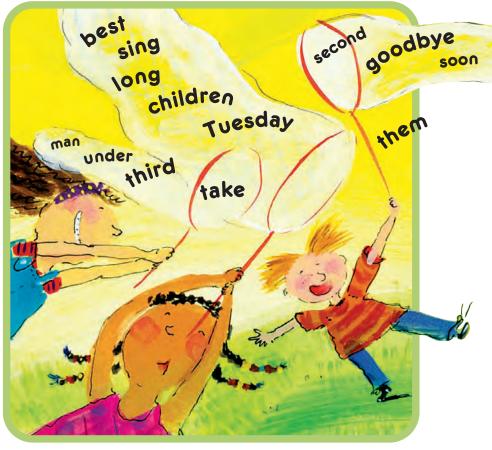
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NAME

# **UDD HORDS** Kids Need to Read by 2nd Grade



Sight word practice to build strong readers.

BOOK 2

### Contents

**3...**My 100 Words to Read Group 1

4...A Smelly Riddle
5...Which Word?
6...Shake It Up!

Group 2

7 ....Show and Tell 8 ....Puzzle It Out!

**9**....Sort It Out!

#### Group 3

10....Match It!
11....Find the Word
12....Mystery Letter

#### Group 4

13...Jake's Very Bad Week
14...Lilly's Busy Month
15...Recipe for Laughs

#### Group 5

16 ... Picture This!
17 ... Charlie and Peapod
18 ... A-maze-ing Apples
Group 6
19 ... Which Word?

20...What's the Question?
21...Sort It Out!

#### Group 7

22...The Terrible Tooth Fairy
23...The Four Seasons
24...True or False?
Name That Word! Game

25...Word Cards27...How to Play28...Game Board

### Dear Educator,

Teachers know and experts agree that the only way for children to master sight words—those high frequency, often non-decodable words essential to reading fluency—is through practice. With 100 *Words Kids Need to Read*, we are pleased to offer a tool to help you provide that practice in an engaging, effective format.

We created the three books in this series—for first, second, and third graders—with the guidance of literacy experts and classroom teachers. Broken down into manageable groups, words are introduced in context and reinforced through inviting puzzles and games. Each sequence of activities is carefully designed to touch on reading, writing, and usage—taking children beyond mere visual recognition of sight words to genuine mastery.

The journey through these skill-building pages will help young readers make the successful transition from learning to read to reading to learn. Along the way, they will also receive excellent preparation for standardized tests. Enjoy the trip!

Duiel Good

David Goddy VP, Publisher

Many; 3. few; 4. any; 5. better; 6. best; 7. them; 15: Answers will vary Page 16: 7. Every; 2. Page 14: 2. Tuesday; 3. third; 4. second Page 8et a robin **Page 13:** 1. b; 2. a; 3. a; 4. a; 5. c; 6. c 6. our; 7. us Page 12: 2. r; 3. o; 4. b; 5. i; 6. n; To 4, 1 Page 11: 2. myself; 3. but; 4. make; 5. your; **10:** From top, pictures match sentences 2, 3, 5, pretty, purple, funny, brown, short, white Page brother, school, children, sister; Adjectives: Page 9: Verbs: read, said, say, took; Nouns: said; 4. read; 5. sister; 6. children, 7. ask; 8. say purple; 5. funny, short Page 8: 2. brother; 3. day! Page 7: 2. brown; 3. white; 4. pretty, fact, I drank them all. 8. I had a stomachache all nap. 6. While he slept, I drank a milkshake. 7. In made some milkshakes. 5. Then he took a short drank a milkshake every day. 4. Today, Dad I think his milkshakes are the best. 3. Last week I 6: 1. My father makes milkshakes all the time. 2. drink; 3. some; 4. slept; 5. sleep; 6. drank Page man; men; 4. all; none; Sells smells Page 5: 2. ANSWER KEY Page 4: 1. take; 2. his; him; 3.

opposite of more is less. 5. The opposite of over silent. 3. Another word for story is tale. 4. The of early is late. 2. Another word for quiet is 3. spring; 4. summer Page 24: 1. The opposite wide; 8. into; 9. more Page 23: 1. fall; 2. winter; early; 2. over; 3. end; 4. story; 5. quiet; 6. fell; 7. When?: after, before, now, soon Page 22: 1. children, men, us; Where?: here, school, there; dog reach the cookies? Page 21: Who?: close? 5. Where are the books? 6. How did the 3. What is your last name? 4. Why did school after, before; 6. then Page 20: 2. Who is that? pineapple. Page 19: 2. open; 3. there; 4. now; 5. Many apples are ripe. 7. Thanks for the apples; a apples. 5. I like red apples better than green. 6. as good as these. 4. I won't buy any green buy apples here every year. 3. Few apples taste J. Hello! May I please buy some apples? 2. We help; 5. Thank; Goodbye; soggy doggy Page 18:

Their Page 17: 1. please; 2. hello; 3. town; 4.

Another word for end is finish.

is under. 6. Another word for over is above. 7.

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	Chaum	4		Chour (	2
all drank drink him his	Group long man men none sleep	slept some take took	ask brown brother child children	<b>Group</b> funny pretty purple read said	say school short sister white
both but her hers made	<b>Group</b> make myself our sang sing	3 woman women your	cold first Friday keep kept large	Group Monday Saturday second small Wednesd Sunday	third Thursday Tuesday
Gro	ир 5	Gr	oup 6	Gr	oup 7
any every many few their them best	better please thank help town goodbye hello	after before here how now open soon	then there what when where why	early end fall fell into more over	quiet spring story summer under wide winter

### **A Smelly Riddle Directions:** Word Box Complete each sentence take his with a word from the none Word Box. Then solve the teok him men riddle below. We did the all man first one for you. 1 Yesterday, he <u>† 0 0 K</u> my picture. Now I will \_\_\_ \_ 100 Words Kids Need to Read by 2nd Grade © Scholastic, 1 his picture. 2 Yesterday, I took \_\_\_\_ dog for a walk. Today, I will walk the dog with \_\_\_\_\_. 3 There is one \_\_\_\_ in the store. There are five \_\_\_\_ on the street. Anna wants \_\_\_\_\_ of the apples. Carlos wants of them. Now look for the numbers under your answers above. Then fill in the matching letters in the blanks below. What does the owner of a perfume store do? 5 2 3 GROUE ONF

# Which Word?



### **Directions:**

Read the story. Then answer each question with a blue word from the story. We did the first one for you.

Jake was thirsty. "Drink some water," said his mother. Jake drank some water.

Jake was tired. "Go to sleep," said his mother. Jake slept. He took a long nap. When he woke up, he was not thirsty. He was not tired. He was happy.

5

Which blue word begins with
 I and ends with g?

Onc

2 Which blue word begins with d and has an i in the middle?

Which blue word ends with a silent **e**?

- Which blue word rhymes with **kept**?
- 5 Which blue word begins with **s** and rhymes with **deep**?
- Which blue word ends with k and rhymes with sank?

Words Kids Need to Read by 2nd

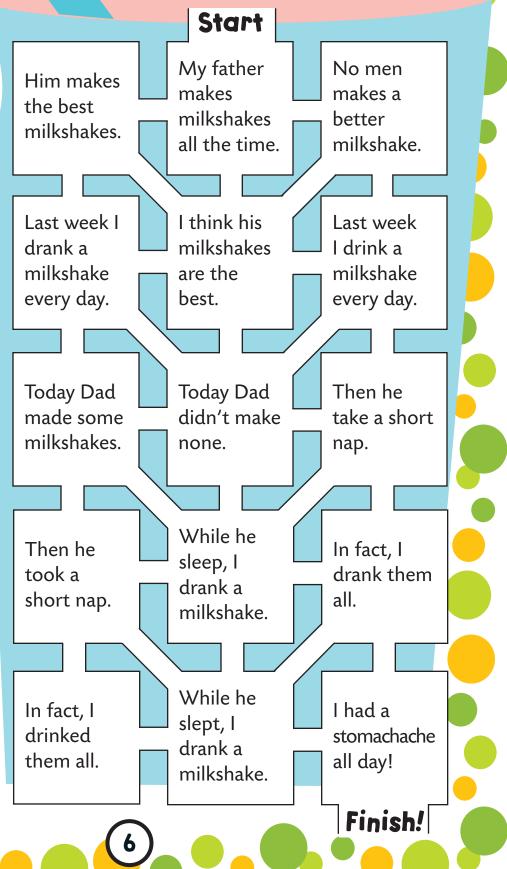
### Shake It Up!

#### **Directions:**

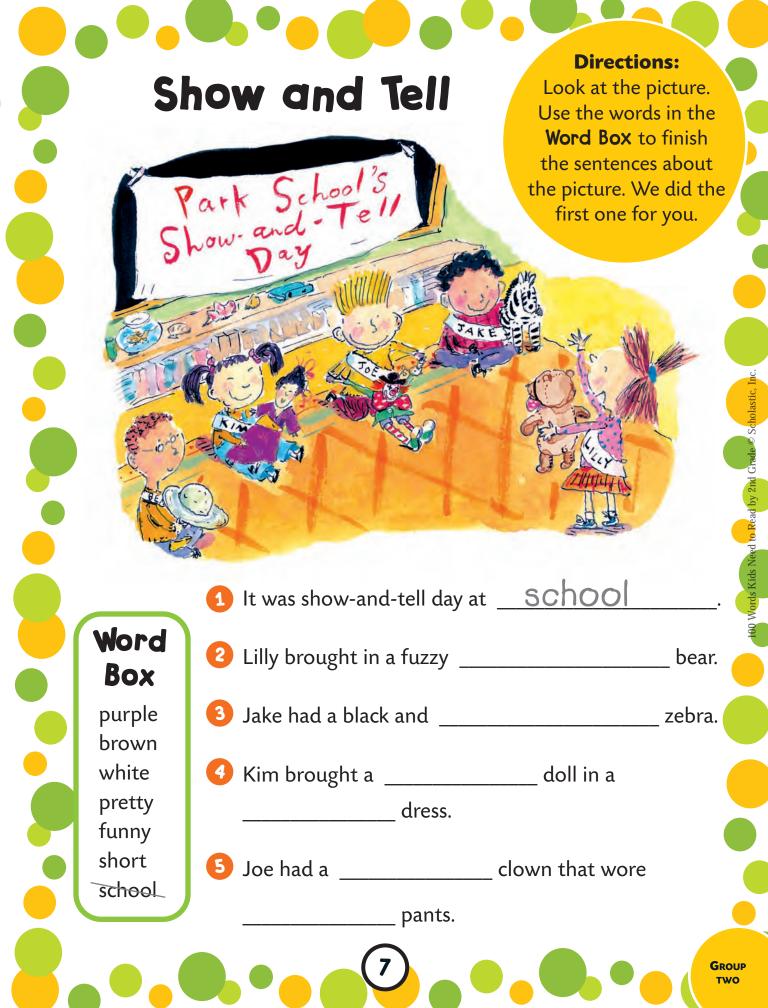
To complete the maze, pass only through the **correct** sentences. The correct path will take you through **eight** boxes.

Now try this!

After you've finished, go back and re-read all the boxes you drew a path through. Does your story make sense?



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mplete the sentences slow. Then write your nswers in the correct places in the puzzle. We did the first one for you.	Word Box brother read child ask sister say children said
Across	
1 One boy or girl is called	da <u>child</u> .
<ul> <li>2 Joe and John are twins</li> <li>3 Joe</li> </ul>	- hello to Mr. Jones.
3 Joe	
4 Tanya loves to	books.
Down	2
Joe is Anne's brother. Anne is Joe's	· · · · · · · · · · · · · · · · · · ·
6 Seven came to Tanya's party.	
7 Will you	_ Dad for ice cream?
	hello to Mrs. Jones.



#### **Directions:**

Draw a line from each sentence to the picture it matches. We did the first one for you. Match It!

**1** This woman is with her little boy.

2 Both women smiled.

**3** This bird sang.

🕑 The children sing songs.

5 The brown and white dog is hers.

**Now try this!** Write a sentence using at least two of the blue words on this page.











GROUP THREE

100 Words Kids Need to Read by 2nd Grade © Scho<mark>lasti</mark>

	F	ind	the	Wo	ord	ł	<b>Directions:</b> Use the words in the <b>Word Box</b> to
	make	us myself made	but			l	omplete the sentences below. Then find each vord in the puzzle. We did the first one for you.
1	Lilly <u>1</u>	made	a ca	ake foi	r her	mothe	er's birthday.
2	I fell down	and hurt				_•	
3	Jack likes r	ed jelly be	eans			r	not green ones.
•	Sam will			_ cook	ies wi	ith his	friend.
6	What day i	S		b	irthda	ay?	
6	My brothe	r and I we	ent with				parents to the park.
7	Our mom	took			to 1	the zoo	Э.
ma	<b>nt:</b> Words ay go across down.	a d	fy ak wo qu br	o e b I m	u x u s n	r z t p t	Republic Andrew Party Pa

# **Mystery** Letter

#### **Directions:**

In each set of words, the same letter is missing. Can find the mystery letter in each set? The letters you need are in the Letter Box.

1

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00 Words Kids Need to R

Letter Box

b r n 0

he\_\_\_s you\_\_\_\_ ou The mystery letter is \_\_\_\_

2 b\_\_\_th w man ur The mystery letter is

\_\_\_\_ ut 3 \_\_\_\_ oth lack The mystery letter is \_\_\_\_\_

4 s\_\_\_\_ng s\_\_\_\_ster wh te The mystery letter is \_\_\_\_\_

5 wome sa\_\_\_\_g lo\_\_\_g The mystery letter is \_\_\_\_

### Now try this!

To answer the riddle below, fill in the five mystery letters in the order they appear above.

### Why did Batman go to the pet store?







## Jake's Very Bad Week

#### **Directions:**

Read the story. Then fill in the bubble next to the correct ending for each sentence.

I did not have a bad day. I had three bad days! The first one was Monday, when I took my frog to school. He is small, and I kept him in my pocket, but my teacher said I have to keep my frog at home. The second bad day was Wednesday. I forgot we had a spelling test. And my sister put some large ice cubes down my back. They were cold! The third bad day was Saturday. We lost our softball game 37 to 2. I struck out three times. What a week!

- Jake had a spelling test on
  - ) a. his first bad day.
  - ) b. his second bad day.
  - ) c. his third bad day.
- Jake's third bad day was
  - ) a. Saturday.
  - b. Monday.
  - c. Thursday.
  - The opposite of cold is
    - ) a. hot.
    - b. freezing.
    - c. cool.

- Another word for small is
  a. little.
  - $\supset$  a. IIIIC
  - ) b. large.
  - $\bigcirc$  c. silly.
- 5 The opposite of large is
  - $\bigcirc$  a. big.
  - 🔘 b. huge.
  - 🔵 c. small.
- Jake's teacher said he had to
  - $\bigcirc$  a. kept his frog at home.
  - ) b. keeps his frog at home.
  - ) c. keep his frog at home.

13

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**Directions:** Lilly's Busy Month Lilly has a busy month! Use the 1 Mom's birthday is on the 11th. What day of calendar to answer the questions below. We did the first one for you. Lilly has a dentist's appointment on the \_\_\_\_ Wednesday of the month

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the week is that? <u>Sunday</u>.

first

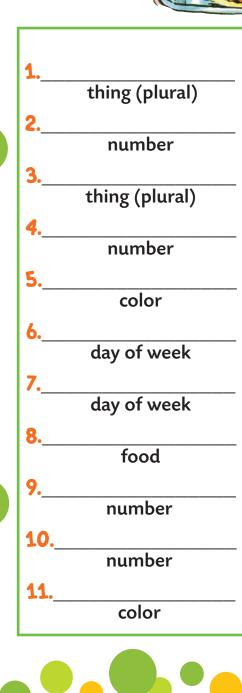
second third

2 Lilly plays soccer every \_

The school fair is on the <u>first second</u> Saturday of the month.									
November									
Sunday Monday Tuesday Wednesday Thursday Friday Saturday									
				1	5	3			
4	5 Play with Janet	Soccer 4:00	7	8	9	] () School Fair			
] ] Mom's birthda		13 Soccer 4:00	14	15	16	17			
18	19	20 Soccer 4:00	2] Dentist	22 Thanksgiving	53	24			
25	26	27 Soccer 4:00	28	29	30				

#### **Directions:**

Don't read this story yet! First, find a partner. One of you will read aloud the words under the blanks at left and write down what the other says. Then put the words in the story and read it out loud.



Recipe

Laughs

for

Try this yummy recipe for chocolate \_\_\_\_\_\_. Your friends will love it!

- First, put \_\_\_\_\_\_ small \_\_\_\_\_ in a large bowl.
- Second, add \_\_\_\_\_\_
   cups of chocolate chips.
- Third, mix until it all turns \_\_\_\_\_
- Bake until \_\_\_\_\_, then keep cold until \_\_\_\_\_.
- Serve cold with \_\_\_\_\_ ice cream on top.
- Makes \_\_\_\_\_\_ servings. It will keep for \_\_\_\_\_\_ weeks. (Once we kept it longer, but it turned \_\_\_\_\_\_ !)

		Picture This!	
Directi	ions:		
Look at the			
Then use the the <b>Word</b>			
complet			
sentences	below.	and a m	
Word	Box	La La Carta Alla	
Their	Every		7
any	best	N. N. 2, A.	
Many	few		
better	them	and the star star star	

\_ butterfly in the picture is yellow.

\_\_\_\_\_ birds in the picture are red.

There are a \_\_\_\_\_\_ blue birds in the picture.

• There aren't \_\_\_\_\_ ants in the picture at all.

5 Tom likes the red birds \_\_\_\_\_\_ than the blue ones.

6 Lilly likes the butterflies \_\_\_\_\_\_ of all.

Tanya likes \_\_\_\_\_\_, too. \_\_\_\_\_ yellow wings are pretty.

16

GROUP FIVE

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# Which Word?

My little brother Jack loves school so much that one day he was the first one there! "May I come in now and get to work?" he asked his teacher. **Directions:** 

Read the story. Then answer each question with a blue word from the story. We did the first one for you.

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"But Jack, school is not open yet," she said. "You are here before all the other kids. Soon the other children will be here. After that, it will be time for school to start. Then we will all get to work!" The next day, the school was closed when Jack got there. Was he the first one there? No, he was the only one there. It was Saturday!

Which blue word sounds the same as the word **hear** and means **in this place**?

here

Which blue word means the opposite of **closed**?

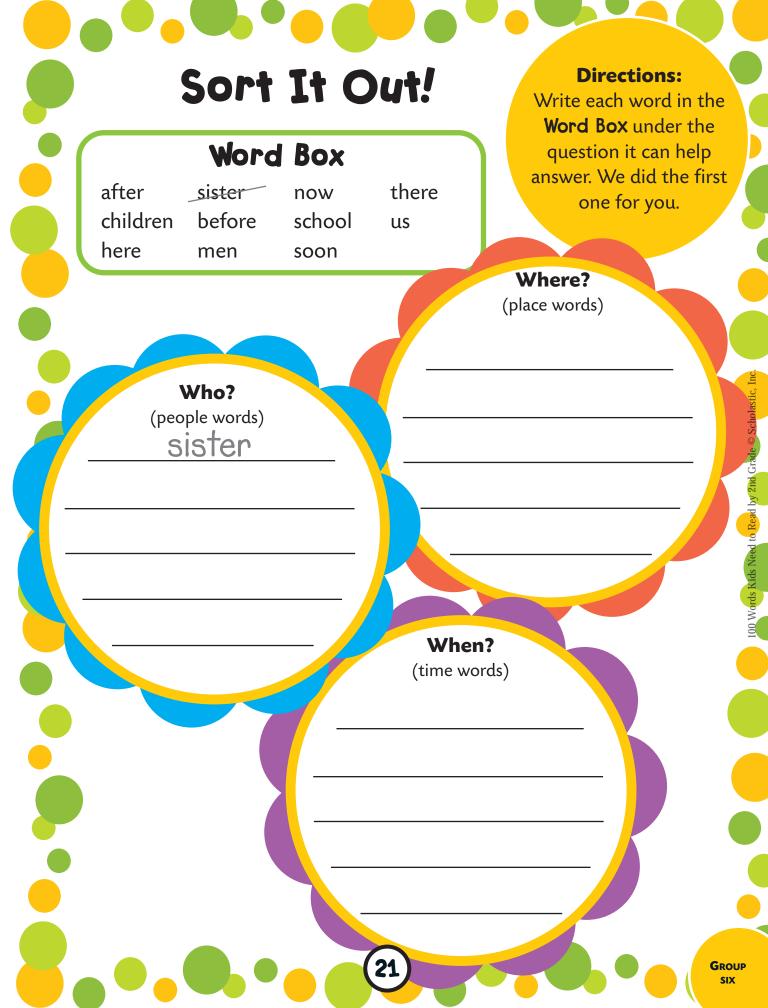
- Which blue word means at this time and rhymes with cow?
- 5 Which two blue words are opposites? (**Hint:** One starts with **a** and the other starts with **b**.)

Which blue word sounds the same as **their** and means **in that place**?

6 Which blue word starts with t and rhymes with when?

# What's the Question?





# The Terrible Tooth Fairy

#### **Directions:**

This memo to the Queen Tooth Fairy is missing some words! Find them in the **Word Box** and write them in the correct spaces.

wide	into	end						
quiet	over	early						
more	story	fell						

Word Roy

### **To:** Queen Tooth Fairy **From:** Complaint Department

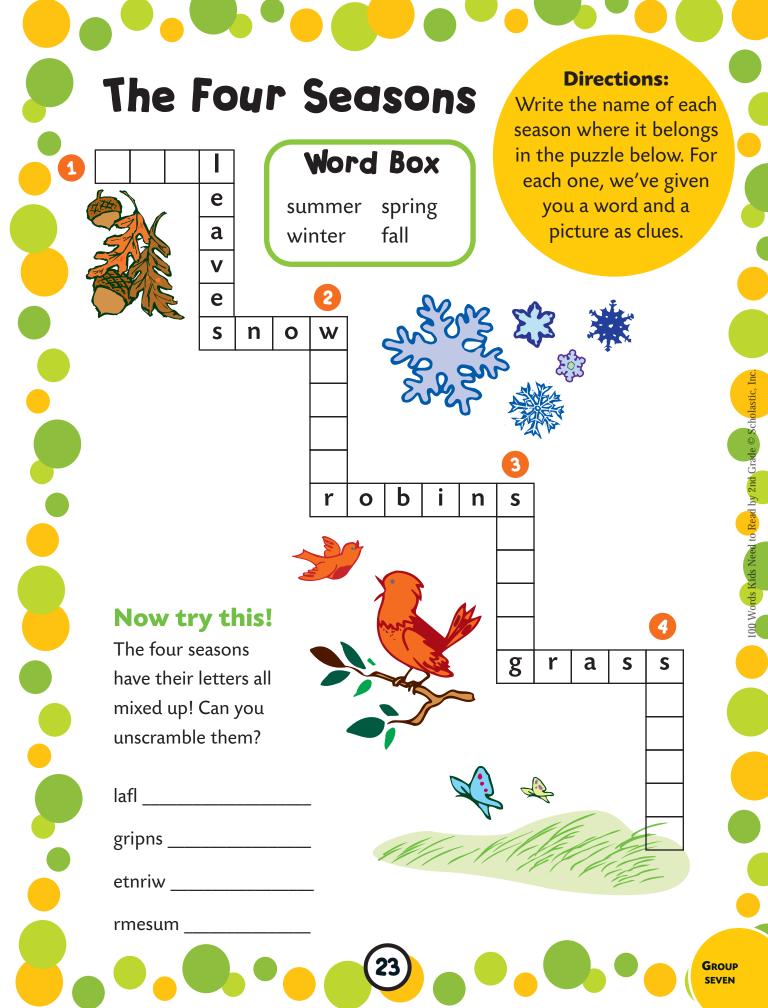
We have had many complaints about Tooth Fairy Number 324, also known as Doris. Last Saturday she got to work too \_\_\_\_\_\_, before the boy was asleep. When she flew\_\_\_\_\_\_ the top of his head, he jumped out of bed and chased her with a can of bug spray. And that's not the \_\_\_\_\_\_ of the \_\_\_\_\_\_. She also broke Tooth Fairy Rule #1: Be \_\_\_\_\_\_! Last week, she took a nap in a kid's doll house and \_\_\_\_\_\_ off the little bed. The girl woke up and started to cry. When Doris flew away, she left the doll house door \_\_\_\_\_\_\_ open.

We cannot let Doris get

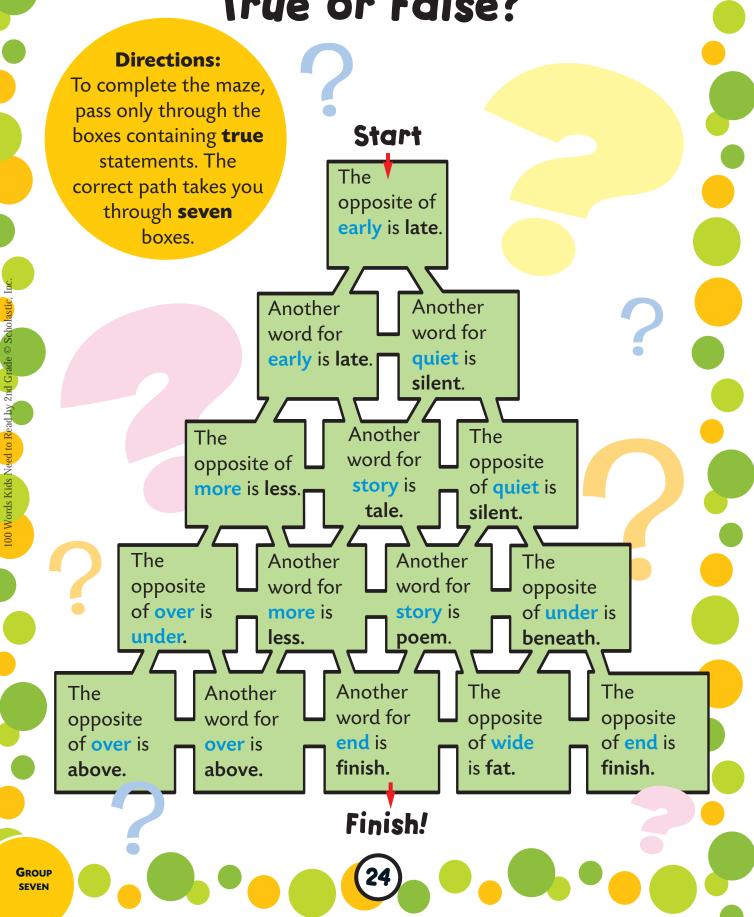
\_\_\_\_\_ any \_\_\_\_\_ trouble. Please find her a new job. I hear the Easter Bunny needs help this year. Thank you.

GROUP SEVEN

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### **True or False?**







# Name That Word! Board Game

### What You Need to Play

- The game board on pages 28–29 of this book
- Word Cards (cut from two pages, beginning on page 25 of this book)
- Two players
- A game piece for each player (like a coin or a button)
- One die

### How to Play

- Place all the Word Cards facedown in a pile.
- Roll the die. Move your piece the number of dots on the die.
- If you land on a pink circle, say a word that rhymes with the word in the circle.
- If you land on "Pick a Card," your partner picks a Word Card and reads the word on the card out loud. You have to spell it. If you spell the word correctly, move ahead one space. After you follow the directions on that space, it is your partner's turn.

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- If you land on any other circle, follow the directions.
- The first person to reach *Finish* wins!

### **Now Try This!**

You can use your Word Cards without the game board to play other games, like Memory:

- Combine 12 of your cards with the same 12 of a friend's cards. (Use either all of your green cards or all of your orange cards.) Mix them up.
- Spread all the cards facedown. The cards should not overlap.
- Pick a card and turn it over. Now pick another card and turn it over. If the two words match, take both cards and keep them. Go again until you turn over two cards that do not match.
- The other player does the same.
- The game is over when there are no cards left. The player with the most cards wins!

# Name That





# 100 Words Kids Need To Read

Book 1	(First G	rade)										
The SCHOLASTIC Gook Belongs to	are	car	for	greer	n	look		on		seven		two
100	as	come	four	had		me		one		she		up
WORDS	at	day	friend	has		moth	er	orange	<u>.</u>	sit		want
Kids Need to Read by 1st Grade	ate	did	from	have		my		out		six		was
ALCON .	be	do	gave	he		new		play		stop		we
and a	black	don't	get	I		night		rain		ten		went
	blue	down	girl	if		nine		ran		that		were
Eight word practice to build strong readers.	book	eat	give	in		no		red		the		will
а	boy	eight	go	is		not		run		they		with
am	by	fast	goes	it		of		sat		this		yellow
an	came	father	good	jump		off		saw		three		yes
and	can	five	got	little		old		see		to		you
Book 2	(Second	d Grade)										
This SCHOLASTIC Sook beforeig to	better	fell	into		now		secor	nd	thar	nk	wh	nen
100	both	few	keep		open		short		thei	r	wh	nere
Kids Need to Read	brother	first	kept		our		sing		ther	n	wh	nite
by 2nd Grade	brown	Friday	large		over		siste	~	ther	า	wh	10
Totaday out	but	funny	long		please	•	sleep	1	ther	e	wh	iy
- Alle	child	goodbye	made		pretty		slept		third	d	wi	de
Sight word practice to build strong readers.	children	hello	make		purple		small		Thu	rsday	wi	nter
	cold	help	man		quiet		some	•	took	(	WC	oman
after	drink	her	many		read		soon		tow	n	WC	omen
all	drank	here	men	1	said		sprin	g		sday	yo	ur
any	early	hers	Monday	y :	sang		story		und	er		
ask	end	him	more		Saturo	lay	sumr	ner	us			
before	every	his	myself	1	say		Sund	ay	Wed	lnesday		
best	fall	how	none	1	schoo		take		wha	t		
Book 3	(Third G											
This SCHOLASTIC Book Belongs to	beautiful	different	grew		live		round	ł	toda	•	wr	ote
	because	does	grow		may		sever	al		ether	ye	
Kids Need to Read	been	done	held		middle		shall		told		ye	sterday
by 3rd Grade	behind	draw	hold		month	Ì	shou	d	tom	orrow		
	believe	drew	hurt		much		start		too			
the second second	below	either	it's		must		straig	ght	trou	ıble		
Sight word practice to build strong readers.	bought	enough	its		neithe	r	sure		upo	n		
	bring	far	just		never		talk		very			
about	brought	find	kind		once		tell		walk	(		
above	buy	flew	knew		only		these		warı			
again	call	fly	know		own		think		whic			
always	carry	found	laugh		pull		those	2	wore	d		

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