This SCHOLASTIC book belongs to

## 100 <br> wordsKids Need to Read by 2nd Grade



Sight word practice to build strong readers.

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## Dear Educator,

Teachers know and experts agree that the only way for children to master sight words-those high frequency, often non-decodable words essential to reading fluency-is through practice. With 100 Words Kids Need to Read, we are pleased to offer a tool to help you provide that practice in an engaging, effective format.

We created the three books in this series-for first, second, and third graders-with the guidance of literacy experts and classroom teachers. Broken down into manageable groups, words are introduced in context and reinforced through inviting puzzles and games. Each sequence of activities is carefully designed to touch on reading, writing, and usage-taking children beyond mere visual recognition of sight words to genuine mastery.

The journey through these skill-building pages will help young readers make the successful transition from learning to read to reading to learn. Along the way, they will also receive excellent preparation for standardized tests. Enjoy the trip!


David Goddy
VP, Publisher




















 ‘ $\dagger$ !им



 $0 \perp$ !


 :sал!

 ' ؛ גәч





 ' $Z$ әш!




[^0]
## My 100 Words to Read

## Group 1

| all | long | slept |
| :--- | :--- | :--- |
| drank | man | some |
| drink | men | take |
| him | none | took |
| his | sleep |  |

## Group 2

ask funny say
brown pretty school brother purple short child read sister children said white

## Group 3

| both | make | us |
| :--- | :--- | :--- |
| but | myself | woman |
| her | our | women |
| hers | sang | your |
| made | sing |  |

## Group 4

cold Monday third
first Saturday Thursday
Friday second Tuesday
keep small
kept Wednesday
large Sunday

## Group 5

any better every please many thank few help their town them goodbye best hello

## Group 6

after then before there here what how when now where open why soon

## Group 7

early quiet end spring fall story fell summer into under more wide over winter

## A Smelly Riddle

## Directions:

Complete each sentence with a word from the Word Box. Then solve the riddle below. We did the first one for you.

## Word Box

none
him
man
take
his
took
(1) Yesterday, he t o his picture.
$\qquad$

2 Yesterday, I took $\qquad$ dog for a walk. Today, I will walk the dog with $\qquad$
(3) There is one $\qquad$ in the store. There are five $\qquad$ on the street.
(4) Anna wants $\qquad$
$\qquad$ of the apples. Carlos wants
$\qquad$ of them.

Now look for the numbers under your answers above. Then fill in the matching letters in the blanks below.

What does the owner of a perfume store do?
$\qquad$
$\qquad$

$$
2 \quad 1 \quad 5 \quad 2
$$

$$
2 \longdiv { 5 } \quad 5
$$



## Which Word?



## Directions:

 Read the story. Then answer each question with a blue word from the story. We did the first one for you.Jake was thirsty. "Drink some water," said his mother.
Jake drank some water.
Jake was tired. "Go to sleep," said his mother. Jake slept. He took a long nap. When he woke up, he was not thirsty. He was not tired. He was happy.
(1) Which blue word begins with $\mathbf{I}$ and ends with $\mathbf{g}$ ?
$\qquad$
(2) Which blue word begins with $\mathbf{d}$ and has an $\mathbf{i}$ in the middle?

3 Which blue word ends with a silent $\mathbf{e}$ ?
(4) Which blue word rhymes with kept?
(5) Which blue word begins with $\mathbf{s}$ and rhymes with deep?
6. Which blue word ends with $\mathbf{k}$ and rhymes with sank?

## Shake It Up!

## Directions:

To complete the maze, pass only through the correct sentences.
The correct path will take you through eight boxes.

Now try this! After you've finished, go back and re-read all the boxes you drew a path through. Does your story make sense?

Start
\(\left.$$
\begin{array}{|l|l|l|}\begin{array}{l}\text { Him makes } \\
\text { the best } \\
\text { milkshakes. }\end{array} & \begin{array}{l}\text { My father } \\
\text { makes }\end{array} & \begin{array}{l}\text { milkshakes } \\
\text { all the time. }\end{array}
$$ <br>

makes a\end{array}\right]\)| better |
| :--- |
| milkshake. |


| Last week I <br> drank a <br> milkshake <br> every day. | $\square$ | are the <br> best. |
| :--- | :--- | :--- |
| I think his |  |  |
| milkshakes |  |  |$\quad \square$| I drink a meek |
| :--- |
| ilkshake |
| every day. |

Then he took a short nap.

In fact, I drinked them all.

Today Dad didn't make none. milkshakes.

(1) It was show-and-tell day at $\qquad$ school
Word Box
(2) Lilly brought in a fuzzy $\qquad$ bear.
purple
(3) Jake had a black and $\qquad$ zebra. brown white
(4) Kim brought a $\qquad$ doll in a pretty funny short (5) Joe had a $\qquad$ clown that wore school
$\qquad$ pants.

## Directions: <br> Use the Word Box to <br> Puzzle It Out!

 complete the sentences below. Then write your answers in the correct places in the puzzle. We did the first one for you.
## Across

Word Box brother read shiild ask sister say children said
(1) One boy or girl is called a child. .
2. Joe and John are twins. Joe is John's
(3) Joe $\qquad$ hello to Mr. Jones.
(4) Tanya loves to $\qquad$ books.

Down
(5) Joe is Anne's brother. Anne is Joe's $\qquad$ .
6) Seven
came to Tanya's party.
(7) Will you $\qquad$ Dad for ice cream?

8 Please $\qquad$ hello to Mrs. Jones.


## Sort It Out!

## Word Box

| ask | funny | short |
| :--- | :--- | :--- |
| brother | said | children |
| pretty | brown | took |
| purple | say | sister |
| read | school | white |

## Action Words

(verbs)
ask

## Describing

Words
(adjectives)

## Directions:

Draw a line from each sentence to the picture it matches.
We did the first one for you.

## Match It!

(1) This woman is with her little boy.


2 Both women smiled.
(3) This bird sang.
(4) The children sing songs.
(5) The brown and white dog is hers.

## Now try this!

Write a sentence using at least two of the blue words on this page.

# Find the Word 

## Directions:

Use the words in the Word Box to complete the sentences below. Then find each word in the puzzle. We did the first one for you.
(1) Lilly $\qquad$ made a cake for her mother's birthday.
2. I fell down and hurt $\qquad$ .

3 Jack likes red jelly beans $\qquad$ not green ones.
(4) Sam will $\qquad$ cookies with his friend.
(5) What day is $\qquad$ birthday?
(6) My brother and I went with $\qquad$ parents to the park.
(7) Our mom took $\qquad$ to the zoo.
 may go across or down.

| d | f | y |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| m | a | k | e | x |  |
|  | w | - | b | u |  |
|  | 9 | u | 1 | s |  |
|  | b |  | $m$ | n |  |
|  |  |  |  | 1 |  |

## Mystery Letter

## Directions:

In each set of words, the same letter is missing.

Can find the mystery letter in each set? The letters you need are in the Letter Box.
(1) he__s
$\qquad$
ou $\qquad$
The mystery letter is $\qquad$
2
b $\qquad$ th
w $\qquad$ man
$\qquad$
The mystery letter is $\qquad$
(5) wome $\qquad$
sa

lo $\qquad$ g

The mystery letter is $\qquad$

## Now try this!

To answer the riddle below, fill
in the five mystery letters in the order they appear above.

## Why did Batman go to the pet store?

The mystery letter is $\qquad$

## Letter Box

 i b r $\quad$ b

3 $\qquad$
The mystery letter is $\qquad$

$\qquad$ ng
$\qquad$ ster
wh te order hey appear above.
To get a $\frac{}{1} \frac{}{2} \frac{}{4} \frac{1}{5}$ !

$$
\overline { 2 } \overline { 4 } \longdiv { 5 }
$$



## Jake's Very Bad Week

## Directions:

Read the story. Then fill in the bubble next to the correct ending for each sentence.

I did not have a bad day. I had three bad days! The first one was Monday, when I took my frog to school. He is small, and I kept him in my pocket, but my teacher said I have to keep my frog at home. The second bad day was Wednesday. I forgot we had a spelling test. And my sister put some large ice cubes down my back. They were cold! The third bad day was Saturday. We lost our softball game 37 to 2 . I struck out three times. What a week!
(1) Jake had a spelling test on
a. his first bad day.
b. his second bad day.
c. his third bad day.
2. Jake's third bad day was
a. Saturday.
b. Monday.
c. Thursday.

3 The opposite of cold is

a. hot.
b. freezing.
c. cool.
4. Another word for small is
a. little.
b. large.
c. silly.
(5) The opposite of large is
a. big.
b. huge.
c. small.
(6)Jake's teacher said he had to
a. kept his frog at home.
b. keeps his frog at home.
c. keep his frog at home.

## Directions:

Lilly has a busy month! Use the calendar to answer the questions below. We did the first one for you.

## Lilly's Busy Month

(1) Mom's birthday is on the 11th. What day of the week is that? Sunday.
(2) Lilly plays soccer every $\qquad$ .
(3) Lilly has a dentist's appointment on the Wednesday of the month.
first second third
(4) The school fair is on the $\qquad$ Saturday of the month.

# November 

| November |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  | - | 2 | 3 |
| 4 | 5 <br> Play with Janet |  | 7 | 8 | 9 | $10$ <br> School Fair |
| 11 <br> Mon's birthday | 12 | $13$ 4:00 | 14 | 15 | 16 | 17 |
| 18 | 19 | $2 \bigcirc$ $\begin{aligned} & \text { Soccer } \\ & \text { 4:00 } \end{aligned}$ | $21$ | $22$ <br> Thanksgiving | 23 | 24 |
| 25 | 26 | $\underset{\substack{\text { soccer } \\ 4: 00}}{7}$ | 28 | 29 | 30 |  |

## Recipe for Laughs

Directions: Don't read this story yet! First, find a partner. One of you will read aloud the words under the blanks at left and write down what the other says. Then put the words in the story and read it out loud.

| 1. |  |
| :---: | :---: |
|  | thing (plural) |
| 2. |  |
|  | number |
| 3. |  |
|  | thing (plural) |
| 4. |  |
|  | number |
| 5. |  |
|  | color |
| 6. |  |
|  | day of week |
| 7. |  |
|  | day of week |
| 8. |  |
|  | food |
| 9. |  |
|  | number |
| 10 |  |
|  | number |
| 11 |  |
|  | color |

Try this yummy recipe for chocolate
$\qquad$ . Your friends will love it!

- First, put $\qquad$ small
$\qquad$
- Second, add $\qquad$ cups of chocolate chips.
- Third, mix until it all turns $\qquad$ .
- Bake until $\qquad$ , then keep cold until $\qquad$ .
- Serve cold with $\qquad$ ice cream on top.
- Makes $\qquad$ servings. It will keep for $\qquad$ weeks. (Once we kept it longer, but it turned $\qquad$ !)


## Picture This!

## Directions:

Look at the picture.
Then use the words in the Word Box to complete the sentences below.

## Word Box

Their Every any best
Many few better them


1 $\qquad$ butterfly in the picture is yellow.
$\qquad$ birds in the picture are red.
(3) There are a $\qquad$ blue birds in the picture.
(4) There aren't $\qquad$ ants in the picture at all.
(5) Tom likes the red birds $\qquad$ than the blue ones.
(6) Lilly likes the butterflies $\qquad$ of all.
(7) Tanya likes $\qquad$ , too. $\qquad$ yellow wings are pretty.

## Charlie and Peapod

## Directions:

First use the Word Box to fill in what these silly dogs say to each other. Then complete Charlie's last sentence.

## Word Box

Goodbye
hello
please
Thank help
town


## Directions:

To complete the maze, pass only through the boxes containing correct

## A-maze-ing Apples

 sentences. The correct path takes you through seven boxes.
## Stort Hello! May

$\square$ I please buy

Now try this! To answer the riddle, look for the numbers under some of the letters inside the maze. Then fill in the matching letters below. What kind of apple isn't an apple?

## Which Word?

My little brother Jack loves school so much that one day he was the first one there! "May I come in now and get to work?" he asked his teacher.
"But Jack, school is not open yet,"

Directions:
Read the story. Then answer each question with a blue word from the story. We did the first one for you. she said. "You are here before all the other kids. Soon the other children will be here. After that, it will be time for school to start. Then we will all get to work!" The next day, the school was closed when Jack got there. Was he the first one there? No, he was the only one there. It was Saturday!

1 Which blue word sounds the same as the word hear and means in this place?
here

2 Which blue word means the opposite of closed?

3 Which blue word sounds the same as their and means in that place?
(4) Which blue word means at this time and rhymes with cow?
(5) Which two blue words are opposites? (Hint: One starts with $\mathbf{a}$ and the other starts with $\mathbf{b}$.)

6 Which blue word starts with $\mathbf{t}$ and rhymes with when?

## What's the Question?

## Directions:

Use the words in the Word Box to write the question that each sentence answers. We did the first one for you.

1 Answer: The soccer game is after school on Monday.

Question: When is the
soccer game
2 Answer: That is my friend Sam.
Question: $\qquad$

3 Answer: My last name is Brown. Question: $\qquad$

# Sort It Out! 

## Word Box

| after | sister | now | there |
| :--- | :--- | :--- | :--- |
| children | before | school | us |
| here | men | soon |  |

Directions:
Write each word in the Word Box under the question it can help answer. We did the first one for you.

Who?
(people words) sister

## When?

(time words)
(place words)

## The Terrible Tooth Fairy

## Directions:

This memo to the Queen Tooth Fairy is missing some words!
Find them in the Word Box and write them in the correct spaces.

## Word Box

wide into end
quiet over early
more story fell

To: Queen Tooth Fairy
From: Complaint Department
We have had many complaints about Tooth Fairy Number 324, also known as Doris. Last Saturday she got to work too $\qquad$ , before the boy was asleep. When she flew $\qquad$ the top of his head, he jumped out of bed and chased her with a can of bug spray. And that's not the $\qquad$ of the $\qquad$ . She also broke Tooth Fairy Rule \#1: Be $\qquad$ ! Last week, she took a nap in a kid's doll house and $\qquad$ off the little bed.
The girl woke up and started to cry. When Doris flew away, she left the doll house door $\qquad$ open.
We cannot let Doris get any $\qquad$
trouble. Please find her a new job. I hear the Easter Bunny needs help this year. Thank you.


## The Four Seasons

1


## Word Box

summer spring winter fall

## Directions:

Write the name of each season where it belongs in the puzzle below. For each one, we've given you a word and a picture as clues.

## Now try this!

The four seasons
have their letters all mixed up! Can you unscramble them?
lafl $\qquad$
gripns $\qquad$ etnriw $\qquad$ rmesum $\qquad$

## True or False?

## Directions:

To complete the maze, pass only through the boxes containing true statements. The correct path takes you through seven boxes.

## Start

The opposite of early is late.

The opposite of $\square$ word for $\square$ opposite more is less.

Another word for $\quad \square$ word for early is late. quiet is silent.


Another The story is of quiet is

The opposite of over is under. ?

The opposite of over is above.

Another word for over is above.

Another word for more is less. tale.
 silent.


Another The


| slept | them | who |
| :---: | :---: | :---: |
| some | third | wide |
| spring | Wednesday | winter |
| thank | what | women |

## Name That Nord! Board Game

## What You Need to Play

- The game board on pages 28-29 of this book
- Word Cards (cut from two pages, beginning on page 25 of this book)
- Two players
- A game piece for each player (like a coin or a button)
- One die


## How to Play

- Place all the Word Cards facedown in a pile.
- Roll the die. Move your piece the number of dots on the die.
- If you land on a pink circle, say a word that rhymes with the word in the circle.
- If you land on "Pick a Card," your partner picks a Word Card and reads the word on the card out loud. You have to spell it. If you spell the word correctly, move ahead one space. After you follow the directions on that space, it is your partner's turn.
- If you land on any other circle, follow the directions.
- The first person to reach Finish wins!


## Now Try This!

You can use your Word Cards without the game board to play other games, like Memory:

- Combine 12 of your cards with the same 12 of a friend's cards. (Use either all of your green cards or all of your orange cards.) Mix them up.
- Spread all the cards facedown. The cards should not overlap.
- Pick a card and turn it over. Now pick another card and turn it over. If the two words match, take both cards and keep them. Go again until you turn over two cards that do not match.
- The other player does the same.
- The game is over when there are no cards left. The player with the most cards wins!



## Nord!

## Board Game (See page 29 for how to play.)



## 100 Words Kids Need To Read

Book 1 (First Grade)

are
as
at
ate
be
black
blue
book
boy
by
came
can
car
come
day
did
do
don't
down
eat
eight
fast
father
five

| for | green | look |
| :--- | :--- | :--- |
| four | had | me |
| friend | has | mother |
| from | have | my |
| gave | he | new |
| get | I | night |
| girl | if | nine |
| give | in | no |
| go | is | not |
| goes | it | of |
| good | jump | off |
| got | little | old |


| on | seven | two |
| :--- | :--- | :--- |
| one | she | up |
| orange | sit | want |
| out | six | was |
| play | stop | we |
| rain | ten | went |
| ran | that | were |
| red | the | will |
| run | they | with |
| sat | this | yellow |
| saw | three | yes |
| see | to | you |

## Book 2 (Second Grade)


all

best
Book 3 (Third Grade)

about
above
again
always
answer
around away

| better | fell | into |
| :--- | :--- | :--- |
| both | few | keep |
| brother | first | kept |
| brown | Friday | large |
| but | funny | long |
| child | goodbye | made |
| children | hello | make |
| cold | help | man |
| drink | her | many |
| drank | here | men |
| early | hers | Monday |
| end | him | more |
| every | his | myself |
| fall | how | none |


| now | second | thank | when |
| :--- | :--- | :--- | :--- |
| open | short | their | where |
| our | sing | them | white |
| over | sister | then | who |
| please | sleep | there | why |
| pretty | slept | third | wide |
| purple | small | Thursday | winter |
| quiet | some | took | woman |
| read | soon | town | women |
| said | spring | Tuesday | your |
| sang | story | under |  |
| Saturday | summer | us |  |
| say | Sunday | Wednesday |  |
| school | take | what |  |


| live | round | today | wrote |
| :--- | :--- | :--- | :--- |
| may | several | together | year |
| middle | shall | told | yesterday |
| month | should | tomorrow |  |
| much | start | too |  |
| must | straight | trouble |  |
| neither | sure | upon |  |
| never | talk | very |  |
| once | tell | walk |  |
| only | these | warm |  |
| own | think | which |  |
| pull | those | word |  |
| put | though | would |  |
| ready | thought | write |  |
| right | through | wrong |  |


[^0]:    Editor: Kaaren Sorensen Art Directors: Deborah Dinger, Joan Michael, Vanessa Frazier, Beth Benzaquin Editorial Consultants: Wiley Blevins, Mary C. Rose, Sue Sxczepanski Writers: Laine Falk, Spencer Kayden, Jessica B. Levine Copy Editors: L.C. Israel, Bryan Brown $\bullet$ Magazine Group: VP, Publisher: David Goddy $\bullet$ VP, Editor in Chief: Rebecca Bondor $\bullet$ Associate Editorial Director: Alyse Sweeney $\bullet$ Design Director: Judith Christ-Lafond•Production Director: Barbara Schwartz•Executive Director of Photography: Steven Diamond $\bullet$ Publishing System Director: David Hendrickson•Manager, Digital Imaging Group: Marc Stern•Director of Library Service: Bert Schacter•Library Manager: Maggie Stevaralgia• VP, Marketing: Jocelyn Forman -Scholastic Education: President: Margery Mayer $\bullet$ Group VP Marketing Greg Worrell• Director, Customer Service Technical Support: Karine Apollon-Mowatt•Associate Director of Customer Service: Pat Drayton

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