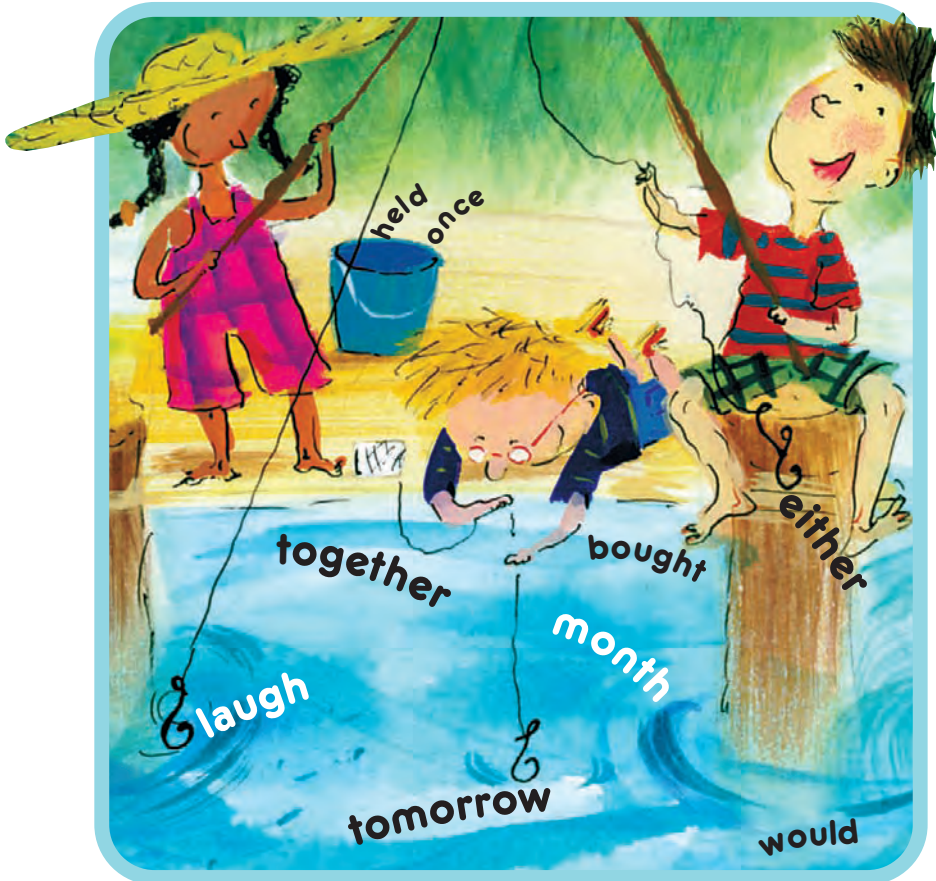


This **SCHOLASTIC** book belongs to _____.

NAME _____

100 WORDS

Kids Need to Read by 3rd Grade



Sight word practice to build strong readers.

BOOK 3

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Dear Educator,

Teachers know and experts agree that the only way for children to master sight words—those high frequency, often non-decodable words essential to reading fluency—is through practice. With *100 Words Kids Need to Read*, we are pleased to offer a tool to help provide that practice in an engaging, effective format.

We created the three books in this series—for first, second, and third graders—with the guidance of literacy experts and classroom teachers. Broken down into manageable groups, words are introduced in context and reinforced through inviting puzzles and games. Each sequence of activities is carefully designed to touch on reading, writing, and usage, taking children beyond mere visual recognition of sight words to genuine mastery.

The journey through these skill-building pages will help young readers make the successful transition from learning to read to reading to learn. Along the way, they will also receive excellent preparation for standardized tests. Enjoy the trip!



David Goddy
VP, Publisher

ANSWER KEY **p. 4:** 2. write; 3. tell; 4. wrote; 5. believe; 6. could; should; **p. 5:** would; these; those; believes; could; enough; know; answer; **p. 6:** 2. know; 3. answers; 4. would; **p. 7:** 5. believe; 6. writing; 7. tell; 8. enough **p. 7:** 2. walk; 3. bought; 4. bring; 5. draw; 6. hold; 7. talk; 8. drew **p. 8:** 2. held; 3. talk; 4. think; 5. buy; 6. laugh; 7. I. Lilly drew a picture. **p. 9:** 3. Jake thought hard. **p. 10:** 2. Sam held his nose; 3. Jake thought hard. **p. 11:** 1. A bird flew with a worm in her mouth. **p. 12:** 1. I saw her fly into her nest. 3. She fed her babies so they would grow. 4. When they were done, she got more food. 5. A mother bird does a lot of work! 6. I began going to see them every day. 7. The babies grew and flew away. **p. 12:** because; going; through; around; grew; above; behind; done; flew; does **p. 13:** 2. start; 3. always; 4. ts; 5. may; 6. year; 7. right **p. 14:** month; always; never; must; light; just; *Cheer him up* **p. 15:** 1. b; 2. r; 3. e; 4. a; 5. y; 6. h; *Your breath* **p. 16:** 2. call; 3. full; 4. away; 5. upon; 6. pull **p. 17:** 1. b; 2. a; 3. c; 4. c; 5. a **p. 18:** Action: call, find, put, pull; *Direction:* away, below, upon, around, behind, above **p. 19:** 1. word; 3. clean; 4. warm; 5. ready; 2. own; 3. carry; 6. again **p. 20:** Answers will vary **p. 21:** 2. clean; 3. owns; 4. ready; 5. carried; 6. about; 7. middle; 8. sure **p. 22:** Neither; been; several; yesterday; Today; either; different; tomorrow; Now try this! **p. 23:** 1. Another word for tomorrow, yesterday **p. 23:** 1. Another word for trouble is difficult. 2. The opposite of beautiful is ugly. 3. Another word for beautiful is pretty. 4. Frighten means the same as scare. 5. To learn, one must study or practice. 6. Straight rhymes with eight. 7. In this story, straight means directly. **p. 24:** 1. trouble; 2. been; 3. together; 4. learn; 5. several; 6. different; 7. beautiful; 8. tomorrow; 9. today

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My 100 Words to Read

Group 1

answer	know	told
believe	should	would
could	tell	write
enough	these	wrote
knew	those	

Group 2

bought	drew	talk
bring	held	think
brought	hold	thought
buy	hurt	walk
draw	laugh	

Group 3

above	does	going
around	done	grew
because	far	grow
behind	flew	through
below	fly	very

Group 4

always	light	once
it's	may	right
its	month	start
just	must	wrong
left	never	year

Group 5

away	only
call	pull
find	put
found	round
full	shall
kind	too
much	upon

Group 6

about	own
again	ready
carry	sure
city	though
clean	warm
live	which
middle	word

Group 7

beautiful	several
been	straight
different	today
either	together
frighten	tomorrow
learn	trouble
neither	yesterday

Which Word?

Directions:

Read the story.
Then answer each question
with a **blue** word from
the story. We did
the first one for you.



1

"You won't **believe**
what I'm going to **tell**
you about William."



2

"I **told** you I don't
like to hear gossip."



3

"Well, if I **wrote** it down then you
could read it instead of hearing it."



4

"Even if you **write**
it, it's still gossip."



5

"I **knew** that. Maybe I **should** just keep it to myself."

1 Which blue word is a homophone (a word that sounds the same, but has a different meaning) of the word **new**? knew

2 Which blue word is a homophone of the word **right**? _____

3 Which blue word is the present tense of the verb **told**? _____

4 Which blue word is the past tense of the verb **write**? _____

5 Which blue word comes between **apple** and **car** in the dictionary?

6 Which two blue words rhyme? _____

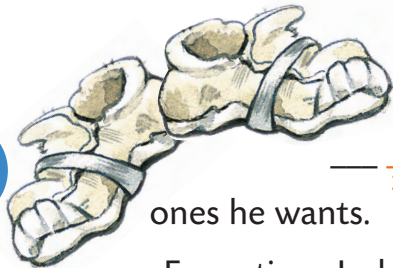
Jack's Shoes

Directions:
Use the words in the **Word Box** to complete the story. Then follow the directions to solve the riddle below.

Jack _____ ¹ like new sneakers.

_____ ² are his old sneakers.

_____ ³ _____ ⁴ are the ones he wants.



Every time Jack goes up the hill with Jill, he falls down and breaks his crown. He _____ ⁵ the problem is his shoes. Jack told me if he had a good pair, he _____ ⁶ get to the top without falling.

Are new shoes _____ ⁷ to help Jack? I don't _____ ⁸ the _____ ⁹ _____ ¹⁰. But it could be that Jack is just clumsy!

Word Box

know would These believes
Those enough answer could

Now try this! To solve the riddle, look for the numbers below some of your answers in the story. Then fill in the matching letters below.

What wears shoes but has no feet?

_____ ² _____ ³ _____ ⁷ _____ ⁴ _____ ⁵ _____ ¹ _____ ⁷ _____ ¹⁰ _____ ⁹ _____ ⁶ _____ ⁸ !

5

Directions:

Molly the Mutt has something to tell your teacher, but she can't spell very well. Can you help? Find and circle **eight** misspelled words in the letter. Then write them correctly on the lines. We did the first one for you.

1. should

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Dogs Can't Spell!

From the desk of Molly the Mutt



Dear Teacher,

The first thing I shood say is that I'm sorry. Sort of.

Let me explain. I no there are times when a student comes to class without his or her homework. You ask where it is, and the student ansers, "The dog ate it!"

"Who wuold beleive such a story?" you say. "Please tell the truth."

Well, I'm righting this letter to tel you it's all true. I, Molly the Mutt, eat homework. Lots of it. I go from house to house, from state to state, gobbling homework.

It all started when I was just a puppy. That's when I tasted my first book report on *Green Eggs and Ham*. Delicious! Now, I'll eat anything I can get my paws on. I like stories, spelling tests, even math workbooks. I can't get enuff!

So the next time a student shows up with a scrap of paper covered in slobber, think of me.

Yours truly,
Molly the Mutt



Find the Word

Directions:

Complete the sentences below with words from the **Word Box**. Then find the words in the puzzle. Words may go across, down, or diagonally. We did the first one for you.

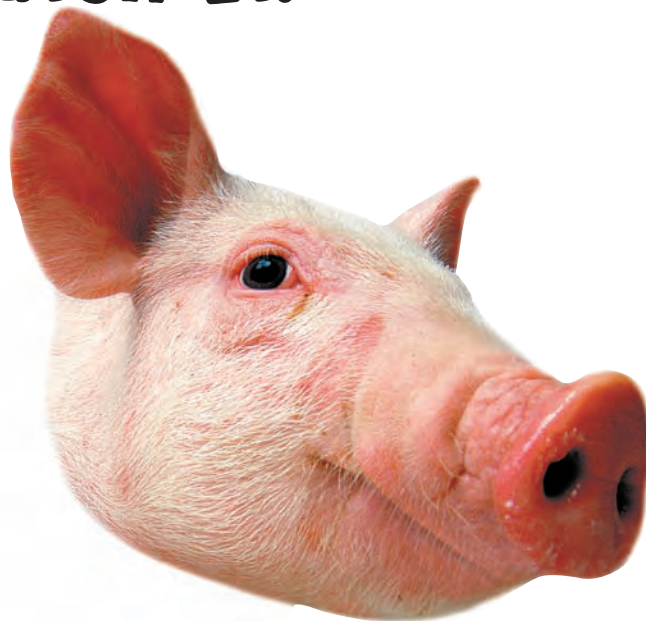
- 1 Have you thought about what you'd like for your birthday?
- 2 Hannah likes to _____ home from school.
- 3 Last Friday, I _____ a new notebook.
- 4 Today I will _____ the notebook to school with me.
- 5 Ruthie and Carlos like to _____ pictures of aliens.
- 6 May I _____ your hand if I get scared during the movie?
- 7 Sometimes we _____ too loudly in the library.
- 8 Tanya used colored pencils when she _____ that picture.

B	T	B	R	I	N	G	T
D	H	E	W	E	Q	H	S
R	O	J	O	A	G	X	K
A	U	O	Q	U	R	L	B
W	G	H	O	E	A	D	P
D	H	B	O	W	M	R	F
P	T	V	K	L	L	E	M
T	A	L	K	S	D	W	F

Word Box

bought	drew
bring	draw
thought	walk
hold	talk

Match It!



Directions:

A synonym is a word that has the same meaning as another word. Read the story. Then find the synonym for each blue word in the Word Box. We did the first one for you.

Word Box

think laugh talk ~~brought~~ held buy hurt

Justin **took** his pet pig, Hoggy, to school. He **cradled** Hoggy in his lap during class. Every time Ms. Lawrence started to **speak**, Hoggy started to oink! Ms. Lawrence didn't **suppose** it was such a good idea to have a pig at school. So Denise asked if she could **purchase** a rooster for the classroom instead. We all started to **giggle**. Ms. Lawrence laughed so hard her stomach **ached**!

- | | | |
|---|----------|----------------|
| 1 | took | <u>brought</u> |
| 2 | cradled | _____ |
| 3 | speak | _____ |
| 4 | suppose | _____ |
| 5 | purchase | _____ |
| 6 | giggle | _____ |
| 7 | ached | _____ |

A-maze-ing Verbs

Start

Directions:

To complete the maze, pass only through the **correct** sentences. An incorrect sentence is like a wall in the maze: You cannot pass through it. The correct path takes you through **nine** boxes.



A maze-ing Birds



Directions:

To complete the maze, pass only through the **correct** sentences. An incorrect sentence is like a wall in the maze. The right path goes through **seven** boxes.

START

When they were done, she got more food.

She feeds her babies worms so they grows.

She fed her babies so they would grow.

A mother bird does a lot of work!

When they was done, she got more food.

A mother bird do a lot of work!

I began going to see them every day.

A mother bird fly with a worm.

I saw her flew into her nest.

A bird flew with a worm in her mouth.

I saw her fly into her nest.

The mother bird done a lot of work!

She fed her babies so they grewed.

I goed to see the birds every day.

The babies grew and flew away.

The babies growed and flew away.

The babies grew and flyed away.

FINISH

Herman the Class Dragon

Directions:

Use the words from the **Word Box** to complete the story below.

Word Box

around flew
behind grew
because going
done through
does above



Our teacher returned from vacation with a very small dragon. We named him Herman _____¹ when we said "Herman" he flared his nostrils and looked like he was _____² to smile. We kept him in a big tank. That way, we could look _____³ the glass and watch him sleep or reach his head _____⁴ his body to lick his wings clean.

As Herman got bigger, his wings also _____⁵. One of our class jobs was lifting Herman high _____⁶ our heads so that he could practice flapping his wings. We would have one kid supporting his front and another _____⁷ him. Afterward, we would pet Herman's scales and tell him he had _____⁸ a good job. Practicing seemed to tire him out.

That is until last Monday, when Herman _____⁹ up and perched on top of the highest bookshelf. He gave us a toothy smile the way he sometimes _____¹⁰ and flapped his wings proudly.

10

Which Word?

Alisha **always** gets new sneakers at the **start** of the school **year**.

Today, Alisha picks up a sneaker that is blue with green stripes on **its** side. **It's** perfect. She asks, "**May** I try this on?"

A man checks the size of her **right** foot and then her **left**. Then he brings her the shoes. But when she puts them on, her feet hurt. "These don't fit," she says. That's when she sees that they are on the **wrong** feet!

Directions:
Read the story.
Then answer each question with a **blue** word from the story. We did the first one for you.



-
- 1 Which blue word is a contraction of **it is**? it's
 - 2 Which blue word means the same as **beginning**? _____
 - 3 Which blue word means the opposite of **never**? _____
 - 4 Which blue word is a homophone for **it's** and means "belonging to it"?

 - 5 Which blue word has the same spelling as a month of the year and means "to allow"? _____
 - 6 Which blue word has one syllable and means "12 months"? _____
 - 7 Which blue word means the opposite of both **left** and **wrong**? _____

My Blue Monster

Directions:

Use the words in the Word Box to complete the story. Then solve the riddle at the bottom of the page. We did the first one for you.



Word Box

always light must ~~once~~
just month never

I have a blue monster in my closet. About o n c e a
_____ 2 I move all the coats and shoes and go in for a visit.

He's _____ a little cranky at first. "It's bad enough,"
he growls, "that you almost _____ 3 _____ 4 come to see me, but
when you do, 5 _____ you let in all that _____ 6 _____?"

But then we play cards or a game of Clue and he cheers right up.

Then I say goodbye for another month or so. He _____ 7 _____
growls and says, "Make sure you leave it good and dark when you go."
But I know he'll miss me.

Now try this! Look for the numbers beneath some of the letters in your answers above. Then fill in the matching letters to solve the riddle below.

What do you do with a blue monster?

_____ p!
1 2 3 3 4 2 6 5 7

Mystery Letter



Directions:

In each set of words, the same letter is missing. Can you find the mystery letter in each set? The letters you need are in the Letter Box.

Letter Box

t
e
h
r
b
a

1 ____ elow
____ ecause
____ ehind
The mystery letter is ____

5 i ____ s
jus ____
mus ____
The mystery letter is ____

2 yea ____
sta ____ t
w ____ ong
The mystery letter is ____

6 lig ____ t
rig ____ t
mont ____
The mystery letter is ____

3 onc ____
n ____ ver
l ____ ft
The mystery letter is ____

Now try this!

To answer the riddle below, fill in the six mystery letters in the order they appear above.

What can you hold without using your hands?

Your _____!
1 2 3 4 5 6

4 ____ lways
m ____ y
w ____ lk
The mystery letter is ____

Find the Word

Directions:

Complete the sentences below with words from the **Word Box**. Then find each word in the puzzle. Words may go across, down, or diagonally. We did the first one for you.

- 1 I chose a pumpkin that had no bumps and was perfectly round.
- 2 Sarah had a question about her homework, so she picked up the phone to _____ Tanisha.
- 3 After Juan ate the hot fudge sundae, his stomach felt very _____.
- 4 When my mom went _____ on a trip, she sent me postcards.
- 5 Miko's cat likes to sit _____ her lap while Miko reads.
- 6 Sam had to _____ on his dog's leash to keep him away from the hornet's nest.

A	R	H	L	U	I
D	W	L	U	P	P
I	A	A	D	O	U
C	E	F	Y	N	L
R	O	U	N	D	L
P	U	F	U	L	L

Word Box

away	round
pull	full
call	upon

Lost and Found



Directions:
Read the story.
Then fill in the bubble
next to the best answer to
each question below.

One day Alisha's little brother found three dollars. "Look!" he said. "Now I can buy a pony!"

"I think a pony will cost too **much**," Alisha said. "Shall I help you **find** something to spend it on?"

"Okay," he said. He **put** the money in his pocket.

"Ice cream might be a good thing to spend it on," said Alisha. "What **kind** do you want?"

"I **only** like one kind. Chocolate," said her brother.

"I think chocolate is the best kind, **too**," said Alisha.

-
- 1 When Alisha says a pony will cost too **much**, she means:
 a. Three dollars is more than enough money to buy a pony.
 b. A pony costs a lot more than three dollars.
 c. If her brother had found five dollars, he could buy a pony.
 - 2 When Alisha says, "I think chocolate is the best kind, **too**," the word **too** means
 a. also.
 b. two.
 c. not at all.
 - 3 The opposite of **found** is
 a. kept.
 b. forgot.
 c. lost.
 - 4 Which word means the same as **kind** in this story?
 a. nice
 b. child
 c. type
 - 5 In the dictionary, the word **only** appears
 a. between **lonely** and **quiet**.
 b. after the word **totally**.
 c. before the word **night**.

Sort It Out!

Directions:

Put each word from the **Word Box** in the circle where it belongs. We did the first one for you.

Word Box

found	find	behind
away	upon	pull
call	put	above
below	around	

Action Words

found

Direction Words

Now try this!

Write a sentence using as many words from the **Word Box** as you can.

How many words from the **Word Box** did you use? _____

Puzzle It Out!

Directions:
Use the words in the Word Box to complete the sentences below. Then write the words in the correct spaces in the puzzle.

Across

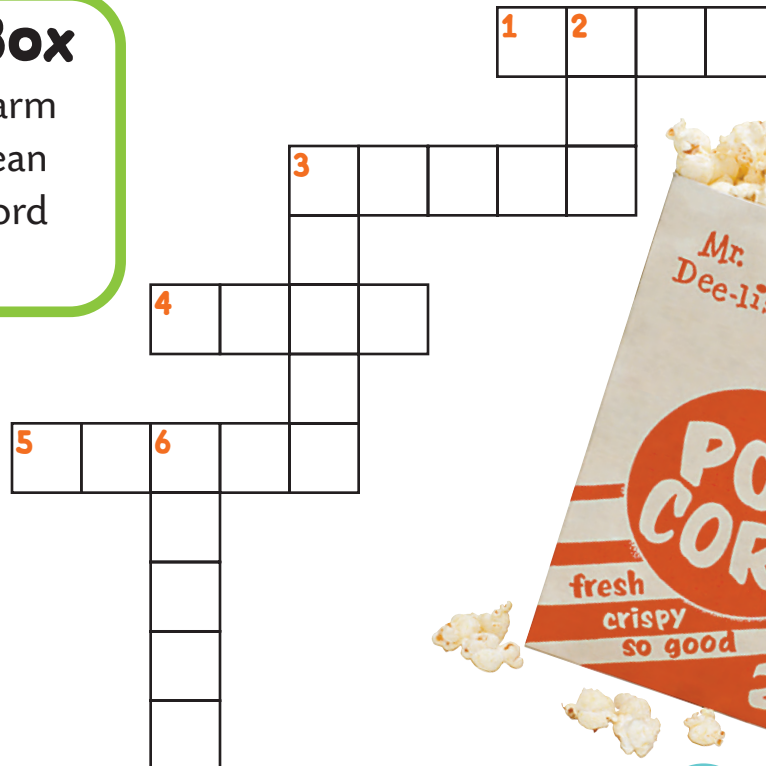
- 1 My name was the first _____ that I learned to spell.
- 3 Sam washed the dishes so they were sparkling _____.
- 4 The weather today is _____ but not hot.
- 5 At the end of second grade, our teacher said we were _____ for third.

Down

- 2 Will you share my popcorn, or do you want your _____?
- 3 She has to _____ the baby because he's too little to walk.
- 6 We had burgers for dinner last night, and we're having them _____ tonight.

Word Box

carry warm
own clean
again word
ready



Loony Lunch Time

Directions:

Don't read this story yet!
First, find a partner. One of you will read aloud the words under the lines at left and write down what the other says. Then put those words in the story and read it out loud.



PAULETTE BOGAN VIA SODA

1

famous person

2

adjective

3

verb ending in *-ing*

4

adjective

5

noun

6

noun (plural)

7

animal

8

two-digit number

9

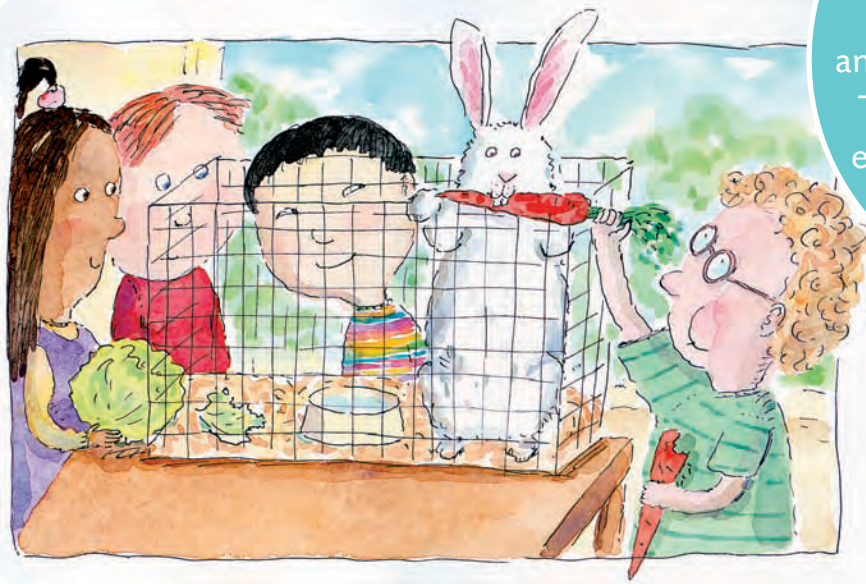
adjective

Lunch time at _____ Elementary **sure** can get _____¹. When the bell rings in the **middle**² of the day, kids start _____ toward the cafeteria. But I have to say, the food is usually _____³. I'm not sure **which**⁴ dish they serve most often. It's probably fried _____⁵ or macaroni and _____⁶. I should warn you, **though**. There is a rumor going around **about** the _____ soup. People say it was made in 19 _____⁷. How _____⁸! Next time you're in the **city** where I **live**, come on by and I'll treat you to lunch!

Bugs's Big Day

Directions:

A synonym is a word that has the same meaning as another word. Read the story. Then find the synonym for each blue word in the Word Box. We did the first one for you.



Word Box

about carried clean ~~lives~~ middle owns ready sure

My pet rabbit, Bugs, **dwells** in a cage in my backyard. I keep his cage **spotless**. I feed him and pet him. When my teacher said anyone who **possesses** a pet could bring it in for Class Pet Day, I was **prepared**! I **toted** Bugs's cage all the way to school on a city bus. It took **around** an hour but it was worth it. I put Bugs in the **center** of the room and everyone took turns petting him. I'm **certain** that Bugs was the world's happiest rabbit that day.

1 dwells

lives

2 spotless

3 possesses

4 prepared

5 toted

6 around

7 center

8 certain

A Winning Story

Directions:

Use the words in the **Word Box** to complete the story below. We did the first one for you.

Word Box

either	Neither	together
several	been	yesterday
Today	tomorrow	different

Carlos and Anna play checkers together¹
almost every day. They play again and again.

_____ ² one likes to lose. Carlos

has _____ ³ the winner

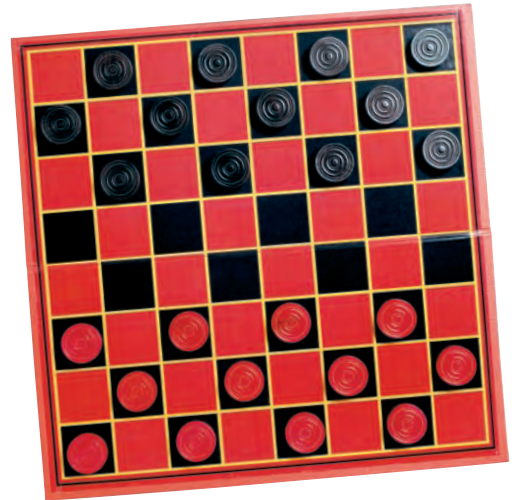
_____ ⁴ times. When they played

_____ ⁵, Anna won every game.

_____ ⁶, _____ ⁷ one

could win. Maybe they should play a

_____ ⁸ game _____ ⁹!



Now try this! Put the words in the **Word Box** in ABC order.

We did the first one for you.

1 been 4 _____ 7 _____

2 _____ 5 _____ 8 _____

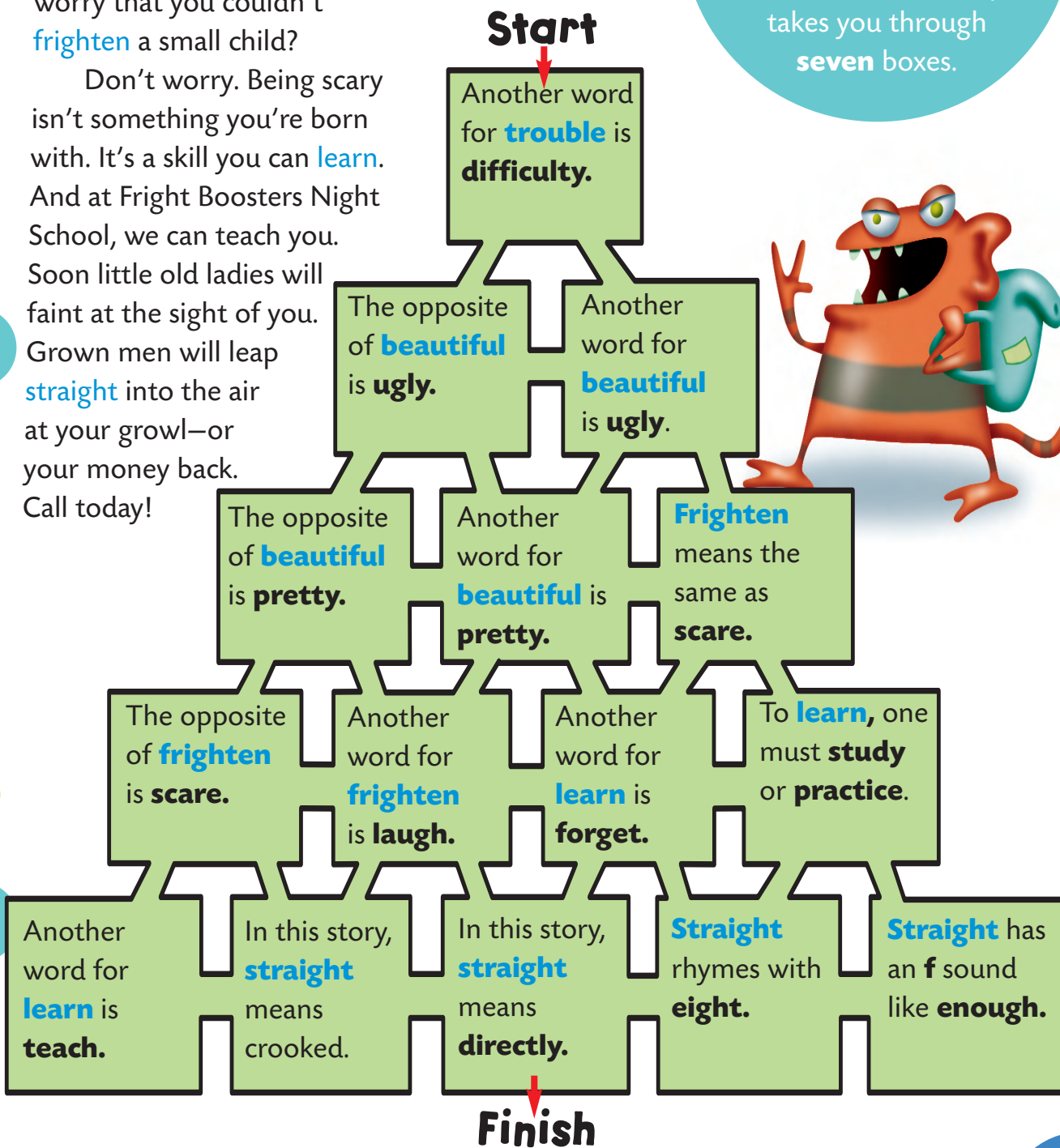
3 _____ 6 _____ 9 _____

A Monstrous Maze

Attention, Monsters! Do you have **trouble** scaring humans? Has a little old lady ever told you you're **beautiful**? Do you sometimes worry that you couldn't **frighten** a small child?

Don't worry. Being scary isn't something you're born with. It's a skill you can **learn**. And at Fright Boosters Night School, we can teach you. Soon little old ladies will faint at the sight of you. Grown men will leap **straight** into the air at your growl—or your money back. Call today!

Directions:
Read this ad for Fright Boosters Night School. Then complete the maze by passing only through the true sentences. The correct path takes you through **seven** boxes.



Aliens Can't Spell!

Directions:

The alien who wrote this ad can't spell very well! Can you help? Find and circle **nine** misspelled words. Then write the words correctly on the lines below.



If you're from the planet Googygoopiter, listen up!

Do you have trubble with slime? Has it bin oozing from your ears and toes? When you get together with human friends, do your feet leave embarrassing gooey marks on their carpets?

What you are about to lern will change all of that. SLIME AWAY is the first slime remover made for stubborn problems like yours. Simply apply it to your toes and ears. Wait sevral minutes. Then watch as SLIME AWAY works its magic! You'll look and feel difrent right away.

Behind all that slime there's a beautifull alien! So why wait until tomorow when you can be slime-less twoday?

- | | | |
|---------|---------|---------|
| 1 _____ | 4 _____ | 7 _____ |
| 2 _____ | 5 _____ | 8 _____ |
| 3 _____ | 6 _____ | 9 _____ |

again

answer

beautiful

because

been

behind

brought

city

does

live

neither

once



pull

several

shall

start

straight

tell

thought

through

tomorrow

trouble

warm

word



Name That Word! Board Game

What you need to play:

- The game board on pages 28–29 of this book
- Word Cards (cut from two pages, beginning on page 25 of this book)
- Two players
- A game piece for each player (like a coin or a button)
- One die

How to play:

- Place all the Word Cards facedown in a pile.
- Roll the die. Move your piece the number of dots on the die.
- If you land on a pink circle, say a word that rhymes with the word in the circle.
- If you land on “Pick a Card,” your partner picks a Word Card and reads the word on the card out loud. You have to spell it. If you spell the word correctly, move ahead one space. After you follow the directions on that space, it is your partner’s turn.
- If you land on any other circle, follow the directions.
- The first person to reach *Finish* wins!

More games you can play with the Word Cards:

Spelling Pile-up

- Put all the cards facedown in a pile.
- One player picks a card and reads it out loud. The other player has to spell the word.
- If that player spells it correctly, he or she gets the card. If he or she spells it incorrectly, the other player keeps the card.
- The player with the most cards at the end wins.
- You can also play this game with rhyming instead of spelling.

Memory

- Combine 12 of your cards with the same 12 of a friend’s cards. (Use either all of your light blue cards or all of your dark blue cards.) Mix them up.
- Spread all of the cards facedown. The cards should not overlap.
- Pick a card and turn it over. Now pick another card and turn it over. If the two words match, take both cards and keep them. Go again until you turn over two cards that do not match.
- The other player does the same.
- The game is over when there are no cards left. The player with the most cards wins!



Name That

Start

Say a word that means the same as *too*.

draw

Pick a card.

bring

Pick a card.

could

Pick a card.

Spell a word that sounds the same as *write* but means "the opposite of wrong."

Spell a word that sounds the same as *witch* but is a question word.

Say a word that means the same as *middle*.

flew

Pick a card.

call

Go ahead one space.

far

Go back one space.

Say the word that means "the day before today."

wrote

Say the word that is the past tense of the verb *buy*.

clean

Say a word that rhymes with *sink* and means "what you do with your mind."

Pick a card.

those

Go ahead one space.

Word!

Board Game (See page 29 for how to play.)

Say a word that means the same as *frighten*.

kind

Say a word that means the opposite of *above*.

knew

Say a word that means the same as *below*.

Say a word that means the opposite of *laugh*.

may

Pick a card.

Go back one space.

Pick a card.

fly

Say a word that means the same as *done*.

Say the word that is the past tense of the verb *hurt*.

much

Pick a card.

Say a word that rhymes with *show* and means "to get bigger."

Pick a card.

Say a word that means the same as "12 months."

hold

Spell a word that sounds the same as *no* but means "to understand."

talk

light

Pick a card.

Say a word that means the opposite of *found*.

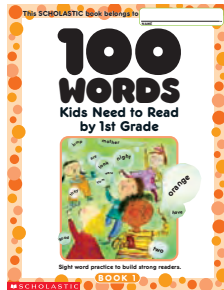
Say a word that means the opposite of *full*.

end

Finish!

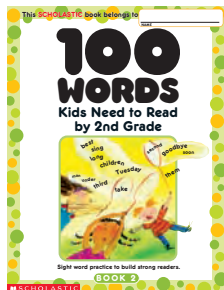
100 Words Kids Need To Read

Book 1 (First Grade)



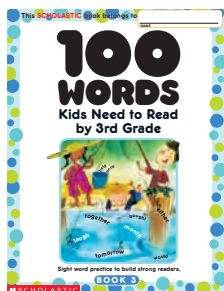
are	car	for	green	look	on	seven	two
as	come	four	had	me	one	she	up
at	day	friend	has	mother	orange	sit	want
ate	did	from	have	my	out	six	was
be	do	gave	he	new	play	stop	we
black	don't	get	I	night	rain	ten	went
blue	down	girl	if	nine	ran	that	were
book	eat	give	in	no	red	the	will
a	boy	go	is	not	run	they	with
am	by	fast	goes	it	of	sat	yellow
an	came	father	good	jump	off	saw	yes
and	can	five	got	little	old	see	you

Book 2 (Second Grade)



better	few	keep	open	short	their	where
both	first	kept	our	sing	them	white
brother	Friday	large	over	sister	then	who
brown	funny	long	please	sleep	there	why
but	goodbye	made	pretty	slept	third	wide
child	hello	make	purple	small	Thursday	winter
children	help	man	quiet	some	took	woman
cold	her	many	read	soon	town	women
drink/ drank	here	men	said	spring	Tuesday	your
early	hers	Monday	sang	story	under	
end	him	more	Saturday	summer	us	
every	his	myself	say	Sunday	Wednesday	
fall	how	none	school	take	what	
fell	into	now	second	thank	when	

Book 3 (Third Grade)



away	could	going	light	right	through	wrong
beautiful	different	grew	live	round	today	wrote
because	does	grow	may	several	together	year
been	done	held	middle	shall	told	yesterday
behind	draw	hold	month	should	tomorrow	
believe	drew	hurt	much	start	too	
below	either	it's	must	straight	trouble	
bought	enough	its	neither	sure	upon	
bring	far	just	never	talk	very	
brought	find	kind	once	tell	walk	
buy	flew	knew	only	these	warm	
call	fly	know	own	think	which	
always	carry	found	pull	those	word	
answer	city	frighten	learn	put	would	
around	clean	full	left	ready	write	

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