

Creative
Kids
Language
Arts

GRADES
K-1



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Introduction

Every day, your child encounters language arts in many different situations. The activities in *Creative Kids Language Arts* make learning these skills fun no matter what he or she is doing!

In this book, your child will:



- Read stories about Ben and Abby and practice language arts skills by coloring and drawing illustrations and answering simple questions about key details in the text.
- Play fun language arts games that help your child identify upper and lowercase letters, parts of speech, beginning and ending sounds, and simple words.
- Learn about living and nonliving things, liquids and solids, space, plants, and animals—which helps him or her follow directions, classify objects, and describe experiments and outcomes.
- Write naming and describing words in a sand garden, create fun costumes, and shape edible clay into letters to form simple words.



Ben's Big Play



On Ben's mom's birthday, he had a big surprise for her.

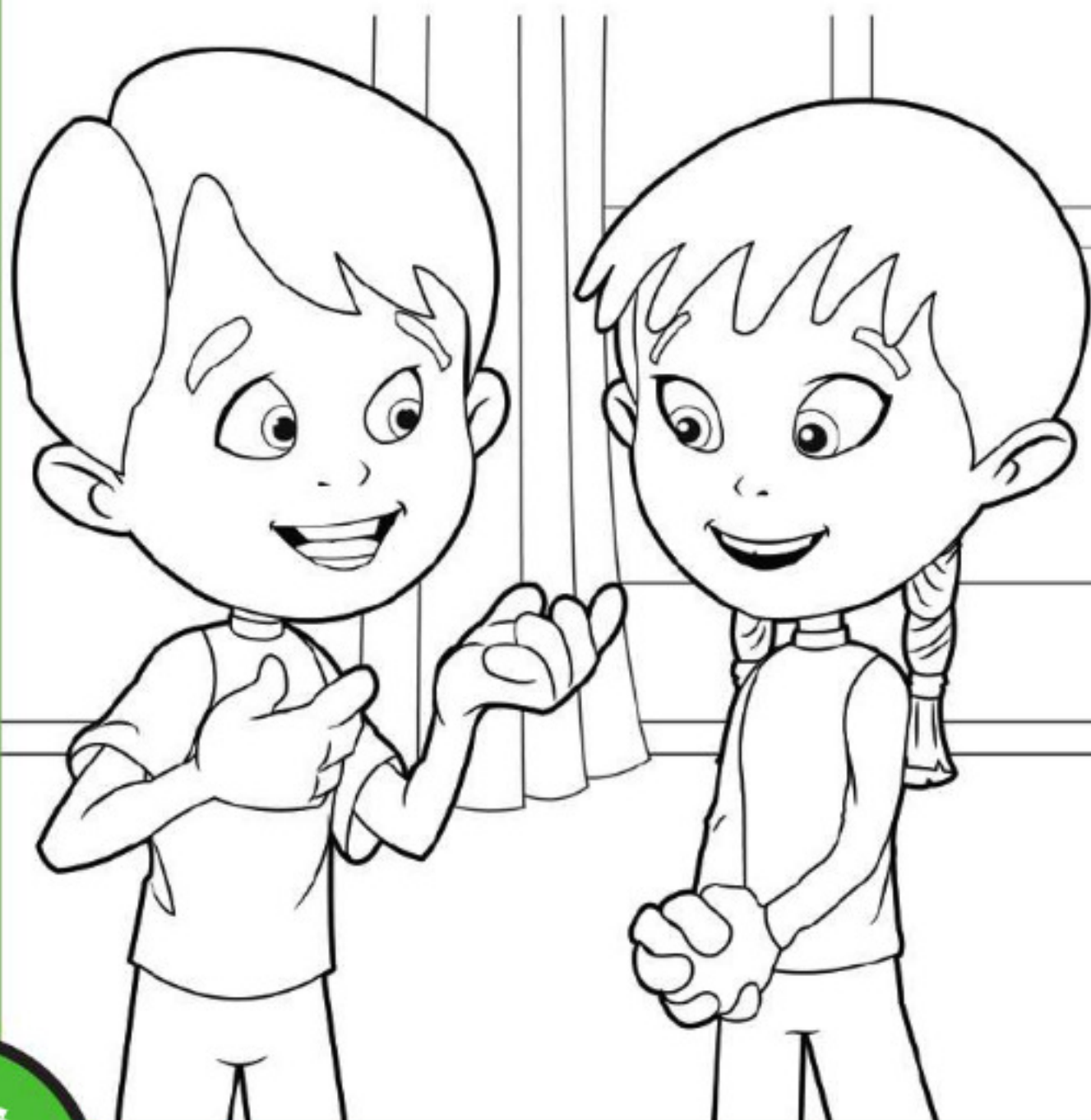
"Hi Abby," Ben said. "Can you help me?"

"Sure," Abby said. "What do you need?"

"I made a play for my mom," Ben said. "Can you be in it?"

"Yeah!" Abby said.

Directions: Color the picture.



"What is it about?" Abby asked.

"You are a princess," Ben said. "I am your pet dragon. We save the kingdom."

Abby smiled, "I like it!"

"But we need costumes," Ben said.

"My mom can help us," Abby said.

Directions: Help Ben and Abby find what they need to make their costumes. Look at the words in the box. Find and circle the items in the picture.

grocery bag

paint

crown

crayons

glue



After their costumes were made, Abby and Ben went to Ben's house.

"Let's set up the stage," Abby said. They made a stage.

"Now, let's practice," Ben said. Every time Ben roared, his dog ran onto the stage!

"Maybe he wants to be a dragon, too!" Abby said. Ben laughed.

"Let's put him in the play," he said.

Directions: Draw a dragon costume on Ben's dog. Then, color. Name the dog.



Everyone clapped as Ben roared one more time.

"Great job, Ben and Abby!" Ben's mom said.

"What about the other dragon?" Ben asked.

"He was great, too," Ben's mom said, petting the dog.

"Being a dragon makes me hungry," Ben said. "Let's have cake!"



Directions: Draw a birthday cake for Ben's mom.

Directions: Review the story. Circle your answers.

Whose mom had a birthday?



What animal was in the play?



Did Ben's mom like the play?

yes

no

Directions: Trace the word **dragon**.

dragon

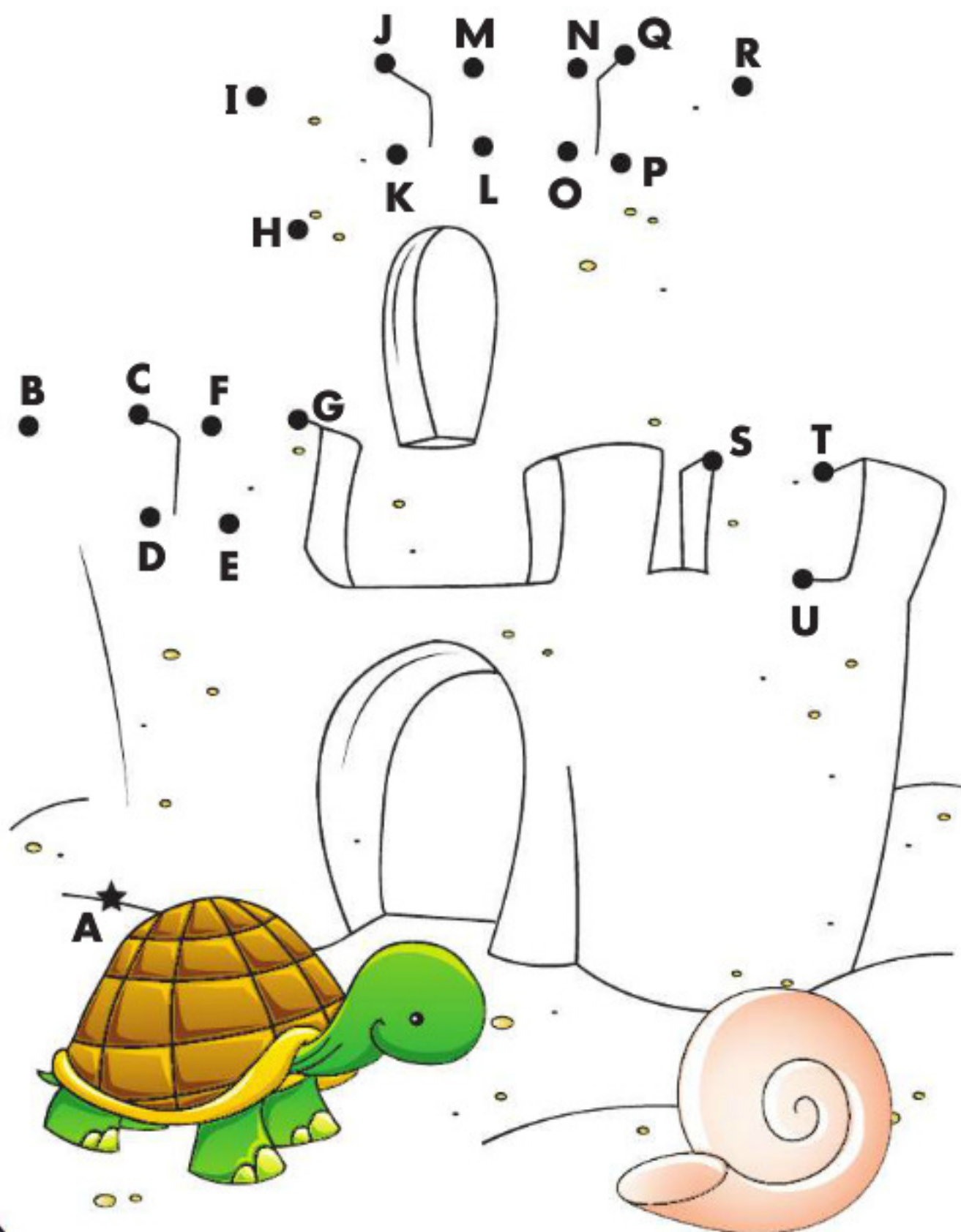


Language Arts Games



Dot-to-Dot

Directions: Connect the dots from **A** to **U**. Color the picture. What letter does the picture start with?



Missing Letters

Directions: Fill in the missing letters in the food words. Use the words in the box to help you.

apple

milk

juice

bread

_____ilk



_____read



_____uice



a_____ple



Naming Words

Directions: Naming words name any person, place, or thing. Circle the naming words that start with **Bb** in the word search. Circle a person with **blue**.

Circle a place with **green**.

Circle things with **orange**.



beach

bat

book

boy

bell

boots

a	c	j	b	o	y	t
r	f	h	s	m	y	b
b	q	r	n	l	b	o
e	d	b	o	o	k	o
a	a	a	j	t	u	t
c	x	t	w	p	f	s
h	i	e	m	k	b	r
e	l	o	b	e	l	l

Matching Rhymes

Rhyming words are words that sound almost the same, but the beginning sound is different.

Directions: Say each word out loud. Draw a line between rhyming pictures.



hat



fan



log



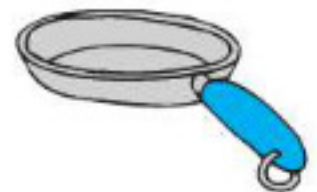
snake



rake



bat



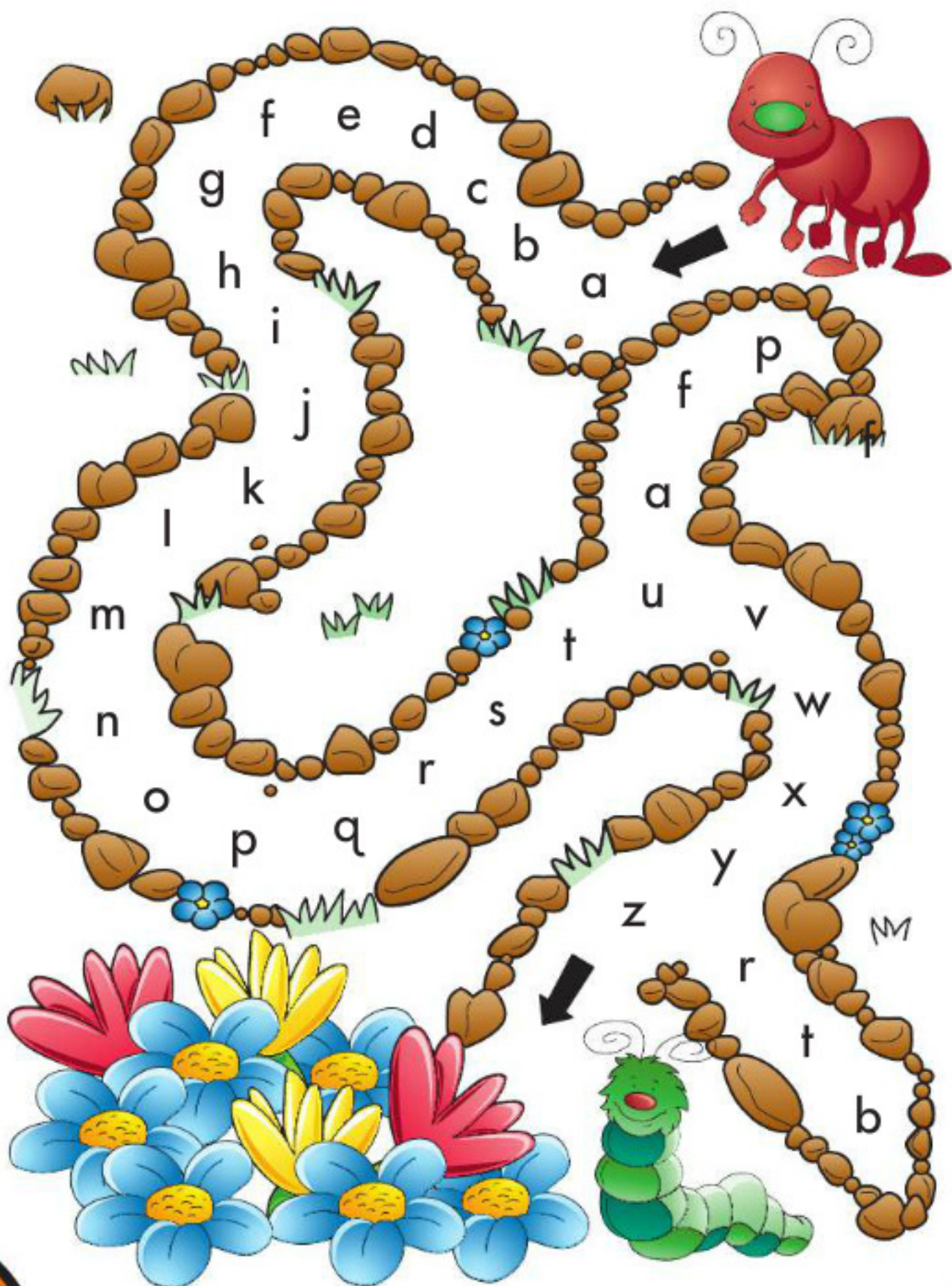
pan



dog

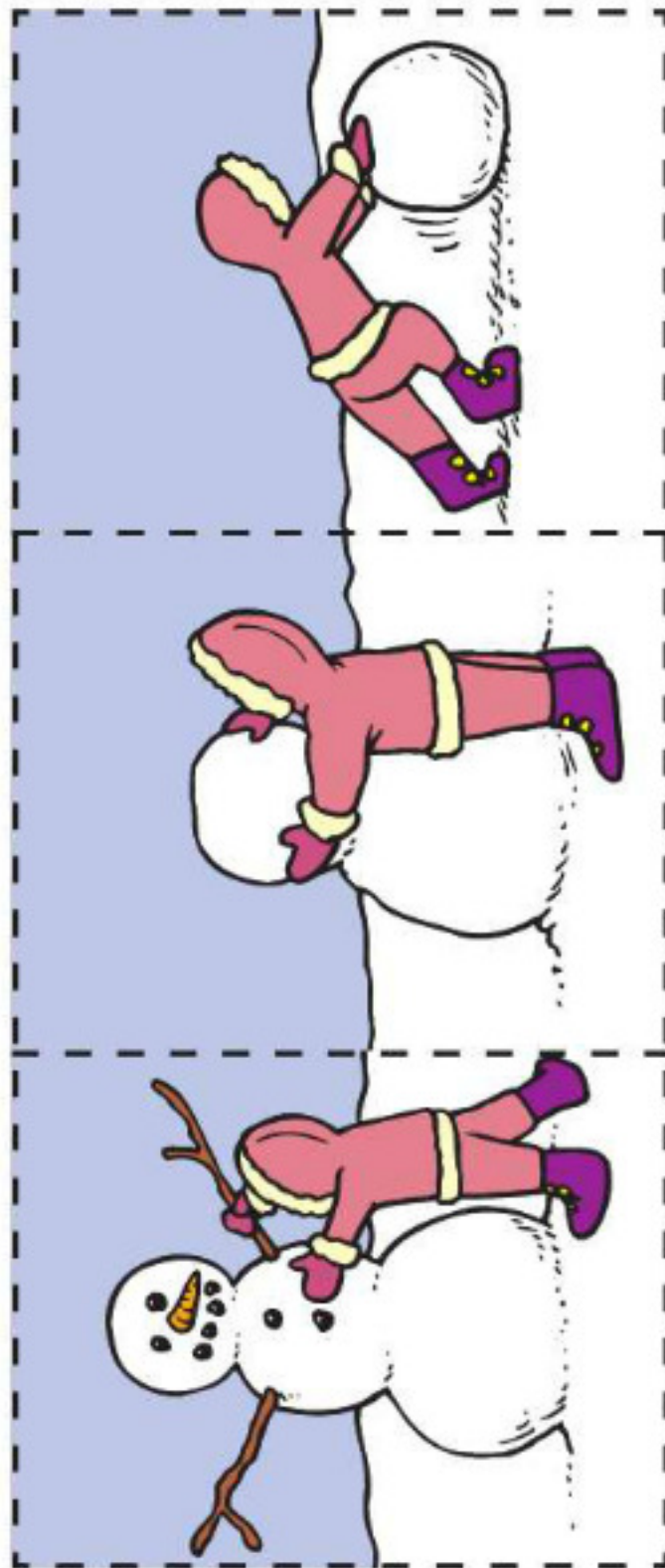
Maze

Directions: Follow the lowercase letters **a** through **z** to help the ant find the flowers.



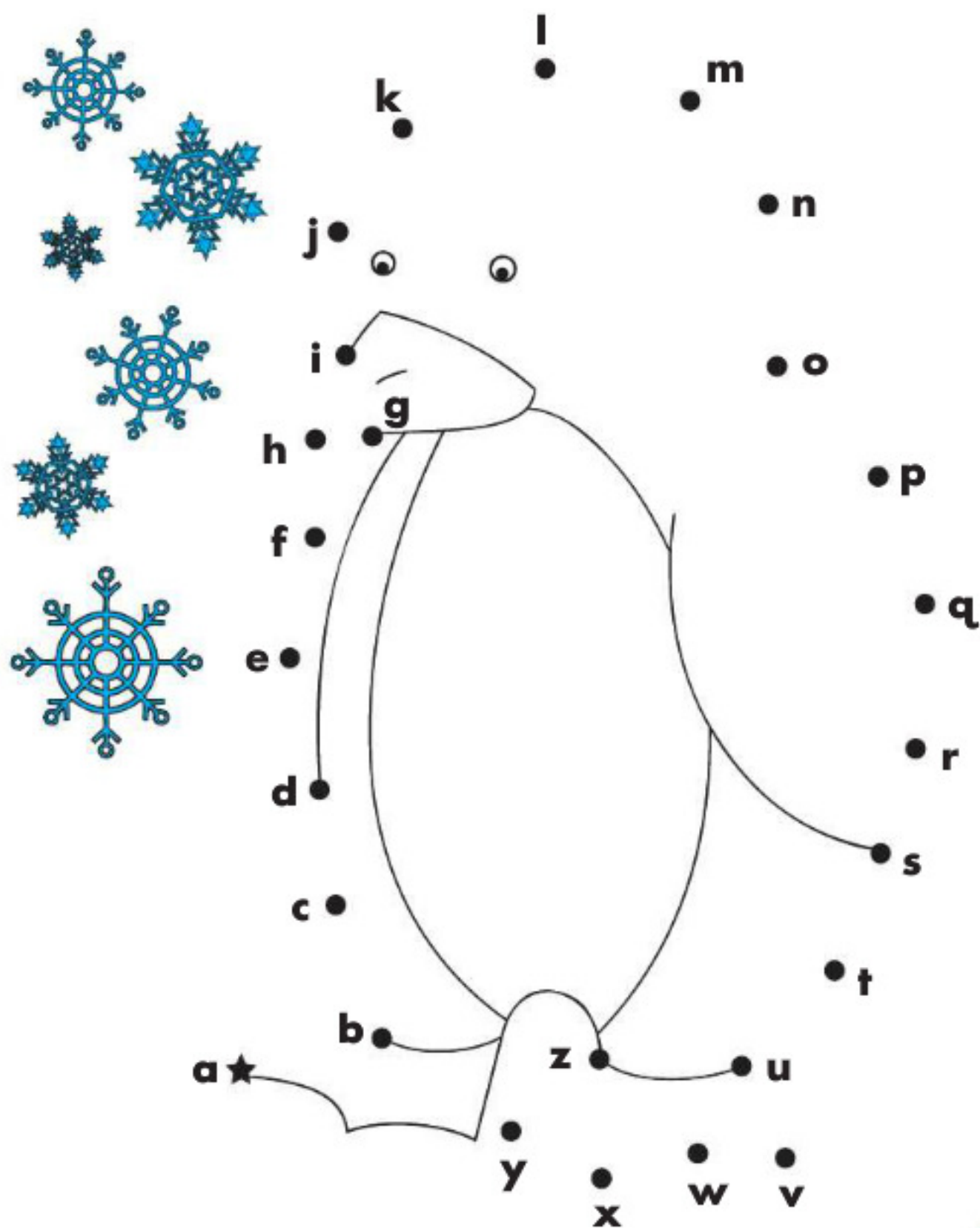
Sequencing

Directions: Cut out the sequencing cards below. Glue them in order on another sheet of paper.



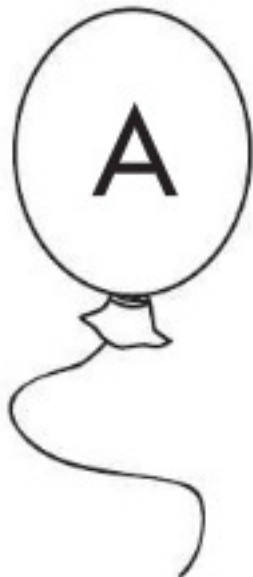
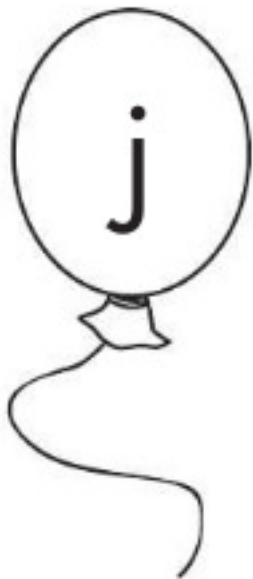
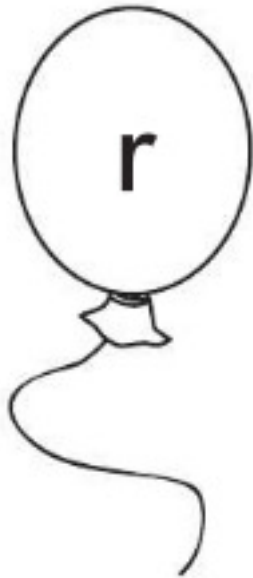
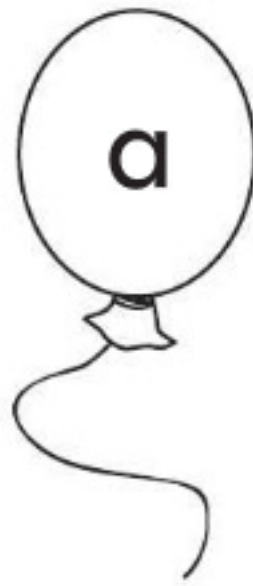
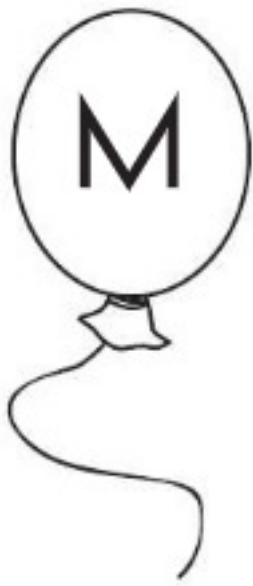
Dot-to-Dot

Directions: Connect the dots from **a** to **z**. Use a **red** crayon if the letters are uppercase. Use a **blue** crayon if the letters are lowercase. Color the picture.



Uppercase and Lowercase Letters

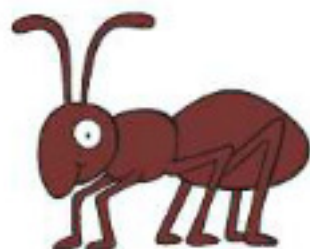
Directions: Color balloons with uppercase letters **blue**. Color balloons with lowercase letters **orange**. Then, draw lines to connect matching upper and lowercase letters.



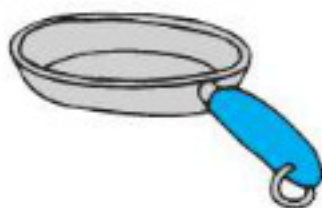
Memory Game

Directions: Cut out the cards below and on page 23. Mix up the cards and place them facedown. Turn two cards over, one at a time. Try to match a word and its picture together. If no match is made, flip both cards back down. Continue flipping and matching until all the cards are paired.

bat



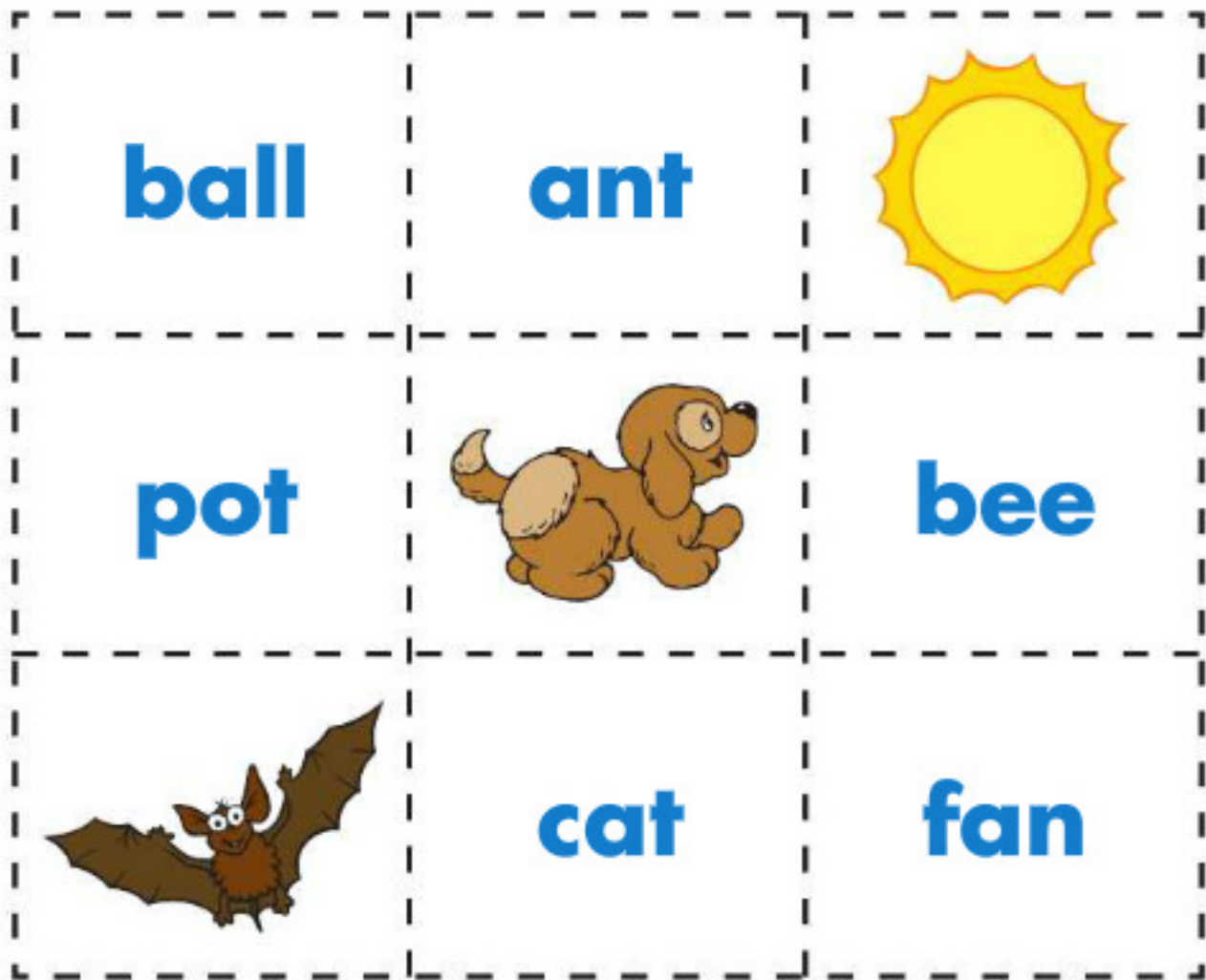
dog



sun

Memory Game

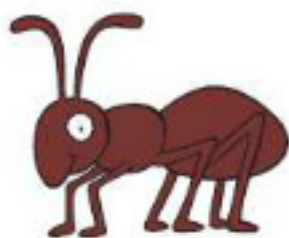
Directions: Cut out the cards below and on page 21. Mix up the cards and place them facedown. Turn two cards over, one at a time. Try to match a word and its picture together. If no match is made, flip both cards back down. Continue flipping and matching until all the cards are paired.



Beginning Sounds

Directions: Say each picture name and listen to the beginning sound. Write the missing letter on the line. Use the letters in the box.

a d f m



nt



og



ouse



ox

Color Words

Directions: Circle the color words in the word search. Use the matching color to circle each word. Words can be across or down. Practice writing your favorite color word on a separate sheet of paper.

red

green

yellow

brown

blue

pink

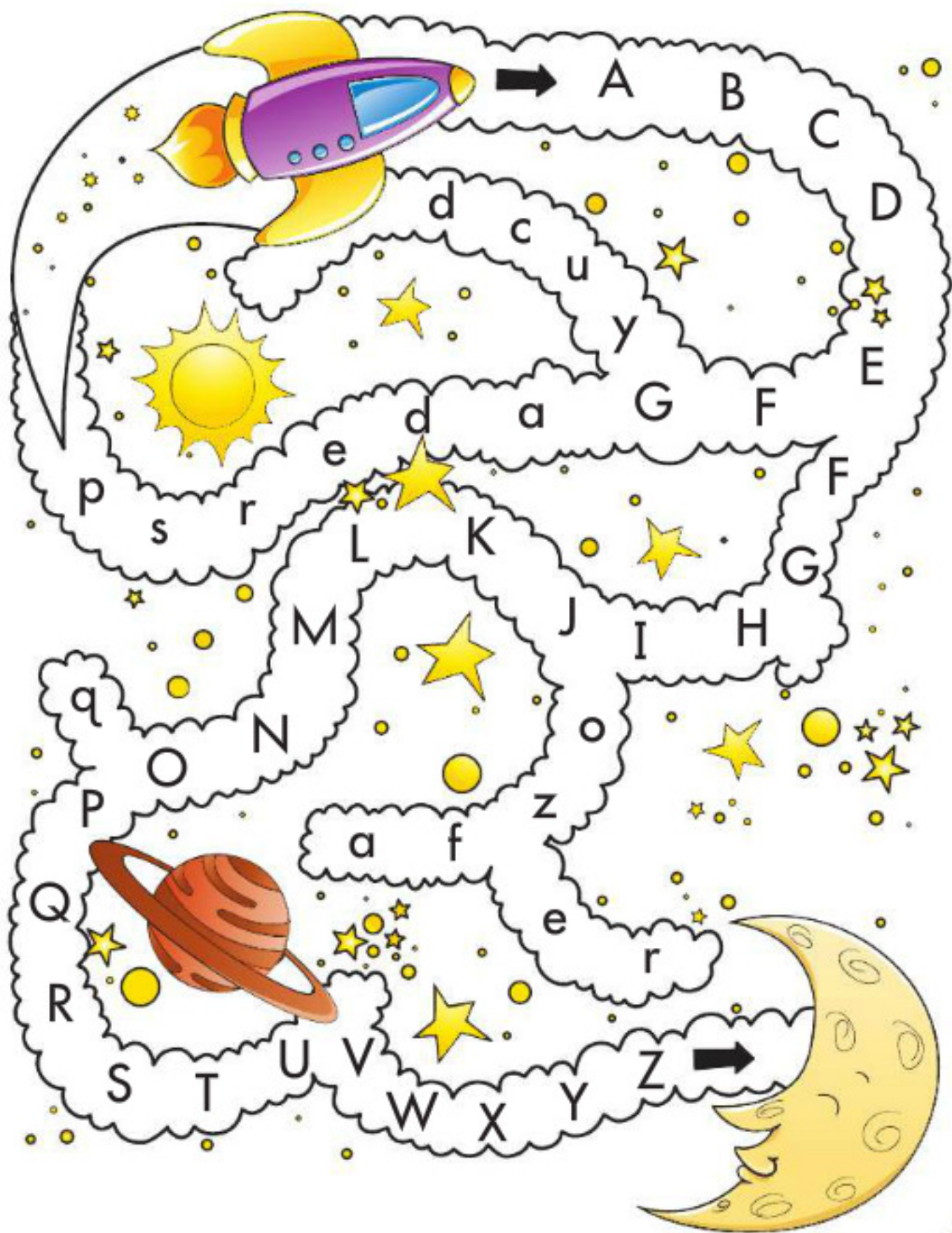
orange

black

y	p	t	o	n	g	x	b
e	b	k	r	i	r	l	l
l	l	c	a	r	e	d	a
l	u	j	n	b	e	a	c
o	e	q	g	w	n	f	k
w	g	r	e	z	e	e	l
f	p	i	n	k	p	j	o
t	y	a	b	r	o	w	n

Maze

Directions: Connect the uppercase letters to help the rocket find the moon.



Opposite Match

Directions: **Opposites** are things that are completely different, like **boy** and **girl**. Draw a line from each picture to its opposite.



day



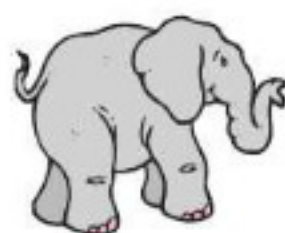
hot



full



small



big



night



cold



empty

Missing Letters

Directions: The school words are missing letters! Fill in the missing letters. Use the words in the box to help you.

pen
paper

book
desk

write
read

_____en



pap_____r



b_____ok



_____esk



_____rite

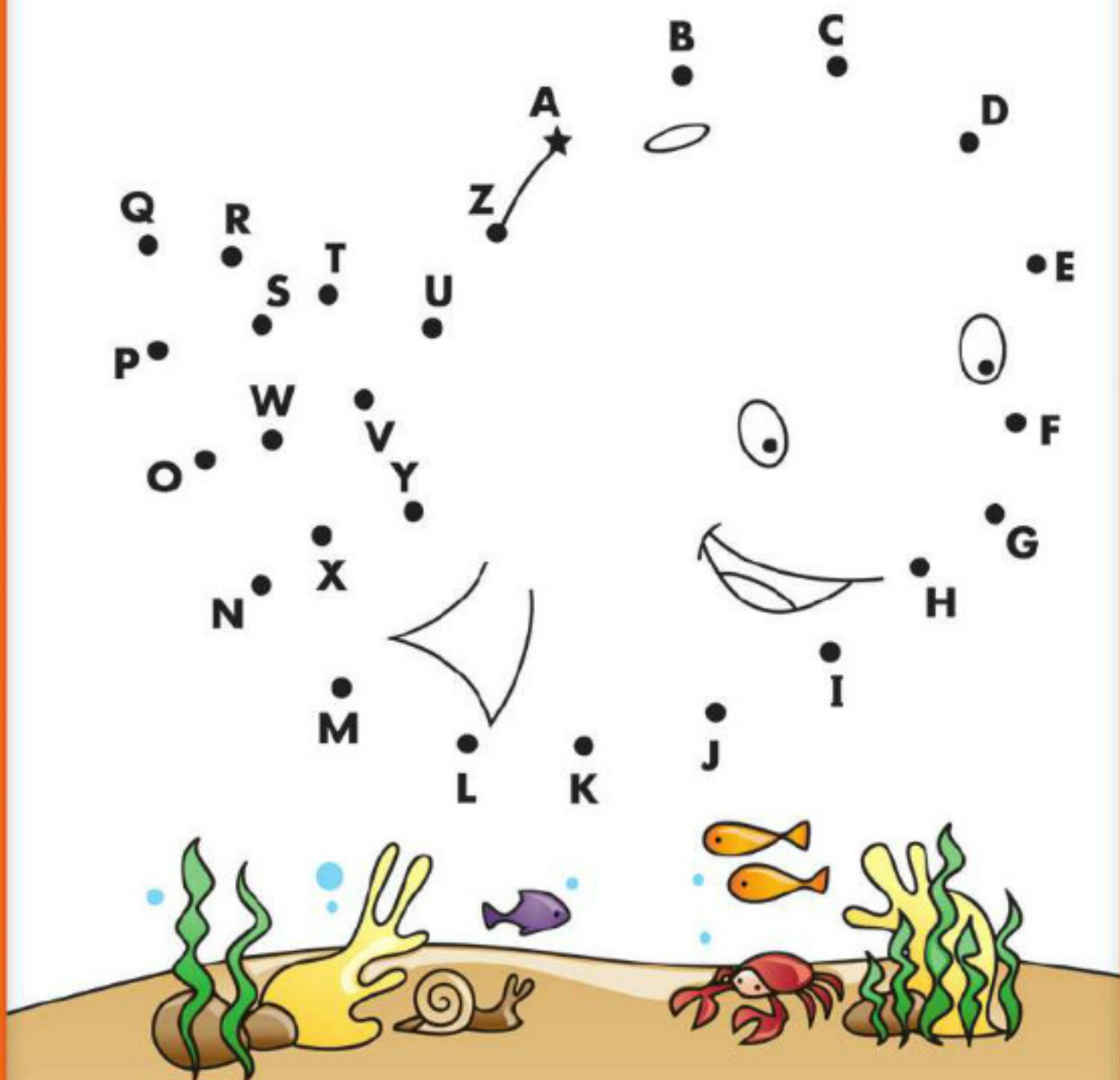


rea_____



Dot-to-Dot

Directions: Connect the dots from **A** to **Z**. Use a **purple** crayon if the letters are uppercase. Use a **brown** crayon if the letters are lowercase. Color the picture.



Illustrating Sentences

Use a **period** (.) at the end of a sentence that tells something. A period is like a stop sign.

Directions: Ben's dog is playing outside. Use crayons or colored pencils to illustrate the sentences below. Then, circle the periods at the end of each sentence.



Draw **green** grass.

Draw a **red** doghouse.

Draw a **yellow** sun.

Draw a **blue** ball.

Ending Sounds

Directions: Say the name of each picture. Fill in each blank with the missing ending sound. Use the letters in the box.

b n k g



yar



mil



fla



cra

Vowel Color Code

Directions: There are 26 letters in the alphabet. There are two kinds of letters: **vowels** and **consonants**. The letters **a**, **e**, **i**, **o**, and **u** are vowels. Every word needs a vowel. Color the vowels below to reveal a hidden picture.

Color Code:

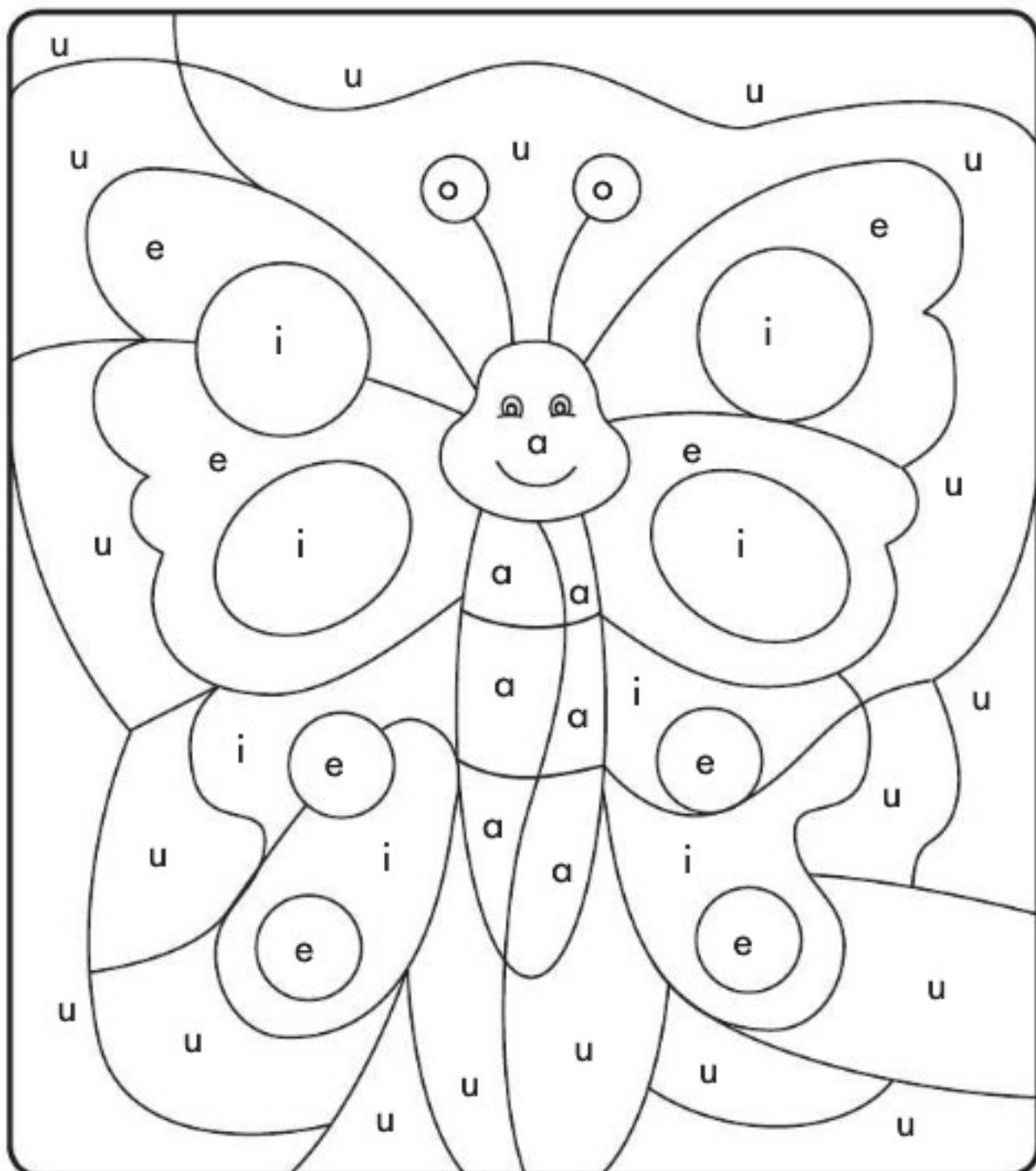
a = yellow

i = orange

u = blue

e = pink

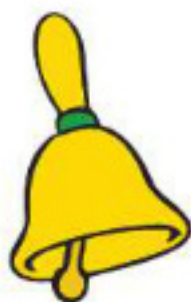
o = green



Beginning Sounds

Directions: Say each picture name and listen to the beginning sound. Write the missing letter on the line. Use the letters in the box.

k s b c



ell



un



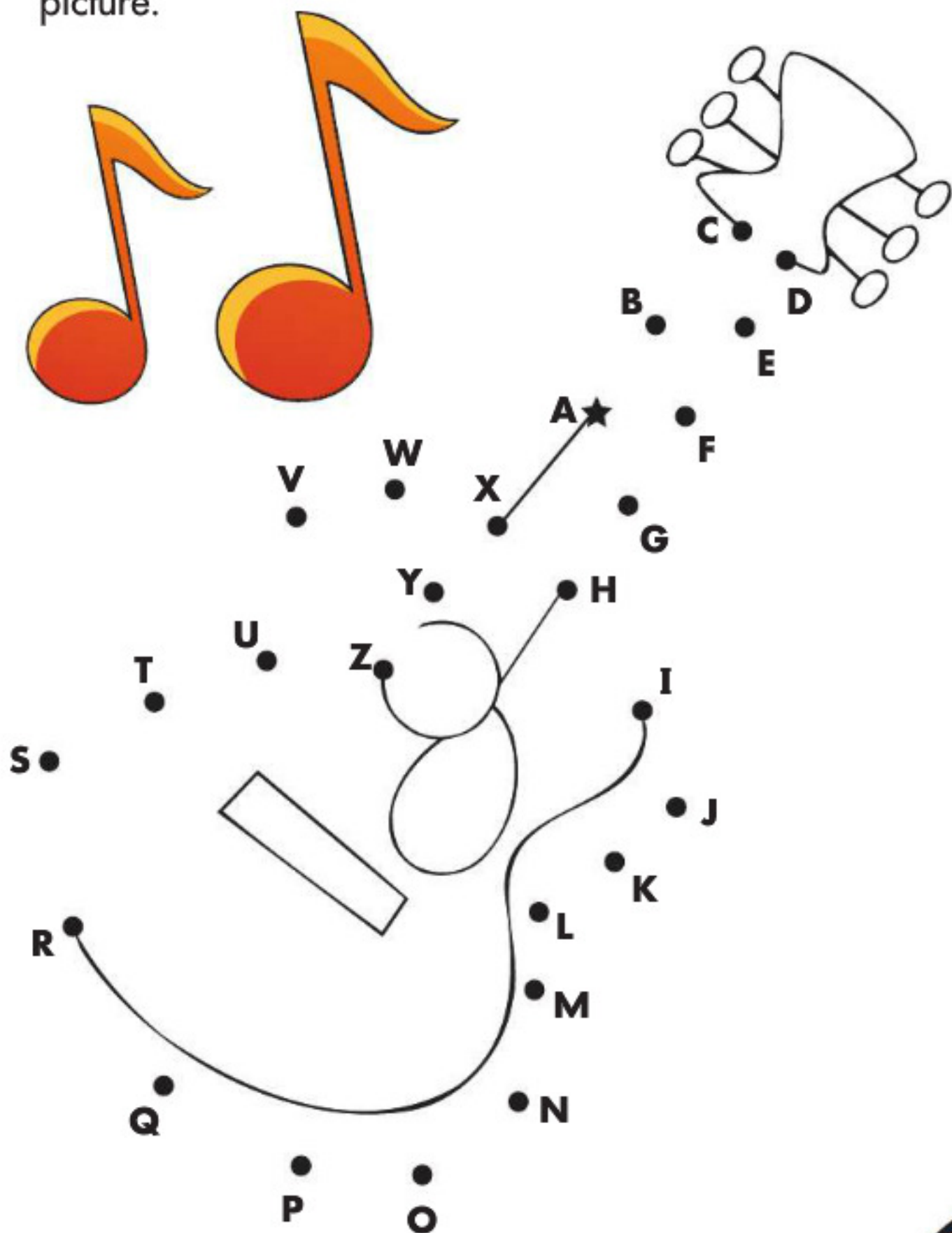
ake



ey

Dot-to-Dot

Directions: Connect the dots from **A** to **Z**. Use a **brown** crayon if the letters are uppercase. Use an **orange** crayon if the letters are lowercase. Color the picture.



Word Search

Directions: Find your five senses! Circle the words in the word search. Words can be across or down.

smell

touch

hearing

taste

sight

t	f	r	p	c	q	n
o	g	t	a	s	t	e
u	s	a	n	r	b	s
c	m	s	m	t	y	i
h	e	a	r	i	n	g
j	l	k	d	l	p	h
f	l	u	w	m	r	t

Missing Letters

Directions: The seasons are missing letters. Fill in the missing letter in each season using the correct color. Use **yellow** for spring. **Red** for summer. **Orange** for autumn. **Blue** for winter. Use the words in the box to help you.

spring

autumn

summer

winter

sprin

au umn

 inter

sum er

Illustrating Sentences

Directions: It's Abby's birthday! Use crayons or colored pencils to illustrate the sentences below. Then, tell a story about Abby's birthday party.



Draw **one** table.

Draw **three** presents.

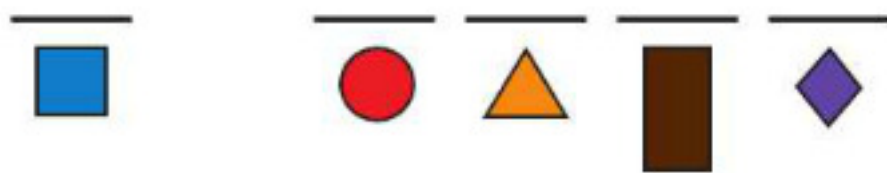
Draw **eight** balloons.

Draw **five** candles on the cake.

Secret Code

Directions: Look at each shape. Find the same shape in the secret code. Write the letter on the line above the matching shape to answer the joke.

What do you call a pig that does karate?



Secret Code



Ending Sounds

Directions: Say the name of each picture. Fill in each blank with the missing ending sound. Use the letters in the box.

g p k t



fro



ca



cu



boo

Illustrating Sentences

Directions: Ben and Abby are pretending to find monsters around the house! Use crayons or colored pencils to illustrate the sentences below.



Draw a monster face on the coat.

Draw a hat on the coat rack monster.

Draw a big monster behind Ben.

Draw a short monster next to Abby.

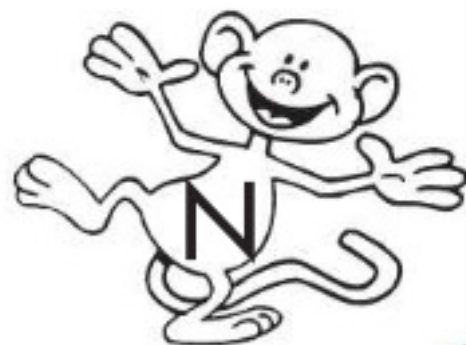
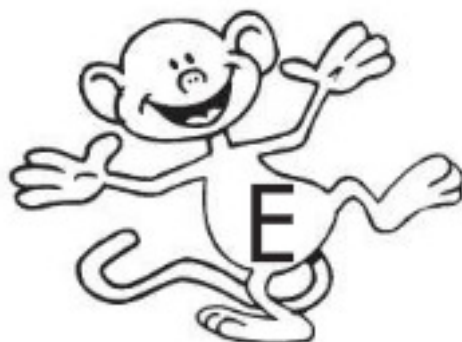
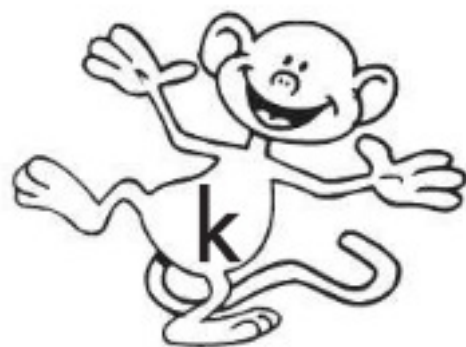
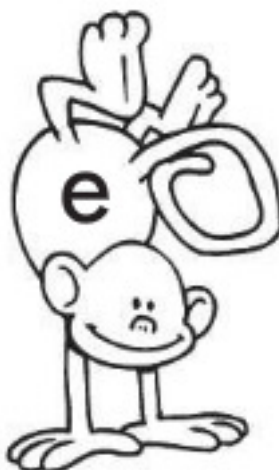
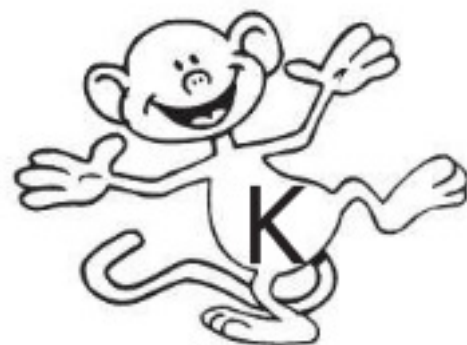
Maze

Directions: Connect the vowels **a, e, i, o,** and **u** to help the turtle swim to the log.



Uppercase and Lowercase Letters

Directions: Color monkeys with uppercase letters **brown**. Color monkeys with lowercase letters **gray**. Then, draw lines to connect matching upper and lowercase letters.



Illustrating Action Words

Action words tell what is happening in a sentence, like **jump** or **swim**.

Directions: Ben is pretending to be a dragon outside! Use crayons or colored pencils to illustrate the sentences below. Circle the actions words in each sentence.



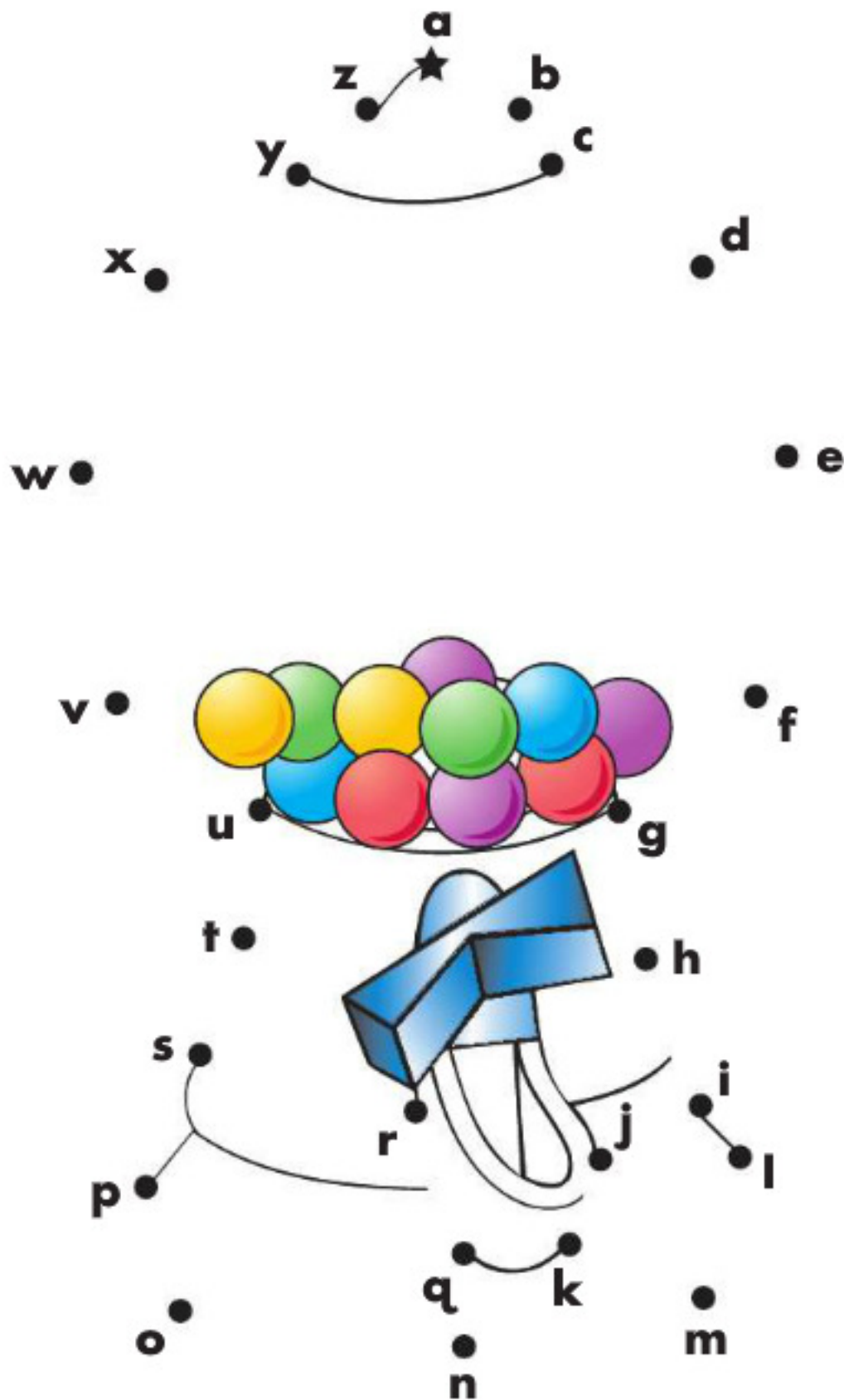
Ben jumps over a stick.

Ben's dog runs past him.

Abby kicks a ball to Ben.

Dot-to-Dot

Directions: Connect the dots from **a** to **z**. Start at the ★. Color the picture.



Word Search

Directions: Find the parts of a plant! Circle the words in the word search. Words can be across or down.

plant

bud

leaf

stem

seed

flower

roots

s	t	e	m	l	b	r
f	t	q	y	e	b	f
l	s	p	l	a	n	t
o	e	j	a	f	k	x
w	e	s	b	u	d	n
e	d	t	q	h	z	y
r	o	o	t	s	p	c



Color Code

Directions: Use the letters in the code to color the spaces and find the hidden picture. Are the letters consonants or vowels?

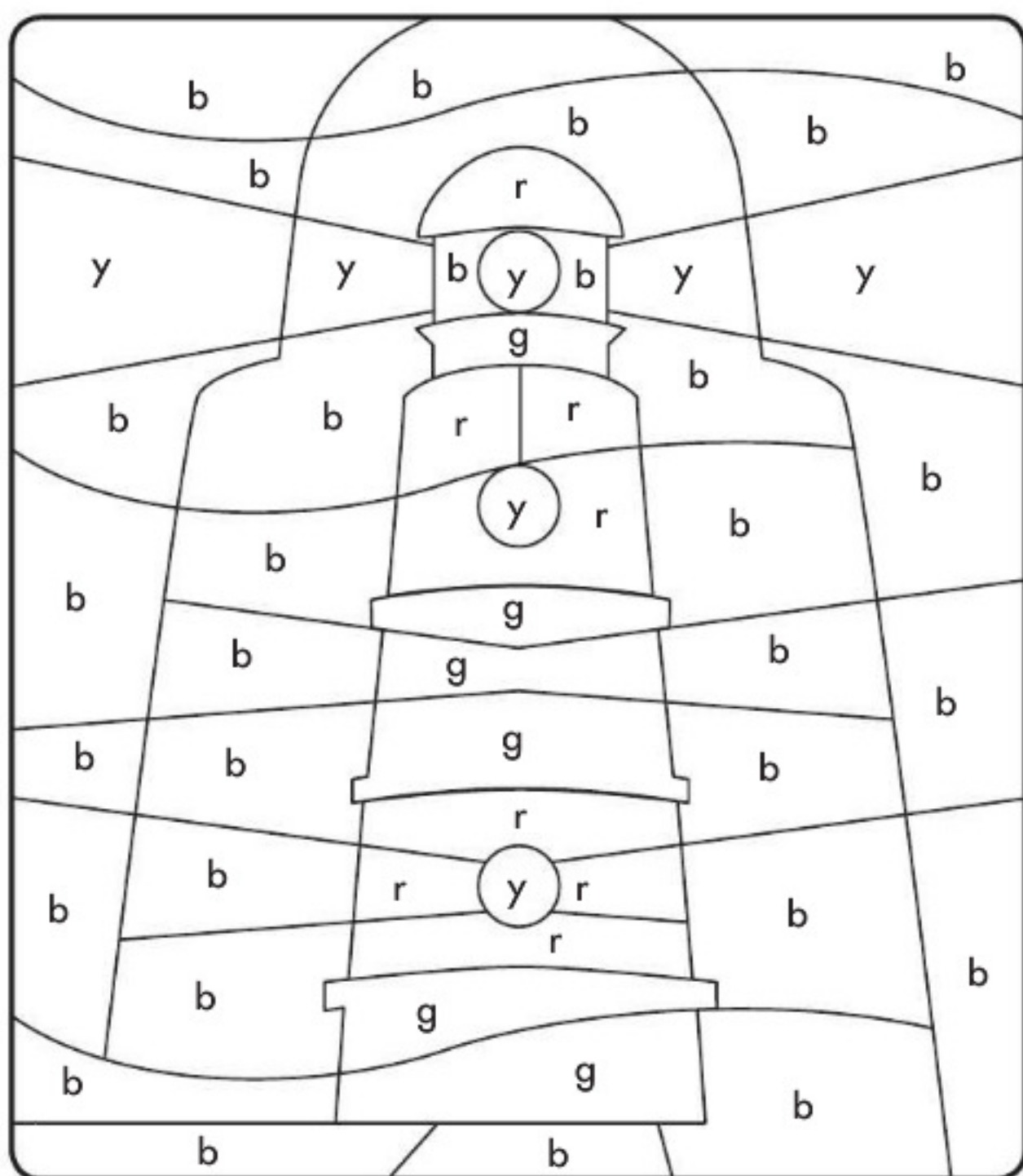
Color Code:

y = yellow

g = green

r = red

b = blue



Illustrating Sentences

Directions: Abby is playing dress up. Use crayons or colored pencils to illustrate the sentences below. Then, circle the periods at the end of each sentence.



Draw a crown on Abby's head.

Draw a **purple** necklace around Abby's neck.

Draw a **pink** purse in Abby's hand.

Draw a flower in Abby's hair.

Beginning Sounds

Directions: Say each picture name and listen to the beginning sound. Write the missing letter on the line. Use the letters in the box.

f h v b



ase



ork



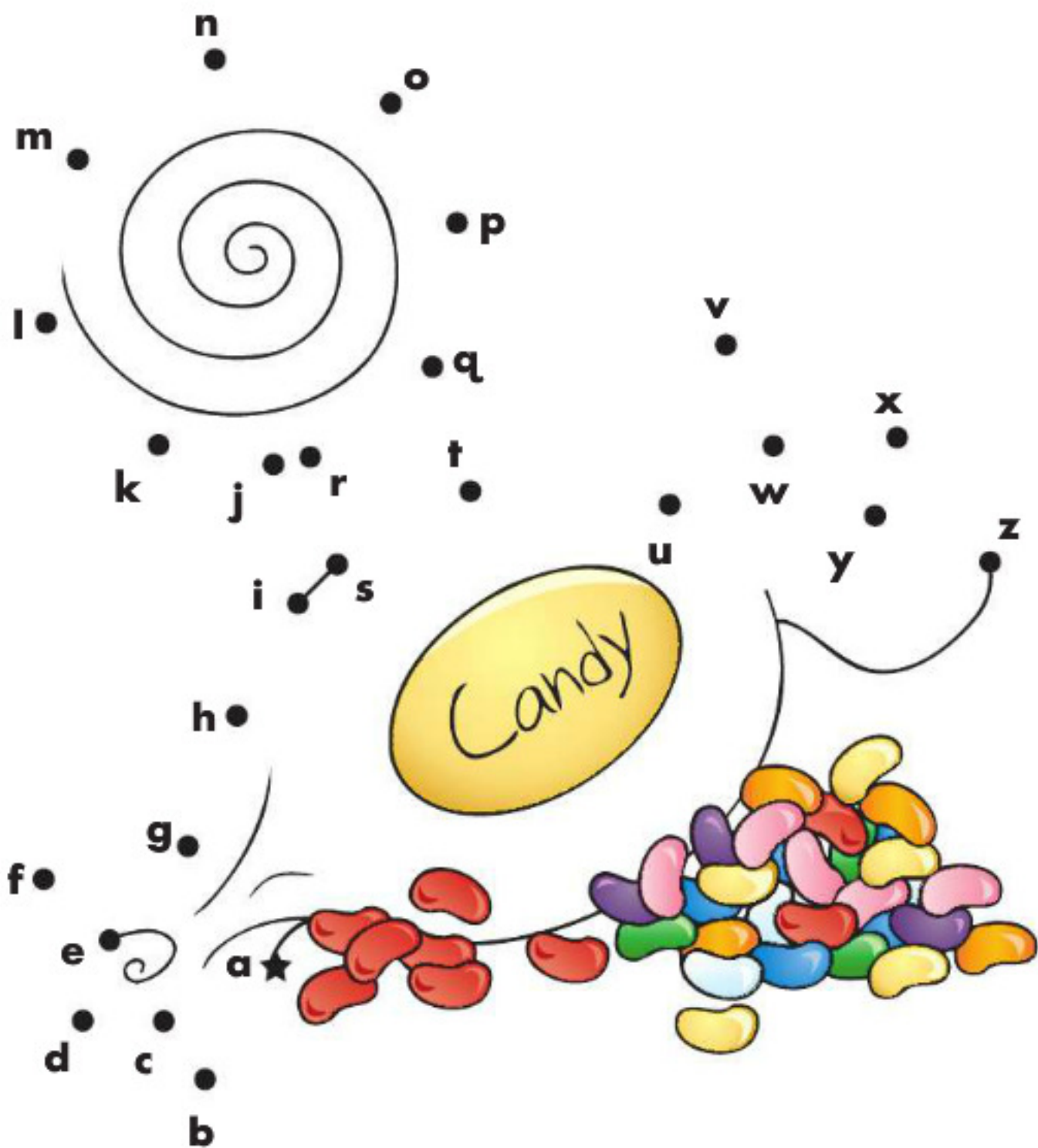
us



ouse

Dot-to-Dot

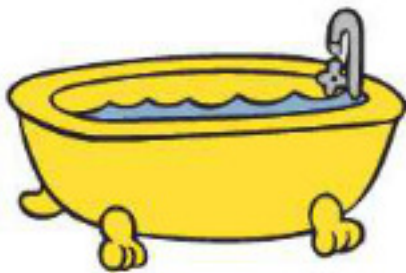
Directions: Connect the dots from **a** to **z**. Use a **green** crayon if the letters are uppercase. Use a **pink** crayon if the letters are lowercase. Color the picture.



Ending Sounds

Directions: Say the name of each picture. Fill in each blank with the missing ending sound. Use the letters in the box.

n d b m



tu _____



fa _____



be _____



wor _____

Illustrating Position Words

Position words tell where things are in a sentence, like **in** or **out**.

Directions: Abby is taking care of her plant! Use crayons or colored pencils to illustrate the sentences below. Circle the position words in each sentence.



Draw a table under the plant.

Draw the sun over the plant.

Draw another cup beside the plant.

Abby's New Tree



One summer day, Abby and Ben were playing outside.

"Ben, throw me the ball," Abby called. The ball flew past her into the flowers.

"Oops, I'll get it," Abby said. She grabbed the ball and saw three seeds.

"Look, Ben," Abby said.

"What are those?" Ben asked.

Directions: Draw your own tree or flower. Give it a name.



"Let's ask my dad," Abby said. They found Abby's dad inside.

"Those are seeds from the big tree in the backyard," Abby's dad said.

Abby and Ben were excited. "Can we grow a tree?" Abby asked.

"Sure," Abby's dad said. "Let's put the seeds in a paper cup first."

Directions: Circle the things Abby and Ben will need to grow a tree. Draw an **X** on things they will not need.



"Okay, the seeds are planted," Abby said. They put the three cups in the window. "They need sunlight," Ben said.

"We need to water them, too," Abby said. Abby and Ben were excited about their new summer project.

Directions: Color the picture.



One day, Abby knocked on Ben's door. He opened it.

"Look at the tree," Abby said as she held a cup with a little tree in it.

"Wow, it is so small!" Ben said.

"My dad said we can plant it in my backyard," Abby said. "Want to help?"

"Yeah," Ben said. "I wonder how big it will get!"



Directions: What do you think happens next? Finish the story. Draw what Abby and Ben do next.

Directions: Review the story. Answer the questions.

Circle who found the seeds.



Write one thing Abby and Ben need to plant the seeds.

How many seeds did Abby and Ben plant?



Circle two things a plant needs.



Language Arts in Science

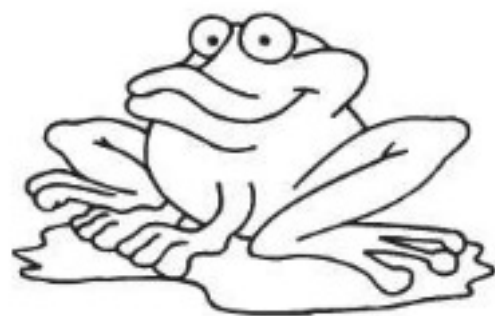


Classifying

Living things grow and need food, air, and water. People, animals, and plants are living things. If you water a flower it will grow, just like you need food and water to grow!

Nonliving things do not breathe or need food. They are objects like tables, rocks, or your bed.

Directions: Color the living things **red**. Color the nonliving things **blue**.



Solids and Liquids

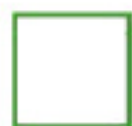
A solid is an object with a shape. Many things are solids, such as chairs, cookies, and you!

A liquid does not have a shape. Water, milk, and juice are liquids.

Directions: Draw a line from the solids to the correct box. Draw a line from the liquids to the correct box.



Solids



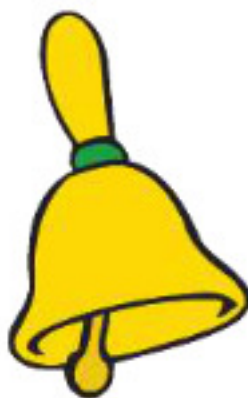
Liquids



wagon



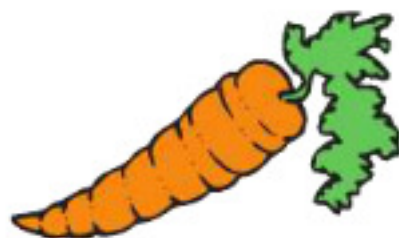
juice



bell



water



carrot

Ice Cream Experiment

Abby's ice cream was solid. Then, it turned to liquid! What happened?

Sometimes, when a solid is hot enough, it becomes a liquid. Then, when a liquid is cold enough it becomes a solid.

What you'll need:

- Ice cream
- Bowl or container
- Freezer



What to do:

1. Scoop some ice cream into a bowl. Is it a **solid** or **liquid**? **solid** **liquid**
2. Let the ice cream sit at room temperature for a couple of hours.
3. Then, look at the ice cream. Touch it. Is it a **solid** or a **liquid**? **solid** **liquid**

The solid became a

liquid.

Now...

1. Take the liquid ice cream and put it back in the freezer.
2. Let it sit for a couple of hours.
3. Take it out and touch it. Is it a **solid** or a **liquid**?

solid

liquid

The liquid became a

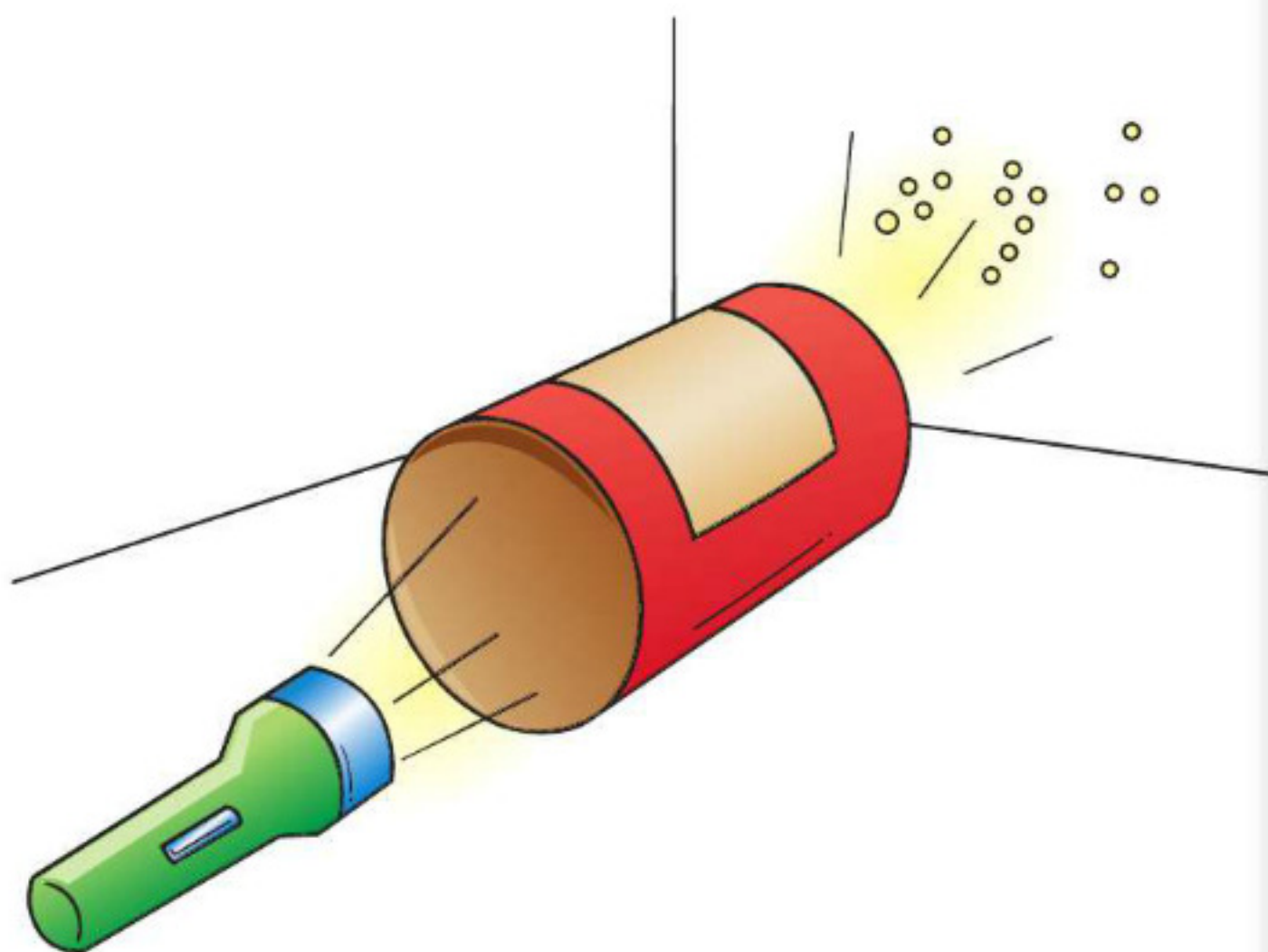
solid.

Make Your Own Constellation

A **constellation** is a group of stars that make a pattern in the night sky. Try this fun project to make a constellation in your own room!

What you'll need:

- Flashlight
- Round cardboard container
- Sharpened pencil



What to do:

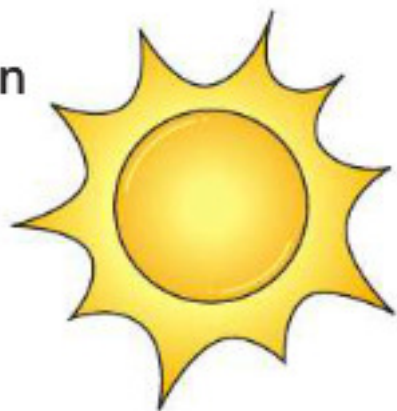
1. Go outside with an adult and look at the night sky. Look for different constellations, like the Big Dipper.
2. Choose a constellation you would like to create or design your own star pattern.
3. Have an adult help you punch holes in the bottom of the round cardboard container.
4. Then, turn out the lights.
5. Shine a flashlight into the open end of the cardboard container to make the star pattern appear on your wall or ceiling.

Give your constellation a name. Have an adult help you write it below.

Reading: Sun and Moon

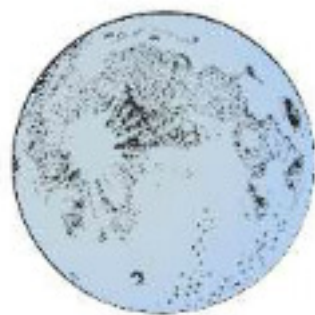
The Sun rises in the morning. The Sun makes everything light and provides heat. Plants need the Sun to grow.

Directions: Draw a picture of the Sun shining over plants.



The Moon is in the sky at night. Sometimes, the Moon looks big and sometimes it looks small.

Directions: Look at the Moon one night. Is it big or small? Draw a picture of the night sky.



Earth

Earth is a special planet. It is the only known planet with enough water for life. There is a lot of water on Earth. There is also land for people and animals to live on.

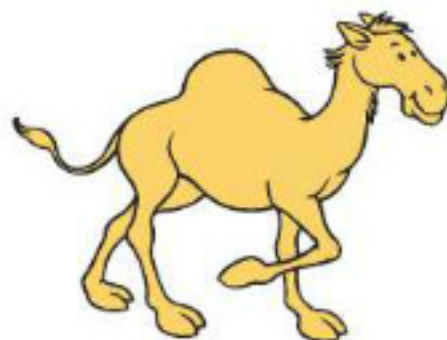
Directions: Color the water **blue**. Color the land **green**.



Animals

All animals need food and water and most need shelter from the cold or heat. Where an animal lives is called its **habitat**. Animals that live in the desert like warm weather. Animals that live in the snow like cold weather.

Directions: Draw a habitat for each animal.



Natural or Not?

Earth is filled with natural objects. **Natural objects** are things that are not made by people. There are also many objects that people make as well. We call these objects **man made**.

Directions: Write **M** if the object is man made (made by people). Write **N** if the object is natural (not made by people).













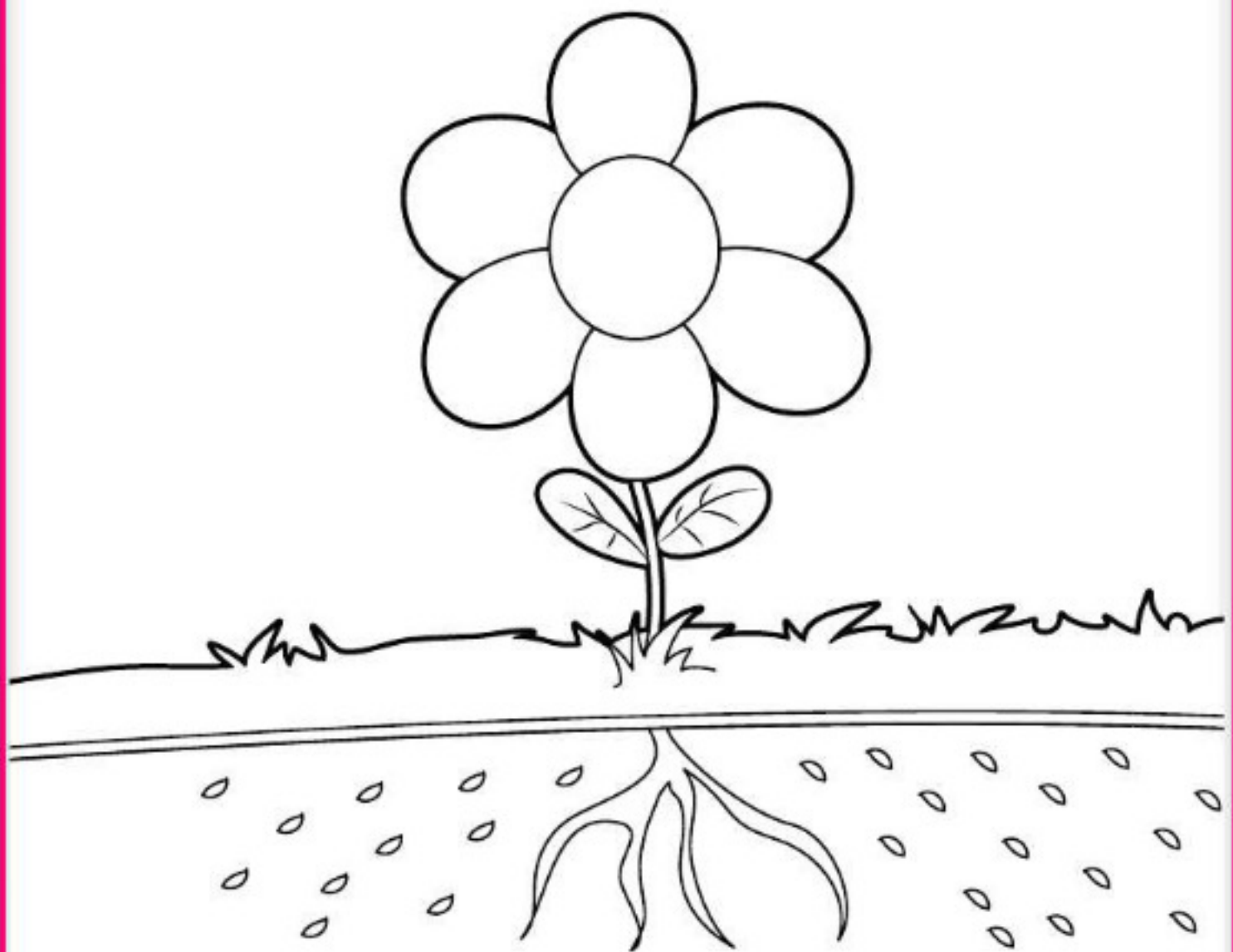
Following Directions: Plants

All plants begin from **seeds**. Plants have **roots** in the ground that suck up water. The **stem** is above the ground. **Leaves** grow off the stem. A **flower** grows on top.

Color the seeds **orange**. Color the roots **purple**.

Color the stem **brown**. Color the leaves **green**.

Color the flower **yellow**.



Create Your Own Flower

Directions: Draw and color your own flower. Name each part of your flower. Then, trace the word **flower** below.

flower

Grow a Flower

Abby grew a tree in a cup. Now, you can grow a flower in a cup! You will love watching this pretty experiment grow before your eyes.

What you'll need:

- Flower seeds
- 2–3 foam cups
- Potting soil
- Water
- An adult



What to do:

1. Ask an adult to give you seeds for any kind of flower.
2. Set out 2 or 3 foam cups. Add potting soil to each cup.
3. Bury a few seeds in each cup. Water the seeds lightly.
4. Place the cups in a window and water them regularly so that the soil is moist, not wet.
5. Write a sentence about your flower on a separate sheet of paper. End it with a period.

Directions: Use the chart below to track one flower's progress for five days. Write **Y** if you watered it and it got sunlight. Write **N** if you didn't. Then, draw what it looks like each day.

Date	Did you water it?	Did it get sun?	Draw your flower today.
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Seasons

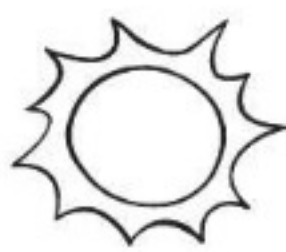
There are four seasons on Earth. Circle your favorite season.

Directions: Trace the name of each season. Then, color the picture.

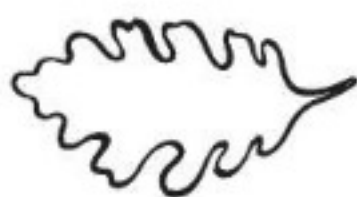
spring



summer



autumn



winter



Illustrating Seasons

Directions: Use crayons or colored pencils to illustrate the sentences below.

Color the clothes for autumn **blue**.

Color the clothes for winter **red**.

Color the clothes for spring **green**.

Color the clothes for summer **yellow**.



Comparing Leaves

Abby is making a leaf collection. She is comparing her leaves using describing words. **Describing words** tell about naming words. Words like **big** or **orange** can both describe a leaf. Make a leaf collection with Abby and use describing words to compare your leaves.

What you'll need:

- A plastic bag
- Glue
- Different types of trees and bushes
- Crayons
- An adult



What to do:

1. Ask an adult to take you for a walk. Carefully, collect many different types of leaves off of trees and bushes.
2. Place the leaves in a bag until you get home.
3. Once you are home, lay all the leaves out on the table. Describe the different leaves. Are they big or little? Fat or thin? Soft or rough?
4. Choose three leaves to glue to your observation chart on page 77.



Leaf Chart

Directions: Glue one leaf in each colored box. Then, write one describing word for each column to describe the leaves. Are the three leaves different or the same? Describing words can help you decide.

The Leaf	What Color?	Big or Small?	Soft or Rough?

Five Senses

You have five senses: taste, smell, sight, touch, and hearing. You use your tongue to taste, nose to smell, eyes to see, skin to touch, and ears to hear. You use all five senses every day.

Directions: Use crayons or colored pencils to illustrate the sentences below. Circle which sense is being used in each sentence. Which two senses did you not use?

Draw something you see.

Draw something you hear.

Draw something you smell.

Language Arts in Crafts



Sand Writing

A fun way to practice writing letters and words is using a sand garden. Practice drawing simple words and letters in the sand. Then, make fun borders to go around your word pictures!

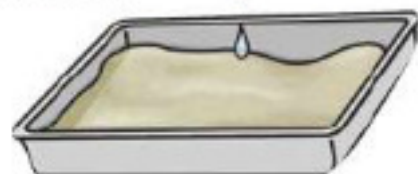
What you'll need:

- Sand
- Large baking pan
- Heavy cardboard
- Water
- Scissors
- An adult



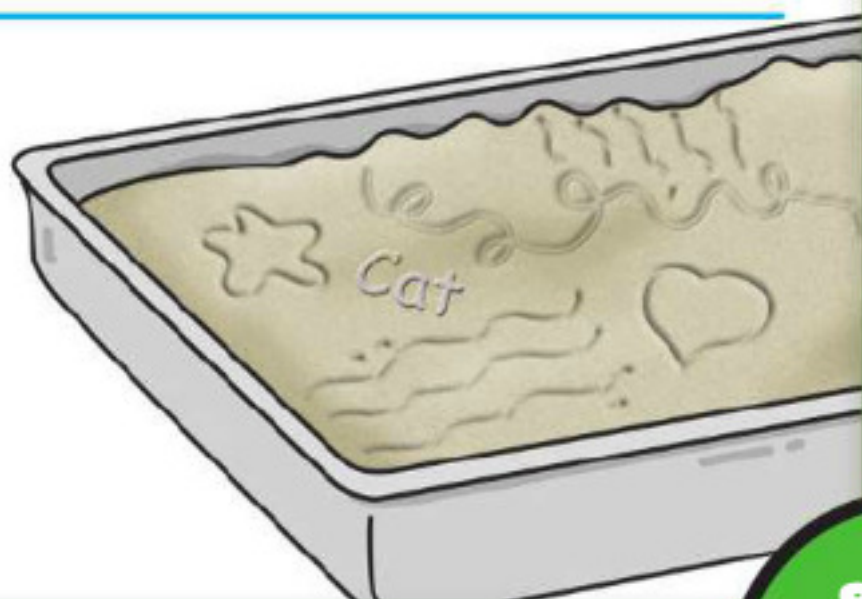
What to do:

1. Fill the pan almost to the top with sand.
2. Add enough water to dampen the sand.
3. Use your finger or a twig to write simple words like **cat** or **jump**. Then, write more naming words and action words. Write as many words as you can.
4. Cut out rectangular pieces of cardboard. Have an adult cut interesting edges on one side of each rectangle.
5. Move the cardboard around the edge of the pan to make fun borders. You can also use leaves, plastic spoons, or craft sticks to make interesting borders.



Write one
naming word.

Write one
action word.



Costumes

Make costumes like Ben and Abby and put on your own creative play. You can be anything you want, like a dinosaur, a princess, or a monster!

What you'll need:

- Grocery bag or pillowcase
- Glue or a needle and thread
- Crayons, paint, or fabric
- Scissors
- An adult



What to do:

1. Have an adult cut an opening for your head at the closed end of the bag, as shown.
2. Cut arm openings on the sides.
3. Decorate your costume. Use crayons, paint, or fabric to add details.
4. Put on a play with a friend. Write the title of your play below.





Abby's Favorite Clay

Abby loves peanut butter! Try her secret recipe for yummy peanut butter clay. It's great for shaping letters and words, and then eating them!

What you'll need:

- 1 cup peanut butter
- 1 cup nonfat dry milk
- 1 cup honey
- Mixing bowl and spoon

What to do:

1. Mix the peanut butter, dry milk, and honey together in a bowl until it feels like a soft dough.
2. Refrigerate your dough for one hour.
3. Shape the dough into the letters of the alphabet. Make the words in the box below. Circle the vowels (**a**, **e**, **i**, **o**, or **u**) in each word.
4. When you are ready for your snack, eat the vowels first!

cat

hat

dog

bed

mug

pig

Answer Key



day



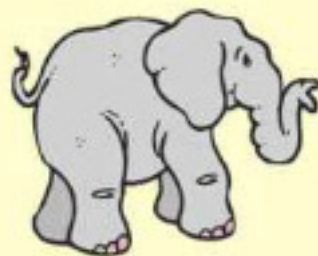
hot



full



small



big



night



cold



empty

On Ben's mom's birthday, he had a big surprise for her.
 "Hi Abby," Ben said. "Can you help me?"
 "Sure," Abby said. "What do you need?"
 "I made a play for my mom," Ben said. "Can you be in it?"
 "Yeah!" Abby said.

Directions: Color the picture.

Colors will vary.



6

"What is it about?" Abby asked.
 "You are a princess," Ben said. "I am your pet dragon. We save the kingdom."
 Abby smiled. "I like it!"
 "But we need costumes," Ben said.
 "My mom can help us," Abby said.

Directions: Help Ben and Abby find what they need to make their costumes. Look at the words in the box. Find and circle the items in the picture.

grocery bag paint crown
 crayons glue



7

After their costumes were made, Abby and Ben went to Ben's house.
 "Let's set up the stage," Abby said. They made a stage.
 "Now, let's practice," Ben said. Every time Ben roared, his dog ran onto the stage!
 "Maybe he wants to be a dragon, too!" Abby said. Ben laughed.
 "Let's put him in the play," he said.

Directions: Draw a dragon costume on Ben's dog. Then, color. Name the dog.



Drawings will vary.

8

Everyone clapped as Ben roared one more time.
 "Great job, Ben and Abby!" Ben's mom said.
 "What about the other dragon?" Ben asked.



"He was great, too," Ben's mom said, petting the dog.
 "Being a dragon makes me hungry," Ben said.
 "Let's have cake!"

Directions: Draw a birthday cake for Ben's mom.

Drawings will vary.

9

Directions: Review the story. Circle your answers.

Whose mom had a birthday?



What animal was in the play?



Did Ben's mom like the play?

yes no

Directions: Trace the word dragon.

dragon



10

Dot-to-Dot

Directions: Connect the dots from A to U. Color the picture. What letter does the picture start with?

Colors will vary.



12

Missing Letters

Directions: Fill in the missing letters in the food words. Use the words in the box to help you.

apple milk
juice bread



13

Naming Words

Directions: Naming words name any person, place, or thing. Circle the naming words that start with **b** in the word search. Circle a place with **blue**. Circle a place with **green**. Circle things with **orange**.

beach bat book
boy bell boots

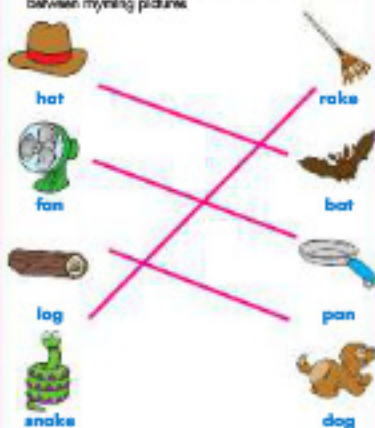


14

Matching Rhymes

Rhyming words are words that sound almost the same, but the beginning sound is different.

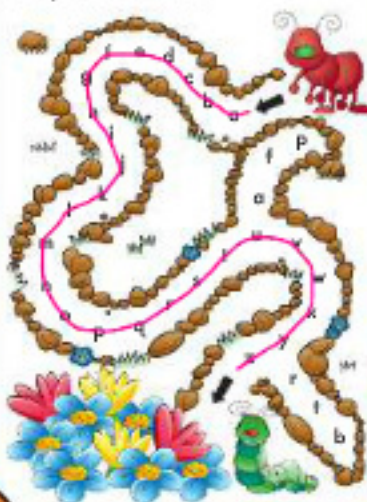
Directions: Say each word out loud. Draw a line between rhyming pictures.



15

Maze

Directions: Follow the lowercase letters **a** through **z** to help the cat find the flowers.



16

Sequencing

Directions: Cut out the sequencing cards below. Glue them in order on another sheet of paper.

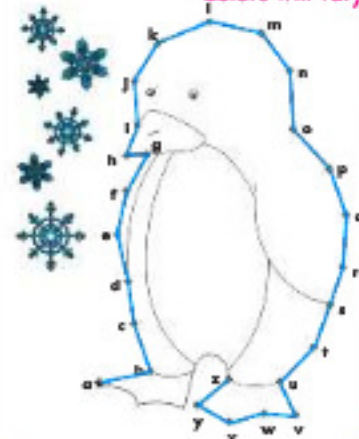


17

Dot-to-Dot

Directions: Connect the dots from **a** to **z**. Use a **red** crayon if the letters are uppercase. Use a **blue** crayon if the letters are lowercase. Color the picture.

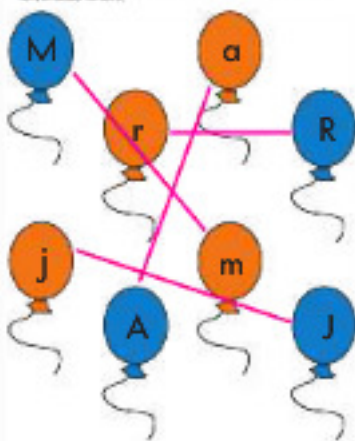
Colors will vary.



19

Uppercase and Lowercase Letters

Directions: Color balloons with uppercase letters blue. Color balloons with lowercase letters orange. Then, draw lines to connect matching upper and lowercase letters.



20

20

Memory Game

Directions: Cut out the cards below and on page 23. Mix up the cards and place them face down. Turn two cards over, one at a time. Try to match a word and its picture together. If no match is made, flip both cards back down. Continue flipping and matching until all the cards are paired.



21

21

Memory Game

Directions: Cut out the cards below and on page 21. Mix up the cards and place them face down. Turn two cards over, one at a time. Try to match a word and its picture together. If no match is made, flip both cards back down. Continue flipping and matching until all the cards are paired.

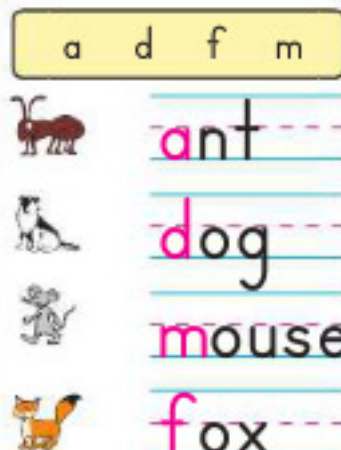


23

23

Beginning Sounds

Directions: Say each picture name and listen to the beginning sound. Write the missing letter on the line. Use the letters in the box.

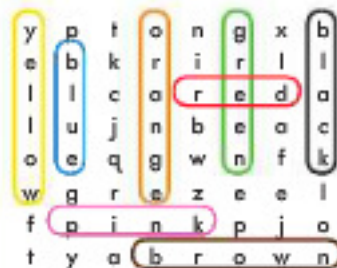
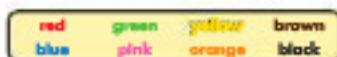


25

25

Color Words

Directions: Circle the color words in the word search. Use the matching color to circle each word. Words can be across or down. Practice writing your favorite color word on a separate sheet of paper.



26

26

Maze

Directions: Connect the uppercase letters to help the rocket find the moon.



27

27

Opposite Match

Directions: Opposites are things that are completely different, like boy and girl. Draw a line from each picture to its opposite.



28

Missing Letters

Directions: The school words are missing letters! Fill in the missing letters. Use the words in the box to help you.

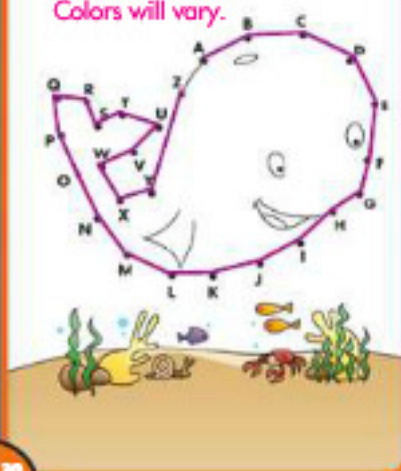


29

Dot-to-Dot

Directions: Connect the dots from A to Z. Use a purple crayon if the letters are uppercase. Use a brown crayon if the letters are lowercase. Color the picture.

Colors will vary.



30

Illustrating Sentences

Use a period (.) at the end of a sentence that tells something. A period is like a stop sign.

Directions: Ben's dog is playing outside. Use crayons or colored pencils to illustrate the sentences below. Then, circle the periods at the end of each sentence.



Drawings will vary.

- Draw a green grass.
- Draw a red doghouse.
- Draw a yellow sun.
- Draw a blue ball.

31

Ending Sounds

Directions: Say the name of each picture. Fill in each blank with the missing ending sound. Use the letters in the box.

b n k g

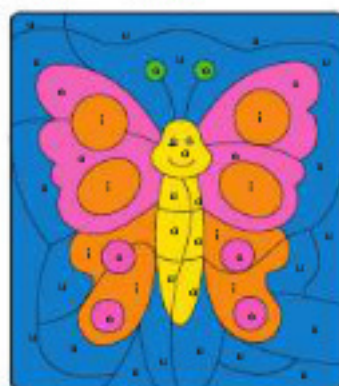


32

Vowel Color Code

Directions: There are 26 letters in the alphabet. There are two kinds of letters: vowels and consonants. The letters a, e, i, o, and u are vowels. Every word needs a vowel. Color the vowels below to reveal a hidden picture.

Color Code:
 a = yellow i = orange u = blue
 e = pink o = green



33

Beginning Sounds

Directions: Say each picture name and listen to the beginning sound. Write the missing letter on the line. Use the letters in the box.

k s b c



bell



sun



cake



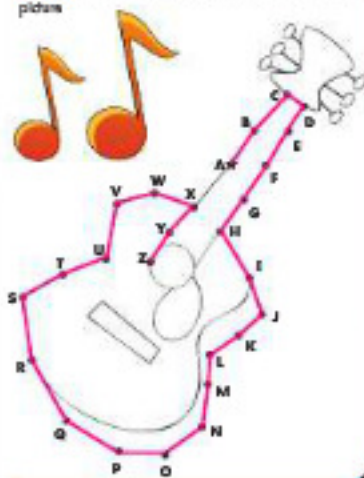
key

34

34

Dot-to-Dot

Directions: Connect the dots from A to Z. Use a brown crayon if the letters are uppercase. Use an orange crayon if the letters are lowercase. Color the picture.



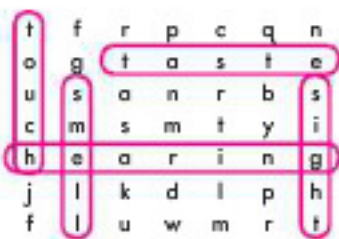
35

35

Word Search

Directions: Find your five senses! Circle the words in the word search. Words can be across or down.

smell touch hearing
taste sight



36

36

Missing Letters

Directions: The seasons are missing letters. Fill in the missing letter in each season using the correct color. Use yellow for spring, red for summer, orange for autumn, blue for winter. Use the words in the box to help you.

spring summer autumn winter

spring
autumn
winter
summer

37

37

Illustrating Sentences

Directions: It's Abby's birthday! Use crayons or colored pencils to illustrate the sentences below. Then, tell a story about Abby's birthday party.



Drawings will vary.

Draw one table.
Draw three presents.
Draw eight balloons.
Draw five candles on the cake.

38

38

Secret Code

Directions: Look at each shape. Find the same shape in the secret code. Write the letter on the line above the matching shape to answer the job. What do you call a pig that does karate?



A P O R K

C H O P

Secret Code
 ■ = R ◆ = E ● = P ☆ = C
 ● = H ■ = A ▲ = O

39

39

Ending Sounds

Directions: Say the names of each picture. Fill in each blank with the missing ending sound. Use the letters in the box.

g p k t



frog



cat



cup



book

40

Illustrating Sentences

Directions: Ben and Abby are pretending to feed monsters around the house! Use crayons or colored pencils to illustrate the sentences below.



Drawings will vary.

- Draw a monster face on the coat
- Draw a hat on the coat rack monster
- Draw a big monster behind Ben
- Draw a short monster next to Abby

41

Maze

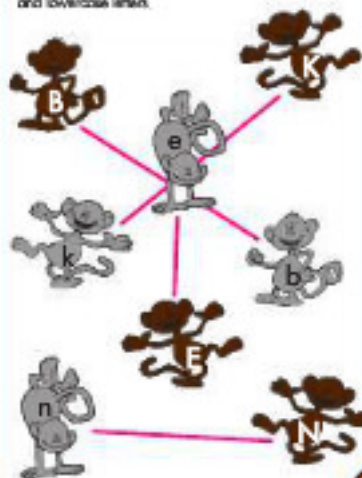
Directions: Connect the vowels a, e, i, o, and u to help the turtle swim to the log.



42

Uppercase and Lowercase Letters

Directions: Color monkeys with uppercase letters brown. Color monkeys with lowercase letters gray. Then, draw lines to connect matching upper and lowercase letters.



43

Illustrating Action Words

Action words tell what is happening in a sentence, like jump or swim.

Directions: Ben is pretending to be a dragon outside! Use crayons or colored pencils to illustrate the sentences below. Circle the action words in each sentence.



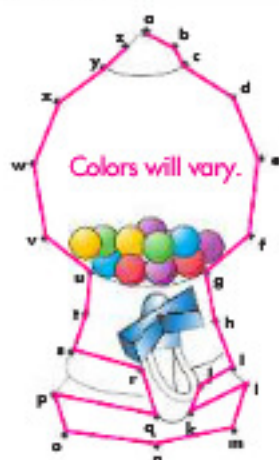
Drawings will vary.

- Ben jumps over a stick.
- Ben's dog nurses and him.
- Abby blows ball to Ben.

44

Dot-to-Dot

Directions: Connect the dots from a to z. Start at the star. Color the picture.



Colors will vary.

45

Word Search

Directions: Find the parts of a plant! Circle the words in the word search. Words can be across or down.

plant	bud	leaf	stem
seed	flower	roots	

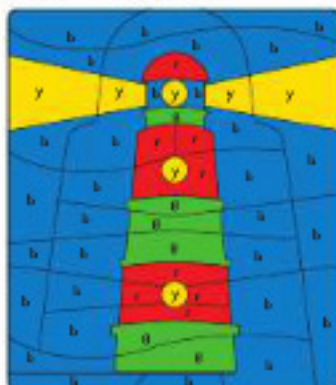


46

Color Code

Directions: Use the letters in the code to color the spaces and find the hidden picture. Are the letters consonants or vowels?

Color Code:
 y = yellow g = green
 r = red b = blue



47

Illustrating Sentences

Directions: Abby is playing dress up. Use crayons or colored pencils to illustrate the sentences below. Then, circle the periods at the end of each sentence.



Drawings will vary.

- Draw a crown on Abby's head.
- Draw a purple necklace around Abby's neck.
- Draw a pink purse in Abby's hand.
- Draw a flower in Abby's hair.

48

Beginning Sounds

Directions: Say each picture name and listen to the beginning sound. Write the missing letter on the line. Use the letters in the box.

f h v b



vase



fork



bus

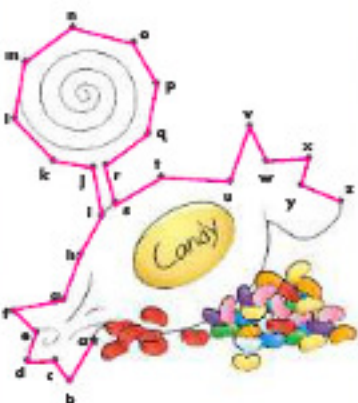


house

49

Dot-to-Dot

Directions: Connect the dots from a to z. Use a green crayon if the letters are uppercase. Use a pink crayon if the letters are lowercase. Color the picture.



50

Ending Sounds

Directions: Say the name of each picture. Fill in each blank with the relating ending sound. Use the letters in the box.

n d b m



tub



fan



bed



worm

51

Illustrating Position Words

Position words tell where things are in a sentence, like **in** or **out**.

Directions: Abby is taking care of her plant! Use crayons or colored pencils to illustrate the sentences below. Circle the position words in each sentence.

Drawings will vary.



Draw a table under the plant.

Draw the sun over the plant.

Draw another cup beside the plant.

52

52

One summer day, Abby and Ben were playing outside.

"Ben, throw me the ball," Abby called. The ball flew past her into the flowers.

"Oops, I'll get it," Abby said. She grabbed the ball and saw three seeds.

"Look, Ben," Abby said.

"What are those?" Ben asked.

Directions: Draw your own tree or flower. Give it a name.



Drawings will vary.

54

54

"Let's ask my dad," Abby said. They found Abby's dad inside.

"Those are seeds from the big tree in the backyard," Abby's dad said.

Abby and Ben were excited. "Can we grow a tree?" Abby asked.

"Sure," Abby's dad said. "Let's get the seeds in a paper cup first."

Directions: Circle the things Abby and Ben will need to grow a tree. Draw an X on things they will not need.



55

55

"Okay, the seeds are planted," Abby said. They put the three cups in the window. "They need sunlight," Ben said.

"We need to water them, too," Abby said. Abby and Ben were excited about their new summer project.

Directions: Color the pictures.

Colors will vary.



56

56

One day, Abby knocked on Ben's door. He opened it.

"Look at the tree," Abby said as she held a cup with a little tree in it.

"Wow, it is so small!" Ben said.

"My dad said we can plant it in my backyard," Abby said. "Want to help?"

"Yeah," Ben said. "I wonder how big it will get!"

Directions: What do you think happens next? Finish the story. Draw what Abby and Ben do next.



Drawings will vary.

57

57

Directions: Review the story. Answer the questions.

Circle who found the seeds.



Write one thing Abby and Ben need to plant the seeds.

Answers may include:
dirt, water, paper cup, shovel

How many seeds did Abby and Ben plant?

3



Circle two things a plant needs.



58

58

Classifying

Living things grow and need food, air, and water. People, animals, and plants are living things. If you water a flower it will grow, just like you need food and water to grow!

Nonliving things do not breathe or need food. They are objects like tables, rocks, or your bed.

Directions: Color the living things red. Color the nonliving things blue.



60

60

Solids and Liquids

A solid is an object with a shape. Many things are solids, such as chairs, cookies, and you!

A liquid does not have a shape. Water, milk, and juice are liquids.

Directions: Draw a line from the solids to the correct box. Draw a line from the liquids to the correct box.



61

61

What to do:

1. Scoop some ice cream into a bowl. Is it a **solid** or **liquid**? **solid** liquid
2. Let the ice cream sit at room temperature for a couple of hours.
3. Then, look at the ice cream. Touch it. Is it a **solid** or a **liquid**? **solid** **liquid**

The solid became a **liquid**.

Now...

1. Take the liquid ice cream and put it back in the freezer.
2. Let it sit for a couple of hours.
3. Take it out and touch it. Is it a **solid** or a **liquid**? **solid** liquid

The liquid became a **solid**.

63

63

What to do:

1. Go outside with an adult and look at the night sky. Look for different constellations, like the Big Dipper.
2. Choose a constellation you would like to create or design your own star pattern.
3. Have an adult help you punch holes in the bottom of the round cardboard container.
4. Then, turn out the lights.
5. Shine a flashlight into the open end of the cardboard container to make the star pattern appear on your wall or ceiling.

Give your constellation a name. Have an adult help you write it below.

Answers will vary.

65

65

Reading: Sun and Moon

The Sun rises in the morning. The Sun makes everything light and provides heat. Plants need the Sun to grow.

Directions: Draw a picture of the Sun shining over plants.

Drawings will vary.



The Moon is in the sky at night. Sometimes, the Moon looks big and sometimes it looks small.

Directions: Look at the Moon one night. Is it big or small? Draw a picture of the night sky.

Drawings will vary.



66

66

Earth

Earth is a special planet. It is the only known planet with enough water for life. There is a lot of water on Earth. There is also land for people and animals to live on.

Directions: Color the water blue. Color the land green.



67

67

Animals

All animals need food and water and most need shelter from the cold or heat. Where an animal lives is called its **habitat**. Animals that live in the desert like warm weather. Animals that live in the snow like cold weather.

Directions: Draw a habitat for each animal.

Drawings will vary.





68

Natural or Not?

Earth is filled with natural objects. **Natural objects** are things that are not made by people. There are also many objects that people make as well. We call these objects **man made**.

Directions: Write **M** if the object is man made (made by people). Write **N** if the object is natural (not made by people).



N



N



M



N



M



M

69

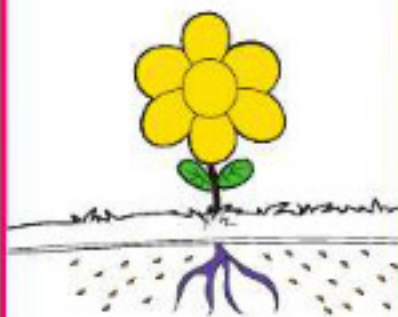
Following Directions: Plants

All plants begin from **seeds**. Plants have **roots** in the ground that suck up water. The **stem** is above the ground. **Leaves** grow off the stem. A **flower** grows on top.

Color the seeds **orange**. Color the roots **purple**.

Color the stem **brown**. Color the leaves **green**.

Color the flower **yellow**.



70

Create Your Own Flower

Directions: Draw and color your own flower. Name each part of your flower. Then, trace the word **flower** below.

Drawings will vary.

flower

71

Directions: Use the chart below to track one flower's progress for five days. Write **Y** if you watered it and it got sunlight. Write **N** if you didn't. Then, draw what it looks like each day.

Date	Did you water it?	Did it get sun?	Draw your flower today.
Monday			
Tuesday	Answers will vary.		
Wednesday			
Thursday			
Friday			

73

Seasons

There are four seasons on Earth. Circle your favorite season.

Colors will vary.

Directions: Trace the names of each season. Then, color the pictures.

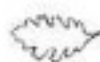
spring

summer



autumn

winter



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Illustrating Seasons

Directions: Use crayons or colored pencils to illustrate the sentences below.

- Color the clothes for autumn **blue**.
- Color the clothes for winter **red**.
- Color the clothes for spring **green**.
- Color the clothes for summer **yellow**.



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Leaf Chart

Directions: Glue one leaf in each colored box. Then, write one describing word for each column to describe the leaves. Are the three leaves different or the same? Describing words can help you decide.

The leaf	What Color?	Big or Small?	Soft or Tough?
	Answers will vary.		

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Five Senses

You have five senses: taste, smell, sight, touch, and hearing. You use your tongue to taste, nose to smell, eyes to see, skin to touch, and ears to hear. You use all five senses every day.

Directions: Use crayons or colored pencils to illustrate the sentences below. Circle which sense is being used in each sentence. Which two senses did you not use?

Drawings will vary.

- Draw something you **see**.
- Draw something you **hear**.
- Draw something you **smell**.

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What to do:

- Fill the pan almost to the top with sand.
- Add enough water to dampen the sand.
- Use your finger or a twig to write simple words like **cat** or **jump**. Then, write more naming words and action words. Write as many words as you can.
- Cut out rectangular pieces of cardboard. Have an adult cut interesting edges on one side of each rectangle.
- Move the cardboard around the edge of the pan to make fun borders. You can also use leaves, plastic spoons, or craft sticks to make interesting borders.

Write one naming word _____

Write one action word _____

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What to do:

- Have an adult cut an opening for your head at the closed end of the bag, as shown.
- Cut arm openings on the sides.
- Decorate your costume. Use crayons, paint, or fabric to add details.
- Put on a play with a friend! Write the title of your play below.

Answers will vary.



83

Abby's Favorite Clay

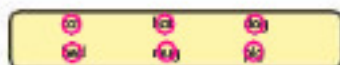
Abby loves peanut butter! Try her secret recipe for yummy peanut butter clay. It's great for shaping letters and words, and then eating them!

What you'll need:

- 1 cup peanut butter
- 1 cup nonfat dry milk
- 1 cup honey
- Mixing bowl and spoon

What to do:

- Mix the peanut butter, dry milk, and honey together in a bowl until it feels like a soft dough.
- Refrigerate your dough for one hour.
- Shape the dough into the letters of the alphabet. Make the words in the box below. Circle the vowels (a, e, i, o, or u) in each word.
- When you are ready for your snack, eat the vowels first!



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