

FLY HIGH

Activity Book

1



PEARSON
Longman

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FlyHigh 1

Activity Book

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1

In the jungle

1 Colour and say.

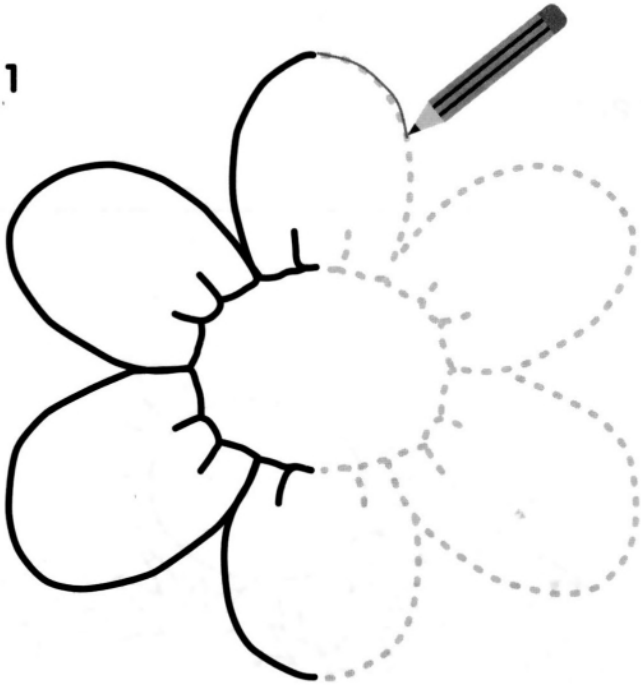
Hello, I'm Cabu. I'm a lion.



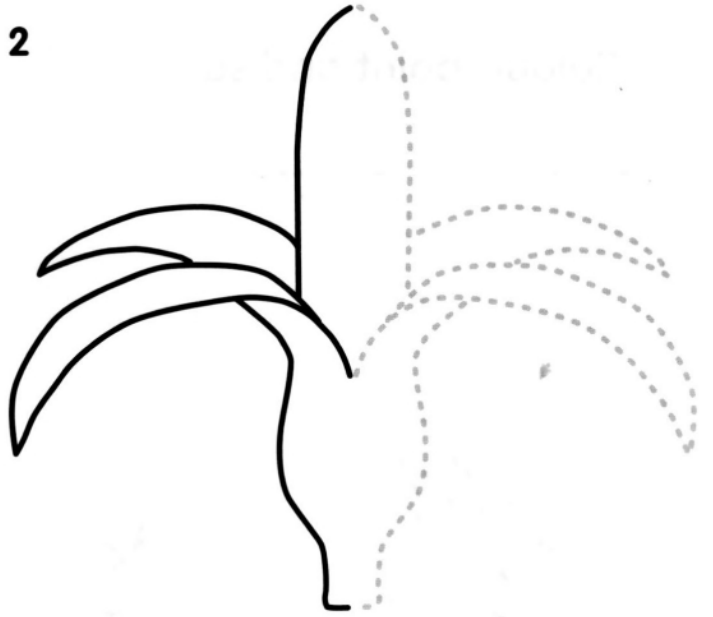
2 Complete and say.

Look, a flower.

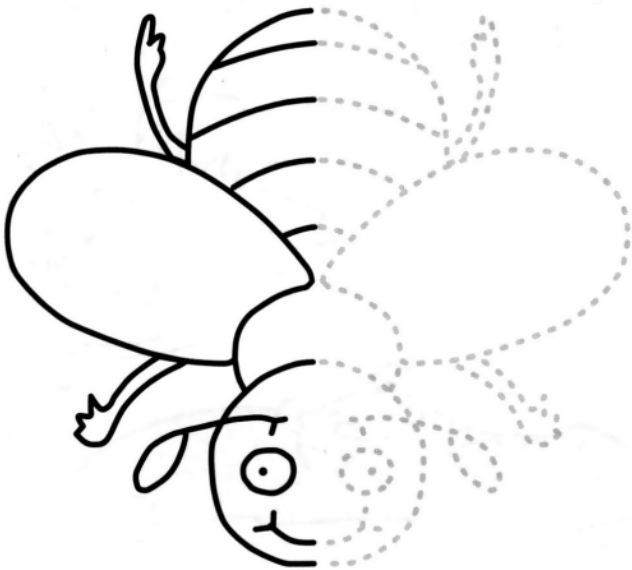
1



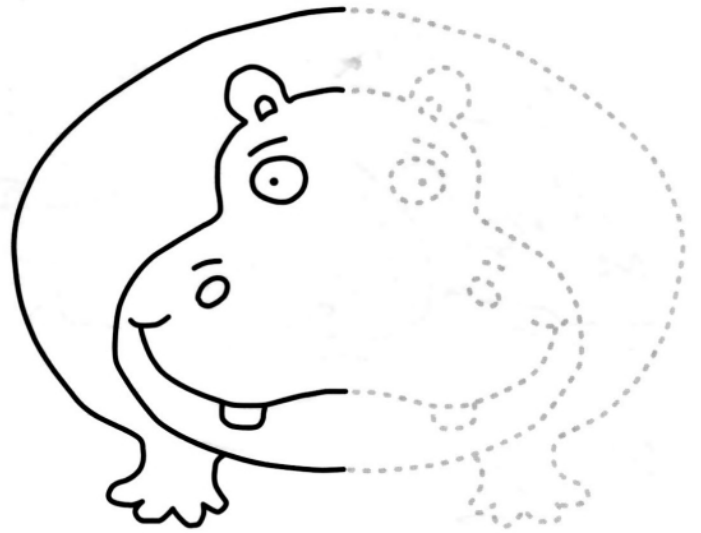
2



3



4

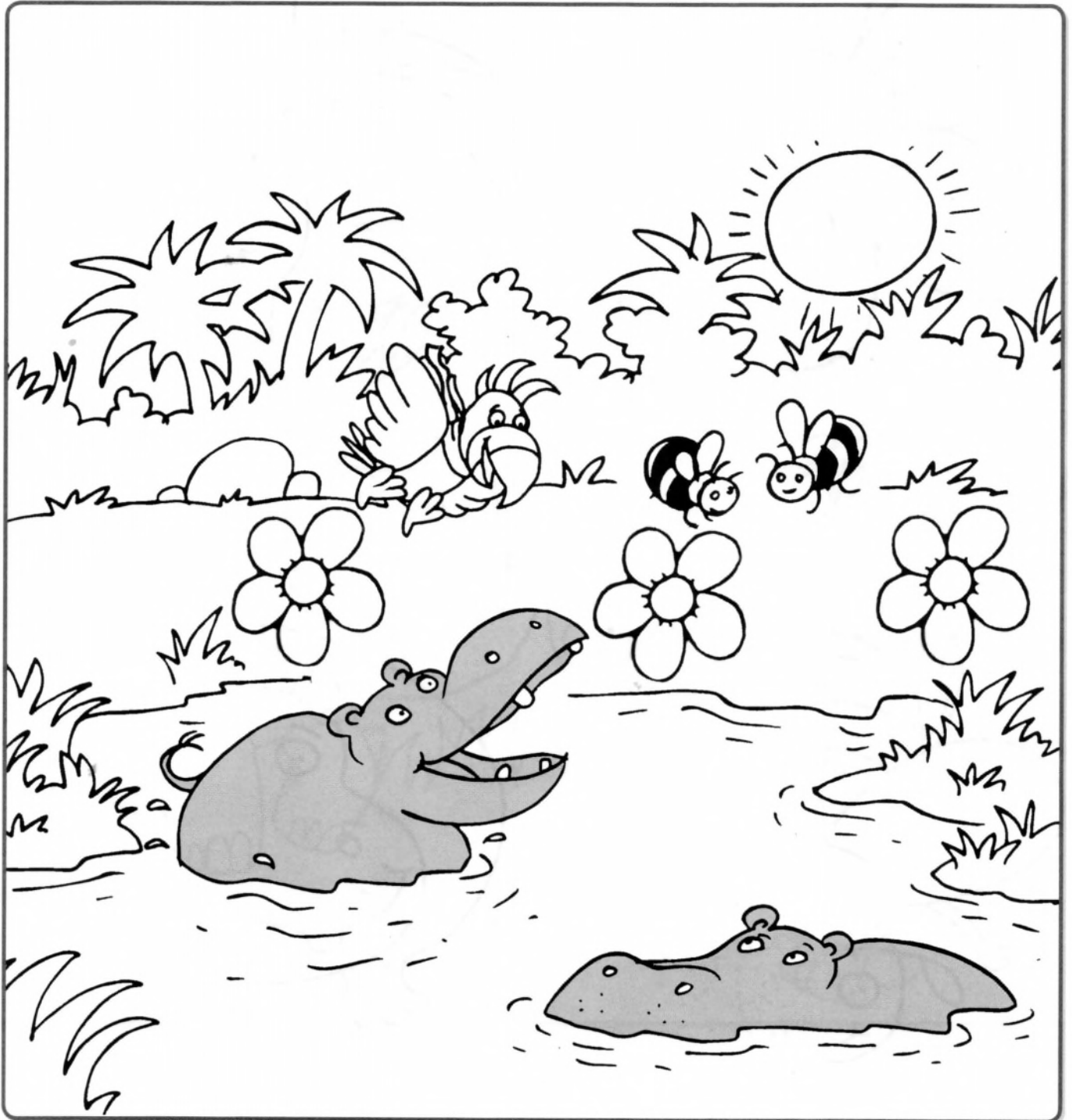


2

Colours (1)

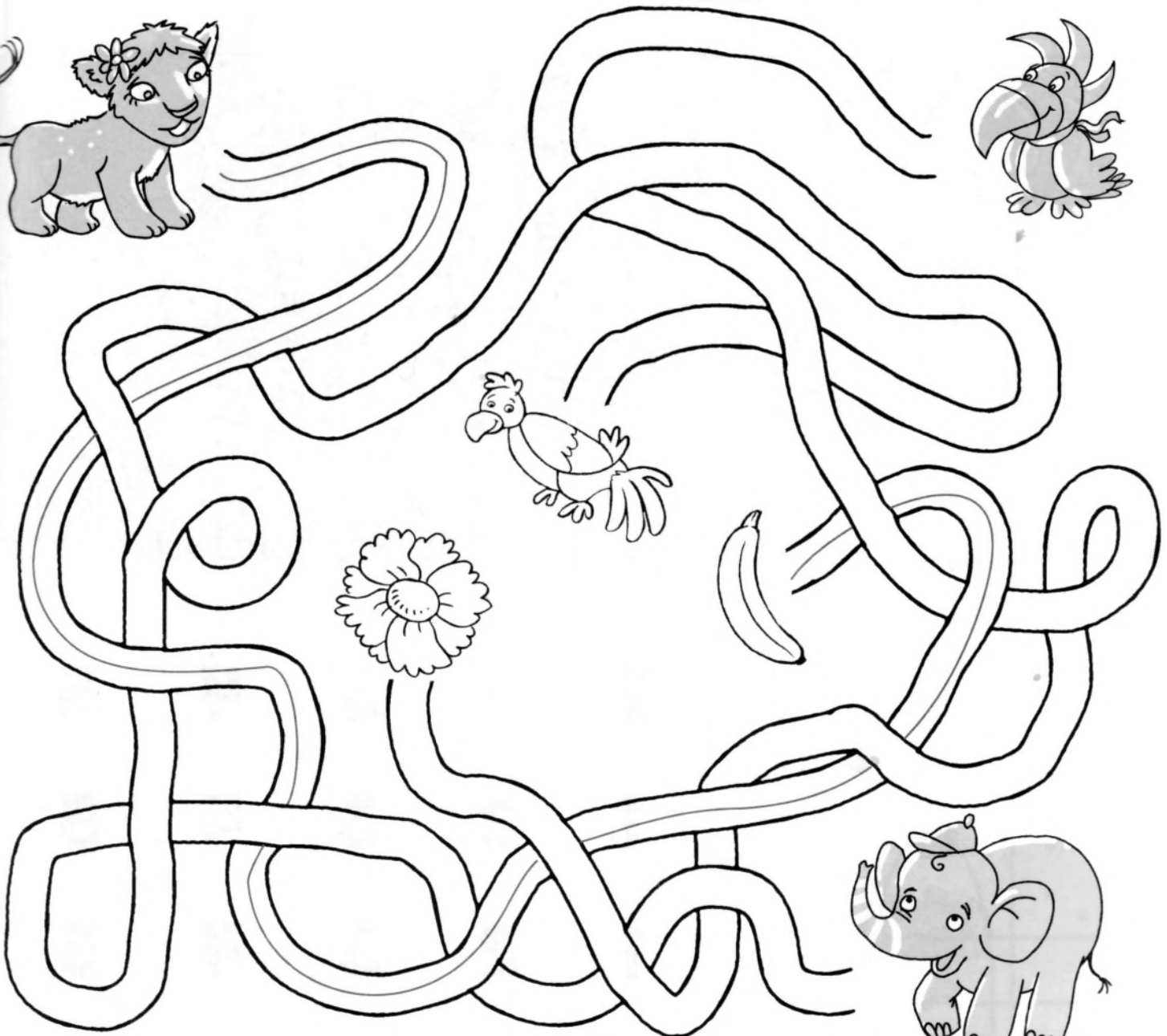
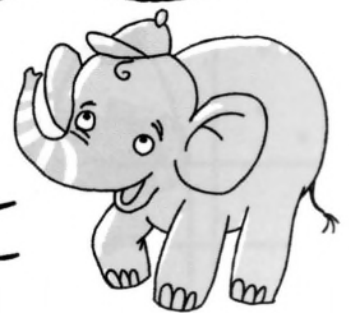
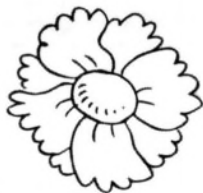
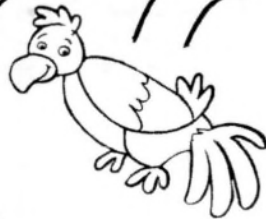
1 Colour, point and say.

It's green.



2 Find, colour and say.

It's a banana. It's ...

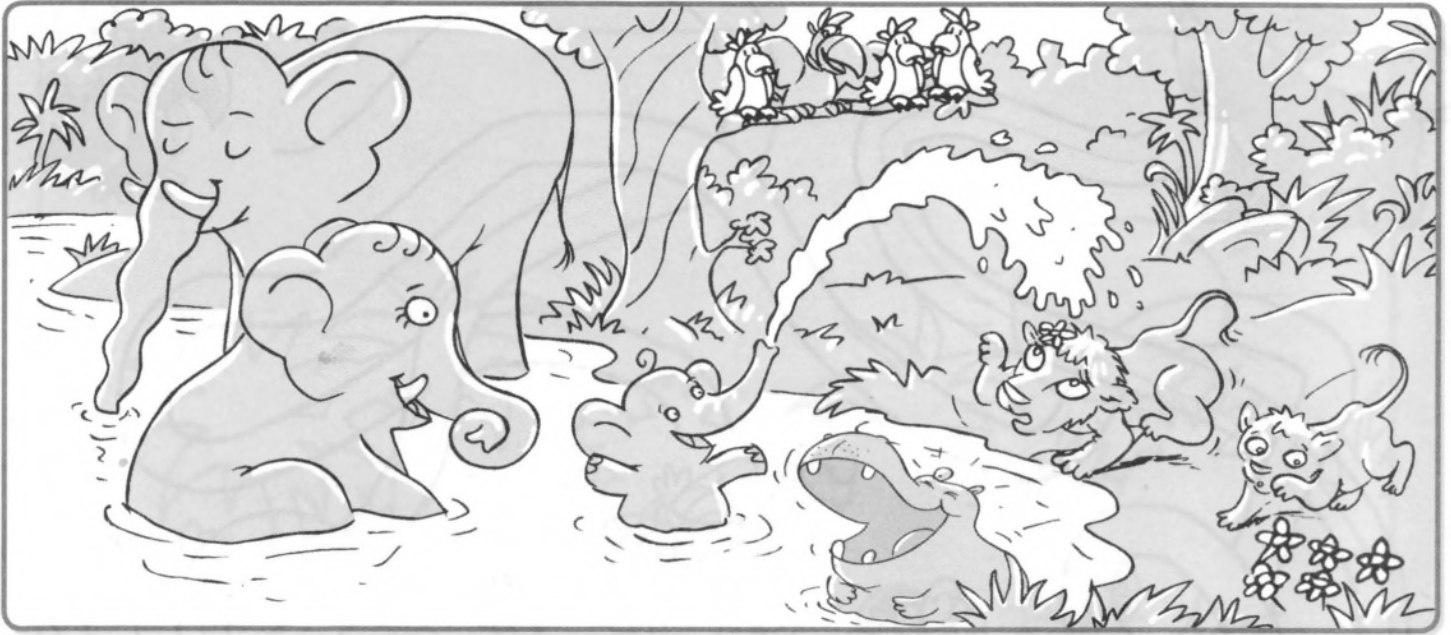


3

Numbers 1-5

1 Find, count and circle. Say.

1 hippo.



1

2

3

4

5



1

2

3

4

5



1

2

3

4

5



1

2

3

4

5



1

2

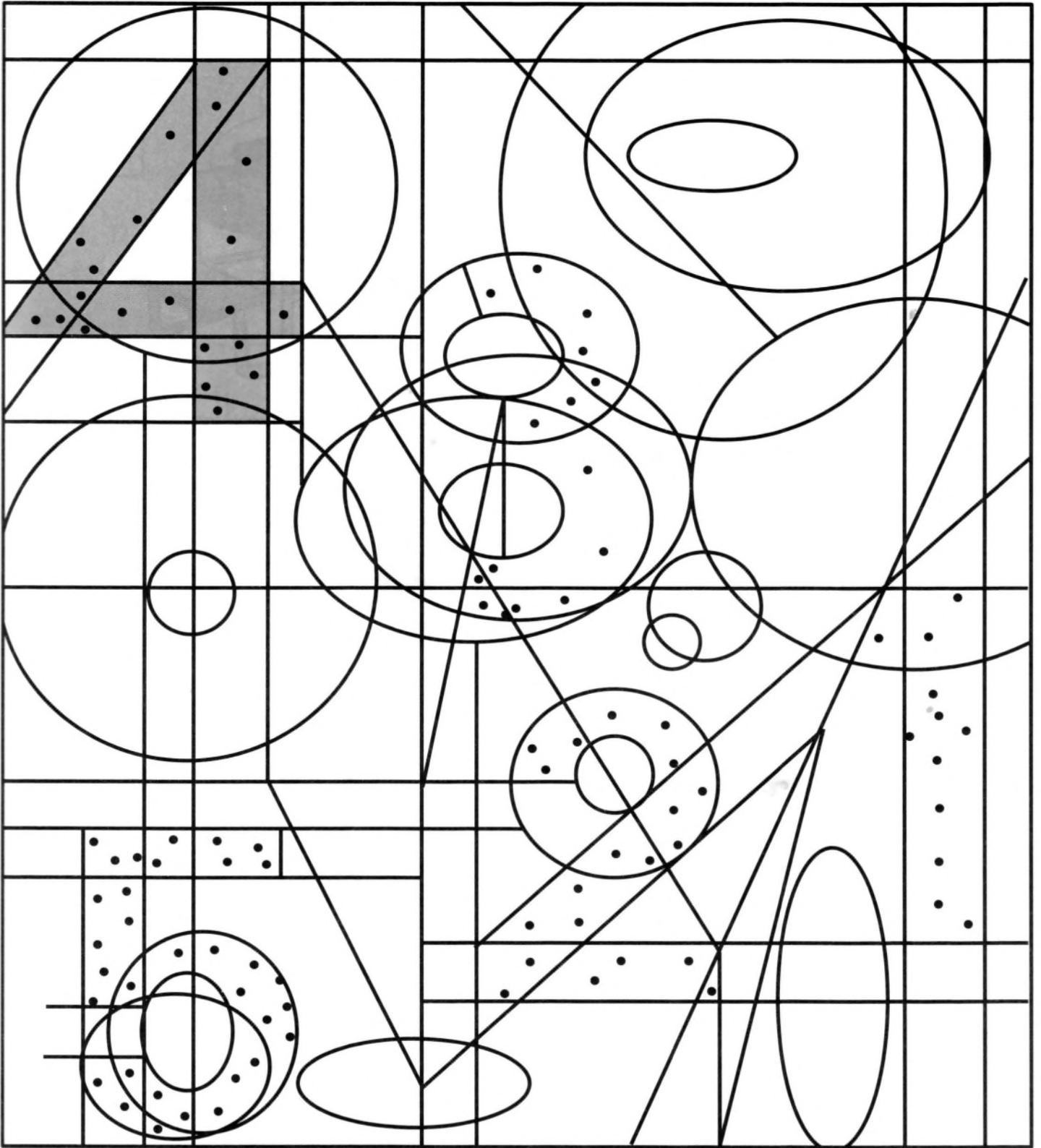
3

4

5

2 Colour, circle and say.

4.



1

2

3

4

5

4

In the classroom

1 Find, circle and say.

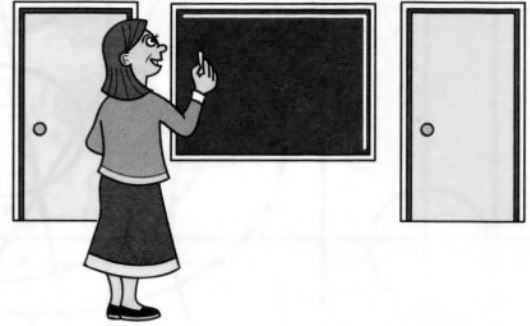
1



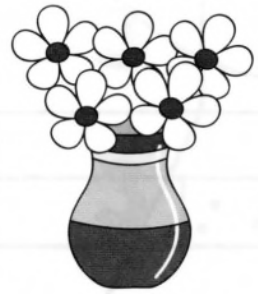
1 book.
3 books.



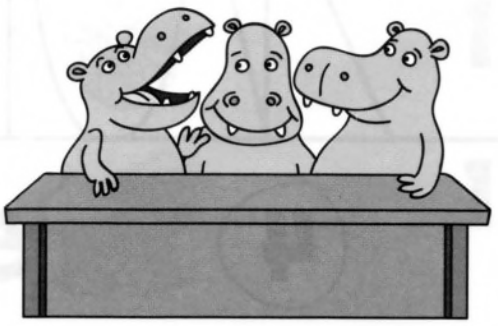
2



3

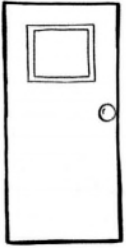


4



2 Find and trace. Then count and circle.

1 door.



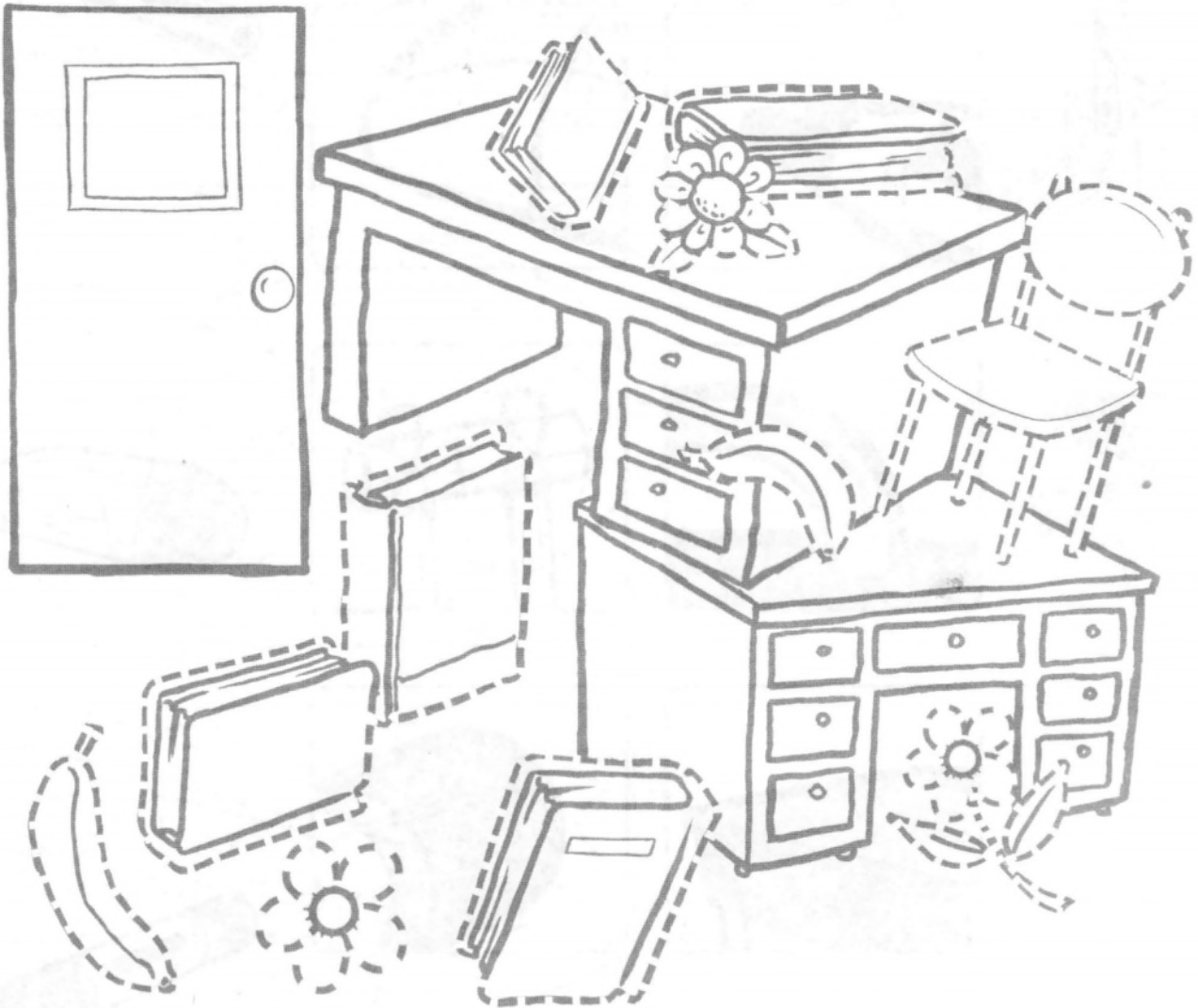
1 2

3 4

4 5

3 1

2 3



5

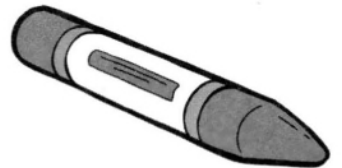
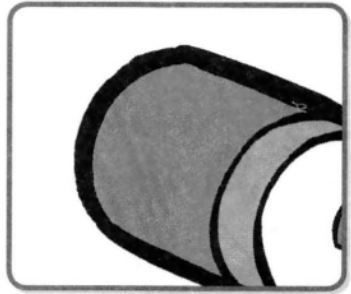
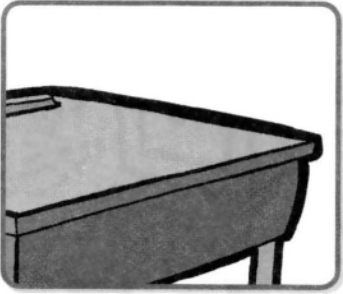
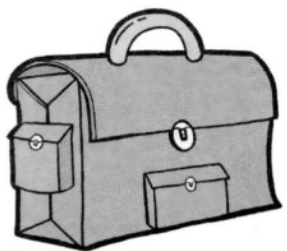
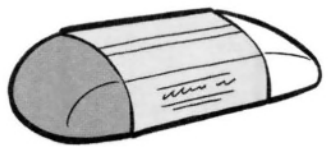
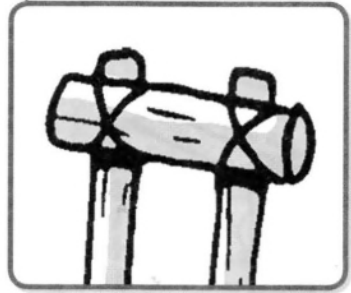
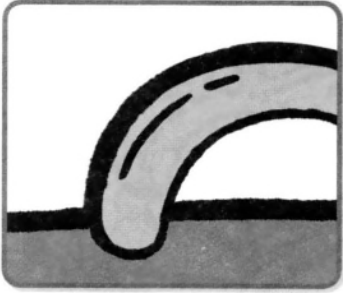
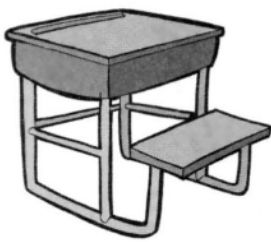
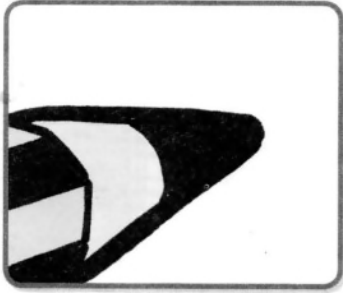
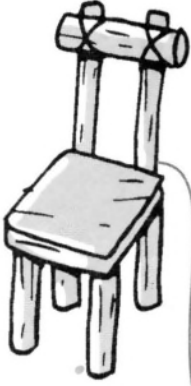
School things

1

Match and say.

It's a chair.

Yes.

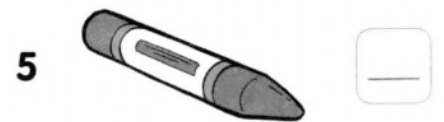
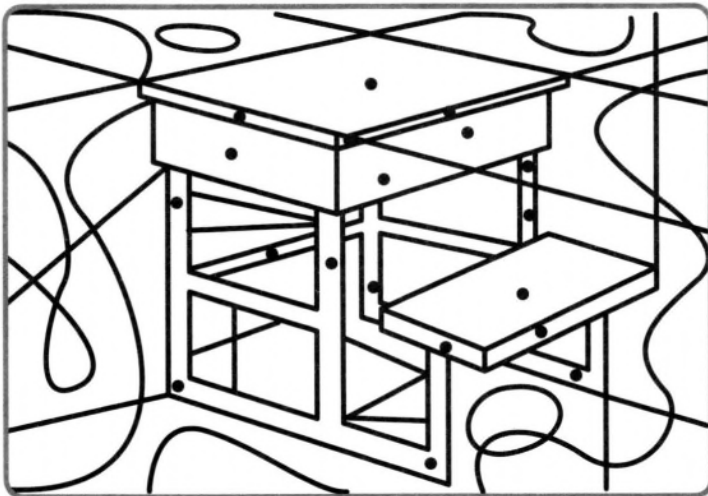
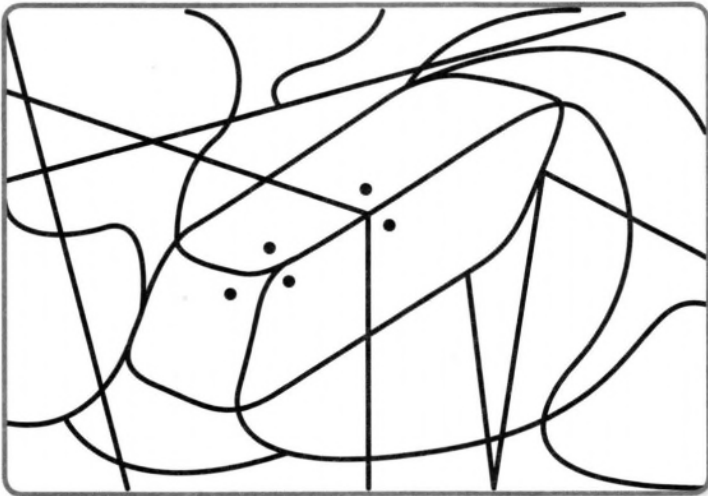
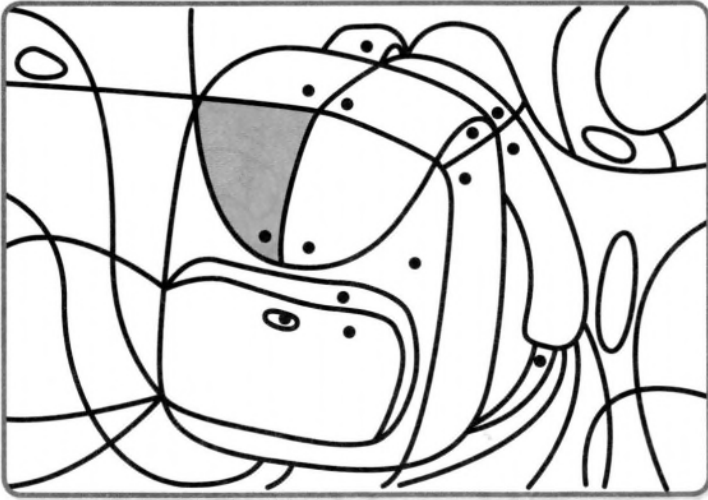


2 Colour, tick and say.

Is it a bag?

Yes.

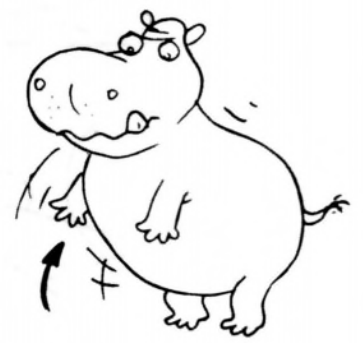
No.



6

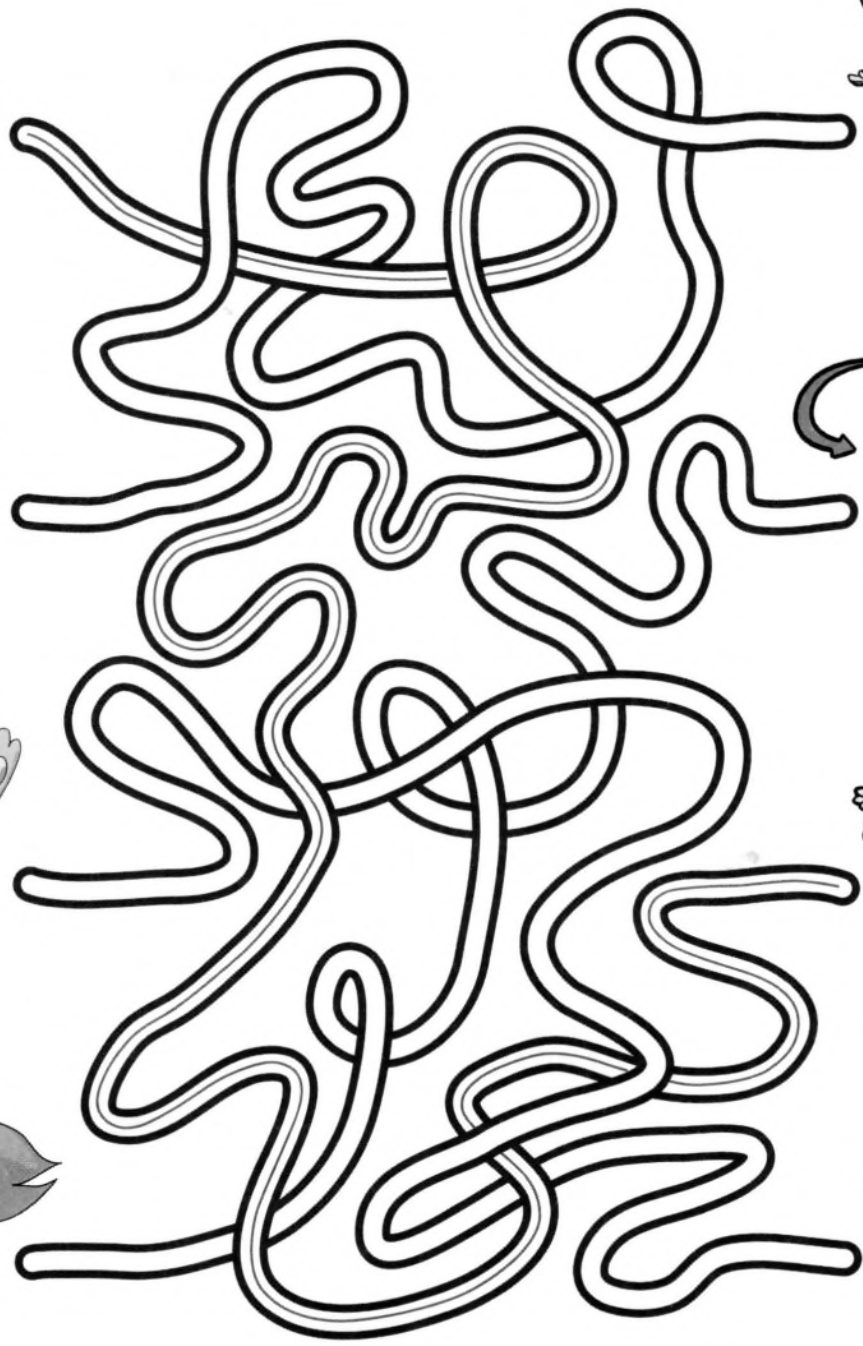
Classroom actions

1 Match and colour. Say and do.



2 Find and say.

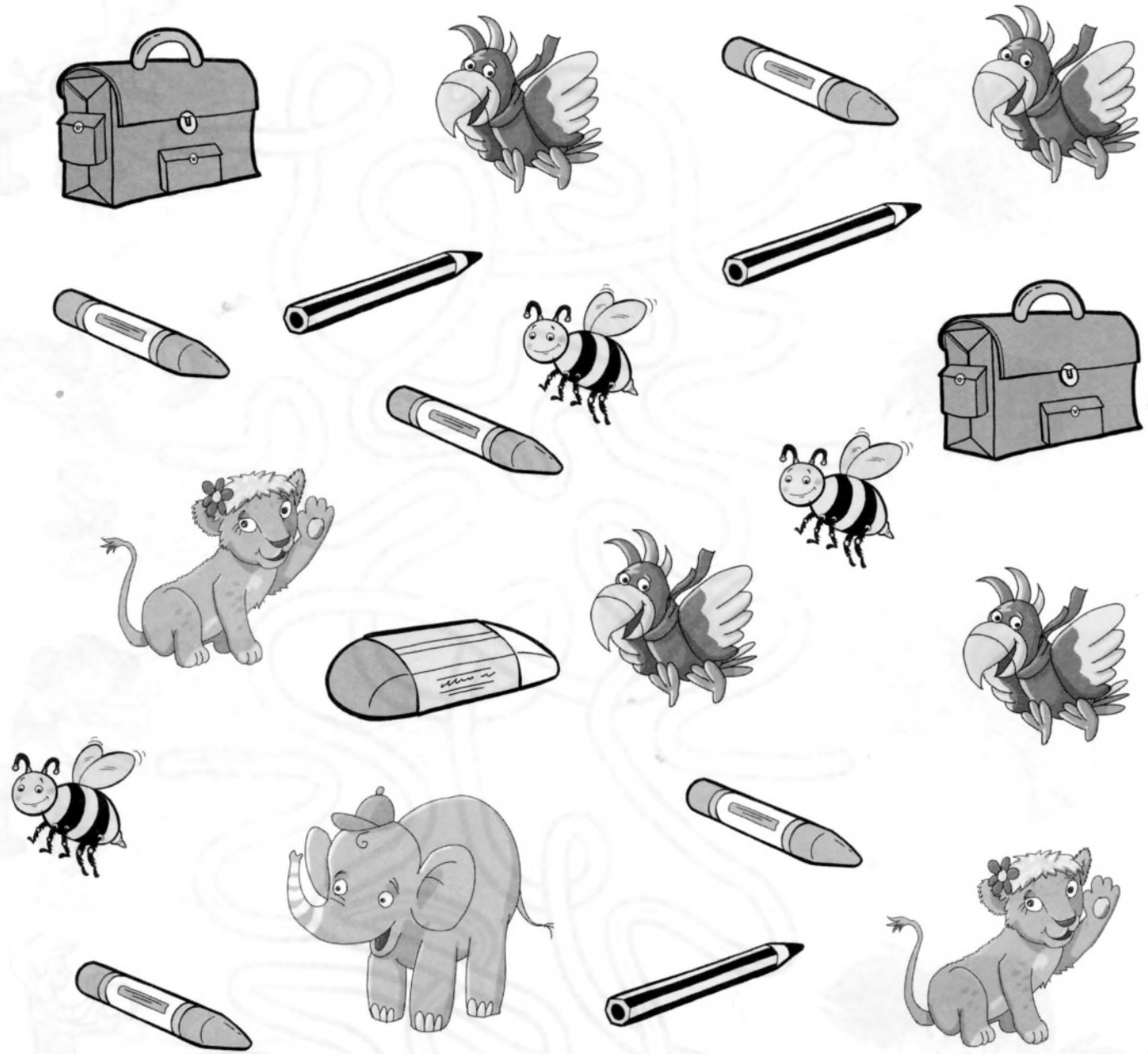
Sit down.





JUNGLE FUN 1

1 Find and count the animals. Then say. 3 bees.



2 Find and count the school things. Then say. 2 bags.

3 Look and draw. Then say.

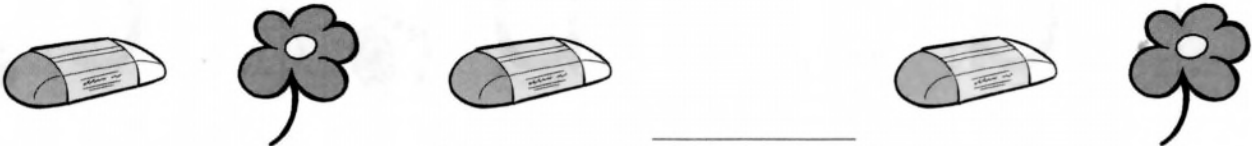
1



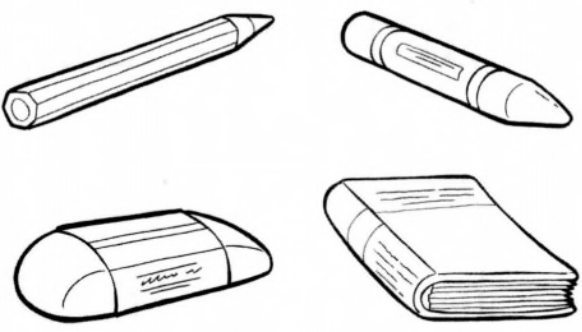
2



3

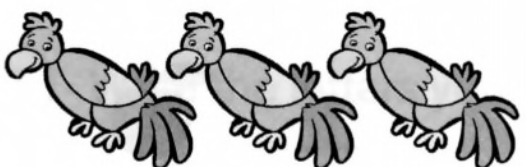


4 Choose, draw and colour.

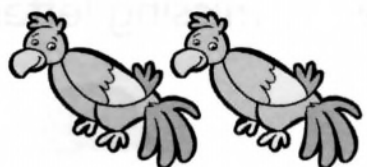


My English

Choose and circle.



Very good!



Good!

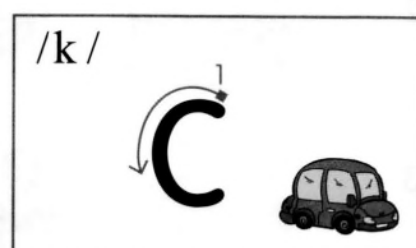
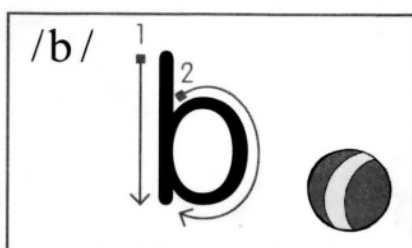
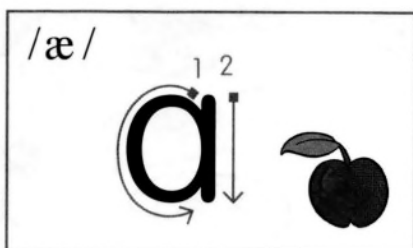


OK.

My alphabet

a b c

1 Look and say.



2 Trace and copy.

a a a a a

apple apple apple apple

b b b b b

ball ball ball ball

c c c c c

car car car car

3 Match and write the missing letters.

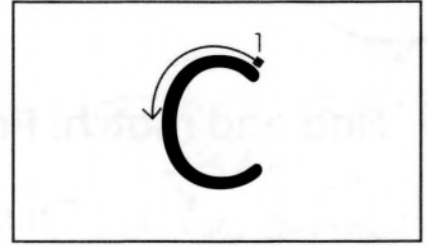
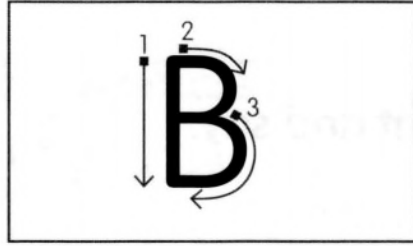
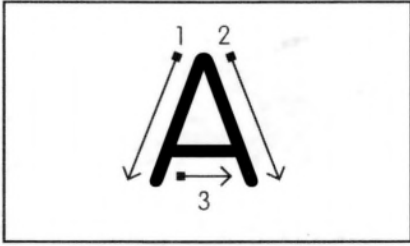


__ pple

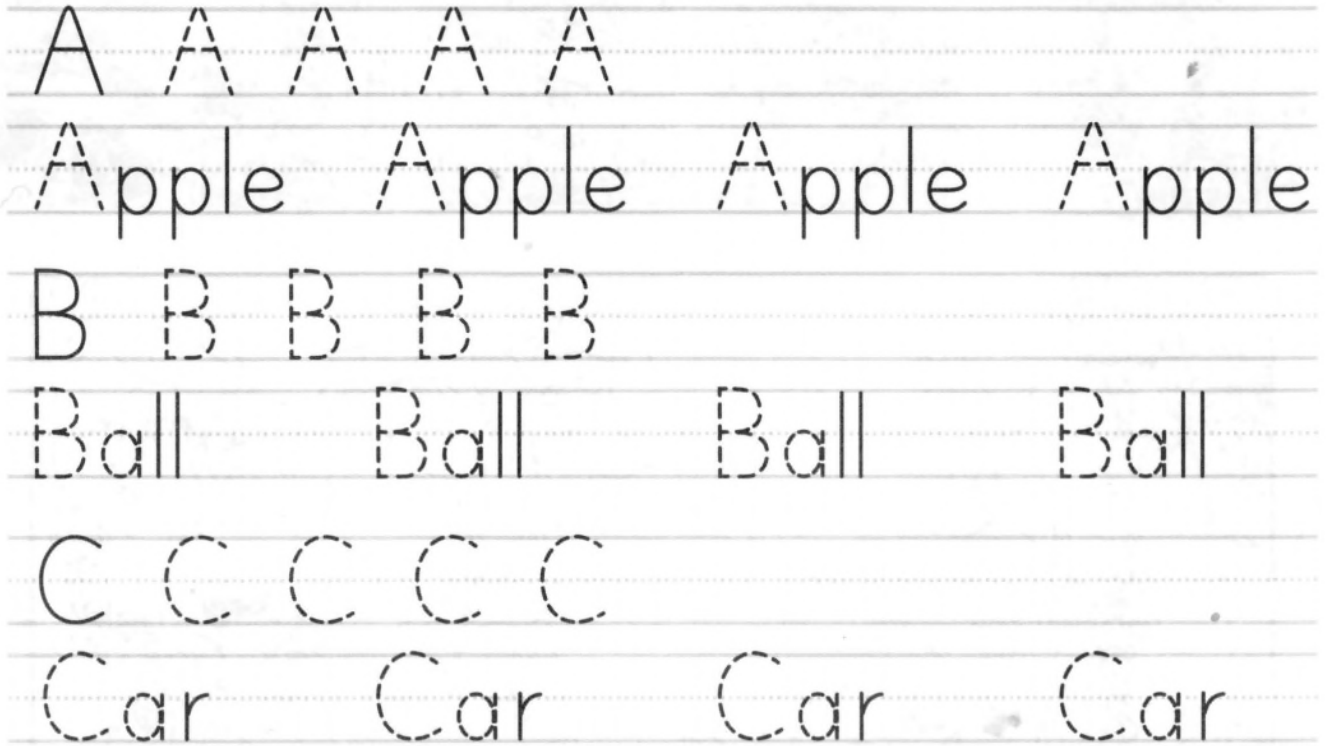
b a ll

__ ar

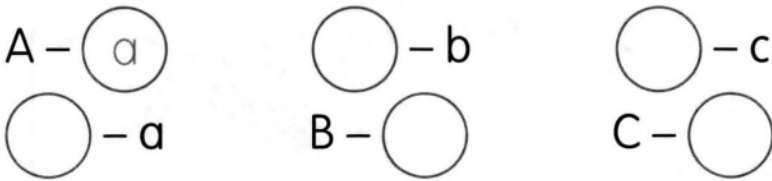
4 Look and say.



5 Trace and copy.



6 Write small and capital letters.



7 Write the letters you know.

A		
a	b	

7

Family

1 Find and match. Point and say.



This is me.



2 Read and match. Then say.



1 mum

2 dad

3 brother

4 sister

5 me



3 Read and circle. Then say.



1 This is my mum.
dad.



2 This is my dad.
brother.



3 This is my dad.
mum.



4 This is my sister.
mum.

4 Trace and match.

1 This is my mum.

2 This is my dad.



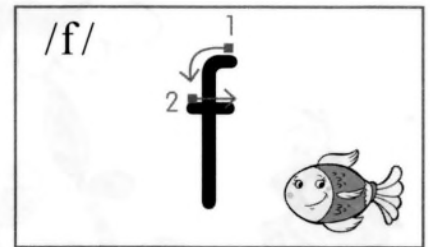
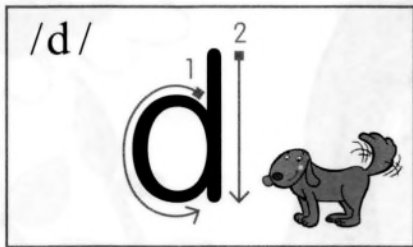
3 This is my brother.

4 This is my sister.

My alphabet

d e f

1 Look and say.



2 Trace and copy.

d d d d d

dog dog dog dog

e e e e e

egg egg egg egg

f f f f f

fish fish fish fish

3 Match and write the missing letters.



— og

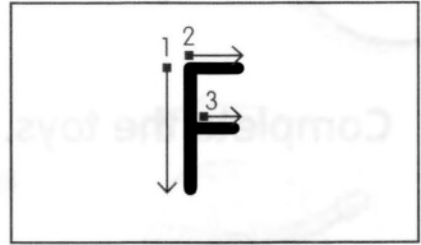
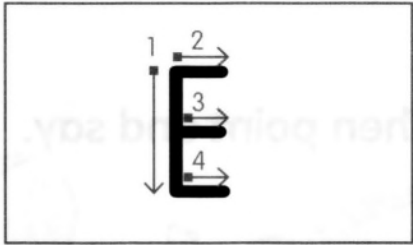
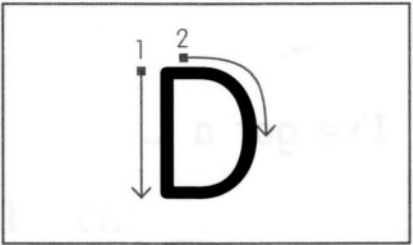


— gg



— ish

4 Look and say.



5 Trace and copy.

D D D D D

Dog Dog Dog Dog

E E E E E

Egg Egg Egg Egg

F F F F F

Fish Fish Fish Fish

6 Write small and capital letters.

D - (d)

○ - E

○ - f

○ - d

e - ○

F - ○

7 Write the letters you know.

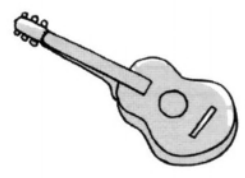
A				E	
	b				f

8

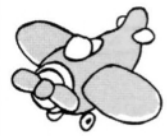
Toys

1 Complete the toys. Then point and say.

I've got a ...



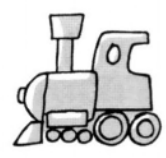
guitar



plane



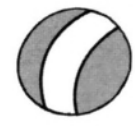
car



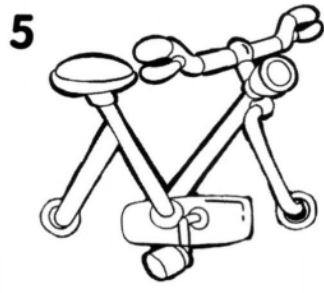
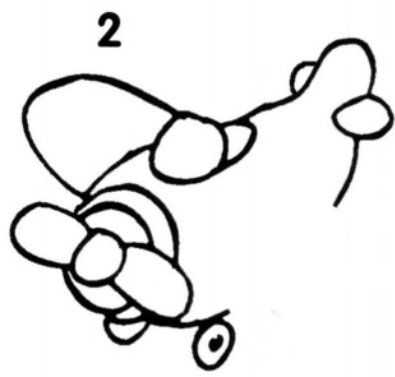
train



bike

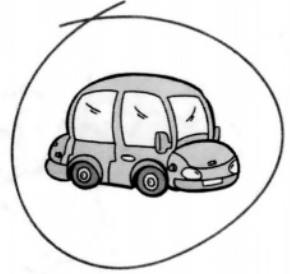
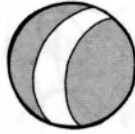


ball

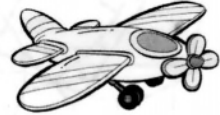


2 Read and circle. Then point and say.

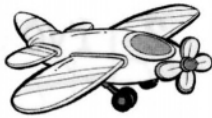
1 car



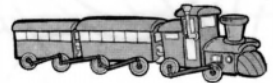
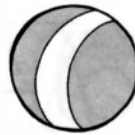
2 guitar



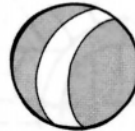
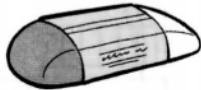
3 bike



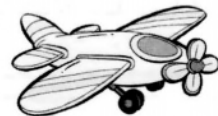
4 train



5 ball

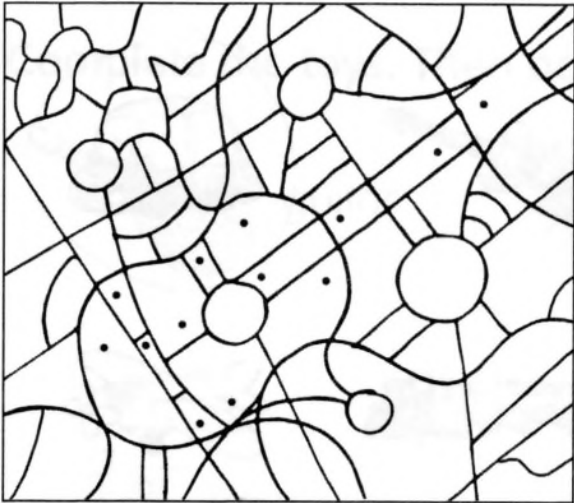


6 crayon

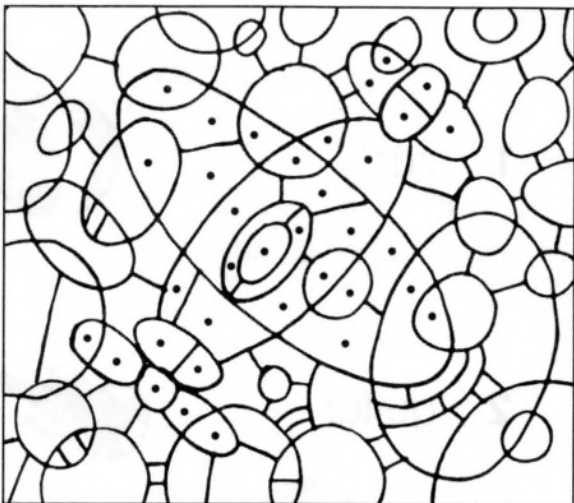


3

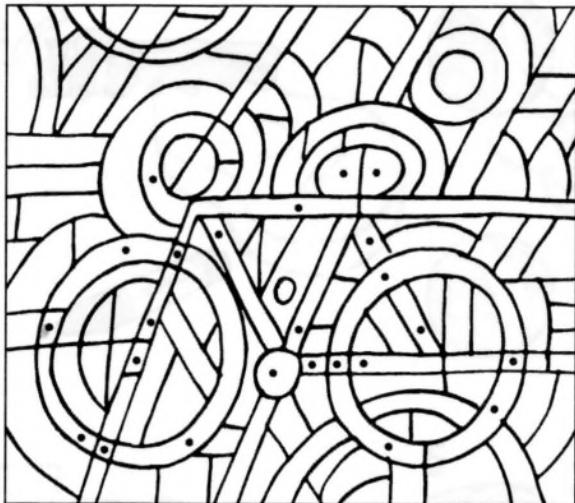
Colour and find. Read and circle. Then say.



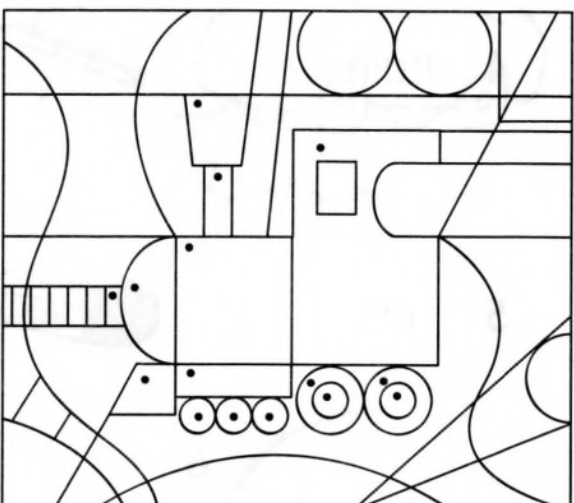
1 I've got a train.
guitar.



2 I've got a plane.
car.

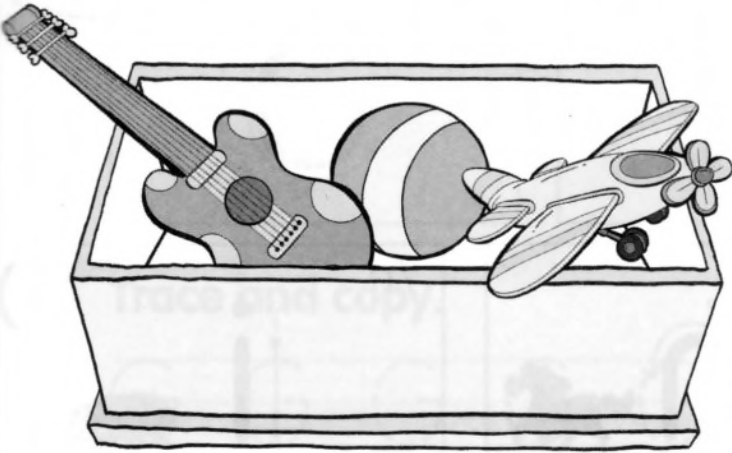


3 I've got a ball.
bike.



4 I've got a train.
bag.

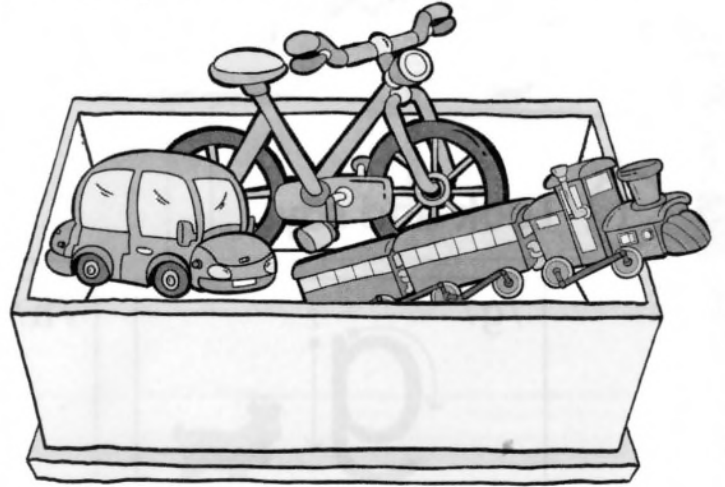
4 Look and trace the correct words. Then point and say.



1 I've got ...

a ball a plane

a guitar a bike

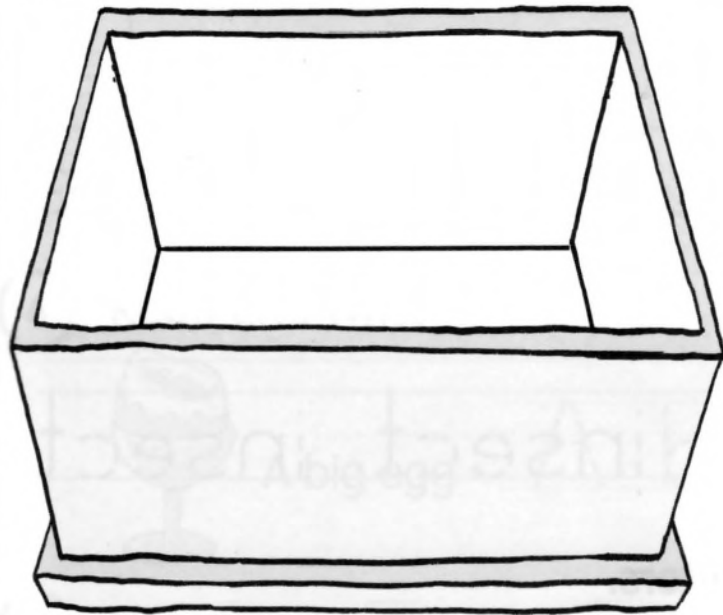


2 I've got ...

a train a bike

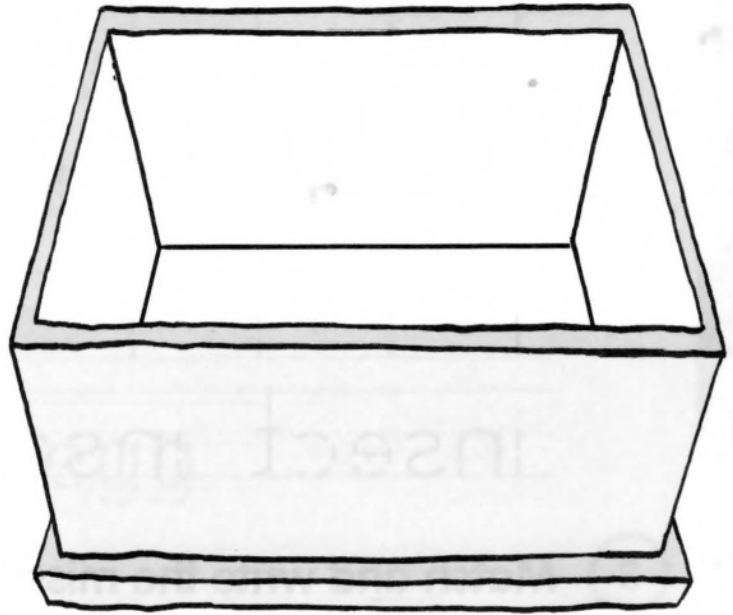
a guitar a car

5 Trace. Then draw and colour.



I've got a red train

and a blue plane.



I've got a green ball

and a yellow car.

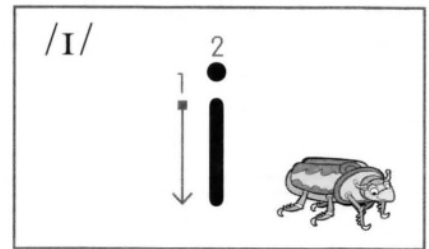
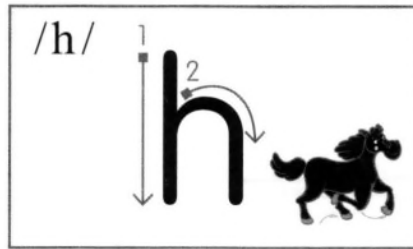
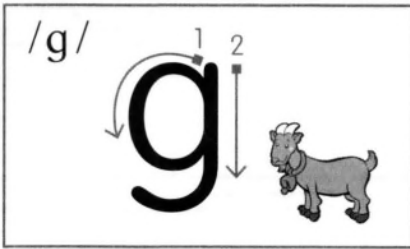
My alphabet

g

h

i

1 Look and say.



2 Trace and copy.

g g g g g

goat goat goat goat

h h h h h

horse horse horse horse

i i i i i

insect insect insect insect

3 Match and write the missing letters.



__ ors __

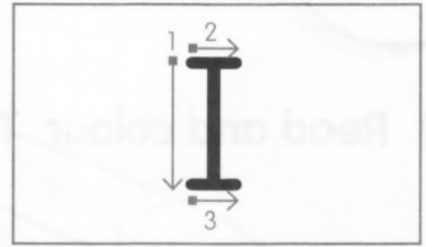
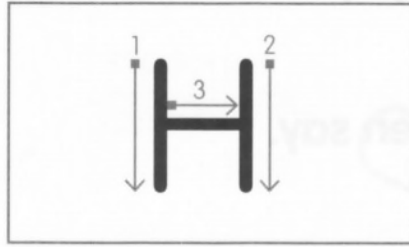
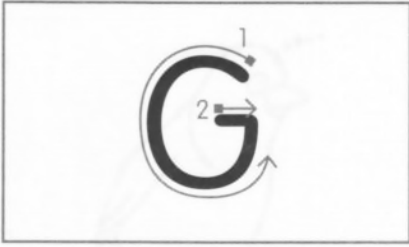


__ o __ t



__ ns __ t

4 Look and say.



5 Trace and copy.

G G G G G

Goat Goat Goat Goat

H H H H H

Horse Horse Horse Horse

I I I I I

Insect Insect Insect Insect

6 Read and write.



A big egg

A big egg

7 Write the letters you know.

A		C				G		
	b		d		f			i

9

Colours (2)

1 Read and colour. Then say.

□ pink

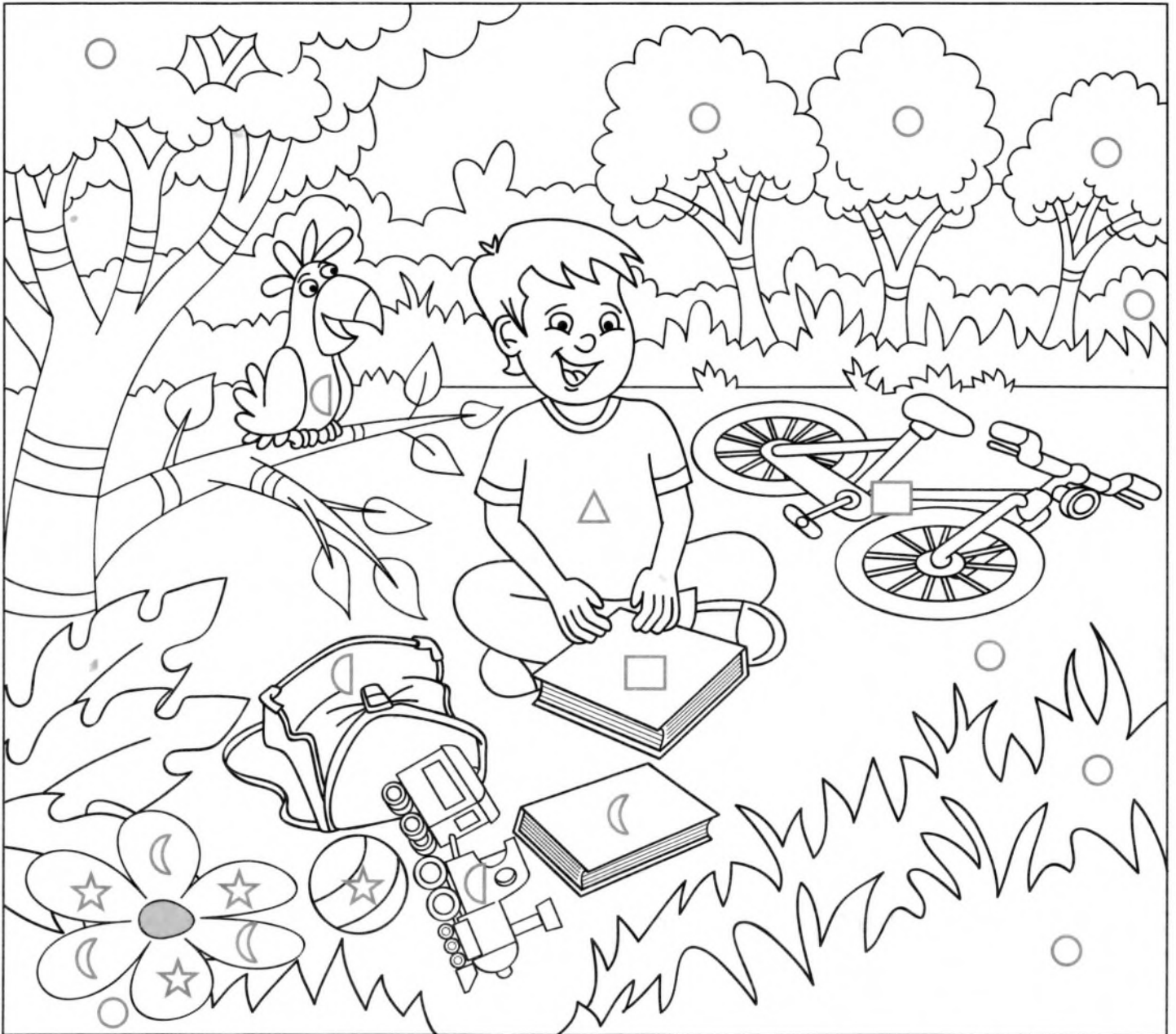
○ orange

□ black

☆ white

△ red

○ green

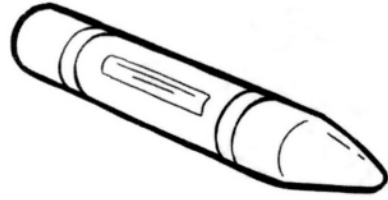


I can see a pink bag.

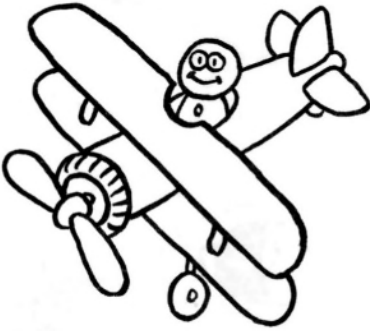
2 Read, circle and colour. Then point and say.



1 I can see a pink bag.
bird.



2 I can see an orange crayon.
pencil.



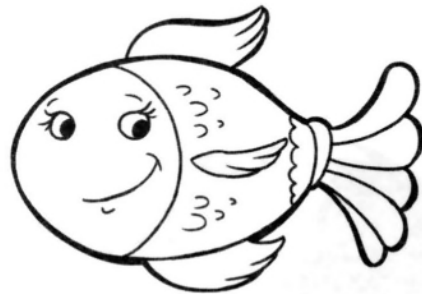
3 I can see a black plane.
train.



4 I can see a blue bike.
bag.



5 I can see a white train.
guitar.

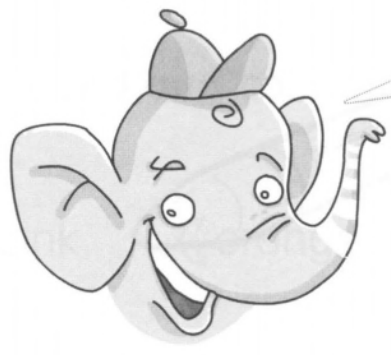


6 I can see a red fish.
flower.

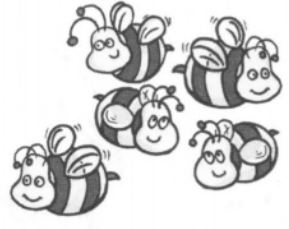
3

Match and circle. Then say.

1



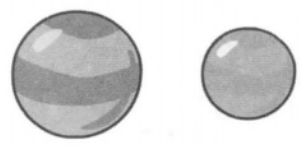
I can see 2 cars.
balls



2



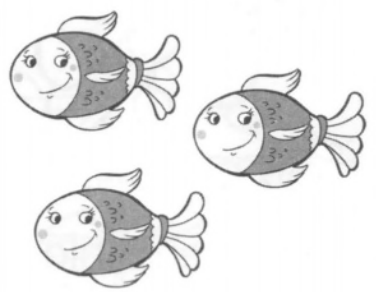
I can see 3 bikes.
fish.



3



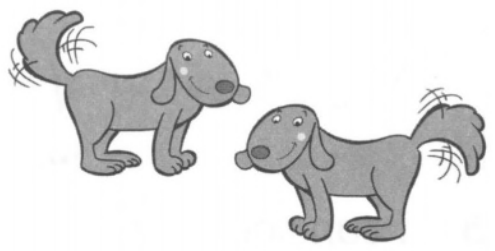
I can see 2 dogs.
goats.



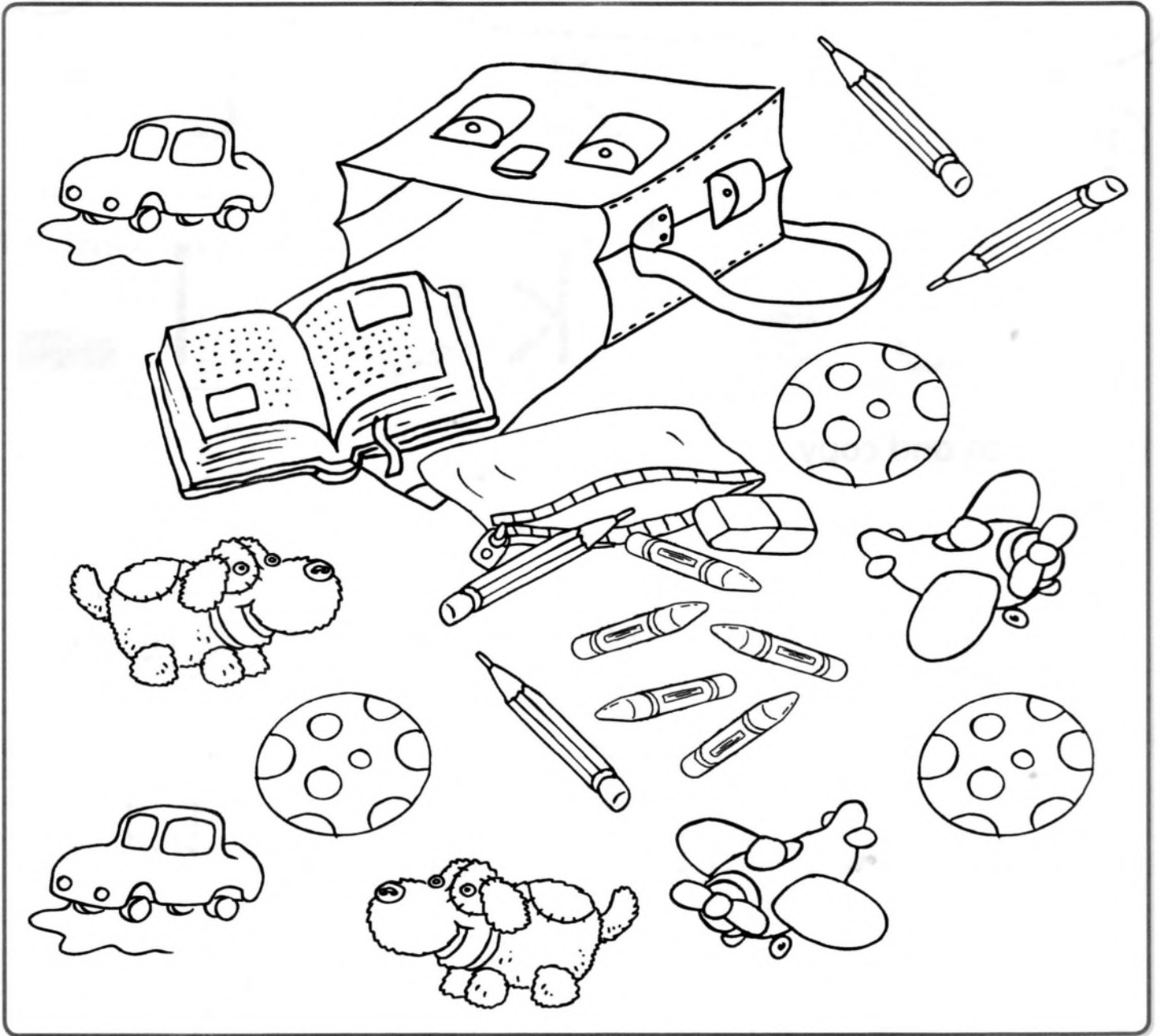
4



I can see 5 bees.
horses.



4 Trace and colour. Then point and say.



5 pink crayons

4 yellow pencils

2 orange planes

3 black and white balls

2 green cars

2 red dogs

1 blue bag

1 pink rubber

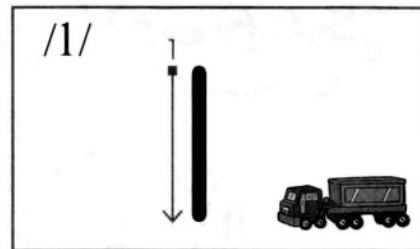
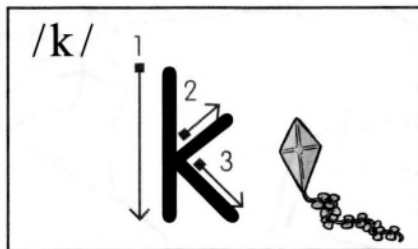
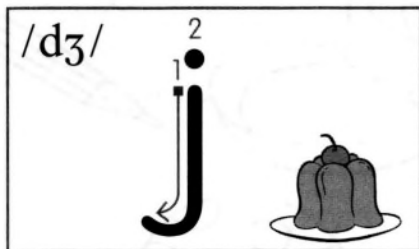
My alphabet

j

k

l

1 Look and say.



2 Trace and copy.

j j j j j
jelly jelly jelly jelly
k k k k k
kite kite kite kite
l l l l l
lorry lorry lorry lorry

3 Match and write the missing letters.

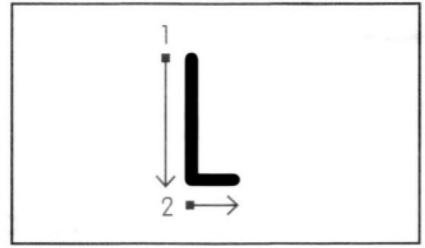
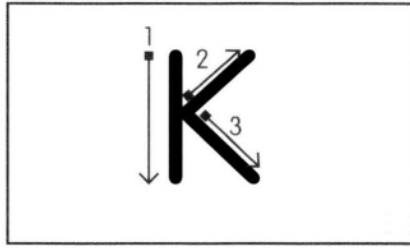
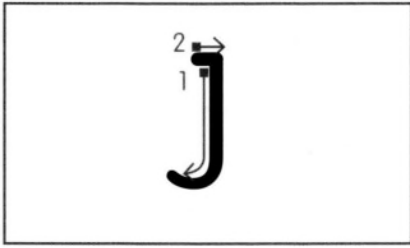


j _ l _ y

_ _ te

_ orry

4 Look and say.



5 Trace and copy.

J J J J J

Jelly Jelly Jelly Jelly

K K K K K

Kite Kite Kite Kite

L L L L L

Lorry Lorry Lorry Lorry

6 Read and write.



A black ball

A black ball

7 Write the letters you know.

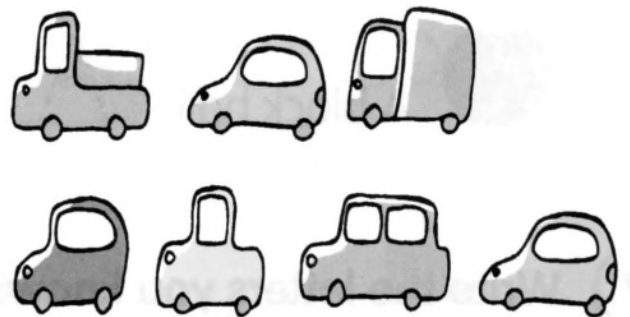
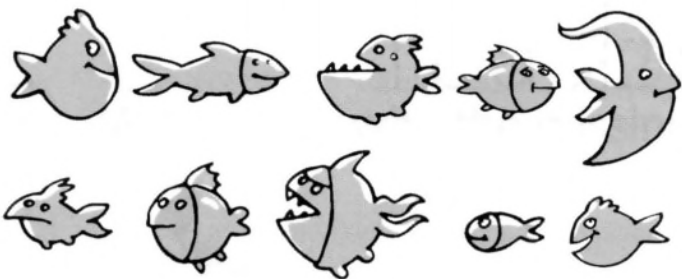
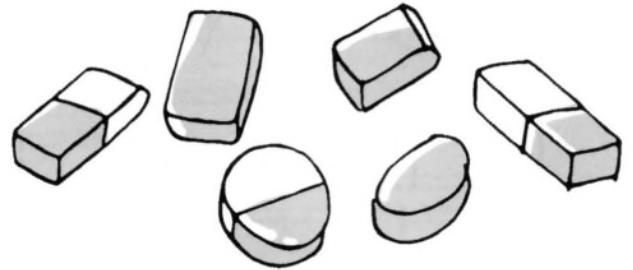
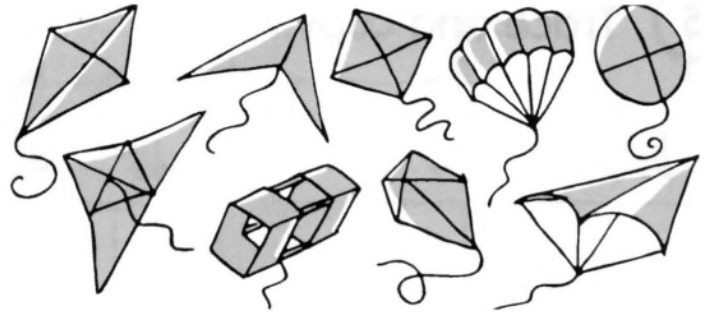
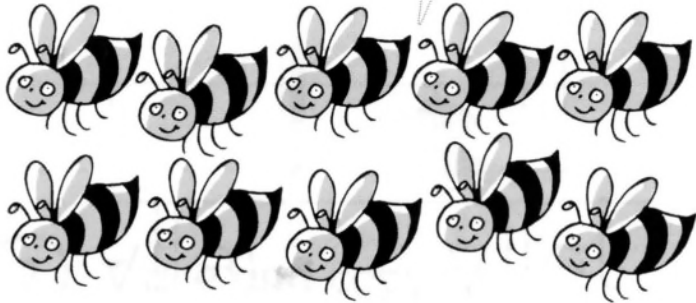
		c					H				L
				e		g			j		

10

Numbers 6-10

1 Count and say.

10 bees.



2 Trace, match and read.

1

2

3

4

5

6

7

8

9

10

four

six

eight

two

seven

nine

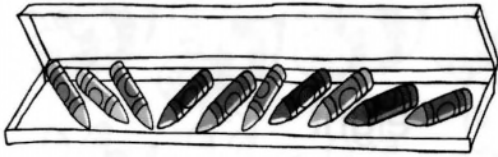
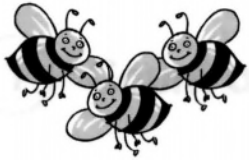
three

five

one

ten

3 Count and match.



one

two

three

four

five

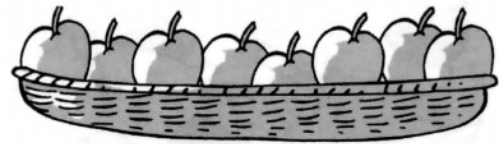
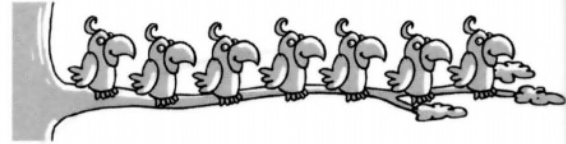
six

seven

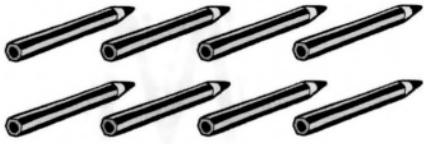
eight

nine

ten



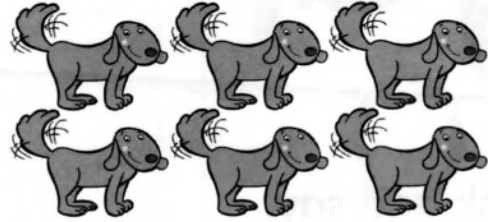
4 Count, look and trace the correct word.



1 I've got _____ pencils.

eight

nine



2 I've got _____ dogs.

five

six



3 I've got _____ guitars.

seven

eight



4 I've got _____ bikes.

four

five

5 Trace and complete.

one

$8 = 9$

two

$= 9$

three

$= 9$

four

$= 9$

five

$= 9$

six

$= 9$

seven

$= 9$

eight

$= 9$

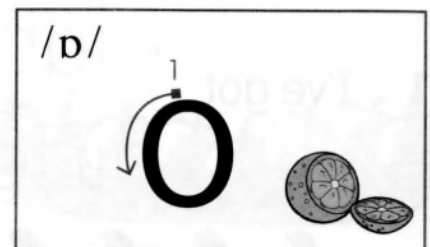
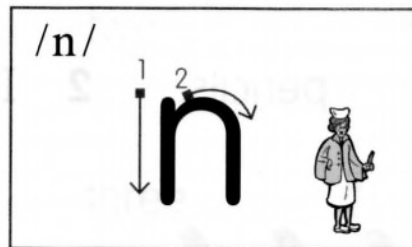
My alphabet

m

n

o

1 Look and say.



2 Trace and copy.

m m m m m

monkey monkey monkey

n n n n n

nurse nurse nurse

o o o o o

orange orange orange

3 Match and write the missing letters.

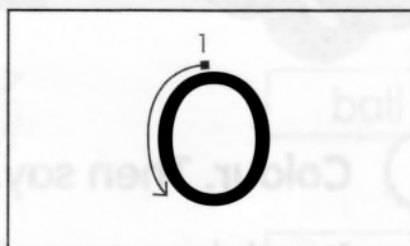
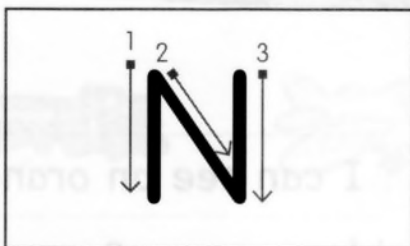
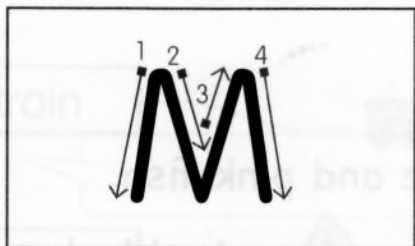


m _ _ k _ y

_ urs _

_ r _ _ g _

4 Look and say.



5 Trace and copy.

M M M M M

Monkey Monkey Monkey

N N N N N

Nurse Nurse Nurse

O O O O O

Orange Orange Orange

6 Read and write.



A big banana

A big banana

7 Write the letters you know.

		C				H		J			M		
	b			e				i					o



JUNGLE FUN 2

1 Colour. Then say.

I can see an orange and pink fish.

1 = pink

2 = blue

3 = orange

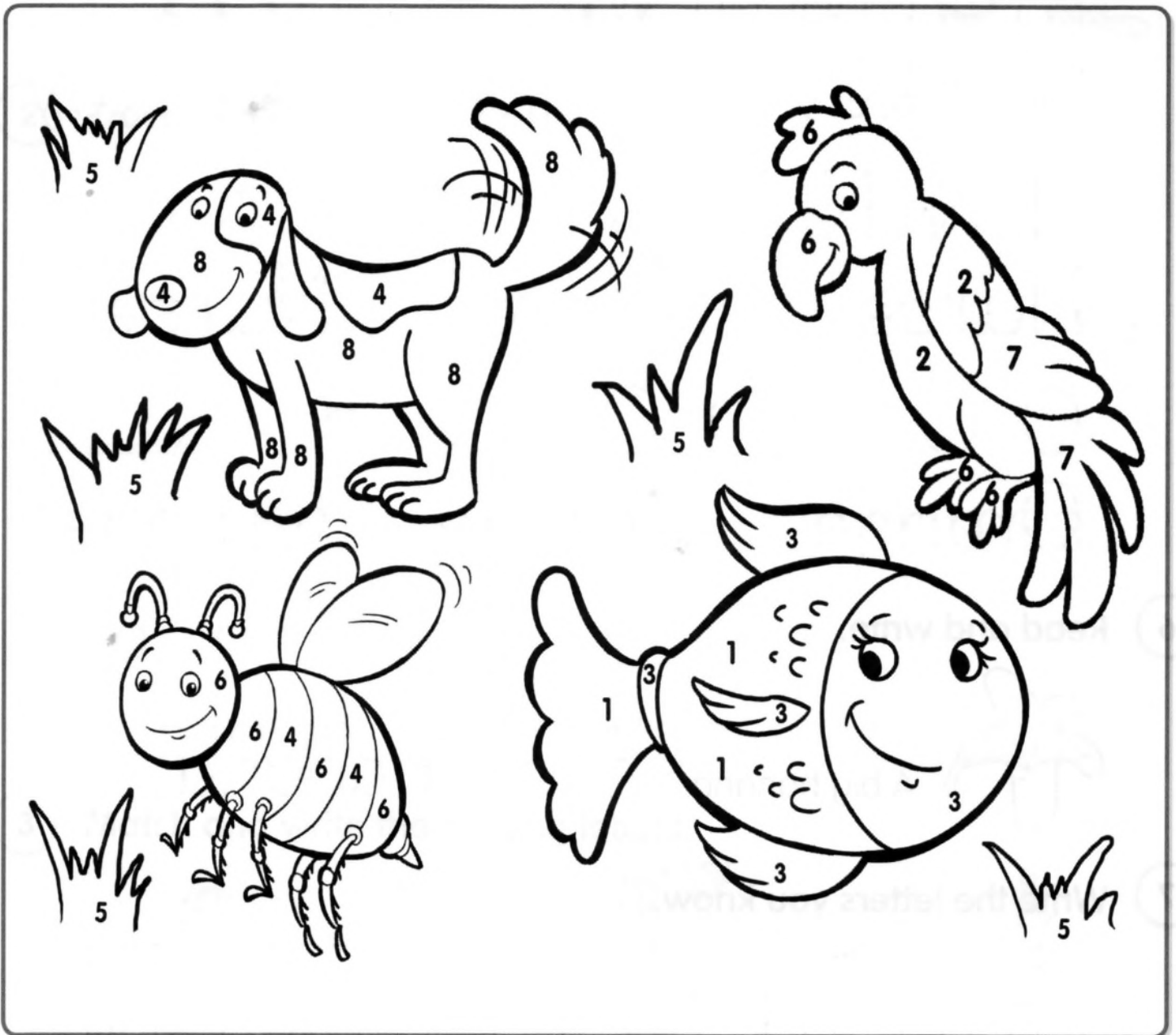
4 = black

5 = green


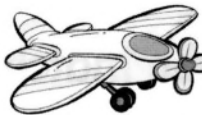


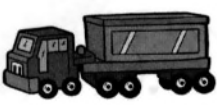

6 = yellow

7 = red

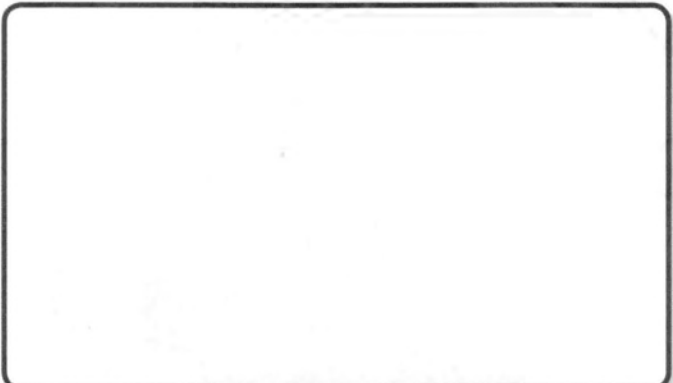

8 = white



2 Read and match.

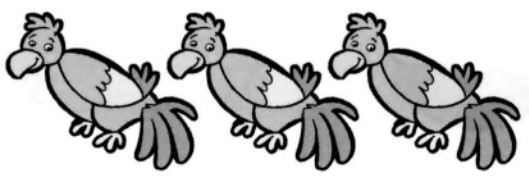
train			ball
car			lorry
guitar			plane
bike			kite

3 What's missing in 2? Draw.

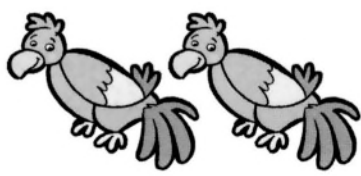
	
--	--

My English

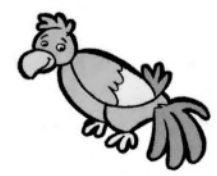
Choose and circle.



Very good!



Good!



OK.

11

Face

1 Find and circle. Then match.

ears eyes mouth nose



2 Look and circle the correct word.



1 mouth / nose



2 eyes / ears



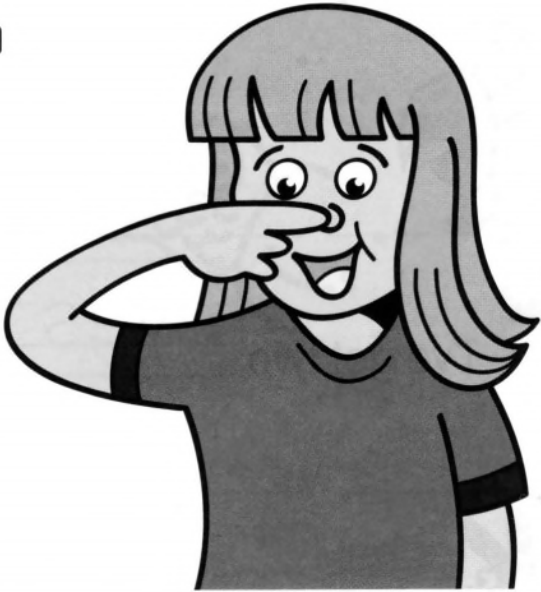
3 ears / mouth



4 nose / mouth

3 Trace. Then find and number.

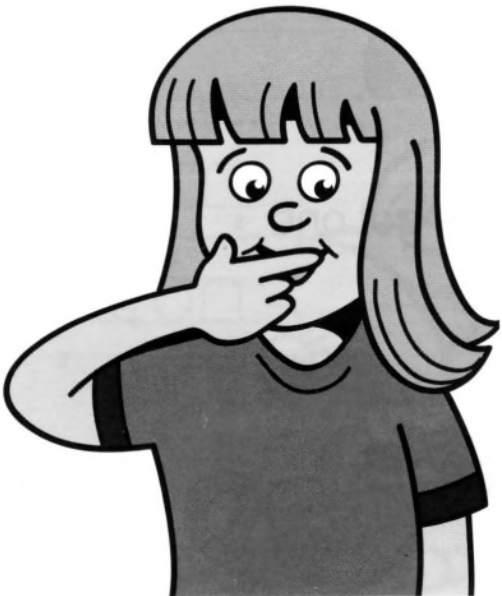
a



b



c



d



1 Touch your ears.

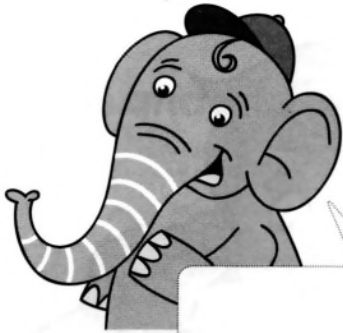
2 Touch your nose.

3 Touch your eyes.

4 Touch your mouth.

4 Look and trace the correct word.

1



I've got one nose .
eye .

2



I've got two eyes .
noses .

3



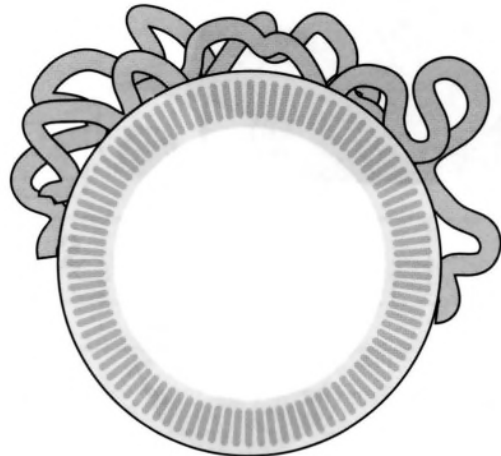
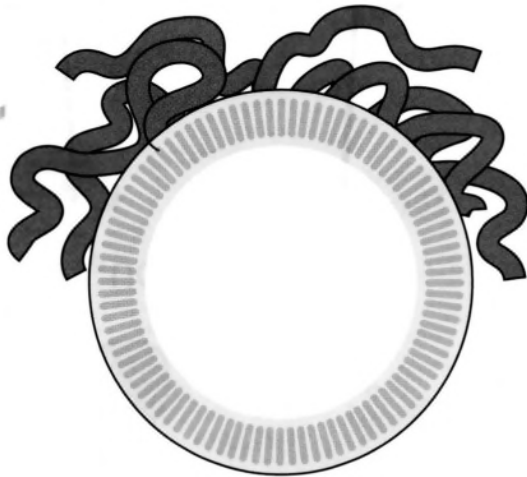
I've got two ears .
eyes .

4



I've got one mouth .
nose .

5 Read and draw.



1 I've got three eyes, two noses and two mouths.

2 I've got four eyes, two noses and one mouth.

6 Join the dots. Then choose and write.

nose noses

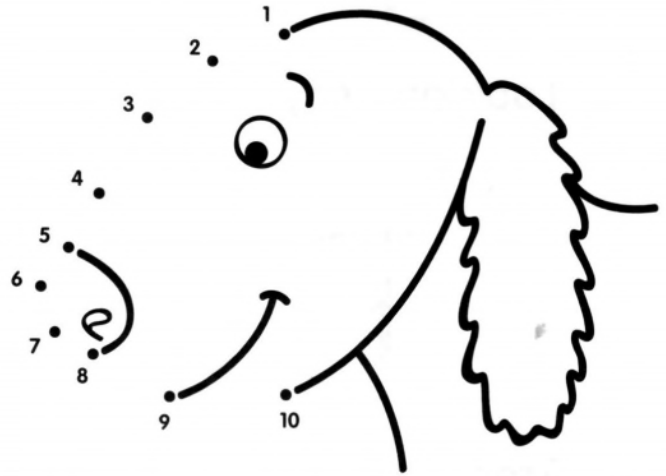
mouth mouths

eye eyes

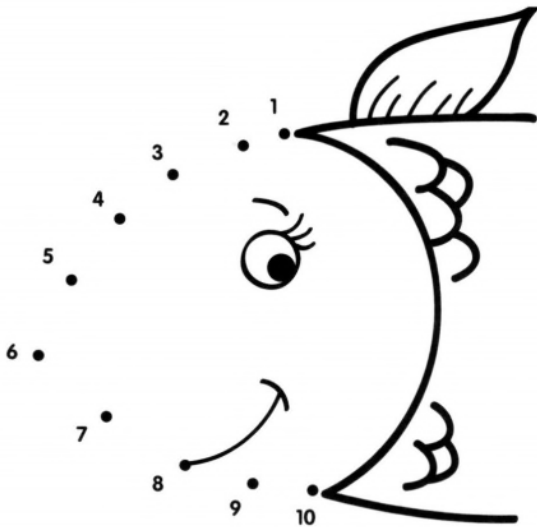
ear ears



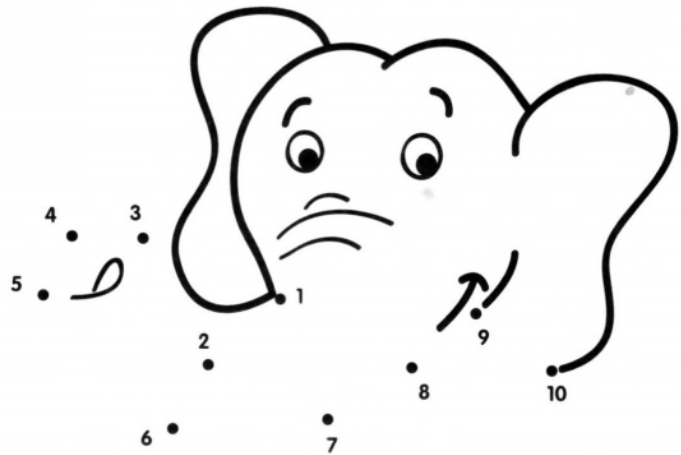
1 I can see one eye and one _____.



2 I can see one _____, one _____ and one _____.



3 I can see one _____ and one _____.



4 I can see two _____, two big _____ and one big _____.

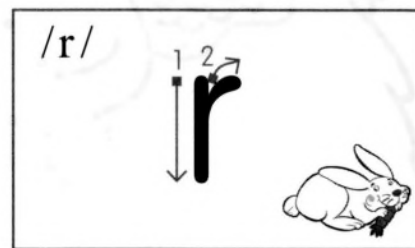
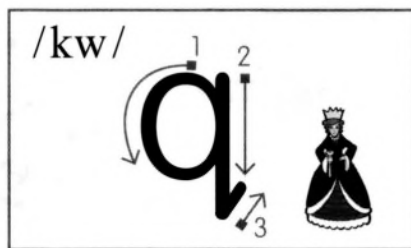
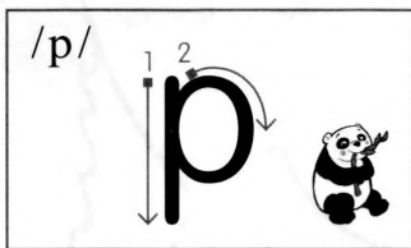
My alphabet

p

q

r

1 Look and say.



2 Trace and copy.

p p p p p
panda panda panda panda

q q q q q
queen queen queen queen

r r r r r
rabbit rabbit rabbit rabbit

3 Match and write the missing letters.

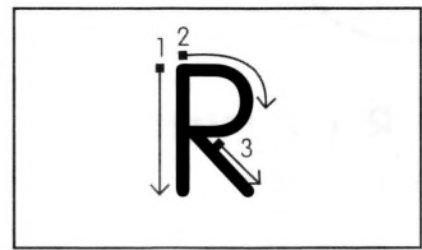
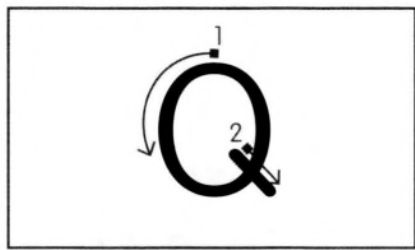
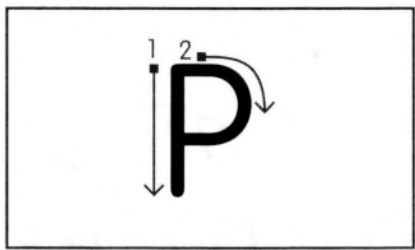


___ nd ___

___ uee ___

___ ab ___ t

4 Look and say.



5 Trace and copy.

P P P P P

Panda Panda Panda Panda

Q Q Q Q Q

Queen Queen Queen Queen

R R R R R

Rabbit Rabbit Rabbit Rabbit

6 Read and write.



Look, a panda. Look, a panda.





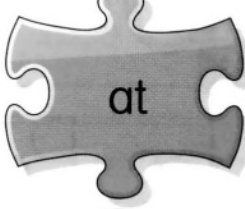
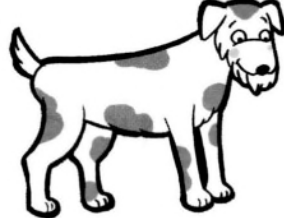









7 Write the letters you know.

A					F					M				R
		c						i				n		

12

Pets

1 Read and match.

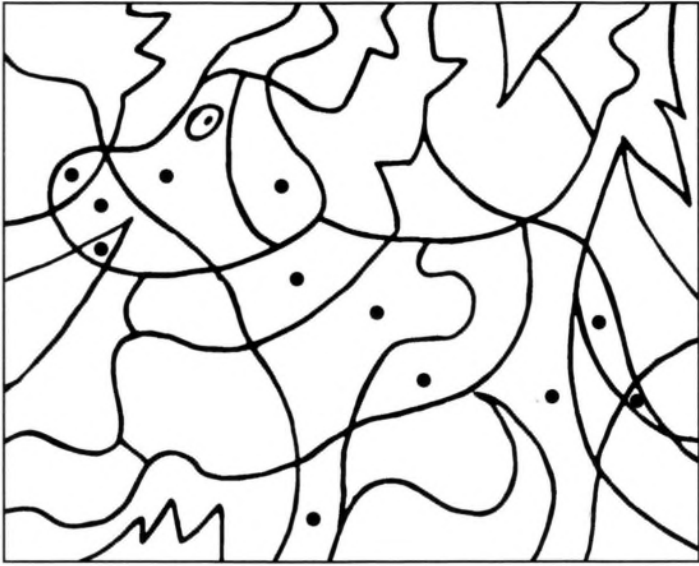
1			
2			
3			
4			
5			

2 Find and circle.

- 1 cat cat cat car cat cat
- 2 dog dog dog dog dog dad
- 3 parrot parrot pet parrot parrot parrot
- 4 hamster hamster horse hamster hamster hamster

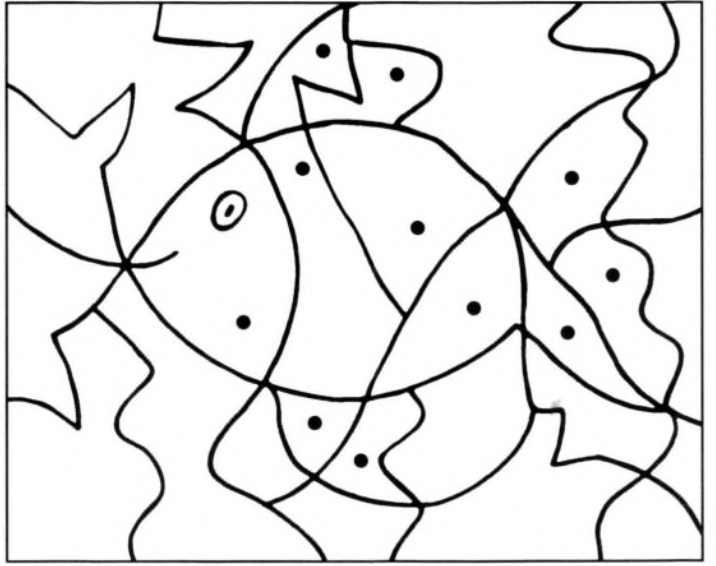
3 Colour and find. Then look and trace the correct word.

1 What's this?



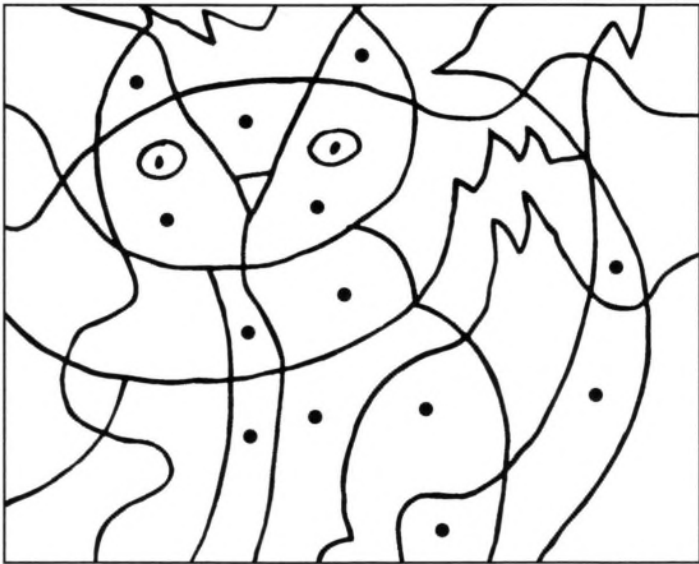
It's a dog .
snake .

2 What's this?



It's a rabbit .
fish .

3 What's this?



It's a snake .
cat .

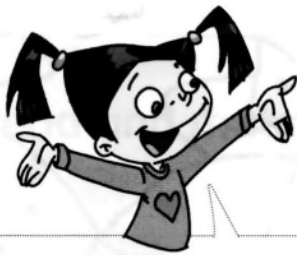
4 What's this?



It's a horse .
hamster .

4 Trace, read and match.

1



I've got a bird
and a snake.

2

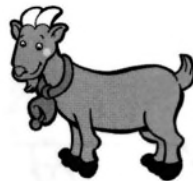


I've got a cat and
a rabbit.

3



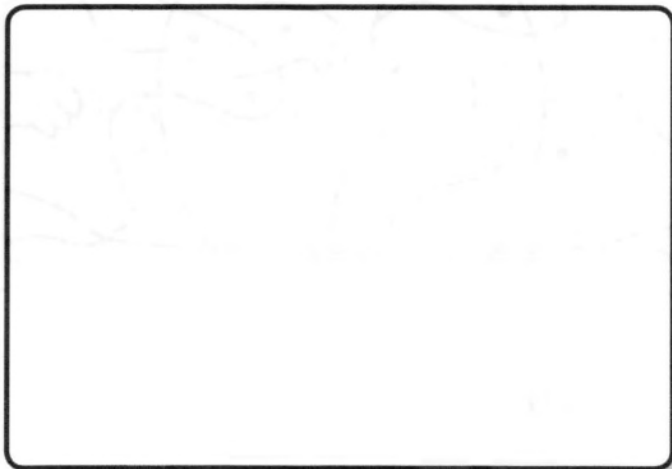
I've got a horse
and a goat.



5 Read, draw and colour.

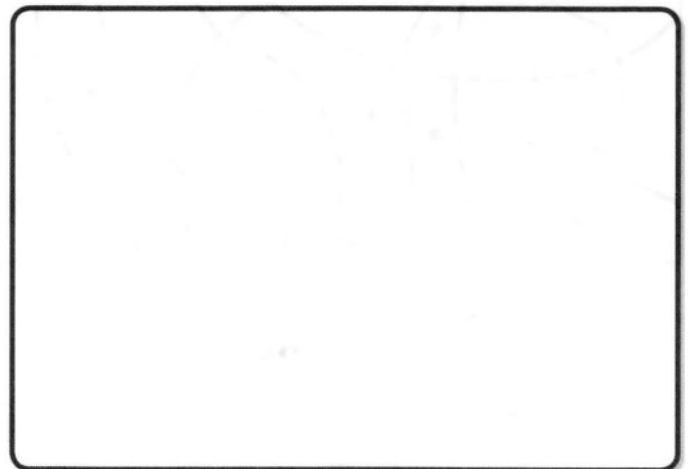
1

I've got a dog.
It's black and white.



2

I've got a snake.
It's purple and green.

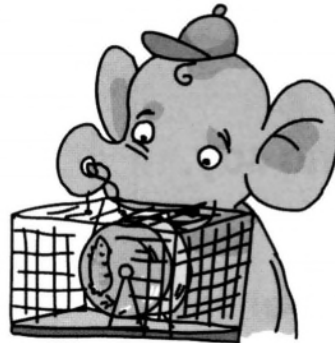


6 Find and write.

dog snake cat hamster



1 I've got a snake.



2 I've got a _____.




3 I've got a _____.



4 I've got a _____.

7 What about you? Read, write and circle. Then draw and write.

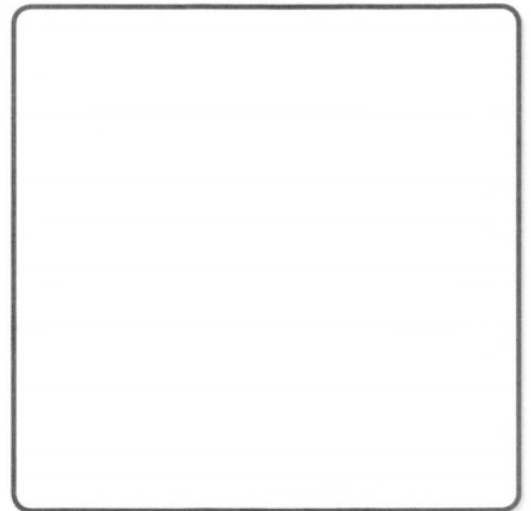
horse rabbit bird fish

1 Have you got a  bird? yes / no

2 Have you got a  _____? yes / no

3 Have you got a  _____? yes / no

4 Have you got a  _____? yes / no



I've got a _____.

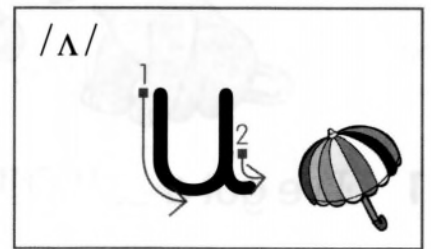
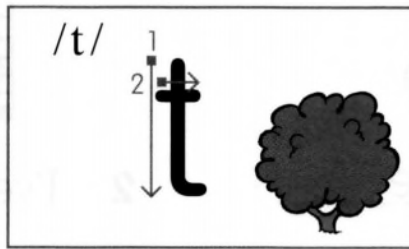
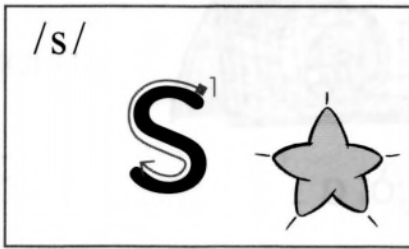
My alphabet

s

t

u

1 Look and say.



2 Trace and copy.

s s s s s

star star star star

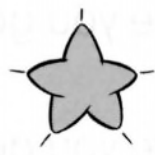
t t t t t

tree tree tree tree

u u u u u

umbrella umbrella umbrella

3 Match and write the missing letters.

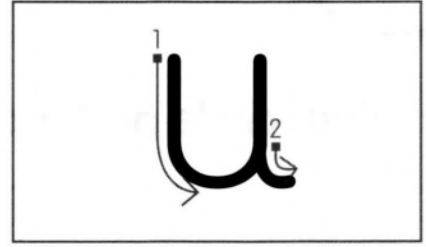
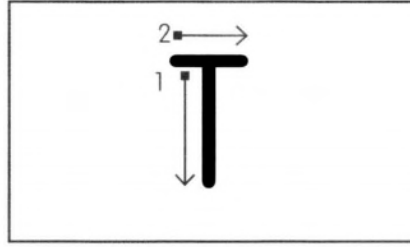
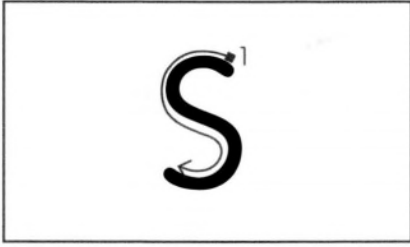


___ ar

___ ee

___ mb ___ l ___

4 Look and say.



5 Trace and copy.

S S S S S

Star Star Star Star

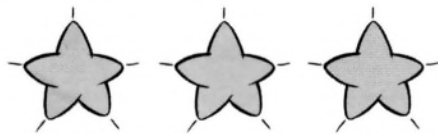
T T T T T

Tree Tree Tree Tree

u u u u u

Umbrella Umbrella Umbrella

6 Read and write.



I can see

I can see three stars.

three stars.

7 Write the letters you know.

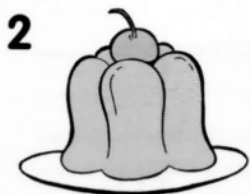
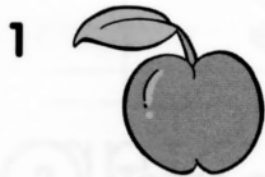
					F												R		
						g		i					n						u

13

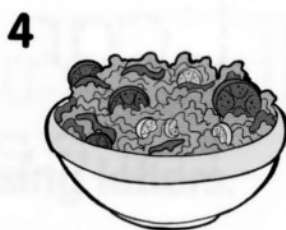
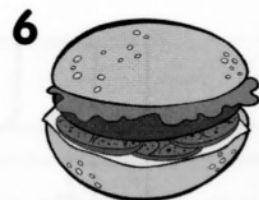
Food

1 Find, circle and match.

apple salad chips burger ice cream banana orange jelly

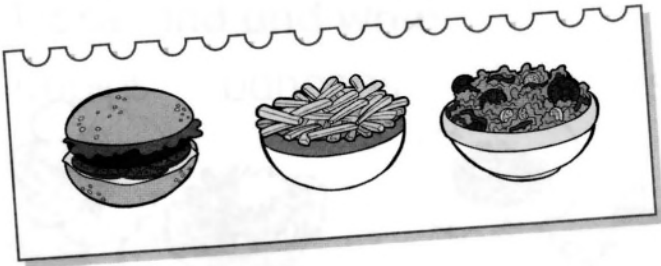


i c e c r e a m t g
 a d b u r g e r d e
 a p p l e k g i l v
 d d n e o r a n g e
 j e l l y a r j i t
 v b a n a n a g u r
 c v i o t s a l a d
 c h i p s v l r y q

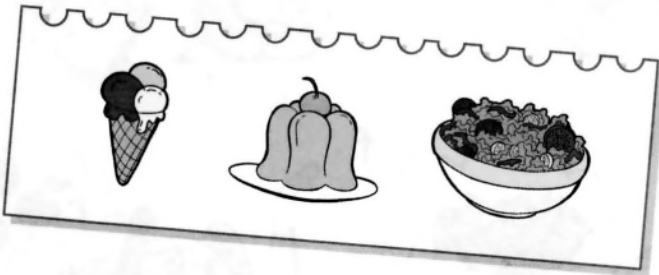


2 Look and match. Then trace.

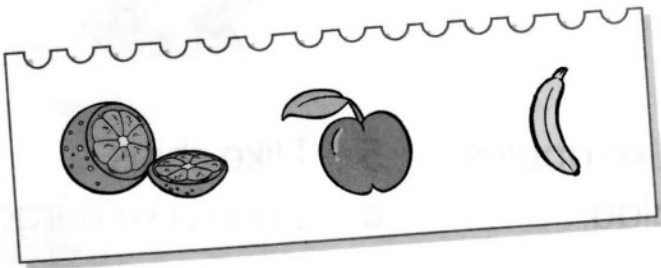
1



2



3



ice cream

jelly

salad

orange

apple

banana

burger

chips

salad

3 Look and write.

1



What's this?

It's ice cream.

2



What's this?

It's a _____.

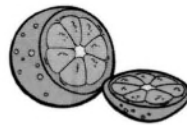
3



What's this?

It's _____.

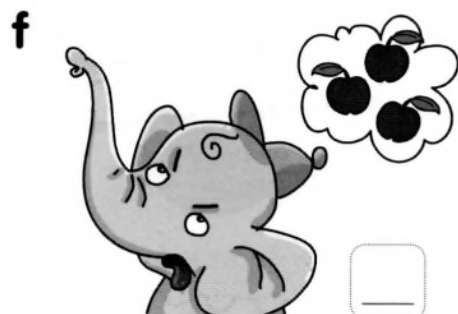
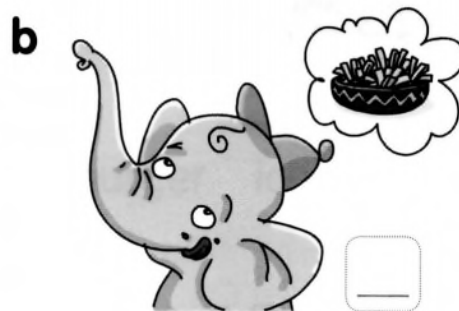
4



What's this?

It's an _____.

4 Read and number.



- 1 I like ice cream.
2 I don't like pizza.

- 3 I don't like apples.
4 I like salad.

- 5 I like chips.
6 I don't like burgers.

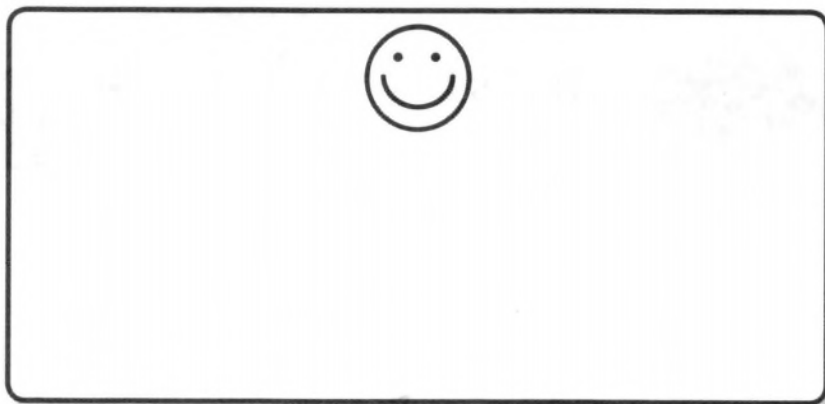
5 Read and trace. Then draw.



I like bananas and apples.



I don't like pizza or burgers.



6 Trace, find and write.

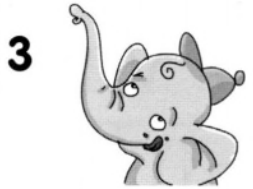
apples bananas chips salad burgers jelly



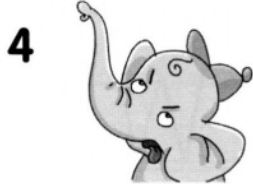
I like apples.



I don't like _____.



I like _____.



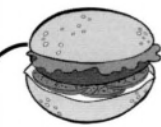
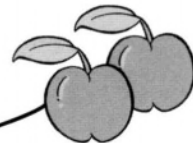
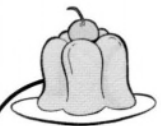
I don't like _____.



I like _____.



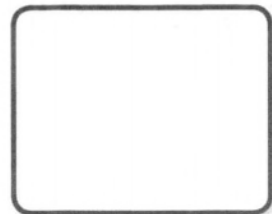
I don't like _____.



7 What about you? Write and draw.



I _____.



I _____.

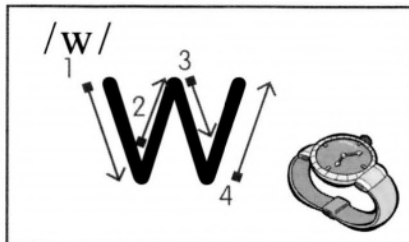
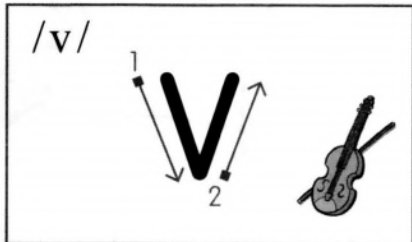


My alphabet

v

w

1 Look and say.



2 Trace and copy.

v v v v v
violin violin violin violin
w w w w w
watch watch watch

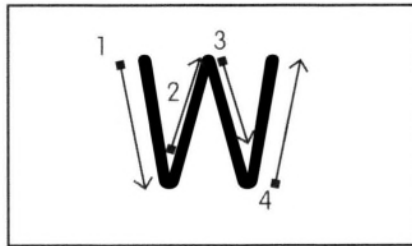
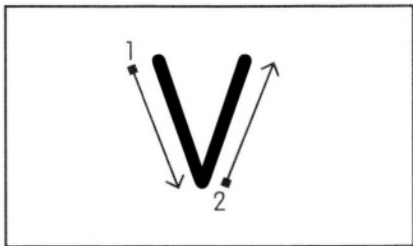
3 Match and write the missing letters.



_____ n

_____ t _____

4 Look and say.



5 Trace and copy.

V V V V V

Violin Violin Violin Violin

W W W W W

Watch Watch Watch

6 Read and write.



I've got a watch.

I've got a watch.

7 Write the letters you know.

				F				K		M				Q				
d																		u

14

Actions

1 Find and circle. Then match.

fly jump swim run



2 Draw and colour. Then match and trace.



1 I can jump.

2 I can run.

3 I can swim.

3 Look and trace the correct words.



1 I can fly .
I can swim .



2 I can run .
I can swim .

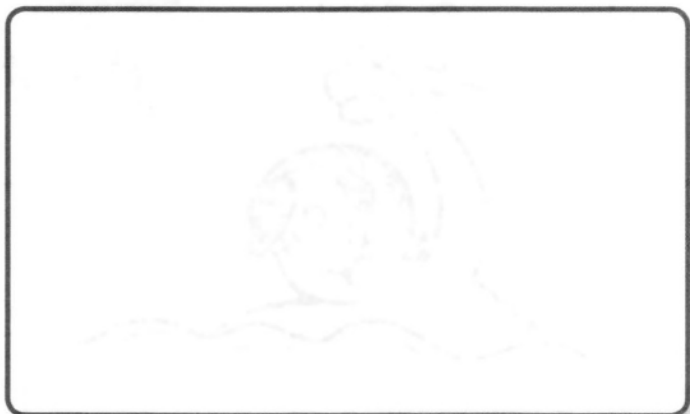


3 I can jump .
I can run .



4 I can jump .
I can run .

4 What about you? Trace and write. Then draw.



I _____ .

5 Look, read and circle about you.



1 Can you run? Yes, I can.
No, I can't.



2 Can you sing? Yes, I can.
No, I can't.



3 Can you fly? Yes, I can.
No, I can't.



4 Can you jump? Yes, I can.
No, I can't.



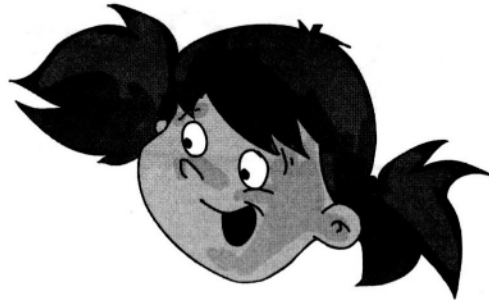
5 Can you write? Yes, I can.
No, I can't.



6 Can you swim? Yes, I can.
No, I can't.

6 Choose and write.

swim jump fly run

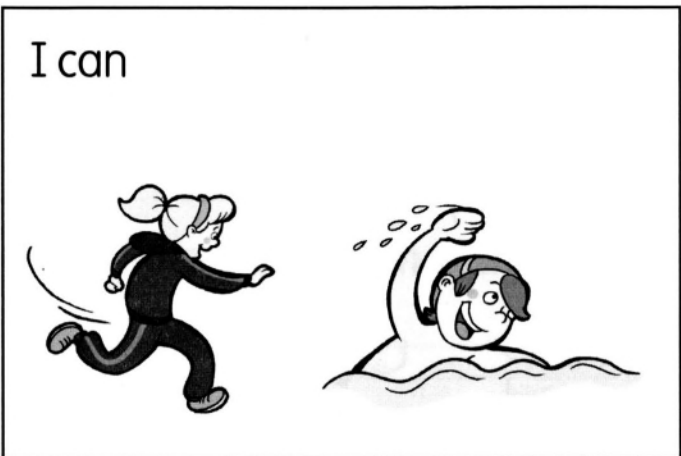


Hello. I'm Fiona.

I can run and I can _____.

I can't _____ and I can't _____.

7 Look and write.



I can _____
and I _____.

I can't _____
and I _____.

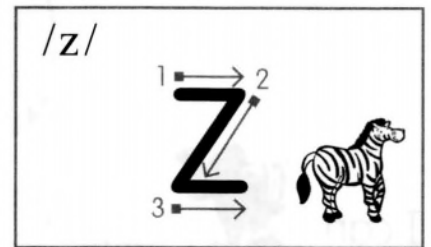
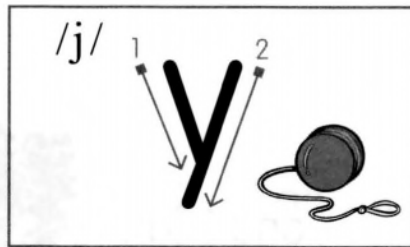
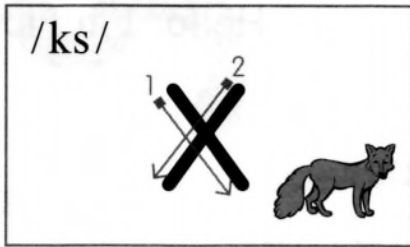
My alphabet

x

y

z

1 Look and say.



2 Trace and copy.

x x x x x
fox fox fox fox

y y y y y
yo-yo yo-yo yo-yo yo-yo

z z z z z
zebra zebra zebra zebra

3 Match and write the missing letters.

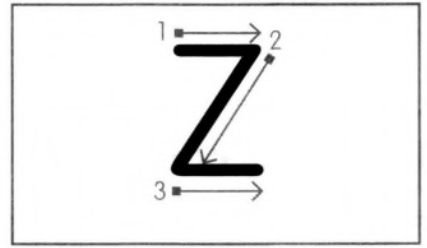
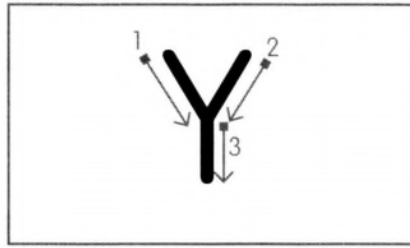
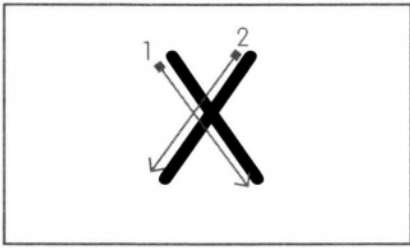


f _ _

_ o - _ o

_ eb _ _

4 Look and say.



5 Trace and copy.

X X X X X

Fox Fox Fox Fox

Y Y Y Y Y

Yo-yo Yo-yo Yo-yo Yo-yo

Z Z Z Z Z

Zebra Zebra Zebra Zebra

6 Read, write and answer.

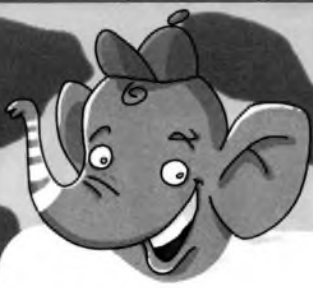


Can you see a black and white zebra?

Can you see a black and white zebra?

7 Write the letters you know.

						K				Q				W		
		d			i				o				t			



JUNGLE FUN 3

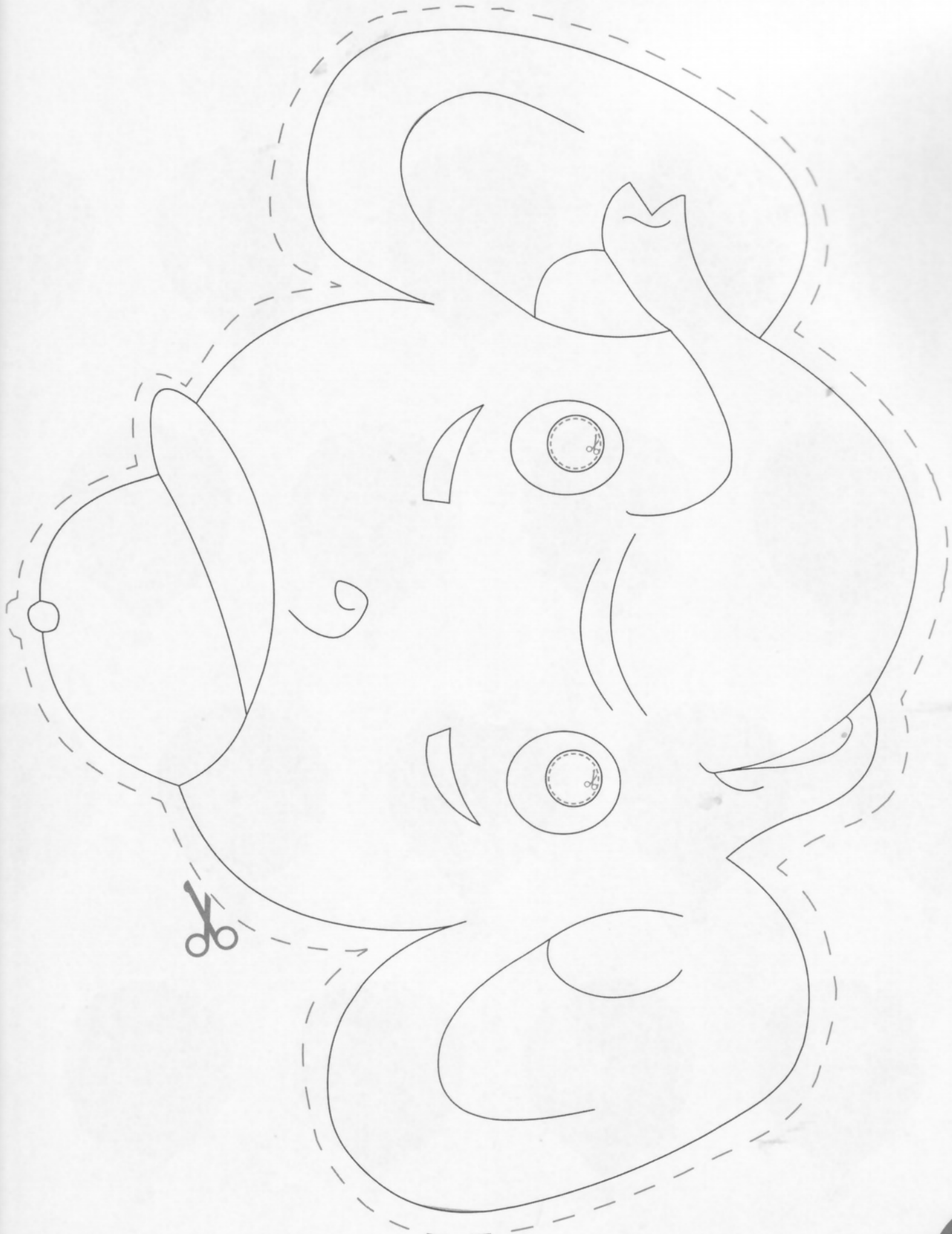
1 Look, count and circle.

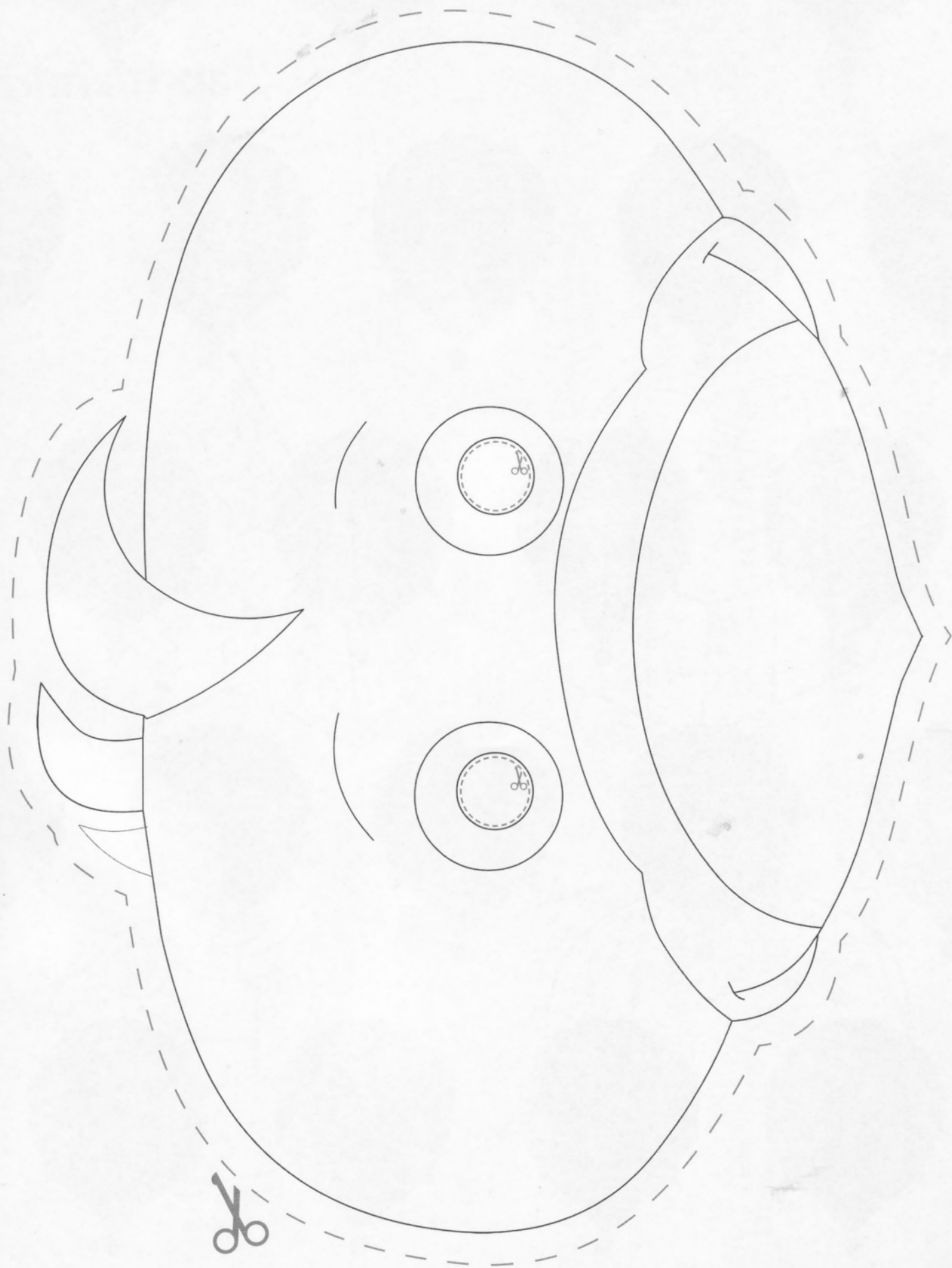


- 1 Can you see a snake?
- 2 Can you see three parrots?
- 3 Can you see an elephant?
- 4 Can you see three hippos?
- 5 Can you see ten bees?
- 6 Can you see a bag?
- 7 Can you see a hamster?
- 8 Can you see two bikes?

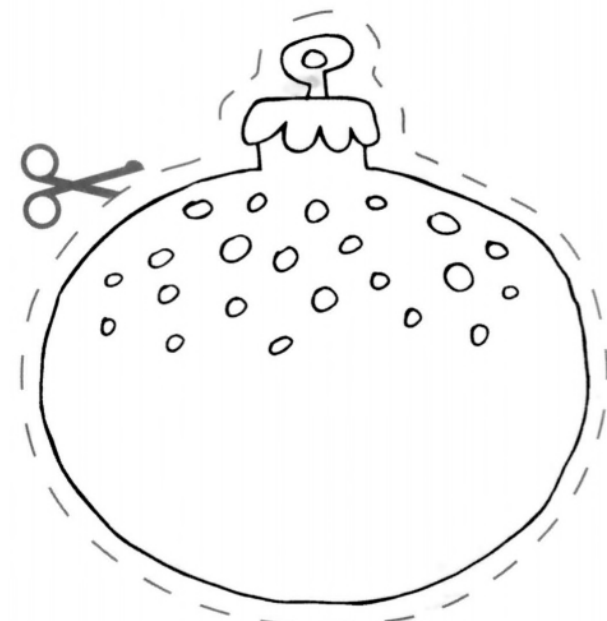
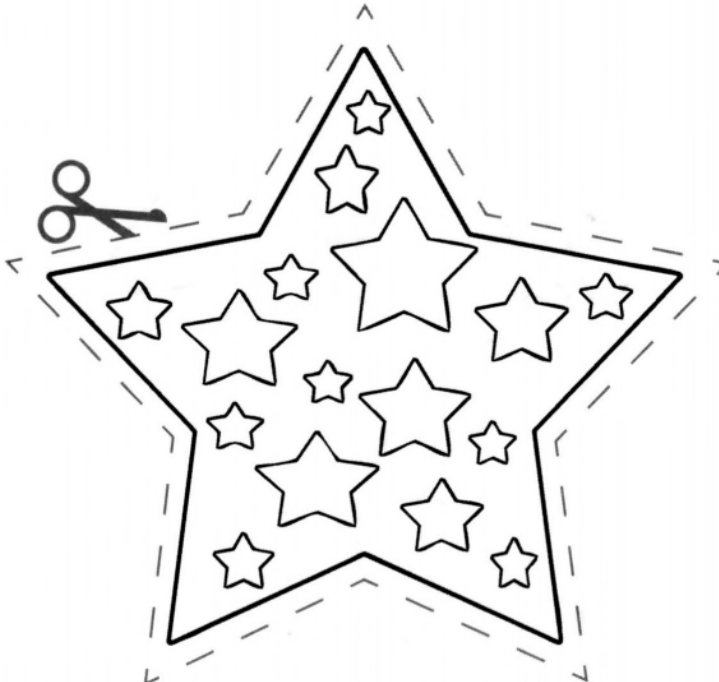
- Yes, I can. / No, I can't.
Yes, I can. / No, I can't.
Yes, I can. / No, I can't.
Yes, I can. / No, I can't.
Yes, I can. / No, I can't.
Yes, I can. / No, I can't.
Yes, I can. / No, I can't.
Yes, I can. / No, I can't.

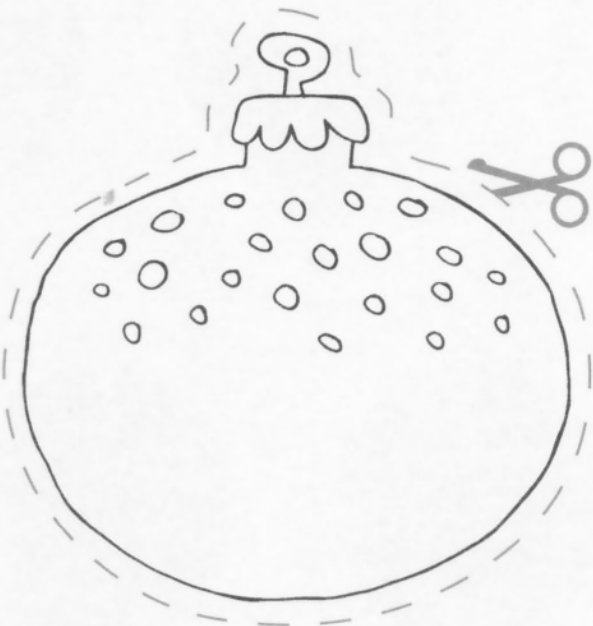






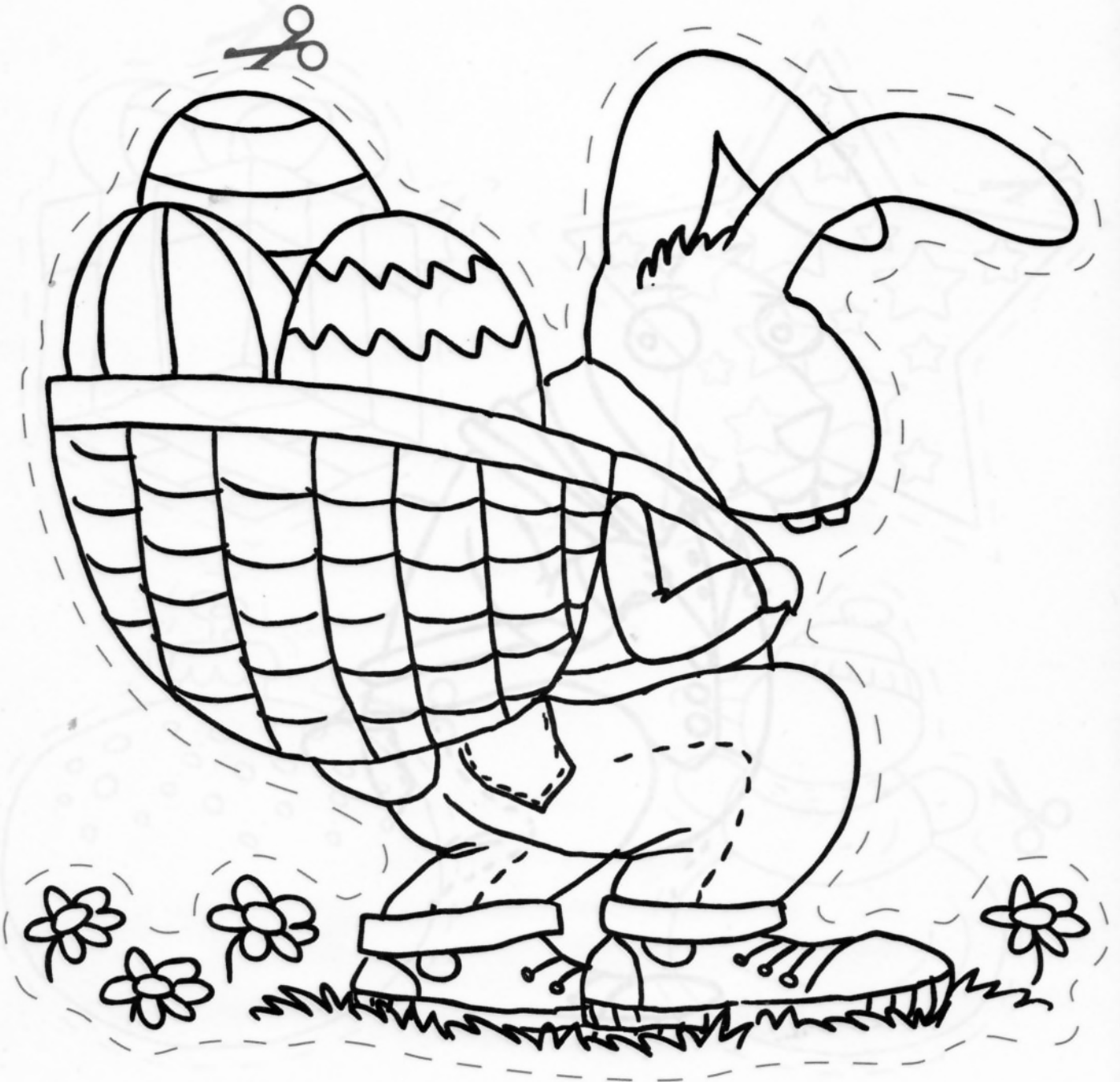
Christmas





Easter





Fly High

Activity Book

Fly High is a motivating four-level course for young learners that integrates grammar and skills in a fun and engaging way.

Fly High 1 offers an enjoyable introduction to English for children starting at the beginning of the school system. It aims to develop a positive attitude to English through motivating activities, songs and chants.

Key vocabulary and structures are presented in humorous cartoon stories, featuring the Fly High characters, and regularly recycled.

The alphabet is introduced after the first semester, and active reading and writing skills are developed gradually to build children's confidence.

The Activity Book provides plentiful practice to consolidate children's learning, including activities to practice motor skills, handwriting, word and phrase recognition, tracing, copying and writing.

Components

- Pupil's Book
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- Activity Book
- Teacher's Guide
- Active Teach CD-ROM for Interactive Whiteboard
- Class audio CDs
- Flashcards



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