

H.Q. Mitchell

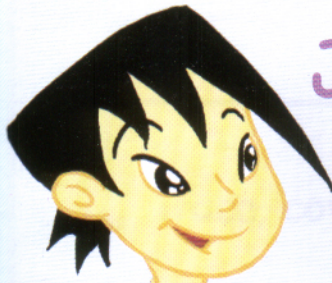


smart

grammar and vocabulary

SAMPLE COPY
NOT FOR SALE





John

Lisa




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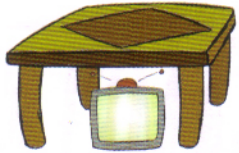
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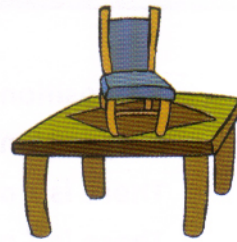


Where's the...? It's...

1 Listen and repeat. 



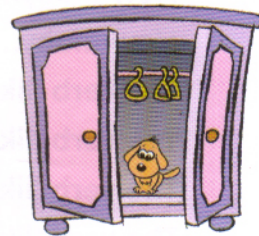
The TV is under the table.



The chair is on the table.



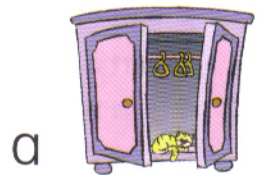
The lamp is next to the bed.



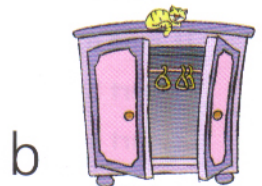
The dog is in the wardrobe.

2 Look and match.

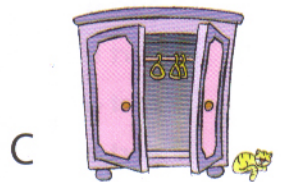
1 The cat is on the wardrobe.



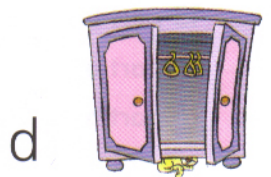
2 The cat is under the wardrobe.



3 The cat is in the wardrobe.



4 The cat is next to the wardrobe.





3 Trace, cover and write.

TV chair table
lamp wardrobe bed

4 Listen and read. 





Where's the...? It's...

5 Read, look and complete.



The TV is _____ on _____ the table.



The ball is _____ the wardrobe.



The lamp is _____ the bed.



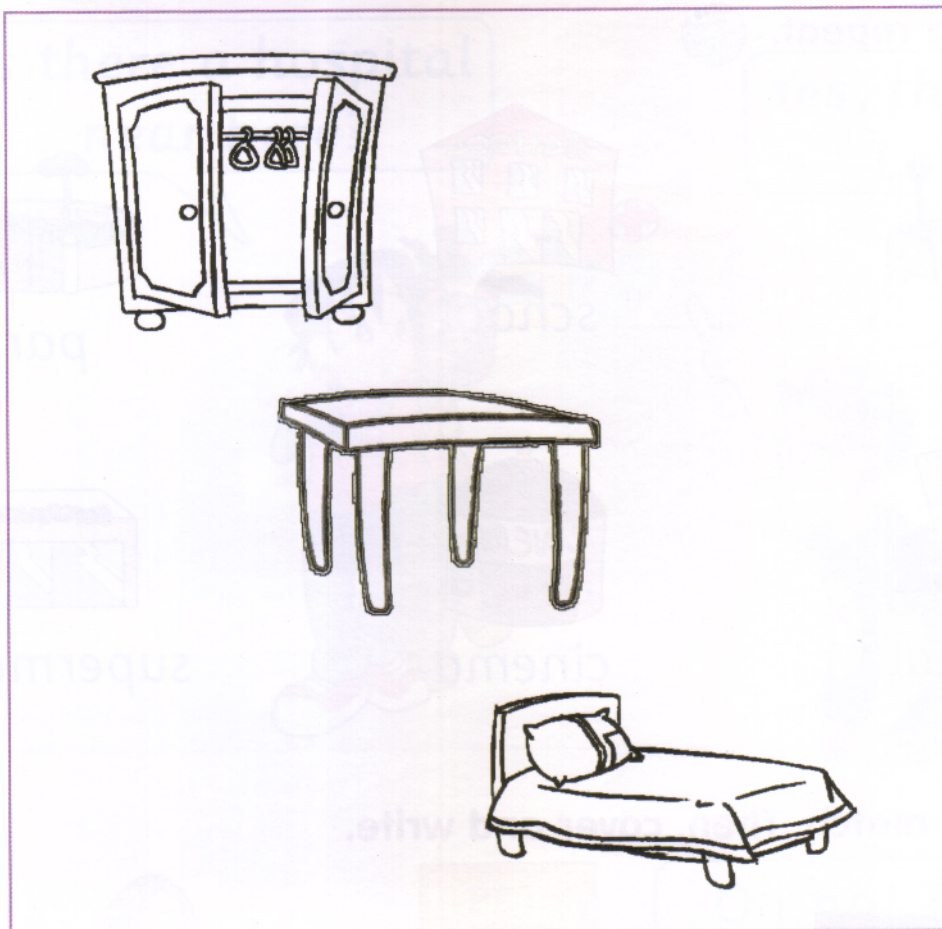
The dog is _____ the bed.



The chair is _____ the table.




6 Read and draw. Then, colour.



The TV is on the table.

The two chairs are next to the table. The cat is in the wardrobe.

The ball is under the bed. The lamp is next to the bed.

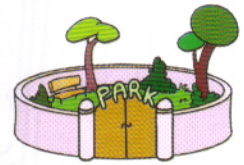
1 Listen and repeat. 



zoo



school



park



hospital



cinema



supermarket

2 Look and match. Then, cover and write.



hospital

supermarket


cinema

park

zoo

school



3 Listen and read. 

Is there a hospital near here?

Yes, there is. Look!



Oh no! There are only animals here.

G rammar	There is	There isn't	Is there?	Yes, there is.	No, there isn't.
	There are	There aren't	Are there?	Yes, there are.	No, there aren't.



There is / are...

4 Look and answer.

Yes, there is / are. No, there isn't /aren't.

1 Is there a zoo?

2 Are there two schools?

3 Is there a park?

4 Are there three supermarkets?

5 Are there four cinemas?

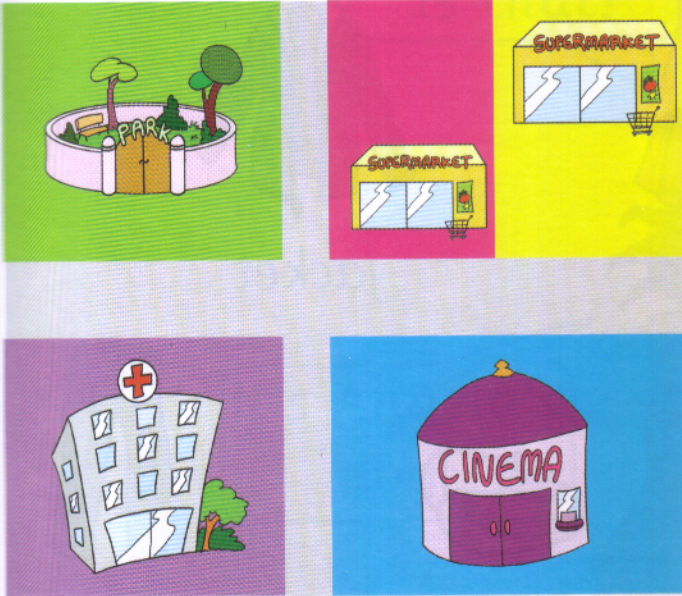
6 Is there a hospital?





5 Read and match.

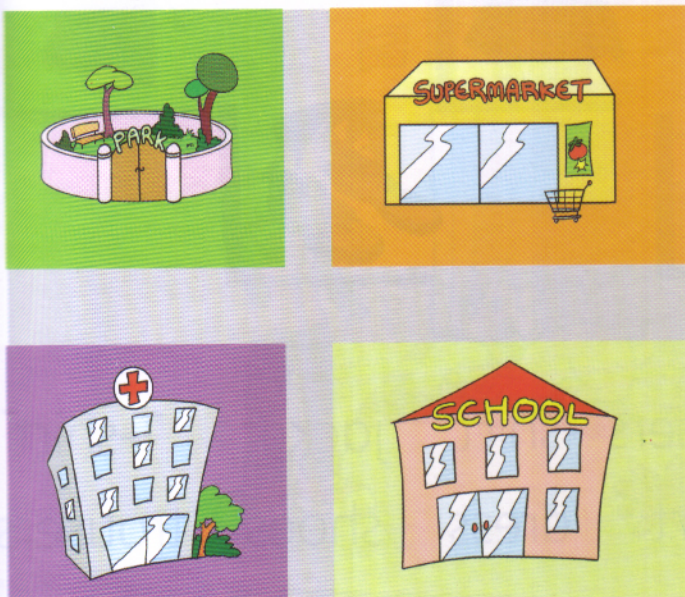
1



A


There's a park.
 There isn't a zoo.
 There are two supermarkets.
 There's a hospital.
 There isn't a school.
 There's a cinema.

2



B

There's a park and a hospital.
 There isn't a zoo.
 There aren't two supermarkets.
 There's only one.
 There's a school, too.

1 Listen and repeat. 



skirt



dress



jacket



shirt



T-shirt



shoes




trousers

2 Look and circle. Then, cover and write.



shirt dress T-shirt trousers shirt jacket T-shirt
 skirt shoes jacket shirt dress shoes trousers



3 Listen and read. 

Whose dog
is that?

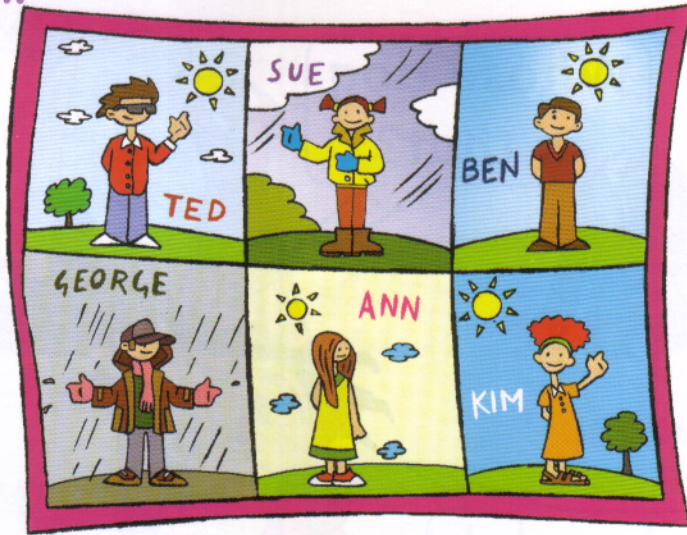
It's Angela's
dog.

And whose shoes
are these?

Oh, no!
They're my
shoes!



4 Look and answer.



1 Whose shirt is this?



It's Ted's

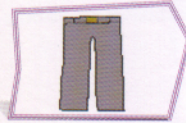
2 Whose dress is this?



3 Whose shoes are these?



4 Whose trousers are these?



5 Whose T-shirt is this?



6 Whose jacket is this?

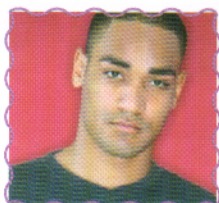




5 Complete the questions. Follow the lines and match the questions with the answers.



Helen



John



Sue



Tom



1



Whose dress is this ?

They're Tom's.

2



_____ ?

They're Helen's.

3



_____ ?

It's John's.

4



_____ ?

It's Sue's.

1 Listen and repeat. 



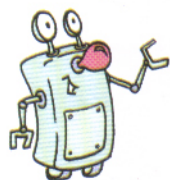
ball



computer



car



robot



bike



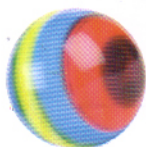
plane




doll

2 Look and match. Then, cover and write.

car bike robot computer ball plane doll





3 Listen and read. 

Wow! How many cars are there?



There are twenty cars!

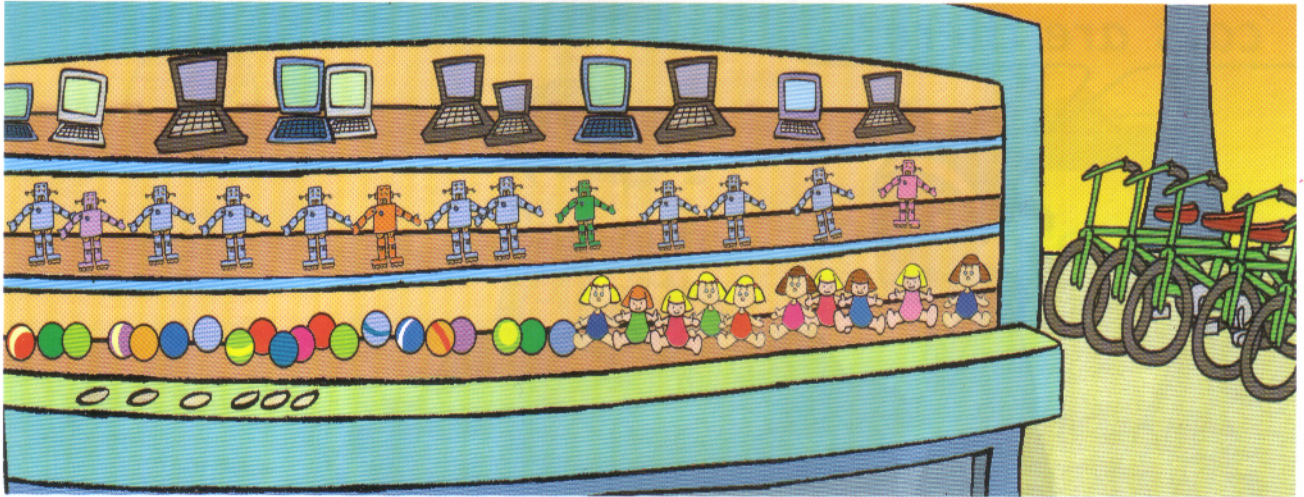


Grammar

- | | | | | |
|-----------|-------------|------------|--------------|-------------|
| 11 eleven | 13 thirteen | 15 fifteen | 17 seventeen | 19 nineteen |
| 12 twelve | 14 fourteen | 16 sixteen | 18 eighteen | 20 twenty |

e.g. There are **thirteen** balls on the bed.

4 Read, look and answer the questions.



1 How many robots are there?

There are thirteen robots.

2 How many computers are there?

3 How many dolls are there?

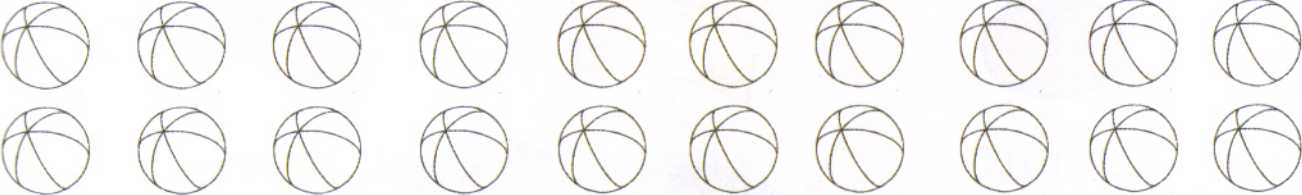
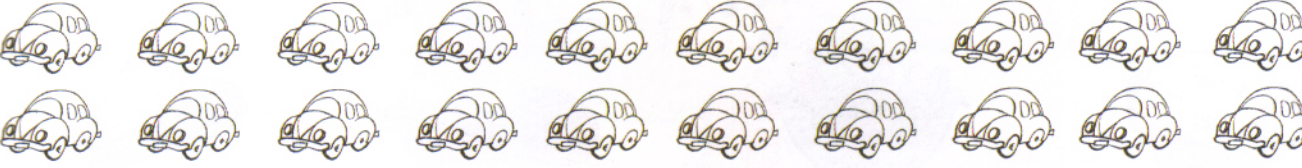
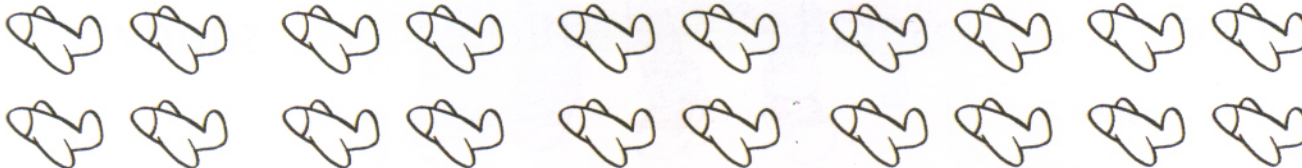

4 How many bikes are there?

5 How many balls are there?



5 Read, count and colour.




There are thirteen red balls and seven blue balls.

There are twelve yellow cars and eight green cars.

There are nineteen red planes and one blue plane.

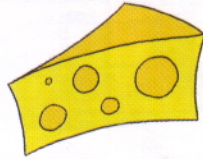
There are twenty yellow dolls.

'like' (affirmative - negative)

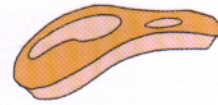
1 Listen and repeat. 



tomato



cheese



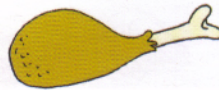
meat



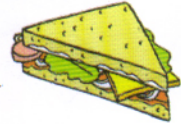
rice



salad



chicken

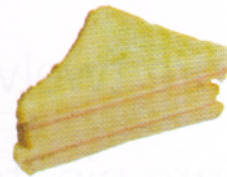
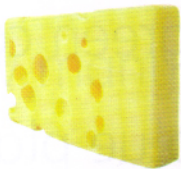


sandwich

2 Look and match. Then, cover and write.

rice tomatoes chicken meat

sandwich cheese salad





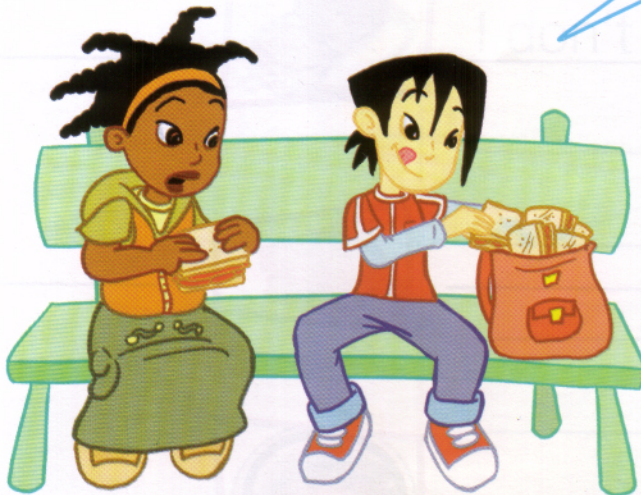
3 Listen and read.



I don't like tomato sandwiches.



Well, I like tomato sandwiches.






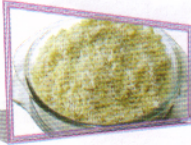
Grammar

I like / don't like
You like / don't like


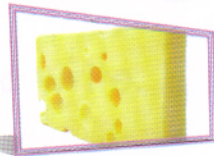
We / You / They like / don't like



4 Read, look and complete.


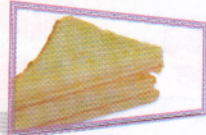
1 I  like  tomatoes .



2 We  don't like  .

3 You   .

4 We   .

5 You   .

6 They   .

7 I   .

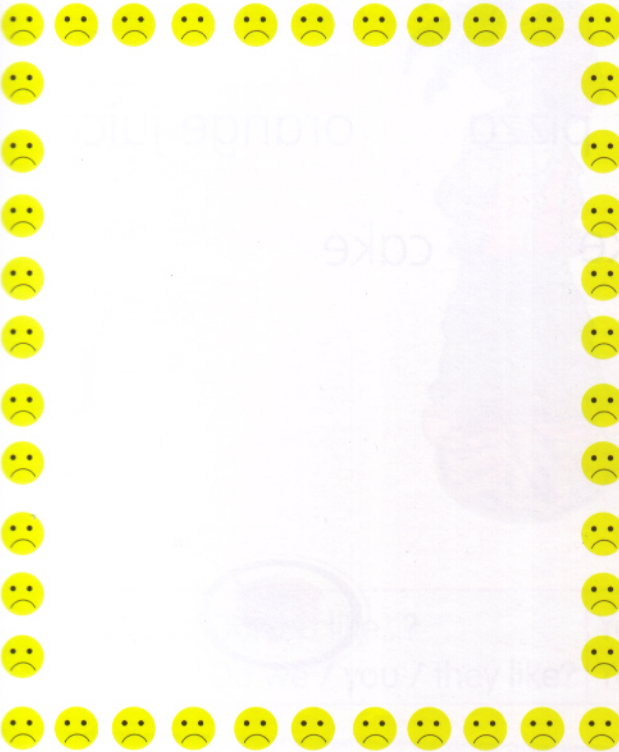


5

Draw what food you like / don't like and complete the sentences.



I like _____



I don't like _____

1 Listen and repeat. 



chips



pasta



pizza



cake



ice cream



milkshake



orange juice

2 Look and match. Then, cover and write. 

ice cream

pasta

pizza

orange juice


chips

milkshake

cake



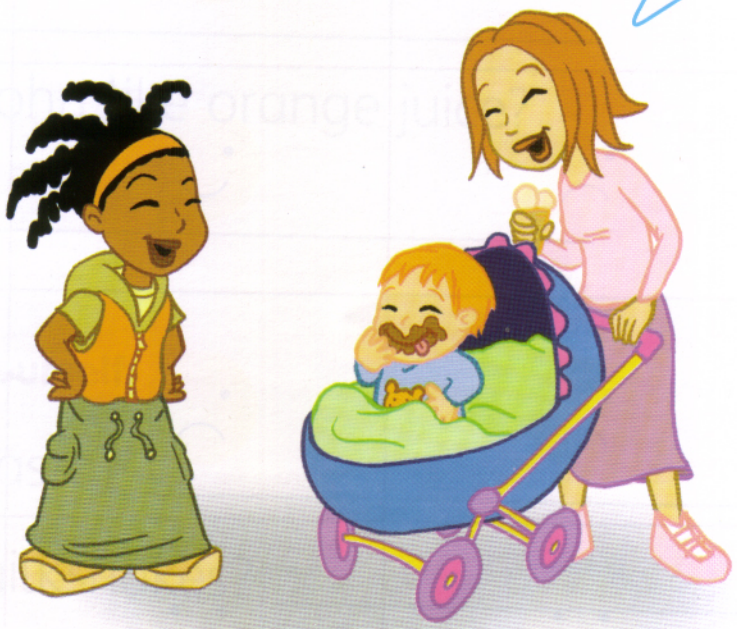


3 Listen and read. 

Do you like ice cream?


























Yes, we do.



G rammar	Do you like...?	Yes, I do	No, I don't
	Do we / you / they like?	Yes, you / we / they do	No, you / we / they don't

4 Read, look and answer the questions.

	 Mary and Jim	 Suzy and Tom	 Fay and John
			
			
			
			
			



1 Do Mary and Jim like pasta?

Yes, they do.

2 Do Mary and Jim like orange juice?

3 Do Suzy and Tom like chips?

4 Do Suzy and Tom like cakes?

5 Do Fay and John like ice cream?

6 Do Fay and John like orange juice?

5 Answer about yourself.

1 Do you like pasta? _____

2 Do you like milkshakes? _____

3 Do you like pizza? _____

4 Do you like chips? _____

5 Do you like ice cream? _____

Spelling Check

1 Look, complete and match.

T a e i c w

1 w ardrobe

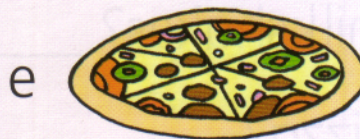
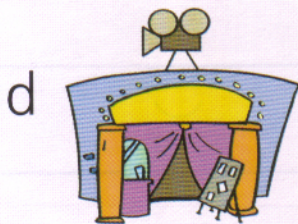
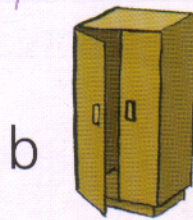
3 ___ - shirt

5 p ___ zza

2 ___ inema

4 pl ___ ne

6 orang ___ juice

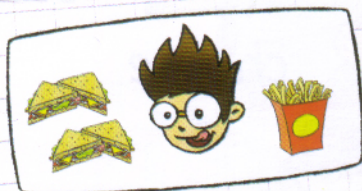




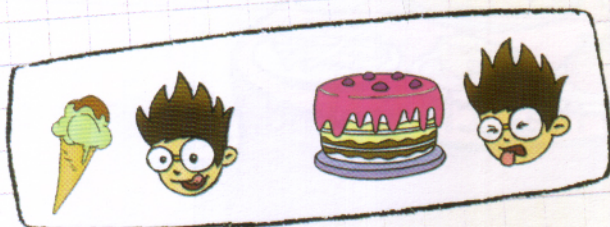
2 Read.

writing corner

We use **and** to talk about the same ideas.
We use **but** to talk about different ideas.



I like sandwiches **and** chips.



I like ice cream **but** I don't like cakes.

3 Read and write. **and but**

1 I've got a bike _____ I haven't got a plane.

2 The skirt _____ the shoes are red.


3 There is a park next to my school _____
there isn't a zoo.

4 The lamp _____ the TV are on the table.

5 I like chicken _____ rice.

6 We don't like pizza _____ we like pasta.

PHONICS

4 Listen and say. 

ch



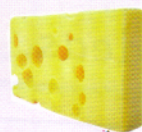
chair



peach




chips



cheese



sandwich

5 Listen and say. Then, circle the **ch** sound. 

Hello everybody,

I'm the sandwich man.

Hello everybody,

I'm the sandwich man.

I've got some tomato,

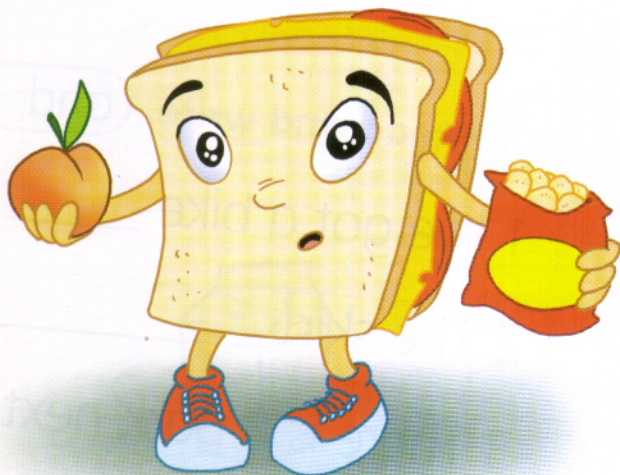
I've got some cheese.

I'm a sandwich but don't eat me, please!

I'm a sandwich but don't eat me, please!

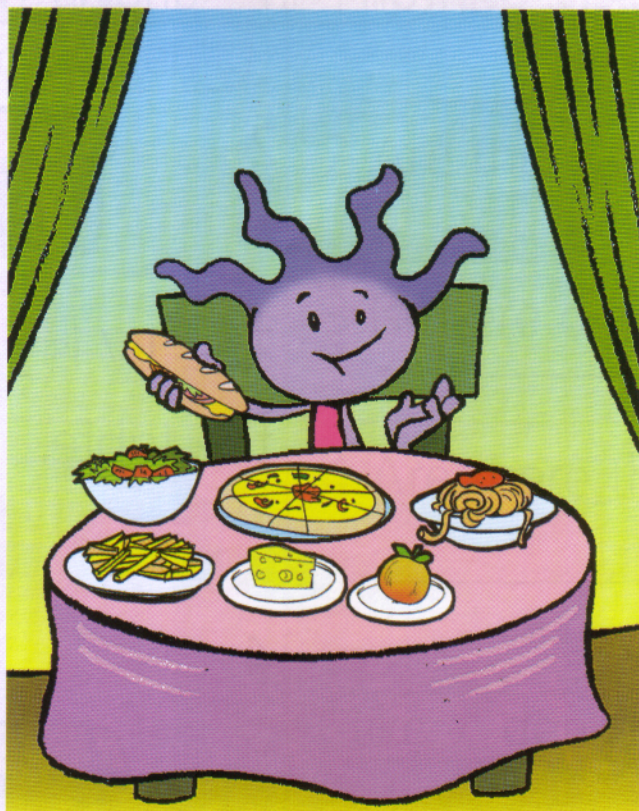
Have a peach, have some chips.

I'm a sandwich but don't eat me, please!





6 Look and circle five things with the **ch** sound. Then, write.

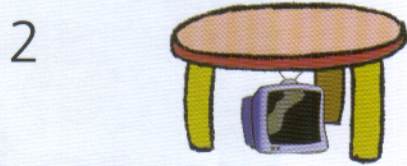


chair

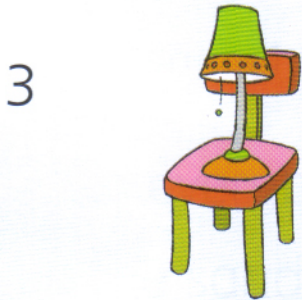
1 Look and complete. Use **on in under next to**.



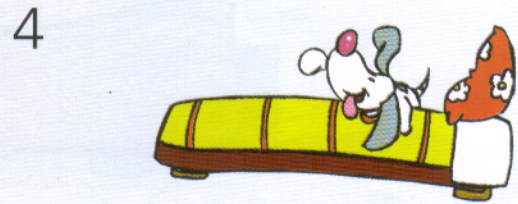
The bed is _____
the wardrobe.



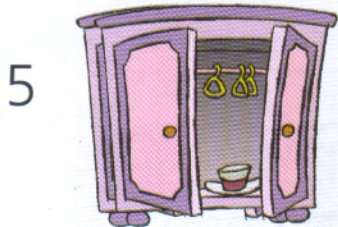
The TV is _____
the table.



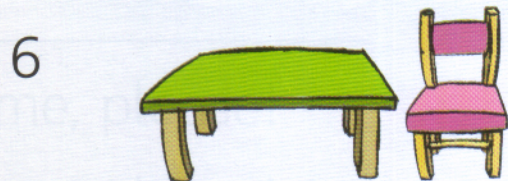
The lamp is _____
the chair.



The dog is _____
the bed.



The hat is _____
the wardrobe.

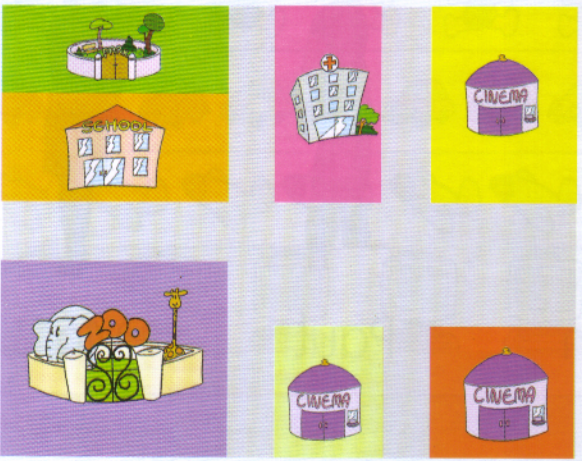


The chair is _____
the table.



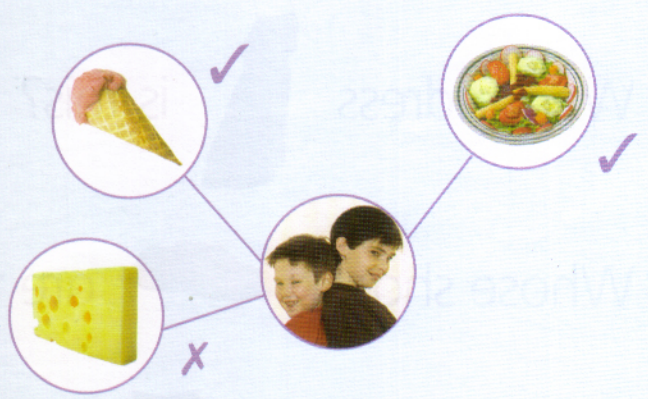
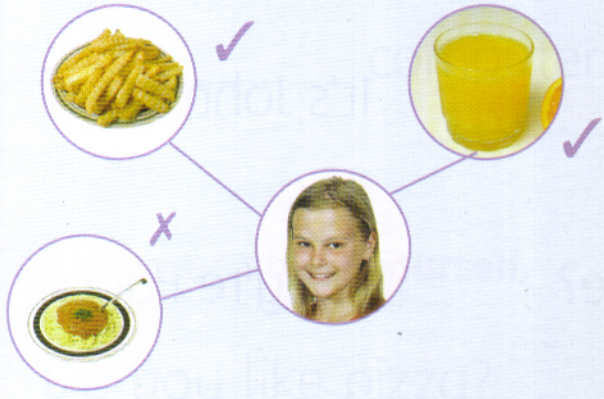
2 Read, look and answer.

Yes, there is / are.
No, there isn't / aren't.



- 1 Is there a school?
_____.
- 2 Are there two parks?
_____.
- 3 Is there a supermarket?
_____.
- 4 Are there three cinemas?
_____.

3 Read, look and complete. Use like / don't like.



- 1 I _____
pasta.
- 2 I _____
chips.
- 3 I _____
orange juice.

- 4 They _____
salad.
- 5 They _____
ice cream.
- 6 They _____
cheese.

4 Look, read and match.



Emma



John



Helen




Paul



Mary

1 Whose skirt  is this?

It's Emma's.

2 Whose dress  is this?

It's John's.

3 Whose shoes  are these?

They're Paul's.

4 Whose trousers  are these?

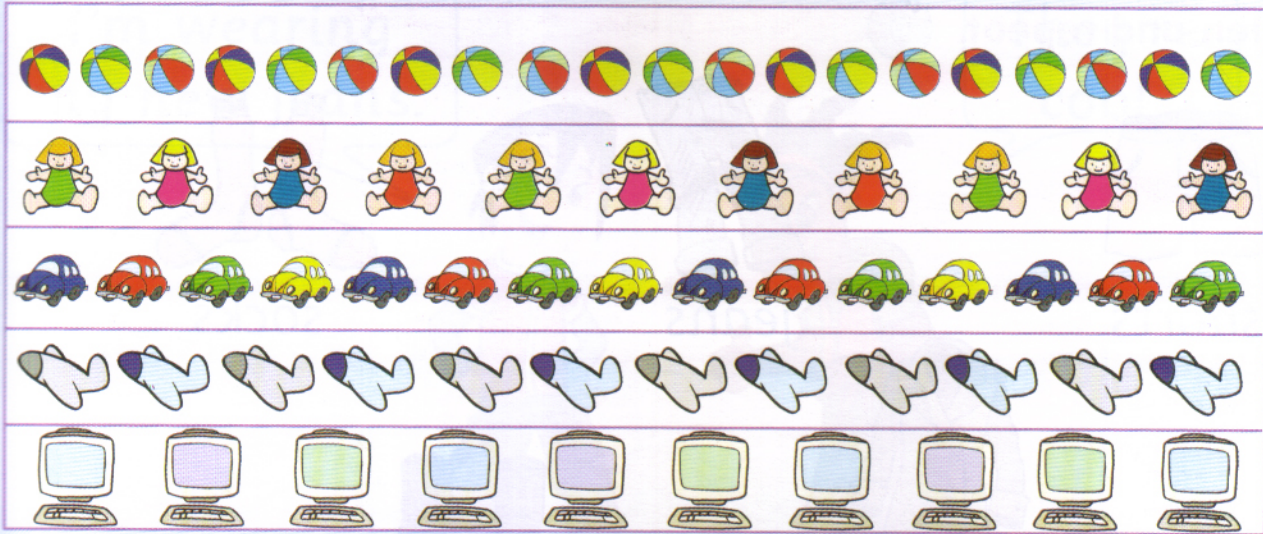
They're Helen's.

5 Whose jacket  is this?

It's Mary's.




5 Look and complete. How many toys are there?



There are _____ balls, _____ dolls,
_____ cars, _____ planes and
_____ computers.

6 Answer about yourself.

- 1 Do you like pizza? _____
- 2 Do you like cake? _____
- 3 Do you like banana milkshakes? _____
- 4 Do you like sandwiches? _____

1 Listen and repeat. 



shorts



jeans



socks



coat



boots

2 Look and match. Then, cover and write.

boots

jeans


shorts

socks

coat





3 Listen and read. 

I'm wearing my new jeans.



They're cool.



Oh! Grandmother!

Your jeans are very old, John.



Grammar

I am wearing
You are wearing

He is wearing
She is wearing
It is wearing


I'm wearing
You're wearing

He's wearing
She's wearing
It's wearing


We are wearing
You are wearing
They are wearing


We're wearing
You're wearing
They're wearing


4 Read, look and complete. Use the verb *to be* + wearing.

1  I 'm wearing _____ shorts and a T-shirt.

2  He _____ trousers and a shirt.

3  She _____ an orange dress.

4  We _____ yellow coats.

5  They _____ black boots.

5 Read and match.

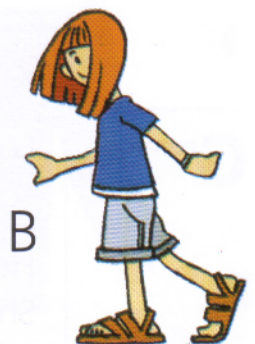


1 She's wearing a black coat.

2 She's wearing blue shorts.

3 She's wearing yellow boots.

4 She's wearing a blue T-shirt.






6 Read and number 1 - 6.

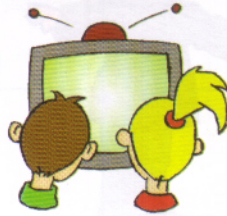


- a Bill is wearing a blue jacket and blue boots.
- b John is wearing jeans and a yellow T-shirt.
- c May is wearing a red coat and brown boots.
- d Helen is wearing a yellow skirt and a blue shirt.
- e George is wearing a blue jacket and red boots.
- f Jill is wearing red shorts and green socks.

1 Listen and repeat. 



drive



watch TV



eat



drink



sleep

2 Look and match. Then, cover and write.

watch TV

drink

drive

sleep

eat





3 Listen and read.  Then, complete.

Sh! It's sleeping.



It isn't sleeping.
It's eating.



Grammar

I am not eating.	I'm not eating.
You are not eating.	You aren't eating.
He is not eating.	He isn't eating.
She is not eating.	She isn't eating.
It is not eating.	It isn't eating.

We are not eating.	We aren't eating.
You are not eating.	You aren't eating.
They are not eating.	They aren't eating.

drive → driving dance → dancing ride → riding

4 Read and complete.

1 You aren't singing (not / sing).

You're dancing.

2 I _____ (not / eat).

I'm drinking orange juice.

3 My father _____ (not / drive).

He's riding a bike.

4 The dogs _____ (not / sleep).

They're playing.

5 We _____ (not / watch) TV.

We're singing.



5 Read, look and match. Then, complete.



A They aren't playing basketball and they aren't watching TV. They aren't eating and they aren't sleeping. Wow! They're _____.



B They aren't singing. They aren't climbing a tree. They aren't sleeping and they aren't dancing. Mmm! They're _____.

6 Write four things you aren't doing now.

1 I'm not _____.

2 _____.

3 _____.

4 _____.

1 Listen and repeat.



read



listen to music

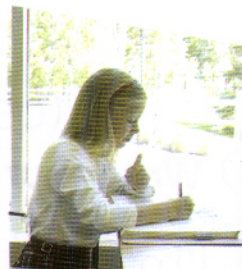


do my homework



visit friends

2 Look and match. Then, cover and write.




read

do my homework

visit friends

listen to music



3 Listen and read. 

Is she doing her homework?



No, she isn't.

Are you doing your homework?



Yes, I am.

Grammar

Am I reading?
 Are you reading?
 Is he / she / it reading?

Are we reading?
 Are you reading?
 Are they reading?

Yes, you are.
 Yes, I am.
 Yes, he / she / it is.

Yes, you are.
 Yes, we are.
 Yes, they are.

No, you aren't.
 No, I'm not.
 No, he / she / it isn't.

No, you aren't.
 No, we aren't.
 No, they aren't.

4 Complete the questions.

- 1 Are you reading _____ (you / read) a book?
- 2 _____ (he / listen) to music?
- 3 _____ (we / do) homework?
- 4 _____ (they / visit) friends?
- 5 _____ (she / watch) TV?

5 Read and match.

- | | |
|-------------------------------|--------------------|
| 1 Are you listening to music? | a No, she isn't. |
| 2 Are they visiting friends? | b Yes, it is. |
| 3 Is she doing homework? | c Yes, I am. |
| 4 Is it sleeping? | d No, you aren't. |
| 5 Are we eating? | e No, they aren't. |



6 Look and answer.




1 Is the dog sleeping?

2 Is Jill listening to music?

3 Is Suzy reading?

4 Are Bob and Tom visiting friends?

1 Listen and repeat. 



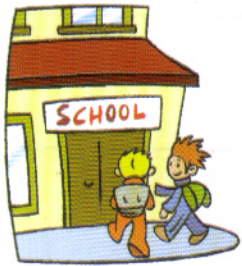
get up



brush my teeth



cook



go to school



one o'clock



half past ten

2 Look and match. Then, cover and write.

get up


brush my teeth

go to school

cook





3 Listen and read. 

I get up at 7 o'clock. I brush my teeth and I go to school!



John gets up at 8 o'clock and he runs to school!

G rammar	I cook	We cook	do → does
	You cook	You cook	go → goes
	He cooks	They cook	brush → brushes
	She cooks		watch → watches
	It cooks		

4 Write the third person singular of the verbs in the Present Simple.

1 I cook He cooks

2 You go She

3 They eat It

4 We brush He

5 I play It

6 We watch She

7 You do He

8 They sleep It

9 I wear She

10 You get He

5 Draw the time.



It's three o'clock.



It's seven o'clock.



It's half past five.



It's half past two.



6

Read, look and complete the sentences. Use the verbs in the correct form.

go watch brush get up cook

1



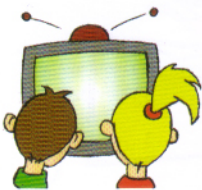
I _____ brush _____ my teeth at 6 o'clock.

2



My brother _____ at 7:30.

3



Tom and Jill _____ TV at 5 o'clock.

4



My friend John _____ at 7:30.

5



We _____ to school at 8 o'clock.

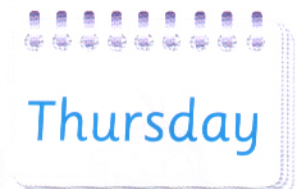
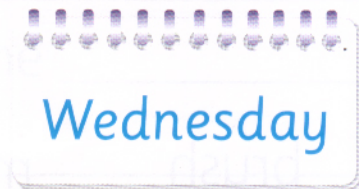
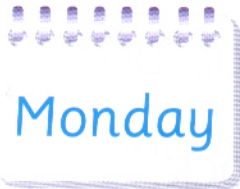
1 Listen and repeat.



morning



afternoon



2 Read and put in order. Then, cover and write.

Wednesday



Saturday



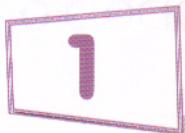
Sunday



Tuesday



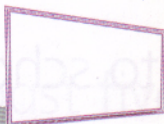
Monday




Friday



Thursday





3 Listen and read. 



I don't do my homework on Sundays. I listen to music. Lisa doesn't get up at 7 o'clock on Sundays. She gets up at 11:30.



Grammar

I don't drive.
You don't drive.
He doesn't drive.
She doesn't drive.
It doesn't drive.

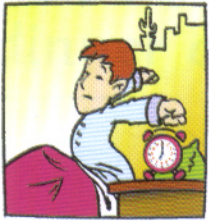
We don't drive.
You don't drive.
They don't drive.

4 Read and complete.

- 1 I don't watch (not / watch) TV on Monday afternoons.
- 2 Bill _____ (not / listen) to music on Sunday mornings.
- 3 My mother _____ (not / cook) on Saturdays.
- 4 My cats _____ (not / eat) in the morning.
- 5 We _____ (not / ride) our bikes on Thursday afternoons.



5 Read, look and write the names.



X

Tom



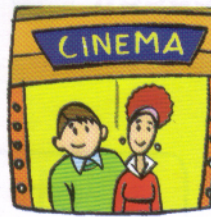
X

Jill



X

Andy



X

Mary
and John



X

Tina
and Helen

1 They don't read books on Sundays.

2 She doesn't visit her friends on Wednesdays.

3 He doesn't listen to music on Thursdays.

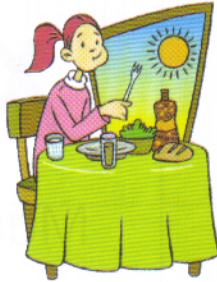
4 They don't go to the cinema on Saturdays.

5 He doesn't get up at 7 o'clock on Mondays.

1 Listen and repeat.



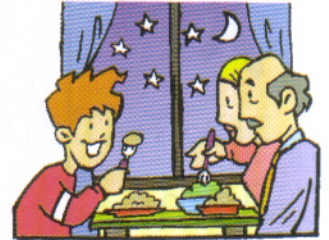
clean my
room



have breakfast



have lunch



have dinner

2 Look and match. Then, cover and write.

have dinner


have lunch

clean my room

have breakfast





3 Listen and read. 

Do you have dinner every day?



Yes, I do. I have a salad.



I have two sandwiches, a salad, chicken or meat, rice and orange juice for dinner.



Grammar

Do I go?
Do you go?
Does he / she / it go?

Yes, you do.
Yes, I do.
Yes, he / she / it does.

No, you don't.
No, I don't.
No, he / she / it doesn't.

Do we go?
Do you go?
Do they go?





Yes, you do.
Yes, we do.
Yes, they do.

No, you don't.
No, we don't.
No, they don't.

4 Complete the questions. Then, look and answer them.

ON SATURDAYS



	Suzy	Tom	Fay and Jim
have breakfast 	✓	✗	✓
have lunch 	✓	✓	✓
have dinner 	✗	✓	✗
clean/room 	✓	✗	✓

1 Does _____ Suzy have breakfast?

Yes, she does.

2 _____ Suzy have dinner?




3 _____ Tom have lunch?

4 _____ Tom clean his room?

5 _____ Fay and Jim have breakfast?

6 _____ Fay and Jim have dinner?

 **5 Answer about yourself.**

1 Do you have breakfast at 9 o'clock on Sundays?

2 Does your mother cook on Tuesdays?

3 Do you watch TV in the afternoons?

4 Do you visit your friends on Saturdays?

5 Does your father get up at 8 o'clock on Mondays?

6 Do you brush your teeth in the mornings?

Spelling Check

1 Look, complete and match.

d e a s g i

1 e _ a _ t

3 _ _ leep

5 driv _ _

2 dr _ _ nk

4 rea _ _

6 _ _ et up












2 Read.

Adjectives go before nouns.
e.g. This is a fast car.

writing corner

Mon	Tues	Wed	Thur	Fri	Sat	Sun
						
cloudy	sunny	rainy	windy	snowy	cloudy	rainy

3 Look at the table above and write sentences, as in the example.

Monday: _____ It's a cloudy day.

Tuesday: _____

Wednesday: _____


Thursday: _____

Friday: _____

Saturday: _____

Sunday: _____

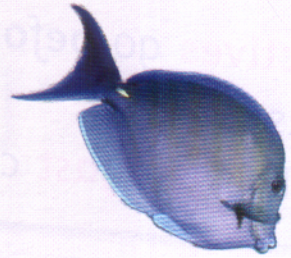
PHONICS

4 Listen and say. 

sh



shoes




fish

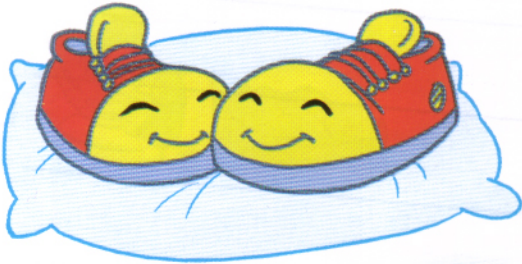


shorts

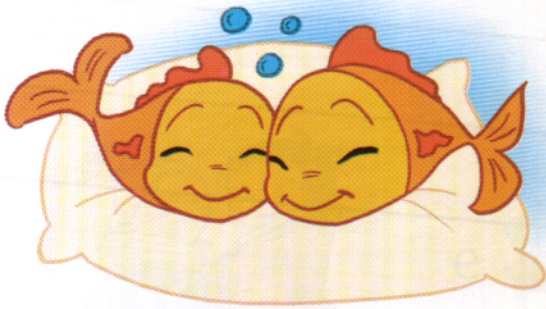


shirt

5 Listen and say. Then, circle the **sh** sound. 



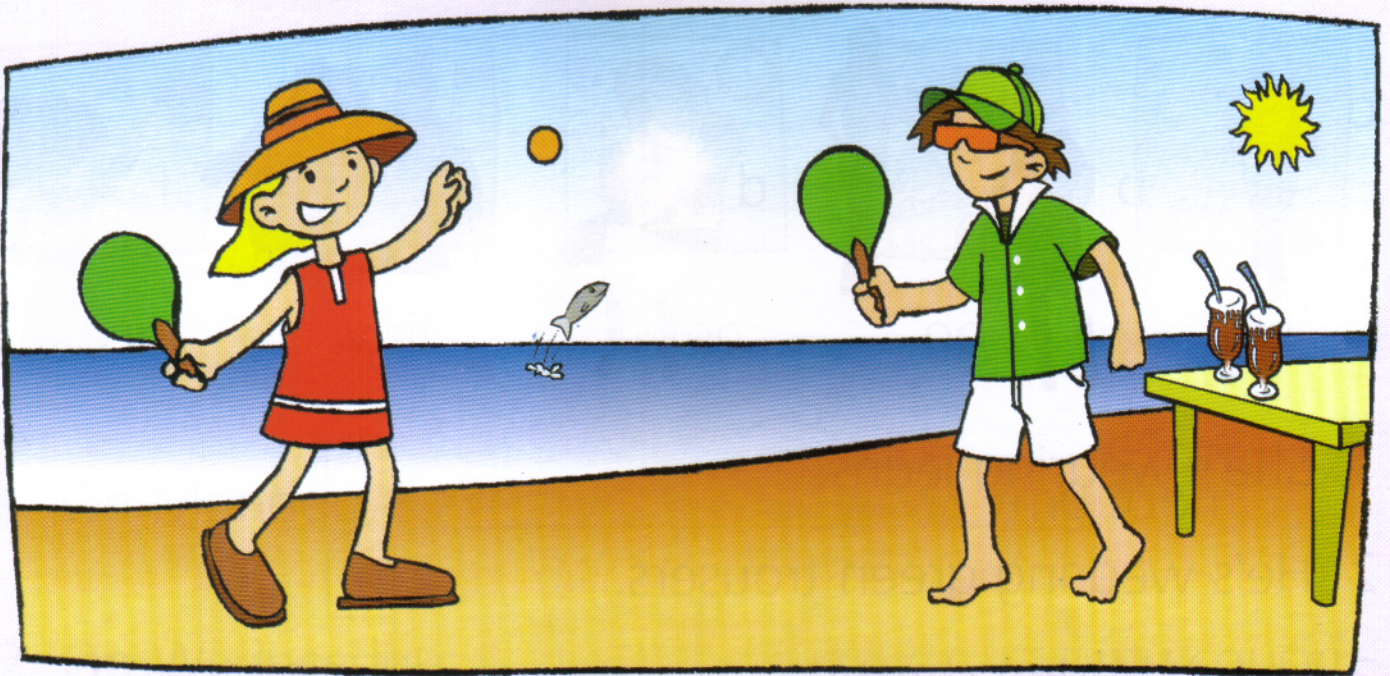
Sh! Be quiet! Sh! Be quiet!
Little shoes are sleeping.
Goodnight little shoes,
goodnight.



Sh! Be quiet! Sh! Be quiet!
Little fish are sleeping.
Goodnight little fish,
goodnight.
Sh, sh, sh, sh!



6 Look and circle five things with the **sh** sound. Then, write.



milkshakes

1 Look, read and write a-f in the boxes.



1 She's wearing jeans.

2 He's wearing green trousers.

3 He's wearing shorts.

4 She's wearing boots.

5 She's wearing a coat.

6 They're wearing jackets.

2 Draw the time.



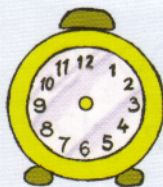
1 It's two o'clock.



3 It's twelve o'clock.



2 It's half past ten.



4 It's half past one.



3 Read, look and write. Use the Present Simple.

Monday

Wednesday

Thursday

Saturday

Sunday



clean

visit

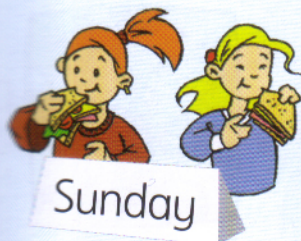
listen

go

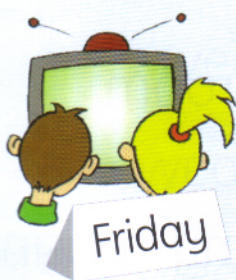
ride

- 1 On Monday, I _____ my room.
- 2 On Wednesday, I _____ my cousin.
- 3 On Thursday, my brother _____
to music.
- 4 On Saturday, my parents _____
to the cinema.
- 5 On Sunday, I _____ my bike in
the park.

4 Read, look and answer.



1 Do they eat rice on Sundays?



2 Do they watch TV on Friday afternoons?



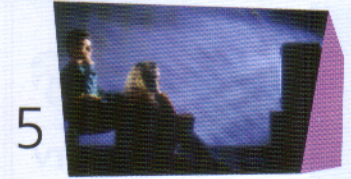
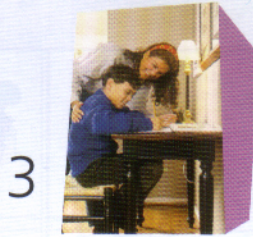
3 Does she get up at 10 o'clock in the morning?



4 Do they go to school in the morning?



5 Read, look and answer.



1 Are they cooking? _____

2 Is she brushing her teeth? _____

3 Is he having lunch? _____

4 Is it eating? _____

5 Are they reading a book? _____

6 Answer about yourself.

1 Do you drive a car?

2 Do you brush your teeth in the morning?








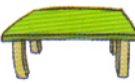
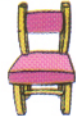










3 Do you have breakfast at 7 o'clock every day?

4 Do you drink orange juice?



Verbs	 drive	 watch TV	 eat	 drink	 sleep	 read	 cook	 listen to music
	 do my homework	 visit friends	 get up	 brush my teeth	 go to school	 clean my room	 have breakfast	 have lunch
	 have dinner							
Food	 cheese	 meat	 rice	 salad	 chicken	 sandwich	 chips	 pasta
	 pizza	 cake	 ice cream	 milkshake	 orange juice			
Clothes	 skirt	 dress	 jacket	 shirt	 T-shirt	 shoes	 trousers	 shorts
	 coat	 boots						
Days of the week	 Monday	 Tuesday	 Wednesday	 Thursday	 Friday	 Saturday	 Sunday	
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
Toys	 ball	 computer	 car	 robot	 bike	 plane	 doll	



Places	 zoo	 school	 park	 hospital	 cinema	 supermarket
At home	 TV	 table	 chair	 lamp	 bed	 wardrobe
Prepositions	 under	 on	 next to	 in		
Time	 one o'clock	 half past ten				
Fruits	 peach					

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