

A SHORT VOWEL SOUNDS BOOK WITH CONSONANT BLENDS



Stop, Drop, and Flop in the Slop



BRIAN P. CLEARY

Illustrations by **JASON MISKIMINS**

THIS PAGE
INTENTIONALLY
LEFT BLANK



Stop, Drop, and Flop in the Slop

A SHORT VOWEL SOUNDS BOOK
WITH CONSONANT BLENDS

Brian P. Cleary

illustrations by
Jason Miskimins

Consultant:

Alice M. Maday

Ph.D. in Early Childhood Education with a Focus in Literacy
Assistant Professor, Retired
Department of Curriculum and Instruction
University of Minnesota

M Millbrook Press/Minneapolis

**to Sister Mary Jude,
my first-grade teacher in Mission, Kansas
—B.P.C.**

Text copyright © 2009 by Brian P. Cleary
Illustrations copyright © 2009 by Lerner Publishing Group, Inc.

All rights reserved. International copyright secured. No part of this book may be reproduced, stored in a retrieval system, or transmitted in any form or by any means—electronic, mechanical, photocopying, recording, or otherwise—without the prior written permission of Lerner Publishing Group, Inc., except for the inclusion of brief quotations in an acknowledged review.

Millbrook Press
A division of Lerner Publishing Group, Inc.
241 First Avenue North
Minneapolis, MN 55401 U.S.A.

Website address: www.lernerbooks.com

Library of Congress Cataloging-in-Publication Data

Cleary, Brian P., 1959–

Stop, drop, and flop in the slop : a short vowel sounds book with consonant blends / by Brian P. Cleary ; illustrations by Jason Miskimins ; consultant: Alice M. Maday.

p. cm. — (Sounds like reading)

ISBN 978-0-8225-7635-8 (lib. bdg. : alk. paper)

1. English language—Vowels—Juvenile literature. 2. English language—Consonants—Juvenile literature. 3. English language—Phonetics—Juvenile literature. 4. Reading—Phonetic method—Juvenile literature. I. Miskimins, Jason, ill. II. Maday, Alice M. III. Title.

PE1157.C56 2009

428.1'3—dc22

2008012777

Manufactured in the United States of America
1 2 3 4 5 6 – BP – 14 13 12 11 10 09

eISBN-13: 978-0-7613-5195-5

Dear Parents and Educators,

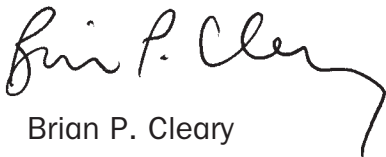
As a former adult literacy coach and the father of three children, I know that learning to read isn't always easy. That's why I developed **Sounds Like Reading™**—a series that uses a combination of devices to help children learn to read.

This book is the second in the **Sounds Like Reading™** series. It uses rhyme, repetition, illustration, and phonics to introduce young readers to short vowel sounds and consonant blends—“sound-utable” letter combinations such as *cl*, *tr*, *br*, and *st*.

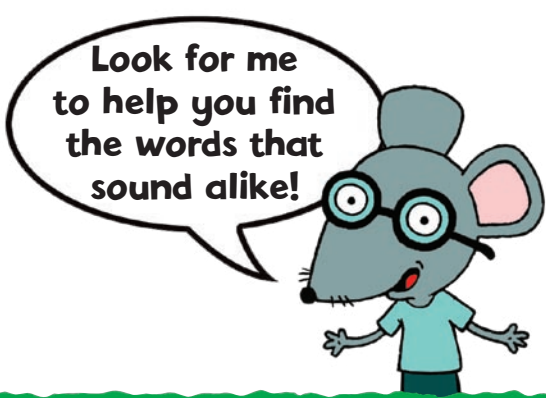
Starting on page 4, you'll see three rhyming words on each left-hand page. These words are part of the sentence on the facing page. They all feature short vowels and consonant blends. As the book progresses, the sentences become more challenging. These sentences contain a “discovery” word—an extra rhyming word in addition to those that appear on the left. Toward the end of the book, the sentences contain two discovery words. Children will delight in the increased confidence that finding and decoding these words will bring. They'll also enjoy looking for the mouse that appears throughout the book. The mouse asks readers to look for words that sound alike.

The bridge to literacy is one of the most important we will ever cross. It is my hope that the **Sounds Like Reading™** series will help young readers to hop, gallop, and skip from one side to the other!

Sincerely,



Brian P. Cleary



**Look for me
to help you find
the words that
sound alike!**

clam

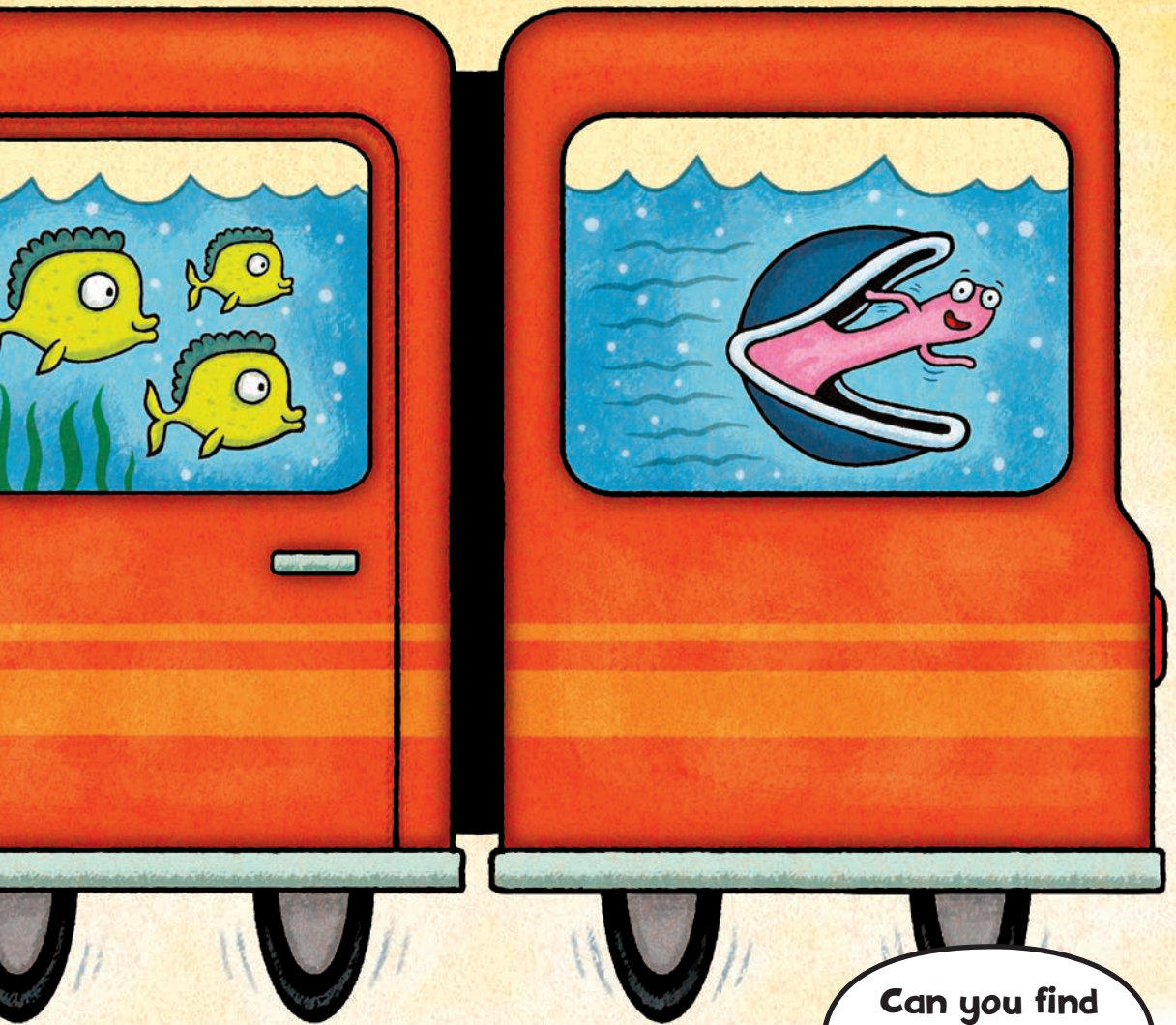


swam



tram



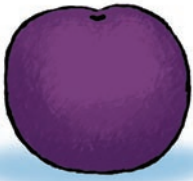


Can you find
three words that
sound alike?



The **clam swam** in the **tram**.

plum



drum



glum





Can you find three words that sound alike?

The **plum** on the **drum** is **glum**.

drink



stink



blink



Can you find
the word that
sounds like drink,
stink, and blink?





The **drink** from the **rink** had such a **stink**, it made him **blink**.

Fred



sped



sled



Can you find
the word that
sounds like Fred,
sped, and sled?





Fred sped his sled by the bed.

stop



drop



slop





Stop, drop, and flop in the slop.

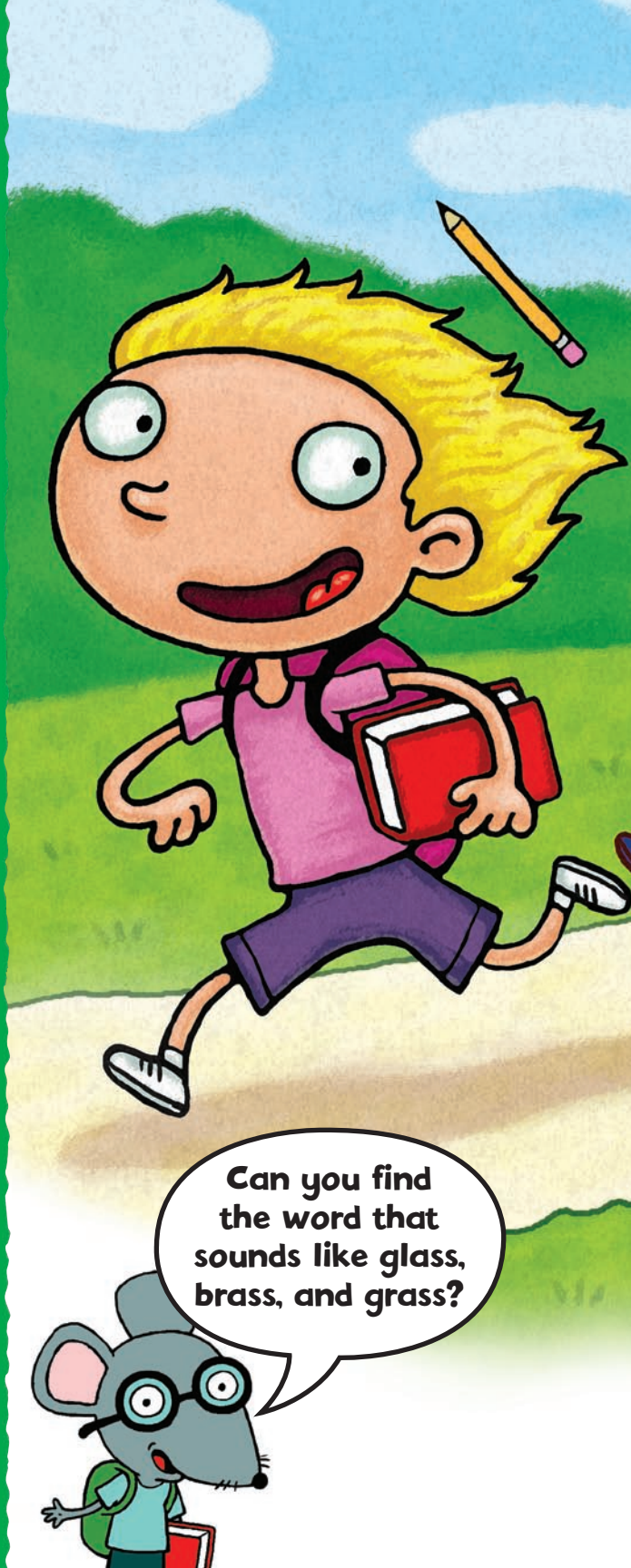
glass



brass



grass



Can you find
the word that
sounds like glass,
brass, and grass?





The **glass** and the **brass** were on the **grass** after **class**.

frog



clog



smog



Can you find
the word that
sounds like frog,
clog, and smog?





The **frog** by the **clog** is in a **fog**
of **smog**.

stump



plump



grump



Can you find the word that sounds like stump, plump, and grump?





The **stump** and the **lump** are by
the **plump grump**.

drab



crab

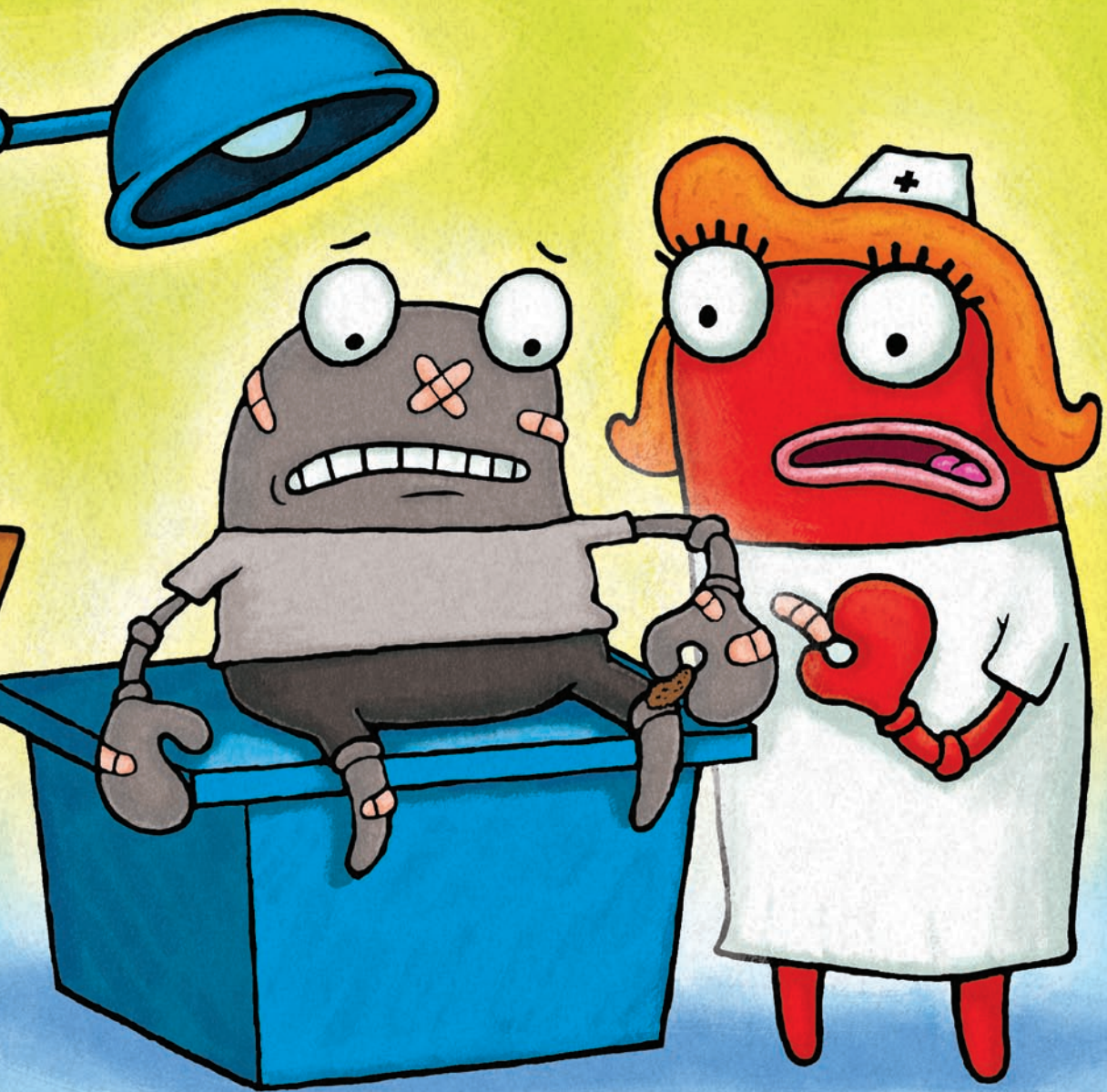


grab



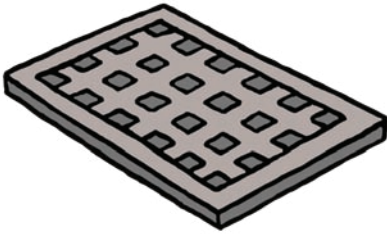
Can you find
the word that
sounds like drab,
crab, and grab?



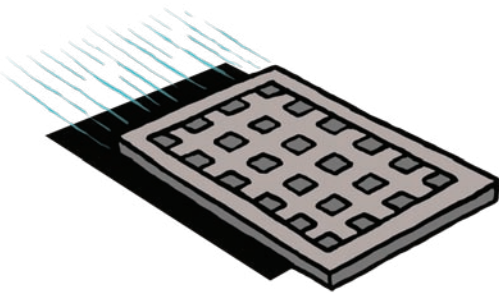


The **drab crab** can **grab** his **scab**.

grid



slid



skid



Can you find
the word that
sounds like grid,
slid, and skid?



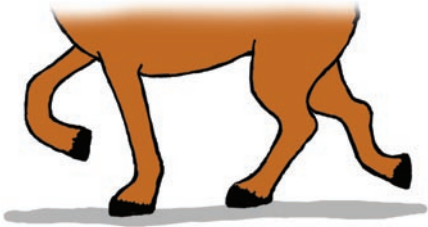


The **grid slid** and made the **kid skid**.

Scott



trot



Spot



Can you find
two words that
sound like Scott,
trot, and Spot?



Scott got to **trot** with **Spot** to the **plot**.

spell



SWE

swell



SWELL

smell



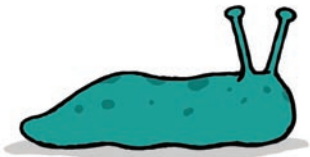
Can you find
two words that
sound like spell,
swell, and smell?



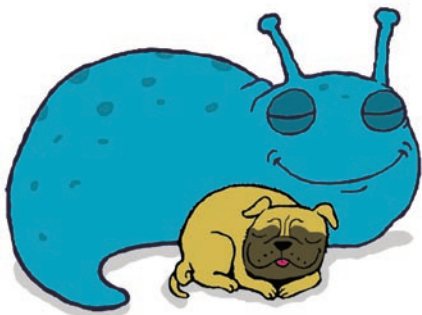


Nell can **spell swell** by the **well**
with the **smell**.

slug



snug



plug





The **slug** and **pug** slept **snug** on the **rug** by the **plug**.

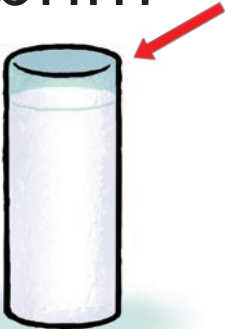
slim



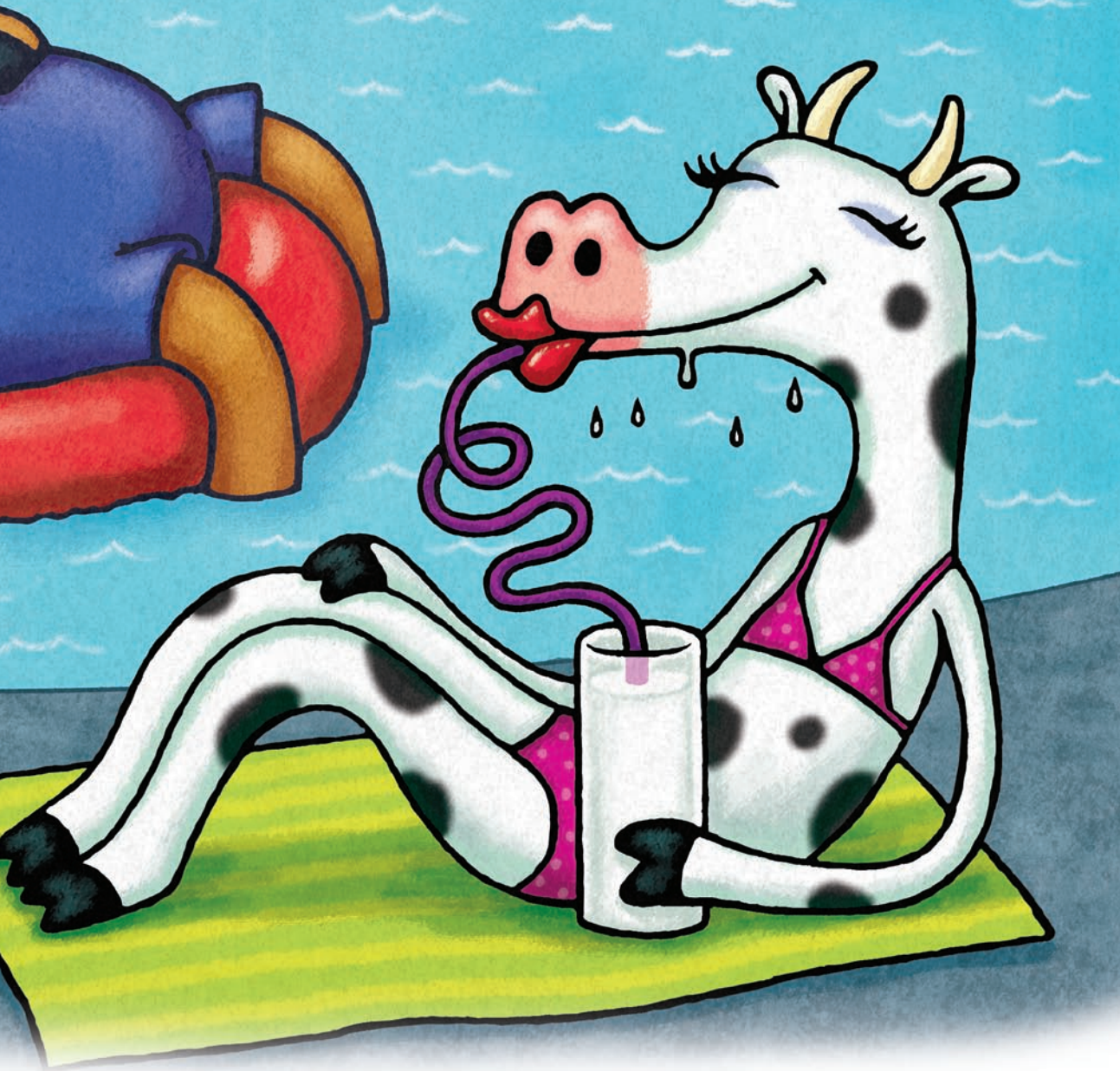
skim



brim



Can you find two words that sound like slim, skim, and brim?




Slim Kim drank a cup of **skim**
filled to the **brim** after a **swim**.

Brian P. Cleary is the author of the best-selling Words Are CATegorical® series as well as the Math Is CATegorical® and Adventures in Memory™ series. He has also written several picture books and poetry books. In addition to his work as a children's author and humorist, Mr. Cleary has been a tutor in an adult literacy program. He lives in Cleveland, Ohio.

Jason Miskimins grew up in Cincinnati, Ohio, and graduated from the Columbus College of Art & Design in 2003. He currently lives in North Olmsted, Ohio, where he works as an illustrator of books and greeting cards.

Alice M. Maday has a master's degree in early childhood education from Butler University in Indianapolis, Indiana, and a Ph.D. in early childhood education, with a focus in literacy, from the University of Minnesota in Minneapolis. Dr. Maday has taught at the college level as well as in elementary schools and preschools throughout the country. In addition, she has served as an emergent literacy educator for kindergarten and first-grade students in Germany for the U.S. Department of Defense. Her research interests include the kindergarten curriculum, emergent literacy, parent and teacher expectations, and the place of preschool in the reading readiness process.



For even more
phonics fun, check out
all eight **SOUNDS LIKE
READING™** titles listed on
the back of this book!

And find activities,
games, and more at
www.brianpcleary.com.

THIS PAGE
INTENTIONALLY
LEFT BLANK



Come along with me and learn all about reading! Brian P. Cleary's wacky sentences and Jason Miskimins's colorful art will make phonics fun!



BOOK 1 The Bug in the Jug Wants a Hug
A Short Vowel Sounds Book

BOOK 2 Stop, Drop, and Flop in the Slop
A Short Vowel Sounds Book with Consonant Blends

BOOK 3 The Nice Mice in the Rice
A Long Vowel Sounds Book

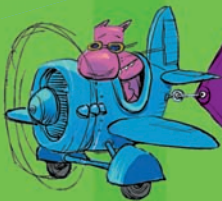
BOOK 4 The Frail Snail on the Trail
A Long Vowel Sounds Book with Consonant Blends

BOOK 5 The Thing on the Wing Can Sing
A Short Vowel Sounds Book with Consonant Digraphs

BOOK 6 Whose Shoes Would You Choose?
A Long Vowel Sounds Book with Consonant Digraphs

BOOK 7 The Peaches on the Beaches
A Book about Inflectional Endings

BOOK 8 The Clown in the Gown Drives the Car with the Star
A Book about Diphthongs and R-Controlled Vowels



Find activities, games, and more at
www.brianpcleary.com

ALSO BY BRIAN P. CLEARY
Peanut Butter and Jellyfishes:
A Very Silly Alphabet Book
Math Is CATegorical® series
Words Are CATegorical® series