



**DISCOVER**

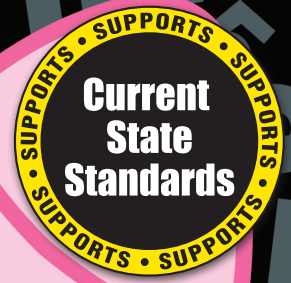
# Kindergarten

## Math & Language Arts



**Essential Learning for Growing Minds!**

- A fun and engaging approach to learning
- Math and language arts lessons enrich learning
- Challenging exercises encourage critical thinking
- Activities to promote creativity



**Sea Friends**

Use a ruler to measure

**Beginning Consonant Nn**

Help the birds find their nest. Follow the path with the pictures whose begin with the same sound as **nest**.

9



**DISCOVER**

# Kindergarten

**Math & Language Arts**





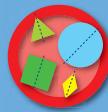

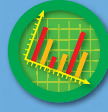




Thinking Kids™  
Carson-Dellosa Publishing LLC  
Greensboro, North Carolina

Thinking Kids™  
Carson-Dellosa Publishing LLC  
P.O. Box 35665  
Greensboro, NC 27425 USA

© 2015 Carson-Dellosa Publishing LLC. Except as permitted under the United States Copyright Act, no part of this publication may be reproduced, stored, or distributed in any form or by any means (mechanically, electronically, recording, etc.) without the prior written consent of Carson-Dellosa Publishing LLC. Thinking Kids™ is an imprint of Carson-Dellosa Publishing LLC.

ISBN 978-1-4838-2726-1

# Table of Contents

Math		
Numbers, Counting, Addition, and Subtraction	6-105	
Patterns	106-109	
Sorting and Shapes	110-133	
Measurement	134-153	
Sorting and Graphing	154-166	
Language Arts		
Letter Recognition	168-256	
Consonant and Vowel Sounds	257-325	
Rhyming and Word Recognition	326-333	
Answer Key	334-384	

# Introduction

Welcome to *Discover Kindergarten!* This book contains everything you and your child need for a creative approach to math and language arts practice. It gives you the tools to help fill knowledge gaps and build foundations that will prepare your child for higher-level math and language arts. Your child will learn to think about, know, apply, and reason with math and language arts concepts.

*Discover Kindergarten* is organized into eight sections based on the skills covered. Each activity supports the Common Core State Standards and offers a fun and active approach to essential kindergarten math and language arts skills. Creative and open-ended lessons build a concrete example of math and language arts concepts to help promote understanding.

This book aims to increase critical thinking and problem solving skills with colorful and entertaining activities. Each activity supports early learning standards and encourages children to connect with the essential math and language arts skills they are learning. Activities call for children to draw, use tally marks, pictures, and graphic organizers. The goal is to encourage students to show different ways to answer questions.

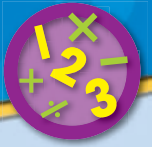
Each activity challenges your child's critical thinking and problem solving skills. In *Discover Kindergarten*, your child will learn about:

- Numbers, Counting, Addition, and Subtraction
- Patterns
- Shapes and Attributes
- Measurement
- Sorting and Graphing
- Letter Recognition
- Consonant and Vowel Sounds
- Rhyming and Word Recognition

# Math

A winding path through a green field with various ants carrying different items, numbered 1 through 12. The path starts at a mound of dirt on the left and winds through the field. The items carried by the ants are: 1. A slice of white bread. 2. A slice of watermelon. 3. A square cracker. 4. A red cherry. 5. A bunch of purple grapes. 6. A red apple. 7. A slice of yellow cheese. 8. A chocolate chip cookie. 9. A green pear. 10. An orange. 11. A red strawberry. 12. A yellow banana. The numbers 1 through 12 are placed below each ant.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12



# Jelly Bean Count

Count the jelly beans in each jar. Write the number.

A light blue jar with a lid is shown on a pink background. Inside the jar are six purple jelly beans arranged in two rows of three. To the right of the jar is a white rectangular box with a dashed red line and two solid blue lines, intended for writing the count.

A light blue jar with a lid is shown on a purple background. Inside the jar are three green jelly beans arranged in two rows: two in the top row and one in the bottom row. To the right of the jar is a white rectangular box with a dashed red line and two solid blue lines, intended for writing the count.



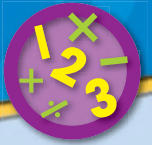
# Jelly Bean Count



Count the jelly beans in each jar. Write the number.

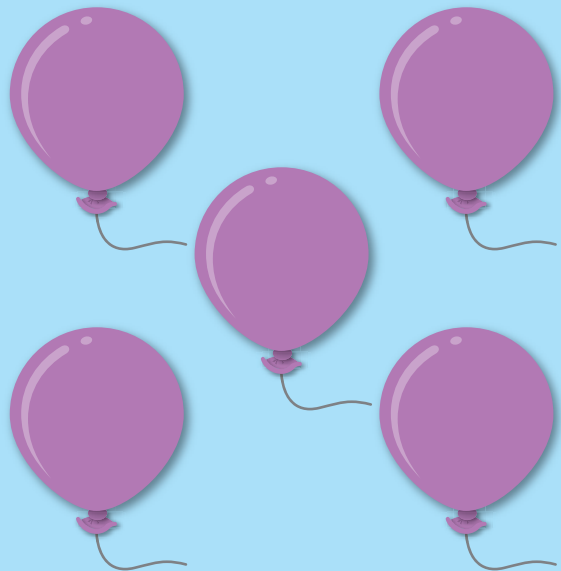
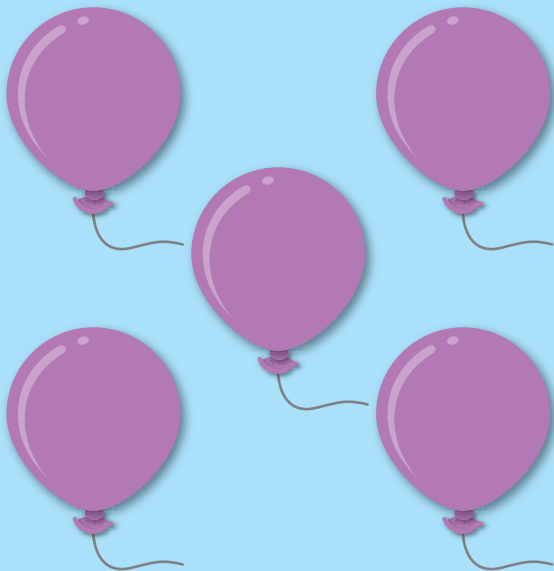
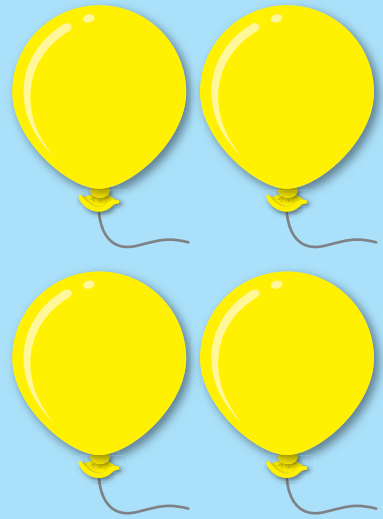
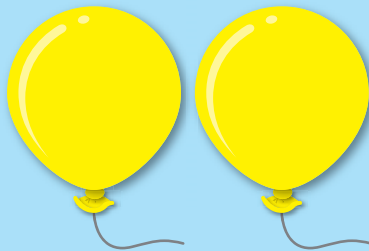
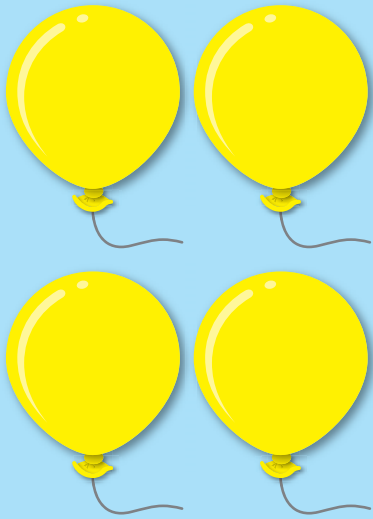
12

15

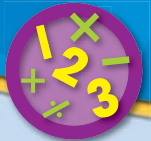


# Bunches of Balloons

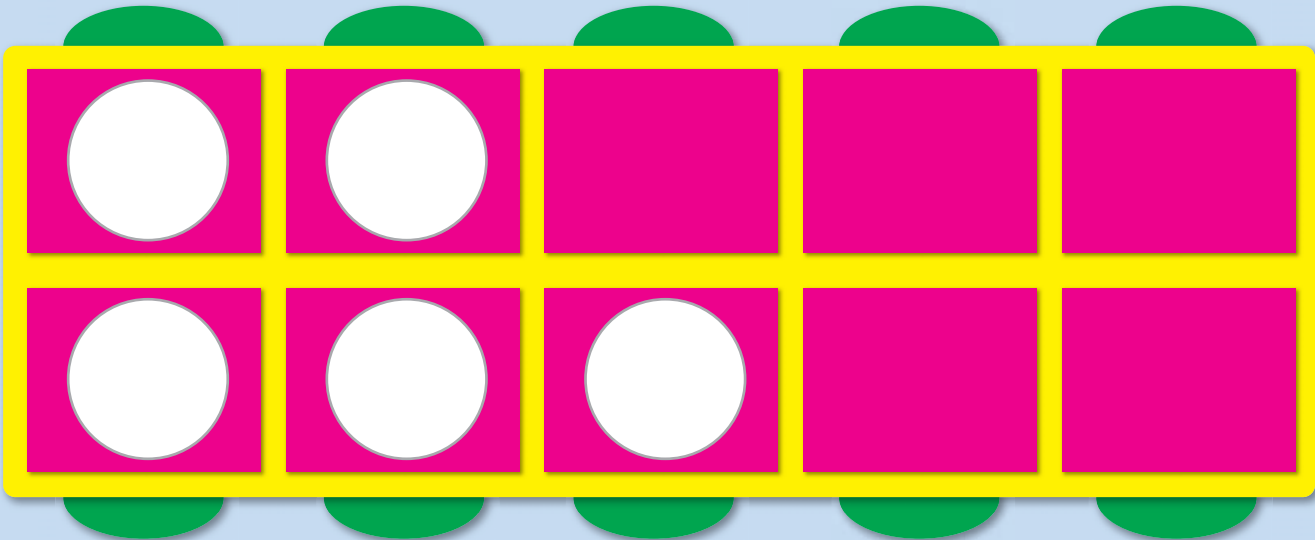
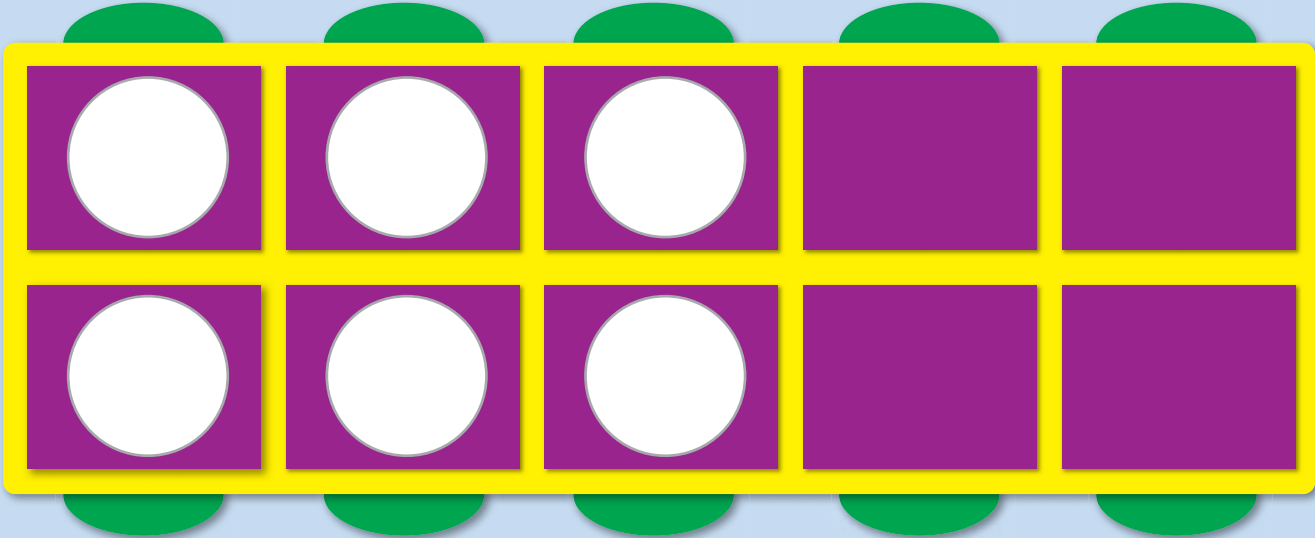
Count each set of balloons. Write the number. Draw two more balloons in each set.

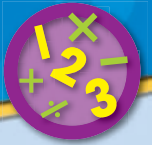


# Setting the Table



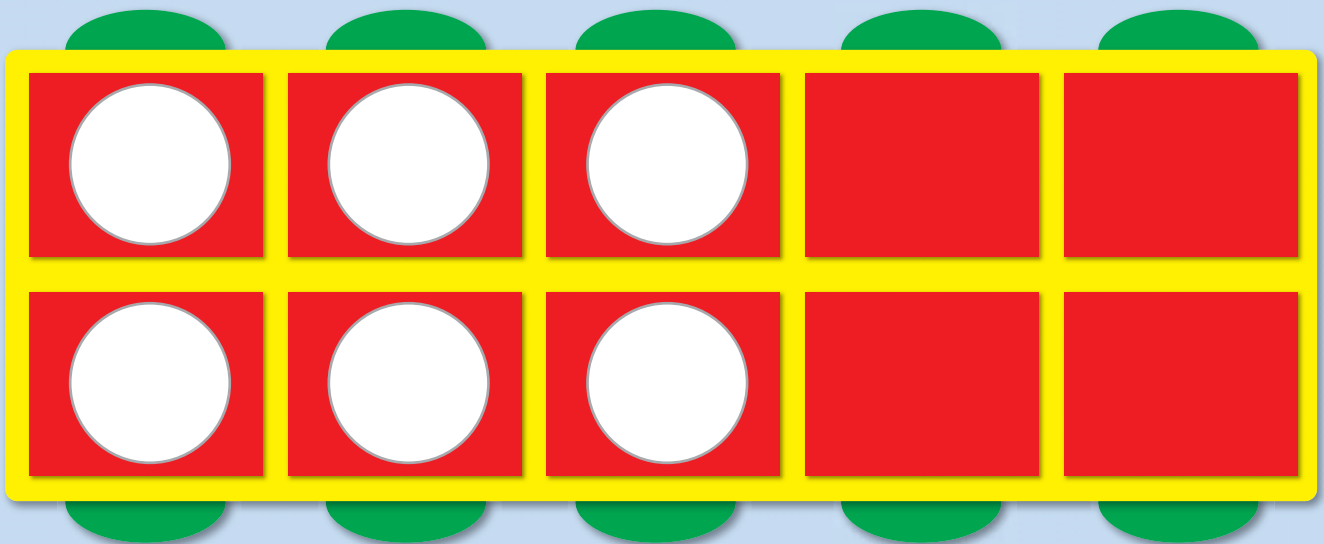
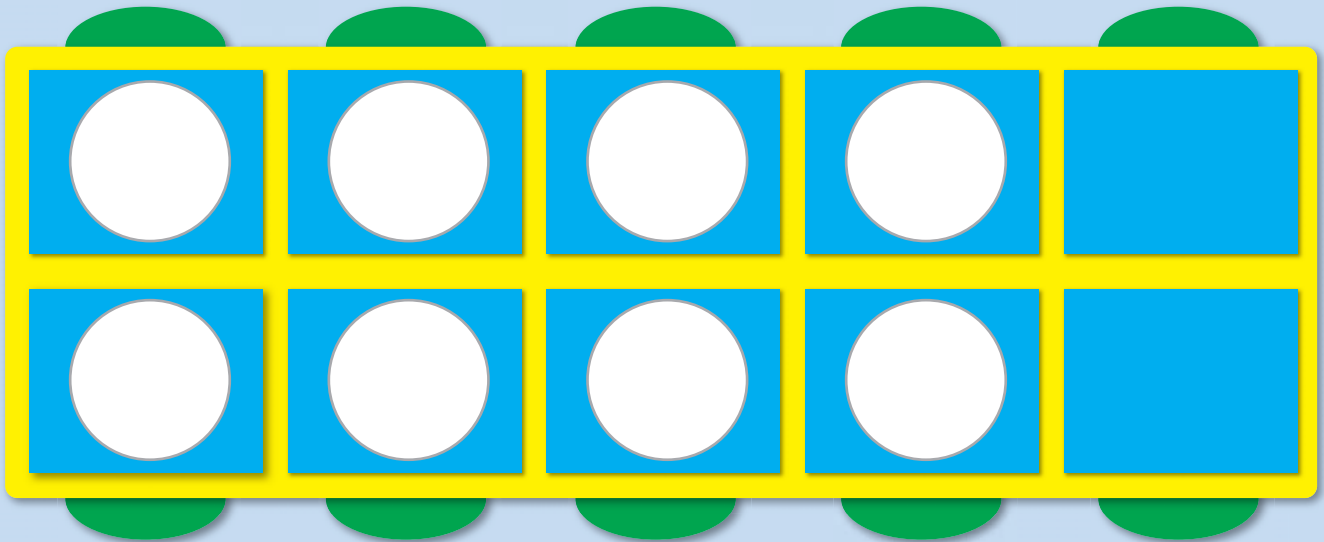
Color each placemat that has a circle. Count how many people will sit at each table. Write the number.



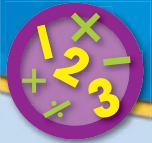


# Setting the Table

Color each placemat that has a circle. Count how many people will sit at each table. Write the number.

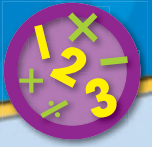


# Carrot Patch



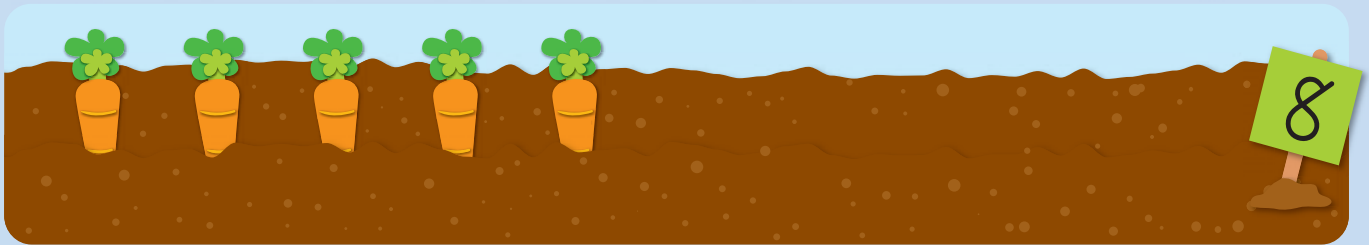
Draw carrots in each row to show the number on the sign.



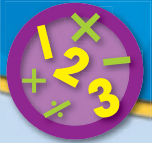


# Carrot Patch

Draw carrots in each row to show the number on the sign.



# On the Farm



Draw 6 sheep in the barn.





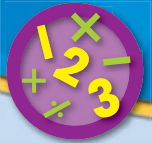
# On the Farm

Draw 8 horses in the barn.



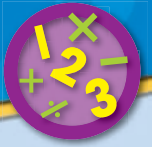


# On the Farm



Draw 4 cows in the barn.



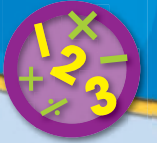


# On the Farm

Draw 2 sheep in the barn.



# Apple Picking



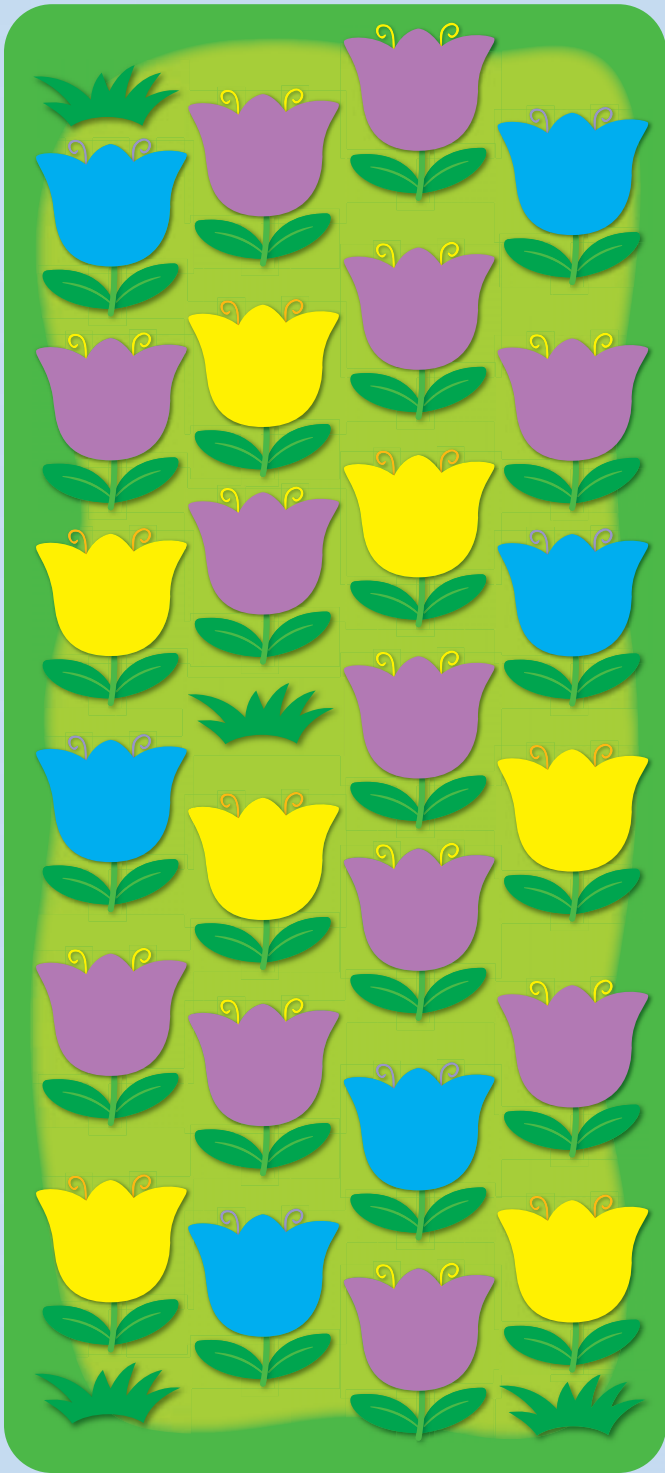
Draw 13 apples on the tree. Then, fill out the ten frames.



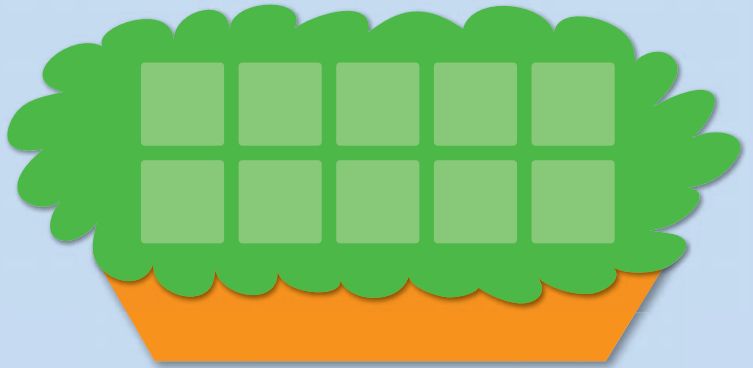



# Flower Boxes

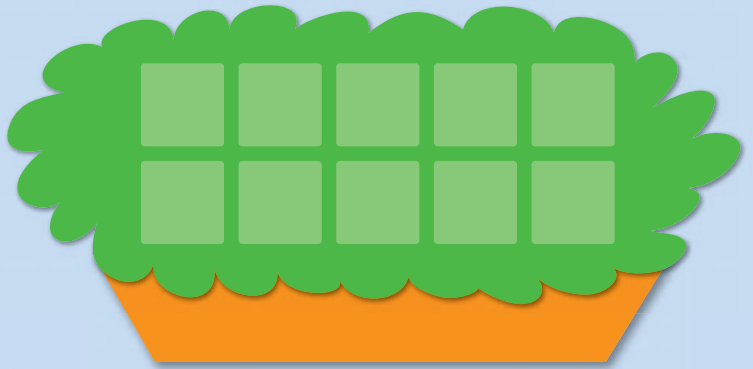
Count how many of each color flower there is. Write each number.



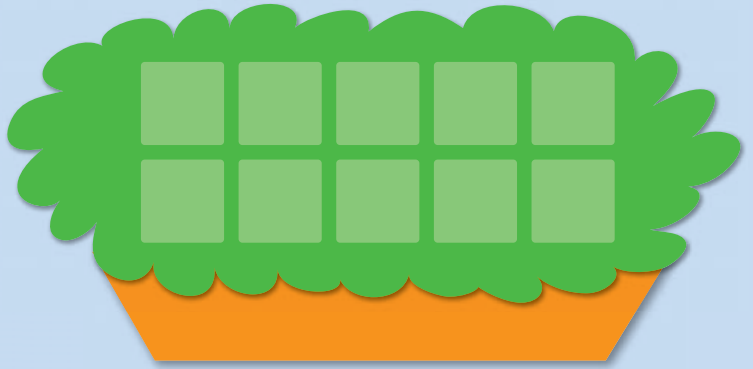
blue



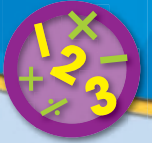
purple



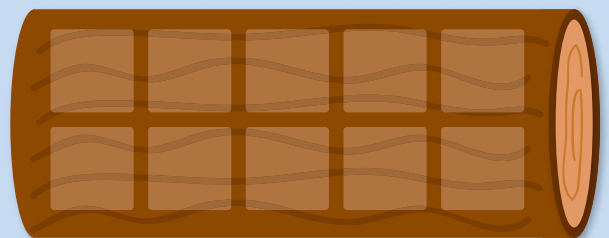
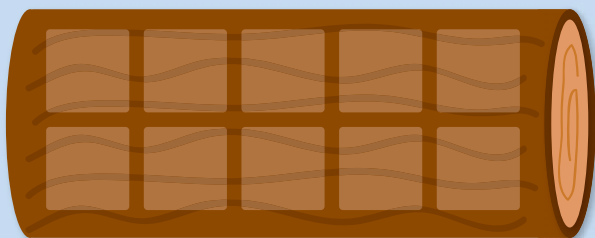
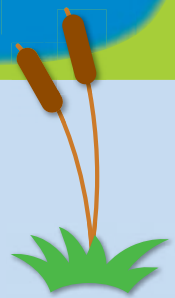
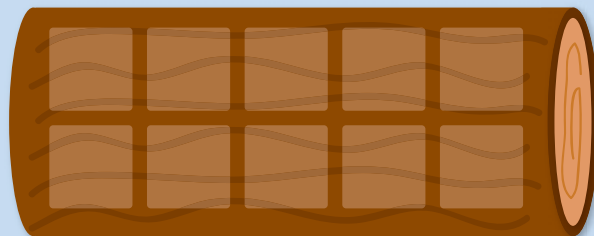
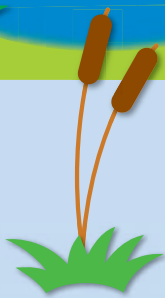
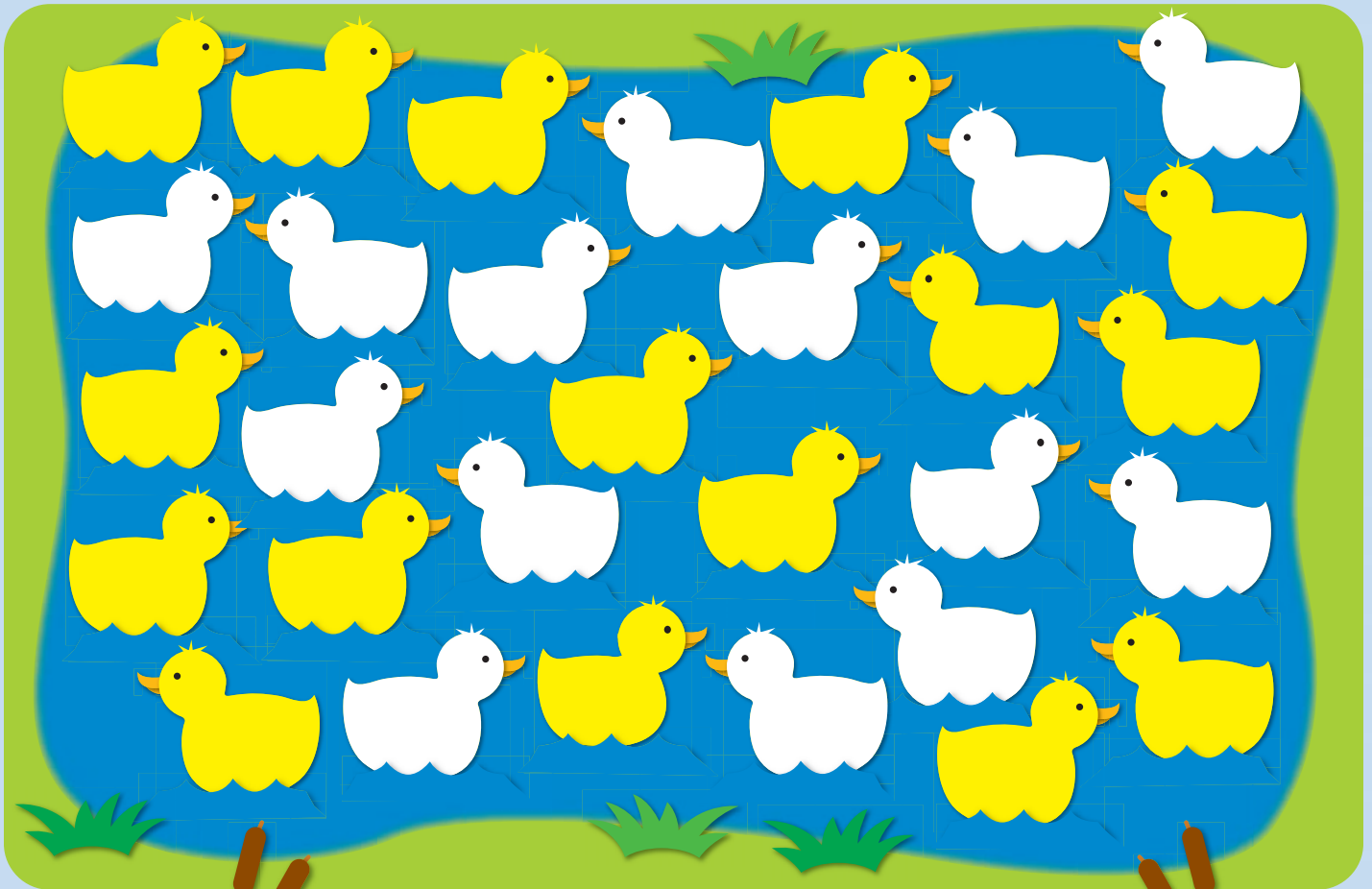
yellow

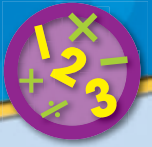


# Ducks in a Pond



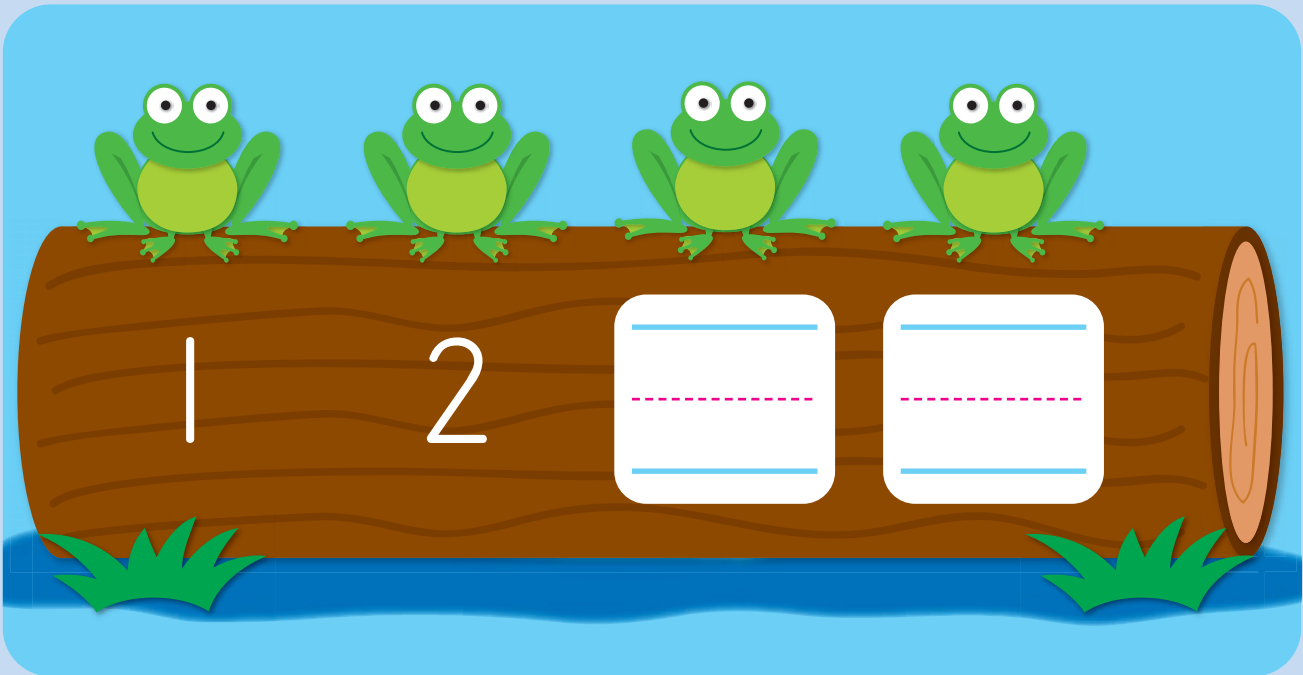
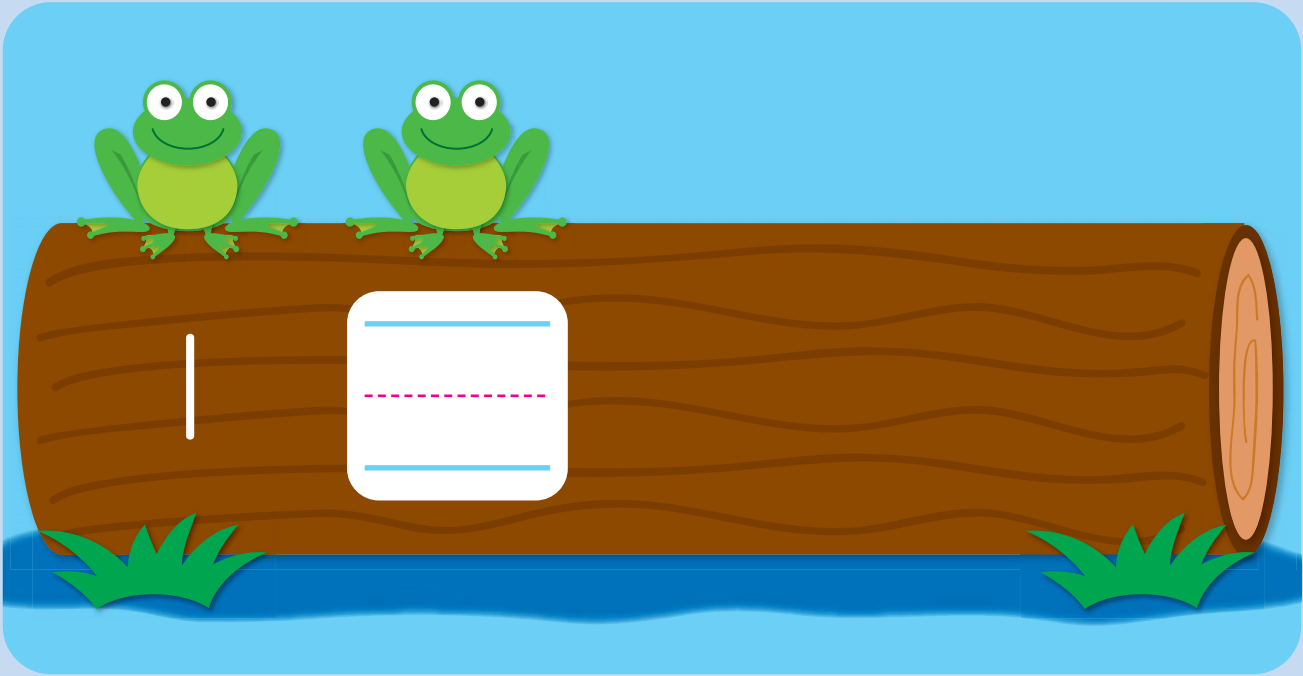
Count how many of each color duck there is. Write each number.



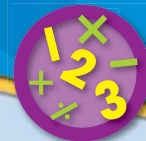


# Frogs on Logs

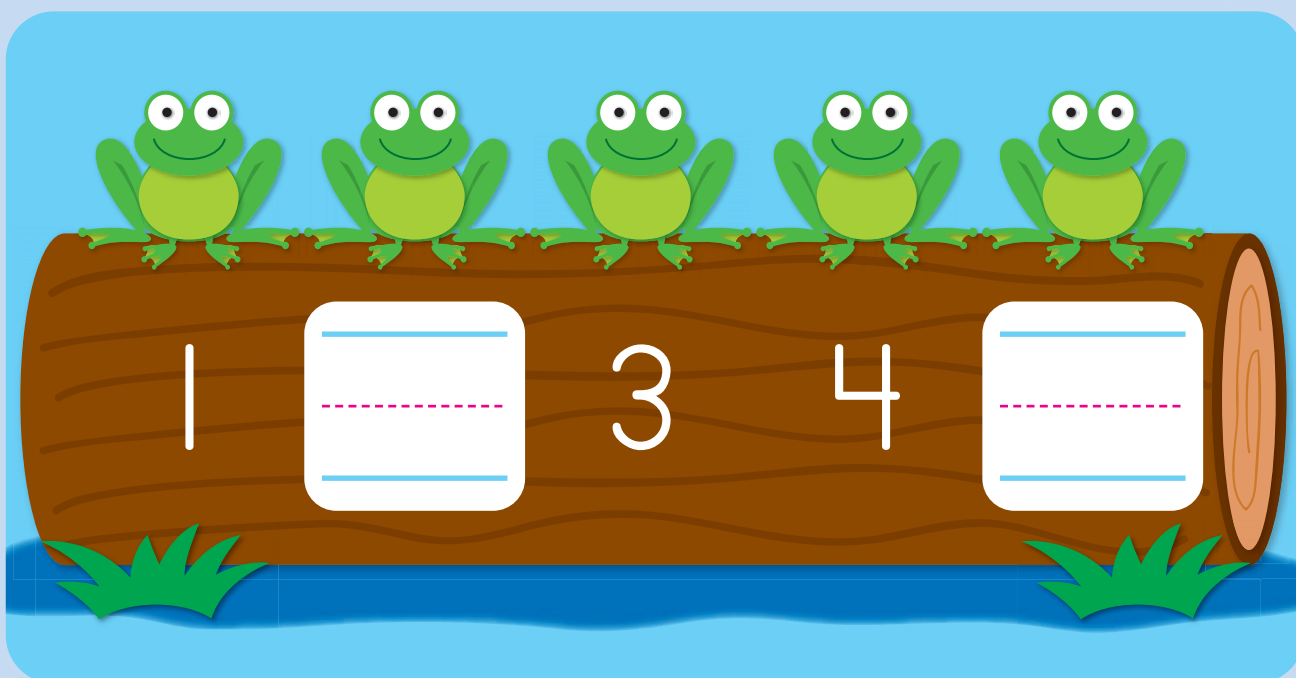
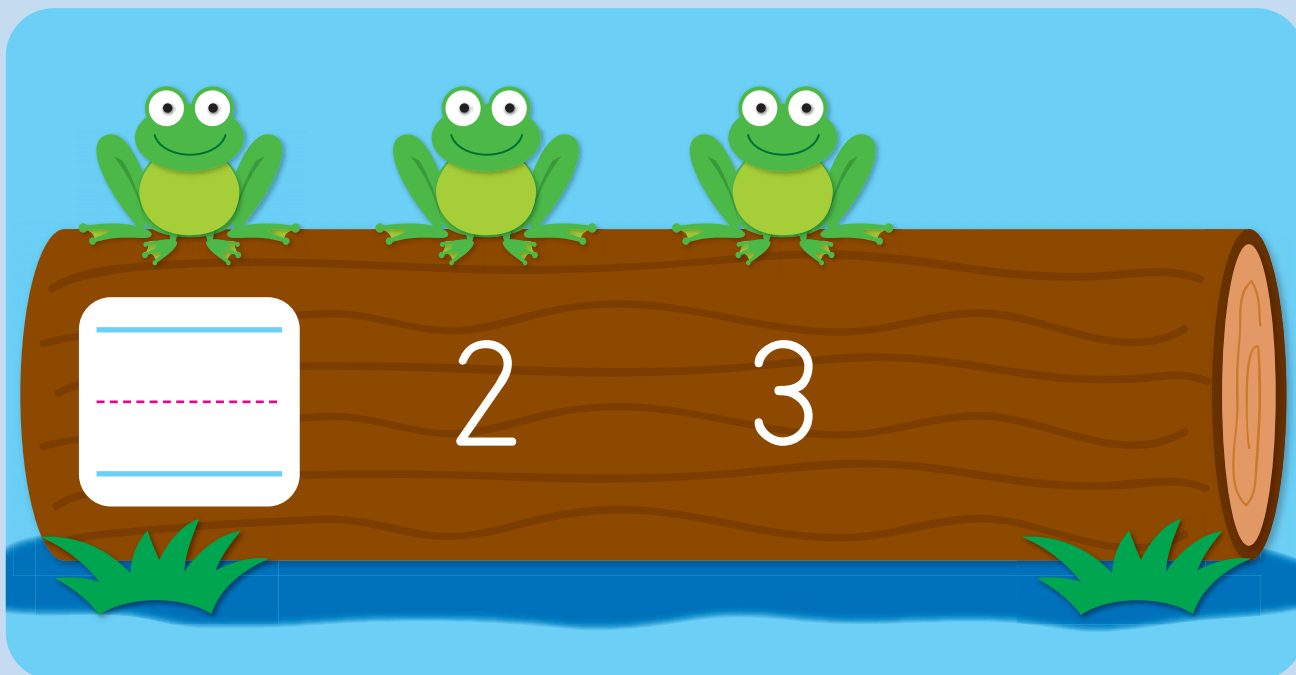
Write the missing number or numbers on each log.

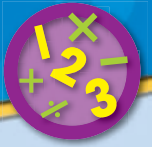


# Frogs on Logs



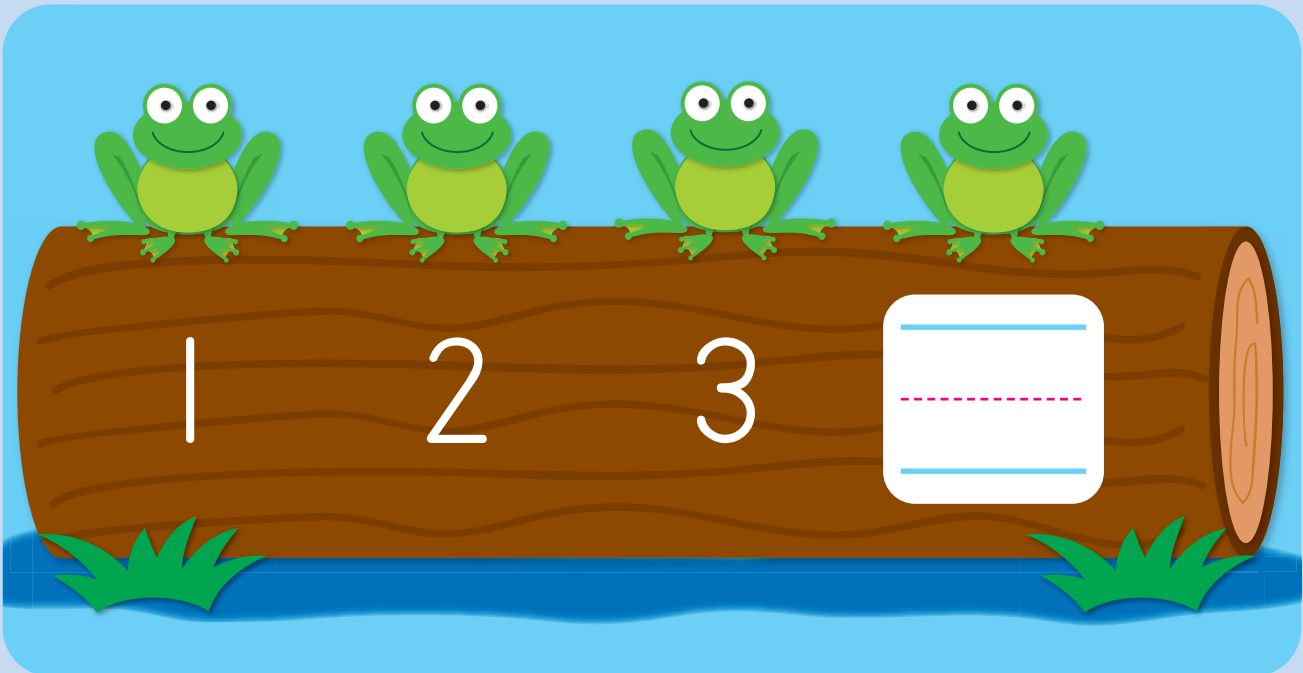
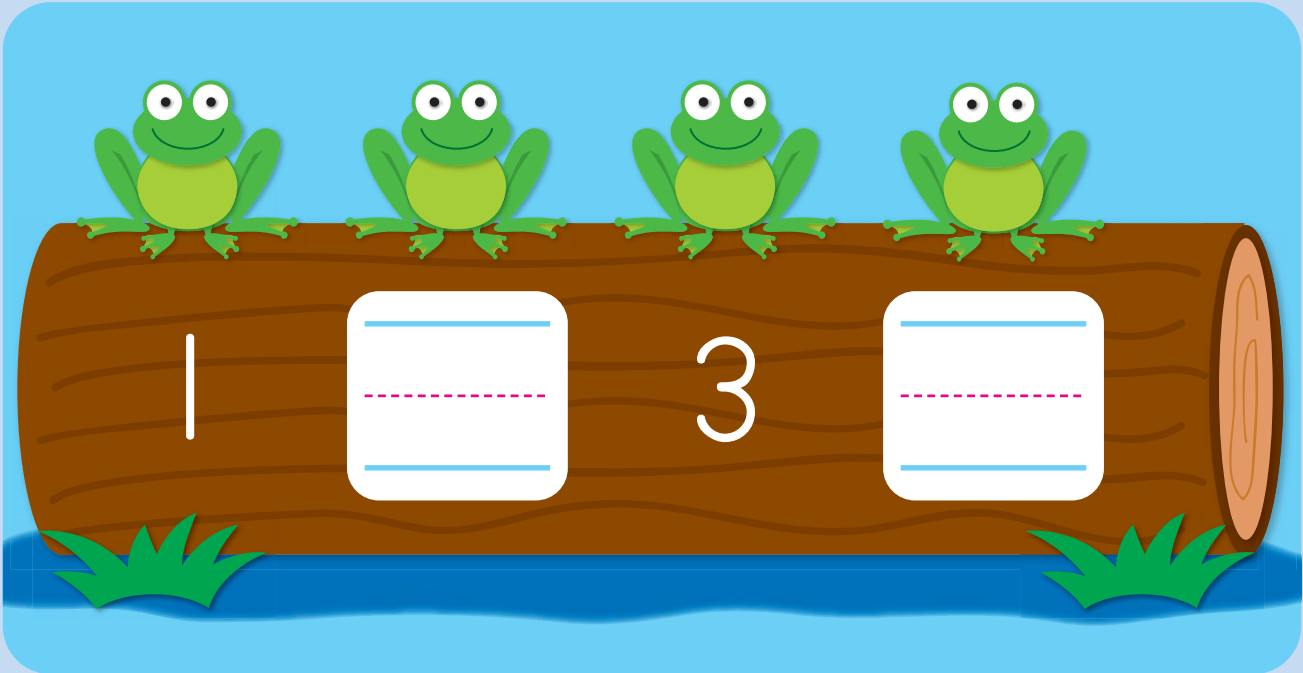
Write the missing number or numbers on each log.





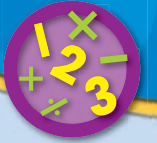
# Frogs on Logs

Write the missing number or numbers on each log.

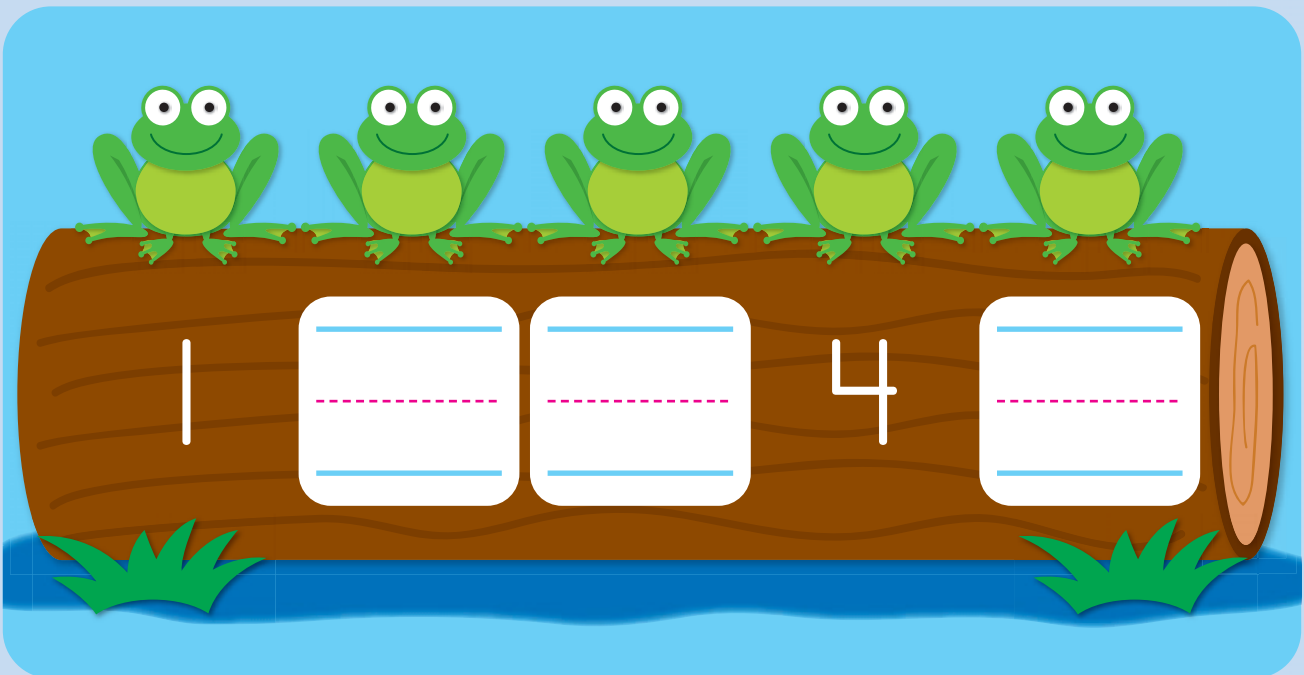
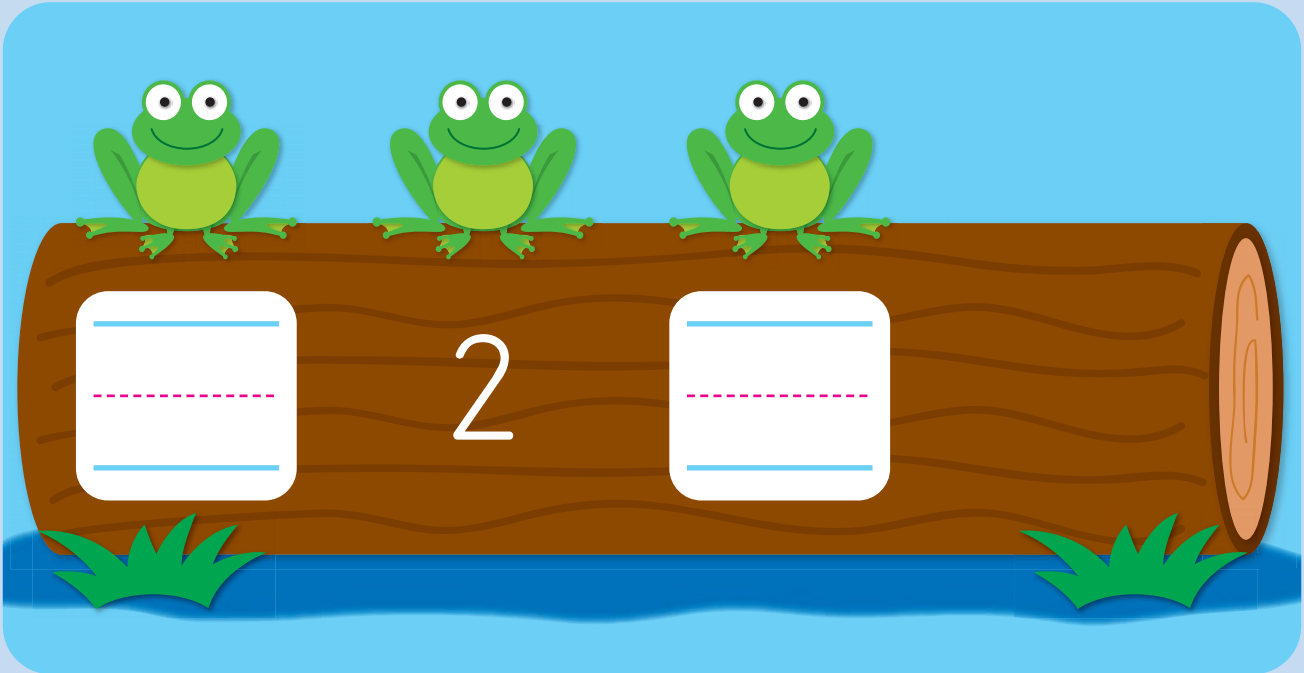


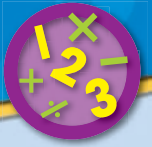


# Frogs on Logs



Write the missing number or numbers on each log.





# Ants Go Marching

Write the number of each ant's place in line. Some have been done for you.

The illustration shows an ant farm with a dirt path and green grass. There are several ants carrying different items. Each ant has a corresponding blank writing box with a dashed line for the number of legs. Some boxes already contain numbers: 2, 5, and 8.

- Ant 1: Carrying a slice of white bread. Box: [ ]
- Ant 2: Carrying a slice of watermelon. Box: 2
- Ant 3: Carrying a square cracker. Box: [ ]
- Ant 4: Carrying a red cherry. Box: [ ]
- Ant 5: Carrying a slice of Swiss cheese. Box: [ ]
- Ant 6: Carrying a red apple. Box: [ ]
- Ant 7: Carrying a bunch of purple grapes. Box: 5
- Ant 8: Carrying a chocolate chip cookie. Box: 8
- Ant 9: Carrying a green pear. Box: [ ]
- Ant 10: Carrying an orange. Box: [ ]
- Ant 11: Carrying a strawberry. Box: 11
- Ant 12: Carrying a banana. Box: [ ]

# Ants Go Marching



Write the number of each ant's place in line. Some have been done for you.

1

4

7

5

8

10



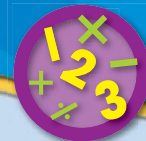
# Ants Go Marching

Write the number of each ant's place in line. Some have been done for you.

The illustration shows a path with ants carrying different items. Each ant has a number of legs drawn on it, and a blank writing box with a dashed line for the number.

- Ant 1: Carrying a slice of bread. 2 legs drawn. Writing box:
- Ant 2: Carrying a slice of watermelon. 2 legs drawn. Writing box: 2
- Ant 3: Carrying a cracker. 3 legs drawn. Writing box: 3
- Ant 4: Carrying a cherry. 4 legs drawn. Writing box:
- Ant 5: Carrying a slice of cheese. 5 legs drawn. Writing box:
- Ant 6: Carrying an apple. 6 legs drawn. Writing box: 6
- Ant 7: Carrying a bunch of grapes. 7 legs drawn. Writing box:
- Ant 8: Carrying a cookie. 8 legs drawn. Writing box:
- Ant 9: Carrying a pear. 9 legs drawn. Writing box:
- Ant 10: Carrying an orange. 10 legs drawn. Writing box:
- Ant 11: Carrying a strawberry. 11 legs drawn. Writing box: 11
- Ant 12: Carrying a banana. 12 legs drawn. Writing box:

# Ants Go Marching



Write the number of each ant's place in line. Some have been done for you.

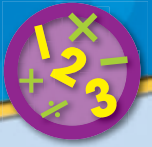
1

2

5

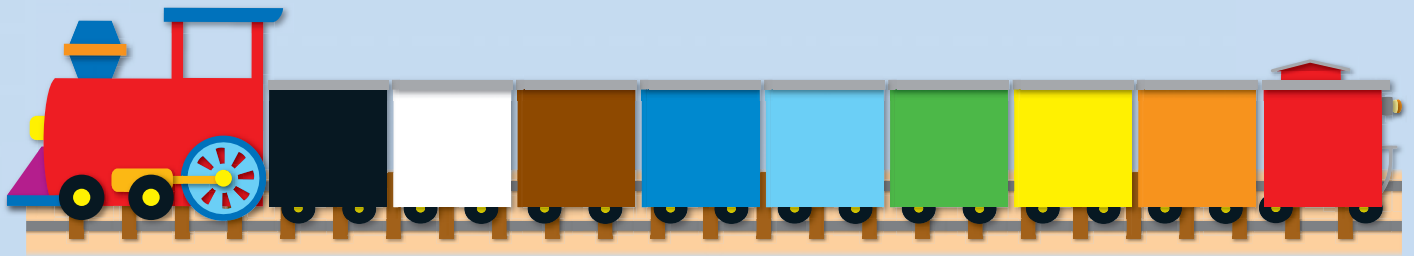
9

12



# Ordinal Trains

What color is each car?



1st

Blank writing lines for the 1st car.

3rd

Blank writing lines for the 3rd car.

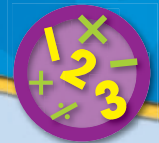
6th

Blank writing lines for the 6th car.

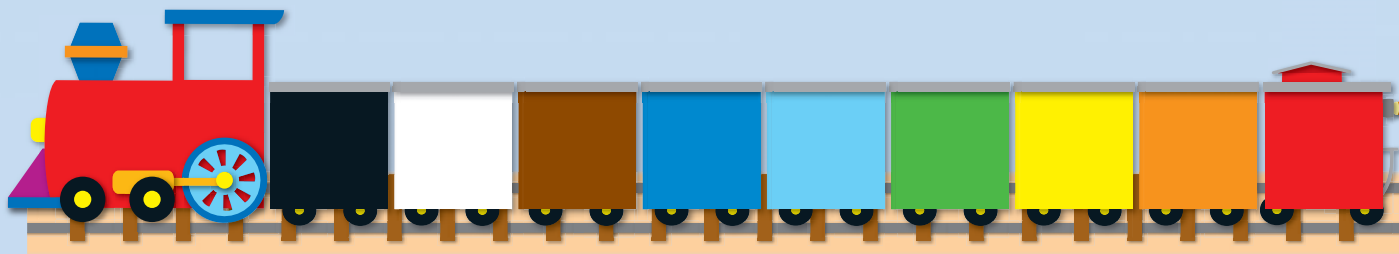
8th

Blank writing lines for the 8th car.

# Ordinal Trains



What color is each car?



2nd

Blank writing lines for the 2nd car.

4th

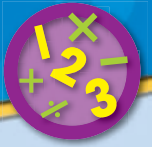
Blank writing lines for the 4th car.

5th

Blank writing lines for the 5th car.

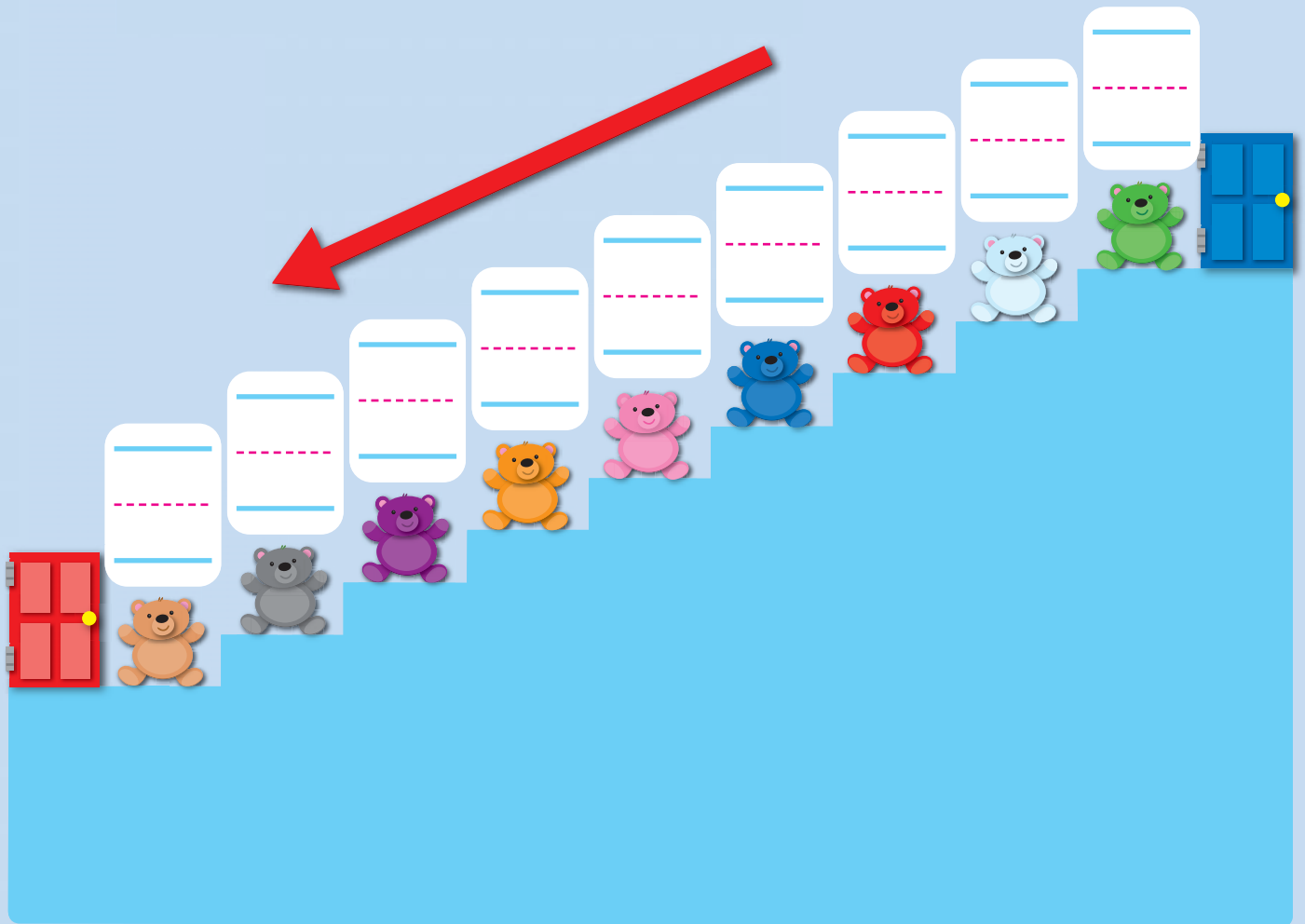
9th

Blank writing lines for the 9th car.



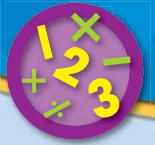
# Bears on the Stairs

Write the number of each bear's place if he is going down to the red door.

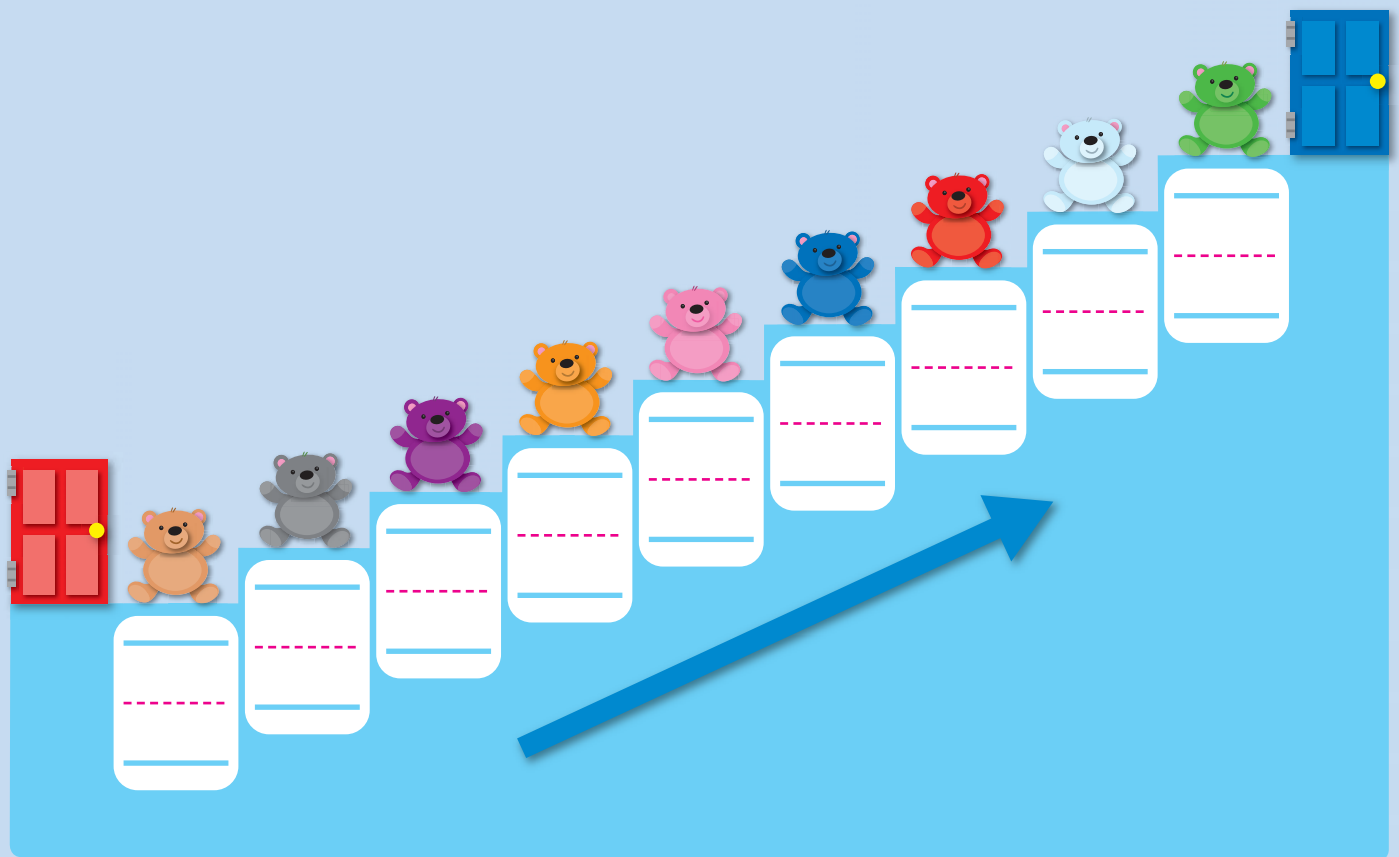


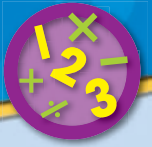


# Bears on the Stairs



Write the number for each bear's place if he is going up to the blue door.





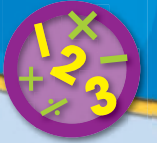
# Show More

Count the objects in each pair of boxes. Under each box, write the number to tell how many. Circle the box that shows more objects.

	
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

	
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

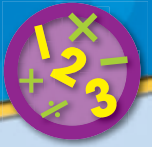
# Show Less



Count the objects in each pair of boxes. Under each box, write the number to tell how many. Circle the box that shows less objects.

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>



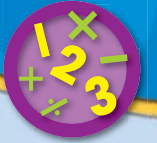
# Show More

Count the objects in each pair of boxes. Under each box, write the number to tell how many. Circle the box that shows more objects.

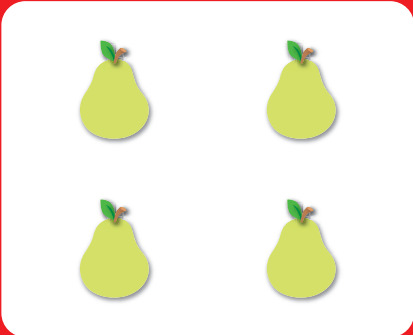
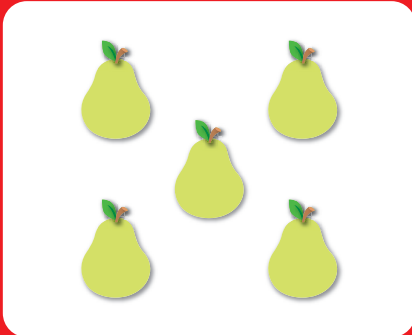
<hr/> <hr style="border-top: 1px dashed;"/> <hr/>	<hr/> <hr style="border-top: 1px dashed;"/> <hr/>

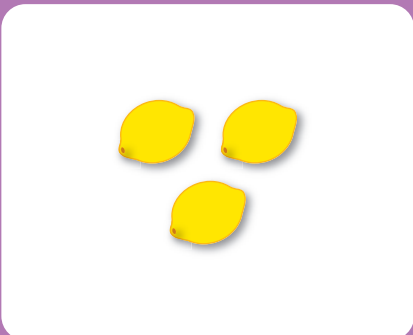
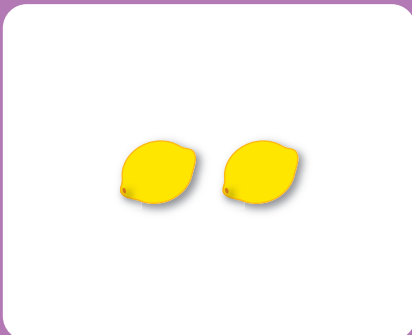
<hr/> <hr style="border-top: 1px dashed;"/> <hr/>	<hr/> <hr style="border-top: 1px dashed;"/> <hr/>

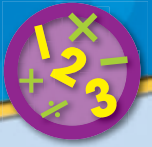
# Show Less



Count the objects in each pair of boxes. Under each box, write the number to tell how many. Circle the box that shows less objects.

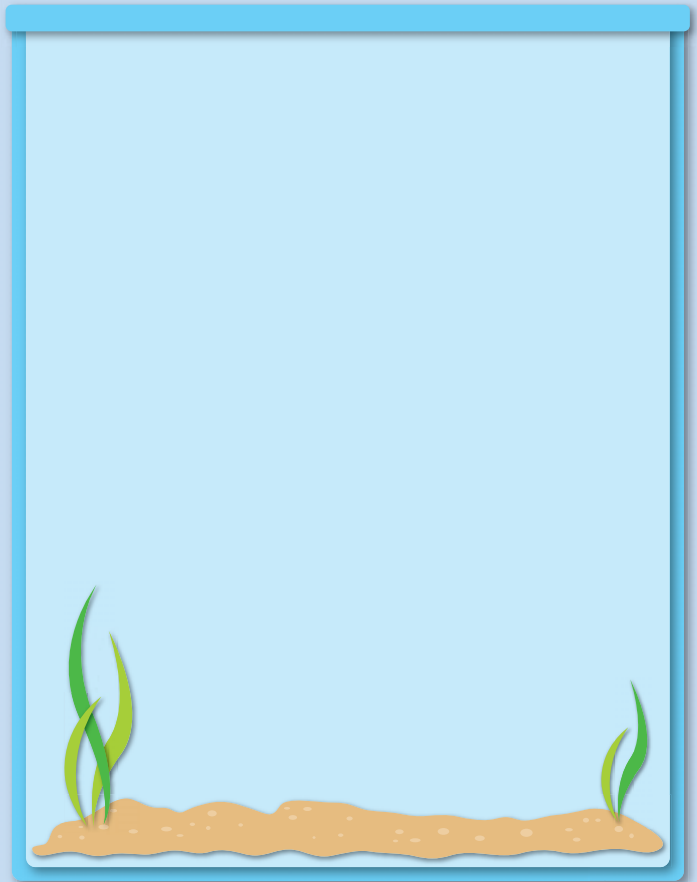
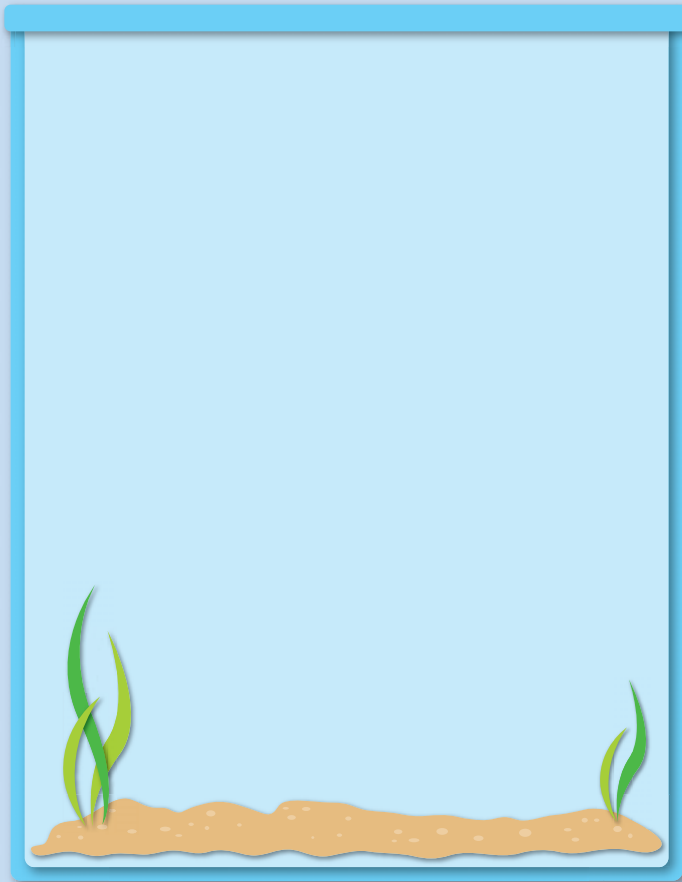
	
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

	
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>



# Full of Fish

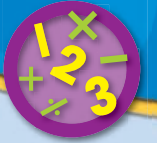
Draw 10 fish in the first fish tank. Draw 7 fish in the second fish tank. Write each number. Then, circle more or less.



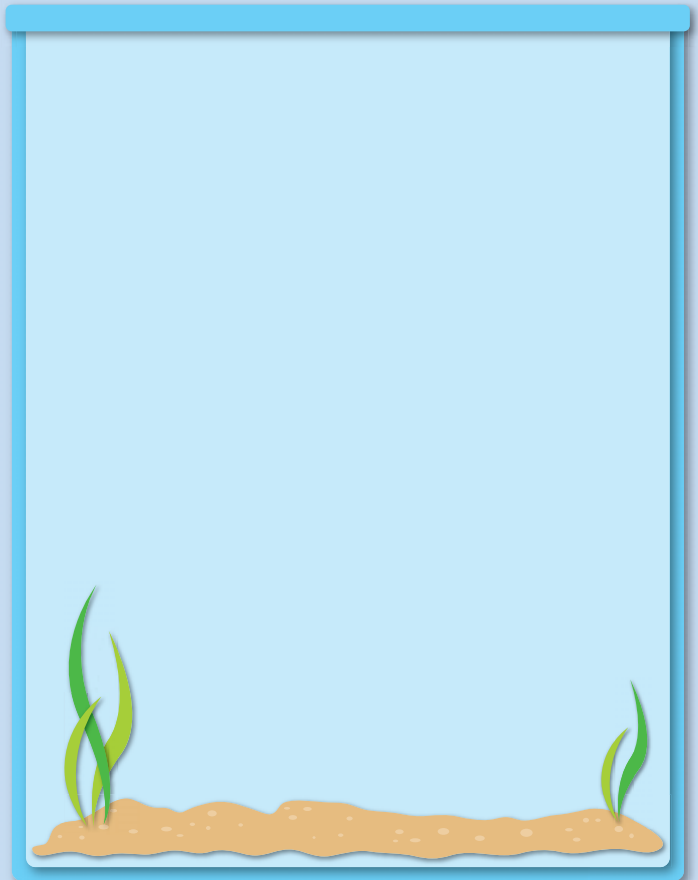
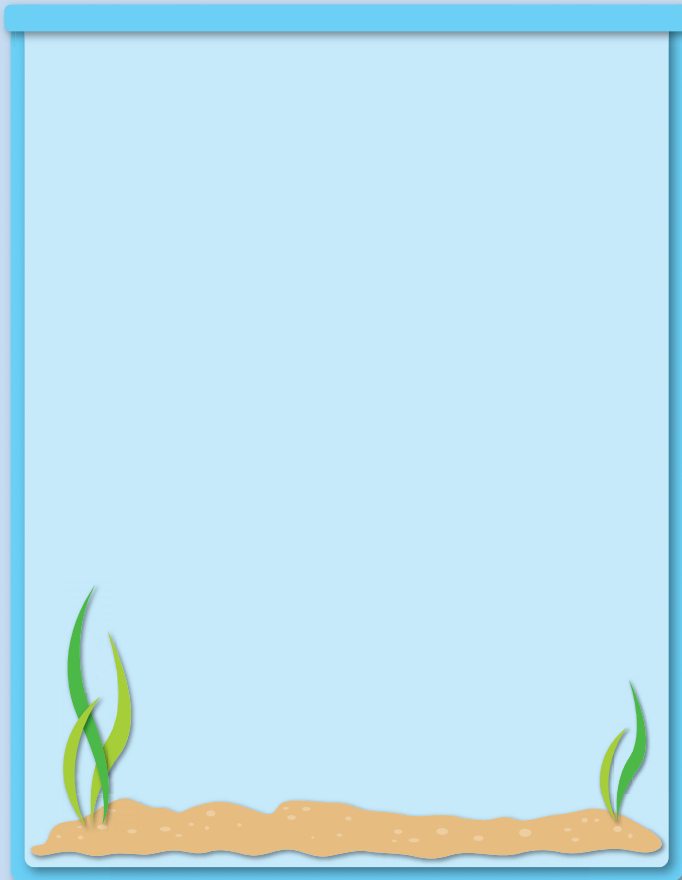
A pink rectangular box containing a white rounded rectangle with a dashed horizontal line in the center and solid horizontal lines above and below it, intended for writing a number.

A yellow rectangular box containing a white rounded rectangle with a dashed horizontal line in the center and solid horizontal lines above and below it. The word "more" is written to the left of the box and the word "less" is written to the right of the box.

# Full of Fish

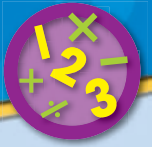


Draw however many fish you'd like in the first fish tank. Draw more or less fish in the second fish tank. Write each number. Then, circle more or less.



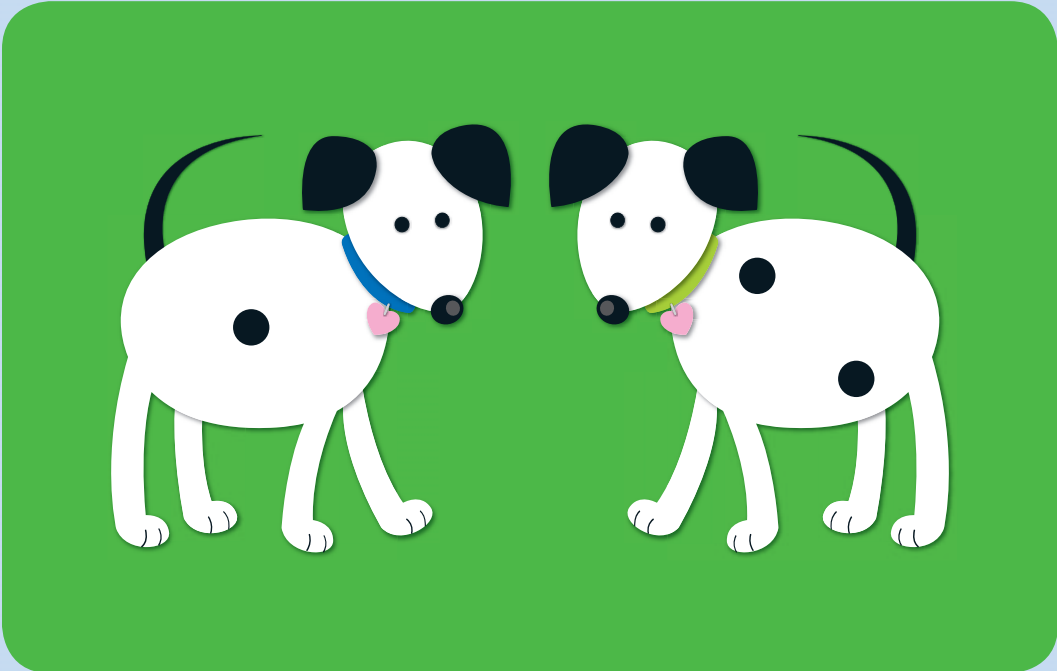
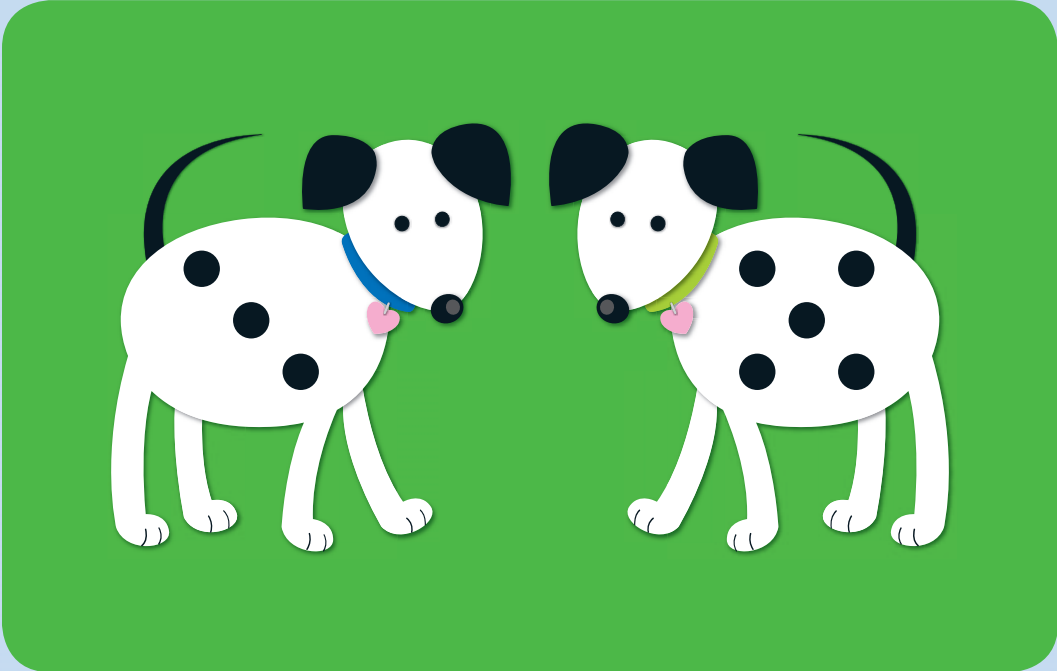
A pink rectangular box containing a white rounded rectangle with a dashed horizontal line in the center and solid horizontal lines above and below it, intended for writing a number.

A yellow rectangular box containing a white rounded rectangle with a dashed horizontal line in the center and solid horizontal lines above and below it, intended for writing a number. The word "more" is written to the left of the box and the word "less" is written to the right of the box.



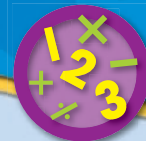
# More Spots

Circle the dog in each pair that has more spots.

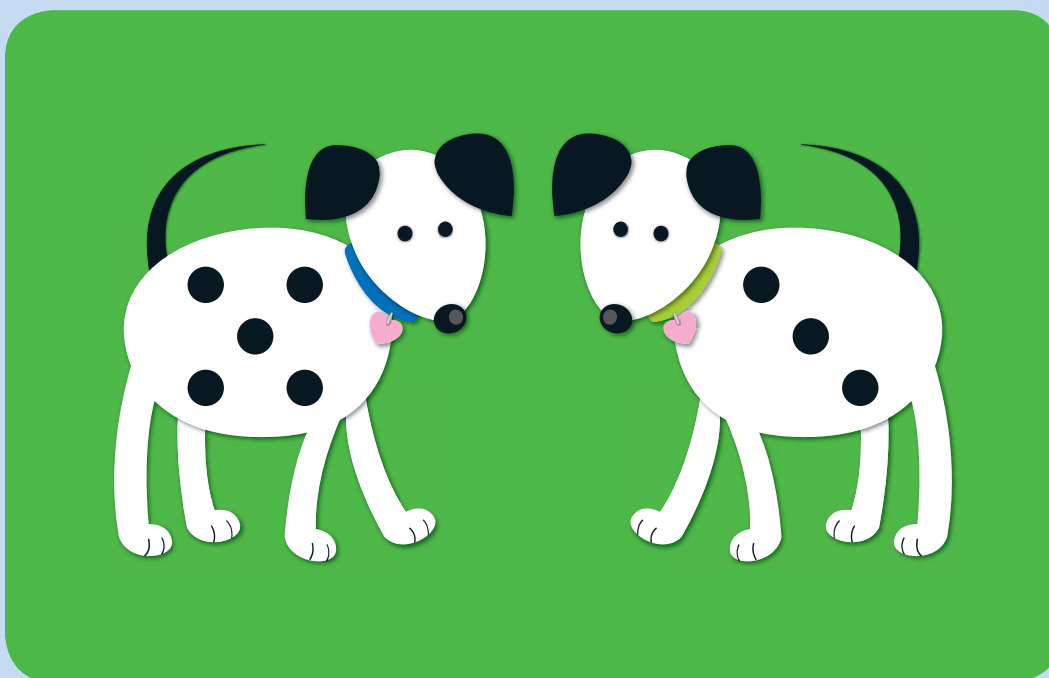
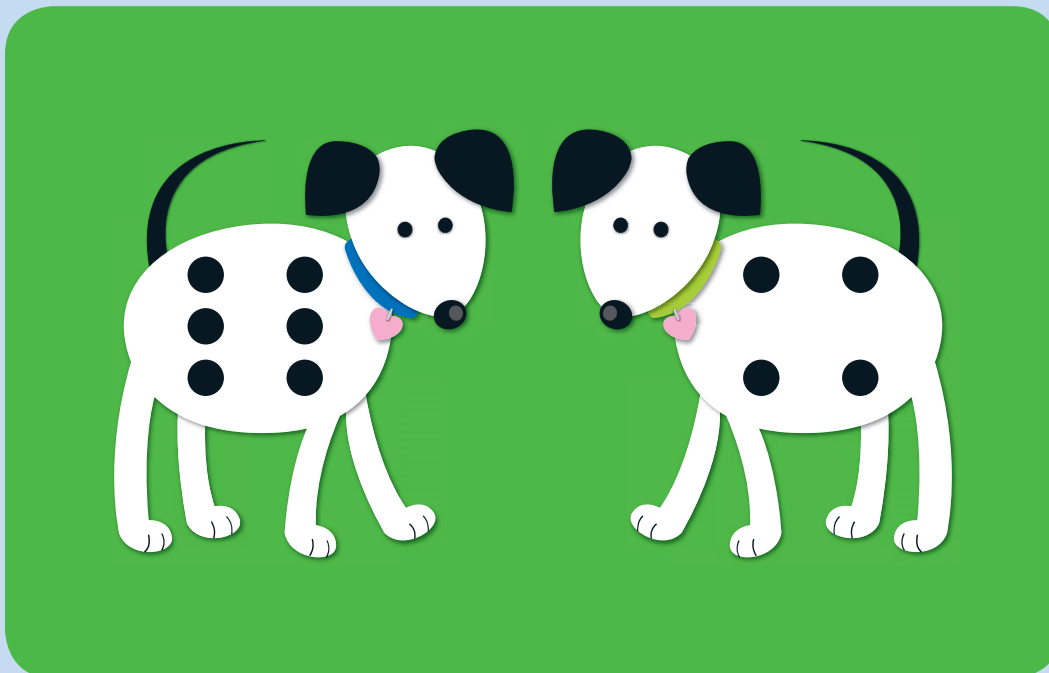


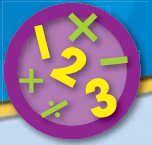


# Less Spots



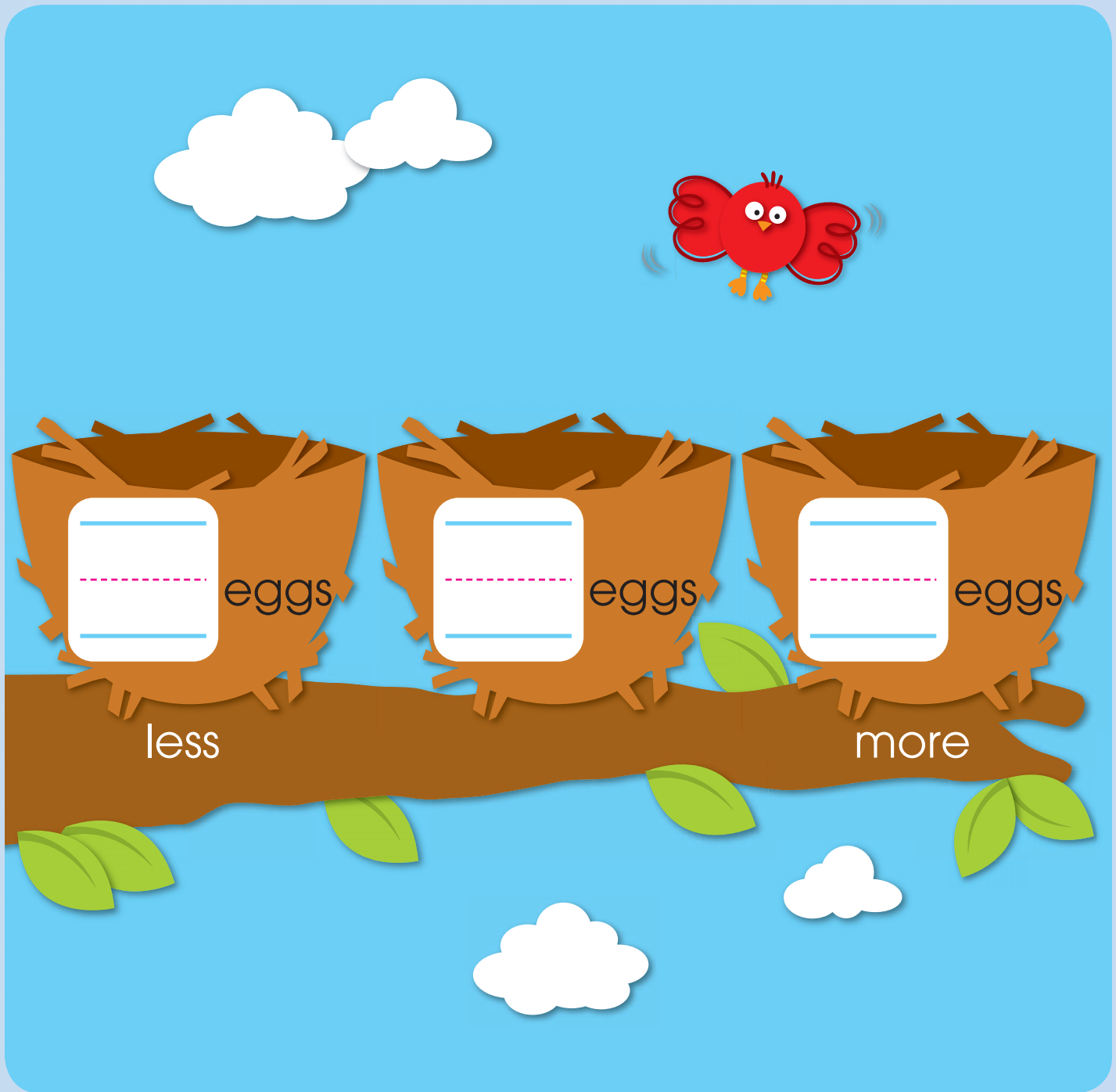
Circle the dog in each pair that has less spots.



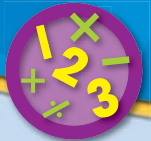


# Nest Egg

Roll a die. Draw that number of eggs in the middle nest. Draw less eggs in the first nest and more eggs in the last nest. Write each number.



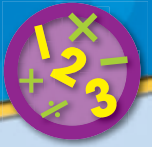
# Ladybug Spots



Count the spots on each ladybug. Write the number.

A red ladybug with 6 black spots and 2 yellow spots on its back, sitting on a green leaf. To its right is a white rectangular box with a dashed pink line in the middle and blue lines at the top and bottom for writing.

A red ladybug with 8 black spots and 2 yellow spots on its back, sitting on a green leaf. To its right is a white rectangular box with a dashed pink line in the middle and blue lines at the top and bottom for writing.

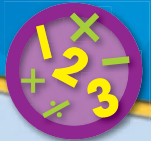


# Ladybug Spots

Roll two dice. Draw that number of spots on the first ladybug. Write the number. Repeat for the second ladybug.

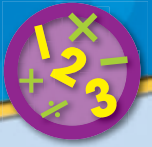


# Ladybug Spots



Roll two dice. Draw that number of spots on the first ladybug. Write the number. Repeat for the other ladybugs.





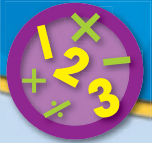
# Rock Collector

Count the rocks in each collector's box. Write the number.


Counting box with a dashed red line for writing the number.


Counting box with a dashed red line for writing the number.

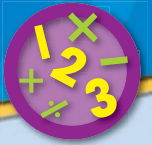
# Rock Collector



Count the rocks in each collector's box. Write the number.


Below the grid:


Below the grid:

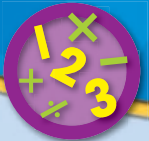


# Rock Collector

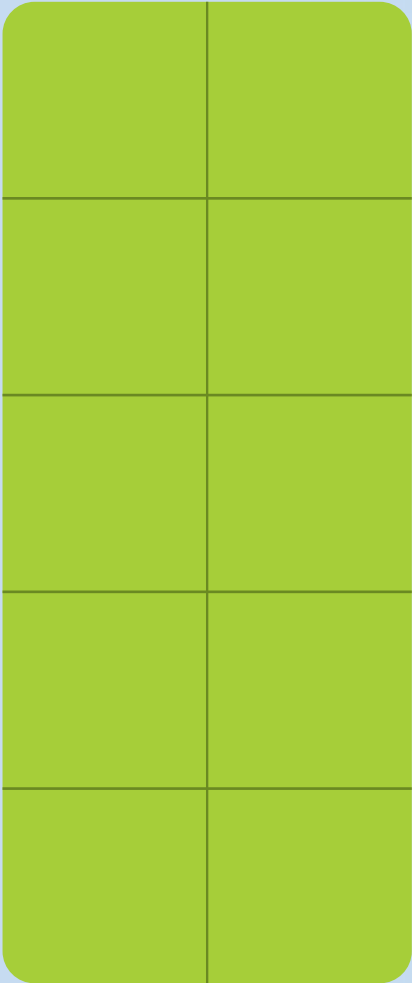
Roll a die. Draw that number of rocks in the first collector's box. Write the number. Repeat for the other collector's box.



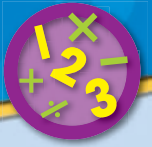
# Cookie Jar



Count the cookies. Write the number. Color one box in the ten frame for each cookie.

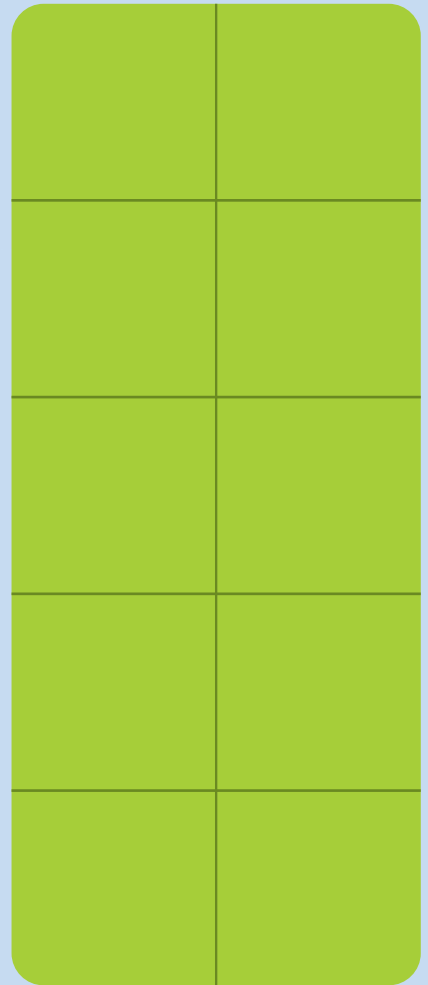


A white rectangular box with a dashed red line in the middle and solid blue lines at the top and bottom, intended for writing the number of cookies.

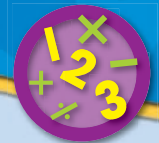


# Cookie Jar

Draw however many cookies you'd like in the jar. Write the number. Color one box in the ten frame for each cookie.



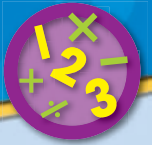
# How Many Crackers?



Count the crackers on the plate. Write the number and the number word.

Below the plate, there are two writing areas for the student's answer:

- A small square box with three horizontal lines (top and bottom solid, middle dashed) for writing the number.
- A larger rectangular box with four horizontal lines (top and bottom solid, middle two dashed) for writing the number word.



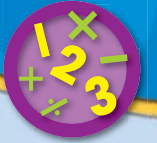
# How Many Crackers?

Roll 3 dice. Count that many crackers and draw them on the plate. Color that many boxes in the ten frames. Write the number and the number word.

Below the placemat, there are two writing areas. The first is a small square box with a dashed line. The second is a larger rectangular box with a dashed line. Both are intended for the student to write the number and the number word.

Two vertical ten frames, each consisting of two columns of five boxes, for coloring crackers.

# Same or Different?



Count the objects in each pair of boxes. Under each box, write the number to tell how many. Circle same or different.



---

---

---

---

---

---

same

different



---

---

---

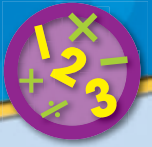
---

---

---

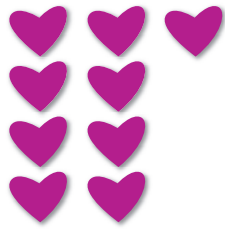
same

different



## Same or Different?

Count the objects in each pair of boxes. Under each box, write the number to tell how many. Circle same or different.



---

---

---

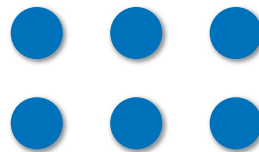
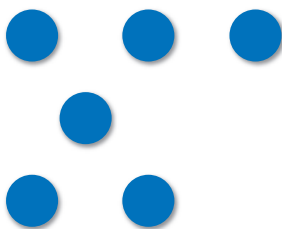
---

---

---

same

different



---

---

---

---

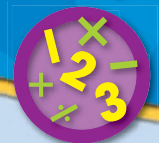
---

---

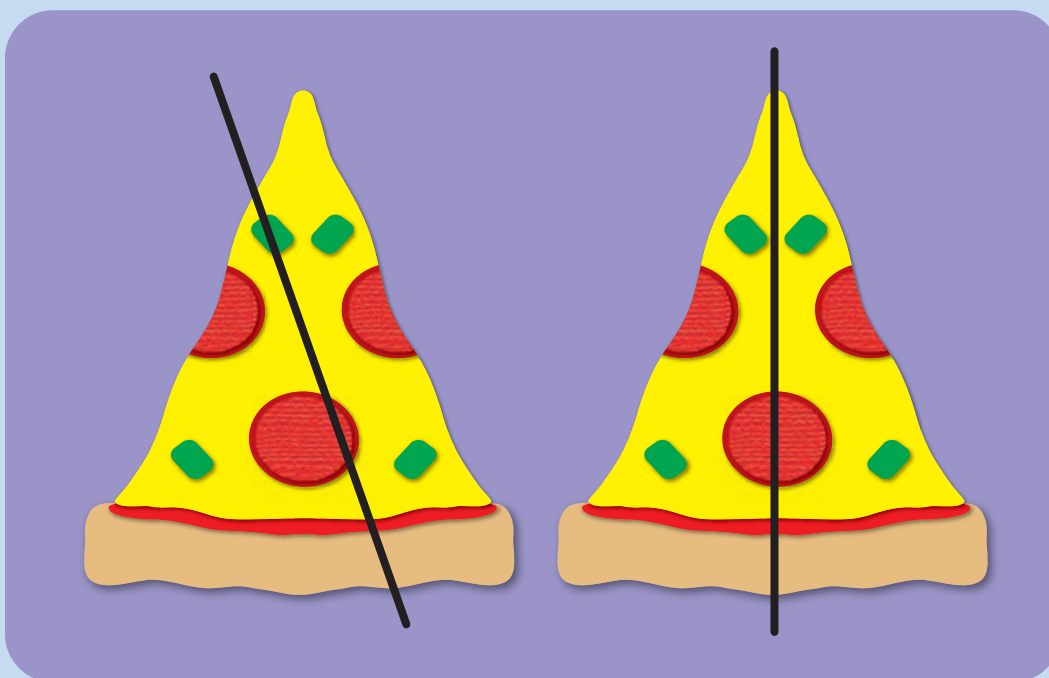
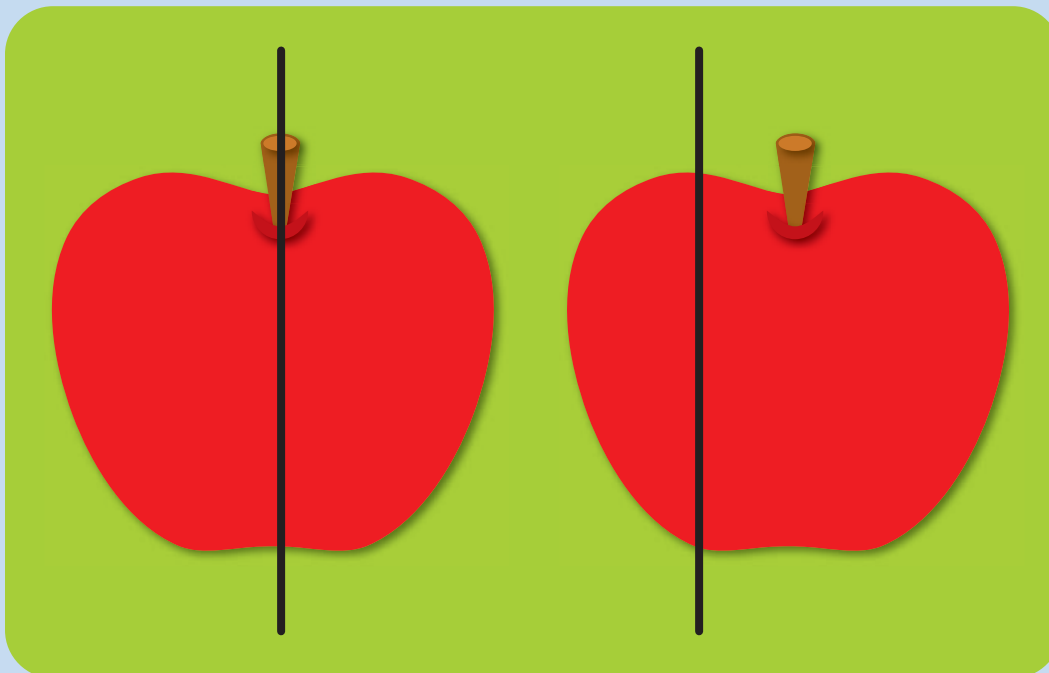
same

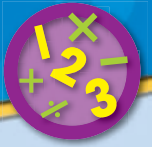
different

# Fair Shares



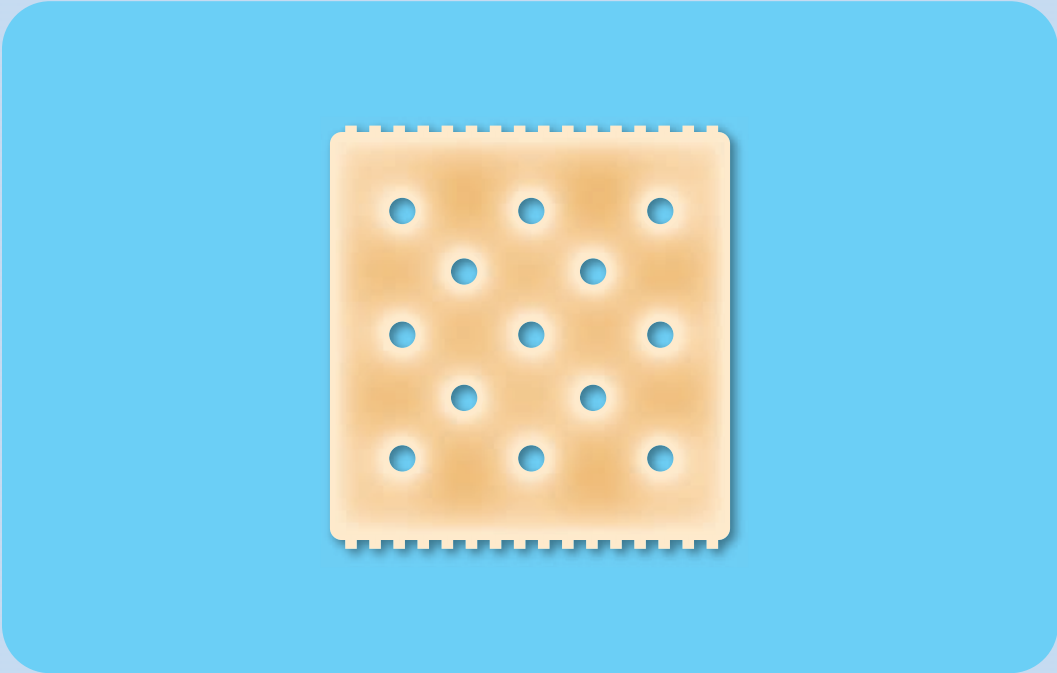
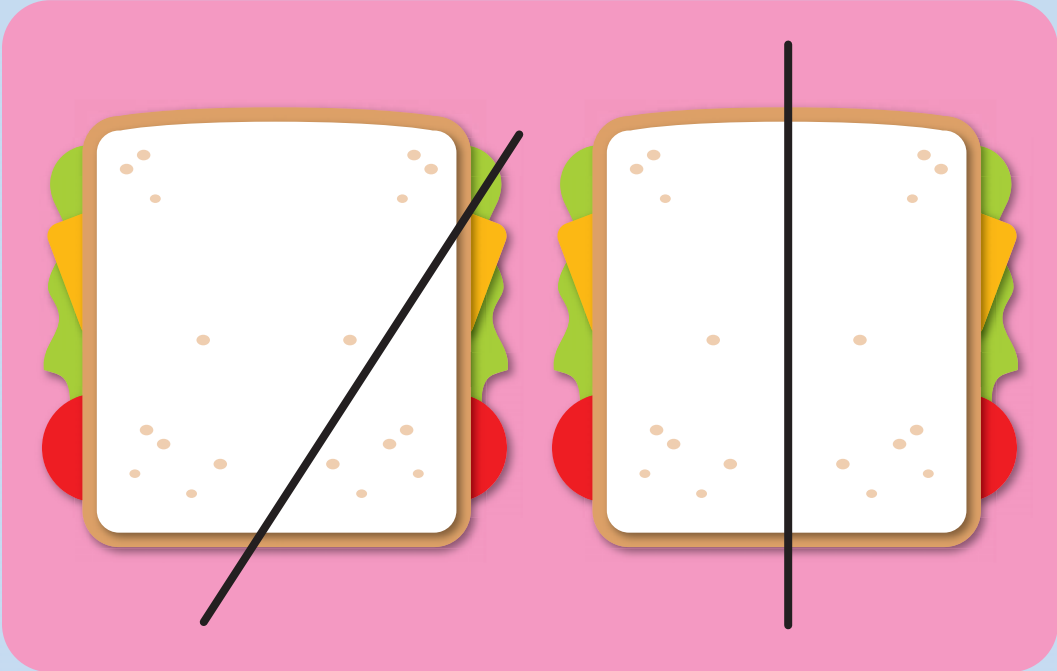
Look at each pair of foods. Circle the food in each pair that shows equal parts.





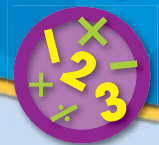
# Fair Shares

Circle the sandwich that shows equal parts. In the second box, draw a line on the cracker to show equal parts.

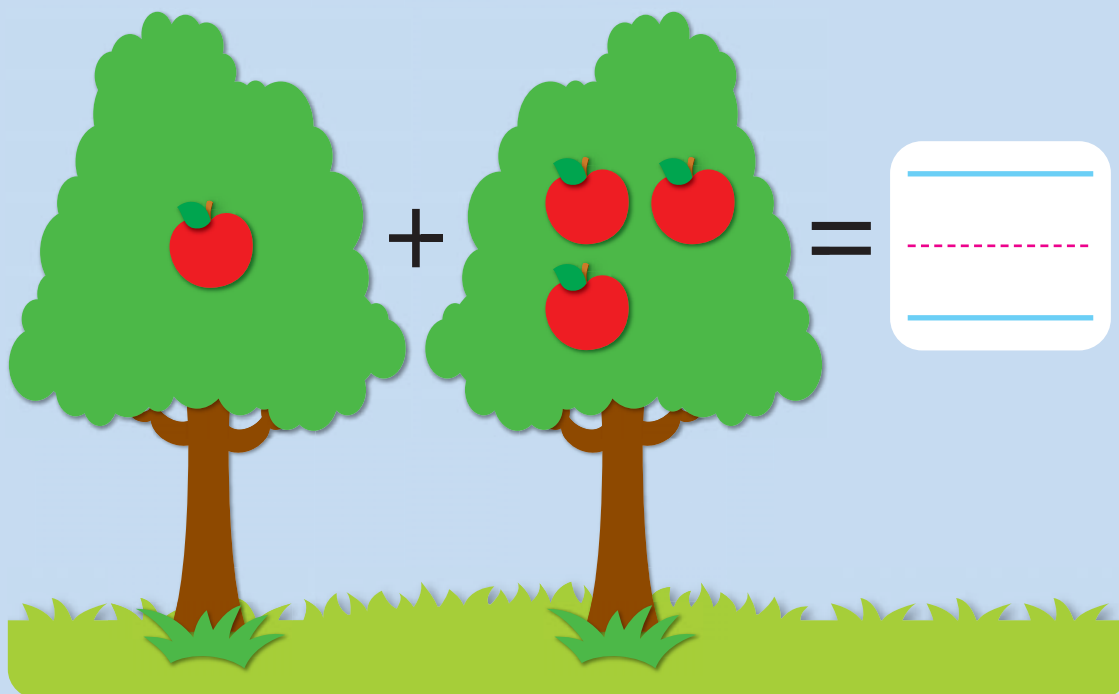
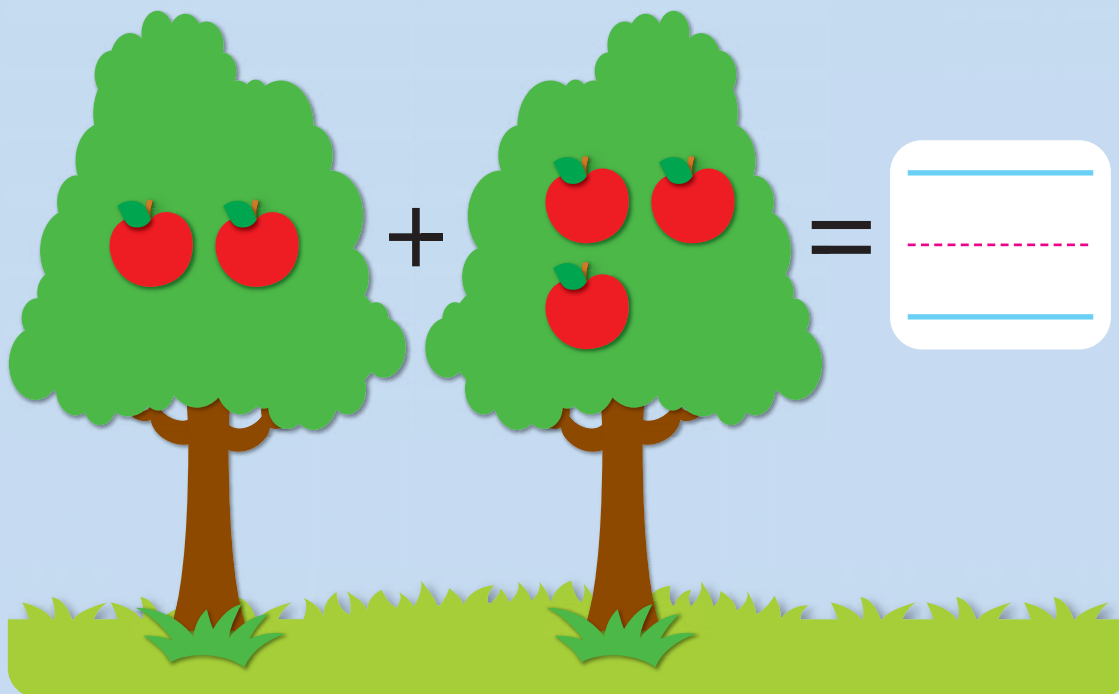


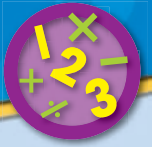


# Apple Tree Addition



Count the apples. Write how many apples in all.





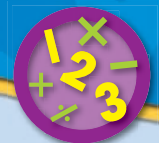
# Apple Tree Addition

Count the apples. Write how many apples in all.

$1 + 1 = \square$

$0 + 5 = \square$

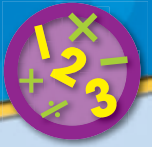
# Domino Addition



Look at the dots on the dominoes. Count the dots on each half of the domino. Write the numbers on the lines. Add the numbers and write the sum.

2 + 2 =

3 + 2 =



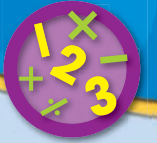
# Domino Addition

Look at the dots on the dominoes. Count the dots on each half of the domino. Write the numbers on the lines. Add the numbers and write the sum.

3 + 1 =

1 + 4 =

# Number Popping



Draw 10 pieces of popcorn on the first bag. Roll a die and cross out that number of pieces from the first bag. Draw the number of pieces on the second bag. Write the number sentence to show how many pieces are left. Repeat 3 times.



$10 - \begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array} = \begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array}$

$10 - \begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array} = \begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array}$

$10 - \begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array} = \begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array}$

$10 - \begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array} = \begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array}$



# Number Popping

Draw 15 pieces of popcorn on the first bag. Roll a die and cross out that number of pieces from the first bag. Draw the number of pieces on the second bag. Write the number sentence to show how many pieces are left. Repeat 3 times.



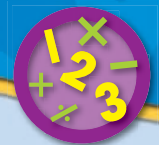
$15 - \boxed{\phantom{00}} = \boxed{\phantom{00}}$

$15 - \boxed{\phantom{00}} = \boxed{\phantom{00}}$

$15 - \boxed{\phantom{00}} = \boxed{\phantom{00}}$

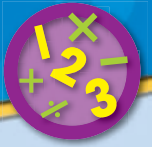
$15 - \boxed{\phantom{00}} = \boxed{\phantom{00}}$

# Pumpkin Patch



Cross out pumpkins so that only 2 pumpkins are left in each row.





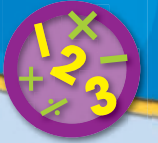
# Pumpkin Patch

Cross out pumpkins so that only 3 pumpkins are left in each row.

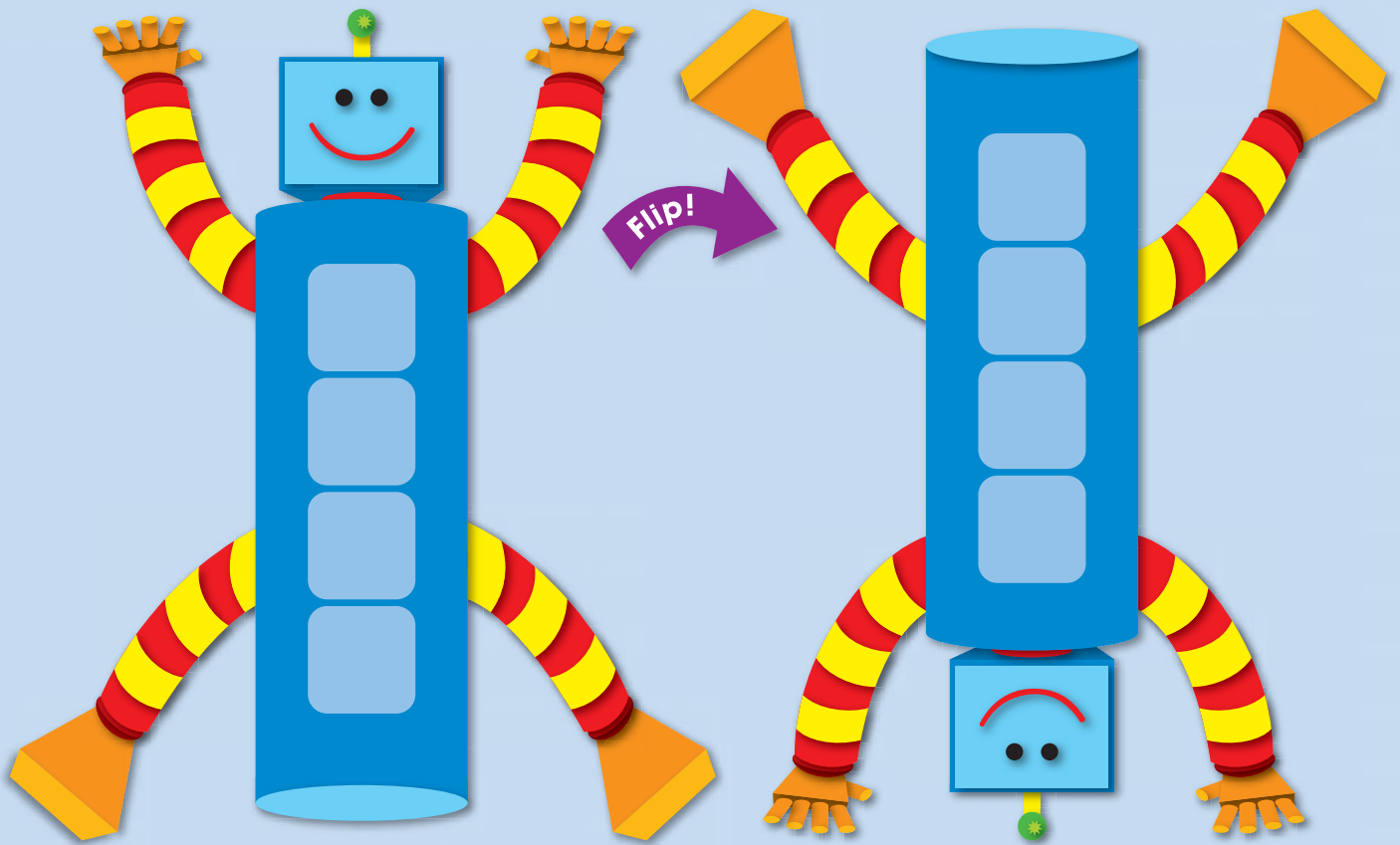




# Acro-bots

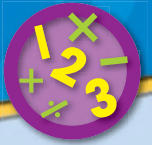


Use two colors of buttons to show a sum of 4. Write the number sentence. Flip the buttons and write the new number sentence.



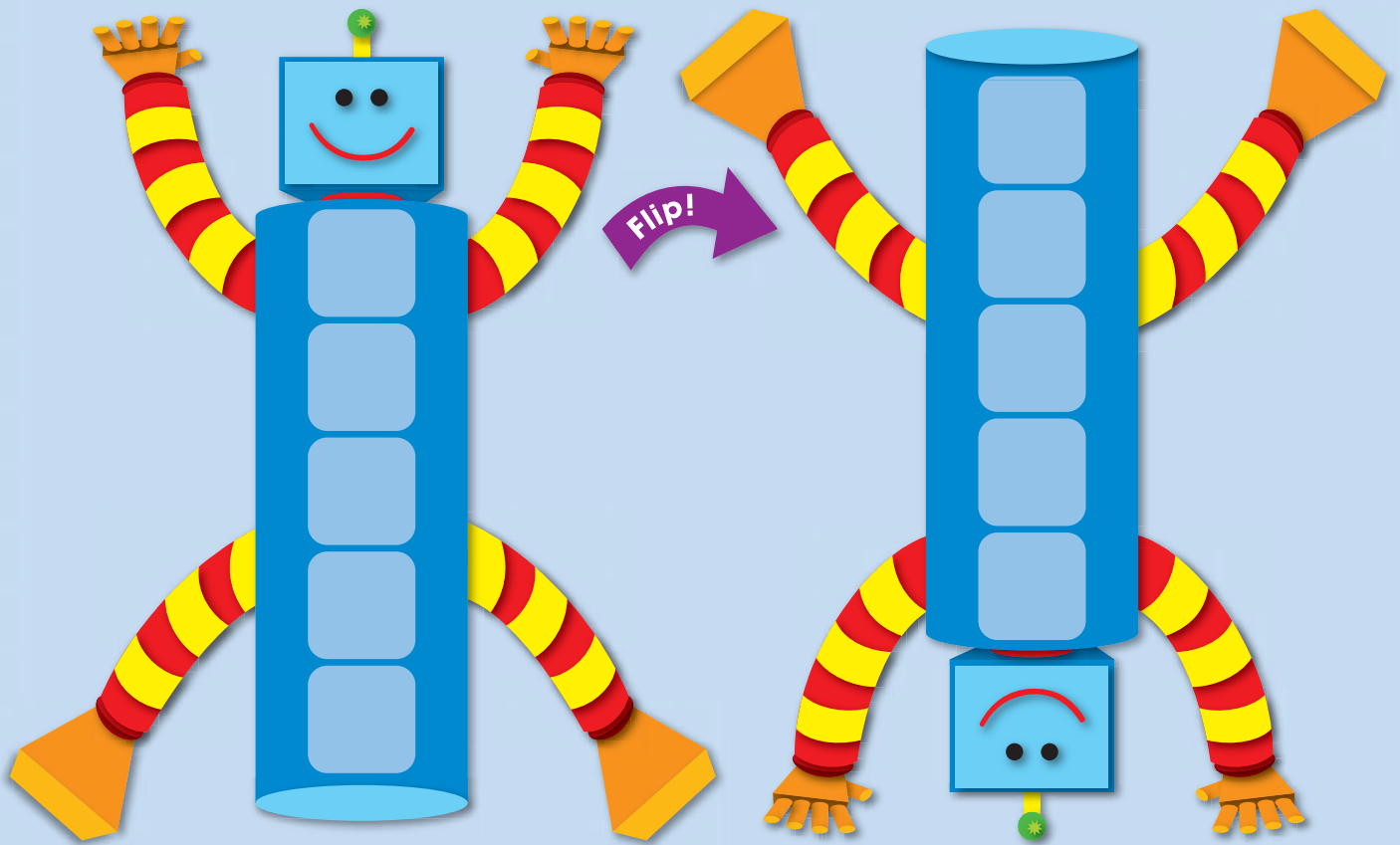
$$\begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array} + \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array} + \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array} = \begin{array}{|c|} \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \phantom{00} \\ \hline \end{array}$$



# Acro-bots

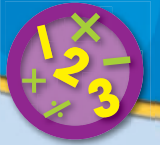
Use two colors of buttons to show a sum of 5. Write the number sentence. Flip the buttons and write the new number sentence.



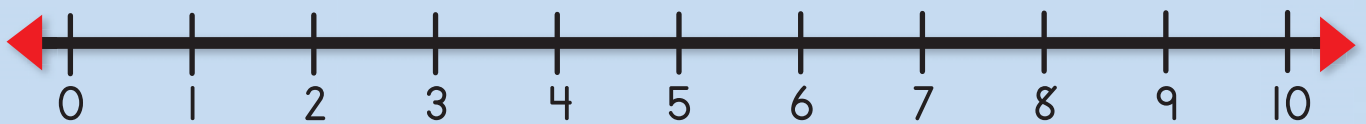
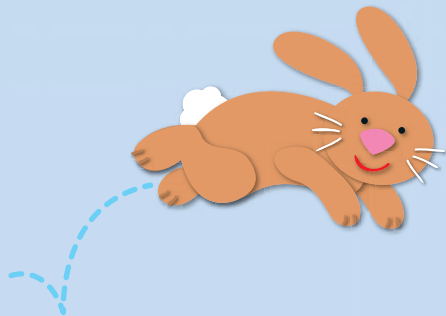
$$\begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array} + \begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array} = \begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array} + \begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array} = \begin{array}{|c|} \hline \text{ } \\ \hline \text{---} \\ \hline \text{ } \\ \hline \end{array}$$

# Hopping Along



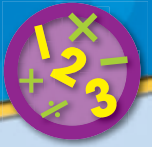
Use the number line to solve each problem. Write each answer.



$2 + 2 =$

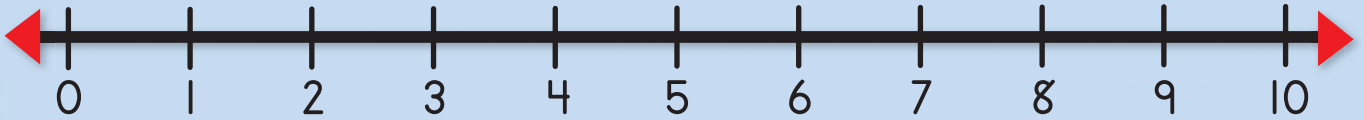
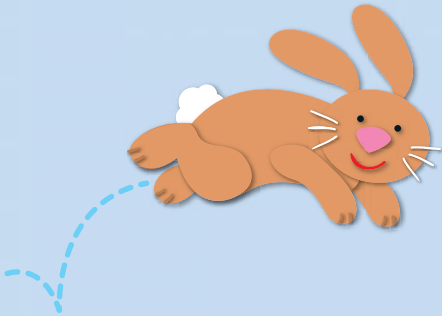
$7 - 4 =$

$9 - 4 =$



# Hopping Along

Use the number line to solve each problem. Write each answer.

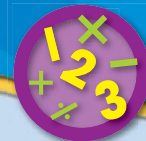


$1 + 7 =$

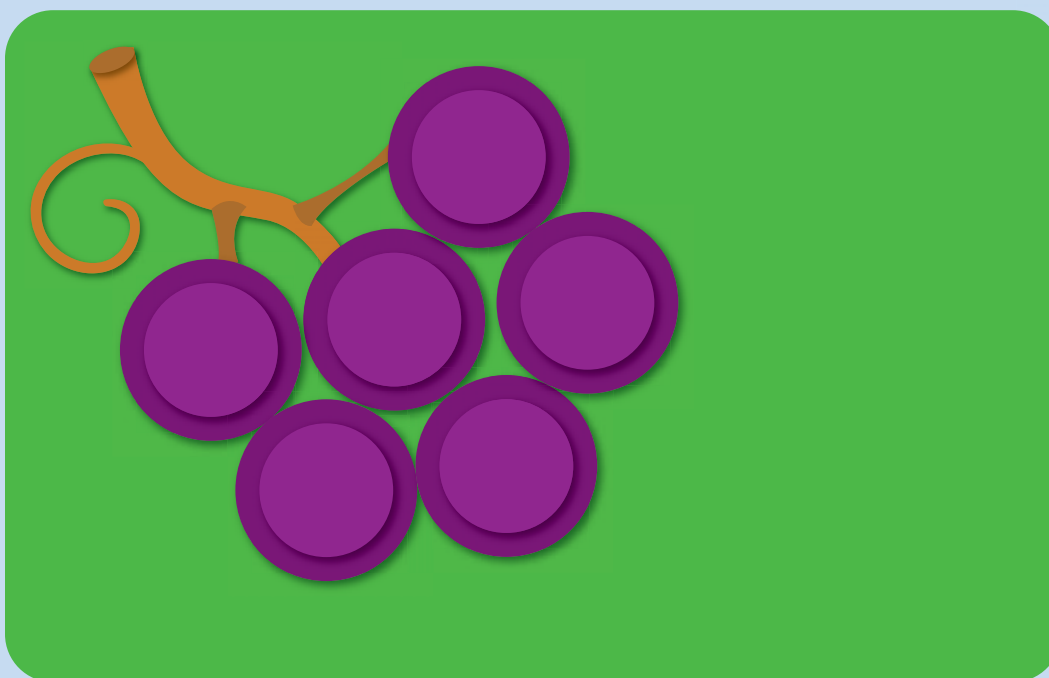
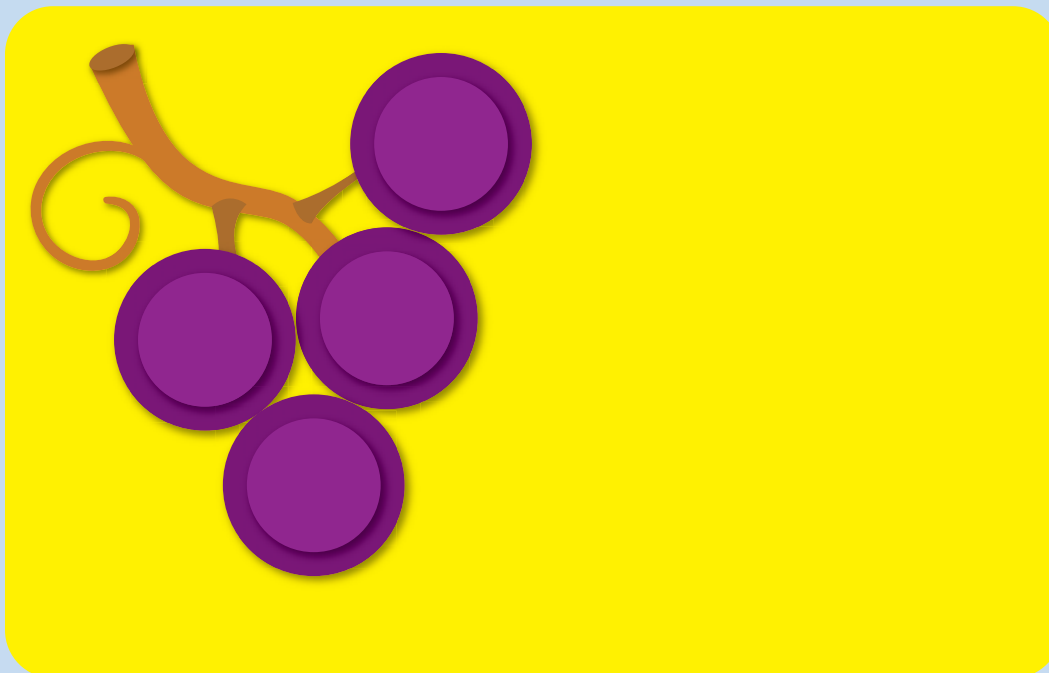
$8 - 2 =$

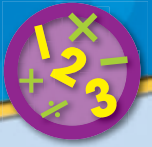
$10 - 3 =$

# Bunches of Grapes



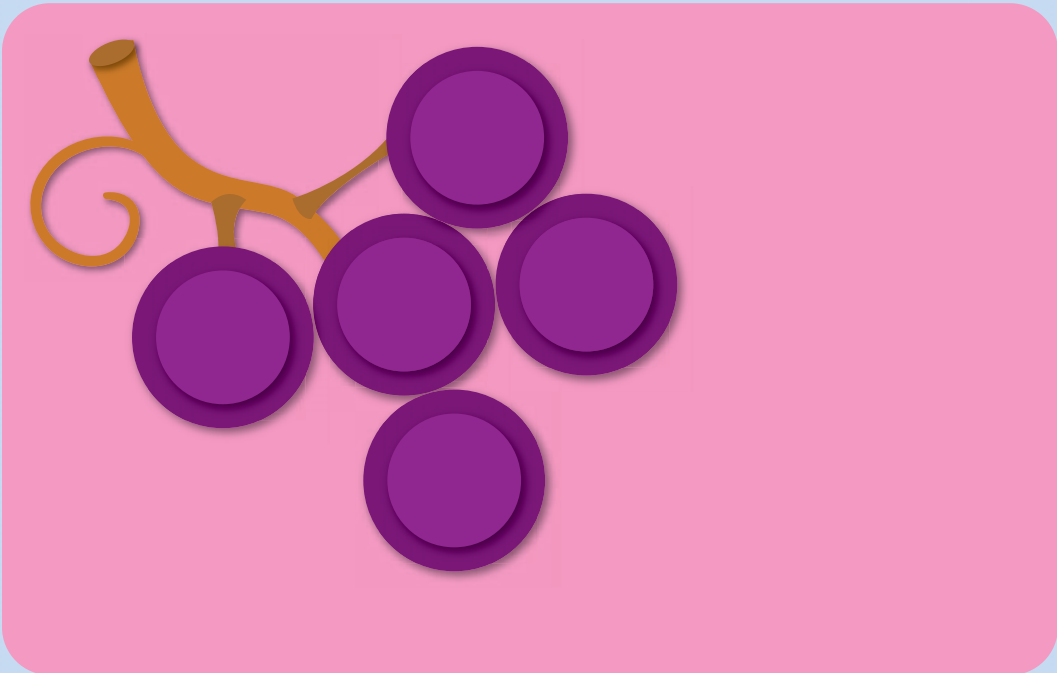
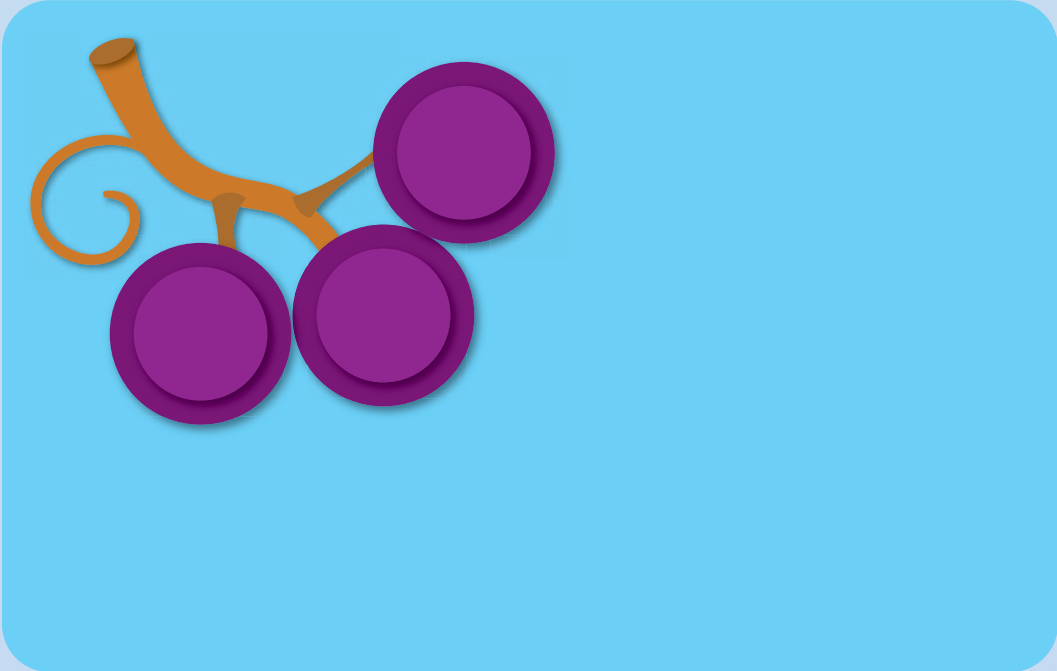
Count the grapes in each bunch. Write the number. Add grapes to each bunch to make a total of 10.



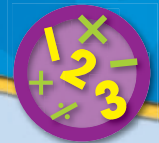


# Bunches of Grapes

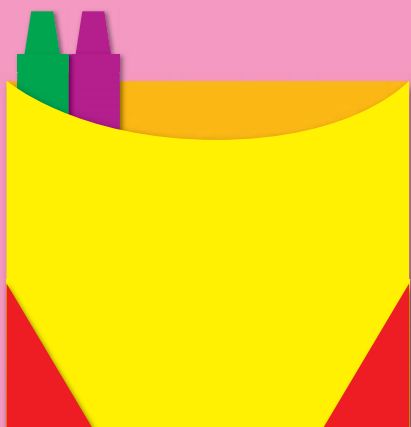
Count the grapes in each bunch. Write the number. Add grapes to each bunch to make a total of 10.



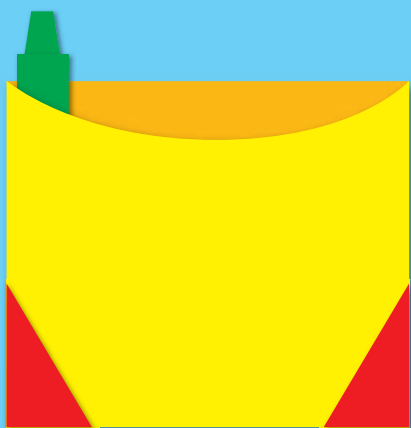
# More Crayons



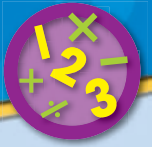
Draw the missing crayons in each box. Count all of the crayons in each box. Write the sum.



$$2 + 5 =$$

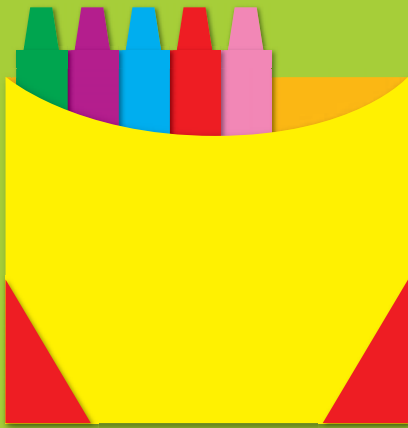


$$1 + 6 =$$

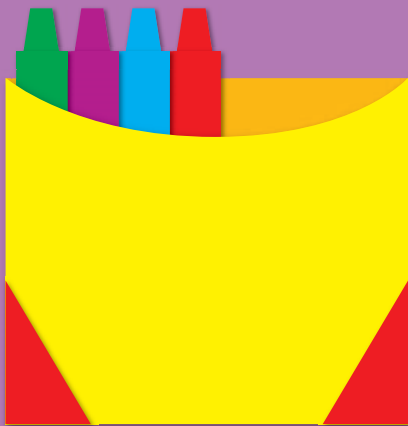


## More Crayons

Draw the missing crayons in each box. Count all of the crayons in each box. Write the sum.



$$5 + 2 =$$



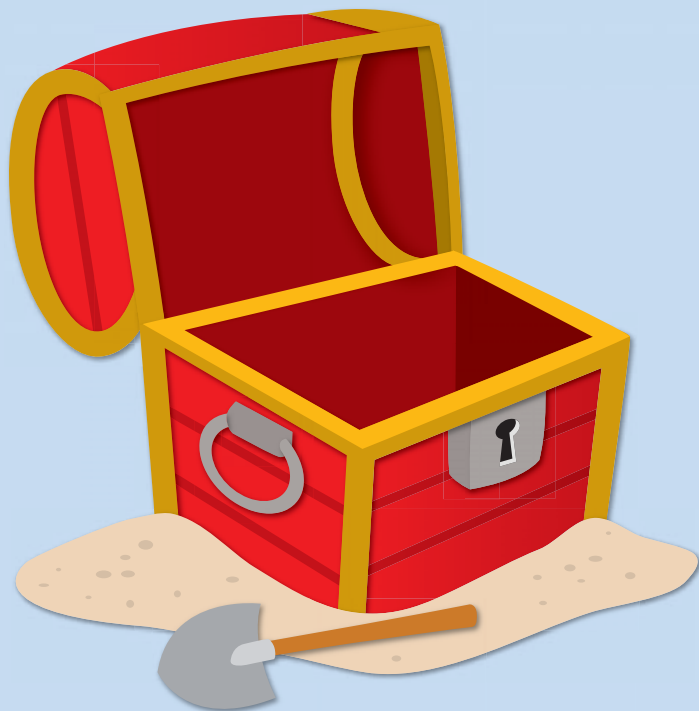
$$4 + 3 =$$



# Treasure Chest



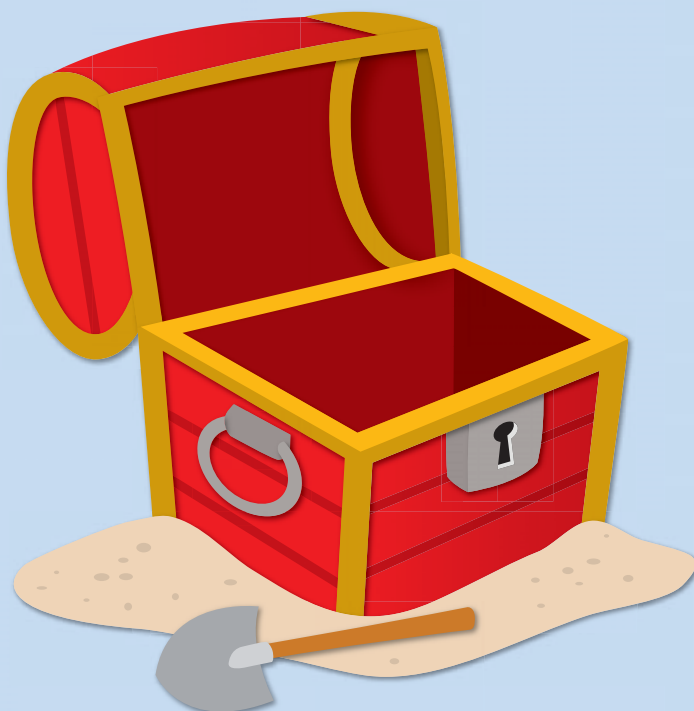
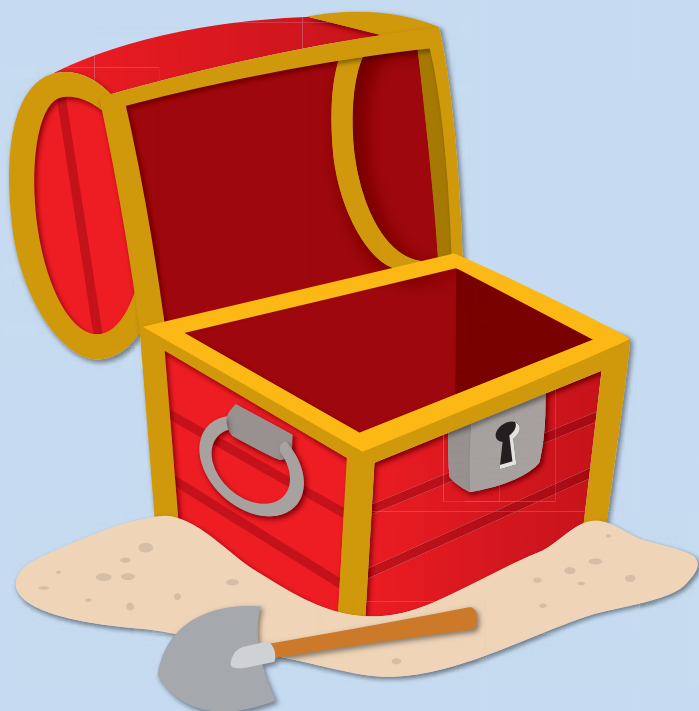
Draw gems in each chest to show each problem. Write the number of gems left in each chest.

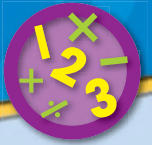


$$9 - 2 =$$

$$8 - 4 =$$

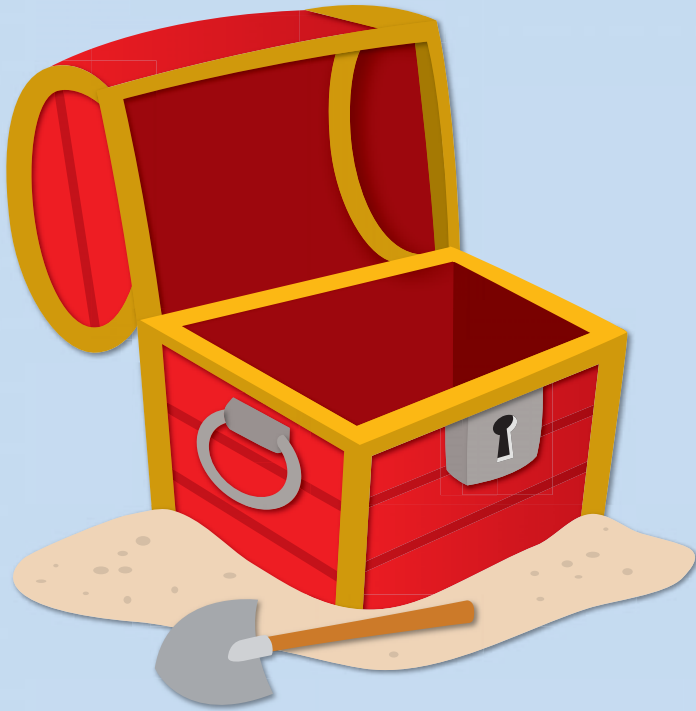
$$6 - 3 =$$





# Treasure Chest

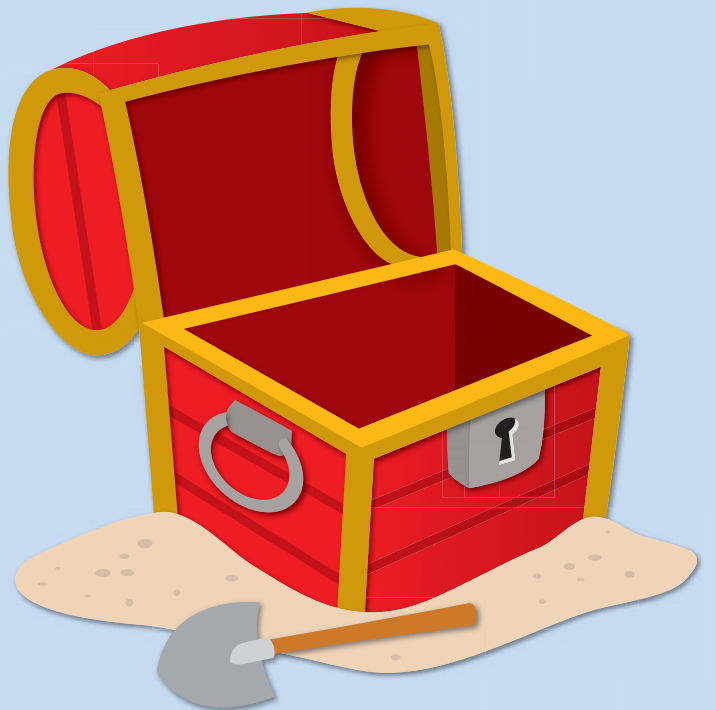
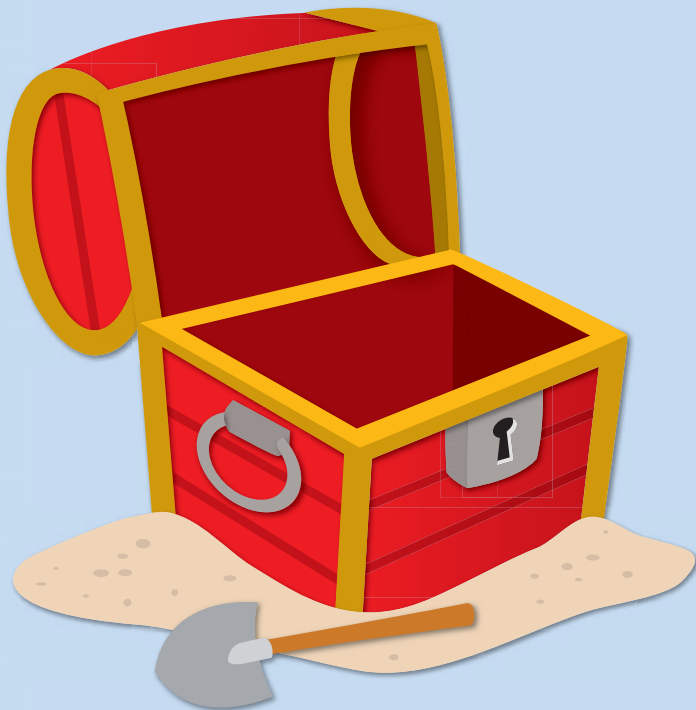
Draw gems in each chest to show each problem. Write the number of gems left in each chest.



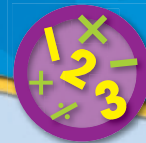
$$7 - 2 =$$

$$8 - 2 =$$

$$9 - 8 =$$



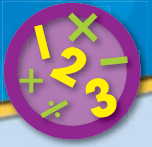
# Squirrel Subtraction



Each squirrel ate some acorns. Cross out the number of acorns that each squirrel ate. Write how many acorns are left.

$5 - 3 =$

$8 - 2 =$



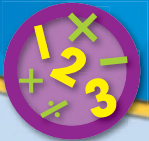
# Squirrel Subtraction

Each squirrel ate some acorns. Cross out the number of acorns that each squirrel ate. Write how many acorns are left.

$7 - 4 = \square$

$6 - 1 = \square$

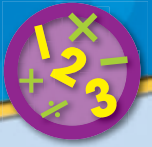
# Mitten Count



Count by 2s. Write the numbers. Then, circle the numbers on the chart that you counted.

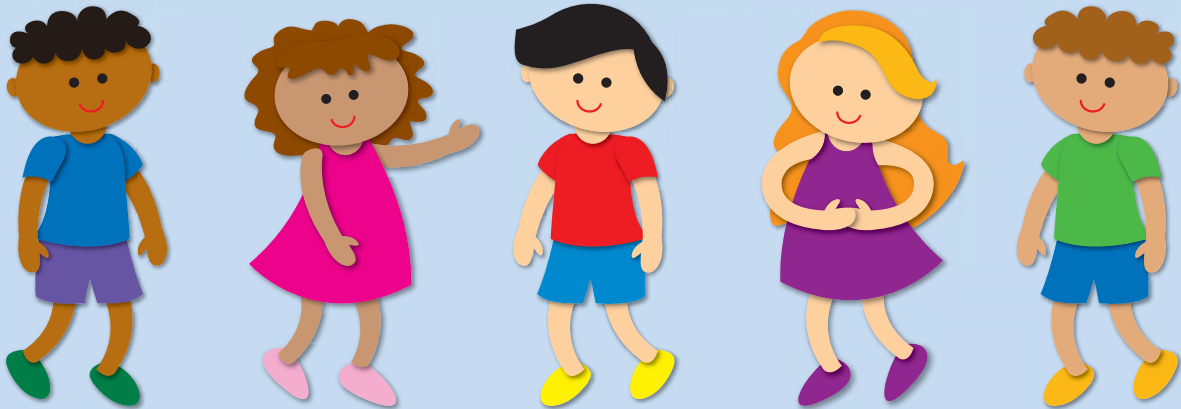
 <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/>
 <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



# Pairs of Shoes

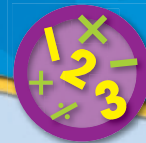
Circle each pair of shoes. Then, answer the questions.



How many children?

How many shoes?

# Pairs of Shoes

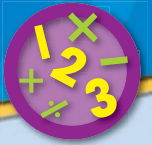


Circle each pair of shoes. Then, answer the questions.



How many children?

How many shoes?



# Give Me Five!

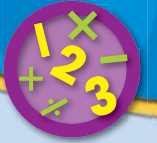
Count by 5s. Write the numbers. Then, circle the numbers on the chart that you counted.



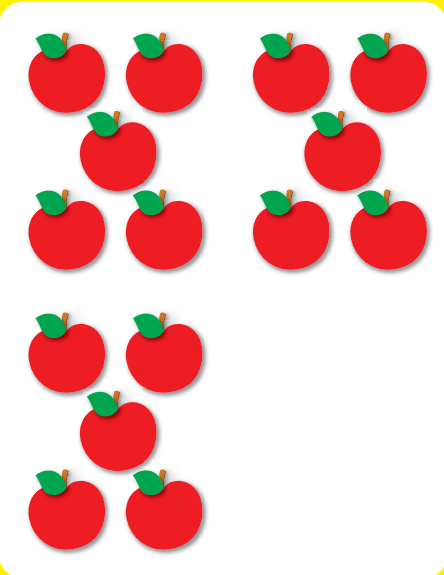
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30



# Fruity Fives

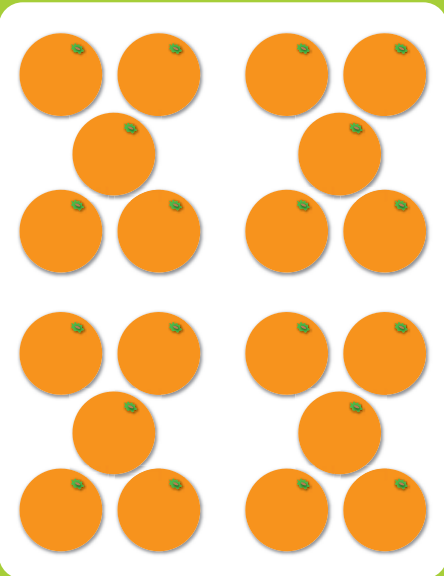


Circle the groups of 5 in each set of fruit. Write how many groups of 5 you circled. Write how many objects in all.



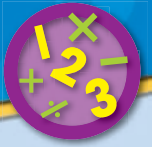
\_\_\_\_\_ groups of 5

\_\_\_\_\_ apples in all



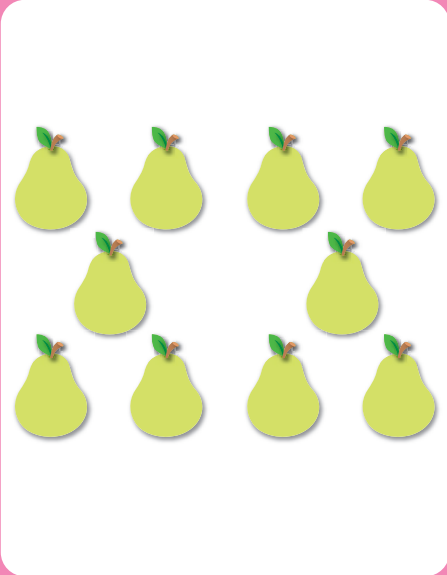
\_\_\_\_\_ groups of 5

\_\_\_\_\_ oranges in all



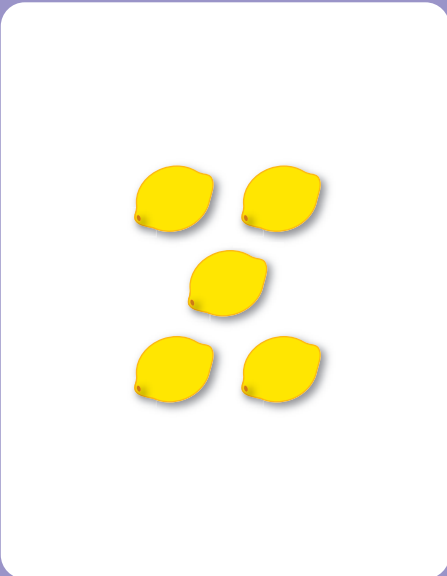
# Fruity Fives

Circle the groups of 5 in each set of fruit. Write how many groups of 5 you circled. Write how many objects in all.



\_\_\_\_\_ groups of 5

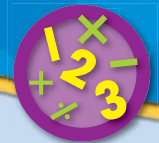
\_\_\_\_\_ pears in all



\_\_\_\_\_ group of 5

\_\_\_\_\_ lemons in all

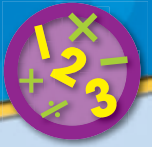
# Let's Count Tens



Count by 10s. Write the numbers. Then, circle the numbers on the chart that you counted.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

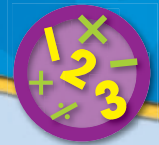


# Let's Count to 100

Complete the chart by counting to 100.

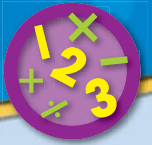
1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	
41		43		45		47		49	
51		53		55		57		59	
61		63		65		67		69	
71		73		75		77		79	
81		83		85		87		89	
91		93		95		97		99	

# Let's Count to 100



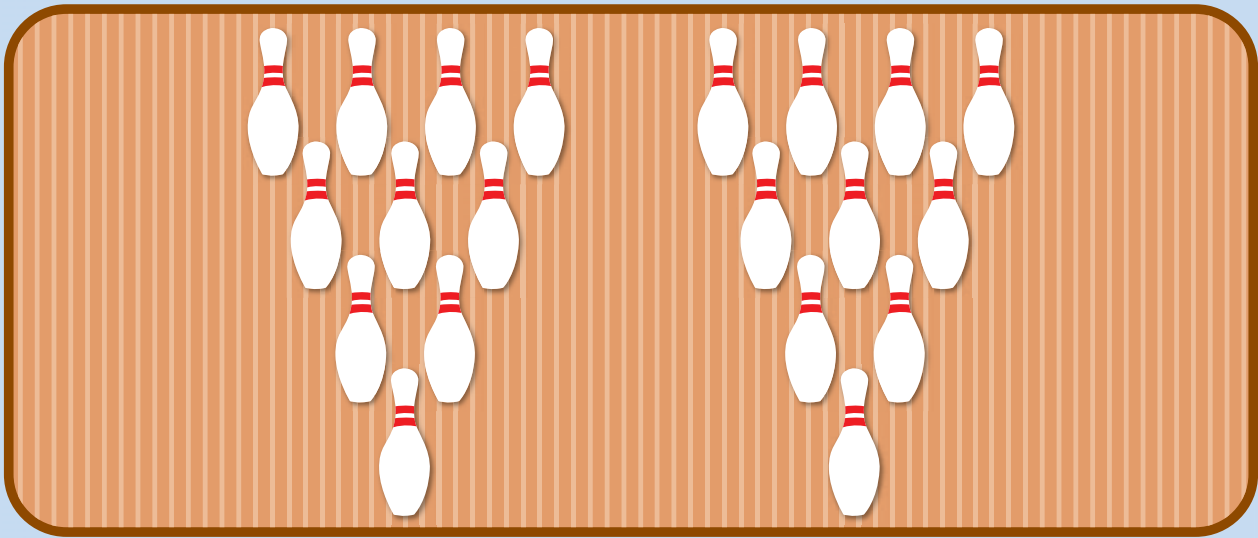
Complete the chart by counting to 100.

	2		4		6		8		10
	12		14		16		18		20
	22		24		26		28		30
	32		34		36		38		40
	42		44		46		48		50
	52		54		56		58		60
	62		64		66		68		70
	72		74		76		78		80
	82		84		86		88		90
	92		94		96		98		100



# Ten Pins

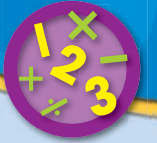
Circle the groups of 10 pins in each set. Write how many groups of 10 you circled. Write how many pins in all.



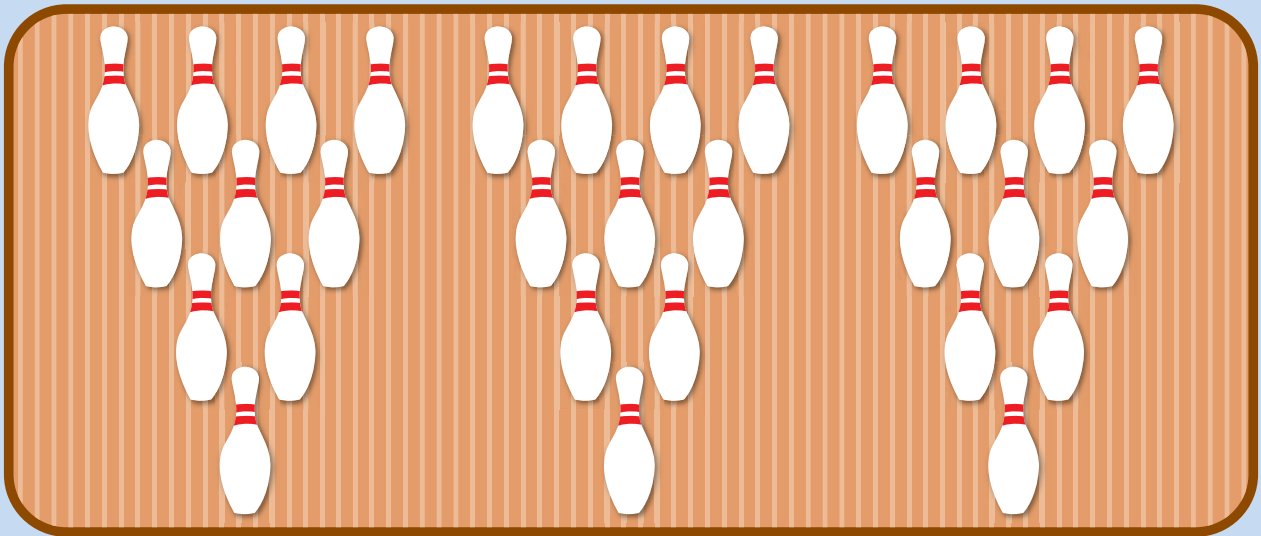
groups of 10

pins in all

# Ten Pins

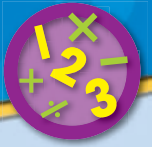


Circle the groups of 10 pins in each set. Write how many groups of 10 you circled. Write how many pins in all.



groups of 10

pins in all



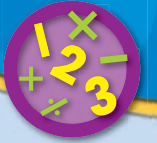
# Feeding Fun

Draw 6 treats in the largest dish. Divide the food so that each dog has the same amount.



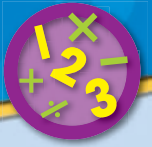


# Feeding Fun



Draw 10 treats in the largest dish. Divide the food so that each dog has the same amount.





# Caterpillar Count

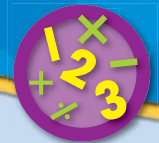
Draw the correct number of circles on each caterpillar to reach the sum. Write the numbers to show each part of the caterpillar.

$\square + \square = 8$  parts


$\square + \square = 10$  parts

$\square + \square = 7$  parts

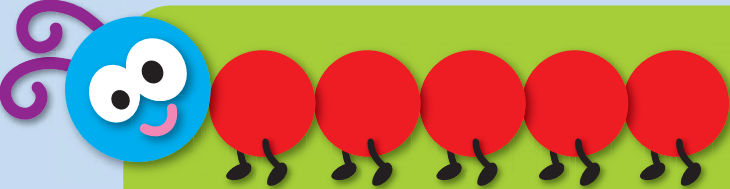
# Caterpillar Count



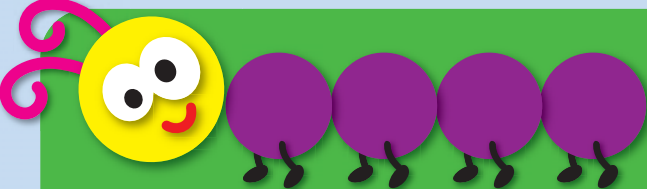
Draw the correct number of circles on each caterpillar to reach the sum. Write the numbers to show each part of the caterpillar.



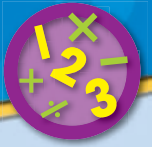
$\square + \square = 5$  parts



$\square + \square = 9$  parts



$\square + \square = 6$  parts

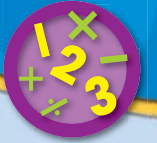


# Doubles

Roll 2 dice and put 1 die in each small box. Draw circles in each large box to show each rolled number. Add the numbers for each set. Write the sum.

$$\square + \square = \square$$
$$\square + \square = \square$$

# Doubles



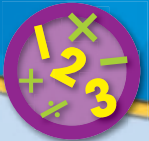
Roll 4 dice and put 2 dice in each small box. Draw circles in each large box to show each rolled number. Add the numbers for each set. Write the sum.

$\square + \square = \square$

$\square + \square = \square$


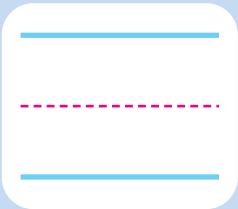


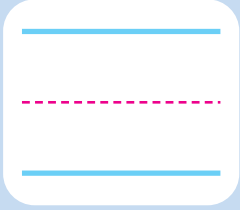
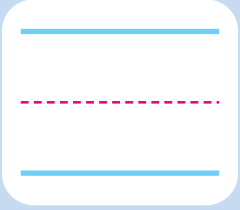
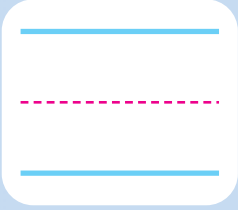
# Make Ten

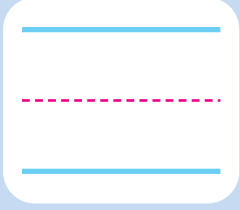
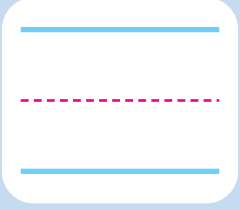
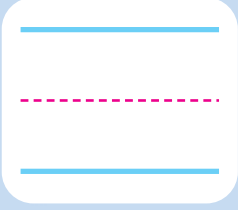


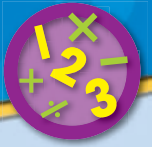
Use two different colors of crayons to show 3 more ways to make 10 on each ten frame. Write the addition number sentences on the lines.




 +  = 

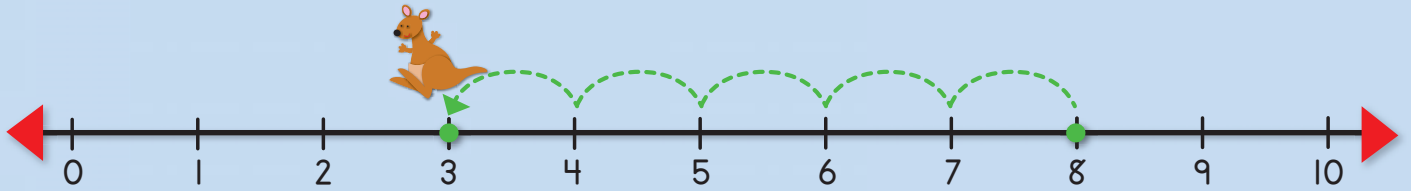
 +  = 

 +  = 



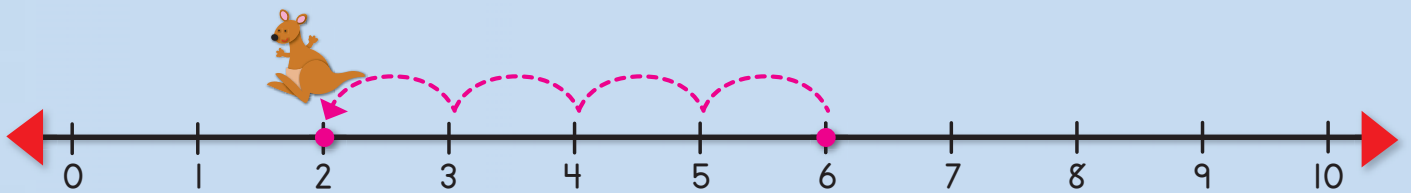
# Kangaroo Hop

The kangaroo is hopping backward on each number line. Write the numbers to complete each sentence.



I started on . I hopped back  spaces.

I landed on .

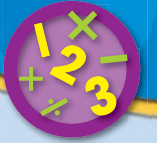


I started on . I hopped back  spaces.

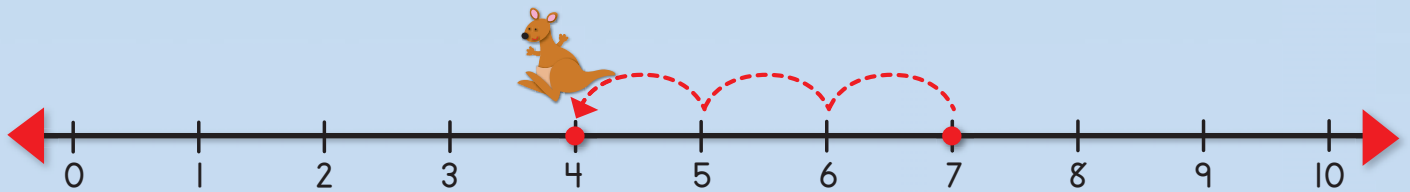
I landed on .



# Kangaroo Hop

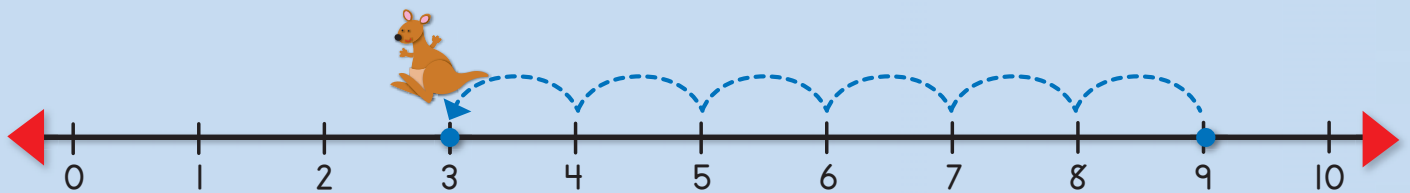


The kangaroo is hopping backward on each number line. Write the numbers to complete each sentence.



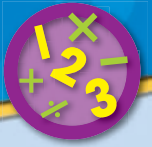
I started on . I hopped back  spaces.

I landed on .



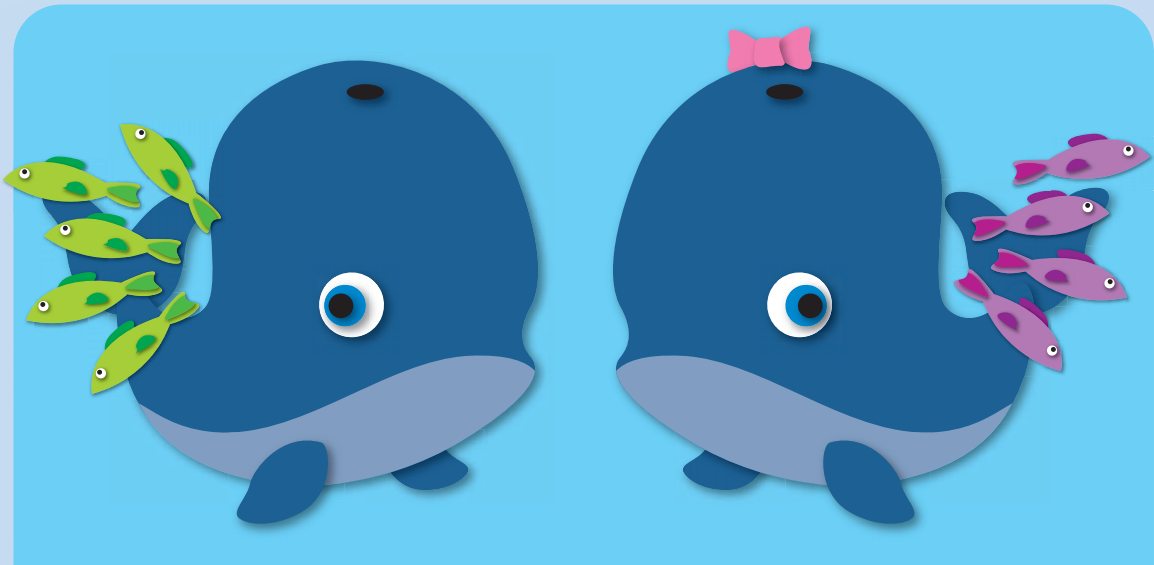
I started on . I hopped back  spaces.

I landed on .



# Whale Tails

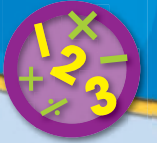
Solve each word problem. Color boxes to compare the number of objects each pair of whales can hold.



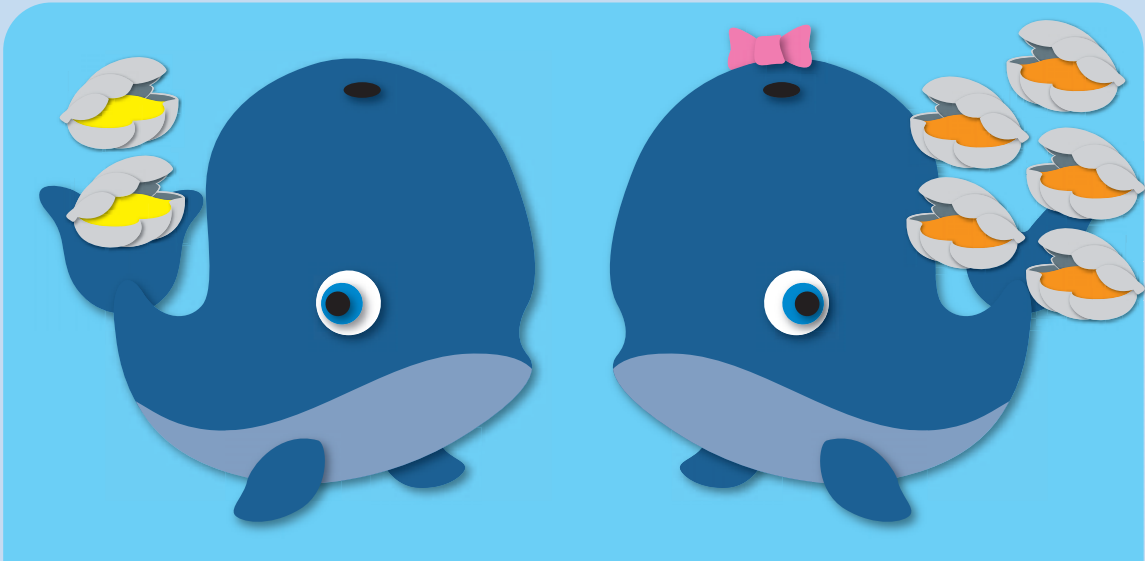
Wally the whale can hold 5 fish on his tail. Wendy the whale can hold 4. How many more fish can Wally hold than Wendy?


_____
-----
_____

# Whale Tails

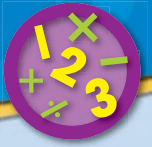


Solve each word problem. Color boxes to compare the number of objects each pair of whales can hold.



Wally the whale can hold 2 clams on his tail. Wendy the whale can hold 5. How many more clams can Wendy hold than Wally?


_____
-----
_____



## Another Scoop, Please!

Draw ice cream scoops on each cone to solve each problem.



$5 + 1 =$



$2 + 3 =$



$4 + 2 =$

# Another Scoop, Please!



Draw ice cream scoops on each cone to solve each problem.



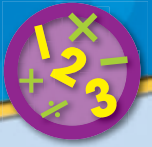
$4 + 1 =$



$1 + 3 =$



$2 + 4 =$



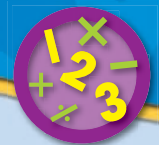
# Too Many Toys!

Write the number sentence for each picture.

-  =

-  =

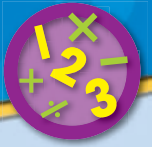
# Too Many Toys!



Write the number sentence for each picture.

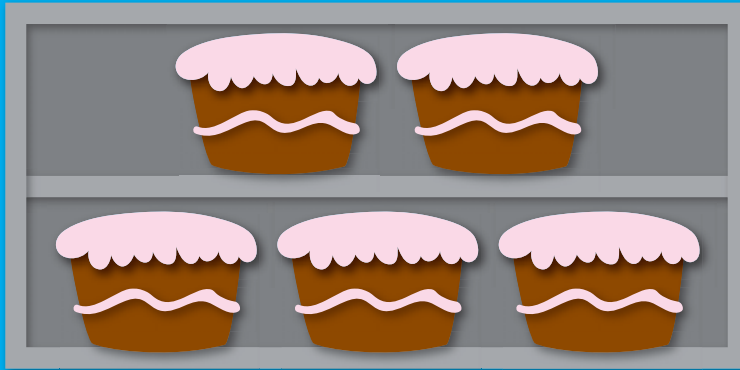
-  =

-  =



# At the Bakery

Look at each number sentence. Find each missing number by circling the food items that are left over.



$$5 - \boxed{\phantom{00}} = 3$$



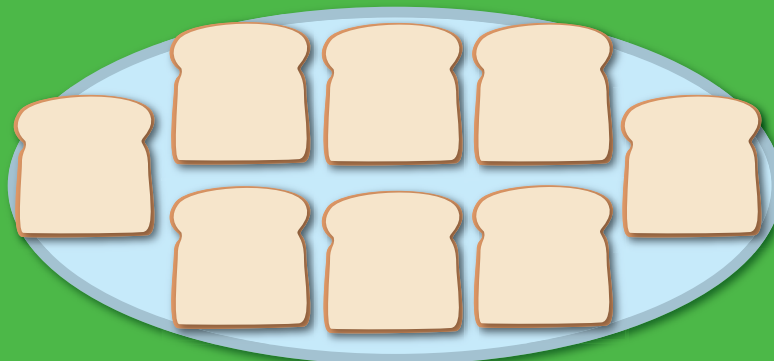
$$6 - \boxed{\phantom{00}} = 4$$



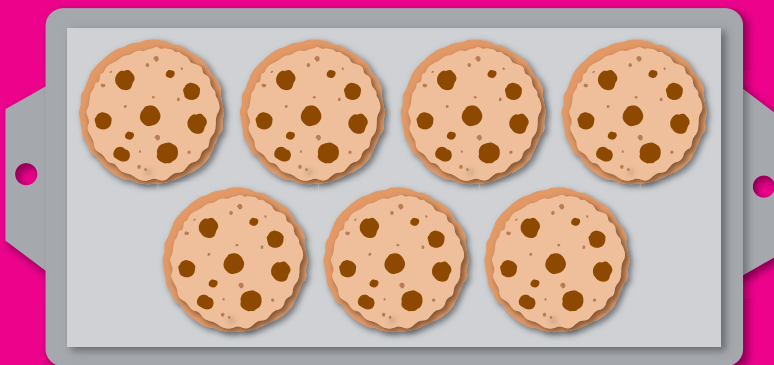
# At the Bakery



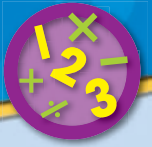
Look at each number sentence. Find each missing number by circling the food items that are left over.



$$8 - \boxed{\phantom{00}} = 2$$



$$7 - \boxed{\phantom{00}} = 1$$



# Move That Animal!

Write the number that each animal is hiding.

$$2 + \text{elephant} = 5$$

$$\text{elephant} = \boxed{\phantom{00}}$$

$$7 - \text{tiger} = 4$$

$$\text{tiger} = \boxed{\phantom{00}}$$

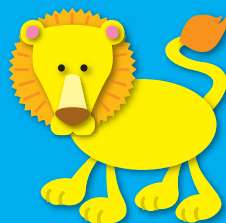
$$\text{panda} - 5 = 2$$

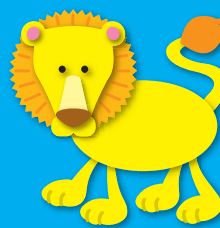
$$\text{panda} = \boxed{\phantom{00}}$$

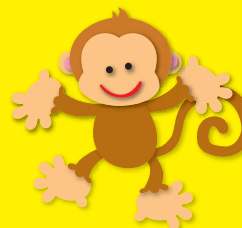
# Move That Animal!

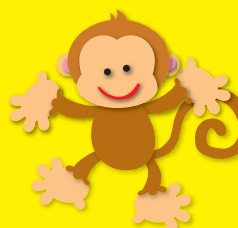


Write the number that each animal is hiding.



$$+ 3 = 6$$

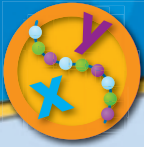

$$=$$


$$1 + = 3$$


$$=$$


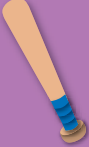

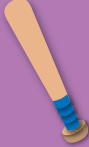

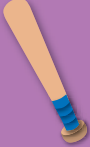

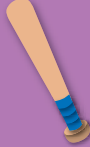

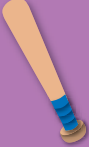

$$9 - = 8$$











$$=$$



# Sporty Patterns

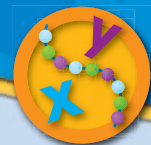
Use letters to name the first two patterns. Then, draw objects in the last row to show the letter pattern given.

									
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

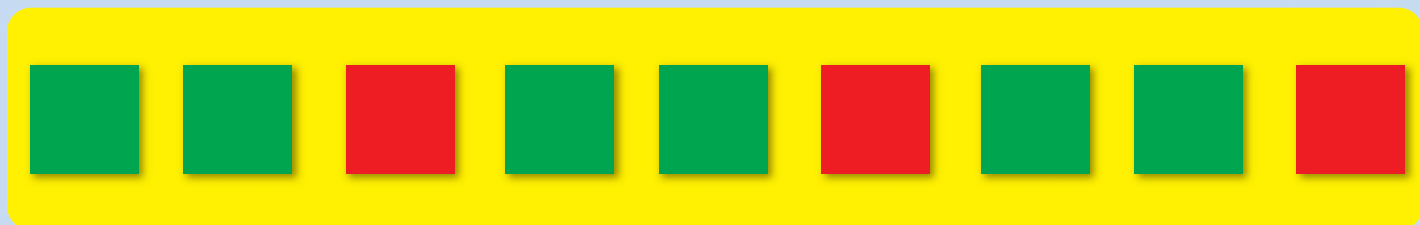
								
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

<input type="text"/>								
A	B	B	A	B	B	A	B	B

# Matching Patterns



Use letters to name the first two patterns. Then, draw objects in the last row to show the letter pattern given.



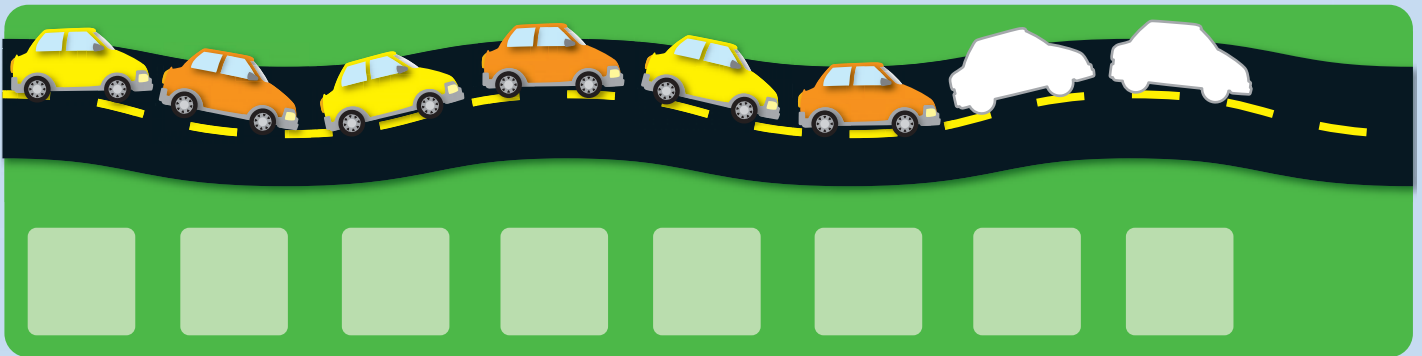
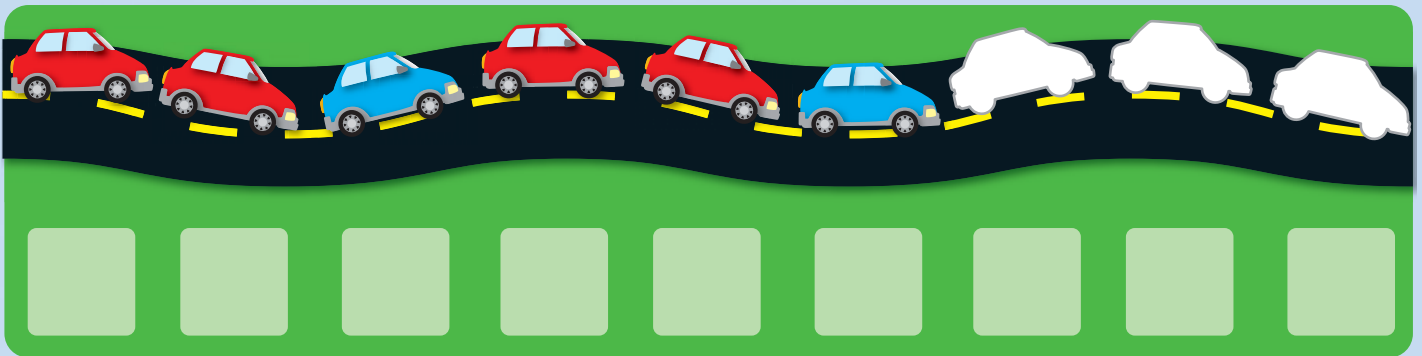
--	--	--	--	--	--	--	--	--

A B B A B B A B B

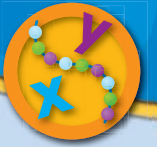


# Traffic Patterns

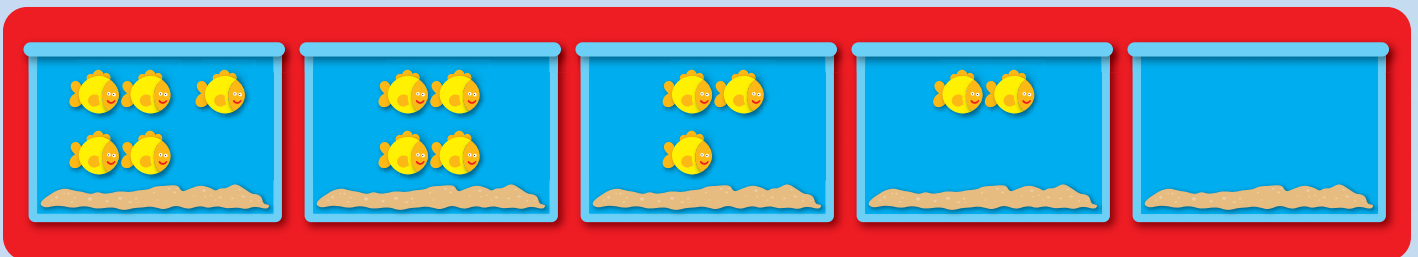
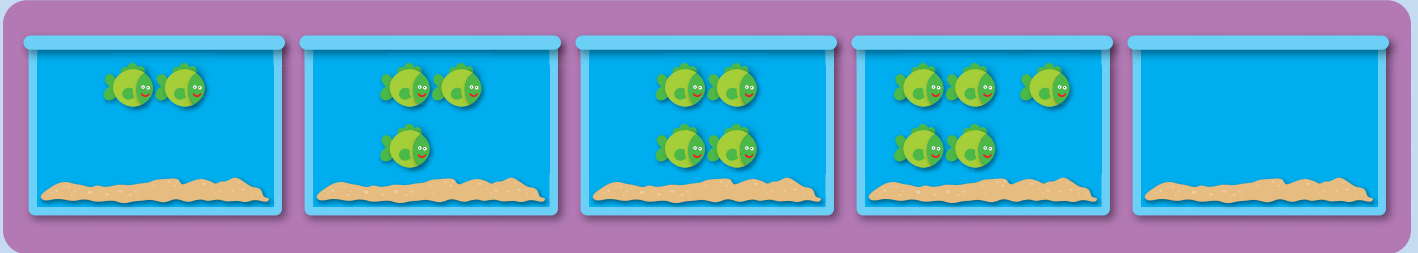
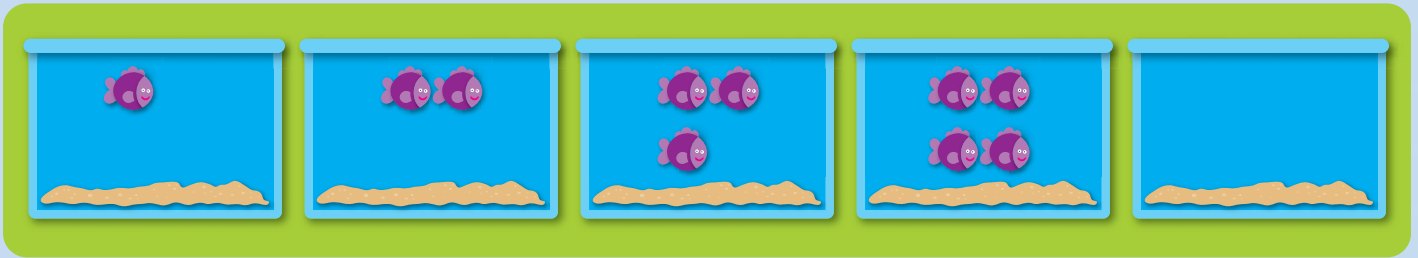
Look at each pattern of cars. Color cars to copy and extend each pattern.



# Fish Tanks



Study each row of fish tanks. Draw fish to complete each pattern.



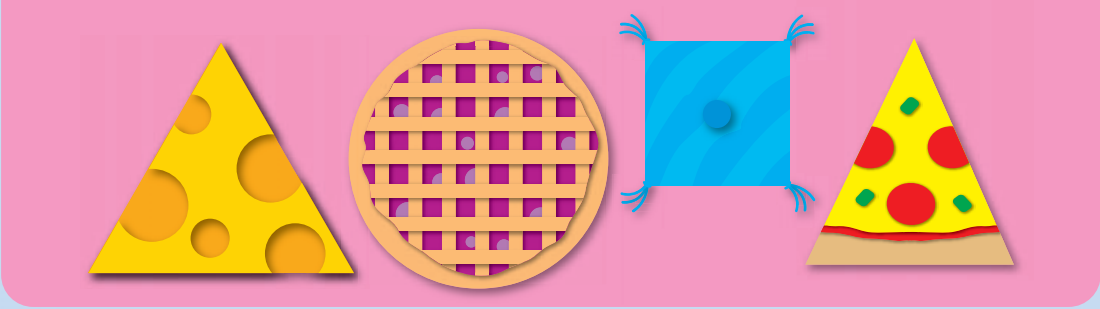


# Name That Shape

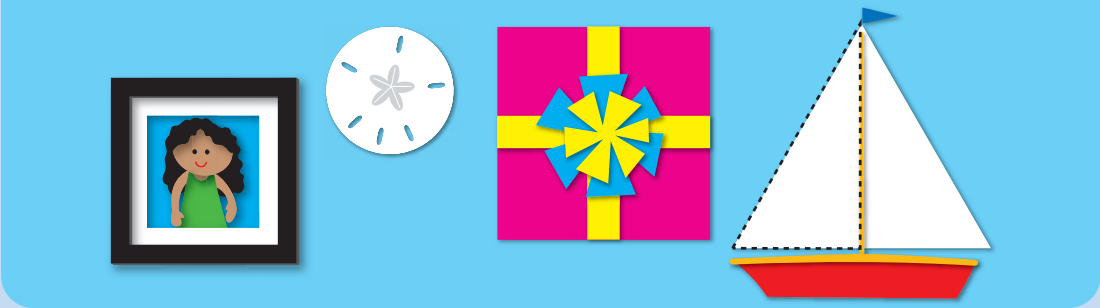
Write the name of each shape. Circle the pictures in each box that are the same shape.

square                      triangle

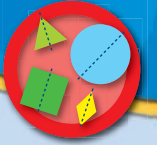






# Name That Shape



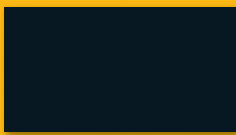
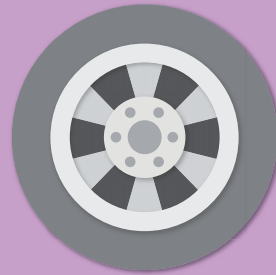
Write the name of each shape. Circle the pictures in each box that are the same shape.

circle

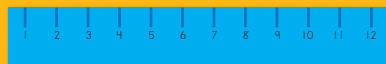
rectangle



Blank writing area with three horizontal lines: a top blue line, a middle dashed pink line, and a bottom blue line.



Blank writing area with three horizontal lines: a top blue line, a middle dashed pink line, and a bottom blue line.





# What Shape Is This?

Write the name of each shape. Draw 2 more of each shape.

hexagon

rhombus

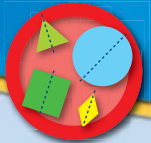
trapezoid

Trapezoid

Hexagon

Rhombus

# What Shape Is This?



Write the name of each shape. Draw 2 more of each shape.

square                      triangle                      circle

triangle

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

circle

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

square

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_



# Find That Figure

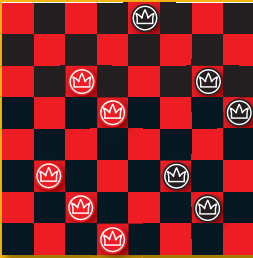
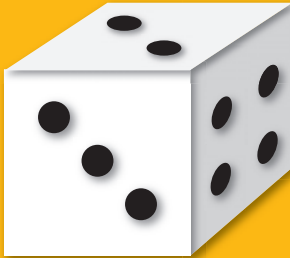
Write the name of each figure. Circle the picture in each box that is the same figure.

cube                      sphere

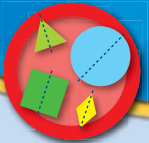
 

# Find That Figure



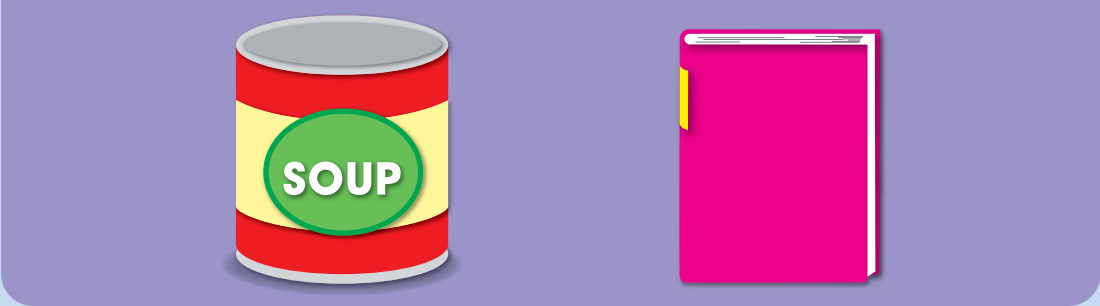
Write the name of each figure. Circle the picture in each box that is the same figure.

cone                      cylinder





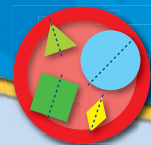


# Packing for the Beach

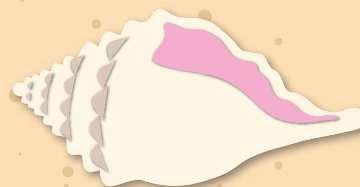
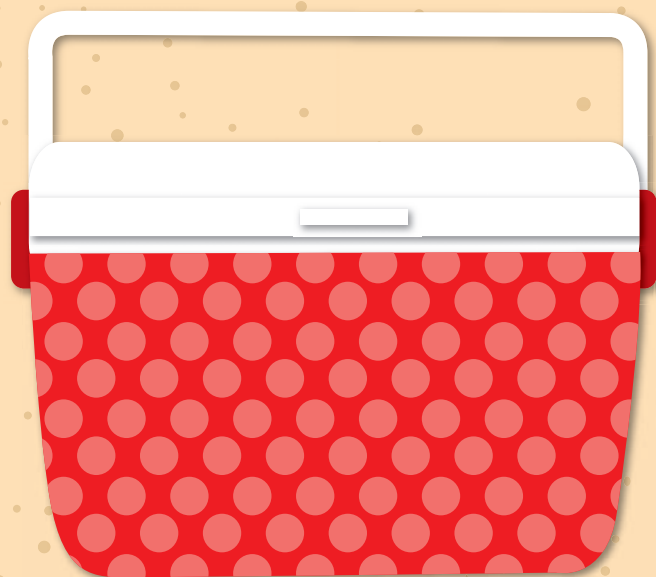
Look at the pattern on the backpack. Draw something else and draw the same pattern on it.



# Packing for the Beach



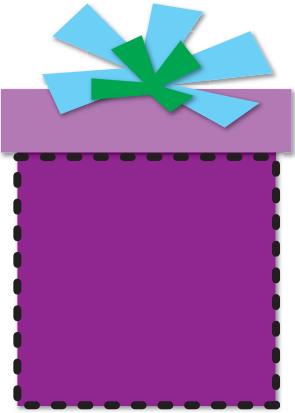
Look at the patterns on the containers. Draw a third container and draw one of the patterns on it.





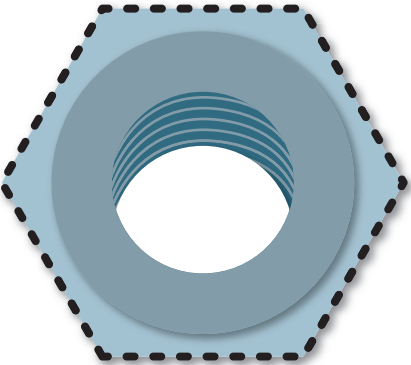
# Shape Chart

Write the number of sides and corners in each dotted shape.




sides

corners



sides

corners

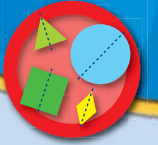


sides

corners



# Shape Chart



Write the number of sides and corners in each dotted shape.



\_\_\_\_\_

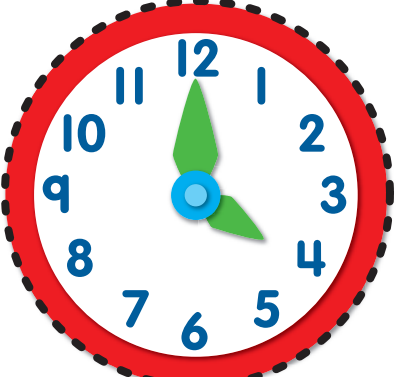
\_\_\_\_\_

sides

\_\_\_\_\_

\_\_\_\_\_

corners



\_\_\_\_\_

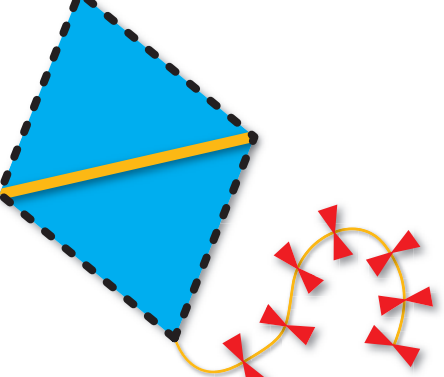
\_\_\_\_\_

sides

\_\_\_\_\_

\_\_\_\_\_

corners



\_\_\_\_\_

\_\_\_\_\_

sides

\_\_\_\_\_

\_\_\_\_\_

corners



# Picture That Shape

Count the shapes in the picture. Write the total number of each shape.

-----

squares

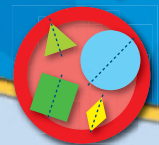
-----

rhombuses

-----

hexagons

# Picture That Shape



Count the shapes in the picture. Write the total number of each shape.

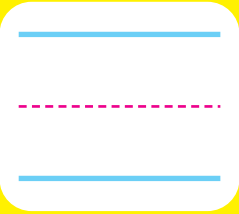

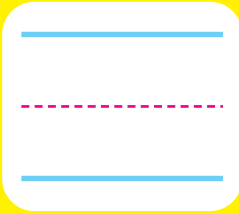

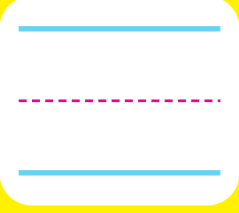

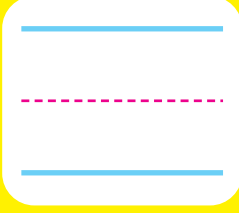

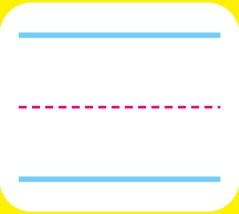

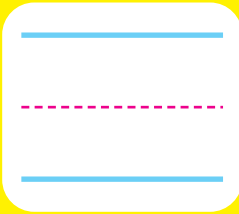

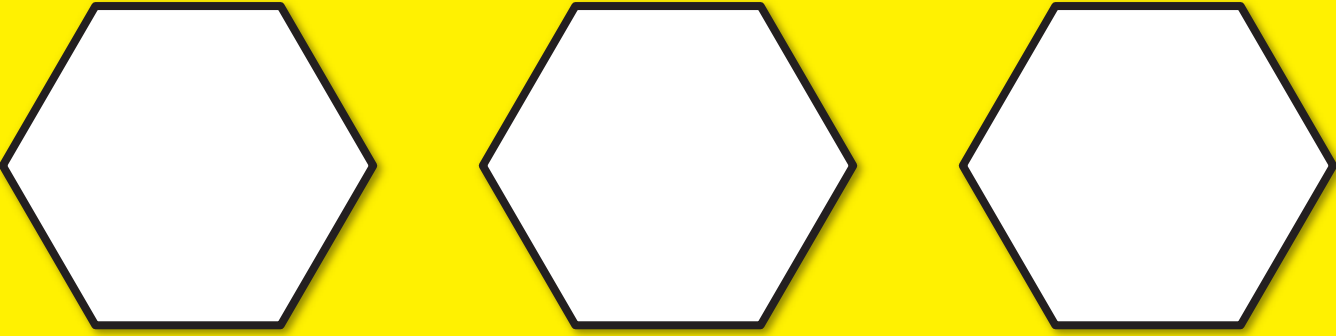
triangles

circles

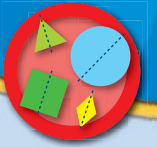


# Mystery Shapes

Estimate how many of each shape will fit inside a hexagon. Write the number. Draw shapes in each hexagon to check each answer. Write the actual number.

Estimate	Actual
 	 
 	 
 	 
	

# Hide-and-Seek



Look at the picture. Write the correct word or words to complete each sentence.



behind  
beside  
next to  
on  
under

The lamp is  the table.

The cat is  the table.

The girl is  the table.









The book is  the lamp.









The picture is  the girl.



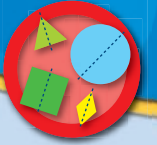
# Kitten Adventures

Help the kittens find the objects. Circle left or right and write how many spaces each kitten has to move to find her object.

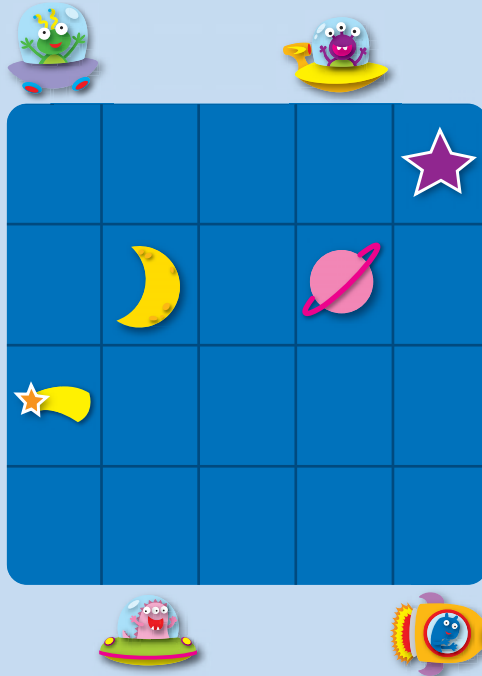
					
					
					
					









	to		left right	<input type="text"/>	spaces
	to		left right	<input type="text"/>	spaces
	to		left right	<input type="text"/>	spaces
	to		left right	<input type="text"/>	spaces

# Space Paces



Help the aliens find their homes. Circle up or down and write how many spaces each alien has to move to find his home.

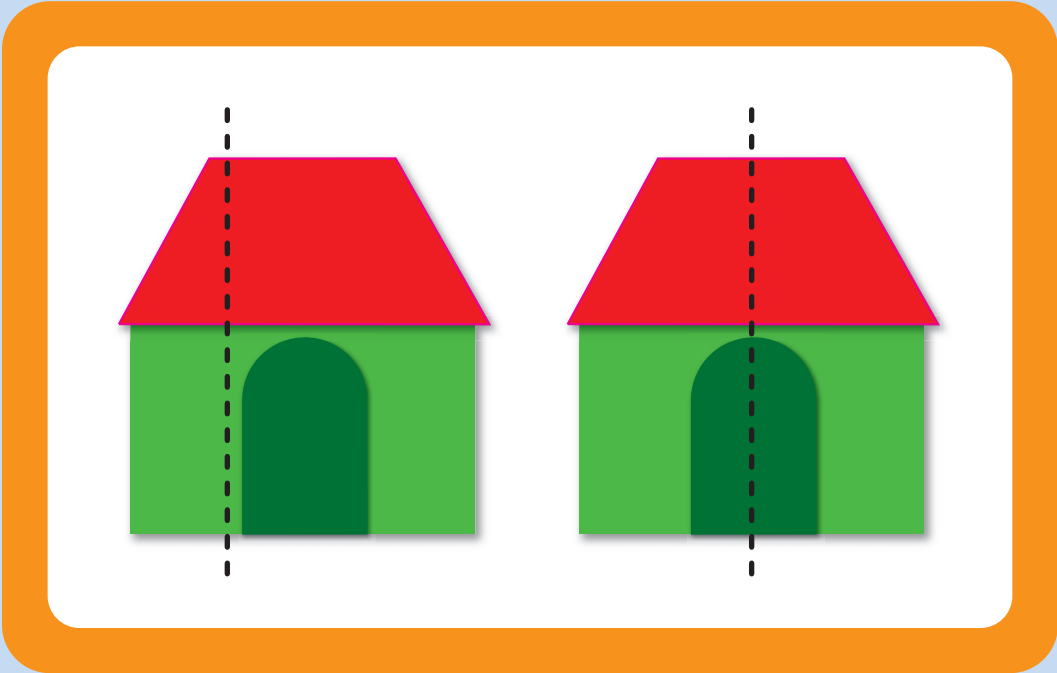
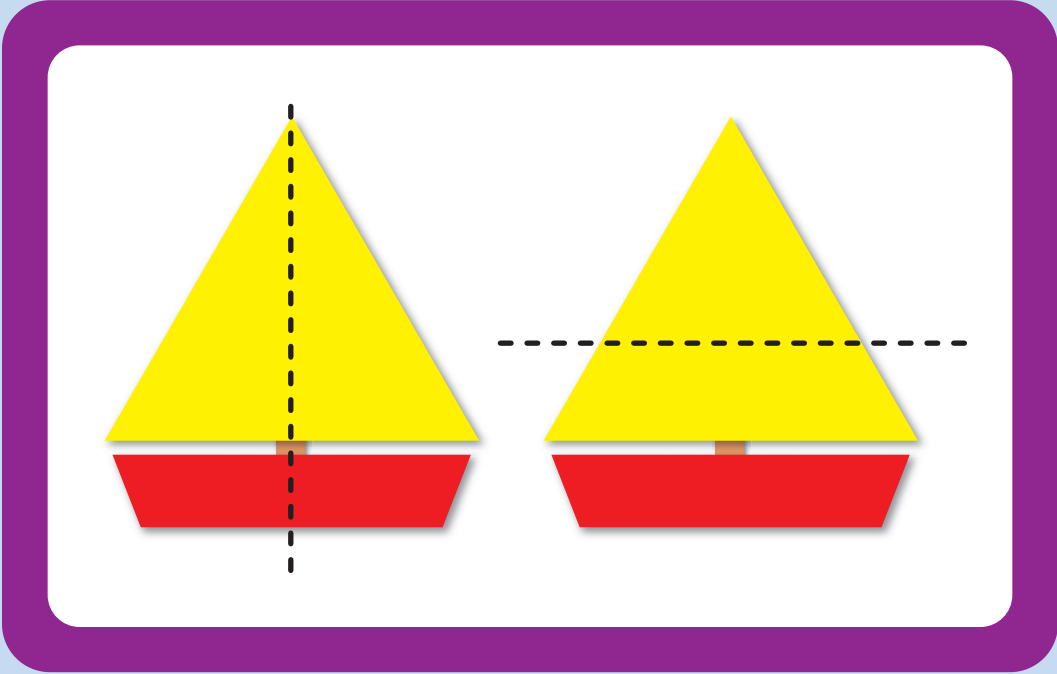


	to 	up down	<input type="text"/>	spaces
	to 	up down	<input type="text"/>	spaces
	to 	up down	<input type="text"/>	spaces
	to 	up down	<input type="text"/>	spaces



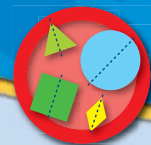
# Shape Symmetry

Circle the shape in each pair that has a correct line of symmetry.

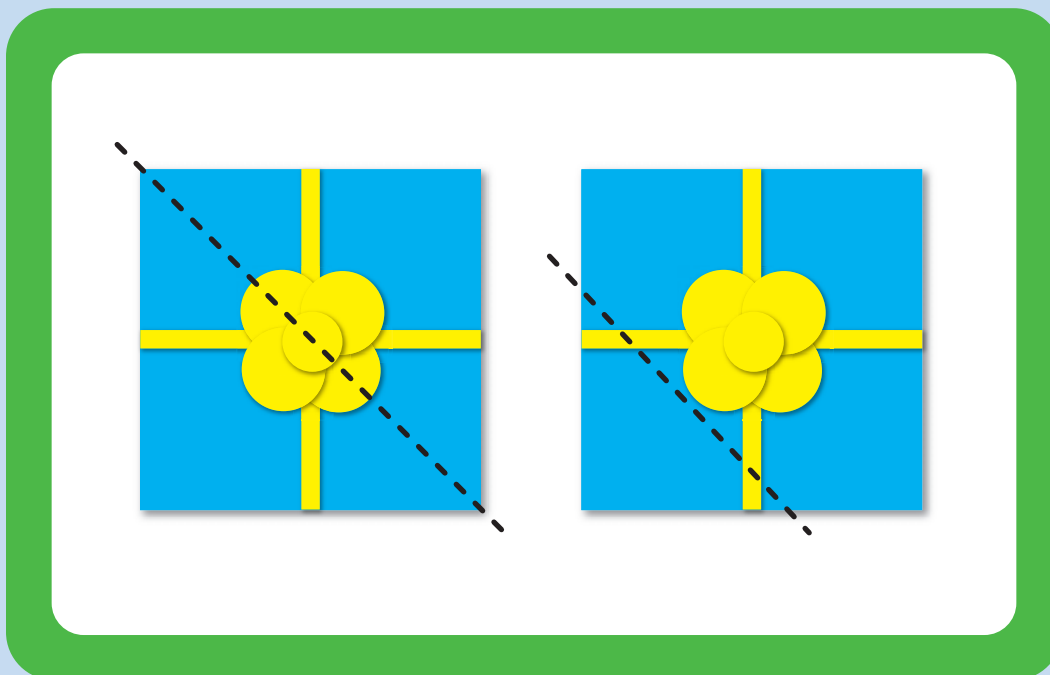




# Shape Symmetry



Circle the shape in the pair that has a correct line of symmetry. In the last box, draw a picture with one line of symmetry.





# Letter Symmetry

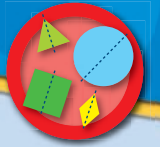
Choose 6 letters and write them on the lines below. Sort each letter onto the correct side of the chalkboard.

Six blank handwriting lines, each consisting of a top blue line, a middle dashed pink line, and a bottom blue line.

Symmetry	No Symmetry

A green chalkboard with an orange border, divided into two columns. The left column is labeled 'Symmetry' and the right column is labeled 'No Symmetry'. There are two pieces of white chalk at the bottom corners.

# Letter Symmetry



Choose 6 more letters and write them on the lines below. Sort each letter onto the correct side of the chalkboard.

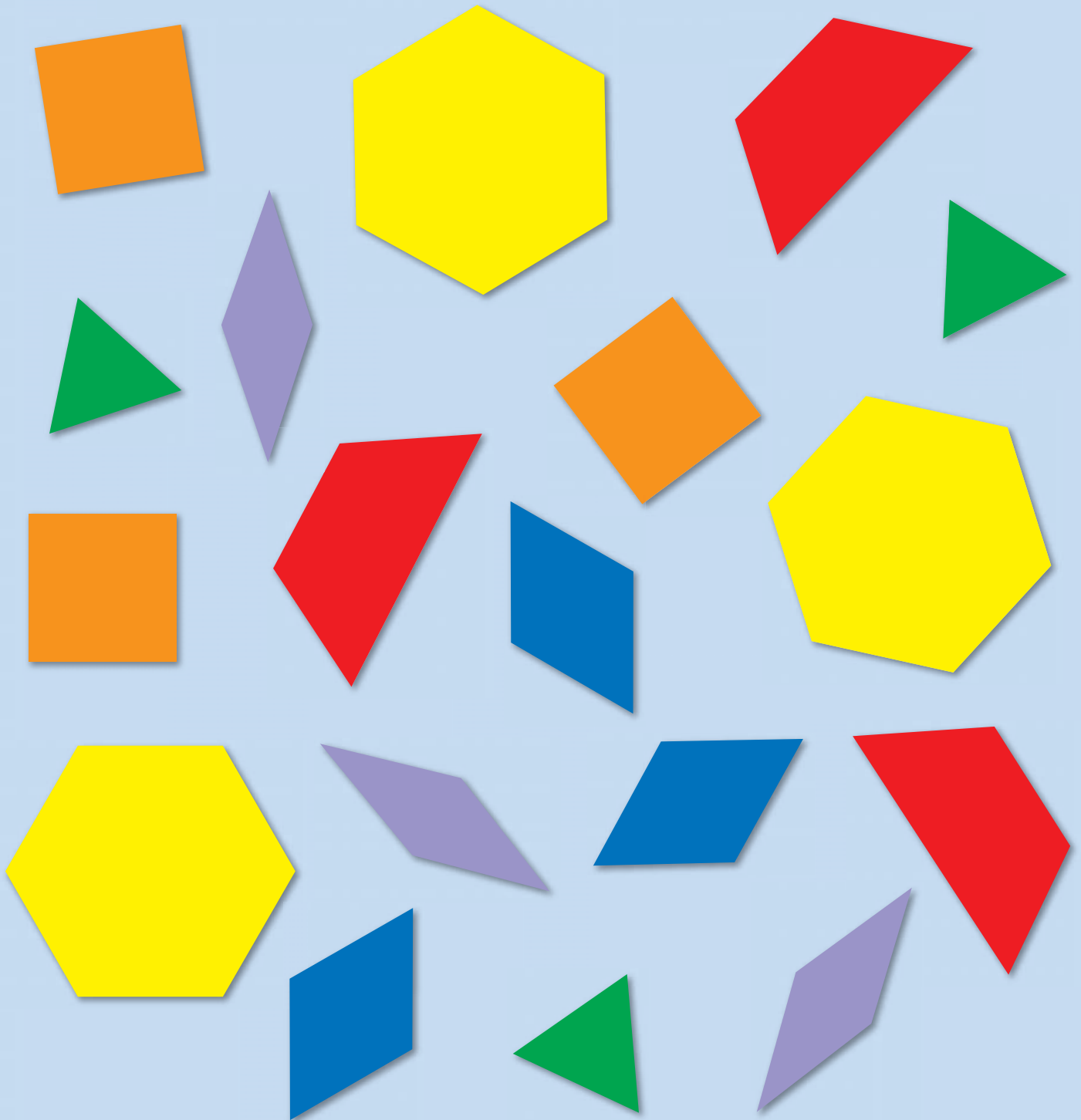
--	--	--	--	--	--

Symmetry	No Symmetry

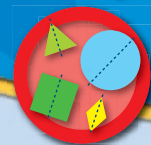


# Match It Up

Draw lines to connect the shapes that are the same.

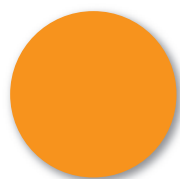


# Counting Corners

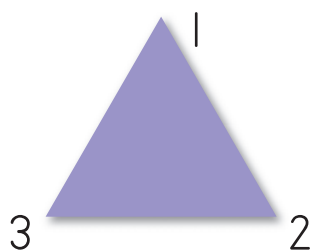


Draw more shapes that have the same number of corners.

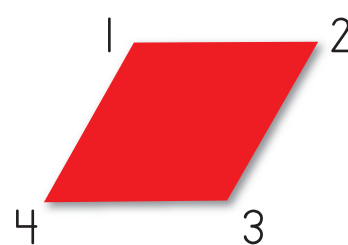
0 corners



3 corners



4 corners





# Shape Animals

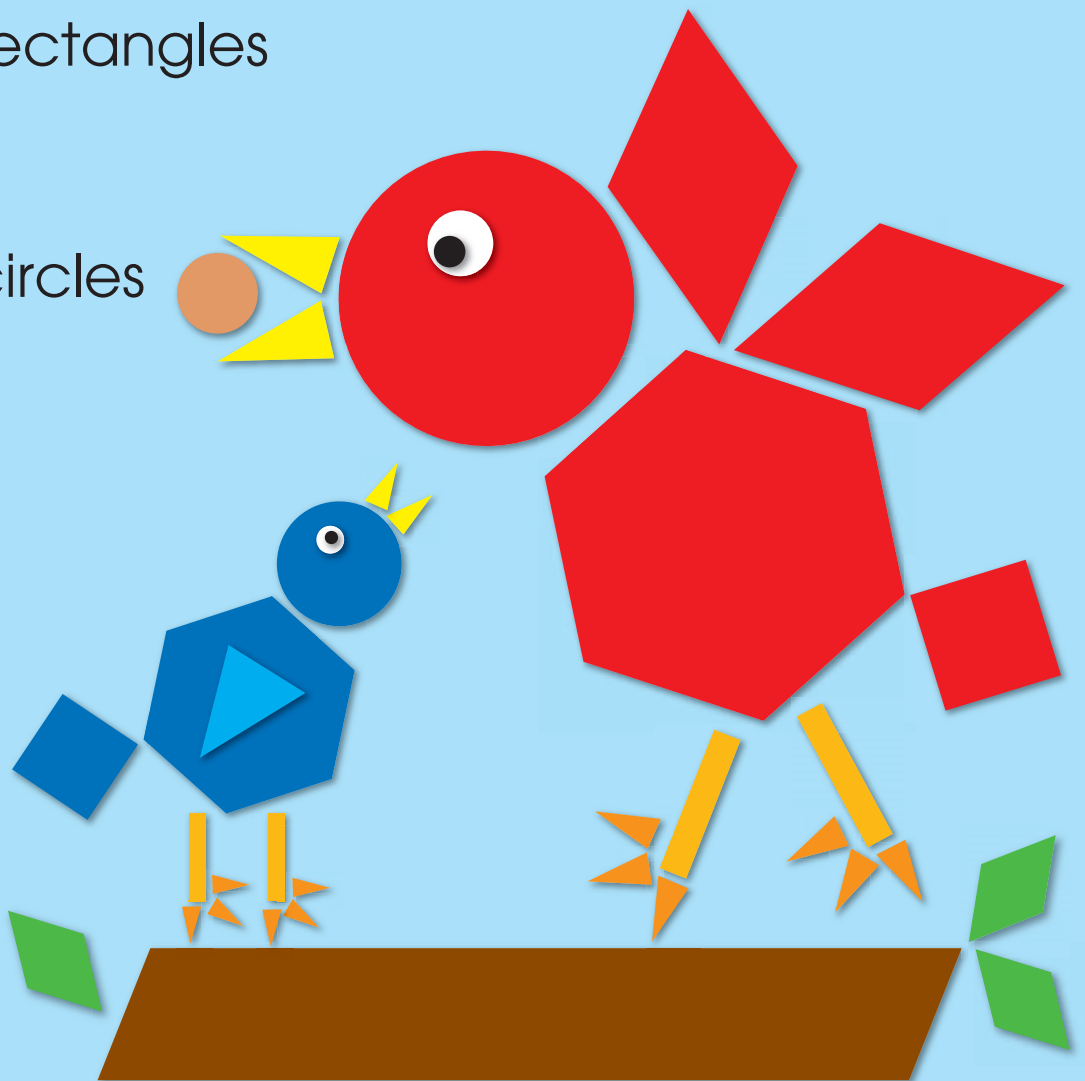
Count the number of each shape. Write the total number beside the correct name.

triangles

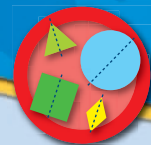
squares

rectangles

circles



# Shape Animals

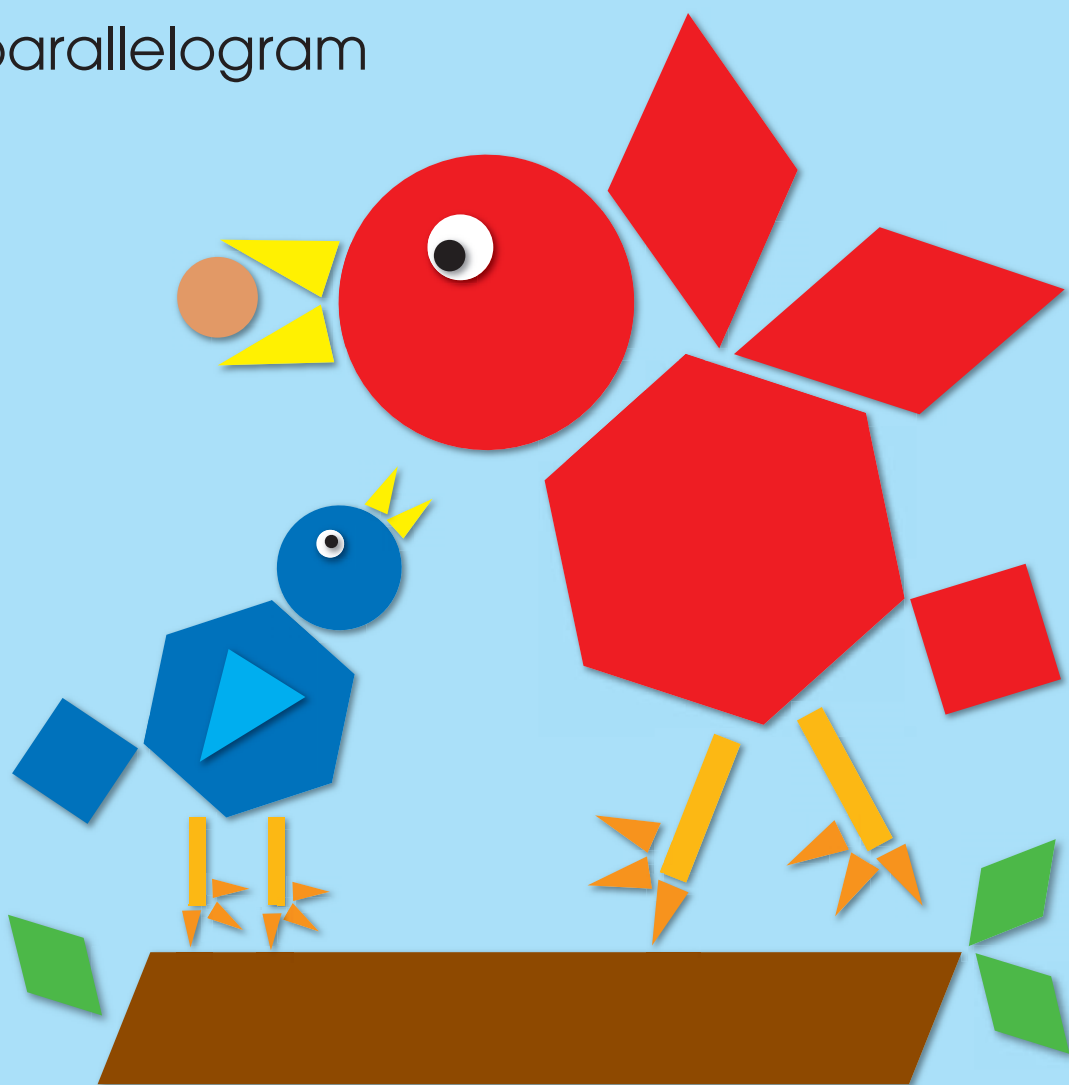


Count the number of each shape. Write the total number beside the correct name.

hexagons

rhombuses

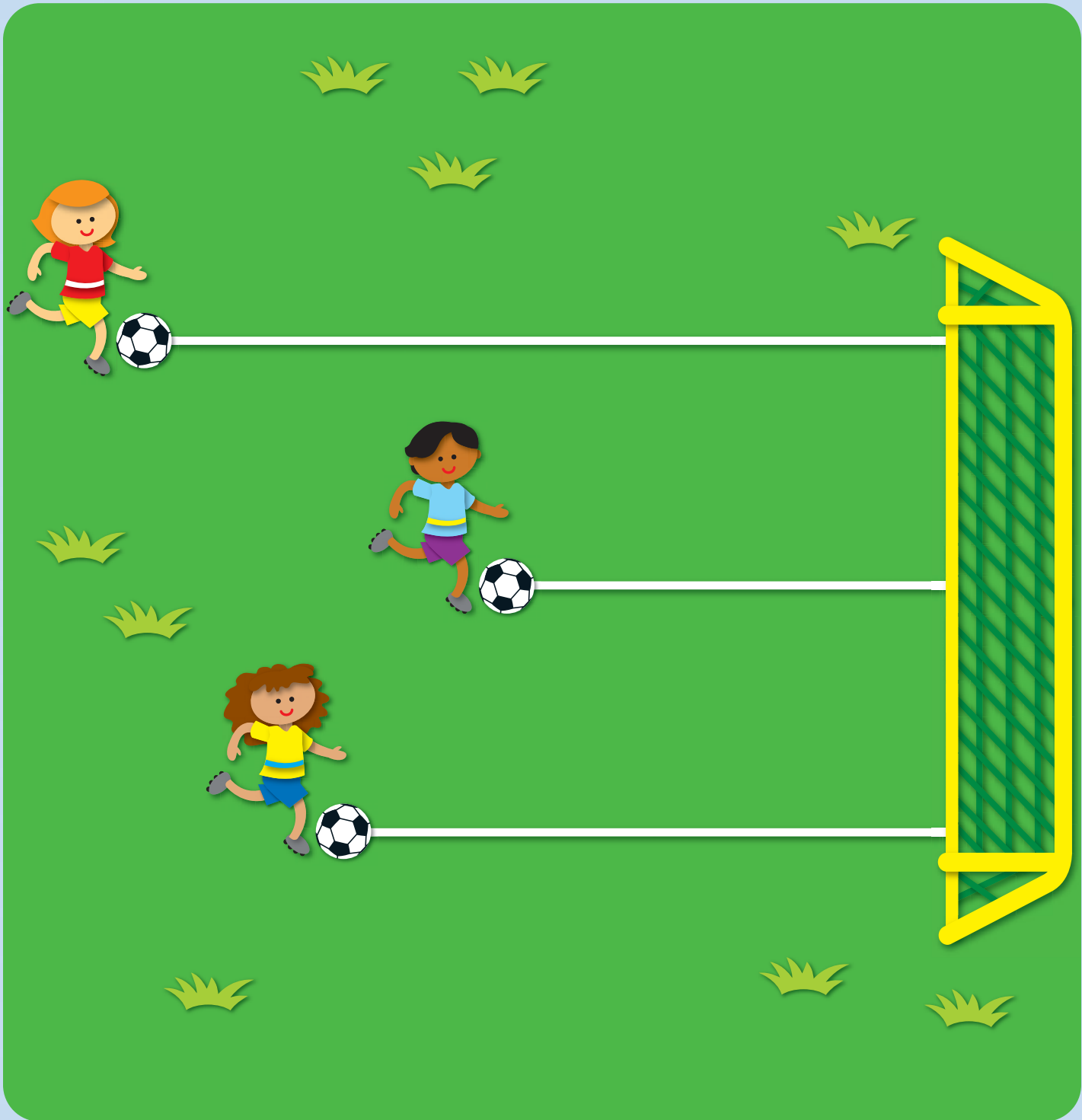
parallelogram





# Soccer Practice

Use paper clips to measure each soccer player's path from the ball to the net. Circle the player who has the longest path.





# Pandas and Bamboo



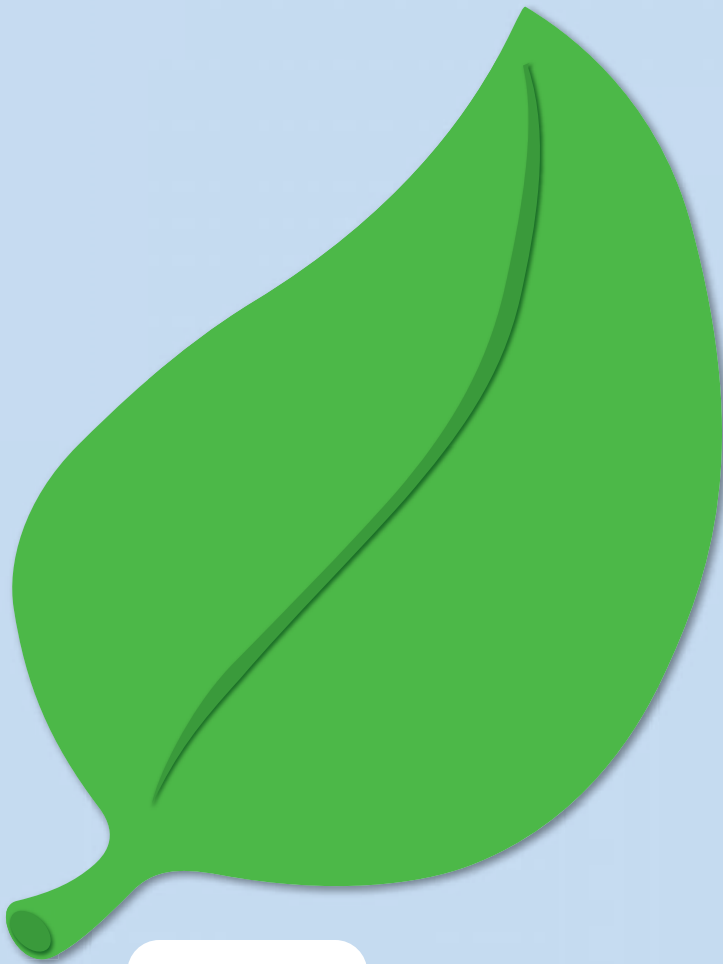
Write the numbers 1 to 5 to order the bamboo stalks from shortest to tallest.

Five vertical colored bars (green, blue, red, orange, purple) each containing a panda illustration and a bamboo stalk of varying height. Below each bar is a white box with a dashed line for writing the number 1 to 5.



# Leafy Area

Draw circles to fill each leaf. Write how many circles it takes to cover each leaf.

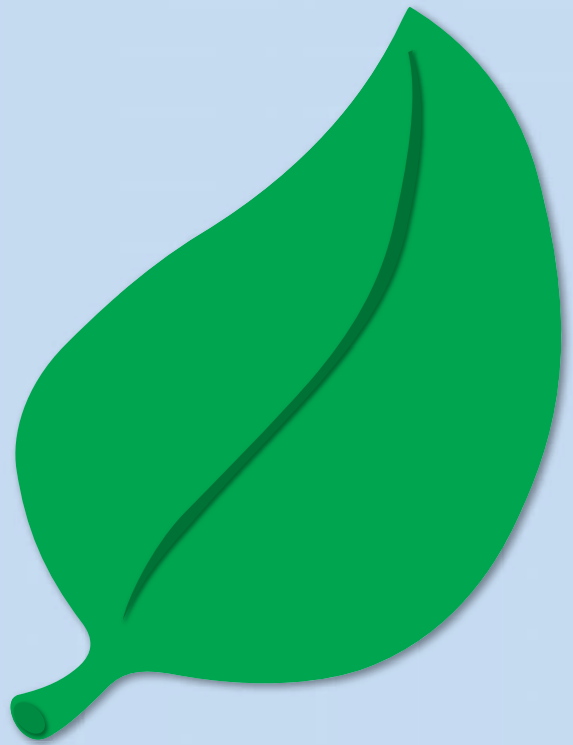


\_\_\_\_\_

-----

\_\_\_\_\_

circles



\_\_\_\_\_

-----

\_\_\_\_\_

circles

# What's the Area?

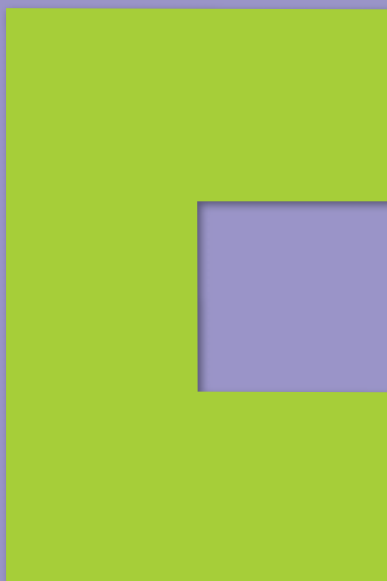


Estimate how many squares it takes to fill each shape. Write the number. Then, draw squares to fill each shape. Write the actual number.

Estimate

---



Actual

---

Estimate

---



Actual

---



# What's the Area?

Estimate how many squares it takes to fill each shape. Write the number. Then, draw squares to fill each shape. Write the actual number.

Estimate

Actual

A yellow T-shaped figure is centered on a pink background. To its left is a white rounded rectangle containing three horizontal lines: a solid blue line at the top, a dashed pink line in the middle, and a solid blue line at the bottom. To its right is an identical white rounded rectangle. The T-shape itself is composed of a vertical stem and a horizontal base.

Estimate

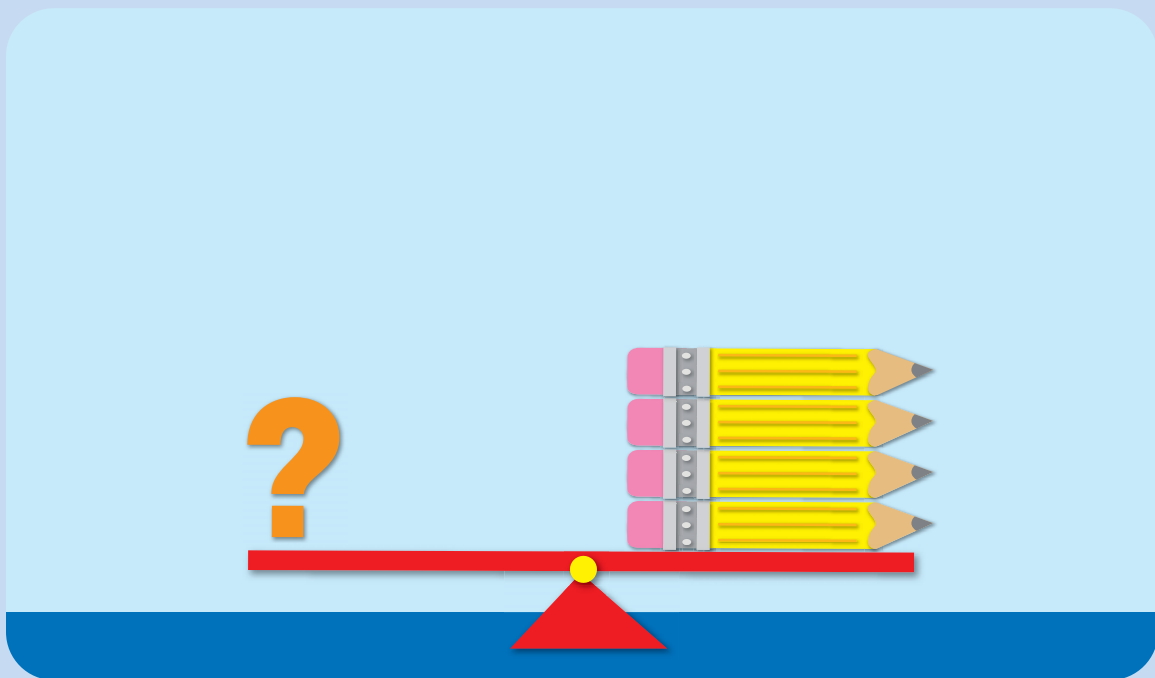
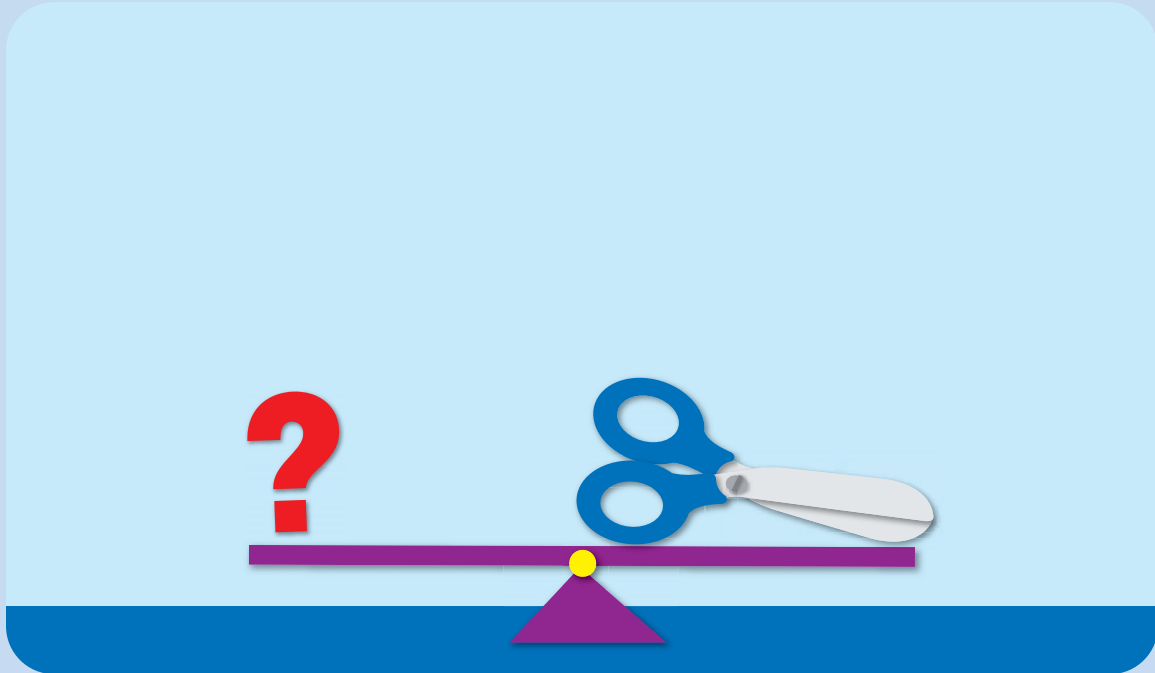
Actual

A blue T-shaped figure is centered on a yellow background. To its left is a white rounded rectangle containing three horizontal lines: a solid blue line at the top, a dashed pink line in the middle, and a solid blue line at the bottom. To its right is an identical white rounded rectangle. The T-shape itself is composed of a vertical stem and a horizontal base.

# Weigh it!



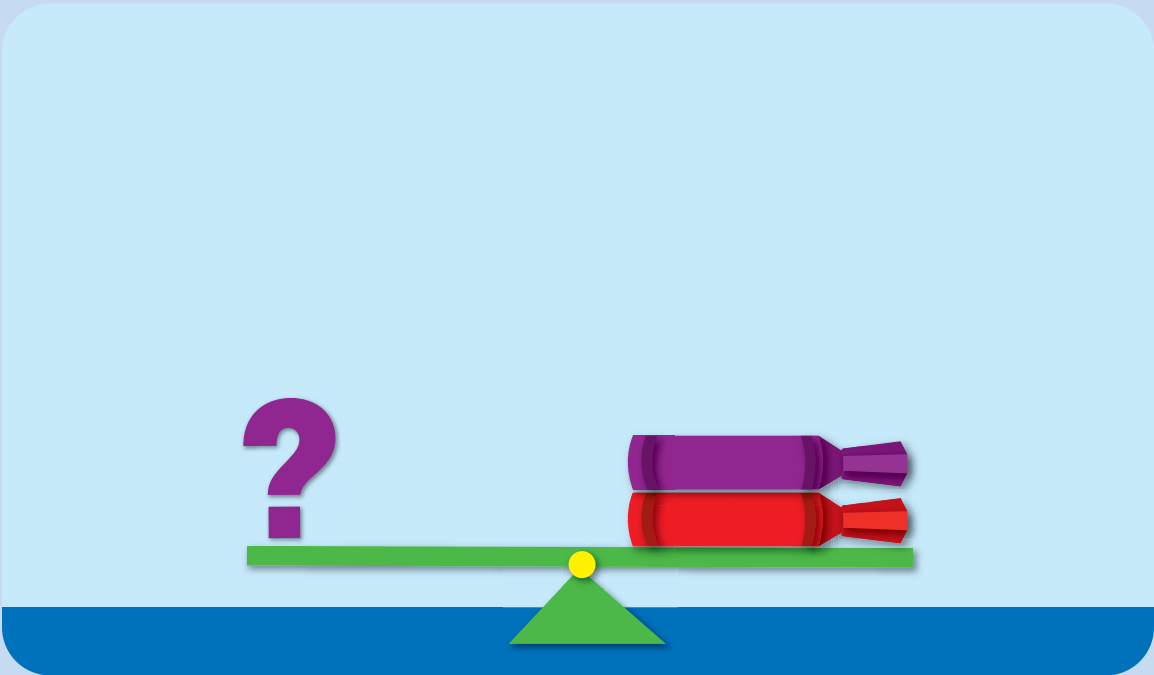
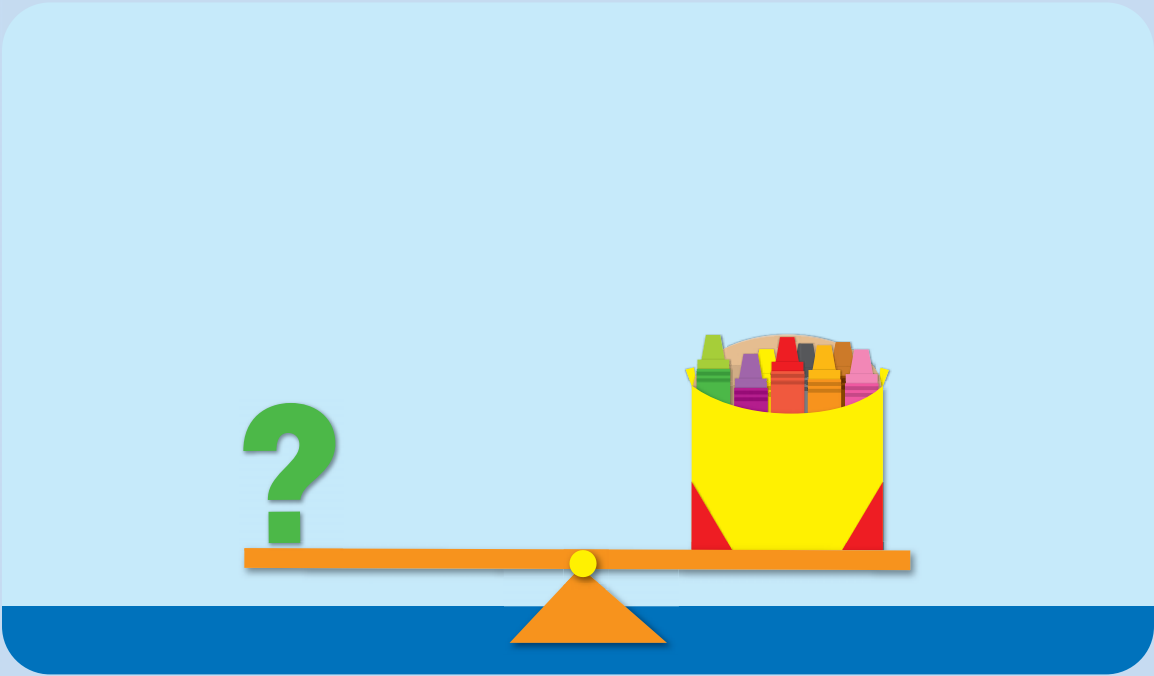
Look at the object on each scale. Draw something on the other side of the scale that you think will balance it.





# Weigh It!

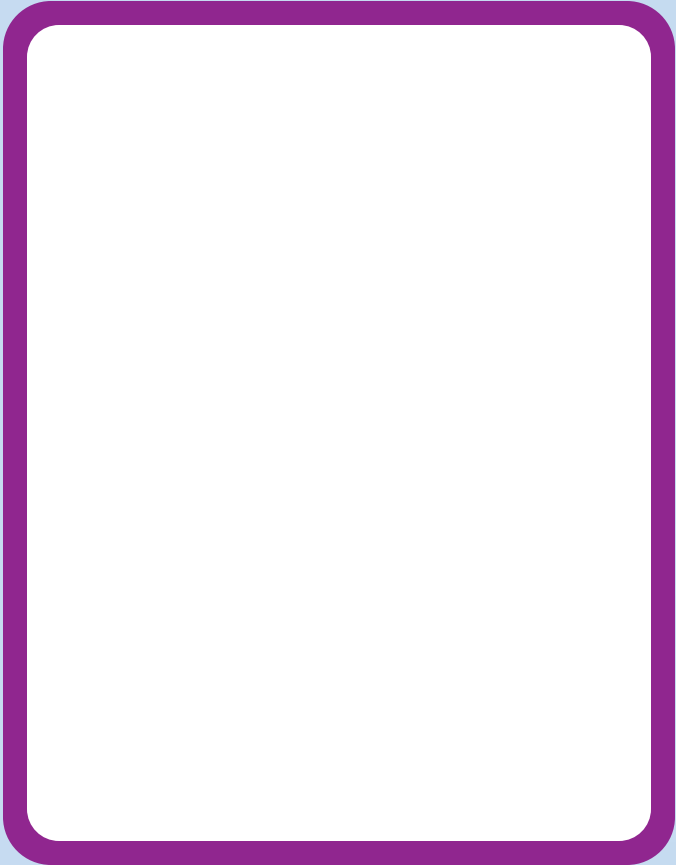
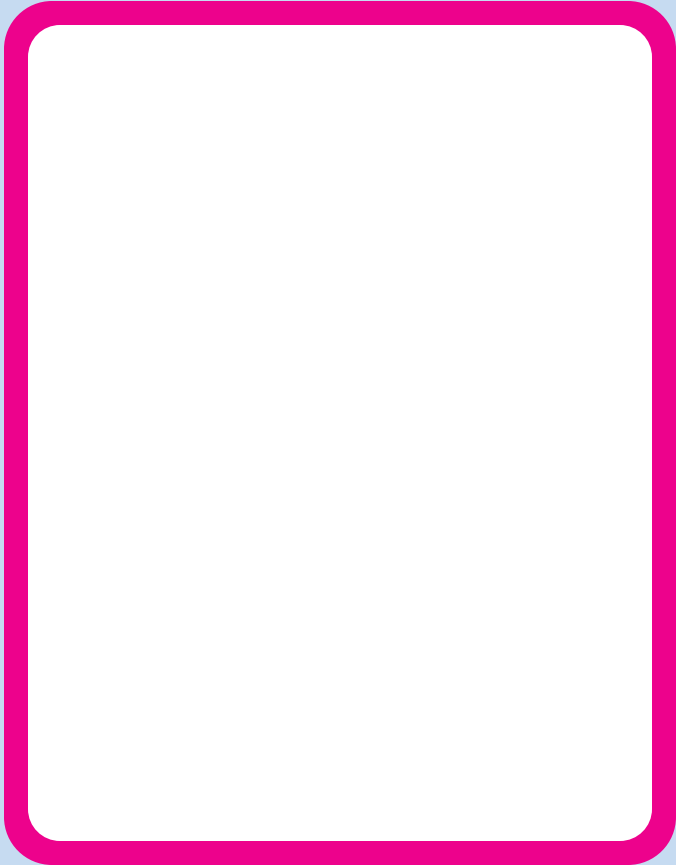
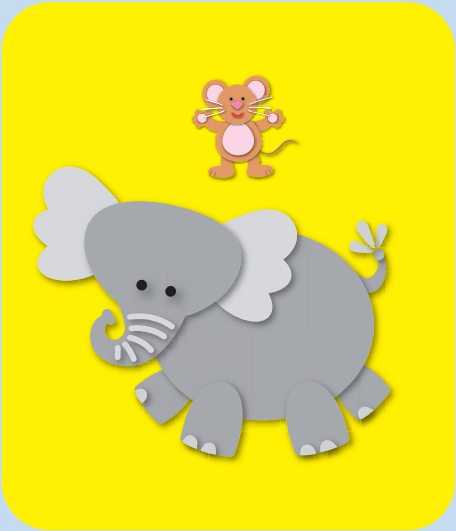
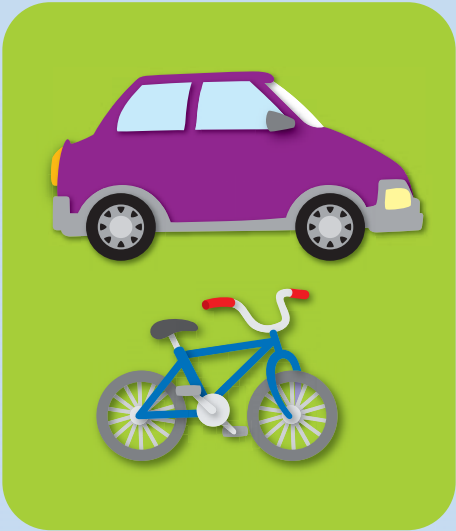
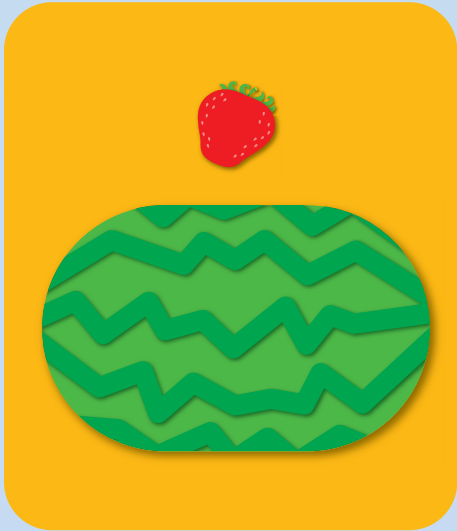
Look at the object on each scale. Draw something on the other side of the scale that you think will balance it.



# Heavy or Light?



Circle the object in each pair that is heavier. Draw two more pairs of objects and circle the objects that are heavier.

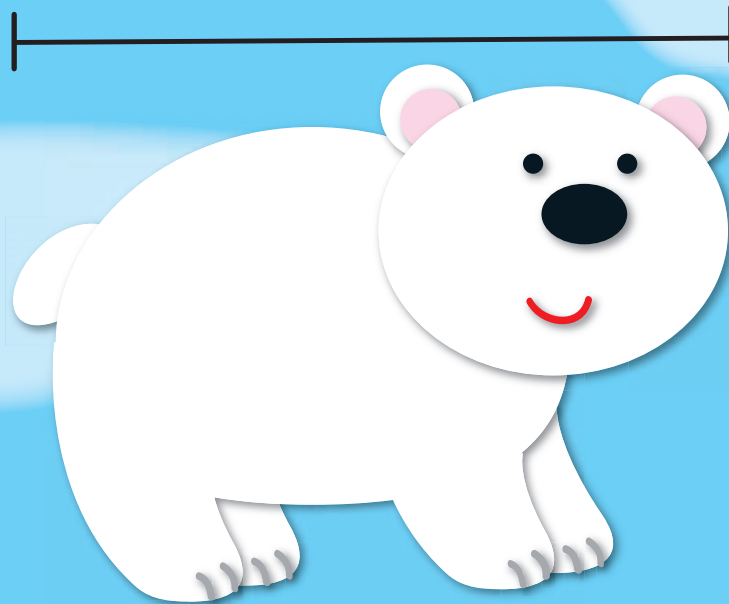




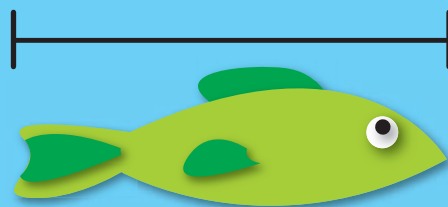
# Polar Measures

Use paper clips to measure the polar bear and the fish. Write each number.

The polar bear is  paper clips long.



The fish is  paper clips long.



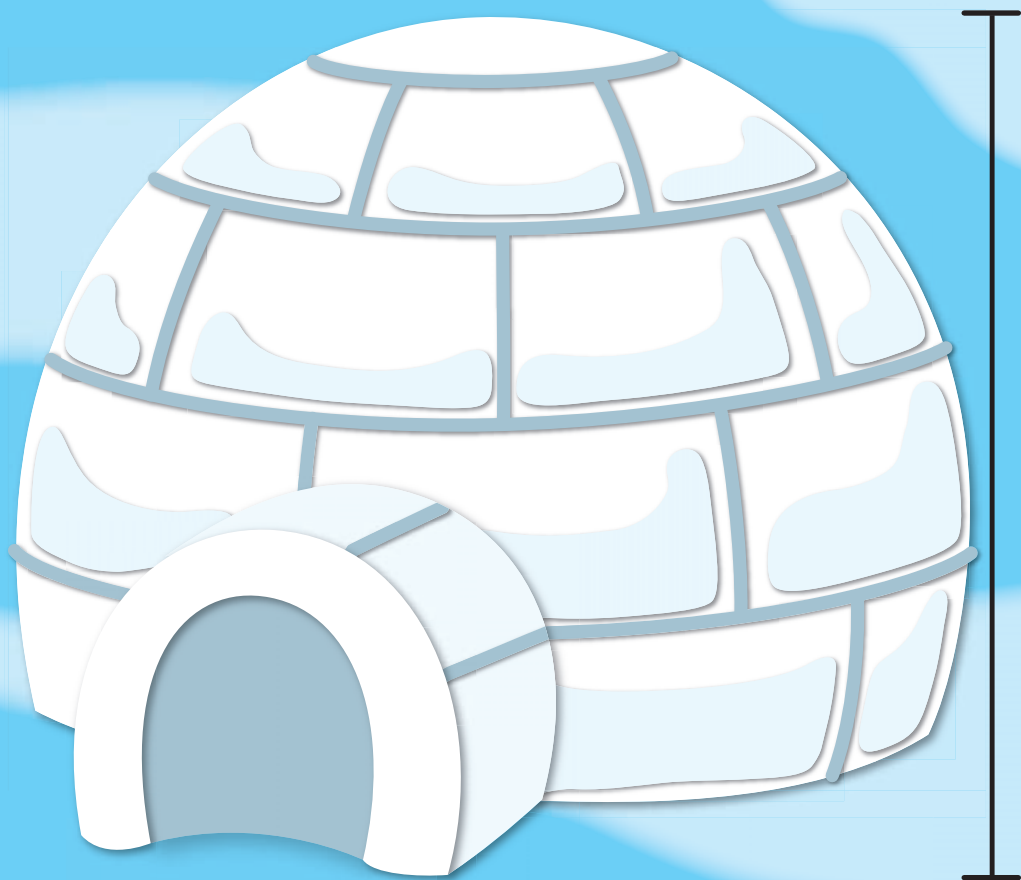


# Polar Measures



Use paper clips to measure the igloo. Write the number.

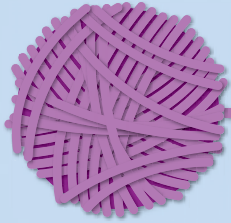
The igloo is  paper clips tall.





# Balls of Yarn

Use pennies to measure each string. Write the number.

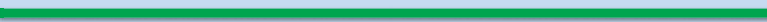
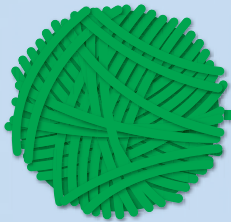


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

pennies



\_\_\_\_\_

\_\_\_\_\_

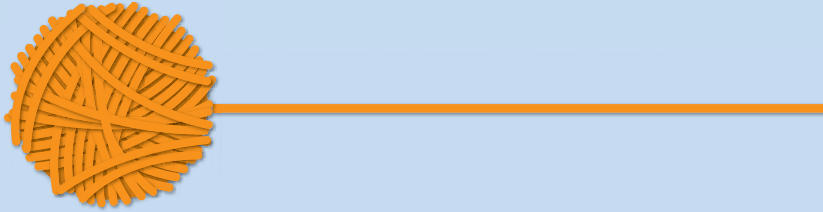
\_\_\_\_\_

pennies

# Balls of Yarn

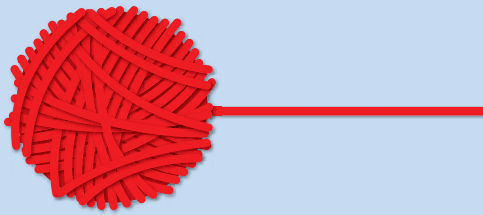


Use pennies to measure each string. Write the number.



Blank writing area with a dashed line for the number of pennies.

pennies



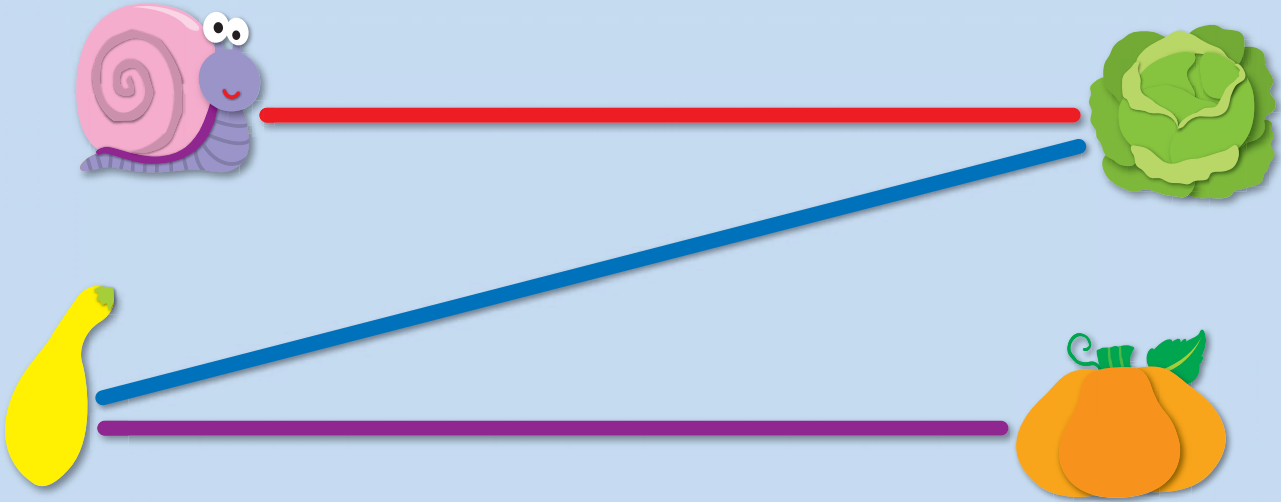
Blank writing area with a dashed line for the number of pennies.



pennies







# Snail Trails

Use pennies to measure the snail's trail from vegetable to vegetable. Write the number.



 to  =  pennies

 to  =  pennies

 to  =  pennies

# Zoo Friends



Use pennies to measure each animal. Write the number.

The zebra is  pennies long.



The tiger is  pennies long.



# Zoo Friends

Use paper clips to measure the animal. Write the number.

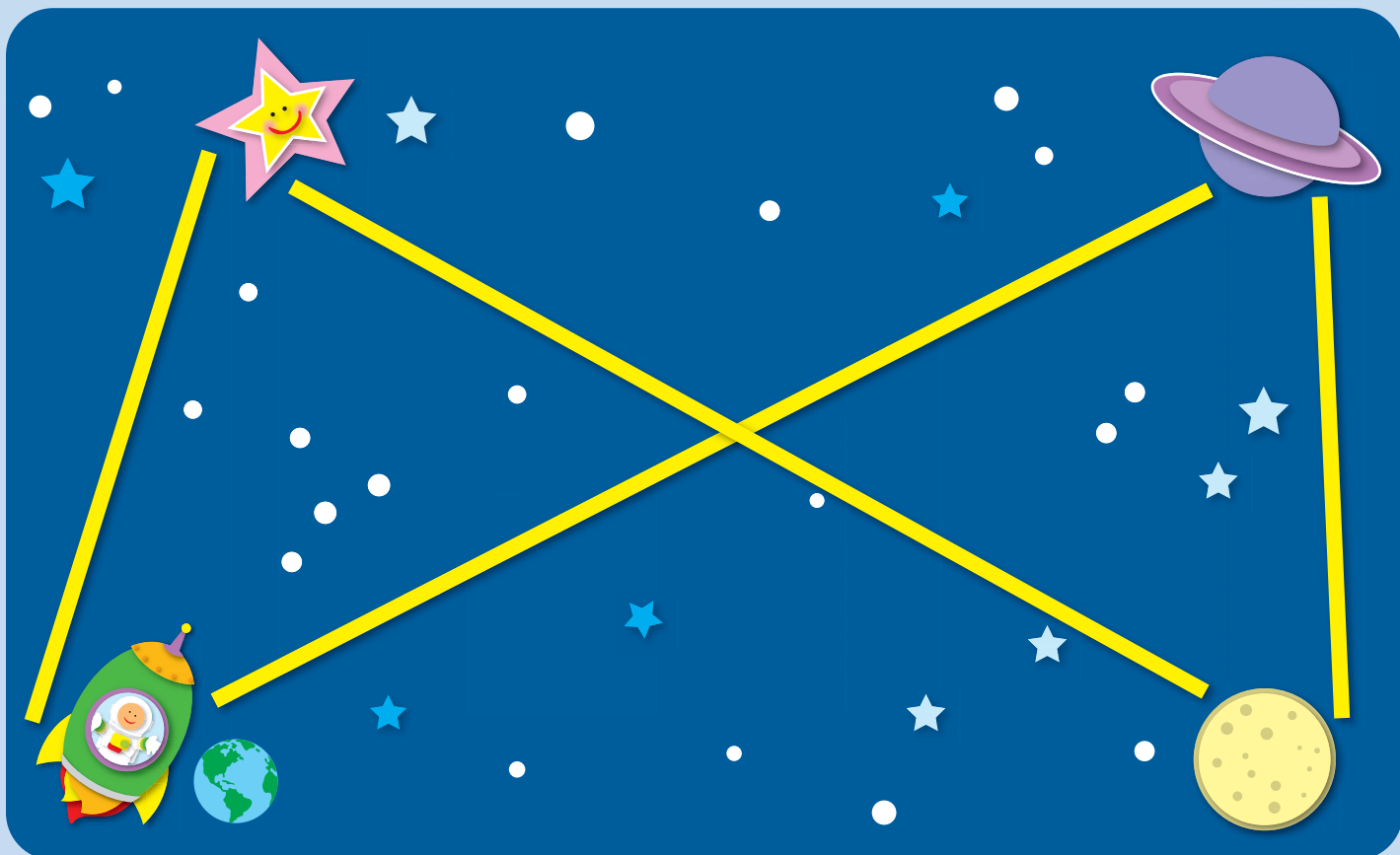
The giraffe is  paper clips tall.



# Out of This World

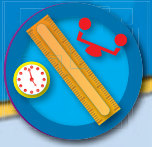


Use a ruler to measure the spaceship's paths through space in centimeters. Write each number on the correct line.



to =  cm    to =  cm

to =  cm    to =  cm



## Sea Friends

Use a ruler to measure each animal in inches. Write the number.

The starfish is  inches wide.



The crab is  inches wide.



# Sea Friends



Use a ruler to measure the animal in inches. Write the number.

The jellyfish is  inches long.





# Ready, Set, Go!

Use a ruler to measure each path around the track in inches. Write each number on the correct line.

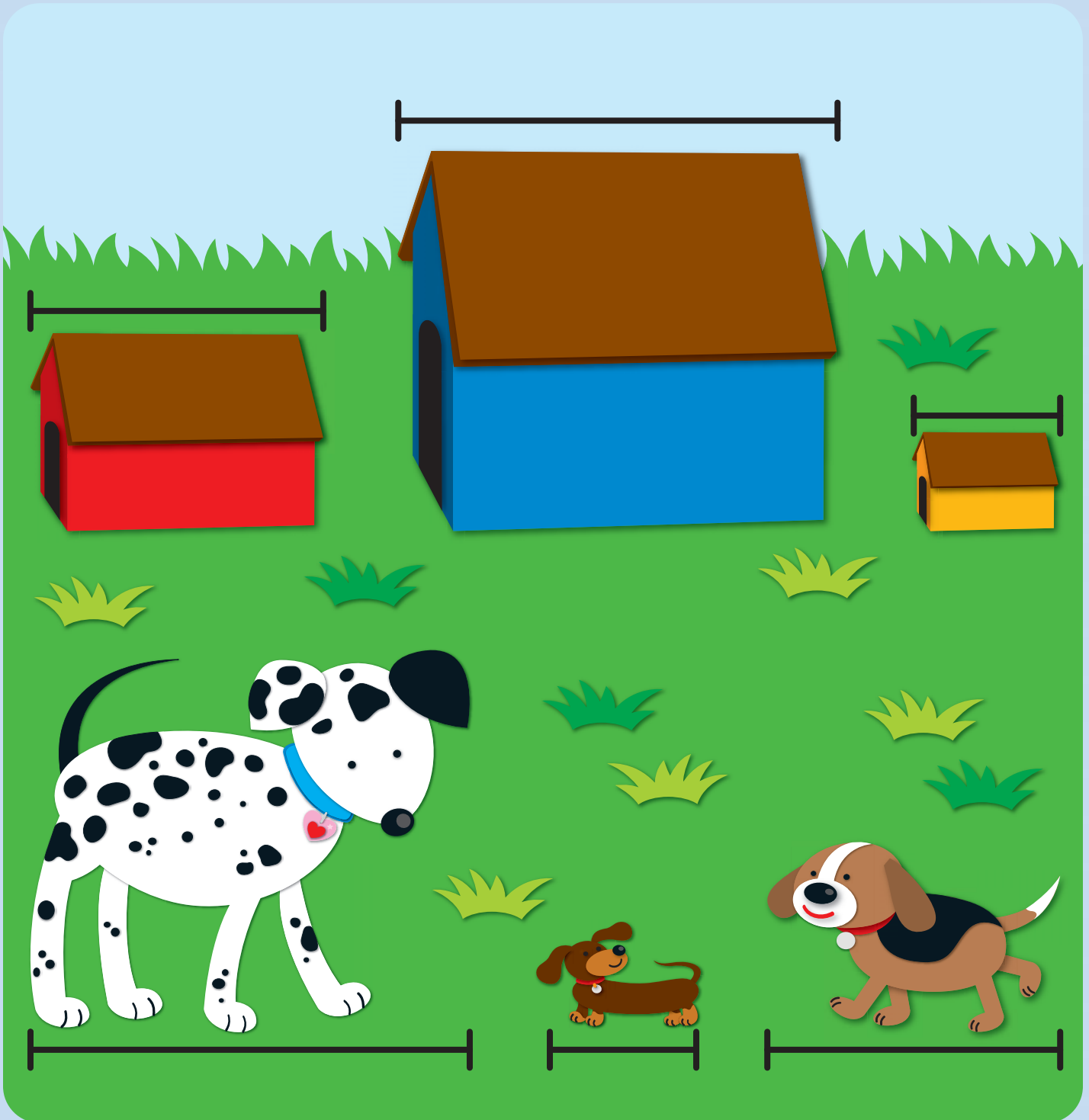
Measurement boxes for the track:

- Top straightaway:  in.
- Green oval:  in.
- Bottom straightaway:  in.

# Doghouses



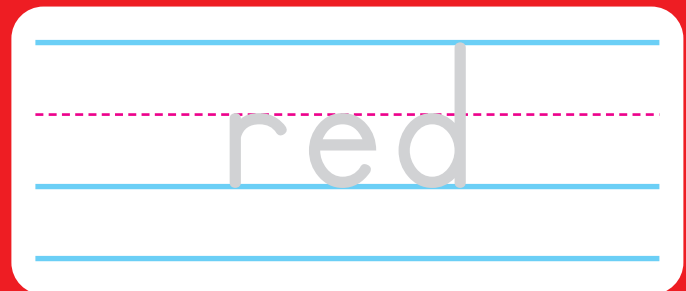
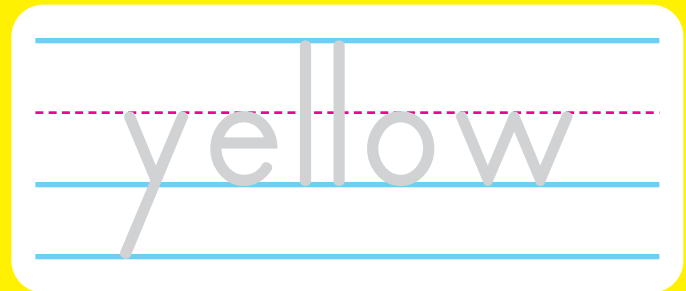
Measure each dog and doghouse in inches. Then, draw a line to connect each dog to the correct doghouse.





# Matching Colors

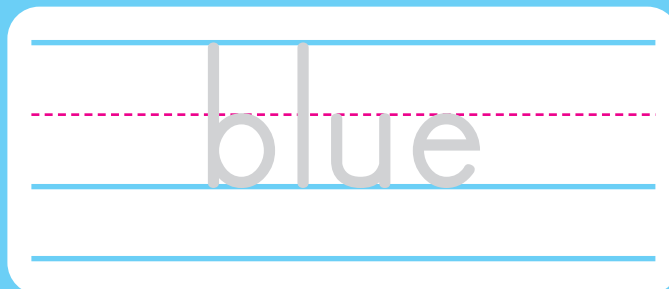
Color each shirt the color shown. Then, trace the color word.



# Matching Colors



Color each shirt the color shown. Then, trace the color word.





# Matching Colors

Color each shirt the color shown. Then, trace the color word.

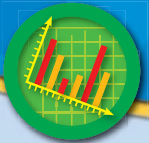


pink

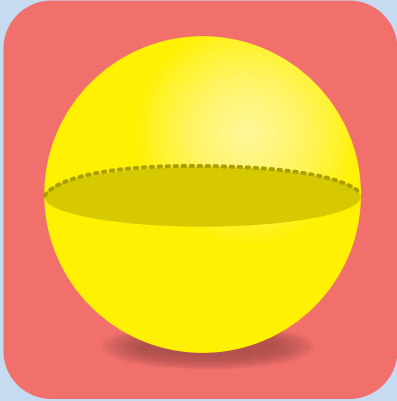
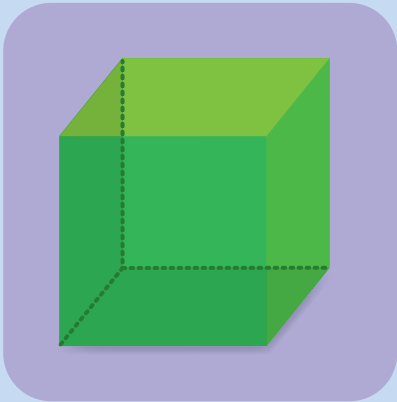
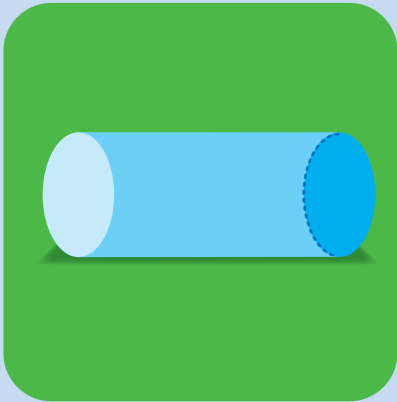


orange

# Roll or Stack?



Decide whether each figure will roll, stack, or do both. Circle each object that will roll. Draw an X on each object that will stack. Make a tally mark in the correct box or boxes.



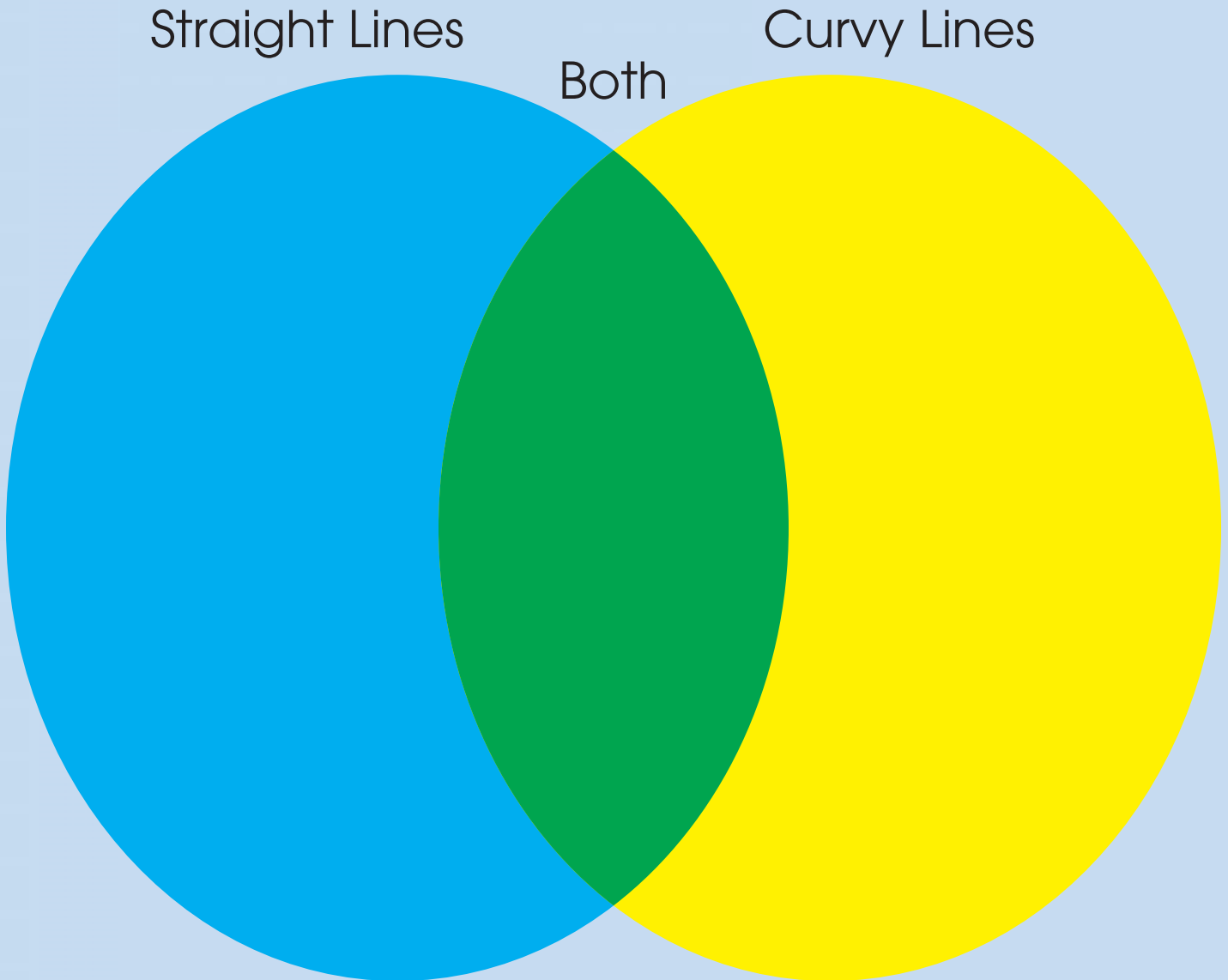
Roll	
Stack	



# Letter Sorting

Write each letter in the correct space on the diagram.

**X S A J O**





# Letter Sorting



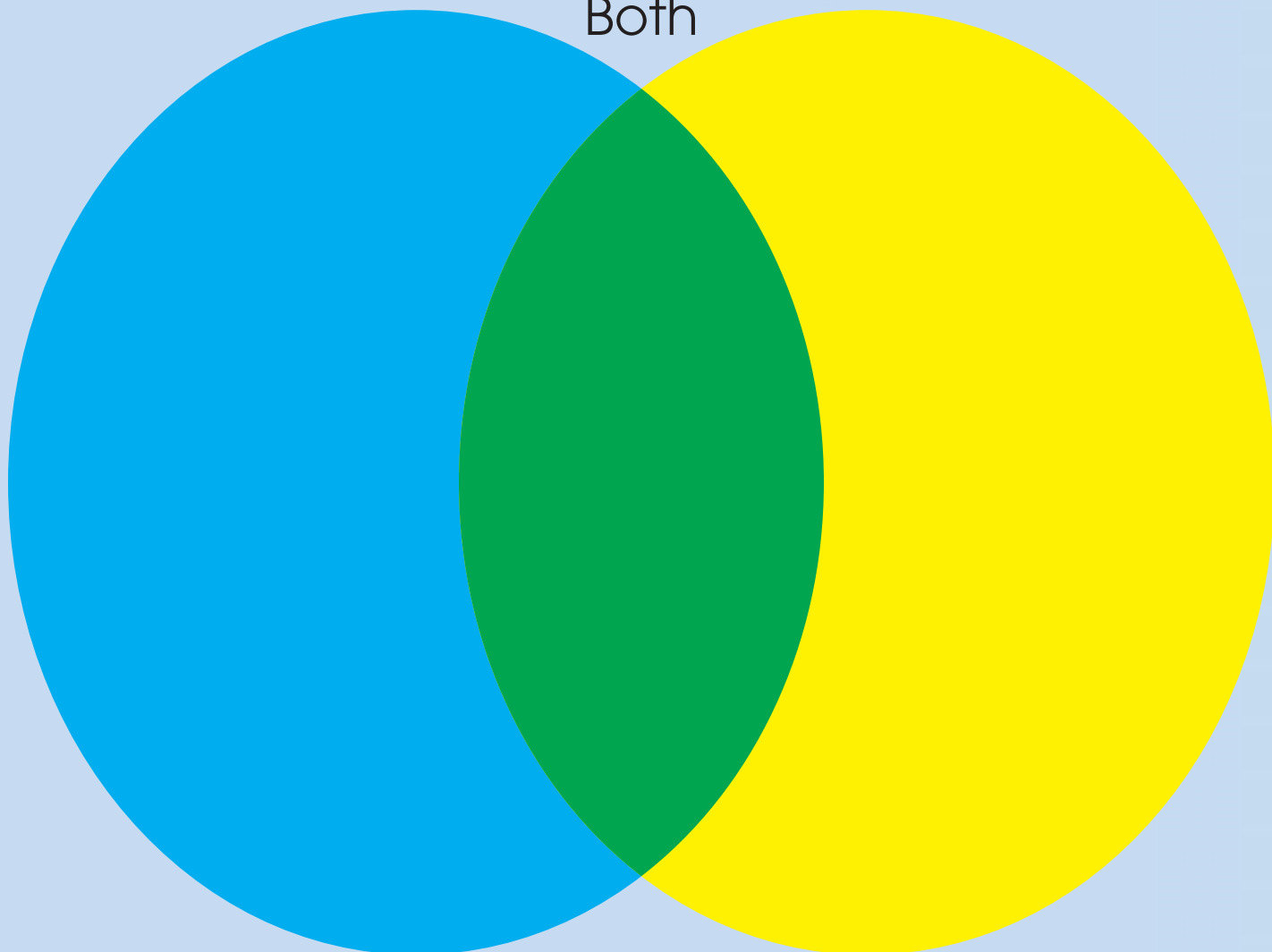
Write each letter in the correct space on the diagram.

**U G K E M**

Straight Lines

Curvy Lines

Both

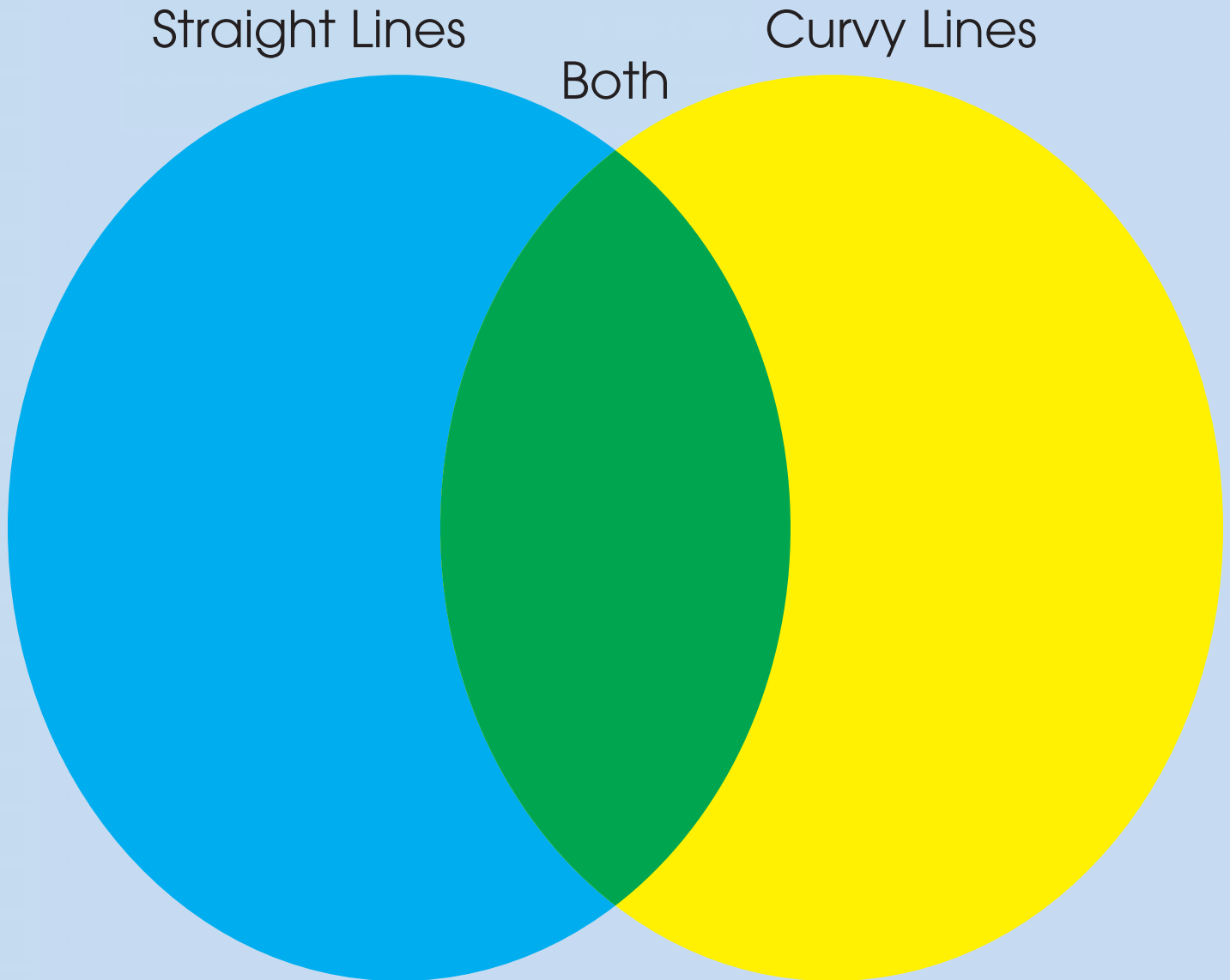




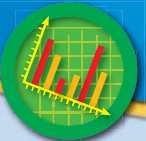
# Letter Sorting

Write each letter in the correct space on the diagram.

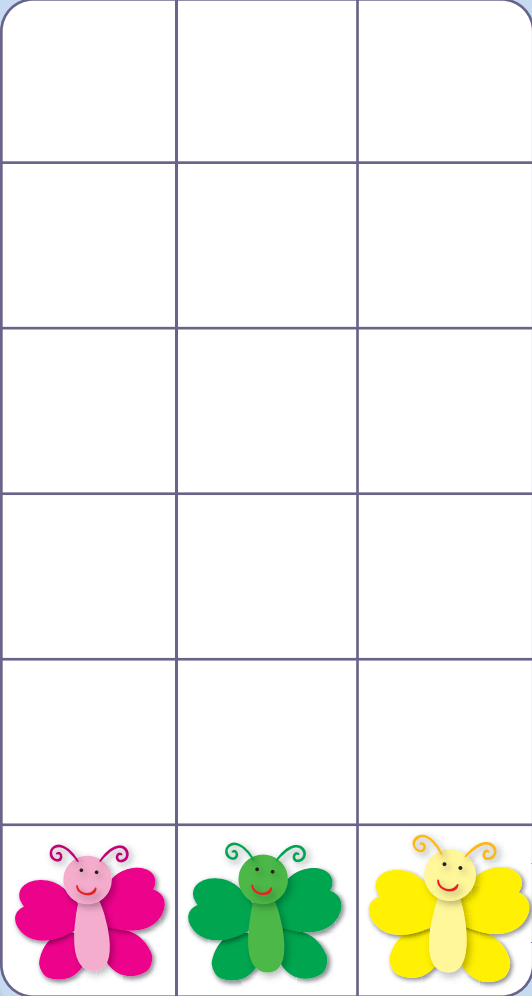
**Q W C Z B**



# Butterfly Garden



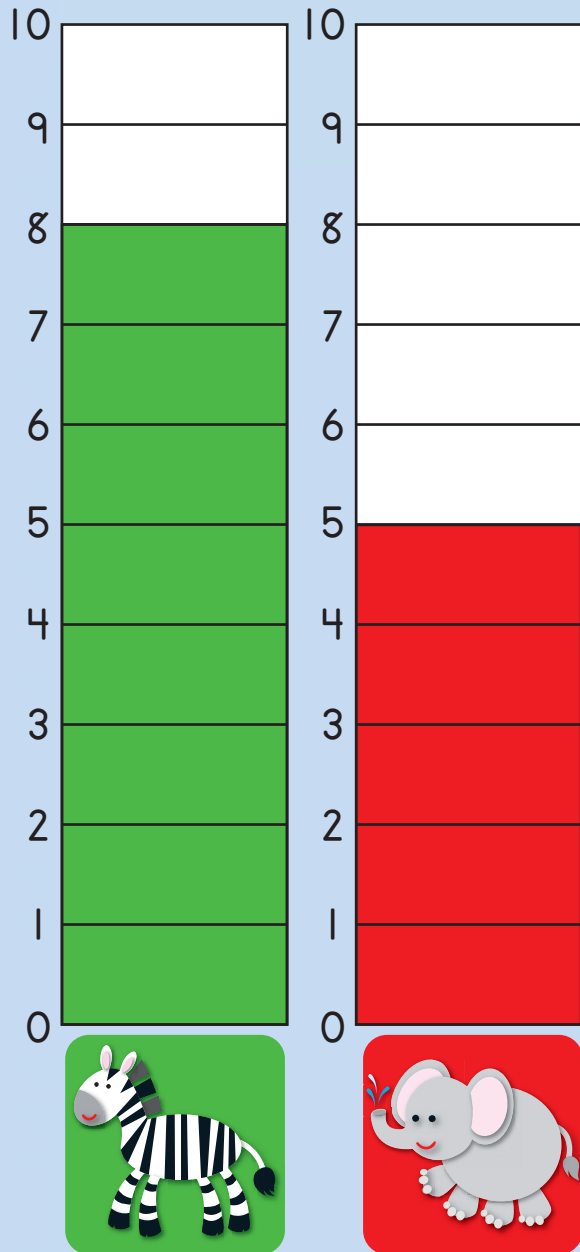
Circle each butterfly with a crayon of a matching color. Color the correct number of boxes on the bar graph to graph the data.





# A Day at the Zoo

Look at the graph. Write how many of each animal is at the zoo.



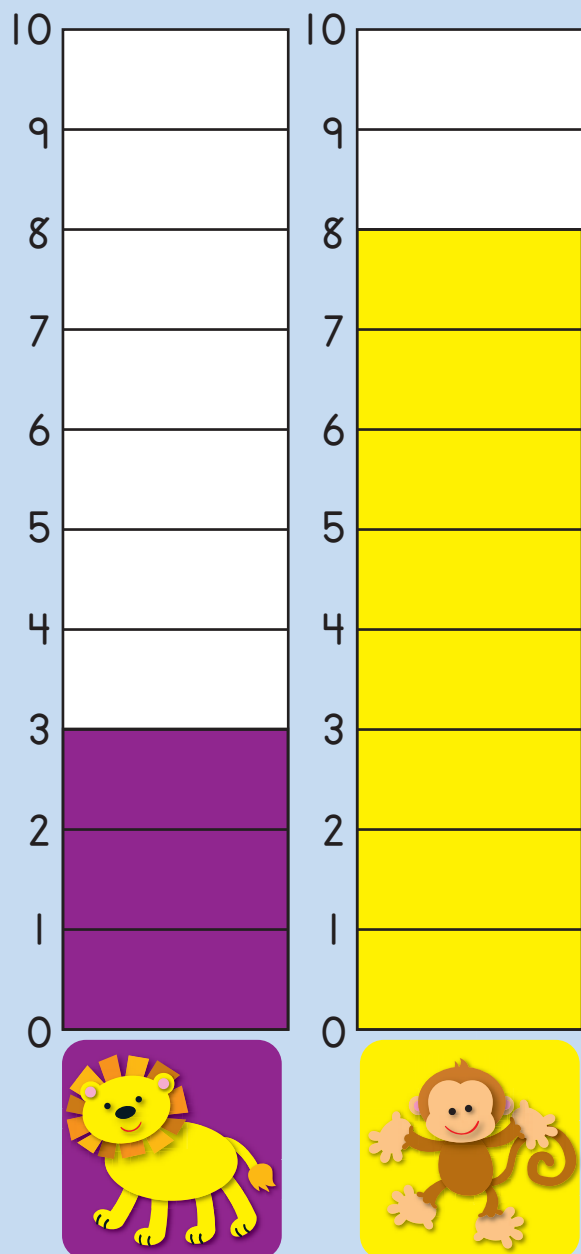
How many?



# A Day at the Zoo



Look at the graph. Write how many of each animal is at the zoo.



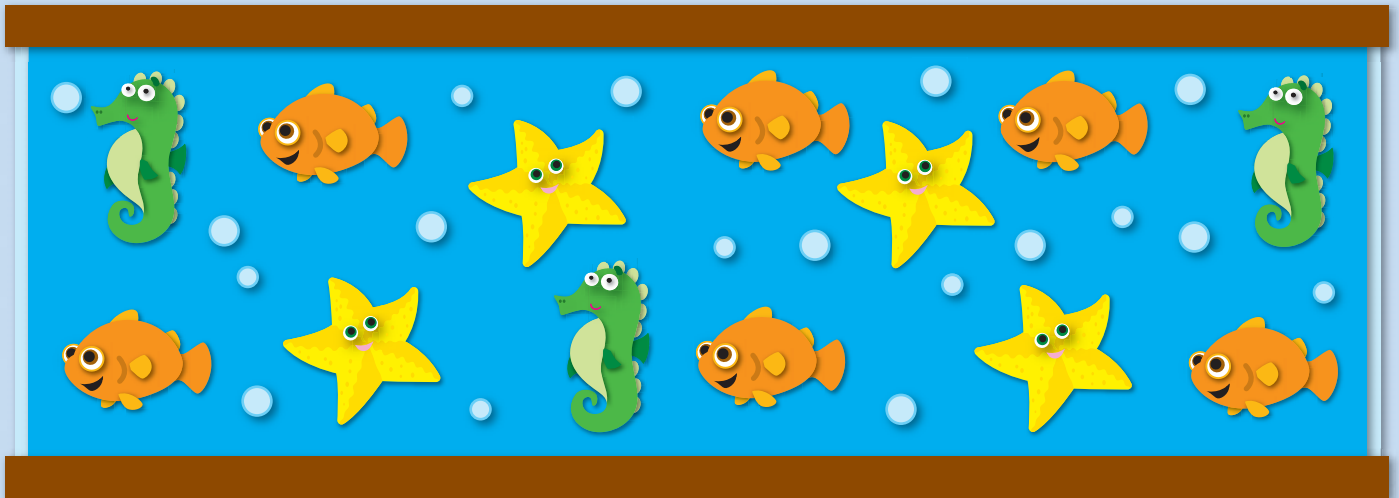
How many?








# Fish Tank Graph

Count the number of each animal. Then, color the correct number of boxes on the bar graph to graph the data. Write the correct number of tally marks.






	Tally						
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

# Fruit Trees



Count the fruit on each tree. Then, graph the information and write tally marks for each fruit's total.


































	Tally								
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>





# Calendar Caper

Count how many days had each type of weather. Make a tally chart to show the information.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						
						
						
						
						
						



# Language Arts





# Letter Aa

Trace and write the letter **Aa**. Start at the dot. Say the sound the letter makes as you write it.

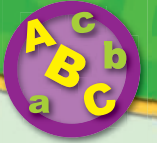
Tracing guide for uppercase letter A. The first 'A' is black with numbered arrows: 1 (down-left), 2 (down-right), and 3 (horizontal bar). The second 'A' is grey with a starting dot at the top. A third dot is placed on the top line of the handwriting guide.

A handwriting guide for uppercase letter A, showing a grey 'A' on a set of three lines (top, middle dashed, bottom) for tracing.

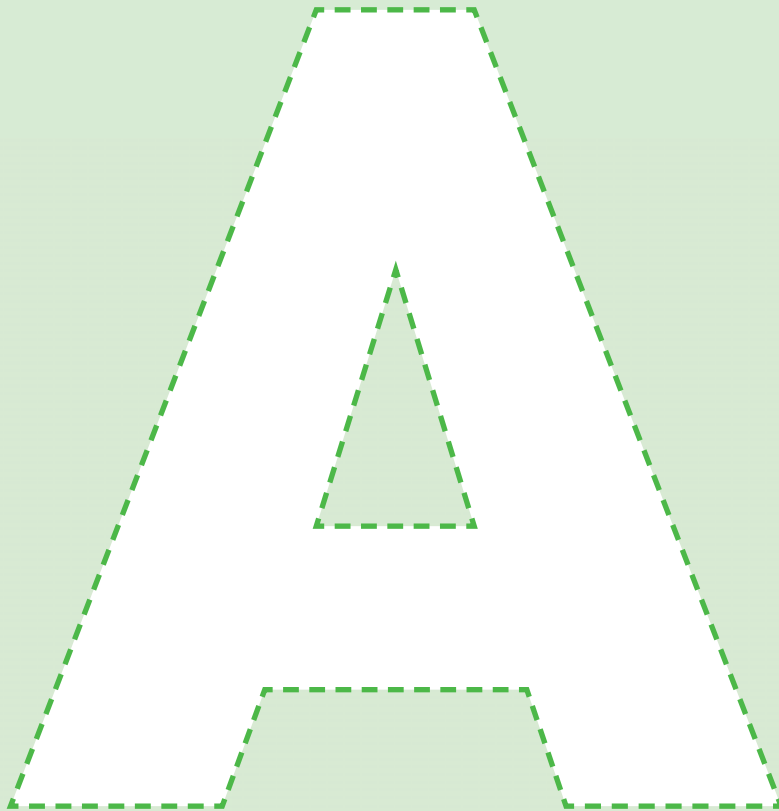
Tracing guide for lowercase letter a. The first 'a' is black with a starting dot and a downward arrow. The second 'a' is grey with a starting dot. A third dot is placed on the middle dashed line of the handwriting guide.

A handwriting guide for lowercase letter a, showing a grey 'a' on a set of three lines (top, middle dashed, bottom) for tracing.





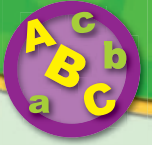
Draw something that starts with the letter **A**. Cut out the letter **A** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.





This page is blank for the cutting activity on the opposite side.

# Capital Letters



We use **capital letters** to set names apart from other words. Circle the capital letters in the names below.

**Jacob**

**Mary**

**Erik**

**Emily**

**Lisa**

**Tom**

**Ann**

**Fred**

Now, write your name. Circle the capital letter.

Handwriting practice lines consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.



# Letter Bb

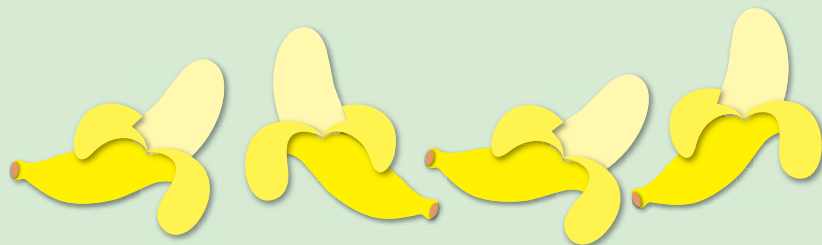
Trace and write the letter **Bb**. Start at the dot. Say the sound the letter makes as you write it.

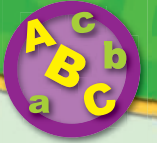
Handwriting practice row 1: A solid uppercase letter 'B' with a stroke order diagram (1 for the vertical line, 2 for the top curve, 3 for the bottom curve). To its right is a dashed uppercase 'B' with a starting dot at the top line. Further right is a starting dot at the top line.

Handwriting practice row 2: A dashed uppercase letter 'B' on a set of three horizontal lines (top blue, middle pink dashed, bottom blue).

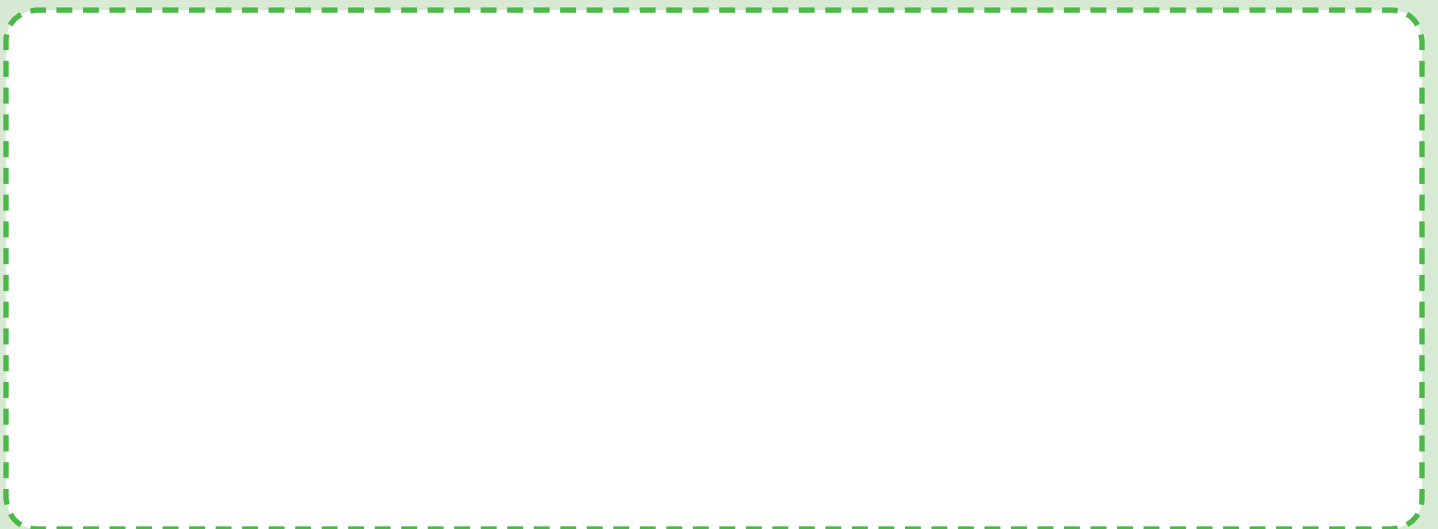
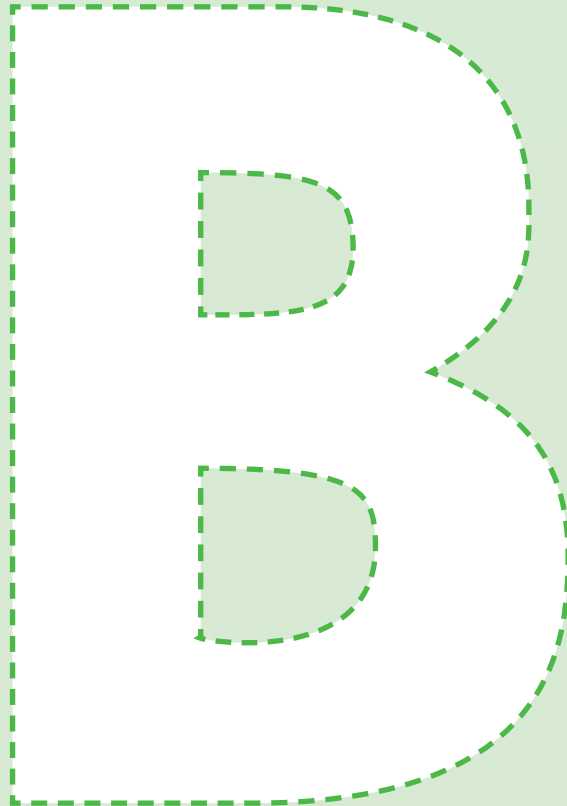
Handwriting practice row 3: A solid lowercase letter 'b' with a stroke order diagram (1 for the vertical line, 2 for the counter-clockwise curve). To its right is a dashed lowercase 'b' with a starting dot at the top line. Further right is a starting dot at the top line.

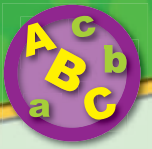
Handwriting practice row 4: A dashed lowercase letter 'b' on a set of three horizontal lines (top blue, middle pink dashed, bottom blue).





Draw something that starts with the letter **B**. Cut out the letter **B** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.





This page is blank for the cutting activity on the opposite side.



# Letter Cc



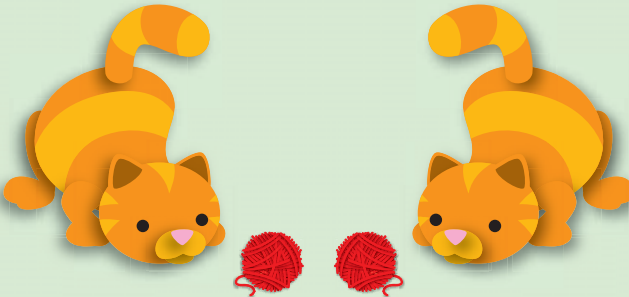
Trace and write the letter **Cc**. Start at the dot. Say the sound the letter makes as you write it.

Handwriting practice row 1: A large black uppercase 'C' on the left, followed by a grey uppercase 'C' with a black dot at the top right for a starting point, and a black dot further to the right on the same line.

Handwriting practice row 2: A single grey uppercase 'C' with a black dot at the top right for a starting point.

Handwriting practice row 3: A large black lowercase 'c' on the left, followed by a grey lowercase 'c' with a black dot at the top right for a starting point, and a black dot further to the right on the same line.

Handwriting practice row 4: A single grey lowercase 'c' with a black dot at the top right for a starting point.

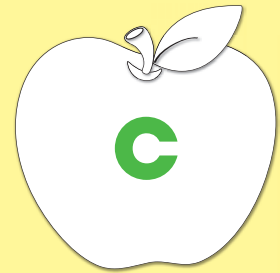
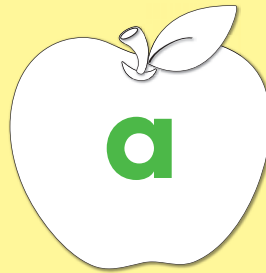




# Aa, Bb, Cc

Look at the uppercase letter in each row. Color each picture with a matching lowercase letter.

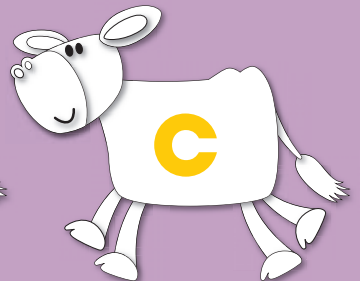
A



B

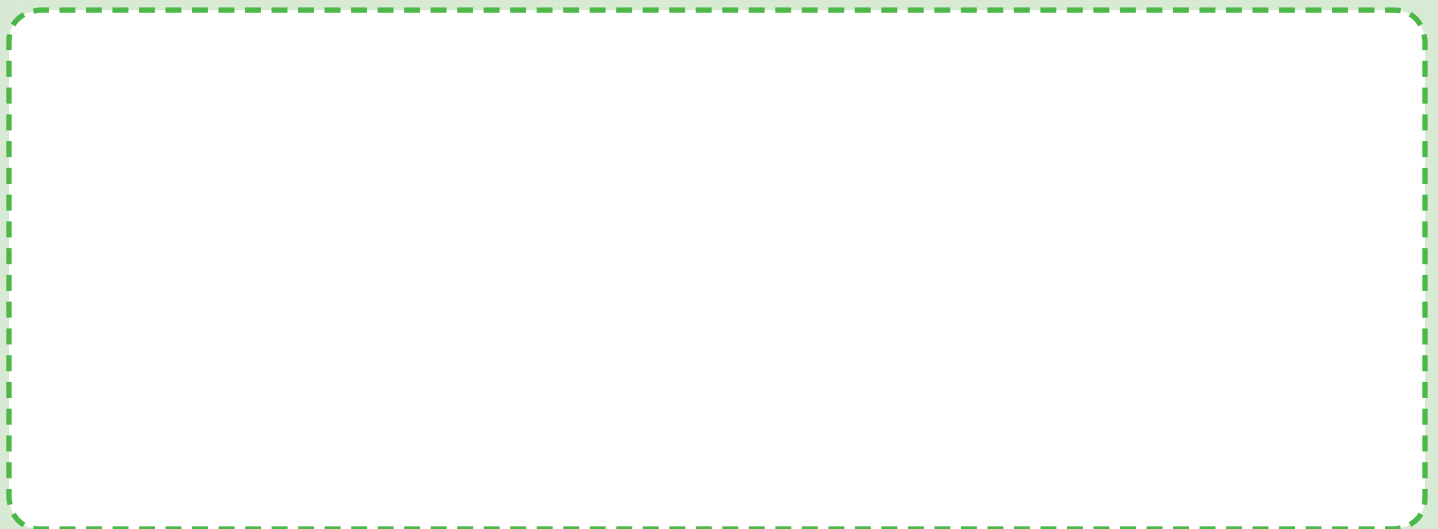
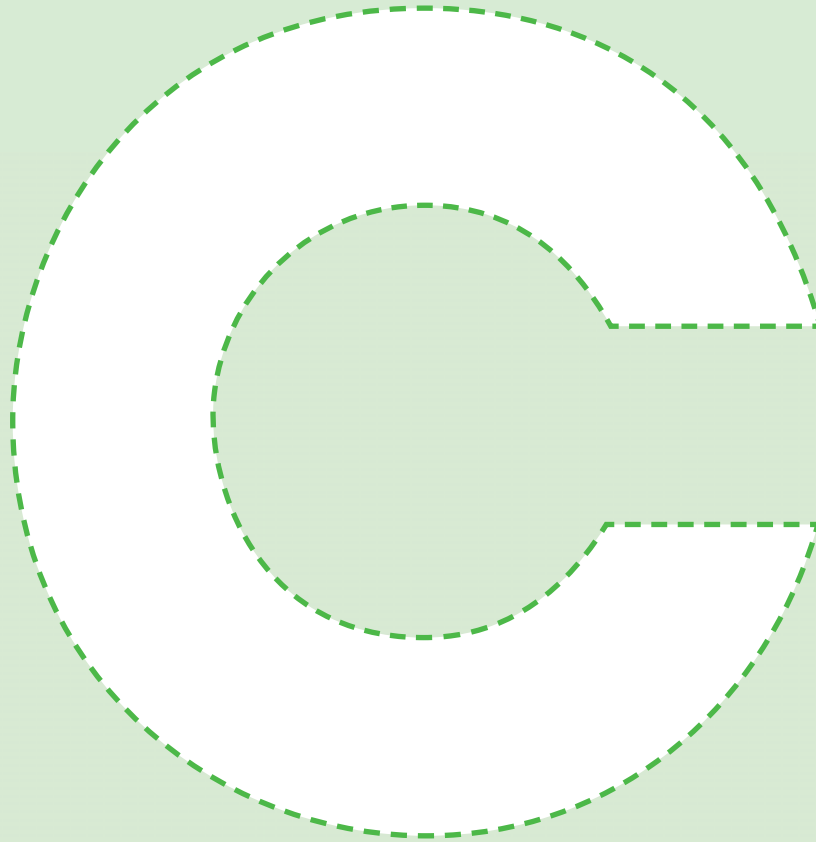


C





Draw something that starts with the letter **C**. Cut out the letter **C** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.





This page is blank for the cutting activity on the opposite side.

# Letter Dd



Trace and write the letter **Dd**. Start at the dot. Say the sound the letter makes as you write it.

Handwriting practice row 1: A solid uppercase letter 'D' with stroke order arrows and the number '2'. A dashed uppercase 'D' with a starting dot. A blank space with a starting dot.

Handwriting practice row 2: A dashed uppercase letter 'D' for tracing, followed by a blank space for independent writing.

Handwriting practice row 3: A solid lowercase letter 'd' with stroke order arrows and the number '1'. A dashed lowercase 'd' with a starting dot. A blank space with a starting dot.

Handwriting practice row 4: A dashed lowercase letter 'd' for tracing, followed by a blank space for independent writing.



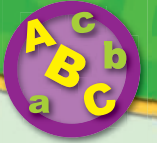


# Writing Your Name

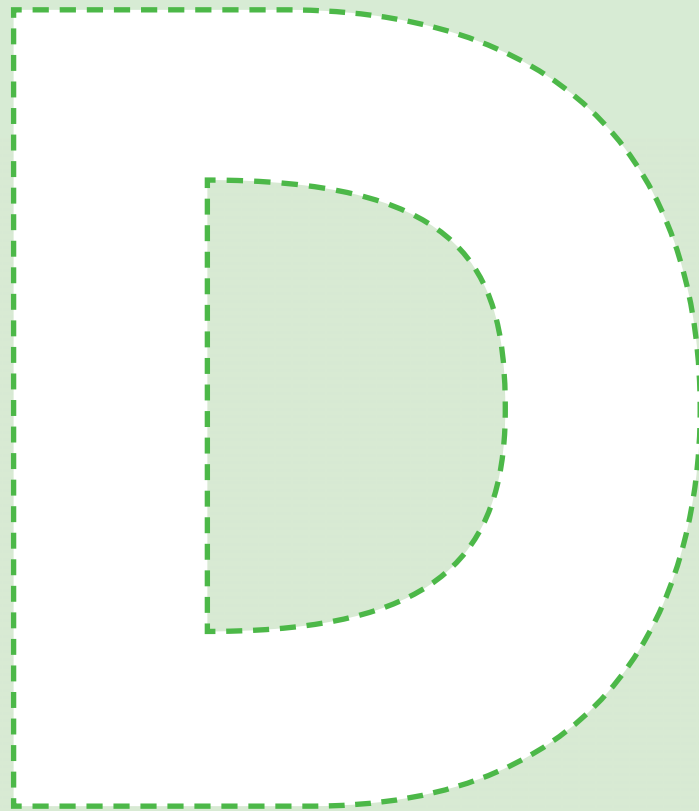
Write your name. Draw a picture of yourself doing something you like.

Handwriting practice lines consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.

A large rectangular area with a decorative purple scalloped border, intended for drawing a picture of oneself doing something they like.



Draw something that starts with the letter **D**. Cut out the letter **D** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.





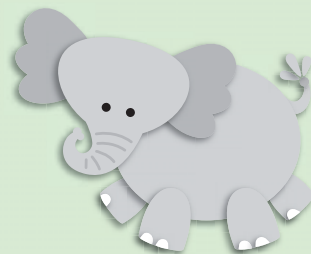
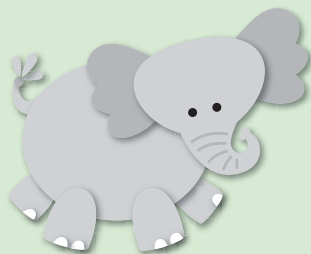
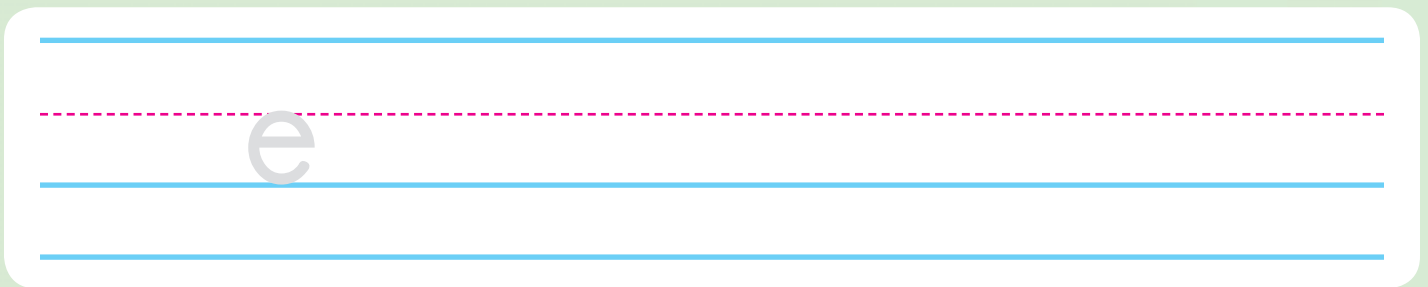
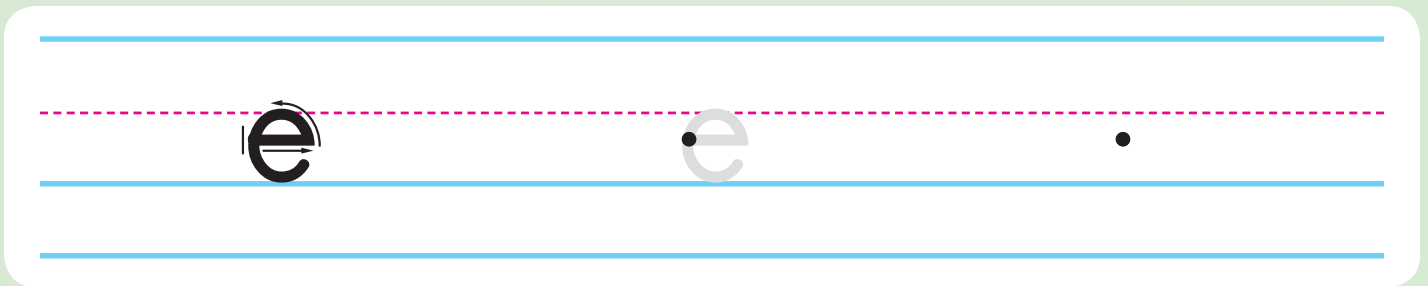
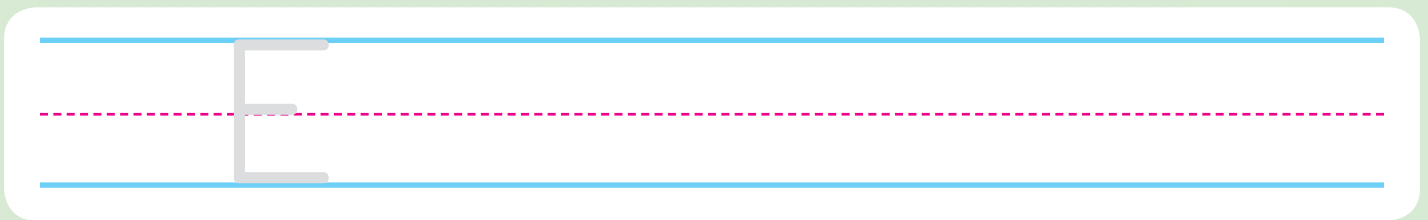
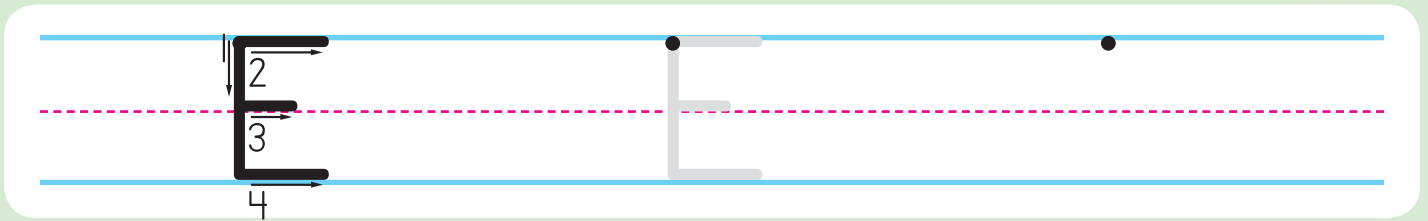
This page is blank for the cutting activity on the opposite side.



# Letter Ee



Trace and write the letter **Ee**. Start at the dot. Say the sound the letter makes as you write it.





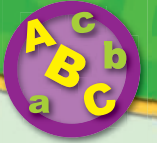
# Writing Your Address

Write your address. Then, draw a picture to show where you live.

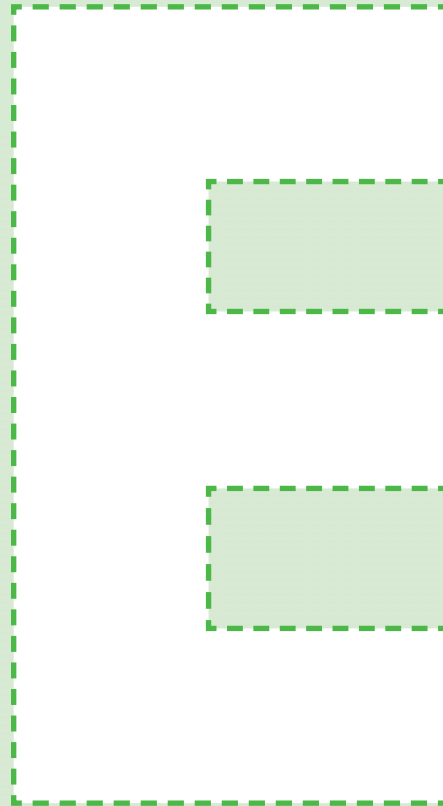
Four horizontal lines for writing an address: a solid blue top line, a dashed pink middle line, and two solid blue bottom lines.

Four horizontal lines for writing an address: a solid blue top line, a dashed pink middle line, and two solid blue bottom lines.

A large rectangular area with a scalloped purple border, intended for drawing a picture of the child's home.



Draw something that starts with the letter **E**. Cut out the letter **E** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.



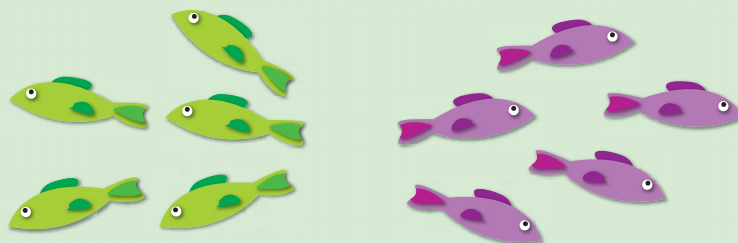
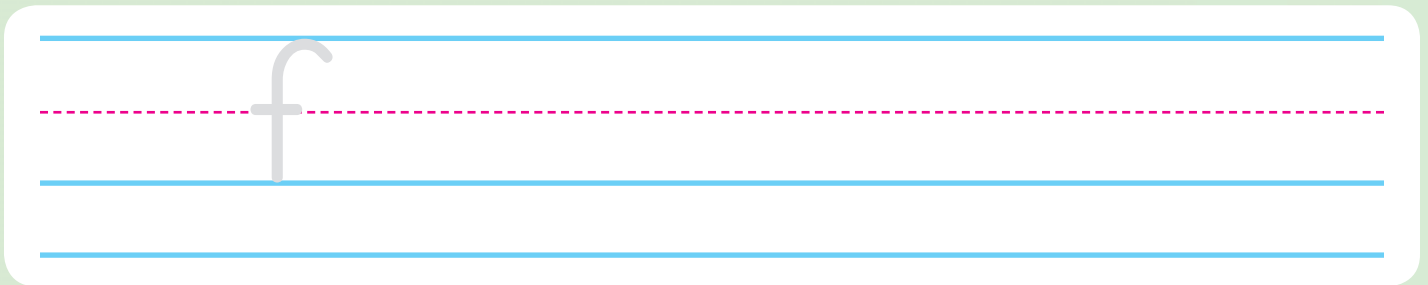
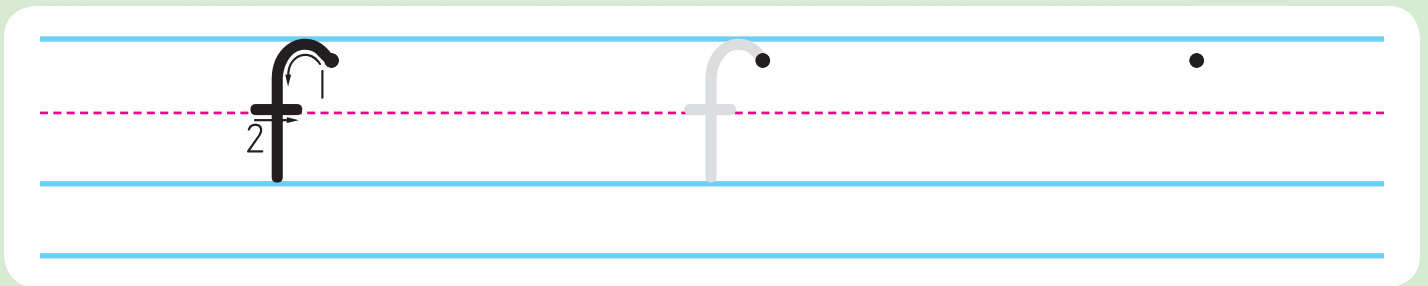
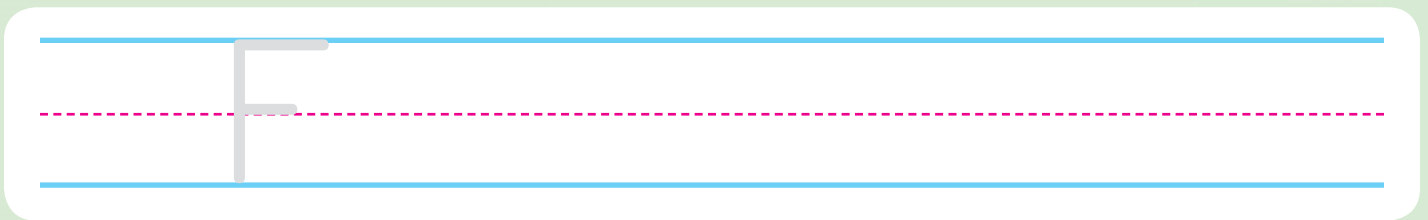
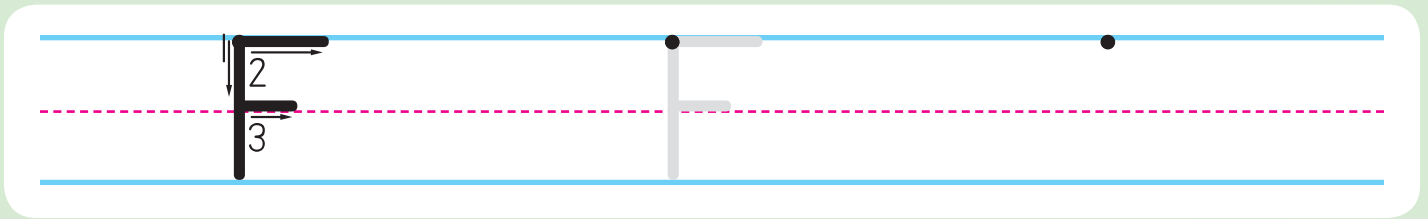


This page is blank for the cutting activity on the opposite side.

# Letter Ff



Trace and write the letter **Ff**. Start at the dot. Say the sound the letter makes as you write it.

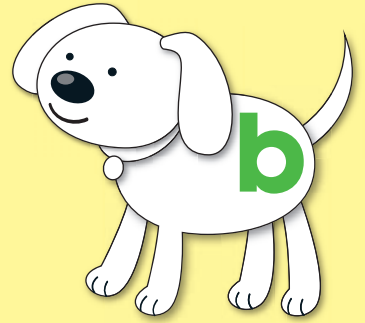
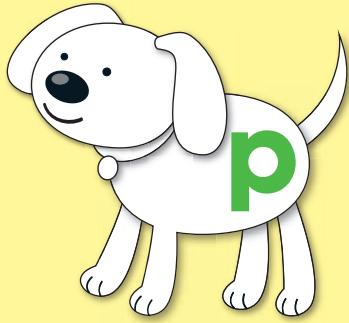




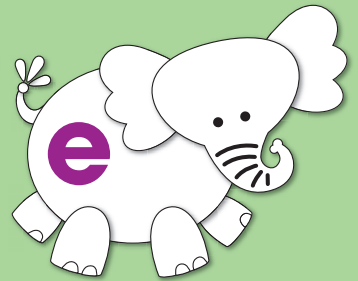
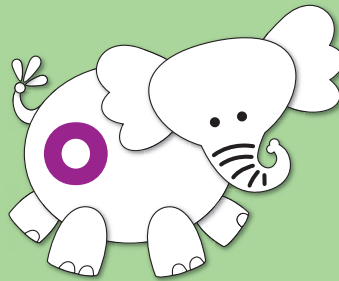
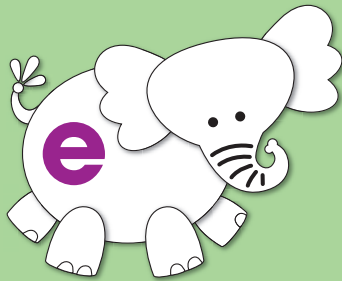
# Dd, Ee, Ff

Look at the uppercase letter in each row. Color each picture with a matching lowercase letter.

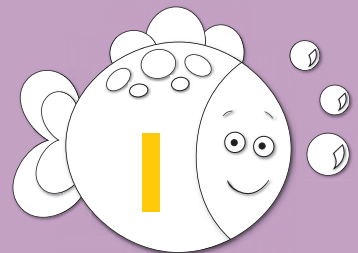
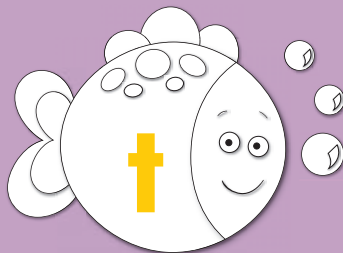
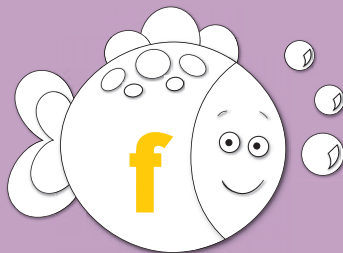
D



E

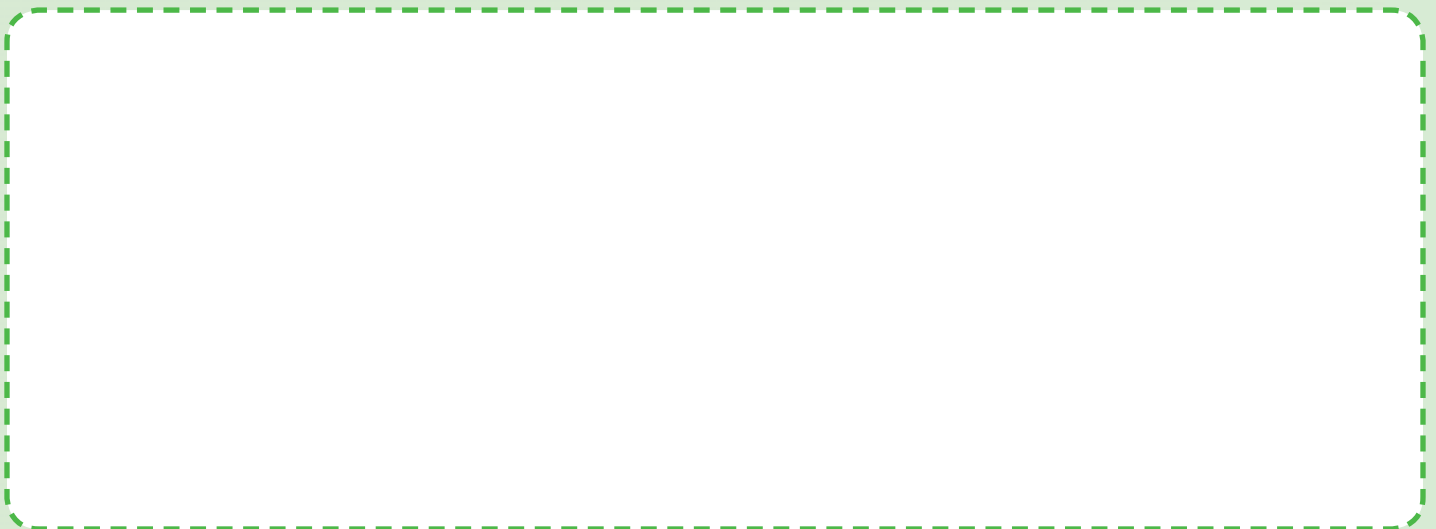
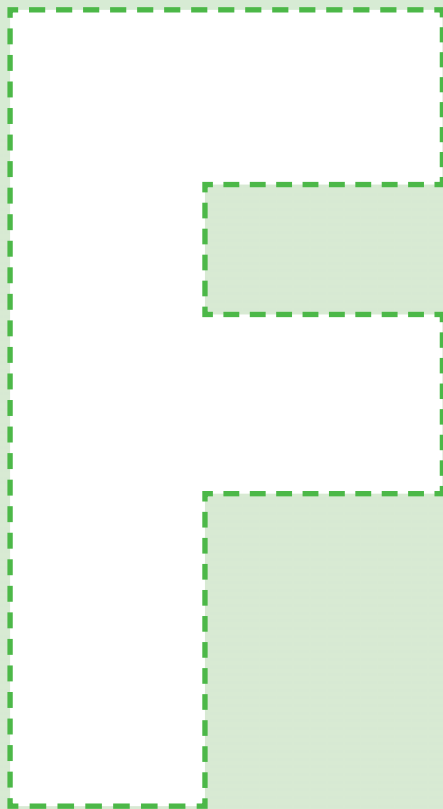


F





Draw something that starts with the letter **F**. Cut out the letter **F** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.





This page is blank for the cutting activity on the opposite side.



# Letter Gg



Trace and write the letter **Gg**. Start at the dot. Say the sound the letter makes as you write it.

Handwriting practice row 1: A solid uppercase 'G' with a directional arrow, followed by a dashed uppercase 'G' with a starting dot, and a blank space with a starting dot.

Handwriting practice row 2: A dashed uppercase 'G' for tracing, followed by a blank space for independent writing.

Handwriting practice row 3: A solid lowercase 'g' with a directional arrow, followed by a dashed lowercase 'g' with a starting dot, and a blank space with a starting dot.

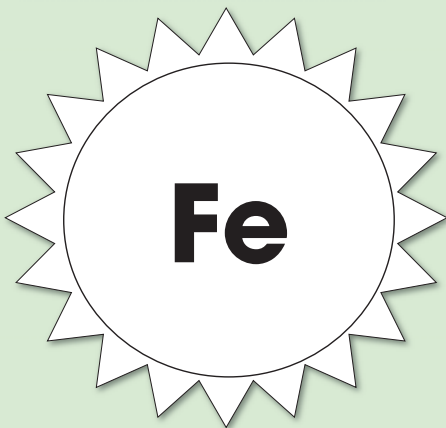
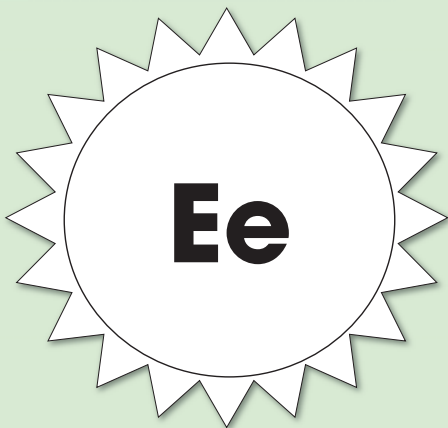
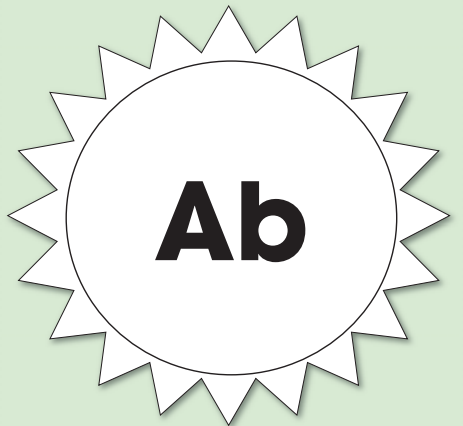
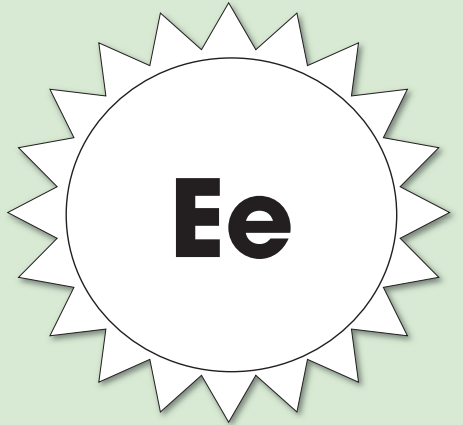
Handwriting practice row 4: A dashed lowercase 'g' for tracing, followed by a blank space for independent writing.





# Gg, Hh, Ii

Color each sun that has an uppercase and lowercase letter that match.



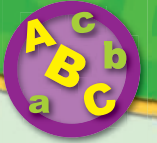
Draw something that starts with the letter **G**. Cut out the letter **G** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.



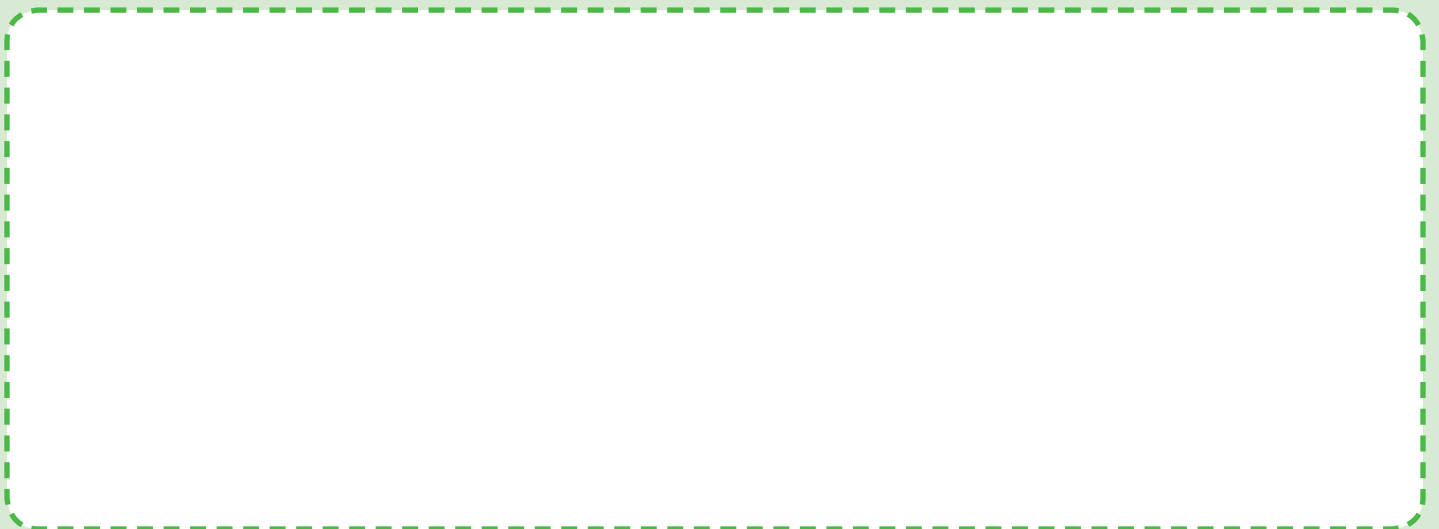
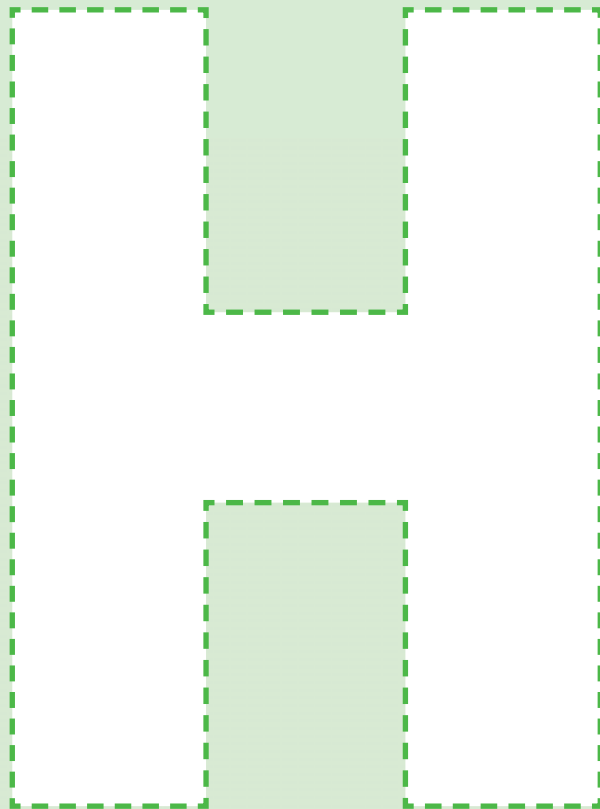


This page is blank for the cutting activity on the opposite side.

# Letter Hh



Draw something that starts with the letter **H**. Cut out the letter **H** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.





This page is blank for the cutting activity on the opposite side.



Trace and write the letter **Hh**. Start at the dot. Say the sound the letter makes as you write it.

Tracing guide for uppercase H. The first H is black with numbered arrows: 1 (down), 2 (down), 3 (right). The second H is grey with a starting dot at the top left.

A blank handwriting line with a grey uppercase H for tracing.

Tracing guide for lowercase h. The first h is black with numbered arrows: 1 (down), 2 (up and curve). The second h is grey with a starting dot at the top.

A blank handwriting line with a grey lowercase h for tracing.

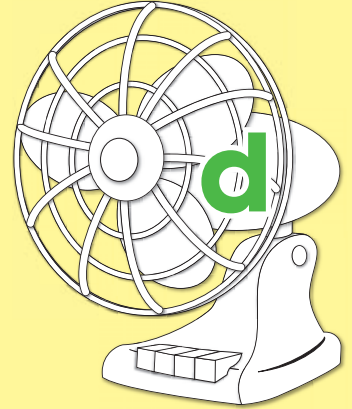
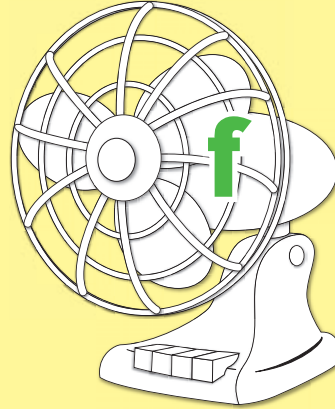
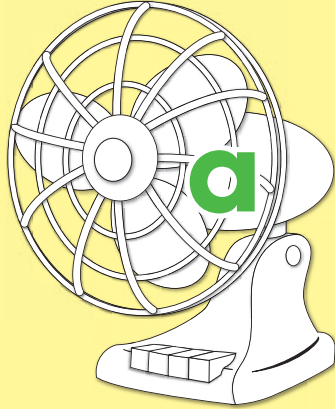




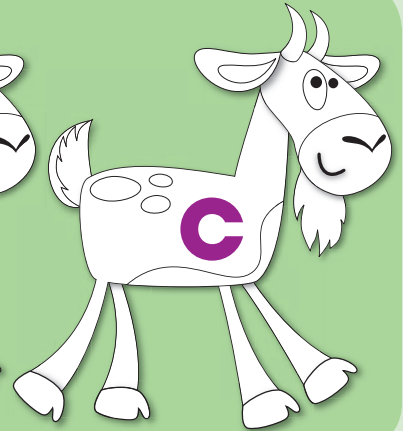
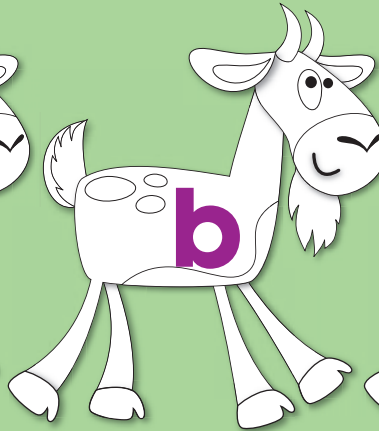
# Ff, Gg, Hh

Look at the uppercase letter in each row. Color each picture with a matching lowercase letter.

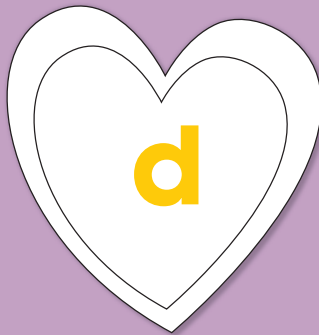
**F**



**G**

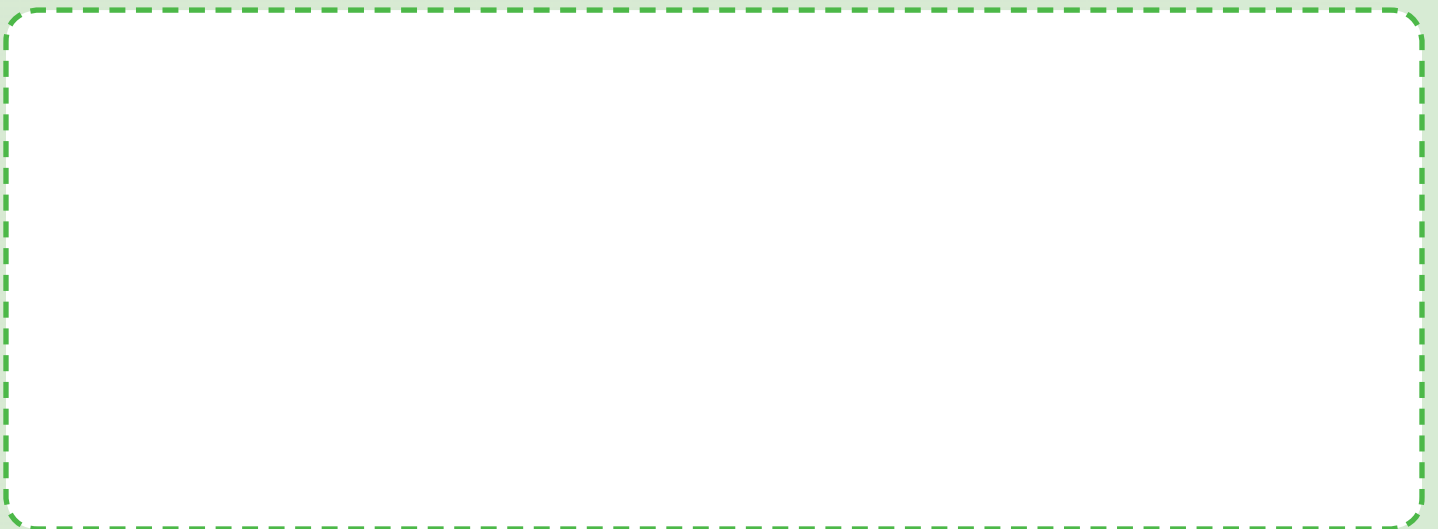
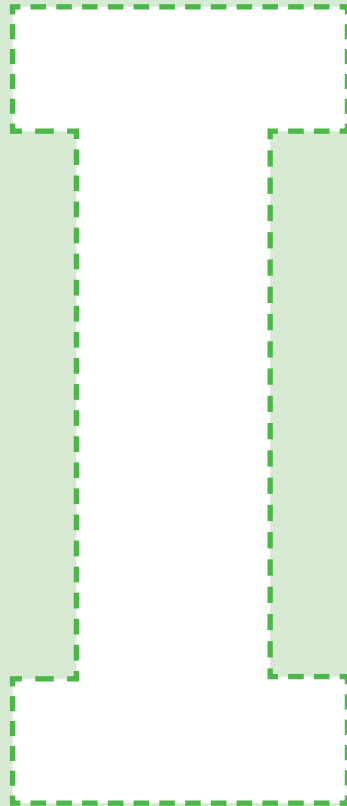


**H**





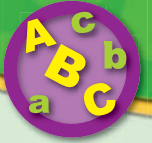
Draw something that starts with the letter **I**. Cut out the letter **I** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.



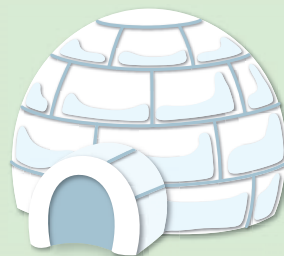
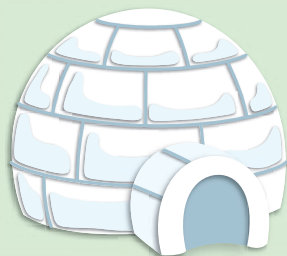
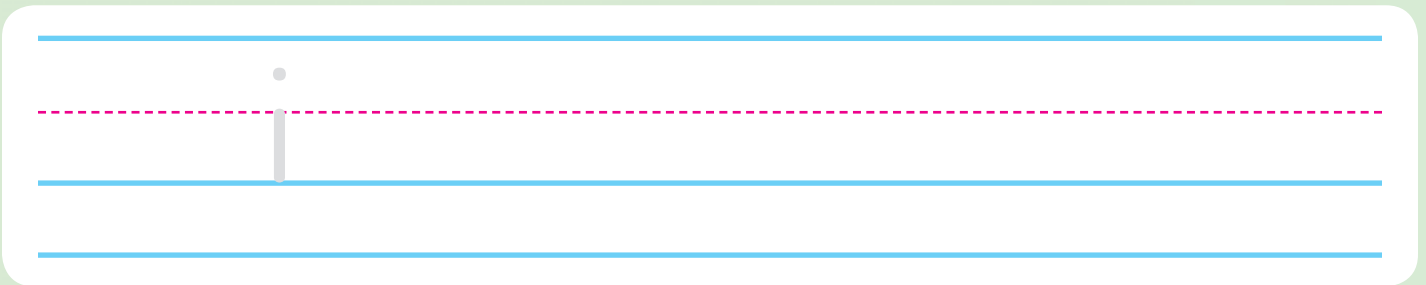
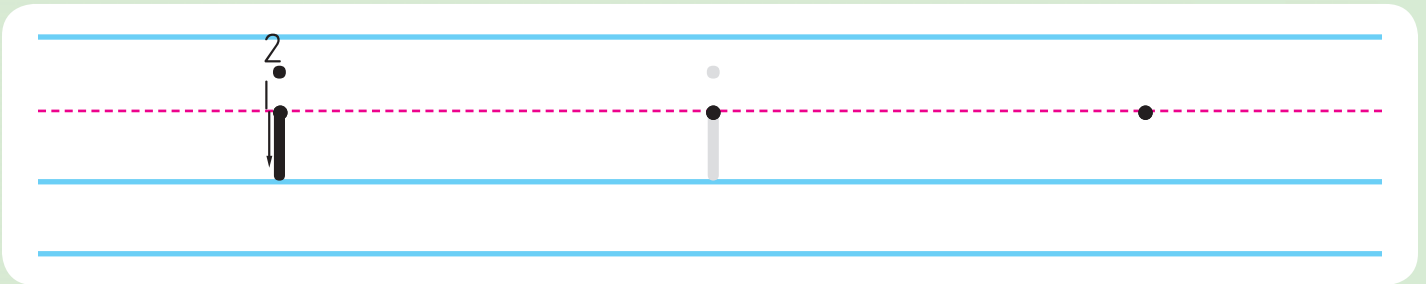
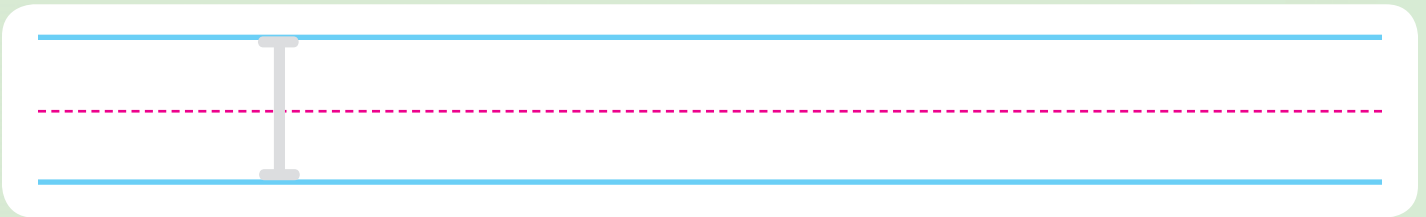
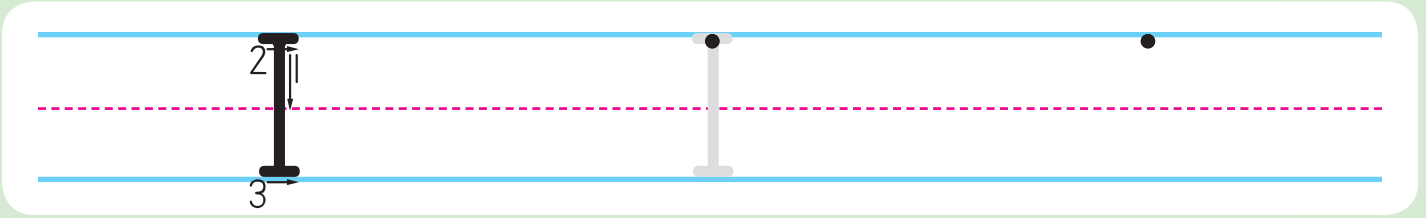


This page is blank for the cutting activity on the opposite side.

# Letter Ii



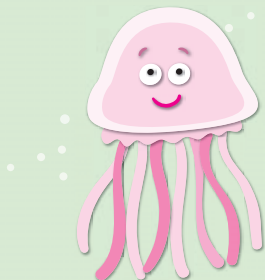
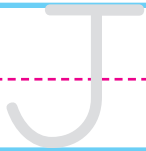
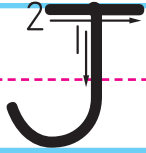
Trace and write the letter **Ii**. Start at the dot. Say the sound the letter makes as you write it.



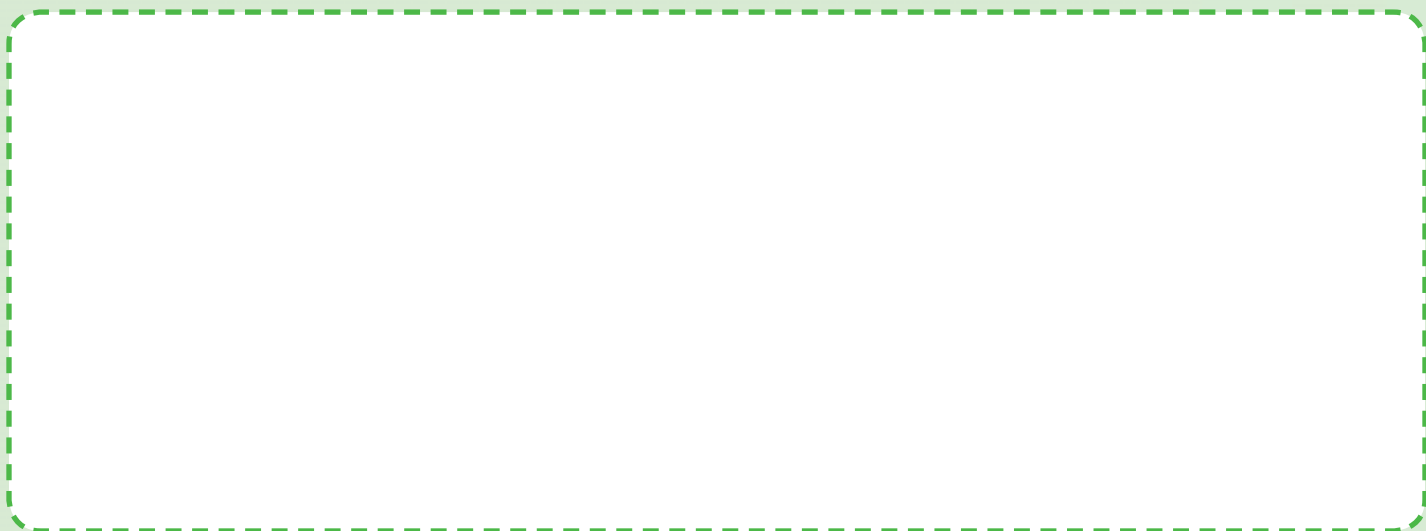
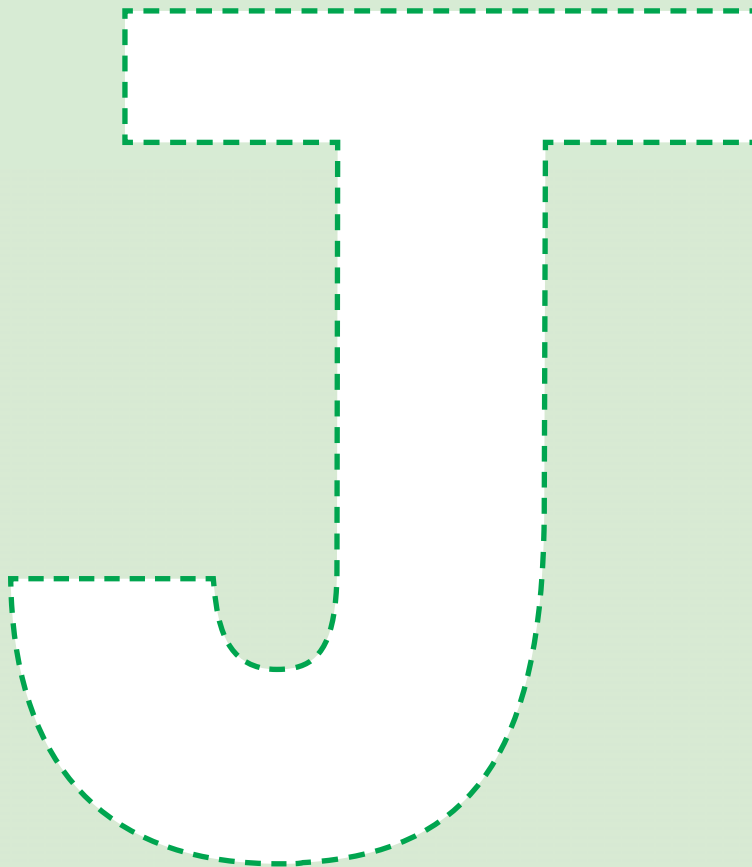


# Letter Jj

Trace and write the letter **Jj**. Start at the dot. Say the sound the letter makes as you write it.

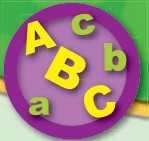


Draw something that starts with the letter **J**. Cut out the letter **J** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

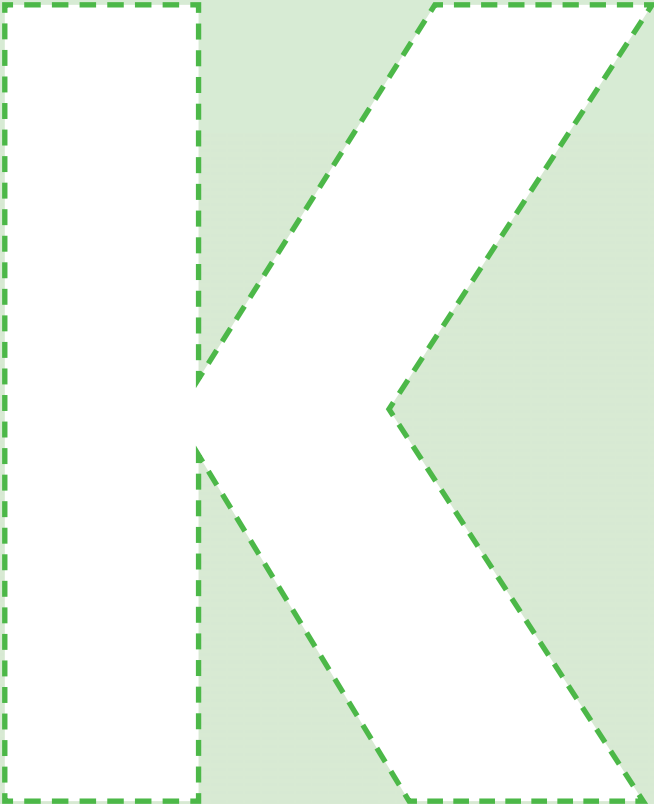




This page is blank for the cutting activity on the opposite side.



Draw something that starts with the letter **K**. Cut out the letter **K** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.





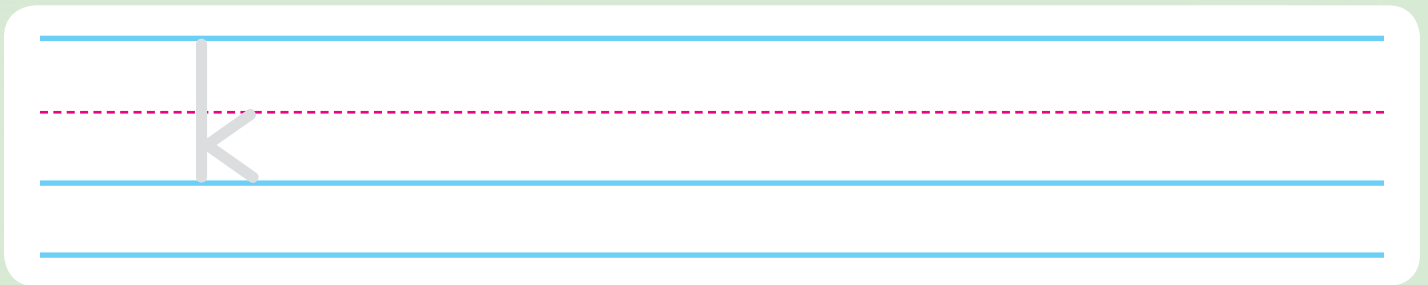
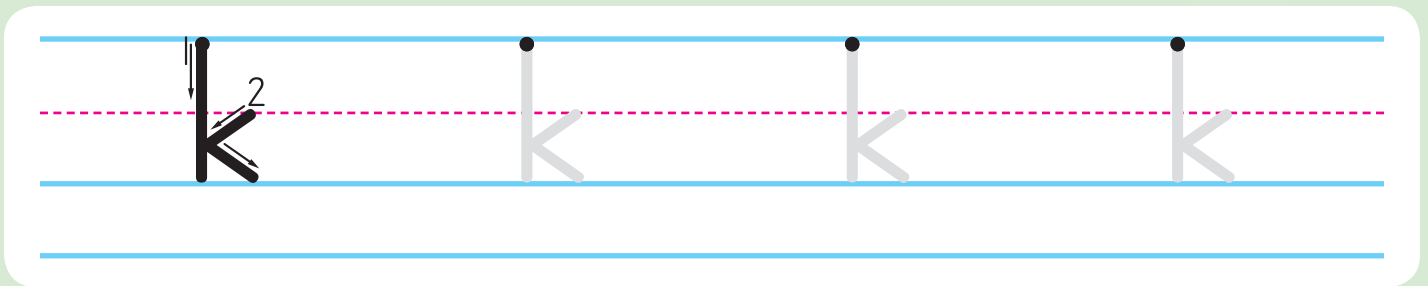
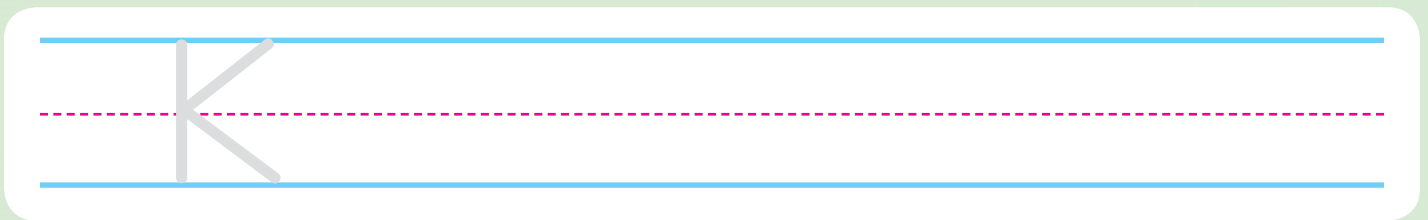
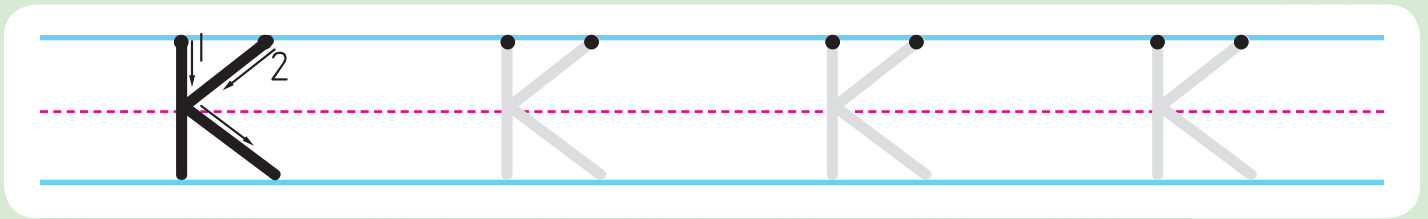
This page is blank for the cutting activity on the opposite side.



# Letter Kk



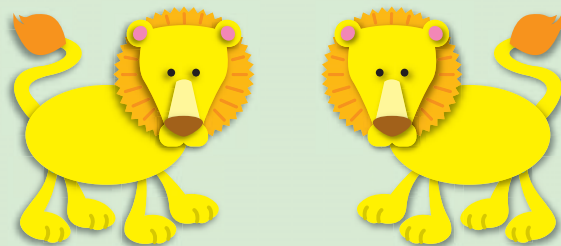
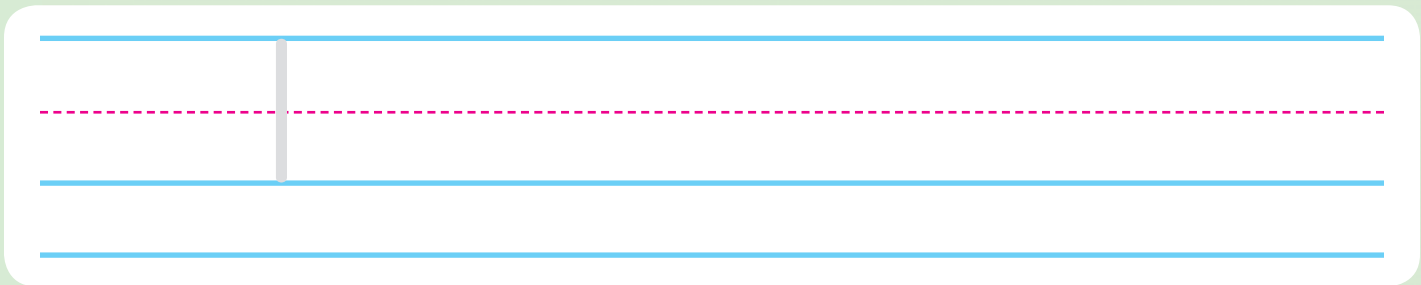
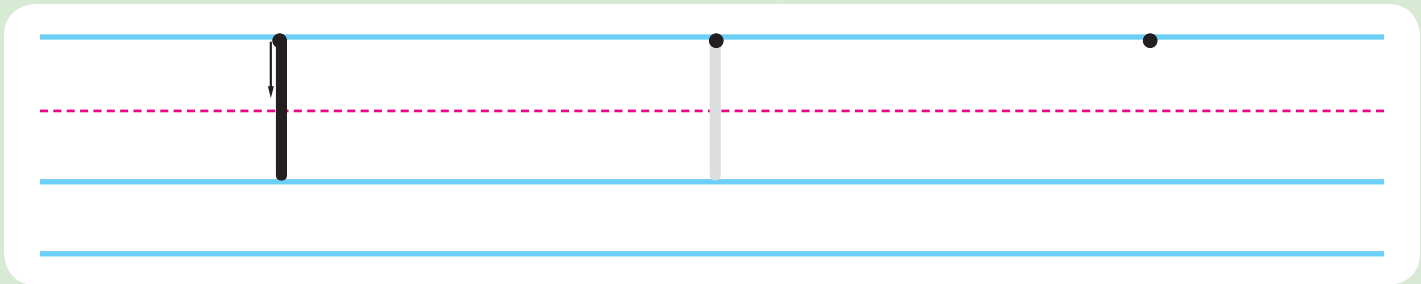
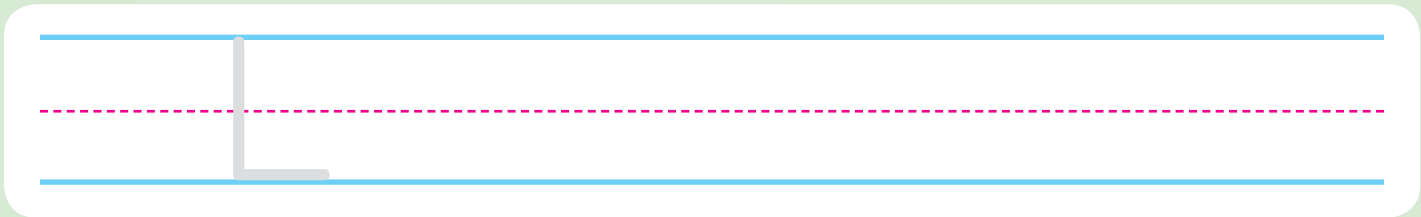
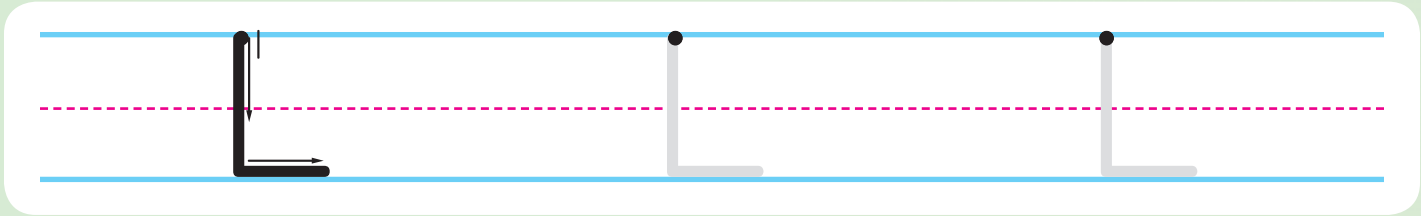
Trace and write the letter **Kk**. Start at the dot. Say the sound the letter makes as you write it.





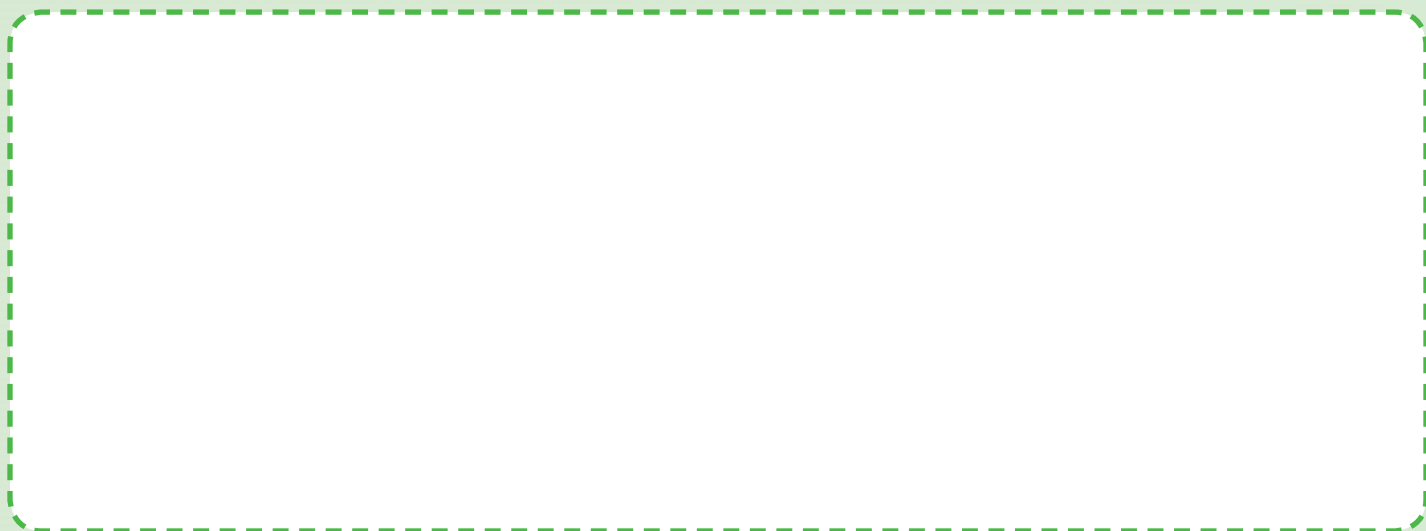
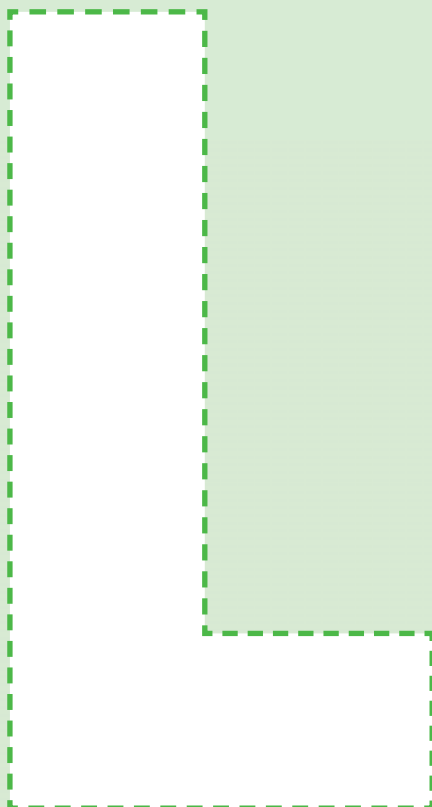
# Letter Ll

Trace and write the letter **Ll**. Start at the dot. Say the sound the letter makes as you write it.



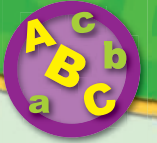


Draw something that starts with the letter **L**. Cut out the letter **L** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

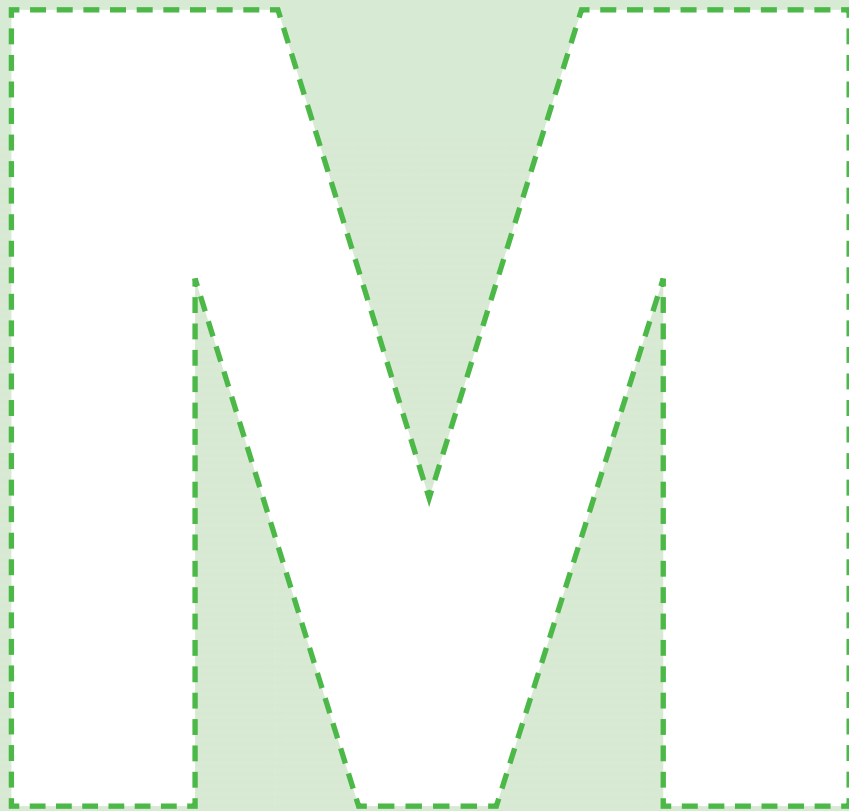




This page is blank for the cutting activity on the opposite side.



Draw something that starts with the letter **M**. Cut out the letter **M** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.





This page is blank for the cutting activity on the opposite side.

# Letter Mm



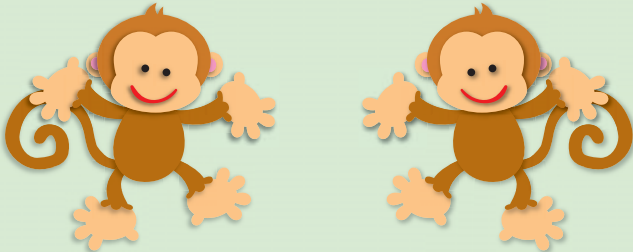
Trace and write the letter **Mm**. Start at the dot. Say the sound the letter makes as you write it.

Handwriting practice row for uppercase letter M. It features a solid black 'M' with stroke order arrows and numbers 1 and 2. To its right is a light gray 'M' with a starting dot at the top left. Further right are two more starting dots on the top blue line.

Handwriting practice row for uppercase letter M. It features a single light gray 'M' with a starting dot at the top left, followed by blank space on the writing lines.

Handwriting practice row for lowercase letter m. It features a solid black 'm' with stroke order arrows and numbers 1 and 2. To its right is a light gray 'm' with a starting dot on the middle dashed line. Further right is another starting dot on the middle dashed line.

Handwriting practice row for lowercase letter m. It features a single light gray 'm' with a starting dot on the middle dashed line, followed by blank space on the writing lines.





# Letter Nn

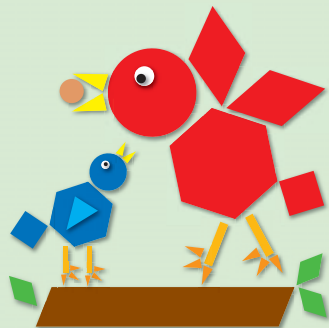
Trace and write the letter **Nn**. Start at the dot. Say the sound the letter makes as you write it.

Tracing guide for uppercase N: A large black 'N' with stroke order arrows and numbers 1 and 2. Stroke 1 is a vertical line down on the left, and stroke 2 is a diagonal line from top-left to bottom-right. To its right is a grey 'N' with a starting dot at the top-left. Further right are two dots on the top line, indicating starting points for writing.

A set of handwriting lines (top blue, middle dashed pink, bottom blue) with a single grey uppercase 'N' for tracing on the top line.

Tracing guide for lowercase n: A large black 'n' with stroke order arrows and a number 1. Stroke 1 is a vertical line down, and stroke 2 is a curved line starting from the middle of the vertical line, arching up and then down. To its right is a grey 'n' with a starting dot on the middle dashed pink line. Further right is another dot on the middle dashed pink line, indicating a starting point for writing.

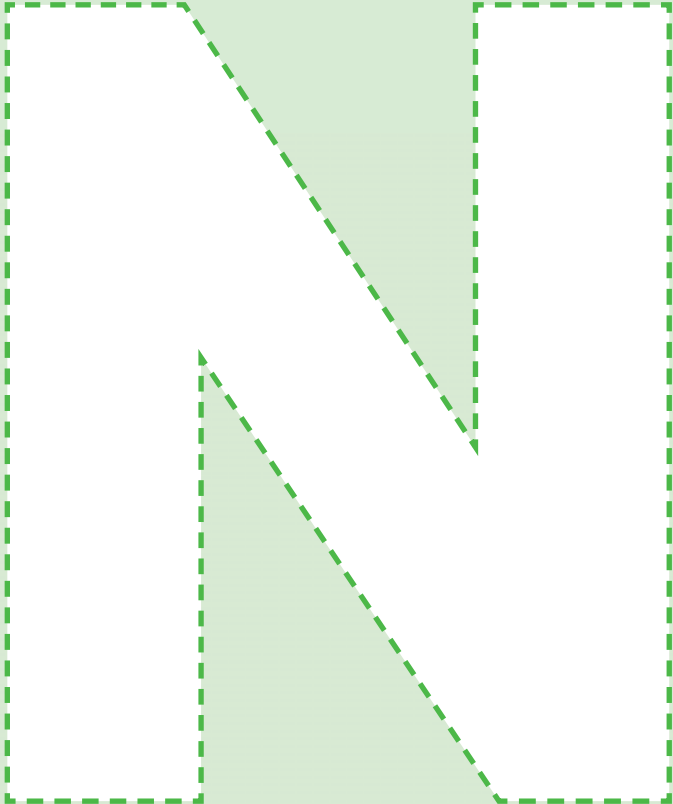
A set of handwriting lines (top blue, middle dashed pink, bottom blue) with a single grey lowercase 'n' for tracing on the middle dashed pink line.





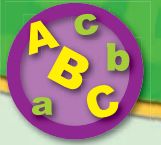


Draw something that starts with the letter **N**. Cut out the letter **N** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

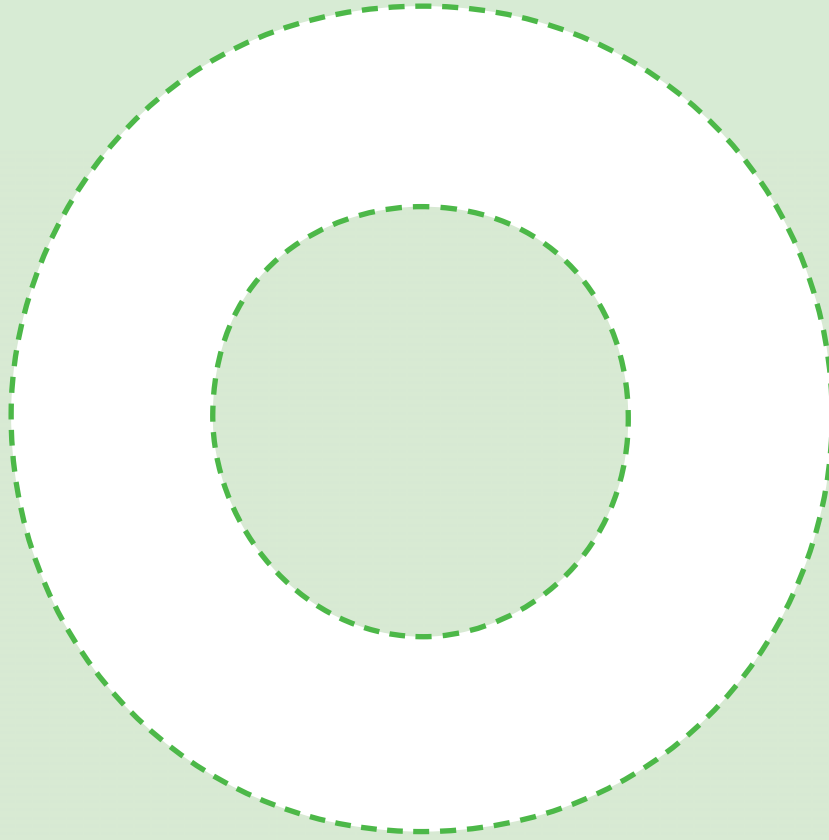




This page is blank for the cutting activity on the opposite side.



Draw something that starts with the letter **O**. Cut out the letter **O** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.





This page is blank for the cutting activity on the opposite side.

# Letter Oo



Trace and write the letter **Oo**. Start at the dot. Say the sound the letter makes as you write it.

Handwriting practice row 1: A large black uppercase 'O' with a starting dot and arrow, a large grey uppercase 'O' with a starting dot, and a black starting dot for a lowercase 'o'.

Handwriting practice row 2: A large grey uppercase 'O' with a starting dot.

Handwriting practice row 3: A small black lowercase 'o' with a starting dot and arrow, a small grey lowercase 'o' with a starting dot, and a black starting dot.

Handwriting practice row 4: A small grey lowercase 'o' with a starting dot.





# Letter Pp

Trace and write the letter **Pp**. Start at the dot. Say the sound the letter makes as you write it.

Handwriting practice row for uppercase letter P. It features three writing lines (top blue, middle dashed pink, bottom blue). The first P is solid black with a '2' and a downward arrow indicating the stroke direction. The second P is light gray with a black dot above it. The third P is a black dot above the middle dashed line.

Handwriting practice row for uppercase letter P. It features three writing lines (top blue, middle dashed pink, bottom blue) with a single light gray P for tracing.

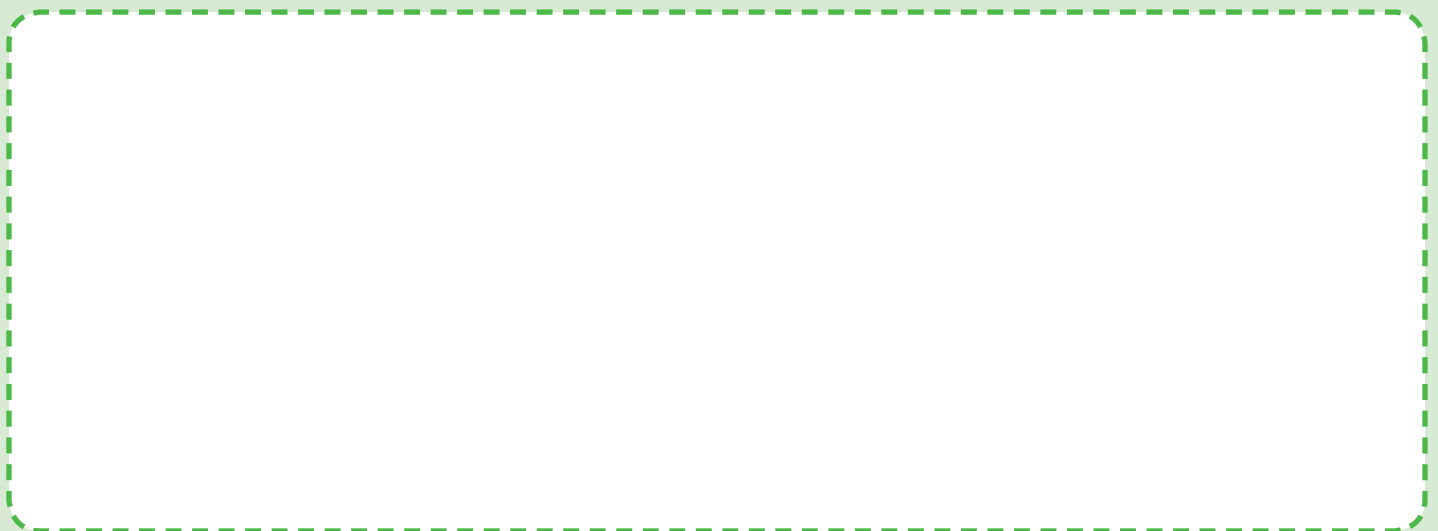
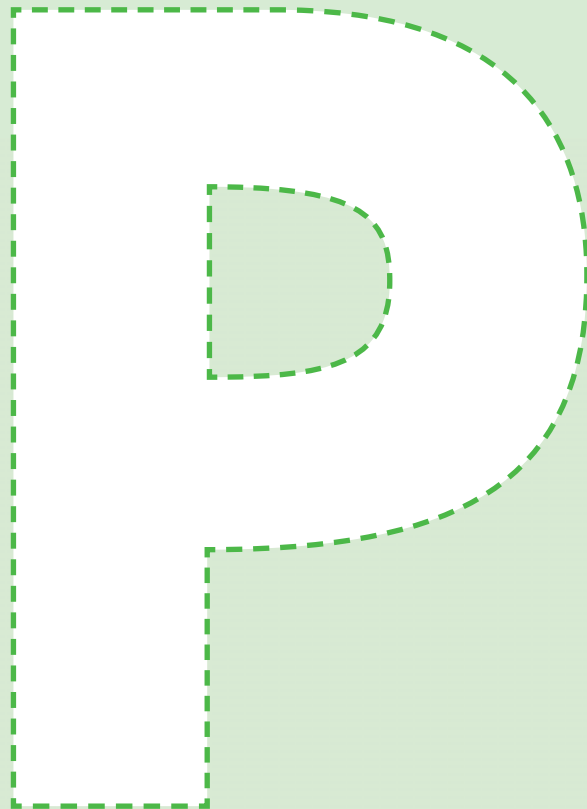
Handwriting practice row for lowercase letter p. It features three writing lines (top blue, middle dashed pink, bottom blue). The first p is solid black with arrows and numbers '1' and '2' indicating stroke directions. The second p is light gray with a black dot on the middle dashed line. The third p is a black dot on the middle dashed line.

Handwriting practice row for lowercase letter p. It features three writing lines (top blue, middle dashed pink, bottom blue) with a single light gray p for tracing.





Draw something that starts with the letter **P**. Cut out the letter **P** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

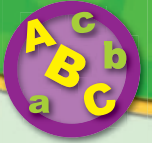




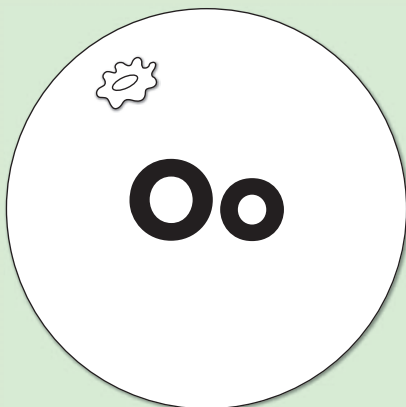
This page is blank for the cutting activity on the opposite side.



# Mm, Nn, Oo



Color each orange that has an uppercase and lowercase letter that match.





# Letter Qq

Trace and write the letter **Qq**. Start at the dot. Say the sound the letter makes as you write it.

Tracing practice for uppercase Q. The first row shows a solid black Q with stroke order numbers 1 and 2, followed by a light gray Q with a starting dot, and a final black dot for independent practice.

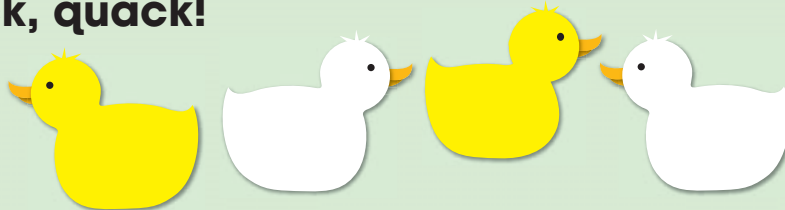
Tracing practice for uppercase Q. The first row shows a light gray Q with a starting dot, followed by a blank space for independent practice.

Tracing practice for lowercase q. The first row shows a solid black q with stroke order numbers 1 and 2, followed by a light gray q with a starting dot, and a final black dot for independent practice.

Tracing practice for lowercase q. The first row shows a light gray q with a starting dot, followed by a blank space for independent practice.

**Quack, quack!**

**Quack, quack!**

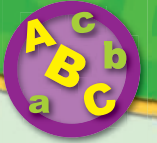


Draw something that starts with the letter **Q**. Cut out the letter **Q** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.





This page is blank for the cutting activity on the opposite side.



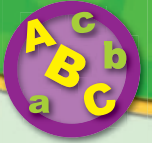
Draw something that starts with the letter **R**. Cut out the letter **R** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.



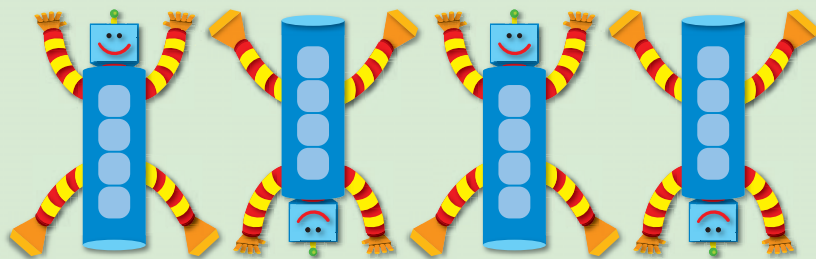


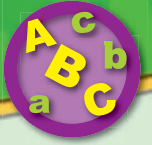
This page is blank for the cutting activity on the opposite side.

# Letter Rr



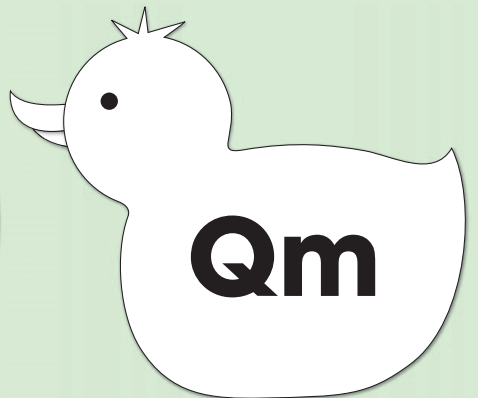
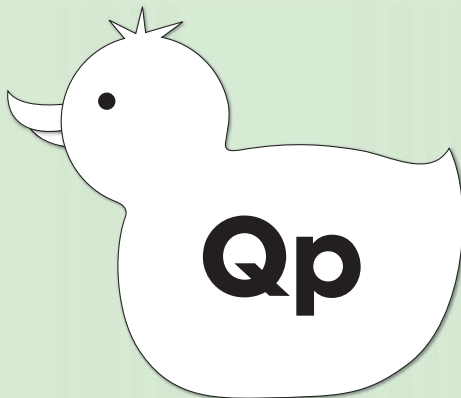
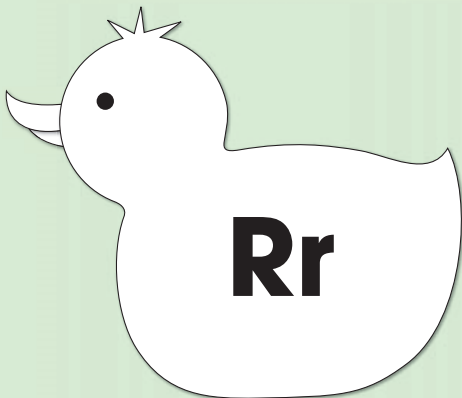
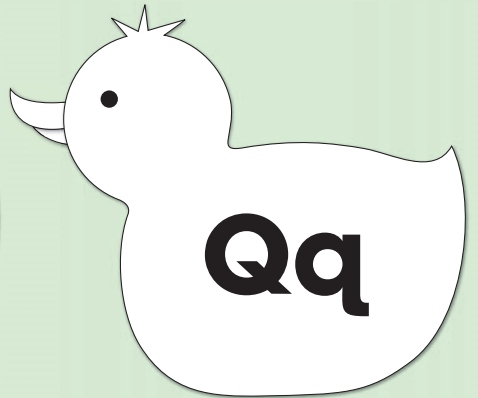
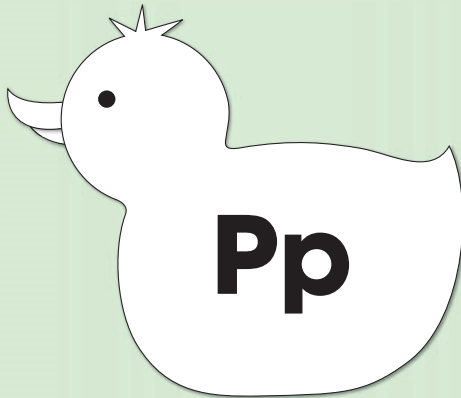
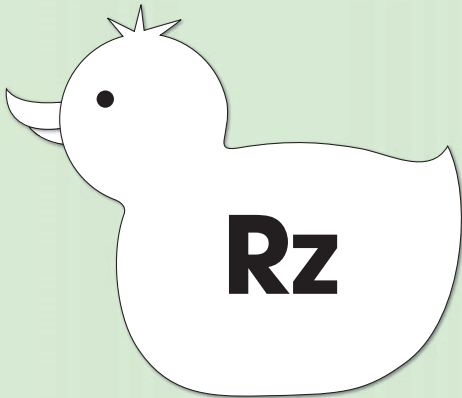
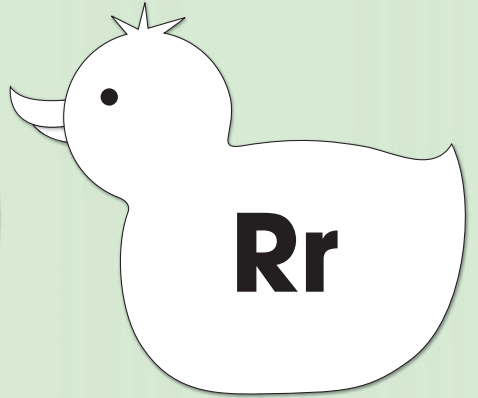
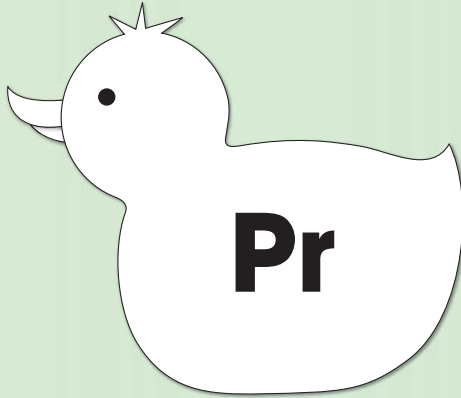
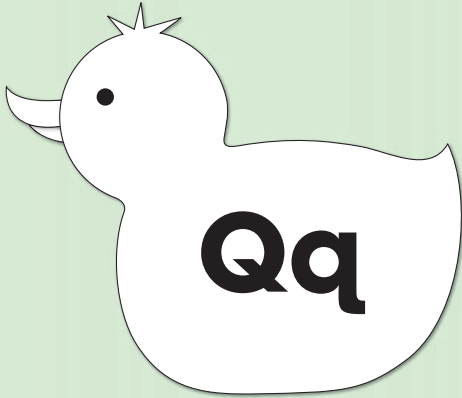
Trace and write the letter **Rr**. Start at the dot. Say the sound the letter makes as you write it.



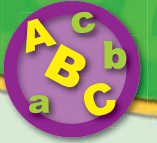


# Pp, Qq, Rr

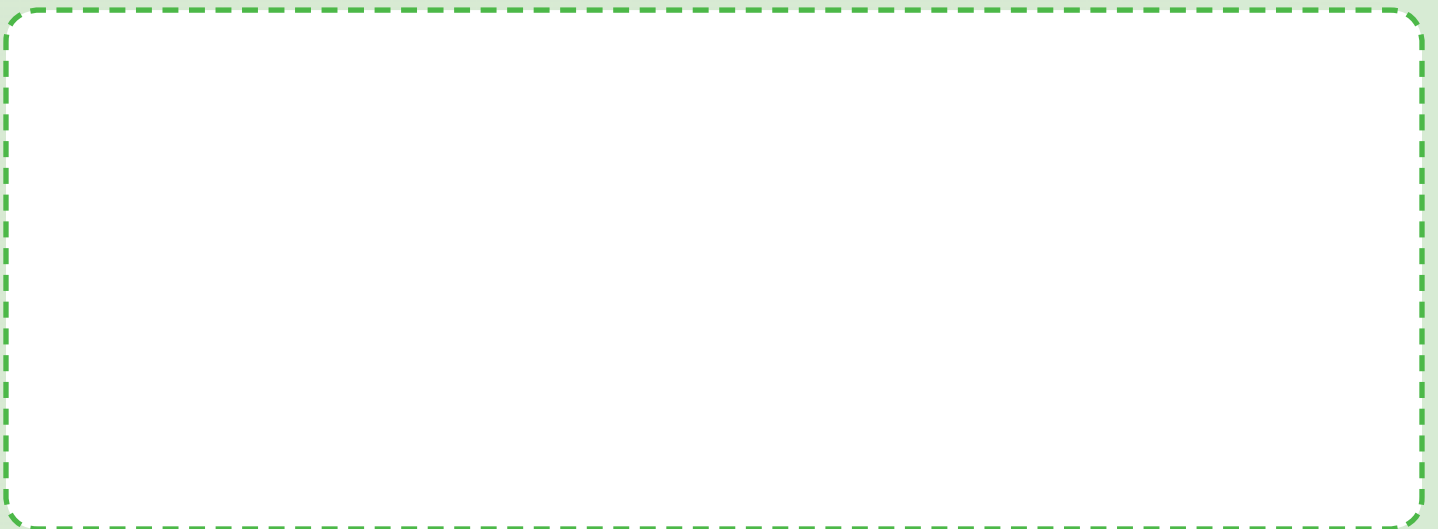
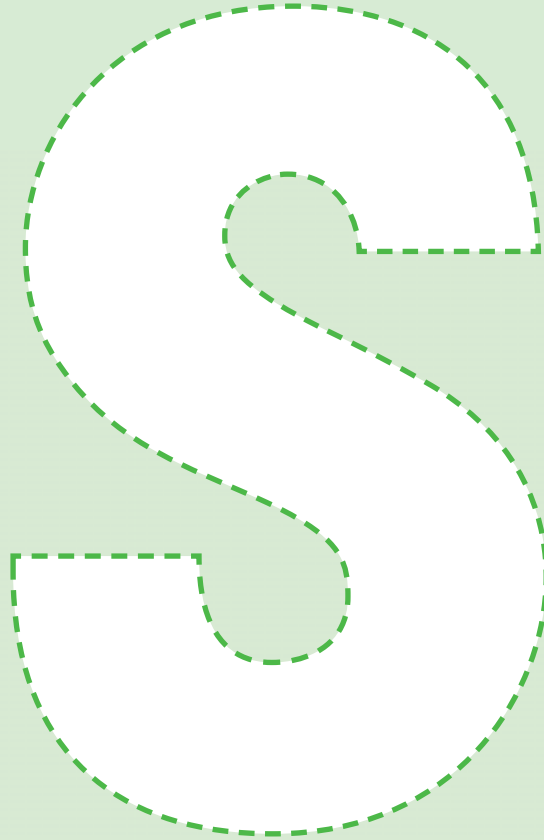
Color each duck that has an uppercase and lowercase letter that match.







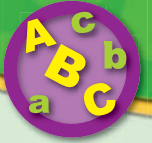
Draw something that starts with the letter **S**. Cut out the letter **S** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.





This page is blank for the cutting activity on the opposite side.

# Letter Ss



Trace and write the letter **Ss**. Start at the dot. Say the sound the letter makes as you write it.

S

S



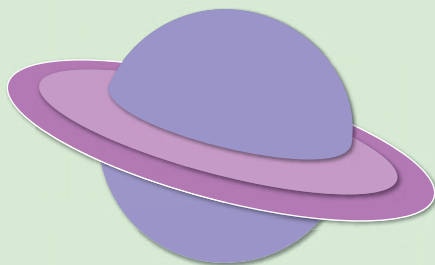
S

S

S



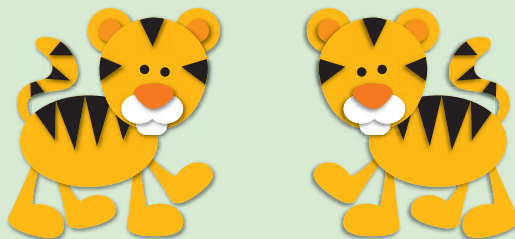
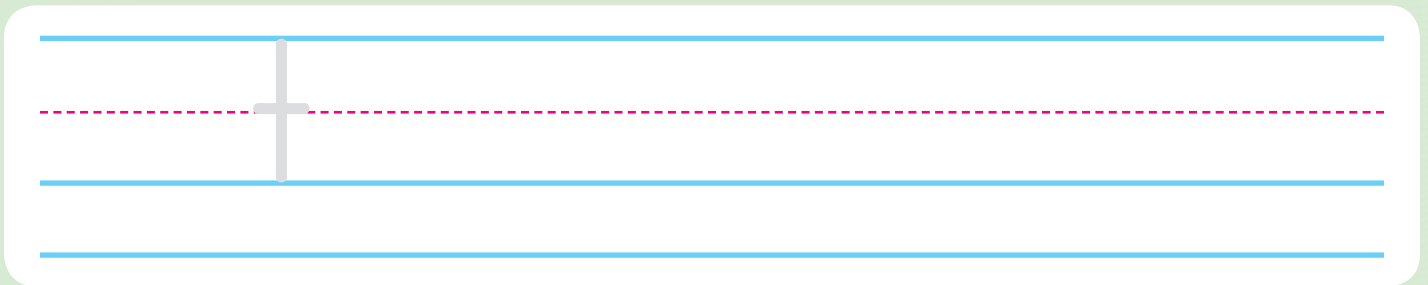
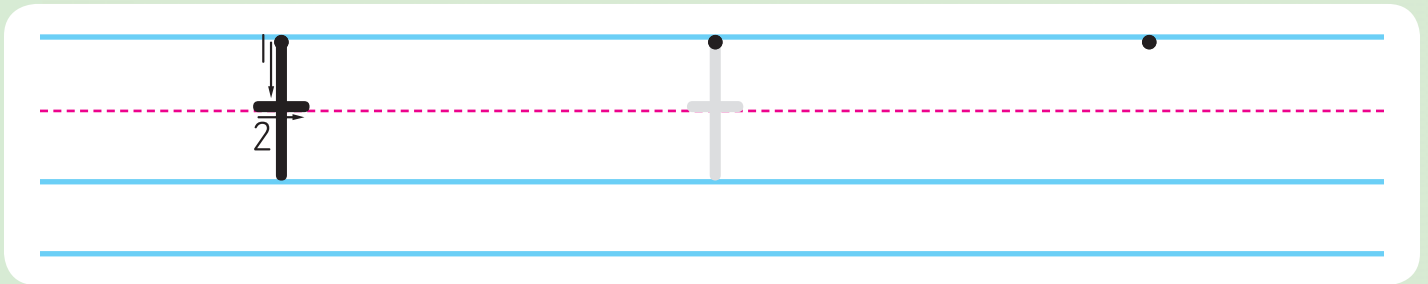
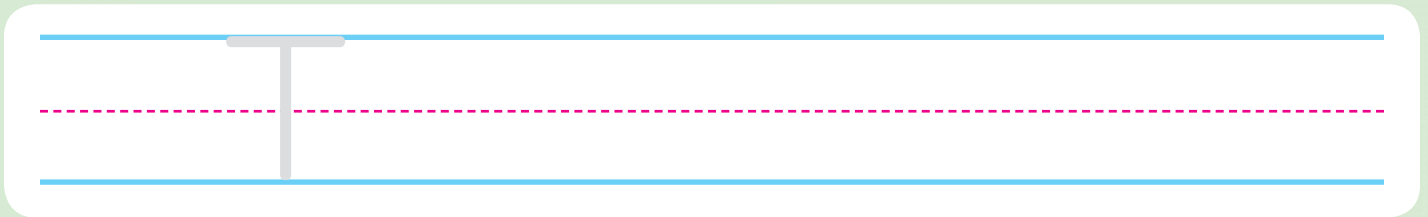
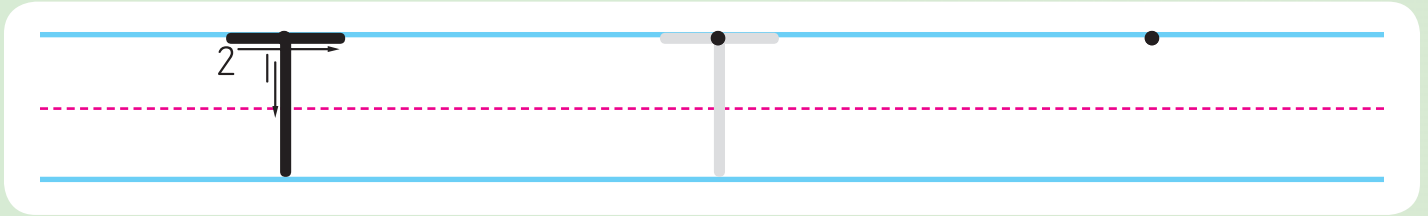
S





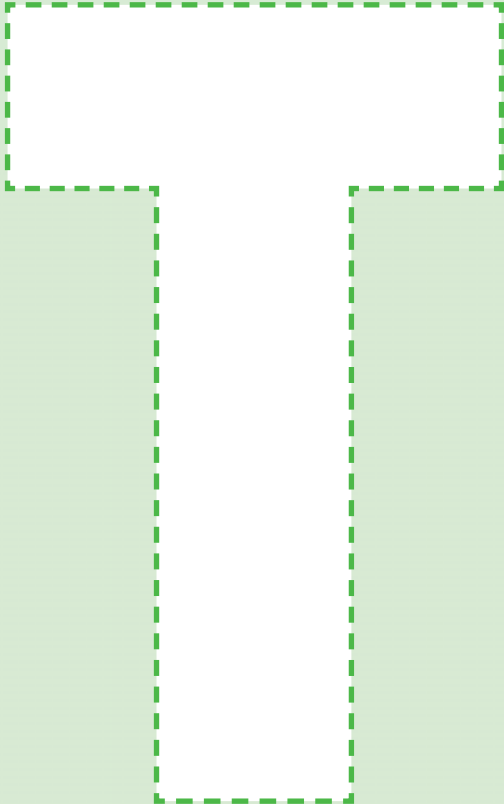
# Letter Tt

Trace and write the letter **Tt**. Start at the dot. Say the sound the letter makes as you write it.





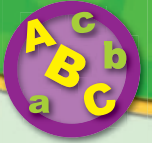
Draw something that starts with the letter **T**. Cut out the letter **T** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.



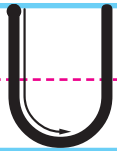


This page is blank for the cutting activity on the opposite side.

# Letter Uu



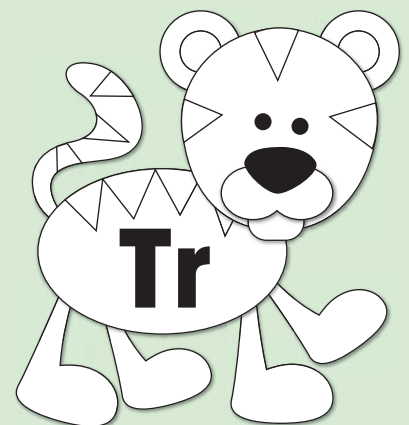
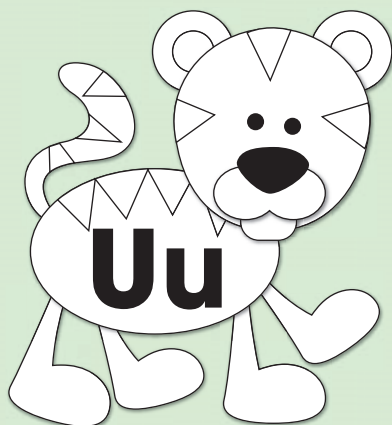
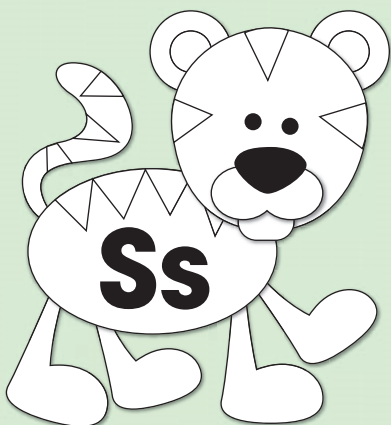
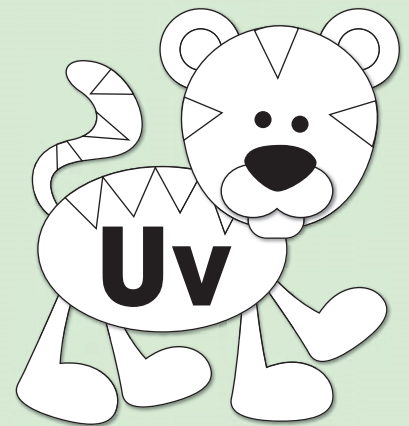
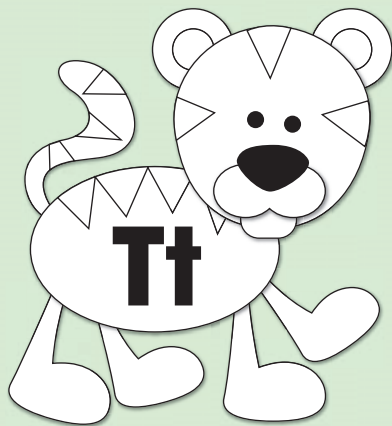
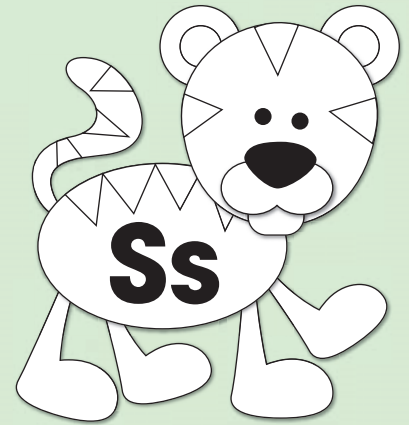
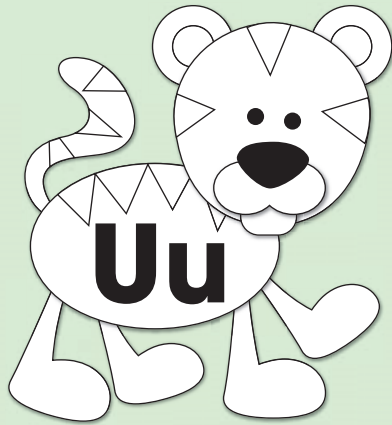
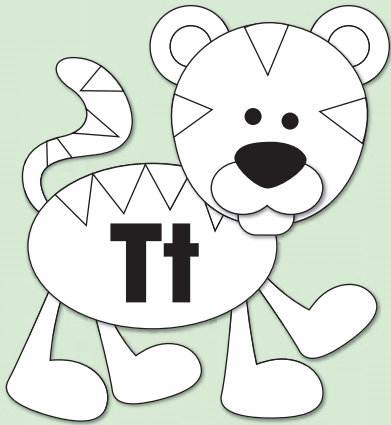
Trace and write the letter **Uu**. Start at the dot. Say the sound the letter makes as you write it.



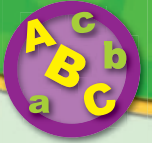


# Ss, Tt, Uu

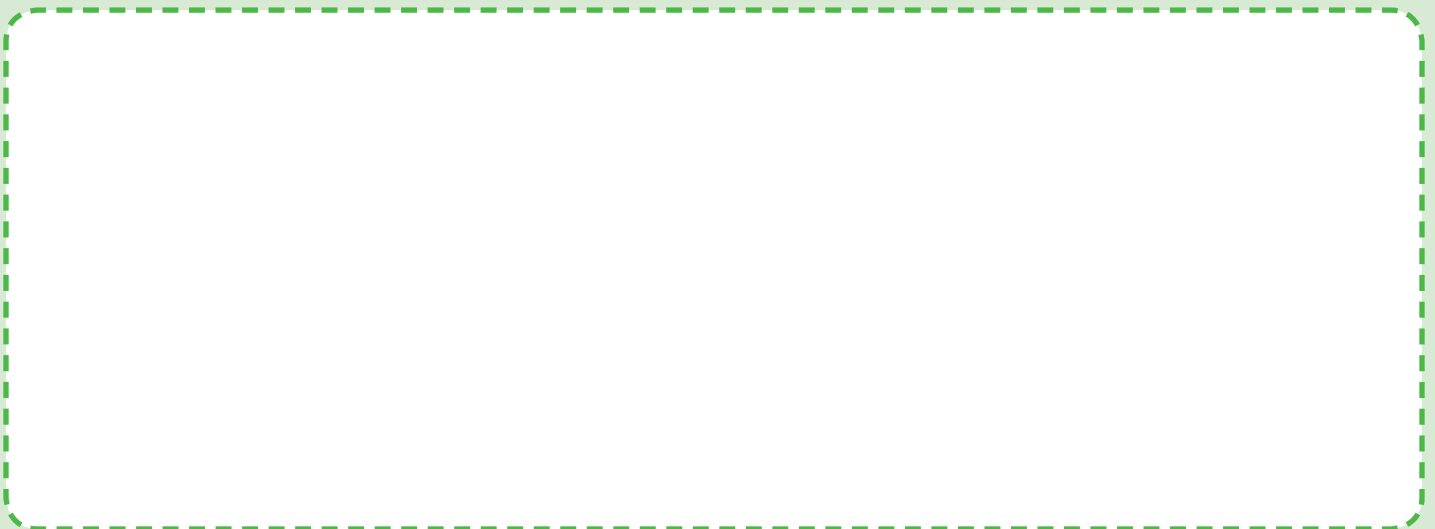
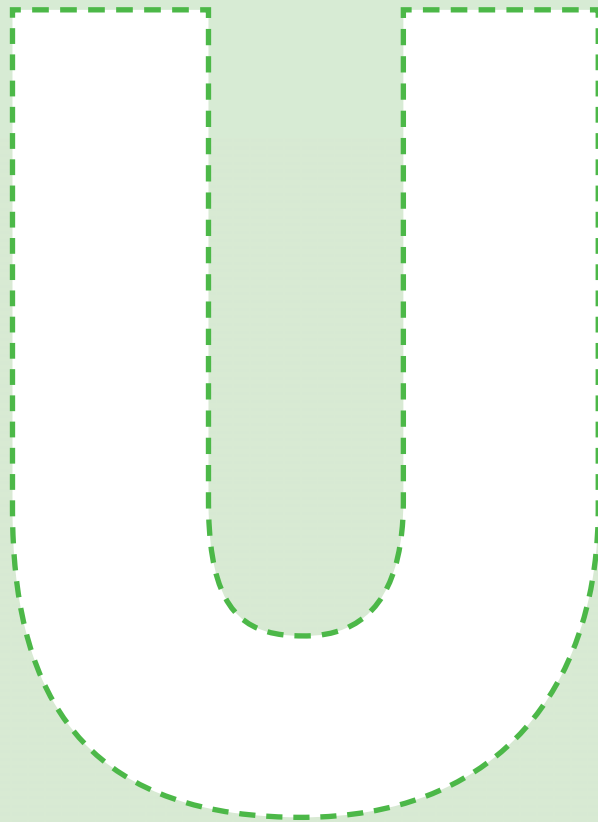
Color each tiger that has an uppercase and lowercase letter that match.







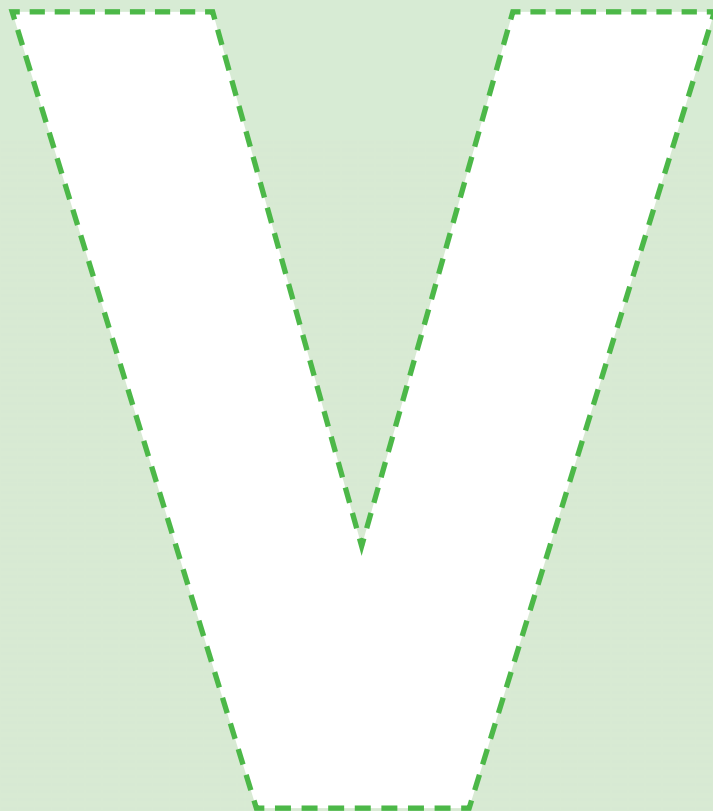
Draw something that starts with the letter **U**. Cut out the letter **U** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.





This page is blank for the cutting activity on the opposite side.

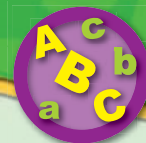
Draw something that starts with the letter **V**. Cut out the letter **V** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.



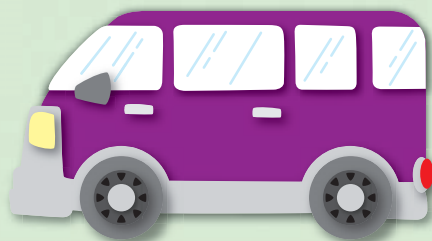
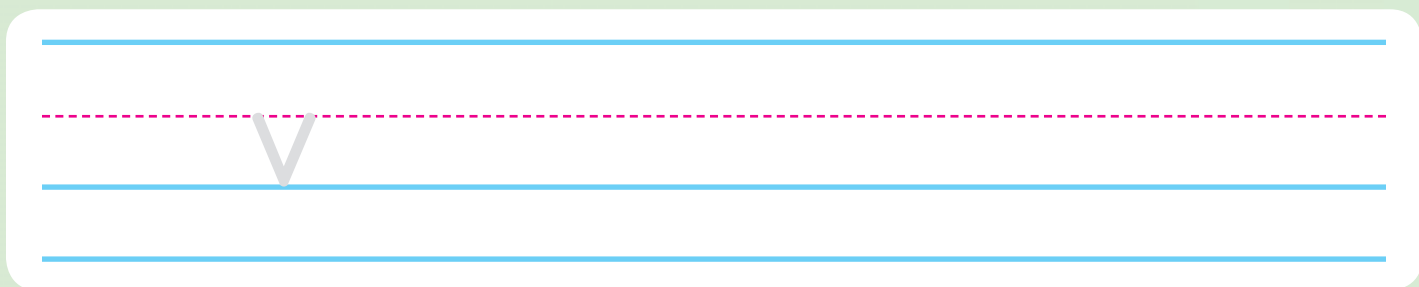
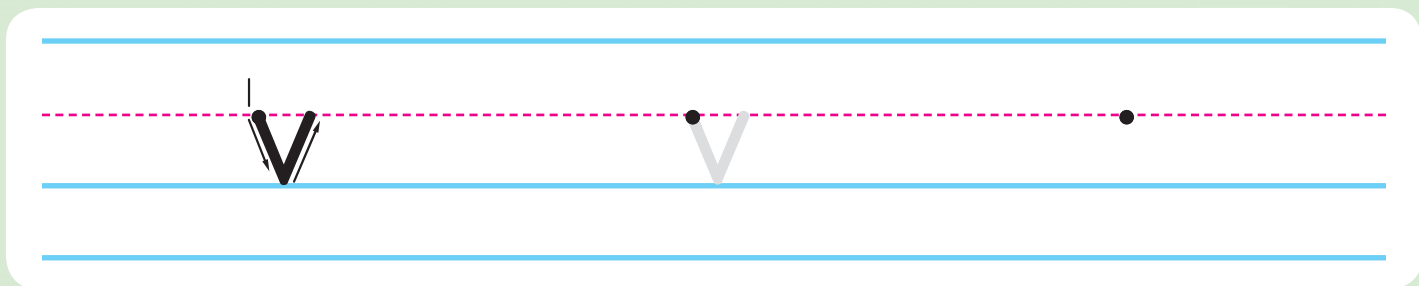
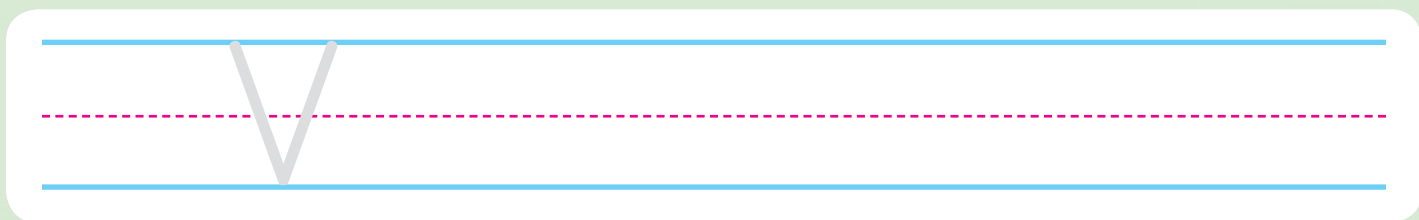
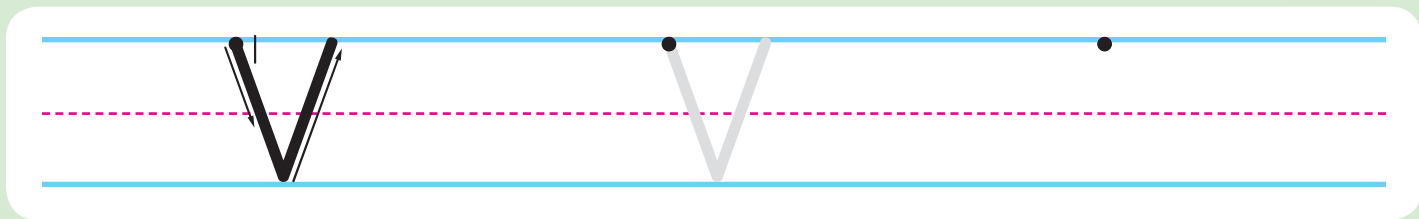


This page is blank for the cutting activity on the opposite side.

# Letter Vv



Trace and write the letter **Vv**. Start at the dot. Say the sound the letter makes as you write it.





# Letter Ww

Trace and write the letter **Ww**. Start at the dot. Say the sound the letter makes as you write it.

Handwriting practice row 1: A large uppercase 'W' with numbered arrows showing stroke order (1, 2, 3, 4). To its right is a light gray uppercase 'W' with three starting dots. Further right are three individual starting dots on the top blue line.

Handwriting practice row 2: A light gray uppercase 'W' on a set of three horizontal lines (top blue, middle pink dashed, bottom blue).

Handwriting practice row 3: A small lowercase 'w' with numbered arrows showing stroke order (1, 2, 3, 4). To its right is a light gray lowercase 'w' with three starting dots on the middle pink dashed line. Further right are three individual starting dots on the middle pink dashed line.

Handwriting practice row 4: A light gray lowercase 'w' on a set of three horizontal lines (top blue, middle pink dashed, bottom blue).





Draw something that starts with the letter **W**. Cut out the letter **W** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

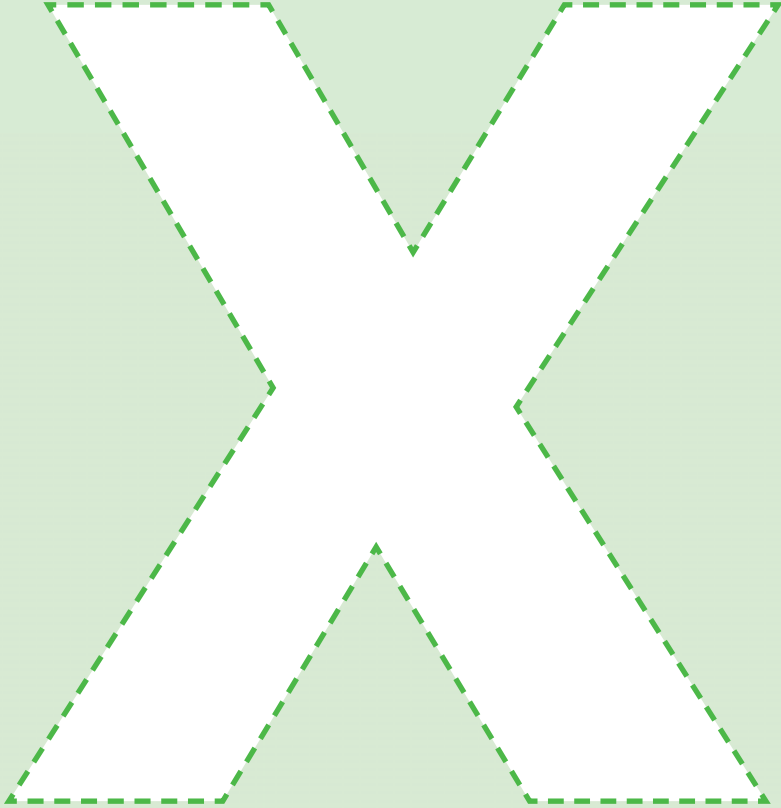




This page is blank for the cutting activity on the opposite side.



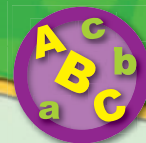
Draw something that starts with the letter **X**. Cut out the letter **X** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.



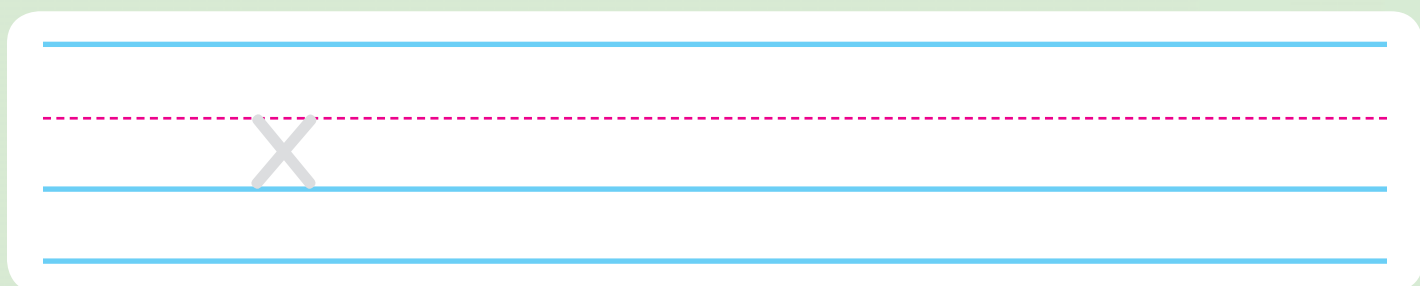
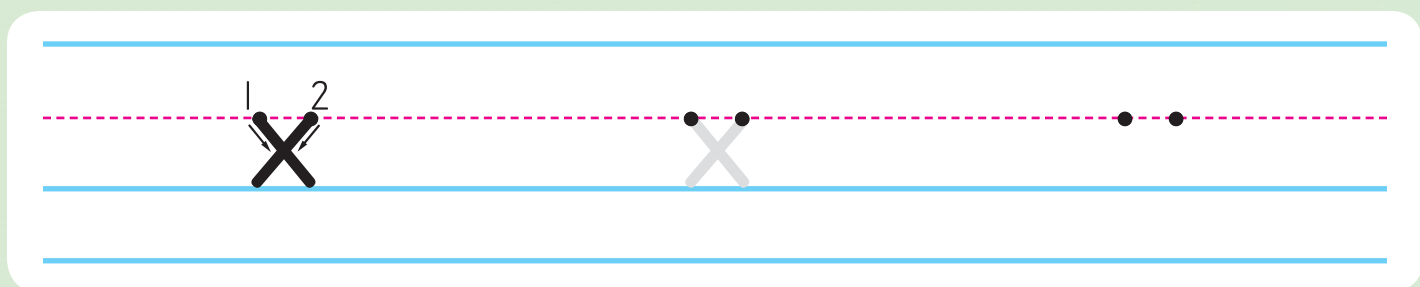
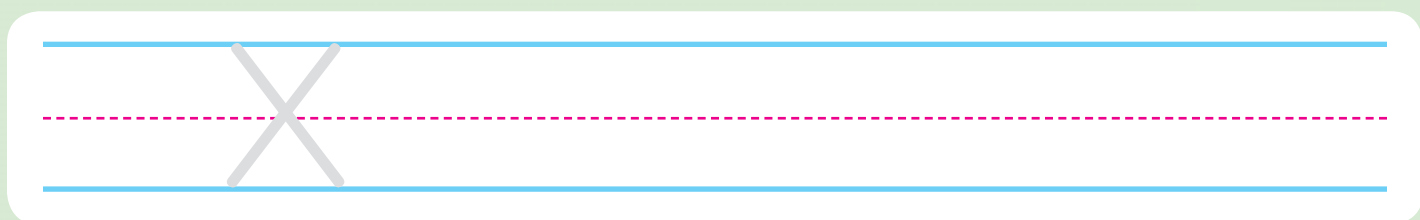
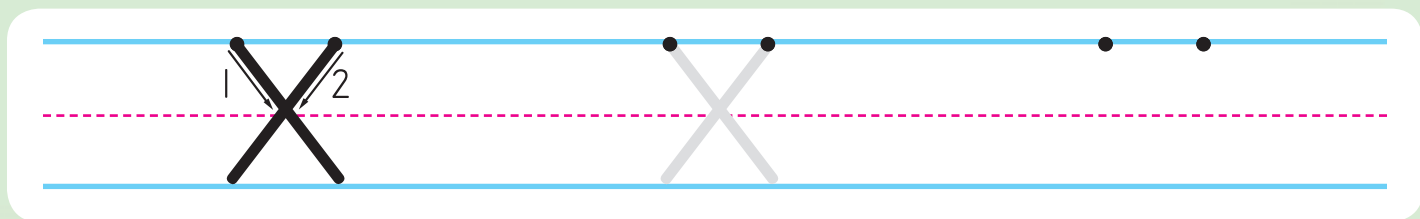


This page is blank for the cutting activity on the opposite side.

# Letter Xx



Trace and write the letter **Xx**. Start at the dot. Say the sound the letter makes as you write it.





# Letter Yy

Trace and write the letter **Yy**. Start at the dot. Say the sound the letter makes as you write it.

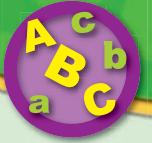
Tracing row 1: A large uppercase 'Y' with stroke order arrows and numbers 1 and 2. A grey uppercase 'Y' with a starting dot. Two dots on the top line for independent writing.

Tracing row 2: A single grey uppercase 'Y' with a starting dot on the top line.

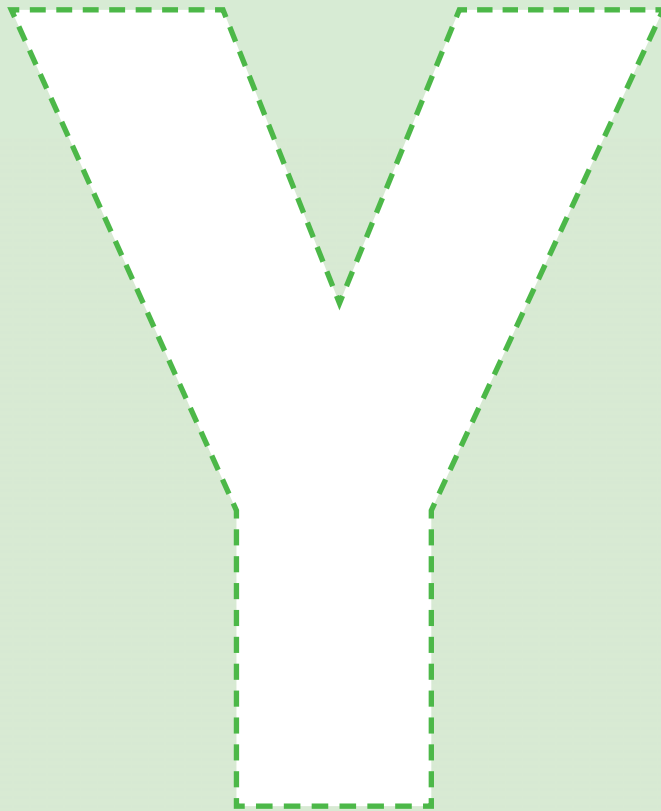
Tracing row 3: A large lowercase 'y' with stroke order arrows and numbers 1 and 2. A grey lowercase 'y' with a starting dot. Two dots on the middle dashed line for independent writing.

Tracing row 4: A single grey lowercase 'y' with a starting dot on the middle dashed line.



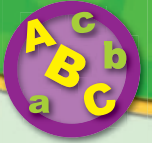


Draw something that starts with the letter **Y**. Cut out the letter **Y** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

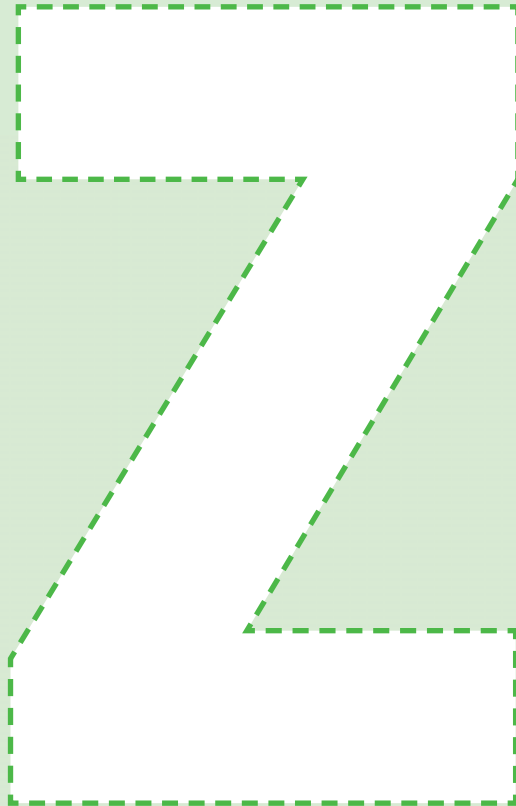




This page is blank for the cutting activity on the opposite side.



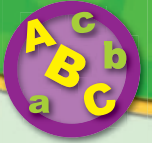
Draw something that starts with the letter **Z**. Cut out the letter **Z** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.



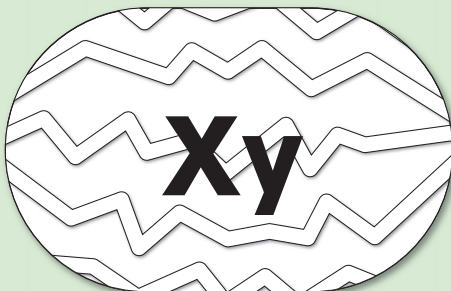
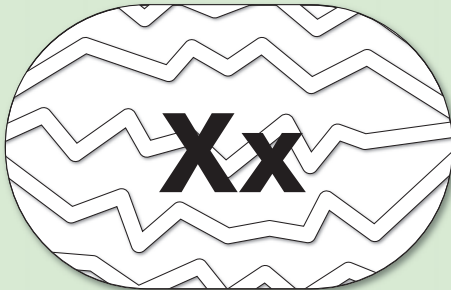
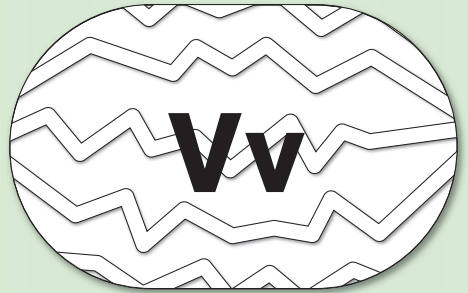
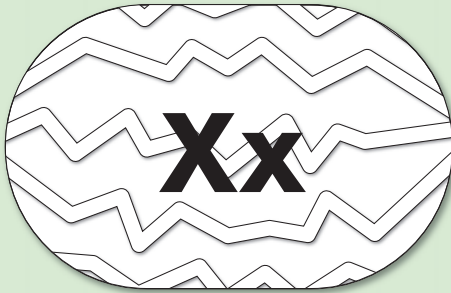


This page is blank for the cutting activity on the opposite side.





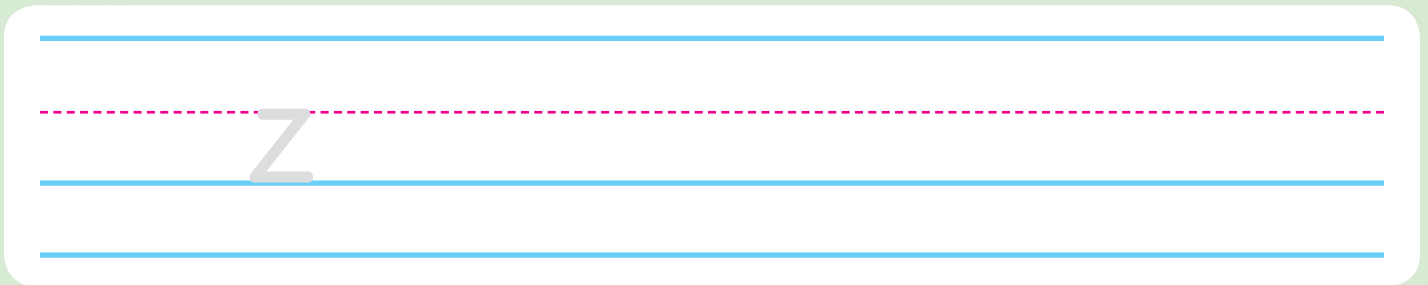
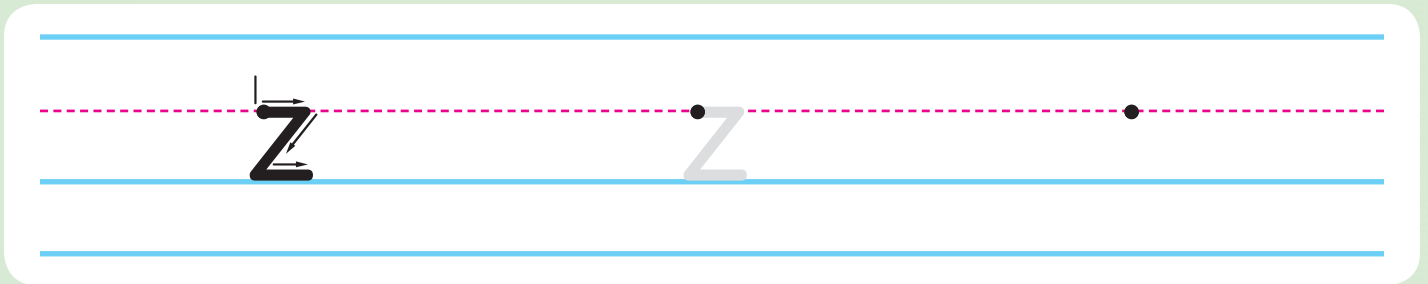
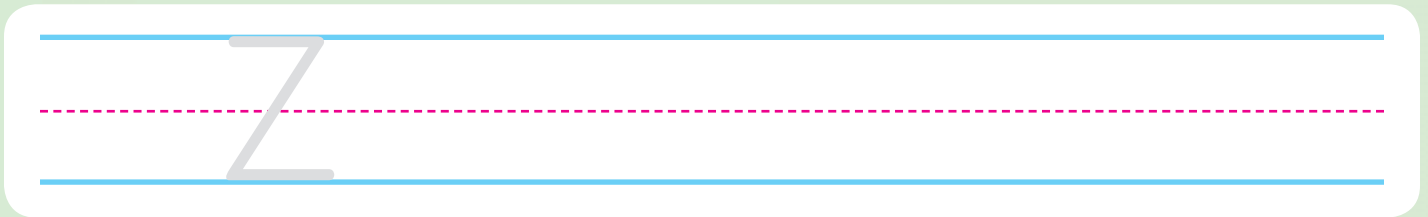
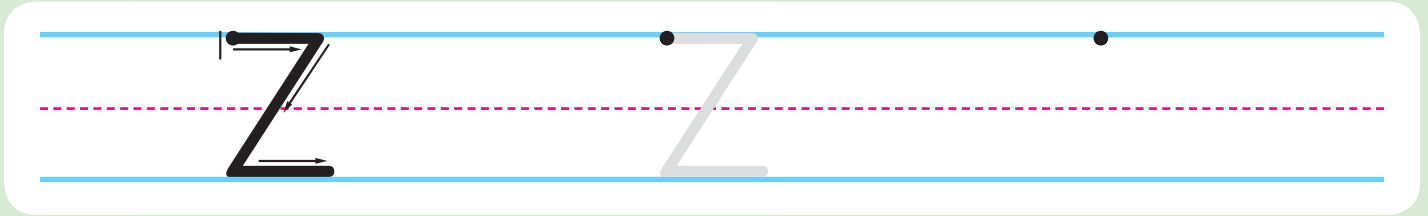
Color each watermelon that has an uppercase and a lowercase letter that match.



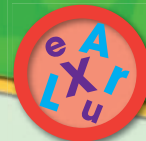


# Letter Zz

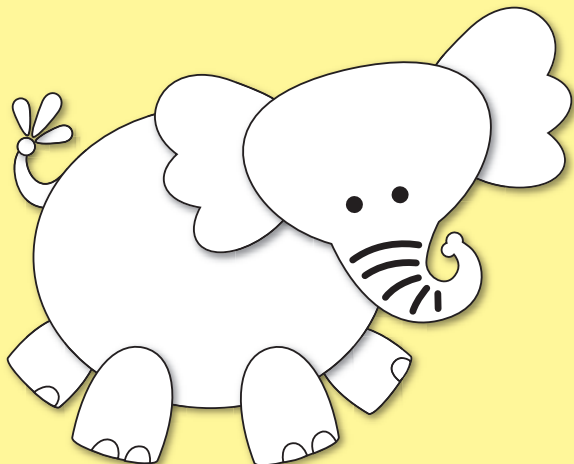
Trace and write the letter **Zz**. Start at the dot. Say the sound the letter makes as you write it.



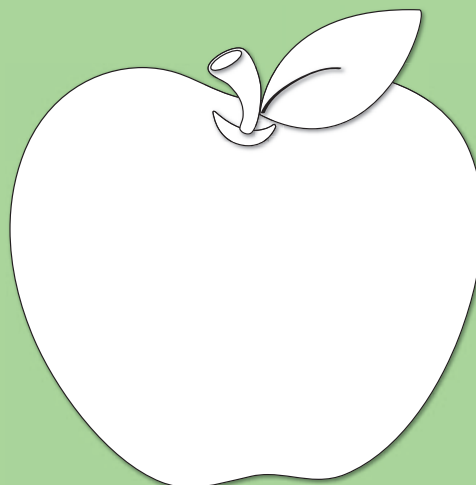
# Short Vowel Aa



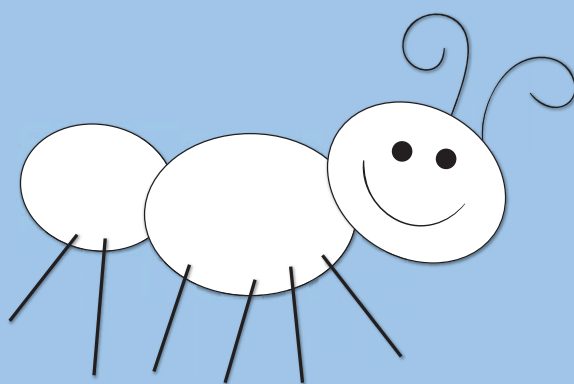
Color the pictures that begin with the letter **Aa**.



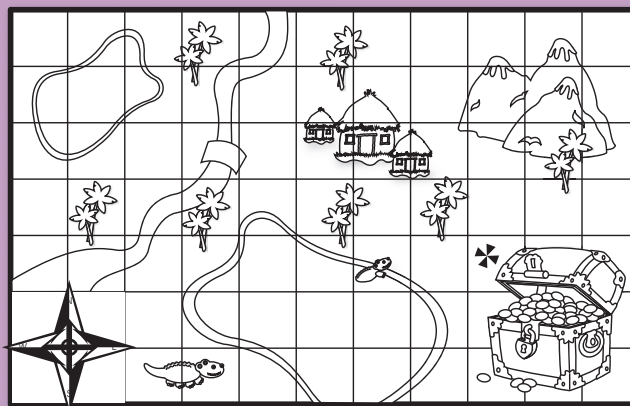
**elephant**



**apple**



**ant**

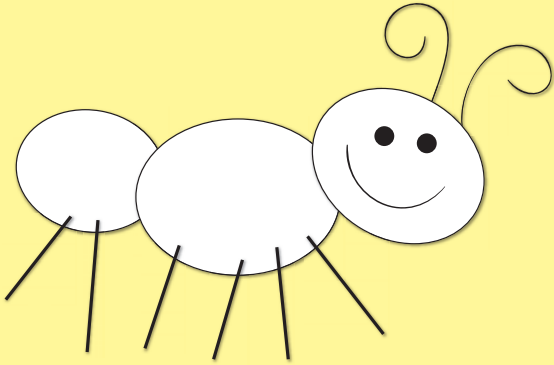


**map**

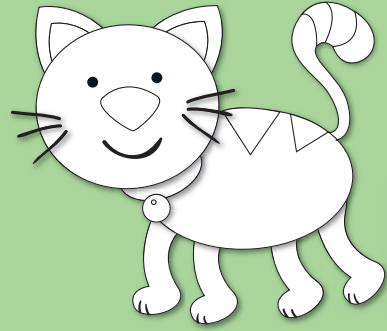


## Short Vowel Aa

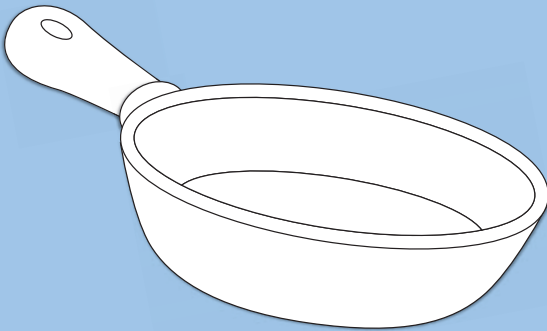
**Short Aa** is the sound at the beginning of the word **apple**. Say the name of each picture. Write **a** to complete each word below. Then, color the pictures.



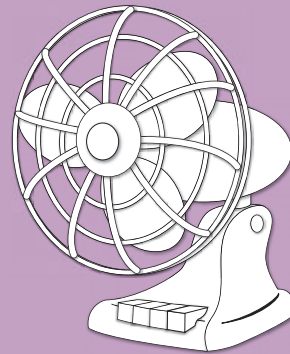
n t



c t

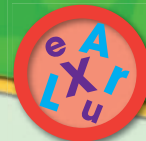


p n

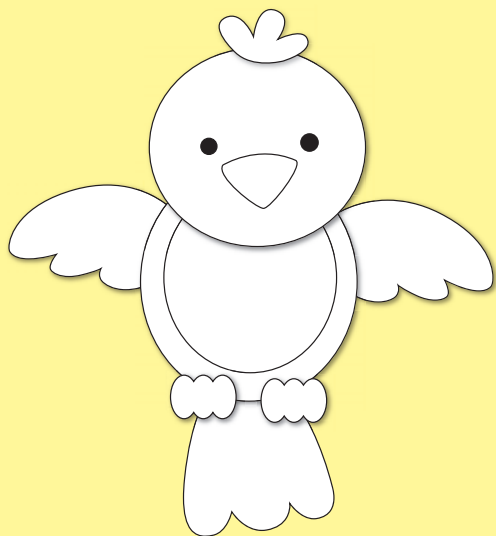


f n

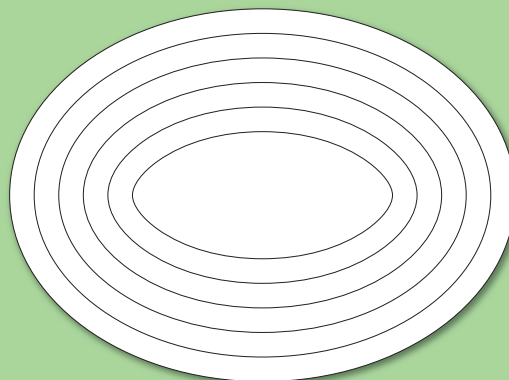
# Beginning Consonant Bb



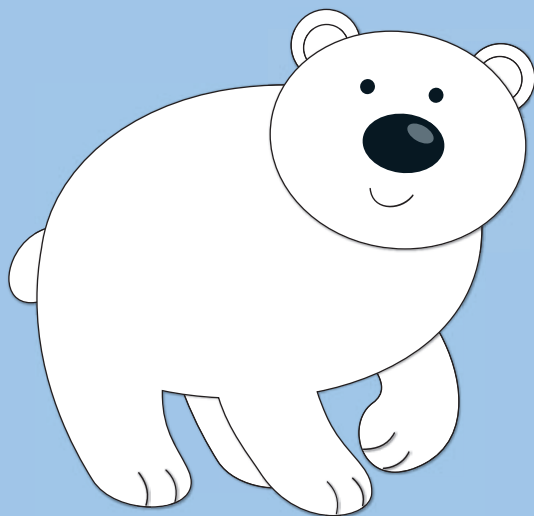
Color the pictures that begin with the letter **Bb**.



**bird**



**rug**



**bear**

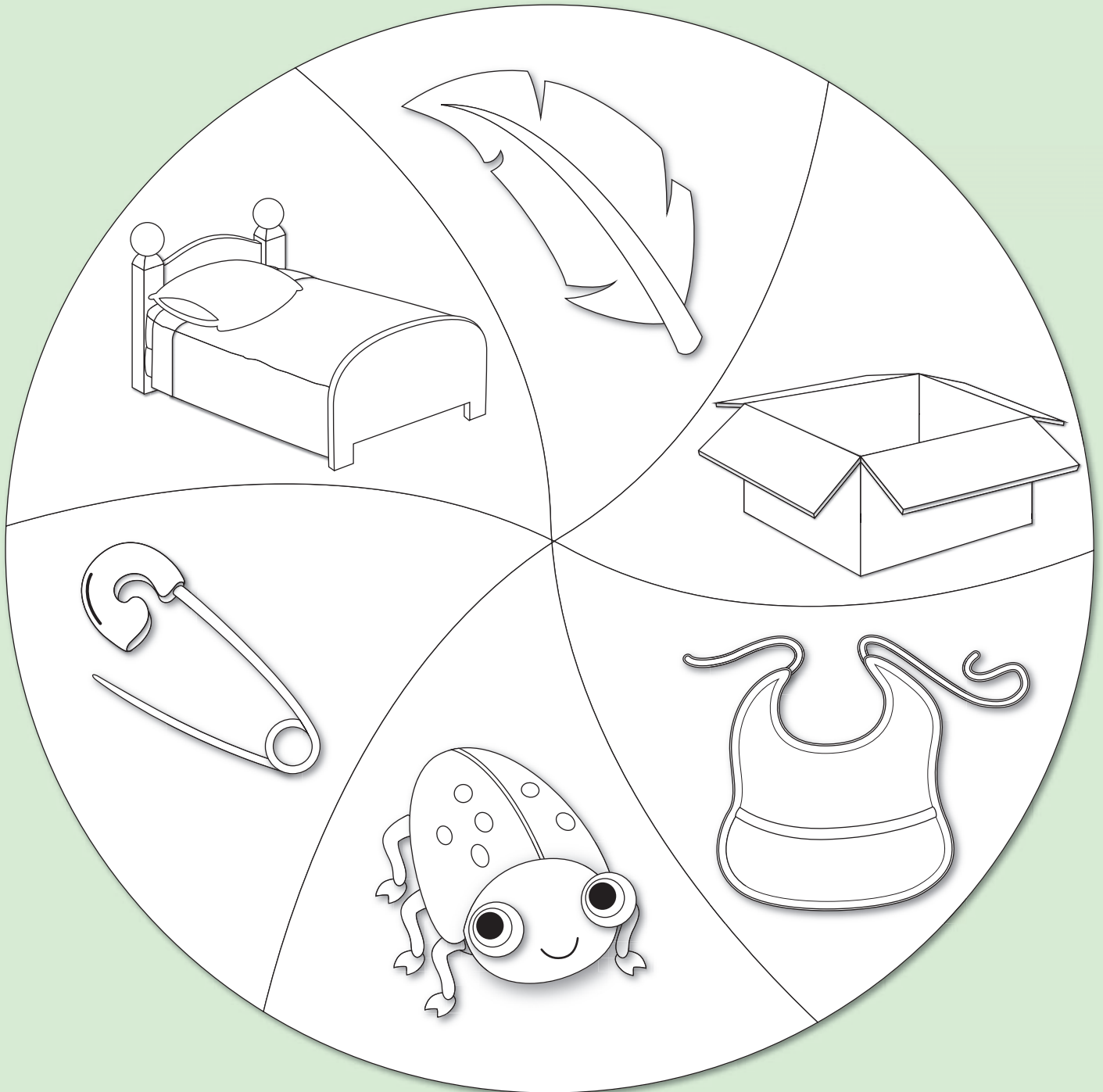


**bat**



## Beginning Consonant Bb

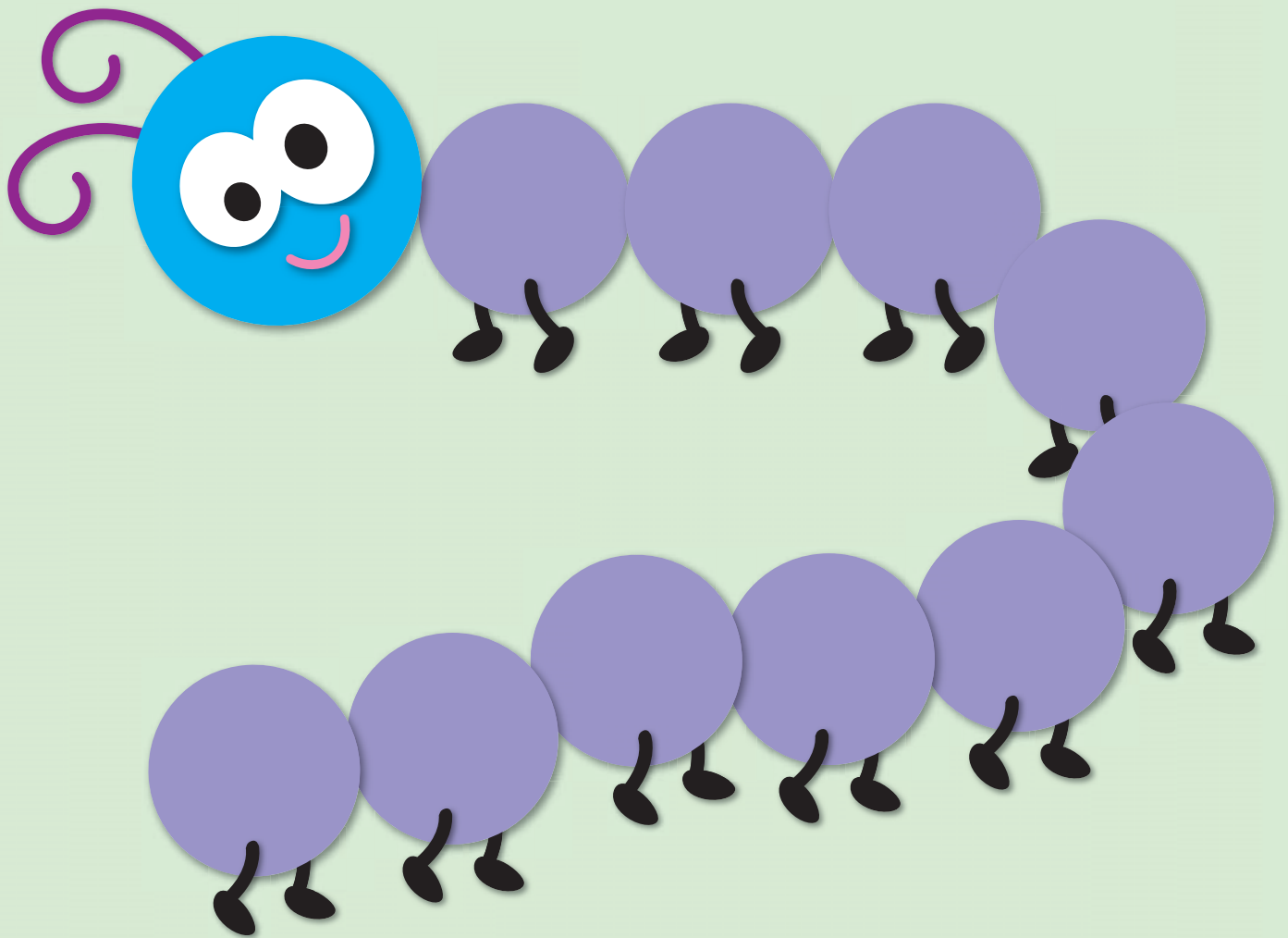
Say each picture name. If the picture name begins with the same sound as the letter **B**, as in the word **ball**, color the space.



# Beginning Consonant Cc



Cut out the pictures at the bottom of the page. If the picture begins with the same sound as the letter **C**, as in the word **caterpillar**, glue it on the caterpillar to decorate him.





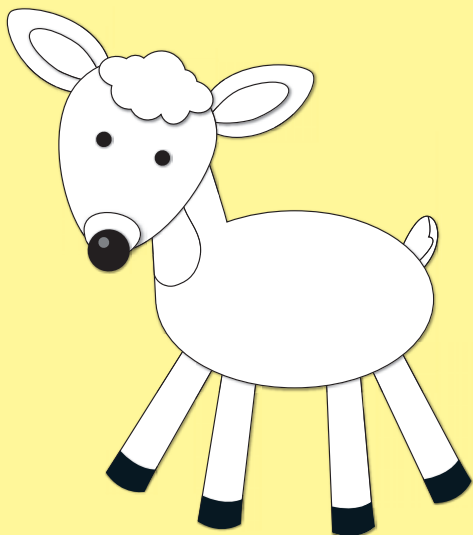
This page is blank for the cutting activity on the opposite side.



# Beginning Consonant Dd



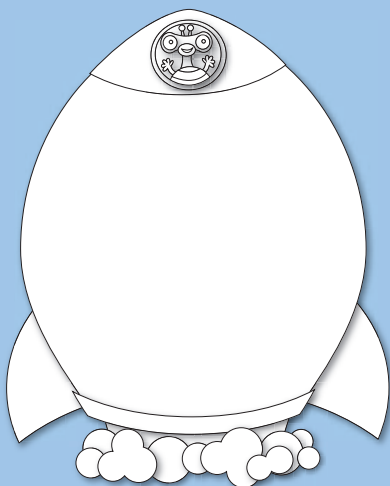
Color the pictures that begin with the letter **Dd**.



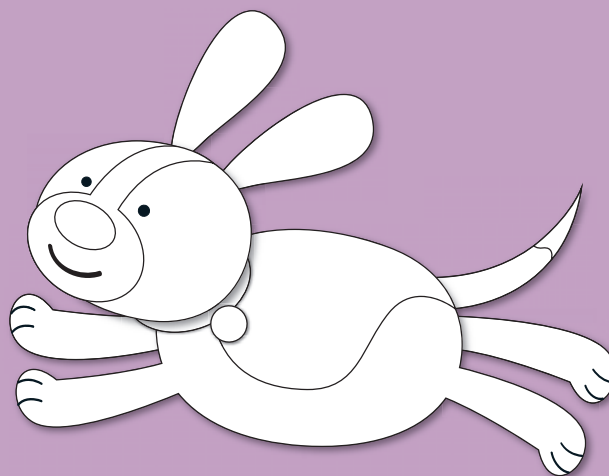
**deer**



**dinosaur**



**rocket**

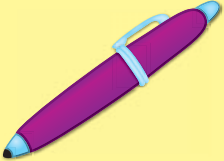


**dog**

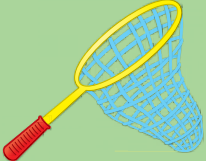


# Short Vowel Ee

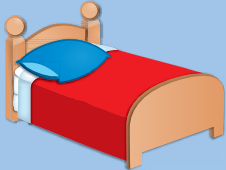
**Short Ee** is the sound at the beginning of the word **elephant**. Say the name of each picture. Write the letter **e** to complete each word below.



p n




n t




b d

10

t n

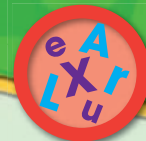


m n



h n

# Short Vowel Ee



Make a flipbook to read words. Cut out the cards below. Put the big card with the word **ten** on the bottom. Put the letter cards on top of the big card.

ten

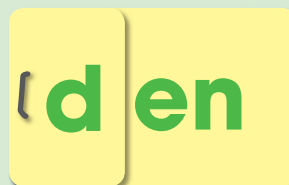
d

h

m

p

Staple the cards on the far left side.  
Then, flip the cards and read each word.



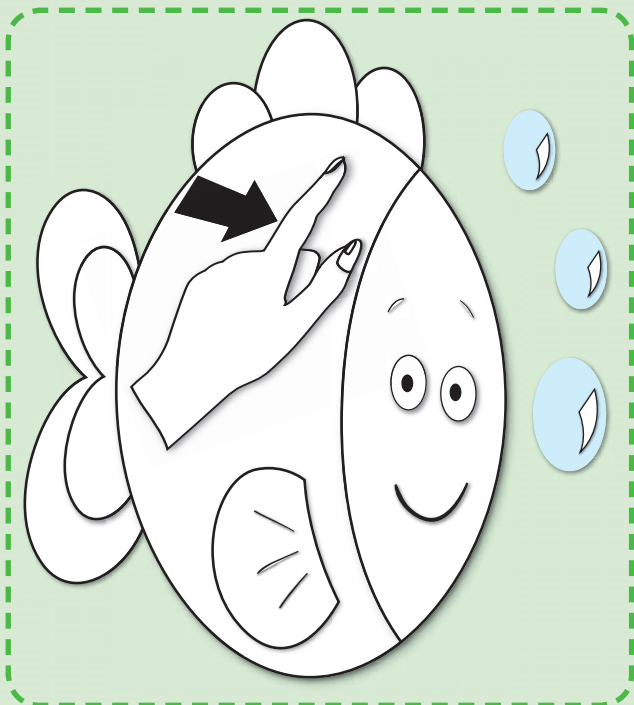
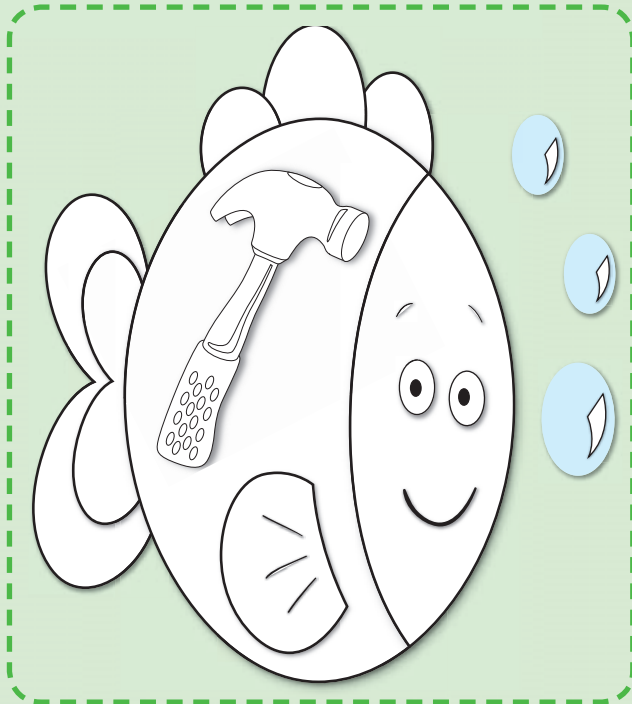
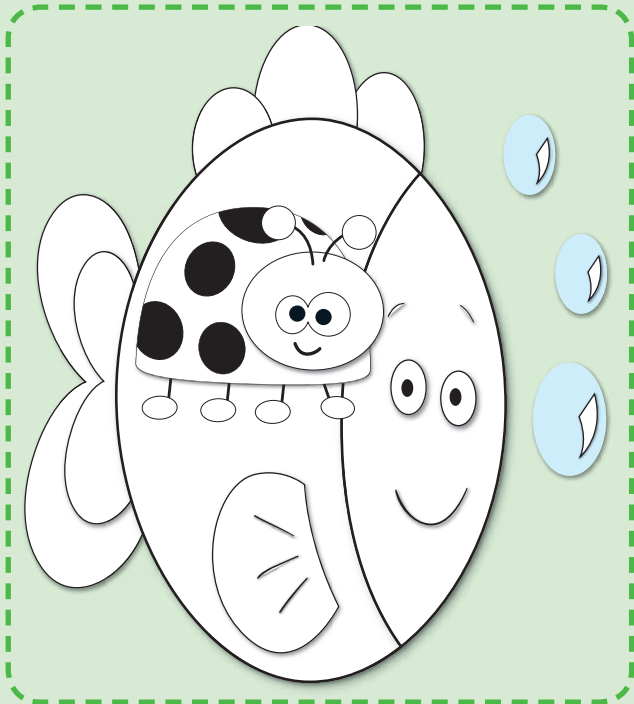


This page is blank for the cutting activity on the opposite side.

# Beginning Consonant Ff



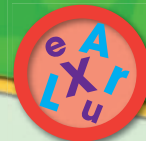
Say the name of the picture on each fish. If the picture name begins with the same sound as **fish**, color the picture. Then, cut out the fish and decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.



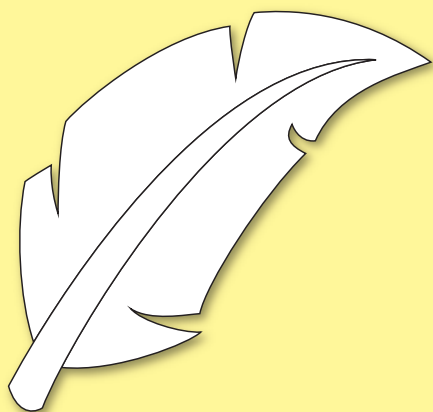


This page is blank for the cutting activity on the opposite side.

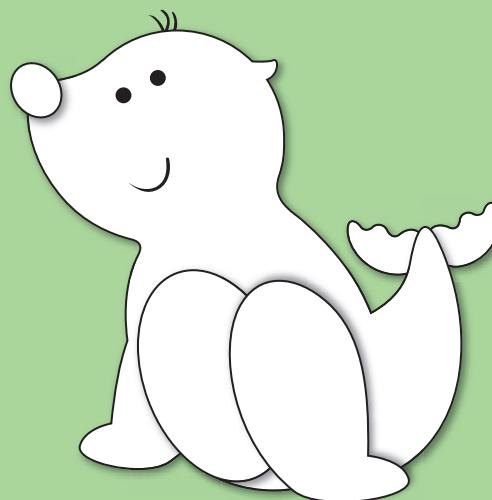
# Beginning Consonant Ff



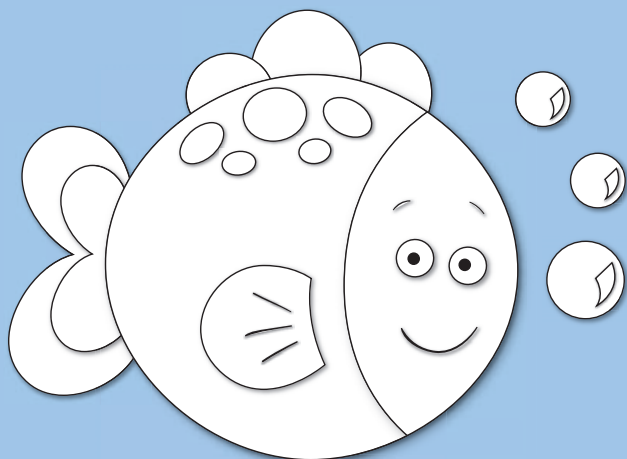
Color the pictures that begin with the letter **Ff**.



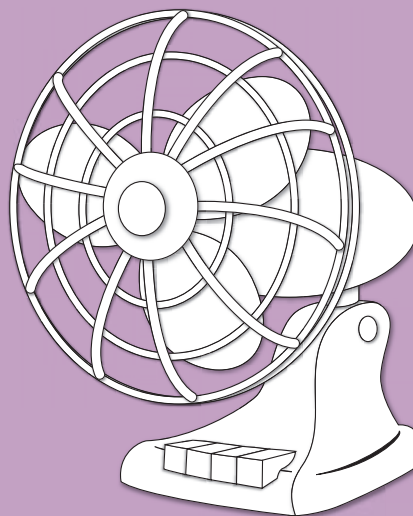
**feather**



**seal**



**fish**



**fan**

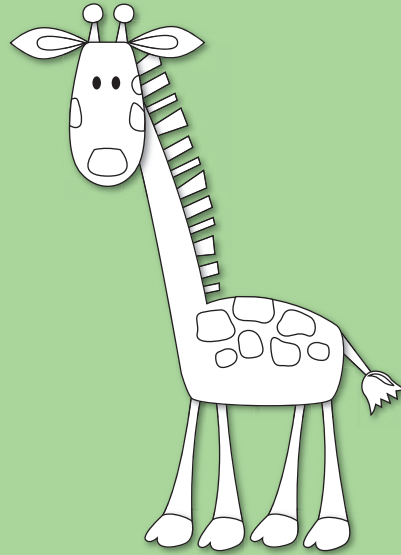


## Beginning Consonant Gg

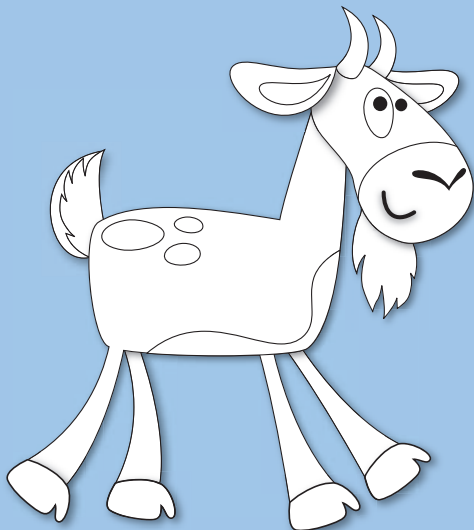
Color the pictures that begin with the letter **Gg**.



**ring**



**giraffe**



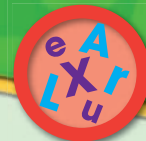
**goat**



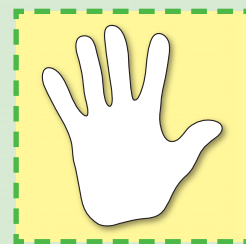
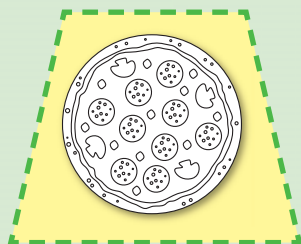
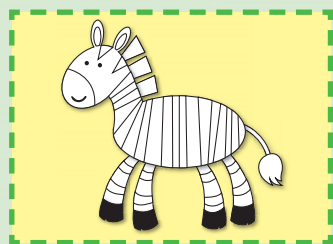
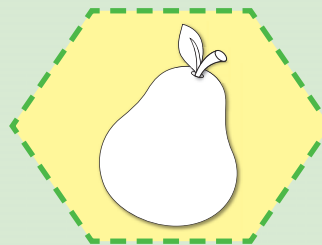
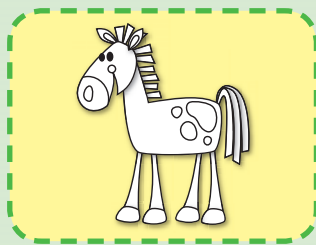
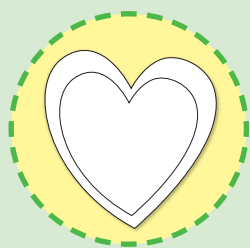
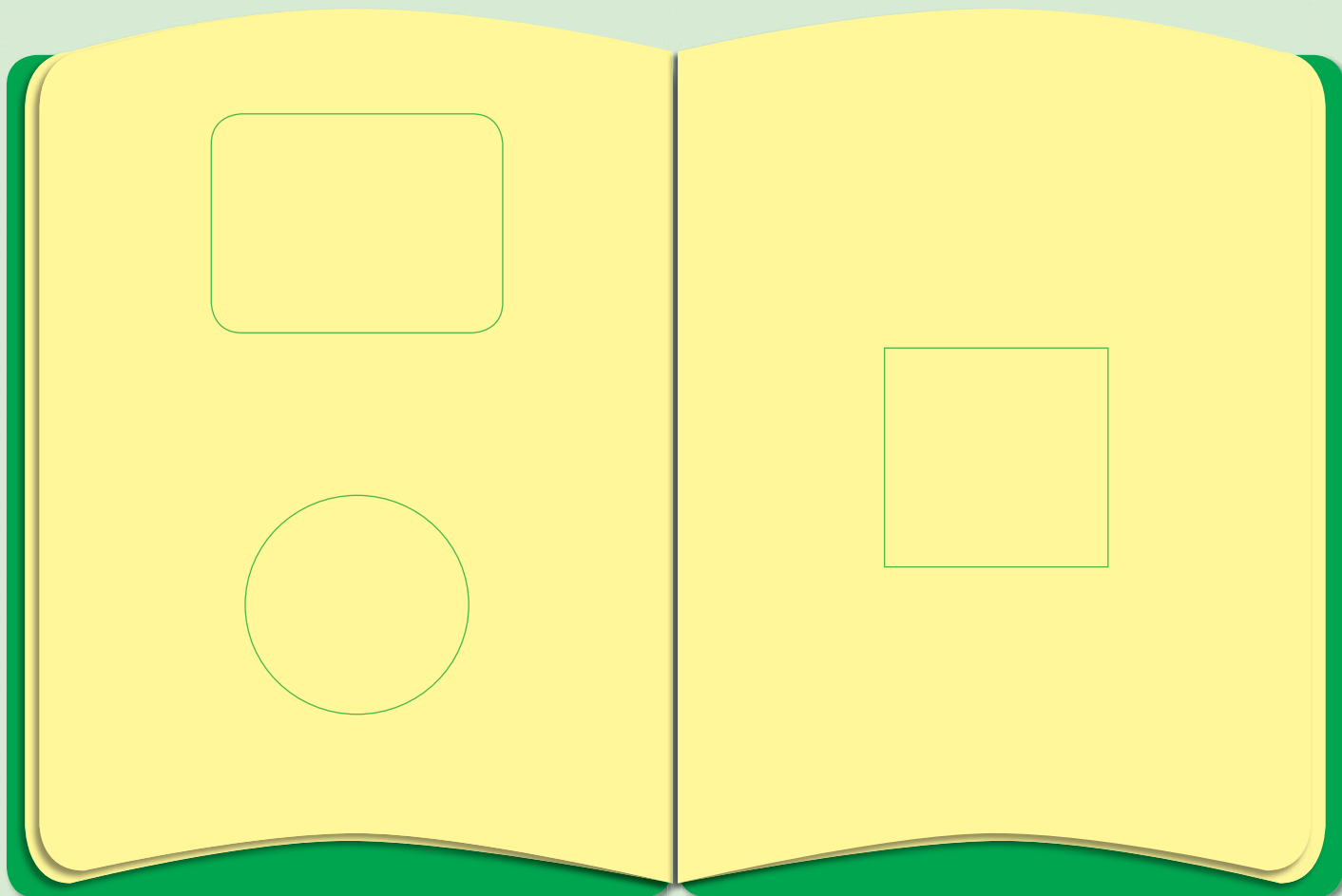
**gift**



# Beginning Consonant Hh



Color each picture that begins with the sound of **Hh**. Cut out and glue the **Hh** pictures on the book.





This page is blank for the cutting activity on the opposite side.

# Short Vowel Ii



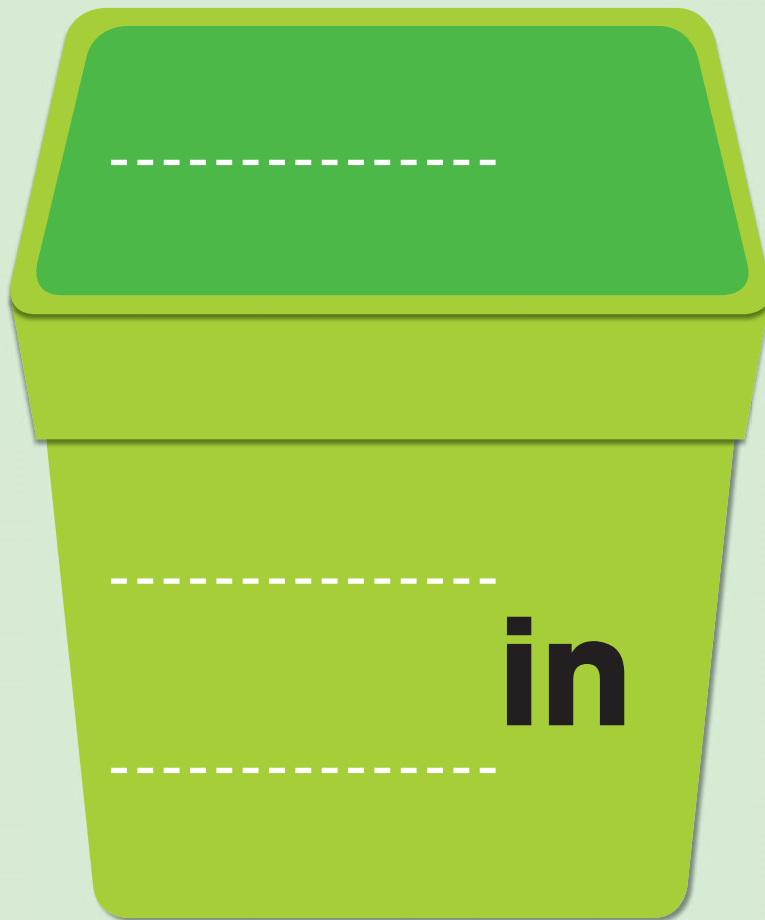
Short **Ii** is the sound at the beginning of the word **insect**. Cut out the bin and paper. Cut on the dotted lines to make slits. Slip the paper through the slits on the bin. Slide the paper and read each new word.

o

f

o

t





This page is blank for the cutting activity on the opposite side.

# Short Vowel Ii



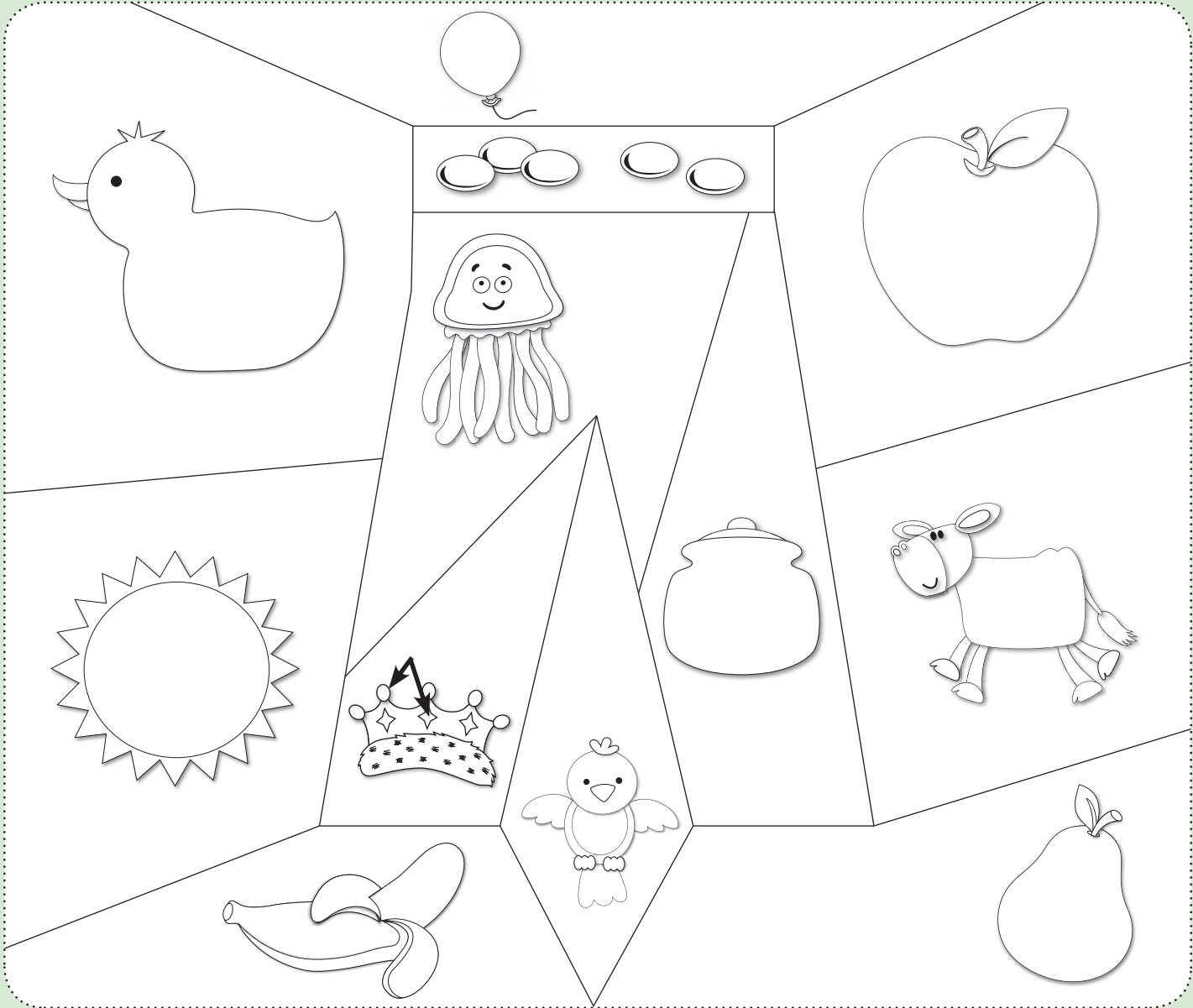
Short **Ii** is the sound at the beginning of the word **igloo**. Say the name of each picture. If it has a short i sound, color it.





# Beginning Consonant Jj

What is Jamie wearing today? Say each picture name. Color the spaces with the **Jj** sound blue. Color the other spaces yellow.



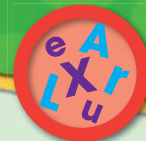
What is Jamie wearing?

\_\_\_\_\_

-----

\_\_\_\_\_

# Beginning Consonant Kk



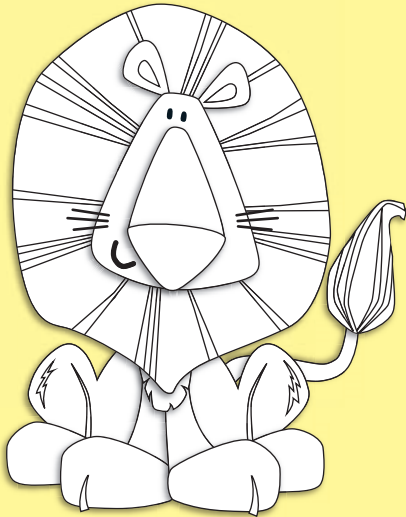
Color each picture that begins with the letter **Kk**.



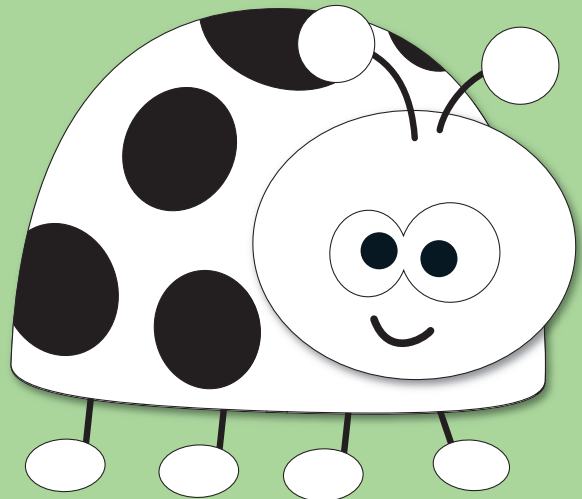


## Beginning Consonant L

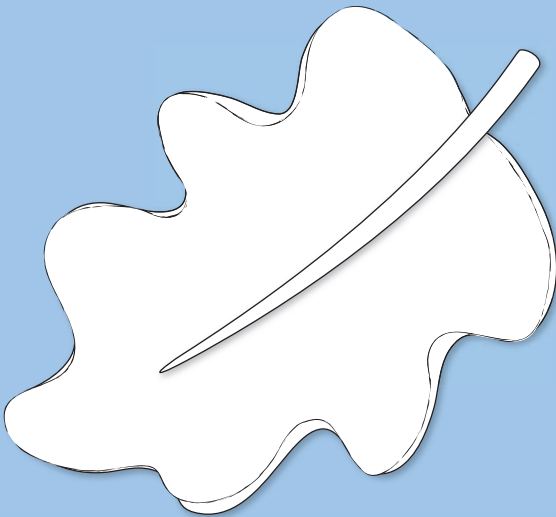
Color the pictures that begin with the letter **L**.



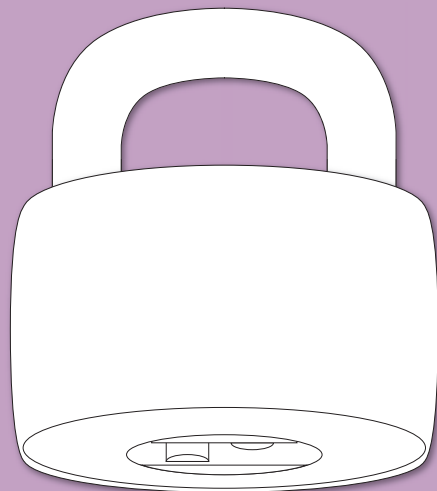
**lion**



**ladybug**



**leaf**



**apple**



# Beginning Consonant L



Cut out the stamps at the bottom of the page. Say each picture name. If the picture begins with the same sound as the letter **L**, as in the word **letter**, glue it on an envelope.



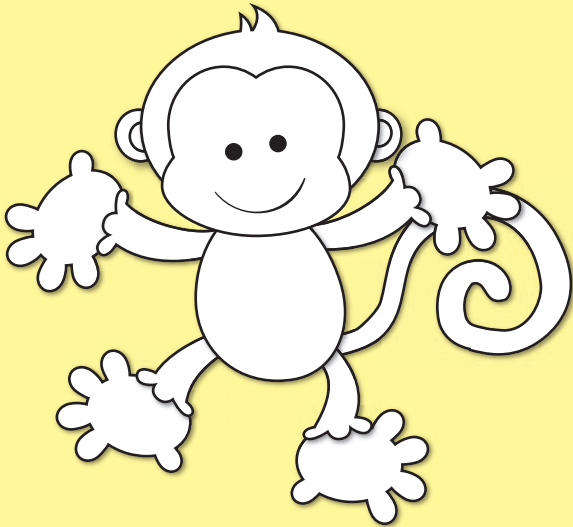


This page is blank for the cutting activity on the opposite side.

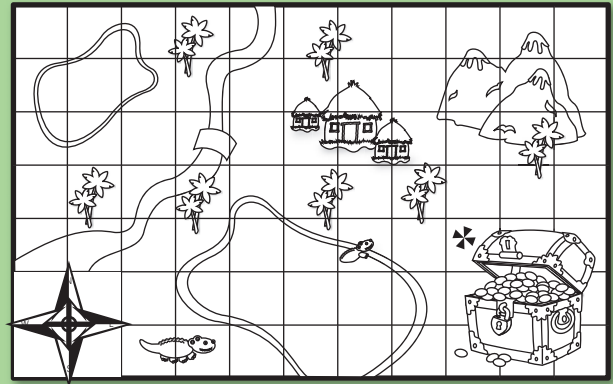
# Beginning Consonant Mm



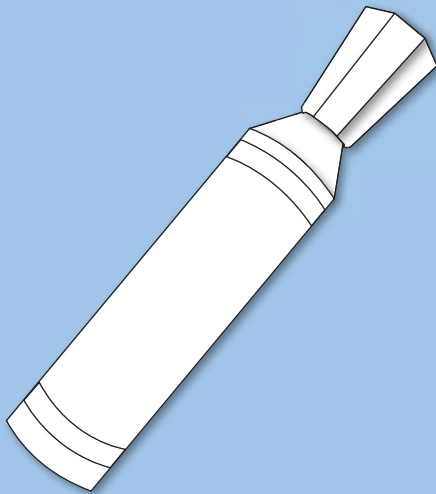
Color the pictures that begin with the letter **Mm**.



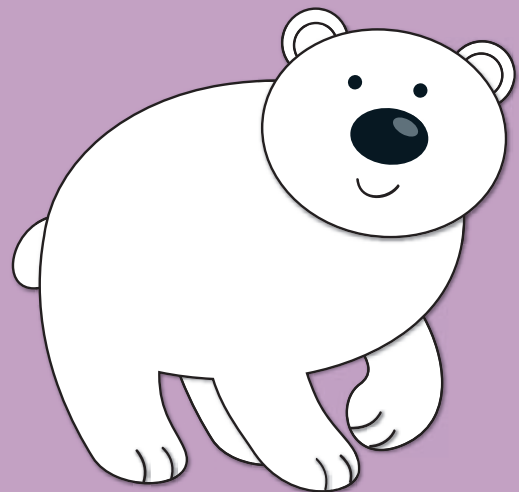
**monkey**



**map**



**marker**



**bear**

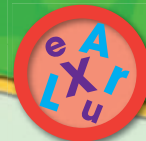


# Beginning Consonant Nn

Help the birds find their nest. Follow the path with the pictures that begin with the same sound as **nest**.

9

# Short Vowel Oo



**Short Oo** is the sound at the beginning of the word **offer**. Make a flipbook to read words. Cut out the cards. Put the big card with the word **cot** on the bottom. Put the letter cards on top of the big card.

c o t n

p t d g

5

Staple the cards on the far left side. Then, flip the cards and read each word.





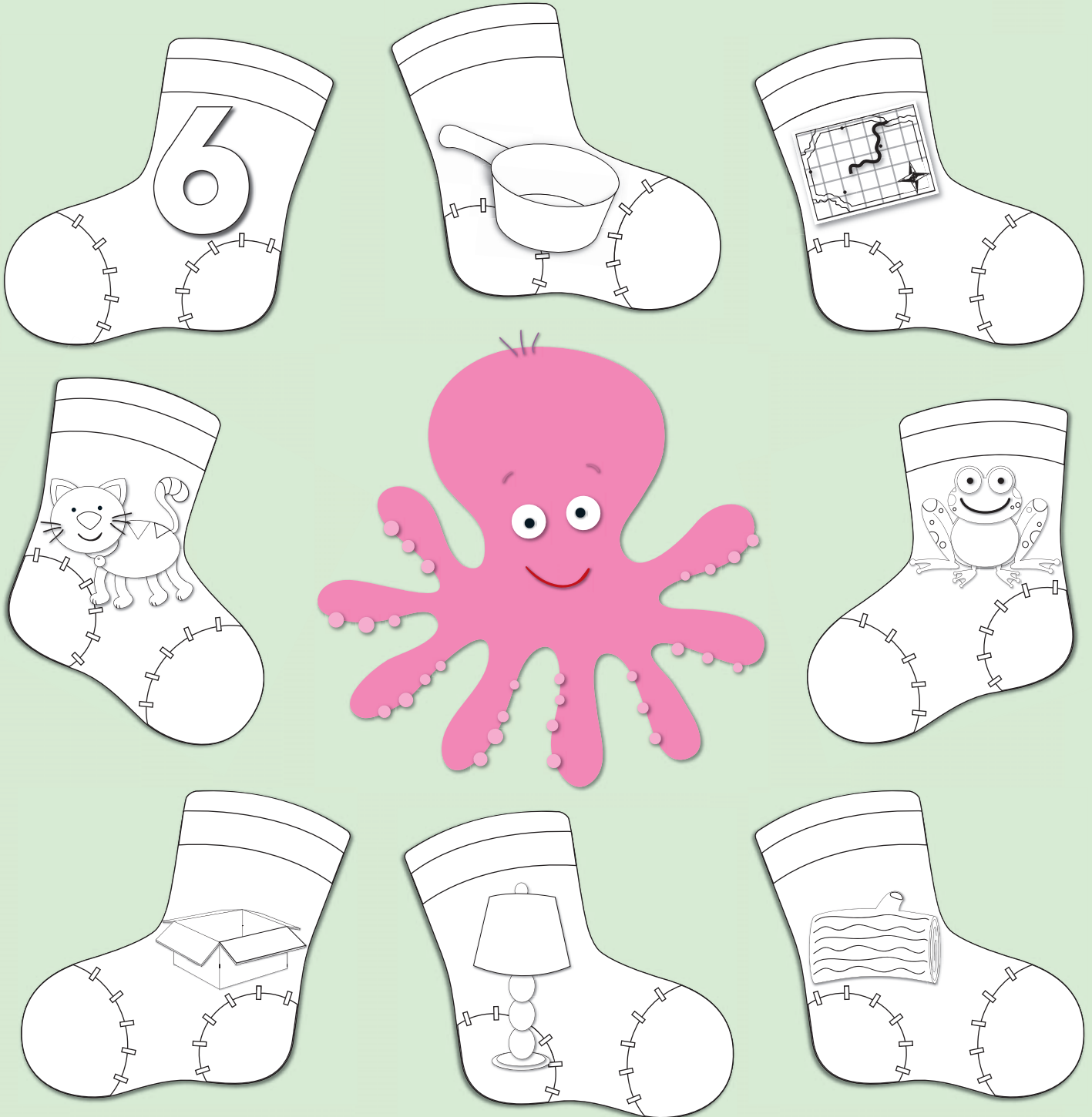
This page is blank for the cutting activity on the opposite side.

# Short Vowel Oo



**Short Oo** is the sound at the beginning of the word **octopus**. Say each picture name. Color the socks that have the **short Oo** sound.

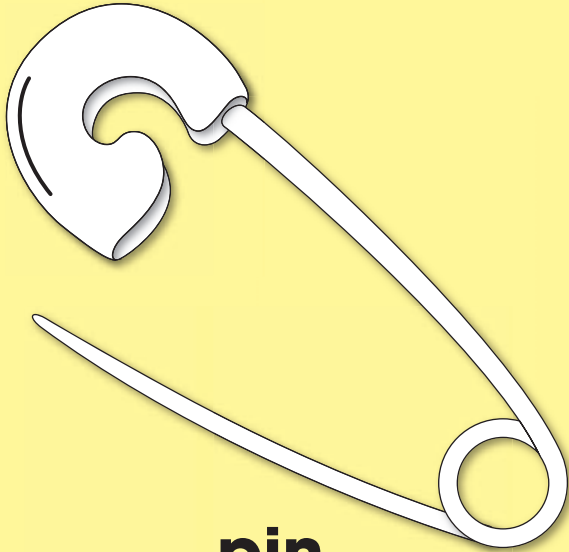
Does this octopus have enough colored socks? \_\_\_\_\_





# Beginning Consonant Pp

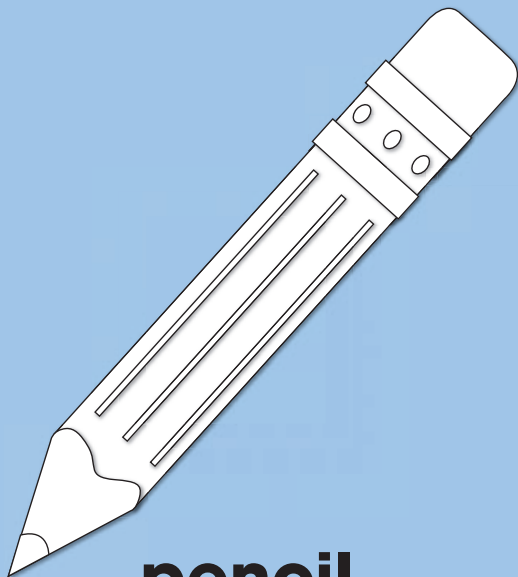
Color the pictures that begin with the letter **Pp**.



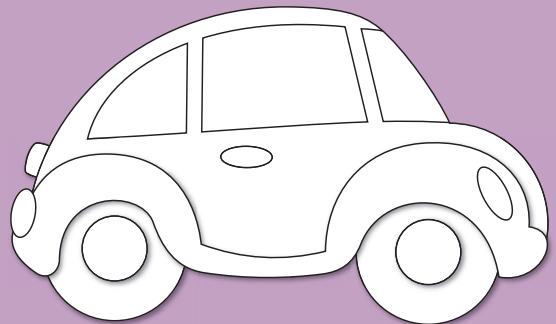
**pin**



**paintbrush**



**pencil**



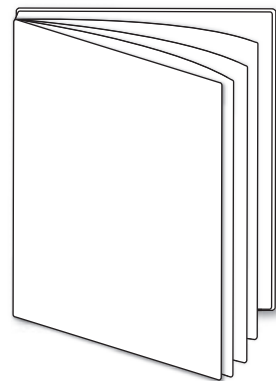
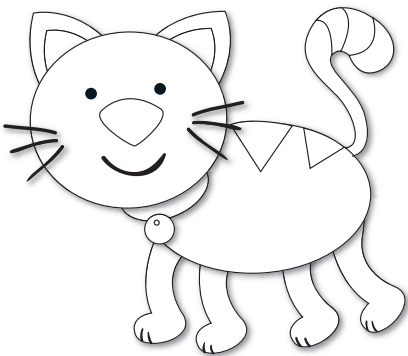
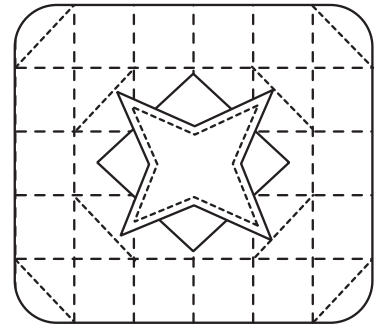
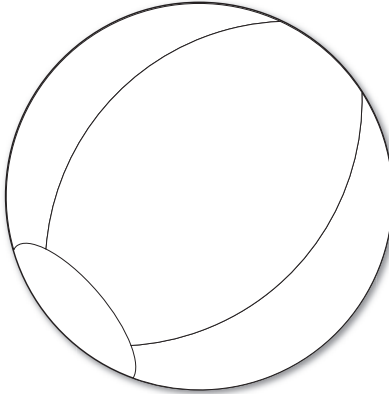
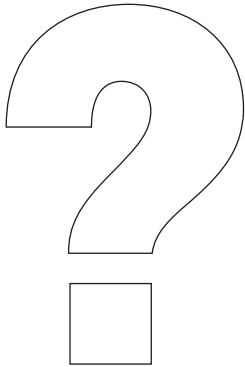
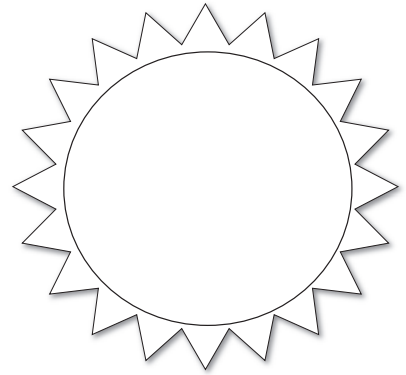
**car**



# Beginning Consonant Qq



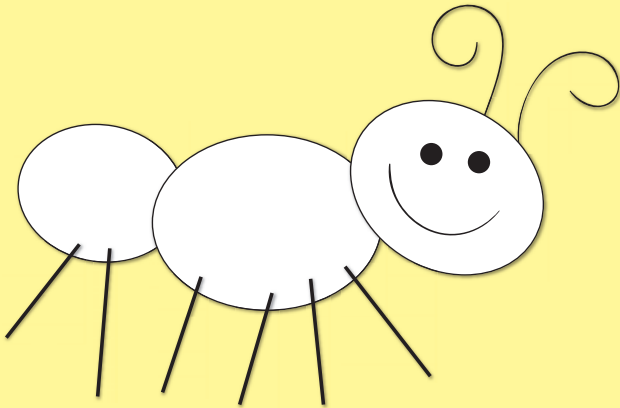
Look at the pictures on the quilt below. Say each picture name. If the picture begins with the same sound as **quilt**, color the square yellow. Color the other squares purple.



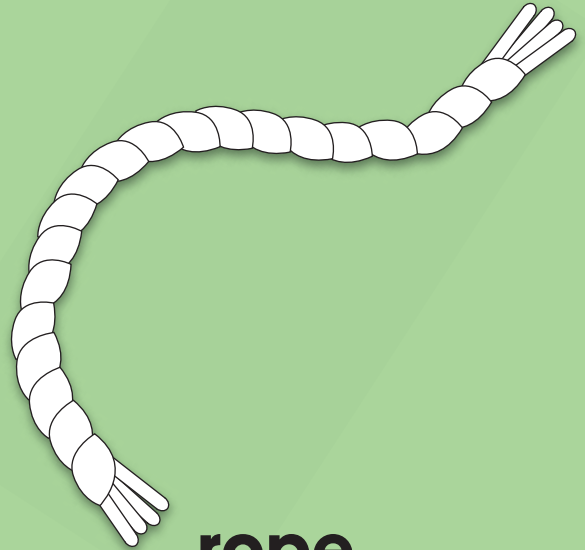


# Beginning Consonant Rr

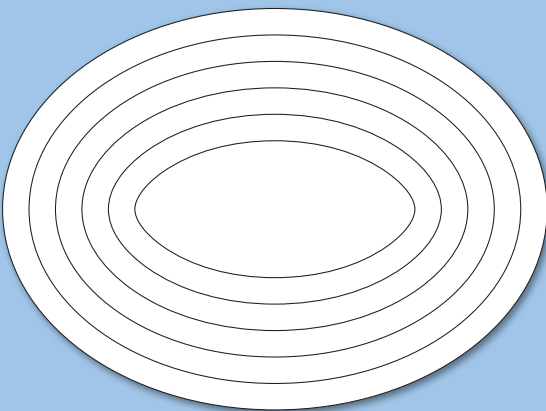
Color the pictures that begin with the letter **Rr**.



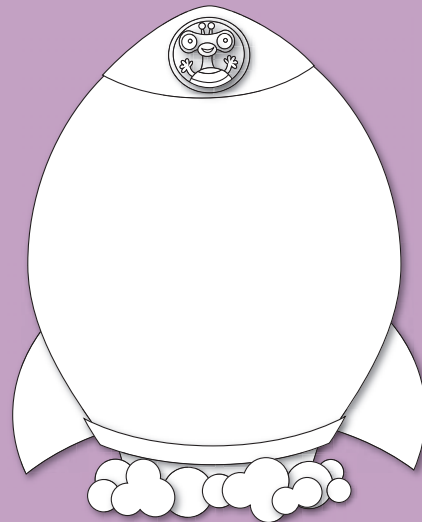
**ant**



**rope**

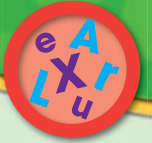


**rug**

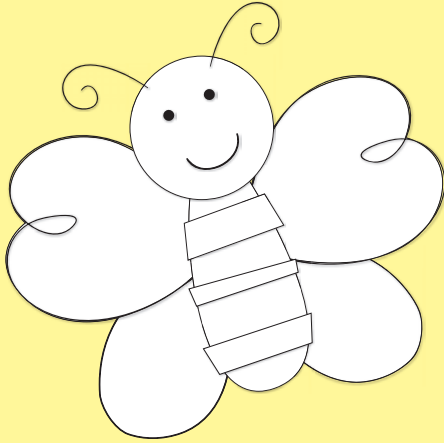


**rocket**

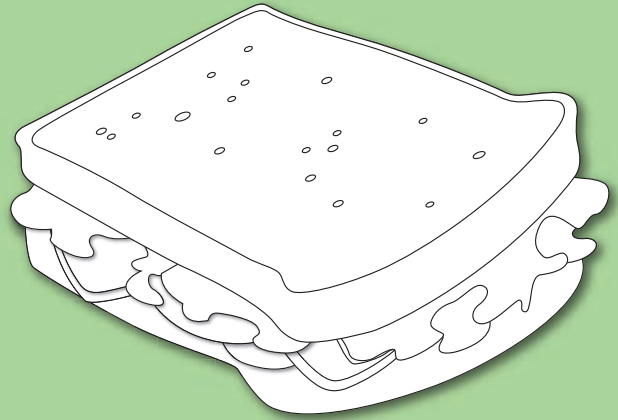
# Beginning Consonant Ss



Color the pictures that begin with the letter **Ss**.



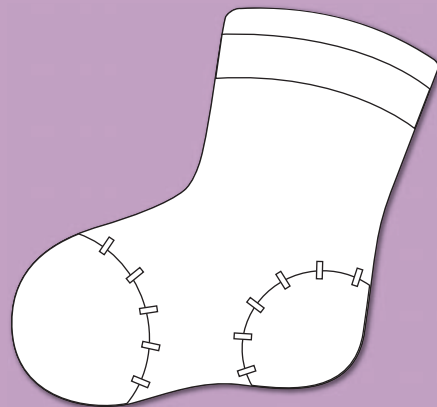
**butterfly**



**sandwich**



**shoe**



**sock**



# Beginning Consonant Ss

Find the letter **S**. Say each picture name. If the picture begins with the letter **Ss**, color the space blue. Color the other spaces orange.

7

4

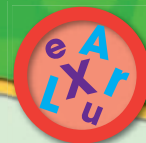
8

2

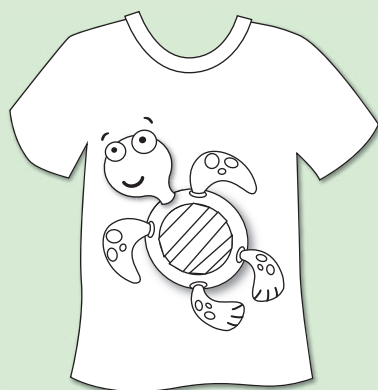
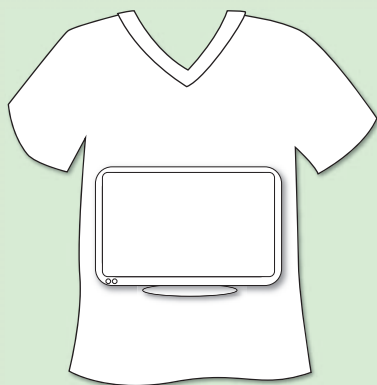
6

1

# Beginning Consonant Tt



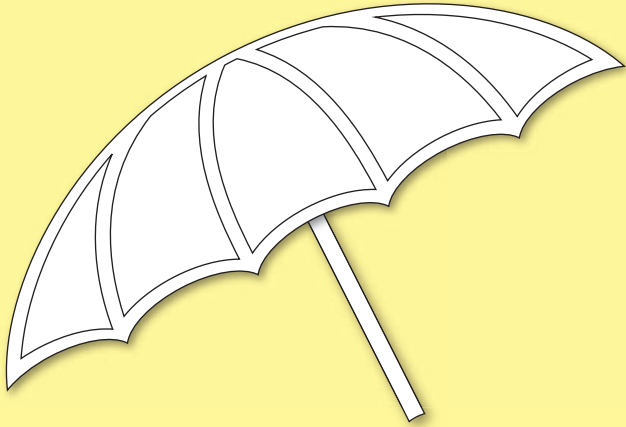
Color only the t-shirts with pictures that begin with the sound of **Tt**.



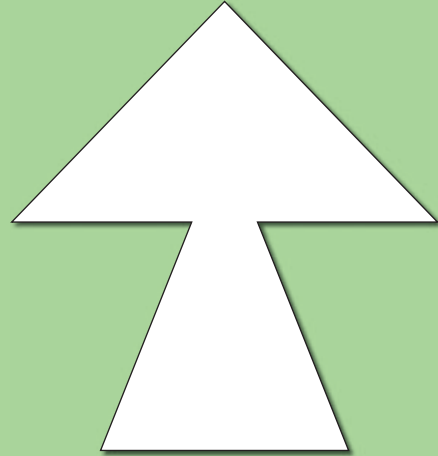


## Short Vowel Uu

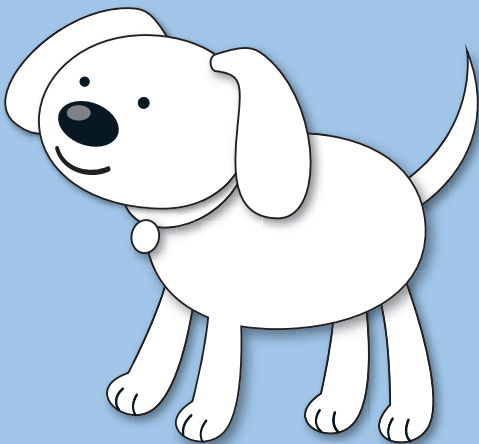
**Short Uu** is the sound at the beginning of the word **under**. Color the pictures that begin with the **short Uu** sound.



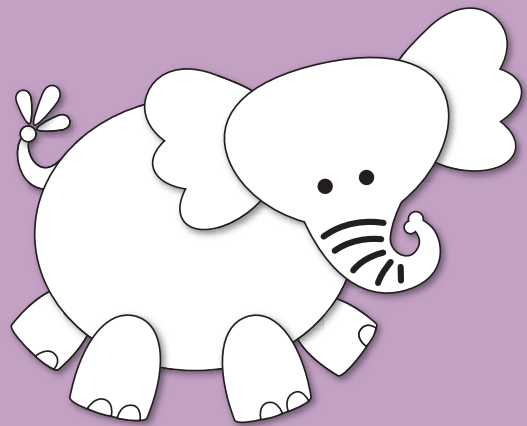
**umbrella**



**up**



**dog**

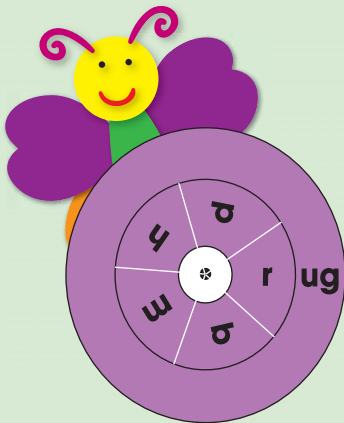
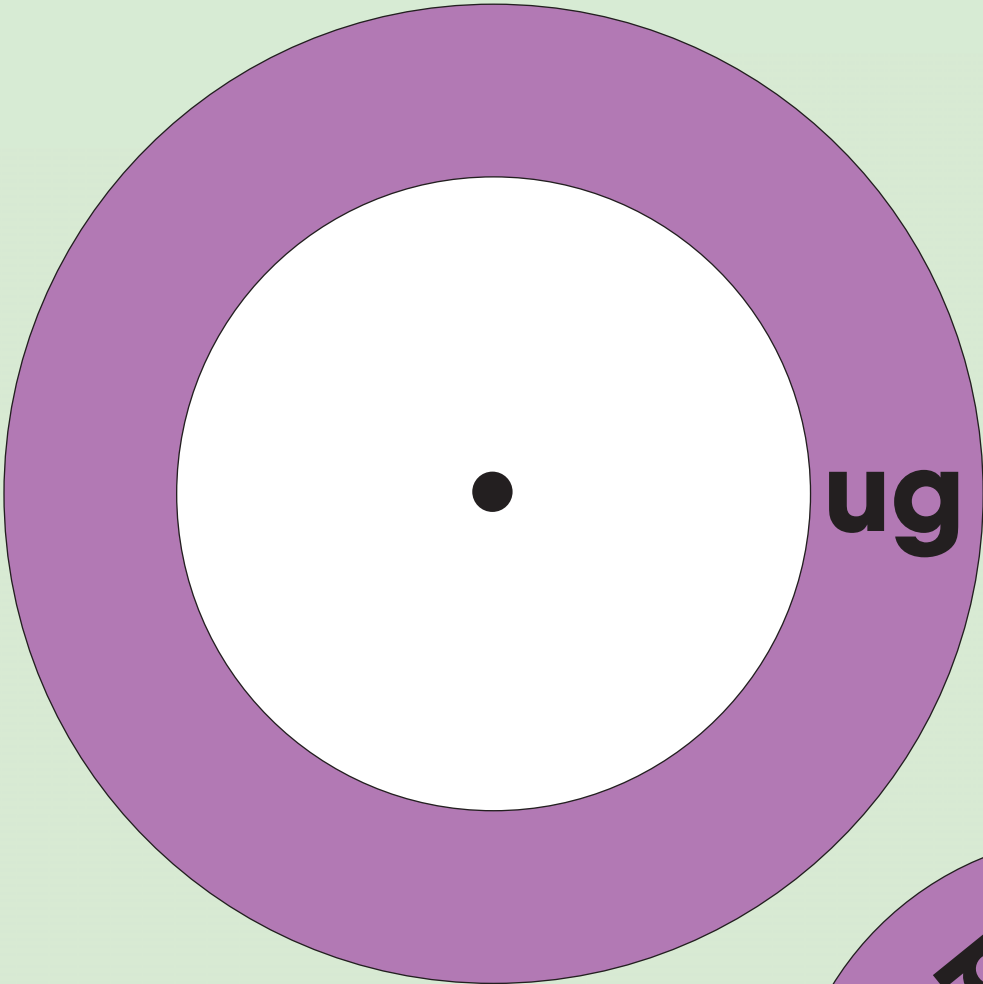
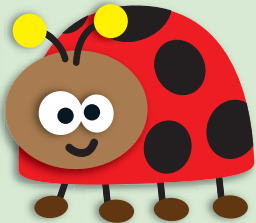


**elephant**

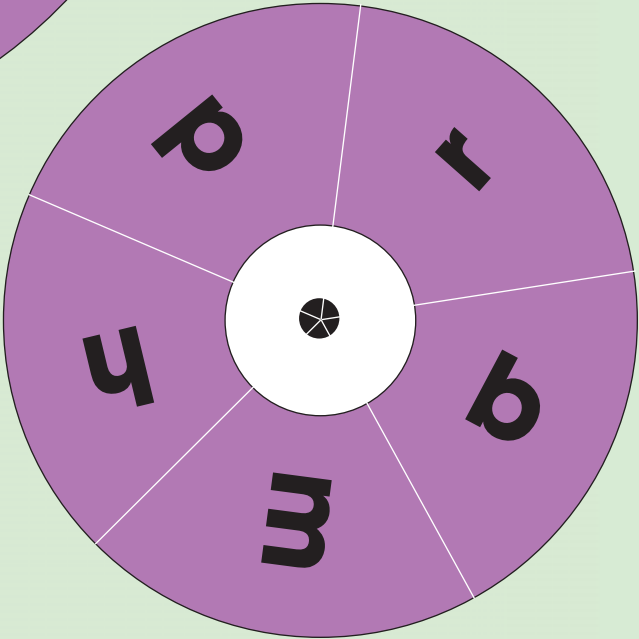
# Short Vowel Uu



Cut out the wheels. Put the little wheel on top of the big wheel. Push a toothpick through the center. Turn the little wheel. How many words can you make?



Your finished wheel will look like this.





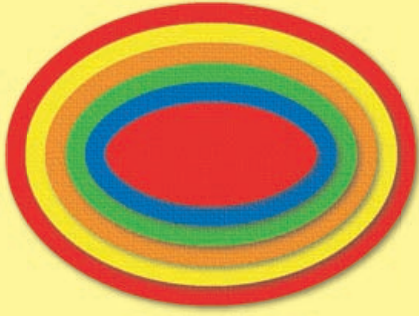
This page is blank for the cutting activity on the opposite side.



# Short Vowel Uu



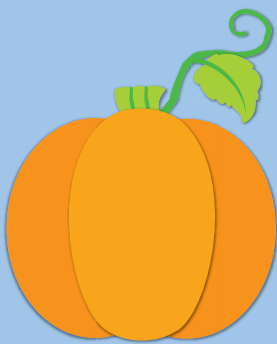
**Short Uu** is the sound you hear in the middle of the word **bug**. Write a **u** on the lines to complete each word.



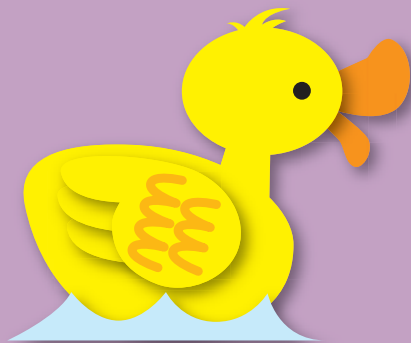
r \_ g



\_ mbrella



p \_ mpkin

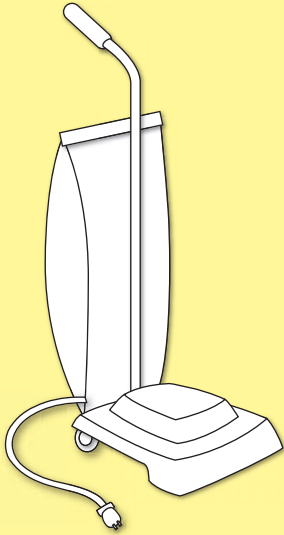


d \_ ck



# Beginning Consonant Vv

Color the pictures that begin with the letter **Vv**.



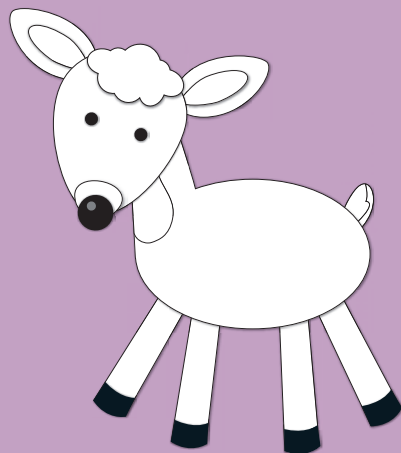
**vacuum**



**violin**

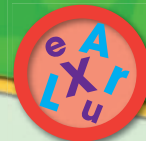


**bat**

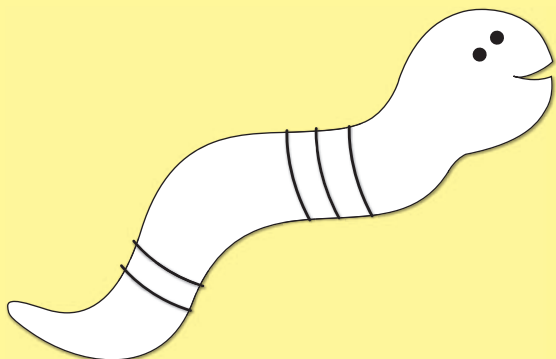


**deer**

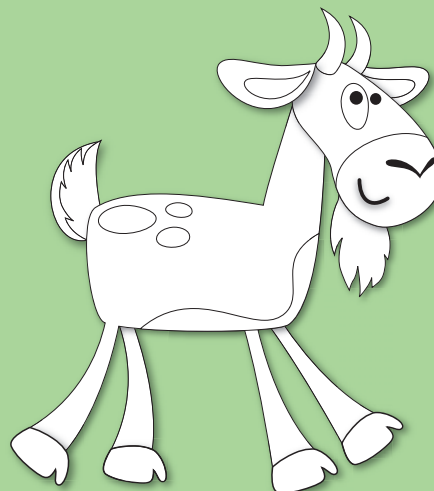
# Beginning Consonant Ww



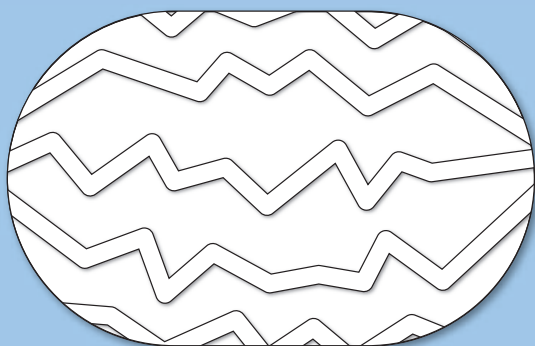
Color the pictures that begin with the letter **Ww**.



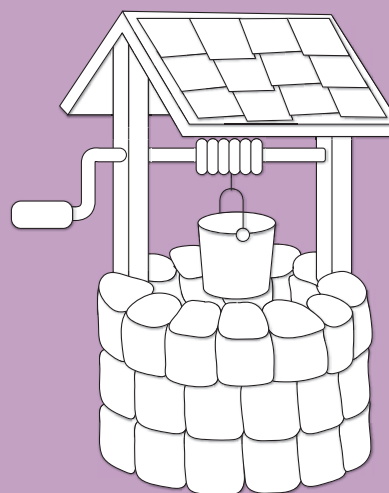
**worm**



**goat**



**watermelon**

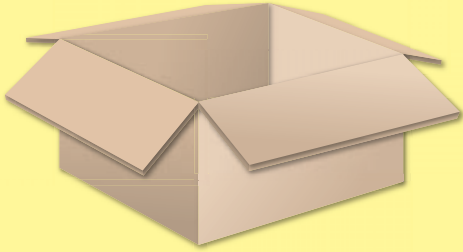


**well**



## Consonant Xx

Write an **x** on the lines to complete each word. Then, draw and color a picture for the two other words that have an **x** in them.



bo

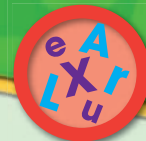


si

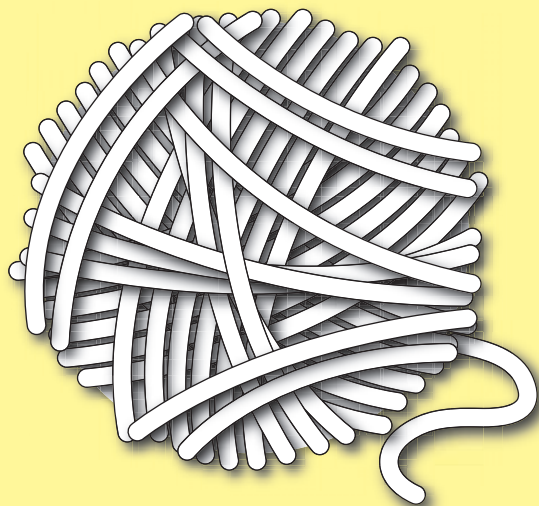
exit

x-ray

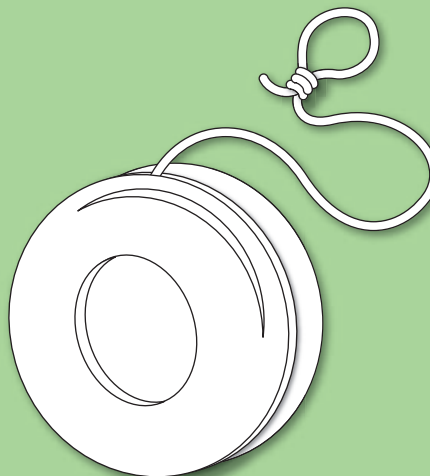
# Beginning Consonant Yy



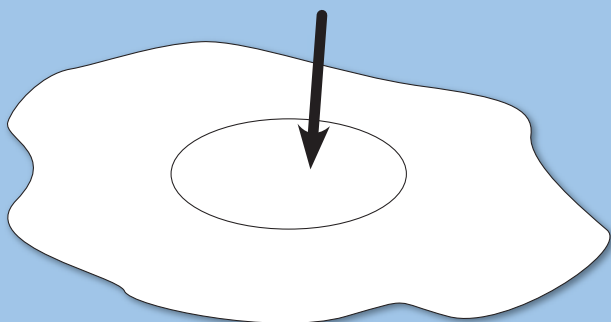
Color the pictures that begin with the letter **Yy**.



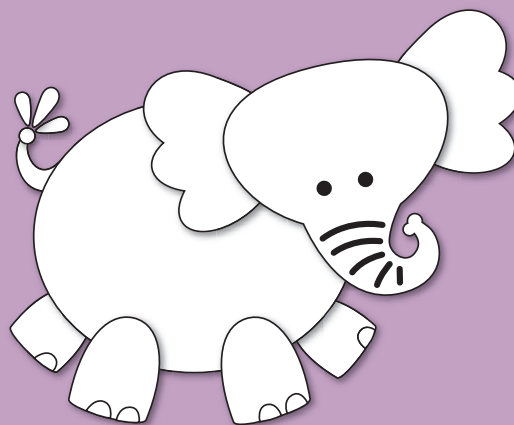
**yarn**



**yo-yo**



**yolk**

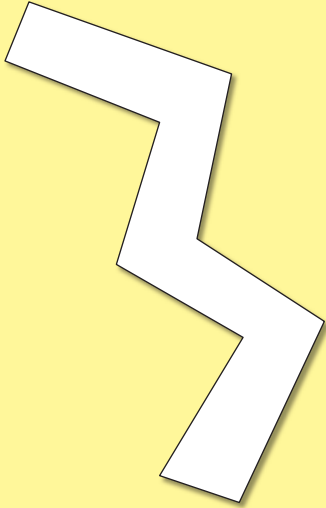


**elephant**

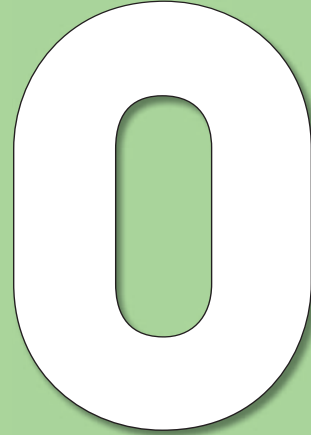


# Beginning Consonant Zz

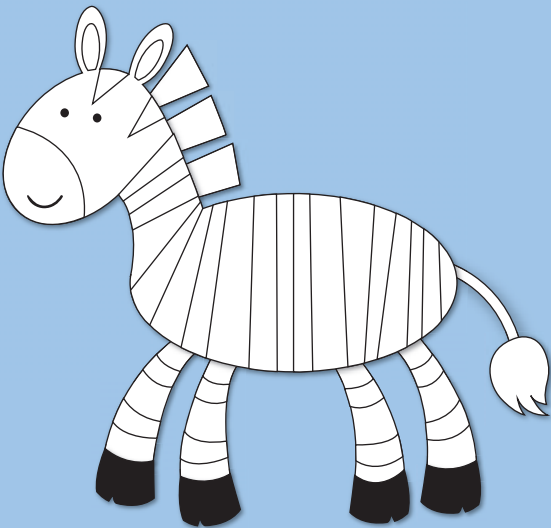
Color the pictures that begin with the letter **Zz**.



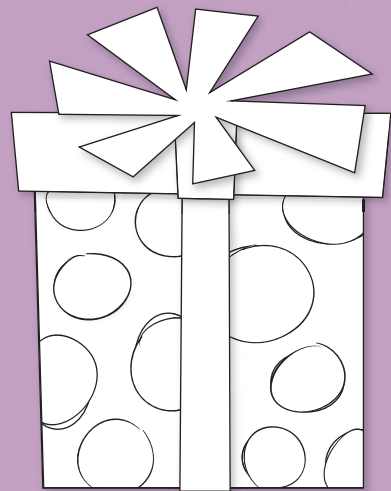
**zigzag**



**zero**

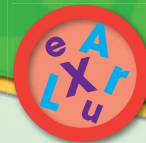


**zebra**



**gift**

# Beginning Consonants



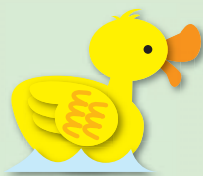
Look at the letter in each column. Cut out each picture and glue it under the correct beginning sound.

**Hh**

**Dd**

**Rr**

**Gg**





This page is blank for the cutting activity on the opposite side.

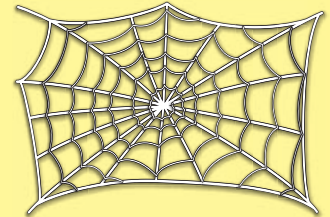
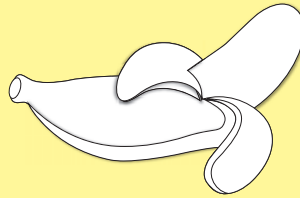
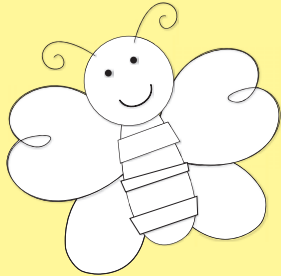


# Beginning Consonants

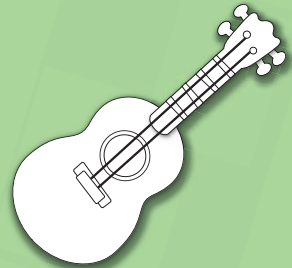
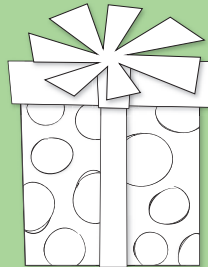
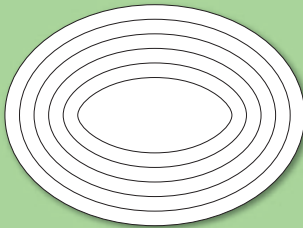


Say the sound each letter makes. Circle the pictures in each row that begin with the letter shown. Then, color the pictures you circled.

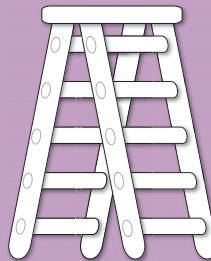
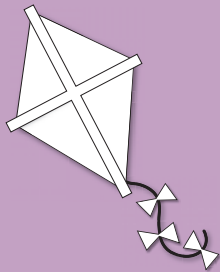
**b**



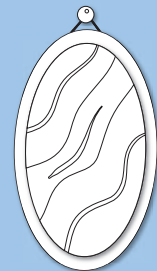
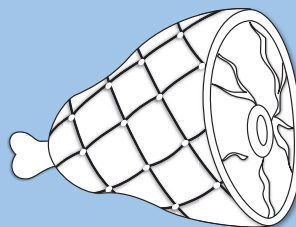
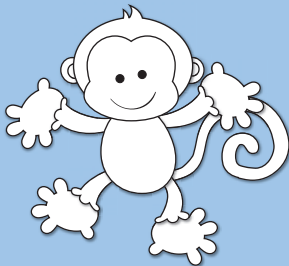
**g**



**k**



**m**



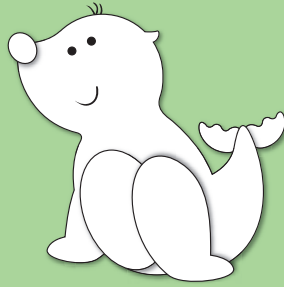


# Beginning Consonants

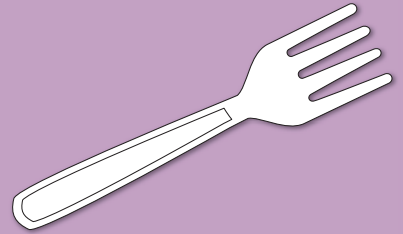
Say each picture name. Circle the beginning sound. Then, color the pictures.



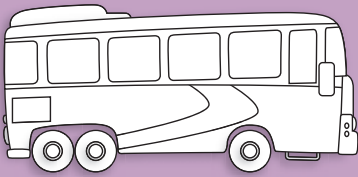
**p**      **r**



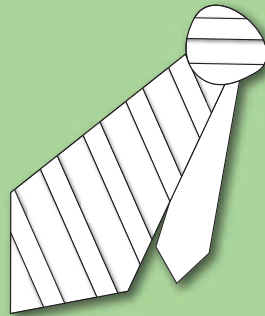
**s**      **p**



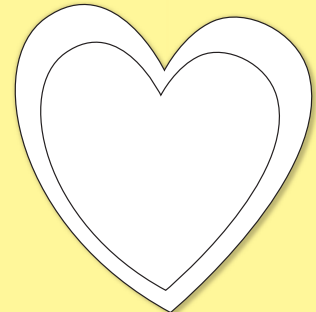
**n**      **f**



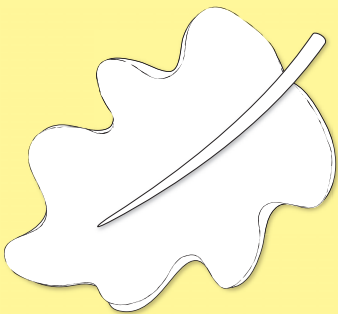
**n**      **b**



**t**      **n**



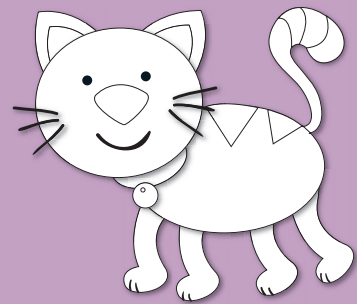
**t**      **h**



**l**      **b**

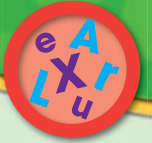


**c**      **n**



**c**      **b**

# Beginning Consonants



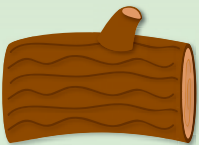
Look at the letter in each column. Cut out each picture and glue it under the correct beginning sound.

**Mm**

**Ll**

**Ss**

**Pp**



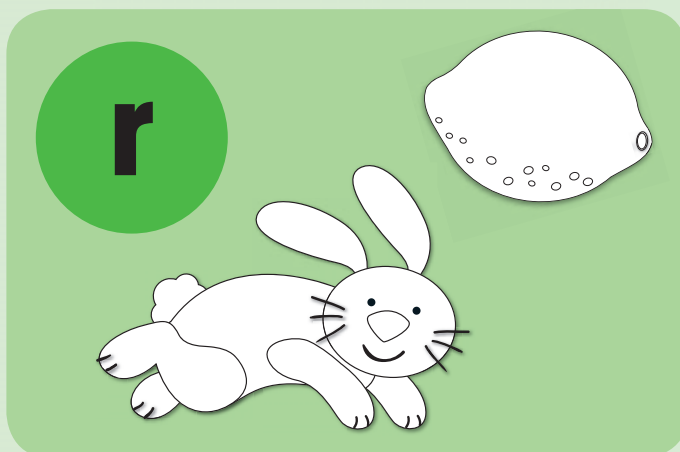
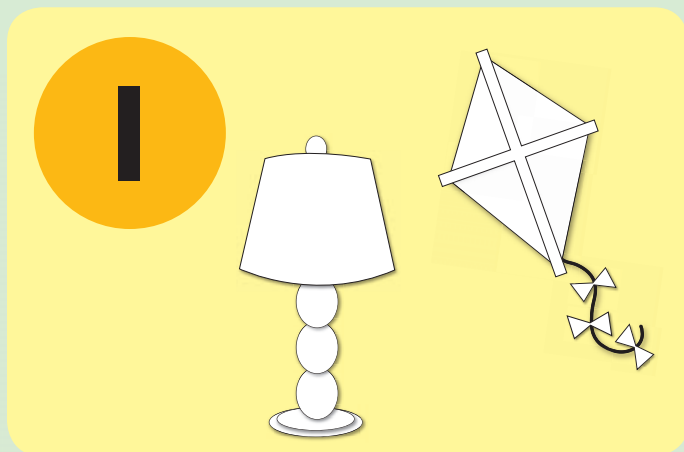


This page is blank for the cutting activity on the opposite side.

# Beginning Consonants



Look at the letter in each box. Circle the picture that begins with that sound. Then, color the picture.



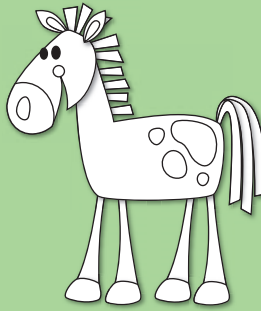


# Beginning Consonants

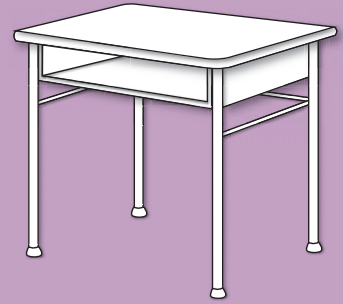
Say each picture name. Circle the letter that stands for the beginning sound. Then, color the pictures.



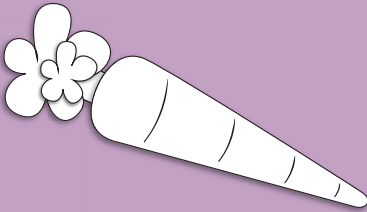
**b**      **p**



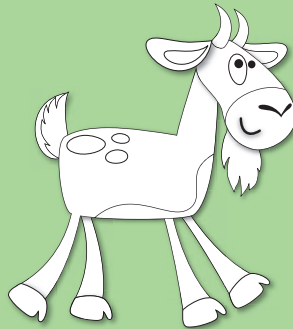
**h**      **c**



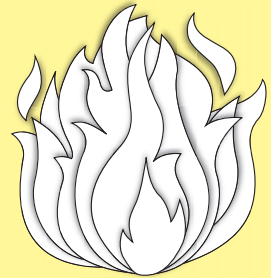
**b**      **d**



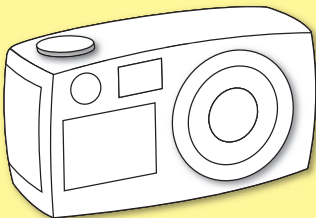
**b**      **c**



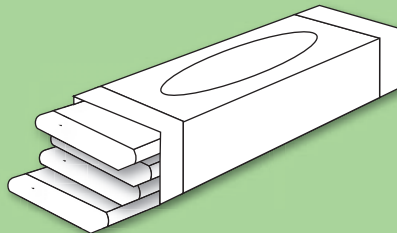
**g**      **p**



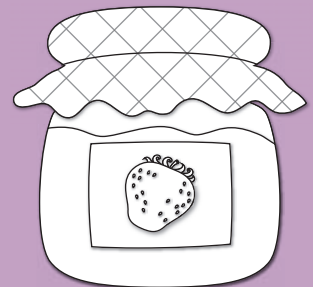
**f**      **b**



**c**      **t**



**b**      **g**

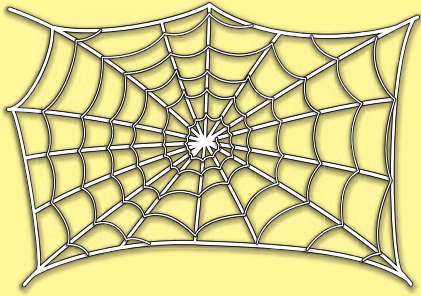


**j**      **n**

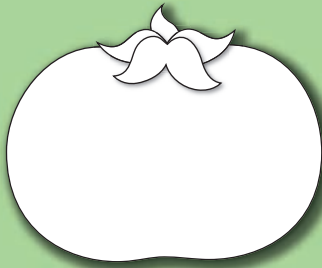
# Beginning Consonants



Say each picture name. Circle the letter that stands for the beginning sound. Then, color the pictures.



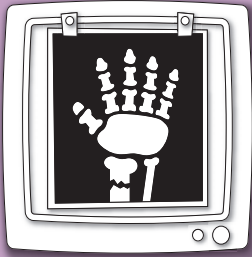
w n



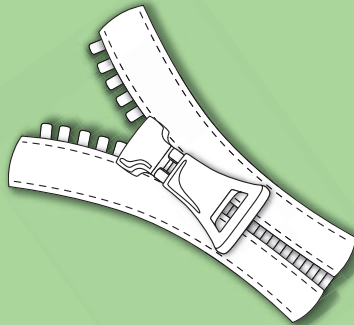
m t



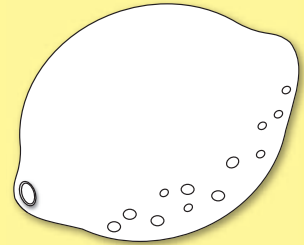
v b



x h



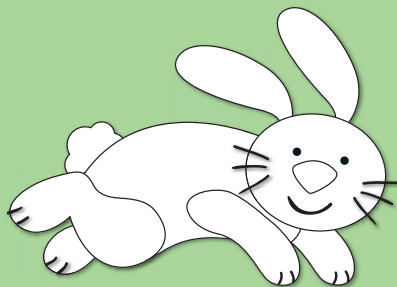
z w



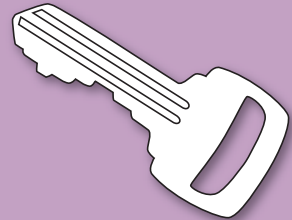
l m



n p



r p

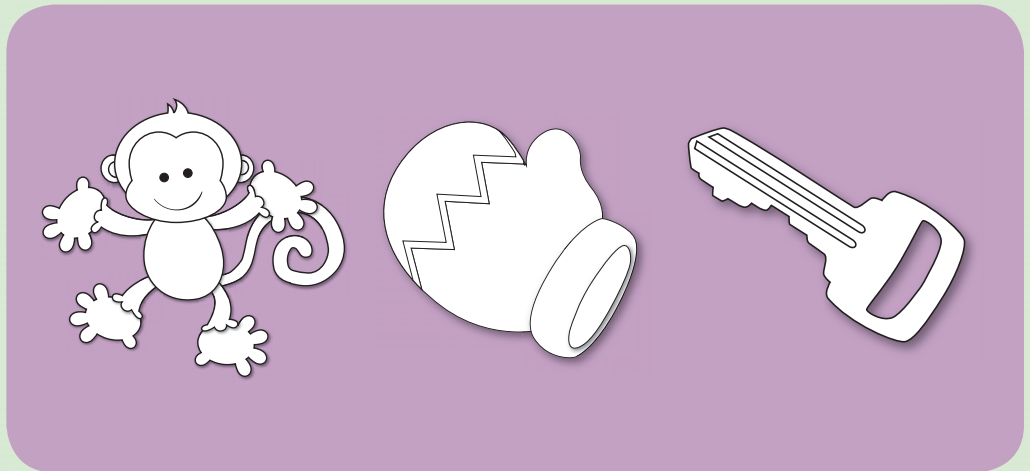
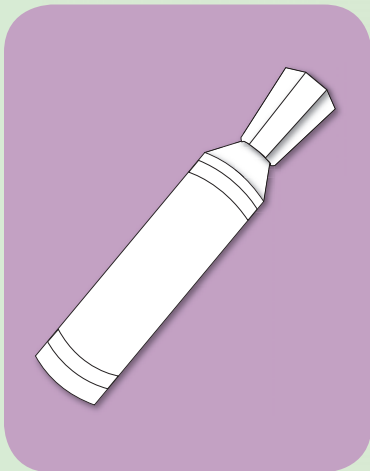
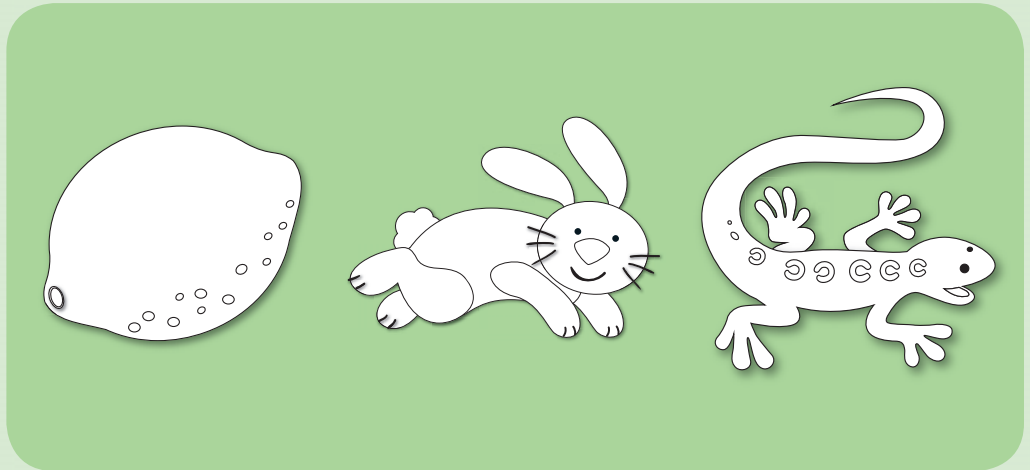
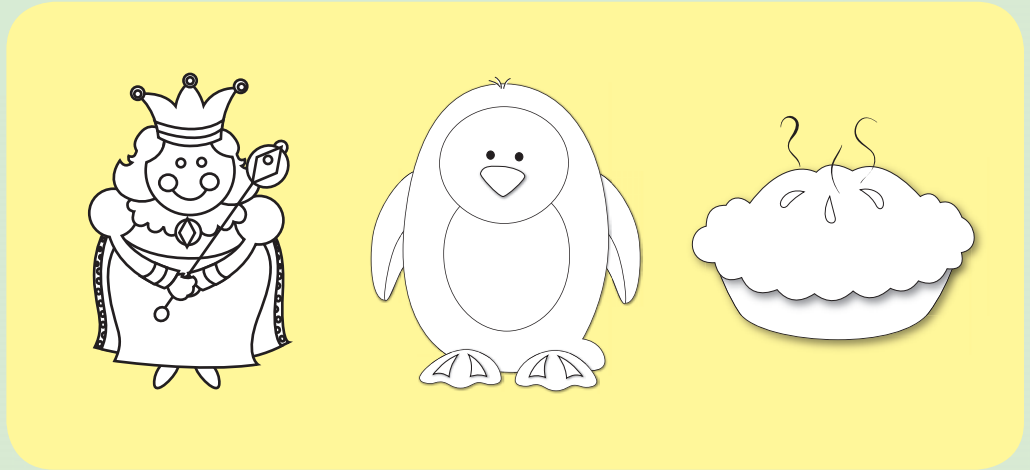
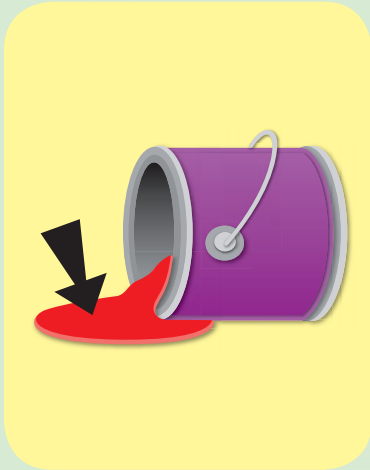


y k



# Beginning Consonants

Look at the picture in each box. Color the pictures in that row that start with the same letter.

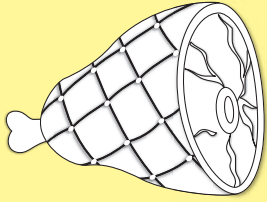




# Ending Consonant Sounds



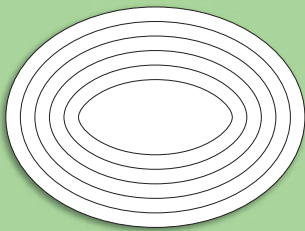
Say the name of each picture. Write the letter to complete each word. Then, color the pictures.



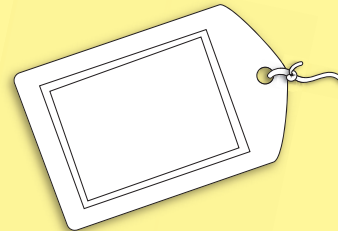
ha



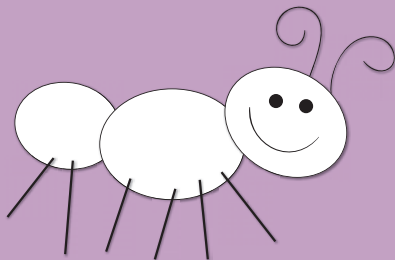
ja



ru



ta



an



ba

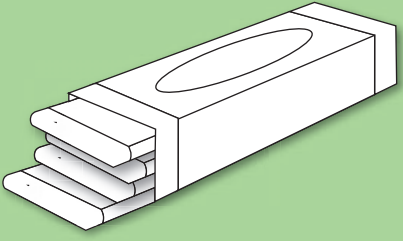


# Ending Consonant Sounds


Say each picture name. Fill in the circle next to the ending sound. Then, color the pictures.



t     p




n     m



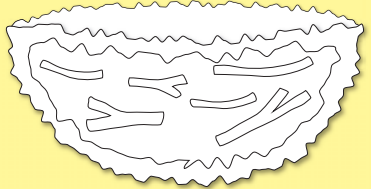
b     l




r     p



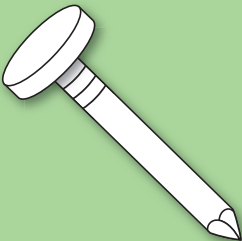
p     m



p     t



n     p

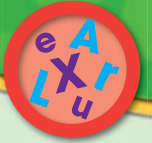


n     l

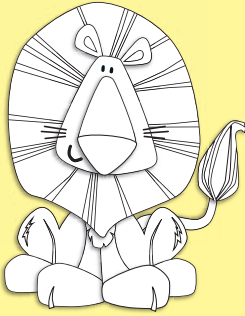


k     n

# Ending Consonant Sounds



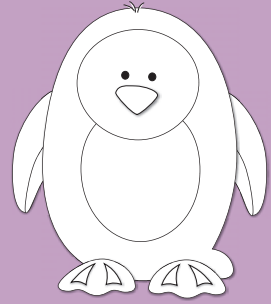
Look at the picture in each box. Circle the ending sound for each picture. Then, color the pictures.



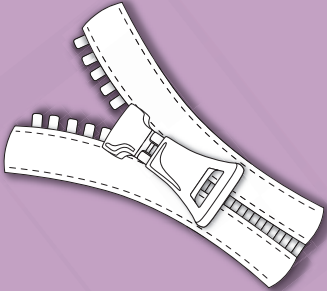
**d**      **n**



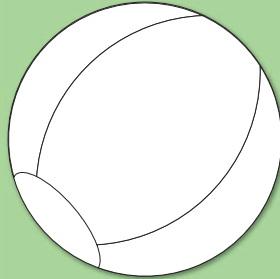
**b**      **p**



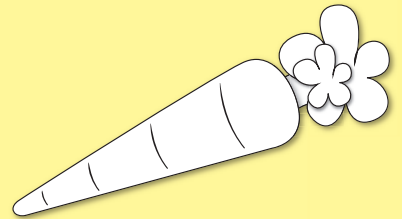
**x**      **n**



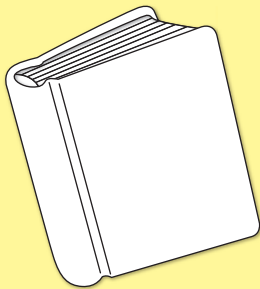
**r**      **m**



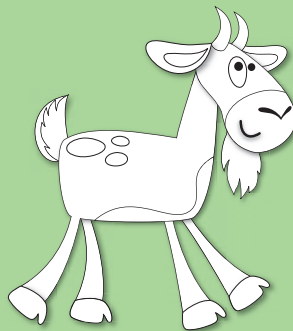
**l**      **f**



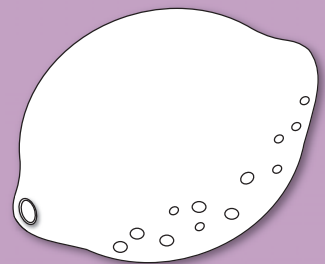
**s**      **t**



**k**      **t**



**t**      **r**

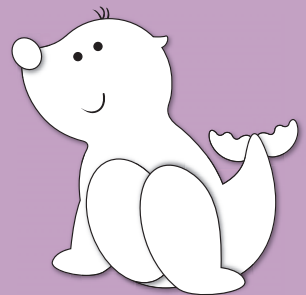
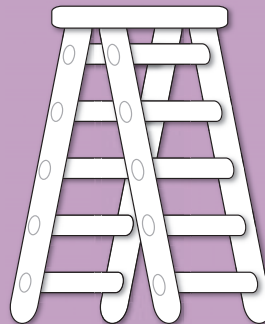
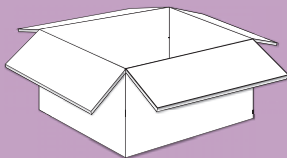
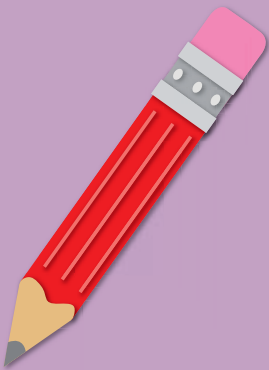
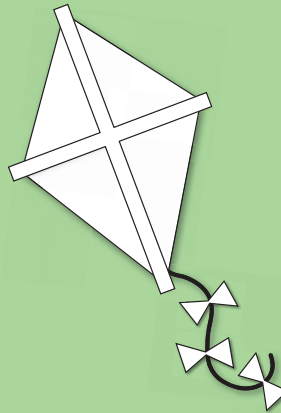
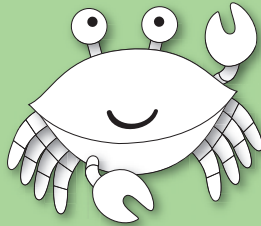
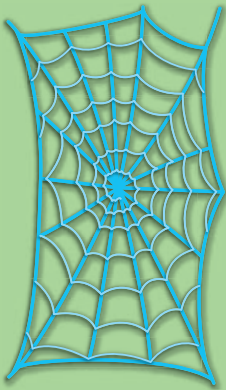
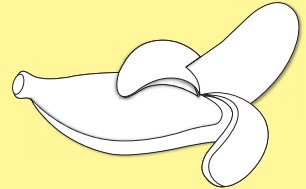
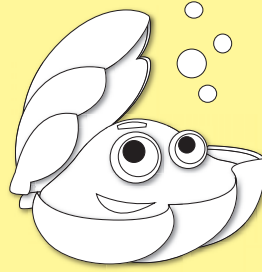
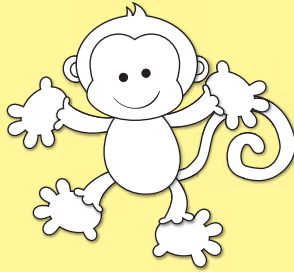
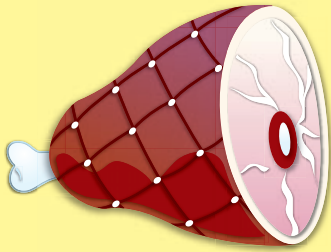


**n**      **v**



# Ending Consonant Sounds

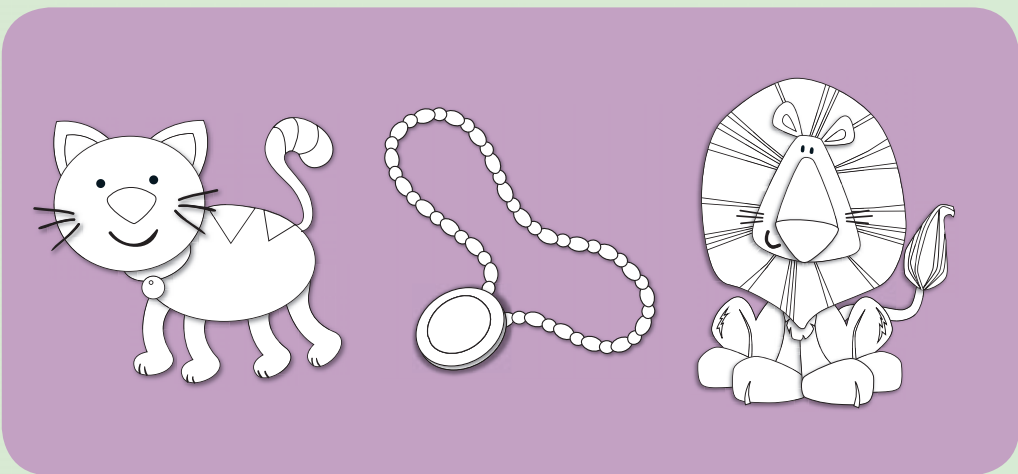
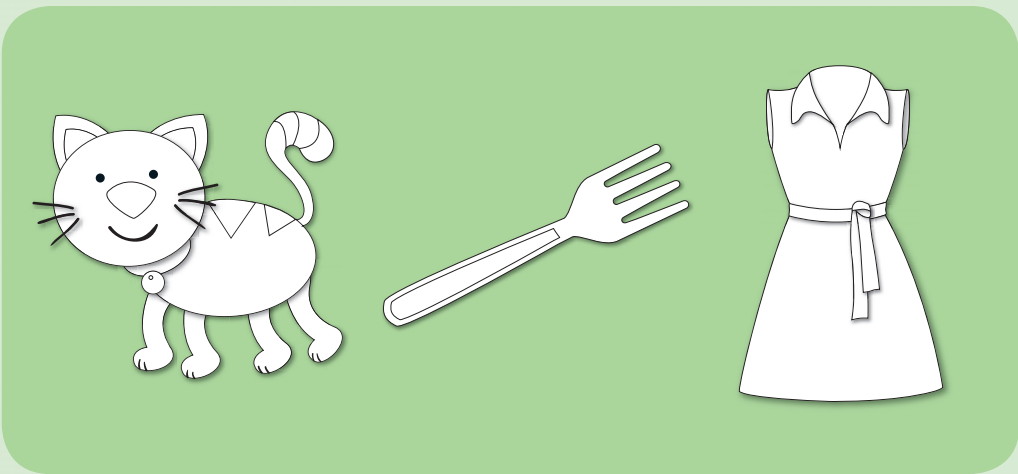
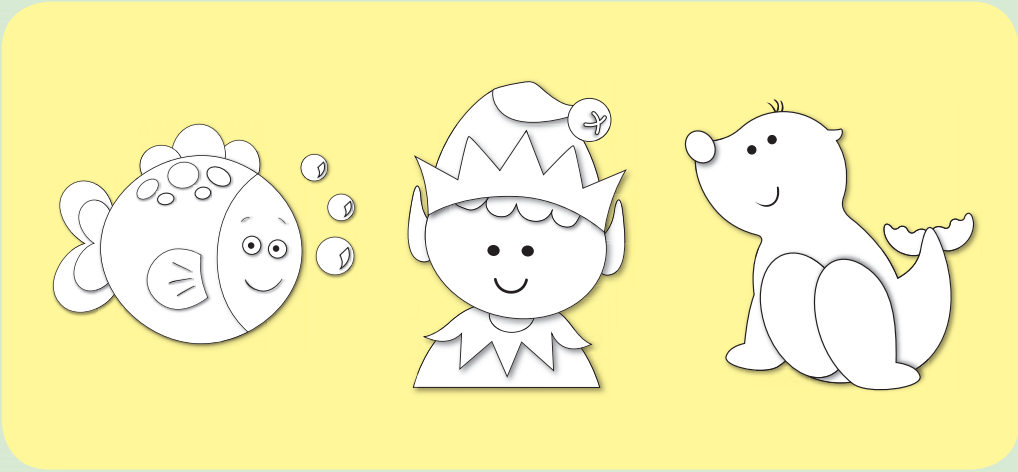
Look at the picture in each box. Color the pictures in that row that have the same ending sound.



# Ending Consonant Sounds



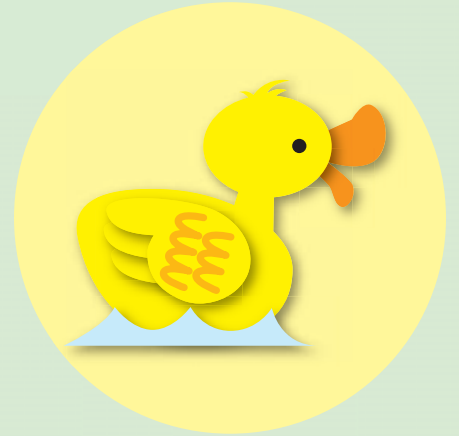
Look at the picture in each box. Color the pictures in that row that have the same ending sound.





# Vowel Sounds

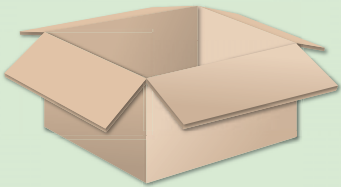
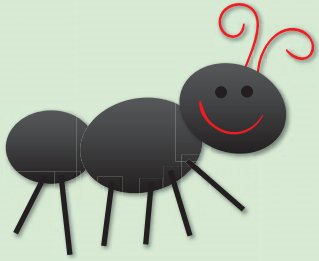
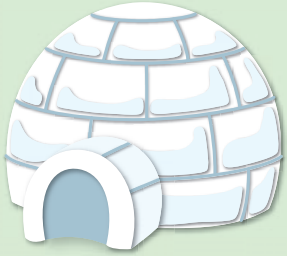
Look at each picture. Draw a line to the letter that makes the same vowel sound.



# Vowel Sounds



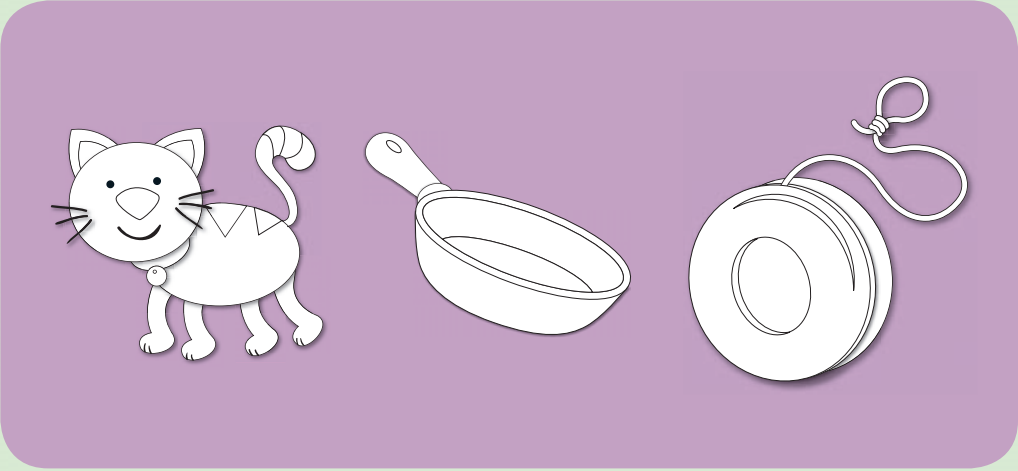
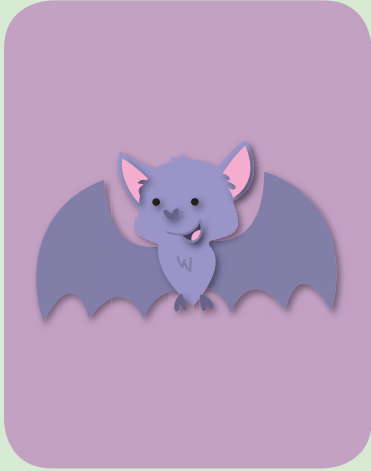
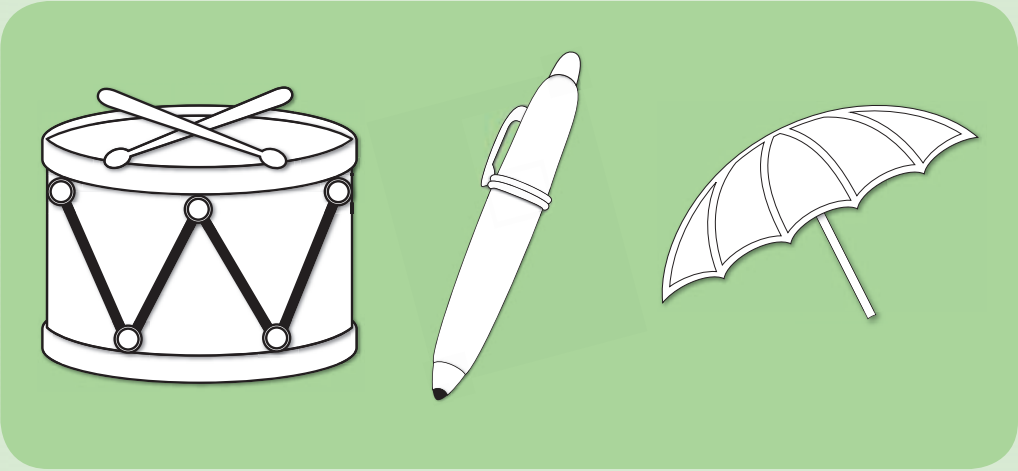
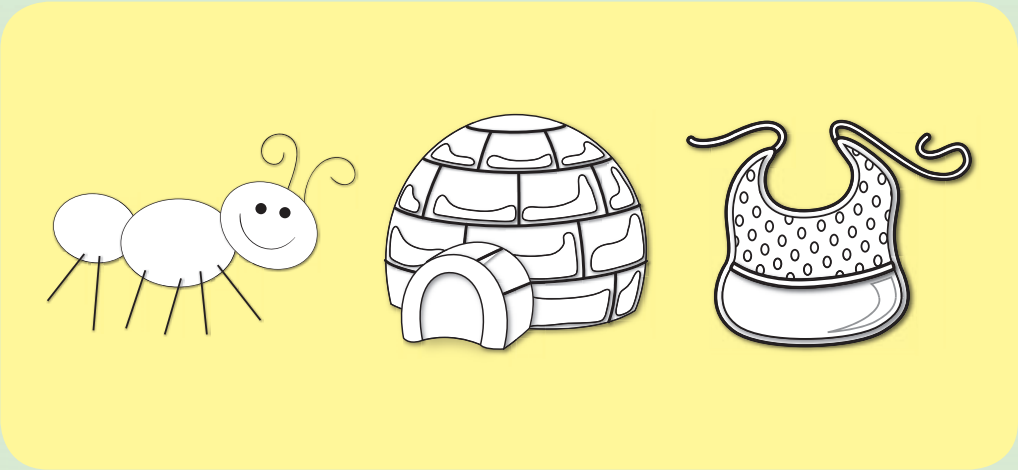
Look at each picture. Draw a line to the letter that makes the same vowel sound.





# Vowel Sounds

Look at the picture in each box. Circle and color the pictures in that row that have the same vowel sound.

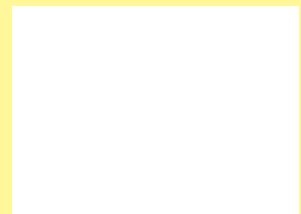
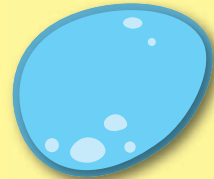
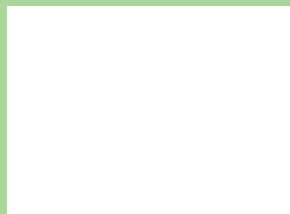
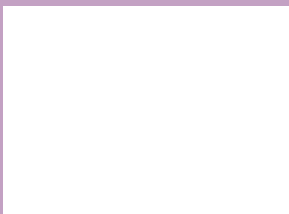
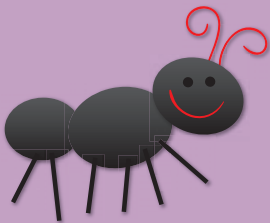
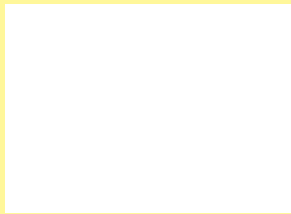




# Vowel Sounds



Say each picture name. Cut out the words. Glue each word where it belongs.



**bat**

**skunk**

**egg**

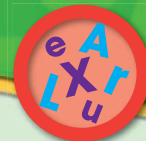
**tent**

**ant**



This page is blank for the cutting activity on the opposite side.

# Short Vowels Aa, Ii



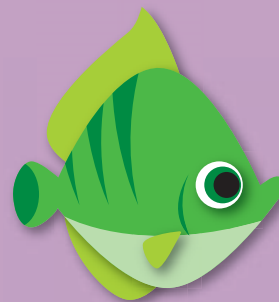
Say each picture name. Circle the vowel sound you hear.



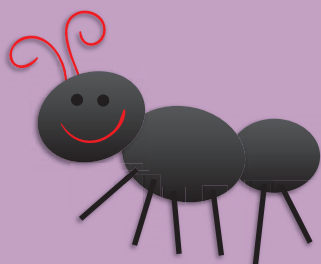
**a**      **i**



**a**      **i**



**a**      **i**



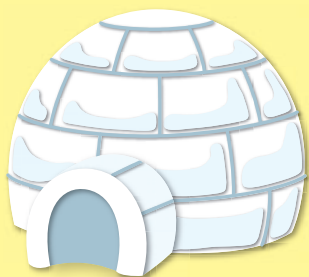
**a**      **i**



**a**      **i**



**a**      **i**



**a**      **i**



**a**      **i**

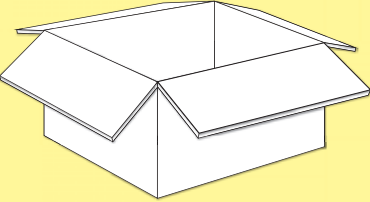


**a**      **i**

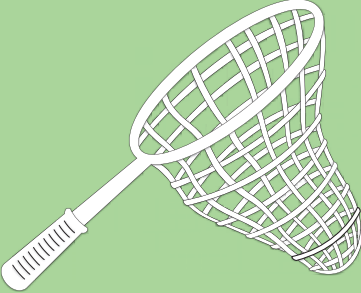


# Short Vowels Oo,Uu, Ee

Say each picture name. Circle the vowel sound you hear. Then, color the pictures.



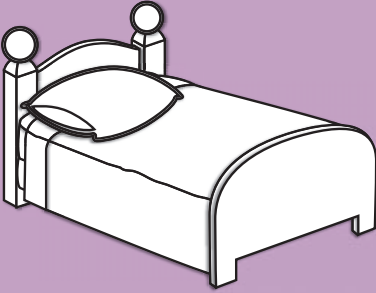
**o u e**



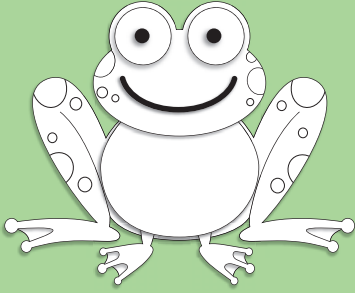
**o u e**



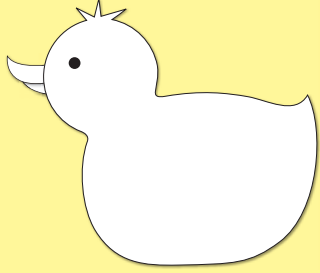
**o u e**



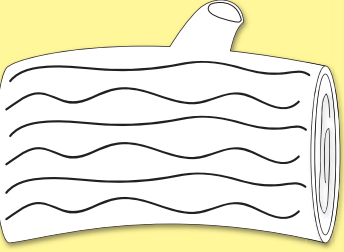
**o u e**



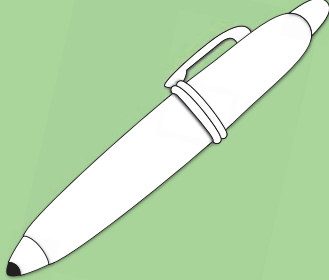
**o u e**




**o u e**



**o u e**



**o u e**



**o u e**

# Vowel Maze



Color your way through the maze by only coloring the vowels. Then, write the five vowels below.

**START ▼**

a	b	m	d	t	g	r
e	m	a	u	o	d	p
o	i	e	k	i	i	e
h	n	c	w	r	n	a
u	o	i	b	o	o	u
a	p	i	e	a	f	k
e	a	c	s	y	l	j

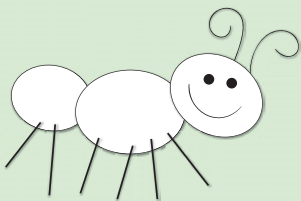
**END ▼**



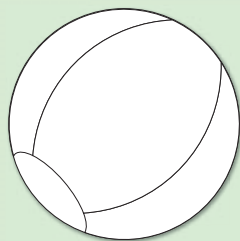
## Short Vowel Word Find

Find the words in the puzzle and circle them. Then, color the pictures.

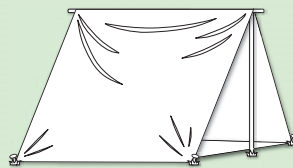
<b>b</b>	<b>b</b>	<b>t</b>	<b>h</b>	<b>c</b>	<b>i</b>	<b>t</b>
<b>x</b>	<b>a</b>	<b>c</b>	<b>g</b>	<b>o</b>	<b>k</b>	<b>e</b>
<b>a</b>	<b>l</b>	<b>a</b>	<b>n</b>	<b>t</b>	<b>e</b>	<b>n</b>
<b>r</b>	<b>l</b>	<b>t</b>	<b>j</b>	<b>m</b>	<b>g</b>	<b>t</b>
<b>n</b>	<b>r</b>	<b>i</b>	<b>h</b>	<b>a</b>	<b>g</b>	<b>n</b>



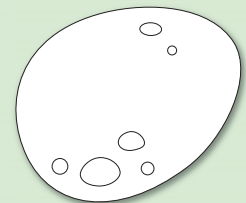
**ant**



**ball**



**tent**

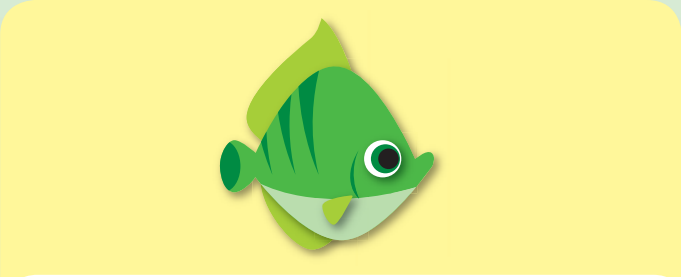


**egg**

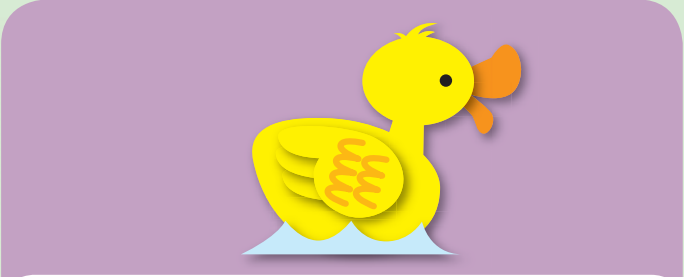
# Short Vowels



Say the name of each picture. Write the letter to complete each word.



f sh



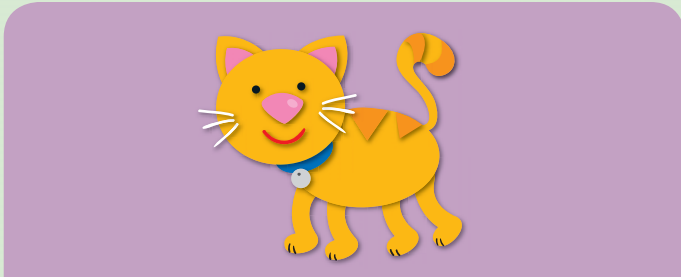
d ck



t nt



s x



c t

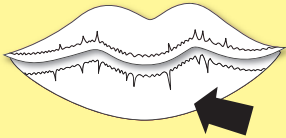


m p

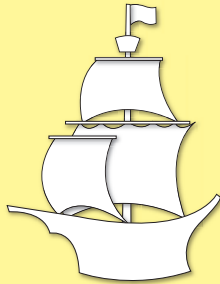


# Rhyming Pairs

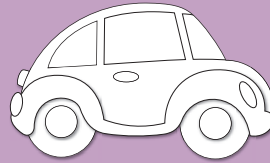
Words that have the same ending sound are called **rhyming** words. Circle the pairs that rhyme. Then, color the pictures.



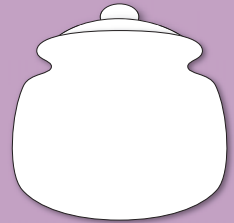
**lip**



**ship**



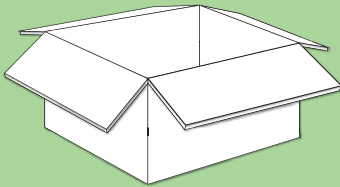
**car**



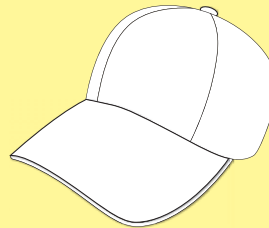
**jar**



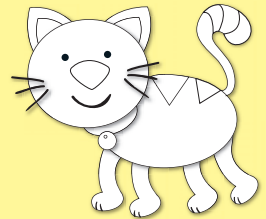
**mug**



**box**



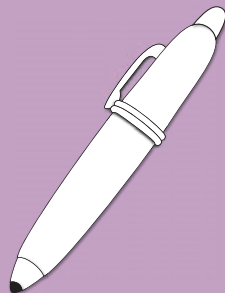
**hat**



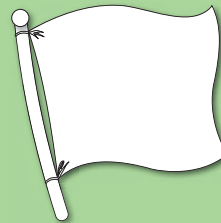
**cat**



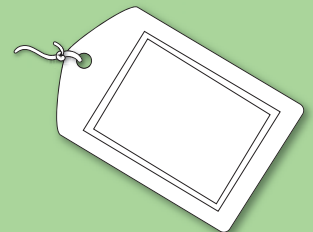
**clock**



**pen**



**flag**



**tag**



# Rhyming Pairs



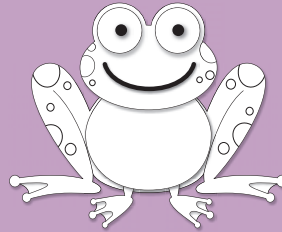
Look at each pair of words and pictures. Circle the pairs that rhyme. Then, color the pictures.



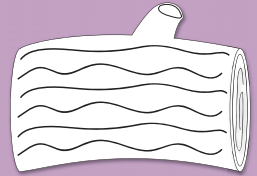
**ring**



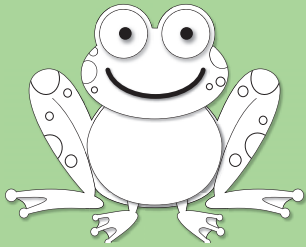
**king**



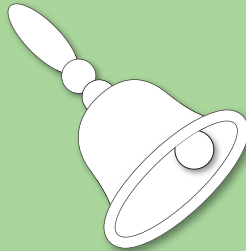
**frog**



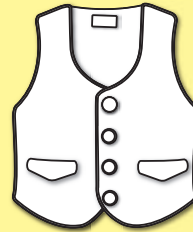
**log**



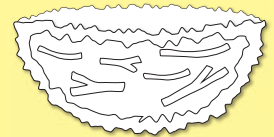
**frog**



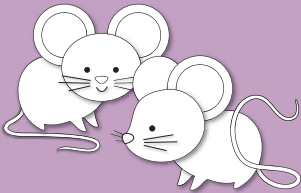
**bell**



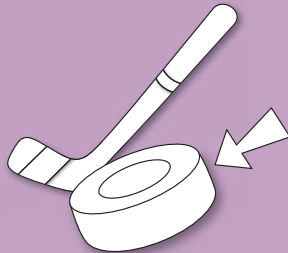
**vest**



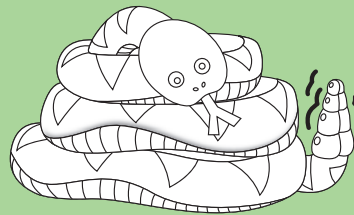
**nest**



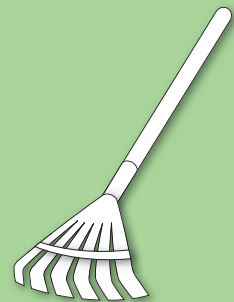
**mice**



**puck**



**snake**

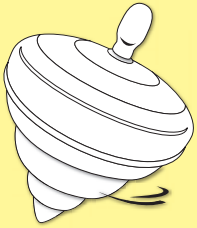


**rake**

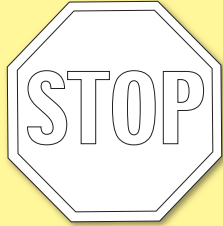


# Rhyming Pairs

Look at each pair of words and pictures. Circle the pairs that rhyme. Then, color the pictures.



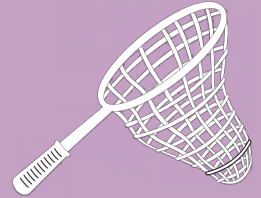
**top**



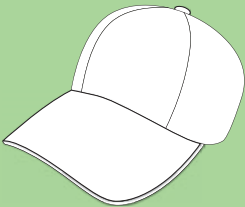
**stop**



**star**



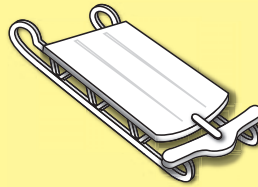
**net**



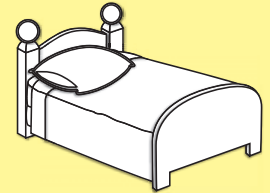
**hat**



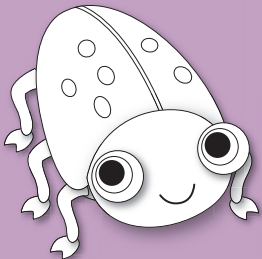
**mop**



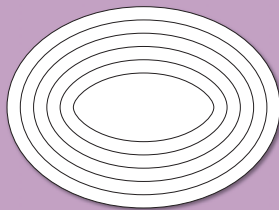
**sled**



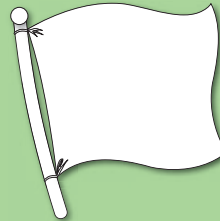
**bed**



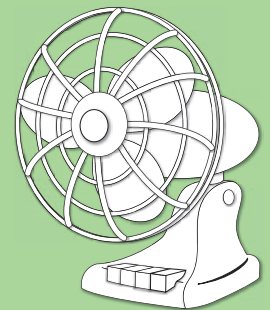
**bug**



**rug**



**flag**

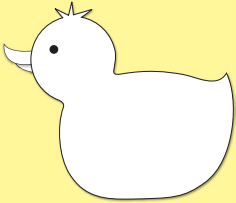


**fan**

# Rhyming Pairs



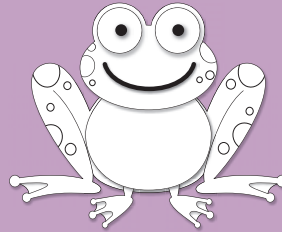
Look at each pair of words and pictures. Circle the pairs that rhyme. Then, color the pictures.



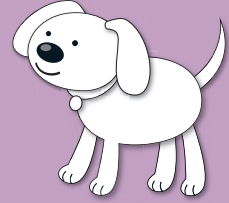
**duck**



**cake**



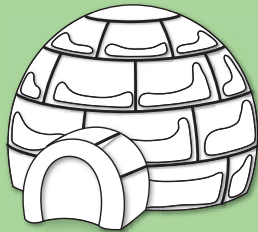
**frog**



**dog**



**three**



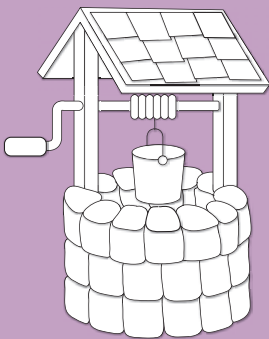
**igloo**



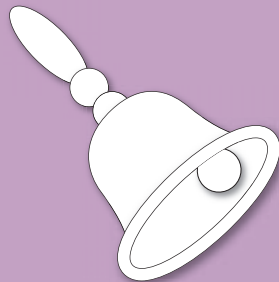
**swing**



**ring**



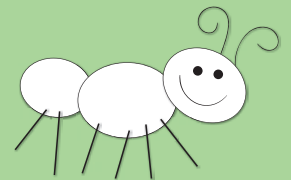
**well**



**bell**



**skunk**

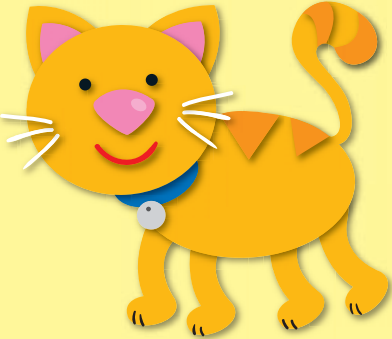


**ant**

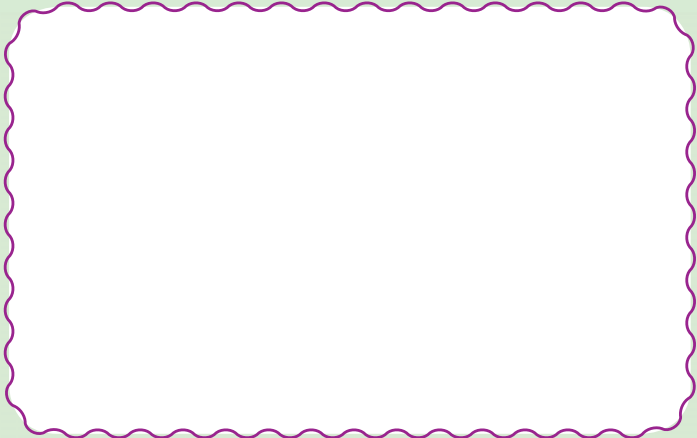


# Rhyming Words

Think of a word that rhymes with each picture. Draw a picture.  
Write the word.



**cat**

A set of three horizontal lines for writing: a top blue line, a middle dashed pink line, and a bottom blue line.

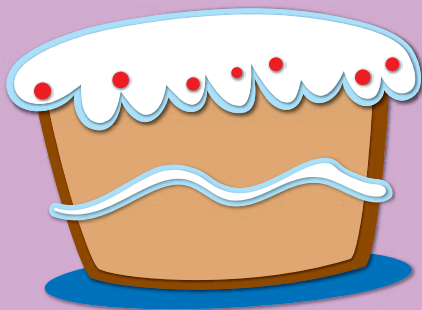
**pan**

A set of three horizontal lines for writing: a top blue line, a middle dashed pink line, and a bottom blue line.

# Rhyming Words



Think of a word that rhymes with each picture. Draw a picture.  
Write the word.



**cake**



Handwriting practice lines consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.



**snail**



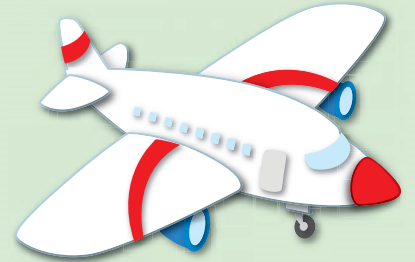
Handwriting practice lines consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.



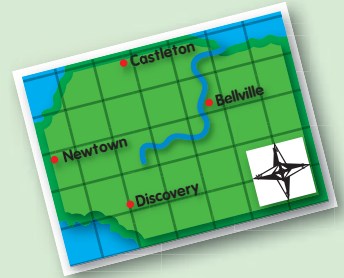
# Word Recognition

Draw a line to match each word with its picture.

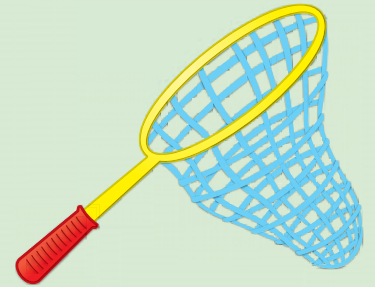
map



net



tent



jet

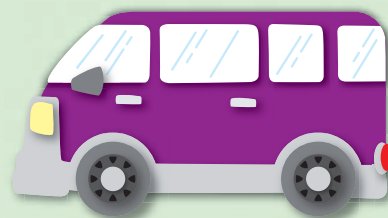


# Word Recognition

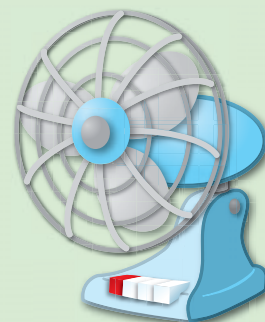


Draw a line to match each word with its picture.

**mug**



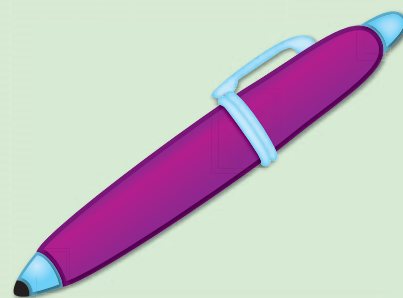
**van**



**pen**



**fan**





# Answer Key

**Jelly Bean Count**

Count the jelly beans in each jar. Write the number.

Discover Kindergarten © Carson-Dellosa CD-704891

6

**Jelly Bean Count**

Count the jelly beans in each jar. Write the number.

Discover Kindergarten © Carson-Dellosa CD-704891

7

**Bunches of Balloons**

Count each set of balloons. Write the number. Draw two more balloons in each set.

Discover Kindergarten © Carson-Dellosa CD-704891

8

**Setting the Table**

Color each placemat that has a circle. Count how many people will sit at each table. Write the number.

Discover Kindergarten © Carson-Dellosa CD-704891

9

**Setting the Table**

Color each placemat that has a circle. Count how many people will sit at each table. Write the number.

Discover Kindergarten © Carson-Dellosa CD-704891

10

**Carrot Patch**

Draw carrots in each row to show the number on the sign.

Discover Kindergarten © Carson-Dellosa CD-704891

11



# Answer Key



**Carrot Patch**

Draw carrots in each row to show the number on the sign.

Student should draw 3 carrots.

Student should draw 1 carrot.

Student should draw 5 carrots.

Discover Kindergarten © Carson-Dellosa CD-704889

12

**On the Farm**

Draw 6 sheep in the barn.

Student should draw 6 sheep in the barn.

Discover Kindergarten © Carson-Dellosa CD-704889

13

**On the Farm**

Draw 8 horses in the barn.

Student should draw 8 horses in the barn.

Discover Kindergarten © Carson-Dellosa CD-704889

14

**On the Farm**

Draw 4 cows in the barn.

Student should draw 4 cows in the barn.

Discover Kindergarten © Carson-Dellosa CD-704889

15

**On the Farm**

Draw 2 sheep in the barn.

Student should draw 2 sheep in the barn.

Discover Kindergarten © Carson-Dellosa CD-704889

16

**Apple Picking**

Draw 13 apples on the tree. Then, fill out the ten frames.

Student should draw 13 apples on the tree and color 13 boxes in the ten frames.

Discover Kindergarten © Carson-Dellosa CD-704889

17



# Answer Key

**Flower Boxes**

Count how many of each color flower there is. Write each number.

blue 6

purple 12

yellow 7

Discover Kindergarten © Carson-Dellosa CD-704891

18

**Ducks in a Pond**

Count how many of each color duck there is. Write each number.

16 yellow ducks and 14 white ducks

Discover Kindergarten © Carson-Dellosa CD-704891

19

**Frogs on Logs**

Write the missing number or numbers on each log.

Discover Kindergarten © Carson-Dellosa CD-704891

20

**Frogs on Logs**

Write the missing number or numbers on each log.

Discover Kindergarten © Carson-Dellosa CD-704891

21

**Frogs on Logs**

Write the missing number or numbers on each log.

Discover Kindergarten © Carson-Dellosa CD-704891

22

**Frogs on Logs**

Write the missing number or numbers on each log.

Discover Kindergarten © Carson-Dellosa CD-704891

23

# Answer Key



**Ants Go Marching**

Write the number of each ant's place in line. Some have been done for you.

Discover Kindergarten © Carson-Dellosa CD-704889

24

**Ants Go Marching**

Write the number of each ant's place in line. Some have been done for you.

Discover Kindergarten © Carson-Dellosa CD-704889

25

**Ants Go Marching**

Write the number of each ant's place in line. Some have been done for you.

Discover Kindergarten © Carson-Dellosa CD-704889

26

**Ants Go Marching**

Write the number of each ant's place in line. Some have been done for you.

Discover Kindergarten © Carson-Dellosa CD-704889

27

**Ordinal Trains**

What color is each car?

1st black

3rd brown

6th green

8th orange

Discover Kindergarten © Carson-Dellosa CD-704889

28

**Ordinal Trains**

What color is each car?

2nd white

4th blue

5th light blue

9th red

Discover Kindergarten © Carson-Dellosa CD-704889

29



# Answer Key

**Bears on the Stairs**

Write the number of each bear's place if he is going down to the red door.

Discover Kindergarten © Carson-Dellosa CD-704891

30

**Bears on the Stairs**

Write the number for each bear's place if he is going up to the blue door.

Discover Kindergarten © Carson-Dellosa CD-704891

31

**Show More**

Count the objects in each pair of boxes. Under each box, write the number to tell how many. Circle the box that shows more objects.

Discover Kindergarten © Carson-Dellosa CD-704891

32

**Show Less**

Count the objects in each pair of boxes. Under each box, write the number to tell how many. Circle the box that shows less objects.

Discover Kindergarten © Carson-Dellosa CD-704891

33

**Show More**

Count the objects in each pair of boxes. Under each box, write the number to tell how many. Circle the box that shows more objects.

Discover Kindergarten © Carson-Dellosa CD-704891

34

**Show Less**

Count the objects in each pair of boxes. Under each box, write the number to tell how many. Circle the box that shows less objects.

Discover Kindergarten © Carson-Dellosa CD-704891

35

# Answer Key



**Full of Fish**

Draw 10 fish in the first fish tank. Draw 7 fish in the second fish tank. Write each number. Then, circle more or less.

Discover Kindergarten © Carson-Dellosa CD-704891

36

**Full of Fish**

Draw however many fish you'd like in the first fish tank. Draw more or less fish in the second fish tank. Write each number. Then, circle more or less.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

37

**More Spots**

Circle the dog in each pair that has more spots.

Discover Kindergarten © Carson-Dellosa CD-704891

38

**Less Spots**

Circle the dog in each pair that has less spots.

Discover Kindergarten © Carson-Dellosa CD-704891

39

**Nest Egg**

Roll a die. Draw that number of eggs in the middle nest. Draw less eggs in the first nest and more eggs in the last nest. Write each number.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

40

**Ladybug Spots**

Count the spots on each ladybug. Write the number.

Discover Kindergarten © Carson-Dellosa CD-704891

41



# Answer Key

**Ladybug Spots**

Roll two dice. Draw that number of spots on the first ladybug. Write the number. Repeat for the second ladybug.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

42

**Ladybug Spots**

Roll two dice. Draw that number of spots on the first ladybug. Write the number. Repeat for the other ladybug.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

43

**Rock Collector**

Count the rocks in each collector's box. Write the number.

Discover Kindergarten © Carson-Dellosa CD-704891

44

**Rock Collector**

Count the rocks in each collector's box. Write the number.

Discover Kindergarten © Carson-Dellosa CD-704891

45

**Rock Collector**

Roll a die. Draw that number of rocks in the first collector's box. Write the number. Repeat for the other collector's box.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

46

**Cookie Jar**

Count the cookies. Write the number. Color one box in the ten frame for each cookie.

Discover Kindergarten © Carson-Dellosa CD-704891

47

# Answer Key



**Cookie Jar**

Draw however many cookies you'd like in the jar. Write the number. Color one box in the ten frame for each cookie.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

48

**How Many Crackers?**

Count the crackers on the plate. Write the number and the number word.

5 five

Discover Kindergarten © Carson-Dellosa CD-704891

49

**How Many Crackers?**

Roll 3 dice. Count that many crackers and draw them on the plate. Color that many boxes in the ten frames. Write the number and the number word.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

50

**Same or Different?**

Count the objects in each pair of boxes. Under each box, write the number to tell how many. Circle same or different.

7 6

same different

8 8

same different

Discover Kindergarten © Carson-Dellosa CD-704891

51

**Same or Different?**

Count the objects in each pair of boxes. Under each box, write the number to tell how many. Circle same or different.

9 10

same different

6 6

same different

Discover Kindergarten © Carson-Dellosa CD-704891

52

**Fair Shares**

Look at each pair of foods. Circle the food in each pair that shows equal parts.

Discover Kindergarten © Carson-Dellosa CD-704891

53



# Answer Key

**Fair Shares**

Circle the sandwich that shows equal parts. In the second box, draw a line on the cracker to show equal parts.

Discover Kindergarten © Carson-Dellosa CD-704891

54

**Apple Tree Addition**

Count the apples. Write how many apples in all.

Discover Kindergarten © Carson-Dellosa CD-704891

55

**Apple Tree Addition**

Count the apples. Write how many apples in all.

Discover Kindergarten © Carson-Dellosa CD-704891

56

**Domino Addition**

Look at the dots on the dominoes. Count the dots on each half of the domino. Write the numbers on the lines. Add the numbers and write the sum.

Discover Kindergarten © Carson-Dellosa CD-704891

57

**Domino Addition**

Look at the dots on the dominoes. Count the dots on each half of the domino. Write the numbers on the lines. Add the numbers and write the sum.

Discover Kindergarten © Carson-Dellosa CD-704891

58

**Number Popping**

Draw 10 pieces of popcorn on the first bag. Roll a die and cross out that number of pieces from the first bag. Draw the number of pieces on the second bag. Write the number sentence to show how many pieces are left. Repeat 3 times.

Answers will vary.

10 -  =     10 -  =   
 10 -  =     10 -  =

Discover Kindergarten © Carson-Dellosa CD-704891

59



# Answer Key



**Number Popping**

Draw 15 pieces of popcorn on the first bag. Roll a die and cross out that number of pieces from the first bag. Draw the number of pieces on the second bag. Write the number sentence to show how many pieces are left. Repeat 3 times.

Answers will vary.

15 -  =     15 -  =   
 15 -  =     15 -  =

Discover Kindergarten © Carson-Dellosa CD-704889

60

**Pumpkin Patch**

Cross out pumpkins so that only 2 pumpkins are left in each row.

Discover Kindergarten © Carson-Dellosa CD-704889

61

**Pumpkin Patch**

Cross out pumpkins so that only 3 pumpkins are left in each row.

Discover Kindergarten © Carson-Dellosa CD-704889

62

**Acro-bots**

Use two colors of buttons to show a sum of 4. Write the number sentence. Flip the buttons and write the new number sentence.

Answers will vary.

1 +  =   
 +  =

Discover Kindergarten © Carson-Dellosa CD-704889

63

**Acro-bots**

Use two colors of buttons to show a sum of 5. Write the number sentence. Flip the buttons and write the new number sentence.

Answers will vary.

+  =   
 +  =

Discover Kindergarten © Carson-Dellosa CD-704889

64

**Hopping Along**

Use the number line to solve each problem. Write each answer.

2 + 2 =

7 - 4 =

9 - 4 =

Discover Kindergarten © Carson-Dellosa CD-704889

65



# Answer Key

**Hopping Along**

Use the number line to solve each problem. Write each answer.

1 + 7 = 8

8 - 2 = 6

10 - 3 = 7

Discover Kindergarten © Carson-Dellosa CD-704891

66

**Bunches of Grapes**

Count the grapes in each bunch. Write the number. Add grapes to each bunch to make a total of 10.

4

6

Discover Kindergarten © Carson-Dellosa CD-704891

67

**Bunches of Grapes**

Count the grapes in each bunch. Write the number. Add grapes to each bunch to make a total of 10.

3

5

Discover Kindergarten © Carson-Dellosa CD-704891

68

**More Crayons**

Draw the missing crayons in each box. Count all of the crayons in each box. Write the sum.

Draw 5 crayons

2 + 5 = 7

Draw 6 crayons

1 + 6 = 7

Discover Kindergarten © Carson-Dellosa CD-704891

69

**More Crayons**

Draw the missing crayons in each box. Count all of the crayons in each box. Write the sum.

Draw 2 crayons

5 + 2 = 7

Draw 3 crayons

4 + 3 = 7

Discover Kindergarten © Carson-Dellosa CD-704891

70

**Treasure Chest**

Draw gems in each chest to show each problem. Write the number of gems left in each chest.

9 - 2 = 7

8 - 4 = 4

6 - 3 = 3

Discover Kindergarten © Carson-Dellosa CD-704891

71

# Answer Key



**Treasure Chest**

Draw gems in each chest to show each problem. Write the number of gems left in each chest.

$7 - 2 = 5$   
 $8 - 2 = 6$   
 $9 - 8 = 1$

Discover Kindergarten © Carson-Dellosa CD-704891

72

**Squirrel Subtraction**

Each squirrel ate some acorns. Cross out the number of acorns that each squirrel ate. Write how many acorns are left.

$5 - 3 = 2$   
 $8 - 2 = 6$

Discover Kindergarten © Carson-Dellosa CD-704891

73

**Squirrel Subtraction**

Each squirrel ate some acorns. Cross out the number of acorns that each squirrel ate. Write how many acorns are left.

$7 - 4 = 3$   
 $6 - 1 = 5$

Discover Kindergarten © Carson-Dellosa CD-704891

74

**Mitten Count**

Count by 2s. Write the numbers. Then, circle the numbers on the chart that you counted.

2 4 6 8 10  
 12 14 16 18 20  
 1 2 3 4 5 6 7 8 9 10  
 11 12 13 14 15 16 17 18 19 20

Discover Kindergarten © Carson-Dellosa CD-704891

75

**Pairs of Shoes**

Circle each pair of shoes. Then, answer the questions.

How many children?  $5$

How many shoes?  $10$

Discover Kindergarten © Carson-Dellosa CD-704891

76

**Pairs of Shoes**

Circle each pair of shoes. Then, answer the questions.

How many children?  $8$

How many shoes?  $16$

Discover Kindergarten © Carson-Dellosa CD-704891

77



# Answer Key

**Give Me Five!**

Count by 5s. Write the numbers. Then, circle the numbers on the chart that you counted.

5 10 15 20 25 30

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Discover Kindergarten © Carson-Dellosa CD-704891

78

**Fruity Fives**

Circle the groups of 5 in each set of fruit. Write how many groups of 5 you circled. Write how many objects in all.

3 groups of 5  
15 apples in all

4 groups of 5  
20 oranges in all

Discover Kindergarten © Carson-Dellosa CD-704891

79

**Fruity Fives**

Circle the groups of 5 in each set of fruit. Write how many groups of 5 you circled. Write how many objects in all.

2 groups of 5  
10 pears in all

1 group of 5  
5 lemons in all

Discover Kindergarten © Carson-Dellosa CD-704891

80

**Let's Count Tens**

Count by 10s. Write the numbers. Then, circle the numbers on the chart that you counted.

10 20 30 40 50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Discover Kindergarten © Carson-Dellosa CD-704891

81

**Let's Count to 100**

Complete the chart by counting to 100.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Discover Kindergarten © Carson-Dellosa CD-704891

82

**Let's Count to 100**

Complete the chart by counting to 100.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Discover Kindergarten © Carson-Dellosa CD-704891

83

# Answer Key



**Ten Pins**

Circle the groups of 10 pins in each set. Write how many groups of 10 you circled. Write how many pins in all.

2 groups of 10  
20 pins in all

Discover Kindergarten © Carson-Dellosa CD-704889

84

**Ten Pins**

Circle the groups of 10 pins in each set. Write how many groups of 10 you circled. Write how many pins in all.

3 groups of 10  
30 pins in all

Discover Kindergarten © Carson-Dellosa CD-704889

85

**Feeding Fun**

Draw 6 treats in the largest dish. Divide the food so that each dog has the same amount.

Discover Kindergarten © Carson-Dellosa CD-704889

86

**Feeding Fun**

Draw 10 treats in the largest dish. Divide the food so that each dog has the same amount.

Discover Kindergarten © Carson-Dellosa CD-704889

87

**Caterpillar Count**

Draw the correct number of circles on each caterpillar to reach the sum. Write the numbers to show each part of the caterpillar.

$3 + 5 = 8$  parts  
 $5 + 5 = 10$  parts  
 $4 + 3 = 7$  parts

Discover Kindergarten © Carson-Dellosa CD-704889

88

**Caterpillar Count**

Draw the correct number of circles on each caterpillar to reach the sum. Write the numbers to show each part of the caterpillar.

$3 + 2 = 5$  parts  
 $5 + 4 = 9$  parts  
 $4 + 2 = 6$  parts

Discover Kindergarten © Carson-Dellosa CD-704889

89



# Answer Key

**Doubles**

Roll 2 dice and put 1 die in each small box. Draw circles in each large box to show each rolled number. Add the numbers for each set. Write the sum.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

90

**Doubles**

Roll 4 dice and put 2 dice in each small box. Draw circles in each large box to show each rolled number. Add the numbers for each set. Write the sum.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

91

**Make Ten**

Use two different colors of crayons to show 3 ways to make 10 on each ten frame. Write the addition number sentences on the lines.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

92

**Make Ten**

Use two different colors of crayons to show 3 more ways to make 10 on each ten frame. Write the addition number sentences on the lines.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

93

**Kangaroo Hop**

The kangaroo is hopping backward on each number line. Write the numbers to complete each sentence.

I started on 8. I hopped back 5 spaces.  
I landed on 3.

I started on 6. I hopped back 4 spaces.  
I landed on 2.

Discover Kindergarten © Carson-Dellosa CD-704891

94

**Kangaroo Hop**

The kangaroo is hopping backward on each number line. Write the numbers to complete each sentence.

I started on 7. I hopped back 3 spaces.  
I landed on 4.

I started on 9. I hopped back 6 spaces.  
I landed on 3.

Discover Kindergarten © Carson-Dellosa CD-704891

95

# Answer Key



**Whale Tails**

Solve each word problem. Color boxes to compare the number of objects each pair of whales can hold.

Wally the whale can hold 5 fish on his tail. Wendy the whale can hold 4. How many more fish can Wally hold than Wendy?

Coloring boxes: 5 pink boxes, 4 pink boxes, and 1 empty box.

Discover Kindergarten © Carson-Dellosa CD-704891

96

**Whale Tails**

Solve each word problem. Color boxes to compare the number of objects each pair of whales can hold.

Wally the whale can hold 2 clams on his tail. Wendy the whale can hold 5. How many more clams can Wendy hold than Wally?

Coloring boxes: 2 pink boxes, 2 light blue boxes, and 1 empty box.

Discover Kindergarten © Carson-Dellosa CD-704891

97

**Another Scoop, Please!**

Draw ice cream scoops on each cone to solve each problem.

$5 + 1 = 6$     $2 + 3 = 5$     $4 + 2 = 6$

Discover Kindergarten © Carson-Dellosa CD-704891

98

**Another Scoop, Please!**

Draw ice cream scoops on each cone to solve each problem.

$4 + 1 = 5$     $1 + 3 = 4$     $2 + 4 = 6$

Discover Kindergarten © Carson-Dellosa CD-704891

99

**Too Many Toys!**

Write the number sentence for each picture.

$5 - 3 = 2$

$6 - 2 = 4$

Discover Kindergarten © Carson-Dellosa CD-704891

100

**Too Many Toys!**

Write the number sentence for each picture.

$7 - 5 = 2$

$4 - 1 = 3$

Discover Kindergarten © Carson-Dellosa CD-704891


101



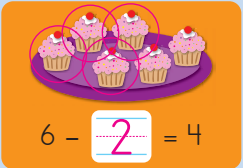
# Answer Key

**At the Bakery**

Look at each number sentence. Find each missing number by circling the food items that are left over.



$5 - 2 = 3$



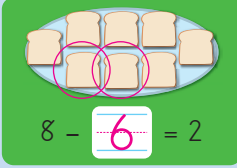
$6 - 2 = 4$

Discover Kindergarten © Carson-Dellosa CD-704891

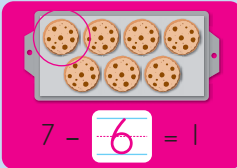
102

**At the Bakery**

Look at each number sentence. Find each missing number by circling the food items that are left over.



$8 - 6 = 2$




$7 - 6 = 1$

Discover Kindergarten © Carson-Dellosa CD-704891


103

**Move That Animal!**


Write the number that each animal is hiding.




$2 + \text{elephant} = 5$




$7 - \text{tiger} = 4$




$\text{elephant} = 3$



$\text{tiger} = 3$



$\text{panda} - 5 = 2$




$\text{panda} = 7$

Discover Kindergarten © Carson-Dellosa CD-704891


104

**Move That Animal!**


Write the number that each animal is hiding.




$1 + \text{lion} = 3$




$1 + \text{monkey} = 3$




$\text{lion} = 3$



$\text{monkey} = 2$



$9 - \text{penguin} = 8$



$\text{penguin} = 1$

Discover Kindergarten © Carson-Dellosa CD-704891

105

**Sporty Patterns**

Use letters to name the first two patterns. Then, draw objects in the last row to show the letter pattern given.



ABABABABAB



AABAABAABA

Drawings will vary.


A B B A B B A B B

Discover Kindergarten © Carson-Dellosa CD-704891


106

**Matching Patterns**

Use letters to name the first two patterns. Then, draw objects in the last row to show the letter pattern given.



A A B A A B A A B



A B A B A B A B A

Drawings will vary.

A B B A B B A B B

Discover Kindergarten © Carson-Dellosa CD-704891

107



# Answer Key



**Traffic Patterns**

Look at each pattern of cars. Color cars to copy and extend each pattern.

Discover Kindergarten © Carson-Dellosa CD-70489 108

108

**Fish Tanks**

Study each row of fish tanks. Draw fish to complete each pattern.

Discover Kindergarten © Carson-Dellosa CD-70489 109

109

**Name That Shape**

Write the name of each shape. Circle the pictures in each box that are the same shape.

square triangle

square

Discover Kindergarten © Carson-Dellosa CD-70489 110

110

**Name That Shape**

Write the name of each shape. Circle the pictures in each box that are the same shape.

circle rectangle

rectangle

Discover Kindergarten © Carson-Dellosa CD-70489 111

111

**What Shape Is This?**

Write the name of each shape. Draw 2 more of each shape.

hexagon rhombus trapezoid

Discover Kindergarten © Carson-Dellosa CD-70489 112

112

**What Shape Is This?**

Write the name of each shape. Draw 2 more of each shape.

square triangle circle

Discover Kindergarten © Carson-Dellosa CD-70489 113

113






# Answer Key


**Find That Figure**



Write the name of each figure. Circle the picture in each box that is the same figure.

cube      sphere

 sphere

 cube


Discover Kindergarten © Carson-Dellosa CD-704891



114


**Find That Figure**



Write the name of each figure. Circle the picture in each box that is the same figure.

cone      cylinder

 cone

 cylinder

Discover Kindergarten © Carson-Dellosa CD-704891

115

**Packing for the Beach**

Look at the pattern on the backpack. Draw something else and draw the same pattern on it.



Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

116

**Packing for the Beach**

Look at the patterns on the containers. Draw a third container and draw one of the patterns on it.


Answers will vary.


Discover Kindergarten © Carson-Dellosa CD-704891


117

**Shape Chart**

Write the number of sides and corners in each dotted shape.

 4 sides  
4 corners

 6 sides  
6 corners


 4 sides  
4 corners


Discover Kindergarten © Carson-Dellosa CD-704891


118

**Shape Chart**

Write the number of sides and corners in each dotted shape.

 5 sides  
5 corners

 0 sides  
0 corners

 4 sides  
4 corners

Discover Kindergarten © Carson-Dellosa CD-704891

119

# Answer Key



**Picture That Shape**

Count the shapes in the picture. Write the total number of each shape.

5 squares  
3 rhombuses  
2 hexagons

Discover Kindergarten © Carson-Dellosa CD-704891

120

**Picture That Shape**

Count the shapes in the picture. Write the total number of each shape.

8 triangles  
8 circles

Discover Kindergarten © Carson-Dellosa CD-704891

121

**Mystery Shapes**

Estimate how many of each shape will fit inside a hexagon. Write the number. Draw shapes in each hexagon to check each answer. Write the actual number.

Estimate	Actual
<input type="text"/>	6
<input type="text"/>	3
<input type="text"/>	2

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

122

**Hide-and-Seek**

Look at the picture. Write the correct word or words to complete each sentence.

behind  
beside  
next to  
on  
under

The lamp is on the table.  
The cat is under the table.  
The girl is next to the table.  
The book is beside the lamp.  
The picture is behind the girl.

Discover Kindergarten © Carson-Dellosa CD-704891

123

**Kitten Adventures**

Help the kittens find the objects. Circle left or right and write how many spaces each kitten has to move to find her object.

to right 1 spaces  
to left 3 spaces  
to left 5 spaces  
to right 4 spaces

Discover Kindergarten © Carson-Dellosa CD-704891

124

**Space Paces**

Help the aliens find their homes. Circle up or down and write how many spaces each alien has to move to find his home.

to down 3 spaces  
to up 3 spaces  
to up 2 spaces  
to down 4 spaces

Discover Kindergarten © Carson-Dellosa CD-704891

125



# Answer Key

**Shape Symmetry**

Circle the shape in each pair that has a correct line of symmetry.

Discover Kindergarten © Carson-Dellosa CD-704889

126

126

**Shape Symmetry**

Circle the shape in the pair that has a correct line of symmetry. In the last box, draw a picture with one line of symmetry.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704889

127

127

**Letter Symmetry**

Choose 6 letters and write them on the lines below. Sort each letter onto the correct side of the chalkboard.

Answers will vary.

Symmetry	No Symmetry

Discover Kindergarten © Carson-Dellosa CD-704889

128

128

**Letter Symmetry**

Choose 6 more letters and write them on the lines below. Sort each letter onto the correct side of the chalkboard.

Answers will vary.

Symmetry	No Symmetry

Discover Kindergarten © Carson-Dellosa CD-704889

129

129

**Match It Up**

Draw lines to connect the shapes that are the same.

Discover Kindergarten © Carson-Dellosa CD-704889

130

130

**Counting Corners**

Draw more shapes that have the same number of corners.

0 corners	3 corners	4 corners

Student should draw shapes that have the same number of corners.

Discover Kindergarten © Carson-Dellosa CD-704889

131

131

# Answer Key



**Shape Animals**

Count the number of each shape. Write the total number beside the correct name.

17 triangles      2 squares  
4 rectangles  
7 circles

Discover Kindergarten © Carson-Dellosa CD-704891

132

**Shape Animals**

Count the number of each shape. Write the total number beside the correct name.

2 hexagons      5 rhombuses  
1 parallelogram

Discover Kindergarten © Carson-Dellosa CD-704891

133

**Soccer Practice**

Use paper clips to measure each soccer player's path from the ball to the net. Circle the player who has the longest path.

Discover Kindergarten © Carson-Dellosa CD-704891

134

**Pandas and Bamboo**

Write the numbers 1 to 5 to order the bamboo stalks from shortest to tallest.

1 3 5 2 4

Discover Kindergarten © Carson-Dellosa CD-704891

135

**Leafy Area**

Draw circles to fill each leaf. Write how many circles it takes to cover each leaf.

Answers will vary.

..... circles      ..... circles

Discover Kindergarten © Carson-Dellosa CD-704891

136

**What's the Area?**

Estimate how many squares it takes to fill each shape. Write the number. Then, draw squares to fill each shape. Write the actual number.

Estimate Actual

.....

Answers will vary.

Estimate Actual

.....

Discover Kindergarten © Carson-Dellosa CD-704891

137



# Answer Key

**What's the Area?**

Estimate how many squares it takes to fill each shape. Write the number. Then, draw squares to fill each shape. Write the actual number.

Estimate:  Actual:

Answers will vary.

Estimate:  Actual:

Discover Kindergarten © Carson-Dellosa CD-704891

138

**Weigh It!**

Look at the object on each scale. Draw something on the other side of the scale that you think will balance it.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

139

**Weigh It!**

Look at the object on each scale. Draw something on the other side of the scale that you think will balance it.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

140

**Heavy or Light?**

Circle the object in each pair that is heavier. Draw two more pairs of objects and circle the objects that are heavier.

Discover Kindergarten © Carson-Dellosa CD-704891

141

**Polar Measures**

Use paper clips to measure the polar bear and the fish. Write each number.

Answers will vary.

The polar bear is  paper clips long.

The fish is  paper clips long.

Discover Kindergarten © Carson-Dellosa CD-704891

142

**Polar Measures**

Use paper clips to measure the igloo. Write the number.

Answers will vary.

The igloo is  paper clips tall.

Discover Kindergarten © Carson-Dellosa CD-704891

143

# Answer Key



**Balls of Yarn**

Use pennies to measure each string. Write the number.

7 pennies

5 pennies

Discover Kindergarten © Carson-Dellosa CD-70489 144

144

**Balls of Yarn**

Use pennies to measure each string. Write the number.

4 pennies

2 pennies

Discover Kindergarten © Carson-Dellosa CD-70489 145

145

**Snail Trails**

Use pennies to measure the snail's trail from vegetable to vegetable. Write the number.

to = 5 pennies

to = 6 pennies

to = 6 pennies

Discover Kindergarten © Carson-Dellosa CD-70489 146

146

**Zoo Friends**

Use pennies to measure each animal. Write the number.

The zebra is 4 pennies long.

The tiger is 3 pennies long.

Discover Kindergarten © Carson-Dellosa CD-70489 147

147

**Zoo Friends**

Use paper clips to measure the animal. Write the number.

Answers will vary.

The giraffe is \_\_\_\_\_ paper clips tall.

Discover Kindergarten © Carson-Dellosa CD-70489 148

148

**Out of This World**

Use a ruler to measure the spaceship's paths through space in centimeters. Write each number on the correct line.

to = 15 cm to = 14 cm

to = 7 cm to = 8 cm

Discover Kindergarten © Carson-Dellosa CD-70489 149

149



# Answer Key

**Sea Friends**

Use a ruler to measure each animal in inches. Write the number.

The starfish is **2** inches wide.

The crab is **3** inches wide.

Discover Kindergarten © Carson-Dellosa CD-704891 150

150

**Sea Friends**

Use a ruler to measure the animal in inches. Write the number.

The jellyfish is **5** inches long.

Discover Kindergarten © Carson-Dellosa CD-704891 151

151

**Ready, Set, Go!**

Use a ruler to measure each path around the track in inches. Write each number on the correct line.

Discover Kindergarten © Carson-Dellosa CD-704891 152

152

**Doghouses**

Measure each dog and doghouse in inches. Then, draw a line to connect each dog to the correct doghouse.

Discover Kindergarten © Carson-Dellosa CD-704891 153

153

**Matching Colors**

Color each shirt the color shown. Then, trace the color word.

Discover Kindergarten © Carson-Dellosa CD-704891 154

154

**Matching Colors**

Color each shirt the color shown. Then, trace the color word.

Discover Kindergarten © Carson-Dellosa CD-704891 155

155



# Answer Key



**Matching Colors**

Color each shirt the color shown. Then, trace the color word.

Discover Kindergarten © Carson-Dellosa CD-704891

156

**Roll or Stack?**

Decide whether each figure will roll, stack, or do both. Circle each object that will roll. Draw an X on each object that will stack. Make a tally mark in the correct box or boxes.

Roll	
Stack	

Discover Kindergarten © Carson-Dellosa CD-704891

157

**Letter Sorting**

Write each letter in the correct space on the diagram.

X S A J O

Discover Kindergarten © Carson-Dellosa CD-704891

158

**Letter Sorting**

Write each letter in the correct space on the diagram.

U G K E M

Discover Kindergarten © Carson-Dellosa CD-704891

159

**Letter Sorting**

Write each letter in the correct space on the diagram.

Q W C Z B

Discover Kindergarten © Carson-Dellosa CD-704891

160

**Butterfly Garden**

Circle each butterfly with a crayon of a matching color. Color the correct number of boxes on the bar graph to graph the data.

Discover Kindergarten © Carson-Dellosa CD-704891

161



# Answer Key

**A Day at the Zoo**

Look at the graph. Write how many of each animal is at the zoo.

How many?

8

5

Discover Kindergarten © Carson-Dellosa CD-704891

162

**A Day at the Zoo**

Look at the graph. Write how many of each animal is at the zoo.

How many?

3

8

Discover Kindergarten © Carson-Dellosa CD-704891

163

**Fish Tank Graph**

Count the number of each animal. Then, color the correct number of boxes on the bar graph to graph the data. Write the correct number of tally marks.

Discover Kindergarten © Carson-Dellosa CD-704891

164

**Fruit Trees**

Count the fruit on each tree. Then, graph the information and write tally marks for each fruit's total.

Discover Kindergarten © Carson-Dellosa CD-704891

165

**Calendar Caper**

Count how many days had each type of weather. Make a tally chart to show the information.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Discover Kindergarten © Carson-Dellosa CD-704891

166

# Answer Key



**Letter Aa**

Trace and write the letter **Aa**. Start at the dot. Say the sound the letter makes as you write it.

A A A  
A A A  
a a a  
a a a

Discover Kindergarten © Carson-Dellosa CD-704891

168

**Aa**

Draw something that starts with the letter **A**. Cut out the letter **A** and what you draw. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

A

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

169

**Capital Letters**

We use **capital letters** to set names apart from other words. Circle the capital letters in the names below.

Jacob Mary  
Erik Emily  
Lisa Tom  
Ann Fred

Now, write your name. Circle the capital letter.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

171

**Letter Bb**

Trace and write the letter **Bb**. Start at the dot. Say the sound the letter makes as you write it.

B B B  
B B B  
b b b  
b b b

Discover Kindergarten © Carson-Dellosa CD-704891

172

**Bb**

Draw something that starts with the letter **B**. Cut out the letter **B** and what you draw. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

B

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

173

**Letter Cc**

Trace and write the letter **Cc**. Start at the dot. Say the sound the letter makes as you write it.

C C C  
C C C  
c c c  
c c c

Discover Kindergarten © Carson-Dellosa CD-704891

175



# Answer Key

**Aa, Bb, Cc**

Look at the uppercase letter in each row. Color each picture with a matching lowercase letter.

**A**

**B**

**C**

Discover Kindergarten © Carson-Dellosa CD-704891

176

**Cc**

Draw something that starts with the letter **C**. Cut out the letter **C** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

**C**

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

177

**Letter Dd**

Trace and write the letter **Dd**. Start at the dot. Say the sound the letter makes as you write it.

**D D D**

**D D D**

**d d d**

**d d d**

Discover Kindergarten © Carson-Dellosa CD-704891

179

**Writing Your Name**

Write your name. Draw a picture of yourself doing something you like.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

180

**Dd**

Draw something that starts with the letter **D**. Cut out the letter **D** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

**D**

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

181

**Letter Ee**

Trace and write the letter **Ee**. Start at the dot. Say the sound the letter makes as you write it.

**E E E**

**E E E**

**e e e**

**e e e**

Discover Kindergarten © Carson-Dellosa CD-704891

183

# Answer Key



**Writing Your Address**

Write your address. Then, draw a picture to show where you live.

Answers will vary.

184

Discover Kindergarten © Carson-Dellosa CD-704891

184

**Ee**

Draw something that starts with the letter **E**. Cut out the letter **E** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

185

Discover Kindergarten © Carson-Dellosa CD-704891

185

**Letter Ff**

Trace and write the letter **Ff**. Start at the dot. Say the sound the letter makes as you write it.

187

Discover Kindergarten © Carson-Dellosa CD-704891

187

**Dd, Ee, Ff**

Look at the uppercase letter in each row. Color each picture with a matching lowercase letter.

D d d

E e e

F f f

188

Discover Kindergarten © Carson-Dellosa CD-704891

188

**Ff**

Draw something that starts with the letter **F**. Cut out the letter **F** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

189

Discover Kindergarten © Carson-Dellosa CD-704891

189

**Letter Gg**

Trace and write the letter **Gg**. Start at the dot. Say the sound the letter makes as you write it.

191

Discover Kindergarten © Carson-Dellosa CD-704891

191



# Answer Key

**Gg, Hh, Ii**

Color each sun that has an uppercase and lowercase letter that match.

Discover Kindergarten © Carson-Dellosa CD-704891

192

**Gg**

Draw something that starts with the letter **G**. Cut out the letter **G** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

193

**Letter Hh**

Draw something that starts with the letter **H**. Cut out the letter **H** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

195

**Hh**

Trace and write the letter **Hh**. Start at the dot. Say the sound the letter makes as you write it.

Discover Kindergarten © Carson-Dellosa CD-704891

197

**Ff, Gg, Hh**

Look at the uppercase letter in each row. Color each picture with a matching lowercase letter.

Discover Kindergarten © Carson-Dellosa CD-704891

198

**Ii**

Draw something that starts with the letter **I**. Cut out the letter **I** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

199

# Answer Key



**Letter Ii**

Trace and write the letter **Ii**. Start at the dot. Say the sound the letter makes as you write it.

Tracing lines for uppercase I and lowercase i.

Discover Kindergarten © Carson-Dellosa CD-704891

201

**Letter Jj**

Trace and write the letter **Jj**. Start at the dot. Say the sound the letter makes as you write it.

Tracing lines for uppercase J and lowercase j.

Discover Kindergarten © Carson-Dellosa CD-704891

202

**Jj**

Draw something that starts with the letter **Jj**. Cut out the letter **Jj** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Large dashed outline of the letter J.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

203

**Kk**

Draw something that starts with the letter **Kk**. Cut out the letter **Kk** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Large dashed outline of the letter K.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

205

**Letter Kk**

Trace and write the letter **Kk**. Start at the dot. Say the sound the letter makes as you write it.

Tracing lines for uppercase K and lowercase k.

Discover Kindergarten © Carson-Dellosa CD-704891

207

**Letter Ll**

Trace and write the letter **Ll**. Start at the dot. Say the sound the letter makes as you write it.

Tracing lines for uppercase L and lowercase l.

Discover Kindergarten © Carson-Dellosa CD-704891

208



# Answer Key

**Ll**

Draw something that starts with the letter **L**. Cut out the letter **L** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

**L**

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891 209

209

**Mm**

Draw something that starts with the letter **M**. Cut out the letter **M** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

**M**

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891 211

211

**Letter Mm**

Trace and write the letter **Mm**. Start at the dot. Say the sound the letter makes as you write it.

M M M

M M M

m m m

m m m

Discover Kindergarten © Carson-Dellosa CD-704891 213

213

**Letter Nn**

Trace and write the letter **Nn**. Start at the dot. Say the sound the letter makes as you write it.

N N N

N N N

n n n

n n n

Discover Kindergarten © Carson-Dellosa CD-704891 214

214

**Nn**

Draw something that starts with the letter **N**. Cut out the letter **N** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

**N**

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891 215

215

**Oo**

Draw something that starts with the letter **O**. Cut out the letter **O** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

**O**

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891 217

217



# Answer Key



**Letter Oo**

Trace and write the letter **Oo**. Start at the dot. Say the sound the letter makes as you write it.

Tracing practice lines for uppercase O and lowercase o.

Discover Kindergarten © Carson-Dellosa CD-704889

219

219

**Letter Pp**

Trace and write the letter **Pp**. Start at the dot. Say the sound the letter makes as you write it.

Tracing practice lines for uppercase P and lowercase p.

Discover Kindergarten © Carson-Dellosa CD-704889

220

220

**Pp**

Draw something that starts with the letter **P**. Cut out the letter **P** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704889

221

221

**Mm, Nn, Oo**

Color each orange that has an uppercase and lowercase letter that match.

Coloring activity with letter combinations: Mm, Nn, Nm, Mm, Op, Oo, Mn, Mm.

Discover Kindergarten © Carson-Dellosa CD-704889

223

223

**Letter Qq**

Trace and write the letter **Qq**. Start at the dot. Say the sound the letter makes as you write it.

Tracing practice lines for uppercase Q and lowercase q.

Discover Kindergarten © Carson-Dellosa CD-704889

224

224

**Qq**

Draw something that starts with the letter **Q**. Cut out the letter **Q** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704889

225

225



# Answer Key

**Rr**

Draw something that starts with the letter **R**. Cut out the letter **R** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

227

**Letter Rr**

Trace and write the letter **Rr**. Start at the dot. Say the sound the letter makes as you write it.

Discover Kindergarten © Carson-Dellosa CD-704891

229

**Pp, Qq, Rr**

Color each duck that has an uppercase and lowercase letter that match.

Discover Kindergarten © Carson-Dellosa CD-704891

230

**Ss**

Draw something that starts with the letter **S**. Cut out the letter **S** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

231

**Letter Ss**

Trace and write the letter **Ss**. Start at the dot. Say the sound the letter makes as you write it.

Discover Kindergarten © Carson-Dellosa CD-704891

233

**Letter Tt**

Trace and write the letter **Tt**. Start at the dot. Say the sound the letter makes as you write it.

Discover Kindergarten © Carson-Dellosa CD-704891

234

# Answer Key



**Tt**

Draw something that starts with the letter **T**. Cut out the letter **T** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891 235

235

**Letter Uu**

Trace and write the letter **Uu**. Start at the dot. Say the sound the letter makes as you write it.

Discover Kindergarten © Carson-Dellosa CD-704891 237

237

**Ss, Tt, Uu**

Color each tiger that has an uppercase and lowercase letter that match.

Discover Kindergarten © Carson-Dellosa CD-704891 238

238

**Uu**

Draw something that starts with the letter **U**. Cut out the letter **U** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891 239

239

**Vv**

Draw something that starts with the letter **V**. Cut out the letter **V** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891 241

241

**Letter Vv**

Trace and write the letter **Vv**. Start at the dot. Say the sound the letter makes as you write it.

Discover Kindergarten © Carson-Dellosa CD-704891 243

243



# Answer Key

**Letter Ww**

Trace and write the letter **Ww**. Start at the dot. Say the sound the letter makes as you write it.

W w W w W w

W w W w W w

W w W w W w

W w W w W w

WELCOME

Discover Kindergarten © Carson-Dellosa CD-704891

244

**Ww**

Draw something that starts with the letter **W**. Cut out the letter **W** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

W

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

245

**Xx**

Draw something that starts with the letter **X**. Cut out the letter **X** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

X

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

247

**Letter Xx**

Trace and write the letter **Xx**. Start at the dot. Say the sound the letter makes as you write it.

X x X x X x

X x X x X x

X x X x X x

X x X x X x

Discover Kindergarten © Carson-Dellosa CD-704891

249

**Letter Yy**

Trace and write the letter **Yy**. Start at the dot. Say the sound the letter makes as you write it.

Y y Y y Y y

Y y Y y Y y

Y y Y y Y y

Y y Y y Y y

Discover Kindergarten © Carson-Dellosa CD-704891

250

**Yy**

Draw something that starts with the letter **Y**. Cut out the letter **Y** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Y

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891

251

# Answer Key



**Zz**

Draw something that starts with the letter **Z**. Cut out the letter **Z** and what you drew. Decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891 253

253

**Vv, Ww, Xx**

Color each watermelon that has an uppercase and a lowercase letter that match.

Discover Kindergarten © Carson-Dellosa CD-704891 255

255

**Letter Zz**

Trace and write the letter **Zz**. Start at the dot. Say the sound the letter makes as you write it.

Discover Kindergarten © Carson-Dellosa CD-704891 256

256

**Short Vowel Aa**

Color the pictures that begin with the letter **Aa**.

elephant  
apple  
ant  
map

Discover Kindergarten © Carson-Dellosa CD-704891 257

257

**Short Vowel Aa**

**Short Aa** is the sound at the beginning of the word **apple**. Say the name of each picture. Write **a** to complete each word below. Then, color the pictures.

ant cat  
pan fan

Discover Kindergarten © Carson-Dellosa CD-704891 258

258

**Beginning Consonant Bb**

Color the pictures that begin with the letter **Bb**.

bird rug  
bear bat

Discover Kindergarten © Carson-Dellosa CD-704891 259

259



# Answer Key

**Beginning Consonant Bb**

Say each picture name. If the picture name begins with the same sound as the letter **B**, as in the word **ball**, color the space.

Discover Kindergarten © Carson-Dellosa CD-704891

260

**Beginning Consonant Cc**

Cut out the pictures at the bottom of the page. If the picture begins with the same sound as the letter **C**, as in the word **caterpillar**, glue it on the caterpillar to decorate him.

Discover Kindergarten © Carson-Dellosa CD-704891

261

**Beginning Consonant Dd**

Color the pictures that begin with the letter **Dd**.

Discover Kindergarten © Carson-Dellosa CD-704891

263

**Short Vowel Ee**

**Short Ee** is the sound at the beginning of the word **elephant**. Say the name of each picture. Write the letter **e** to complete each word below.

Discover Kindergarten © Carson-Dellosa CD-704891

264

**Short Vowel Ee**

Make a flipbook to read words. Cut out the cards below. Put the big card with the word **ten** on the bottom. Put the letter cards on top of the big card.

Staple the cards on the far left side. Then, flip the cards and read each word.

Discover Kindergarten © Carson-Dellosa CD-704891

265

**Beginning Consonant Ff**

Say the name of the picture on each fish. If the picture name begins with the same sound as **fish**, color the picture. Then, cut out the fish and decorate them however you'd like. Use markers, paint, glitter, stickers, or anything else you can think of.

Discover Kindergarten © Carson-Dellosa CD-704891

267

# Answer Key



**Beginning Consonant Ff**

Color the pictures that begin with the letter **Ff**.

feather seal

fish fan

Discover Kindergarten © Carson-Dellosa CD-704891

269

**Beginning Consonant Gg**

Color the pictures that begin with the letter **Gg**.

ring giraffe

goat gift

Discover Kindergarten © Carson-Dellosa CD-704891

270

**Beginning Consonant Hh**

Color each picture that begins with the sound of **Hh**. Cut out and glue the **Hh** pictures on the book.

Discover Kindergarten © Carson-Dellosa CD-704891

271

**Short Vowel Ii**

Short **Ii** is the sound at the beginning of the word **insect**. Cut out the bin and paper. Cut on the dotted lines to make slits. Slip the paper through the slits on the bin. Slide the paper and read each new word.

Discover Kindergarten © Carson-Dellosa CD-704891

273

**Short Vowel Ii**

Short **Ii** is the sound at the beginning of the word **igloo**. Say the name of each picture. If it has a short **i** sound, color it.

Discover Kindergarten © Carson-Dellosa CD-704891

275

**Beginning Consonant Jj**

What is Jamie wearing today? Say each picture name. Color the spaces with the **Jj** sound blue. Color the other spaces yellow.

What is Jamie wearing? jeans

Discover Kindergarten © Carson-Dellosa CD-704891

276



# Answer Key

**Beginning Consonant Kk**

Color each picture that begins with the letter **Kk**.

Discover Kindergarten © Carson-Dellosa CD-704889

277

277

**Beginning Consonant Ll**

Color the pictures that begin with the letter **Ll**.

lion ladybug

leaf apple

Discover Kindergarten © Carson-Dellosa CD-704889

278

278

**Beginning Consonant Ll**

Cut out the stamps at the bottom of the page. Say each picture name. If the picture begins with the same sound as the letter **L**, as in the word **letter**, glue it on an envelope.

Discover Kindergarten © Carson-Dellosa CD-704889

279

279

**Beginning Consonant Mm**

Color the pictures that begin with the letter **Mm**.

monkey map

marker bear

Discover Kindergarten © Carson-Dellosa CD-704889

281

281

**Beginning Consonant Nn**

Help the birds find their nest. Follow the path with the pictures that begin with the same sound as **nest**.

Discover Kindergarten © Carson-Dellosa CD-704889

282

282

**Short Vowel Oo**

**Short Oo** is the sound at the beginning of the word **otter**. Make a flipbook to read words. Cut out the cards. Put the big card with the word **cot** on the bottom. Put the letter cards on top of the big card.

c o t

d o t g o t

h o t n o t

p o t t o t

Discover Kindergarten © Carson-Dellosa CD-704889

283

283



# Answer Key



**Short Vowel Oo**

Short Oo is the sound at the beginning of the word **octopus**. Say each picture name. Color the socks that have the **short Oo** sound. Does this octopus have enough colored socks? **No**

Discover Kindergarten © Carson-Dellosa CD-704891

285

**Beginning Consonant Pp**

Color the pictures that begin with the letter **Pp**.

Discover Kindergarten © Carson-Dellosa CD-704891

286

**Beginning Consonant Qq**

Look at the pictures on the quilt below. Say each picture name. If the picture begins with the same sound as **quilt**, color the square yellow. Color the other squares purple.

Discover Kindergarten © Carson-Dellosa CD-704891

287

**Beginning Consonant Rr**

Color the pictures that begin with the letter **Rr**.

Discover Kindergarten © Carson-Dellosa CD-704891

288

**Beginning Consonant Ss**

Color the pictures that begin with the letter **Ss**.

Discover Kindergarten © Carson-Dellosa CD-704891

289

**Beginning Consonant Ss**

Find the letter **S**. Say each picture name. If the picture begins with the letter **Ss**, color the space blue. Color the other spaces orange.

Discover Kindergarten © Carson-Dellosa CD-704891

290



# Answer Key

**Beginning Consonant Tt**

Color only the t-shirts with pictures that begin with the sound of **Tt**.

Discover Kindergarten © Carson-Dellosa CD-704891

291

**Short Vowel Uu**

**Short Uu** is the sound of the beginning of the word **under**. Color the pictures that begin with the **short Uu** sound.

Discover Kindergarten © Carson-Dellosa CD-704891

292

**Short Vowel Uu**

Cut out the wheels. Put the little wheel on top of the big wheel. Push a toothpick through the center. Turn the little wheel. How many words can you make?

Discover Kindergarten © Carson-Dellosa CD-704891

293

**Short Vowel Uu**

**Short Uu** is the sound you hear in the middle of the word **bug**. Write a **u** on the lines to complete each word.

Discover Kindergarten © Carson-Dellosa CD-704891

295

**Beginning Consonant Vv**

Color the pictures that begin with the letter **Vv**.

Discover Kindergarten © Carson-Dellosa CD-704891

296

**Beginning Consonant Ww**

Color the pictures that begin with the letter **Ww**.

Discover Kindergarten © Carson-Dellosa CD-704891



297

# Answer Key



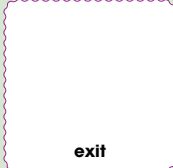

**Consonant Xx**

Write an **x** on the lines to complete each word. Then, draw and color a picture for the two other words that have an **x** in them.

box      six

Answers will vary.


exit      x-ray

Discover Kindergarten © Carson-Dellosa CD-704891 298


298

**Beginning Consonant Yy**

Color the pictures that begin with the letter **Yy**.

yarn      yo-yo

yolk      elephant

Discover Kindergarten © Carson-Dellosa CD-704891 299

299

**Beginning Consonant Zz**

Color the pictures that begin with the letter **Zz**.

zigzag      zero

zebra      gift





Discover Kindergarten © Carson-Dellosa CD-704891 300





300





**Beginning Consonants**

Look at the letter in each column. Cut out each picture and glue it under the correct beginning sound.

**Hh** **Dd** **Rr** **Gg**




   




Discover Kindergarten © Carson-Dellosa CD-704891 301




301




**Beginning Consonants**

Say the sound each letter makes. Circle the pictures in each row that begin with the letter shown. Then, color the pictures you circled.

**b**   

**g**   

**k**   

**m**   

Discover Kindergarten © Carson-Dellosa CD-704891 303

303

**Beginning Consonants**

Say each picture name. Circle the beginning sound. Then, color the pictures.

p r s p n f

n b t n t h

l b c n c b

Discover Kindergarten © Carson-Dellosa CD-704891 304

304



# Answer Key

**Beginning Consonants**

Look at the letter in each column. Cut out each picture and glue it under the correct beginning sound.

<b>Mm</b>	<b>Ll</b>	<b>Ss</b>	<b>Pp</b>

Discover Kindergarten © Carson-Dellosa CD-704891

305

**Beginning Consonants**

Look at the letter in each box. Circle the picture that begins with that sound. Then, color the picture.

<b>l</b>	<b>d</b>
<b>k</b>	<b>q</b>
<b>n</b>	<b>r</b>

Discover Kindergarten © Carson-Dellosa CD-704891

307

**Beginning Consonants**

Say each picture name. Circle the letter that stands for the beginning sound. Then, color the pictures.

<b>b</b> <b>p</b>	<b>h</b> <b>c</b>	<b>b</b> <b>d</b>
<b>b</b> <b>c</b>	<b>g</b> <b>p</b>	<b>f</b> <b>b</b>
<b>c</b> <b>t</b>	<b>b</b> <b>g</b>	<b>j</b> <b>n</b>

Discover Kindergarten © Carson-Dellosa CD-704891

308

**Beginning Consonants**

Say each picture name. Circle the letter that stands for the beginning sound. Then, color the pictures.

<b>w</b> <b>n</b>	<b>m</b> <b>t</b>	<b>v</b> <b>b</b>
<b>x</b> <b>h</b>	<b>z</b> <b>w</b>	<b>l</b> <b>m</b>
<b>n</b> <b>p</b>	<b>r</b> <b>p</b>	<b>y</b> <b>k</b>

Discover Kindergarten © Carson-Dellosa CD-704891

309

**Beginning Consonants**

Look at the picture in each box. Color the pictures in that row that start with the same letter.


Discover Kindergarten © Carson-Dellosa CD-704891

310

**Ending Consonant Sounds**

Say the name of each picture. Write the letter to complete each word. Then, color the pictures.

ham	jam
rug	tag
ant	bat

Discover Kindergarten © Carson-Dellosa CD-704891


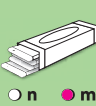







311

# Answer Key



**Ending Consonant Sounds**

Say each picture name. Fill in the circle next to the ending sound. Then, color the pictures.






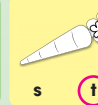


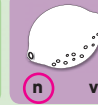
 ● t ● p	 ● n ● m	 ● b ● l
 ● r ● p	 ● p ● m	 ● p ● t
 ● n ● p	 ● n ● l	 ● k ● n

Discover Kindergarten © Carson-Dellosa CD-704891

312

**Ending Consonant Sounds**

Look at the picture in each box. Circle the ending sound for each picture. Then, color the pictures.


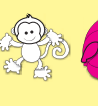

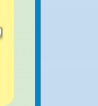








 d ● n	 b ● p	 x ● n
 ● r ● m	 ● l ● f	 s ● t
 ● k ● t	 ● i ● r	 ● n ● v

Discover Kindergarten © Carson-Dellosa CD-704891

313

**Ending Consonant Sounds**

Look at the picture in each box. Color the pictures in that row that have the same ending sound.

Discover Kindergarten © Carson-Dellosa CD-704891

314

**Ending Consonant Sounds**

Look at the picture in each box. Color the pictures in that row that have the same ending sound.







			
			
			

Discover Kindergarten © Carson-Dellosa CD-704891

315

**Vowel Sounds**

Look at each picture. Draw a line to the letter that makes the same vowel sound.






	
	
	
● a ● e ● u ● i ● o	

Discover Kindergarten © Carson-Dellosa CD-704891

316

**Vowel Sounds**

Look at each picture. Draw a line to the letter that makes the same vowel sound.

	● a
	● e
	● i
	● o
	● u

Discover Kindergarten © Carson-Dellosa CD-704891

317



# Answer Key

**Vowel Sounds**

Look at the picture in each box. Circle and color the pictures in that row that have the same vowel sound.

Discover Kindergarten © Carson-Dellosa CD-704891

318

**Vowel Sounds**

Say each picture name. Cut out the words. Glue each word where it belongs.

Discover Kindergarten © Carson-Dellosa CD-704891

319

**Short Vowels Aa, Ii**

Say each picture name. Circle the vowel sound you hear.

Discover Kindergarten © Carson-Dellosa CD-704891

321

**Short Vowels Oo,Uu, Ee**

Say each picture name. Circle the vowel sound you hear. Then, color the pictures.

Discover Kindergarten © Carson-Dellosa CD-704891

322

**Vowel Maze**

Color your way through the maze by only coloring the vowels. Then, write the five vowels below.

START ▼

a	b	m	d	t	g	r
e	m	a	u	o	d	p
o	i	e	k	i	i	e
h	n	c	w	r	n	a
u	o	i	b	o	o	u
a	p	i	e	a	f	k
e	a	c	s	y	l	j

END ▼

a e i o u

Discover Kindergarten © Carson-Dellosa CD-704891

323

**Short Vowel Word Find**

Find the words in the puzzle and circle them. Then, color the pictures.

b	b	t	h	c	i	t
x	a	c	g	o	k	e
a	l	a	n	t	e	n
r	l	t	j	m	g	t
n	r	i	h	a	g	n

Discover Kindergarten © Carson-Dellosa CD-704891







324

# Answer Key



**Short Vowels**

Say the name of each picture. Write the letter to complete each word.

 f _ i _ s _ h	 d _ u _ c _ k
 t _ e _ n _ t	 _ 6 _ s _ i _ x
 c _ a _ t	 m _ a _ p

Discover Kindergarten © Carson-Dellosa CD-704891 325

325

**Rhyming Pairs**

Words that have the same ending sound are called **rhyming** words. Circle the pairs that rhyme. Then, color the pictures.

 lip	 ship	 car	 jar
 mug	 box	 hat	 cat
 clock	 pen	 flag	 tag

Discover Kindergarten © Carson-Dellosa CD-704891 326

326

**Rhyming Pairs**

Look at each pair of words and pictures. Circle the pairs that rhyme. Then, color the pictures.













 ring	 king	 frog	 log
 frog	 bell	 vest	 nest
 mice	 puck	 snake	 rake

Discover Kindergarten © Carson-Dellosa CD-704891 327

327

**Rhyming Pairs**

Look at each pair of words and pictures. Circle the pairs that rhyme. Then, color the pictures.

 top	 stop	 star	 net
 hat	 mop	 sled	 bed
 bug	 rug	 flag	 fan

Discover Kindergarten © Carson-Dellosa CD-704891 328

328

**Rhyming Pairs**

Look at each pair of words and pictures. Circle the pairs that rhyme. Then, color the pictures.

 duck	 cake	 frog	 dog
 three	 igloo	 swing	 ring
 well	 bell	 skunk	 ant

Discover Kindergarten © Carson-Dellosa CD-704891 329

329

**Rhyming Words**

Think of a word that rhymes with each picture. Draw a picture. Write the word.

 cat	
 pan	

Answers will vary.

Discover Kindergarten © Carson-Dellosa CD-704891 330

330



# Answer Key

**Rhyming Words**

Think of a word that rhymes with each picture. Draw a picture. Write the word.

 **cake**

 **snail**


*Answers will vary.*


Discover Kindergarten © Carson-Dellosa CD-704891 331


331


**Word Recognition**

Draw a line to match each word with its picture.

**map** 

**net** 

**tent** 


**jet** 


Discover Kindergarten © Carson-Dellosa CD-704891 332


332


**Word Recognition**

Draw a line to match each word with its picture.

**mug** 

**van** 

**pen** 

**fan** 

Discover Kindergarten © Carson-Dellosa CD-704891 333

333



# Notes





# Notes



**DISCOVER**

# Kindergarten

## Math & Language Arts

**Essential learning for growing minds!**

The **Discover** series offers creative and open-ended math and language arts opportunities for a fun approach to learning! In this book, your child will be encouraged to increase critical thinking and problem solving skills with colorful and engaging activities. Each activity supports early learning standards and encourages children to connect with the essential math and language arts skills they are learning. Lessons help build a concrete example of math and language arts concepts. Each activity challenges your child's critical thinking and problem solving skills.

In **Discover Kindergarten**, your child will learn about numbers, counting, addition, subtraction, patterns, sorting, shapes, measurement, graphing, letter recognition, consonant and vowel sounds, rhyming, and word recognition.



**CARSON-DELLOSA™**  
PUBLISHING GROUP

P.O. Box 35665 • Greensboro, NC 27425 USA  
[carsondellosa.com](http://carsondellosa.com)