



FIRST GRADE SKILLS

Ages 6-7

Reading

Vocabulary

Math

A Bright Start for School!



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FIRST GRADE SKILLS



Thinking Kids®
Carson Dellosa Education
Greensboro, North Carolina

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Carson Dellosa Education
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Dear Parents & Caregivers

Dear Parents and Caregivers,

Welcome to *First Grade Skills!* Inside this comprehensive resource, you'll find an abundance of joyful, child-centered learning activities that will guide your child step-by-step as he or she explores these essential skills for school success:

Reading & Writing Skills: Your child will practice handwriting and phonics and identify nouns, verbs, and other parts of speech. He or she will write sentences using correct capitalization and punctuation. Your child will improve reading comprehension and write stories, informational reports, and opinions.

Vocabulary Development: Your child will recognize high-frequency words, use context clues, and use prefixes and suffixes as clues to word meanings.

Math Skills: Your child will understand the place value of two-digit numbers and use strategies to add and subtract to 100.

Applying Math Skills: Your child will measure length, tell time, make graphs, and identify two-dimensional and three-dimensional shapes.

While academics are important, social and emotional skills also play a huge role in school success. Throughout this book, you and your child will find fun activities and practical tips that promote development in these vital areas:



All About Me

everything that makes your child special and unique



Health & Fitness

healthy eating, exercise, safety, and more



Social Skills

making friends and getting along with others



Character Development

honesty, responsibility, tolerance, and more



Growth Mindset

effort and attitude as the keys to learning and growth

So, invite your child to grab a pencil and get going! Over 250 fun and educational activities are at your fingertips!

Sincerely,
Thinking Kids®



Essential First Grade Skills

Reading & Writing Skills:

I can...

- print all uppercase and lowercase letters.
- associate sounds and letters in order to read and spell one-syllable words.
- break longer words into syllables.
- write sentences that begin with a capital letter and end with a punctuation mark.
- compare characters and events in stories.
- answer questions about what I read.
- write stories, facts, and opinions.

Motor Skills: I can...

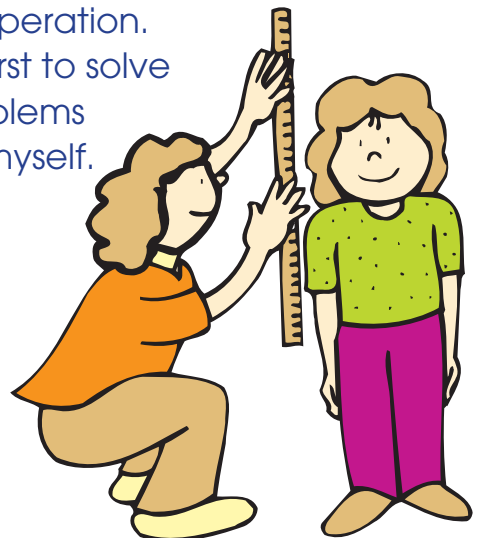
- use all eating utensils well.
- hold a pencil correctly and write with greater control.
- draw detailed shapes and pictures.
- catch a small ball using only my hands.
- run around obstacles while maintaining balance.
- kick a ball with reasonable accuracy.

Math Skills: I can...

- count and write numbers to 120.
- add and subtract to 20.
- add to 100 using an understanding of place value.
- compare two-digit numbers.
- order objects by length.
- tell time in hours and half-hours.
- understand data in simple charts and graphs.
- identify and compare shapes.
- divide shapes into halves and fourths.

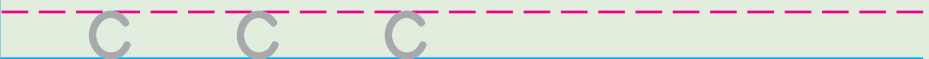
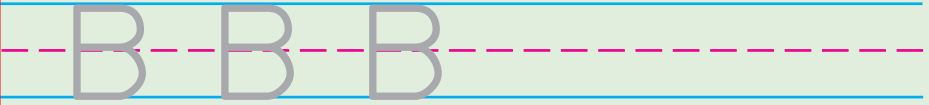
Social/Emotional Skills: I can...

- distinguish between fact and fiction.
- adjust behavior based on positive feedback and encouragement.
- begin to see things from another person's point of view.
- go along with routines, rules, and organized activities.
- choose activities that involve social interaction and cooperation.
- try first to solve problems by myself.



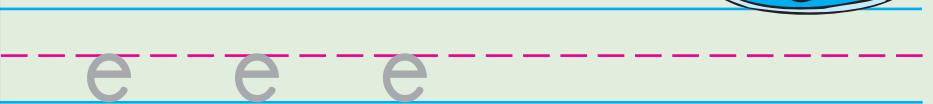
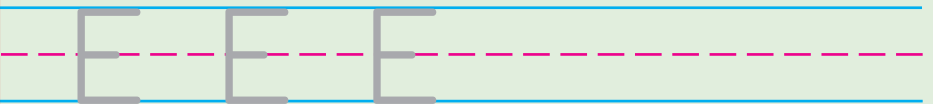
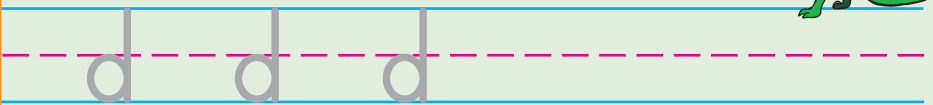
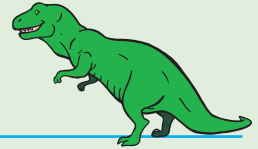
Write Aa, Bb, Cc

Trace and write.



Write Dd, Ee

Trace and write.



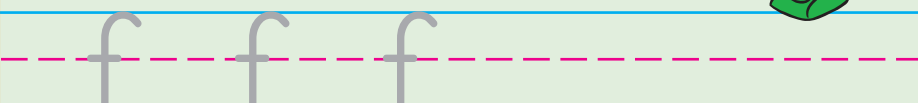
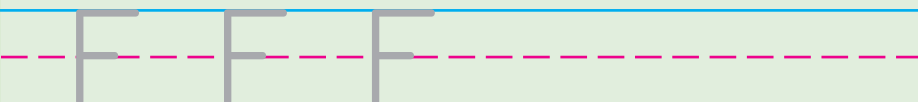
When you have a growth mindset, you know that if you try and work hard, you learn and improve. Check sentences that show a growth mindset. In each one, find a word that begins with **d**.

- I will never learn this.
- This is difficult, but I will get better at it.
- She is talented at this, but I am not.
- I made a mistake, so I will do it again.



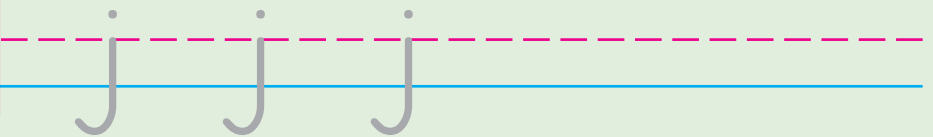
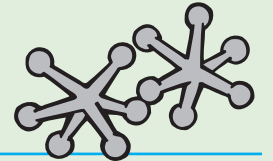
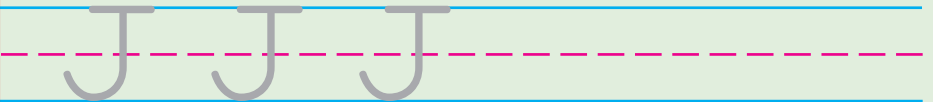
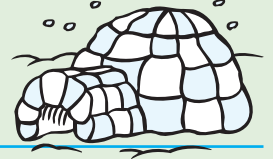
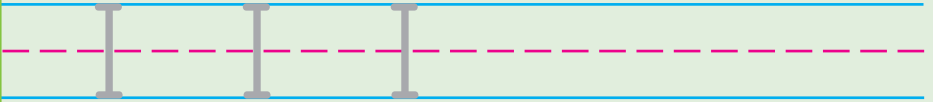
Write Ff, Gg, Hh

Trace and write.



Write Ii, Jj

Trace and write.



Write **I** to begin each sentence. Then, finish the sentence to tell about you!

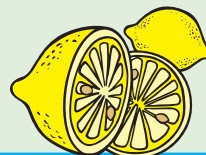
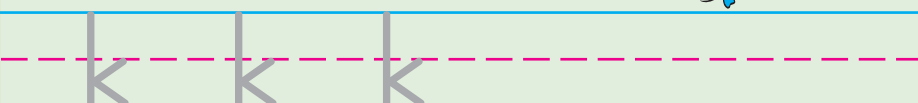
_____ am _____ years old.

_____ like to _____.



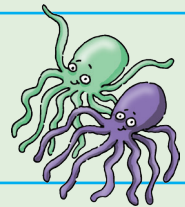
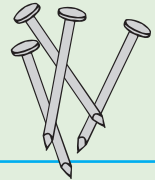
Write kk, Ll, Mm

Trace and write.



Write Nn, Oo

Trace and write.



N-O spells **NO!** If you see someone being bullied, look the bully in the eye and say, "No!" Try to get the person to a safe place. Kids who bully use their power to control or harm others. You can use your powers to help others! Take all bullying seriously. If you see it happen, tell a trusted adult.

NO!

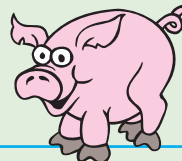


Write Pp, Qq, Rr

Trace and write.



P P P



p p p



Q Q Q



q q q



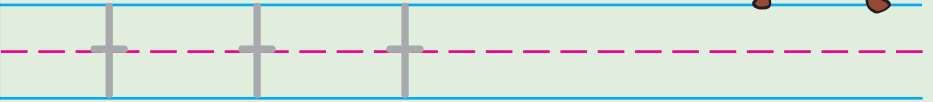
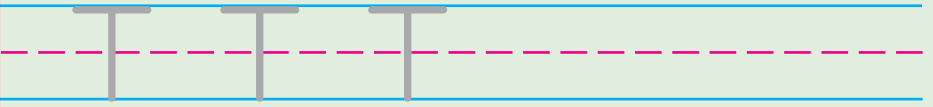
R R R



r r r

Write Ss, Tt

Trace and write.

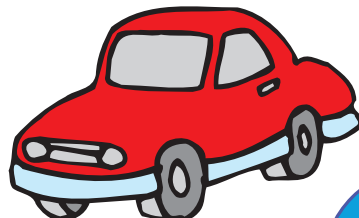


Write **s** or **t** in each car safety rule.

Wear a seatbelt during every _____rip.

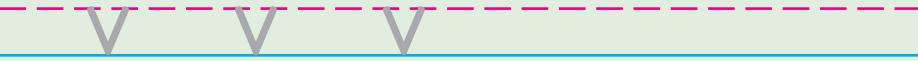
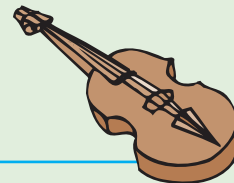
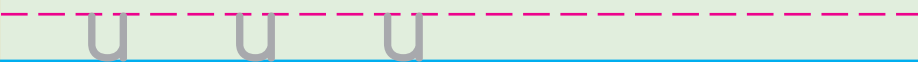
Buckle up right _____ away.

Never _____hare a seatbelt.



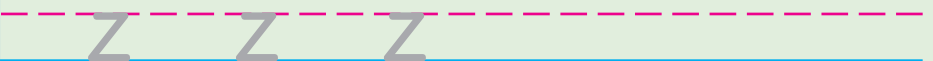
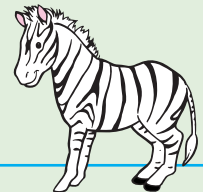
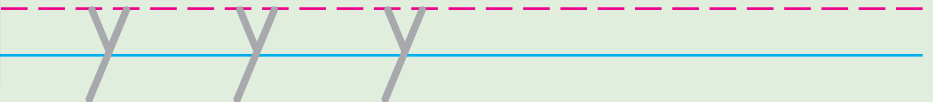
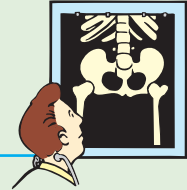
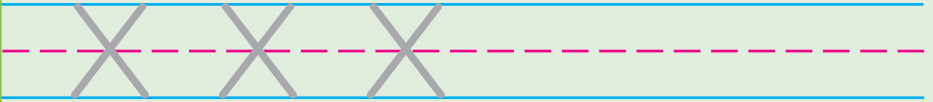
Write Uu, Vv, Ww

Trace and write.



Write Xx, Yy, Zz

Trace and write.



Uppercase & Lowercase Letters

Write the missing letter in each pair.



a B C d E

f g H i j

K L M n o

P Q r S T

U v W

x Y z



Write Your Name

Circle the letters in your first and last names.



Write your first and last names.

When you introduce yourself, tell your full **name**. Stand up straight, look the person in the eye, and give a firm handshake. Imagine you are meeting one of your heroes. Complete the introduction.



Hi, I am _____.

your name

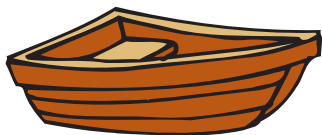
It is nice to meet you, _____.

your hero's name

Beginning Sounds b, c, d, f

Say the name of each picture. Circle the letter that makes its beginning consonant sound.

b d



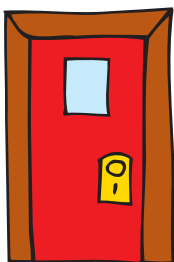
c d



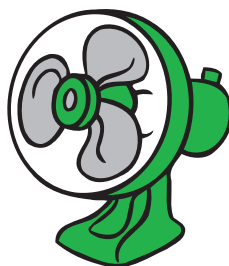
b f



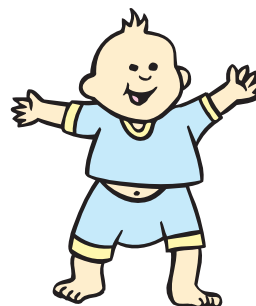
d f



b f



b d



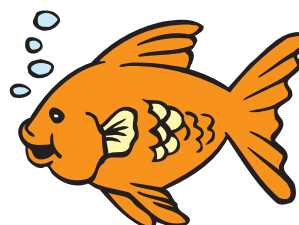
c f



b d



d f

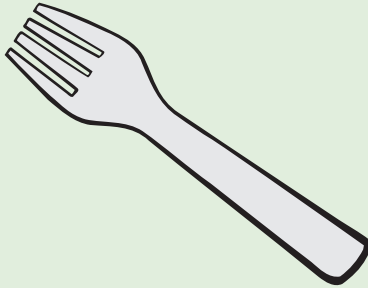


Beginning Sounds b, c, d, f

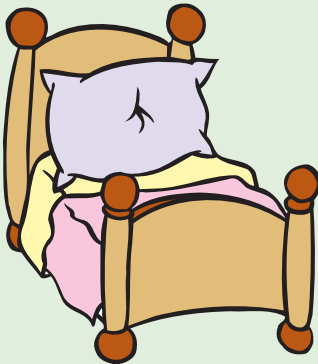
Say the name of each picture. Draw a line to the letter that makes its beginning consonant sound.



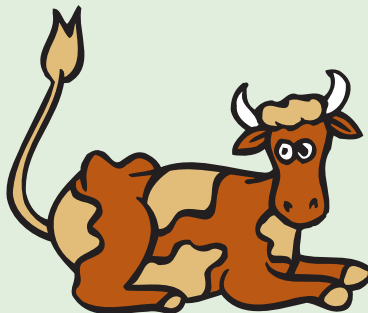
b



c



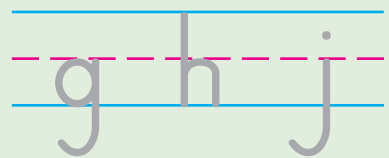
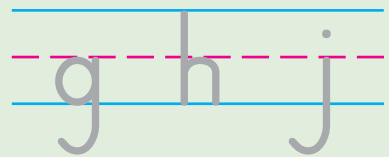
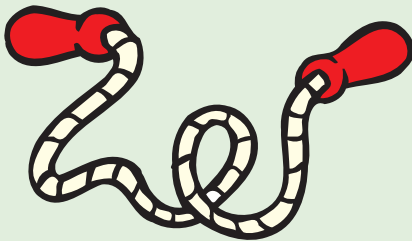
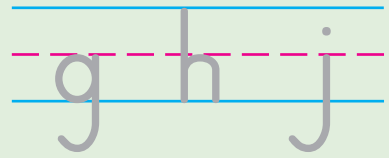
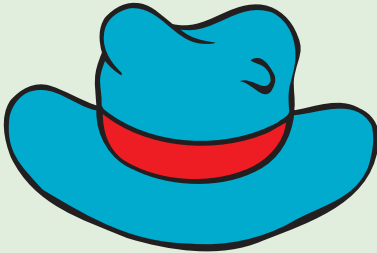
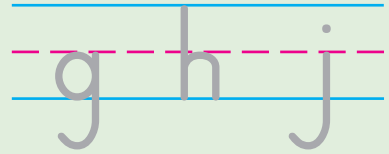
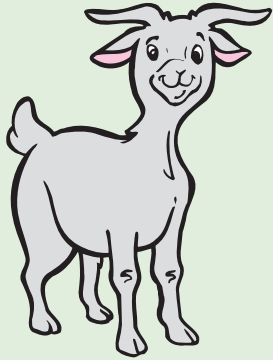
d



f

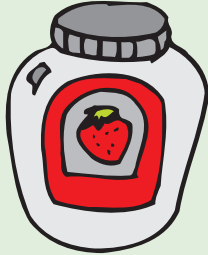
Beginning Sounds g, h, j

Say the name of each picture. Trace the letter that makes its beginning consonant sound.

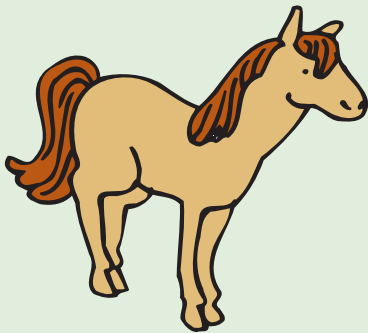


Beginning Sounds g, h, j

Say the name of each picture. Draw a line to the letter that makes its beginning consonant sound.



g



h



j

Goal begins with the **g** sound. Choose a goal, like reading a chapter book, catching a ball, or learning a new game. With an adult, find and print out 10 pictures that show your goal. Then, practice 10 times. Each time, tape one picture on the bathroom mirror. On day 10, celebrate how far you have come. Look in the mirror and smile!



Beginning Sounds k, l, m, n

Say the name of each picture. Circle the letter that makes its beginning consonant sound.

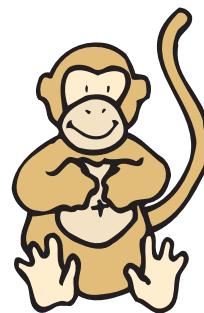
k l



m n



k m



m n



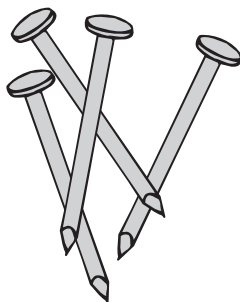
k n



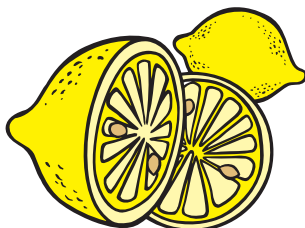
l m



l n



l m

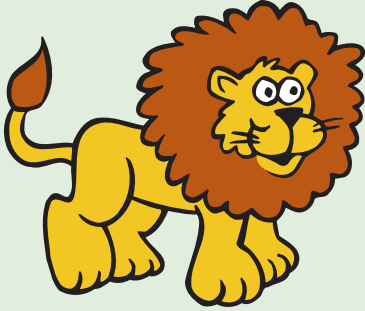


k l



Beginning Sounds k, l, m, n

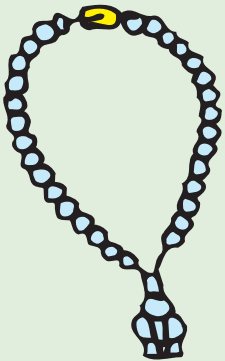
Say the name of each picture. Draw a line to the letter that makes its beginning consonant sound.



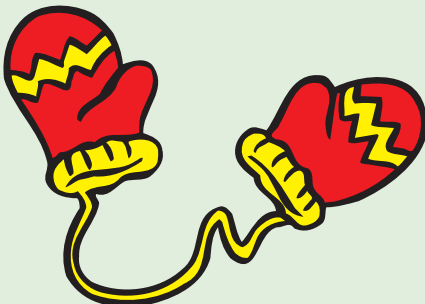
k



l



m

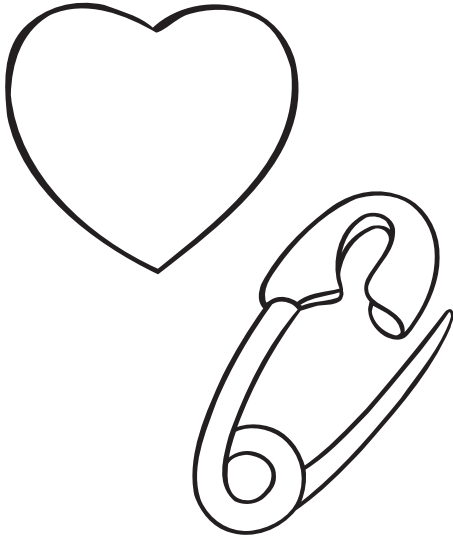


n

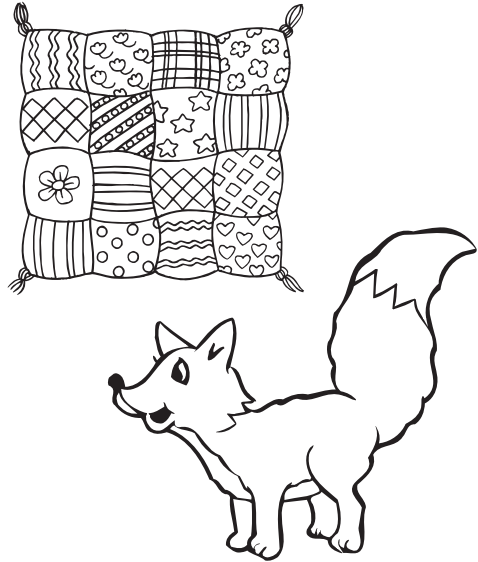
Beginning Sounds p, q, r, s

Say the name of each picture. Color the picture whose name begins with the consonant shown.

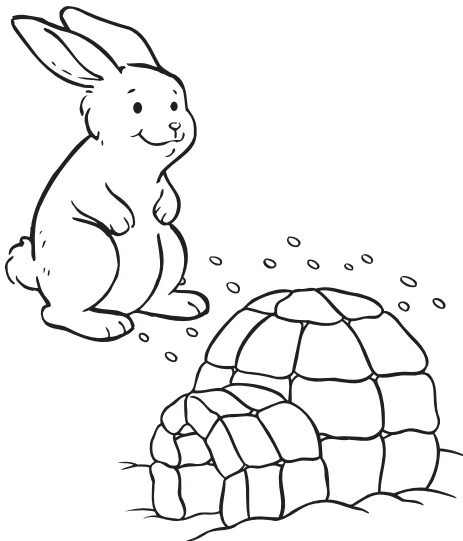
p



q



r



s



Beginning Sounds p, q, r, s

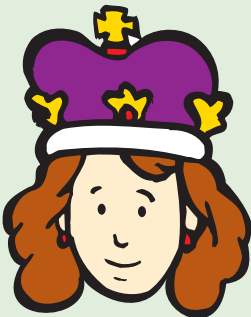
Say the name of each picture. Draw a line to the letter that makes its beginning consonant sound.



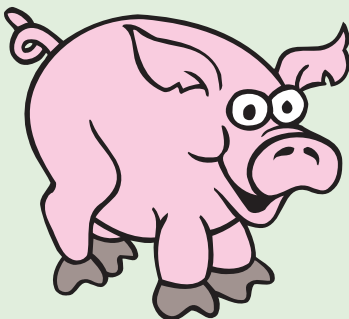
p



q



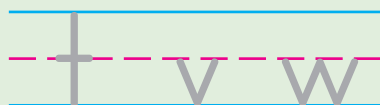
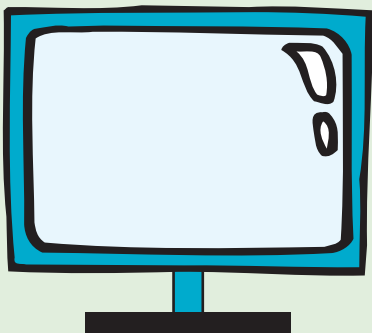
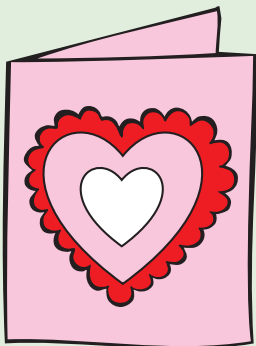
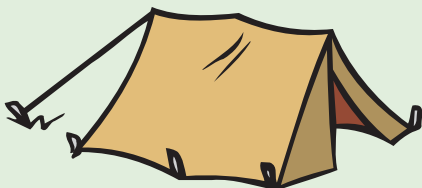
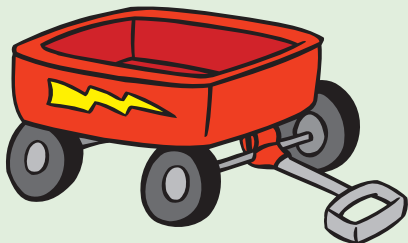
r



s

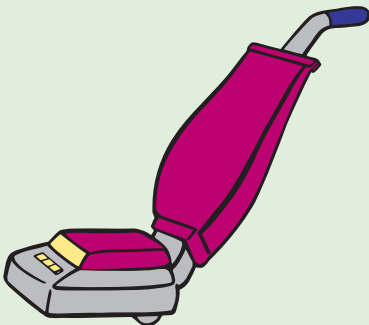
Beginning Sounds t, v, w

Say the name of each picture. Trace the letter that makes its beginning consonant sound.



Beginning Sounds t, v, w

Say the name of each picture. Draw a line to the letter that makes its beginning consonant sound.



Wash begins with the **w** sound. Wash your hands often to stay healthy. Read the names of things at school that are likely to have germs on them. Circle the ones you have touched recently.



doorknob

computer keyboard

handrail

playground equipment

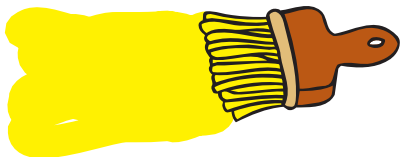
water fountain



Beginning Sounds y, z

Say the name of each picture. Circle the letter that makes its beginning consonant sound.

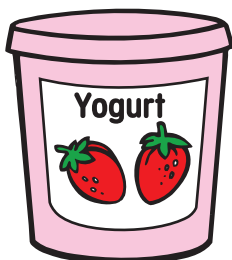
x y



y z



y z



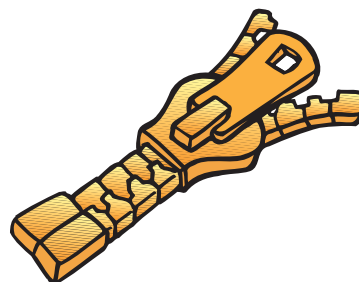
y z



x y



x z

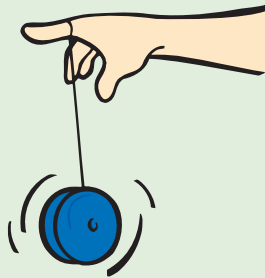


Beginning Sounds y, z

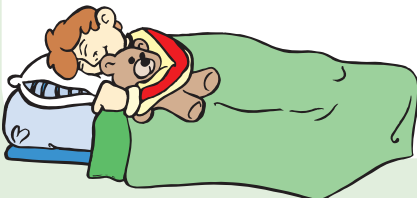
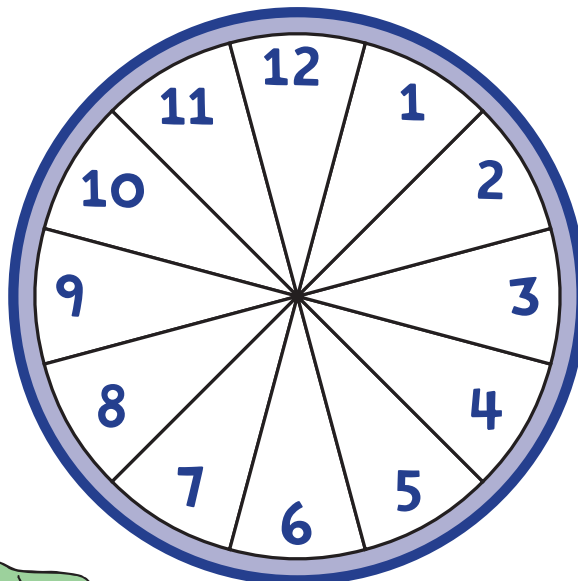
Say the name of each picture. Draw a line to the letter that makes its beginning consonant sound.

y

z



Yawn begins with the **y** sound. If you yawn a lot, you might not be getting enough sleep! First graders need about 10 hours of sleep each night. Color one section of the clock for each hour you slept last night. Begin at the hour you went to bed and end at the hour when you woke up. Count the sections you colored. Did you get enough sleep?

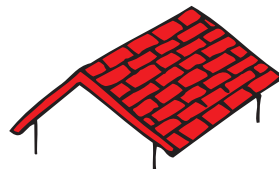


Ending Sounds b, d, f

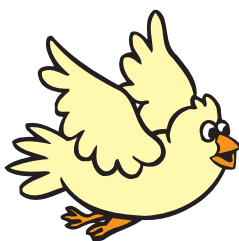
Say the name of each picture. Write the letter that makes its ending consonant sound.

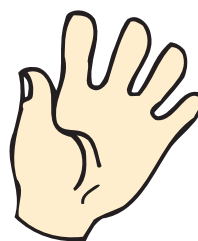


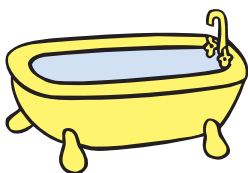


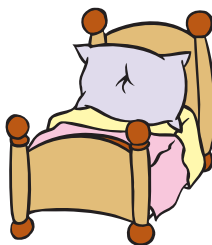


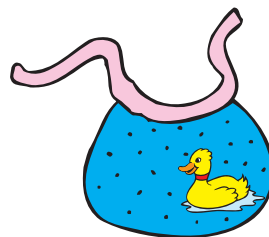






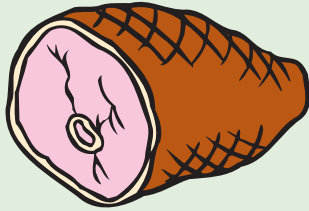




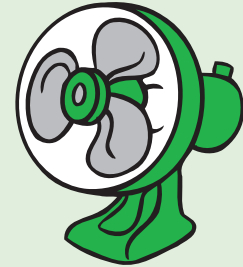


Ending Sounds g, m, n

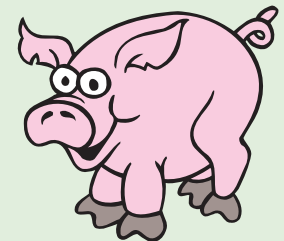
Say the name of each picture. Draw a line to the letter that makes its ending consonant sound.



g



m



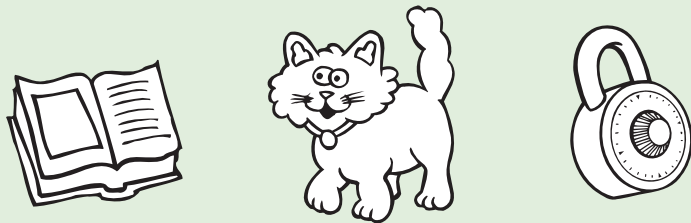
n



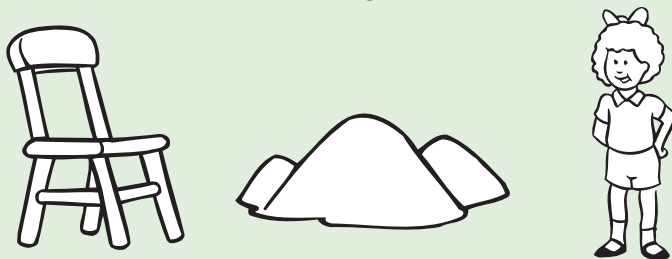
Ending Sounds k, l, p

In each row, color the pictures that end with the sound of the consonant letter shown.

k



l



p



Help ends with the **p** sound. It is OK to ask for help. Help from others lets us learn and grow. Draw pictures that show a time you asked for help and what happened after you asked.

I asked for help.

This is what happened.



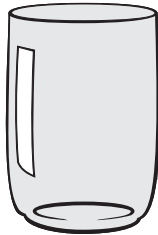
Ending Sounds r, s, t, x

Say the name of each picture. Circle the letter that makes its ending consonant sound.

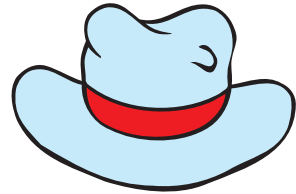
r s t x



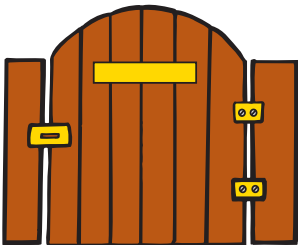
r s t x



r s t x



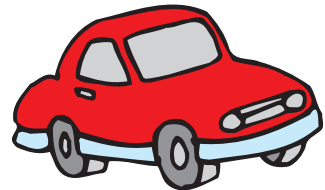
r s t x



r s t x



r s t x



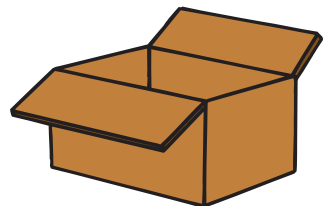
r s t x



r s t x



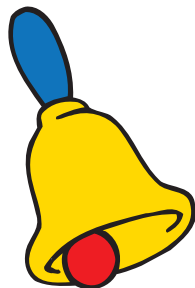
r s t x



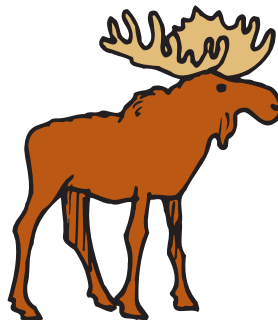
Beginning & Ending Sounds

Say the name of each picture. Draw a triangle around the letter that makes the beginning consonant sound. Draw a square around the letter that makes the ending consonant sound.

l g b



m n s



v n l



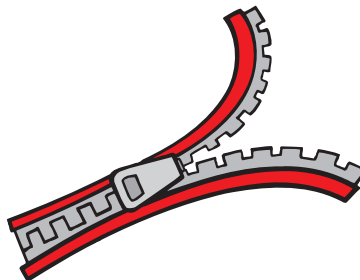
b p t



d l s

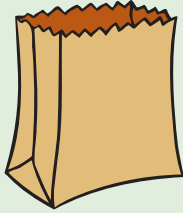


p r z

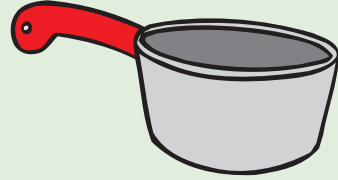


Beginning & Ending Sounds

Say the name of each picture. Write the letters that make its beginning and ending consonant sounds.



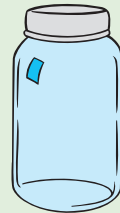
— a —



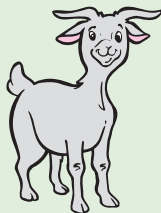
— o —



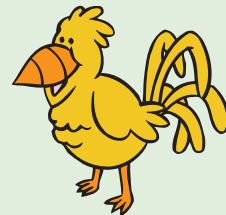
— i —



— a —



— oa —

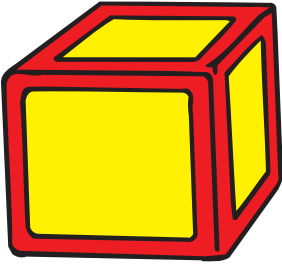


— ir —

Consonant Blends

A consonant blend is two or more consonant letters whose sounds blend together in a word. Say the name of each picture. Circle the consonant blend you hear.

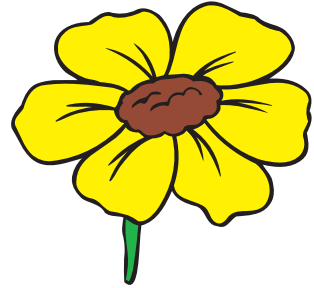
bl fl



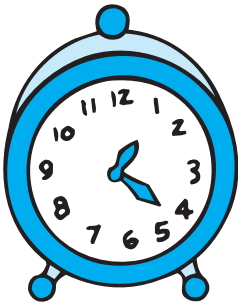
fl gl



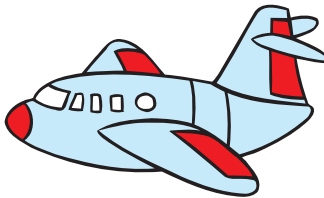
fl pl



cl gl



cl pl



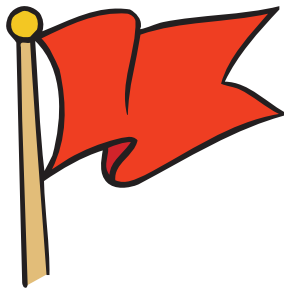
fl sl



gl cl



fl cl



cl gl



Consonant Blends

Answer each riddle by writing a word with a consonant blend.

sleep

clap

clock

blow

glass

I have two hands on my face. What am I?

I can be empty or full. What am I?

I am the opposite of **wake**. What am I?

I am what you do with a whistle or bubble gum.
What am I?

I am what people do after a good show. What am I?



Consonant Blends

Write a consonant blend to complete each word.



- - -
____ ain



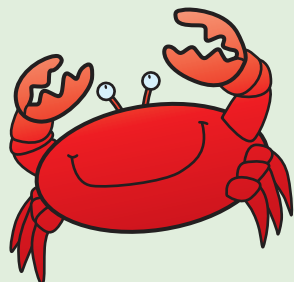
- - -
____ og



- - -
____ um



- - -
____ esent



- - -
____ ab

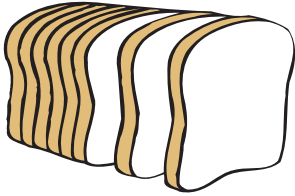


- - -
____ ush

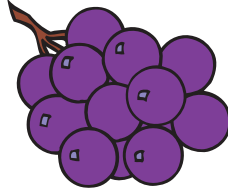
Consonant Blends

Say the name of each picture. Circle the consonant blend you hear.

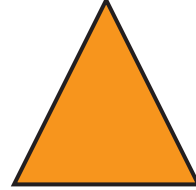
br tr



cr gr



gr tr



Tradition begins with a **consonant blend**. A family tradition is something your family does each year, especially around holidays. Complete the sentence and draw a picture to tell about one of your family's traditions.

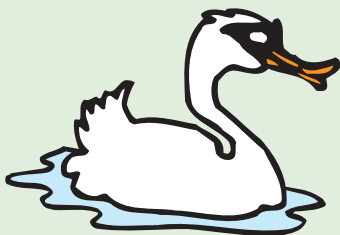


Our family tradition is _____



Consonant Blends

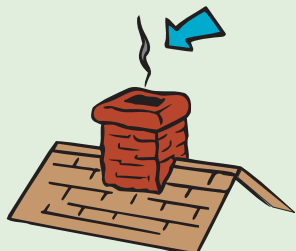
Say the name of each picture. Draw a line to the consonant blend you hear.



sk



sw



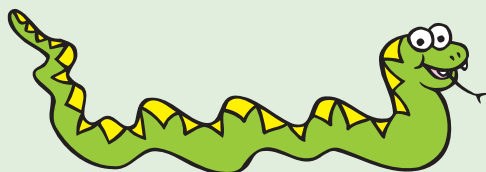
sm



sn



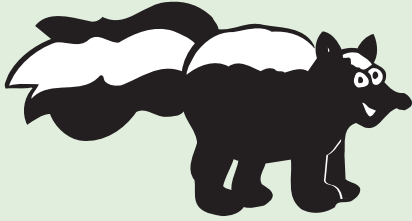
sp



st

Consonant Blends

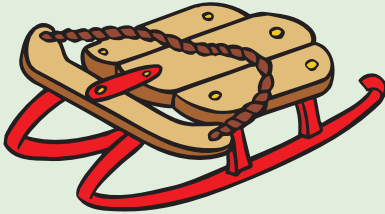
Write a consonant blend to complete each word.



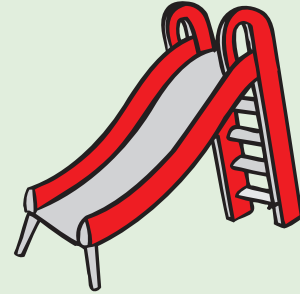
____unk



____ow



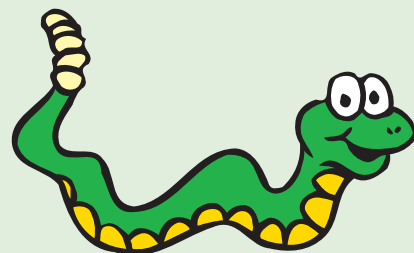
____ed



____ide



____ate



____ake

Consonant Blends

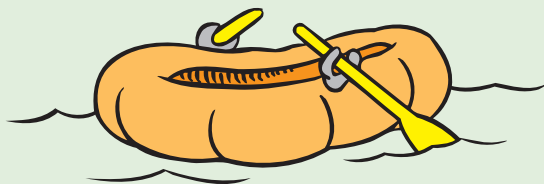
Write a consonant blend to complete each word.



she _____



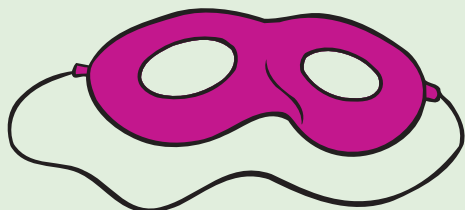
be _____



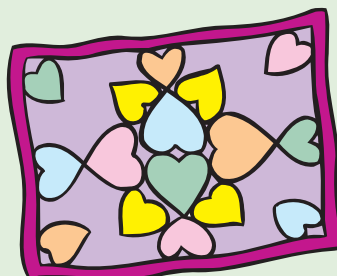
ra _____



mi _____



ma _____



qui _____

Consonant Blends

Say the name of each picture. Draw a line to the consonant blend you hear at the end of the word.



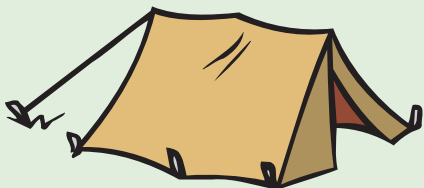
ft



st



lt



nt

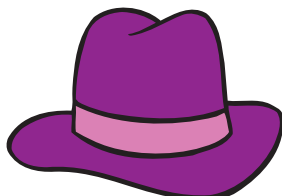
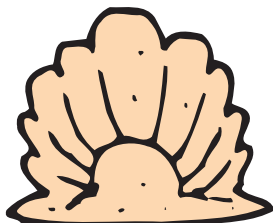
Consonant Digraphs

A consonant digraph is two or more consonant letters that come together to make one sound in a word. The word at the top of each column has a consonant digraph. Circle pictures in the column whose names have the same consonant digraph.

sh



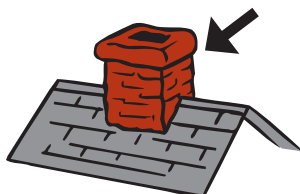
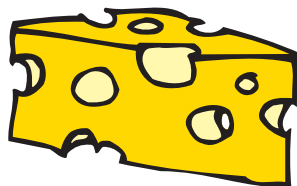
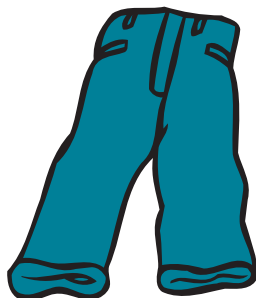
shoe



ch



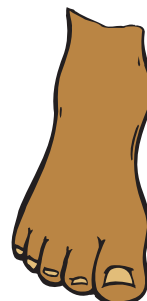
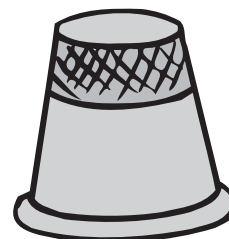
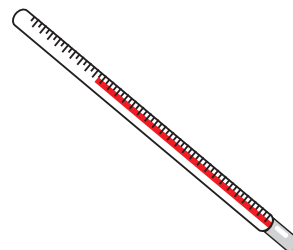
chin



th

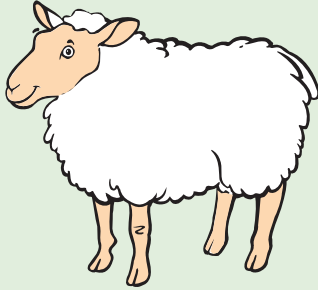


thumb

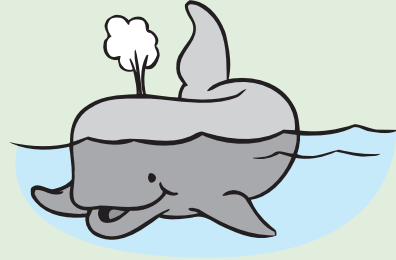


Consonant Digraphs

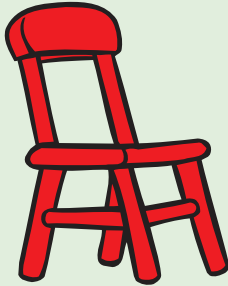
Write a consonant digraph to complete each word.



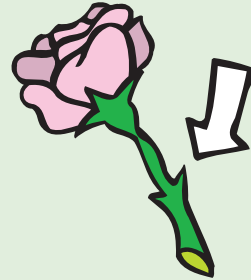
____ eep



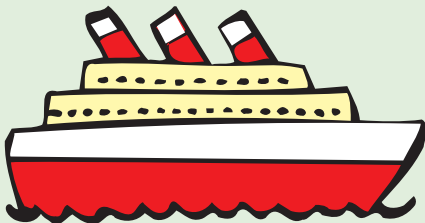
____ ale



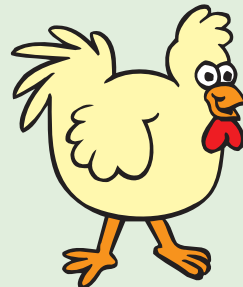
____ air



____ orn



____ ip



____ icken

Consonant Digraphs

Underline a consonant digraph in each word in the box. Then, write a word to name each picture.

bench whale shoe wheel brush chair









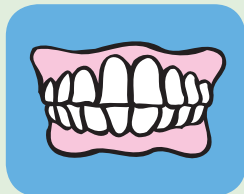
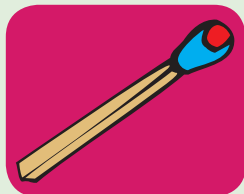




Consonant Digraphs

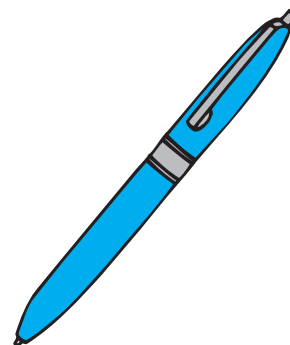
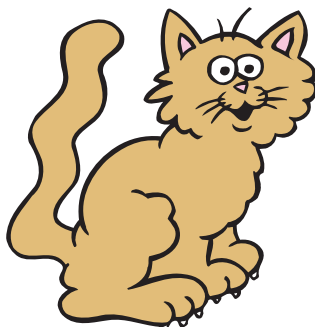
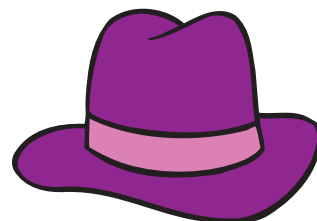
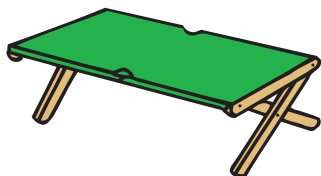
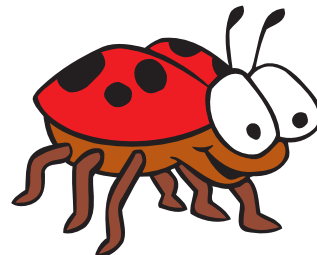
Underline a consonant digraph in each word in the box. Then, write a word to name each picture.

watch shell peach thimble teeth match



Short a

Short **a** is the vowel sound you hear in the middle of **bat**. In each column, circle the picture whose name has the short **a** sound.



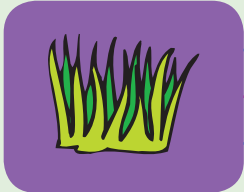
Short a

Write a short **a** word to name each picture.

rat grass can bag man bat



Handwriting lines for the word 'bag'.



Handwriting lines for the word 'grass'.



Handwriting lines for the word 'bat'.



Handwriting lines for the word 'can'.



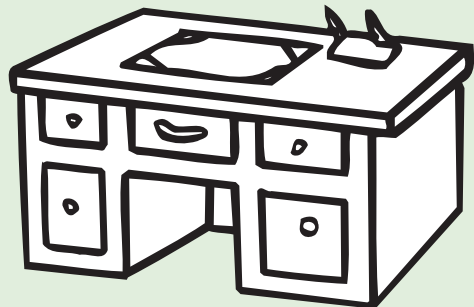
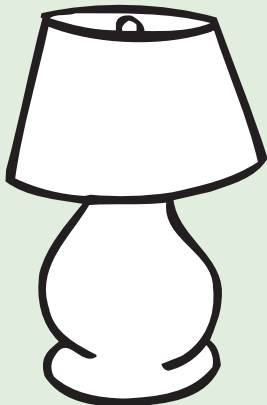
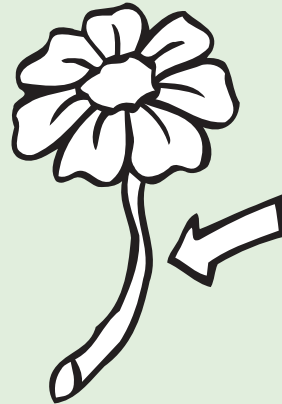
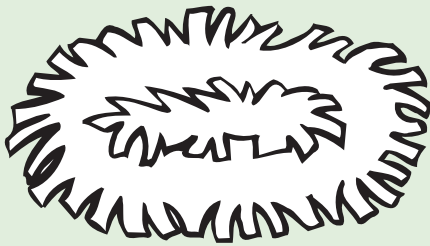
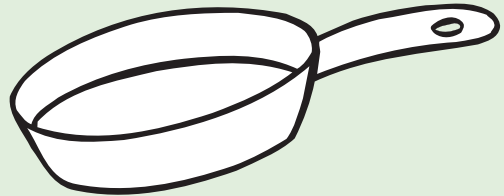
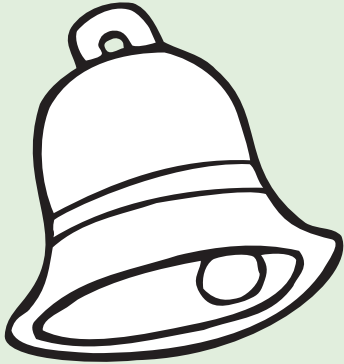
Handwriting lines for the word 'rat'.



Handwriting lines for the word 'man'.

Short e

Short **e** is the vowel sound you hear in the middle of **pet**. Color the pictures whose names have the short **e** sound.



Short e

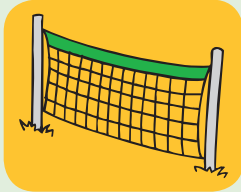
Write a short **e** word to name each picture.

ten

net

bell

beg



You hear the short **e** sound in **help**. Circle ways that you help at home.

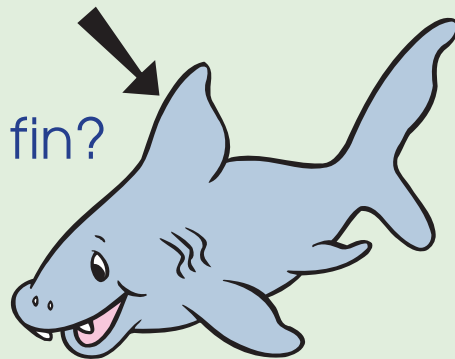
- | | | |
|-----------------|-----------------|---------------|
| feed my pet | weed the garden | set the table |
| sweep the floor | wash dishes | make my bed |
| carry groceries | put toys away | |
| turn out lights | | |



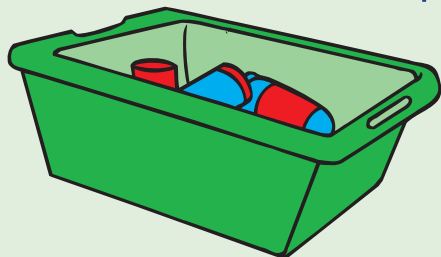
Short i

Short **i** is the vowel sound you hear in the middle of **six**. In each sentence, find and circle two words that have the short **i** sound.

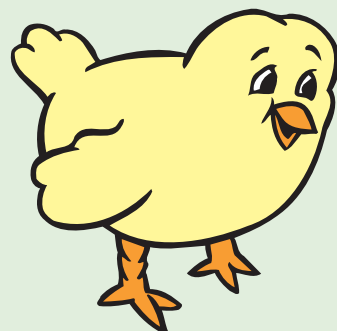
Is that a shark's fin?



Dante put cans in the bin.



The chick ran to its mother.



Lift the jar's lid.



Short i

Write a short i word to name each picture.

pig bib wig pin gift hit



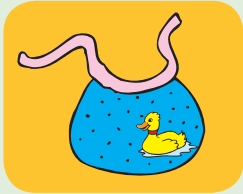
Handwriting lines for the word 'gift'.



Handwriting lines for the word 'pin'.



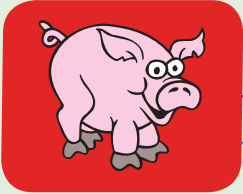
Handwriting lines for the word 'hit'.



Handwriting lines for the word 'bib'.



Handwriting lines for the word 'wig'.



Handwriting lines for the word 'pig'.

Short o

Short **o** is the vowel sound you hear in the middle of **hot**. Write a short **o** word that rhymes with each word shown. Draw a picture to match the word you wrote.





You hear the short **o** sound in **not**. Cross out **not** in each sentence. Then, read the sentences about learning and trying hard.

I am not getting better at this.

It is not OK to make mistakes.

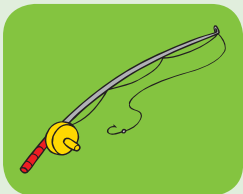
I do not want to try again.



Short o

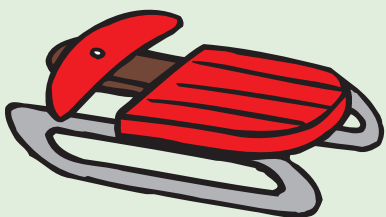
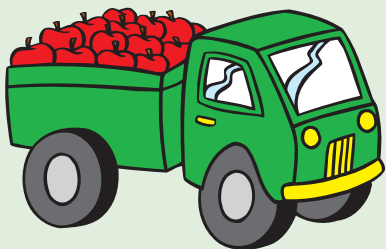
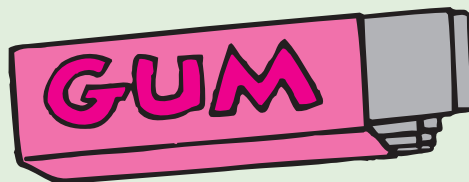
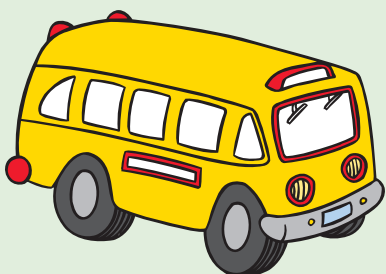
Write a short o word to name each picture.

box pot ox rod rock lock



Short u

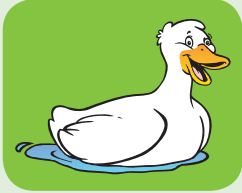
Short **u** is the vowel sound you hear in the middle of **pup**. Draw a line from **u** to pictures whose names have the short **u** sound.



Short u

Write a short **u** word to name each picture.

cup hug cut rug duck sun



Handwriting lines for the word 'duck'.



Handwriting lines for the word 'hug'.



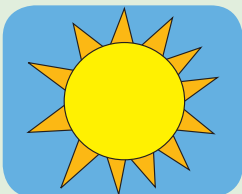
Handwriting lines for the word 'rug'.



Handwriting lines for the word 'cup'.



Handwriting lines for the word 'cut'.

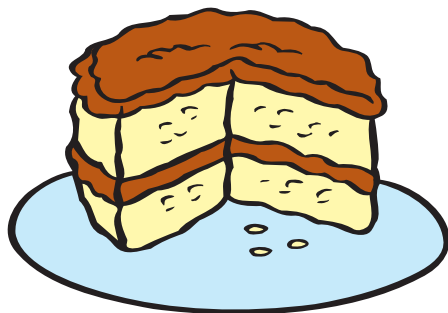


Handwriting lines for the word 'sun'.

Long a

Long **a** is the vowel sound you hear in **hay**. It says its own name. Circle the pictures whose names have the long **a** sound.

cake



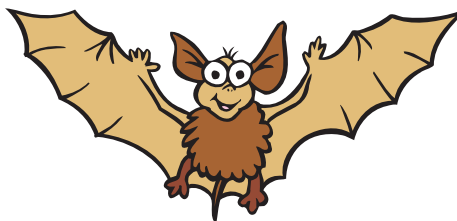
gate



kite



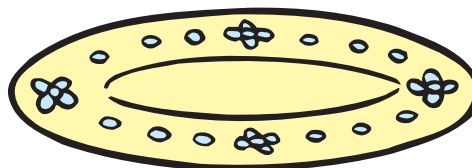
bat



skate



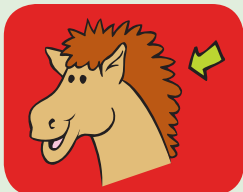
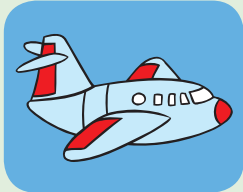
plate



Long a

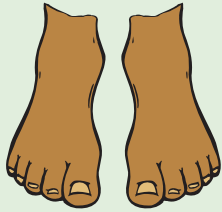
Write a long **a** word to name each picture.

rake plane chain snake mane cape

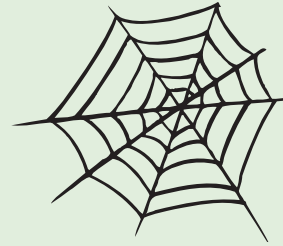


Long e

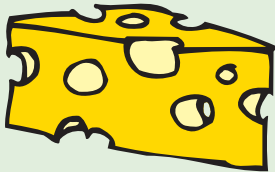
Long **e** is the vowel sound you hear in **bee**. It says its own name. Draw lines from the bee to the pictures whose names have the long **e** sound.



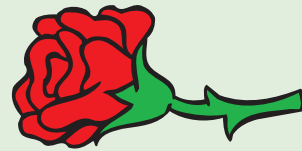
feet



web



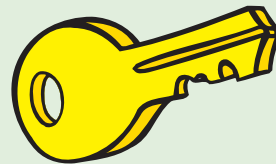
cheese



rose



leaf



key

Long e

Write a long **e** word to name each picture.

beans

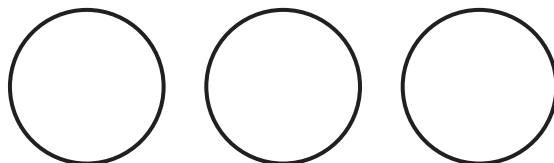
sheep

green

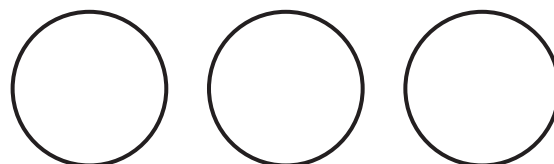


You hear the long **e** sound in **feeling**. Draw a face to match each feeling. Then, play a game with a friend. Act out a feeling. Can your partner guess what it is?

happy surprised angry



confused sad proud



Long i

Long **i** is the vowel sound you hear in **kite**. It says its own name. In each sentence, circle two words that have the long **i** sound.

5

Five friends shared the pie.



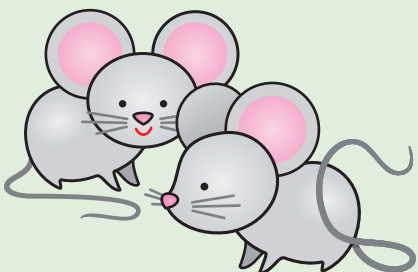
Are you ready to ride down the slide?



I rode a bike to the park.



The mice ran from the light.



Long i

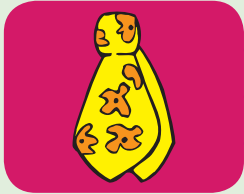
Write a long **i** word to name each picture.

kite

ice

tie

nine









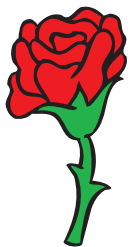
You hear the long **i** sound in **bike**. Color only the boxes with letters. You will find a hidden message about bike safety!

A	L	W	A	Y	S
9	W	E	A	R	5
4	7	A	8	I	0
H	E	L	M	E	T

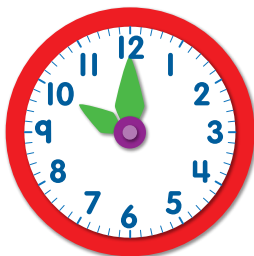


Long o

Long **o** is the vowel sound you hear in **rope**. It says its own name. Circle the long **o** word in each column.



rose



clock



frog



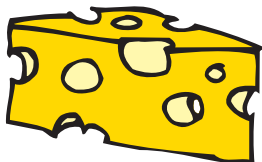
fox



bike



slide



cheese



boat



coat

Long o

Write a long o word to name each picture.

smoke throne bone soap goat globe



Handwriting lines for the word 'bone'.



Handwriting lines for the word 'globe'.



Handwriting lines for the word 'throne'.



Handwriting lines for the word 'smoke'.



Handwriting lines for the word 'soap'.

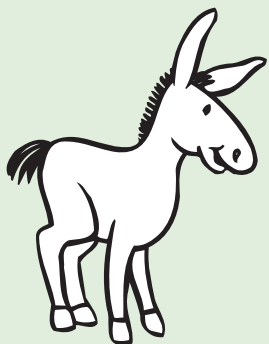


Handwriting lines for the word 'goat'.

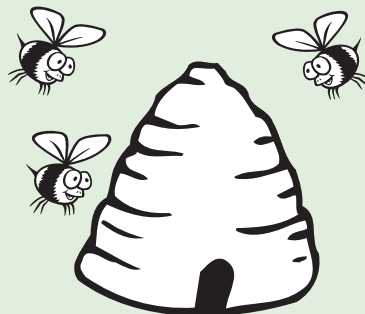
Long u & Long oo

Long **u** and long **oo** are the vowel sounds you hear in **cute** and **rule**. Color pictures whose names have the long **u** and long **oo** sounds.

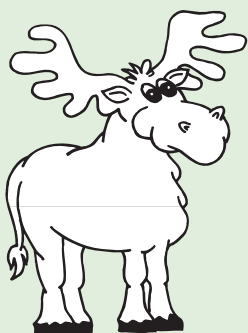
mule



hive



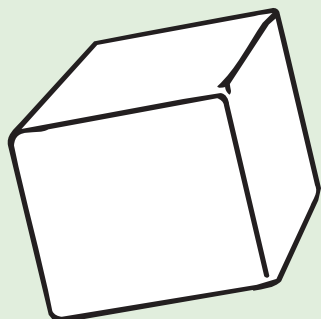
moose



drum



cube



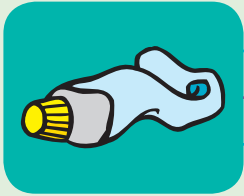
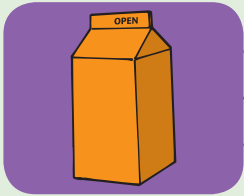
moon



Long u & Long oo

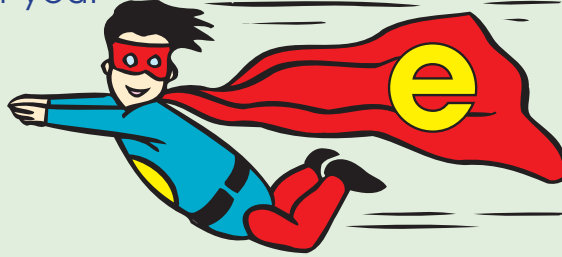
Write a long **u** or long **oo** word to name each picture.

fruit tube juice glue music suit

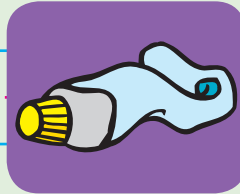


Super Silent e

When you add **e** to the end of some words, the vowel sound changes from short to long. The **e** is silent. That is why it is called super silent **e**! Rewrite each short vowel word, but add **e** to the end. Listen for a long vowel sound in each word you write. The first one is done for you.



tub



tube



kit



pin



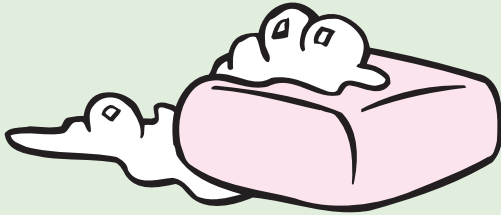
cap



Vowel Teams

Long vowel sounds can be spelled with two vowels together, or vowel teams. Usually, the first vowel letter makes the sound. The second letter is silent. Circle a vowel team in each long vowel word.

soap



meat



rain



tear



pail



leaf



Syllables

Parts of words are called syllables. Each syllable has one vowel sound. Say each word. Clap for each syllable you hear. The letters that spell the vowel sounds are in **bold**. Use them as clues. Write the number of syllables in each word.

Examples: **cat** 1 clap 1 syllable
 sandbox 2 claps 2 syllables
 understand 3 claps 3 syllables



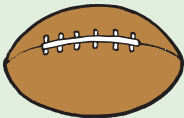
dog



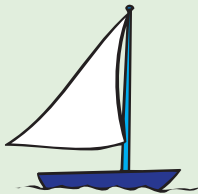
rainbow



tree



football



sail



basketball

Syllables

Look at the number of syllables in each word. Draw lines between the syllables. Then, circle the letter or letters that spell one vowel sound in each syllable. The first one is done for you.

2

inside

1

peach

2

wagon

1

sad

3

violin

2

sunshine

1

stain

3

elephant

2

bedroom

Sight Words: after & again

Write **after** or **again** to complete each sentence.

after

again



Pedro came to my house _____ today.

What will we do _____ lunch?

I was ready for bed _____ a long day.

We left the door open, and Bruno

ran away _____!



Sight Words: any & ask

Look at the word at the top of each box. Circle the same word in the list below.

ask

as
ask
task
sack

any

many
ant
an
any

ask

ask
mask
act
ash

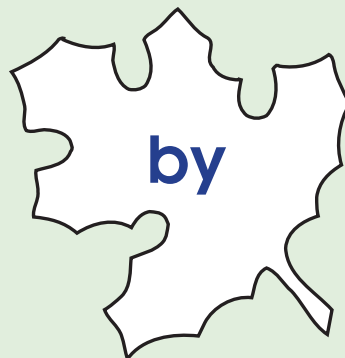
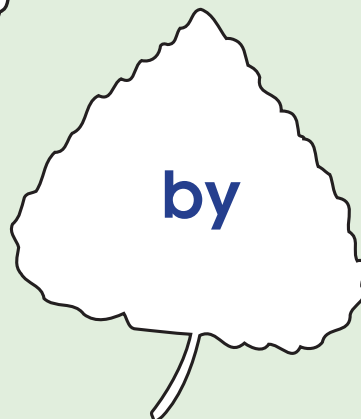
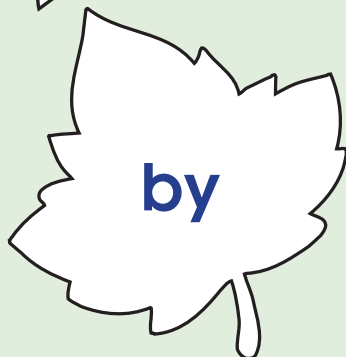
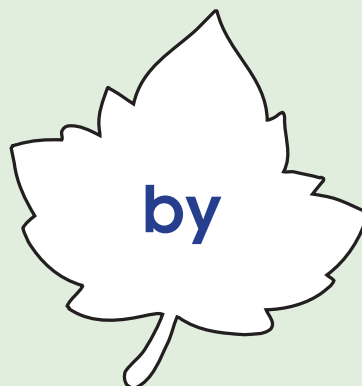
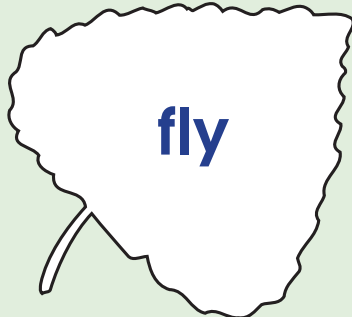
any

money
any
anyway
yam



Sight Words: by & fly

Color the leaves with **by** orange. Color the leaves with **fly** green.



Sight Words: could & every

Write **could** or **every** to complete each sentence.



could

every

We jump in the pool _____ time!



_____ you help me look for my book?



Kat feeds her fish _____ day.



We _____ choose an apple or a pear.

What is important to do two times **every** day? Write the missing letters to find out.

 ____r____sh

 y____u____

 ____e e____h!



Sight Words: from & give

Color the boxes with **from** purple. Color the boxes with **give** pink.

from

fort

give

from

five

give

grime

hive

frame

gave

from

frog

give

from

gave

fright

from

give

have

give

When you respect others, you let them know that they are important to you. Check the ways you **give** respect to people you know.

- Be on time.
- Listen carefully.
- Follow the rules.
- Say "please" and "thank you."
- Offer to help.
- Try hard.



Sight Words: had & has

Decide whether each sentence is missing **had** or **has**. Then, write **d** or **s** to complete the word.



 Last year, Trey ha_____ two cats.

 Now, Trey ha_____ a third cat, Ginger.

 Ginger ha_____ brown fur.

 Trey's friend Antonio ha_____ one cat,
 but it ran away.

 Antonio ha_____ a new cat now.

Sight Words: her & his

Write **her** or **his** in each sentence. Then, draw a line to the correct object.

Jared brought lunch.

 This is _____ lunch.



It is Kara's birthday.

 This is _____ cake.



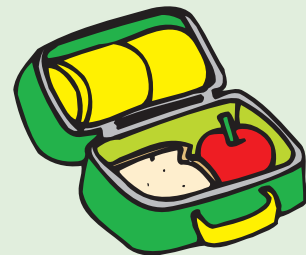
Travon's jacket is green.

 This is _____ jacket.



Sheila's shoes are old.

 These are _____ shoes.



Sight Words: know & let

Circle **know** or **let** in each sentence.



Let me tell you a story about yesterday.

Maria wanted to know if I would skate with her.

I love to skate, but I know my mom had already made plans.

I asked Mom if I could go, and she let me!

When you talk, you want others to listen to you. Then, it is your turn to **let** others talk while you listen. Practice with a partner. Tell a story while your partner interrupts. How do you feel? Then, tell a story while your partner listens carefully. How do you feel now?



Sight Words: *live* & *may*

In each row, color the letters that spell **live**.

a l i v e y

l i v e t u

x o l i v e

h l i v e y

Circle **may** in each sentence.

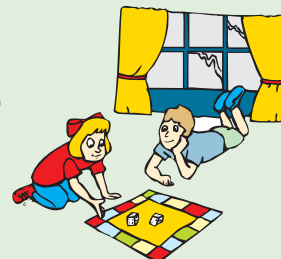


The baby may have some juice.



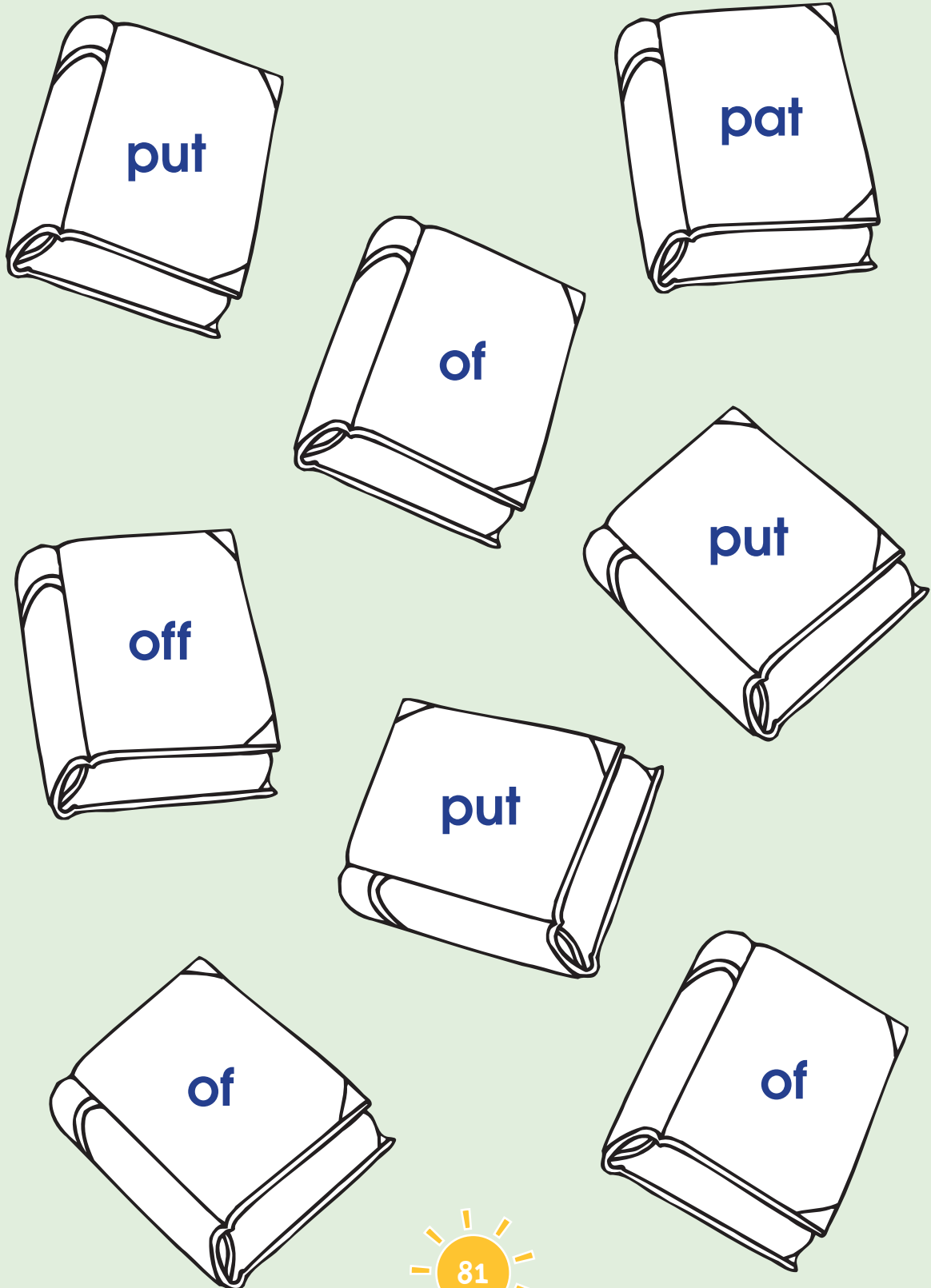
Brendan may know the answer.

May I play with you?



Sight Words: of & put

Color the books with **of** blue. Color the books with **put** green.
Color the other books **red**.



Sight Words: old & once

Circle the picture that matches each sentence. Pay attention to the **bold** word.

Is it time to replace my **old** shoes?



We will go outside **once** it stops raining.



Complete the sentences. Draw a picture of yourself at each age.

In 10 years, I will be _____ years **old**.



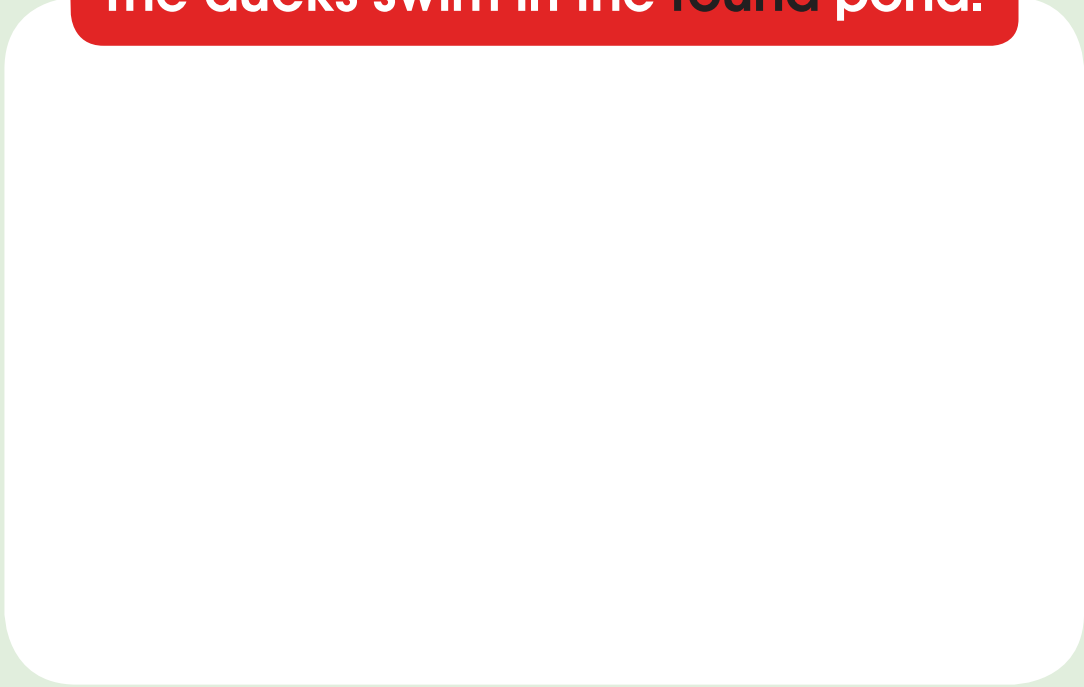
In 20 years, I will be _____ years **old**.



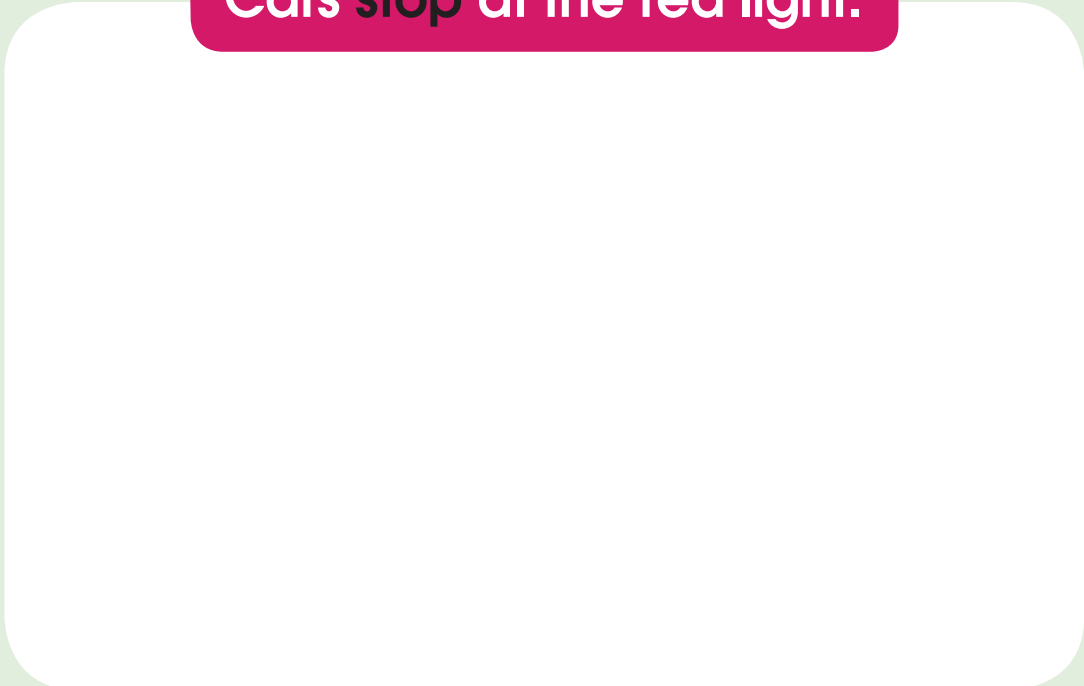
Sight Words: round & stop

Draw a picture to match each sentence. Pay attention to the **bold** word.

The ducks swim in the **round** pond.

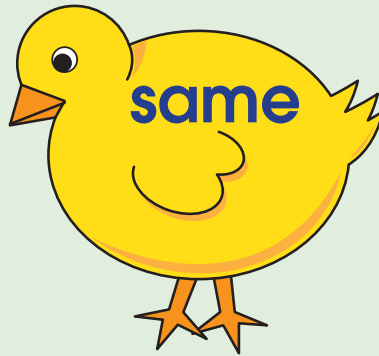


Cars **stop** at the red light.



Sight Words: some & them

Circle the chicks with **some**.



Circle **them** in each sentence.

We will meet them at the barn.

There are seven chicks, and five of them are awake.

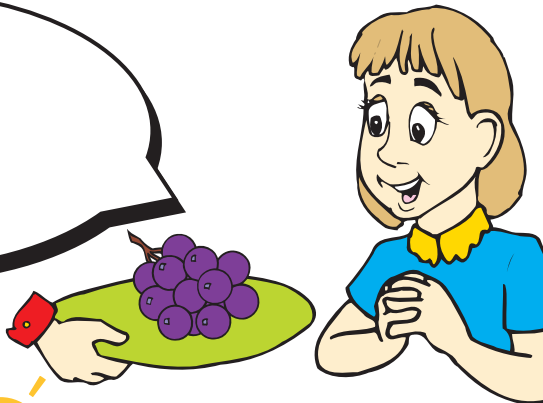
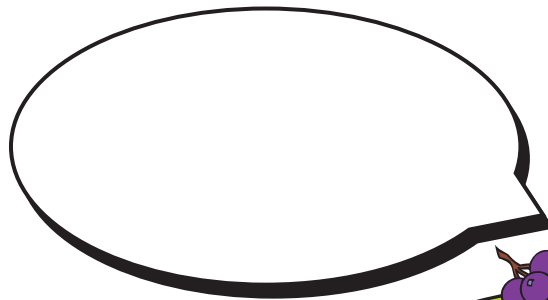
It is best for them to be near their mother.

Sight Words: take & thank

Find words in the puzzle. Circle **take** six times in **green**. Circle **thank** six times in **blue**. Look across and down.

e	a	d	a	t	a	k	e	j	t	q
t	h	a	n	k	t	i	p	o	a	l
a	v	r	j	p	h	t	a	k	e	u
k	d	a	t	k	a	m	a	t	x	m
e	y	s	a	a	n	p	w	h	h	p
s	s	t	k	i	k	k	a	a	t	v
e	x	h	e	b	n	s	h	n	a	f
w	a	a	k	t	h	a	n	k	s	h
r	l	n	h	z	q	z	e	i	n	t
t	a	k	e	p	a	h	h	k	x	a
p	g	e	g	d	s	t	h	a	n	k
a	i	j	p	i	z	k	e	x	w	e

It is polite to **thank** someone who does something for you. When someone is nice to you, be nice in return! Emilie's mom brought her grapes for a snack. Write what Emilie should say.



Sight Words: then & were

Write **then** or **were** to complete each sentence.

then

were



It rained, and _____ the grass got wet.

_____ you ready for the test today?

If I eat my dinner, _____ I can have dessert.



The socks _____ full of holes.



Sight Words: think & walk

Look at the word at the top of each box. Circle the same word in the list below.

think

thank
think
thin
talk

walk

wall
want
wink
walk

think

think
they
them
sink

walk

whale
wake
walk
talk

Sight Words

Write the missing letters to complete the words.

ask
round

from
give

think
old

put
some

then
thank

ol _ _

so _ _ e

t _ _ an _ _

fro _ _

_ _ sk

_ _ h _ nk

p _ _ t

_ _ i _ e

_ _ _ oun _ _

_ _ _ _ en

Sight Words

Write the missing letters to complete the words.

after know once could take walk

w _ _ | _ _

_ _ nc _ _

t _ _ k _ _

kn _ _

a _ _ te _ _

c _ _ ld

Write **sight words** from the box to complete the safety rules.

Always _____ outside with a buddy.

Do not go anywhere with a person you
do not _____.

Never _____ something from a
person you do not know.



Context Clues

Write words from the box to complete the story. Use clues in the story to help you.

cloudy grow rain water wet

"May I please go outside?" I asked.

"It is too _____," Dad told me.

Later, the sun came out, but then it began to

_____. "May I go out now?" I asked again.

Dad looked out the window. "You will get

_____, " he said.

"But I want to see if the rain helped our

flowers _____," I said.

"You mean you want to play in the

_____, " Dad said with a

smile. How did he know that?



Context Clues

Write words from the box to complete the story. Use clues in the story to help you.

practice teach finish write read

James was trying to _____ his little sister how to write her name.

“Watch what I do,” James said. He took _____

the pencil and got ready to _____. He showed her how to make **W**, then **e**, **n**, **d**, and **y**.

At first, Wendy’s letters were large and _____

shaky. But with _____ and hard work, Wendy’s letters became more and more clear.

“I can do it!” Wendy said with a smile. “I can _____

write my name from start to _____.

Would you teach me how to _____

now, James?”

James laughed. “Of course! But let’s do it tomorrow.”



classify

Write words from the box under the pictures they describe.

day
sun

night
dark

rays
light

moon
stars



Handwriting practice lines for the sun image. Each set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line. There are five such sets of lines.

Handwriting practice lines for the moon and stars image. Each set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line. There are five such sets of lines.

Classify the children's actions. Circle the pictures that show kindness. Draw a box around the pictures that show curiosity.



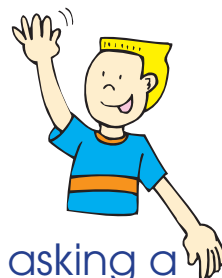
reading



sharing



giving
a gift



asking a
question



classify

Draw an **X** on the word in each row that does not belong.



flashlight candle radio fire

dogs bees flies ants

shirt pants coat bat

beans grapes ball bread

gloves hat book boots

Prefixes

Write a prefix in front of each base word. Then, match the new word to its meaning.

un

dis

re

over

- - - - -
_____ real

- do not like

- - - - -
_____ heat

- coat worn over clothes

- - - - -
_____ like

- not real

- - - - -
_____ coat

- heat again

- - - - -
_____ turn

- turn back



Prefixes

Write a prefix in front of the base word in each sentence.

un

dis

re

over

The magician made the rabbit _____ appear.

That bucket is about to _____ flow with water.

He will _____ take the blurry photo.

Jasmine was _____ happy when the snowman melted.



Show what you should do. Draw a line to a word with a **prefix**.

You do not understand the directions.

redo

You made a mistake.

recheck

You are not sure your answer is right.

reread



Suffixes

Write a suffix after the base word in each sentence.

s

es

ing

ed



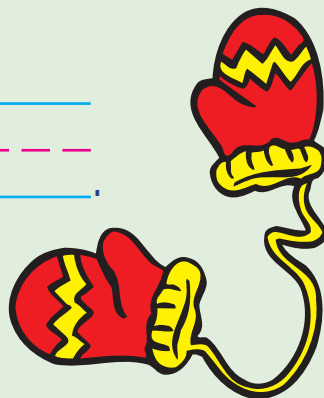
Mom needs eight peach _____ to make a pie.



I like eat _____ lunch outside at the park.

Yesterday, I climb _____ to the top of that pole.

Please help me find my mitten _____.



Suffixes

Write a suffix after the base word in each sentence.

s

es

ing

ed

Where are you go _____ after lunch?

I jump _____ even higher than Brady!

Ms. Moore mix _____ paints for art class.

Cupcake _____ are my favorite treat.



Shades of Meaning

Write each word in the list where it belongs.

scream sprint whisper run flutter glide

say

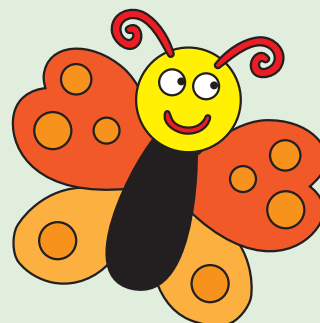
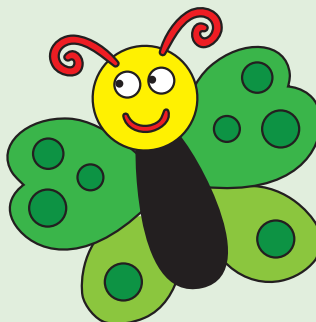
shout

fly

soar

jog

gallop



Shades of Meaning

Write each word in the list where it belongs.

speedy afraid spooked quick

fast

rapid

scared

frightened

Read the words with similar **meanings**. Choose one to describe yourself. Then, finish the sentence.

honest

truthful

reliable

fair

trustworthy

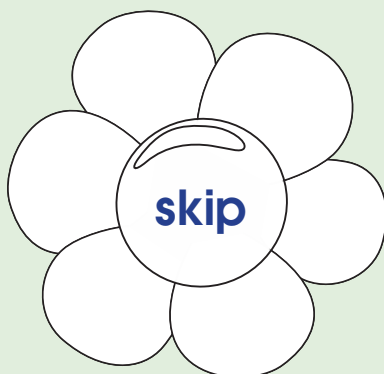
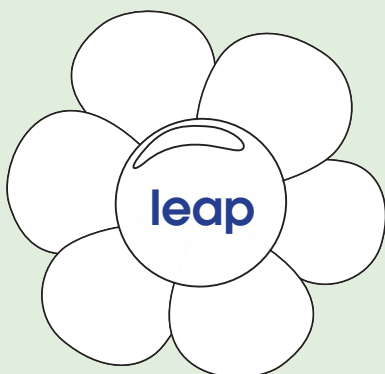
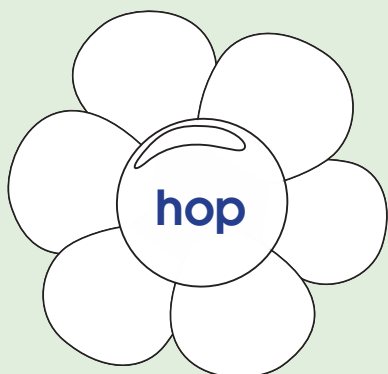
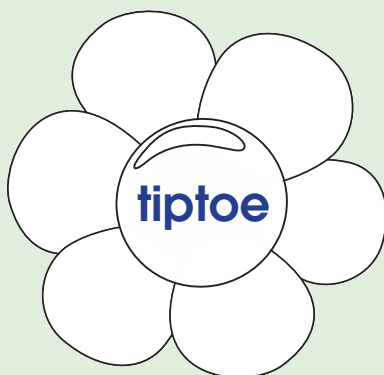
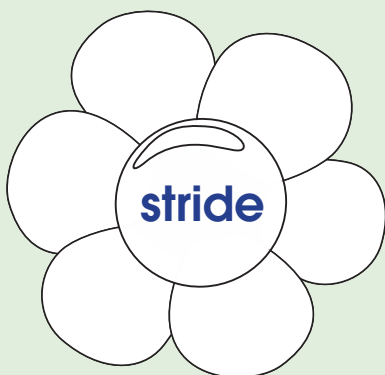
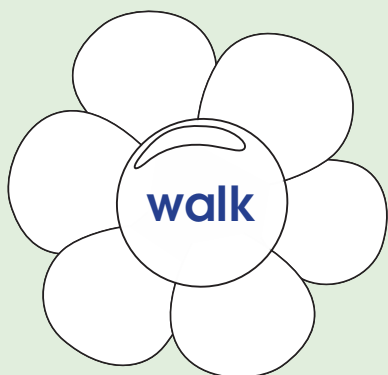
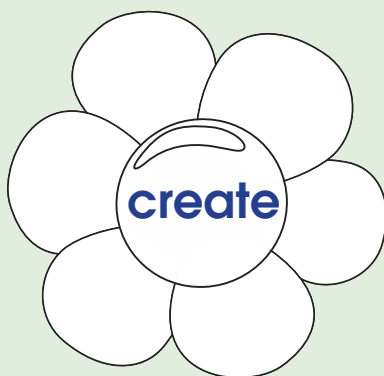
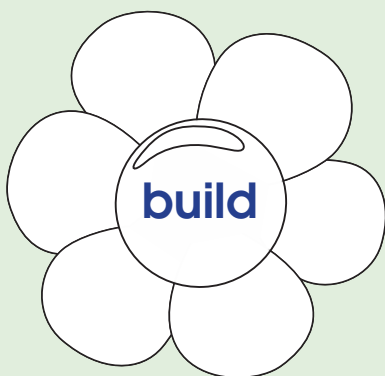
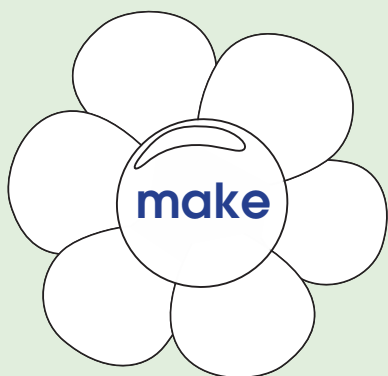
dependable

I am _____ because



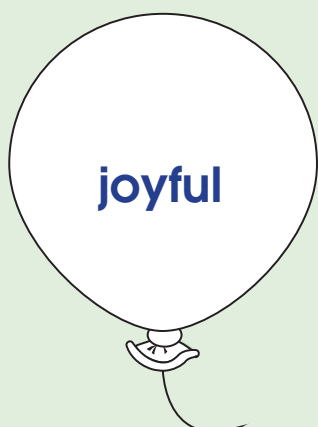
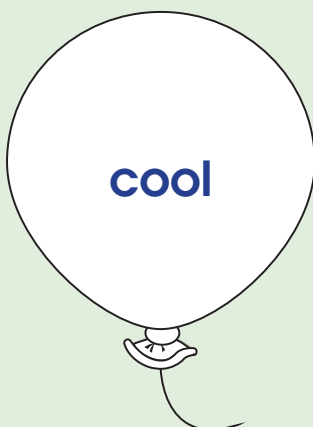
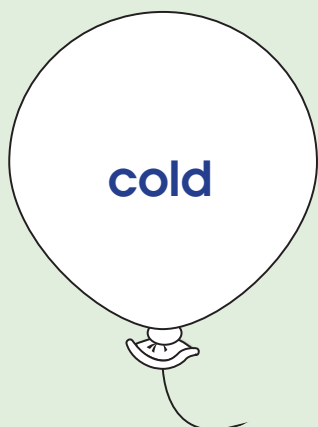
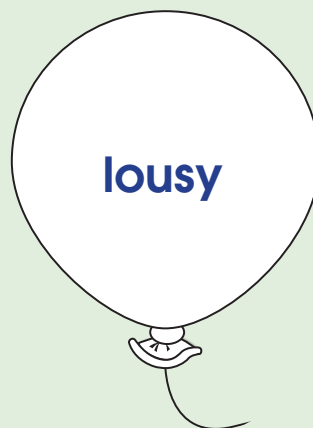
Shades of Meaning

In each row, color a flower to show which verb has the strongest meaning.



Shades of Meaning

In each row, color a balloon to show which adjective has the strongest meaning.

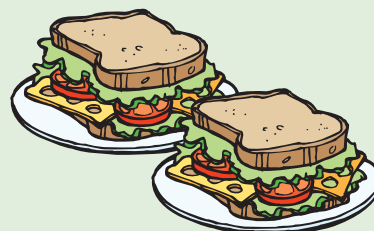


Common Nouns

A noun names a person, place, or thing. Read the story and circle all the nouns. Then, write the nouns you circled under the pictures.

Our family likes to go to the park. We play on the swings. We eat sandwiches. We throw the ball to our dog. Then, we go home.













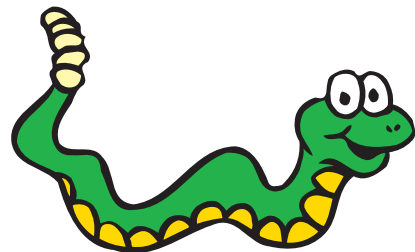
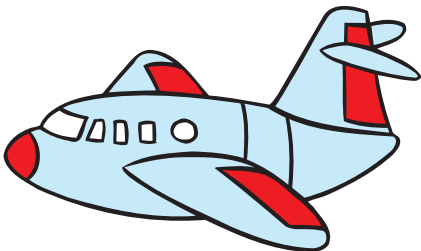


Common Nouns

Draw the missing pictures to match the nouns. Write the missing nouns to match the pictures.

astronaut

beach



Plural Nouns

Plural nouns name more than one person, place, or thing. To form most plurals, add **s** or **es** to the end of the word. If a word ends in **y**, change **y** to **i** before adding **es**. Examples: **baby/babies**, **story/stories**. Read each noun. Write the plural.

desk _____

wish _____

lady _____

dress _____

bunny _____

pencil _____

Community helpers keep people safe and healthy. Write a **plural** to complete each sentence.

police officers

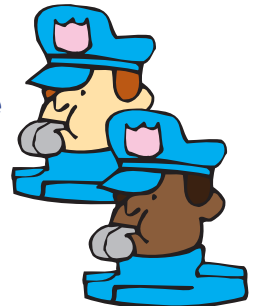
doctors

firefighters

_____ care for the sick and injured.

_____ make sure
people follow the law.

_____ put out
fires and rescue people from danger.



Proper Nouns

Proper nouns name specific people, places, and things. Proper nouns always begin with a capital letter. Write the proper nouns.

denver, colorado



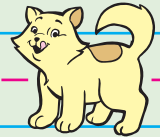
miss davis



aiden james



patches



For each common noun, write a **proper noun** that names a person or place you know.

school

friend

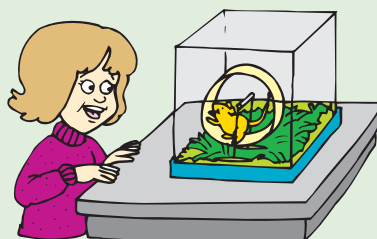
pet

park



Possessive Nouns

Possessive nouns show who or what owns something. To form a possessive noun, add an apostrophe (') and then **s**: 's. Write each underlined noun as a possessive noun. The first one is done for you.



Ann gerbil is named Happy.

Ann's



The baby cry was loud.



Andy shoe is untied.



The school flag flies high.

Personal Pronouns

Pronouns are words that can take the place of nouns. Read the first sentence in each pair. Complete the second sentence by writing a pronoun to replace the underlined noun.

he

she

it

they

Oliver likes funny jokes.

_____ likes funny jokes.

Mei and Sam are on the trampoline.

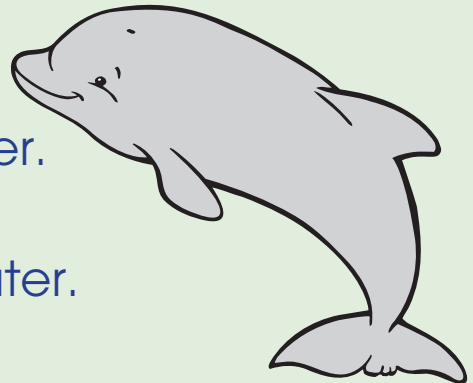
_____ are on the trampoline.

Sarah is a very good dancer.

_____ is a very good dancer.

The dolphin dove into the water.

_____ dove into the water.

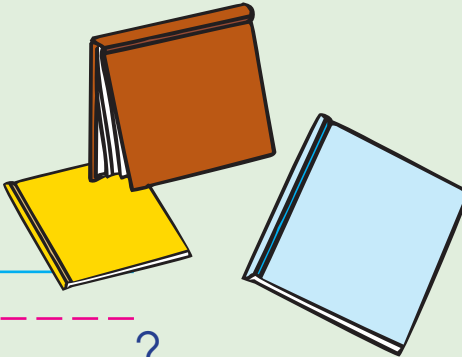


Possessive Pronouns

Possessive pronouns take the place of nouns and tell who or what owns something. Circle and write a possessive pronoun to complete each sentence.


Are these books _____?

you yours




That is _____ box of crayons.

her she




There is a globe in _____ classroom.

me my



Ask Miles if we can use _____ glue.

his he

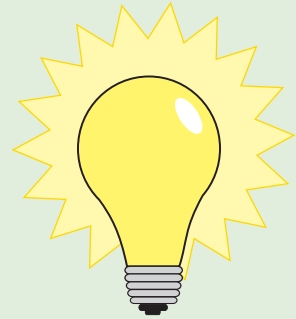


Indefinite Pronouns

An indefinite pronoun does not take the place of a specific (or definite) person, place, or thing. Write the indefinite pronoun that best completes each sentence.

everything anyone someone something

_____ please
 Can _____ turn on the lights?



_____ know
 Does _____ where I left my umbrella?



_____ in one bag.
 I can carry _____

_____ you can buy
 Do you see _____ with your money?



Present-Tense Verbs

Some verbs tell what actions are happening now. Write verbs to complete the sentences.

make race jump watch ride rest

The girls _____ the frogs

_____.



The boys _____ to the park,

then they _____.



They _____ cars to _____ in.



Present-Tense Verbs

The underlined verb in each sentence is wrong. Add **s** to write the correct verb that tells what is happening now.

The baby sleep with a teddy bear.



Sari cook breakfast for us.



Chad stop and looks both ways.



Match each **verb** with the character trait it shows.

share

wait

try

patience

courage

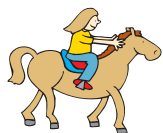
kindness



Use Verbs with Nouns

Nouns (or pronouns) and verbs go together. Rewrite each verb that tells what is happening now. Make it go with each pronoun shown. The first one is done for you.

ride



I ride.

She rides.

They ride.

sleep



We _____.

He _____.

You _____.

make



He _____.

They _____.

I _____.

play



We _____.

He _____.

She _____.

Use Verbs with Nouns

These sentences need a verb to tell what is happening now. Circle and write the verb that goes with the noun to complete each sentence.

I _____ a newspaper about our street.

writes write

My sister _____ me.

helps help



She _____ the pictures.

draws draw

I _____ the news about people on our street.

tells tell

We _____ the newspapers together.

delivers deliver

Past-Tense Verbs

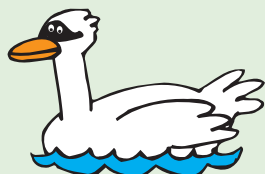
Some verbs tell what already happened. Look at each pair of verbs. Circle the verb that tells what already happened. Then, write letters to answer the question.



wash washed



dried dry



floated float



rain rained

All the verbs I circled end with these two letters: _____.

Kids need exercise every day to stay fit and healthy. Circle the **past-tense verbs** that tell how you exercised yesterday.

walked

played outside

climbed

jumped

skipped

danced

biked

hiked

raced



Past-Tense Verbs

The underlined verb in each sentence is wrong. Write the correct verb that tells what already happened. **Hint:** The verbs you write will end with **ed**.

It snow, so I made a snowman.



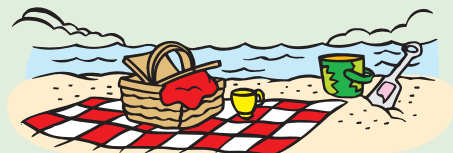
Ben rake the leaves when they fell off the tree.



My brother bake a cake on my birthday.



My family visit the beach last summer.



Future-Tense Verbs

Some verbs tell what has not happened yet. These verbs are made up of two words. The first word is **will**. In each sentence, write **will** in front of the underlined verb.

We _____ wash our dog Fritz later today.

First, we _____ fill the tub with soapy water.



Then, I _____ call Fritz.

He _____ cry at first.

Then, he _____ like his bath.

Fritz _____ look a lot better after his bath!

Future-Tense Verbs

The underlined verb in each sentence is wrong. Write the correct verb that tells what has not yet happened. **Hint:** Write two words for each verb.

The dog bring mud into the house.



A box fall.



The chair break.



Check things you will do in the **future** to make new friends.

- I will ask a new friend to play.
- I will share my snack with a new friend.
- I will play a game with a new friend.
- I will say something nice to a new friend.
- I will ask a new friend to sit by me.



Verb Tenses

Look at the verb in each sentence. Use the key to color the box around the sentence.

present (happening now)

past (already happened)

future (has not yet happened)

Mia likes her new friend.



Cameron will talk to Mom.



We play baseball every day.

Holly and Luisa walked this way.

Ada painted a picture.



Our class will have a party next week.

Verb Tenses

Look at the verb in each sentence. Draw a line to match it to the correct verb tense.

It will rain tomorrow.

past
(already happened)

He played soccer yesterday.

Molly sleeps under the quilt.

present
(happening now)

Tomas sings a song.

I will buy a kite.

future
(has not yet happened)

Dad worked hard today.

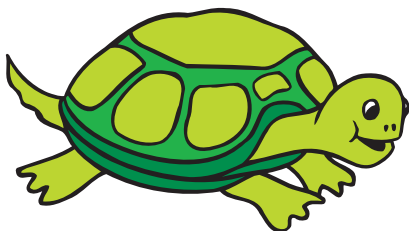


Adjectives

Adjectives are describing words. They tell more about a noun. Write two adjectives that could describe each noun.

shiny horned bright scaly giant slow sweet juicy

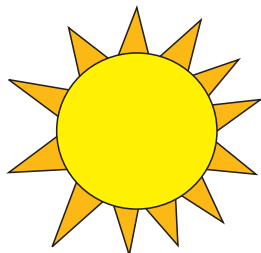
turtle



orange



sun



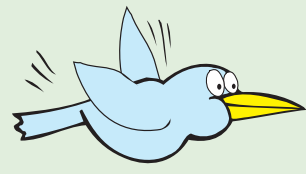
dinosaur



Adjectives

Circle the adjective in each sentence. Draw a line from the sentence to a picture.

The hungry dog is eating.



The blue bird flies.



Horses have long legs.



She is a fast runner.



Circle **adjectives** that describe you. Write two more adjectives that describe you.

- tall
- silly
- happy
- kind
- quiet
- brave
- smart
- strong



Articles

The small word **the** is often used before nouns. Write **the** to complete each sentence.



Spread _____ peanut butter on each slice of bread.

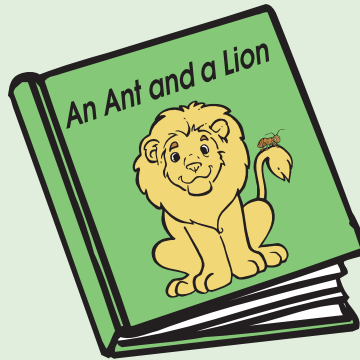
Put _____ two slices of bread together.

Eat _____ sandwich for a yummy lunch.

Remember to clean up _____ kitchen!

Articles

The small words **a** and **an** are often used before nouns. Use **an** before a word that begins with a vowel. Use **a** before a word that begins with a consonant. Write **a** or **an** to complete each sentence.



_____ story.

In the story, _____ lion gives three wishes to _____ ant.

The ant's first wish is to ride _____ elephant.

The second wish is to ride _____ alligator.

The last wish is _____ wish for three more wishes!

Prepositions

Prepositions are words that can describe position or direction. Circle and write a preposition to complete each sentence.



We put food _____ the bird feeder.
 over in

We scattered nuts _____ the tree.
 on below

Birds flew _____ the tree.
 inside toward

Squirrels gathered _____ the tree.
 under across

Prepositions

Circle and write a preposition to complete each sentence.



The lamp on the table _____ the bed
is bent. **beside** **through**

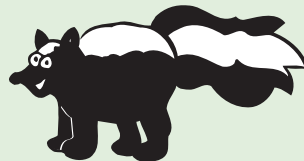
A basketball is _____ the bed.
behind **on**

The broom bumped _____ the table.
across **into**

The fish jumped _____ the fishbowl!
under **above**

Conjunctions

Use the joining word shown to combine each pair of sentences into one sentence.



Skunks have black fur. Skunks have white stripes. (and)

Skunks have short legs. They move quickly. (but)

Skunks sleep in hollow trees. Skunks sleep underground. (or)

Skunks sleep during the day. They eat at night. (so)

Conjunctions

Circle and write the joining word that best completes each sentence.

Will the goalie catch the ball _____ miss it?



and or

Everyone is hungry, _____ Dad will cook dinner.

because so

We all cheered _____ our team won!

because but



Write words after the **conjunction** to complete each sentence.

This is hard for me, but

I made a mistake, but



Telling Sentences

A telling sentence tells something, or gives information. Rewrite the telling sentences. Begin each one with a capital letter. End each one with a period (.).



some children like dogs

some children like cats

some children like snakes

most children like pets

Asking Sentences

An asking sentence asks a question. Rewrite the asking sentences. Begin each one with a capital letter. End each one with a question mark (?).



do you like the beach

how far can you swim

what is under the sand

are you cold

Exclamations

An exclamation shows a strong feeling. Rewrite each exclamation. Begin each one with a capital letter. End each one with an exclamation mark (!).



school is canceled

the snow is deep

it is freezing out here

this snowman is great

Commands

A command tells someone to do something. Rewrite the commands. Begin each one with a capital letter. If the command shows a strong feeling, end it with an exclamation mark (!). If it does not, end it with a period (.).



hit the ball hard

hold out your glove

run to first base

get a home run

Sentences

Write sentences about the picture.



Telling Sentence:

Asking Sentence:

Sentences

Write sentences about the picture.



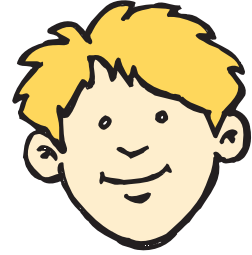
Exclamation:

Command:

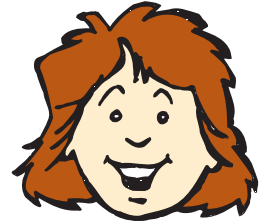
Capitalization

The first and last names of people always begin with capital letters. Write the names correctly. Then, draw a picture of you and write your name.

kyle davis



olivia mendez



howard smith



your name

Capitalization

The names of days of the week and months of the year are always capitalized. Circle the words that are written correctly. Write the other words correctly on the lines.

sunday July Wednesday may december

friday tuesday june august Monday

February March thursday April September

Days of the Week

Handwriting practice lines for the Days of the Week section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

Months of the Year

Handwriting practice lines for the Months of the Year section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

Commas

Commas are used to separate words in a series of three or more. Look at this example:

My favorite fruits are apples, bananas, and oranges.



Write commas where they are needed in each sentence.

Please buy milk eggs bread and cheese.

I need a folder paper and pencils
for school.

Some good pets are cats dogs gerbils
and rabbits.

We can go by plane train or car.



Commas

When you write a date, use a comma between the number that tells the day and the number that tells the year. Write the dates. Use capital letters and commas where needed. The first one is done for you.

june 19 1980

June 19, 1980

december 13 2017

April 17 2020

october 22, 1996

On what day were you born? Complete the sentence. Do not forget to use a capital letter and a **comma**.

I was born on

month

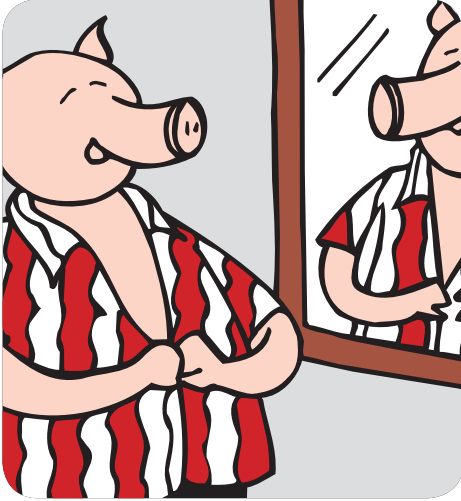
day

year



Sequence

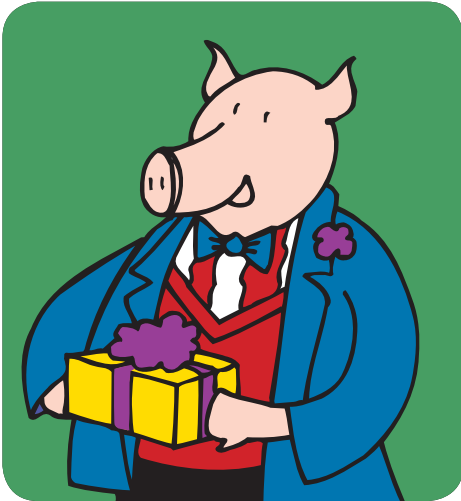
The pig is getting ready to go to a party. Number the pictures 1 to 4 to show the order.



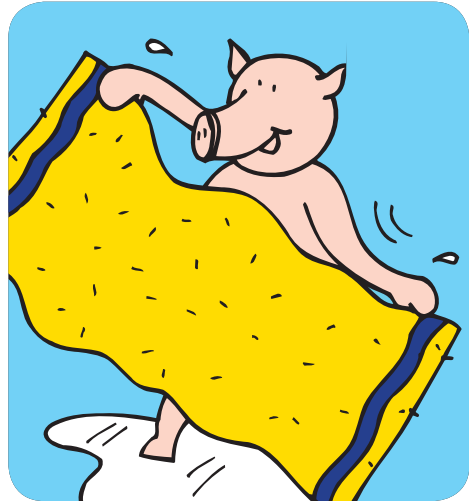
- - -



- - -



- - -



- - -

Use Picture Clues

Write words from the box to answer the questions. Use the picture for clues.

bear
giraffe

cat
hippo

dog
pig

elephant
tiger



Which animals have bow ties?

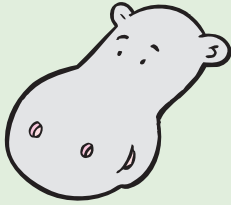
Which animal has a hat?



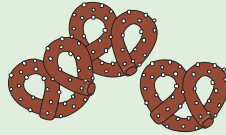
Which animal has a striped shirt?

Classify

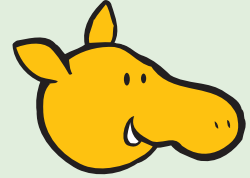
Draw a square around objects that are food for the party. Draw a triangle around the party guests. Draw a circle around the objects used for fun at the party.



hippo



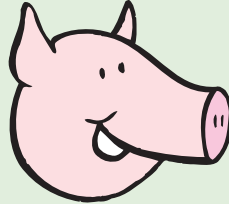
pretzels



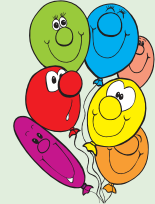
giraffe



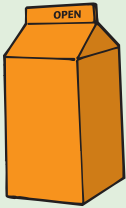
bear



pig



balloons



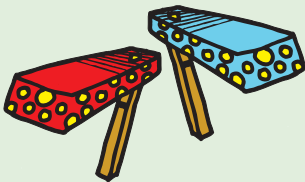
juice



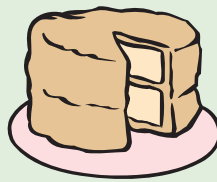
fruit



hat



noise makers



cake



games

Comprehension

Read about the party. Then, complete the invitation.

The party for Bear's birthday will be at Dog's house on Saturday, April 10. It will start at 1:00. It will last for two hours.

You Are Invited!

Come to a birthday party for _____.

Where: _____

Date: _____

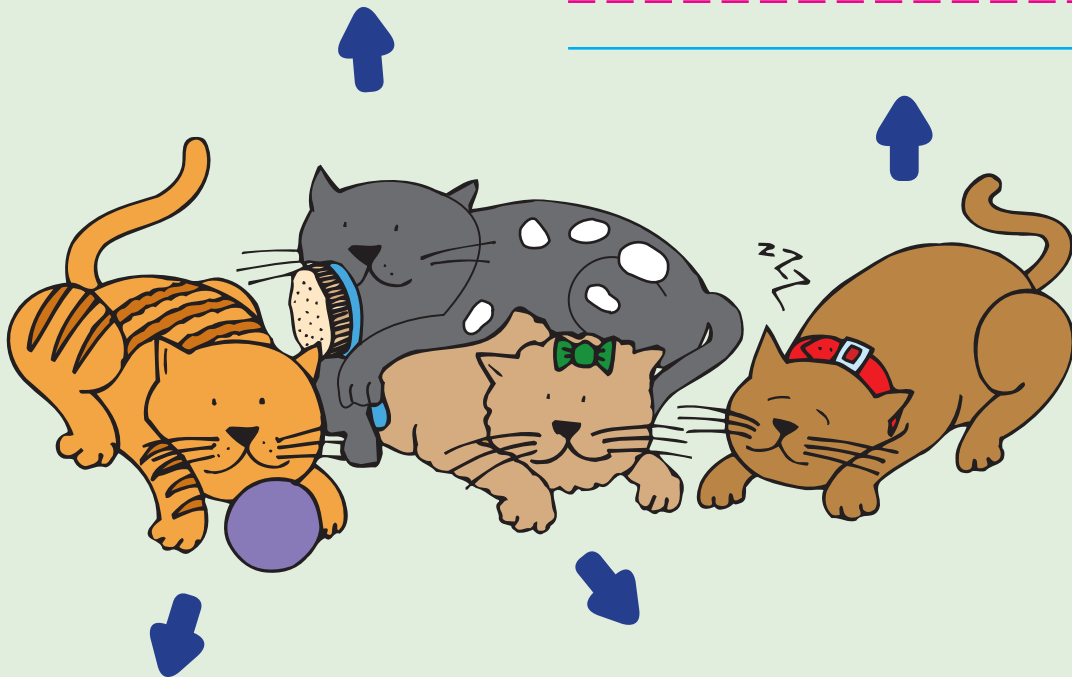
Time It Begins: _____

Time It Ends: _____

Use Picture Clues

Read about the cats. Look at the picture. Write the correct name beside each cat.

Fluffy, Blackie, and Tiger are playing. Tom is sleeping. Blackie has spots. Tiger has stripes.



Same & Different

Use the names you wrote on page 142. Write words from the box to tell what is different about each cat.

purple ball green bow blue brush red collar

Tom is wearing a _____

Blackie has a _____

Fluffy is wearing a _____

Tiger has a _____

Think about someone you know. What words name things that are the **same** about the two of you? Color the boxes **red**. What words name things that are **different** about the two of you? Color the boxes **blue**. Why is it good that not everyone is the same?

heights

ages

pets

families

favorite books

favorite movies

favorite TV shows

favorite colors

favorite sports



Sequence

Read the story. Write words from the story to give the directions in order.

Do you like cats? I do. To pet a cat, move slowly. Hold out your hand. The cat will come to you. Then, pet its head. Do not grab a cat! It will run away.

To pet a cat . . .



1

Move _____.

2

Hold out your _____.

3

The cat will come to _____.

4

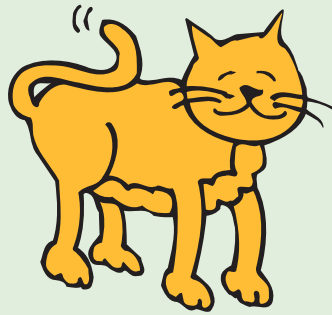
Pet the cat's _____.

5

Do not _____ a cat.

Comprehension

Read the story on page 144 again. Then, answer the questions.



The story tells you how to _____

What part of your body should you pet a cat with?

Why should you move slowly to pet a cat?

Why do you think a cat will run away if you grab it?

Predict

Follow the order of the numbers. Read the story. In the last box, draw a picture to complete the story.

1



That's my ball.

2



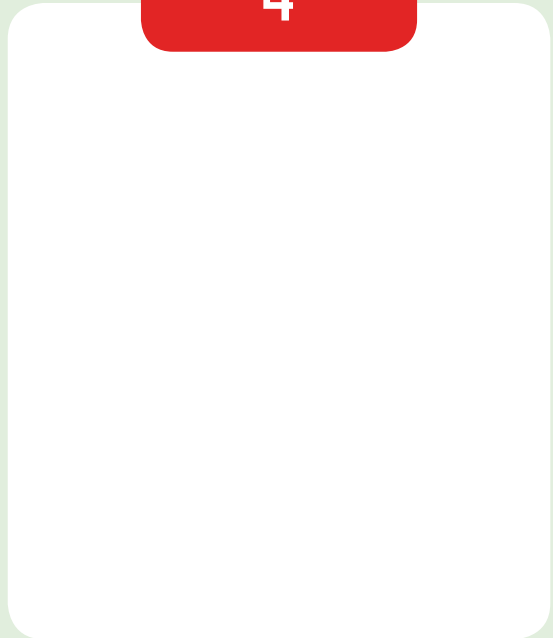
I got it first.

3



It's mine!

4



Predict

Read each story. Circle the sentence that tells how the story will probably end.

Ann was riding her bike. She saw a dog in the park. She stopped to pet it. Ann left to go home.

The dog went swimming.

The dog followed Ann.

The dog went home with a cat.



Antonio went to a baseball game. A baseball player hit a ball toward him. He reached out his hands.

The player caught the ball.

The ball bounced on a car.

Antonio caught the ball.

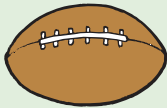


Draw Conclusions

Read the story about Tess. Then, circle the correct answers.

Tess plays baseball. She likes it when her team wins games. Today, Tess's team did not win.

Tess likes



football.



soccer.



baseball.

Tess likes to



Tess uses a bat.



yes

no

Tess is



happy.



sad.

Comprehension

Read the directions for playing "Simon Says." Then, answer the questions.

Simon Says

This is how to play "Simon Says." One kid is Simon. Simon is the leader. Everyone must do what Simon says and does, but only if Simon says, "Simon says" first. Let's try it. Simon says: Pat your head. Simon says: Point to your nose. Touch your toes. Oops! Did you touch your toes? I did not say, "Simon says" first. If you touched your toes, you are out!



Who is the leader in this game?

What must the leader say first each time?

What happens if you do something and the leader did not say, "Simon says"?

Comprehension

Read each sentence. Look at the picture. Circle the picture if the boy is playing "Simon Says" correctly.

Simon says: Put your hands up.



Stand on one leg.

Simon says: Put your hands on your head.



Simon says: Turn around.

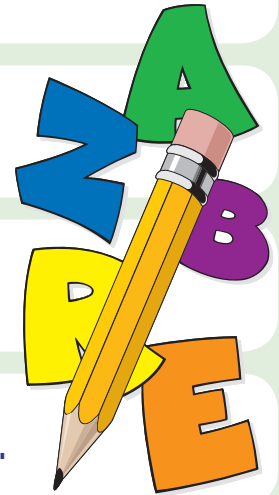
Make a big smile.



Follow Directions

Read the sentences. If Simon tells you to do something, follow the directions. If Simon does not tell you to do something, go to the next sentence.

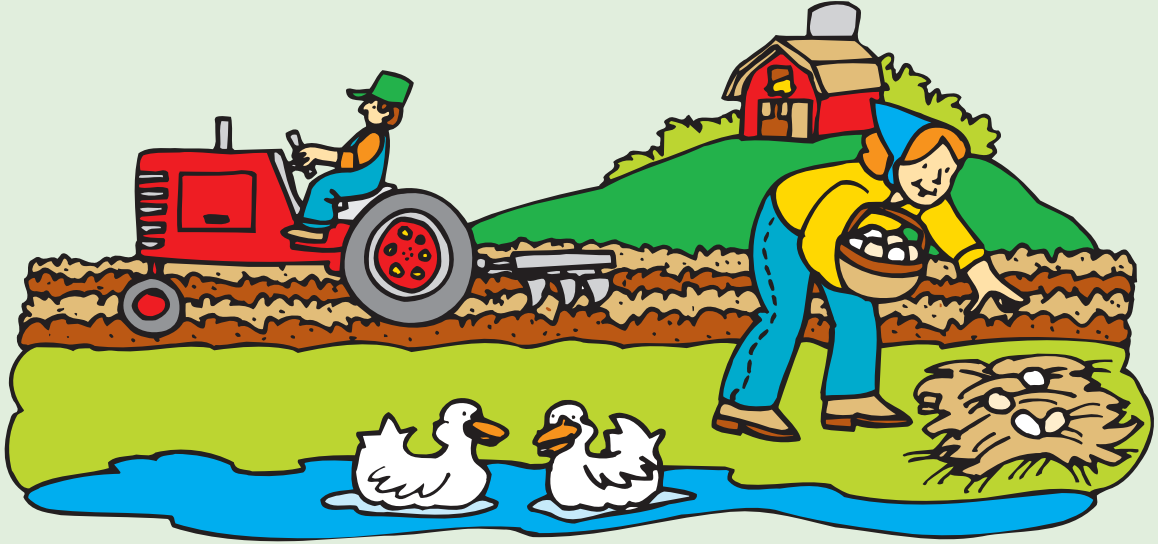
- 1 Simon says: Cross out all the numbers.
- 2 Simon says: Cross out the vowel in the word **sun**.
- 3 Cross out the letter **B**.
- 4 Cross out the vowels **A** and **E**.
- 5 Simon says: Cross out the consonants in the word **cup**.
- 6 Cross out the letter **Z**.
- 7 Simon says: Cross out all the **Ks**.
- 8 Simon says: Read your message.



C 3 G U 7 P R U C P E K C P A 8 K K
6 T P U P J C 5 P O K 9 P B U P K K

Write a Story

Write words to finish the sentences. Read the story you wrote!



It is a _____ day on the farm.

First, the farmers _____.

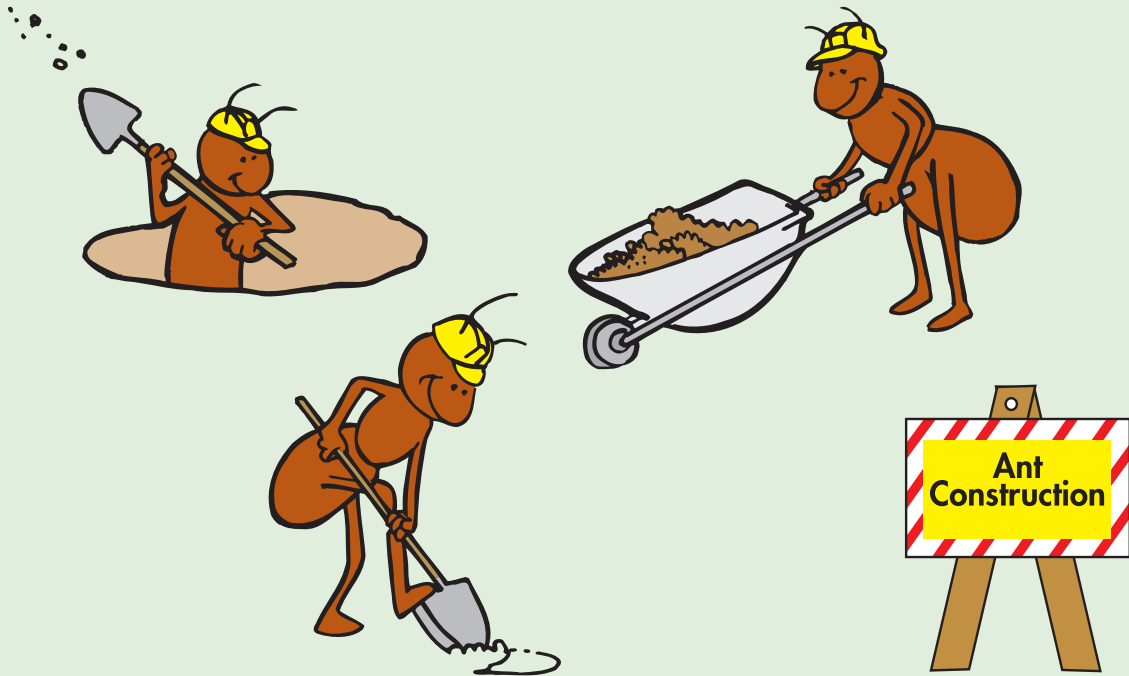
Then, the farmers _____.

All day long, the ducks _____.

There is lots to do every day on the farm.

Write a Story

Write words to finish the sentences. Read the story you wrote!



The ants are building _____.

At first, they _____.

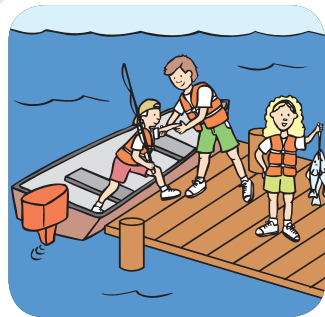
Later, they _____.

Finally, the ants _____.

The ants made something amazing by working together!

Write a Story

Write a sentence beside each picture to tell what is happening.
Read the story you wrote!



Write a Story

Write a story about the picture. Include a beginning, a middle, and an ending.



Handwriting practice lines consisting of solid blue top and bottom lines and a dashed pink middle line, repeated ten times for writing a story.

Everyone's life tells a different **story**. Your story is about where you live, where your family comes from in the world, and what you choose to do each day. Each person you meet has a different story! Tolerance means understanding and appreciating that everyone is different.

Write to Inform

Imagine you met someone who had never eaten an ice cream cone. Could you teach the person how to do it? Think about each step you take when you eat an ice cream cone. Write them in order.



How to Eat an Ice Cream Cone

First, you _____

Then, you _____

Finally, you _____

Do not forget to _____



Write to Inform

Think about how to wash a dog. Write the steps in order.



How to Wash a Dog

First,

Next,

Next,

Last,

Write to Inform

With an adult, research facts about your favorite animal. Draw and write to tell what you learned.

My favorite animal is _____.

This animal lives _____.

This animal eats _____.

This animal has _____.

This animal likes to _____.



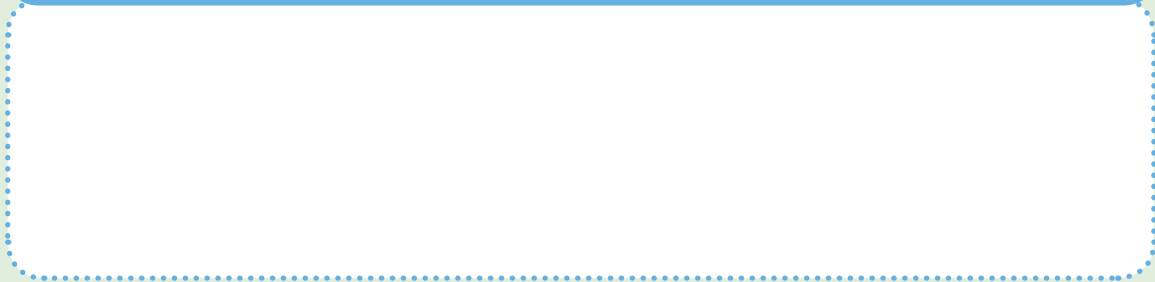
Write to Inform

Circle one topic from the list. With an adult, do some research to learn more about it. Draw a picture to illustrate your topic. Write facts about your topic.

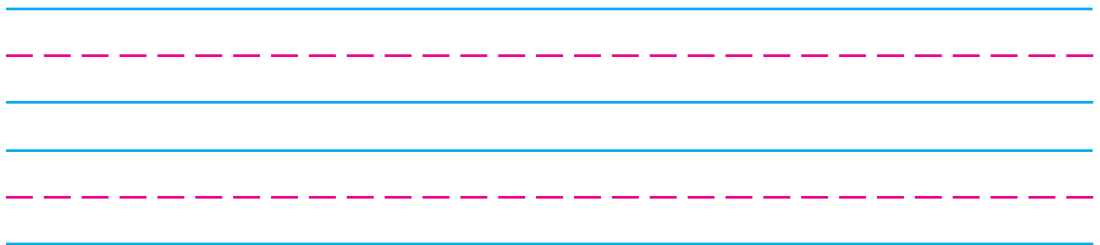
tornadoes
Mars

volcanoes
Grand Canyon

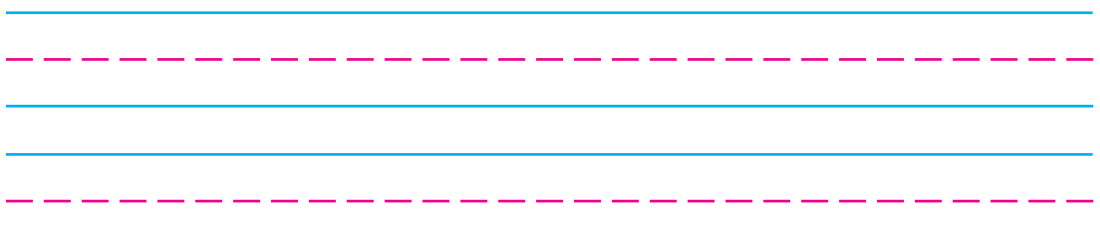
bees
Australia



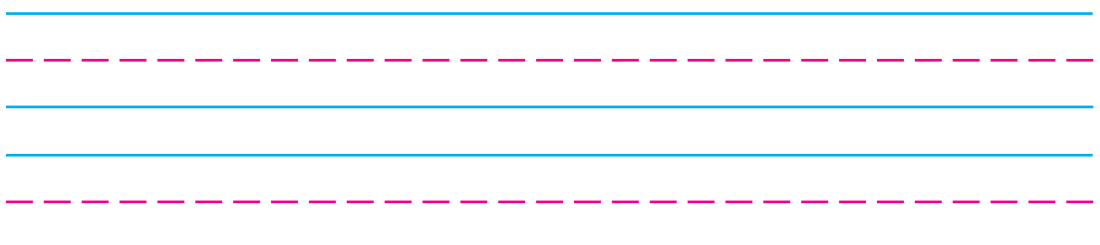
Fact #1



Fact #2



Fact #3



Write an Opinion

Which season of the year is the best? Write its name to complete the sentence and give your opinion. Then, write three good reasons why you think that season is best.



_____ is the best season of the year.

Reason #1

Reason #2

Reason #3

Write an Opinion

Do you think first graders should have homework? Circle **should** or **should not** to complete the first sentence and give your opinion. Then, write three good reasons why you feel the way you do.

First graders (should/should not) have homework.



Reason #1

Handwriting practice lines for Reason #1, consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line, repeated three times.

Reason #2

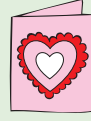
Handwriting practice lines for Reason #2, consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line, repeated three times.

Reason #3

Handwriting practice lines for Reason #3, consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line, repeated three times.

Write an Opinion

Which holiday is the best one? Write its name to complete the first sentence and give your opinion. Then, write three good reasons why you think that holiday is best.



_____ is the best holiday.

Reason #1

Reason #2

Reason #3

Write an Opinion

Circle a topic from the list. Write a sentence that gives your opinion about it.

funniest book
most fun sport
best TV show

most interesting school subject
most entertaining board game
tastiest dessert

Handwriting practice area with four sets of lines (solid top and bottom lines, dashed middle line).

A hero is someone you admire and respect. Finish the sentence to tell your **opinion** about someone who is a hero to you. It can be someone you know or someone you would like to meet.

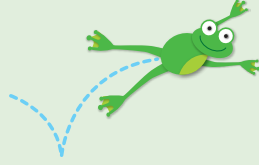
_____ is a true hero because

Handwriting practice area with four sets of lines (solid top and bottom lines, dashed middle line).



Count Ahead

Write a number to answer each question. Use the number line to help you.



What is 3 more than 5?

What is 2 more than 4?

What is 1 more than 3?

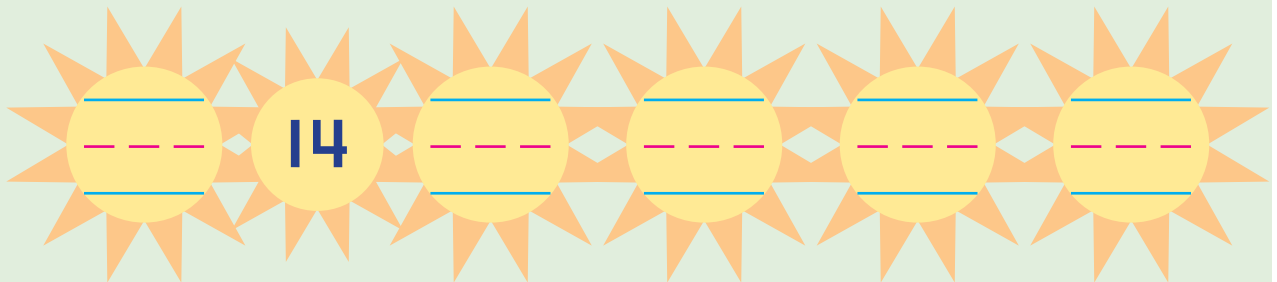
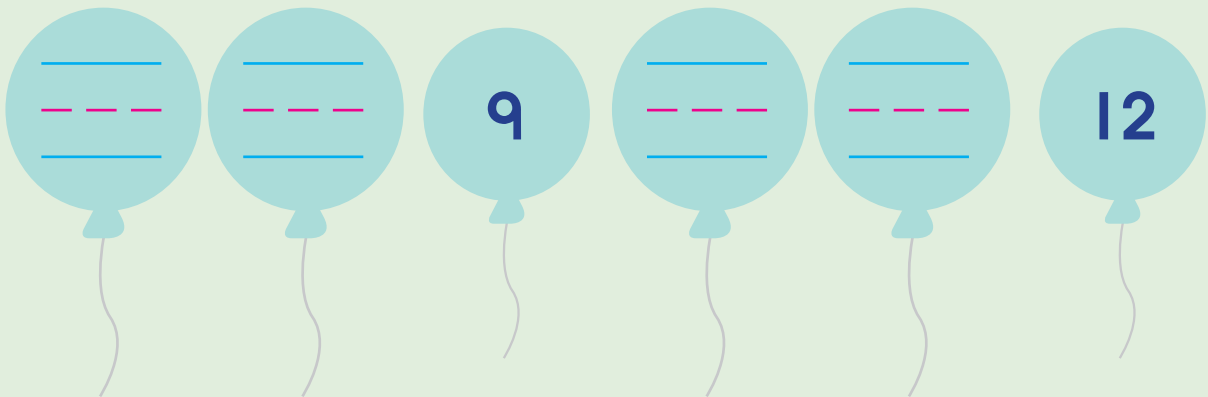
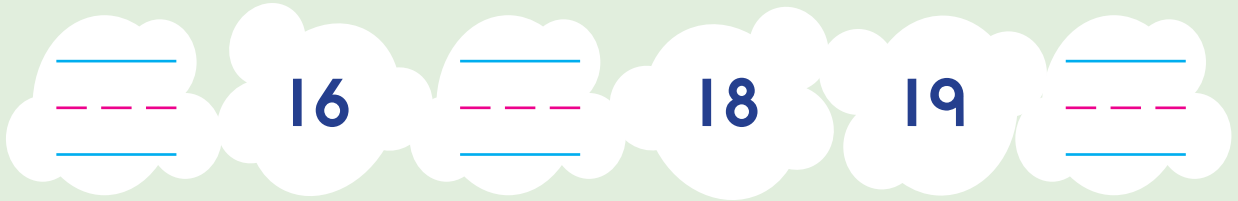
What is 5 more than 0?

What is 6 more than 3?

What is 9 more than 1?

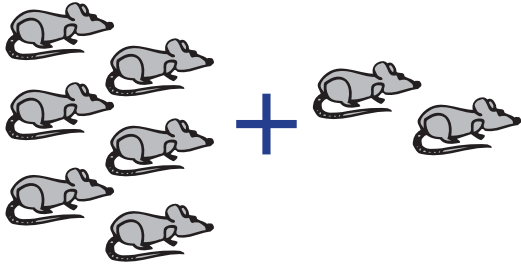
Count Ahead

Count forward. Write the missing numbers in each row.

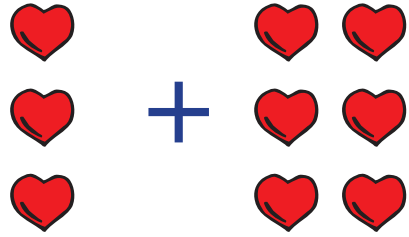


Picture Problems

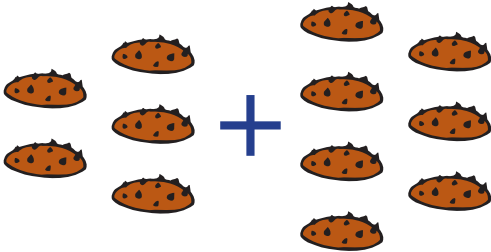
Solve the addition problems. Use the pictures to help you.



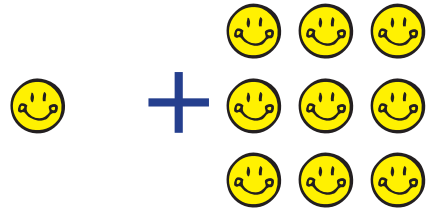
$$6 + 2 = \underline{\quad}$$



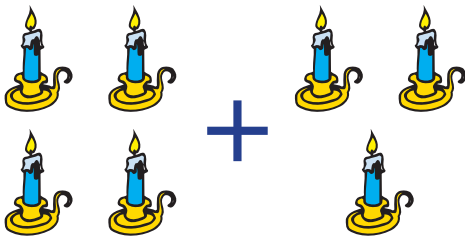
$$3 + 6 = \underline{\quad}$$



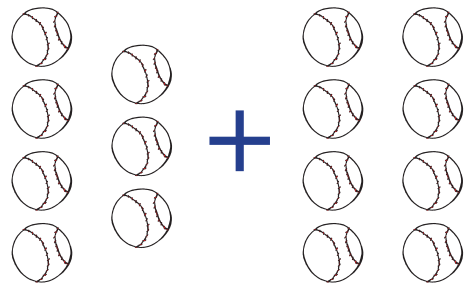
$$5 + 7 = \underline{\quad}$$



$$1 + 9 = \underline{\quad}$$



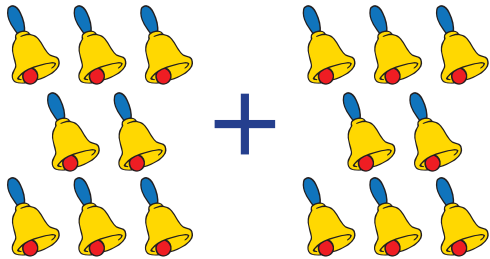
$$4 + 3 = \underline{\quad}$$



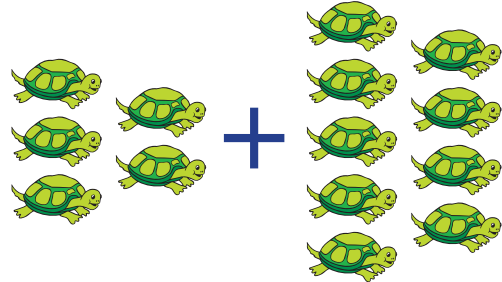
$$7 + 8 = \underline{\quad}$$

Picture Problems

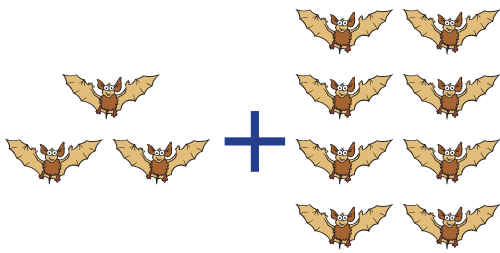
Solve the addition problems. Use the pictures to help you.



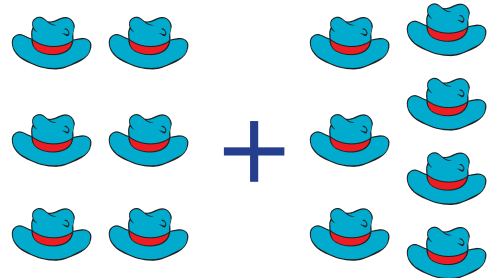
$$8 + 8 = \underline{\quad}$$



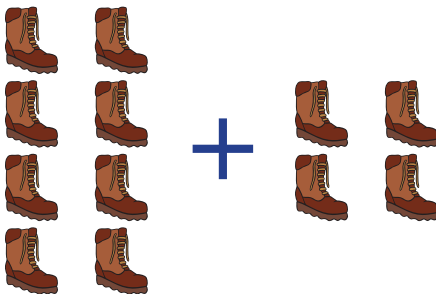
$$5 + 9 = \underline{\quad}$$



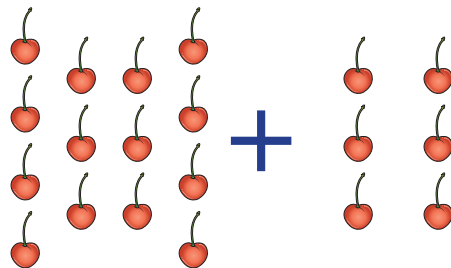
$$3 + 8 = \underline{\quad}$$



$$6 + 7 = \underline{\quad}$$



$$8 + 4 = \underline{\quad}$$



$$14 + 6 = \underline{\quad}$$

Addition Practice

Find the sums.

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$

Being a leader means sharing what you have and helping others. With an adult, collect food items to donate to a food pantry or pet food for an animal shelter. **Add** the number of items you collect. Write the number to complete the sentence.

I collected _____ items.

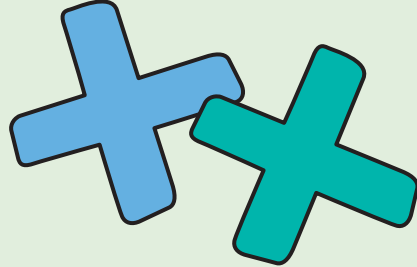


Commutative Property

The commutative property of addition is a rule. It says that if you change the order of the numbers being added, the sum stays the same. Use this rule to help you write the missing numbers.

Example: $2 + 3 = 5$

$$3 + \underline{2} = 5$$



$$5 + 4 = 9$$

$$4 + \underline{\quad} = 9$$

$$3 + 1 = 4$$

$$1 + \underline{\quad} = 4$$

$$6 + 8 = 14$$

$$8 + \underline{\quad} = 14$$

$$6 + 4 = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$10 + 6 = 16$$

$$\underline{\quad} + \underline{\quad} = 16$$

$$8 + 9 = 17$$

$$\underline{\quad} + \underline{\quad} = 17$$

$$7 + 4 = 11$$

$$\underline{\quad} + \underline{\quad} = 11$$

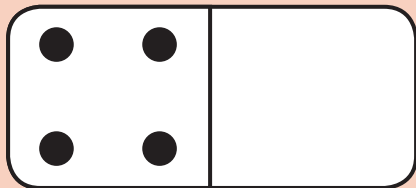
$$6 + 9 = 15$$

$$\underline{\quad} + \underline{\quad} = 15$$

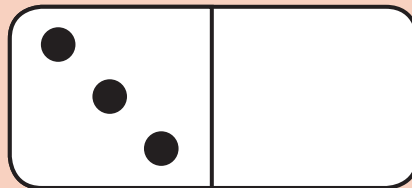


Missing Numbers

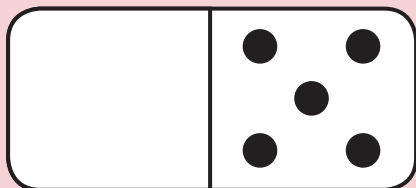
Draw the missing dots on the blank side of each domino. Write a matching number to complete the equation.



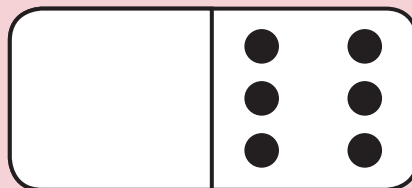
$$4 + \underline{\quad} = 9$$



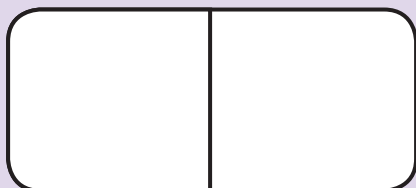
$$3 + \underline{\quad} = 6$$



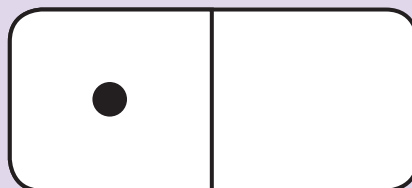
$$\underline{\quad} + 5 = 8$$



$$\underline{\quad} + 6 = 12$$



$$0 + \underline{\quad} = 5$$



$$1 + \underline{\quad} = 7$$

Missing Numbers

Write the missing number to complete each equation.

$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + 6 = 18$$

$$13 + \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = 14$$

$$7 + \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = 8$$

$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + 4 = 6$$

$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + 9 = 15$$

$$3 + \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = 16$$

$$8 + \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = 9$$

$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + 5 = 6$$

$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + 4 = 11$$

$$9 + \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = 14$$

$$12 + \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = 15$$

$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + 1 = 17$$

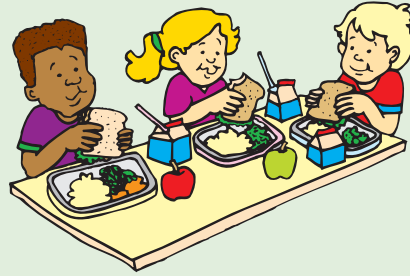
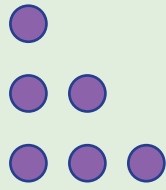


Add Three or More Numbers

Add all the numbers to find the sum. Draw pictures to help you.

Example:

$$\begin{array}{r} 1 \\ 2 \\ + 3 \\ \hline 6 \end{array}$$



$$\begin{array}{r} 2 \\ 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 1 \\ 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 3 \\ 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 5 \\ 2 \\ + 3 \\ \hline \end{array}$$

Get together with two friends so there are **three** of you. You are all different, but you are probably a lot alike, too. Do you like the same school subjects, sports, movies, or foods? Add all the things you have in common to find the sum.



Social Skills



172

Associative Property

The associative property of addition is a rule. It says that when you add three or more numbers, you can group the numbers being added in different ways, but the sum stays the same. Use this rule to draw a line between matching equations. One is done for you.

$$(3 + 6) + 2 = 11$$

$$(6 + 5) + 1 = 12$$

$$8 + (5 + 4) = 17$$

$$(3 + 7) + 8 = 18$$

$$9 + (2 + 8) = 19$$

$$3 + (2 + 6) = 11$$

$$(5 + 1) + 6 = 12$$

$$(2 + 9) + 8 = 19$$

$$7 + (8 + 3) = 18$$

$$(4 + 8) + 5 = 17$$



Make 10

When you add three or more numbers, use this strategy. Look for two numbers that make 10. Then, add the rest. Make a 10 as you solve each problem.

Example:

$$\begin{array}{r} 6 + 4 + 8 = \\ \swarrow \quad \searrow \\ 10 + 8 = 18 \end{array}$$

$5 + 5 + 4 =$

$5 + 8 + 2 =$

$2 + 8 + 3 =$

$4 + 1 + 6 =$

$3 + 7 + 8 =$

$6 + 9 + 1 =$

$3 + 3 + 7 =$

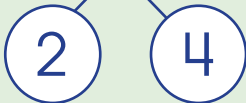
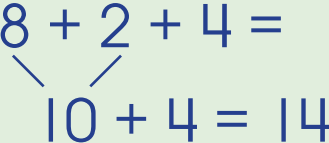
$4 + 4 + 6 =$

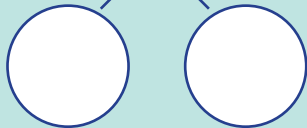


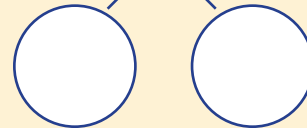
Make 10

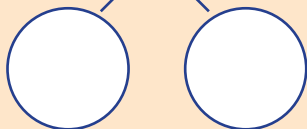
Here is another strategy for solving addition problems. Break apart one of the numbers being added into smaller numbers. Then, look at all the numbers. Can you make a 10? Use this strategy to solve the problems.

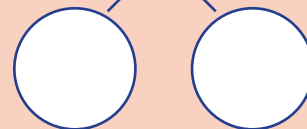
Example:

$$8 + 6 =$$

$$8 + 2 + 4 =$$

$$10 + 4 = 14$$

$$7 + 5 =$$


$$8 + 4 =$$


$$9 + 5 =$$


$$7 + 8 =$$


Equations

An equation has two sides: the numbers before the equal sign (=) and the numbers after the equal sign (=). In equations that are true, both sides equal the same number. In equations that are false, both sides do not equal the same number.

Examples:

$$1 + 2 = 3$$

$$1 + 3 = 3$$

$$3 = 3$$

$$4 = 3$$

True

False

Circle the true equations.

$$10 = 10$$

$$9 = 3 + 5$$

$$8 + 7 = 15$$

$$3 + 12 = 14$$

$$4 = 5$$

$$6 + 9 = 15$$

$$10 + 10 = 20$$

$$2 + 5 = 8$$

$$9 = 9$$

Write the number that makes each equation true.

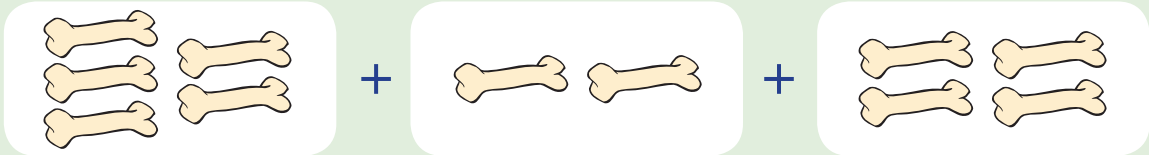
$$12 + 3 = \underline{\quad} + 5$$

$$9 + 6 = \underline{\quad} + 7$$

Addition Word Problems

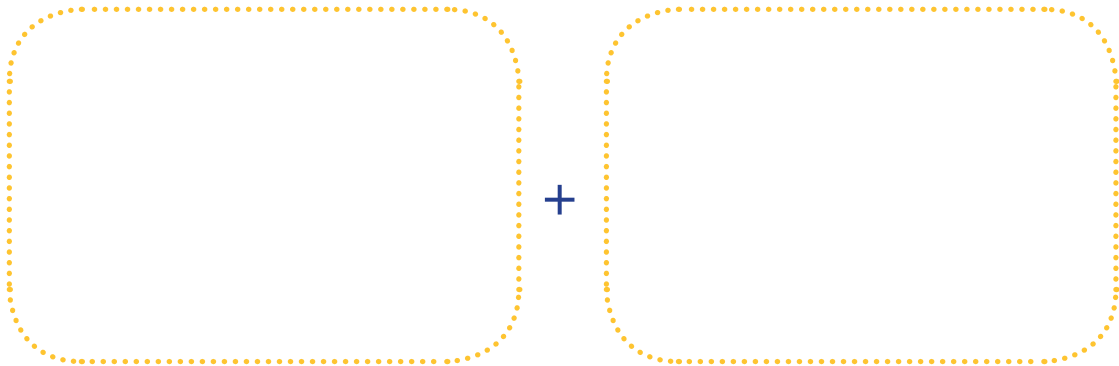
Read the problem. Write an equation to help you find the sum. Use the pictures to help you.

Brynn's dog, Max, has 5 bones. She gave him 2 more bones for his birthday. Then, he found 4 bones in the backyard. How many bones does Max have in all?



$$\begin{array}{ccccccc} \underline{\quad} & + & \underline{\quad} & + & \underline{\quad} & = & \underline{\quad} \\ \text{---} & + & \text{---} & + & \text{---} & = & \text{---} \\ \underline{\quad} & & \underline{\quad} & & \underline{\quad} & & \text{bones} \end{array}$$

Some people collect keychains, postcards, or rocks. What do you collect? Write and solve a **word problem** about your collection. Draw pictures to illustrate your problem.



Four sets of horizontal lines for writing. Each set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.

Addition Word Problems

Read each problem. Write and solve an equation to find the sum. Draw pictures to help you.

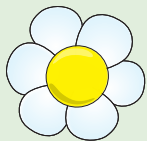
Elena and her dad made 5 cakes for the festival. Sam and his mom made 9 cakes for the festival. How many cakes did the kids and their parents make in all?

$$\boxed{} + \boxed{}$$

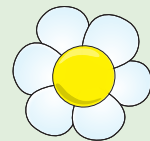

$$\begin{array}{c} \underline{} \\ \text{---} \\ \underline{} \end{array} + \begin{array}{c} \underline{} \\ \text{---} \\ \underline{} \end{array} = \begin{array}{c} \underline{} \\ \text{---} \\ \underline{} \end{array} \text{ cakes}$$



Ollie planted 12 flowers on Saturday and 8 flowers on Sunday. How many flowers did he plant in all?

$$\boxed{} + \boxed{}$$


$$\begin{array}{c} \underline{} \\ \text{---} \\ \underline{} \end{array} + \begin{array}{c} \underline{} \\ \text{---} \\ \underline{} \end{array} = \begin{array}{c} \underline{} \\ \text{---} \\ \underline{} \end{array} \text{ flowers}$$



Eric and Evan collected seashells at the beach. Eric put 8 seashells in his bucket. Evan put 9 seashells in his bucket. How many seashells did the boys collect in all?

$$\boxed{} + \boxed{}$$


$$\begin{array}{c} \underline{} \\ \text{---} \\ \underline{} \end{array} + \begin{array}{c} \underline{} \\ \text{---} \\ \underline{} \end{array} = \begin{array}{c} \underline{} \\ \text{---} \\ \underline{} \end{array} \text{ seashells}$$



Addition Word Problems

Read each problem. Write and solve an equation to find the sum. Draw pictures to help you.

Simon, Jessie, and Graham shared a pizza. Simon ate 2 pieces. Jessie ate 2 pieces. Graham ate 4 pieces. How many pieces of pizza did they eat in all?


$$\boxed{} + \boxed{} + \boxed{}$$

$$\begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} \text{ pieces of pizza}$$

Dad bought 6 bananas, 4 lemons, and 9 apples at the store. How many pieces of fruit did he buy in all?


$$\boxed{} + \boxed{} + \boxed{}$$

$$\begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} \text{ pieces of fruit}$$

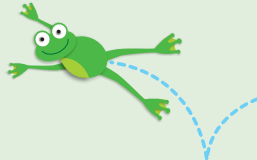
At the beach, Shari counted 3 crabs, 12 seashells, and 2 boats. How many objects did Shari count at the beach?


$$\boxed{} + \boxed{} + \boxed{}$$

$$\begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} \text{ objects}$$

Count Back

Write a number to answer each question. Use the number line to help you.



What is 2 less than 6?

What is 4 less than 9?

What is 9 less than 10?

What is 3 less than 7?

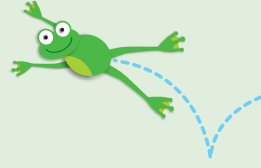
What is 8 less than 8?

What is 5 less than 6?



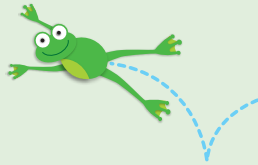
Count Back

Count backward. Write the missing numbers in each row.



20		18	17		15	14			11
----	--	----	----	--	----	----	--	--	----

15	14	13		11		9		7	
----	----	----	--	----	--	---	--	---	--

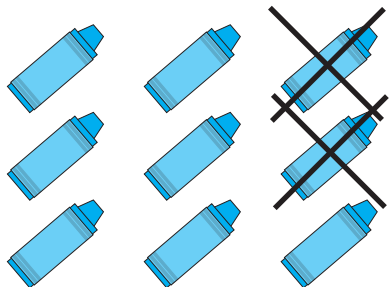


12	11		9			6			3
----	----	--	---	--	--	---	--	--	---

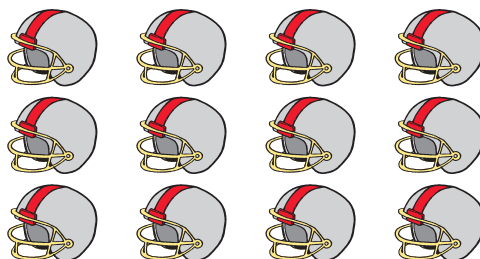
10			7		5				
----	--	--	---	--	---	--	--	--	--

Picture Problems

Solve the subtraction problems. Cross out the pictures to help you. The first one is done for you.



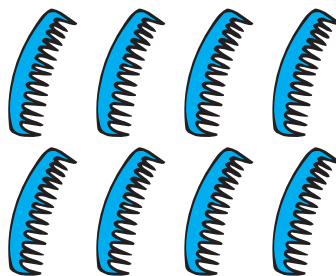
$$9 - 2 = 7$$



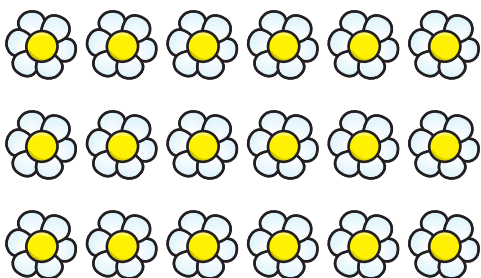
$$12 - 3 = \underline{\quad}$$



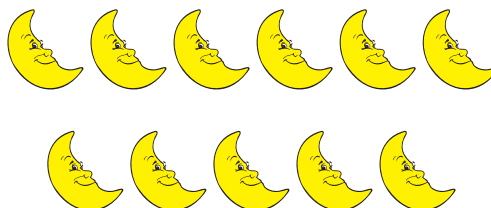
$$15 - 9 = \underline{\quad}$$



$$8 - 0 = \underline{\quad}$$



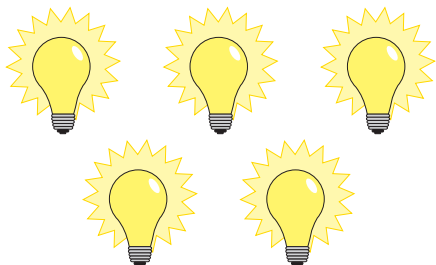
$$18 - 10 = \underline{\quad}$$



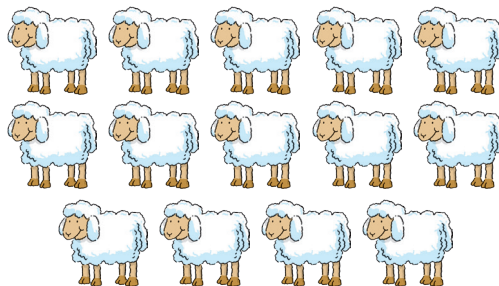
$$11 - 6 = \underline{\quad}$$

Picture Problems

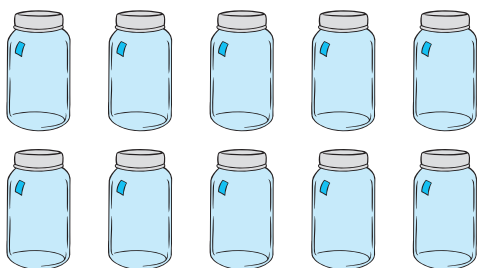
Solve the subtraction problems. Cross out the pictures to help you.



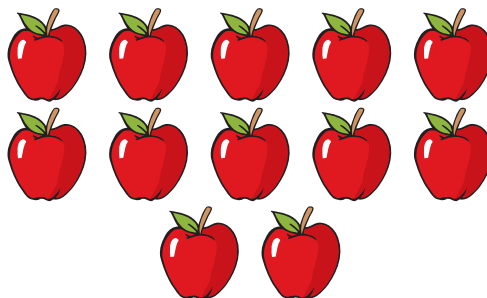
$$5 - 3 = \underline{\quad}$$



$$14 - 11 = \underline{\quad}$$



$$10 - 6 = \underline{\quad}$$



$$12 - 1 = \underline{\quad}$$



$$6 - 2 = \underline{\quad}$$



$$20 - 5 = \underline{\quad}$$

Subtraction Practice

Solve the problems to complete the chart. What patterns do you see?



$18 - 10 =$	$19 - 10 =$	$20 - 10 =$
$18 - 11 =$	$19 - 11 =$	$20 - 11 =$
$18 - 12 =$	$19 - 12 =$	$20 - 12 =$
$18 - 13 =$	$19 - 13 =$	$20 - 13 =$
$18 - 14 =$	$19 - 14 =$	$20 - 14 =$
$18 - 15 =$	$19 - 15 =$	$20 - 15 =$
$18 - 16 =$	$19 - 16 =$	$20 - 16 =$
$18 - 17 =$	$19 - 17 =$	$20 - 17 =$
$18 - 18 =$	$19 - 18 =$	$20 - 18 =$
	$19 - 19 =$	$20 - 19 =$
		$20 - 20 =$



Subtraction Practice

Find the differences.

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 10 \\ \hline \end{array}$$

With practice, you can become a **subtraction** super star! Think of a way to practice subtraction problems. It could be worksheets you make yourself, flash cards, or a computer game. Then, practice solving 15 problems each day for five days. If you make a mistake, include that problem in the next day's practice. Are your subtraction skills growing?



Use Addition for Subtraction

Use this strategy to help solve subtraction problems. Think of an addition problem with the same numbers. Write each difference. Then, draw a line to the addition problem that helped you. Use the color clues.

$$16 - 7 = \underline{\quad}$$

$$2 + 10 = 12$$

$$9 - 3 = \underline{\quad}$$

$$9 + 9 = 18$$

$$12 - 2 = \underline{\quad}$$

$$3 + 6 = 9$$

$$20 - 14 = \underline{\quad}$$

$$7 + 9 = 16$$

$$18 - 9 = \underline{\quad}$$

$$14 + 6 = 20$$



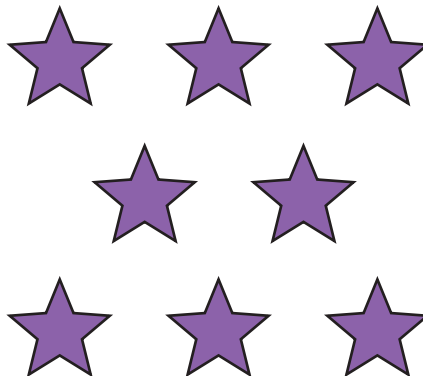
Use Addition for Subtraction

Solve the problem pairs. What pattern do you see?



$$12 - 7 = \underline{\quad}$$

$$7 + \underline{\quad} = 12$$



$$8 - 4 = \underline{\quad}$$

$$\underline{\quad} + 4 = 8$$



$$20 - 11 = \underline{\quad}$$

$$11 + \underline{\quad} = 20$$

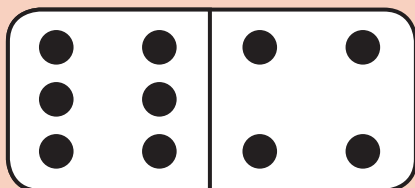


$$15 - 8 = \underline{\quad}$$

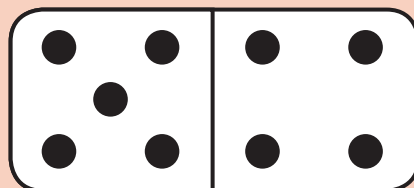
$$\underline{\quad} + 8 = 15$$

Missing Numbers

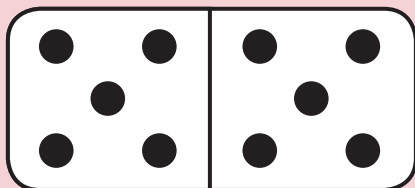
Use the dominoes to help you write the missing number in each equation.



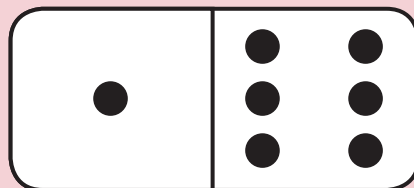
$$10 - \underline{\quad} = 6$$



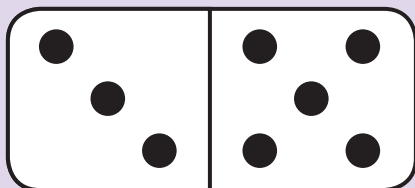
$$9 - \underline{\quad} = 4$$



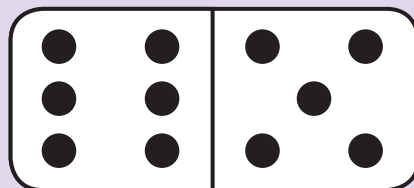
$$\underline{\quad} - 5 = 5$$



$$7 - 6 = \underline{\quad}$$



$$\underline{\quad} - 3 = 5$$



$$11 - \underline{\quad} = 5$$

Missing Numbers

Write the missing number to complete each equation.

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} - 3 = 6$$

$$8 - \begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} = 4$$

$$12 - \begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} = 1$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} - 5 = 12$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} - 3 = 13$$

$$19 - \begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} = 15$$

$$20 - \begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} = 19$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} - 1 = 3$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} - 2 = 4$$

$$16 - \begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} = 8$$

$$13 - \begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} = 5$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ \underline{\quad} \end{array} - 7 = 2$$



Make 10

Use this strategy to help solve subtraction problems. Break apart one of the numbers before the equal sign (=) into an addition problem. Then, try to make 10 from two of the numbers. Use this strategy to solve the problems.

Example:

$$13 - 4 =$$

3 1

$$13 - 3 - 1 =$$

10 - 1 = 9

$$11 - 6 =$$

$$13 - 7 =$$

$$15 - 8 =$$

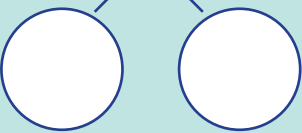
$$16 - 9 =$$

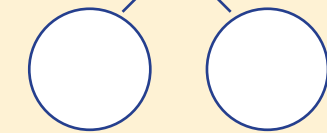
Here is one way to practice self-control. When you feel angry or frustrated, stop. Do not react. Count to **10**. With each count, take a deep breath. Then, you will be able to think more clearly and decide what to do.

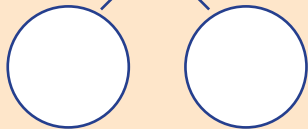


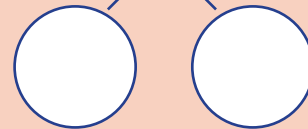
Make 10

Break apart one of the numbers before the equal sign (=) into an addition problem. Then, try to make 10 from two of the numbers. Use this strategy to solve the problems. Follow the example on page 190.

$$17 - 9 =$$


$$20 - 12 =$$


$$16 - 7 =$$


$$15 - 8 =$$




Equations

Circle the true equations.

$10 - 1 = 10$

$5 = 10 - 5$

$11 = 1$

$12 - 2 = 14$

$5 = 5$

$16 - 7 = 8$

$6 - 3 = 3$

$15 - 4 = 11$

$11 - 5 = 7$

Write the number that makes each equation true.

$14 - 3 = \underline{\quad} - 5$

$19 - 4 = \underline{\quad} - 1$

Circle the **true** statements about good table manners.
Cross out the **false** statements.

You should put your napkin on your lap.

It is polite to kick your feet under the table.

You should say that the food is gross.

It is nice to chew with your mouth closed.

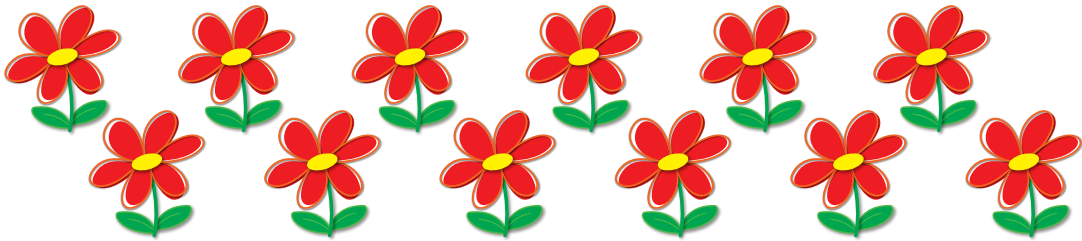
It is polite to pass food to the next person.



Subtraction Word Problems

Read the problem. Write and solve an equation to find the difference. Cross out the pictures to help you.

There were 12 flowers growing by the pond. Finley's little brother, Brad, picked 3 flowers to give to their mother. How many flowers were left?



$$\begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} - \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} \text{ flowers}$$

Read the problem. Write and solve an equation to find the difference. Draw pictures to help you.

Asher and Beckett played with 15 toys at Asher's house. Beckett took 7 toys to his house. How many toys did Asher have left?

$$\begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} - \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{r} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} \text{ toys}$$



Subtraction Word Problems

Read each problem. Write and solve an equation to find the difference. Draw pictures to help you.

Ella's dad cut 12 celery sticks. Ella ate 4. How many celery sticks were left?

$$\begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} = \begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} \text{ celery sticks}$$


Anna's first grade classroom had 19 chairs, but 5 chairs were taken to another room. How many chairs were left in Anna's classroom?



$$\begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} = \begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} \text{ chairs}$$

Nick counted 14 rabbits in the field. When an owl hooted, 7 rabbits ran away. How many rabbits were left in the field?

$$\begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} = \begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} \text{ rabbits}$$

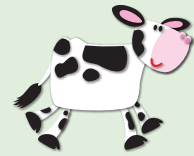


Subtraction Word Problems


Read each problem. Write and solve an equation to find the difference. Draw pictures to help you.

On the Grady's farm, there were 18 cows. 7 cows were brown. How many cows were not brown?

$$\begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} - \begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} = \begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} \text{ COWS}$$



Derek earned 9 stickers this week. He earned 3 star stickers, and the rest were smiley faces. How many stickers were smiley faces?


$$\begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} - \begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} = \begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} \text{ smiley face stickers}$$

There were 16 children at Bea's birthday party. 9 children ate cake, and the rest ate ice cream cones. How many children ate ice cream cones?

$$\begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} - \begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} = \begin{array}{r} \underline{\quad} \\ - \quad \quad \\ \hline \end{array} \text{ children}$$



Fact Families

Write the missing problem in each fact family. The first one is done for you. Use the color clues.

$$10 + 3 = 13$$

$$3 + 10 = 13$$

$$13 - 10 = 3$$

$$13 - 3 = 10$$

$$4 + 5 = 9$$

$$5 + 4 = 9$$

$$9 - 5 = 4$$

$$\bigcirc - \bigcirc = \bigcirc$$

$$8 + 9 = 17$$

$$\bigcirc + \bigcirc = \bigcirc$$

$$17 - 9 = 8$$

$$17 - 8 = 9$$

$$12 + 4 = 16$$

$$4 + 12 = 16$$

$$\bigcirc - \bigcirc = \bigcirc$$

$$16 - 12 = 4$$



Fact Families

Complete the fact families.

3

7

10

9

2

11

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

14

3

17

8

7

15

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

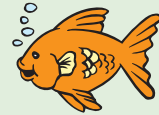
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Addition & Subtraction Word Problems

Read the problems. Circle to tell whether you should add or subtract to solve each one. Use the space provided to draw pictures and write equations. Then, write the sum or difference.

Sam bought 6 fish. The next day, Dad gave her 2 more fish. How many fish did she have in all?



Circle one: **add** or **subtract**

Sam had $\frac{\quad}{\quad}$ fish.

Connor had 20 quarters in his piggy bank. He spent 3 quarters on a piece of candy. How many quarters did Connor have left?



Circle one: **add** or **subtract**

Connor had $\frac{\quad}{\quad}$ quarters left.

Addition & Subtraction Word Problems

Use both addition and subtraction to solve the word problems. Write the missing numbers in the equations.

Georgia has 20 books on her bookshelf. 9 books are fiction, and the rest are nonfiction. How many books are nonfiction?



$$9 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 20 \text{ books in all}$$

$$20 - 9 = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} \text{ nonfiction books}$$

Of the 16 cars in the school parking lot, 8 cars are red. The other cars are different colors. How many cars are colors other than red?

$$8 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 16 \text{ cars in all}$$



$$16 - 8 = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} \text{ cars with colors other than red}$$

Count by Tens

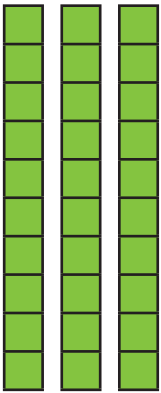
Write the number for each group of tens.



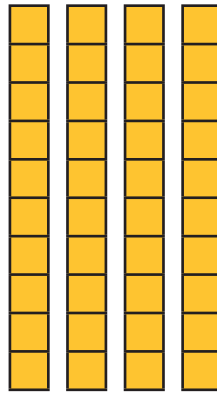
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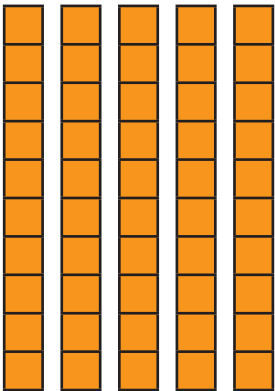
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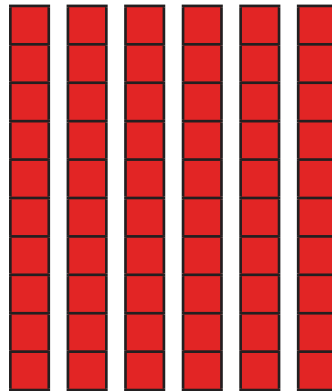
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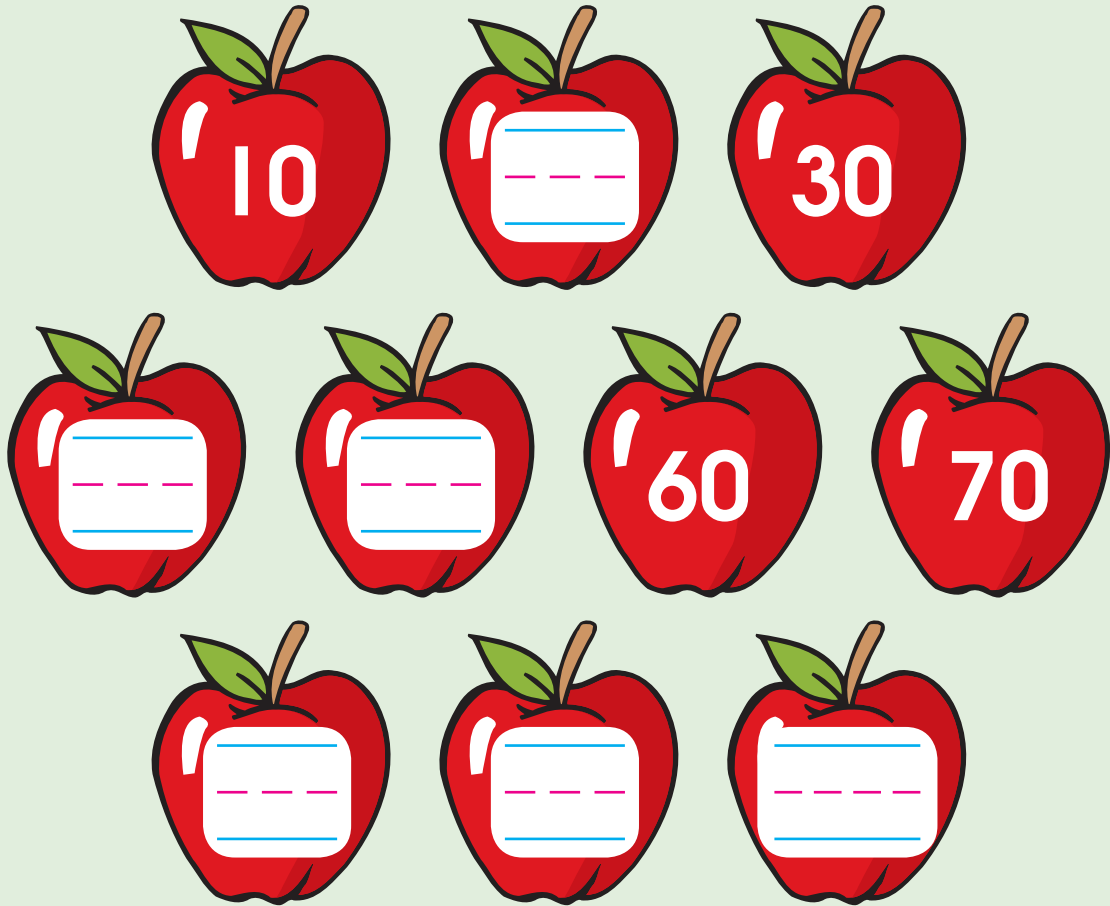


- - -



Count by Tens

Count by tens. Write the missing numbers.



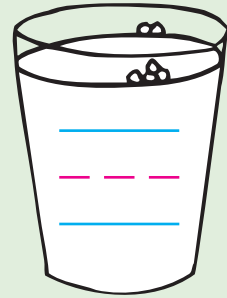
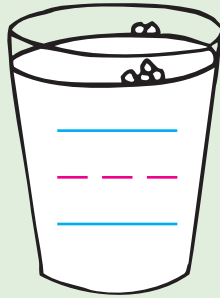
Have you heard the saying, "An apple a day keeps the doctor away"? Eating lots of fruits and vegetables is a good way to stay healthy. Read the names of fruits and vegetables. Circle **ten** you like best.

- | | | | |
|----------|-------------|------------|----------|
| apples | corn | pineapples | peaches |
| pears | bananas | lettuce | onions |
| broccoli | celery | peppers | tomatoes |
| peas | green beans | oranges | kiwis |



Count by Tens

Count by tens. Write the missing numbers in each row.



List **ten** of your favorite things. They could be places, books, movies, animals, or something else.



1

6

2

7

3

8

4

9

5

10

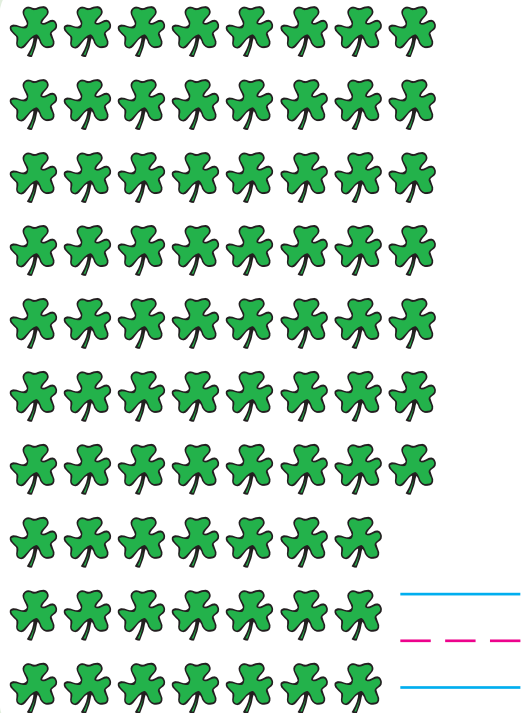
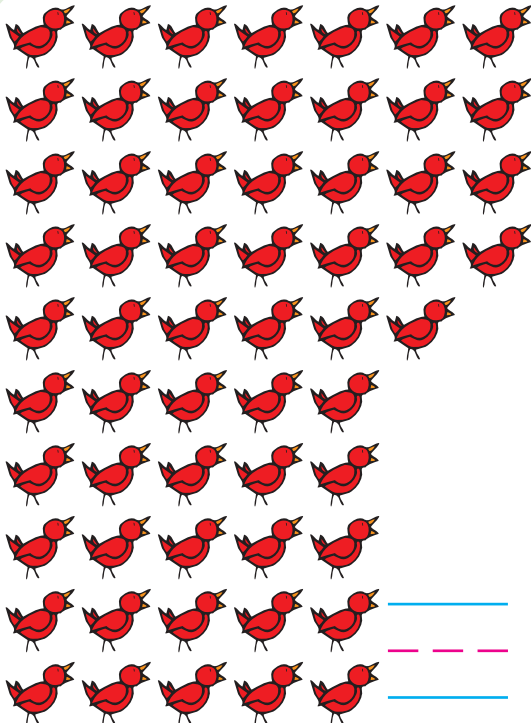
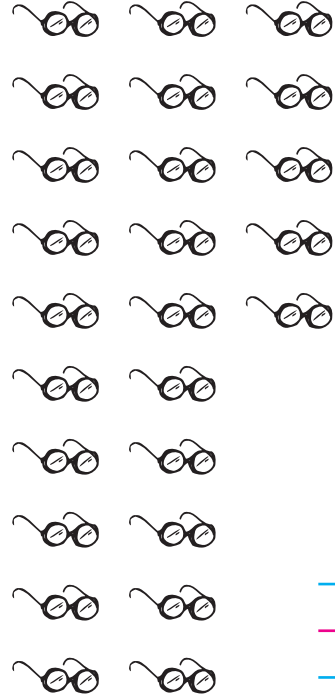
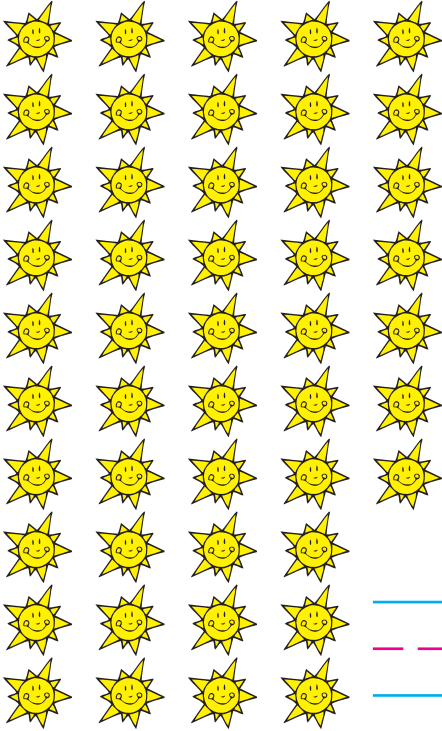
Count by Tens

Write the missing numbers. **Hint:** Each number you write will end with 0.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Count to 120

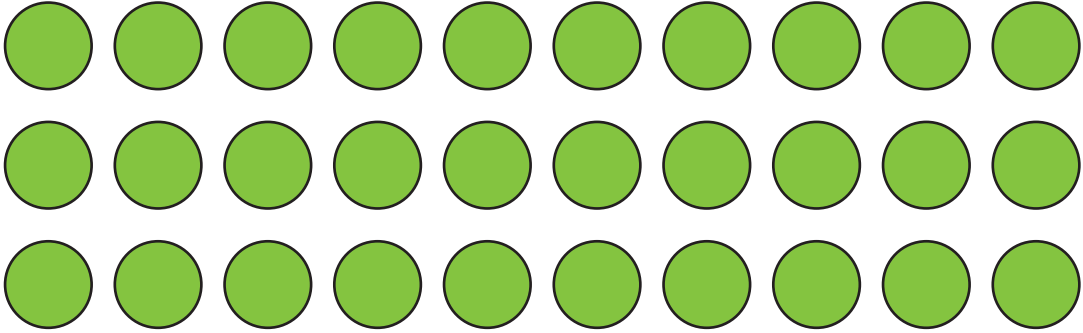
Count the objects. Write the number.



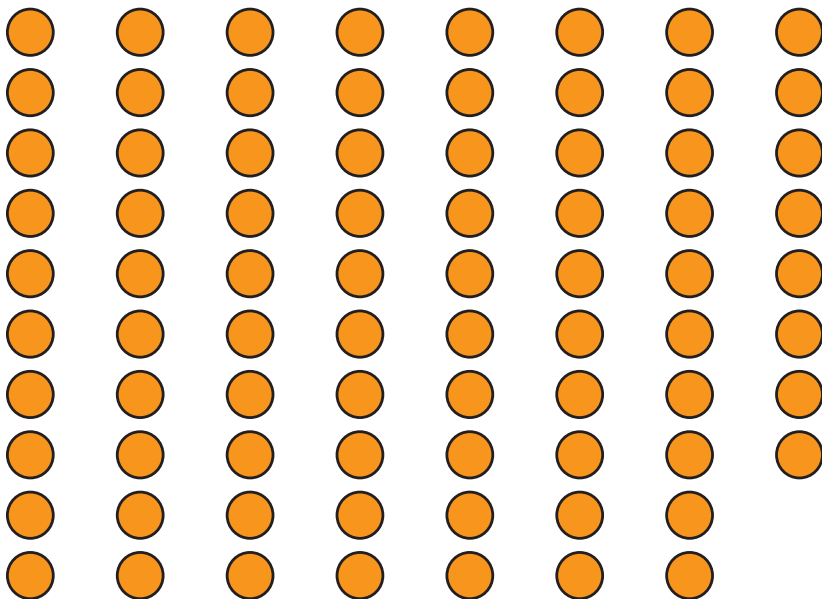
Count to 120

Draw more circles to make the number shown.

42



98



Count to 120

Write the missing numbers.

1							8	9	10
11	12	13					18		
			24					29	
31	32	33	34						40
41						46	47	48	49
						57	58		60
61	62					67			
	72			75			78	79	80
		83			86				
91	92	93					98	99	
									110
				115					120

Count to 120

Write the missing numbers.

— - - —	52	53
---------------	----	----

69	— - - —	71
----	---------------	----

22	— - - —	24
----	---------------	----

76	77	— - - —
----	----	---------------

— - - —	90	91
---------------	----	----

100	101	— - - —
-----	-----	---------------

109	110	— - - —
-----	-----	---------------

— - - —	119	120
---------------	-----	-----



Two-Digit Numbers

Color the tens blocks and ones blocks to show the numbers.



12



16



13



15



Two-Digit Numbers

Color the tens blocks and ones blocks to show the numbers.

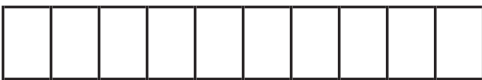
14



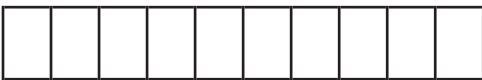
17



11

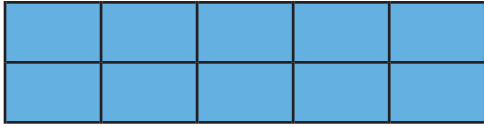


19

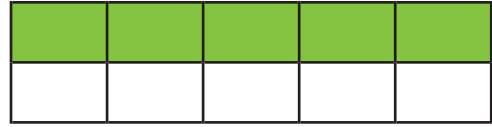


Two-Digit Numbers

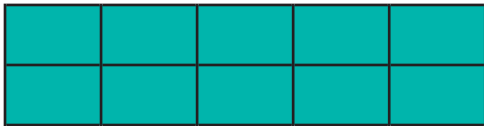
Write the addition problems shown by the ten frames.



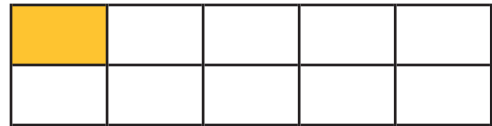
+



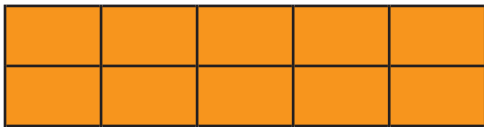
$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array}$$



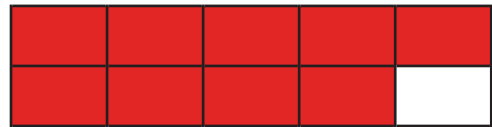
+



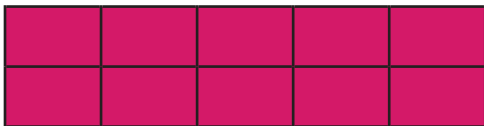
$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array}$$



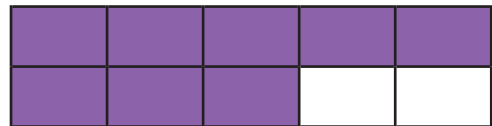
+



$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array}$$



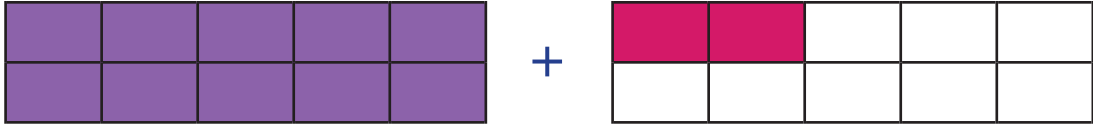
+



$$\begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} + \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array} = \begin{array}{c} \underline{\quad} \\ \text{---} \\ \underline{\quad} \end{array}$$

Two-Digit Numbers

Write the addition problems shown by the ten frames.



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$





$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$



Two-Digit Numbers

Complete the chart. The first row is done for you.

	Tens 	Ones 	=	Two-Digit Number
3 tens, 2 ones	<u>3</u>	<u>2</u>	=	<u>32</u>
1 ten, 7 ones	<u> </u>	<u> </u>	=	<u> </u>
9 tens, 1 one	<u> </u>	<u> </u>	=	<u> </u>
5 tens, 6 ones	<u> </u>	<u> </u>	=	<u> </u>
6 tens, 5 ones	<u> </u>	<u> </u>	=	<u> </u>
1 ten, 1 one	<u> </u>	<u> </u>	=	<u> </u>
7 tens, 9 ones	<u> </u>	<u> </u>	=	<u> </u>

Two-Digit Numbers

Complete the chart.

		Tens 	Ones 
28	=	<u> </u> - - - - <u> </u> tens	<u> </u> - - - - <u> </u> ones
64	=	<u> </u> - - - - <u> </u> tens	<u> </u> - - - - <u> </u> ones
56	=	<u> </u> - - - - <u> </u> tens	<u> </u> - - - - <u> </u> ones
72	=	<u> </u> - - - - <u> </u> tens	<u> </u> - - - - <u> </u> ones
17	=	<u> </u> - - - - <u> </u> ten	<u> </u> - - - - <u> </u> ones
34	=	<u> </u> - - - - <u> </u> tens	<u> </u> - - - - <u> </u> ones
98	=	<u> </u> - - - - <u> </u> tens	<u> </u> - - - - <u> </u> ones
15	=	<u> </u> - - - - <u> </u> ten	<u> </u> - - - - <u> </u> ones
22	=	<u> </u> - - - - <u> </u> tens	<u> </u> - - - - <u> </u> ones
57	=	<u> </u> - - - - <u> </u> tens	<u> </u> - - - - <u> </u> ones

Two-Digit Numbers

Circle the numbers that have **9** in the tens place.

51

94

58

19

93

96

45

Circle the numbers that have **2** in the ones place.

12

84

21

63

92

42

76

Circle the numbers that have **3** in the tens place.

83

36

90

85

37

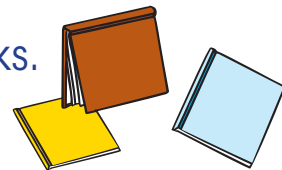
63

34

Write a **two-digit number** to complete each goal. Then, make a plan to practice and improve each skill.

I want to read _____ chapter books.

tens ones



I want to learn to spell _____ tricky words.

tens ones

I want to jump rope _____ times without missing.

tens ones



Comparing Two-Digit Numbers

Read the examples below. Then, write $<$, $>$, or $=$ in the circles to compare the two-digit numbers.

Examples:

$>$ means **greater than**. $<$ means **less than**. $=$ means **equal to**.

$$50 > 40$$

50 is greater than 40.

$$40 < 50$$

40 is less than 50.

$$40 = 40$$

40 is equal to 40.

$$32 \bigcirc 33$$

$$36 \bigcirc 87$$

$$44 \bigcirc 55$$

$$95 \bigcirc 84$$

$$54 \bigcirc 54$$

$$31 \bigcirc 40$$

$$16 \bigcirc 17$$

$$50 \bigcirc 50$$



Comparing Two-Digit Numbers

Write $<$, $>$, or $=$ in the circles to compare the two-digit numbers.

$98 \bigcirc 12$

$14 \bigcirc 14$

$63 \bigcirc 64$

$15 \bigcirc 20$

$45 \bigcirc 46$

$78 \bigcirc 13$

Write numbers in the correct spaces to compare the amounts. Then, answer the questions.

Keith has 48 dollars. Brady has 40 dollars.

$$\begin{array}{c} \underline{\quad\quad} \\ - - - - - > - - - - - \\ \underline{\quad\quad} \end{array}$$



Who has more money? _____

Kerry has 13 pairs of shoes. George has 18 pairs of shoes.



$$\begin{array}{c} \underline{\quad\quad} \\ - - - - - < - - - - - \\ \underline{\quad\quad} \end{array}$$

Who has more shoes? _____

Comparing Two-Digit Numbers

Cut out the numbers. Tape or glue them in the spaces to make comparisons that are true.

$\square < \square$

$\square < \square$

$\square > \square$

$\square > \square$

$\square < \square$

$\square > \square$

$\square < \square$

$\square > \square$

$\square > \square$

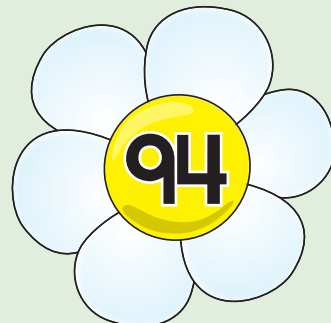
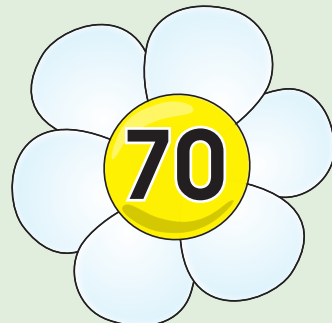
15	51	76	82	32	67
10	31	22	45	35	65
87	43	94	81	99	14



BLANK PAGE FOR CUTTING ACTIVITY

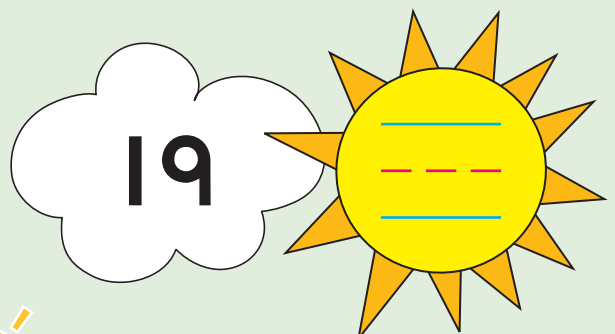
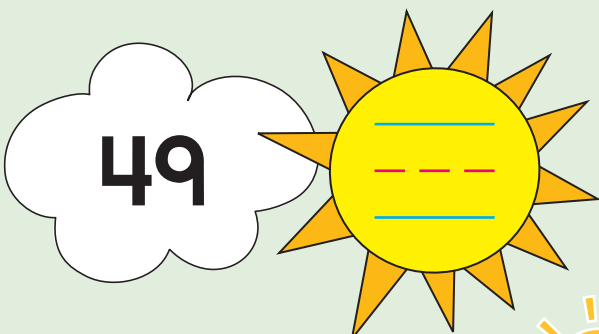
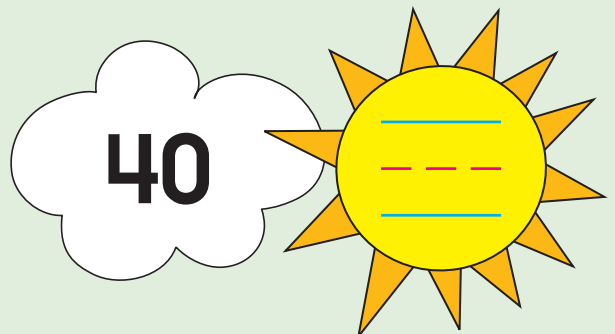
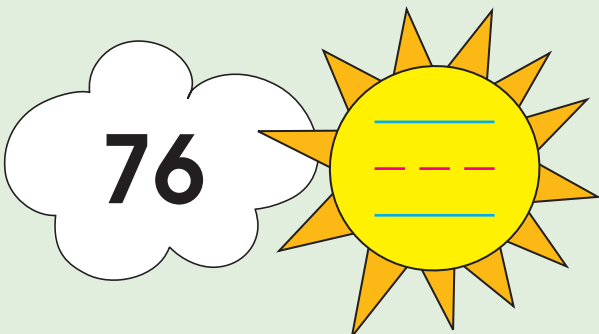
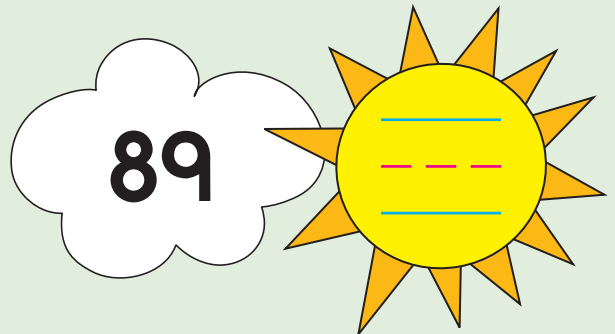
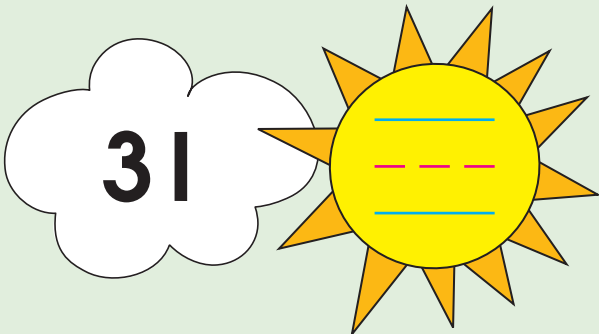
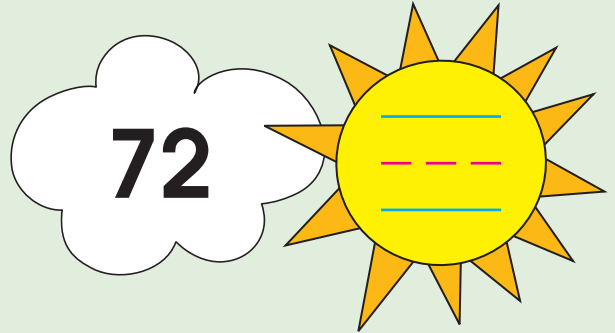
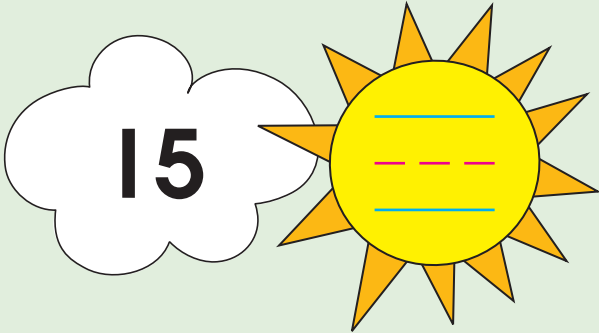
Add 10

Draw a line from each bee to the flower with a number that is 10 more.



Add 10

Add 10 to each number on a cloud. Write the sum on the sun.



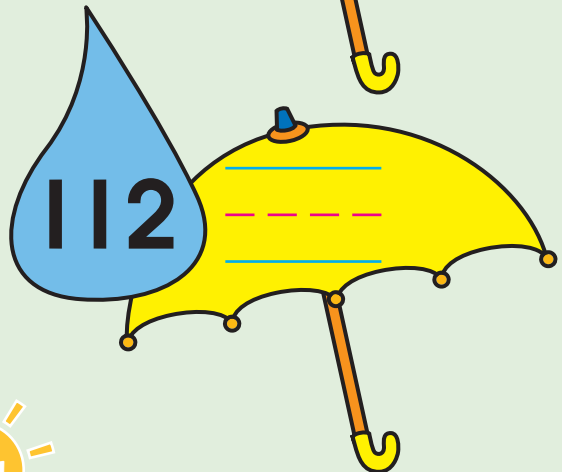
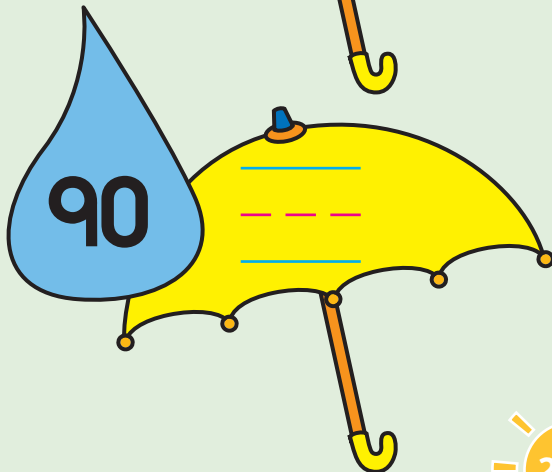
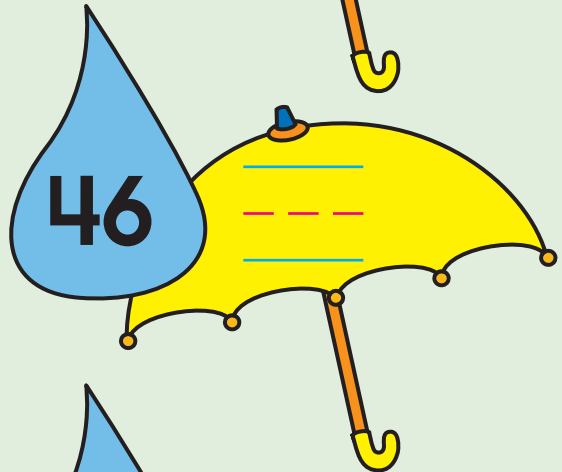
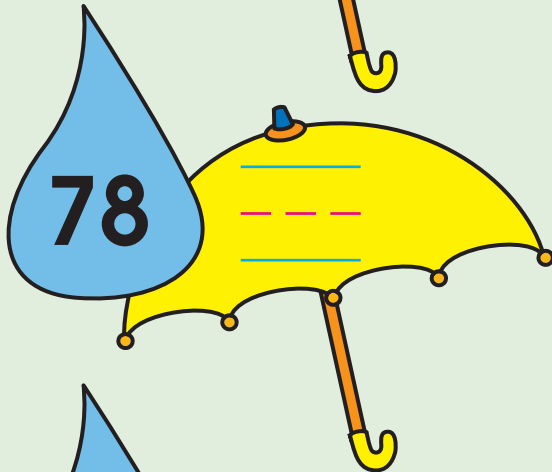
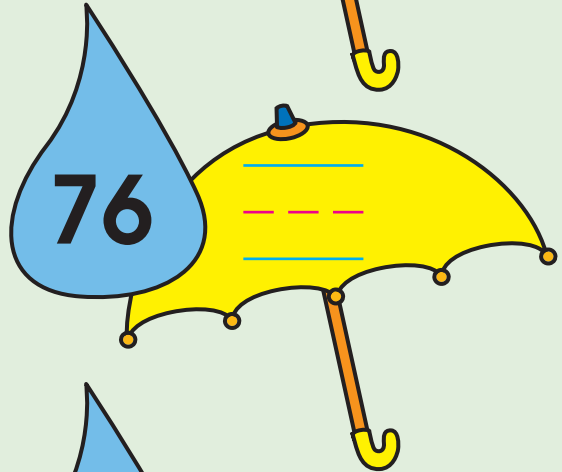
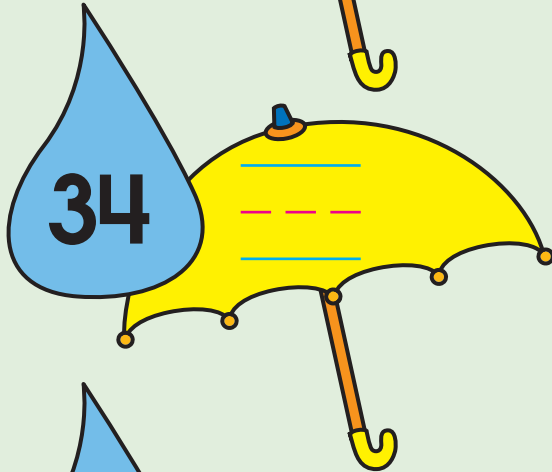
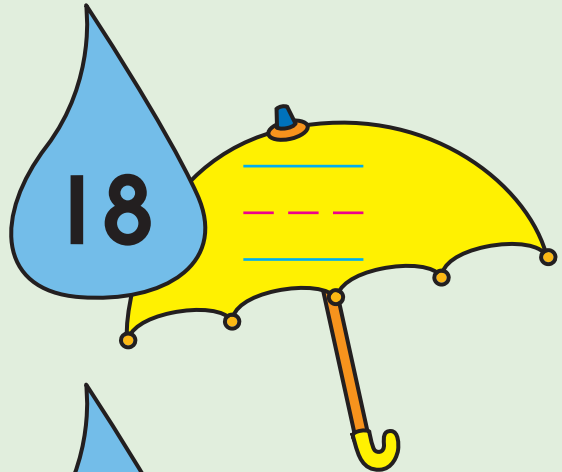
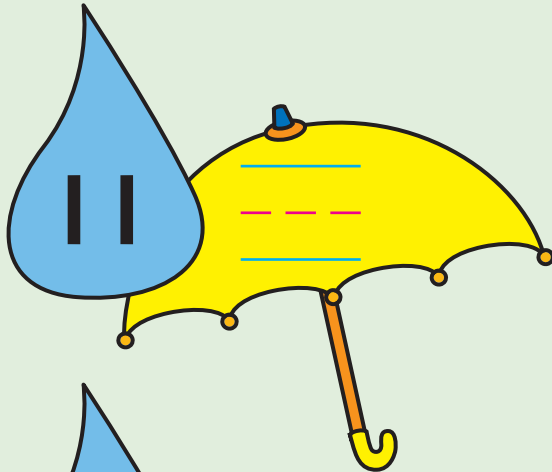
Subtract 10

Draw a line from each frog to the lily pad with a number that is 10 less.



Subtract 10

Subtract 10 from each number on a raindrop. Write the difference on the umbrella.



Add & Subtract 10

Write the numbers that are 10 more and 10 less than each number shown.

-10 +10

_____ _____
- - - - - - - - - -
_____ _____

25

-10 +10

_____ _____
- - - - - - - - - -
_____ _____

59

-10 +10

_____ _____
- - - - - - - - - -
_____ _____

74

-10 +10

_____ _____
- - - - - - - - - -
_____ _____




110








Add One Digit to Two Digits



First, add the numbers in the ones place. Then, add the numbers in the tens place. Follow the example to find the sums.



1. First, add the ones. There are **2** ones in **62**. There are **6** ones in **6**. The sum of the ones is **8**.



Tens	Ones	
6	2	
+	6	
	8	



2. Then, add the tens. There are **6** tens in **62**. There are **0** tens in **6**. The sum of the tens is **6**. The sum of **62 + 6** is **68**.

Tens	Ones	
	2	
+	6	
	8	

	2	2
	+	3

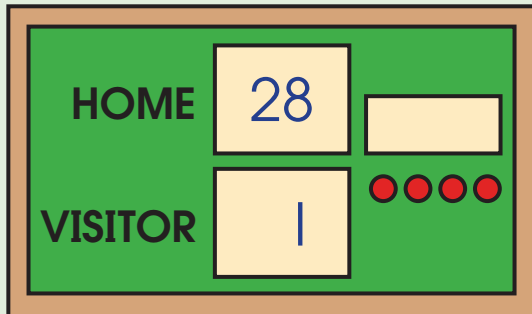
	3	5
	+	4

	4	2
	+	5

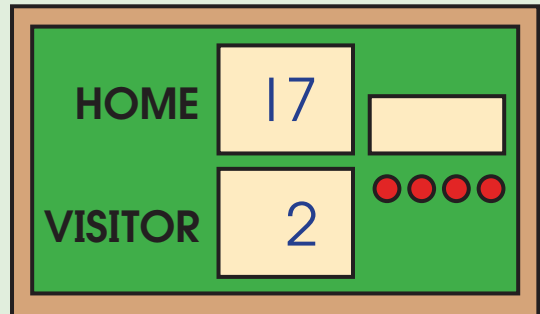
	5	6
	+	3

Add One Digit to Two Digits

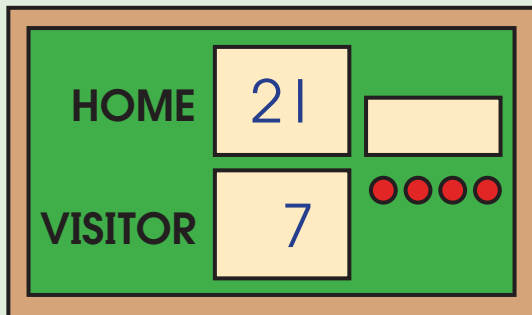
Add to find the total points scored in each game.



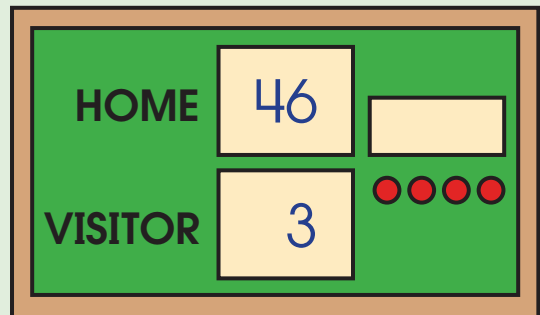
Total _____



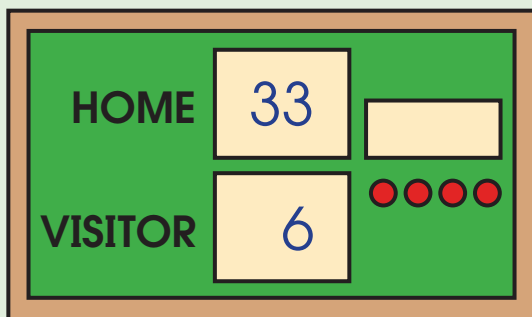
Total _____



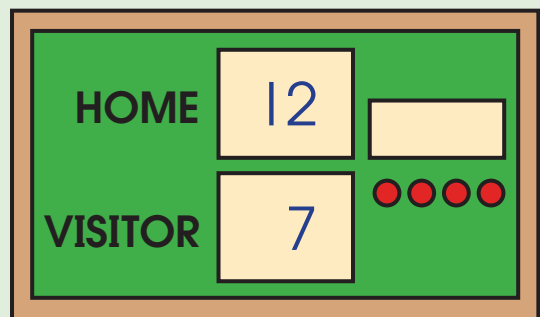
Total _____



Total _____



Total _____






Total _____



Regroup

Sometimes when you add, the sum of the ones is more than 9. When that happens, you need to regroup 10 ones as 1 ten. Follow the example.



1. First, add the ones. There are **6** ones in **56**. There are **5** ones in **5**. The sum of the ones is **11**.

	Tens	Ones	
	5	6	
+		5	
		11	



2. Next, regroup **11** as **1** ten and **1** one. Move **1** ten into the tens place.

	Tens	Ones	
	5	6	
	+	5	
		1	

3. Last, add the tens. There is **1** regrouped ten. There are **5** tens in **56**. There are **0** tens in **5**. The sum of the tens is **6**. The sum of **56 + 5** is **61**.


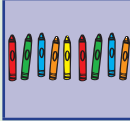
	Tens	Ones
	5	6
+		5
	6	1


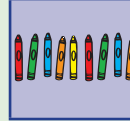
Find the sum.



	7	5
	+	8



Regroup



Add. As you solve each problem, regroup 10 ones as 1 ten.



	1	2
	+	9

	7	5
	+	9

	4	8
	+	6

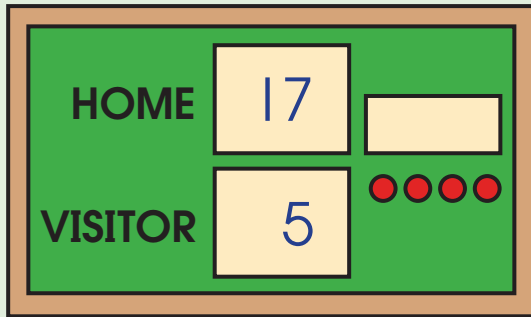
	1	3
	+	8

	8	9
	+	9

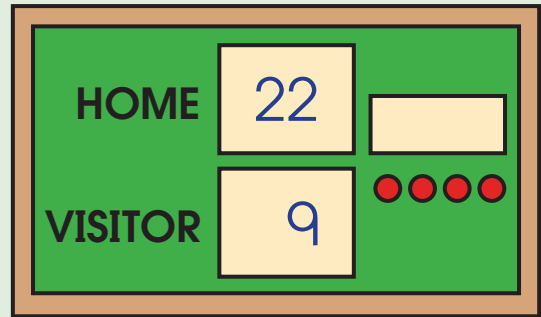
	5	5
	+	5

Regroup

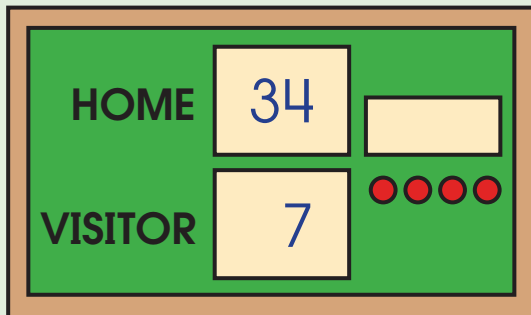
Add to find the total points scored in each game. As you solve each problem, regroup 10 ones as 1 ten.



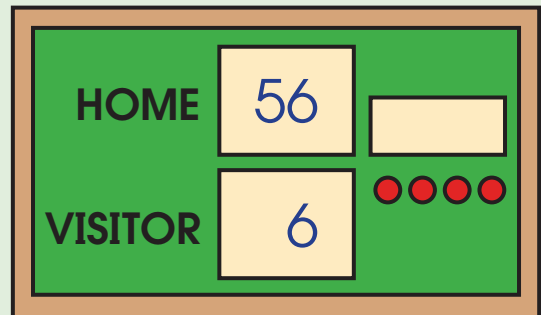
Total _____



Total _____



Total _____



Total _____

You **regroup** numbers in math problems. Did you know that regrouping can help you solve other problems, too? **Regroup** can mean "to stop, think, and get ready." When you make a mistake, do not blame yourself or give up. Instead, regroup!

Stop and think about what you can do differently before you try again.



Regroup

Write the addition problems in the boxes. Then, add. Regroup when needed.

$78 + 6$

$53 + 6$

$15 + 8$

$29 + 3$

$54 + 5$

$11 + 9$

$44 + 4$

$95 + 5$

$18 + 7$

Tens	Ones
+	

Tens	Ones
+	

Tens	Ones
+	

Tens	Ones
+	

Tens	Ones
+	

Tens	Ones
+	

Tens	Ones
+	

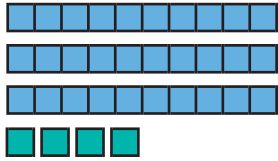
Tens	Ones
+	

Tens	Ones
+	

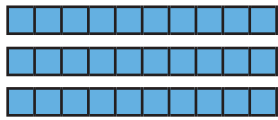


Add Multiples of 10

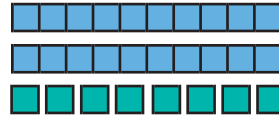
Add the ones. Then, add the tens.



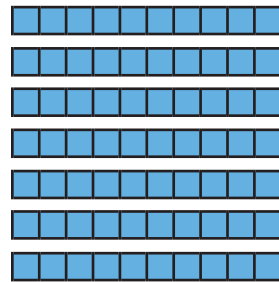
34



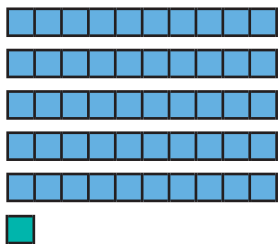
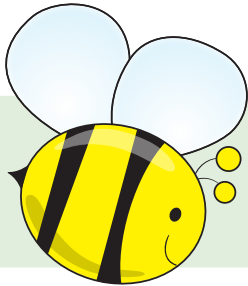
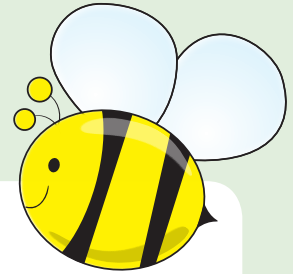
+30



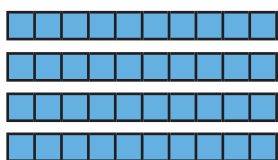
28



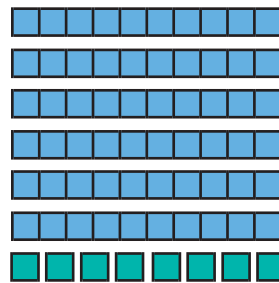
+70



51



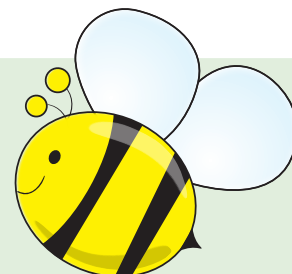
+40



69

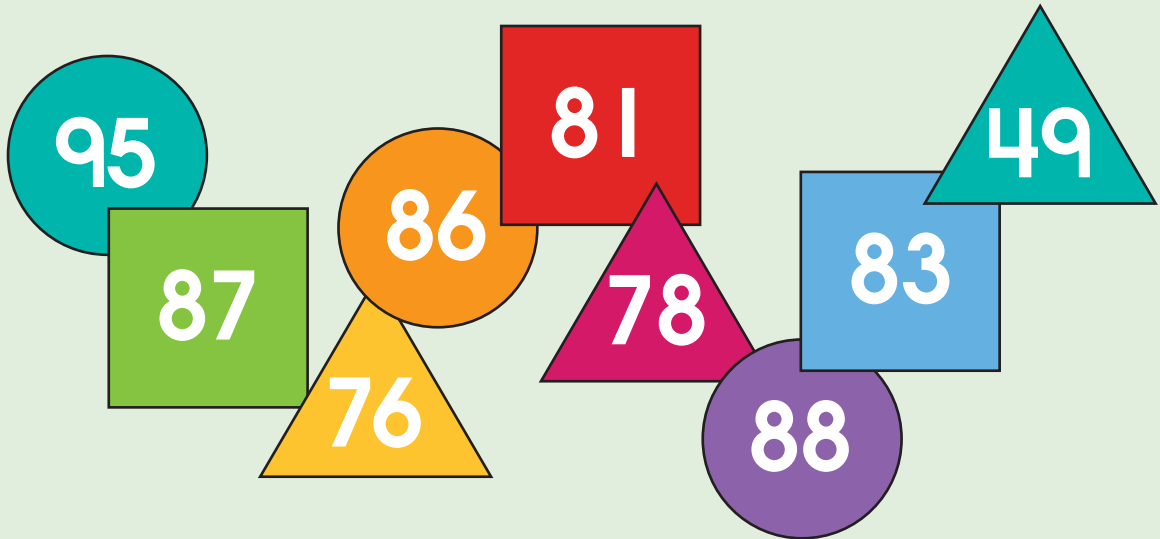


+20



Add Multiples of 10

Use the sums in the shapes to answer the problems below.



$$\begin{array}{r} 56 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ +50 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ +60 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ +50 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ +10 \\ \hline \end{array}$$

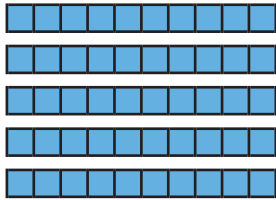
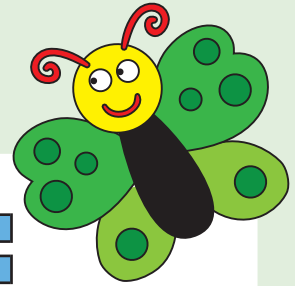
$$\begin{array}{r} 58 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +60 \\ \hline \end{array}$$

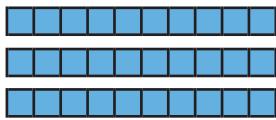


Subtract Multiples of 10

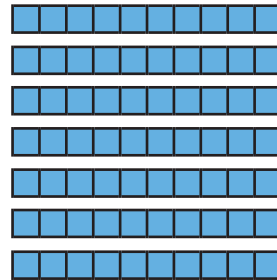
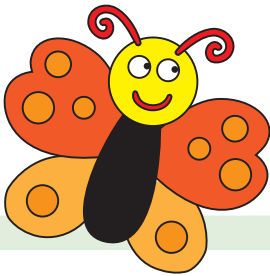
Subtract the ones. Then, subtract the tens.



50

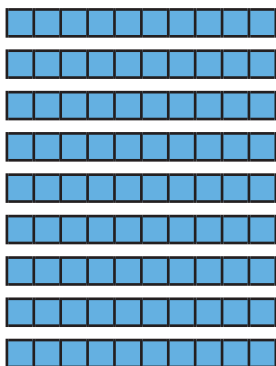
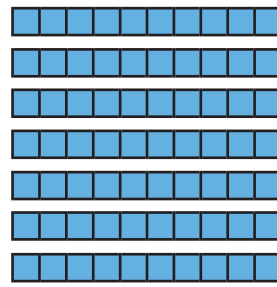


- 30



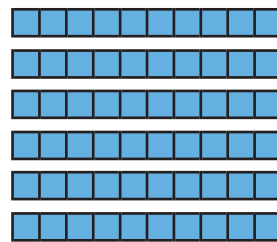
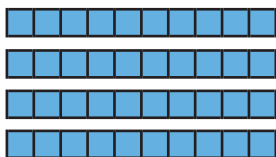
70

- 70



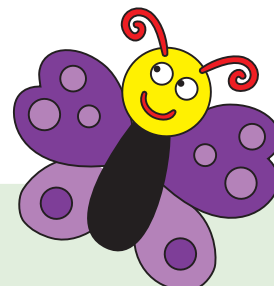
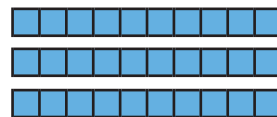
90

- 40



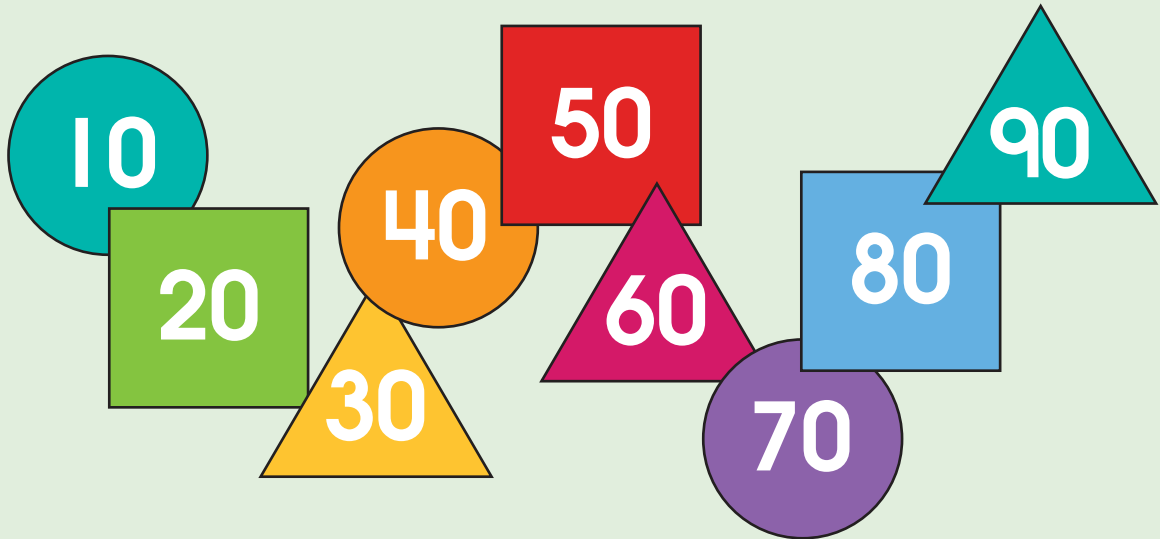
60

- 30



Subtract Multiples of 10

Use the differences in the shapes to answer the problems below.



$$\begin{array}{r} 70 \\ -50 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ -30 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ -30 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ -10 \\ \hline \end{array}$$



Compare Lengths

Look at the pencil. Draw a pencil that is longer. Draw a pencil that is shorter.



Look at the crayon. Draw a crayon that is longer. Draw a crayon that is shorter.



Order Lengths

In each group, write **1** beside the shortest object, write **2** beside the object that is the next longest, and write **3** beside the object that is the longest.

Three sets of handwriting lines (top blue, middle dashed pink, bottom blue) are shown next to three objects for comparison:

- A pink brush with a wooden handle.
- A yellow pencil with a pink eraser and a silver ferrule.
- A teal ballpoint pen with a silver clip and a silver tip.

Three sets of handwriting lines (top blue, middle dashed pink, bottom blue) are shown next to three objects for comparison:

- A green crayon.
- A pink brush with a wooden handle.
- A teal ballpoint pen with a silver clip and a silver tip.

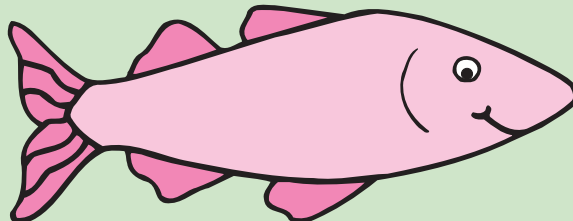
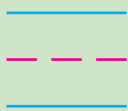
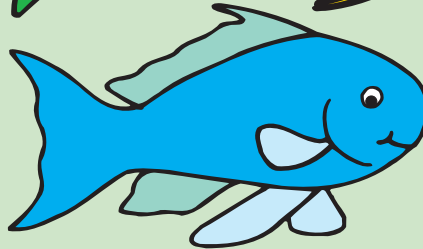
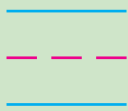
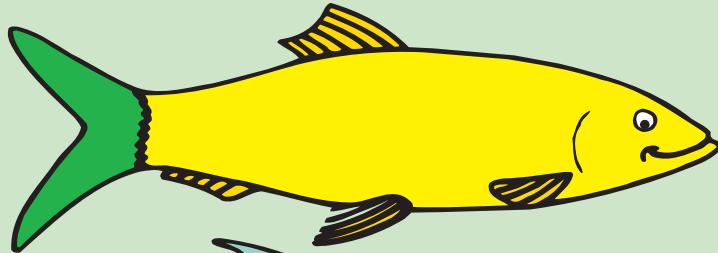
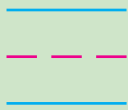
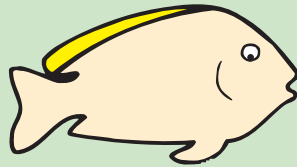
Read the steps for solving a problem in a group. Number them **1**, **2**, **3** to put them in **order**.



- _____ Choose a solution that everyone likes.
- _____ Stop! Take deep breaths and calm down.
- _____ Let everyone talk. Listen to others. Think of ways to solve the problem.

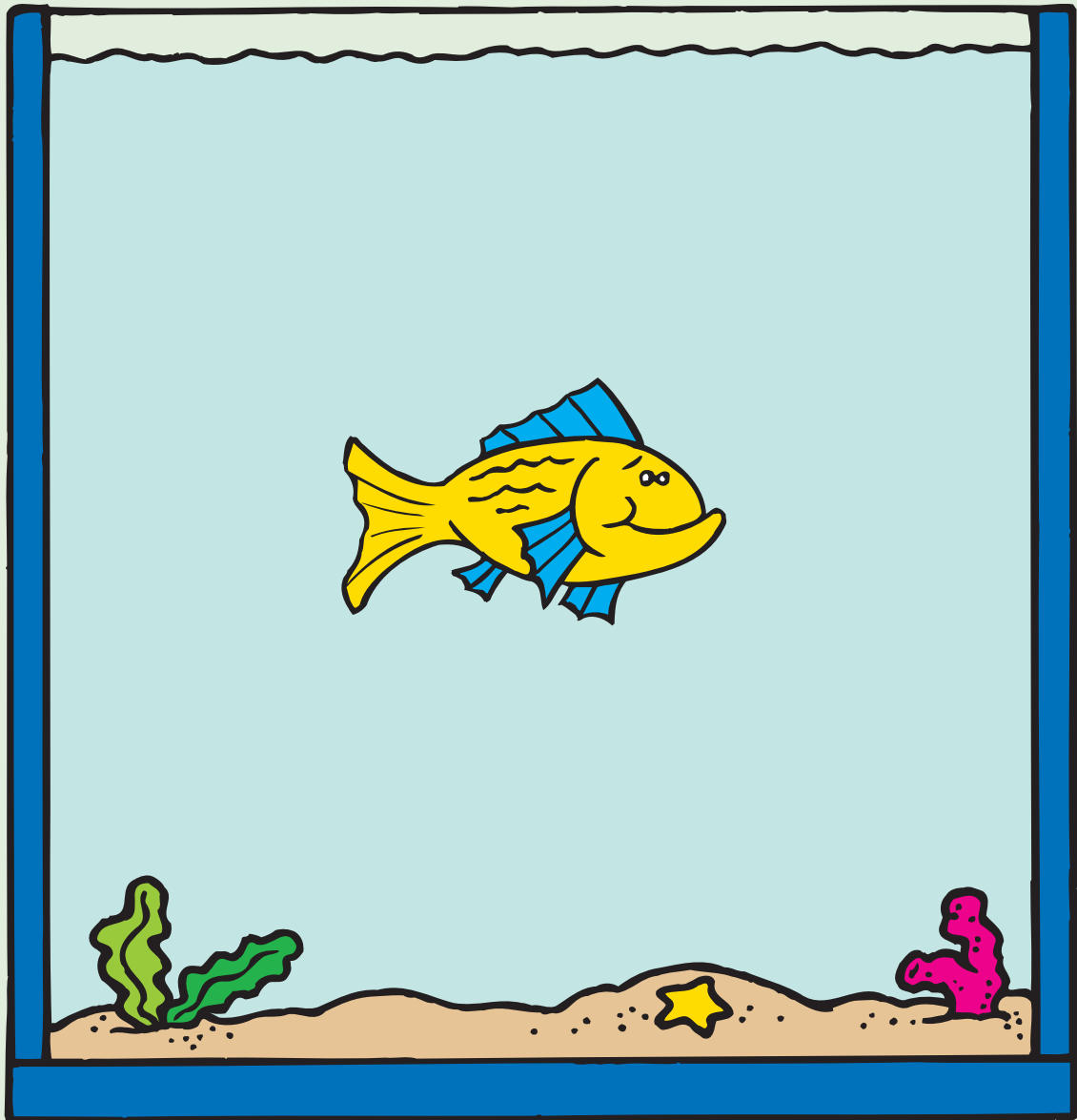
Order Lengths

In each group, write **1** beside the shortest fish, write **2** beside the fish that is the next longest, and write **3** beside the fish that is the longest.



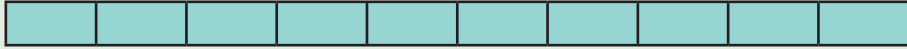
Compare Lengths

Look at the fish in the fish tank. Draw a fish in the tank that is shorter. Draw a fish in the tank that is longer.

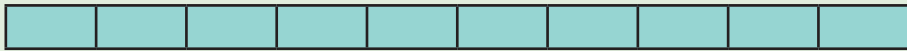
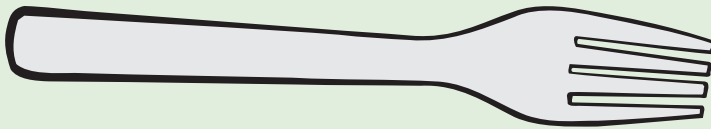


Measure Length

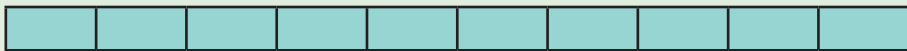
Measure the objects by counting the boxes (units).



The screwdriver is units long.



The fork is units long.



The pen is units long.

Measure Length

Cut out the ruler from the bottom of the page. Measure each pencil by lining up the ruler with the left edge of the pencil. Then, write the number of boxes (units) you count. Finally, circle the longest pencil.



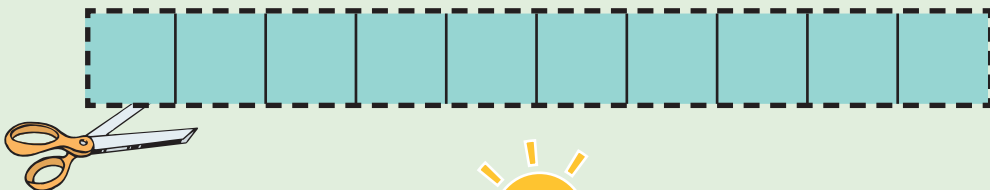
- - - -
_____ units long



- - - -
_____ units long



- - - -
_____ units long



BLANK PAGE FOR CUTTING ACTIVITY

Measure Length

Count the paper clips (units) to measure each drinking straw. Circle the shortest straw.



_____ units long



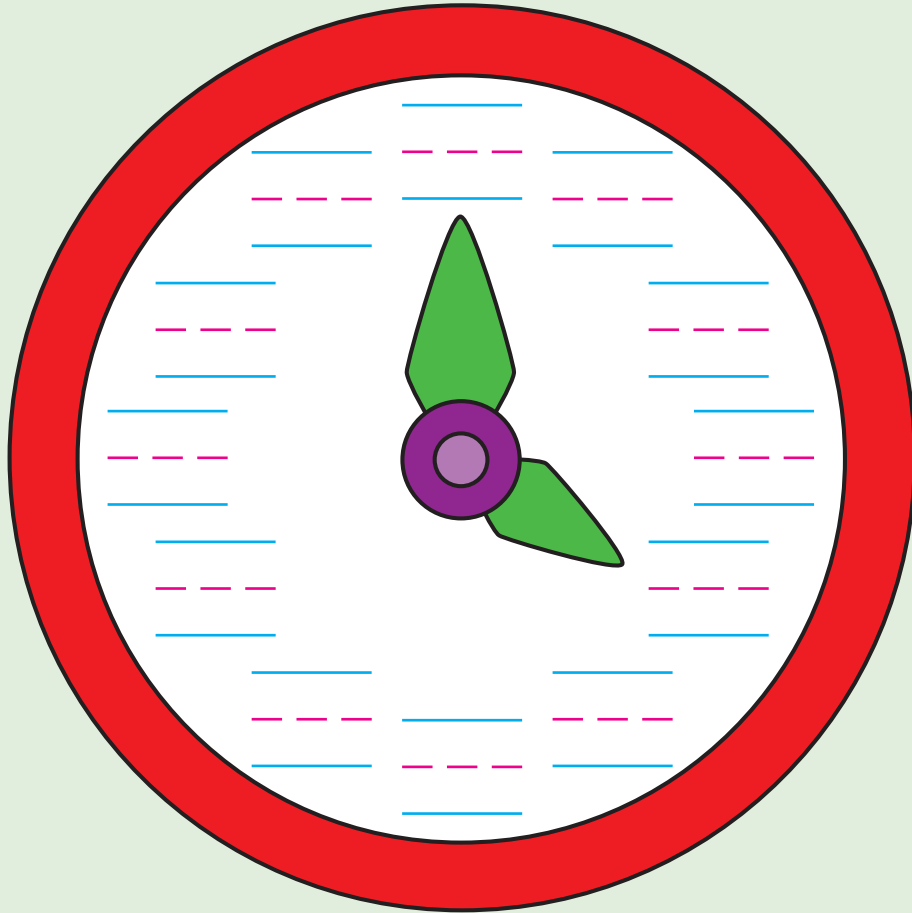
_____ units long



_____ units long

Tell Time

Write the missing numbers.



Do you take **time** each day to do the things you are responsible for? Check the sentences that are true. Then, complete the last sentence.



- I am responsible for doing my homework.
- I am responsible for putting away my toys.
- I am responsible for brushing my teeth.
- I am responsible for getting myself dressed.

I am responsible for _____.

Tell Time

On a clock face, the short hand tells the hour. When the long hand is on **12**, it is the beginning of the hour. Write the time shown on each clock. The first one is done for you.



3 o'clock



_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock



Tell Time

When the short hand is on **3** and the long hand is on **12**, it is three o'clock or 3:00. Write the time shown on each clock in two different ways. The first one is done for you.



eight o'clock
8 : 00



_____ o'clock
_____ : 00



_____ o'clock
_____ : 00



_____ o'clock
_____ : 00

Tell Time

Match the analog and digital clocks that show the same times.



Draw a picture to show what you do at each **time** of day.

8:00 in the morning

12:00 in the afternoon

7:00 at night

2:00 in the morning



Tell Time

On a clock face, the short hand tells the hour. The long hand tells how many minutes after the hour. When the long hand is on **6**, it shows **30** minutes after the hour, or a half-hour. Write the time shown on each clock. The first one is done for you.



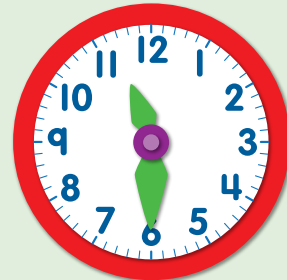
hour half-hour
 1 : 30



hour half-hour
 :



hour half-hour
 :



hour half-hour
 :



hour half-hour
 :



hour half-hour
 :

Tell Time

Write the time shown on each clock in two different ways. The first one is done for you.



half past eight
8 : 30



half past _____
_____ : _____



half past _____
_____ : _____



half past _____
_____ : _____

Tell Time

Match the analog and digital clocks that show the same times.



Tell Time

Match the analog and digital clocks that show the same times.



Tell Time

Draw hands on each clock to show the time.



2:30



9:00



7:00



4:30



3:00



1:30

Tell Time

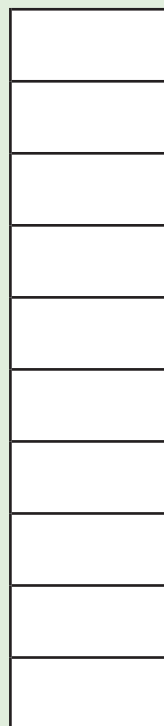
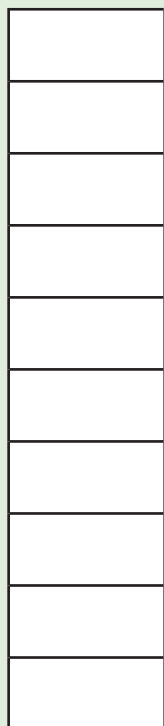
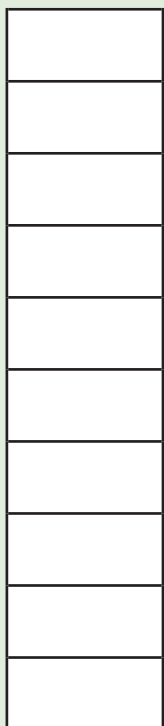
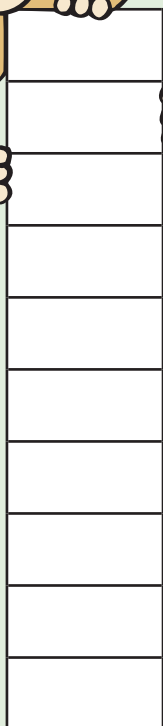
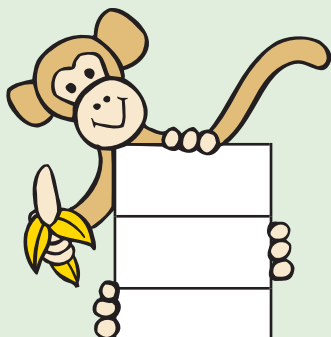
Draw hands on the clock faces to match the times shown on the digital clocks.



Kids need at least 60 minutes (1 hour) of physical activity each day. Have a fun fitness evening with your family. Watch the **time**. When the clock shows the hour or half past the hour, spend 10 minutes playing soccer, playing tag, or doing another physical activity together. If you do this six times, you will have spent a whole hour exercising!

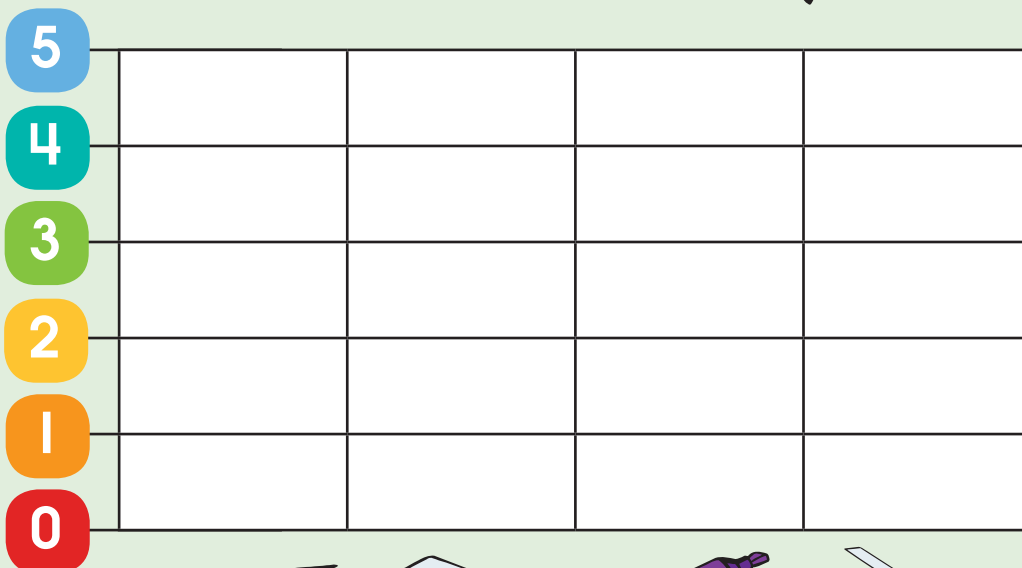
Bar Graphs

Count the banana peels in each column. Color the boxes to show how many bananas were eaten by the monkey.

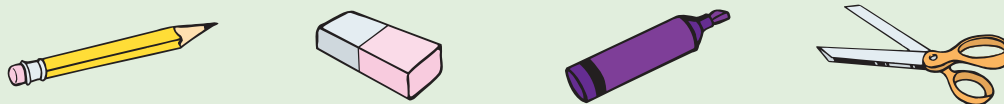


Bar Graphs

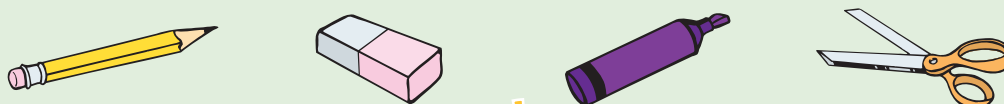
Kayla is counting how many school supplies she has left. Color the boxes to show how many of each item. Then, answer the questions.



Kayla has the most _____. Circle your answer.

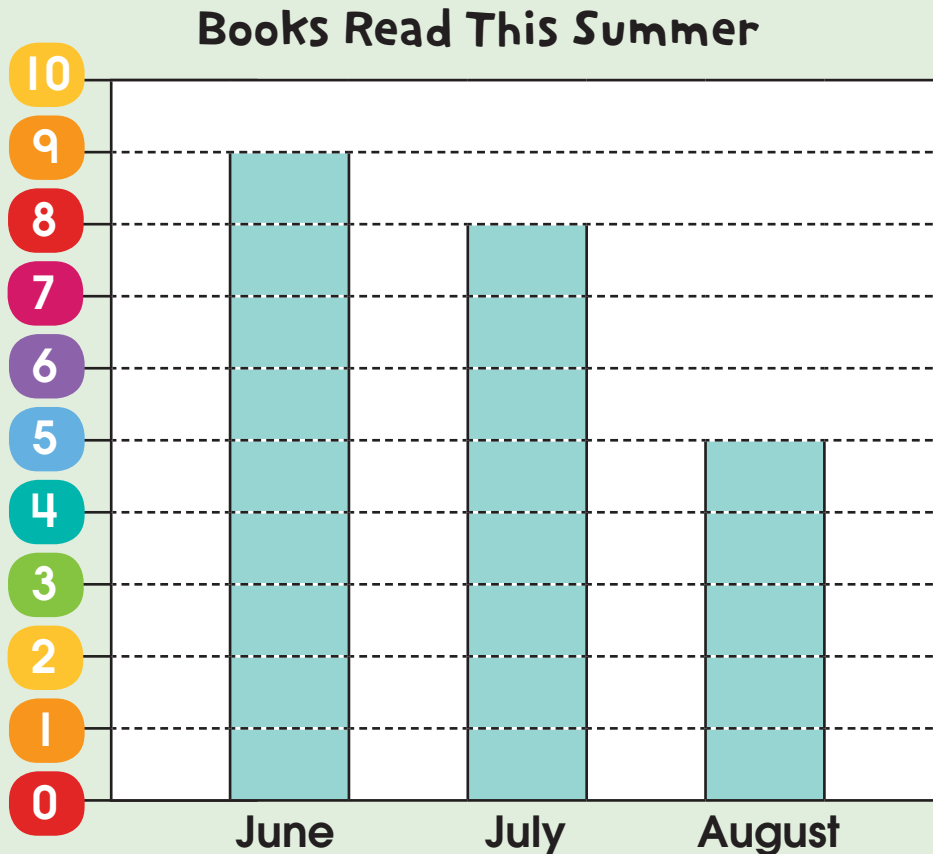


Kayla has the least _____. Circle your answer.



Bar Graphs

Kirsten made a bar graph to show how many books she read over the summer. Use the graph to answer the questions.



During which month did Kirsten read the most books? Circle your answer.

June

July

August

During which month did Kirsten read 8 books? Circle your answer.

June

July

August

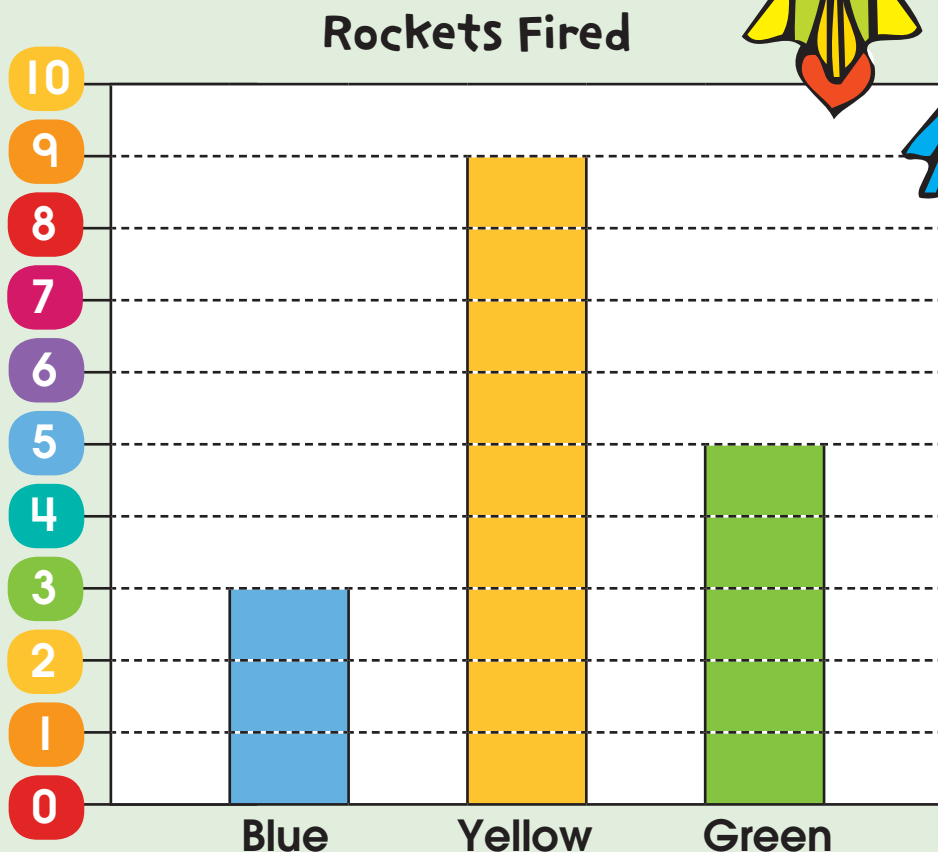
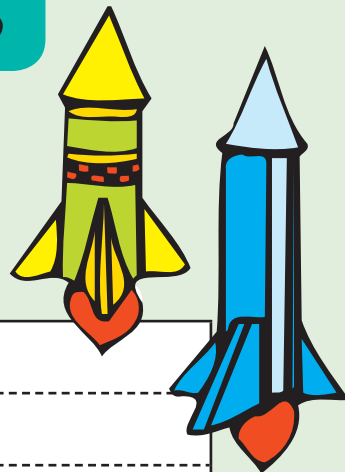
How many more books did Kirsten read in June than in August?

_____ books



Bar Graphs

Use the bar graph to answer the questions.



How many rockets did the Green Club fire? _____

How many rockets did the Yellow Club fire? _____

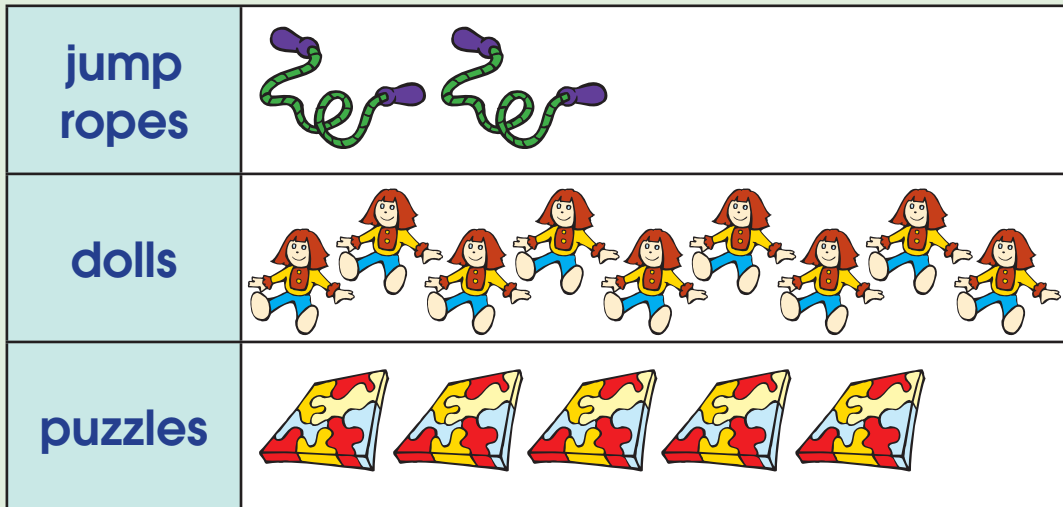
How many more rockets did the Yellow Club fire than the Blue Club? _____

How many rockets were fired in all? _____

Picture Graphs

Kailyn and Sydney counted their toys. They made a picture graph to show their data. Use the graph to answer the questions.

Kailyn and Sydney's Toys



Each picture equals one toy.

How many jump ropes
do Kailyn and Sydney have? _____

How many toys do they have altogether? _____

Do Kailyn and Sydney have more dolls or more puzzles?
Circle your answer.

dolls

puzzles

Do Kailyn and Sydney have more puzzles or more jump ropes?
Circle your answer.

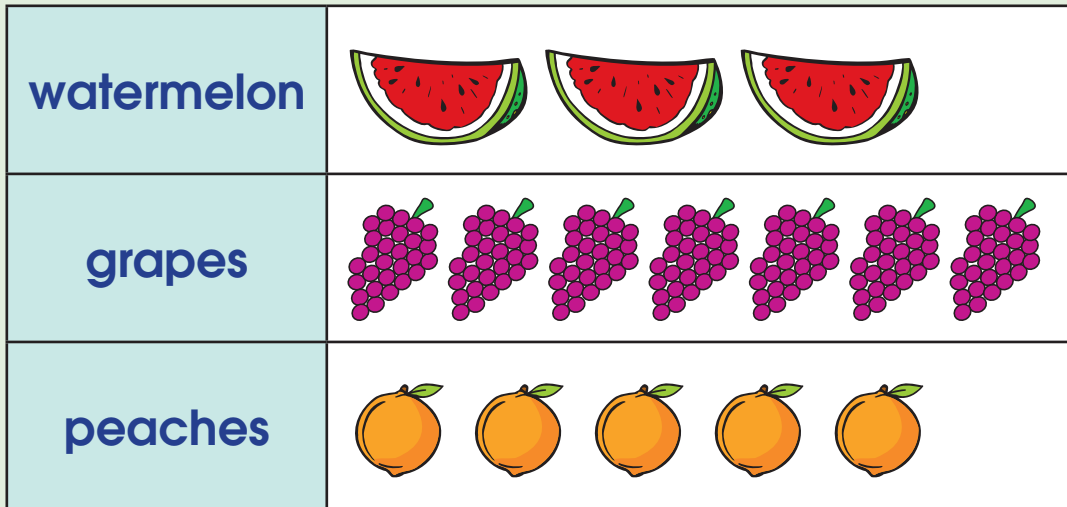
puzzles

jump ropes

Picture Graphs

Hayden asked his first grade classmates to vote for their favorite fruit. Each student chose one fruit. Use the picture graph to answer the questions.

Grade 1 Favorite Fruits



Each picture equals one student's vote.

How many classmates chose _____
watermelon as their favorite fruit? _____

How many classmates chose _____
grapes as their favorite fruit? _____

Which fruit was the favorite of Hayden's classmates?
Circle your answer.

watermelon

grapes

peaches

Which fruit was the least favorite of Hayden's
classmates? Circle your answer.

watermelon

grapes

peaches



Tally Charts

Use the examples to make tally marks in the chart as you read the story.




$$||| = 3$$

$$\cancel{||||} = 5$$

$$\cancel{||||} |||| = 9$$

Jake and his mom went to the store to buy food for a party. They bought 3 pizzas, 5 cartons of milk, and 12 cupcakes.

Food for Jake's Party

Read each message that will help you grow and reach your goals. Make a **tally mark** each time you tell yourself the message.

Try Again!

Mistakes Are OK!


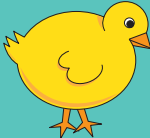

I Am Learning!



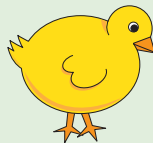
Tally Charts

Write the total number of tally marks in each row. Then, use the chart to answer the questions.

On Mr. Johnson's Farm

Animal	Tally	Total
	 	_____ - - - _____
	 	_____ - - - _____
	 	_____ - - - _____

Which animal does Mr. Johnson have the most of?
Circle your answer.



How many rabbits does Mr. Johnson have? _____

How many more chicks than sheep does Mr. Johnson have? _____

Flat Shapes

Write the name of each flat (two-dimensional) shape.

rectangle

rhombus

oval

circle

trapezoid

triangle

hexagon

square



Handwriting practice lines consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.



Handwriting practice lines consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.



Handwriting practice lines consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.



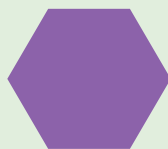
Handwriting practice lines consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.



Handwriting practice lines consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.



Handwriting practice lines consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.



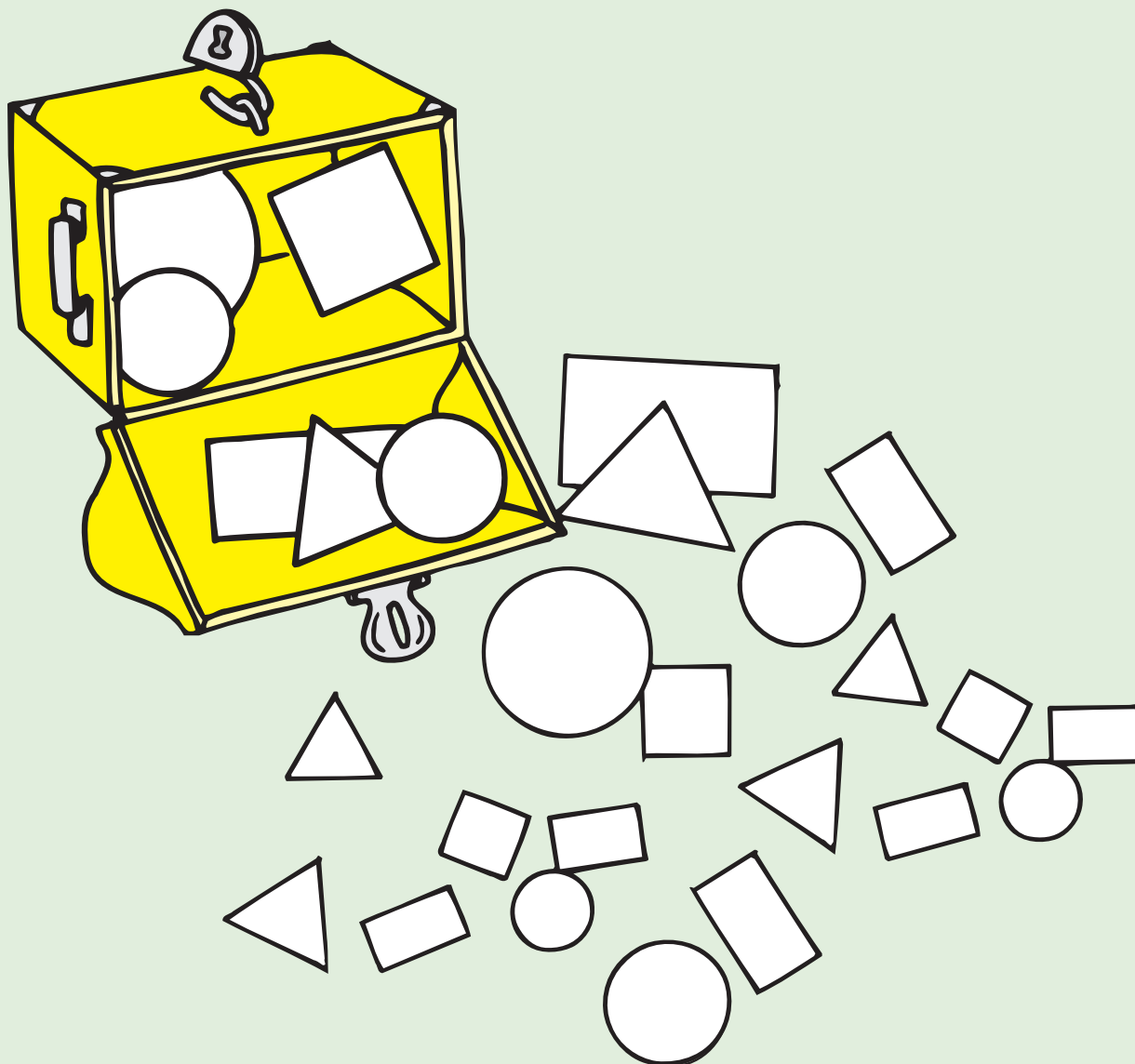
Handwriting practice lines consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.



Handwriting practice lines consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.

Flat Shapes

Use the code to color the shapes.



Solid Shapes

Write the name of each solid (three-dimensional) shape.

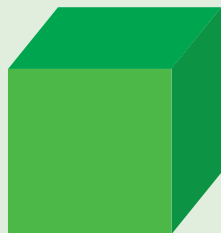
cone

rectangular prism

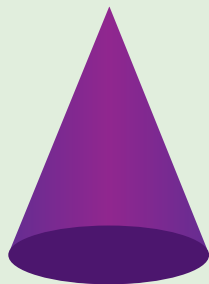
cylinder

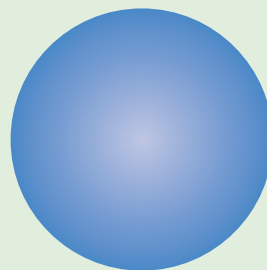
cube

sphere





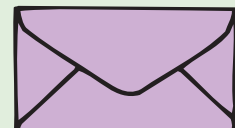
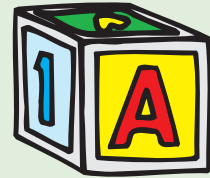






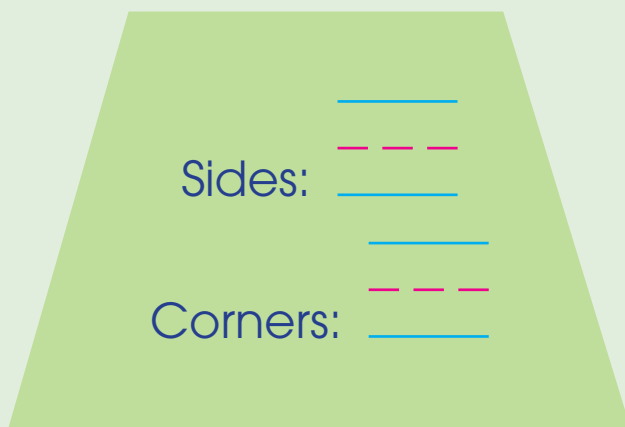
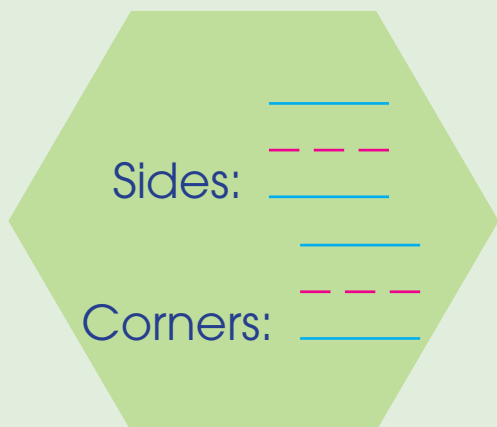
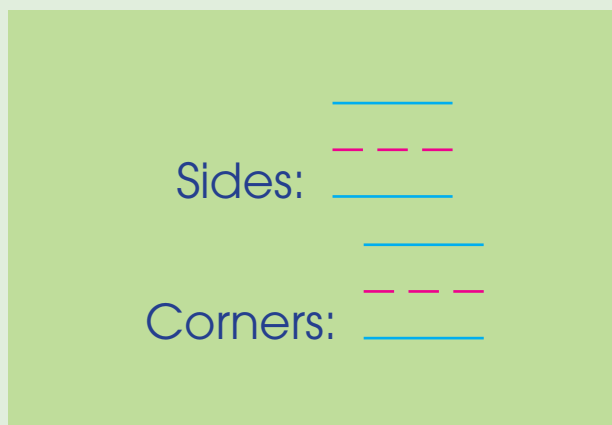
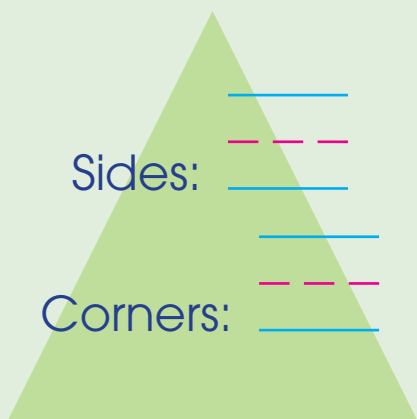
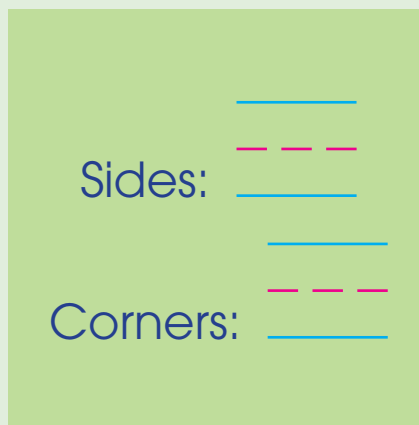
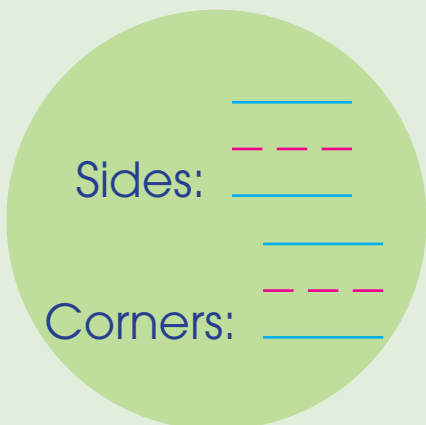
Flat & Solid Shapes

Draw a line from each shape to an object that has the same shape.



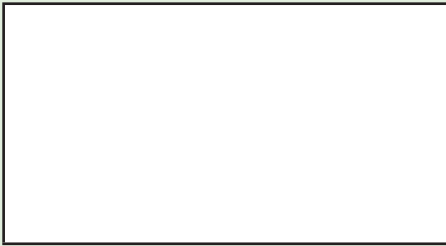
Describe Shapes

Write the number of sides and corners for each flat shape.



Describe Shapes

Solid (three-dimensional) shapes are made up of flat surfaces called faces. Cut out the solid shapes. Tape or glue each one above its description.



I have 2 faces shaped like circles.



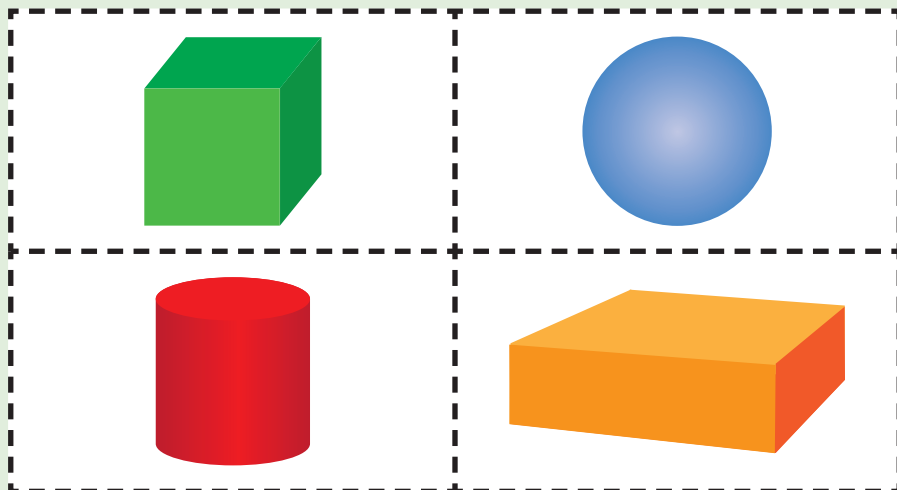
I have 0 faces.



I have 6 faces shaped like squares.



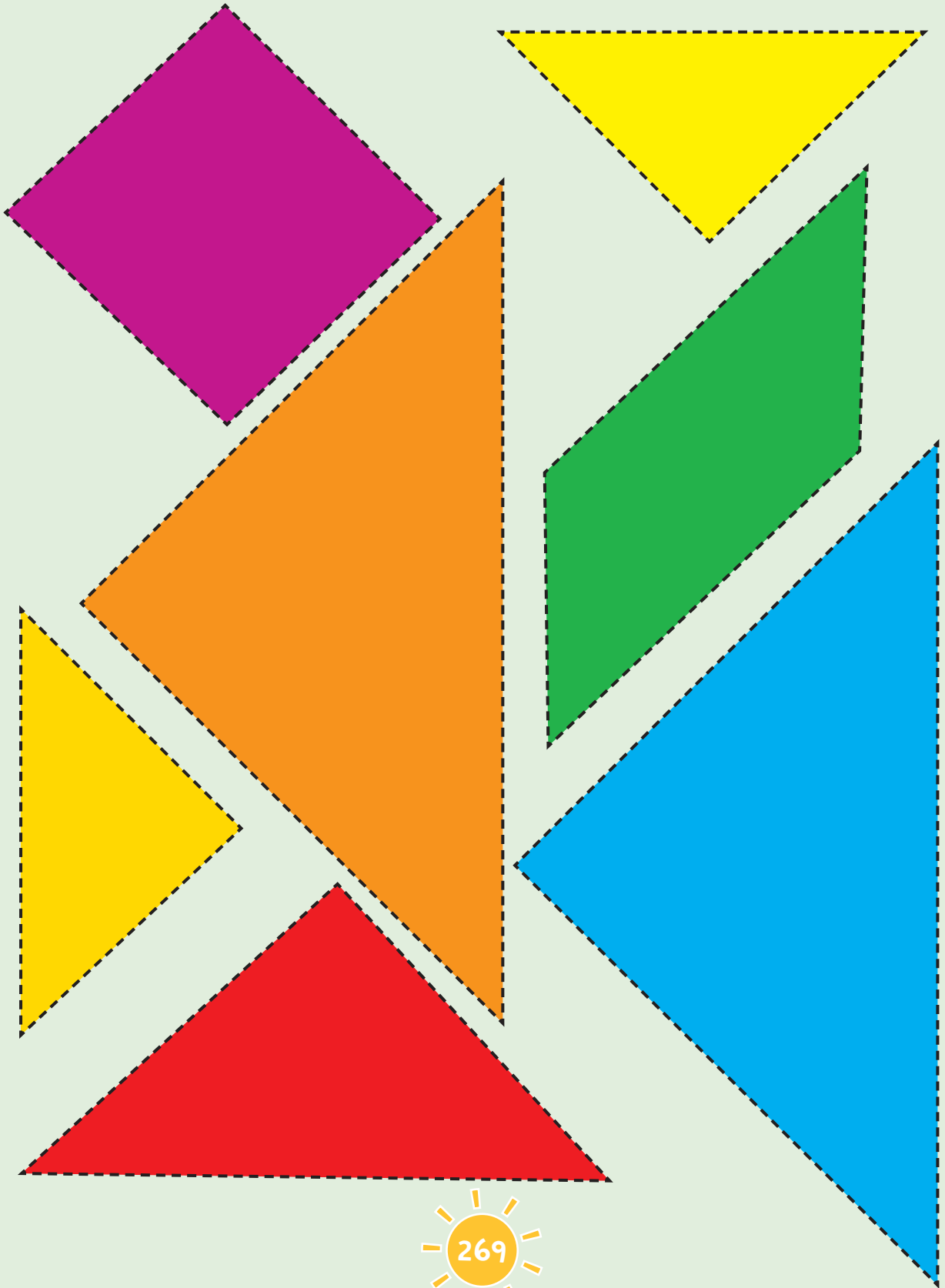
I have 6 faces shaped like rectangles.



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Make Shapes

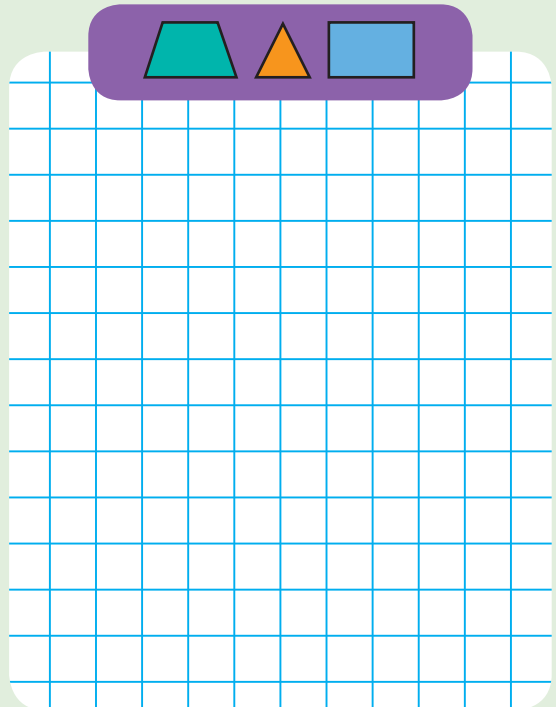
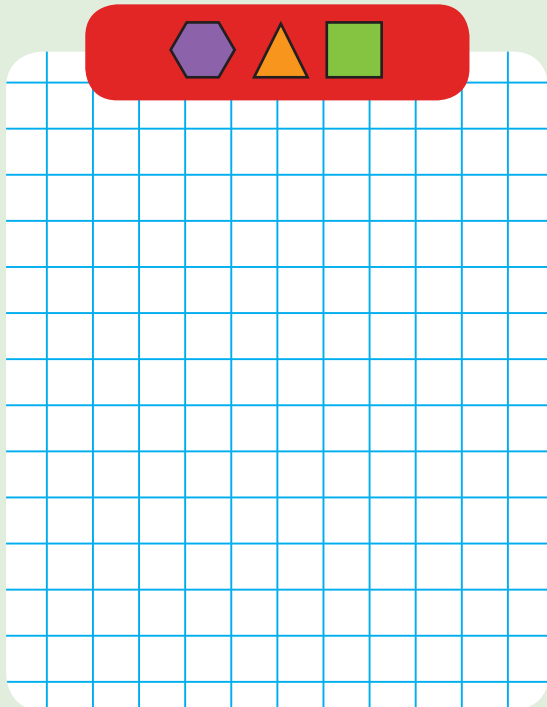
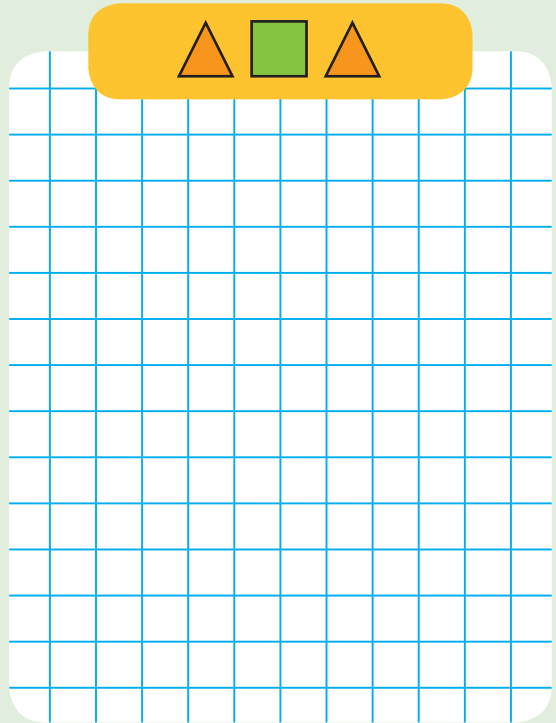
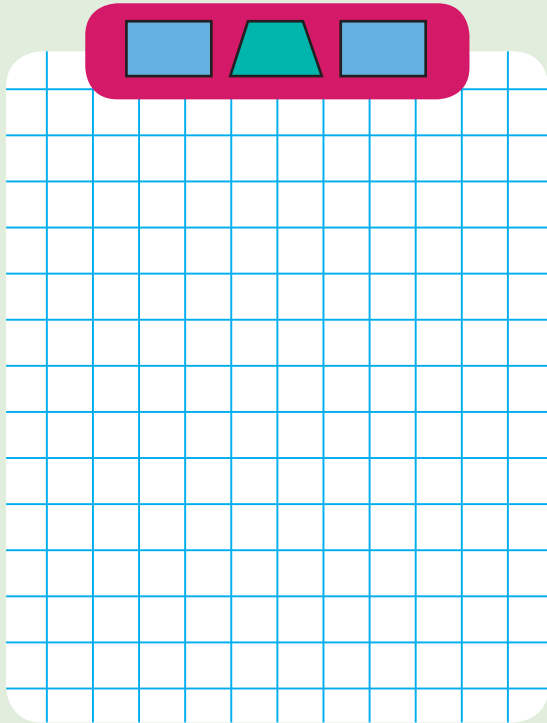
Cut out the shapes and mix up the pieces. Use all the pieces to create one large square on a tabletop.



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Make Shapes

In each box, use all the shapes shown to draw a new shape.



Equal Shares

Draw one or more lines to divide each shape into equal parts.

Divide each shape into two equal parts, or halves.



Divide each shape into two equal parts, or halves, in a different way.



Divide each shape into four equal parts, or fourths.

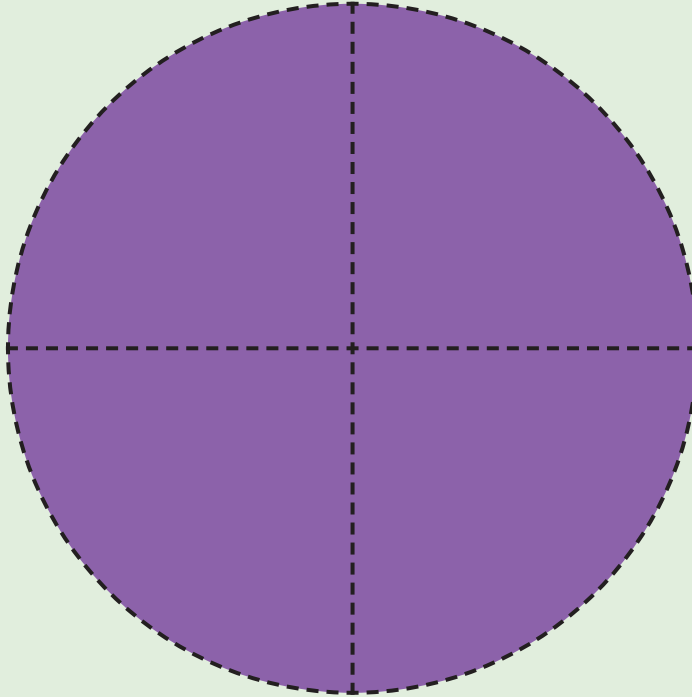


Divide each shape into four equal parts, or fourths, in a different way.



Equal Shares

Cut out the shapes. Then, cut them into the equal parts shown. Put the pieces together on a tabletop. How many halves equal one whole shape? How many fourths equal one whole shape? How many fourths equal one-half shape?

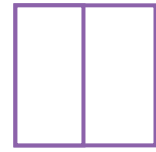
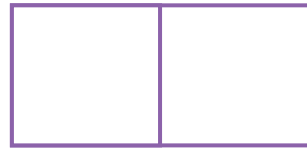
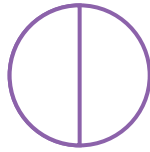


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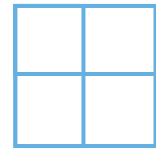
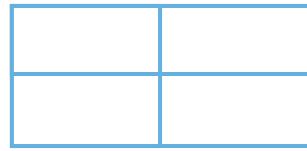
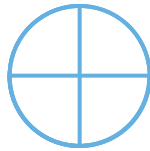
Equal Shares

Follow the directions to color equal parts of each shape.

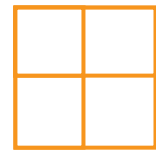
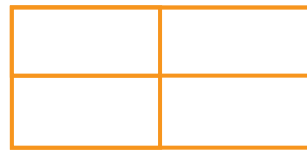
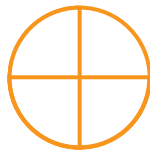
Color one-half.



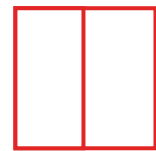
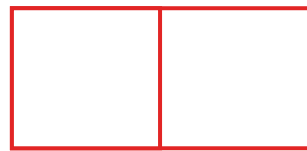
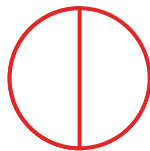
Color one-fourth, or one quarter.



Color two-fourths, or two quarters.



Color two halves, or one whole.



Answer key

Write Aa, Bb, Cc

Trace and write.

A A A A A A A A

a a a a a a a a

B B B B B B B B

b b b b b b b b

C C C C C C C C

c c c c c c c c

6

Write Dd, Ee

Trace and write.

D D D D D D D D

d d d d d d d d

E E E E E E E E

e e e e e e e e

When you have a growth mindset, you know that if you try and work hard, you learn and improve. Check sentences that show a growth mindset. In each one, find a word that begins with d.

I will never learn this.

This is difficult, but I will get better at it.

She is talented at this, but I am not.

I made a mistake, so I will do it again.

7

Write Ff, Gg, Hh

Trace and write.

F F F F F F F F

f f f f f f f f

G G G G G G G G

g g g g g g g g

H H H H H H H H

h h h h h h h h

8

Write Ii, Jj

Trace and write.

I I I I I I I I

i i i i i i i i

J J J J J J J J

j j j j j j j j

Write I to begin each sentence. Then, finish the sentence to tell about you!

I am _____ years old.

I like to _____

Answers will vary.

9

Write Kk, Ll, Mm

Trace and write.

K K K K K K K K

k k k k k k k k

L L L L L L L L

l l l l l l l l

M M M M M M M M

m m m m m m m m

10

Write Nn, Oo

Trace and write.

N N N N N N N N

n n n n n n n n

O O O O O O O O

o o o o o o o o

NO!

NO! spells NO! If you see someone being bullied, look the bully in the eye and say, "No!" Try to get the person to a safe place. Kids who bully use their power to control or harm others. You can use your powers to help others! Take all bullying seriously. If you see it happen, tell a trusted adult.

11

Answer key

Write Pp, Qq, Rr

Trace and write.

P P P P P P P P

p p p p p p p p

Q Q Q Q Q Q Q Q

q q q q q q q q

R R R R R R R R

r r r r r r r r

12

Write Ss, Tt

Trace and write.

S S S S S S S S

s s s s s s s s

T T T T T T T T

t t t t t t t t

Write s or t in each car safety rule.

Wear a seatbelt during every Trip.

Buckle up right away.

Never Share a seatbelt.

13

Write Uu, Vv, Ww

Trace and write.

U U U U U U U U

u u u u u u u u

V V V V V V V V

v v v v v v v v

W W W W W W W W

w w w w w w w w

14

Write Xx, Yy, Zz

Trace and write.

X X X X X X X X

x x x x x x x x

Y Y Y Y Y Y Y Y

y y y y y y y y

Z Z Z Z Z Z Z Z

z z z z z z z z

15

Uppercase & Lowercase Letters

Write the missing letter in each pair.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww

Xx Yy Zz

16

Write Your Name

Circle the letters in your first and last names.

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

Write your first and last names.

Answers will vary.

When you introduce yourself, tell your full name. Stand up straight, look the person in the eye, and give a firm handshake. Imagine you are meeting one of your heroes. Complete the introduction.

Hi, I am Answers will vary:
your name

It is nice to meet you, _____
your hero's name

17

Answer key

Beginning Sounds b, c, d, f





Say the name of each picture. Circle the letter that makes its beginning consonant sound.

 b d	 c d	 b f
 d f	 b f	 b d
 c f	 b d	 d f

18

Beginning Sounds b, c, d, f





Say the name of each picture. Draw a line to the letter that makes its beginning consonant sound.

	b
	c
	d
	f

19

Beginning Sounds g, h, j




Say the name of each picture. Trace the letter that makes its beginning consonant sound.

	g h j
	g h j
	g h j
	g h j

20

Beginning Sounds g, h, j

Say the name of each picture. Draw a line to the letter that makes its beginning consonant sound.










	g
	h
	j

Goal begins with the **g** sound. Choose a goal, like reading a chapter book, catching a ball, or learning a new game. With an adult, find and print out 10 pictures that show your goal. Then, practice 10 times. Each time, tape one picture on the bathroom mirror. On day 10, celebrate how far you have come. Look in the mirror and smile!

21

Beginning Sounds k, l, m, n




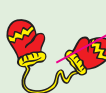
Say the name of each picture. Circle the letter that makes its beginning consonant sound.

 k l	 m n	 k m
 m n	 k n	 l m
 l n	 l m	 k l

22

Beginning Sounds k, l, m, n

Say the name of each picture. Draw a line to the letter that makes its beginning consonant sound.



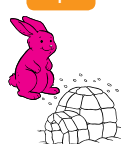

	k
	l
	m
	n

23

Answer key

Beginning Sounds p, q, r, s





Say the name of each picture. Color the picture whose name begins with the consonant shown.

p 	q 
r 	s 

24

Beginning Sounds p, q, r, s





Say the name of each picture. Draw a line to the letter that makes its beginning consonant sound.

	p
	q
	r
	s

25

Beginning Sounds t, v, w



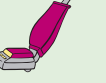
Say the name of each picture. Trace the letter that makes its beginning consonant sound.

	t
	v
	w
	t

26

Beginning Sounds t, v, w

Say the name of each picture. Draw a line to the letter that makes its beginning consonant sound.

	t
	v
	w

Wash begins with the **w** sound. Wash your hands often to stay healthy. Read the names of things at school that are likely to have germs on them. Circle the ones you have touched recently.

Answers will vary.

- doorknob
- computer keyboard
- handrail
- playground equipment
- water fountain

27

Beginning Sounds y, z





Say the name of each picture. Circle the letter that makes its beginning consonant sound.

x y 	y z 
y z 	y z 
x y 	x z 

28

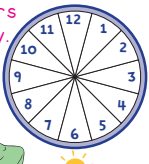
Beginning Sounds y, z

Say the name of each picture. Draw a line to the letter that makes its beginning consonant sound.

y 	z 
	

Yawn begins with the **y** sound. If you yawn a lot, you might not be getting enough sleep! First graders need about 10 hours of sleep each night. Color one section of the clock for each hour you slept last night. Begin at the hour you went to bed and end at the hour when you woke up. Count the sections you colored. Did you get enough sleep?

Answers will vary.












29

Answer key

Ending Sounds b, d, f

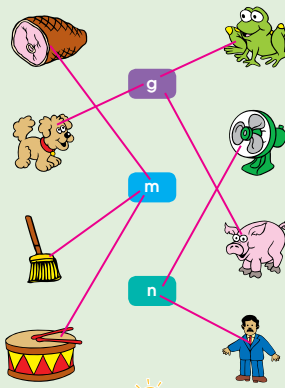
Say the name of each picture. Write the letter that makes its ending consonant sound.

 b	 d	 f
 f	 d	 d
 b	 d	 b

30

Ending Sounds g, m, n










Say the name of each picture. Draw a line to the letter that makes its ending consonant sound.



31

Ending Sounds k, l, p

In each row, color the pictures that end with the sound of the consonant letter shown.

k			
l			
p			

Help ends with the p sound. It is OK to ask for help. Help from others lets us learn and grow. Draw pictures that show a time you asked for help and what happened after you asked.

I asked for help. This is what happened.

Drawings will vary.

32

Ending Sounds r, s, t, x







Say the name of each picture. Circle the letter that makes its ending consonant sound.

r s t x	r s t x	r s t x
		
r s t x	r s t x	r s t x
		
r s t x	r s t x	r s t x
		

33

Beginning & Ending Sounds



Say the name of each picture. Draw a triangle around the letter that makes the beginning consonant sound. Draw a square around the letter that makes the ending consonant sound.

l g b	m n s
	
v n l	b p t
	
d l s	p r z
	

34

Beginning & Ending Sounds

Say the name of each picture. Write the letters that make its beginning and ending consonant sounds.

 b a g	 p o t
 s i x	 j a r
 g o a t	 b i r d

35

Answer key

Consonant Blends

A consonant blend is two or more consonant letters whose sounds blend together in a word. Say the name of each picture. Circle the consonant blend you hear.

 bl fl	 fl gl	 fl pl
 cl gl	 cl pl	 fl sl
 gl cl	 fl cl	 cl gl

36

Consonant Blends

Answer each riddle by writing a word with a consonant blend.

sleep clap clock blow glass

I have two hands on my face. What am I?
 _____ **clock** _____

I can be empty or full. What am I?
 _____ **glass** _____

I am the opposite of **wake**. What am I?
 _____ **sleep** _____

I am what you do with a whistle or bubble gum. What am I?
 _____ **blow** _____

I am what people do after a good show. What am I?
 _____ **clap** _____

37

Consonant Blends

Write a consonant blend to complete each word.

 tr ain	 fr og
 dr um	 pr esent
 cr ab	 br ush

38

Consonant Blends

Say the name of each picture. Circle the consonant blend you hear.

 br tr	 cr gr	 gr tr
--	---	--







Tradition begins with a **consonant blend**. A family tradition is something your family does each year, especially around holidays. Complete the sentence and draw a picture to tell about one of your family's traditions.

Our family tradition is _____
 _____ **Answers will vary** _____

39

Consonant Blends

Say the name of each picture. Draw a line to the consonant blend you hear.

	sk
	sw
	sm
	sn
	sp
	st

40

Consonant Blends

Write a consonant blend to complete each word.



 sk unk	 sn ow
 sl ed	 sl ide
 sk ate	 sn ake

41



Answer key

Consonant Blends



Write a consonant blend to complete each word.

she ff be ff

ra ff mi lk








ma sk qui ff

42

Consonant Blends

Say the name of each picture. Draw a line to the consonant blend you hear at the end of the word.









ff sf ff nt

43

Consonant Digraphs

A consonant digraph is two or more consonant letters that come together to make one sound in a word. The word at the top of each column has a consonant digraph. Circle pictures in the column whose names have the same consonant digraph.



sh shoe	ch chin	th thumb
------------	------------	-------------




44

Consonant Digraphs



Write a consonant digraph to complete each word.

sheeep whale

chair thorn


ship chicken

45


Consonant Digraphs

Underline a consonant digraph in each word in the box. Then, write a word to name each picture.


bench whale shoe wheel brush chair




shoe




wheel




chair



whale



bench



brush

46

Consonant Digraphs

Underline a consonant digraph in each word in the box. Then, write a word to name each picture.

watch shell peach thimble teeth match



thimble



watch



peach



match



shell



teeth

47

Answer key

Short a

Short **a** is the vowel sound you hear in the middle of **bat**. In each column, circle the picture whose name has the short **a** sound.

48

Short a

Write a short **a** word to name each picture.

rat grass can bag man bat

49

Short e

Short **e** is the vowel sound you hear in the middle of **pet**. Color the pictures whose names have the short **e** sound.

50

Short e

Write a short **e** word to name each picture.

ten net bell beg

You hear the short **e** sound in **help**. Circle **h** in each word that you help at home. **Answers will vary.**

feed my pet weed the garden set the table
sweep the floor wash dishes make my bed
carry groceries put toys away
turn out lights

51

Short i

Short **i** is the vowel sound you hear in the middle of **it**. In each sentence, find and circle two words that have the short **i** sound.

Is that a shark's **fin**?

Dante put cans in the **bin**.

The chick ran to its **mother**.

Lift the jar's **lid**.

52

Short i

Write a short **i** word to name each picture.

pig bib wig pin gift hit

53

Answer key

Short o

Short o is the vowel sound you hear in the middle of **hot**. Write a short o word that rhymes with each word shown. Draw a picture to match the word you write.

Answers and drawings will vary.

frog

sock

You hear the short o sound in **not**. Cross out **not** in each sentence. Then, read the sentences about learning and trying hard.

I am ~~not~~ getting better at this.
It is ~~not~~ OK to make mistakes.
I ~~don't~~ want to try again.

54

Short o

Write a short o word to name each picture.

box pot ox rod rock lock

rock

pot

ox

lock

rod

box

55

Short u

Short u is the vowel sound you hear in the middle of **pup**. Draw a line from u to pictures whose names have the short u sound.

u

GUM

cup

56

Short u

Write a short u word to name each picture.

cup hug cut rug duck sun

duck

hug

rug

cup

cut

sun

57

Long a

Long a is the vowel sound you hear in **hay**. It says its own name. Circle the pictures whose names have the long a sound.

cake gate

kite bat

skate plate

58

Long a

Write a long a word to name each picture.

rake plane chain snake mane cape

chain

snake

plane

rake

mane

cape

59

Answer key

Long e

Long e is the vowel sound you hear in **bee**. It says its own name. Draw lines from the bee to the pictures whose names have the long e sound.

feet web
cheese rose
leaf key

60

Long e

Write a long e word to name each picture.

beans sheep green

sheep
beans
green

You hear the long e sound in **feeling**. Draw a face to match each feeling. Then, play a game with a friend. Act out a feeling. Can your partner guess what it is?

happy surprised angry
confused sad proud

Drawings will vary.

61

Long i

Long i is the vowel sound you hear in **kite**. It says its own name. In each sentence, circle two words that have the long i sound.

5 Five friends shared the pie.

Are you ready to ride down the slide?

I rode a bike to the park.

The mice ran from the light.

62

Long i

Write a long i word to name each picture.

kite ice tie nine

tie
kite
ice
nine

You hear the long i sound in **bike**. Color only the boxes with letters. You will find a hidden message about bike safety!

6	9	3	A	Y	5
4	2	A	3	5	
4	7	4	8	I	0
6	9	3	M	5	1

63

Long o

Long o is the vowel sound you hear in **top**. It says its own name. Circle the long o word in each column.

rose clock frog

fox bike slide

cheese boat coat

64

Long o

Write a long o word to name each picture.

smoke throne bone soap goat globe

bone
globe
throne
smoke
soap
goat


65

Answer key


Long u & Long oo

Long u and long oo are the vowel sounds you hear in **cute** and **rule**. Color pictures whose names have the long u and long oo sounds.


mule hive



moose drum



cube moon






66

Long u & Long oo

Write a long u or long oo word to name each picture.


fruit tube juice glue music suit

 music
  juice
  glue
  tube
  suit
  fruit


67

Super Silent e

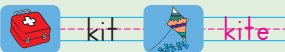
When you add **e** to the end of some words, the vowel sound changes from short to long. The **e** is silent. That is why it is called super silent e! Rewrite each short vowel word, but add e to the end. Listen for a long vowel sound in each word you write. The first one is done for you.




tub tube




kit kite



pin pine



cap cape



68

Vowel Teams

Long vowel sounds can be spelled with two vowels together, or vowel teams. Usually, the first vowel letter makes the sound. The second letter is silent. Circle a vowel team in each long vowel word.

soap meat



rain tear



pai leaf




69

Syllables


Parts of words are called syllables. Each syllable has one vowel sound. Say each word. Clap for each syllable you hear. The letters that spell the vowel sounds are in **bold**. Use them as clues. Write the number of syllables in each word.

Examples: cat 1 clap 1 syllable
 sandbox 2 claps 2 syllables
 understand 3 claps 3 syllables


dog 1




rainbow 2




tree 1




football 2



sail 1



basketball 3



70

Syllables

Look at the number of syllables in each word. Draw lines between the syllables. Then, circle the letter or letters that spell one vowel sound in each syllable. The first one is done for you.

2 1 2

photo peach wagon

1 3 2

sad violin sunrise

1 3 2

stain elephant bedroom

71

Answer key

Sight Words: after & again

Write **after** or **again** to complete each sentence.

after **again**

 Pedro came to my house again today.

What will we do after lunch?

I was ready for bed after a long day.

We left the door open, and Bruno ran away again.



72

Sight Words: any & ask

Look at the word at the top of each box. Circle the same word in the list below.

ask **any**

as
ask
task
sack

many
ant
an
any

ask **any**

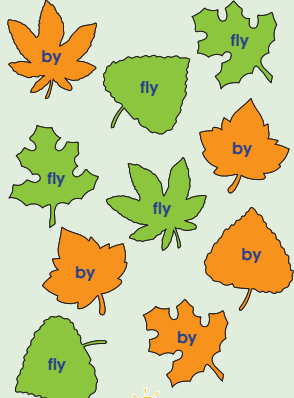
ask
mask
act
ash

money
any
anyway
yam

73

Sight Words: by & fly

Color the leaves with **by** orange. Color the leaves with **fly** green.




74


Sight Words: could & every

Write **could** or **every** to complete each sentence.

could **every**

 We jump in the pool every time!


Could you help me look for my book?

 Kat feeds her fish every day.

We could choose an apple or a pear.

What is important to do two times **every** day? Write the missing letters to find out.

B r u s h y o u r f e e t h



75

Sight Words: from & give

Color the boxes with **from** purple. Color the boxes with **give** pink.

from	fort	give	from
five	give	grime	hive
frame	gave	from	frog
give	from	gave	fright
from	give	have	give

When you respect others, you let them know that they are important to you. Check the ways you **give** respect to people you know.


Answers will vary.

- Be on time.
- Listen carefully.
- Follow the rules.
- Say "please" and "thank you."
- Offer to help.
- Try hard.

76

Sight Words: had & has

Decide whether each sentence is missing **had** or **has**. Then, write **d** or **s** to complete the word.



Last year, Trey ha d two cats.

Now, Trey ha s a third cat, Ginger.

Ginger ha s brown fur.

Trey's friend Antonio ha d one cat, but it ran away.

Antonio ha s a new cat now.

77

Answer key

Sight Words: her & his

Write **her** or **his** in each sentence. Then, draw a line to the correct object.

Jared brought lunch.
This is his lunch.

It is Kara's birthday.
This is her cake.

Travon's jacket is green.
This is his jacket.

Sheila's shoes are old.
These are her shoes.

78

Sight Words: know & let

Circle **know** or **let** in each sentence.

Let me tell you a story about yesterday.

Maria wanted to know if I would skate with her.

I love to skate, but I know my mom had already made plans.

I asked Mom if I could go, and she let me!

When you talk, you want others to listen to you. Then, it is your turn to **let** others talk while you listen. Practice with a partner. Tell a story while your partner interrupts. How do you feel? Then, tell a story while your partner listens carefully. How do you feel now?

79

Sight Words: live & may

In each row, color the letters that spell **live**.

a l i v e y

l i v e t u

x o l i v e

h l i v e y

Circle **may** in each sentence.

The baby may have some juice.

Brendan may know the answer.

May play with you?

80

Sight Words: of & put

Color the books with **of** blue. Color the books with **put** green. Color the other books red.

81

Sight Words: old & once

Circle the picture that matches each sentence. Pay attention to the **bold** word.

Is it time to replace my **old** shoes?

We will go outside **once** it stops raining.

Complete the sentences. Draw a picture of yourself at each age.

In 10 years, I will be ___ years old.

Answers will vary.

In 20 years, I will be ___ years old.

82

Sight Words: round & stop

Draw a picture to match each sentence. Pay attention to the **bold** word.

The ducks swim in the round pond.

Drawings will vary.

Cars stop at the red light.

83

Answer key

Sight Words: some & them

Circle the chicks with **some**.

Circle **them** in each sentence.

We will meet **them** at the barn.

There are seven chicks, and five of **them** are awake.

It is best for **them** to be near their mother.

84

Sight Words: take & thank

Find words in the puzzle. Circle **take** six times in green. Circle **thank** six times in blue. Look across and down.

It is polite to **thank** someone who does something for you. When someone is nice to you, be nice in return! Emilie's mom brought her grapes for a snack. Write what Emilie should say.

Thank you!

85

Sight Words: then & were

Write **then** or **were** to complete each sentence.

then **were**

It rained, and **then** the grass got wet.

Were you ready for the test today?

If I eat my dinner, **then** I can have dessert.

The socks **were** full of holes.

86

Sight Words: think & walk

Look at the word at the top of each box. Circle the same word in the list below.

think thank think thin talk	walk wall want wink walk
think think they them sink	walk whale wake walk talk

87

Sight Words

Write the missing letters to complete the words.

ask	from	think	put	then
round	give	old	some	thank

old some

thank from

ask think

put give

round then

88

Sight Words

Write the missing letters to complete the words.

after know once could take walk

walk once

take know

after could

Write **sight words** from the box to complete the safety rules.

Always **walk** outside with a buddy.

Do not go anywhere with a person you do not **know**.

Never **take** something from a person you do not know.

89

Answer key

Context Clues

Write words from the box to complete the story. Use clues in the story to help you.

cloudy grow rain water wet

"May I please go outside?" I asked.

"It is too cloudy," Dad told me.

Later, the sun came out, but then it began to rain. "May I go out now?" I asked again.

Dad looked out the window. "You will get wet," he said.

"But I want to see if the rain helped our flowers grow," I said.

"You mean you want to play in the water," Dad said with a smile. How did he know that?



10

90

Context Clues

Write words from the box to complete the story. Use clues in the story to help you.

practice teach finish write read

James was trying to teach his little sister how to write her name.

"Watch what I do," James said. He took the pencil and got ready to write. He showed her how to make **W**, then **e**, **n**, **d**, and **y**.

At first, Wendy's letters were large and shaky. But with practice and hard work, Wendy's letters became more and more clear.

"I can do it!" Wendy said with a smile. "I can write my name from start to finish now, James?"

Would you teach me how to read now, James?"

James laughed. "Of course! But let's do it tomorrow."



11

91

Classify

Write words from the box under the pictures they describe.

day sun night dark rays light moon stars




sun stars

rays moon

light dark

day night

Classify the children's actions. Circle the pictures that show kindness. Draw a box around the pictures that show curiosity.







reading sharing giving a gift asking a question

12

92

Classify

Draw an X on the word in each row that does not belong.



~~flashlight~~ candle ~~radio~~ fire

~~dogs~~ bees flies ants

shirt pants coat ~~bat~~

beans grapes ~~ball~~ bread

gloves hat ~~book~~ boots

13

93

Prefixes

Write a prefix in front of each base word. Then, match the new word to its meaning.

un dis re over

unreal do not like

reheat coat worn over clothes

dislike not real

overcoat heat again

return turn back

14

94

Prefixes

Write a prefix in front of the base word in each sentence.


un dis re over

The magician made the rabbit disappear.

That bucket is about to overflow with water.

He will retake the blurry photo.

Jasmine was unhappy when the snowman melted.



Show what you should do. Draw a line to a word with a prefix.

You do not understand the directions. redo

You made a mistake. recheck

You are not sure your answer is right. reread

15

95

Answer key

Suffixes

Write a suffix after the base word in each sentence.

s es ing ed

Mom needs eight peach es to make a pie.

I like eat ing lunch outside at the park.

Yesterday, I climb ed to the top of that pole.

Please help me find my mitten s.

96

Suffixes

Write a suffix after the base word in each sentence.

s es ing ed

Where are you go ing after lunch?

I jump ed even higher than Brady!

Ms. Moore mix es paints for art class.

Cupcake s are my favorite treat.

97

Shades of Meaning

Write each word in the list where it belongs.

scream sprint whisper run flutter glide

say shout fly soar

scream flutter

whisper glide

jog gallop

sprint run

98

Shades of Meaning

Write each word in the list where it belongs.

speedy afraid spooked quick

fast rapid scared frightened

speedy afraid

quick spooked

Read the words with similar meanings. Choose one to describe yourself. Then, finish the sentence.

honest fair truthful trustworthy reliable dependable

I am Answers will vary because

99

Shades of Meaning

In each row, color a flower to show which verb has the strongest meaning.

make build create

walk slide tiptoe

hop leap skip

100

Shades of Meaning

In each row, color a balloon to show which adjective has the strongest meaning.

terrible bad lousy

cold cool freezing

joyful thrilled happy

101

Answer key

Common Nouns

A noun names a person, place, or thing. Read the story and circle all the nouns. Then, write the nouns you circled under the pictures.

Our family likes to go to the park. We play on the swings. We eat sandwiches. We throw the ball to our dog. Then, we go home.

family sandwiches
park dog
swings ball
home

102

Common Nouns

Draw the missing pictures to match the nouns. Write the missing nouns to match the pictures.

astronaut beach

Drawings will vary.

plane snake

103

Plural Nouns

Plural nouns name more than one person, place, or thing. To form most plurals, add s or es to the end of the word. If a word ends in y, change y to i before adding es. Examples: baby/babies, story/stories. Read each noun. Write the plural.

desk desks wish wishes
lady ladies dress dresses
bunny bunnies pencil pencils

Community helpers keep people safe and healthy. Write a plural to complete each sentence.

police officers doctors firefighters

Doctors care for the sick and injured.
Police officers make sure people follow the law.
Firefighters put out fires and rescue people from danger.

104

Proper Nouns

Proper nouns name specific people, places, and things. Proper nouns always begin with a capital letter. Write the proper nouns.

denver, colorado Denver, Colorado
miss davis Miss Davis
aiden james Aiden James
patches Patches

For each common noun, write a proper noun that names a person or place you know.

school _____
friend Answers will vary
pet _____
park _____

105

Possessive Nouns

Possessive nouns show who or what owns something. To form a possessive noun, add an apostrophe (') and then s. Write each underlined noun as a possessive noun. The first one is done for you.

Ann's gerbil is named Happy.

The baby's cry was loud.

Andy's shoe is untied.

The school's flag flies high.

Ann's
baby's
Andy's
school's

106

Personal Pronouns

Pronouns are words that can take the place of nouns. Read the first sentence in each pair. Complete the second sentence by writing a pronoun to replace the underlined noun.

he she it they

Oliver likes funny jokes.
He likes funny jokes.

Mei and Sam are on the trampoline.
They are on the trampoline.

Sarah is a very good dancer.
She is a very good dancer.

The dolphin dove into the water.
It dove into the water.

107

Answer key

Possessive Pronouns

Possessive pronouns take the place of nouns and tell who or what owns something. Circle and write a possessive pronoun to complete each sentence.

Are these books yours?
you (yours)

That is her box of crayons.
her she

There is a globe in my classroom.
me (my)

Ask Miles if we can use his glue.
his he

108

Indefinite Pronouns

An indefinite pronoun does not take the place of a specific (or definite) person, place, or thing. Write the indefinite pronoun that best completes each sentence.

everything anyone someone something

Can someone please turn on the lights?
someone

Does anyone know where I left my umbrella?
anyone

I can carry everything in one bag.
everything

Do you see something you can buy with your money?
something

109

Present-Tense Verbs

Some verbs tell what actions are happening now. Write verbs to complete the sentences.

make race jump watch ride rest

The girls watch the frogs.
watch

jump
jump

The boys race to the park.
race

then they rest.
rest

They make cars to ride in.
make ride

110

Present-Tense Verbs

The underlined verb in each sentence is wrong. Add s to write the correct verb that tells what is happening now.

The baby sleep with a teddy bear.
sleeps

Sari cook breakfast for us.
cooks

Chad stop and looks both ways.
stops

Match each verb with the character trait it shows.

share	patience
walk	courage
try	kindness

111

Use Verbs with Nouns

Nouns (or pronouns) and verbs go together. Rewrite each verb that tells what is happening now. Make it go with each pronoun shown. The first one is done for you.

ride sleep

I ride a horse.
ride

We sleep in our beds.
sleep

She rides a horse.
rides

He sleeps in his bed.
sleeps

They ride horses.
ride

You sleep in your bed.
sleep

make play

He makes a cake.
makes

We play soccer.
play

They make a cake.
make

He plays soccer.
plays

I make a cake.
make

She plays soccer.
plays

112

Use Verbs with Nouns

These sentences need a verb to tell what is happening now. Circle and write the verb that goes with the noun to complete each sentence.

I write a newspaper about our street.
writes (write)

My sister helps me.
helps (help)

She draws pictures.
draws (draw)

I tell the news about people on our street.
tells (tell)

We deliver the newspapers together.
delivers (deliver)

113

Answer key

Past-Tense Verbs

Some verbs tell what already happened. Look at each pair of verbs. Circle the verb that tells what already happened. Then, write letters to answer the question.

wash washed

dried dry

float floated

rain rained

All the verbs I circled end with these two letters: ed.

Kids need exercise every day to stay fit and healthy. Circle the **past-tense verbs** that tell how you exercised yesterday.

walked	played outside	climbed
jumped	skipped	danced
biked	hiked	raced


Answers will vary.

114

Past-Tense Verbs

The underlined verb in each sentence is wrong. Write the correct verb that tells what already happened. **Hint:** The verbs you write will end with **ed**.

It snow, so I made a snowman. 
snowed

Ben rake the leaves when they fell off the tree. 
raked


My brother bake a cake on my birthday. 
baked

My family visit the beach last summer. 
visited

115

Future-Tense Verbs

Some verbs tell what has not happened yet. These verbs are made up of two words. The first word is **will**. In each sentence, write **will** in front of the underlined verb.

We will wash our dog Fritz later today. 

First, we will fill the tub with soapy water.

Then, I will call Fritz.

He will cry at first.

Then, he will like his bath.

Fritz will look a lot better after his bath!

116

Future-Tense Verbs

The underlined verb in each sentence is wrong. Write the correct verbs that tells what has not yet happened. **Hint:** Write two words for each verb.

The dog bring mud into the house. 
will bring

A box fall. 
will fall

The chair break. 
will break

Check things you will do in the **future** to make new friends.

Answers will vary.

- I will ask a new friend to play.
- I will share my snack with a new friend.
- I will play a game with a new friend.
- I will say something nice to a new friend.
- I will ask a new friend to sit by me.

117

Verb Tenses

Look at the verb in each sentence. Use the key to color the box around the sentence.

present (happening now)

past (already happened)

future (has not yet happened)

Mia likes her new friend. 

Cameron will talk to Mom. 

We play baseball every day.

Holly and Luisa walked this way.

Ada painted a picture. 

Our class will have a party next week.

118

Verb Tenses

Look at the verb in each sentence. Draw a line to match it to the correct verb tense.

It will rain tomorrow. 

He played soccer yesterday. 

Molly sleeps under the quilt. 

Tomas sings a song. 

I will buy a kite. 

Dad worked hard today. 

past (already happened)

present (happening now)

future (has not yet happened)

119

Answer key

Adjectives

Adjectives are describing words. They tell more about a noun. Write two adjectives that could describe each noun.

shiny horned bright scaly giant slow sweet juicy

turtle Possible answers shown. orange

slow sweet
scaly juicy

sun dinosaur

shiny horned
bright giant

120

Adjectives

Circle the adjective in each sentence. Draw a line from the sentence to a picture.

The hungry dog is eating.

The blue bird flies.

Horses have long legs.

She is a fast runner.

Circle **adjectives** that describe you. Write two more adjectives that describe you.

tall silly happy kind
quiet brave smart strong

Answers will vary.

121

Articles

The small word **the** is often used before nouns. Write **the** to complete each sentence.

Spread the peanut butter on each slice of bread.

Put the two slices of bread together.

Eat the sandwich for a yummy lunch.

Remember to clean up the kitchen!

122

Articles

The small words **a** and **an** are often used before nouns. Use **a** before a word that begins with a vowel. Use **a** before a word that begins with a consonant. Write **a** or **an** to complete each sentence.

I read a story.

In the story, a lion gives three wishes to an ant.

The ant's first wish is to ride an elephant.

The second wish is to ride an alligator.

The last wish is a wish for three more wishes!

123

Prepositions

Prepositions are words that can describe position or direction. Circle and write a preposition to complete each sentence.

We put food in the bird feeder.

We scattered nuts below the tree.

Birds flew toward the tree.

Squirrels gathered under the tree.

124

Prepositions

Circle and write a preposition to complete each sentence.

The lamp on the table beside the bed is bent.

A basketball is on the bed.

The broom bumped into the table.


The fish jumped above the fishbowl!

125

Answer key

Conjunctions

Use the joining word shown to combine each pair of sentences into one sentence. (and)

Skunks have black fur. Skunks have white stripes. 

Skunks have short legs. They move quickly. (but)

Skunks sleep in hollow trees. Skunks sleep underground. (or)

Skunks sleep during the day. They eat at night. (so)

126

126

Conjunctions

Circle and write the joining word that best completes each sentence.

Will the goalie catch the ball or miss it?
and or

Everyone is hungry, so Dad will cook dinner.
because so

We all cheered because our team won!
because but

Write words after the conjunction to complete each sentence.

This is hard for me, but _____

I made a mistake, but _____

127

127

Telling Sentences

A telling sentence tells something, or gives information. Rewrite the telling sentences. Begin each one with a capital letter. End each one with a period (.).



some children like dogs

some children like cats

some children like snakes


most children like pets

128

128

Asking Sentences

An asking sentence asks a question. Rewrite the asking sentences. Begin each one with a capital letter. End each one with a question mark (?).



do you like the beach

how far can you swim

what is under the sand

are you cold

129

129

Exclamations

An exclamation shows a strong feeling. Rewrite each exclamation. Begin each one with a capital letter. End each one with an exclamation mark (!).



school is canceled

the snow is deep

it is freezing out here

this snowman is great

130

130

Commands

A command tells someone to do something. Rewrite the commands. Begin each one with a capital letter. If the command shows a strong feeling, end it with an exclamation mark (!). If it does not, end it with a period (.).



hit the ball hard

hold out your glove

run to first base

get a home run


131

131

Answer key

Sentences

Write sentences about the picture.



Telling Sentence:
 Sentences will vary.

Asking Sentence:

132

Sentences

Write sentences about the picture.




Exclamation:
 Sentences will vary.


Command:


133

Capitalization

The first and last names of people always begin with capital letters. Write the names correctly. Then, draw a picture of you and write your name.

kyle davis
 Kyle Davis 

olivia mendez
 Olivia Mendez 

howard smith
 Howard Smith 

your name
 Drawings and names will vary.

134

Capitalization

The names of days of the week and months of the year are always capitalized. Circle the words that are written correctly. Write the other words correctly on the lines.

sunday July Wednesday may december
 friday tuesday June august Monday
 February March thursday April September

Days of the Week
 Sunday
 Friday
 Tuesday
 Thursday

Months of the Year
 May
 December
 June
 August

135

Commas

Commas are used to separate words in a series of three or more. Look at this example:
 My favorite fruits are apples, bananas, and oranges.



Write commas where they are needed in each sentence.

Please buy milk, eggs, bread, and cheese.

I need a folder, paper, and pencils for school.

Some good pets are cats, dogs, gerbils, and rabbits.

We can go by plane, train, or car.



136

Commas

When you write a date, use a comma between the number that tells the day and the number that tells the year. Write the dates. Use capital letters and commas where needed. The first one is done for you.

June 19, 1980
 June 19, 1980

december 13 2017
 December 13, 2017

April 17 2020
 April 17, 2020

october 22, 1996
 October 22, 1996

On what day were you born? Complete the sentence. Do not forget to use a capital letter and a comma.
 I was born on _____

Answers will vary.
 month day year

137

Answer key

Sequence

The pig is getting ready to go to a party. Number the pictures 1 to 4 to show the order.

138

Use Picture Clues

Write words from the box to answer the questions. Use the picture for clues.

bear giraffe cat hippo dog pig elephant tiger

Which animals have bow ties?
cat tiger

Which animal has a hat?
bear

Which animal has a striped shirt?
pig

139

Classify

Draw a square around objects that are food for the party. Draw a triangle around the party guests. Draw a circle around the objects used for fun at the party.

140

Comprehension

Read about the party. Then, complete the invitation.

The party for Bear's birthday will be at Dog's house on Saturday, April 10. It will start at 1:00. It will last for two hours.

You Are Invited!

Come to a birthday party for Bear

Where: Dog's house

Date: Saturday, April 10

Time It Begins: 1:00

Time It Ends: 3:00

141

Use Picture Clues

Read about the cats. Look at the picture. Write the correct name beside each cat.

Fluffy, Blackie, and Tiger are playing. Tom is sleeping. Blackie has spots. Tiger has stripes.

Blackie Tom

Tiger Fluffy

142

Same & Different

Use the names you wrote on page 142. Write words from the box to tell what is different about each cat.

purple ball green bow blue brush red collar

Tom is wearing a red collar

Blackie has a blue brush

Fluffy is wearing a green bow

Tiger has a purple ball

Think about someone you know. What words name things that are the **same** about the two of you? Color the boxes **red**. What words name things that are **different** about the two of you? Color the boxes **blue**. Why is it good that not everyone is the same?

heights	ages	pets
families	favorite books	favorite movies
favorite TV shows	favorite colors	favorite sports

Answers will vary.

143

Answer key

Sequence

Read the story. Write words from the story to give the directions in order.

Do you like cats? I do. To pet a cat, move slowly. Hold out your hand. The cat will come to you. Then, pet its head. Do not grab a cat! It will run away.

To pet a cat . . .



- 1 Move slowly
- 2 Hold out your hand
- 3 The cat will come to you
- 4 Pet the cat's head
- 5 Do not grab a cat.

144

Comprehension

Read the story on page 144 again. Then, answer the questions.



The story tells you how to pet a cat

What part of your body should you pet a cat with?
your hand

Why should you move slowly to pet a cat?
Answers will vary.

Why do you think a cat will run away if you grab it?
Answers will vary.

145

Predict

Follow the order of the numbers. Read the story. In the last box, draw a picture to complete the story.

- 1  That's my ball.
- 2  I got it first.
- 3  It's mine!
- 4 Drawings will vary.

146

Predict

Read each story. Circle the sentence that tells how the story will probably end.

Ann was riding her bike. She saw a dog in the park. She stopped to pet it. Ann left to go home.

The dog went swimming.
The dog followed Ann.
The dog went home with a cat.

Antonio went to a baseball game. A baseball player hit a ball toward him. He reached out his hands.


The player caught the ball.
The ball bounced on a car.
Antonio caught the ball.


147


Draw Conclusions


Read the story about Tess. Then, circle the correct answers.

Tess plays baseball. She likes it when her team wins games. Today, Tess's team did not win.

Tess likes  football, soccer, baseball

Tess likes to  win, lose.

Tess uses a bat.  yes no

Tess is  happy, sad

148

Comprehension

Read the directions for playing "Simon Says." Then, answer the questions.

Simon Says

This is how to play "Simon Says." One kid is Simon. Simon is the leader. Everyone must do what Simon says and does, but only if Simon says, "Simon says" first. Let's try it. Simon says: Pat your head. Simon says: Point to your nose. Touch your toes. Oops! Did you touch your toes? I did not say, "Simon says" first. If you touched your toes, you are out!

Who is the leader in this game?
Simon

What must the leader say first each time?
Simon says

What happens if you do something and the leader did not say, "Simon says"?
You are out.


149

Answer key


Reading Comprehension


Comprehension


Read each sentence. Look at the picture. Circle the picture if the boy is playing "Simon Says" correctly.

Simon says: Put your hands up. 

Stand on one leg. 

Simon says: Put your hands on your head. 

Simon says: Turn around. 

Make a big smile. 

150

150

Reading Comprehension

Follow Directions

Read the sentences. If Simon tells you to do something, follow the directions. If Simon does not tell you to do something, go to the next sentence.

- Simon says: Cross out all the numbers.
- Simon says: Cross out the vowel in the word sun.
- Cross out the letter B.
- Cross out the vowels A and E.
- Simon says: Cross out the consonants in the word cup.
- Cross out the letter Z.
- Simon says: Cross out all the Ks.
- Simon says: Read your message.

G R E A
T J O B


151

151

Writing

Write a Story

Write words to finish the sentences. Read the story you wrote!



Answers will vary.

It is a _____ day on the farm.

First, the farmers _____

Then, the farmers _____

All day long, the ducks _____

There is lots to do every day on the farm.


152

152

Writing

Write a Story

Write words to finish the sentences. Read the story you wrote!



Answers will vary.

The ants are building _____

At first, they _____

Later, they _____

Finally, the ants _____

The ants made something amazing by working together!

153


153

Writing

Write a Story

Write a sentence beside each picture to tell what is happening. Read the story you wrote!

Stories will vary.




154

154

Writing

Write a Story

Write a story about the picture. Include a beginning, a middle, and an ending.



Stories will vary.

Everyone's life tells a different story. Your story is about where you live, where your family comes from in the world, and what you choose to do each day. Each person you meet has a different story! Tolerance means understanding and appreciating that everyone is different.

155

155

Answer key

Write to Inform

Imagine you met someone who had never eaten an ice cream cone. Could you teach the person how to do it? Think about each step you take when you eat an ice cream cone. Write them in order.

How to Eat an Ice Cream Cone

First, you Answers will vary

Then, you _____

Finally, you _____

Do not forget to _____



156

Write to Inform

Think about how to wash a dog. Write the steps in order.



How to Wash a Dog

First, Answers will vary

Next, _____

Next, _____

Last, _____

157

Write to Inform

With an adult, research facts about your favorite animal. Draw and write to tell what you learned.

My favorite animal is _____

Answers will vary.

This animal lives _____

This animal eats _____

This animal has _____

This animal likes to _____

158

Write to Inform

Circle one topic from the list. With an adult, do some research to learn more about it. Draw a picture to illustrate your topic. Write facts about your topic.

tornadoes	volcanoes	bees
Mars	Grand Canyon	Australia

Drawings will vary.

Fact #1

Fact #2 Answers will vary.

Fact #3

159

Write an Opinion

Which season of the year is the best? Write its name to complete the sentence and give your opinion. Then, write three good reasons why you think that season is best.

_____ is the best season of the year.

Reason #1

Reason #2 Answers will vary.

Reason #3



160

Write an Opinion

Do you think first graders should have homework? Circle **should** or **should not** to complete the first sentence and give your opinion. Then, write three good reasons why you feel the way you do.

First graders (should/should not) have homework.

Reason #1

Reason #2 Answers will vary.

Reason #3



161

Answer key

Write an Opinion

Which holiday is the best one? Write its name to complete the first sentence and give your opinion. Then, write three good reasons why you think that holiday is best.

_____ is the best holiday.

Reason #1

Reason #2

Answers will vary

Reason #3

162

162

Write an Opinion

Circle a topic from the list. Write a sentence that gives your opinion about it.

funniest book most interesting school subject
most fun sport most entertaining board game
best TV show tastiest dessert

Answers will vary

A hero is someone you admire and respect. Finish the sentence to tell your opinion about someone who is a hero to you. It can be someone you know or someone you would like to meet.

Answers will vary is a true hero because
will vary

163

163

Count Ahead

Write a number to answer each question. Use the number line to help you.

0 1 2 3 4 5 6 7 8 9 10

What is 3 more than 5? 8

What is 2 more than 4? 6

What is 1 more than 3? 4

What is 5 more than 0? 5

What is 6 more than 3? 9

What is 9 more than 1? 10

164

164

Count Ahead

Count forward. Write the missing numbers in each row.

15 16 17 18 19 20

4 5 6 7 8 9

7 8 9 10 11 12

13 14 15 16 17 18

165

165

Picture Problems

Solve the addition problems. Use the pictures to help you.

$6 + 2 = 8$

$3 + 6 = 9$

$5 + 7 = 12$

$1 + 9 = 10$

$4 + 3 = 7$

$7 + 8 = 15$

166

166

Picture Problems

Solve the addition problems. Use the pictures to help you.

$8 + 8 = 16$

$5 + 9 = 14$

$3 + 8 = 11$

$6 + 7 = 13$

$8 + 4 = 12$

$14 + 6 = 20$

167

167



Answer key

Addition Practice

Find the sums.

$\begin{array}{r} 2 \\ + 5 \\ \hline 7 \end{array}$	$\begin{array}{r} 6 \\ + 4 \\ \hline 10 \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline 10 \end{array}$	$\begin{array}{r} 3 \\ + 11 \\ \hline 14 \end{array}$
$\begin{array}{r} 6 \\ + 8 \\ \hline 14 \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline 10 \end{array}$	$\begin{array}{r} 2 \\ + 13 \\ \hline 15 \end{array}$	$\begin{array}{r} 15 \\ + 1 \\ \hline 16 \end{array}$
$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$	$\begin{array}{r} 7 \\ + 8 \\ \hline 15 \end{array}$	$\begin{array}{r} 9 \\ + 5 \\ \hline 14 \end{array}$	$\begin{array}{r} 6 \\ + 10 \\ \hline 16 \end{array}$

Being a leader means sharing what you have and helping others. With an adult, collect food items to donate to a food pantry or pet food for an animal shelter. Add the number of items you collect. Write the number to complete the sentence.

Answers will vary.
I collected _____ items.

168

Commutative Property

The commutative property of addition is a rule. It says that if you change the order of the numbers being added, the sum stays the same. Use this rule to help you write the missing numbers.

Example: $2 + 3 = 5$

$3 + \underline{2} = 5$

$5 + 4 = 9$ $3 + 1 = 4$
 $4 + \underline{5} = 9$ $1 + \underline{3} = 4$

$6 + 8 = 14$ $6 + 4 = 10$
 $8 + \underline{6} = 14$ $\underline{4} + \underline{6} = 10$

$10 + 6 = 16$ $8 + 9 = 17$
 $\underline{6} + \underline{10} = 16$ $\underline{9} + \underline{8} = 17$

$7 + 4 = 11$ $6 + 9 = 15$
 $\underline{4} + \underline{7} = 11$ $\underline{9} + \underline{6} = 15$

169

Missing Numbers

Draw the missing dots on the blank side of each domino. Write a matching number to complete the equation.

 $4 + \underline{5} = 9$	 $3 + \underline{3} = 6$
 $\underline{3} + 5 = 8$	 $\underline{6} + 6 = 12$
 $0 + \underline{5} = 5$	 $1 + \underline{6} = 7$

170

Missing Numbers

Write the missing number to complete each equation.

$\underline{12} + 6 = 18$ $13 + \underline{1} = 14$

$7 + \underline{1} = 8$ $\underline{2} + 4 = 6$

$\underline{6} + 9 = 15$ $3 + \underline{13} = 16$

$8 + \underline{1} = 9$ $\underline{1} + 5 = 6$

$\underline{7} + 4 = 11$ $9 + \underline{5} = 14$

$12 + \underline{3} = 15$ $\underline{16} + 1 = 17$

171

Add Three or More Numbers

Add all the numbers to find the sum. Draw pictures to help you.

Example:

$\begin{array}{r} 1 \\ 2 \\ + 3 \\ \hline 6 \end{array}$	
--	--

$\begin{array}{r} 2 \\ 7 \\ + 4 \\ \hline 13 \end{array}$	$\begin{array}{r} 3 \\ 9 \\ + 6 \\ \hline 18 \end{array}$	$\begin{array}{r} 2 \\ 4 \\ + 6 \\ \hline 12 \end{array}$
$\begin{array}{r} 7 \\ 1 \\ 4 \\ + 2 \\ \hline 14 \end{array}$	$\begin{array}{r} 8 \\ 3 \\ 1 \\ + 5 \\ \hline 17 \end{array}$	$\begin{array}{r} 6 \\ 5 \\ 2 \\ + 3 \\ \hline 16 \end{array}$

Get together with two friends so there are **three** of you. You are all different, but you are probably a lot alike, too. Do you like the same school subjects: sports, movies, or foods? Add all the things you have in common to find the sum.

172

Associative Property

The associative property of addition is a rule. It says that when you add three or more numbers, you can group the numbers being added in different ways, but the sum stays the same. Use this rule to draw a line between matching equations. One is done for you.

$(3 + 6) + 2 = 11$ $(6 + 5) + 1 = 12$

$8 + (5 + 4) = 17$ $(3 + 7) + 8 = 18$

$9 + (2 + 8) = 19$ $3 + (2 + 6) = 11$

$(5 + 1) + 6 = 12$ $(2 + 9) + 8 = 19$

$7 + (8 + 3) = 18$ $(4 + 8) + 5 = 17$

173

Answer key

Make 10

When you add three or more numbers, use this strategy. Look for two numbers that make 10. Then, add the rest. Make a 10 as you solve each problem.

Example: $6 + 4 + 8 =$
 $10 + 8 = 18$

$5 + 5 + 4 =$
 $10 + 4 = 14$

$5 + 8 + 2 =$
 $10 + 5 = 15$

$2 + 8 + 3 =$
 $10 + 3 = 13$

$4 + 1 + 6 =$
 $10 + 1 = 11$

$3 + 7 + 8 =$
 $10 + 8 = 18$

$6 + 9 + 1 =$
 $10 + 6 = 16$

$3 + 3 + 7 =$
 $10 + 3 = 13$

$4 + 4 + 6 =$
 $10 + 4 = 14$

174

Make 10

Here is another strategy for solving addition problems. Break apart one of the numbers being added into smaller numbers. Then, look at all the numbers. Can you make a 10? Use this strategy to solve the problems.

Example: $8 + 6 =$
 $8 + 2 + 4 =$
 $10 + 4 = 14$

$7 + 5 =$
 $7 + 3 + 2 =$
 $10 + 2 = 12$

$8 + 4 =$
 $8 + 2 + 2 =$
 $10 + 2 = 12$

$9 + 5 =$
 $9 + 1 + 4 =$
 $10 + 4 = 14$

$7 + 8 =$
 $7 + 3 + 5 =$
 $10 + 5 = 15$

175

Equations

An equation has two sides: the numbers before the equal sign (=) and the numbers after the equal sign (=). In equations that are true, both sides equal the same number. In equations that are false, both sides do not equal the same number.

Examples: $1 + 2 = 3$ $1 + 3 = 3$
 $3 = 3$ $4 = 3$
 True False

Circle the true equations.

$10 = 10$ $9 = 3 + 5$ $8 + 7 = 15$

$3 + 12 = 14$ $4 = 5$ $6 + 9 = 15$

$10 + 10 = 20$ $2 + 5 = 8$ $9 = 9$

Write the number that makes each equation true.

$12 + 3 = 10 + 5$ $9 + 6 = 8 + 7$

176

Addition Word Problems

Read the problem. Write an equation to help you find the sum. Use the pictures to help you.

Brynn's dog, Max, has 5 bones. She gave him 2 more bones for his birthday. Then, he found 4 bones in the backyard. How many bones does Max have in all?

$5 + 2 + 4 = 11$ bones

Some people collect keychains, postcards, or rocks. What do you collect? Write and solve a word problem about your collection. Draw pictures to illustrate your problem.

Answers will vary.

177

Addition Word Problems

Read each problem. Write and solve an equation to find the sum. Draw pictures to help you.

Elena and her dad made 5 cakes for the festival. Sam and his mom made 9 cakes for the festival. How many cakes did the kids and their parents make in all?

$5 + 9 = 14$ cakes

Ollie planted 12 flowers on Saturday and 8 flowers on Sunday. How many flowers did he plant in all?

$12 + 8 = 20$ flowers

Eric and Evan collected seashells at the beach. Eric put 8 seashells in his bucket. Evan put 9 seashells in his bucket. How many seashells did the boys collect in all?

$8 + 9 = 17$ seashells

178

Addition Word Problems

Read each problem. Write and solve an equation to find the sum. Draw pictures to help you.

Simon, Jessie, and Graham shared a pizza. Simon ate 2 pieces. Jessie ate 2 pieces. Graham ate 4 pieces. How many pieces of pizza did they eat in all?

$2 + 2 + 4 = 8$ pieces of pizza

Dad bought 6 bananas, 4 lemons, and 9 apples of the store. How many pieces of fruit did he buy in all?

$6 + 4 + 9 = 19$ pieces of fruit

At the beach, Shari counted 3 crabs, 12 seashells, and 2 boats. How many objects did Shari count at the beach?

$3 + 12 + 2 = 17$ objects

179

Answer key

Count Back

Write a number to answer each question. Use the number line to help you.

What is 2 less than 6? 4

What is 4 less than 9? 5

What is 9 less than 10? 1

What is 3 less than 7? 4

What is 8 less than 8? 0

What is 5 less than 6? 1

180

Count Back

Count backward. Write the missing numbers in each row.

20 19 18 17 16 15 14 13 12 11

15 14 13 12 11 10 9 8 7 6

12 11 10 9 8 7 6 5 4 3

10 9 8 7 6 5 4 3 2 1

181

Picture Problems

Solve the subtraction problems. Cross out the pictures to help you. The first one is done for you.

$9 - 2 = 7$

$12 - 3 = 9$

$15 - 9 = 6$

$8 - 0 = 8$

$18 - 10 = 8$

$11 - 6 = 5$

182

Picture Problems

Solve the subtraction problems. Cross out the pictures to help you.

$5 - 3 = 2$

$14 - 11 = 3$

$10 - 6 = 4$

$12 - 1 = 11$

$6 - 2 = 4$

$20 - 5 = 15$

183

Subtraction Practice

Solve the problems to complete the chart. What patterns do you see?

$18 - 10 = 8$	$19 - 10 = 9$	$20 - 10 = 10$
$18 - 11 = 7$	$19 - 11 = 8$	$20 - 11 = 9$
$18 - 12 = 6$	$19 - 12 = 7$	$20 - 12 = 8$
$18 - 13 = 5$	$19 - 13 = 6$	$20 - 13 = 7$
$18 - 14 = 4$	$19 - 14 = 5$	$20 - 14 = 6$
$18 - 15 = 3$	$19 - 15 = 4$	$20 - 15 = 5$
$18 - 16 = 2$	$19 - 16 = 3$	$20 - 16 = 4$
$18 - 17 = 1$	$19 - 17 = 2$	$20 - 17 = 3$
$18 - 18 = 0$	$19 - 18 = 1$	$20 - 18 = 2$
	$19 - 19 = 0$	$20 - 19 = 1$
		$20 - 20 = 0$

184

Subtraction Practice

Find the differences.

$\begin{array}{r} 12 \\ - 6 \\ \hline 6 \end{array}$	$\begin{array}{r} 16 \\ - 14 \\ \hline 2 \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline 6 \end{array}$	$\begin{array}{r} 13 \\ - 11 \\ \hline 2 \end{array}$
$\begin{array}{r} 16 \\ - 7 \\ \hline 9 \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline 8 \end{array}$	$\begin{array}{r} 12 \\ - 3 \\ \hline 9 \end{array}$	$\begin{array}{r} 15 \\ - 1 \\ \hline 14 \end{array}$
$\begin{array}{r} 5 \\ - 4 \\ \hline 1 \end{array}$	$\begin{array}{r} 17 \\ - 8 \\ \hline 9 \end{array}$	$\begin{array}{r} 19 \\ - 15 \\ \hline 4 \end{array}$	$\begin{array}{r} 16 \\ - 10 \\ \hline 6 \end{array}$

With practice, you can become a subtraction super star! Think of a way to practice subtraction problems. It could be worksheets you make yourself, flash cards, or a computer game. Then, practice solving 15 problems each day for five days. If you make a mistake, include that problem in the next day's practice. Are your subtraction skills growing?

185



Answer key

Use Addition for Subtraction


Use this strategy to help solve subtraction problems. Think of an addition problem with the same numbers. Write each difference. Then, draw a line to the addition problem that helped you. Use the color clues.

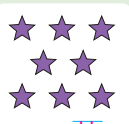
$16 - 7 = 9$ $2 + 10 = 12$
 $9 - 3 = 6$ $9 + 9 = 18$
 $12 - 2 = 10$ $3 + 6 = 9$
 $20 - 14 = 6$ $7 + 9 = 16$
 $18 - 9 = 9$ $14 + 6 = 20$


186


Use Addition for Subtraction

Solve the problem pairs. What pattern do you see?

 $12 - 7 = 5$
 $7 + 5 = 12$

 $8 - 4 = 4$
 $4 + 4 = 8$

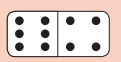
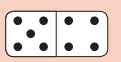
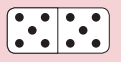
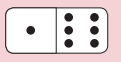
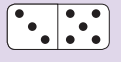

 $20 - 11 = 9$
 $11 + 9 = 20$

 $15 - 8 = 7$
 $7 + 8 = 15$

187

Missing Numbers

Use the dominoes to help you write the missing number in each equation.

 $10 - 4 = 6$  $9 - 5 = 4$
 $10 - 5 = 5$  $7 - 6 = 1$
 $8 - 3 = 5$  $11 - 6 = 5$

188

Missing Numbers

Write the missing number to complete each equation.

$9 - 3 = 6$ $8 - 4 = 4$
 $12 - 11 = 1$ $17 - 5 = 12$
 $16 - 3 = 13$ $19 - 4 = 15$
 $20 - 1 = 19$ $4 - 1 = 3$
 $6 - 2 = 4$ $16 - 8 = 8$
 $13 - 8 = 5$ $9 - 7 = 2$

189

Make 10

Use this strategy to help solve subtraction problems. Break apart one of the numbers before the equal sign (=) into an addition problem. Then, try to make 10 from two of the numbers. Use this strategy to solve the problems.

Example:

$13 - 4 =$
 $13 - 3 - 1 =$
 $10 - 1 = 9$

$11 - 6 =$ $13 - 7 =$
 $11 - 1 - 5 =$ $13 - 3 - 4 =$
 $10 - 5 = 5$ $10 - 4 = 6$

$15 - 8 =$ $16 - 9 =$
 $15 - 5 - 3 =$ $16 - 6 - 3 =$
 $10 - 3 = 7$ $10 - 3 = 7$

Here is one way to practice self-control. When you feel angry or frustrated, stop. Do not react. Count to 10. With each count, take a deep breath. Then, you will be able to think more clearly and decide what to do.

190

Make 10

Break apart one of the numbers before the equal sign (=) into an addition problem. Then, try to make 10 from two of the numbers. Use this strategy to solve the problems. Follow the example on page 190.

$17 - 9 =$ $20 - 12 =$
 $17 - 7 - 2 =$ $20 - 10 - 2 =$
 $10 - 2 = 8$ $10 - 2 = 8$

$16 - 7 =$ $15 - 8 =$
 $16 - 6 - 1 =$ $15 - 5 - 3 =$
 $10 - 1 = 9$ $10 - 3 = 7$

191

Answer key

Equations

Circle the true equations.


$10 - 1 = 10$ $5 = 10 - 5$ $11 = 1$
 $12 - 2 = 14$ $5 = 5$ $16 - 7 = 8$
 $6 - 3 = 3$ $15 - 4 = 11$ $11 - 5 = 7$

Write the number that makes each equation true.

$14 - 3 = 16 - 5$ $19 - 4 = 16 - 1$

Circle the **true** statements about good table manners. Cross out the **false** statements.

~~You should put your napkin on your lap.~~
~~It is polite to talk with your fork in your mouth.~~
~~People should say "thank you" after each course.~~
 It is nice to chew with your mouth closed.
 It is polite to pass food to the next person.




192

Subtraction Word Problems

Read the problem. Write and solve an equation to find the difference. Cross out the pictures to help you.

There were 12 flowers growing by the pond. Finley's little brother, Brad, picked 3 flowers to give to their mother. How many flowers were left?



~~12~~ - ~~3~~ = ~~9~~ flowers

Read the problem. Write and solve an equation to find the difference. Draw pictures to help you.

Asher and Beckett played with 15 toys at Asher's house. Beckett took 7 toys to his house. How many toys did Asher have left?

Drawings will vary.

~~15~~ - ~~7~~ = ~~8~~ toys

193

Subtraction Word Problems

Read each problem. Write and solve an equation to find the difference. Draw pictures to help you.

Ella's dad cut 12 celery sticks. Ella ate 4. How many celery sticks were left?

Drawings will vary.

~~12~~ - ~~4~~ = ~~8~~ celery sticks 

Anna's first grade classroom had 19 chairs, but 5 chairs were taken to another room. How many chairs were left in Anna's classroom?

 ~~19~~ - ~~5~~ = ~~14~~ chairs

Nick counted 14 rabbits in the field. When an owl hooted, 7 rabbits ran away. How many rabbits were left in the field?

~~14~~ - ~~7~~ = ~~7~~ rabbits 


194

Subtraction Word Problems


Read each problem. Write and solve an equation to find the difference. Draw pictures to help you.

On the Grady's farm, there were 18 cows, 7 cows were brown. How many cows were not brown?


Drawings will vary.

~~18~~ - ~~7~~ = ~~11~~ cows 

Derek earned 9 stickers this week. He earned 3 star stickers, and the rest were smiley faces. How many stickers were smiley faces?

 ~~9~~ - ~~3~~ = ~~6~~ smiley face stickers

There were 16 children at Bea's birthday party. 9 children ate cake, and the rest ate ice cream cones. How many children ate ice cream cones?

~~16~~ - ~~9~~ = ~~7~~ children 

195

Fact Families

Write the missing problem in each fact family. The first one is done for you. Use the color clues.

$10 + 3 = 13$ $4 + 5 = 9$
 $3 + 10 = 13$ $5 + 4 = 9$
 $13 - 10 = 3$ $9 - 5 = 4$
 $13 - 3 = 10$ $9 - 4 = 5$

$8 + 9 = 17$ $12 + 4 = 16$
 $9 + 8 = 17$ $4 + 12 = 16$
 $17 - 9 = 8$ $16 - 4 = 12$
 $17 - 8 = 9$ $16 - 12 = 4$

196

Fact Families

Complete the fact families.

$3 + 7 = 10$ $9 + 2 = 11$
 $7 + 3 = 10$ $2 + 9 = 11$
 $10 - 7 = 3$ $11 - 2 = 9$
 $10 - 3 = 7$ $11 - 9 = 2$

$14 + 3 = 17$ $8 + 7 = 15$
 $3 + 14 = 17$ $7 + 8 = 15$
 $17 - 3 = 14$ $15 - 8 = 7$
 $17 - 14 = 3$ $15 - 7 = 8$

197

Answer key

Addition & Subtraction Word Problems

Read the problems. Circle to tell whether you should add or subtract to solve each one. Use the space provided to draw pictures and write equations. Then, write the sum or difference.

Sam bought 6 fish. The next day, Dad gave her 2 more fish. How many fish did she have in all?

Circle one: **add** or subtract

Drawings will vary.

Sam had **8** fish.

Connor had 20 quarters in his piggy bank. He spent 3 quarters on a piece of candy. How many quarters did Connor have left?

Circle one: add or **subtract**

Connor had **17** quarters left.

198

Addition & Subtraction Word Problems

Use both addition and subtraction to solve the word problems. Write the missing numbers in the equations.

Georgia has 20 books on her bookshelf. 9 books are fiction, and the rest are nonfiction. How many books are nonfiction?

$9 + \underline{11} = 20$ books in all
 $20 - 9 = \underline{11}$ nonfiction books

Of the 16 cars in the school parking lot, 8 cars are red. The other cars are different colors. How many cars are colors other than red?

$8 + \underline{8} = 16$ cars in all
 $16 - 8 = \underline{8}$ cars with colors other than red

199

Place Value

Count by Tens

Write the number for each group of tens.

10, 20, 30, 40, 50, 60

200

Place Value

Count by Tens

Count by tens. Write the missing numbers.

10, 20, 30, 40, 50, 60, 70, 80, 90, 100

Have you heard the saying, "An apple a day keeps the doctor away"? Eating lots of fruits and vegetables is a good way to stay healthy. Read the names of fruits and vegetables. Circle ten you like best.

Answers will vary.

apples, corn, pineapples, peaches, pears, bananas, lettuce, onions, broccoli, celery, peppers, tomatoes, peas, green beans, oranges, kiwis

201

Place Value

Count by Tens

Count by tens. Write the missing numbers in each row.

60, 70, 80, 90, 10, 20, 30, 40

List ten of your favorite things. They could be places, books, movies, animals, or something else.

1 _____ 6 **Answers**
 2 _____ 7 **will vary.**
 3 _____ 8
 4 _____ 9
 5 _____ 10

202

Place Value

Count by Tens

Write the missing numbers. **Hint:** Each number you write will end with 0.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

203



Answer key

Count to 120

Count the objects. Write the number.

47 25

59 77

204

Count to 120

Draw more circles to make the number shown.

42

98

205

205

Count to 120

Write the missing numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

206

Count to 120

Write the missing numbers.

51 52 53 69 70 71

22 23 24 76 77 78

89 90 91 100 101 102

109 110 111 118 119 120

207

Two-Digit Numbers

Color the tens blocks and ones blocks to show the numbers.

12

16

13

15

208

Two-Digit Numbers

Color the tens blocks and ones blocks to show the numbers.

14

17

11

19

209



Answer key

Two-Digit Numbers

Write the addition problems shown by the ten frames.

210

210

Two-Digit Numbers

Write the addition problems shown by the ten frames.

211

211

Two-Digit Numbers

What is place value? It is the value of each numeral in its place. In the number 23, the 2 is in the tens place. It has the value of two tens, or 20. The 3 is in the ones place. It has the value of three ones, or 3. Count the groups of tens blocks and write the number beside **tens**. Count the ones blocks and write the number beside **ones**.

212

212

Two-Digit Numbers

Count the groups of tens blocks and write the number beside **tens**. Count the ones blocks and write the number beside **ones**. Then, write the whole number. The first one is done for you.

213

213

Two-Digit Numbers

Complete the chart. The first row is done for you.

	Tens	Ones	=	Two-Digit Number
3 tens, 2 ones	3	2	=	32
1 ten, 7 ones	1	7	=	17
9 tens, 1 one	9	1	=	91
5 tens, 6 ones	5	6	=	56
6 tens, 5 ones	6	5	=	65
1 ten, 1 one	1	1	=	11
7 tens, 9 ones	7	9	=	79

214

214

Two-Digit Numbers

Complete the chart.

	Tens	Ones
28 =	2 tens	8 ones
64 =	6 tens	4 ones
56 =	5 tens	6 ones
72 =	7 tens	2 ones
17 =	1 ten	7 ones
34 =	3 tens	4 ones
98 =	9 tens	8 ones
15 =	1 ten	5 ones
22 =	2 tens	2 ones
57 =	5 tens	7 ones

215

215



Answer key

Two-Digit Numbers

Circle the numbers that have 9 in the tens place.

51 94 58 19 93 96 45

Circle the numbers that have 2 in the ones place.

12 84 21 63 92 42 76

Circle the numbers that have 3 in the tens place.

83 36 90 85 37 63 34

Write a two-digit number to complete each goal. Then, make a plan to practice and improve each skill.

I want to read _____ chapter books.
tens ones

I want to learn to spell _____ tricky words.
tens ones

I want to jump rope _____ times without missing.
tens ones

Answers will vary.

216

Comparing Two-Digit Numbers

Read the examples below. Then, write $<$, $>$, or $=$ in the circles to compare the two-digit numbers.

Examples:
 $>$ means greater than. $<$ means less than. $=$ means equal to.
 $50 > 40$ $40 < 50$ $40 = 40$
 50 is greater than 40. 40 is less than 50. 40 is equal to 40.

32 $<$ 33 36 $<$ 87

44 $<$ 55 95 $>$ 84

54 $=$ 54 31 $<$ 40

16 $<$ 17 50 $=$ 50

217

Comparing Two-Digit Numbers

Write $<$, $>$, or $=$ in the circles to compare the two-digit numbers.

98 $>$ 12 14 $=$ 14

63 $<$ 64 15 $<$ 20

45 $<$ 46 78 $>$ 13

Write numbers in the correct spaces to compare the amounts. Then, answer the questions.

Keith has 48 dollars. Brady has 40 dollars.

$48 > 40$

Who has more money? Keith

Kerry has 13 pairs of shoes. George has 18 pairs of shoes.

$13 < 18$

Who has more shoes? George

218

Comparing Two-Digit Numbers

Cut out the numbers. Tape or glue them in the spaces to make comparisons that are true.

$<$ $<$

$>$ $>$

$<$ $>$

$<$ $>$

$>$

Answers will vary.

219

Add 10

Draw a line from each bee to the flower with a number that is 10 more.

18 22 39 60 84

49 70 28 94 32

221

Add 10

Add 10 to each number on a cloud. Write the sum on the sun.

15 25 72 82

31 41 89 99

76 86 40 50

49 59 19 29

222



Answer key

Subtract 10

Draw a line from each frog to the lily pad with a number that is 10 less.

Place value

First Grade Skills

223

Subtract 10

Subtract 10 from each number on a raindrop. Write the difference on the umbrella.

Place value

First Grade Skills

224

Add & Subtract 10

Write the numbers that are 10 more and 10 less than each number shown.

Place value

First Grade Skills

225

Add One Digit to Two Digits

First, add the numbers in the ones place. Then, add the numbers in the tens place. Follow the example to find the sums.

- First, add the ones. There are 2 ones in 62. There are 6 ones in 6. The sum of the ones is 8.
- Then, add the tens. There are 6 tens in 62. There are 0 tens in 6. The sum of the tens is 6. The sum of 62 + 6 is 68.

Addition & Subtraction to 100

First Grade Skills

226

Add One Digit to Two Digits

Add to find the total points scored in each game.

Addition & Subtraction to 100

First Grade Skills

227

Regroup

Sometimes when you add, the sum of the ones is more than 9. When that happens, you need to regroup 10 ones as 1 ten. Follow the example.

- First, add the ones. There are 6 ones in 56. There are 5 ones in 5. The sum of the ones is 11.
- Next, regroup 11 as 1 ten and 1 one. Move 1 ten into the tens place.
- Last, add the tens. There is 1 regrouped ten. There are 5 tens in 56. There are 0 tens in 5. The sum of the tens is 6. The sum of 56 + 5 is 61.

Find the sum.

Addition & Subtraction to 100

First Grade Skills

228



Answer key

Regroup

Add. As you solve each problem, regroup 10 ones as 1 ten.

1	2
+	9
2	1

7	5
+	9
8	4

4	8
+	6
5	4

1	3
+	8
2	1

8	9
+	9
9	8

5	5
+	5
6	0

229

Regroup

Add to find the total points scored in each game. As you solve each problem, regroup 10 ones as 1 ten.

HOME	17	
VISITOR	5	○○○○
Total	22	

HOME	22	
VISITOR	9	○○○○
Total	31	

HOME	34	
VISITOR	7	○○○○
Total	41	

HOME	56	
VISITOR	6	○○○○
Total	62	

230

Regroup

Write the addition problems in the boxes. Then, add. Regroup when needed.

78	29	44
+6	+3	+4
84	32	48

53	54	95
+6	+5	+5
59	59	100

15	11	18
+8	+9	+7
23	20	25

231

Add Multiples of 10

Add the ones. Then, add the tens.

34	28
+30	+70
64	98

51	69
+40	+20
91	89

232

Add Multiples of 10

Use the sums in the shapes to answer the problems below.

95	87	86	81	78	83	49
----	----	----	----	----	----	----

56	45	18
+30	+50	+60
86	95	78

67	33	29
+20	+50	+20
87	83	49

71	58	16
+10	+30	+60
81	88	76

233

Subtract Multiples of 10

Subtract the ones. Then, subtract the tens.

50	70
-30	-70
20	0

90	60
-40	-30
50	30

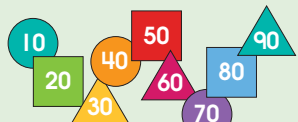
234



Answer key

Subtract Multiples of 10

Use the differences in the shapes to answer the problems below.



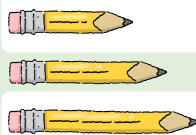
$\begin{array}{r} 70 \\ -50 \\ \hline 20 \end{array}$	$\begin{array}{r} 40 \\ -10 \\ \hline 30 \end{array}$	$\begin{array}{r} 90 \\ -10 \\ \hline 80 \end{array}$
$\begin{array}{r} 90 \\ -20 \\ \hline 70 \end{array}$	$\begin{array}{r} 90 \\ -30 \\ \hline 60 \end{array}$	$\begin{array}{r} 70 \\ -30 \\ \hline 40 \end{array}$
$\begin{array}{r} 30 \\ -20 \\ \hline 10 \end{array}$	$\begin{array}{r} 70 \\ -20 \\ \hline 50 \end{array}$	$\begin{array}{r} 100 \\ -10 \\ \hline 90 \end{array}$



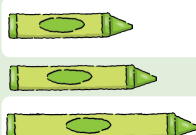
235

Compare Lengths

Look at the pencil. Draw a pencil that is longer. Draw a pencil that is shorter.



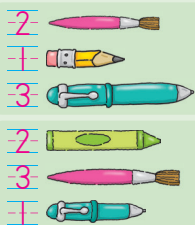
Look at the crayon. Draw a crayon that is longer. Draw a crayon that is shorter.



236

Order Lengths

In each group, write 1 beside the shortest object, write 2 beside the object that is the next longest, and write 3 beside the object that is the longest.



Read the steps for solving a problem in a group. Number them 1, 2, 3 to put them in order.

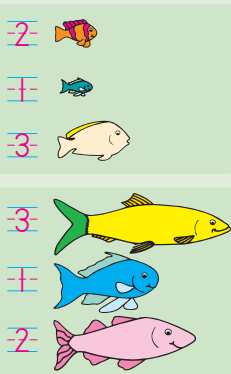
3. Choose a solution that everyone likes.
1. Stop! Take deep breaths and calm down.
2. Let everyone talk. Listen to others. Think of ways to solve the problem.



237

Order Lengths

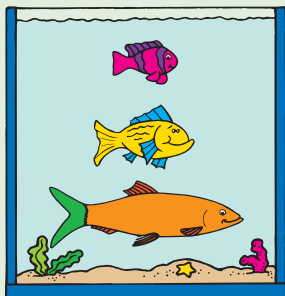
In each group, write 1 beside the shortest fish, write 2 beside the fish that is the next longest, and write 3 beside the fish that is the longest.



238

Compare Lengths

Look of the fish in the fish tank. Draw a fish in the tank that is shorter. Draw a fish in the tank that is longer.



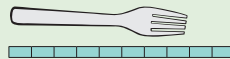
239

Measure Length

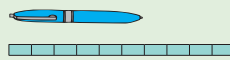
Measure the objects by counting the boxes (units).



The screwdriver is 10 units long.



The fork is 8 units long.



The pen is 6 units long.



240



Answer key

Measure Length

Cut out the ruler from the bottom of the page. Measure each pencil by lining up the ruler with the left edge of the pencil. Then, write the number of boxes (units) you count. Finally, circle the longest pencil.

10 units long

8 units long

9 units long

241

Measurement & Data

First Grade Skills

241

Measure Length

Count the paper clips (units) to measure each drinking straw. Circle the shortest straw.

3 units long

5 units long

4 units long

243

Measurement & Data

First Grade Skills

243

Tell Time

Write the missing numbers.

Do you take time each day to do the things you are responsible for? Check the sentences that are true. Then, complete the last sentence.

Answers will vary.

I am responsible for doing my homework.

I am responsible for putting away my toys.

I am responsible for brushing my teeth.

I am responsible for getting myself dressed.

I am responsible for _____

244

Measurement & Data

First Grade Skills

244

Tell Time

On a clock face, the short hand tells the hour. When the long hand is on 12, it is the beginning of the hour. Write the time shown on each clock. The first one is done for you.

3 o'clock

12 o'clock

9 o'clock

11 o'clock

1 o'clock

5 o'clock

245

Measurement & Data

First Grade Skills

245

Tell Time

When the short hand is on 3 and the long hand is on 12, it is three o'clock or 3:00. Write the time shown on each clock in two different ways. The first one is done for you.

eight o'clock

8 : 00

two o'clock

2 : 00

four o'clock

4 : 00

ten o'clock

10 : 00

246

Measurement & Data

First Grade Skills

246

Tell Time

Match the analog and digital clocks that show the same times.

5:00

10:00

2:00

Draw a picture to show what you do at each time of day.

6:00 in the morning

12:00 in the afternoon

7:00 at night

2:00 in the morning

Drawings will vary.

247

Measurement & Data

First Grade Skills

247



Answer key

Tell Time

On a clock face, the short hand tells the hour. The long hand tells how many minutes after the hour. When the long hand is on 6 it shows 30 minutes after the hour, or a half-hour. Write the time shown on each clock. The first one is done for you.

hour half-hour
1:30

hour half-hour
5:30

hour half-hour
4:30

hour half-hour
11:30

hour half-hour
3:30

hour half-hour
10:30

248

Tell Time

Write the time shown on each clock in two different ways. The first one is done for you.

half past eight
8:30

half past six
6:30

half past two
2:30

half past nine
9:30

249

Tell Time

Match the analog and digital clocks that show the same times.

250

Tell Time

Match the analog and digital clocks that show the same times.

251

Tell Time

Draw hands on each clock to show the time.

2:30

9:00

7:00

4:30

3:00

1:30

252

Tell Time

Draw hands on the clock faces to match the times shown on the digital clocks.

2:30

1:00

1:00

4:30

Kids need at least 60 minutes (1 hour) of physical activity each day. Have a fun fitness evening with your family. Watch the **time**. When the clock shows the hour or half past the hour, spend 10 minutes playing soccer, playing tag, or doing another physical activity together. If you do this six times, you will have spent a whole hour exercising!

253

Answer key

Bar Graphs

Count the banana peels in each column. Color the boxes to show how many bananas were eaten by the monkey.

254

Bar Graphs

Kayla is counting how many school supplies she has left. Color the boxes to show how many of each item. Then, answer the questions.

Kayla has the most 4. Circle your answer.
 Kayla has the least 1. Circle your answer.

255

Bar Graphs

Kirsten made a bar graph to show how many books she read over the summer. Use the graph to answer the questions.

Books Read This Summer

During which month did Kirsten read the most books? Circle your answer.
June July August

During which month did Kirsten read 8 books? Circle your answer.
 June July August

How many more books did Kirsten read in June than in August? 4 books

256

Bar Graphs

Use the bar graph to answer the questions.

Rockets Fired

How many rockets did the Green Club fire? 5

How many rockets did the Yellow Club fire? 9

How many more rockets did the Yellow Club fire than the Blue Club? 6

How many rockets were fired in all? 17

257

Picture Graphs

Kailyn and Sydney counted their toys. They made a picture graph to show their data. Use the graph to answer the questions.

Kailyn and Sydney's Toys

jump ropes	
dolls	
puzzles	

Each picture equals one toy.

How many jump ropes do Kailyn and Sydney have? 2

How many toys do they have altogether? 16

Do Kailyn and Sydney have more dolls or more puzzles? Circle your answer.
dolls puzzles

Do Kailyn and Sydney have more puzzles or more jump ropes? Circle your answer.
puzzles jump ropes

258

Picture Graphs

Hayden asked his first grade classmates to vote for their favorite fruit. Each student chose one fruit. Use the picture graph to answer the questions.

Grade 1 Favorite Fruits

watermelon	
grapes	
peaches	

Each picture equals one student's vote.

How many classmates chose watermelon as their favorite fruit? 3

How many classmates chose grapes as their favorite fruit? 7

Which fruit was the favorite of Hayden's classmates? Circle your answer.
grapes watermelon peaches

Which fruit was the least favorite of Hayden's classmates? Circle your answer.
watermelon grapes peaches

259

Answer key

Tally charts

Use the examples to make tally marks in the chart as you read the story.

III = 3 TTT = 5 TTT IIII = 9

Jake and his mom went to the store to buy food for a party. They bought 3 pizzas, 5 cartons of milk, and 12 cupcakes.

Food for Jake's Party	
	III
	TTTT
	TTTT III

Read each message that will help you grow and reach your goals. Make a tally mark each time you tell yourself the message.

Try Again!
Mistakes Are OK!
I Am Learning!

Answers will vary.

260

Tally Charts

Write the total number of tally marks in each row. Then, use the chart to answer the questions.

On Mr. Johnson's Farm		
Animal	Tally	Total
	TTTT III	18
	TTTT TTT IIII	19
	TTTT TTT II	12

Which animal does Mr. Johnson have the most of?
Circle your answer.

How many rabbits does Mr. Johnson have? 12

How many more chicks than sheep does Mr. Johnson have? 1

261

Flat Shapes

Write the name of each flat (two-dimensional) shape.

rectangle	rhombus	oval	circle
trapezoid	triangle	hexagon	square

rectangle square

circle triangle

oval rhombus

hexagon trapezoid

262

Flat Shapes

Use the code to color the shapes.

263

Solid Shapes

Write the name of each solid (three-dimensional) shape.

cone	rectangular prism	cylinder
	cube	sphere

cube cylinder

cone sphere

rectangular prism

264

Flat & Solid Shapes

Draw a line from each shape to an object that has the same shape.

265

Answer key

Describe Shapes

Write the number of sides and corners for each flat shape.

Sides: 0
Corners: 0

Sides: 4
Corners: 4

Sides: 3
Corners: 3

Sides: 4
Corners: 4

Sides: 6
Corners: 6

Sides: 4
Corners: 4

266

266

Describe Shapes

Solid (three-dimensional) shapes are made up of flat surfaces called faces. Cut out the solid shapes. Tape or glue each one above its description.

I have 2 faces shaped like circles.

I have 0 faces.

I have 6 faces shaped like squares.

I have 6 faces shaped like rectangles.

267

267

Make Shapes

Cut out the shapes and mix up the pieces. Use all the pieces to create one large square on a tabletop.

269

269

Make Shapes

In each box, use all the shapes shown to draw a new shape.

Drawings will vary.

271

271

Equal Shares

Draw one or more lines to divide each shape into equal parts.

Divide each shape into two equal parts, or halves.

Divide each shape into two equal parts, or halves, in a different way.

Possible answers shown.

Divide each shape into four equal parts, or fourths.

Divide each shape into four equal parts, or fourths, in a different way.

272

272

Equal Shares

Cut out the shapes. Then, cut them into the equal parts shown. Put the pieces together on a tabletop. How many halves equal one whole shape? How many fourths equal one whole shape? How many fourths equal one-half shape?

273

273



319

Answer key

Equal Shares

Follow the directions to color equal parts of each shape.

Color one-half.

Color one-fourth, or one quarter.

Color two-fourths, or two quarters.

Color two halves, or one whole.

275

Shapes

First Grade Skills

275

FIRST GRADE SKILLS

Help your child **GROW** in important skills for school success! Each **BRIGHT** page features a learning activity specially designed for young children. Your child will have **FUN** writing, counting, matching, drawing, and more. Special features along the way remind your child to try hard, get along with others, dream big, stay healthy, and be **POSITIVE**. It's a great way to develop the academic and social skills that will help your child **THRIVE** at school this year!

Inside, find fun pages that teach these important **SKILLS**:

- Phonics
- Vocabulary
- Nouns & Verbs
- Types of Sentences
- Reading Comprehension
- Writing Stories

- Addition
- Subtraction
- Place Value
- Measurement
- Telling Time
- Shapes

- Handwriting
- Classifying
- Sequencing
- Social Skills
- Growth Mindset
- Health & Fitness

