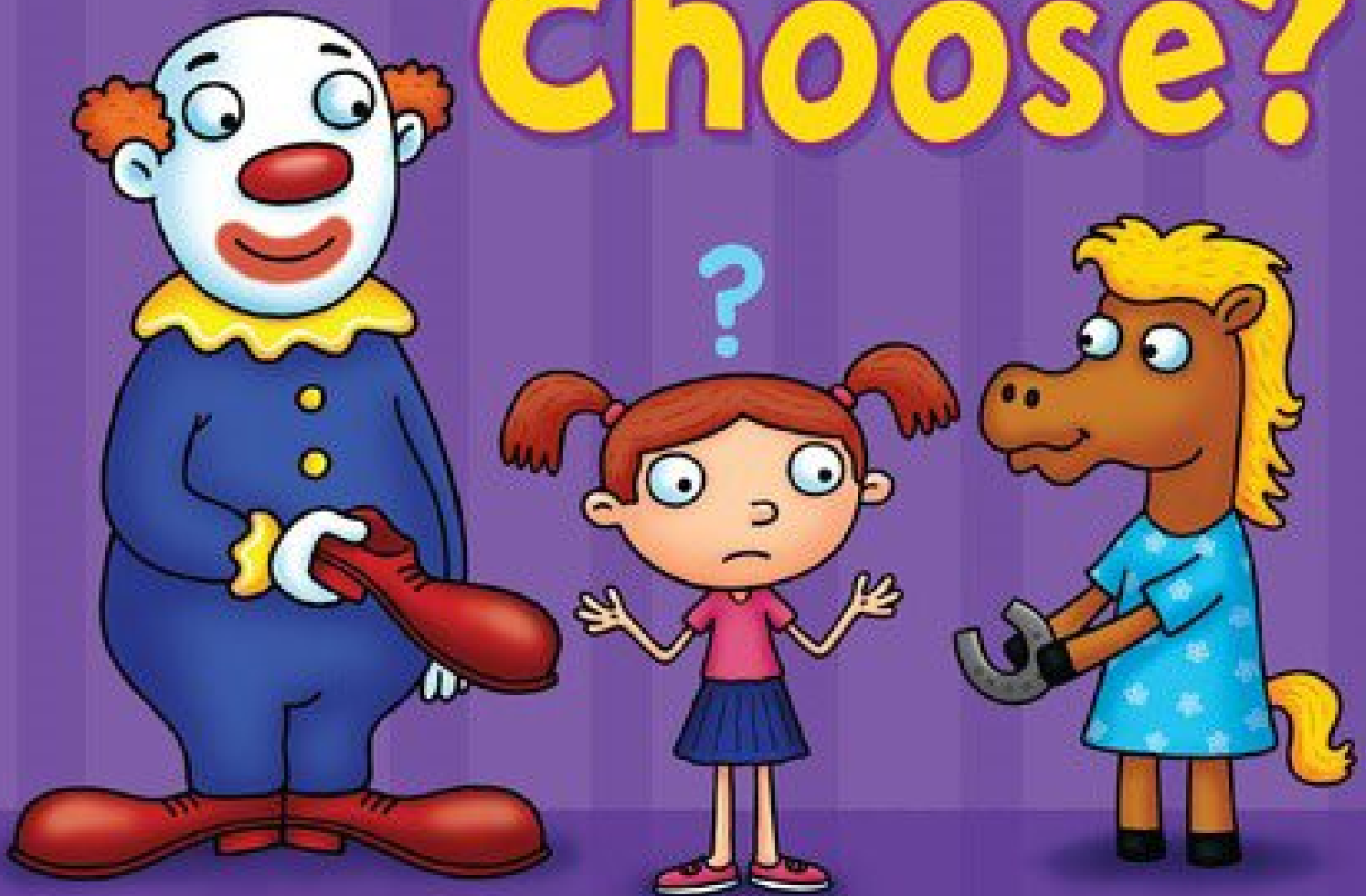


A LONG VOWEL SOUNDS BOOK WITH CONSONANT DIGRAPHS



Whose Shoes Would You Choose?



BRIAN P. CLEARY

Illustrations by **JASON MISKIMINS**

A LONG VOWEL SOUNDS BOOK WITH CONSONANT DIGRAPHS



Whose

Shoes

Would You

Choose?



BRIAN P. CLEARY Illustrations by **JASON**

MISKIMINS

to Miss Mac Ivor,
my fifth-grade teacher in Rocky River, Ohio
—B.P.C.

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Dear Parents and Educators,

As a former adult literacy coach and the father of three children, I know that learning to read isn't always easy. That's why I developed **Sounds Like Reading**[®]—a series that uses a combination of devices to help children learn to read.

This book is the sixth in the **Sounds Like Reading**[®] series. It uses rhyme, repetition, illustration, and phonics to introduce young readers to long vowel sounds and consonant digraphs—letter combinations that come together to create a new sound. These include combinations such as *ch*, *sh*, and *th*. I've chosen Starting on page 4, you'll see three rhyming words on each left hand page. These words are part of the sentence on the facing page. They all feature long vowels and consonant digraphs. As the book progresses, the sentences become more

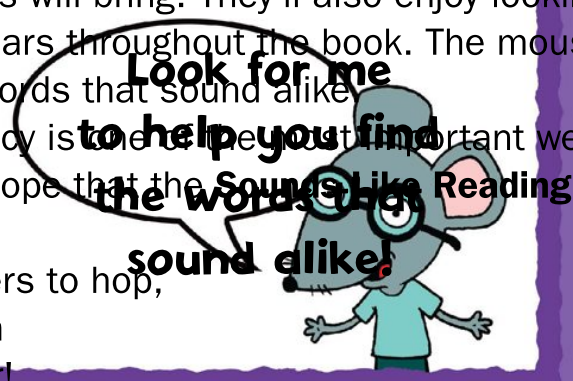
challenging. These sentences contain a “discovery” word—an extra rhyming word in addition to those that appear on the left. The final sentence in the book contains two discovery words Children will delight in the increased confidence that finding and

decoding these words will bring. They'll also enjoy looking for the mouse that appears throughout the book. The mouse asks readers to look for words that sound alike

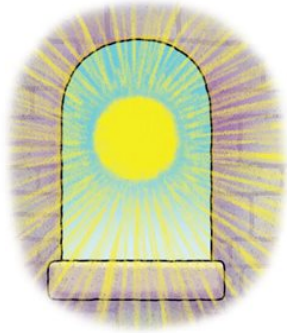
The bridge to literacy is the most important we will ever cross. It is my hope that the **Sounds Like Reading**[®] series

will help young readers to hop, gallop, and skip from one side to the other!

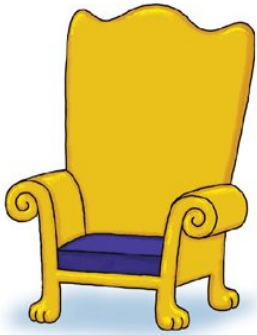
Brian P. Cleary
Brian P. Cleary



shone



throne



phone

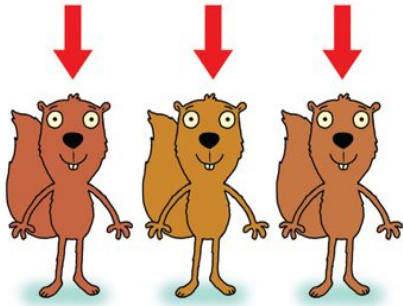




The sun **shone** on the **throne**
as he talked on the **phone**.



each



reach



peach





Can you find
three words that
sound alike?

We **each reach** for a **peach**.



she

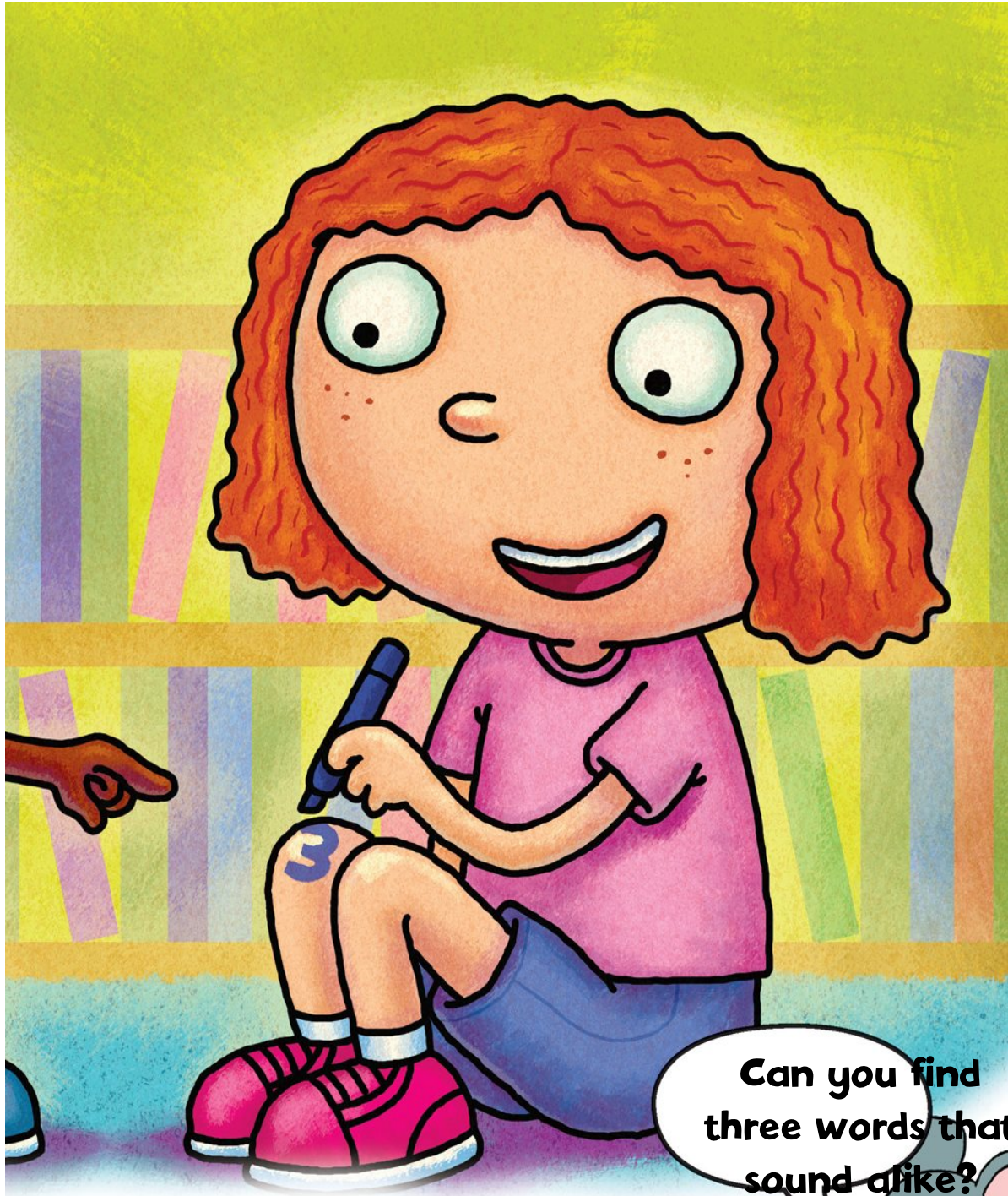


three

3

knee





Can you find
three words that
sound alike?

She drew a **three** on her **knee**.



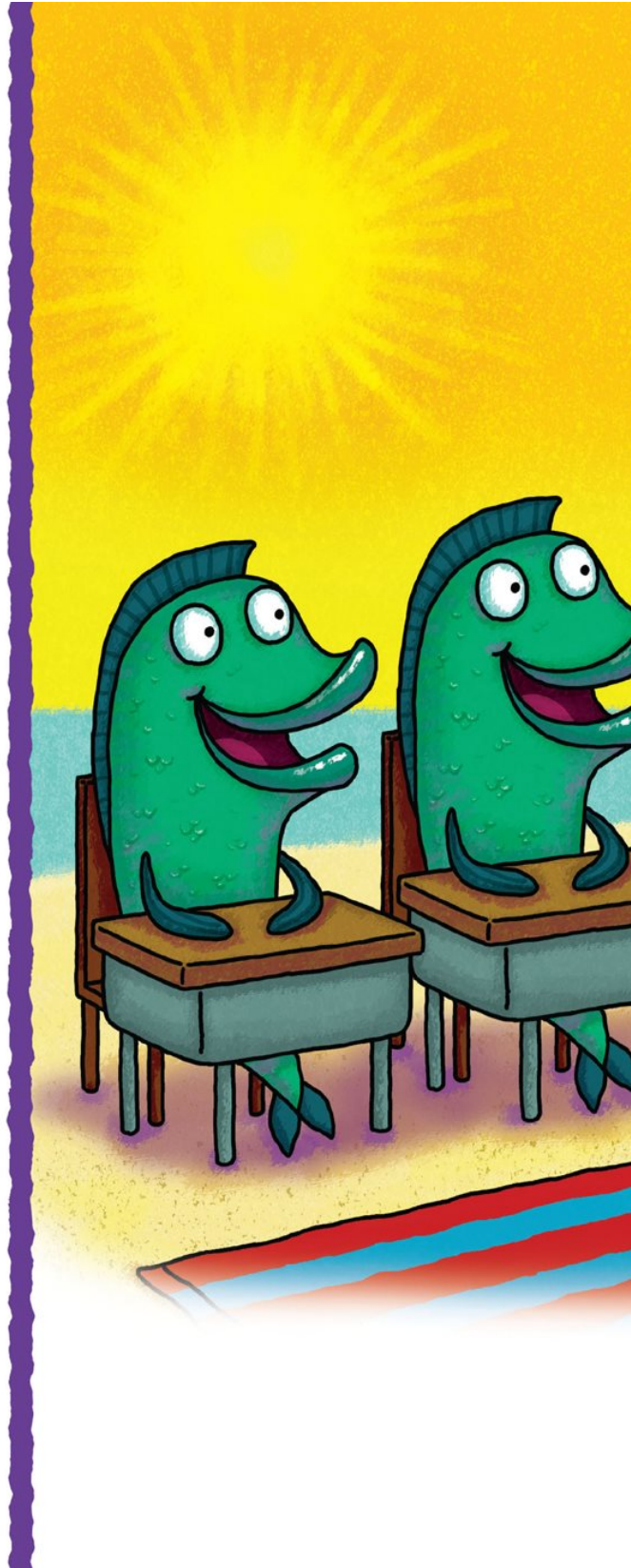
teach



speech



beach





He can **teach** the **speech** at the **beach**.



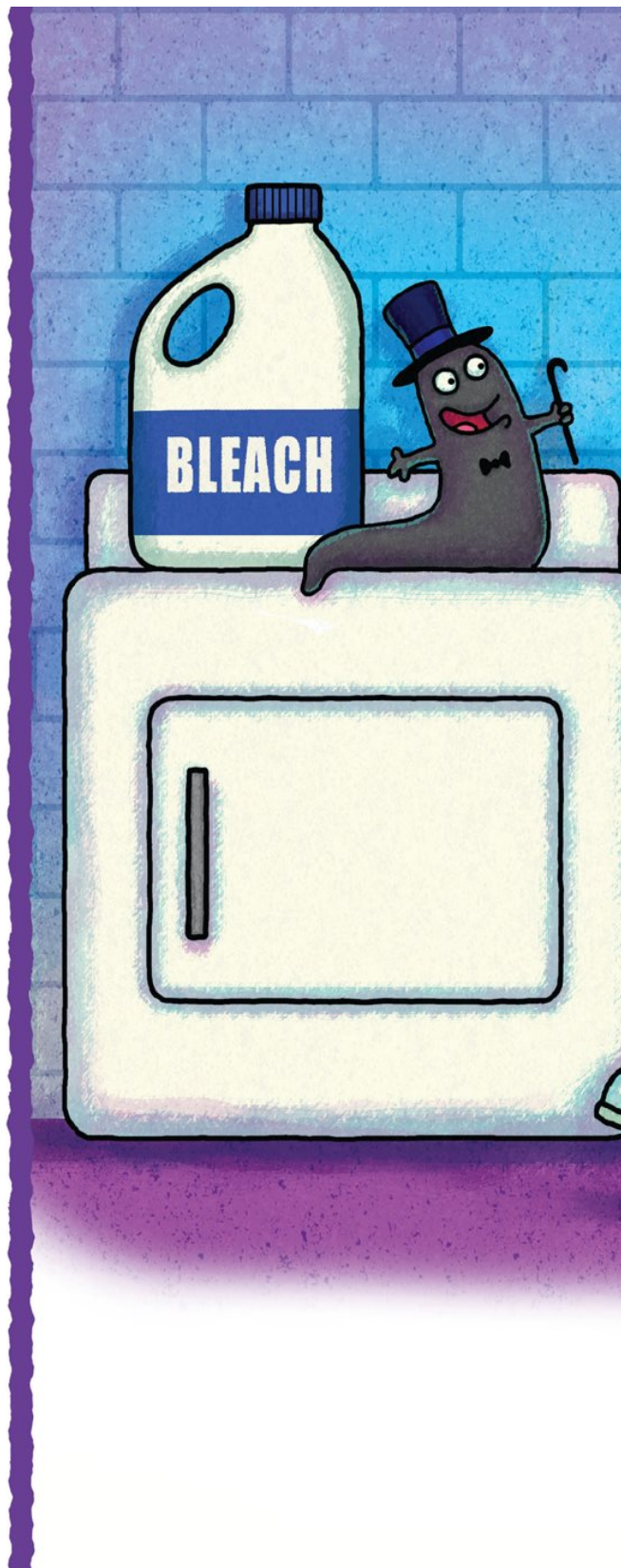
leech

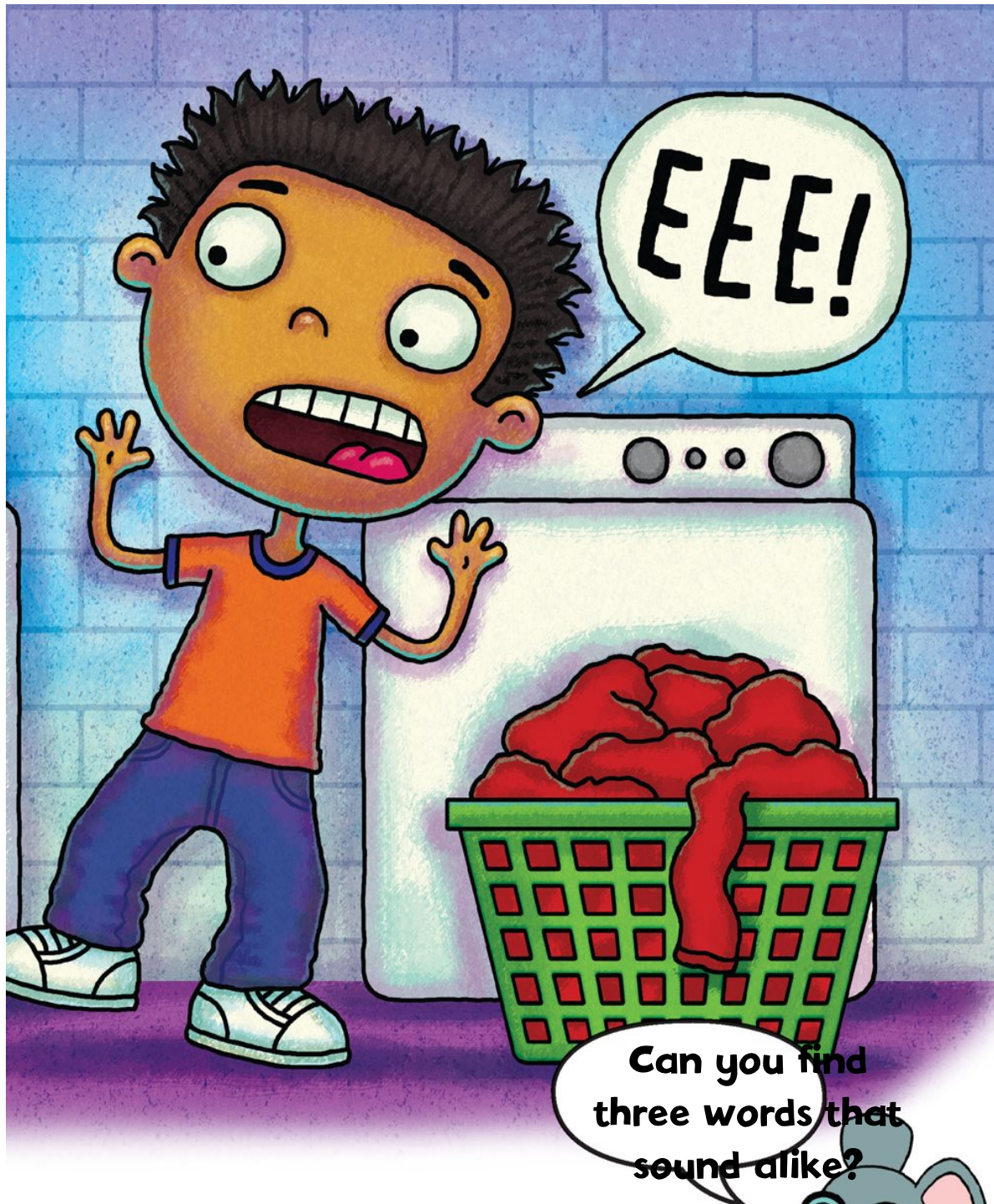


bleach



screech





The **leech** by the **bleach**
made me **screech**.



whose



shoes



choose





Whose shoes should she choose?

chief

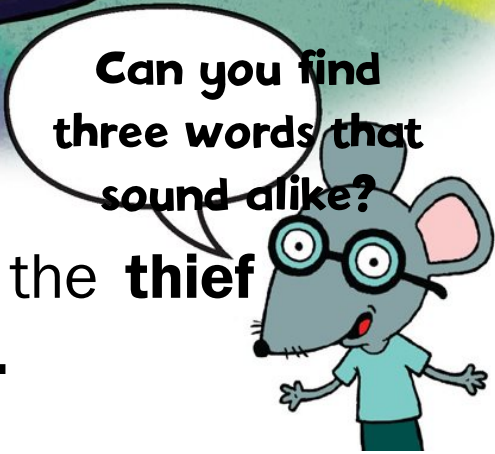


thief



sheaf





Can you find
three words that
sound alike?

The **chief** saw the **thief**
with the **sheaf**.

sheik



shriek



cheek

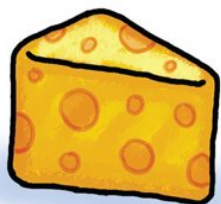




The **sheik** will **shriek** if you
kiss his **cheek**.



cheese



knees



wheeze





The **cheese** on my **knees** made
me **wheeze**.



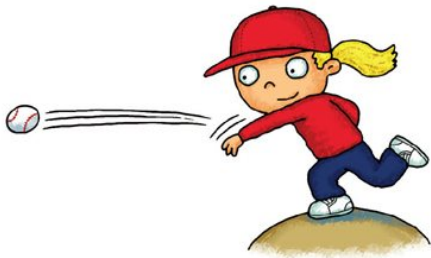
Mr. Cho

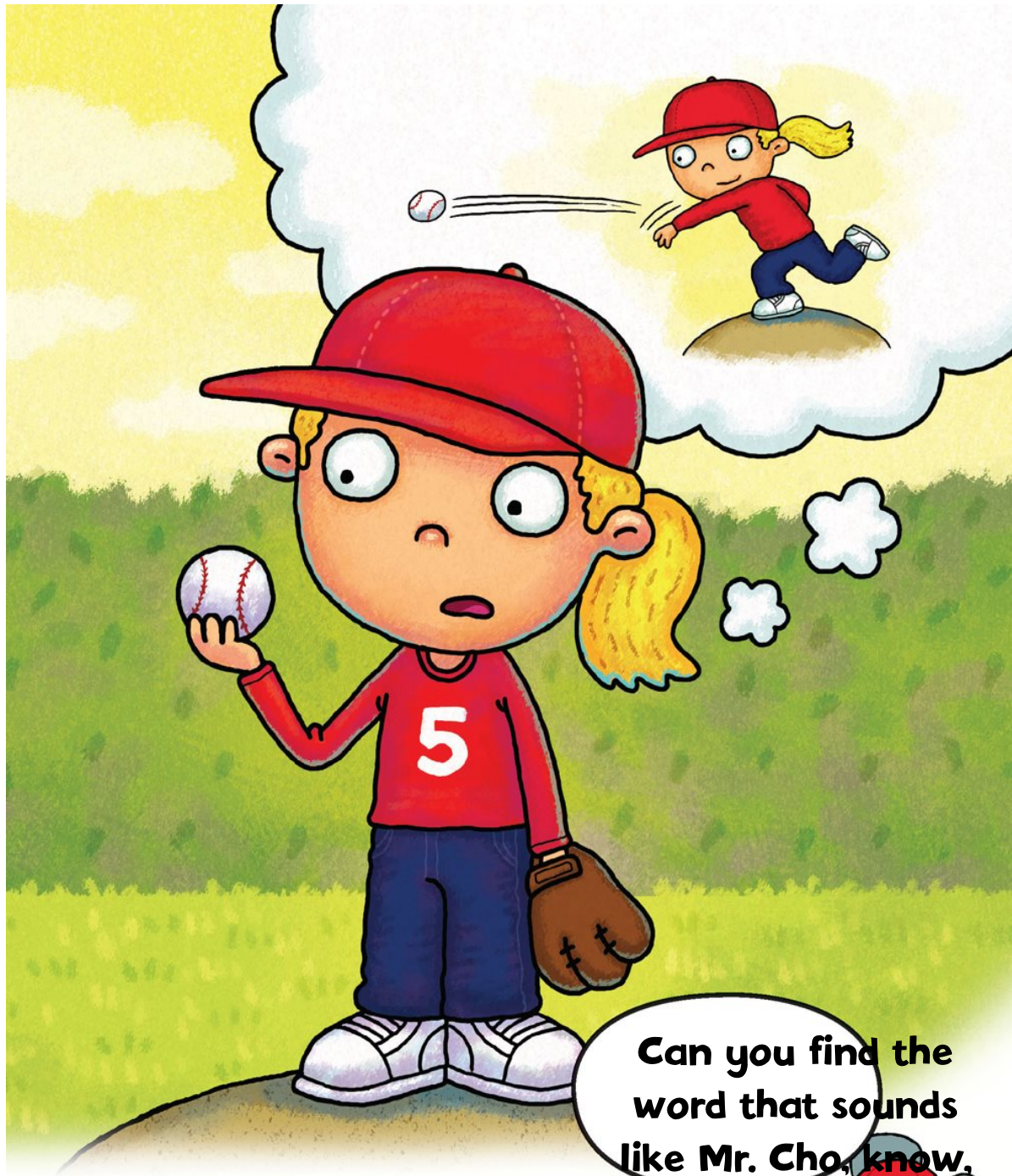


know



throw





Can you find the word that sounds like Mr. Cho, know, and throw?

Show Mr. Cho that you know how to **throw**.



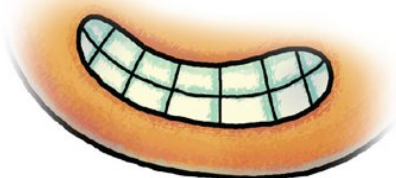
Keith

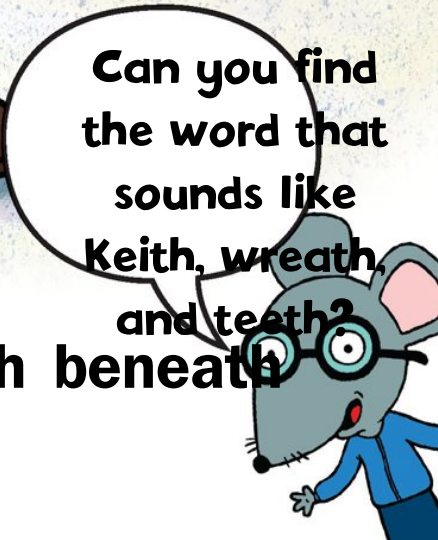
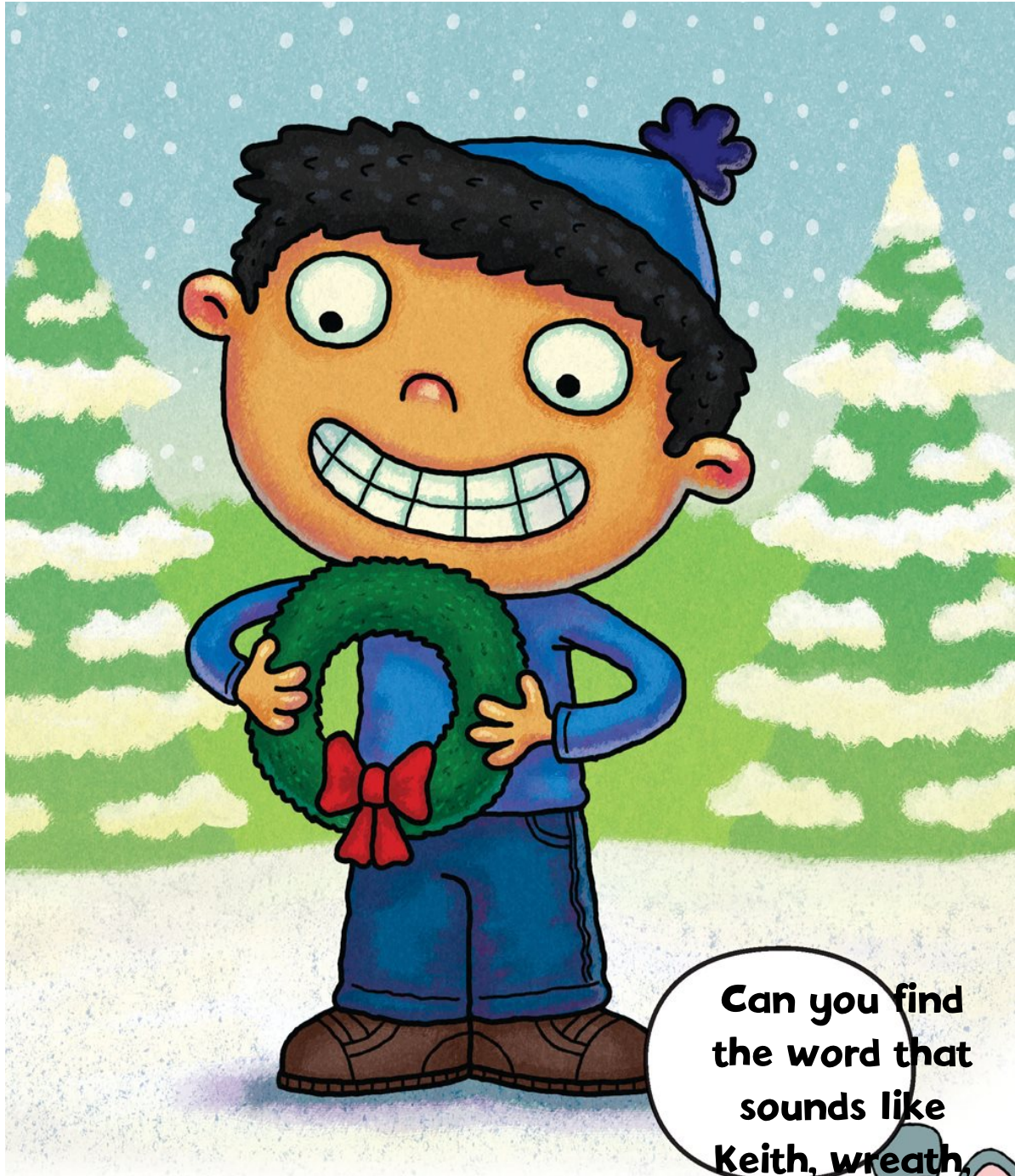


wreath



teeth





Keith had a **wreath** beneath
his **teeth**.

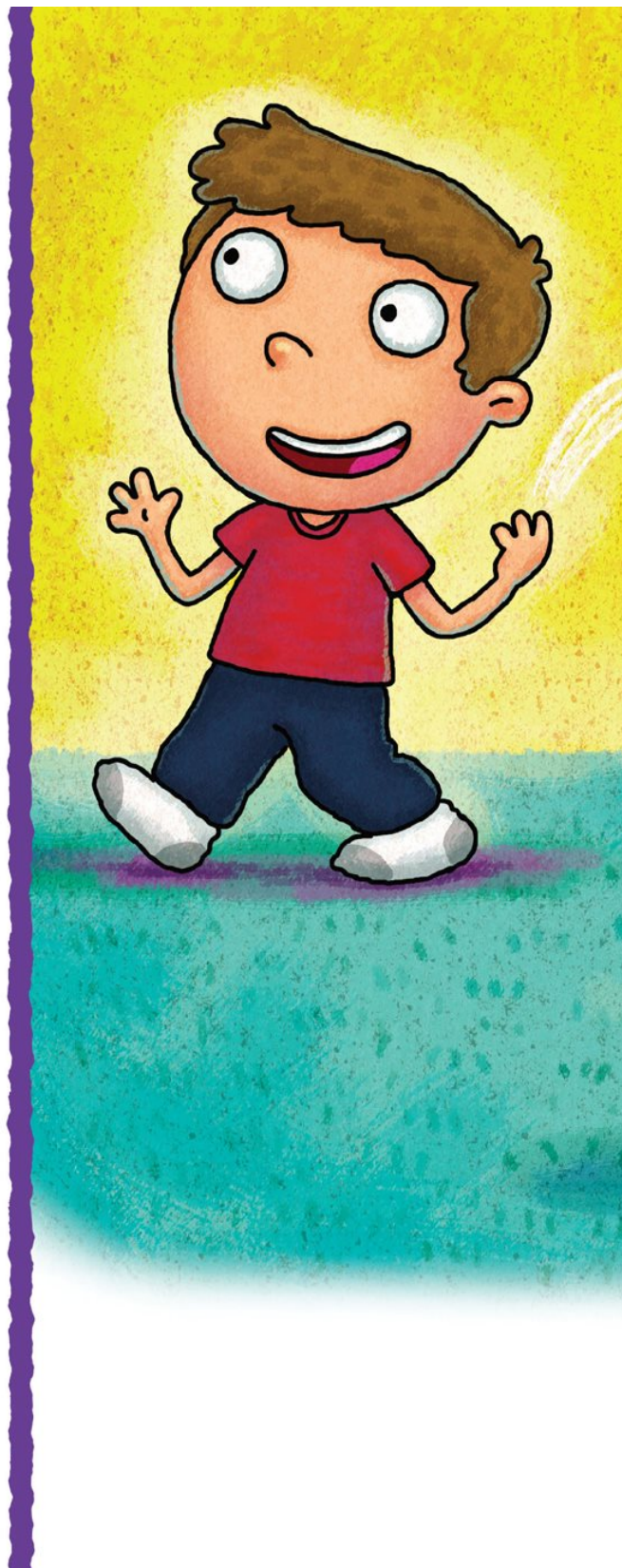
chew



shoe



threw





Can you find the word that sounds like chew, shoe, and threw?

She **knew** she should not **chew** on the **shoe** that he **threw**.



chose

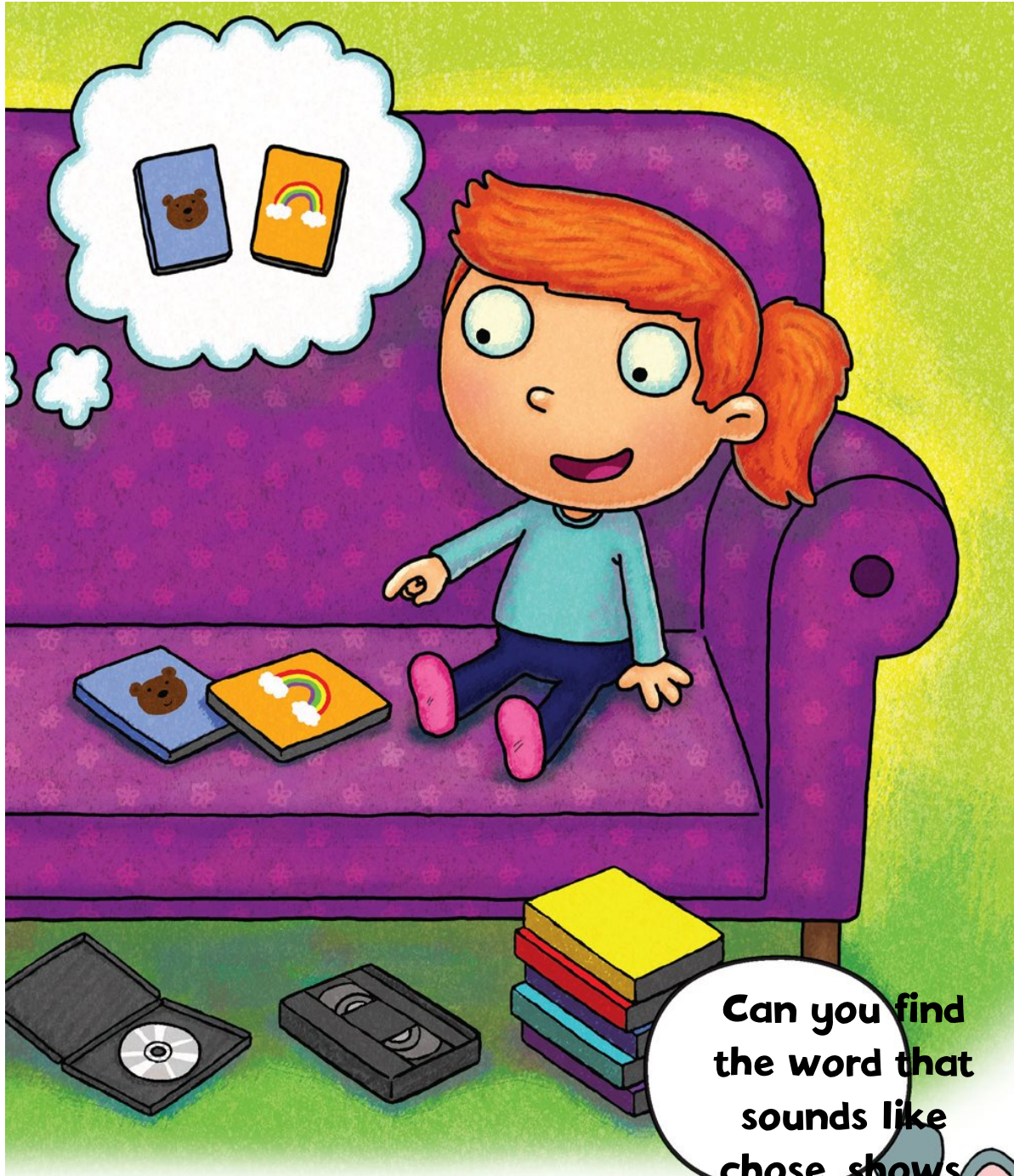


shows



knows





Can you find the word that sounds like chose, shows, and knows?

She **chose** those **shows** that her friend **knows**.



Ruth

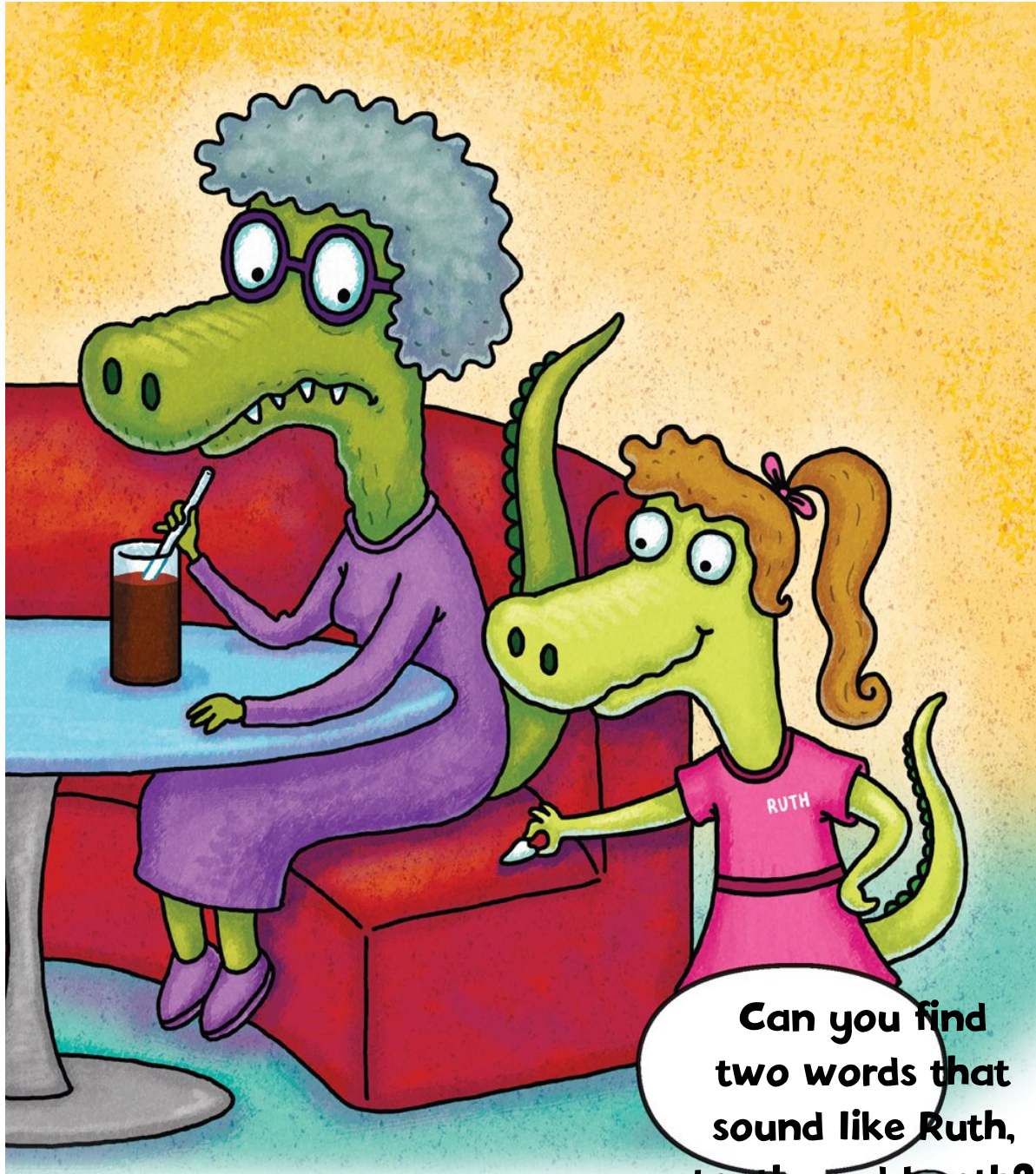


tooth



booth





Can you find two words that sound like Ruth, tooth, and booth?

It is the **truth** that a **youth** named **Ruth** put a **tooth** in the **booth**.



Brian P. Cleary is the author of the best-selling Words Are CATegorical® series as well as the Math Is CATegorical® and Adventures in Memory™ series. He has also written several picture books and poetry books. In addition to his work as a children's author and humorist, Mr. Cleary has been a tutor in an adult literacy program. He lives in Cleveland, Ohio.

Jason Miskimins grew up in Cincinnati, Ohio, and graduated from the Columbus College of Art & Design in 2003. He currently lives in North Olmsted, Ohio, where he works as an illustrator of books and greeting cards.

Alice M. Maday has a master's degree in early childhood education from Butler University in Indianapolis, Indiana, and a Ph.D. in early childhood education, with a focus in literacy, from the University of Minnesota in Minneapolis. Dr. Maday has taught at the college level as well as in elementary schools and preschools throughout the country. In addition, she has served as an emergent literacy educator for kindergarten and first-grade students in Germany for the U.S. Department of Defense. Her research interests include the kindergarten curriculum, emergent literacy, parent and teacher expectations, and the place of preschool in the reading readiness process.



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Come along with me and learn all about reading! Brian P. Cleary's wacky sentences and Jason Miskimins's colorful art will make phonics fun!



BOOK 1 The Bug in the Jug Wants a Hug
A Short Vowel Sounds Book

BOOK 2 Stop, Drop, and Flop in the Slop
A Short Vowel Sounds Book with Consonant Blends

BOOK 3 The Nice Mice in the Rice
A Long Vowel Sounds Book

BOOK 4 The Frail Snail on the Trail
A Long Vowel Sounds Book with Consonant Blends

BOOK 5 The Thing on the Wing Can Sing
A Short Vowel Sounds Book with Consonant Digraphs

BOOK 6 Whose Shoes Would You Choose?
A Long Vowel Sounds Book with Consonant Digraphs

BOOK 7 The Peaches on the Beaches
A Book about Inflectional Endings

BOOK 8 The Clown in the Gown Drives the Car with the Star
A Book about Diphthongs and R-Controlled Vowels



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