

##  <br> FIRST GRADE ACTIVITIES

Thinking Kids ${ }^{\circledR}$
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Printing Aa
Practice by tracing the letter. Then, write the letter.

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$\qquad$ Aa

Practice by tracing the words. Then, write the words.

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## Above and Below

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $n$ | $m$ | $o$ | $r$ | $e$ | $k$ | $n$ | $o$ | $c$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f$ | $h$ | $a$ | $p$ | $\dagger$ | $o$ | $r$ | $i$ | $a$ |
| $a$ | $e$ | $i$ | $n$ | $s$ | $i$ | $d$ | $e$ | $l$ |
| $\dagger$ | $d$ | $m$ | $p$ | $z$ | $a$ | $v$ | $l$ | $w$ |
| $h$ | $y$ | $b$ | l | $a$ | $c$ | $k$ | $g$ | $a$ |
| $e$ | $s$ | $j$ | $p$ | $r$ | $h$ | $m$ | $b$ | $y$ |
| $r$ | $a$ | $d$ | $r$ | $y$ | $u$ | $e$ | $w$ | $s$ |

Opposite of wet
Opposite of white
Opposite of yes
Opposite of mother
Opposite of never
Opposite of less
Opposite of outside


Word Box no
father
inside dry black always more

Printing and Letter Recognition

Aa
Write the phrases.

## Alligators and ants

## eat apples

These words start with A or $\mathbf{a}$.
Write the lowercase a on the line.
Color the pictures.


A is for $\qquad$ $n t$.
$\qquad$

## Pets

Directions: Find and circle the words in the puzzle.
$\begin{array}{lllllll}r & \text { y } & \text { i } & \text { j }\end{array}$
$a \quad h \quad a \quad m \quad s \quad \dagger \quad e \quad r$
b z f i s h c g
$b$ a c a $\dagger$ d $u$ e

| $i$ | $\dagger$ | $u$ | $r$ | $\dagger$ | $l$ | $e$ | $v$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\dagger$ | $x$ | $w$ | $m$ | $d$ | $o$ | $g$ | $b$ |


$\qquad$

Bb
Practice by tracing the lefter. Then, write the letter.

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$\qquad$

Bb
Practice by tracing the words. Then, write the words.

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$\qquad$


Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $c$ | $g$ | $w$ | $p$ | $n$ | $d$ | $s$ | $n$ | $a$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f$ | l | $b$ | $e$ | l | $o$ | $w$ | $e$ | $m$ |
| $r$ | $e$ | $o$ | $k$ | $r$ | $j$ | $\dagger$ | $a$ | $\dagger$ |
| $o$ | $w$ | $h$ | $i$ | $\dagger$ | $e$ | $h$ | $r$ | $u$ |
| $n$ | $y$ | $\dagger$ | $b$ | $w$ | $u$ | $i$ | $b$ | $k$ |
| $\dagger$ | $i$ | $a$ | $f$ | $r$ | $n$ | $b$ | $o$ | $y$ |
| $o$ | $a$ | $f$ | $\dagger$ | $e$ | $r$ | $m$ | $v$ | $e$ |

Opposite of girl
Opposite of far
Opposite of back
Opposite of before
Opposite of black
Opposite of above


Word Box
after boy front near
white
below

Printing and Letter Recognition $\qquad$

Bb
Write the phrases.

## Brave Bobby

baseball bat
$\qquad$

## Letter Bb

Circle the $\mathbf{B}$ or $\mathbf{b}$ in these words:

|  | Letter Bb |  |
| :--- | :--- | :--- |
| Bill | boy | bat |
| brown | baby | book |
| doll | balloon | butter |
| Bonnie | pig | band |

- Circle the pictures that start with the sound of Bb.

Color the pictures.

$\qquad$

## On the Farm

Directions: Find and circle the words in the puzzle.
P
Z
h
O
S
e
q p
g
s
$\dagger$
C
$\dagger$
u
r
k
e
y
U
O
$n \quad x \quad m$
y
|
k
W
W
O C
h
i
C
e
n s $h$ e
e
p
h
V
i

pig

furkey

$\qquad$
Printing and Letter Recognition


Cc
Practice by tracing the letter. Then, write the letter.

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Practice by tracing the words．Then，write the words． －ないだ

Name $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
cooker




## A Super Seeker

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $c$ | $i$ | $m$ | $e$ | $n$ | $a$ | $m$ | $e$ | $b$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $r$ | $e$ | $d$ | $p$ | $u$ | $m$ | $r$ | $p$ | $l$ |
| $w$ | $b$ | $d$ | $v$ | $s$ | $g$ | $p$ | $o$ | $r$ |
| $f$ | $a$ | $k$ | $f$ | $o$ | $f$ | $i$ | $z$ | $u$ |
| $o$ | $\dagger$ | $\dagger$ | $i$ | $k$ | $d$ | $u$ | $y$ | $a$ |
| $m$ | $o$ | $z$ | $v$ | $e$ | $m$ | $n$ | $o$ | $j$ |
| $\dagger$ | $h$ | $b$ | $e$ | $l$ | $g$ | $s$ | $v$ | $e$ |

I will go to the store.
I have no clean socks.
Is my shirt clean or dirty?
Tory saw five ducks.
My name is Tasha.
She is wearing red shoes.


Write the phrases.

## cool cats

play cards

These words start with $\mathbf{C}$ or $\mathbf{c}$.
Write the lowercase c on the line.
Color the pictures.


C is for $\qquad$ OW.

$\mathbf{C}$ is for__at.
$\qquad$

At the Zoo
Directions: Find and circle the words in the puzzle.
S
e
a
C
O
C
k
e
V
y
X
b z
a
a $\quad \mathrm{o}$
O
r
I
a
| W s
$\dagger$
g r
$\begin{array}{llllllll}e & l & e & p & h & a & n & \dagger \\ \dagger & g & i & r & a & f & f & e\end{array}$

tiger

giraffe


Practice by tracing the letter. Then, write the letter.
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Printing and Letter Recognition $\qquad$


Dd
Practice by tracing the words. Then, write the words.

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$\qquad$
$\qquad$


$\qquad$
$\qquad$
$\qquad$
$\qquad$
Filmy
$\qquad$
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$\qquad$

## Can You Find Them?

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $a$ | $a$ | $\dagger$ | $r$ | $e$ | $m$ | $x$ | $d$ | $o$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | $e$ | $l$ | $l$ | $o$ | $w$ | $f$ | $h$ | $r$ |
| $f$ | $c$ | $x$ | $\dagger$ | $g$ | $p$ | $e$ | $o$ | $a$ |
| l | $r$ | $h$ | $w$ | $h$ | $a$ | $\dagger$ | $d$ | $n$ |
| $s$ | $i$ | $a$ | $g$ | $\dagger$ | $o$ | $r$ | $\dagger$ | $g$ |
| $n$ | $d$ | $n$ | $s$ | $o$ | $z$ | $o$ | $w$ | $e$ |
| $w$ | $e$ | $c$ | $v$ | $l$ | $e$ | $n$ | $k$ | $b$ |

Kevin's shirt is yellow.
My mom was so mad.
A bug is on my shoe.
Lindsay's socks are orange.
I like to ride my bike.
Chandler knows what this is.


Printing and Letter Recognition
Name


Dd
Write the phrases.

## Danny dances

dandy dog
$\qquad$

## Letter Dd

- Circle the D or d in these words:
doll
Darcy
desk

| big | jump | Daddy |
| :--- | :--- | :--- |
| door | dog | duck |
| David | pig | Debbie |

Color the pictures.
Circle the pictures that start with the sound of Dd.

$\qquad$

## On the Shore

Directions: Find and circle the words in the puzzle.
s $u \quad s \quad b \quad \mid \quad o \quad r$
$\dagger$ s a n d w a
$s h$ i $p$ s $a \quad f$
h e l z w r x
o l s h i $n$ e
r l u y m p y
$e \quad s \quad n \quad o \quad n \quad e \quad 1$



Practice by tracing the letter. Then, write the letter.

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Printing and Letter Recognition
Name


## En

Practice by tracing the words. Then, write the words.

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-

$\qquad$
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## Do You See the Words?

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $a$ | $a$ | $h$ | $e$ | $r$ | $e$ | $m$ | $d$ | $p$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f$ | $e$ | $i$ | $a$ | $z$ | l | $g$ | $o$ | $m$ |
| l | h | $e$ | l | $p$ | $u$ | $e$ | $u$ | $e$ |
| $r$ | $w$ | $e$ | $m$ | $x$ | $o$ | $h$ | $r$ | $w$ |
| $n$ | $s$ | $k$ | $b$ | $r$ | $d$ | $e$ | $o$ | $j$ |
| $m$ | $\dagger$ | $p$ | l | $y$ | $r$ | l | $y$ | $h$ |
| y | $w$ | $e$ | $n$ | $v$ | $c$ | $\dagger$ | $d$ | $o$ |

I lost my book.
Your ball is right here.
Kelsie can help me.
Steven can do it.
Does he want to come?
She gave the toy to me.


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Ee
Write the phrases.
Every evening

Ellie eats eggs

These words start with E or e.
Write the lowercase e on the line.
Color the pictures.

$E$ is for $\qquad$ lephant.
$\qquad$ In the Ocean

Directions: Find and circle the words in the puzzle.

| $s$ | $s$ | $u$ | $c$ | $r$ | $a$ | $b$ | $j$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $h$ | $r$ | $\dagger$ | $v$ | $w$ | l | $k$ | $m$ |
| $a$ | $d$ | $o$ | l | $p$ | $h$ | $i$ | $n$ |
| $r$ | $p$ | $w$ | $h$ | $a$ | l | $e$ | $n$ |
| $k$ | $a$ | $o$ | $i$ | $f$ | $i$ | $s$ | $h$ |
| $s$ | $e$ | $a$ | $h$ | $o$ | $r$ | $s$ | $e$ |


fish

seahorse
$\qquad$

# 00000 <br> Ff 

Practice by tracing the letter. Then, write the letter.

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Printing and Letter Recognition
Name


Ff
Practice by tracing the words. Then, write the words.

$\qquad$
 $--\underset{\sim}{\text { ? }}$
$\qquad$



## Are the Words Here?

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $i$ | $a$ | $e$ | $h$ | $o$ | $h$ | $r$ | $c$ | $h$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $a$ | $o$ | $n$ | $e$ | $\dagger$ | $i$ | $n$ | $h$ | $a$ |
| $w$ | $n$ | $a$ | $i$ | $p$ | $m$ | $x$ | $k$ | $s$ |
| $b$ | l | $u$ | $e$ | $y$ | $u$ | $l$ | $u$ | $p$ |
| $s$ | $a$ | $f$ | $\dagger$ | $v$ | l | $i$ | $k$ | $e$ |
| $m$ | $s$ | $m$ | $j$ | $d$ | $e$ | $e$ | $b$ | $l$ |
| $d$ | $b$ | $n$ | $v$ | $h$ | $a$ | $v$ | $e$ | $g$ |

Look at him swim!
I lost my blue towel.
Sam has one sister.
Do you like candy?
We have bikes to ride.
Annie has a teddy bear.

$\qquad$ Ff

Write the phrases.
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## Letter Ff

- Circle the $\mathbf{F}$ or f in these words:

| fire | fork | car | ten |
| :--- | :--- | :--- | :--- |
| Faye | table | farm | four |
| took | Fred | Father | fish |

Circle the pictures that start with the sound of Ff .
Color the pictures.

$\qquad$

## In the Rainforest

Directions: Find and circle the words in the puzzle.
a $n$

e
a
$\dagger$
e
r s f
a
g

a
r

b g
h j
i
e
c
$\bigcirc \quad \dagger$

a
n

†

m
0 n
k e
y
h
g
u
a
n
a
z

iguana


Practice by tracing the letter. Then, write the letter.

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$\qquad$
$\qquad$ Gg
Practice by tracing the words. Then, write the words.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$



## Find Them All

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $p$ | $c$ | $u$ | $o$ | $\dagger$ | $s$ | $p$ | $g$ | $b$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $n$ | $a$ | $e$ | $d$ | $i$ | $\dagger$ | $k$ | $o$ | $s$ |
| $a$ | $\dagger$ | $h$ | $s$ | $a$ | $r$ | $z$ | $f$ | $\dagger$ |
| $c$ | $x$ | $g$ | $r$ | $e$ | $e$ | $n$ | $l$ | $o$ |
| $s$ | $w$ | $o$ | $\dagger$ | $s$ | $b$ | $r$ | $s$ | $p$ |
| $a$ | $n$ | $w$ | $g$ | $w$ | $i$ | $l$ | $l$ | $e$ |
| $w$ | $i$ | $m$ | $c$ | $v$ | $j$ | $y$ | $k$ | $x$ |

Brett saw it first.
My cat likes to sleep.
The grass is green.
We cannot stop the train!
I will see you later.


Carrie saw it, too.

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Write the phrases and the sentence.
The gray goat
eats grass

The gray goat eats grass.

## Gg

These words start with $\mathbf{G}$ or $\mathbf{g}$.
Write the lowercase g on the line.
Color the pictures.


G is for $\qquad$ ift.


G is for $\qquad$ irl.
$\qquad$

Woodland Animals
Directions: Find and circle the words in the puzzle.
r

a

C

0n
$\dagger$
n
a
b e
a
V
e
r
○ O
P
Z
S
y
u
V
w m
O
O
S
e
W
X
\| m
a
$r$
b

a
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S
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r
r
e |

owl

$\qquad$

Practice by tracing the letter. Then, write the letter.

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Printing and Letter Recognition
Name


## Hh

Practice by tracing the words. Then, write the words.

$\qquad$

$\qquad$



## Circle Them

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $k$ | $d$ | $o$ | $g$ | $r$ | $y$ | $o$ | $i$ | $a$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $g$ | $f$ | $b$ | $j$ | $w$ | $e$ | $t$ | $p$ | $d$ |
| $j$ | $a$ | $y$ | $d$ | $x$ | $u$ | l | $n$ | $c$ |
| $u$ | $p$ | $p$ | $z$ | $e$ | $b$ | $o$ | $y$ | $g$ |
| $m$ | $r$ | l | $v$ | $o$ | $p$ | $m$ | $w$ | $\dagger$ |
| $p$ | $s$ | $a$ | $b$ | $h$ | $x$ | $o$ | l | $d$ |
| $e$ | $m$ | $y$ | $a$ | l | $b$ | $u$ | $p$ | $j$ |

My dog eats bones.
Did you see Tony jump?
The boy is mad.
The old man has a cat.
Will you play with me?
Can we have candy?


Write the phrases.

> Hannah hears
hungry hippo
$\qquad$

## Letter Ah

Circle the Hor h in these words:

| Heather | Ben | Amy | heart |
| :--- | :--- | :--- | :--- |
| hose | Henry | fat | hat |
| house | horse | hand | help |

Circle the pictures that start with the sound of Ph.
Color the pictures.

$\qquad$

## Living Things

Directions: Find and circle the words in the puzzle.
$m \times c \quad b$
a
p
b y
S
$g \quad \mathrm{~m}$
a
n b r a
r $n$
O y
Z
a $h$
$\dagger$
a f
0
W e
u
S W
d
O

V
d
S I
k $\dagger$
r
e
e
j

man
tree

$\qquad$

Practice by tracing the letter. Then, write the letter.

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$\qquad$

Printing and Letter Recognition
Name


Practice by tracing the words. Then, write the words.

$\qquad$
$\qquad$
$\qquad$
drarm

$\qquad$



## Use Your Eyes

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $i$ | $o$ | $e$ | $p$ | $h$ | $e$ | $r$ | $m$ | $b$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $c$ | $s$ | $u$ | $r$ | $k$ | $y$ | $d$ | $h$ | $y$ |
| $h$ | $a$ | $a$ | $b$ | $r$ | $o$ | $w$ | $n$ | $o$ |
| $w$ | $i$ | $s$ | $r$ | $w$ | $d$ | $y$ | $a$ | $u$ |
| $p$ | $d$ | $p$ | $p$ | $o$ | $r$ | $u$ | $f$ | $r$ |
| $j$ | $x$ | $g$ | $n$ | $v$ | $w$ | $p$ | $d$ | $g$ |
| $p$ | $u$ | $r$ | $p$ | l | $e$ | $n$ | $l$ | $a$ |

This is her hat.
Mom said to be quiet.
The grapes are purple.
Look up in the sky.
The bear is brown.
Is this your book?



Write the phrases.
Inchworms itch

## in Indiana

These words start with I or i.

Write the lowercase i on the line.


I is for $\qquad$ insects.

I is for $\qquad$ geo.


I is for $\qquad$ neh.
$\qquad$

## Nonliving Things

Directions: Find and circle the words in the puzzle.
g y c l b s k c
c boor o m l
a b a l l j $\dagger$ o
$r$ z f a i u n c

| $d$ | $p$ | $e$ | $n$ | $c$ | $i$ | l | $k$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $e$ | $x$ | $d$ | $o$ | l | i | $v$ | $w$ |


book

clock

$\qquad$

Practice by tracing the letter. Then, write the letter.

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Printing and Letter Recognition
Name


Practice by tracing the words. Then, write the words.

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$\qquad$ ---خгron--------------------------------------に!

$\qquad$

## Jump in and Look!

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $e$ | l | $n$ | $g$ | $c$ | $e$ | $b$ | $r$ | $d$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $p$ | $g$ | $i$ | $r$ | l | $j$ | $i$ | $d$ | $r$ |
| $y$ | $a$ | $u$ | $d$ | $z$ | $b$ | $g$ | $b$ | $a$ |
| $b$ | l | $a$ | $c$ | $k$ | $w$ | $o$ | $x$ | $w$ |
| $r$ | $s$ | $c$ | $k$ | $f$ | $d$ | $w$ | $a$ | $h$ |
| $i$ | $f$ | $o$ | $u$ | $r$ | $g$ | $\dagger$ | $r$ | $k$ |
| $a$ | $c$ | $n$ | $v$ | l | l | $r$ | $e$ | $b$ |

Emily's cat is black.
I have four good friends.
Tom can draw a mouse.
He is so big!
We are strong.
The girl is reading.


Write the phrases.

## Jumping jaguars

jolly jokes
$\qquad$

These words start with $\mathbf{J}$ or $\mathbf{j}$.


Color the pictures.

J is for $\qquad$ ump rope.
$J$ is for $\qquad$ ar or $\qquad$ am.


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Toy Time
Directions: Find and circle the words in the puzzle.
b $\dagger$
r
a
n
b
a
$\dagger$
x
i
$g$
$\dagger$
C
d
ge
p
k a o e b a l l n c
e $\dagger$ p f h k r m o s
d
j
J

0
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1
b
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I
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C
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p

$\qquad$

Printing and Letter Recognition
Name


Kk
Practice by tracing the words. Then, write the words.

$\qquad$
$\qquad$


## Hunt and Look

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $b$ | $l$ | $e$ | $i$ | $n$ | $f$ | $r$ | $a$ | $j$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $u$ | $f$ | $o$ | $r$ | $w$ | $u$ | $\dagger$ | $d$ | $a$ |
| $p$ | $\dagger$ | $h$ | $x$ | $c$ | $n$ | $d$ | $i$ | $u$ |
| $\dagger$ | $f$ | $u$ | $f$ | $b$ | $n$ | $y$ | $d$ | $o$ |
| $h$ | $r$ | $s$ | $h$ | $o$ | $y$ | $g$ | $y$ | $k$ |
| $i$ | $x$ | $a$ | $\dagger$ | $e$ | $f$ | $s$ | $w$ | $d$ |
| $s$ | $m$ | $v$ | $n$ | $i$ | $z$ | $c$ | $a$ | $n$ |

Timmy is funny.
You did it!
Is this your paper?
I made it for you.
Kristen can kick the ball.
She ate all her apple.


Write the phrases.
Kind Kelsey
keeps kangaroos

## Letter Kk

Circle the $\mathbf{K}$ or $\mathbf{k}$ in these words:

## Lełter

| key | kangaroo | high | Kelly |
| :--- | :--- | :--- | :--- |
| kite | Kim | karate | art |
| soda | cart | toe | Kevin | Circle the pictures that start with the sound of Kk.

Color the pictures.

$\qquad$

## Search Outside

Directions: Circle the words from the sentences. The words go $\rightarrow$ and $\downarrow$.
r d s c a p s c
$a k \vee 1 \quad g \quad a \quad c \quad g$
$n \quad s \quad a \quad a \quad f \quad b \quad m \quad n$
$\dagger \mathrm{m} \quad \mathrm{n}$ e babc
$f \quad e \quad i \quad v \quad \dagger \quad f \quad a$
r a † w r k r $\dagger$
bat

cat

$\qquad$

Printing and Letter Recognition
Name


Practice by tracing the words. Then, write the words.

$\qquad$
$\qquad$
$\qquad$

 $\frac{10 j+i(j)}{1}$
$\qquad$
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$\qquad$

## Try to Find the Words

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $e$ | $\dagger$ | $h$ | $i$ | $n$ | $g$ | $o$ | $a$ | $c$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $।$ | $i$ | $g$ | $r$ | $c$ | $u$ | $w$ | $f$ | $l$ |
| $s$ | $v$ | $i$ | $b$ | $g$ | $n$ | $o$ | $h$ | $o$ |
| $n$ | $b$ | $e$ | $e$ | $n$ | $c$ | $m$ | $k$ | $\dagger$ |
| $p$ | $g$ | $y$ | $l$ | $w$ | $m$ | $a$ | $e$ | $h$ |
| $n$ | $o$ | $w$ | $o$ | $\dagger$ | $h$ | $n$ | $d$ | $e$ |
| $b$ | $x$ | $i$ | $m$ | $h$ | $i$ | $g$ | $h$ | $s$ |

This thing is broken.
That slide is too high.
We have been at the park.
Mom bought some new clothes.
Help the woman with the baby.
I want a cookie now!


Printing and Letter Recognition
Name


Write the phrases.
Little Lori
likes lions

- Circle the L or I in these words:


## Letter

| letter | Leah | book | television |
| :--- | :--- | :--- | :--- |
| Larry | lamp | net | leap |
| lion | ladder | leaf | lap |

Circle the pictures that start with the sound of $\mathbf{L I}$.

Color the pictures.

$\qquad$


## Search Inside

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $p$ | $a$ | $n$ | $h$ | $e$ | $\dagger$ | $u$ | $c$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $c$ | $f$ | $d$ | $m$ | $h$ | $c$ | $f$ | $h$ |
| $m$ | $b$ | $d$ | $a$ | $\dagger$ | $a$ | $j$ | $a$ |
| $a$ | $e$ | $b$ | $\dagger$ | $x$ | $n$ | $e$ | $\dagger$ |
| $p$ | $c$ | $y$ | $v$ | $j$ | $\dagger$ | $c$ | $i$ |
| $s$ | $k$ | $b$ | $a$ | $g$ | $n$ | $g$ | $v$ |


bag

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Mm
Practice by tracing the letter. Then, write the letter.

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Printing and Letter Recognition Name


## Mm

Practice by tracing the words. Then, write the words.

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## Do You See Each Word?

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $l$ | $w$ | $p$ | $a$ | $u$ | $j$ | $b$ | $t$ | $d$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $b$ | $e$ | $\dagger$ | $\dagger$ | $e$ | $r$ | $n$ | $r$ | $h$ |
| $\dagger$ | $y$ | $o$ | $a$ | $e$ | $s$ | $h$ | $y$ | $e$ |
| $f$ | $s$ | $c$ | $w$ | $a$ | $\dagger$ | $e$ | $r$ | $\dagger$ |
| $r$ | $u$ | $i$ | $x$ | $b$ | $r$ | $v$ | $k$ | $\dagger$ |
| $i$ | $c$ | $w$ | $h$ | $u$ | $r$ | $\dagger$ | $s$ | $o$ |
| $a$ | $h$ | $z$ | $u$ | $f$ | $x$ | $a$ | $g$ | $o$ |

Let Max catch, too.
Can I try now?
The water is cold.
James is such a funny boy!
Did you hurt your toe?
I better go home now.


Printing and Letter Recognition
Name

Mm
Write the phrases.

> Mommy monkeys

Megan's mushrooms
$\qquad$

Mm
These words start with M or m.

Write the lowercase m on the line.
Color the pictures.

$\mathbf{M}$ is for $\qquad$ ittens.

$\qquad$

## Super Search

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $p$ | $m$ | $p$ | $w$ | $\dagger$ | $p$ | $h$ | $y$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $o$ | $g$ | $r$ | $o$ | $c$ | $k$ | $o$ | $f$ |
| $n$ | $u$ | $l$ | $v$ | $s$ | $\dagger$ | $g$ | $r$ |
| $d$ | $z$ | $\dagger$ | $o$ | $p$ | $z$ | $r$ | $o$ |
| $k$ | $l$ | $d$ | $c$ | $y$ | $l$ | $w$ | $g$ |
| $a$ | $c$ | $b$ | $o$ | $x$ | $f$ | $\dagger$ | $e$ |


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Practice by tracing the letter. Then, write the letter.

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Write the phrases.

## Nine newts

no nest

## Search All Over

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $e$ | $d$ | $b$ | $e$ | $c$ | $a$ | $u$ | $s$ | $e$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $n$ | $j$ | $l$ | $e$ | $p$ | $m$ | $g$ | $y$ | $c$ |
| $o$ | $s$ | $a$ | $o$ | $\dagger$ | $h$ | $e$ | $r$ | $h$ |
| $u$ | $h$ | $f$ | $k$ | $z$ | $r$ | $a$ | $s$ | $m$ |
| $g$ | $a$ | $v$ | $a$ | $b$ | $o$ | $u$ | $\dagger$ | $e$ |
| $h$ | $l$ | $x$ | $w$ | $o$ | $\dagger$ | $j$ | $v$ | $i$ |
| $b$ | $l$ | $n$ | $f$ | $r$ | $i$ | $e$ | $n$ | $d$ |

I can wear my other shoes.
Sallie wants it because she is tired.
You shall eat dinner now.
It is about time to go.
Did you get enough popcorn?
Megan is her friend.


Name


No
Write the sentence.

## Nine newts have no nest.


$\qquad$

## Letter Nn

- Circle the $\mathbf{N}$ or $\mathbf{n}$ in these words:


## Letter

| Nathan | nine | no | Nancy |
| :--- | :--- | :--- | :--- |
| man | under | nest | nails |
| net | ball | Mary | never | Circle the pictures that start with the sound of Nn.

Color the pictures.

$\qquad$

Hide and Seek
Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $m$ | $d$ | $u$ | $c$ | $k$ | $r$ | $m$ | $d$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $e$ | $g$ | $f$ | $r$ | $o$ | $u$ | $i$ | $j$ |
| $b$ | $u$ | $n$ | $u$ | l | $g$ | $b$ | $u$ |
| $w$ | $w$ | $p$ | $d$ | $n$ | $s$ | $v$ | $m$ |
| $s$ | $r$ | $d$ | $g$ | $u$ | $x$ | $r$ | $p$ |
| $g$ | $h$ | $u$ | $\dagger$ | $\dagger$ | $n$ | $k$ | $x$ |


nut

jump

hut

Practice by tracing the letter. Then, write the letter.

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Name


Practice by tracing the words．Then，write the words．

$\qquad$
$\qquad$
 にパパいいこ


## Keep Looking

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $b$ | $u$ | $y$ | $r$ | $c$ | $n$ | $e$ | $p$ | $a$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $w$ | $o$ | $j$ | $w$ | $x$ | $p$ | $e$ | $u$ | $a$ |
| $h$ | $s$ | $y$ | $f$ | $m$ | $a$ | $f$ | $g$ | $i$ |
| $o$ | $h$ | $g$ | $i$ | $c$ | $r$ | $v$ | $o$ | $\dagger$ |
| l | 0 | $f$ | $r$ | $s$ | $\dagger$ | $b$ | $\dagger$ | $d$ |
| $a$ | $w$ | $r$ | $e$ | $z$ | $h$ | $g$ | $y$ | $k$ |
| 0 | $b$ | $l$ | $v$ | $\dagger$ | $n$ | $e$ | $x$ | $\dagger$ |

Please buy me a toy!
Go show Eric your toys.
Corey got a new bike.
This is the funny part.
That fire is very hot.
Tanner is next.



Write the phrases.

## Olivia owns

## one ostrich



Oo
These words start with $\mathbf{O}$ or $\mathbf{0}$.

Write the lowercase o on the line.
Color the pictures. $\qquad$

$\mathbf{O}$ is for $\qquad$ strich.
$\mathbf{O}$ is for $\qquad$ ven.

$\qquad$

Where Are They?
Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $s$ | $e$ | $g$ | $c$ | $u$ | $a$ | $p$ | $e$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $c$ | $h$ | $a$ | $b$ | $c$ | $w$ | $c$ | $g$ |
| $g$ | $b$ | $\dagger$ | $x$ | $a$ | $d$ | $l$ | $h$ |
| $a$ | $n$ | $e$ | $l$ | $v$ | $f$ | $r$ | $a$ |
| $m$ | $x$ | $h$ | $z$ | $e$ | $y$ | $\dagger$ | $y$ |
| $e$ | $l$ | $c$ | $a$ | $k$ | $e$ | $g$ | $l$ |


$\qquad$
Printing and Letter Recognition


Pp
Practice by tracing the letter. Then, write the letter.

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Practice by tracing the words. Then, write the words.
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## Be Sure to Look Closely

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $a$ | $i$ | $a$ | $d$ | 1 | $m$ | $e$ | $a$ | $g$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $n$ | $f$ | $u$ | $l$ | $l$ | $\dagger$ | $g$ | $z$ | $f$ |
| $o$ | $p$ | $y$ | $e$ | $f$ | $h$ | $w$ | $e$ | $l$ |
| $t$ | $u$ | $\dagger$ | $h$ | $e$ | $i$ | $r$ | $x$ | $y$ |
| $h$ | $r$ | $f$ | $n$ | $a$ | $r$ | $l$ | $r$ | $j$ |
| $e$ | $k$ | $o$ | $s$ | $m$ | $o$ | $n$ | $e$ | $y$ |
| $r$ | $b$ | $f$ | $y$ | $v$ | $n$ | $h$ | $e$ | $t$ |

The baby bird can fly.
Lizzie is a friend of Marlene's.


We have their ball.
I have another pillow.
My money is in the bank.
Jack is full of pie.


Printing and Letter Recognition

Write the phrases.

## puppy plays

pretty pool
$\qquad$

## Letter Pp

- Circle the $\mathbf{P}$ or $\mathbf{p}$ in these words:

| pencil | pig | penny | pie |
| :--- | :--- | :--- | :--- |
| Paul | dog | Patty | pen |
| balloon | party | pumpkin | play |

Circle the pictures that start with the sound of Pp.

Color the pictures.

$\qquad$

Hunting for Words
Directions: Circle the word. The words go $\rightarrow$ and $\downarrow$.

| $s$ | $n$ | $a$ | $k$ | $e$ | $d$ | $x$ | $v$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $n$ | $g$ | $j$ | $n$ | $a$ | $i$ | $l$ | $f$ |
| $g$ | $e$ | $p$ | $a$ | $i$ | $l$ | $n$ | $a$ |
| $b$ | $h$ | $n$ | $k$ | $g$ | $c$ | $a$ | $i$ |
| $v$ | $k$ | $r$ | $a$ | $j$ | $a$ | $y$ | $l$ |
| $r$ | $a$ | $k$ | $e$ | $r$ | $f$ | $p$ | $h$ |


jay


Practice by tracing the letter. Then, write the letter.

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Printing and Letter Recognition

#  <br> Qq 

Practice by tracing the words. Then, write the words.
$\qquad$
$\qquad$

$\qquad$
$\qquad$

$\qquad$



## Did You Find Them All?

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $h$ | $d$ | $l$ | $o$ | $n$ | $g$ | $o$ | $i$ | $a$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $u$ | $a$ | $y$ | $r$ | $u$ | $x$ | $e$ | $d$ | $e$ |
| $s$ | $s$ | $n$ | $e$ | $w$ | l | $f$ | $o$ | $s$ |
| $e$ | $i$ | $v$ | $a$ | $a$ | $y$ | $g$ | $e$ | $w$ |
| $k$ | $w$ | $a$ | $y$ | $o$ | $d$ | $n$ | $s$ | $j$ |
| $p$ | $s$ | $w$ | $e$ | $g$ | $n$ | $r$ | $w$ | $c$ |
| $b$ | $z$ | $f$ | $m$ | $n$ | $e$ | $v$ | $e$ | $r$ |

May I use your pencil?
Bailey's hair is long.
What does Jamie do all day?
Go that way.
I can never lose this!
My new shirt is torn.


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Write the phrases.

## quiet queen

## quits quarreling

## Letter Qq

Circle the $\mathbf{Q}$ or $\mathbf{q}$ in these words:

| pop | quilt | Quinn | Mary |
| :--- | :--- | :--- | :--- |
| Quincy | bike | quiet | quail |
| quarter | quit | balloon | fun | Circle the pictures that start with the sound of Qq.

Color the pictures. $\qquad$

$\qquad$

## I Spy

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $l$ | $b$ | $d$ | $c$ | $s$ | $m$ | $a$ | $l$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $v$ | $h$ | $i$ | $v$ | $e$ | $m$ | $s$ | $i$ |
| $i$ | $s$ | $v$ | $o$ | $n$ | $r$ | $p$ | $m$ |
| $n$ | $v$ | $e$ | $n$ | $i$ | $n$ | $e$ | $e$ |
| $e$ | $\dagger$ | $g$ | $o$ | $v$ | $p$ | $f$ | $r$ |
| $s$ | $b$ | $i$ | $\dagger$ | $e$ | $w$ | $b$ | $\dagger$ |


bite


Practice by tracing the letter. Then, write the letter.

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Printing and Letter Recognition Name


Rr
Practice by tracing the words．Then，write the words．

Prarirs

「「ないた。

$\qquad$

## Are You Finished?

Directions: Circle the blue words from the sentences. The words go $\rightarrow$ and $\downarrow$.

| $s$ | $b$ | $\dagger$ | $b$ | $r$ | $i$ | $n$ | $g$ | $p$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $c$ | $r$ | $w$ | $l$ | $o$ | $e$ | $u$ | $b$ | $i$ |
| $m$ | $o$ | $g$ | $b$ | $a$ | $c$ | $k$ | $h$ | $c$ |
| $g$ | $\dagger$ | $r$ | $n$ | $g$ | $r$ | $b$ | $o$ | $\dagger$ |
| $\dagger$ | $h$ | $e$ | $s$ | $e$ | $v$ | $h$ | $d$ | $u$ |
| $j$ | $e$ | $x$ | $n$ | $y$ | $s$ | $p$ | $l$ | $r$ |
| $o$ | $r$ | $f$ | $g$ | $r$ | $e$ | $a$ | $\dagger$ | $e$ |

Are these your cars?
Can you bring me a drink?
David drew me a picture.
You are a great friend!
Give the toy back to Joey.
Sandie's brother is tall.


# Rr 

Write the phrases.

## rabbits run

road race


## Letter Rr

 Circle the $\mathbf{R}$ or $\mathbf{r}$ in these words:

## Letter

| rain | nuts | pin | ring |
| :--- | :--- | :--- | :--- |
| roses | rake | four | Renee |
| Robert | rabbit | red | rocket |

Circle the pictures that start with the sound of Rr.
Color the pictures. $\square$

$\qquad$

## ISee Them!

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $f$ | $e$ | $h$ | $m$ | $b$ | $o$ | $n$ | $e$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\dagger$ | $\dagger$ | $o$ | $a$ | $s$ | $\dagger$ | $g$ | $c$ |
| $n$ | $g$ | $s$ | $c$ | $m$ | $j$ | $s$ | $d$ |
| $o$ | $p$ | $e$ | $o$ | $b$ | $o$ | $a$ | $\dagger$ |
| $s$ | $u$ | $g$ | $n$ | $p$ | $d$ | $o$ | $k$ |
| $e$ | $c$ | $m$ | $e$ | $u$ | $e$ | $r$ | $a$ |


$\qquad$

Ss
Practice by tracing the letter. Then, write the letter.

$\qquad$

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Printing and Letter Recognition
Name


Ss
Practice by tracing the words. Then, write the words.
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$\qquad$
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$\qquad$
$\qquad$


## On Land

Directions: Find and circle the words in the puzzle.

$$
\begin{array}{cccccccc}
c & a & d & n & c & a & r & s \\
t & b & e & f & k & g & i & j \\
a & v & c & a & m & p & e & r \\
x & a & z & h & b & u & s & t \\
i & n & y & w & l & m & v & u \\
b & i & c & y & c & l & e & x
\end{array}
$$



Write the phrases.

## Seven shells

soft sunshine

These words start with $\mathbf{S}$ or $\mathbf{s}$. Ss

Write the lowercase s on the line.
Color the pictures.


$$
\mathbf{S} \text { is for ____oap. }
$$


$\qquad$

## Perfect Pets

Directions: Circle the word. The words go $\rightarrow$ and $\downarrow$.

| $v$ | $f$ | $i$ | $s$ | $h$ | $d$ | $o$ | $g$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $f$ | $v$ | $\dagger$ | $c$ | $d$ | $n$ | $h$ | $t$ |
| $r$ | $g$ | $y$ | $a$ | $b$ | $i$ | $r$ | $d$ |
| $o$ | $u$ | $s$ | $\dagger$ | $z$ | $m$ | $x$ | $i$ |
| $g$ | $i$ | $o$ | $k$ | $o$ | $h$ | $f$ | $s$ |
| $b$ | $h$ | $a$ | $m$ | $s$ | $\dagger$ | $e$ | $r$ |


dog

bird

hamster
$\qquad$

Printing and Letter Recognition
Name

It
Practice by tracing the words. Then, write the words. --
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
F
$\qquad$

How Does it Look?
Directions: Find and circle the words in the puzzle.

| $d$ | $f$ | $a$ | $n$ | $c$ | $y$ | $e$ | $g$ | $a$ | $u$ | $b$ | $v$ | $c$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $c$ | $b$ | $c$ | $a$ | $h$ | $s$ | $f$ | $b$ | $g$ | $w$ | $r$ | $s$ | $o$ |
| $u$ | $p$ | $j$ | $d$ | $i$ | $h$ | $\dagger$ | $f$ | $\dagger$ | $a$ | $i$ | $h$ | $l$ |
| $r$ | $k$ | $a$ | $u$ | $o$ | $d$ | $c$ | $r$ | $r$ | $s$ | $g$ | $i$ | $o$ |
| $v$ | $m$ | $l$ | $l$ | $n$ | $c$ | $l$ | $e$ | $a$ | $r$ | $h$ | $n$ | $r$ |
| $e$ | $f$ | $e$ | $l$ | $e$ | $p$ | $o$ | $p$ | $n$ | $n$ | $\dagger$ | $y$ | $f$ |
| $d$ | $e$ | $d$ | $w$ | $i$ | $d$ | $e$ | $c$ | $m$ | $b$ | $g$ | $a$ | $u$ |
| $g$ | $b$ | $e$ | $a$ | $u$ | $\dagger$ | $i$ | $f$ | $u$ | $l$ | $k$ | $e$ | $l$ |
| $j$ | $h$ | $i$ | $s$ | $p$ | $a$ | $r$ | $k$ | $l$ | $i$ | $n$ | $g$ | $l$ |

beautiful colorful fancy strange clear curved
dull
pale shiny wide sparkling bright


Write the phrases.

## Ten turtles

## teach tigers

$\qquad$

## Letter T†

 Circle the $\mathbf{T}$ or $\boldsymbol{t}$ in these words:| Taylor | tiger | two | telephone |
| :--- | :--- | :--- | :--- |
| four | girl | fish | time |
| table | Timothy | television |  |

Circle the pictures that start with the sound of Tt.
Color the pictures.

$\qquad$

## Let's Play!

Directions: Circle the word. The words go $\rightarrow$ and $\downarrow$.

| $r$ | $\dagger$ | $m$ | $p$ | $s$ | $w$ | $i$ | $m$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $i$ | $n$ | $j$ | $x$ | $m$ | $c$ | $g$ | $h$ |
| $d$ | $e$ | $u$ | i | $k$ | $i$ | $c$ | $k$ |
| $e$ | $r$ | $m$ | $\dagger$ | $o$ | $s$ | $h$ | $s$ |
| $p$ | $x$ | $p$ | $s$ | i | $i$ | $d$ | $e$ |
| $v$ | $r$ | $u$ | $n$ | $q$ | $o$ | $r$ | $v$ |


$\qquad$

Practice by tracing the lefter. Then, write the letter.

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$\qquad$
$\qquad$
$\qquad$

Printing and Letter Recognition
Name

##  <br> Uu

Practice by tracing the words. Then, write the words.

$\qquad$
$\qquad$
$\qquad$
$\qquad$

 $\longrightarrow$



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$\qquad$

## In the Country

Directions: Find and circle the words in the puzzle.
d b z w u v y h
a r f i el di
ci x town l
bd pear r
$b \operatorname{g} r o a d r i t$
o em e ad ow


Printing and Letter Recognition


Uu
Write the phrases.

> Unhappy umpires
ugly umbrellas

## Letter Uu

Circle the $\mathbf{U}$ or $\mathbf{u}$ in these words:

## Letter

| under | for | down | flower |
| :--- | :--- | :--- | :--- |
| unicorn | umbrella | also | laugh |
| unless | up | funny | use |

The letter Uu can have more than one sound. that start with the sound of Uu. Color the pictures.

Circle the pictures
$\square$

$\qquad$


## Beach Fun

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $f$ | $c$ | $p$ | $a$ | $i$ | l | $m$ | $o$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\dagger$ | $w$ | $f$ | l | $h$ | $o$ | $b$ | $f$ |
| $k$ | $a$ | $m$ | $g$ | $w$ | $f$ | $e$ | $s$ |
| $a$ | $v$ | $b$ | $e$ | $h$ | $d$ | $a$ | $h$ |
| $b$ | $e$ | l | $r$ | $a$ | $n$ | $c$ | $e$ |
| $t$ | $s$ | $y$ | $p$ | l | $k$ | $h$ | l |
| $c$ | $r$ | $a$ | $b$ | $e$ | $c$ | $g$ | l |


beach

shell


## Printing and Letter Recognition

Name $\qquad$

Vv
Practice by tracing the letter. Then, write the letter.

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Practice by tracing the words. Then, write the words.

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$\qquad$


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$\qquad$

## Space

Directions: Find and circle the words in the puzzle.
 $h \quad s \quad i \quad r \quad s \quad j \quad r \quad o \quad c k e \quad \dagger c$ $m u q \dagger p \dagger p m o l n k o$ e ox wa y a as u n z m $\dagger \vee \circ g \subset h f r b d e c$ e j i $n$ em k l or bi $\dagger$ oz x y v wp la ne $\dagger$ o $r b g r a v i t y \quad u \quad \dagger p$
$a \quad a \quad$ s $\dagger$ o $n$ a $u$ † $r$ s $a$


Printing and Letter Recognition
Name

Vv

Write the phrases.

## Vultures in vests

play violins

Letter Vv

- Circle the $\mathbf{V}$ or $\mathbf{v}$ in these words:

Valerie
violin
rake
vest
Victor
valentine
look
van
rabbit
vacuum vacation up


Color the pictures.

$\qquad$


## School is Great!

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $p$ | $e$ | $n$ | $c$ | $i$ | $l$ | $o$ | $p$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $d$ | $r$ | $h$ | $m$ | $p$ | $r$ | $k$ | $a$ |
| $e$ | $b$ | $o$ | $o$ | $k$ | $\dagger$ | $w$ | $p$ |
| $s$ | $m$ | $r$ | $o$ | $f$ | $b$ | $p$ | $e$ |
| $k$ | $i$ | $u$ | $v$ | $a$ | $x$ | $\dagger$ | $r$ |
| $\dagger$ | $e$ | $a$ | $c$ | $h$ | $e$ | $r$ | $l$ |
| $v$ | $c$ | $r$ | $a$ | $y$ | $o$ | $n$ | $m$ |


$\qquad$

Practice by tracing the letter. Then, write the letter.

|  |  |
| :---: | :---: |
|  |  |
|  |  |

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Practice by tracing the words. Then, write the words.

$\qquad$
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$\qquad$ $--T_{1}$
$\qquad$

## Community Helpers

Directions: Find and circle the words in the puzzle.
d wd en tu v
$o d e n t i c t$
cp l um be r
$\dagger \quad \dagger \mathrm{n} u \mathrm{r} \mathrm{s}$ e s
$o \quad \dagger \quad e \quad a c h e r$
$r \mathrm{p} a \mathrm{i} \mathrm{n} \dagger \mathrm{e}$ r


Write the phrases.
walrus wishes
warm water
$\qquad$

## Letter Ww

Circle the W or w in these words:
window
Walter
walk
win
said
was

Marjorie
white
Wendy
boat
willow
want

Circle the pictures that start with the sound of Ww.
Color the pictures.

$\qquad$

## Baby Animals

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $g$ | $p$ | $u$ | $p$ | $p$ | $y$ | $n$ | $c$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $c$ | $e$ | $o$ | $j$ | $y$ | $d$ | $f$ | $i$ |
| $h$ | I | $f$ | $x$ | l | $a$ | $m$ | $b$ |
| $i$ | $r$ | $a$ | $j$ | $\dagger$ | $w$ | $p$ | $k$ |
| $c$ | $b$ | $w$ | $c$ | $a$ | l | $f$ | $a$ |
| $k$ | $z$ | $n$ | $v$ | $d$ | $v$ | $h$ | $p$ |
| $a$ | $m$ | $k$ | $i$ | $\dagger$ | $\dagger$ | $e$ | $n$ |


kitten

chick


```
                                    \square
```

                                    .
                                    \(\square\) Name \(\qquad\)
    Printing and Letter Recognition

## Xx

Practice by tracing the letter. Then, write the letter.

$\qquad$

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$\qquad$

Printing and Letter Recognition Name


Practice by tracing the words. Then, write the words.

$\square$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$ Nax -
$\qquad$


## How Does it Taste?

Directions: Find and circle the words in the puzzle.
as we e $\dagger \mathrm{x}$ h h vs $\dagger \mathrm{u}$ be a ky j i worse j
i 1 b l da z a † b i y u $\dagger \mathrm{m} ⿻ \mathrm{c}$ s $\dagger \mathrm{a}$ le zs c di $\dagger \mathrm{b} \cap \mathrm{n}$ o y mr l ky ec e $a \subset$ c pos o $\quad$ o $r$ j $c$ y
 d $d e \quad$ i $\quad$ i io us i $\quad$ f $g \quad r \quad e \quad a \quad s \quad y \quad \dagger a s i y d g$

| sweet | spicy |
| :--- | :--- |
| bitter | stale |
| delicious | tasty |
| juicy | greasy |
| salty | hot |
| sour | cold |



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Name

Xx
Write the phrases.
extra saxophone
extra xylophone

## Letter Xx

Circle the $\mathbf{X}$ or $\mathbf{x}$ in these words:

## Letter

| Xavier | dog | xylophone | exercise |
| :--- | :--- | :--- | :--- |
| X-ray | rabbit | tax | play |
| exit | Rex | excellent | bat |

$\qquad$


## Circus Fun

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $c$ | $k$ | $a$ | $\dagger$ | $h$ | $s$ | $c$ | $l$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $l$ | $n$ | $c$ | $i$ | $l$ | $e$ | $o$ | $i$ |
| $o$ | $e$ | $p$ | $g$ | $u$ | $a$ | $f$ | $o$ |
| $w$ | $g$ | $y$ | $e$ | $h$ | $l$ | $j$ | $n$ |
| $n$ | $a$ | $c$ | $r$ | $o$ | $b$ | $a$ | $\dagger$ |
| $b$ | $a$ | $v$ | $b$ | $i$ | $w$ | $m$ | $d$ |
| $e$ | $l$ | $e$ | $p$ | $h$ | $a$ | $n$ | $\dagger$ |


tiger
$\qquad$

Practice by tracing the letter. Then, write the letter.

$\qquad$
$\qquad$
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$\qquad$

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Name


Practice by tracing the words. Then, write the words.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$

## Toys

Directions: Find and circle the words in the puzzle.

$$
\begin{array}{cccccccc}
w & p & u & p & p & e & f & r \\
t & u & d & o & l & l & t & s \\
r & x & b & l & o & c & k & s \\
u & v & y & m & z & n & a & a \\
c & p & u & z & z & l & e & c \\
k & g & a & m & e & o & p & b
\end{array}
$$



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Write the phrases.

## Your yak

yellow yo-yo


These words start with $\mathbf{Y}$ or $\mathbf{y}$.


Color the pictures.

$\mathbf{Y}$ is for $\qquad$ arn.

$\qquad$


Fantastic Fruit
Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $e$ | $g$ | $r$ | $a$ | $p$ | $e$ | $s$ | $o$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $k$ | $o$ | $i$ | $d$ | $y$ | $j$ | $b$ | $r$ |
| $b$ | $a$ | $n$ | $a$ | $n$ | $a$ | $z$ | $a$ |
| $p$ | $r$ | l | $f$ | $g$ | $x$ | $p$ | $n$ |
| $v$ | $p$ | $e$ | $a$ | $c$ | $h$ | $l$ | $g$ |
| $d$ | $s$ | $a$ | $m$ | $\dagger$ | $n$ | $u$ | $e$ |
| $a$ | $p$ | $p$ | $l$ | $e$ | $w$ | $m$ | $h$ |


apple

banana

peach


Practice by tracing the letter. Then, write the letter.

$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$

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Name
$\because \circ \circ \circ \circ \circ \circ$

## Zz

Practice by tracing the words. Then, write the words.


$\qquad$
$\qquad$


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$\qquad$

## Word Opposites

Directions: Draw a line to match each word to its opposite.


Directions: Find and circle the words in the puzzle.
C O
d
a
W
Z
d $\dagger$

|
i

b
s $\dagger$
r
e
C
$\dagger$

1
$\dagger$
S

0
r
$\dagger$
g
u
a
h
P
O

n
V
h
0
$\dagger$
i
j
e
k m

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Write the phrases.

## zany zebras

zigzag zoo
$\qquad$

## Letter Zz



Circle the $\mathbf{Z}$ or $\mathbf{z}$ in these words:

## Letter

| zipper | zigzag | zoom | zone |
| :--- | :--- | :--- | :--- |
| zebra | jazz | zero | lizard |
| last | Zelda | frog | zoo |

Circle the pictures that start with the sound of $\mathbf{Z z}$.
Color the pictures.

$\qquad$


## Fun Foods

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $d$ | $c$ | $a$ | $k$ | $e$ | $a$ | $i$ | $a$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $e$ | $p$ | $o$ | $p$ | $c$ | $o$ | $r$ | $n$ |
| $c$ | $j$ | $\dagger$ | $g$ | $s$ | $o$ | $f$ | $l$ |
| $h$ | $c$ | $c$ | $o$ | $o$ | $k$ | $i$ | $e$ |
| $i$ | $g$ | $p$ | $v$ | $n$ | $x$ | $m$ | $c$ |
| $p$ | $u$ | $y$ | $c$ | $a$ | $n$ | $d$ | $y$ |
| $s$ | $m$ | $b$ | $n$ | $z$ | $k$ | $h$ | $w$ |


popcorn

cake

gum

cookie

chips

$\cdot \bullet$ co eco on (
$\qquad$


A noun is a word that names a person, place, or thing. When you read a sentence, the noun is what the sentence is about.

Directions: Complete each sentence with a noun.

$\qquad$

Nouns
Directions: Write these naming words in the correct box.
$\left.\begin{array}{|llllll}\hline \begin{array}{lll}\text { store } \\ \text { cat }\end{array} \begin{array}{l}\text { zoo } \\ \text { park }\end{array} & \begin{array}{l}\text { child } \\ \text { gym }\end{array} & \begin{array}{l}\text { baby } \\ \text { woman } \\ \text { sock }\end{array} & \text { table } \\ \text { horse }\end{array}\right]$
$\qquad$

## At the Pet Shop

Directions: Find and circle the words in the puzzle.

| cage | brushes | collars | guppies | food |
| :--- | :--- | :--- | :--- | :--- |
| mice | fish | toys | birds | dogs |

collarsg
brushesu
famd tcgp
i c i oo o f p
s ec g y go i
h zesseoe
b i r d s r d s

$\qquad$

## Things That Go Together

Some nouns name things that go together.
Directions: Draw a line to match the nouns on the left with the matching nouns on the right.

pencil

shoe

pillow

toothbrush

paper



## A Step in the Right Direction

Directions: Connect the dots from I to I3. Then, color to finish the picture.

.9
5


Things That Go Together
Directions: Draw a line to connect the objects that go together.

$\qquad$

## Clothes I Wear

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $a$ | $s$ | $j$ | $s$ | $o$ | $c$ | $k$ | $s$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $l$ | $h$ | $p$ | $h$ | $\dagger$ | $e$ | $j$ | $c$ |
| $p$ | $o$ | $z$ | $i$ | $m$ | $n$ | $a$ | $\dagger$ |
| $a$ | $e$ | $s$ | $r$ | $f$ | $v$ | $c$ | $r$ |
| $n$ | $s$ | $x$ | $\dagger$ | $y$ | $a$ | $k$ | $l$ |
| $\dagger$ | $g$ | $d$ | $w$ | $k$ | $i$ | $e$ | $b$ |
| $s$ | $o$ | $s$ | $h$ | $o$ | $r$ | $\dagger$ | $s$ |


socks

shoes

pants

shorts


## Verbs

Verbs are words that tell what a person or thing can do.
Example: The girl pats the dog.
The word pats is the verb. It shows action.
Directions: Draw a line between the verbs and the pictures that show the action.


sing
hop
$\qquad$

Directions: Find the path to the missing bead.
$\square$
$\square$
$\square$
$\square$
$\square$
-

$$
0
$$

Leres
$\square$

$$
5
$$




## Verbs

## Directions:

Look at the picture and read the words. Write an action word in each sentence below.

I. The two boys like to $\qquad$ together.
2. The children $\qquad$ the soccer ball.
3. Some children like to $\qquad$ on the swing.
4. The girl can $\qquad$ very fast.
5. The teacher $\qquad$ the bell.
$\qquad$
○○○○○○○

Directions: Find and circle the words in the puzzle.
a jg ra s sh op per r $h \cap o n i l f w e s d c s$ $k p+n m$ jo ap pa ar $b e e t \mid e h t g i b c z$ $d e s e r t e e d$ d $y \quad t \quad \dagger$ $f a n \quad$ i ak rc e au m $g$ l i z a r d bc r v s o $b u \quad \dagger \quad \dagger \quad \mathrm{r} f \mathrm{f}$ y b y $\mathrm{w} \dagger$ fl o w er s r wa s ph
desert
cactus
flowers
water
lizard
beetle
butterfly
grasshopper
ant
moth
wasp
spider

## Nouns and Verbs

A noun is a person or thing a sentence tells about. A verb tells what the person or thing does.
Directions: Circle the noun in each sentence. Underline the verb.
Example: The catsleeps.

I. Jill plays a game on the computer.

2. Children swim in the pool

3. The car raced around the track.

4. Mike throws the ball to his friend.
5. Monkeys swing in the trees.

6. Terry laughed at the clown.
$\qquad$


## The Happy Scarecrow

Directions: Connect the dots from I to 26. Then, color to finish the picture.


## Nouns and Verbs

Directions: Read the sentences below. Draw a red circle around the nouns. Draw a blue line under the verbs.

I. The boy runs fast.
2. The turtle eats leaves.

3. The fish swim in the tank.

4. The girl hits the ball.
$\qquad$
0.0 :-9.0.0.0

A Lost Kangaroo
Directions: Help the mother kangaroo find her baby.

$\qquad$

## Words That Describe

Describing words tell us more about a person, place, or thing.
Directions: Read the words in the box. Choose the word that describes the picture. Write it next to the picture.

| happy round sick cold long |
| :---: | :---: | :--- | :--- |



## Let's Look Around

Directions: Connect the dots from I to 23. Then, color to finish the picture.

$\qquad$

## Words That Describe

Directions: Read the words in the box. Choose the word that describes the picture. Write it next to the picture.
wet round funny

$\qquad$

## Around the House

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $e$ | $\dagger$ | $k$ | $c$ | $h$ | $a$ | $i$ | $r$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $n$ | $a$ | $a$ | $w$ | $d$ | $\dagger$ | $o$ | $a$ |
| $b$ | $b$ | $s$ | $g$ | $p$ | l | $b$ | $f$ |
| $e$ | l | $p$ | $i$ | l | l | $o$ | $w$ |
| $d$ | $e$ | $z$ | $u$ | $g$ | $y$ | $v$ | $i$ |
| $m$ | $h$ | $i$ | $b$ | $d$ | $e$ | $s$ | $k$ |
| $t$ | $o$ | $y$ | $s$ | $p$ | $j$ | $m$ | $c$ |



## Words That Describe

Directions: Circle the describing word in each sentence. Draw a line from the sentence to the picture.
I. The hungry dog is eating.
2. The tiny bird is flying.

3. Horses have long legs.
4. She is a fast runner.

5. The little boy was lost.
$\qquad$


Fix the Leak
Directions: Help the plumber find the sink. Then, color the picture.

$\qquad$

## Words That Describe: Colors and Numbers

Colors and numbers can describe nouns.
Directions: Underline the describing word in each sentence. Draw a picture to go with each sentence.

A yellow moon was in the sky.


Two worms are on the road.


The tree had red apples.
$\square$ The girl wore a blue dress.
$\qquad$

## Find Them

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $h$ | $g$ | $h$ | $d$ | $i$ | $m$ | $e$ | $f$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $p$ | $\dagger$ | $i$ | $e$ | $b$ | $s$ | $f$ | $m$ |
| $i$ | $b$ | $k$ | $h$ | $i$ | $a$ | $n$ | $x$ |
| $e$ | $s$ | $a$ | $r$ | $k$ | $i$ | $\dagger$ | $e$ |
| $b$ | $c$ | $i$ | $f$ | $e$ | $e$ | $z$ | $v$ |
| $m$ | $o$ | $f$ | $i$ | $v$ | $e$ | $s$ | $a$ |


kite

tie

bike

$\square$

## Sequencing: Comparing Adjectives

Directions: Look at each group of pictures. Write I, 2, or 3 under the picture to show where it should be.
Example:

biggest $\qquad$

big $\qquad$ bigger

widest $\qquad$
$\qquad$

A Lamb's Life
Directions: Connect the dots from I to I3. Then, color to finish the picture.

$\qquad$

## Sequencing: Comparing Adjectives

Directions: Look at each group of pictures. Write I, 2, or 3 under the picture to show where it should be.
$\qquad$

short $\qquad$

longest $\qquad$

longer $\qquad$


happy

happier $\qquad$

long $\qquad$

happiest $\qquad$

hotter $\qquad$ hot $\qquad$ hottest $\qquad$
$\qquad$

## Plants We Eat

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $k$ | $p$ | $u$ | $m$ | $p$ | $k$ | $i$ | $n$ | $l$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $c$ | $i$ | $f$ | $n$ | $u$ | $c$ | l | $a$ | $e$ |
| $e$ | $f$ | $s$ | $c$ | $a$ | $r$ | $r$ | $o$ | $t$ |
| $l$ | $y$ | $b$ | $r$ | $g$ | $d$ | $a$ | $d$ | $\dagger$ |
| $e$ | $m$ | $p$ | $c$ | $o$ | $r$ | $n$ | $w$ | $u$ |
| $r$ | $o$ | $v$ | $z$ | $m$ | $v$ | $j$ | $h$ | $c$ |
| $y$ | $e$ | $b$ | $e$ | $a$ | $n$ | $s$ | $r$ | $e$ |


lettuce

pumpkin

celery

$\qquad$

## Synonyms

Synonyms are words that mean almost the same thing. Start and begin are synonyms.

Directions: Find the synonyms that describe each picture. Write the words in the boxes below the picture.
small funny large sad silly little big unhappy
$\qquad$

Find the Jack-o'-Lantern
Directions: Help the child get to the jack-o'-lantern.

$\qquad$

## In the Rainforest

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $w$ | $m$ | $s$ | $l$ | $o$ | $\dagger$ | $h$ | $o$ | $m$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $i$ | $r$ | $y$ | $\dagger$ | $i$ | $o$ | $p$ | $n$ | $o$ |
| $g$ | $c$ | $j$ | $a$ | $g$ | $u$ | $a$ | $r$ | $n$ |
| $u$ | $o$ | $k$ | $v$ | $m$ | $c$ | $z$ | $u$ | $k$ |
| $a$ | $\dagger$ | $e$ | $i$ | $g$ | $a$ | $j$ | $a$ | $e$ |
| $n$ | $h$ | $y$ | $d$ | $i$ | $n$ | $g$ | $u$ | $y$ |
| $a$ | $n$ | $\dagger$ | $e$ | $a$ | $\dagger$ | $e$ | $r$ | $i$ |


$\qquad$

## Similarities: Synonyms

Directions: Circle the word in each row that is most like the first word in the row.

Example:
grin

frown
mad
jar
sack
box
fruit
animal
flower
rot
cookie
circle
square
dot
brown

tan
black
red bird

dog
cat
duck
bee

fish
ant
snake
$\qquad$

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $o$ | $h$ | $m$ | $b$ | $e$ | $a$ | $v$ | $e$ | $r$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $p$ | $x$ | $i$ | $a$ | $v$ | $z$ | $p$ | $g$ | $a$ |
| $o$ | $\dagger$ | $b$ | $e$ | $a$ | $r$ | $n$ | $k$ | $c$ |
| $s$ | $i$ | $r$ | $r$ | $v$ | $j$ | $d$ | $s$ | $c$ |
| $s$ | $a$ | $u$ | $i$ | $r$ | $r$ | $e$ | l | $o$ |
| $u$ | $y$ | $o$ | $a$ | $a$ | $d$ | $e$ | $i$ | $o$ |
| $m$ | $f$ | i | $u$ | $c$ | $o$ | $r$ | $w$ | $n$ |


$\qquad$

## Synonyms

Synonyms are words that have the same meaning.
Directions: Read each sentence and look at the underlined word. Circle the word that means the same thing. Write the new words.


1. The little dog ran.
2. The happy girl smiled.
good
3. The bird is in the big tree. tall
4. He was nice to me.
5. The baby is tired.
glad
sad green
pretty
tall
kind
mad
sad
$\qquad$

Directions: Connect the dots from I to 26. Then, color to finish the picture.

$\qquad$

## Synonyms

Directions: Read each sentence and look at the underlined word. Circle the word that means the same thing. Write the new words.

1. The boy was mad.
2. The dog is brown.
3. I like to scream.
4. The bird can fly.
5. The girl can run.
6. I am hot.
happy angry pup
pup
cat rat
soar
mad
shout
soar
jog
warm
sleep
jog
shout
warm
cold
soar
$\qquad$
$\qquad$


Directions: Help the candles find the cake. Then, color the picture.

$\qquad$

## Similarities: Synonyms

Directions: Read each sentence. Read the word after the sentence. Find the word that is most like it in the sentence and circle it.
I. The flowers grew very tall.

2. Jan picked the apple from the tree.

3. Juan's van is dirty.

4. A dog makes a sound different from a cat.

5. Dad put up a fence in the yard.

$\qquad$


## Lanternfish

Directions: Connect the dots from I to 26. Then, color to finish the picture.

$\qquad$

## Similarities: Synonyms

Directions: Read the story. Write a word on the line that means almost the same as the word under the line.


Dan went to the $\qquad$ store

He wanted to buy $\qquad$ food

He walked very $\qquad$ quickly

The store had what he wanted.

He bought it using $\qquad$ dimes
 .

$\qquad$ .

$\qquad$
 .


Instead of walking home, Dan $\qquad$ .
$\qquad$

## A Treasure Chest

Directions: Help the octopus open the treasure chest.

$\qquad$

## Antonyms

Antonyms are words that are opposites. Hot and cold are antonyms.
Directions: Draw a line between the antonyms.

closed

new


open

Directions: Connect the dots from I to 5. Then, color to finish the picture.


$\cdots$ co eco en (
$\qquad$

## Opposites

Opposites are things that are different in every way.
Directions: Draw a line between the opposites.

$\qquad$

## Near and Far

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $b$ | $s$ | $r$ | $i$ | $o$ | $u$ | $e$ | $z$ | $c$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $w$ | l | $m$ | $d$ | $a$ | $r$ | $k$ | $h$ | $o$ |
| $f$ | $o$ | $\dagger$ | $s$ | l | $p$ | $a$ | $m$ | l |
| $j$ | $w$ | $d$ | $w$ | l | y | $o$ | $v$ | $d$ |
| $p$ | $\dagger$ | $y$ | $h$ | $a$ | $p$ | $p$ | $y$ | $c$ |
| $\dagger$ | $r$ | $n$ | $\dagger$ | $k$ | $k$ | $g$ | $d$ | $i$ |
| $d$ | $i$ | $r$ | $\dagger$ | $y$ | $c$ | $o$ | $u$ | $\dagger$ |

Opposite of hot Opposite of fast

Opposite of light
Opposite of in
Opposite of clean
Opposite of sad

slow out
happy cold dirty dark
$\qquad$

## Opposites

Directions: Draw lines to connect the words that are opposites.

little


## Way Down Deep

Directions: Connect the dots from I to 23. Then, color the picture.


## Opposites and Homophones

$\qquad$

##  Lost Collar

Directions: Help the puppy find its collar.

$\qquad$

## Opposites

Directions: Circle the picture in each row that is the opposite of the first picture.

$\qquad$


## Laugh and Cry

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.
P $n \quad h \quad p \quad n \quad d \quad j \quad f \quad a$ l d a y d o r o z s w b | $\dagger$ w b u f $m$ y $s$ d $g \quad n \quad o \quad n \quad a$
a $v$ f c w a l d k

| $l$ | $h$ | $b$ | $a$ | $d$ | $s$ | $n$ | $u$ | $d$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I | $c$ | $o$ | $e$ | $y$ | $i$ | $o$ | $f$ | $f$ |

Opposite of good Opposite of big

Opposite of up
Opposite of on
Opposite of lost
Opposite of night

down day
bad
small
found off
$\qquad$

## Opposites

Directions: Read each clue. Write the answers in the puzzle.


## Across:

1. Opposite of Iow
2. Opposite of no
3. Opposite of empty
4. Opposite of loose

## Down:

1. Opposite of light
2. Opposite of dangerous
3. Opposite of right
$\qquad$

## Super Shells

Directions: Connect the dots from I to 8. Then, color the picture.

$\qquad$

## Opposites

Directions: Circle the two words in each sentence that are opposites.
I. Cold ice cream is good on a hot day.

2. Sam took off his wet socks and put on dry ones.
3. Do you like to run fast or slow?

4. The dog is black, and the cat is white.
5. The elephant looked really big next to the small mouse.

$\qquad$

## Up and Down

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $d$ | $m$ | $r$ | $g$ | $f$ | $\dagger$ | $a$ | $u$ | $b$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $s$ | $h$ | $o$ | $r$ | $\dagger$ | $u$ | $f$ | $n$ | $l$ |
| $g$ | $c$ | $r$ | $\dagger$ | $y$ | $c$ | $s$ | $d$ | $i$ |
| $r$ | $k$ | $f$ | $a$ | $r$ | $c$ | $m$ | $e$ | $r$ |
| $i$ | $p$ | $h$ | $s$ | $z$ | $v$ | $n$ | $r$ | $j$ |
| $c$ | $e$ | $r$ | $i$ | $g$ | $h$ | $\dagger$ | $n$ | $e$ |
| $h$ | $x$ | $w$ | $h$ | $u$ | $r$ | $c$ | $r$ | $y$ |

Opposite of laugh
Opposite of left
Opposite of tall
Opposite of near
Opposite of poor
Opposite of over

$\qquad$

## Homophones

Homophones are words that sound the same but are spelled differently and mean something different. Blew and blue are homophones.

Directions: Look at the word pairs. Choose the word that describes the picture. Write the word on the line next to the picture.

I. sew

SO

2. pair
pear

3. eye

I

4. see
sea
$\qquad$

Where's the Turkey?
Directions: Help the Pilgrim boy find the turkey. Then, color the picture.


## Homophones

Directions: Read each sentence. Underline the two words that sound the same but are spelled differently and mean something different.
I. Ian ate eight grapes.

2. Kylie read Little Red Riding Hood.
3. I went to buy two dolls.

4. Five blue feathers blew in the wind.



## In the City

Directions: Find and circle the words in the puzzle.


## Following Directions: Days of the Week

Calendars show the days of the week in order. Sunday comes first. Saturday comes last. There are five days in between. An abbreviation is a short way of writing words. The abbreviations for the days of the week are usually the first three or four letters of the word followed by a period.

Example: Sunday - Sun.
Directions: Write the days of the week in order on the calendar. Use the abbreviations.

| Day I | Day 2 | Day 3 |
| :---: | :---: | :---: |
| Sunday | Monday | Tuesday |
| Suñ |  |  |
| Day 4 | Day 5 | Day 6 |
| Wednesday | Thursday | Friday |
|  | Thurs. |  |
|  | Day 7 |  |
|  | Saturday |  |
|  | --_--------- |  |

$\qquad$

Fun in the Sand
Directions: Connect the dots from I to 8. Then, color the picture.

$\qquad$


## Sentences

Sentences begin with capital letters.
Directions: Read the sentences and write them below. Begin each sentence with a capital letter.

Example: The cat is fat.
Fhe cat is fat.

my dog is big.
$\qquad$

the boy is sad.
bikes are fun!
$\qquad$
$\qquad$

dad can bake.


## Underwater

Directions: Find and circle the words in the puzzle.
gl wo tbdcfs ra
seals fo i e wo
hat whale es a xp ebpartpjhwzl l y l † i dhezefa lb † mme i mxebn s ry r pan rod l $\dagger$ a on l $\quad$ ( x sharks

| water | seals |
| :--- | :--- |
| sharks | fish |
| shrimp | plants |
| shells | whales |
| dolphins | seaweed |


$\qquad$

## Word Order

If you change the order of the words in a sentence, you can change the meaning of the sentence.

Directions: Read the sentences. Draw a circle around the sentence that describes the picture.

Example:
The fox jumped over the dogs.
The dogs jumped over the fox.

I. The cat watched the bird. The bird watched the cat.
2. The girl looked at the boy. The boy looked at the girl.

3. The turtle ran past the rabbit. The rabbit ran past the turtle.
$\qquad$

Find the Worm
Directions: Help the bird reach the worm.

$\qquad$

## Talll and Short

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $e$ | $p$ | $\dagger$ | $f$ | $\dagger$ | $g$ | $r$ | $i$ | $a$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $k$ | $w$ | $f$ | $s$ | $a$ | $v$ | $n$ | $e$ | $w$ |
| $c$ | $g$ | $o$ | $w$ | $k$ | $n$ | $z$ | $v$ | $f$ |
| l | $\dagger$ | $r$ | $i$ | $e$ | $w$ | $r$ | $o$ | $l$ |
| $o$ | $y$ | $g$ | $a$ | $x$ | $p$ | $l$ | $a$ | $y$ |
| $s$ | $m$ | $e$ | $h$ | $y$ | $c$ | $j$ | $p$ | $d$ |
| $e$ | $b$ | $\dagger$ | $y$ | $s$ | $o$ | $f$ | $\dagger$ | $s$ |

Opposite of open
Opposite of work
Opposite of old
Opposite of give
Opposite of hard
Opposite of remember


Word Box
play
forget soft take new close
$\qquad$

## Word Order

Directions: Look at the picture. Put the words in order. Write the sentences on the lines below.
I. We made lemonade. some
2. good. It was
3. We the sold lemonade.
4. cost It five cents.
5. fun. We had.

I. $\qquad$
$\qquad$ $------------------------------$
2. $\qquad$
$\qquad$

3. $\qquad$
$\qquad$

4. $\qquad$
$\qquad$

5.

A Vacation at Sea
Directions: Connect the dots from I to I3. Then, color the picture.

$\square$

## Word Order

Directions: Look at the picture. Put the words in the right order. Write the sentences on the lines below.
I. a Maya starfish. has
2. and Lily to Tyler swim. like
3. The shining. sun is
4. sand. the in Jack plays
5. cold. water The is

I. $\qquad$
$\qquad$

2. $\qquad$
$\qquad$

3. $\qquad$
$\qquad$

4. $\qquad$
$\qquad$

-     -         -             -                 -                     -                         -                             -                                 -                                     -                                         -                                             -                                                 -                                                     -                                                         -                                                             -                                                                 -                                                                     -                                                                         -                                                                             -                                                                                 -                                                                                     -                                                                                         -                                                                                             -                                                                                                 -                                                                                                     -                                                                                                         -                                                                                                             -                                                                                                                 - 

5. 

$\qquad$

A Perky Penguin
Directions: Help the mother penguin find the baby penguin.

$\qquad$

## Word Order

Directions: Put the words in the right order to make a sentence. Write the sentences on the lines below.
I. a gerbil. has Ann
2. is The Mike. named gerbil
3. likes eat. Mike to
4. play. to Mike likes
5. happy a is gerbil. Mike

I. $\qquad$
$\qquad$ $---------------------------------$
2. $\qquad$
$\qquad$

3. $\qquad$
$\qquad$

4. $\qquad$
$\qquad$

5.
$\qquad$

Working on the Ocean
Directions: Connect the dots from I to I3. Then, color the picture.


$\cdot \bullet$ co eco on (
$\qquad$


## Word Order

Directions: Read the sentences and write them below. Begin each sentence with a capital letter. End each sentence with a period.
I. most children like pets
2. some children like dogs
3. some children like cats
4. some children like snakes
5. some children like all animals

I. $\qquad$
$\qquad$

2. $\qquad$
$\qquad$

3. $\qquad$
$\qquad$

4. $\qquad$
$\qquad$

5. $\qquad$
$\qquad$

## Play and Work

Directions: Circle the words. The words go $\rightarrow$ and $\downarrow$.

| $e$ | $n$ | $w$ | $p$ | $u$ | $l$ | $l$ | $c$ | $\dagger$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $m$ | $\dagger$ | $a$ | $b$ | $m$ | $i$ | $d$ | $f$ | $a$ |
| $x$ | $h$ | $a$ | $l$ | $o$ | $n$ | $g$ | $u$ | $d$ |
| $g$ | $i$ | $c$ | $w$ | $r$ | $f$ | $d$ | $y$ | $d$ |
| $a$ | $n$ | $p$ | $f$ | $a$ | $l$ | $s$ | $e$ | $j$ |
| $k$ | $p$ | $s$ | $n$ | $z$ | $\dagger$ | $h$ | $i$ | $p$ |
| $b$ | $o$ | $\dagger$ | $\dagger$ | $o$ | $m$ | $v$ | $l$ | $b$ |

Opposite of push
Opposite of true
Opposite of thick
Opposite of subtract
Opposite of top
Opposite of short


| thin |
| :---: |
| bottom |
| long |
| false |
| add |
| pull |

$\qquad$

## $0-0$ Telling Sentences

Directions: Read the sentences and write them below. Begin each sentence with a capital letter. End each sentence with a period.
I. i like to go to the store with Mom
2. we go on Friday
3. i get to push the cart
4. i get to buy the cookies
5. i like to help Mom

I. $\qquad$
$\qquad$

2. $\qquad$
$\qquad$

3. $\qquad$
$\qquad$
$\qquad$
4. $\qquad$
$\qquad$

5. $\qquad$
$\qquad$

## Great White Shark

Directions: Connect the dots from I to 26. Then, color the picture.

$\qquad$

## Asking Sentences

Directions: Write the first word of each asking sentence. Be sure to begin each question with a capital letter. End each question with a question mark.

I. $\qquad$ you like the zoo
do
2. $\qquad$ much does it cost
how
3. $\qquad$ you feed the ducks
can
4. $\qquad$ you see the monkeys
will
5. $\qquad$ time will you eat lunch
what
$\square$

## Asking Sentences

Directions: Read the asking sentences. Write the sentences below. Begin each sentence with a capital letter. End each sentence with a question mark.
I. what game will we play
2. do you like to read
3. how old are you
4. who is your best friend
5. can you tie your shoes
I. $\qquad$
$\qquad$
------------------------------------------
2. $\qquad$
$\qquad$

3. $\qquad$
$\qquad$

4. $\qquad$
$\qquad$

5.

Where's the Glove?
Directions: Help the players find the baseball glove.

$\qquad$

## Telling Sentences

Directions: Look at the picture. In the space below, write one telling sentence about the picture. Then, write one asking sentence about the picture.


Telling sentence:

Asking sentence:
$\qquad$

Ride the Waves
Directions: Connect the dots from I to I6. Then, color the picture.

$\qquad$

Periods and Question Marks
Directions: Put a period or a question mark at the end of each sentence below.

I. Do you like parades
2. The clowns lead the parade
3. Can you hear the band
4. The balloons are big
5. Can you see the horses
$\because 0 \cdot \because \cdot \because$

$\bigcirc \cdot \cdot 0 \bigcirc 0 \bigcirc 0 \cdot 0 c c o 0 \cdot \infty$
$\qquad$

## Is and Are

Use is in sentences about one person or one thing. Use are in sentences about more than one person or thing.

Example: The dog is barking. The dogs are barking.

Directions: Write is or are in the sentences below.

I. Jim $\qquad$ playing baseball.

2. Eli and Sam $\qquad$ good friends.
3. Cupcakes $\qquad$ my favorite treat.
4. Amina $\qquad$ a good soccer player.
$\qquad$

## Is and Are

Directions: Write is or are in the sentences below.
Example: Lisa__ is sleeping.
I. Cats and dogs $\qquad$ good pets.
2. Bill $\qquad$ my best friend.

3. Apples $\qquad$ good to eat.

4. We $\qquad$ going to the zoo.

5. Pedro $\qquad$ coming to my house.

6. When $\qquad$ you all going to the zoo?

In Space
Directions: Help the astronaut find the radio. Then, color the picture.

$\qquad$

## Vocalbullary

Directions: Read the words. Trace and write them on the lines. Circle the word that completes each sentence. Write the word on the lines.

# you and me 



$\qquad$

$\qquad$

I will play with $\qquad$ . you
me

You can go with $\qquad$ . you
me
$\qquad$

Can you run with $\qquad$ ?
$\qquad$

## Vocabulary

Directions: Read the words. Trace and write them on the lines. Circle the word that completes each sentence. Write it on the lines.

## over



## under



The kite is $\qquad$
over under
the tree.

$\qquad$

The kite is $\qquad$ the tree. over under
$\qquad$


In the Air
Directions: Find and circle the words in the puzzle.

blimp

$\qquad$

## Vocabulary

Directions: Read the words. Trace and write them on the lines. Then, circle the word that completes each sentence. Write it on the line.

## above



## below



The fish is $\qquad$
above below
the water.


The fish is $\qquad$ the water.

above below
$\qquad$

Directions: Read and trace the words. Then, circle the word that completes each sentence. Write it on the line.

## inside



## outside



The dog is
inside outside
$\qquad$


The dog is inside outside

his house.

his house.
$\qquad$

## Vocabulary

Directions：Read the words．Trace and write them on the lines．Then，circle the word that completes each sentence．Write it on the line．

## up




## down



The flag is $\qquad$ the pole．

$\qquad$

The flag is $\qquad$ the pole．

$\because 0 \cdot \because \cdot \because$

$\bigcirc \cdot \cdot 0 \bigcirc 0 \bigcirc 0 \cdot 0 c c o 0 \cdot \infty$
$\qquad$

## Happy Hikers

Trace a path through the maze by counting from I to IO in the correct order. Color the picture.


Tusk, Tusk
Directions: Connect the dots from I to I3. Then, color to finish the picture.

$\qquad$

Rainbow-Colored Numbers
Color: I's -red 2's -blue 3's -yellow 4's -green 5's -orange

$\qquad$

# ○○○ - <br> Way Up High 

Directions: Connect the dots from I to 20. Then, color to finish the picture.

$\qquad$

## Food Favorites

Count the pictures in each group. Circle the number. Color the pictures.



261


684


382
$\qquad$


Hammer Hunt
Directions: Help the bear find his hammer.


## George Giraffe

Directions: Connect the dots from I to 50. Then, color to finish the picture.


## Take an Animal Count!

Count each group of zoo animals. Draw a line from the number to the correct number word. The first one shows you what to do.


## Patty Panda

Directions: Connect the dots from I to $\mathbf{3 0}$. Then, color to finish the picture.


## Sheepish Shepherd

Count the sheep on the hill, Then, write that number on each tree.


## See the Shark

Directions: Connect the dots from I to 26. Then, color to finish the picture.
(a,

## Marvelous Marbles

Color the correct number of marbles in each bag.


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Directions: Help the fish find the bug. Then, color the picture.


## Numbers in a Row

Color the correct number of things in each row.
14

## Lionfish

Directions: Connect the dots from I to $\mathbf{2 0}$. Then, color to finish the picture.


## Up and Away!

Directions: Connect the dots from I to 26. Then, color to finish the picture.


## A Tasty Treat

Read each number word. Write the matching number on the cone.
12345678910
 A Beautiful Butterfly

Directions: Help the girl find the butterfly. Then, color the picture.

$\qquad$

## Cat Napping

Count the cats in each bed. Write the correct number of cats in the box on each bed.

$\qquad$

## Carrying Cargo

Directions: Connect the dots from I to 20. Then, color to finish the picture.


Thunder Showers
Directions: Find the path from the rain to the umbrella.



## Cat Napping

Connect the dots in order. Color the surprise.
. 24
19•

$$
\text { - } 25
$$

$18{ }^{\circ}$
17


20 .

## Farm Work

Directions: Connect the dots from I to I4. Then, color to finish the picture.


## Dot-to-Dot Fun

Connect the dots. Color the creature.


## Counting by Twos

Count by 2's to draw the path to the store.


First Frost
Directions: Connect the dots from I to I5. Then, color to finish the picture.

$\qquad$

## $\circ \circ-00000000000$ <br> Two for the Pool

Count by 2's. Write the numbers to 30 in the water drops. Begin at the top of the slide and go down.

$\qquad$

## Beeline to Spring

Directions: Help the honeybee find the apple blossom. Then, color the picture.

$\qquad$

## Cookie Clues

Find out what holds something good! Count by 5's to connect the dots. Color the picture.


20 •


Home Run
Directions: Help the baseball player find the baseball.


Here, Chick-Chick-Chick
Directions: Connect the dots from I to I7. Then, color to finish the picture.

$\qquad$

## Counting by Fives

Count by 5 's to draw the path to the playground.

$\square$ Up the Ladder

Directions: Connect the dots from I to $\mathbf{I}$. Then, color to finish the picture.

$\qquad$

## I'm Counting on You

Count by 2's. Trace and write the numbers below.


Count by 5's. Trace and write the numbers below.


Count by 2's. Connect the dots. Color the picture.
8.

Count by 5's. Connect the dots. Color the picture.


10 .

$25^{\bullet}$
$\qquad$
$\because$ Play That Tune

Directions: Help the girl find the notes.


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## Cockatoo

Directions: Connect the dots from I to $\mathbf{2 0}$. Then, color to finish the picture.


13

## Desert Trek

Count by IO's. Color each canteen with a 10 to lead the camel to the watering hole.

$\qquad$

## Sand Dollar

Directions: Connect the dots from II to 20. Then, color to finish the picture.

$\qquad$


## Counting by Twos, Fives, and Tens

Write the missing numbers.

Count by 2's.


Count by 5's.


Count by IO's.


Paint a Picture
Directions: Help the artist find the paint.

$\qquad$

## Critter Count

Count by 2's, 5's, and 10 's to find the "critter count."
Each worm $=2$. Count by 2 's to find the total.
? $\qquad$

$=$ $\qquad$

Each turtle $=5$. Count by 5's to find the total.

$=$ $\qquad$

Each ladybug = IO. Count by IO's to find the total.

$=$ $\qquad$
$\qquad$

## Fire Dog on Duty

Directions: Connect the dots from I to I9. Then, color to finish the picture.


## Orderly Ordinals

Write each word on the correct line to put the words in order.

| second | fifth <br> eighth | seventh <br> sixth | first <br> fourth |
| :---: | :---: | :---: | :---: | | tenth |
| :---: |
| ninth |

I. $\qquad$ 6. $\qquad$
2. $\qquad$ 7. $\qquad$
3. $\qquad$ 8. $\qquad$
4.
१. $\qquad$
5. $\qquad$ 10.

Which picture is circled in each row? Underline the word that tells the correct number.
-
 (T)

fifth



Directions: Connect the dots from I to 20. Then, color to finish the picture.


15

\%o


## Largest and Smallest

In each shape, circle the smallest number. Draw a square around the largest number.


Find the Flags
Directions: Find the way to the American and Canadian flags.

$\qquad$

## Fishing for Answers



5 is greater than 3

$3<5$
3 is less than 5

Write the missing numbers in the number line.

$3>2$


Write > or <. Use the number line to help you.

| $5 \bigcirc 2$ | $1 \bigcirc 7$ | $1 \bigcirc 9$ | $8 \bigcirc 5$ |
| :--- | :--- | :--- | :--- |
| $3 \bigcirc 4$ | $9 \bigcirc 3$ | $8 \bigcirc 7$ | $2 \bigcirc 4$ |
| $6 \bigcirc 5$ | $5 \bigcirc 3$ | $5 \bigcirc 7$ | $3 \bigcirc 5$ |
| $7 \bigcirc 3$ | $7 \bigcirc 6$ | $2 \bigcirc 8$ | $4 \bigcirc 2$ |

# , v - 

 $\%$
## Spotted Drum

Directions: Connect the dots from II to 20. Then, color to finish the picture.


Ride the Wave
Directions: Help the surfer reach the boy on the beach.

$\qquad$

$\qquad$ Let’s Get to Work

Directions: Help the driver find the dump truck. Then, color the picture.


## Comparing

$\qquad$


Sharing Time
Directions: Connect the dots from I to $\mathbf{I} \mathbf{0}$. Then, color to finish the picture.


## Who Has the Most？

Circle the correct answer．

I．Traci has 3＇s．
Bob has 4 ＇s．
Bill has 5＇s．
Who has the most＇s？
Traci Bob Bill

3．Jennifer has 23 ，
Sandy has 19 ＇s．
Jack has 25 ¢is．

Jennifer Sandy Jack

5．The boys have 14 造路＇s． The girls have 16 趣别＇s．
The teachers have 17 踶 Who has the most ana
boys girls teachers

2．Pam has 7 （es． Joe has 5 ＇s． Jane has 6 cis． Who has the most＇s？

Pam Joe Jane

4．Ali has 19 是
Burt has 18 是
Brent has 17 ＇s．
Who has the most＇s？
Ali Burt Brent

6．Rose has 12 ＇s．
Leslie has 13 垦
Who has the most（dy）
Rose Betsy Leslie
$\qquad$


Past and Present Plants
Directions: Connect the dots from I to 26. Then, color to finish the picture.

$\qquad$

## Who Has the Fewest?

Circle the correct answer.
2. Jeff has 5 's. John has 4 's.
Bill has 6 's.
Who has the fewest number of ©'s?
Jeff John Bill
I. Pat had 4 's.

Charles had 3's.
Andrea had 5 's.
Who had the fewest number of 's?
Pat Charles Andrea
3. Jane has 7 's.

Susan has 90's.
Fred has 80's.
Who has the fewest number
of (0)'s?
Jane Susan Fred
4. Charles bought I2
's. Rose bought $6 \bigcirc$ 's.
Dawn bought 24 's.
Who bought the fewest number of 's?
Charles Rose Dawn
6. Edith bought 12 's.

Michelle bought 16 's.
Marty bought I3's.
Who bought the fewest number of $\oint$ 's?

Edith Michelle Marty
$\qquad$

## A Plaint Eater

Directions: Connect the dots from I to 26. Then, color to finish the picture.





## Sum It Up

Roll a pair of dice．Write the addend from each die on the lines below． Add to find each sum．

$+$ $\qquad$ ＝

十

$\qquad$十

$\qquad$十

$\qquad$ $+$ $\qquad$
$\qquad$
$\qquad$十

$\qquad$十

$+$
$\qquad$
 What's Cooking?

Directions: Help the cook find the barbecue.

$\qquad$

## Beary Good

Put counters on each bear to add. Write the sums below.

$3+2=$ $\qquad$

$$
5+0=
$$

$\qquad$

$$
1+6=
$$

$\qquad$

| 6 | 3 | 2 | 5 | 7 |
| ---: | ---: | ---: | ---: | ---: |
| +1 | +4 | +3 | +2 | +1 |


| 8 | 4 | 3 | 2 |
| ---: | ---: | ---: | ---: |
| +0 | +5 | +6 | +6 |

## Indian Corn

Directions: Connect the dots from I to I3. Then, color to finish the picture.

$\qquad$

## How Many in All?

Write two addition sentences for each picture story. Find how many in all.

## Example:


$\qquad$

A Surprise for a Caterpillar
Directions: Help the caterpillar find the leaves. Then, color the picture.

$\qquad$

## How Many Robots in All?

Look at the pictures. Complete the addition sentences.


How many 's are there in all?

$$
2+4=6
$$

How many s are there in all?
$3+5=$


How many 's are there in all?


How many ar are there in all?

$$
2+5=
$$ Andy Antelope

Directions: Connect the dots from I to 25. Then, color to finish the picture.


How Many Rabbits?
Look at the pictures. Complete the addition sentences.


How many 2 , s are there in all?


How many $s$ are there in all?
How many der 's are there in all?


How many (1)'s are there in all?

$$
4+5=
$$

$\qquad$


How many 's are there in all?

$$
2+3=
$$

$\qquad$

## Addition and Subtraction

 Name $\qquad$

## A Cold Walk

Directions: Help the penguin find the way to its igloo.


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Sailing Away
Directions: Connect the dots from I to I3. Then, color to finish the picture.

$\qquad$

## Alien Problems

Look at the pictures. Complete the addition sentences.


Addition Antics
Look at the pictures. Complete the addition sentences.

| $1+3=$ | $2+4=$ |
| :---: | :---: |
|  | $6+2=$ |
| $8+1=$ | $0+7=$ $\qquad$ |

$\qquad$


## Park the Car

Directions: Drive the car to the garage.

$\qquad$

## Pet Picture Problems

Circle the picture that matches the addition sentence.

$\qquad$

## 0 -0 <br> Bob Bighorn

Directions: Connect the dots from I to 25. Then, color to finish the picture.

$\qquad$

## The Missing Chickens

Draw the missing pictures. Complete the addition sentences.


## Time for a Scrub!

Directions: Help the robin find the birdbath. Then, color the picture.

$\square$

## Addition Grid

Write the sums where the columns and rows meet. The first one shows you what to do.

| + | I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | 2 |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |

$\qquad$


## An Old View

Directions: Connect the dots from I to 20. Then, color to finish the picture.


## Path Problems

Add to find the sum. Show the detective the correct path. Color the path with sums of I3.


## Back from the Fire

Directions: Help the fire engine get to the fire station. Then, color the picture.

$\qquad$

## Ray

Directions: Connect the dots from I to 26. Then, color to finish the picture.

$\qquad$

## Plenty to Wear!

The key words in all tell you to add. Circle the key words in all and solve the problems.
I. Jack has 4 white shirts and 2 yellow shirts. How many shirts does Jack have in all?

## 4 $\bigcirc 2=$


2. Allison has 4 pink blouses and 6 red ones. How many blouses does Allison have in all?

4

4. Betsy has 2 black skirts and 7 blue skirts. In all, how many skirts does Betsy have?
3. Charley has 3 pairs of summer pants and 8 pairs of winter pants. How many pairs of pants does Charley have in all?
5. Jeff has 5 knit hats and 5 cloth hats. How many hats does Jeff have in all?

$5 \bigcirc 5=$

Snack Time
Directions: Help the bear find the picnic basket.


Directions: Connect the dots from I to 26. Then, color to finish the picture.


## Solving Stories

Write a number sentence to solve each problem.

I. Brad ate 5 slices of pizza. Todd ate 3 . How many slices of pizza did both boys eat? $\qquad$
2. Sam scored 4 points for the team. Dave scored 4 points. How many points did Sam and Dave score? $\qquad$
3. Missy bought 6 dresses. Dot bought 3 . How many dresses did they buy in all? $\qquad$
4. 3 bears are having a picnic. 2 more bears join the fun. How many bears are having a picnic now? $\qquad$
$\qquad$

A Four-Alarm Maze
Directions: Help the firefighter get to the fire. Then, color the picture.

$\qquad$

## Sea Creature Subtraction

Look at the pictures. Complete the subtraction sentences.


How many E"o s are left?


How many syin's are left?
$8-3=$


How many's are left?

$$
6-2=
$$



How many fratis's are left?

$$
6-5=
$$



How many 设s are left?

$$
5-2=
$$

$\qquad$

## Donkey

Directions: Connect the dots from I to 26. Then, color to finish the picture.


## Transportation Problems

Look at the pictures. Complete the subtraction sentences.

$$
5-2=-\quad 7-5=
$$

$\qquad$


## Pancakes

Directions: Help the syrup reach the pancakes. Then, color the picture.

$\qquad$ What's Left?

Look at the pictures. Complete the subtraction sentences.


$$
8-1=
$$

$\qquad$

$$
4-0=
$$

$\qquad$


Directions: Connect the dots from I to 25. Then, color to finish the picture.




- 4

$\begin{array}{ccc}14 & 12 & \bullet \\ \bullet & \bullet & \bullet 9 \\ 15 & \bullet & \bullet 11\end{array}$

Take It Away!
Look at the pictures. Complete the subtraction sentences.


$$
5-2=
$$

$$
6-1=
$$



$$
7-4=
$$

$$
8-3=
$$


$\qquad$
 Scott's Sled

Directions: Show Scott the trail to his sled.


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$\qquad$

## Take It Slow!

Solve the subtraction sentences below. Use the code to color the turtle.

Code:
2 -red
3 - blue
4 - yellow
5 - green
$\qquad$


## Moray Eel

Directions: Connect the dots from I to 26. Then, color the picture.


## How Many Animals Are Left?

The key word left tells you to subtract. Circle the key word left. Write a number sentence to solve each subtraction problem.

I. Bill had 10 kittens, but 4 of them ran away. How many kittens does he have left?

$$
10-4=
$$

2. There were 12 rabbits eating in the garden. Dogs chased 3 of them away. How many rabbits were left?
$\qquad$
3. There were 14 frogs on the bank of the pond. Then, 9 of them hopped into the water. How many frogs were left on the bank?
4. Bill saw II birds eating from the bird feeders in his backyard. A cat scared 7 of them away. How many birds were left at the feeders?
5. Bill counted 15 robins in his yard. Then, 8 of the robins flew away. How many robins were left in the yard?
$\qquad$
A Pretty Gift
Directions: Connect the dots from I to 26. Then, color to finish the picture.


## Picture Problems: Addition

Directions: Solve the number problem under each picture.

| $6+2=$ | $3+1=$ $\qquad$ |
| :---: | :---: |
| $5+3=$ | $1+7=$ |
| $4+5=$ |  |

$\qquad$


Flying Fish
Directions: Connect the dots from I to 25. Then, color the picture.


Fly Away
Directions: Find the path back to the town.

$\qquad$


Picture Problems: Addition
Directions: Solve the number problem under each picture.

| $1+3=$ | $2+4=$ |
| :---: | :---: |
| $3+5=$ | $6+2=$ |
|  | $0+7=$ $\qquad$ |

$\qquad$ Sun and Swim

Directions: Help the crocodile swim to the grassy bank.


Picture Problems: Subtraction
Directions: Solve the number problem under each picture.

| $5-2=$ |  |
| :---: | :---: |
| $7-4=$ |  |
| $9-2=$ |  |

$\qquad$

## A Big Walrus

Directions: Connect the dots from $\mathbf{I} 5$ to 43. Then, color to finish the picture.

$\qquad$


## Picture Problems: Subtraction

Directions: Solve the number problem under each picture.

| $\begin{aligned} & 6-2=- \end{aligned}$ |  |
| :---: | :---: |
|  | $\begin{gathered} 4-1=-10 \\ 40 \end{gathered}$ |
|  |  |

## Coral Reefs

Directions: Connect the dots from I to 26. Then, color to finish the picture.


##  <br> Picture Problems: Addition and Subtraction

Directions: Solve the number problem under each picture.


Clean-up Time
Directions: Help the boy get to the shopping cart. Then, color the picture.


## Picture Problems: Addition and Subtraction

Directions: Solve the number problem under each picture.
Write + or - to show if you should add or subtract.

| How many es in all? $4+5=$ $\qquad$ |  $7 \quad 5=$ |
| :---: | :---: |
| How many $\beta_{3} \mathrm{~s}$ s are left? 12 $3=$ $\qquad$ | How many s are left? <br> 15 $8=$ $\qquad$ |
| How many Fs in all? $5 \quad 8=$ $\qquad$ | คค คคคค <br> How many $\Omega$ s are left? <br> $114=$ $\qquad$ | Let's Fish

Directions: Help the fisherman find the fish. Then, color the picture.

$\qquad$

## Eriin Elephaint

Directions: Connect the dots from I to 30. Then, color to finish the picture.


## Picture Problems: Addition and Subtraction

Directions: Solve the number problem under each picture.
Write + or - to show if you should add or subtract.

| How many ? $7+5=12$ | How many <br> $83=$ |
| :---: | :---: |
| $\begin{array}{cc} 8888888888 & 88 \& 8 \\ 88 \& 8 \& 88 & 8188 \end{array}$ <br> How many \&8s are left? $9 \quad 4=$ $\qquad$ | How many ofs in all? <br> 14 1 = $\qquad$ |
| How many s are left? $15 \quad 6=$ $\qquad$ | How many s in all? $95=$ $\qquad$ |

$\qquad$

Directions: Connect the dots from I to 25. Then, color to finish the picture.

$\qquad$


Humpty Dumpty
Directions: Help Humpty Dumpty find the bandage. Then, color the picture.


## Addition and Subtraction

Directions: Solve the number problem under each picture. Write + or - to show if you should add or subtract.
(2)
$\qquad$

## Apple Search

Directions: Help the elephant find more apples for her pie.

$\qquad$

## Cat's Perch

Directions: Connect the dots from I to 20. Then, color to finish the picture.


## Addition I-5

Directions: Count the tools in each tool box. Write your answers in the blanks. Circle the problem that matches your answer.
+2 +2,
$\qquad$
 Ready for Action

Directions: Connect the dots from I to 26. Then, color to finish the picture.


Where's the Worm?
Directions: Help the early bird catch the worm.

$\qquad$

## 0 Addition I-5

Directions: Look at the red numbers, and draw that many more flowers in the pot. Count them to get your total.

Example:

$$
3+2=5
$$



## Full of Apples

Directions: Connect the dots from I to 26. Then, color to finish the picture.

$\qquad$

A Lost Viking
Directions: Help the Viking find his ship.

$\qquad$ Addition I-5

Directions: Add the numbers. Put your answers in the nests.

Example:

$\qquad$
$\square$ - - - •• Lock and Key

Directions: Help the key find the lock.


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## Addition 6-10

Directions: Add the numbers. Put your answers in the doghouses.

Example: $4+2=56$ (i)
$6+6$

## Leon Leopard

Directions: Connect the dots from I to $\mathbf{3 0}$. Then, color to finish the picture.

$\qquad$

## Subtraction I-5

Directions: Subtract the red numbers by crossing out that many flowers in the pot. Count the ones not crossed out to get the answer.

$\qquad$

## Carmen Camel

Directions: Connect the dots from I to 40. Then, color to finish the picture.

$\qquad$

## Subtraction I-5

Directions: Count the fruit in each bowl. Write your answers on the blanks. Circle the problem that matches your answer.

$\qquad$
$\qquad$ $\cap$
$\square$

Directions: Help the sailor find the anchor.


## Subtraction 6-10

Directions: Count the flowers. Write your answer on the blank. Circle the problem that matches your answer.

$\qquad$

## "Dino"-mite Math!

Add or subtract. Match the related facts.


Add or subtract to solve the problems below. Color the spaces brown with answers greater than I2. Color the other spaces green.


Fabulous Flowers
Directions: Help the girl reach the flowers.


## What Was the Question？

Draw a line under the question that matches the picture．Then，solve the problems．


I．How many 䟿＇s are there in all？ How many 跸＇s are left？

$$
11-7=4
$$



3．How many＇s are there in all？ How many＇s are left？

$$
8-3=
$$



5．How many＇s are there in all？ How many t＇s are left？

$$
5+6=
$$

$\qquad$


2．How many so＇s are there in all？ How many g＇s are left？

$$
4+5=
$$

$\qquad$


4．How many＇s are there in all？ How many＇s are left？

$$
10-4=
$$

$\qquad$


6．How many the＇s are there in all？ How many 运＇s are left？

$$
8+4=
$$

$\qquad$

## Rico Rhinoceros

Directions: Connect the dots from I to $\mathbf{2 5}$. Then, color to finish the picture.


## Sunny Day Delight

Draw a line under the question that matches the picture. Then, solve the problems.

I. How many 's are there in all? How many 's are left?

$$
6+6=12
$$


3. How many 's are there in all? How many 's are left?

$$
9+5=
$$


4. How many 's are there in all? How many 's are left?

$$
13-5=
$$

$\qquad$

6. How many en 's are there in all? How many n's are left?

$$
9-5=
$$

Bowling Fun
Directions: Help the bowling ball find the pins.

$\qquad$

## Add or Subtract?

The keywords in all tell you to add. The key word left tells you to subtract. Circle the key words and write + or - in the circles. Then, solve the problems.
I. The pet store has 3 large dogs and 5 small dogs. How many dogs are there in all?

$$
\begin{aligned}
& \text { id } 5 \text { small dogs. How many } \\
& \text { gs are there in all? }
\end{aligned}
$$


2. The pet store had 9 parrots and then sold 4 of them. How many parrots does the pet store have left?

3. At the pet store, 3 of the 8 kittens were sold. How many kittens are left in the pet store?

4. The pet store gave Linda's class 2 adult gerbils and 9 young ones. How many gerbils did Linda's class get in all?

$$
2 \bigcirc 9=
$$

5. The monkey at the pet store has 5 rubber toys and 4 wooden toys. How many toys does the monkey have in all?


Time to Sleep
Directions: Connect the dots from I to 20. Then, color to finish the picture.


- 15

$\qquad$


## Table Time

Use the place value board to build each number. Write the numbers in the tables.
34


$\qquad$

Super Sleuths
Directions: Help the detectives find the magnifying glass. Then, color the picture.


## Crayon Count

Count the groups of ten crayons and write the number by the word tens. Count the other crayons and write the number by the word ones.

## Example:


$\qquad$ one

$=$ $\qquad$ tens + $\qquad$ ones

$\qquad$ tens + ones

6 tens +3 ones $=$ $\qquad$

3 tens +8 ones $=$ $\qquad$ 9 tens +7 ones $=$ $\qquad$

4 tens +5 ones $=$ $\qquad$ 2 tens +8 ones $=$ $\qquad$
$\qquad$

## Anglerfish

Directions: Connect the dots from I to 25. Then, color to finish the picture.

$\qquad$

## Bunches of Bananas

Add the ones and tens. Write the answer on the blank.

## Example:


$+$


3 tens

7 tens +5 ones $=$ $\qquad$
2 tens +3 ones $=$ $\qquad$
5 tens +2 ones $=$ $\qquad$
5 tens +4 ones $=$ $\qquad$
9 tens +5 ones = $\qquad$

Draw a line to the correct number.


4 tens + 2 ones
8 tens + 0 ones
7 tens + 3 ones
5 tens + I one

4 tens +0 ones $=$ $\qquad$
8 tens + I one = $\qquad$
| ten + | one = $\qquad$
6 tens +3 ones $=$ $\qquad$
3 tens + 7 ones = $\qquad$

$\qquad$


## Sweet Dreams

Directions: Find the path to the sleeping boy.


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## Place Value

Write the value of each number below.
35 $\qquad$ tens $\qquad$ ones

19 $\qquad$ tens $\qquad$ ones

8 $\qquad$ tens $\qquad$ ones

26 $\qquad$ tens $\qquad$ ones 49 $\qquad$ tens $\qquad$ ones

## 10

$\qquad$ tens $\qquad$ ones


Write the numbers below.

4 tens 6 ones $\qquad$
2 tens 9 ones $\qquad$
1 ten 4 ones $\qquad$
2 tens 1 one $\qquad$
3 tens 3 ones

4 tens 0 ones $\qquad$
3 tens 2 ones $\qquad$

0 tens 6 ones $\qquad$
4 tens 7 ones $\qquad$
1 ten 1 one $\qquad$
$\qquad$
$\square$

## Feeding Time

Directions: Connect the dots from I to 20. Then, color to finish the picture.


- I5

$\cdots$ •e eco en 人


## Geometry

$\qquad$


## Circle

A circle is a figure that is round. This is a circle: $\bigcirc$. Find the circles and draw a square around them. Then, color the circles.


Trace the word. Then, write the word.


## Kerin Koala

Directions: Connect the dots from I to $\mathbf{2 5}$. Then, color to finish the picture.


## Square

A square is a figure with four corners and four sides of the same length. This is a square: $\square$. Find the squares and draw a circle around them. Then, color the squares.


Trace the word. Then, write the word.


## A Hearty Crop

Directions: Help the farmer find the tractor. Then, color the picture.


## Rectangle

A rectangle is a figure with four corners and four sides. The sides opposite each other are the same length. This is a rectangle: $\square$ Find the rectangles and draw a circle around them. Then, color the rectangles.


Trace the word. Then, write the word.

$\qquad$

## A Feathered Friend

Directions: Connect the dots from I to 26. Then, color to finish the picture.

$\qquad$

## Triangle

A triangle is a figure with three corners and three sides. This is a triangle: $\triangle$. Find the triangles and draw a circle around them. Then, color the triangles.


Trace the word. Then, write the word.


## Sea Urchin

Directions: Connect the dots from I to 26. Then, color to finish the picture.

$\qquad$

##  Addition 6-10

Look at the shapes and answer the questions.


How many $\square$ 's can you find? $\qquad$


$\cdot-\operatorname{cocouc}$ e.
$\qquad$

## Turtle Spots

Count the shapes on each furtle. Color the boxes to show how many shapes are on each furtle.


| 1 | 2 | 3 | $\mathbf{4}$ | 5 | 6 | $\mathbf{7}$ | $\mathbf{8}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |


$\qquad$

## Take a Bite!

Count the apples in each row. Color the boxes to show how many apples have bites taken out of them.

$\qquad$ Egg Hunt

Directions: Take the bunny to the decorated egg.

$\qquad$

## Wormy Apples

Color the boxes to show how many worms are in each apple. Answer the questions at the bottom of the page.


How many worms are in apple I? $\qquad$
How many worms are in apple 2? $\qquad$
How many worms are in apple 3? $\qquad$
How many more worms are in apple 2 than apple 3? $\qquad$
How many fewer worms are in apple I than apple 2? $\qquad$

## Graphing

$\qquad$


Time to Clean Up
Directions: Take the toys to the toy box.


Catfishing


This picture graph shows how many fish Cat caught.
First
Saturday
Second
Saturday
Third
Saturday

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

I. How many fish did Cat catch on the first Saturday?
2. How many more fish did he catch the next Saturday?
3. On which Saturday did Cat catch the most fish?
4. On which Saturday did Cat catch the fewest fish?
5. How many fish did Cat catch altogether?
$\qquad$

##  Mail Delivery

Directions: Lead the pig to the mailbox.

$\qquad$

## Zany Zoo Graphing

Make a graph with animal crackers.
I. Open a box of animal crackers and look through the wrapper to estimate the number of crackers inside. Write your estimate on the zoo chart below.

2. Next, open your bag of crackers and sort each different kind of animal into its own cage.
3. Then, draw one animal in each cage to show how many of that animal there are.
4. Now, color the correct number of each animal.
5. Which animal did you have the most of? $\qquad$ Which animal did you have the fewest of? $\qquad$
Ithink my zoo has_—_animals.
$\qquad$
$\because$

## Honey Bear's Bakery

Color a space in the graph to show how many of each treat are in the bakery.


Number of Bakery Treats

| 12 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
|  |  | 药 | EZ |  | ( | $\theta$ |

Camping Time
Directions: Help the Boy Scout find the tent. Then, color the picture.



Count the toys on Amy's shelf. Complete the table. Then, answer the questions.

| Toy | How Many? |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

I. How many books and pigs are there altogether?
2. How many more teddy bears are there than cars?
3. Are there more dolls or animals?
4. Amy has 4 more $\qquad$ than $\qquad$
5. Are there enough cars for each doll?


$\qquad$

## Clocks

What is the best way to tell what time it is? A clock! There are all kinds of clocks. Circle the ones you have seen.


An Unsafe Ride
Directions: Help the girl find the helmet.

$\qquad$

## Parts of a Clock

A clock can tell you what time it is. A clock has different parts. Read and trace each part of the clock.


The big hand is on I2. The little hand tells the hour. It is 7 o'clock.


## Time to the Hour

An hour is sixty minutes long. It takes an hour for the big hand to go around the clock. When the big hand is on I2, and the little hand points to a number, that is the hour.

The big hand is on the 12 . Color it red. The little hand is on the 8 . Color it blue.


The big hand is on $\qquad$ .

The little hand is on $\qquad$ .

It is $\qquad$ o'clock.

## Tillie Tiger

Directions: Connect the dots from I to 30. Then, color to finish the picture.


## Time to the Hour

Color the little hour hand red. Complete the sentences below each clock. Then, write the times.


The big hand is on $\qquad$ .

The little hand is on $\qquad$ .

It is $\qquad$ o'clock.

It is $\qquad$ o'clock.

$\qquad$ .

The little hand is on $\qquad$ .


The big hand is on $\qquad$ .

The little hand is on $\qquad$ .
$\qquad$ o'clock.
It is
$\qquad$ o'clock.
$\qquad$


## Wet and Dry

Directions: Help the butterflies find the sunshine. Then, color the picture.


## Zoo Time

Circle the little hour hand on each clock. Write the time below.

$\qquad$


Praying Mantis
Directions: Connect the dots from I to $\mathbf{1 6}$. Then, color to finish the picture.

$\qquad$

## A Mouse in the House

Write the time below each clock.

o'clock

o'clock

o'clock

o'clock
 _ o'clock
$\qquad$

A digital clock tells time with numbers. First, it tells the hour, then the minutes.


Draw the little hour hand on this face clock below to read IO o'clock.


Both clocks show that it is 10 o'clock. Make a green circle around the kinds of clocks you have at home.

Big and Orange
Directions: Connect the dots from I to 26. Then, color to finish the picture.

$\qquad$

## $\because$ ••••••• <br> Matching Digital and Face Clocks

Trace the time on the digital clocks


Draw a line to match the clocks.

$\qquad$

## Weighing Time

Write the time on the digital clocks

$\qquad$

## Zack Zebra

Directions: Connect the dots from I to 30. Then, color to finish the picture.

$\qquad$

Digital Magic
Write the time on the digital clocks

$\qquad$

## Time to the Half-Hour

This clock face shows the time that has gone by since 8 o'clock. Thirty minutes or half an hour have gone by.

There are three ways to say time to the half-hour. We say seven-thirty, thirty past the hour or half past seven. Write the times below. Draw the hands on the last clock.


minutes past $\qquad$ 9


## Tennis, Anyone?

Draw the hands on the clocks below. Write the times.

$\qquad$ minutes past $\qquad$ o'clock

minutes past $\qquad$ o'clock
$\qquad$

Cat and Mouse
Directions: Help the cat find the mouse. Then, color the picture.


## Birdwatching Time

What time is it? Write the times below.


Half pas $\dagger$


Half pas $\dagger$ $\qquad$


Half past

Half past $\qquad$

Half past

Half past

## Ripe and Ready

Directions: Connect the dots from I to 26. Then, color to finish the picture.

$\qquad$

## Sock Clocks

Draw the hands on the sock clocks.


## Answer Key

## 


page 7

page 10

page 9

page 13

## Answer Key


page 15

page 19

page 16

page 2 I

## 


page 22

page 27

page 25

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## Answer Key

# $\rightarrow \infty$ 


page 31


Directions: Find and circle the words in the purste.

page 34

page 33

page 37

page 39

page 43

page 40

page 45

## Answer Key



## page 46


page 5 I

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page 52


page 55
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page 57

page 61

## Answer Key


page 63

page 67

page 64

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## 



Directions: Circle the words from the sentences. The words go $\rightarrow$ and if

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## Answer Key

## ${ }^{\circ}$


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page 81

page 85


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page 93

## Answer Key

# ${ }^{\circ}$ 



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page 100

## Answer Key



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page 106

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## Answer Key

# ${ }^{\circ}$ 。 


page III
page I|5


page II2

page II7

## 



## page II8


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## Answer Key

# ${ }^{\circ}$ 


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page I33

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## Answer Key


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## page 145


page l48

## 


page 15 I

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page 171

## -O -



## page 172


page 174


A noun in a person or thing a sentence tells about. $A$ verb tells what the person or thing does.
Directions: Clircte the noun in each sentence. Underline the verb
Example: The cot sleeps


1. (1il) plays a game on the computer.

2. The corfraced around the track.


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page 182


Directions: Circle the describing word in each sentence. Draw a line from the sentence to the picture.
I. Tho hungry)dog is oatin

The tiny)bird is flying.
3. Horses have long)egs.

5. The (iltile boy was lost.

Crony Big Book of Fint Grade (181)
page 18 I

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 IS0 Crany Eig llook ef Finst Grade
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## Answer Key

# $\square 0$ 



## page 193


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page 198

page 200

## Answer Key

# $)^{\circ}$ 


page 201

page 203

page 202

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page 208

page 207

page 209

## Answer Key

# ${ }^{\circ}$ 


page 210

page 212

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page 216


Directions: Circle the two words in each sentence that ore opposites.

4. The dog is black and ine cat sswhite)

6. The tinysseed grew into o plarge plant.


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page 217

## Answer Key

# ${ }^{\circ}$ 


page 218

page 22 I


## page 219


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page 227

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page 228

page 23 I

page 233

page 232

page 234

## Answer Key

# ${ }^{\circ}$ 


page 236

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## page 237


page 239

## Answer Key



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page 242

page 241

page 243

## Answer Key

# $0^{\circ}$ 


page 244

page 247

page 245

page 248

page 249

page 25 I

page 250

page 252

## Answer Key

# $0^{\circ}$ 


page 253

page 255


## page 254


page 257

## Answer Key



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page 260


page 259

page 261

## Answer Key


page 262

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page 263

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page 268
Numbers and Counting Name

Directions: Connect the dots from I to 26. Then, color to finish the picture.

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page 269

## Answer Key

# O 


page 270

page 272

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Directions: Help the girl find the butterify, Then, color the plicture.

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page 277

## Answer Key

# ${ }^{\circ}$ 


page 278

page 280

page 279

page 28 I

page 282

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Directions: Connect the dots from i to 15 . Then, color to finiah the picture.

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page 285

## Answer Key

# 0 


page 286
page 288


page 287

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page 290

page 292
Numbers and Counting Nome Counting on You

I'm Counting on You
Oount by 2 s. Trace and witte the numben below.
24681012114161820

Count by 5 's. Trace and write the numbers below.
510:15:20:25:30:35:40:4:50:
Count by 2s:
Count by 2 2.
Connect the dots
Color the plcture.


Count by 5ss. Connect the dots.
Color the picture.

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page 293

## Answer Key

## ${ }^{\circ}$


page 294

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page 300

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page 301

## Answer Key

## ${ }^{\circ}$ 。


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## page 304


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|  |  |
| :---: | :---: |
|  |  |
| orecter number |  |
| $36<49$ | $35<53$ |
| $20>18$ | $74>21$ |
| $53<76$ | $68<80$ |
| $29>26$ | $45 \geqslant 19$ |
| $90 \geqslant 89$ | $70 \geqslant 67$ |

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page 310

## Answer Key

# $0^{\circ}$ 



## page 311


page 313

page 312

page 3|4

page 315
page 318


page 317

page 319

## Answer Key

# ${ }^{\circ}$ 


page 320

page 322

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page 324

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page 325

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page 330

page 329

page 331

## Answer Key


page 332

page 334


Draw the missing plefures. Oomplete the addision sentences.


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page 335

## Answer Key

# ${ }^{\circ}$ 


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page 337

page 339


## page 340

page 342


page 341

page 343

## Answer Key

# 0 


page 344

page 346

page 345

page 347

## $\because$

| - |
| :---: |
|  |

page 348

page 350
Whdition and subtraction Name

Look at the pictures. Oomplefe the subtraction sentences.

$6-2=4 \quad 9-5=4$

$7-2=$ $\qquad$ _
$4-1=$ $\qquad$

$8-1=7$ - $\qquad$

ค- (-2


## page 349


page 35 I

## Answer Key


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## page 353


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## page 357


page 359

## Answer Key


page 360

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## page 364


page 366


Directions: Connect the dots from 1 to 26 . Then, color to finiah the picture.

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## Answer Key

# ${ }^{\circ}$ 


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## page 369


page 37 I

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page 375

## Answer Key

# 0 


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## page 380


page 382

page 38 I

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## Answer Key


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page 386


## page 385


page 387

page 388

page 390

page 389

page 391

## Answer Key

## ${ }^{\circ}$


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## page 393


page 395

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page 398


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page 399

## Answer Key

# $)^{\circ}$ 


page 401


Oount the groups of ten crayons and write the number by the word "tens." Count the other crayons and write the number by the word "ones."






6 tons +3 onos $=63 \quad 5$ tons +1 ono $=51$

3 tens +0 ones $=\quad 38 \quad 9$ tens +7 ones $=\quad 97$
4 tens +5 ones $=45 \quad 2$ lens +8 ones $=28$


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## page 402


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## Answer Key

# , 


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page 417

page 418

page 42 I

page 420

page 422


How many worms are in apple 1? 3
How many worms are in apple 2? 5
How many worms are in opple 3? 4
How many more worms are in apple 2 than apple 3? |
How many fewer worms are in apple I than apple $2 ? 2$

page 423

page 425

page 424

page 426

## Answer Key

## ${ }^{\circ}$


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page 430

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page 434


page 433

page 435

## Answer Key

# 0 


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page 438


Oolor the litte hour hand red. Oomplete the sentences below each clock. Then, write the limes.



The little hand is on 3 , The little hand is on 6
His 3 -o'clock. $H$ is 6 o'clock.



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page 441


## Answer Key

## ${ }^{\circ}$


page 444

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## page 445


page 447

page 448

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## Answer Key


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