## DISCOVER

## Prekindergarfen

 Math \& Language Arts Minds!- A fun and engaging approach to learning
- Maih and language arts lessons enrich learning
- Challenging exercises encourage critical thinking
- Activities to promote creativity


## DISCOVER

## Prekindergarłen

 Math \& Language Arts

Thinking Kids ${ }^{\text {T" }}$
Carson-Dellosa Publishing LLC
P.O. Box 35665

Greensboro, NC 27425 USA
© 2015 Carson-Dellosa Publishing LLC. Except as permitted under the United States Copyright Act, no part of this publication may be reproduced, stored, or distributed in any form or by any means (mechanically, electronically, recording, etc.) without the prior written consent of Carson-Dellosa Publishing LLC. Thinking Kids ${ }^{\text {M }}$ is an imprint of Carson-Dellosa Publishing LLC.

## Table of Contents

| Math |  |  |
| :---: | :---: | :---: |
| Numbers, Counting, Addition, and Subtraction | 6-89 | 12 +3 2 |
| Patterns | 90-96 |  |
| Sorting and Shapes | 97-122 |  |
| Attributes, Location, and Measurement | 123-155 |  |
| Data Analysis and Probability | 156-166 |  |
| Language Arts |  |  |
| Writing Readiness | 168-305 |  |
| Reading Readiness | 306-333 |  |
| Answer Key | 334-384 | ) |

## Introduction

Welcome to Discover Prekindergarten! This book contains everything you and your child need for a creative approach to math and language arts practice. It gives you the tools to help fill knowledge gaps and build foundations that will prepare your child for higher-level math and language arts. Your child will learn to think about, know, apply, and reason with math and language arts concepts.

Discover Prekindergarten is organized into seven sections based on the skills covered. Each activity offers a fun and active approach to essential prekindergarten math and language arts skills. Creative and open-ended lessons build a concrete example of math and language arts concepts to help promote understanding.

This book aims to increase critical thinking and problem solving skills with colorful and entertaining activities. Each activity supports early learning standards and encourages children to connect with the essential math and language arts skills they are learning. Activities call for children to draw, use tally marks, pictures, and graphic organizers. The goal is to encourage students to show different ways to answer questions.

Each activity challenges your child's critical thinking and problem solving skills. In Discover Prekindergarten, your child will learn about:

- Numbers, Counting, Addition, and Subtraction
- Patterns
- Sorting and Shapes
- Attributes, Location, and Measurement
- Data Analysis and Probability
- Writing Readiness
- Reading Readiness


## Math



## How Old Are You Now?

Draw candles on the cake to show your age.


## How Old Will You Be?

Draw candles on the cake to show your age. Then, draw 3 more candles. How old will you be in 3 years?


## How Old Were You?

Draw candles on the cake to show your age. Cross out I candle. How old were you last year?


## How Many Bubbles?

Count the bubbles in each fishbowl. Write the number.


## $12^{x}=$

## How Many Bubbles?

Count the bubbles in each fishbowl. Write the number.


## How Many Bubbles?

Count the bubbles in each fishbowl. Write the number.


## Counting Apples

Draw the correct number of apples on each tree.


## Counting Apples

Draw the correct number of apples on each tree.


Draw the correct number of apples on each tree.


## Bears on the Bed

Draw 3 bears on the bed. Then, draw 2 more. How many bears are on the bed?


Draw 4 bears on the bed. Then, draw 3 more. How many bears are on the bed?


## Bears on the Bed

Draw 6 bears on the bed. Cross out 2 bears. How many bears are on the bed?


## Robin's Nest

Draw 4 eggs in the nest. Then, draw 3 more. How many eggs are in the nest now?


## Robin's Nest

Draw 8 eggs in the nest. Then, draw 2 more. How many eggs are in the nest now?


## Robin's Nest

Draw 10 eggs in the nest. Then, cross out I egg. How many eggs are in the nest now?


## Fun with Frogs

Count the frogs in each pond. Draw circles in each box to show the number of frogs.


## Fun with Frogs

Count the frogs in each pond. Draw circles in each box to show the number of frogs.


6


7

## Fun with Frogs

Count the frogs in each pond. Draw circles in each box to show the number of frogs.


9 $\square$


## All Aboard!

Color the boxes to show each number.


## All Aboard!

Color the boxes to show each number.


## All Aboard!

Color the boxes to show each number.


## Giddyup:

Draw 3 horses in the corral.


## Outer Space

Draw 7 aliens in the spaceship.


## Ladybug, Ladybug

Draw circles on each leaf to show the number.


Draw circles on each leaf to show the number.


## Ladybug, Ladybug

Draw circles on each leaf to show the number.


Draw circles on each leaf to show the number.


## Picnic Time

Write the number for each set of objects.


## Picnic time

Write the number for each set of objects.


## Picnic Time

Write the number for each set of objects.


## - - <br> - - <br>  <br> - -




## Picnic time

Write the number for each set of objects.


## f) ff ff ff <br>  <br> th f <br> 



## Counting Quilt

Write the number for each number word.


## Counting Quilt

Write the number for each number word.


## Counting Quilt

Write the number for each number word.


## Camping Fun

Count the children. Write the number on each tent.


## Camping Fun

Count the children. Write the number on each tent.


## Camping Fun

Count the children. Write the number on each tent.


## Caterpillar Count

Roll I die. Write the number on the line. Color the caterpillar to show the number.


Roll 2 dice. Write the number on the line. Color the caterpillar to show the number.


## Cow Count

Roll 2 dice and put I die on each cow. Write the number word for the number of dots on each bale of hay.


Roll 2 dice and put I die on each snail. Write the number word for the number of dots on each leaf.


## Ladybug Count

Roll 2 dice and put I die on each ladybug. Write the number word for the number of dots on each leaf.


## Game time

Draw circles to show each number.


## Game time

Draw circles to show each number.


## Game time

Draw circles to show each number.


## Traffic Jam

Describe where each car is in traffic.


## Traffic Jam

Which car is first? Which car is second? Which car is third?


## Book Nook

Write the missing number.


## Book Nook

Write the missing numbers.


## Book Nook

Write the missing numbers.


## Some Seeds

Draw 3 seeds in the blue pot. Draw more seeds in the red pot. Write the number.


## Some Seeds

Draw 5 seeds in the blue pot. Draw less seeds in the green pot. Write the number.


Draw 4 seeds in the blue pot. Draw more seeds in the green pot. Write the number.


## Some Seeds

Draw 6 seeds in the blue pot. Draw less seeds in the red pot. Write the number.


Draw cookies on each plate. Write how many cookies you drew on each plate.


## Fun at the Pond

Write the missing number for each picture.

$3+2=$


## Fun at the Pond

Write the missing number for each picture.


$$
I+=2
$$



## Fun at the Pond

Write the missing number for each picture.


## Hopping on Numbers

Start at 7. Roll a die. Hop forward or backward that many carrots.


## Hopping on Numbers

Start at 8. Roll a die. Hop forward or backward that many carrots.


## Building Zone

Draw blocks to build a stack for each number. Roll a die and count the dots. Draw that number of blocks to add to the stack.


## Building Zone

Draw blocks to build a stack for each number. Roll a die and count the dots. Draw that number of blocks to add to the stack.


## Building Zone

Draw blocks to build a stack for each number. Roll a die and count the dots. Draw that number of blocks to add to the stack.


## Domino Digits

Look at the dots on the dominoes. Count the dots on each half. Add the numbers. Write the sum.


## Domino Digits

Look at the dots on the dominoes. Count the dots on each half. Add the numbers. Write the sum.


## Trading Up

Add the numbers. Write the sum.


## Trading Up

Add the numbers. Write the sum.



## Trading Up

Add the numbers. Write the sum.


## In the Bank

Use coins to solve the problem. Add the numbers. Write the sum.


## In the Bank

Use coins to solve the problem. Subtract the numbers. Write the answer.


## In the Bank

Use coins to solve the problem. Add the numbers. Write the sum.



## Pizza Toppings

Draw toppings on the pizza to show each number sentence. Add the numbers. Write the sum.


## Pizza Toppings

Draw toppings on the pizza to show each number sentence. Add the numbers. Write the sum.


## Blowing in the Wind

Add the number on the cloud to the number on each kite. Draw bows on each kite string to show the number in the cloud. Write the sum.


## Blowing in the Wind

Add the number on the cloud to the number on each kite. Draw bows on each kite string to show the number in the cloud. Write the sum.


## Blowing in the Wind

Add the number on the cloud to the number on each kite. Draw bows on each kite string to show the number in the cloud. Write the sum.


## Teddy Totals

Draw bears in the toy box to show the number sentence.


## Teddy Totals

Draw bears in the toy box to show the number sentence.


Write the missing number for each set.


## Addition Orbit

Write the missing number for each set.


Write the missing number for each set.


## Pup Power

Solve each problem.


## Pup Power

Solve each problem.



## Pup Power

Solve each problem.


## Scarf Patterns

Draw Xs and circles to make each scarf's pattern.


## Parking Lot Patterns

Draw Xs and circles to make a pattern of cars in each row.



## A Garden of Patterns

Complete each pattern by coloring the boxes.


## Numbersaurus

Complete the pattern. What comes next?


## Numbersaurus

Complete the pattern. What comes next?


## Numbersaurus

Complete the pattern. What comes next?


## Tumbling Bears

Draw the bear or bears that comes next to extend each pattern. Make your own pattern in the bottom row.


## Now Presenting...

Draw circles in each box. Color the circles to match the color of the boxes.


## Size Me Up

Draw little circles and big circles in the correct boxes.


## Rough Roads

Sort objects by how they look and feel. Use whatever you'd like, such as shells, plastic animals, beads, or blocks.


## smooth



## Shape Snacks

Draw a shape on each box. Write the number of sides.


## Buttons, Buttons

Draw one button on each shirt. Draw two buttons on each shirt.


## Shirt Colors

Color each shirt the correct color. Then, trace the color word.


## Shirt Colors

Color each shirt the correct color. Then, trace the color word.



## Shirt Colors

Color each shirt the correct color. Then, trace the color word.


## Match It Up

Draw lines between the matching shapes.


## Name That Shape

Write the name of each black shape. Circle the pictures in each box that are that shape.

## square

## triangle



## Name That Shape

Write the name of each black shape. Circle the pictures in each box that are that shape.

## circle <br> rectangle



Draw a bug on the leaf. What shape could you add for the wings? What shape could you add for the legs?


## What's That Shape?

Write the name of each shape.
circle
rectangle

## square


$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## What's That Shape?

Write the name of each shape.

## hexagon

rhombus
triangle





## Counting Corners

Count the number of corners each shape has. Draw more of each shape.

| 0 corners | 3 corners | 4 corners |
| :--- | :--- | :--- |

## Counting Sides

Draw shapes that have the number of sides given.

## 0 sides

## 4 sides

## Counting Sides

Draw shapes that have the number of sides given.

## 3 sides

## 6 sides

## Circle Around

Trace each circle.


## Circle Around

Trace each circle.


## Square Up:

Trace each square.


## Square Up!

Trace each square.


## Terrific Triangles

Trace each triangle.


## Terrific Triangles

Trace each triangle.


## Real Rectangles

Trace each rectangle.


## Real Rectangles

Trace each rectangle.


## Shape Shufife

Count each shape. Write the total number of each shape on the line beside the correct shape.


## Growing Up

Draw two things that are shorter than the tree.


## Growing Up

Draw two things that are taller than the sapling.


## What Is it Like Outside?

Color the thermometer to show the temperature in each season.


## Rise and Shine

Draw one circle on each picture that shows daytime. Draw two circles on each picture that shows nighttime.


## Rise and Shine

Draw one circle on each picture that shows daytime. Draw two circles on each picture that shows nighttime.


## In the Jungle

Describe where each animal is. Use the words up and down.


## Under the Sed

Describe where each animal is. Use the words above and below.


## Toy Shelf

Describe where each item is. Use the words left and right.


## Office Supplies

Describe where each item is. Use the words top, bottom, above, and below.


## Office Supplies

Describe where each item is. Use the words left, middle, right, and next to.


## Park Path

Draw a path from one place to another place. Use the words up, down, left, and right to describe your path.

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## The Ant's Picnic

Help the ant move through the picnic and eat all of the food.


## Lost and Found

Help each animal find what she is looking for.


## Ahoy, Mates

Draw path from Blue Bay to Moore Mountains. Describe the path using the words up, down, left, and right.


## Ahoy, Mates

Draw a path from Tiki Village to Coconut Canyon. Describe the path using the words north, south, east, and west.


## Ahoy, Mates

Draw a path from Alligator Lake to Blue Bay. Describe the path using the words up, down, left, right, north, south, east, and west.


## Jungle Sizes

Which vine is shorter? Which giraffe is shorter?


## Jungle Sizes

Which vine is longer? Which giraffe is taller?


## By the Pound

Circle the scales that show something that is true. Draw Xs on the scales that show something that is not true.


## By the Pound

Circle the scales that show something that is true. Draw Xs on the scales that show something that is not true.


## By the Pound

Circle the side of the scale that shows what is heavier. Draw an $X$ on the side that is lighter.


## Farmer Fred's Field

Circle the row of vegetables that is shorter. Draw more vegetables to make the rows match.


## Farmer Fred's Field

Circle the row of vegetables that is longer. Draw more vegetables to make the rows match.


## Farmer Fred's Field

Circle the row of vegetables that is shorter. Draw more vegetables to make the rows match.


## Pet Food Portions

Write I, 2, 3, and 4 to order the pet food bags from smallest to biggest.


## Pet Food Portions

Write I, 2, 3, and 4 to order the pet food bags from biggest to smallest.


## Pet Food Portions

Write I, 2, 3, and 4 to order the pet food bags from smallest to biggest.


## Plenty of Presents

Put pennies on each box. Write the number of pennies you used for each present. Circle the box that can hold the biggest surprise.


| ------------------ |
| :--- |
| $\underline{L}$ |



## Track Meet

Line up pennies on each track. How many pennies long is each track? Number the track lengths from smallest to largest.


## Top Dog

Measure the dog with paper clips. Write the number of paper clips used on the line.


This dog is $\qquad$
paper clips tall.

## Top Dog

Measure each dog with paper clips. Write the number of paper clips used on the lines.


This dog is paper clips tall.

This dog is paper clips tall.

## Snail Bridges

Draw a bridge to help each snail get to his leaf. Which bridge is the shortest? Which bridge is the longest?


## Town Tour

Use paper clips to measure each street. How many paper clips long is each street?


Oak Drive


Elm Drive


## Heads or Tails

Flip 10 pennies to see how they land. Put the pennies in the correct columns.

## Heads Up

## Tails Up

## Bear Families

Number the bears from smallest to largest.


## Picking Flowers

Count how many there are of each color of flower. Fill in the boxes with numbers as you count the flowers.


## Picking Flowers

Count the flowers in each color category. Color in one square for each flower to build a bar graph. Write a tally mark for each flower. Say the color of each flower.


## Fish Tank

Put the correct color of button on each animal.


## Fish Tank Graph

Count the animals in each color category. Color in one square for each animal to build a bar graph. Write a tally mark for each animal. Say the color of each animal.


## Letter Detective

Sort the letters by their lines. Put them in the diagram below.

## X S A J O



## Letter Detective

Sort the letters by their lines. Put them in the diagram below.

## U G K E M



## Letter Detective

Sort the letters by their lines. Put them in the diagram below.

## Q W C Z B



## Fruit Trees

Count the fruit on each tree. Color in one square for each piece of fruit to build a bar graph. Write a tally mark for each piece of fruit.


## Office Helper

Count each item. Then, make tally marks and write the total for each item.


# Language Aris 



## Left to Right

Help the cat get to the food. Follow the arrow to trace a path to the food.


Help the monkey get to the banana. Follow the arrow to trace a path to the banana.


## Top to Bottom

Help the children hold onto their kites. Trace the kite strings from top to bottom.


## Curved Lines

Trace each ball's bounces from left to right.


Now, draw this ball's bounces on your own.


## Forward Circles

Follow the arrows to trace the circles around each pumpkin.


## Backward Circles

Follow the arrows to trace the heads of the bears.


## Top-ło-Botłom Lines

Start at the top. Follow the arrows to trace the lines.


Start at the top. Follow the arrows to trace the lines.


## Curved Lines

Start at the dots on the left. Follow the arrows to trace the lines.


## Ad

Trace UPPERCASE A.


Now, write UPPERCASE A.


Now, write lowercase a.

## Ad

Say the names of the pictures. Color each picture that begins with the sound of $\mathbf{A a}$.


## Ad

Draw something that starts with the letter $\mathbf{A}$.


## Ac

Cut out the A and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## Trace UPPERCASE B.



Now, write UPPERCASE B.

## Trace lowercase $\mathbf{b}$.


$\qquad$
Now, write lowercase b.

## (3)

Say the names of the pictures. Color each picture that begins with the sound of $\mathbf{B b}$.


## Bb

Cut out the B and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

Draw something that starts with the letter $\mathbf{B}$.

co

Trace UPPERCASE C.


Now, write UPPERCASE C.


Now, write lowercase c.
$\qquad$

## Cc

Say the names of the pictures. Color each picture that begins with the sound of $\mathbf{C c}$.


## (3)

Draw something that starts with the letter $\mathbf{C}$.


## Cc

Cut out the C and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## Dd

Trace UPPERCASE D.


Now, write UPPERCASE D.

Trace lowercase d.

$\qquad$

Now, write lowercase d.

## (1) Dd

Say the names of the pictures. Color each picture that begins with the sound of Dd.


## Dd

Cut out the D and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## Dd

Draw something that starts with the letter $\mathbf{D}$.


## Trace UPPERCASE E.



Now, write UPPERCASE E.


Now, write lowercase e.

## Ee

Cut out the $\mathbf{E}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## Ee

Draw something that starts with the letter E.


## Trace UPPERCASE F.



Now, write UPPERCASE F.

## Trace lowercase $\mathbf{f}$.


$\qquad$

Now, write lowercase f.

## Ff

Say the names of the pictures. Color each picture that begins with the sound of $\mathbf{F f}$.


## Fi

Color the fish in the fish bowl. Color the $\mathbf{F}$ fish orange. Color the $\mathbf{f}$ fish green. Color the other fish with a color you like.


Cut out the $\mathbf{F}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

Draw something that starts with the letter $\mathbf{F}$.


Gg

Trace UPPERCASE G.


Now, write UPPERCASE G.
$\qquad$

Trace lowercase $\mathbf{g}$.


Now, write lowercase $\mathbf{g}$.

## Gg

Say the names of the pictures. Color each picture that begins with the sound of $\mathbf{G g}$.


## (3)

Gg

Draw something that starts with the letter $\mathbf{G}$.


## Gg

Cut out the $\mathbf{G}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

Trace UPPERCASE H.


Now, write UPPERCASE H.

Trace lowercase $\mathbf{h}$.

$\qquad$

Now, write lowercase $\mathbf{h}$.

## (8)

## Hh

Say the names of the pictures. Color each picture that begins with the sound of $\mathbf{H h}$.


## Hh

Cut out the $\mathbf{H}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## Hh

Draw something that starts with the letter $\mathbf{H}$.


## Trace UPPERCASE I.



Now, write UPPERCASE I.

Trace lowercase i.

$\qquad$

Now, write lowercase i.


Help build the igloo. Trace the letters $\mathbf{I}$ and $\mathbf{i}$ below.


## (3)

Draw something that starts with the letter $\mathbf{I}$.


Cut out the $\mathbf{I}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

Trace UPPERCASE J.


Now, write UPPERCASE J.
$\qquad$

Trace lowercase j.


Now, write lowercase $\mathbf{j}$.

## (2)

## Jj

Draw something that starts with the letter J.


Cut out the $\mathbf{J}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

Trace UPPERCASE K.


Now, write UPPERCASE K.
$\qquad$

Trace lowercase $\mathbf{k}$.

$\qquad$

Now, write lowercase $\mathbf{k}$.
$\qquad$

## (3)

 KkSay the names of the pictures. Color each picture that begins with the sound of $\mathbf{K k}$.


Cut out the $\mathbf{K}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

Draw something that starts with the letter $\mathbf{K}$.


Trace UPPERCASE L.


Now, write UPPERCASE L.

## Trace lowercase I.


$\qquad$

Now, write lowercase I.

## L

Say the names of the pictures. Color each picture that begins with the sound of $\mathbf{L I}$.


Draw something that starts with the letter $\mathbf{L}$.


Cut out the $\mathbf{L}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## Mm

Trace UPPERCASE M.


Now, write UPPERCASE M.

## Trace lowercase m.


$\|_{\cap}$
$\qquad$

Now, write lowercase m.

## (8)

## Mm

Color to find the hidden picture. Color the spaces with M gray.
Color the spaces with $\mathbf{m}$ yellow. Color the other spaces with a color you like.


What did you find?

## Mm

Cut out the $\mathbf{M}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## Mm

Trace the letters $\mathbf{M}$ and $\mathbf{m}$. Then, draw lines to match the pairs of mittens.


## 0  <br> a C

Draw something that starts with the letter $\mathbf{M}$.


## Nn

## Trace UPPERCASE N.



Now, write UPPERCASE N.
$\qquad$

Trace lowercase $\mathbf{n}$.

$\qquad$

Now, write lowercase $\mathbf{n}$.

Draw something that starts with the letter $\mathbf{N}$.


## Nn

Cut out the bees with $\mathbf{N}$ or $\mathbf{n}$ on them. Then, glue them in the net.


This page is blank for the cutting activity on the opposite side.

## Nn

Cut out the $\mathbf{N}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## Oo

Trace UPPERCASE $\mathbf{O}$.


Now, write UPPERCASE $\mathbf{O}$.
$\qquad$

Trace lowercase $\mathbf{0}$.

$\qquad$

Now, write lowercase $\mathbf{0}$.

## (3)

## Oo

What did the octopus see on the ocean floor? Color the spaces with $\mathbf{O}$ or oblue. Color the other spaces brown.

$\qquad$
$\qquad$
What did the octopus see? $\qquad$

## Oo

Cut out the $\mathbf{O}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## 00

Draw something that starts with the letter $\mathbf{O}$.


Trace UPPERCASE P.


Now, write UPPERCASE P.
$\qquad$

Trace lowercase p.


Now, write lowercase p.

Cut out the party hats with $\mathbf{P}$ or $\mathbf{p}$. Then, glue them on the children's heads.


This page is blank for the cutting activity on the opposite side.

## Pp

Cut out the $\mathbf{P}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## Pp

Draw something that starts with the letter $\mathbf{P}$.


Qq

Trace UPPERCASE $\mathbf{Q}$.


Now, write UPPERCASE $\mathbf{Q}$.

## ???

## Trace lowercase $\mathbf{q}$.



Now, write lowercase $\mathbf{q}$.

## Qq

Color the quilt. Color the squares with $\mathbf{Q}$ purple. Color the squares with 9 pink.


## (3)

$\oplus_{a}$

Draw something that starts with the letter $\mathbf{Q}$.


## Qq

Cut out the $\mathbf{Q}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## Rr

Trace UPPERCASE R.


Now, write UPPERCASE R.


Now, write lowercase $\mathbf{r}$.

## (3)

## Rr

Say the names of the pictures. Color each picture that begins with the sound of $\mathbf{R r}$.


## Rr

Cut out the $\mathbf{R}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

Draw something that starts with the letter $\mathbf{R}$.


## Trace UPPERCASE S.



Now, write UPPERCASE S.


Now, write lowercase s.

## Ss

Say the names of the pictures. Color each picture that begins with the sound of $\mathbf{S s}$.


## (3) Ss

Draw something that starts with the letter $\mathbf{S}$.


## Ss

Cut out the $\mathbf{S}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## Trace UPPERCASE T.



Now, write UPPERCASE T.

## Trace lowercase $\mathbf{t}$.


$\qquad$

Now, write lowercase t.

## (8)

Say the names of the pictures. Color each picture that begins with the sound of $\mathbf{T t}$.


Cut out the $\mathbf{T}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

Draw something that starts with the letter $\mathbf{T}$.


Trace UPPERCASE U.


Now, write UPPERCASE U.

Trace lowercase u.

$\qquad$

Now, write lowercase u.

## Uu

Blast off to the moon! Trace the Uu letter path to send the rocket up into outer space.


Draw something that starts with the letter $\mathbf{U}$.


## Uu

Cut out the $\mathbf{U}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

Trace UPPERCASE V.


Now, write UPPERCASE V.

Trace lowercase $\mathbf{v}$.

$\qquad$
Now, write lowercase $\mathbf{v}$.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Draw something that starts with the letter $\mathbf{V}$.


## Vv

Cut out the $\mathbf{V}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## Ww

Trace UPPERCASE W.


Now, write UPPERCASE W.
$\square$

Trace lowercase w.
 W
$\qquad$

Now, write lowercase w.
$\qquad$

## (3)

## Ww

Say the names of the pictures. Color each picture that begins with the sound of Ww.


## Ww

Cut out the $\mathbf{W}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

Draw something that starts with the letter $\mathbf{W}$.


Trace UPPERCASE X.


Now, write UPPERCASE X.
$\qquad$

Trace lowercase $\mathbf{x}$.

$\qquad$
Now, write lowercase $\mathbf{x}$.
$\qquad$

Cut out the $\mathbf{X}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

Draw something that starts with the letter $\mathbf{X}$.

yy

## Trace UPPERCASE Y.



Now, write UPPERCASE $\mathbf{Y}$.

Trace lowercase $\mathbf{y}$.


Now, write lowercase $\mathbf{y}$.

## Yy

Color to find the hidden picture. Color the spaces with $\mathbf{Y}$ yellow. Color the other spaces orange.


What did you find? $\qquad$

## (3)

Draw something that starts with the letter $\mathbf{Y}$.


## Yy

Cut out the $\mathbf{Y}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

## 22

Trace UPPERCASE $\mathbf{Z}$.


Now, write UPPERCASE $\mathbf{z}$.

Trace lowercase $\mathbf{z}$.


$\qquad$
Now, write lowercase z.

## (3)

Draw something that starts with the letter $\mathbf{Z}$.


## 22

Cut out the $\mathbf{Z}$ and decorate it however you'd like. Use markers, paint, glitter, or anything else you can think of.


This page is blank for the cutting activity on the opposite side.

Color the letters that are lowercase. Choose one of the letters and draw a picture of something that starts with that letter.

$\qquad$


## Beginning Sounds

Look at each picture below. Circle the sound each picture begins with. Then, color the pictures.


C $\mathrm{n} \quad \mathrm{m}$

## Beginning Sounds

Look at each picture below. Circle the sound each picture begins with. Then, color the pictures.


## Beginning Sounds

Look at each picture below. Circle the sound each picture begins with. Then, color the pictures.


## g <br> n



## Beginning Sounds

Look at the pictures in each row. Color the picture that has the same beginning sound as the first picture.


## Beginning Sounds

Look at the pictures in each row. Color the picture that has the same beginning sound as the first picture.


## Beginning Sounds

Look at the pictures in each row. Color the picture that has the same beginning sound as the first picture.


## Beginning Sounds

Look at the pictures in each row. Color the picture that has the same beginning sound as the first picture.


## Beginning Sounds

Look at the pictures in each row. Color two pictures in each row that begin with the same sound.


## Beginning Sounds

Look at the pictures in each row. Color two pictures in each row that begin with the same sound.


## Beginning Sounds

Look at the pictures in each row. Color two pictures in each row that begin with the same sound.


## Beginning Sounds

Draw a line from each letter to the picture that begins with that sound. Draw a picture that begins with the same sound.


a



## Beginning Sounds

Draw a line from each letter to the picture that begins with that sound. Draw a picture that begins with the same sound.

## Beginning Sounds

Draw a line from each letter to the picture that begins with that sound. Draw a picture that begins with the same sound.


## Beginning Sounds

Draw a line from each letter to the picture that begins with that sound. Draw a picture that begins with the same sound.

## Rhyming Picłures

Look at the pictures in each row. Color the picture that rhymes with the first picture.


## Rhyming Picłures

Look at the pictures in each row. Color the picture that rhymes with the first picture.


## Rhyming Picłures

Look at the pictures in each row. Color the picture that rhymes with the first picture.




## Rhyming Picłures

Look at the pictures in each row. Color the picture that rhymes with the first picture.


## Rhyming Picłures

Look at the pictures below. Draw lines to match the rhyming pictures.


## Rhyming Picłures

Look at the pictures below. Draw lines to match the rhyming pictures.


## Draw a Picłure

Draw a picture to show what each word means.


## Choose a Story

Choose a story that was read to you. Draw what happened in the story.

## Draw a Picłure

Draw a picture of an animal. Draw pictures to show where the animal lives and what it eats.


## Draw a Picłure

Draw a picture of your pet or a pet that you would like to have.

## Draw What You Did

Draw what you did last weekend.


## Choose a Book

Choose a favorite book. Draw a picture of your favorite part. Tell a friend or an adult why it is your favorite part.


## Choose a Słory

Choose a story that was read to you. Open the book. Point to a picture that shows who or what the story is about. Then, draw a picture that shows where the story takes place.


## Choose a Story

Choose a favorite story. Draw your favorite part. Retell the story to a friend or an adult.

## $\odot$

## Answer Key



## Answer Key



15


16


17

## Answer Key



21


## Answer Key



24


27
7


25

28




## $\because$ <br> Answer Key



33


## Answer Key



39


## Answer Key



42


45


46


## Answer Key



51


52


## $\because$ <br> Answer Key



54


57


55


58


## Answer Key



63


## Answer Key



## Answer Key



72

75



76
Piza Topings

| $2+3=5$ |
| :---: |
| $2+2=\frac{4}{2}$ |
| $1+4$ |
| 0 |

77

## Answer Key



78


81


82


## Answer Key



87


88


## $\because$ Answer Key



93


## Answer Key





## Answer Key



105


103


106


107

## Answer Key



108


111


109


112


Answers will vary.

## 6 sides



113

## $\odot$ <br> Answer Key



114


117


115


118


116


119

## Answer Key



120


123


121


124


125

## $\ddot{\bullet}$

## Answer Key



126


129


127


130


128


131

## Answer Key



132


135


133


136


137

## Answer Key



141


142


143

## Answer Key



144


147


145


148


149

## $\odot$ Answer Key



150


153


151


154


152


155

## Answer Key



156


159


157


160


158


161

## $\odot$ <br> Answer Key




165


166

## Answer Key



168


171


169


172


170


173

## Answer Key



174


177


175


178


176


179

## Answer Key



181


185


182


186


187

## Answer Key



188


192


189


193


191


195

## Answer Key



196


200


197


201


## Answer Key



203


207


205


208


## Answer Key



211


215


212


216


## Answer Key



218


222


219


223


225

## Answer Key



226


230


227


231


## Answer Key



233


237


235


239


## Answer Key



241


245


242


247


## Answer Key



249


253


251


255


257

## Answer Key



258


261


259


263


264

## Answer Key



265


269


267



## Answer Key



273


277


274


278


## Answer Key



280


284


281


285


287

## Answer Key



288


292


289


293


295

## Answer Key



296


299


297


301


## Answer Key



303


307


305



## Answer Key



310


313


311


314


312


315

## Answer Key



317


319


320


321

## Answer Key



322


325


323


326


327

## Answer Key



331


332

# DISCOVER <br> Prekindergarfen 

 Math \& Language Arts
## Essential learning for growing minds!

The Discover series offers creative and open-ended math and language arts opportunities for a fun approach to learning! In this book, your child will be encouraged to increase critical thinking and problem solving skills with colorful and engaging activities. Fach activity encourages children to connect with the essential math and language arts skills they are learning. Lessons help build a concrete example of math and language arts concepts.

Each activity challenges your child's critical thinking and problem solving skills.

In Discover Prekindergarten, your child will learn about numbers, counting, addition, subtraction, patterns, sorting, shapes, attributes, location, measurement, data analysis, probability, writing readiness, and reading readiness.

