

#1
WITH
TEACHERS!

PRE-KINDERGARTEN

Smart Start

HELPING CHILDREN LEARN IN OVER *1 Million Classrooms*

Over 300 FUN Activities • Award Certificates • Stickers • Pull-out Pages

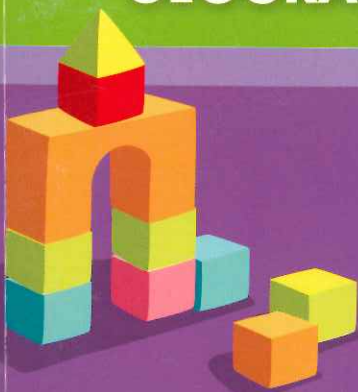
SCIENCE

MMATH

ART

RREADING

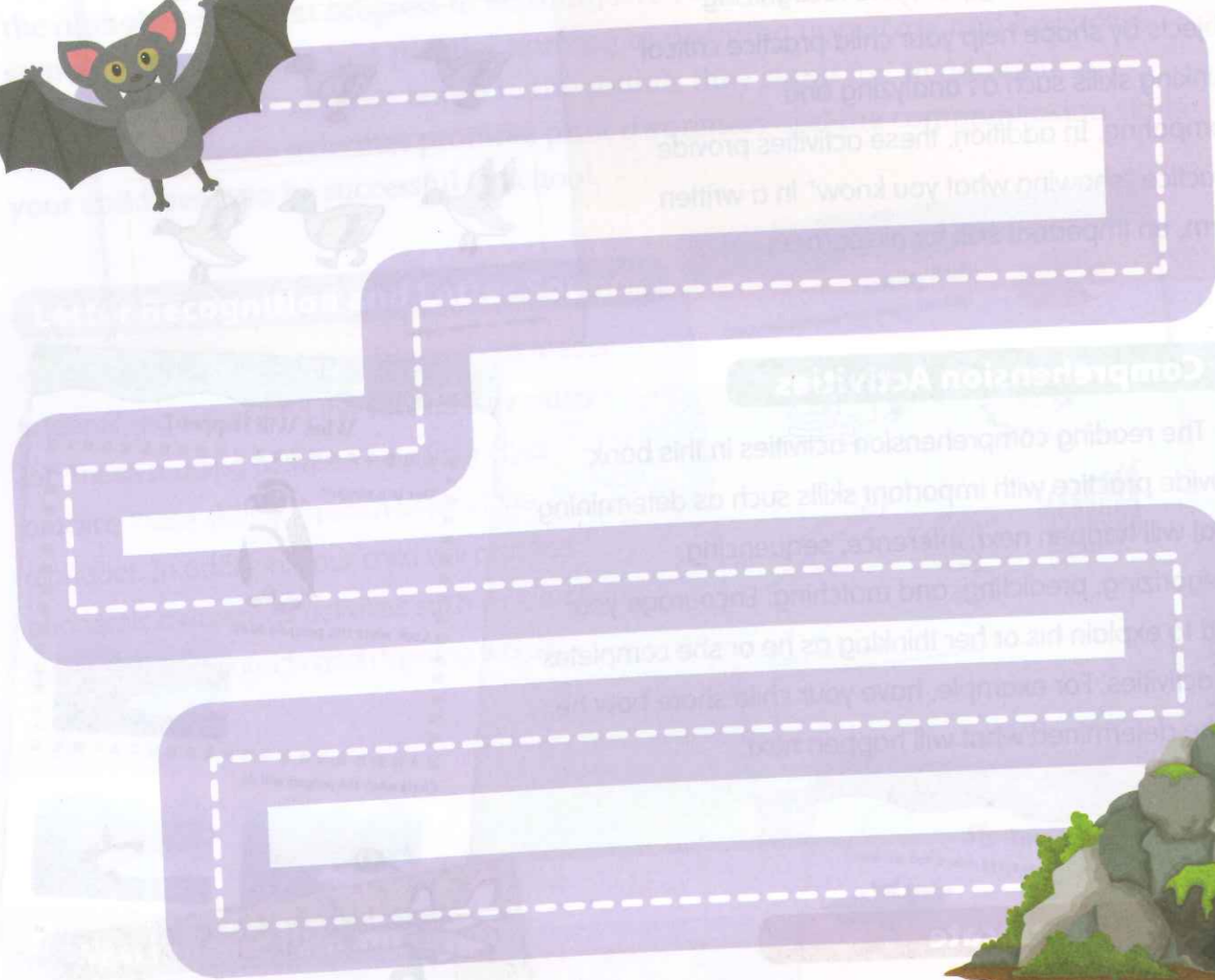
THINKING &
GEOGRAPHY SKILLS




Evan-Moor
Helping Children Learn

Fly Away Home

Trace the bat's path to his cave.



Trace the letters.



It Rhymes with Bat

Color the pictures that rhyme with bat.

R Is for Rabbit

Trace the rabbit.
Color the rabbit **brown**.

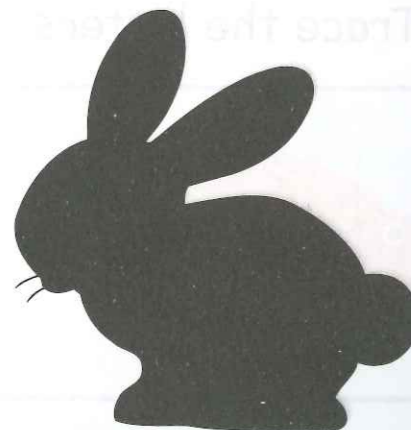
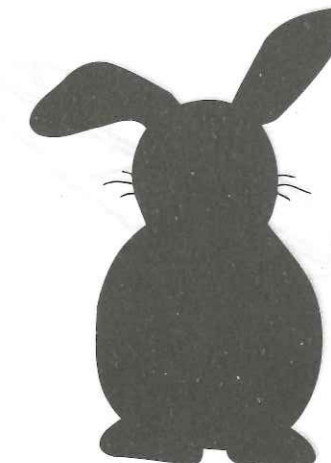
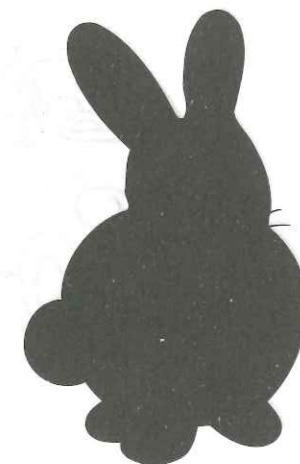
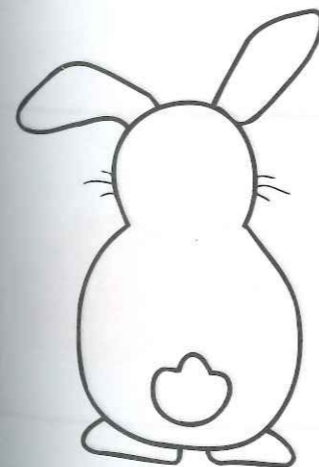
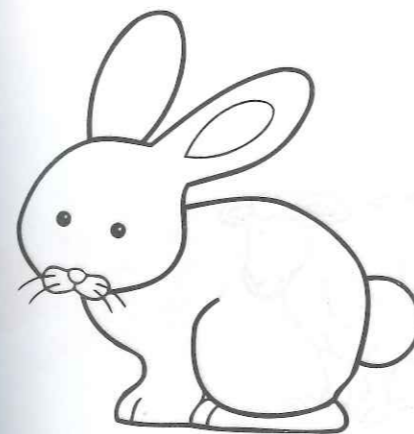


Trace the letters.



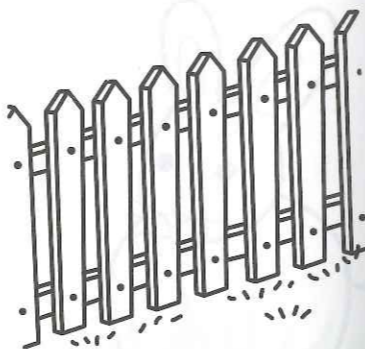
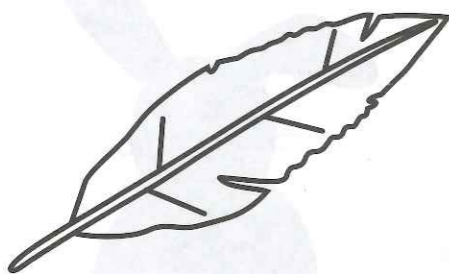
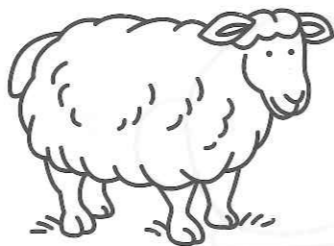
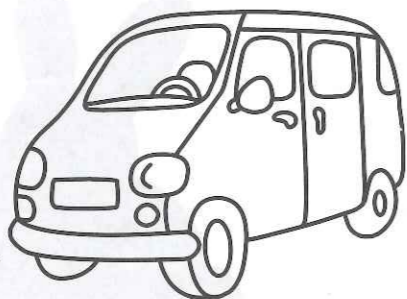
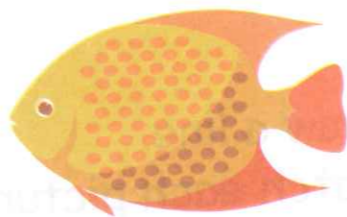
Shadows

Draw a line.
Match each picture with its shadow.

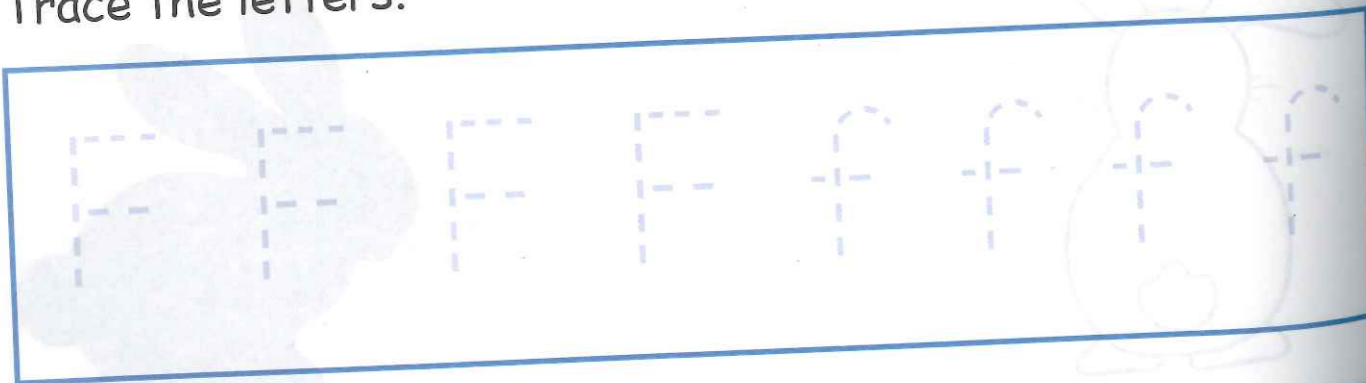


Funny Fish

Color the pictures that begin like **fish**.

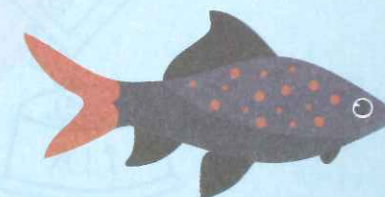
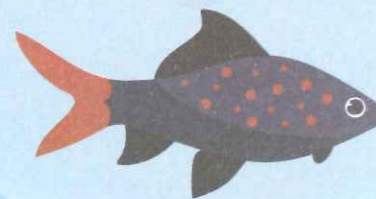
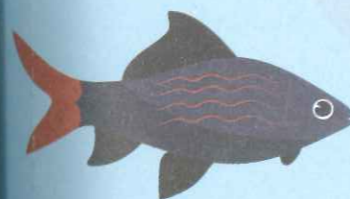
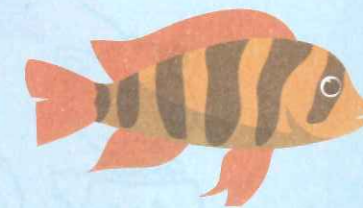
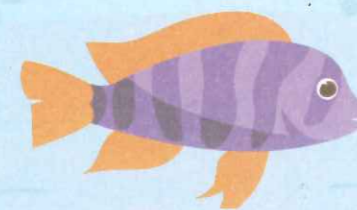


Trace the letters.



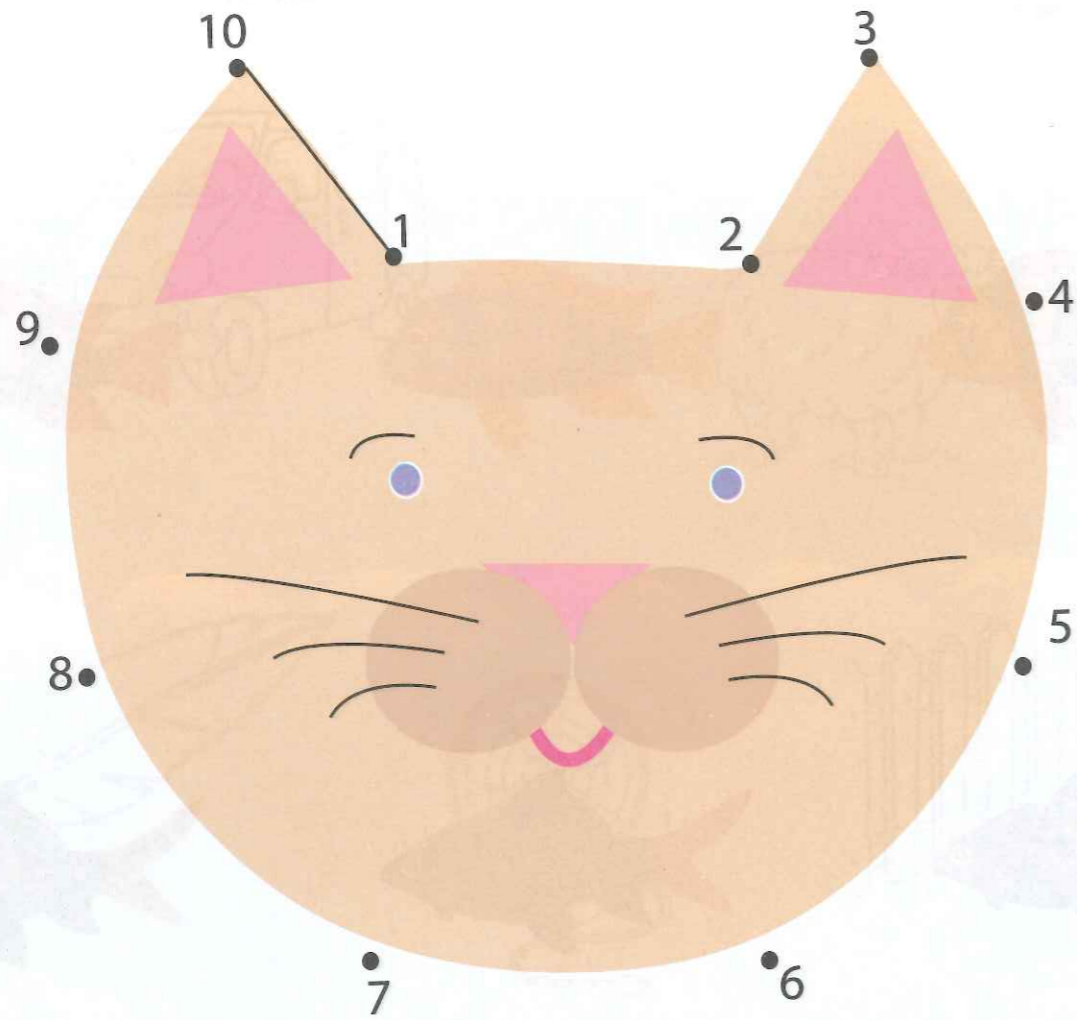
Same or Different?

Circle the fish in each row that are the same.

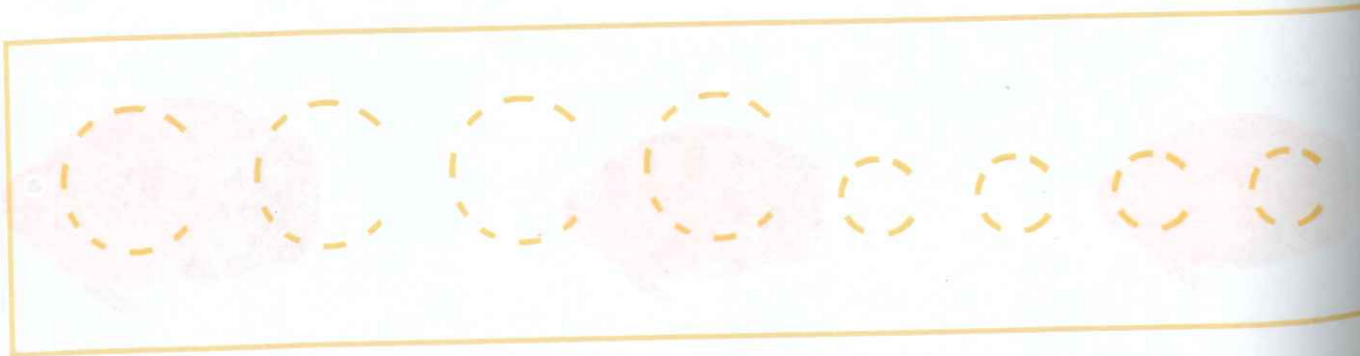


Cat Fun

Connect the dots.



Trace the letters.



The Hungry Cat

Color the pictures.

Cut them out. Then glue them in order.

1

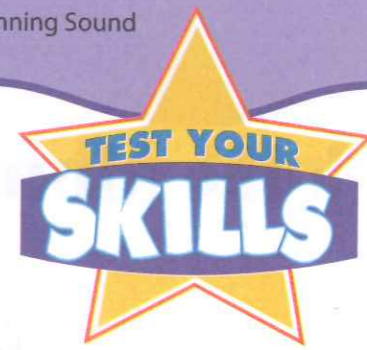
glue

2

glue

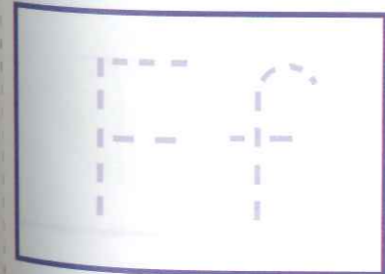
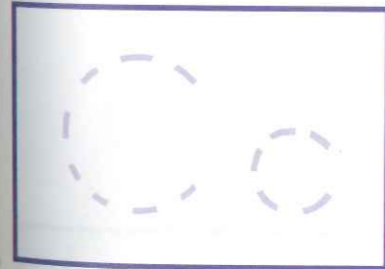
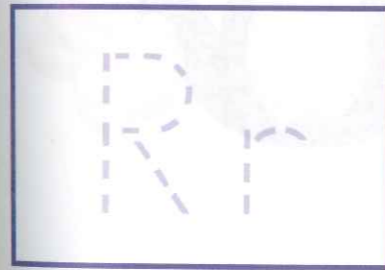
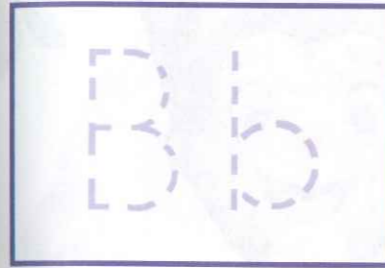
3

glue



Trace and Match

Trace the letters.
Draw a line to make a match.



Finish the Monkey

Look at the monkey.



Draw what is missing.



Trace the letters.

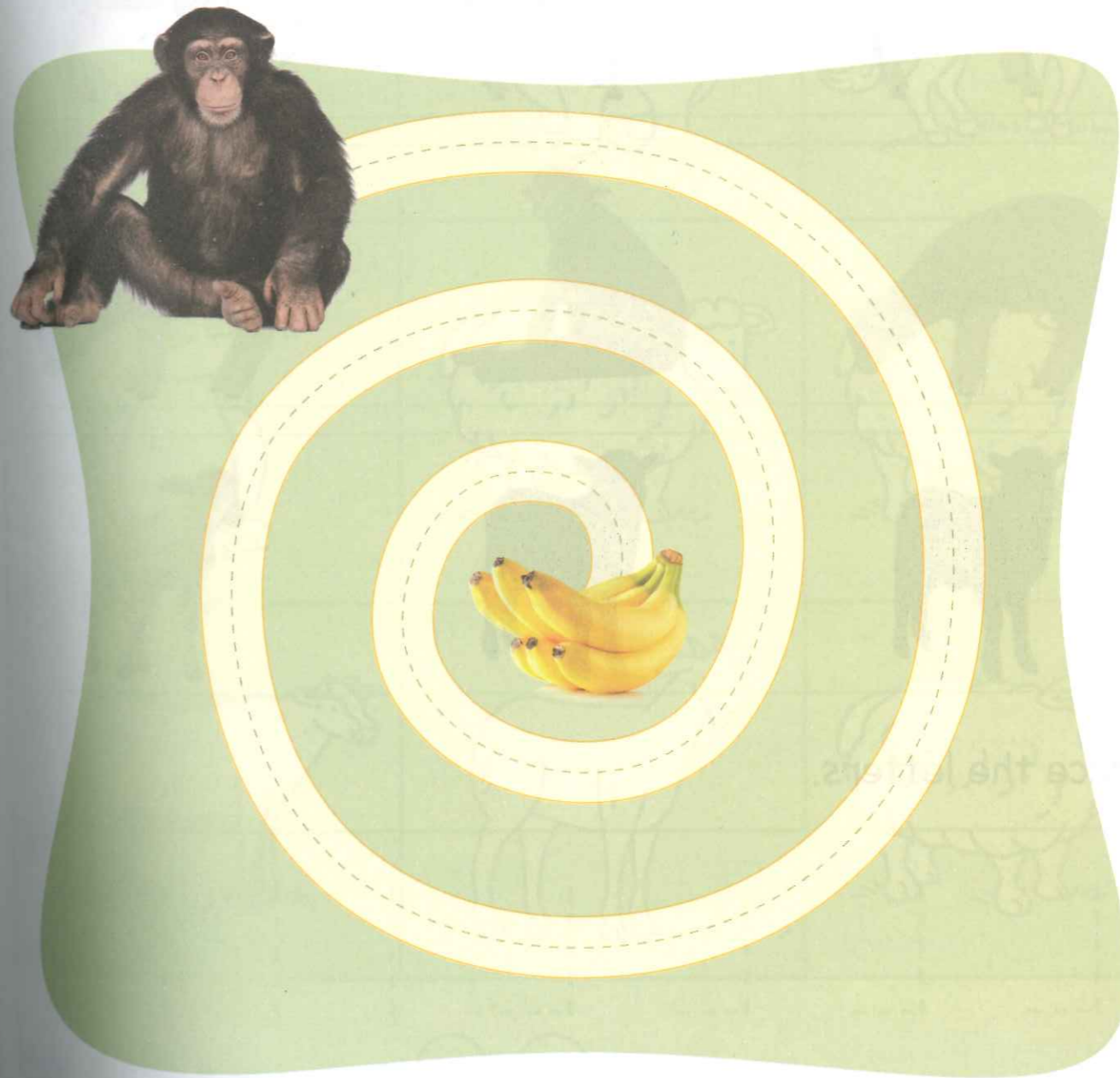


Grab the Bananas

Start at the



Trace the line to the

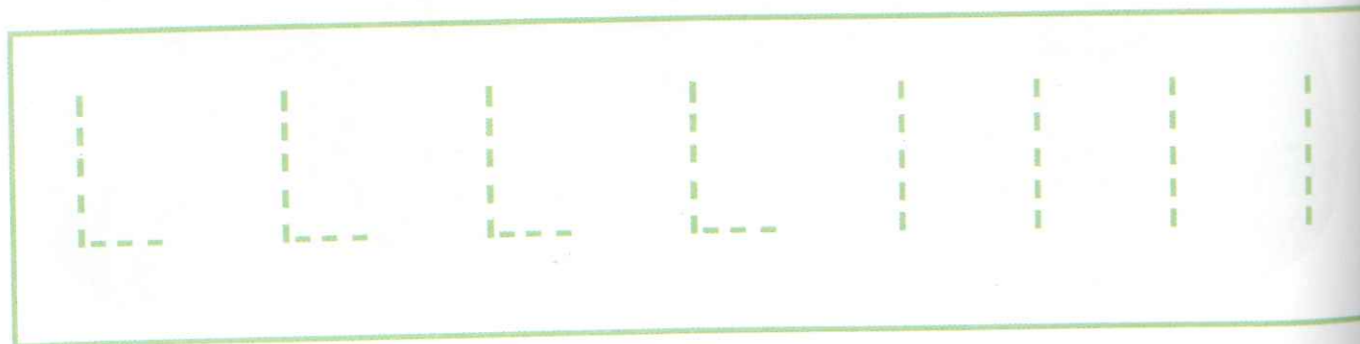


Same or Different?

Circle the pictures in each row that are the same.

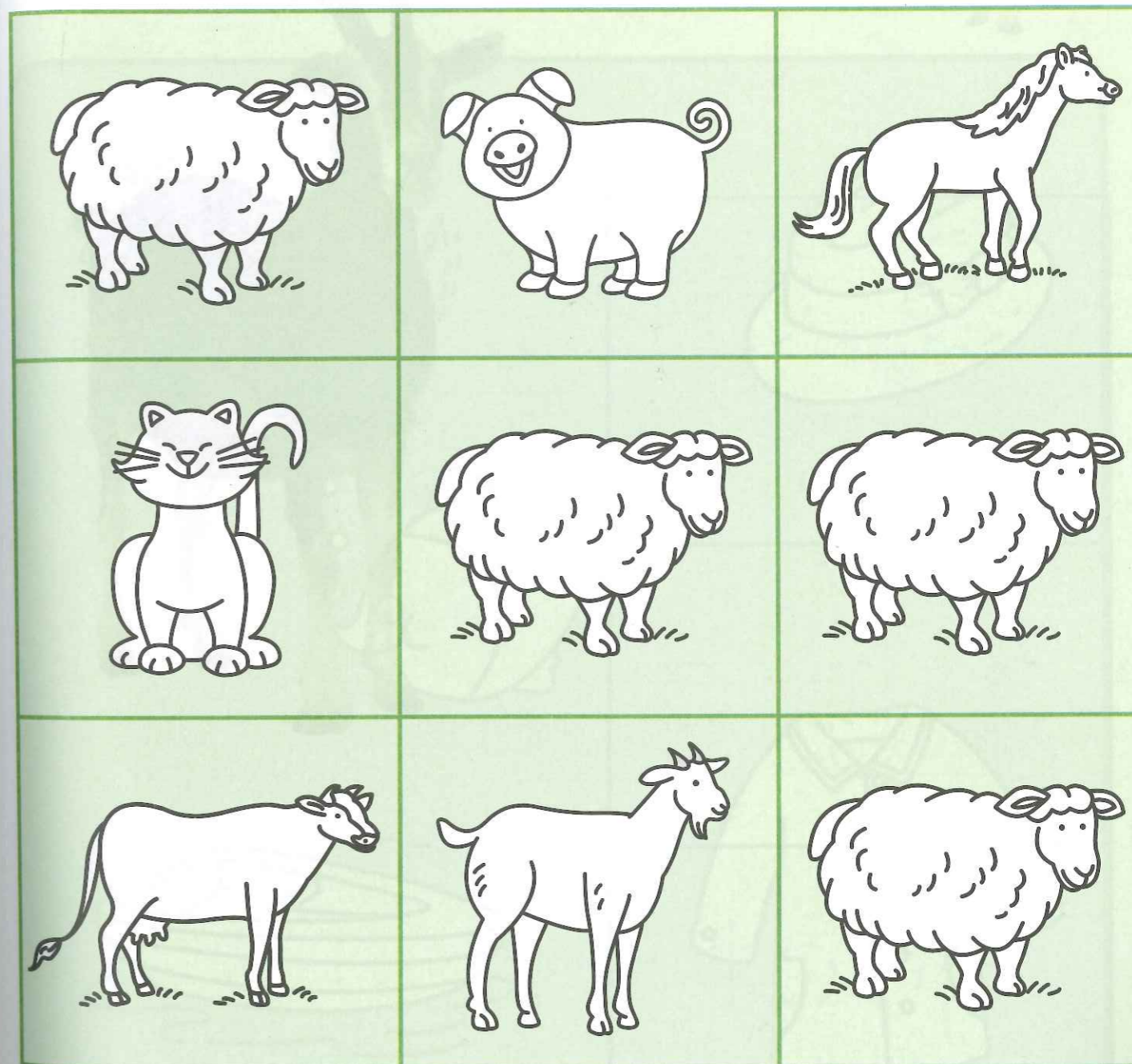


Trace the letters.



Find the Lambs

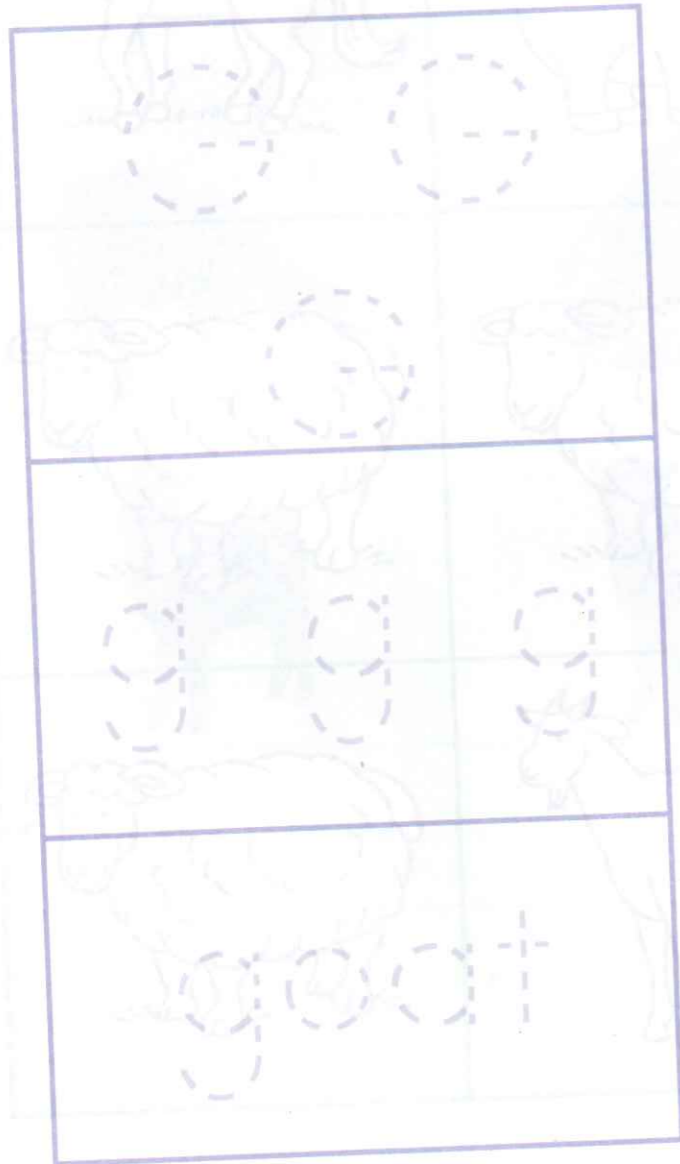
Color the lambs.



Are there 3 in a row?  
yes no

Goat

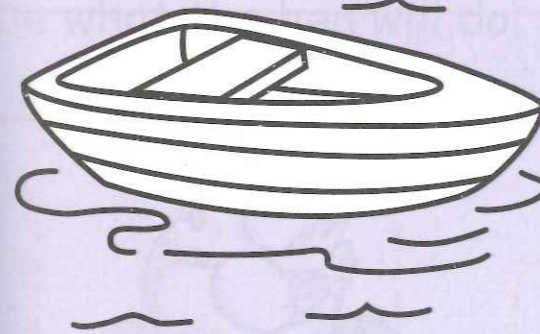
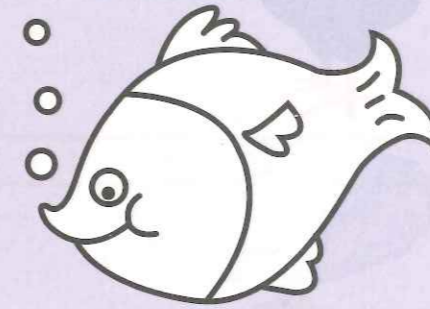
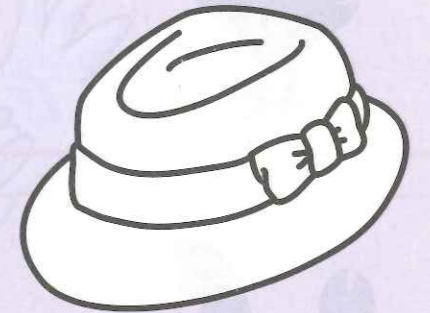
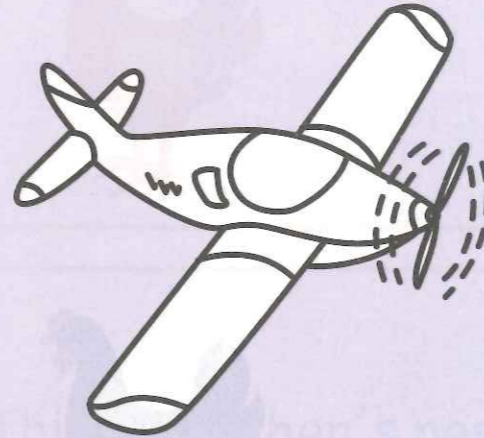
Trace.



It Rhymes with Goat

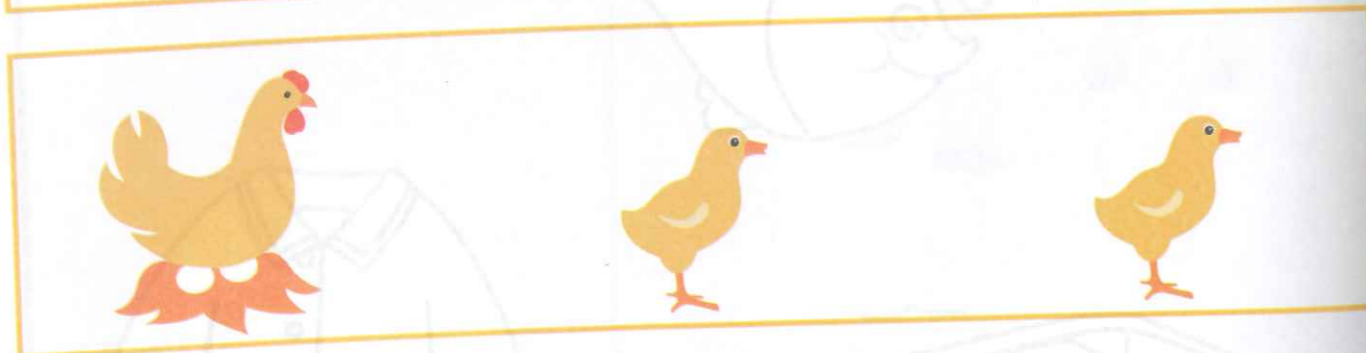
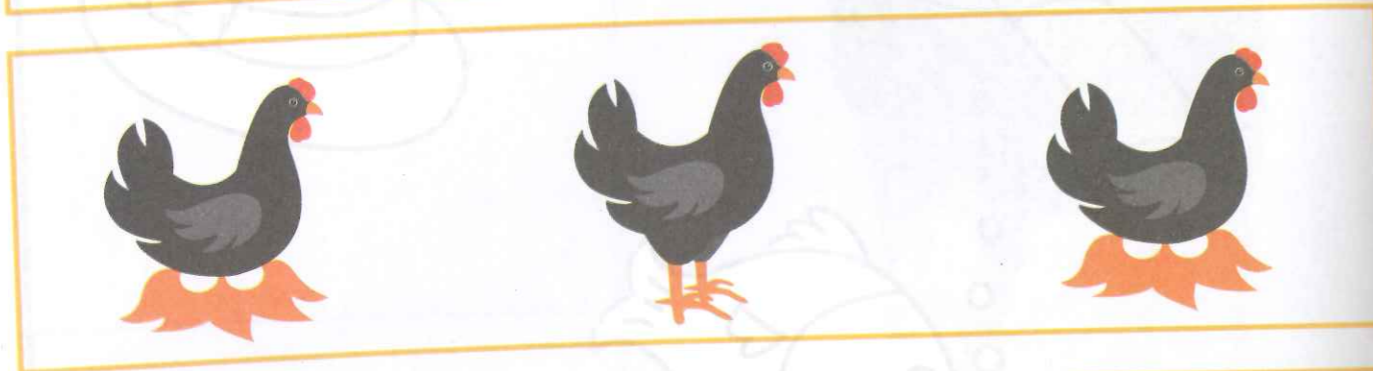


Color the pictures that rhyme with **goat**.



Same or Different?

Circle the pictures in each row that are the same.

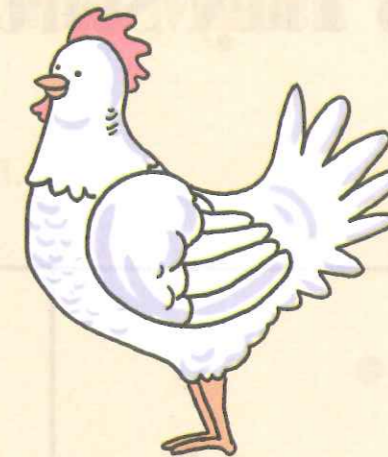


Trace the letters.

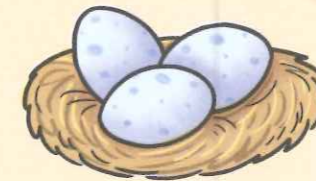


What Will Happen?

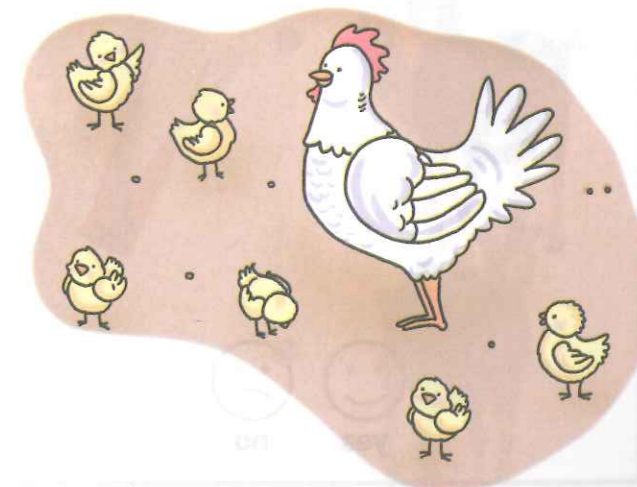
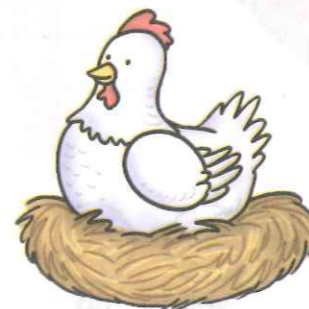
This is a mother hen.



This is the hen's nest.











Circle what the hen will do.



TEST YOUR SKILLS

Do They Start the Same?

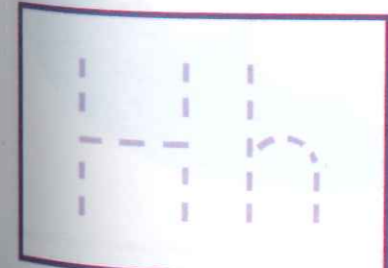
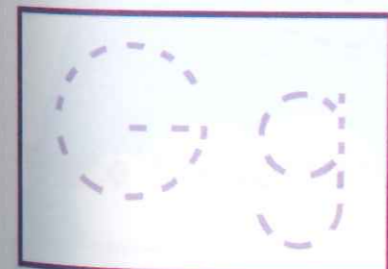
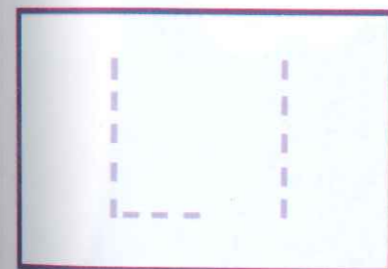
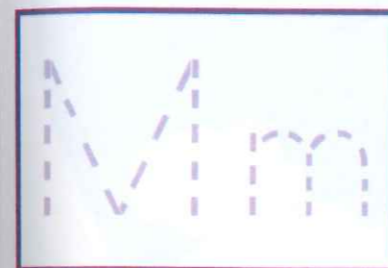
Color or .
yes no

  <p> yes no</p>	  <p> yes no</p>
  <p> yes no</p>	  <p> yes no</p>

TEST YOUR SKILLS

Trace and Match

Trace the letters.
Draw a line to make a match.



Jet

Trace the path of the jet.



Finish the Jet

Draw what is missing.
Color the jet to match.

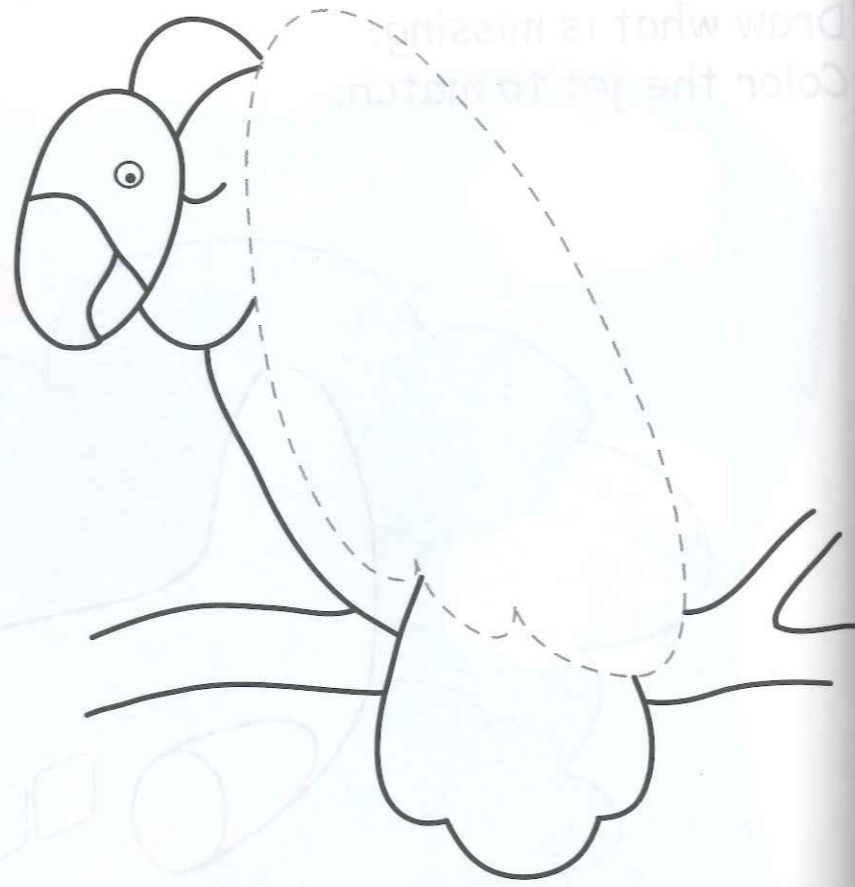


Trace the letters.

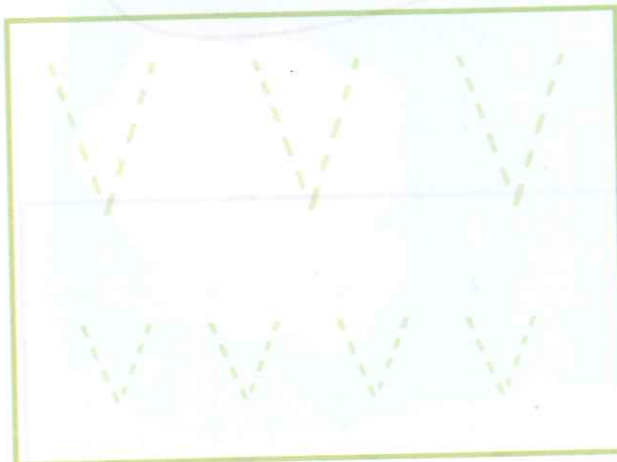


V Is for Vulture

Trace the wing.
Color the vulture.

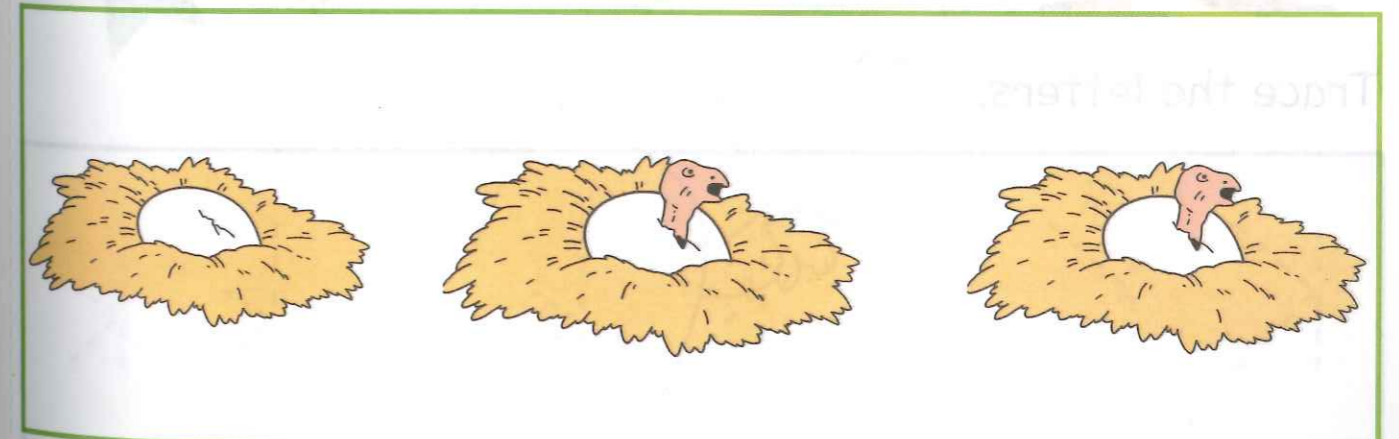
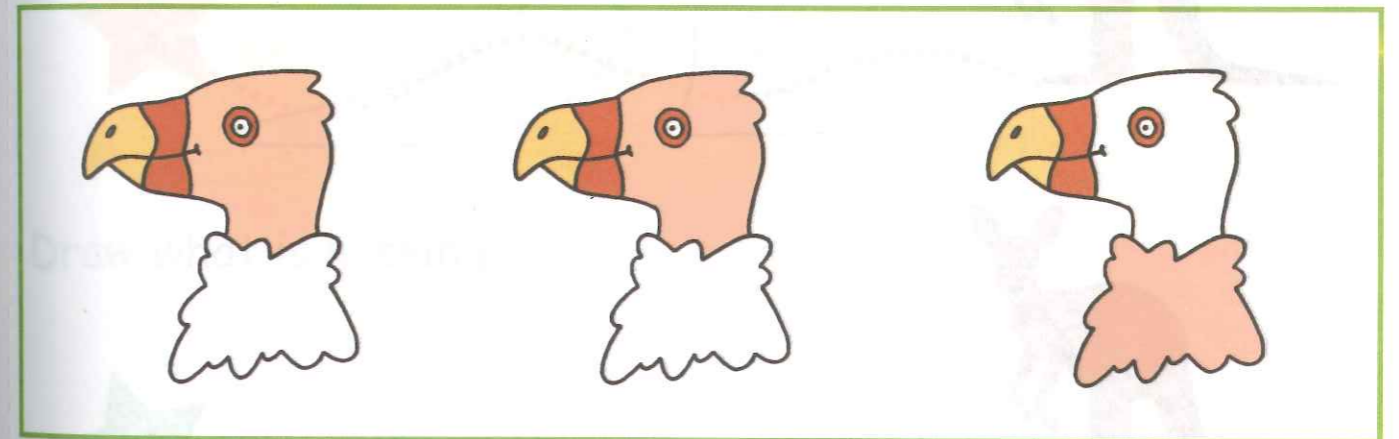
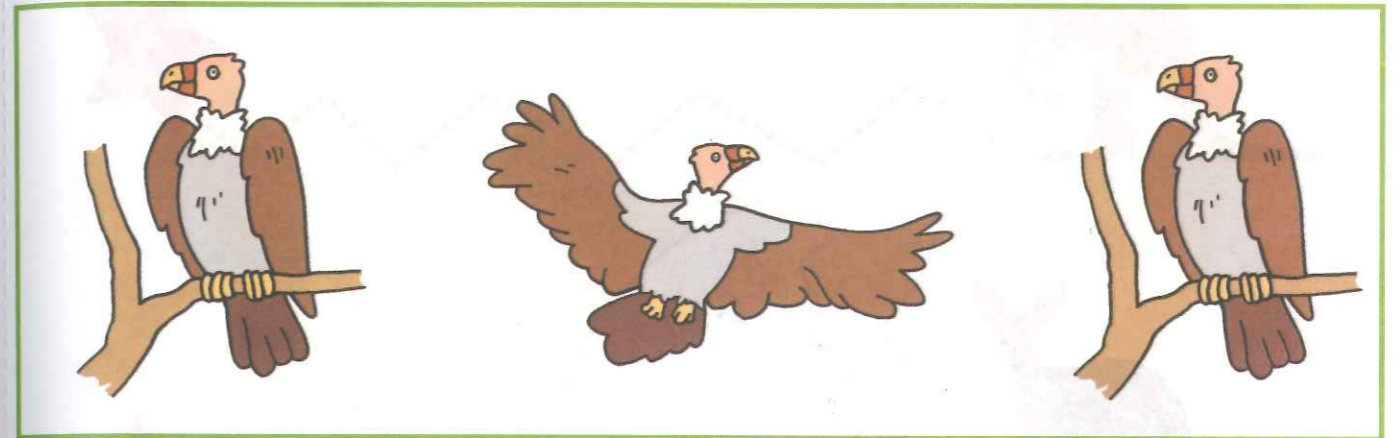


Trace the letters.



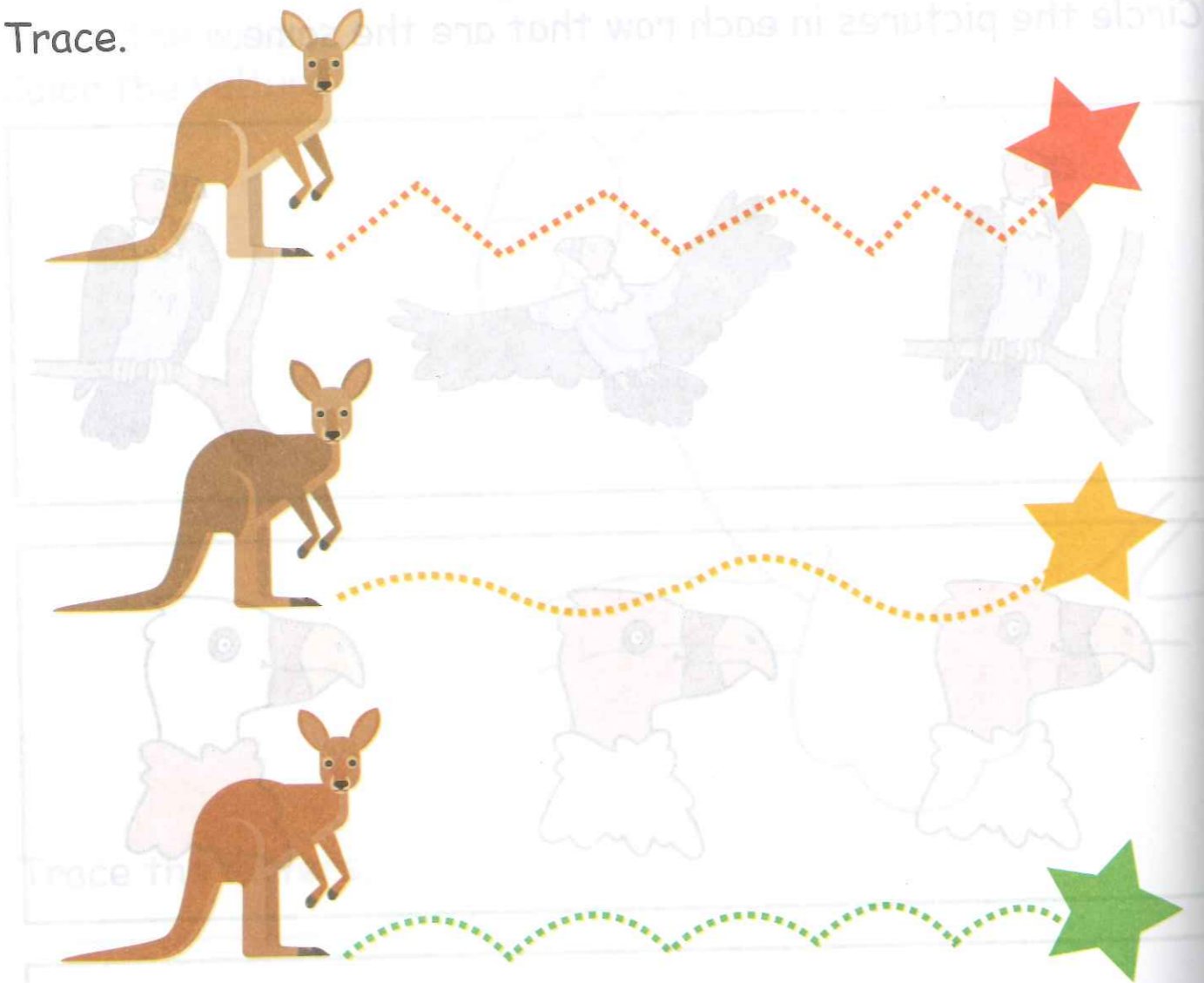
Same or Different?

Circle the pictures in each row that are the same.



Kangaroos Hop

Trace.

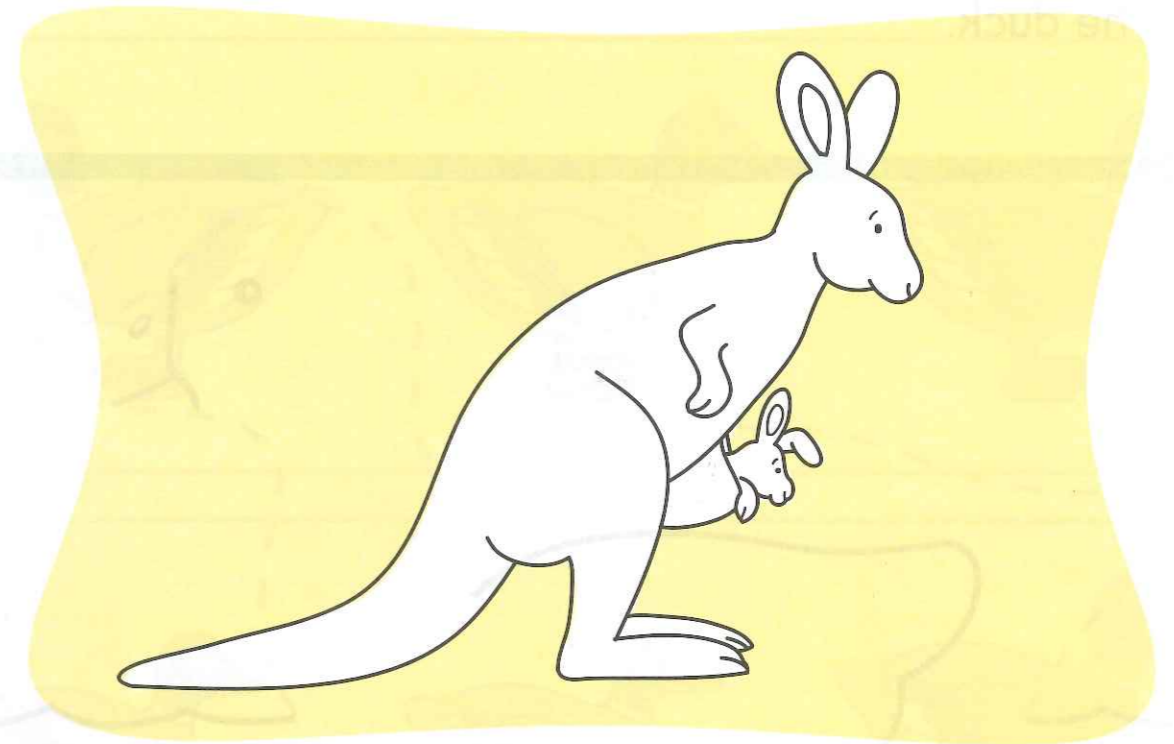


Trace the letters.

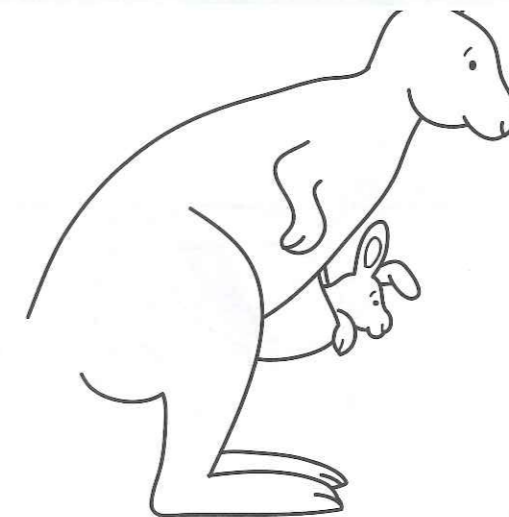


Finish the Kangaroo

Color the kangaroos.

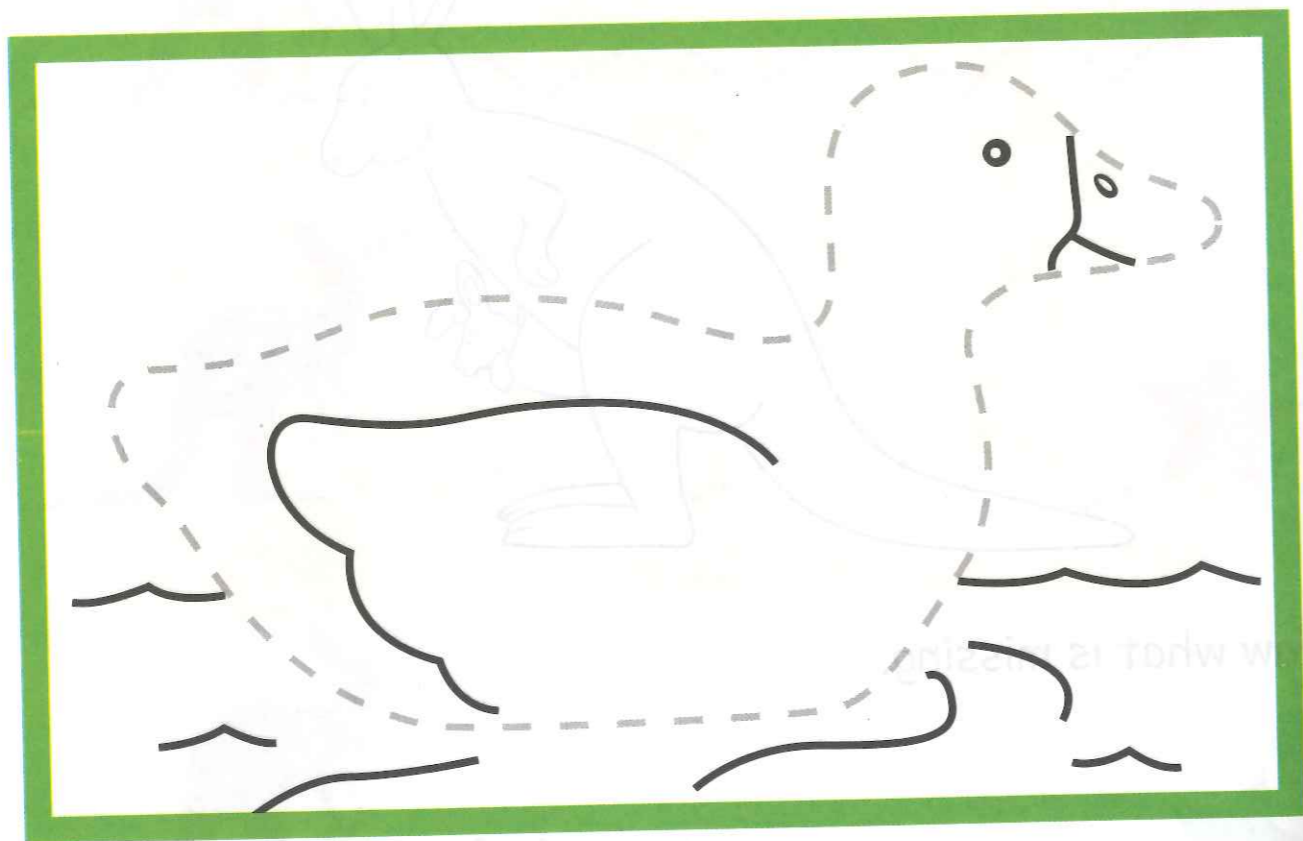


Draw what is missing.



D Is for Duck

Trace the duck.
Color the duck.

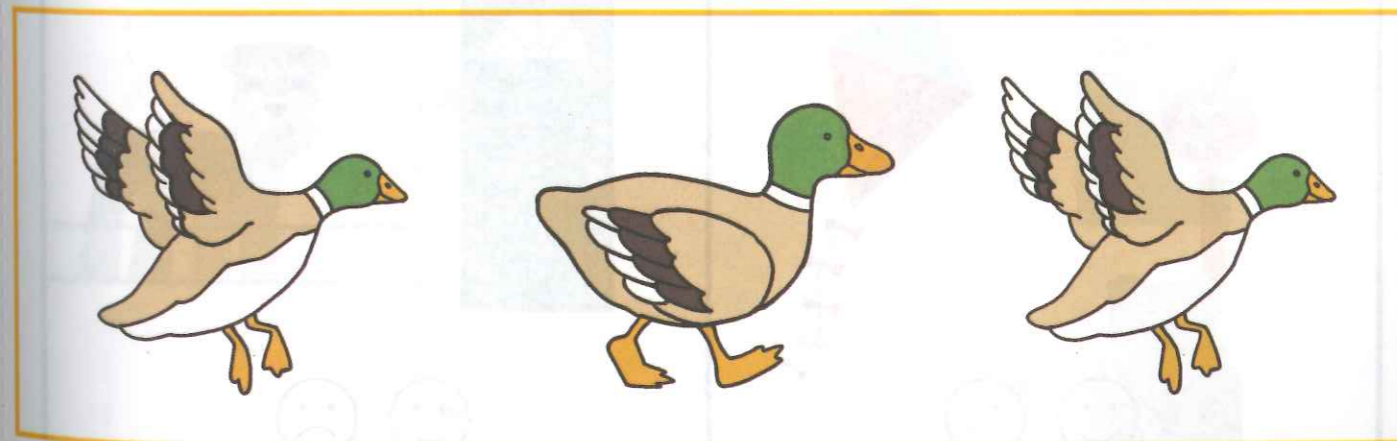
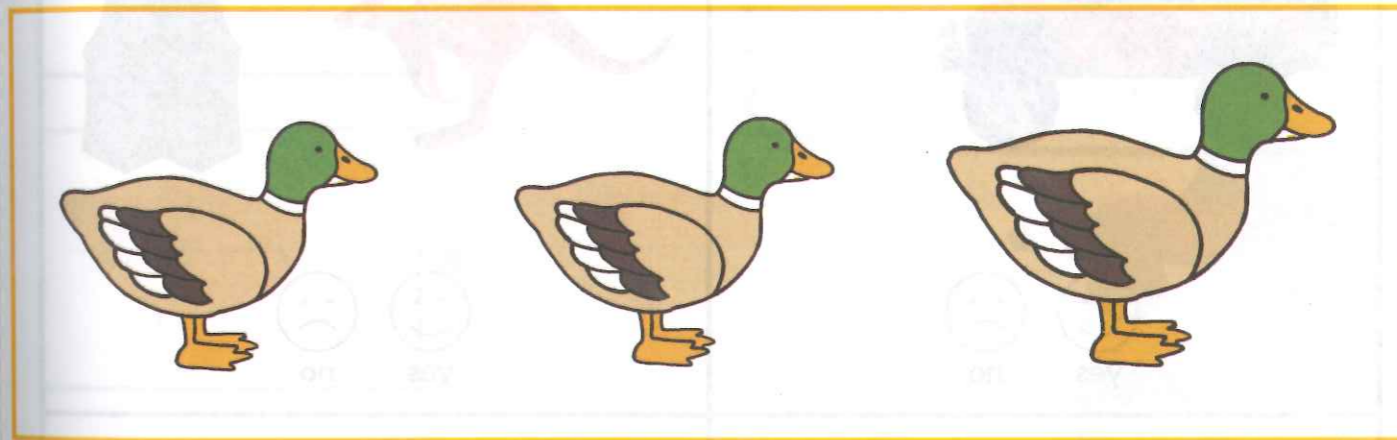
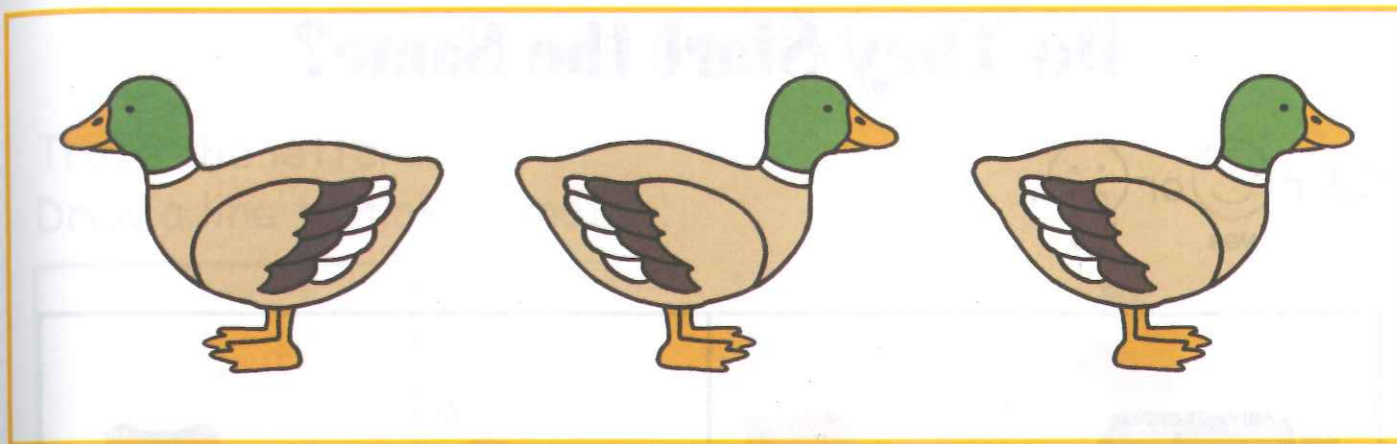


Trace the letters.



Make a Match




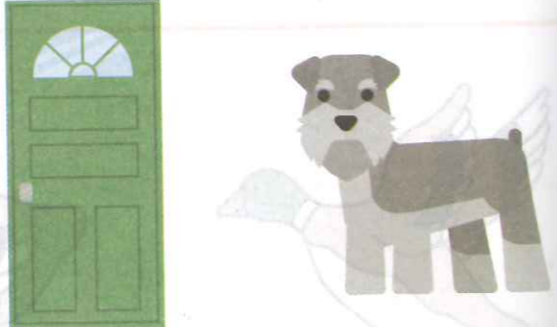
Circle the pictures in each row that are the same.



TEST YOUR SKILLS

Do They Start the Same?


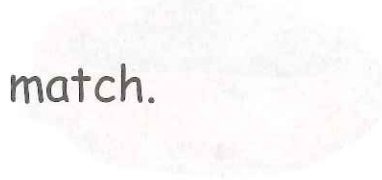

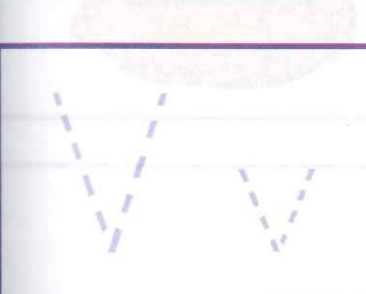


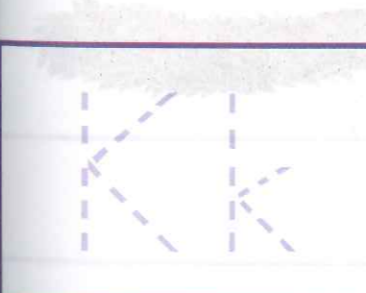


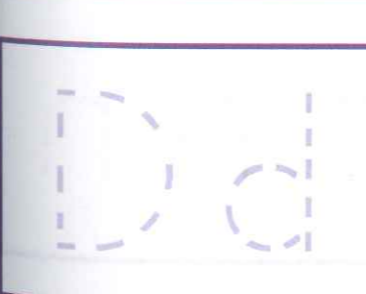


Color or .
yes no

 <p> yes no</p>	 <p> yes no</p>
 <p> yes no</p>	 <p> yes no</p>

TEST YOUR SKILLS

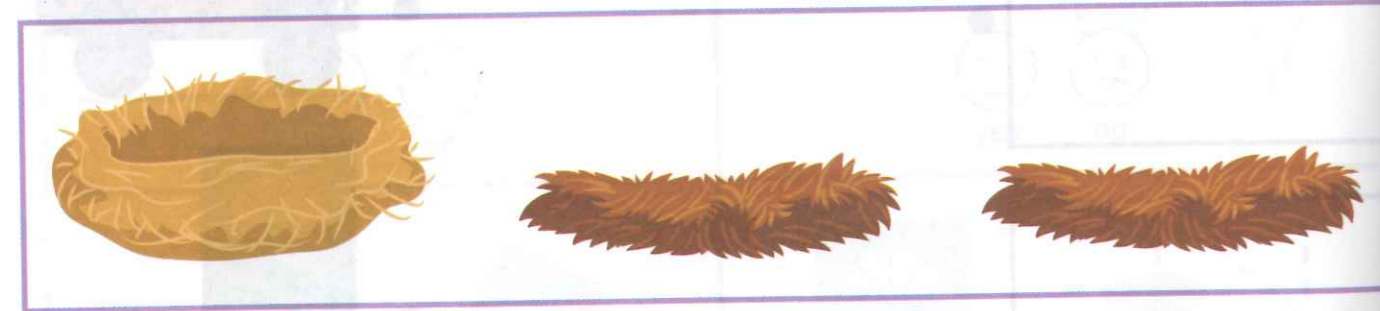
Trace and Match

Trace the letters.
Draw a line to make a match.

Same or Different?

Circle the pictures in each row that are the same.

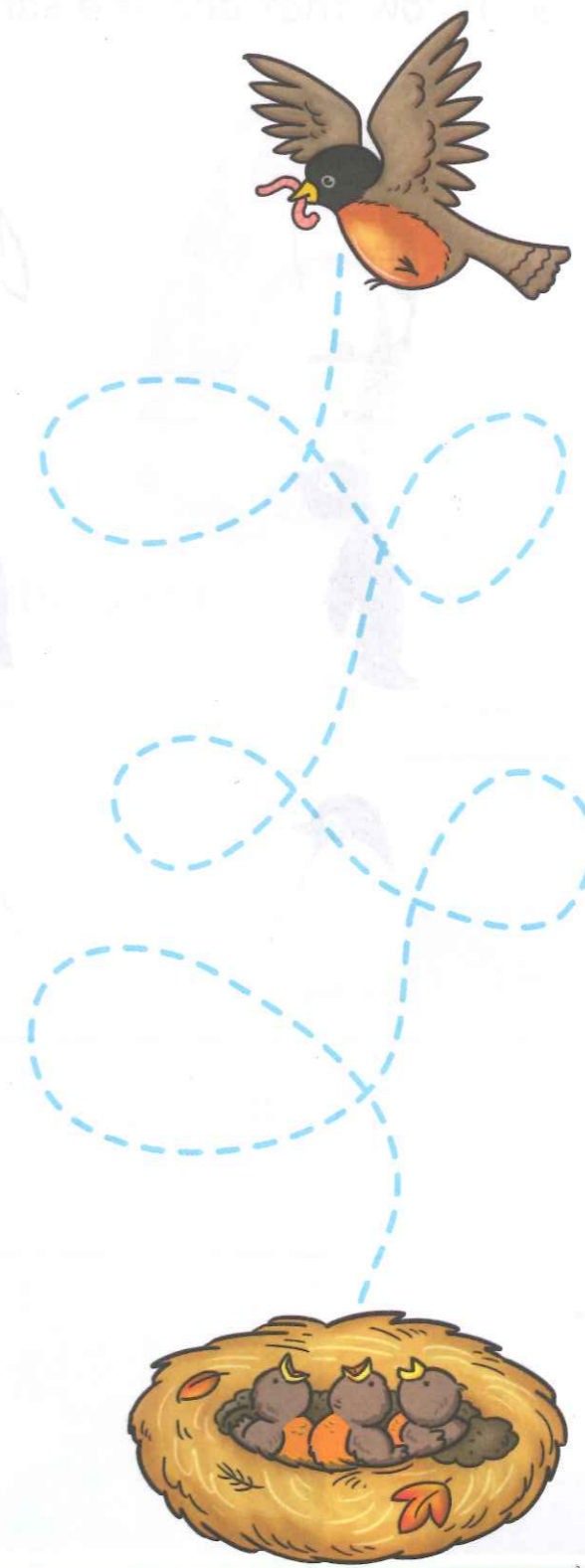


Trace the letters.



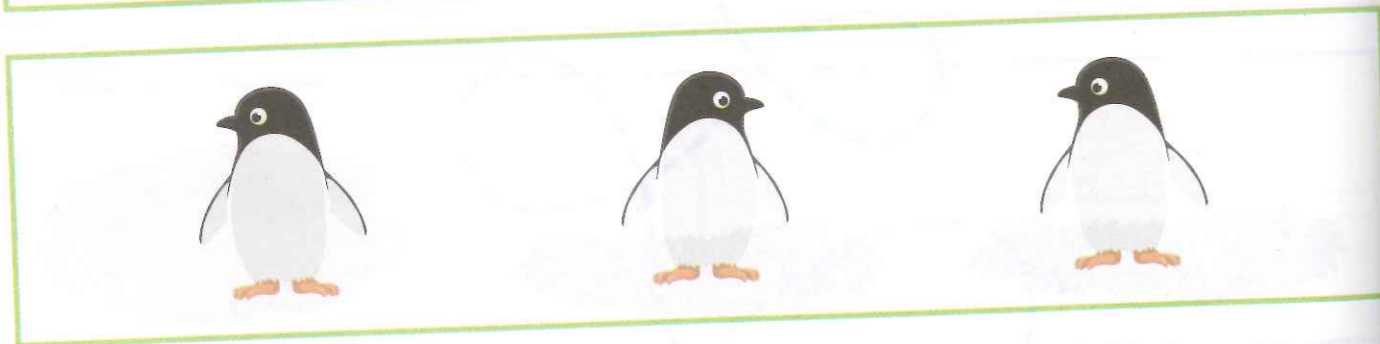
Fly Home

Trace.



Same or Different?

Circle the pictures in each row that are the same.



Trace the letters.



What Will Happen?

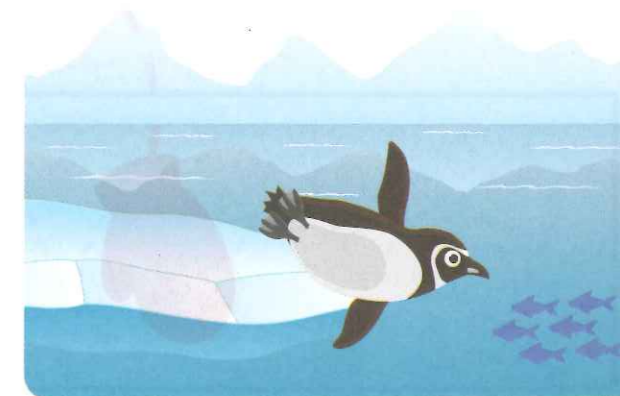
This is a penguin.



Look what the penguin sees.

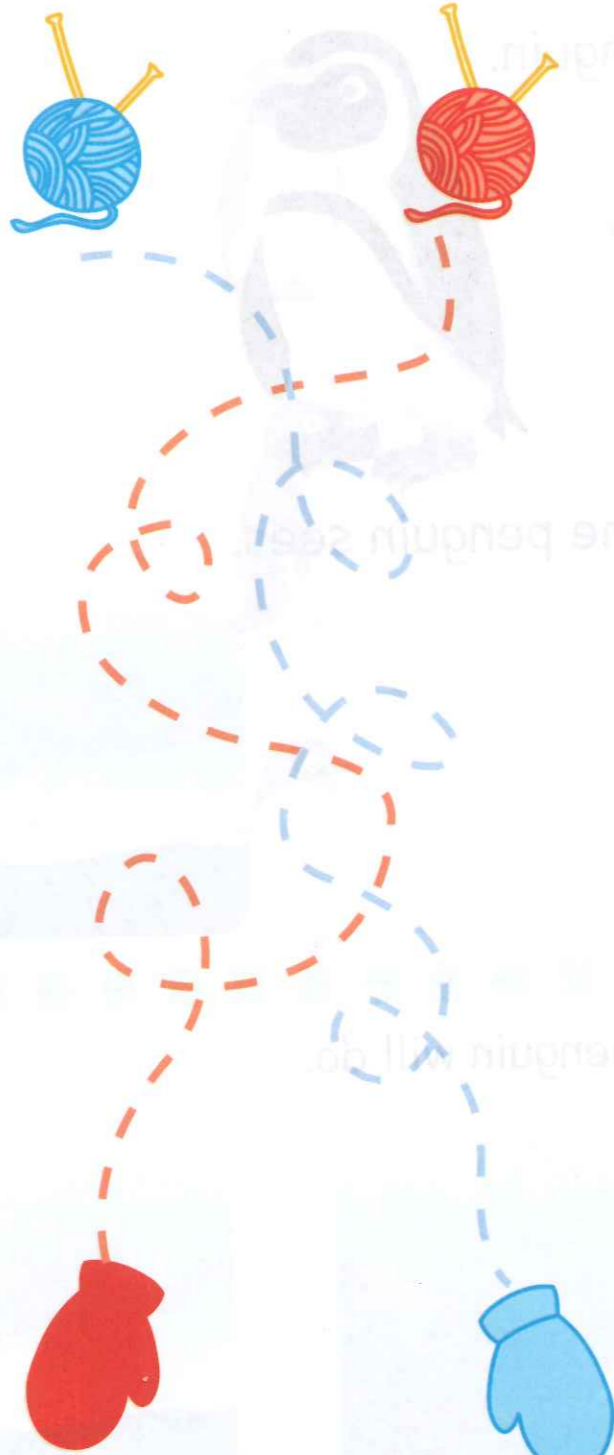


Circle what the penguin will do.



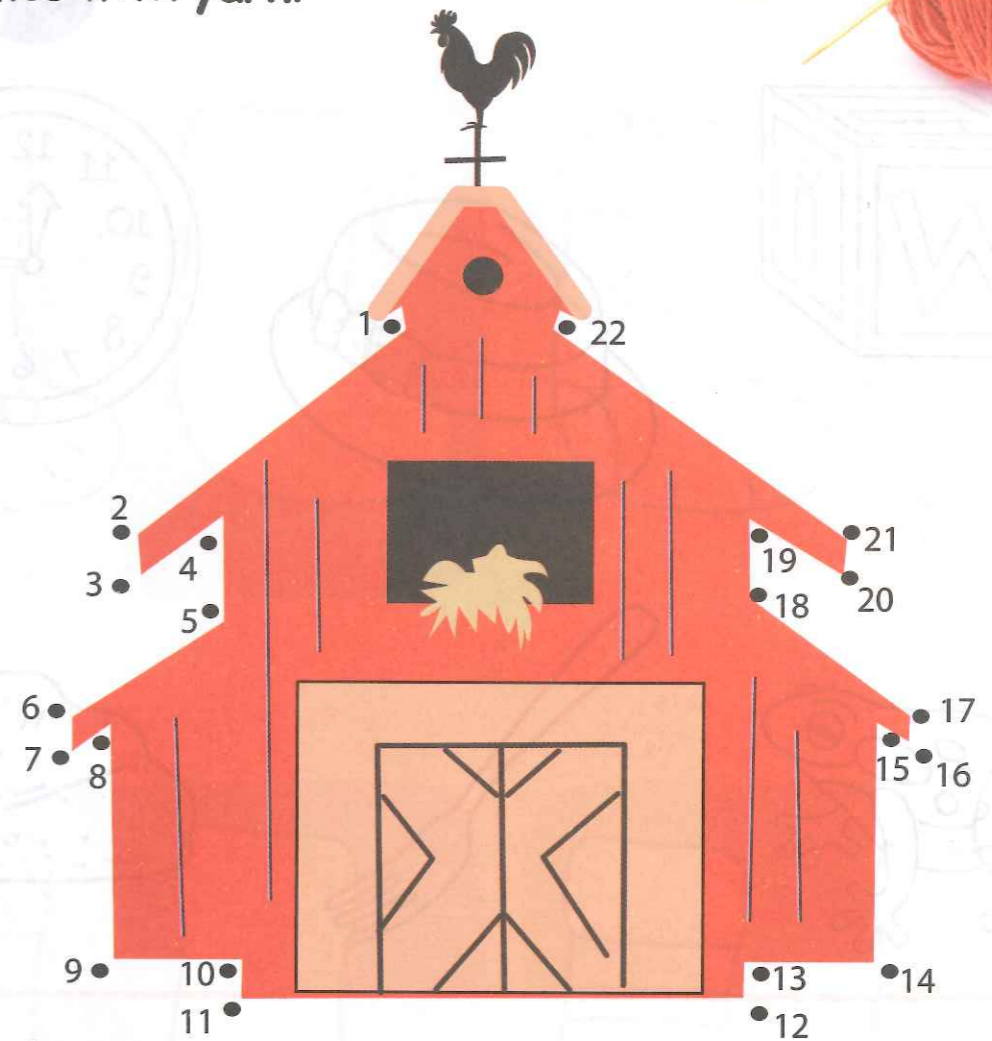
What Will It Be?

Trace to make a match.

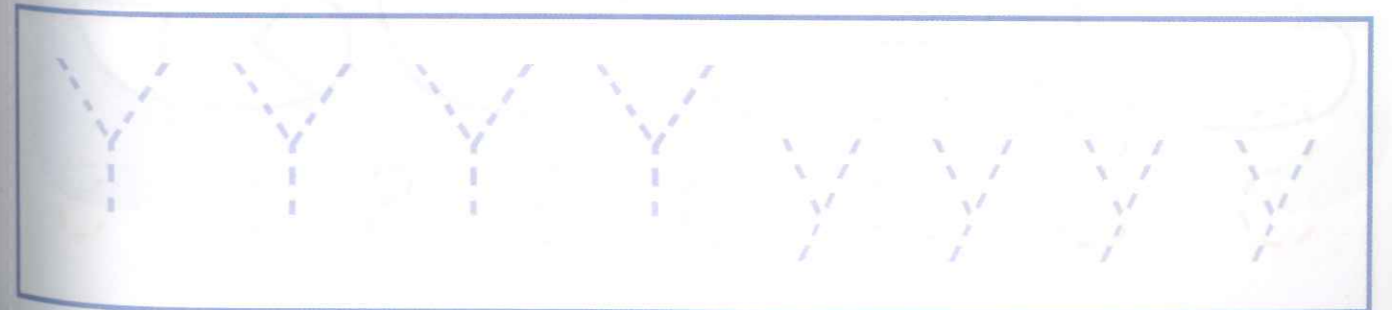


Find the Rhyme

Connect the dots to complete the picture that rhymes with **yarn**.

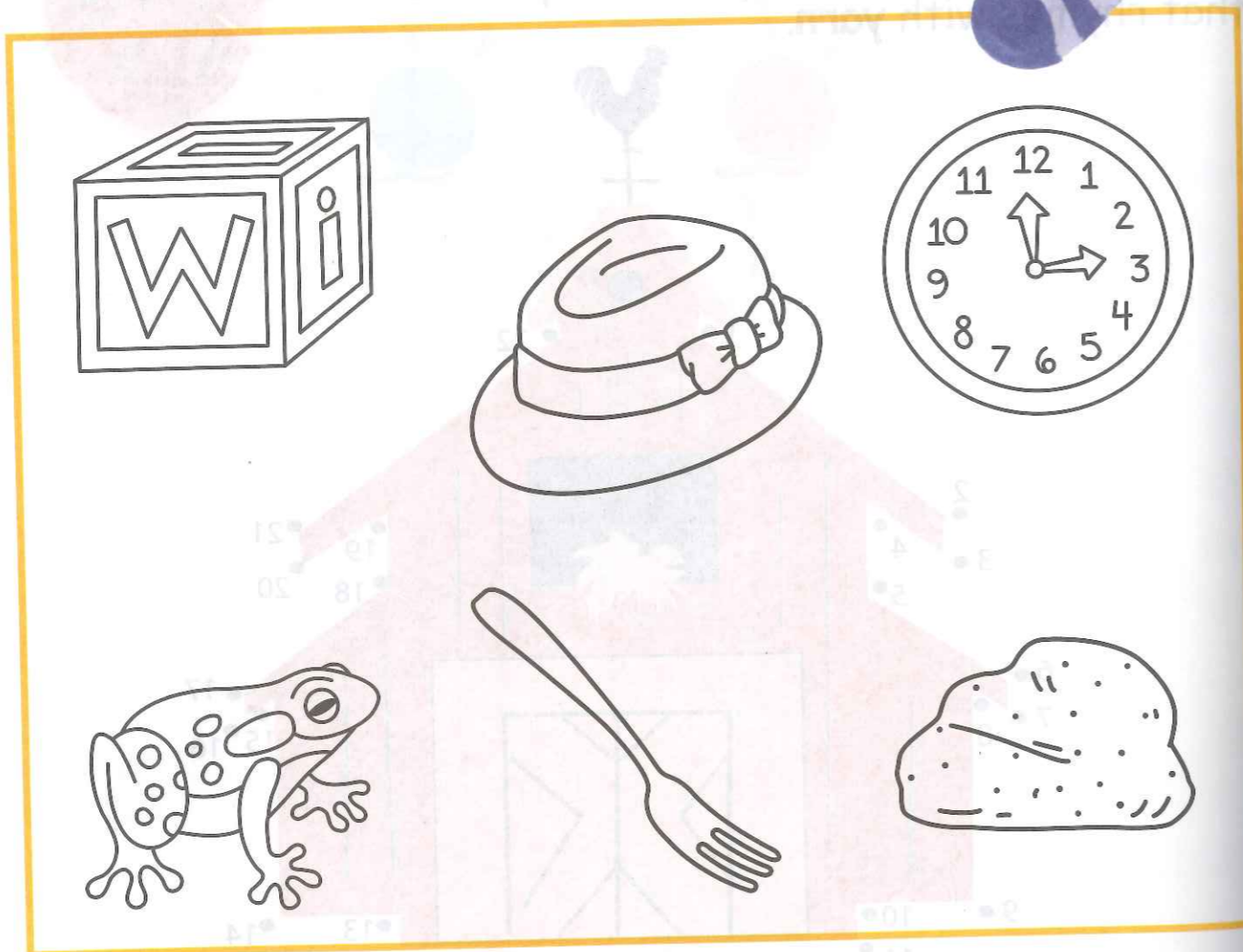


Trace the letters.



It Rhymes with Sock

Color the pictures that rhyme with **sock**.

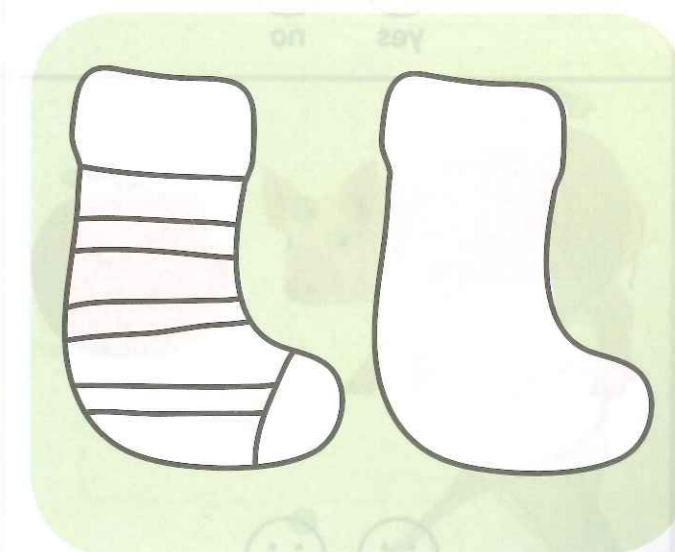
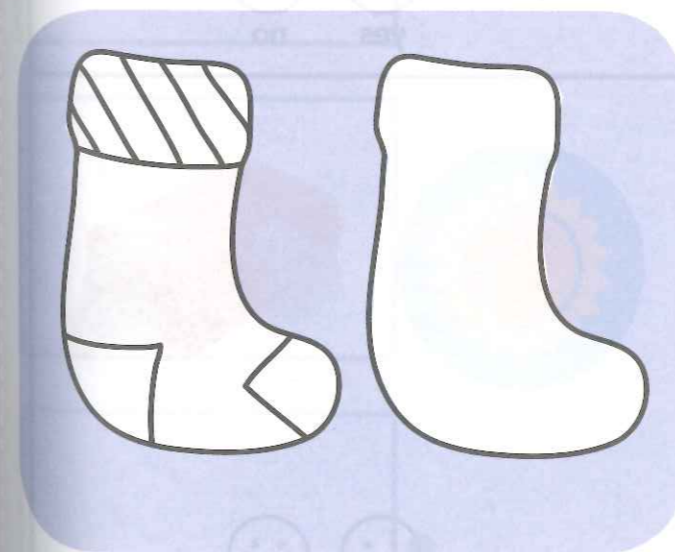
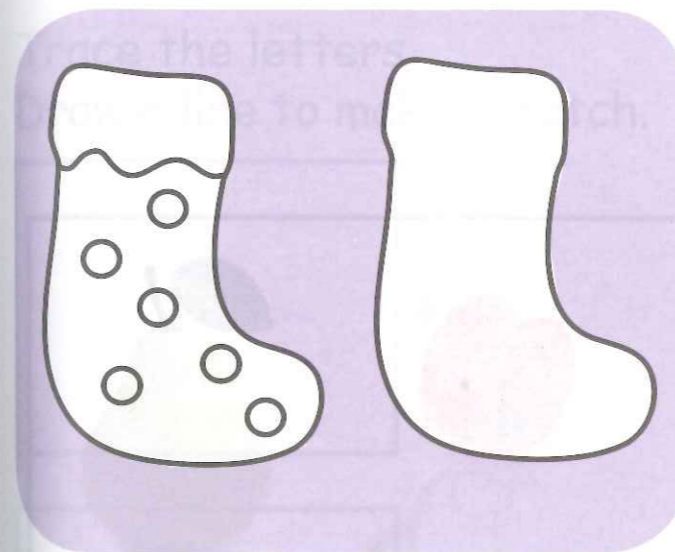


Trace the letters.



Make Pairs of Socks


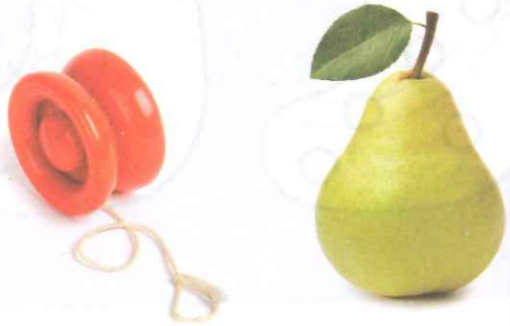


Draw to make the socks look the same.



TEST YOUR SKILLS

Do They Start the Same?

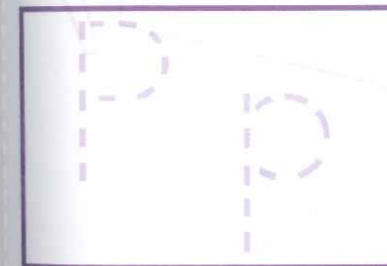
Color or .
yes no

 yes no	 yes no
 yes no	 yes no

TEST YOUR SKILLS

Trace and Match

Trace the letters.
Draw a line to make a match.



T Is for Tent

Color the tent.

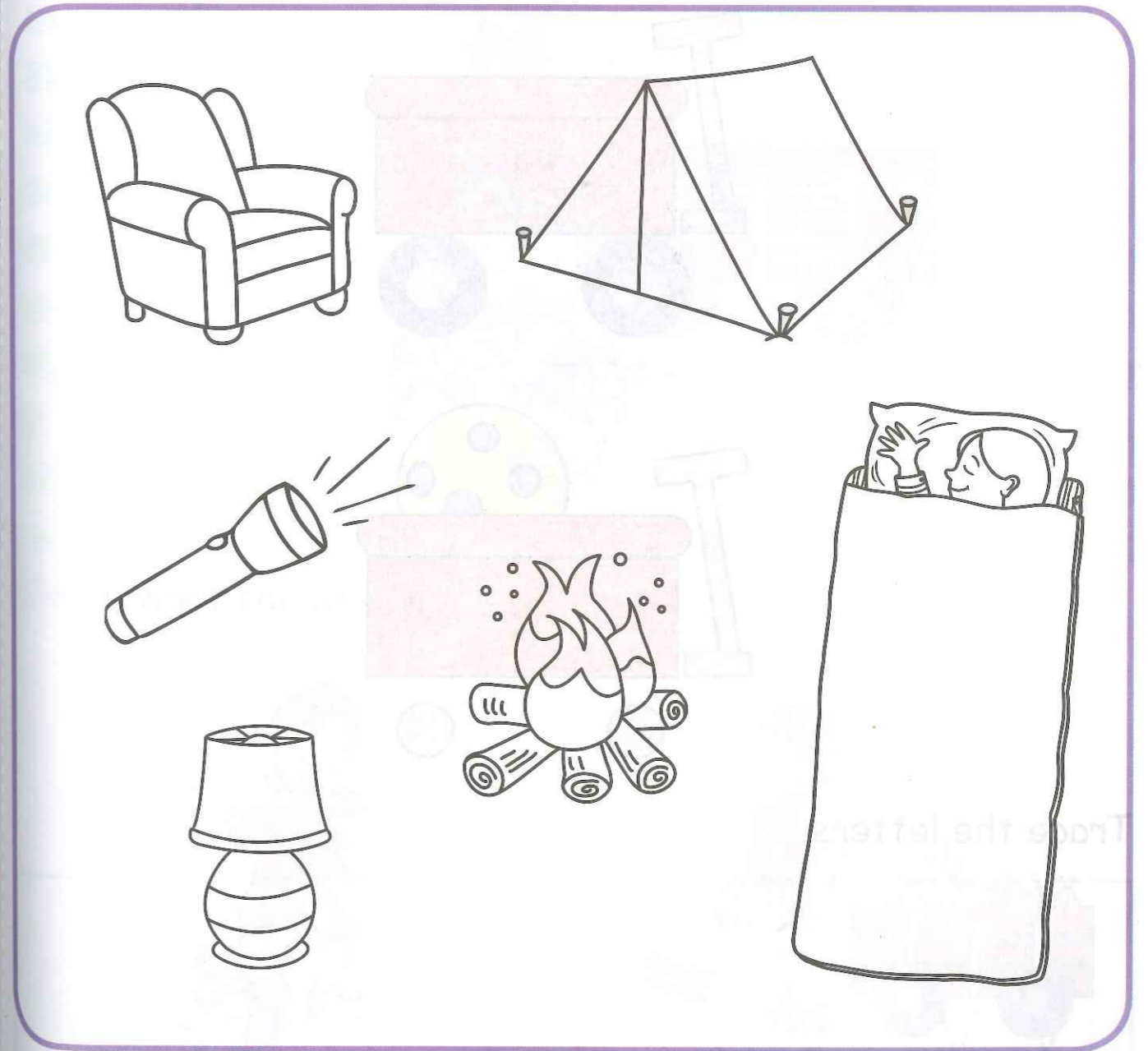


Trace the letters.



Camping

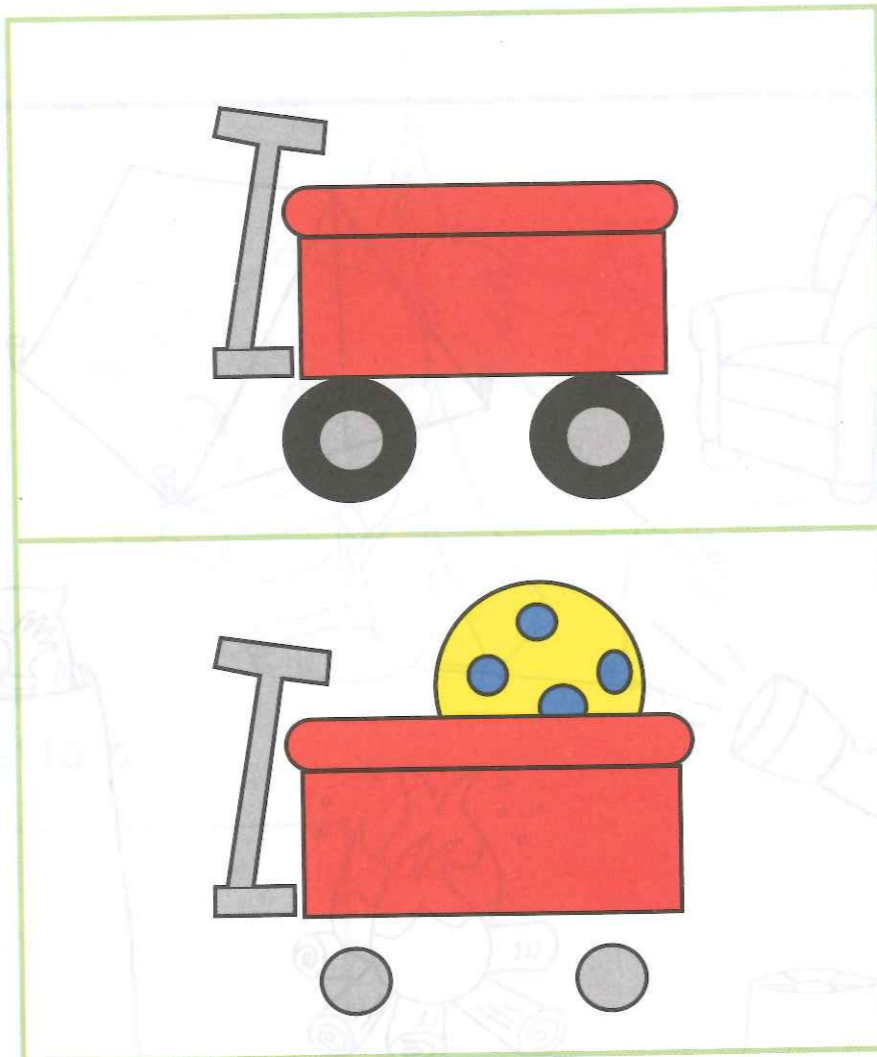
Color the pictures of things for camping.



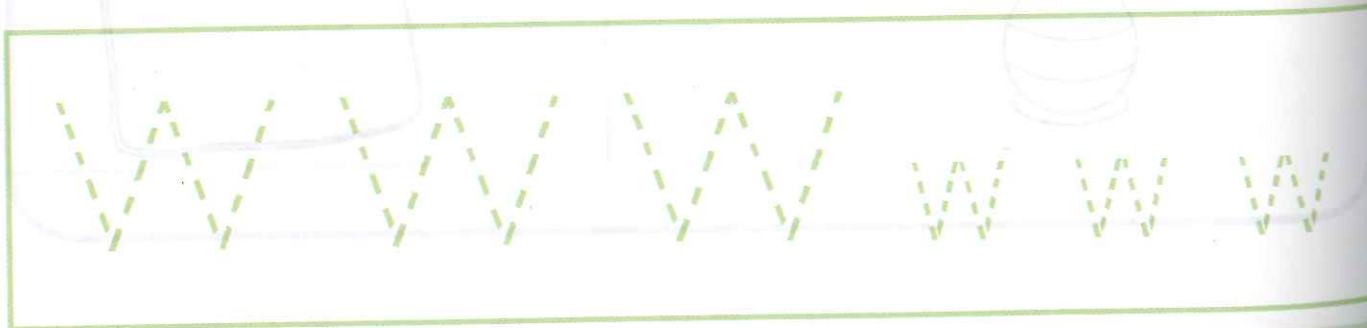
Finish the Wagon



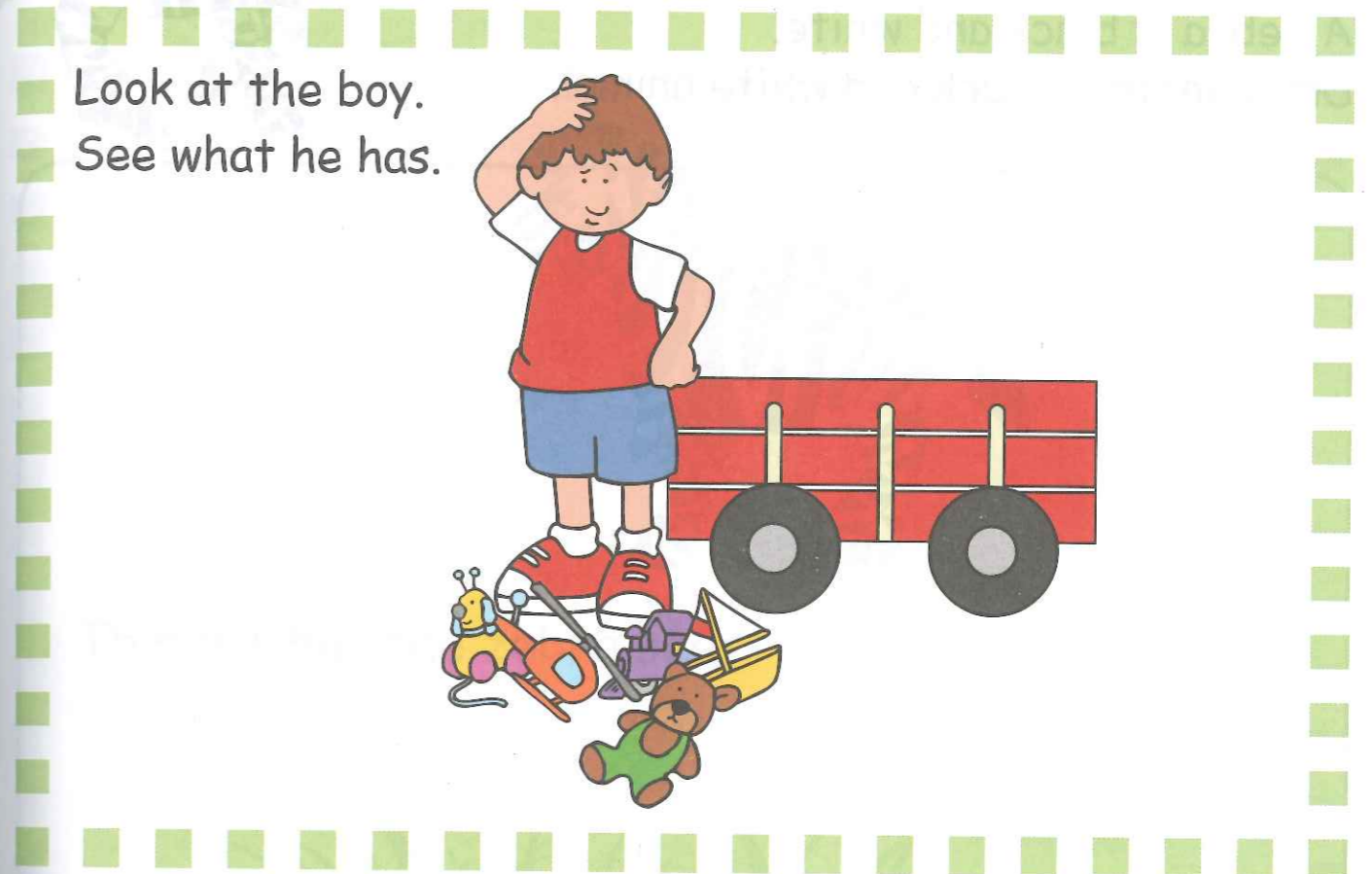
Draw what is missing.
Color both to match.



Trace the letters.



What Will Happen?



Look at the boy.
See what he has.

Circle what the boy will do.



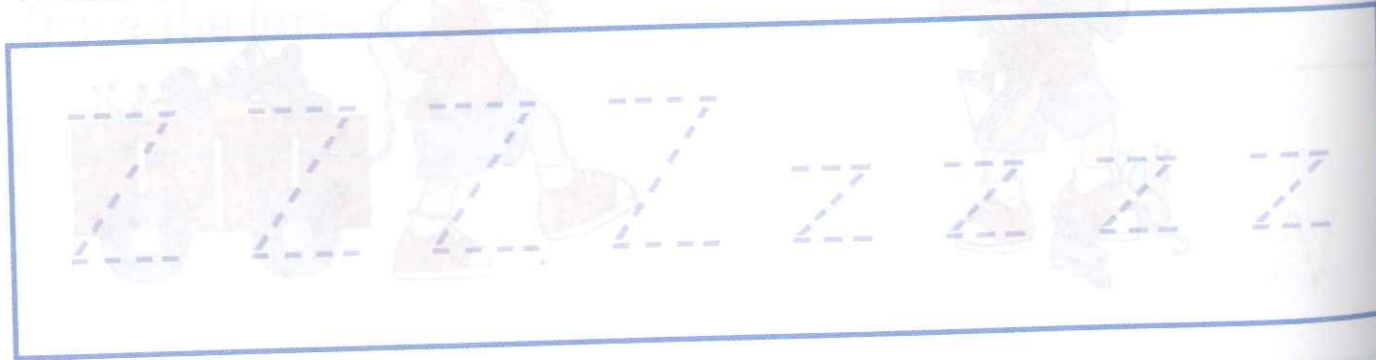
Black and White



A zebra is black and white.
Draw another black and white animal.

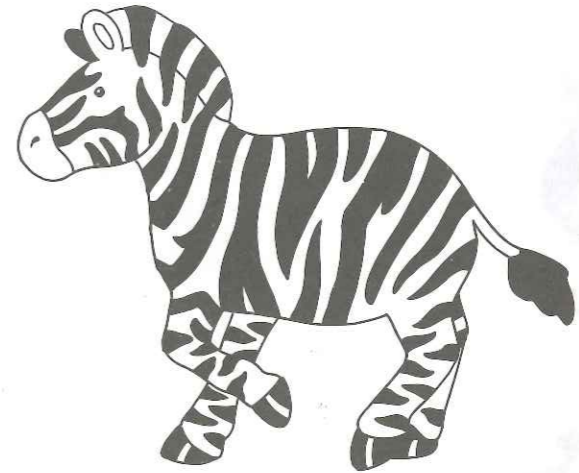


Trace the letters.



What Will Happen?

This is a zebra.



This is what the zebra sees.



Circle what the zebra will do.

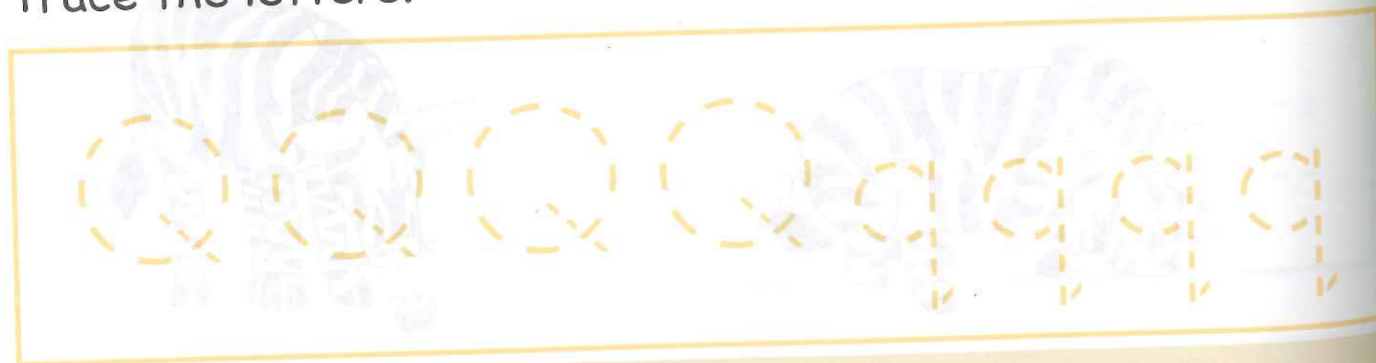


Rhyme Time

Draw a line to match the pictures that rhyme.

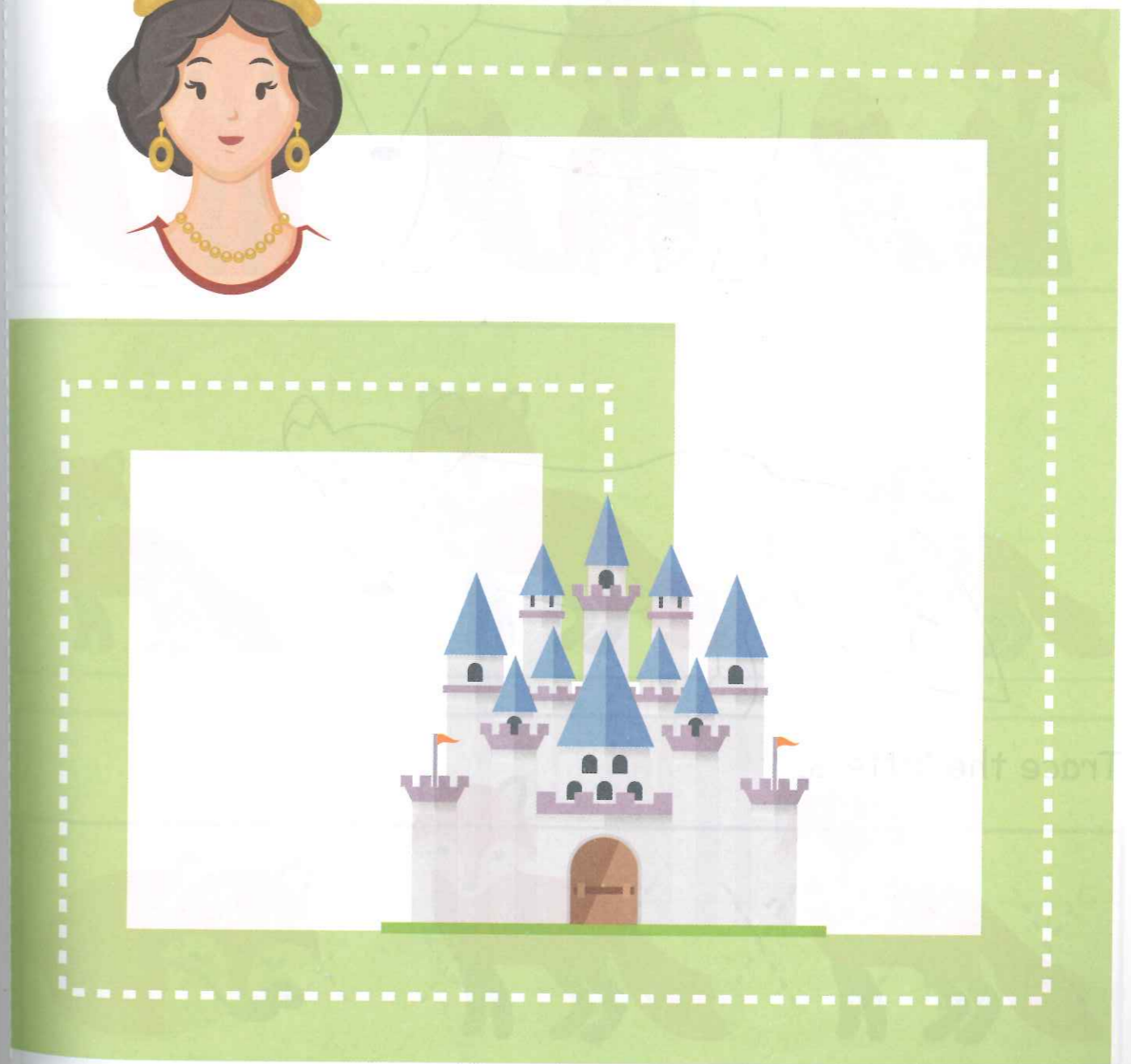


Trace the letters.

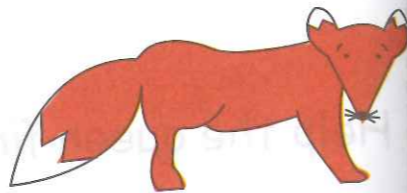


To the Castle

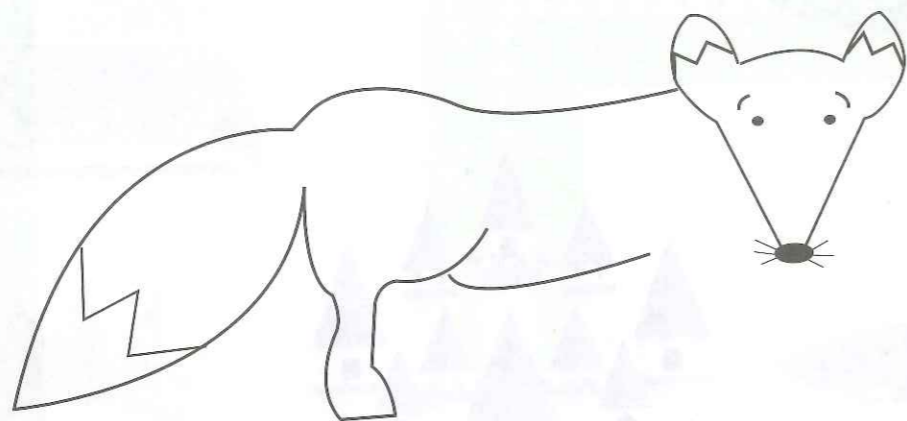
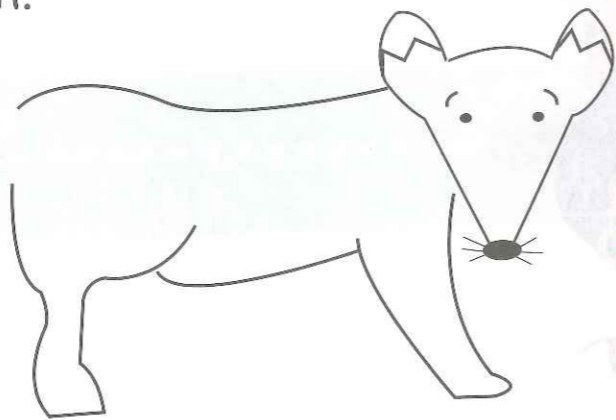
Help the queen find the castle.



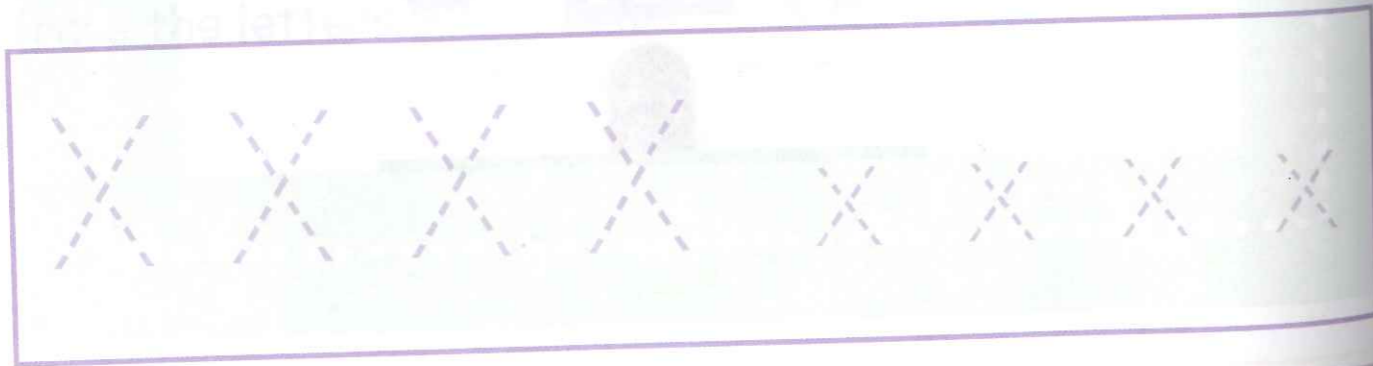
Finish the Fox



Draw what is missing.
Color both to match.

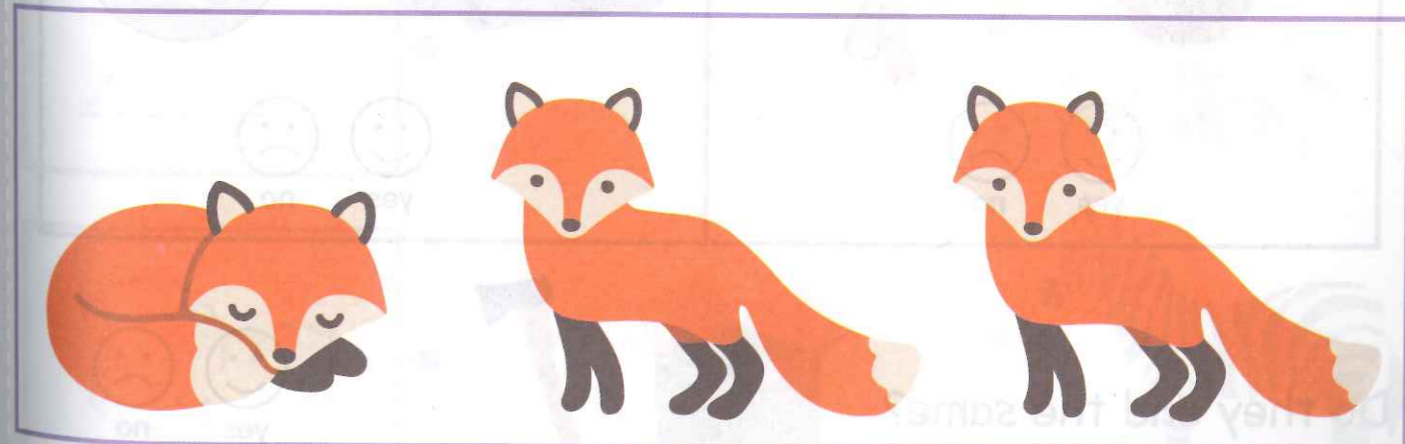
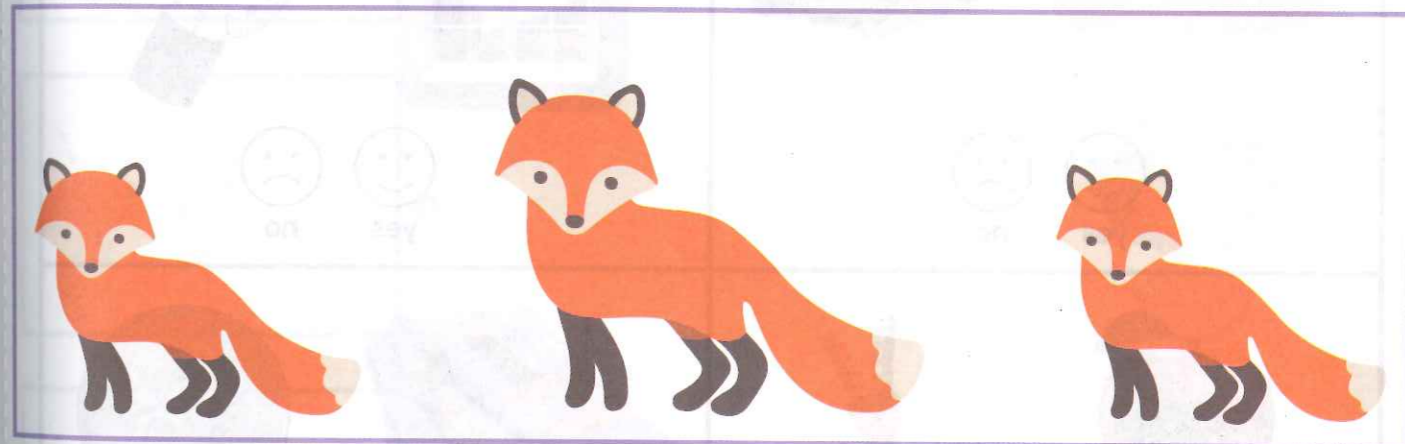


Trace the letters.



Same or Different?





Circle the pictures in each row that are the same.



TEST YOUR SKILLS

Do They Start the Same?

Color or .
yes no

 <p> yes no</p>	 <p> yes no</p>
 <p> yes no</p>	 <p> yes no</p>

Do they end the same?

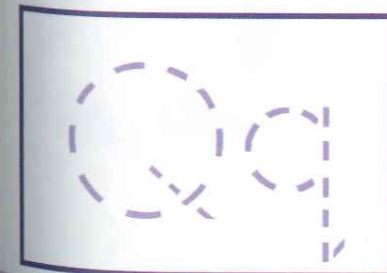
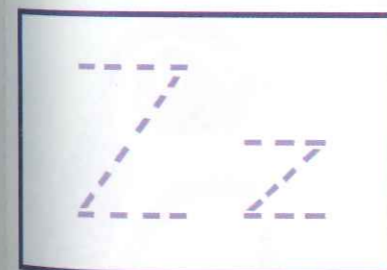
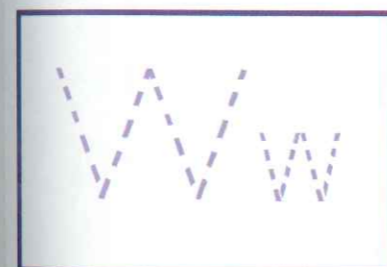
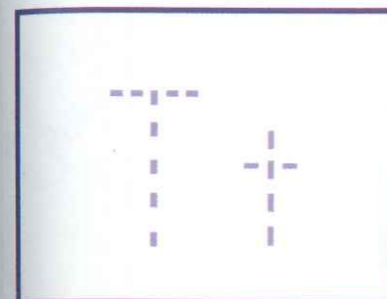


yes no

TEST YOUR SKILLS

Trace and Match

Trace the letters.
Draw a line to make a match.





Reading

Name

I learned that different letters stand for different sounds. Writing the letters helped me have better handwriting.

I did activities that helped me get ready to read books and write sentences.

Date



Reading

Name _____

I did activities that helped me
get ready to read books and
write sentences.
I learned that different letters
stand for different sounds.
Writing the letters helped me
have better handwriting.

Date _____



Helping Your Child Learn Math Skills and Concepts

Children see numbers all over in their community and at school. They probably use numbers in their vocabulary, but they may not be using them properly and writing numbers. The activities in this section will help your child practice naming and writing numbers and connecting those numbers to values. An education a variety of readiness activities promotes the child's awareness and understanding of your child needs to be successful in school.

Number Recognition and Writing

Identifying numbers and understanding the value they stand for is an important basic math skill. The activities in this section will help your child practice his skills with numbers. In addition, you will practice recognizing numbers and writing them. Identifying shapes, or counting to 10, and identifying more or less than items are also important math skills.

Use the activities in this section to help your child learn to recognize and write numbers. The activities are designed to be fun and engaging for your child.

Counting and Writing

Counting and writing are important skills for your child. The activities in this section will help your child practice his skills with counting and writing. The activities are designed to be fun and engaging for your child.

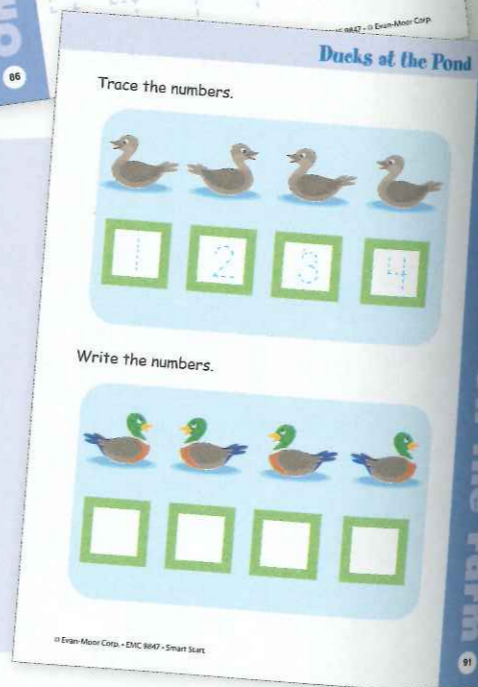
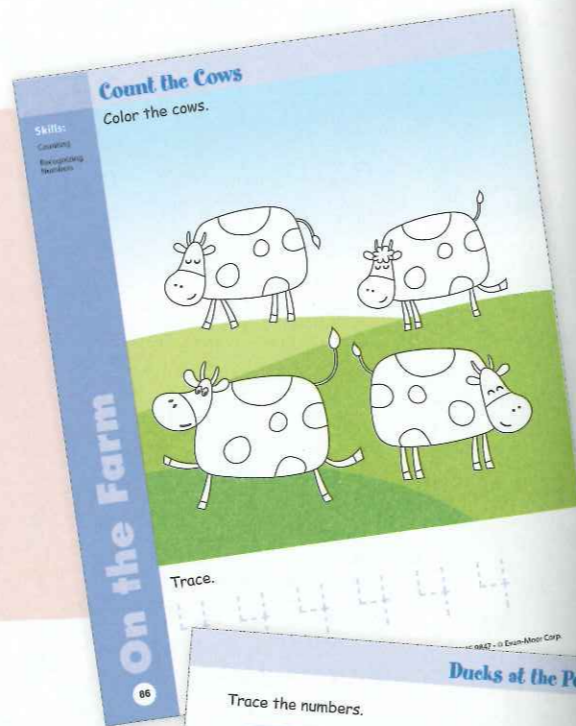
Math and Basic Skills

Helping Your Child Learn Math Skills and Concepts

Children see numbers at home, in their community, and at school. They probably use numbers in their vocabulary, but they may need practice identifying and writing numbers. The activities in this section will help your child practice naming and writing numbers and connecting those numbers to values. In addition, a variety of readiness activities promote the print awareness and fine motor skills your child needs to be successful in school.

Number Recognition and Counting

Identifying numbers and understanding the values they stand for are important basic math skills. These math activities help your child practice this skill with numbers 1-10. In addition, your child will practice math concepts such as patterning, identifying shapes, discriminating size, and identifying more or less, to name a few.

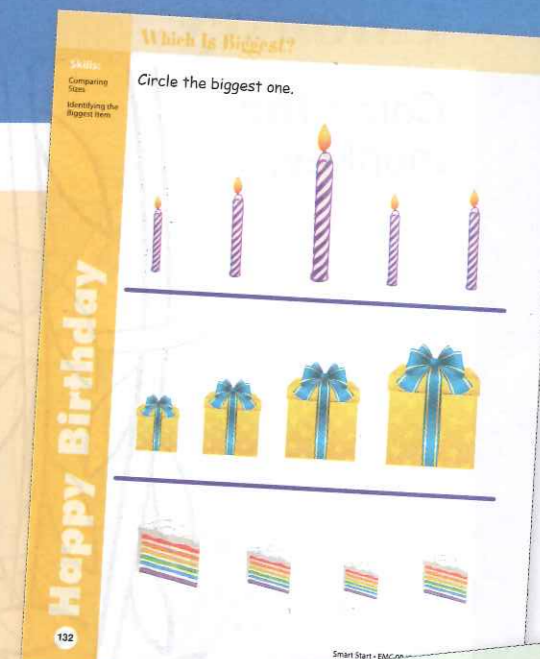


Tracing and Writing

Tracing and writing activities help your child develop the fine motor skills needed for good handwriting. Show your child how to hold a pencil and explain that learning to write takes practice. The fun activities vary from drawing a line to match and circling a picture to writing numbers so your child will have plenty of opportunities to succeed.

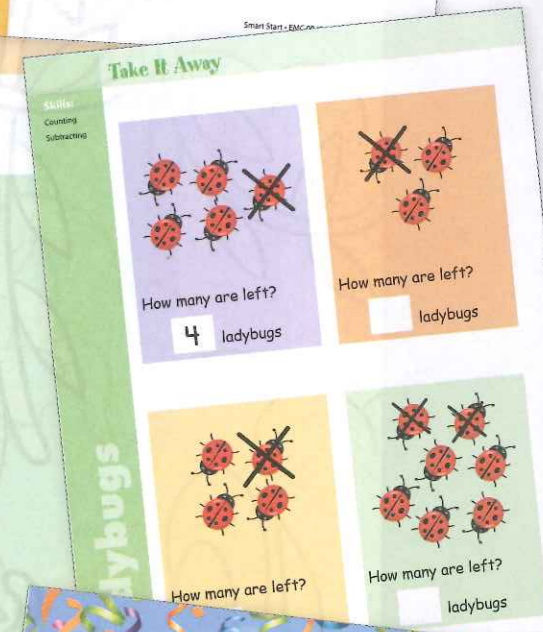
Visual Discrimination Activities

The engaging visual discrimination activities such as identifying a pattern, recognizing a missing part, and comparing sizes help your child practice critical thinking skills such as analyzing and estimating. In addition, these activities provide practice "showing what you know" in a written form, an important skill for all learners.



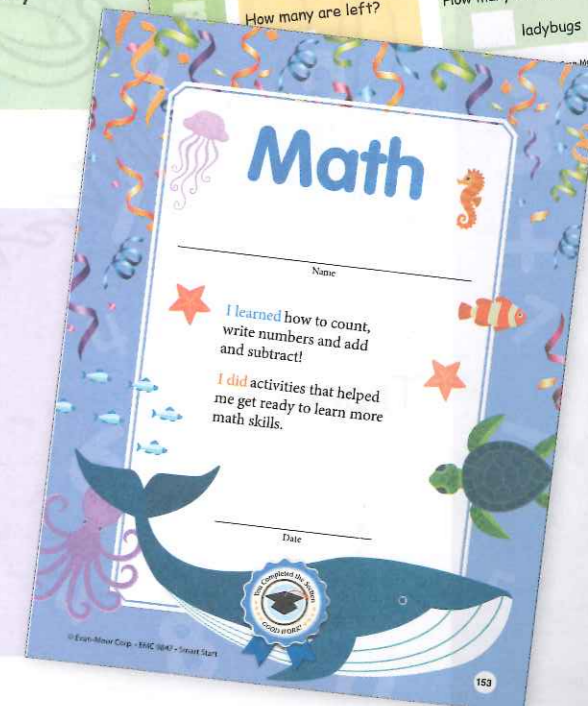
Addition and Subtraction

The addition and subtraction activities in this book provide practice with important skills such as adding one more and subtracting one. These simple concepts lay a foundation of understanding for adding and subtracting larger values. Encourage your child to explain his or her thinking as he or she completes the activities. For example, have your child share how he or she determined how many items were remaining.



Certificate

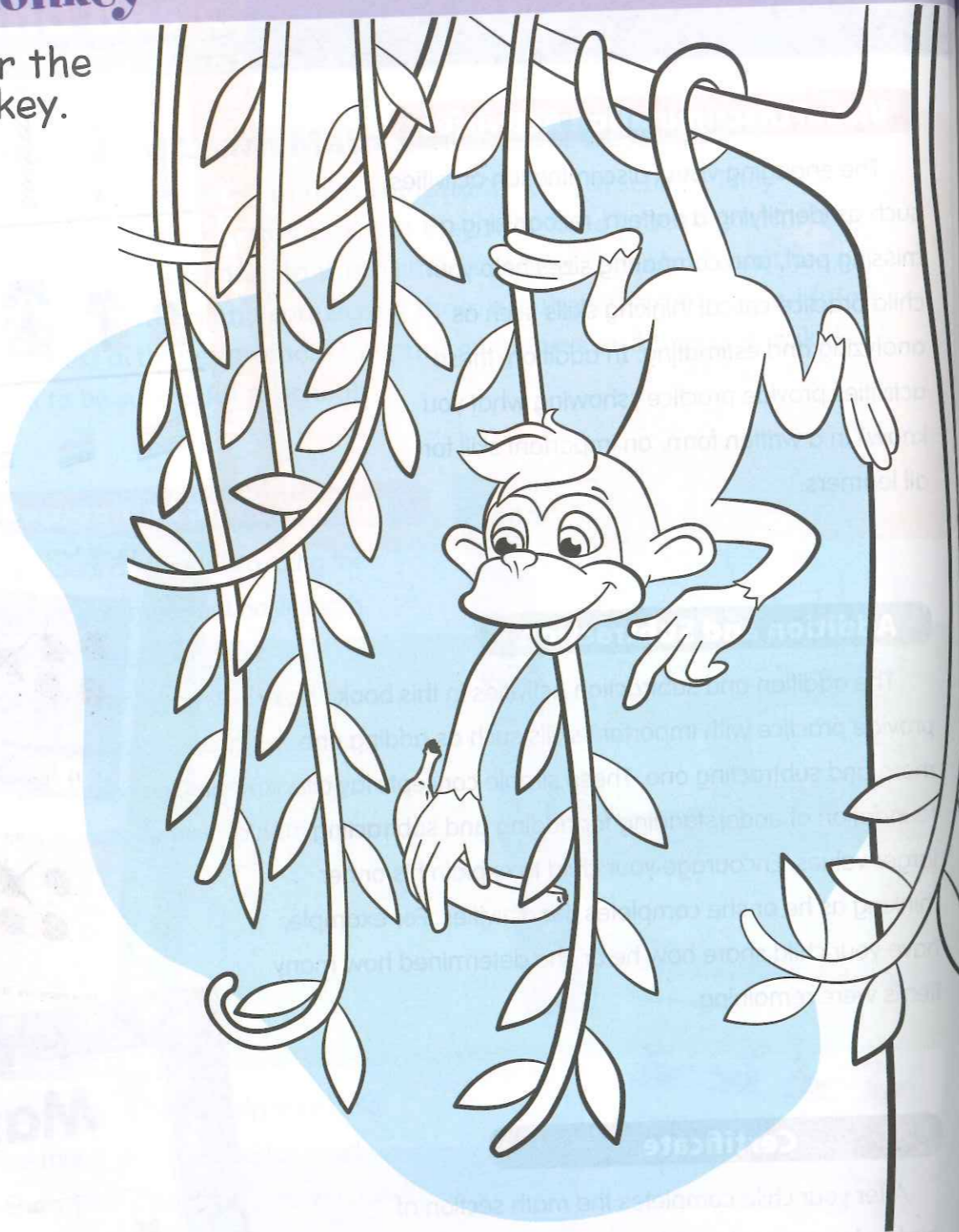
After your child completes the math section of this book, remove the math certificate and have your child write his or her name on it. Congratulate your child on a job well done and post the certificate in a prominent place.



1 Monkey

Skills:
Counting
Recognizing
Numbers

Color the
monkey.



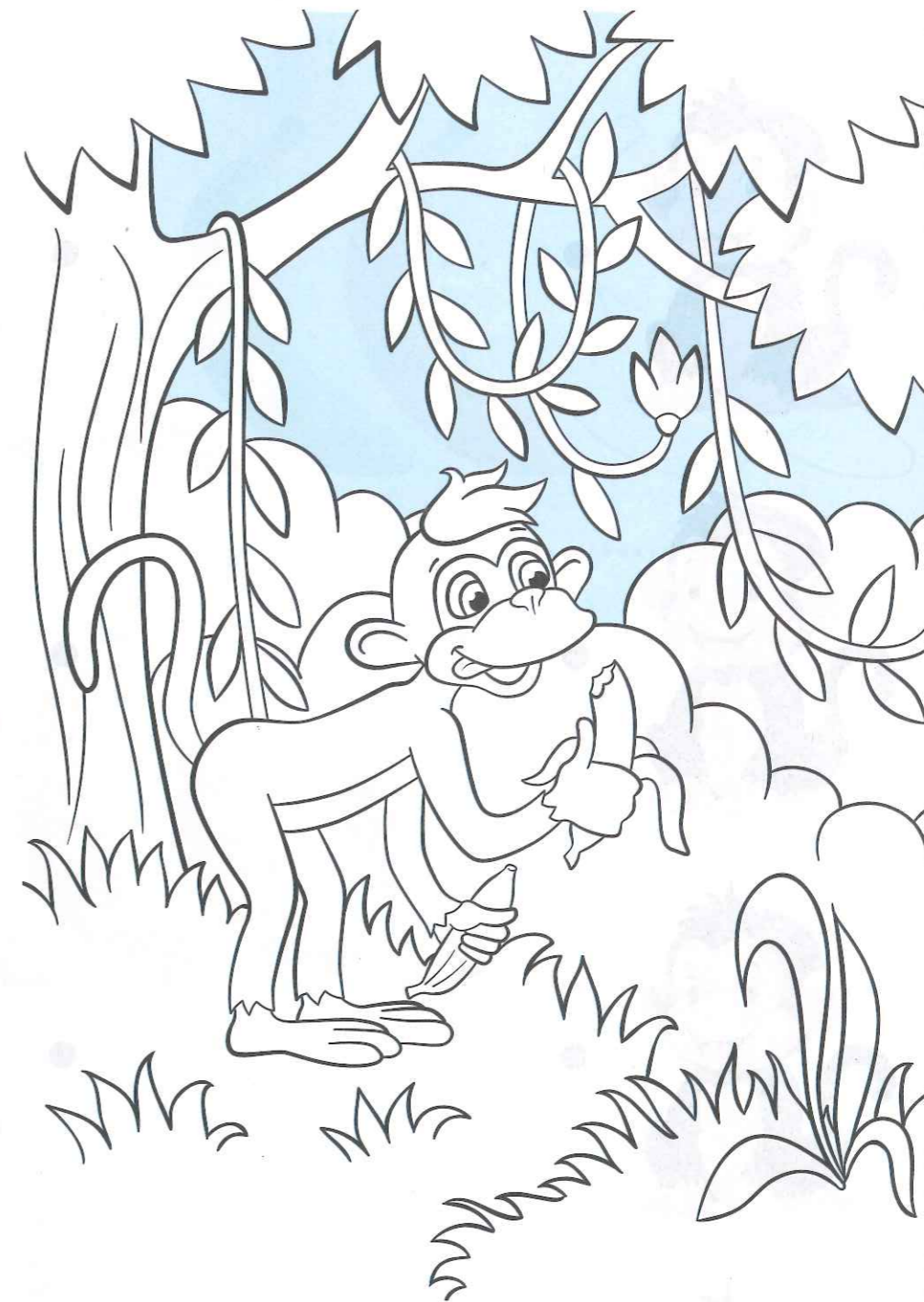
Trace.



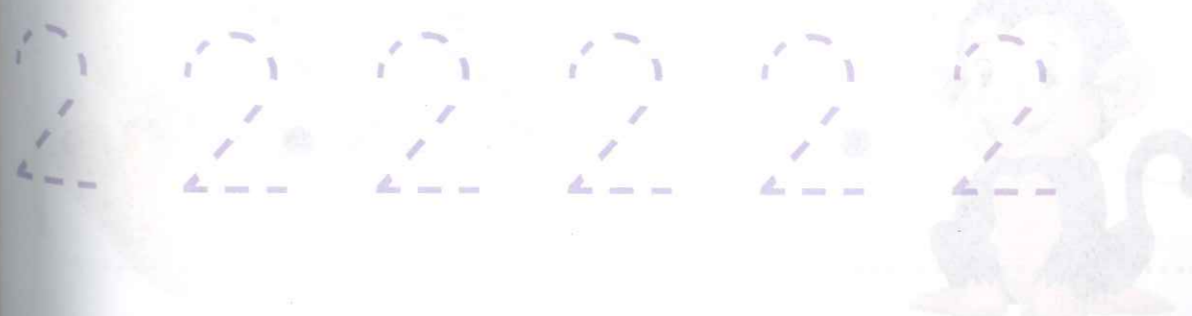
2 Bananas

Color the bananas.

Skills:
Counting
Recognizing
Numbers



Trace.



Hungry Monkeys

Skills:
One-to-One
Correspondence

Draw a line to give each monkey one banana.

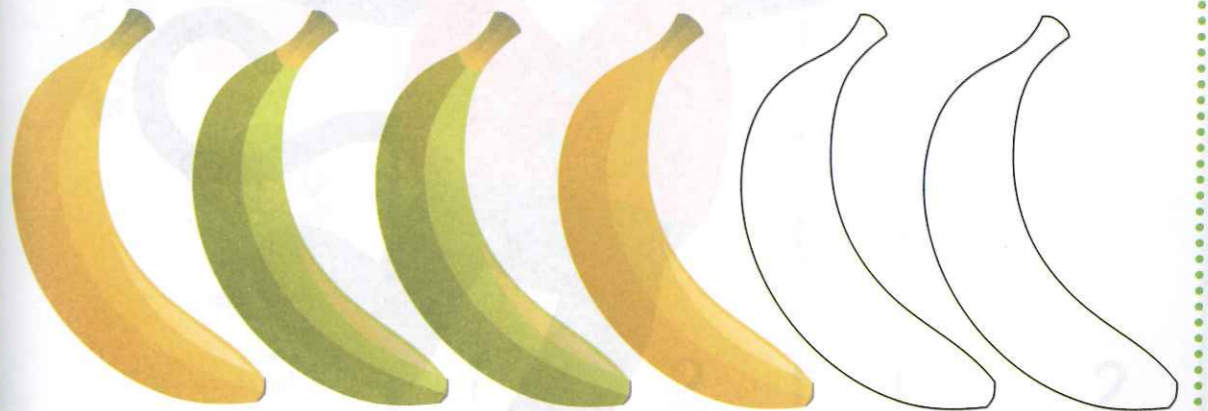
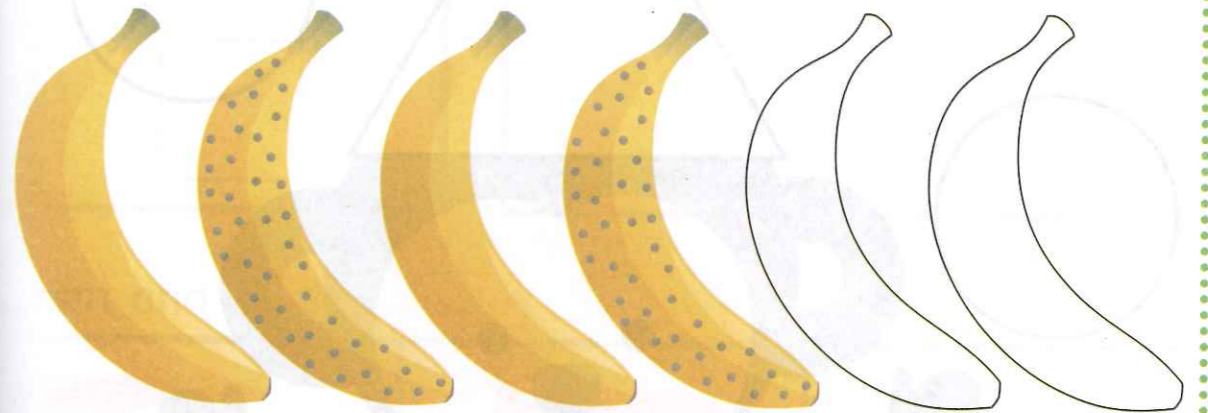
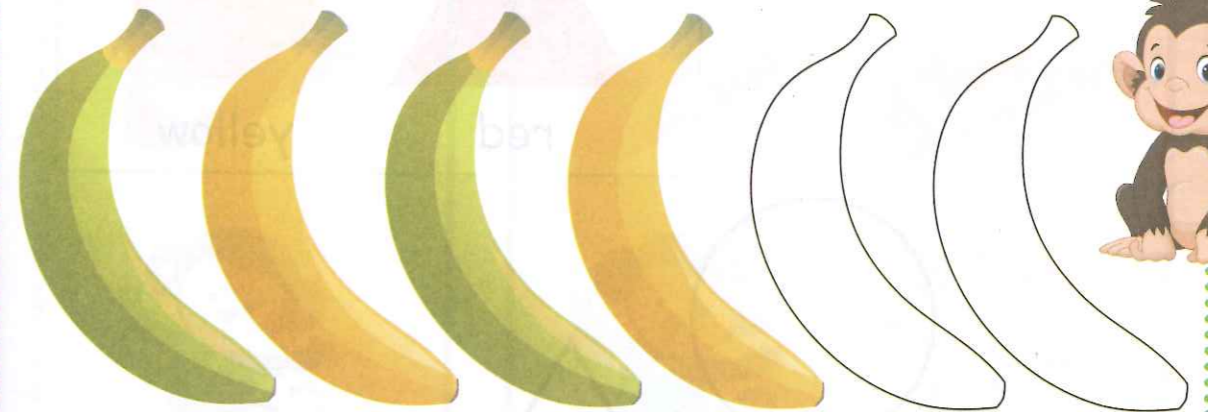


Monkeys

Bananas in a Row

Color to finish each pattern.

Skills:
Patterning



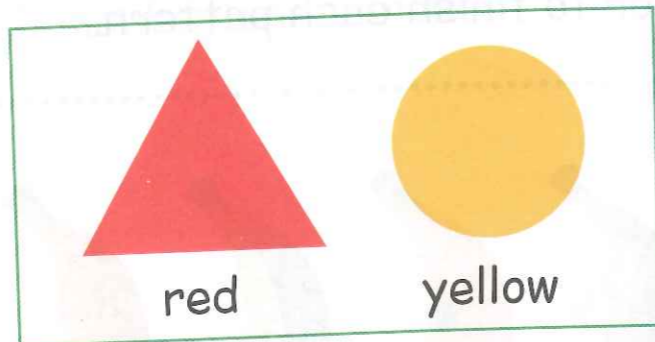
Monkeys

Circus Monkey

Skills:

Identifying Geometric Shapes

Color the shapes.



Smart Start • EMC 9847 • © Evan-Moor Corp.

Monkey Parade

Count. Write the number.



Count and circle.



© Evan-Moor Corp. • EMC 9847 • Smart Start

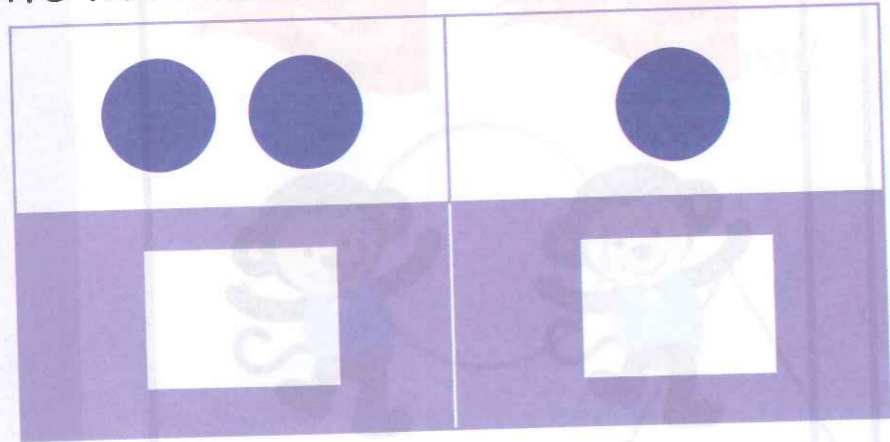
Skills:

Understanding Number Order

Counting

TEST YOUR SKILLS

Count the dots.
Write the number.



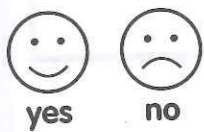
Continue the pattern.



Color or .
yes no



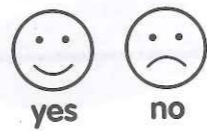
Is it big?



yes no



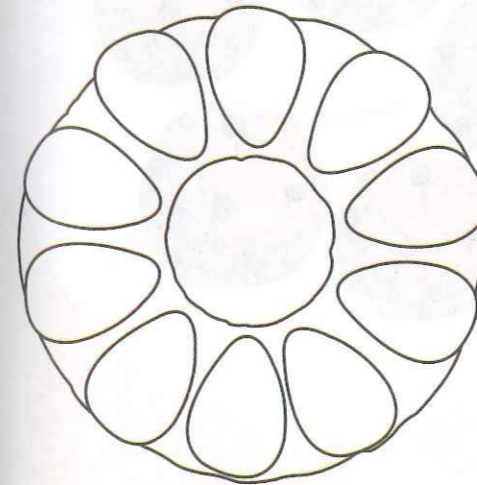
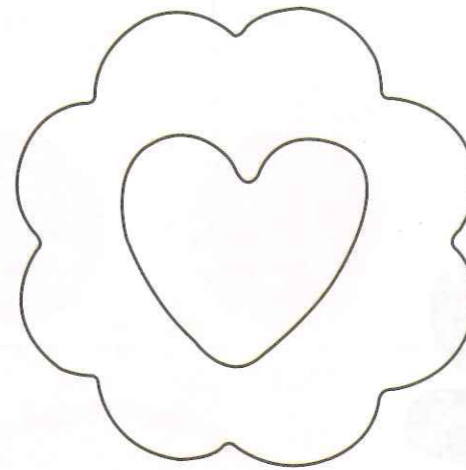
Is it big?



yes no

Yummy Cookies

Color the cookies.



Trace.



Skills:

Counting
Recognizing
Numbers

Count the Cookies


Skills:

Counting

Recognizing
Numbers

Circle 1 

Circle 2 

Circle 3 




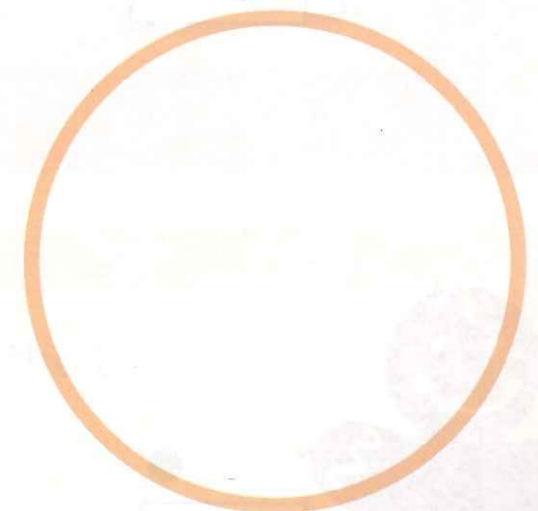
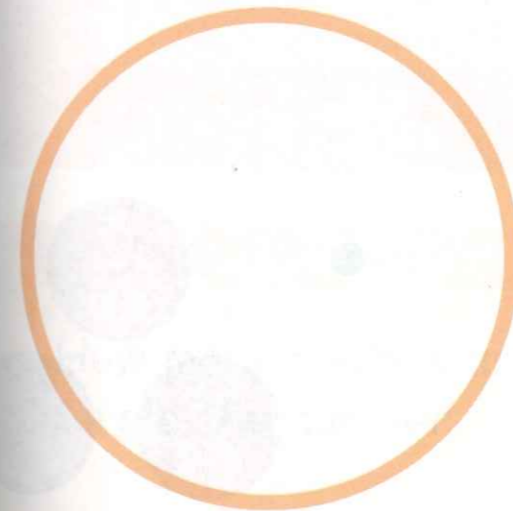
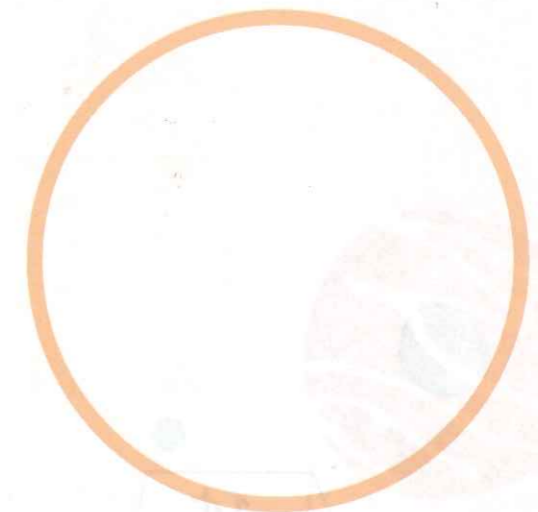
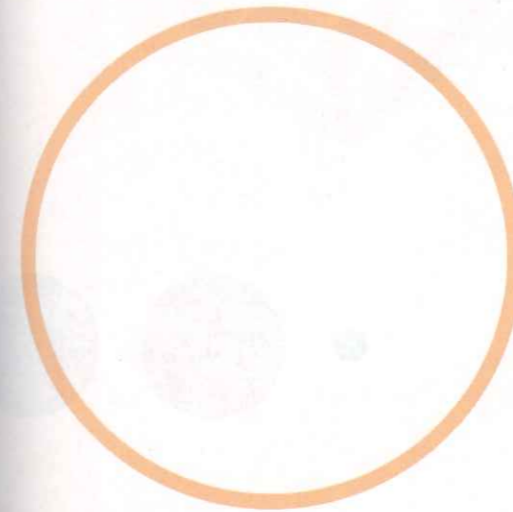
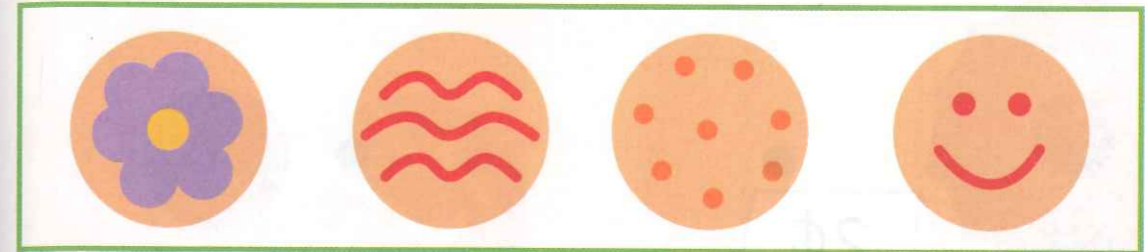
A Circle Is Round

Skills:

Identifying
Geometric
Shapes

Counting

Trace the circles .
Make the circles look like these cookies.



How many cookies did you draw?

Cookies for Sale

Skills:
Counting
Money

Draw a line to make a match.



2¢



1¢



3¢



How Many Cookies?

Draw 2 more cookies in the box.



How many cookies are in the box?
Circle the number.

1

2

3

Skills:
Counting
Adding

Half a Cookie

Skills:
Identifying
One-Half

Trace the lines.
Color half of each cookie.

Cookies

Note: Use this assessment after your child has completed pages 79–84.



Count the cookies.
Write the number.

<input type="text"/>	<input type="text"/>	<input type="text"/>

Color the circle red.

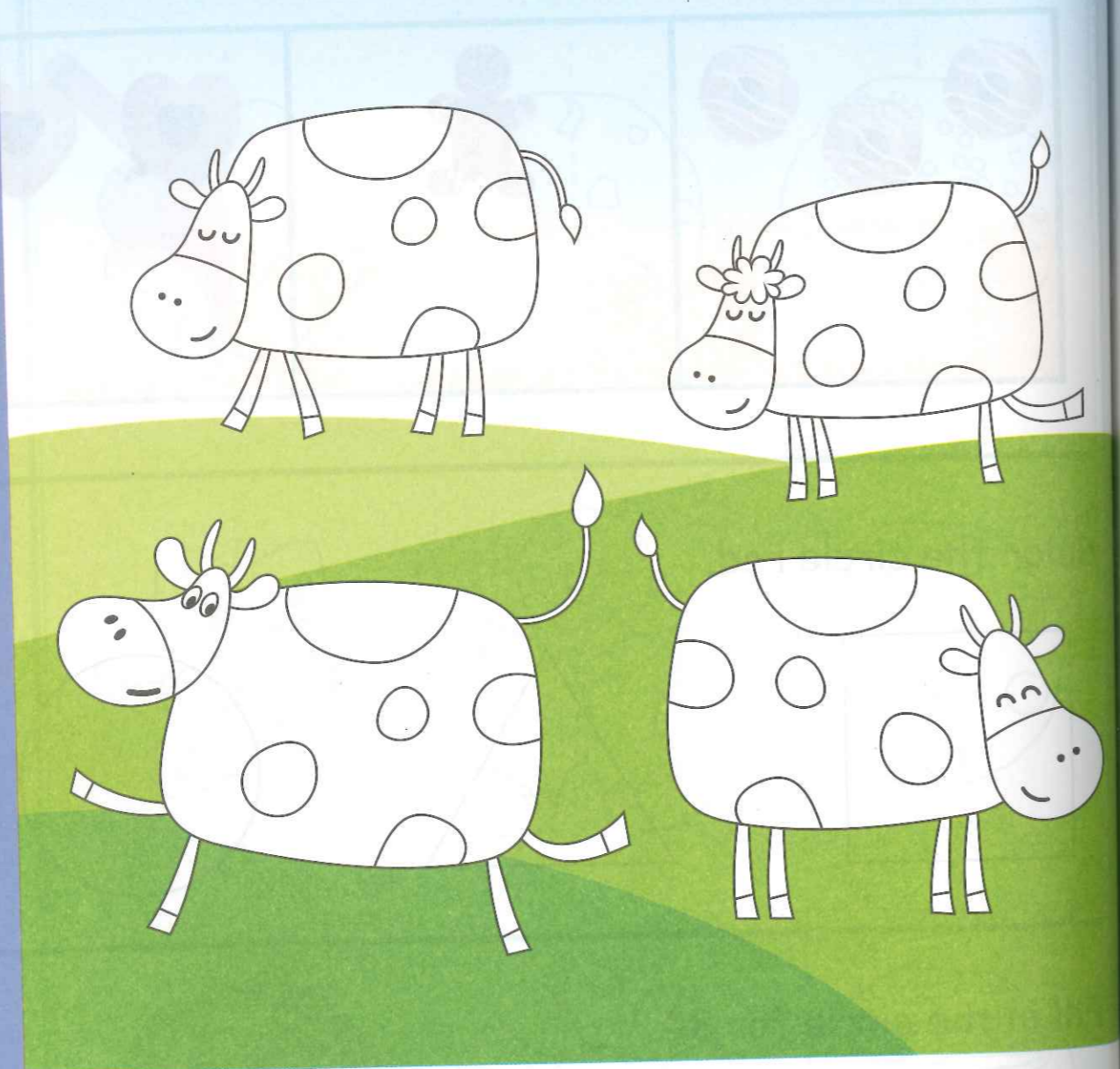
Fill in the circle for 3¢.

Count the Cows

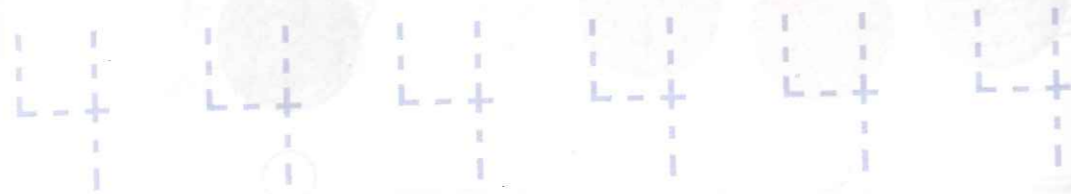
Skills:

- Counting
- Recognizing Numbers

Color the cows.



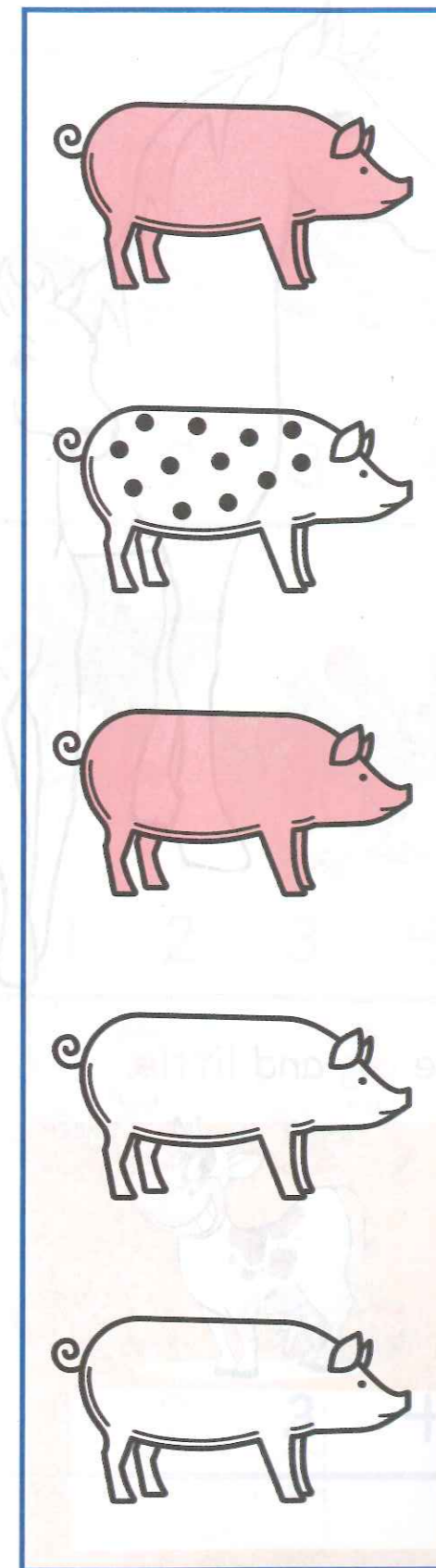
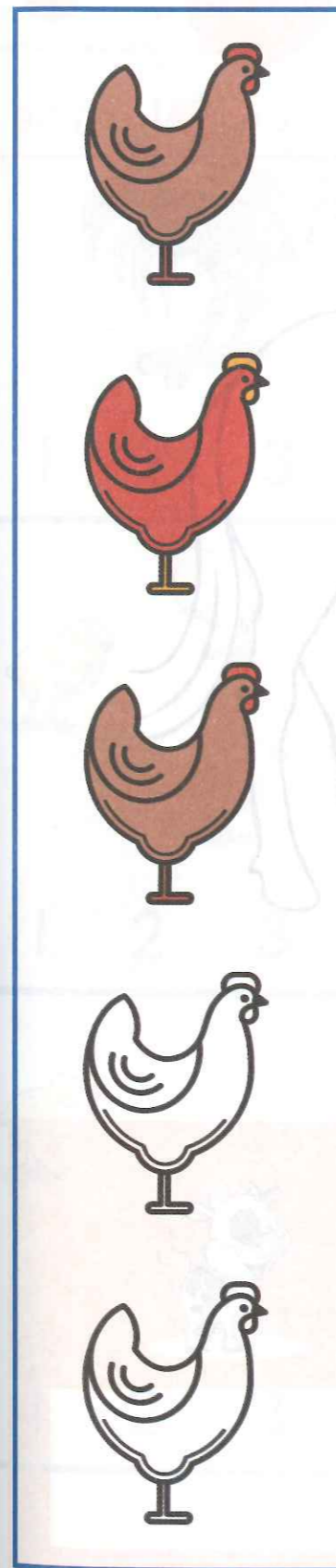
Trace.



Animals in a Row

Skills:
Patterning

Color to complete each pattern.



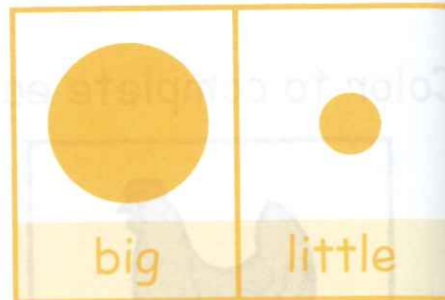
Big and Little

Skills:

Comparing Sizes

Using Fine Motor Skills

Color the little one.



Trace **big** and **little**.



Smart Start • EMC 9847 • © Evan-Moor Corp.

Flock of Chickens

Skills:

Counting

Recognizing Numbers

Count the chickens. Circle the number.

 1 2 3 4	 1 2 3 4
 1 2 3 4	 1 2 3 4
 1 2 3 4	 1 2 3 4

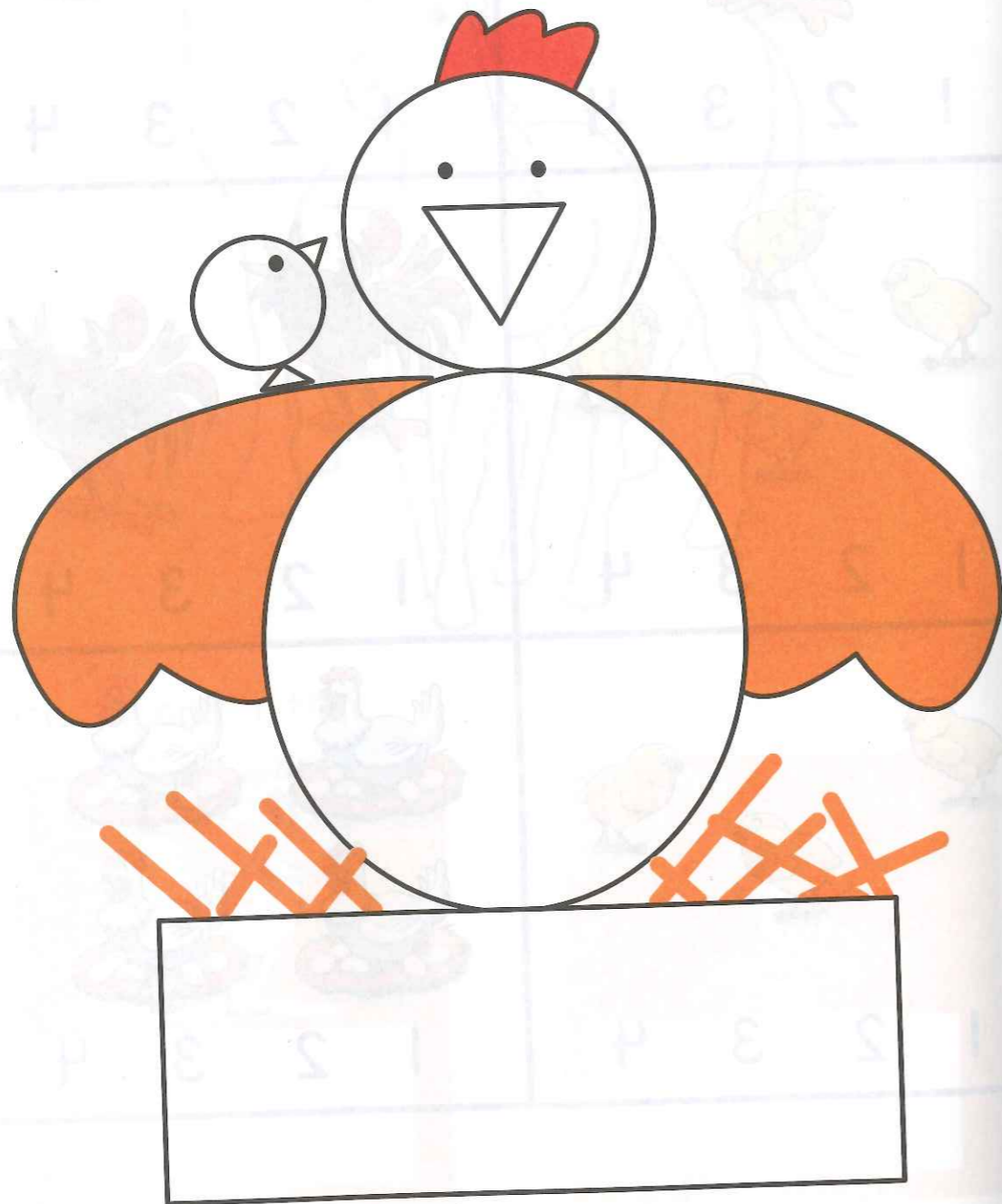
© Evan-Moor Corp. • EMC 9847 • Smart Start

Hen and Chick

Skills:

Identifying Geometric Shapes

Color the shapes.



Ducks at the Pond

Skills:

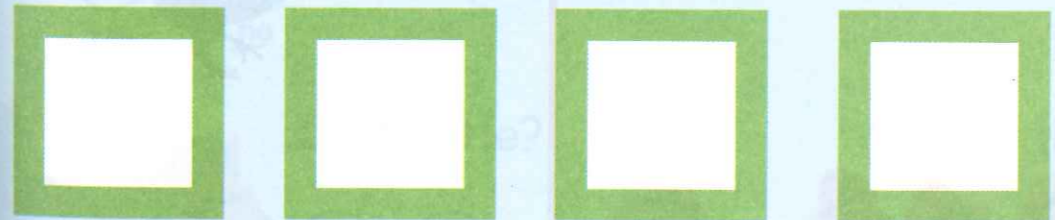
Practicing Number Order

Writing Numbers

Trace the numbers.



Write the numbers.



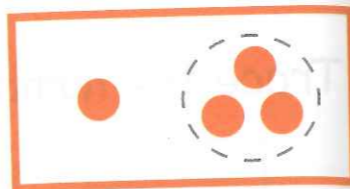
Hens or Chicks?

Skills:

Counting

Identifying
Which Is More

Circle the one that is more
in each box.



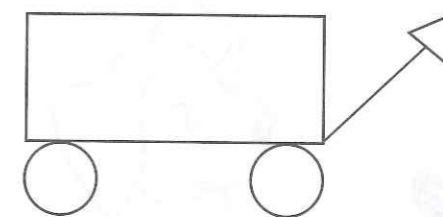
Note: Use this assessment after your child has completed pages 86-92.



Count the dots.
Write the number.

<input type="text"/>	<input type="text"/>

Color the shapes.



Color or .
yes no



Is it little?



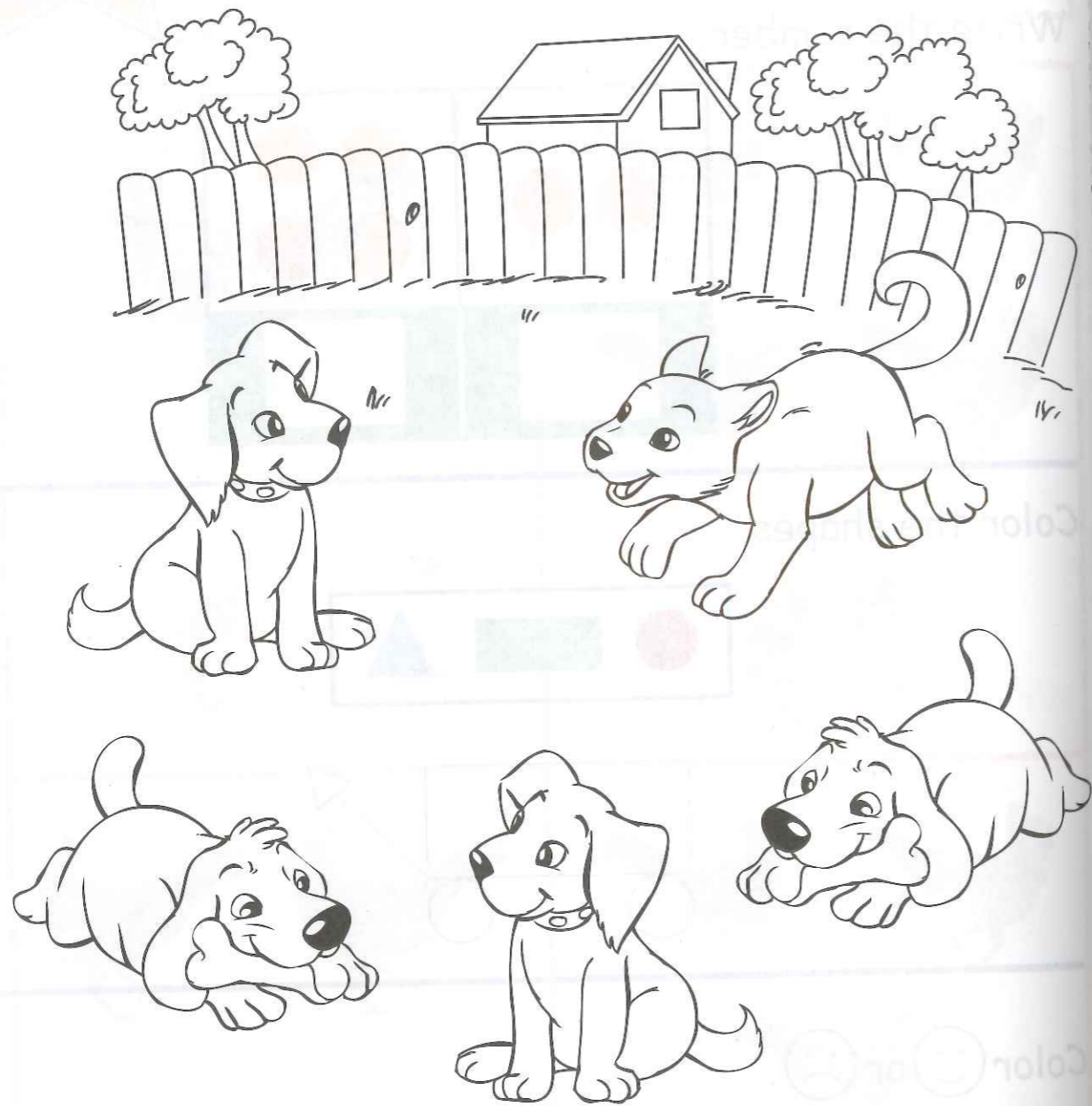
Is it little?



Skills:

- Counting
- Recognizing Numbers

Color the puppies.



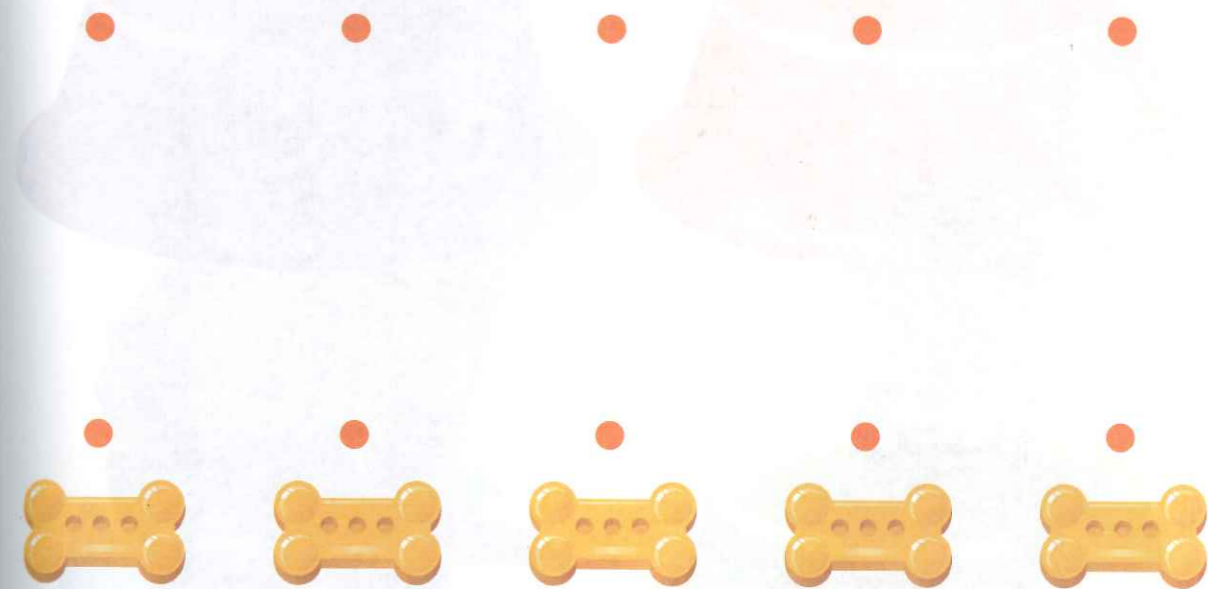
Trace.



Skills:

- One-to-One Correspondence

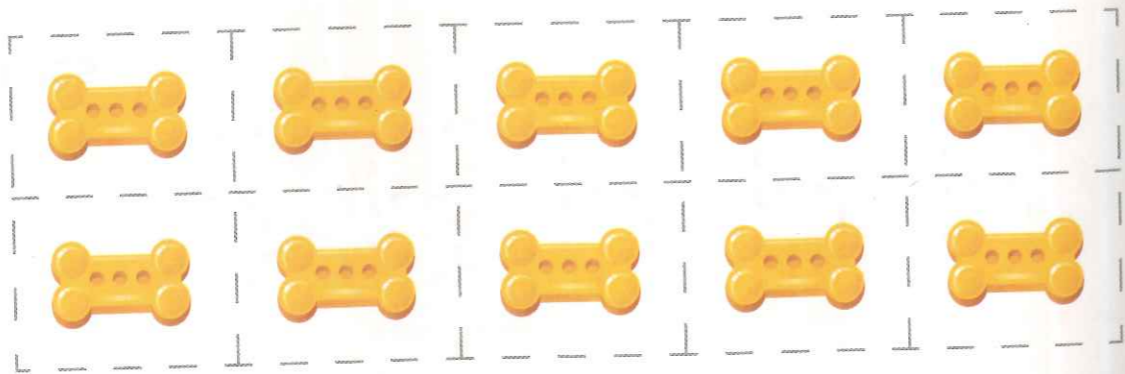
Draw a line from each puppy to a bone.



Skills:
Counting
Writing
Numbers

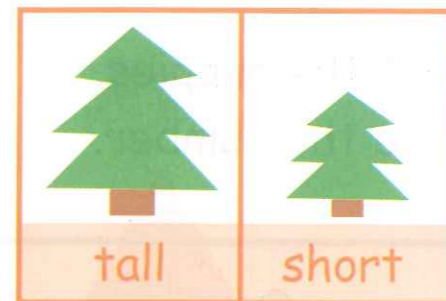
Feed the Puppy

Look at the number on each bowl.
Cut and glue the correct number of
bones in each bowl.

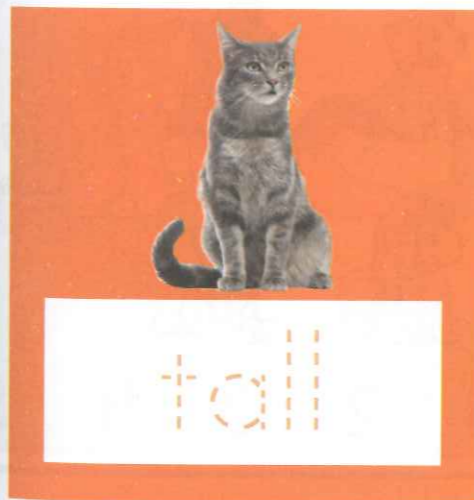


The Tallest Puppy

Circle the **tall** dog.



Trace **tall** and **short**.



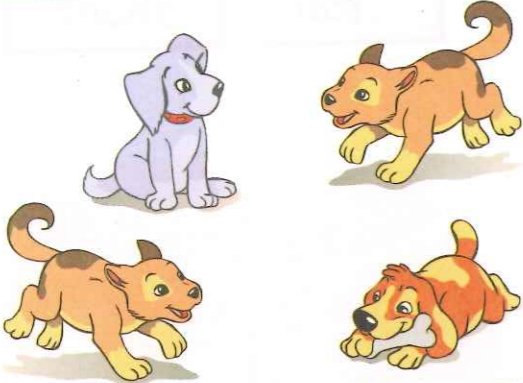
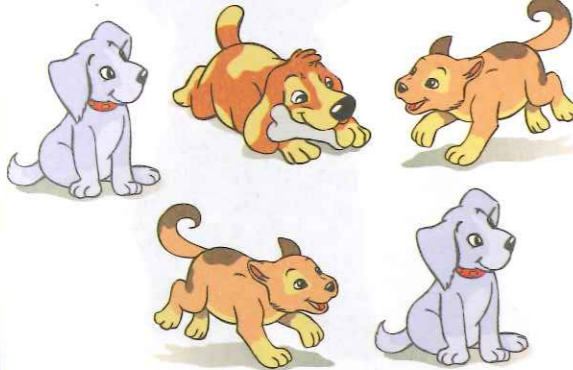


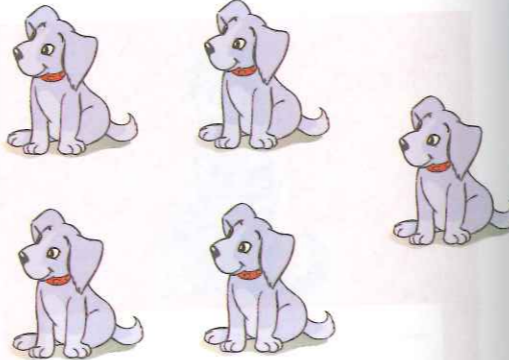
Skills:
Comparing
Sizes
Using Fine
Motor Skills

How Many Puppies?

Skills:

Counting
Recognizing
Numbers

Count the puppies.
Circle the number.

 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>
 <p>1 2 3 4 5</p>	 <p>1 2 3 4 5</p>

Puppy's Doghouse

Skills:
Identifying
Geometric
Shapes

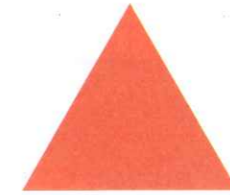
Color the shapes.



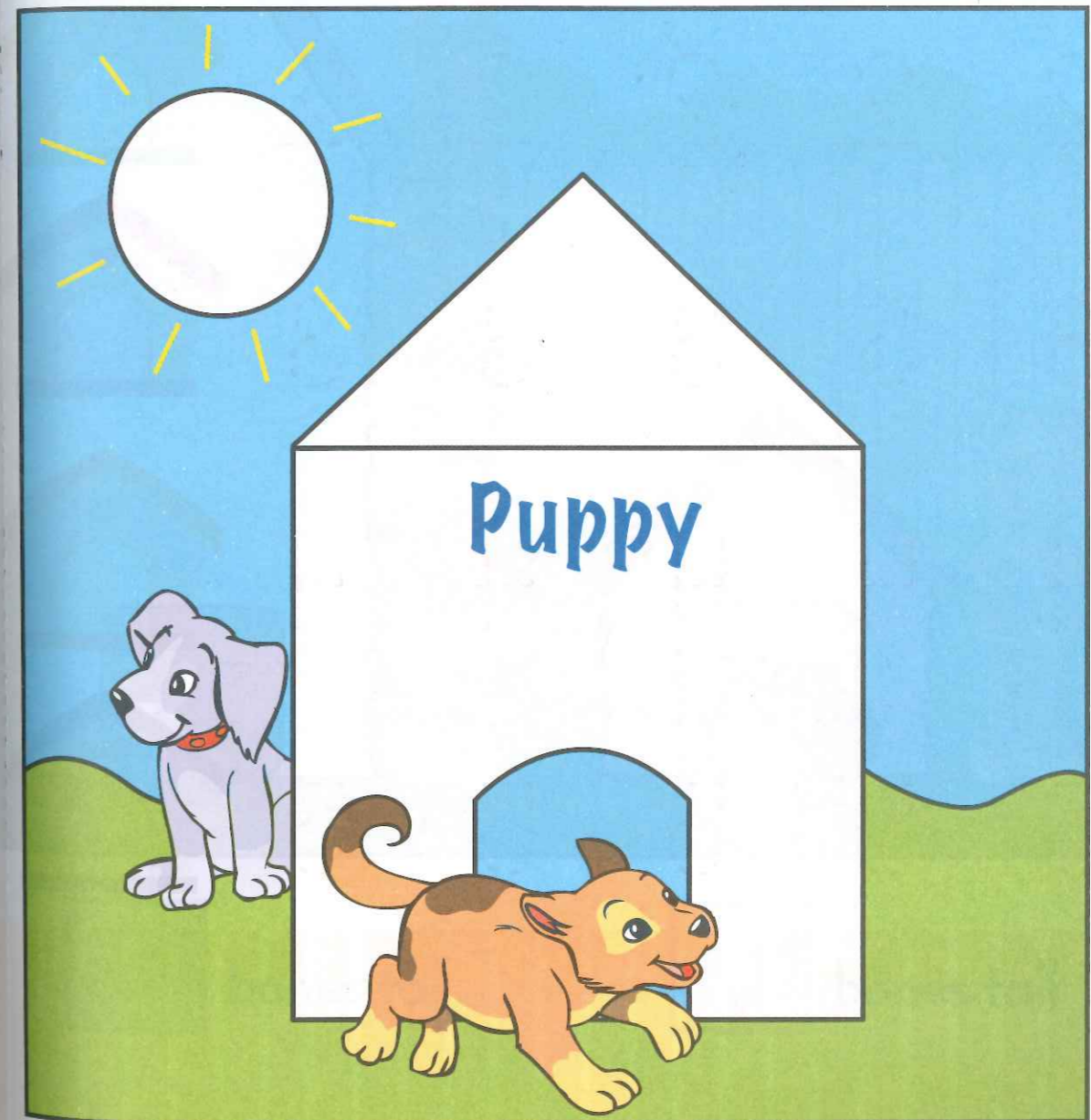
yellow



brown



red



Puppies

Puppies

Count to 5

Skills:

Writing Numbers in Sequence

Using Fine Motor Skills

Trace the numbers.
Write the number on each doghouse.

Puppies

Note: For additional measuring practice, you may wish to have your child use real objects to measure things around the house.

How Tall?

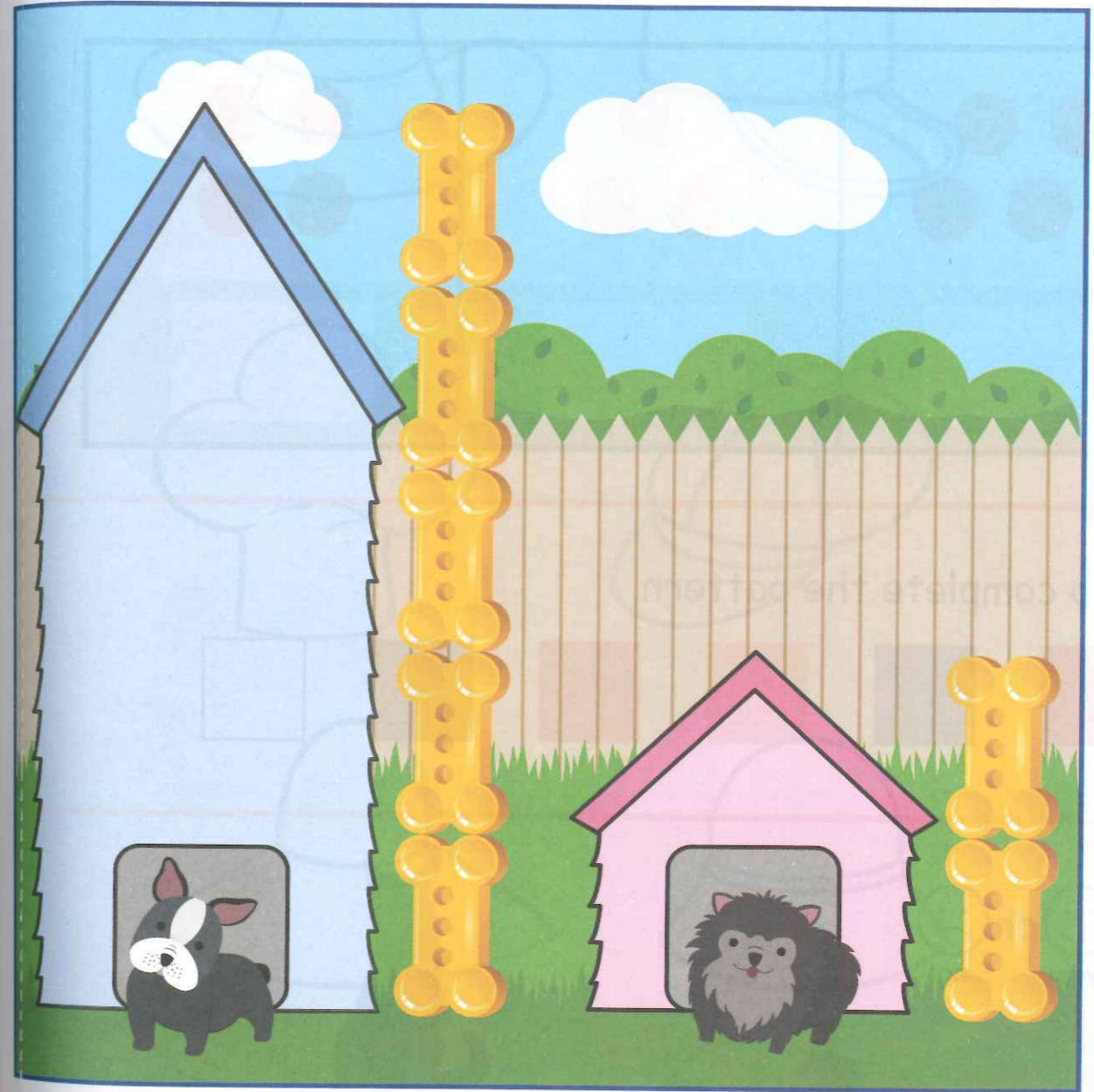
Skills:

Counting

Writing Numbers

Measuring (Nonstandard)

Count the bones.
Write the number.



4 bones tall



2 bones tall

Puppies

TEST YOUR SKILLS

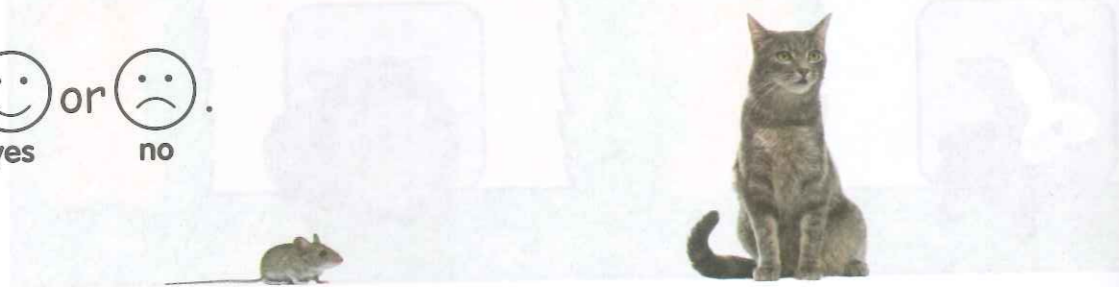
Count the dots in each box.
Write each number.

<input type="text"/>	<input type="text"/>	<input type="text"/>

Color to complete the pattern.



Color or .
yes no



Is it tall?

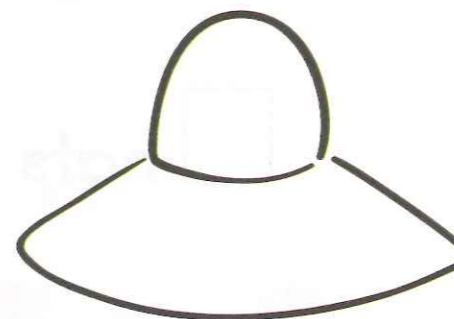
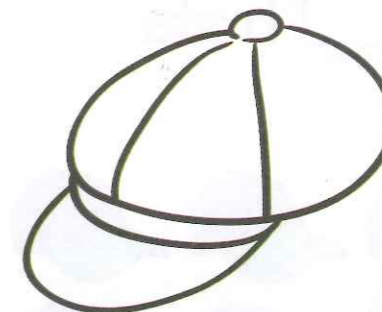
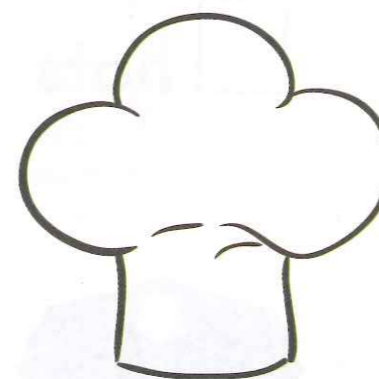
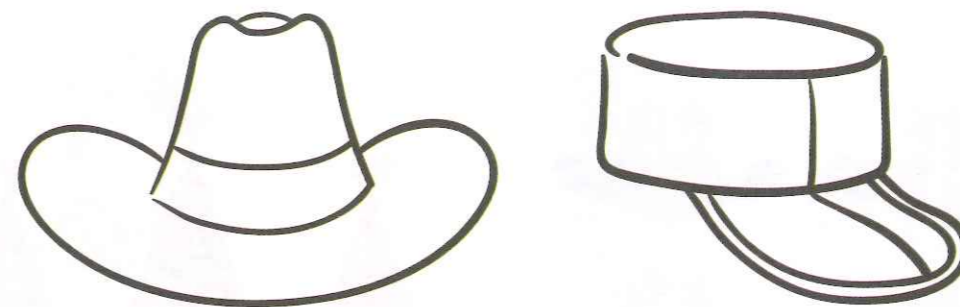


Is it tall?



Hats for Sale

Color the hats.



Skills:

Counting

Recognizing Numbers

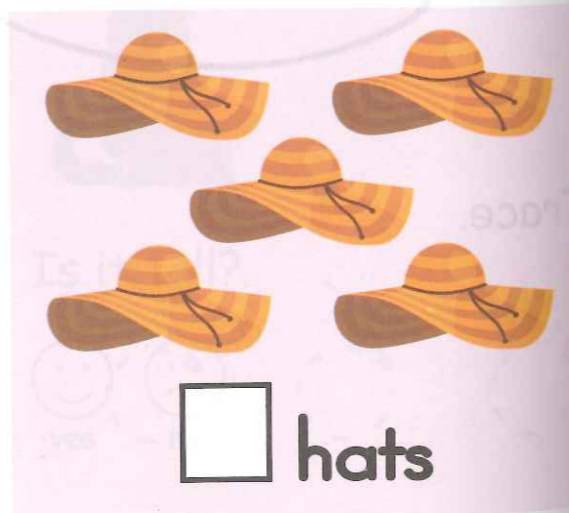
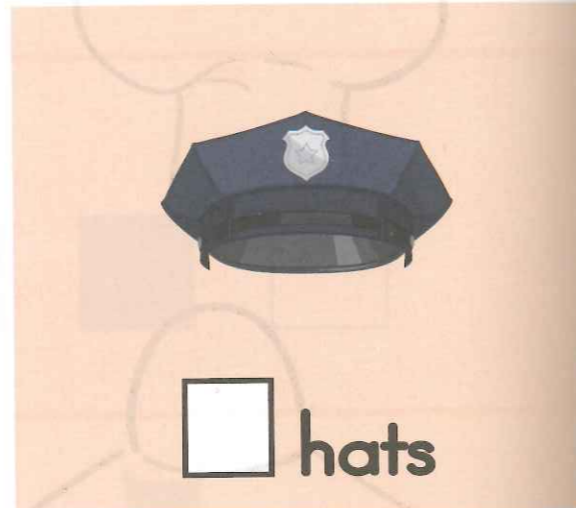
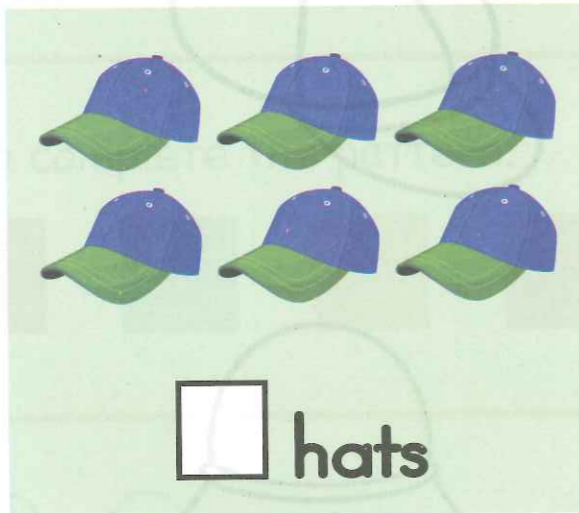
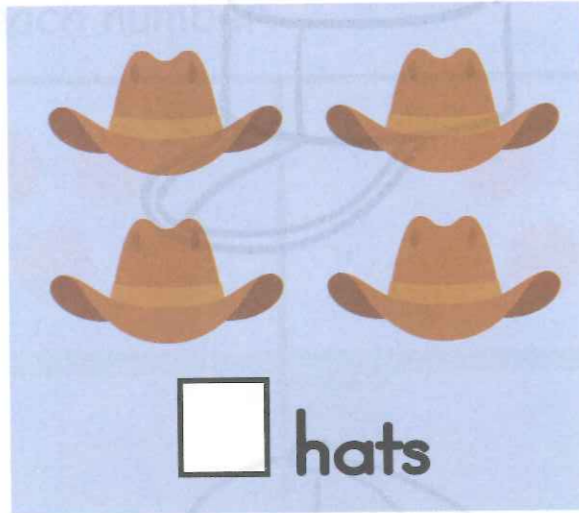
Trace.



How Many Hats?

Skills:
Counting
Writing
Numbers

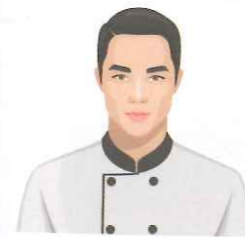
Count the hats.
Write the number.



Find My Hat

Skills:
One-to-One
Corresponde

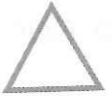
Draw a line to match the correct hat to each person.

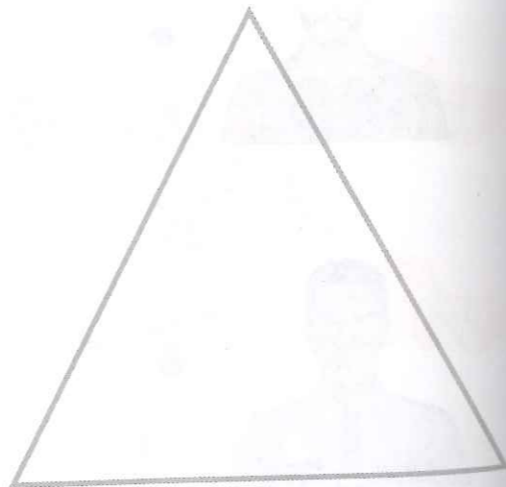
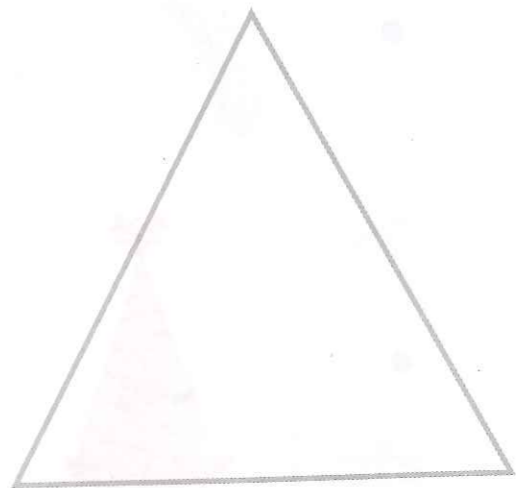
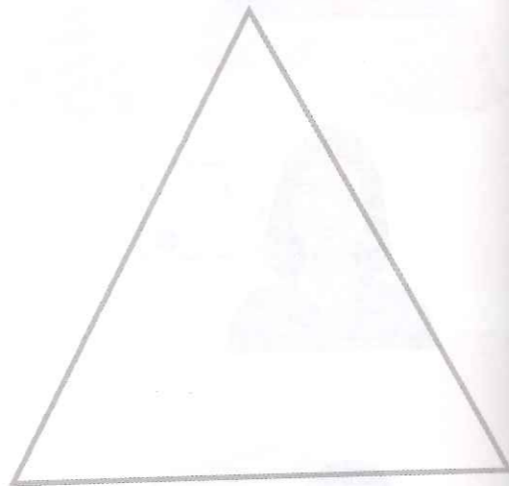
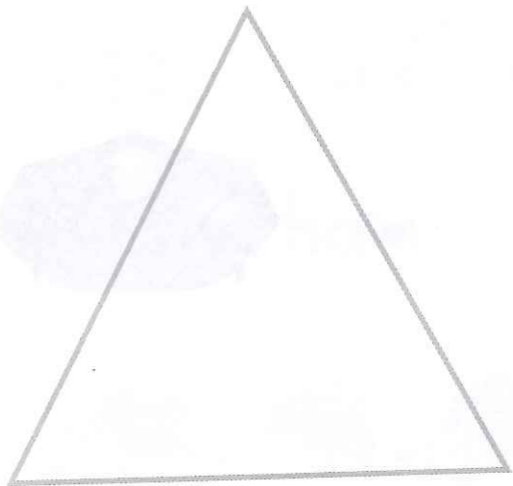
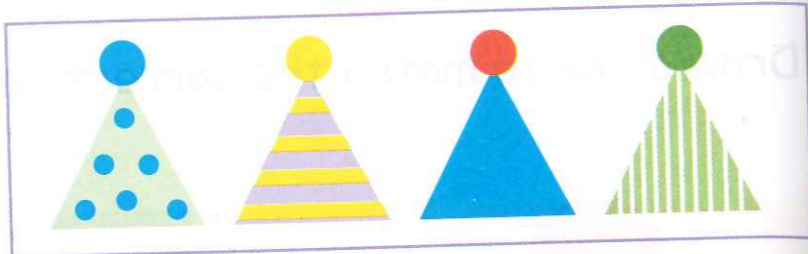


Triangles

Skills:

Identifying Geometric Shapes

Trace the .
Draw these hats.



Cowboy Hats

Skills:

Reading Numbers

Counting

Adding One More

Every cowboy needs a hat.
Draw the missing hat.



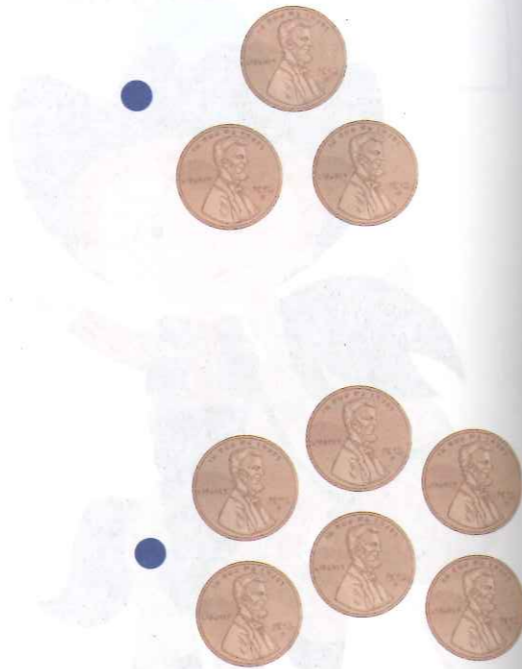
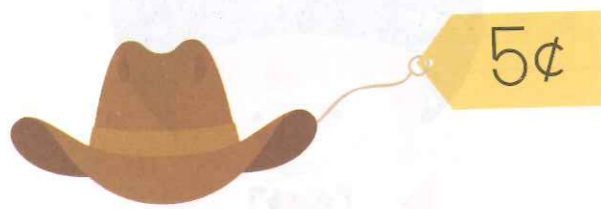
How many hats?

1 2 3 4 5 6

Hats for Sale

Skills:
Counting
Money

Make a match.

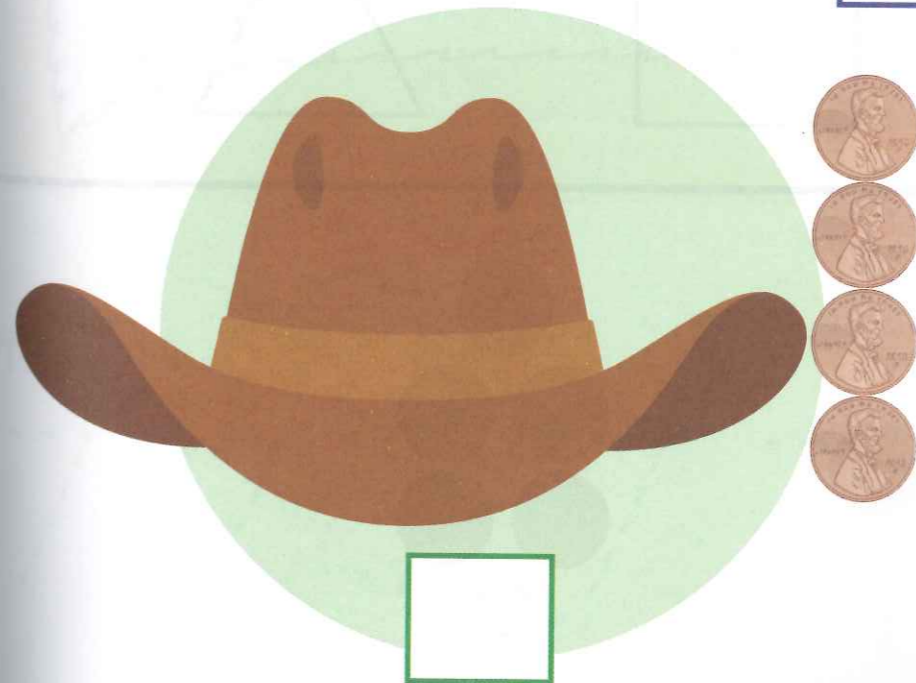
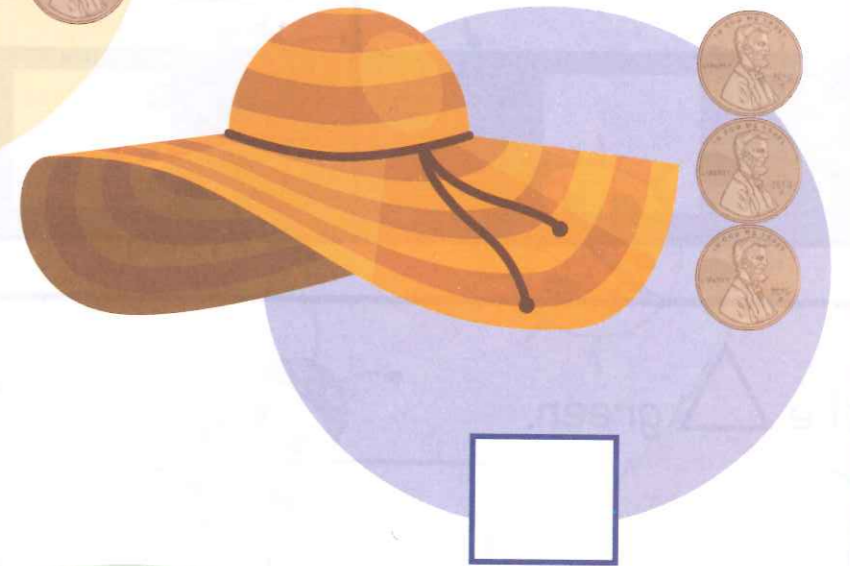


Note: For additional measuring practice, you may wish to have your child use real objects to measure things around the house.

Tall Hats

Skills:
Counting
Writing
Numbers
Measuring
(Nonstandard)

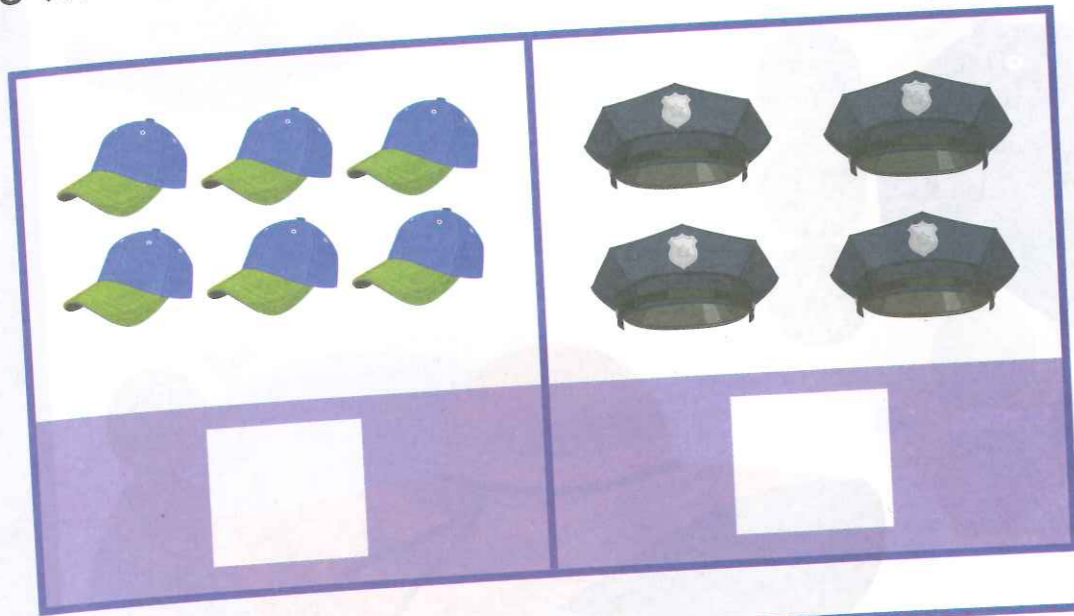
How many pennies tall is the hat?




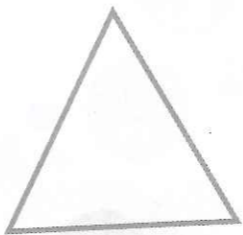
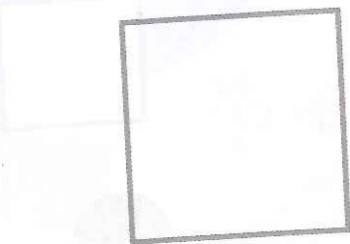
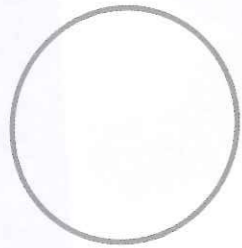
Note: Use this assessment after your child has completed pages 93-109.

TEST YOUR SKILLS

Count the hats in each box.
Write the correct number in each box.



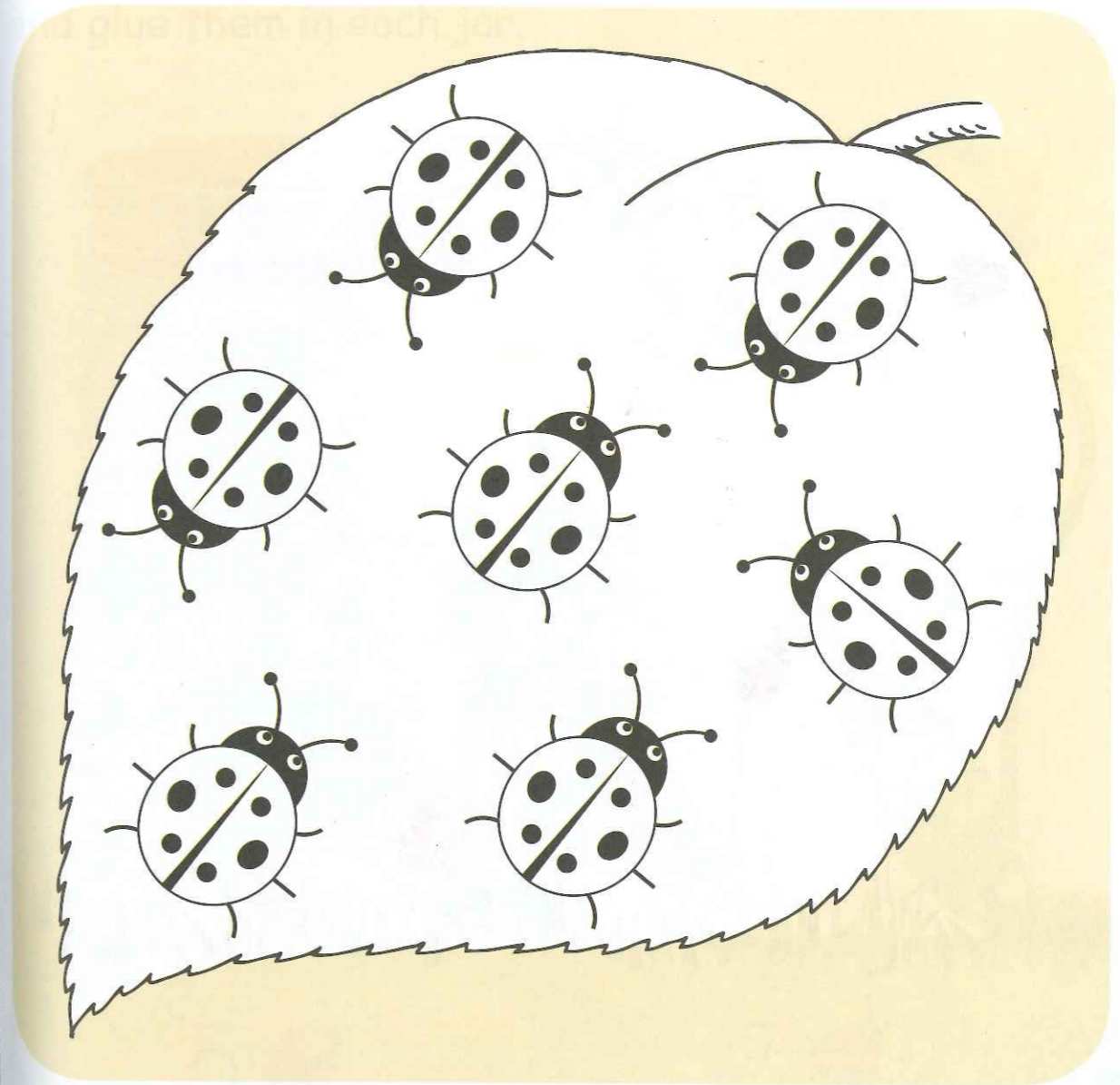
Color the  green.



Fill in the circle for 5¢.



Color the ladybugs.



Trace.



Skills:

- Counting
- Recognizing Numbers

Ladybugs in the Garden

Skills:

- Recognizing Numbers
- Counting
- Adding One More

Draw 1 more flower.



How many flowers?

- 1 2 3 4 5

In the Jar

Skills:

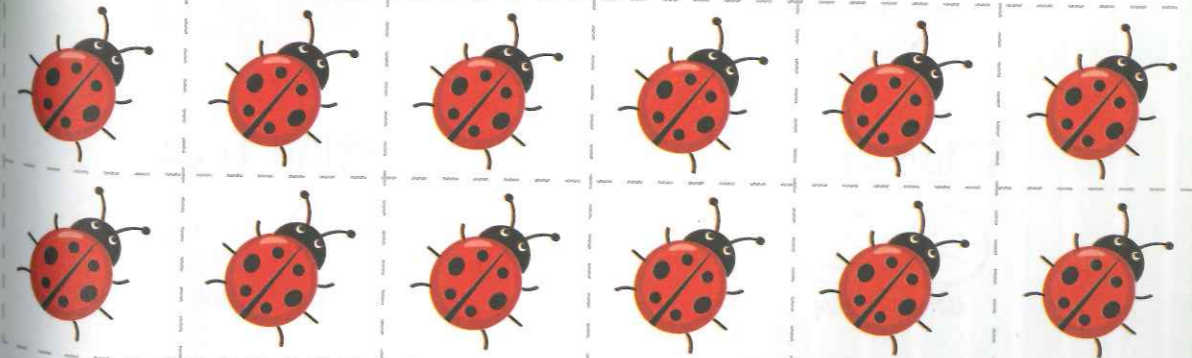
- Reading Numbers
- Counting

Look at the number below each jar.
Cut out the correct number of ladybugs
and glue them in each jar.



5 

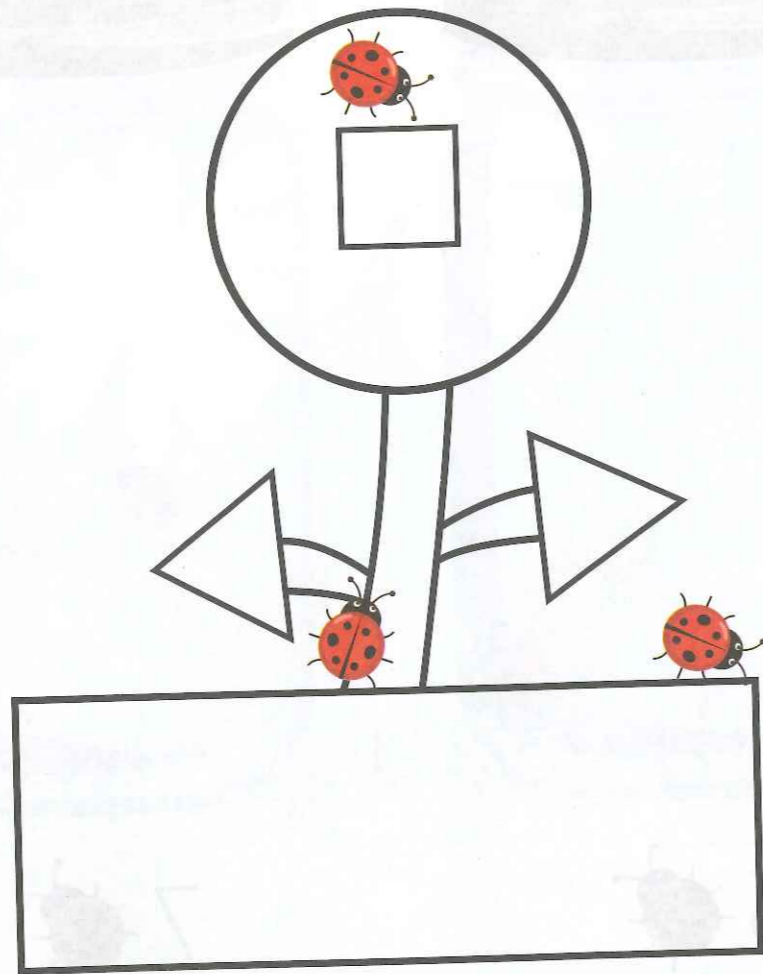
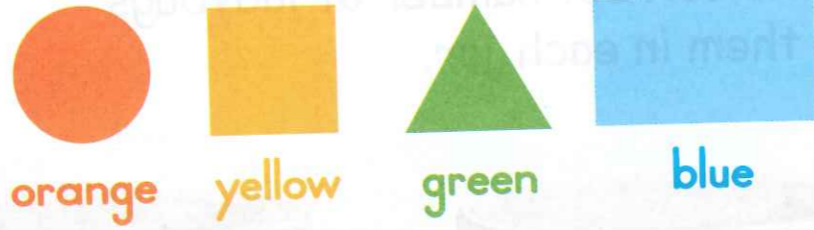
7 



Find the Shapes

Skills:
Identifying
Geometric
Shapes

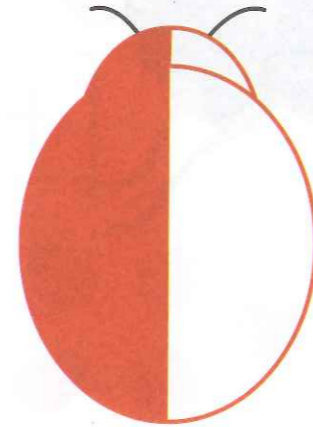
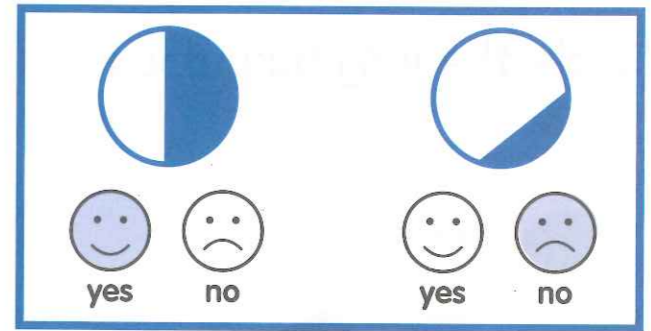
Color the shapes.



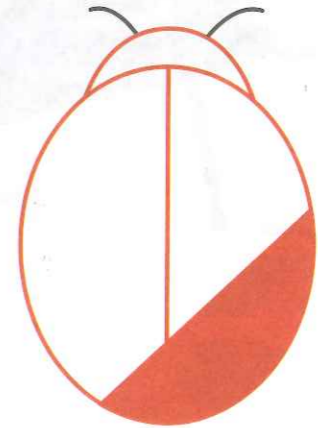
Half

Skills:
Identifying
One-Half

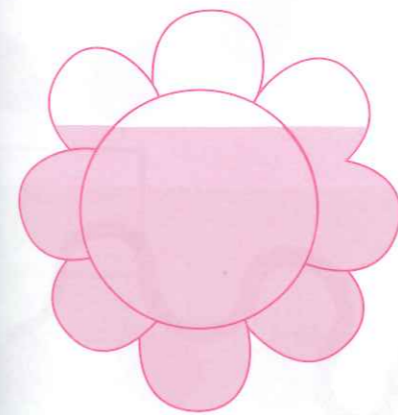
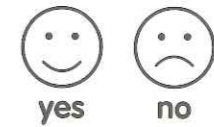
Color or .
yes no



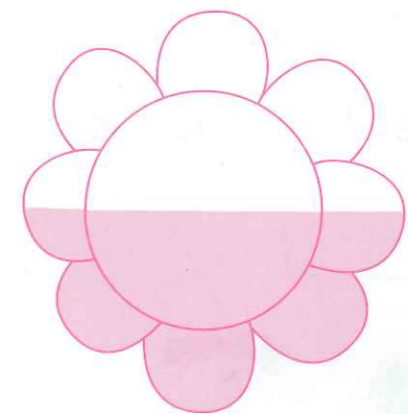
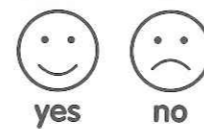
Is it half?



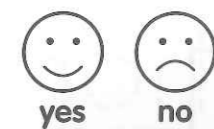
Is it half?



Is it half?



Is it half?



Long and Short



Skills:

Comparing Sizes

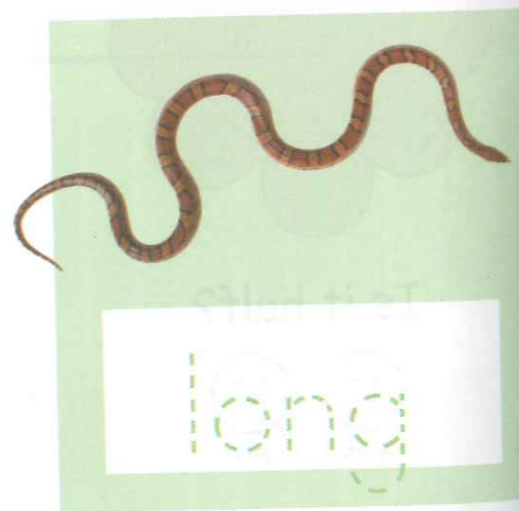
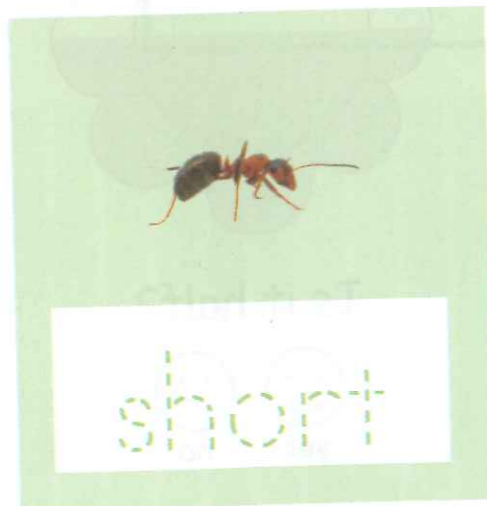
Using Fine Motor Skills

Circle the long bug.



	
long	short

Trace **short** and **long**.



Make a Match

Skills:

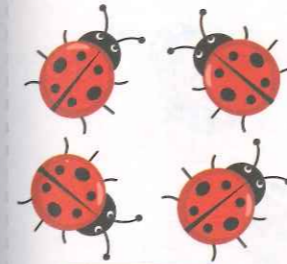
Counting

Recognizing the Same Amount

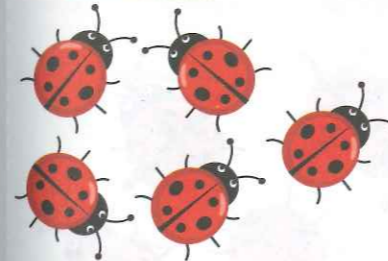
Count each set.

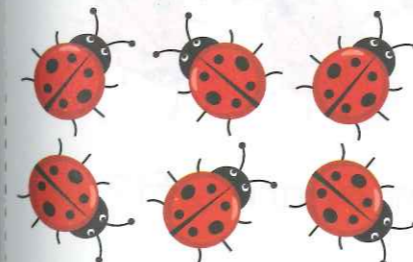
Write the correct number in each box.

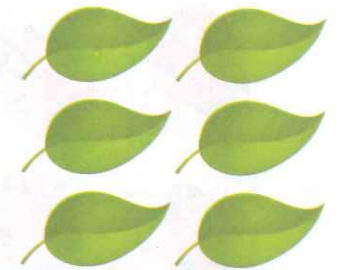
Draw a line to make a match.

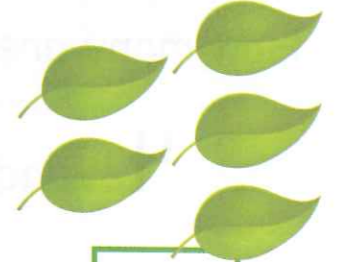


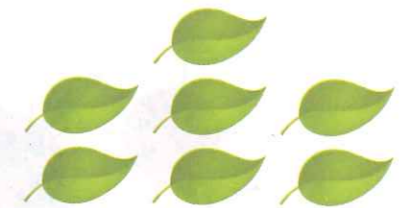














Take It Away

Skills:
Counting
Subtracting

How many are left?

ladybugs

How many are left?

ladybugs

How many are left?

ladybugs

How many are left?

ladybugs

Ladybugs

Note: Use this assessment after your child has completed pages 111–118.



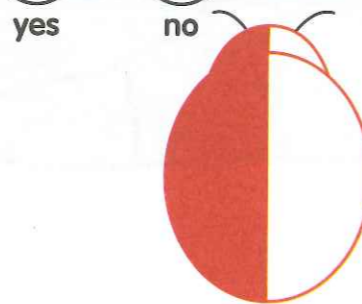
Count the ladybugs.
Write the number.

<input type="text"/>	<input type="text"/>	<input type="text"/>

Continue the pattern.



Color or .



Is it half?



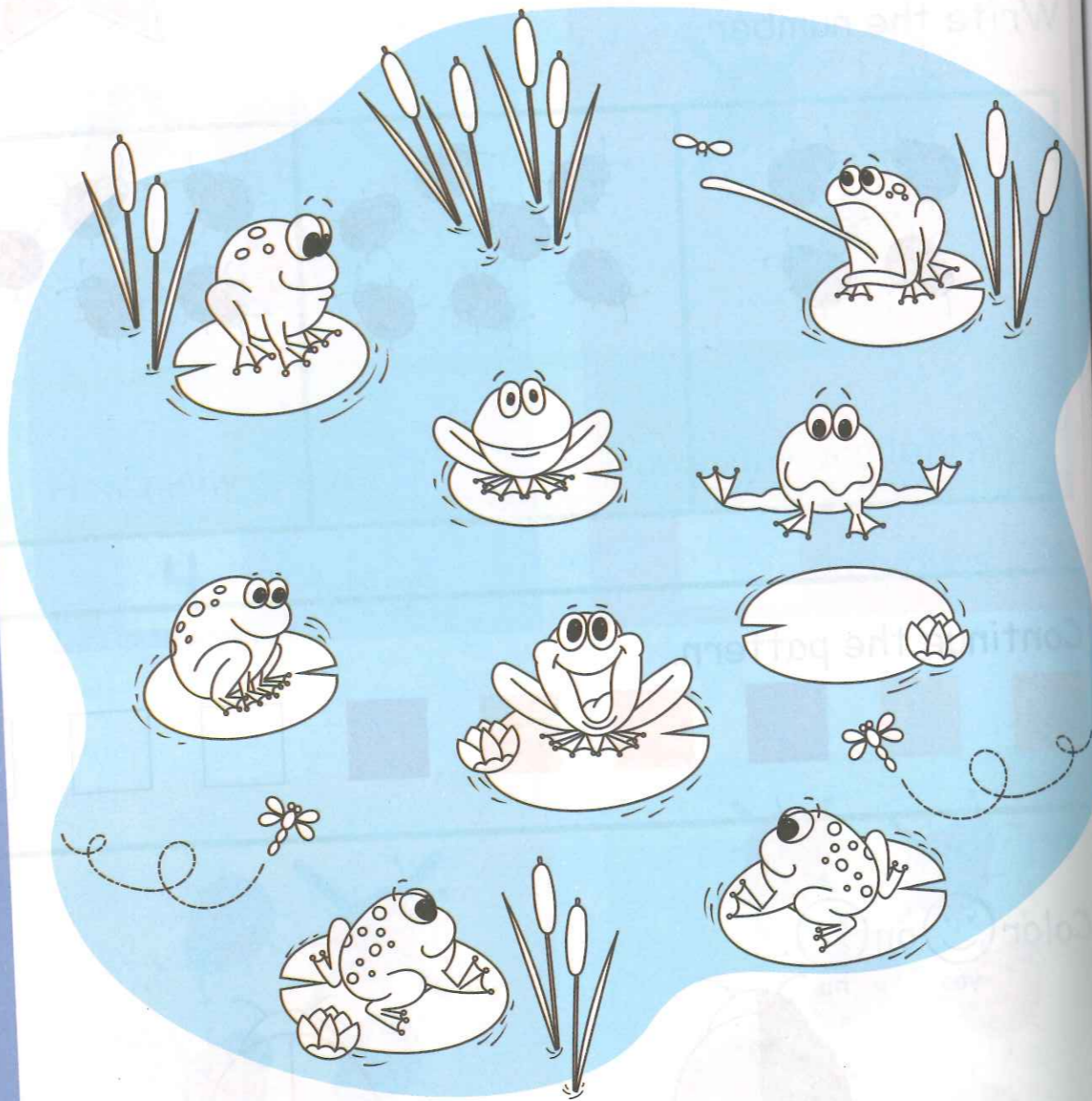
Is it half?



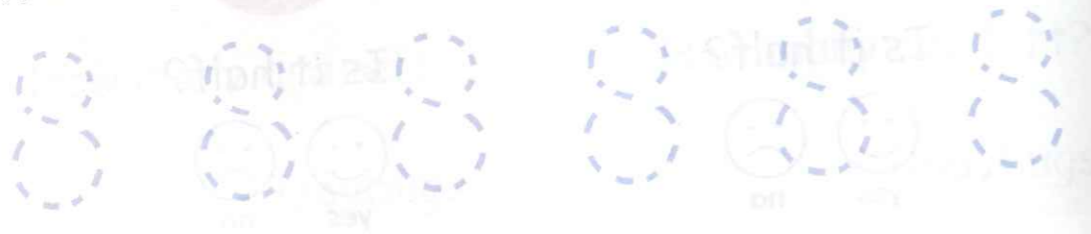
In the Pond

Skills:
Counting
Recognizing
Numbers

Color the frogs.



Trace.

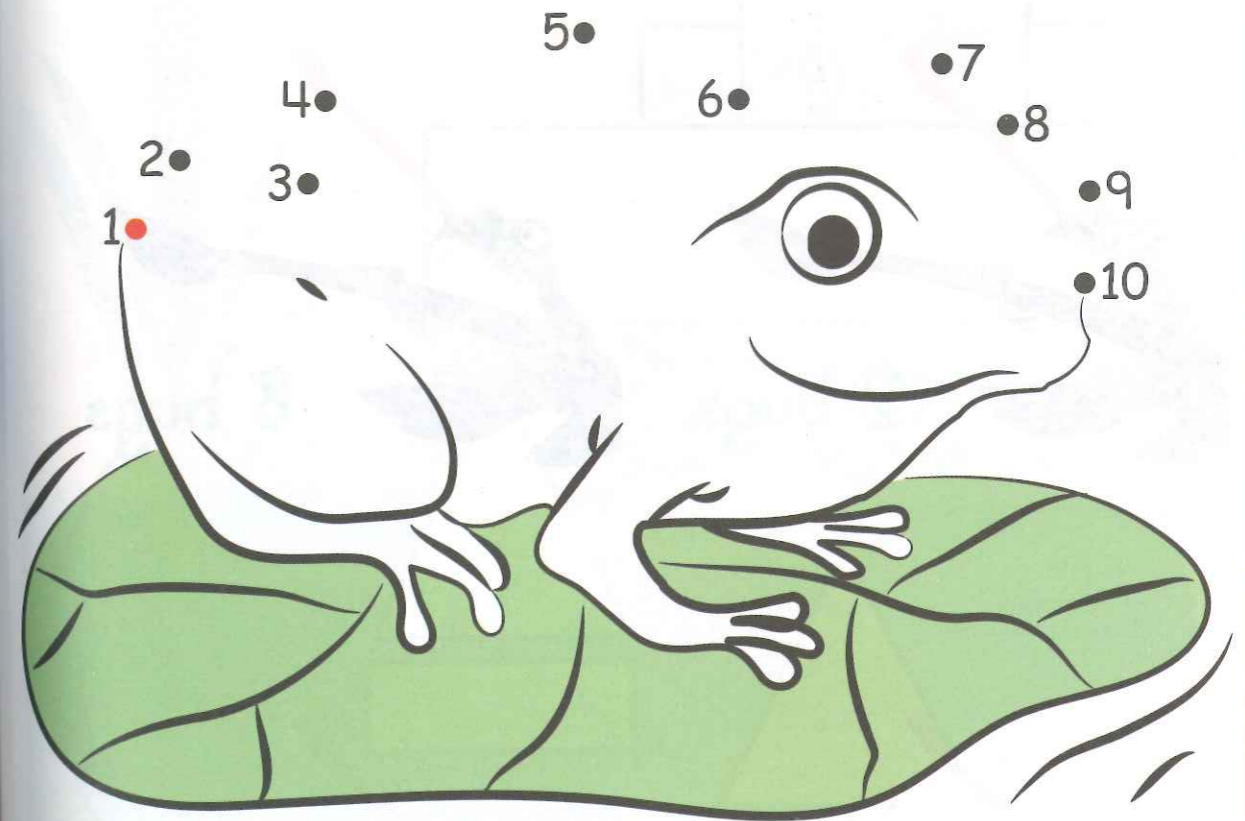


Finish the Frog

Skills:
Understanding
Number Order
Counting

1 2 3 4 5 6 7 8

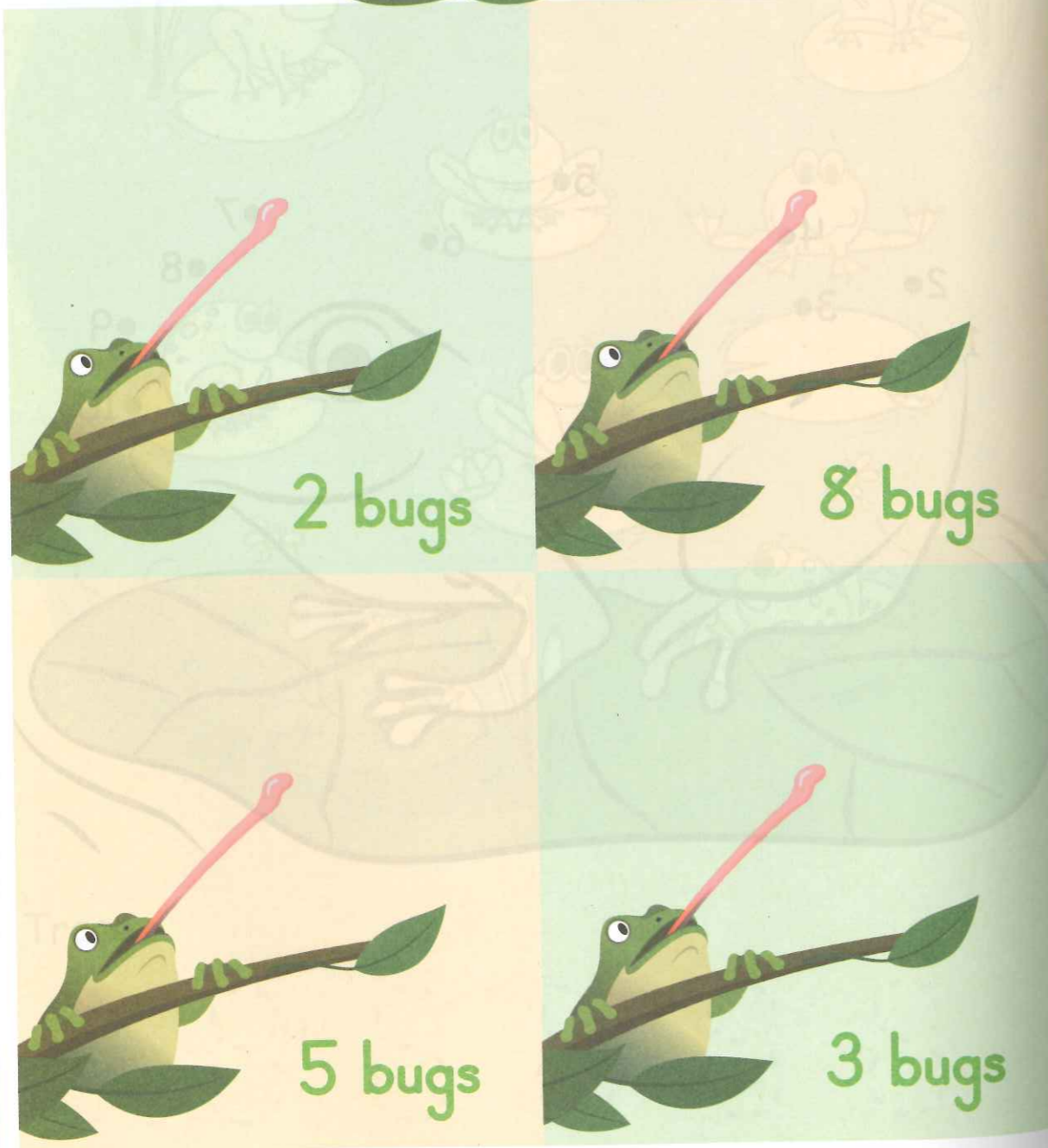
Connect the dots.
Color the frog green.



Hungry Frogs

Skills:
Recognizing
Numbers
Counting

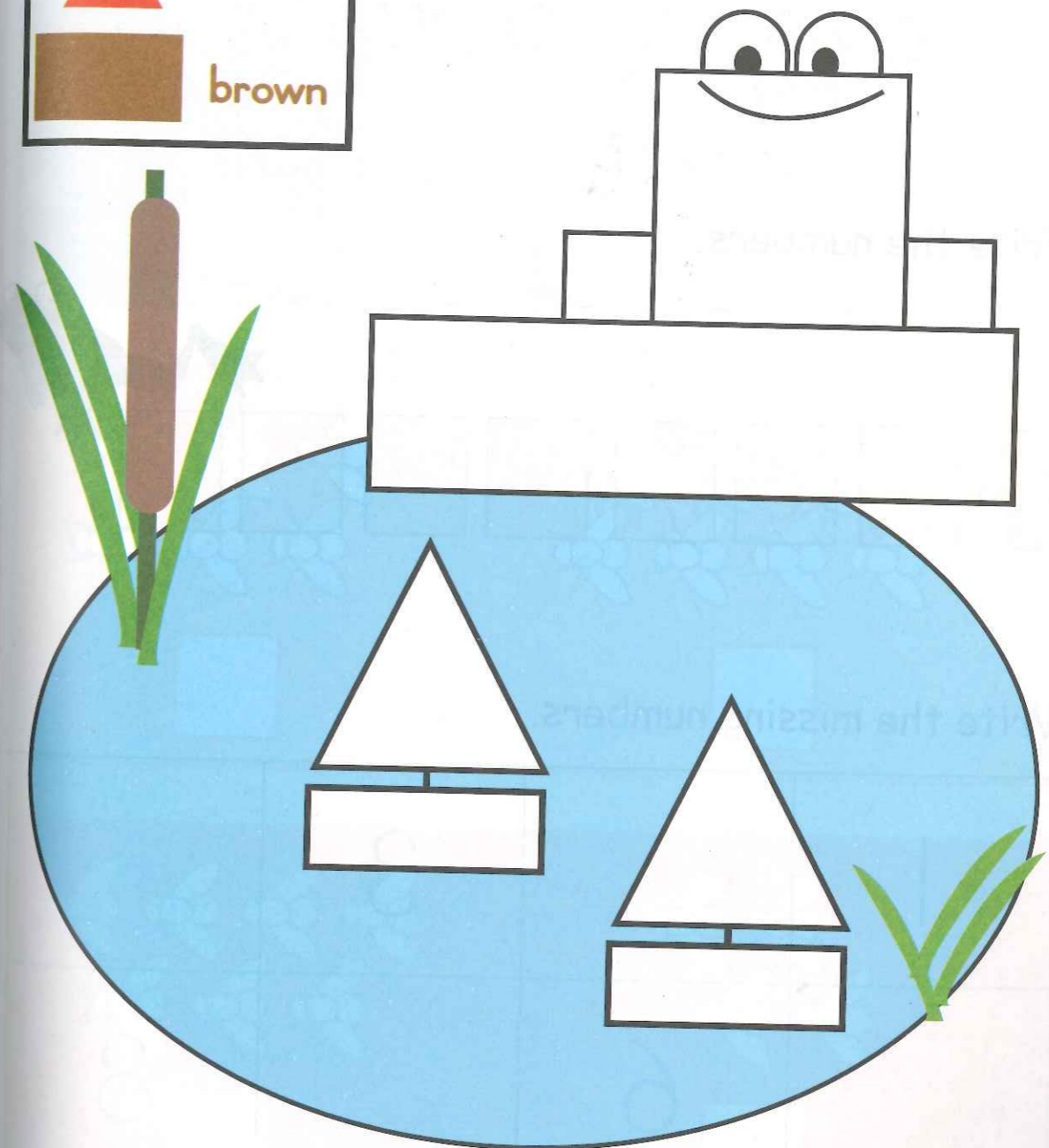
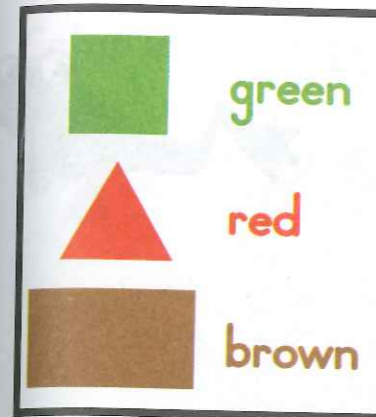
Draw bugs for
the hungry frogs.



My Toy Frog

Skills:
Identifying
Geometric
Shapes

Color.

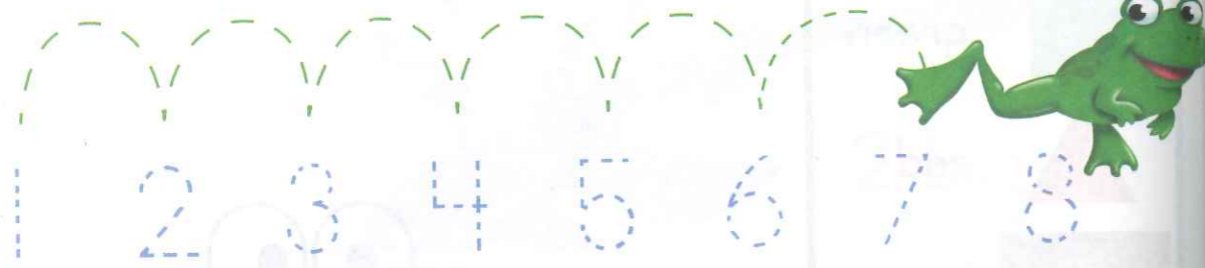


Frog Jump

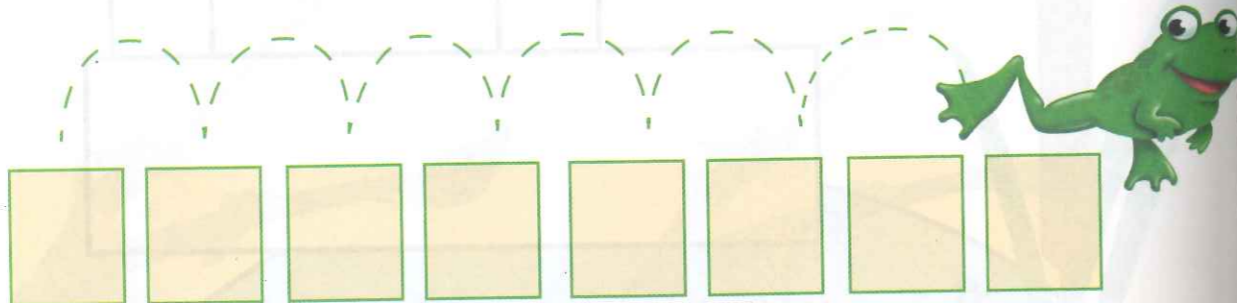
Skills:

Counting in Order
Writing Numbers

Trace the numbers.



Write the numbers.



Write the missing numbers.

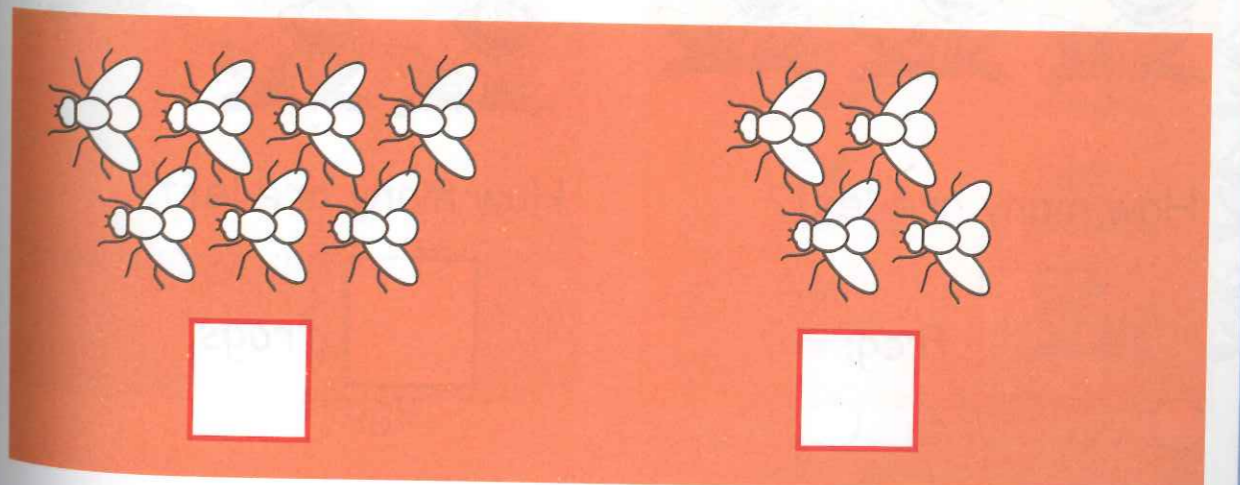
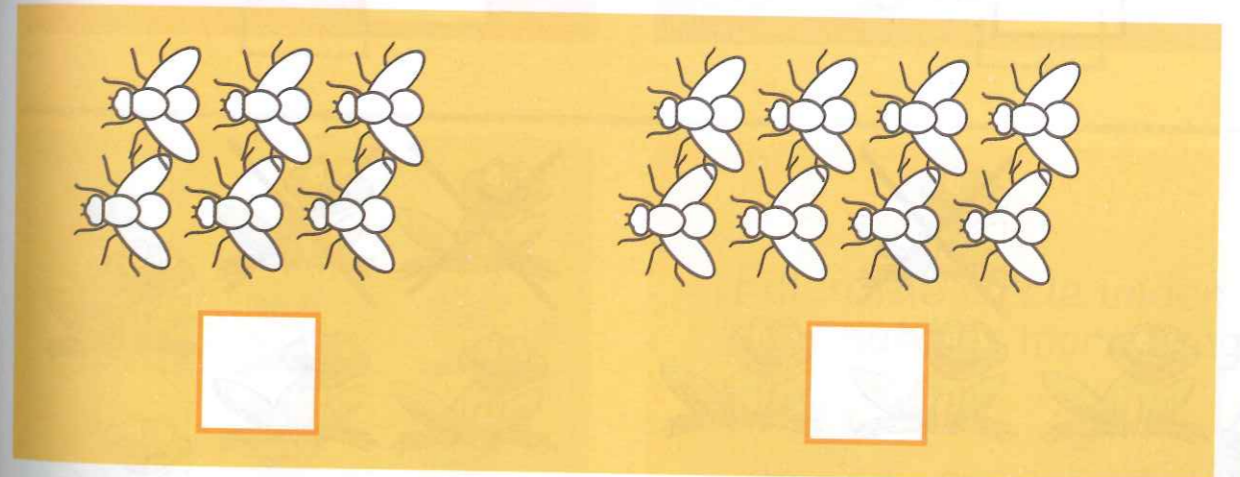
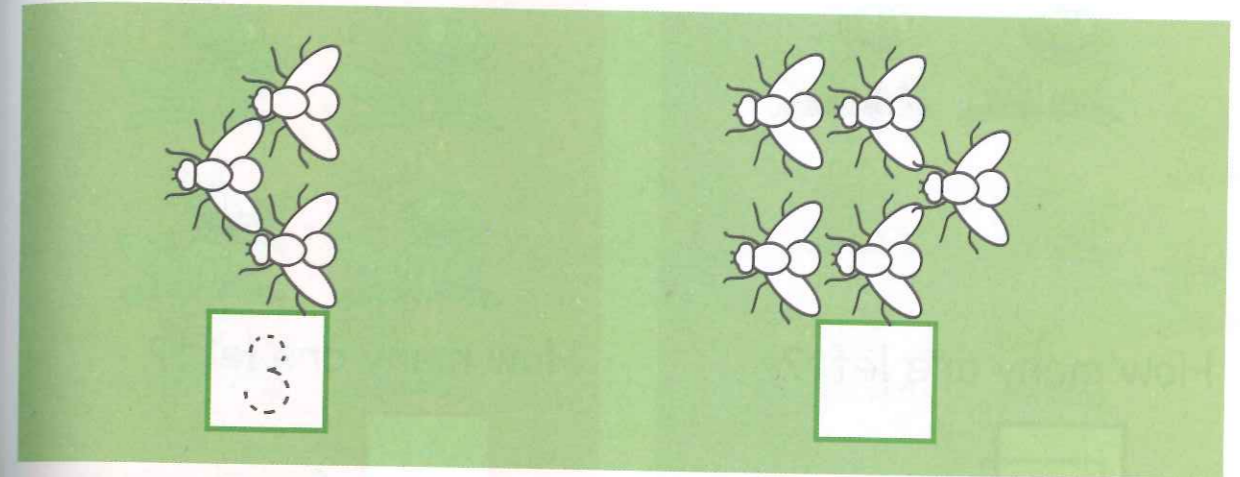
1		3	
	6		8

Which Is More?

Skills:

Counting
Comparing Numbers

Count the flies.
Write the number in the box.
Color the set that is more.



Take It Away

Skills:

Counting
Subtracting

How many are left?
 frogs

How many are left?
 frogs

How many are left?
 frogs

How many are left?
 frogs

Note: Use this assessment after your child has completed pages 120–126.



Count the frogs.
Write the number.

Funny Frogs

How many are left?
 frogs

Fill in the circle under the set that has more frogs.

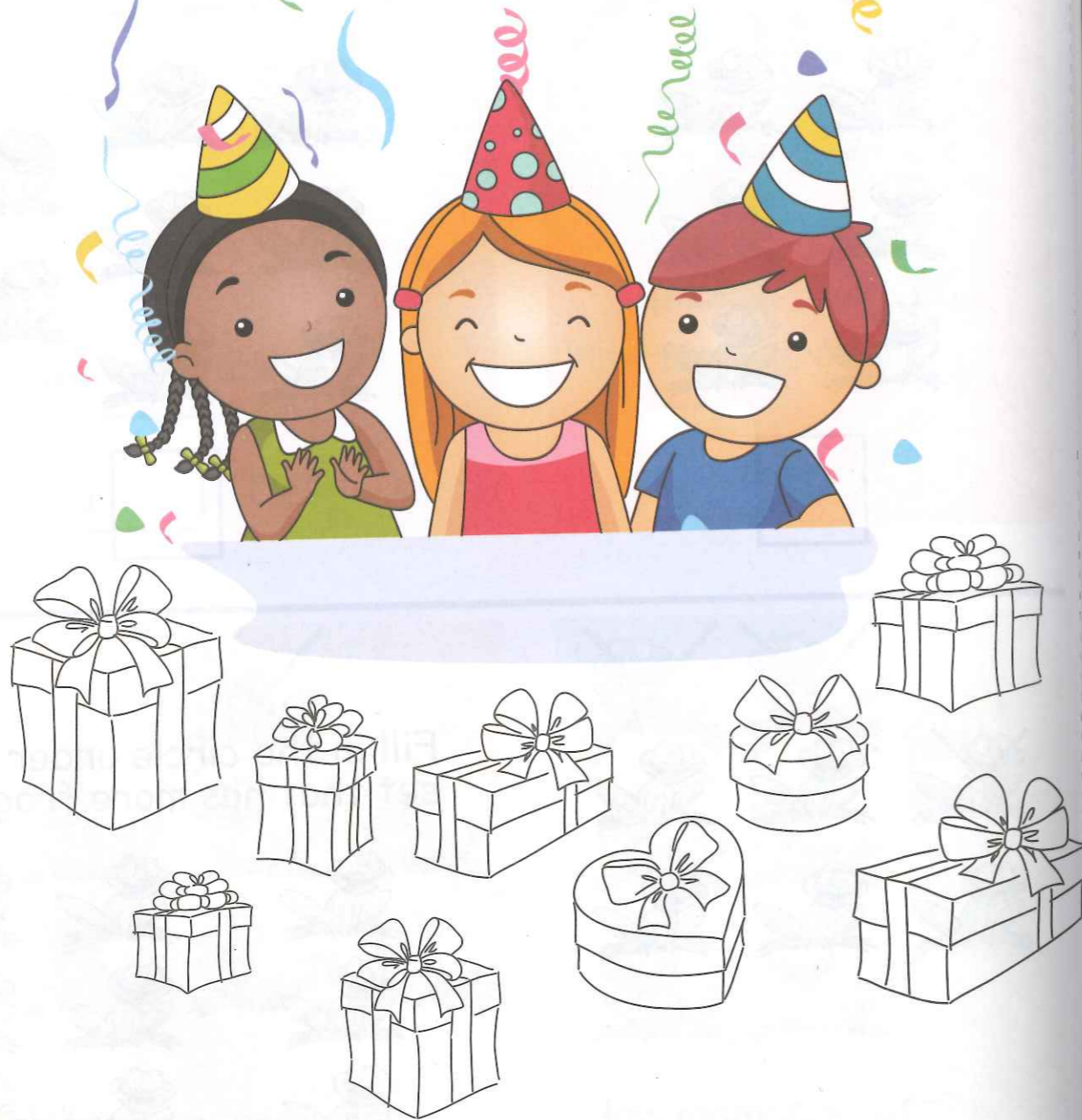
Happy Birthday!

Skills:

Counting

Recognizing Numbers

Color the presents.



Trace.



Candles

Skills:

Counting

Recognizing Numbers

Count the candles on each cake.
Circle the correct number in each box.

 <p>HAPPY BIRTHDAY</p> <p>4 5 6</p>	 <p>HAPPY BIRTHDAY</p> <p>6 7 8</p>
 <p>HAPPY BIRTHDAY</p> <p>7 8 9</p>	 <p>HAPPY BIRTHDAY</p> <p>4 5 6</p>
 <p>HAPPY BIRTHDAY</p> <p>7 8 9</p>	 <p>HAPPY BIRTHDAY</p> <p>6 7 8</p>

Happy Birthday

Skills: One-to-One Correspondence

Pieces of Cake

Draw a line from each slice of cake to a plate.

Which has more?



On the Table

Skills: Counting Writing Numbers

Count.



How many?

cake

presents

plates

candles

Skills:

- Comparing Sizes
- Identifying the Biggest Item

Which Is Biggest?

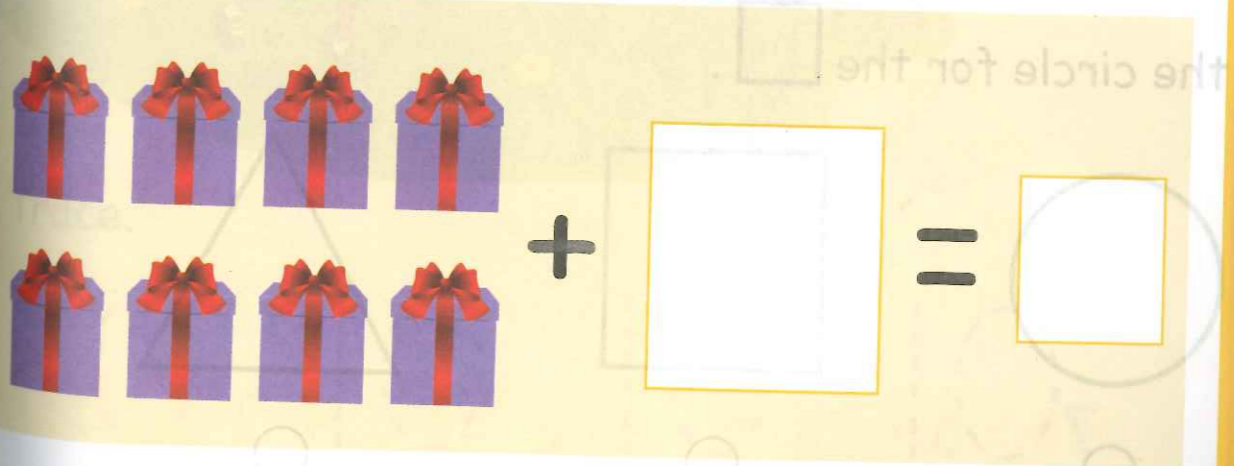
Circle the biggest one.



Count the Presents

1 2 3 4 5 6 7 8 9

Draw to add 1.
Count how many.



Skills:

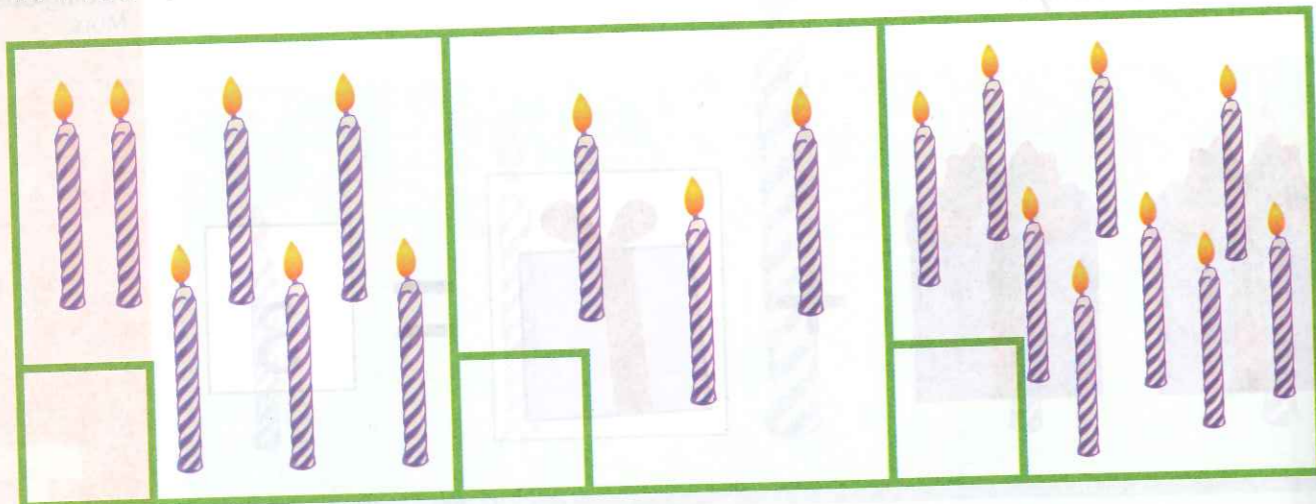
- Recognizing Numbers
- Counting
- Adding One More

Skills:
Counting
Recognizing
Numbers

Note: Use this assessment after your child has completed pages 128-133.

TEST YOUR SKILLS

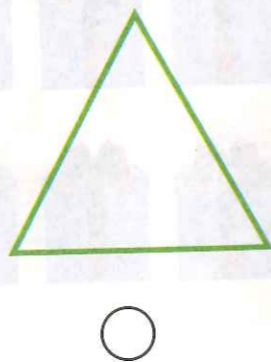
Count the candles.
Write the number.



Color one-half of the cake.



Fill in the circle for the .



Color the balloons.



Trace.



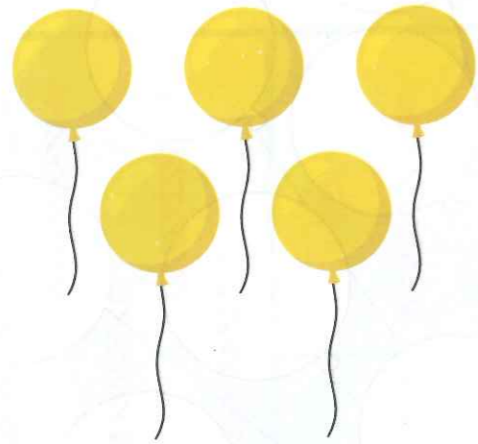
How Many?

Skills:

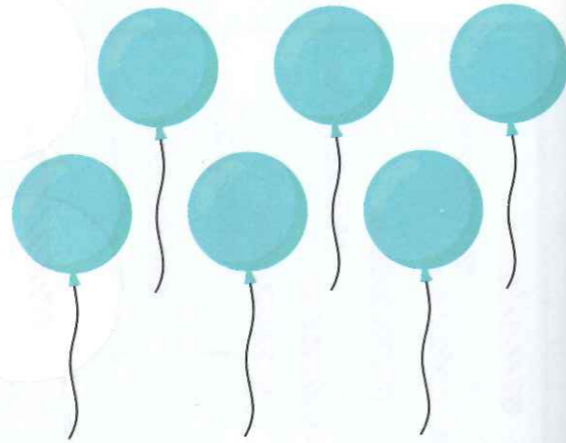
Counting

Recognizing
Numbers

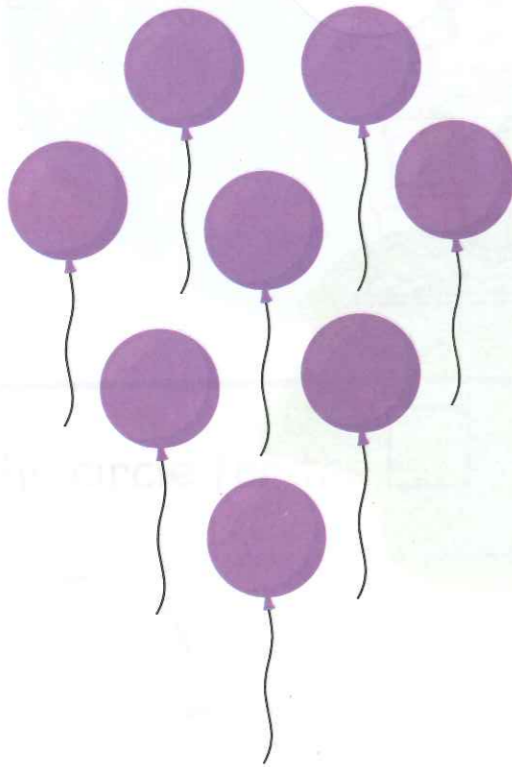
Count each set of balloons.
Circle the correct number.



4 5 6



6 7 8



7 8 9



8 9 10

1 to 10

1 2 3 4 5 6 7 8 9 10

Skills:

Writing
Numbers in
Order

Write the numbers.



Up, Up, and Away

Skills:

Understanding
Number Order

Counting

Connect the dots.
Color the balloon.

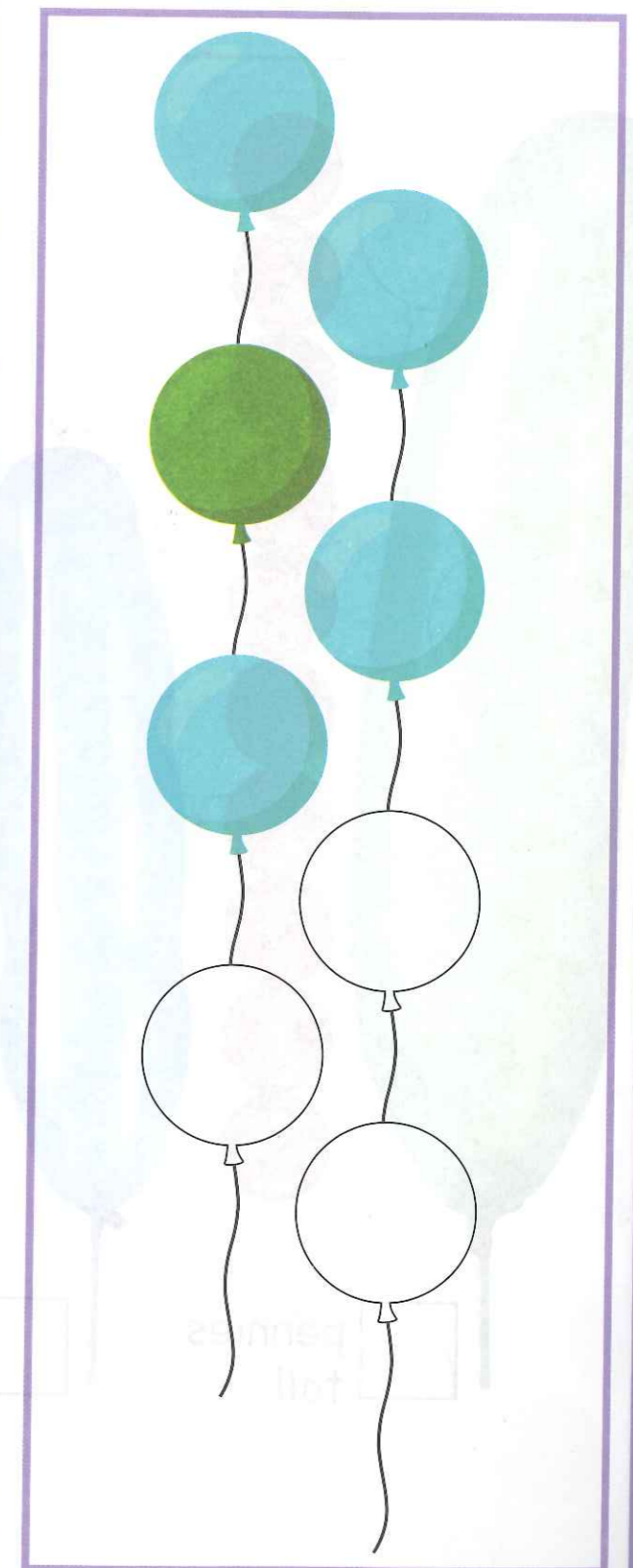
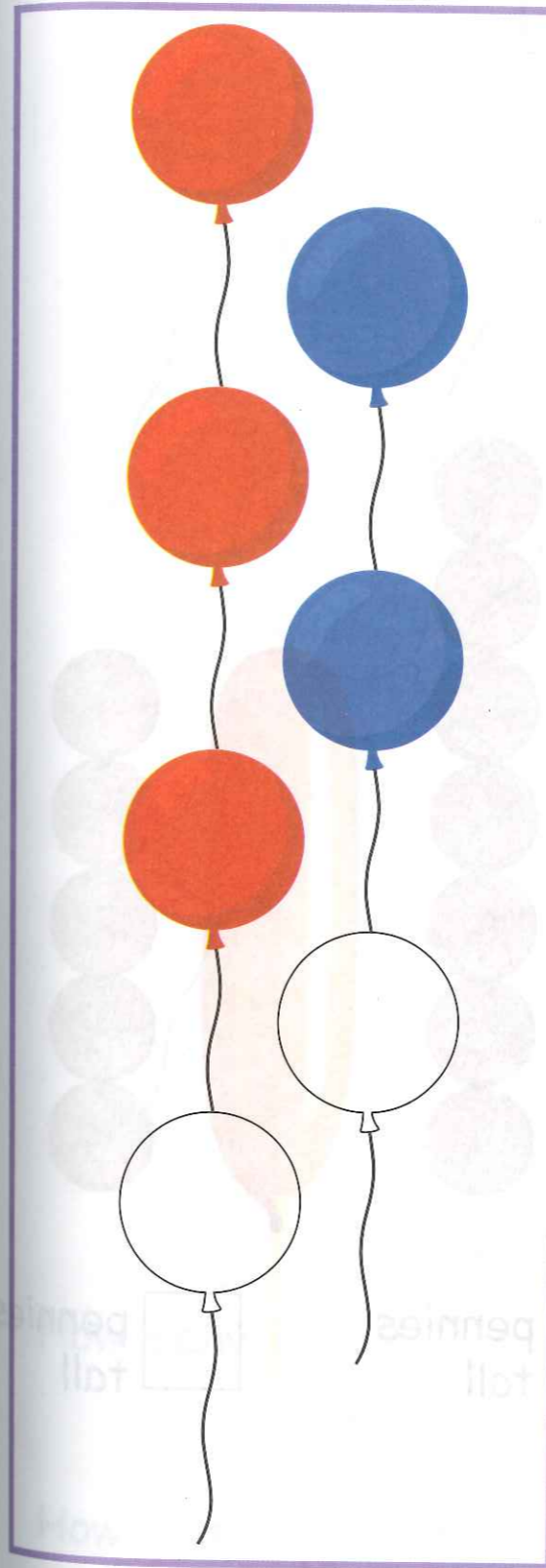


Colorful Balloons

Skills:

Patterning

Color to complete each pattern.



How Tall Is It?

Note: For additional measuring practice, you may wish to have your child use real objects to measure things around the house.

Skills:
Counting
Writing Numbers
Measuring (Nonstandard)

How many pennies tall is each balloon?



pennies tall



pennies tall

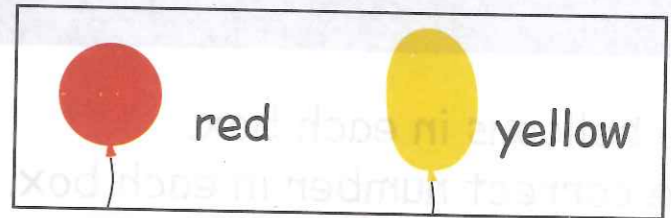


pennies tall

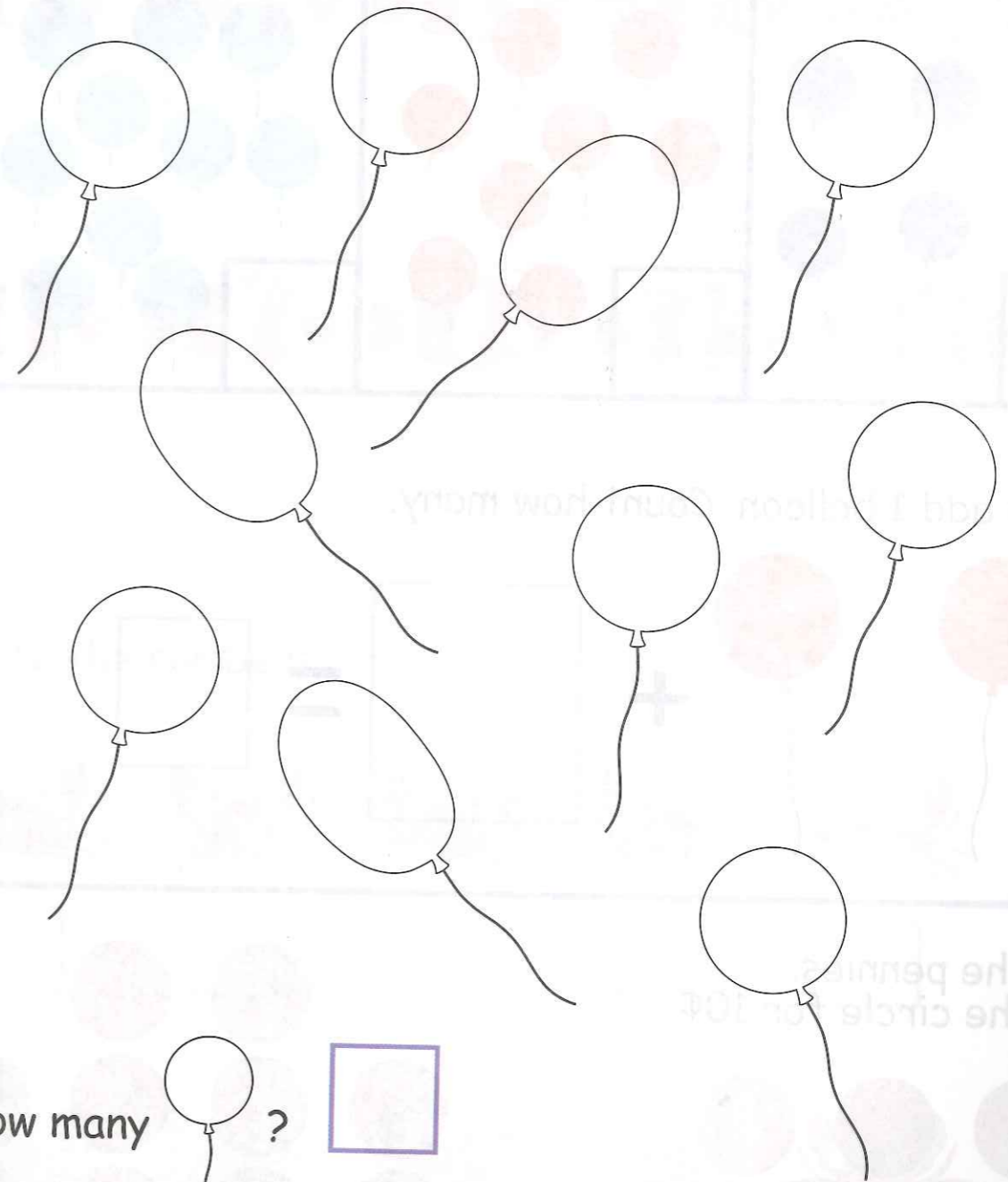
Balloons


Find the Shapes


Color the balloons.



Skills:
Identifying Geometric Shapes



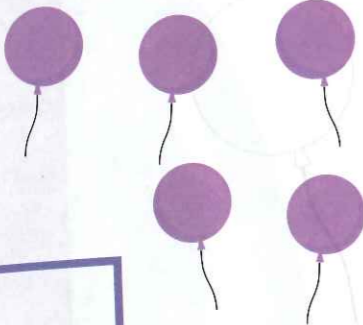
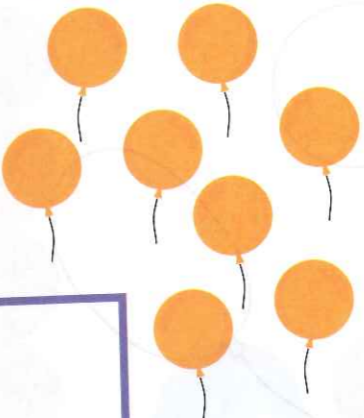
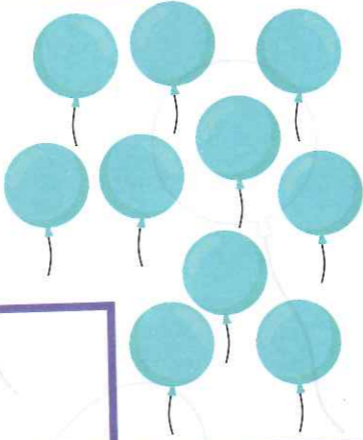
How many  ?

How many  ?

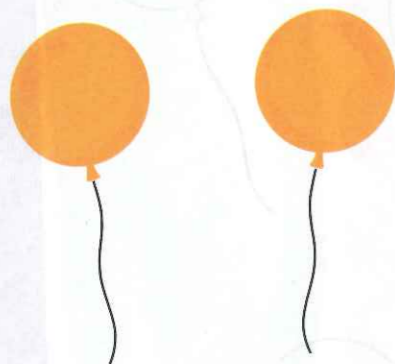
Balloons

TEST YOUR SKILLS



Count the balloons in each box.
Write the correct number in each box.

		
<input type="text"/>	<input type="text"/>	<input type="text"/>

Draw to add 1 balloon. Count how many.

 + =











Count the pennies.
Fill in the circle for 10¢.

	
<input type="text"/>	<input type="text"/>

Trace the numbers.

				
1	2	3	4	5
				
6	7	8	9	10

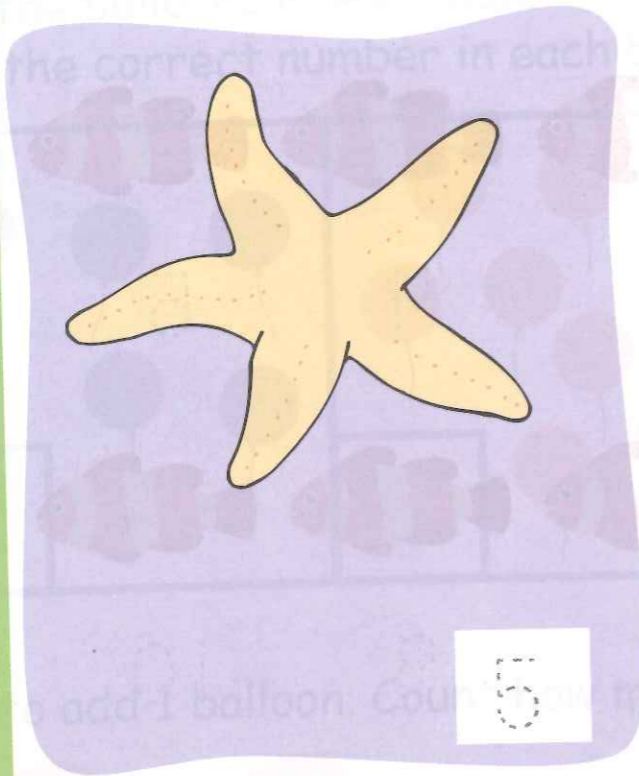
Write the numbers.

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

How Many Arms?

Skills:
Counting
Writing
Numbers

Count the arms.



Which Is Bigger?

Circle the bigger one in each box.

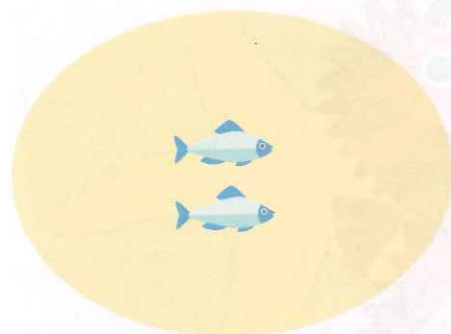
Skills:
Comparing
Sizes
Using Fine
Motor Skills

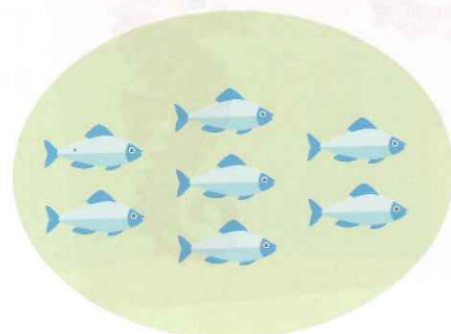


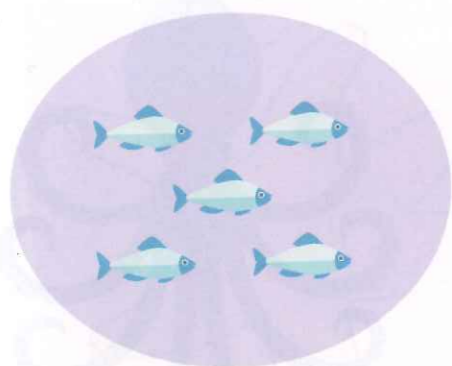
Add 1

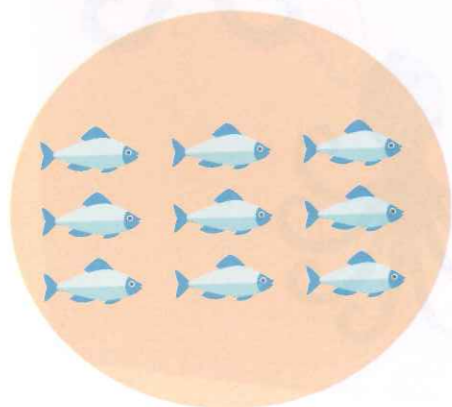
Skills:
Counting
Adding

Draw 1 more fish.
Count how many.


 $2 + \square = \square$


 $6 + \square = \square$


 $5 + \square = \square$


 $9 + \square = \square$

Find the Shapes

Color the shapes.



orange



yellow



purple

Skills:
Identifying
Geometric
Shapes



Take It Away

Skills:
Counting
Subtracting

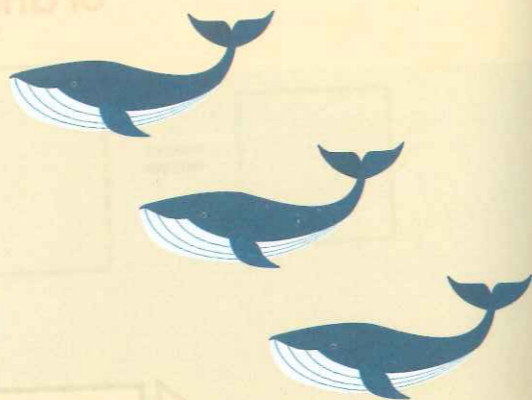
Mark an X on 1.



How many are left?

sea horses

Mark an X on 1.



How many are left?

whales

Mark an X on 1.



How many are left?

jellyfish

Mark an X on 1.



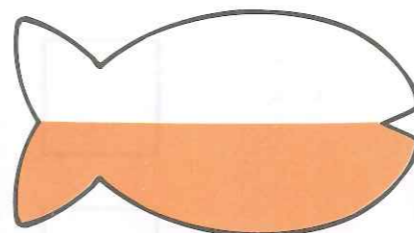
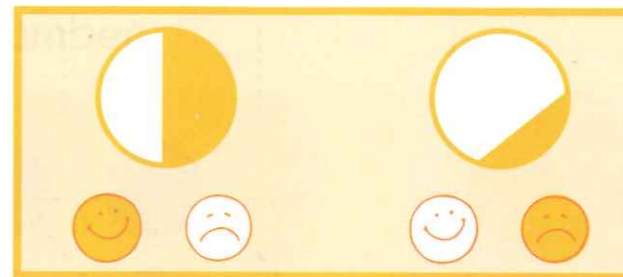
How many are left?

sea stars

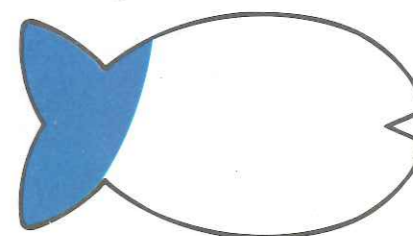
Is It Half?

Skills:
Identifying
One-Half

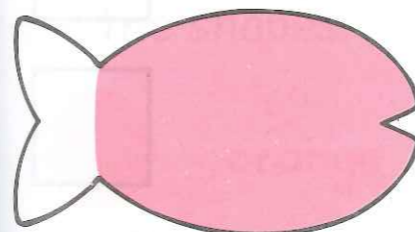
Color or .



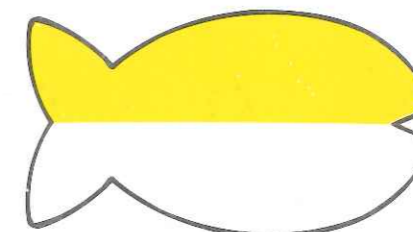
Is it half?



Is it half?



Is it half?



Is it half?



Count to 10

Skills:

Writing Numbers in Sequence

Using Fine Motor Skills

Trace the numbers.

Write the number.

1	1	1	1	1	<input type="checkbox"/>
2	2	2	2	2	<input type="checkbox"/>
3	3	3	3	3	<input type="checkbox"/>
4	4	4	4	4	<input type="checkbox"/>
5	5	5	5	5	<input type="checkbox"/>
6	6	6	6	6	<input type="checkbox"/>
7	7	7	7	7	<input type="checkbox"/>
8	8	8	8	8	<input type="checkbox"/>
9	9	9	9	9	<input type="checkbox"/>
10	10	10	10	10	<input type="checkbox"/>

Note: Use this assessment after your child has completed pages 143-150.

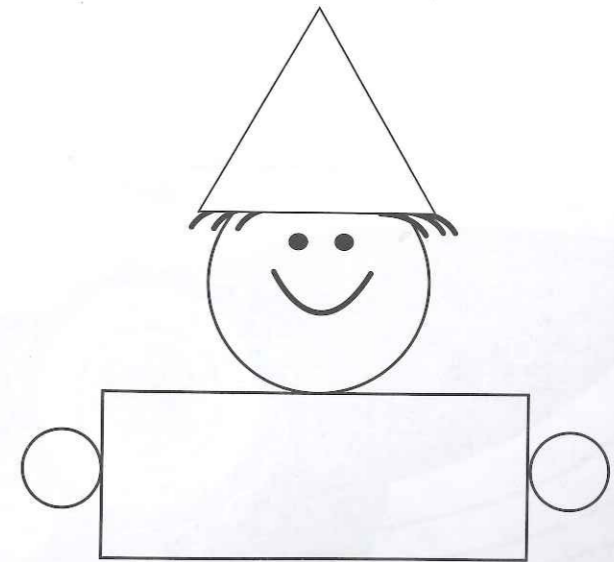


Count the dots.
Write the number.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Color the shapes.

- orange
- blue
- purple



Math

Name _____

I learned how to count, write numbers, and add and subtract!

I did activities that helped me get ready to learn more math skills.

Date _____



Helping Your Child Learn About Science

Science is all around us, and children are naturally curious about their world. They investigate, problem solve, experiment, and imagine new ways to do things—they are by nature little scientists! Studies show that children learn best through play and hands-on experiences. As your child asks questions about the world, you may look to science to answer some of those questions. This book will help you connect your child's real-world experiences to science concepts and vocabulary.

Chants and Rhymes

Read or sing the chants and rhymes to your child. Then read or sing them with your child, encouraging him or her to repeat after you. Help your child make meaning of the pictures and the words and connect what he or she is hearing and seeing to the real world.

Note: If you are not familiar with the tunes the chants are sung to, you can listen to many of the songs at the National Institute of Environmental Health Sciences website at <http://kids.niehs.nih.gov/games/songs/childrens/index.htm>.

Talk with Your Child

Talking with your child about the chants, rhymes, and activities is an important part of your child's learning process.

Use the "Talk with Your Child" suggestions to help guide your conversations and reinforce science vocabulary and concepts.

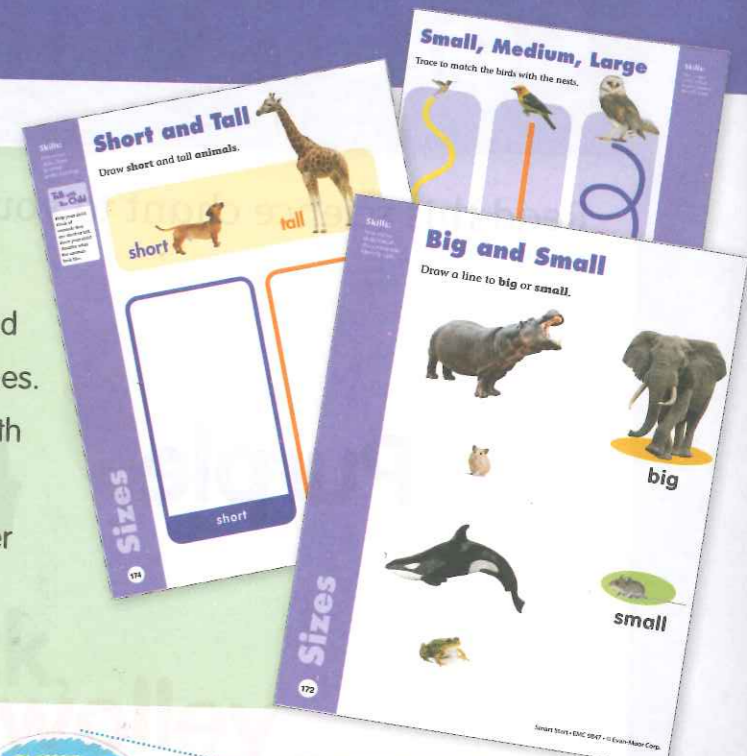
Talk with Your Child

Explain to your child that thin words in the chant to compare to describe things in the world.



Activities

The engaging written practice activities invite your child to demonstrate understanding of the science vocabulary and concepts introduced in the chants and rhymes. In addition, the activities provide practice with reading readiness, fine motor skills and directionality, visual discrimination, and other important basic skills your child needs to be successful in school.



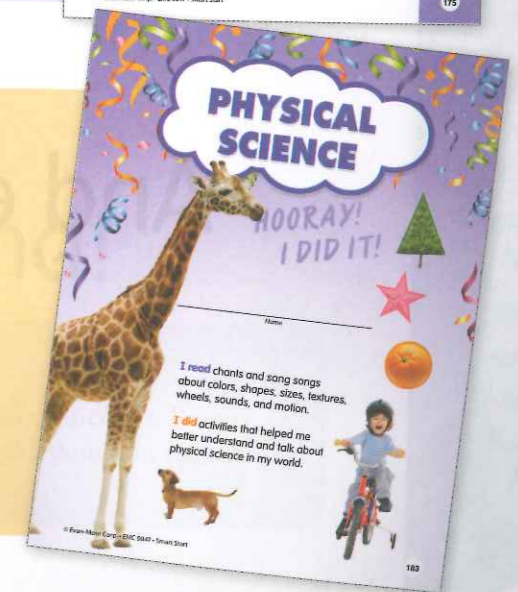
Science in Our World

These hands-on, real-world activities help you and your child connect the science concepts to your everyday lives. Providing meaningful science experiences will help your child better understand his or her environment, learn how to collect and organize information, and acquire basic scientific understandings that build a solid foundation for his or her future.



Certificates

After your child completes each science domain, remove the certificate from the book and have your child write his or her name on it. Congratulate your child on a job well done and post the certificate in a prominent place.



Concept:
People, plants,
animals, and
objects have
different colors.

Colors All Around

Read this science chant to your child.

Purple,



yellow,



red,

and **green.**



And every color
in between.

Orange,



black,



blue,



and **brown.**

I see colors
all around!

Talk with Your Child

Explain to your child that things in the world around you have different colors. People, plants, animals, and objects all have colors. Together with your child, point out the color of objects found indoors and outdoors.

Skills:

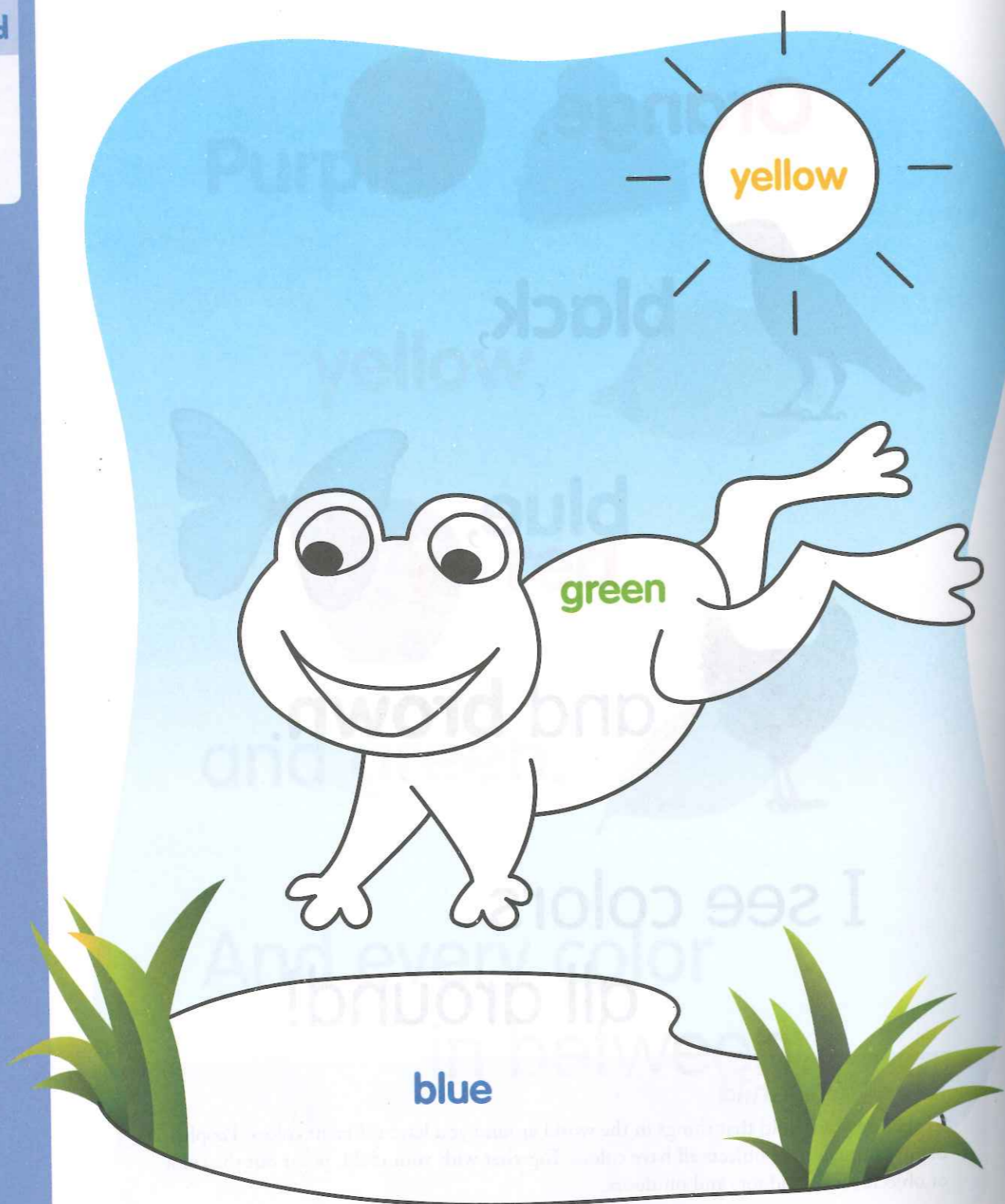
Fine motor skills; Visual discrimination; Colors and color words

Talk with Your Child

Read the color words aloud to your child. Point out the colors in the outdoor scene.

Hoppy Frog

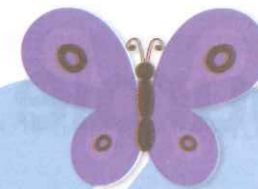
Color.



Colors

In the Garden

Help each butterfly get to the flower with the same color.



Skills:

Fine motor skills; Color

Talk with Your Child

Have your child name the color of the butterfly and flowers.

Colors

Skills:

Fine motor skills; Visual discrimination; Colors and color words

Color Match

Draw a line to match.

purple

yellow

red

green

orange

blue

brown



Color Hunt

Together with your child, go outdoors on a color hunt. Talk about the colors you see in nature. Also talk about the colors you see in things that people made.

Check each color that you see. Write where you see the color.

blue

green

yellow

red

purple

brown

orange

black

Colors

Colors

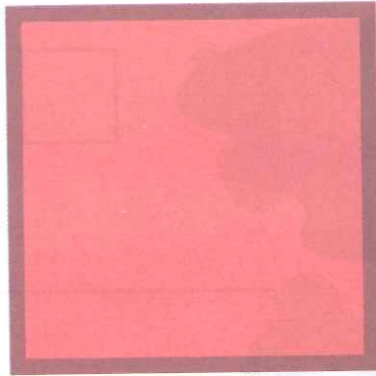
Concept:

People, plants, animals, and objects have different shapes.

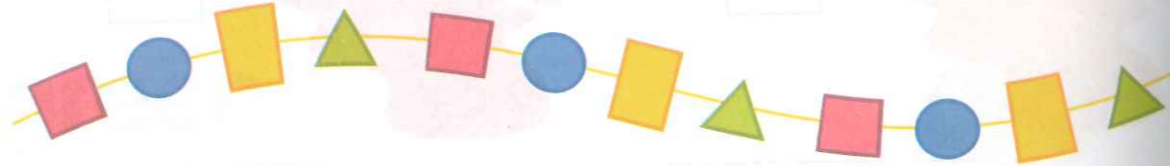
Shapes All Around

Read this science rhyme to your child.

A shape with 4 sides
All the same.
Point to it and
Say its name.



square



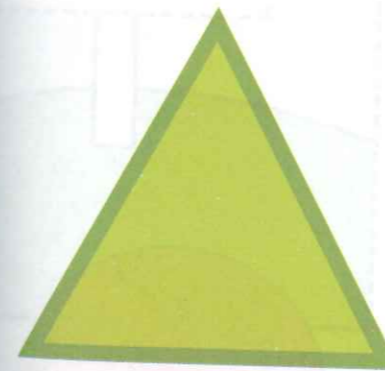
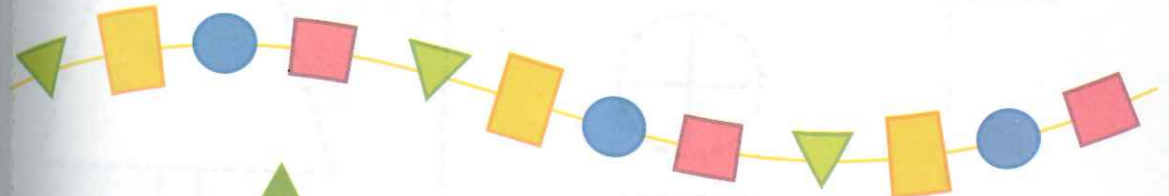
circle

This shape is round.
It has no end.
What is this one?
Tell me, friend.

Two sides short.
Two sides long.
Say its name.
You can't go wrong.



rectangle



triangle

Last, a shape
That has 3 sides.
It seems to point
Up to the skies.

Talk with Your Child

Explain to your child that things in the world around you have different shapes. Together with your child, point out shapes you see in the world around you.

Skills:

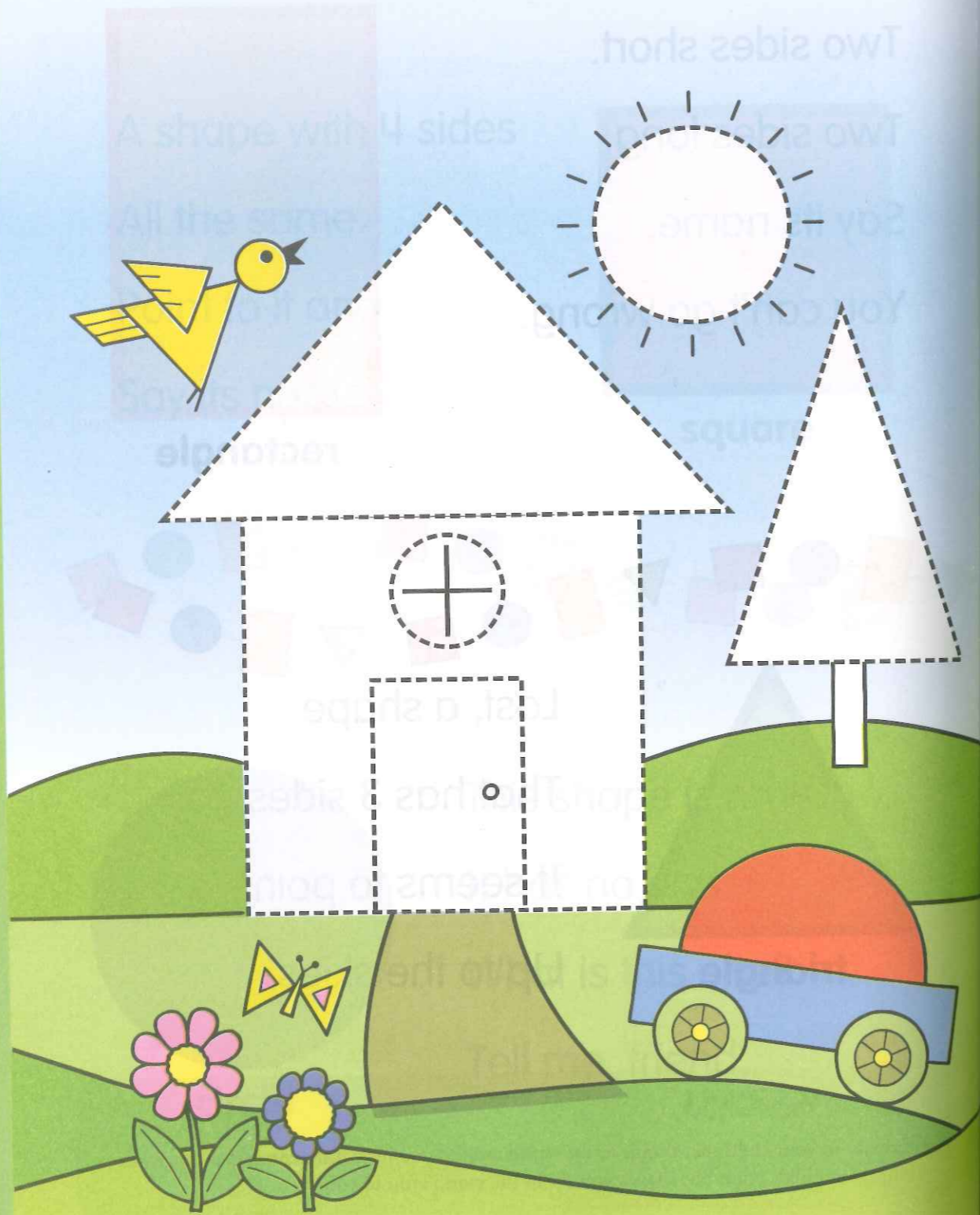
Fine motor skills; Visual discrimination; Identify shapes

Talk with Your Child

Ask your child to point to each shape in the picture and name it. Then see if your child can find any of these shapes in your house or yard.

4 Shapes

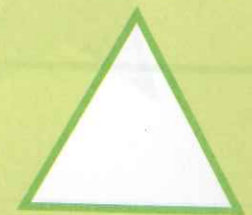
Find the shapes. Trace them. Color the picture.



Shapes

Shapes in Nature

Trace to match the shapes. Then color the shape.



Skills:

Fine motor skills; Visual discrimination; Identify shapes

Talk with Your Child

Have your child name each shape. Talk about other objects that have the same shape.

Shapes

Skills:

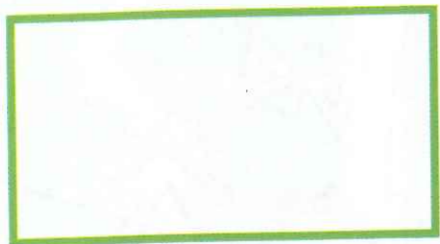
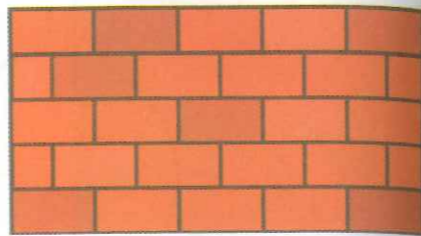
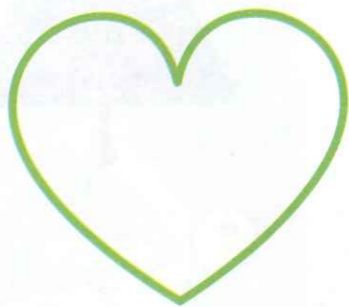
Fine motor skills; Visual discrimination; Identify shapes

Talk with Your Child

Have your child name each shape. Talk about other objects that have these shapes.

More Shapes

Draw a line to match the shapes.



Shape Hunt

Together with your child, look for these shapes in your house or outdoors. Help your child identify shapes in the real world.

Write where you see these shapes.







Concept:
Things have
different sizes.

Different Sizes

Read this science chant to your child.

The world is full of fun surprises.
I see many different sizes.

Some people are short;
some people are tall.



Some birds are big;
some birds are small.



Some things are thin;
some things are wide.

Look around the world to see
what sizes you can find!



Talk with Your Child

Explain to your child that things in the world around us are different sizes. Use the size words in the chant to compare yourself to your child. Help your child use size words to describe things in the world around you.

Skills:
Fine motor skills; Visual discrimination; Identify sizes

Big and Small

Draw a line to **big** or **small**.



big



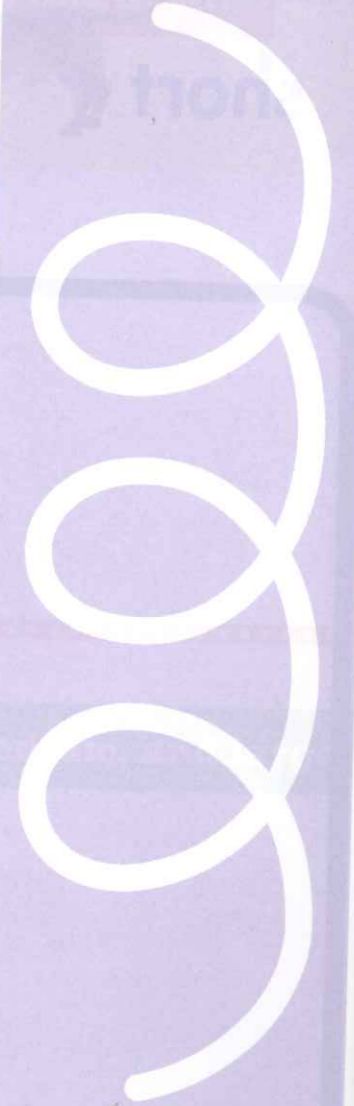
small



Sizes

Small, Medium, Large

Trace to match the birds with the nests.



Skills:
Fine motor skills; Visual discrimination; Identify sizes

Sizes

Skills:

Fine motor skills; Draw to show understanding

Talk with Your Child

Help your child think of animals that are short or tall. Have your child describe what the animals look like.

Short and Tall

Draw **short** and tall **animals**.



short

tall



short



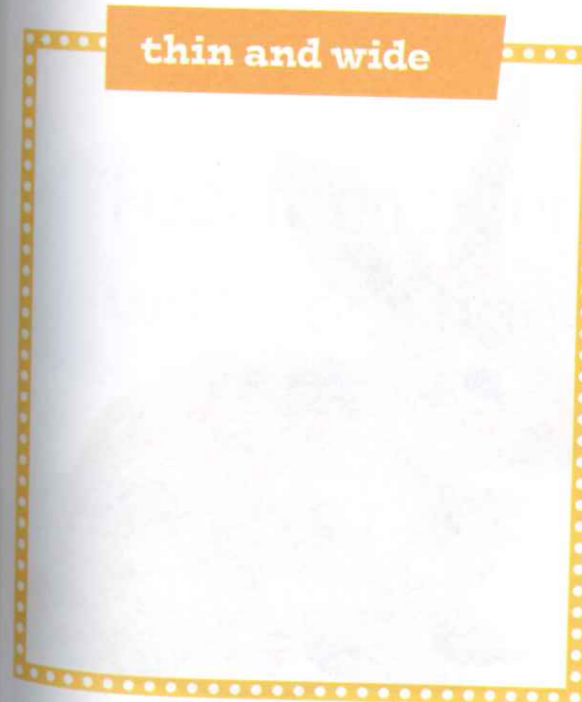
tall



Size Hunt

Together with your child, go on a walk and identify sizes in the world around you. Help your child use size words to describe what you see.

In each box, draw pictures of what you see.



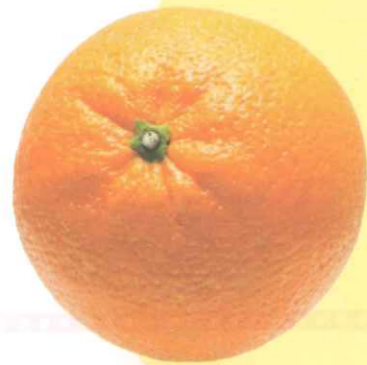
Concept:

Things have different textures.

Feel It

Read this science rhyme to your child.

Things have textures.
It's how they feel.



Like a bumpy
orange peel.

Or a bunny's
furry tail.



Or a snail's
slimy trail.



Some things feel rough
like grains of sand.



Feel the textures
with your hand.



Talk with Your Child

Explain to your child that you can feel the texture of something when you touch it. Guide your child to feel textures of things around the house and outside. Help your child use describing words to talk about what he or she feels.

Skills:

Fine motor skills; Visual discrimination; Identify textures

Talk with Your Child

Help your child think of other animals or objects that feel soft or hard.

Soft and Hard

Draw a line to **soft** or **hard**.



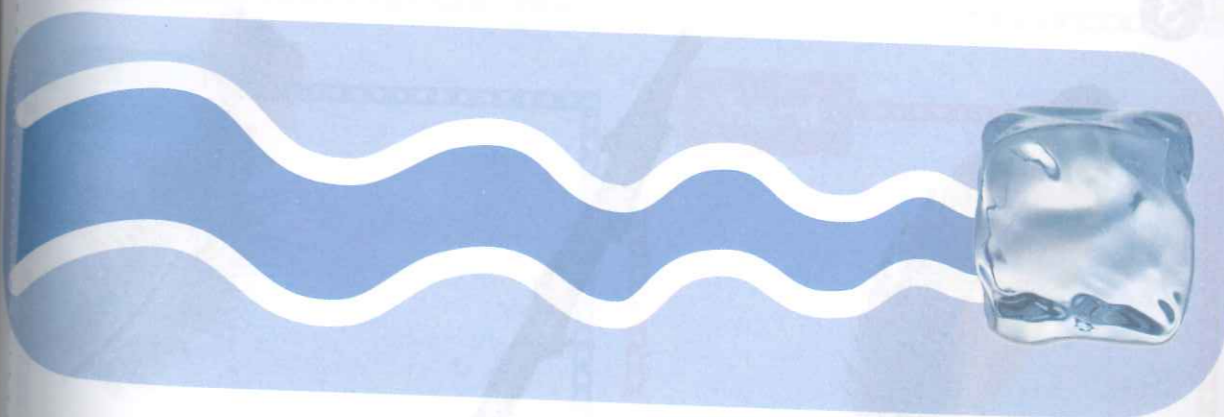
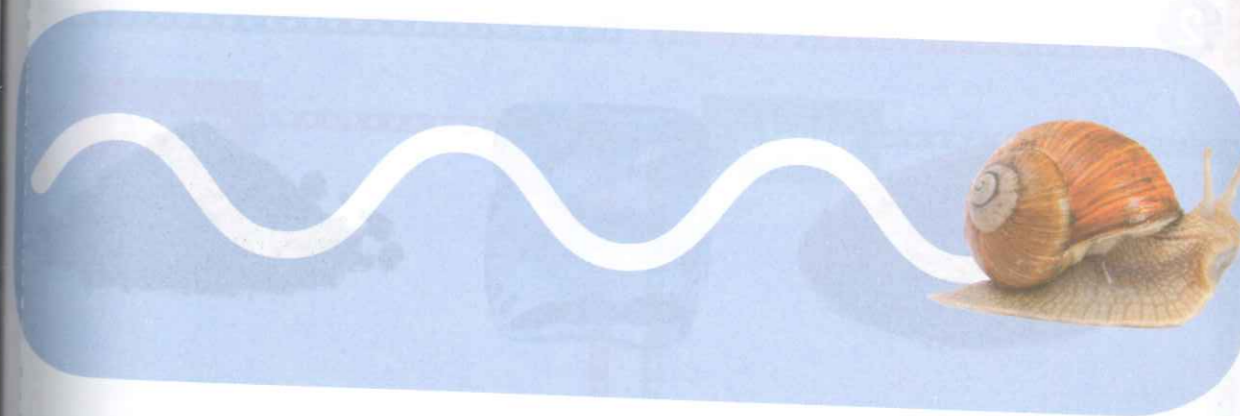
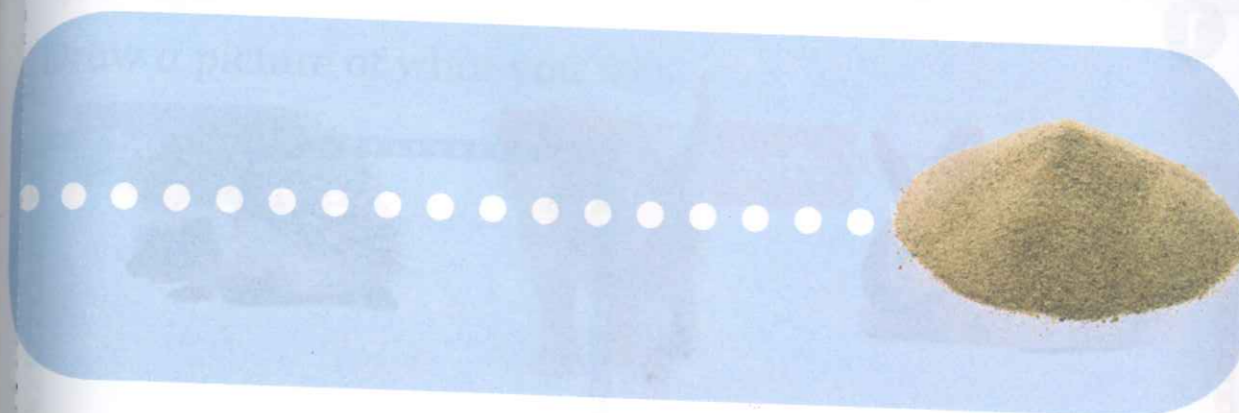
soft



hard

Happy Trails

Trace the grainy, slimy, and watery trails.



Skills:

Fine motor skills; Visual discrimination; Identify textures

Talk with Your Child

Collect some sand, an ice cube, and if possible, a snail. Have your child trace the texture of each. Then return the snail to its home.

Skills:

Fine motor skills; Visual discrimination; Identify textures

Talk with Your Child

Help your child use describing words to tell about the texture of each item pictured.

It Feels Different

Circle the one that has a different texture.

1



2



3

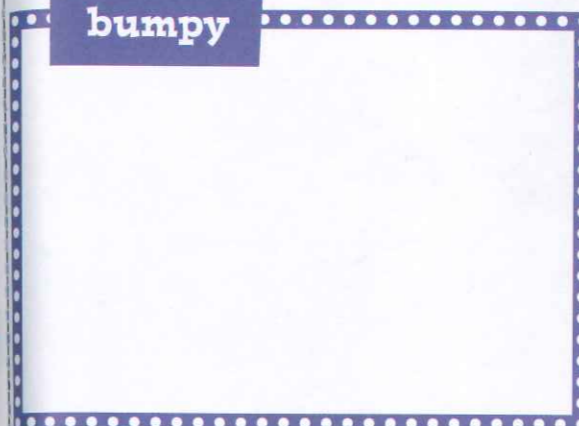


Texture Hunt

Help your child feel textures in the world around you. Read the words below and go on a hunt to find objects with the named texture.

Draw a picture of what you feel.

bumpy



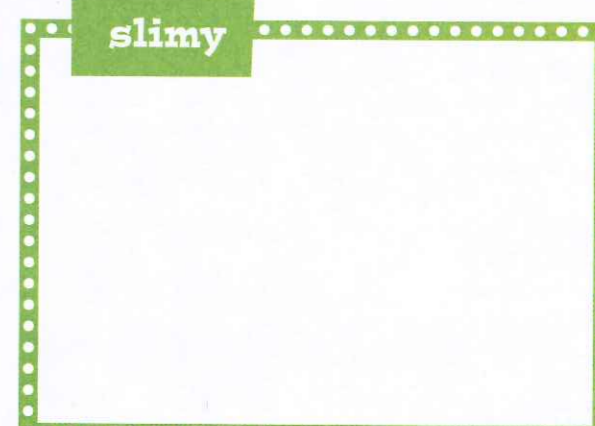
soft



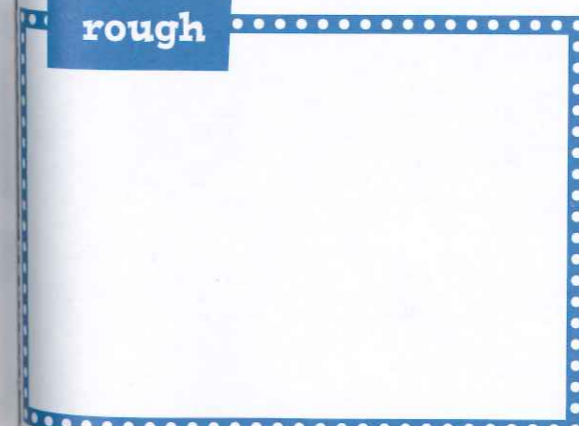
furry



slimy



rough



hard



PHYSICAL SCIENCE

HOORAY!
I DID IT!

_____ Name

I read chants and sang songs about colors, shapes, sizes, textures, wheels, sounds, and motion.

I did activities that helped me better understand and talk about physical science in my world.



Concept:

Living things
grow and
change.

Living Things

Sing this science chant to your child to the tune of "If You're Happy and You Know It."



Living things
change and grow,
Don't you know!

Living things
change and grow,
Don't you know!



Living things
change and grow.
You were little
long ago.

Living things
change and grow,
Don't you know!



Talk with Your Child

Explain to your child that people, plants, and animals are living things that grow and change. Talk about how your child has grown and changed. Point out how the animals or plants in the world around you have grown and changed.

Skills:
Interpret information from pictures; Color to show understanding; Fine motor skills

Talk with Your Child

Help your child decide if the pictures show living or nonliving things.

Living or Nonliving?

Living or Nonliving?

Color the ☺ if it is living.
Color the ☹ if it is not living.



Grow and Change

Draw a line to match.



Skill
Fine motor skills; Visual discrimination; Matching; Understanding

Living or Nonliving?

Skills:

Interpret information from pictures; Draw to show understanding; Fine motor skills

Living Things



Circle the living things.



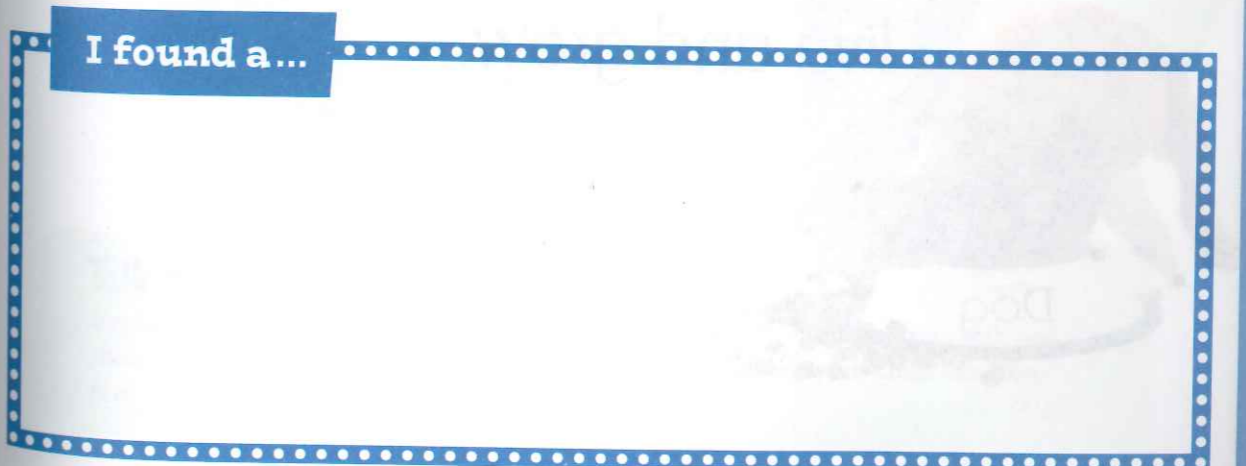
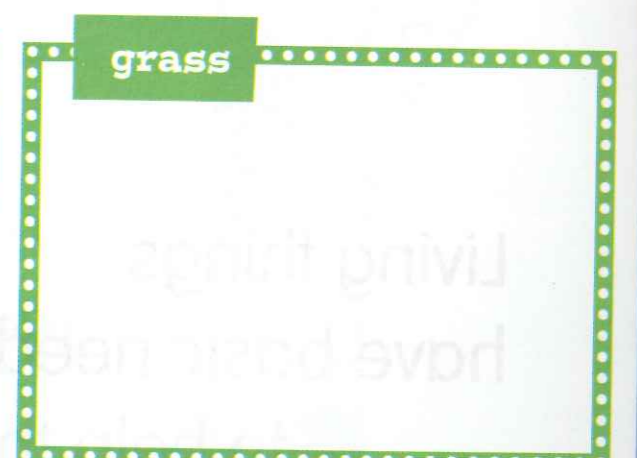
Living or Nonliving?



Nature Hunt

Together with your child, go on a scavenger hunt for living things you see in nature. Talk about how each living thing grows and changes.

Draw a picture of living things you find.



Concept:

People, plants,
and animals
need air, food,
and water.

Living Things Have Basic Needs

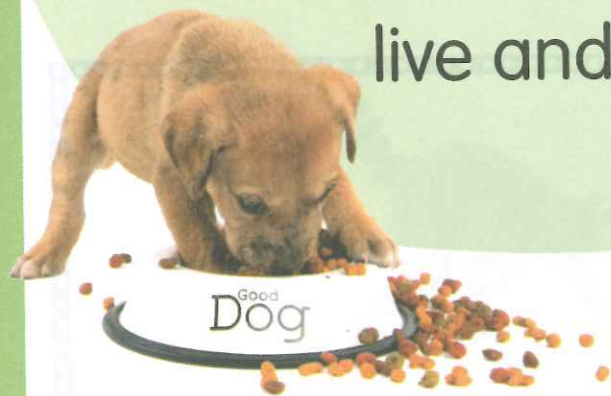
Sing this science chant to your child to the tune of "Mary Had a Little Lamb."



Living things
have basic needs,
basic needs,
basic needs.



Living things
have basic needs
to help them
live and grow.



People need
food to eat,
water, and
a good night's sleep.

People have
basic needs
to help them
live and grow.



Talk with Your Child

Explain to your child that all living things have basic needs. Plants need sun, soil, and water. People and animals need air, food, water, and sleep. Help your child recognize how his or her basic needs are met each day.

Skills:

Interpret information from pictures; Color to show understanding; Fine motor skills

Talk with Your Child

Help your child decide if the pictures show something a bird needs to live and grow.

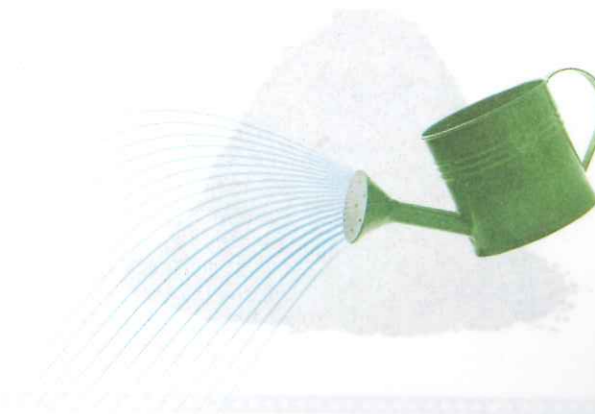
What a Bird Needs

Color the ☺ if the bird needs it.
Color the ☹ if it does not.



What Things Need

Draw a line to match.



Skills:

Fine motor skills; discrimination; Matching; Understanding

Talk with Your Child

Look at pictures in left column. Discuss with people, and animals need the things in the right column.

Skills:

Interpret information from pictures; Draw to show understanding; Fine motor skills

Talk with Your Child

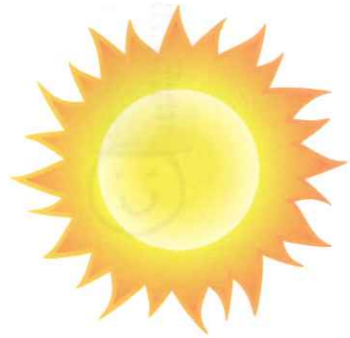
Help your child identify the things plants need to live and grow: water, sunlight, and soil.

A Plant's Needs

Circle the things that a plant needs.



plant



Animal Observations



Together with your child, observe a household pet or an animal living in the wild. Help your child talk about how the animal is meeting its basic needs.

Draw an animal getting food or water.
Draw an animal sleeping.

Animal getting food or water



Animal sleeping



Concept:
Our five senses
help us explore
the world.

My Five Senses

Read this science rhyme to your child.

The apple is red.
I **see** that.

It **feels** smooth—
pat, pat, pat.



When I bite, I **hear**—
crunch, crunch, crunch.



It **tastes** sweet—
munch, munch, munch.



I **smell** spices.
I know why.



Dad is baking
an apple pie!



Talk Your Child

Explain to your child that people have five senses that help them know about the world around them. Have your child point to each body part and tell which sense it has: Eyes can see, ears can hear, mouth can taste, nose can smell, and hands can touch.

Skills:
Interpret information from pictures;
Color to show understanding;
Fine motor skills

Talk with Your Child

Talk about the foods your child likes to eat. Help your child describe the tastes and textures of the foods.

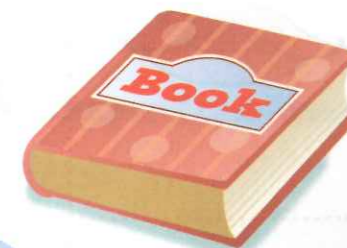
It Tastes...

Color the 😊 if you like it.
Color the ☹️ if you do not.



My Body

Draw lines from the objects to the boy's body parts to show what senses he uses.



Skill:
Draw to show understanding

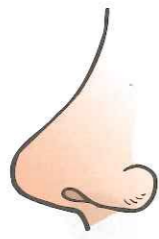
Skills:

Interpret information from pictures; Draw to show understanding; Fine motor skills

Five Senses

Look at the body part in each row. Which sense does it help you use? Circle the items you can experience using that sense.

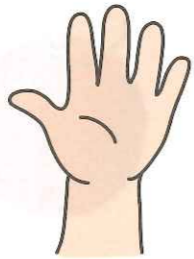
1



2



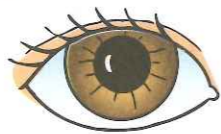
3



4



5



I Use My Five Senses



Together with your child, talk about how you use your senses. Help your child use describing words to talk about tastes, smells, sights, sounds, and textures.

Draw pictures of yourself using each of your five senses.

smell



Blank drawing area for the sense of smell.

hear



Blank drawing area for the sense of hearing.

touch



Blank drawing area for the sense of touch.

taste



Blank drawing area for the sense of taste.

see



Blank drawing area for the sense of sight.

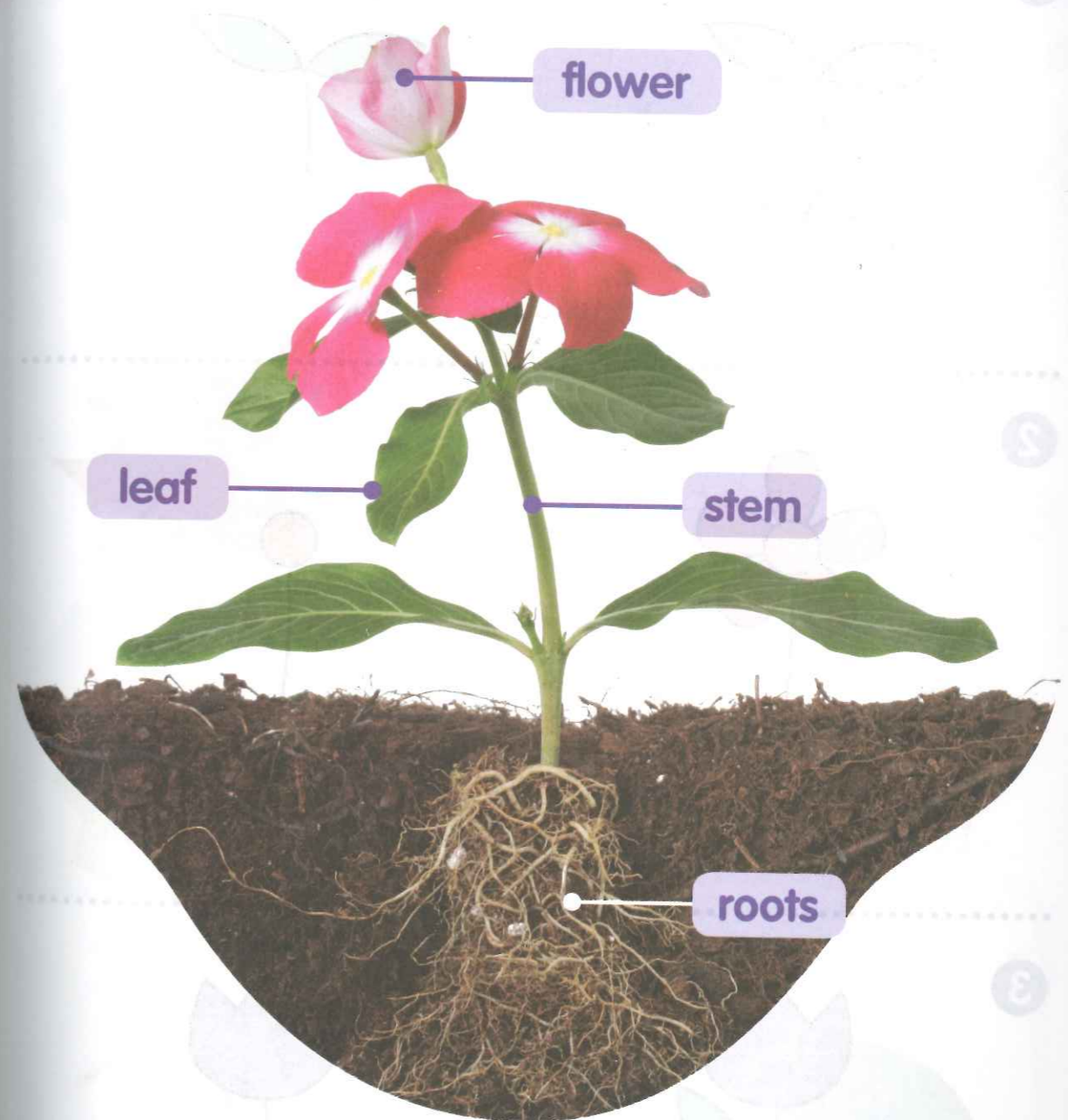
Concept:
Plants have parts
that help them
grow.

Parts of a Plant

Read this science rhyme to your child.

A plant has parts.
Can you name them?
A leaf and roots,
A flower and stem.

Above the soil
And down below,
Each part helps
The plant to grow!



Talk with Your Child

Together with your child, name each plant part as you point to it. Then find a plant and look at its flowers, leaves, and stem. Explain to your child that a plant's roots help it get water and nutrients, or vitamins, from the soil.

Skills:
Draw to show understanding;
Fine motor skills

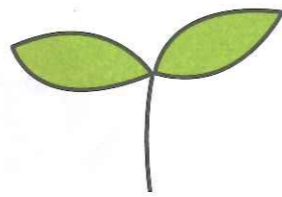
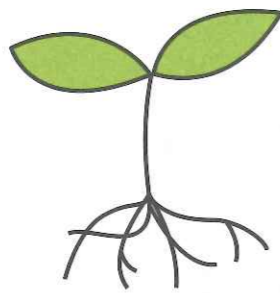
Talk with Your Child

Help your child name the missing plant parts.

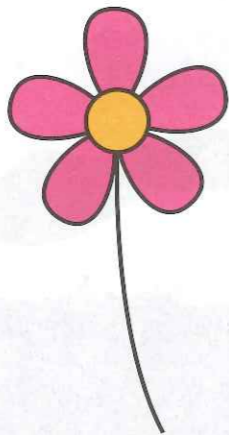
Missing Plant Parts

Draw the missing parts.

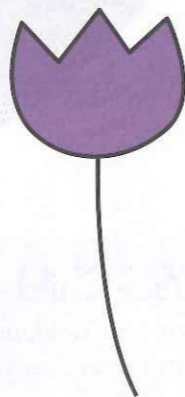
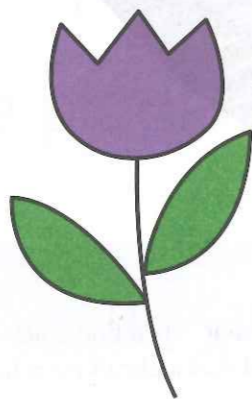
1



2



3



Match the Parts

Draw a line to match.



Skills:
Fine motor skills; Visual discrimination; Match to understand

Talk with Your Child

Explain that each of these plant parts is different, but some things about them are the same.

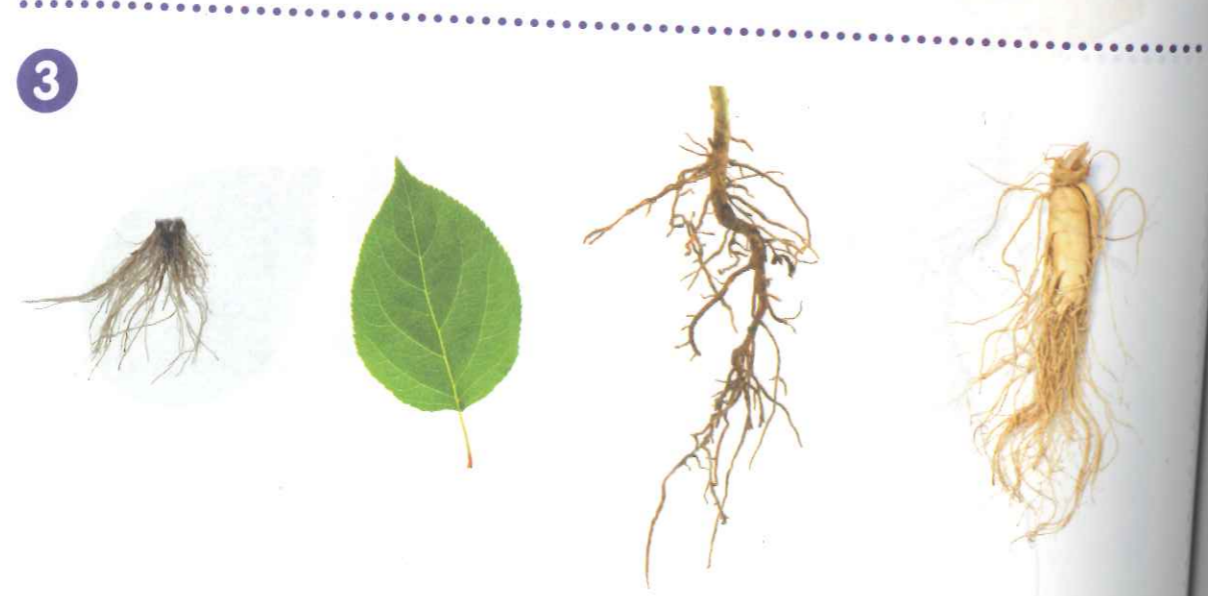
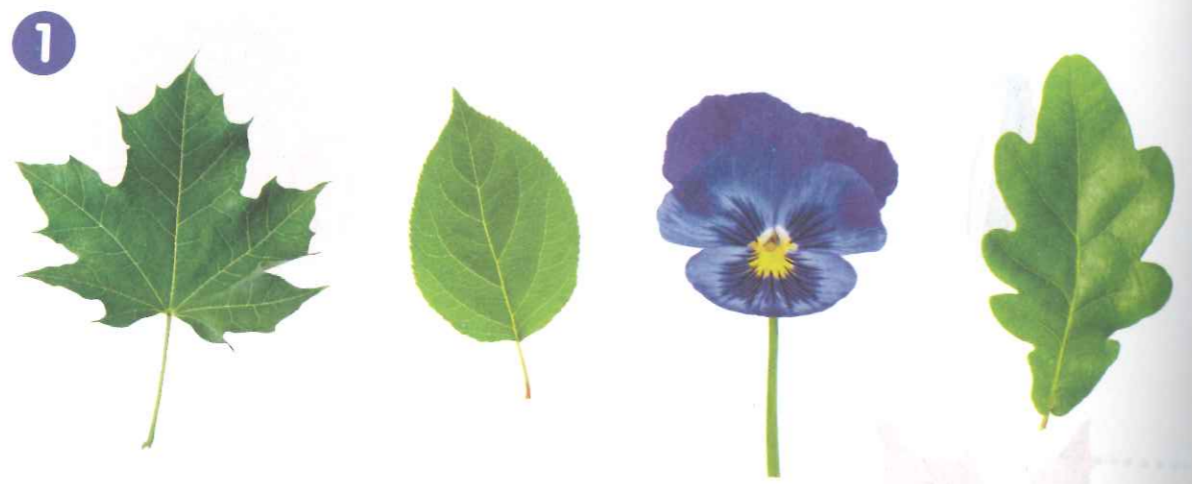
Fine motor skills; Visual discrimination; Draw to show understanding

Talk with Your Child

Explain to your child that plants, like people, have the same parts, but those parts can look different from one another.

Same Plant Parts

Draw an X on the plant part that is different.



Grow a Bean Plant



Together with your child, grow a bean plant. Help your child identify the plant parts and tell how they help the plant get what it needs to live and grow.

Grow your own bean plant.

1 Put a wet paper towel in a cup. Add 2 bean seeds.

2 Place the cup in a sunny spot. Water a little every day.

3 In a few days, you will see roots! Plant the roots in some soil. Water and watch your plant grow.

Draw the roots in the box.



Concept:

We eat different plant parts.

We Eat Plants

Read this science rhyme to your child.

Oats, peas, beans,
and pumpkin **seeds**.
These are plant parts
that we need.



Cabbage, spinach,
lettuce, kale.
Leaves of plants
are dark or pale.



Many **fruits**
grow on trees.
Peaches, cherries,
all of these.



Apples, oranges,
purple plums.
I like fruits...
Yum, yum, yum!



Celery and
asparagus,
Stems of plants
Are good for us!



Talk with Your Child

Talk with your child about the fruits and vegetables your family eats. Discuss which plant part each of these fruits and vegetables are. Help your child identify his or her favorite plant parts to eat.

Skills:

Interpret information from pictures; Color to show understanding; Fine motor skills

Talk with Your Child

Talk about the fruits and vegetables your child likes to eat. Help your child describe the tastes and textures of the foods.

Do You Like It?

Color the 😊 if you like to eat the plant part.
Color the ☹️ if you do not like it.



Fruit, Root, Seed, or Leaf?

Draw a line to match.



fruit



root



seed



leaf



Skills:

Interpret information from pictures; Match to show understanding; Fine motor skills

Talk with Your Child

Help your child identify plant parts that are the same. Think of additional fruits and vegetables that you eat in your family.

Skills:

Interpret information from pictures; Draw to show understanding; Fine motor skills

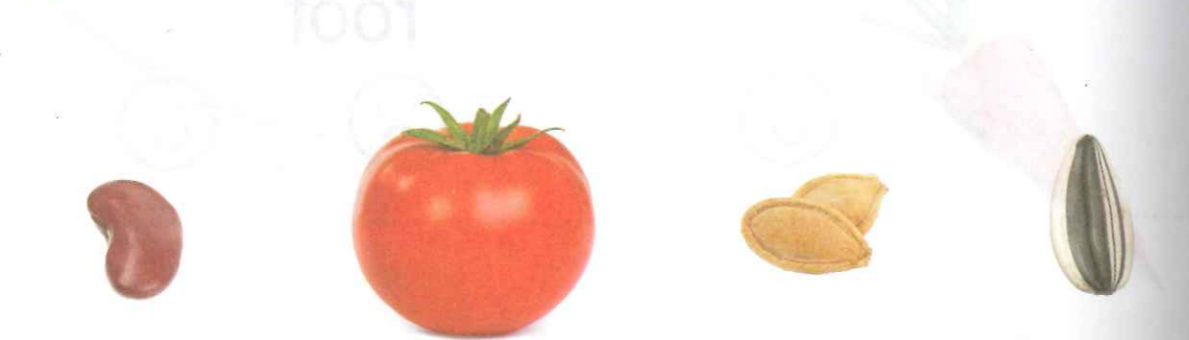
Fruits and Vegetables

Draw an **X** on the plant part that does not belong.

1



2



3



Good to Eat

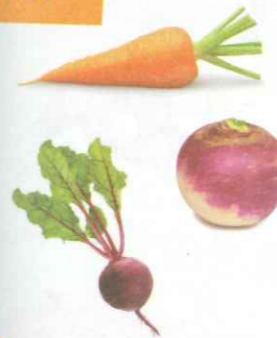
Together with your child, discuss the plant parts you eat. Encourage your child to tell you which fruits and vegetables are favorites.

Circle the fruit or vegetable you like the best and draw a picture of yourself eating it.

fruit



root



leaf



LIFE SCIENCE



HOORAY!

I DID IT!

_____ Name

I read chants and sang songs about what people, plants, and animals need to live.

I did activities that helped me better understand and talk about life science in my world.



Geography Skills and Concepts

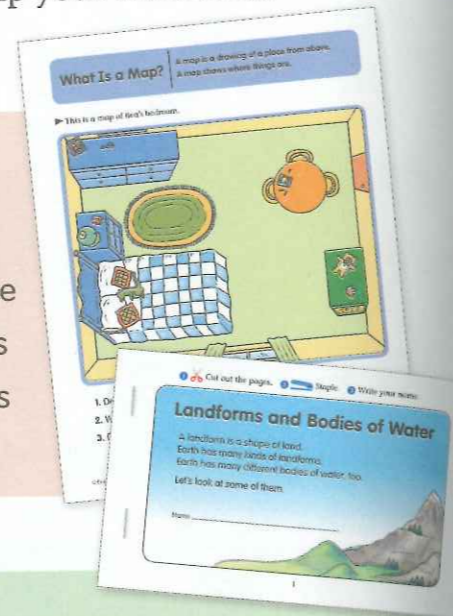
Helping Your Child Learn About Geography

Children see landforms and bodies of water in their everyday lives. They may know what a mountain is, but they may not know what makes it different from a hill. They may know what a lake is, but they may not know what makes it different from an ocean. The activities in this section will help your child learn about landforms, bodies of water, maps, and globes.

Geography Activities and Minibook

Read the directions to your child and provide support as your child completes the map and globe activities.

Help your child cut apart the pages and staple them to make the *Landforms and Bodies of Water* minibook. After your child writes his or her name on the book, read it together. Talk about the landforms and bodies of water in your area or in places that you've visited.



Geography Cards

Cut apart the geography cards. Then use them to play the matching games below.

Game 1: Place the cards on a flat surface with the picture side facing up.

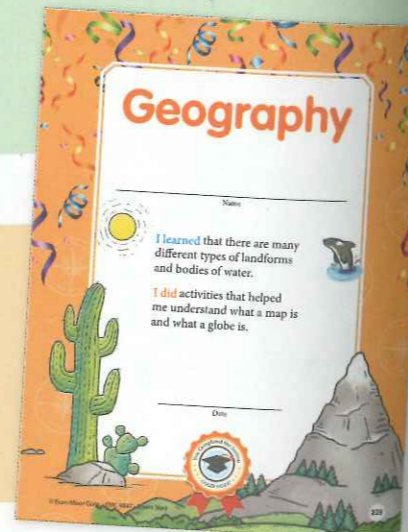
Have your child find the matching pictures to make a pair.

Game 2: Mix up the cards. Then place the cards on a flat surface, picture side down. Have your child turn over two cards and see if they match. If the cards do not match, turn them back over and try again. Continue playing until all the cards are matched.



Certificate

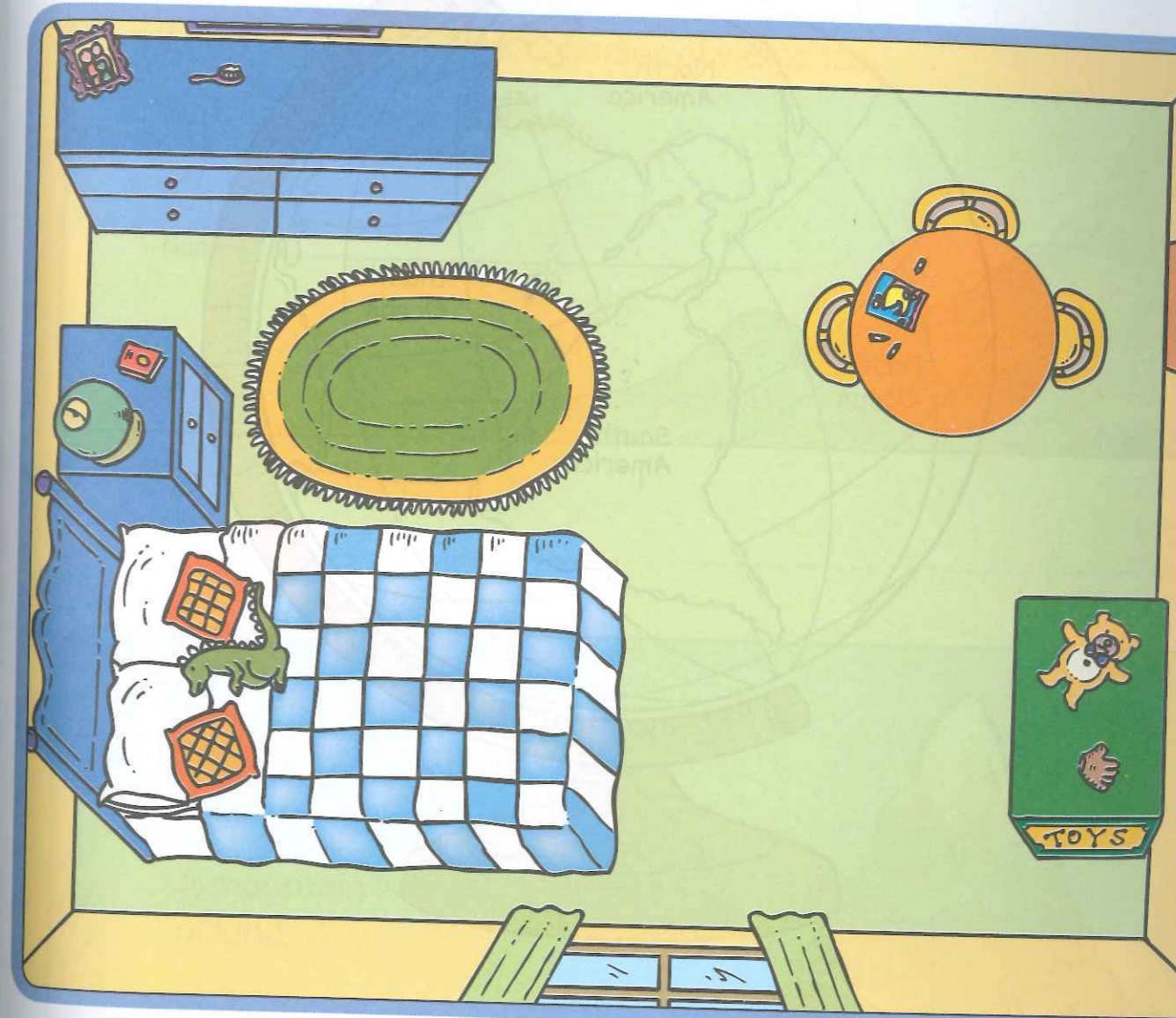
After your child completes the geography section of this book, remove the geography certificate and have your child write his or her name on it. Congratulate your child on a job well done and post the certificate in a prominent place.



What Is a Map?

A map is a drawing of a place from above.
A map shows where things are.

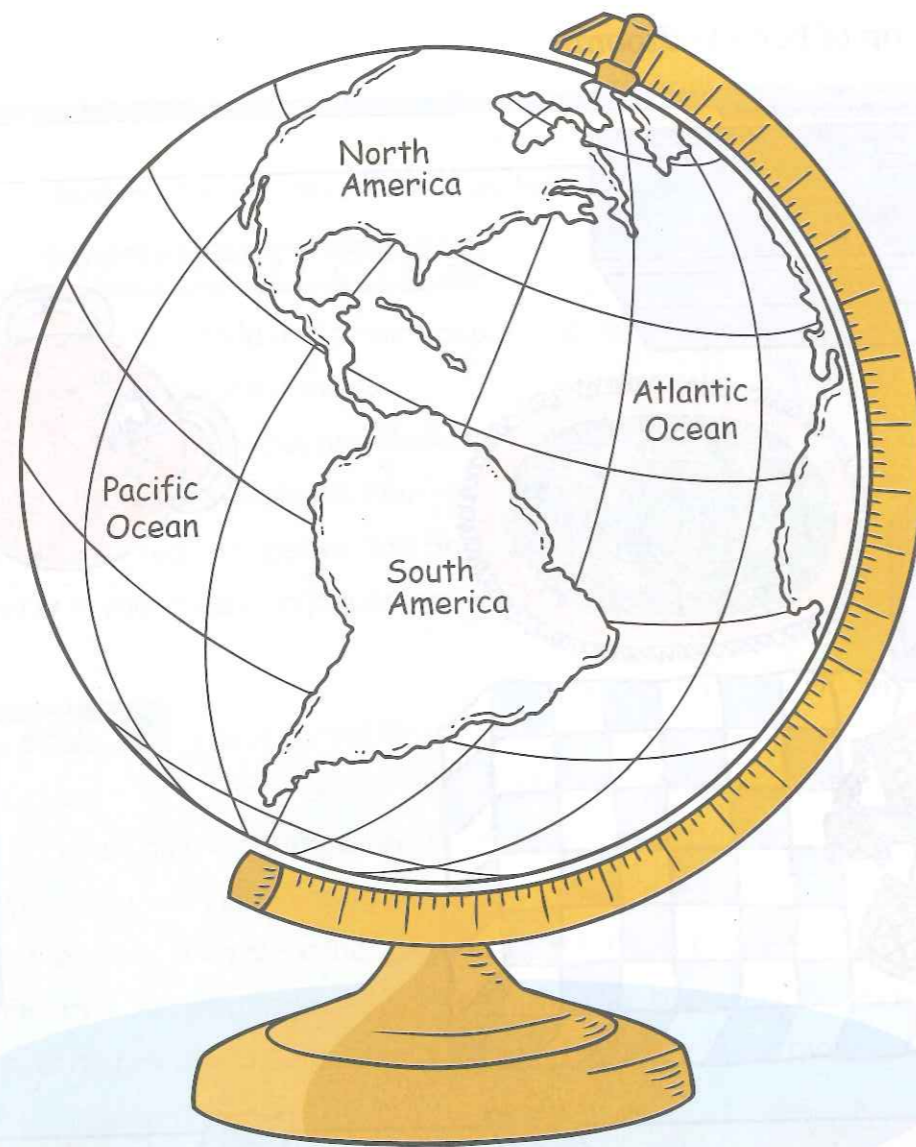
► This is a map of Ben's bedroom.



1. Draw a **B** on the bed.
2. Write a **W** on the window.
3. Draw a line from the rug to the table.
4. Draw an **X** on the table.
5. Circle the teddy bear.

What Is a Globe?


A globe is a round model of Earth.
A globe shows land and water.



► Color.

1. Color **North America**  **GREEN**.

2. Color **South America**  **YELLOW**.

3. Color the **Atlantic Ocean** and the **Pacific Ocean**  **BLUE**.

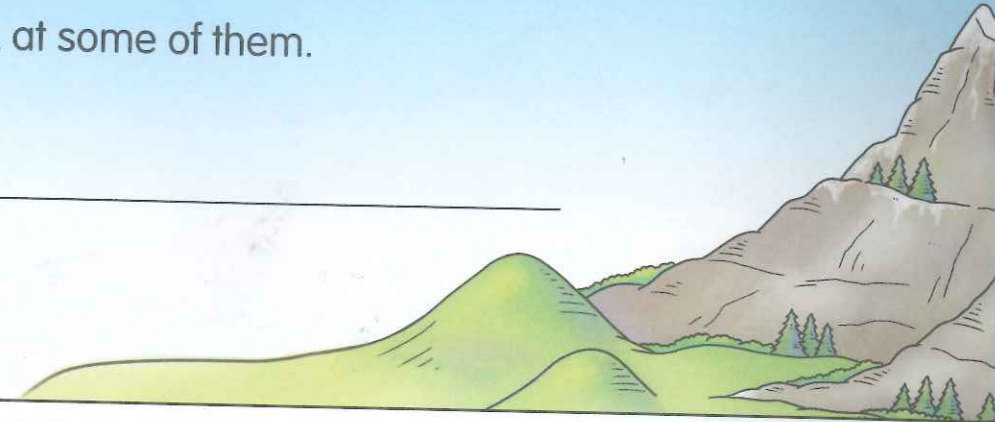
1  Cut out the pages. 2  Staple. 3 Write your name.

Landforms and Bodies of Water

A landform is a shape of land.
Earth has many kinds of landforms.
Earth has many different bodies of water, too.

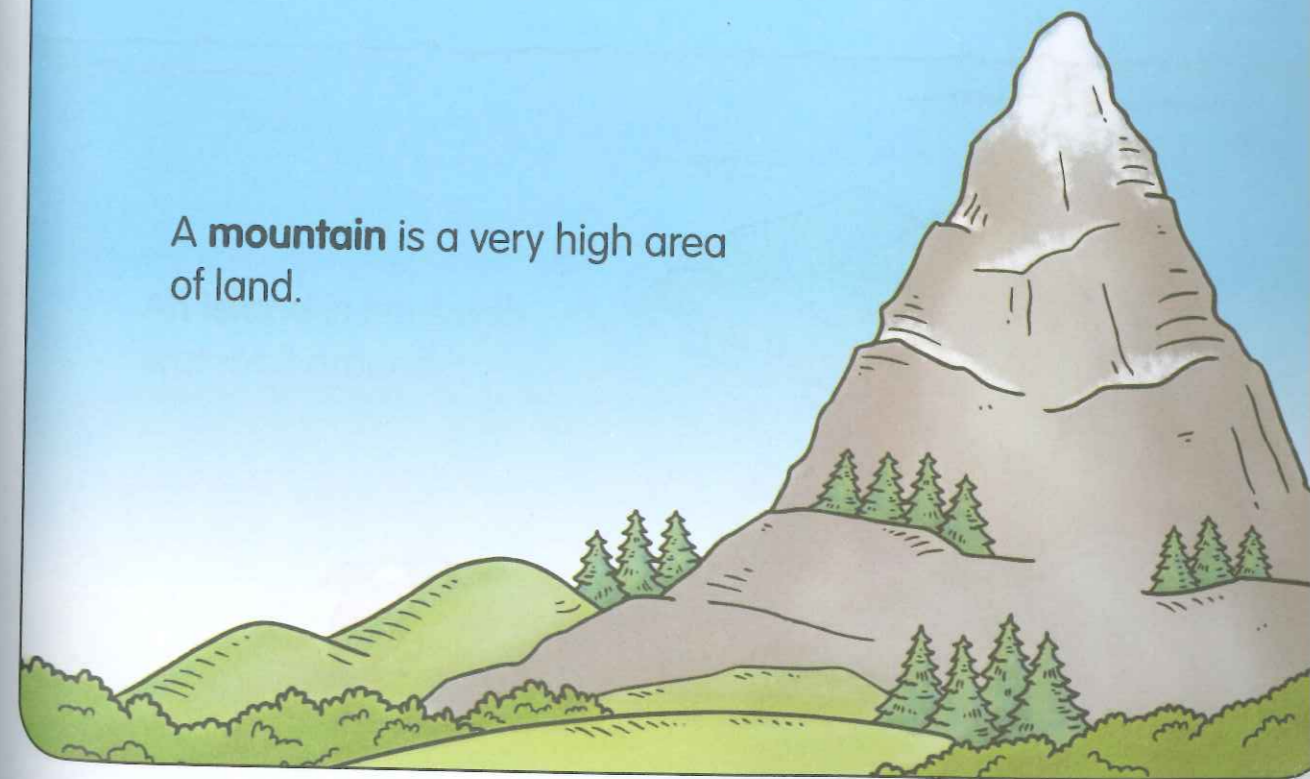
Let's look at some of them.

Name _____



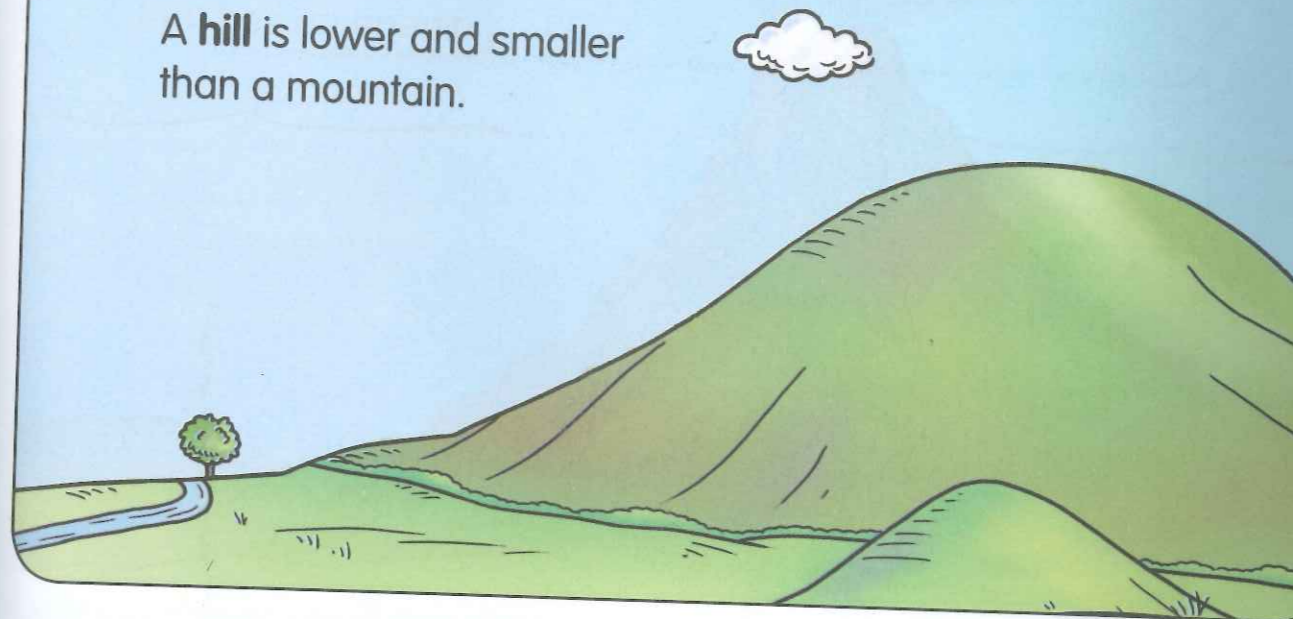
1

A **mountain** is a very high area
of land.



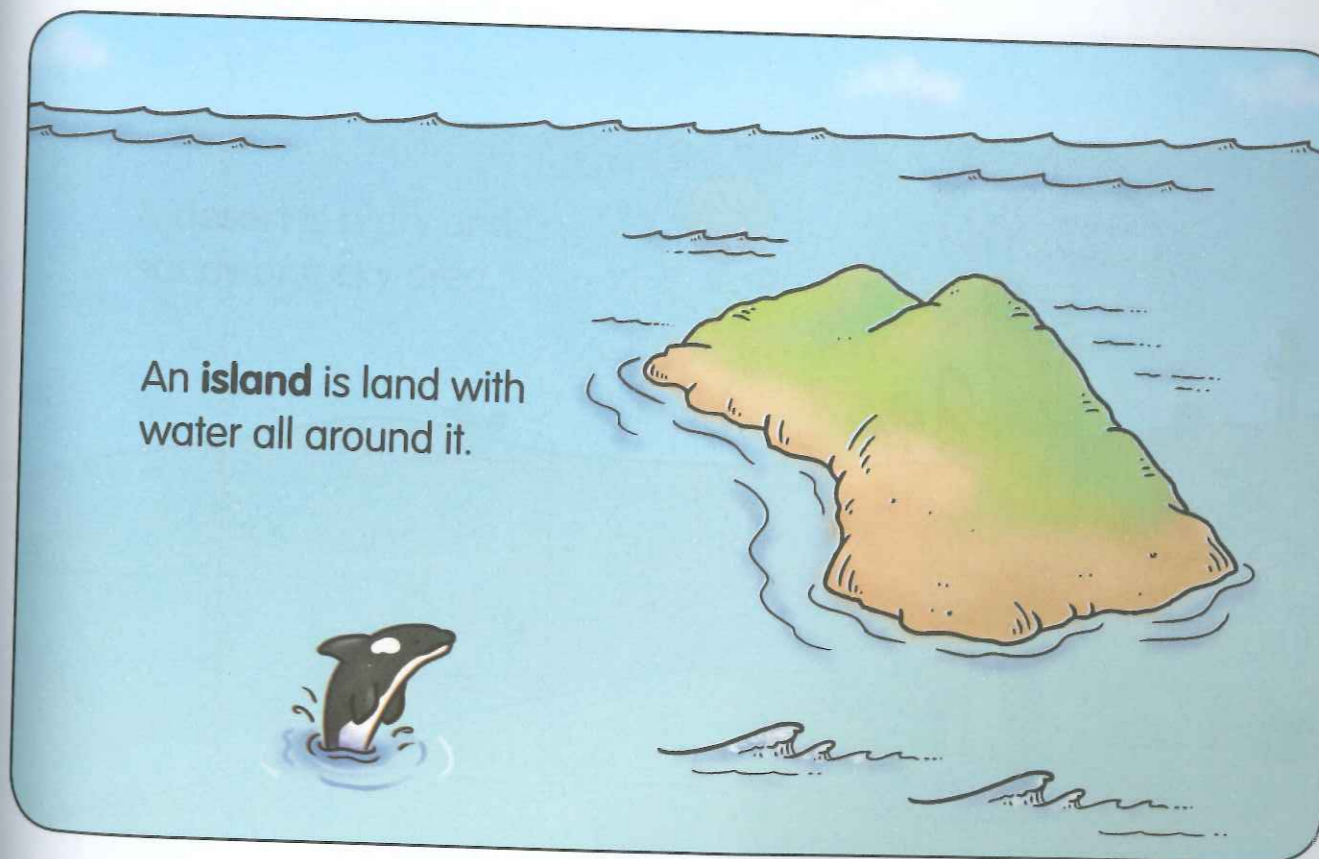
2

A **hill** is lower and smaller than a mountain.

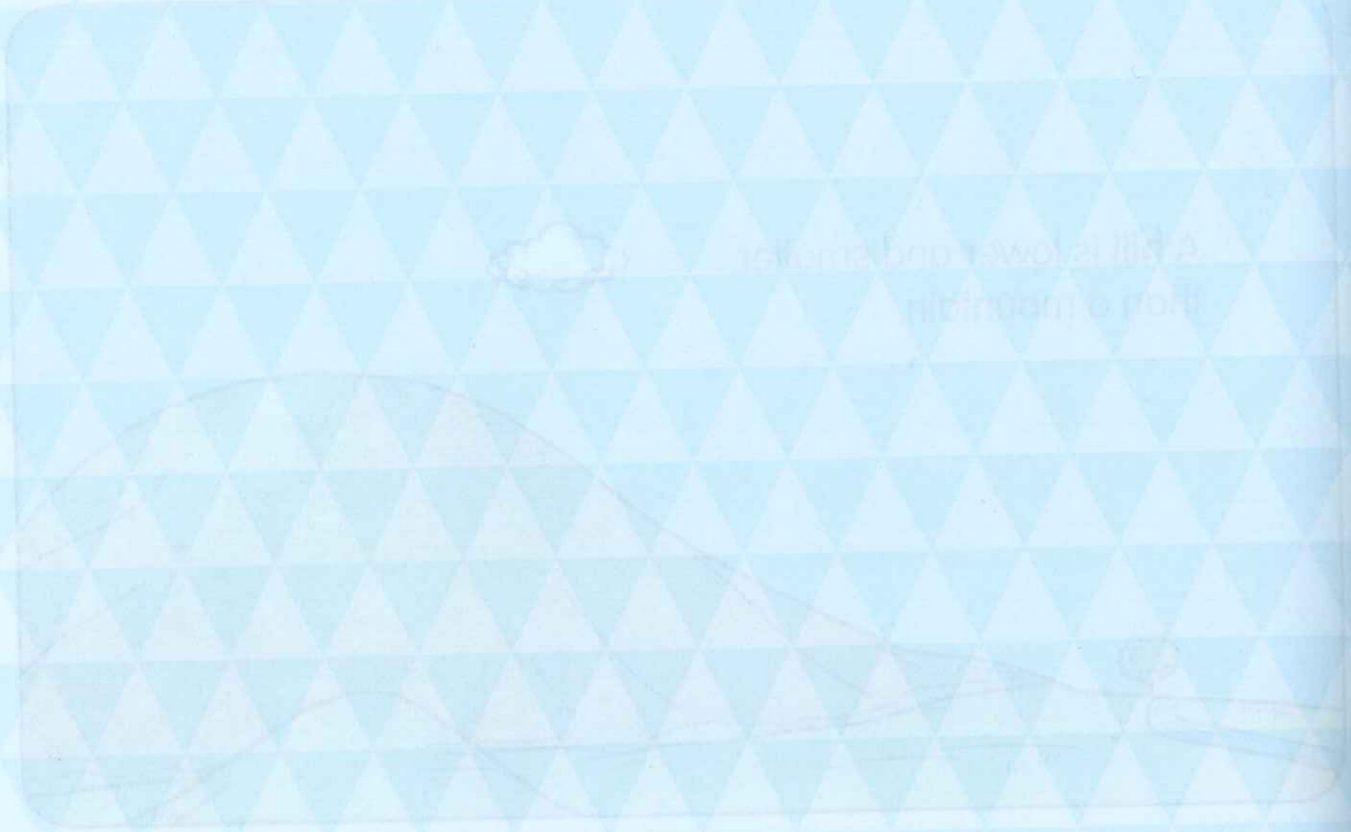


3

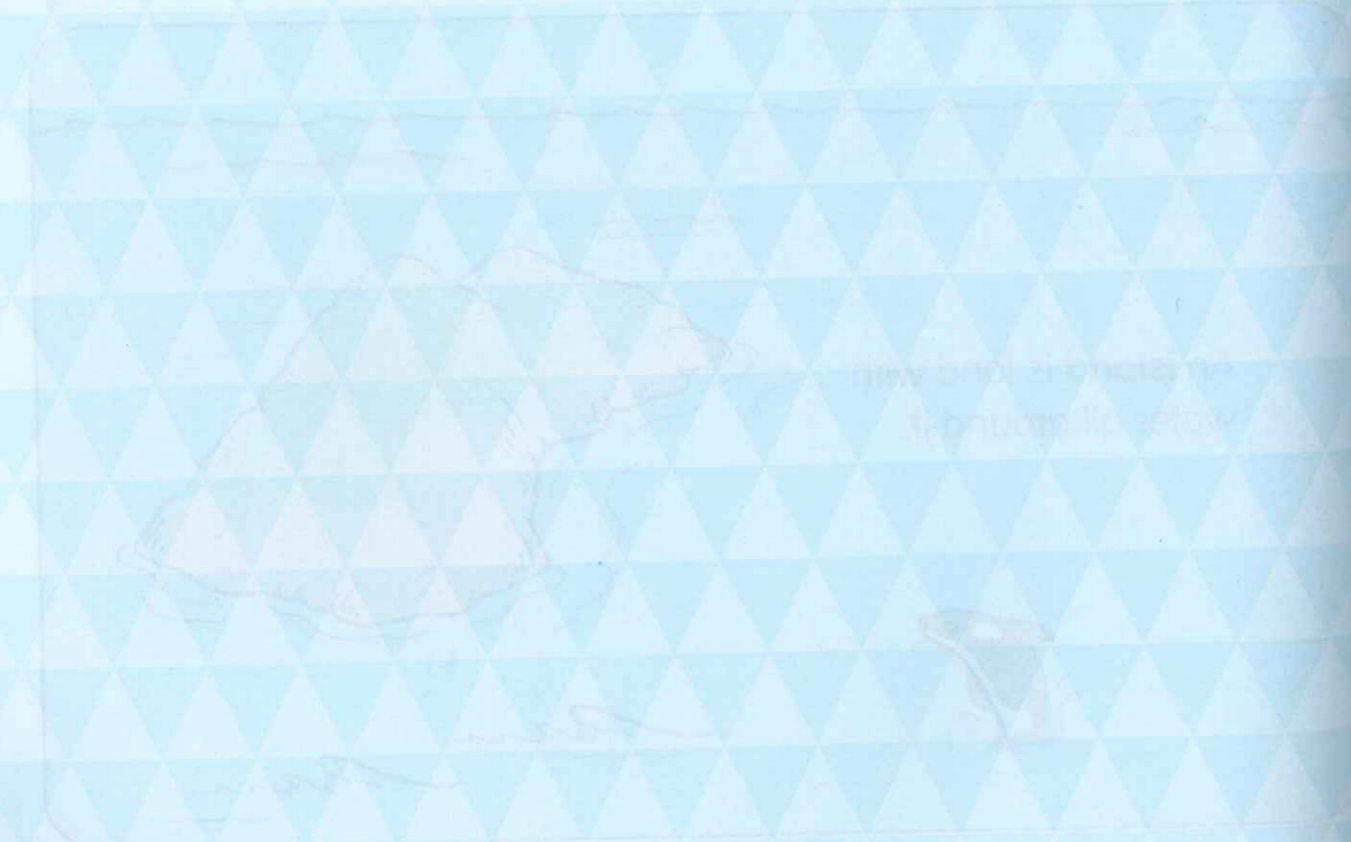
An **island** is land with water all around it.



4

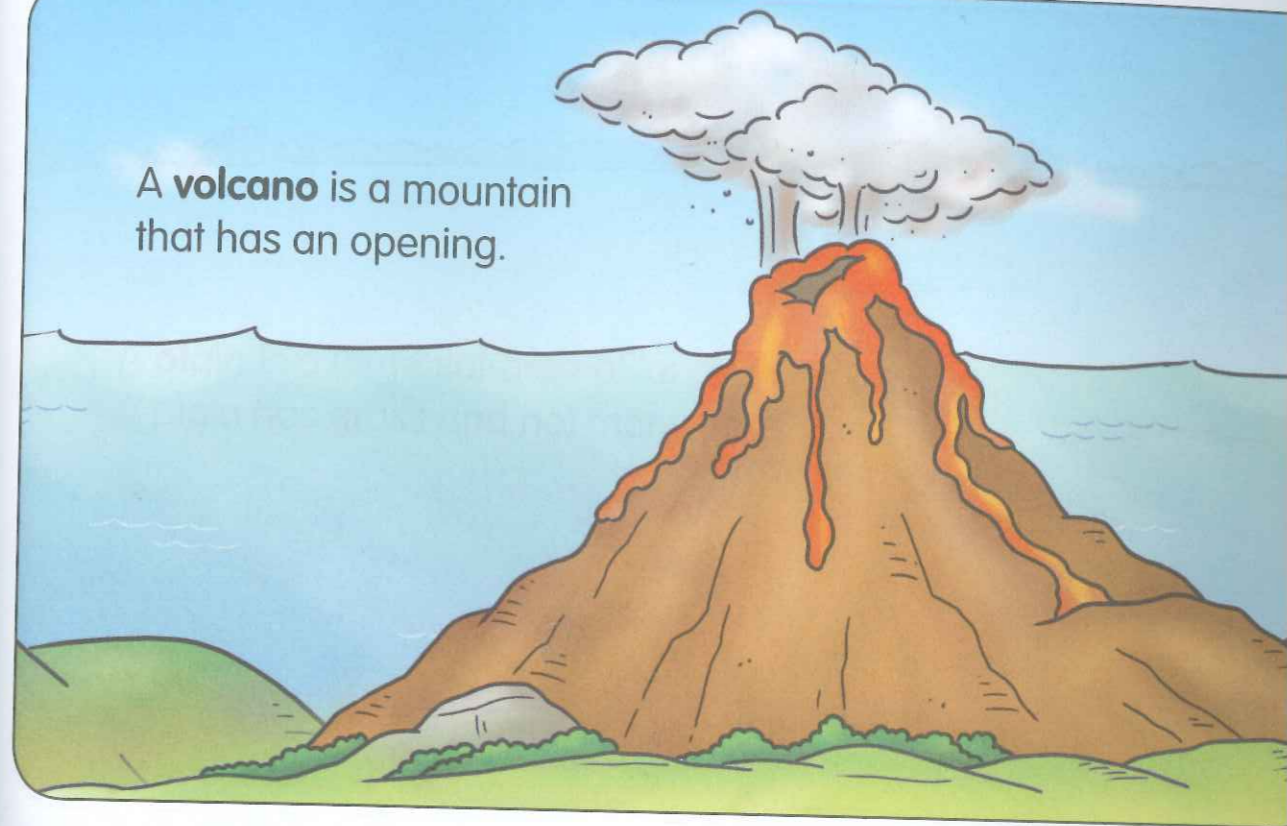


Smart Start • EMC 9847 • © Evan-Moor Corp.

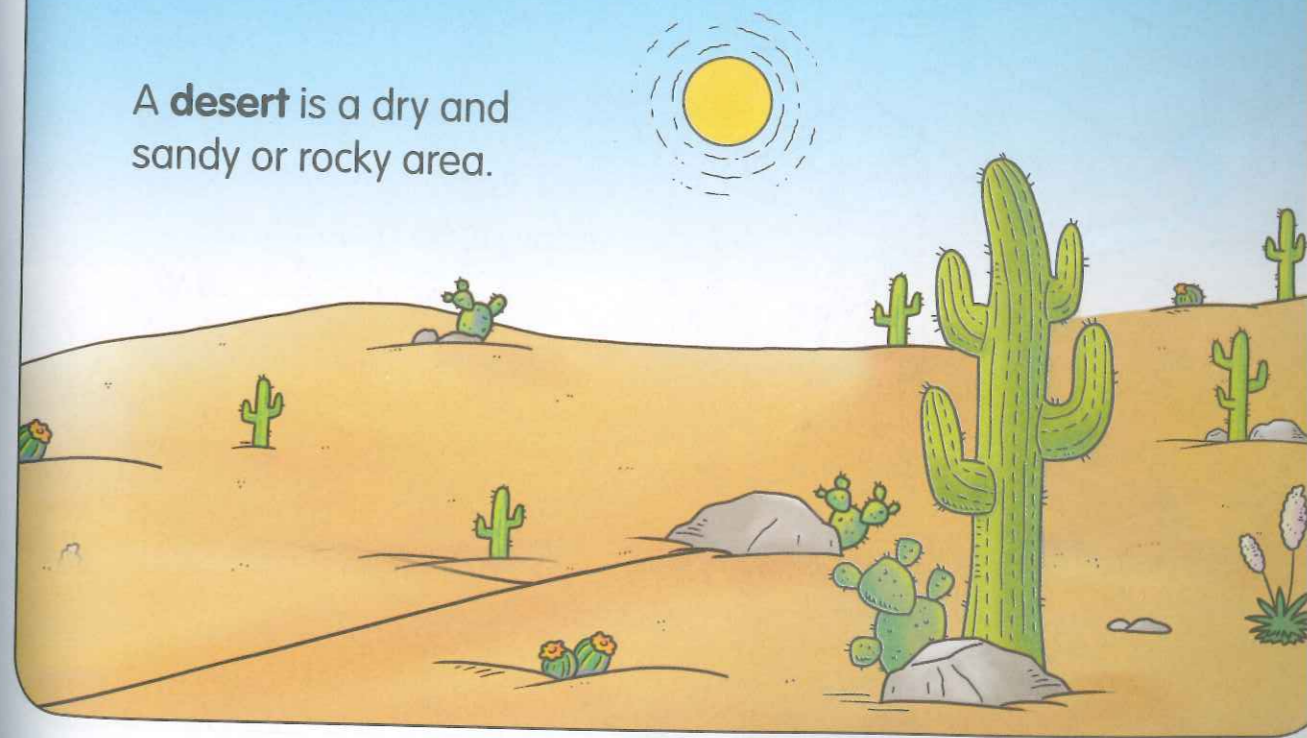


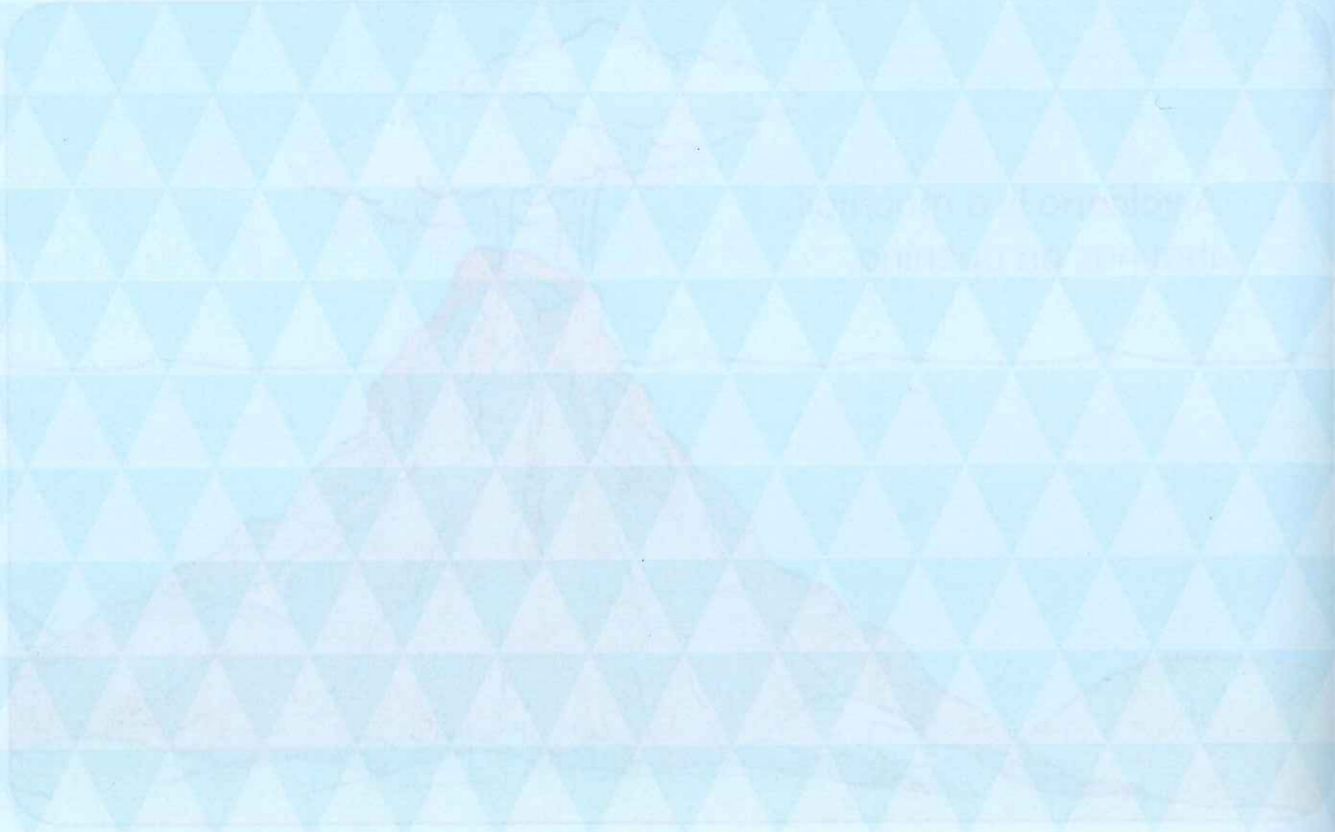
Smart Start • EMC 9847 • © Evan-Moor Corp.

A **volcano** is a mountain that has an opening.

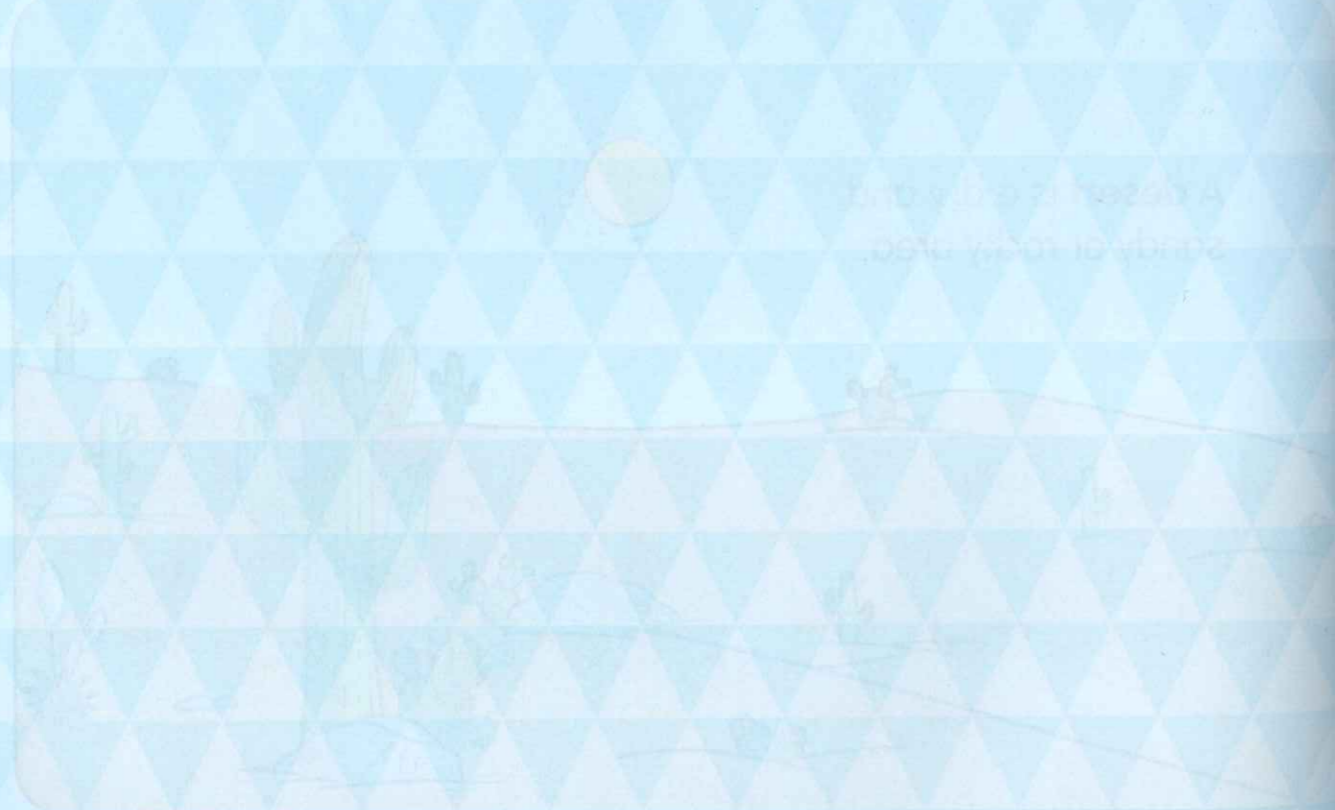


A **desert** is a dry and sandy or rocky area.

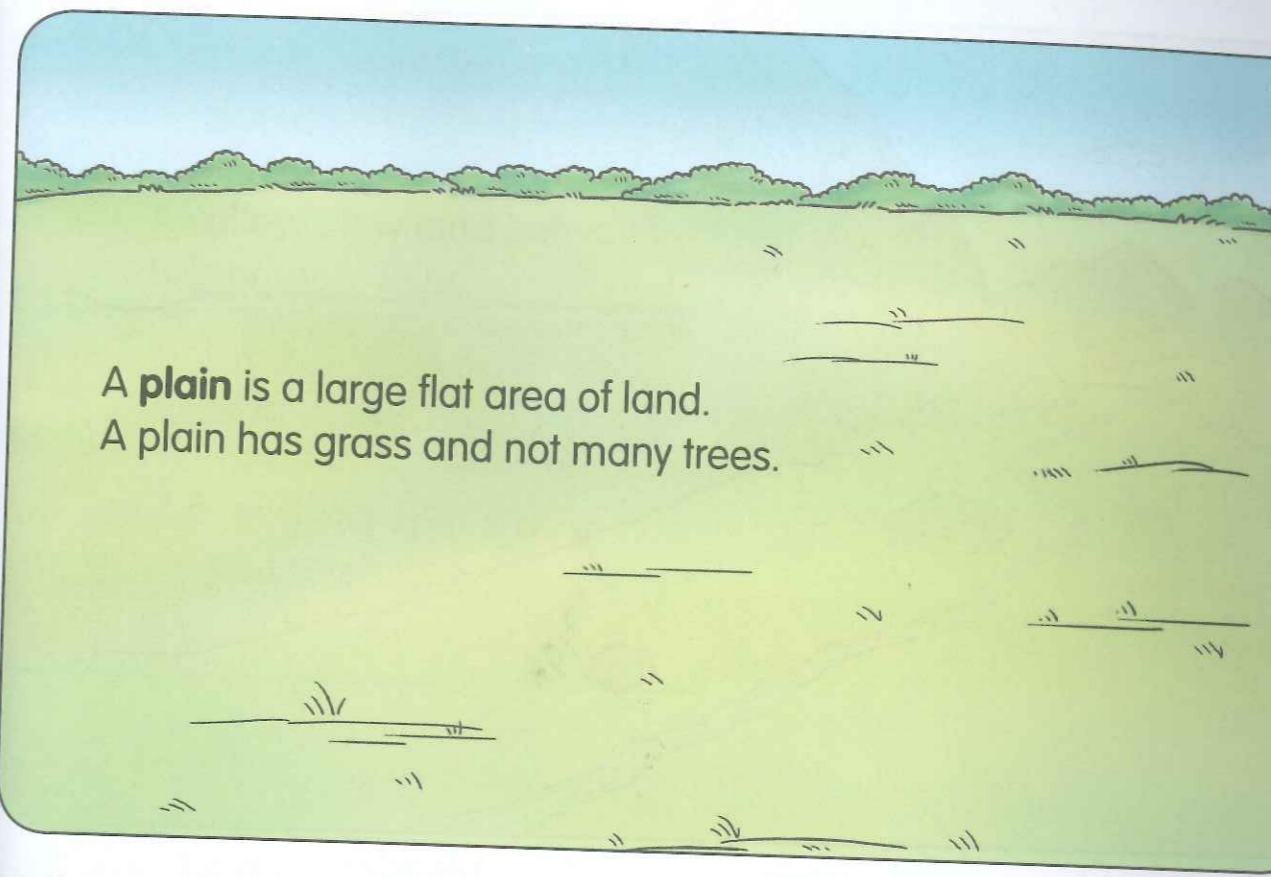




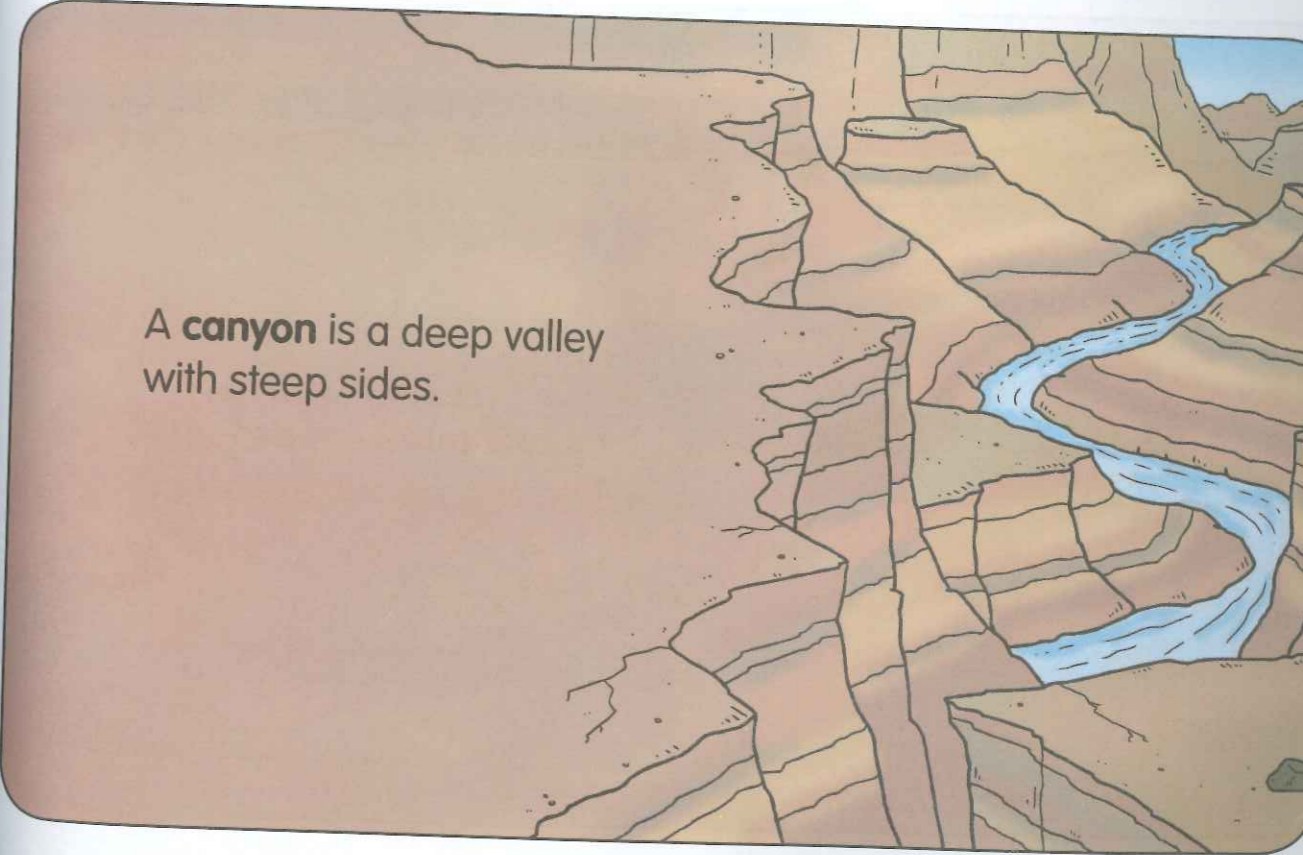
Smart Start • EMC 9847 • © Evan-Moor Corp.



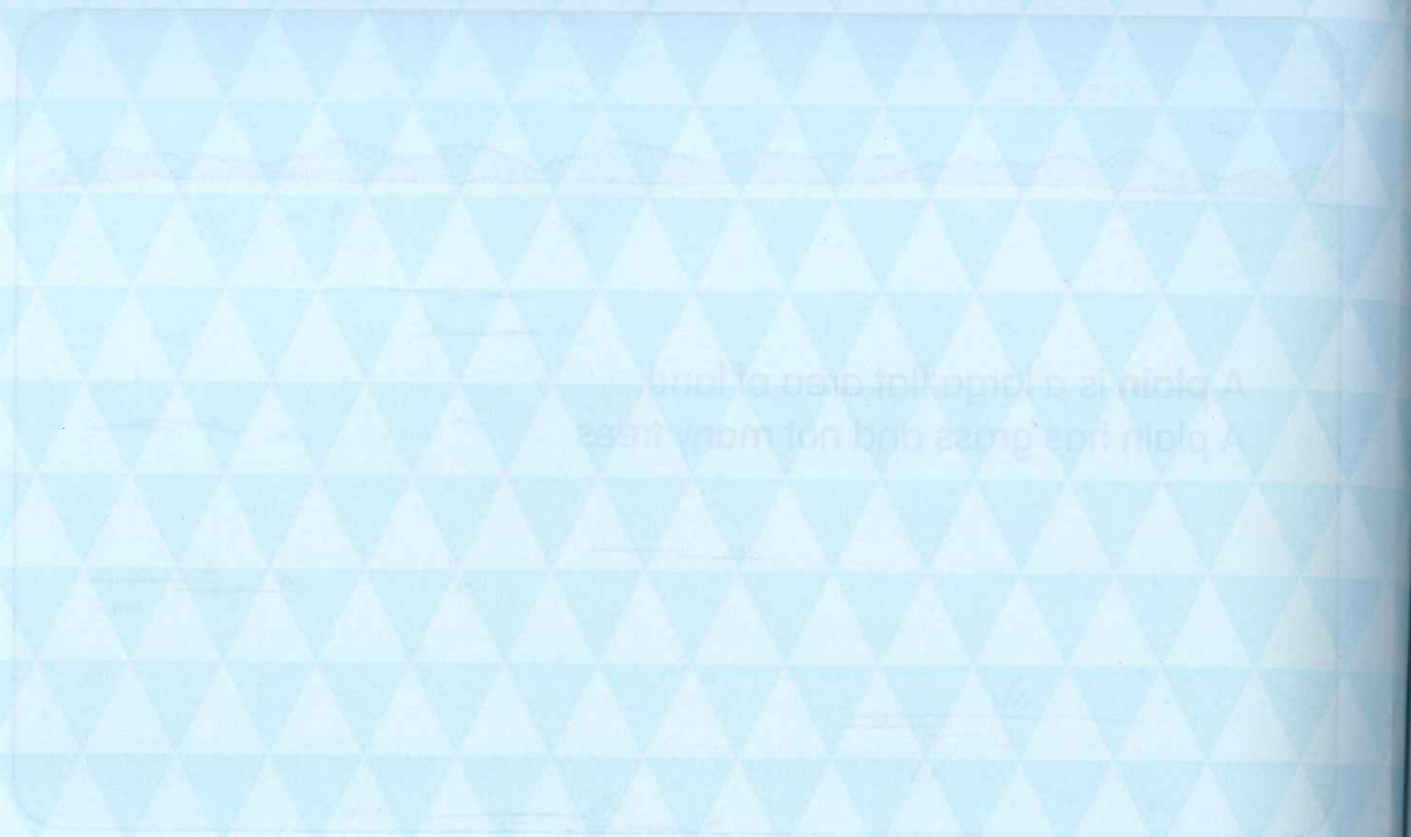
Smart Start • EMC 9847 • © Evan-Moor Corp.



A **plain** is a large flat area of land.
A plain has grass and not many trees.

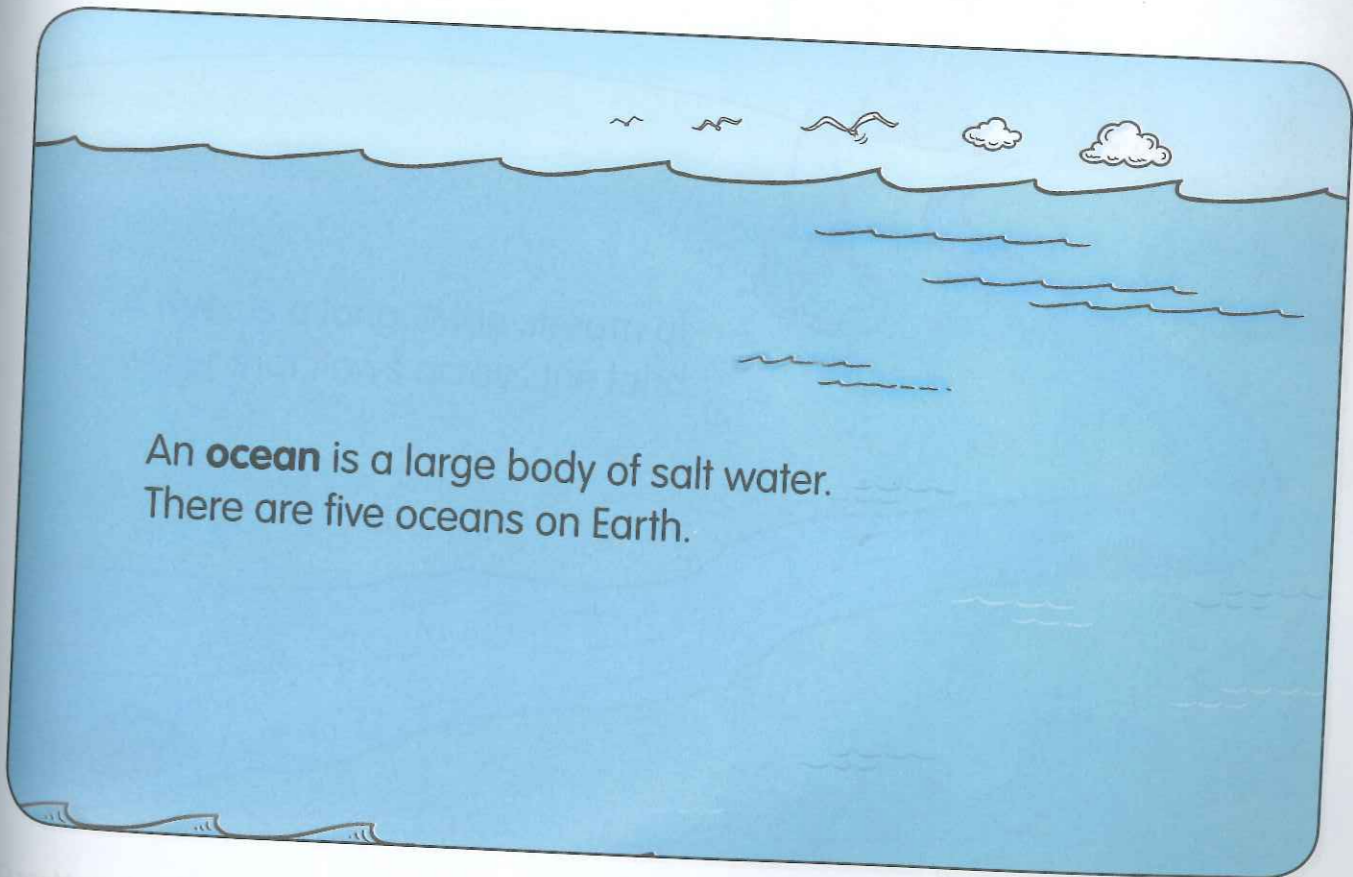
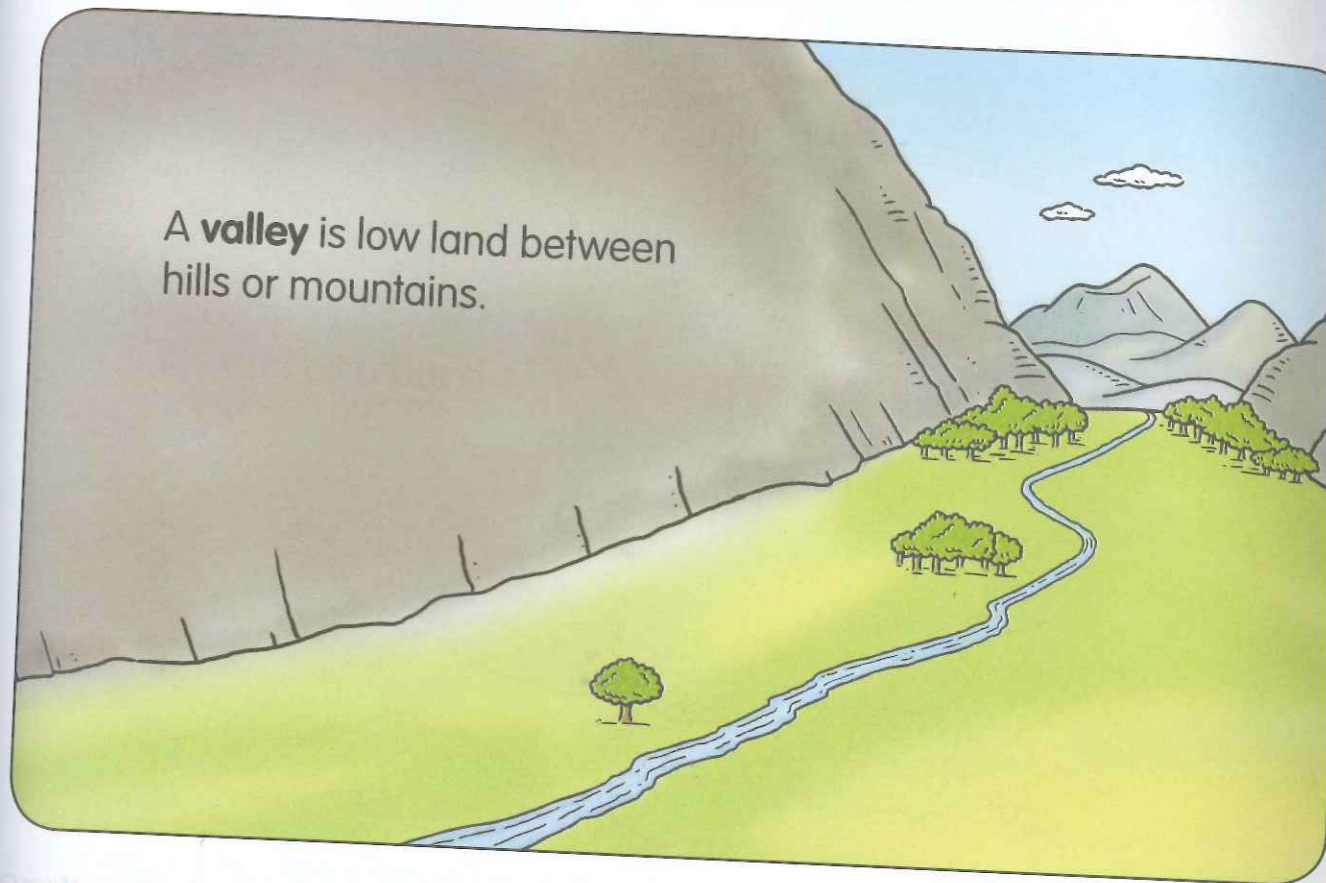


A **canyon** is a deep valley
with steep sides.

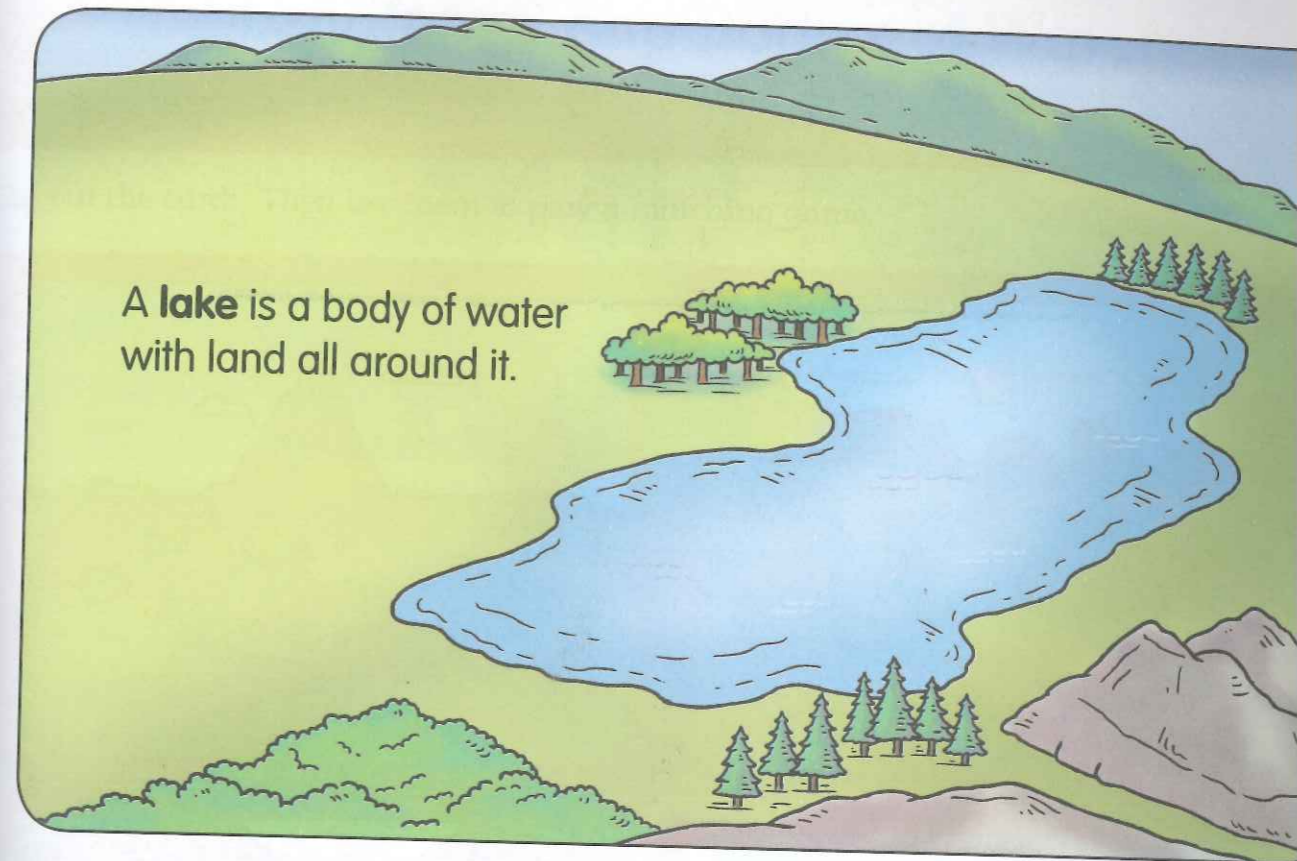
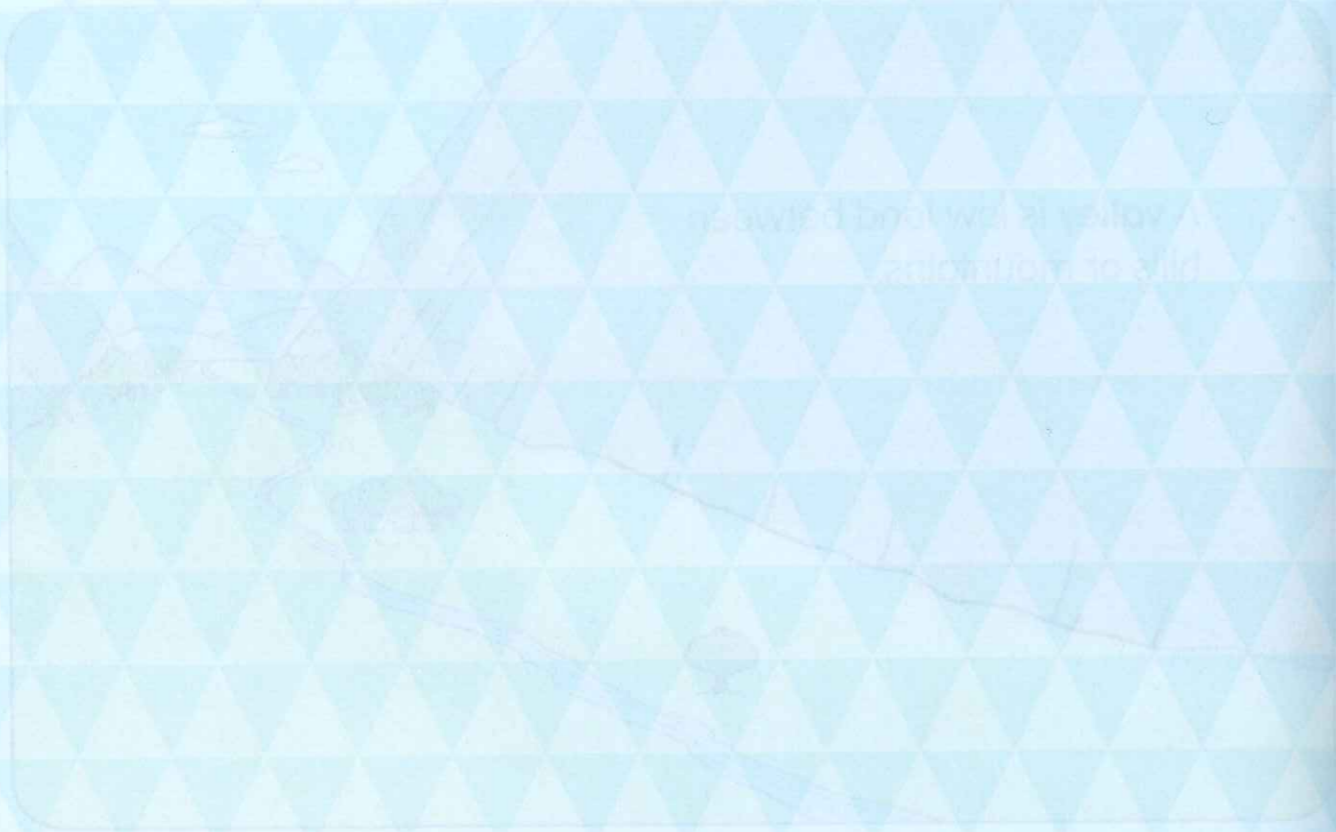


Smart Start • EMC 9847 • © Evan-Moor Corp.

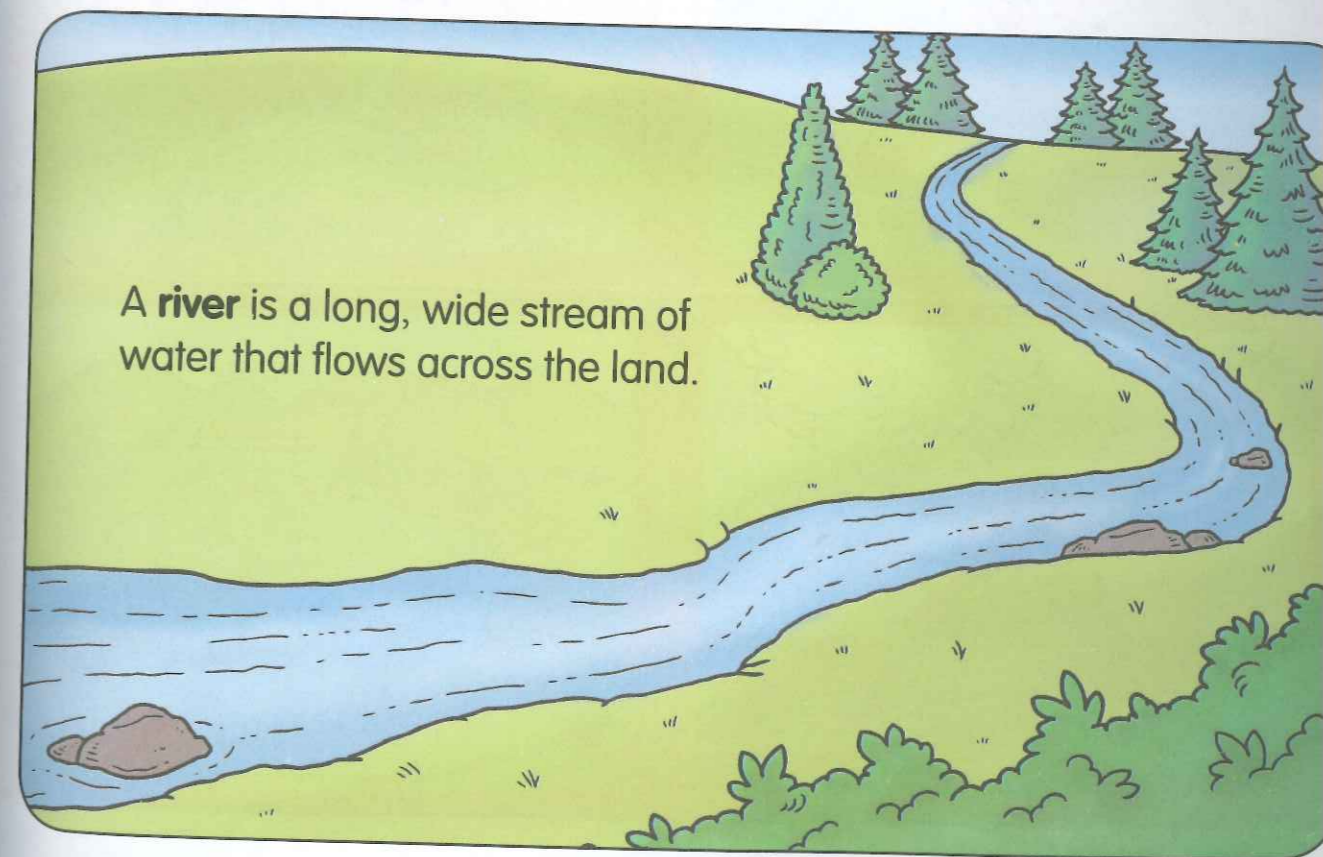
A **valley** is low land between hills or mountains.



An **ocean** is a large body of salt water.
There are five oceans on Earth.



A **lake** is a body of water with land all around it.

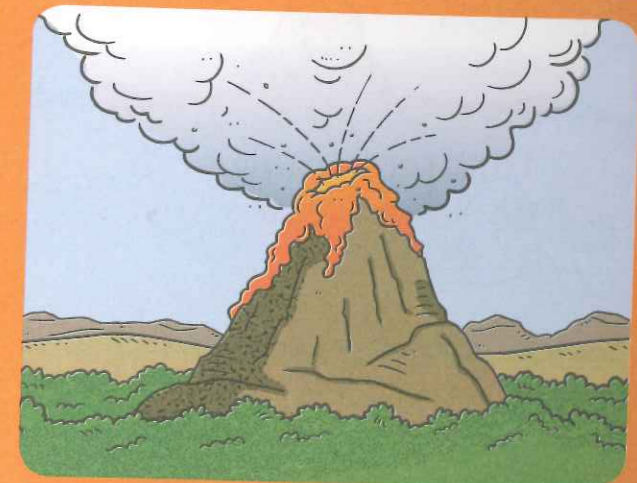
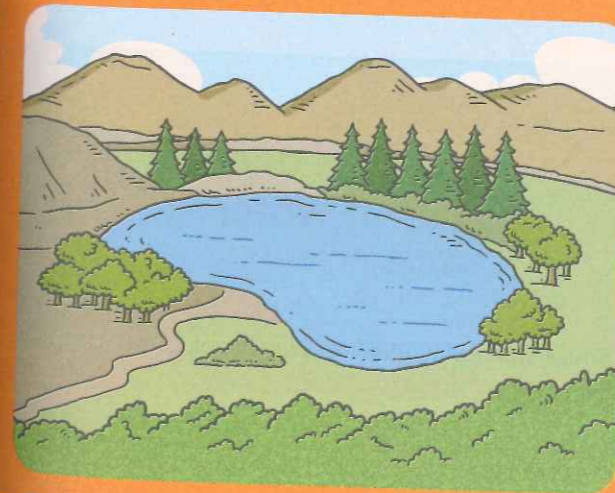
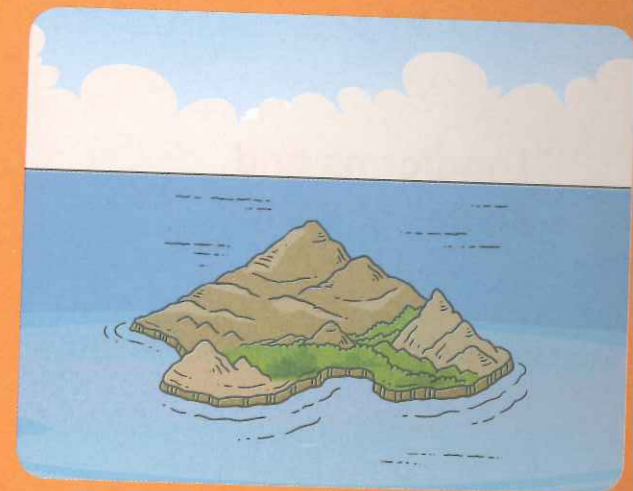
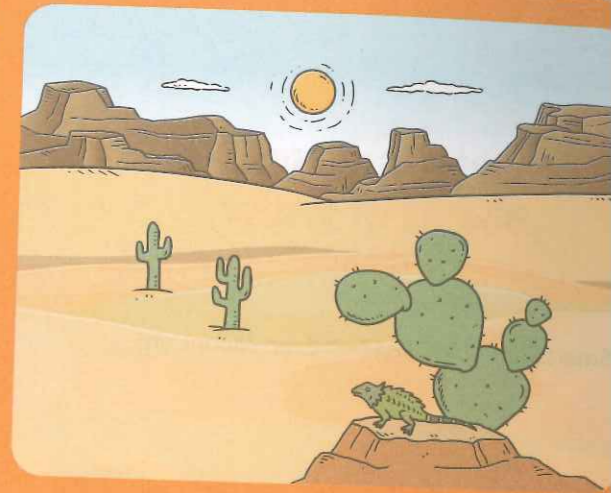
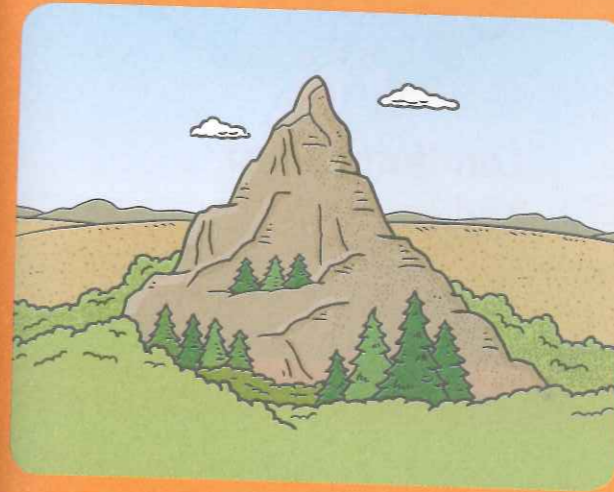


A **river** is a long, wide stream of water that flows across the land.

Landforms and Bodies of Water

Card Match

Cut out the cards. Then use them to play a matching game.



Smart Start • EMC 9847 • © Evan-Moor Corp.

**Landforms and
Bodies of Water**
Card Match

Smart Start • EMC 9847 • © Evan-Moor Corp.

**Landforms and
Bodies of Water**
Card Match

Smart Start • EMC 9847 • © Evan-Moor Corp.

**Landforms and
Bodies of Water**
Card Match

Smart Start • EMC 9847 • © Evan-Moor Corp.

**Landforms and
Bodies of Water**
Card Match

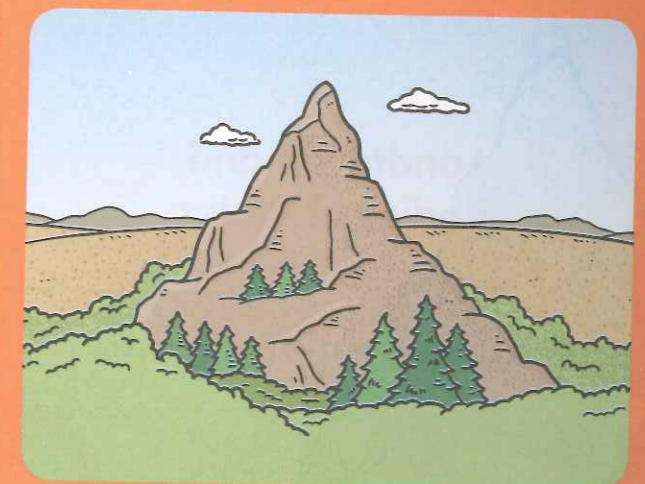
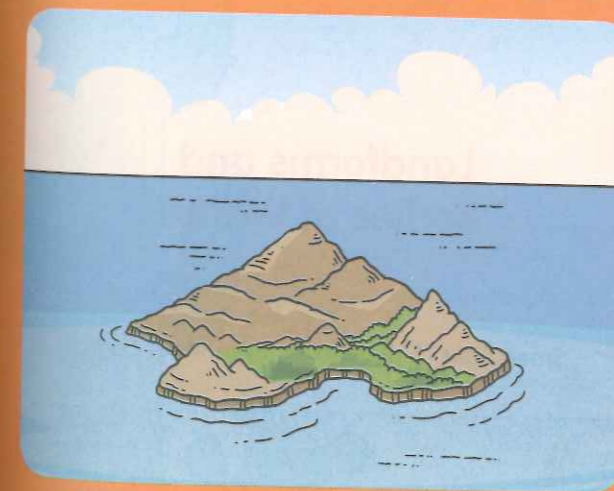
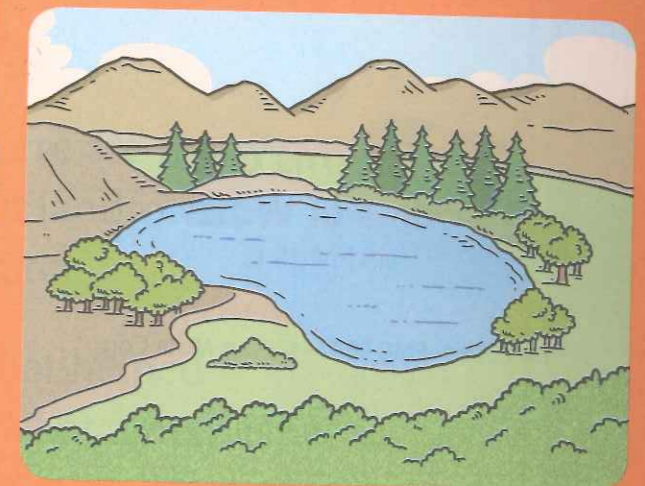
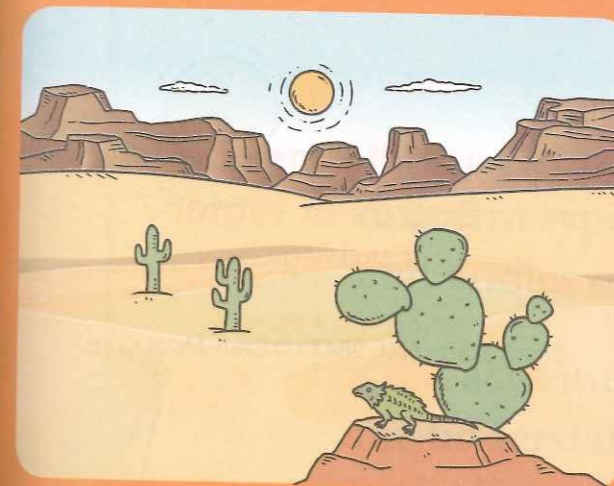
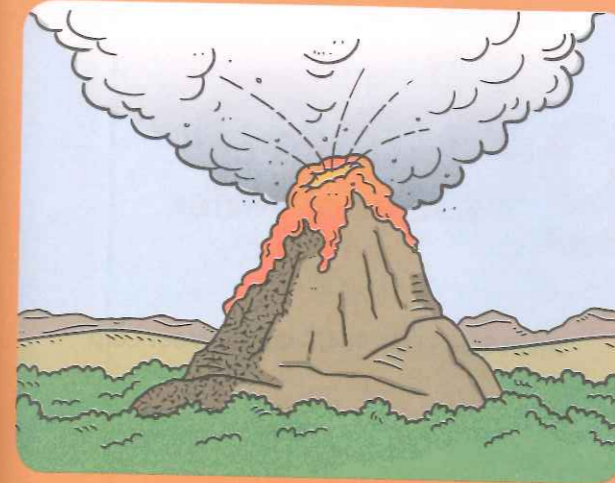
Smart Start • EMC 9847 • © Evan-Moor Corp.

**Landforms and
Bodies of Water**
Card Match

Smart Start • EMC 9847 • © Evan-Moor Corp.

**Landforms and
Bodies of Water**
Card Match

Smart Start • EMC 9847 • © Evan-Moor Corp.



**Landforms and
Bodies of Water**
Card Match

Smart Start • EMC 9847 • © Evan-Moor Corp.

**Landforms and
Bodies of Water**
Card Match

Smart Start • EMC 9847 • © Evan-Moor Corp.

**Landforms and
Bodies of Water**
Card Match

Smart Start • EMC 9847 • © Evan-Moor Corp.

**Landforms and
Bodies of Water**
Card Match

Smart Start • EMC 9847 • © Evan-Moor Corp.

**Landforms and
Bodies of Water**
Card Match

Smart Start • EMC 9847 • © Evan-Moor Corp.

**Landforms and
Bodies of Water**
Card Match

Smart Start • EMC 9847 • © Evan-Moor Corp.

Geography

Name _____



I learned that there are many different types of landforms and bodies of water.



I did activities that helped me understand what a map is and what a globe is.

Date _____

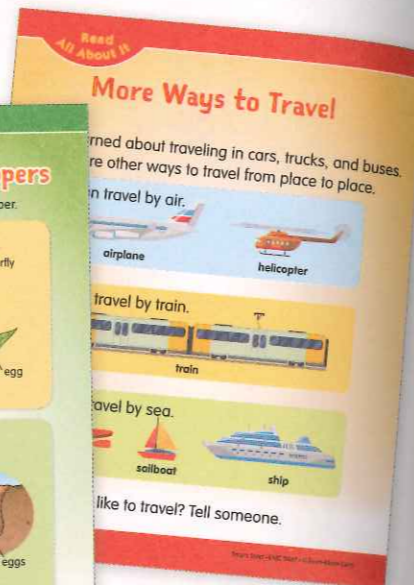
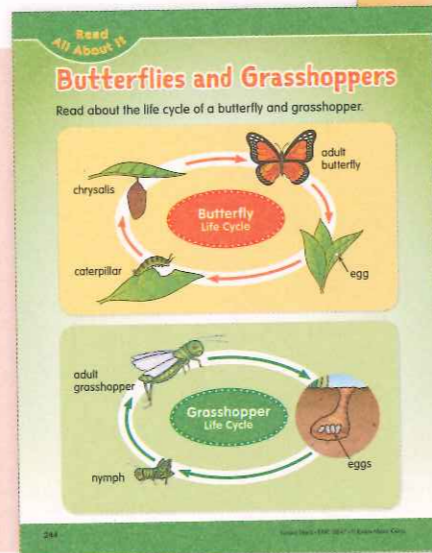


Helping Your Child Be a Critical Thinker

Critical thinking comes naturally to young children. They learn autonomy through exploration, observe their environment using logic and reasoning, try new things, and think creatively. As children grow and enter an academic setting, some of their natural curiosity and problem-solving instincts are not engaged as often as they could be. These activities will encourage your child to “think about his or her thinking” through creative, analytical, and evaluative tasks.

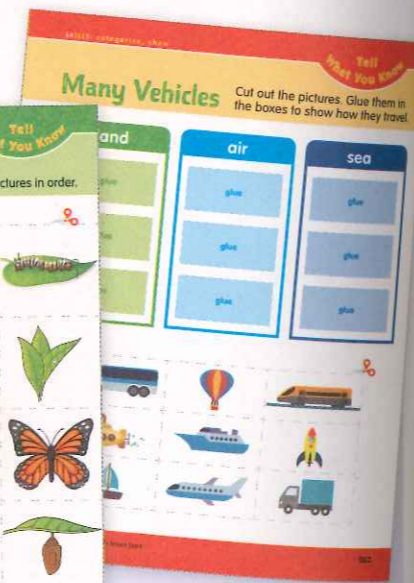
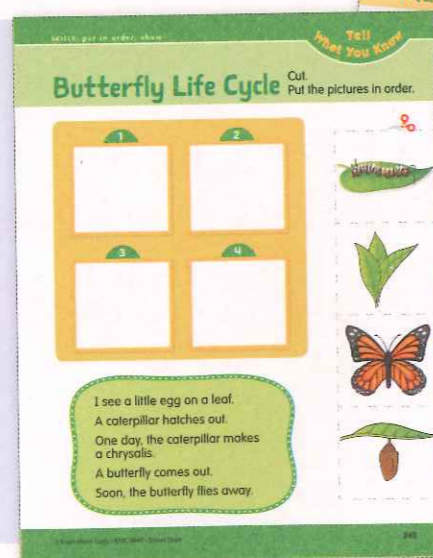
Read All About It

Read the selection to your child. Discuss how the illustrations help your child better understand the topic. Then, if your child is able, have him or her read the selection to you. After reading the selection, discuss how the topic relates to your child’s life.



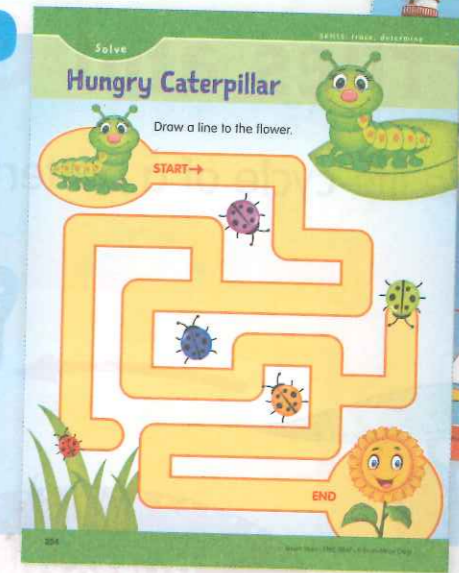
Tell What You Know

The activities on these pages provide opportunities for children to connect their knowledge and opinions to the topic. Encourage your child to think about his or her experiences and support his or her curiosity by discussing the questions and topics together.



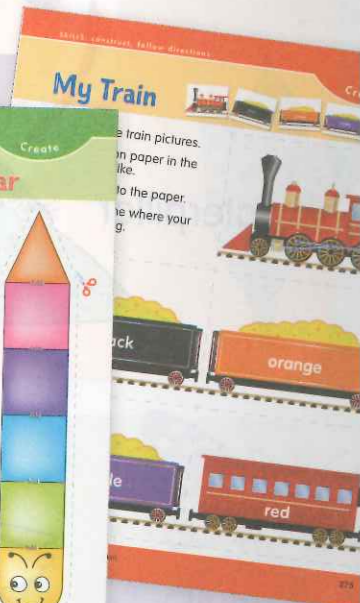
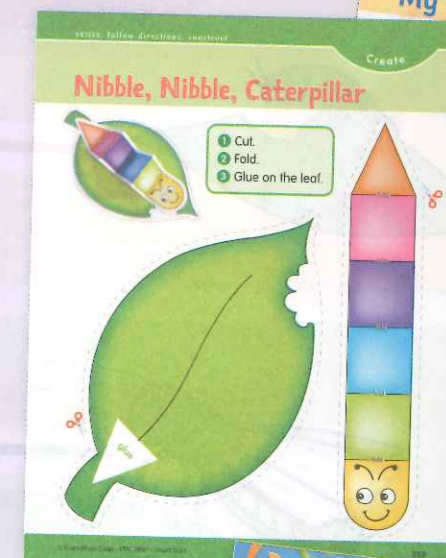
Critical Thinking Activities

The critical thinking activities are designed to engage children in application, analytical, and evaluative tasks. The cross-curricular activities present science, math, social studies, and language arts content.



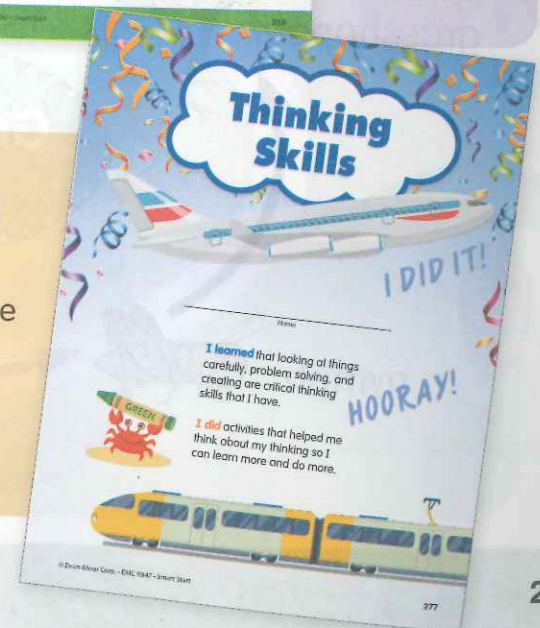
Art Projects and Hands-on Activities

The art projects and hands-on activities provide children with opportunities to use critical thinking skills to create. Encourage your child to tap into his or her creativity and innovation and to have fun with the hands-on activities. After your child completes each project, discuss the steps taken to create it. Encourage your child to explain what he or she enjoyed most and why.



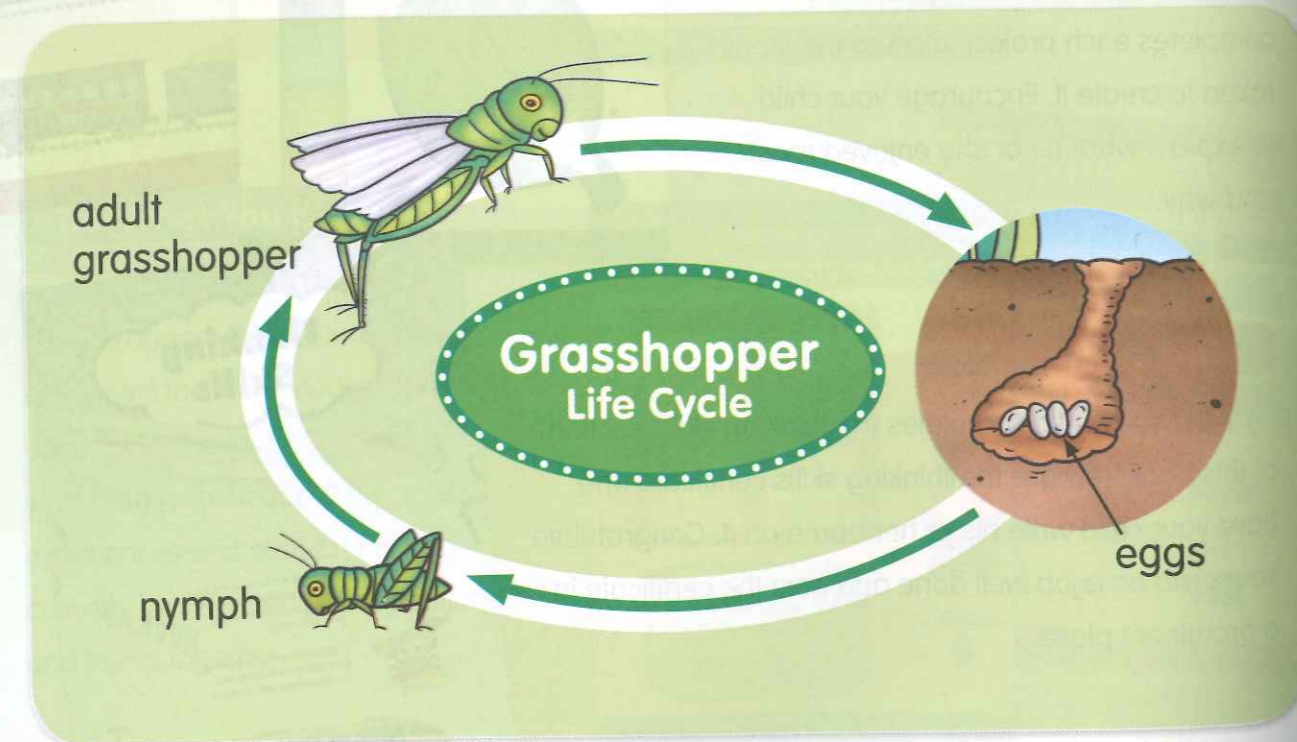
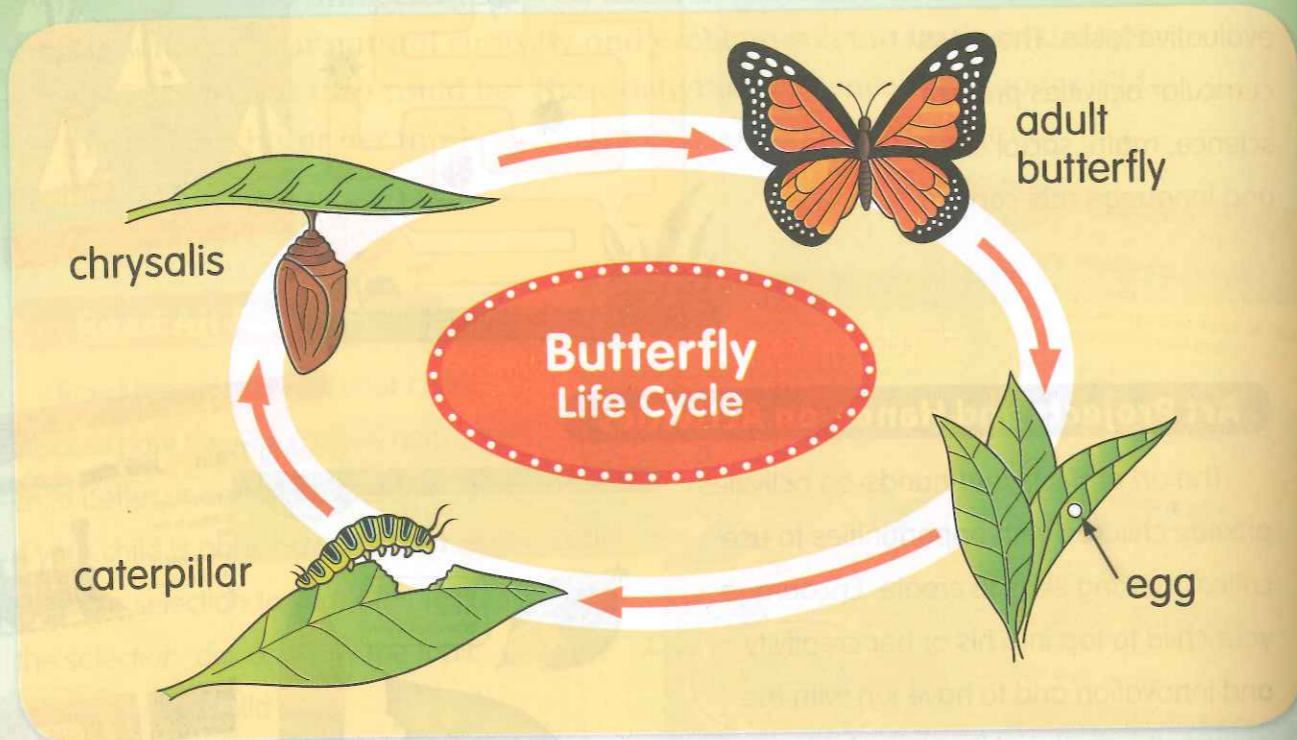
Certificate

After your child completes the thinking skills section of this book, remove the thinking skills certificate and have your child write his or her name on it. Congratulate your child on a job well done and post the certificate in a prominent place.



Butterflies and Grasshoppers

Read about the life cycle of a butterfly and grasshopper.



Butterfly Life Cycle

Cut. Put the pictures in order.

Four numbered boxes for ordering the butterfly life cycle stages:

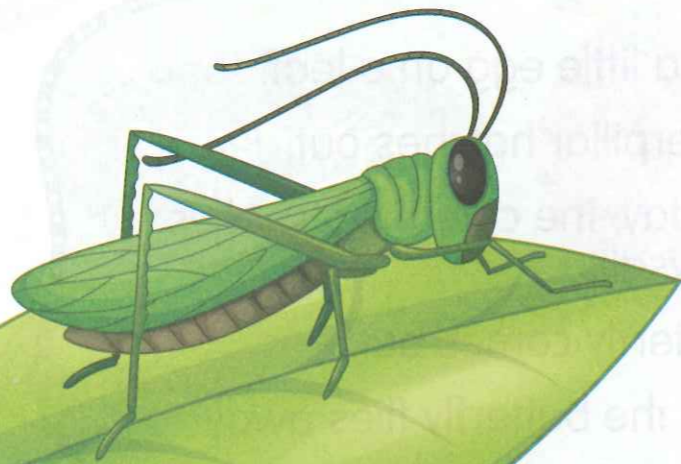
- 1: [Blank box with a faint butterfly illustration]
- 2: [Blank box with a faint caterpillar illustration]
- 3: [Blank box with a faint chrysalis illustration]
- 4: [Blank box with a faint egg illustration]

I see a little egg on a leaf.
 A caterpillar hatches out.
 One day, the caterpillar makes a chrysalis.
 A butterfly comes out.
 Soon, the butterfly flies away.



Butterfly or Grasshopper?

Circle the insect that you like better.
Tell someone why you like it.



Color Match

Draw a line to match.

orange

purple

yellow

red

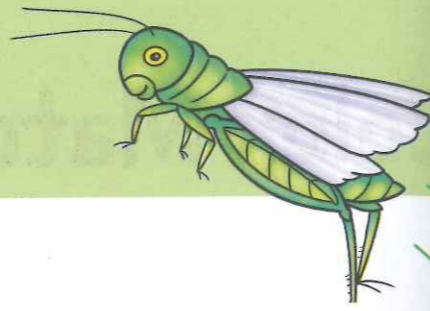
green

brown

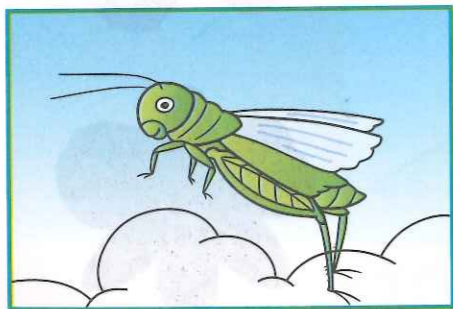


Solve

Grasshopper Puzzle

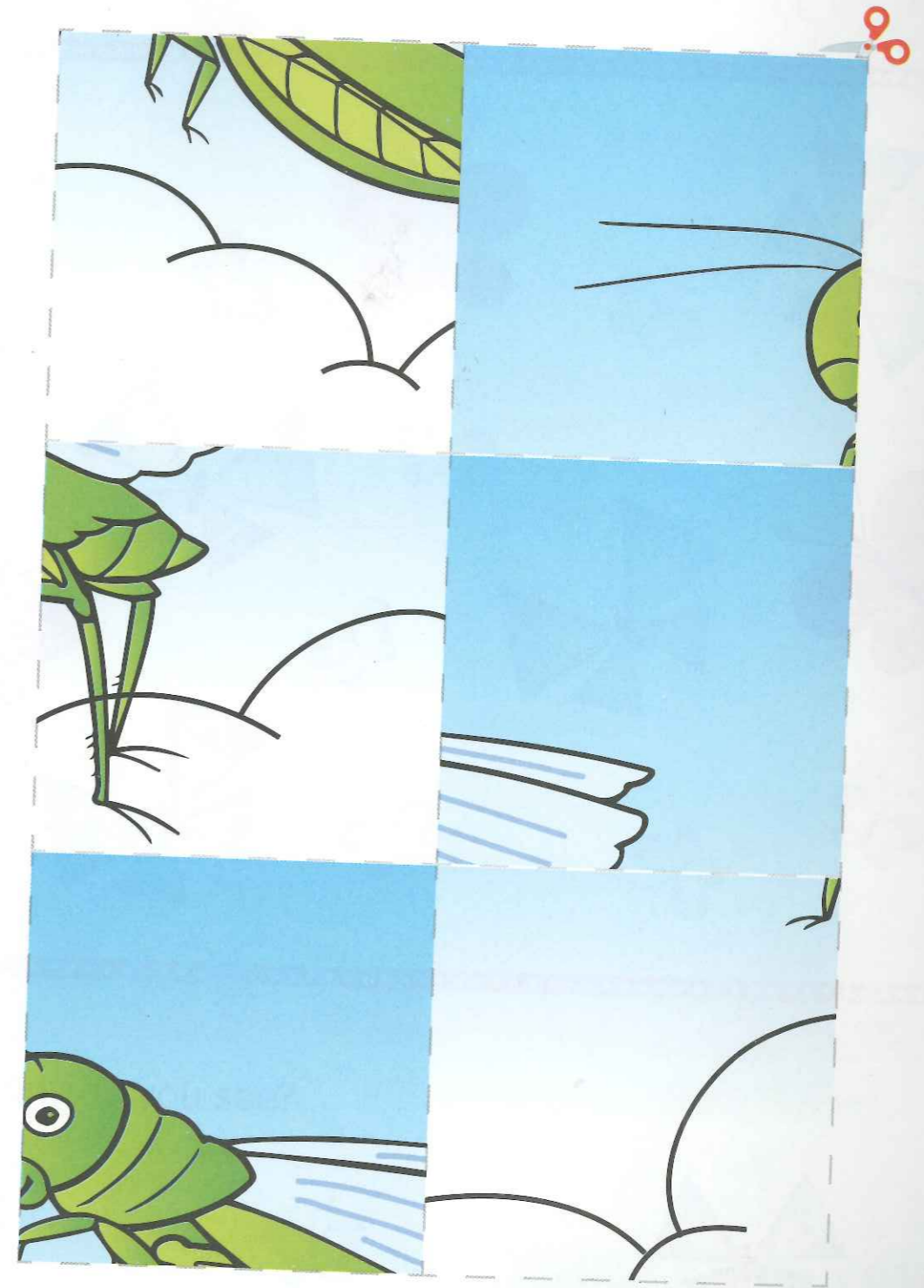


Cut out the puzzle on page 249.
Glue the pieces inside the frame.



Trace the letters.

grasshopper



Cut out the puzzle on page 249.
Glue the puzzle pieces in the box.

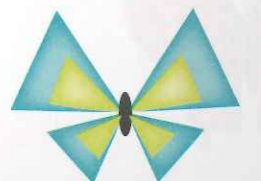


So Many Butterflies!

Count.



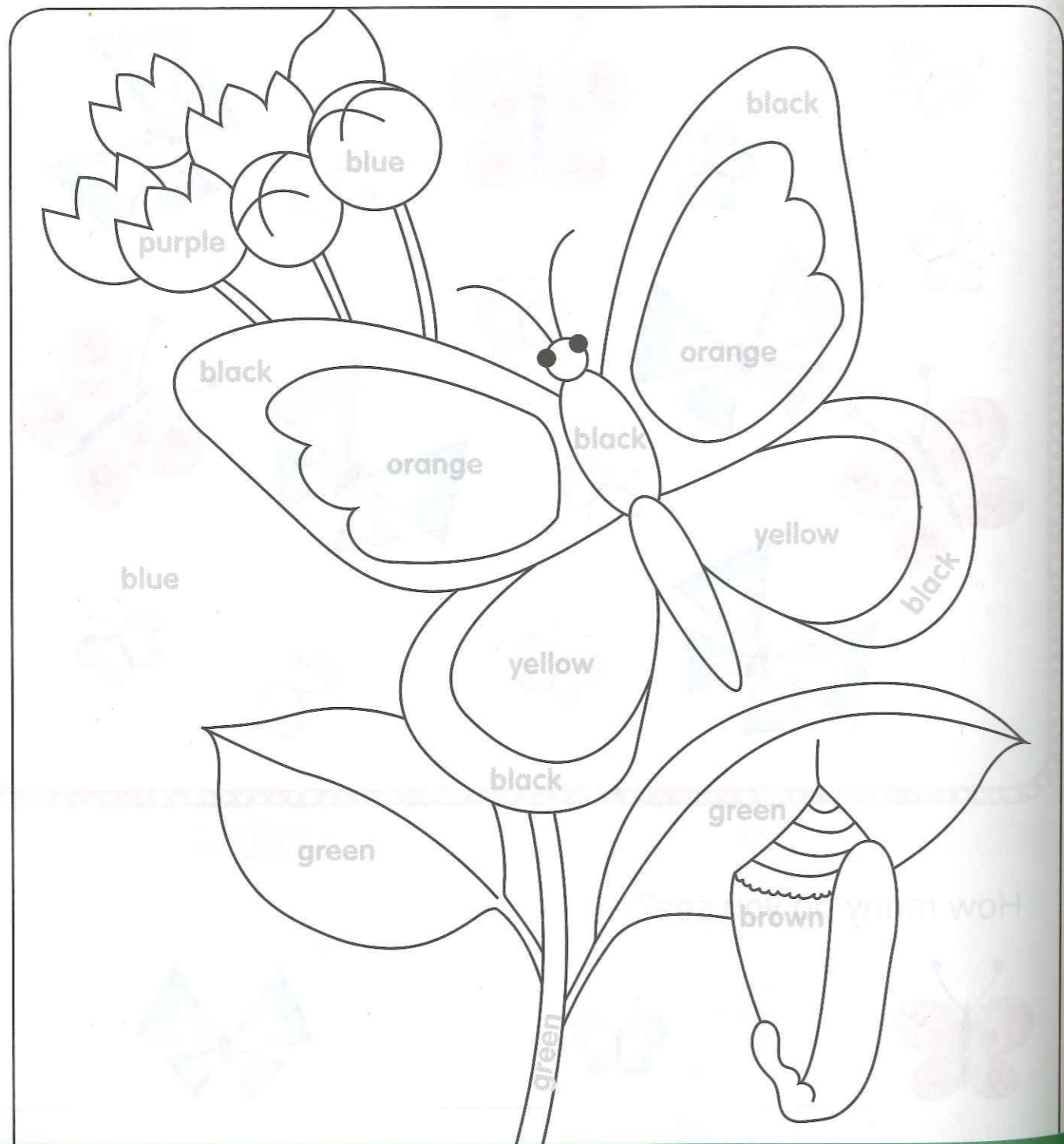
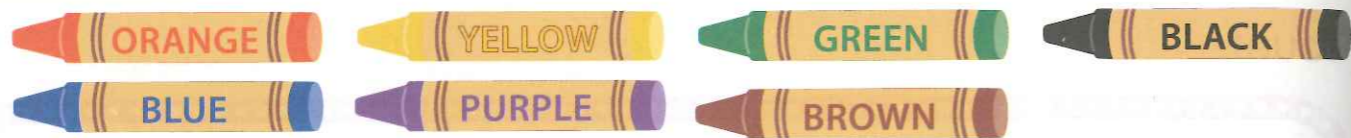
How many do you see?



Apply

Colorful Butterfly

Color.



Analyze

Butterfly Twins

Draw a line to match.



Solve

Hungry Caterpillar



Draw a line to the flower.

START →

END

Analyze

Match-up

Look at the first picture.
Circle the picture that matches.

1

2

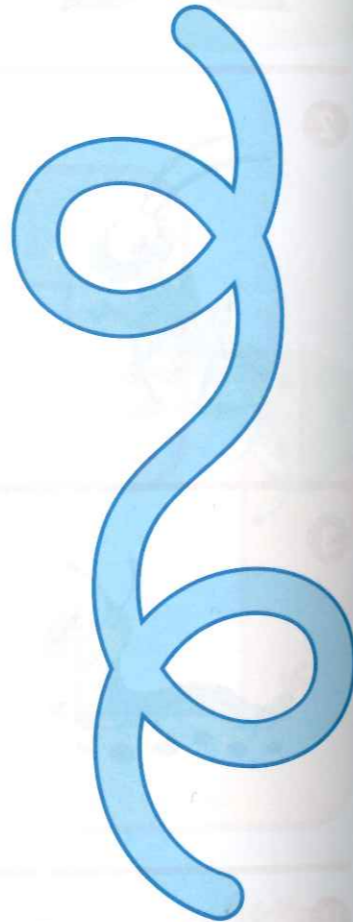
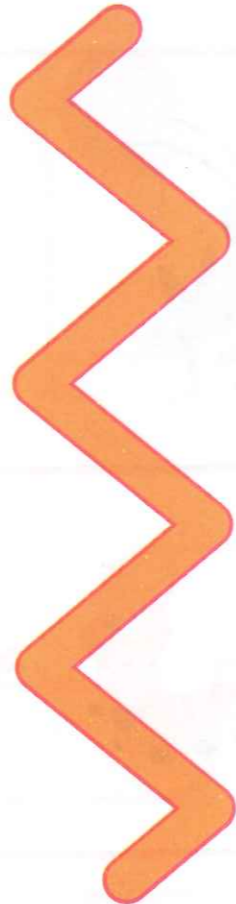
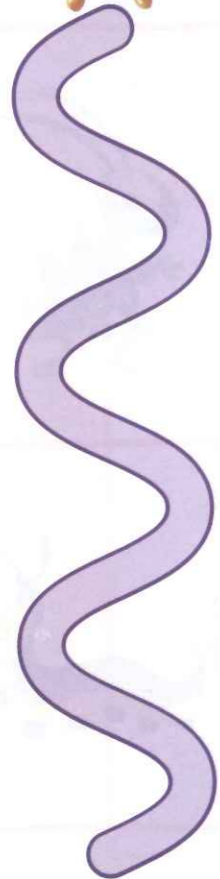
3

4

Show

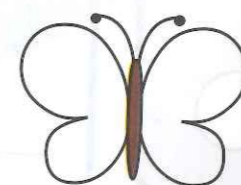
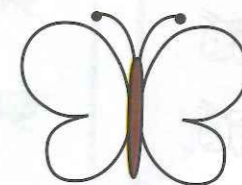
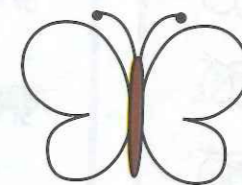
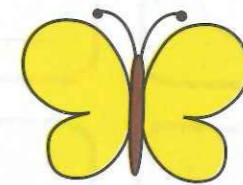
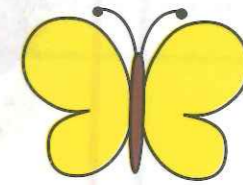
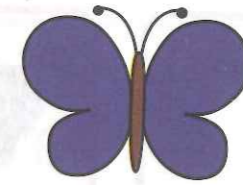
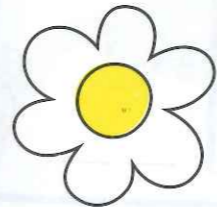
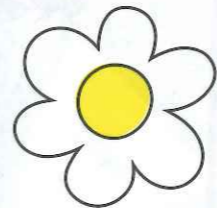
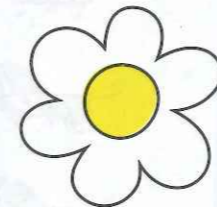
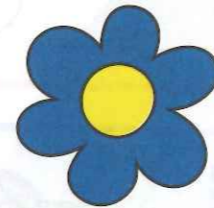
In the Garden

Help each butterfly get to the flower of the same color.

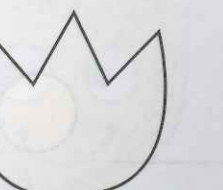
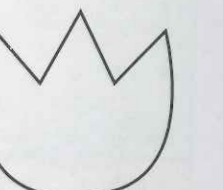
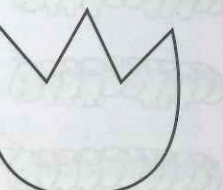
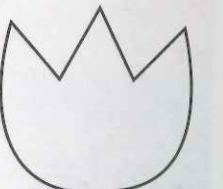
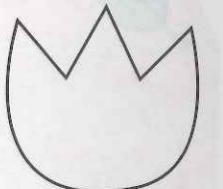


Pretty Patterns

Color the flowers and butterflies to continue the patterns. Then create your own pattern.

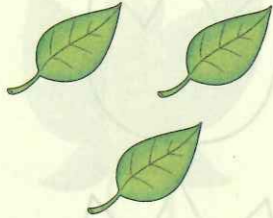
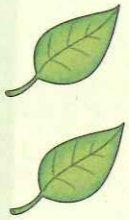




Apply

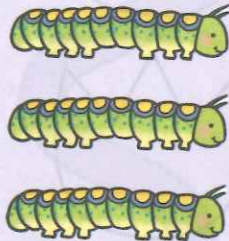
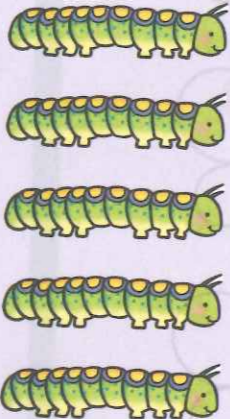




Which Has More?

Count. Write the number. Fill in the circle to show which has more.

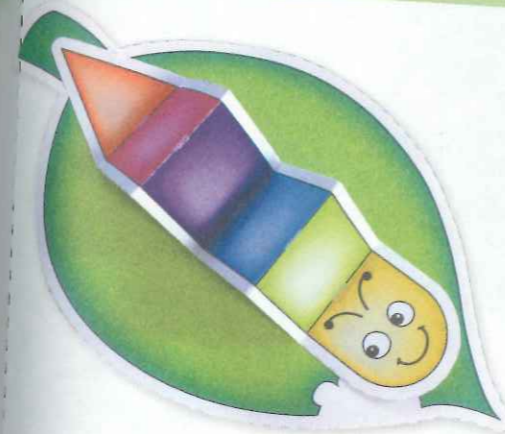
	
<u>3</u> <input checked="" type="radio"/>	<u>2</u> <input type="radio"/>

	
<u>6</u> <input type="radio"/>	<u>6</u> <input type="radio"/>

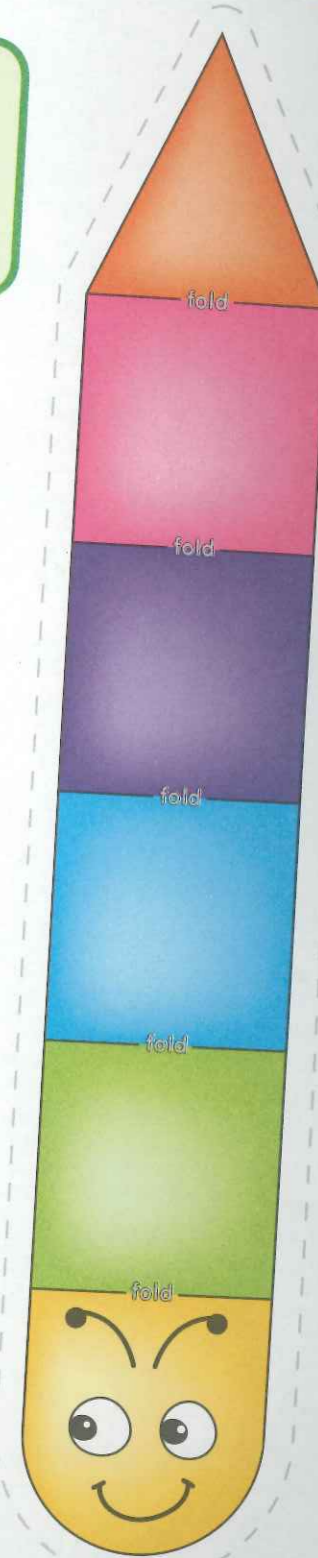
	
<u>3</u> <input type="radio"/>	<u>6</u> <input type="radio"/>

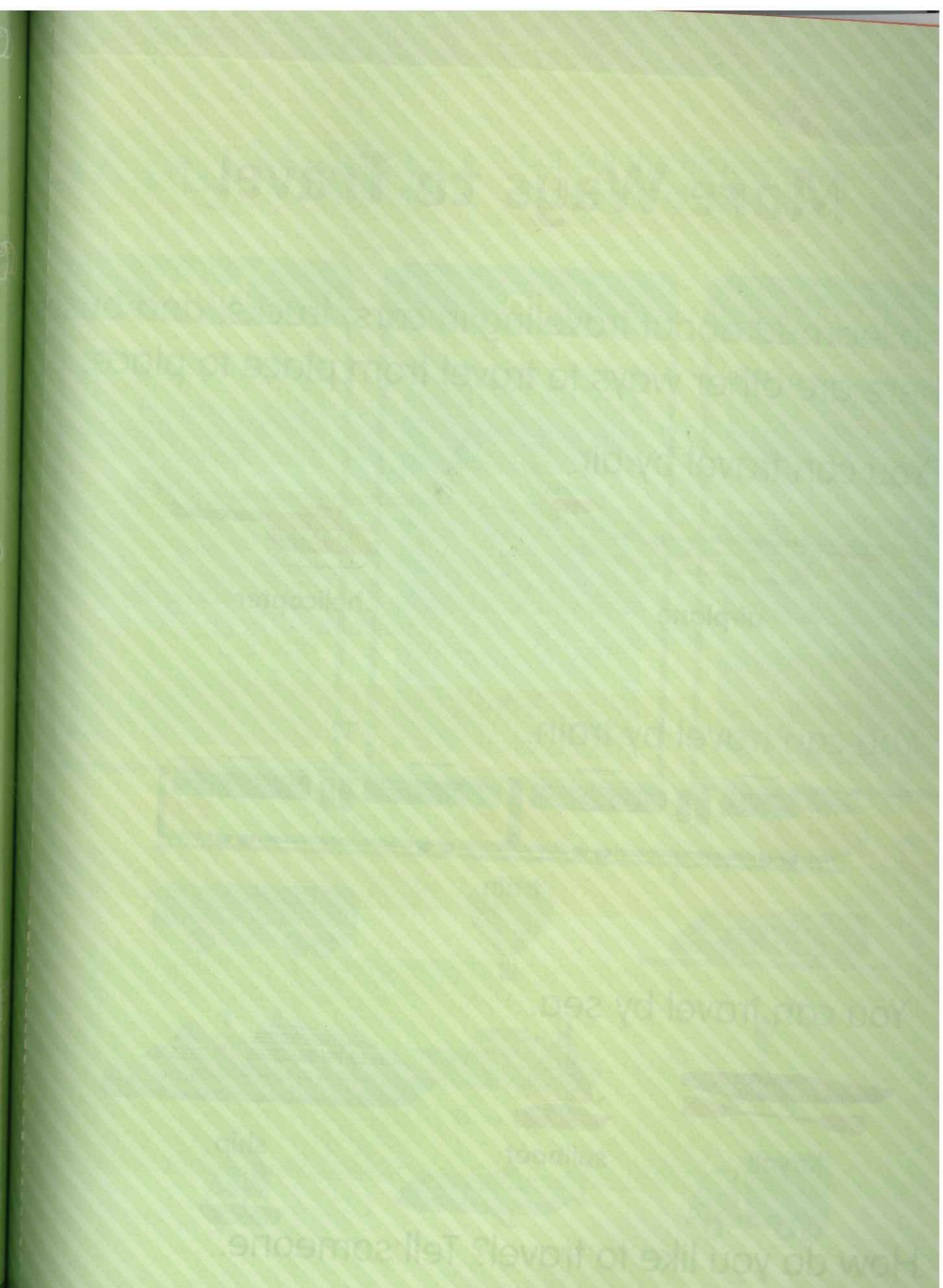
	
<u>6</u> <input type="radio"/>	<u>3</u> <input type="radio"/>

Nibble, Nibble, Caterpillar



- 1 Cut.
- 2 Fold.
- 3 Glue on the leaf.





More Ways to Travel

You learned about traveling in cars, trucks, and buses. There are other ways to travel from place to place.

You can travel by air.



airplane



helicopter

You can travel by train.



train

You can travel by sea.



kayak



sailboat



ship

How do you like to travel? Tell someone.

Many Vehicles

Cut out the pictures. Glue them in the boxes to show how they travel.

land

glue

glue

glue

air

glue

glue

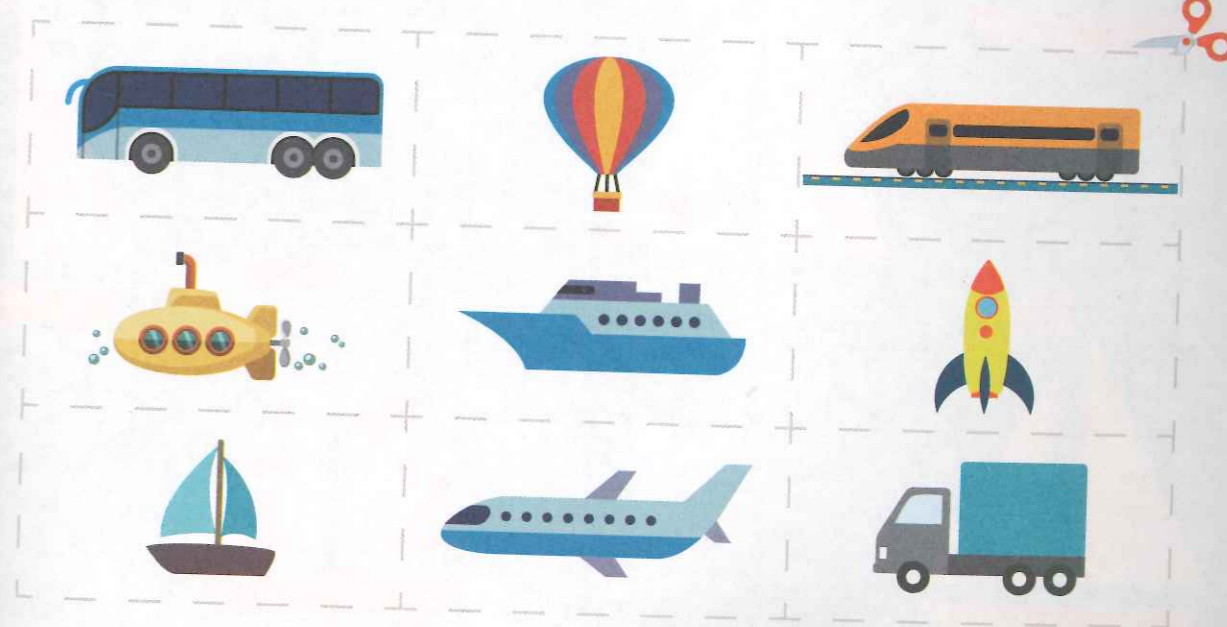
glue

sea

glue

glue

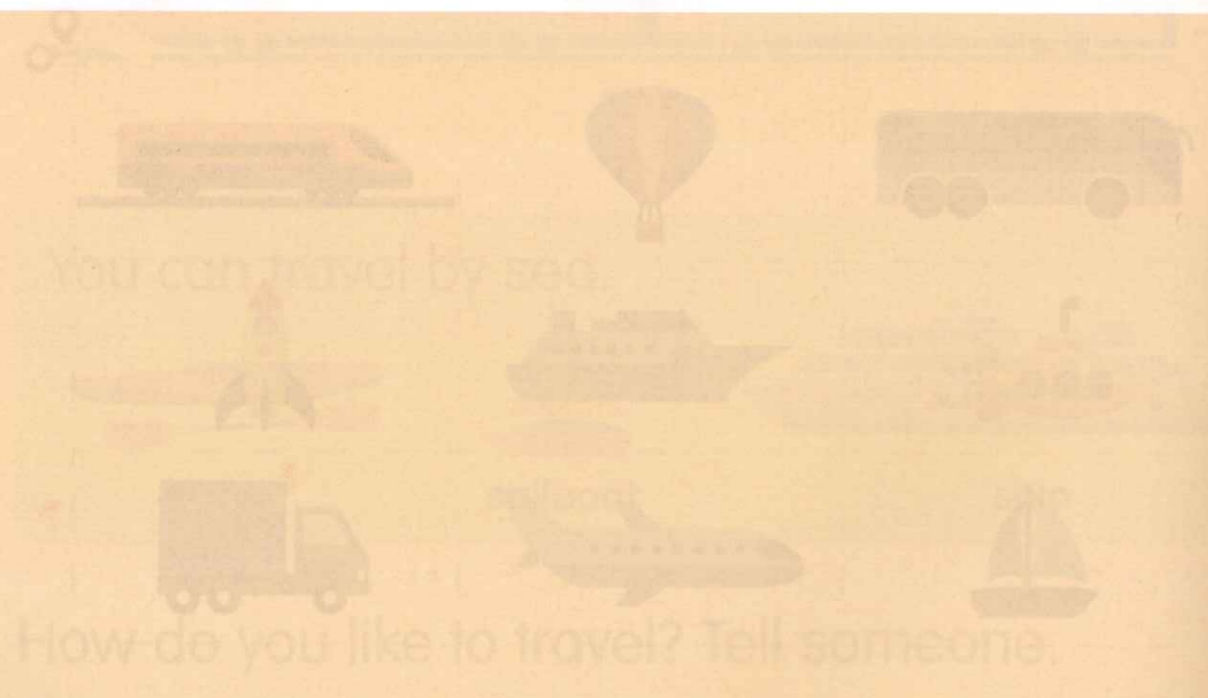
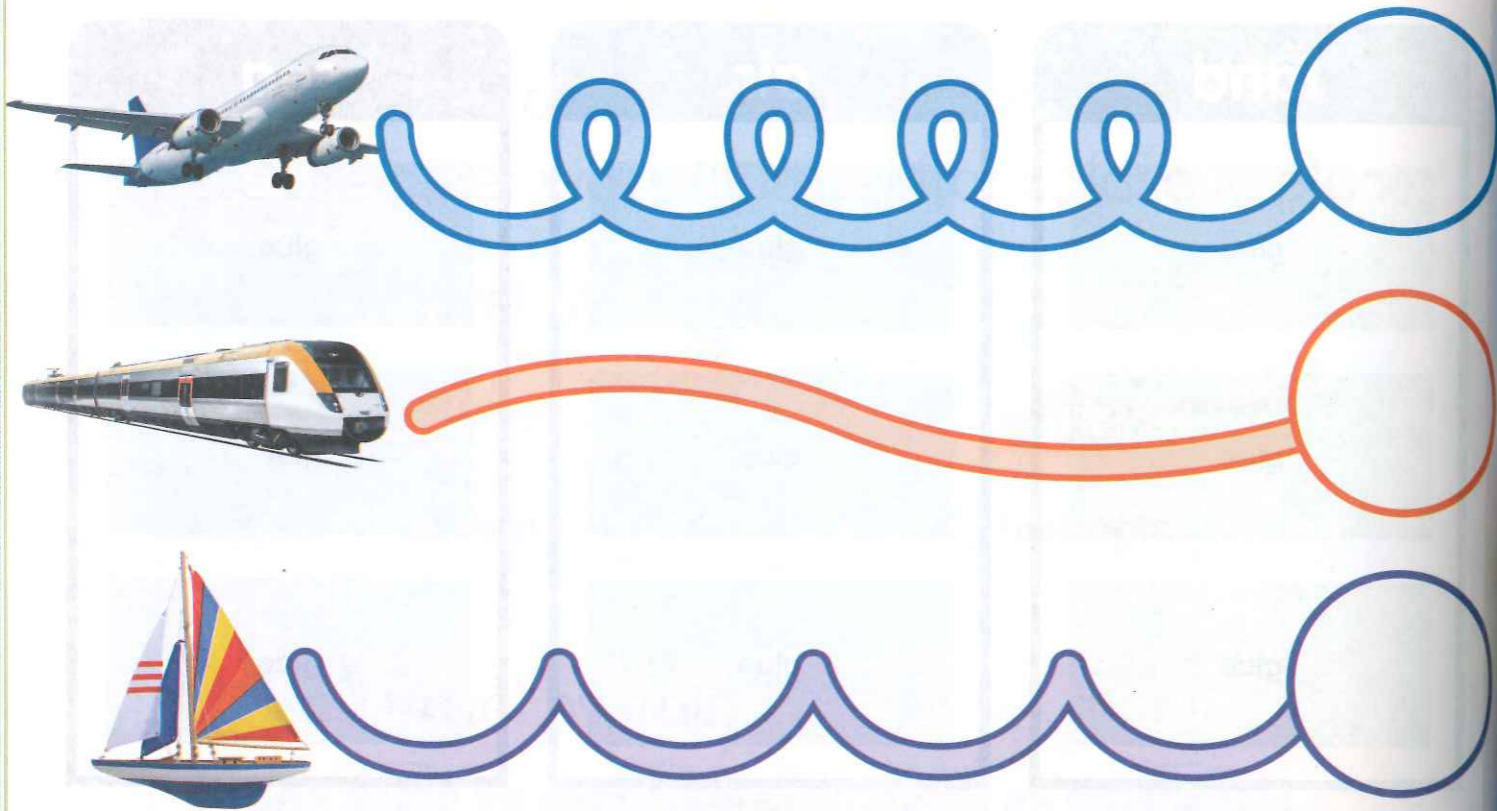
glue



Show

The Best Way

Trace the path.
Draw yourself at the end.



You can travel by sea.

How do you like to travel? Tell someone.

Analyze

Sailing, Sailing

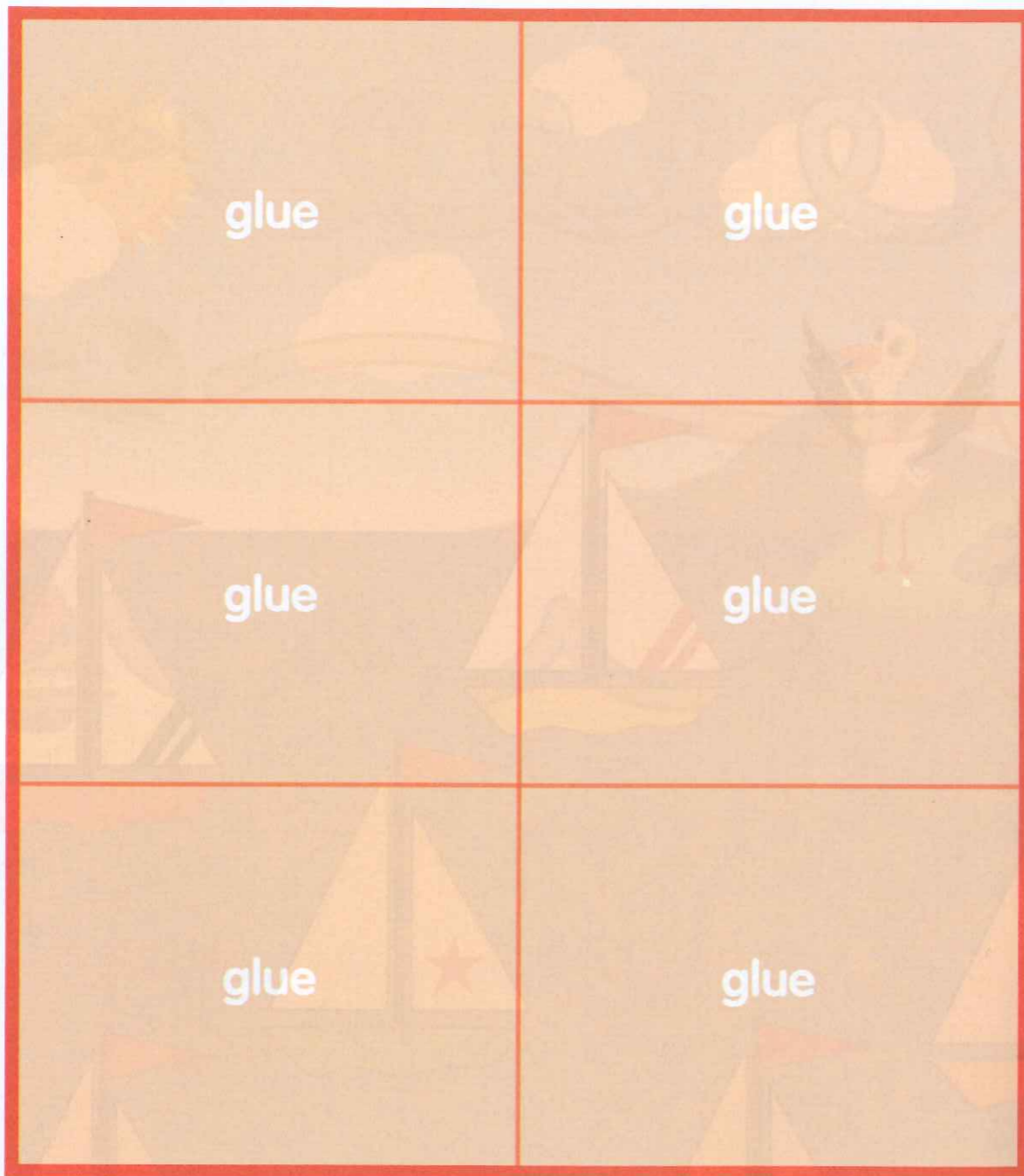
Circle the two boats that are the same.



Solve

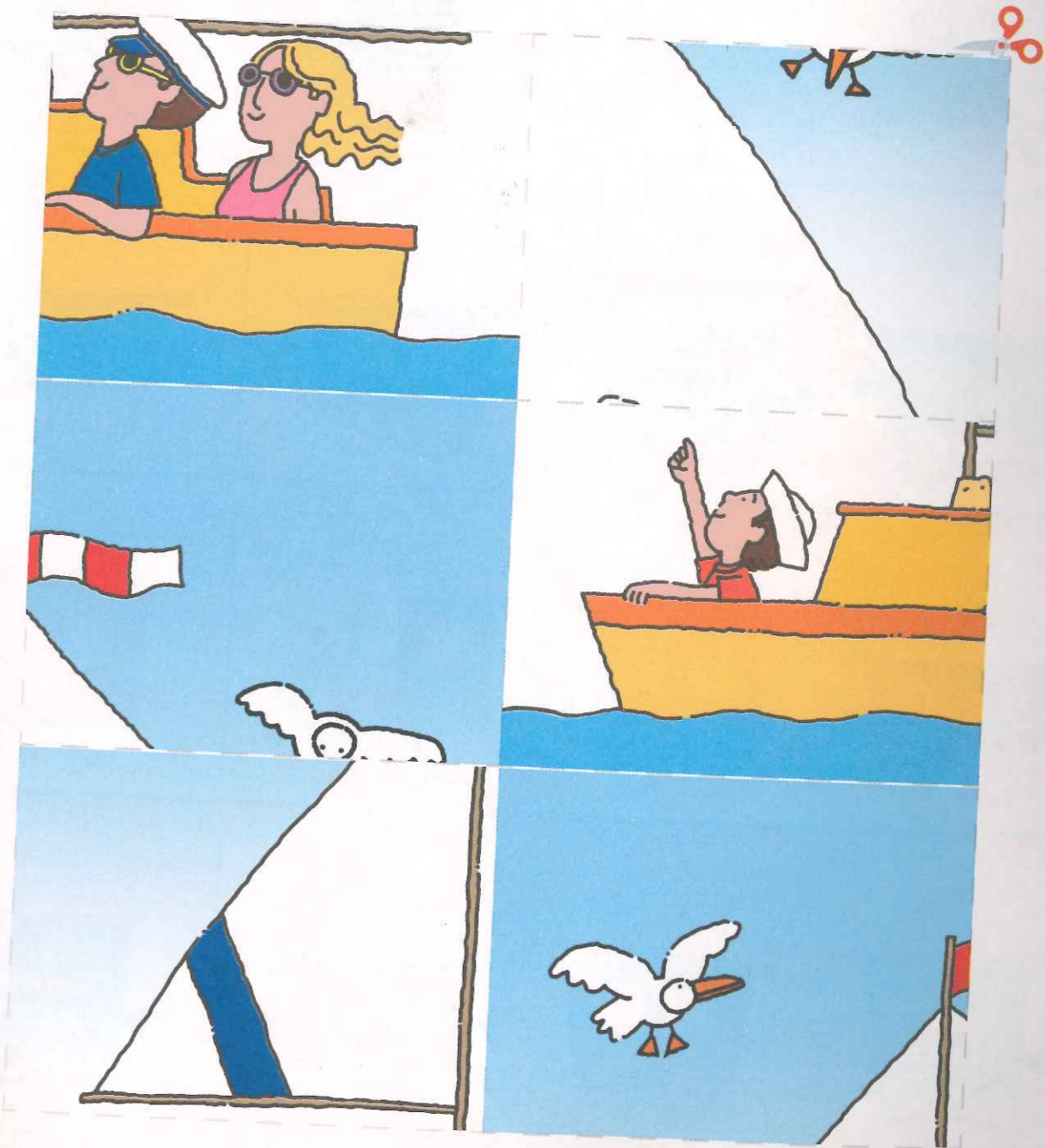
Boat Puzzle

Cut out the puzzle on page 267.
Glue the pieces inside the frame.



Trace the letters.

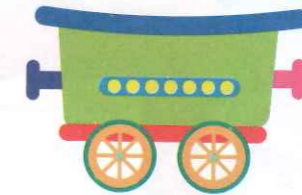
boat



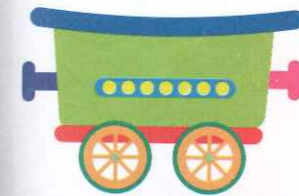
Train Match-up

Look at the first picture.
Circle the picture that matches

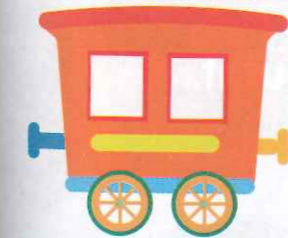
1



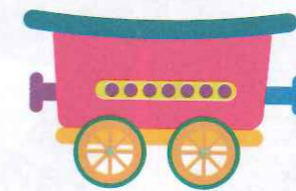
2



3



4



Draw

All Aboard!

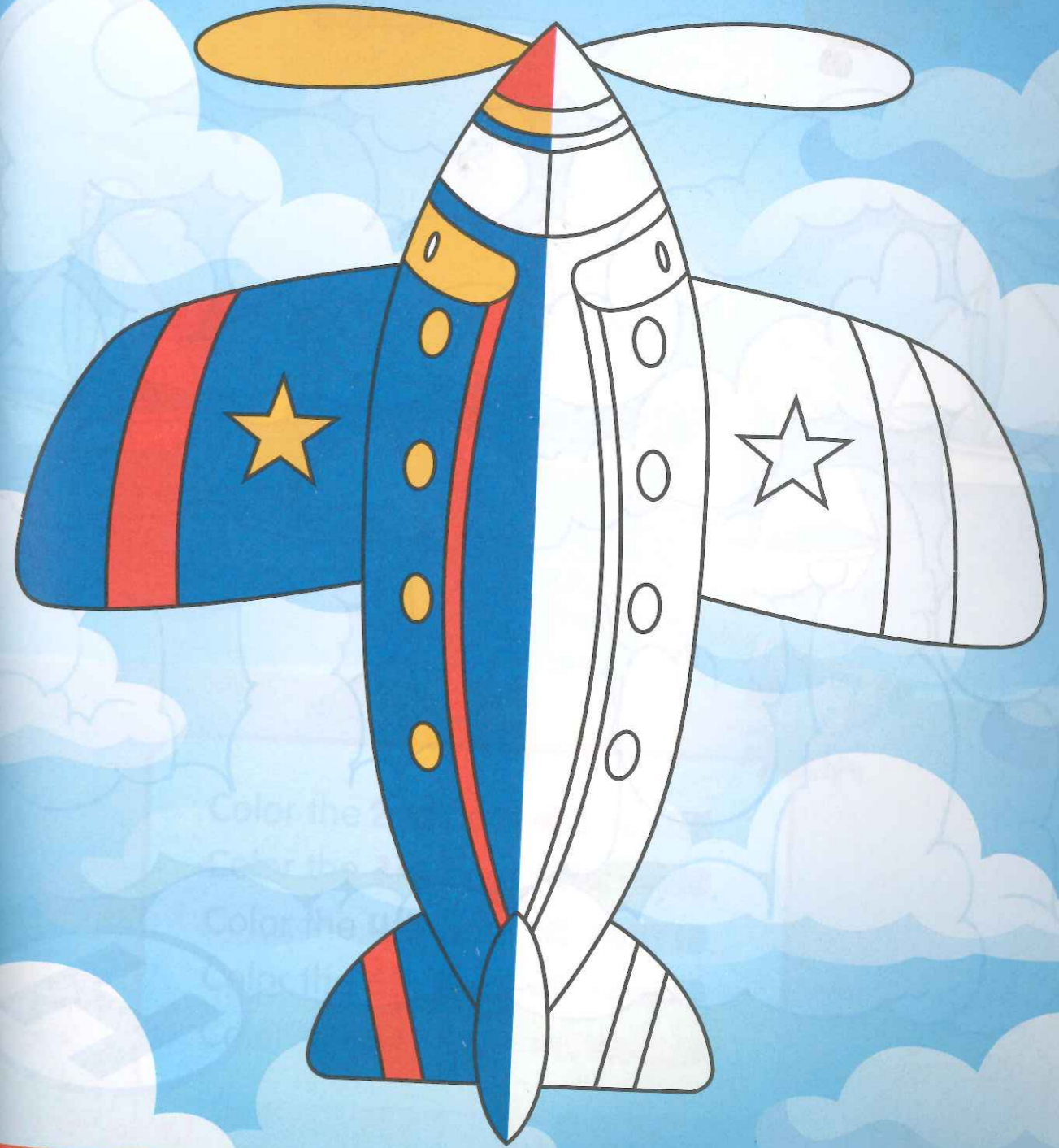
Draw a picture of yourself sitting in the engine.



Apply

Zoom, Zoom

Color to match.



Solve

Helicopter Tricks

Draw a line to help the helicopter land.



Apply

Boats in a Row

Color.



- Color the **2nd** boat  RED
- Color the **1st** boat  ORANGE
- Color the **4th** boat  PURPLE
- Color the **5th** boat  GREEN
- Color the **3rd** boat  BLUE

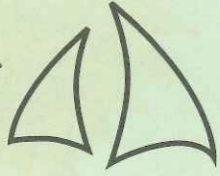


Draw

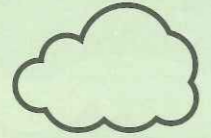
Trace and Complete

Follow the directions.

1. Trace.



2. Draw and color.



cloud



water



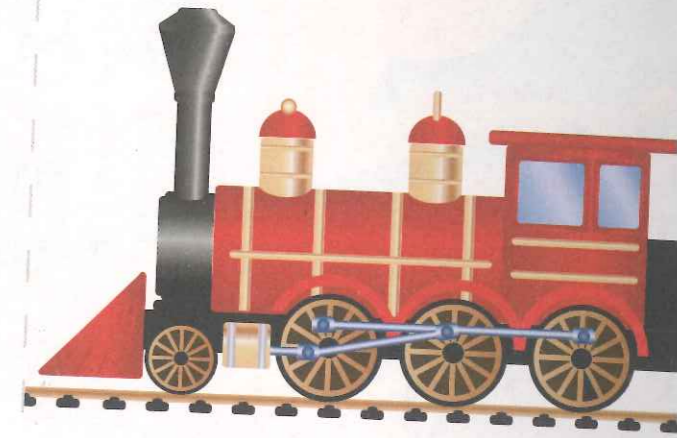
The boat can go fast in the water.

Create

My Train



1. Cut out the train pictures.
2. Put them on paper in the order you like.
3. Glue them to the paper.
4. Tell someone where your train is going.



black



orange

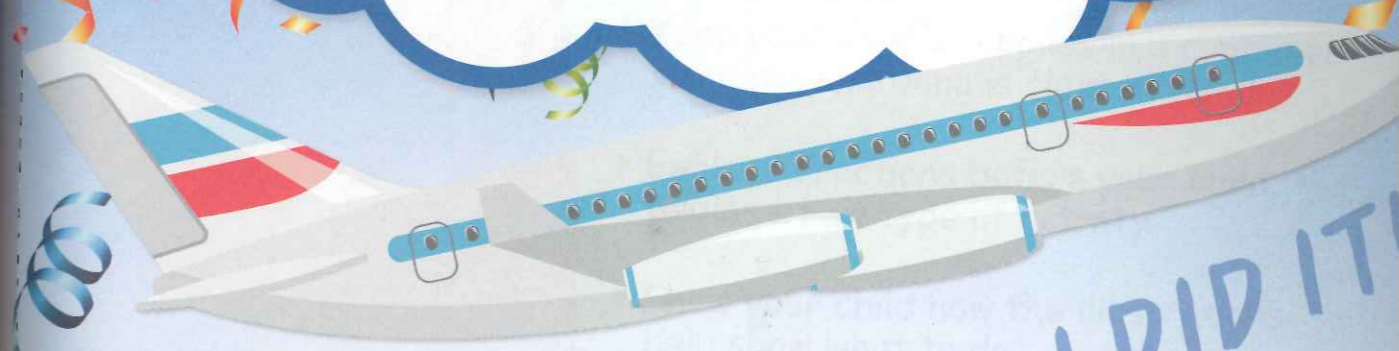


purple



red

Thinking Skills



I DID IT!

_____ Name

I learned that looking at things carefully, problem solving, and creating are critical thinking skills that I have.

HOORAY!



I did activities that helped me think about my thinking so I can learn more and do more.



ART



Tips

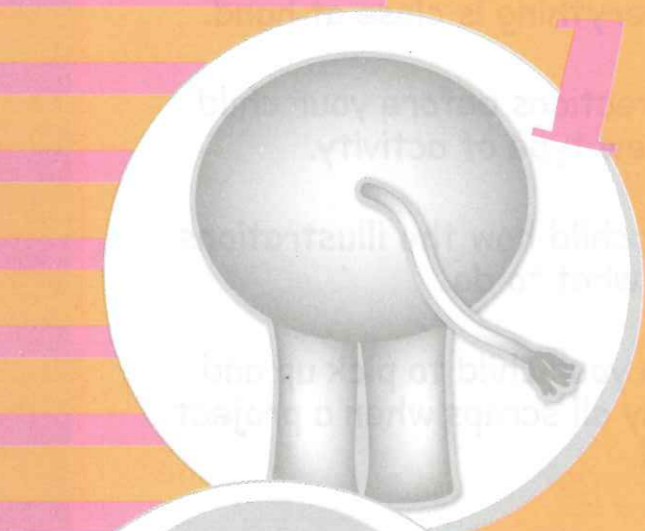
- ▶ Keep your child's supplies in a container so that everything is close at hand.
- ▶ Explain directions before your child begins a new type of activity.
- ▶ Show your child how the illustrations help show what to do.
- ▶ Encourage your child to pick up and throw away all scraps when a project is finished.

Supplies

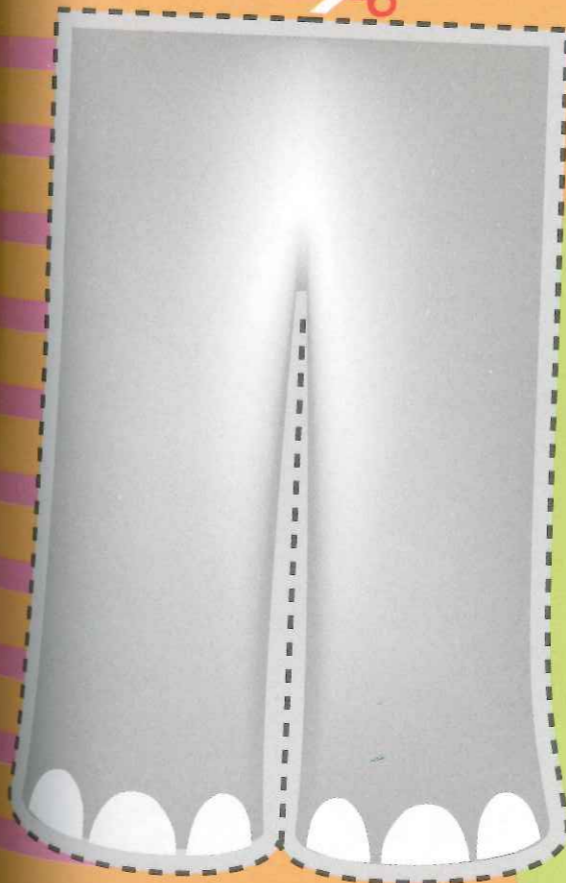
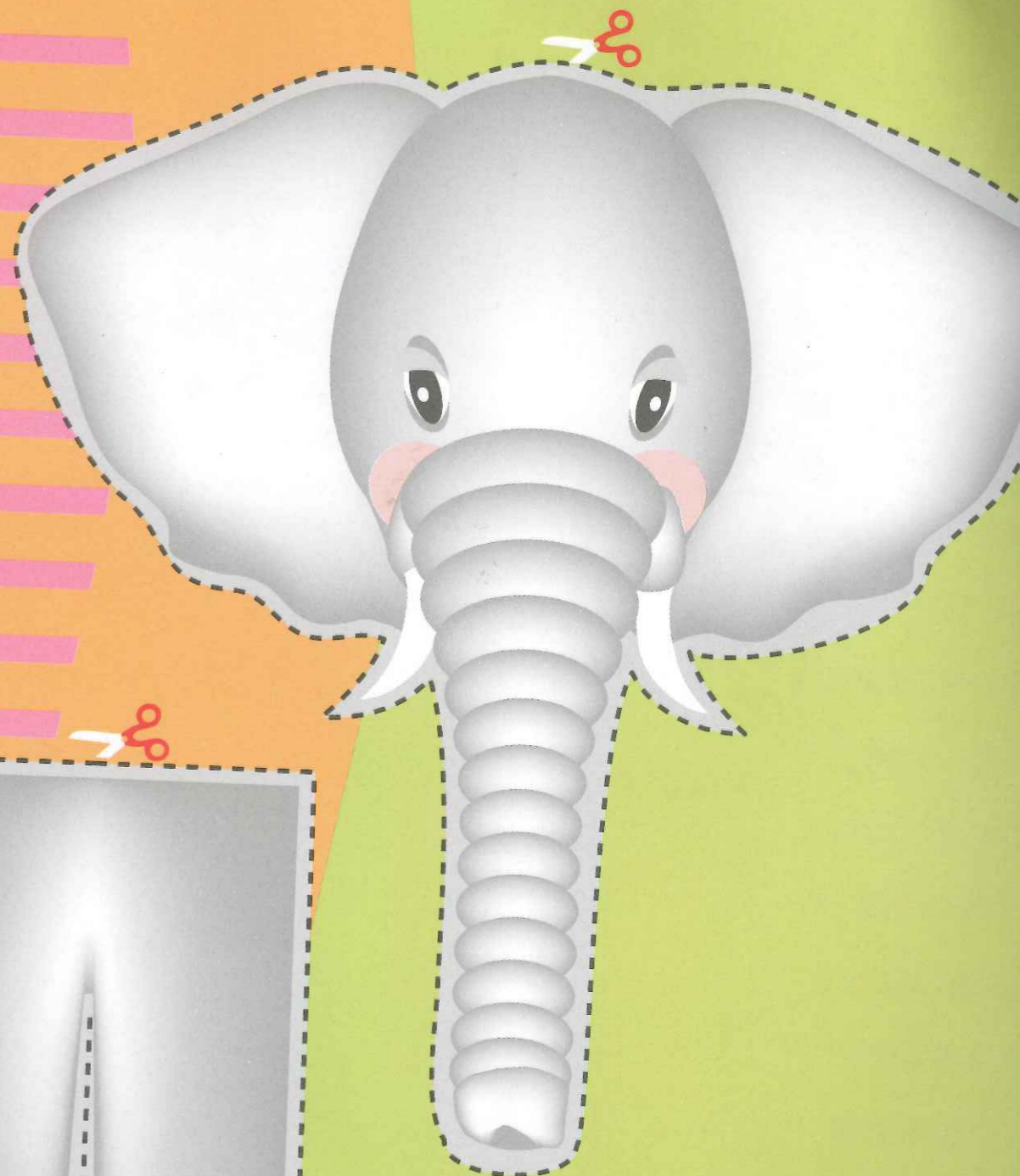
- ▶ scissors
- ▶ glue stick or paste
- ▶ crayons or colored pencils
- ▶ marking pens
- ▶ pencil
- ▶ clear tape
- ▶ some projects may require additional supplies

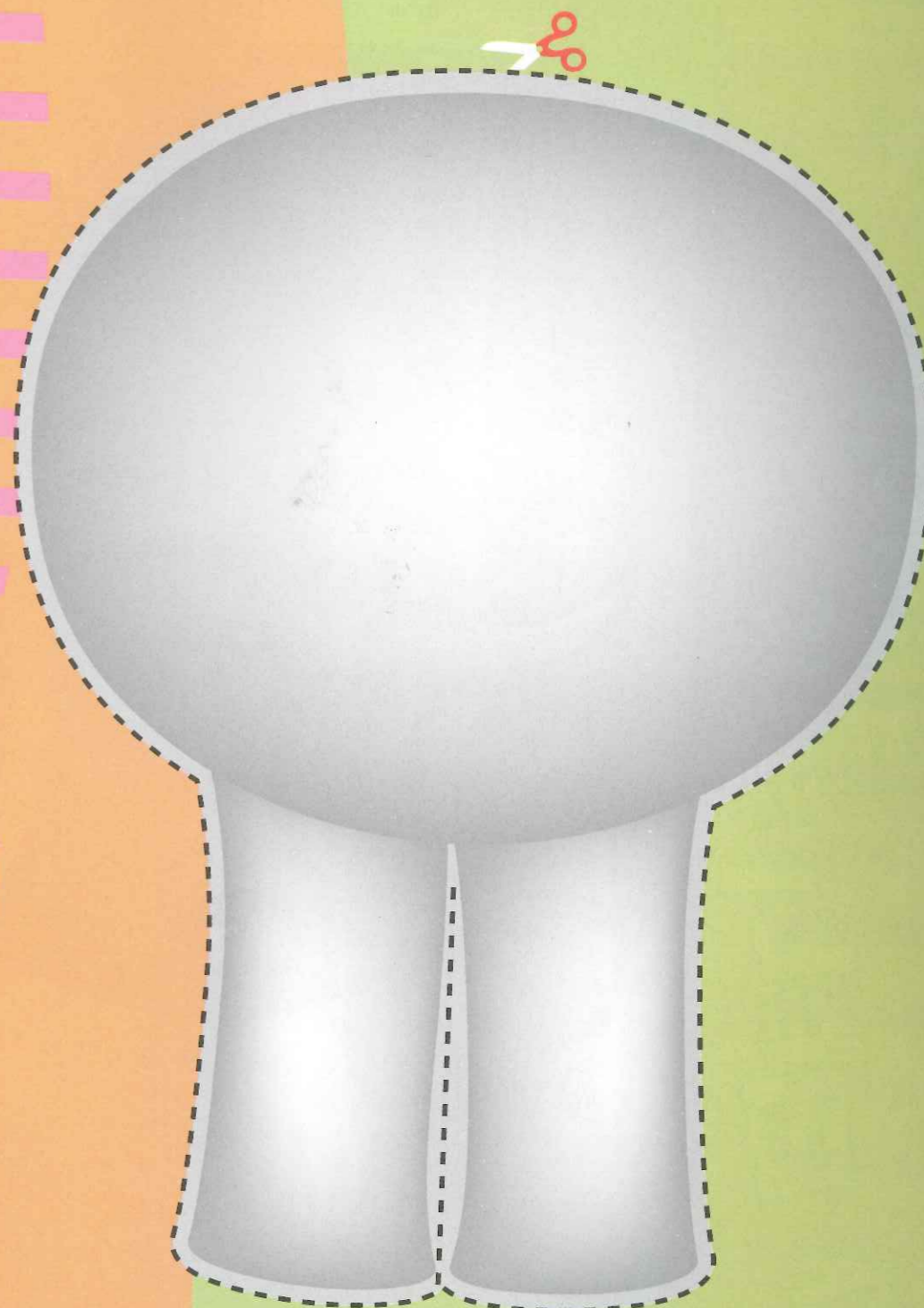
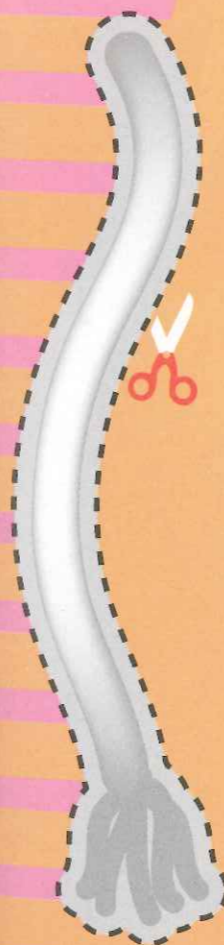
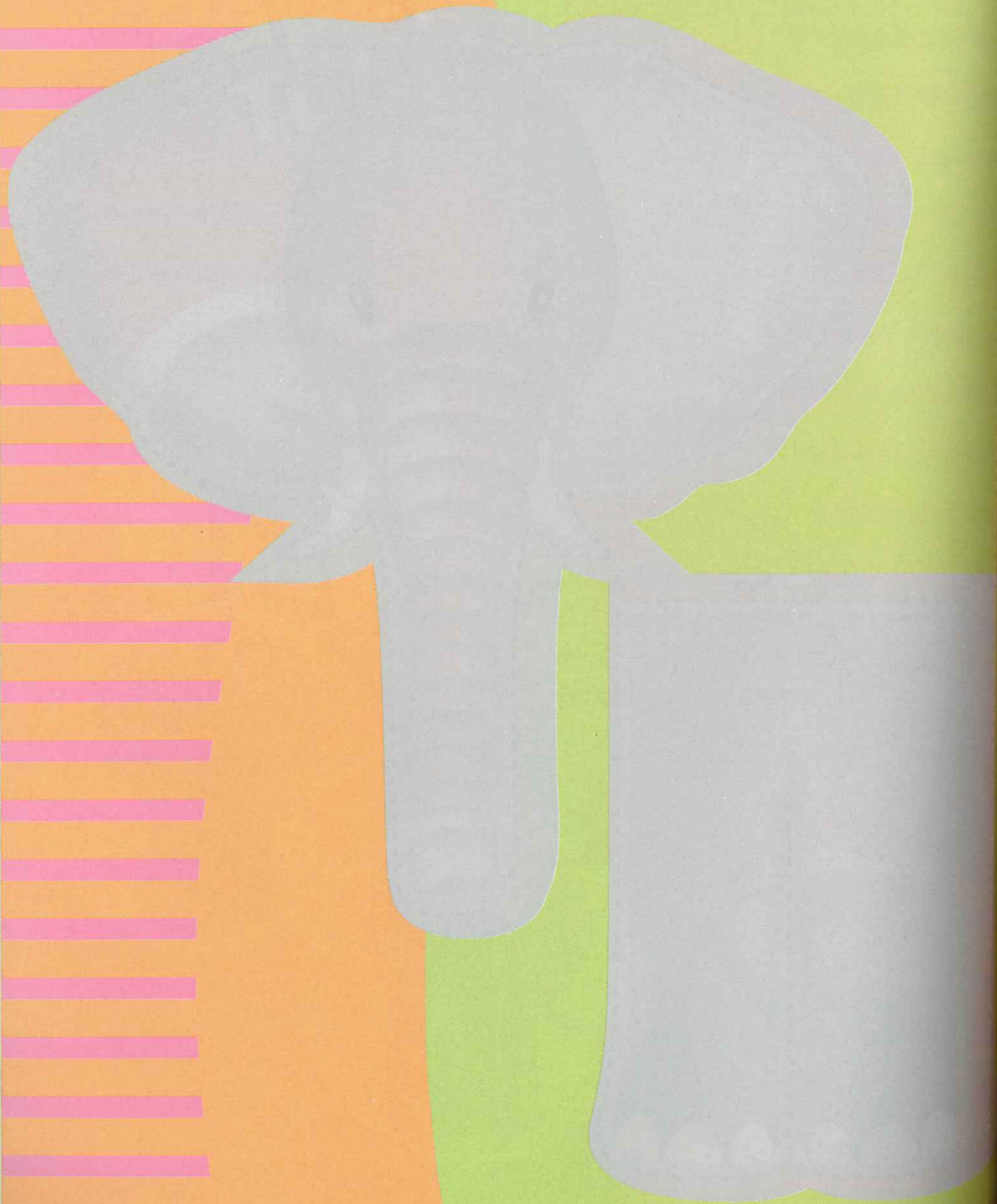


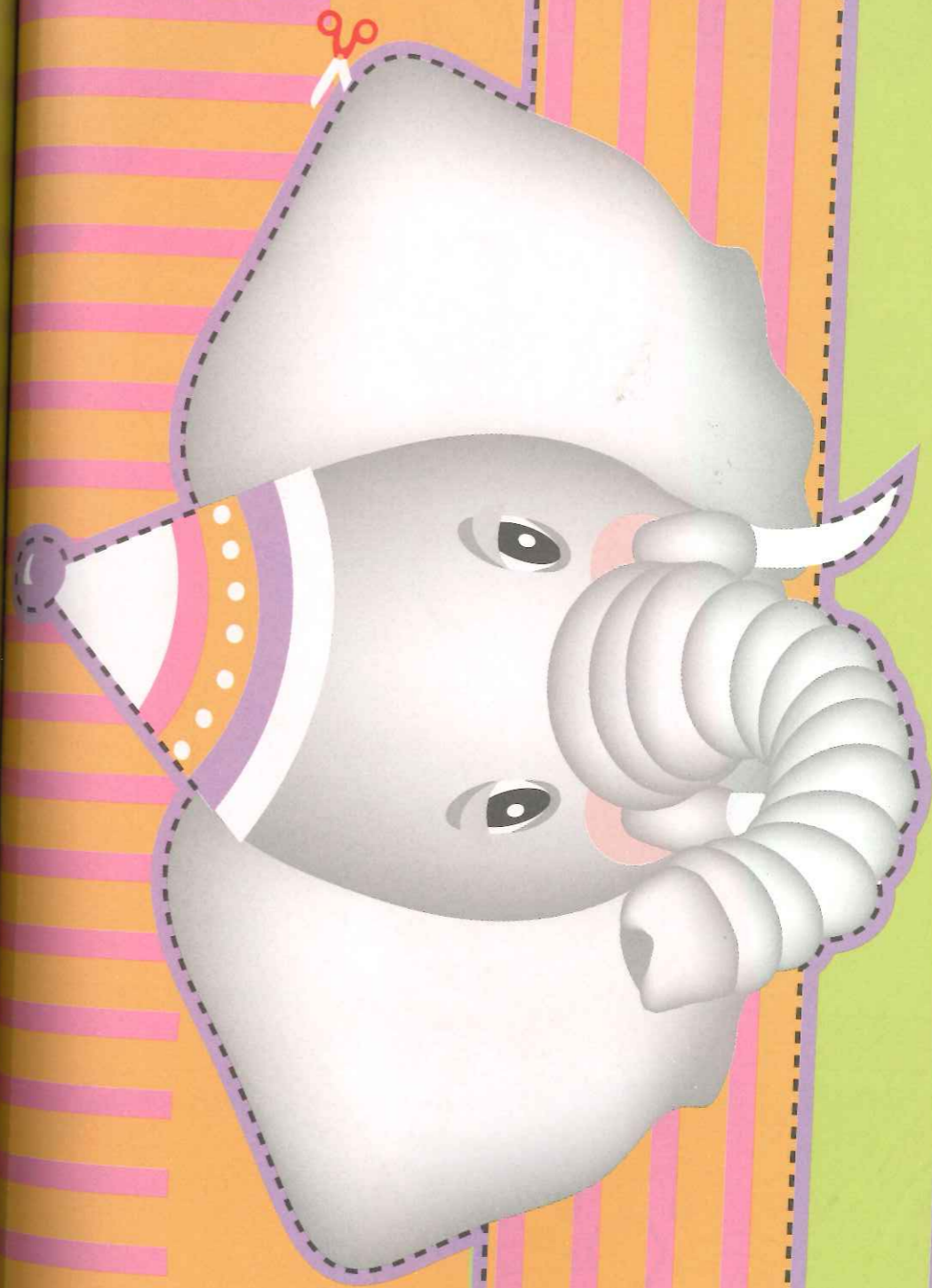
Paper Tube



Get a toilet paper tube.
Cut out the parts.
Glue them to the tube
following the steps.





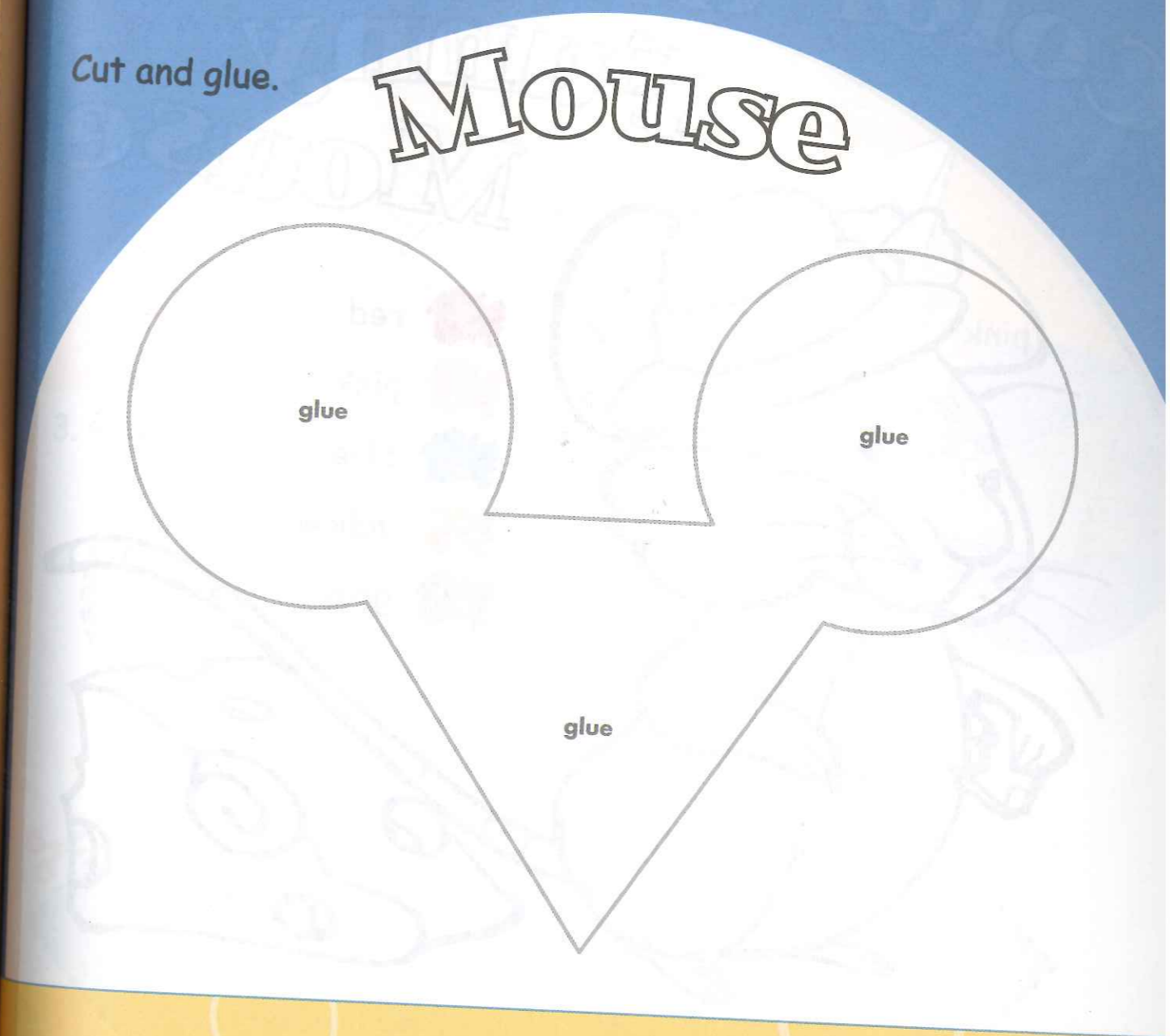


Cut and glue.
Put it on.

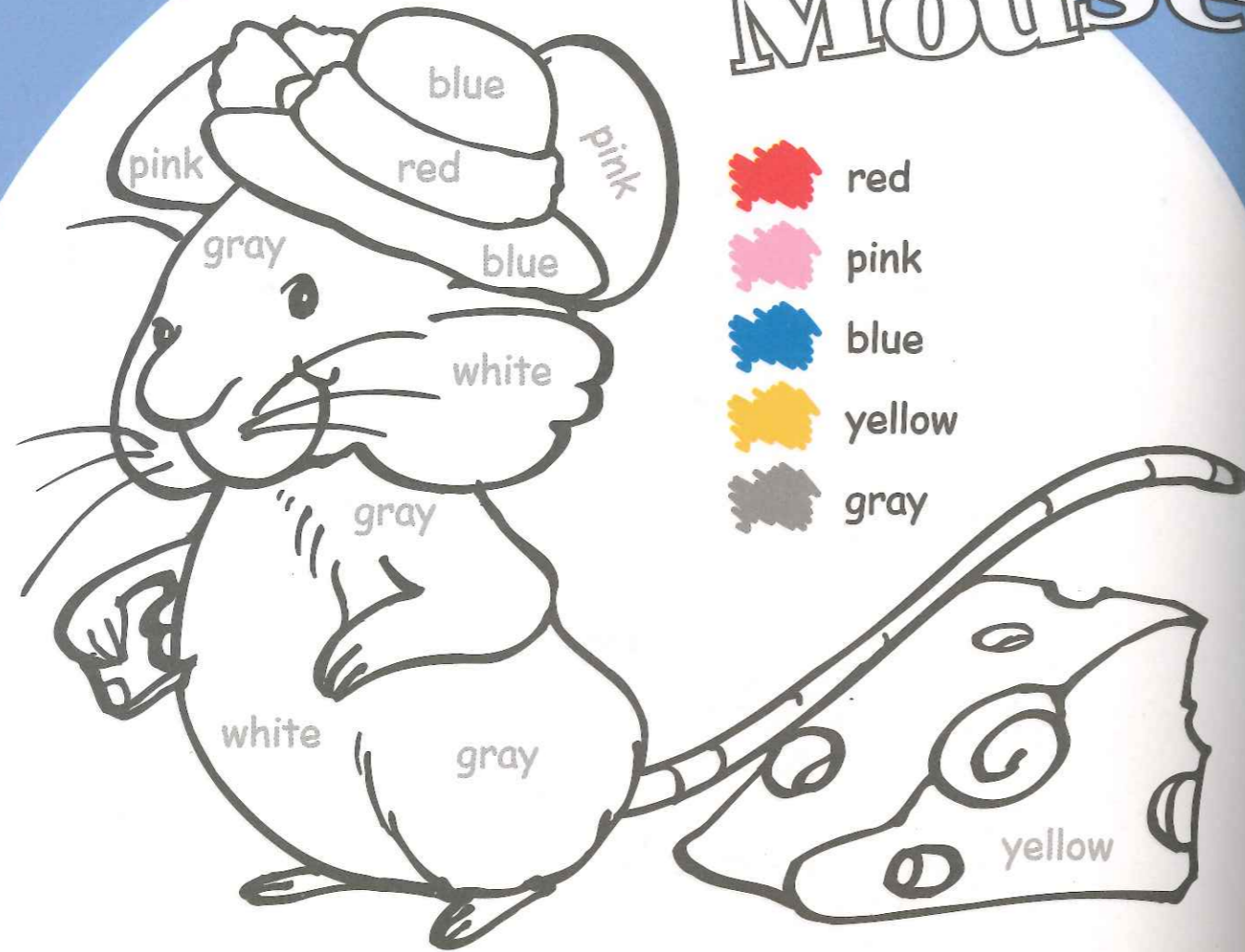
My Elephant Headband

Cut and glue.

Mouse

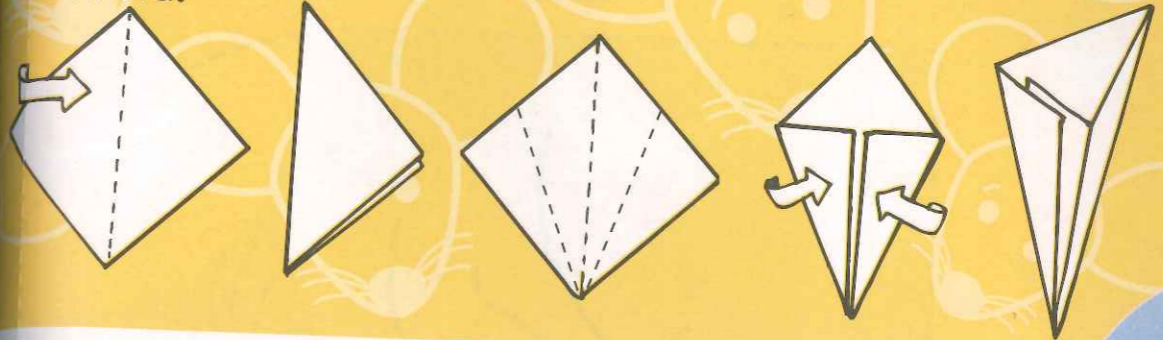


Color the Funny Mouse

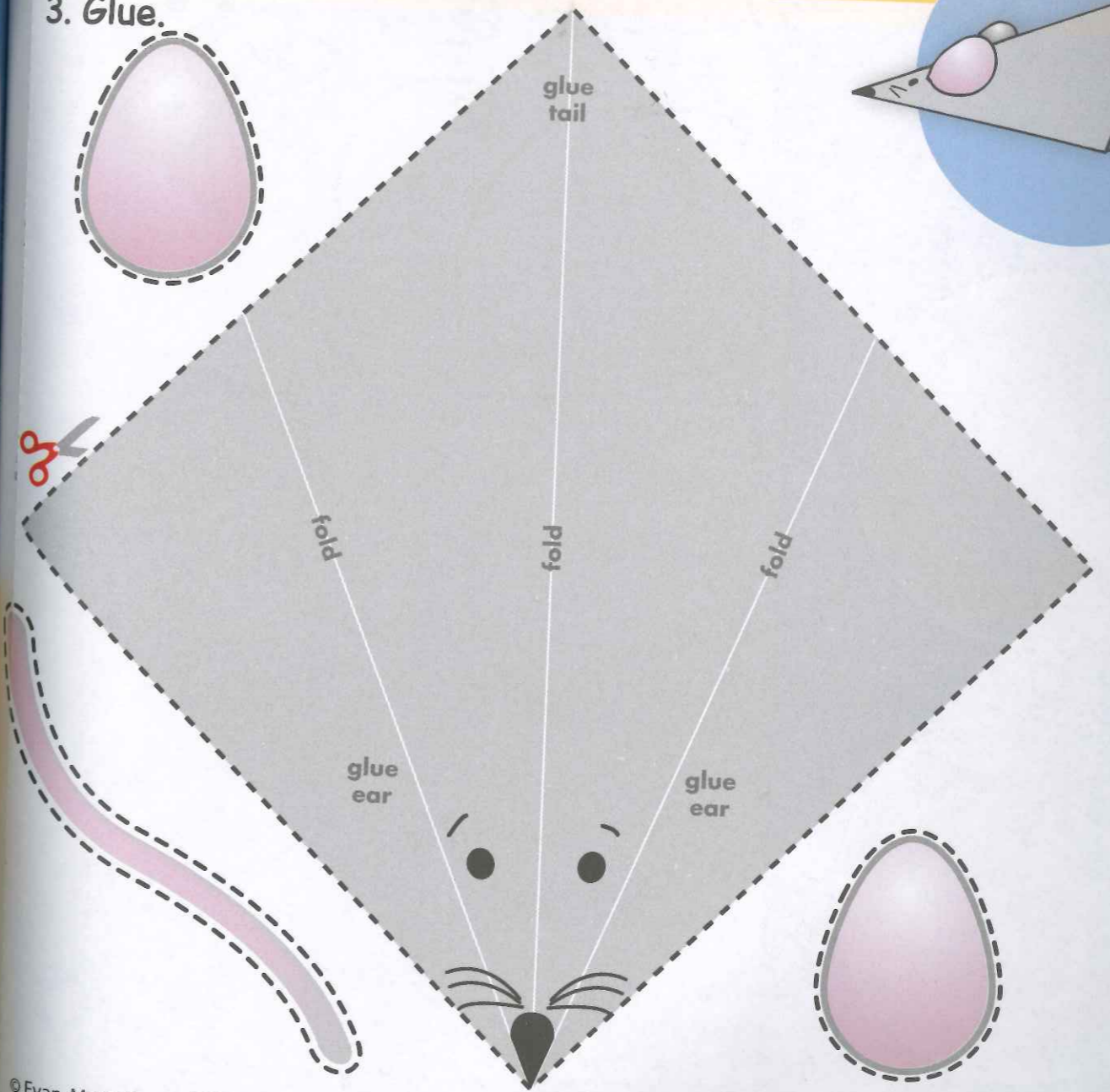


My Little Mouse

1. Cut.
2. Fold.

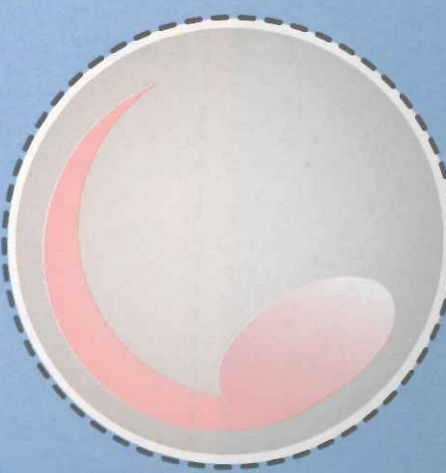
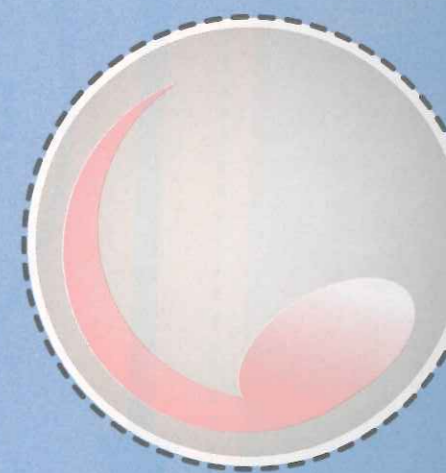
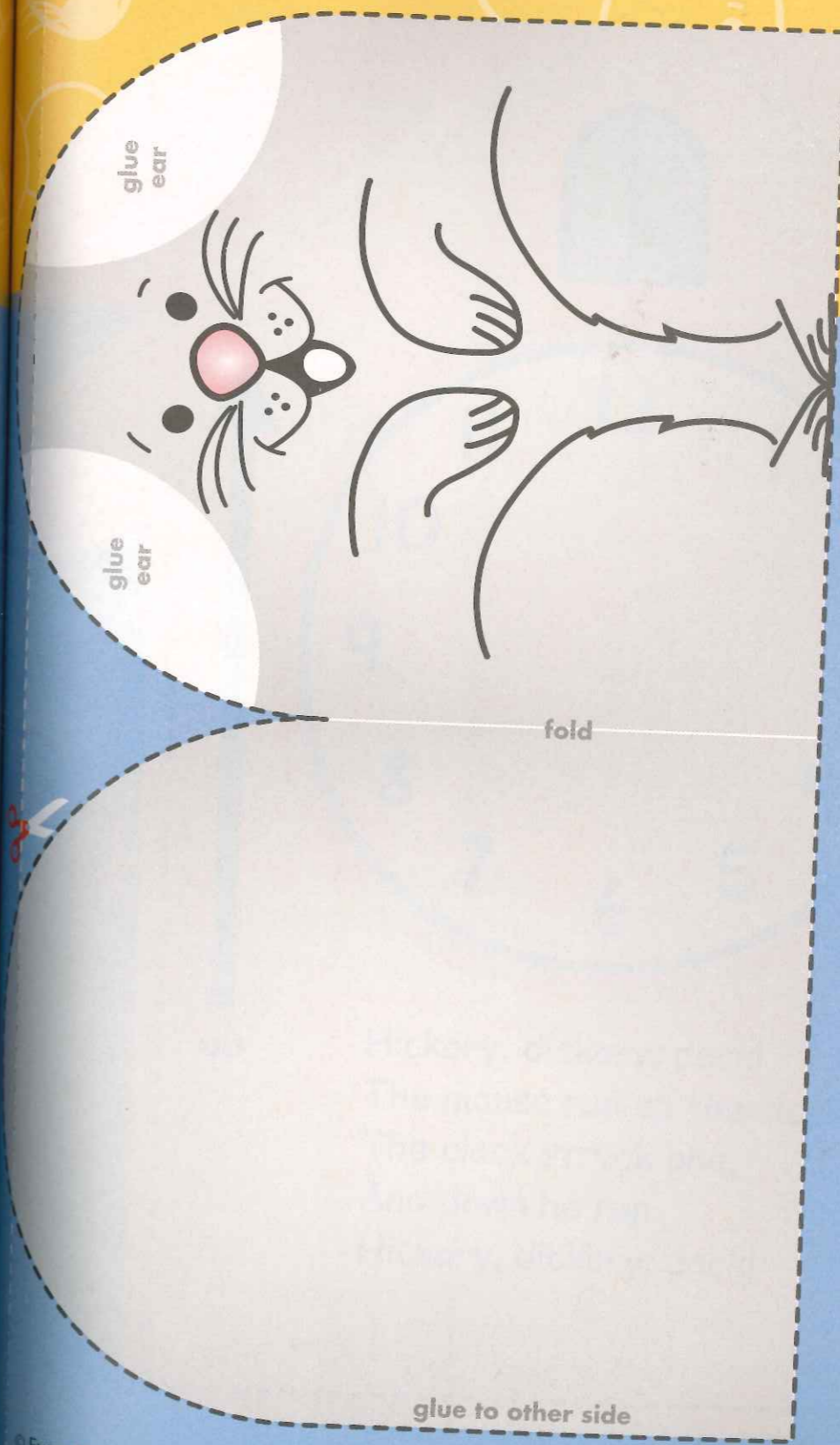


3. Glue.



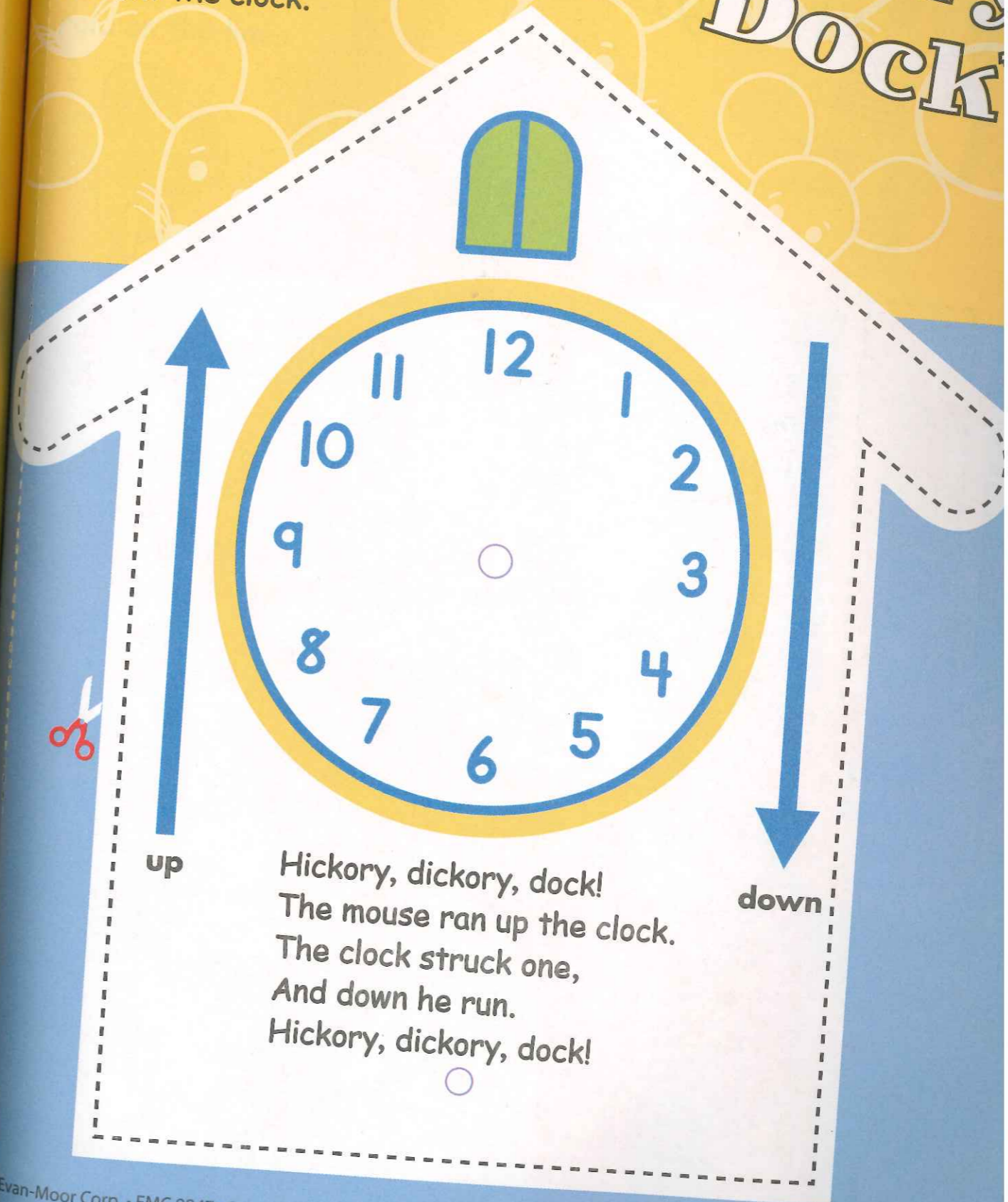
Mouse Puppet

Cut and glue.
Put it on your hand.



Hickory, Dickory, Dock!

Cut out the clock.



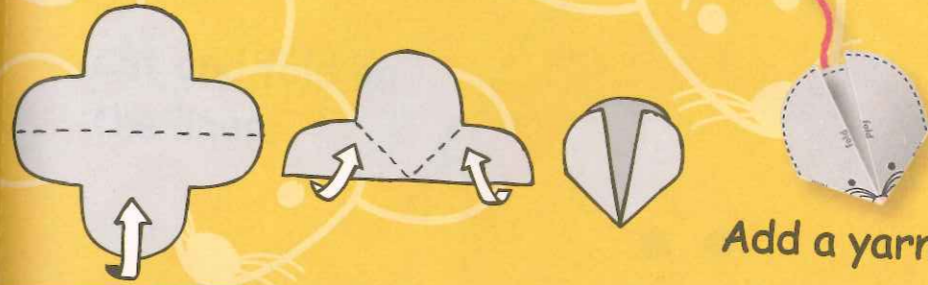
up

down

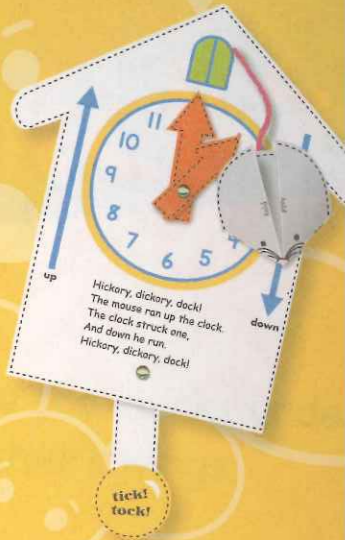
Hickory, dickory, dock!
The mouse ran up the clock.
The clock struck one,
And down he run.
Hickory, dickory, dock!

Hickory, Dickory, Dock!

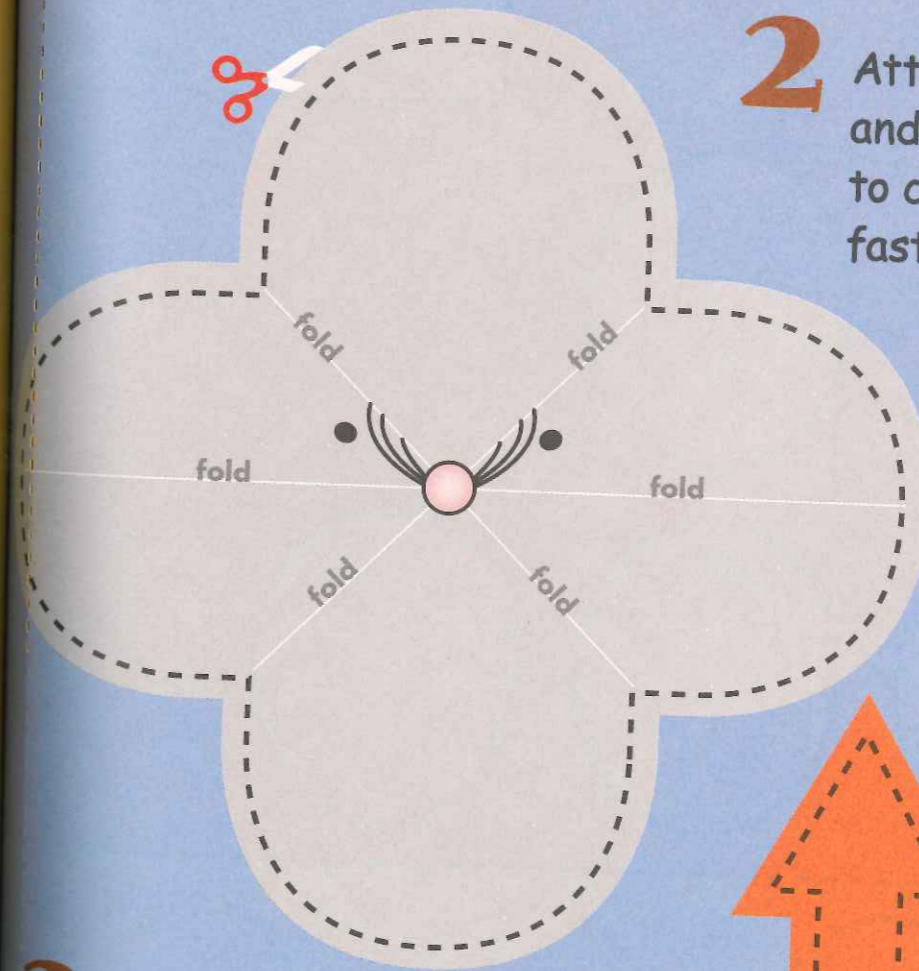
Cut out the mouse.
Fold on the lines. **1**



Add a yarn tail.

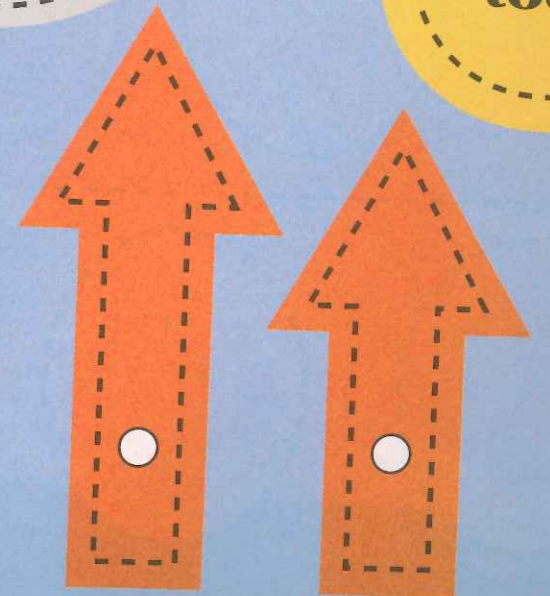


2 Attach hands
and pendulum
to clock using
fasteners.



tick!
tock!

3 Put the mouse on the clock.
Go up.
Go down.
Hickory, dickory, dock.



© Evan-Moor Corp. • EMC 9847 • Smart Start

Hen and Chicks

Cut and fold on the lines.



Glue the chicks under Mother's wings.



Fly Away Home
Trace the bat's path to his cave.

Trace the letters.

B B B B b b b b

Shadows
Draw a line. Match each picture with its shadow.

Col Fin
Connect the dots.

Trace the letters.

C C C C c c c c

It Rhymes with Bat
Color the pictures that rhyme with bat.

Trace the letters.

R R R R r r r r

Funny Fish
Color the pictures that begin like fish.

Trace the letters.

F F F F f f f f

The Hungry Cat
Color the pictures. Cut them out. Then glue them in order.

Colors will vary.

R Is for Rabbit
Trace the rabbit. Color the rabbit brown.

Trace the letters.

R R R R r r r r

Same or Different?
Circle the fish in each row that are the same.

Trace and Match
Trace the letters. Draw a line to make a match.

Finish the Monkey

Look at the monkey. Draw what is missing.

Trace the letters.

M M M m m m

Grab the Bananas

Start at the monkey. Trace the line to the bananas.

Same or Different?

Circle the pictures in each row that are the same.

Trace the letters.

L L L L I I I I

Trace and Match

Trace the letters. Draw a line to make a match.

Mm Ll Gg Hh

Jet

Trace the path of the jet.

Finish the Jet

Draw what is missing. Color the jet to match.

Trace the letters.

J J J J j j j j

Find the Lambs

Color the lambs. Colors will vary.

Are there 3 in a row? yes no

Goat

Trace.

G G G g g g goat

It Rhymes with Goat

Color the pictures that rhyme with goat.

V is for Vulture

Trace the wing. Color the vulture.

Trace the letters.

V V V v v v v

Same or Different?

Circle the pictures in each row that are the same.

Kangaroos Hop

Trace.

Trace the letters.

K K K K k k k k

Same or Different?

Circle the pictures in each row that are the same.

Trace the letters.

H H H h h h

What Will Happen?

This is a mother hen. This is the hen's nest.

Circle what the hen will do.

Do They Start the Same?

Color yes or no.

Finish the Kangaroo

Color the kangaroos. Colors may vary.

Draw what is missing.

D is for Duck

Trace the duck. Color the duck.

Trace the letters.

D D D D d d d d





Make a Match

Circle the pictures in each row that are the same.

TEST YOUR SKILLS

Do They Start the Same?

Color yes or no.


	
<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no
	
<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no

© Evan-Moor Corp. • EMC 9847 • Smart Start

TEST YOUR SKILLS

Trace and Match










Trace the letters. Draw a line to make a match.

Jj	
Vv	
Kk	
Dd	

© Evan-Moor Corp. • EMC 9847 • Smart Start

Same or Different?

Circle the pictures in each row that are the same.

Trace the letters.

NNNNnnnn

© Evan-Moor Corp. • EMC 9847 • Smart Start

Make Pairs of Socks

Draw to make the socks look the same.





			
			

© Evan-Moor Corp. • EMC 9847 • Smart Start

TEST YOUR SKILLS

Do They Start the Same?

Color yes or no.


	
<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no
	
<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no

© Evan-Moor Corp. • EMC 9847 • Smart Start

TEST YOUR SKILLS

Trace and Match

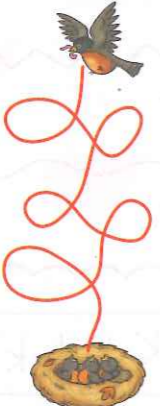
Trace the letters. Draw a line to make a match.

Nn	
Pp	
Yy	
Ss	

© Evan-Moor Corp. • EMC 9847 • Smart Start

Fly Home










Trace.



© Evan-Moor Corp. • EMC 9847 • Smart Start

Same or Different?

Circle the pictures in each row that are the same.


Trace the letters.

PPPPpppp


© Evan-Moor Corp. • EMC 9847 • Smart Start

What Will Happen?



This is a penguin.



Look what the penguin sees.



Circle what the penguin will do.

	
---	---

© Evan-Moor Corp. • EMC 9847 • Smart Start

T Is for Tent

Color the tent.



Trace the letters.

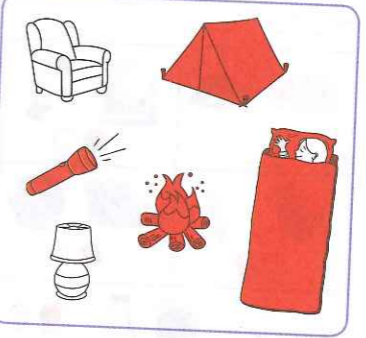
TTTt

Colors may vary.

© Evan-Moor Corp. • EMC 9847 • Smart Start

Camping

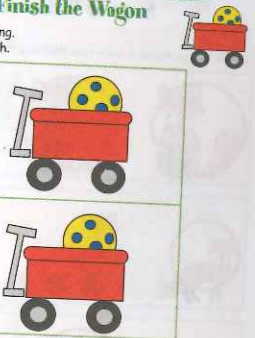
Color the pictures of things for camping.



© Evan-Moor Corp. • EMC 9847 • Smart Start

Finish the Wagon

Draw what is missing. Color both to match.




Trace the letters.

WWWWwwww

© Evan-Moor Corp. • EMC 9847 • Smart Start

What Will It Be?

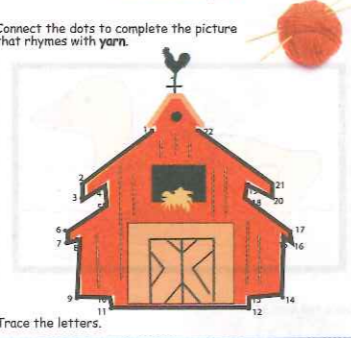
Trace to make a match.



© Evan-Moor Corp. • EMC 9847 • Smart Start

Find the Rhyme

Connect the dots to complete the picture that rhymes with yarn.



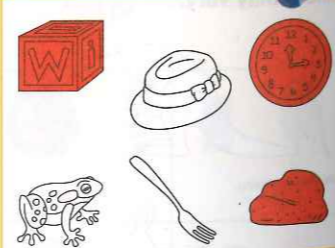
Trace the letters.

YYYYyyyy

© Evan-Moor Corp. • EMC 9847 • Smart Start

It Rhymes with Sock

Color the pictures that rhyme with sock.



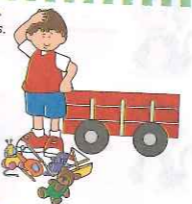
Trace the letters.

SSSSssss


© Evan-Moor Corp. • EMC 9847 • Smart Start

What Will Happen?

Look at the boy. See what he has.




Circle what the boy will do.



© Evan-Moor Corp. • EMC 9847 • Smart Start

Black and White

A zebra is black and white. Draw another black and white animal.



Pictures will vary.


Trace the letters.

ZZZZzzzz


© Evan-Moor Corp. • EMC 9847 • Smart Start

What Will Happen?



This is a zebra.



This is what the zebra sees.



Circle what the zebra will do.

© Evan-Moor Corp. • EMC 9847 • Smart Start

Rhyme Time

Draw a line to match the pictures that rhyme.

Trace the letters.

Q Q Q Q q q q q

To the Castle

Help the queen find the castle.

Finish the Fox

Draw what is missing. Color both to match.

Trace the letters.

X X X X x x x x

Bananas in a Row

Color to finish each pattern.

Monkeys

Circus Monkey

Color the shapes.

red yellow

Monkeys

Monkey Parade

Count. Write the number.

Count and circle.

Some or Different?

Circle the pictures in each row that are the same.

TEST YOUR SKILLS

Do They Start the Same?

Color yes no.

<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no
<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no

Do they end the same? yes no.

TEST YOUR SKILLS

Trace and Match

Trace the letters. Draw a line to make a match.

T t W w Z z Q q

TEST YOUR SKILLS

Count the dots. Write the number.

2 1

Continue the pattern.

Color yes no.

Is it big? yes no.

Yummy Cookies

Color the cookies. Colors may vary.

Trace.

3 3 3 3 3 3

Cookies

Count the Cookies

Circle 1 Circle 2 Circle 3

1 Monkey

Color the monkey.

Colors may vary.

Trace.

Monkeys

2 Bananas

Color the bananas.

Colors may vary.

Trace.

2 2 2 2 2 2

Monkeys

Hungry Monkeys

Draw a line to give each monkey one banana.

Monkeys

A Circle Is Round

Trace the circles. Make the circles look like these cookies.

How many cookies did you draw? 4

Cookies

Cookies for Sale

Draw a line to make a match.

2¢ 1¢ 3¢

Cookies

How Many Cookies?

Draw 2 more cookies in the box.

2 cookies drawn - pictures may vary.

How many cookies are in the box? Circle the number.

1 2 3

Cookies

Half a Cookie

Trace the lines. Color half of each cookie. Colors may vary.

Skills: Tracing, Counting, Color Recognition

Smart Start • EMC 9847 • © Evan-Moor Corp.

TEST YOUR SKILLS

Count the cookies. Write the number.

3	1	2

Color the circle red.

Fill in the circle for 3¢.

Skills: Counting, Writing, Color Recognition

© Evan-Moor Corp. • EMC 9847 • Smart Start

Count the Cows

Color the cows. Colors will vary.

Trace.

4 4 4 4 4 4

Skills: Counting, Color Recognition, Tracing

Smart Start • EMC 9847 • © Evan-Moor Corp.

TEST YOUR SKILLS

Count the dots. Write the number.

2	4

Color the shapes.

Color or . Is it little? yes/no

Skills: Counting, Color Recognition, Writing

© Evan-Moor Corp. • EMC 9847 • Smart Start

Pet Puppies

Color the puppies. Colors will vary.

Trace.

5 5 5 5 5 5

Skills: Counting, Color Recognition, Tracing

Smart Start • EMC 9847 • © Evan-Moor Corp.

Puppie Treats

Draw a line from each puppy to a bone.

Skills: Matching, Fine Motor Skills

© Evan-Moor Corp. • EMC 9847 • Smart Start

Animals in a Row

Color to complete each pattern.

Skills: Color Recognition

© Evan-Moor Corp. • EMC 9847 • Smart Start

Big and Little

Color the little one.

Trace big and little.

big little

Skills: Counting, Color Recognition, Tracing

Smart Start • EMC 9847 • © Evan-Moor Corp.

Flock of Chickens

Count the chickens. Circle the number.

1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4

Skills: Counting, Color Recognition

© Evan-Moor Corp. • EMC 9847 • Smart Start

Feed the Puppy

Look at the number on each bowl. Cut and glue the correct number of bones in each bowl.

Skills: Counting, Fine Motor Skills

Smart Start • EMC 9847 • © Evan-Moor Corp.

The Tallest Puppy

Circle the tall dog.

Trace tall and short.

tall short

Skills: Counting, Color Recognition, Tracing

© Evan-Moor Corp. • EMC 9847 • Smart Start

How Many Puppies?

Count the puppies. Circle the number.

1 2 3 4 5	1 2 3 4 5
1 2 3 4 5	1 2 3 4 5
1 2 3 4 5	1 2 3 4 5

Skills: Counting, Color Recognition

Smart Start • EMC 9847 • © Evan-Moor Corp.

Hen and Chick

Color the shapes.

Skills: Color Recognition

Smart Start • EMC 9847 • © Evan-Moor Corp.

Ducks at the Pond

Trace the numbers.

1 2 3 4

Write the numbers.

1 2 3 4

Skills: Counting, Tracing, Writing

© Evan-Moor Corp. • EMC 9847 • Smart Start

Hens or Chicks?

Circle the one that is more in each box.

Skills: Counting, Color Recognition

Smart Start • EMC 9847 • © Evan-Moor Corp.

Puppy's Doghouse

Color the shapes.

Skills: Color Recognition

© Evan-Moor Corp. • EMC 9847 • Smart Start

Count to 5

Trace the numbers. Write the number on each doghouse.

Skills: Counting, Tracing, Writing

Smart Start • EMC 9847 • © Evan-Moor Corp.

How Tall?

Count the bones. Write the number.

5 bones tall 2 bones tall

Skills: Counting, Color Recognition, Writing

© Evan-Moor Corp. • EMC 9847 • Smart Start

GET YOUR SKILLS

Count the dots in each box. Write each number.

5	3	4

Color to complete the pattern.

Color ☺ or ☹.

Is it tall? yes no

Is it tall? yes no

Hats for Sale

Color the hats. Colors will vary.

Trace.

6 6 6 6 6 6

How Many Hats?

Count the hats. Write the number.

4 hats	3 hats
6 hats	1 hats
2 hats	5 hats

Ladybugs

Color the ladybugs.

Trace.

7 7 7 7 7 7

Ladybugs in the Garden

Draw 1 more flower.

How many flowers?

1 2 3 4 5

In the Jar

Look at the number below each jar. Cut out the correct number of ladybugs and glue them in each jar.

5

7

Find My Hat

Draw a line to match the correct hat to each person.

Triangles

Trace the . Draw these hats.

Cowboy Hats

Every cowboy needs a hat. Draw the missing hat.

Drawing will vary.

How many hats?

1 2 3 4 5 6

Find the Shapes

Color the shapes.

orange yellow green blue

Half

Color ☺ or ☹.

Is it half? yes no

Is it half? yes no

Is it half? yes no

Is it half? yes no

Long and Short

Circle the long bug.

Trace short and long.

short long

Hats for Sale

Make a match.

Tall Hats

How many pennies tall is the hat?

GET YOUR SKILLS

Count the hats in each box. Write the correct number in each box.

6	4

Color the green.

Fill in the circle for 5¢.

Make a Match

Count each set. Write the correct number in each box. Draw a line to make a match.

Take It Away

How many are left?

4 ladybugs

2 ladybugs

3 ladybugs

5 ladybugs

GET YOUR SKILLS

Count the ladybugs. Write the number.

4	7	5

Continue the pattern.

Color ☺ or ☹.

Is it half? yes no

Is it half? yes no

In the Pond

Color the frogs.

Trace.

8 8 8 8 8 8

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Finish the Frog

Connect the dots. Color the frog green.

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Hungry Frogs

Draw bugs for the hungry frogs.

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Candles

Count the candles on each cake. Circle the correct number in each box.

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Pieces of Cake

Draw a line from each slice of cake to a plate.

Which has more?

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

On the Table

Count.

How many?

1 cake, 4 presents, 9 plates, 6 candles

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

My Toy Frog

Color.

green, red, brown

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Frog Jump

Trace the numbers.

Write the numbers.

Write the missing numbers.

1	2	3	4
5	6	7	8

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Which Is More?

Count the flies. Write the number in the box. Color the set that is more.

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Which Is Biggest?

Circle the biggest one.

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Count the Presents

Draw to add 1. Count how many.

3 + 1 = 4

6 + 1 = 7

9 + 1 = 10

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

TEST YOUR SKILLS

Count the candles. Write the number.

7, 3, 9

Color one-half of the cake.

Fill in the circle for the .

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Take It Away

How many are left?

4 frogs, 5 frogs, 6 frogs, 6 frogs

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

TEST YOUR SKILLS

Count the frogs. Write the number.

6, 8

How many are left?

5 frogs

Fill in the circle under the set that has more frogs.

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Happy Birthday!

Color the presents. Colors will vary.

Trace.

9 9 9 9 9 9

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Balloons

Color the balloons. Colors will vary.

Trace.

10 10 10 10

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

How Many?

Count each set of balloons. Circle the correct number.

4, 5, 6, 6, 7, 8, 7, 8, 9, 8, 9, 10

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

1 to 10

Write the numbers.

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Up, Up, and Away

Connect the dots. Color the balloon.

Balloons

Smart Start • EMC 9847 • © Evan-Moor Corp.

Colorful Balloons

Color to complete each pattern.

Balloons

© Evan-Moor Corp. • EMC 9847 • Smart Start

How Tall Is It?

How many pennies tall is each balloon?

Balloons

Smart Start • EMC 9847 • © Evan-Moor Corp.

Find the Shapes

Color the shapes.

Under the Sea

© Evan-Moor Corp. • EMC 9847 • Smart Start

Take It Away

Mark an X on 1.

Under the Sea

Smart Start • EMC 9847 • © Evan-Moor Corp.

Is It Half?

Color ☺ or ☹.

Under the Sea

© Evan-Moor Corp. • EMC 9847 • Smart Start

Find the Shapes

Color the balloons.

Balloons

© Evan-Moor Corp. • EMC 9847 • Smart Start

TEST YOUR SKILLS

Count the balloons in each box. Write the correct number in each box.

Draw to add 1 balloon. Count how many.

Count the pennies. Fill in the circle for 10¢.

Under the Sea

Smart Start • EMC 9847 • © Evan-Moor Corp.

Under the Sea

Trace the numbers.

Write the numbers.

Under the Sea

© Evan-Moor Corp. • EMC 9847 • Smart Start

Count to 10

Trace the numbers. Write the number.

Under the Sea

Smart Start • EMC 9847 • © Evan-Moor Corp.

TEST YOUR SKILLS

Count the dots. Write the number.

Color the shapes.

Under the Sea

© Evan-Moor Corp. • EMC 9847 • Smart Start

Hoppy Frog

Color.

Colors

Physical Science

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

How Many Arms?

Count the arms.

Under the Sea

Smart Start • EMC 9847 • © Evan-Moor Corp.

Which Is Bigger?

Circle the bigger one in each box.

Under the Sea

© Evan-Moor Corp. • EMC 9847 • Smart Start

Add 1

Draw 1 more fish. Count how many.

Under the Sea

Smart Start • EMC 9847 • © Evan-Moor Corp.

In the Garden

Help each butterfly get to the flower with the same color.

Colors

Physical Science

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Color Match

Draw a line to match.

Colors

Physical Science

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

4 Shapes

Find the shapes. Trace them. Color the picture.

Colors will vary.

Shapes

© Evan-Moor Corp. • EMC 9847 • © Evan-Moor Corp.

Shapes in Nature

Trace to match the shapes. Then color the shape.

Shapes

More Shapes

Draw a line to match the shapes.

Shapes

Big and Small

Draw a line to big or small.

Sizes

Grow and Change

Draw a line to match.

Living or Nonliving?

Living Things

living

Circle the living things.

Living or Nonliving?

What a Bird Needs

Color the ☺ if the bird needs it. Color the ☹ if it does not.

Basic Needs

Small, Medium, Large

Trace to match the birds with the nests.

Sizes

Short and Tall

Draw short and tall animals.

Sizes

Soft and Hard

Draw a line to soft or hard.

Textures

What Things Need

Draw a line to match.

Basic Needs

A Plant's Needs

Circle the things that a plant needs.

Basic Needs

It Tastes...

Color the ☺ if you like it. Color the ☹ if you do not.

Answers will vary.

Parts of the Body

Happy Trails

Trace the grainy, slimy, and watery trails.

Textures

It Feels Different

Circle the one that has a different texture.

Textures

Living or Nonliving?

Color the ☺ if it is living. Color the ☹ if it is not living.

Living or Nonliving?

My Body

Draw lines from the objects to the boy's body parts to show what senses he uses.

Answers will vary.

Parts of the Body

Five Senses

Look at the body part in each row. Which sense does it help you use? Circle the items you can experience using that sense.

Parts of the Body

Missing Plant Parts

Draw the missing parts.

Plant Parts

Match the Parts

Draw a line to match.

Plant Parts

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Same Plant Parts

Draw an X on the plant part that is different.

Plant Parts

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Do You Like It?

Color the ☺ if you like to eat the plant part.
Color the ☹ if you do not like it.

Answers will vary.

Plant Parts We Eat

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Grasshopper Puzzle

Cut out the puzzle on page 13.
Glue the pieces inside the frame.

Trace the letters.
grasshopper

Insects

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

So Many Butterflies!

Count.

How many do you see?

3 9 4

Insects

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Colorful Butterfly

Color.

Insects

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Fruit, Root, Seed, or Leaf?

Draw a line to match.

Plant Parts We Eat

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Fruits and Vegetables

Draw an X on the plant part that does not belong.

Plant Parts We Eat

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

What Is a Map?

A map is a drawing of a place from above.
A map shows where things are.

This is a map of Ben's bedroom.

- Draw an B on the bed.
- Write a W on the window.
- Draw a line from the rug to the table.
- Draw an X on the table.
- Circle the teddy bear.

Insects

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Butterfly Twins

Draw a line to match.

Insects

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Hungry Caterpillar

Draw a line to the flower.

Insects

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Match-up

Look at the first picture.
Circle the picture that matches.

Insects

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

What Is a Globe?

A globe is a round model of Earth.
A globe shows land and water.

Color.

- Color North America.
- Color South America.
- Color the Atlantic Ocean and the Pacific Ocean.

222

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Butterfly Life Cycle

Cut. Put the pictures in order.

I see a little egg on a leaf.
A caterpillar hatches out.
One day, the caterpillar makes a chrysalis.
A butterfly comes out.
Soon, the butterfly flies away.

Insects

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Color Match

Draw a line to match.

Insects

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

In the Garden

Help each butterfly get to the flower of the same color.

Insects

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Pretty Patterns

Color the flowers and butterflies to continue the patterns. Then create your own pattern.

Patterns will vary.

Insects

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Which Has More?

Count. Write the number.
Fill in the circle to show which has more.

Insects

© Evan-Moor Corp. • EMC 9847 • Smart Start • © Evan-Moor Corp.

Many Vehicles Tell What You Know

Cut out the pictures. Glue them in the boxes to show how they travel.

land	air	sea

Transportation 97

The Best Way Show

Trace the path. Draw yourself at the end.

Drawings will vary.

Transportation 98

Sailing, Sailing Analyze

Circle the two boats that are the same.

Transportation 99

Color the Funny Mouse

- red
- pink
- blue
- yellow
- gray

Transportation 100

Boat Puzzle Solve

Cut out the puzzle on page 101. Glue the pieces inside the frame.

Trace the letters. **boat**

Transportation 100

Train Match-up Analyze

Look at the first picture. Circle the picture that matches.

Transportation 103

Zoom, Zoom Apply

Color to match.

Transportation 104

Helicopter Tricks Solve

Draw a line to help the helicopter land.

Land Helicopter

Transportation 105

Boats in a Row Apply

Color.

- Color the 2nd boat
- Color the 1st boat
- Color the 4th boat
- Color the 5th boat
- Color the 3rd boat

Transportation 107

Trace and Complete Draw

Follow the directions.

- Trace.
- Draw and color.

The boat can go fast in the water.

Transportation 108

The following illustrations were created by the artists listed (provided through AdobeStock.com) and are protected by copyright: losw (page 246); foto_pen, Maksim Šmeljov, Denise Torres, ajcespedes, Alexander Potapov, pixs4u (page 247); k_katelyn (page 252); Antonina (page 253); andreapetrlik (page 256); viktorijareut, nasik (page 262); Ennessy (page 263); riling (page 265); Lenan (page 272); gamegfx (page 273)

The following illustrations were created by the artists listed (provided through Shutterstock.com) and are protected by copyright: Multi-Share (pages 3-5, 122); Sujono sujono, Skokan Olena (page 14); oksanka007, Ksenya Savva, AF studio, father (page 18); FredEP (pages 18, 19); Tiger Images, irin-k, zentilia (page 23); Eric Isselee (pages 23, 25, 26, 28, 32, 78, 97); Muhammad Desta Laksana (pages 24, 74); Iurii Kachkovskiy (page 25); K N (page 30); Rudmer Zwerver, Hurst Photo, Ann Precious, Roman Samokhin, Denys Prykhodov (page 32); Zmiter (pages 32, 52); ghrzuzudu (page 34); Nadzeya Dzivakova (pages 38, 143); EgudinKa, Alfadanz, Macrovector, Oxy_gen, whanwhan.ai, aleromale11 (page 42); Spreadthesign (page 42, 112); Laia Design Studio (page 44); Maquiladora (page 46); TRONIN ANDREI (page 47); Skobrik (page 49); Natan86 (page 50); David Boston, pterwort, Tsekhmister, joppo, Maks Narodenko, topseller, Michael Kraus (page 52); Lyudmyla Kharlamova (page 54); CatventureToons, Vasilyeva Larisa (page 60); Oliver Hoffmann (page 61); Sudowoodo (page 63); KITSANANAN, nexus 7, Veronica Louro, BalancePhoto, Hurst Photo, Alex Staroseltsev (page 64); aliaksei kruhlenia, contr4 (page 65); ya_mayka (pages 72, 73); JungleOutThere (page 76); mart (page 80); graphicgeoff (page 82); Helga Gavrilova (page 87); schwarzhana (page 88); h4nk (page 89); Bannykh Alexey Vladimirovich (page 91); yevgeniy11 (page 92); mckenna71 (page 95); Erik Lam, Jagodka (page 97); Lokichen (page 100); andrykay (page 103); Macrovector (page 105); babystardesign (page 107); irin-k, Twin Design (page 116); maryna dreams (page 120); Wenlan (page 121); Artem Twin (page 125); Lorelyn Medina (page 128); Suzi Nelson (page 129); Reamolko (page 130); graphic-line, Ksenya Savva (page 135); Catalin Petolea, Tom Wang (page 170); hobbit (page 178); Olga Sapegina (page 186); M. Unal Ozmen (page 187); Samuel Borges Photography (page 188); Flashon Studio (pages 189, 195); iodrakon (page 190); grafvision (page 192); Nanette Grebe, Michael Pettigrew (page 193); Alina G (pages 195, 196, 209); Smileus (page 196); elnavegante, Joseph (page 198); Valua Vitaly (pages 198, 199); Inga Marchuk (page 199); Tetiana Yurchenko (page 201); tobkatrina (page 202); Filipe B. Varela (page 205); GraphicsRF (page 246); Teguh Mujiono, Spreadthesign (page 254); Nataly Bannykh, Bannykh Alexey Vladimirovich (page 255); Macrovector, vectorstockstoker (page 262); Ennessy (page 263); MO_SES Premium, Tommy Alven, Hurst, Photo (page 264); Hibrida (page 269); Sky vectors, Mikhaylova Anna (page 273); mirra3 (page 275)



Smart Start

PRE-KINDERGARTEN

Helping Children Learn with Evan-Moor's SMART Start!

Evan-Moor has been helping teachers give students a smart start for almost 40 years! We specialize in developing foundational skills and reinforcing classroom instruction with engaging at-home activities. Together, we can provide the academic foundation your child needs to succeed.



- **Science** activities build children's understanding of science concepts while they explore the world around them.
- **Math** activities practice basic math skills and help your child learn key concepts.
- **Art** activities engage your child and promote creativity.
- **Reading** activities provide foundational reading skills and help your child learn to read.
- **Thinking** activities encourage your child to "think about thinking" through creative, analytical, and evaluative tasks.



Plus, geography activities help your child acquire basic geography skills and learn about our world.



0 23472 09847 4


Evan-Moor[®]
Helping Children Learn

EMC 9847

ISBN 978-1-62938-402-3



9 781629 384023

www.evan-moor.com