



Brighter Child ${ }^{\circledR}$
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## Ways to Enrich Learning

Kindergarten is an exciting and rewarding time for young children. It is when the foundation for academic success is built. Children discover that learning is fun, which makes them want to achieve. Kindergartners need a great deal of attention, have short attention spans, and show extremes in behavior. You must create a learning environment in which your child wants to explore, learn new concepts, and practice new skills.

Your kindergartner is learning at her own pace. Keep in mind that children mature and develop skills at different rates. Some kindergartners love pencil and paper tasks, while others would rather learn through building, putting together puzzles, or doing pretend and movement activities. Through observation of your child, you will discover the ways that she learns best. Be creative and adjust each task to meet the needs of your child.

Remember that young kindergartners are not learning academic skills, but they are also learning how to participate in groups and express their feelings. Their self-esteem is increasing, and they are beginning to understand their own uniqueness. Your kindergartner needs support, guidance, participation, and undivided attention. Therefore, the activities in this book are designed for you and your child to complete together.

Some ideas for activities and materials that will enhance your child's learning experience are suggested below.

## LANGUAGE ARTS

The single most important skill that a child needs is literacy. This skill is important for success in school and later in life. You can do many things to encourage literacy.
I. Read to your child every day. Read every day for at least I5 minutes. This often becomes a favorite time of the day for both a child and his family. Use the recommended reading list on page 7 as a starting point for reading to your preschooler. Some things you can do before, during, and after reading with your child include the following:

- Talk about pictures
- Ask questions about the characters
- Have your child guess what will happen next
- Encourage your child to retell her favorite stories or favorite parts of a story
- Have your child make up new endings for stories
- Visit the library and let your child choose new books
- Encourage "pretend reading" by allowing children to look at pictures and make up their own words.


## Ways to Enrich Learning

2. Encourage letter recognition. Young children develop interest in reading and phonics by making observations about how adults use written language. Some activities include the following:

- Point to letters in the environment, such as on cereal boxes, in your child's printed name, and in books and magazines
- Help your child learn to match letters and make words
- Play listening games by having your child identify words that begin with the same sound
- Identify common sight words in the environment, such as stop and walk.

3. Provide language arts materials. Fill your child's environment with literacy materials. Suggested materials include:

- Magnetic letters
- Books, magazines, newspapers, and catalogs
- Paper, pencils, crayons, and paints (Encourage children to experiment with making circles, squiggles, and lines.)
- Children's music and recorded children's stories
- Computer programs that emphasize language arts and literacy skills


## MATH

Many toys and puzzles provide young children with early math learning experiences. Point out all of the ways that we use numbers and other math skills in our daily lives.
I. Cook or garden together. Not only are these special activities for families to share together, but they also offer numerous learning experiences. Children can gain these valuable skills:

- Measuring
- Numbers and counting ("Stir 10 times." or "Drop three seeds in each hole.")
- Increased observation skills

2. Provide mathematical materials and activities. Fill your child's environment with math materials and activities. Suggested materials include:

- Magnifying glasse
- Blocks and other building materials
- Magnets and magnetic numerals
- Scale
- Objects that sink or float (for bath and water play)
- Calculator and toy cash register
- Puzzles
- Sorting, matching, and classifying games


## Getting Started

As you begin your learning adventure with your kindergartner, help your child organize some special materials. Here is a list of things your child may need:

| pencils | glue | paint | scrap paper |
| :--- | :--- | :--- | :--- |
| crayons | buttons | paintbrushes | construction paper |
| markers | tape | paint water cup | old newspapers |
| colorful chalk | play dough | paint shirt | safety scissors |

Have your child decorate a box for storing her supplies, and encourage her to return the supplies when she is finished using them. That way, she will always know where everything is. Nothing gets lost when "picking up" becomes a habit.

As you work through this book, you may find that there are many things you would like to save. Be prepared. Make and decorate a special memory box with your child. Take a photograph of your child and place it on the top of a box. To protect the photograph, cover it with laminate or clear shelf paper. Have your child draw and color pictures all over the box. You can use a spray finish to protect the box from wear and tear. (Be sure to cover the photograph before applying the spray to the box.)

If possible, keep an audio recorder nearby. Children love playing with audio recorders and listening to their voices. In future years, listening to recordings of your preschooler talking, reading stories, and singing songs will be a wonderful way for you and your child to remember these experiences.

| The Alphabet |  |  | Numbers O-20 |  |
| :---: | :---: | :---: | :---: | :---: |
| Aa | Jj | Ss | 0 = zero | II = eleven |
| Bb | Kk | T $\dagger$ | 1 = one | 12 = twelve |
| Cc | LI | Uu | 2 = two | $13=$ thirteen |
| Dd | Mm | Vv | 3 = three | 14 = fourteen |
| Ee | Nn | Ww | $\begin{aligned} & 4=\text { four } \\ & 5=\text { five } \end{aligned}$ | $\begin{aligned} & 15=\text { fifteen } \\ & 16=\text { sixteen } \end{aligned}$ |
| Ff | Oo | Xx | $6=s i x$ | 17 = seventeen |
| Gg | Pp | Yy | 7 = seven | $18=$ eighteen |
| Hh | Qq | Zz | $8=$ eight | 19 = nineteen |
| Ii | Rr |  | $9=$ nine | 20 = twenty |
|  |  |  | $10=$ ten |  |

## Recommended Reading List

Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viors $\dagger$

Are You My Mother? by P. D. Eastman
Brown Bear, Brown Bear, What Do You See? by Bill Martin Jr.

Catalina Magdalena Hoopensteiner Wallendiner Hogan Logan Bogan Was Her Name by Tedd Arnold

Chicka Chicka Boom Boom by Bill Martin Jr. and John Archambault

Chickens to the Rescue by John Himmelman
Chrysanthemum by Kevin Henkes
Click, Clack, Moo: Cows That Type by Doreen Cronin

Cross-Country Cat by Mary Calhoun
Curious George by H. A. Rey
Don't Let the Pigeon Drive the Bus! by Mo Willems

Duck for President by Doreen Cronin
The Empty Pot by Demi
First Day Jitters by Julie Danneberg Giant Children by Brod Bagert Giggle, Giggle, Quack by Doreen Cronin The Grouchy Ladybug by Eric Carle

Harold and the Purple Crayon by Crockett Johnson

Harry the Dirty Dog by Gene Zion
Hooway for Wodney Wat by Helen Lester Horton Hatches the Egg by Dr. Seuss

How I Became A Pirate by Melinda Long
I Like Myself! by Karen Beaumont
If You Give a Mouse a Cookie by Laura Joffe Numeroff

Inch by Inch by Leo Lionni
Is Your Mama a Llama? by Deborah Guarino The Kissing Hand by Audrey Penn Madeline by Ludwig Bemelmans

Millions of Cats by Wanda Gag
Miss Spider's Tea Party by David Kirk
No, David! by David Shannon
Not a Box by Antoinette Portis
Olivia by Ian Falconer
On Mother's Lap by Ann Herbert Scott
One Fish, Two Fish, Red Fish, Blue Fish
by Dr. Seuss
Peter Pepper's Pet Spectacular by Betty Paraskevas

Pirates Don't Change Diapers by Melinda Long

Polar Bear, Polar Bear, What Do You Hear? by Bill Martin Jr.

Puss in Boots by Charles Perrault
Richard Scarry's Best Storybook Ever by Richard Scarry

Some Dogs Do by Jez Alborough
Stanley's Party by Linda Bailey
Stellaluna by Janell Cannon
Stone Soup by Marcia Brown
The Three Little Wolves and the Big Bad Pig by Eugene Trivizas

The Tiny Seed by Eric Carle
The True Story of the 3 Little Pigs! by Jon Scieszka

There's a Nightmare in My Closet by Mercer Mayer

Unlovable by Dan Yaccarino
The Very Hungry Caterpillar by Eric Carle
What Do You Do with a Tail Like This? by Steve Jenkins and Robin Page

Where the Sidewalk Ends: The Poems \& Drawings of Shel Silverstein by Shel Silverstein

Where the Wild Things Are by Maurice Sendak

## Straight hines

## Trace the line from each cat to its ball of yarn.



Line Proctice
Trace the line from each baseball to the glove.


## Fol|ow The Pajh

Use a pencil to follow the path from each child to the toy.


## Follow The Path

Use a pencil to follow the path from each dog to its bone.


## Top To Bottom

Trace each line from top to bottom.


## Top To Bottom

## Trace each line from top to bottom.



## Follow The Path

Follow the path to help the race car win the race.


## Follow The Path

Follow the path to help the horse find the barn.


Trace each heart on the dotted lines. Color each heart.


## Flying Birds

## Trace each bird on the dotted lines. Color each bird.



## Falling Leaves

## Trace each leaf on the dotted lines. Color each leaf.



## Making Mafches

## Draw a line to connect each pair of matching objects.



## Thinge That Are Di\&ferent

Draw an X on the object that is different in each row.


## 『ood (0) Toy?

Circle each food item. Draw an $X$ on each toy.


## Animal or Tree?

Circle each animal. Draw an $X$ on each tree.


## Little And Big

Draw a line from each big object to the small object that it matches.


## Lithle And Big

Circle each small object. Draw an $X$ on each big picture.


## ©pposites

Draw a line from each picture to its opposite.

hard

left

day

night

down

soft

up

right

## These co rogether

## Draw a line to connect each pair of objects that go together.



## What Belongs?

Circle each object that you would find at the beach.


## The Color Red

Color each object red. Say the name of each object as you color it.


## The Golor Blue

Color each object blue. Say the name of each object as you color it.

blue jeans

blue ribbon

crayon

blueberries

bluebird

## The Color yellow

Color each object yellow. Say the name of each object as you color it.


## The color Green

Color each object green. Say the name of each object as you color it.


## The Color (orange

Color each object orange. Say the name of each object as you color it.


## The Color purple

Color each object purple. Say the name of each object as you color it.

eggplant

grapes
purple crayon

prune

violets

## The color Brown

Color each object brown. Say the name of each object as you color it.

pretzel

squirrel

ball

## The Color Black

Color each object black. Say the name of each object as you color it.


## SOLNO GOルORS

Color each object the correct color. Draw a line to connect each pair of objects that are the same color.


Color each object the correct color. Draw a line to connect each pair of objects that are the same color.


## Color Words

Color each paint can to match its color word.


Trace each shape. Say the name of each shape as you trace it. Color each shape.

circle
triangle

Trace each shape. Say the name of each shape as you trace it. Color each shape.
rectangle

Trace each shape. Say the name of each shape as you trace it. Color each shape.

square
circle
triangle
rhombus

Same 8hapes
Look at the first shape in each row. Color the shape that is the same in the row.


K Mank The DRYferernee
Draw an $X$ on the shape that is different in each row.

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## Patterrns

Look at the pattern in each row. Draw the shape that comes next.
Soss)

Рఠそれఆアロア
Look at the pattern in each row．Draw the shape that comes next．

|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |

## Hidden Pleture

Use the code to color the spaces and find the hidden picture.

```
\(\square=\) yellow \(\quad=\) orange \(\quad \Delta\) blue
```



## Hidd en Pleture

Use the code to color the spaces and find the hidden picture.


Hidden Picture
Use the code to color the spaces and find the hidden picture.

```
\}=\mathrm{ pink
= green
```



## Hidd en Pleture

Use the code to color the spaces and find the hidden picture.

$$
\Delta=\text { blue } \quad \bigcirc=y \Theta[]
$$



## Hidden Pleture

Use the code to color the spaces and find the hidden picture.


## Hidden Pleture

Use the code to color the spaces and find the hidden picture.
$\rangle=$ green $\quad \bigcirc=$ blue


## Hidden Pleture

Use the code to color the spaces and find the hidden picture.

$$
=\text { yellow } \quad \square=\text { brown } \quad \Delta=\text { red } \quad\rangle=\text { blue }
$$



The Alphabet


## Lowercase Letter A

## Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter B

Trace each letter. Write the letter on the lines. Color the picture.


## B

$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Lowercase Letter B

## Trace each letter. Write the letter on the lines. Color the picture.



$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter C

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$

$\qquad$ -------------1+
$\qquad$
$\qquad$

## Lowercase Letter C

## Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Lowercase Letter D

Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$
$\qquad$ d
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter E

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$

$\qquad$


## Lowercase Letter E

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Uppercase Letter F

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$

Lowercase Letter F
Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Lowercase Letter
Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter H

Trace each letter. Write the letter on the lines. Color the picture.




## Lowercase Letter H

## Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter I

## Trace each letter. Write the letter on the lines. Color the picture.



I

## Lowercase Letter I

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter J

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Lowercase Letter J

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$

## UPPERCASE LETTER K

## Trace each letter. Write the letter on the lines. Color the picture.



## LOWERCASE LETTER K

## Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$


$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter L

Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$

$\qquad$


[---------
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Lowercase Letter L

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$


$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
GMM
$M$
$M M M M$
$M$

## Lowercase Letter M

## Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter $\mathbf{N}$

Trace each letter. Write the letter on the lines. Color the picture.


## Lowercase Letter N

## Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$
$\qquad$


$\qquad$
$\qquad$
$\qquad$
$\qquad$
n
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Lowercase Letter 0

## Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter P

Trace each letter. Write the letter on the lines. Color the picture.




## Lowercase Letter P

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter Q

## Trace each letter. Write the letter on the lines. Color the picture.


$q$
$q q q$
$q q$

## Uppercase Letter R

Trace each letter. Write the letter on the lines. Color the picture.


## Lowercase Letter R

## Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$
$\qquad$
$\qquad$
$\qquad$
--
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| $\frac{55}{\frac{5 S}{55}}$ |
| :--- |
| 5 |

## Lowercase Letter S

## Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter T

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$

$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Lowercase Letter T

Trace each letter. Write the letter on the lines. Color the picture.



$\qquad$
$\qquad$
$\qquad$ [.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter U

## Trace each letter. Write the letter on the lines. Color the picture.



## Lowercase Letter U

## Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter V

Trace each letter. Write the letter on the lines. Color the picture.


## Lowercase Letter V

## Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter W

Trace each letter. Write the letter on the lines. Color the picture.


W
$\qquad$
$\qquad$
$\qquad$

## Lowercase Letter W

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$
$\qquad$

$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
W

## Lowercase Letter X

## Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter $\mathbf{I}$

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$

Lowercase Letter y
Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Uppercase Letter Z

Trace each letter. Write the letter on the lines. Color the picture.

$\qquad$ $Z$

## Lowercase Letter Z

## Trace each letter. Write the letter on the lines. Color the picture.


$\qquad$
$\qquad$
-------------------------------------------------------
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\xrightarrow{--\square}$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Matching Letters

## Draw a line from each uppercase letter to its matching

 Iowercase letter.


V


## m

 h


## Matching Letters

Draw a line from each uppercase letter to its matching lowercase letter.


## $q$


g


## $r$



## b



## Matching Letters

Draw a line from each uppercase letter to its matching lowercase letter.

e


## Matching Letters

## Draw a line from each uppercase letter to its matching Iowercase letter.



## 2


$\stackrel{\bullet}{0}$


I
f


## Matching Letters

## Draw a line from each uppercase letter to its matching

 Iowercase letter.

## Missing Letters

Write each missing uppercase or lowercase letter.
$\bullet$
--------${ }^{--------}$
$\qquad$


$\qquad$

$\qquad$
$\qquad$



## Missing Letters

Write each missing uppercase or lowercase letter.

$\qquad$
$\qquad$

$\qquad$

$\qquad$
$\qquad$



$\qquad$


## Letter Review

Write the matching lowercase letter next to each uppercase letter.


Letter Review
Write the matching uppercase letter next to each Iowercase letter.


116

## Letter Review

Write the matching uppercase letter next to each lowercase letter. Color the flowers.


## Beginning Sounds

Draw a line from each picture to the letter that makes its beginning sound.


## Beginning Sounds

## Draw a line from each picture to the letter that makes its beginning sound.



B


## Hidden Picture

Use the code to color the spaces and find the hidden picture.
$\mathrm{p}=$ purple $\mathrm{g}=$ green $\mathrm{y}=\mathrm{ye}$ \|low


## Hidden Picture

Use the code to color the spaces and find the hidden picture.
$\mathrm{b}=\mathrm{brown} \quad \mathrm{g}=$ green $\mathrm{y}=\mathrm{y} \in\rfloor \mathrm{J}, \mathrm{w} \quad \mathrm{p}=\mathrm{p}$ pink


## Hidden Picture

Use the code to color the spaces and find the hidden picture.
$r=$ red $\quad y=y e l l o w ~ b=$ blue $g=$ green


## Hidden Picture

Use the code to color the spaces and find the hidden picture.
$\mathrm{y}=\mathrm{y}$ © H ow $\mathrm{g}=$ green $\mathrm{r}=$ red $\mathrm{b}=\mathrm{blue}$


## Hidden Picture

Use the code to color the spaces and find the hidden picture.

$$
\begin{gathered}
y=y e l l o w \quad p=\text { pink } \quad o=\text { orange } \\
g=\text { green } \quad b=\text { blue }
\end{gathered}
$$



## Dot-to-Dot Uppercase A-F

Connect the dots from A to F. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-F

Connect the dots from A to F. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-F

Connect the dots from A to F. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-F

Connect the dots from A to F. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-F

Connect the dots from A to F. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-K

Connect the dots from A to K. Start at the $\star$. Color the picture.


## Dot-to-dot Uppercase A-K

Connect the dots from A to K. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-K

Connect the dots from A to K. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-K

Connect the dots from A to K. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-K

Connect the dots from A to K. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-K

Connect the dots from A to K. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-P

Connect the dots from A to P. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-P

Connect the dots from A to P. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-P

Connect the dots from A to P. Start at the $\star$. Color the picture.




## Dot-to-Dot Uppercase A=P

Connect the dots from A to P. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-P

Connect the dots from A to P. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-P

Connect the dots from A to P. Start at the $\star$. Color the picture.


## Dot=to=Dot Uppercase A=U

Connect the dots from A to U. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-U

Connect the dots from A to U. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-U

Connect the dots from A to U. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A=U

Connect the dots from A to U. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-U

Connect the dots from A to U. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-Z

Connect the dots from A to Z. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-Z

Connect the dots from A to Z. Start at the $\star$. Color the picture.


## Dot-to-Dot Uppercase A-Z

Connect the dots from A to Z. Start at the $\boldsymbol{\star}$. Color the picture.


## Dot-to-Dot Uppercase A-Z

Connect the dots from A to Z. Start at the $\star$. Color the picture.


Dot-to-Dot Lowercase A-K
Connect the dots from a to $k$. Start at the $\star$. Color the picture.


## Dot-to-Dot Lowercase A-K

Connect the dots from a to $k$. Start at the $\star$. Color the picture.


Dot-to-Dot Lowercase A-K
Connect the dots from a to p. Start at the $\star$. Color the picture.


## Dot-to-Dot Lowercase A-Z

Connect the dots from a to $\mathbf{z}$. Start at the $\star$. Color the picture.


## Dot-to-Dot Lowercase A-Z

Connect the dots from a to $\mathbf{z}$. Start at the $\star$. Color the picture.


## Numbers 0-4

## Trace each number. Write each number on the line.

$\qquad$
$\qquad$

$\qquad$
$\qquad$


Numbers 5-9
Trace each number. Write each number on the line.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$

## Counting 0 to 5

Draw a line from each number to the box with the matching set.



## Counting 6 to 10

Draw a line from each number to the box with the matching set.

6



8


10


## Matching Sets

Draw a line to connect each pair of boxes that have the same number of pictures.


## Matching Sets

Draw a line to connect each pair of boxes that have the same number of pictures.


0101010
01010


$$
\begin{array}{lll}
10 & 0 & 0
\end{array}
$$

## Matching Sets

Draw a line to connect each pair of boxes that have the same number of pictures.


## Matching Sets

Color and cut out the shapes. Paste each shape on the flower with the matching number. Color the picture.


## Counting 0 to 5

Circle the number of pictures in each box to match each number.
3

## Counting 6 to 10

Circle the number of pictures in each box to match each number.

| 0 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $7$ |  |  |  |  |  |
| 8 |  |  |  |  |  |
| $9$ |  |  |  |  |  |
| 10 | $\begin{aligned} & 50.1 \\ & 5 \cdot 5 \cdot 1 \end{aligned}$ |  | $\begin{aligned} & \frac{50}{250} 4 \\ & 5001 \end{aligned}$ |  |  |

## How Many?

Count the number of objects in each row. Write the number of objects on the line.


## Gum Balls 0-5

Look at the number below each gum ball machine. Draw the matching number of gum balls in each machine.


3


## Gum Balls 6-10

Look at the number below each gum ball machine. Draw the matching number of gum balls in each machine.


Number the shapes in order from 0 to $\mathbf{I O}$ to help the astronaut reach the moon. Color the picture.


Number the lily pads in order from 0 to 10 to help the frog find his friend. Color the picture.


## Number Word Match

## Draw a line from each numeral to its number word.



## Number Word Match

Draw a line from each numeral to its number word.

## 7

> nine
> thirteen
> eight
> twelve

11

seven

ten

eleven

## Number Word Match

## Draw a line from each numeral to its number word.

19
fifteen

nineteen
 eighteen twenty

sixteen

fourteen
20
seventeen

## Number Riddle

Look at each number. Find the set in the secret code that has the same number of dots. Write the letter on the line above the matching number.

What did one wall say to the other wall?


## Secret Code

$$
\begin{aligned}
& \because=Y \quad \ddot{=} \quad \ddot{ } \quad \ddot{ }=\mathrm{R} \quad \ddot{\therefore}=\mathrm{N} \\
& \ldots=A \\
& \therefore::=C \\
& \text { ::: = ○ } \\
& =\mathrm{U} \\
& \text { ::: = T } \\
& \text { :::: = M } \\
& \text { - = H }
\end{aligned}
$$

## Hidden Objects

Help the teacher find 4 apples . Circle all of the apples Color the picture.


## Hidden Objects

Help the catcher find 4 bananas . Circle all of the bananas . Color the picture.


## Hidden Objects

Help the birds find 3 pencils . Circle all of the pencils . Color the picture.


## Hidden Objects

Help the girl find 5 pieces of cheese $0_{0}^{\circ}$. Circle all of the pieces of cheese . Color the picture.


## Hidden Objects

Help the friends find 6 crayons. Circle all of the crayons . Color the picture.


## Hidden Objects

Circle the $\mathbf{3}$ hidden objects. Color the picture.
03


## Hidden Objects

Circle the $\mathbf{4}$ hidden objects. Color the picture.


## Hidden Objects

Circle the 4 hidden objects. Color the picture.


## Hidden Objects

Circle the 4 hidden objects. Color the picture.


## Hidden Objects

Circle the $\mathbf{6}$ hidden objects. Color the picture.


## Hidden Objects

Circle the $\mathbf{6}$ hidden objects. Color the picture.


## Hidden Picture

Use the code to color the spaces and find the hidden picture.

$$
\text { I = purple } \quad 2=\text { yellow }
$$



## Hidden Picture

Use the code to color the spaces and find the hidden picture.

$$
3 \text { = blue } \quad 4=\text { pink }
$$



## Hidden Picture

## Use the code to color the spaces and find the hidden picture.

$5=$ brown $6=$ blue $7=y$ yellow $8=$ red


## Hidden Picture

Use the code to color the spaces and find the hidden picture.

$$
7 \text { = gray } \quad 8 \text { = orange } \quad 9=\text { green }
$$



Use the code to color the spaces and find the hidden picture.

$$
7 \text { = gray } \quad 8=\text { purple } \quad 9=y e \| 0 w
$$



## Hidden Picture

Use the code to color the spaces and find the hidden picture.

$$
\begin{gathered}
1=\text { green } 2=\text { purple } 3=\text { blue } \\
4=\text { orange } \quad 5=\text { red }
\end{gathered}
$$



## Hidden Picture

Use the code to color the spaces and find the hidden picture.
I = purple 2 = blue 3 =yellow $\quad 4$ = red


## Hidden Picture

Use the code to color the spaces and find the hidden picture.

$$
\begin{gathered}
5=\text { green } 6=\text { pink } \quad 7=\text { blue } \\
8=\text { brown } 9=y \text { yould }
\end{gathered}
$$



## Dot-to-Dot O-5

Connect the dots from 0 to 5. Start at the $\star$. Color the picture.


## Dot-to-Dot O-5

Connect the dots from 0 to 5 . Start at the $\star$. Color the picture.


## Dot-to-Dot O-5

Connect the dots from 0 to 5. Start at the $\star$. Color the picture.

$\{$

4


## Dot-to-Dot O-5

Connect the dots from 0 to 5. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-5

Connect the dots from 0 to 5. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-10

Connect the dots from 0 to $\mathbf{I O}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-10

Connect the dots from $\mathbf{0}$ to $\mathbf{I} \mathbf{0}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-10

Connect the dots from $\mathbf{0}$ to $\mathbf{1 0}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-10

Connect the dots from $\mathbf{0}$ to $\mathbf{I O}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-10

Connect the dots from $\mathbf{0}$ to $\mathbf{I O}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-15

Connect the dots from 0 to $\mathbf{I 5}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-15

Connect the dots from 0 to $\mathbf{1 5}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-15

Connect the dots from 0 to $\mathbf{I} 5$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-15

Connect the dots from 0 to $\mathbf{1 5}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-15

Connect the dots from 0 to $\mathbf{I 5}$. Start at the $\star$. Color the picture.



13

) $\bullet 2$

12

 7 - 9
6

O
7

- 3

0
0
4


## Dot-to-Dot 0-15

Connect the dots from 0 to $\mathbf{I 5}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-20

Connect the dots from 0 to $\mathbf{2 0}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-20

Connect the dots from 0 to $\mathbf{2 0}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-20

Connect the dots from 0 to $\mathbf{2 0}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-20

Connect the dots from 0 to $\mathbf{2 0}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-20

Connect the dots from 0 to $\mathbf{2 0}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-20

Connect the dots from 0 to $\mathbf{2 0}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-25

Connect the dots from 0 to 25. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-25

Connect the dots from 0 to $\mathbf{2 5}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-25

Connect the dots from 0 to $\mathbf{2 5}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-25

Connect the dots from 0 to $\mathbf{2 5}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 0-25

Connect the dots from 0 to $\mathbf{2 5}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 5-15

Connect the dots from 5 to $\mathbf{1 5}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 5-20

Connect the dots from 5 to $\mathbf{2 0}$. Start at the $\star$. Color the picture.


## Dot-to-Dot 10-20

Connect the dots from 10 to 20 . Start at the $\star$. Color the picture.


## Dot-to-Dot 10-25

Connect the dots from 10 to 25 . Start at the $\star$. Color the picture.


Maze
Follow the path to help the ship find the dock. Color the picture.


Follow the path to help the ant find the flowers.


## Maze

Follow the path to help the snowplow clear the way to school.


## Maze

Follow the path through the turtle's shell.


## Maze

Follow the path to help the groundhog leave its burrow.


Follow the path to help the boy reach his cat. Color the picture.


Maze
Follow the path to help the boy race to the finish line.


## Follow the path to help the girl find her umbrella.



## Maze

Follow the path to help the ants carry their lunch to the table.


## Maze

Follow the path around the ladybug's spots.


## Maze

Follow the path to help the airplane fly to the airport.


Maze
Follow the path through the snail's shell. Color the picture.


## Maze

Follow the path to help the rocket fly to the moon.


## Maze

Follow the path to help the penguin find its friends.


Maze
Follow the path through the fish.


## Maze

Follow the tracks to help the train find the tunnel.


## Maze

Use a crayon to follow the path from the honey to the bear.


## Maze

Follow the path to help the turtle swim to the log. Color the picture.


## Maze

Follow the path through the ice cream sundae. Color the picture.


Use a crayon to follow the path from the boy to the butterfly.


Follow the path to help the bear find the biggest shell. Color the picture


Maze
Follow the path to help the doe find her fawn. Color the picture.


## Maze

Follow the path to help the penguin score a goal.


Follow the path to help the girl find the sunken treasure. Color the picture.


## Maze

Follow the path to help the girl find her tree house.


## Maze

Trace each leash with a different colored crayon to find out who owns each dog.


## Maze

Follow the path to help the rabbit find its easel.


## Maze

Follow the path to help the pig find her piglets.


## Maze

Follow the path to help the doll find the toy box.


## Maze

Trace each fishing line with a different colored crayon to find out who caught each fish.


## Maze

Follow the path through the elephant. Color the picture.


