


## Felicity Hopkins

## Notes for the teacher

Get Ready! is a two-level course which aims to give pupils a feel for English and to establish a sound basis for later learning. Activity Book 2 is designed to provide further practice of the language and the skills introduced in Pupil's Book 2 and Handwriting Book 2.

Each level of Get Ready! is divided into sixty steps. Each step in the Activity Book is one page and it should not be used until pupils have completed the equivalent steps in the Pupil's Book (one page) and Handwriting Book (half a page). Get Ready! also has a Numbers Book for each level. Each Numbers Book is divided into sixty half-page steps intended for use after the equivalent steps in the Activity Book. The sequence for a complete step is therefore as follows:


## Oral Work

The Activity Book provides reinforcement of the oral work in the Pupil's Book. For example, Step 20 ('Match and trace') provides an opportunity for question and answer routines using Where is ... ? Some steps (e.g. Step 50) have oral practice as their main aim.

## Reading

There is no 'real' reading in Get Ready!. In level I pupils will learn to recognize letters of the alphabet, acquire left-right orientation and be able to recognize some whole words. In level 2 this pre-reading is extended to include a few simple sentences (e.g. Steps 49 and 58). In the

Activity Book pupils are only expected to read the words or letters in large print. They look like this:

# TXD a red dress 

Words in small print are to indicate to the teacher the language the pupils should be using orally. They look like this:
Jo-Jo likes dolls.

## Writing

Activity Book I provides opportunities for colouring and drawing. These are important for the development of motor skills. Activity Book 2 continues this development, giving pupils extra practice in writing both single letters and whole words. These exercises are carefully matched to the sequence in the Handwriting Book and it is important to use the Activity Book only when the equivalent step in the Handwriting Book has been completed.

## The Approach

Although much of the work in Activity Book 2 has been designed for pupils to do on their own, the teacher should always demonstrate first of all on the blackboard, explaining where necessary in the pupils' mother tongue. It is also a good idea to revise the language area being practised. The aim is for pupils to succeed and build up confidence about learning English. This will not happen if they are insecure or if they feel that they are constantly being tested.

Get Ready! Teachers Book 2 provides full notes on how to use each page of Activity Book 2.

STEP
Read and colour


I = blue $2=$ green $3=$ red $4=$ brown
Join the letters


STEP 2
Match


Write the first letters


STEP 3
Join the numbers


Odd one out

$\begin{array}{ll}c & \square \\ e & \square\end{array} \quad \square \begin{aligned} & g \\ & y\end{aligned}$


## STEP 4

Colour and say
'a' is a blue circle.

by

e



Write how many


STEP 5
Match

| $A$ | $b$ | $D$ |
| :--- | :--- | :--- |
| $B$ | $d$ | $A$ |
| $C$ | $C$ | $\mathbf{C}$ |
| $D$ | $C$ | $B$ |
| $E$ | $C$ | $C$ |

Write


## STEP 6

Odd one out

$g q$ $q q$


Match


## STEP 7

Match

ball

car kite
plane ball
doll
bear

atrain


## STEP 8

Write and colour


Match and colour

## a red ball

 a green kite
a yellow car


## STEP9

Match

## m $\mathbf{K} \cdots \mathbf{j}$ L k M n N I

J
N
K

M

Write the capital letters

$\square$


## STEP 10

Read and colour


RE7 = yellow $\quad \mathrm{PEQ}=$ blue
PFq = orange $\quad$ RFq = green
Match


## STEP1 1

## Match and trace



2


3


4


Write

on

STEP 12
Match


STEP 13
Odd one out


Match


U

T

# STEP 14 

Read and colour


$$
\begin{array}{lll}
A=\text { green } & D=\text { blue } & K=\text { white } \\
L=\text { black } & R=\text { yellow } & T=\text { red }
\end{array}
$$

Write the capital letters




STEP 15
Match

| $\mathbf{V}$ | $w$ | $V$ |
| :--- | :--- | :--- |
| $\mathbf{w}$ | $\mathbf{V}$ | $\mathbf{y}$ |
| $\mathbf{X}$ | $z$ | $\mathbf{Z}$ |
| $\mathbf{y}$ | $\mathbf{y}$ | $\mathbf{w}$ |
| $\mathbf{Z}$ | $\mathbf{x}$ | $\mathbf{X}$ |

Write and colour

a lion

STEP 16
Missing letters


Write and colour


Match

## STEP 17

Join the numbers


Match

| in | in | on | under |
| :--- | :--- | :--- | :--- |
| on | on | in | under |
| under | on | under | in |
| in | on | under | in |

## STEP 18

Colour and say
The box is blue.

blue

green

red

Match


## STEP I9

## Missing letters



Odd one out


| T |  |
| :---: | :---: |
| 禺 |  |



| H | $\leftrightarrow$ |
| :---: | :---: |
| P | 回氮 |


| C | （－T） |
| :---: | :---: |
|  | $\bigcirc$ |

STEP 20
Match and trace


2


3


4


Write the small letters

$\square \square$


## STEP 21

Match

4 balls
3 balls
3 boats
5 boats
5 balls
4 boats

Write and colour
a red car


STEP 22
Odd one out


## FE

в B
AB

Match
box

cupboard
cupboard

bag
chair
table
bag
box
table
chair

STEP 23
Match

| $D$ | $d$ | $T$ |
| :--- | :--- | :--- |
| $X$ | $q$ | $D$ |
| $T$ | $X$ | $Q$ |
| $Q$ | $b$ | $B$ |
| $B$ | $t$ | $X$ |

Draw


# STEP 24 

Read and colour

$A=$ green $\quad B=$ red $\quad C=$ yellow

Write and colour


## STEP 25

Colour and say
My clown has a blue nose.



Missing letters


STEP 26
Read and colour
a red cupboard

a green chair
a yellow bag


Write and colour

a table

## STEP 27

Write the capital letters


Draw
a book
on a table
a kite
in a bag

STEP 28

## Join the letters

R

- $\mathbf{P}$


Missing letters


STEP 29
Match
jump clap

run


Colour and say
Do-Do has a red hat.

# STEP 30 

Write and colour


Match
monkey
elephant
lion
bear


# STEP 31 

Missing numbers


Odd one out


STEP 32

## Draw

a ball

under a table
an orange
on a box


## STEP 33

Match

3 bags
6 chairs
4 bags
4 chairs
3 chairs
6 bags

Write and colour
a green bag

届㐭胃㩆
魚骨臂
Ben
geme
胃量骨骨遏氛
3血盛要


# STEP 34 

Join the numbers


Find the letters


## STEP 35

## Missing numbers



## Colour and say


$A=$ red
$B=$ white
$C=$ yellow
D = black
$\mathrm{E}=$ brown
F = green

## STEP 36

Match


Write the capital letters


## STEP 37

## Write and colour


run

## Match



STEP 38
Match


Missing letters


STEP39
Write and colour

a ball


a doll

Match

| $D$ | $D$ | 0 | $D$ |
| :--- | :--- | :--- | :--- |
| 0 | $D$ | 0 | 0 |


| $\mathbf{T}$ | $\mathbf{L}$ | $\mathbf{L}$ | $\mathbf{T}$ |
| :--- | :--- | :--- | :--- |
| $\mathbf{T}$ | T | T | $\mathbf{L}$ |


| $F$ | $E$ | $F$ | $F$ |
| :--- | :--- | :--- | :--- |
| $F$ | $E$ | $E$ | $E$ |


| $\mathbf{R}$ | $\mathbf{P}$ | $\mathbf{R}$ | $\mathbf{P}$ |
| :--- | :--- | :--- | :--- |
| $\mathbf{R}$ | $\mathbf{P}$ | $\mathbf{R}$ | $\mathbf{R}$ |

## STEP 40

Read and match I have a car. I can sing. I have a dol
I can jump.


I have a bear.


Write and colour


## STEP 41

Match

Find the letters


STEP 42
Write and colour

father
mother


Read and colour


## STEP 43

Join the numbers


Find the letters
le on
0


STEP 44
Match
My brother can sing.


I have 3 sisters.


My sister can clap.


I have 3 brothers.
 My sister can sing.

Missing numbers


## STEP 45

Odd one out


Write the capital letters



STEP 46
Match
shirt
trousers
shoes

## Colour and say



Number one is three red squares．


4
5
田合合
合合


STEP 47
Draw


## STEP 49

Read and colour


## STEP 50

## Colour and say

Jo-Jo likes dolls.

## Jo-Jo Do-Do <br> ,

 Co-Co Zo-Zo

Write and colour

jump

## STEP 51

Write the colour


Missing letters


## STEP 52

Draw
an orange kite
a bag on a chair

Write the capital letters


# STEP 53 

Colour and say
Zo-Zo can ride a ...


Jo-Jo
Find the letters

| e | $\mathbf{a}$ | $\mathbf{i}$ |
| :--- | :--- | :--- |



STEP 54
Write where

Where is the mouse?


Where is the shoe?


Where is the cat?


## STEP 55 <br> Colour and say

Al has red legs.



Match

cake

chocolate ice cream cake cake chocolate sweets
ice cream sweets
chocolate

## STEP 57


an orange
ice cream

Write and colour


## STEP 58

Missing letters


Match

I like my doll.

I like ice cream.


I like my sister.

I like my kite.

I like Bingo.


## STEP 59

Join the numbers

$6 \bullet$


Find the letters $\quad$ ee $\quad \mathbf{a}$




## STEP 60

Match
My father can sing.

I can jump.

I have a bag.

I like my elephant.

My sister can clap.

I have 2 bears.


