

# 2 Activity Book

### **Felicity Hopkins**



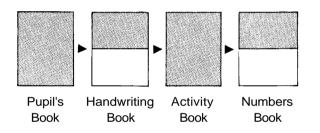
Felicity Hopkins

**Oxford University Press** 

### Notes for the teacher

*Get Ready!* is a two-level course which aims to give pupils a feel for English and to establish a sound basis for later learning. Activity Book 2 is designed to provide further practice of the language and the skills introduced in Pupil's Book 2 and Handwriting Book 2.

Each level of *Get Ready!* is divided into sixty steps. Each step in the Activity Book is one page and it should not be used until pupils have completed the equivalent steps in the Pupil's Book (one page) and Handwriting Book (half a page). *Get Ready!* also has a Numbers Book for each level. Each Numbers Book is divided into sixty half-page steps intended for use after the equivalent steps in the Activity Book. The sequence for a complete step is therefore as follows:



#### Oral Work

The Activity Book provides reinforcement of the oral work in the Pupil's Book. For example, Step 20 ('Match and trace') provides an opportunity for question and answer routines using *Where is* ... ? Some steps (e.g. Step 50) have oral practice as their main aim.

#### Reading

There is no 'real' reading in *Get Ready!*. In level I pupils will learn to recognize letters of the alphabet, acquire left-right orientation and be able to recognize some whole words. In level 2 this pre-reading is extended to include a few simple sentences (e.g. Steps 49 and 58). In the

Activity Book pupils are only expected to read the words or letters in large print. They look like this:

## T X D a red dress

Words in small print are to indicate to the teacher the language the pupils should be using orally. They look like this:

Jo-Jo likes dolls.

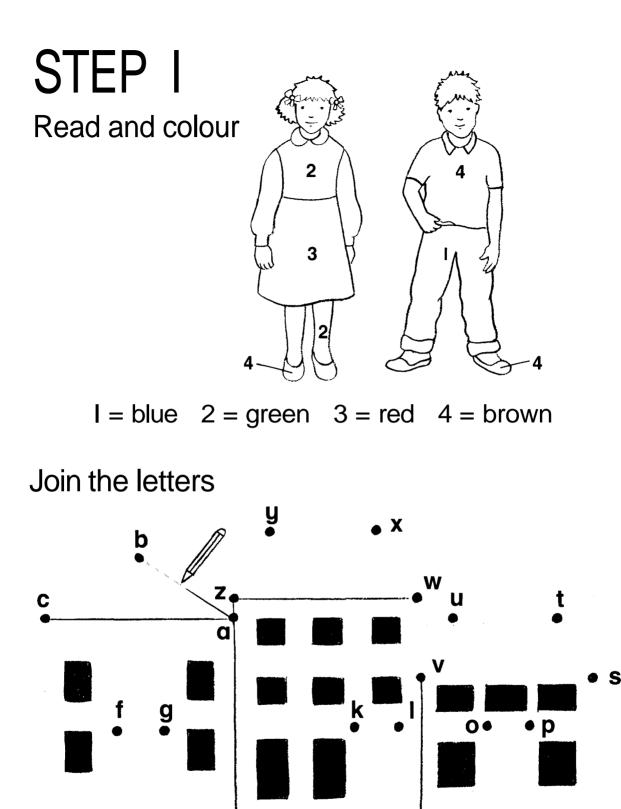
#### Writing

Activity Book I provides opportunities for colouring and drawing. These are important for the development of motor skills. Activity Book 2 continues this development, giving pupils extra practice in writing both single letters and whole words. These exercises are carefully matched to the sequence in the Handwriting Book and it is important to use the Activity Book only when the equivalent step in the Handwriting Book has been completed.

#### The Approach

Although much of the work in Activity Book 2 has been designed for pupils to do on their own, the teacher should always demonstrate first of all on the blackboard, explaining where necessary in the pupils' mother tongue. It is also a good idea to revise the language area being practised. The aim is for pupils to succeed and build up confidence about learning English. This will not happen if they are insecure or if they feel that they are constantly being tested.

Get Ready! Teachers Book 2 provides full notes on how to use each page of Activity Book 2.



j

m

n

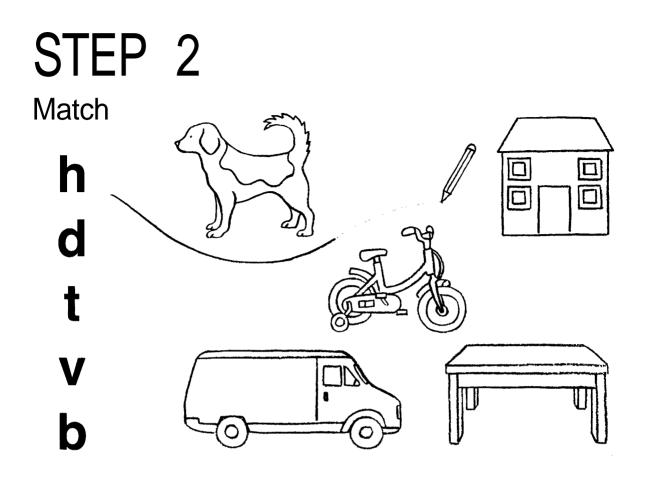
q

d

h

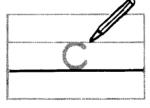
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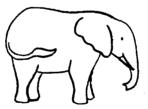
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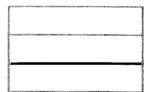


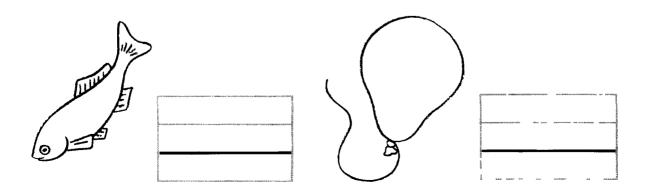
### Write the first letters



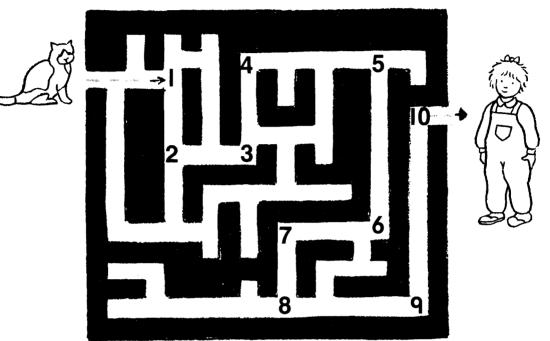




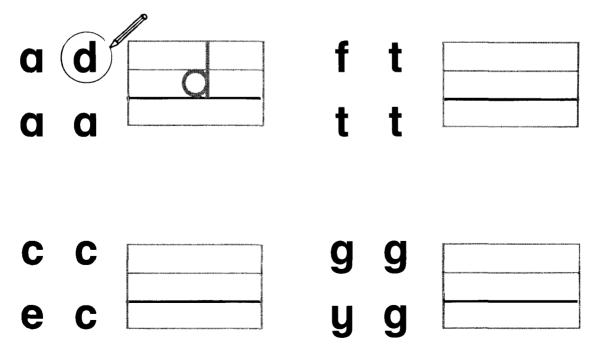




## STEP 3 Join the numbers

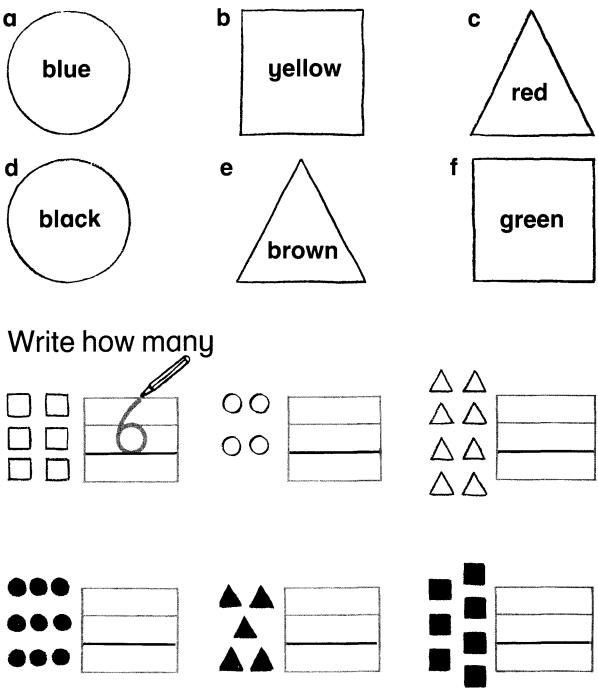


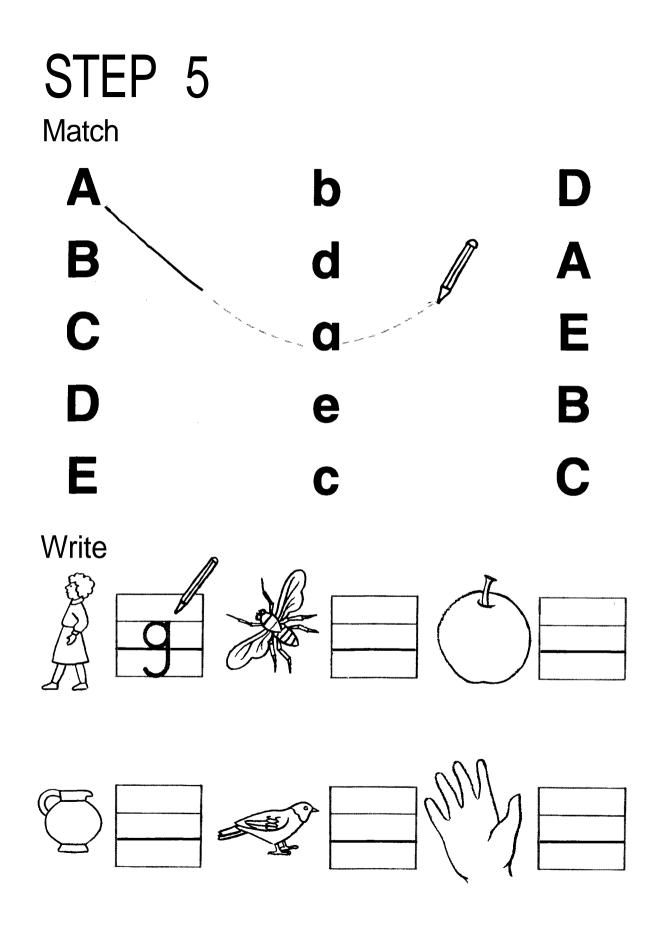
Odd one out

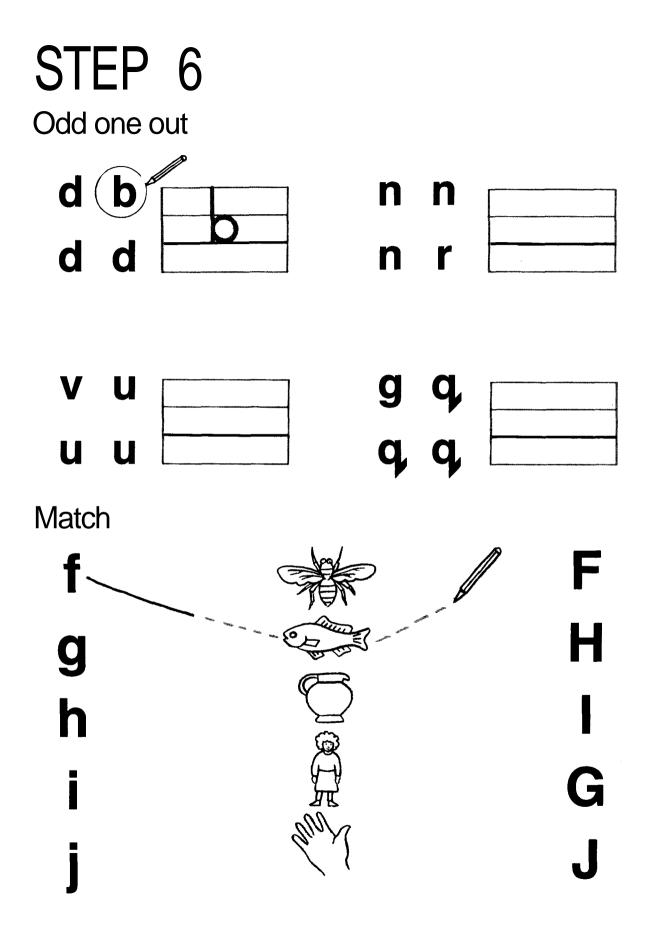


## STEP 4 Colour and say

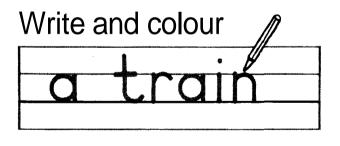
'a' is a blue circle.

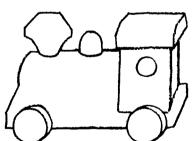




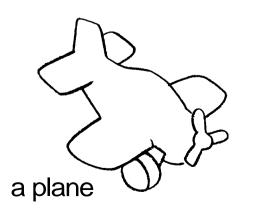


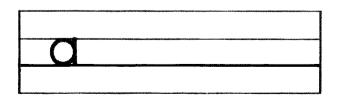
STEP	7			
Match				
	I	ball	car	train
how		bear	kite	elephant
		train	elephant	doll
		car	kite	plane
		ball	doll	bear

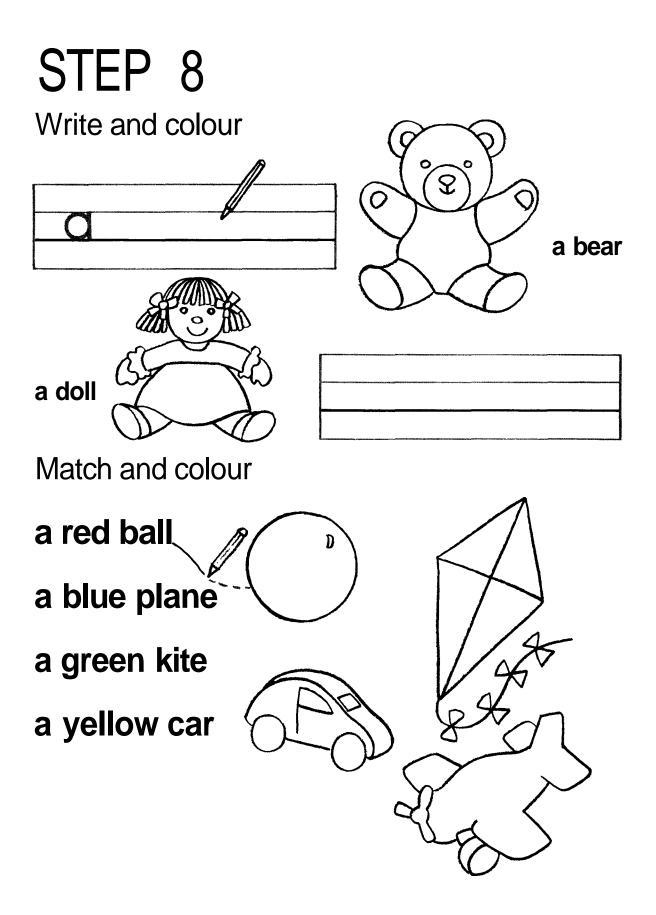


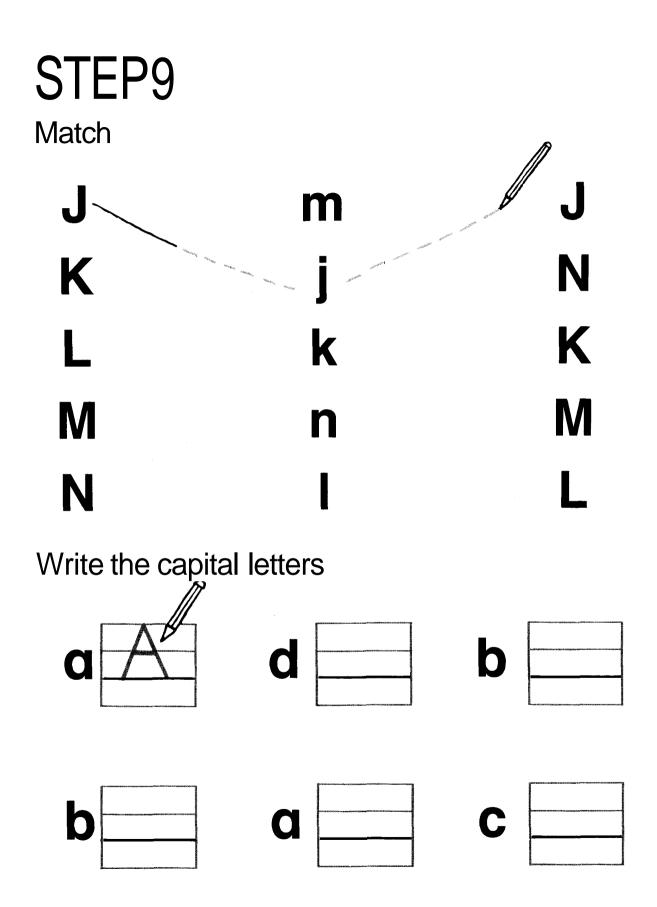


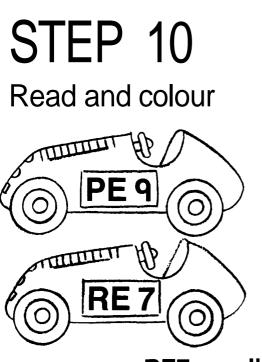
atrain

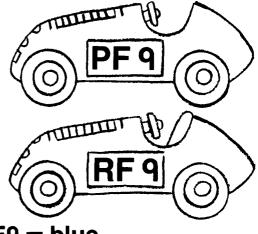








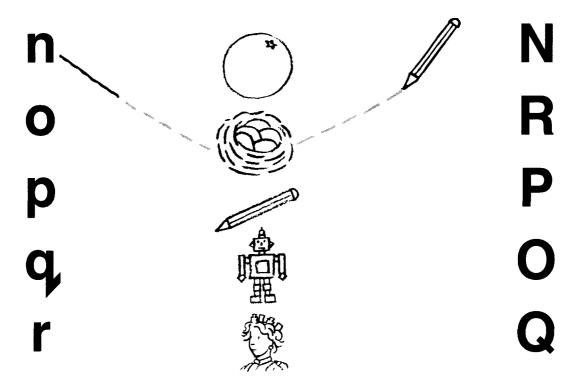




RE7 = yellow PF9 = orange

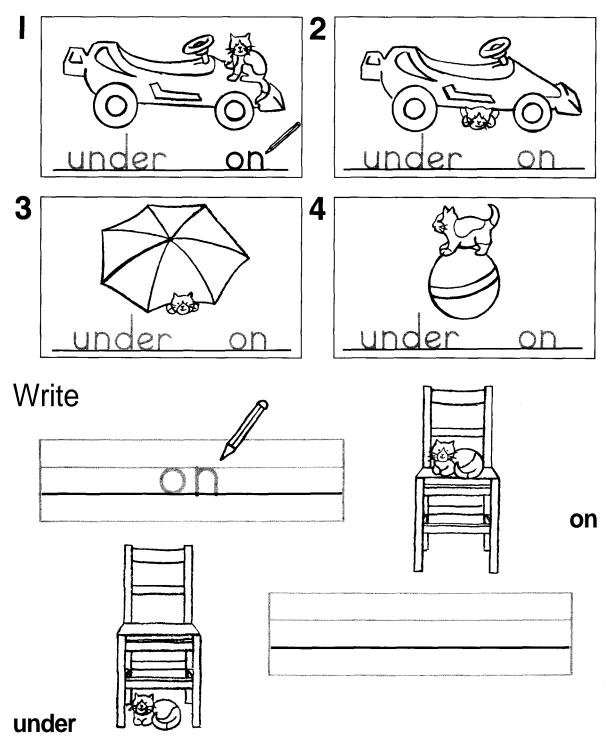
PE9 = blueRF9 = green

Match

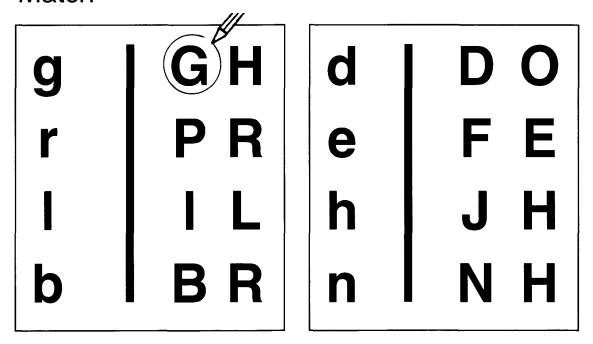


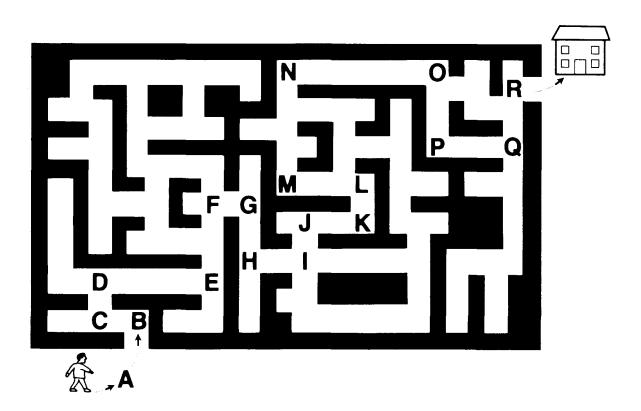
# STEP1 1

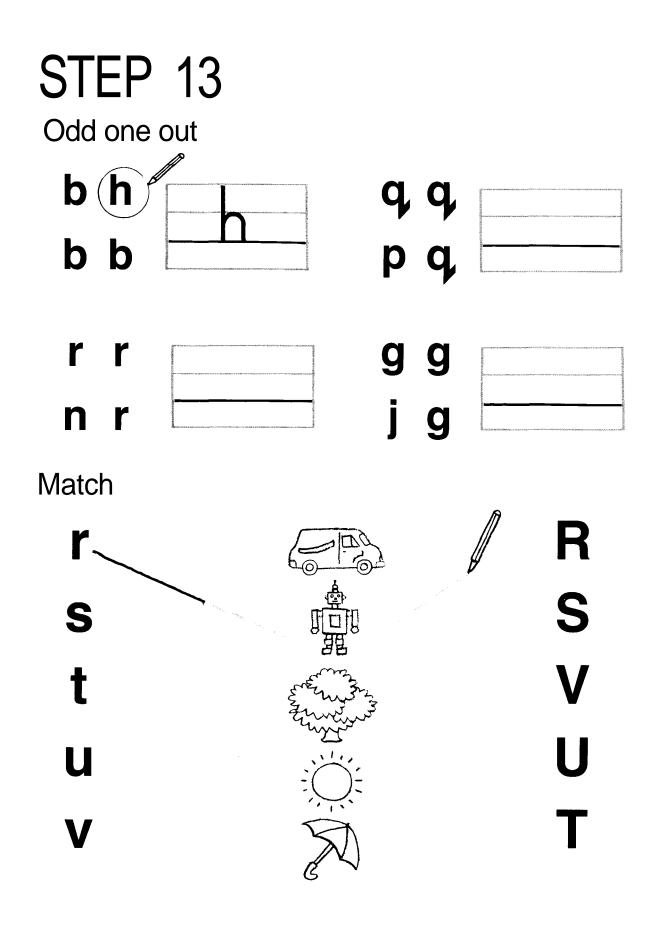
### Match and trace

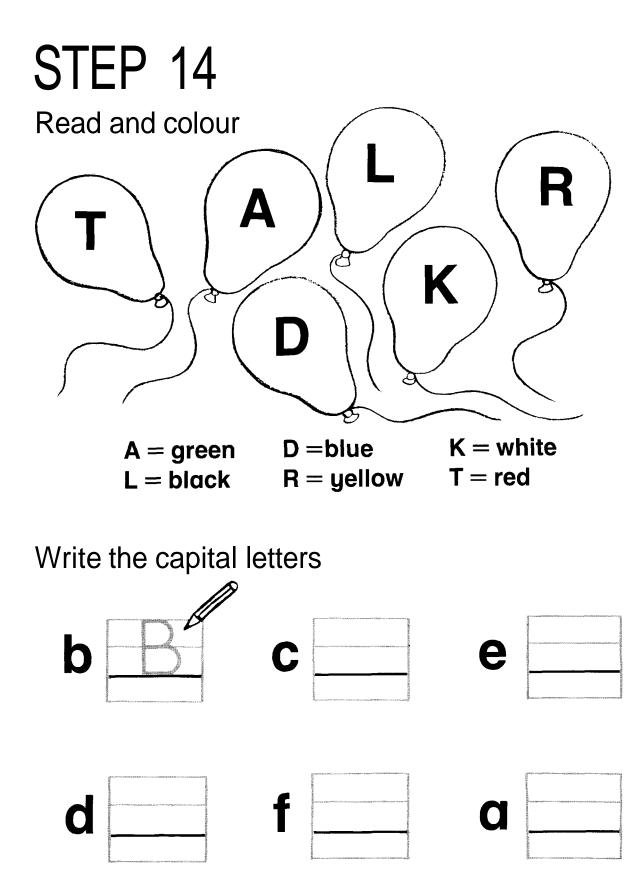


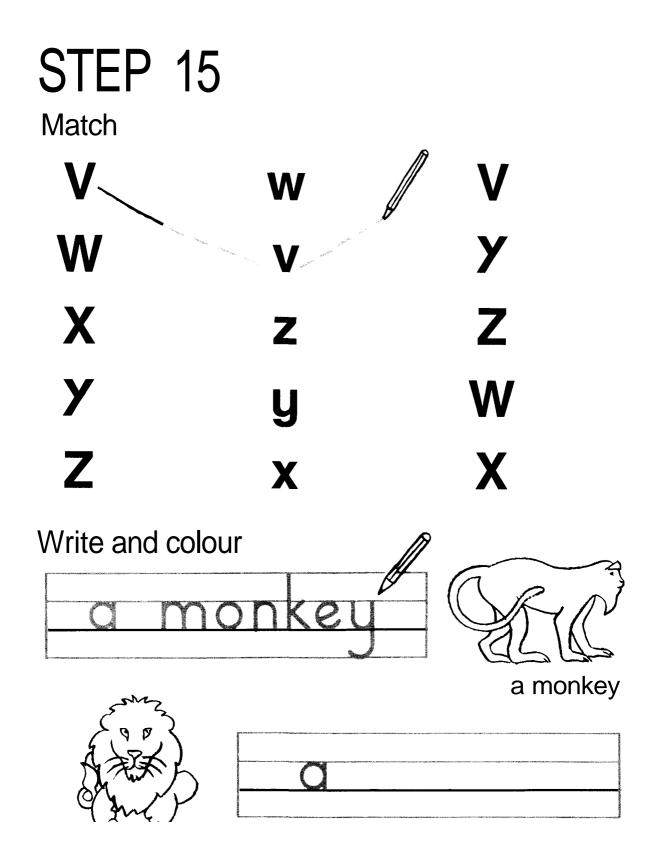
### STEP 12 Match



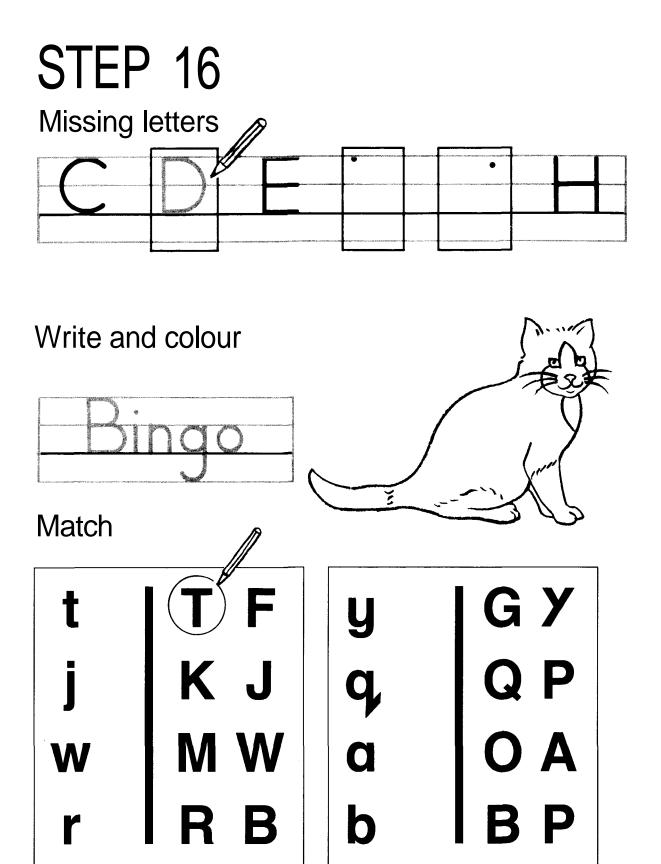






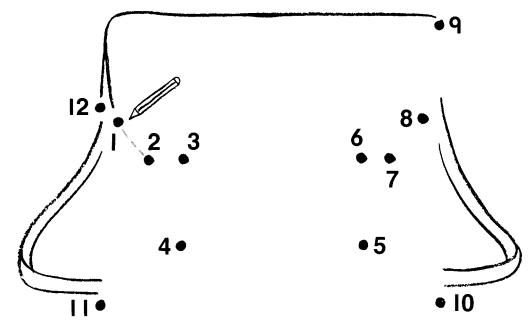


a lion



# STEP 17

### Join the numbers

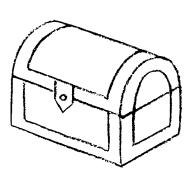


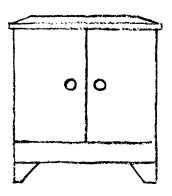
### Match

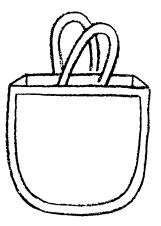
in	in	on	under
on	on	in	under
under	on	under	in
in	on	under	in

## STEP 18 Colour and say

The box is blue.





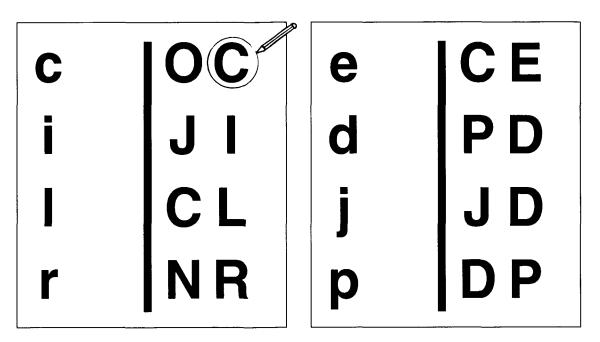


blue

green

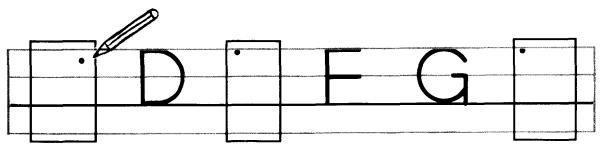
red

Match

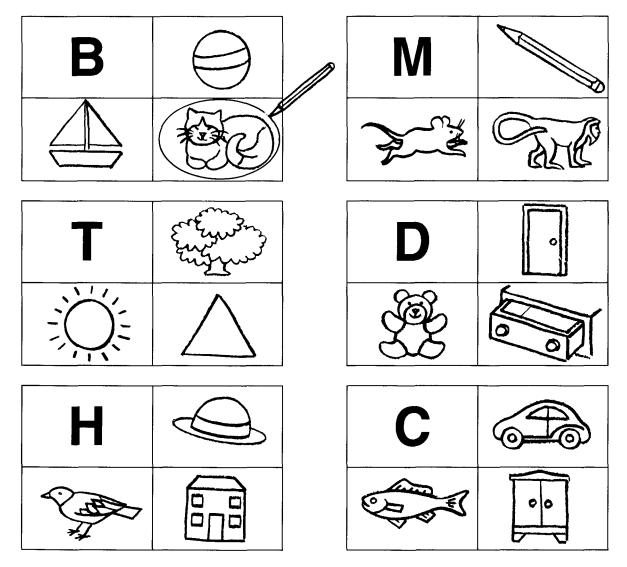




**Missing letters** 

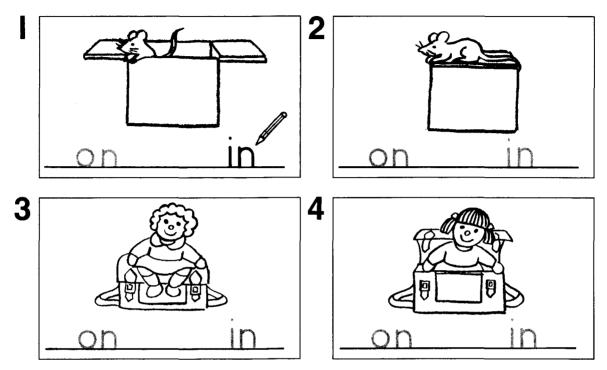


### Odd one out

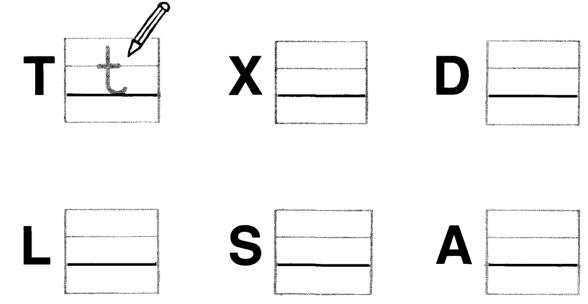


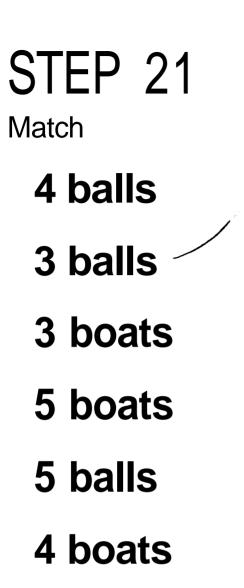
# STEP 20

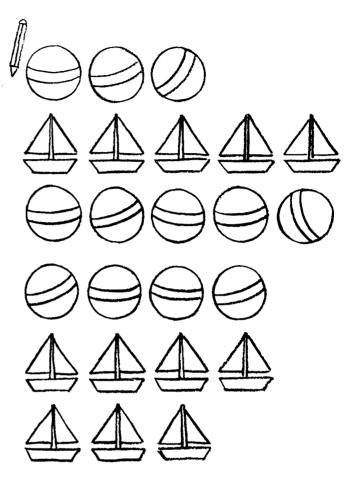
### Match and trace

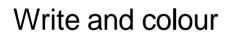


### Write the small letters

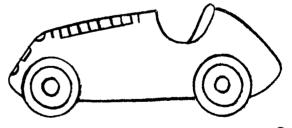


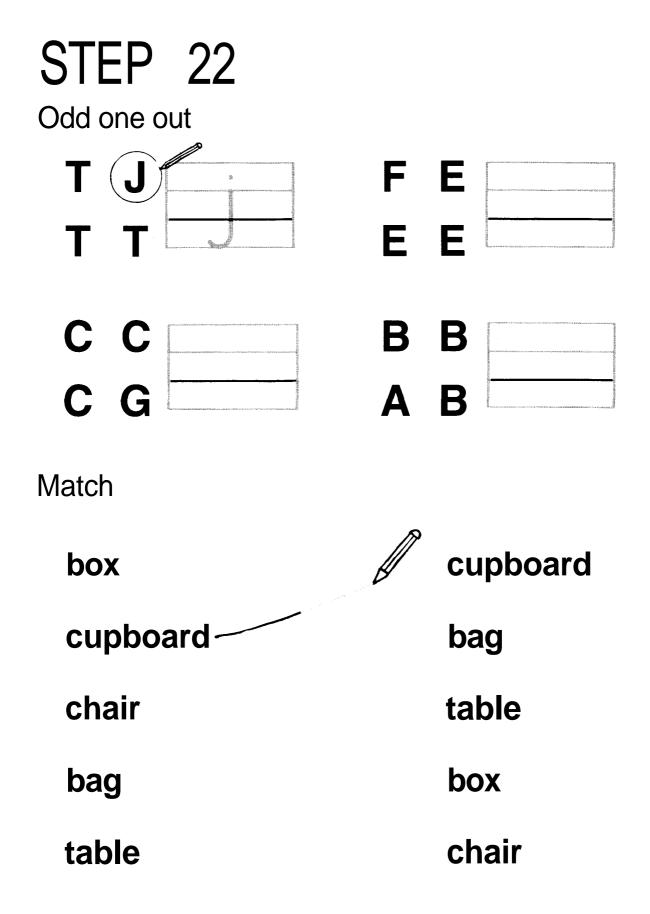


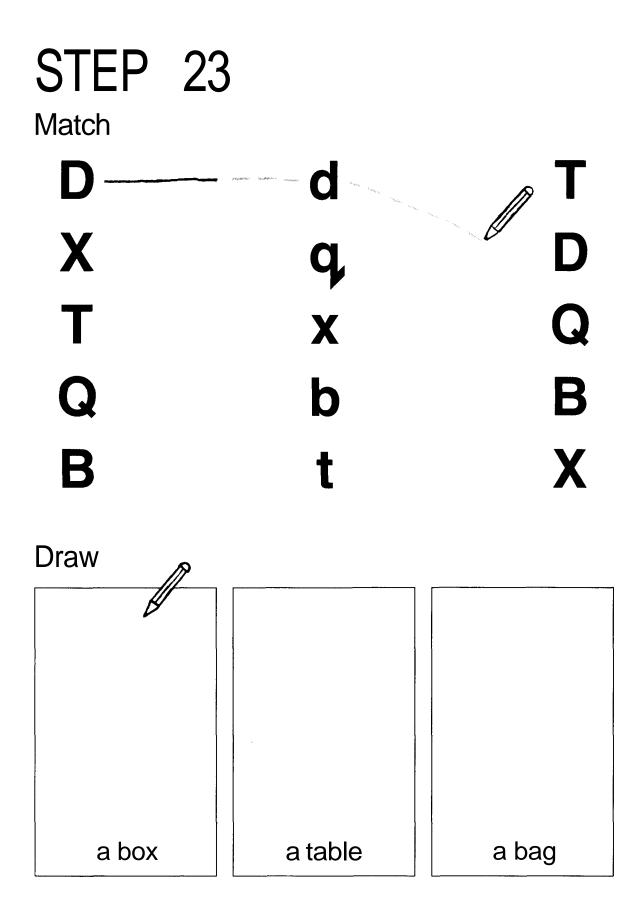




a red car

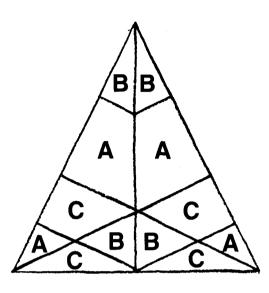


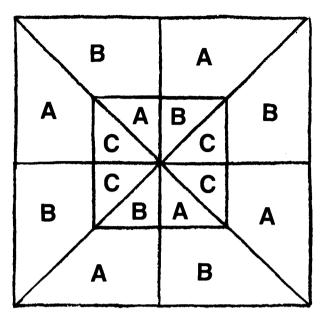




STEP 24

Read and colour

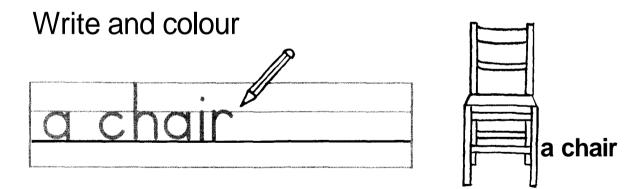


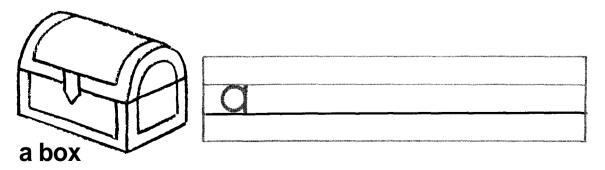


A = green

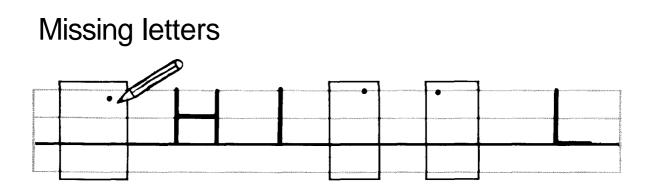
 $\mathbf{B} = \mathbf{red}$ 

C = yellow

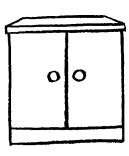




## STEP 25 Colour and say My clown has a blue nose. orange � � green blue red yellow



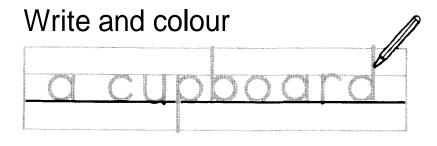
## STEP 26 Read and colour

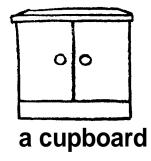


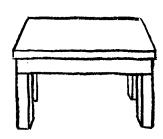
a red cupboard

- a green chair
- a yellow bag



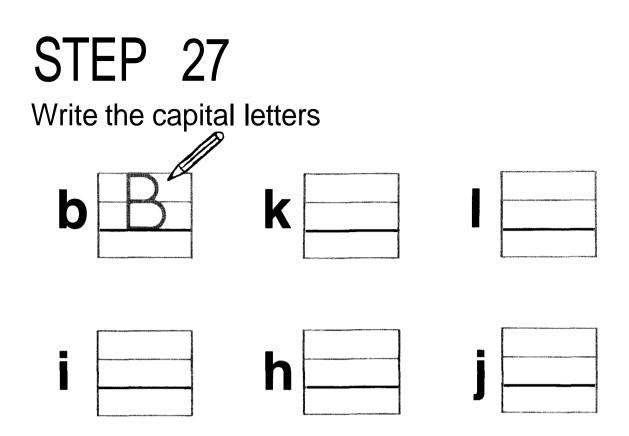




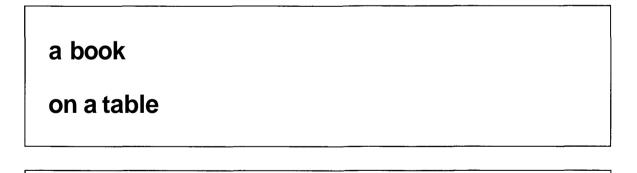






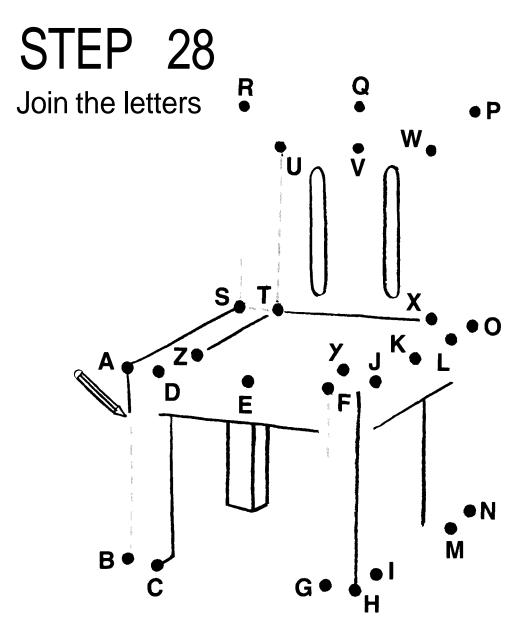


#### Draw

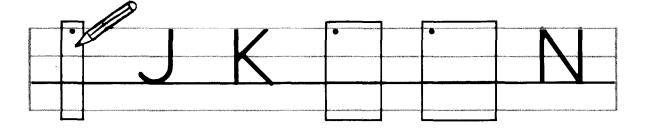


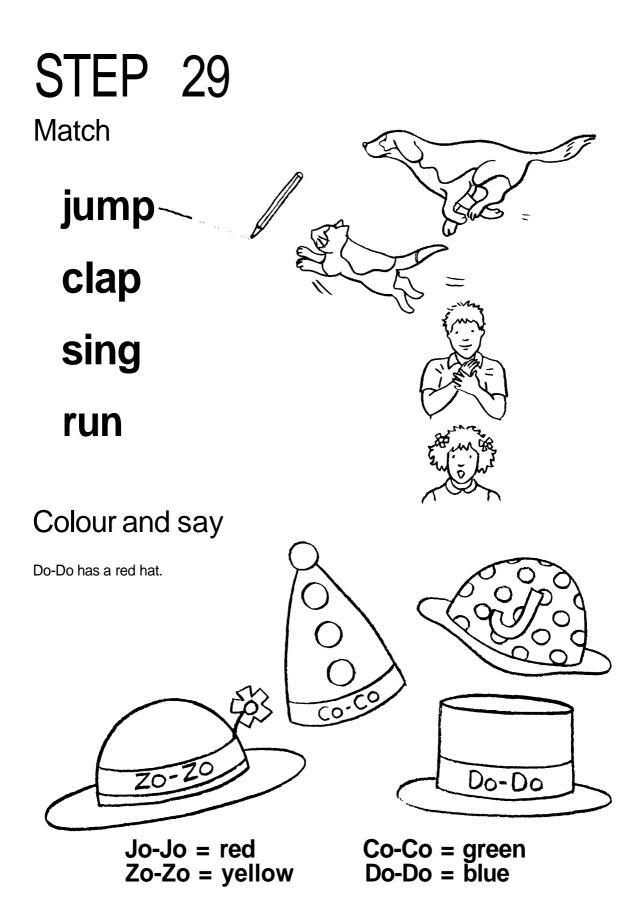
a kite

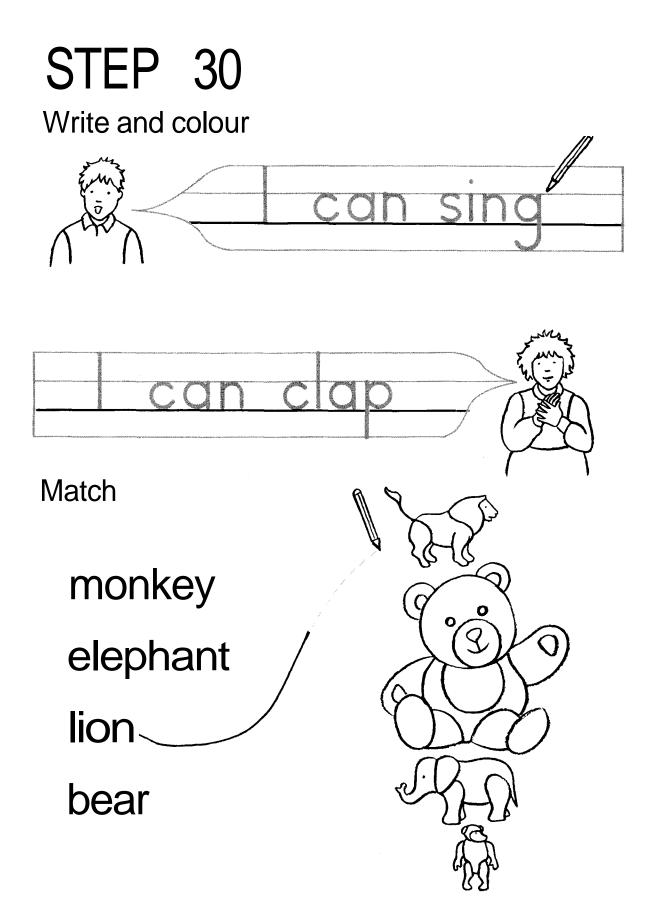
in a bag

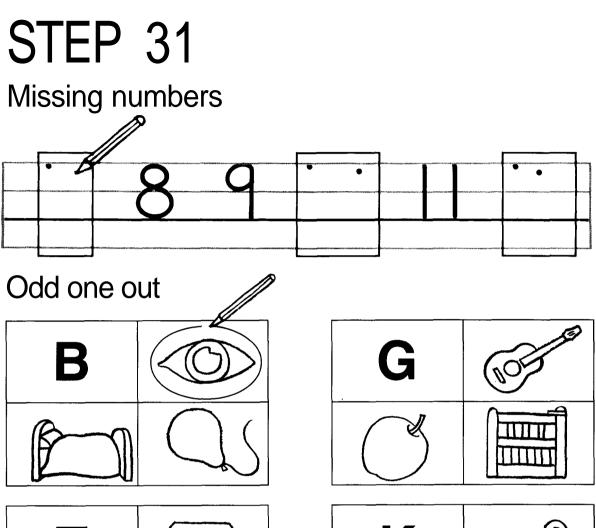


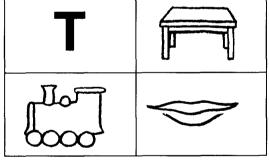
**Missing letters** 

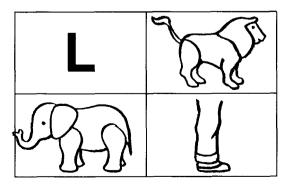


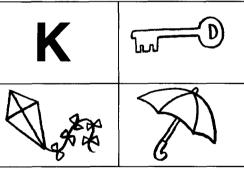


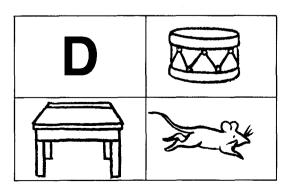












## STEP 32

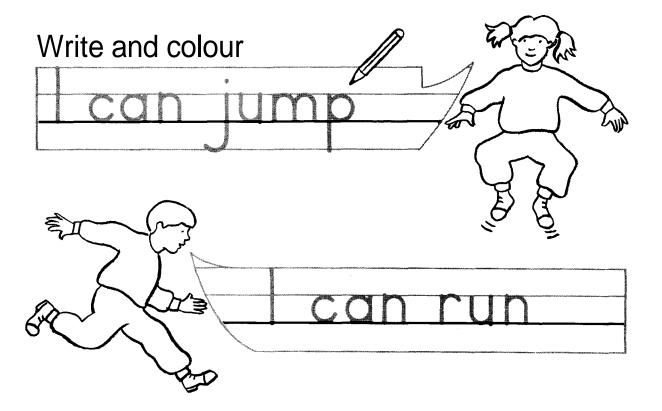
### Draw

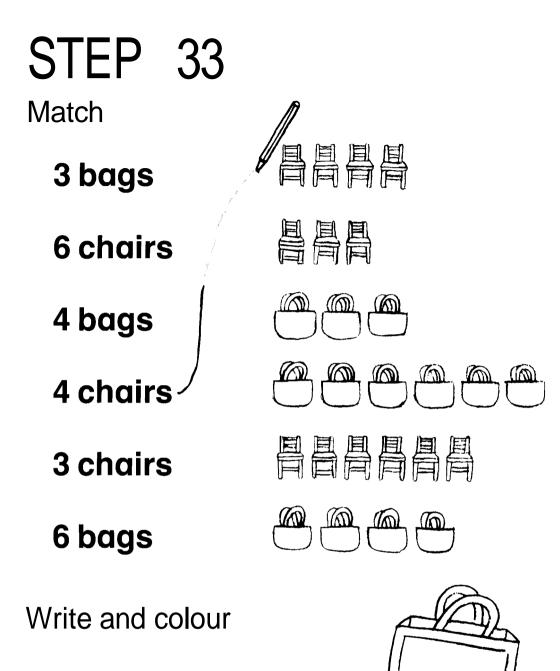
a ball

under a table

an orange

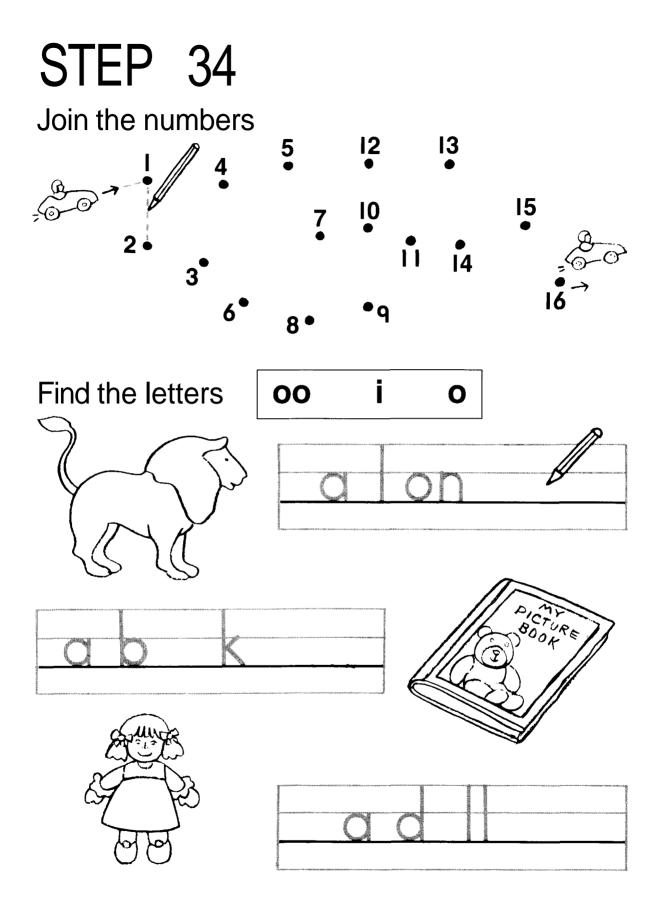
on a box

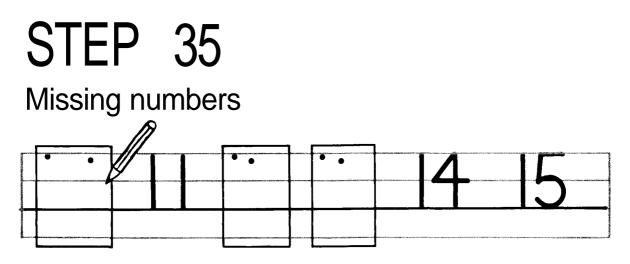




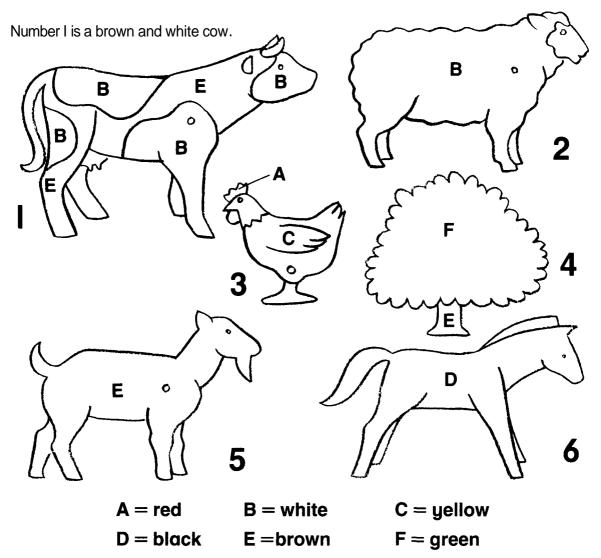
a green bag

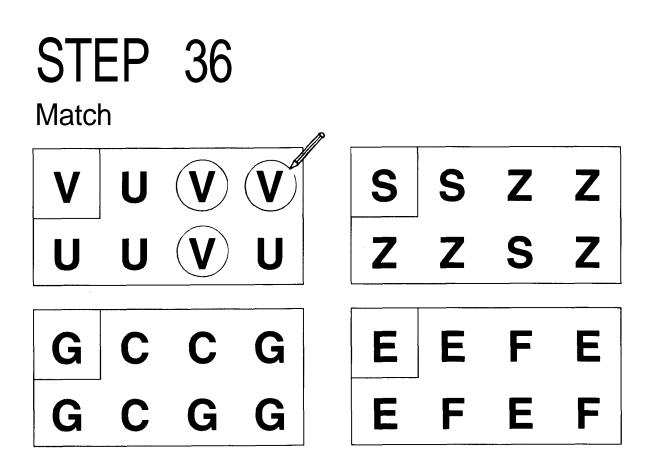


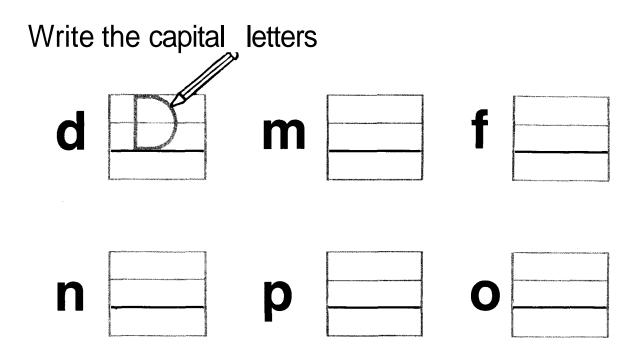


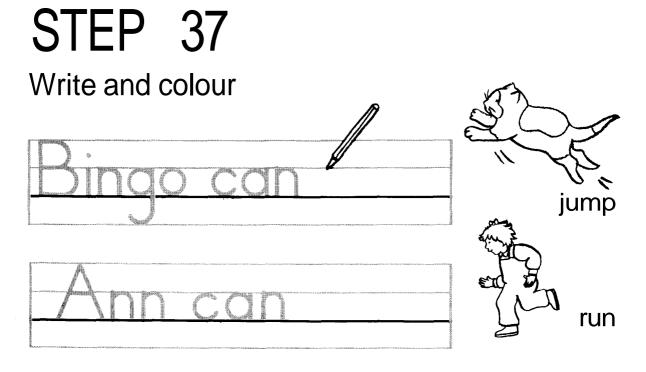


## Colour and say

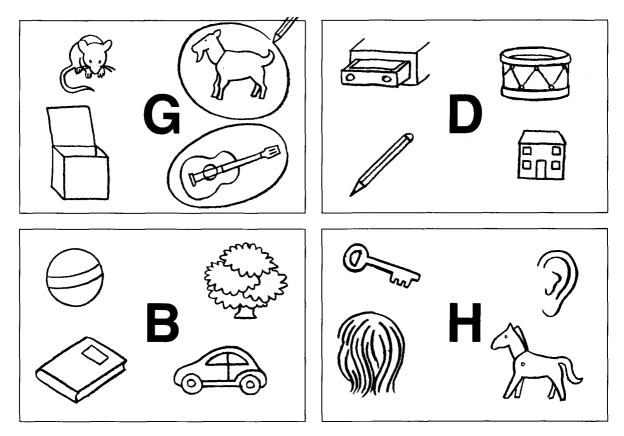


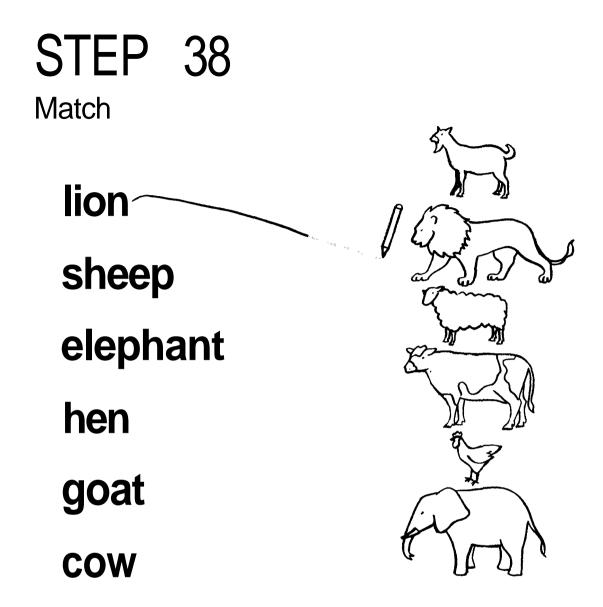




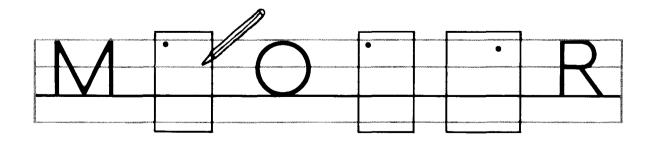


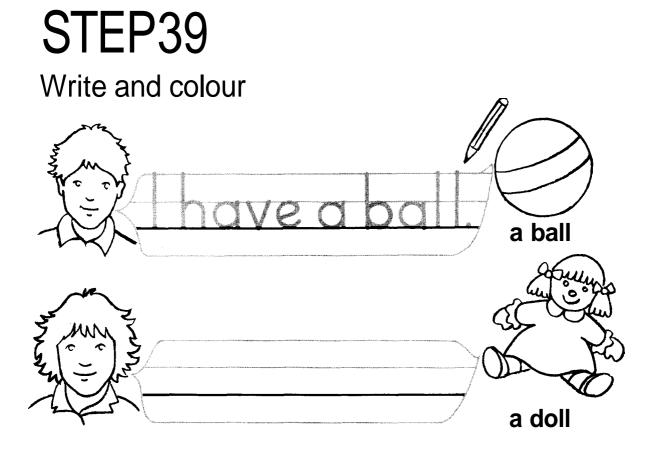
## Match



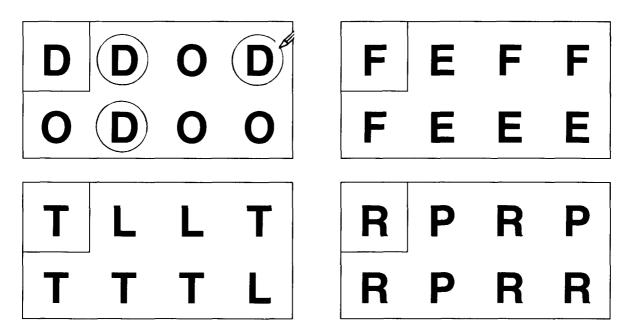


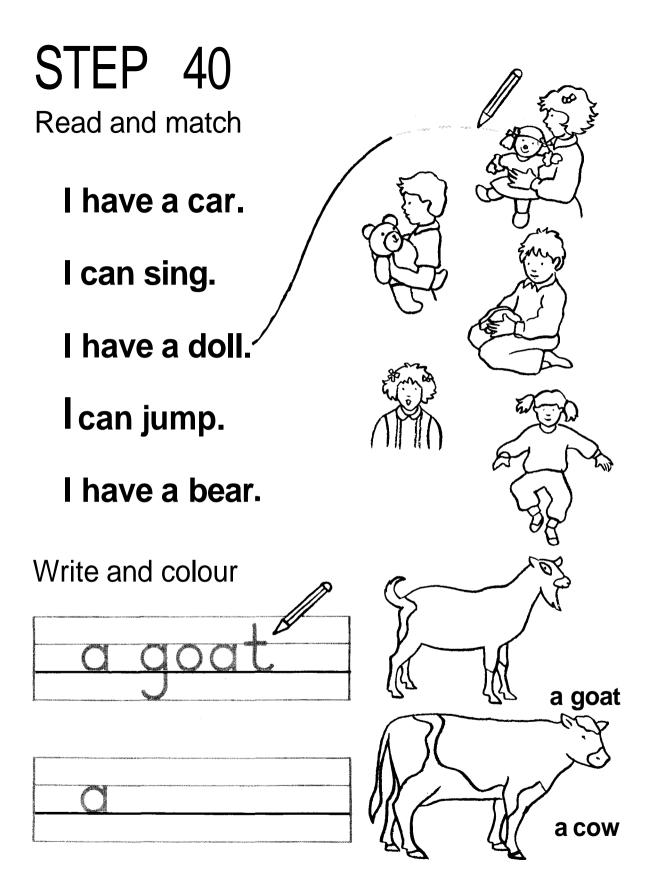
**Missing letters** 



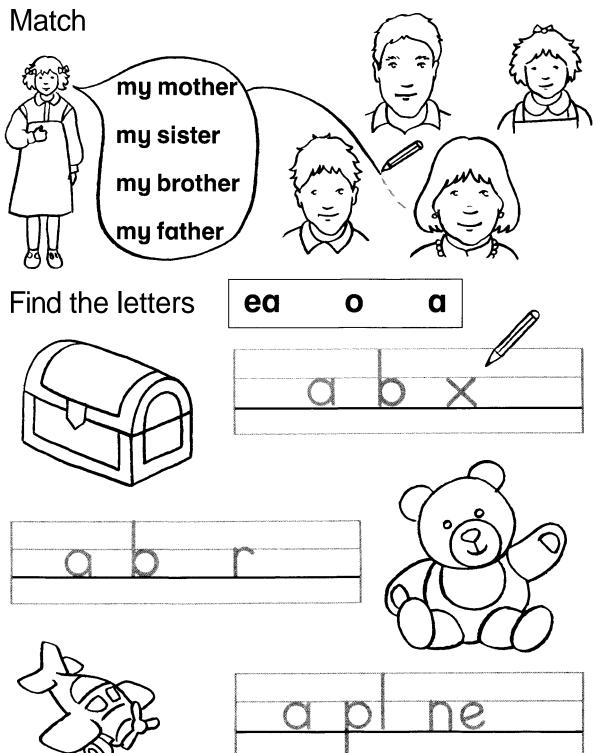


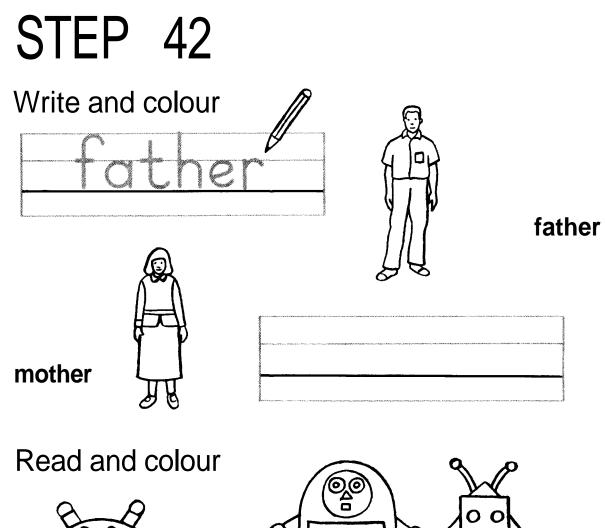
## Match

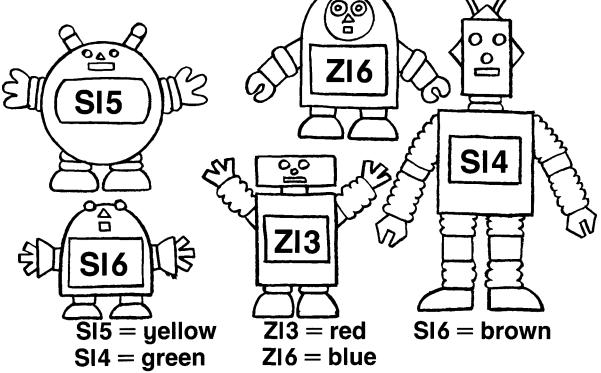


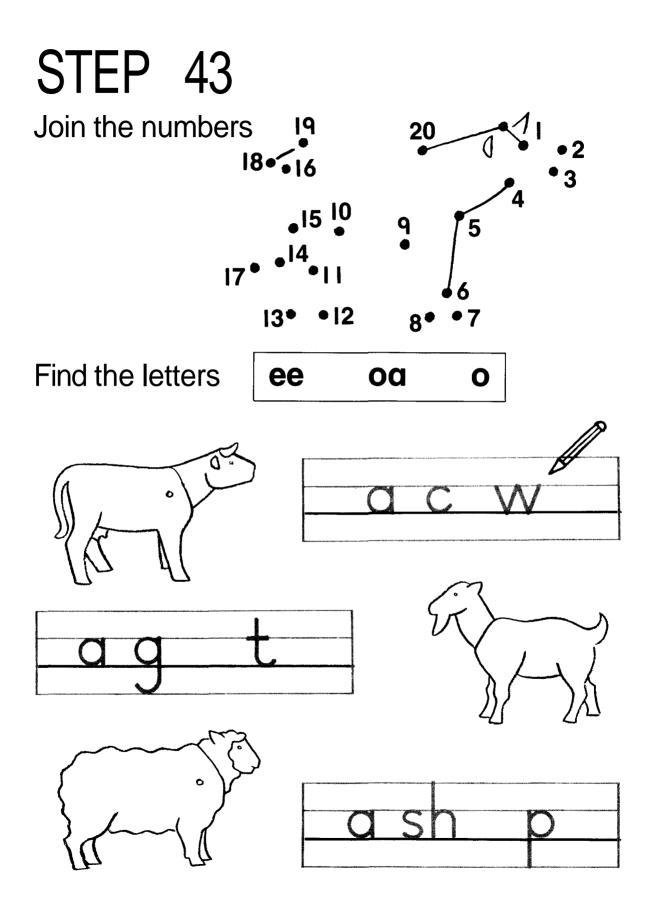


## STEP 41









# STEP 44MatchMy brother can sing.

I have 3 sisters.

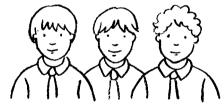
My sister can clap.

I have 3 brothers.

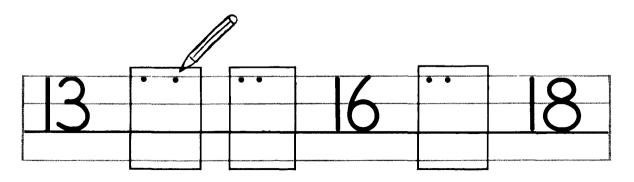


My sister can sing.



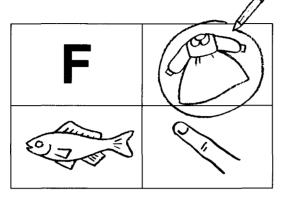


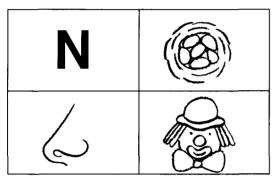
**Missing numbers** 

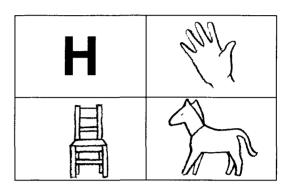


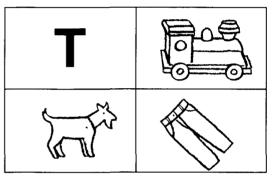


## Odd one out

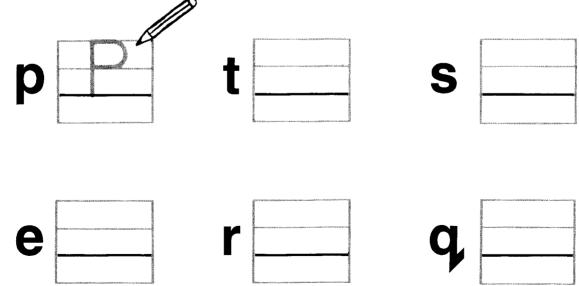


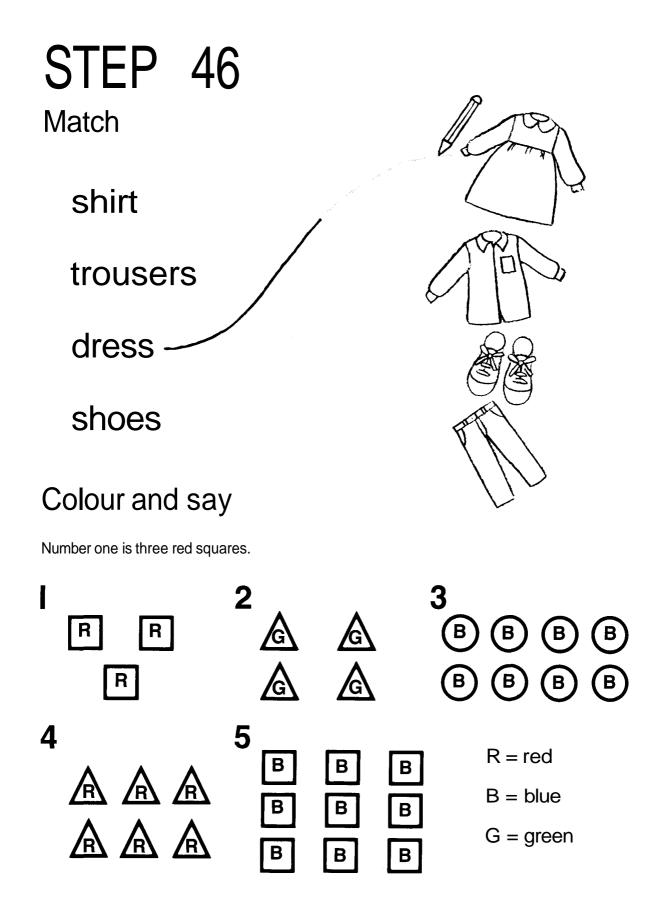


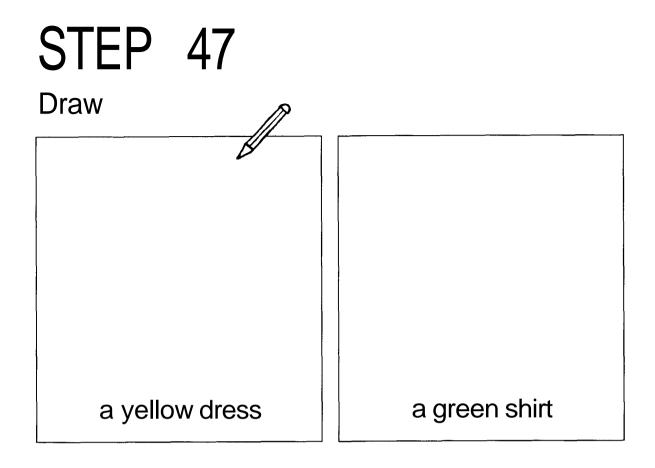


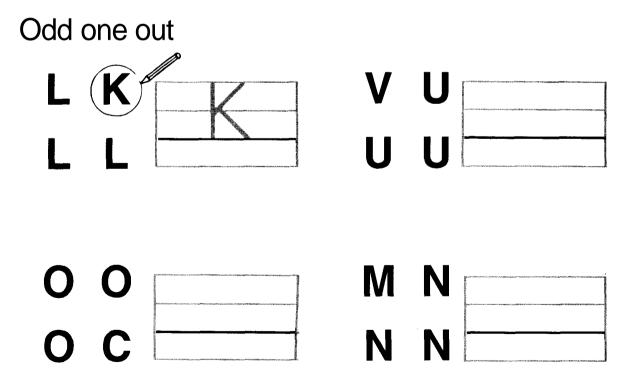


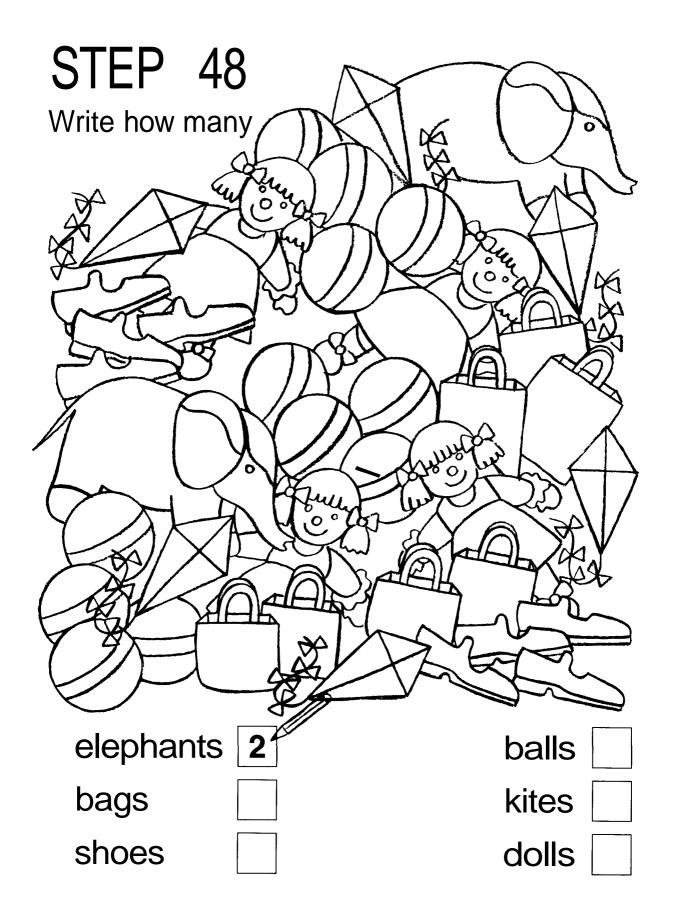
Write the capital letters

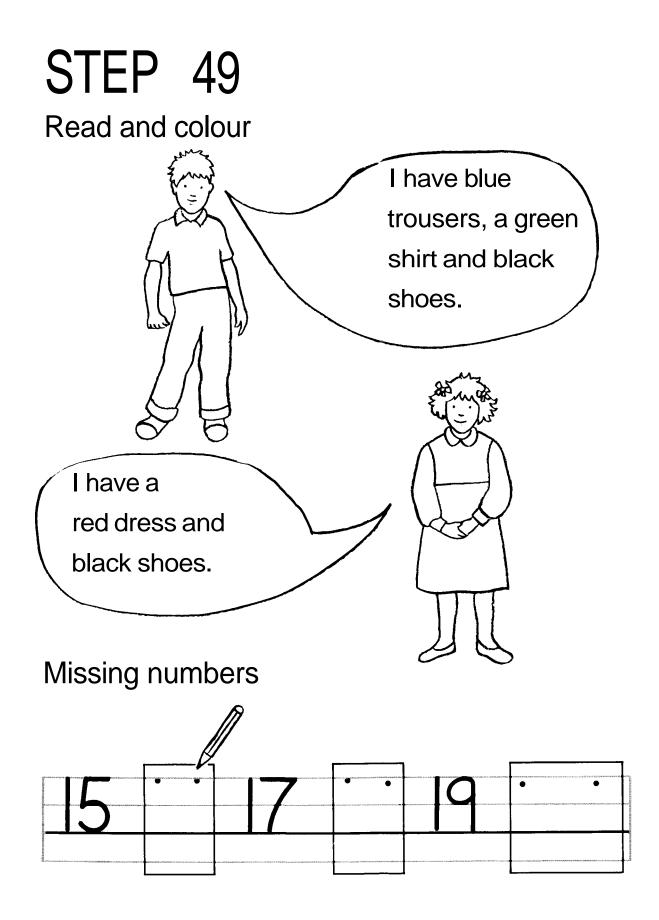


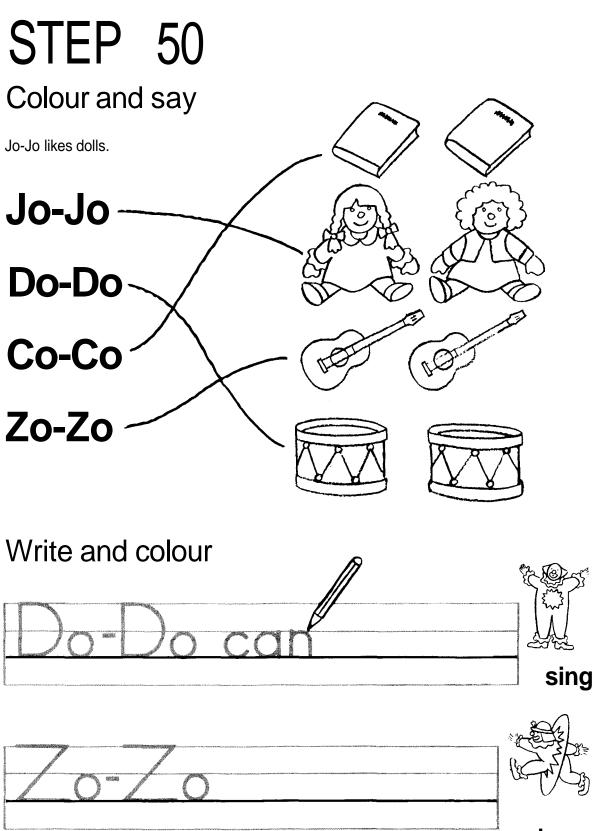






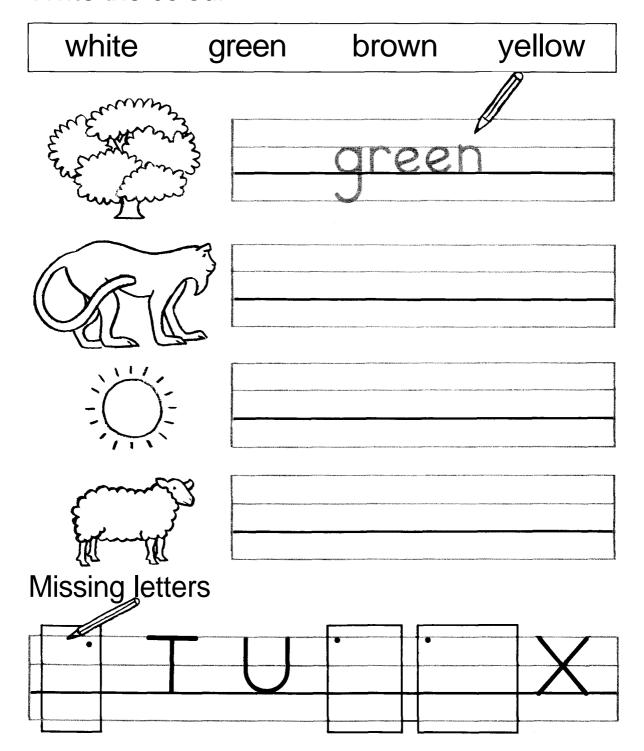


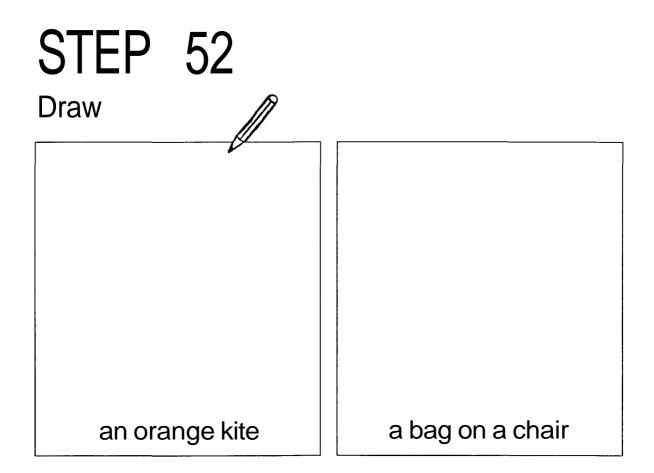




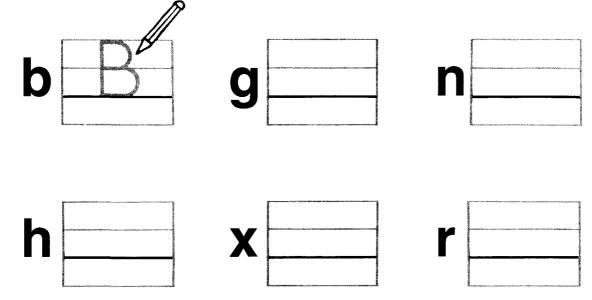
jump

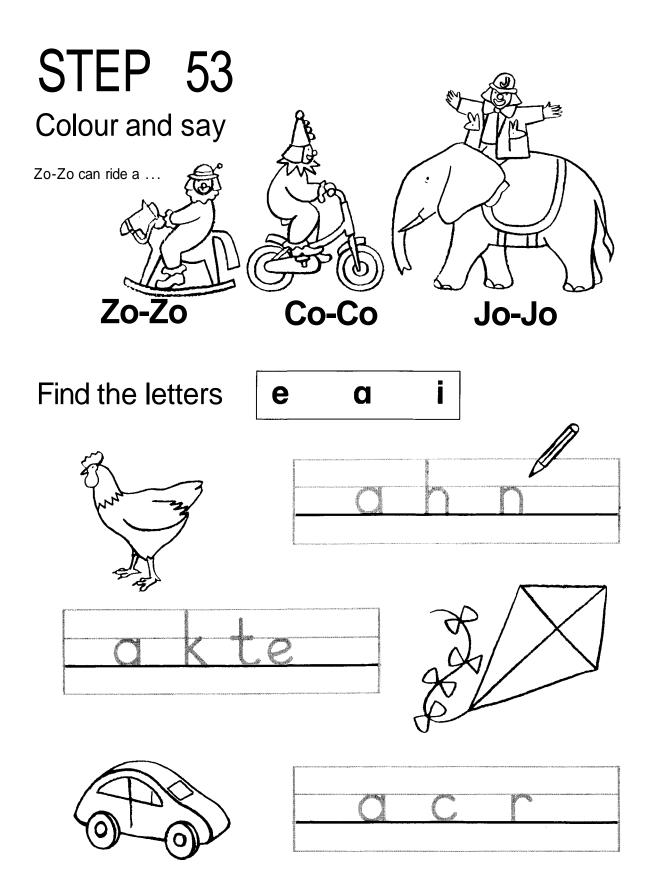
## STEP 51 Write the colour





#### Write the capital letters

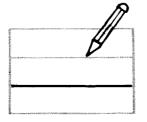


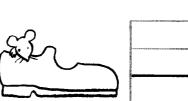




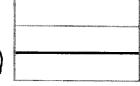
Where is the mouse?







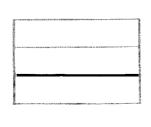
in

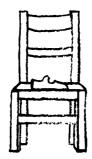


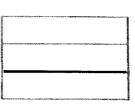
on

Where is the shoe?

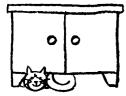


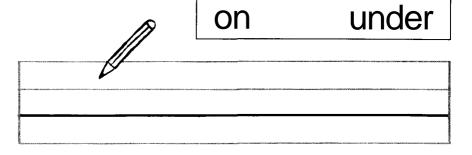


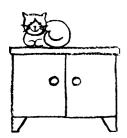


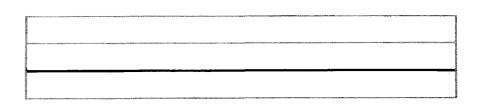


Where is the cat?



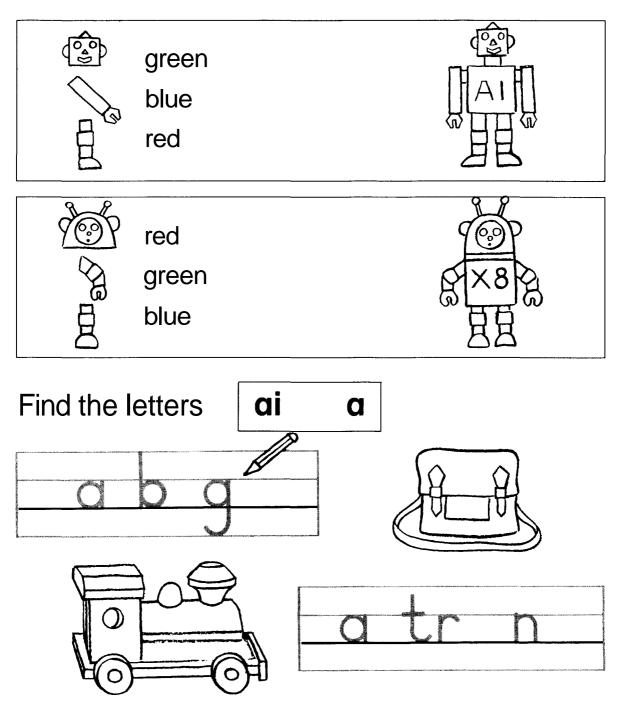


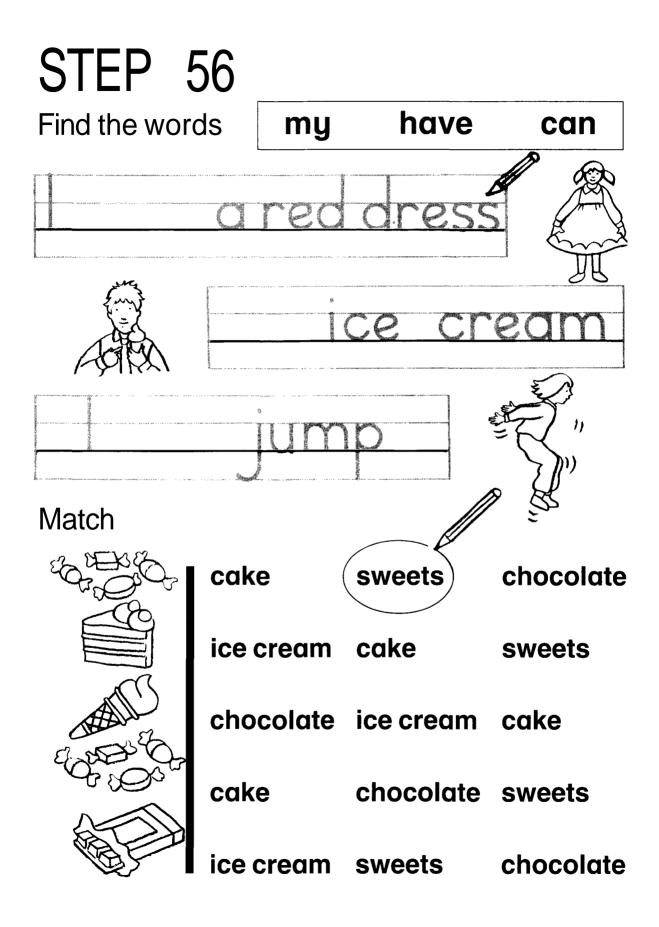


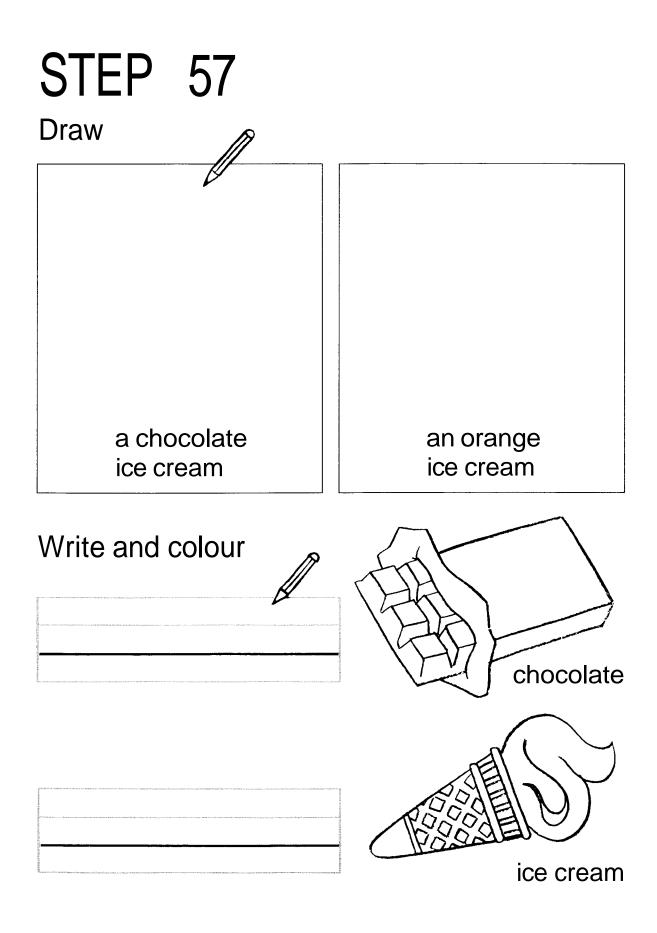


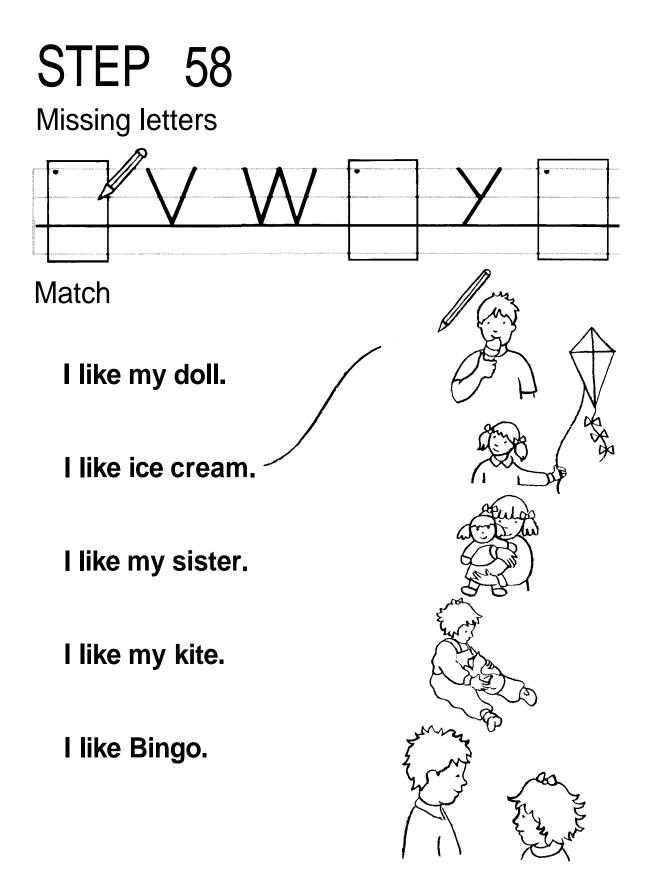
## STEP 55 Colour and say

Al has red legs.









#### STEP 59 Join the numbers **I3**• •12 • 20 **|4● ●|5** • | 9 10••11 2• • 18 3• P ( **5** • 16 4 17 6• 7 • 8 Find the letters ee a Ø

## STEP 60 Match My father can sing. I like my shoes. I have a ball. I can jump. I have a bag. I like my elephant. My sister can clap. I have 2 bears.