

## I KNOW Bosic Concepts



Brighter Child ${ }^{\text {® }}$
Carson-Dellosa Publishing LLC
Greensboro, North Carolina

Brighter Child ${ }^{\circledR}$
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## Colors



Color the pictures red.


How many apples are red? Circle the number.


## Colors



Circle the orange objects.


Circle the fish that comes next.

## I Know Basic Concepts

## Colors



Circle the yellow objects.


Color the gifts with any colors and patterns you like.


## Colors



Color the animals green.


Draw more green shapes to make 10 in all.

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |

# Colors 



Color the spaces with blue. Color the spaces with black.


Color the planet. Make the land green. Make the water blue.

## Colors



Circle the purple objects.


Color the jewel that comes next.


## Colors



Color the pictures pink.


Circle $\mathbf{p}$ in each word.
pie


## Colors



Circle the brown objects.


Circle the chest that is open.


## Colors

## White

In each box, draw an $\mathbf{X}$ on the object that is not white.


Color inside the glasses to fill them up. Use different colors for milk, juice, and tea.

## Colors

## Black

Color the objects black.


Color a sky in each window to match the word.


## I Know Basic Concepts

## Shapes



Trace each circle.


How many circles? Circle the number.


2
3
4

## Shapes



Color the squares.


Trace each square. Make it into a window, a game board, a picture frame, or something else.

## I Know Basic Concepts

## Shapes



Trace each rectangle.


Laura Roberts
105 Ashe St
Columbia SC 29206

$$
\left.\begin{array}{lllllllllll|}
\mid & \mid & \mid & \mid & \mid & \mid & \mid & \mid & \mid & \mid & \mid
\end{array} \right\rvert\,
$$

Sam Anderson
229 Atlantic Ave
Atlanta GA 30303

Draw and color the shape that comes next.


## Shapes



Trace the triangles. Color the sails and the flag.


Circle the objects that have three sides.


## I Know Basic Concepts

## Shapes



Color the ovals.


Draw four eggs in the nest.

## Shapes

## $\rangle$ Rhombus

Trace each rhombus.


Draw and color the shape that comes next.


## I Know Basic Concepts

## Shapes



Color the objects that are shaped like hexagons.


How many sides does each shape have? Match the numbers and shapes.
3
4
6

## Shapes



I Know Basic Concepts
Same \& Different
Look at the picture in the box. Circle the picture that is the same.


Circle the foods that are good for your body.


I Know Basic Concepts

## Same \& Different

Look at the picture in the box. Circle the picture that is the same.


Draw more spoons to make 10 in all.


## I Know Basic Concepts

## Same \& Different

Look at the picture at the beginning of each row. Circle the picture that is the same.


Circle things you might find at the beach.


I Know Basic Concepts

## Same \& Different

In each row, circle two pictures that are the same.


Draw five flags on the sandcastle.


## I Know Basic Concepts

## Same \& Different

Look at the picture in the box. Circle the pictures that are different.


Circle the animals that can fly.


## Same \& Different

Look at the picture in the box. Circle the pictures that are different.


Circle $\boldsymbol{t}$ in each word.

tower

tent

boot

## I Know Basic Concepts

## Same \& Different

Look at the picture at the beginning of each row.
Circle the picture that is different.


Use the parts to draw your own monster.


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## Same \& Different

Look at the picture on the left. Circle six things in the picture on the right that are different.


Draw a monster for each tail.


I Know Basic Concepts
More \& Less
In each box, circle the group that has more.


Count the swim fins. Circle the number.


## More \& Less

Count the items in each group. Draw a line under the number.
Then, circle the group in each box that has more.


Color the sun with the number that is greatest.


# More \& Less 

In each box, circle the group that has less.


Circle the building that is shorter.

## More \& Less

Count the items in each group. Draw a line under the number. Then, circle the group in each box that has less.


## I Know Basic Concepts

## Opposites



In each box, circle the pet that is bigger.


Count the birds. Circle the number.

*

$$
7456
$$

## Opposites



Circle top or bottom to tell where the rabbit is.


Circle the word that tells where the rabbit is now.


## in

## out

Opposites


In each box, color the hot thing red. Color the cold thing blue.


Write the missing letters to spell hot.
ho--

$$
h^{---} t
$$

- of


## Opposites

# Long/Short 

In each box, circle the object that is longer.


Look at the worm. Draw a worm that is longer.


## I Know Basic Concepts

## Opposites

## Soft/Hard

Circle soft or hard to describe each object.


Circle the pillows that are the same.


## Opposites

## Open/Closed

Circle the objects that are open. Draw an $\mathbf{X}$ on the objects that are closed.


Circle the word that rhymes with box.

bed

fox

lock

## I Know Basic Concepts

## Opposites



In each box, circle the object that is heavier.


Draw more balloons to make six in all.


## Opposites

## Left/Right

Circle left or right to tell which hand is holding the candy.


Circle the candy that comes next.

## I Know Basic Concepts

## Categories

Color the animals brown. Color the vehicles blue.


Circle the letter that makes the sound you hear at the beginning of each animal's name.
d +
b

## Categories

Color the instruments green. Color the shoes red.


Draw something else that belongs with the objects.

## I Know Basic Concepts

## Categories

Circle the objects that give light.


Circle the animals with fur.


Circle things to ride in or on.


I have two legs, but they only touch the ground when I am not moving. What am I? Circle the answer.


# Categories 

In each row, circle three things that go together.


Color the picture whose name rhymes with cake.


## I Know Basic Concepts

## Categories

In each row, cross out the object that does not belong.


Draw something that belongs with a tent.


I Know Basic Concepts

## Categories

In each row, cross out the object that does not belong.

## 53



Draw an $\mathbf{X}$ on the mugs that are empty.


## I Know Basic Concepts

## Counting

Count the animals. Match the groups and numbers.


## 5

2

## 



Circle the animal with the longer tail.


Counting
Count the animals. Match the groups and numbers.






How many feet do three ducks have? Circle the number.

$$
468
$$

## Counting

Count the objects. Circle the number.


Circle the object that comes next.

Counting
Count the objects. Circle the number.


Draw an $\mathbf{X}$ on eight fingers.

## I Know Basic Concepts

## Counting

Count the cakes. Trace the numbers.


How old are you? Draw candles on the cake to show your age.

I Know Basic Concepts

## Counting

Count the cakes. Trace the numbers.


Circle the cups with 9.


## I Know Basic Concepts

## Counting

Count the objects. Write the number.


Write the missing numbers.

$$
7
$$



## Counting

Count the objects. Write the number.


Draw more rings to make 10 in all.

| 8 | 8 | 8 |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

## I Know Basic Concepts

## Letters \& Sounds

Say the name of each picture. Say the name of the letter that makes its beginning sound. Trace the letters.



Circle each ant with $\mathbf{a}$.


## Letters \& Sounds

Say the name of each picture. Say the name of the letter that makes its beginning sound. Trace the letters.


Write the missing letters to spell big.

Letters \& Sounds

$\mathrm{Mm} \mathrm{Nn}^{\mathrm{O}}$
全 8
$P_{p} Q_{q} R_{r}$
P B Q P

## Letters \& Sounds

Say the name of each picture. Say the name of the letter that makes its beginning sound. Trace the letters.


Write the missing letters to spell the.

## I Know Basic Concepts

## Letters \& Sounds

Say the name of each picture. Say the name of the letter that makes its beginning sound. Trace the letters and words.


Circle $\mathbf{y}$ in each word.

yarn


## Beginning Sounds

Say the name of each picture. Write the letter that makes its beginning sound.


## 10



$\qquad$
----- •同

Circle the word that rhymes with ten.


## I Know Basic Concepts

## Ending Sounds

Say the name of each picture. Write the letter that makes its ending sound.


## SOA


$\qquad$


## pea

 bu-Circle the letter that makes the sound you hear at the end of each color name.

Short Vowel Sounds
un men
$c t p g b d$
路
$r-n b b d g$
$\square$

## I Know Basic Concepts

# I Know How to Write My Name 

Circle the uppercase letter that begins your name. Then, circle the other letters in your name. Write your name.

$$
\begin{gathered}
\text { Aa Bb Cc Dd Ee } \\
\text { Ff Gg Hh Ii Jj Kk } \\
\mathrm{LI} \mathrm{Mm}_{\mathrm{m}} \mathrm{~N}_{\mathrm{o}} \mathrm{Op}_{\mathrm{p}} \mathrm{Qq}_{q} \\
\mathrm{Rr}_{\mathrm{r}} \mathrm{~S}_{\mathrm{s}} \mathrm{Tt} U_{u} V_{v} \\
\mathrm{~W}_{\mathrm{w}} X_{x} Y_{y} \mathrm{Zz}_{z}
\end{gathered}
$$

$\qquad$
$\qquad$

## I KNOW



Build school skills with these colorful, kid-friendly activity pages. Your child will learn to:

- Recognize colors and shapes
- Understand same/different, more/less, and other concepts
- Group objects into categories
- Count to 10
- Recognize alphabet letters

Special bonus features develop critical thinking and help your child apply new skills!

Fun stickers help you motivate and reward your child!

