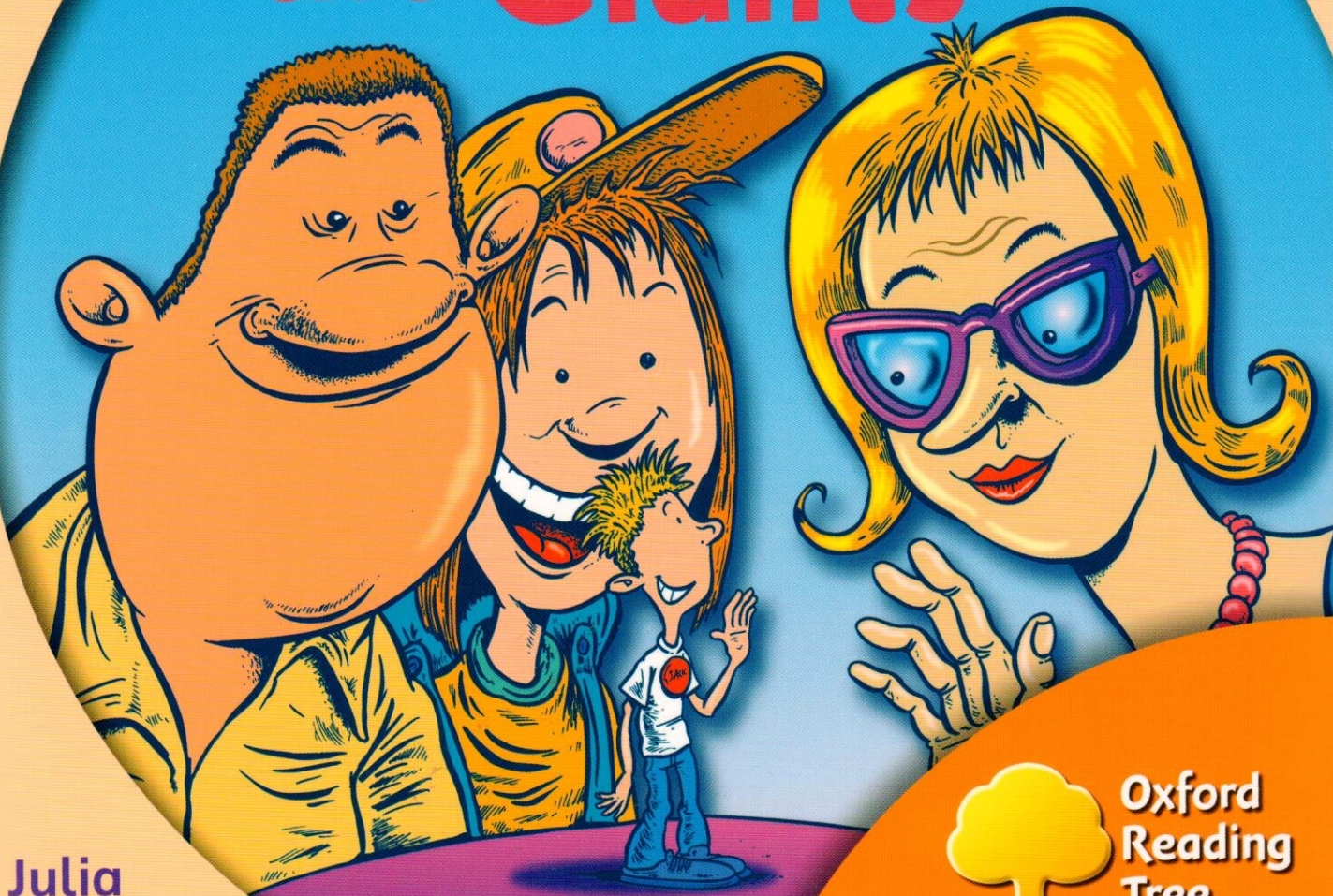


 Songbirds

Phonics

Jack and the Giants



Julia
Donaldson



Oxford
Reading
Tree

Talk together

Ask the child to

- Point to each letter pattern in the box on the back cover and say the sound that it makes in words. Tell the child that each of these letter patterns can make the same sound.
- Look out for these letter patterns in the story and try and remember the sounds they make.

Reading the story

Remember, children learn best when reading is relaxed and enjoyable, so give lots of praise.

- Encourage the child to try to read any words they do not recognise by saying the sounds of each letter pattern separately (e.g. *J - a - ck*), then running the sounds together quickly. If they find it difficult to say the sounds, say the word for them first, then see if they can hear the sounds in the word.
- Explain that it is important when running the sounds in a word together to check to see if it sounds like a real word as some words are less regular (e.g. *coming*). Read these words to the child if they do not recognise them. Point out the letters that make the usual sound in each word (e.g. the *c* in *coming*). This will help your child to remember these words.

See inside back cover for other activities.

Jack and the Giants

A Play

The Characters

Mum

Dad

Midge

Jack

} *three giant tourists*

a tour guide



Jack: Hello, giants. I'm Jack, and I'm going to show you round the town.

Mum: Hello, Jack!

Dad: Hello, Jack!

Midge: He is so cute!



Jack: Are you ready to go on the tour?

Giants: Yes, we are!



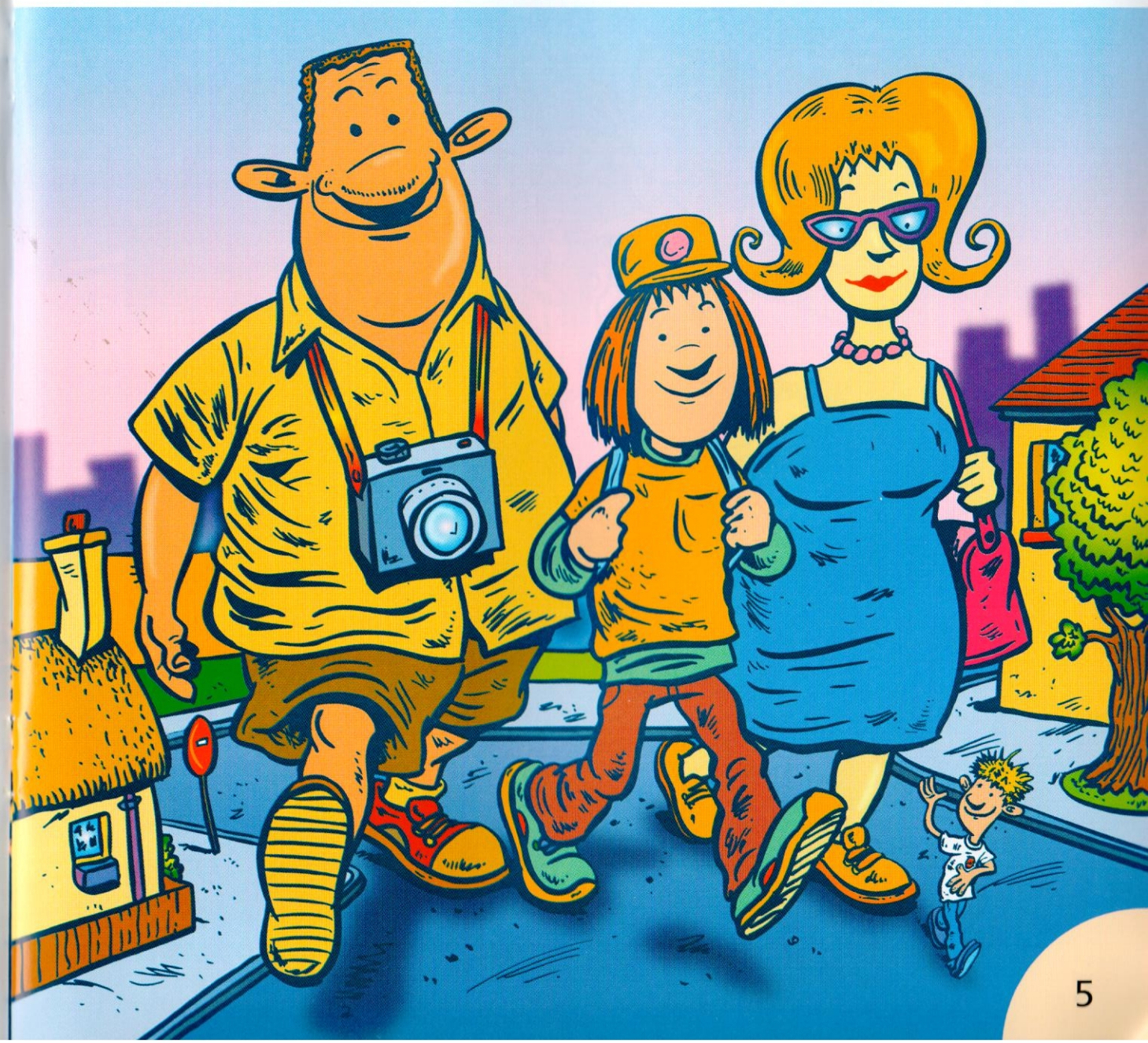
Jack: Please be sure not to tread on me!

Mum: Did you hear that, Midge?

Midge: Yes, Mum.



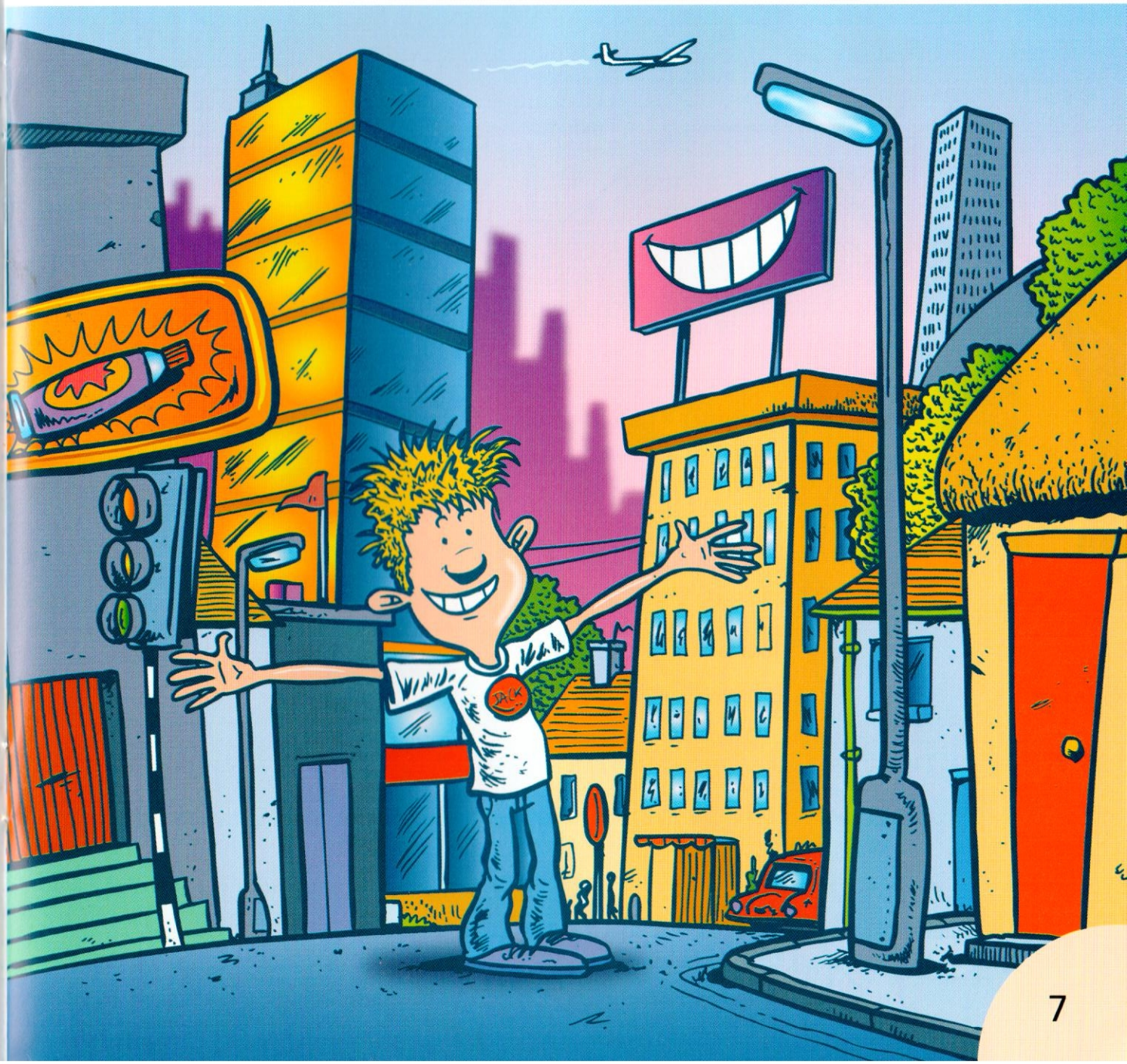
Jack: Off we go then! Follow me, please, giants.



Dad: What a cute little village!



Jack: It's not a village. It's a huge town!



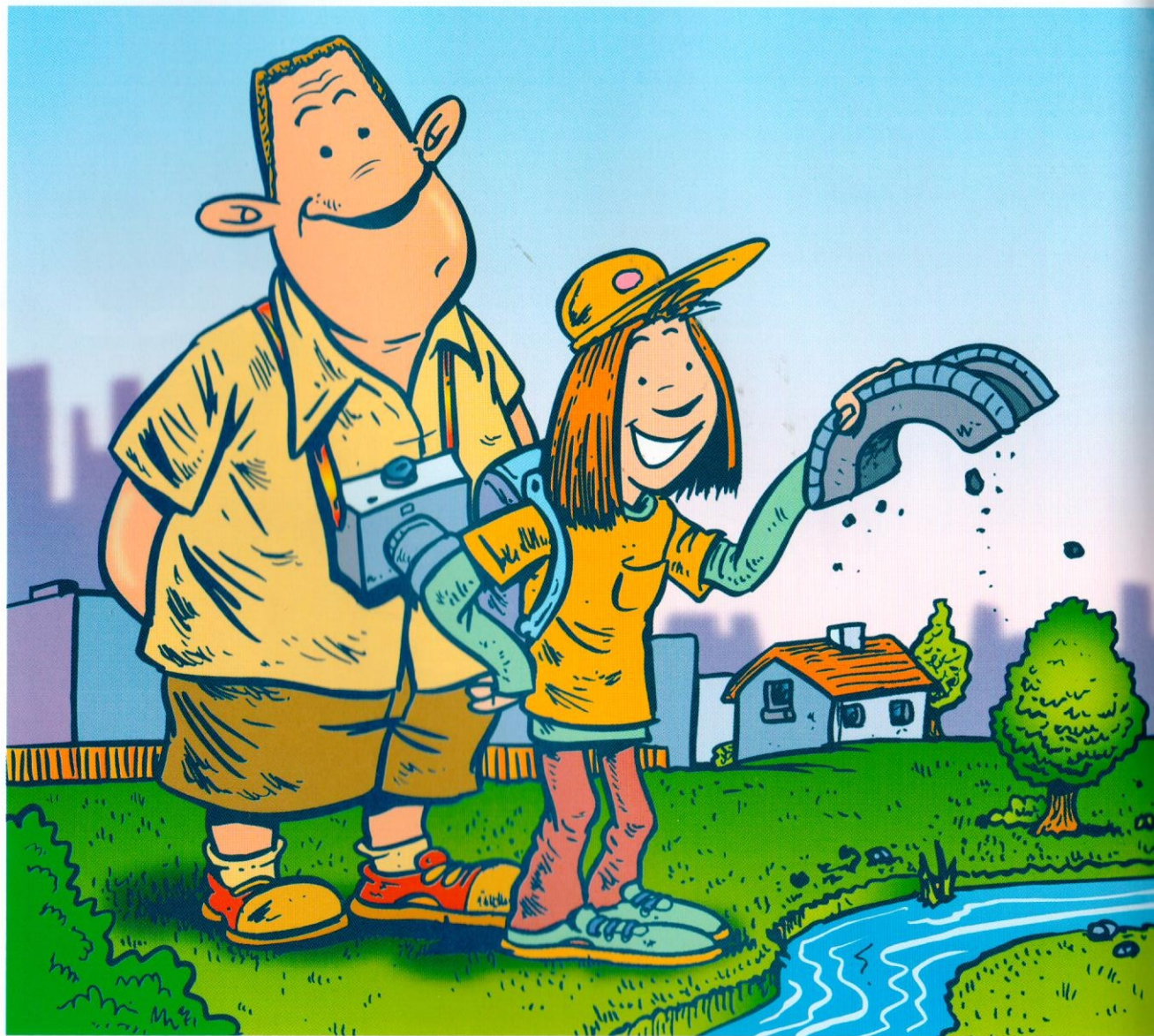
Mum: Look at that cute little ribbon.



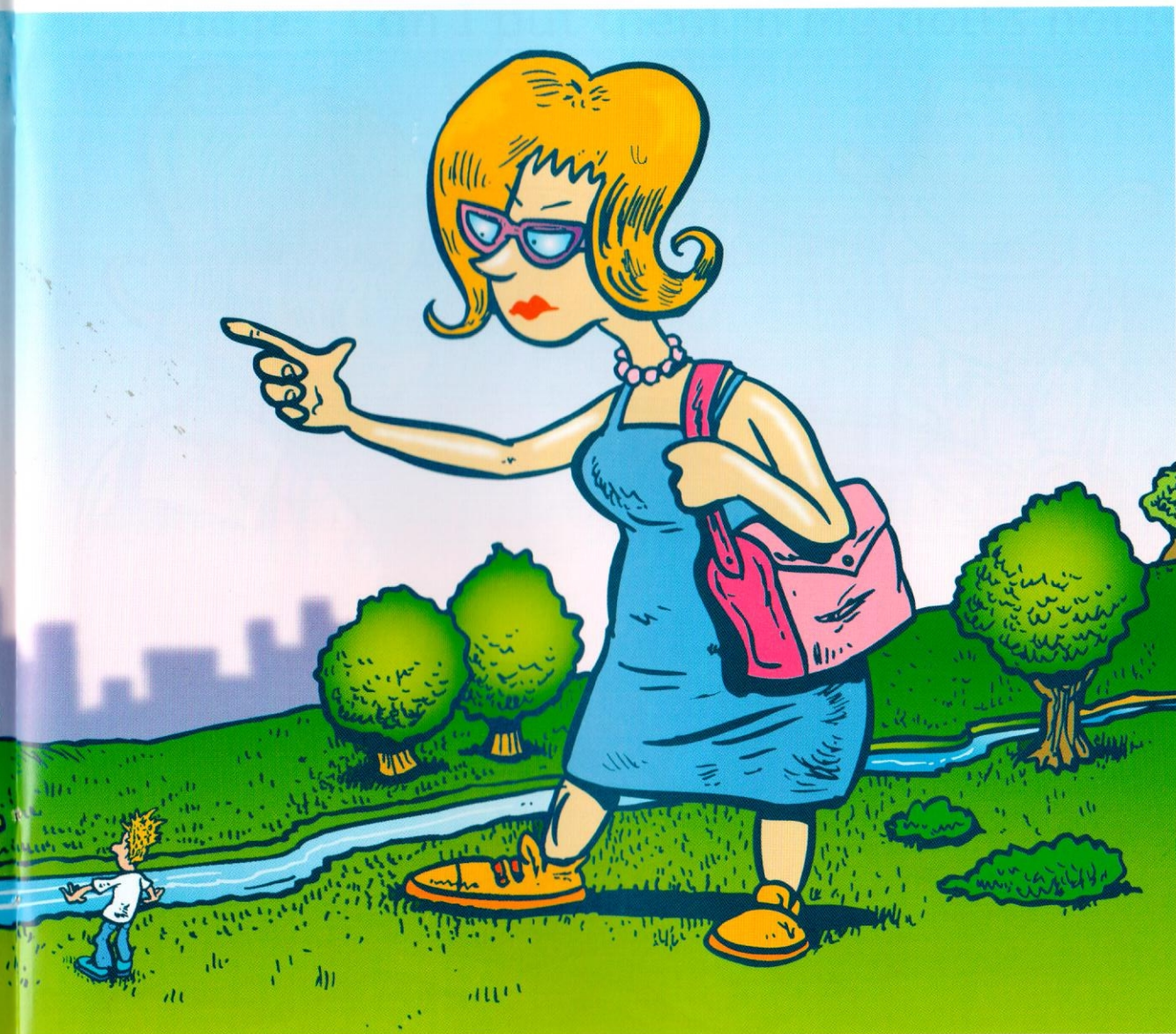
Jack: It's not a ribbon. It's a river!



Midge: Look at that cute little bridge!
Can I put it in my fish tank?

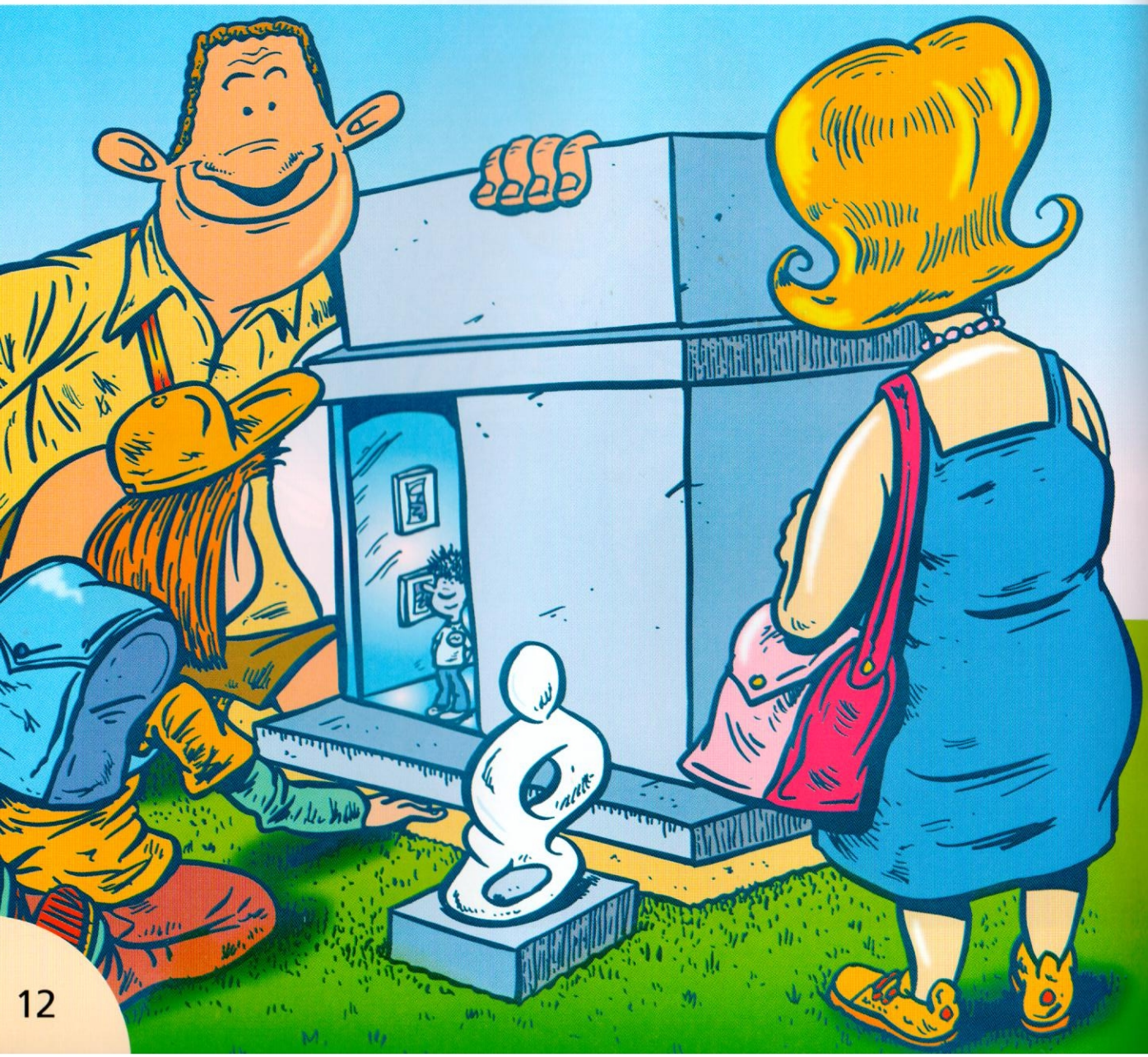


Mum: No, you can't.



Jack: Now, this is the art gallery.

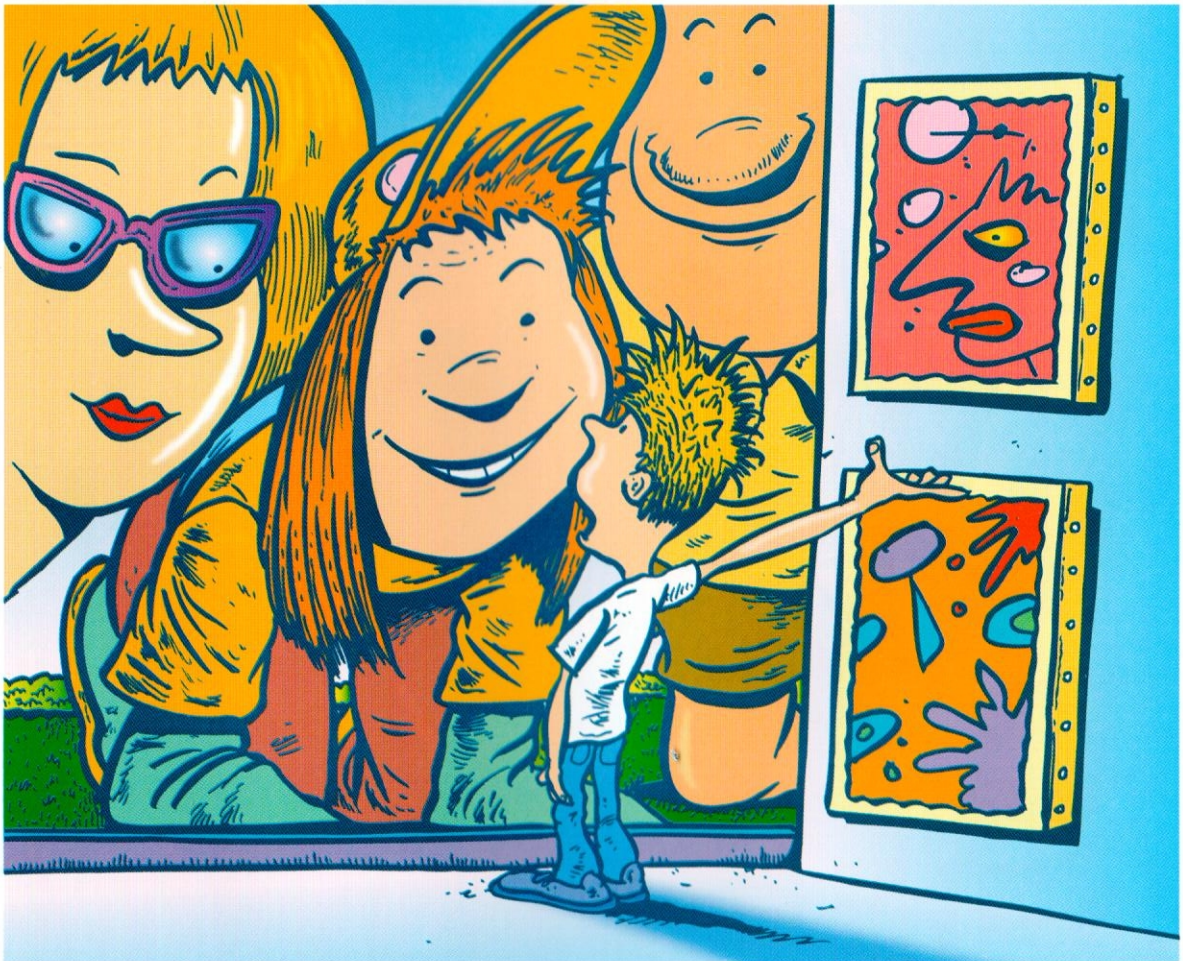
Dad: Look at those cute little stamps!



Jack: They are not stamps. They are big pictures!

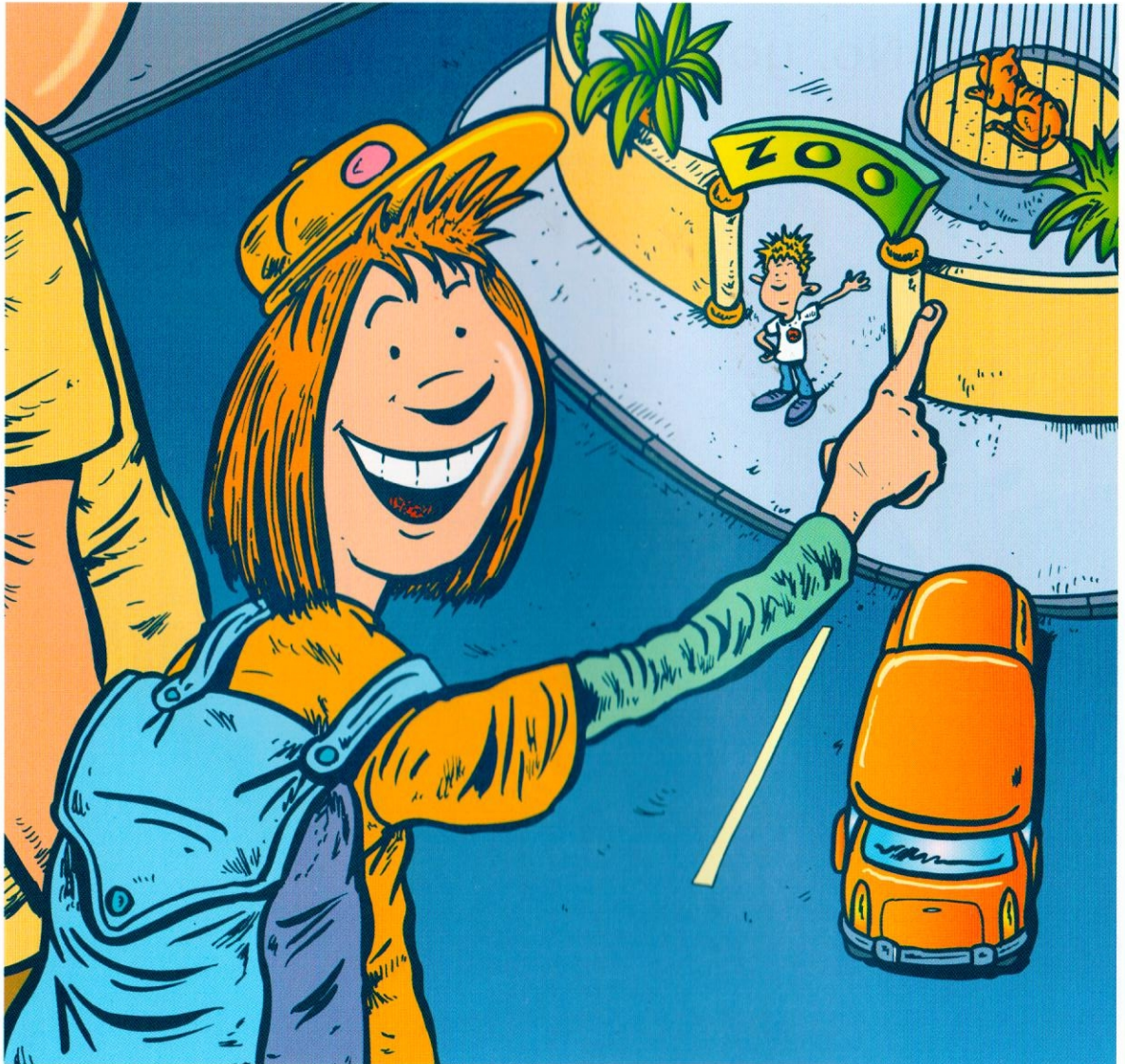
Midge: Can I put them in my doll's house?

Dad: No, you can't.



Jack: Now, this is the zoo.

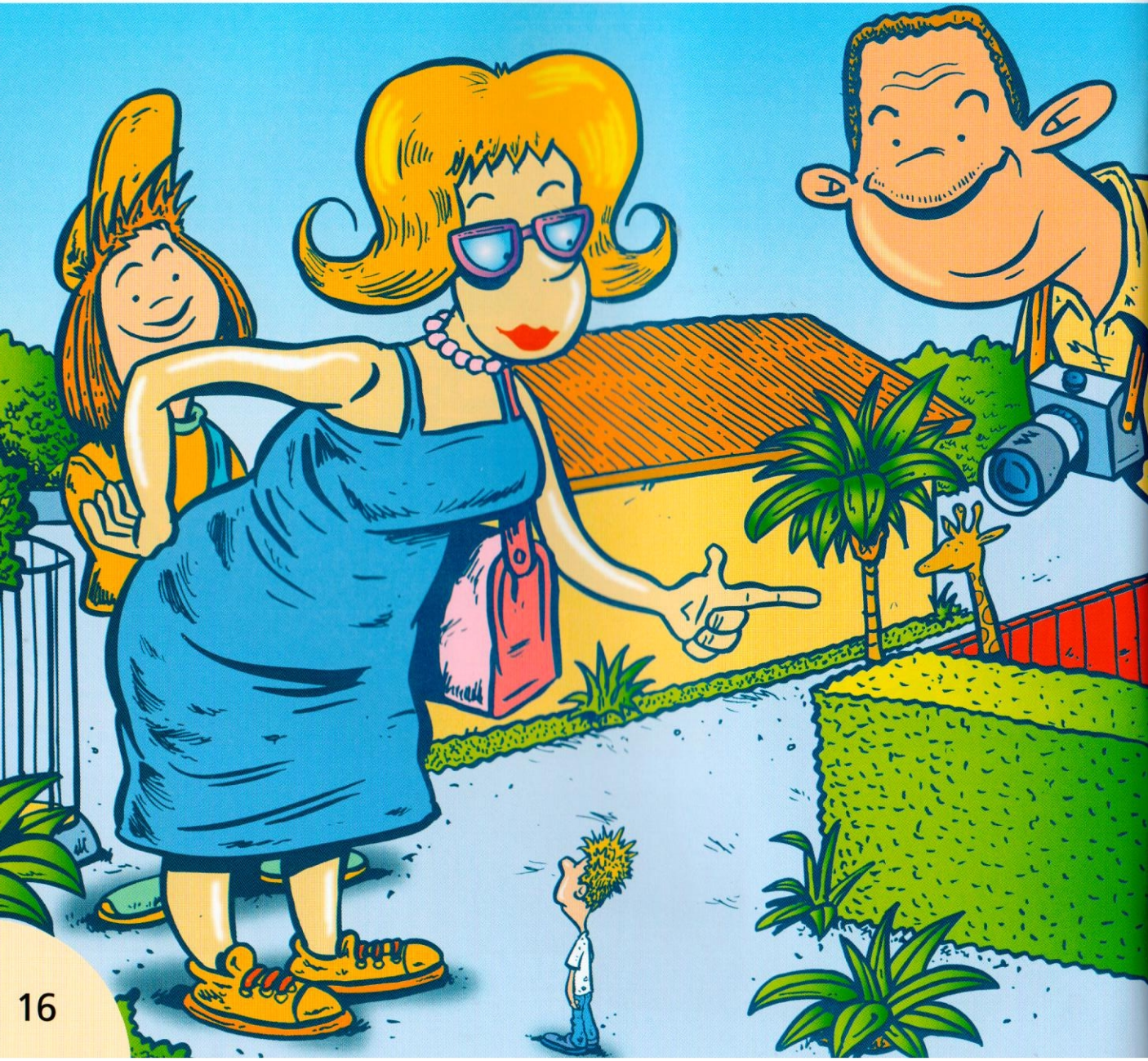
Midge: Look at that cute little kitten!



Jack: It's not a kitten. It's a huge tiger!



Mum: Look at that cute little creature with the thin little neck!



Jack: That's a giraffe!



Midge: Is there a gift shop, Dad?

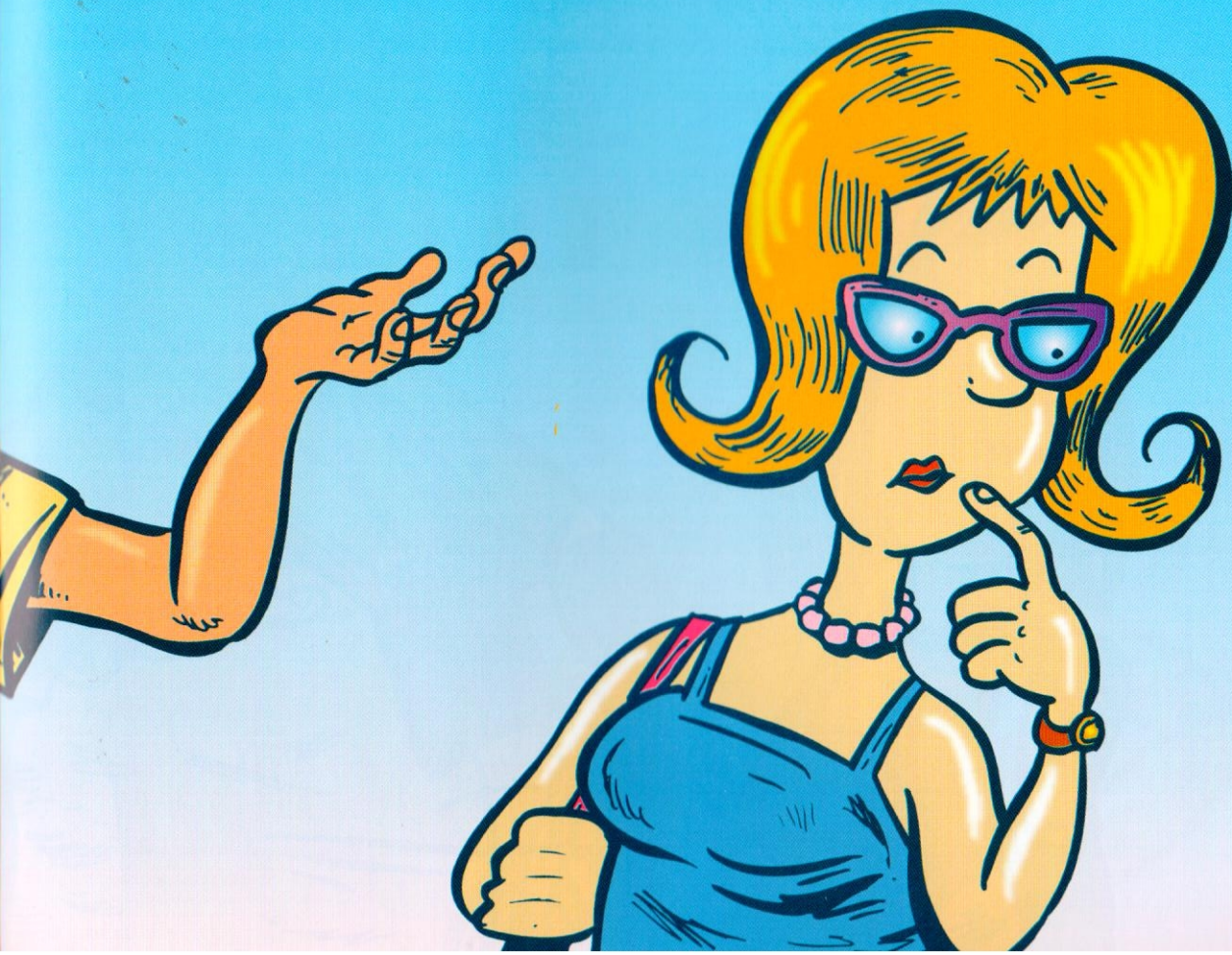
Dad: I don't know. Let's ask Jack.



Mum: Where is Jack?

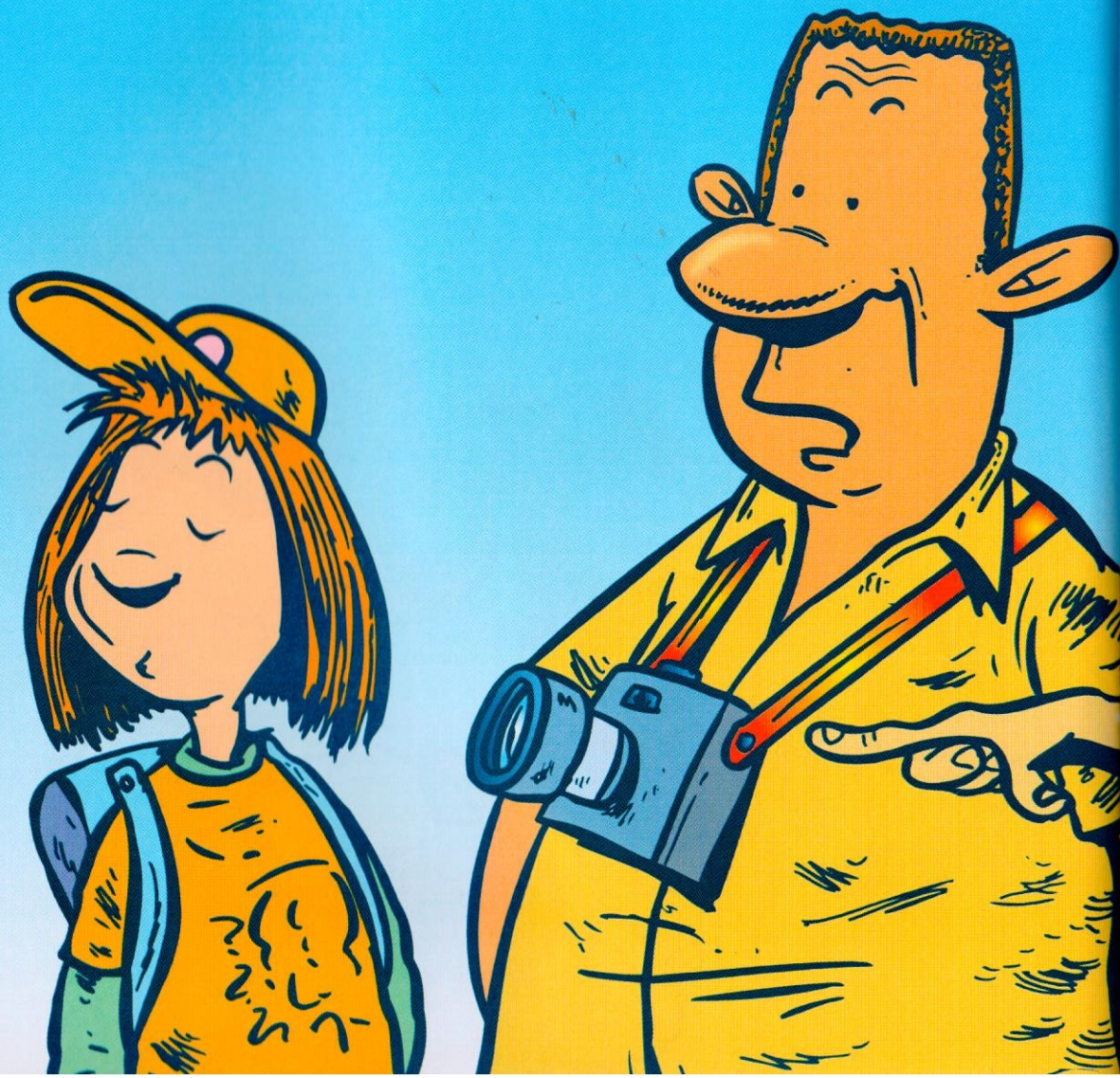
Dad: Yes, where is he?

Mum: I hope you didn't tread on him, Midge.



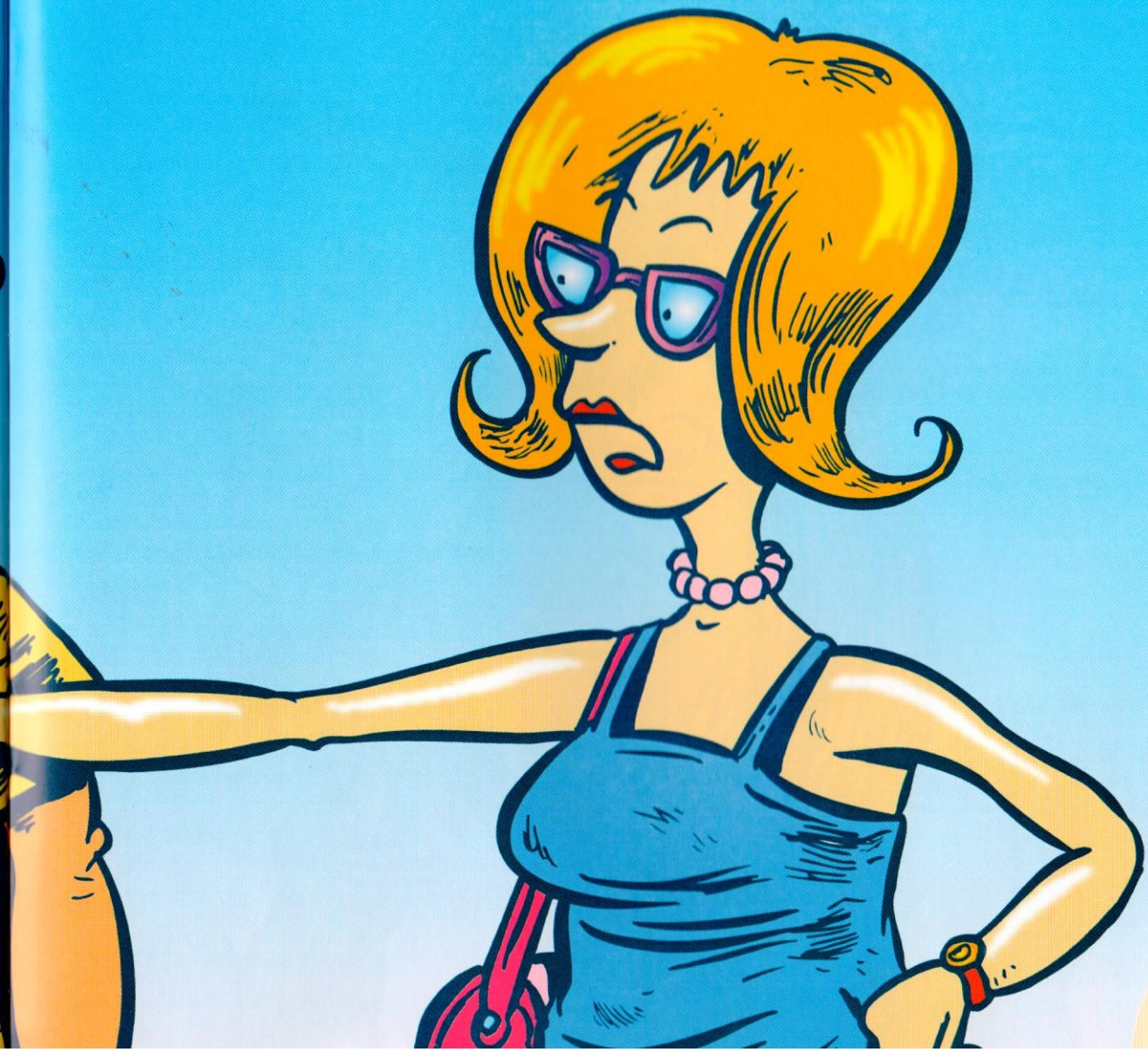
Jack: Let me out! Let me out!

Dad: I can hear his cute little voice!



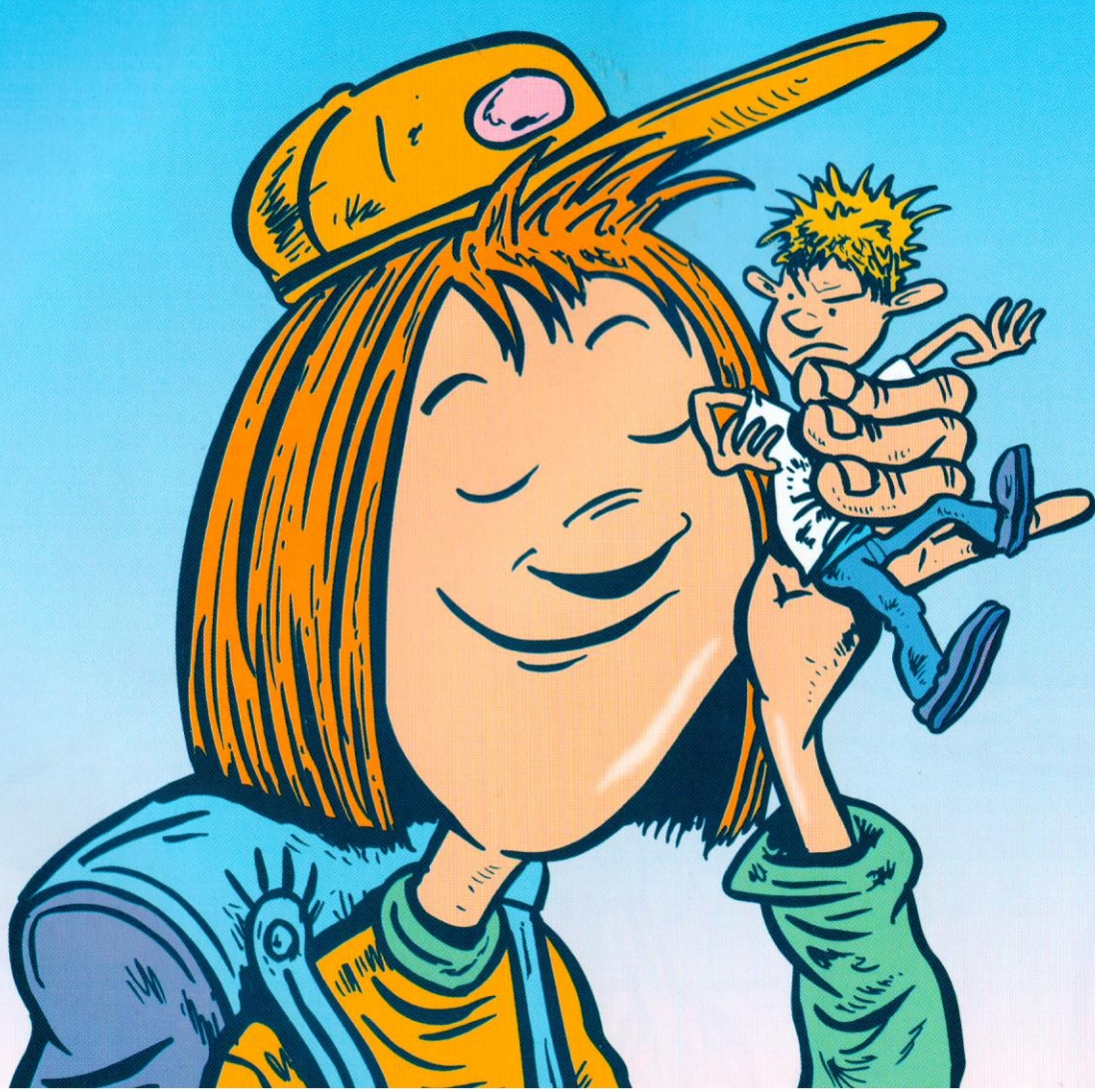
Jack: Let me out!

Mum: It's coming from your pocket,
Midge.



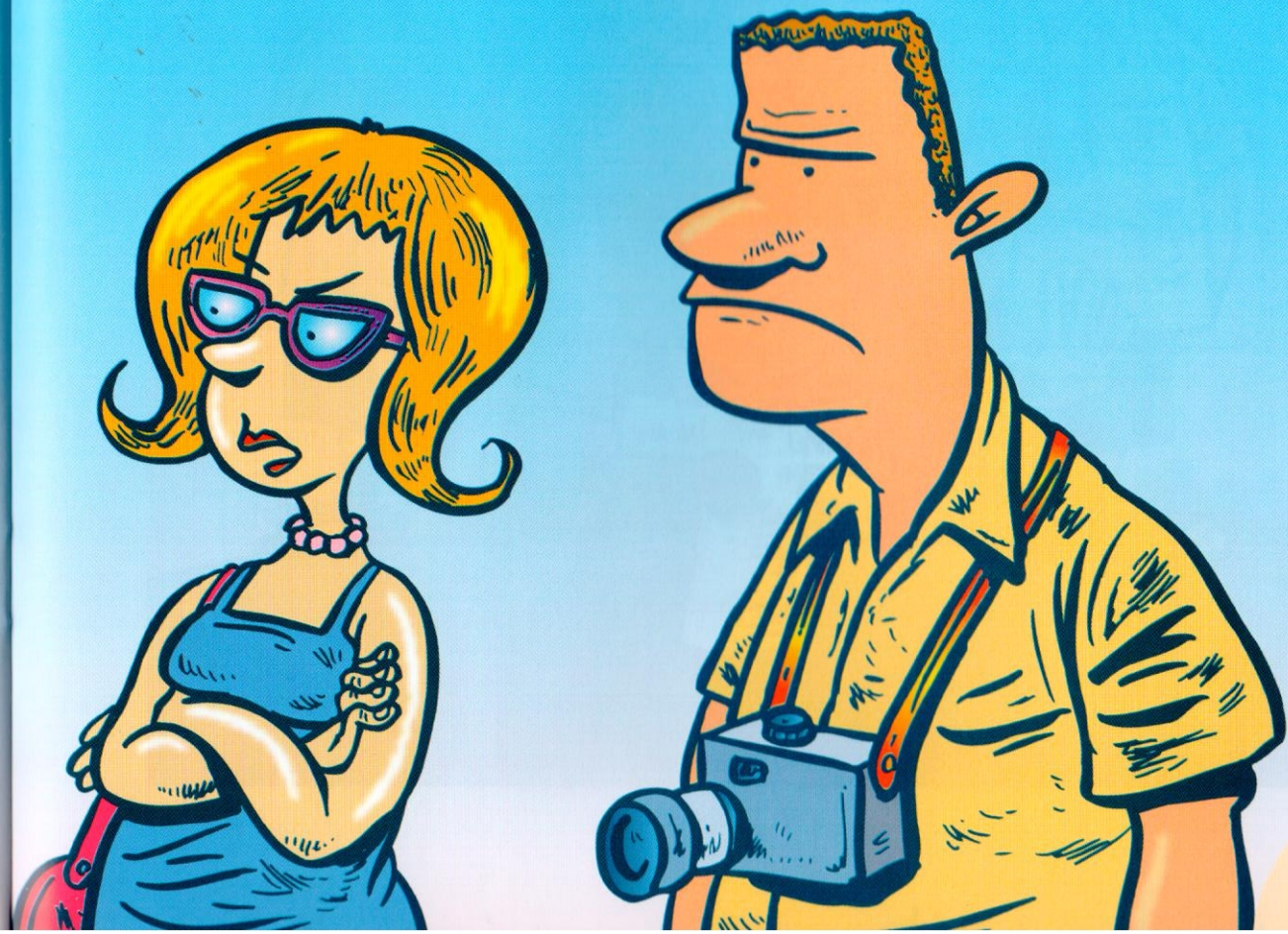
Jack: Put me down!

Dad: Yes, put him down, Midge!

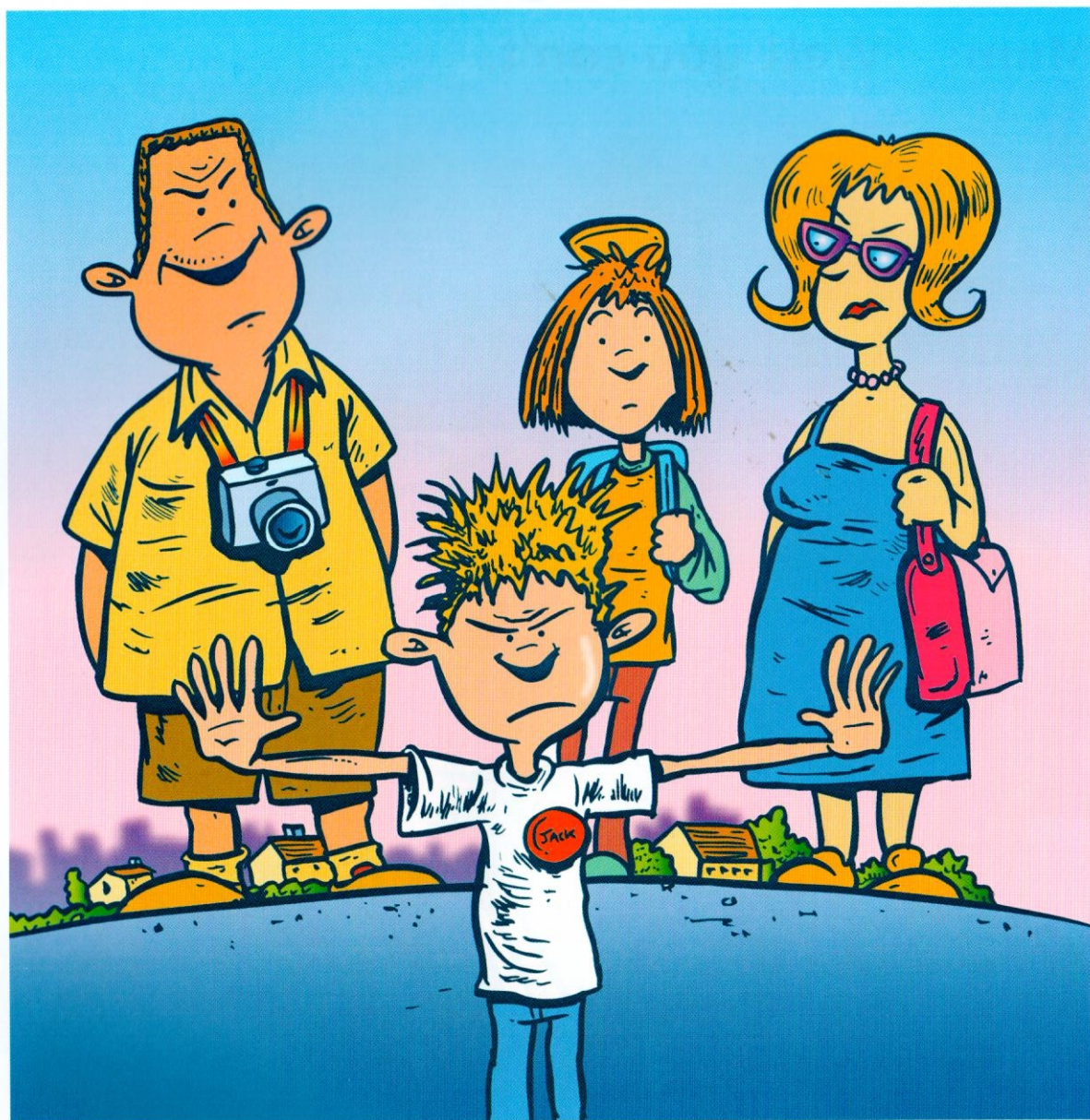


Midge: But I want to take him back and put him in my doll's house.

Mum: Well you can't.



Jack: The tour is over!



Check comprehension

Ask the child

- Why do the giants think some things are cute and little?

Check phonics (letter-pattern sounds)

Ask the child to

- Read what Jack says on page 4. Find two words which contain the letter pattern *ea* (*please, tread*).
- Say what sound the letter pattern *ea* makes in each word.
- Read what Jack says on pages 5 and 7. Find two words which contain the letter pattern *ow* (*follow, town*).
- Say what sound the letter pattern makes in each word. Stress that the same letter pattern can make different sounds in words.
- Look on pages 4, 5 and 6. Find some words which contain a *j* sound (*Jack, Midge, giants, village*).
- Point to the letter pattern that makes the *j* sound in the words.

Example phonic words: tour tourists sure picture's creature he we be
me yes then neck Let Let's kitten well pocket please ready tread show
follow know town now down Jack giants giraffe village huge Midge
bridge

Context words: are coming guide the there they want what where you