

Thinking Kids®
Carson-Dellosa Publishing LLC
Greensboro, North Carolina

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Thinking Kids® Carson-Dellosa Publishing LLC P.O. Box 35665 Greensboro, NC 27425 USA

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Draw lines to match the **opposites**.



big



night



happy



back







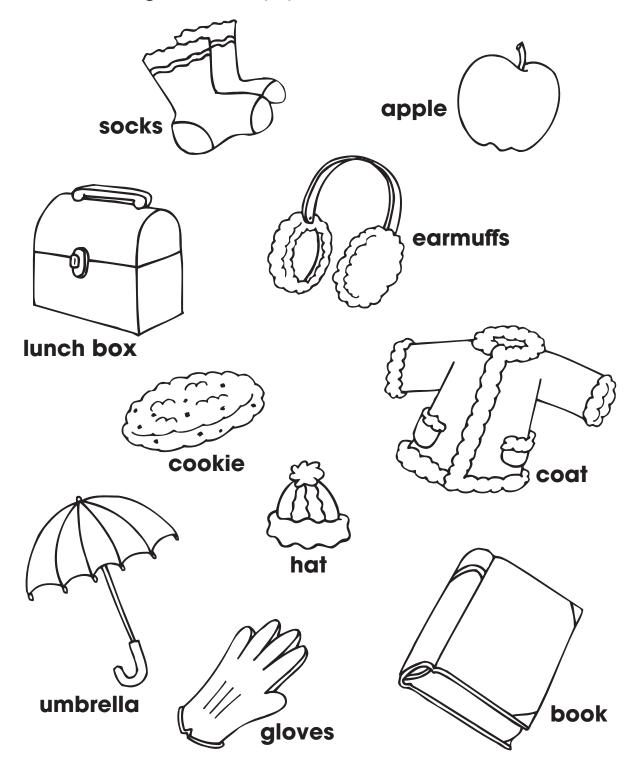
sad





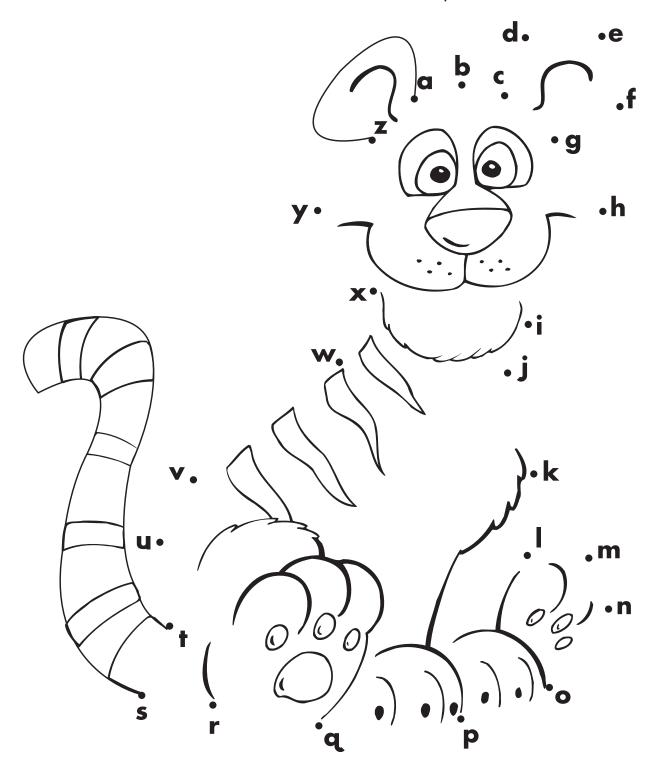
# **Categories**

Color the things that keep you warm.



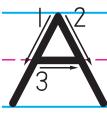
#### **ABCOrder**

Connect the dots from  ${\bf a}$  to  ${\bf z}$ . Color the picture.





**UPPERCASE** 



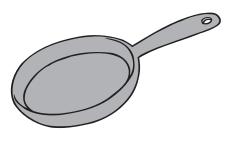
**lowercase** 



Write a to complete words with the short a sound.









## Letter Bb

Write the letters.

**UPPERCASE** 



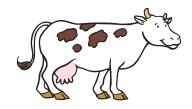


Draw a line from **Bb** to pictures whose names begin with the same sound as **bug**.

Bb











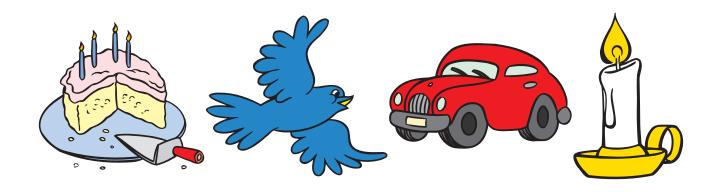
**UPPERCASE** 



lowercase



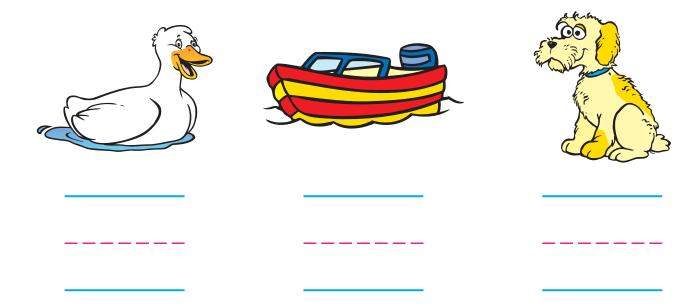
Circle pictures whose names begin with the same sound as **cat**.



## Letter Dd

Write the letters.		
UPPERCASE		
2	 	 
lowercase		

Write **d** under each picture whose name begins with the same sound as **doll**.



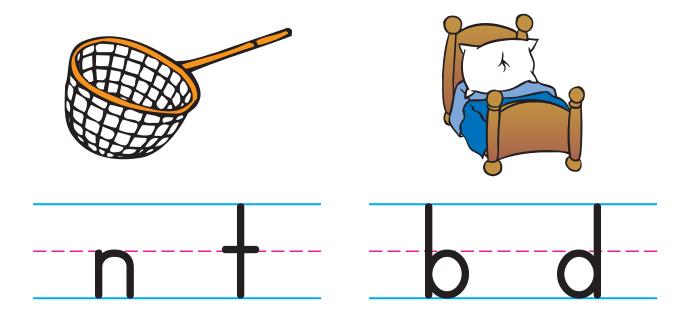
#### Letter Ee

Write the letters.

**UPPERCASE** 

OTTERCASE		
2		
3		
1 lowercase		

Write e to complete words that have the short e sound.





#### **UPPERCASE**

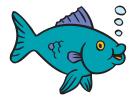
h		
1	2	-
_	<u>_</u>	_
	3	

#### **lowercase**

		~
2	*	

Draw a line from **Ff** to pictures whose names begin with the same sound as **fun**.













Write the letters. **UPPERCASE lowercase** Write g under each picture whose name begins with the same sound as girl.

## Letter IIIh

Write the letters.

#### **UPPERCASE**

J 2	
3	

#### **lowercase**



Circle the pictures whose names begin with the same sound as **house**.



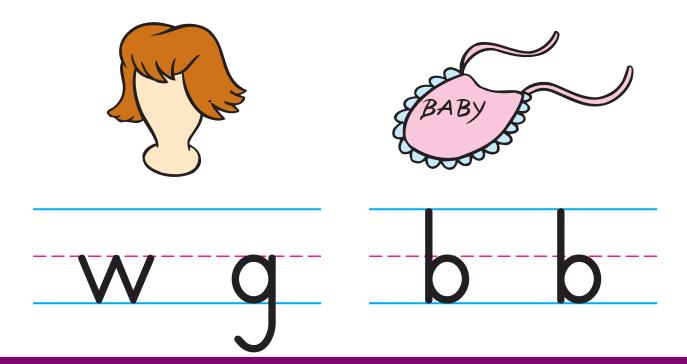
## **Letter li**

Write the letters.

#### **UPPERCASE**

OI I LIVO/ VOL			
2			
3 lowercase			
2 •  -			

Write i to complete words that have the short i sound.

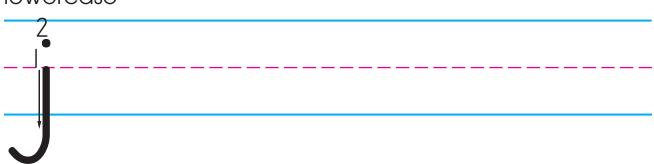




**UPPERCASE** 



**lowercase** 



Draw a line from **Jj** to pictures whose names begin with the same sound as **jam**.













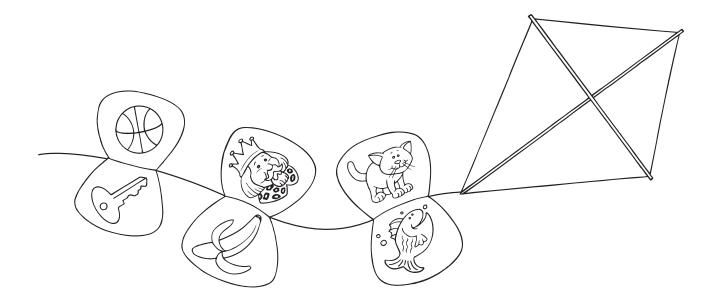
**UPPERCASE** 



lowercase

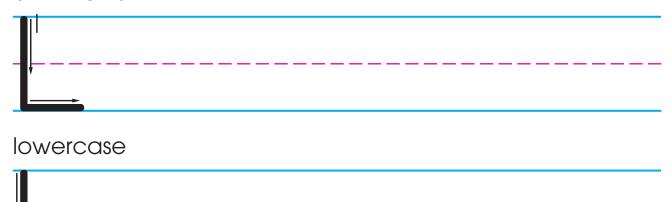


Color the pictures whose names begin with the same sound as **kite**.

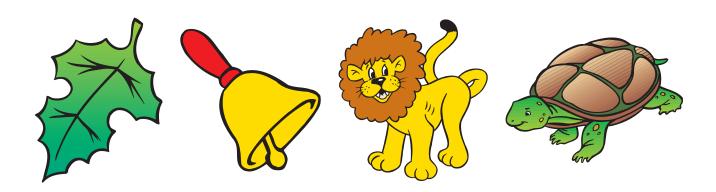




**UPPERCASE** 



Circle pictures whose names begin with the same sound as **log**.



### **Letter Mm**

Write the letters.

**UPPERCASE** 



**lowercase** 



Color the pictures whose names begin with the same sound as **macaroni**.



#### Letter Nn

Write the letters.

**UPPERCASE** 

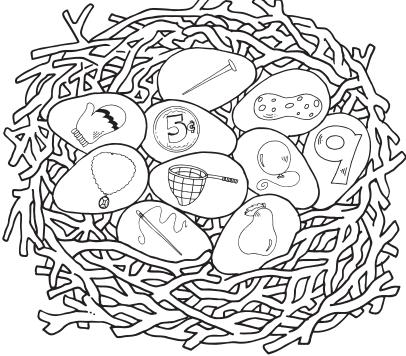


lowercase



Color each egg that has a picture of something that

begins with **n**.





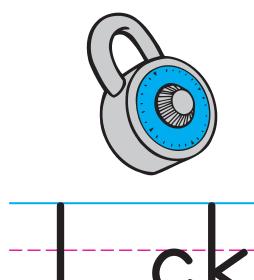
**UPPERCASE** 

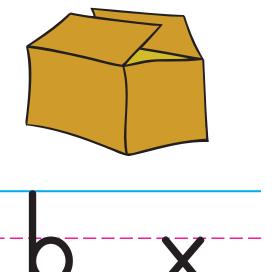


lowercase



Write o to complete the short o words.





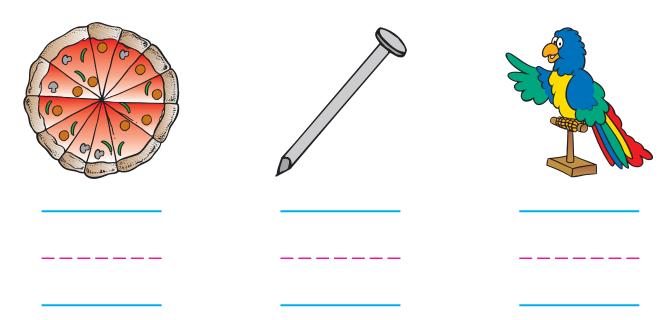


Write the letters.

UPPERCASE

IOWercase

Write **p** under each picture whose name begins with the same sound as **pie**.





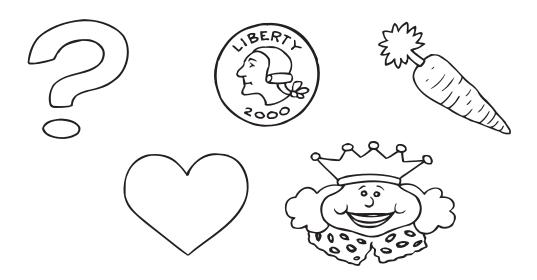
**UPPERCASE** 



**lowercase** 



Color the pictures whose names begin with the same sound as **quilt**.





**UPPERCASE** 



lowercase



Draw a line from **Rr** to pictures whose names begin with the same sound as **rug**.











## Letter Ss

Write the letters.

**UPPERCASE** 



**lowercase** 



Circle the pictures whose names begin with the same sound as **six**.









### LetterTt

Write the letters.

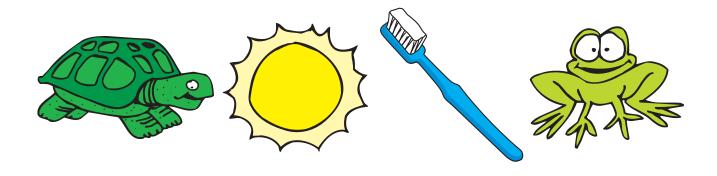
#### **UPPERCASE**



#### **lowercase**



Circle pictures whose names begin with the same sound as **ten**.



#### Lefter Un

Write the letters.

**UPPERCASE** 



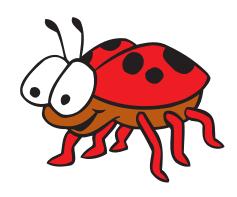
**lowercase** 



Write **u** to complete each **short u** word.







bg

**UPPERCASE** 



**lowercase** 



Draw a line from **Vv** to pictures whose names begin with the same sound as **vest**.











### **Letter Ww**

Write the letters.

**UPPERCASE** 

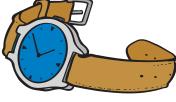


**lowercase** 



Circle the pictures whose names begin with the same sound as **window**.









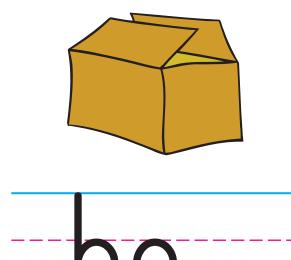
**UPPERCASE** 

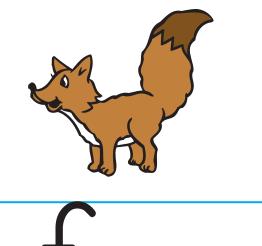


**lowercase** 



Write  $\mathbf{x}$  to complete each word.







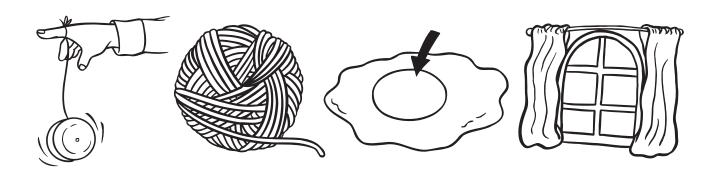
**UPPERCASE** 



**lowercase** 



Color the pictures whose names begin with the same sound as **yellow**.



#### Letter 22

Draw a line from **Zz** to pictures whose names begin with the same sound as **zoo**.

Zz



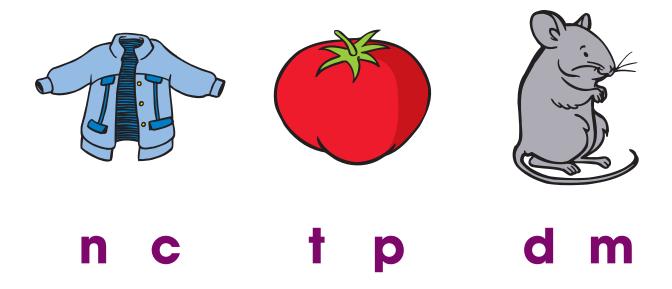






# Beginning and Ending Sounds

Say each picture name. Circle the letter that makes its **beginning** sound.

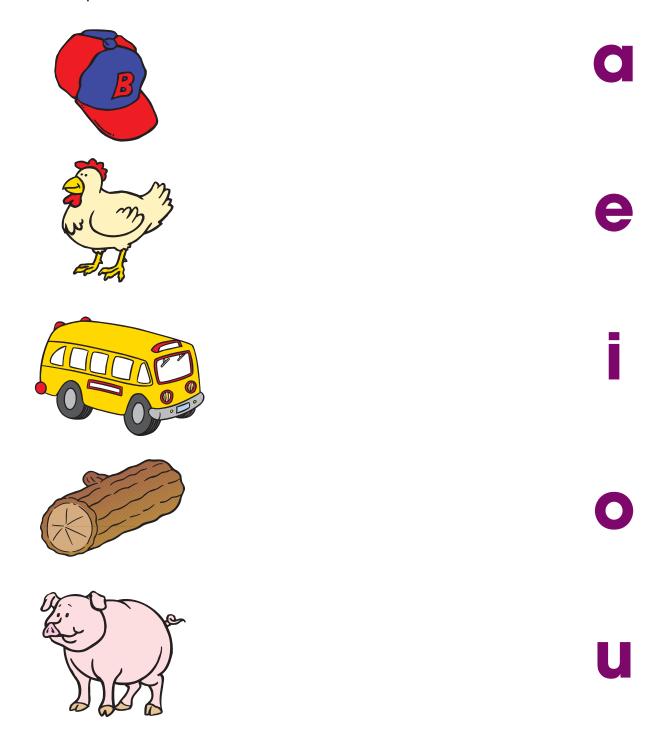


Say each picture name. Circle the letter that makes its **ending** sound.



#### Short Vowel Sounds

Say the name of each picture. Draw a line to the letter that spells its **short vowel sound**.



# Rhyming Words

Say each pair of words. Circle the words that **rhyme**.









star

jar

cake

cap









map

nest

dog

frog

#### Nouns and Verbs

**Nouns** name people, places, and things. Write the nouns.





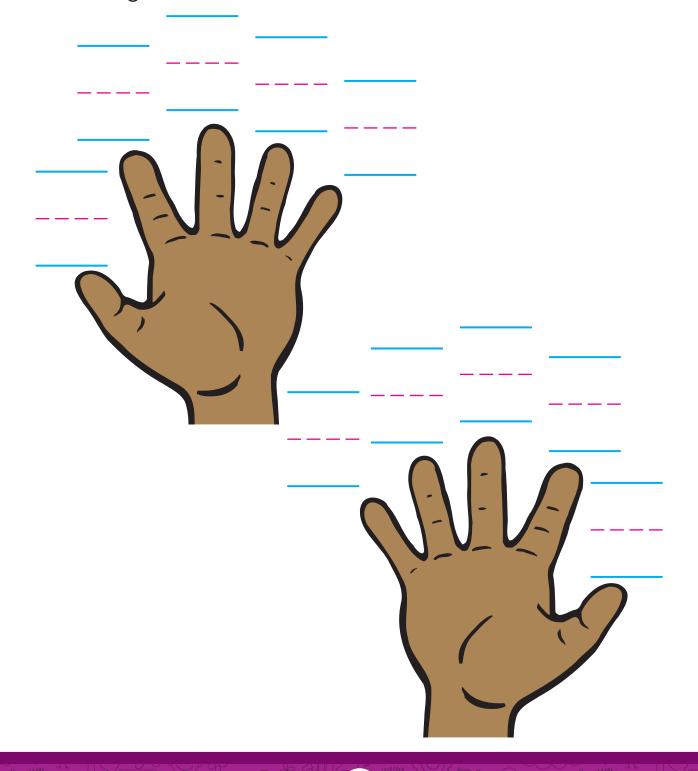
Verbs name actions. Write the verbs.





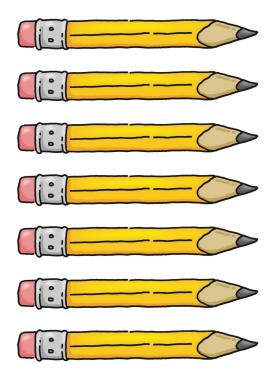
## OP of Peredmull

Count the fingers on both hands. Write a number above each finger.

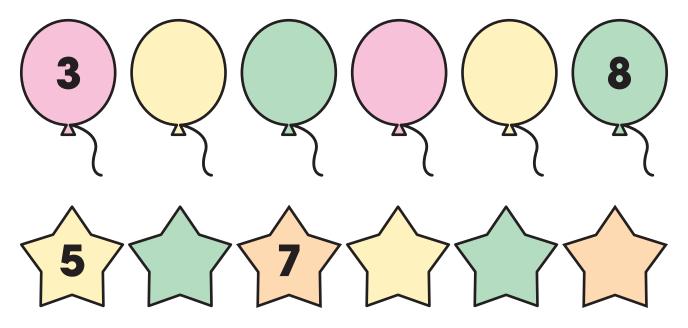


## OP of Peredmull

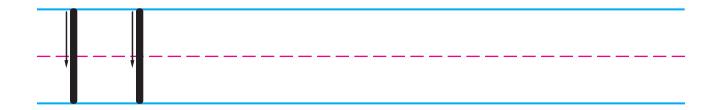
Count the pencils. Draw more to make 10.



Write the missing numbers.



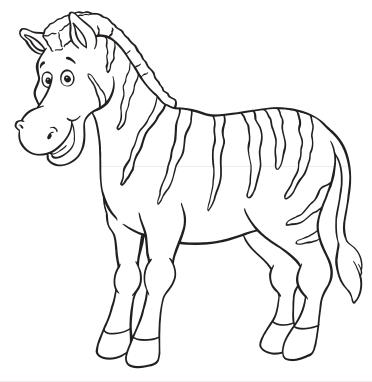
Write the number II. Count II muffins.





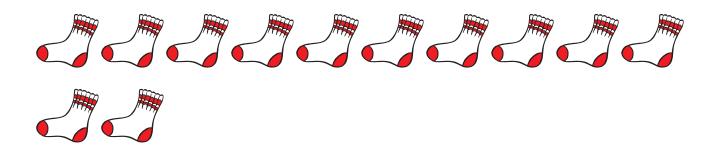


Color **II** stripes on the zebra.

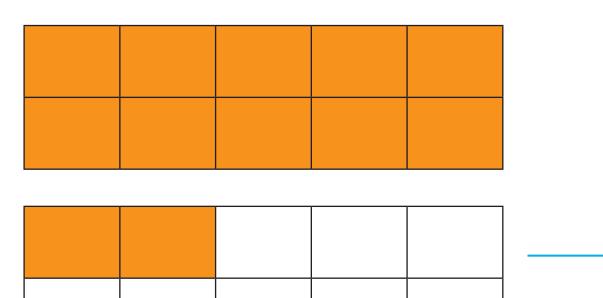


Write the number 12. Count 12 socks.



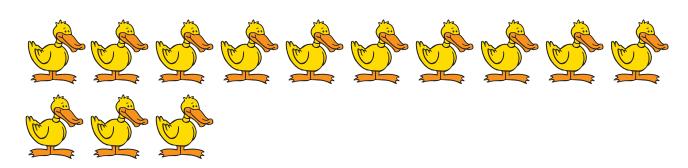


Count the colored squares. Write the number.



Write the number 13. Count 13 ducks.





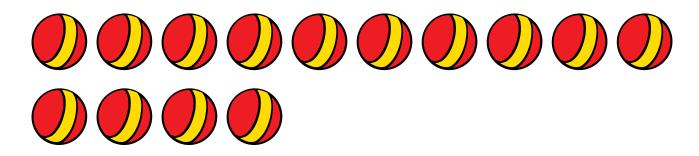
Write the missing numbers.

6 7

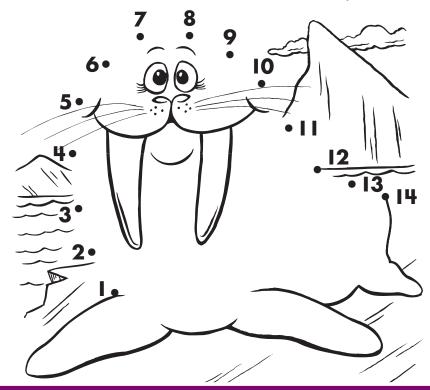
10

Write the number 14. Count 14 balls.



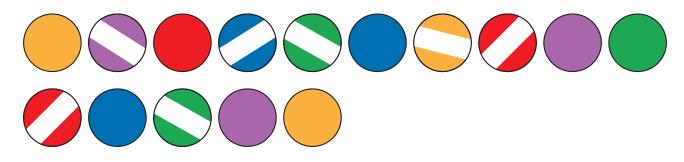


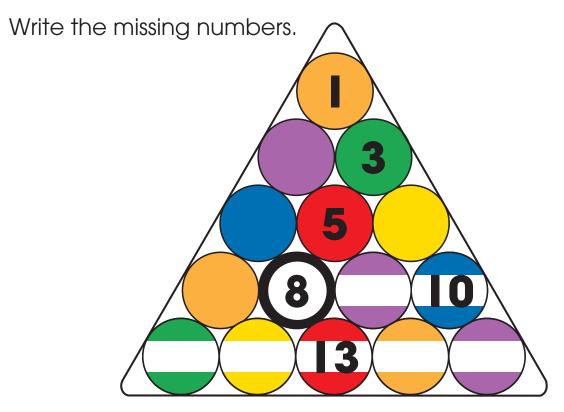
Connect the dots from I to III. Color the picture.



Write the number 15. Count 15 balls.

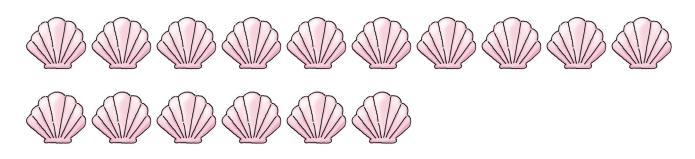




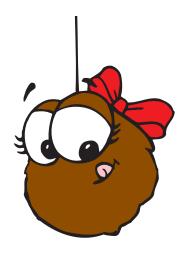


Write the number 16. Count 16 shells.





Draw 8 legs on each spider.

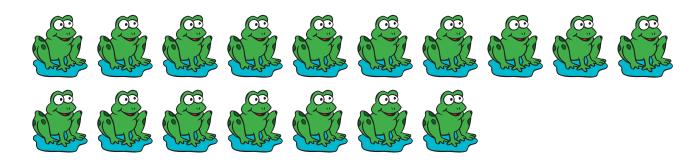




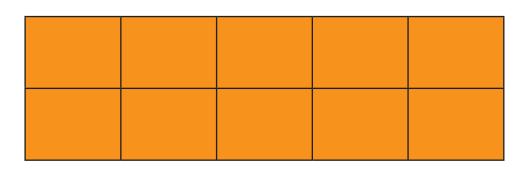
How many legs are there in all? \_\_\_\_\_

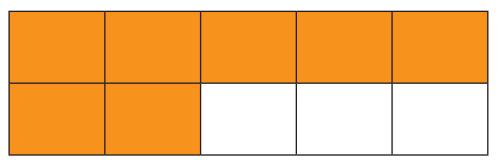
Write the number 17. Count 17 frogs.



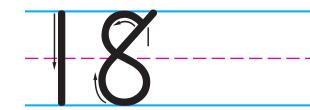


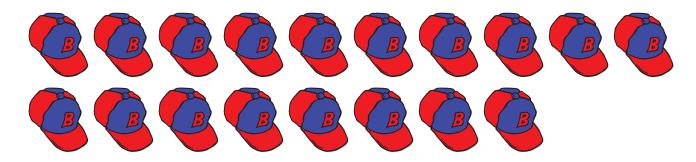
Count the colored squares. Write the number.



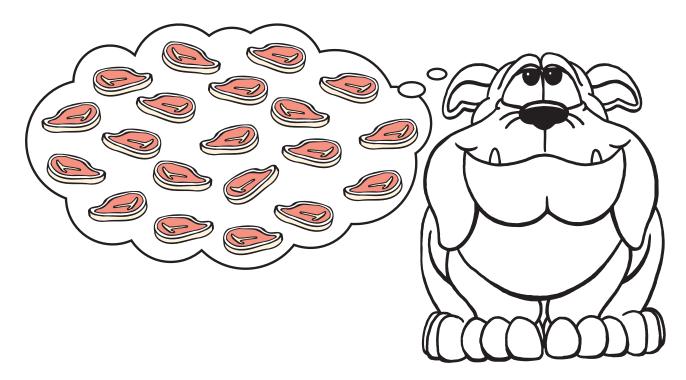


Write the number 18. Count 18 caps.



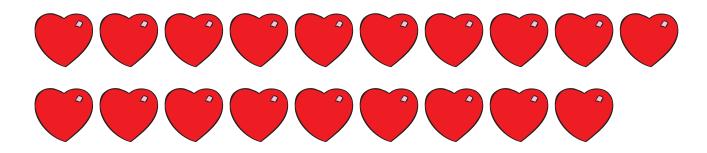


Count 20 steaks. Circle 18 steaks. Color the picture.



Write the number 19. Count 19 hearts.





Write the missing numbers.



















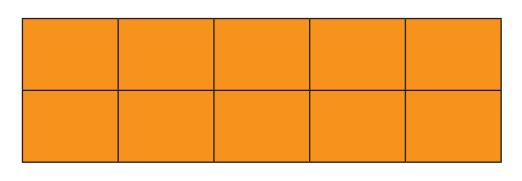


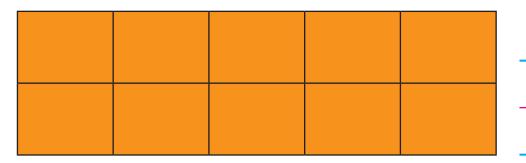
Write the number 20. Count 20 ants.

20



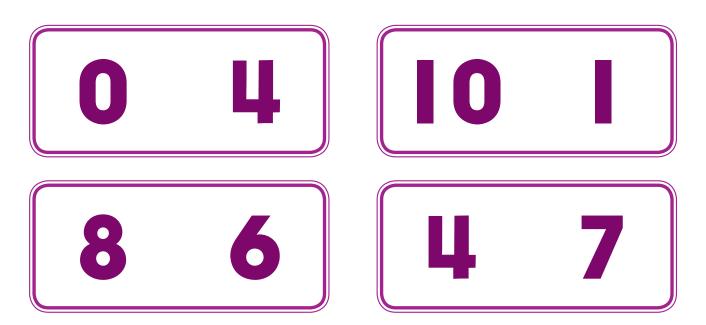
Count the colored squares. Write the number.





# **comparing Numbers**

In each box, circle the number that is less.



In each box, circle the number that is greater.

 3
 8

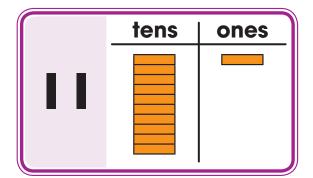
 10
 2

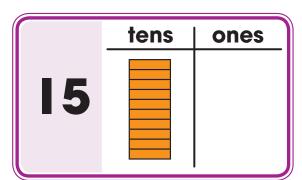
 9
 4

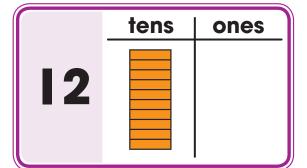
 0
 3

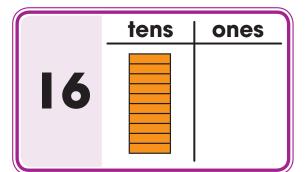
## Tensand Ones

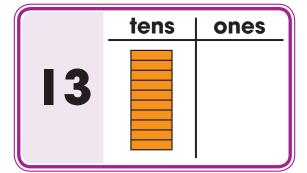
Draw boxes in the **ones** column to show the numbers. The first one is done for you.

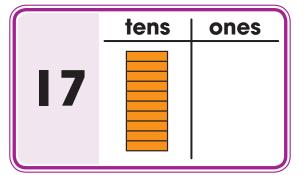


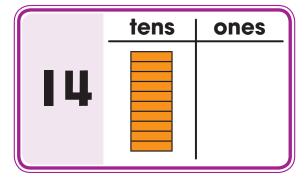












	tens	ones		
18				

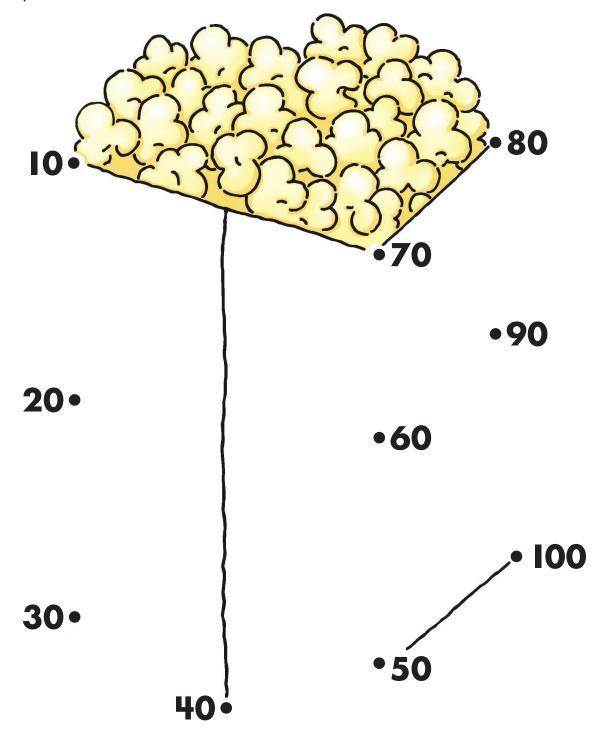
# **COP of guiltunes**

Count to **100**. Point to each number. Use the **orange** numbers to count by **tens**.

I	2	3	4	5	6	7	8	9	10
П	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Counting by Tens

Count by **tens**. Connect the dots from **10** to **100**. Color the picture.



# Adding

Add the shapes. Write a number on each line.



+





-----



+

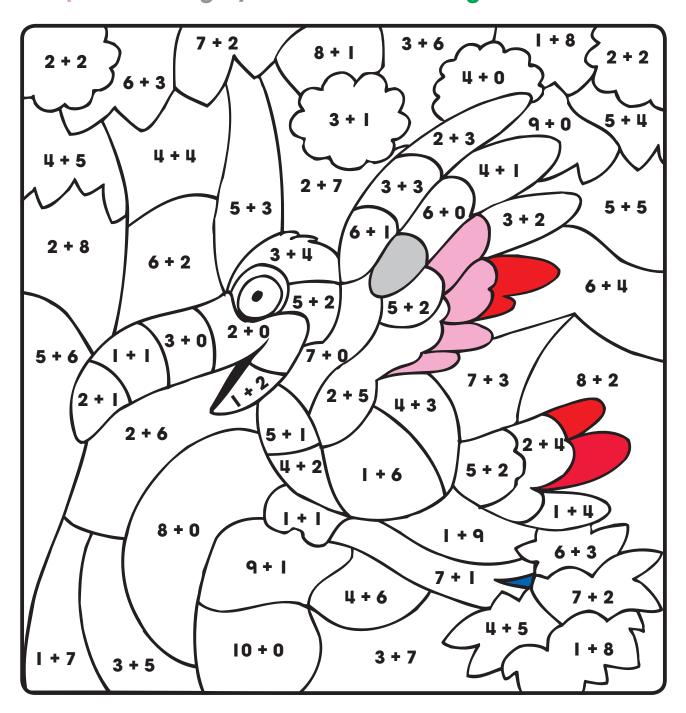


Write the missing number in each problem.

# Adding

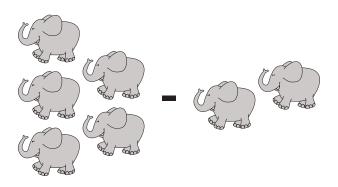
**Add**. Use the code to color the picture.

I — ₩ 2 — yellow 3 — orange 4 — purple 5 — red
 6 — pink 7 — gray 8 — brown 9 — green 10 — blue

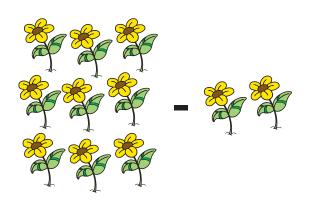


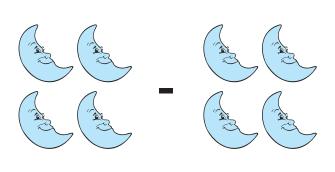
# Subtracting

Subtract. Write the difference on the line.









# Subtracting

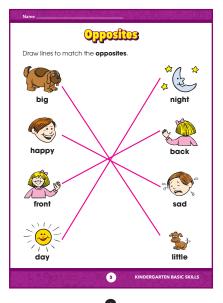
**Subtract**. Use the code to color the picture.

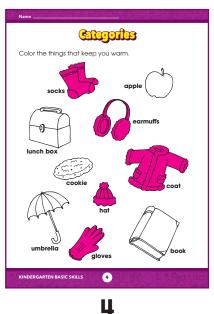
 $\begin{array}{lll} \textbf{0} - \textbf{green} & \textbf{2} - \textbf{blue} & \textbf{4} - \textbf{black} \\ \textbf{I} - \textbf{brown} & \textbf{3} - \textbf{purple} & \textbf{5} - \textbf{pink} \end{array}$ 

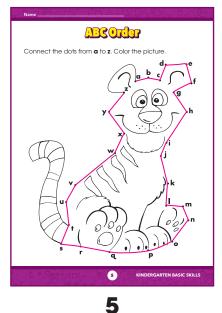
5 - 3

5 - 5

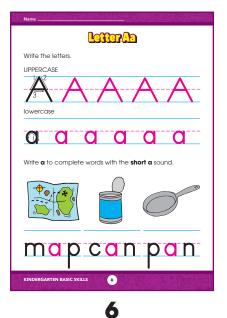
# **Answer Key**







3

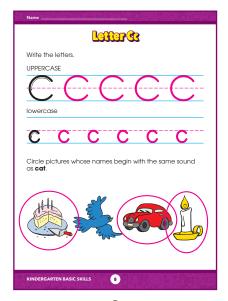


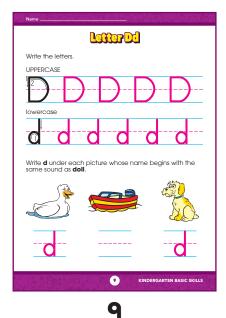
Write the letters.

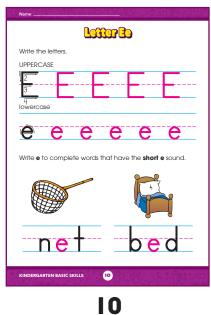
UPPERCASE

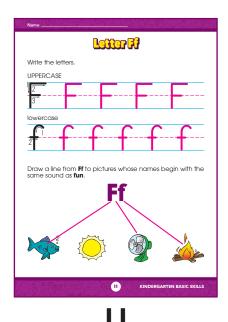
Iowercase

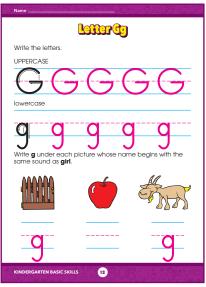
Draw a line from **Bb** to pictures whose names begin with the same sound as **bug**.

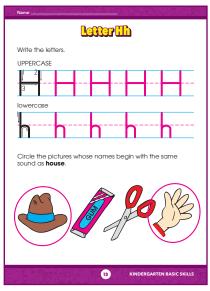


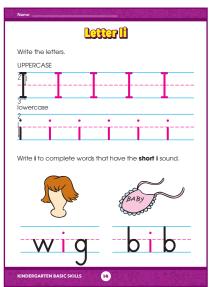




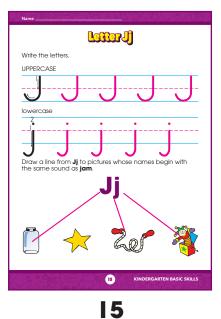


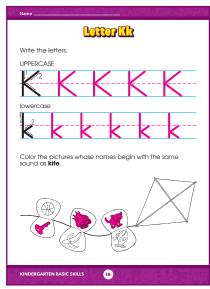


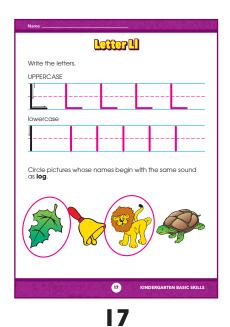




12 13 14





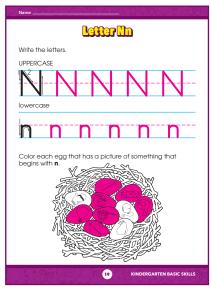


Wite the letters.

UPPERCASE

Lowercase

Color the pictures whose names begin with the same sound as macaroni.



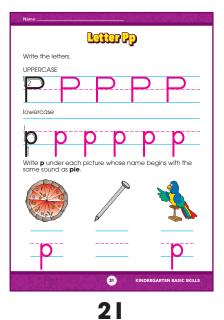
Write the letters.

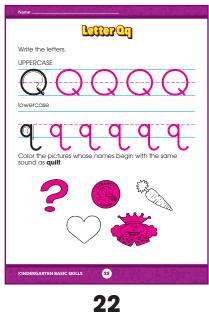
UPPERCASE

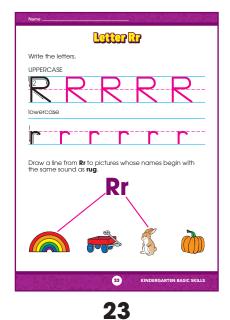
Iowercase

Write o to complete the short o words.

18 19 20





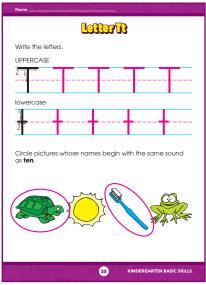


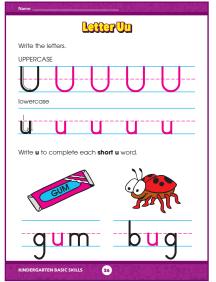
letters: Circle the pictures whose names begin with the same sound as  $\boldsymbol{\text{six}}.$ 

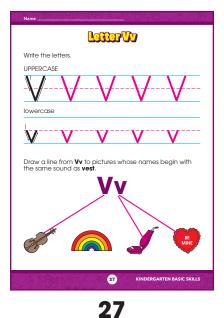
4

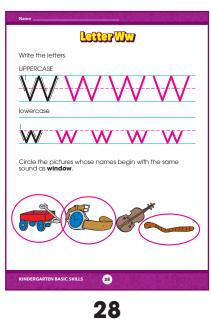
Write the letters.

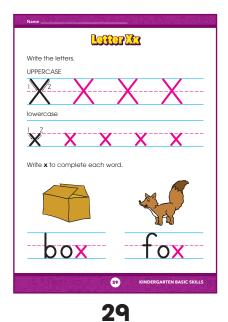
UPPERCASE

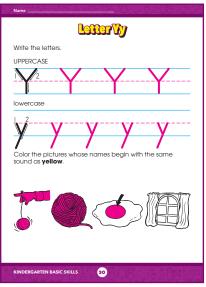


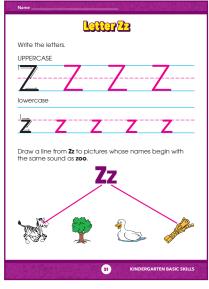


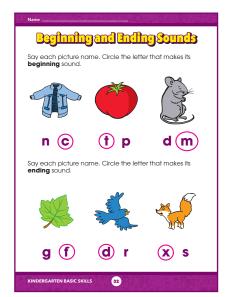


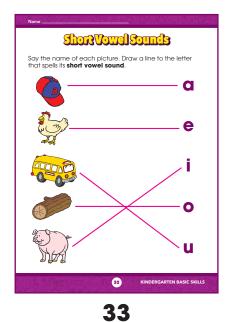




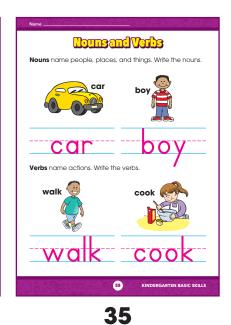


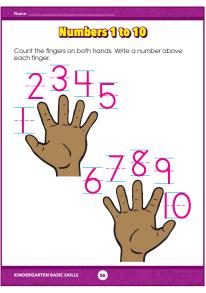


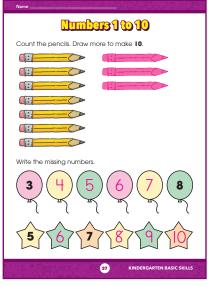


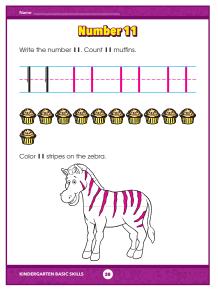


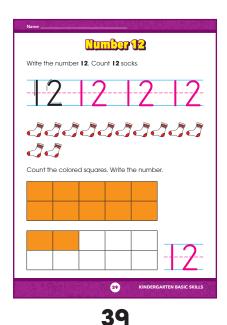




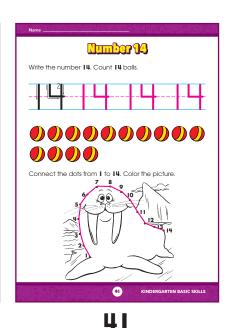


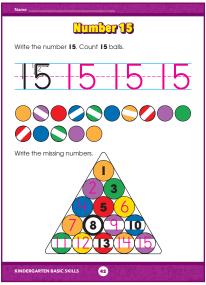


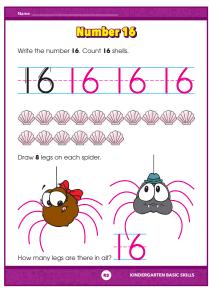


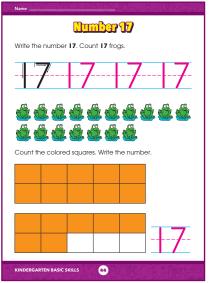


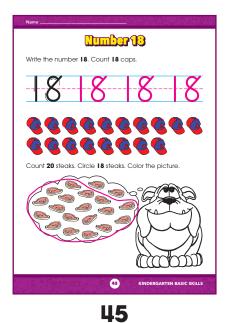


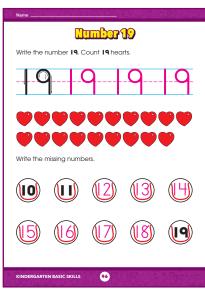


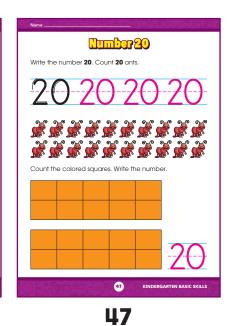








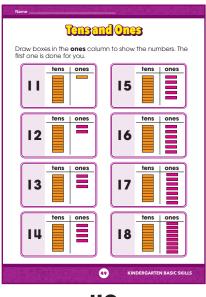


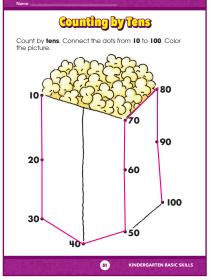


In each box, circle the number that is greater.

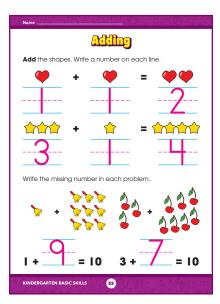
3 8 0 2

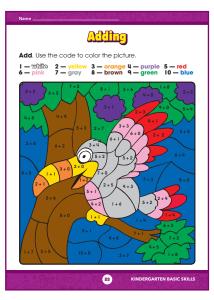
9 4 0 3

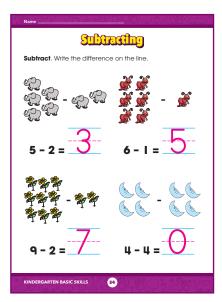




I







52 53 54



# EASIC SKILLS

The Kindergarten Basic Skills workbook targets the essential skills that all kindergarten students need for success. Each activity supports early learning standards such as handwriting, phonics, working with numbers, and more! With short, easy-to-follow directions, the colorful and engaging pages promote learning in a fun and engaging way for your young learner.



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