

Reading for Every Child

Vocabulary

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- Uses Best Practices in Teaching Vocabulary
- Uses Research-Based Methods
- Includes Extra Practice and Enrichment Activities
- Includes Word Play and Puzzles
- Includes Teacher Resource Pages



Reading for Every Child

Vocabulary

Grade 3

By
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Instructional Fair

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Reading for Every Child: Vocabulary—grade 3

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Reading First

The Reading First program is part of the No Child Left Behind Act. This program is based on research by the National Reading Panel that identifies five key areas for early reading instruction—phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Phonemic Awareness

Phonemic awareness focuses on a child's understanding of letter sounds and the ability to manipulate those sounds. Listening is a crucial component, as the emphasis at this level is on sounds that are heard and differentiated in each word the child hears.

Phonics

After students recognize sounds that make up words, they must then connect those sounds to *written* text. An important part of phonics instruction is systematic encounters with letters and letter combinations.

Fluency

Fluent readers are able to recognize words quickly. They are able to read aloud with expression and do not stumble over words. The goal of fluency is to read more smoothly and with *comprehension*.

Vocabulary

In order to understand what they read, students must first have a solid base of vocabulary words. As students increase their vocabulary knowledge, they also increase their comprehension and fluency.

Comprehension

Comprehension is “putting it all together” to understand what has been read. With both fiction and nonfiction texts, students become active readers as they learn to use specific comprehension strategies before, during, and after reading.

Introduction

Reading/language arts specialists agree that students need direct vocabulary instruction such as the lessons in *Reading for Every Child: Vocabulary*. Vocabulary teaching is essential because children cannot comprehend what they read unless they understand most of the words in their reading materials. Although children learn word meanings indirectly through conversation, reading, and even watching movies and TV shows, direct instruction bolsters and enriches their understanding, making them stronger readers and fluent, confident speakers and writers.

Children usually have little difficulty mastering new or semi-familiar words that name or describe well-known objects and concepts. Word Banks in the first half of *Reading for Every Child: Vocabulary* consist of words like these (e.g., *passenger, cushion, kettle, and homesick*). Learning unfamiliar words for unknown objects and concepts presents the greatest challenge. That is why this book teaches such words in the last few lessons (examples are *amphibian, refunded, and silkworm*).

The Word Banks in the book are five to ten words long. They are grouped by theme or word type. Each lesson contains a majority of easier, more familiar words and two to three that present more of a challenge.

Suggestions for Classroom Use

Since students' thinking, reading, and writing skills vary, you may need to modify the activities and suggestions below to fit your students' individual needs. For example, you might reproduce some pages as overhead transparencies and complete them as a class.

Getting to Know New Words: This section presents a strong context sentence for each list word. By choosing from among four possible ways to restate a list word, or a phrase containing a list word, students learn or confirm its definition. If a word has two commonly used meanings (e.g., *a celery stalk* and *lions stalk their prey*), it appears in two context sentences.

Vocabulary Practice and Extra Practice: These sections provide two more opportunities to work with each list word. One section requires writing the words, reinforcing both spellings and meanings. Activities in these sections include grouping list words with synonyms or related words, identifying synonym, antonym, or homophone pairs, completing sentences that contain list words, and completing charts that group list words according to their meanings. You may wish to have your students complete one or both of these sections, depending on their needs.



Introduction

Word Play: This enrichment section includes crossword puzzles and other word puzzles and riddles, as well as pre-analogies to prepare students for analogy items in standardized tests. Some of the puzzles will challenge students.

Writing Activities: This section provides opportunities for students to use list words in a variety of forms. Note that each writing activity includes an example. These are meant to inspire students to use list words in creative ways. If your students tend to copy rather than use examples as jumping-off spots for their own ideas, you may wish to have them complete the activities without reading the examples.

Teacher Resources: These pages provide suggestions for basic vocabulary instruction (such as preteaching vocabulary before reading) and additional enrichment activities.



Do You Know These People?

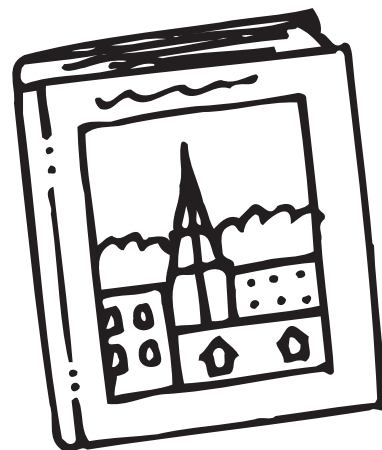
Word Bank

| | | |
|-----------|----------|-----------|
| author | graduate | passenger |
| principal | ruler | waiter |

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word(s). Circle the letter next to your choice.

- Beverly Cleary is the author of *Ramona Forever* and many other books.
 - artist
 - writer
 - character
 - reader
- My twelve-year-old sister is a graduate of King Elementary School.
 - crossing guard at
 - teacher at
 - student who used to go to
 - student who will soon start at
- In two years I will graduate from elementary school, too.
 - finish
 - begin
 - get good grades in
 - choose a new



**Word Bank**

| | | |
|-----------|----------|-----------|
| author | graduate | passenger |
| principal | ruler | waiter |

Getting to Know New Words (cont.)

- When you are a school bus passenger, you must follow the driver's orders.
 - student
 - motor
 - owner
 - rider
- The school principal hired a new third-grade teacher.
 - chief
 - student
 - bus driver
 - cafeteria
- About five hundred years ago, Queen Elizabeth I was England's ruler.
 - princess
 - leader
 - nation
 - language
- Pablo used a ruler to measure his desktop.
 - measuring cup
 - measuring stick
 - foot
 - centimeter
- Please give the restaurant waiter your breakfast order.
 - cash register
 - customer
 - server
 - leader



**Word Bank**author
principalgraduate
rulerpassenger
waiter**Vocabulary Practice****Directions:** Write the word from the Word Bank that best completes each group.1. king, queen, leader,
_____2. server, order, restaurant,
_____3. writer, book, illustrator,
_____4. school, leader, head,
_____5. school, complete, finish,
_____6. bus, airplane, rider,
_____**Extra Practice****Directions:** Choose the best way to complete each sentence. Write the correct letter on the line.

1. A ruler measures _____.

a. school

2. Our principal is the head
of our _____.

b. book

c. college

3. A waiter works in a _____.

d. ticket

4. After you graduate from high
school, you can go to _____.

e. length

f. restaurant

5. Each airline passenger must
buy a _____.

6. Who is the author of that _____?





Word Play

Directions: Use the clues to complete the crossword puzzle with words from the Word Bank.

DOWN

- 1. A writer
- 2. A rider
- 5. A king or queen
- 6. Nephew and _____
- 7. A store worker

The crossword puzzle grid consists of the following numbered starting points for down words:

- 1. A vertical column of 4 cells.
- 2. A vertical column of 3 cells.
- 3. A vertical column of 5 cells.
- 4. A vertical column of 4 cells.
- 5. A vertical column of 4 cells.
- 6. A vertical column of 3 cells.
- 7. A vertical column of 3 cells.
- 8. A vertical column of 3 cells.

Word Bank

- author
- clerk
- graduate
- niece
- passenger
- principal
- ruler
- waiter

ACROSS

- 3. A server
- 4. To finish school
- 8. A teacher's boss



Fins, Feathers, and Fur

Word Bank

calf

fangs

scales

stalk

tame

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word. Circle the letter next to your choice.

1. Daisy mooed to her newborn calf.
 - a. baby cow
 - b. baby bird
 - c. daughter
 - d. son
2. A ballerina needs strong calf muscles to dance on tiptoe.
 - a. wrist
 - b. stomach
 - c. lower leg
 - d. upper arm
3. A rattlesnake has sharp, hollow fangs.
 - a. claws
 - b. thorns
 - c. teeth
 - d. horns





Word Bank

calf

fangs

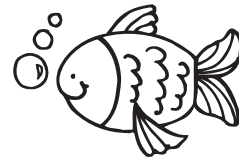
scales

stalk

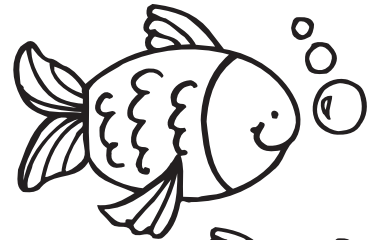
tame

Getting to Know New Words (cont.)

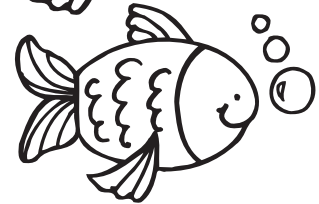
4. A fish's scales protect its body.
a. feathers b. thick hairs
c. thin plates d. strong fins



5. Mom used the grocery store scale to weigh some apples.
a. shelf b. weighing tool
c. sink d. cash register

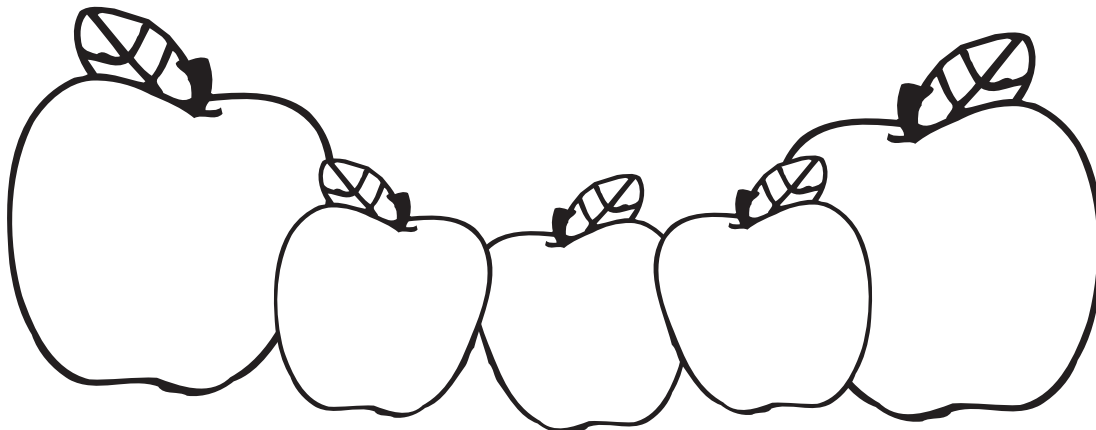


6. Silently, the lions stalk the zebra herd.
a. sneak up on b. kill and eat
c. warn d. growl at



7. Derry spread a celery stalk with peanut butter.
a. leaf b. fruit
c. stem d. seed

8. Stay away from wild deer even if they seem tame.
a. pretty b. gentle
c. curious d. hungry





Word Bank

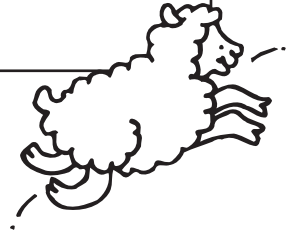
calf

fangs

scales

stalk

tame



Vocabulary Practice

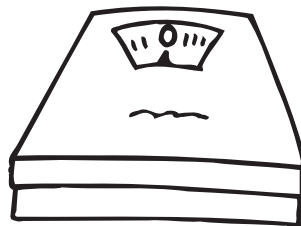
Directions: Write the word from the Word Bank that best completes each group.

1. gentle, obedient, friendly, _____
2. hunt, track, follow, _____
3. bite, pointed, teeth, _____
4. fish, snake, plates, _____
5. colt, lamb, piglet, _____

Extra Practice

Directions: Choose the best way to complete each sentence. Write the correct letter on the line.

- | | |
|------------------------------------------------------------|-------------|
| 1. Tame is the opposite of _____. | a. weight |
| 2. A doctor's scale measures patients' _____. | b. feathers |
| 3. A beanstalk is a bean plant's _____. | c. wild |
| 4. A snake's scales are like a bird's _____. | d. leg |
| 5. I saw the lion's fangs when it opened its _____. | e. stem |
| 6. My calf is the lower back part of my _____. | f. mouth |



**Word Bank**

calf

fangs

scales

stalk

tame

Word Play

Directions: Use the clues to solve each riddle with a word from the Word Bank.

- I'm sharp, and I rhyme with **bangs**. Which word am I?

- I'm young, and I rhyme with **laugh**. Which word am I?

- Which word begins like **stop** and ends like **walk**?

- Which word describes most pets and rhymes with **game**? _____
- We count pounds, protect fish, and rhyme with **whales**. What are we?

Write a Lost-and-Found Ad

Directions: Imagine you have lost a pet. Use two or more of the list words to write a newspaper ad about it. Use the example shown below to help you.

**PLEASE HELP ME FIND FANG**

Pet rattlesnake lost on 5/26 in Redwood Park. His scales have a beautiful diamond pattern. Makes a rattling noise when scared or angry. Last seen stalking a mouse behind the restrooms. If found, don't get too close—he is pretty tame, but he is not named Fang for nothing! Phone 555-8534.



How Are You Feeling?

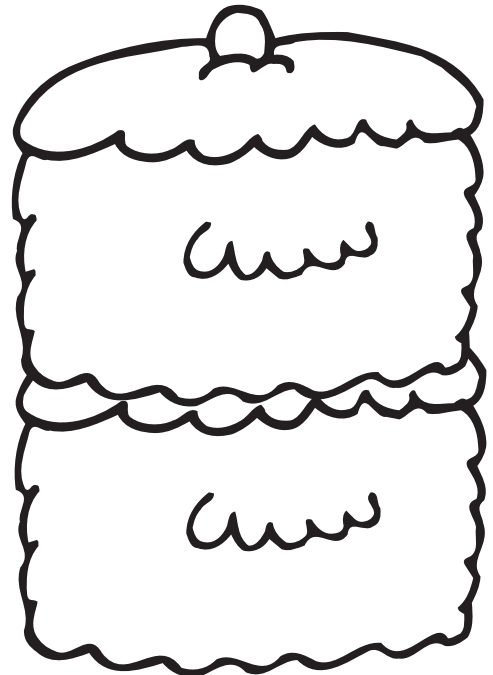
Word Bank

| | | | |
|----------|-----------|---------|------|
| boring | celebrate | comfort | fond |
| homesick | relief | scowl | sigh |

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word(s). Circle the letter next to your choice.

- It's boring to wait for a bus—unless you bring a good book.
 - interesting
 - dull
 - frightening
 - cheery
- Let's celebrate Dad's birthday on Saturday.
 - make a cake for
 - plan what to do for
 - have a party for
 - not forget about
- When my baby sister feels sad, I comfort her.
 - feel sad, too
 - help her feel better
 - try not to let it bother me
 - tell my parents





Word Bank

| | | | |
|----------|-----------|---------|------|
| boring | celebrate | comfort | fond |
| homesick | relief | scowl | sigh |

Getting to Know New Words (cont.)

- My grandparents are very fond of me.
 - phone
 - buy presents for
 - are angry with
 - love
- When I slept at my friend's house, I got homesick.
 - got a bad cold
 - missed my family
 - felt very excited
 - got sick with the flu
- I felt so tired that, for once, bedtime was a relief.
 - a time I didn't like
 - a way to feel better
 - earlier than usual
 - later than usual
- The scowl on Leo's face told us how angry he was.
 - dirt
 - grin
 - amazement
 - frown
- "Oh, well—better luck next time," I said with a sigh.
 - crying
 - laughing
 - letting out a long breath
 - as my face got very red



**Word Bank**

| | | | |
|----------|-----------|---------|------|
| boring | celebrate | comfort | fond |
| homesick | relief | scowl | sigh |

Vocabulary Practice

Directions: Write the word from the Word Bank that means the opposite of each word or phrase.

1. grin _____
2. interesting _____
3. to upset someone; to _____ someone
4. disappointment _____

Directions: Write the word from the Word Bank that means about the same as each word or phrase.

5. to breathe out _____
6. missing your home _____
7. loving _____
8. to honor with a party _____

Extra Practice

Directions: Choose the best way to complete each sentence. Write the correct letter on the line.

- | | |
|-----------------------------------------------------------|--------------|
| 1. Some people feel homesick when they _____. | a. angry |
| 2. A sigh can sound like a _____. | b. impatient |
| 3. People celebrate birthdays and _____. | c. travel |
| 4. Watching a boring movie makes me feel _____. | d. holidays |
| 5. To comfort a friend you might give her a _____. | e. hug |
| 6. People scowl when they are _____. | f. yawn |



**Word Bank**

| | | | |
|----------|-----------|---------|------|
| boring | celebrate | comfort | fond |
| homesick | relief | scowl | sigh |

Word Play**Directions:** Use the clues to solve each riddle with a word from the Word Bank.**Hints:** Antonyms have opposite meanings. Synonyms are words that mean about the same.

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Which word begins like homework and ends like carsick? _____</p> <p>3. Name a synonym for loving that rhymes with pond. _____</p> <p>5. Which word begins like silence and ends like high? _____</p> <p>7. Which word begins like celebrity and ends like concentrate? _____</p> | <p>2. Which word begins like reheat and ends like belief? _____</p> <p>4. Name an antonym for smile that rhymes with owl. _____</p> <p>6. Which word begins like company and ends with fort? _____</p> <p>8. Name an antonym for fascinating that rhymes with pouring. _____</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Write About Your Troubles and Give Some Advice**Directions:** Work in pairs. Partner A plays the role of a person with a problem. Partner B pretends to be a newspaper writer who answers letters from troubled people. A writes a letter, and B answers it. Use some list words in your letters. An example of a letter from Partner A is given.

Dear Aunt Agony,

I'm fond of my Gran, but she lives far away in Alaska. Last time she came to visit, Gran felt so homesick that she went home early. She missed her huskies (sled dogs) and said it would

be a relief to get away from the heat here in Florida. How can I get her to stay longer next time?

Signed,

Granddaughter from Orlando

What's the Opposite?

Word Bank

| | | | |
|--------|---------|--------|---------|
| allow | blossom | bud | capture |
| forbid | release | tender | tough |

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word(s). Circle the letter next to your choice.

- Mom said, "I'll allow you to watch TV for half an hour."
 - be glad if you
 - sit and
 - let you
 - be upset if you
- I picked some sweet-smelling cherry blossoms.
 - flowers
 - berries
 - leaves
 - trees
- When the buds open, the whole room will smell like roses.
 - flowers that are still closed
 - perfume bottles
 - flower stores
 - doors that are still closed



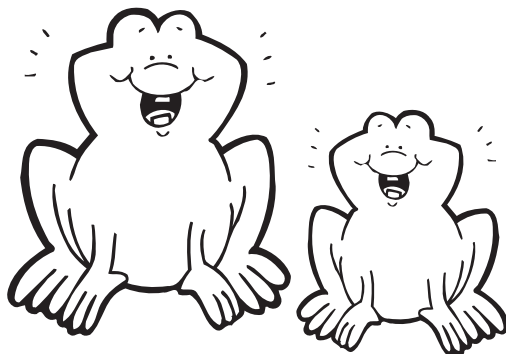
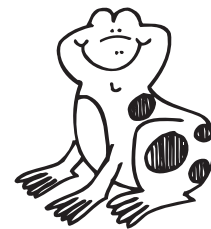
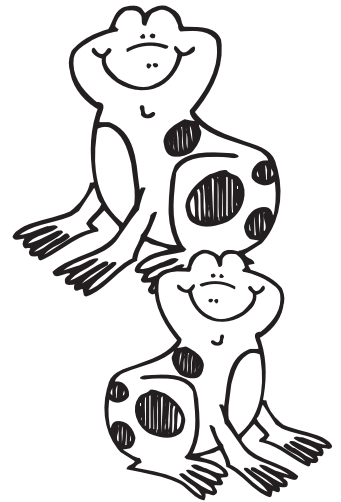


Word Bank

allow blossom bud capture
forbid release tender tough

Getting to Know New Words (cont.)

4. Whenever I capture frogs, my dad tells me to let them go.
a. watch b. study
c. tease d. catch
5. Mom said, "I forbid you to yell at your sister."
a. will not let you b. don't think it is kind to
c. think it is childish to d. feel upset when you
6. After the wild bird gets well, we will release it.
a. let it eat b. let it go
c. chase it away d. give it away
7. Babies have tender skin.
a. pink b. brown
c. greasy d. soft
8. Elephants have tough, wrinkly skin.
a. strong, rough b. brown, tanned
c. slick, shiny d. furry, prickly



**Word Bank**

| | | | |
|--------|---------|--------|---------|
| allow | blossom | bud | capture |
| forbid | release | tender | tough |

Vocabulary Practice

Directions: Find the antonym pairs. For each word from the Word Bank, write another one with the opposite meaning.

1. tender _____ 2. bud _____
 3. capture _____ 4. allow _____

Directions: Use the list words you paired in items 1-4. Complete each two sentences by writing an antonym pair.

5. To _____ an animal means to catch it. To _____ an animal means to let it go.
 6. School rules _____ us to yell on the playground. But the rules _____ us to yell in class.
 7. A flower _____'s petals are tightly closed. A _____'s petals are open.
 8. It is easy to chew _____ meat. But _____ meat is hard to chew.

**Extra Practice**

Directions: Write the word from the Word Bank that best completes each group.

1. trap, catch, arrest, _____ 2. soft, smooth, new, _____
 3. bloom, flower, cherry, _____ 4. rough, hard, thick, _____
 5. let, permit, okay, _____ 6. say no, stop, prevent, _____
 7. new, closed, flower, _____ 8. free, let go, unchain, _____

**Word Bank**

| | | | |
|--------|---------|--------|---------|
| allow | blossom | bud | capture |
| forbid | release | tender | tough |

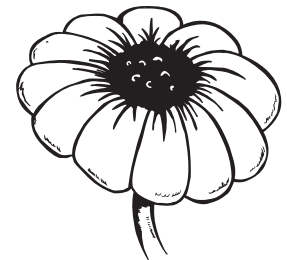
Word Play

Directions: Use the clues to solve each riddle with a word from the Word Bank.

1. What rhymes with **mud** and will soon change into a **blossom**? _____
2. Name an antonym for **tough** that rhymes with **sender**. _____
3. Which word begins like **captain** and ends like **sure**? _____
4. Name an antonym for **forbid** that ends like **wow**. _____
5. Name an antonym for **tender** that rhymes with **stuff**. _____
6. Which word begins like **relearn** and ends like **grease**? _____
7. Name an antonym for **permit** that contains **for**, **or**, **orb** (a ball or sphere), and **bid**. _____
8. Name a synonym for **flower** that rhymes with **awesome**. _____

Write an Angry Letter

Directions: Pretend you are angry about something you bought in a store or restaurant. Write a letter of complaint to the owner or manager. Use at least one antonym pair from the list. Use the example to help you.



Dear Manager,

Yesterday I had lunch at your restaurant, Barney's Beef Shack. I ordered a roast beef sandwich with cheese. When the waiter asked how I wanted my beef cooked, I said, "Very tender, please." Well, that beef was as tough as an old leather boot. If were you, sir, I would not allow mistakes like this to happen. I would say to the cook, "I forbid you to serve such terrible food!"

Your customer,
Grizelda Grumble



Around the House

Word Bank

cabinet

curtains

cushion

drawer

quilt

sofa

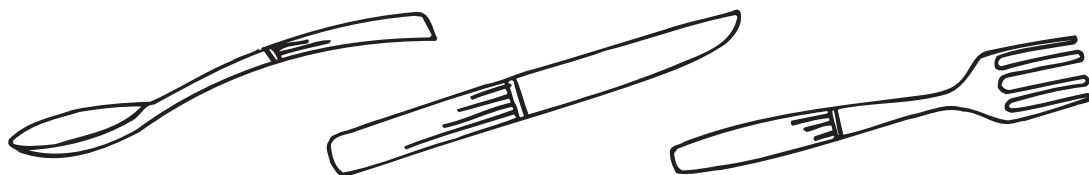
sweep

towel

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word(s). Circle the letter next to your choice.

1. We keep plates, cups, and glasses in the cabinet near the sink.
a. dresser b. refrigerator
c. cupboard d. bookcase
2. I opened the window curtains so I could see outside.
a. doors b. cloth coverings
c. locks d. wooden frames
3. I lay on the couch with my head on a soft cushion.
a. pillow b. blanket
c. stuffed animal d. warm sweater
4. We keep knives, forks, and spoons in a kitchen drawer.
a. closet for coats and jackets b. closet for mop and brooms
c. shelf behind a glass door d. box that slides in and out



**Word Bank**

cabinet

curtains

cushion

drawer

quilt

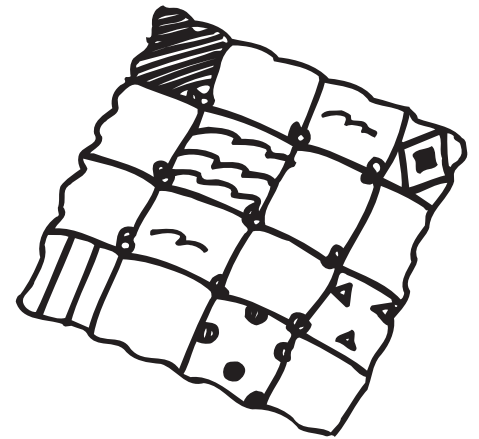
sofa

sweep

towel

Getting to Know New Words (cont.)

5. On cold nights I snuggle under my warm quilt.
- padded bed covering
 - feather pillow
 - nightgown or pajamas
 - bedroom lamp
6. Guests sat on the living room sofa and chairs.
- table
 - couch
 - bed
 - bench
7. I spilled some cereal on the kitchen floor, so I need to sweep it up.
- pour some milk on it
 - pour it into a bowl
 - clean it up with a broom
 - cover it with a dishtowel
8. When you get out of the bath, please use this towel.
- drying cloth
 - bar of soap
 - hairbrush
 - sponge



**Word Bank**

cabinet

curtains

cushion

drawer

quilt

sofa

sweep

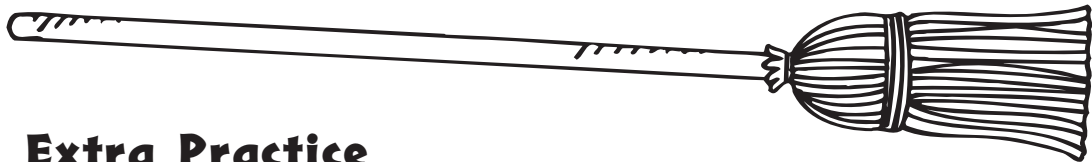
towel

Vocabulary Practice**Directions:** Write the word from the Word Bank that best completes each group.1. cupboard, shelves, closet,
_____2. bed, blanket, warm,

3. pillow, pad, soft, _____

4. bath, shower, drying,
_____5. living room, couch, long,
_____6. window, drapes, cloth,
_____7. broom, clean, brush,

8. dresser, socks, slide, _____

**Extra Practice****Directions:** Choose the best way to complete each sentence. Write the correct letter on the line.1. You use a **towel** when you are _____ .

a. pillow

2. To **sweep** the floor you need a _____ .

b. shelves

3. In a kitchen **drawer** we keep _____ .

c. windows

4. Flowered **curtains** cover my bedroom _____ .

d. broom

5. This **cabinet** has four _____ .

e. bed

6. A **cushion** is soft like a _____ .

f. living room

7. There is a warm **quilt** on my _____ .

g. wet

8. We have a comfortable **sofa** in our _____ .

h. forks

**Word Bank**

| | | | | |
|---------|----------|---------|--------|--------|
| cabinet | curtains | cushion | drawer | mirror |
| quilt | sofa | sweep | towel | trash |

Word Play

Directions: Write a word from the Word Bank to fit each clue. Find some of the noisiest things in people's homes.

- | | | | |
|----------------------------|-------|----------------------|-------|
| 1. Garbage | | <input type="text"/> | _____ |
| 2. Thirsty cloth | _____ | <input type="text"/> | _____ |
| 3. Bed covering | _____ | <input type="text"/> | _____ |
| 4. Cupboard | _____ | <input type="text"/> | _____ |
| 5. You do it with a broom. | _____ | <input type="text"/> | _____ |
| 6. Couch pillow | _____ | <input type="text"/> | _____ |
| 7. I can see myself in it. | _____ | <input type="text"/> | _____ |
| 8. A stage has them. | _____ | <input type="text"/> | _____ |
| 9. A home for socks | _____ | <input type="text"/> | _____ |
| 10. Couch | | <input type="text"/> | _____ |

Write About a Royal Palace

Directions: Pretend you are a prince or princess. Use a few of the list words to describe a room in your home. Use the example to help you.

My Fabulous Royal Bed Chamber

by Princess Prunella

I'm a princess, so of course I have a huge, fancy bedroom. My bed is about three times as wide as a regular one. It has a lace canopy over it that looks like a tent. I have four satin quilts. Each one is a different pastel color: pink, sky blue, lavender, and baby duck yellow. Also, my bed is piled high with soft velvet cushions. I have so many toy cabinets that they fill up a whole wall. I have dresser drawers and closets full of gorgeous clothes.



It's All in the Past

Word Bank

bought

burst

crept

froze

squeezed

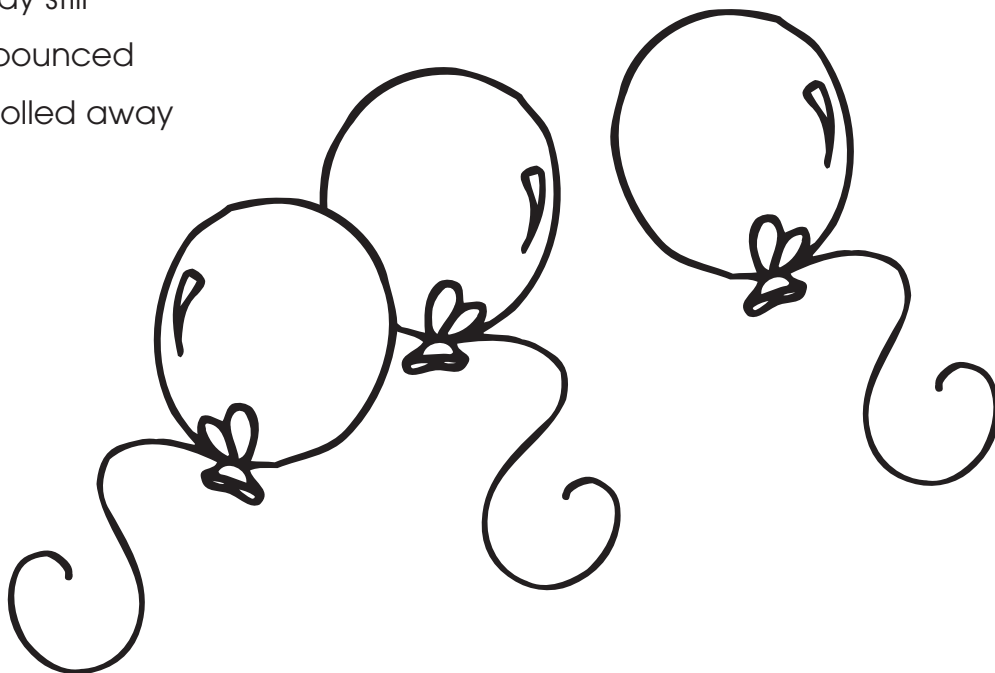
struck

swept

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word. Circle the letter next to your choice.

1. Yesterday I bought my lunch in the school cafeteria.
 - a. decided not to eat
 - b. ate
 - c. paid money for
 - d. cooked
2. When the water balloon hit the ground, it burst and splashed us.
 - a. broke open
 - b. lay still
 - c. bounced
 - d. rolled away



**Word Bank**

bought

burst

crept

froze

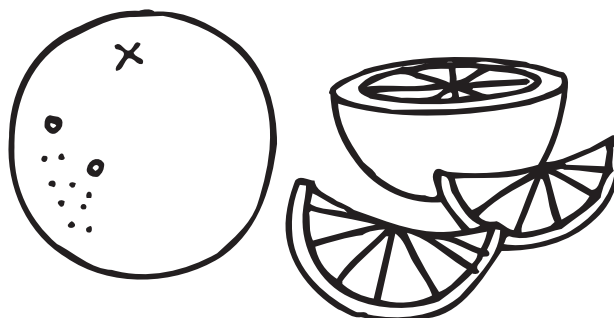
squeezed

struck

swept

Getting to Know New Words (cont.)

3. Sneakily, the cat crept toward the mouse.
- a. moved with its body close to the ground b. ran at top speed
- c. moved back and forth in a zigzag pattern d. walked slowly and carelessly
4. After I put it in the freezer, the water in the tray froze.
- a. warmed up b. turned into ice
- c. cooled slowly d. melted
5. Dad squeezed some oranges so we could have fresh juice.
- a. picked b. sliced
- c. crushed d. bought
6. I was wearing a helmet when the ball struck me.
- a. hit b. passed
- c. tripped d. surprised
7. First Mom swept the kitchen floor, and then she mopped it.
- a. messed up b. used a broom to clean
- c. used soapy water to clean d. vacuumed



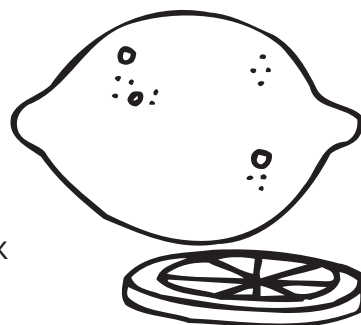
**Word Bank**

bought burst crept froze
 squeezed struck swept

Vocabulary Practice

Directions: The words in the Word Bank tell about actions that happened in the past. Write a word from the Word Bank to match each underlined verb.

- On hot days I squeeze lemons to make lemonade. _____
- Puddles freeze when the temperature drops below 32 degrees. _____
- I use a broom and dustpan to sweep the floor. _____
- We usually buy our groceries at Tasty Mart. _____
- Bike tires sometimes burst if you ride over broken glass. _____
- Babies creep along on their hands and knees. _____
- When hailstones strike the roof, they make a rattling noise. _____

**Extra Practice**

Directions: Write the word from the Word Bank that best completes each group or sentence.

- Melted** is an antonym for _____.
- shopped, purchased, paid, _____.
- crushed, squished, pressed, _____.
- mopped, vacuumed, dusted, _____.
- broke, exploded, shattered, _____.
- crawled, sneaked, slithered, _____.
- hit, whacked, pounded, _____.

**Word Bank**

bought

burst

crept

froze

squeezed

struck

swept

Word Play

Directions: Use the clues to solve each riddle with a word from the Word Bank.

1. Name an antonym for **sold** that contains **ought** and **ugh**. _____
2. Which word begins like **sweat** and ends like **kept**? _____
3. Name a synonym for **crawled** that rhymes with **slept**. _____
4. Which word begins like **strut** and ends like **duck**? _____
5. Which word begins like **squid** and rhymes with **teased**? _____
6. Name a synonym for **exploded** that rhymes with **first**. _____
7. Name an antonym for **boiled** that rhymes with **rows**. _____

Write About a Dream

Directions: Invent a dream and write about it. Or, write about a dream you actually had. Use at least three of the words from the Word Bank. Use the example to help you.

My Dream

Last night I dreamed that I dropped a coconut over a steep cliff. It struck a rock at the bottom and burst into bits. I wanted a piece of coconut to eat, so I dove over the side. Luckily I didn't drop like the coconut. I floated slowly to the ground. I crept around on all fours searching, but I never found any coconut. When I woke up, I was hungry for coconut cream pie!



Is Every Body Happy?

Word Bank

ache
knuckle

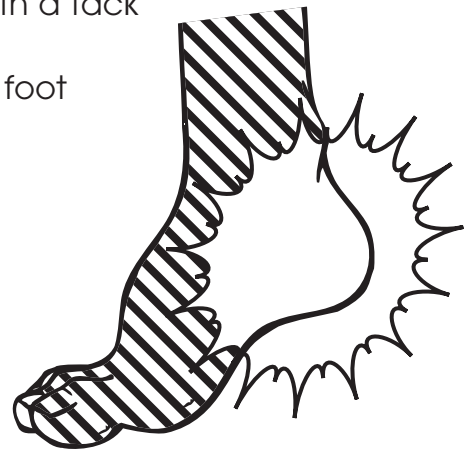
heel
palm

joint
wrist

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word. Circle the letter next to your choice.

- I ate too much, and now I have a stomach ache.
 - that is empty
 - pain
 - that is too full
 - flu
- Ms. McIlvaine wears shoes with low heels.
 - shoe parts under the backs of her feet
 - prices
 - rounded, back parts of humans' feet
 - gets better
- If you walk barefoot, you may end up with a tack in your heel.
 - the shoe part under the back of your foot
 - the rounded, back part of your foot
 - your right foot
 - your left foot



**Word Bank**ache
knuckleheel
palmjoint
wrist**Getting to Know New Words (cont.)**

4. Grandma's elbows and knees ache sometimes—so do her other joints.
- body parts that bend
 - legs and feet
 - shoulders and arms
 - inside body parts
5. Curl up your hand by bending your knuckles.
- finger parts that bend
 - elbows and knees
 - weapons
 - shoulders and arms
6. I loved the show so much that I clapped until my palms hurt.
- the lower parts of my arms
 - my voice
 - the inner sides of my hands
 - the front of my neck
7. Tall palms grow in Hawaii and other places with tropical climates.
- tropical trees
 - buildings
 - people
 - mountains
8. My shirt has long sleeves that button at the wrist.
- upper arm
 - body part between the foot and leg
 - neck
 - body part between the hand and arm



**Word Bank**ache
knuckleheel
palmjoint
wrist**Vocabulary Practice****Directions:** Complete the chart below with these words: *heel, joint, knuckle, palm, wrist*.**Hint:** You will need to write two of the words twice!

| 1. _____s in Your Body | Parts of Your Foot | Parts of Your Hand |
|---------------------------|-----------------------|-----------------------|
| knee | toes | fingers |
| elbow | 4. _____ | 5. _____ |
| shoulder | | 6. _____ |
| 2. _____ | | 7. _____ |
| 3. _____ | | |

Extra Practice**Directions:** Fill in each blank with the correct word from the Word Bank. You will need to use the plural form of some words.

1. On her _____ Angelina wore a bracelet.
2. _____ trees grow in California and Hawaii.
3. You have three _____ in each finger.
4. Leg _____ include ankles, knees, and hips.
5. Some women wear high _____ to parties.
6. If your throat _____, you may have a cold.



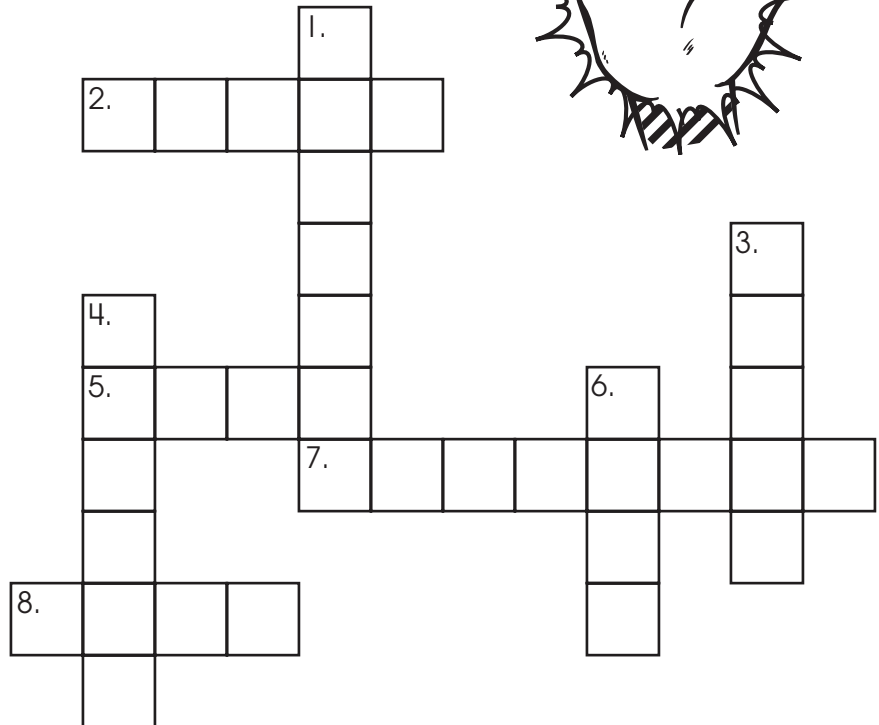


Word Bank

ache exercise heel joint
 knuckle palm throat wrist

Word Play

Directions: Use the clues to complete the crossword puzzle with words from the Word Bank.



DOWN

- 1. Finger joint
- 3. You wear a watch on it.
- 4. It's inside your neck.
- 6. _____s and pains

ACROSS

- 2. Your knee is one.
- 5. Foot part
- 7. Biking is one kind.
- 8. Tropical tree or hand part



Watch Out!

Word Bank

avoid

caution

gasp

poisonous

risky

terror

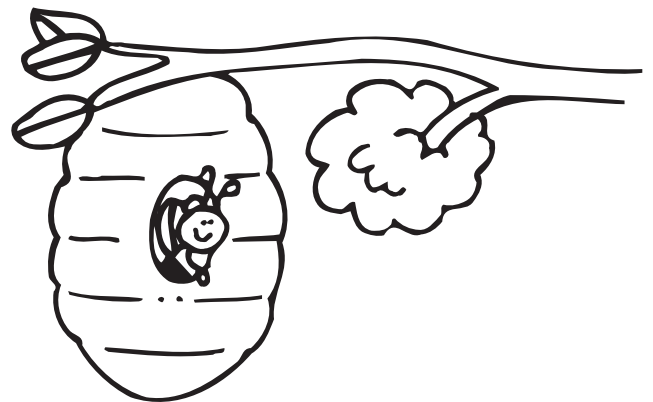
tremble

warning

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word(s). Circle the letter next to your choice.

1. There are lots of bees in the park, so please avoid walking barefoot.
a. try not to walk b. wear sandals or walk
c. try walking d. warn others not to walk
2. Caution: the Walk/Don't Walk signal is broken.
a. Did you know? b. Be very careful!
c. Thank goodness! d. How upsetting!



**Word Bank**

avoid

caution

gasp

poisonous

risky

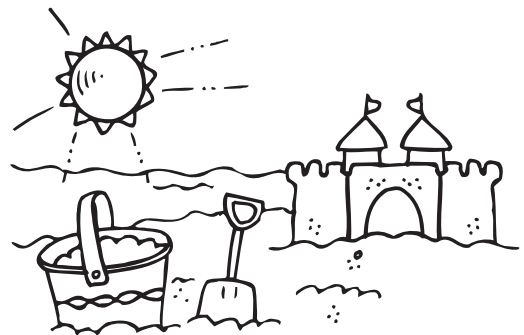
terror

tremble

warning

Getting to Know New Words (cont.)

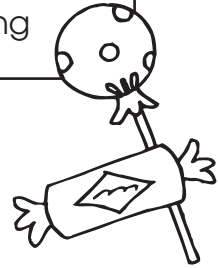
3. "Ah!" people will gasp when they see my scary costume.
a. quickly run from the room b. grow cold and silent
c. scream very loudly d. suck in their breath
4. Some snakes and spiders have poisonous bites.
a. painful b. itchy but harmless
c. harmful or deadly d. scary
5. It is too risky to ride your bike without wearing a helmet.
a. selfish b. greedy
c. dangerous d. rude
6. Filled with terror, the zebras galloped away from the lion.
a. fear b. speed
c. grass d. anger
7. Our bodies tremble when we are cold or scared.
a. freeze b. sweat
c. heat up d. shake
8. **WARNING:** There is no lifeguard on duty at the beach today.
a. Advice about possible danger!
b. Everyone be quiet and listen!
c. Hello to all beach visitors!
d. Everyone should go home now!





Word Bank

| | | | |
|-------|---------|---------|-----------|
| avoid | caution | gasp | poisonous |
| risky | terror | tremble | warning |



Vocabulary Practice

Directions: Write the word from the Word Bank that best completes each group or sentence.



1. To protect your teeth, sticky candy is a treat you should _____.

2. When you cross the street, you should always use _____.

3. You may get hurt if you don't pay attention to _____s.

4. fear, fright, horror, _____

5. snakes, spiders, deadly, _____

6. shake, shudder, quiver, _____

7. **Safe** is an antonym for _____.

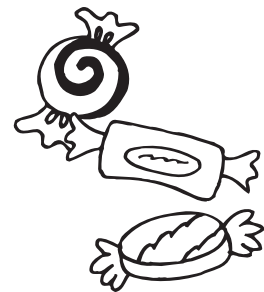
8. breathe, pant, puff, _____



Extra Practice

Directions: Fill in each blank with the correct word. Use the Word Bank if you need help.

1. It is _____ to cross the street without looking.
2. When you use _____, you are being careful.
3. Mice usually try to _____ cats.
4. You might _____ when you hear thunder.
5. You might _____ if you feel chilly.
6. A rabbit runs in _____ if it sees a fox.
7. You might see this _____ on a sign: KEEP OUT!





Word Bank

avoid caution enemy gasp poisonous
 risky terror tremble warning

Word Play

Directions: Write a word from the Word Bank to fit each clue. Find a sign you might read on a fence near the edge of a steep cliff.

Hint: Use four of the words from the Word Bank twice.

- 1. Stay away from _____
- 2. Be careful: use _____
- 3. Villain _____
- 4. Breathe in with fear _____
- 5. Fright _____
- 6. Pay attention to my _____! _____
-
- 7. Dangerous _____
- 8. Shake _____
- 9. Great fear _____
- 10. Venomous _____
-
- 11. Try not to _____
- 12. Cautious people use this. _____
- 13. Shake _____

Review

Directions: Read the letter. Then choose the best answer to each question about an underlined word. Circle the letter next to your answer.

Dear Aunt Rosie,

Here we are at Funtastick Family Camp. This place is not fantastic, and I am NOT having fun. My legs ache from hiking. My heel is sore from walking around with a little stone in one of my shoes. I have an itchy rash from a poisonous plant that grows beside the trail. Oh, and I almost stepped on a rattlesnake. I got so close that I could see its scales! (Gasp!) Luckily it was too sleepy to bite me with its deadly fangs.

They have very few comforts here. It's like living in 1905 instead of the 2000s. I'm surprised that they have electric lights. There is no heating of any kind, except for campfires at night. The swimming pool is ice-cold. When I jumped in, I nearly froze to death. The sun wakes us up at 6 A.M. That's because there are no curtains on the cabin windows.

The food is okay, but you have to work for it. Yesterday I had kitchen duty. First I had to carry about fifty pounds of trash to the dumpster. Then I had to serve spaghetti to about a million campers. When I was done, I had splatters of sauce all over the front of my jeans. I said to Mom, "I'm a nine-year-old kid, not a waiter!" But she said nothing to comfort me. She is having a great old time here, for some reason.

I'm so homesick for you and my friends that I could cry. Please write. (Sigh!)

Your niece,
Shelby

1. Shelby writes that her legs ache. In other words, they _____.
a. itch b. hurt c. are tan d. bend



Review

2. Shelby's sore heel is the back part of her _____.
 - a. shoe
 - b. sock
 - c. foot
 - d. leg

3. The poisonous plants at camp give Shelby _____.
 - a. sore feet
 - b. an itchy rash
 - c. achy legs
 - d. messy clothes

4. Snakes have scales, and so do _____.
 - a. fish
 - b. cats
 - c. dogs
 - d. worms

5. Shelby writes "Gasp!" when she remembers her _____.
 - a. joy
 - b. fear
 - c. boredom
 - d. homesickness



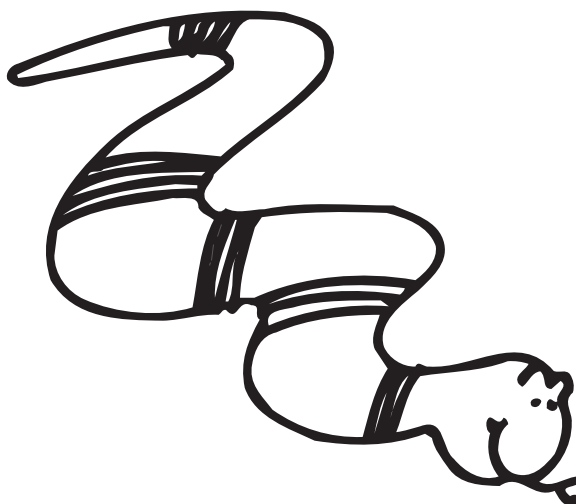


Review

6. A rattlesnake's fangs are its _____.
 - a. colors
 - b. beady eyes
 - c. rattles
 - d. sharp teeth

7. Shelby "almost froze to death." In other words, she was _____.
 - a. an ice cube
 - b. very afraid
 - c. very cold
 - d. an icicle

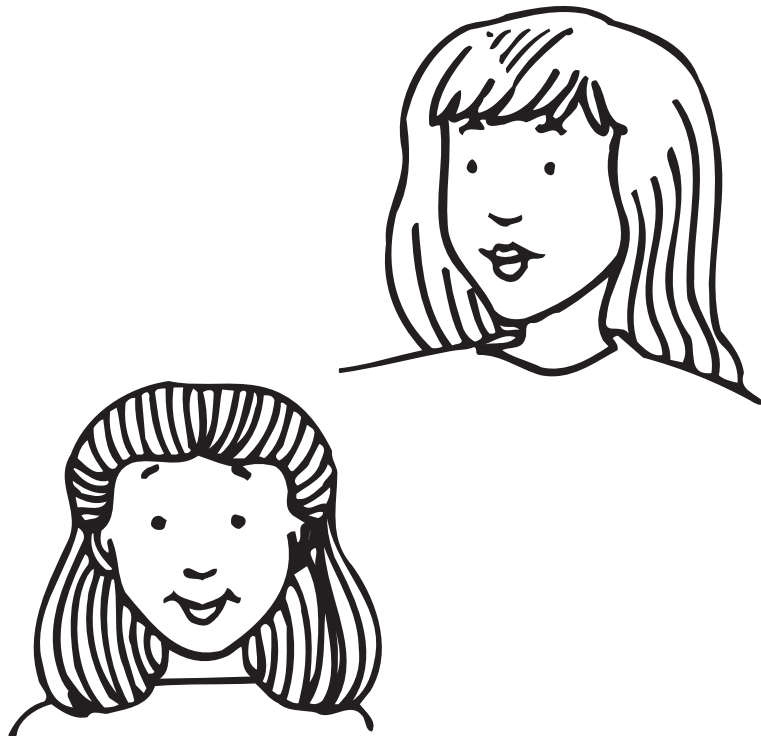
8. Shelby thinks curtains would make the cabin _____.
 - a. prettier
 - b. less sunny
 - c. more private
 - d. warmer





Review

9. Shelby says she's not a waiter. She means that she doesn't like _____.
- a. hiking
 - b. camping
 - c. serving
 - d. diving
10. Shelby's mom does not comfort her, or make Shelby feel _____.
- a. angry
 - b. confused
 - c. worse
 - d. better
11. Someone who is homesick wants to go _____.
- a. home
 - b. to a hospital
 - c. to school
 - d. far from home



Absolutely Delicious!

Word Bank

cheese crumb dough kettle
 peaches scoop vegetables

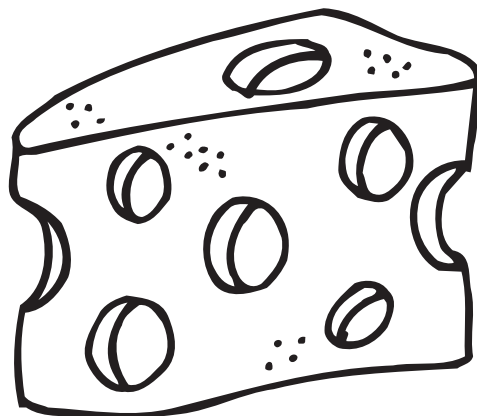
Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word(s). Circle the letter next to your choice.

1. I ordered a sandwich made with ham and cheese.
 - a. a food made from milk
 - b. a food made from fruit
 - c. a food made from wheat
 - d. a food made from oats

2. The mouse nibbled on a crumb of bread.
 - a. slice
 - b. loaf
 - c. tiny piece
 - d. huge hunk

3. Heat the oven and place small balls of cookie dough on the baking pan.
 - a. cutters
 - b. mixture
 - c. crumbs
 - d. frosting



**Word Bank**

cheese

crumb

dough

kettle

peaches

scoop

vegetables

Getting to Know New Words (cont.)

4. When the water boils, Mom's kettle makes a whistling noise.
- a. sink for washing dishes
 - b. toaster oven
 - c. pot with a pouring spout
 - d. frying pan
5. In summer I love to eat fresh, sweet strawberries and peaches.
- a. oranges, grapefruits, and lemons
 - b. fruits with pits and fuzzy skin
 - c. spoonfuls of whipped cream
 - d. cherries, berries, and grapes
6. I'd like a vanilla ice-cream cone, please—just one scoop.
- a. flavor
 - b. metal or plastic tool
 - c. small bowl
 - d. ball-shaped portion
7. Little children like to scoop up handfuls of sand.
- a. pick up or gather
 - b. play with
 - c. pour water into
 - d. sprinkle around
8. Potatoes, celery, and carrots are vegetables.
- a. dairy foods like butter
 - b. meats
 - c. breads
 - d. plants used for food





Word Bank

cheese crumb dough kettle
 peaches scoop vegetables



Vocabulary Practice

Directions: Write the word from the Word Bank that best completes each group.

1. tiny, piece, speck, _____
2. cream, yogurt, butter, _____
3. pot, pan, griddle, _____
4. apples, bananas, pears, _____
5. grains, meats, fruits, _____
6. tool, ball-shaped, ice cream, _____
7. mixture, batter, baking, _____



Extra Practice

Directions: Choose the best way to answer the question or complete the sentence. Write the correct letter on the line.

1. Inside them, plums and **peaches** have _____. a. small
2. A metal or plastic **scoop** is a serving _____. b. flour
3. Like butter, **cheese** is made from _____. c. pouring
4. A cookie **crumb** is very _____. d. pits
5. Bread **dough** contains _____. e. onions
6. A **kettle** has a handle and a spout for _____. f. milk
7. Carrots are **vegetables**, and so are _____. g. tool

**Word Bank**

cheese

crumb

dough

kettle

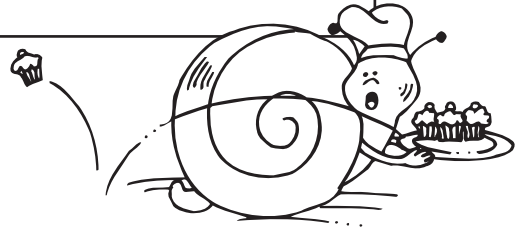
peaches

scoop

vegetables

Word Play

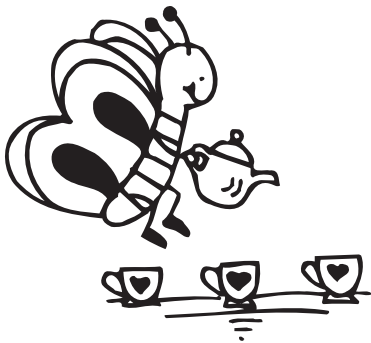
Directions: Write a word from the Word Bank on each blank line. Use the clues to help you.



1. French is one kind of bread. Swiss is one kind of _____.
2. Potatoes and carrots are both _____. _____ and pears are both fruits.
3. A hunk of bread is a big piece, but a _____ of bread is a little piece.
4. Batter is a mixture that turns into cake when you bake it. _____ is a mixture that turns into bread when you bake it.
5. You use a frying pan to cook eggs. You use a _____ to boil water.
6. You use a spatula to flip and serve pancakes. You use a _____ to serve ice cream.

Write a Menu

Directions: Imagine that you own a restaurant. Use a few of the words from the Word Bank to write part of a menu for your customers. Use the example to help you.

Menu for Miranda's Restaurant

Very Tasty Veggie Plate: Carrots, onions, peppers, and other fresh vegetables fried and served over rice with our secret sauce. \$5.99

Miranda's Special Fruit Salad: Fresh, chopped apples, peaches, bananas, grapes, and strawberries served with a scoop of lime yogurt. \$4.99

Grilled Cheese Sandwich: Made with Miranda's own homemade wheat bread. (If you don't believe that we make it ourselves, step into the kitchen—we'll show you the dough!) \$3.99



NOT!

Word Bank

disappear

impossible

misspell

mistreat

misuse

unkind

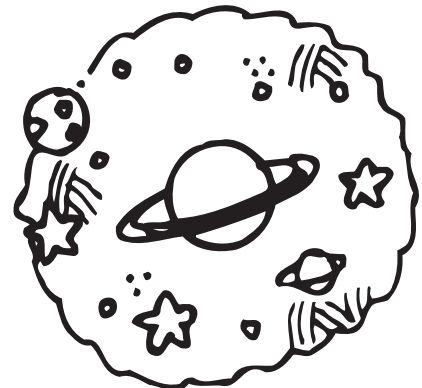
unlimited

unusual

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word(s). Circle the letter next to your choice.

- The magician says he can make a rabbit disappear.
 - vanish
 - tame
 - jump
 - happy
- People used to think that space travel was impossible.
 - was too expensive
 - was too dangerous
 - was exciting
 - could not be done
- If you misspell a word, cross it out and write the correct spelling above it.
 - do not know a word's meaning
 - spell a word incorrectly
 - capitalize a word
 - write a word sloppily



**Word Bank**

disappear

impossible

misspell

mistreat

misuse

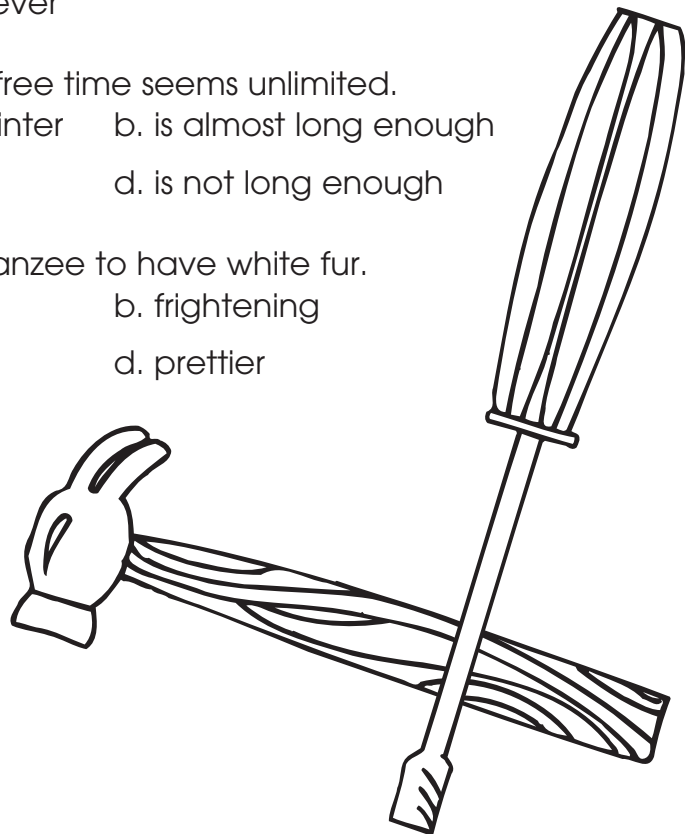
unkind

unlimited

unusual

Getting to Know New Words (cont.)

4. People who mistreat animals should not be allowed to have pets.
- a. are afraid of animals b. do not like animals
c. treat animals badly d. train wild animals
5. Don't misuse tools—that could be very dangerous!
- a. use sharp tools b. use other people's tools
c. throw tools away d. use tools incorrectly
6. It is very unkind to make fun of others.
- a. mean b. silly
c. funny d. clever
7. During the summer, my free time seems unlimited.
- a. is more fun than in winter b. is almost long enough
c. seems to last forever d. is not long enough
8. It is unusual for a chimpanzee to have white fur.
- a. wonderful b. frightening
c. not normal d. prettier



**Word Bank**

disappear

impossible

misspell

mistreat

misuse

unkind

unlimited

unusual

Vocabulary Practice

Directions: Next to each word, write a word from the Word Bank with the opposite meaning (an antonym).

1. normal _____ 2. nice _____
 3. doable _____ 4. short _____

Directions: Choose the best list word to complete each sentence. Write your choice on the blank line.

5. It is easy to _____ a long name like *Mississippi*.
 6. Do not _____ library books by writing in them.
 7. Do not _____ your little brother by teasing him.
 8. Please do not _____ right after class—I want to talk with you.



**Word Bank**

disappear

impossible

misspell

mistreat

misuse

unkind

unlimited

unusual

Extra Practice

Directions: Write the word from the Word Bank that best completes each group.

Hints: Some of the words go together because they are in the same word families. You will need to write two words from the Word Bank to complete one of the groups.



1. strange, odd, weird, abnormal, _____
2. mean, cruel, wicked, _____
3. possible, possibility, positive, _____
4. appear, appearance, reappearance, _____
5. limit, limited, limitless, _____
6. harm, hurt, neglect, _____
7. spell, spelled, spelling, _____

Write About a Mistake

Directions: Imagine that you have made a mistake or behaved badly in some way. Use a few words from the Word Bank to write a diary entry. Explain how you misbehaved and why you feel sorry about it. Use the example to help you.



Dear Diary,

I feel bad because I mistreated my little sister Julie today. I called her "Julius Caesar." (I wonder if I misspelled that name—it's pretty hard to spell. It sounds like this: Julie-us See-sir.) Anyway, Julie got really upset. I think she thought I was saying, "Julie is a sea serpent." It's not unusual for me to tease my little sister. In fact, I hate to say this, but I do it a lot. But this time she cried. She's only five, so I guess I need to stop being so unkind to the poor kid. To make her feel better, I'm going to tell her an embarrassing secret: Sometimes kids at school call me "Leo the lion."

Your friend,
Leo

Homophones

Word Bank

| | | | |
|--------|--------|--------|-------|
| berry | bury | caller | chews |
| choose | collar | waist | waste |

About homophones: Homophones are words like *caller* and *collar*. They sound the same but have different spellings and meanings.

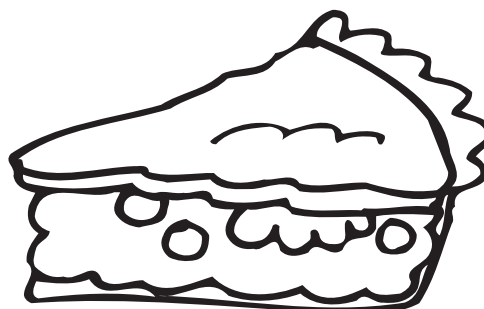
Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word(s). Circle the letter next to your choice.

- What would you like for dessert, pumpkin or berry pie?
 - apple pie
 - coconut pie
 - pie made with cream, Swiss cheese, and bacon
 - pie made with small fruits such as blueberries
- Our dog likes to bury bones in the garden.

| | |
|--------------------------|---------------------|
| a. eat bones for dinner | b. chew on bones |
| c. cover bones with dirt | d. dig up old bones |
- The caller did not leave a message on the answering machine.

| | |
|----------------------|------------------------|
| a. person who phoned | b. person who answered |
| c. phone company | d. person who yelled |
- The puppy chews on leather shoes and belts.
 - eats
 - hides
 - gnaws on
 - slobbers on



**Word Bank**

| | | | |
|--------|--------|--------|-------|
| berry | bury | caller | chews |
| choose | collar | waist | waste |

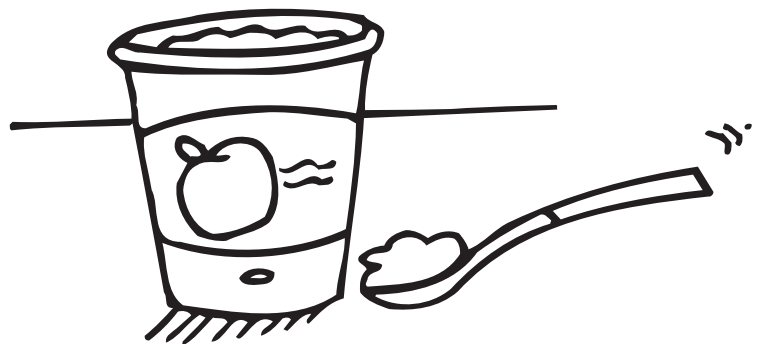
Getting to Know New Words (cont.)

5. Which flavor of frozen yogurt will you choose?
 - a. buy
 - b. pick
 - c. eat
 - d. taste

6. A turtleneck sweater has a high collar that folds over.
 - a. zipper
 - b. hood
 - c. sleeve
 - d. neck

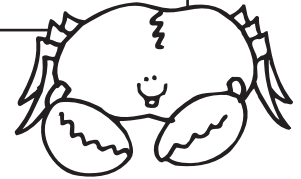
7. My waist had grown bigger, and now these pants won't button.
 - a. the middle part of my body above my hips
 - b. the back part of my leg below the knee
 - c. ankle
 - d. shoulder

8. Don't waste your money on junk food—save it for something important!
 - a. keep your money for things like
 - b. throw your money away on
 - c. buy cheap
 - d. buy expensive



**Word Bank**

| | | | |
|--------|--------|--------|-------|
| berry | bury | caller | chews |
| choose | collar | waist | waste |

**Vocabulary Practice**

Directions: Write the word from the Word Bank that best completes each group or sentence.

1. pick, decide, select,

2. chomps, nibbles, bites,

3. sleeve, buttons, shirt,

4. call, calling, called,

5. **Uncover** is an antonym for

_____.

6. black, blue, straw,

7. Your belt goes around your

_____.

8. **Save** and **conserve** are

antonyms for _____.

Extra Practice

Directions: Complete each sentence pair with two homophones from the Word Bank.

1. At breakfast, Aaron _____ a slice of toast as he studies the cereal boxes. He loves all three kinds, so it is hard to _____ just one.

2. A _____ phoned Drusilla's Dress Shop today. She asked the clerk about a pink dress with lace on the cuffs and _____.

3. "Can I have some _____ yogurt?" asked my little brother, who was dressed as a pirate. After searching for a place to _____ his treasure chest, he was tired and hungry.



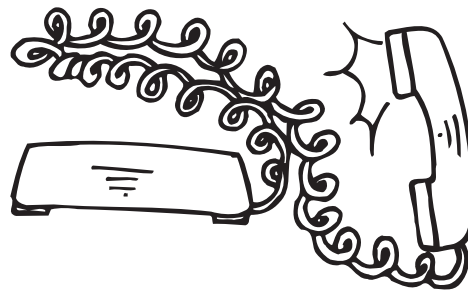
**Word Bank**

| | | | |
|--------|--------|--------|-------|
| berry | bury | caller | chews |
| choose | collar | waist | waste |

Word Play

Directions: Write a word from the Word Bank on each blank line. Use the clues to help you.

1. A walnut is one kind of nut. A raspberry is one kind of _____.
2. Strolls is a synonym for walks. Nibbles is a synonym for _____.
3. Purchase is a fancier word for buy. Select is a fancier word for _____.
4. A bracelet goes around your wrist. A belt goes around your _____.
5. Capture is an antonym for release. Conserve is an antonym for _____.
6. A shirt's cuff goes around your wrist. A shirt's _____ goes around your neck.
7. Lose is an antonym for find. _____ is an antonym for uncover.
8. A speaker is someone who speaks to you. A _____ is someone who calls you on the phone.

**Write a Joke**

Directions: Use two homophones from the Word Bank to write a joke that plays with word meanings. Use the example to help you.

A Dental Check-up

Dentist: You've got a tough decision to make. What's it going to be—sticky, sugary treats or beautiful teeth with no cavities?

Patient: Oh dear, it's so hard to chews!

Word Families

Word Bank

accompany cent century companion
 unicorn uniform union

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word(s). Circle the letter next to your choice.

- Can you accompany me to the ballgame on Saturday?
 a. drive me to b. come with me to
 c. tell me all about d. videotape
- Two dimes, two nickels, and one cent equal \$0.31.
 a. dollar b. penny
 c. quarter d. hundred dollars
- Taylor was born near the end of the 1900s, the century before this one.
 a. 100-year period b. 1,000-year period
 c. 10-year period d. weekend
- A pet dog makes a much better companion than a pet fish.
 a. worker b. guard
 c. friend d. swimmer



**Word Bank**

accompany

cent

century

companion

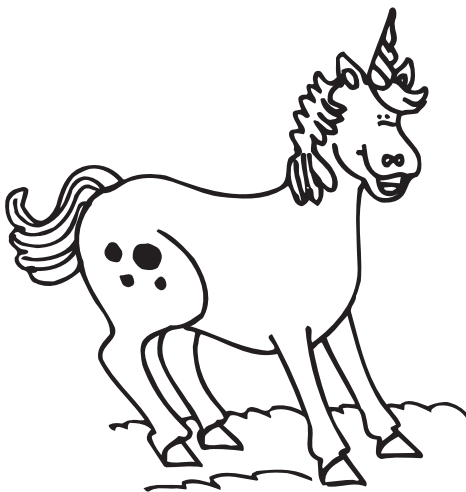
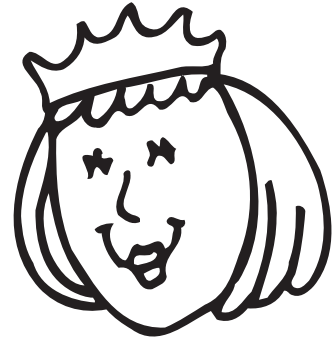
unicorn

uniform

union

Getting to Know New Words (cont.)

5. The fairytale ended when the princess rode off on a unicorn.
- a. a bus
 - b. a train
 - c. a donkey pulling a fancy carriage
 - d. an imaginary one-horned horse
6. Together, all fifty states of our country form a union.
- a. Canada
 - b. Mexico
 - c. many different countries
 - d. one whole group
7. The firefighter wore a dark blue uniform.
- a. coat
 - b. hat
 - c. outfit showing that he had a certain job
 - d. tight outfit with a cape, like a superhero's



**Word Bank**

accompany cent century companion
 unicorn uniform union

Vocabulary Practice

Directions: Complete the chart below by writing each word from the Word Bank in the correct box. Before you start, read the note below.

Latin word roots: All of the list words have family ties with Latin, a very old language. Some come from Latin words for the numbers 100 and 1.

Others come from Latin words that mean “with bread.” (Long ago, sharing bread with someone was a sign of close friendship.)

| “One Hundred” | With Bread (a close friend) | Unicycle |
|---------------------------------------------------------|---------------------------------|----------------------------------|
| centimeter centavo (Spanish) 1. _____ 2. _____ | company 3. _____ 4. _____ | 5. _____ 6. _____ 7. _____ |

**Word Bank**

accompany

cent

century

companion

unicorn

uniform

union

Extra Practice

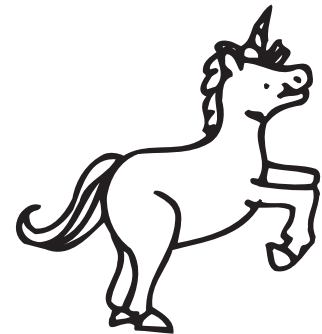
Directions: Choose the best way to complete each sentence. Write the correct letter on the line.



1. Who wears a uniform? _____
 2. This century is the _____.
 3. Who will accompany the bride on her honeymoon? _____
 4. A unicorn has one horn and looks like _____.
 5. A union can be a group or _____.
 6. A companion is a friend or _____.
- a. her groom
 - b. a pal
 - c. a mail carrier
 - d. 2000s
 - e. a horse
 - f. a club

Word Play

Directions: Write a word from the Word Bank on each blank line. Use the clues to help you.



1. A unicycle has one wheel. A _____ has one horn.
2. There are 100 centimeters in a meter. There are 100 _____s in a dollar.
3. A trio is three people. A _____ is a whole group of people.
4. When you befriend someone, you become her friend. When you _____ someone, you keep her company, or go somewhere with her.
5. An actor wears a costume. A soldier wears a _____.
6. Opponent is a synonym for enemy. _____ is a synonym for friend.



Count Me In!

Word Bank

| | | | |
|----------|----------|-----------|---------|
| double | dozen | increased | million |
| refunded | teenager | worthless | zilch |

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word(s). Circle the letter next to your choice.

- If you double 25, you get 50.
a. divide 25 in half b. multiply 25 by four
c. multiply 25 by two d. subtract 25 from fifty
- Each box contains one dozen eggs.
a. twelve b. fifteen
c. a few d. thirteen
- Mom's boss increased her pay, so she bought me some new shoes.
a. tripled b. doubled
c. halved d. added to
- One thousand times one thousand equals one million.
a. 1,000,000 b. 10,000
c. 100,000 d. 1,000



**Word Bank**

| | | | |
|----------|----------|-----------|---------|
| double | dozen | increased | million |
| refunded | teenager | worthless | zilch |

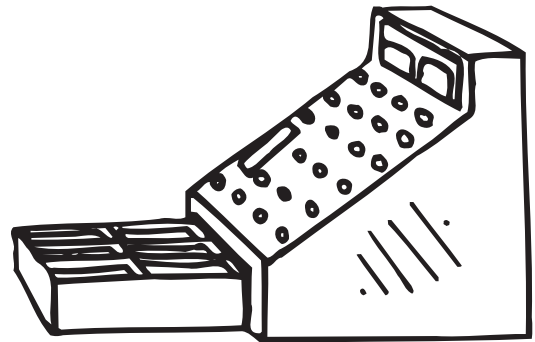
Getting to Know New Words (cont.)

5. The milk we bought was spoiled, so the clerk refunded our money.
 - a. doubled
 - b. did not take
 - c. gave us back
 - d. halved

6. I'm looking forward to becoming a teenager.
 - a. a child who is older than ten
 - b. someone who is thirteen to nineteen years old
 - c. someone who is eighteen to twenty-one years old
 - d. a grown-up

7. Old cans and bottles can be recycled, so they aren't worthless.
 - a. without value
 - b. expensive
 - c. dirty
 - d. useful to most people

8. I've spent every penny of my allowance, so now I have zilch.
 - a. problems
 - b. nothing
 - c. a quarter
 - d. chores to do

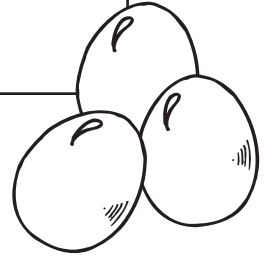




Word Bank



double dozen increased million
 refunded teenager worthless zilch



Vocabulary Practice

Description: Write the word from the Word Bank that best completes each group or sentence.

1. 0, zero, nothing,

2. baby, toddler, child,

3. zillion, trillion, billion,

4. **Halve** is the opposite of

_____.

5. twelve, eggs, doughnuts,

6. **Valuable** is an antonym for

_____.

7. **Subtracted** is an antonym for

_____.

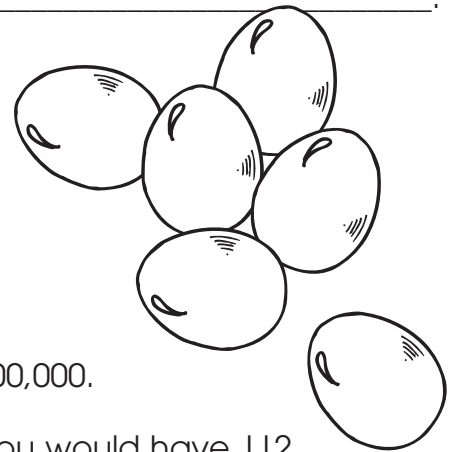
8. **Returned** is a synonym for

_____.

Extra Practice

Directions: Write the correct word on each line. Use the Word Bank if you need help.

1. A _____ goes to high school.
2. You get one million if you _____ 500,000.
3. If you increased 100 by a _____, you would have 112.
4. Something that is _____ is worth nothing.
5. The teacher _____ my fieldtrip money because I could not go.
6. Five dollars plus _____ equals \$5.00.





Word Bank

double dozen increased million quarter
 refunded subtraction teenager worthless zilch

Word Play

Directions: Write a word from the Word Bank to fit each clue. Find the last doughnut in a baker's dozen.

- 1. Thirteen- to nineteen-year-old _____
- 2. Useless _____ _____
- 3. 1,000,000 _____ _____
- 4. Gave back _____
- 5. The opposite of addition _____ _____
- 6. 12 _____ _____
- 7. Twice as much _____ _____
- 8. An antonym for decreased _____ _____
- 9. 1/4 _____ _____
- 10. Zero _____ _____



Home + Work = Homework

Word Bank

| | | | |
|--------------|-------------|-----------|-----------|
| courtroom | faraway | gentleman | greyhound |
| headquarters | housekeeper | scrapbook | |
| silkworm | skyrocket | snowstorm | |

Note about compound words: Two shorter words form each compound word in this lesson. The two words' meanings combine to form its meaning. For example, *homework* is schoolwork that you do at home.

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word(s). Circle the letter next to your choice.

- The judge pounds her wooden hammer for silence in the courtroom.
a. basketball court
b. tennis club
c. room where legal trials are held
d. room where contests are judged
- Once upon a time in a faraway land, there lived a poor farmer.
a. green b. distant
c. fairytale d. magical
- May I introduce this gentleman to you, Ms. Arlington?
a. polite, good man b. polite hotel clerk
c. waiter d. new classmate
- Many people think it is mean to use a greyhound for racing.
a. kind of bird that can fly very fast b. small poodle
c. kind of dog that can run very fast d. young horse



**Word Bank**

| | | | |
|--------------|-------------|-----------|-----------|
| courtroom | faraway | gentleman | greyhound |
| headquarters | housekeeper | scrapbook | |
| silkworm | skyrocket | snowstorm | |

Getting to Know New Words (cont.)

5. The commander called a meeting at army headquarters.
a. his home
b. the army's main office
c. a cafeteria for army officers
d. a place where soldiers sleep
6. The rich family's housekeeper cleans their home and cooks for them.
a. restaurant worker
b. house cleaner
c. babysitter
d. zookeeper
7. In my scrapbook I glued the newspaper story about our talent show.
a. scrap heap
b. bookcase
c. book about famous singers
d. book for saving something that reminds you of a place or time
8. Without the silkworm, we would have no pretty silk cloth.
a. caterpillar whose cocoons are used to make silk
b. dragonfly whose eggs are used to make silk
c. weaver
d. softness
9. At night, fireworks began to skyrocket into the blackness.
a. take a moon rocket to
b. shoot up into
c. fall down from
d. light up
10. A winter snowstorm left the town blanketed in white.
a. thunderstorm
b. hailstorm
c. blizzard
d. earthquake





Word Bank

| | | | |
|--------------|-------------|-----------|-----------|
| courtroom | faraway | gentleman | greyhound |
| headquarters | housekeeper | scrapbook | |
| silkworm | skyrocket | snowstorm | |

Vocabulary Practice

Directions: Write the word from the Word Bank that best completes each group.

- | | |
|------------------------------------------------------|-----------------------------------------|
| 1. cotton plant, sheep's wool, caterpillar, _____ | 2. maid, servant, cook, _____ |
| 3. company, army, leader's, _____ | 4. distant place, not close, _____ |
| 5. judge, jury, lawyer, _____ | 6. lady, polite, honorable, _____ |
| 7. poodle, collie, German shepherd, _____ | 8. mementos, album, keepsakes, _____ |
| 9. hurricane, rainstorm, blizzard, _____ | 10. rise, take off, shoot up, _____ |





Word Play

Directions: Use the clues to complete the crossword puzzle with words from the Word Bank.

Word Bank

- courtroom
- faraway
- gentleman
- greyhound
- headquarters
- housekeeper
- scrapbook
- silkworm
- skyrocket
- snowstorm

DOWN

1. Lady and _____
2. Main office
3. A place to keep things that remind you of a place or time
4. Blizzard
5. Cleaner
7. Distant

The crossword puzzle grid is composed of white squares for letters and black squares for empty space. The grid is roughly 12 columns wide and 15 rows high. The numbered starting squares are:

- 1. Row 1, Column 1
- 2. Row 1, Column 5
- 3. Row 5, Column 7
- 4. Row 5, Column 10
- 5. Row 4, Column 6
- 6. Row 6, Column 3
- 7. Row 7, Column 4
- 8. Row 8, Column 5
- 9. Row 14, Column 1

ACROSS

1. Fast dog
6. A judge's _____
8. Its cocoons make silky cloth.
9. Shoot up into the sky



Our Natural World

Word Bank

amphibian

arctic

climate

creature

polluting

solar

tortoise

Getting to Know New Words

Directions: Read each sentence. Then choose the best word or phrase to replace the underlined word(s). Circle the letter next to your choice.

- A frog is an amphibian.
 - a mammal such as a kangaroo or rabbit that jumps
 - a mammal such as a whale or seal that lives in the ocean
 - a long, crawling animal with scales and sharp fangs
 - a small animal that spends part of its life cycle in water
- Polar bears live in arctic regions.
 - dry deserts
 - high mountains
 - places near the North Pole
 - the middle of the rainforest
- The desert's climate is mostly hot and dry.
 - hilly landscape
 - weather pattern
 - sand
 - wildlife



**Word Bank**

amphibian arctic climate creature
polluting solar tortoise

Getting to Know New Words (cont.)

4. This little creature is one of the strangest ones alive.
a. centipede b. kangaroo rat
c. black widow spider d. person or animal
5. We need more laws against polluting our air and water.
a. dirtying b. protecting
c. cleaning d. studying
6. This house runs on solar power instead of gas or electricity.
a. power from the phone company
b. power from the sun
c. power from Mars
d. horsepower
7. A desert tortoise has a hard shell for protection.
a. crab b. snail
c. land turtle d. sea turtle





Word Bank

amphibian arctic climate creature
polluting solar tortoise

Vocabulary Practice

Directions: Write the word from the Word Bank that best completes each group.

1. snowy, freezing, icy,

2. weather, temperature, rainfall,

3. sunny, energy, system,

4. air, water, dirty,

5. frog, toad, salamander,

6. turtle, reptile, land,

7. animal, human, living,

Extra Practice

Directions: Choose the best way to complete each sentence. Write the correct letter on the line.



1. **Arctic** is an antonym for _____.

a. salamander

2. One lizard-like **amphibian** is called a _____.

b. sun

3. If you like a hot, rainy **climate**, visit the _____.

c. hot

4. A **tortoise** has four legs and a _____.

d. shell

5. Planets in our **solar** system travel around the _____.

e. air

6. That old car's motor is **polluting** the _____.

f. rainforest

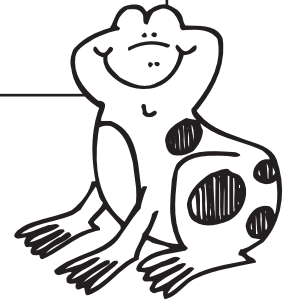
7. Not a **creature** was awake, not even my baby _____.

g. sister



Word Bank

amphibian arctic climate creature
 polluting solar tortoise



Word Play

Directions: Use the clues to solve each riddle with a word from the Word Bank.

1. Which word begins like create and ends like sure?

2. Which word begins like sole and ends like collar?

3. Which word begins like arch and ends like attic?

4. Find an antonym for cleaning that begins like pole.

5. I name a slow-moving creature. I begin like torn and end like (but don't rhyme with) turquoise. Which word am I?

6. Which word begins like climb and ends like fortunate?

7. Which word begins like amber and ends like Olympian?

Write Words for a Poster

Directions: Make a poster to celebrate Earth Day or another special day that honors our natural world. Use a few of the list words to write sentences for your poster. Use the example for help.

STOP POLLUTING
 MOTHER EARTH!



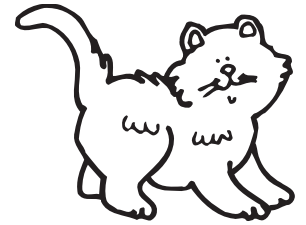
Let's use more windmills,
 electric cars, and solar power!



All living creatures need
 clean air.



Review

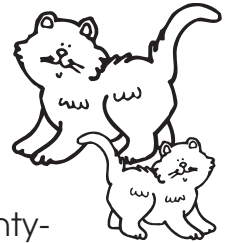


Directions: Read the story. Then choose the best answer to each question about an underlined word. Circle the letter next to your answer.

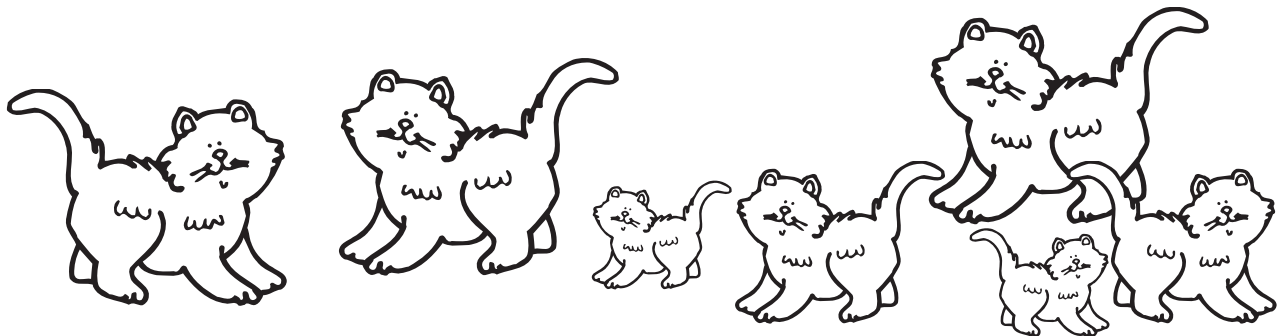


Once upon a time in a faraway land with a cool climate, there lived a princess with many pets. Princess Pia had a dozen cats, a unicorn colt, and two small, green amphibians with smooth skin.

Pia's frogs, Hopz and Plopz, spent most of the year outdoors. But in winter, the royal pond froze solid. Pia did not want to mistreat the little creatures by leaving them out in the cold garden. Instead she kept them in one of the palace's twenty-seven bathrooms. In the royal housekeeper's opinion, this was going too far. Why did the princess choose to keep her pets in a golden sink decorated with precious gems? Didn't she know how impossible it was to clean slimy diamonds? But servants may not disagree with princesses. The woman kept her complaints to herself.



One night, King Leo asked his daughter to accompany him to a neighbor's castle. They were to dine there and return at 9 that night. The company was good and the meal was tasty, but Pia was glad to come home. When she went to check on Hopz and Plopz, she gasped with amazement. The golden sink was full of swimming tadpoles! Hopz and Plopz were parents!



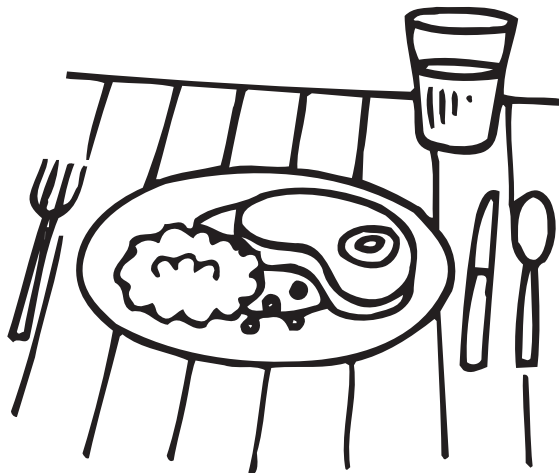


Review

That night Pia searched for information on frogs' life cycles. She found that soon her pets' babies would sprout tiny legs and lose their swishy tails.

After a while, the palace was filled with frogs. Frogs hopped down the royal hallways. Frogs leaped from royal drawers and cabinets. Scowling, the royal housekeeper quit. King Leo searched for an amphibian zoo. Luckily he found one that would agree to adopt a large family of frogs. Pia was sad, but the zookeepers promised to take good care of Hopz, Plopz, and their children.

1. A faraway land is _____.
a. nearby b. a distant place
c. a kingdom d. a fairytale land
2. A place with a cool climate has cool _____.
a. clothes b. weather
c. CDs d. drinks
3. A dozen cats is _____.
a. 5 cats b. 10 cats
c. 12 cats d. a few cats





Review

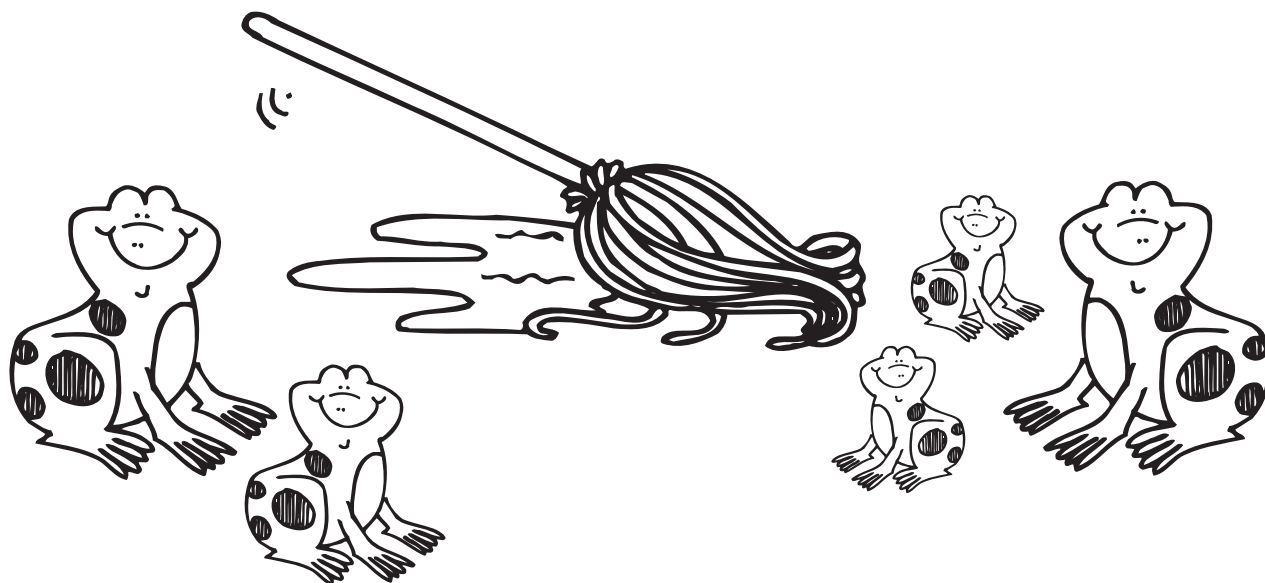
4. A unicorn is a fairytale horse with _____.
a. one horn b. two horns
c. long ears d. no tail

5. The amphibians in the story are _____.
a. cats b. toads
c. salamanders d. frogs

6. If you mistreat an animal, you treat it _____.
a. kindly b. well
c. badly d. carefully

7. _____ is part of a housekeeper's job.
a. Cleaning b. Complaining
c. Dining d. Pet care

8. When you choose to do something, you _____.
a. don't do it b. do it
c. decide to do it d. make a mistake





Review

9. Impossible is an antonym for _____.
- a. real
 - b. probable
 - c. doable
 - d. difficult
10. When two people disagree, they have different _____.
- a. opinions
 - b. ages
 - c. jobs
 - d. hobbies
11. When Pia accompanied her father, she _____.
- a. phoned him
 - b. answered him
 - c. went with him
 - d. said no to him



Teacher Resources

Tips for Teaching Vocabulary

Read aloud to students. Discuss the selection before, during, and after reading. As you read, informally define unfamiliar words, using synonyms, short definitions, and/or examples. Help students connect new words and concepts with their prior knowledge and experiences.

Encourage students to read on their own. The more students read independently—in school and at home—the more new words they will learn. Students can keep reading journals that include lists of words they encounter in their reading. Encourage them to collect “hundred-dollar words” (long, fancy ones), words they want to use in their writing, and words whose sounds and spellings they like. Ask students to contribute interesting words they come across in their reading to a class Favorite Words list displayed on chart paper.

Preteach words in reading selections. You may wish to use prereading vocabulary activities provided by your basal reading program’s teacher guide. When choosing your own list of words to preteach, focus on the following word types:

- **key words** whose meanings students will need to know in order to understand the reading selection’s central concepts;
- **useful words** that students are likely to read, hear, say, and write again;
- **difficult words** such as multiple-meaning words, homographs, homophones, and unfamiliar idiomatic expressions, all of which can be troublesome for English language learners.

Include vocabulary instruction in all subject areas. Work with students to develop word walls, charts, and lists of math words, science words, social studies words, and words related to the fine arts. See the examples below:

| Math Words | Science Words | Social Studies Words | Music Words | Art Words |
|------------|---------------|----------------------|-------------|-----------|
| billion | branch | arrow | audiotape | carve |
| cube | cavern | constitution | CD | decorate |
| gallon | coastline | nation | chorus | design |
| several | lizard | pioneer | piano | pattern |
| ounce | mineral | U.S.A. | tune | zigzag |



Teacher Resources

Enrichment Activities

Down with Boredom Board: A Word Wall Activity

Help students brainstorm a list of words and phrases that contain the “bore” sound spelled in a number of ways. Examples: *bore, boring, bored, boredom, board, chalkboard, bulletin board, boarded, boarding, room and board, skateboard, surfboard, ironing board, cutting board, and boar* (a male pig). Encourage them to write a context sentence for each word they contribute. Students can illustrate their sentences with drawings or magazine pictures and post them on a classroom bulletin board. They may also wish to include puns, jokes, or riddles based on homophone pairs such as *bore/boar* and *bored/board*. For example: **Q:** What did the pig say to her husband?

A: You’re such a boar!

You might use the activity as an opportunity to teach less familiar meanings for *bore*, such as, *Some insects bore holes in wood; My grandparents bore great hardships*. You may also wish to teach less familiar meanings for *board*, such as, *We board the bus at the corner; The school board voted to buy new uniforms for sports teams*.

There’s a Moth in My Grandmother

Write on the chalkboard a word that contains several smaller words. (For example, *grandmother* contains *grand, ran, and, an, moth, mother, other,* and *her*.) Have students work in pairs to write and pronounce as many words-inside-a-word as they can. Ask them to underline words like *moth* that are pronounced differently from the way they sound as word parts.

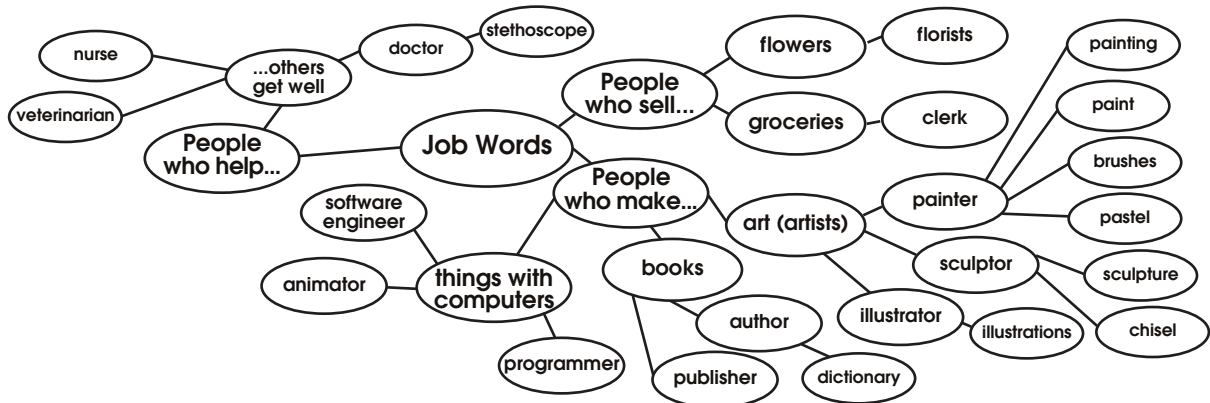
Other long words that contain several shorter words include:

- *vegetable* (*get, a, tab, able, table*)
- *brotherhood* (*brother, rot, other, he, her, hood*)
- *comfortable* (*comfort, fort, for, or, tab, able, table*)
- *housekeeping* (*house, use, us, keep, keeping, pin, in, ping*)

Job Words: A Webbing Activity

Help students brainstorm job-related words to create a word web such as the one shown below. You might categorize nouns for workers into “People who help,” “People who make,” and “People who sell.” Use student suggestions to add subcategories and words. Encourage them to contribute job-related verbs (*paint, invent, deliver, sell, write*) as well as nouns that name job-related tools, products, and services.

Teacher Resources



Word Roots Galore: A Sorting Activity

Write on separate slips of paper words with Greek and Latin roots such as *binoculars*, *bicycle*, *tricycle*, *unicycle*, *unicorn*, *uniform*, *telephone*, *telescope*, *television*, *photograph*, *photocopy*, *photography*, *script*, *description*, *scribble*, *describe*, *triple*, *trio*, *triangle*, *decade*, *decathlon*, *triathlon*, *athlete*, *athletic*, *double*, *duo*, *duplicate*, *spectacle*, *inspect*, *inspection*, *inspector*, *cent*, *century*, and *bicentennial*. Place the slips in a bag and mix them up. Pairs or small groups of students can sort the words in different ways and guess what each group's shared root means. Help students check their guesses in a dictionary that provides word origins. (Examples: *script*, *description*, *scribble*, and *describe* share a Latin root that means "to write"; *unicycle*, *bicycle*, and *tricycle* share a Greek root that means "wheel.")

English Words from Other Languages: A Word Wall Activity

Help students brainstorm lists of English words that come from French, Spanish, and other languages. For example: *patio*, *rodeo*, *ranch*, *tortilla*, *plaza* (Spanish); *café*, *restaurant*, *bouquet*, *omelet* (French); *kimono*, *sushi* (Japanese); *pizza*, *spaghetti* (Italian); *wiener* (German); *bagel* (Yiddish); *pajamas* (Persian); and *bungalow* (Hindi). Divide a bulletin board into sections for different languages. Encourage students to write and illustrate context sentences for the words they contribute and post their work in the appropriate sections. As an extension activity, have students work in small groups to write a menu for an international restaurant, using the food words they collected on the word wall.



Evaluating student responses to writing activities: Responses will vary but should reflect understanding of word meanings. Also check for correct spelling, grammar, punctuation, and format, as well as vivid descriptions.

**Do You Know These People?...7-10
Getting to Know New Words**

- 1. b
- 2. c
- 3. a
- 4. d
- 5. a
- 6. b
- 7. b
- 8. c

Vocabulary Practice

- 1. ruler
- 2. waiter
- 3. author
- 4. principal
- 5. graduate
- 6. passenger

Extra Practice

- 1. e
- 2. a
- 3. f
- 4. c
- 5. d
- 6. b

Word Play

DOWN

- 1. author
- 2. passenger
- 5. ruler
- 6. niece
- 7. clerk

ACROSS

- 3. waiter
- 4. graduate
- 8. principal

**Fins, Feathers, and Fur.....11-14
Getting to Know New Words**

- 1. a
- 2. c
- 3. c
- 4. c
- 5. b
- 6. a
- 7. c
- 8. b

Vocabulary Practice

- 1. tame
- 2. stalk
- 3. fangs
- 4. scales
- 5. calf

Extra Practice

- 1. c
- 2. a
- 3. e
- 4. b
- 5. f
- 6. d

Word Play

- 1. fangs
- 2. calf
- 3. stalk
- 4. tame
- 5. scales

Write a Lost-and-Found Ad

Students might use word pairs/trios such as fangs/stalk/scales and calf/tame.

**How Are You Feeling?15-18
Getting to Know New Words**

- 1. b
- 2. c
- 3. b
- 4. d
- 5. b
- 6. b
- 7. d
- 8. c

Vocabulary Practice

- 1. scowl
- 2. boring
- 3. comfort
- 4. relief
- 5. sigh
- 6. homesick
- 7. fond
- 8. celebrate

Extra Practice

- 1. c
- 2. f
- 3. d
- 4. b
- 5. e
- 6. a

Word Play

- 1. homesick
- 2. relief
- 3. fond
- 4. scowl
- 5. sigh
- 6. comfort
- 7. celebrate
- 8. boring

**What's the Opposite?19-22
Getting to Know New Words**

- 1. c
- 2. a
- 3. a
- 4. d
- 5. a
- 6. b
- 7. d
- 8. a

Vocabulary Practice

- 1. tough
- 2. blossom
- 3. release
- 4. forbid
- 5. capture/release
- 6. allow/forbid
- 7. bud/blossom
- 8. tender/tough

Extra Practice

- 1. capture
- 2. tender
- 3. blossom
- 4. tough
- 5. allow
- 6. forbid
- 7. bud
- 8. release

Word Play

- 1. bud
- 2. tender
- 3. capture
- 4. allow
- 5. tough
- 6. release
- 7. forbid
- 8. blossom

**Around the House23-26
Getting to Know New Words**

- 1. c
- 2. b
- 3. a
- 4. d
- 5. a
- 6. b
- 7. c
- 8. a

Vocabulary Practice

- 1. cabinet
- 2. quilt
- 3. cushion
- 4. towel
- 5. sofa
- 6. curtains
- 7. sweep
- 8. drawer

Extra Practice

- 1. g
- 2. d
- 3. h
- 4. c
- 5. b
- 6. a
- 7. e
- 8. f

Word Play

- 1. trash
- 2. towel
- 3. quilt
- 4. cabinet
- 5. sweep
- 6. cushion
- 7. mirror
- 8. curtains
- 9. drawer
- 10. sofa

Mystery word: telephones

**It's All in the Past27-30
Getting to Know New Words**

- 1. c
- 2. a
- 3. a
- 4. b
- 5. c
- 6. a
- 7. b

**Vocabulary Practice**

1. squeezed
2. froze
3. swept
4. bought
5. burst
6. crept
7. struck

Extra Practice

1. froze
2. bought
3. squeezed
4. swept
5. burst
6. crept
7. struck

Word Play

1. bought
2. swept
3. crept
4. struck
5. squeezed
6. burst
7. froze

Is Every Body Happy?31-34**Getting to Know New Words**

1. b
2. a
3. b
4. a
5. a
6. c
7. a
8. d

Vocabulary Practice

1. Joint
- 2-3. knuckle, wrist
4. heel
- 5-7. wrist, palm, knuckle

Extra Practice

1. wrist
2. palm
3. knuckles
4. joints
5. heels
6. aches

Word Play**DOWN**

1. knuckle
3. wrist
4. throat
6. ache

ACROSS

2. joint
5. heel
7. exercise
8. palm

Watch Out!.....35-38**Getting to Know New Words**

1. a
2. b
3. d
4. c
5. c
6. a
7. d
8. a

Vocabulary Practice

1. avoid
2. caution
3. warning
4. terror
5. poisonous
6. tremble
7. risky
8. gasp

Extra Practice

1. risky
2. caution
3. avoid
4. gasp
5. tremble
6. terror
7. warning

Word Play

1. avoid
2. caution
3. enemy
4. gasp
5. terror
6. warning
7. risky
8. tremble
9. terror
10. poisonous
11. avoid
12. caution
13. tremble

Mystery warning: Danger! Keep out!**Review.....39-42**

1. b
2. c
3. b
4. a
5. b
6. d
7. c
8. b
9. c
10. d
11. a

Absolutely Delicious!43-46**Getting to Know New Words**

1. a
2. c
3. b
4. c
5. b
6. d
7. a
8. d

Vocabulary Practice

1. crumb
2. cheese
3. kettle
4. peaches
5. vegetables
6. scoop
7. dough

Extra Practice

1. d
2. g
3. f
4. a
5. f
6. c
7. e

Word Play

1. cheese
2. vegetables; Peaches
3. crumb
4. Dough
5. kettle
6. scoop

NOT!.....47-50**Getting to Know New Words**

1. a
2. d
3. b
4. c
5. d
6. a
7. c
8. c

Vocabulary Practice

1. unusual
2. unkind
3. impossible
4. unlimited
5. misspell
6. misuse OR mistreat
7. mistreat
8. disappear

Extra Practice

1. unusual
2. unkind
3. impossible
4. disappear
5. unlimited
6. mistreat OR misuse
7. misspell

Homophones.....51-54**Getting to Know New Words**

1. d
2. c
3. a
4. c
5. b
6. d
7. a
8. b

Vocabulary Practice

1. choose
2. chews
3. collar
4. caller
5. bury
6. berry
7. waist
8. waste

Extra Practice

1. chews; choose
2. caller; collar
3. berry; bury

**Word Play**

1. berry
2. chews
3. choose
4. waist
5. waste
6. collar
7. Bury
8. caller

Word Families55-58**Getting to Know New Words**

1. b
2. b
3. a
4. c
5. d
6. d
7. c

Vocabulary Practice

- 1-2. cent, century
- 3-4. accompany, companion
- 5-7. unicorn, uniform, union

Extra Practice

1. c
2. d
3. a
4. e
5. f
6. b

Word Play

1. unicorn
2. cent
3. union
4. accompany
5. uniform
6. Companion

Count Me In!59-62**Getting to Know New Words**

1. c
2. a
3. d
4. a
5. c
6. b
7. a
8. b

Vocabulary Practice

1. zilch
2. teenager
3. million
4. double
5. dozen
6. worthless
7. increased
8. refunded

Extra Practice

1. teenager
2. double
3. dozen
4. worthless
5. refunded
6. zilch

Word Play

1. teenager
2. worthless
3. million
4. refunded
5. subtraction
6. dozen
7. double
8. increased
9. quarter
10. zilch

Mystery word: thirteenth**Home + Work = Homework....63-66****Getting to Know New Words**

1. c
2. b
3. a
4. c
5. b
6. b
7. d
8. a
9. b
10. c

Vocabulary Practice

1. silkworm
2. housekeeper
3. headquarters
4. faraway
5. courtroom
6. gentleman
7. greyhound
8. scrapbook
9. snowstorm
10. skyrocket

Word Play**ACROSS**

1. greyhound
6. courtroom
8. silkworm
9. skyrocket

DOWN

1. gentleman
2. headquarters
3. scrapbook
4. snowstorm
5. housekeeper
7. faraway

Our Natural World.....67-70**Getting to Know New Words**

1. d
2. c
3. b
4. d
5. a
6. b
7. c

Vocabulary Practice

1. arctic
2. climate
3. solar
4. polluting
5. amphibian
6. tortoise
7. creature

Extra Practice

1. c
2. a
3. f
4. d
5. b
6. e
7. g

Word Play

1. creature
2. solar
3. arctic
4. polluting
5. tortoise
6. climate
7. amphibian

Review.....71-74

1. b
2. b
3. c
4. a
5. d
6. c
7. a
8. c
9. c
10. a
11. c