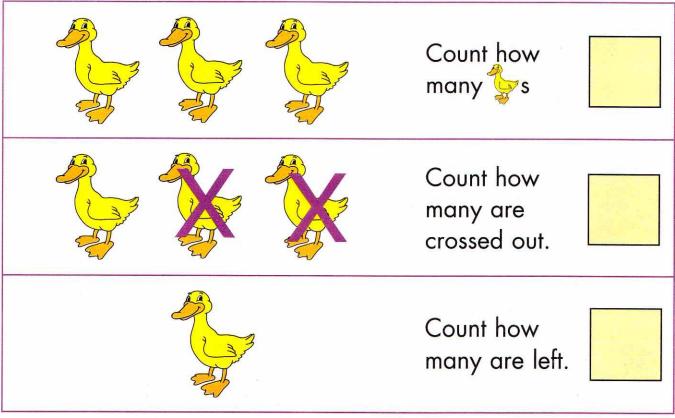
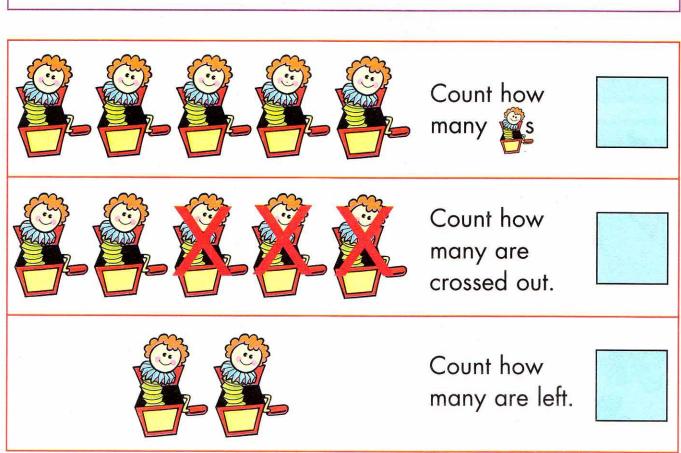


## **Learn to Subtract**

Count the things. Write the number in each box.



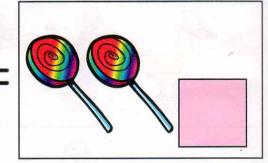


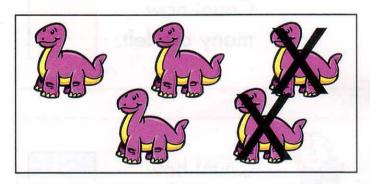
## **Subtracting Things**

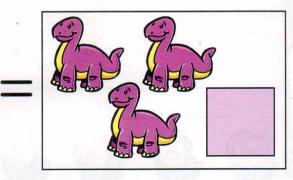
When you subtract, the answer is called the difference. Subtract and write the differences.

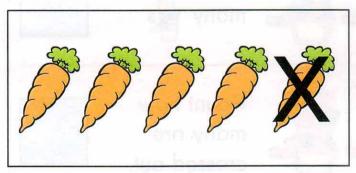


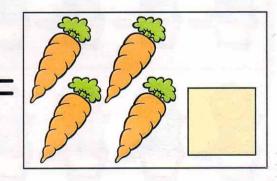


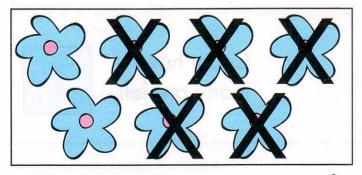


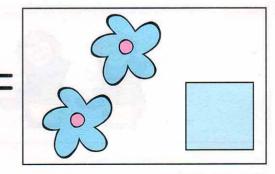






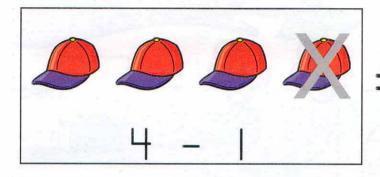


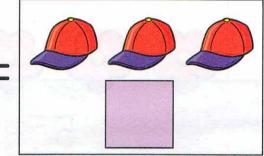


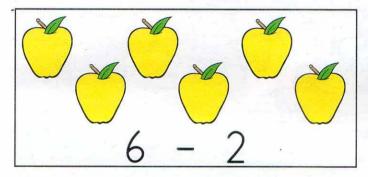


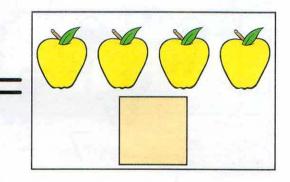
Cross out things to subtract the correct number. Write the answer in each box.

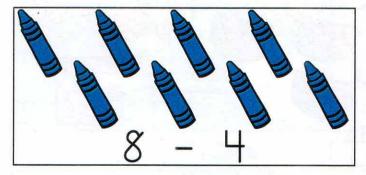


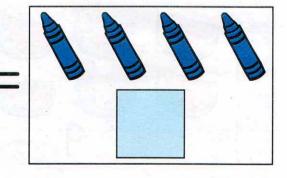


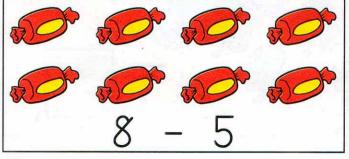


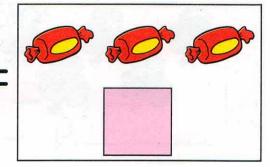


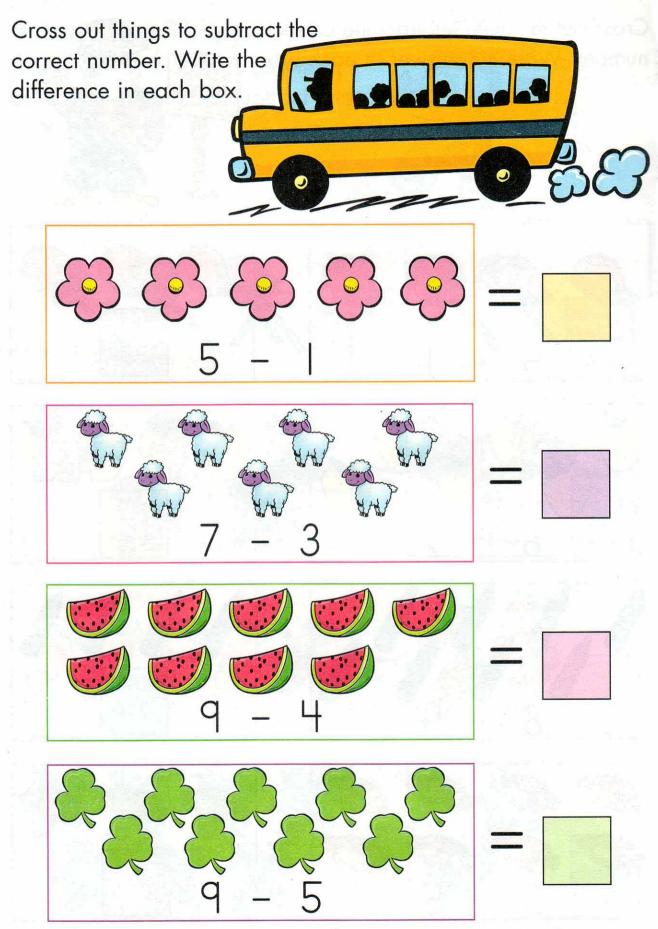






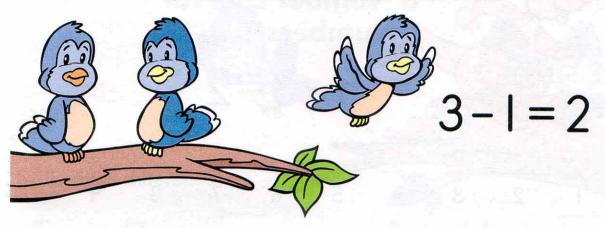


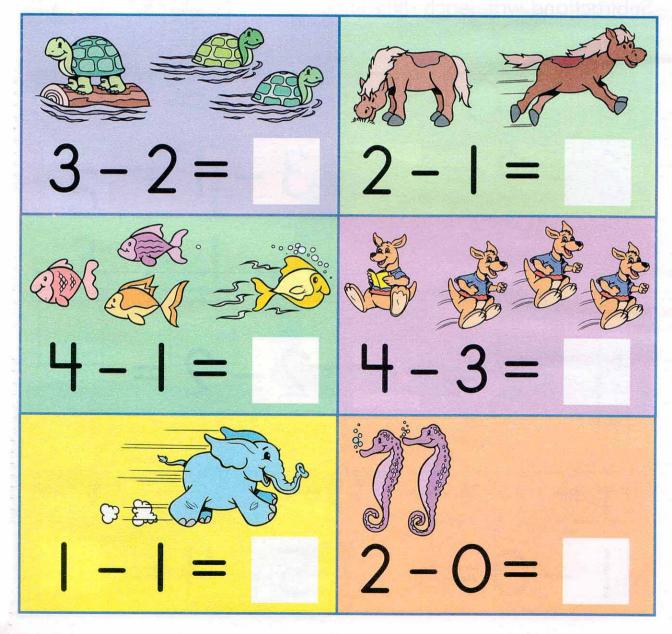


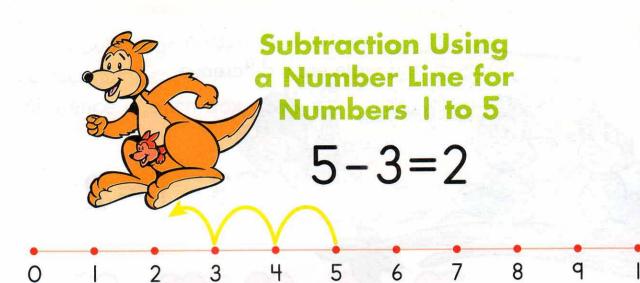


## **Subtract with Animals**

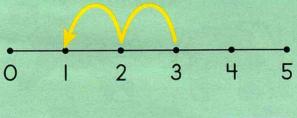
Subtract and write each difference.



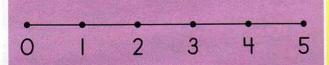


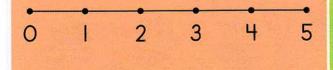


Subtract and write each difference.

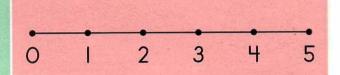


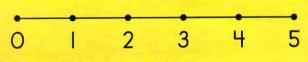
$$3 - 2 = 1$$



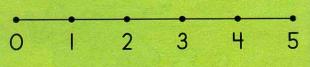


$$I - O =$$

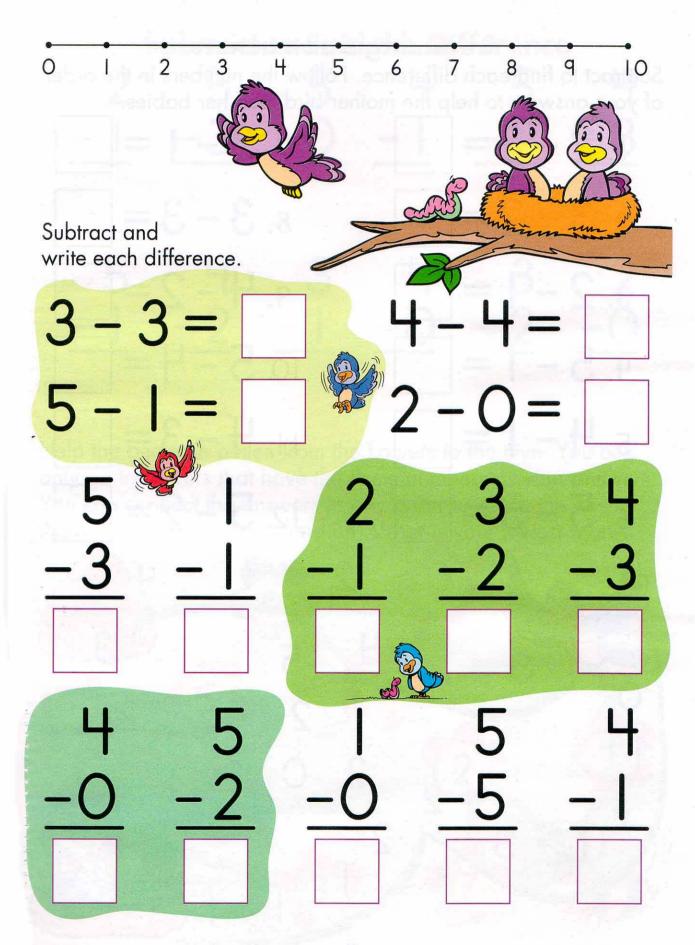




$$2 - 2 =$$



$$5 - 4 =$$



## **A-Mazing Subtraction**

Subtract to find each difference. Follow the numbers in the order of your answers to help the mother bird feed her babies.

$$1.2 - 2 =$$

$$2.3-2=$$

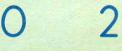
$$8.3 - 3 =$$

$$9.4 - 2 =$$

11. 
$$4 - 3 =$$

$$6.5 - 3 =$$











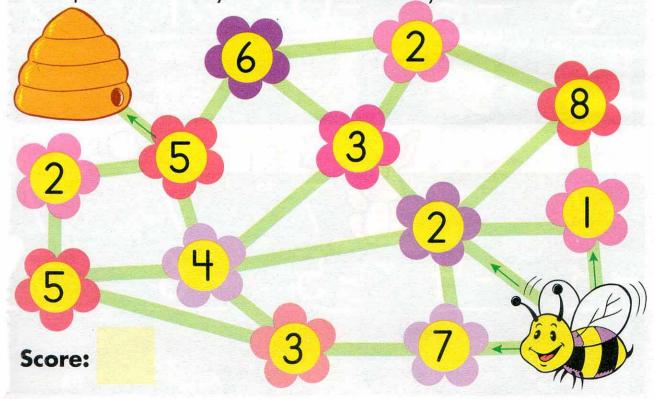
4

3

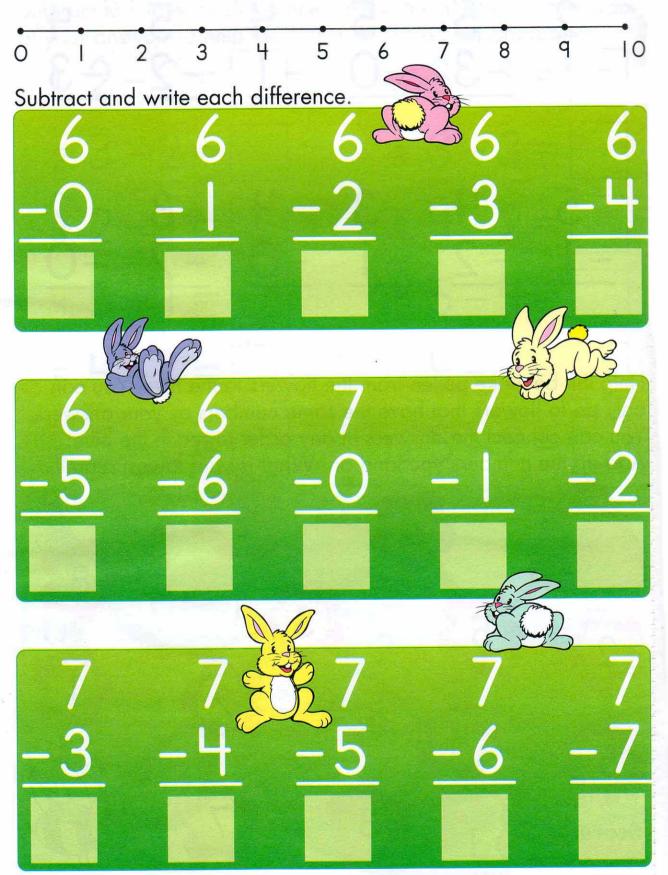
## **Subtract to Find the Difference**

2	5	5	- <u> </u>	5	4
-1	-3	-0		-2	-3
5 -1	4 -2	3 -1	4 -0	3 -2	2 -0

Help the bee take pollen from the flowers to the hive. You can only go to flowers that have the same numbers as your answers. You can connect the answers in any order to reach the hive. Add up the numbers you land on. What is your lowest score?

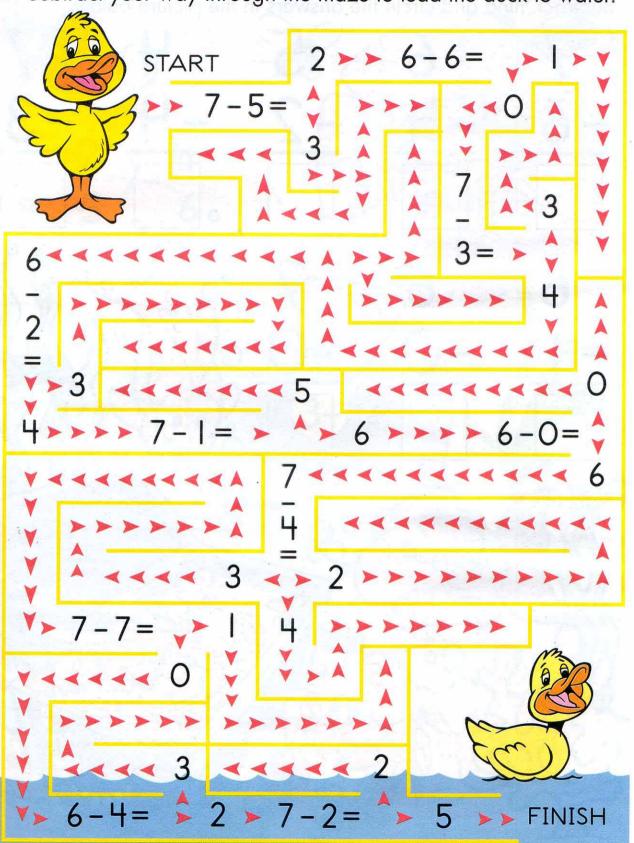


## Subtract with 6 and 7



### Subtract

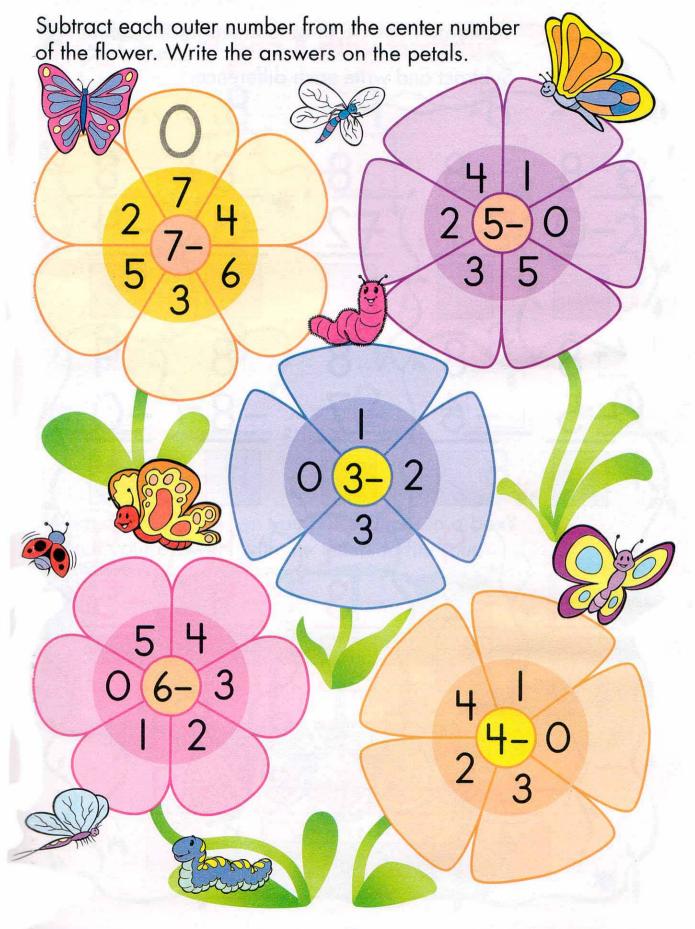
Subtract your way through the maze to lead the duck to water.

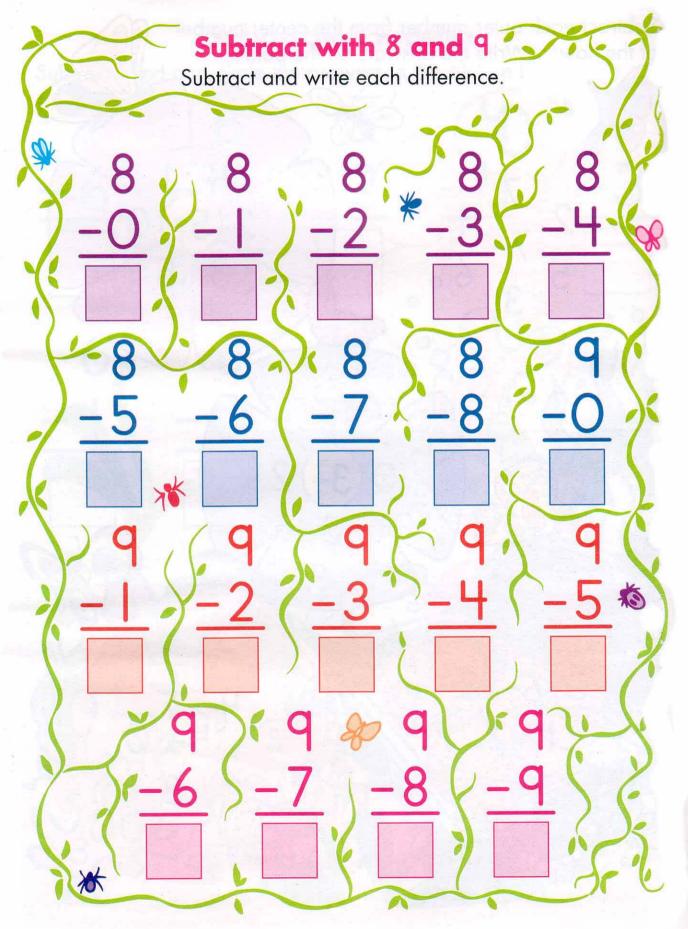


## **Subtraction Practice**

Subtract. Find and circle the answers in the picture below.

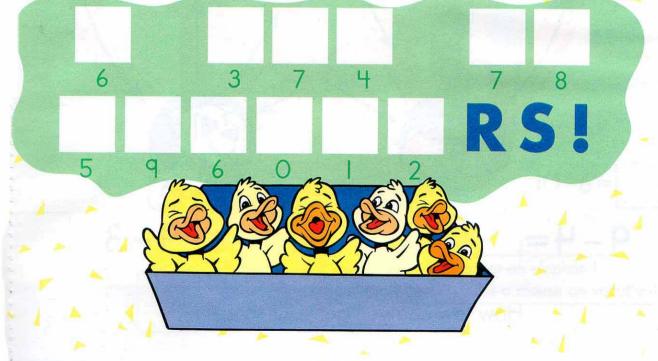
Subirder. 1	ina ana circie ii	ie diisweis iii i	ille biciole per	Ovv.
7	6	5	4	7
-6	-4	-2	-4	-3
				0
				0)8
6	6	7	820	
_	-0	-0		1000
			h	2)/89
			3	X XX
20%	5			
2	1			0
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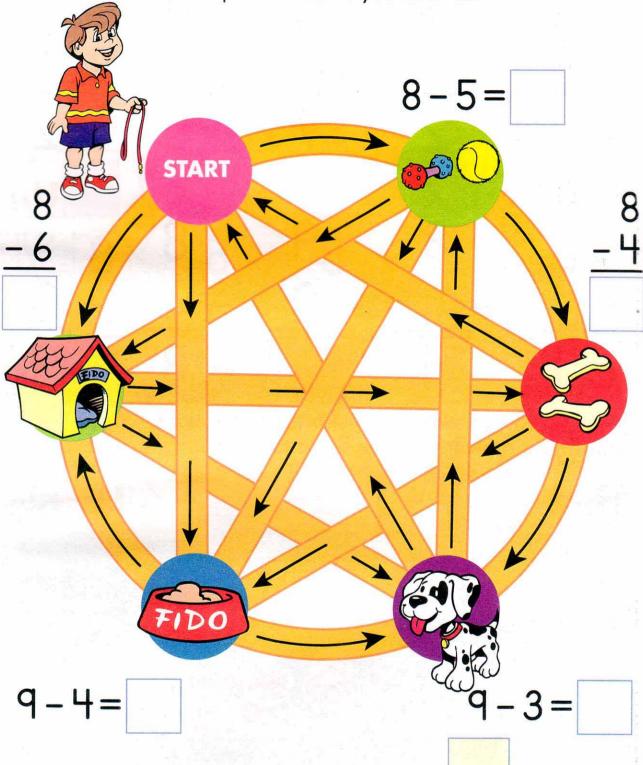
Write the missing number to finish each problem.

What do you get when you put 6 ducks in a box? Match your answers with the letters to find out.



## **Dog-Gone Subtraction**

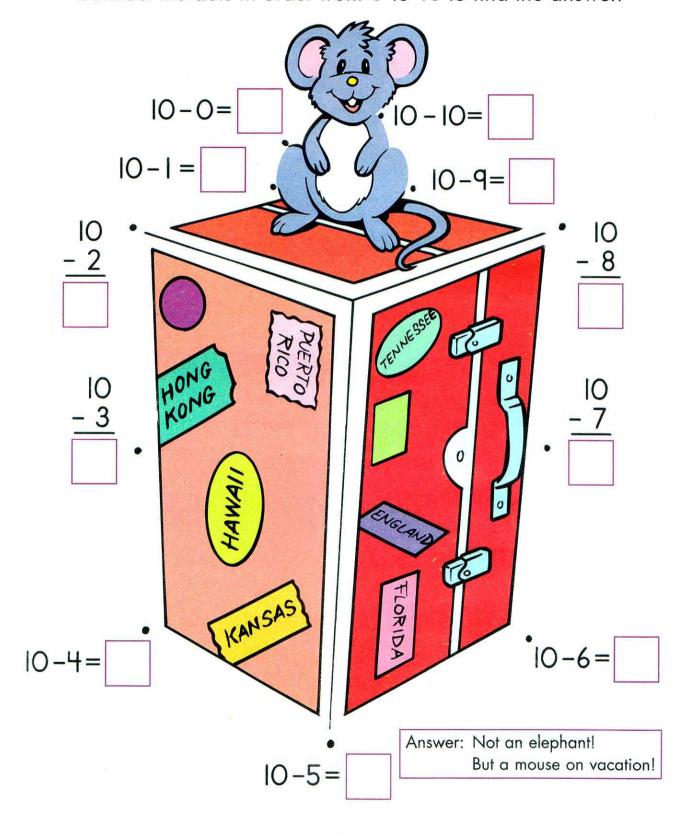
Subtract. Then follow the arrows to help Ned catch his dog. Add up the numbers you land on.



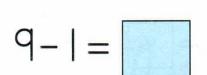
How low can you get your score?

### Subtract with 10

Subtract. What is gray and has a tail and a trunk? Connect the dots in order from 0 to 10 to find the answer.



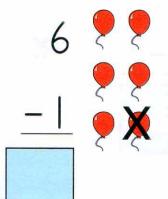
**Subtracting Without Things** 



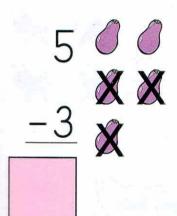


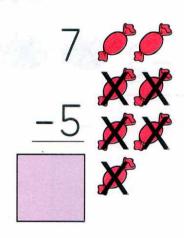
## **Subtracting Another Way**

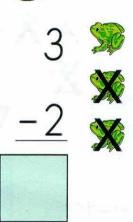
Subtract and write the differences.

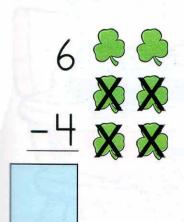


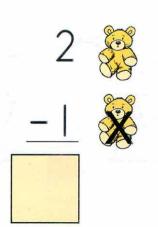


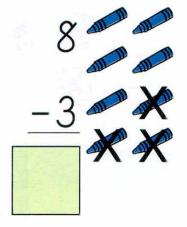




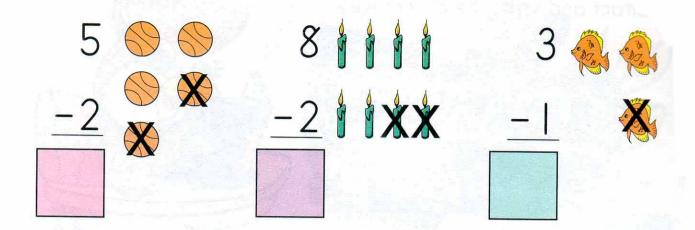


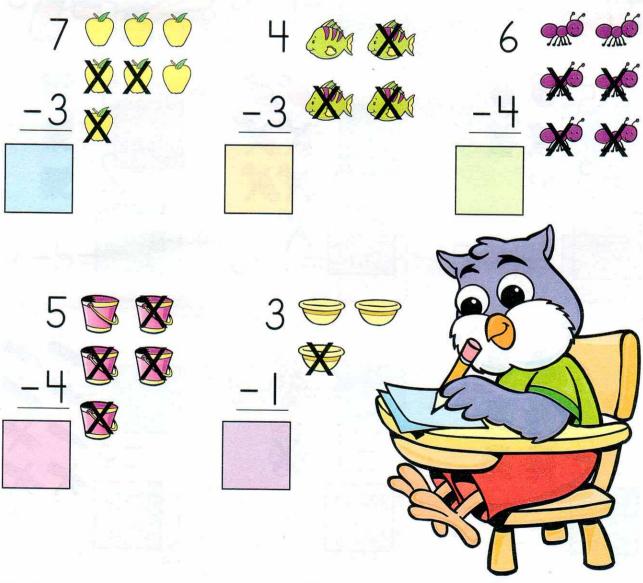






Subtract and write the differences.





Subtract and write the differences.











**Subtracting Tens and Ones** 



Write each difference.

45

89

72

76

-34

-86

-12

- | 3









63

87

43

63

-42

-61

-12

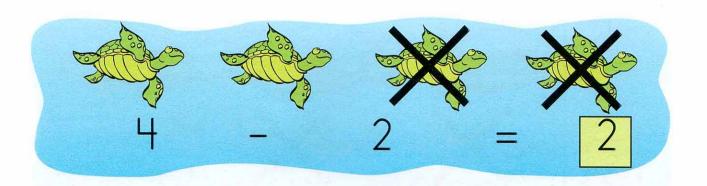
-52











Count all the things in each group. Then count how many are crossed out and write the difference.



$$2 - | =$$



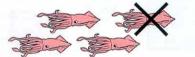
$$3 - 2 =$$









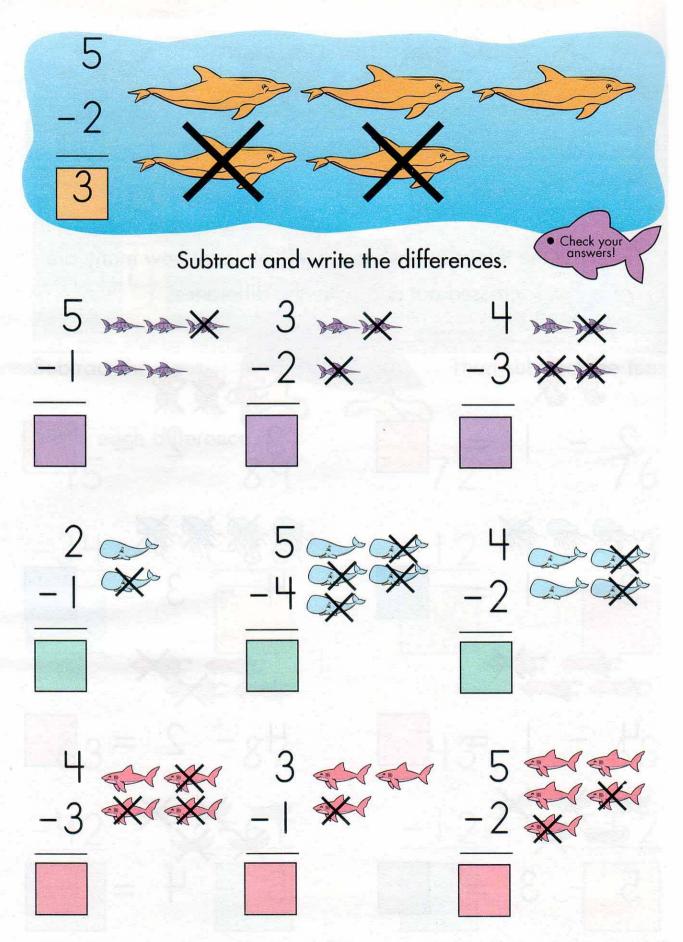


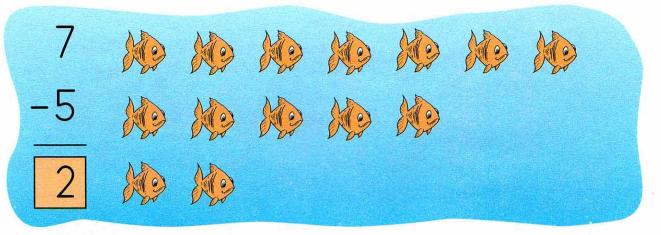




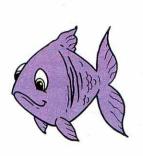


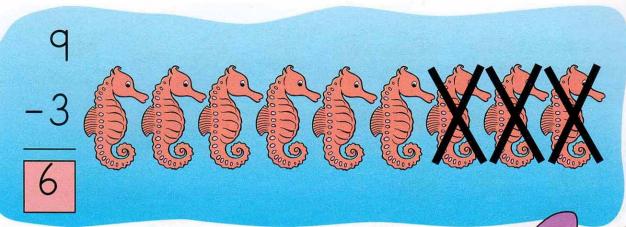






## Add and write the sums.





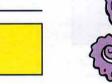
## Subtract and write the differences.

Check your answers!

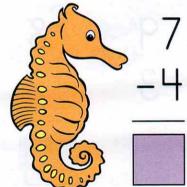


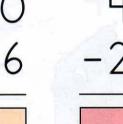


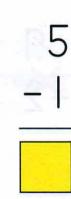


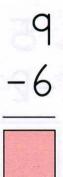


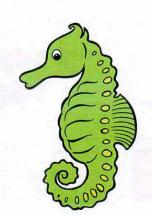




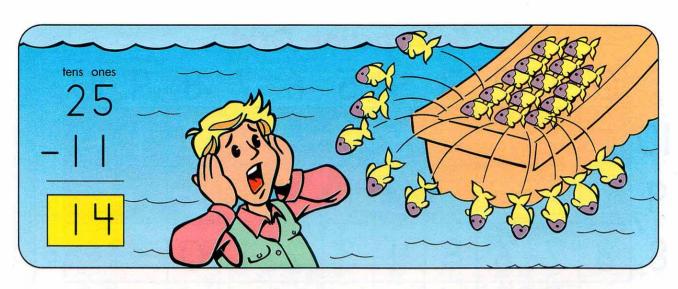












Subtract the ones and write the differences. Then subtract the tens and write the differences. How many are left?













Subtraction Grid												
	0	1	2	3	4	5	6	7	8	9	10	
10	10	q	8	7	6	5	4	3	2		0	
q	q	8	7	6	5	4	3	2		0		
8	8	7	6	5	4	3	2		0			
7	7	6	5	4	3	2	1	0				
6	6	5	4	3	2		0	1	(			
5	57	4	3	2		0			2			
4	4	3	2	-	0	(		1	1			
3	3	2		0			2	A.		V)	<u> </u>	
2	2		0				6).		2	2		//
		0					F	1	1	V		

Choose a number from along the top of the grid.

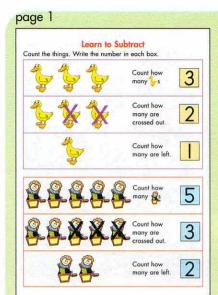
Choose another number from along the side of the grid.

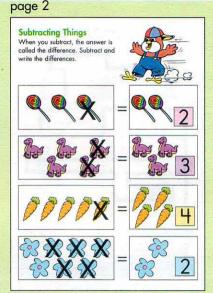
Draw a line straight down from the top number.

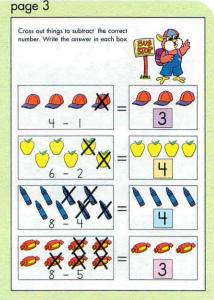
Draw a line straight across from the side number.

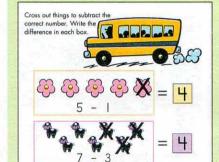
Where do the two lines meet?

That's the difference of your two numbers!



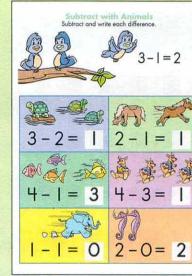




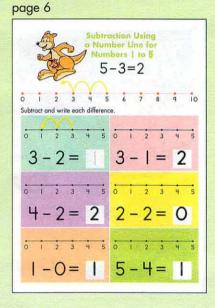


= 5

4



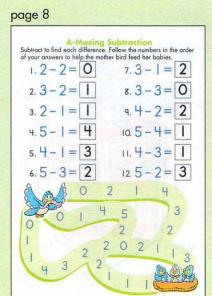
page 5

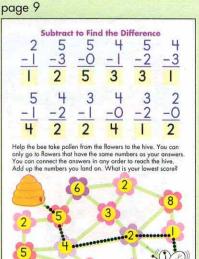




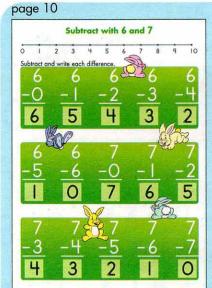
page 4

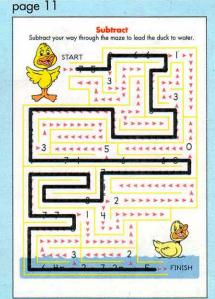


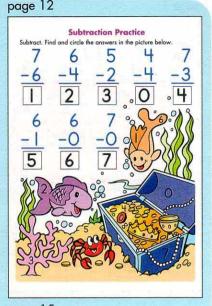




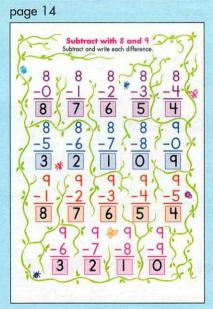
Score: 12



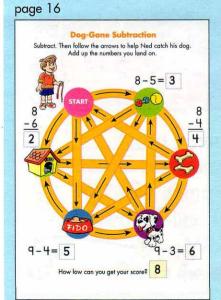


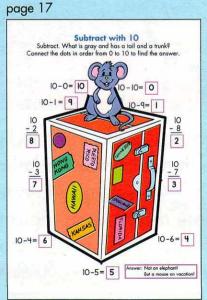


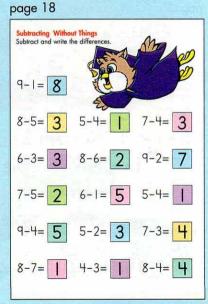


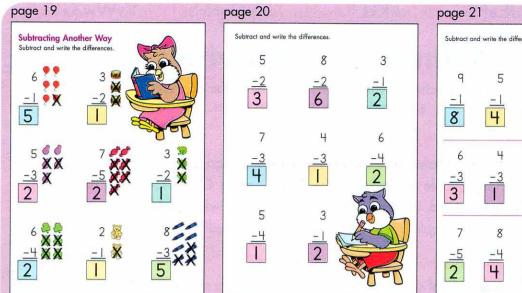


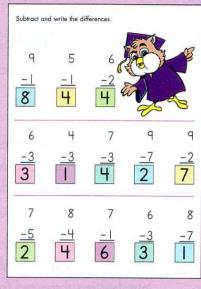


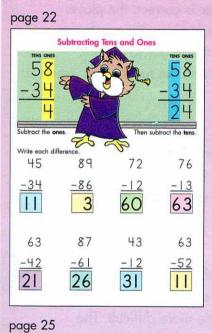


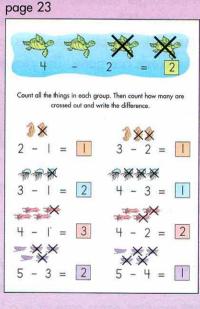


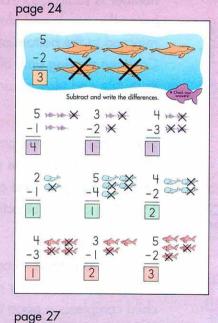




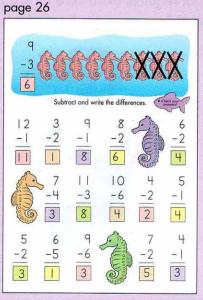


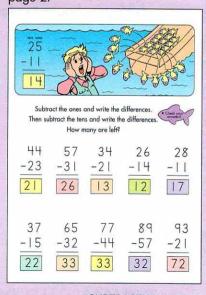












These activities will provide a review of the concepts explored on the workbook pages.

### 1. Subtracting While You're Out

You can also use the same situations to review subtraction concepts. For example, count how many people are in line at the grocery store. Count how many are wearing something red. Subtract the number of people with red from the total group. How many people are not wearing something red?

### 2. Playing Card Subtraction

Using the same deck of cards, the first player draws two cards. The smaller number is subtracted from the larger number. If the answer is correct, the player keeps the cards and plays again. When a wrong answer is given, the cards are returned to the bottom of the deck and play advances to the player to the left. Continue playing until all the cards are gone. The player with the most cards wins. Reshuffle and play again.

#### 3. Make Your Own Story Problems

Start a story problem and have the child finish the problem. Then change places and let the child tell the story. A story you might tell is: "I went to the store and bought six apples. You ate two of the apples. How many apples are left?" Try telling other subtraction stories.

#### 4. Reward Stickers

234567890AaBbCcDdEeFfGgHhIiJjKkLIMmNnOoPpQqRrSsT+UuVvWwXxYyZz | 2345678

Use reward stickers to celebrate a job well done. You or the child can choose when to place a sticker on a specific page. Use a sticker as a reward when the child completes a page that requires extra care or is a little more difficult. The child can choose to place stickers on pages he or she is proud of completing.



<sup></sup>AaBbCcDdEeFfGqHhIiJ|KkLIMmNnOcPpQqRrSsTtUuVvWwXxYyZ

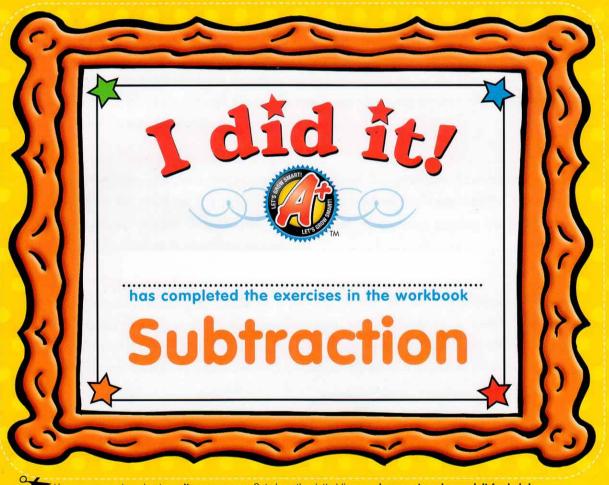


# Subtraction

**WORKBOOK with REWARD STICKERS** 

## Grade 1

Grow smarter every day, learning the A+ way!



Use a permanent marker to write your name. Cut along the dotted lines — be sure to ask an adult for help!

Ages 5-7



Creative Edge, LLC.

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