

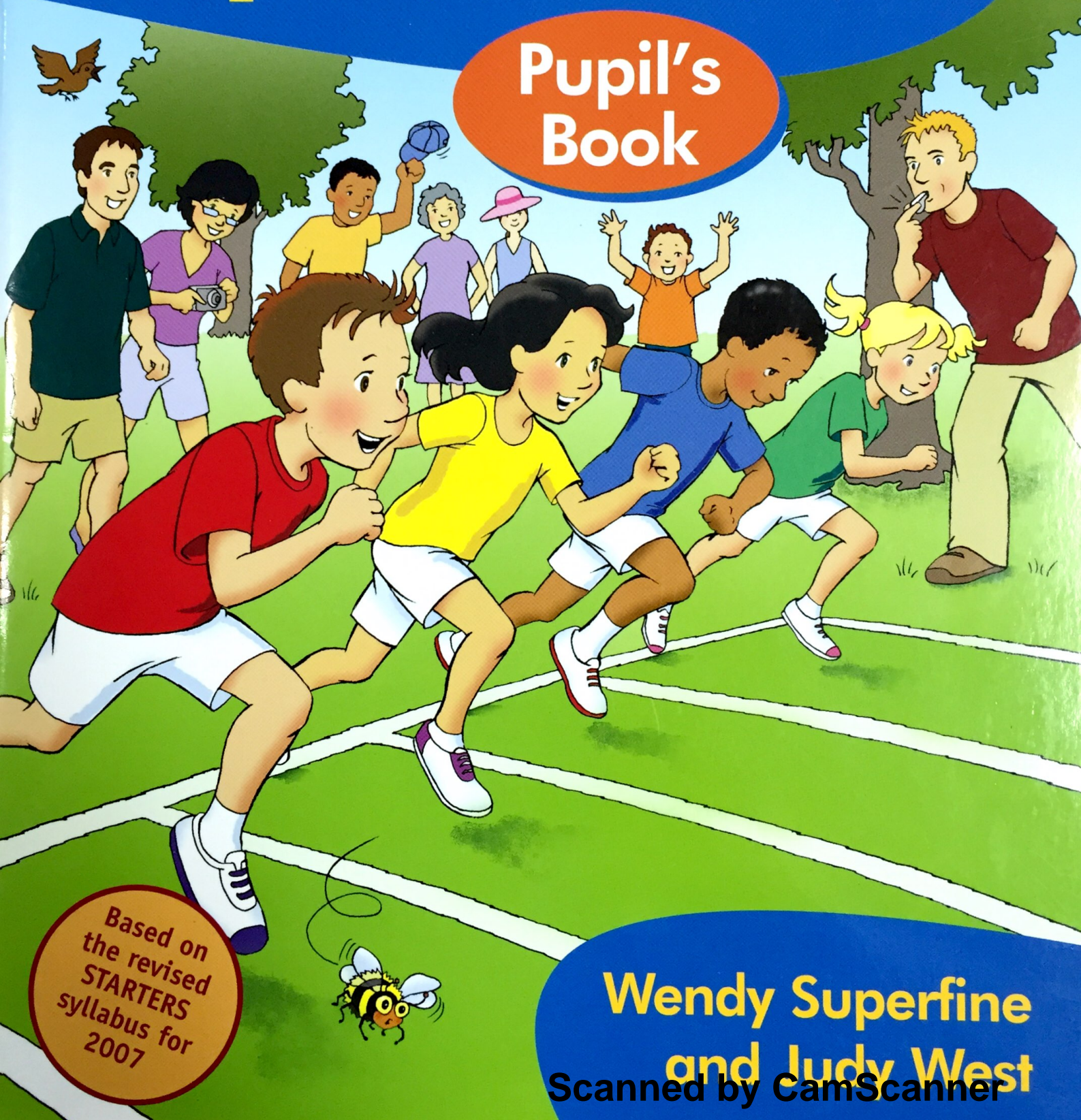
DELTA

YOUNG LEARNERS ENGLISH

# Super Starters

An activity-based course for young learners

Pupil's  
Book



Based on  
the revised  
STARTERS  
syllabus for  
2007

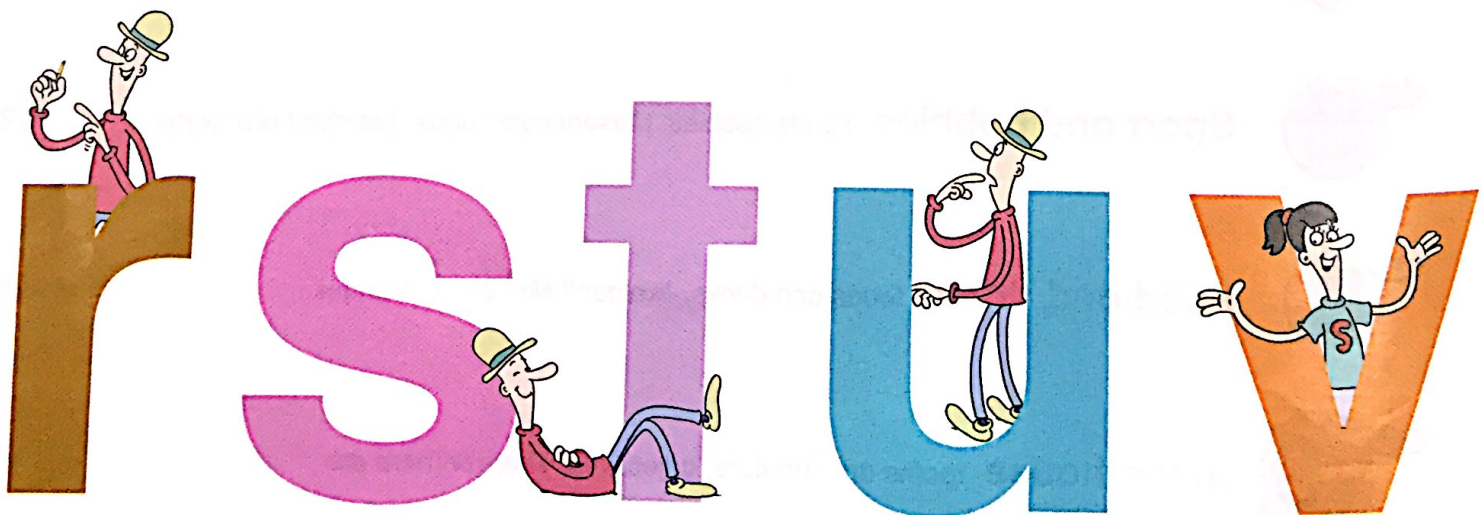
Wendy Superfine  
and Judy West

Scanned by CamScanner

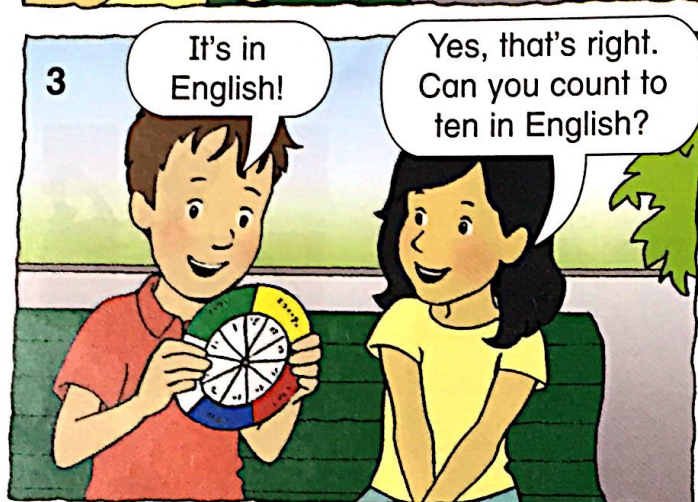
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# Alphabet fun

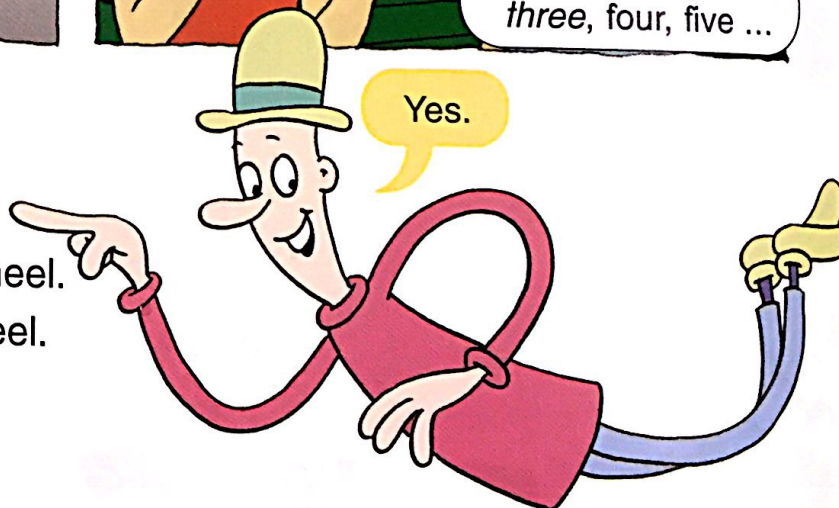




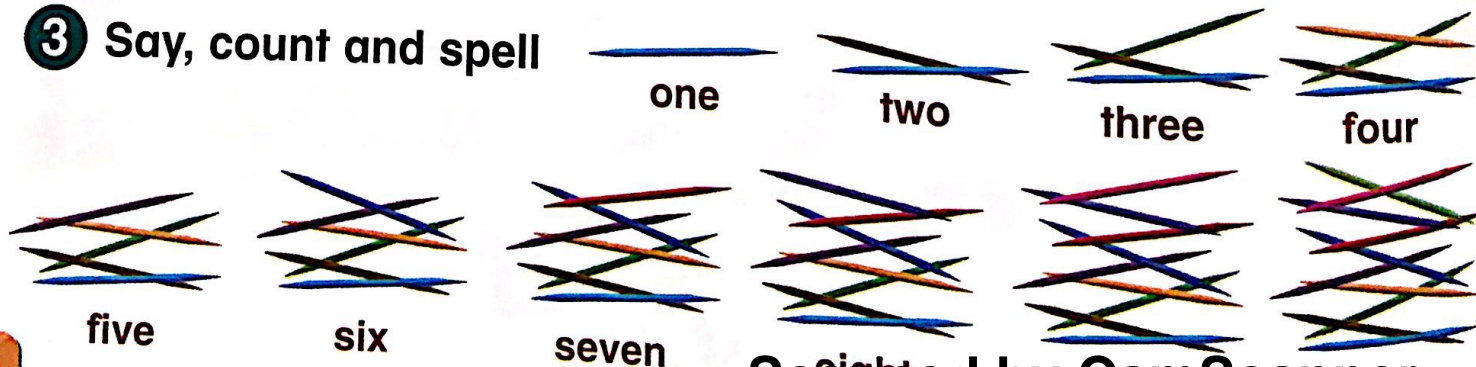
1 Listen and repeat  1

## 2 Read and say yes or no

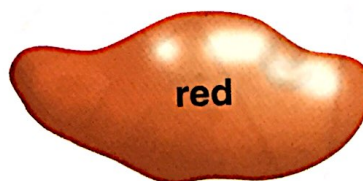
- 1 Kim and Sam are friends.
- 2 There are numbers on the wheel.
- 3 There are animals on the wheel.
- 4 Sam can count to ten.
- 5 Kim can count to ten.



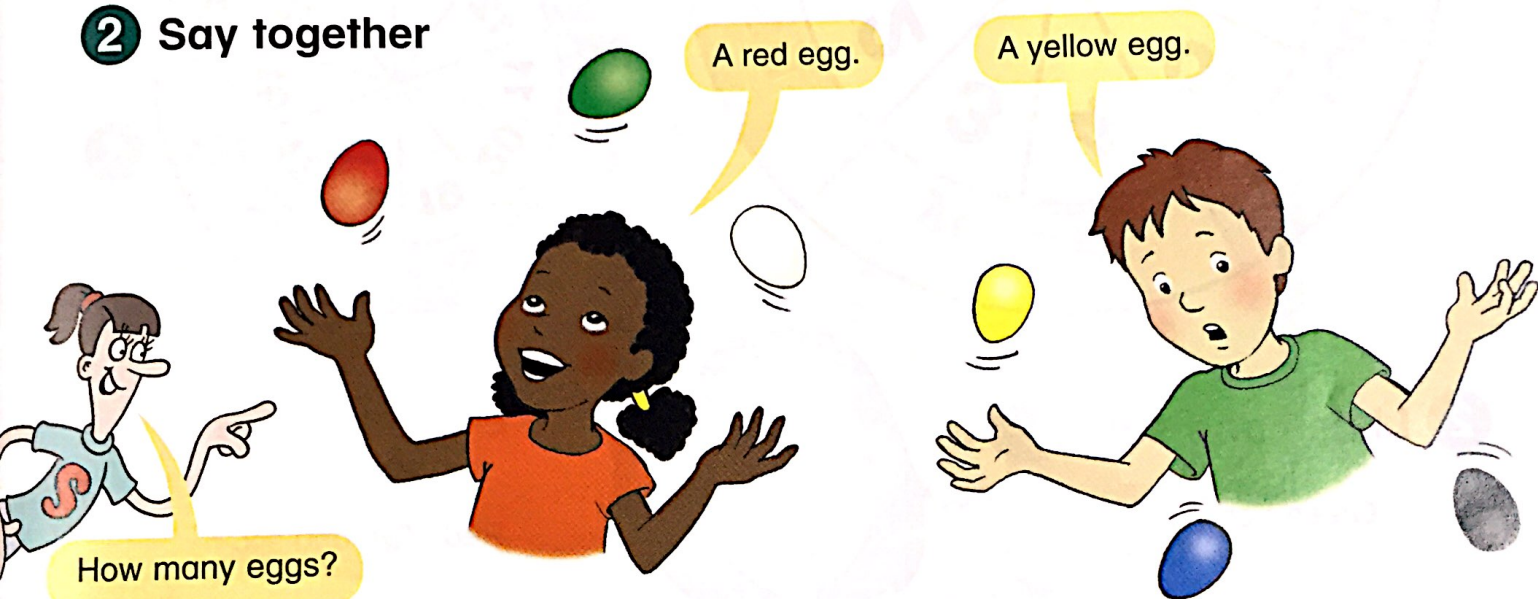
## 3 Say, count and spell



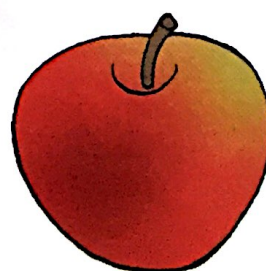
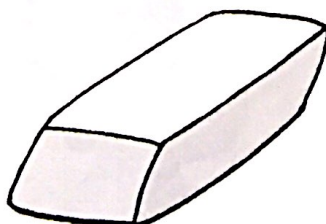
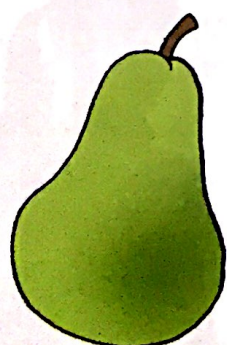
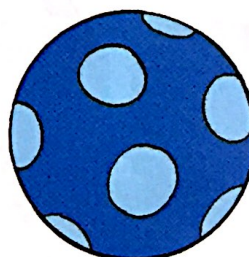
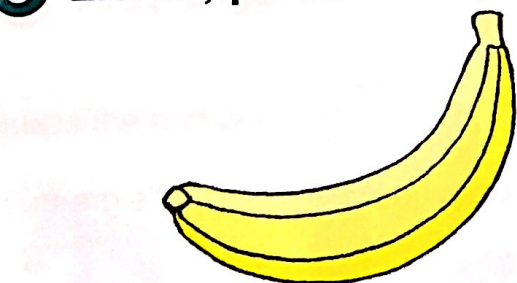
1 Listen and point  2



2 Say together



3 Listen, point and spell  3



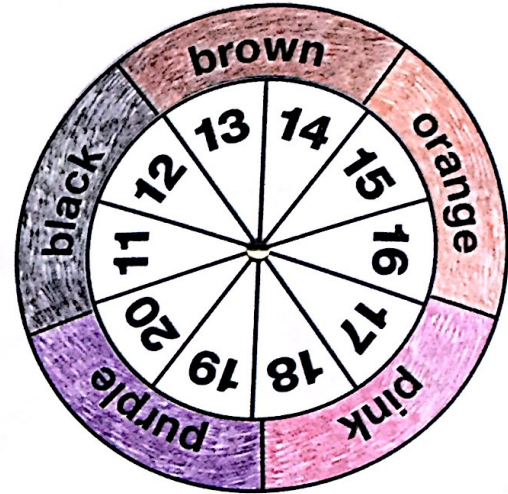
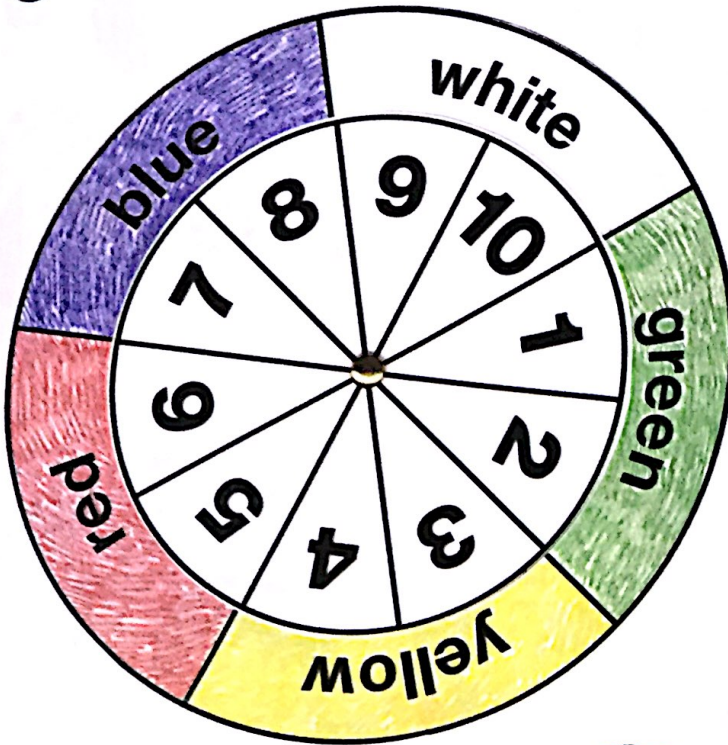
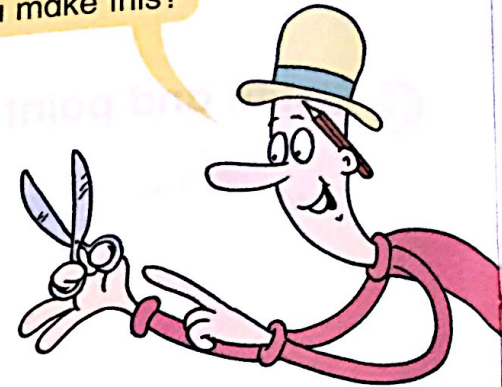
Spell your name.



# 1 Make a colour wheel

Activity Book cut-out 1

Can you make this?



## 2 Listen and say



Green : one and two.

Red : five and six.

Yellow : three and four.

Blue : seven and eight.

White : nine and ten.



## 3 Do it together

What colour's nine?

It's white.

What colour's two?

It's green.

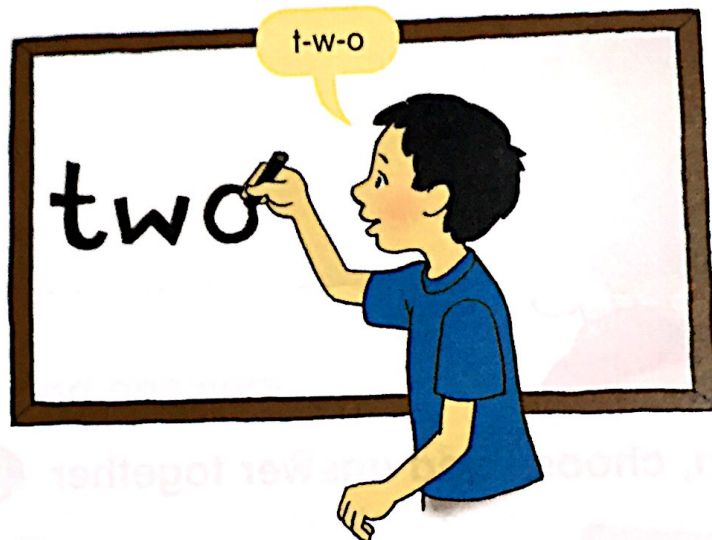
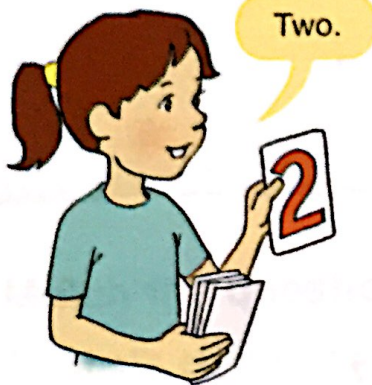


## LESSON 4

1 Listen, look and say yes or no  5



2 Write together



3 Play a game

Guess the numbers.



What numbers are green?

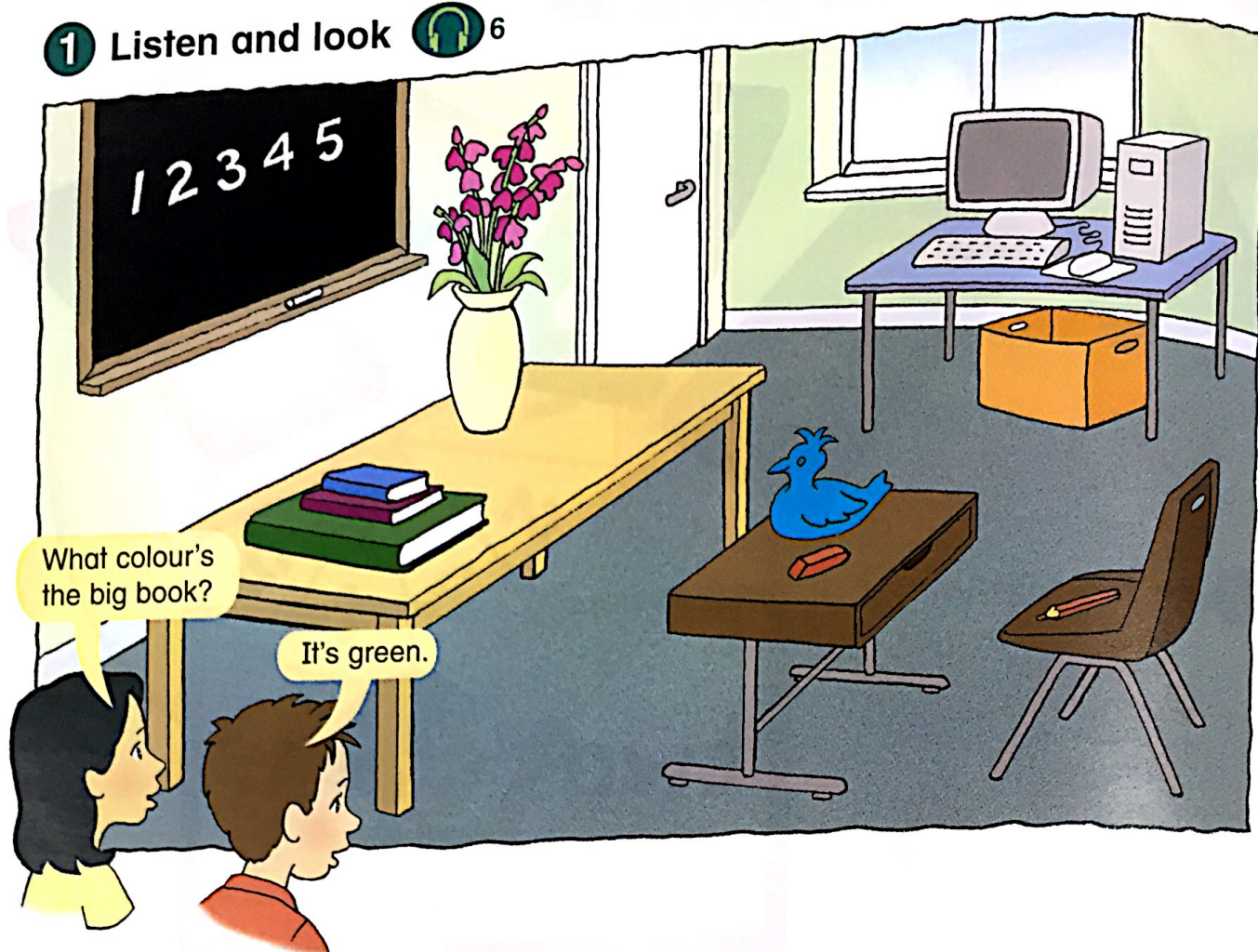
Eleven.

Eighteen.

Thirteen.



## 1 Listen and look 6



## 2 Listen, choose and answer together 7

brown

black

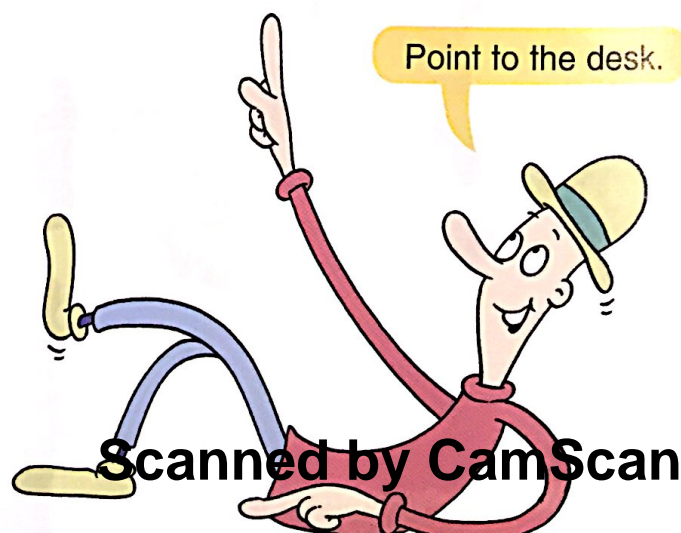
pink

orange

grey

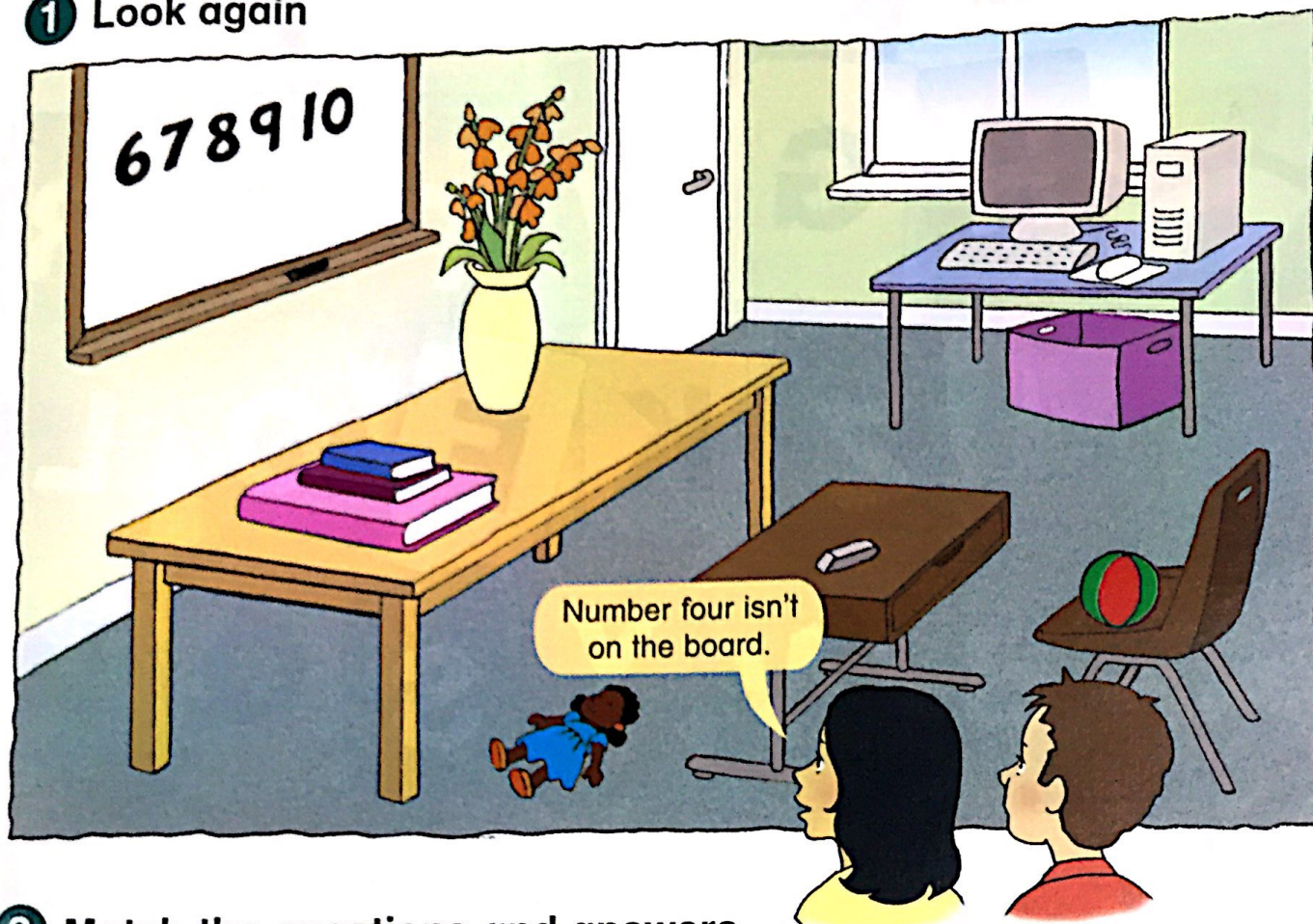
## 3 Read and point

Point to the desk.  
 Point to the board.  
 Point to the window.  
 Point to the door.



## LESSON 6

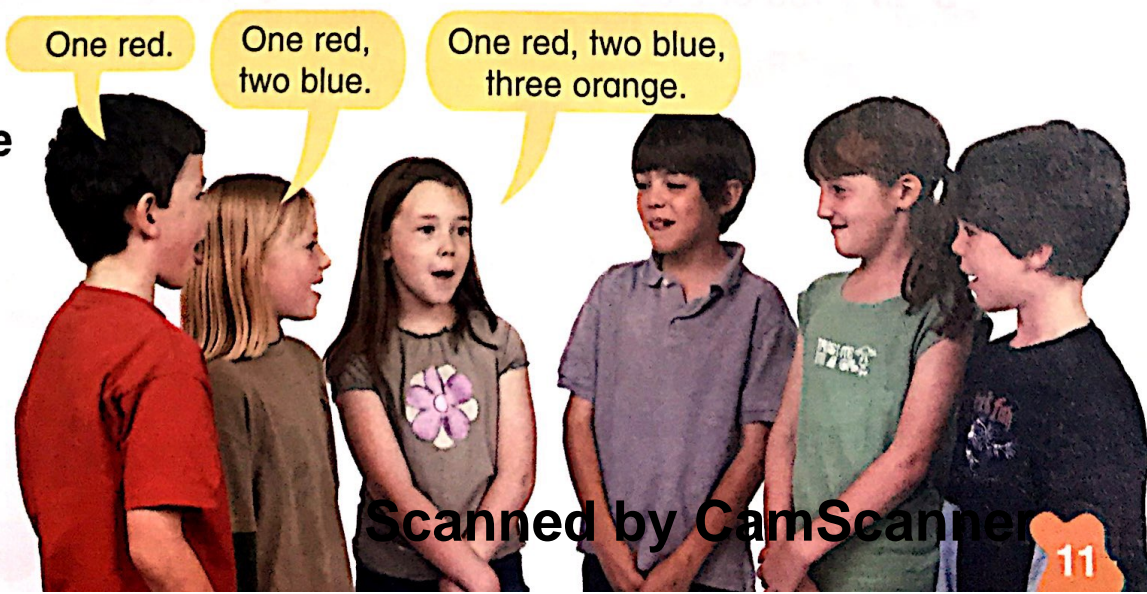
## 1 Look again



## 2 Match the questions and answers

- |                                    |                          |
|------------------------------------|--------------------------|
| 1 What's on the chair?             | a No, it's on the floor. |
| 2 What colour is the eraser?       | b No, it's pink.         |
| 3 Is the doll on the chair?        | c Three books.           |
| 4 How many books are on the table? | d It's a ball.           |
| 5 Is the big book green?           | e It's grey.             |

## 3 Let's play a counting game



# 1 Point and say

A is red.

V is grey.

G and Q are yellow.

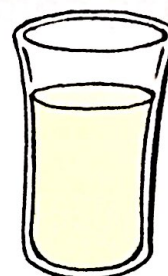
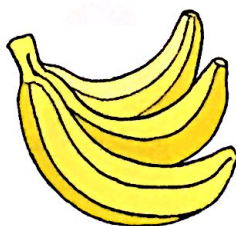
K, P and X are pink.

## 2 Ask and answer

- 1 Is Q yellow or blue?
- 2 Is W green or brown?
- 3 Is T red or blue?
- 4 Are K and X green or pink?
- 5 Are H and N yellow or black?
- 6 Are U and R purple or grey?

## 3 Say yes or no

- 1 Bananas are yellow.
- 2 Milk is green.
- 3 Grapes are blue.
- 4 Lemons are yellow.



1 Listen and say  8

see me

blue you

2 Listen and sing  9 

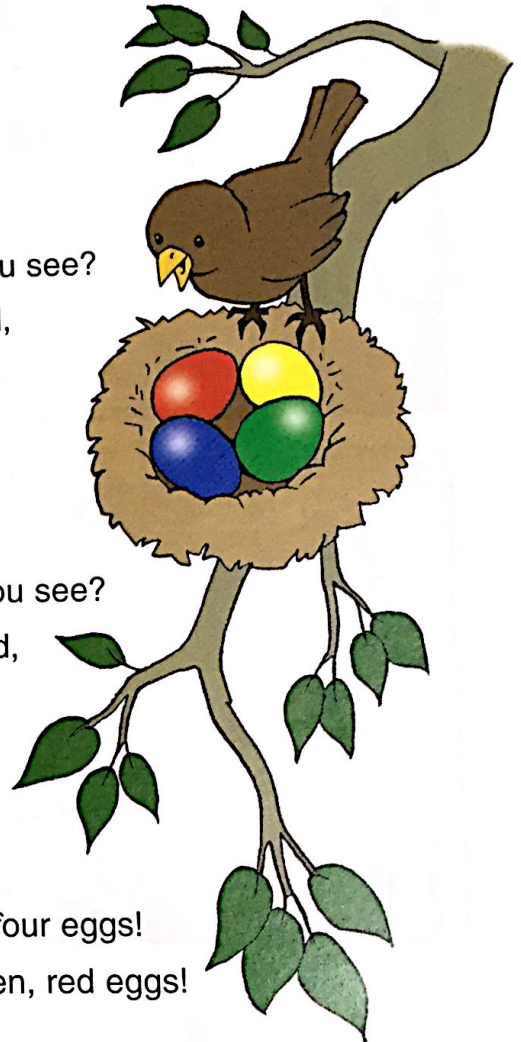
1 Look, look, can you see?  
There's a little bird,  
Looking at me.  
There's one egg,  
One *blue* egg.

3 Look, look, can you see?  
There's a little bird,  
Looking at me.  
There's one egg,  
One *green* egg.

2 Look, look, can you see?  
There's a little bird,  
Looking at me.  
There's one egg,  
One *yellow* egg.

4 Look, look, can you see?  
There's a little bird,  
Looking at me.  
There's one egg,  
One *red* egg.

One, two, three, four eggs!  
Blue, yellow, green, red eggs!



3 Play a game

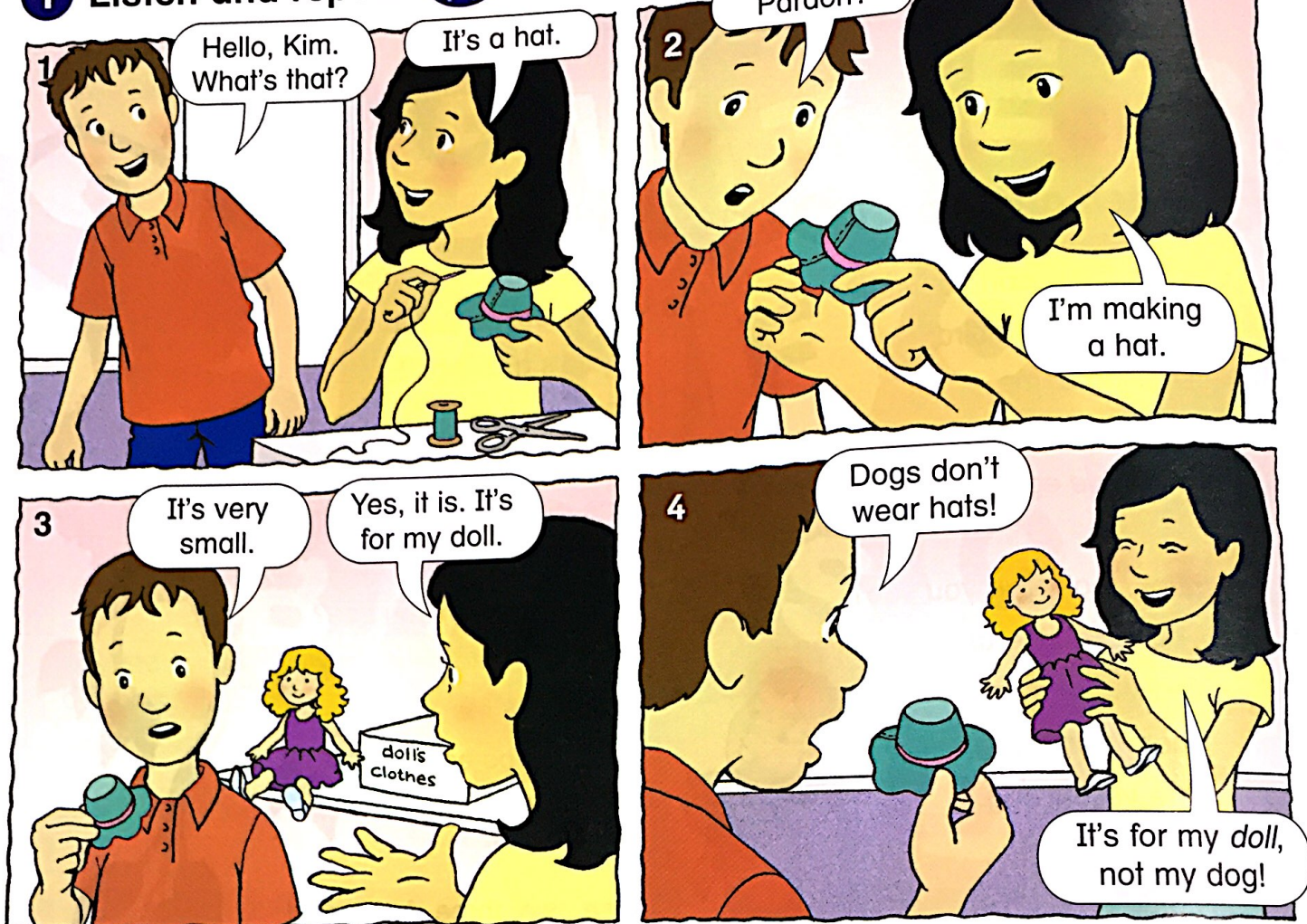
I'm blue.

I'm green.

I'm red.

I'm purple.



1 Listen and repeat  10

## 2 Read and say yes or no

- 1 Kim has got a hat.
- 2 Sam's making a hat.
- 3 The hat's big.
- 4 The hat's for Kim's doll.
- 5 Dogs wear hats.

## 3 Say and spell

doll not dog

hat not cat

shirt not skirt

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# 1 Listen and point 11



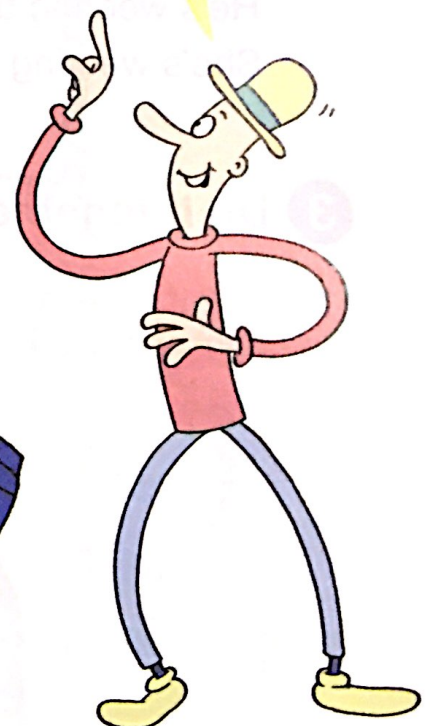
## 2 Say together

There's a shirt.  
There's a dress.  
There's a skirt.

There are shoes.  
There are trousers.  
There are two hats.

What can you see?

## 3 Listen, point and spell 12



→ Teacher's Book page P4

**1 Make a cut-out doll**

→ Activity Book cut-out 2

**2 Listen and say**  13

He's wearing a blue T-shirt.  
She's wearing a purple skirt.  
He's wearing brown trousers.  
She's wearing a pink T-shirt.

**3 Do it together**

Put a green  
hat on the girl.

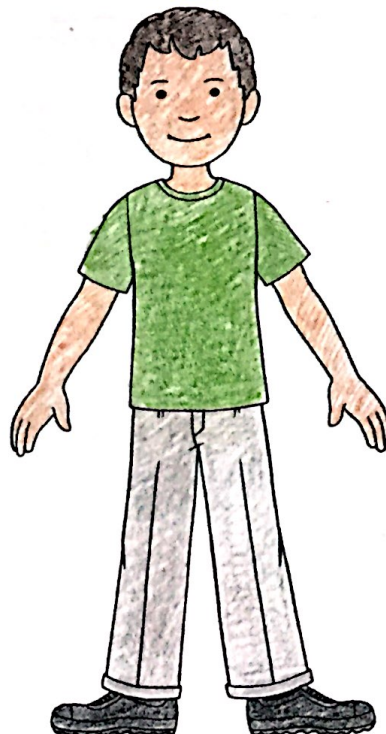
Put yellow trousers  
on the boy.



1 Listen, look and say yes or no  14



What are they wearing?



2 Write together

Dress.

d-r-e-s-s



dress

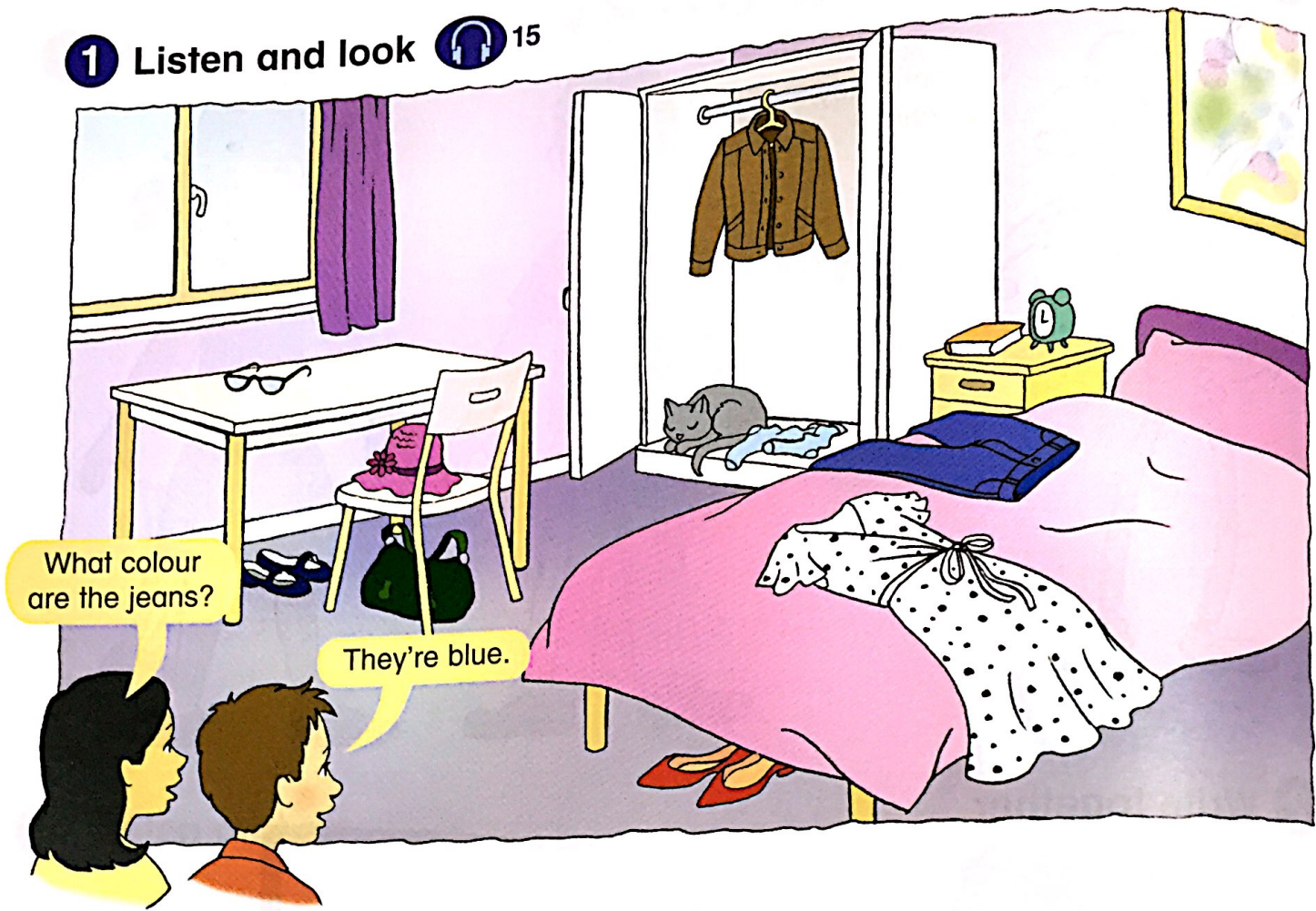
3 Play a game

Can I have the green dress, please?

Can I have the blue T-shirt, please?



1 Listen and look 15



2 Listen, choose and answer together 16

- handbag
- jacket
- shoes
- glasses

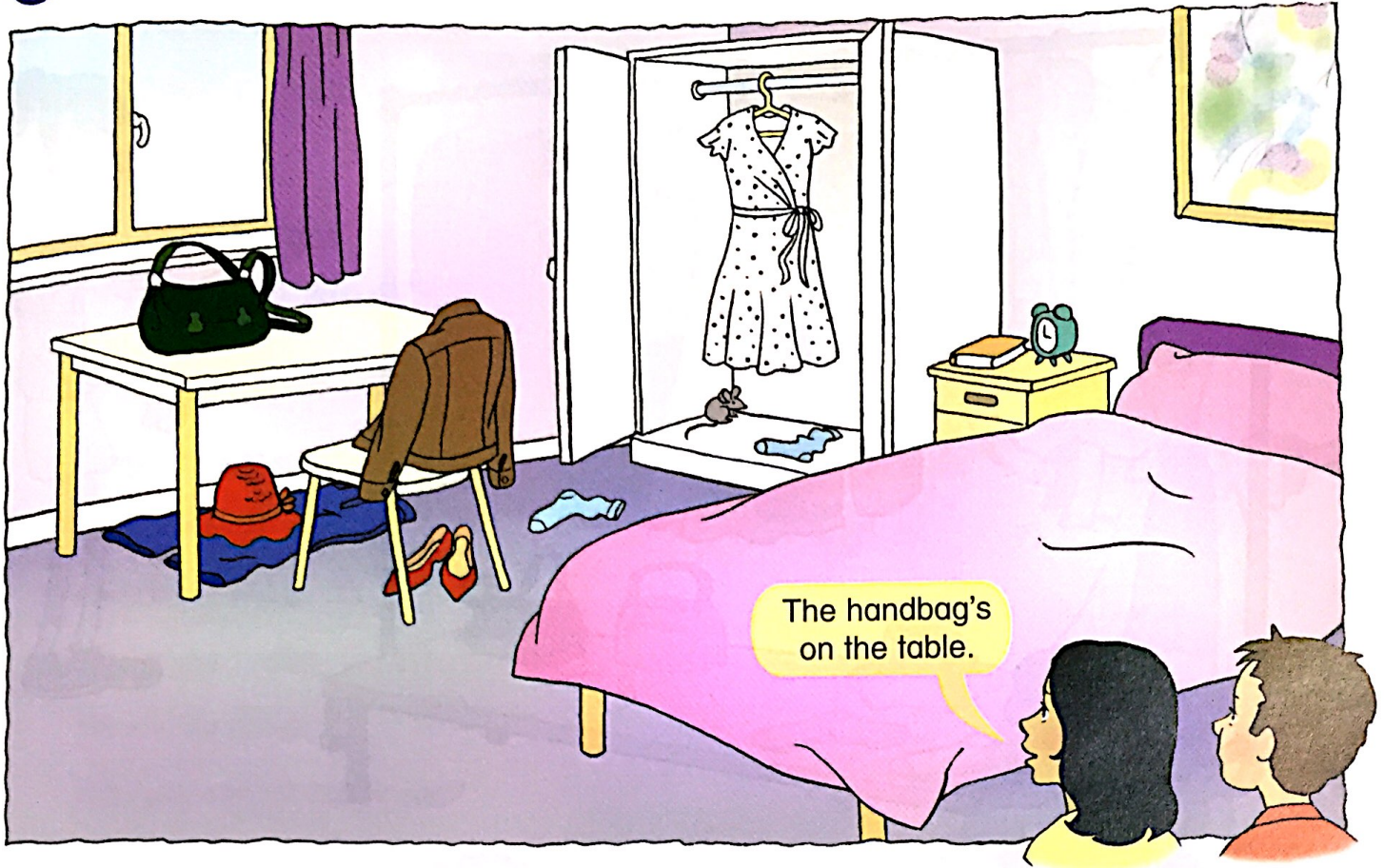
Point to the shoes under the bed.

3 Read and point

- Point to the shoes under the bed.
- Point to the hat on the chair.
- Point to the dress on the bed.
- Point to the socks in the cupboard.



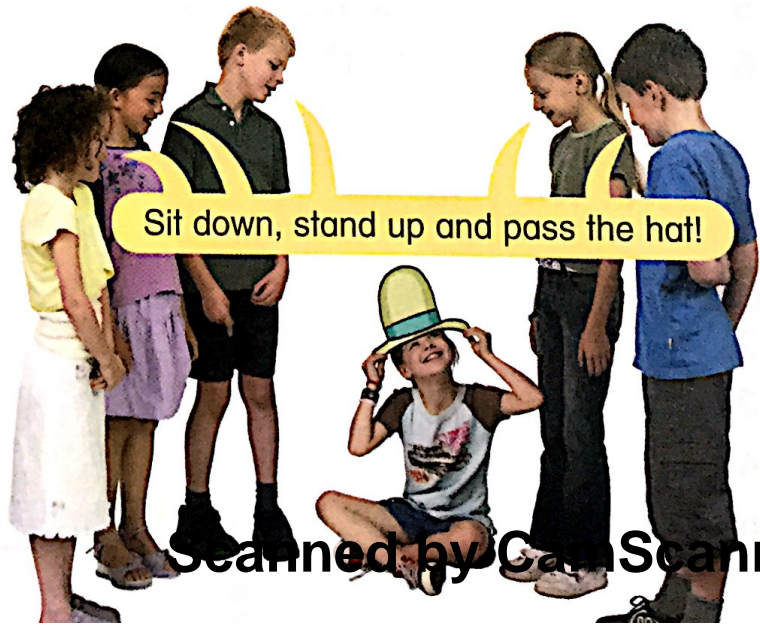
1 Look again



2 Match the questions and answers

- |                                       |                         |
|---------------------------------------|-------------------------|
| 1 Where's the mouse?                  | a It's on the chair.    |
| 2 What colour are the socks?          | b It's in the cupboard. |
| 3 Where's the jacket?                 | c Two.                  |
| 4 What colour is the hat?             | d They're blue.         |
| 5 How many shoes are under the chair? | e It's red.             |

3 Let's play *Pass the hat*



**1 Point and say**

Look. The jackets  
are next to the jeans.

**2 Ask and answer**

- 1 What colour's Kim's T-shirt?
- 2 Is she wearing a blue skirt?
- 3 Is she wearing glasses?
- 4 Is Sam wearing a jacket?
- 5 What colour are Sam's shoes?
- 6 What's he looking at?

**3 Answer for you**

- 1 Are you wearing a blue hat?
- 2 Are you wearing jeans?
- 3 Is your friend wearing jeans?
- 4 Are you wearing a shirt?
- 5 Is your teacher wearing a jacket?



1 Listen and say  17

dress yes

hat cat

blue you

2 Listen and sing  18 

Here's my hat,  
Yellow and blue.  
Here's my shirt,  
Here's my shoe.  
Here's my T-shirt.  
Here's my dress.  
Can you see it? No or yes?  
Can you see my trousers, too?  
All my clothes are yellow or blue!



3 Play *Guess the clothes*

Is it a hat?

Is it blue?



## 1 Listen and repeat 19



## 2 Read and say yes or no

- 1 Kim is painting her monster.
- 2 Fred is a monster.
- 3 His face is orange.
- 4 His ears are orange.
- 5 His nose is black.

## 3 Say and spell

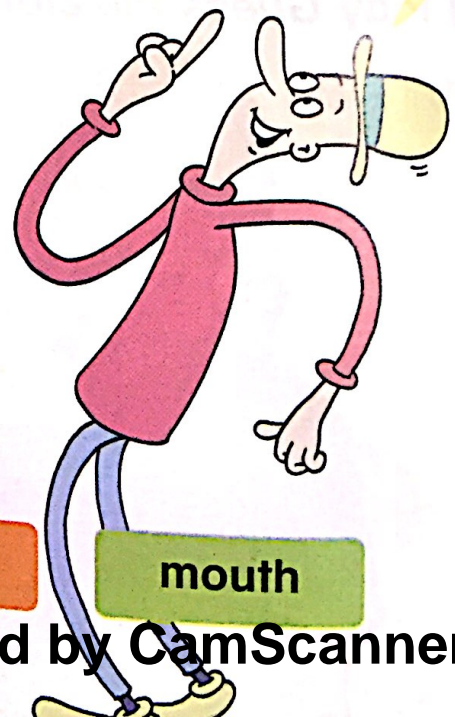
eye

face

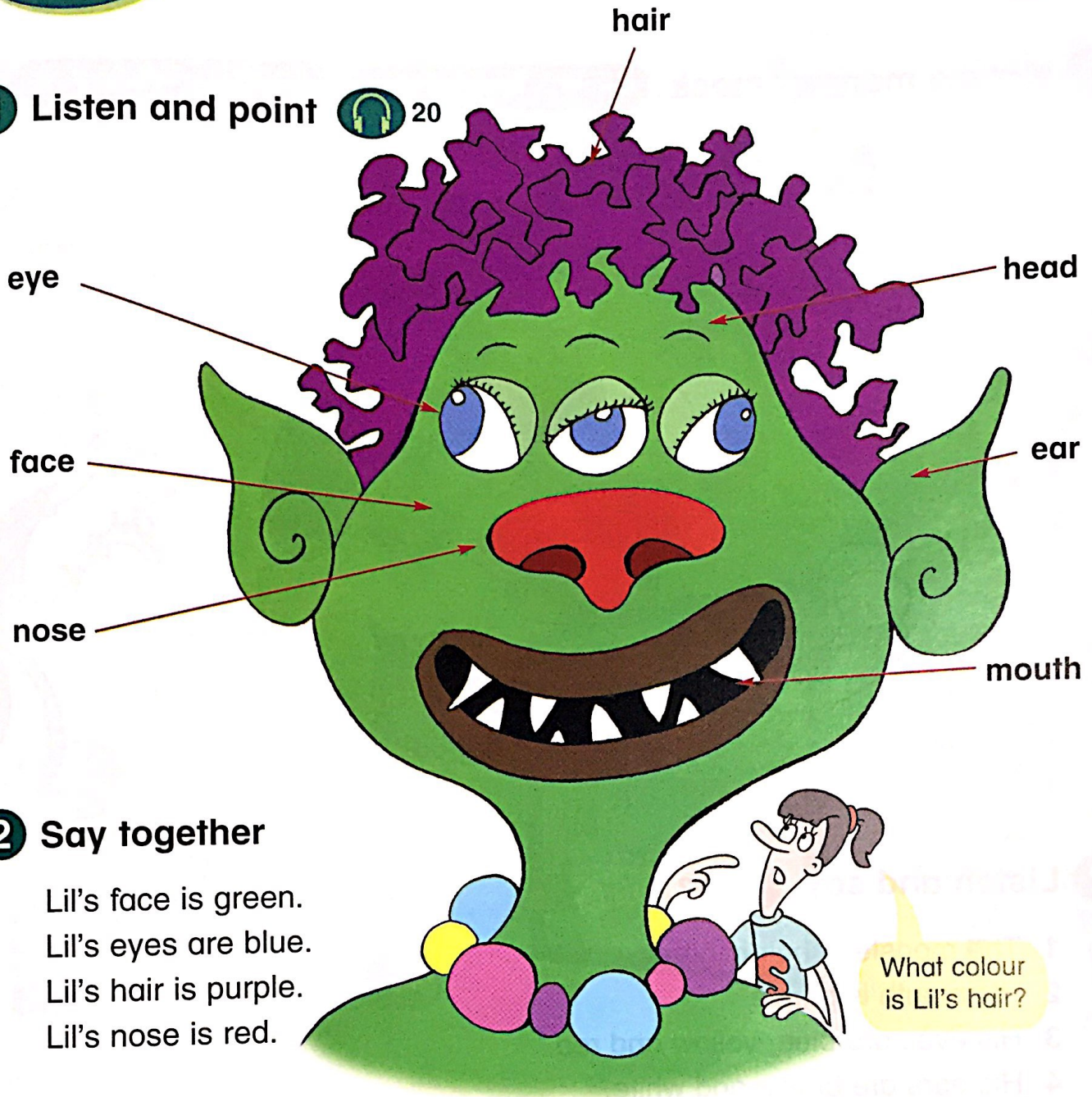
nose

mouth

Look at Fred.



1 Listen and point  20

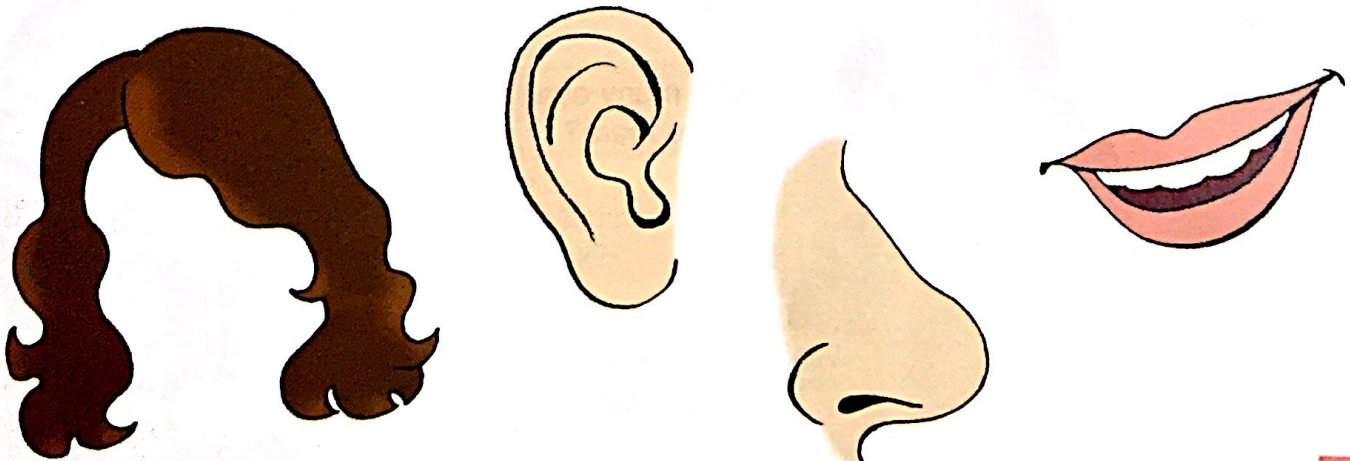


2 Say together

Lil's face is green.  
Lil's eyes are blue.  
Lil's hair is purple.  
Lil's nose is red.

What colour  
is Lil's hair?

3 Listen, point and spell  21



## 1 Make a monster mask

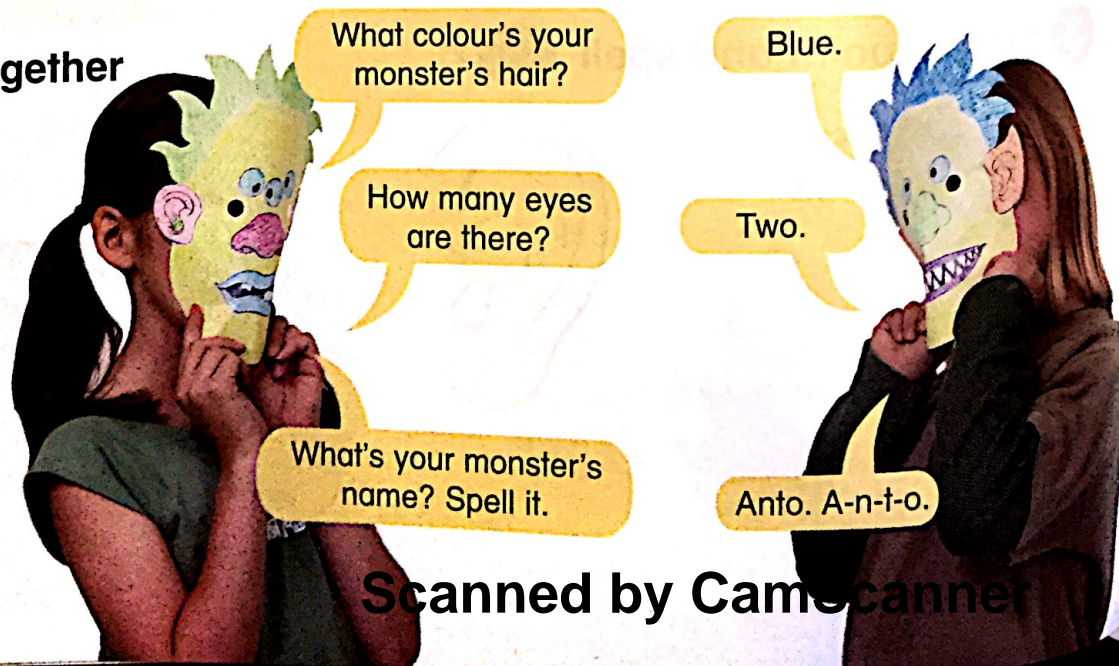


Can you make this?

2 Listen and say  22

- 1 The monster's hair is green.
- 2 His mouth is purple.
- 3 His eyes are blue, yellow and red.
- 4 His ears are brown and white.

## 3 Do it together



What colour's your monster's hair?

Blue.

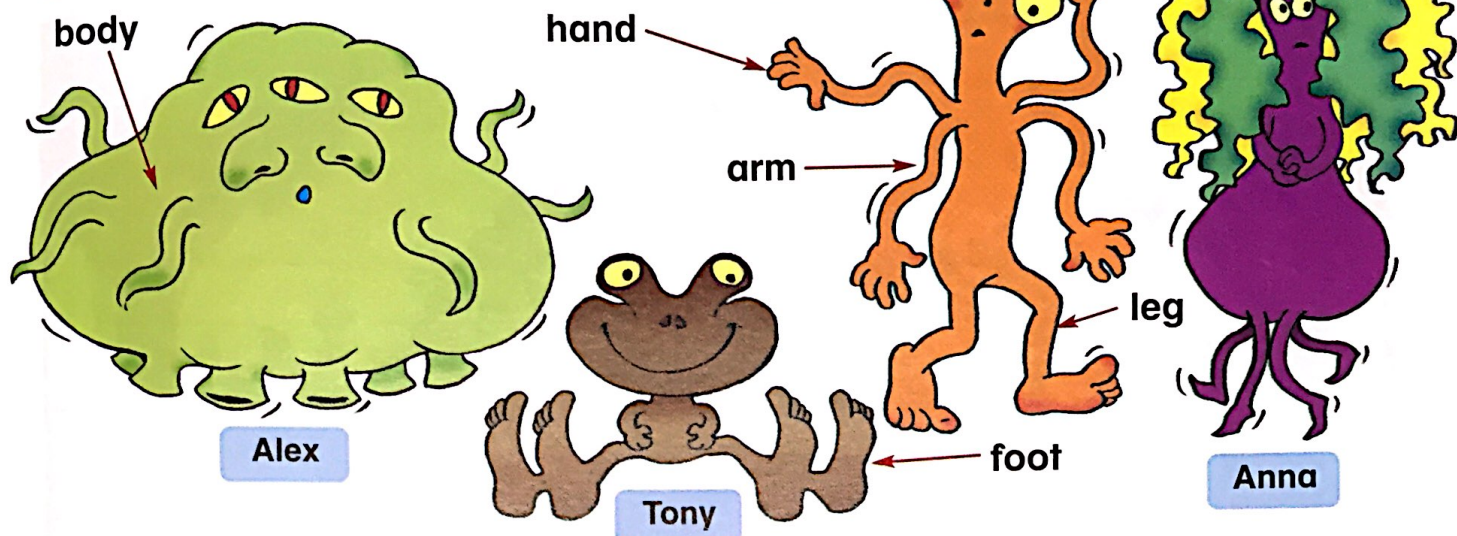
How many eyes are there?

Two.

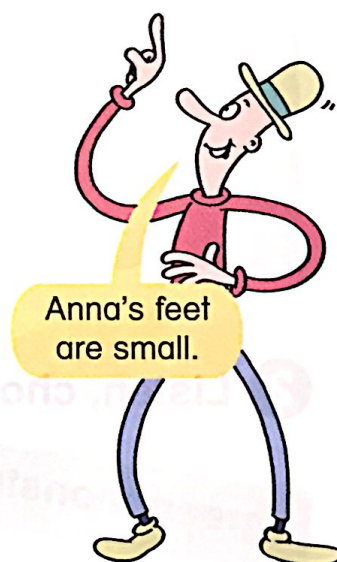
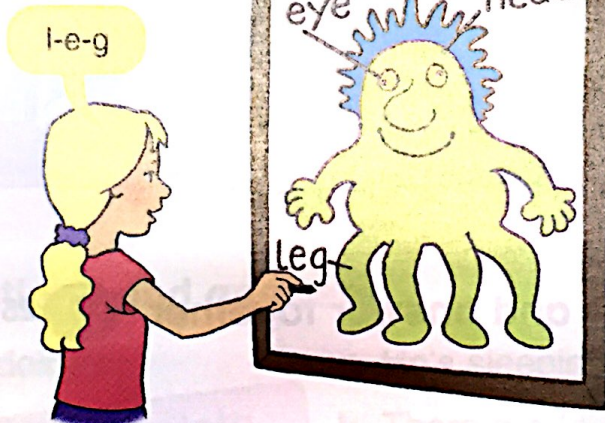
What's your monster's name? Spell it.

Anto. A-n-t-o.

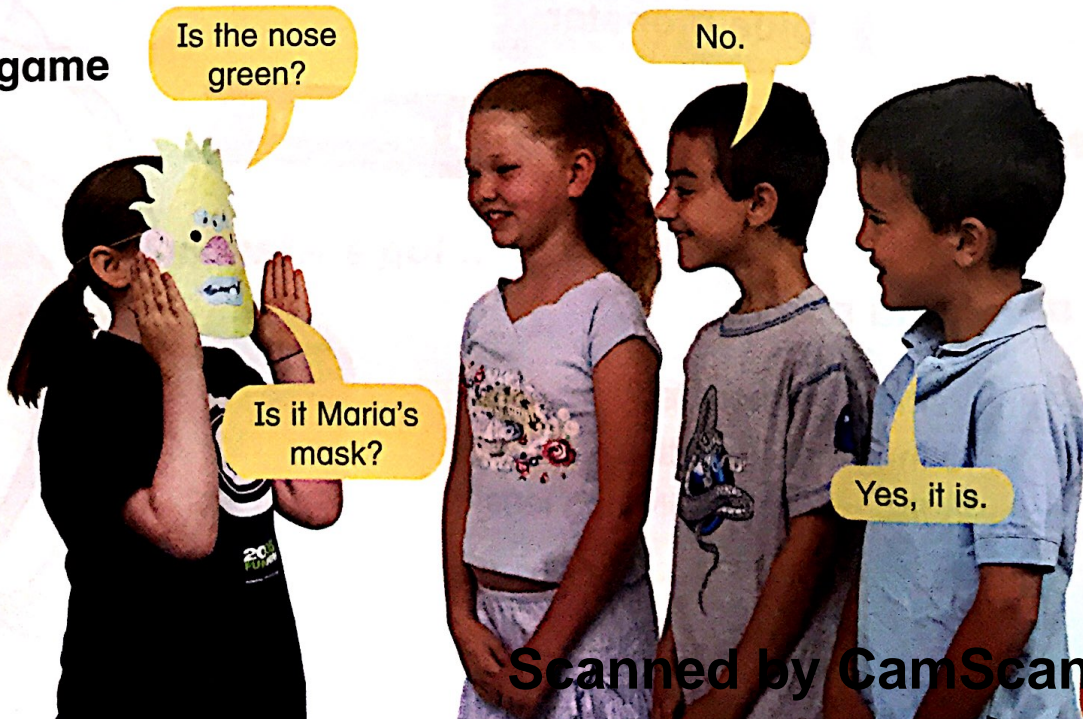
1 Listen, look and say yes or no



2 Write together



3 Play a game



The green monster's flying a kite.

# 1 Listen and look 24



## 2 Listen, choose and answer together 25

Look at the yellow monster.

green monster

pink monster

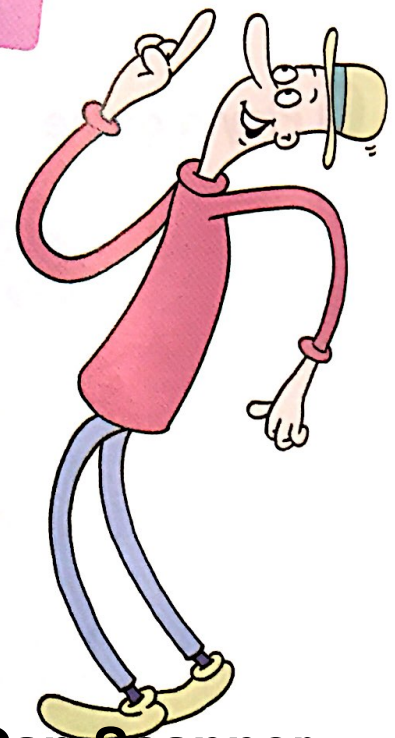
blue monster

yellow monster

red monster

## 3 Read and point

Point to the pink monster.  
Point to the monster with short arms.  
Point to the monster with long legs.  
Point to the kite.  
Point to the dog.



The pink monster's very big.

# 1 Look again



## 2 Match the questions and answers

- |                                     |                            |
|-------------------------------------|----------------------------|
| 1 What's the dog doing?             | a He's sleeping.           |
| 2 What's the red monster doing?     | b There are four.          |
| 3 How many monsters are there?      | c No, they aren't.         |
| 4 Where's the ball?                 | d It's running.            |
| 5 Are the green monster's legs big? | e It's in the dog's mouth. |

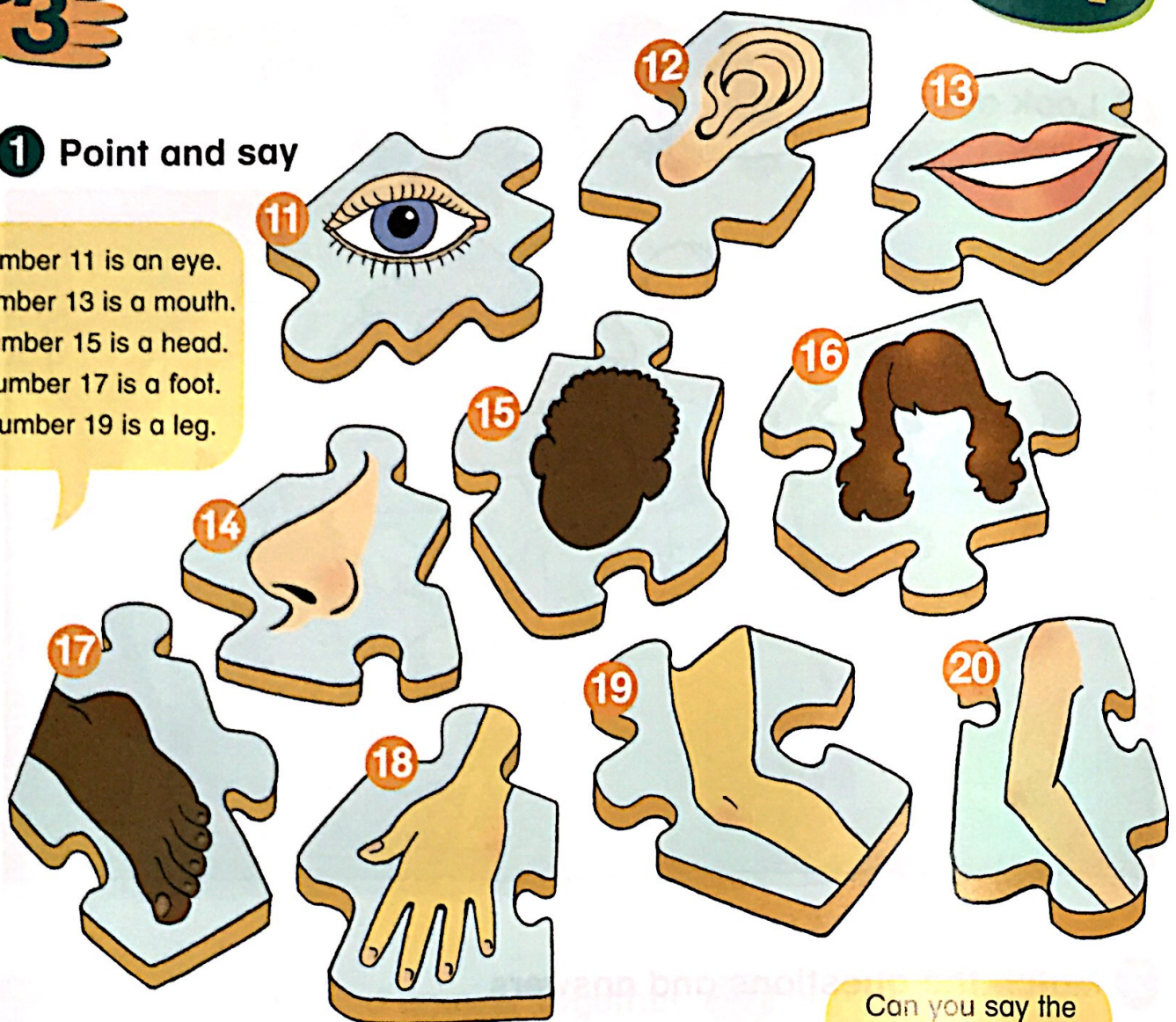
## 3 Let's play *The monster's got ...*

The monster's got two eyes.

The monster's got two eyes and ten legs.

# 1 Point and say

Number 11 is an eye.  
Number 13 is a mouth.  
Number 15 is a head.  
Number 17 is a foot.  
Number 19 is a leg.



Can you say the numbers 11 to 20?

# 2 Ask and answer

- 1 Is number 12 an ear?
- 2 Is number 14 a mouth?
- 3 Is number 16 hair or a head?
- 4 Is number 18 a foot or a hand?
- 5 Is number 20 a leg or an arm?



# 3 Say yes or no

- 1 Have you got blue eyes?
- 2 Have you got black hair?
- 3 Have you got two feet?
- 4 Have you got six legs?
- 5 Have you got big feet?
- 6 Has your friend got brown eyes?

1 Listen and say  26

twenty two

thirteen three

fifteen five

2 Listen and sing  27 

Here's my monster.  
His name is Moo.  
He's very ugly,  
And purple, too.

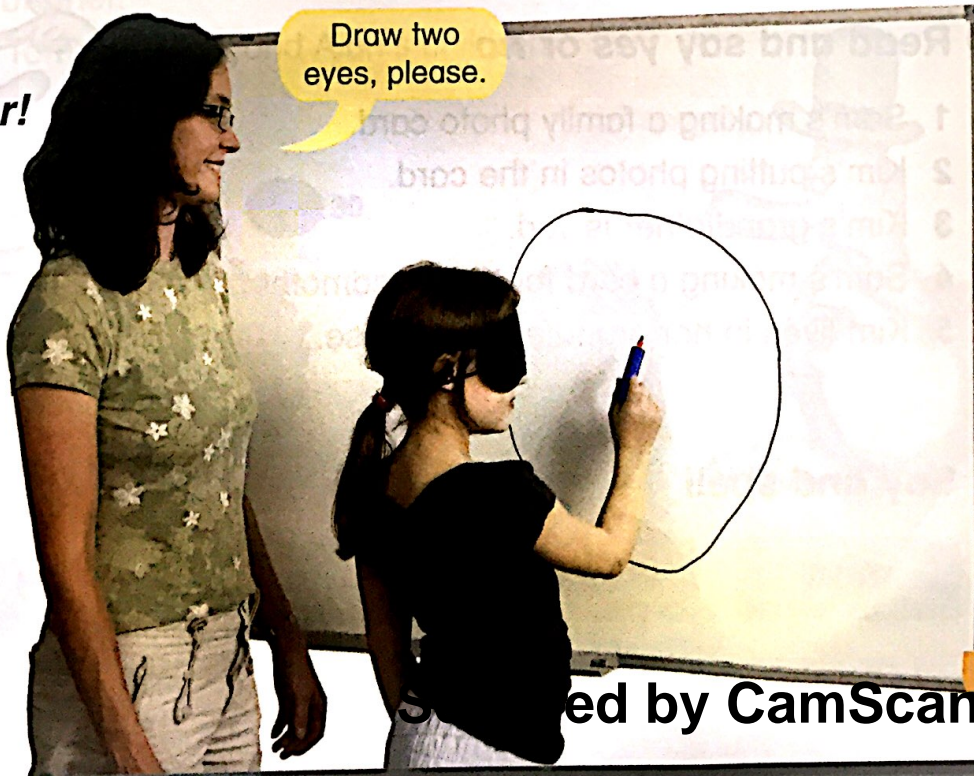
Here's my monster.  
His eyes are blue.  
His ears are yellow.  
His nose is, too.

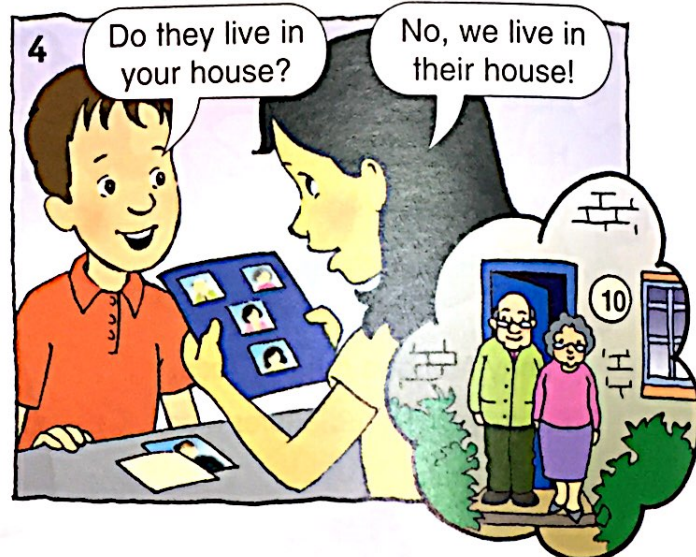
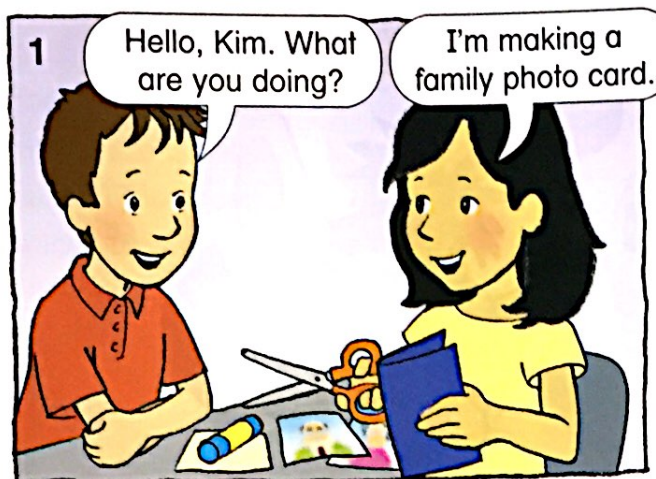
Funny feet and a funny face.  
Funny monster, Monster Moo!



3 Play *Draw the monster!*

Draw two eyes, please.



1 Listen and repeat  28

## 2 Read and say yes or no

- 1 Sam's making a family photo card.
- 2 Kim's putting photos in the card.
- 3 Kim's grandfather is Ted.
- 4 Sam's making a card for his grandmother.
- 5 Kim lives in her grandfather's house.

## 3 Say and spell

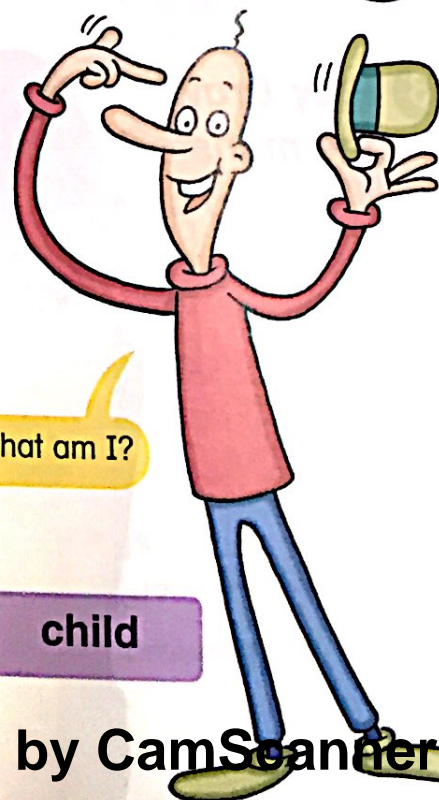
man

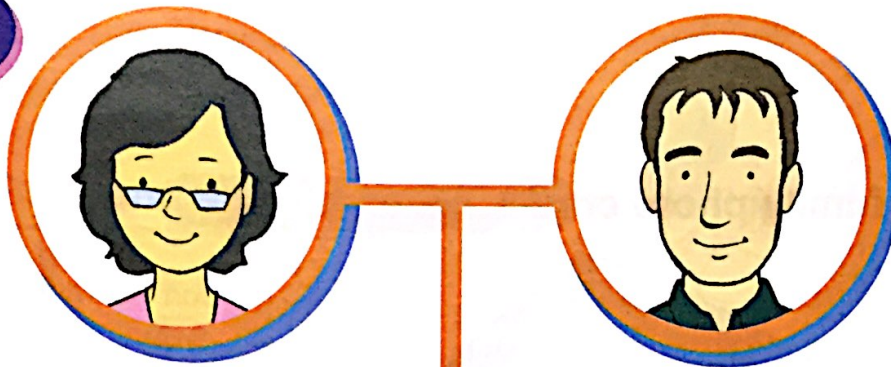
woman

baby

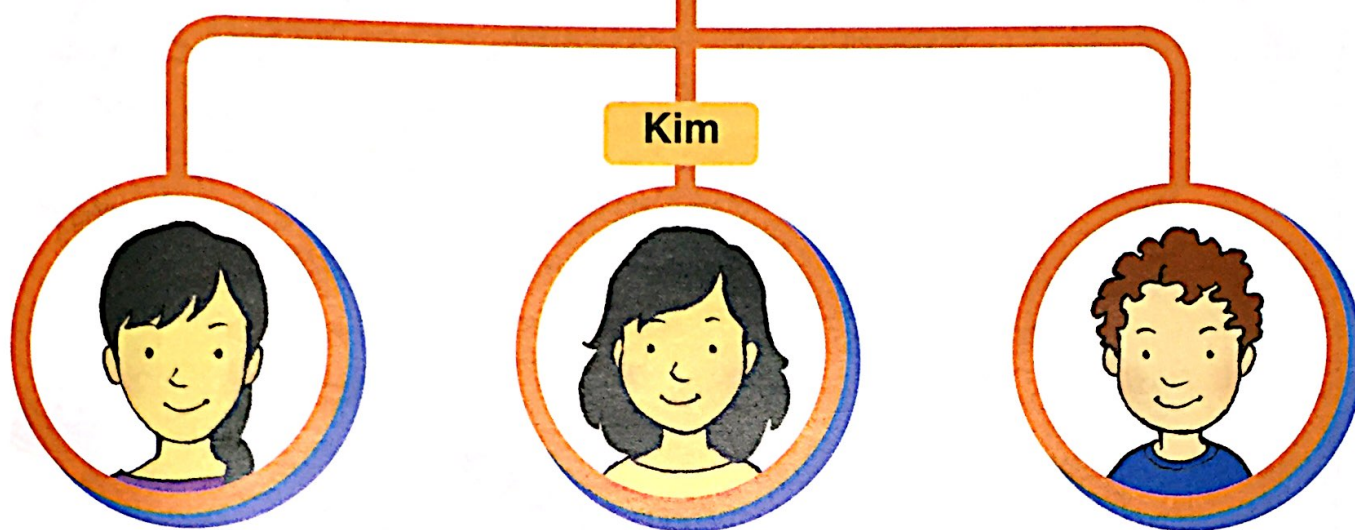
child

What am I?





**1 Listen and point**  29



**2 Say together**

Kim's father is Alan.

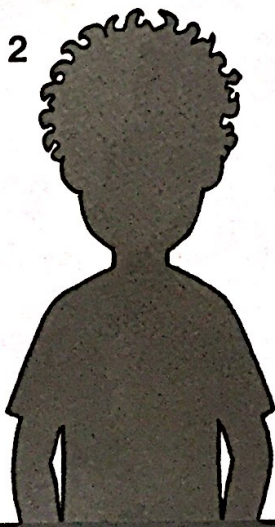
Mary is Pat's mother.

Kim's sister is Pat.

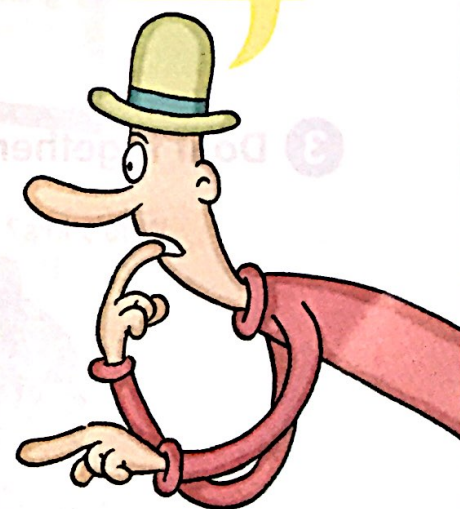
Tom is Kim's brother.

Pat, Kim and Tom are Mary and Alan's children.

**3 Listen, point and spell**  30



Are you Sue?



**1 Make a family photo card** ➔ Activity Book cut-out 4

Can you make this?

**2 Listen and say**  31

Photo number 1 is me!  
Photo number 2 is my mother.  
My grandmother is number 3.  
My grandfather is number 4.

**3 Do it together**

Who's this?

It's my father.

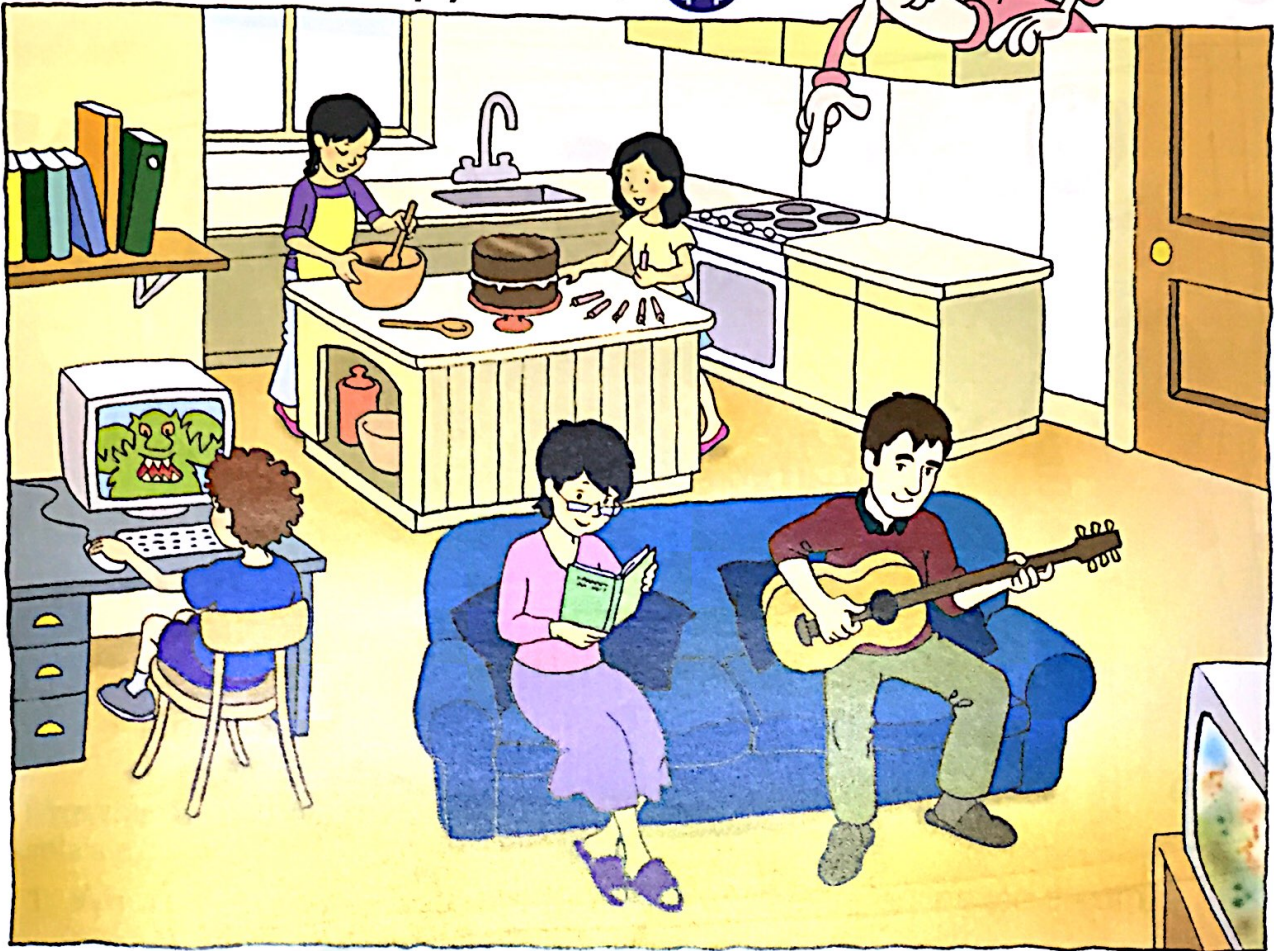


What are they doing?

1 Listen, look and say yes or no



32



2 Write together

Sister.

s-i-s-t-e-r

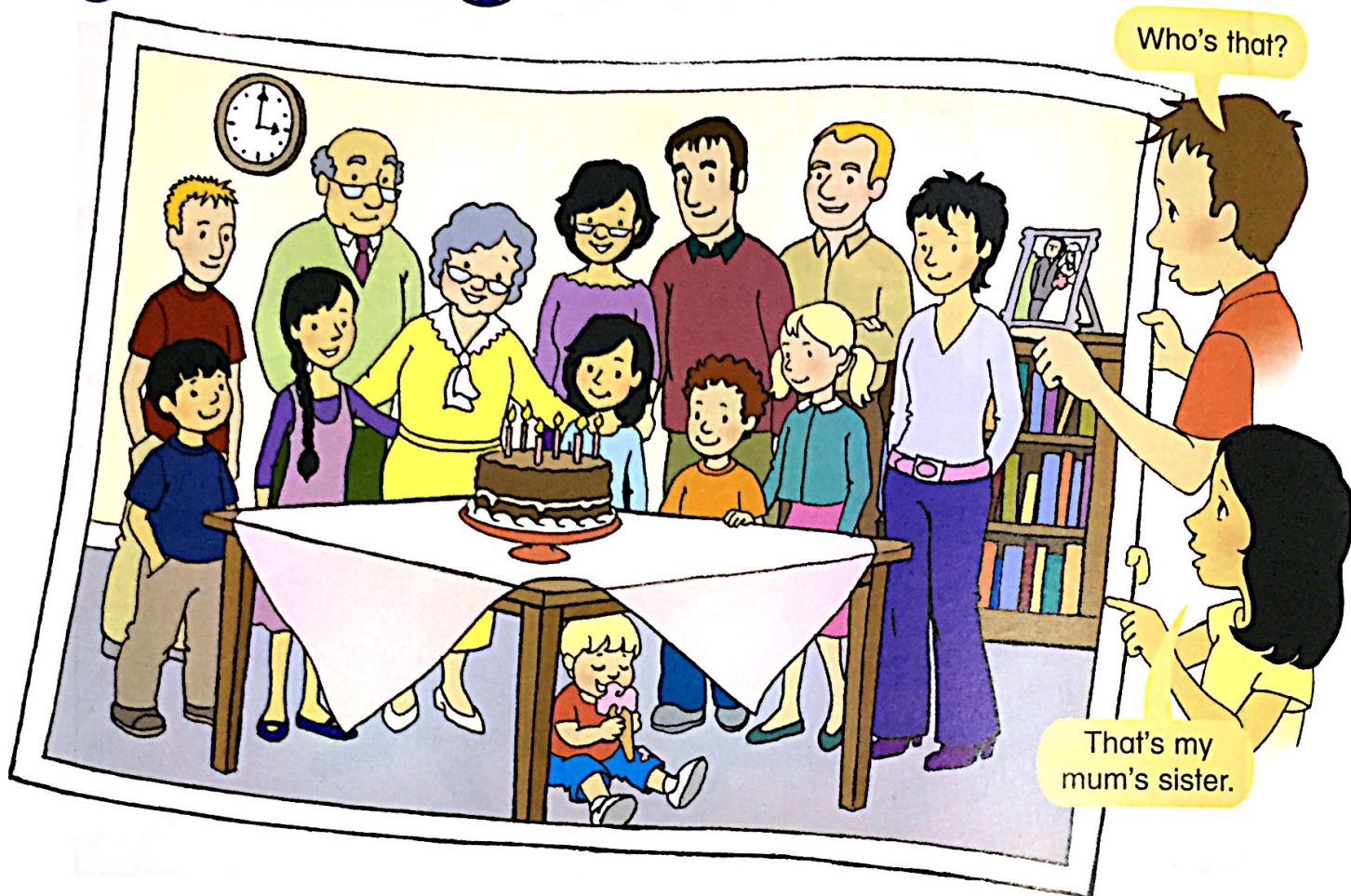


3 Play a game

Mime together.

What are we doing?



1 Listen and look  332 Listen, choose and answer together  34

Kim

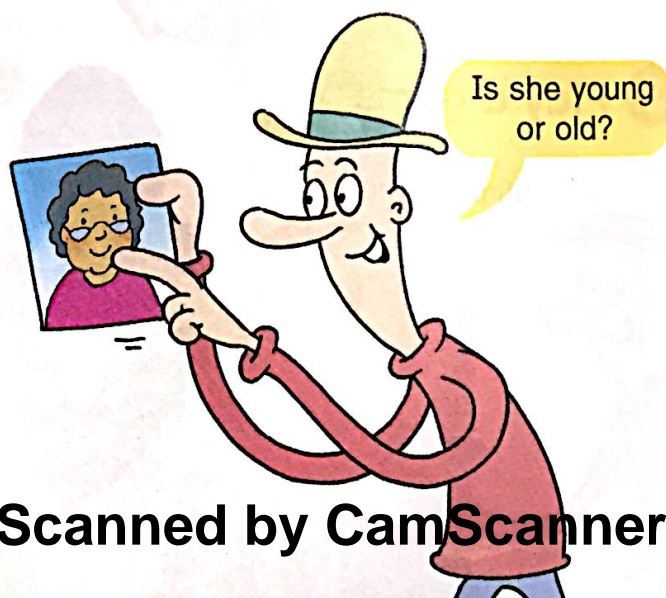
Ben

Kim's mother

Kim's grandmother

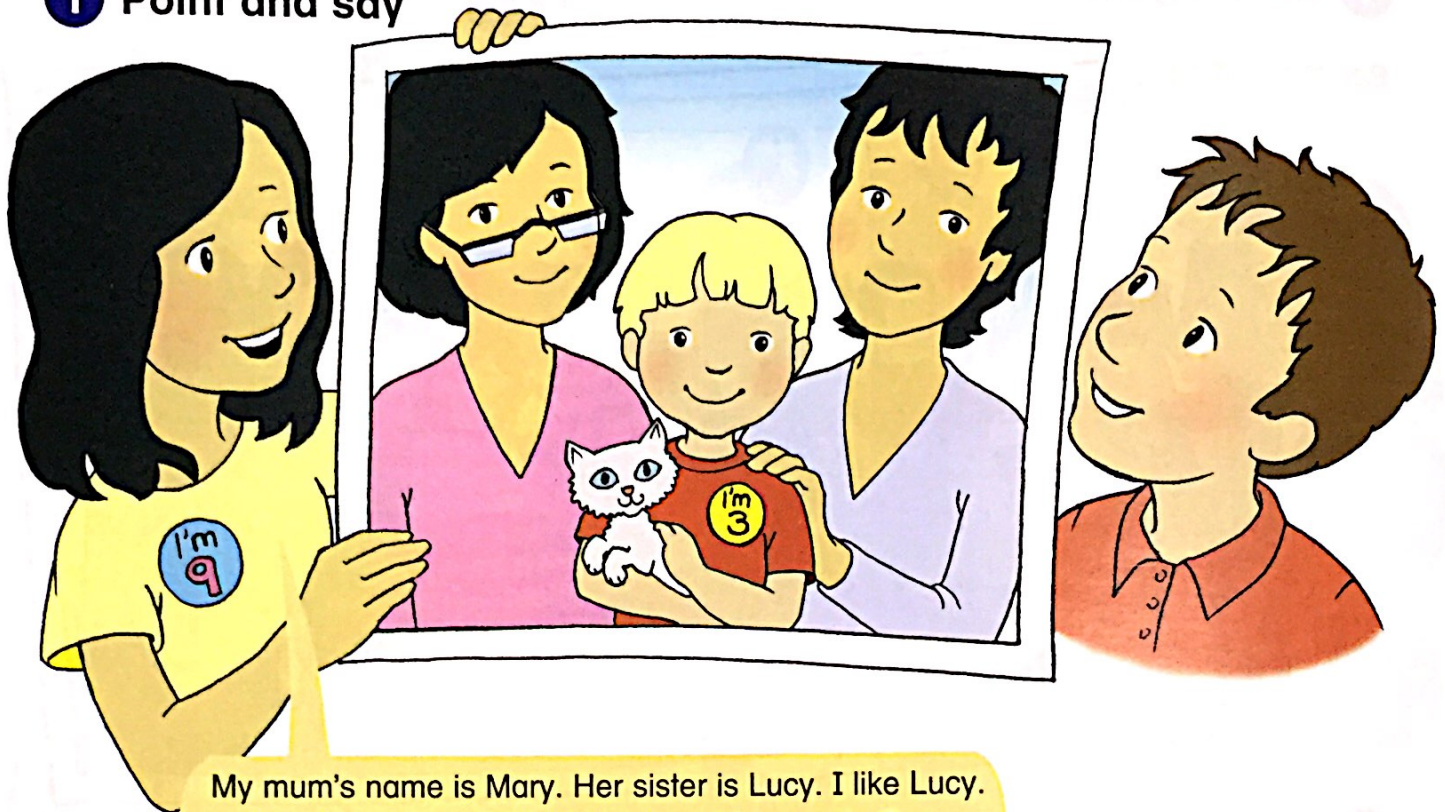
## 3 Read and point

Point to the cake.  
 Point to the bookcase.  
 Point to the clock.  
 Point to Kim's grandmother.





# 1 Point and say



My mum's name is Mary. Her sister is Lucy. I like Lucy.  
Lucy's got one child. He's a boy. His name's Ben.  
Ben's my cousin. He's only three. He likes cats.

# 2 Ask and answer

- |                                   |                    |
|-----------------------------------|--------------------|
| 1 Who's Kim's mum?                | 4 What's his name? |
| 2 What's her sister's name?       | 5 How old is he?   |
| 3 How many children has Lucy got? | 6 How old is Kim?  |

# 3 Answer for you

- 1 Have you got a sister?
- 2 Have you got a brother?
- 3 Have you got six cousins?
- 4 Are you eight years old?
- 5 Is your brother nine years old?
- 6 What's your dad's name?



1 Listen and say  35

man men

woman women

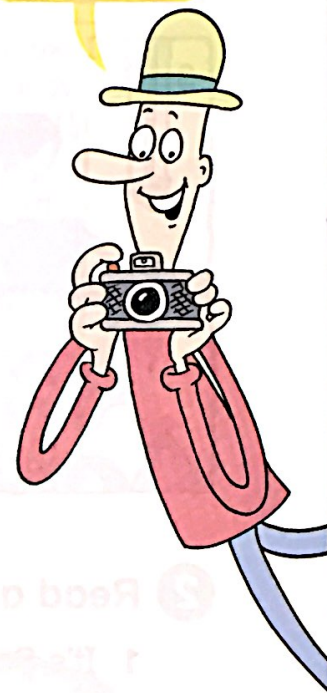
child children

person people

2 Listen and sing  36 



Say 'cheese' please!



1 Come now, come here please,  
Come for the family photo.  
Mummy, Daddy, smile please.  
Smile for the photo.

3 Come now, come here please,  
Come for the family photo.  
Sister, brother, smile please.  
Smile for the photo.

2 Come now, come here please,  
Come for the family photo.  
Grandpa, Grandma, smile please.  
Smile for the photo.

4 Come here everyone,  
Come for the family photo.  
Come here, smile please.  
Smile for the photo.

3 Play *Don't smile!*



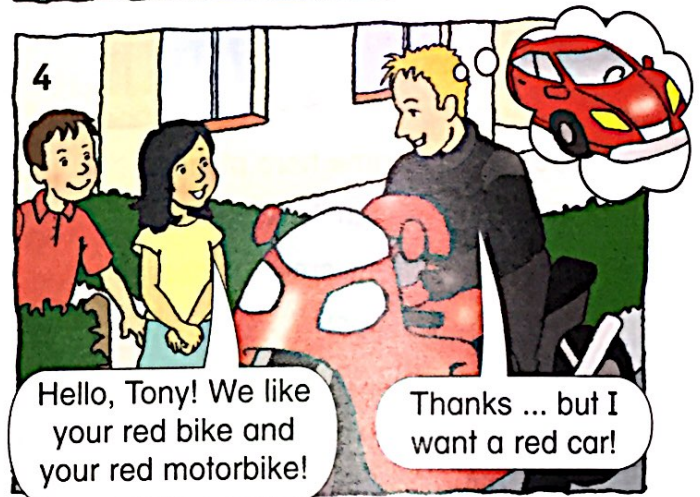
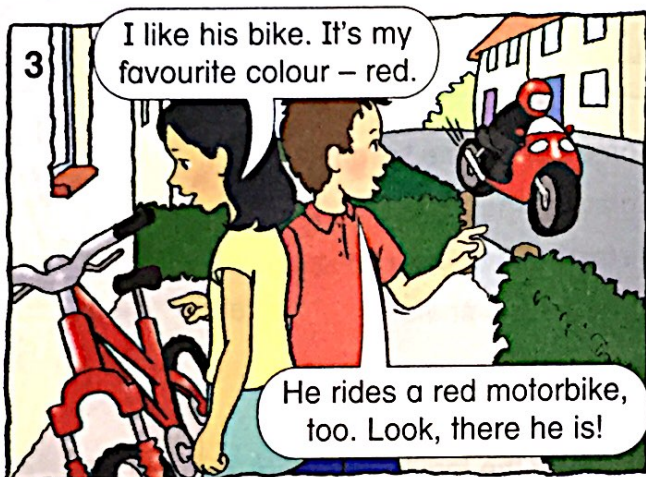
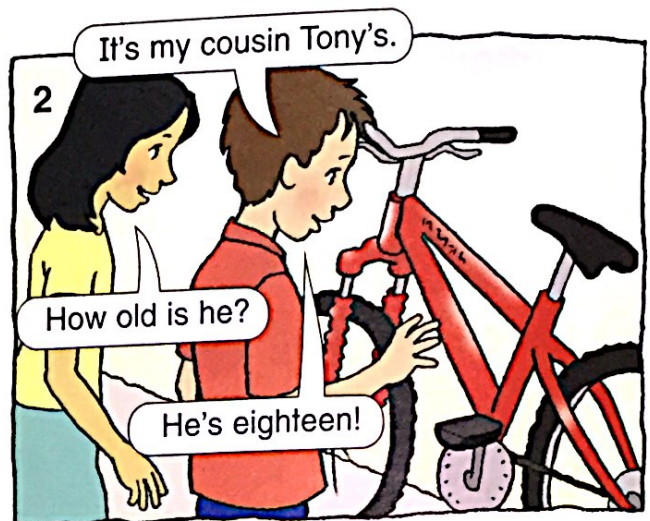
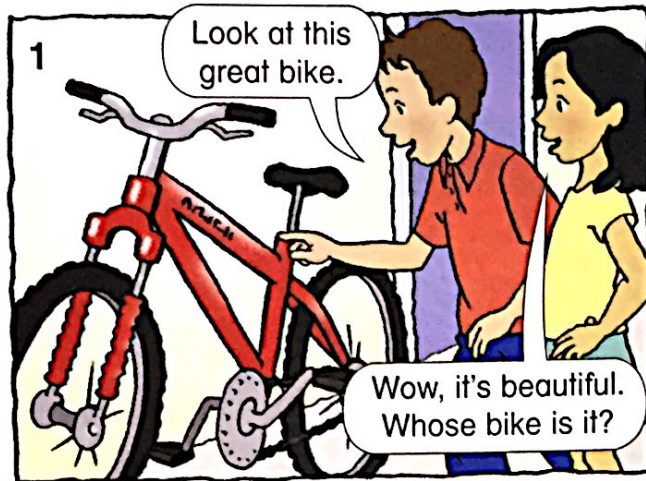
Are you a boy?

Are you eight years old?

Are you in Class 4?

Is your face green?



1 Listen and repeat  37

## 2 Read and say yes or no

- 1 It's Sam's bike.
- 2 Kim likes the red bike.
- 3 Kim's favourite colour is red.
- 4 Tony's driving a car.
- 5 Tony's riding a motorbike.

## 3 Say and spell

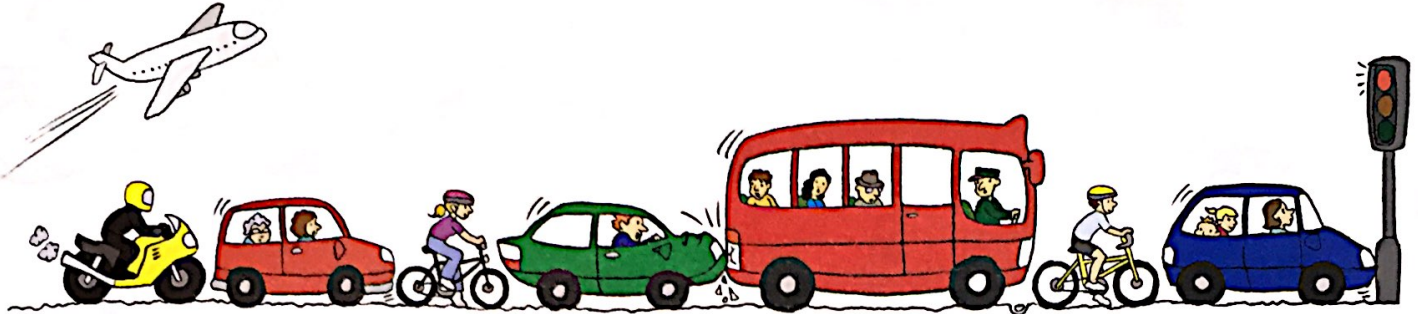
bus

plane

car

bike



1 Listen and point  38

## 2 Say together

The motorbike's behind the red car.

The black bike's in front of the red car.

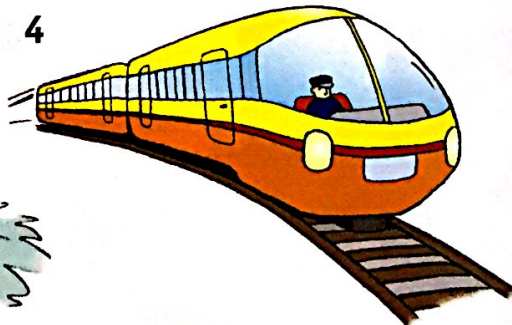
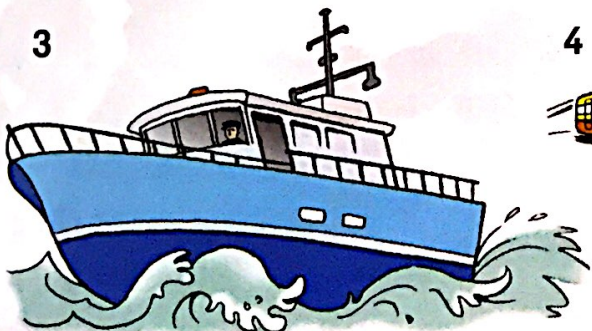
The plane's above the motorbike.

The bus is behind the yellow bike.

The green car's between the black bike and the bus.

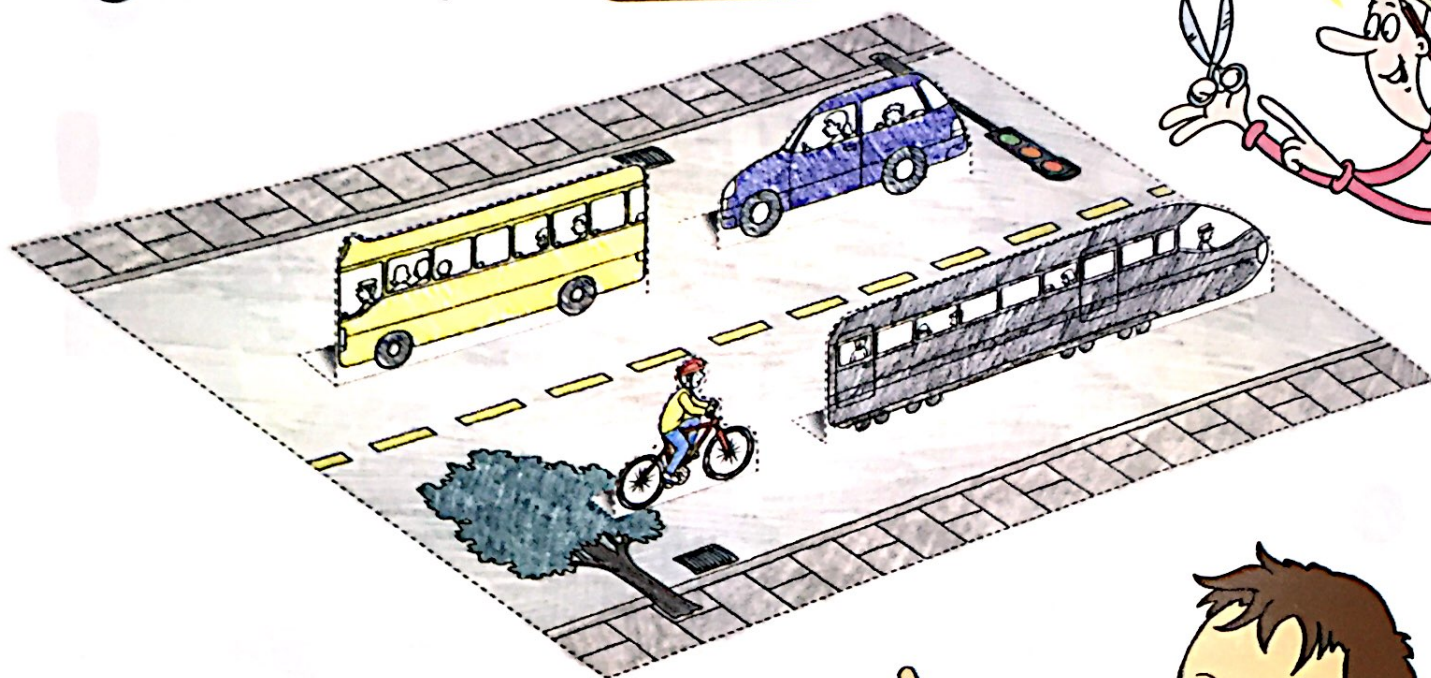
3 Listen, point and spell  39

Do you know these words?



# 1 Make a street picture ➔ Activity Book cut-out 5

Can you make this?



## 2 Listen and say 40

I'm making a street picture.  
I've got a bus but I haven't got a motorbike.  
I've got a car but I haven't got a boat.

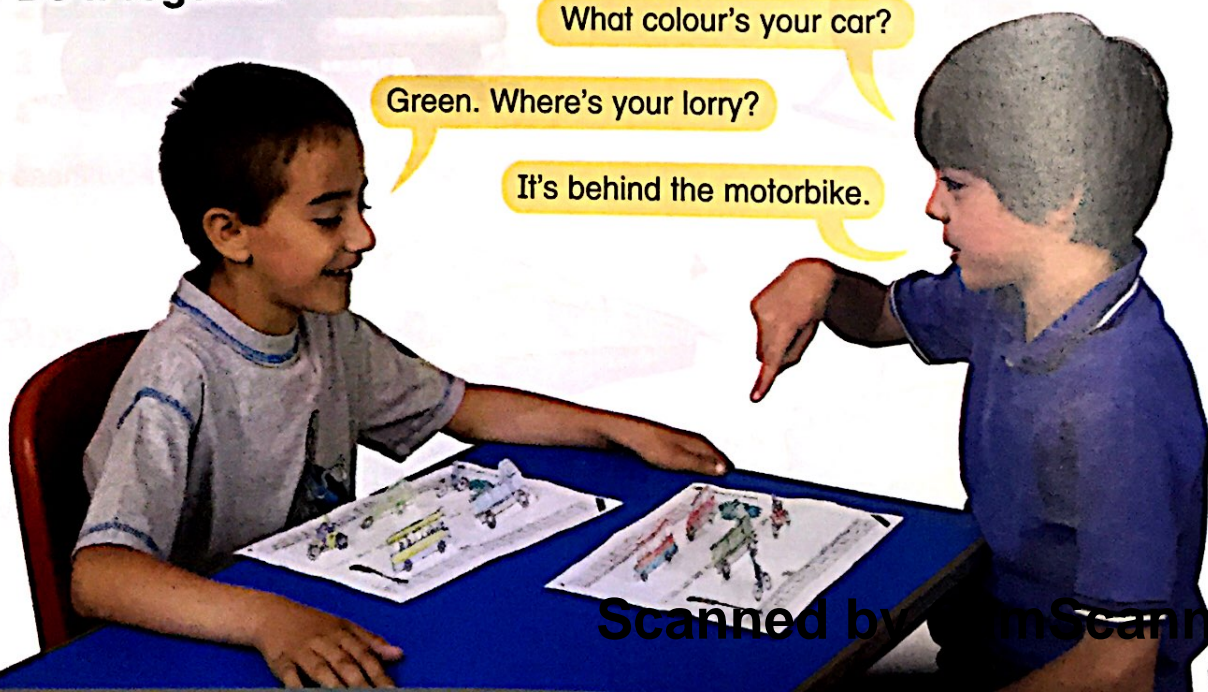


## 3 Do it together

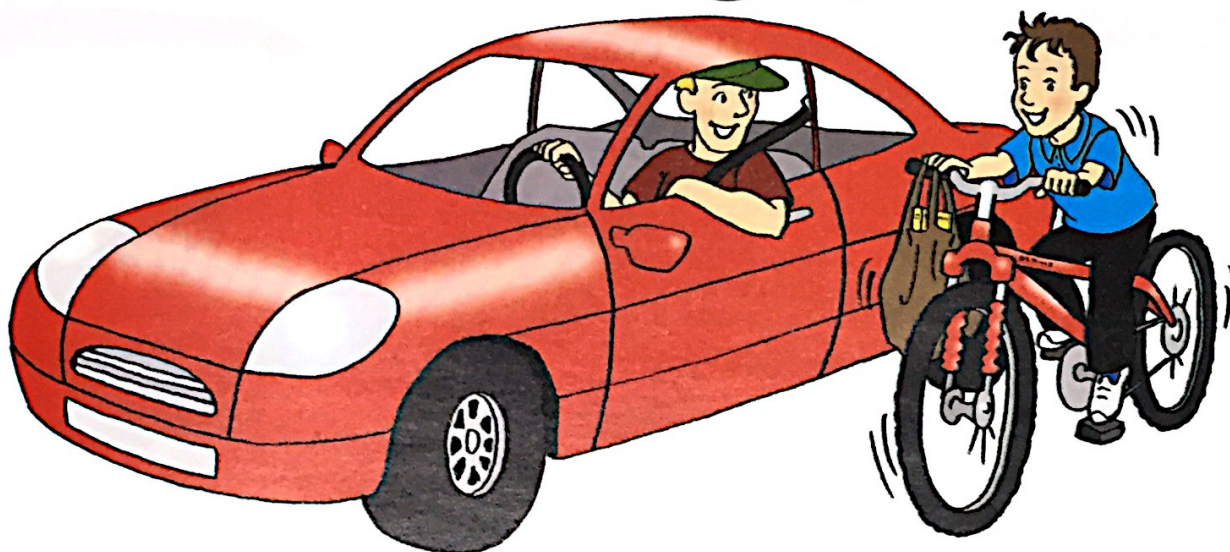
What colour's your car?

Green. Where's your lorry?

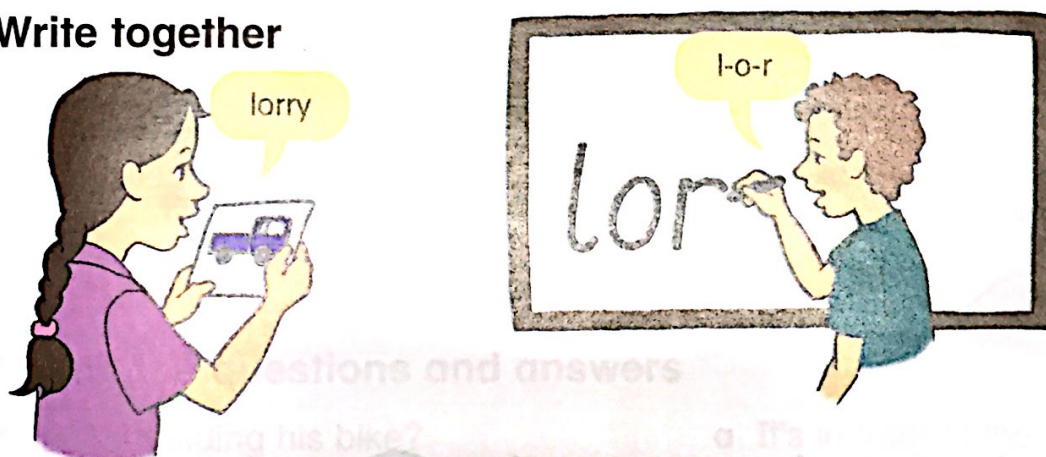
It's behind the motorbike.



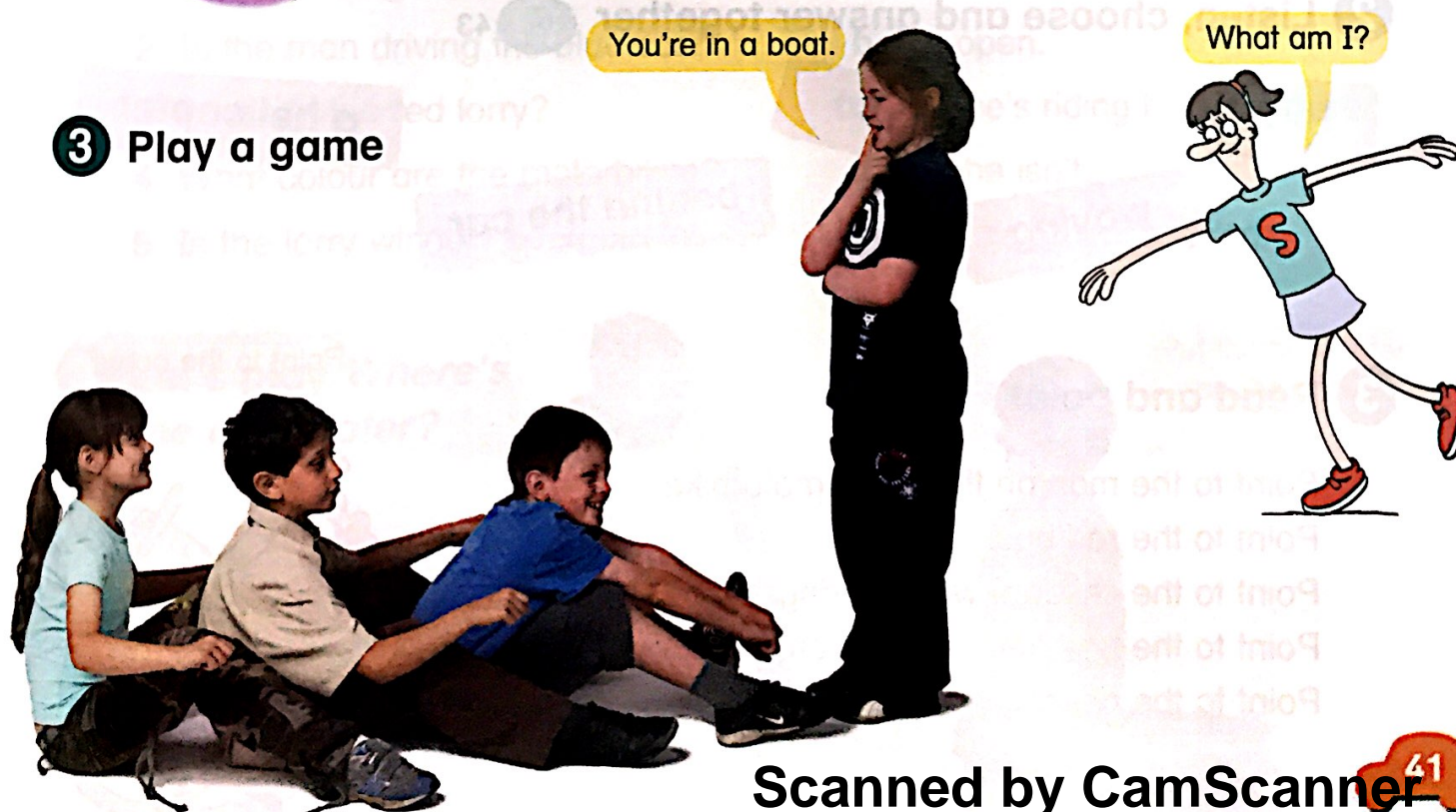
**1** Listen, look and say yes or no  41

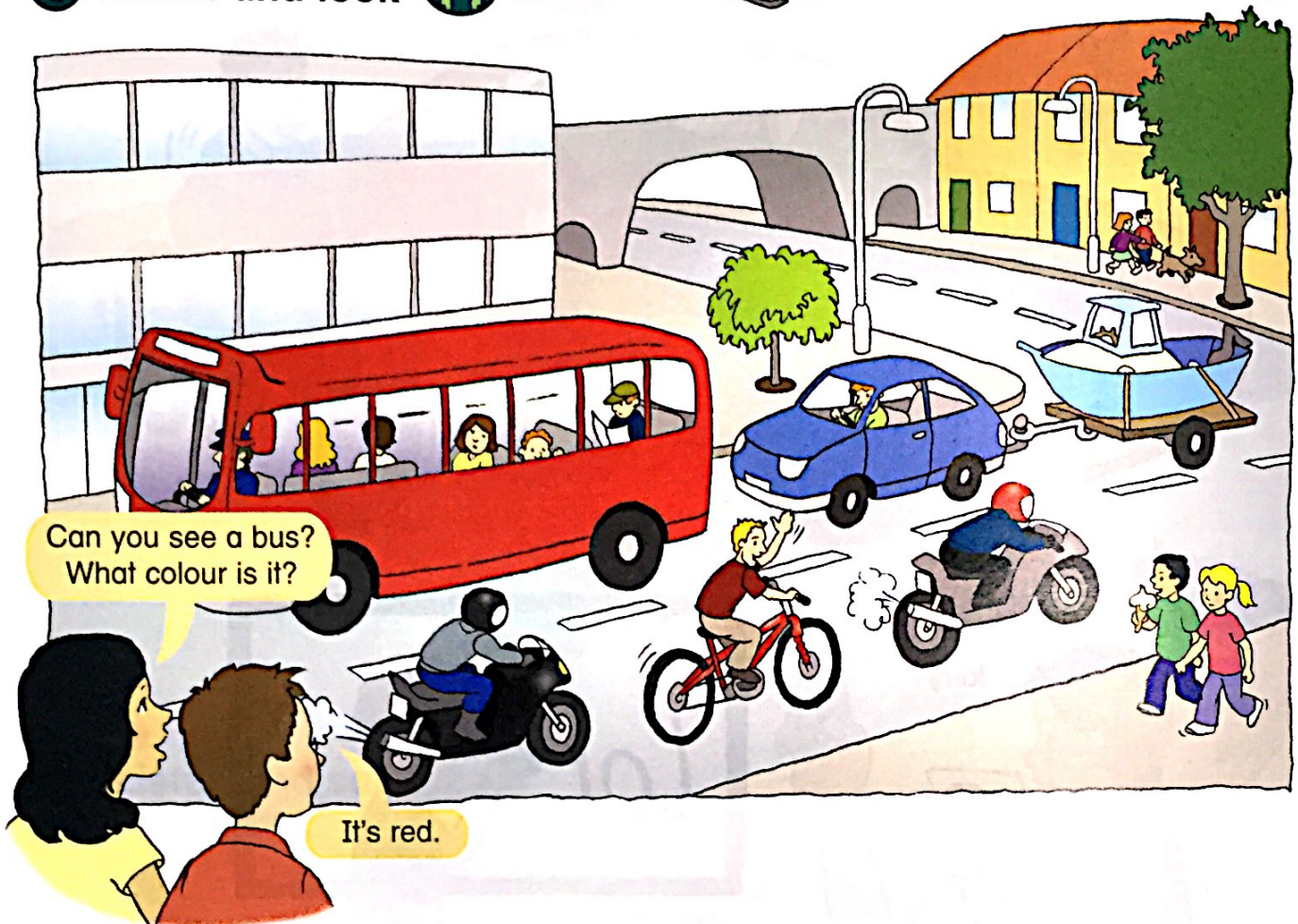


**2** Write together



**3** Play a game



1 Listen and look  422 Listen, choose and answer together  43

Tony

red

a helicopter

waving

behind the car

## 3 Read and point

Point to the man on the black motorbike.

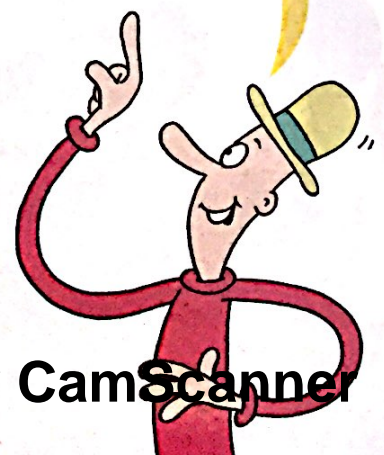
Point to the red bus.

Point to the children with the dog.

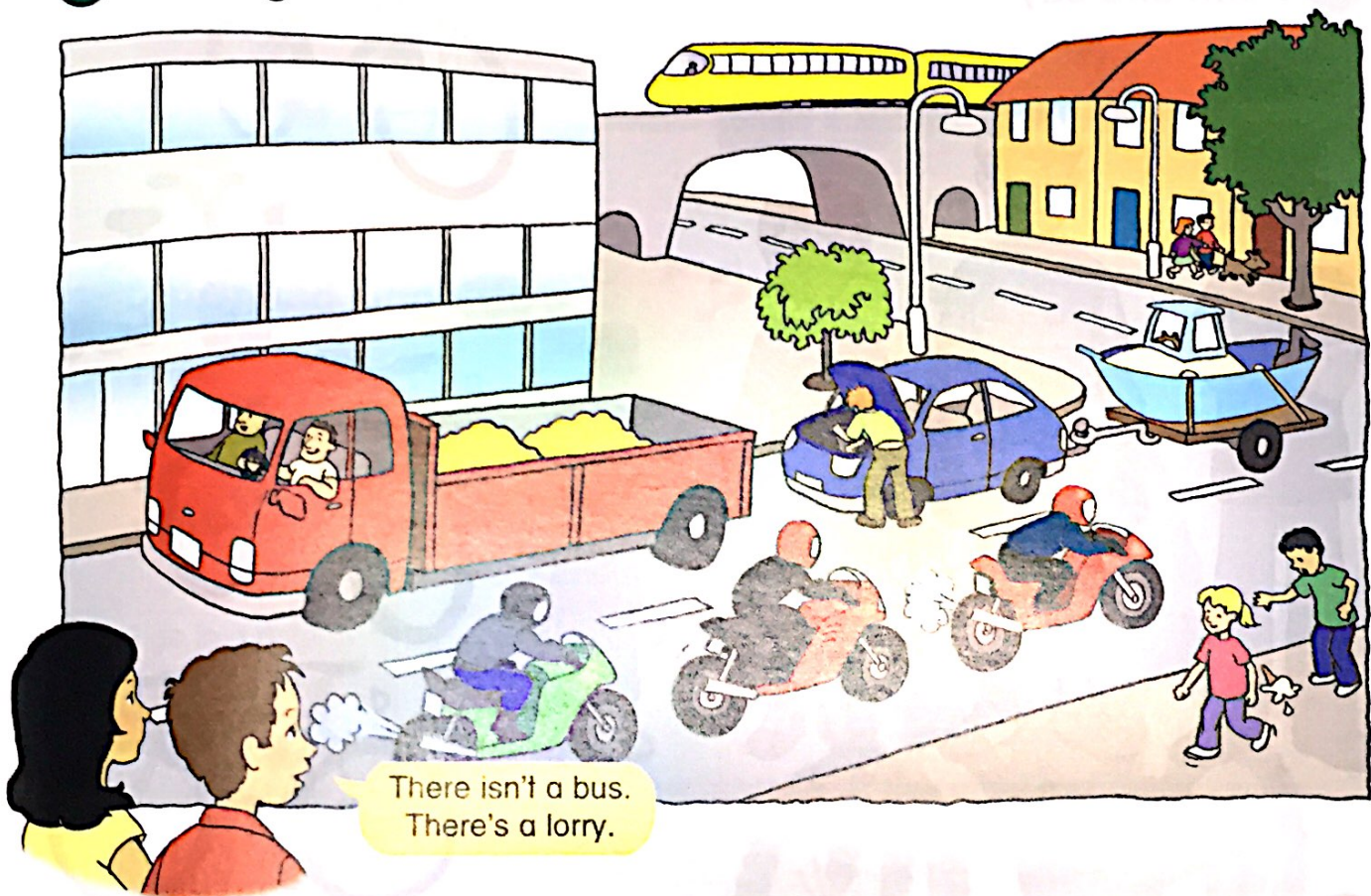
Point to the boy eating an ice cream.

Point to the helicopter.

Point to the boat.



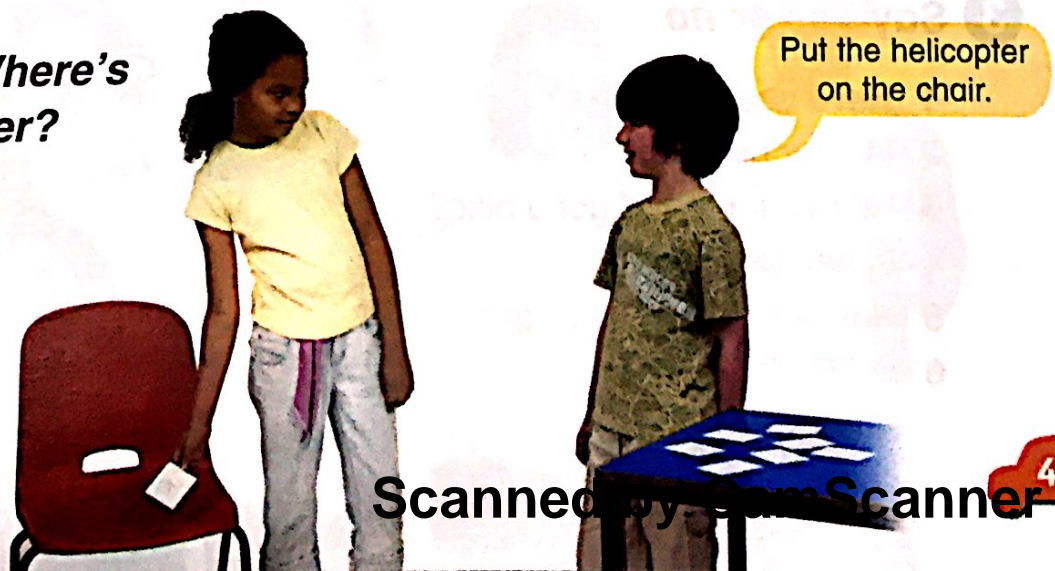
1 Look again



2 Match the questions and answers

- |                                       |                                  |
|---------------------------------------|----------------------------------|
| 1 Is Tony riding his bike?            | a It's in front of the blue car. |
| 2 Is the man driving the blue car?    | b It's open.                     |
| 3 Where's the red lorry?              | c No, he's riding his motorbike. |
| 4 What colour are the motorbikes?     | d No, he isn't.                  |
| 5 Is the lorry window open or closed? | e They're green and red.         |

3 Let's play *Where's the helicopter?*



# 1 Point and say

Tony

Mr White

Mrs White

Ben



1



2



3



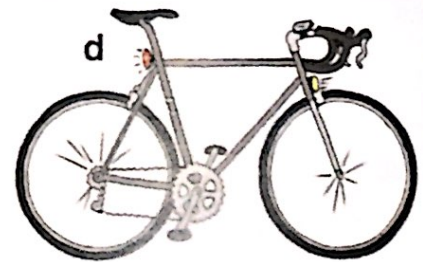
4



b



c



d

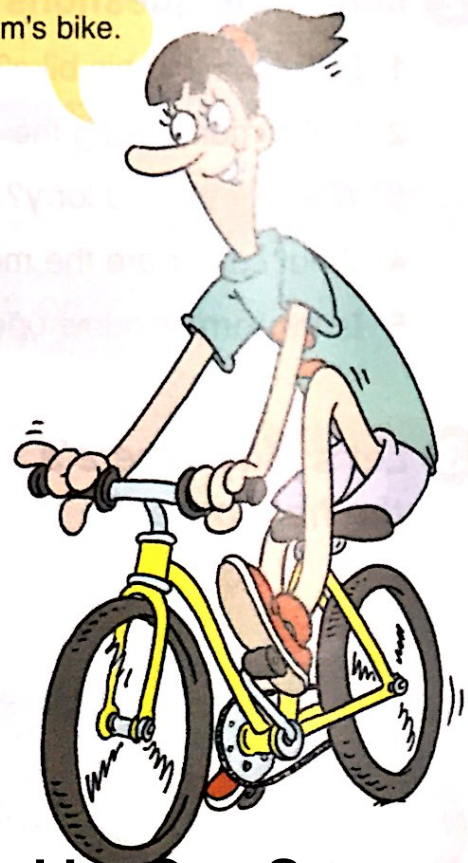
# 2 Ask and answer

- 1 Whose bike is very new?
- 2 Whose bike is very small?
- 3 Whose bike is black and grey?
- 4 Whose bike is very old?
- 5 Whose bike is red?

This is Kim's bike.

# 3 Say yes or no

- 1 Have you got a bike?
- 2 Is your bike red?
- 3 Has your mother got a bike?
- 4 Is her bike new?
- 5 Has your grandfather got a bike?
- 6 Is his bike very old?



1 Listen and say  44

fly my

plane train

bus us

2 Listen and sing  45 

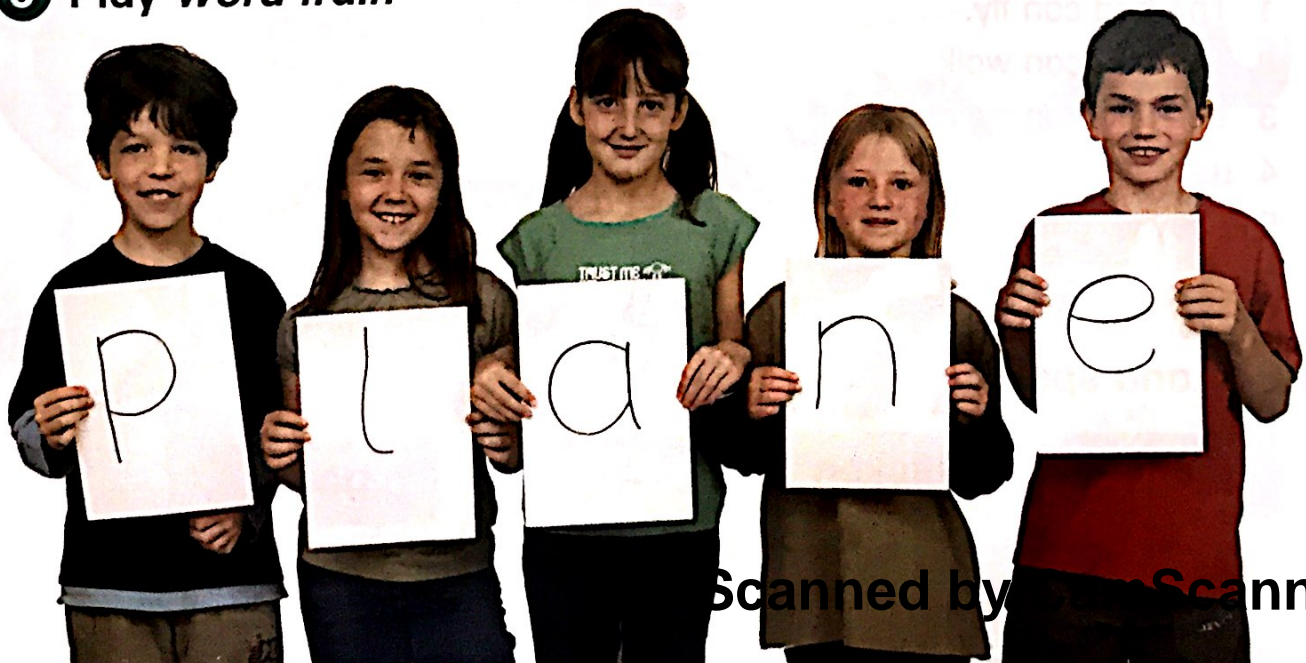
I fly in a plane.  
I sit in a train.  
But most of all I like my bike,  
I ride my bike ... all day long.

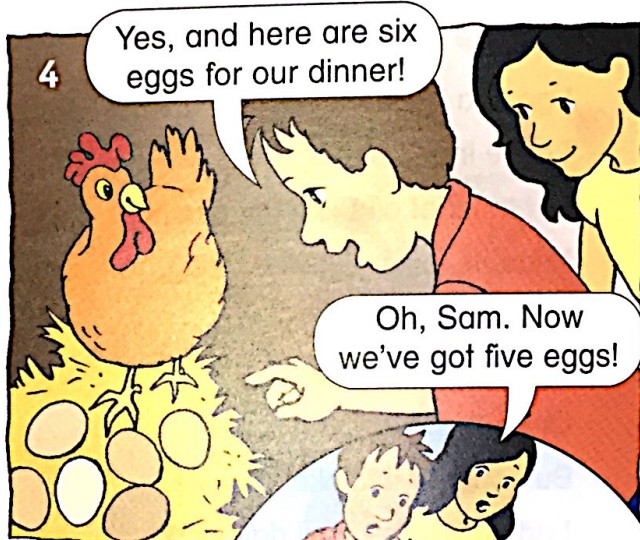
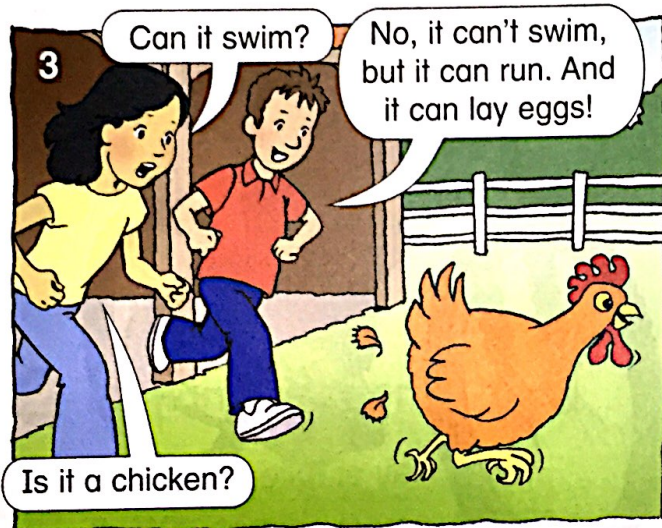
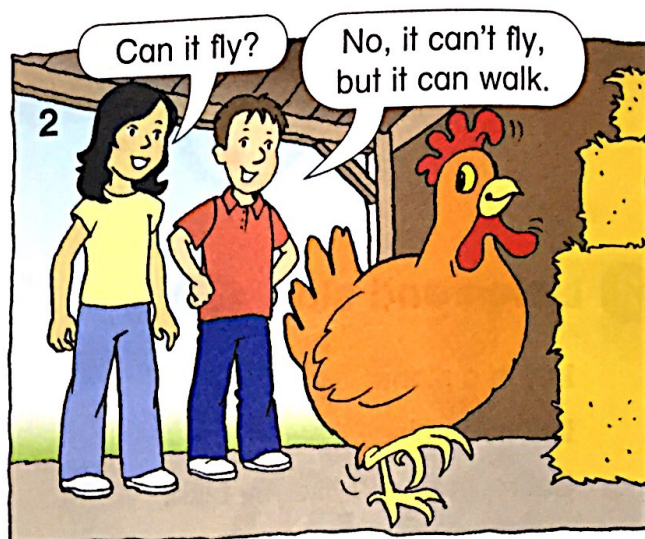
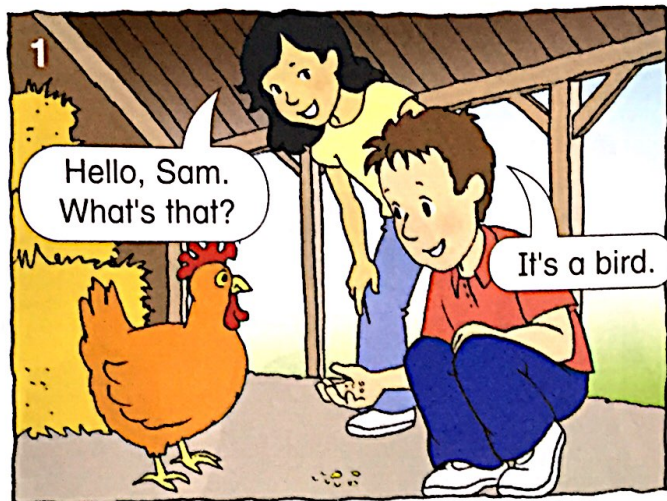
I go in a boat.  
I drive in a car.  
But most of all I like my bike,  
I ride my bike ... all day long.

I go by helicopter,  
Or by bus.  
But most of all I like my bike,  
I ride my bike ... all day long.



3 Play Word train



1 Listen and repeat  46

## 2 Read and say yes or no

- 1 The bird can fly.
- 2 The bird can walk.
- 3 The bird can swim.
- 4 It's a chicken.
- 5 They've got four eggs.

## 3 Say and spell

fish

chicken

dog

goat



1 Listen and point  47

## 2 Say together

A mouse can run.

A sheep can't sing.

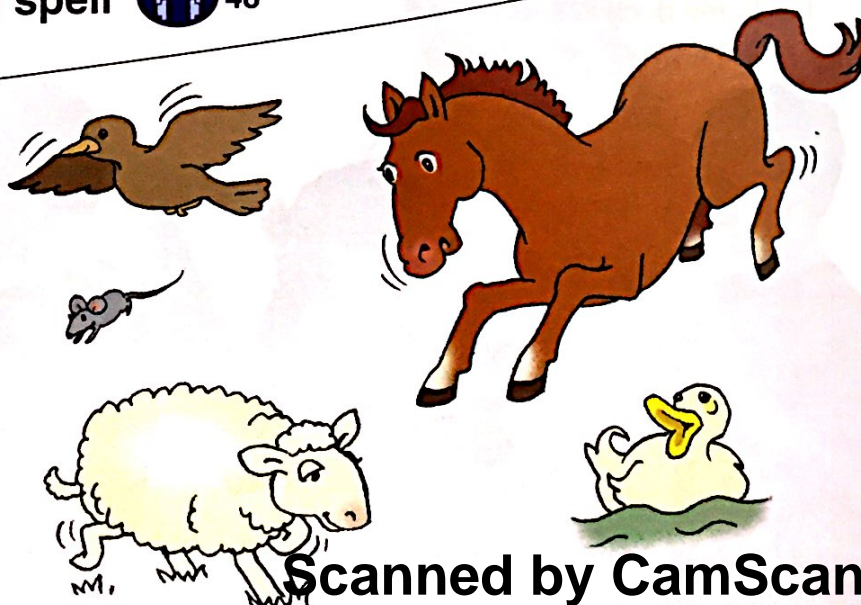
A cow can eat.

A duck can swim and it can fly.

A horse can jump but it can't sing.

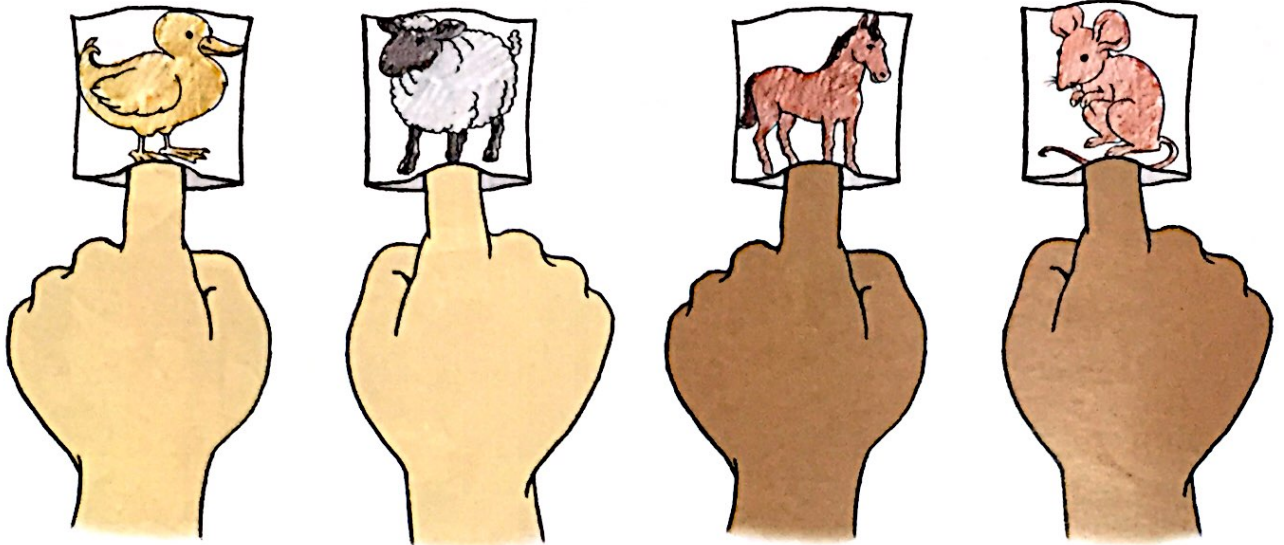
3 Listen, point and spell  48

Can you spell *sheep*?



# 1 Make finger puppets

→ Activity Book cut-out 6



## 2 Listen and say



49

The sheep can walk.  
The mouse can run.  
The horse can jump.  
The duck can swim.  
The chicken can't fly.




Can you make this?

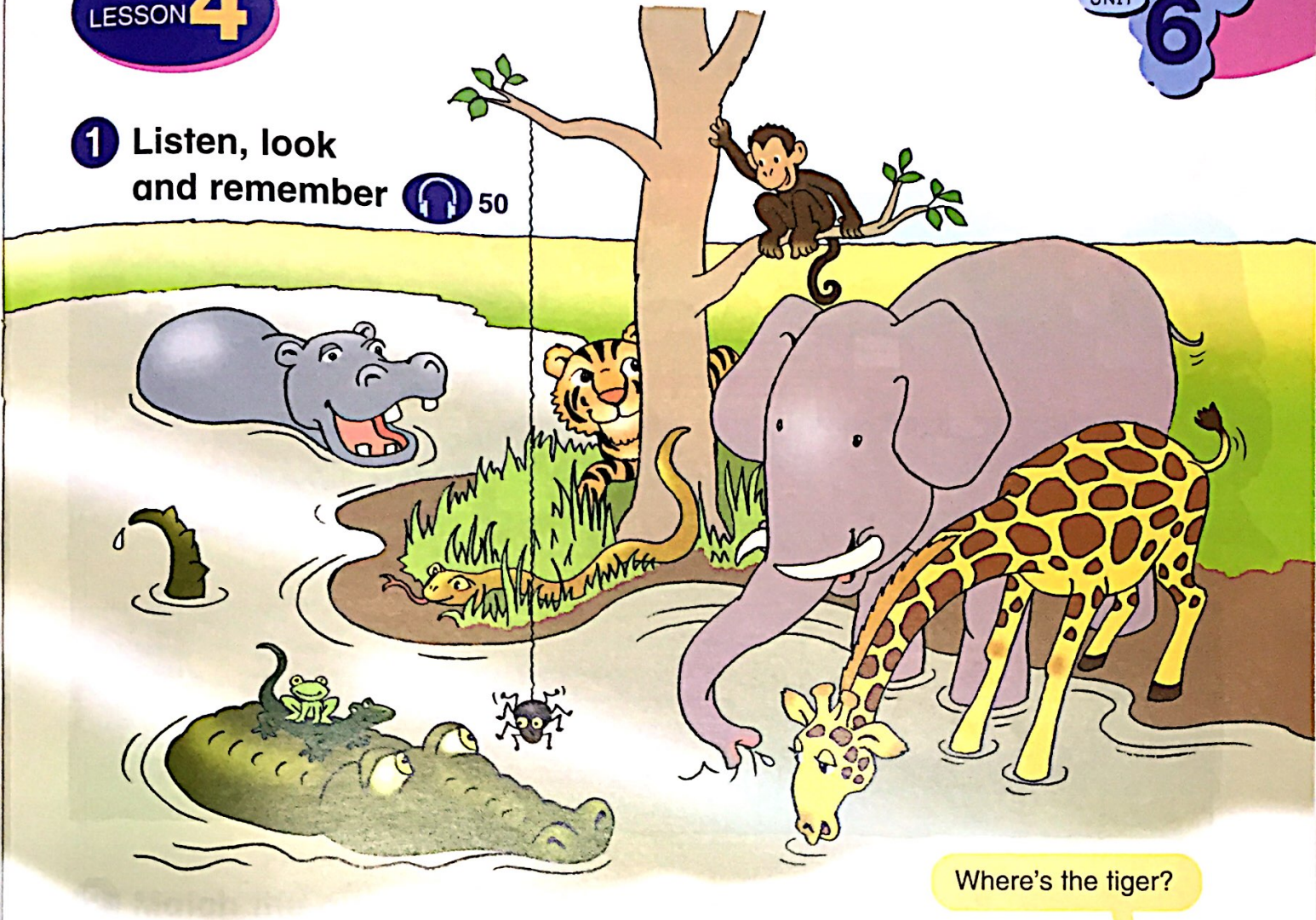
## 3 Do it together

Look, my duck is swimming.  
What's your duck doing?

What can your sheep do?



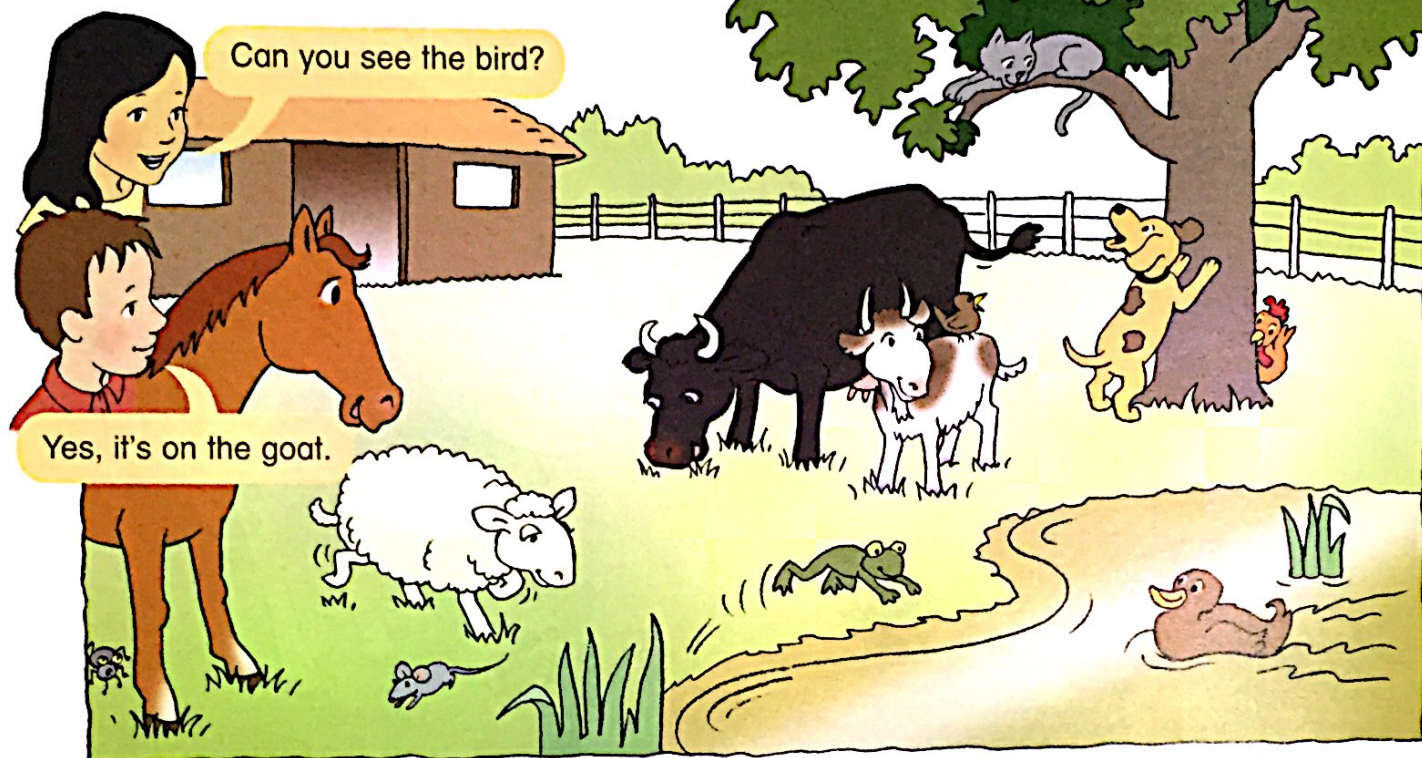
1 Listen, look and remember  50



2 Listen and say yes or no  51

3 Play a game



1 Listen and look  522 Listen, choose and answer together  53

sheep

cow

frog

mouse

duck

Point to the chicken.

## 3 Read and point

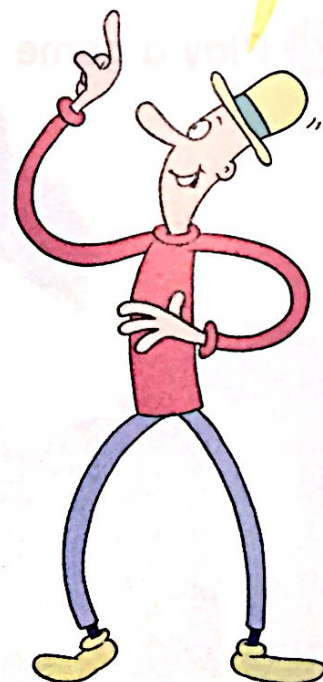
Point to the bird on the goat.

Point to the goat next to the cow.

Point to the cat in the tree.

Point to the spider under the horse.

Point to the dog under the tree.



1 Look again



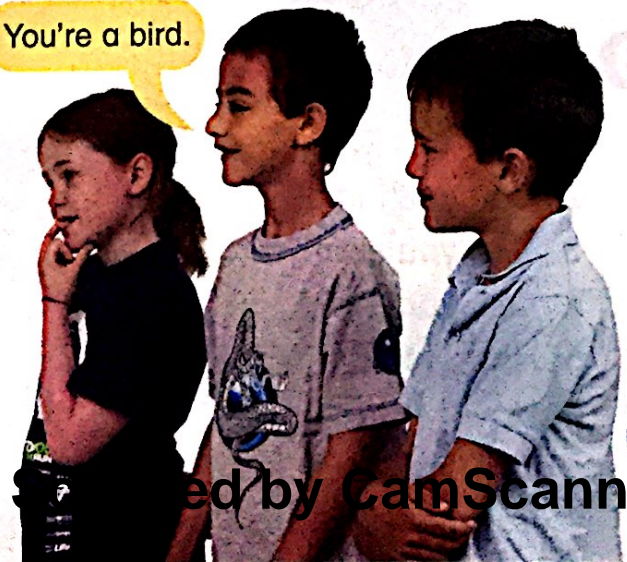
2 Match the questions and answers

- |                            |  |
|----------------------------|--|
| 1 Is the fish in the pond? | a No, it isn't.                        |
| 2 Where's the spider?      | b Yes, it is.                          |
| 3 Is the cat in the tree?  | c It's running.                        |
| 4 What's the dog doing?    | d No, it's standing next to the horse. |
| 5 Is the goat running?     | e It's on the horse.                   |

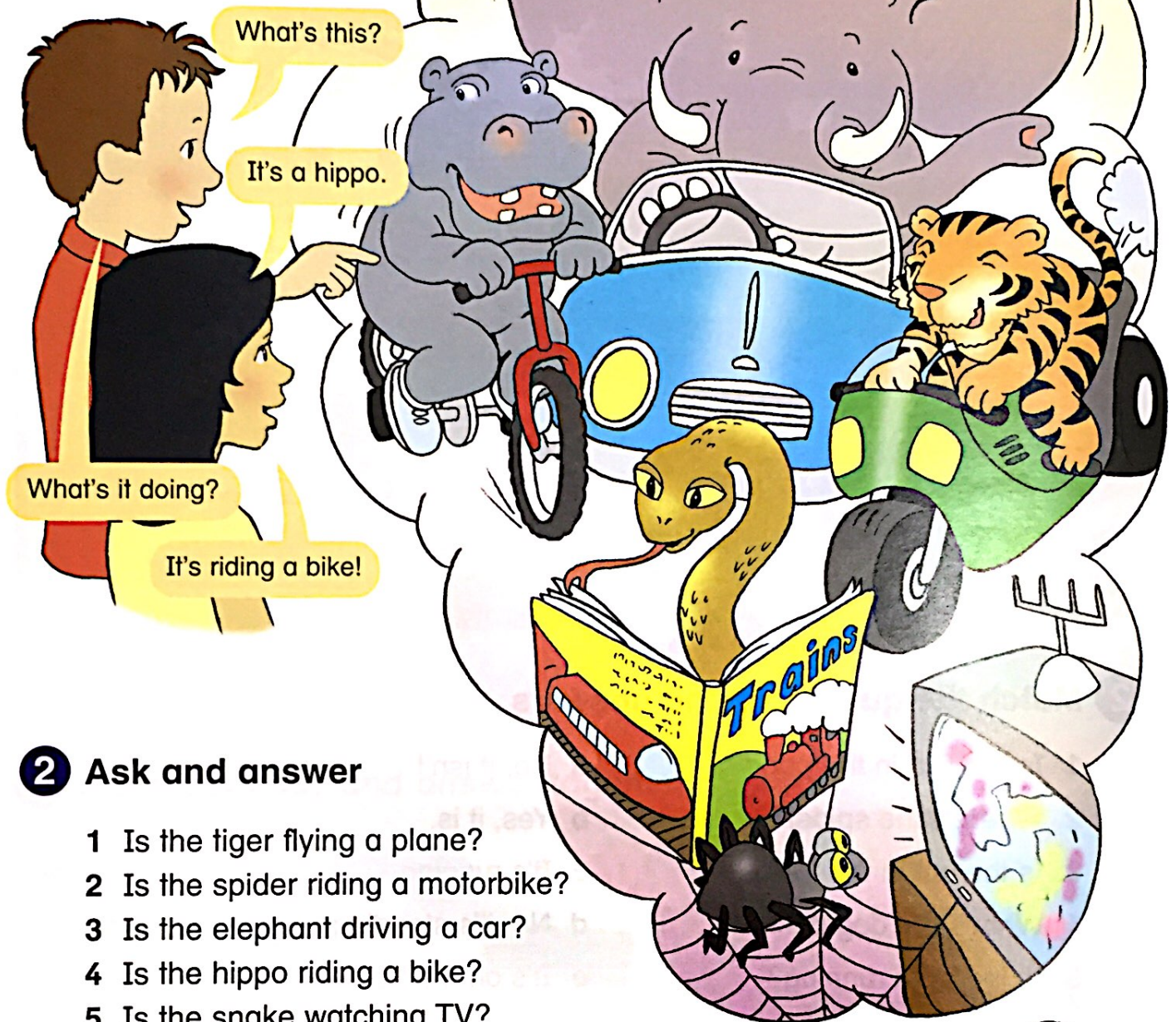
3 Let's play *What am I?*



You're a bird.



### 1 Point and say

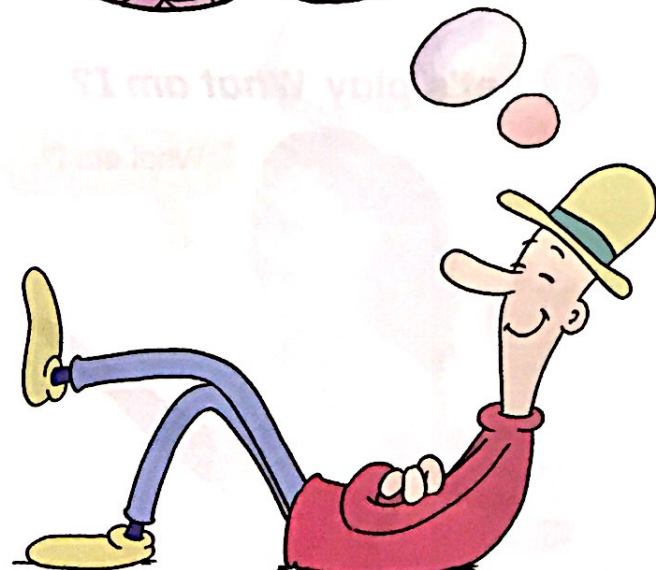


### 2 Ask and answer

- 1 Is the tiger flying a plane?
- 2 Is the spider riding a motorbike?
- 3 Is the elephant driving a car?
- 4 Is the hippo riding a bike?
- 5 Is the snake watching TV?

### 3 Answer for you

- 1 Can you fly?
- 2 Can you jump?
- 3 Can you swim?
- 4 Can you run?
- 5 Have you got a dog?
- 6 Have you got a cat?



1 Listen and say  54

my fly

walk talk

eat feet

run fun

2 Listen and sing  55 

Birds can fly,  
Up in the sky.  
Frogs can jump,  
Very, very high.

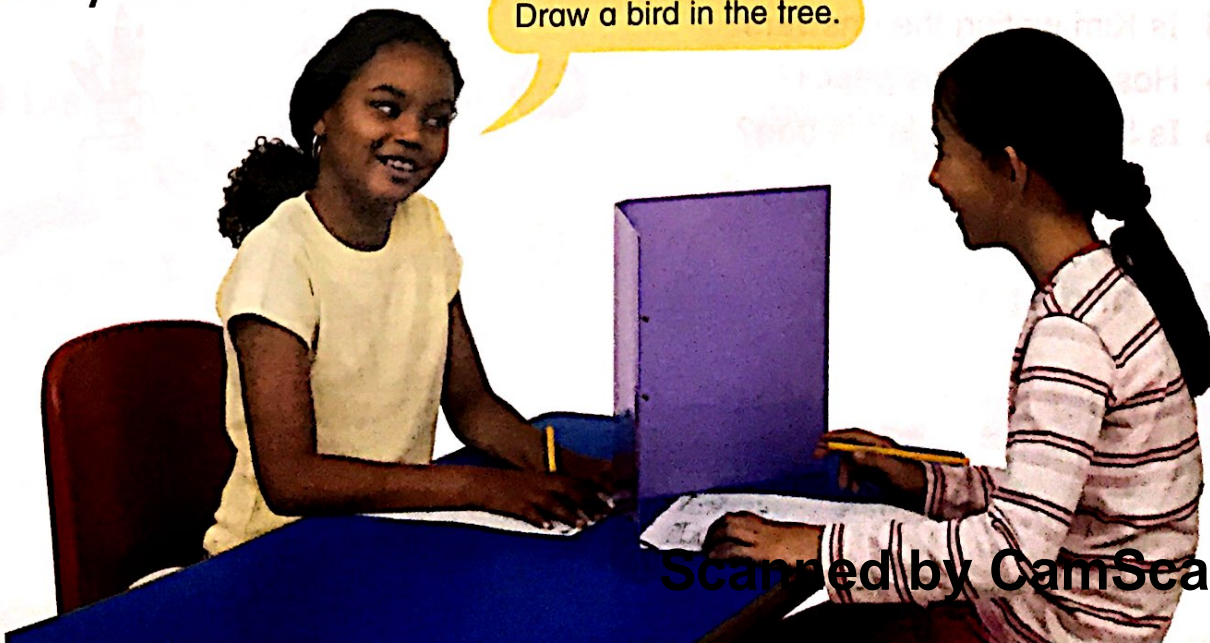
Ducks can swim,  
Birds can sing,  
Dogs can walk,  
And I can talk.

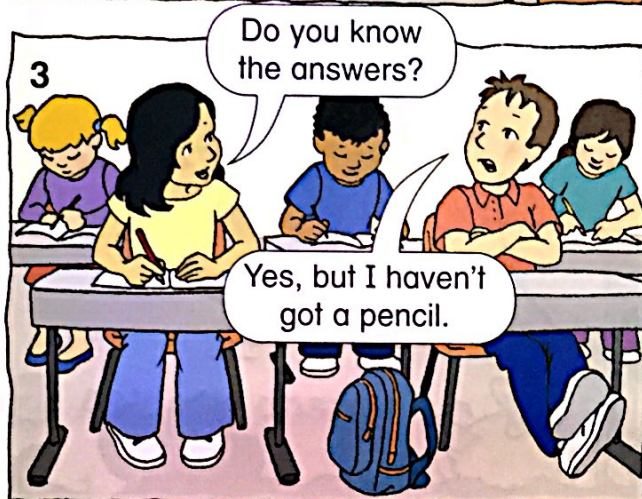
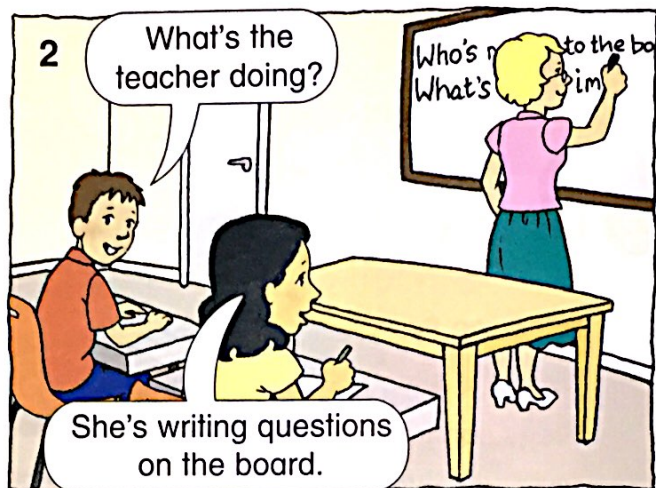
Animals can run,  
And I can have fun.  
Animals can eat  
And I can jump with my feet.



3 Play *Draw the farm*

Draw a bird in the tree.



1 Listen and repeat  562 Read and say *yes or no*

- 1 Is Sam's desk in front of the table?
- 2 Is the teacher writing questions in a book?
- 3 Is Kim writing the answers?
- 4 Has Sam got his pencil?
- 5 Is Sam's pencil in his bag?

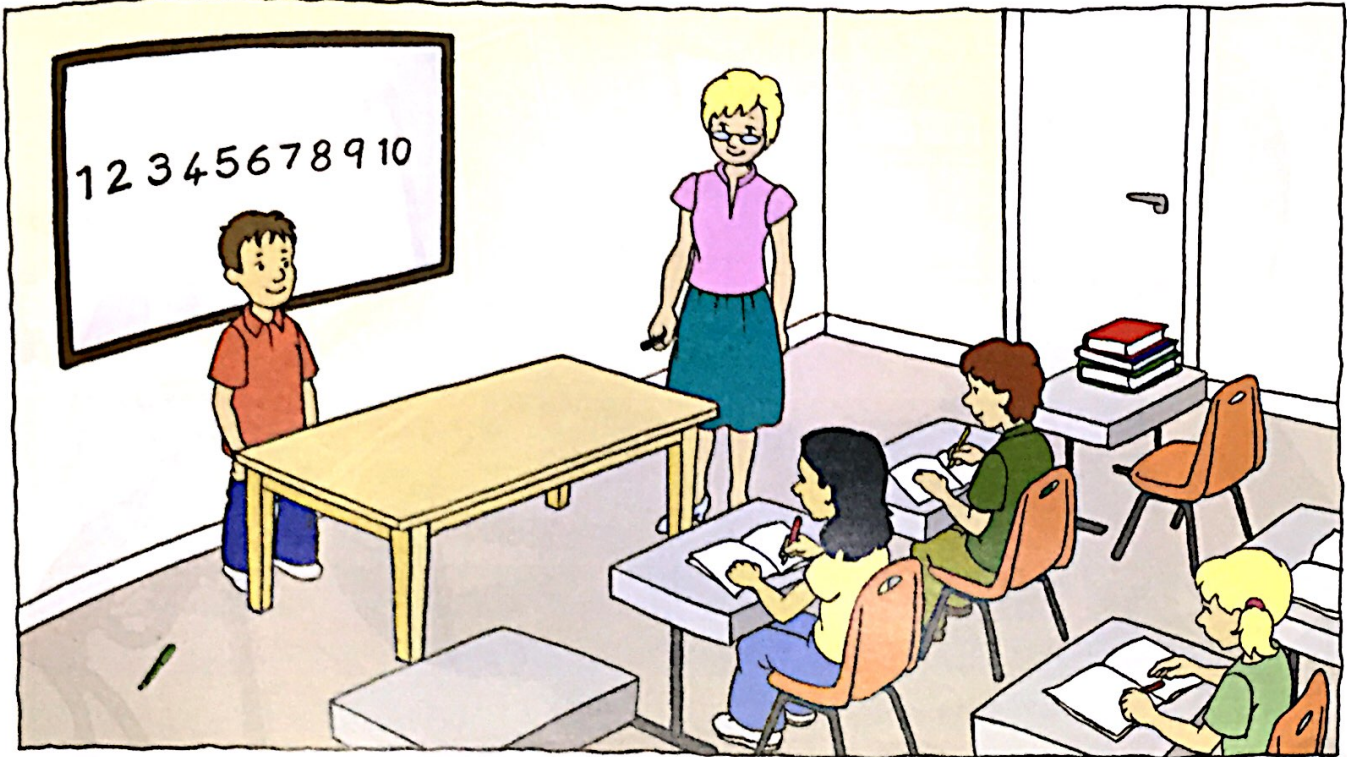
## 3 Say and spell

school

classroom

question

sentence

1 Listen and point  57

## 2 Say together

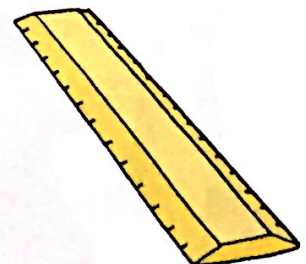
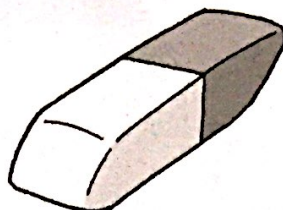
Miss Green's standing in front of the class.

Sam's pen's on the floor.

Sam's behind the table.

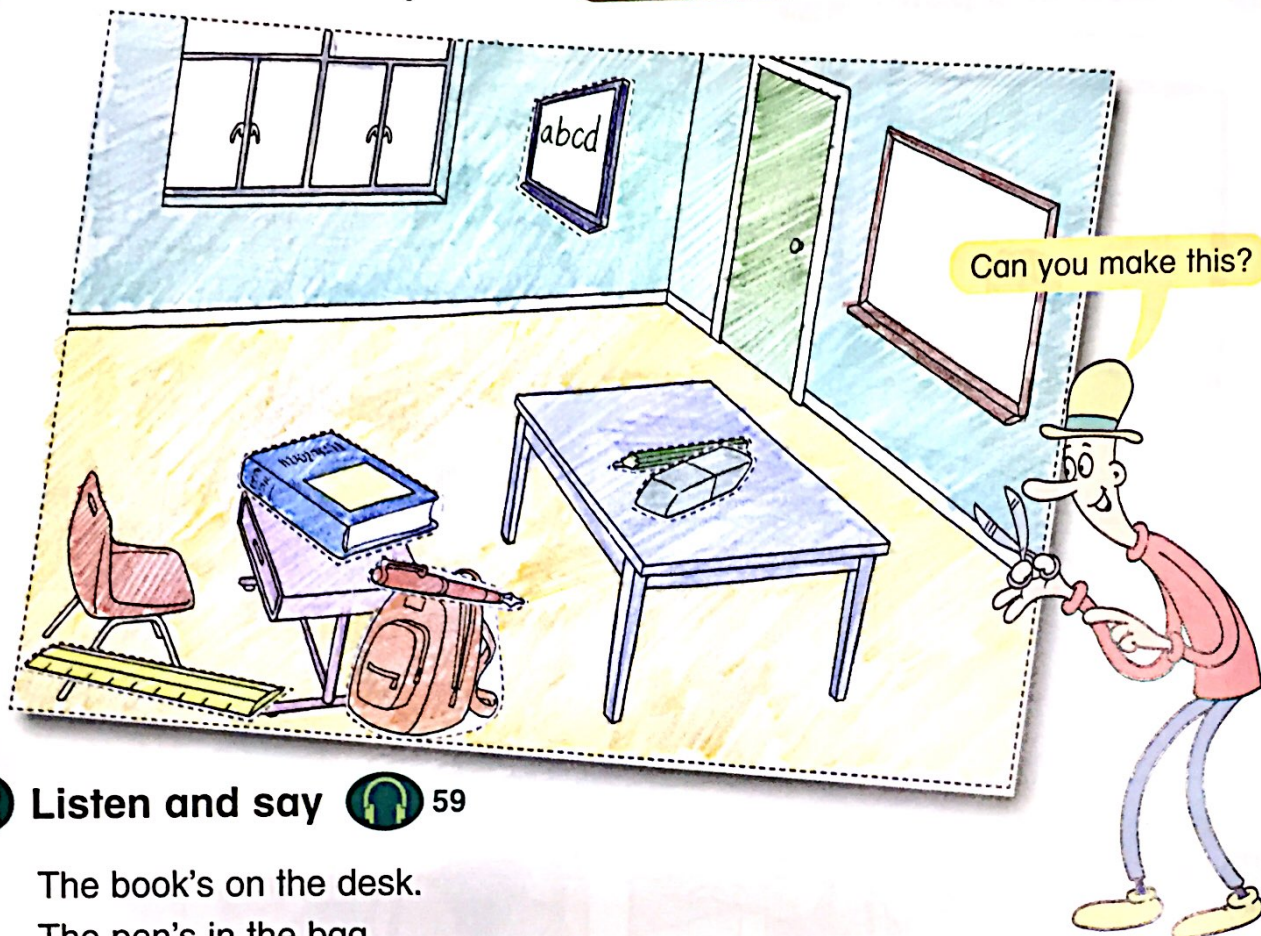
The books are on the desk.

The desk's next to the door.

3 Listen, point and spell  58

# 1 Make a classroom picture

→ Activity Book cut-out 7



## 2 Listen and say



59

The book's on the desk.  
The pen's in the bag.  
The pencil's behind the eraser.  
The ruler's under the chair.  
The picture's next to the board.

## 3 Do it together

Draw a bag next to the table.

Draw a book  
under the desk.



1 Listen, look and remember  60

Where's the yellow book?



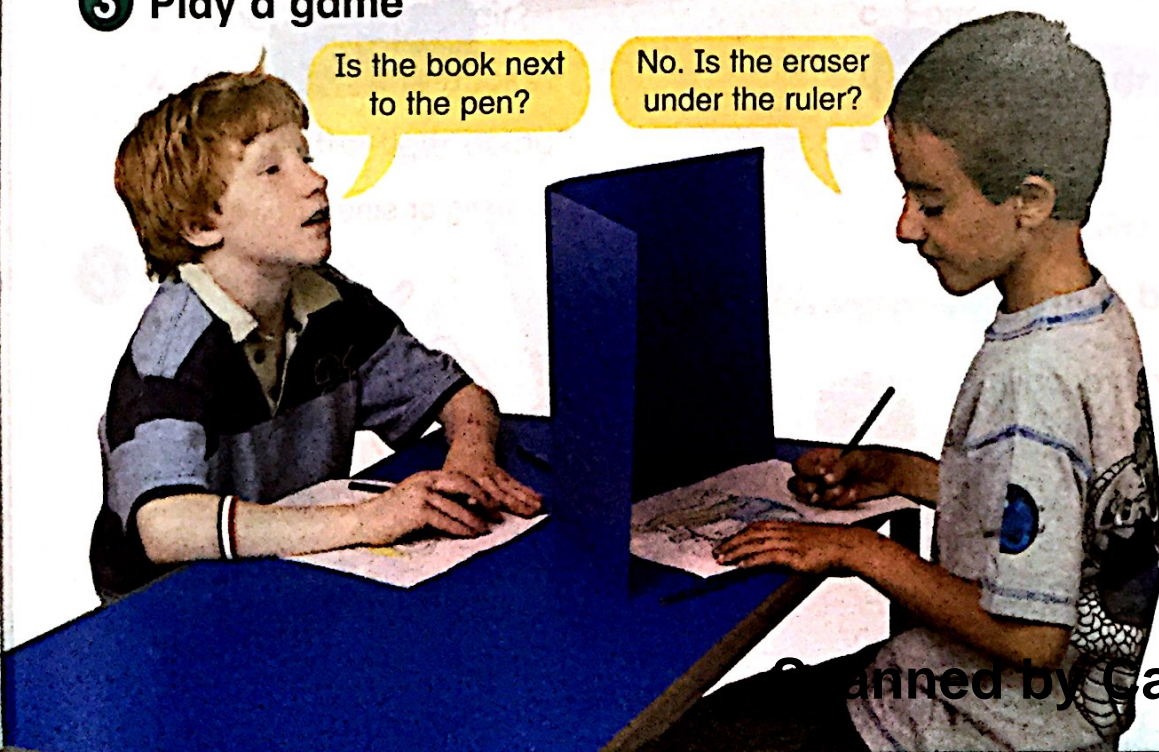
2 Listen and say yes or no  61

What's in your school bag?

3 Play a game

Is the book next to the pen?

No. Is the eraser under the ruler?



There are eight books on the table.

# 1 Listen and look 62



## 2 Listen, choose and answer together 63

the zoo

looking at the picture

on the wall

the snakes

eight

## 3 Read and point

- Point to the crocodiles.
- Point to the snakes.
- Point to the pens on the desk.
- Point to the books on the table.
- Point to the rulers on the floor.

Is it big or small?



The crocodiles are between the tiger and the snakes.

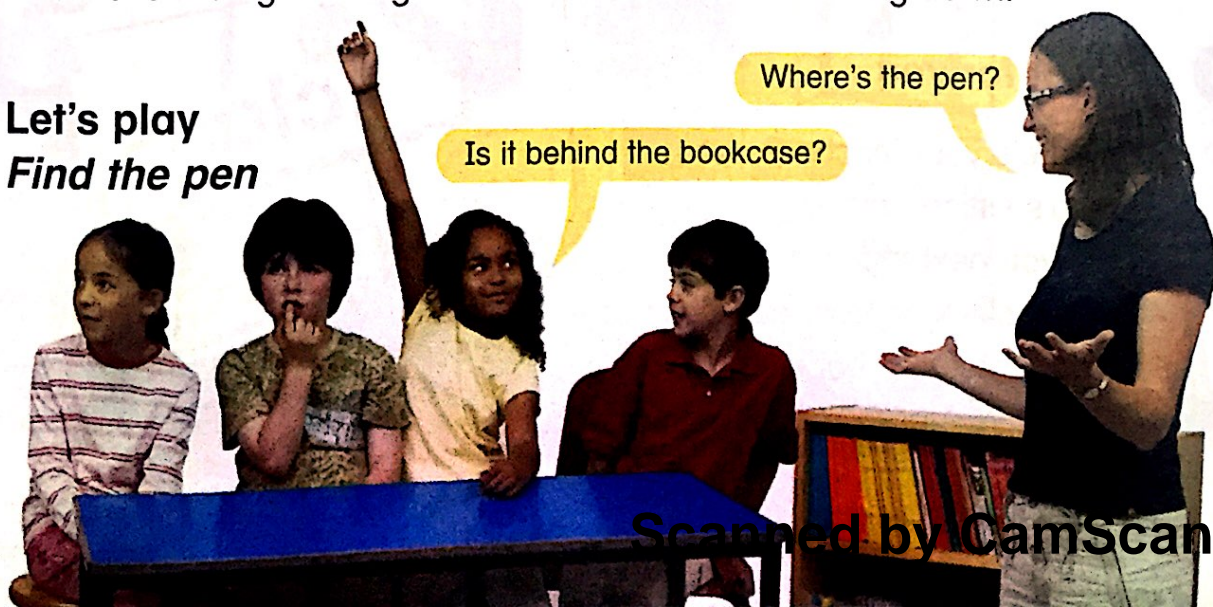
# 1 Look again



## 2 Match the questions and answers

- |                                   |                         |
|-----------------------------------|-------------------------|
| 1 What colour are the crocodiles? | a They're on the floor. |
| 2 How many snakes can you see?    | b Three rulers.         |
| 3 What's on the chair?            | c Four.                 |
| 4 Where are the books?            | d They're blue.         |
| 5 What's the tiger doing?         | e It's sitting down.    |

## 3 Let's play Find the pen



### 1 Point and say

Number nineteen is a word.

Number eighteen is a tick.

Number twenty is a sentence.

### 2 Ask and answer

- 1 What's number nine?
- 2 What's number fourteen?
- 3 What's number sixteen?
- 4 Which number is the letter *b*?
- 5 Which number is the cross?
- 6 Which number is the word *class*?

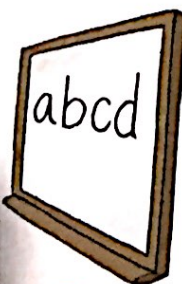
### 3 Answer for you

- 1 Where's your teacher?
- 2 Who's sitting next to you?
- 3 Are you next to the door?
- 4 Who's sitting in front of the window?
- 5 Where are your books?
- 6 What's in your school bag?

8



9



10



12



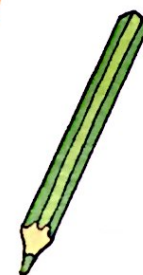
11



13



15



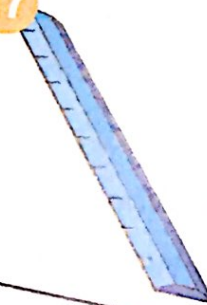
14

What's this?

16



17



18



19

class

20

I like English.

1 Listen and say  64

look book

your door

2 Listen and sing  65 

Let's go to school and read our books,  
Read our books, read our books.

Let's go to school and read our books,  
In our new classroom.

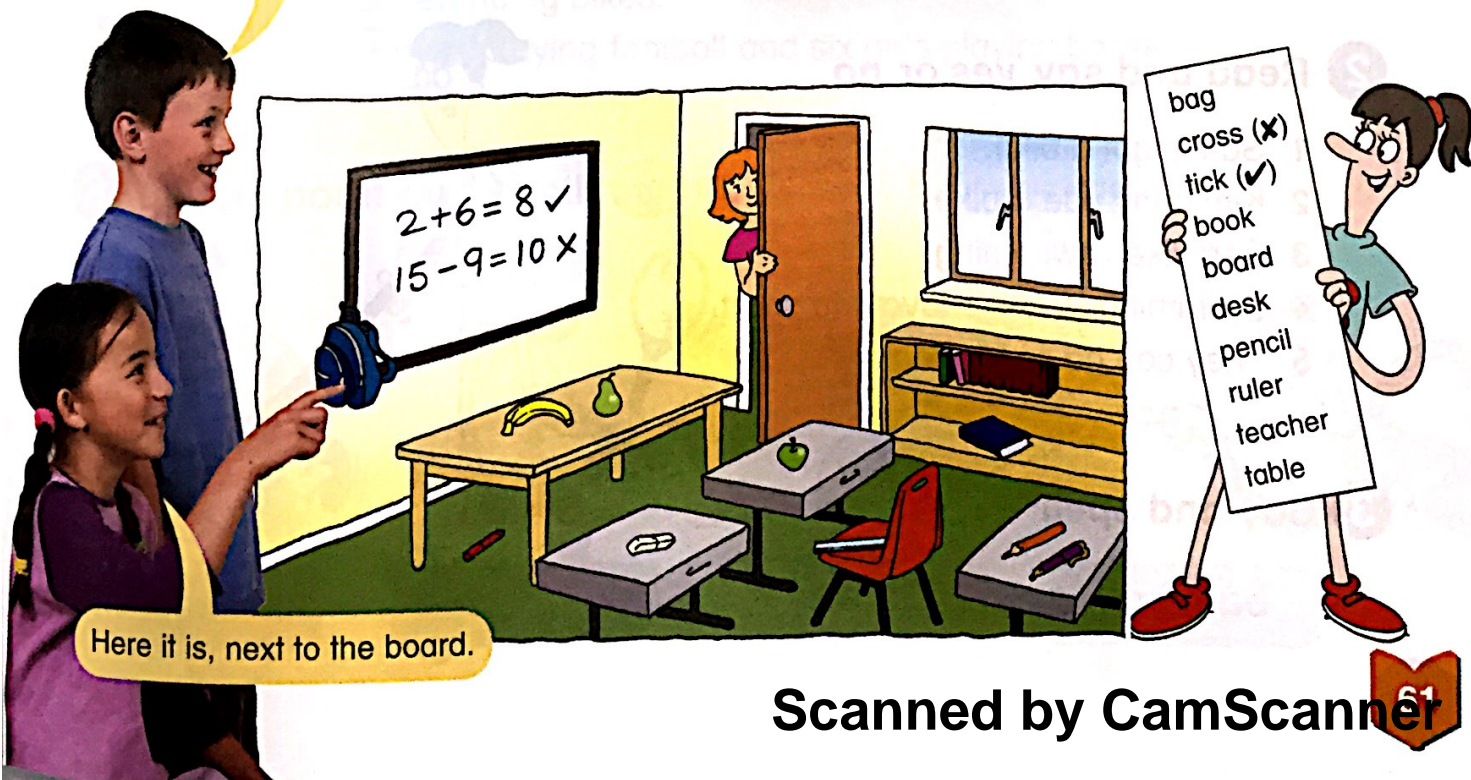
Let's go to school and write our names,  
Write our names, write our names.

Let's go to school and write our names,  
In our Super Starters books.

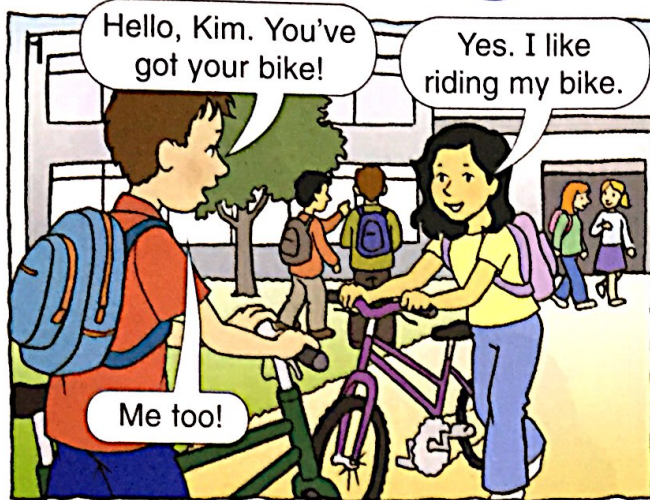


3 Play *Where's the bag?*

Where's the bag?



Here it is, next to the board.

1 Listen and repeat  66

## 2 Read and say yes or no

- 1 Sam's got a bike.
- 2 Kim can't ride a bike.
- 3 Sam likes swimming.
- 4 Swimming is Ann's favourite sport.
- 5 They can go swimming.

## 3 Say and spell

baseball

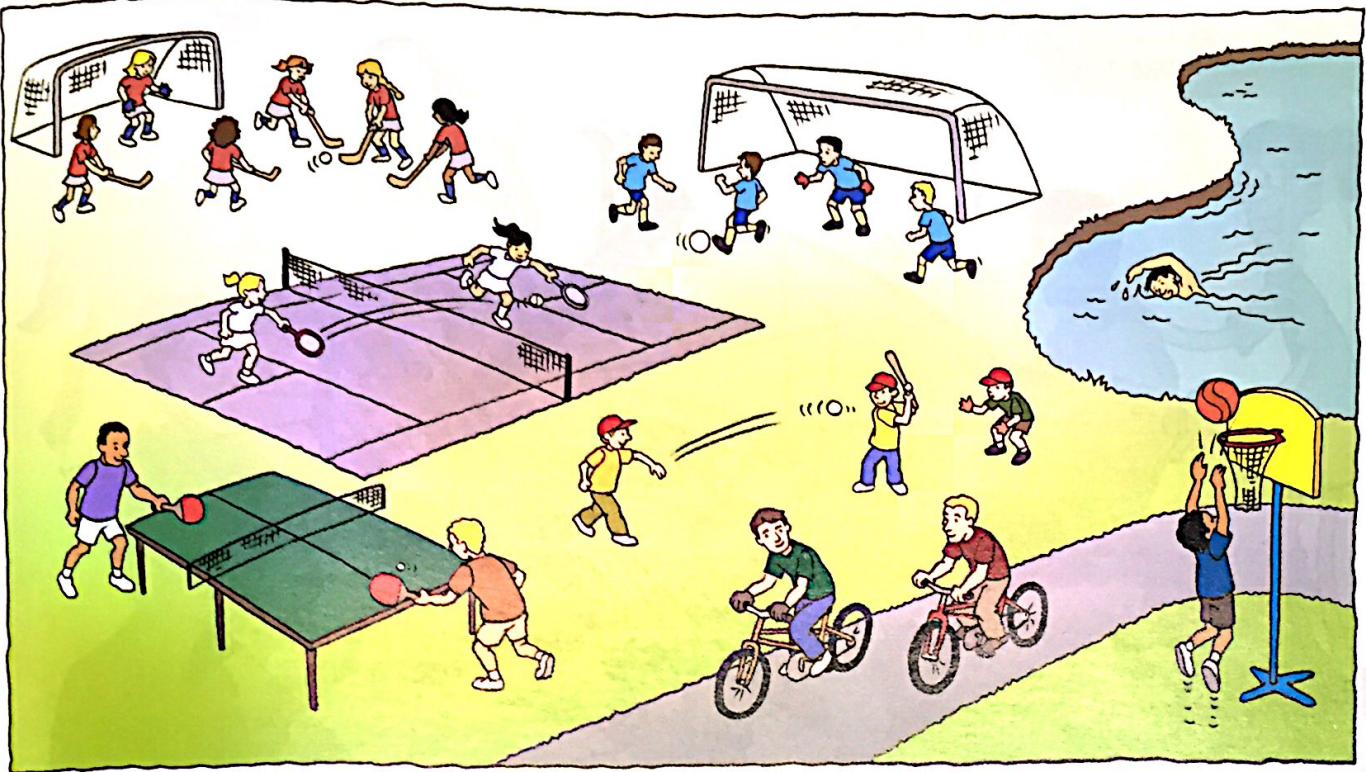
hockey

badminton

basketball



1 Listen and point  67



2 Say together

There's one boy playing basketball.

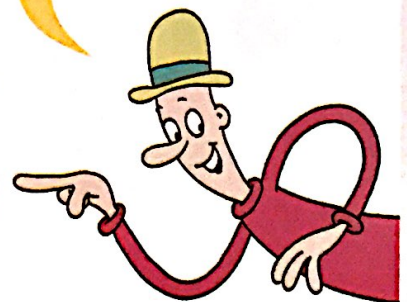
There's one man swimming.

There are two girls playing tennis.

There are two men riding bikes.

There are four boys playing football and six girls playing hockey.

3 Listen, point and spell  68

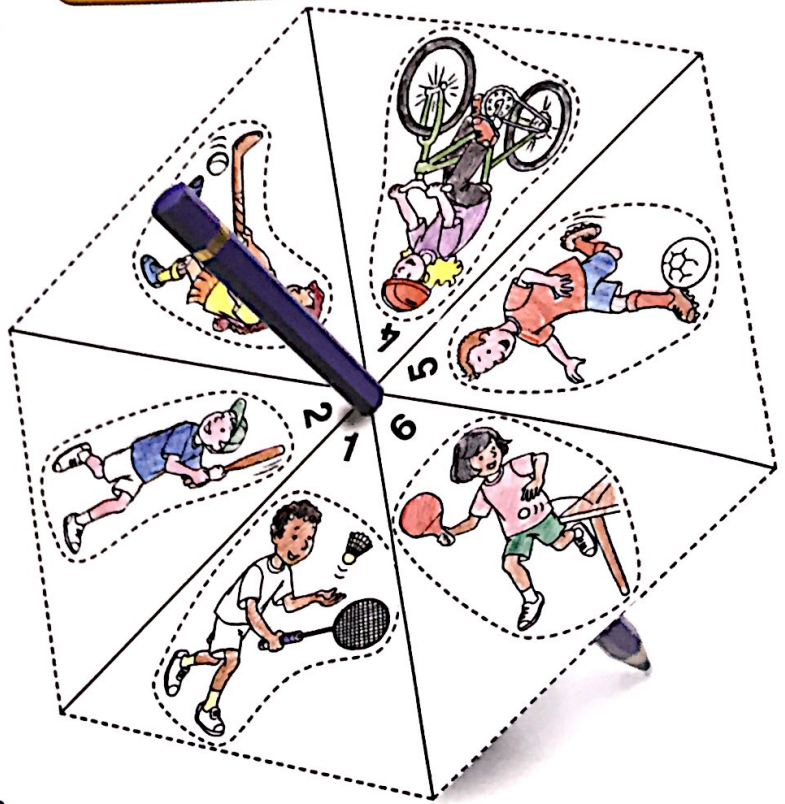


These words have double letters.

# 1 Make a sports spinner

→ Activity Book cut-out 8

Can you make this?



## 2 Listen and say



69

Number 1's playing badminton. He's wearing a white T-shirt and white shorts.  
 Number 4's riding a bike. She's wearing black trousers and a purple T-shirt.  
 Number 6's playing table tennis. She's wearing green shorts and a pink T-shirt.

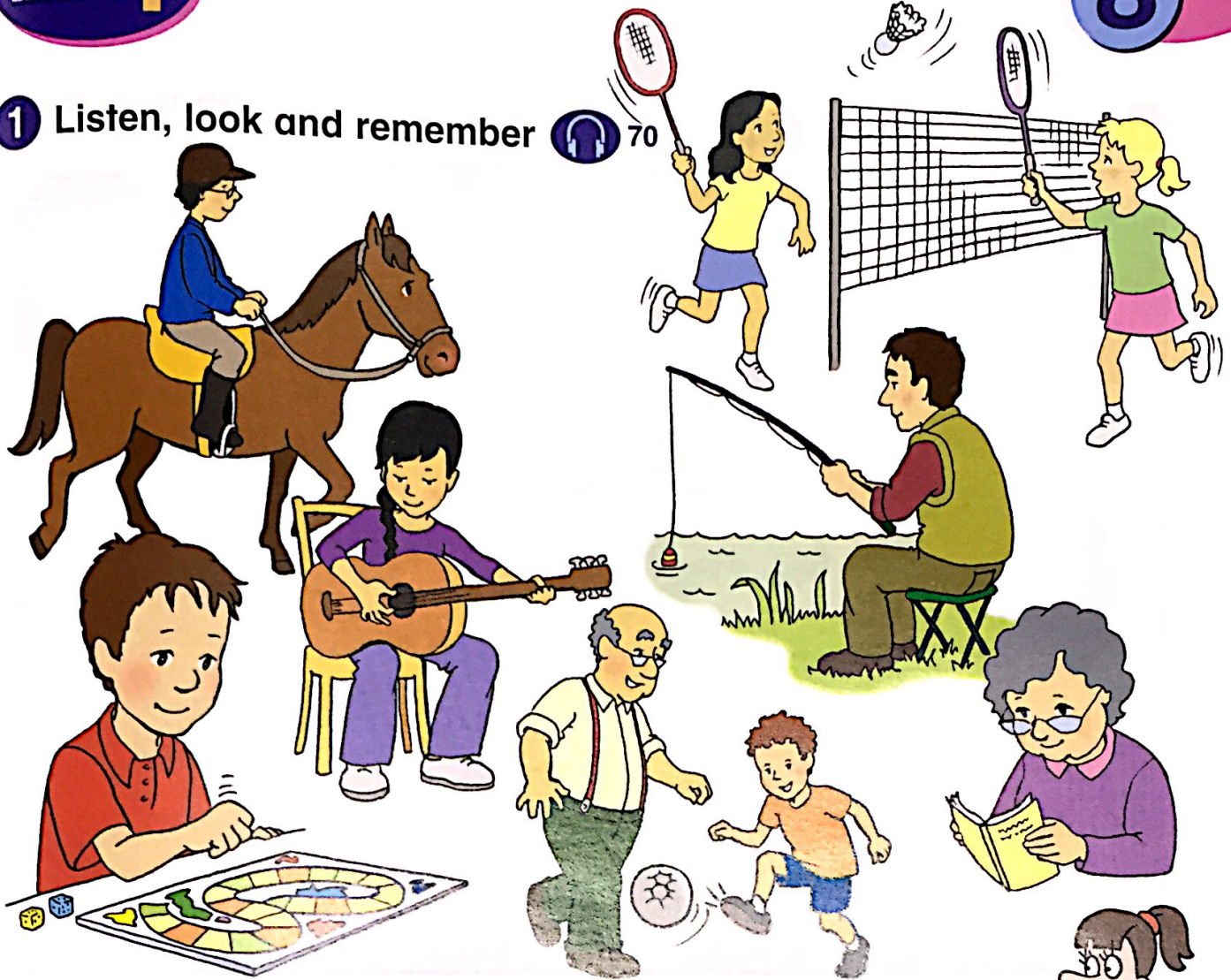
## 3 Do it together

What's he doing?

He's playing football.



1 Listen, look and remember



2 Listen and say yes or no



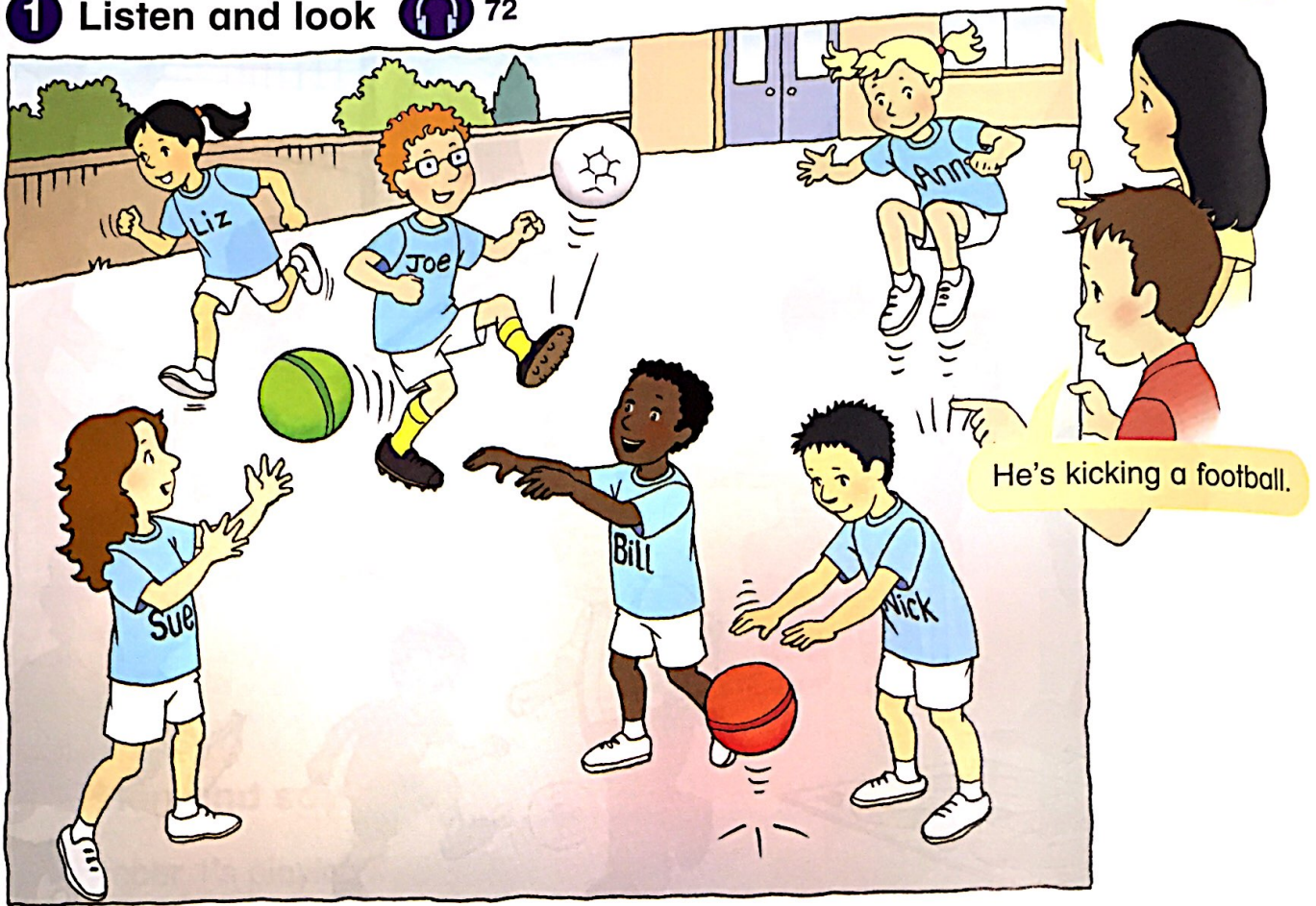
What's he doing?

3 Play a game

What am I doing?

You're riding a horse.



1 Listen and look  722 Listen, choose and answer together  73

bouncing a ball

running

kicking a football

jumping

## 3 Read and point

Point to the boy kicking a ball.

Point to the girl catching a ball.

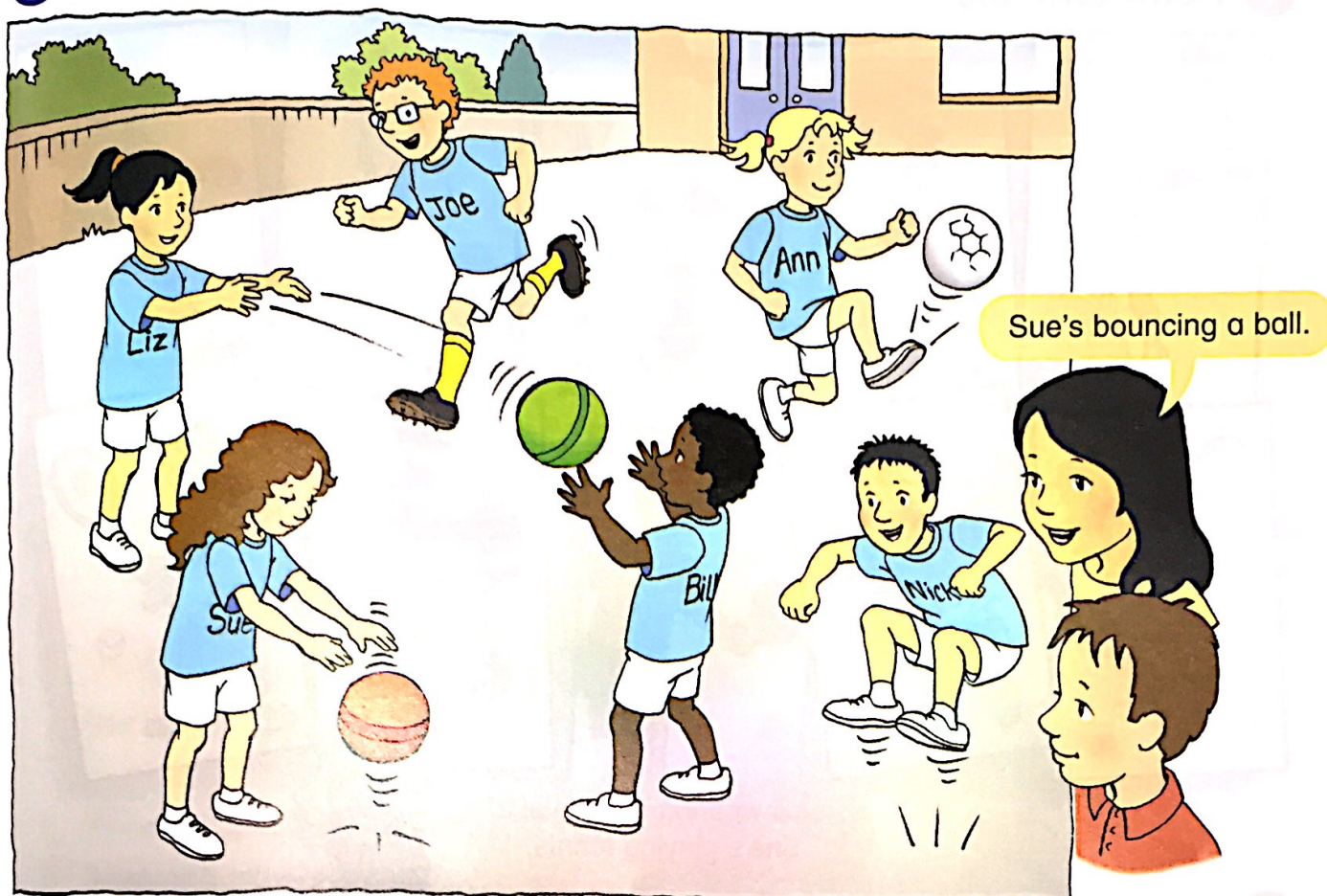
Point to the boy throwing a ball.

Point to the girl jumping.

I'm jumping.



1 Look again



2 Match the questions and answers

- |                               |                          |
|-------------------------------|--------------------------|
| 1 What's Bill doing?          | a She's throwing a ball. |
| 2 What's Liz doing?           | b Sue's bouncing a ball. |
| 3 Who's kicking a ball?       | c Nick's jumping.        |
| 4 Who's bouncing a ball?      | d Ann's kicking a ball.  |
| 5 Is Nick jumping or running? | e He's catching a ball.  |

3 Let's play Go!



# 1 Point and say



# 2 Ask and answer

- 1 What's the boy wearing a red T-shirt playing?
- 2 Which girl is playing badminton?
- 3 What's the man wearing green doing?
- 4 What's the girl wearing a black hat doing?
- 5 Which man is playing table tennis?
- 6 What's the girl wearing blue shorts doing?

# 3 Answer for you

- 1 Do you like playing badminton?
- 2 Do you like swimming?
- 3 Do you like playing basketball?
- 4 Can you play the guitar?
- 5 What's your favourite sport?
- 6 What's your favourite hobby?

I like playing baseball.



1 Listen and say  74

football basketball baseball

swimming riding fishing

2 Listen and sing  75 

I play hockey. I play tennis.

I play football and have a lovely time!

You go swimming. You go riding.

You go running and have a lovely time!

We like fishing. We like baseball.

We like singing and having a lovely time!

Running, jumping, kicking a ball,

I like playing with you all!



3 Play *Who are you?*

Do you like swimming?

Yes.

Do you like playing tennis?

No.

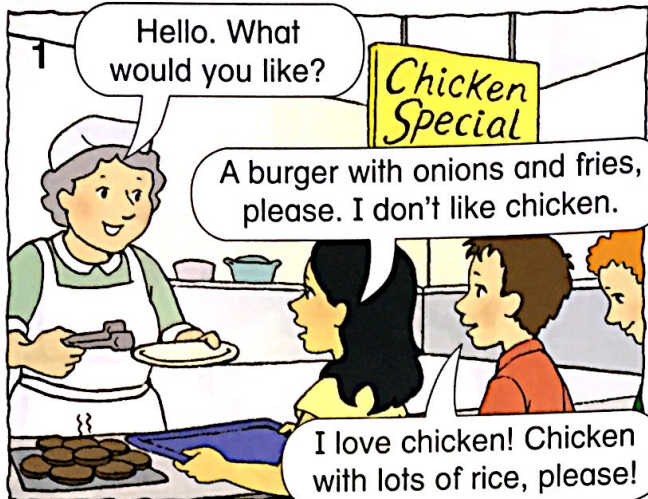
Do you like playing basketball?

Yes.

Are you Kim?

Yes.

	Kim	Sam	Bob	Ann
hockey	✓	✓	✗	✓
basketball	✓	✗	✓	✗
tennis	✗	✓	✓	✗
badminton	✗	✗	✗	✓
ride a horse	✓	✗	✗	✓
swimming	✓	✓	✗	✓
football	✗	✓	✓	✗
fishing	✗	✗	✓	✗

1 Listen and repeat  76

## 2 Read and say yes or no

- 1 Kim likes burgers and fries.
- 2 Kim likes chicken.
- 3 Sam loves chicken.
- 4 Sam wants a big mango ice cream.
- 5 Kim wants a big lemon ice cream.
- 6 Sam has got a lot of food.

## 3 Say and spell

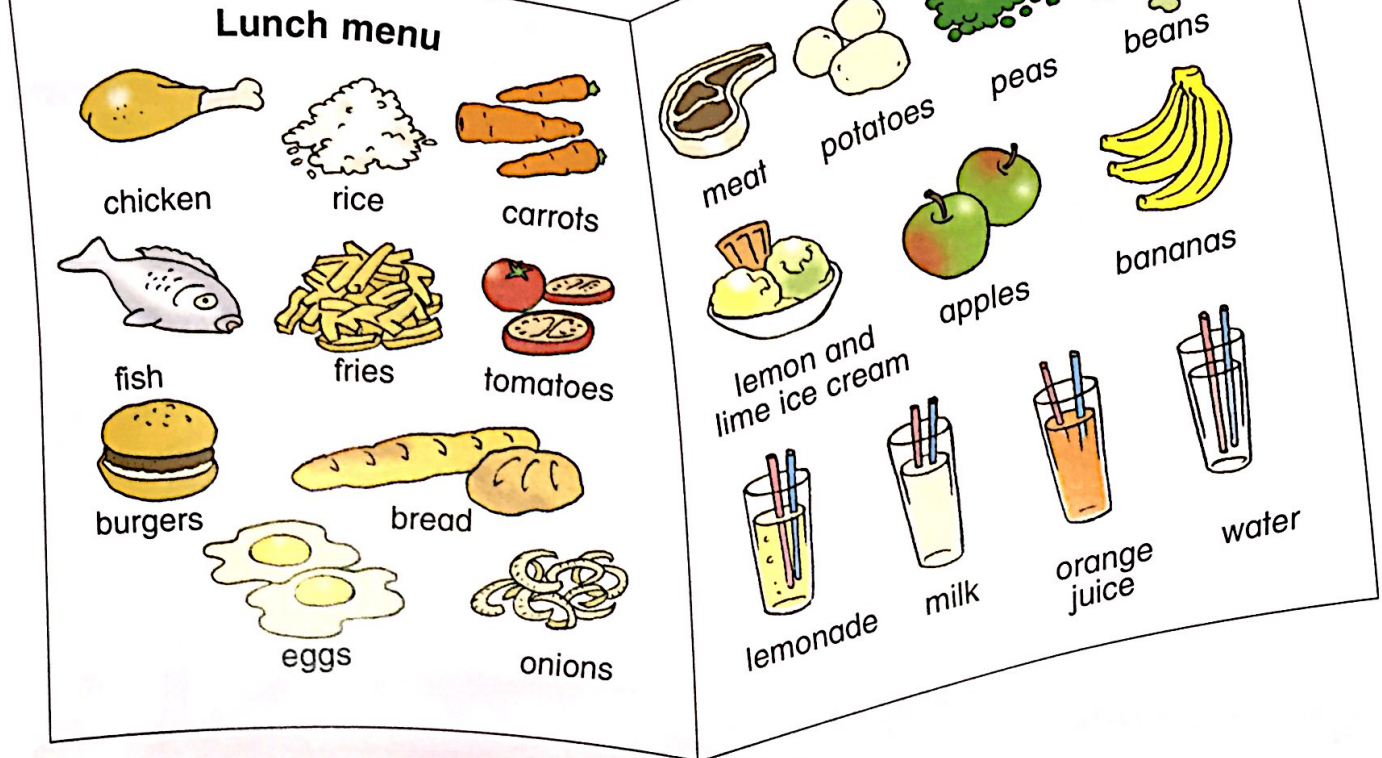
burger

fries

mango

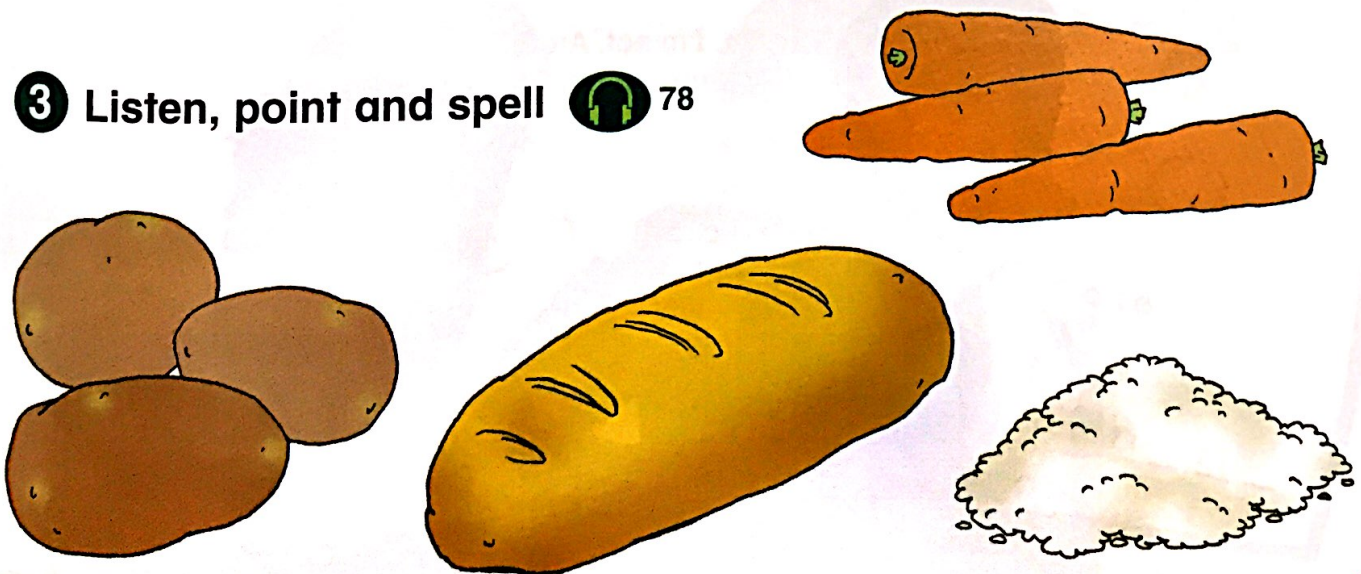
lemon



1 Listen and point  77

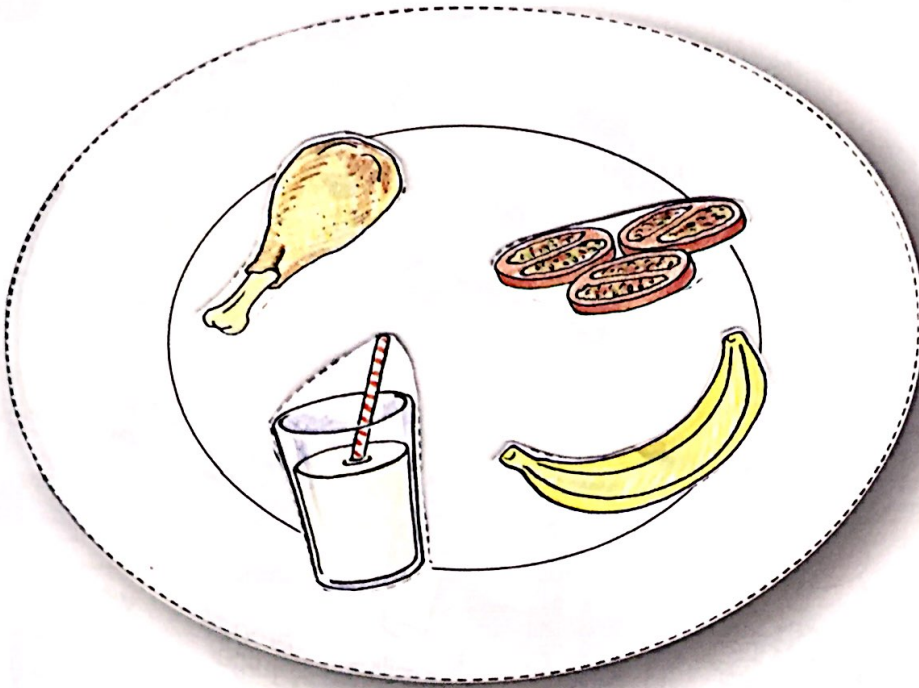
## 2 Say together

I like chicken with rice and carrots.  
 Kim likes burgers, fries and onions.  
 Sam likes chicken and rice.  
 They like lemon and lime ice cream.

3 Listen, point and spell  78

# 1 Make a lunch plate

➔ Activity Book cut-out 9



Can you make this?



## 2 Listen and say



79

What are you having for lunch?

I'm having chicken, peas, rice and milk.

And what are you having for lunch?

I'm having a burger, a banana and some orange juice.

## 3 Do it together

Are you having chicken?

No, I'm not. Are you having rice?

Yes, I am.

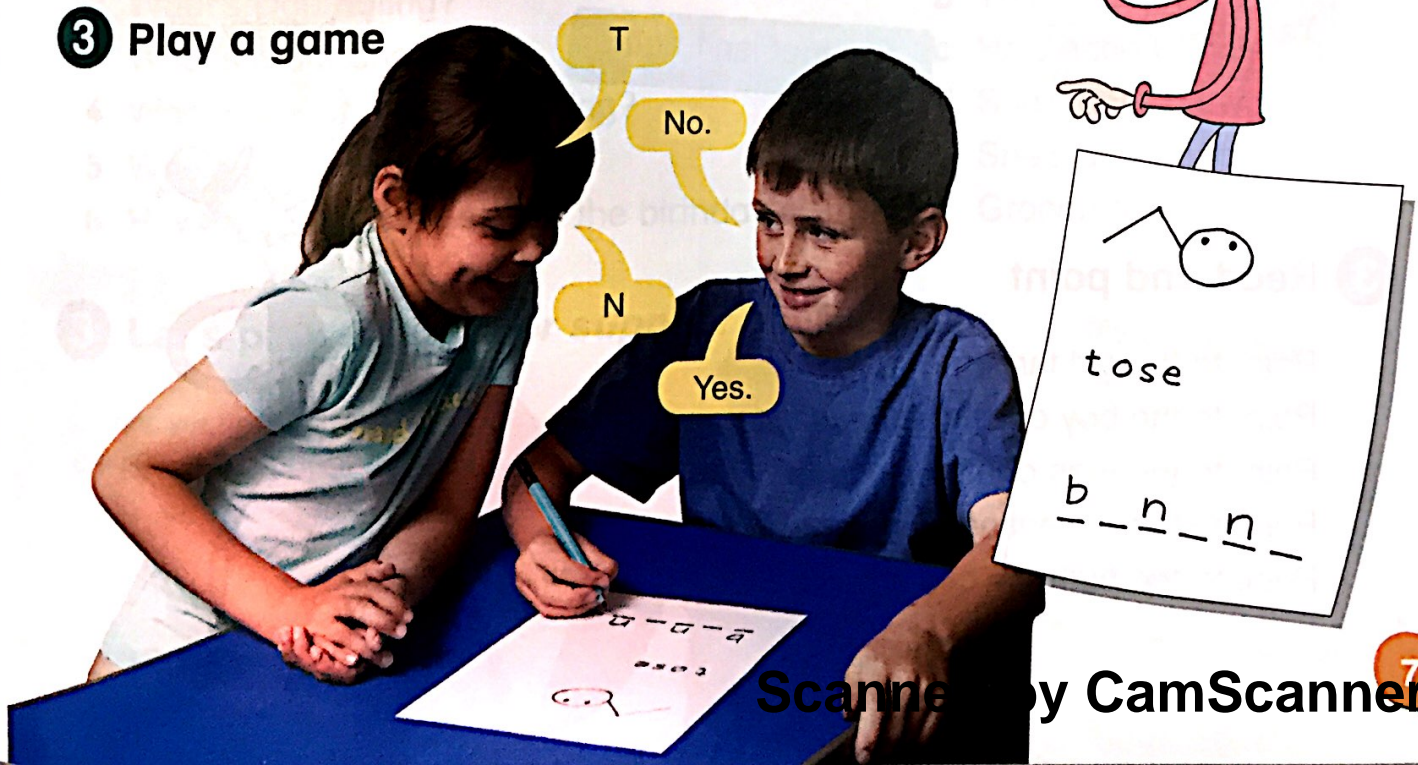


1 Listen, look and remember  80

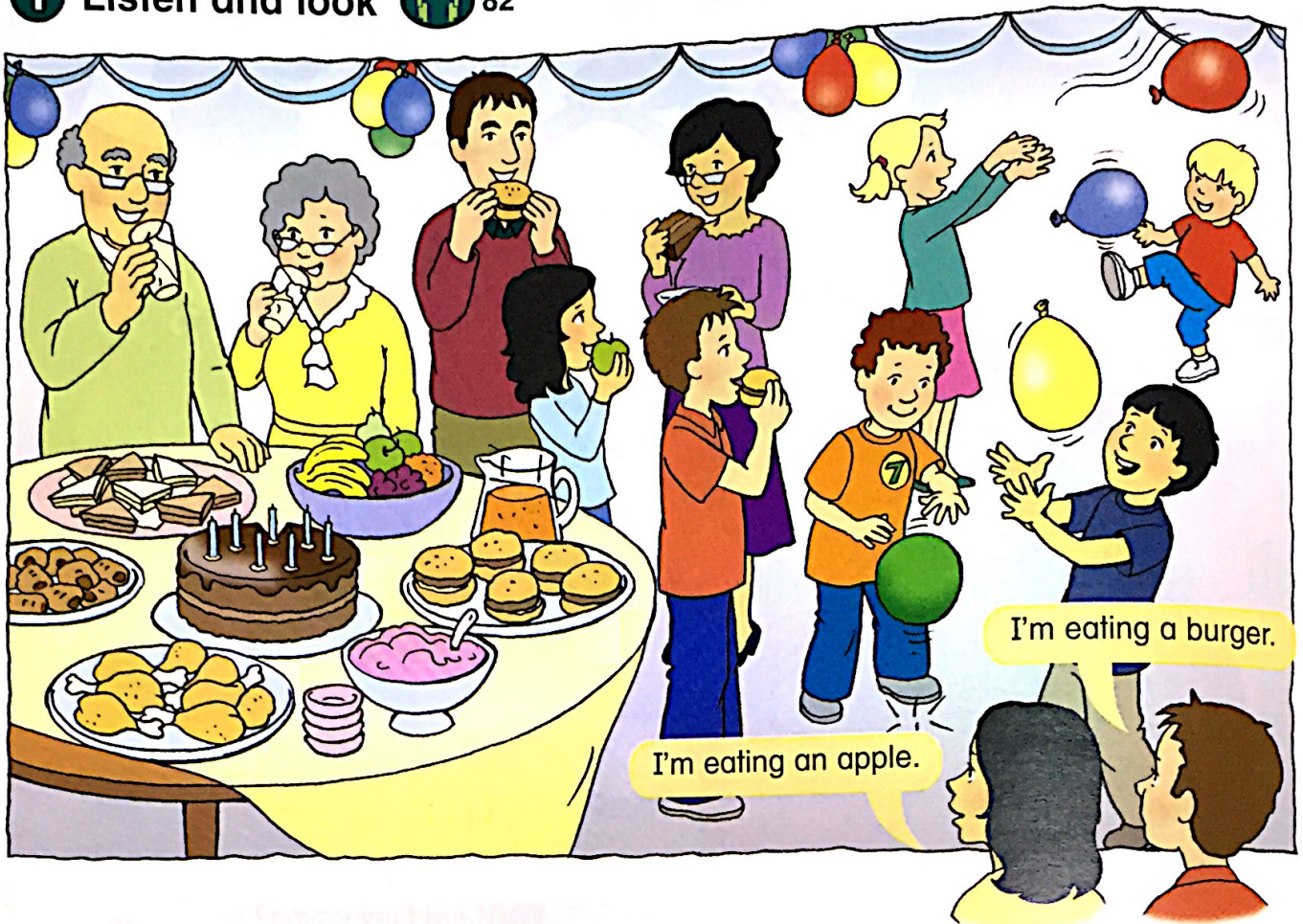


2 Listen and say yes or no  81

3 Play a game



# 1 Listen and look 82



## 2 Listen, choose and answer together 83

Yes, that's right.

No, that isn't right.

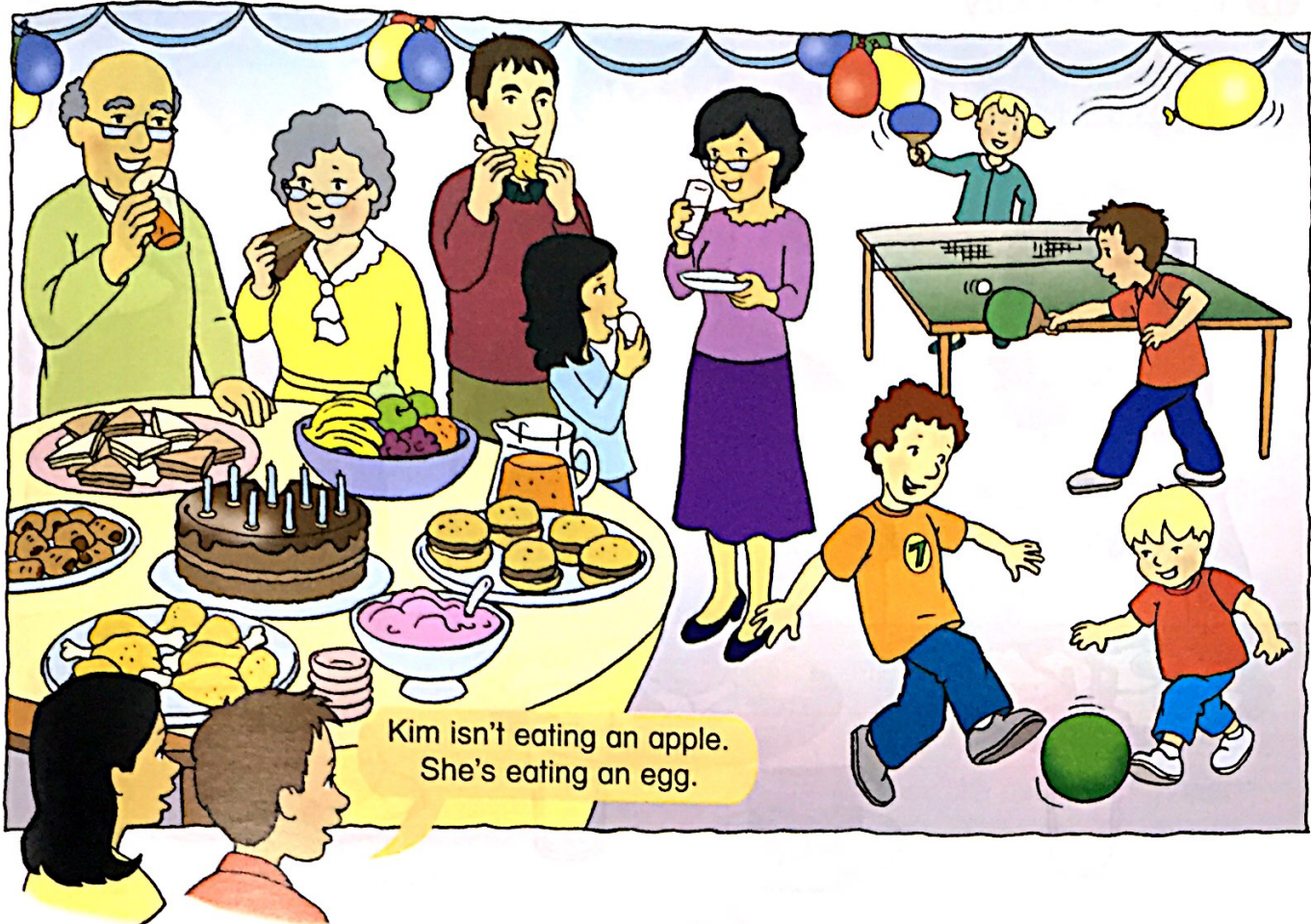
## 3 Read and point

Point to the girl throwing a balloon.  
 Point to the boy catching a balloon.  
 Point to the man drinking lemonade.  
 Point to the girl eating an apple.  
 Point to the birthday cake.

Point to the birthday cake.



# 1 Look again



## 2 Match the questions and answers

- |  |                               |
|--|-------------------------------|
| 1 What's Ann doing?                          | a There are eight candles.    |
| 2 What's Dad eating?                         | b They're playing football.   |
| 3 What's Mum drinking?                       | c He's eating chicken.        |
| 4 What are Ben and Tom doing?                | d She's drinking water.       |
| 5 Who's eating birthday cake?                | e She's playing table tennis. |
| 6 How many candles are on the birthday cake? | f Grandma is.                 |

## 3 Let's play *What's for supper?*

Are we having chicken for supper?

Yes.

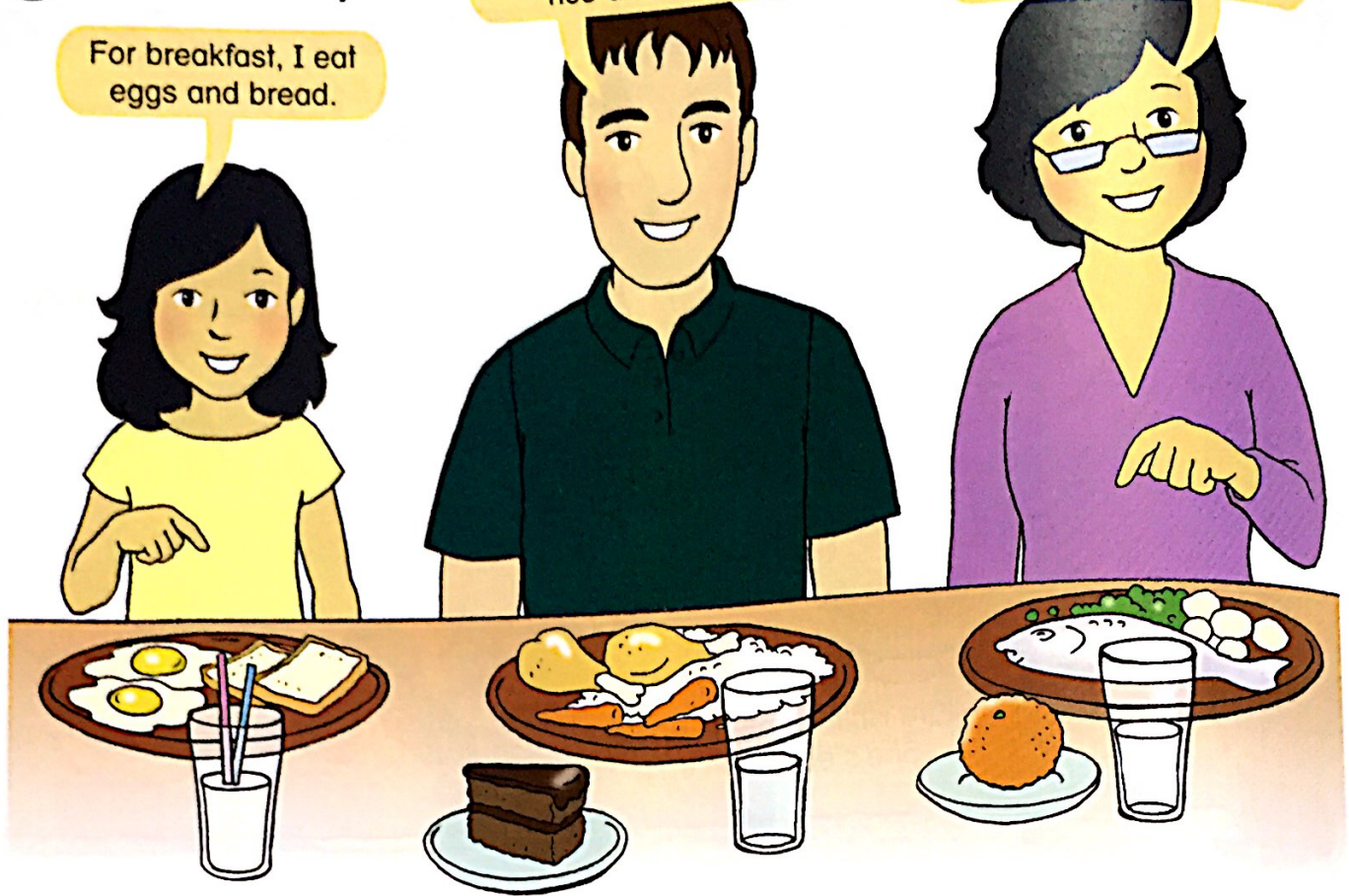
**My supper menu**  
 chicken and fries  
 grapes  
 watermelon  
 cake  
 pear juice

**1 Point and say**

For breakfast, I eat eggs and bread.

For lunch, I eat chicken, rice and carrots.

For dinner, I eat fish, potatoes and peas.

**2 Ask and answer**

- 1 What does Kim eat for breakfast?
- 2 What does Dad drink for lunch?
- 3 What does Mum eat for dinner?
- 4 Who eats chicken for lunch?
- 5 Who drinks milk for breakfast?

**3 Answer for you**

- 1 What do you eat for lunch?
- 2 What do you eat for breakfast?
- 3 What do you like eating for dinner?
- 4 What's your favourite fruit?
- 5 What's your favourite drink?

I love cake!



1 Listen and say  84

ice cream beans

rice nice

cake make

meat feet

pears wears

2 Listen and sing  85 

1 I like beans for my breakfast.  
I like beans!  
I like eggs for my breakfast.  
I like beans and eggs.



2 He likes cake for his lunch.  
He likes cake!  
He likes ice cream for his lunch.  
He likes cake and ice cream.



3 She likes meat for her dinner.  
She likes meat.  
She likes rice for her dinner.  
She likes meat and rice.

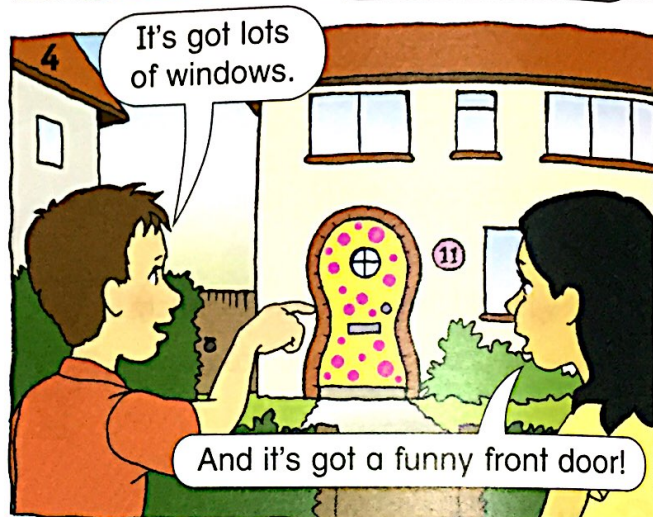
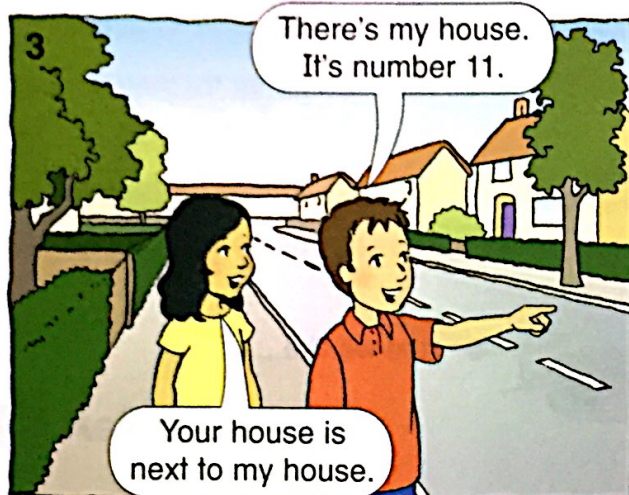
4 They like pears for their supper.  
They like pears.  
They like grapes for their supper.  
They like pears and grapes.

5 And we like ...

3 Play *Who's got it?*

Who's got the carrots?



1 Listen and repeat  862 Read and say *yes* or *no*

- 1 Sam's got a new house.
- 2 Kim lives in a flat.
- 3 Sam lives at number 11, Blue Street.
- 4 Sam's house is next to Kim's house.
- 5 Sam's house hasn't got many windows.
- 6 Sam's house has got a funny front door.

I live in a small flat.



## 3 Say and spell

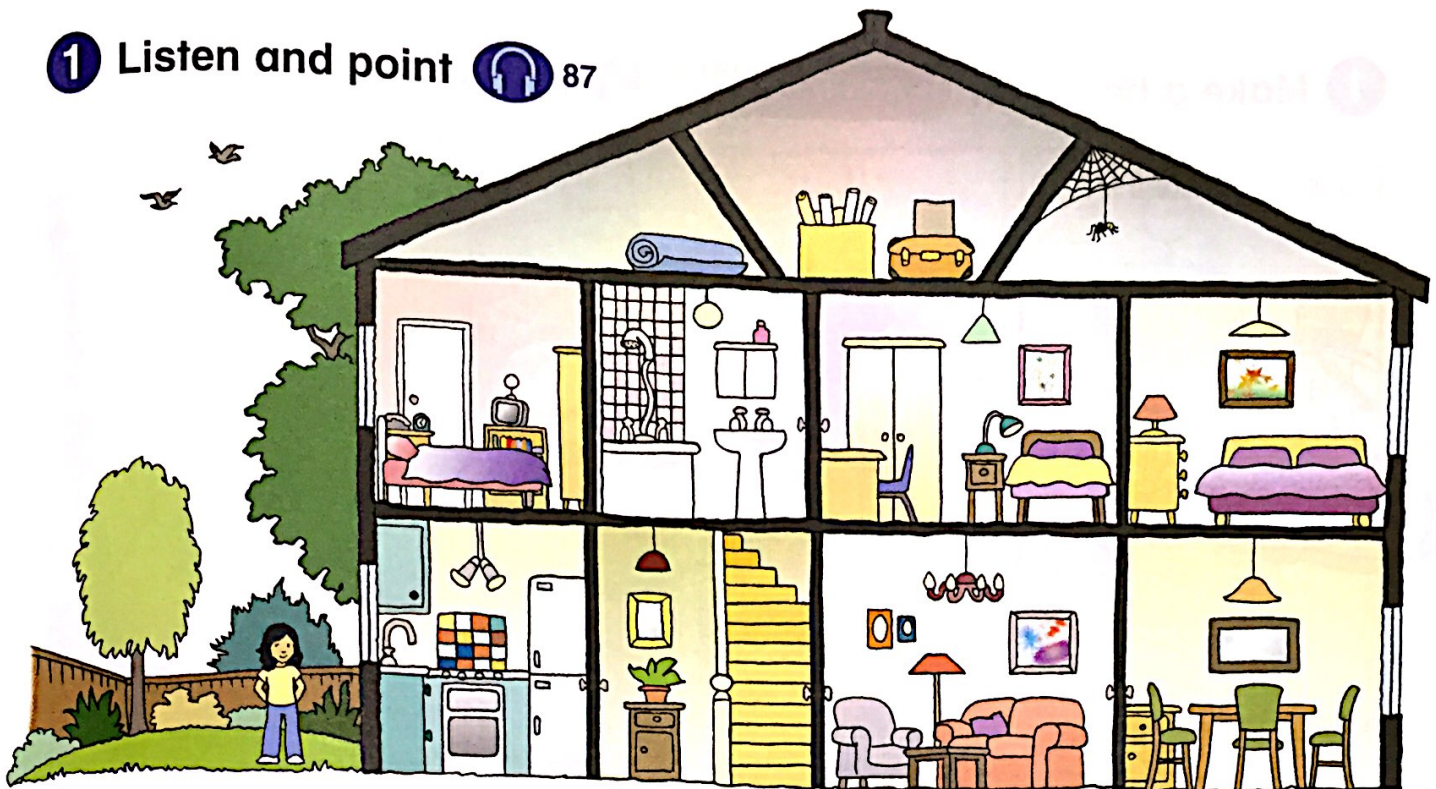
house

flat

room

number

1 Listen and point  87



2 Say together

There's a kitchen and a bathroom.

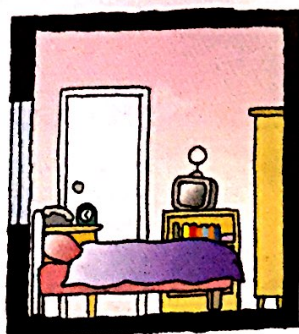
There are three bedrooms.

The dining room's next to the living room.

There's a hall between the living room and the kitchen.

There's a big garden.

3 Listen, point and spell  88

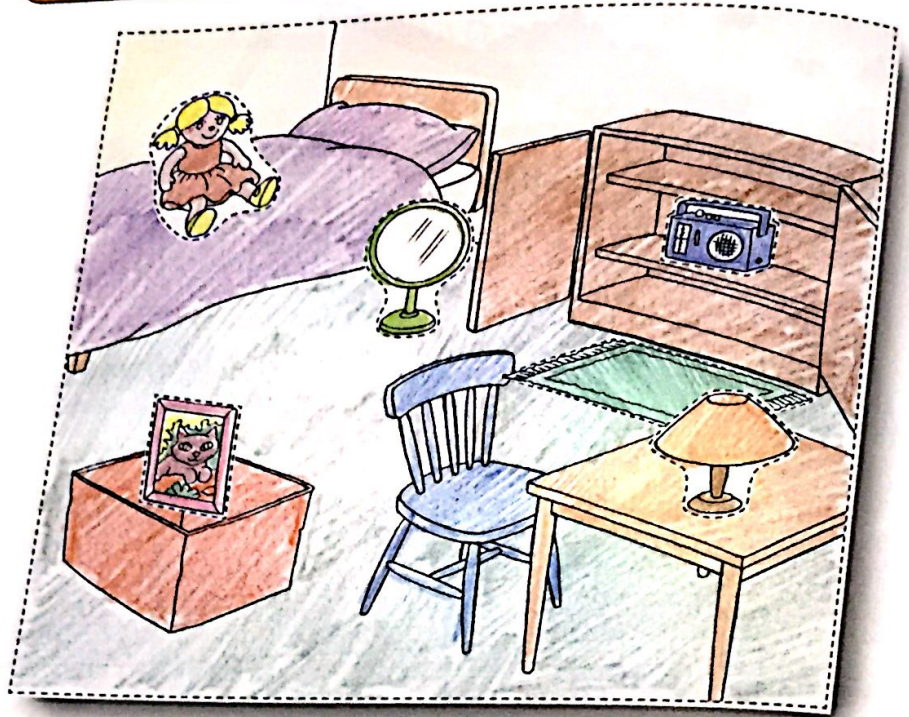


How do you spell 'hall'?



# 1 Make a bedroom → Activity Book cut-out 10

Can you make this?



## 2 Listen and say 🎧 89

The doll's on the bed.  
 The mat's in front of the cupboard.  
 The lamp's on the table.  
 The radio's in the cupboard.  
 The mirror's next to the cupboard.

## 3 Do it together

Where's your doll?

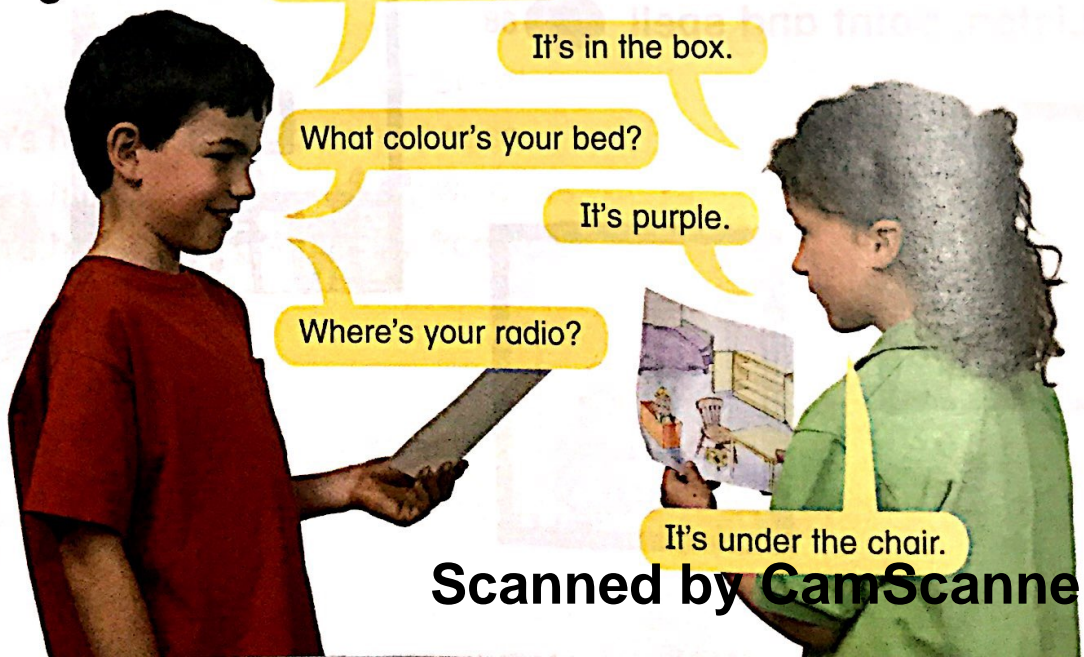
It's in the box.

What colour's your bed?

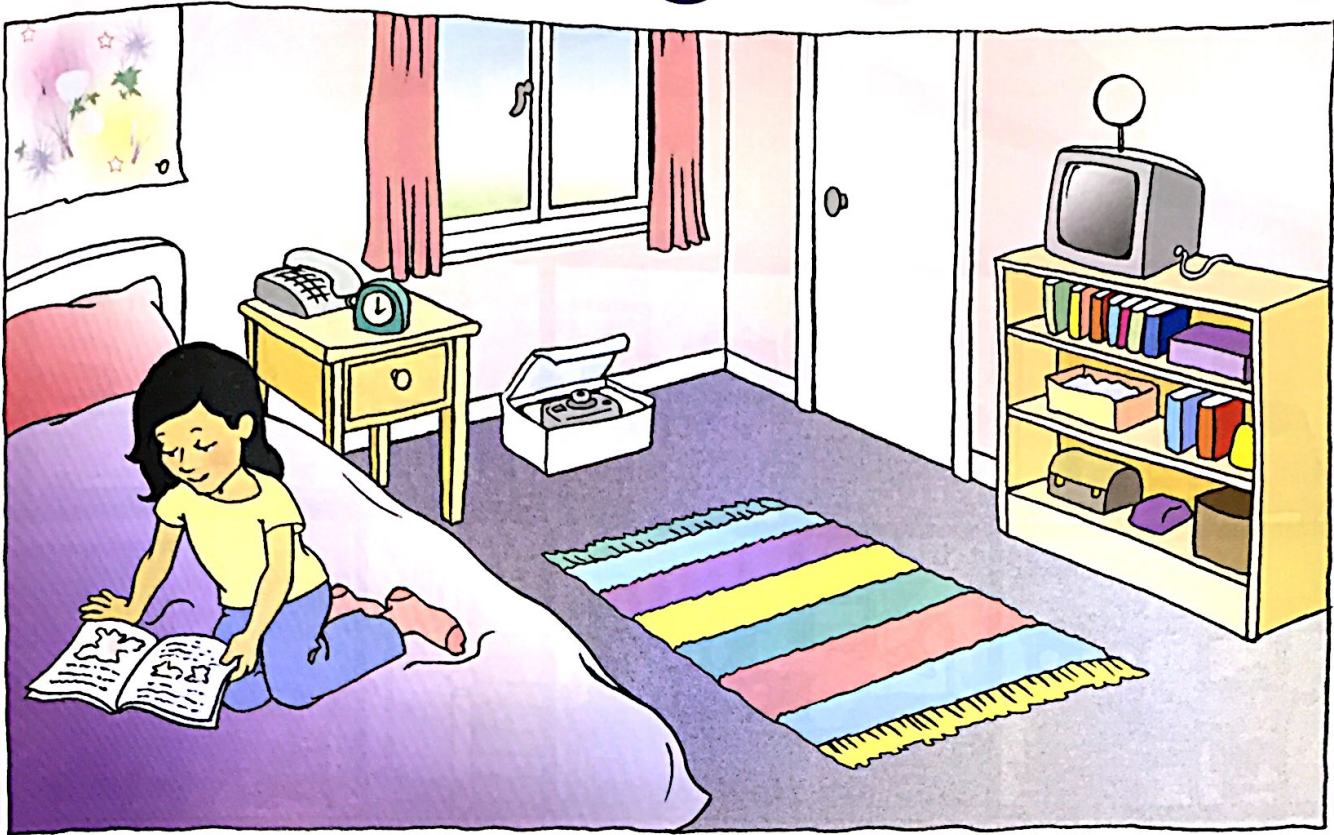
It's purple.

Where's your radio?

It's under the chair.



1 Listen, look and remember  90



2 Listen and say yes or no  91

3 Play a game

Is it on the bed?

No.

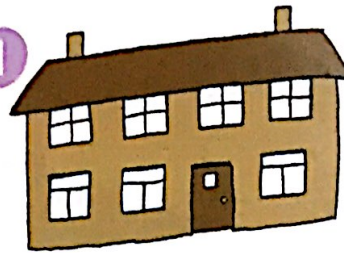
Is it under the table?

Yes.

Find the toy.



1 Listen, point and say  94



a



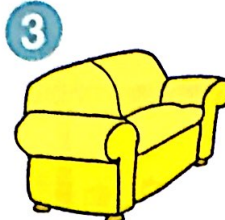
b



a



b



a



b



a



b



a



b



a



b



a



b

2 Ask and answer

- 1 Which house is big?
- 2 What colour's the dirty sofa?
- 3 Is the horse's tail long or short?
- 4 What's the beautiful doll wearing?
- 5 What colour's the small house?
- 6 Who's sad?

Is your house new or old?



3 Answer for you

- 1 Do you live in a house?
- 2 How many bedrooms are there?
- 3 Have you got a TV in your bedroom?
- 4 Have you got a sofa in your house?
- 5 What colour is it?
- 6 Have you got a garden?

1 Listen and say  95

look book

two too

see me

house mouse

door floor

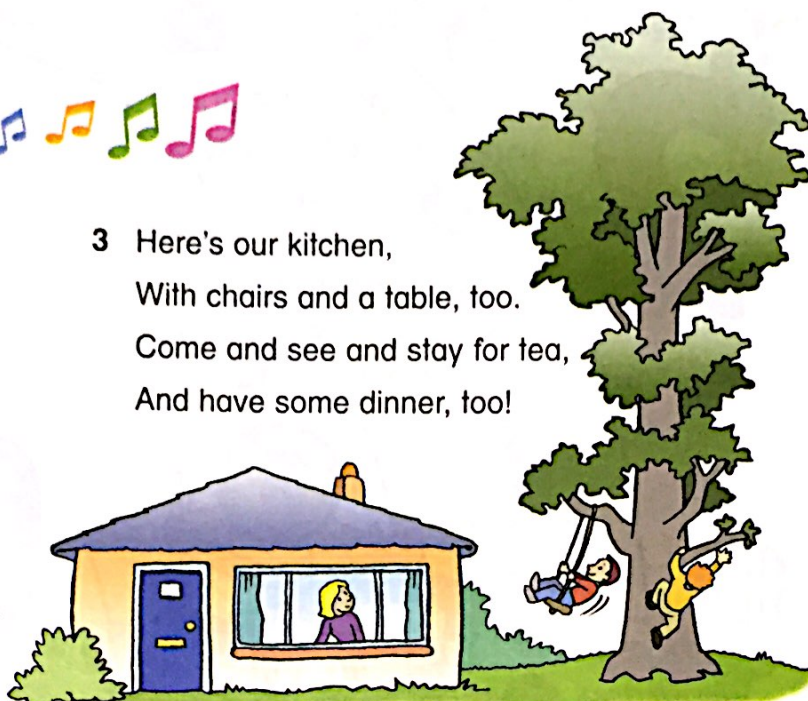
he tree

2 Listen and sing  96 

1 Here's my house,  
With a door and a window, too.  
Come and see our very big tree,  
And play a game or two.

2 Here's my bedroom,  
With a bed and a bookcase, too.  
Come and see and play with me,  
And read a book or two.

3 Here's our kitchen,  
With chairs and a table, too.  
Come and see and stay for tea,  
And have some dinner, too!



3 Play Snap



# The Super Starters snake game

