



Ages
6-7

First Grade Essentials

Grade

1

Super
Skill-Builders

256
Pages

Includes:

- Reading and Writing Practice
- Math Practice
- Critical Thinking Activities
- Mazes, Puzzles, and More!



1

First Grade Essentials



Thinking Kids®
Carson-Dellosa Publishing LLC
Greensboro, North Carolina

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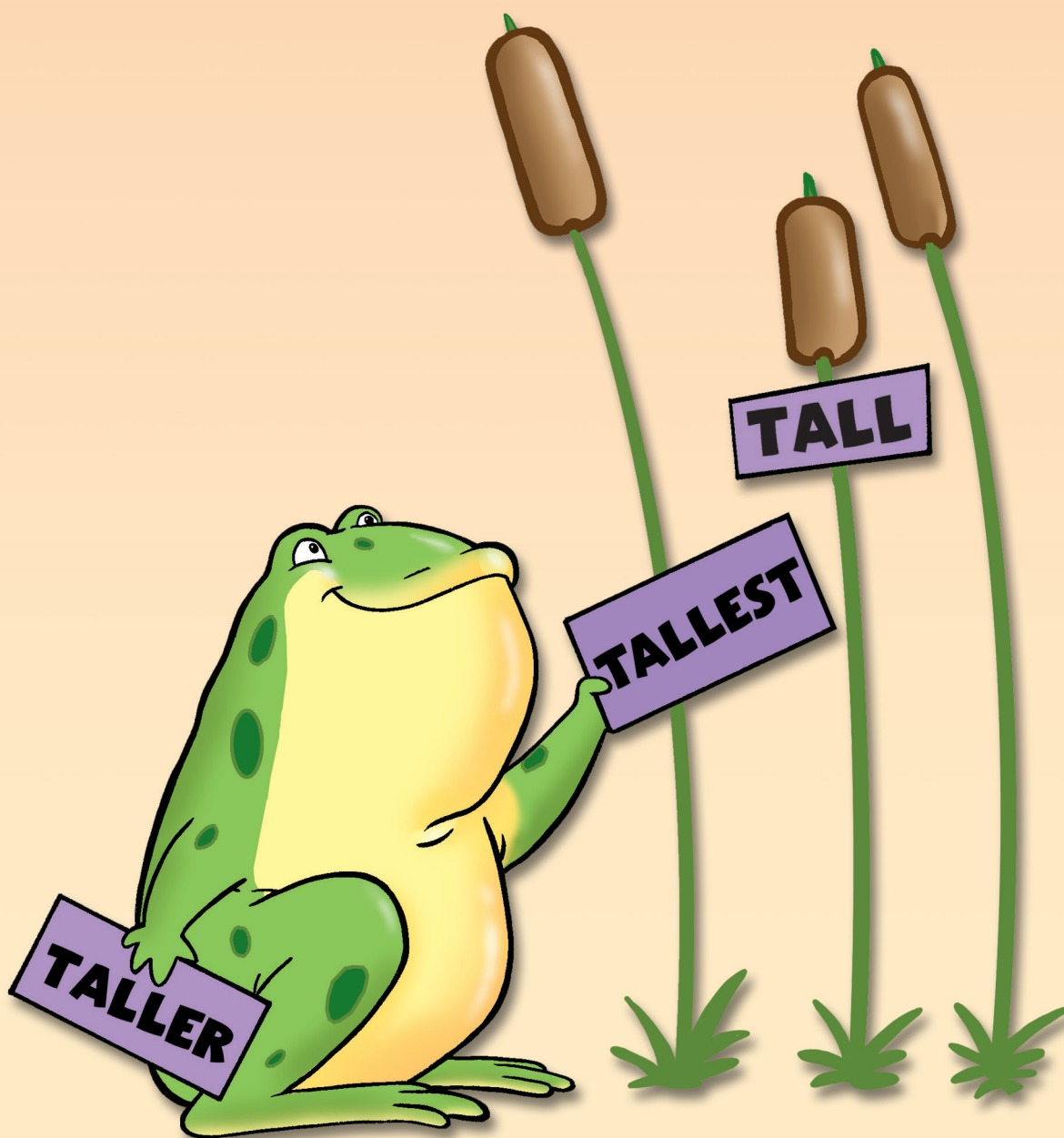
Welcome to the *Essentials* series!

Building a strong foundation is an essential part of your child's everyday success. This series features a variety of activity pages that make learning fun, keeping your child engaged and entertained at the same time. These colorful workbooks will help children meet important proficiency standards with activities that strengthen their basic skills, math, and reading.

With the *Essentials* series, learning isn't just contained to the pages of the workbook. Each activity offers "One Step Further," a suggestion for children to continue the learning activity on their own. This encourages children to take what they've learned and apply it to everyday situations, reinforcing their comprehension of the activity while exploring the world around them, preparing them with the skills needed to succeed in the 21st century.

These books provide an outstanding educational experience and important learning tools to prepare your child for the future. The *Essentials* series offers hours of educational entertainment that will make your child want to come back for more!

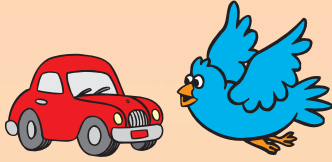
Basic Skills



BASIC SKILLS

ABC Order

Directions: Circle the first letter of each word. Then, put each pair of the words in **ABC** order.



Car

Bird



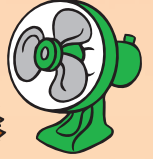
moon

2

two



nest



fan

bird

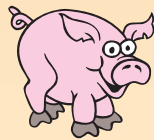
car



card



dog



pig



bike



sun



pie



One Step Further

Write three words. Ask a friend to put them in ABC order.

ABC Order

Directions: Look at the words in each box. Circle the word that comes first in **ABC** order.

duck
four
rock

chair
apple
yellow

peach
this
walk

game
boy
pink

light
come
one

mouse
ten
orange

angel
table
hair

zebra
watch
five

foot
boat
mine

look
blue
rope

who
dog
black

book
tan
six

One Step Further

Write down names of your friends and family.
Can you put them in ABC order?



Rhyming Words

Rhyming words are words that sound alike at the end of the word. **Cat** and **hat** rhyme.

Directions: Draw a circle around each word pair that rhymes. Draw an **X** on each pair that does **not** rhyme.

Example:

soap
rope

red
dog

book
hook

cold
rock

cat
hat

yellow
black

one
two

rock
sock

rat
flat

good
nice

you
to

meet
toy

old
sold

sale
whale

word
letter



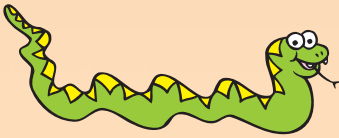
One Step Further

Choose two rhyming words from this page.
Find objects that show their meanings.

Rhyming Words

Rhyming words are words that sound alike at the end of the word.

Directions: Draw a line to match the pictures that rhyme.
Write two of your rhyming word pairs below.



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<hr/>	<hr/>

One Step Further

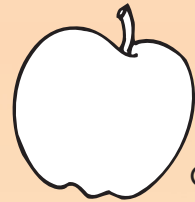
What word rhymes with your name?
Make up a word if you have to!



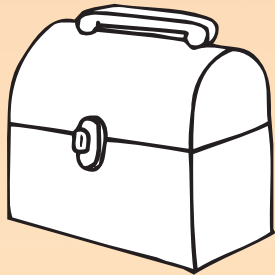
These Keep Me Warm

Directions: Color the things that keep you warm.

socks

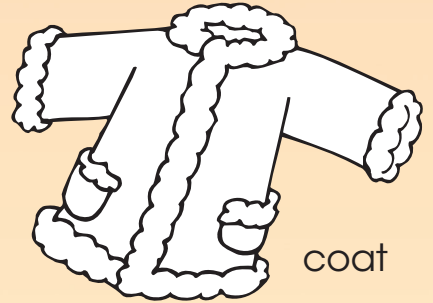
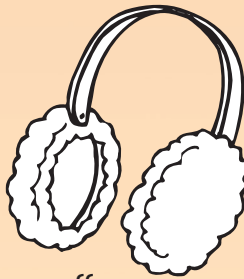


apple



lunch box

earmuffs



coat



cookie



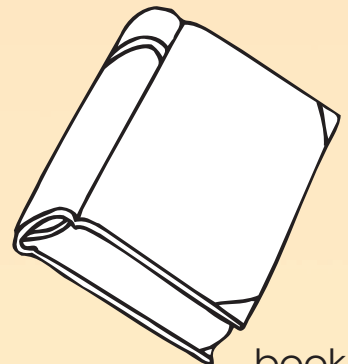
hat



umbrella



gloves



book



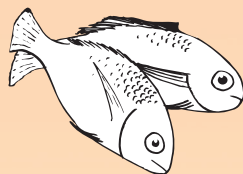
One Step Further

What do you do when you are cold?

What clothes do you wear during the winter?

Food Groups

Directions: Color the meats and eggs **brown**. Color the fruits and vegetables **green**. Color the breads **tan**. Color the dairy foods (milk and cheese) **yellow**.



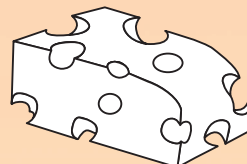
fish



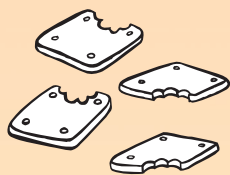
bread



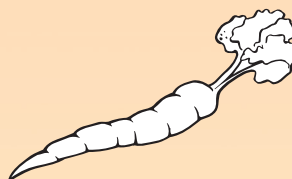
apple



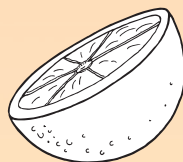
cheese



crackers



carrot



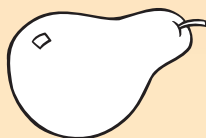
orange



eggs



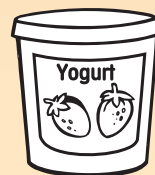
steak



pear



milk



yogurt



ice cream



chicken



potato



pretzel

One Step Further

What is your favorite food from each of these food groups?

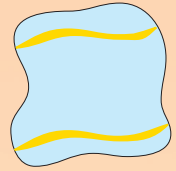


Things That Go Together

Directions: Draw a line to connect the things that go together.



toothpaste



washcloth



pencil



sock



salt



toothbrush



shoe



pepper



soap



paper

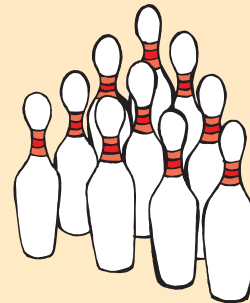
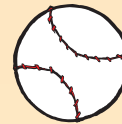
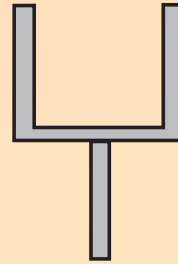
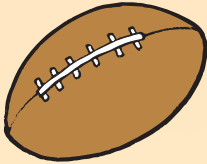
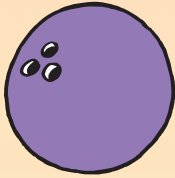
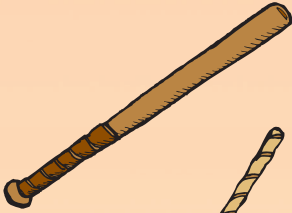


One Step Further

Look around your home.
Find two more things that go together.

Things That Go Together

Directions: Draw a line to connect the things that go together.



BASIC SKILLS

One Step Further

What is your favorite sport to play?

What do you like about it?



Similarities

Directions: Circle the picture in each row that is most like the first picture. What is similar about the two objects?

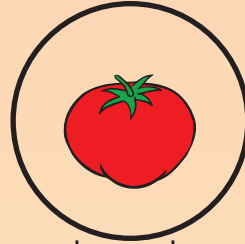
Example:



potato



rose



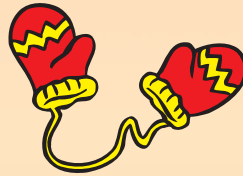
tomato



tree



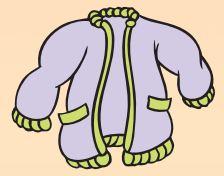
shirt



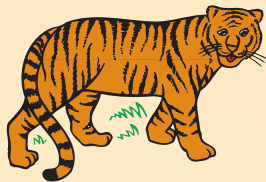
mittens



boots



jacket



tiger



giraffe



lion



zebra



One Step Further

Find two objects in your room that go together. Describe their similarities.

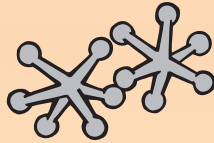
Similarities

Directions: Circle the picture in each row that is most like the first picture. What is similar about the two objects?

Example:



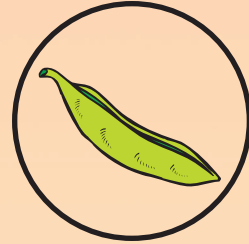
carrot



jacks



bread



pea



baseball



sneakers



basketball



bat



store



school



home



bakery

One Step Further

What is your favorite store?
Name another store that is similar.

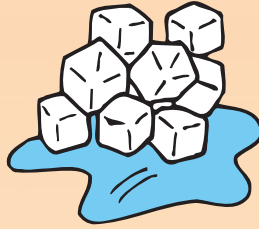


Things to Drink

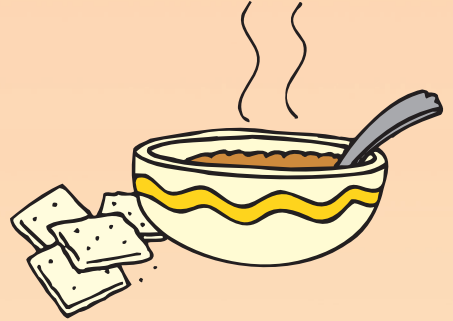
Directions: Circle the pictures of things you can drink. Write the names of those things in the blanks.



milk



ice



soup and crackers



juice



soda



ice-cream bar

_____	_____
- - - - -	- - - - -
_____	_____
_____	_____
- - - - -	- - - - -
_____	_____



One Step Further

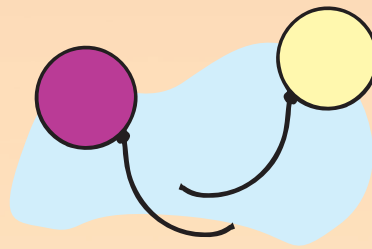
Name something else you can drink.
What is your favorite thing to drink?

Clowns and Balloons

Some words describe clowns. Some words describe balloons.

Directions: Read the words. Write the words in the correct columns.

float	hat	air	pop
laughs	string	feet	nose



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<hr/>	<hr/>
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<hr/>	<hr/>
<hr/>	<hr/>
<hr style="border-top: 1px dashed #ff00ff;"/>	<hr style="border-top: 1px dashed #ff00ff;"/>
<hr/>	<hr/>

BASIC SKILLS

One Step Further

How else could you describe a clown?
Tell a story about a clown to a friend.



Vocabulary

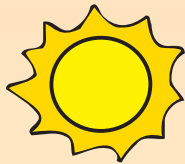
Directions: Read the words. Trace and write them on the lines. Look at each picture. Write **hot** or **cold** on the lines to show if it is hot or cold.

hot

hot

cold

cold











One Step Further

What foods are hot? What foods are cold?
Which of these foods do you like best?

Vocabulary





Directions: Read the words. Trace and write them on the lines. Look at each picture. Write **day** or **night** on the lines to show if they happen during the day or night.

day

day

night

night

 <p>_____</p> <p>_____</p> <p>_____</p>	 <p>_____</p> <p>_____</p> <p>_____</p>
 <p>_____</p> <p>_____</p> <p>_____</p>	 <p>_____</p> <p>_____</p> <p>_____</p>

One Step Further

What do you do during the day?

What do you do at night?



What Does Not Belong?

Directions: Draw an **X** on the picture that does **not** belong in each group.

fruit



apple



peach



corn



watermelon

wild animals



bear



kitten



gorilla



lion

flowers



grass



rose



daisy



tulip



One Step Further

Name another object that belongs in each category on this page. Draw the objects.

What Does Not Belong?

Directions: Draw an **X** on the word in each row that does **not** belong.



- | | | | | |
|----|------------|---------|-------|-------|
| 1. | flashlight | candle | radio | fire |
| 2. | shirt | pants | coat | bat |
| 3. | cow | car | bus | train |
| 4. | beans | hot dog | ball | bread |
| 5. | gloves | hat | book | boots |
| 6. | fork | butter | cup | plate |

One Step Further

Tell a story about a camping trip.
Make up characters for your story.



Things That Belong Together

Directions: Circle the pictures in each row that belong together.



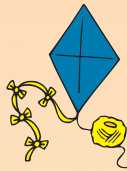
Row 1

cookies

cake

beans

ice cream



Row 2

kite

dice

checkers

chess

Directions: Write the names of the things that do **not** belong. Why do these pictures not belong?

Row 1

Row 2



One Step Further

Name a game you can play on a rainy day.
Draw it here.

Where Does It Belong?

Directions: Read the words.

Draw a **circle** around the **sky words**.

Draw a **line** under the **land words**.

Draw a **box** around the **sea words**.



city	rabbit	planet
cloud	forest	whale
shark	moon	shell

Directions: Write each word on the correct line.

Sky Words



Land Words



Sea Words



One Step Further

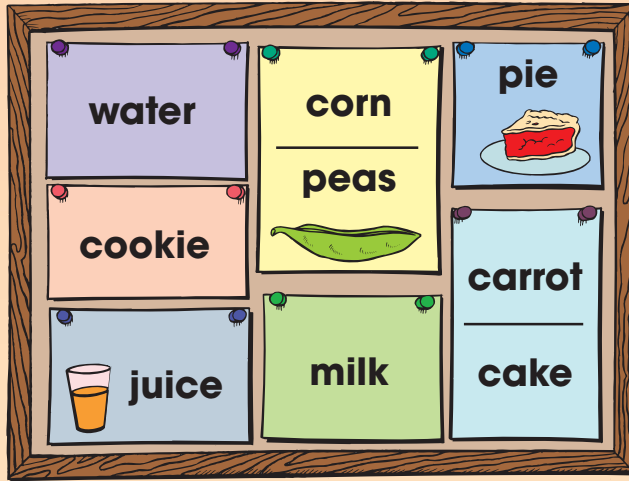
Walk around your neighborhood.

What other land words could you add?



Menu Mix-Up

Directions: Circle names of **drinks** in **red**.
 Circle names of **vegetables** in **green**.
 Circle names of **desserts** in **pink**.



Directions: Write each food word on the correct line.

Drinks

Vegetables

Desserts

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

BASIC SKILLS



One Step Further

Pretend you own a restaurant.
 What would be on your menu?

Word Sort

Directions: Circle words that name **colors** in **red**.
 Circle words that name **shapes** in **yellow**.
 Circle words that name **numbers** in **green**.

five
 blue
 ten
 circle
 purple
 square
 nine
 triangle
 brown



Directions: Write each word on the correct line.

Colors	Shapes	Numbers
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

BASIC SKILLS

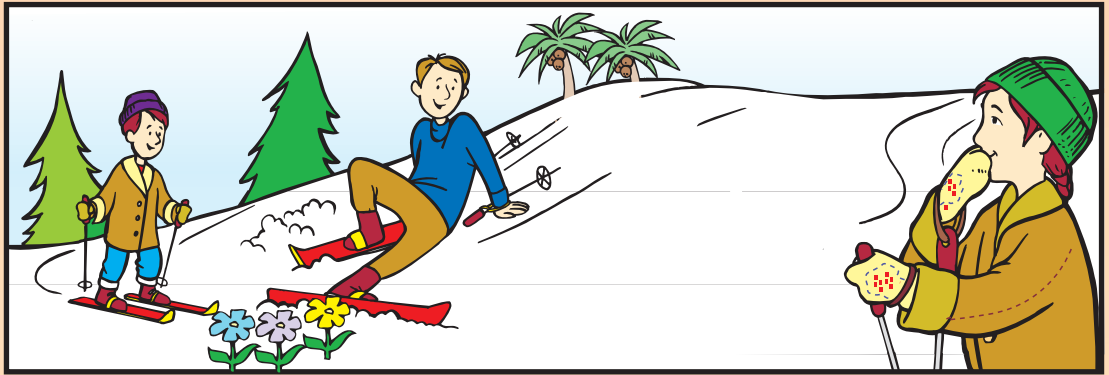
One Step Further

Sort your clothes based on color.
 What color is the biggest group?



What Does Not Belong?

Directions: Circle the two things that do not belong in the picture. Write why they do not belong.



1.

2.



One Step Further


Describe what is happening in the picture.
What winter activities do you enjoy?

Classification

Directions: The words in each box form a group. Choose the word from the word box that describes each group and write it on the line.

clothes	family	colors
flowers	fruits	animals
coins	toys	noises

rose
buttercup
tulip
daisy




crash
bang
ring
pop

mother
father
sister
brother

puzzle
wagon
blocks
doll


green
purple
blue
red

grapes
orange
apple
plum



shirt
socks
dress
coat

dime
penny
nickel
quarter



dog
horse
elephant
moose

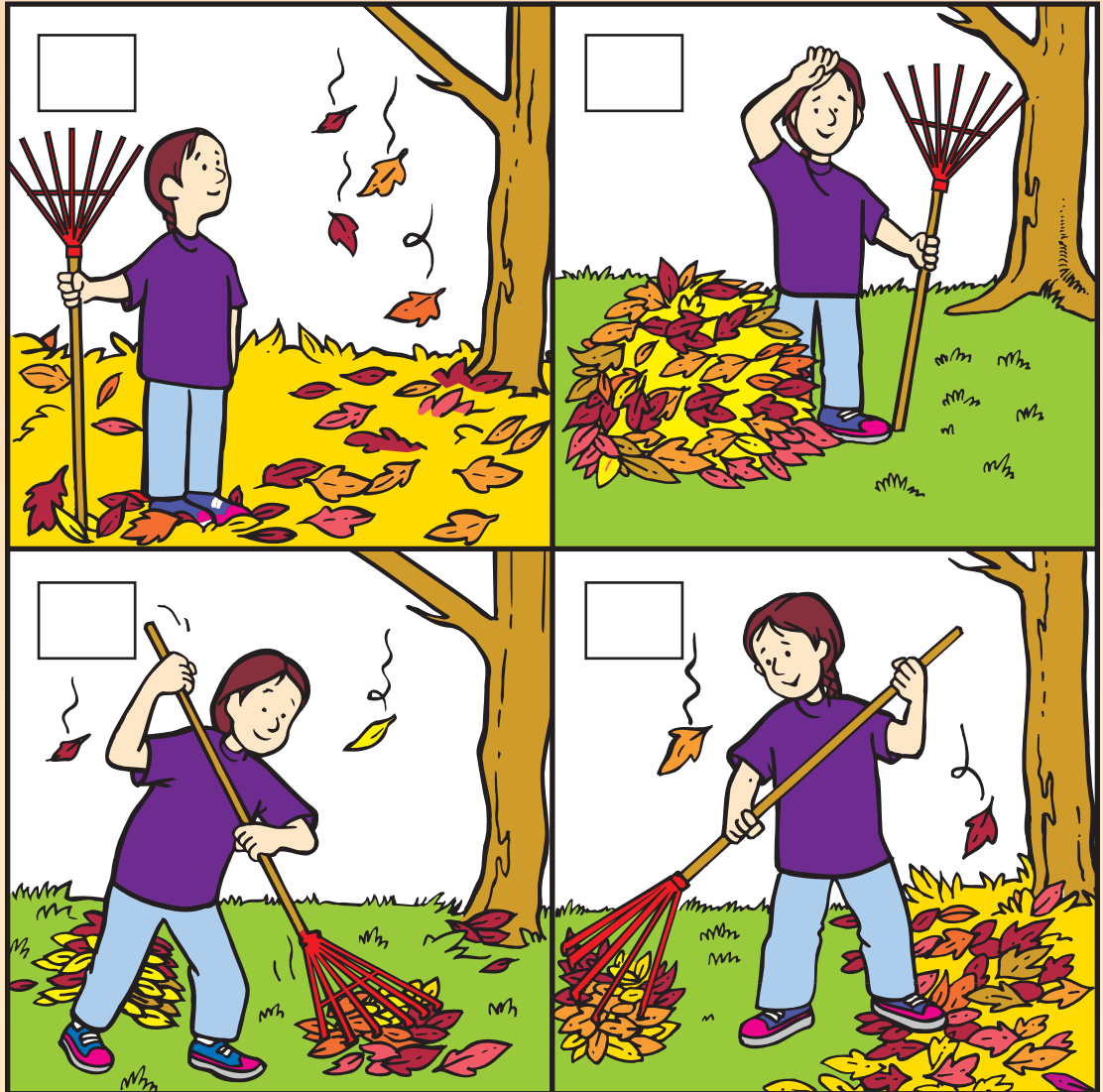
One Step Further

Look in your closet or drawer. What other words could be classified as clothes?



Raking Leaves

Directions: Write a number in each box to show the order of the story.



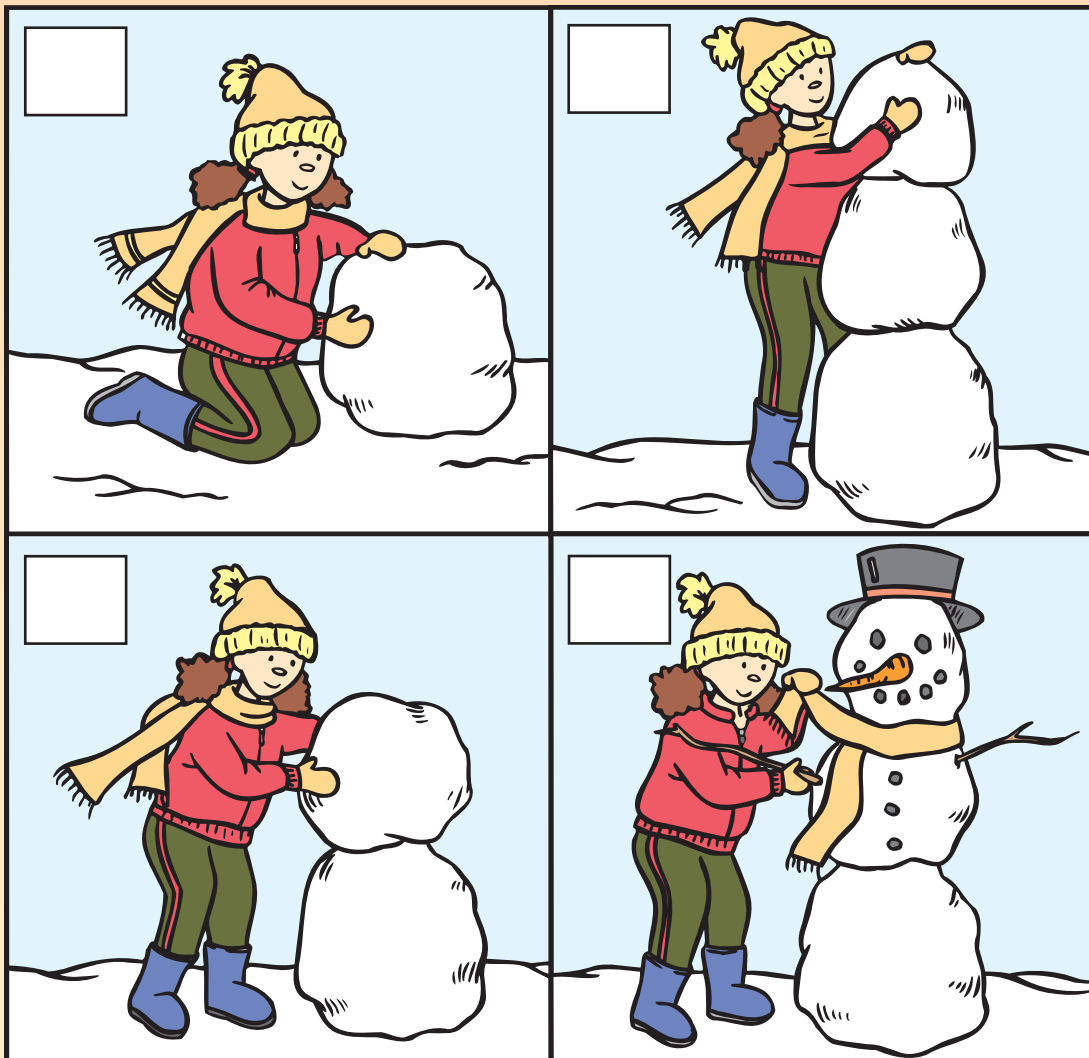
One Step Further

Go outside and find 10 leaves.
What color are the leaves?

Make a Snowman!

Directions: Write the number of the sentence that goes with each picture in the box.

1. Roll a large snowball for the snowman's bottom.
2. Make another snowball and put it on top of the first.
3. Put the last snowball on top.
4. Dress the snowman.



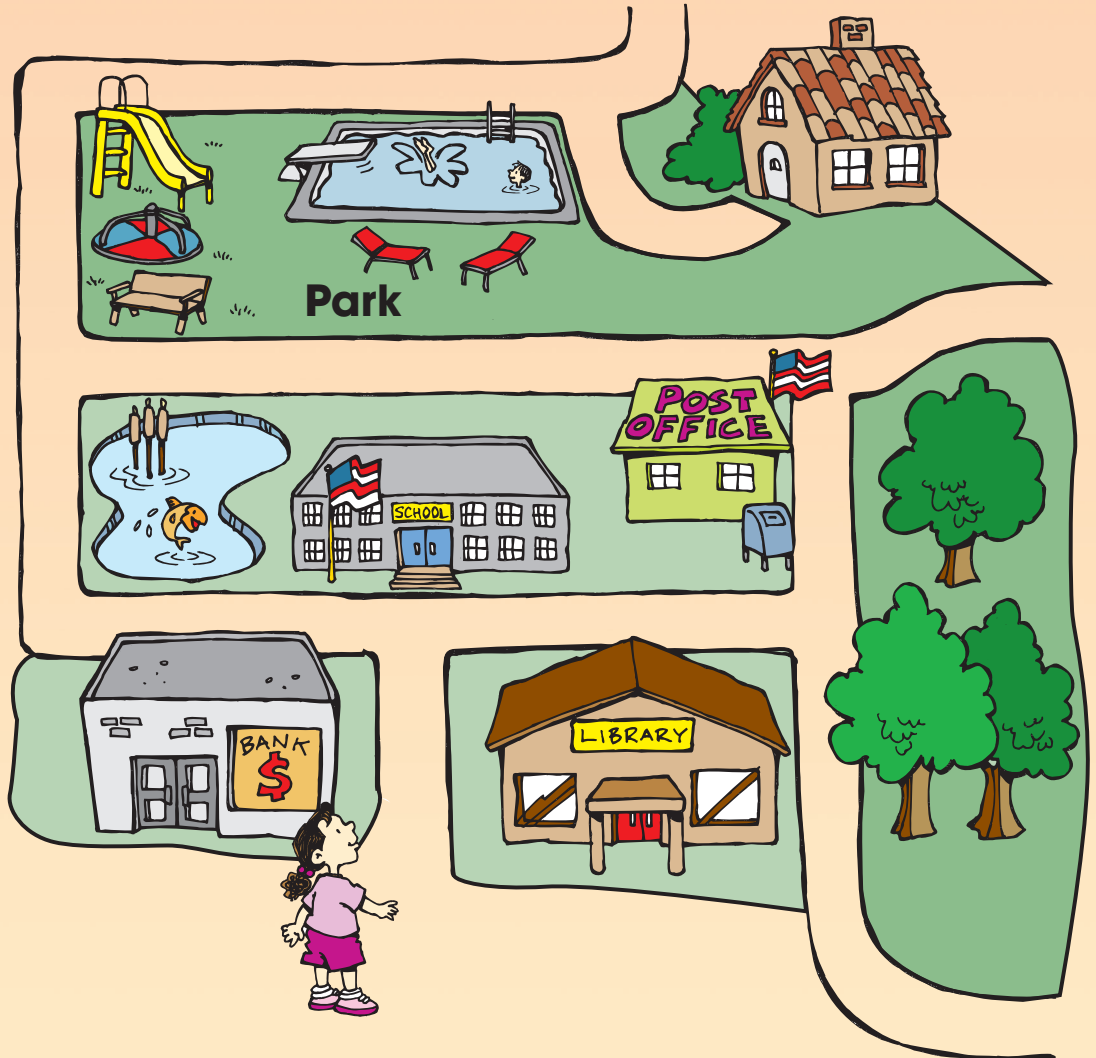
One Step Further

Tell a story about building a snowman.
Have you ever built a snowman?



Color the Path

Directions: Color the path the girl should take to go home. Use the sentences to help you.



1. Go to the school and turn left.
2. At the end of the street, turn right.
3. Walk past the park and turn right.
4. After you pass the pool, turn right.

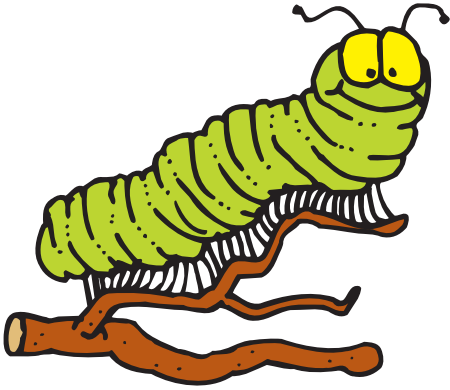


One Step Further

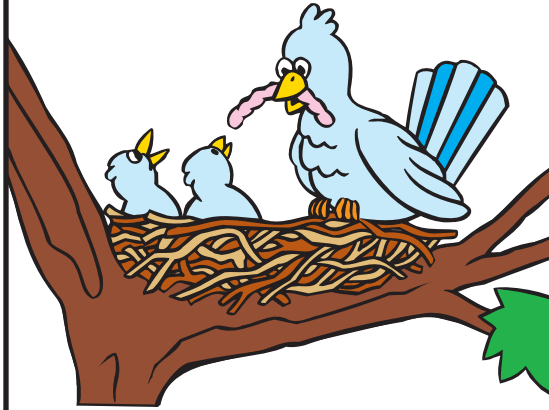
Create a map of your neighborhood.
Be sure to label your house and your street!

Following Directions

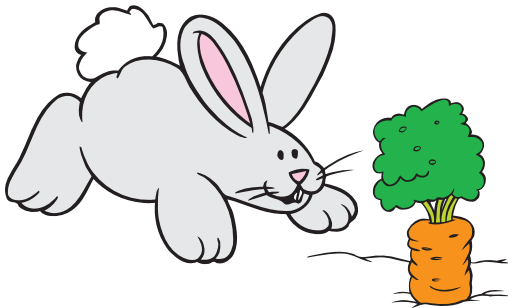
Directions: Look at the pictures. Follow the directions in each box.



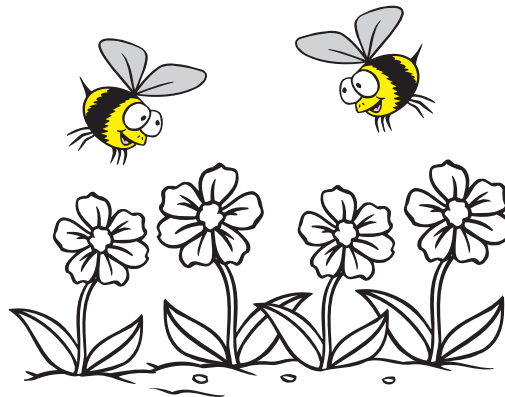
Draw a circle around the caterpillar. Draw a line under the stick.



Draw an **X** on the mother bird. Draw a triangle around the baby birds.



Draw a box around the rabbit.



Color the flowers. Count the bees. There are _____ bees.

One Step Further

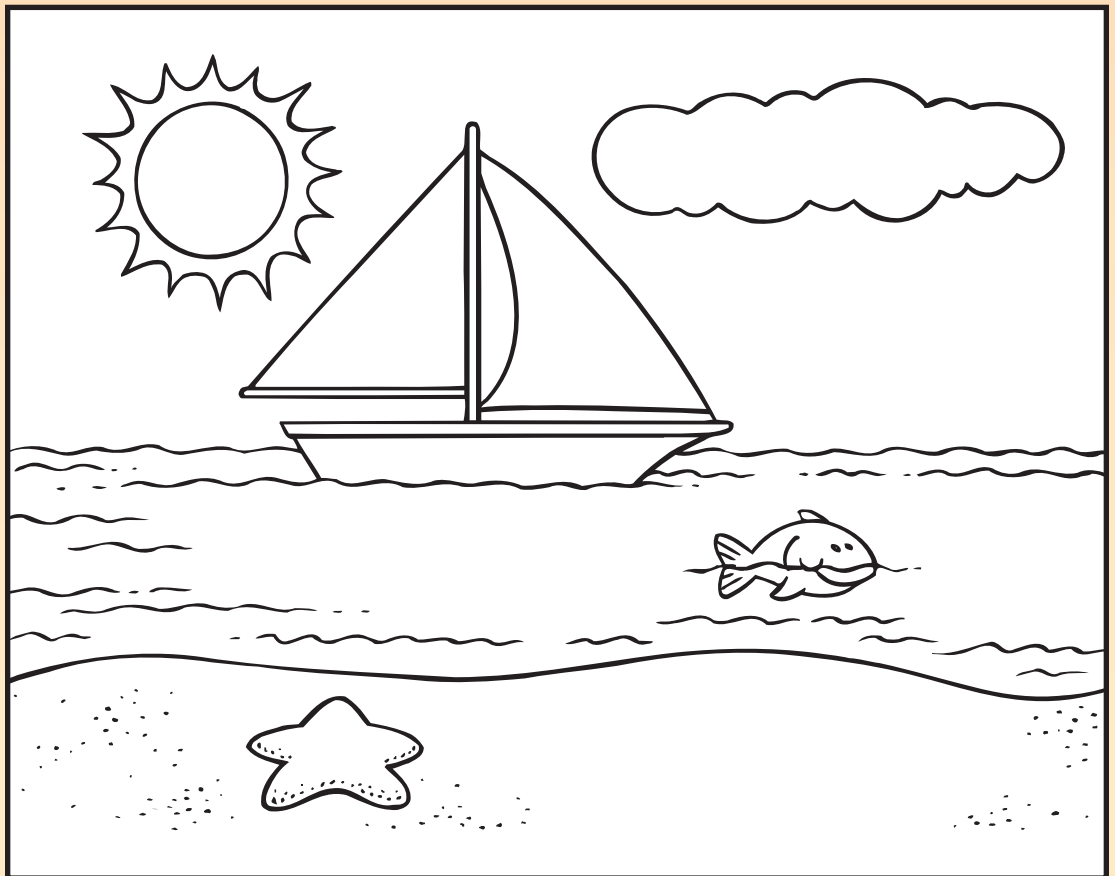
Draw a flower for a friend. Give your friend directions on how to color the flower.



Draw With Directions

Directions: Follow the directions to complete the picture.

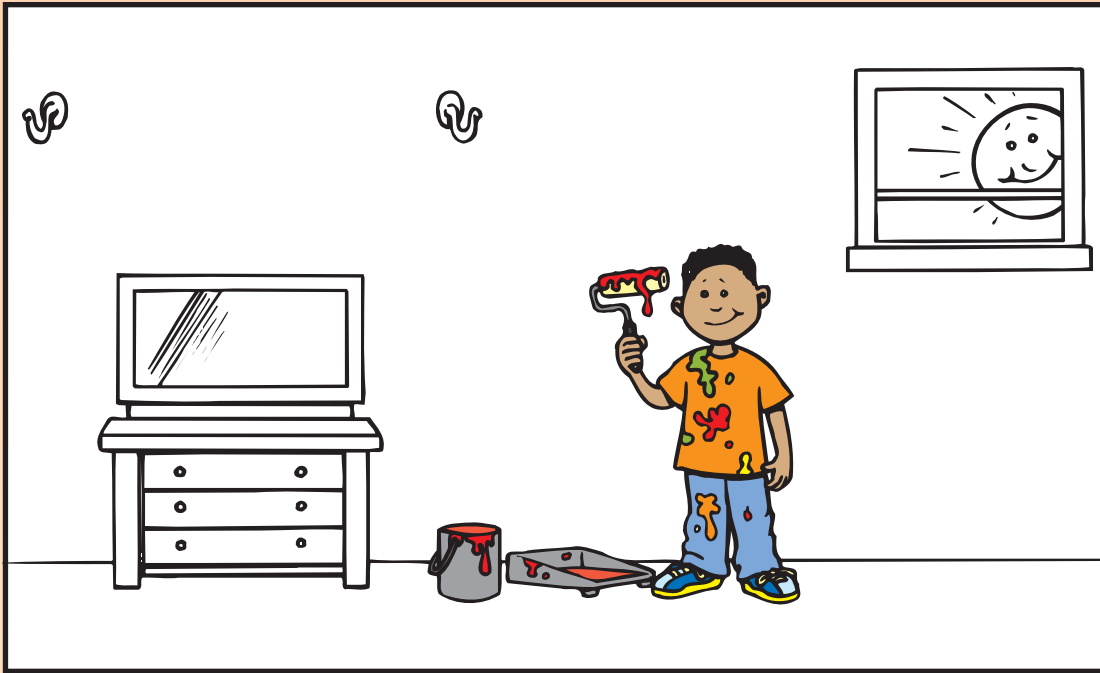
1. Draw a smiling **yellow** face on the sun.
2. Color the fish **blue**. Draw two more **blue** fish in the water.
3. Draw a **brown** bird under the cloud. Draw **blue** raindrops under the cloud.
4. Color the boat **red**. Color one sail **pink**. Color the other sail **green**.
5. Color the starfish **orange**. Draw two more **orange** starfish.



One Step Further

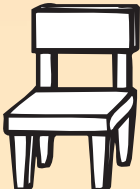
Tell a story about a day at the beach.
Make up characters for your story.

Directions for Decorating



Directions: Follow the directions to decorate the bedroom.

Draw a **red**  between the two .

Draw a  under the window. Color it **green**.

Draw three big  on the wall. Color them **orange**.

Draw a picture of something you would like to have in your bedroom.

One Step Further

How is your room decorated?

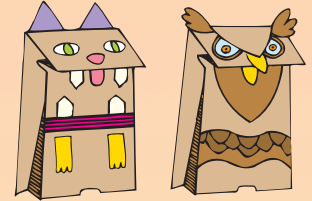
How would you like to decorate your room?



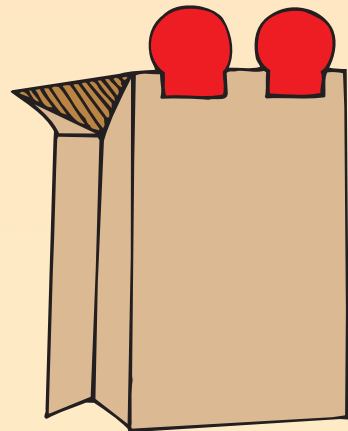
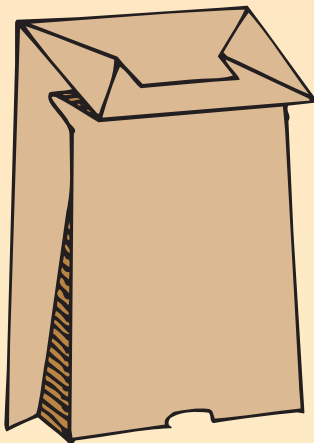
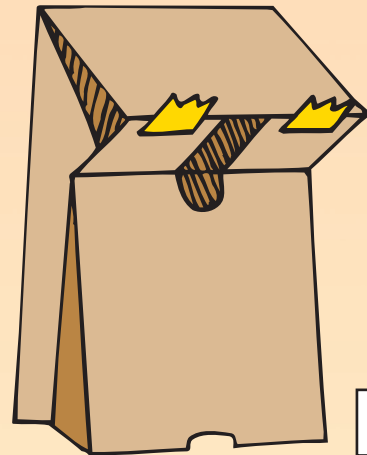
Following Directions

Follow the directions to make a paper sack puppet.

Directions: Find a small sack that fits your hand. Cut out teeth from colored paper. Glue them on the sack. Cut out ears. Glue them on the sack. Cut out eyes, a nose, and a tongue. Glue them all on.



Directions: Number the pictures **1**, **2**, **3**, and **4** to show the correct order.



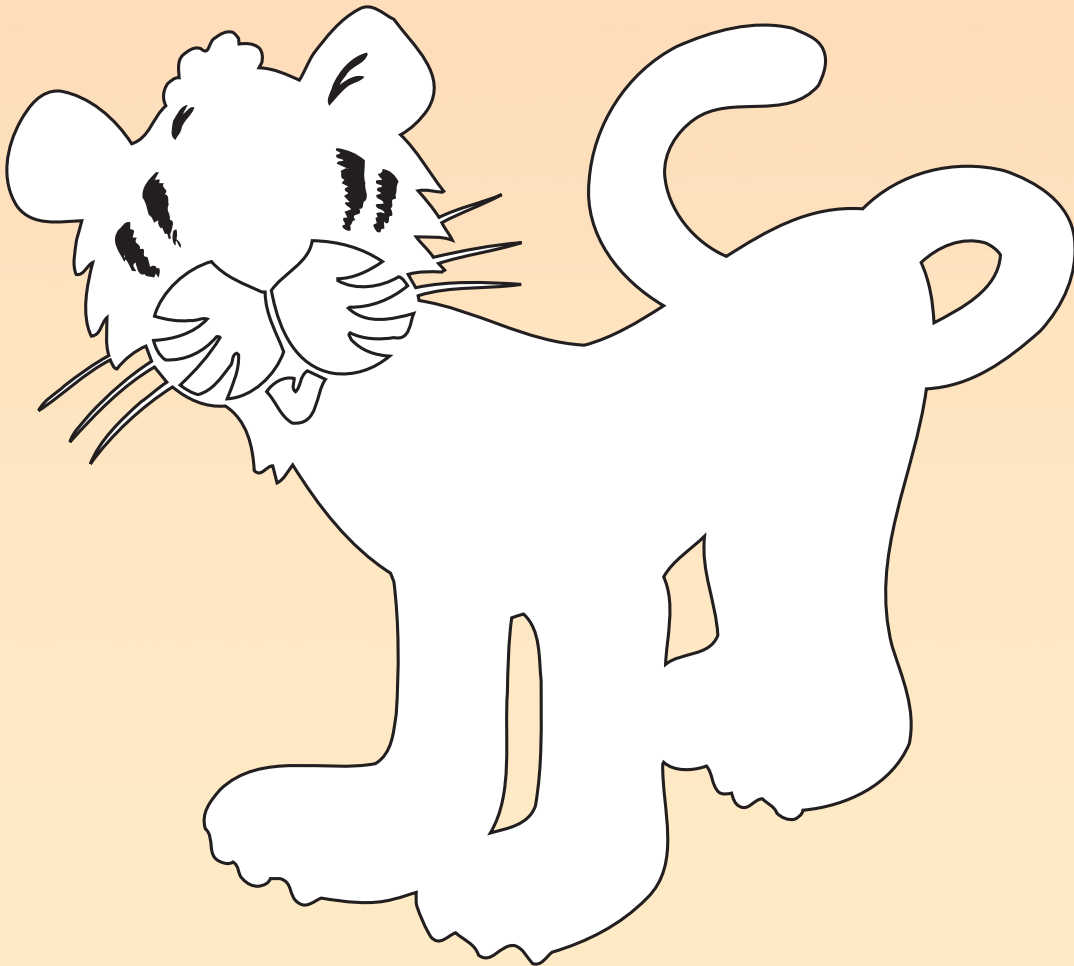
One Step Further

Make a paper sack puppet with a friend.
Put on a puppet show!

Draw a Tiger

Directions: Follow directions to complete the picture of the tiger.

1. Draw **black** stripes on the tiger's body and tail.
2. Color the tiger's tongue **red**.
3. Draw claws on the feet.
4. Draw a **black** nose and two **black** eyes on the tiger's face.
5. Color the rest of the tiger **orange**.
6. Draw tall, **green** grass for the tiger to sleep in.



One Step Further

What is your favorite animal?

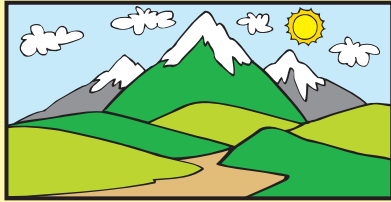
What steps do you take to draw this animal?



Days of the Week

The days of the week begin with capital letters.

Directions: Write the days of the week in the spaces below. Put them in order. Be sure to start with capital letters.



Tuesday

Saturday

Monday

Friday

Thursday

Sunday

Wednesday



One Step Further

What is your favorite day of the week?

What do you like about it?

Months of the Year

The months of the year begin with capital letters.

Directions: Write the months of the year in order on the calendar below. Be sure to start with capital letters.

January	December	April	May
October	June	September	February
July	March	November	August

_____ 	_____ 
_____ 	_____ 
_____ 	_____ 
_____ 	_____ 
_____ 	_____ 
_____ 	_____ 

BASIC SKILLS

One Step Further

What month were you born in? Do you know anyone else born in that month?



Color Names

Directions: Trace the letters to write the name of each color. Then, write the name again by yourself.

Example:

orange orange

blue

green

yellow

red

brown



One Step Further

Find an object in your home that matches each color on this page.

Number Words

Directions: Trace the letters to write the name of each number. Then, color the number pictures.

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

One Step Further

How old are you? Circle that number.
Draw a birthday cake with candles.



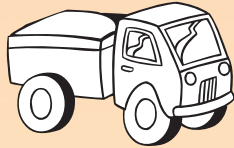
Things That Go

Directions: Trace the letters to write the name of each thing. Write each name again by yourself. Then, color the pictures.

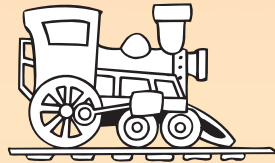
Example:



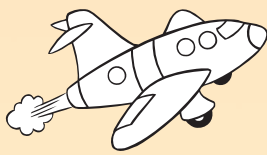
car car



truck



train



plane



bike



One Step Further

How many of these things have you ridden on? What is your favorite way to travel?

Food Names

Directions: Trace the letters to write the name of each food. Write each name again by yourself. Then, color the pictures.

Example:



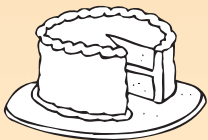
bread bread



cookie



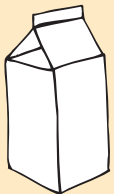
apple



cake



egg



milk

One Step Further

Which of these foods have you eaten most recently? Which is your favorite?



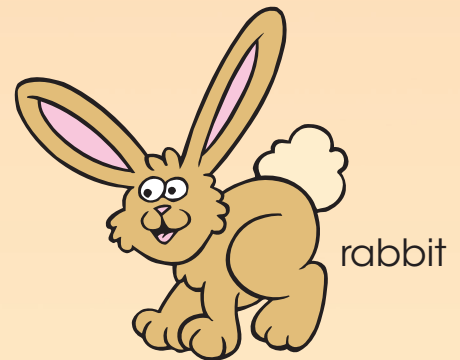
Riddles

Directions: Draw a line from the riddle to the animal it tells about.

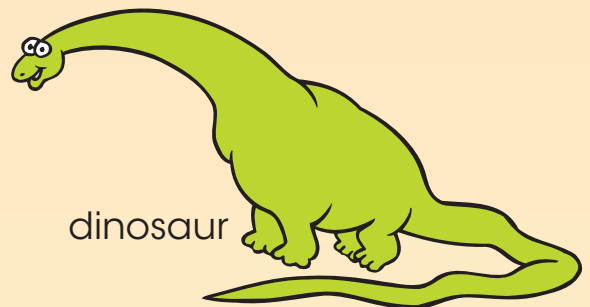
I am very big.
I lived a long,
long time ago.
What am I?



My neck is very long.
I eat leaves from trees.
What am I?



I have long ears.
I hop very fast.
What am I?



One Step Further

Tell a riddle about another animal.
See if a friend can guess the animal.

Riddles

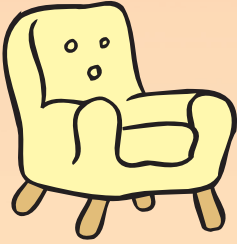
Directions: Write a word from the box to answer each riddle.

sundae

book

chair

sun



There are many words in me.
I am fun to read.
What am I?

I am soft and yellow.
You can sit on me.
What am I?

I am in the sky in the day.
I am hot. I am yellow.
What am I?

I am cold. I am sweet.
You like to eat me.
What am I?

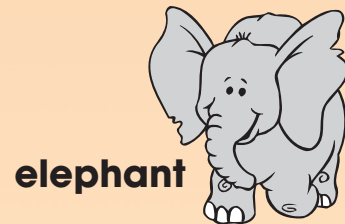
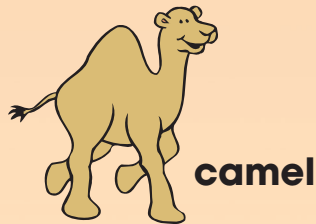
One Step Further

Choose an object at school. Describe the object and ask a friend to guess.



Zoo Animal Riddles

Directions: Write the name of the animal that answers each riddle.



1. I am big and brown. I sleep all winter. What am I? _____
2. I look like a horse with black and white stripes. What am I? _____
3. I have one or two humps on my back. Sometimes people ride on me. What am I? _____
4. I am a very big animal. I have a long nose called a trunk. What am I? _____
5. I have sharp claws and teeth. I am a great big cat. What am I? _____



One Step Further

Which one of these animals would you most like to see? Why?

Reading



READING

Beginning Consonants: Bb, Cc, Dd, Ff

Consonants are the letters **b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y,** and **z**. Many words begin with consonants.

Directions: Say the name of each letter. Say the sound each letter makes. Circle the letters that make the beginning sound for each picture.



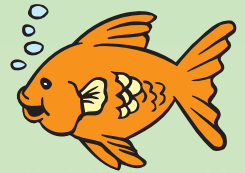
Bb



Cc



Dd



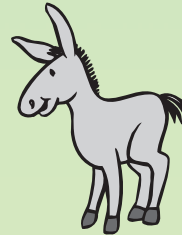
Ff



Bb Dd



Ff Cc



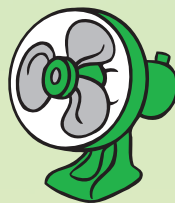
Cc Dd



Ff Bb



Bb Dd



Ff Cc



Cc Dd



Ff Bb



One Step Further

Name a friend or family member whose name starts with the **Bb** sound.

Beginning Consonants: Bb, Cc, Dd, Ff

Directions: Say the name of each letter. Say the sound each letter makes. Draw a line from each letter to the picture that begins with that sound.

Ff



Dd



Cc



Bb



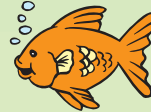
Dd



Ff



Cc



Bb



READING

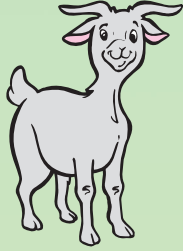
One Step Further

Find an object in your home that starts with one of the sounds on this page.

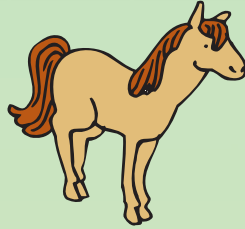


Beginning Consonants: Gg, Hh, Jj, Kk

Directions: Say the name of each letter. Say the sound each letter makes. Trace the letter pair that makes the beginning sound in each picture.



Gg



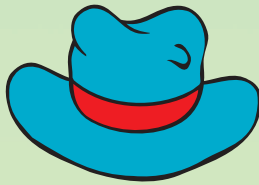
Hh



Jj



Kk



Kk

Hh



Gg

Kk



Gg

Hh



Jj

Gg



One Step Further

Name an animal that starts with the sound of **Gg, Hh, Jj, or Kk.**

Beginning Consonants: Gg, Hh, Jj, Kk

Directions: Say the name of each letter. Say the sound each letter makes. Draw a line from each letter pair to the picture that begins with that sound.

Gg



Kk



Hh



Jj



Kk



Hh



Jj



Gg



READING

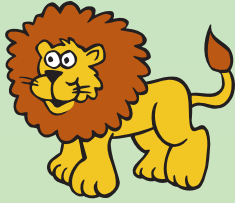
One Step Further

Look at a globe. Find a country that starts with one of the sounds on this page.



Beginning Consonants: Ll, Mm, Nn, Pp

Directions: Say the name of each letter. Say the sound each letter makes. Trace the letters. Then, draw a line from each letter pair to the picture that begins with that sound.



Ll



Mm



Nn



Pp

Ll



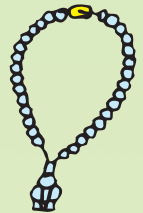
Mm



Nn



Pp



READING



One Step Further

Name a state or country that starts with the sound of **Ll**, **Mm**, **Nn**, or **Pp**.

Beginning Consonants: Ll, Mm, Nn, Pp

Directions: Say the name of each letter. Say the sound each letter makes. Trace the letter pair that makes the beginning sound in each picture.



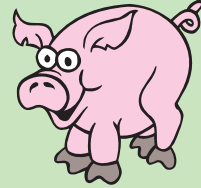
Ll



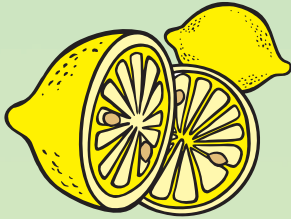
Mm



Nn



Pp



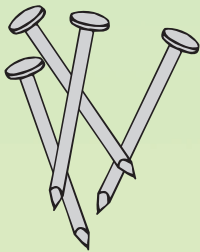
Mm

Ll



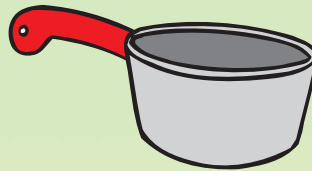
Mm

Pp



Ll

Nn



Pp

Mm

READING

One Step Further

Draw a map of your state. Mark the city where you live in the right spot on the map.



Beginning Consonants: Qq, Rr, Ss, Tt

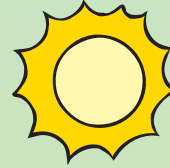
Directions: Say the name of each letter. Say the sound each letter makes. Trace the letter pair in the boxes. Then, color the picture that begins with that sound.



Qq



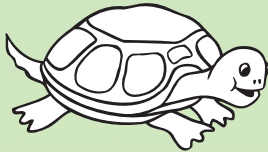
Rr



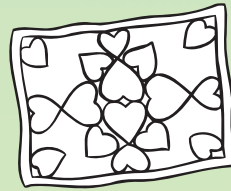
Ss



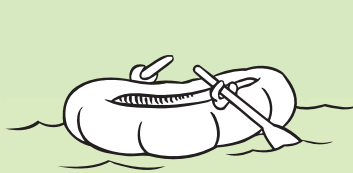
Tt



Tt



Qq



Rr



Ss



READING



One Step Further

Name another animal that starts with the **Tt** sound.

Beginning Consonants: Qq, Rr, Ss, Tt

Directions: Say the name of each letter. Say the sound each letter makes. Draw a line from each letter pair to the picture that begins with that sound.

Qq



Ss



Rr



Tt



Tt



Ss



Rr



Qq



READING

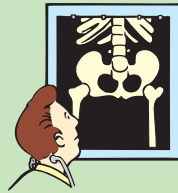
One Step Further

Find an object in your school that starts with one of the sounds on this page.



Beginning Consonants: Vv, Ww, Xx, Yy, Zz

Directions: Say the name of each letter. Say the sound each letter makes. Trace the letters. Then, draw a line from each letter pair to the picture that begins with that sound.



Vv

Ww

Xx

Yy

Zz

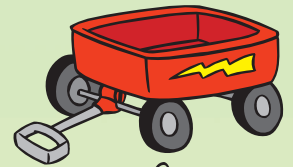
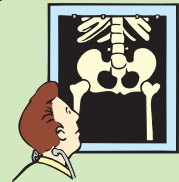
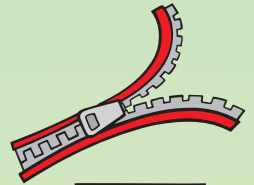
Vv

Ww

Xx

Yy

Zz



READING



One Step Further

Make a valentine and give it to a friend.
Include words that start with the **Vv** sound.

Beginning Consonants: Vv, Ww, Xx, Yy, Zz

Directions: Say the name of each letter. Say the sound each letter makes. Then, draw a line from each letter pair to the picture that begins with that sound.

Vv



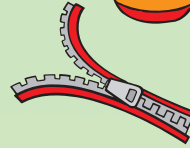
Zz



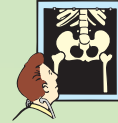
Xx



Yy



Ww



Vv

Zz

Yy

Ww

Xx



READING

One Step Further

Do you know how to play a musical instrument? What would you like to play?



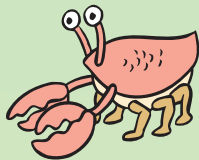
Ending Consonants: b, d, f

Directions: Say the name of each picture. Then, write the letter that makes the ending sound for each picture.











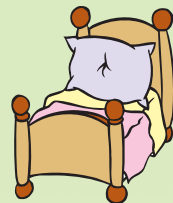














One Step Further

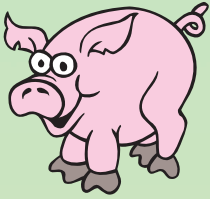
What sound does your first name end with?

What sound does your last name end with?



Ending Consonants: g, m, n

Directions: Say the name of each picture. Draw a line from each letter to the pictures that end with that sound.



g



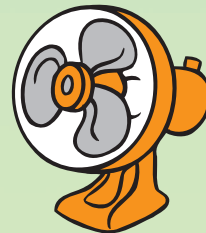
m



n



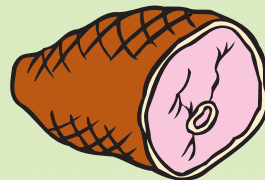
g



m



n



READING

One Step Further

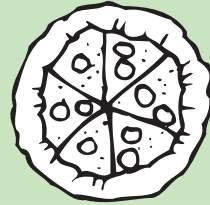
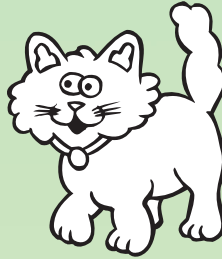
Choose an object outside. Say its name.
What sound does the word end with?



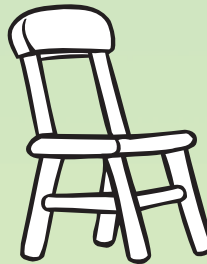
Ending Consonants: k, l, p

Directions: Trace the letter in each row. Say the name of each picture. Then, color the pictures in each row that end with that sound.

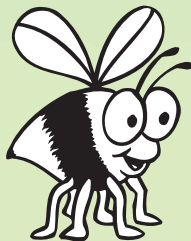
k



l



p



READING



One Step Further

How many of the objects on this page can you find in your home?

Ending Consonants: r, s, t, x

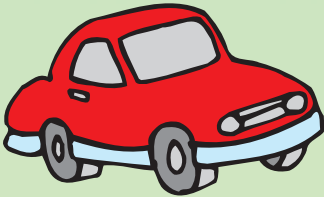
Directions: Say the name of each picture. Then, circle the ending sound for each picture.



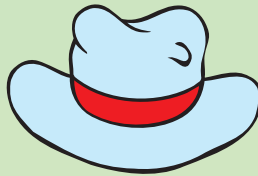
r s t x



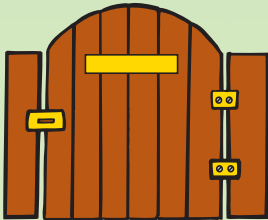
r s t x



r s t x



r s t x



r s t x



r s t x



r s t x



r s t x

READING

One Step Further

Ask a friend to name several objects.
What is the ending sound for each word?



Make a New Word

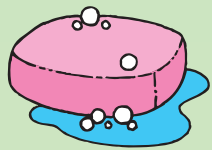
Directions: Write the beginning letter of each word in the boxes to make a new word.

1.



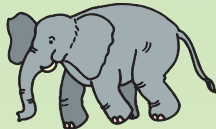
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2.



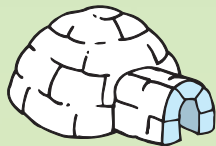
--	--	--

3.



--	--	--

4.



--	--	--

5.



--	--	--



One Step Further

Make a list of as many three-letter words as you can. How many did you list?

More New Words

Directions: Write the beginning letter of each word in the boxes to make a new word.

1.



--	--	--	--

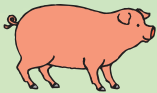
2.



10

--	--	--

3.



--	--	--

4.



--	--	--	--

5.



--	--	--

Directions: Write the first letter of each word you wrote to find the mystery word.

One Step Further

Name five things you do that make you happy. Then, go do one of them.



Consonant Blends With r

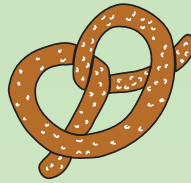
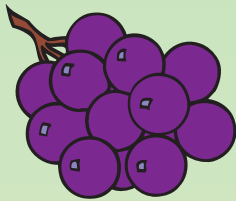
Sometimes, two consonants at the beginning of a word blend together. Listen for the **dr** blend in **dragon**.

Gr, fr, cr, tr, br, and **pr** are also **r** blends.



dragon

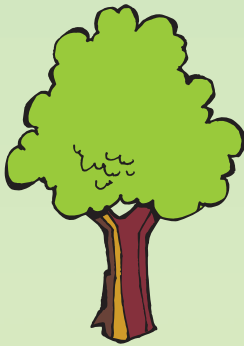
Directions: Draw a line from each consonant blend to the picture whose name begins with the same sound.



dr

br

cr



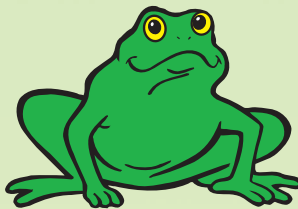
tr

pr

gr



fr



One Step Further

Crayon contains a consonant blend with **r**.
Can you name another word?

Consonant Blends With l

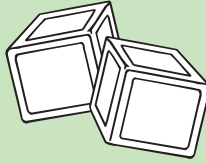
Listen for the **cl** blend in **clown**. **Gl**, **pl**, **fl**, and **bl** are also **l** blends.

Directions: Look at the **l** blend at the beginning of each row. Color the picture whose name begins with that sound.

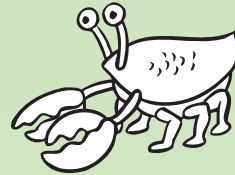
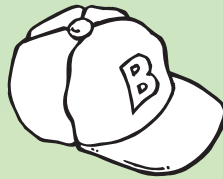


clown

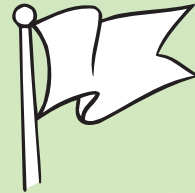
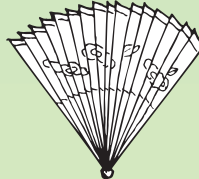
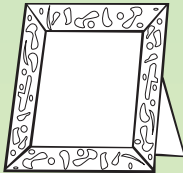
bl



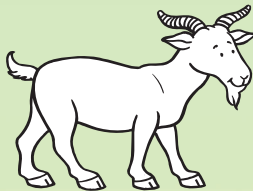
cl



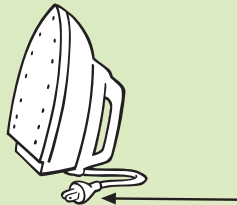
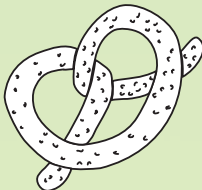
fl



gl



pl



READING

One Step Further

Clap contains a consonant blend with **l**.
Clap your hands 10 times.



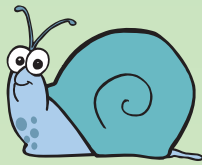
Consonant Blends With s

Listen for the **sk** blend in **skunk**. **Sm, st, sp, sw, sc, squ, sl, and sn** are also **s** blends.

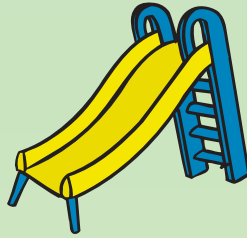
Directions: Say the name of each picture. Circle the **s** blend you hear at the beginning of the name.



skunk



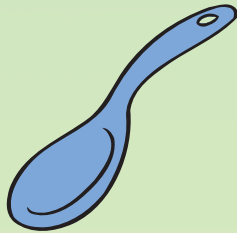
sn
sp
st



sw
squ
sl



squ
st
sp



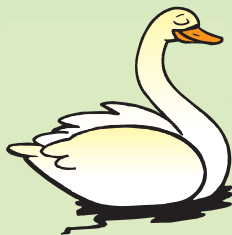
st
sp
sk



sc
sl
sm



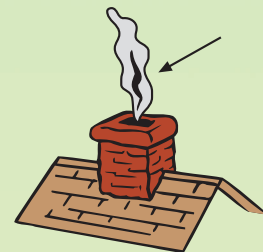
squ
sc
st



sw
sl
sm



sm
sk
sl



squ
sn
sm



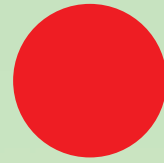
One Step Further

Draw a snake. Draw a spoon. What consonant blends do those words contain?

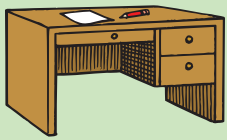
Blends at the Ends

Some consonant blends come at the ends of words. Listen for the **nd** blend at the end of the word **round**. **Mp, ng, nt, sk, nk,** and **st** can also be ending blends.

Directions: Say the name of each picture.
Circle the blend you hear at the end of the name.



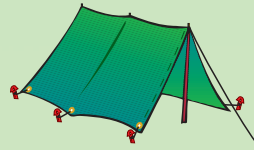
round



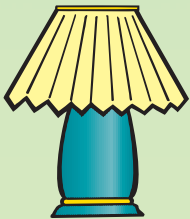
nd
st
sk



nt
nk
ng



nt
st
nd



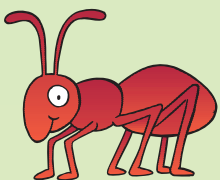
nd
ng
mp



ng
nt
nd



nd
nk
st



st
nt
nd



nd
nk
ng



nt
sk
st

One Step Further

Be very quiet and listen closely. What sounds can you hear around you?

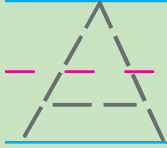


Meet Short a

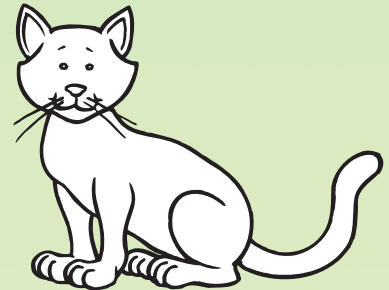
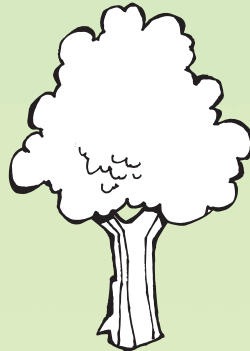
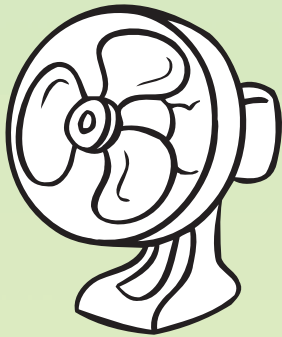
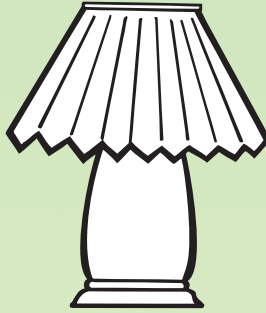
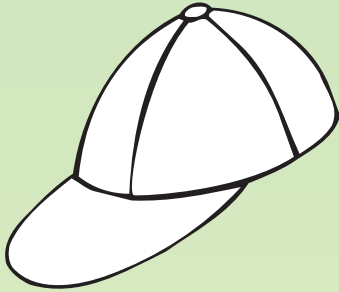
Listen for the sound of short **a** in **van**.



Directions: Trace the letter. Write it on the line.



Directions: Color the pictures whose names have the short **a** sound.

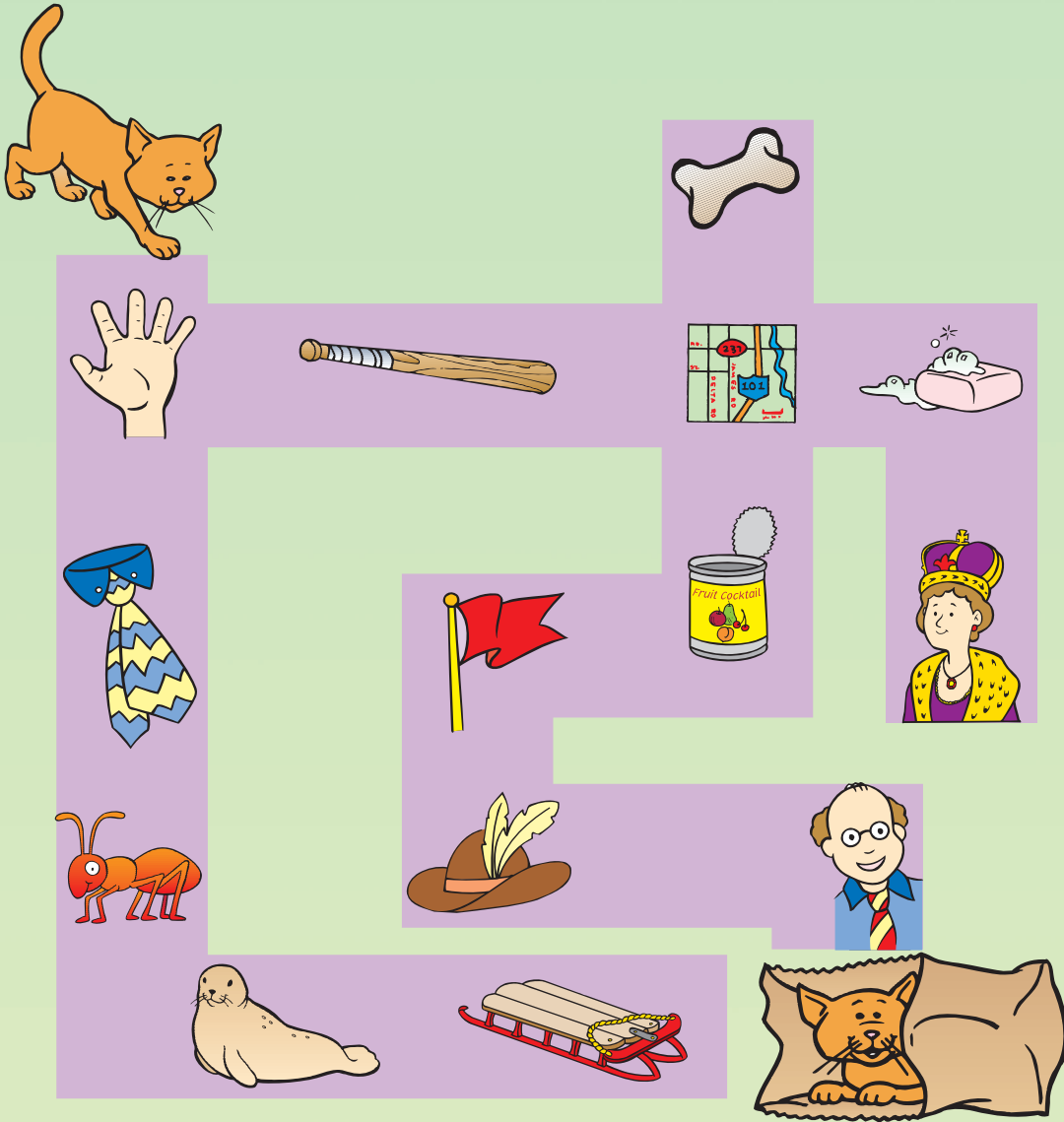


One Step Further

How many words can you name that rhyme with **cat**? Do they have the short **a** sound?

Short a Maze

Directions: Help the cat get to the bag. Connect all the pictures whose names have the short **a** sound from the cat to the bag.



One Step Further

Draw more objects that have the short **a** sound.



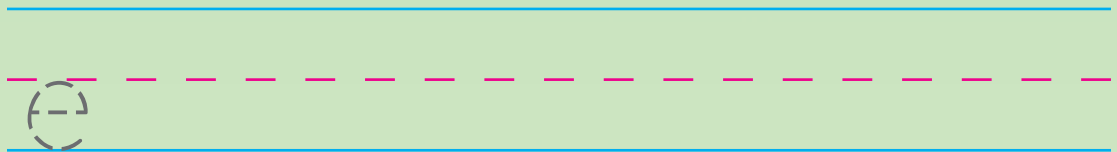
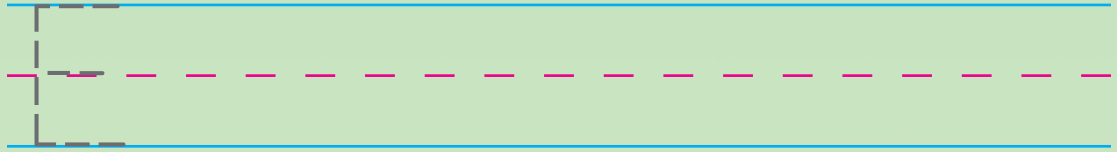
Meet Short e

Listen for the sound of short **e** in **hen**.

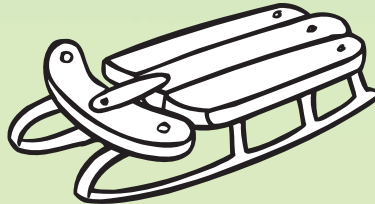
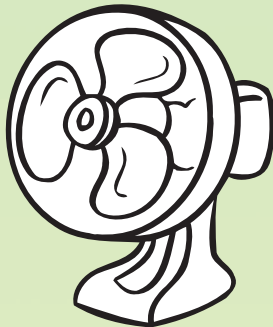
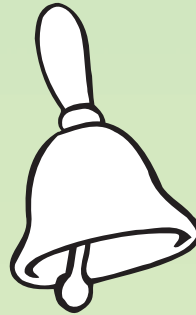
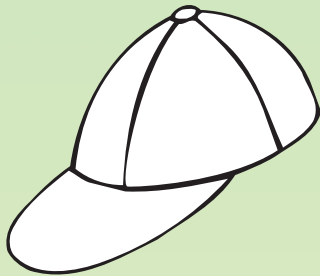


hen

Directions: Trace the letter. Write it on the line.



Directions: Color the pictures whose names have the short **e** sound.



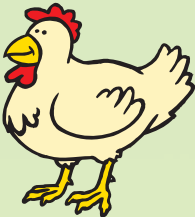
One Step Further

Tell a story about a hen. What words in your story have the short **e** sound?

A Matching Game

Directions: Draw a line to connect each picture with its matching short **e** word.

10



men

jet

hen

web

ten

bed

READING

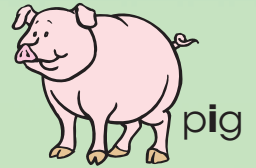
One Step Further

What words rhyme with the short **e** words on this page?

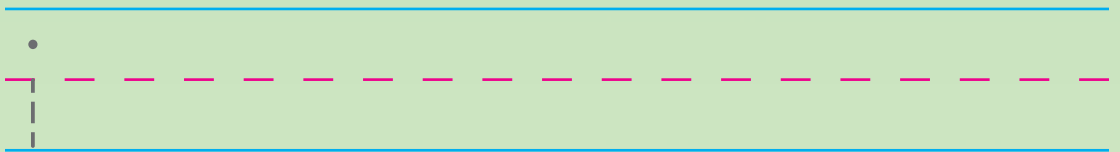
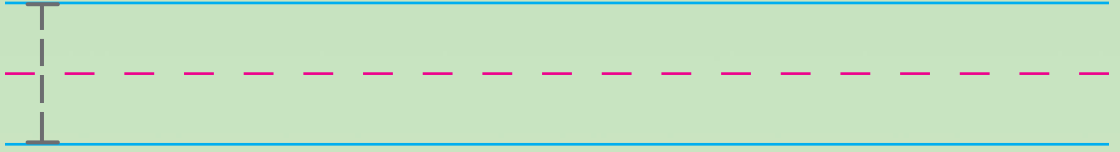


Meet Short i

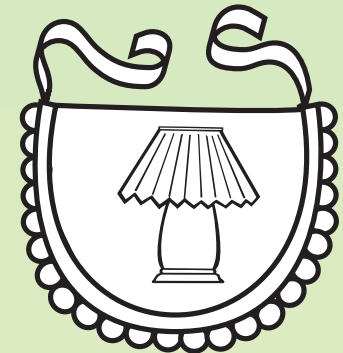
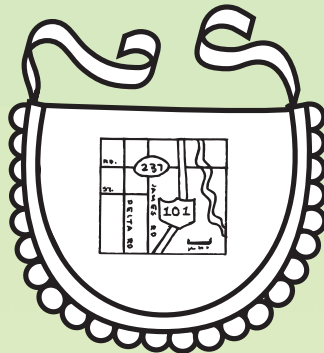
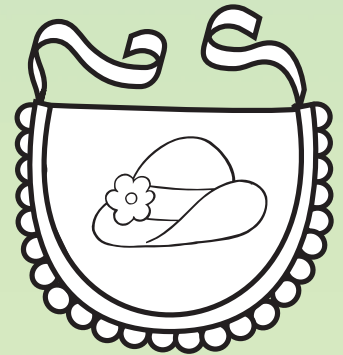
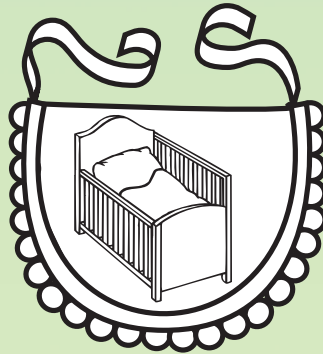
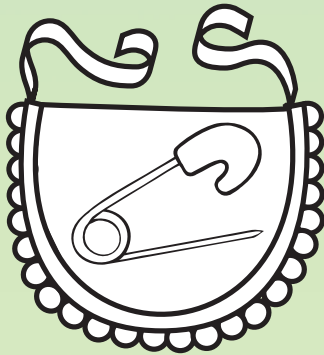
Listen for the sound of short **i** in **pig**.



Directions: Trace the letter. Write it on the line.



Directions: Say the name of each picture. Color the trim on the bib if the name has the short **i** sound.



One Step Further

Name six words that have the short **i** sound.
Think of rhyming words if you have to.

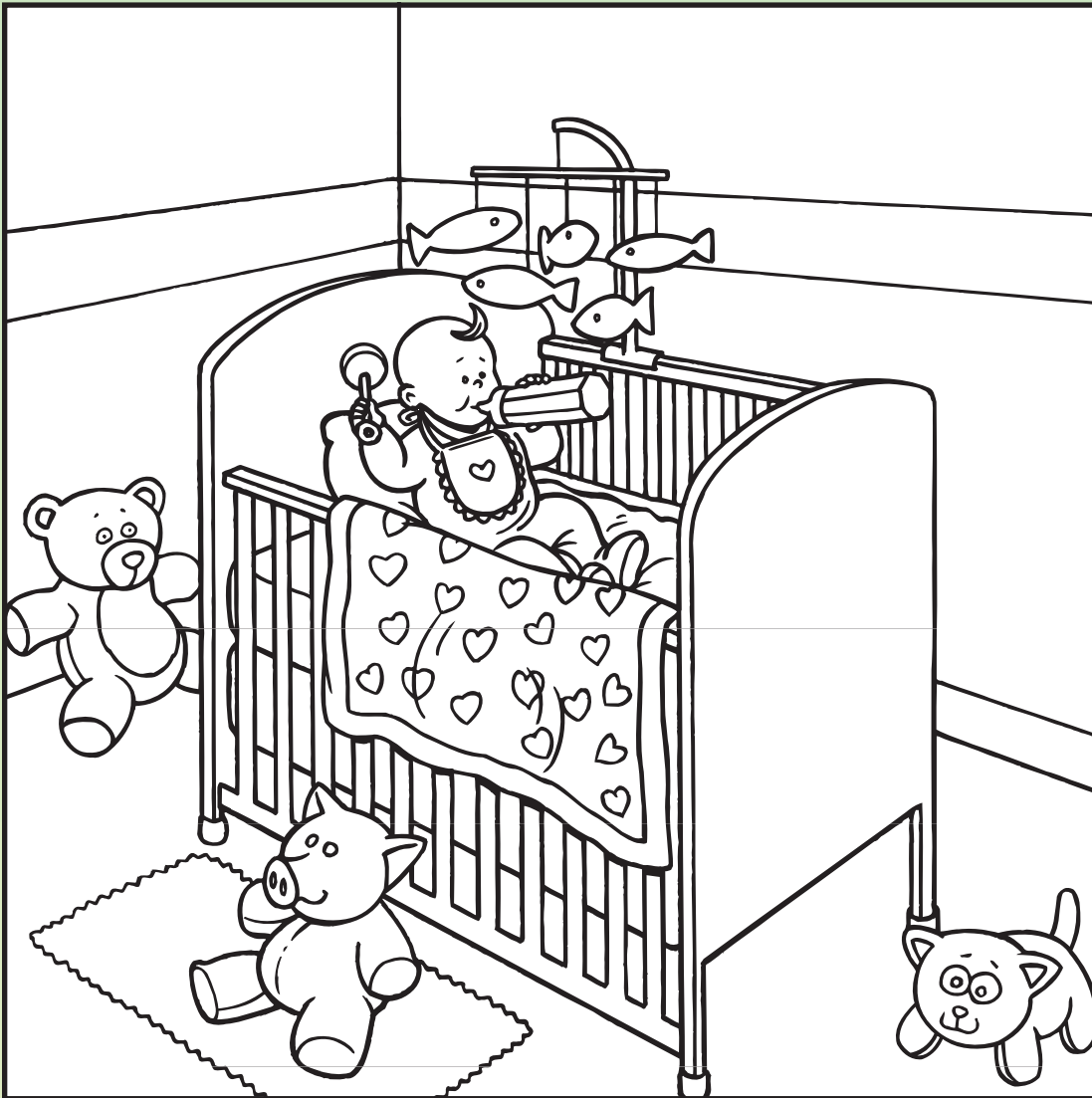
Read and Color Short i

Directions: Say the name of each thing in the picture.
Color the pictures whose names have the short **i** sound. The words in the box will give you hints.

milk
pig

crib
kitten

bib
fish



READING

One Step Further

Tell a story about what is happening in the picture.

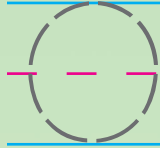


Meet Short o

Listen for the sound of short **o** in **fox**.



Directions: Trace the letter. Write it on the line.



Directions: Say the name of each picture. Write **o** under the picture if the name has the short **o** sound.















One Step Further

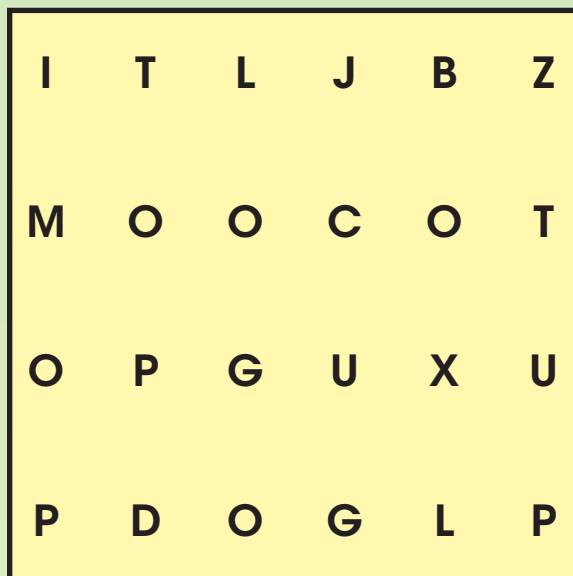
Look around your home for objects with the short **o** sound and put them in a box.

Find Short o Words

Directions: Draw a line under each picture whose name has the short o sound.



Directions: The words that match the underlined pictures above are hidden in this puzzle. Circle the words. They may go **across** or **down**.



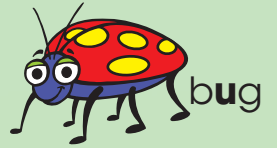
One Step Further

Create your own word search puzzle using words you've learned in this book.



Meet Short u

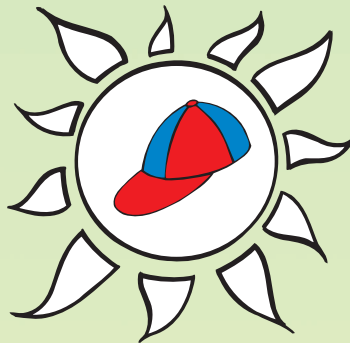
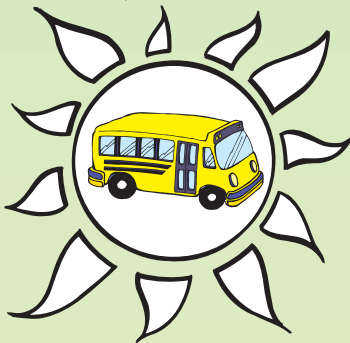
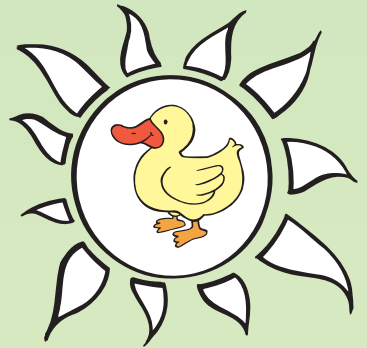
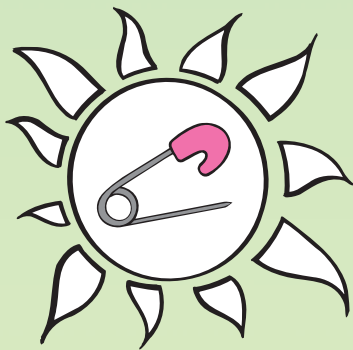
Listen for the sound of short **u** in **bug**.



Directions: Trace the letter. Write it on the line.



Directions: Say the name of each picture. Color the sun **yellow** if you hear the short **u** sound in the name.

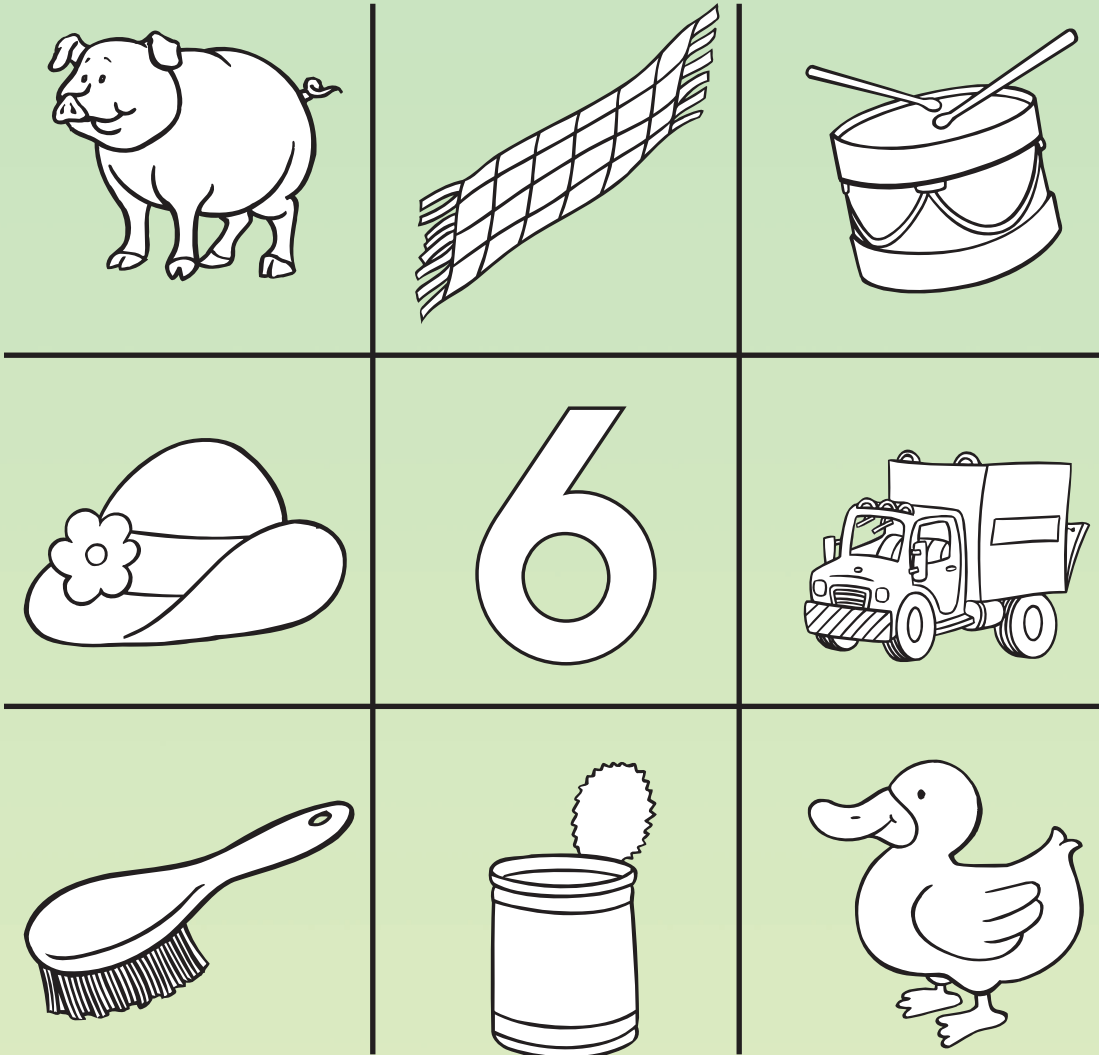


One Step Further

Snug as a bug in a rug! Snuggle under a blanket and read a book.

Short u Tic-Tac-Toe

Directions: Color the pictures whose names have the short **u** sound. Then, play tic-tac-toe. Draw a line through three colored pictures in a row.



One Step Further

Play a game of tic-tac-toe with a friend. The winner should name a short **u** word.

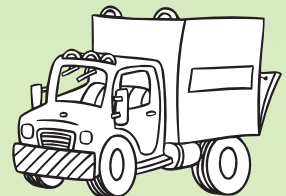
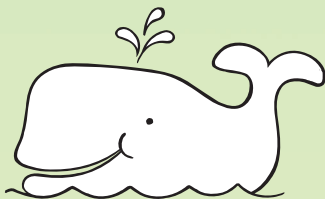
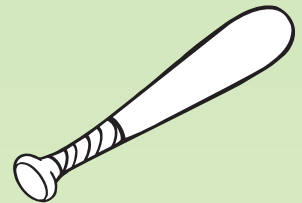
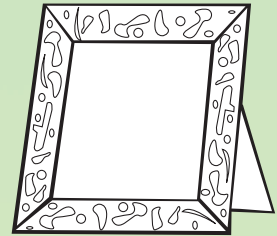
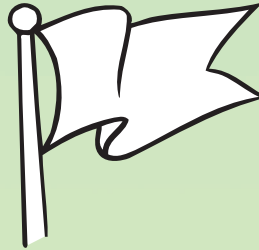
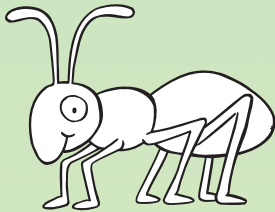


Meet Long a

Listen for the sound of long **a** in **cake**. Look for **a__e**.



Directions: Color the pictures whose names have the long **a** sound.



One Step Further

What vowels does your name contain?
Are they long or short vowels?

Words With Long a

Directions: Circle the words in the puzzle. The words go across and down.



paper

radio

crazy

baby

lazy

vacation

crayon

maybe

today

game

highway

repay



One Step Further

Draw more objects that have the long a sound.



Meet Long e

Listen for the sound of long **e** in **bee**. The letters **ee** and **ea** usually stand for the long **e** sound.



Directions: Write the name of the picture on the correct line.



seal



ten



beet



jeep



leaf



bed



red



seat



feet

ee

ea

Short Vowel e

_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----



One Step Further

Can you think of other words that contain the long **e** sound?

Words With Long e

Directions: Circle the words in the puzzle. The words go across and down.



One Step Further

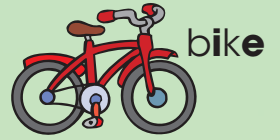
Look around your room for objects that have the long e sound.



Meet Long i

Listen for the sound of long **i** in **bike**. Look for **i__e**.

Directions: Fill in the circle beside the name of the picture.



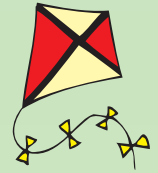
- dim
- date
- dime



- five
- fix
- fame

5

- kite
- cat
- kit



- pane
- pin
- pine



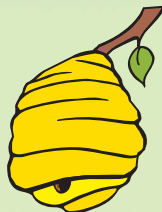
- tin
- tire
- tale



- red
- ride
- rid



- hive
- hid
- had



- nip
- name
- nine

9

- fame
- fire
- fin



One Step Further

What words rhyme with the words you marked? Do they have the long **i** sound, too?

Words With Long i

Directions: Can you find nine hidden pictures of long-i words? Circle them.



bike

5

five



hive



kite



lime



dime

9

nine



pipe



slide

One Step Further

Name the other objects in the picture. What vowel sounds do they contain?



Meet Long o

Listen for the sound of long o in **rose**. Look for o__e.

Directions: Say the name of each picture. Decide whether the vowel sound you hear is long o or short o. Fill in the circle beside long o or short o.



- Long o
 Short o



- Long o
 Short o



- Long o
 Short o



- Long o
 Short o



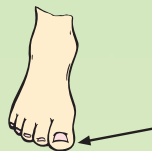
- Long o
 Short o



- Long o
 Short o



- Long o
 Short o



- Long o
 Short o



- Long o
 Short o



- Long o
 Short o



- Long o
 Short o



- Long o
 Short o

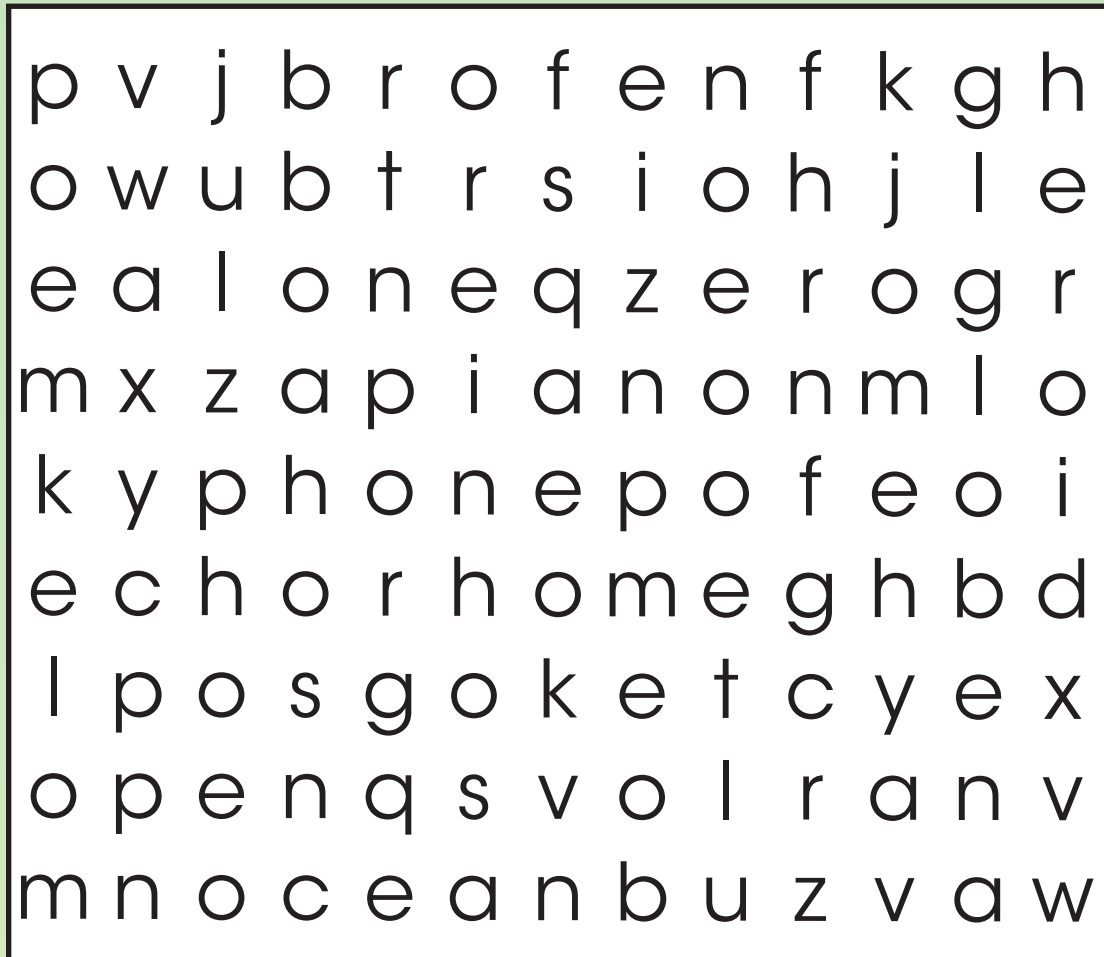


One Step Further

Make up a story. Use at least four of the objects you see on this page.

Words With Long o

Directions: Circle the words in the puzzle. The words go across and down.



open
ocean
poem

no
zero
piano

hero
echo
home

globe
alone
phone

One Step Further

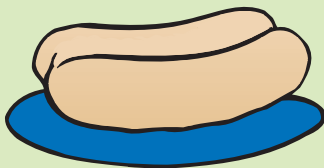
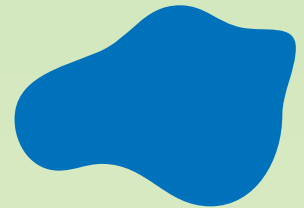
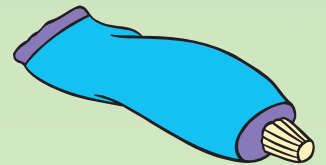
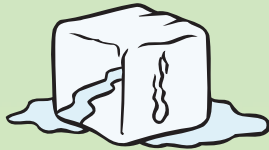
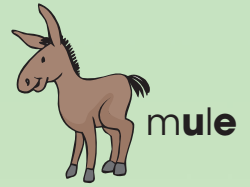
What do you think makes someone a hero?
Do you have a hero?



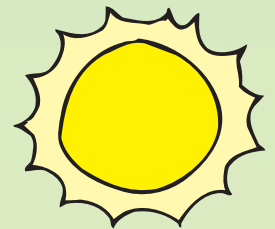
Meet Long u

Listen for the sound of long **u** in **mule**. The letters **u__e** and **ue** usually stand for the long **u** sound.

Directions: Circle the pictures whose names have the long **u** sound.



June						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	28	30			



One Step Further

Name your favorite color.

What vowel sound does it contain?

Words With Long u

Directions: Circle the long-u word that matches each picture.



cute

rule



tube

dune



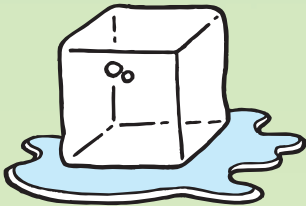
mule

prune



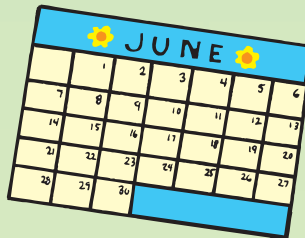
dude

glue



Sue

cube



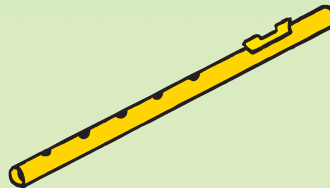
fume

June



blue

tune



flute

rude

READING

One Step Further

Choose a word you circled. Can you name three rhyming words?



Perfect Patterns

Directions: Color the spaces with short-vowel words **green**.
Color the spaces with long-vowel words **orange**.

hit	toe	cake	rug
pie			seal
nest	man		land
	hose	gate	
frog	bell		fox
lime	boat	train	bee
gum			cat

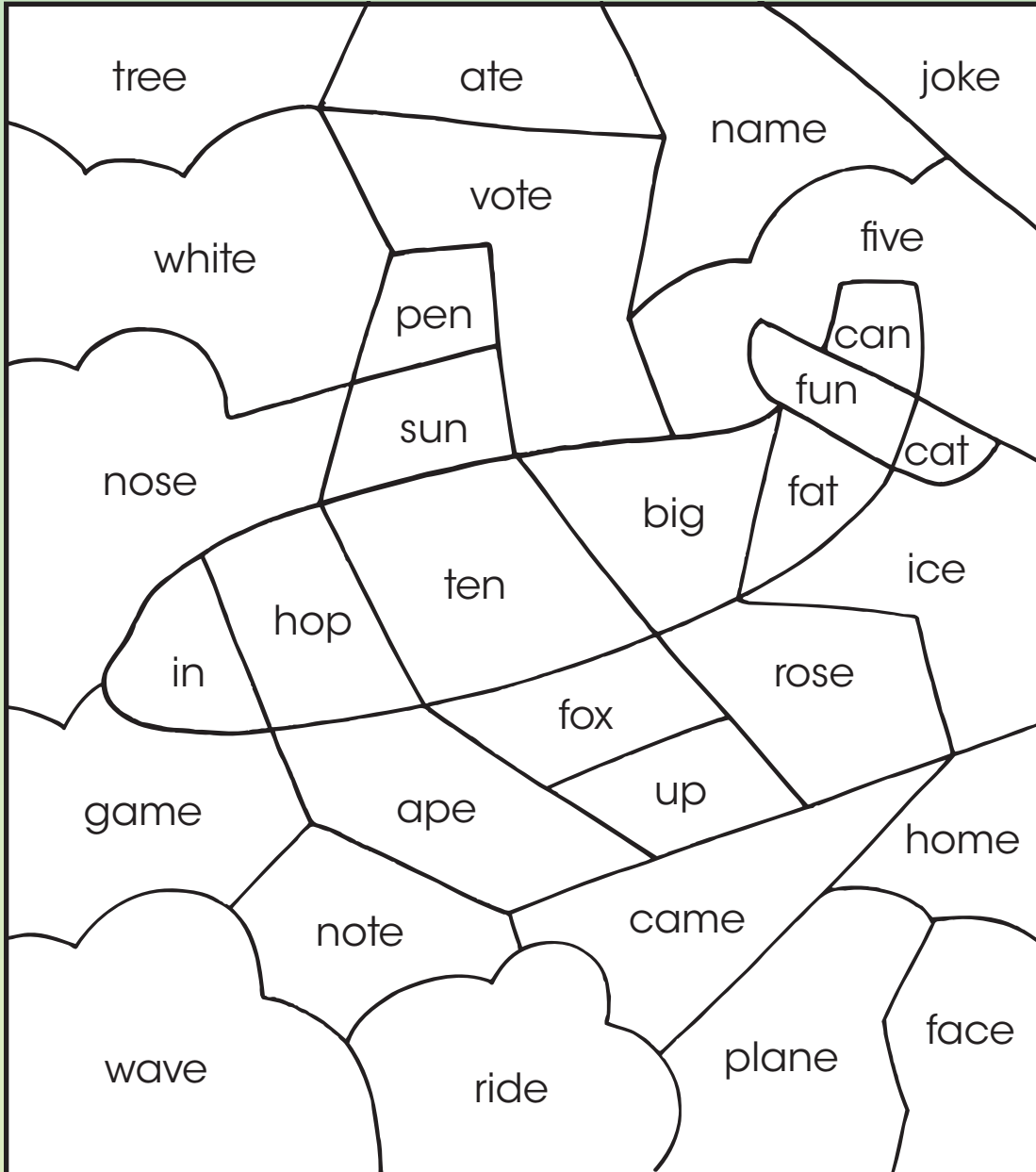


One Step Further

What vowels does your name contain? Are they long or short vowels?

Long and Short

Directions: Color the spaces with long-vowel words **red**.
Color the spaces with short-vowel words **orange**.



READING

One Step Further

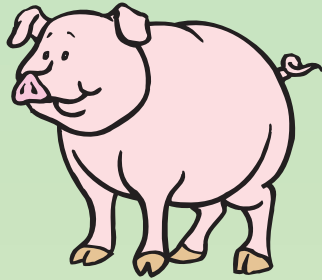
Have you ever traveled by plane? Where would you like to fly to?



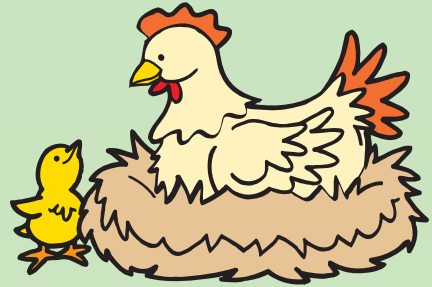
Finding Nouns

A **noun** names a person, place, or thing.

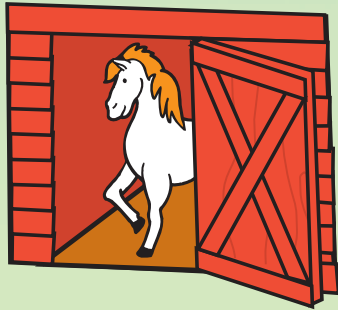
Directions: Circle two nouns in each sentence below. The first one is done for you.



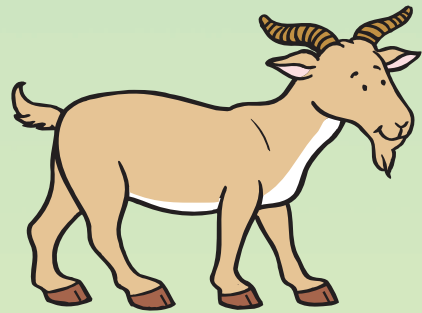
The pig has a curly tail.



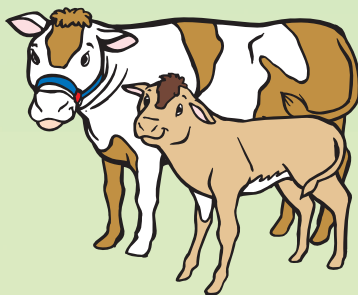
The hen is sitting on her nest.



A horse is in the barn.



The goat has horns.



The cow has a calf.



The farmer is painting the fence.



One Step Further

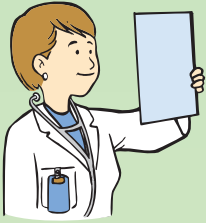
Ask a friend to write a sentence.
Circle the nouns in that sentence.

Person, Place, or Thing?

Directions: Write each noun in the correct box below.

girl	school	tree	truck	ball	zoo
artist	park	store	doctor	vase	baby

Person



Place



Thing



READING

One Step Further

What other words could fit into the **Person** category?

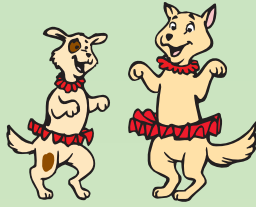


What Is a Verb?

A **verb** is an action word. A verb tells what a person or thing does.

Example: Jane **reads** a book.

Directions: Circle the verb in each sentence below.



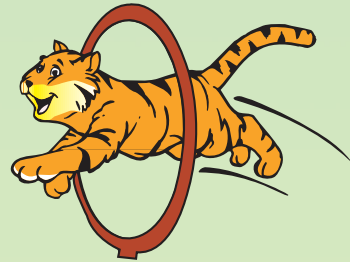
Two tiny dogs dance.



The bear climbs a ladder.



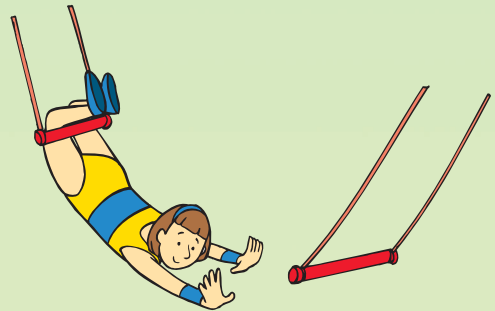
The clown falls down.



A tiger jumps through a ring.



A boy eats popcorn.



A woman swings on a trapeze.



One Step Further

Name the first thing you do in the morning.
What is the verb?

Ready, Set, Go!

An **action word** tells what a person or thing can do.

Example: Fred **kicks** the ball.

Directions: Read the words below. Circle words that tell what the children are doing.

jump

boy



sleep

bed



hello

talk

skate

mittens



hop

sidewalk



sing

song



swim

deep

story

read



One Step Further

Draw a picture of a girl skating in the park.
Go outside and pretend you are skating!



Words That Describe

Directions: Read the words in the box. Choose the word that describes, or tells about, the picture. Write it next to the picture.

wet

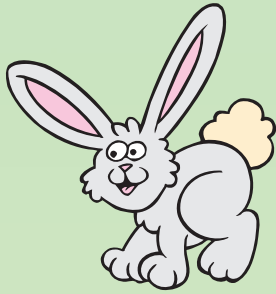
round

funny

soft

sad

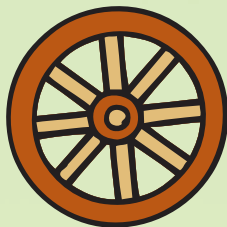
tall















One Step Further

Choose an object in your bedroom.
Use three words to describe it.

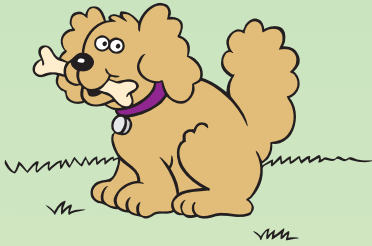
Adjectives

Describing words are also called **adjectives**.

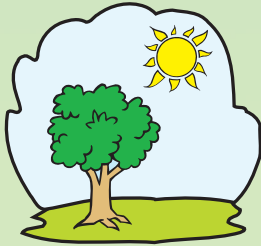
Directions: Circle the describing words in the sentences.



1. The juicy apple is on the plate.



2. The furry dog is eating a bone.



3. It was a sunny day.



4. The kitten drinks warm milk.



5. The baby has a loud cry.

One Step Further

Describe your favorite subject in school.
What do you like about it?



We're the Same!

Words that mean the **same** thing, or close to the same thing, are called **synonyms**.

Directions: Write a word from the word box that has the same meaning as each word below.

bright
pretty

hop
plate

dad
silly

fast
center



sunny



beautiful



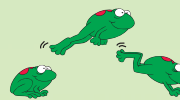
middle

dish





quick



jump



goofy



father

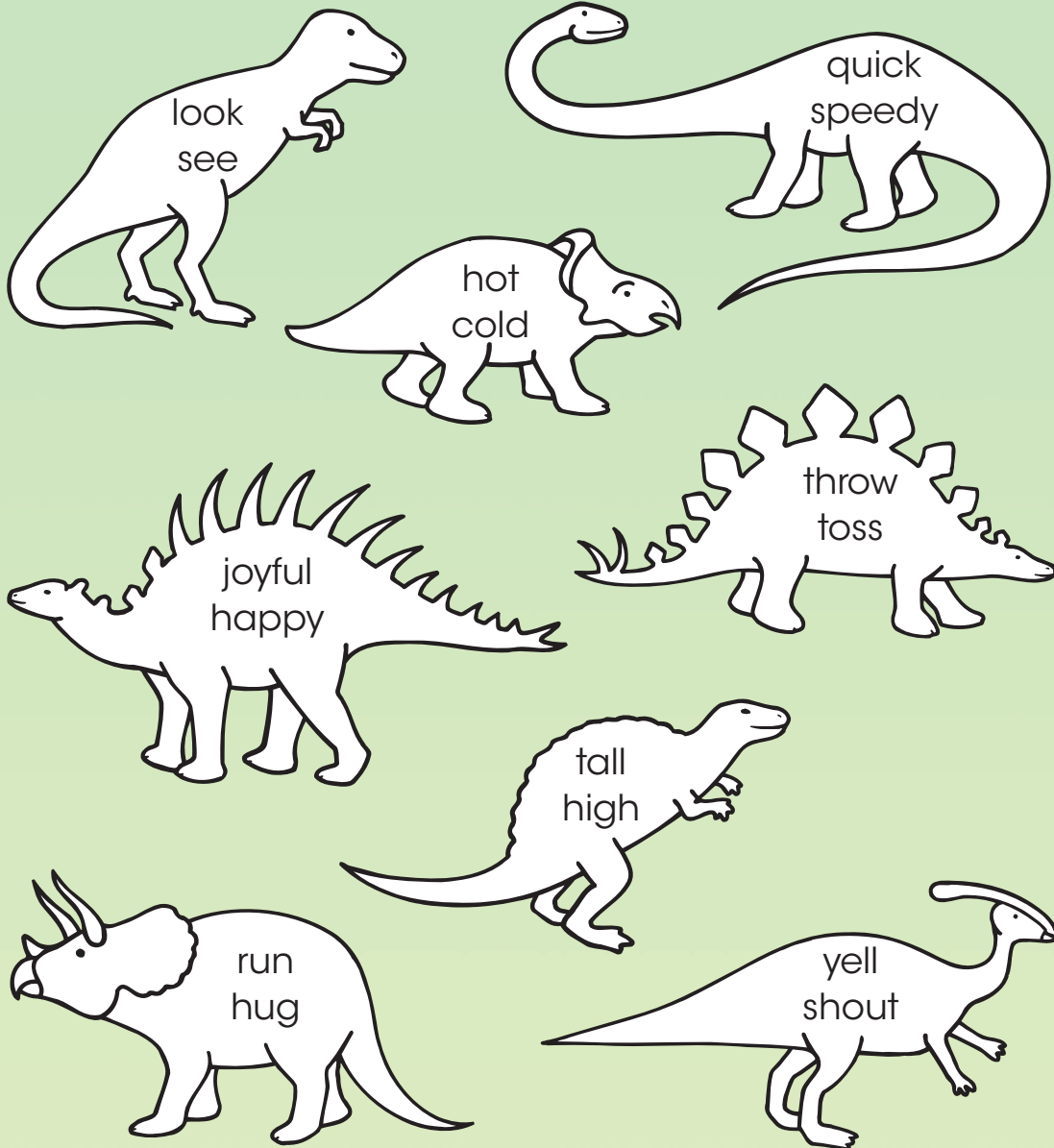


One Step Further

Begin your day with a healthy breakfast.
What is a synonym for **begin**?

Words and Meanings

Directions: Read the two words on each dinosaur. If they have the same meaning, color the dinosaur **green**. If they do not have the same meaning, color the dinosaur **red**.



READING

One Step Further

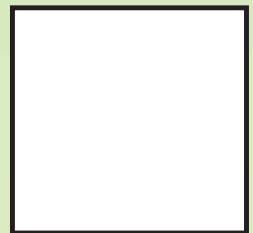
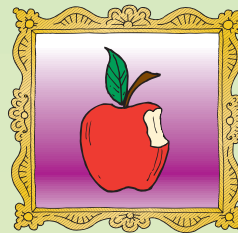
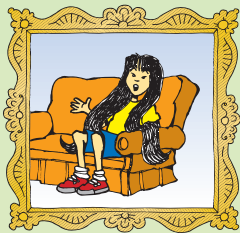
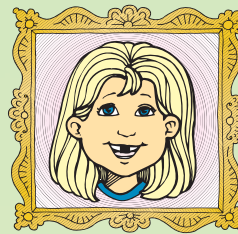
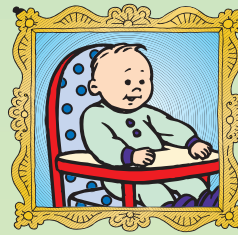
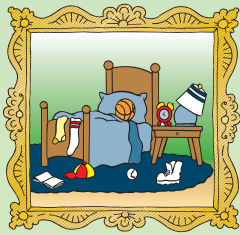
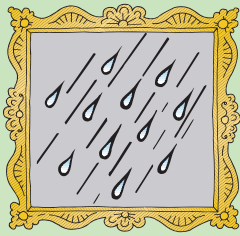
Write a sentence. Is there any word in your sentence you can replace with a synonym?



Antonym Artists!

Antonyms are words that have **opposite** meanings. Abby and Abe are Antonym Artists! They like to draw opposite pictures.

Directions: Help Abe draw the opposite of Abby's pictures.



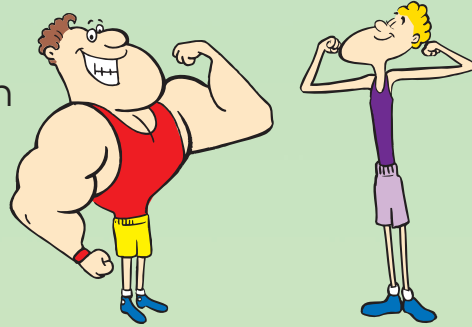
One Step Further

Draw two more pictures that are antonyms.
What did you draw?

Antonyms are Opposites!

Words with **opposite** meanings are called **antonyms**.

Directions: Circle an antonym for the underlined word in each sentence.



1. The sky was very dark.

purple old light

2. Turn left at the light.

right sideways yellow

3. The shelf was very high.

pretty low loud

4. The turtle walked slowly.

silly quickly nicely

5. I whispered at the circus.

laughed coughed shouted

6. Bobby is an adult.

child fan principal

7. The clown was very strong.

weak silly hungry

8. The library is a quiet place.

fun messy noisy

READING

One Step Further

Write a sentence. Ask a friend to write a sentence with the opposite meaning.



Context Clues

Directions: Read each sentence below. Circle the context clues. Choose the answer that fits in each blank. Write it on the line.

1. The cold wind and lack of heat made me wish

I had an extra _____.

umbrella toy shovel jacket



2. A whale is a very _____ mammal. Sailors often thought whales were actually small islands!

small graceful large blue

3. Eating fruit is important for _____ health. Fruit is full of many important vitamins.

bad good okay cat



4. The bus was very large and had a lot of seats. It could

carry _____ people.

few hungry many tired



5. The clown looked very _____ wearing a tiny pink tutu!

silly smart orange light



One Step Further

Name everything you do for good health.
Do you eat fruit? Exercise?

Context Clues

Directions: Read each sentence below. Circle the context clues. Choose a word from the word list to replace each word in **bold**. Write it on the line.

petted

little

understand

yelled

tell

1. "Don't **reveal** the secret! We want the party to be a surprise!" said Mary. _____

2. I can't **grasp** that hard math problem! It is too difficult. _____



3. The baby bird was so **tiny** that we could hardly see it. _____



4. We **stroked** the soft kitten and heard it purr. _____

5. The crowd **hollered** when the player was called out. _____



READING

One Step Further

Do something to surprise a friend. Make your friend a card or give him or her a gift.

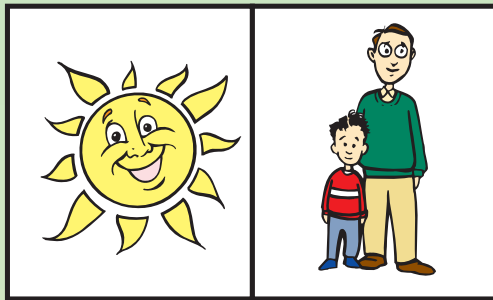


Homonyms

Homonyms are words that sound the same, but are spelled differently and have different meanings. For example, **sun** and **son** are homonyms.

Directions: Look at the word. Circle the picture that goes with the word.

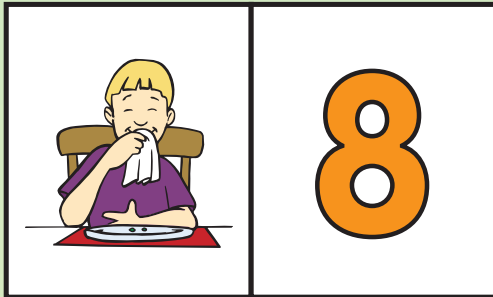
1. sun



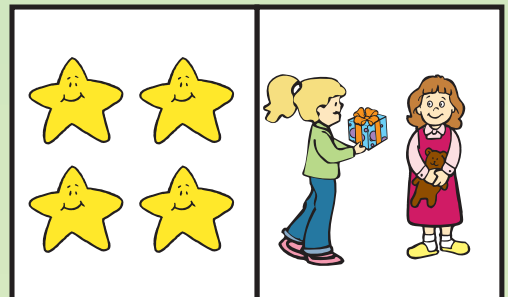
2. hi



3. ate



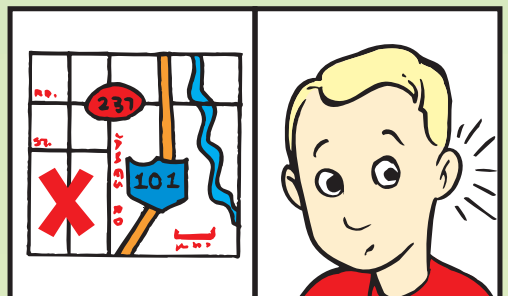
4. four



5. buy



6. hear

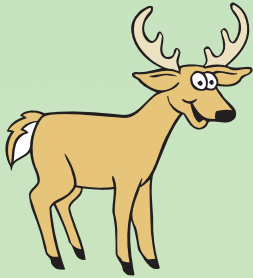


One Step Further

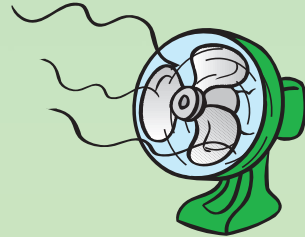
What was the last thing you ate?
Name eight of your favorite foods.

Homonyms

Directions: Look at each picture. Circle the homonym that is spelled the correct way.



deer dear



blue blew

2

to two



hi high



by bye



new knew

8

ate eight



red read

READING

One Step Further

What are the last two books you read?
What were the books about?



Batty Bats!

Some words have more than one meaning. The word **bat** has more than one meaning.

Directions: Look at the words and their meanings below. Below each picture, write the number that has the correct meaning.



can: 1. a metal container
2. to know how



band: 1. a group of musicians
2. a strip of material



cap: 1. a soft hat with a visor
2. lid or cover



crow: 1. a large black bird
2. the loud cry of a rooster





One Step Further

Find some cans in your home.
See how high you can stack the cans.

Match That Meaning!

Some words have more than one meaning. Look at the list of words.

Directions: Match the word's correct meaning to the pictures below.

cross: 1. to draw a line through
2. angry

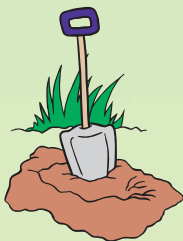
fall: 3. the season between summer and winter
4. to trip or stumble

land: 5. to bring to a stop or rest
6. the ground

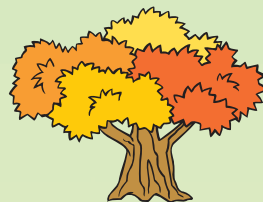












One Step Further

Can you name another season that has multiple meanings?



Solve the Mystery

Directions: Read each sentence and cross out the picture. What picture is left?

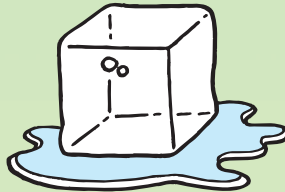
1. It is not a tube.



2. It is not glue.

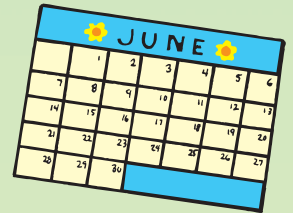


3. It is not an ice cube.

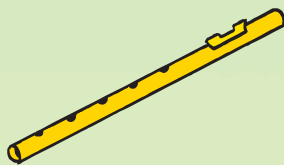


4. It is not a mule.

5. It is not June.



6. It is not blue.



The mystery picture is a _____.



One Step Further

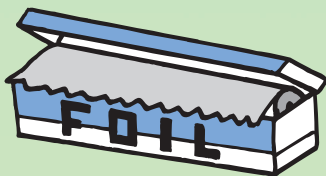
What vowel sound is in all of these picture names? What other words have that sound?

Solve the Mystery

Directions: Read each sentence and cross out the picture.
What picture is left?

1. It is not a toy.

2. It is not foil.



3. It is not boil.

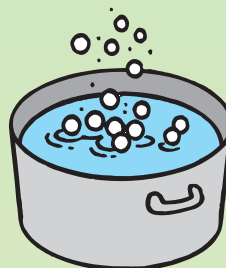
4. It is not coins.



5. It is not soil.



6. It is not oil.



The mystery picture is a _____.

One Step Further

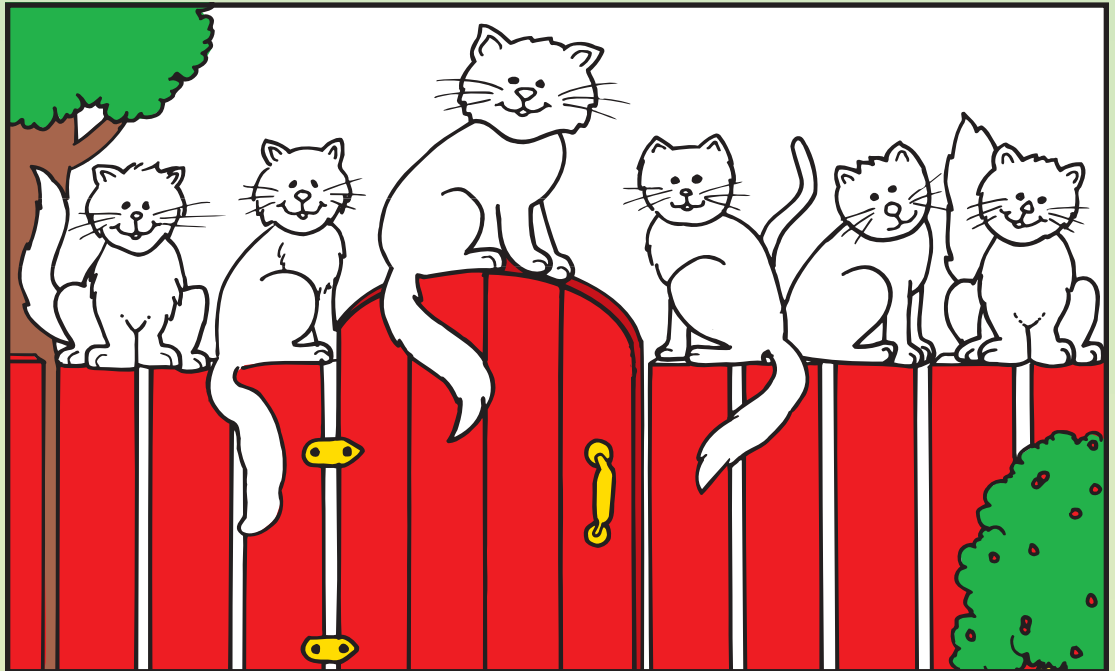
Write a story that includes all of the objects in the pictures above.



Clues About Cats

Directions: Read the clues carefully. Then, number the cats. When you are sure you are correct, color the cats.

1. A **gray** cat sits on the gate.
2. A cat with **orange**-and-**black** spots sits near the tree.
3. A **brown** cat sits near the bush.
4. A **white** cat sits between the **orange**-and-**black** spotted cat and the **gray** cat.
5. A **black** cat sits next to the **brown** cat.
6. An **orange** cat sits between the **gray** cat and the **black** cat.



One Step Further

Describe a picture. Ask a friend to draw the picture based on your description.

Critical Thinking

Directions: Use your reading skills to answer each riddle. Unscramble the word to check your answer. Write the correct word on the line.

I am a ruler, but I have two feet, not one.

I am very bright, but that doesn't make me smart.

I am a _____.
(ngik)

I am the _____.
(uns)

You can turn me around, but I won't get dizzy.

I can rattle, but I am not a baby's toy.

I am a _____.
(eky)

I am a _____.
(nekas)

I will give you milk, but not in a bottle.

I smell, but I have no nose.

I am a _____.
(ocw)

I am a _____.
(oerflw)

One Step Further

Tell these riddles to a friend.

Did your friend guess the riddles correctly?



In the Community

Directions: Read each story. Circle the better title.

1. Sara and Jenny put on their old clothes. They painted the fence. They swept the walkway. They worked hard.



Helping Out

Time to Play

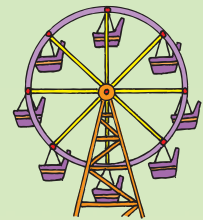


2. The families took their old things to the park. They had a big sale. They gave the money to the Children's Center.

Family Fun

A Big Sale

3. Happy Town had a big fair. There were games and rides for the kids. Everyone had a good time!



Fun at the Fair

Time to Vote



4. Hill Town wanted its own community center. The people raised money. When they had enough, they built the center.

Our Community Center

The Big Fire



One Step Further

Write a short story about what you did today.
Give it the best title.

Hey! What's the Big Idea?



Directions: Circle the words that are shown in the picture above.

bowl

pan

scooter

socks

oven

napkins

car

milk

mixer

paper

cat

ink

mitt

towels

dog

phone

spoon

bed

pot

sneakers

spatula

jar

girl

cupcake tin

Directions: Circle and write the best title for the picture.

Baking With Dad

Chocolate Attack!

Eating Food

Tell why the other two titles are not as good.



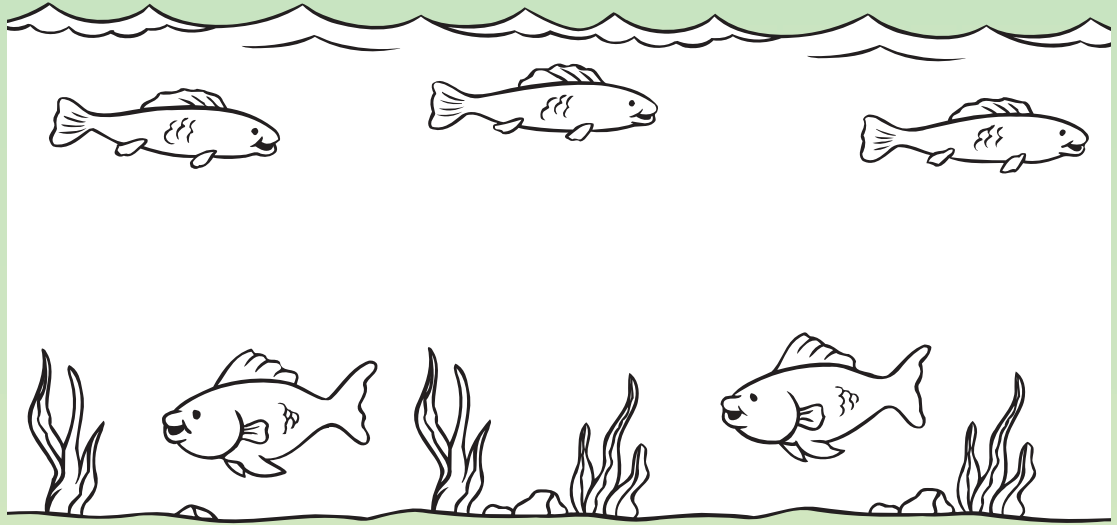
One Step Further

Ask an adult to help you bake cupcakes.
Describe the steps you take.

Fish Come in Many Colors

Directions: Read about the color of fish. Then, color the fish.

Many fish live in this lake. Fish that live at the top are **blue**, **green**, or **black**. Fish that live down deep are **silver** or **red**. The colors help the fish hide in the lake.



1. Name three colors of fish that live at the top.

2. Name two colors of fish that live down deep.

3. Color the top fish and the bottom fish the correct colors.



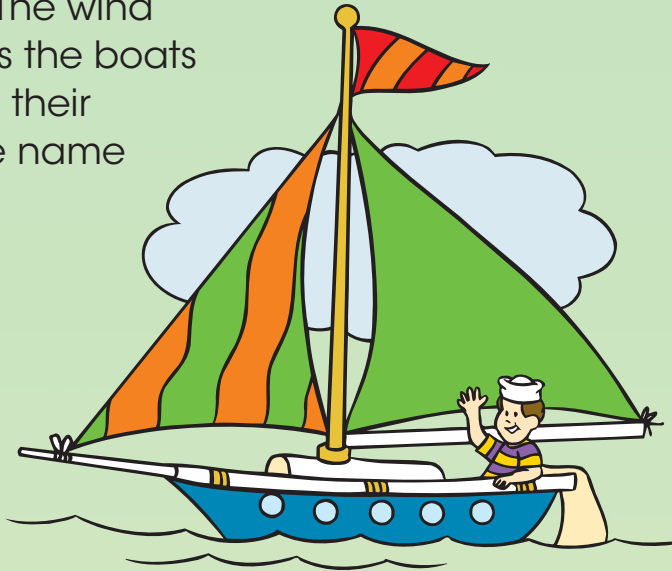
One Step Further

Is there a fish tank in your home or school?
What color are the fish that live there?

Boats

Directions: Read about boats. Then, answer the questions.

See the boats! They float on water. Some boats have sails. The wind moves the sails. It makes the boats go. Many people name their sailboats. They paint the name on the side of the boat.



READING

1. What makes sailboats move?

2. Where do sailboats float?

3. What would you name a sailboat?

One Step Further

Have you ever been on a boat?
Tell a story about riding on a boat.



Story Time

The **main idea** tells about the **whole story**.

Read the story below.

"Mom, can we build a fort in the dining room?" John asked.

"Sure, honey," said John's mom. Then, John's mom covered the dining room table with a giant sheet. "Do you want to eat lunch in our fort?" asked John's mom.

"Yes!" said John. Then, John's mom brought two peanut butter sandwiches on paper plates and sat under the table, too!

"Mom, making a fort with you is so much fun!" said John, smiling.



Directions: Does the sentence tell the main idea? Write **yes** or **no**.

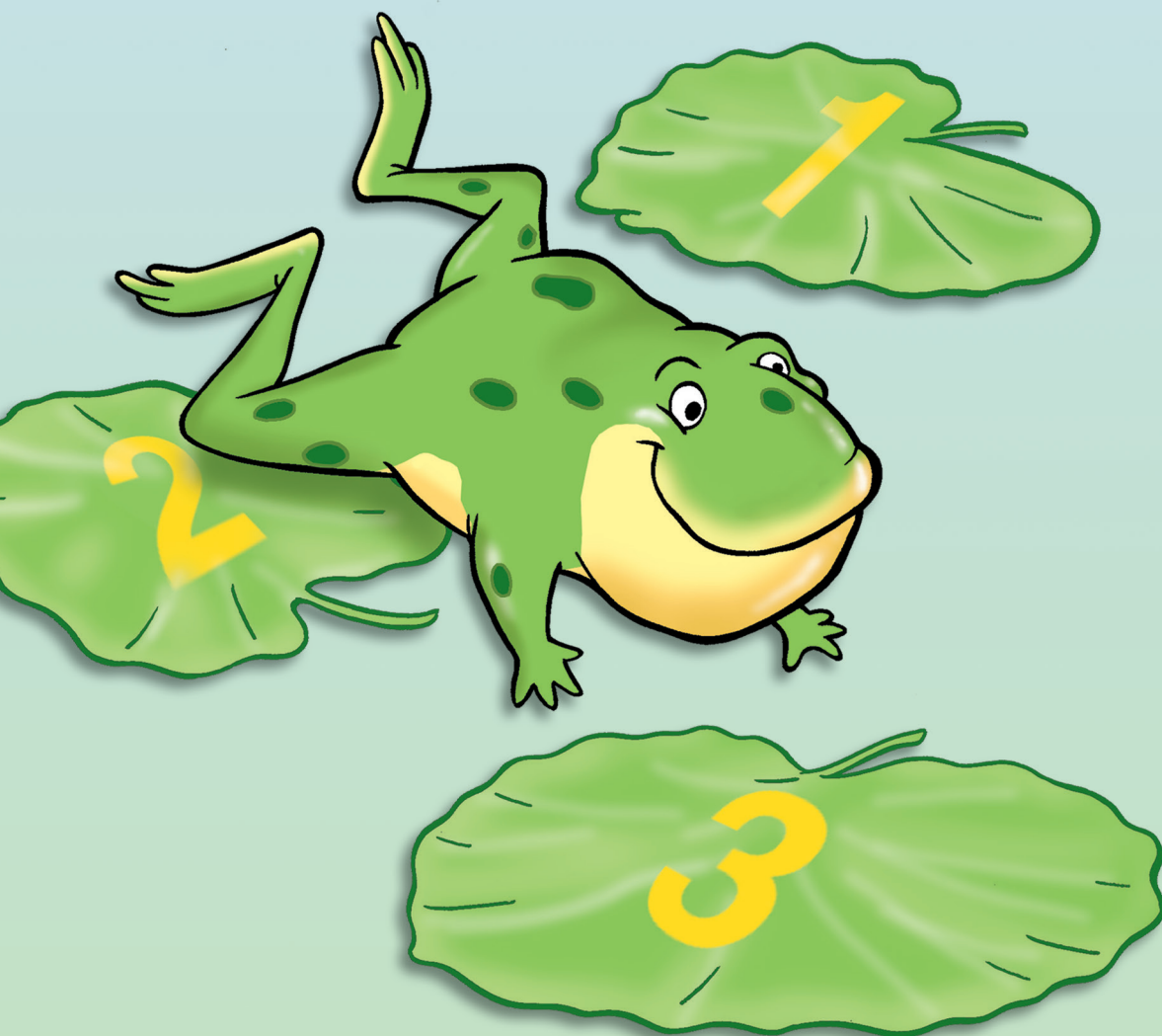
1. Then, John's mom covered the dining room table with a giant sheet. _____
2. "Do you want to eat lunch in our fort?" asked John's mom. _____
3. "Mom, making a fort with you is so much fun!" _____
4. Write a sentence that tells the main idea: _____



One Step Further

With a friend, build a fort somewhere in your home. What will you do in your fort?

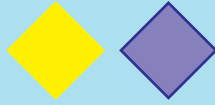
Math



MATH

Sums 0 to 3

Directions: Add.



$$\begin{array}{r} | \\ + | \\ \hline 2 \end{array}$$

$1 + 1 = \underline{2}$



$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$2 + 1 = \underline{\quad}$



$$\begin{array}{r} | \\ + 2 \\ \hline \end{array}$$

$1 + 2 = \underline{\quad}$



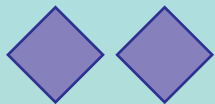
$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$2 + 0 = \underline{\quad}$



$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$3 + 0 = \underline{\quad}$



$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$0 + 2 = \underline{\quad}$



$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$0 + 3 = \underline{\quad}$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$0 + 0 = \underline{\quad}$



$$\begin{array}{r} | \\ + 0 \\ \hline \end{array}$$

$1 + 0 = \underline{\quad}$



$$\begin{array}{r} 0 \\ + | \\ \hline \end{array}$$


$0 + 1 = \underline{\quad}$

**One Step Further**


Find two pencils. Find one crayon.
Add how many objects there are.

Sums of 4 and 5


Directions: Add.




$$\begin{array}{r} 4 \\ + 1 \\ \hline 5 \end{array}$$
 $4 + 1 = \underline{5}$



$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$
 $2 + 3 = \underline{\quad}$




$$\begin{array}{r} 1 \\ + 4 \\ \hline 5 \end{array}$$
 $1 + 4 = \underline{5}$



$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$
 $3 + 2 = \underline{\quad}$



$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$
 $2 + 2 = \underline{\quad}$




$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$
 $4 + 0 = \underline{\quad}$




$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$
 $0 + 4 = \underline{\quad}$




$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$
 $5 + 0 = \underline{\quad}$



$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$
 $1 + 3 = \underline{\quad}$



$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$
 $0 + 5 = \underline{\quad}$



$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$
 $3 + 1 = \underline{\quad}$

MATH


One Step Further

Find four buttons. Find one shirt.
Add how many objects there are.



Sums of 6

Directions: Add.




$$\begin{array}{r} 1 \\ + 5 \\ \hline 6 \end{array}$$

$1 + 5 = \underline{6}$




$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$2 + 4 = \underline{\quad}$




$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$5 + 1 = \underline{\quad}$



$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$4 + 2 = \underline{\quad}$




$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$6 + 0 = \underline{\quad}$



$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$3 + 3 = \underline{\quad}$



$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$0 + 6 = \underline{\quad}$



One Step Further

Color a picture using six different colors.
What colors did you use?

Sums of 7

Directions: Add.



$$\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$$



$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$3 + 4 = \underline{7}$

$6 + 1 = \underline{\quad}$



$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

$4 + 3 = \underline{\quad}$

$1 + 6 = \underline{\quad}$



$$\begin{array}{r} 7 \\ +0 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$7 + 0 = \underline{\quad}$

$2 + 5 = \underline{\quad}$



$$\begin{array}{r} 0 \\ +7 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$0 + 7 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

MATH

One Step Further

Roll a die seven times.
What numbers did you roll?



Sums of 8

Directions: Add.



$$\begin{array}{r} 5 \\ + 3 \\ \hline 8 \end{array}$$

$5 + 3 = \underline{8}$



$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$7 + 1 = \underline{\quad}$



$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$3 + 5 = \underline{\quad}$



$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$1 + 7 = \underline{\quad}$



$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$2 + 6 = \underline{\quad}$



$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$4 + 4 = \underline{\quad}$



$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$6 + 2 = \underline{\quad}$

**One Step Further**

Find eight small objects. How many different piles of two can you separate them into?

Sums of 9

Directions: Add.



$$\begin{array}{r} 2 \\ +7 \\ \hline 9 \end{array}$$

$2 + 7 = \underline{9}$



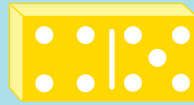
$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$5 + 4 = \underline{\quad}$



$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$7 + 2 = \underline{\quad}$



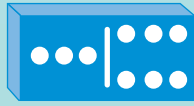
$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$4 + 5 = \underline{\quad}$



$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

$1 + 8 = \underline{\quad}$



$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$3 + 6 = \underline{\quad}$



$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$8 + 1 = \underline{\quad}$



$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$6 + 3 = \underline{\quad}$



$$\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$$

$0 + 9 = \underline{\quad}$



$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$$

$9 + 0 = \underline{\quad}$

MATH

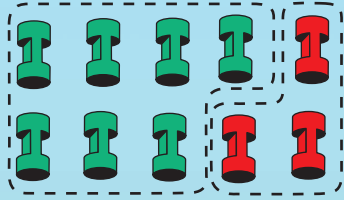
One Step Further

Play a game of dominoes with a friend. What is your favorite game to play with friends?



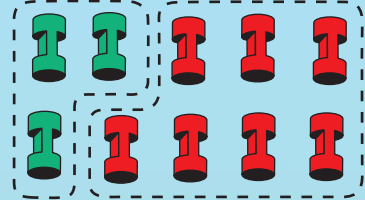
Sums of 10

Directions: Add.



$$\begin{array}{r} 7 \\ + 3 \\ \hline 10 \end{array}$$

$7 + 3 = \underline{10}$



$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$3 + 7 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$9 + 1 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$8 + 2 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$4 + 6 = \underline{\quad}$

$10 + 0 = \underline{\quad}$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ + 10 \\ \hline \end{array}$$




$0 + 10 = \underline{\quad}$

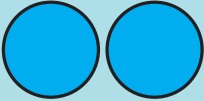


**One Step Further**




Find your favorite book. Read the first 10 lines out loud.




Addition

Directions: Count the shapes and write the numbers below to tell how many in all.

		
_____	_____	_____
- - - - -	+	- - - - -
_____	_____	= _____

		
_____	_____	_____
- - - - -	+	- - - - -
_____	_____	= _____

		
_____	_____	_____
- - - - -	+	- - - - -
_____	_____	= _____

		
_____	_____	_____
- - - - -	+	- - - - -
_____	_____	= _____

MATH

One Step Further

How many square objects can you find in your bedroom? Count them.



Farmers Need This

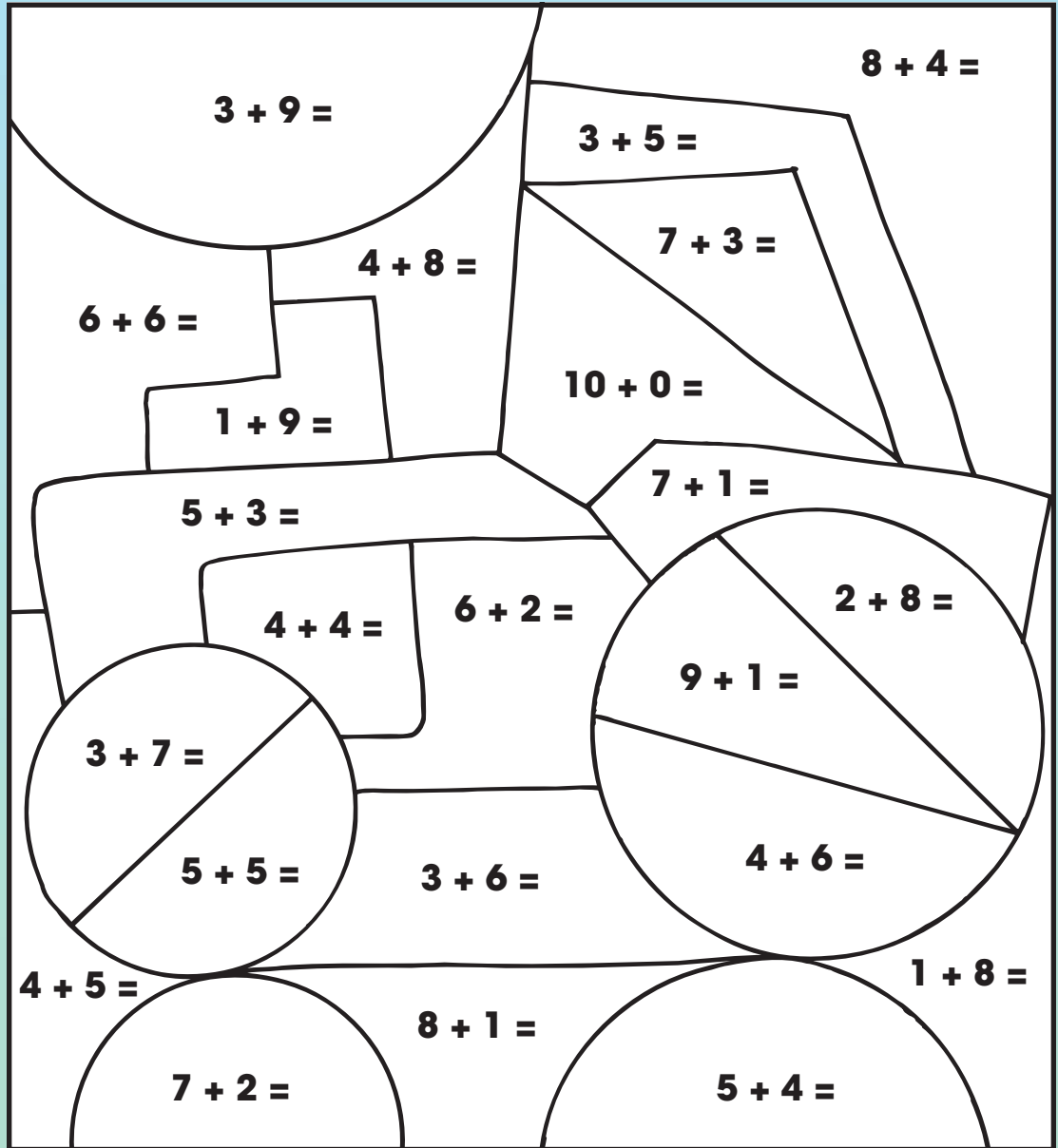
Directions: Add. Use the code to color the picture.

$8 = \text{red}$

$9 = \text{green}$

$10 = \text{black}$

$12 = \text{blue}$



MATH



One Step Further

Tell a story about a day in the life of a farmer.

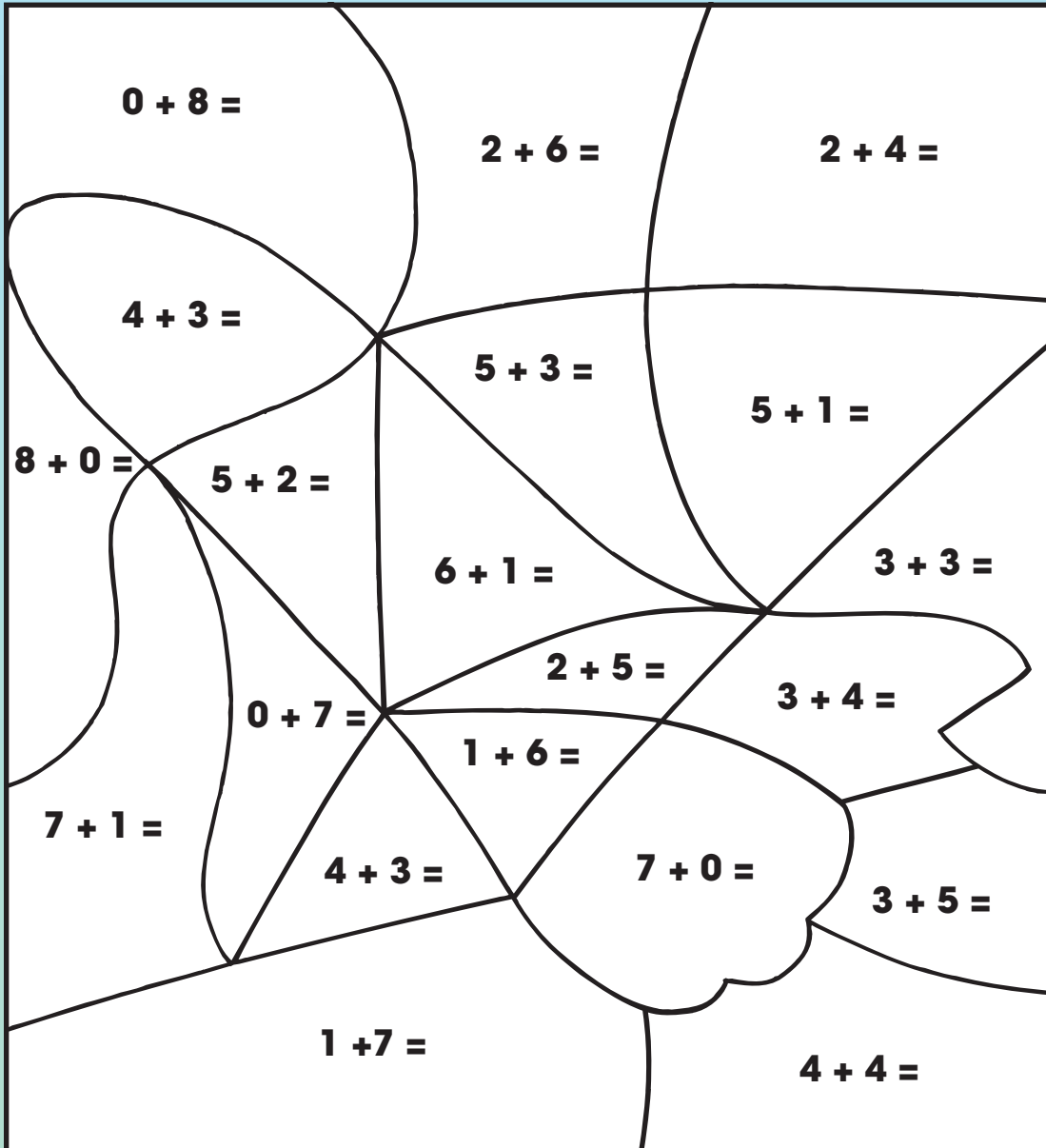
What Is It?

Directions: Add. Use the code to color the picture.

$6 = \text{yellow}$

$7 = \text{purple}$

$8 = \text{blue}$



MATH

One Step Further

Draw a picture of another object using the colors yellow, purple, and blue.



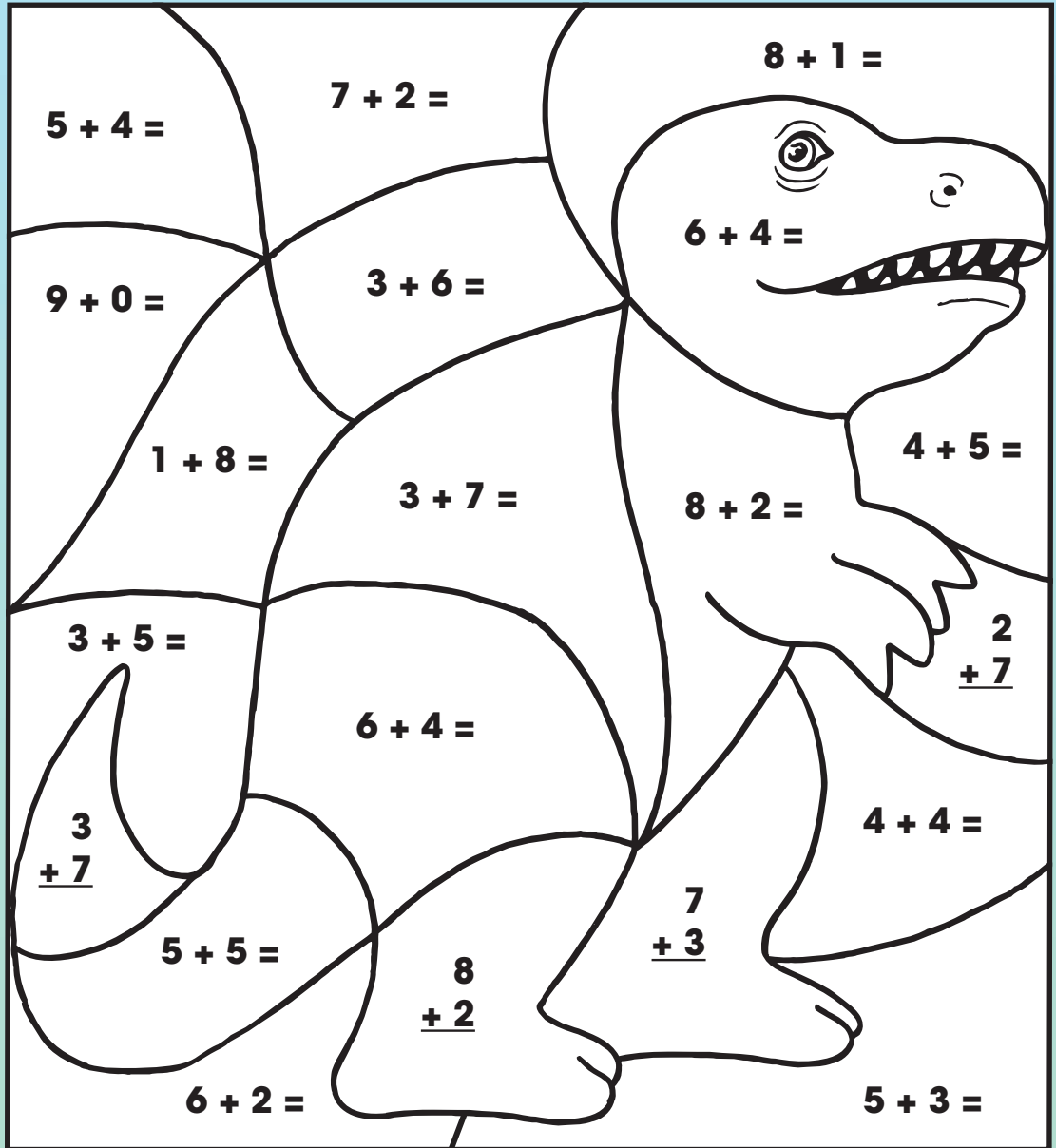
Watch Out for Me!

Directions: Add. Use the code to color the picture.

$8 = \text{green}$

$9 = \text{blue}$

$10 = \text{brown}$



MATH

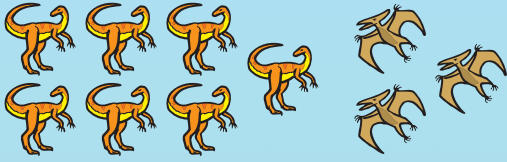


One Step Further

What kind of dinosaur is in the picture? What did that dinosaur eat?

How Many Dinosaurs?

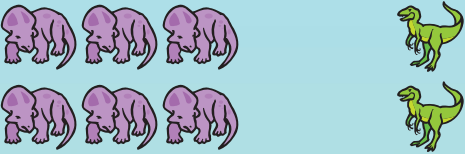
Directions: Count how many dinosaurs. Write the number.
Add.



$$7 + 3 = \underline{\quad}$$



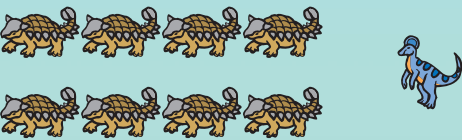
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



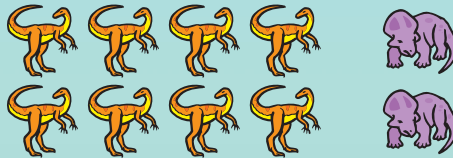
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

MATH

One Step Further

Sit outside for a while. How many birds do you see? How many butterflies do you see?



Air Bear Addition

Directions: Help Buddy off the ground. Add to find the sum. Then, color the clouds with sums of 9 to find the right path.



$5+5= \underline{\quad}$

$7+4= \underline{\quad}$

$3+7= \underline{\quad}$

$6+3= \underline{\quad}$

$8+1= \underline{\quad}$

$6+4= \underline{\quad}$

$2+7= \underline{\quad}$

$2+5= \underline{\quad}$

$5+4= \underline{\quad}$

$10+1= \underline{\quad}$

$6+5= \underline{\quad}$

$3+4= \underline{\quad}$

$9+0= \underline{\quad}$

$2+5= \underline{\quad}$

$2+4= \underline{\quad}$

$5+5= \underline{\quad}$

$4+5= \underline{\quad}$

$3+2= \underline{\quad}$

$2+6= \underline{\quad}$

$8+2= \underline{\quad}$

$3+6= \underline{\quad}$



One Step Further

Look up in the sky. How many clouds can you see?

Practicing Addition

Directions: Add.

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

MATH

One Step Further

What two numbers add up to equal your age?



Problem Solving

Directions: Solve each problem.

There are five white .

There are four blue .

How many in all?

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

There are three .


Seven more  come.


How many are there now?

Beth has nine .

She buys one more.

Now how many does she have?

There are six .

There are three .

How many in all?

There were eight .

Two more came.

Then how many were there?



One Step Further

How many T-shirts do you own? How many would you own if you bought one more?

Plenty to Wear!

Directions: The key words **in all** tell you to add. Circle the key words **in all**. Write a sign in each problem and solve.

1. Jack has four white shirts and two yellow shirts. How many shirts does Jack have in all?



$$4 \bigcirc 2 = \underline{\quad}$$

2. Allison has four pink blouses and six red ones. How many blouses does Allison have in all?

$$4 \bigcirc 6 = \underline{\quad}$$

4. Charley has three pairs of summer pants and eight pairs of winter pants. How many pairs of pants does Charley have in all?

$$3 \bigcirc 8 = \underline{\quad}$$

3. Betsy has two black skirts and seven blue skirts. In all, how many skirts does Betsy have?

$$2 \bigcirc 7 = \underline{\quad}$$

5. Jeff has five knit hats and five cloth hats. How many hats does Jeff have in all?

$$5 \bigcirc 5 = \underline{\quad}$$

MATH

One Step Further

How many shoes do you own?

How many are winter shoes?



Solving Stories

Directions: Write a number sentence to solve each problem.



1. Brad ate five slices of pizza. Todd ate three. How many slices of pizza did both boys eat?

2. Sam scored four points for the team. Dave scored four points. How many points did Sam and Dave score?

3. Missy bought six dresses. Dot bought three. How many dresses did they buy in all?

4. Once there were three bears having a picnic. Then, two more bears joined the fun. Now, how many bears were having a picnic?



One Step Further

What is your favorite kind of pizza?
How many slices do you like to eat?

Problems in the Park

Directions: Circle the addition key words **in all**. Write a number sentence to solve each problem.

1. At the park, there are three baseball games and six basketball games being played. How many games are being played in all?



2. In the park, nine parents are pushing their babies in strollers and eight are carrying their babies in baskets. How many parents in all have their babies with them in the park?

3. On one team, there are five boys and three girls. How many team members are there in all?

4. At one time, there were eight men and four boys pitching horseshoes. In all, how many people were pitching horseshoes?

5. While playing basketball, four of the players were wearing gym shoes and six were not. How many basketball players were there in all?

MATH

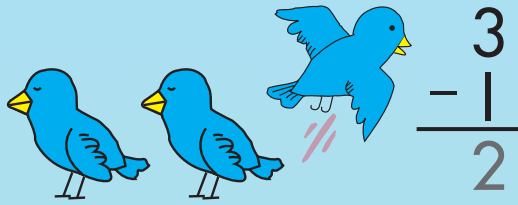
One Step Further

Think of a team you have been on.
How many people were on the team?



Subtracting from 1, 2, and 3

Directions: Subtract.



$$3 - 1 = \underline{\quad 2 \quad}$$



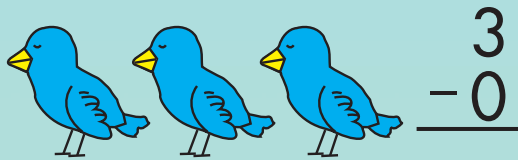
$$2 - 1 = \underline{\quad \quad}$$



$$3 - 2 = \underline{\quad \quad}$$



$$1 - 0 = \underline{\quad \quad}$$



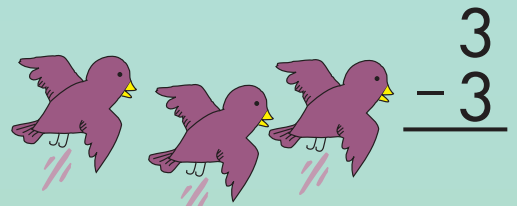
$$3 - 0 = \underline{\quad \quad}$$



$$1 - 1 = \underline{\quad \quad}$$



$$2 - 2 = \underline{\quad \quad}$$



$$3 - 3 = \underline{\quad \quad}$$

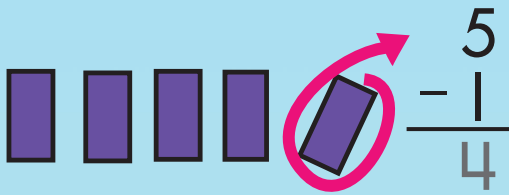


One Step Further

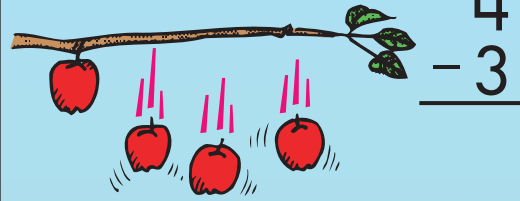
How many birds can you see out your window?

Subtracting from 4 and 5

Directions: Subtract.



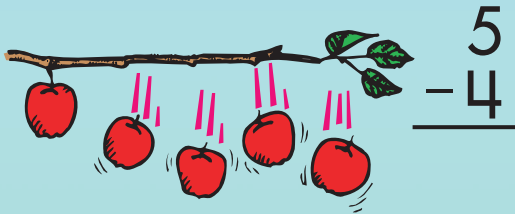
$$\begin{array}{r} 5 \\ - 1 \\ \hline 4 \end{array}$$



$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$5 - 1 = \underline{4}$$

$$4 - 3 = \underline{\quad}$$



$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$



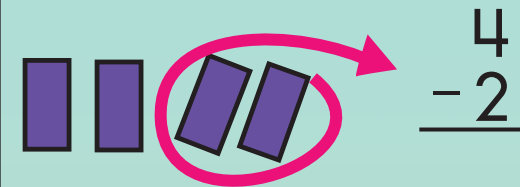
$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$5 - 4 = \underline{\quad}$$

$$4 - 4 = \underline{\quad}$$



$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$5 - 2 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

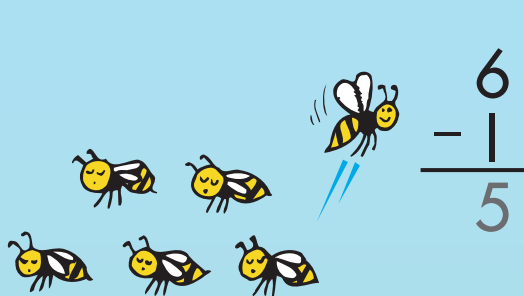
One Step Further

Set up five blocks. Knock two of them over. How many are left standing?



Subtracting from 6

Directions: Subtract.



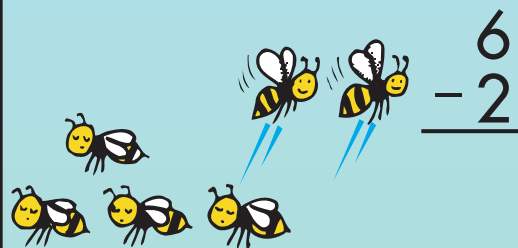
$6 - 1 = \underline{5}$



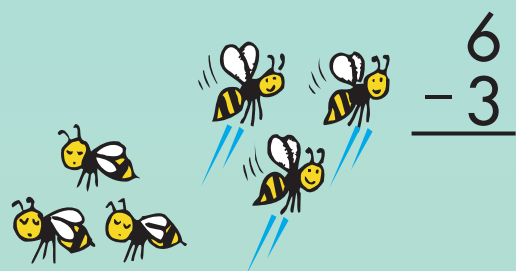
$6 - 5 = \underline{\quad}$



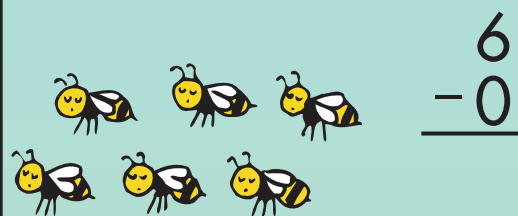
$6 - 4 = \underline{\quad}$



$6 - 2 = \underline{\quad}$



$6 - 3 = \underline{\quad}$



$6 - 0 = \underline{\quad}$

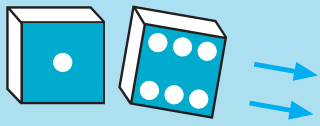


One Step Further

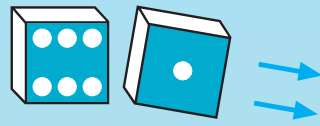
Draw six flowers for the bees to land on.
Color each flower a different color.

Subtracting from 7

Directions: Subtract.



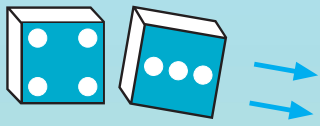
$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$



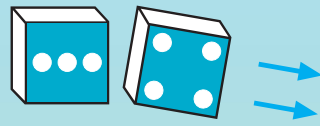
$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$$

$7 - 6 = \underline{\quad 1 \quad}$

$7 - 1 = \underline{\quad \quad}$



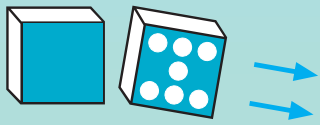
$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$



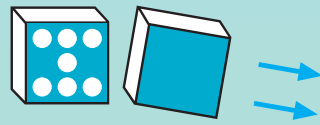
$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

$7 - 3 = \underline{\quad \quad}$

$7 - 4 = \underline{\quad \quad}$



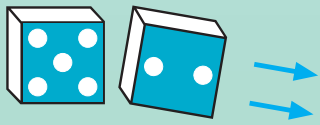
$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$



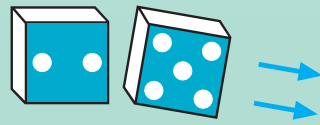
$$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$$

$7 - 7 = \underline{\quad \quad}$

$7 - 0 = \underline{\quad \quad}$



$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$7 - 2 = \underline{\quad \quad}$

$7 - 5 = \underline{\quad \quad}$

MATH

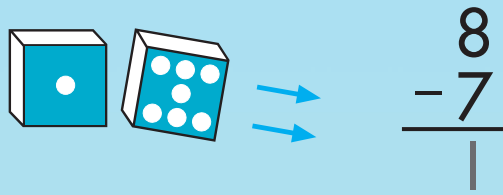
One Step Further

Name the seven days of the week.
What day is your favorite?

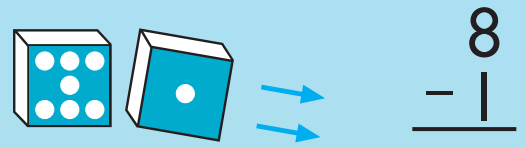


Subtracting from 8

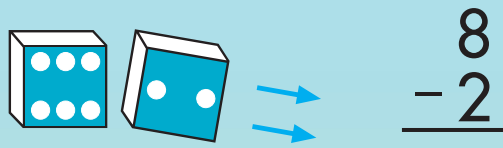
Directions: Subtract.



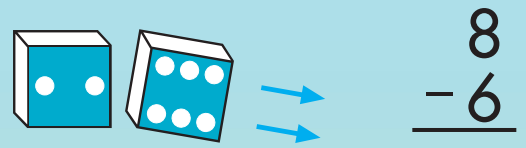
$8 - 7 = \underline{\quad 1 \quad}$



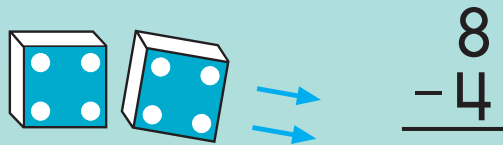
$8 - 1 = \underline{\quad \quad}$



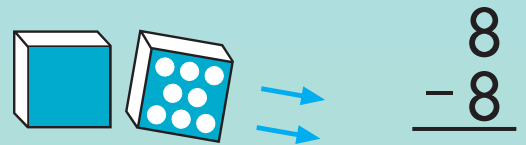
$8 - 2 = \underline{\quad \quad}$



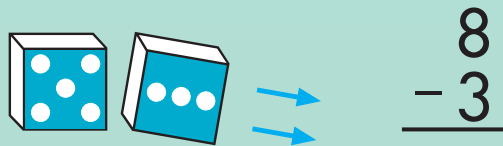
$8 - 6 = \underline{\quad \quad}$



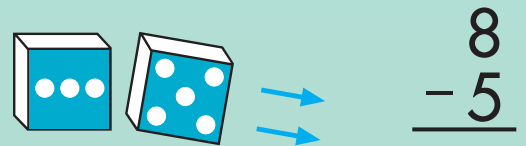
$8 - 4 = \underline{\quad \quad}$



$8 - 8 = \underline{\quad \quad}$



$8 - 3 = \underline{\quad \quad}$



$8 - 5 = \underline{\quad \quad}$



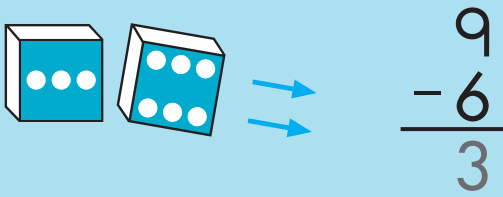
One Step Further

Can you name at least eight states?

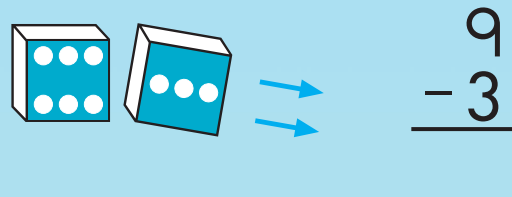
What state do you live in?

Subtracting from 9

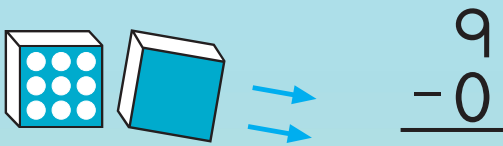
Directions: Subtract.



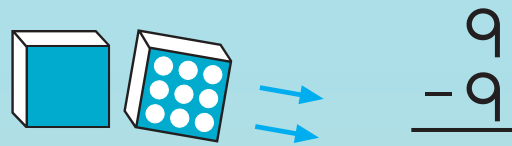
$9 - 6 = \underline{3}$



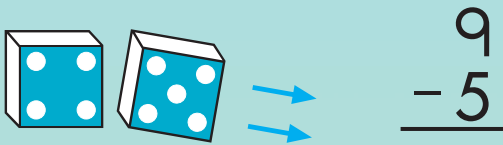
$9 - 3 = \underline{\quad}$



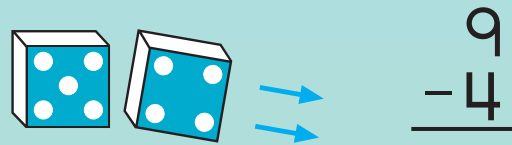
$9 - 0 = \underline{\quad}$



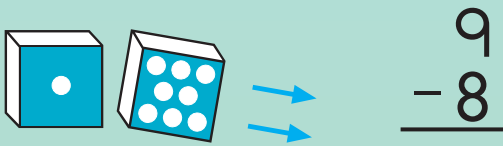
$9 - 9 = \underline{\quad}$



$9 - 5 = \underline{\quad}$



$9 - 4 = \underline{\quad}$



$9 - 8 = \underline{\quad}$



$9 - 1 = \underline{\quad}$

MATH

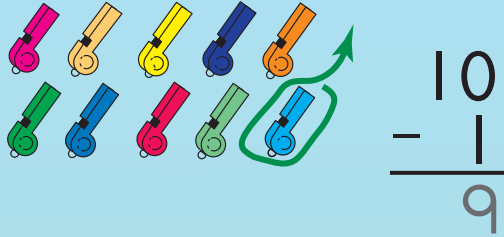
One Step Further

Roll two dice. How many rolls do you make until you roll a total of nine?

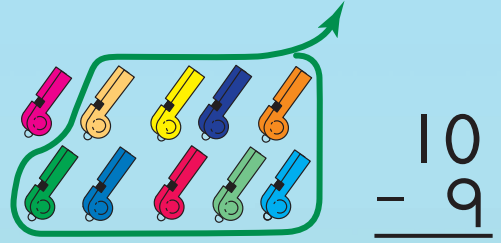


Subtracting from 10

Directions: Subtract.



$10 - 1 = \underline{9}$



$10 - 9 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$10 - 3 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$10 - 6 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$10 - 2 = \underline{\quad}$

$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

$10 - 0 = \underline{\quad}$

**One Step Further**

Can you whistle? Try to whistle for 10 seconds while standing on one foot.

A Swinging Adventure

Directions: Solve the subtraction problems.

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$



$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

MATH

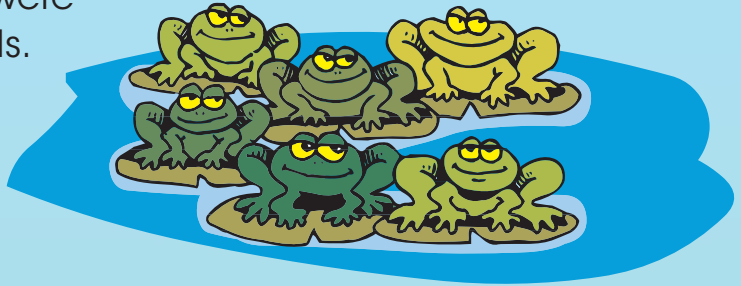
One Step Further

Get with a friend and put on a play about Robin Hood.



Subtracting

Six silly green frogs were sitting on six lily pads.



A big bird flew by and two frogs jumped off into the water.



Directions: Solve the subtraction problem by answering the questions.

How many frogs were sitting on the lily pads? _____

How many frogs jumped off? _____

How many frogs were left? _____

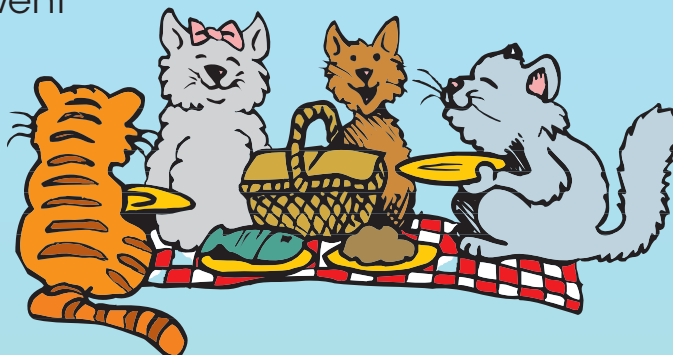


One Step Further

Hop like a frog four times. How many birds can you see outside right now?

Subtracting

Four hungry cats went on a picnic.



Two cats spotted some mice and took off to catch them!



Directions: Solve the subtraction problem by answering the questions.

How many cats went on the picnic? _____

How many cats ran after the mice? _____

How many cats were left? _____

One Step Further

Tell a story about the cats' picnic.

What happened before the mice came?



How Many Left?

Directions: Solve each problem.

There are 10 white  .

There are four blue  .

How many more white  than blue  are there? _____

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

Ten  are on the table.


Two are broken.

How many are not broken? _____

There are nine  .

Six swim away.

How many  are left? _____

Joni wants nine  .

She has five  .

How many more does she need? _____

There were 10  .

Five  melted.

How many did not melt? _____



One Step Further

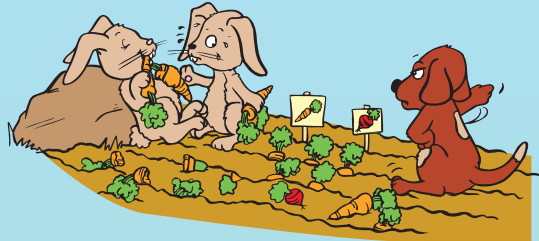
What color flowers are outside your home?
Draw a picture of your favorite flower.

How Many Animals Are Left?

Directions: The key word **left** tells you to subtract. Circle the key word **left**. Write a number sentence to solve each subtraction problem.

1. Bill had 10 kittens, but four of them ran away. How many kittens does he have left?

$$\underline{10 - 4 = 6}$$



2. There were 12 rabbits eating in the garden. Dogs chased three of them away. How many rabbits were left?

4. Bill saw 11 birds eating from the bird feeders in his backyard. A cat scared seven of them away. How many birds were left at the feeders?

3. There were 14 frogs on the bank of the pond. Then, nine of them hopped into the water. How many frogs were left on the bank?

5. Bill counted 15 robins in his yard. Then, eight of the robins flew away. How many robins were left in the yard?

MATH

One Step Further

Is there a bird feeder in your yard?

How many birds are eating from the feeder?



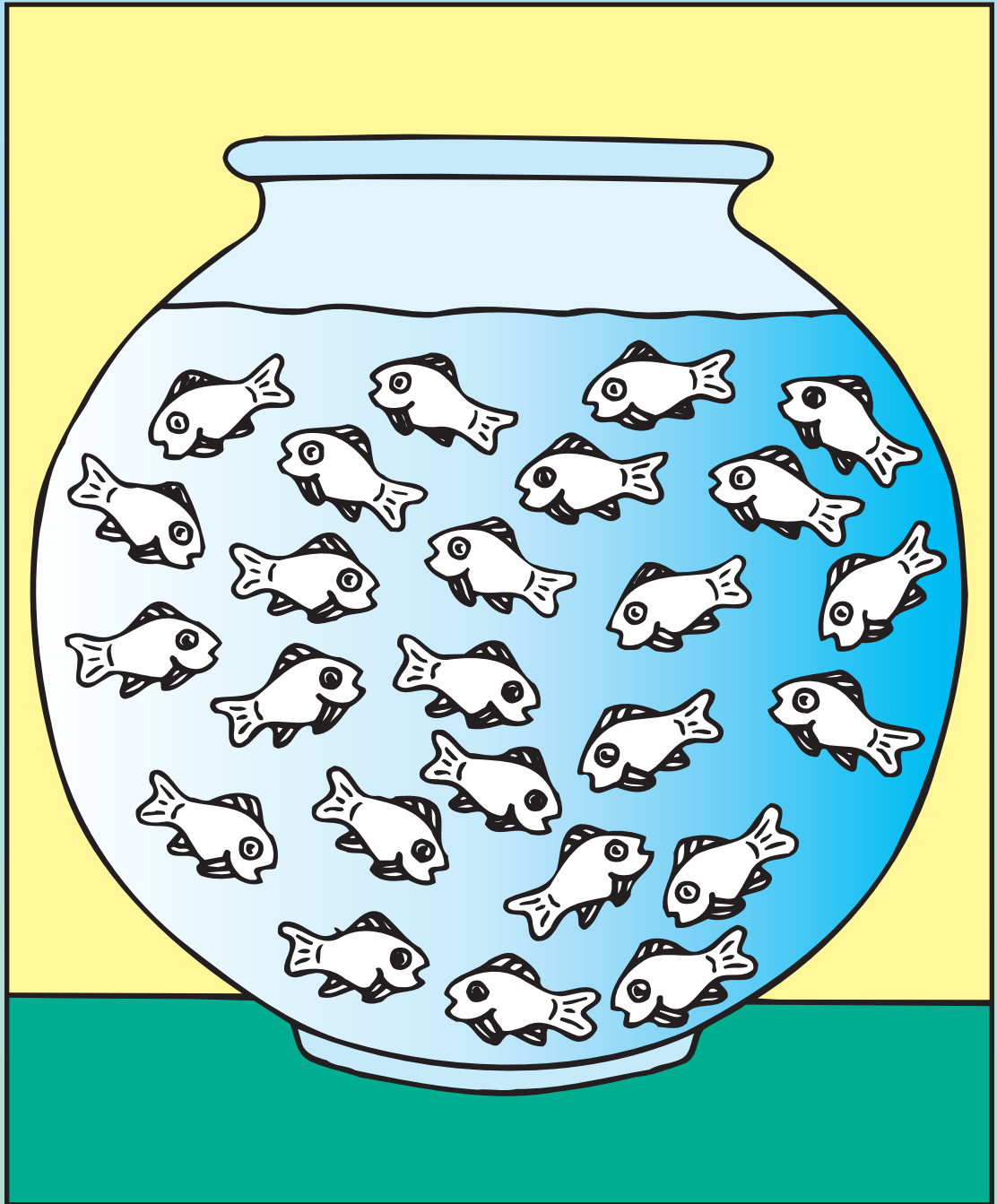
Fish Bowl

Directions: Color 20 fish . Circle to show how many fish are left over.

5

6

7



MATH



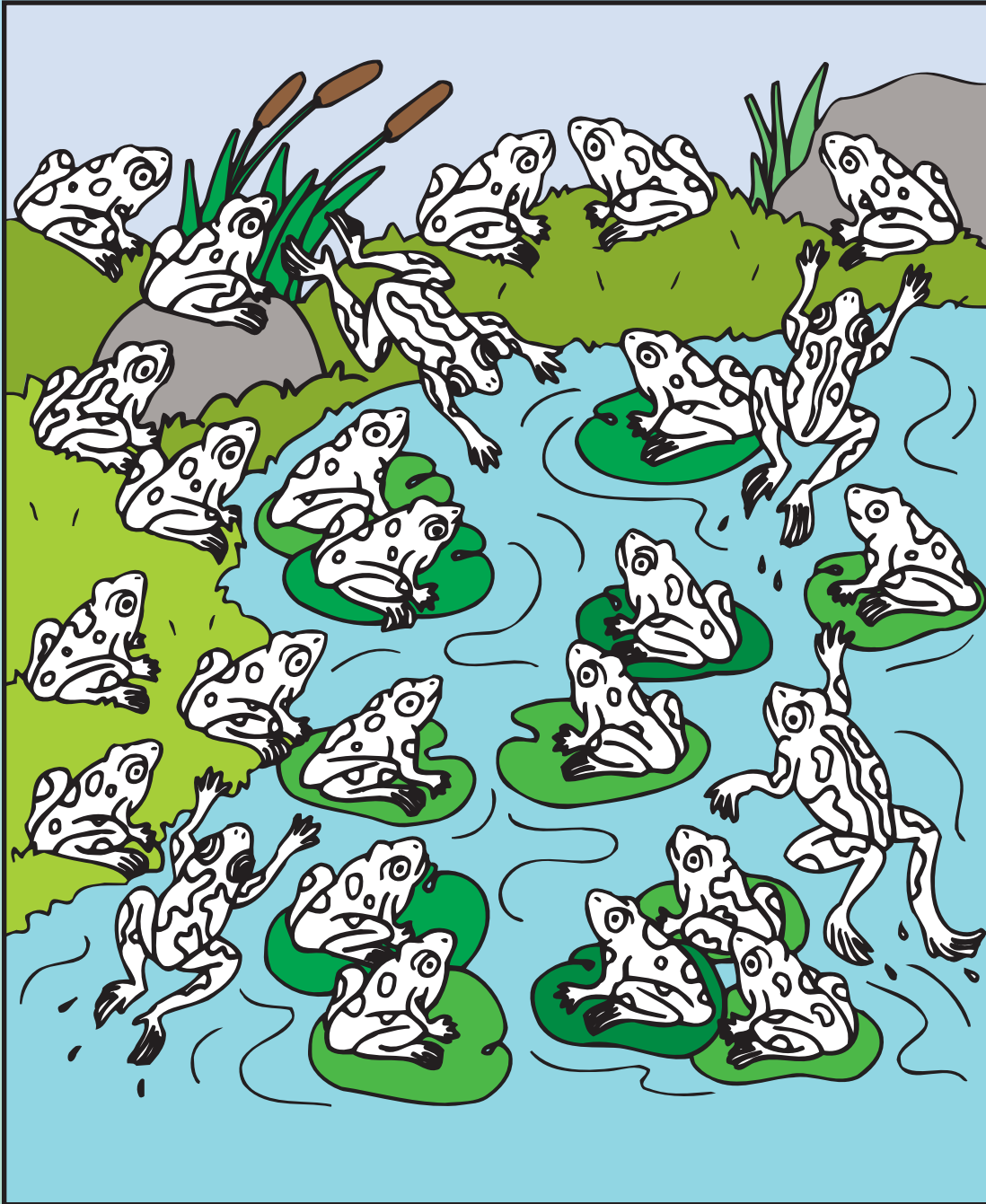
One Step Further

Go to a pet store. How many fish tanks are there? How many fish are in each tank?

Frog Fun

Directions: Color **22** frogs . Circle to show how many frogs are left over.

3 4 5



One Step Further

If there are **22** frogs and **7** lily pads, how many frogs do not have a lily pad to sit on?



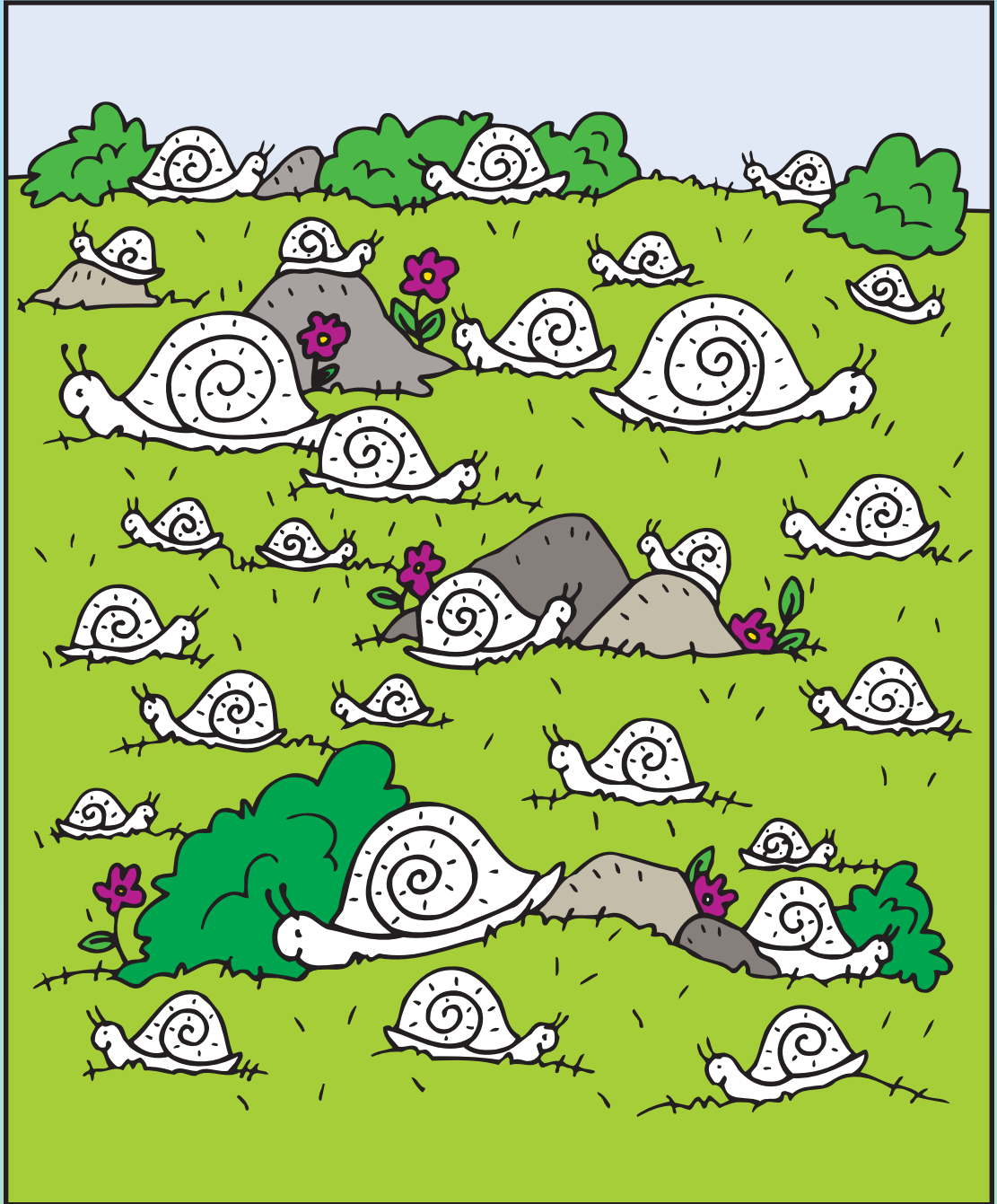
Snail Garden

Directions: Color **25** snails . Circle to show how many snails are left over.

3

4

5




MATH



One Step Further

Use three words to describe a snail. Have you ever seen a snail in your yard?

Working on Webs

Directions: Color **25** spiders . Circle to show how many spiders are left over.

1 2 3



MATH

One Step Further

A spider has eight legs. How many legs in all will three spiders have?



Picture Problems

Directions: Solve the number problem under each picture. Write + or - to show if you should add or subtract.



How many  in all?

$$7 \quad 5 = \underline{\quad}$$



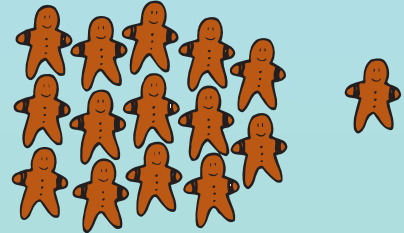
How many  s are left?

$$8 \quad 3 = \underline{\quad}$$



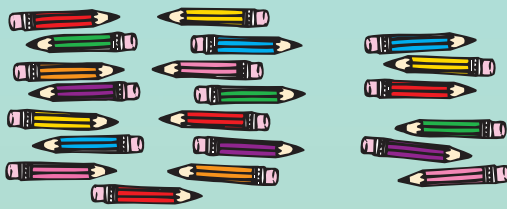
How many  s are left?

$$9 \quad 4 = \underline{\quad}$$



How many  s in all?

$$14 \quad 1 = \underline{\quad}$$



How many  s are left?

$$15 \quad 6 = \underline{\quad}$$



How many  s in all?

$$9 \quad 5 = \underline{\quad}$$

MATH

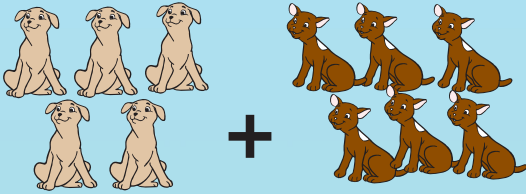
One Step Further

Grab some pencils. Take away three of them. How many are left?

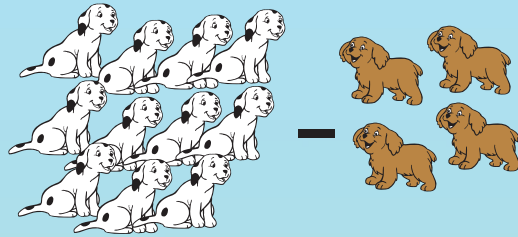


Puppy Problems

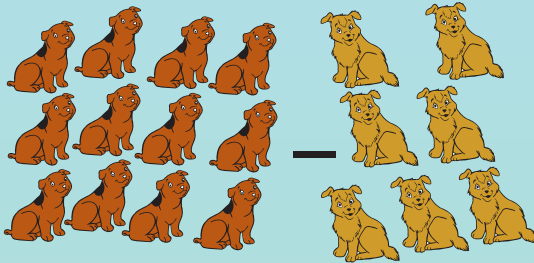
Directions: Look at the pictures. Complete the number sentences.



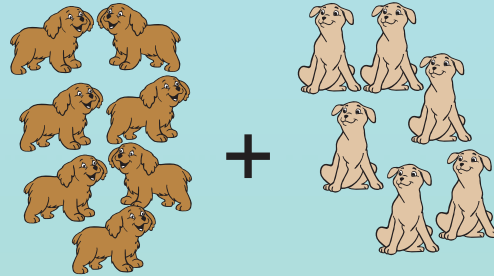
$$5 \bigcirc 6 = \underline{\quad}$$



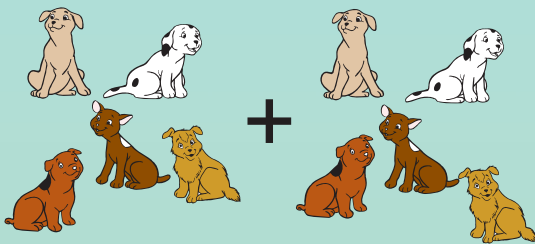
$$11 \bigcirc 4 = \underline{\quad}$$



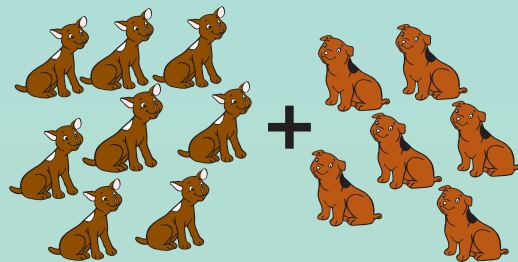
$$12 \bigcirc 7 = \underline{\quad}$$



$$7 \bigcirc 6 = \underline{\quad}$$



$$5 \bigcirc 5 = \underline{\quad}$$



$$8 \bigcirc 6 = \underline{\quad}$$

MATH

One Step Further

Name your favorite book or movie about dogs.

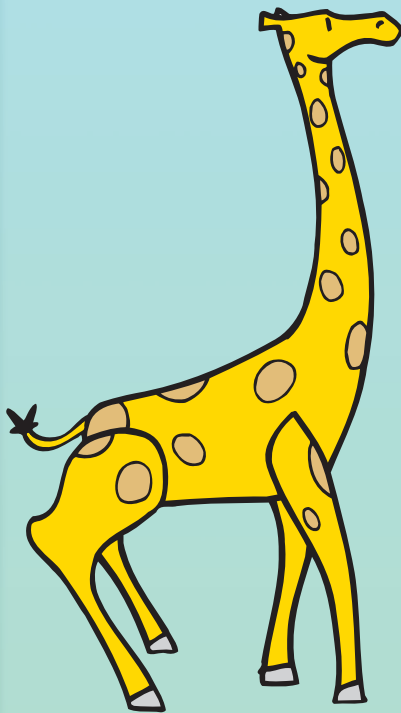


Addition and Subtraction

Directions: Solve the problems.

$1 + 3 = \underline{\quad}$ $4 - 3 = \underline{\quad}$ $4 + 5 = \underline{\quad}$

$6 + 1 = \underline{\quad}$ $7 - 2 = \underline{\quad}$ $8 - 4 = \underline{\quad}$



$9 - 1 = \underline{\quad}$ $10 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$ $6 + 3 = \underline{\quad}$

$8 + 2 = \underline{\quad}$ $5 + 5 = \underline{\quad}$



One Step Further

What is your favorite zoo animal?

What do you like about it?

Add or Subtract?

Directions: The key words **in all** tell you to add. The key word **left** tells you to subtract. Circle the key words and write + or - in the circles. Then, solve the problems.

1. The pet store has three large dogs and five small dogs. How many dogs are there in all?

$$3 \bigcirc 5 = \underline{\quad}$$



2. The pet store had nine parrots and then sold four of them. How many parrots does the pet store have left?

$$9 \bigcirc 4 = \underline{\quad}$$

4. The pet store gave Tasha's class two adult gerbils and nine young ones. How many gerbils did Tasha's class get in all?

$$2 \bigcirc 9 = \underline{\quad}$$

3. At the pet store, three of the eight kittens were sold. How many kittens are left in the pet store?

$$8 \bigcirc 3 = \underline{\quad}$$

5. The monkey has five rubber toys and four wooden toys. How many toys does the monkey have in all?

$$5 \bigcirc 4 = \underline{\quad}$$

MATH

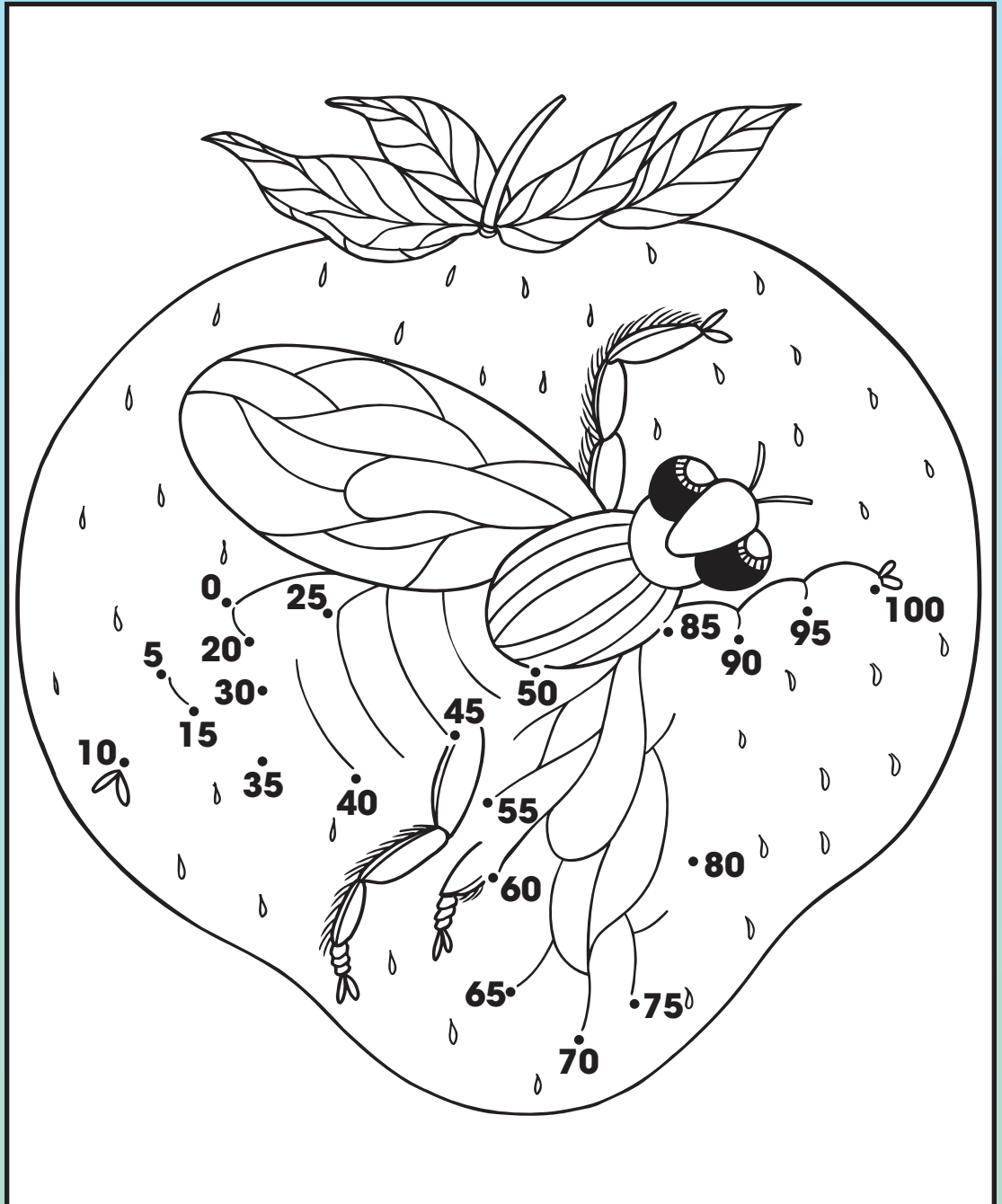
One Step Further

What pet would you most like to have from a pet store?



Helen the Housefly

Directions: Connect the dots from **0** to **100**. Color the picture.



MATH

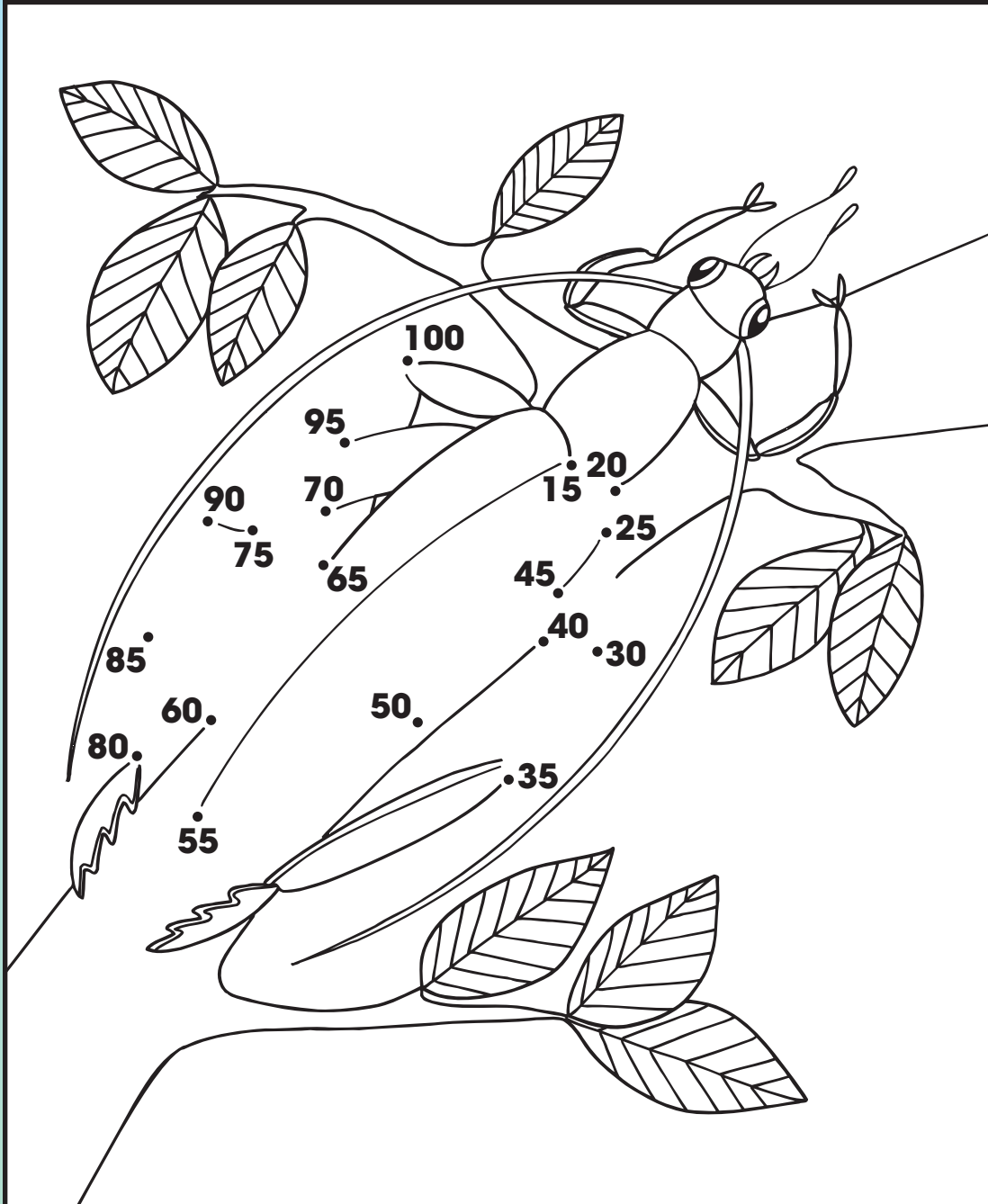


One Step Further

Write a story about why flies buzz in people's ears.

Chris the Cricket

Directions: Connect the dots from **15** to **100**. Color the picture.



MATH

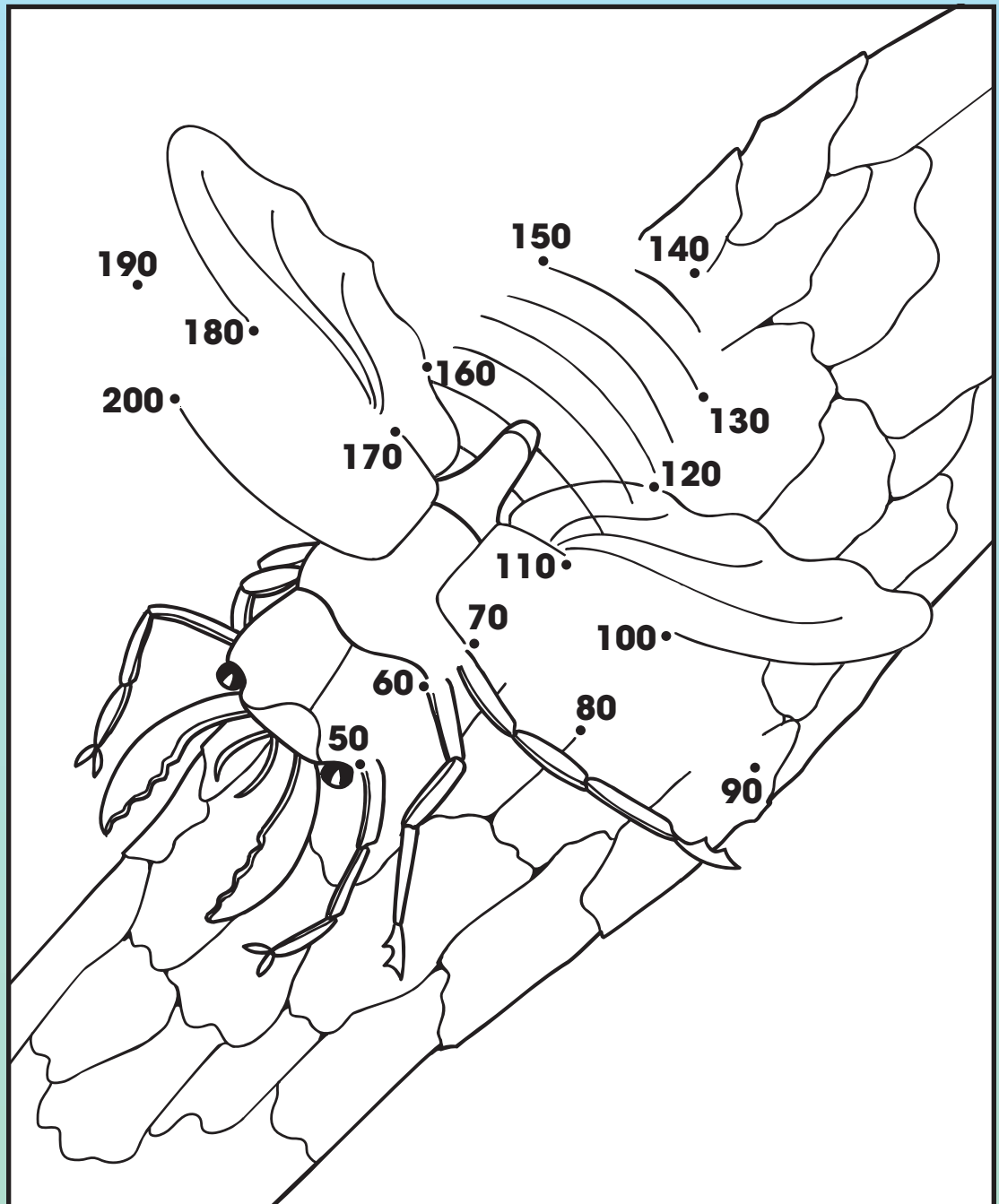
One Step Further

Crickets chirp. With a friend, use different kinds of chirps to make up a secret code.



Scotty the Stag Beetle

Directions: Connect the dots from **50** to **200**. Color the picture.



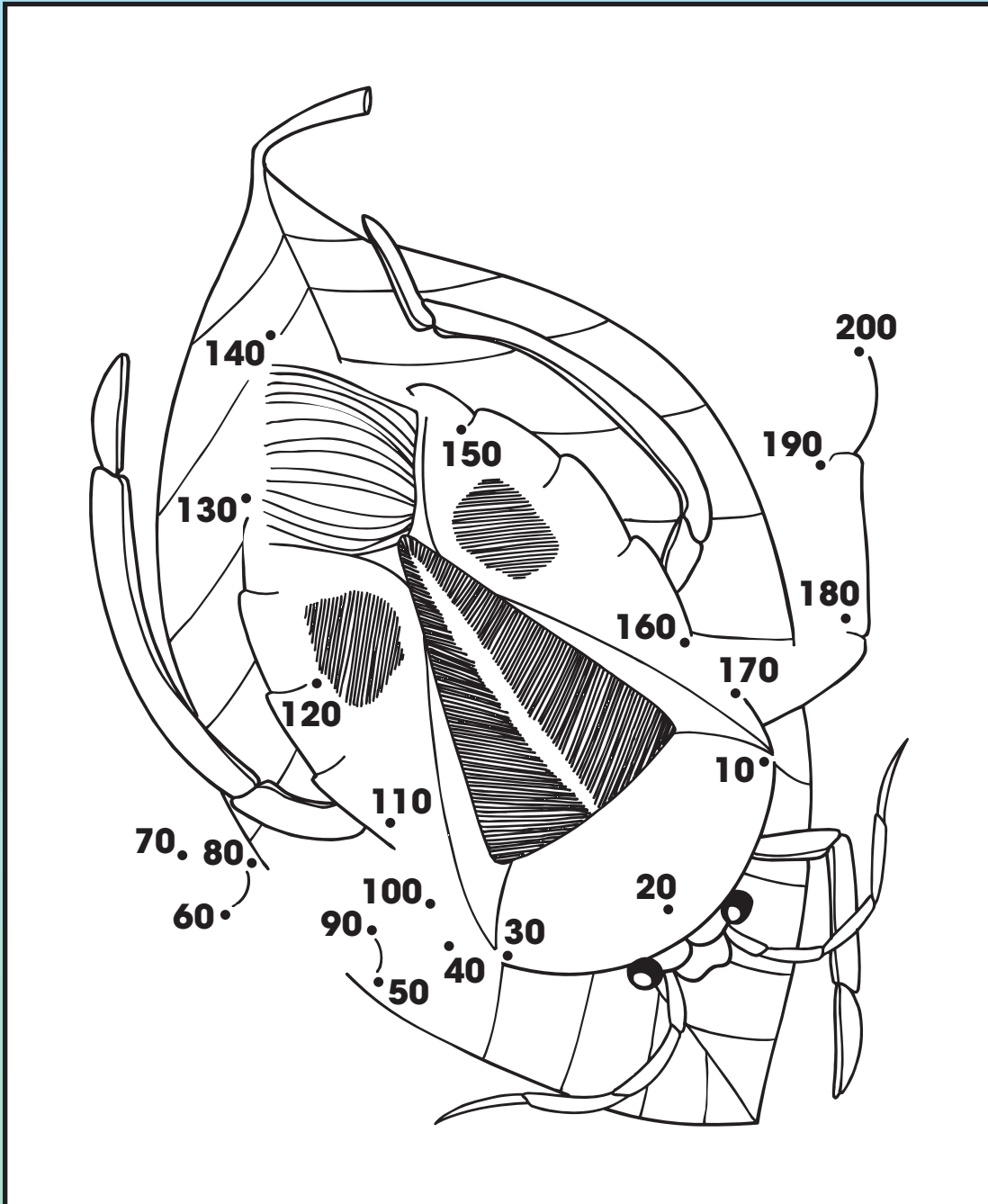
One Step Further

In **beetle**, the long **e** sound is spelled **ee**.
Make a list of more words with **ee**.



Barry the Beetle

Directions: Connect the dots from **10** to **200**. Color the picture.



MATH

One Step Further

Count to 100 by 1s, 2s, 5s, and 10s. Jump or clap each time you count.



Sizable Patterns

Directions: Look at each pattern. Connect the missing picture to each pattern. Not all pictures will be used.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

MATH



One Step Further

Design a T-shirt that includes a pattern of your very own.

Square, Square, Circle

Directions: Look at the patterns. Draw in each missing shape.

1.



2.



3.



4.



5.



6.



7.



8.



MATH

One Step Further

Look around your bedroom for patterns. You might be surprised at what you find!



Money Matters

Directions: Draw lines to match each coin to its name and amount.

nickel



10¢

penny



5¢

quarter







25¢

dime



1¢

Directions: Count. Write the amount.

 <hr/> <hr style="border-top: 1px dashed pink;"/> <hr/>	 <hr/> <hr style="border-top: 1px dashed pink;"/> <hr/>
 <hr/> <hr style="border-top: 1px dashed pink;"/> <hr/>	 <hr/> <hr style="border-top: 1px dashed pink;"/> <hr/>

MATH



One Step Further

Look around your home for all the loose change you can find. Count it.

Toy Store Fun



Directions: Skip count by fives to count these nickels. Write the amount. Circle the toy with the matching price.

<p>_____ ¢</p>	<p>_____ ¢</p>
<p>_____ ¢</p>	<p>_____ ¢</p>

MATH

One Step Further

Is there something you want to buy? Start saving your money in a piggy bank!




Prime Time

Directions: Read about Ed's day. Write the times in the puzzle.

1. Ed wakes up at  o'clock.

2. He has breakfast at  o'clock.

3. School starts at  o'clock.

4. Soccer practice is at  o'clock.

5.  o'clock is dinnertime.

1.		:		
2.		:		
3.		:		
4.		:		
5.		:		

5:00
9:00
7:00
8:00
4:00



One Step Further

Do you do each of these things earlier than, later than, or at the same time as Ed?

A Long Day

Directions: Read about Ty's day. Write the times in the puzzle.

1. Ty wakes up at  o'clock.

2. He eats breakfast at  o'clock.

3. Ty goes to school at  o'clock.

4. Karate class is at  o'clock.

5. Dinner is at  o'clock.

1.		:		
2.		:		
3.		:		
4.		:		
5.		:		

5:00
6:00
3:00
8:00
7:00

One Step Further

Draw clocks that show what time you wake up, eat breakfast, and go to school.



Take a Bite!

Directions: Count the apples in each row. Color the boxes to show how many apples have bites taken out of them.

Example:



1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8

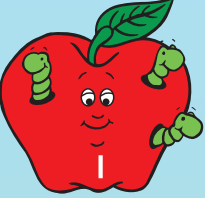
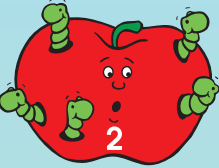



One Step Further

Eat an apple. How many bites does it take you to eat the whole apple?

Wormy Apples

Directions: Color the boxes to show how many worms are in each apple. Answer the questions at the bottom of the page.

	1	2	3	4	5	6
						
						
						

How many worms are in apple 1? _____

How many worms are in apple 2? _____

How many worms are in apple 3? _____

How many more worms are in apple 2 than apple 3? _____

How many fewer worms are in apple 1 than apple 2? _____

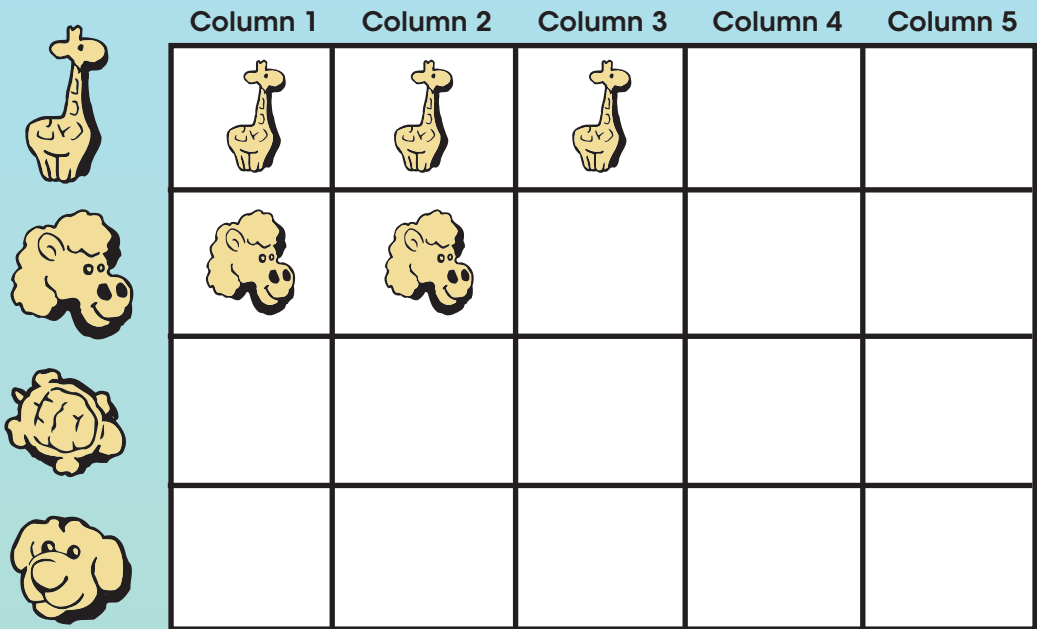
One Step Further

Give an apple to your favorite teacher.
Tell him or her what you like about school.



Graphing

Directions: Complete the graph below. Use the number of each animal you counted to fill in the rows with the missing pictures of turtles and dogs. The giraffes and sheep have been filled in for you.



Which animal cracker is there the most of? _____

Which animal cracker is there the fewest of? _____

Three kinds of crackers have the same number. How many are there? _____



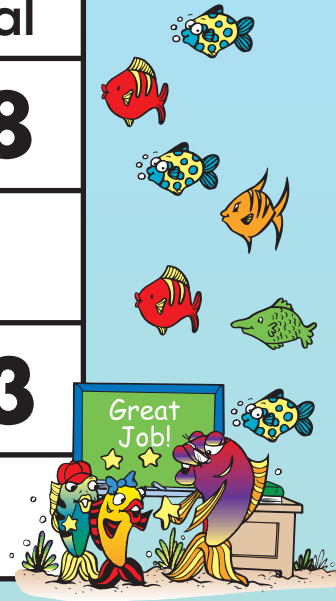
One Step Further

Open a box of animal crackers.
Make a graph of the animals in the box.

Fantastic First Graders

Directions: Complete the table using the information shown. Then, answer the questions.

Class	Boys	Girls	Total
A		17	28
B	12	15	
C	9		23
Total			



- Which class has the most students? _____
- Which class has the fewest students? _____
- How many more girls than boys are in the first grade? _____
- Which class has the most boys? _____
- Which class has the fewest girls? _____
- How many students are in first grade? _____
- How many more students are in class A than class C? _____

One Step Further

Make a graph of the boys and girls in your class at school.

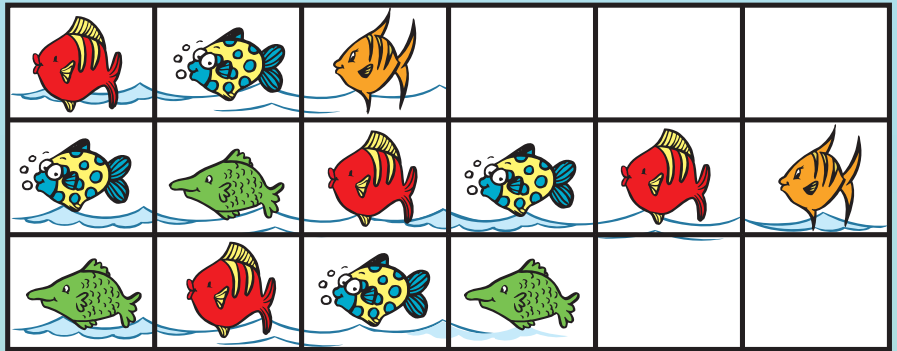


Catfishing



This picture graph shows how many fish Cat caught.

First Saturday



Second Saturday

Third Saturday

Directions: Look at the graph and answer the questions below.

- How many fish did Cat catch on the first Saturday? _____
- How many more fish did he catch the next Saturday? _____
- On which Saturday did Cat catch the most fish? _____
- On which Saturday did Cat catch the fewest fish? _____
- How many fish did Cat catch altogether? _____

One Step Further

What do you do every Saturday?
What do you do every Monday?



Food Fun

Directions: The table below tells what each animal brought to the picnic. Write the missing numbers.

Animal	Vegetables	Fruits	Total
Skunk	8	6	14
Raccoon	9		17
Squirrel		8	15
Rabbit	6		13
Owl	7		16
Deer		9	18



Directions: Write the name of the animal that answers each question.

- Who brought the same number of vegetables as fruits? _____
- Who brought two more fruits than vegetables? _____
- Who brought two more vegetables than fruits? _____
- Which two animals brought one more fruit than vegetable?
_____ and _____
- Which two animals brought the most vegetables?
_____ and _____
- Which two animals brought the most fruits?
_____ and _____

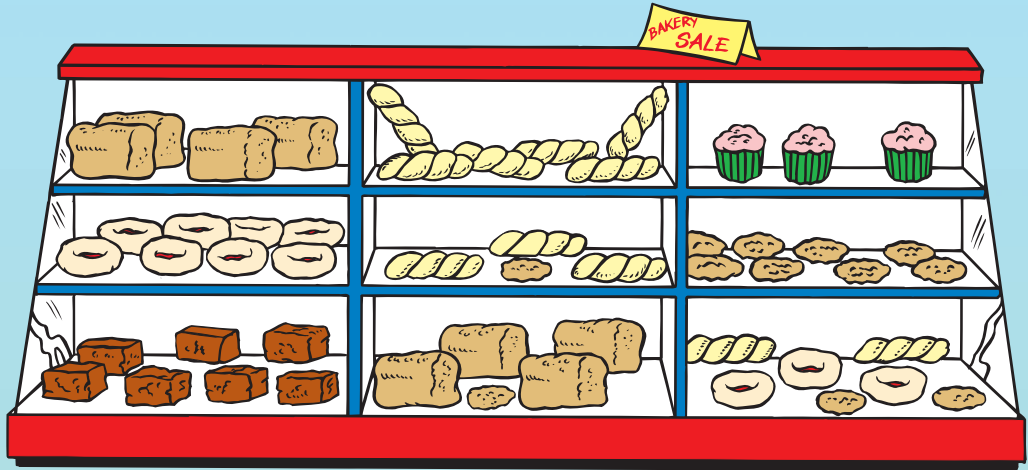
One Step Further

What fruits and vegetables would you bring to a picnic?



Honey Bear's Bakery

Directions: Color a space in the graph to show how many of each treat are in the bakery.



Number of Bakery Treats

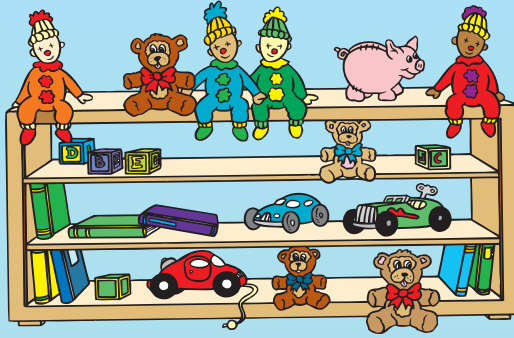
12					
11					
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					



One Step Further

Name your favorite bakery treat. Which of these treats would you like to buy?

Amy's Things



Directions: Count the toys on Amy's shelf. Complete the table. Then, answer the questions.

Toy	How Many?

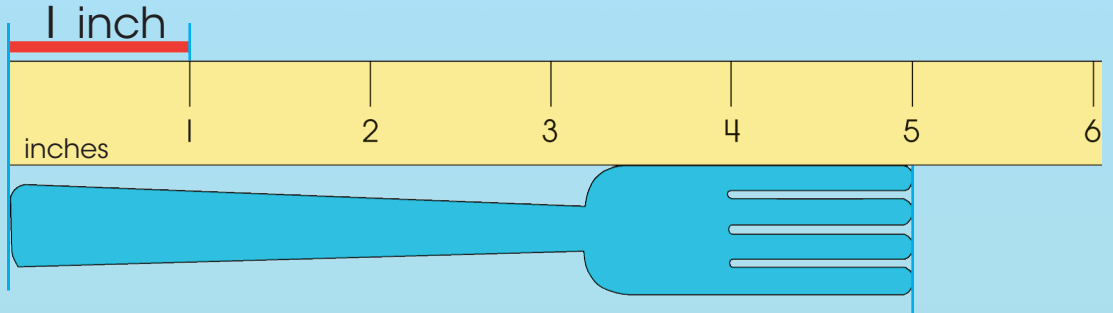
- How many books and pigs are there altogether? _____
- How many more teddy bears are there than cars? _____
- Are there more dolls or animals? _____
- Amy has four more _____
than _____.
- Are there enough cars for each doll? _____

One Step Further

How many kinds of toys are on your toy shelf?
What toy do you have the most of?



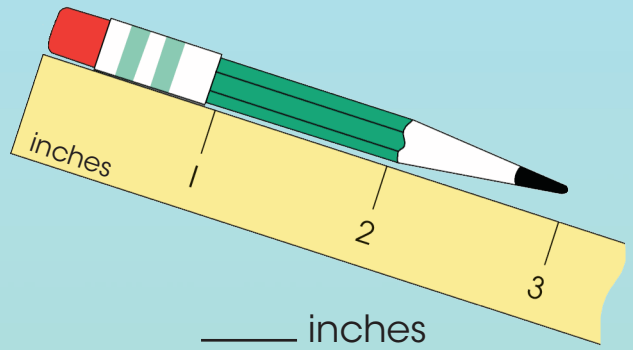
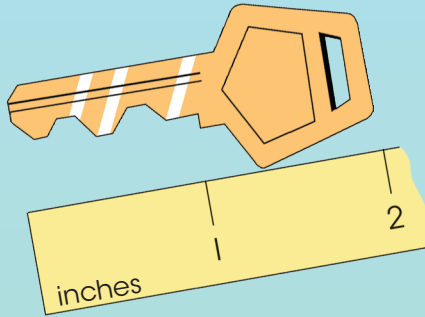
Inch



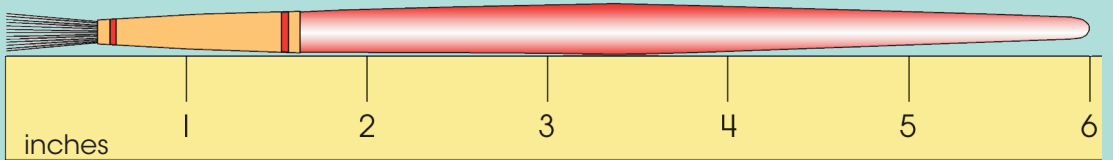
Directions: How long is each object?

5 inches

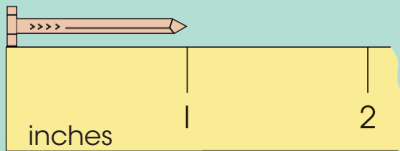
_____ inches



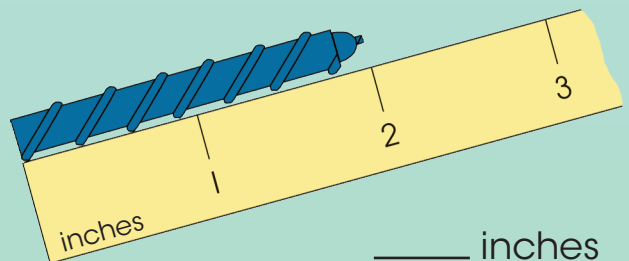
_____ inches



_____ inches



_____ inch



_____ inches

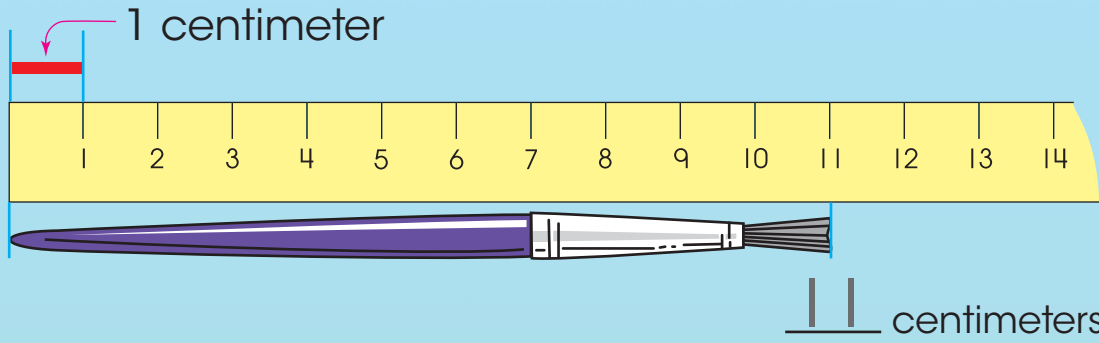
MATH



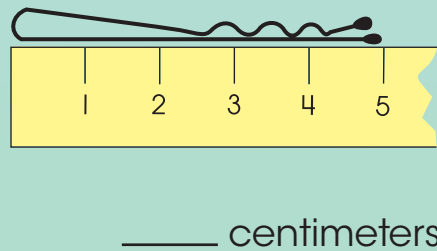
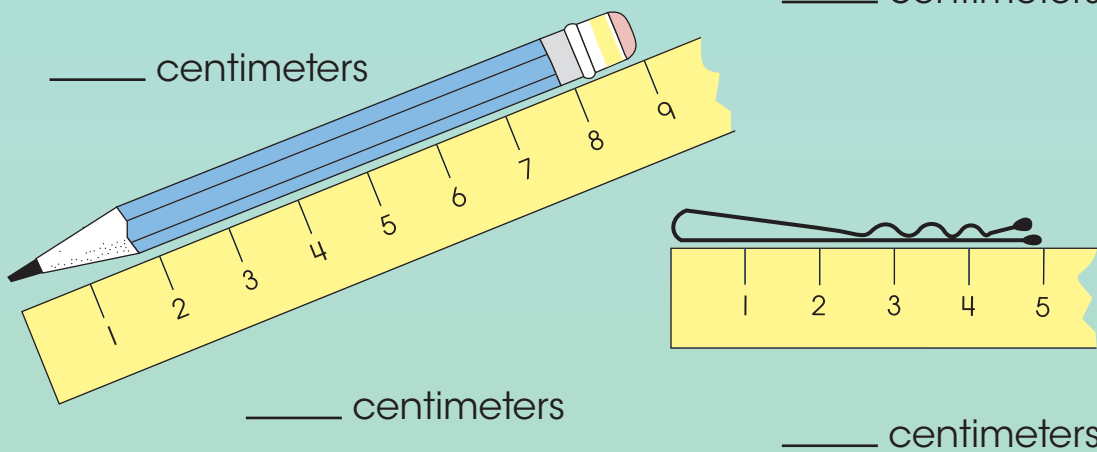
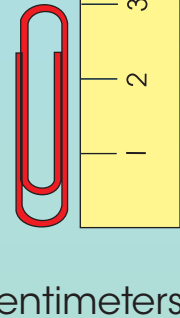
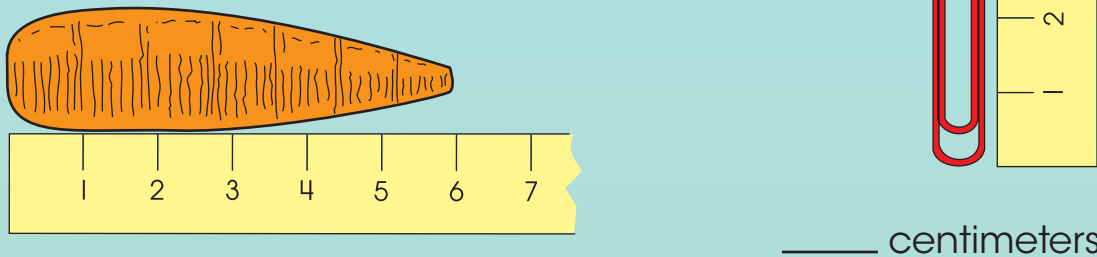
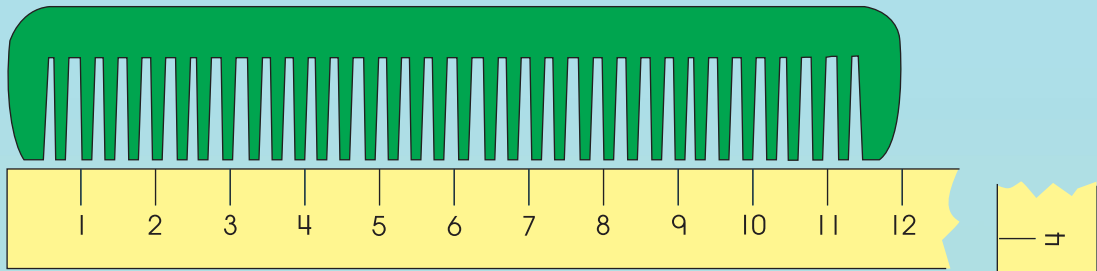
One Step Further

Find something in your home that is only one inch long.

Centimeter



Directions: How long is each object?



MATH

One Step Further

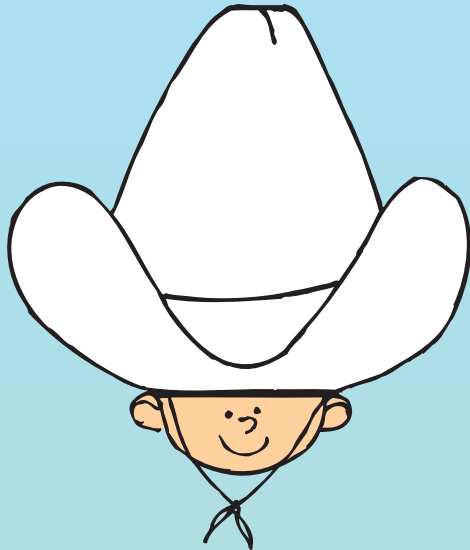
Go back to the object you found that was one inch long. How many centimeters is it?



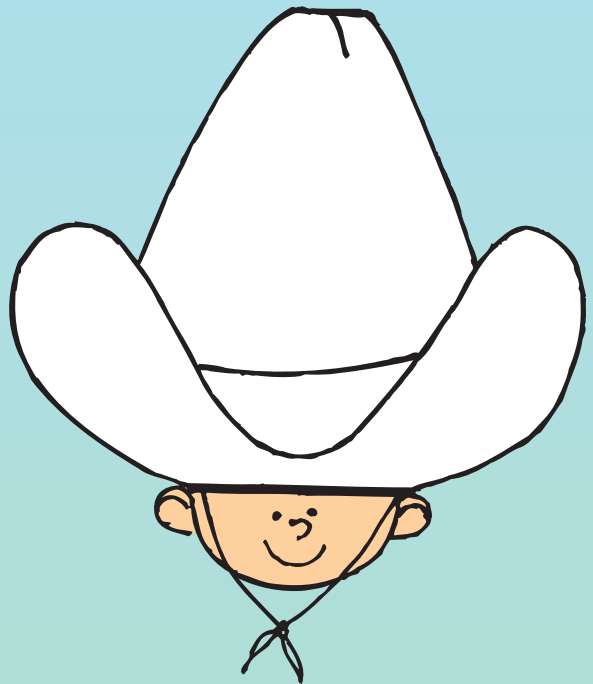
Taking the Measurement

Directions: Use a ruler to measure the height of each cowboy hat in inches. Then, color each hat according to the chart.

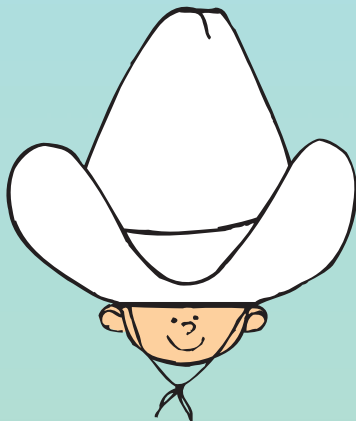
Height	Color
0-1	brown
$1\frac{1}{2}$ -3	green



1. _____ inches



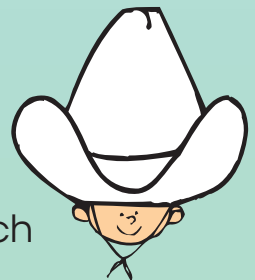
4. _____ inches



2. _____ inches



3. _____ inch



5. _____ inch

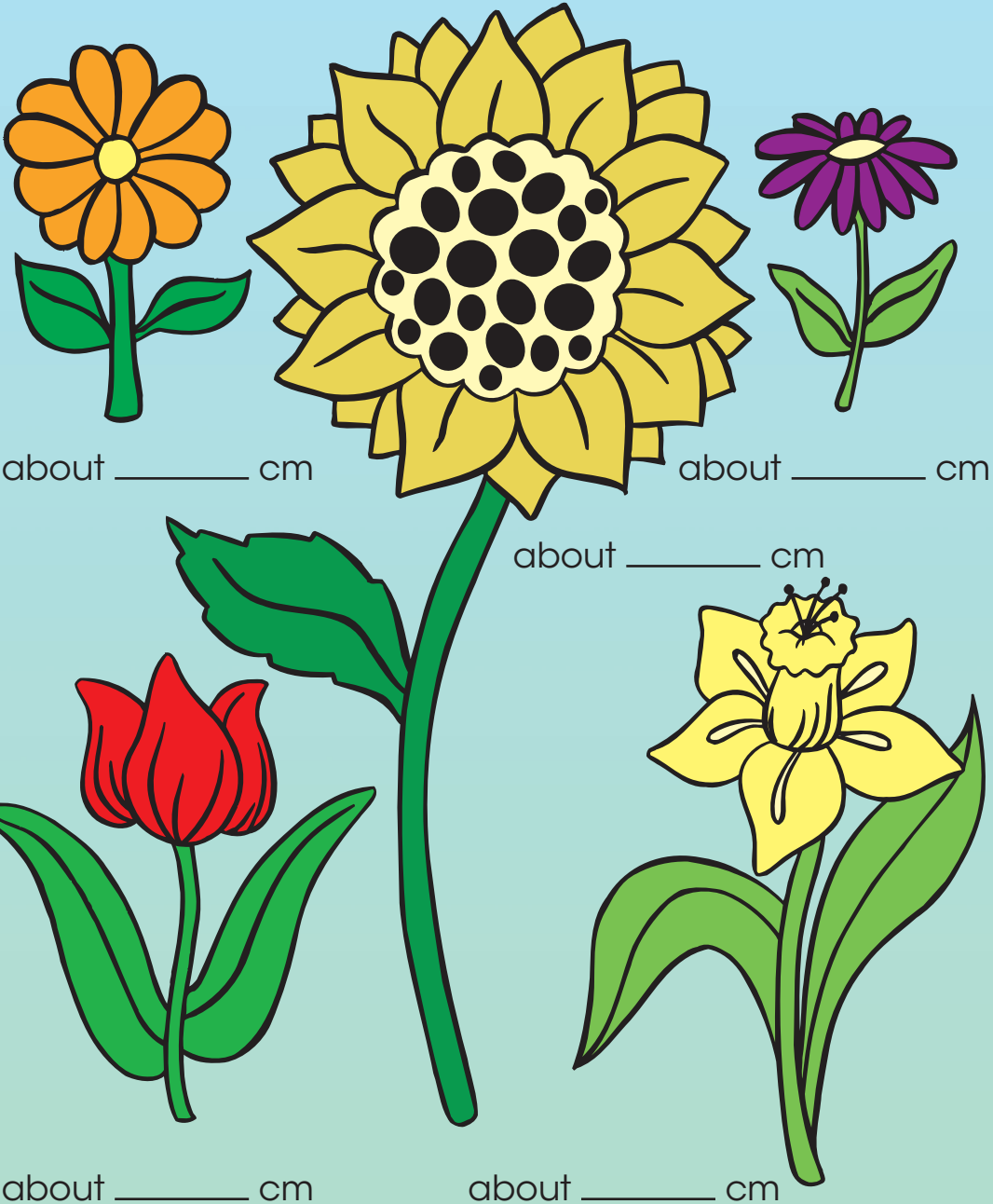


One Step Further

Find a tall, nonbreakable object. How long can you balance it on your head?

Flowers That “Measure” Up

Directions: Use a centimeter ruler to measure how tall each flower is. Measure each flower from the bottom of the stem to the top of the flower. Write the answer on the blank by the flower.



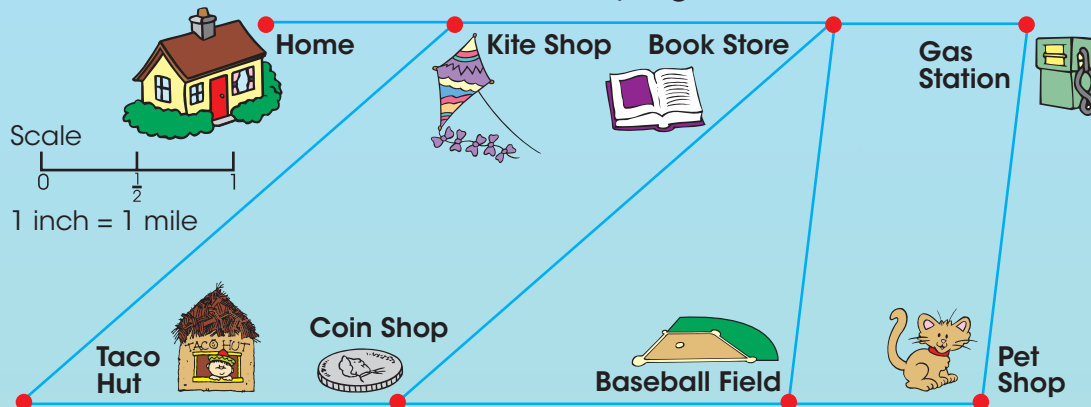
One Step Further

Find a flower in your neighborhood.
Measure it to the nearest centimeter.



How Far Is It?

Directions: Use a ruler to measure each distance on the map in inches. Then, use the letters on the circles and your answers to solve the message at the bottom of the page.



How far is it from ...

1. home to the Kite Shop? _____ **s**

2. the Kite Shop to the Book Store to the Coin Shop? _____ **r**

3. home to the Kite Shop to the Taco Hut? _____ **u**

4. the Taco Hut to the Coin Shop to the Book Store to the Gas Station? _____ **p**

5. the Taco Hut to the Coin Shop? _____ **d**

6. the Baseball Field to the Book Store to the Kite Shop? _____ **e**

7. the Pet Shop to the Gas Station? _____ **a**

8. the Gas Station to the Pet Shop to the Baseball Field to the Coin Shop to the Taco Hut? _____ **m**

You 8 6 7 1 3 2 6 5 3 4 !

MATH



One Step Further

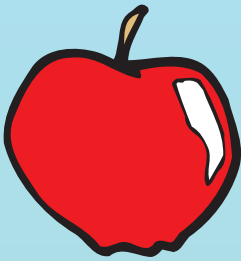
How many miles is it from your home to your school? Ask an adult to help you find out.

Whole and Half

A **fraction** is a number that names part of a whole, such as $\frac{1}{4}$ or $\frac{1}{2}$.

Directions: Color half of each object.

Example:

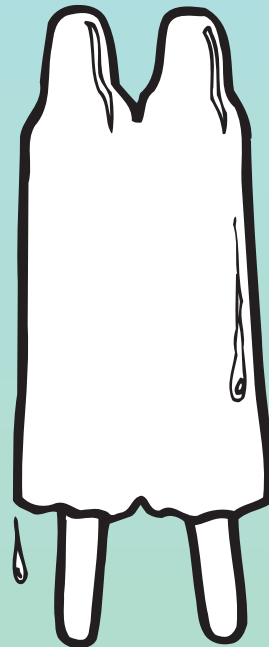
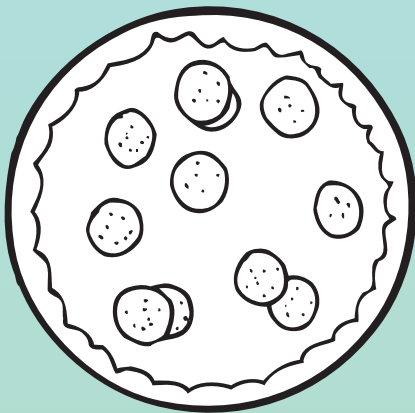


Whole apple



Half an apple

$$\frac{1}{2}$$



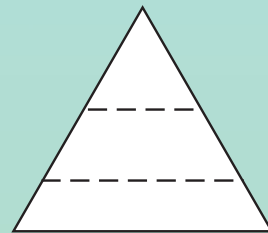
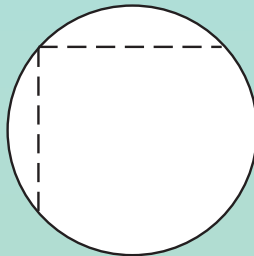
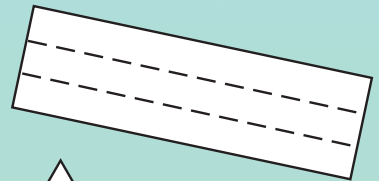
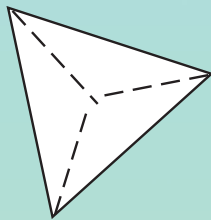
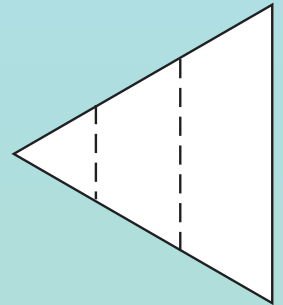
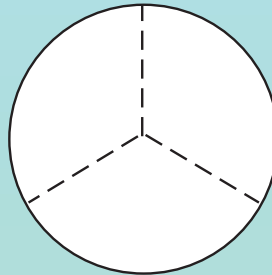
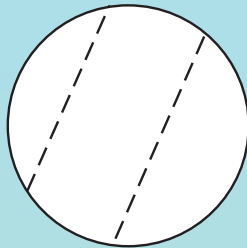
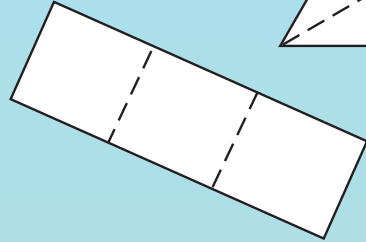
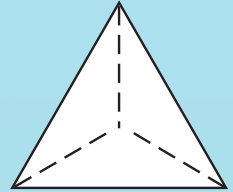
One Step Further

Which would you rather have: A whole candy bar or half a candy bar?



Thirds

Directions: Circle the objects that have three equal parts.



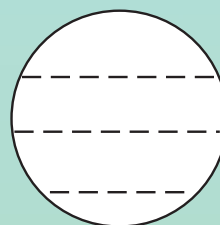
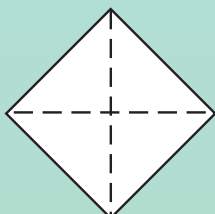
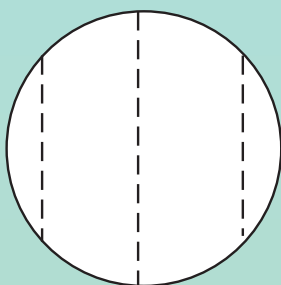
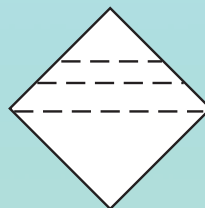
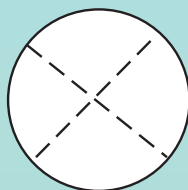
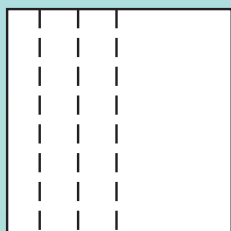
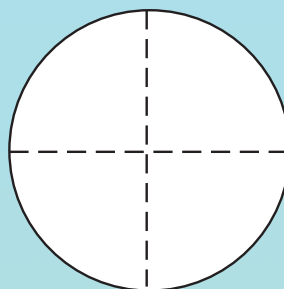
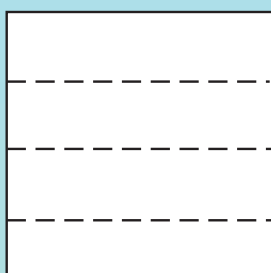
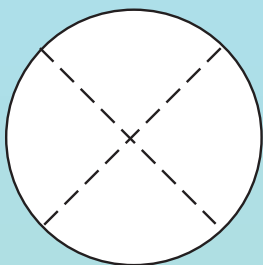
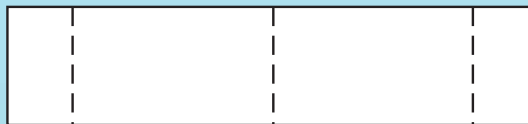
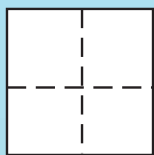
One Step Further

What's for dinner tonight?

Divide your food into three equal parts.

Fourths

Directions: Circle the objects that have four equal parts.



MATH

One Step Further

Ask an adult to cut an apple into four equal parts.



Fractions

The monsters are getting in shape.

Directions: Look below and on page 179 to see the different ways they are working out. Then, answer the questions on page 179.



One Step Further

What is your favorite way to get in shape?
Do you exercise with a friend?

Fractions

Directions: Answer the questions and fill in the blanks below. The first one is done for you.

How many monsters touch their toes?

1 out of 10 monsters, or $\frac{1}{10}$ of the monsters.



How many monsters hang upside down?

_____ out of 10 monsters, or $\frac{\quad}{10}$ of the monsters.

How many of the monsters ride the bikes?

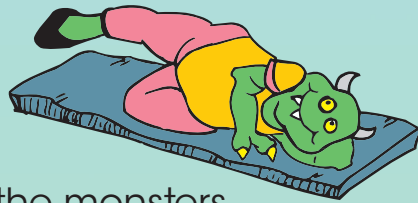
_____ out of 10 monsters, or $\frac{\quad}{10}$ of the monsters.

How many of the monsters run on the treadmill?

_____ out of 10 monsters, or $\frac{\quad}{10}$ of the monsters.

How many monsters lift weights?

_____ out of 10 monsters, or $\frac{\quad}{10}$ of the monsters.



How many monsters do leg lifts?

_____ out of 10 monsters, or $\frac{\quad}{10}$ of the monsters.

One Step Further

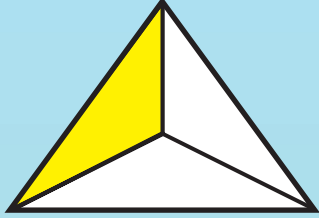
Touch your toes five times. Then, go outside and ride your bike with a friend.



Review

Directions: Count the equal parts. Then, write the fraction.

Example:

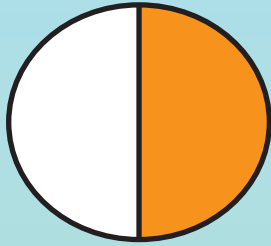


Shaded part = $\frac{1}{3}$

Write

$\frac{1}{3}$

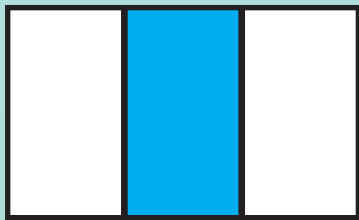
Equal parts = $\frac{3}{3}$



Shaded part = _____

Write

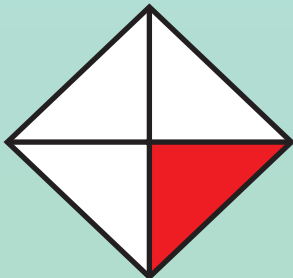
Equal parts = _____



Shaded part = _____

Write

Equal parts = _____



Shaded part = _____

Write

Equal parts = _____



One Step Further

Split a banana into two parts. Then, split the parts again. How many parts are there?

Games and Activities



GAMES

Healthy Foods

Directions: Read the clues and use the words in the word box to complete the puzzle.

1

2

3

4

fruit
vegetable
bread
milk
meat

Across

- A bagel is a food from the ____ and cereal group.
- A slice of cheese belongs to the ____ group.
- An orange is a food from the ____ group.

Down

- Broccoli is a food from the ____ group.
- Chicken and eggs belong to the ____ group.

One Step Further

Say a color name. Can a friend think of healthy foods which have that color?



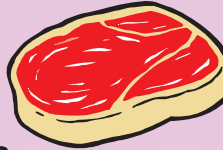
Things to Eat

Directions: Use the code to help you spell the food words.

1. $\frac{8}{\quad}$ $\frac{4}{\quad}$ $\frac{1}{\quad}$ $\frac{9}{\quad}$



2. $\frac{10}{\quad}$ $\frac{11}{\quad}$ $\frac{4}{\quad}$ $\frac{1}{\quad}$ $\frac{5}{\quad}$



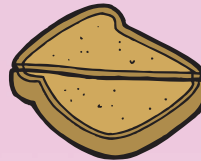
3. $\frac{3}{\quad}$ $\frac{7}{\quad}$ $\frac{9}{\quad}$ $\frac{6}{\quad}$



4. $\frac{2}{\quad}$ $\frac{1}{\quad}$ $\frac{6}{\quad}$ $\frac{1}{\quad}$ $\frac{6}{\quad}$ $\frac{1}{\quad}$



5. $\frac{2}{\quad}$ $\frac{1}{\quad}$ $\frac{3}{\quad}$ $\frac{7}{\quad}$ $\frac{6}{\quad}$



6. $\frac{11}{\quad}$ $\frac{7}{\quad}$ $\frac{1}{\quad}$ $\frac{10}{\quad}$ $\frac{11}{\quad}$



7. $\frac{3}{\quad}$ $\frac{1}{\quad}$ $\frac{5}{\quad}$ $\frac{4}{\quad}$

a 1

b 2

c 3

e 4

k 5

n 6

o 7

p 8

r 9

s 10

t 11

GAMES

One Step Further

Which of the foods on this page is your favorite? Which is your least favorite?



On the Shore

Directions: Circle the words in the puzzle. The words go across and down.

ship
shells

sand
shore

sun
sail

shine
swim

s	u	s	b	l	o	r
t	s	a	n	d	w	a
s	h	i	p	s	q	f
h	e	l	z	w	r	x
o	l	s	h	i	n	e
r	l	u	y	m	p	y
e	s	n	o	n	e	l

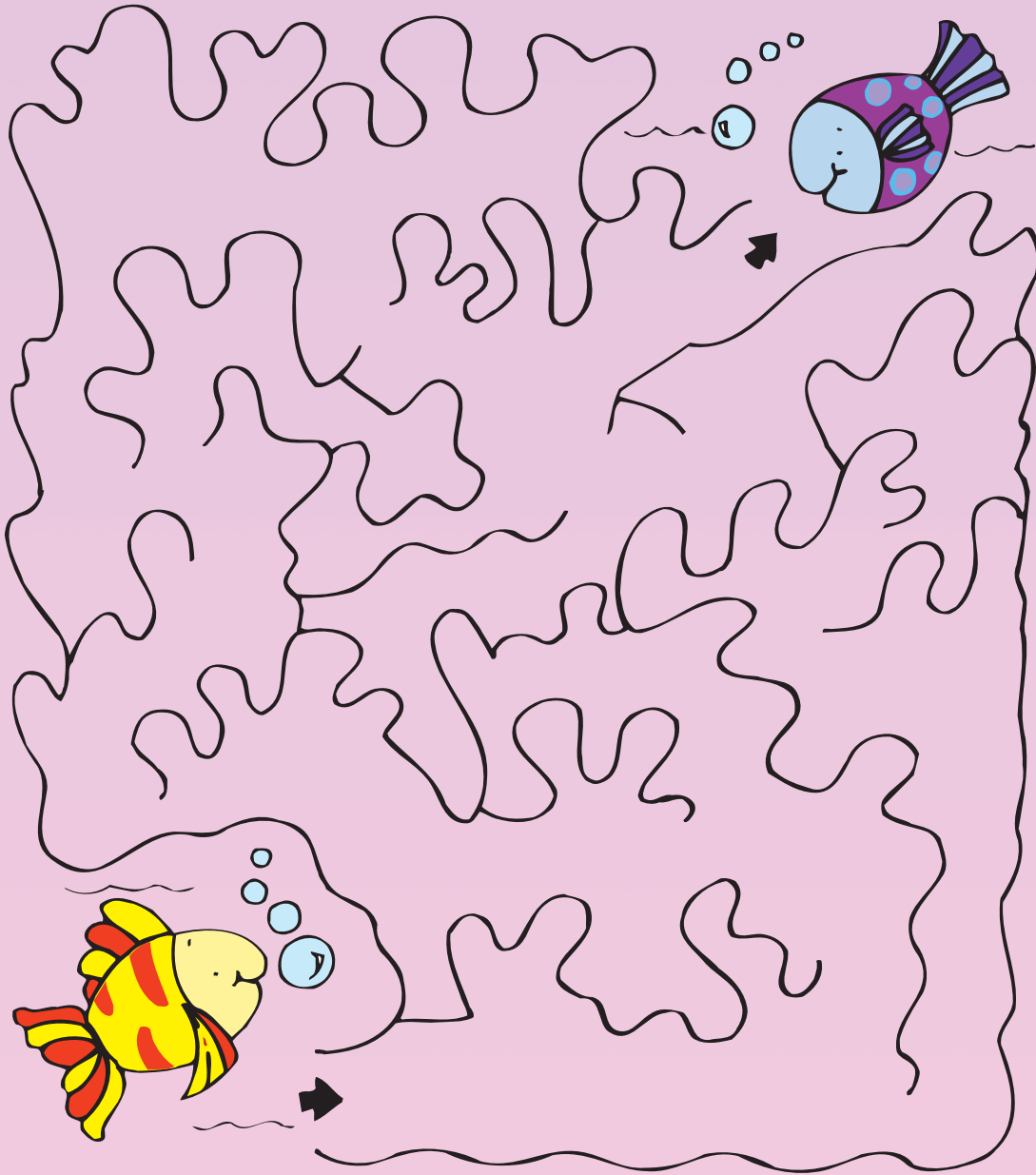


One Step Further

Draw a picture of a day at the shore. Include all of the objects on this page.

Fishy Friends

Directions: Help the striped fish swim through the coral and find its friend.



GAMES

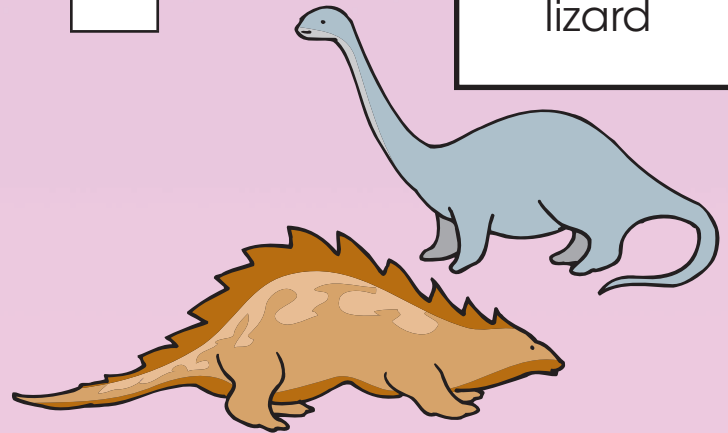
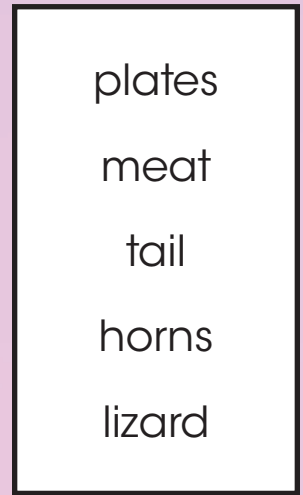
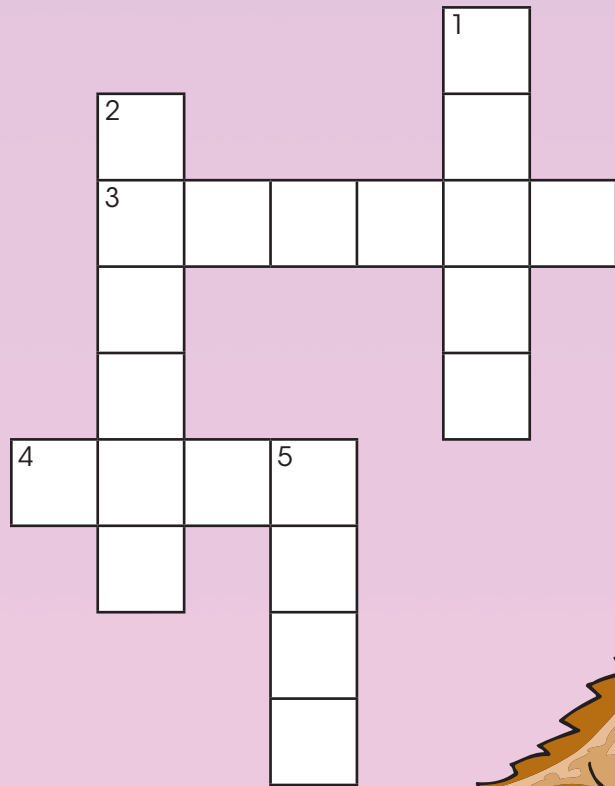
One Step Further

Who is your best friend? Draw a picture of the two of you on the day you met.



Dinosaurs

Directions: Read the clues and use the words in the word box to complete the puzzle.



Across

- The name **Brontosaurus** means "thunder ____."
- A Tyrannosaurus was the largest ____-eating dinosaur.

Down

- A Triceratops had three ____ and a massive shield.
- A Stegosaurus had huge bony ____ along its back.
- An Ankylosaurus had a heavy club at the end of its ____.

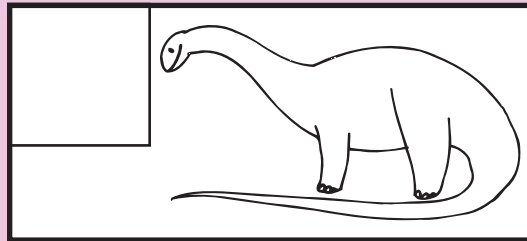
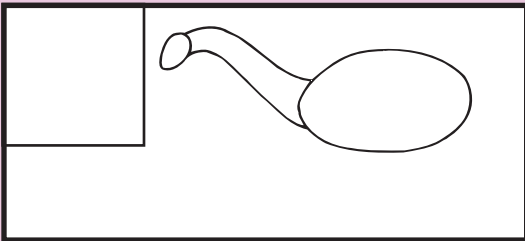
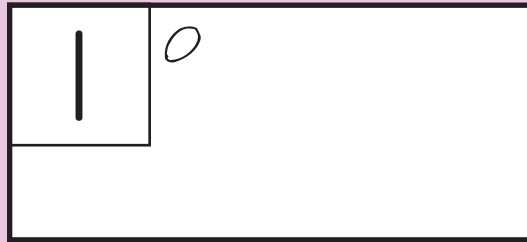
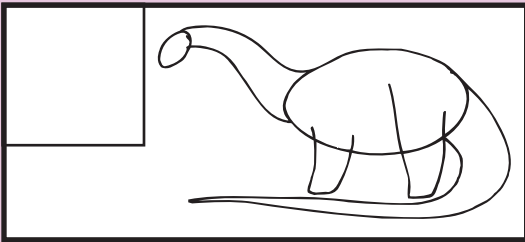
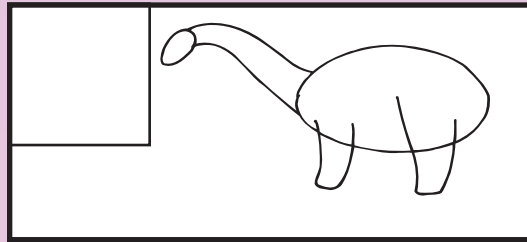
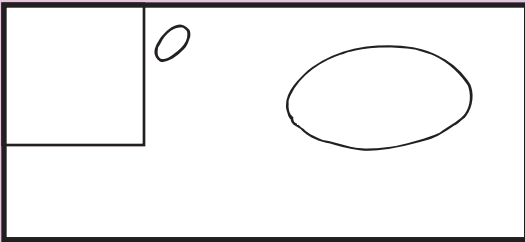


One Step Further

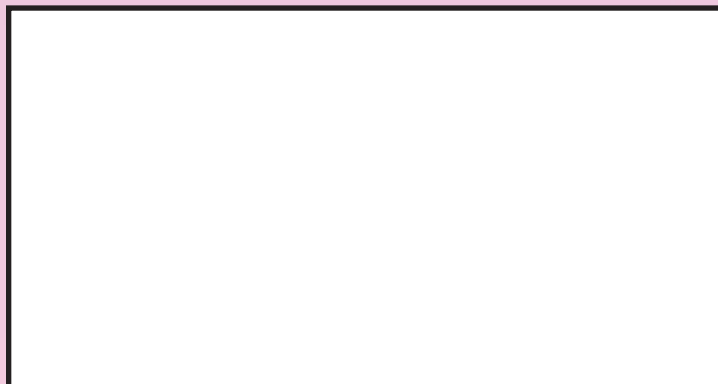
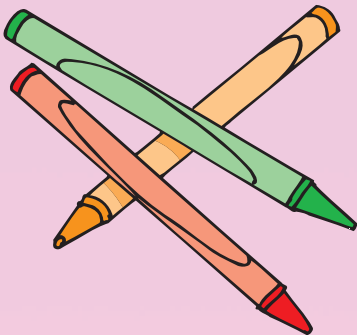
If you could be a dinosaur, which would you want to be? Why?

Draw a Dinosaur

Directions: These pictures are out of order. Number the steps from **1** to **6**.



Directions: Follow the steps to draw a dinosaur.



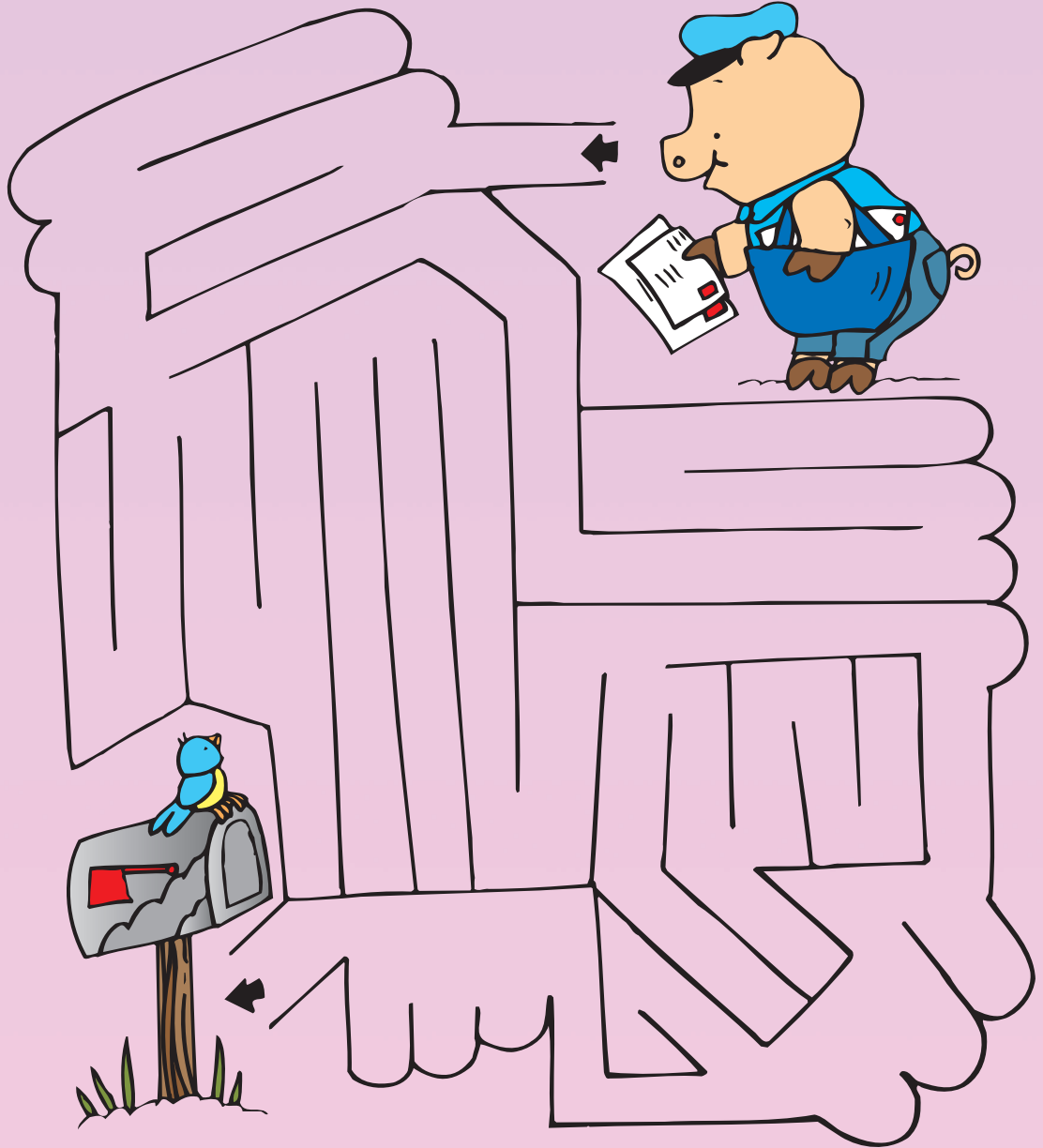
One Step Further

What other animals can you draw using this method? See if you can teach a friend.



Mail Delivery

Directions: Lead the pig to the mailbox.



GAMES



One Step Further

What is the best thing you've ever gotten in the mail?

Mail Call

Directions: Unscramble the words that have to do with mail.

1. rettlles _____

2. cpageksa _____

3. tpamss _____

4. ilam rrcaire _____

5. tsop oceiff _____

6. axombli _____

7. leeydivr _____

8. dracs _____

delivery

mail carrier



letters

stamps

packages

mailbox

cards

post office

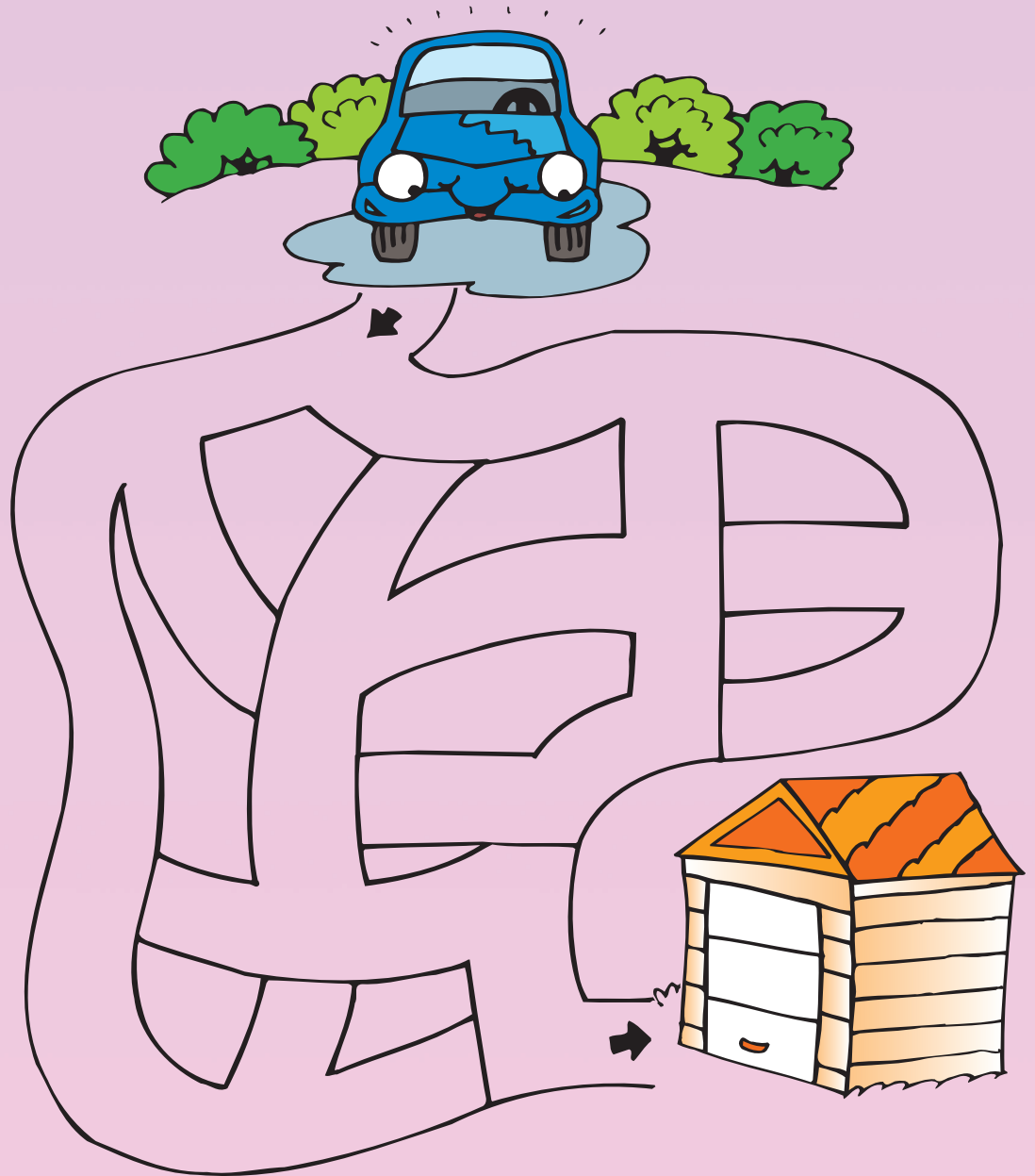
One Step Further

Write a friendly letter to a friend or family member. Ask an adult to help you mail it.



Park the Car

Directions: Drive the car to the garage.



GAMES

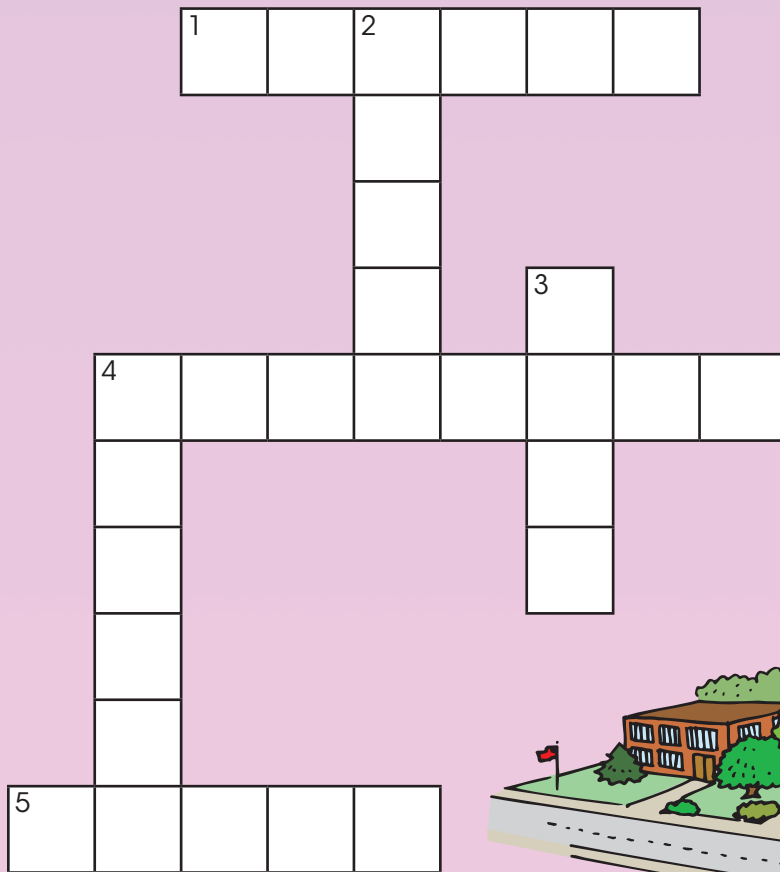


One Step Further

Create a map of the street you live on.
Include landmarks like trees and stop signs.

A Neighborhood

Directions: Read the clues and use the words in the word box to complete the puzzle.



Across

- The children go to ____.
- Latasha and Ryan walked on the ____.
- Mom and Dad went to the ____ to buy groceries.

Down

- Tyana lives in the blue ____ on the corner.
- The children play in the ____.
- Cars drive up and down the ____.

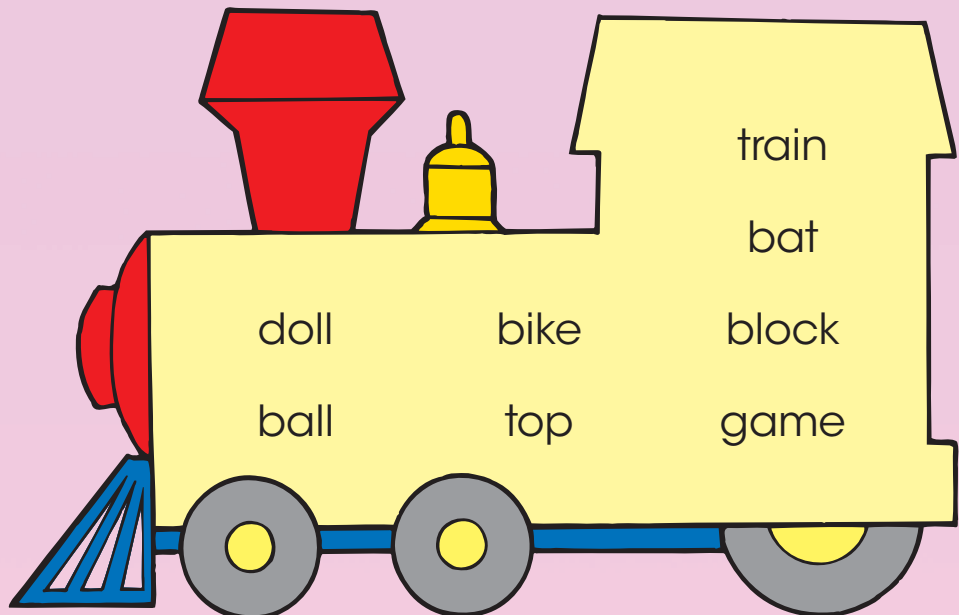
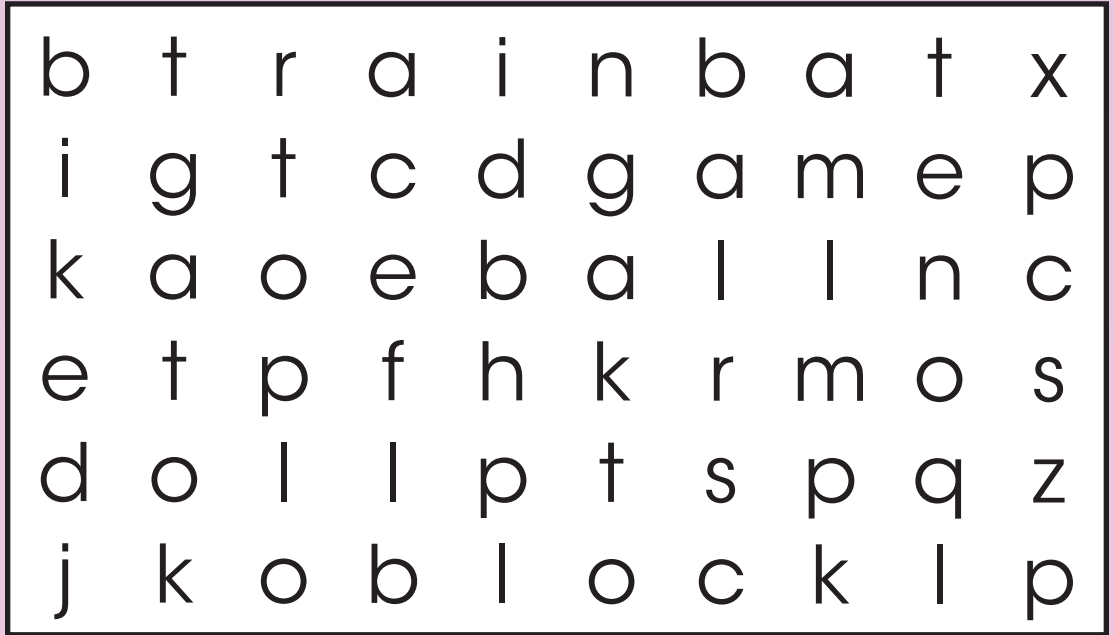
One Step Further

On a large sheet of paper, draw a map of your street or neighborhood.



Toy Time

Directions: Circle the words in the puzzle. The words go across and down.



One Step Further

Gather up some of your old toys and donate them to someone in need.

Time to Clean Up

Directions: Take the toys to the toy box.



One Step Further

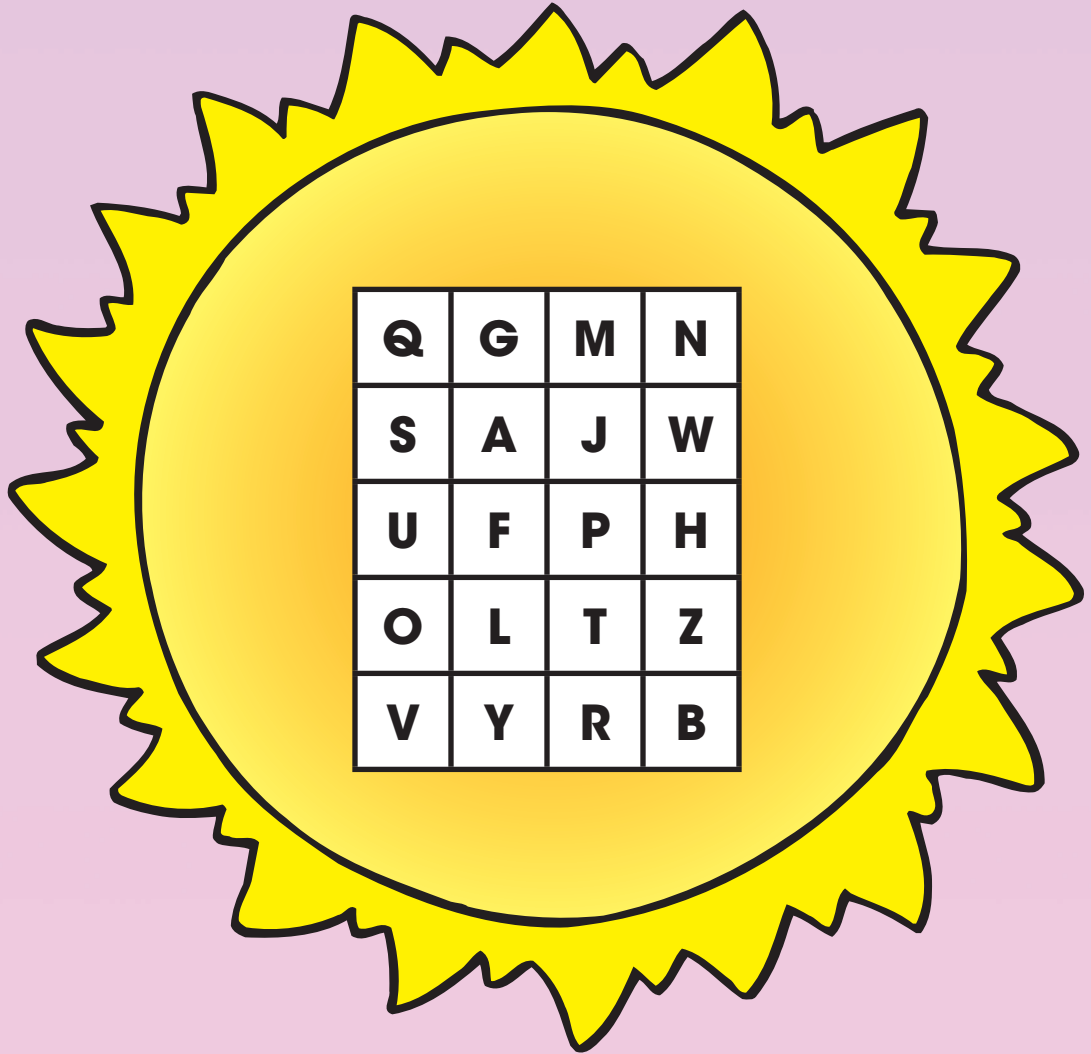
Go through some old toys or books. You might discover a fond memory!



Shining Bright

Directions: To find the mystery letter, color the spaces with the following letters **red**.

Q F V P G O M N U S



Directions: Circle the mystery letter.

E F P

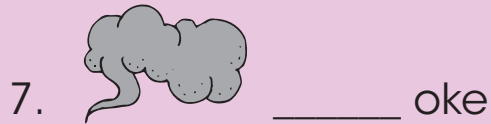
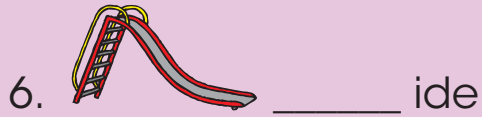
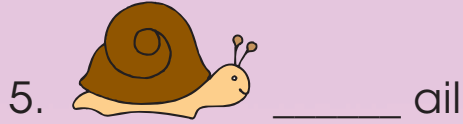
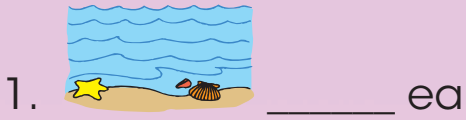


One Step Further

Name five objects that you could describe as shiny.

St Is for Star

Directions: Fill in the blanks with **s**, **sl**, **sm**, **sn**, or **st**. Circle the words in the puzzle. The words go across and down.



s	h	a	s	m	o	k	e	s	s
m	f	s	n	o	w	m	e	e	l
i	s	t	o	p	t	r	e	a	i
l	l	p	u	j	n	b	v	v	d
e	g	s	n	a	i	l	k	q	e
d	e	s	e	u	s	t	a	r	r

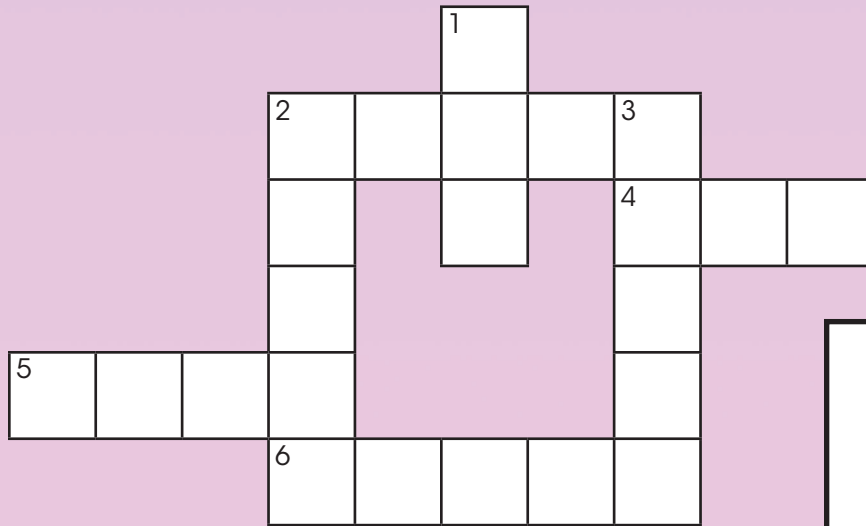
One Step Further

List as many words you can think of with the consonant blends on this page.



At the Beach

Directions: Read the clues and use the words in the word box to complete the puzzle.



ships

shore

shell

dig

ball

large

hat

Across

2. I saw three ____ sail by.
4. I wore a ____ to protect myself from the sun.
5. I played catch with my beach ____.
6. I even saw a dolphin that was very ____.

Down

1. I used a shovel to ____ in the sand.
2. I found a ____ at the beach.
3. I saw a ship float up onto the ____.

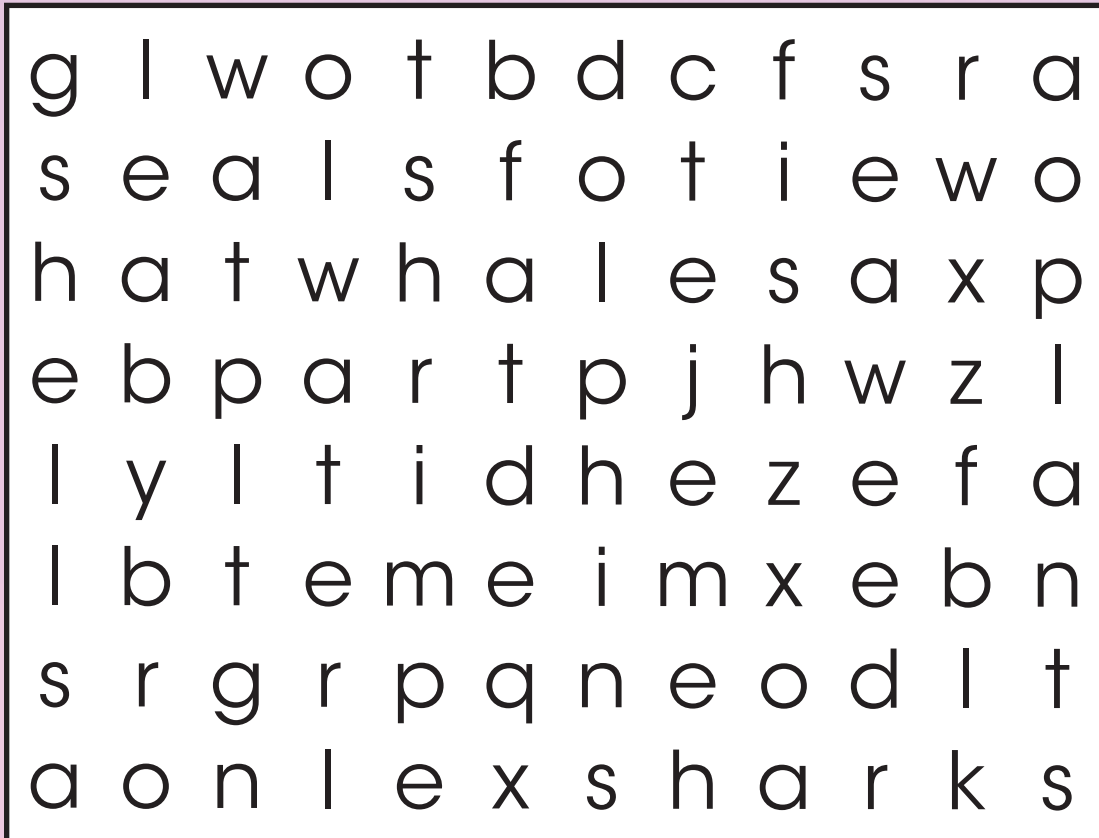
One Step Further

Tell a story about a day at the beach. Make up characters for your story.



Underwater

Directions: Circle the words in the puzzle. The words go across and down.



water

seals

sharks

fish

shrimp

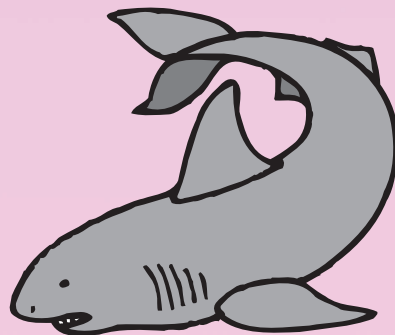
plants

shells

whales

dolphins

seaweed



One Step Further

What is your favorite underwater creature?

Have you ever seen one in real life?



Breeds of Dogs

Directions: Circle the words in the puzzle. The words go across and down.

terrier
poodle
chow
boxer
beagle
collie
pug
pointer
dachshund
bulldog

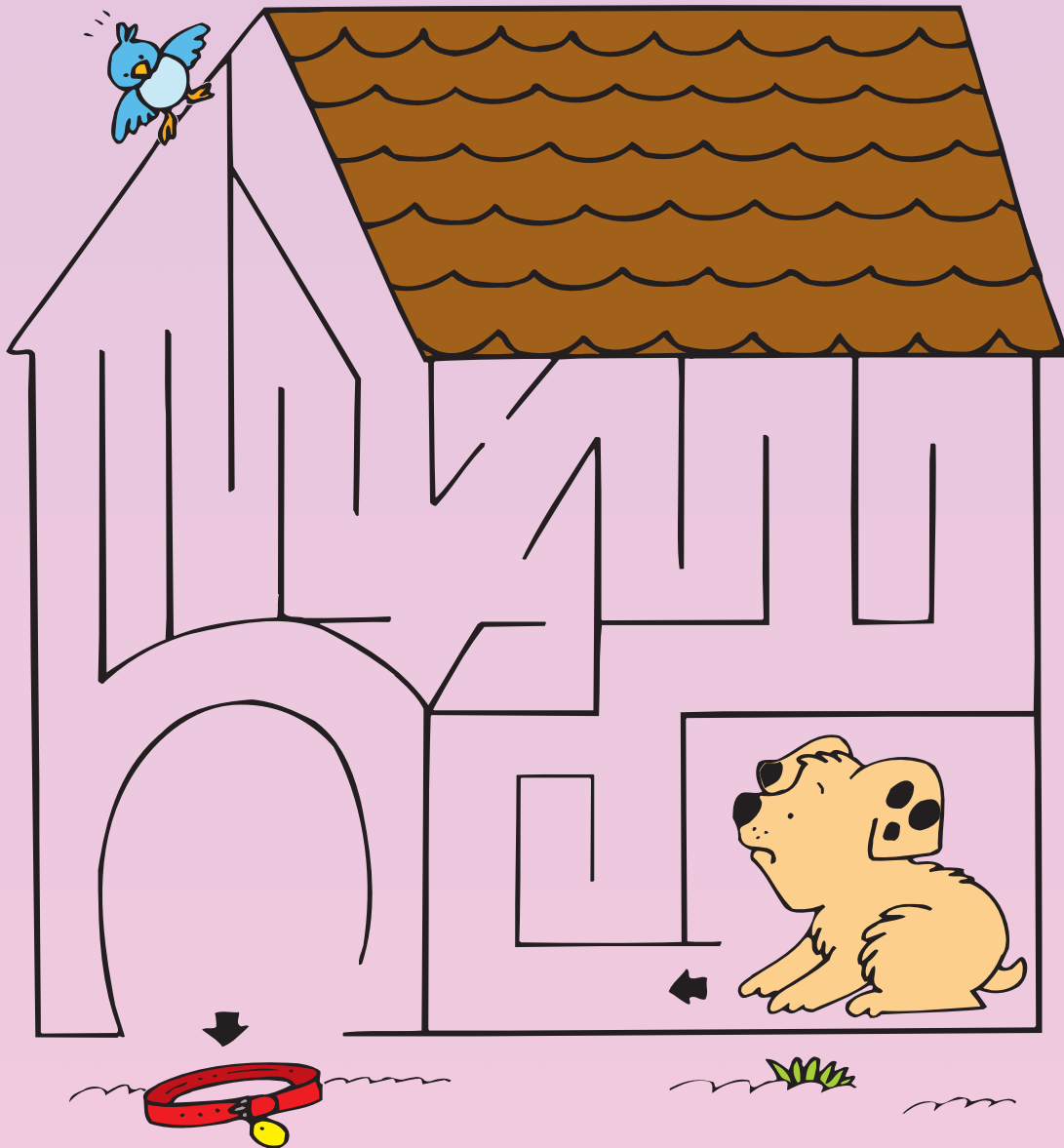


One Step Further

Some breeds of dogs are small and some are big. Which do you prefer? Why?

Lost Collar

Directions: Help the puppy find its collar.



GAMES

One Step Further

Design a fancy doghouse. What could you put inside?



Crack the Code

Directions: Use the code to write the missing letters for each word.

1. _____ ayon



2. _____ ou _____ e



3. _____ oon



4. _____ ta _____



5. _____ lou _____



6. _____ a _____ ot



7. bi _____



8. _____ on _____ ey



c	
r	
s	
m	
d	
k	



One Step Further

Create symbols for all letters of the alphabet.
Write a message using your symbols.

Fix These Words

Directions: Unscramble the letters. Use the pictures to help you. Write the words on the lines.

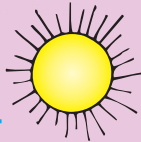
g p i



r a t s



u n s



d e b



t h a



n f a



t e n s



u b s



GAMES

One Step Further

Look outside and write five things you see. Scramble their names and let a friend solve.



Picture Clues

Directions: Letters, numbers, and pictures take the place of words in each sentence below. Write each sentence correctly.

R	are		can	U	you
8	ate		I	m	 my

1.  **8** an apple.

2. **R U** happy?

3.  **U** see me?

4.   see **U**.



One Step Further

Write a message to a friend using the code.
Create other symbols if you want to.

Secret Word

Directions: Use the clues to help you fill in the puzzles.

1. It means **large**.
2. You can chew this.
3. You can eat it.
4. It can keep you cool.
5. It can melt.
6. You sleep in it.
7. It keeps the Earth warm.



fan



ice



bed



nut



big



sun



gum

Directions: Find the secret word by writing the circled letters in order.

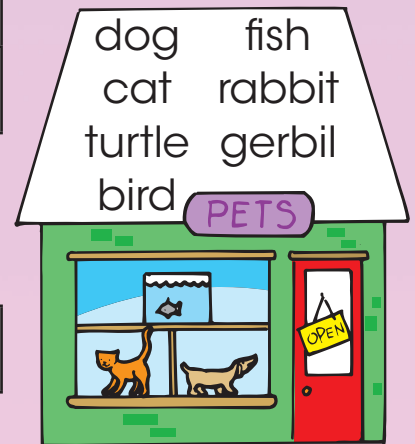
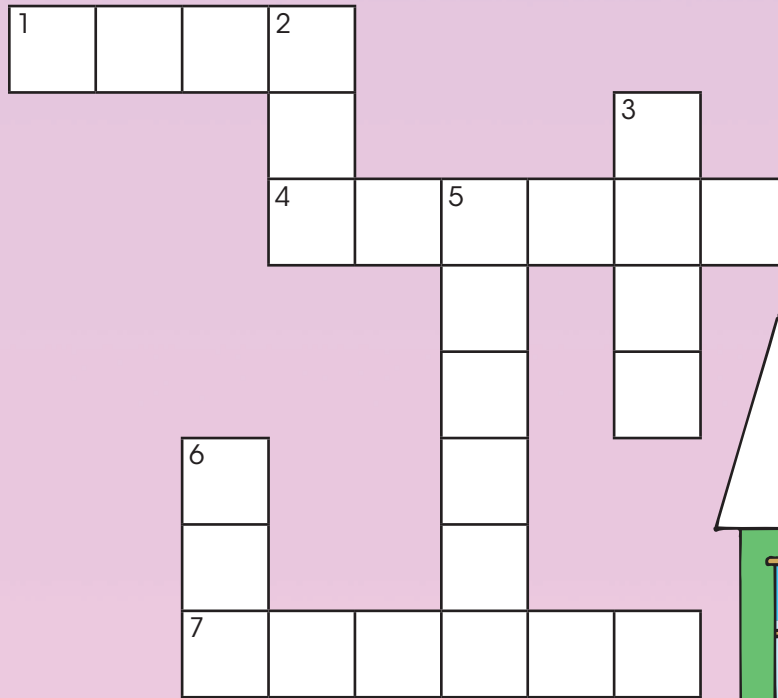
One Step Further

Create a secret code like the one above. See if a friend can solve your secret word.



At the Pet Shop

Directions: Read the clues and use the words in the word box to complete the puzzle.



Across

1. I have feathers. I can fly and sing.
4. I am small and furry with a long skinny tail. I like running around on a wheel.
7. I have a hard shell. I walk very slowly.

Down

2. I have fur. I can bark and do tricks.
3. I am very quiet. I swim in a bowl.
5. I have long floppy ears and a fluffy round tail. I like eating carrots.
6. I am furry. When you pet me I purr.

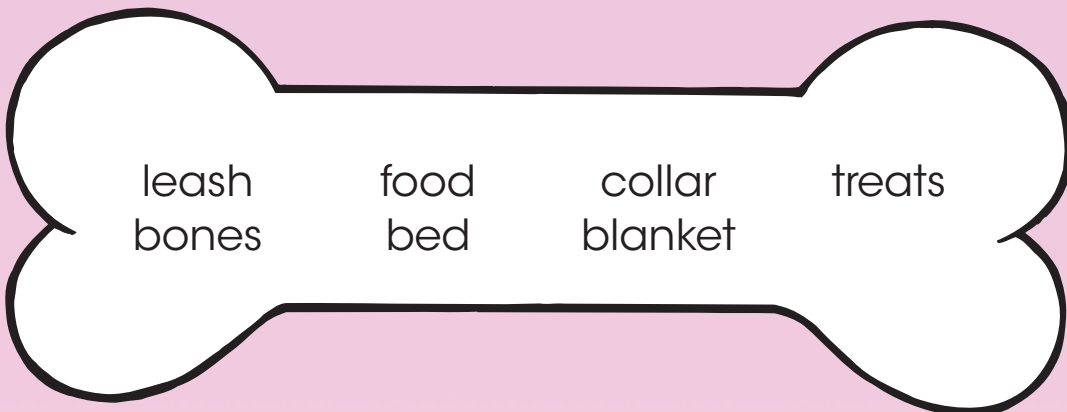
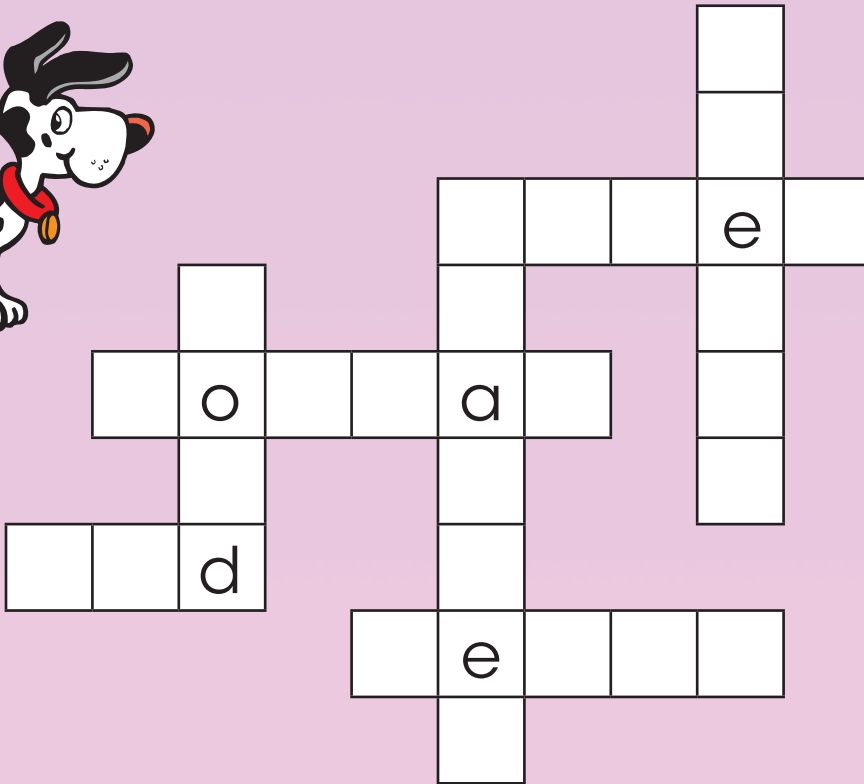


One Step Further

Write another riddle about a pet. See if a friend can guess the correct answer.

Pet Time

Directions: Look in the bone for the things you might need for a new pet. Write the words in the puzzle.



One Step Further

Taking care of a pet is hard work. What would a new puppy need each day?



All Dry

Directions: The clothes are dry. Help put them in the basket.



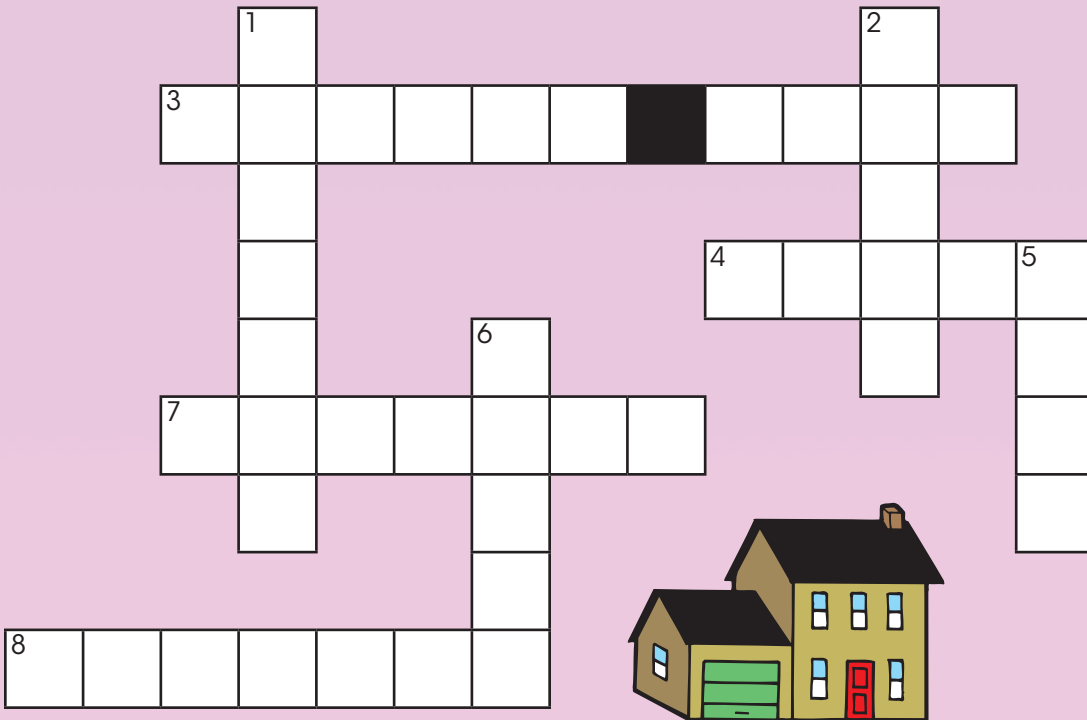
One Step Further

Randomly choose a shirt and pair of pants from your closet. Enjoy your fun new outfit!

Around the House

Directions: Read the clues and use the words in the word box to complete the puzzle.

locks	sink	bedroom	windows
porch	doors	kitchen	living room



Across

- It is a room for entertaining.
- These keep people out.
- It is a room for sleeping.
- You see through these.

Down

- It is a place to cook.
- It is outside of the house.
- You wash your hands here.
- You can enter through these.

One Step Further

Use four words to describe your bedroom. Then, use different words for your kitchen.



Safety

Directions: Read the clues and use the words in the word box to complete the puzzle.

1

2

3

4

5

seat belt stop sign
helmet traffic light
life jacket

Across

- I tell cars when to stop and go.
- I help you keep afloat when you are in the water.

Down

- I am red with white letters. I sit on a post.
- You wear me on your head when you ride a bike.
- You wear me when you ride in a car.

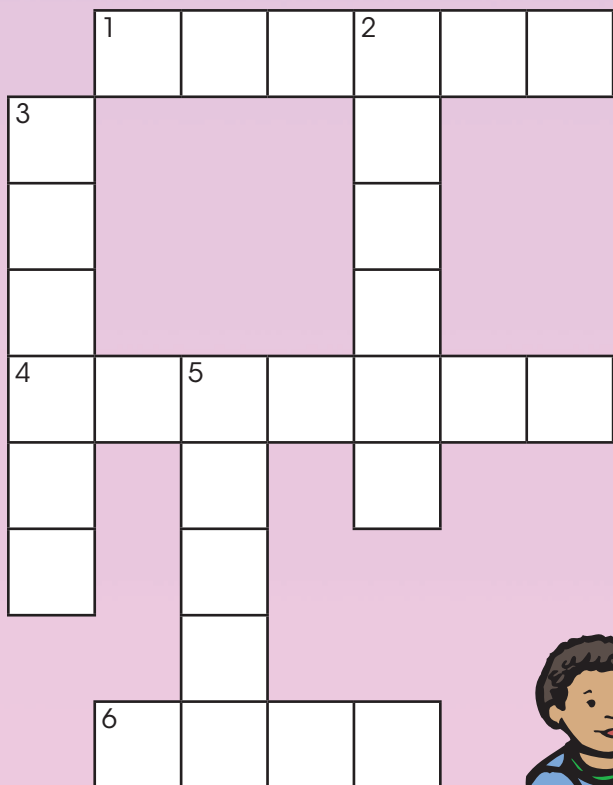


One Step Further

Invent something that helps keep you safe on the playground. Draw it.

Being a Friend

Directions: Read the clues and use the words in the word box to complete the puzzle.



respect

fairly

help

share

follow

listen



Across

1. ____ the rules.
4. ____ others' feelings.
6. ____ others.

Down

2. ____ when others are talking.
3. Treat others ____.
5. ____ with others.

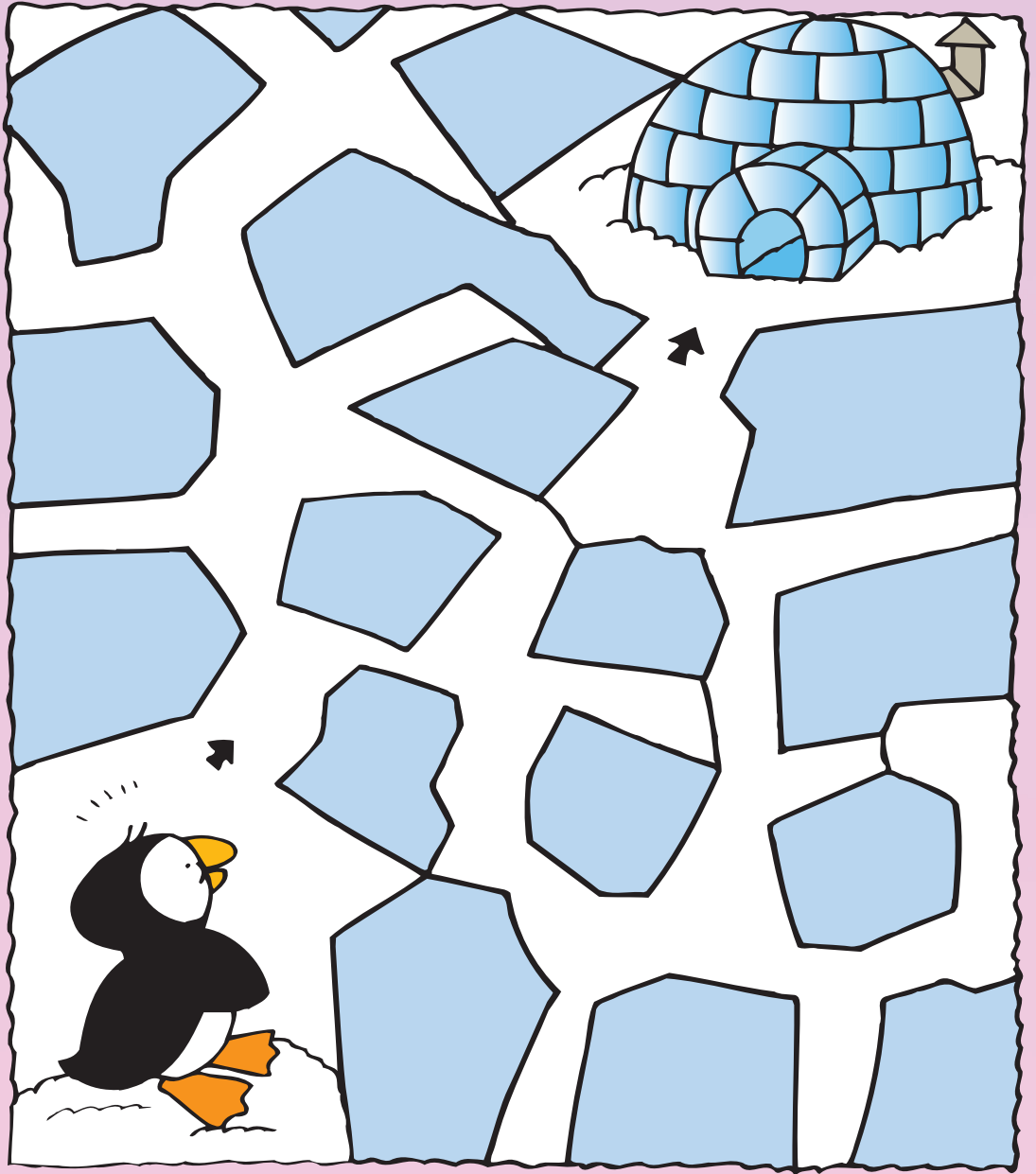
One Step Further

What do you think is most important for being a good friend?



A Cold Walk

Directions: Help the penguin find its way to the igloo.



One Step Further

Igloo begins and ends with a vowel. Name other words that follow this pattern.



Scott's Sled

Directions: Show Scott the trail to his sled.



GAMES

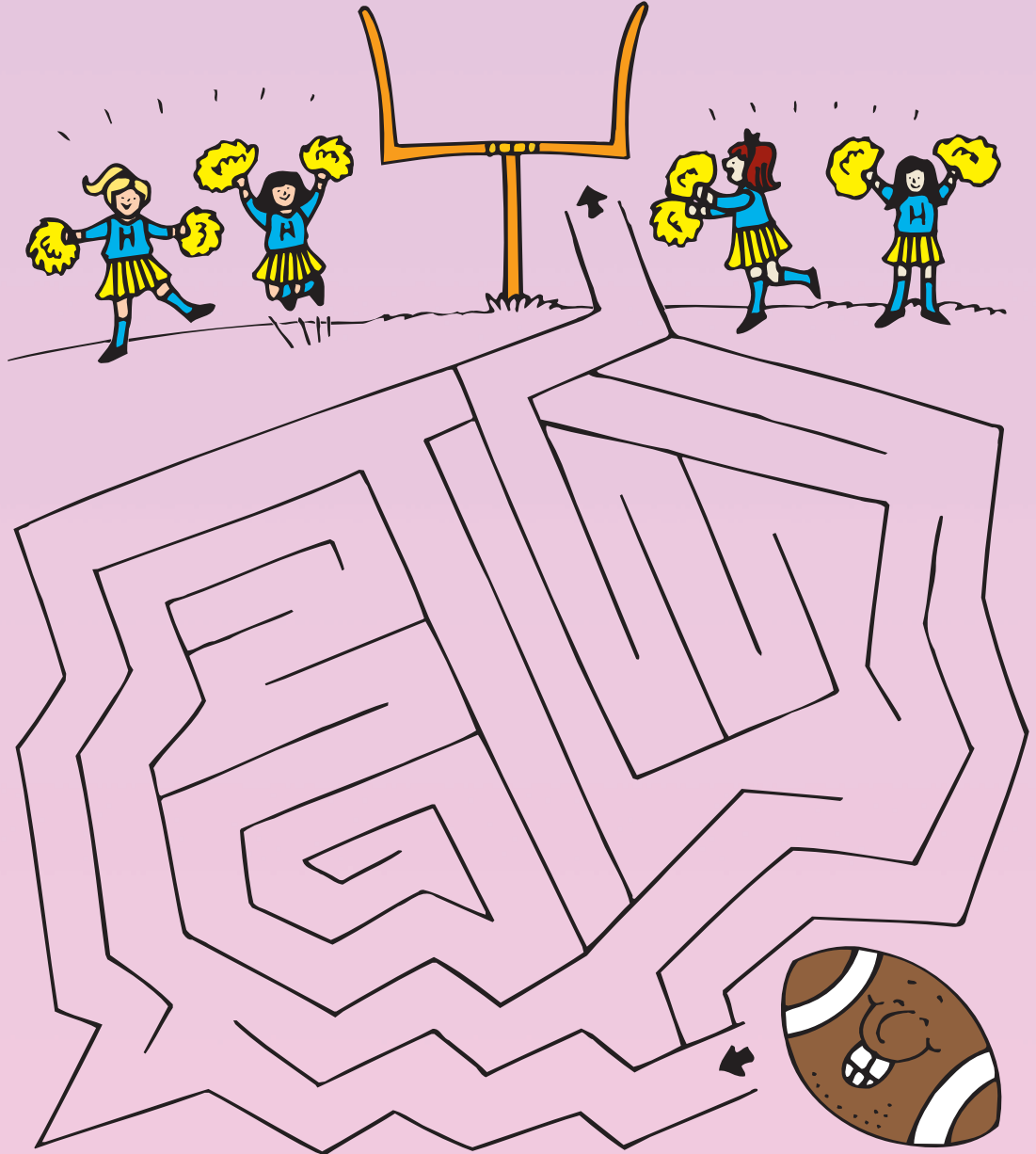
One Step Further

What is your favorite winter activity? Do you prefer being indoors or outdoors?



Field Goal

Directions: Kick the football through the goalposts.



GAMES



One Step Further

Choreograph your own touchdown dance. Perform it until you have it memorized.

Figure Them Out!

Directions: Unscramble each word. Be sure that it matches the meaning.

teacher

ice cream

apple

mouse

jogger

tennis

1. Someone who runs is called a

rjggeo _____.

2. A game that uses a racket and a small ball is

stinne _____.

3. Something cold to eat on a hot day is

cie ramec _____.

4. Someone who teaches children is a

erhteac _____.

5. A tasty fruit that grows on a tree is called an

leppa _____.

6. A furry little animal that squeaks is a

somue _____.



GAMES

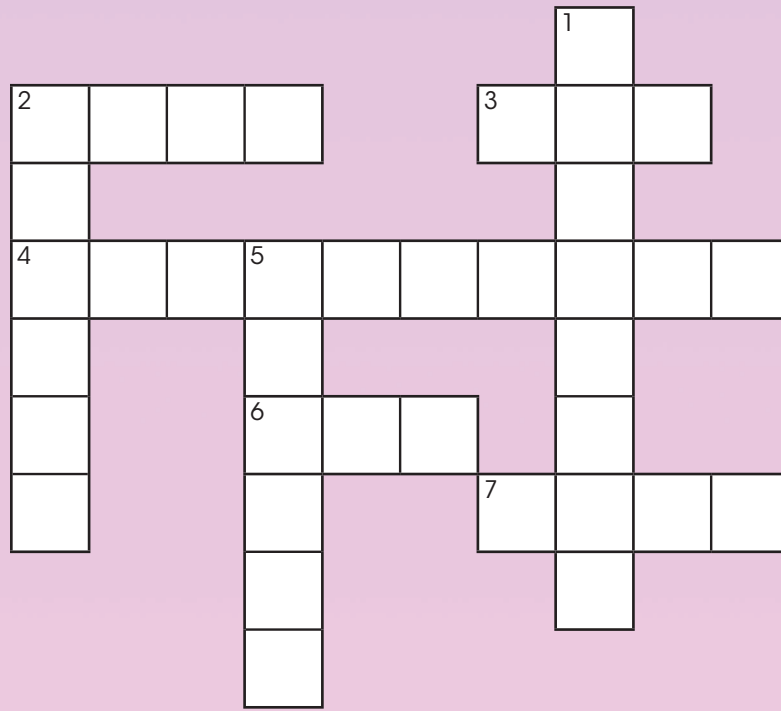
One Step Further

Scramble five more words for a friend. Give him or her clues to help find the answer.



In a City

Directions: Read the clues and use the words in the word box to complete the puzzle.



subway
skyscraper
hospital
museum
taxi
mall
bus
zoo

Across

2. This is a place with many stores in one building.
3. This is a place where many animals live.
4. This is a very tall building.
6. Many people ride in this on city streets.
7. People whistle, yell, or wave to get a ride in this thing.

Down

1. This is a place where people go when they are sick.
2. People visit this place to see very old things.
5. This train goes underground and people ride it.



One Step Further

What large city is near your home? Find it on a map.

Around the World

Directions: Read the clues and use the words in the word box to complete the puzzle.

glacier	ocean
mountain	continent
desert	

Across

3. A very large area of land
4. A very large body of water
5. A river of ice that seems to stand still

Down

1. A hot, dry area
2. A very high hill

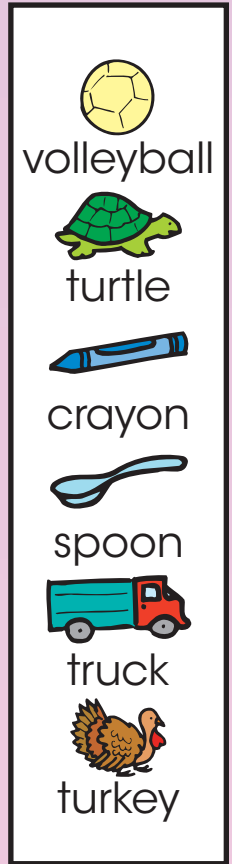
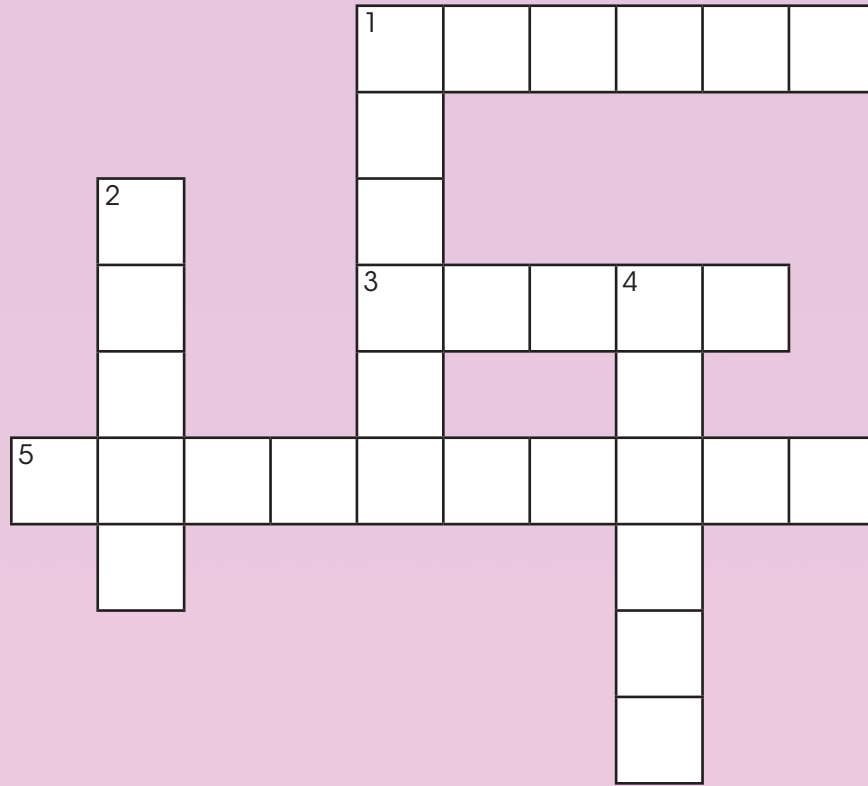
One Step Further

There are seven continents and four oceans. How many can you name?









Things That Are Alike






Directions: Read the clues and find the other things from the word box that go with each group to complete the puzzle.



Across

- 1.  pizza  sandwich
- 3.  car  motorcycle
- 5.  basketball  baseball

Down

- 1.  dog  cat
- 2.  knife  fork
- 4.  pencil  marker

GAMES



One Step Further

Tell a friend two things that go together. Can your friend think of a third?

Musical Instruments

Directions: Use the code to find out which instruments the children play.

1. Eric plays the $\frac{11}{11} \frac{6}{6} \frac{1}{1} \frac{9}{9} \frac{10}{10}$.
2. Susan plays $\frac{5}{5} \frac{15}{15} \frac{6}{6} \frac{14}{14} \frac{1}{1} \frac{12}{12}$.
3. Allison prefers the $\frac{16}{16} \frac{6}{6} \frac{10}{10} \frac{7}{7} \frac{6}{6} \frac{9}{9}$.
4. Greg plays the $\frac{3}{3} \frac{12}{12} \frac{15}{15} \frac{8}{8} \frac{13}{13}$.
5. Sumi has a $\frac{2}{2} \frac{4}{4} \frac{7}{7} \frac{7}{7} \frac{10}{10}$.
6. Scotty plays a $\frac{14}{14} \frac{12}{12} \frac{15}{15} \frac{8}{8} \frac{11}{11} \frac{4}{4} \frac{14}{14}$.
7. Kelsey has an $\frac{1}{1} \frac{2}{2} \frac{2}{2} \frac{10}{10} \frac{12}{12} \frac{3}{3} \frac{6}{6} \frac{10}{10} \frac{9}{9}$.
8. Nick is learning to play the $\frac{10}{10} \frac{12}{12} \frac{5}{5} \frac{1}{1} \frac{9}{9}$.
9. Howard plays the $\frac{14}{14} \frac{12}{12} \frac{6}{6} \frac{1}{1} \frac{9}{9} \frac{5}{5} \frac{7}{7} \frac{4}{4}$.
10. Annie likes to play the $\frac{5}{5} \frac{10}{10} \frac{9}{9} \frac{5}{5}$.



a	c	d	e	g	i	l	m	n	o	p	r	s	t	u	v
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

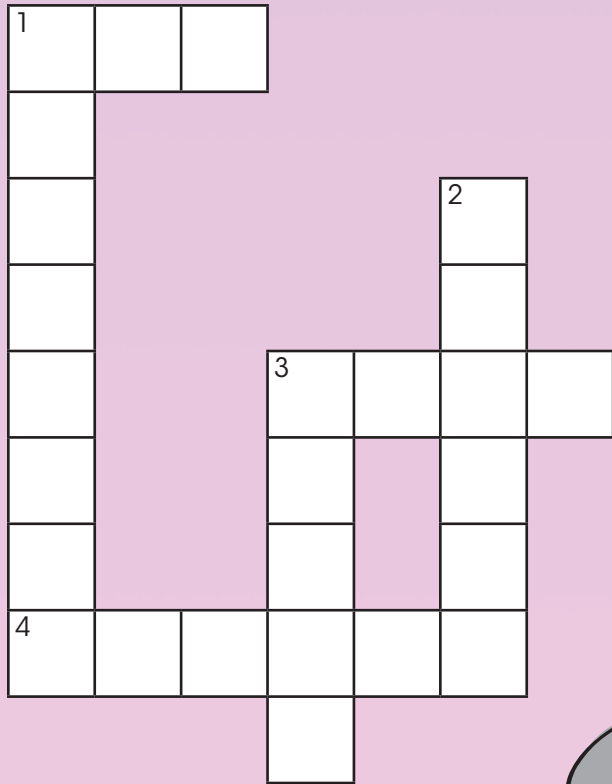
One Step Further

Which musical instrument do you want to learn how to play? Why?

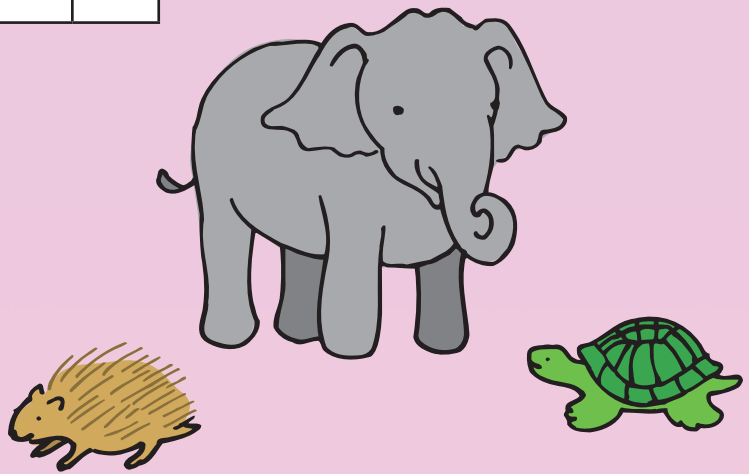


Animal Coverings

Directions: Find the type of covering for each animal to complete the puzzle.



shell
fur
skin
quills
feathers
scales



Across

1. snow hare
3. elephant
4. goldfish

Down

1. swan
2. porcupine
3. turtle



One Step Further

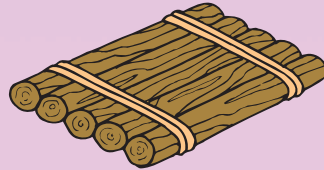
Which covering would you like to have for a day: quills, feathers, or scales? Why?

Work It Out

Directions: Look at the picture clues. Then, complete the puzzle using the words from the word box.

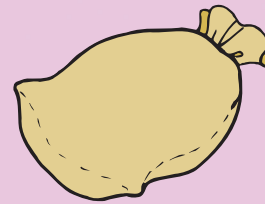
1			2
3			

Across



1.

3.

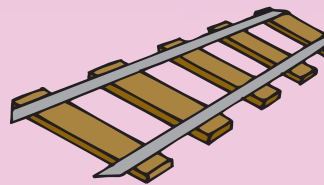


Down



1.

2.



raft
track
roses
sack

One Step Further

Draw a picture that includes all the objects on this page.



Answer Key



ANSWER KEY

6 ABC Order

Directions: Circle the first letter of each word. Then, put each pair of the words in **ABC** order.



 car bird moon two nest fan

bird moon fan

car two nest



 card dog pig bike sun pie

card bike pie

dog pig sun

One Step Further
Write three words. Ask a friend to put them in ABC order.

First Grade Essentials

7 ABC Order

Directions: Look at the words in each box. Circle the word that comes first in **ABC** order.

duck four rock	chair apple yellow	beach this walk
game boy pink	light come one	mouse ten orange
angel table hair	zebra watch five	foot boat mine
look blue rope	who dog black	book tan six

One Step Further
Write down names of your friends and family. Can you put them in ABC order?

First Grade Essentials

8 Rhyming Words

Rhyming words are words that sound alike at the end of the word. **Cat** and **hat** rhyme.

Directions: Draw a circle around each word pair that rhymes. Draw an **X** on each pair that does **not** rhyme.

Example:

soap rope	read dog	book hook
cold rock	cat hat	yellow black
one two	rock sock	rat flat
good piece	you to	meet toy
old sold	sale whale	word letter

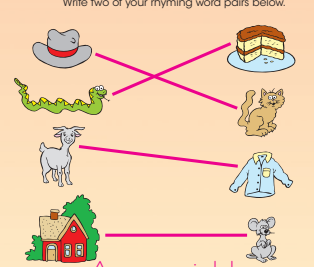
One Step Further
Choose two rhyming words from this page. Find objects that show their meanings.

First Grade Essentials

9 Rhyming Words

Rhyming words are words that sound alike at the end of the word.

Directions: Draw a line to match the pictures that rhyme. Write two of your rhyming word pairs below.



Answers may include:

hat cat


goat coat

One Step Further
What word rhymes with your name? Make up a word if you have to!

First Grade Essentials

10 These Keep Me Warm

Directions: Color the things that keep you warm.




socks boots apple
 lunch box earmuffs coat
 cookie hat
 umbrella gloves book

One Step Further
What do you do when you are cold? What clothes do you wear during the winter?

First Grade Essentials

11 Food Groups

Directions: Color the meats and eggs **brown**. Color the fruits and vegetables **green**. Color the breads **tan**. Color the dairy foods (milk and cheese) **yellow**.



fish bread apple cheese
 crackers carrot orange eggs
 steak pear milk yogurt
 ice cream chicken potato pretzel

One Step Further
What is your favorite food from each of these food groups?

First Grade Essentials

12 Things That Go Together

Directions: Draw a line to connect the things that go together.

toothpaste washcloth
pencil sock
salt toothbrush
shoe pepper
soap paper

One Step Further
Look around your home. Find two more things that go together.

First Grade Essentials

13 Things That Go Together

Directions: Draw a line to connect the things that go together.

baseball bat basketball hoop
golf club tennis ball
baseball basketball
football bowling ball
tennis racket tennis ball

One Step Further
What is your favorite sport to play? What do you like about it?

First Grade Essentials

14 Similarities

Directions: Circle the picture in each row that is most like the first picture. What is similar about the two objects?

Example:

potato rose tomato tree

shirt mittens boots jacket

tiger giraffe lion zebra

One Step Further
Find two objects in your room that go together. Describe their similarities.

First Grade Essentials

15 Similarities

Directions: Circle the picture in each row that is most like the first picture. What is similar about the two objects?

Example:

carrot jacks bread pea

baseball sneakers basketball bat

store school home bakery

One Step Further
What is your favorite store? Name another store that is similar.

First Grade Essentials

16 Things to Drink

Directions: Circle the pictures of things you can drink. Write the names of those things in the blanks.

milk ice soup and crackers
juice soda ice-cream bar

milk soda
juice

One Step Further
Name something else you can drink. What is your favorite thing to drink?

First Grade Essentials

17 Clowns and Balloons

Some words describe clowns. Some words describe balloons.

Directions: Read the words. Write the words in the correct columns.

float	hat	air	pop
laughs	string	feet	nose

laughs float
hat string
feet air
nose pop

One Step Further
How else could you describe a clown? Tell a story about a clown to a friend.

First Grade Essentials

18 **Vocabulary**

Directions: Read the words. Trace and write them on the lines. Look at each picture. Write **hot** or **cold** on the lines to show if it is hot or cold.

hot hot hot

cold cold cold

hot	cold
cold	hot

One Step Further
What foods are hot? What foods are cold?
Which of these foods do you like best?

First Grade Essentials

19 **Vocabulary**

Directions: Read the words. Trace and write them on the lines. Look at each picture. Write **day** or **night** on the lines to show if they happen during the day or night.

day day day

night night night

night	day
night	day

One Step Further
What do you do during the day?
What do you do at night?

First Grade Essentials

20 **What Does Not Belong?**

Directions: Draw an **X** on the picture that does **not** belong in each group.

fruit

apple peach corn watermelon

wild animals

bear kitten gorilla lion

flowers

grass rose daisy tulip

One Step Further
Name another object that belongs in each category on this page. Draw the objects.

First Grade Essentials

21 **What Does Not Belong?**

Directions: Draw an **X** on the word in each row that does **not** belong.

A dog is camping with a flashlight, a candle, a radio, and a fire.

- flashlight candle ~~radio~~ fire
- shirt pants coat ~~hat~~
- ~~car~~ car bus train
- beans hot dog ~~ball~~ bread
- gloves hat ~~back~~ boots
- fork ~~butler~~ cup plate

One Step Further
Tell a story about a camping trip.
Make up characters for your story.

First Grade Essentials

22 **Things That Belong Together**

Directions: Circle the pictures in each row that belong together.

Row 1 cookies cake beans ice cream

Row 2 kite dice checkers chess

Directions: Write the names of the things that do **not** belong. Why do these pictures not belong?

Row 1 beans

Row 2 kite

One Step Further
Name a game you can play on a rainy day.
Draw it here.

First Grade Essentials

23 **Where Does It Belong?**

Directions: Read the words. Draw a **circle** around the **sky** words. Draw a **line** under the **land** words. Draw a **box** around the **sea** words.

city	rabbit	plane
cloud	forest	whale
shark	moon	shell

Directions: Write each word on the correct line.

Sky Words planet

Land Words city rabbit forest

Sea Words shark whale shell

One Step Further
Walk around your neighborhood.
What other land words could you add?

First Grade Essentials

Menu Mix-Up

Directions: Circle names of **drinks** in red.
Circle names of **vegetables** in green.
Circle names of **desserts** in pink.



Directions: Write each food word on the correct line.

Drinks Vegetables Desserts

water corn cookie
juice peas pie
milk carrot cake

One Step Further
Pretend you own a restaurant.
What would be on your menu?

First Grade Essentials

What Does Not Belong?

Directions: Circle the two things that do not belong in the picture. Write why they do not belong.



1. Flowers do not grow in snow.

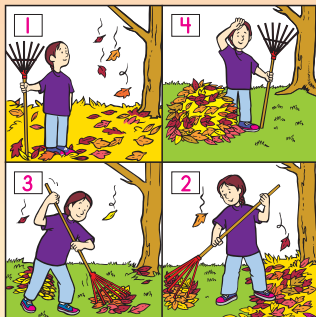
2. Palm trees do not grow in snow.

One Step Further
Describe what is happening in the picture.
What winter activities do you enjoy?

First Grade Essentials

Raking Leaves

Directions: Write a number in each box to show the order of the story.

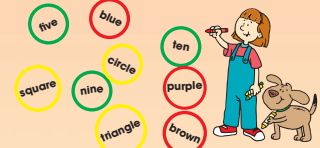


One Step Further
Go outside and find 10 leaves.
What color are the leaves?

First Grade Essentials

Word Sort

Directions: Circle words that name **colors** in red.
Circle words that name **shapes** in yellow.
Circle words that name **numbers** in green.



Directions: Write each word on the correct line.

Colors Shapes Numbers

brown square five
purple circle nine
blue triangle ten

One Step Further
Sort your clothes based on color.
What color is the biggest group?

First Grade Essentials

Classification

Directions: The words in each box form a group. Choose the word from the word box that describes each group and write it on the line.

clothes flowers coins	family fruits toys	colors animals noises
rose buttercup tulip daisy flowers	crash bang ring pop noises	mother father sister brother family
puzzle wagon blocks doll toys	green purple blue red colors	grapes orange apple plum fruits
shirt socks dress coat clothes	dime penny nickel quarter coins	dog horse elephant moose animals

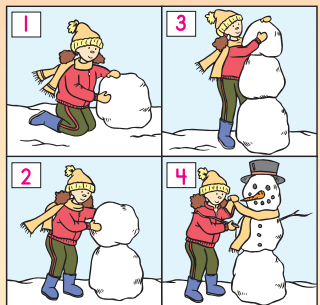
One Step Further
Look in your closet or drawer. What other words could be classified as clothes?

First Grade Essentials

Make a Snowman!

Directions: Write the number of the sentence that goes with each picture in the box.

- Roll a large snowball for the snowman's bottom.
- Make another snowball and put it on top of the first.
- Put the last snowball on top.
- Dress the snowman.



One Step Further
Tell a story about building a snowman.
Have you ever built a snowman?

First Grade Essentials

30 **Color the Path**

Directions: Color the path the girl should take to go home. Use the sentences to help you.

1. Go to the school and turn left.
2. At the end of the street, turn right.
3. Walk past the park and turn right.
4. After you pass the pool, turn right.

One Step Further
Create a map of your neighborhood. Be sure to label your house and your street!

First Grade Essentials

31 **Following Directions**

Directions: Look at the pictures. Follow the directions in each box.

Draw a circle around the caterpillar. Draw a line under the stick.	Draw an X on the mother bird. Draw a triangle around the baby birds.
Draw a box around the rabbit.	Color the flowers. Count the bees. There are <u>2</u> bees.

One Step Further
Draw a flower for a friend. Give your friend directions on how to color the flower.

First Grade Essentials

32 **Draw With Directions**

Directions: Follow the directions to complete the picture.

1. Draw a smiling **yellow** face on the sun.
2. Color the fish **blue**. Draw two more **blue** fish in the water.
3. Draw a **brown** bird under the cloud. Draw **blue** raindrops under the cloud.
4. Color the boat **red**. Color one sail **pink**. Color the other sail **green**.
5. Color the starfish **orange**. Draw two more **orange** starfish.

One Step Further
Tell a story about a day at the beach. Make up characters for your story.

First Grade Essentials

33 **Directions for Decorating**

Directions: Follow the directions to decorate the bedroom.

Draw a **red** between the two

Draw a under the window. Color it **green**.

Draw three big on the wall. Color them **orange**.

Draw a picture of something you would like to have in your bedroom. *Drawings will vary.*

One Step Further
How is your room decorated? How would you like to decorate your room?

First Grade Essentials

34 **Following Directions**

Follow the directions to make a paper sack puppet.

Directions: Find a small sack that fits your hand. Cut out teeth from colored paper. Glue them on the sack. Cut out ears. Glue them on the sack. Cut out eyes, a nose, and a tongue. Glue them all on.

Directions: Number the pictures **1, 2, 3,** and **4** to show the correct order.

One Step Further
Make a paper sack puppet with a friend. Put on a puppet show!

First Grade Essentials

35 **Draw a Tiger**

Directions: Follow directions to complete the picture of the tiger.

1. Draw **black** stripes on the tiger's body and tail.
2. Color the tiger's tongue **red**.
3. Draw claws on the feet.
4. Draw a **black** nose and two **black** eyes on the tiger's face.
5. Color the rest of the tiger **orange**.
6. Draw tall, **green** grass for the tiger to sleep in.

One Step Further
What is your favorite animal? What steps do you take to draw this animal?

First Grade Essentials

Days of the Week

The days of the week begin with capital letters.

Directions: Write the days of the week in the spaces below. Put them in order. Be sure to start with capital letters.

	Sunday
Tuesday	Monday
Saturday	Tuesday
Monday	Wednesday
Friday	Thursday
Thursday	Friday
Sunday	Saturday
Wednesday	



One Step Further
What is your favorite day of the week? What do you like about it?









First Grade Essentials

Months of the Year

The months of the year begin with capital letters.

Directions: Write the months of the year in order on the calendar below. Be sure to start with capital letters.

January	December	April	May
October	June	September	February
July	March	November	August

January 	July 
February 	August 
March 	September 
April 	October 
May 	November 
June 	December 

One Step Further
What month were you born in? Do you know anyone else born in that month?

First Grade Essentials

Color Names

Directions: Trace the letters to write the name of each color. Then, write the name again by yourself.

Example:

orange orange

blue blue

green green

yellow yellow

red red

brown brown



One Step Further
Find an object in your home that matches each color on this page.

First Grade Essentials

Number Words

Directions: Trace the letters to write the name of each number. Then, color the number pictures.

1 one 2 two

3 three 4 four

5 five 6 six

7 seven 8 eight

9 nine 10 ten

One Step Further
How old are you? Circle that number. Draw a birthday cake with candles.

First Grade Essentials

Things That Go

Directions: Trace the letters to write the name of each thing. Write each name again by yourself. Then, color the pictures.

Example:

 car car

 truck truck

 train train

 plane plane

 bike bike



One Step Further
How many of these things have you ridden on? What is your favorite way to travel?

First Grade Essentials

Food Names

Directions: Trace the letters to write the name of each food. Write each name again by yourself. Then, color the pictures.

Example:

 bread bread

 cookie cookie

 apple apple

 cake cake

 egg egg


 milk milk

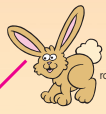
One Step Further
Which of these foods have you eaten most recently? Which is your favorite?

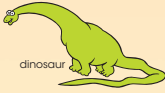
First Grade Essentials

42 Riddles

Directions: Draw a line from the riddle to the animal it tells about.

I am very big. I lived a long, long time ago. What am I?  giraffe

My neck is very long. I eat leaves from trees. What am I?  rabbit

I have long ears. I hop very fast. What am I?  dinosaur


One Step Further
Tell a riddle about another animal. See if a friend can guess the animal.


First Grade Essentials


43 Riddles


Directions: Write a word from the box to answer each riddle.

sundae book chair sun

 There are many words in me. I am fun to read. What am I? book

 I am soft and yellow. You can sit on me. What am I? chair

 I am in the sky in the day. I am hot. I am yellow. What am I? sun




 I am cold. I am sweet. You like to eat me. What am I? sundae



One Step Further
Choose an object at school. Describe the object and ask a friend to guess.

First Grade Essentials

44 Zoo Animal Riddles

Directions: Write the name of the animal that answers each riddle.

 bear  zebra  lion

 camel  elephant

- I am big and brown. I sleep all winter. What am I? bear
- I look like a horse with black and white stripes. What am I? zebra
- I have one or two humps on my back. Sometimes people ride on me. What am I? camel
- I am a very big animal. I have a long nose called a trunk. What am I? elephant
- I have sharp claws and teeth. I am a great big cat. What am I? lion





One Step Further
Which one of these animals would you most like to see? Why?





First Grade Essentials





46 Beginning Consonants: Bb, Cc, Dd, Ff

Consonants are the letters **b c d f g h j k l m n p q r s t v w x y** and **z**. Many words begin with consonants.

Directions: Say the name of each letter. Say the sound each letter makes. Circle the letters that make the beginning sound for each picture.

 Bb  Cc  Dd  Ff

 Bb Dd  Ff Gg  Cc Bb  Ff Bb





 Bb Dd  Ff Cc  Cc Dd  Ff Bb





One Step Further
Name a friend or family member whose name starts with the **Bb** sound.





First Grade Essentials




Beginning Consonants: Bb, Cc, Dd, Ff **47**

Directions: Say the name of each letter. Say the sound each letter makes. Draw a line from each letter to the picture that begins with that sound.

Ff    

Dd    

Cc    





Bb   





One Step Further
Find an object in your home that starts with one of the sounds on this page.





First Grade Essentials

48 Beginning Consonants: Gg, Hh, Jj, Kk

Directions: Say the name of each letter. Say the sound each letter makes. Trace the letter pair that makes the beginning sound in each picture.

 Gg  Hh  Jj  Kk

 Kk  Hh  Gg  Kk

 Gg  Hh  Jj  Gg


One Step Further
Name an animal that starts with the sound of **Gg, Hh, Jj, or Kk**.


First Grade Essentials


Beginning Consonants: Gg, Hh, Jj, Kk


49


Directions: Say the name of each letter. Say the sound each letter makes. Draw a line from each letter pair to the picture that begins with that sound.


Gg ———— 


Kk ———— 


Hh ———— 

Jj ———— 

Kk ———— 

Hh ———— 

Jj ———— 

Gg ———— 

One Step Further
Look at a globe. Find a country that starts with one of the sounds on this page.


First Grade Essentials


READING


50


Beginning Consonants: Ll, Mm, Nn, Pp


Directions: Say the name of each letter. Say the sound each letter makes. Trace the letters. Then, draw a line from each letter pair to the picture that begins with that sound.


Ll ———— 


Mm ———— 


Nn ———— 

Pp ———— 

Ll ———— 

Mm ———— 

Nn ———— 

Pp ———— 

One Step Further
Name a state or country that starts with the sound of **Ll, Mm, Nn, or Pp**.





First Grade Essentials





READING





Beginning Consonants: Ll, Mm, Nn, Pp

51

Directions: Say the name of each letter. Say the sound each letter makes. Trace the letter pair that makes the beginning sound in each picture.

 Ll  Mm  Nn  Pp

 Mm  Ll  Mm  Pp

 Ll  Nn  Pp  Mm

One Step Further
Draw a map of your state. Mark the city where you live in the right spot on the map.





First Grade Essentials



READING



52

Beginning Consonants: Qq, Rr, Ss, Tt

Directions: Say the name of each letter. Say the sound each letter makes. Trace the letter pair in the boxes. Then, color the picture that begins with that sound.

 Qq  Rr  Ss  Tt

 Tt  Qq

 Rr  Ss

One Step Further
Name another animal that starts with the **Tt** sound.


First Grade Essentials


READING


Beginning Consonants: Qq, Rr, Ss, Tt


53


Directions: Say the name of each letter. Say the sound each letter makes. Draw a line from each letter pair to the picture that begins with that sound.


Qq ———— 


Ss ———— 


Rr ———— 

Tt ———— 

Tt ———— 

Ss ———— 

Rr ———— 

Qq ———— 

One Step Further
Find an object in your school that starts with one of the sounds on this page.


First Grade Essentials


READING


54


Beginning Consonants: Vv, Ww, Xx, Yy, Zz


Directions: Say the name of each letter. Say the sound each letter makes. Trace the letters. Then, draw a line from each letter pair to the picture that begins with that sound.


Vv ———— 


Ww ———— 


Xx ———— 


Yy ———— 


Zz ———— 

Vv ———— 

Ww ———— 

Xx ———— 

Yy ———— 

Zz ———— 

One Step Further
Make a valentine and give it to a friend. Include words that start with the **Vv** sound.

First Grade Essentials

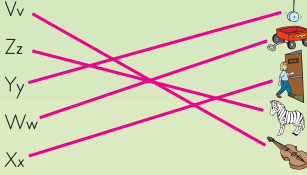
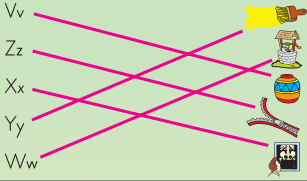
READING

ANSWER KEY

Beginning Consonants: Vv, Ww, Xx, Yy, Zz

55

Directions: Say the name of each letter. Say the sound each letter makes. Then, draw a line from each letter pair to the picture that begins with that sound.



One Step Further
Do you know how to play a musical instrument? What would you like to play?



First Grade Essentials

READING

56

Ending Consonants: b, d, f

Directions: Say the name of each picture. Then, write the letter that makes the ending sound for each picture.



One Step Further
What sound does your first name end with?
What sound does your last name end with?

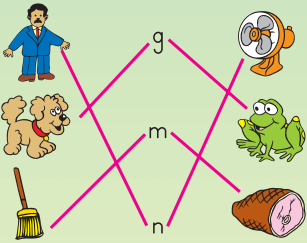
First Grade Essentials

READING

Ending Consonants: g, m, n

57

Directions: Say the name of each picture. Draw a line from each letter to the pictures that end with that sound.



One Step Further
Choose an object outside. Say its name.
What sound does the word end with?



First Grade Essentials

READING

58

Ending Consonants: k, l, p

Directions: Trace the letter in each row. Say the name of each picture. Then, color the pictures in each row that end with that sound.



One Step Further
How many of the objects on this page can you find in your home?

First Grade Essentials

READING

Ending Consonants: r, s, t, x

59

Directions: Say the name of each picture. Then, circle the ending sound for each picture.



One Step Further
Ask a friend to name several objects.
What is the ending sound for each word?



First Grade Essentials

READING

60

Make a New Word

Directions: Write the beginning letter of each word in the boxes to make a new word.



One Step Further
Make a list of as many three-letter words as you can. How many did you list?

First Grade Essentials

READING

ANSWER KEY

61 More New Words

Directions: Write the beginning letter of each word in the boxes to make a new word.

-  h a n d
-  a n t
-  p l o t
-  p l a y
-  y a k

Directions: Write the first letter of each word you wrote to find the mystery word.

h a p p y

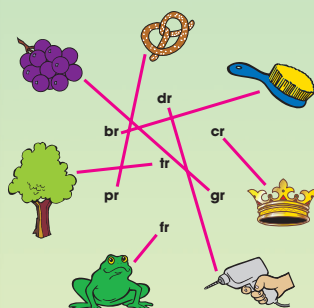
One Step Further
Name five things you do that make you happy. Then, go do one of them.

READING

62 Consonant Blends With r

Sometimes, two consonants at the beginning of a word blend together. Listen for the **dr** blend in **dragon**. **Gr, fr, cr, tr, br,** and **pr** are also **r** blends.

Directions: Draw a line from each consonant blend to the picture whose name begins with the same sound.


















One Step Further
Crayon contains a consonant blend with **r**. Can you name another word?

READING

63 Consonant Blends With l

Listen for the **el** blend in **clown**. **Gl, pl, fl,** and **bl** are also **l** blends.

Directions: Look at the **l** blend at the beginning of each row. Color the picture whose name begins with that sound.

bl			
cl			
fl			
gl			
pl			

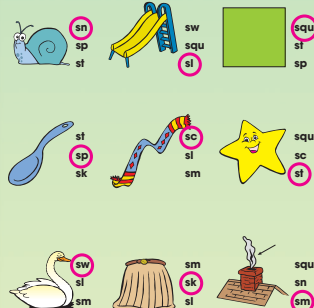
One Step Further
Clap contains a consonant blend with **l**. Clap your hands 10 times.

READING

64 Consonant Blends With s

Listen for the **sk** blend in **skunk**. **Sm, sf, sw, sc, squ, sl,** and **sn** are also **s** blends.

Directions: Say the name of each picture. Circle the **s** blend you hear at the beginning of the name.



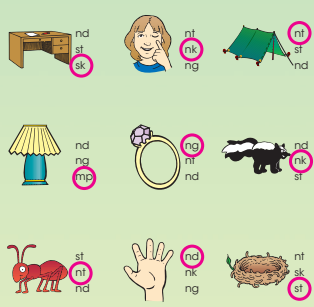
One Step Further
Draw a snake. Draw a spoon. What consonant blends do those words contain?

READING

65 Blends at the Ends

Some consonant blends come at the ends of words. Listen for the **nd** blend at the end of the word **round**. **Mp, ng, nt, sk, nk,** and **st** can also be ending blends.

Directions: Say the name of each picture. Circle the blend you hear at the end of the name.



One Step Further
Be very quiet and listen closely. What sounds can you hear around you?

READING

66 Meet Short a

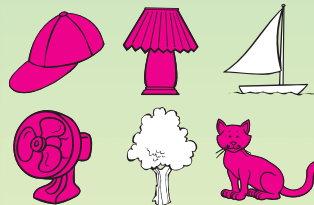
Listen for the sound of short **a** in **van**.

Directions: Trace the letter. Write it on the line.

A A A A A

a a a a a

Directions: Color the pictures whose names have the short **a** sound.



One Step Further
How many words can you name that rhyme with **cat**? Do they have the short **a** sound?

READING

Short a Maze

67

Directions: Help the cat get to the bag. Connect all the pictures whose names have the short **a** sound from the cat to the bag.

One Step Further
Draw more objects that have the short **a** sound.

First Grade Essentials

Meet Short e

68

Listen for the sound of short **e** in **hen**.

Directions: Trace the letter. Write it on the line.

Directions: Color the pictures whose names have the short **e** sound.

One Step Further
Tell a story about a hen. What words in your story have the short **e** sound?

First Grade Essentials

A Matching Game

69

Directions: Draw a line to connect each picture with its matching short **e** word.

One Step Further
What words rhyme with the short **e** words on this page?

First Grade Essentials

Meet Short i

70

Listen for the sound of short **i** in **pig**.

Directions: Trace the letter. Write it on the line.

Directions: Say the name of each picture. Color the trim on the bib if the name has the short **i** sound.

One Step Further
Name six words that have the short **i** sound. Think of rhyming words if you have to.

First Grade Essentials

Read and Color Short i

71

Directions: Say the name of each thing in the picture. Color the pictures whose names have the short **i** sound. The words in the box will give you hints.

milk	crib	bib
pig	kitten	fish

One Step Further
Tell a story about what is happening in the picture.

First Grade Essentials

Meet Short o

72

Listen for the sound of short **o** in **fox**.

Directions: Trace the letter. Write it on the line.

Directions: Say the name of each picture. Write **o** under the picture if the name has the short **o** sound.

One Step Further
Look around your home for objects with the short **o** sound and put them in a box.

First Grade Essentials

73 Find Short o Words

Directions: Draw a line under each picture whose name has the short o sound.

Directions: The words that match the underlined pictures above are hidden in this puzzle. Circle the words. They may go across or down.

I	T	L	J	B	Z
M	O	O	C	O	T
O	P	G	U	X	U
P	D	O	G	L	P

One Step Further
Create your own word search puzzle using words you've learned in this book.

First Grade Essentials

74 Meet Short u

Listen for the sound of short u in bug.

Directions: Trace the letter. Write it on the line.

Directions: Say the name of each picture. Color the sun yellow if you hear the short u sound in the name.

One Step Further
Snug as a bug in a rug! Snuggle under a blanket and read a book.

First Grade Essentials

75 Short u Tic-Tac-Toe

Directions: Color the pictures whose names have the short u sound. Then, play tic-tac-toe. Draw a line through three colored pictures in a row.

One Step Further
Play a game of tic-tac-toe with a friend. The winner should name a short u word.

First Grade Essentials

76 Meet Long a

Listen for the sound of long a in cake. Look for a_e.

Directions: Color the pictures whose names have the long a sound.

One Step Further
What vowels does your name contain? Are they long or short vowels?

First Grade Essentials

77 Words With Long a

Directions: Circle the words in the puzzle. The words go across and down.

p	a	p	e	r	z	l	a	m	n	o	b	c
t	s	l	x	a	c	r	a	y	o	n	d	a
u	z	p	w	d	q	y	b	n	m	p	e	v
m	v	r	i	a	p	e	o	a	k	l	l	
a	v	e	b	o	r	z	l	z	g	a	m	e
y	c	r	a	z	y	a	r	e	p	a	y	f
b	w	s	b	x	f	o	d	a	y	j	g	
e	t	c	y	v	a	c	a	t	i	o	n	
h	i	g	h	w	a	y	l	a	z	y	h	i

paper radio crazy baby lazy vacation
crayon maybe today game highway repay

One Step Further
Draw more objects that have the long a sound.

First Grade Essentials

78 Meet Long e

Listen for the sound of long e in bee. The letters ee and ea usually stand for the long e sound.

Directions: Write the name of the picture on the correct line.

seal ten beet jeep leaf
bed red seat feet

ee ea Short Vowel e

beet seal ten
jeep leaf bed
feet seat red

One Step Further
Can you think of other words that contain the long e sound?

First Grade Essentials

Words With Long e

79

Directions: Circle the words in the puzzle. The words go across and down.

e a g l e t u r f e x y e
 a s o m n v s w i a a v a
 s t r e e t k t f s g z t
 e r p p e a n u t w r a c
 l q q l k j e k e e o b f
 p s w e e t t e u e r e d e
 w h e e l m j l n n e h a
 p e a c h i h e a s y i s
 o w n b r e a k f f g g t

eat eagle sweet peach easy wheel
 eagle peanut feast street fifteen
 15

One Step Further
 Look around your room for objects that have the long e sound.

First Grade Essentials

Meet Long i

80

Listen for the sound of long i in bike. Look for i_e.

Directions: Fill in the circle beside the name of the picture.

dim five kite
 date fix cat
 dime fame kit

pane tin red
 pin tire ride
 pine tale rid

hive nip fame
 hid name fire
 had nine fin

One Step Further
 What words rhyme with the words you marked? Do they have the long i sound, too?

First Grade Essentials

Words With Long i

81

Directions: Can you find nine hidden pictures of long-i words? Circle them.

bike kite nine
 five lime pipe
 hive dime slide

One Step Further
 Name the other objects in the picture. What vowel sounds do they contain?

First Grade Essentials

Meet Long o

82

Listen for the sound of long o in rose. Look for o_e.

Directions: Say the name of each picture. Decide whether the vowel sound you hear is long o or short o. Fill in the circle beside long o or short o.

Long o Long o
 Short o Short o

Long o Long o
 Short o Short o

Long o Long o
 Short o Short o

Long o Long o
 Short o Short o

Long o Long o
 Short o Short o

One Step Further
 Make up a story. Use at least four of the objects you see on this page.

First Grade Essentials

Words With Long o

83

Directions: Circle the words in the puzzle. The words go across and down.

p v j b r o f e n f k g
 o w u b t r s i o h j l e
 e a l o n e q z e r o g r
 m x z a p i a n o n m l o
 k y p h o n e p o f e o i
 e c h o r h o m e g h b d
 l p o s g o k e t c y e
 o p e n q s v o l r a n x
 m n o c e a n b u z v a w

open no hero globe
 ocean zero echo alone
 poem piano home phone

One Step Further
 What do you think makes someone a hero? Do you have a hero?

First Grade Essentials

Meet Long u

84

Listen for the sound of long u in mule. The letters u_e and ue usually stand for the long u sound.

Directions: Circle the pictures whose names have the long u sound.

















One Step Further
 Name your favorite color. What vowel sound does it contain?

First Grade Essentials

Words With Long u

85

Directions: Circle the long-u word that matches each picture.

 cute	 tube
 rule	 dude
 mule	 glue
 prune	 fume
 Sue	 June
 cube	 June
 blue	 flute
 tune	 rude

One Step Further
Choose a word you circled. Can you name three rhyming words?



First Grade Essentials

READING

Perfect Patterns

86

Directions: Color the spaces with short-vowel words green. Color the spaces with long-vowel words orange.

hit	toe	cake	rug
pie			seal
nest	man		land
	hose	gate	
frog		bell	fox
lime	boat	train	bee
	gum		oat

One Step Further
What vowels does your name contain? Are they long or short vowels?



First Grade Essentials

READING

Long and Short

87

Directions: Color the spaces with long-vowel words red. Color the spaces with short-vowel words orange.

tree	ate	name	joke
white	vote		five
	pen	can	fun
nose	sun	fat	oat
	hop	ten	ice
in		fox	rose
game	ape	up	home
	note	came	
wave	ride	plane	face

One Step Further
Have you ever traveled by plane? Where would you like to fly to?









First Grade Essentials

READING

Finding Nouns

88

A noun names a person, place, or thing. Directions: Circle two nouns in each sentence below. The first one is done for you.

 The pig has a curly tail.	 The hen is sitting on her nest.
 A horse is in the barn.	 The goat has horns.
 The cow has a calf.	 The farmer is painting the fence.

One Step Further
Ask a friend to write a sentence. Circle the nouns in that sentence.



First Grade Essentials

READING

Person, Place, or Thing?

89

Directions: Write each noun in the correct box below.

- | | | | | | |
|--------|--------|-------|--------|------|------|
| girl | school | tree | truck | ball | zoo |
| artist | park | store | doctor | vase | baby |

Person	girl	artist	doctor	baby
Place	park	zoo	school	store
Thing	truck	vase	tree	ball

One Step Further
What other words could fit into the Person category?



First Grade Essentials

READING







What is a Verb?

90

A verb is an action word. A verb tells what a person or thing does.

Example: Jane reads a book.

Directions: Circle the verb in each sentence below.

 Two tiny dogs dance.	 The bear climbs a ladder.
 The clown falls down.	 A tiger jumps through a ring.
 A boy eats popcorn.	 A woman swings on a trapeze.

One Step Further
Name the first thing you do in the morning. What is the verb?



First Grade Essentials

READING

ANSWER KEY



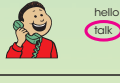



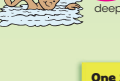
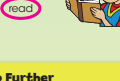
Ready, Set, Go!

91

An **action word** tells what a person or thing can do.

Example: Fred **kicks** the ball.

Directions: Read the words below. Circle words that tell what the children are doing.

 jump boy	 sleep bed
 hello talk	 skate mittens
 hop sidewalk	 sing song
 swim deep	 story read

One Step Further
Draw a picture of a girl skating in the park. Go outside and pretend you are skating!


First Grade Essentials

Words That Describe

92

Directions: Read the words in the box. Choose the word that describes, or tells about, the picture. Write it next to the picture.

wet	round	funny	soft	sad	tall
-----	-------	-------	------	-----	------

	soft		tall
	funny		sad
	round		wet

One Step Further
Choose an object in your bedroom. Use three words to describe it.

First Grade Essentials

Adjectives

93

Describing words are also called **adjectives**.

Directions: Circle the describing words in the sentences.

- The **juicy** apple is on the plate.
- The **furry** dog is eating a bone.
- It was a **sunny** day.
- The kitten drinks **warm** milk.
- The baby has a **loud** cry.

One Step Further
Describe your favorite subject in school. What do you like about it?

First Grade Essentials









We're the Same!

94

Words that mean the **same** thing, or close to the same thing, are called **synonyms**.

Directions: Write a word from the word box that has the same meaning as each word below.

bright	hop	dad	fast
pretty	plate	silly	center

 sunny	 beautiful
bright	pretty
 middle	 dish
center	plate
 quick	 jump
fast	hop
 goofy	 father
silly	dad









One Step Further
Begin your day with a healthy breakfast. What is a synonym for **begin**?

First Grade Essentials

Words and Meanings

95

Directions: Read the two words on each dinosaur. If they have the same meaning, color the dinosaur **green**. If they do not have the same meaning, color the dinosaur **red**.

 cool big	 quick steady
 hot cold	 throw loss
 joyful happy	 talk high
 run hug	 yell shout

One Step Further
Write a sentence. Is there any word in your sentence you can replace with a synonym?









First Grade Essentials

Antonym Artists!

96

Antonyms are words that have **opposite** meanings. Abby and Abe are Antonym Artists! They like to draw opposite pictures.

Directions: Help Abe draw the opposite of Abby's pictures.

Drawings will vary.

One Step Further
Draw two more pictures that are antonyms. What did you draw?

First Grade Essentials

ANSWER KEY

Antonyms are Opposites!

97

Words with **opposite** meanings are called **antonyms**.

Directions: Circle an antonym for the underlined word in each sentence.



- The sky was very dark.
purple old **light**
- Turn left at the light.
right sideways yellow
- The shelf was very high.
pretty **low** loud
- The turtle walked slowly.
silly **quickly** nicely
- I whispered at the circus.
laughed coughed **shouted**
- Bobby is an adult.
child fan principal
- The clown was very strong.
weak silly hungry
- The library is a quiet place.
fun messy **noisy**

One Step Further

Write a sentence. Ask a friend to write a sentence with the opposite meaning.



First Grade Essentials

READING

Context Clues

98

Directions: Read each sentence below. Circle the context clues. Choose the answer that fits in each blank. Write it on the line.

- The cold wind and lack of heat made me wish I had an extra jacket.
umbrella **toy** shovel jacket
- A whale is a very large mammal. Sailors often thought whales were actually small islands.
small graceful large blue
- Eating fruit is important for good health. Fruit is full of many important vitamins.
bad good okay cat
- The bus was very large and had a lot of seats. It could carry many people.
few hungry many tired
- The clown looked very silly wearing a tiny pink tutu.
silly smart orange light

One Step Further

Name everything you do for good health. Do you eat fruit? Exercise?



First Grade Essentials

READING

Context Clues

99

Directions: Read each sentence below. Circle the context clues. Choose a word from the word list to replace each word in **bold**. Write it on the line.

petted little understand yelled tell

- "Don't **reveal** the secret! We want the party to be a surprise!" said Mary. **tell**
- I can't **grasp** the hard math problem. It is too difficult. **understand**
- The baby bird was so **tiny** that we could hardly see it. **little**
- We **stroked** the soft kitten and heard it purr. **petted**
- The crowd **hollered** when the player was called out. **yelled**

One Step Further

Do something to surprise a friend. Make your friend a card or give him or her a gift.



First Grade Essentials

READING

Homonyms

100

Homonyms are words that sound the same, but are spelled differently and have different meanings. For example, **sun** and **son** are homonyms.

Directions: Look at the word. Circle the picture that goes with the word.

- sun
- hi
- ate
- four
- buy
- hear

One Step Further

What was the last thing you ate? Name eight of your favorite foods.



First Grade Essentials

READING

Homonyms

101

Directions: Look at each picture. Circle the homonym that is spelled the correct way.

- | | | |
|----------|------|-------------|
| deer | blue | blew |
| 2 | hi | high |
| to | by | bye |
| new | new | knew |
| ate | red | read |

One Step Further

What are the last two books you read? What were the books about?



First Grade Essentials

READING

Batty Bats!

102

Some words have more than one meaning. The word **bat** has more than one meaning.

Directions: Look at the words and their meanings below. Below each picture, write the number that has the correct meaning.



- | | | | |
|--------------|------------------------------|---|---|
| can: | 1. a metal container | | |
| | 2. to know how | 1 | 2 |
| band: | 1. a group of musicians | | |
| | 2. a strip of material | 1 | 2 |
| cap: | 1. a soft hat with a visor | | |
| | 2. lid or cover | 2 | 1 |
| crow: | 1. a large black bird | | |
| | 2. the loud cry of a rooster | 2 | 1 |

One Step Further

Find some cans in your home. See how high you can stack the cans.



First Grade Essentials

READING

ANSWER KEY

Match That Meaning!

103

Some words have more than one meaning. Look at the list of words.

Directions: Match the word's correct meaning to the pictures below.

cross: 1. to draw a line through
2. angry

fall: 3. the season between summer and winter
4. to trip or stumble

land: 5. to bring to a stop or rest
6. the ground

1 2 3
4 5 6

One Step Further
Can you name another season that has multiple meanings?

READING

First Grade Essentials

Solve the Mystery

104

Directions: Read each sentence and cross out the picture. What picture is left?

- It is not a tube.
- It is not glue.
- It is not an ice cube.
- It is not a mule.
- It is not June.
- It is not blue.

The mystery picture is a flute

One Step Further
What vowel sound is in all of these picture names? What other words have that sound?

READING

First Grade Essentials

Solve the Mystery

105

Directions: Read each sentence and cross out the picture. What picture is left?

- It is not a toy.
- It is not foil.
- It is not ball.
- It is not coins.
- It is not soil.
- It is not oil.

The mystery picture is a boy

One Step Further
Write a story that includes all of the objects in the pictures above.

READING

First Grade Essentials

Clues About Cats

106

Directions: Read the clues carefully. Then, number the cats. When you are sure you are correct, color the cats.

- A gray cat sits on the gate.
- A cat with orange-and-black spots sits near the tree.
- A brown cat sits near the bush.
- A white cat sits between the orange-and-black spotted cat and the gray cat.
- A black cat sits next to the brown cat.
- An orange cat sits between the gray cat and the black cat.

One Step Further
Describe a picture. Ask a friend to draw the picture based on your description.

READING

First Grade Essentials

Critical Thinking

107

Directions: Use your reading skills to answer each riddle. Unscramble the word to check your answer. Write the correct word on the line.

I am a ruler, but I have two feet, not one. I am very bright, but that doesn't make me smart.

I am a king (ngik) I am the sun (uns)

You can turn me around, but I won't get dizzy. I can rattle, but I am not a baby's toy.

I am a key (eky) I am a snake (nekas)

I will give you milk, but not in a bottle. I smell, but I have no nose.

I am a cow (ocw) I am a flower (oerflw)

One Step Further
Tell these riddles to a friend. Did your friend guess the riddles correctly?

READING

First Grade Essentials

In the Community

108

Directions: Read each story. Circle the better title.

- Sara and Jenny put on their old clothes. They painted the fence. They swept the walkway. They worked hard.

Helping Out Time to Play
- The families took their old things to the park. They had a big sale. They gave the money to the Children's Center.

Family Fun A Big Sale
- Happy Town had a big fair. There were games and rides for the kids. Everyone had a good time!

Fun at the Fair Time to Vote
- Hill Town wanted its own community center. The people raised money. When they had enough, they built the center.

Our Community Center The Big Fire

One Step Further
Write a short story about what you did today. Give it the best title.

READING

First Grade Essentials

Hey! What's the Big Idea?

109



Directions: Circle the words that are shown in the picture above.

- bowl
- pan
- scooter
- socks
- oven
- napkins
- car
- milk
- mixer
- paper
- cat
- ink
- mill
- towels
- dog
- phone
- spoon
- bed
- pot
- speakers
- spatula
- jar
- girl
- cupcake tin

Directions: Circle and write the best title for the picture.

Baking With Dad Chocolate Attack! Eating Food
Chocolate Attack!

Tell why the other two titles are not as good.

They aren't as clever or as interesting.

One Step Further

Ask an adult to help you bake cupcakes. Describe the steps you take.

READING

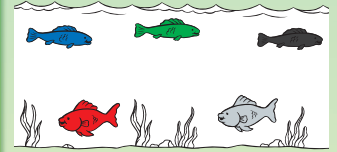
First Grade Essentials

110

Fish Come in Many Colors

Directions: Read about the color of fish. Then, color the fish.

Many fish live in this lake. Fish that live at the top are **blue, green, or black**. Fish that live down deep are **silver or red**. The colors help the fish hide in the lake.



1. Name three colors of fish that live at the top.

blue green black

2. Name two colors of fish that live down deep.

red silver

3. Color the top fish and the bottom fish the correct colors.

One Step Further

Is there a fish tank in your home or school? What color are the fish that live there?

READING

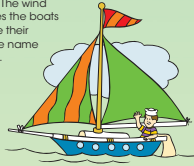
First Grade Essentials

Boats

111

Directions: Read about boats. Then, answer the questions.

See the boats! They float on water. Some boats have sails. The wind moves the sails. It makes the boats go. Many people name their sailboats. They paint the name on the side of the boat.



1. What makes sailboats move?

wind

2. Where do sailboats float?

water

3. What would you name a sailboat?

Answers will vary.

One Step Further

Have you ever been on a boat? Tell a story about riding on a boat.

READING

First Grade Essentials

112

Story Time

The main idea tells about the whole story.

Read the story below.



"Mom, can we build a fort in the dining room?" John asked.

"Sure, honey," said John's mom. Then, John's mom covered the dining room table with a giant sheet. "Do you want to eat lunch in our fort?" asked John's mom.

"Yes!" said John. Then, John's mom brought two peanut butter sandwiches on paper plates and sat under the table, too!

"Mom, making a fort with you is so much fun!" said John, smiling.

Directions: Does the sentence tell the main idea? Write **yes** or **no**.

1. Then, John's mom covered the dining room table with a giant sheet. no

2. "Do you want to eat lunch in our fort?" asked John's mom. no

3. "Mom, making a fort with you is so much fun!" yes

4. Write a sentence that tells the main idea: John and his mom made a fort.

One Step Further

With a friend, build a fort somewhere in your home. What will you do in your fort?

READING

First Grade Essentials

114

Sums 0 to 3

Directions: Add.

	$1 + 1 = 2$		$2 + 1 = 3$
	$2 + 0 = 2$		$3 + 0 = 3$
	$0 + 2 = 2$		$1 + 0 = 1$
	$0 + 0 = 0$		$0 + 1 = 1$

One Step Further

Find two pencils. Find one crayon. Add how many objects there are.

First Grade Essentials

Sums of 4 and 5

Directions: Add.

	$4 + 1 = 5$		$2 + 3 = 5$
	$1 + 4 = 5$		$4 + 0 = 4$
	$2 + 2 = 4$		$1 + 3 = 4$
	$0 + 5 = 5$		$3 + 1 = 4$

One Step Further








Find four buttons. Find one shirt. Add how many objects there are.

First Grade Essentials

ANSWER KEY

116 **Sums of 6**

Directions: Add.









 + $\frac{1}{6}$	 + $\frac{2}{6}$
$1 + 5 = \underline{6}$	$2 + 4 = \underline{6}$
 + $\frac{1}{6}$	 + $\frac{2}{6}$
$5 + 1 = \underline{6}$	$4 + 2 = \underline{6}$
 + $\frac{0}{6}$	 + $\frac{3}{6}$
$6 + 0 = \underline{6}$	$\frac{3}{6}$
 + $\frac{0}{6}$	$\frac{3}{6}$
$0 + 6 = \underline{6}$	$3 + 3 = \underline{6}$

One Step Further
Color a picture using six different colors. What colors did you use?

First Grade Essentials

117 **Sums of 7**

Directions: Add.








 + $\frac{4}{7}$	 + $\frac{1}{7}$
$3 + 4 = \underline{7}$	$6 + 1 = \underline{7}$
 + $\frac{4}{7}$	 + $\frac{1}{7}$
$4 + 3 = \underline{7}$	$1 + 6 = \underline{7}$
 + $\frac{0}{7}$	 + $\frac{2}{7}$
$7 + 0 = \underline{7}$	$2 + 5 = \underline{7}$
 + $\frac{0}{7}$	 + $\frac{5}{7}$
$0 + 7 = \underline{7}$	$5 + 2 = \underline{7}$

One Step Further
Roll a die seven times. What numbers did you roll?

First Grade Essentials

118 **Sums of 8**

Directions: Add.











 + $\frac{3}{8}$	 + $\frac{1}{8}$
$5 + 3 = \underline{8}$	$7 + 1 = \underline{8}$
 + $\frac{3}{8}$	 + $\frac{1}{8}$
$3 + 5 = \underline{8}$	$1 + 7 = \underline{8}$
 + $\frac{2}{8}$	 + $\frac{4}{8}$
$2 + 6 = \underline{8}$	$\frac{4}{8}$
 + $\frac{6}{8}$	$\frac{4}{8}$
$6 + 2 = \underline{8}$	$4 + 4 = \underline{8}$

One Step Further
Find eight small objects. How many different piles of two can you separate them into?

First Grade Essentials

119 **Sums of 9**

Directions: Add.



 + $\frac{7}{9}$	 + $\frac{4}{9}$
$2 + 7 = \underline{9}$	$5 + 4 = \underline{9}$
 + $\frac{7}{9}$	 + $\frac{4}{9}$
$7 + 2 = \underline{9}$	$4 + 5 = \underline{9}$
 + $\frac{1}{9}$	 + $\frac{3}{9}$
$1 + 8 = \underline{9}$	$3 + 6 = \underline{9}$
 + $\frac{8}{9}$	 + $\frac{6}{9}$
$8 + 1 = \underline{9}$	$6 + 3 = \underline{9}$
 + $\frac{0}{9}$	 + $\frac{9}{9}$
$0 + 9 = \underline{9}$	$9 + 0 = \underline{9}$

One Step Further
Play a game of dominoes with a friend. What is your favorite game to play with friends?

First Grade Essentials

120 **Sums of 10**

Directions: Add.













 + $\frac{3}{10}$	 + $\frac{3}{10}$
$7 + 3 = \underline{10}$	$3 + 7 = \underline{10}$
$1 + 9 = \underline{10}$	$2 + 8 = \underline{10}$
$\frac{1}{10} + \frac{9}{10}$	$\frac{2}{10} + \frac{8}{10}$
$9 + 1 = \underline{10}$	$8 + 2 = \underline{10}$
$6 + 4 = \underline{10}$	$10 + 0 = \underline{10}$
$\frac{6}{10} + \frac{4}{10}$	$\frac{10}{10} + \frac{0}{10}$
$4 + 6 = \underline{10}$	$0 + 10 = \underline{10}$

One Step Further
Find your favorite book. Read the first 10 lines out loud.

First Grade Essentials

121 **Addition**

Directions: Count the shapes and write the numbers below to tell how many in all.

 +  = 
$\underline{1} + \underline{1} = \underline{2}$
 +  = 
$\underline{2} + \underline{1} = \underline{3}$
 +  = 
$\underline{1} + \underline{2} = \underline{3}$
 +  = 
$\underline{3} + \underline{1} = \underline{4}$

One Step Further
How many square objects can you find in your bedroom? Count them.

First Grade Essentials

122 Farmers Need This

Directions: Add. Use the code to color the picture.

8 = red 9 = green 10 = black 12 = blue

One Step Further
Tell a story about a day in the life of a farmer.

First Grade Essentials

123 What Is It?

Directions: Add. Use the code to color the picture.

6 = yellow 7 = purple 8 = blue

One Step Further
Draw a picture of another object using the colors yellow, purple, and blue.

First Grade Essentials

124 Watch Out for Me!

Directions: Add. Use the code to color the picture.

8 = green 9 = blue 10 = brown

One Step Further
What kind of dinosaur is in the picture? What did that dinosaur eat?

First Grade Essentials

125 How Many Dinosaurs?

Directions: Count how many dinosaurs. Write the number. Add.

One Step Further
Sit outside for a while. How many birds do you see? How many butterflies do you see?

First Grade Essentials

126 Air Bear Addition

Directions: Help Buddy off the ground. Add to find the sum. Then, color the clouds with sums of 9 to find the right path.

One Step Further
Look up in the sky. How many clouds can you see?

First Grade Essentials

127 Practicing Addition

Directions: Add.



One Step Further
What two numbers add up to equal your age?

First Grade Essentials



ANSWER KEY

128 **Problem Solving**


Directions: Solve each problem.

There are five white .
There are four blue .
How many in all?



$$\begin{array}{r} 5 \\ +4 \\ \hline 9 \end{array}$$

There are three .
Seven more  come.
How many are there now?


$$\begin{array}{r} 3 \\ +7 \\ \hline 10 \end{array}$$

Beth has nine .
She buys one more.
Now how many does she have?

$$\begin{array}{r} 9 \\ +1 \\ \hline 10 \end{array}$$

There are six .
There are three .
How many in all?

$$\begin{array}{r} 6 \\ +3 \\ \hline 9 \end{array}$$

There were eight .
Two more came.
Then how many were there?

$$\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$$

One Step Further
How many T-shirts do you own? How many would you own if you bought one more?

First Grade Essentials

129 **Plenty to Wear!**

Directions: The key words in **all** tell you to add. Circle the key words in **all**. Write a sign in each problem and solve.

1. Jack has four white shirts and two yellow shirts. How many shirts does Jack have **in all**?

$$4 + 2 = 6$$

2. Allison has four pink blouses and six red ones. How many blouses does Allison have **in all**?

$$4 + 6 = 10$$

3. Betsy has two black skirts and seven blue skirts. **In all**, how many skirts does Betsy have?

$$2 + 7 = 9$$

4. Charley has three pairs of summer pants and eight pairs of winter pants. How many pairs of pants does Charley have **in all**?

$$3 + 8 = 11$$

5. Jeff has five knit hats and five cloth hats. How many hats does Jeff have **in all**?


$$5 + 5 = 10$$

One Step Further
How many shoes do you own? How many are winter shoes?

First Grade Essentials

130 **Solving Stories**

Directions: Write a number sentence to solve each problem.

 Brad ate five slices of pizza. Todd ate three. How many slices of pizza did both boys eat?

$$5 + 3 = 8$$

2. Sam scored four points for the team. Dave scored four points. How many points did Sam and Dave score?

$$4 + 4 = 8$$

3. Missy bought six dresses. Dot bought three. How many dresses did they buy in all?

$$6 + 3 = 9$$

4. Once there were three bears having a picnic. Then, two more bears joined the fun. Now, how many bears were having a picnic?

$$3 + 2 = 5$$

One Step Further
What is your favorite kind of pizza? How many slices do you like to eat?

First Grade Essentials

131 **Problems in the Park**

Directions: Circle the addition key words in **all**. Write a number sentence to solve each problem.

1. At the park, there are three baseball games and six basketball games being played. How many games are being played **in all**?

$$3 + 6 = 9$$

2. In the park, nine parents are pushing their babies in strollers and eight are carrying their babies in baskets. How many parents **in all** have their babies with them in the park?

$$9 + 8 = 17$$

3. On one team, there are five boys and three girls. How many team members are there **in all**?

$$5 + 3 = 8$$

4. At one time, there were eight men and four boys pitching horseshoes. **In all**, how many people were pitching horseshoes?

$$8 + 4 = 12$$

5. While playing basketball, four of the players were wearing gym shoes and six were not. How many basketball players were there **in all**?


$$4 + 6 = 10$$


One Step Further
Think of a team you have been on. How many people were on the team?


First Grade Essentials


132 **Subtracting from 1, 2, and 3**


Directions: Subtract.


 $3 - 1 = 2$


 $2 - 1 = 1$


 $3 - 2 = 1$

 $1 - 0 = 1$

 $3 - 0 = 3$

 $1 - 1 = 0$

 $2 - 2 = 0$


 $3 - 3 = 0$


One Step Further
How many birds can you see out your window?

First Grade Essentials

133 **Subtracting from 4 and 5**


Directions: Subtract.


 $5 - 1 = 4$

 $4 - 3 = 1$

$5 - 1 = 4$


$4 - 3 = 1$


 $5 - 4 = 1$

 $4 - 4 = 0$

$5 - 4 = 1$

$4 - 4 = 0$

 $5 - 2 = 3$

 $4 - 2 = 2$

$5 - 2 = 3$







$4 - 2 = 2$

One Step Further
Set up five blocks. Knock two of them over. How many are left standing?

First Grade Essentials

134 Subtracting from 6

Directions: Subtract.



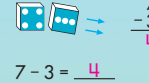
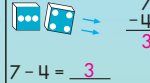
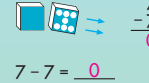
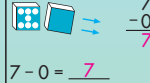
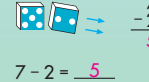
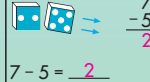
 $\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$	 $\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$
$6 - 1 = 5$	$6 - 5 = 1$
 $\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$	 $\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$
$6 - 4 = 2$	$6 - 2 = 4$
 $\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	 $\begin{array}{r} 6 \\ -0 \\ \hline 6 \end{array}$
$6 - 3 = 3$	$6 - 0 = 6$

One Step Further
Draw six flowers for the bees to land on. Color each flower a different color.

First Grade Essentials

135 Subtracting from 7

Directions: Subtract.



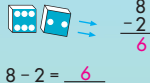
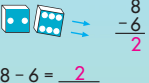
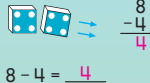
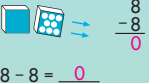
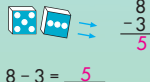
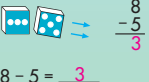
 $\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$	 $\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$
$7 - 6 = 1$	$7 - 1 = 6$
 $\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	 $\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$
$7 - 3 = 4$	$7 - 4 = 3$
 $\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$	 $\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$
$7 - 7 = 0$	$7 - 0 = 7$
 $\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	 $\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$
$7 - 2 = 5$	$7 - 5 = 2$

One Step Further
Name the seven days of the week. What day is your favorite?

First Grade Essentials

136 Subtracting from 8

Directions: Subtract.



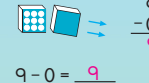
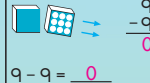
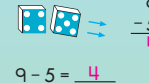
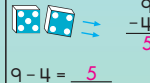


 $\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$	 $\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$
$8 - 7 = 1$	$8 - 1 = 7$
 $\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$	 $\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$
$8 - 2 = 6$	$8 - 6 = 2$
 $\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	 $\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$
$8 - 4 = 4$	$8 - 8 = 0$
 $\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	 $\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$
$8 - 3 = 5$	$8 - 5 = 3$

One Step Further
Can you name at least eight states? What state do you live in?

First Grade Essentials

137 Subtracting from 9

Directions: Subtract.



 $\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	 $\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$9 - 6 = 3$	$9 - 3 = 6$
 $\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	 $\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$
$9 - 0 = 9$	$9 - 9 = 0$
 $\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$	 $\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$
$9 - 5 = 4$	$9 - 4 = 5$
 $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$	 $\begin{array}{r} 9 \\ -1 \\ \hline 8 \end{array}$
$9 - 8 = 1$	$9 - 1 = 8$

One Step Further
Roll two dice. How many rolls do you make until you roll a total of nine?

First Grade Essentials

138 Subtracting from 10

Directions: Subtract.


 $\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	 $\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$
$10 - 1 = 9$	$10 - 9 = 1$
$\begin{array}{r} 10 - 7 = 3 \\ \underline{-7} \quad 10 \\ \quad \quad \underline{-3} \quad 7 \end{array}$	$\begin{array}{r} 10 - 4 = 6 \\ \underline{-4} \quad 10 \\ \quad \quad \underline{-6} \quad 4 \end{array}$
$10 - 7 = 3$	$10 - 4 = 6$
$10 - 3 = 7$	$10 - 6 = 4$
$\begin{array}{r} 10 - 8 = 2 \\ \underline{-8} \quad 10 \\ \quad \quad \underline{-2} \quad 8 \end{array}$	$\begin{array}{r} 10 \\ -0 \\ \hline 10 \end{array}$
$10 - 8 = 2$	$10 - 0 = 10$

One Step Further
Can you whistle? Try to whistle for 10 seconds while standing on one foot.

First Grade Essentials

139 A Swinging Adventure

Directions: Solve the subtraction problems.

$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$	
$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	
$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$
$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$
$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$


One Step Further
Get with a friend and put on a play about Robin Hood.

First Grade Essentials


ANSWER KEY

140 **Subtracting**

Six silly green frogs were sitting on six lily pads.



A big bird flew by and two frogs jumped off into the water.



Directions: Solve the subtraction problem by answering the questions.

How many frogs were sitting on the lily pads? 6

How many frogs jumped off? 2


How many frogs were left? 4

One Step Further
Hop like a frog four times. How many birds can you see outside right now?


First Grade Essentials

141 **Subtracting**

Four hungry cats went on a picnic.



Two cats spotted some mice and took off to catch them!



Directions: Solve the subtraction problem by answering the questions.

How many cats went on the picnic? 4

How many cats ran after the mice? 2

How many cats were left? 2

One Step Further
Tell a story about the cats' picnic. What happened before the mice came?

First Grade Essentials

142 **How Many Left?**

Directions: Solve each problem.

There are 10 white flowers. There are four blue flowers. How many more white than blue are there?

$$\begin{array}{r} 10 \\ - 4 \\ \hline 6 \end{array}$$

Ten pencils are on the table. Two are broken. How many are not broken?

$$\begin{array}{r} 10 \\ - 2 \\ \hline 8 \end{array}$$

There are nine fish. Six swim away. How many are left?

$$\begin{array}{r} 9 \\ - 6 \\ \hline 3 \end{array}$$

Jani wants nine coins. She has five. How many more does she need?

$$\begin{array}{r} 9 \\ - 5 \\ \hline 4 \end{array}$$

There were 10 ice cream cones. Five melted. How many did not melt?

$$\begin{array}{r} 10 \\ - 5 \\ \hline 5 \end{array}$$

One Step Further
What color flowers are outside your home? Draw a picture of your favorite flower.

First Grade Essentials

143 **How Many Animals Are Left?**

Directions: The key word **left** tells you to subtract. Circle the key word **left**. Write a number sentence to solve each subtraction problem.

- Bill had 10 kittens, but four of them ran away. How many kittens does he have left? 6
 $10 - 4 = 6$
- There were 12 rabbits eating in the garden. Dogs chased three of them away. How many rabbits were left? 9
 $12 - 3 = 9$
- There were 14 frogs on the bank of the pond. Then, nine of them hopped into the water. How many frogs were left on the bank? 5
 $14 - 9 = 5$
- Bill saw 11 birds eating from the bird feeders in his backyard. A cat scared seven of them away. How many birds were left at the feeders? 4
 $11 - 7 = 4$
- Bill counted 15 robins in his yard. Then, eight of the robins flew away. How many robins were left in the yard? 7
 $15 - 8 = 7$

One Step Further
Is there a bird feeder in your yard? How many birds are eating from the feeder?

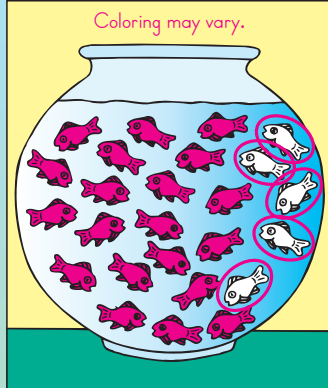
First Grade Essentials

144 **Fish Bowl**

Directions: Color 20 fish. Circle to show how many fish are left over.

5 6 7

Coloring may vary.



One Step Further
Go to a pet store. How many fish tanks are there? How many fish are in each tank?

First Grade Essentials

145 **Frog Fun**

Directions: Color 22 frogs. Circle to show how many frogs are left over.

3 4 5

Coloring may vary.



One Step Further
If there are 22 frogs and 7 lily pads, how many frogs do not have a lily pad to sit on?

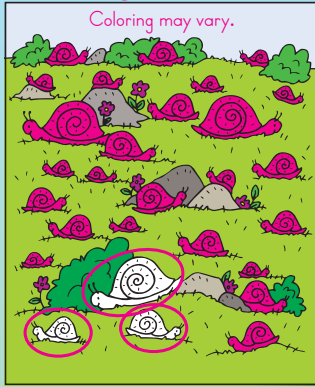
First Grade Essentials

Snail Garden

Directions: Color 25 snails. Circle to show how many snails are left over.

3 4 5

Coloring may vary.



One Step Further

Use three words to describe a snail. Have you ever seen a snail in your yard?

First Grade Essentials

Working on Webs

Directions: Color 25 spiders. Circle to show how many spiders are left over.

1 2 3

Coloring may vary.



MATH



One Step Further

A spider has eight legs. How many legs in all will three spiders have?

First Grade Essentials

Picture Problems

Directions: Solve the number problem under each picture. Write + or - to show if you should add or subtract.



How many in all?
 $7 + 5 = 12$



How many s are left?
 $8 - 3 = 5$



How many s are left?
 $9 - 4 = 5$



How many s in all?
 $14 + 1 = 15$



How many s are left?
 $15 - 6 = 9$



How many s in all?
 $9 + 5 = 14$



One Step Further

Grab some pencils. Take away three of them. How many are left?

First Grade Essentials

Puppy Problems

Directions: Look at the pictures. Complete the number sentences.



$5 + 6 = 11$



$11 - 4 = 7$



$12 - 7 = 5$



$7 + 6 = 13$



$5 + 5 = 10$



$8 + 6 = 14$

MATH



One Step Further

Name your favorite book or movie about dogs.

First Grade Essentials

Addition and Subtraction

Directions: Solve the problems.

$1 + 3 = 4$ $4 - 3 = 1$ $4 + 5 = 9$

$6 + 1 = 7$ $7 - 2 = 5$ $8 - 4 = 4$



$9 - 1 = 8$ $10 - 3 = 7$

$5 - 2 = 3$ $6 + 3 = 9$

$8 + 2 = 10$ $5 + 5 = 10$



One Step Further

What is your favorite zoo animal? What do you like about it?

First Grade Essentials

Add or Subtract?

Directions: The key words in all tell you to add. The key word left tells you to subtract. Circle the key words and write + or - in the circles. Then, solve the problems.

1. The pet store has three large dogs and five small dogs. How many dogs are there **in all**?

$3 + 5 = 8$



2. The pet store had nine parrots and then sold four of them. How many parrots does the pet store have **left**?

$9 - 4 = 5$

4. The pet store gave Tasha's class two adult gerbils and nine young ones. How many gerbils did Tasha's class get **in all**?

$2 + 9 = 11$

3. At the pet store, three of the eight kittens were sold. How many kittens are **left** in the pet store?

$8 - 3 = 5$

5. The monkey has five rubber toys and four wooden toys. How many toys does the monkey have **in all**?

$5 + 4 = 9$

MATH



One Step Further

What pet would you most like to have from a pet store?

First Grade Essentials

152

Helen the Housefly

Directions: Connect the dots from 0 to 100. Color the picture.

One Step Further
Write a story about why flies buzz in people's ears.

First Grade Essentials

153

Chris the Cricket

Directions: Connect the dots from 15 to 100. Color the picture.

One Step Further
Crickets chirp. With a friend, use different kinds of chirps to make up a secret code.

First Grade Essentials

154

Scotty the Stag Beetle

Directions: Connect the dots from 50 to 200. Color the picture.

One Step Further
In *beetle*, the long *e* sound is spelled *ee*. Make a list of more words with *ee*.

First Grade Essentials

155

Barry the Beetle

Directions: Connect the dots from 10 to 200. Color the picture.

One Step Further
Count to 100 by 1s, 2s, 5s, and 10s. Jump or clap each time you count.

First Grade Essentials

156

Sizable Patterns

Directions: Look at each pattern. Connect the missing picture to each pattern. Not all pictures will be used.

- Smiley face, frowny face, neutral face, frowny face, smiley face
- Red heart, green clover, red heart, red heart, green clover
- Orange circle, blue square, blue square, orange circle, blue square
- Blue pencil, yellow pencil, blue pencil, blue pencil, yellow pencil
- Red flower, yellow sun, yellow sun, yellow sun, yellow sun
- Red chair, red chair, brown chair, brown chair, red chair
- Green tree, yellow duck, yellow duck, green tree, yellow duck
- Red and white striped circle, purple circle, blue square, red and white striped circle, purple circle

One Step Further
Design a T-shirt that includes a pattern of your very own.

First Grade Essentials

157

Square, Square, Circle

Directions: Look at the patterns. Draw in each missing shape.

- Circle, square, triangle, circle, square, triangle
- Square, square, square, square, square
- Circle, pentagon, circle, pentagon
- Square, circle, square, circle, square
- Pentagon, square, square, pentagon, square
- Circle, square, triangle, circle, square, triangle
- Circle, square, circle, square, circle, square
- Triangle, square, circle, triangle, square, circle



One Step Further
Look around your bedroom for patterns. You might be surprised at what you find!



First Grade Essentials



ANSWER KEY



158 Money Matters

Directions: Draw lines to match each coin to its name and amount.





nickel   10¢

penny   5¢

quarter   25¢

dime   1¢

Directions: Count. Write the amount.

	25		6
	20		30

One Step Further
Look around your home for all the loose change you can find. Count it.

First Grade Essentials

159 Toy Store Fun

5¢ 10¢ 15¢ 20¢ 25¢ 30¢ 35¢ 40¢ 45¢

Directions: Skip count by fives to count these nickels. Write the amount. Circle the toy with the matching price.

15¢ 25¢






40¢ 35¢

One Step Further
Is there something you want to buy? Start saving your money in a piggy bank!

First Grade Essentials

160 Prime Time

Directions: Read about Ed's day. Write the times in the puzzle.

- Ed wakes up at  o'clock.
- He has breakfast at  o'clock.
- School starts at  o'clock.
- Soccer practice is at  o'clock.
-  o'clock is dinnertime.






1.	7	:	0	0	5:00
2.	8	:	0	0	9:00
3.	9	:	0	0	7:00
4.	4	:	0	0	8:00
5.	5	:	0	0	4:00

One Step Further
Do you do each of these things earlier than, later than, or at the same time as Ed?

First Grade Essentials

161 A Long Day

Directions: Read about Ty's day. Write the times in the puzzle.

- Ty wakes up at  o'clock.
- He eats breakfast at  o'clock.
- Ty goes to school at  o'clock.
- Karate class is at  o'clock.
- Dinner is at  o'clock.

1.	6	:	0	0	5:00
2.	7	:	0	0	6:00
3.	8	:	0	0	3:00
4.	3	:	0	0	8:00
5.	5	:	0	0	7:00






One Step Further
Draw clocks that show what time you wake up, eat breakfast, and go to school.

First Grade Essentials

162 Take a Bite!

Directions: Count the apples in each row. Color the boxes to show how many apples have bites taken out of them.

Example:




	1	2	3	4	5	6	7	8
	1	2	3	4	5	6	7	8
	1	2	3	4	5	6	7	8
	1	2	3	4	5	6	7	8
	1	2	3	4	5	6	7	8

One Step Further
Eat an apple. How many bites does it take you to eat the whole apple?

First Grade Essentials

163 Wormy Apples

Directions: Color the boxes to show how many worms are in each apple. Answer the questions at the bottom of the page.

	1	2	3	4	5	6
	1	2	3	4	5	6
	1	2	3	4	5	6

How many worms are in apple 1? 3

How many worms are in apple 2? 5

How many worms are in apple 3? 4

How many more worms are in apple 2 than apple 3? 1

How many fewer worms are in apple 1 than apple 2? 2

One Step Further
Give an apple to your favorite teacher. Tell him or her what you like about school.

First Grade Essentials

ANSWER KEY

164 **Graphing**

Directions: Complete the graph below. Use the number of each animal you counted to fill in the rows with the missing pictures of turtles and dogs. The giraffes and sheep have been filled in for you.

Which animal cracker is there the most of? giraffe

Which animal cracker is there the fewest of? sheep, turtle, dog

Three kinds of crackers have the same number. How many are there? 2

One Step Further
Open a box of animal crackers. Make a graph of the animals in the box.

First Grade Essentials

Fantastic First Graders **165**

Directions: Complete the table using the information shown. Then, answer the questions.

Class	Boys	Girls	Total
A	11	17	28
B	12	15	27
C	9	14	23
Total	32	46	78

1. Which class has the most students? A

2. Which class has the fewest students? C

3. How many more girls than boys are in the first grade? 14

4. Which class has the most boys? B

5. Which class has the fewest girls? C

6. How many students are in first grade? 78

7. How many more students are in class A than class C? 5

One Step Further
Make a graph of the boys and girls in your class at school.

First Grade Essentials

166 **Catfishing**

I go fishing every Saturday!

This picture graph shows how many fish Cat caught.

Day	Fish
First Saturday	3
Second Saturday	5
Third Saturday	5

Directions: Look at the graph and answer the questions below.

- How many fish did Cat catch on the first Saturday? 3
- How many more fish did he catch the next Saturday? 3
- On which Saturday did Cat catch the most fish? 2nd Sat.
- On which Saturday did Cat catch the fewest fish? 1st Sat.
- How many fish did Cat catch altogether? 13

One Step Further
What do you do every Saturday?
What do you do every Monday?

First Grade Essentials

Food Fun **167**

Directions: The table below tells what each animal brought to the picnic. Write the missing numbers.

Animal	Vegetables	Fruits	Total
Skunk	8	6	14
Raccoon	9	8	17
Squirrel	7	8	15
Rabbit	6	7	13
Owl	7	9	16
Deer	9	9	18

Directions: Write the name of the animal that answers each question.

- Who brought the same number of vegetables as fruits? deer
- Who brought two more fruits than vegetables? owl
- Who brought two more vegetables than fruits? skunk
- Which two animals brought one more fruit than vegetable? rabbit and squirrel
- Which two animals brought the most vegetables? raccoon and deer
- Which two animals brought the most fruits? owl and deer

One Step Further
What fruits and vegetables would you bring to a picnic?

First Grade Essentials

168 **Honey Bear's Bakery**

Directions: Color a space in the graph to show how many of each treat are in the bakery.

Number of Bakery Treats

Treat	Number
Bread	8
Cookies	7
Pastries	11
Cupcakes	4
Donuts	3

One Step Further
Name your favorite bakery treat. Which of these treats would you like to buy?

First Grade Essentials

Amy's Things **169**

Directions: Count the toys on Amy's shelf. Complete the table. Then, answer the questions.

Toy	How Many?
Dolls	4
Teddy Bears	4
Blocks	5
Pigs	1
Books	7
Cars	3

- How many books and pigs are there altogether? 8
- How many more teddy bears are there than cars? 1
- Are there more dolls or animals? animals
- Amy has four more books/blocks than cars/pigs
- Are there enough cars for each doll? no

One Step Further
How many kinds of toys are on your toy shelf?
What toy do you have the most of?

First Grade Essentials

170 **Inch**

Directions: How long is each object? 5 inches

2 inches

3 inches

6 inches

1 inch

2 inches

One Step Further
Find something in your home that is only one inch long.

First Grade Essentials

171 **Centimeter**

Directions: How long is each object? 11 centimeters

12 centimeters

6 centimeters

3 centimeters

9 centimeters

5 centimeters

One Step Further
Go back to the object you found that was one inch long. How many centimeters is it?

First Grade Essentials

172 **Taking the Measurement**

Directions: Use a ruler to measure the height of each cowboy hat in inches. Then, color each hat according to the chart.

Height	Color
0-1	brown
1½-3	green

1. 2 inches

2. 1½ inches

3. ½ inch

4. 2½ inches

5. 1 inch

One Step Further
Find a tall, nonbreakable object. How long can you balance it on your head?

First Grade Essentials

173 **Flowers That "Measure" Up**

Directions: Use a centimeter ruler to measure how tall each flower is. Measure each flower from the bottom of the stem to the top of the flower. Write the answer on the blank by the flower.

about 5 cm

about 4 cm

about 16 cm

about 7 cm

about 9 cm

One Step Further
Find a flower in your neighborhood. Measure it to the nearest centimeter.

First Grade Essentials

174 **How Far Is It?**

Directions: Use a ruler to measure each distance on the map in inches. Then, use the letters on the circles and your answers to solve the message at the bottom of the page.

How far is it from ...

- home to the Kite Shop? 1 mile (C)
- the Kite Shop to the Book Store to the Coin Shop? 5 miles (L)
- home to the Kite Shop to the Taco Hut? 4 miles (U)
- the Taco Hut to the Coin Shop to the Book Store to the Gas Station? 6 miles (P)
- the Taco Hut to the Coin Shop? 2 miles (D)
- the Baseball Field to the Book Store to the Kite Shop? 4 miles (E)
- the Pet Shop to the Gas Station? 2 miles (O)
- the Gas Station to the Pet Shop to the Baseball Field to the Coin Shop to the Taco Hut? 7 miles (M)

You m e a s u r e d u p!
8 6 7 1 3 2 6 5 3 4

One Step Further
How many miles is it from your home to your school? Ask an adult to help you find out.

First Grade Essentials

175 **Whole and Half**

A fraction is a number that names part of a whole, such as $\frac{1}{2}$ or $\frac{3}{4}$.

Directions: Color half of each object.

Example:

Whole apple

Half an apple

$\frac{1}{2}$

One Step Further
Which would you rather have: A whole candy bar or half a candy bar?

First Grade Essentials

176 **Thirds**

Directions: Circle the objects that have three equal parts.

MATH

One Step Further
What's for dinner tonight? Divide your food into three equal parts.

First Grade Essentials

177 **Fourths**

Directions: Circle the objects that have four equal parts.

MATH

One Step Further
Ask an adult to cut an apple into four equal parts.

First Grade Essentials

179 **Fractions**

Directions: Answer the questions and fill in the blanks below. The first one is done for you.

How many monsters touch their toes?
 $\frac{1}{10}$ out of 10 monsters, or $\frac{1}{10}$ of the monsters.

How many monsters hang upside down?
 $\frac{3}{10}$ out of 10 monsters, or $\frac{3}{10}$ of the monsters.

How many of the monsters ride the bikes?
 $\frac{2}{10}$ out of 10 monsters, or $\frac{2}{10}$ of the monsters.

How many of the monsters run on the treadmill?
 $\frac{1}{10}$ out of 10 monsters, or $\frac{1}{10}$ of the monsters.

How many monsters lift weights?
 $\frac{2}{10}$ out of 10 monsters, or $\frac{2}{10}$ of the monsters.

How many monsters do leg lifts?
 $\frac{1}{10}$ out of 10 monsters, or $\frac{1}{10}$ of the monsters.

MATH

One Step Further
Touch your toes five times. Then, go outside and ride your bike with a friend.

First Grade Essentials

180 **Review**

Directions: Count the equal parts. Then, write the fraction.

Example:

Shaded part = $\frac{1}{3}$ Write $\frac{1}{3}$
 Equal parts = $\frac{3}{3}$

Shaded part = $\frac{1}{2}$ Write $\frac{1}{2}$
 Equal parts = $\frac{2}{2}$

Shaded part = $\frac{1}{3}$ Write $\frac{1}{3}$
 Equal parts = $\frac{3}{3}$

Shaded part = $\frac{1}{4}$ Write $\frac{1}{4}$
 Equal parts = $\frac{4}{4}$

MATH

One Step Further
Split a banana into two parts. Then, split the parts again. How many parts are there?

First Grade Essentials

182 **Healthy Foods**

Directions: Read the clues and use the words in the word box to complete the puzzle.

fruit
vegetable
bread
milk
meat

Across

2. A bagel is a food from the bread and cereal group.
 3. A slice of cheese belongs to the milk group.
 4. An orange is a food from the fruit group.

Down

1. Broccoli is a food from the vegetable group.
 3. Chicken and eggs belong to the meat group.

GAMES

One Step Further
Say a color name. Can a friend think of healthy foods which have that color?

First Grade Essentials

183 **Things to Eat**

Directions: Use the code to help you spell the food words.

1. $\frac{p}{8} \frac{e}{4} \frac{a}{1} \frac{r}{9}$

2. $\frac{s}{10} \frac{t}{11} \frac{e}{4} \frac{a}{1} \frac{k}{5}$

3. $\frac{c}{3} \frac{o}{7} \frac{r}{9} \frac{n}{6}$

4. $\frac{b}{2} \frac{a}{1} \frac{n}{6} \frac{a}{1} \frac{n}{6} \frac{a}{1}$

5. $\frac{b}{2} \frac{a}{1} \frac{c}{3} \frac{o}{7} \frac{n}{6}$

6. $\frac{t}{11} \frac{o}{7} \frac{a}{1} \frac{s}{10} \frac{t}{11}$

7. $\frac{c}{3} \frac{a}{1} \frac{k}{5} \frac{e}{4}$

a 1
b 2
c 3
e 4
k 5
n 6
o 7
p 8
r 9
s 10
t 11

GAMES

One Step Further
Which of the foods on this page is your favorite? Which is your least favorite?

First Grade Essentials

ANSWER KEY

On the Shore

Directions: Circle the words in the puzzle. The words go across and down.

ship sand sun shine
shells shore sail swim

s u s b l o r
t s a n d w a
s h i p s q f
h e l z w r x
o i s h i n e
r l u y m p y
e s n o n e l



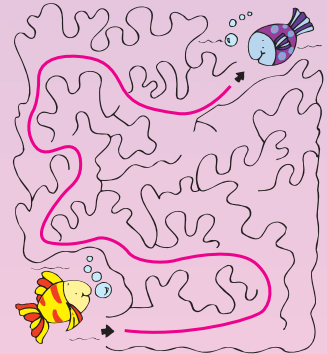
One Step Further

Draw a picture of a day at the shore. Include all of the objects on this page.

First Grade Essentials

Fishy Friends

Directions: Help the striped fish swim through the coral and find its friend.



One Step Further

Who is your best friend? Draw a picture of the two of you on the day you met.

First Grade Essentials

Dinosaurs

Directions: Read the clues and use the words in the word box to complete the puzzle.

Word puzzle grid with letters: p, h, l, i, z, a, r, d, t, s, m, e, a, s, t, s, a, i, l, n, s.

Word box: plates, meat, tail, horns, lizard.

Across

- 3. The name **Brontosaurus** means "thunder _____."
- 4. A **Tyrannosaurus** was the largest _____-eating dinosaur.

Down

- 1. A Triceratops had three _____ and a massive shield.
- 2. A Stegosaurus had huge bony _____ along its back.
- 5. An Ankylosaurus had a heavy club at the end of its _____.



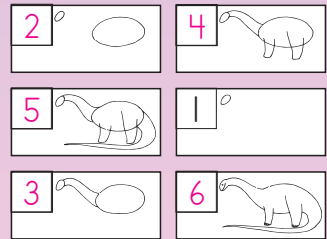
One Step Further

If you could be a dinosaur, which would you want to be? Why?

First Grade Essentials

Draw a Dinosaur

Directions: These pictures are out of order. Number the steps from 1 to 6.



Directions: Follow the steps to draw a dinosaur.



Drawings may vary.

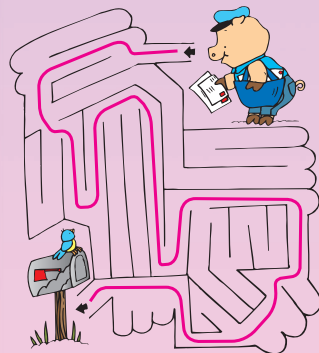
One Step Further

What other animals can you draw using this method? See if you can teach a friend.

First Grade Essentials

Mail Delivery

Directions: Lead the pig to the mailbox.



One Step Further

What is the best thing you've ever gotten in the mail?

First Grade Essentials

Mail Call

Directions: Unscramble the words that have to do with mail.

- 1. reffles letters
- 2. cpageksa packages
- 3. tpamss stamps
- 4. ilam rraire mail carrier
- 5. Isop oceiff post office
- 6. axomblil mailbox
- 7. leeydivr delivery
- 8. dracs cards

delivery	mail carrier	
letters	stamps	packages
mailbox	cards	post office

One Step Further

Write a friendly letter to a friend or family member. Ask an adult to help you mail it.

First Grade Essentials

190 **Park the Car**

Directions: Drive the car to the garage.

One Step Further
Create a map of the street you live on. Include landmarks like trees and stop signs.

First Grade Essentials

191 **A Neighborhood**

Directions: Read the clues and use the words in the word box to complete the puzzle.

Across

- The children go to _____.
- Latasha and Ryan walked on the _____.
- Mom and Dad went to the _____ to buy groceries.

Down

- Tyana lives in the blue _____ on the corner.
- The children play in the _____.
- Cars drive up and down the _____.

One Step Further
On a large sheet of paper, draw a map of your street or neighborhood.

First Grade Essentials

192 **Toy Time**

Directions: Circle the words in the puzzle. The words go across and down.

b	t	r	a	i	n	b	a	t	x
i	g	f	c	d	g	a	m	e	p
k	a	o	e	b	a	l	l	n	c
e	t	p	f	h	k	r	m	o	s
d	o	l	p	t	s	p	q	z	
j	k	o	b	l	o	c	k	l	p

train		
bat		
doll	bike	block
ball	top	game

One Step Further
Gather up some of your old toys and donate them to someone in need.

First Grade Essentials

193 **Time to Clean Up**

Directions: Take the toys to the toy box.

One Step Further
Go through some old toys or books. You might discover a fond memory!

First Grade Essentials

194 **Shining Bright**

Directions: To find the mystery letter, color the spaces with the following letters **red**.

Q F V P G O M N U S

Q	G	M	N
S	A	J	W
U	F	P	H
O	L	T	Z
V	Y	R	B

Directions: Circle the mystery letter.

E **F** P

One Step Further
Name five objects that you could describe as shiny.

First Grade Essentials

195 **St Is for Star**

Directions: Fill in the blanks with **s**, **sl**, **sm**, **sn**, or **st**. Circle the words in the puzzle. The words go across and down.

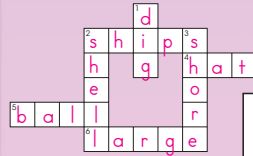
- s**ea
- sn**ow
- sm**ile
- st**ar
- sn**ail
- sl**ide
- sm**oke
- st**op

One Step Further
List as many words you can think of with the consonant blends on this page.

First Grade Essentials

At the Beach

Directions: Read the clues and use the words in the word box to complete the puzzle.



- ships
- shore
- shell
- dig
- ball
- large
- hat



Across

2. I saw three ____ sail by.
4. I wore a ____ to protect myself from the sun.
5. I played catch with my beach ____.
6. I even saw a dolphin that was very ____.

Down

1. I used a shovel to ____ in the sand.
2. I found a ____ of the beach.
3. I saw a ship float up onto the ____.

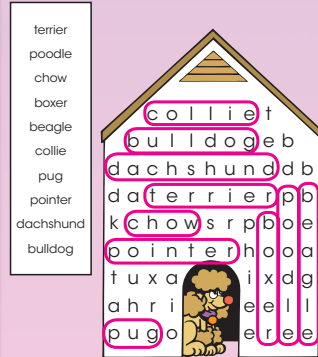
One Step Further

Tell a story about a day at the beach. Make up characters for your story.

First Grade Essentials

Breeds of Dogs

Directions: Circle the words in the puzzle. The words go across and down.



One Step Further

Some breeds of dogs are small and some are big. Which do you prefer? Why?

First Grade Essentials

Crack the Code

Directions: Use the code to write the missing letters for each word.

1. c r ayon

2. m o s e

3. m oon

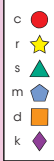
4. s t r

5. c l o d

6. c a r r o t

7. b r d

8. m o n k e y



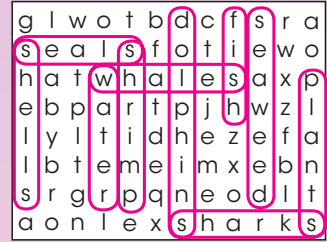
One Step Further

Create symbols for all letters of the alphabet. Write a message using your symbols.

First Grade Essentials

Underwater

Directions: Circle the words in the puzzle. The words go across and down.



- water
- seals
- sharks
- fish
- shrimp
- plants
- shells
- whales
- dolphins
- seaweed



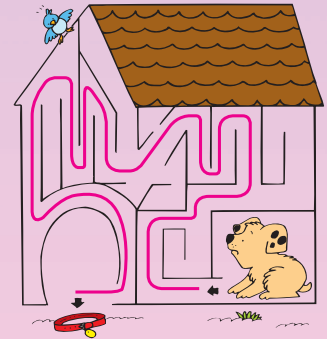
One Step Further

What is your favorite underwater creature? Have you ever seen one in real life?

First Grade Essentials

Lost Collar

Directions: Help the puppy find its collar.



One Step Further

Design a fancy doghouse. What could you put inside?

First Grade Essentials

Fix These Words

Directions: Unscramble the letters. Use the pictures to help you. Write the words on the lines.



One Step Further

Look outside and write five things you see. Scramble their names and let a friend solve.

First Grade Essentials

Picture Clues

Directions: Letters, numbers, and pictures take the place of words in each sentence below. Write each sentence correctly.

R are can U you
8 ate l m my

1. 8 an apple.

I ate an apple.

2. R U happy?

Are you happy?

3. U see me?

Can you see me?

4. see U.

I can see you.



One Step Further

Write a message to a friend using the code. Create other symbols if you want to.

First Grade Essentials

At the Pet Shop

Directions: Read the clues and use the words in the word box to complete the puzzle.

Across

- I have feathers. I can fly and sing.
- I am small and furry with a long skinny tail. I like running around on a wheel.
- I have a hard shell. I walk very slowly.

Down

- I have fur. I can bark and do tricks.
- I am very quiet. I swim in a bowl.
- I have long floppy ears and a fluffy round tail. I like eating carrots.
- I am furry. When you pet me I purr.



One Step Further

Write another riddle about a pet. See if a friend can guess the correct answer.

First Grade Essentials

All Dry

Directions: The clothes are dry. Help put them in the basket.



One Step Further

Randomly choose a shirt and pair of pants from your closet. Enjoy your fun new outfit!

First Grade Essentials

Secret Word

Directions: Use the clues to help you fill in the puzzles.

- It means large. b i g
- You can chew this. g u m
- You can eat it. n u t
- It can keep you cool. f a n
- It can melt. i c e
- You sleep in it. b e d
- It keeps the Earth warm. s u n



Directions: Find the secret word by writing the circled letters in order.

b u n n i e s

One Step Further

Create a secret code like the one above. See if a friend can solve your secret word.

First Grade Essentials

Pet Time

Directions: Look in the bone for the things you might need for a new pet. Write the words in the puzzle.

One Step Further

Taking care of a pet is hard work. What would a new puppy need each day?

First Grade Essentials

Around the House

Directions: Read the clues and use the words in the word box to complete the puzzle.

locks porch sink doors bedroom kitchen windows living room

Across

- It is a room for entertaining.
- These keep people out.
- It is a room for sleeping.
- You see through these.

Down

- It is a place to cook.
- It is outside of the house.
- You wash your hands here.
- You can enter through these.

One Step Further

Use four words to describe your bedroom. Then, use different words for your kitchen.

First Grade Essentials

Safety

Directions: Read the clues and use the words in the word box to complete the puzzle.

Word box: seat belt, helmet, traffic light, life jacket, stop sign

Grid:

Across: 4. t r a f f i c l i g h t

Down: 1. s e a t b e l t, 2. h e l m e t, 3. l i f e j a c k e t

- Across**
4. I tell cars when to stop and go.
 5. I help you keep afloat when you are in the water.
- Down**
1. I am red with white letters. I sit on a post.
 2. You wear me on your head when you ride a bike.
 3. You wear me when you ride in a car.

One Step Further
Invent something that helps keep you safe on the playground. Draw it.

First Grade Essentials

Being a Friend

Directions: Read the clues and use the words in the word box to complete the puzzle.

Word box: respect, fairly, help, share, follow, listen

Grid:

Across: 4. r e s p e c t

Down: 1. f o l l o w, 2. h e l p, 3. l i s t e n

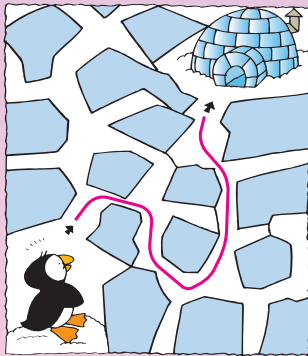
- Across**
4. ___ others' feelings.
 6. ___ others.
- Down**
1. ___ the rules.
 2. ___ when others are talking.
 3. Treat others ___.
 5. ___ with others.

One Step Further
What do you think is most important for being a good friend?

First Grade Essentials

A Cold Walk

Directions: Help the penguin find its way to the igloo.



One Step Further
Igloo begins and ends with a vowel. Name other words that follow this pattern.

First Grade Essentials

Scott's Sled

Directions: Show Scott the trail to his sled.



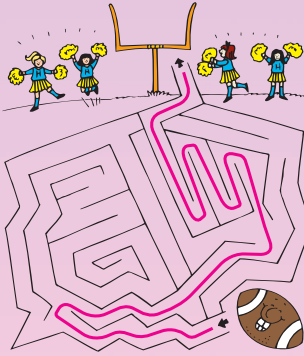
One Step Further
What is your favorite winter activity? Do you prefer being indoors or outdoors?

First Grade Essentials

212

Field Goal

Directions: Kick the football through the goalposts.



GAMES



One Step Further
Choreograph your own touchdown dance. Perform it until you have it memorized.

First Grade Essentials

Figure Them Out!

213

Directions: Unscramble each word. Be sure that it matches the meaning.

teacher	ice cream	apple
mouse	jogger	tennis

- Someone who runs is called a jogger.
- A game that uses a racket and a small ball is tennis.
- Something cold to eat on a hot day is ice cream.
- Someone who teaches children is a teacher.
- A tasty fruit that grows on a tree is called an apple.
- A furry little animal that squeaks is a mouse.

GAMES



One Step Further
Scramble five more words for a friend. Give him or her clues to help find the answer.

First Grade Essentials

214

In a City

Directions: Read the clues and use the words in the word box to complete the puzzle.

2	m	a	l	l	1	h		
3	u				2	z	o	o
4	s	k	y	s	c	r	a	p
5	e		u				i	
6	u		b	u	s			
7	m		w		t	a	x	i
			a					
			y					

subway
skyscraper
hospital
museum
taxi
mall
bus
zoo

- Across**
- This is a place with many stores in one building.
 - This is a place where many animals live.
 - This is a very tall building.
 - Many people ride in this on city streets.
 - People whistle, yell, or wave to get a ride in this thing.
- Down**
- This is a place where people go when they are sick.
 - People visit this place to see very old things.
 - This train goes underground and people ride it.



One Step Further
What large city is near your home? Find it on a map.

First Grade Essentials

Around the World

215

Directions: Read the clues and use the words in the word box to complete the puzzle.

glacier
ocean
continent
desert
mountain

- Across**
- A very large area of land.
 - A very large body of water.
 - A river of ice that seems to stand still.
- Down**
- A hot, dry area.
 - A very high hill.

GAMES



One Step Further
There are seven continents and four oceans. How many can you name?

First Grade Essentials

ANSWER KEY

216 **Things That Are Alike**

Directions: Read the clues and find the other things from the word box that go with each group to complete the puzzle.

Across

1. pizza
2. sandwich
3. car
4. motorcycle
5. basketball
6. baseball

Down

1. dog
2. cat
3. knife
4. fork
5. pencil
6. marker

One Step Further
Tell a friend two things that go together. Can your friend think of a third?

First Grade Essentials

217 **Musical Instruments**

Directions: Use the code to find out which instruments the children play.

1. Eric plays the **piano**.
2. Susan plays **guitar**.
3. Allison prefers the **violin**.
4. Greg plays the **drums**.
5. Sumi has a **cello**.
6. Scotty plays a **trumpet**.
7. Kelsey has an **accordion**.
8. Nick is learning to play the **organ**.
9. Howard plays the **triangle**.
10. Annie likes to play the **gong**.

One Step Further
Which musical instrument do you want to learn how to play? Why?

First Grade Essentials

218 **Animal Coverings**

Directions: Find the type of covering for each animal to complete the puzzle.

Across

1. snow hare
3. elephant
4. goldfish

Down

1. swan
2. porcupine
3. turtle

One Step Further
Which covering would you like to have for a day: quills, feathers, or scales? Why?

First Grade Essentials

219 **Work It Out**

Directions: Look at the picture clues. Then, complete the puzzle using the words from the word box.

Across

1. raft
3. sack

Down

1. roses
2. track

One Step Further
Draw a picture that includes all the objects on this page.

First Grade Essentials

First Grade

Essentials



Building a strong foundation for learning is an essential part of your child's future. Give your child the building blocks needed for school success with *First Grade Essentials!*

Inside this book, your child will find colorful practice pages that promote learning and fun in these key areas:

• Basic Skills

• Thinking Skills

• Reading

• Math

On each page, you'll find child-friendly directions, engaging activities, and complete skills practice to support your child's learning every step of the way.

A bonus feature at the bottom of each page, *One Step Further*, invites your child to apply new skills to real-world activities and hands-on experiences. It's the final building block in this complete program to help your child master essential school skills!



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carsondellosa.com