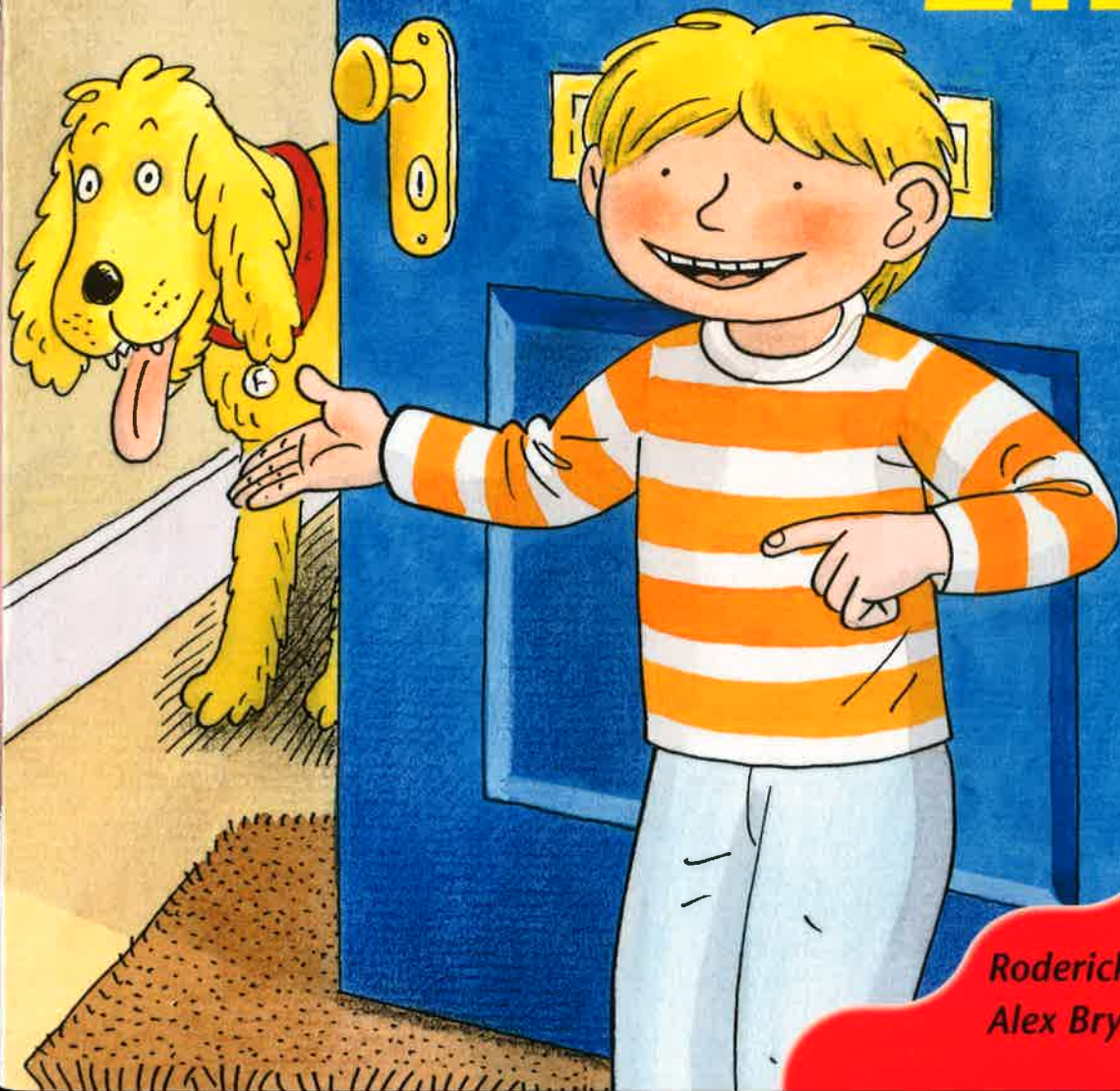




Oxford
Reading
Tree

Come In!



Roderick Hunt
Alex Brychta

What's this story about?

Mum and Dad are busy fixing up the new house. More and more friends come round to play, but where are Biff, Chip and Kipper? Mum comes home and is angry when she finds Biff, Chip and Kipper watching television, instead of controlling their friends!

Talk together

Talk about the friends that the child likes to invite to play. Ask, "What do you like playing best with your friends?"

Read the story

W = Word recognition **C** = Language comprehension

- Look through the pictures to see what happens. Read the story together.
- C** Pages 4 and 5, count the children who have come to play before you read – this will tell the child what to expect the story to say. Can the child guess how many children will arrive on pages 6 and 8?
- C** Page 13, ask, "Why do you think Mum was cross?"
- C** Page 16, ask, "Why was the garden full of dogs?"
- W** Ask the child to read the story to you again. If he/she gets stuck reading difficult words, e.g. 'biscuits' on page 14, say, "Mum gave the children some b-i-s..." and get them to guess the rest from the picture.
- W** Ask the child if he/she liked the ending. What was funny about it?
 - Encourage the child to read the story to you again.



Dad was painting the door. Mum went out.



Wilf and Wilma came to play.



“Come in,” said Dad.



Three children came to the house.
They came to play with Biff.



“Come in,” said Biff.



Four children came to the house.
They came to play with Chip.



“Come in,” said Chip.



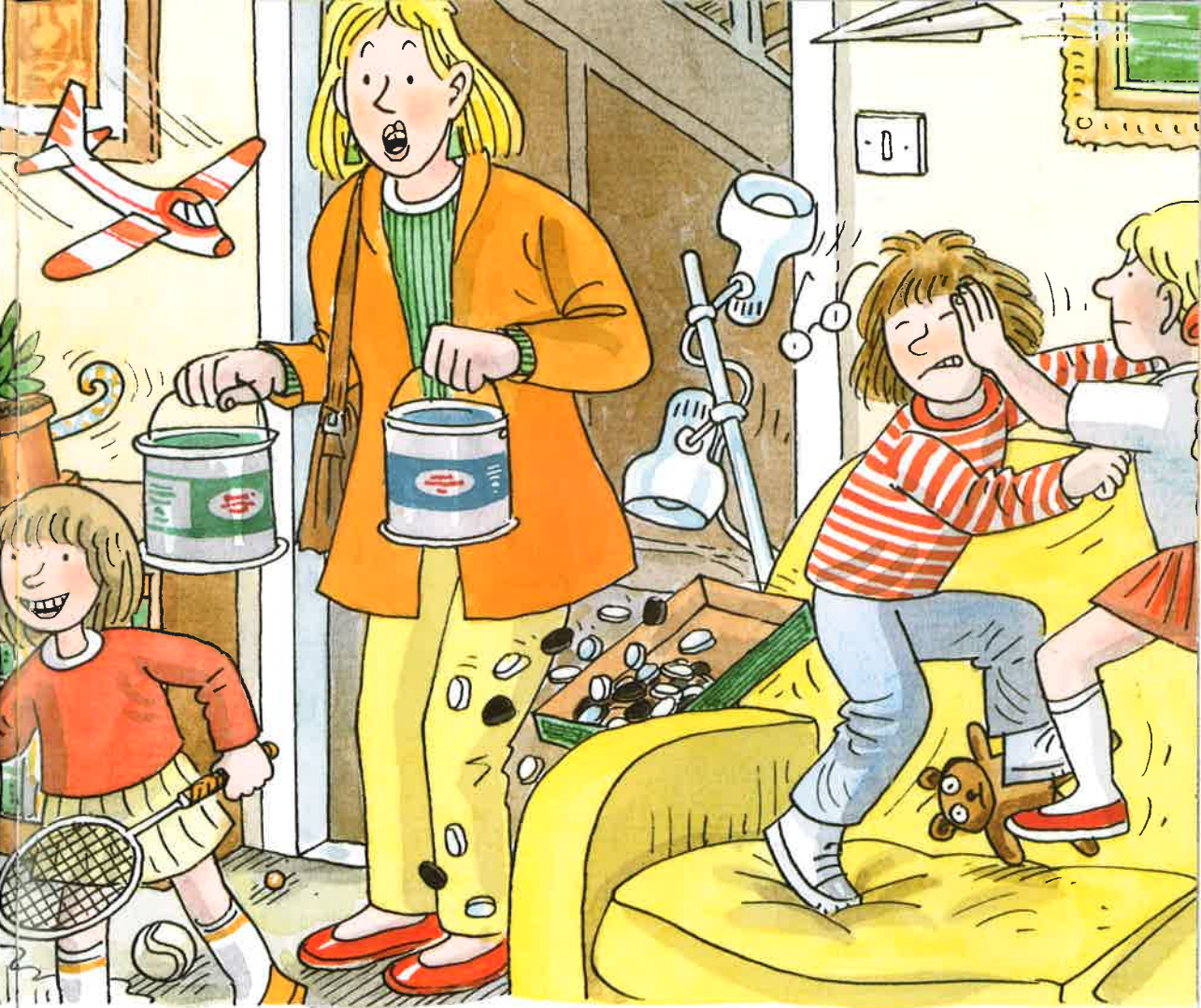
Five children came to play. They
wanted to play with Kipper.



“Come in,” said Kipper.



Mum came home.



“What a lot of children! What a mess!” she said.



Mum looked for Biff, Chip and Kipper. They were watching television.



Mum was cross.



Mum gave the children some biscuits.



They all went home.



Mum went outside.
“Oh no!” said Mum.

Play a game

How many?

To help the child to practise counting.

- Choose any page in the story. Ask questions such as "How many children?" "How many dogs?" "How many girls?" or "How many pots of paint?"
- Then the child asks you to answer a 'how many' question.
- Have two or three turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Find 'Come in' each time in the story. Show the child how it can be read with a different expression each time and encourage him/her to do the same. Can the child think of another way of saying it?
- Find the word 'biscuits'. Ask the child which is the one letter sound that is silent when the word is read.

3 Come In!

Lots of children come to play.

This story practises these words:

came door five four home house out
some three want(ed) were what with

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