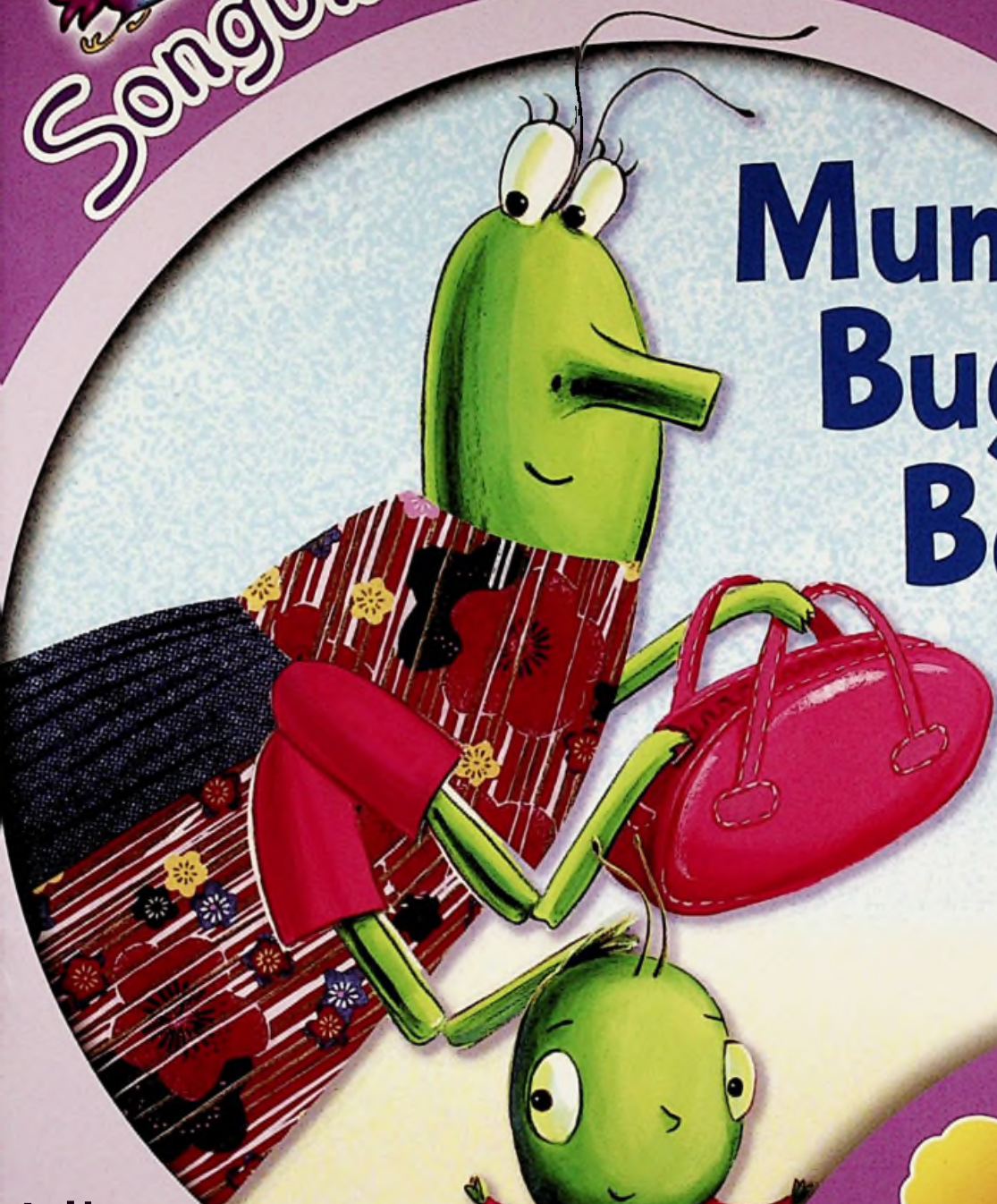


 Songbirds

Phonics

# Mum Bug's Bag



Julia Donaldson



Oxford  
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### Talk together

Ask the child to

- Point to the letters in the box on the back cover and say the sound (not letter name) that each letter usually makes in words (e.g. *m* as in *mum*). Tell the child each letter sound if necessary.
- Look out for these letters in the story and try to remember the sound they make.

### Read the story

Remember, children learn best when reading is relaxed and enjoyable so give lots of praise.

- Encourage the child to point at the words and try to read any words he/she doesn't recognise by saying the individual sounds separately (e.g. *M - u - m*), then running the sounds together quickly. If the child finds it difficult to say the sounds, say the sounds for them first and then see if they can hear the word.
- Explain that it is important when running the sounds in a word together to check to see if it sounds like a real word as some words are less regular. Read the words *the*, *her*, *of*, *hole* to the child and point out the letters that make the usual sound in each word (e.g. the *h* in *her*). This will help the child to remember these words.



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See inside back cover for other activities.

Mum Bug has a red bag.  
The bag has a zip.





Mum can fit a pen in her bag.

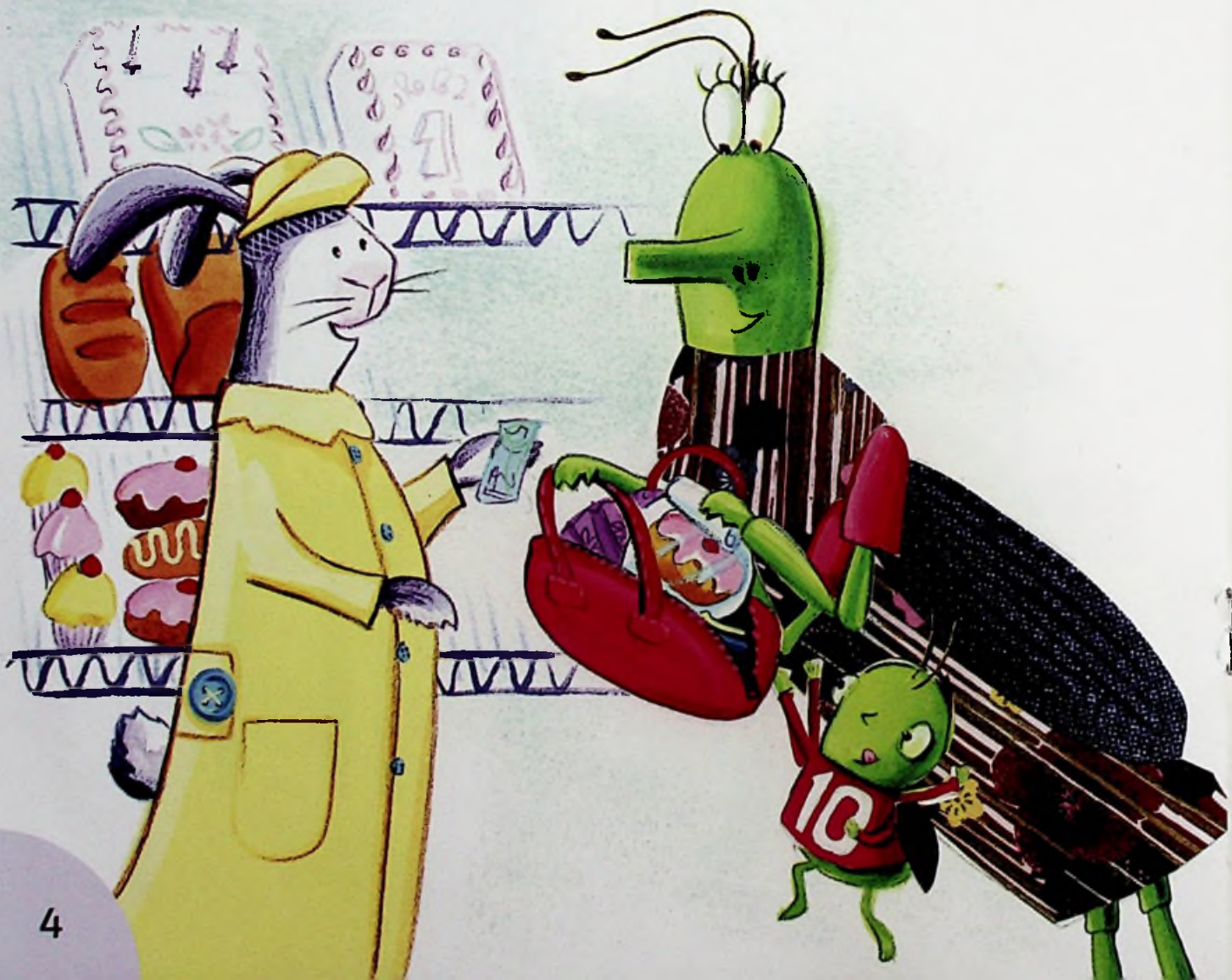


Mum can fit a pen and a fan in her bag.





Mum can fit a pen and  
a fan and  
a bun in her bag.



Mum can fit a pen and  
a fan and  
a bun and  
a pot of jam in her bag.





Mum has a hole in her bag!



The pen and  
the fan and  
the bun and  
the jam get wet.





# Mum Bug gets a big bag.



## Check comprehension

Ask the child

- What fell out of Mum's bag? (a pen, a fan, a bun, a pot of jam)
- How did Mum solve the problem? (She got a new big bag.)

## Check phonics (letter-pattern sounds)

Ask the child to

- Find the words in the book which end with the sound *n*. (*can, pen, fan, bun*)
- Point to the middle letter of *bun*. Ask: *What sound does this letter make?*
- Find some more words with the sound *u* in the middle. (*Mum, bug, Yuk*)
- Think of other words which have the sound *u* in the middle (e.g. *hum, hug, rug, run*).
- Look in the book and find words with the sound *e* in the middle. (*red, pen, get, wet*)

Example phonic words: Mum Bug has red bag zip can fit pen in and fan bun pot jam get wet Yuk gets big

High frequency tricky words – These words are common but children may find them hard to read at this stage: a her hole of the





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Stage 1+ Songbirds  
Phonics



# Mum Bug's Bag

Story by Julia Donaldson • Pictures by Deborah Allwright  
Series editor Clare Kirtley



Mum Bug can fit a  
lot in her bag.

## Focus Phonics

w y z j n k e  
r d b f h i u  
s m c t g p a o

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