



Second Language Learners Ages 5-12

All about the

Reading Passag





<u>The Blizzard</u>

There was a blizzard while I was sleeping. That blizzard blew everything into my yard! There were blue blocks and black bags. There were blossoms and blankets. It all made a big mess! There must have been big blasts of wind because that blizzard blew everything into my yard!

1) When did the blizzard take place?

2 What did the author describe as "blue"?

 $\widehat{\mathbf{3}}$ Do you think the author is happy about the blizzard?

The Clown is in Town!

Claddy the Clown is back in town! When she gets here, she will visit our class! We know she is close. There are so many clues. We can hear her big clown shoes clicking along. We see her red clothes! The class starts to clap. "Hooray, Claddy is here!" We are so glad that Claddy the Clown is in town!) What is the clown's name?

$\widehat{2}$ What is one of the clues that Claddy is clos	e?
3 What does the class do at the end?	
	e Teacher

<u>The Floor</u>

Have you ever looked on the floor under your bed? I looked at the floor under my bed. It was dark so I got a flashlight. I saw a flag. I saw a flower. I saw flipflops. I saw a flute. Finally, I saw a fluffy little bird! It flew away fast. You might want to look on (:)the floor under your bed! (1) Where is the author looking? (2) Describe the bird that was on the floor. 3) What does the author want you to do?

<u>Globes</u>



Our teacher is going to let us paint globes. First, we need gloves. We have green and blue paint. Our teacher said we need to dip our paintbrushes in a glob of paint. Then we need to glide the brush across the globe. When it dries, our globes will be glossy. I am so glad (\mathbf{C}) we get to paint globes today! What do the students need first? (2) What colour paint will the students use? 3) How will the paint look when it dries? © A Teachable Teacher 2015

<u>On a Plane</u>

Have you ever been on a plane? You get a ticket that gives you a special place to sit. After you sit down, they give you an emergency plan. Next, the plane takes off. Then they bring you a plate with snacks. You should use your manners and say "please" and "thank you." You can play in your seat until you land. I can't wait to plan my next trip on a plane!

1) Have you ever been on a plane?

2 What happens after the plane takes off?

 ${f S}$ What can you do in your seat on the plane?

<u>A Big Slip</u>

I wanted to sled down the slope. "Go slow!" said mum. Uh oh, I went too fast and slammed into a tree. "Ouch!" I said. My sleeve was full of twigs. My mum took me home. She put my arm in a sling. Then she gave me a slice of pizza. After, I slept. "I feel better now!" I said. But I don't want to slide down the slope anymore!

1) What did the author slam into?

2 Why did mum put the author's arm in a sline	g?
\bigcirc What did the author eat?	
© A Teachab	le Teacher 2015

Brad is Brave My friend Brad is so brave. He saw a brown cat up in a tree. The cat was trapped. He stepped on some bricks to climb up the branch. Oh no! The branch might break. He grabbed the brown cat. They got down before the branch broke. Wow, Brad was so brave! (1) How does the author describe Brad? 2) What did Brad step on before climbing the tree?) What colour was the cat?

© A Teachable Teacher 2015

(:)

The Crazy Crab

The crazy crab has a credit card!

The crazy crab bought a crib.

The crazy crab bought a box



of crayons. The crazy crab bought a pizza crust. The crazy crab bought a crown. Oh no! The crazy crab's credit card cracked! Now he cannot buy anything!

1) What does the crazy crab have?

2 What is something that the crazy crab bought?

What happened to the crazy crab's card at the end?

<u>Drake the Dragon</u>

Drake the Dragon was drawing a car. He dropped his pencil in his drink. When he picked up his pencil, his drawing came to life! He got in the car and drove. He went to a store and bought some drums. He played the drums. Wow, it was loud! Suddenly, Drake woke up. It was all a dream!

 ${f 1}$ What is the dragon's name?

2 What happened to the car Drake drew?

3 What did we find out at the end?

Frank the Frog

Frank the frog loved to eat. On Fridays, all the food at the store was free. Frank the frog took his friends to the store. They ate french fries. They ate fresh fruit. They ate frozen flies. Frank and his friends were so full! "Let's go there every Friday!" said Frank's friends. 🙂 🙂 $(\mathbf{\dot{\cdot}})$ What does Frank the frog love to do?

2 Why did they go to the store on Friday?	
---	--

) List some things Frank and his friends ate.

gr

Name:

Grumpy Greg

Greg could not stop crying. He was so grumpy. I gave him grapes. He was still grumpy. I gave him a green toy. He was still grumpy. I let him to play in the grass. He was still grumpy. Finally, grandma picked him up. Greg grinned! He was not grumpy anymore.

1) How do you know Greg is grumpy?

2) What did the author do to cheer Greg up? What does "grinned" mean? © A Teachable Teacher 2015

The Present

The prince wanted to give the princess a present. "What can I get her?" He thought. "Pretzels?



No. A pretty dress? No. A low price crown? No." Finally, the prince went to the princess and said, "I promise to protect you forever!" The princess was so happy, and the prince was proud of his present \odot \odot \odot

 ${f 1}$ What did the prince want to give the princess?

2 What items did the prince think about buying?
③ Finally, what did the prince give the princess?
© A Teachable Teacher 2

Tripp's Trunk

Tripp the elephant was so proud of his trunk! "I can pick up trash

with my trunk. I can reach high in a tree with my trunk. I can use my trunk to sound like a trumpet! I can look for treasure in the dirt with my trunk. I would not want to trade my trunk for anything!" said Tripp.

 $\bigcirc 1$ What is Tripp proud of?

2 What are two things Tripp can do with his trunk?

Scuba Diving

My friend went scuba diving and told me all about it! She got to scoot through the water and see all the animals. "The fish were so close that I could see their scales!" she said. I asked her if she was scared. "No, I was not scared. They taught us how to scan the water to stay safe." (:)(: :)I can't wait to scuba dive one day! ${f 1}$ Where do people scuba dive? (2) What could she see on the fish? 3) How do the scuba divers stay safe? © A Teachable Teacher 2015 sn

Name:

Snow Day!

Last week we had a snow day. In the morning, I snuggled on the couch in my pajamas. I started to



sneeze. "Oh no, you have the sniffles!" said mum. "Let me make you a healthy snack." I ate my snack and fell asleep. When I woke up, my mum said I had been snoring! I felt so much better. I played for the rest of the snow day!

 $\bigcirc 1$ When does the story take place?

2 How did the snow day start?

 $\overline{\mathbf{3}}$ What was he doing while he was sleeping?

<u>Spinnie the Spider</u>

Spinnie the Spider was a sweet little thing. She loved to spin webs and play with her friends. They would spend their time having web spinning races. "Who had the best speed?" they would ask. Spinnie always won because she was so (:)fast! 1) How does the author describe Spinnie? (2) What is one thing Spinnie loved to do?

3) Why did Spinnie always win the races?

The Sting

Yesterday I got stung for the

first time. I was standing outside.

There was a beautiful flower, so I grabbed the stem and picked it. I felt something on my stomach. Ouch! The stinger was stuck in me. I started to cry. My dad took care of me. Today I think I will stay inside.

 $\bigcirc 1$ When did the author get stung?

 $\bigcirc 2$ Where did the author get stung?

 $\widehat{\mathbf{3}}$ Why does the author want to stay inside?

Swans

The swans swam through the 2 lake. They swam in groups. Sometimes, they would switch spots. Then they would keep swimming. Sometimes they would sway their necks from left to right. Then they would keep swimming. Sometimes they would put their heads in the water. Then they would swallow water (\mathbf{U}) and keep swimming. Where are the swans swimming? 2 How would the swans sway? What did the swans do with the water? © A Teachable Teacher 2015

Shark by the Shore

Have you ever seen the shark that swims by the shore? She is a shorter shark. She has sharp teeth. I wonder why she is near the shore. Is she looking for her shadow? Is she looking for shells? Is she looking for ships? Will we ever know why that shark is by the shore?

 ${f 1}$ Where is the shark swimming?

2 How do you know the author thinks the shark is a girl?

3) Why do you think the shark is by the shore?

Flash the Fish

Flash the fish lives in freshwater.

She loves to swim and splash. There is

one problem for Flash. That lake is filled

with trash! Poor Flash swims and crashes into trash. She has to swim hard to push through. Make sure you throw away your trash. We don't want to crush Flash!

 $\bigcirc 1$ What type of water does Flash live in?

2	What	is the	problem?
---	------	--------	----------

 \widehat{B} What does the author want you to do?

Chirping Chick

This charming chick keeps following me! She will not stop chirping. I think she wants some food. She wants my



cheese. She wants my cherries. She wants my chocolate. She wants my chips. "Chirp! Chirp!" she cries. I will give her some bread crumbs. Then the chick will fly away!

1) How does the author describe the chick?

2) Why	is the chick	<pre> c chirping? </pre>		
3) Wha	t will the au	uthor give th	he bird?	

In My Lunch

Let's look inside my lunch today. I have a bunch of food! There are crunchy chips and a peach. I see



a sandwich. My mum also added carrots and ranch. To drink, I have fruit punch. Last, there is a cookie from the batch my mum made last night. This is such a great lunch. I wouldn't want to switch my lunch with anyone!

 $\bigcirc 1$ What is the author looking inside of?

2 What does the author have to drink?

3) Why doesn't the author want to trade his lunch?





Teeth Week

On Monday, Beth lost a tooth. On Tuesday, Beth lost another tooth. On Wednesday, she lost her third tooth. Beth lost her fourth tooth on Thursday. Wow! Can you do the math? Beth lost four teeth! Beth's mouth had a big week last week. Her tooth fairy must have been busy! \odot \odot (1) What number words did you see in the story? (2) Why do you think the title is, "Teeth Week?") Why was her tooth fairy busy? © A Teachable Teacher 2015

The Curious Whale

I met a curious whale. There was so much he wanted to know. "Where did I come from? Which way should I swim? When should I migrate? Why am I white?" Whenever we were together, he would ask me these questions. Man, he was such a \odot \odot \odot curious whale! (1) How did the author describe the whale? (2) What is one thing the whale wanted to know? 3) Where do you think the author lives? © A Teachable Teacher 2015

I Was Sick

"You are red as a brick," said mum. She felt my head and neck to see if I was hot. She put me in the bath to play with my duck. "Jack, the clock says 8 o'clock. It is time to rest," Mum said. I put on my PJs and my socks. She let me pick the pillow I wanted. I picked the black one. Then I was stuck in bed until I was not sick!

1) Jack's mum said he was as red as what?

2 What time did Jack have to rest?	
3 What colour pillow did Jack pick?	
	© A Teachable Teacher 20

<u>Ralph</u>

There was a gopher that lived in our yard. His name was Ralph. He was so hard to find! My sister wanted to see Ralph. I tried taking a photo of Ralph, but he was too fast. I tried calling her on the phone when I saw Ralph. She was too slow. One day she was outside with me. We saw Ralph! She was so (:)proud that she gave me a trophy! (1) What type of animal was Ralph? (2) What was the problem in the story? 3) What happened at the end of the story?

<u>Ralph</u>

There was a gopher that lived in our yard. His name was Ralph. He was so hard to find! My sister wanted to see Ralph. I tried taking a photo of Ralph, but he was too fast. I tried calling her on the phone when I saw Ralph. She was too slow. One day she was outside with me. We saw Ralph! She was so (:)proud that she gave me a trophy! 1) What type of animal was Ralph? (2) What was the problem in the story?

 $\overline{\mathbf{3}}$ What happened at the end of the story?

<u>Ralph</u>

There was a gopher that lived in our yard. His name was Ralph. He was so hard to find! My sister wanted to see Ralph. I tried taking a photo of Ralph, but he was too fast. I tried calling her on the phone when I saw Ralph. She was too slow. One day she was outside with me. We saw Ralph! She was so (:)proud that she gave me a trophy! 1) What type of animal was Ralph? (2) What was the problem in the story? 3) What happened at the end of the story?