

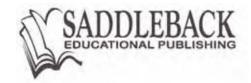
### BUILDING CABULARY

SKILLS & STRATEGIES





100 plust REPRODUCIBLE ACTIVITIES



# BUILDING VOCABULARY SKILLS & STRATEGIES

LEVEL 8

# **BUILDING**VOCABULARY SKILLS & STRATEGIES

LEVEL 3

LEVEL 4

LEVEL 5

LEVEL 6

LEVEL 7

LEVEL 8 🗢

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We at Saddleback Publishing, Inc. are proud to introduce this important supplement to your basal language arts curriculum. Our goal in creating this series was twofold: to help on-level and below-level students build their "word power" in short incremental lessons, and to provide you, the teacher, with maximum flexibility in deciding when and how to assign these exercises.

All lessons are reproducible. That makes them ideal for homework, extra credit assignments, cooperative learning groups, or focused drill practice for selected ESL or remedial students. A quick review of the book's Table of Contents will enable you to individualize instruction according to the varied needs of your students.

Correlated to the latest research and current language arts standards in most states, the instructional design of *Building Vocabulary Skills & Strategies* is unusually comprehensive for a supplementary program. All important concepts—ranging from primary-level phonics to the nuances of connotation—are thoroughly presented from the ground up. Traditional word attack strategies and "getting meaning from context clues" are dually emphasized.

As all educators know, assessment and evaluation of student understanding and skill attainment is an ongoing process. Here again, reproducible lessons are ideal in that they can be used for both pre- and post-testing. We further suggest that you utilize the blank back of every copied worksheet for extra reinforcement of that lesson's vocabulary; spelling tests or short writing assignments are two obvious options. You can use the Scope and Sequence chart at the back of each book for recording your ongoing evaluations.

### **ENGLISH VOCABULARIES: FORMAL, INFORMAL, AND SLANG 1**

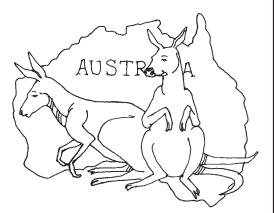
Are you aware that we use different kinds of language in different times and places?

A. Directions: The *formal* words in the box are most often used in official documents and reports, literary works, and speeches. Use the dictionary to look up any words you don't know. Then write each word next to the *informal* word with the same meaning.

|    | atigued<br>ieinous | eschew<br>procure | residence<br>incensed | encounter<br>petulant | converse<br>inquire |
|----|--------------------|-------------------|-----------------------|-----------------------|---------------------|
| 1. | ask                |                   | 6. <b>ta</b>          | lk                    |                     |
| 2. | tired              |                   | 7. <b>h</b> a         | iteful                |                     |
| 3. | home               |                   | 8. <b>ge</b>          | t                     |                     |
| 4. | avoid              |                   | 9. <b>gr</b>          | umpy                  |                     |
| E  | on der             |                   | 10 <b>m</b>           | oot                   |                     |

- **B. Directions:** Circle a letter to identify the formal word that could replace the **boldface** informal word in each sentence.
  - 1. Did you know that kangaroos are **native** to Australia?
    - a. multitudinous
    - b. acclimated
    - c. indigenous
  - 2. The spy arranged for a **secret** meeting with his informant.
    - a. clandestine
    - b. anonymous
    - c. pretentious

- 3. Nicole takes great pride in keeping her new car **clean**.
  - a. immaculate
  - b. adorned
  - c. chaste
- 4. The bullies **forced** the younger boy to give them his lunch money.
  - a. enticed
  - b. implored
  - c. coerced



- 5. A **drunk** driver poses a real threat to other vehicles and pedestrians.
  - a. tipsy
  - b. intoxicated
  - c. comatose

| Na | me: |   |
|----|-----|---|
|    |     | , |

### **ENGLISH VOCABULARIES: FORMAL, INFORMAL, AND SLANG 2**



Informal English is the language used in newspapers, television, and almost all of our conversations.

Most people use some slang expressions in casual conversations. While slang is vivid and interesting in speech, it is *not* acceptable in formal or informal writing.

**A. Directions:** Write a slang expression from the box that has the same meaning as the **boldface** word or words.

| creamed    | dude                       | nuthouse         | blockhead          | hitched           | spiffy            | busted      | greenbacks |
|------------|----------------------------|------------------|--------------------|-------------------|-------------------|-------------|------------|
| 1. I heard | d that To                  | odd and Lisa     | got <b>married</b> | l                 |                   | las         | st month.  |
| •          |                            | that Joshua<br>? | 's cousin was      | s sent to tl      | ne <b>insan</b> e | e asylum    |            |
| 3. Walter  | is the <b>g</b>            | uy               |                    | I met a           | at wrestli        | ng camp.    |            |
| 4. We wen  | re surpr                   | ised that Rit    | a's house wa       | s quite so        | elegant           |             |            |
|            | am got <b>l</b><br>ırnamer | · ·              | n                  |                   | in the            | e final gar | me of      |
| 6. Sooner  | or later                   | r, shoplifters   | are likely to      | get <b>arrest</b> | ed                |             | ·          |

**Directions:** Use vowels (a, e, i, o, u) to complete the words in the chart that have the same meaning.

| FORMAL              |                   | INFORMAL         |              | SLANG              |
|---------------------|-------------------|------------------|--------------|--------------------|
| 1. amiable          | ⊏'>               | friendly         | 戊⟩           | <u>c h _ m m y</u> |
| 2. verbose          | ⊏\$               | <u>t_lk_</u>     | <u>tv_</u> = | > mouthy           |
| 3. <u>c c n</u>     | <u>tr_c</u> =     | oddball          | <b>戊</b> 〉   | weirdo             |
| 4. intellectual     | <b>Ľ</b>          | bookworm         | ┎\$          | _g_g_hd            |
| 5. inform           | <b>Ľ</b> >        | <u>t _ t t l</u> | _ 🖒          | squeal             |
| 6. <u>h _ r _ s</u> | <u>s</u> <u>c</u> | pester           | 戊⟩           | bug                |

| 4 |    | $\sim$ |             | - |
|---|----|--------|-------------|---|
|   |    | -      |             |   |
|   | No | 444    | <b>(</b> =8 |   |
| ` |    | _      |             | , |

### **USING THE DICTIONARY 1**



What's your best source of information about words? The good old dictionary!



Even abridged (shortened) student dictionaries usually define about 50,000 words. That makes a big book! Here's a trick to make the dictionary easier to use. Think of a dictionary as having three parts, or sections.

### A B C D E FGHIJKLMNOP QRSTUVWXYZ

Flip the pages and notice that these three sections are fairly equal in size. So if you need to find a certain word, start looking in the appropriate section.

- A. Directions: Circle the word that correctly completes each sentence.
  - 1. The word (brevity / neutral) is in the second section of the dictionary.
  - 2. The word *theory* is defined in the (second / third) section.
  - 3. To look up *colonel*, you would turn to the (first / second) section.
  - 4. The more you practice, the easier it will be for you to (quickly / slowly) find the word you want!
- **Directions:** You know that words defined in the dictionary *(entry words)* are listed in alphabetical order. Practice your dictionary skills by listing the following words in alphabetical order.

| lustrous<br>congratulations<br>victorious | capacity<br>phylum<br>purport | nymph<br>condemn<br>italic | roster<br>lithe<br>gird | thesis<br>jargon<br>latitude | rigor<br>optic<br>opaque | exemption<br>gravitate<br>excursion |
|---|-------------------------------|----------------------------|-------------------------|------------------------------|--------------------------|-------------------------------------|
| 1   |                               | 8                          |                         | 15.                          |                          |                                     |
| 2   |                               | 9                          |                         | 16.                          |                          |                                     |
| 3   |                               | 10                         |                         | 17.                          |                          |                                     |
| 4   |                               | 11                         |                         | 18.                          |                          |                                     |
| 5   |                               | 12                         |                         | 19.                          |                          |                                     |
| 6   |                               | 13                         |                         | 20.                          |                          |                                     |
| 7   |                               | 14                         |                         | 21.                          |                          |                                     |
| Name:                                     |                               |                            |                         | Date:                        | )                        |                                     |

### **USING THE DICTIONARY 2**



Making friends with your dictionary is an important step toward building a better vocabulary.

Notice the guide words at the top of each regular page in the dictionary. The guide word on the left is the first entry on the page. The word on the right is the last entry.

| flatcar   | flesh                        |
|---|------------------------------|
| flat-car www.www.www.www.www.www.www.www.www.ww | fleck www.www.www.www.www.ww |

| mow | mulch    |
|-----|----------|
| mow | mug-wump |

**Directions:** Cross out the words that would *not* be defined on page A (as shown above). Then use your imagination—or check a dictionary—to list three words that would appear on that page.

- 1. flea falter flit flavor fledgling flout
- **B. Directions:** Look at the guide words at the top of page B above. Then circle the word that correctly completes each sentence.
  - 1. Words that fall (between / outside) the guide words in the alphabet will appear on that page.
  - 2. If you're looking for the word motto, you will have to turn (back / forward) a page or two.
- 3. You (will / will not ) find the word *mugwump* on page B.
- 4. You can probably find the word *mullet* on the page just (before / after) page B.
- C. Directions: Circle the words that would appear on each page shown below.

| perch       |
|-------------|
| pepperoni   |
| perdition   |
| perfunctory |
| penurious   |
|             |

| devil    | diagnose    |
|----------|-------------|
| devious  | deviate     |
| dialect  | diameter    |
| dewlap   | detrimental |
| diabetes | diabolic    |



### **INFORMATION IN A DICTIONARY ENTRY 1**

A dictionary entry provides much more than just the word's definition!

A dictionary entry lists inflected forms of the entry word. These forms include . . .

### PLURALS woman / women fungus / fungi

### <u>verB TENSES</u> buy / bought / buying have / had / having

### comparatives and superlatives handy | handier | handiest good | better | best

A. Directions: Check a dictionary if you need help spelling the plural of each word below.

- 1. **bully** \_\_\_\_\_
- 4. louse \_\_\_\_\_
- 2. echo \_\_\_\_\_
- 5. **alumnus** \_\_\_\_\_
- 3. **solo** \_\_\_\_\_
- 6. child

**B.** Directions: Check a dictionary if you need help completing the chart of verb tenses.

| PRESENT TEN | SE       |   | PAST TENSE |            | PARTICIPLE          |  |
|-------------|----------|---|------------|------------|---------------------|--|
| 1           |          | 戉 | rose       | ⊏\$        | rising              |  |
| 2. say      | ⊏>       |   |            |            | _ <b>戊</b> ⟩ saying |  |
| 3. begin    | <b>Ľ</b> |   | began      | <b>L</b> > |                     |  |
| 4           |          | 🖒 | thought    | <b>戊</b> 〉 | thinking            |  |

- C. Directions: Check a dictionary if you need help identifying the *comparative* and *superlative* forms of each entry word. Circle the word or words that correctly complete(s) each sentence.
  - 1. The superlative form of  $\it beautiful$  is (  $\it beautiful$  ).
  - 2. The comparative form of gory is ( gorier / more gory ).
  - 3. The superlative form of many is ( more / most ).
- 4. The comparative form of *serious* is ( more serious / seriouser ).

|    | No | ıme: |   |
|----|----|------|---|
| ٧. |    |      | _ |

### **INFORMATION IN A DICTIONARY ENTRY 2**

| A. Directions: | Some words have more than one acceptable spelling. Remember that the               |
|----------------|--|
|                | preferred spelling is always listed first in a dictionary entry. Complete the word |
|                | pairs below with either the preferred spelling or its less common alternate.       |

| _  |          |   |  |  |
|----|----------|---|--|--|
| 1  | mustache | / |  |  |
| Ι. | mustache | / |  |  |

6. \_\_\_\_\_\_ / cagy

| 2. | fulfill | / |  |  |
|----|---------|---|--|--|
|    |         |   |  |  |

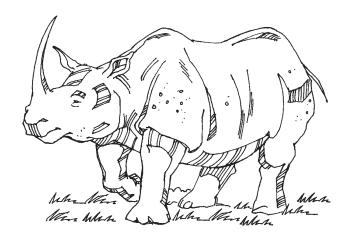
7. coconut / \_\_\_\_\_

| 3 | . / | jeweller |
|---|-----|----------|
|---|-----|----------|

8. abridgment / \_\_\_\_\_\_

4. \_\_\_\_\_\_ / quintette

5. cactuses / \_\_\_\_\_



### B. Directions:

Some dictionaries include a word's *etymology*, or original source, before or after its definition. Draw a line to match each word with its origin.

1. orange

- a. from a Latin word meaning "to creep"
- 2. rhinoceros
- b. from the Latin noun meaning "tongue"

3. racket

c. from *naranja*, the Spanish name for this fruit

4. serpent

d. from two Greek words meaning "hose" and "horn"

5. poinsettia

e. from an Arabic word meaning "palm of the hand"

6. language

f. from *Poinsett*, the name of a U.S. ambassador to Mexico in the 1800s, who discovered the plant there

7. safari

g. from an Arabic word meaning "to make a journey"

Name:

Date

### **DENOTATION AND CONNOTATION 1**

A word's denotation is its literal meaning—the definition found in a dictionary. Then there's connotation. . . .

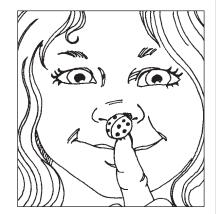


A word's *connotation* is its implied meaning. Connotation arises from the ideas, emotions, and experiences associated with the word. Two words with nearly the same denotation may have quite different connotations.

### **EXAMPLE:**

childish behavior (negative connotation suggesting inappropriate lack of maturity)

childlike delight (positive connotation suggesting natural purity and innocence)



A. Directions: Write P for positive or N for negative next to each word below.

- 1. \_\_\_\_\_ shifty
   5. \_\_\_\_\_ hoax
   9. \_\_\_\_\_ rattletrap

   2. \_\_\_\_\_ dignified
   6. \_\_\_\_\_ svelte
   10. \_\_\_\_\_ deadwood

   3. \_\_\_\_\_ delicate
   7. \_\_\_\_ sturdy
   11. \_\_\_\_\_ undertaker

   4. \_\_\_\_\_ frail
   8. \_\_\_\_\_ showy
   12. \_\_\_\_\_ negotiate
- **B. Directions:** Words in the box are *synonyms* (with different connotations) of the **boldface** words. Write the matching word from the box next to each boldface word below. Hint: You will *not* use all the words.

|    | conspicuous<br>investigate | cunning<br>fascinated | imply<br>alibi | villain<br>squande |      | listort<br>truggle | suggest<br>stalk |
|----|----------------------------|-----------------------|----------------|--------------------|------|--------------------|------------------|
| 1. | follow /                   |                       |                | appare             | nt / |                    |                  |
| 2. | <b>spend</b> /             |                       | 7              | try /              |      |                    |                  |
| 3. | interested / _             |                       |                | search             | /    |                    |                  |
| 4. | excuse /                   |                       |                | bend /             |      |                    |                  |
| 5. | clever /                   |                       | 10             | rascal             | /    |                    |                  |
|    |                            |                       |                |                    |      |                    |                  |

### **DENOTATION AND CONNOTATION 2**

Good communicators make sure the words they use don't carry any "hidden baggage"!



People use *euphemisms* to replace words that are thought to be too strong or unpleasant.

**EXAMPLE:** remains instead of corpse

*Dysphemisms* are harsher words deliberately used to replace neutral words.

**EXAMPLE:** hustler instead of salesperson

Directions: Complete the chart below with the euphemisms, dysphemisms, or neutral words in the word list. Hint: You will not use all the words.

| EUPHEMISM      | NEUTRAL WORD | DYSPHEMISM  |
|----------------|--------------|-------------|
| 1. slender     | thin         |             |
| 2. sustenance  |              | grub        |
| 3              | fire         | bounce      |
| 4. petite      | short        |             |
| 5. expire      |              | croak       |
| 6              | notice       | gawk        |
| 7. offender    | convict      |             |
| 8. thrifty     |              | tightfisted |
| 9              | playful      | goofy       |
| 10. houseguest |              | freeloader  |
| 11. scholar    | bookworm     |             |
| 12             | curious      | nosy        |
| 13. consume    |              | devour      |

**WORD LIST**economical eat observe jailbird frivolous enormous food die scrawny visitor inquisitive runty terminate rabblerouser heretic corny grind gullible





Name:

### **JUST FOR FUN: DICTIONARY CHALLENGE 1**

Say what? Your friends will be amazed when you throw some of these words into your conversation!

| Di | rections: To answer the questions, study the dictionary definitions of the <b>boldface</b> words.   |                                  |
|----|---|----------------------------------|
| 1. | Would the words <b>sorrel</b> , <b>piebald</b> , or <b>roan</b> be used to describe a <b>porcine</b> or an <b>equine</b> animal? Explain your answer. |                                  |
| 2. | In what countries would you find <b>Karoo</b> and <b>Karnak</b> ?   |                                  |
| 3. | Would people be complimented on their <b>turpitude</b>  | or their <b>rectitude</b> ? Why? |
| 4. | Would it be a good idea to slather <b>mayonnaise</b> on Why or why not?   | your <b>bouillabaisse</b> ?      |
| 5. | What kind of error might turn a <b>virtuoso</b> 's cheeks   | vermilion?                       |
| 6. | Who would make the best stand-up comedian—a sexplain your answer.   | somnambulist or a satirist?      |
| 7. | Which might be tamed—a <b>turret</b> , a <b>garret</b> , or a <b>fe</b> two words mean?   | rret? What do the other          |
|    |   |                                  |

### **JUST FOR FUN: DICTIONARY CHALLENGE 2**

Directions: To answer the questions, study the dictionary definitions of the **boldface** words.

| 1. | What does a <b>troglodyte</b> have in common with a <b>bat</b> ?                                   | ZZZZZ             |
|----|--|-------------------|
| 2. | Where would you find an <b>epitaph</b> for an <b>epicure</b> ? What might the epitaph say?         |                   |
| 3. | In what country would you be likely to eat <b>pizza</b> on a <b>piazza</b> ? Would you be outdoors |                   |
| 4. | Are <b>polyandrists</b> and <b>polygynists</b> guilty of Explain your answer.                      | of polygamy?      |
| 5. | Which would you hire to provide entertain a <b>prestidigitator</b> or a <b>mountebank</b> ? Expl   | 2 0               |
| 6. | Is a <b>curmudgeon</b> more likely to be <b>curt</b> or Explain your reasoning.                    | courteous?        |
| 7. | Who were the <b>Kansa</b> and the <b>Karok</b> ? Whe   | re did they live? |
|    |  |                   |

Name:

### **PRONUNCIATION: VOWEL SOUNDS 1**



Correct pronunciation is crucial to an impressive spoken vocabulary!

**Directions:** Did you know that the same vowel can make several different sounds? Which words below have the same vowel sound as the **boldface** example word in parentheses? Circle two words in each group.

### ▲ SOUNDS

### 1. short A (cat)

radio navy animal happen

### 2. **long A (pay)**

rayon began explain plant

### 3. AL (all)

comma walnut altar repay

### 4. **AR** (care)

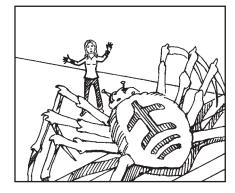
daring garden scarce crawl

### 5. AR (car)

party square vary scar

### 6. schwa A (ago)

label senator raw agree



### **SOUNDS**

### 1. short E (pet)

she next edge area

### 2. long E (me)

enter legal ever maybe

### 3. silent E (wise)

some place wheat deaf

### 4. **ER** (her)

shower here fuel operate

### 5. schwa E (the)

agent often trek gone

### T SOUNDS

### 1. short I (pin)

little different girl wife

### 2. long I (ice)

giant spider stir include

### 3. **IR (sir)**

iris circus affirm variety

### SOUNDS

### 1. short O (hot)

piano problem opera yellow

### 2. long O (go)

poem ocean plow clock

### 3. OU/OW (noun, now)

towel groan total hour

### 4. **OI/OY** (oil, toy)

count loyal void yokel

### 5. broad O (off)

coffee corner atom along

### 6. short OO (crook)

goose igloo wooden wool

### 7. long OO (zoo)

tool smooth cookie football

### 8. schwa O (other)

frost weapon ounce obstruct

Name:

### **PRONUNCIATION: VOWEL SOUNDS 2**

A. Directions: Which words have the same vowel sound as the **boldface** example word in parentheses? Circle two words in each group.

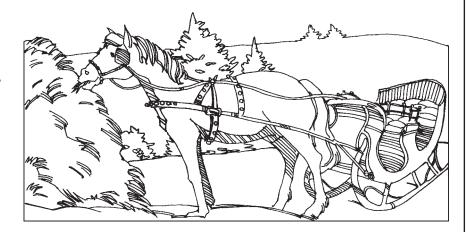
### TT SOUNDS

| 1. <b>short U (cup)</b> menu hundred uncle | humid |
|--|-------|
|--|-------|

3. **1-dot** 
$$\dot{\mathbf{U}}$$
 (**put**) bullfrog surf ambush ruin

4. **2-dot** 
$$\ddot{\mathbf{U}}$$
 (rule) duty solution hurry bushel

- Directions: Circle the word that correctly completes each sentence. Check the dictionary if you're not sure.
  - 1. The word *heir* rhymes with ( *spear / where* ).
  - 2. The word *sleigh* rhymes with ( *slash* / *hay* ).
  - 3. The word *frown* rhymes with ( *noun / grown* ).
  - 4. The word *facile* rhymes with ( *style / hassle* ).
  - 5. The word *read* rhymes with ( *seed / road* ).
  - 6. The word *window* rhymes with ( *endow* / *although* ).
  - 7. The word bouquet rhymes with (banquet / hooray).



- 8. The word *brood* rhymes with (*brook / crude*).
- 9. The word *freight* rhymes with ( *slate* / *fright* ).
- 10. The word *bough* rhymes with ( *although* / *endow* ).

Name:

## PRONUNCIATION: SILENT LETTERS 1

Many English words have silent letters. Be sure to pronounce these words correctly!

A. Directions: Say each word aloud. Then cross out two words in each group that do *not* have silent letters. Finally, write the silent letter on the line. The first one has been done for you.

| CHENE                   |                   |         |          |          |        |
|-------------------------|-------------------|---------|----------|----------|--------|
| SILENT<br><u>LETTER</u> |                   |         |          |          |        |
| 1. <u> </u>             | <del>reject</del> | science | fraction | scissors |        |
| 2                       | snow              | answer  | shower   | wash     |        |
| 3                       | rafter            | listen  | lofty c  | atch     |        |
| 4                       | album             | enamel  | walk     | would    | H      |
| 5                       | design            | twig    | night l  | ogic     |        |
| 6                       | number            | dumb    | climbed  | tremble  |        |
| 7                       | moist             | aisle   | fashion  | island   | 10 Jan |
| 8                       | knob              | monkey  | knowledg | ge oak   |        |
| 9                       | hymnal            | column  | conder   | nn snare |        |
| 10                      | lumpy             | pneumor | nia resp | ond psy  | chic   |

- Directions: Think of a word with a silent letter that answers each question. Write it on the line.
  - 1. What season of the year has a silent letter?
  - 2. What part of your finger has a silent letter?
  - 3. Which part of speech has a silent letter? \_\_\_\_\_
  - 4. What ordinary piece of silverware has a silent letter?



### **PRONUNCIATION: SILENT LETTERS 2**

A. Directions: To complete the sentences, unscramble the words containing silent letters. Use context clues for help.

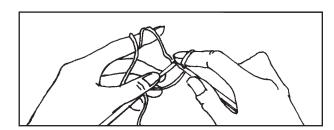
- 2. Most dogs just love to (WANG) \_\_\_\_\_ on a bone.
- 3. The (SLAMPS) \_\_\_\_\_ are sacred songs in the Bible.
- 4. The baker must **(AKDEN)** \_\_\_\_\_\_ the bread dough before putting the loaf in the oven.
- 5. Some people (LEKEN) \_\_\_\_\_\_ when they pray.
- 6. "(PASHDORY) \_\_\_\_\_ in Blue" is one of George Gershwin's best-known musical compositions.
- **B. Directions:** Use the clues to help you solve the crossword puzzle. Answers are words containing the silent letters shown in parentheses.

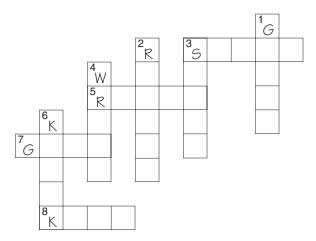
### **ACROSS**

- 3. (C) part of an act in a play
- 5. **(H)** end sounds in a poem
- 7. **(G)** tiny, annoying insect
- 8. (K) to do needlework with yarn

### **DOWN**

- 1. **(G)** folktale dwarf who lives inside the earth
- 2. **(H)** the musical beat
- 3. **(C)** odor or aroma
- 4. **(W)** tell a story on paper
- 6. **(K)** rap on a door to request entry





|   | No     | T | n | е: |
|---|--------|---|---|----|
| ` | $\sim$ |   | • |    |

### **PRONUNCIATION: SYLLABLES AND ACCENT MARKS 1**

A word's syllables are its single sounds. The word <u>okay</u>, for example, has two syllables: <u>o</u> and <u>kay</u>. Some words, like <u>moon</u>, have only one syllable. Noticing syllable breaks can help you pronounce long words, one sound at a time.

**A. Directions:** Count the syllables in each word in the box. Then check a dictionary to make sure you separated the sounds correctly. Finally, copy the divided words under the correct heading. Use centered dots to indicate syllable breaks. The first one has been done as an example.

| S  | nelodramatic<br>sluggish<br>aborer<br>static | charisma<br>insurance<br>choreography<br>adversary | digital<br>inconsp<br>exorbit<br>gerbil | picuous<br>tant | geranium<br>premonition<br>simultaneous<br>conjure |
|----|--|--|---|-----------------|--|
| 1. | 2-syllable v                                 |  | 3                                       | 4-syllabl       | E WORDS  |
| 2. | <b>3-</b> SYLLABLE V                         | NORDS  | 4.                                      | 5-syllabl       | E WORDS  |

When you checked the boxed words in the dictionary, did you notice the accent mark (') placed somewhere in each word? It shows which syllable is stressed in pronunciation. Think about the word *playful* (play '• ful), for example. The accent shows that the emphasis is on the first syllable—*play*. This tells you that the pronunciation is PLAYful, not playFUL.

| B. Directions: | Use capital letters, as in PLAYful, to show the correct pronunciation of | of the |
|----------------|--|--------|
|                | following words.   |        |

| 1. laborer               |  |
|--------------------------|--|
| 1. laborer 3. exorbitant |  |
|                          |  |

### **PRONUNCIATION: SYLLABLES AND ACCENT MARKS 2**

- A. Directions: Read the sentences. Say the **boldface** words aloud. Check a dictionary if you're still not sure how to pronounce each word. Then circle the word that correctly completes the second sentence.
  - 1. A **flamboyant** person is usually trying to get attention.

    The (first / second / third) syllable is accented.
  - Several of the world's nations have **nuclear** weapons.
     The (first / second / third) syllable is accented.
  - 3. Benedict Arnold was judged guilty of **treason**.

    The (first / second ) syllable is accented.
  - Marco Polo wrote a fascinating **memoir** of his travels.
     The (first / second) syllable is accented.
  - 5. Do you have the **authority** to make that decision?
    The ( second / third / fourth ) syllable is accented.
  - 6. His New Year's **resolution** is to get better grades.

    The ( second / third / fourth ) syllable is accented.
  - 7. The children tried hard to make their handwriting **legible**.

    The (first / second / third) syllable is accented.
  - 8. We discussed the current **controversy** over legalized gambling.

    The (first / second / third) syllable is accented.
- **B. Directions:** Place the accent marks in these words. Check a dictionary if you're not sure.
  - 1. **minute** (noun) <u>min ute</u>
- 3. **desert** (noun) <u>desert</u> (verb)
  - des ert
    des ert

2. **record** (verb)

**minute** (adjective)

<u>re • cord</u>

min • ute

- 4. **present** (verb)
- pres ent

- record (noun)
- re cord

- present (noun)
- pres ent

Name:

### USING CONTEXT CLUES 1



You can often make a good guess about the meaning of an unfamiliar word. How? By studying the new word's "context" (the other words in the sentence).

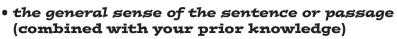
**Directions:** First, circle the nonsense word in each sentence. Then use context clues to help you decide the most likely meaning of the word. Finally, circle a letter to show your answer.



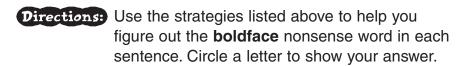
- 1. Some advertisers use celebrities and catchy slogans in shoaty sales campaigns.
  - a. ineffective
- b. economical
- c. lavish
- 2. Prospective employers are most interested in hearing about your bromps and accomplishments.
  - a. skills
- b. ambitions
- c. preferences
- 3. When retail prices fall, revmoc spending increases.
  - a. wholesale
- b. merchant
- c. consumer
- 4. Reynaldo's family moved from the inner city to a new dibble in the suburbs.
  - a. state
- b. house
- c. job
- 5. If your credit history shows irresponsibility, it can be hard for you to qualify for a murty.
  - a. reward
- b. date
- c. loan
- 6. Unemployed people become discouraged when there are few krinks available.
  - a. jobs
- b. scholarships
- c. computers
- 7. Yuki's career goal is to become the sprictic of his department one day.
  - a. operator
- b. manager
- c. owner
- 8. The head of the Human Resources Department often places help wanted ads in the wakruk section of the newspaper.
  - a. classified b. editorial
- c. sports

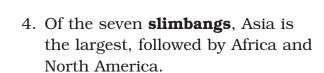
### **USING CONTEXT CLUES 2**

Here are four helpful strategies for figuring out the meaning of an unfamiliar word. Look for . . .



- synonyms or restated definitions of the unfamiliar word
- examples of the unfamiliar word given in the passage
- familiar words or ideas used to compare or contrast with the unfamiliar word





- a. countries
- b. continents
- c. territories
- 2. James Madison, the fourth **stigwitz** of the United States, was born in Port Conway, Virginia.

1. The wheelbarrow was full of

green beans, and carrots.

**plogs** including beets, onions,

- a. citizen
- b. representative
- c. president

a. foodstuffs

b. vegetables

c. side dishes

- 3. The opposite of a couch potato, Austin is a **mobrop** of energy from dawn to dusk.
  - a. dynamo
  - b. deficit
  - c. tunnel

- 5. The turkey's **fisco** is a brightly colored fold of skin hanging from its throat.
  - a. giblet
  - b. leg
  - c. wattle
- 6. Unlike gas or liquid, the form of a **torgreb** maintains its shape unless it is forcefully changed.
  - a. plane
  - b. solid
  - c. quantity





### **NOUNS: GETTING MEANING FROM CONTEXT CLUES**

Remember that a *noun* names a <u>person</u> (girl, Jane), a <u>place</u> (state, Texas), or a <u>thing</u> (game, bingo). Keep this in mind, and you'll breeze through this exercise on nouns!

**Directions:** Read each incomplete sentence. Then use the **boldface** word or words to help you figure out the scrambled word. Write it on the line.

| The bald eagle is the proud <b>emblem</b> ,                                  |  |
|--|--|
| or (LOBMYS),   |  |
| of the United States of America.   |  |
| Jill's <b>idea</b> for summer employment was o                               | quite  |
| an original (PECTNOC)  |  |
| Mr. Calderon's <b>aide</b> , Letitia, is called his                          | <b>****</b> **** **** **** ***** ***** ******* |
| executive (SITANSATS)  |  |
| My grandmother calls the <b>basement</b> of h                                | ner house                                      |
| That <b>cave</b> in the hillside is home to a                                |  |
| (NED) of wolves.   |  |
| Of all the restaurant's <b>patrons</b> , Mr. and (STUCMORES)                 | Mrs. Willis are our favorite                   |
| While she was traveling, Kathy <b>recorded</b> leatherbound <b>(LANROJU)</b> | •  |
| Tom was <b>awarded</b> a gold <b>(LADEM)</b>                                 | in recognition                                 |
| of his championship season.  |  |
| The (ONUTCRY)  | of your birth is the same as                   |
| your <b>national</b> origin.   |  |
| Booker T. Washington's <b>narrative</b> of his                               | life is a very inspiring                       |
| (ROTSY)  |  |
|  | ~~~  |
|  | or (LOBMYS)                                    |

### **VERBS: GETTING MEANING FROM CONTEXT CLUES**



A verb is a word that expresses an <u>action</u> (She ran.), or a <u>state of being</u> (He is happy.). So crank up the action and show what you know about verbs!

**Directions:** Read the incomplete sentences. Then use the **boldface** words as clues to help you figure out each scrambled word.

1. Our company strictly **prohibits**, or (BRIDOFS) \_\_\_\_\_\_\_ smoking in the workplace. 2. I know many students who gripe and (NAILOMPC) \_\_\_\_ about the food in the cafeteria. 3. Mrs. Patrick tries to **endure** her pain patiently, but sometimes she can hardly (RABE) \_\_\_\_\_\_ it. 4. You (LOWAL) \_\_\_\_\_ something to happen if you give a person **permission** to do it. 5. To **imply** a certain meaning is to **(GUSTSEG)** \_\_\_\_\_ that it is true. 6. When you **shake** hands in greeting, you should **(PRIG)** the other person's hand firmly. 7. **Grieving** people attended the funeral to (RUNOM) \_\_\_\_\_ the loss of their friend. 8. If you (YAP) \_\_\_\_\_\_ your employees well, you are **compensating** them adequately. 9. They hoped to (PTNEVER) \_\_\_\_\_\_ disaster by trying to **thwart** the criminal's evil plan. 10. The mayor wanted to regenerate, or (ROTESER) \_\_\_\_\_\_, the public's interest in the expensive building project.

### **ADJECTIVES: GETTING MEANING FROM CONTEXT CLUES**

Adjectives describe nouns or pronouns. Adjectives answer such questions as how many? (four candidates), or what kind? (Democratic candidate). Using adjectives adds depth and color to communication.

**Directions:** Read each incomplete sentence. Then use the **boldface** word or words to help you figure out the scrambled word. Write it on the line.

| 1.  | Jackie hated (DIMUH) weather  |                           |
|-----|---|---------------------------|
|     | because the <b>dampness</b> made her skin feel <b>clammy</b> .  | \$7000 56                 |
| 2.  | That (ETTIPE) girl over there   |                           |
|     | is the <b>tiniest</b> member of the gymnastics team.  |                           |
| 3.  | Because of his <b>rigid</b> rules, Mr. Cowan is known as  |                           |
|     | an extremely (CRITTS) teacher.  |                           |
| 4.  | Information in the <b>confidential</b> files is supposed to   |                           |
|     | be kept absolutely (ESTREC)   |                           |
| 5.  | We didn't realize how (DURE)  |                           |
|     | Todd could be until we overheard his <b>discourteous</b> re   | marks.                    |
| 6.  | (SOURGIVO) exercise can be veven for people who are very <b>active</b> and <b>fit</b> .                 | very exhausting,          |
| 7.  | The <b>massive</b> shipping carton was almost too <b>(VAYHE)</b> for the forklift.                      |                           |
| 8.  | Everyone enjoyed the <b>(VERLEC)</b> stand-up routine.  | _ comedian's <b>witty</b> |
| 9.  | The <b>eerie</b> moaning sound was just one of the <b>(DRIEW)</b> special effects in the haunted house. |                           |
| 10. | I appreciated Rudy's <b>(FRIEB)</b> because it was <b>short</b> and right to the point.                 | email message             |
| me  | Dat   | es                        |

### ADVERBS: GETTING MEANING FROM CONTEXT CLUES



An adverb modifies or qualifies a verb. It answers such questions as when? (currently), how? (boldly), where? (everywhere), how often? (frequently), or to what extent? (totally). Now get ready to energetically charge ahead with this adverb lesson.

Directions: Complete each sentence with the most appropriate adverb. Use the boldface words as clues. Check a dictionary if you need help with word meaning.

| 1  | Determined to accoming Calcula                         |  |
|----|--|--|
| 1. | <b>Determined</b> to survive, Gabriela                 |  |
|    | grabbed hold of the life preserver and                 | The state of the s |
|    | hung on  |  |
|    | ( reluctantly / tenderly / tenaciously )               | W Comments of the comments of  |
| 2. | With a minimum of explanation,                         |  |
|    | Sara   |  |
|    | answered the reporter's rude questions.                |  |
|    | ( tersely / angrily / politely )                       |  |
| 2  | Everyone could see that Andrew was                     | ungot  |
| ٥. | Everyone could see that Andrew was                     | •  |
|    | by the unfair accusation. (noticeably / quite          | / terribly )   |
| 4. | As was his <b>habit</b> , Manny was                    | modest about   |
|    | his amazing achievement. ( alarmingly / char           | acteristically / unusually )   |
| E  | The hand judge cover that the venest offer             | and on was a   |
| Э. | The <b>harsh</b> judge saw that the repeat offer       | ilder was  |
|    | <pre>punished. ( haltingly / severely / humbly )</pre> |  |
| 6. | Lost in happy <b>memories</b> , Mrs. Davis             | studied  |
|    | the old photographs. ( wistfully / regrettably /       | vigorously )   |
| _  |  | . 1 1  |
| 1. | The <b>clever</b> debater                              | G  |
|    | opponent's mistake. (horrendously / luckily /          | shrewdly )   |
| 8. | The <b>sneaky</b> student                              | peeked at his neighbor's   |
|    | answers. ( covertly / gratefully / boldly )            |  |
|    |  |  |
| Na | me:  | Date:  |

Name:



**ACROSS** 

### **FORMS OF A WORD: ADJECTIVE TO NOUN 1**

Most adjectives (describing words) can be rewritten as nouns ( $fantastic \rightarrow fantasy$ ). Remember to keep a dictionary nearby for help.

**A. Directions:** Notice that all clues are *adjectives*. Complete the crossword puzzle with the *noun* form of each adjective.

**DOWN** 

### 3. abundant 1. precise 6. visual 2. valid 4. beneficial 7. strong 5. critical <sup>5</sup>C 7<sub>S</sub> **B.** Directions: Now use one of the puzzle answer words to complete each sentence below. 1. Many employees see health insurance as their most valued job 2. We were grateful for the \_\_\_\_\_\_ of food at our Thanksgiving dinner. 3. A \_\_\_\_\_ of some kind often marks a turning point in history. 4. Machinists must be able to use their tools with great . . . 5. Weightlifting improves and muscle tone. 6. Several of Mia's colleagues doubted the \_\_\_\_\_\_ of her lab experiments. 7. Hal's new glasses greatly improved his \_\_\_\_\_\_.

### FORMS OF A WORD: ADJECTIVE TO NOUN 2

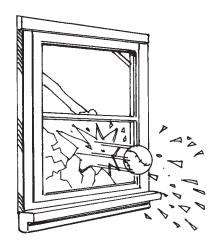
Directions: Write an original sentence using the noun form of each boldface adjective.

| 1.  | various choices             |       |
|-----|-----------------------------|-------|
| 2.  | intelligent decisions       |       |
| 3.  | repetitive questions        |       |
| 4.  | a <b>proud</b> moment       |       |
| 5.  | a <b>ruthless</b> tyrant    |       |
| 6.  | a <b>loyal</b> friend       |       |
| 7.  | an <b>expressive</b> face   |       |
| 8.  | a <b>hereditary</b> disease |       |
| 9.  | a <b>futile</b> effort      |       |
| 10. | a <b>solemn</b> occasion    |       |
| 11. | an <b>eminent</b> scientist |       |
| ame |                             | Date: |

### **FORMS OF A WORD: VERB TO ADJECTIVE 1**

Many verbs (action words) can be rewritten as adjectives (enjoy  $\rightarrow$  enjoyable). Remember to keep a dictionary nearby for help.

A. Directions: Notice that all clue words are verbs. Complete the crossword puzzle with the adjective form of each verb.



### ACROSS

- 2. prosper
- 5. satisfy
- 6. respect

### **DOWN**

- 1. perish
- 3. excel
- 4. break

|                | <sup>1</sup> P |  |  |                |                |  |
|----------------|----------------|--|--|----------------|----------------|--|
| <sup>2</sup> P |                |  |  |                |                |  |
|                |                |  |  | <sup>3</sup> E | <sup>4</sup> В |  |
| <sup>5</sup> S |                |  |  |                |                |  |
|                |                |  |  |                |                |  |
|                | 6<br>R         |  |  |                |                |  |

**B. Directions:** Write an answer word from the puzzle next to the definition it matches.

- 1. \_\_\_\_\_: good enough to meet a need or wish
- 2. \_\_\_\_\_: having continued success; thriving; wealthy
- 3. \_\_\_\_\_: split or cracked into pieces; not in working condition
- 4. \_\_\_\_\_: likely to spoil or die
- 5. \_\_\_\_\_: very good; better than others of its kind
- 6. \_\_\_\_\_: showing honor or regard for something or someone

C. Directions: Now write original sentences using any two of the adjectives.

- 1. \_\_\_\_\_\_
- 2. \_\_\_\_\_

Name:

### FORMS OF A WORD: VERB TO ADJECTIVE 2

Directions: Write an original sentence using the adjective form of each **boldface** verb.

| 1.   | birds that <b>migrate</b>      |       |
|------|--------------------------------|-------|
| 2.   | to <b>praise</b> achievement   |       |
| 3.   | to slowly <b>emerge</b>        |       |
| 4.   | to <b>tolerate</b> differences |       |
| 5.   | to <b>mourn</b> a loss         |       |
| 6.   | to <b>sew</b> a seam           |       |
| 7.   | to <b>shade</b> your eyes      |       |
| 8.   | to <b>persuade</b> others      |       |
| 9.   | to <b>offend</b> someone       |       |
| 10.  | to <b>magnetize</b> steel      |       |
| 11.  | to <b>inform</b> the public    |       |
| Name | 3                              | Date: |

### **FORMS OF A WORD: NOUN TO VERB 1**

Many nouns (naming words) can be rewritten in verb (action word) form. Example: recognition → recognize. These can be tough—so keep a dictionary handy!

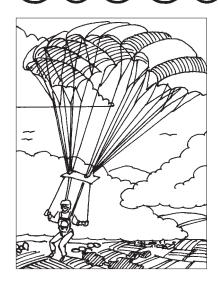
A. Directions: Notice that the **boldface** clues are *nouns* (naming words). Puzzle answers are the *verb* form of each noun. Check a dictionary if you need help.

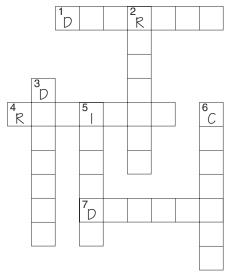
### **ACROSS**

- 1. **disruption** of service
- 4. pain relief
- 7. wise **decision**

### **DOWN**

- 2. quick recovery
- 3. slow descent
- 5. armed invasion
- 6. stamp collection





|              | Directions:      | NIO  |          | ~f +h~ | ماددىم | 010011101 | ,,,o,,do +o |            | 0006 |          | h alaw.          |
|--------------|------------------|------|----------|--------|--------|-----------|-------------|------------|------|----------|------------------|
| <b>B</b> - 1 | Directions: I    | IMOW | use one  | OF THE | DUZZIE | answer    | words ic    | ) comblete | eacn | senience | $D \in I \cap W$ |
|              | TO THE COULTY OF |      | 400 0110 | 00     | PULLIO | anionion  | 110100      | Ochipicio  | oao  | 001100   | 2010111          |
|              |                  |      |          |        | •      |           |             |            |      |          |                  |

- 1. The plane started to \_\_\_\_\_\_ about 30 minutes before it landed.
- 2. We will defend ourselves if enemy troops try to \_\_\_\_\_\_ our country.
- 3. Daniel will \_\_\_\_\_\_ tin cans and take them to the recycle center.
- 4. Do you think the police will be able to \_\_\_\_\_\_ your stolen car?
- 5. Francesca used an ice pack to \_\_\_\_\_\_ her painfully swollen ankle.
- 6. If you open the window, noise from the street may \_\_\_\_\_our business meeting.
- 7. She has to \_\_\_\_\_ which dress to wear to the prom.

Name:

### FORMS OF A WORD: NOUN TO VERB 2

Directions: Write an original sentence using the verb form of each **boldface** noun.

|       | 1. an unexpected vacancy        |
|-------|---------------------------------|
| 2.    | a sincere <b>apology</b>        |
| 3.    | a timely <b>intervention</b>    |
| 4.    | the driver's <b>examination</b> |
| 5.    | interesting commentary          |
| 6.    | career guidance                 |
| 7.    | a special <b>provision</b>      |
| 8.    | a booming <b>economy</b>        |
| 9.    | a traffic <b>citation</b>       |
| 10.   | careful <b>observation</b>      |
| 11.   | to have some <b>knowledge</b>   |
| Varno | Date                            |

### **JUST FOR FUN: WORD LADDERS 1**

Word play adds enjoyment to vocabulary-building! So have fun discovering what a difference just a letter or two can make.

**A.** Directions: Change one letter in each **boldface** word to complete the word ladder. The clues will help you. The first one has been done as an example. 1. SAIL <u>tail</u> a dog wags it pail a bucket mail send a letter 2. **MEEK** \_\_\_\_\_ a quick look \_\_\_\_\_ to look for \_\_\_\_\_ 7 days 3. COIL 5. CART \_\_\_\_\_ an aluminum sheet \_\_\_\_\_ a tiny arrow \_\_\_\_\_ hard work \_\_\_\_\_a piece \_\_\_\_\_ dirt \_\_\_\_\_ a small pie 4. WIRE 6. **LOSS** \_\_\_\_\_ to employ \_\_\_\_\_ to throw \_\_\_\_\_ flames \_\_\_\_\_ a green plant \_\_\_\_an employer \_\_\_\_ a car part **B. Directions:** Now replace *two* letters to complete the following word ladders. 1. TRICK 3. SCANT \_\_\_\_\_ a baby rooster \_\_\_\_\_ has roots \_\_\_\_\_ not thin \_\_\_\_\_ to freely give \_\_\_\_\_ at a tilt \_\_\_\_\_speedy 4. GRASS 2. BLESS \_\_\_\_\_ shiny metal \_\_\_\_\_ a girl's garment \_\_\_\_\_ a board game \_\_\_\_\_ a student group

\_\_\_\_a window pane

\_\_\_\_to take a stab

### **JUST FOR FUN: WORD LADDERS 2**

|  | ke new words by adding one to one has been done for you | _                  | inning of each short word. The |  |  |
|--|---|--------------------|--------------------------------|--|--|
| 1. <u></u> train<br><u></u> tray   | 3top<br>tar   |                    | 5ear<br>ate                    |  |  |
| <u>£</u> hen   | old   |                    | ire                            |  |  |
| 2ask<br>ore  | 4air<br>eel   |                    | 6owlass                        |  |  |
| ash  | our   |                    | lip                            |  |  |
| B. Directions: This time you will make new words by adding one letter at the <i>end</i> of each short word.    |   |                    |                                |  |  |
| 1. ten   | 2. sin  | 3. fee             | 4. rat                         |  |  |
| pain   | win   | wee                | dim                            |  |  |
| tin  | kin   | see                | cut                            |  |  |
| C. Directions: Now add a letter inside the short word to make a new word. The first one has been done for you. |   |                    |                                |  |  |
|  |   | 1. sad <u>sand</u> | l or said                      |  |  |
|  | Jan San San San San San San San San San S               | 2. cub             |                                |  |  |
| Tues -   |   | 3. lit             |                                |  |  |
|  |   | 4. bag             |                                |  |  |
|  | 228   | 5. say             |                                |  |  |
| E MANIE SE   |   | 6. far             |                                |  |  |
|  |   | 7. sum             |                                |  |  |
| A. S.  |   | 8. hit             |                                |  |  |
|  |   |                    |                                |  |  |

Name:

#### **MAKING COMPOUND WORDS 1**

a. cycle



Many English words are combinations of two smaller words. Sunshine and thunderstorm are examples of familiar compound words.

#### A. Directions:

Combine words from the first list with words from the second list to make compound words. Write a letter to show which words go together. The first one has been done for you.

1. <u>e</u> after<u>noon</u>

| 2  | bare   | b. | foot  |
|----|--------|----|-------|
| 3  | camp   | c. | over  |
| 4  | day    | d. | place |
| 5  | ear    | e. | noon  |
| 6  | fire   | f. | sake  |
| 7  | gentle | g. | pick  |
| 8  | handle | h. | fire  |
| 9  | ice    | i. | bar   |
| 10 | jelly  | j. | man   |
| 11 | keep   | k. | fish  |

12. \_\_\_\_ left\_\_\_\_

Name:

13. \_\_\_\_ motor\_\_\_ m. ring

## B. Directions:

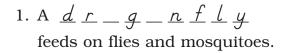
In the squares below, draw pictures to illustrate three of the compound words you made. Write the word under each picture.

| WORD: |  |      |  |
|-------|--|------|--|
|       |  |      |  |
|       |  |      |  |
|       |  |      |  |
|       |  |      |  |
|       |  |      |  |
|       |  |      |  |
| WORD: |  |      |  |
|       |  |      |  |
|       |  |      |  |
|       |  |      |  |
|       |  |      |  |
|       |  |      |  |
|       |  |      |  |
| WORD: |  | <br> |  |

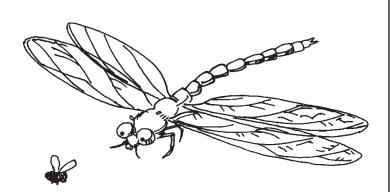
l. dream

#### MAKING COMPOUND WORDS 2

**A.** Directions: Use vowels (a, e, i, o, u) to complete the compound words.



- 2. He likes melted butter on his  $\rho \underline{\quad} \rho \underline{\quad} c \underline{\quad} \underline{\quad} \underline{\quad} \underline{\quad} \underline{\quad} n$ .
- 3. A <u>n w b r n</u> baby needs round-the-clock care.



- 5. Greg's best competition dive is the  $\underline{j} \underline{c} \underline{k} \underline{k} \underline{n} \underline{f} \underline{f}$ .
- 6. Oh, no! My  $f \perp \underline{l} = \underline{s} \underline{h} \perp \underline{l} = \underline{g} \underline{h} \underline{t}$  needs new batteries!
- 7. A  $\underline{r}$  \_  $\underline{n}$   $\underline{b}$  \_  $\underline{w}$  contains all the colors of the spectrum.
- 8. I wear pajamas, but my sister wears a n g h t g w n.

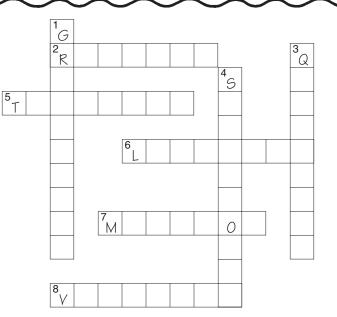
Solve the crossword puzzle with familiar compound words. Use the clues for help.

#### **ACROSS**

- 2. propel it with oars
- 5. trim these at bathtime
- 6. mouth decoration
- 7. contains bills, ads, and letters
- 8. grapes grow here

#### **DOWN**

- 1. place where roses grow in winter
- 3. natural trap that can swallow you up
- 4. sidewalk transportation



## COMPOUND WORDS: IN AND OUT 1

| ~                                  |   |   | vord with its  | •                        | •  | word. Their di   | raw a line to               |
|------------------------------------|---|---|--|--------------------------|--|--|-----------------------------|
|                                    | debte   | ed  |  | b. the                   | son rejected b<br>ability to und<br>really are |  | nbers of a group            |
| 3.                                 | look  |   |  | •                        | son kept in a criminal 2.                      | •  | ental hospital<br>w against |
|                                    | mate  |   |  | e. 1. c                  | ruel or evil ac<br>reat anger ab               | et   |                             |
|                                    | sight<br>rage   |   |  | f. 1. p                  | oint of view<br>hat is likely i                | , and the second |                             |
|                                    | rage  |   |  | g. 1. o                  | wing money,<br>bliged to repa                  | thanks, etc.   |                             |
| В. 🕡                               |   |   | om the box t   | o comple                 | ete the answer                                 | •  | ~~~                         |
|                                    | set va  | luable  | grown  | dotod                    | l beenet                                       | 4  |                             |
|                                    |   |   | 8-0  | dated                    | l burst  | doors  | break                       |
| ACR                                | oss   |   | 9  | dated                    | n burst  | doors  | break                       |
|                                    | Jeff would out in the   |   |  |                          | n burst  | 1  | break 20                    |
| 1.                                 | Jeff would  | rain.   | ·k <u>in</u> t                                       | han                      | 3  | 1   4   0     1   1   1   1   1   1   1   1  |                             |
| <ol> <li>3.</li> </ol>             | Jeff would<br>out in the  | rain.<br>painfully<br>ry <b>out</b>   | ·k <u>in</u> t                                       | han                      | 3  | 1  | 20                          |
| <ol> <li>3.</li> <li>6.</li> </ol> | Jeff would<br>out in the<br>Kelly has a<br>Tony's ang   | rain.  painfully fry <b>out</b> feelings.  piece of an                        | rk <u>in</u> toe<br><u>in</u> toe<br>_ hurt<br>rt is | han                      | 3   6 O  | 1  | 20                          |
| <ol> <li>3.</li> <li>6.</li> </ol> | Jeff would<br>out in the<br>Kelly has a<br>Tony's ang<br>his sister's<br>An <u>in</u><br>considered   | rain.  painfully fry <b>out</b> feelings.  piece of an                        | rk <u>in</u> toe<br><u>in</u> toe<br>_ hurt<br>rt is | han                      | 3  | 1  | 20                          |
| 1. 3. 6. 7.                        | Jeff would<br>out in the<br>Kelly has a<br>Tony's ang<br>his sister's<br>An <u>in</u><br>considered   | rain.  painfully fry <b>out</b> feelings.  piece of ar to be price            | in toe hurt tis eless.                               | han                      | 3  | 1  | 20                          |
| 1. 3. 6. 7.                        | Jeff would out in the second the | rain.  ry <b>out</b> feelings.  piece of and to be price  ky plan wa          | in toe hurt is eless.                                | han<br>nail.             | 3  | 40   | 20                          |
| 1. 3. 6. 7.  DOW 2. 4.             | Jeff would out in the second in the second his sister's An in considered out  | rain.  ry <b>out</b> feelings. piece of anto be price ky plan wa ut of flu ke | in toe hurt tis eless.  s doomed pt many str         | han<br>nail.<br>udents l | [3] [6] [7] [7]                                | 1   4   0   1   1   1   1   1   1   1   1   1  | 20                          |

#### COMPOUND WORDS: IN AND OUT 2

Directions: Use the context clues to help you figure out the incomplete compound words. Check a dictionary if you need help.

| 1.  | An <u>in</u> is a narrow  |
|-----|---|
|     | strip of water running into land from a                           |
|     | river, lake, or ocean.  |
| 2.  | In a pair of trousers, the line of stitches                       |
|     | from the crotch to the bottom of the leg                          |
|     | is the <u>in</u> .  |
| 3.  | A sociable person who makes friends easily                        |
|     | is said to be out.  |
| 4.  | The out of the election   |
|     | was eagerly awaited by all the campaign workers.                  |
| 5.  | The <u>in</u> included in the package                             |
|     | listed the amounts and prices of the goods enclosed.              |
| 6.  | Dutiful parents try to in honesty                                 |
|     | in their young children.  |
| 7.  | The top part of the foot above the arch is called the <u>in</u> . |
| 8.  | Bill used to be a shortstop, but now he plays in the out.         |
| 9.  | The out ocean liner left port at 6:00 A.M.                        |
| 10. | Physical activity gives children a necessary out                  |
|     | for their energy.   |
| 11. | We were told to wash the windows on the <u>in</u>                 |
|     | as well as the out  |
|     |   |

#### COMPOUND WORDS: UP AND DOWN 1

A. Directions: Unscramble the words to complete the sentences.

Hint: All the scrambled words begin with either *up* or *down*.



| ~~~   | ~~~               | ~        | <u>~</u>     | ~                            | ~ <del>-</del> | · · ·       |
|---|-------------------|----------|--------------|------------------------------|----------------|-------------|
| 1. The new police chi   | ief promised to   | (UTROP   | 0)           |                              | _ crime        | in our city |
| 2. You'll find the cusbasement.                               | todian's office ( | (SIRNOS  | TAWD)        |                              |                | _ in the    |
| 3. The citizens cheer   | ed the (LAWFL)    | OND)     |              | o                            | f the cru      | ıel dictato |
| 4. Robert's cheerful, excellent customer                      |                   |          |              | personalit                   | y makes        | him an      |
| 5. Our scent was car  | ried (WONDDIN     | NW)      |              | to                           | the frigi      | htened de   |
| 6. The governor's sur (URAROP)  Directions: Use word Then use | ··                | o comple | te the ansv  | ver words.                   | ito an         |             |
| ~~~~  | rn keep           | right    | grade        | town                         | cast           | rising      |
| ACROSS  1. The store owner w business took a sl               | 110               |          |              | <sup>3</sup> D               | 1<br>U         | 2           |
| 5. We were all drence sudden <b>down</b>                      | hed in the        | ·        | 4<br>U<br>7_ |                              |                | 1 6 D       |
| 7. The boy's <b>down</b> betrayed his fear.                   | eyes              | 8        | D            |                              |                |             |
| 8. The fence pickets an <b>up</b>                             |                   |          |              | 8                            |                |             |
| 9. The <b>up</b> can be quite expen                           |                   | r        | 9            |                              |                |             |
| DOWN  |                   |          |              |                              |                |             |
| 2. The rebels had be <b>up</b> for                            | 1                 | eir      |              | ean <b>up</b><br>Iding recei |                | -           |
| 3. The boss decided Chip from clerk to                        |                   |          |              | nain busir<br>ed <b>down</b> |                |             |
|   |                   |          |              |                              |                |             |

#### COMPOUND WORDS: UP AND DOWN 2

Directions: Use context clues to help you figure out the compound words beginning with up or down. Check a dictionary if you need more ideas.

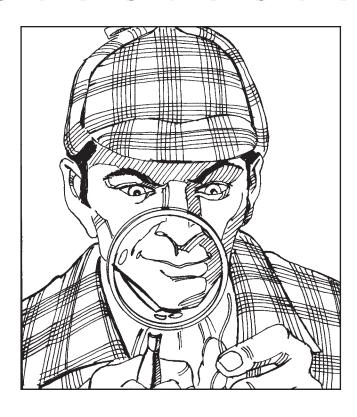
| 1.  | I can always count on good music                                 |
|-----|--|
|     | to <u>up</u> my  |
|     | sagging spirits.   |
| 2.  | After her operation, Grandma's health                            |
|     | went down.   |
| 3.  | The theater's <u>up</u>  |
|     | events are scheduled several months                              |
|     | ahead of time.   |
| 4.  | The fishing boat traveled 100 miles  up from the                 |
|     | capital city.  |
| 5.  | Eric had to stop and catch his breath after the long up climb.   |
|     |  |
| 6.  | Kristin felt down after her second unsuccessful                  |
|     | attempt to be elected class president.                           |
| 7.  | The up payment was a lot more than Harold                        |
|     | could afford.  |
| 8.  | The haughty clerk was <u>down</u> rude to the poorly             |
|     | dressed customer.  |
| 0   |  |
| 9.  | <u>Down</u> people are forced to live in poverty by              |
|     | those in power.  |
| 10. | A person's $\underline{\psi}$ is the care and training he or she |
|     | received while growing up.                                       |
|     |  |
|     |  |

#### COMPOUND WORDS: OVER AND UNDER 1

| Dire   | First write <i>ove</i> . Then draw a li  | ne to match each w   | ·                                  | ning.        | ~~         |
|--|--|--|------------------------------------|--------------|------------|
| 1  | dog  |  | llege student w<br>ceived a bachel | •            | ret        |
| 2  | throw  |  | erson or side wh                   |              | d to lose  |
| 3  | cast   | c. no  | ot open, fair, or                  | honest       |            |
| 4  | handed   | d. to  | enter into or u                    | pon a journe | ey or task |
| 5  | graduate   |  | check over car<br>eeded repairs    | efully and m | ake        |
| 6  | haul   | f. no  | ot sunny; dark a                   | and cloudy   |            |
| 7  | take   | g. to  | defeat or put a                    | n end to     |            |
| g  | ,  | urn come   | stand                              | study        | due        |
| g<br>ACROS   | go mine t  | urn come   | <u>~~~</u>                         |              | ~~         |
| gACROS  1. T   | so mine to see the defendant's lawyer convince the judge to the decision.  It would be hard for the  | r tried to   | stand                              | study        | due 3      |
| g ACROS  1. T  | so mine to the defendant's lawyer to the decision.  It would be hard for the ounder the diffi  | r tried to  over  ne old man cult surgery.  why Pat                      | stand                              | study        | due 3      |
| g ACROS  1. T c t 4. It 5. N s   | so mine to the defendant's lawyer to the decision.  It would be hard for the ounder the difficult the difficult the difficult to the difficult | r tried to  over  ne old man cult surgery.  why Pat mind.  uld under     | stand  1 0 4 U                     | study        | due 3      |
| g ACROS  1. T c t 4. It 5. N s   | The defendant's lawyer convince the judge to the decision.  It would be hard for the ounder the difficult one can under suddenly changed here. Those false rumors combe mayor's new programmers.   | r tried to  over  ne old man cult surgery.  why Pat mind.  uld under     | <b>stand</b>   1                   | study        | ~~         |
| ## ACROS  1. T   | The defendant's lawyer convince the judge to the decision.  It would be hard for the ounder the difficult one can under suddenly changed here. Those false rumors combe mayor's new programmers.   | r tried to  over  ne old man cult surgery.  why Pat mind.  uld under am. | stand  1 0 4 U  5 U  6 U           | study        | due 3      |
| 1. To the second of the second | The defendant's lawyer convince the judge to the decision.  It would be hard for the ounder the difficult one can under suddenly changed here. Those false rumors combe mayor's new programments.  | r tried to  over  ne old man cult surgery.  why Pat mind.  uld under am. | stand  1  4  5  U  6  U  bill.     | study    2   | due 3      |

#### COMPOUND WORDS: OVER AND UNDER 2

**Directions:** Use context clues to help you figure out the compound words. If you need help completing the words, check a dictionary.



| 1. | The sharp-eyed detective    |
|----|-----------------------------|
|    | was trained not to          |
|    | over                        |
|    | any small shred of evidence |

- 2. The notorious gangster was a major figure in the criminal under .
- 3. The lofty mountain peaks

  over

  the tiny village below.
- 4. The <u>under</u>
  helped the grieving family make
  funeral arrangements.

Name:

11. The kidnapper's message had a very threatening <u>under</u>\_\_\_\_\_\_.



#### **CHOOSING PRECISE WORDS 1**

Choosing words with exact meanings greatly improves your communication skills!

A. Directions: Write G for *general* or S for *specific* to identify each word below. Then write a specific example for each general word or a word that names a general category for each specific word. The first two have been done for you.



- 1. <u>G</u> building <u>skyscraper</u>
- 2. S cinnamon spice
- 3. \_\_\_\_ tree \_\_\_\_\_
- 4. \_\_\_\_ animal \_\_\_\_\_
- 5. \_\_\_\_ tool \_\_\_\_\_
- 6. \_\_\_\_ shark \_\_\_\_\_
- 7. \_\_\_\_ purple \_\_\_\_\_
- 8. \_\_\_\_ book \_\_\_\_\_
- 9. \_\_\_\_ linen \_\_\_\_\_
- 10. \_\_\_\_ wheat \_\_\_\_\_
- **B.** Directions: Make 10 pairs of synonyms from the words in the box. Then write the words under the proper headings. The first one has been done for you.

| irritate   | damage | outrageous    | destroy | revolting |
|------------|--------|---------------|---------|-----------|
| dribble    | frosty | unattractive  | gush    | brilliant |
| infuriate  | plump  | satisfactory  | cool    | superb    |
| uproarious | clever | inappropriate | obese   | amusing   |

| MORE INTENSE        | LESS INTENSE | MORE INTENSE | LESS INTENSE |
|---------------------|--------------|--------------|--------------|
| 1. <u>infuriate</u> | irritate     | 6            |              |
| 2                   |              | 7            |              |
| 3                   |              | 8            |              |
| 4                   |              | 9            |              |
| 5                   |              | 10           |              |

Name:

#### **CHOOSING PRECISE WORDS 2**



A well-developed vocabulary shows that a person understands shades of meaning.

**Directions:** First, add one more specific synonym for each **boldface** general word on the left. Then write original sentences using any two of the specific words. The first one has been done for you as an example.

| <u>G</u> | ENERAL WORD | MORE SPECIFIC WORDS  |
|----------|-------------|--|
| 1.       | trouble     | nuisance, calamity, hassle, chaos, <u>disturbance</u> , inconvenience, turmoil         |
|          |             | ng a faulty product can be a real hassle.  war would be a calamity beyond description. |
| 2.       | house       | cabin, bungalow, mansion, shack,, cottage, hacienda, castle                            |
|          | a           |  |
|          | b           |  |
| 3.       | move        | twitch, run, shuffle, wiggle, strut,, soar, meander, migrate                           |
|          | a           |  |
|          | b           |  |
| 4.       | big         | overgrown, large, bulky, spacious,, tall, massive, towering                            |
|          | a           |  |
|          | b           |  |
| 5.       | take        | remove, steal, acquire, pluck, grab,, accept, seize, garner                            |
|          | a           |  |
|          | b           |  |
| 6.       | speak       | express, proclaim, blurt, whisper,, tell, confer, reply, discuss                       |
|          | a           |  |
|          | b           |  |
| Nam      | e:          | Date:  |

#### **GREEK ROOTS 1**

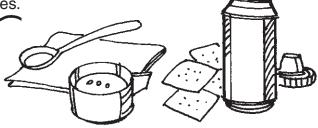


If you know Greek roots, you can unlock the meaning of many English words.

| ROOT  | MEANING  | EXAMPLE     | ROOT | MEANING | EXAMPLE    |
|-------|----------|-------------|------|---------|------------|
| graph | write    | autograph   | scop | see     | microscope |
| therm | heat     | thermometer | crat | rule    | democrat   |
| poli  | city     | police      | log  | word    | monologue  |
| gam   | marriage | monogamy    | geo  | earth   | geography  |

**Directions:** Use the roots in the box above to complete the words in the sentences.

- 2. That famous observatory has a very powerful t e t e e e.
- 3. If you are married to two people at the same time, you are guilty of  $\underline{b}$   $\underline{i}$   $\underline{-}$   $\underline{-}$   $\underline{y}$ .
- 4. An <u>a r i s t o \_ \_ \_ \_ \_ </u> is a member of society's wealthy upper class.



- 8. The <u>d i a \_ u e</u> between the main characters was quite comical.
- 9. Sue would rather live in a small town than in a 

  <u>metro</u> such as Los Angeles.
- 10. The book's p r o u e served as an introduction to the story.
- 11. A \_\_\_\_\_ <u>o \_l o g i s \_t</u> studies your handwriting to learn about your personality.

#### **GREEK ROOTS 2**

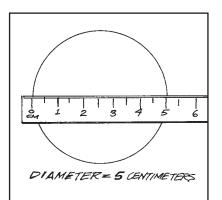
You can often guess the meaning of a Greek root by thinking about the words in which it appears. For example: *Thermos*, *thermometer*. Why, the root therm must mean heat!



A. Directions: Notice the root in both example words. Then draw a line to connect each root with its meaning.

- 1. biography, biopsy
- 2. pentagon, octagon
- 3. diameter, centimeter
- 4. astronomy, astronaut
- 5. psychology, psychopath
- 6. philosopher, sophisticated

- a. mind
- b. star
- c. life
- d. measure
- e. wise
- f. angle



**B. Directions:** Use the example words to help you guess the meaning of the root.

1. aeronautics, aerospace Th

The root *aer* must mean \_\_\_\_\_

2. Bible, bibliography

The root bibl must mean

3. chronic, chronology

The root *chron* must mean

4. hydrant, dehydrate

The root *hydr* must mean \_\_\_\_\_

**C. Directions:** Read the root, its meaning, and the example word. Then add one more word that includes this root.

| ROOT     | MEANING | EXAMPLES           |
|----------|---------|--------------------|
| 1. phys  | nature  | _physical,         |
| 2. onym  | name    | _antonym_,         |
| 3. mech  | machine | mechanism_,        |
| 4. photo | light   | <u>telephoto</u> , |

Name:

#### **LATIN ROOTS 1**



Many English words contain Latin roots. The Latin roots in the chart will <u>certainly</u> help to complete this exercise!

| ROOT | MEANING | EXAMPLE    | ROOT | MEANING | EXAMPLE  |
|------|---------|------------|------|---------|----------|
| dict | speak   | contradict | ver  | truth   | verify   |
| mort | death   | mortal     | cert | sure    | certify  |
| sci  | know    | conscience | vac  | empty   | vacuum   |
| temp | time    | tempo      | aud  | hear    | audience |

Directions: Use the roots in the box above to complete the words in the sentences.

- 1. All the students are looking forward to their long, summer \_ \_ \_ a t i o n.
- 2. After three days the jury still had not reached a <u>v</u> <u>e</u> <u>r</u> \_ \_ \_ \_ \_.
- 4. The speech will be given at the city \_\_ \_ <u>i</u> <u>t</u> <u>o</u> <u>r</u> <u>i</u> <u>u</u> <u>m</u>.
- 5. The funeral service will be held at the \_\_ \_ \_ u \_a \_r \_y.
- 7. Are you \_\_\_\_\_ <u>a i n</u> that you locked the door?



- 9. Biology, my favorite subject, is also called life \_\_ \_ \_ <u>e n c e</u>.
- 11. Raymond was awarded a

  \_\_\_\_ i f i c a t e

  when he completed the training course.

Name:

#### **LATIN ROOTS 2**

You can often guess the meaning of a Latin root. Just think about the words in which it appears. Examples: aquarium, aquamarine. Do you get it? The root aqua must mean water!

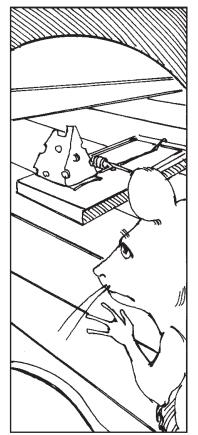


- **A. Directions:** Circle the word that makes sense in each sentence.
  - sensitive, sentimental, sensory
     The root sens must mean ( think / draw / feel ).
  - 2. victim, victory, conviction
    - The root *vict* must mean (vicious / conquer / idea).
  - 3. terminal, termination, exterminate

    The root term must mean (end / begin / continue).
  - 4. section, intersection, dissect

    The root sect must mean ( cross / shape / cut ).
  - 5. attain, container, retain

    The root tain must mean ( lose / hold / take ).
  - 6. *tribute*, *contribution*, *attribute*The root *trib* must mean ( give / without / mild ).



**B. Directions:** Read the definition of the root and the example words. Then add one more word that contains this root.

| ROOT    | MEANING | EXAMPLES                            |
|---------|---------|-------------------------------------|
| 1. nov  | new     | innovate, novice,                   |
| 2. mem  | mindful | <u>remember</u> , <u>memorial</u> , |
| 3. jus  | law     | justice, justify,                   |
| 4. cide | kill    | _homicide, _insecticide,            |



#### PREFIXES 1



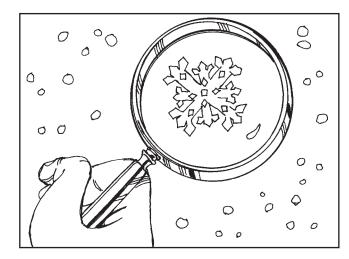
A prefix is a group of letters added to the beginning of a word. The result is a new word with a different meaning. Review the examples in the chart below.

| PREFIX | MEANING | EXAMPLE  | PREFIX | MEANING | EXAMPLE    |
|--------|---------|----------|--------|---------|------------|
| uni    | one     | unity    | re     | again   | reclaim    |
| multi  | many    | multiply | mis    | wrong   | mistake    |
| pre    | before  | preview  | dis    | not     | disapprove |
| post   | after   | postwar  | magni  | great   | magnitude  |

Directions: Use the prefixes in the box to complete the words in the sentences.

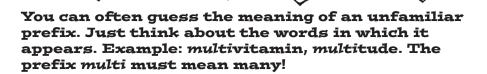
- We used a powerful
   \_\_\_\_ f y i n g
   glass to study the snowflakes.
- 2. In the third grade, we learned the \_\_\_\_ p l i c a t i o n tables.
- 3. Whoever told me that rumor was \_\_\_ <u>i</u> <u>n</u> <u>f</u> <u>o</u> <u>r</u> <u>m</u> <u>e</u> <u>d</u>.
- 4. Children who \_\_ \_ <u>o</u> <u>b</u> <u>e</u> <u>y</u> their parents often get in trouble.
- 5. Joe's father helped him join the carpenters' \_\_ \_ <u>o</u> <u>n</u>.
- 6. In civics class, we studied the

  \_\_\_\_\_ <u>a m b l e</u> to the United
  States Constitution.
- 7. Would you \_\_\_ <u>m\_i n\_d</u> me to make a dentist appointment?



- 8. After many washings, my bright red shirt became  $c \circ l \circ r \circ d$ .
- 9. Words with silent letters are easy to \_\_ \_ <u>s p e l l</u>.
- 10. All the courthouse guards wear the same kind of  $\underline{\phantom{a}} \underline{\phantom{a}} \underline{\phantom{a}} \underline{\phantom{a}} \underline{\phantom{a}} \underline{\phantom{a}} \underline{\phantom{a}} \underline{\phantom{a}}$
- 11. The sudden rainstorm forced us to \_\_\_\_ p\_ o\_n\_e the class picnic.

Name:





- **A. Directions:** Circle the word that correctly completes each sentence.
  - 1. telephone, television

The prefix *tele* must mean (electric / distant / talk).

2. bicycle, biplane

The prefix bi must mean (balance / fly / two).

3. century, centimeter

The prefix *cent* must mean ( count / hundred / many ).

4. semiannual, semicircle

The prefix *semi* must mean (half / part / whole).

5. inhale, include

The prefix in must mean (between / into / kind).

6. diagonal, diameter

The prefix dia must mean (across / line / shape).



- **B.** Directions: The prefixes un and non both mean not. Complete each word below with the correct prefix.
  - 1. Are you \_\_\_\_\_ willing to apologize?
  - to New York City.
  - cause you any harm.

- 4. She's <u>qualified</u> for that job.
- 2. We took a \_\_\_\_\_stop flight 5. He's \_\_\_\_sure about what to do now.
- 3. \_\_\_\_\_toxic chemicals won't 6. Body language is \_\_\_\_\_verbal communication.

#### SUFFIXES 1



A suffix is a group of letters added to the end of a word. The suffixes in the box indicate the "state or quality" of something.

| SUFFIX | EXAMPLE    | SUFFIX | EXAMPLE   | SUFFIX | EXAMPLE   | SUFFIX | EXAMPLE    |
|--------|------------|--------|-----------|--------|-----------|--------|------------|
| ance   | attendance | tion   | attention | ment   | amusement | ship   | friendship |
| ence   | violence   | dom    | martyrdom | ness   | happiness | ation  | starvation |

Directions: Use the suffixes in the box above to complete the words in the sentences.

- 1. The castaway on the desert island often suffered from b o r e \_\_\_\_.
- 2. Kenneth wants to buy a life

  <u>i</u> <u>n</u> <u>s</u> <u>u</u> <u>r</u> \_ \_ \_ \_ policy.
- 3. After losing her job, Ruby suffered great  $h \underline{a} \underline{r} \underline{d} \underline{\ } \underline{\$
- 4. We looked forward to the holiday with great <u>a</u> <u>n</u> <u>t</u> <u>i</u> <u>c</u> <u>i</u> <u>p</u> <u>a</u> \_ \_ \_ \_ \_.
- 5. The Red Cross offers classes in disaster p r e p a r e d \_ \_ \_ \_ .
- 6. Rod filled out the job <u>a p p l i c a \_ very</u> neatly.
- 7. Maggie was asked to tell about her <u>e</u> <u>m</u> <u>p</u> <u>l</u> <u>o</u> <u>y</u> \_ \_ \_ \_ \_ history.
- 8. In  $\underline{d}$   $\underline{e}$   $\underline{s}$   $\underline{p}$   $\underline{e}$   $\underline{r}$   $\underline{a}$  \_\_\_\_\_, Ed sold his trumpet to pay the rent.
- 9. Your car registration proves your  $\underline{o} \underline{w} \underline{n} \underline{e} \underline{r} \underline{\ } \underline{$
- 10. Louis missed the test because of his  $\underline{a} \underline{b} \underline{s} \underline{\phantom{a}} \underline{\phantom{$
- 11. <u>Freee</u> of speech is a precious right of all Americans.

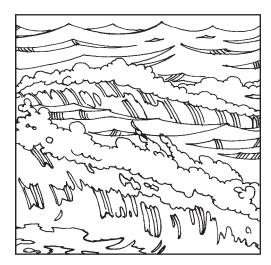


Many different suffixes have exactly the same meaning. This can be confusing-but I'm sure you're up to the challenge!

**A. Directions:** Complete each word below with one of the **boldface** suffixes.

The suffixes -ful, -ose, -ous, and -ulent all mean "full of."

- 1. a truly <u>q <u>l</u> <u>o r i \_ \_ \_ </u> occasion</u>
- 2. a <u>f r a u d \_ \_ \_ \_ \_ </u> claim
- 3. a <u>t h o u g h t</u> \_ \_ \_ answer
- 4. the  $\underline{c} \underline{o} \underline{m} \underline{a} \underline{t} \underline{\phantom{a}} \underline{\phantom{a}}$  patient
- 5. a <u>n e r v \_ \_ \_ \_ mannerism</u>
- 6. the ocean's t u r b waves
- 7. a <u>s u c c e s s</u> \_ sales campaign



**B. Directions:** Complete each word below with one of the **boldface** suffixes.

The suffixes -ade, -age, -cy, -er, and -ism all show "action or process."

- 1. The brave firefighters were praised for their h e r o \_\_ \_ \_.
- 2. At one time,  $p \underline{i} \underline{r} \underline{a} \underline{\hspace{0.2cm}}$  was a common crime on the high seas.
- 3. Our high school band will march in the big pare...........
- 4. Helena's new puppy was frightened by the loud  $\underline{t} \underline{h} \underline{u} \underline{n} \underline{d} \underline{\phantom{a}} \underline{\phantom{a}}$ .
- 5. The pilgrims' y on the Mayflower was long and rough.
- 6. Rac \_ a \_ c \_ \_ \_ has no place in a truly democratic society.



#### **SUFFIXES THAT NAME PEOPLE 1**

You know that a suffix is a group of letters added to the end of a word. The result is a different word with a different meaning. Notice that all the suffixes in this exercise name people.

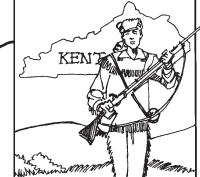
EXAMPLES: -ian -or -er -ist musician doctor farmer chemist

**Directions:** Oops! All of the *italicized* words below have the wrong suffixes. Rewrite the words correctly on the writing lines.

1. Charles Schultz was the famous *cartooner* who created "Peanuts." 2. Ajani hopes to be a concert *pianor* one day. 3. A biologian \_\_\_\_\_ is a specialist in life science. 4. Dad hired an electrist \_\_\_\_\_ to install new wiring in our house. 5. My cousin is the *editist* \_\_\_\_\_ of our school's newspaper. 6. Roma, an auditian \_\_\_\_\_\_, is busy during the tax season. 7. Because he prefers to work outdoors, Roy loves his job as a gardenician \_\_\_\_\_\_ . 8. Mrs. Partridge is an *instructer* \_\_\_\_\_\_ in the training department. 9. For 30 years, Mel has been the *conductist* \_\_\_\_\_ of the symphony orchestra. 10. The *dietist* \_\_\_\_\_\_ plans the healthy meals that are served in the lunchroom.

#### **SUFFIXES THAT NAME PEOPLE 2**

# A. Directions: Use the suffixes -ant, -ent, -ier, or -eer to complete the words. If you're not sure, check a dictionary.



- 1. Daniel Boone was a  $\underline{\rho} \underline{i} \underline{o} \underline{n} \underline{\quad} \underline{\quad} \underline{\quad}$  in Kentucky.
- 2. A  $\underline{f}$   $\underline{i}$   $\underline{n}$   $\underline{a}$   $\underline{n}$   $\underline{c}$   $\underline{\phantom{a}}$  has business dealings involving large amounts of money.
- 4. Kathryn's grandfather was a <u>s</u> <u>o</u> <u>l</u> <u>d</u> \_ \_ \_ who fought in Vietnam.
- 5. Martin Luther King was the  $\underline{r}$   $\underline{e}$   $\underline{c}$   $\underline{i}$   $\underline{p}$   $\underline{i}$   $\underline{-}$  of the Nobel Peace Prize.
- 7. Aunt Leona works as a  $\underline{v} \underline{o} \underline{l} \underline{u} \underline{n} \underline{t} \underline{l} \underline{u}$  at the local hospital.
- Directions: Complete the puzzle with 11 job titles that end in different suffixes. If you need help with spelling, check a dictionary.
  - 1. writes books
  - 2. makes keys
  - 3. repairs cars
  - 4. drives a limo
  - 5. listens and advises
  - 6. writes plays
  - 7. runs auctions
  - 8. runs for office
  - 9. removes tonsils
  - 10. studies stars
  - 11. rings up sales

- 1. <u>A</u> \_\_ \_ \_ <u>O</u> \_\_
  - 2. <u>/</u> \_ <u>C</u> \_ \_ \_ \_ \_ \_ \_ \_
  - 3. <u>M</u> \_ <u>C</u> \_ \_ \_ \_ \_ \_
  - 4. <u>C</u> \_ \_ <u>U</u> \_ \_ \_ \_ \_ \_
- 5. <u>T</u> \_ \_ \_ \_ <u>P</u> \_ \_ \_ \_
  - 6. <u>P</u> \_\_|<u>A</u>|\_\_ \_ \_ \_ \_ \_ \_ \_ \_
  - 7. <u>A</u> \_\_ \_ <u>T</u> \_\_ \_ \_ \_ \_ \_ \_ \_
  - 8. <u>P</u> \_ \_ <u>I</u> \_ \_ \_ \_ \_ \_ \_
- 10. <u>A</u> \_ \_ \_ \_ <u>N</u> \_ \_ \_ \_ \_

#### **NEAR MISSES 1**



Some words are often confused. Why? Because they look or sound so much alike. Watch out for these common vocabulary errors!

**Directions:** Circle the word that correctly completes each sentence. Look it up if you're not sure!

1. Heavy winds can have a damaging (affect / effect) on slender young trees.



- 2. The fans cheered loudly to keep up the losing team's (morale / moral).
- 3. After a short rest, it was time to (precede / proceed) with their journey.
- 4. The president sadly announced that the outbreak of war seemed (imminent / eminent).
- 5. There was a (relapse / lapse) of three years between my birth and my brother's.
- 6. The teenager refused to (accept / except) a reward for finding the lost dog.
- 7. The crowd slowly (disbursed / dispersed) after the parade went by.
- 8. The country we now know as Iran was (formerly / formally) called Persia.
- 9. My mother loves ballet, but my father is totally (uninterested / disinterested ) in dance performance.
- 10. To honor his conscience, the senator had to (dissent / descent) from the majority vote.
- 11. The opposing lawyers tried to (disprove / disapprove) each other's theories.



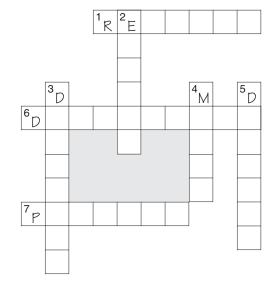
**A.** Directions: Use seven of the wrong word choices in the previous exercise to complete the crossword puzzle.

#### **ACROSS**

- 1. to become ill again, after first showing signs of improvement
- 6. to be against something; to think it is wrong
- 7. to come earlier; to be ahead of someone or something

#### **DOWN**

- 2. other than; but; only
- 3. to pay out funds
- 4. upright; decent; respectable; good
- 5. the act of moving down to a lower place



**B.** (Directions:) Write a letter to match each "near miss" word with its meaning.

- 1. \_\_\_\_ persecute
- 2. \_\_\_\_ prosecute
- 3. \_\_\_\_ biannual
- 4. \_\_\_\_ biennial
- 5. \_\_\_\_ **devise**
- 6. \_\_\_\_ device
- 7. \_\_\_\_ recent
- 8. \_\_\_\_ resent
- 9. **further**
- 10. \_\_\_\_ **farther**

- a. two times a year
- b. to think up, plan, or invent
- c. something made for a special use
- additional; to a greater extent
- e. to feel indignant about something
- f. to treat harshly or injure
- g. more distant
- h. every other year
- i. not long ago
- j. to put on trial for wrongdoing

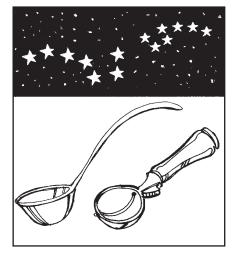
#### **SYNONYMS: NOUNS 1**



Synonyms are words with the same or nearly the same meaning. Use a dictionary or thesaurus to help you enliven (energize, invigorate, stimulate, strengthen, vitalize) your vocabulary!

Directions: First write a letter to match each boldface noun with its synonym. Then find another synonym in the box for each pair of words. Write it on the line. Hint: You will *not* use all the words in the box. The first one has been done for you.

| accomplishment | parable | scoop | memento  |
|----------------|---------|-------|----------|
| submergence    | fortune | facts | pamphlet |
| liability      | jurist  | devil | wanderer |



| 1. | e | demon, | _devil |  |
|----|---|--------|--------|--|
|    |   |        |        |  |

- a. obligation
- 2. \_\_\_\_ **saturation**, \_\_\_\_\_
- b. dipper
- 3. \_\_\_ **information,** \_\_\_\_\_
- c. brochure
- 4. \_\_\_\_ lawyer, \_\_\_\_\_
- d. immersion

5. \_\_\_\_ ladle, \_\_\_\_

- e. fiend
- 6. \_\_\_\_ keepsake, \_\_\_\_
- f. data
- 7. \_\_\_\_ leaflet, \_\_\_\_
- g. exploit

8. \_\_\_\_ **debt,** \_\_\_\_

h. attorney

9. \_\_\_\_ feat, \_\_\_\_

- i. fate
- 10. \_\_\_\_ **destiny,** \_\_\_\_\_
- j. souvenir

#### SYNONYMS: NOUNS 2

**Directions:** Unscramble the *synonym* of the other **boldface** words in the sentence.

| 1.  | Two different kinds of (RABEDS)are called muttonchops and goatees.                             |
|-----|--|
| 2.  | Your closest <b>friend</b> or <b>comrade</b> is probably your best (MUCH)                      |
| 3.  | People often use the word  (LEBLY)  to mean their abdomen or stomach.                          |
| 4.  | A (CYPO) is a duplicate or replica of something original.                                      |
| 5.  | The <b>freight</b> or <b>lading</b> transported in the hold of a ship is called (GROAC)        |
| 6.  | A country's <b>folklore</b> is made up of many  legends and (SHYMT)                            |
| 7.  | A product with an obvious <b>flaw</b> or <b>imperfection</b> is said to have a <b>(CETFED)</b> |
| 8.  | Mike's Meat (TREKAM) is a small <b>store</b> located between two larger <b>shops</b> .         |
| 9.  | Common (CYNDEEC) requires a minimum of social appropriateness and respectability.              |
| 10. | When you study (YOHSTIR), you read chronicles or accounts of past events.                      |

Name:

#### SYNONYMS: VERBS 1

A. **Directions:** Add an appropriate word from the box to each list of synonyms. Hint: You will *not* use all the words in the box.

| exchange<br>bother | teach<br>worry | send<br>accus <del>e</del> | tell<br>explain | quit<br>win |
|--------------------|----------------|----------------------------|-----------------|-------------|
| ·                  | 4              |                            | 7               |             |
| define             | tı             | ıtor                       | allege          |             |
| interpret          | e              | ducate                     | denoi           | ınce        |
| clarify            | ir             | nstruct                    | charg           | e           |
| ·                  | 5              |                            | 8               |             |
| trade              | tr             | iumph                      | stew            |             |
| barter             | C              | onquer                     | fret            |             |
| swap               | V              | anquish                    | agoni           | ze          |
| ·                  | 6              |                            | 9               |             |
| annoy              | a              | bandon                     | trans           | mit         |
| harass             | fc             | orsake                     | conve           | ey .        |
| irritate           | re             | enounce                    | trans           | port        |

**Directions:** Now find two synonyms in the box for each numbered verb. Add the synonyms to the lists. Hint: You will *not* use all the words.

| support<br>seep<br>reclaim<br>sob | amuse<br>acquire<br>initiate<br>commend | seize<br>gather<br>beguile<br>acclaim | converse<br>communicate<br>substantiate<br>accumulate | ooze<br>weep<br>begin |
|-----------------------------------|---|---------------------------------------|---|-----------------------|
| . talk                            | 4.                                      | collect                               | 7. leak   |                       |
| 2. praise                         | 5.                                      | take                                  | 8. start  |                       |
| . prove                           | 6.                                      | entertain                             | 9. cry  |                       |
|                                   |   |                                       |   |                       |

| ;  | decay<br>decompose | rob   | conclude         |
|----|--------------------|---|------------------|
| ;  | decompose          |   |                  |
|    | •1                 | thieve  | culminate        |
| 2. | spoil              | pilfer  | complete         |
|    | PEACES             | 4. <b>LYF</b>   | 6. <b>TEA</b>    |
|    | elude<br>g -       | soar  | consume          |
|    | flee<br>abscond    | glide<br>float  | gobble<br>devour |
|    | help /<br>toil /   |   | edict /          |
| ~  | cheat, sm          | original sentences using syn ile, stare, quarrel, laugh, hate | e, donate.       |
|    |                    |   |                  |
|    |                    |   |                  |
|    |                    |   |                  |
|    |                    |   |                  |
|    |                    |   |                  |
| e  | •                  |   |                  |

#### **SYNONYMS: ADJECTIVES 1**

Ready for some more synonym practice? This time let's work with adjectives (describing words). Remember that synonyms are words like bald, hairless, shaved, depilated, bare, naked, smooth, exposed.

Name:

Directions: First write a letter to match each boldface adjective with its synonym. Then find another synonym in the box for each pair of words. Write it on the line. Hint: You will not use all the words in the box. The first one has been done for you.

| ridiculous | vigilant | suspicious | normal     |
|------------|----------|------------|------------|
| obstinate  | dismal   | impartial  | theatrical |
| horrendous | evident  | lavish     | erroneous  |

9. \_\_\_\_ cautious, \_\_\_\_

10. \_\_\_\_ **foolish,** \_\_\_\_\_



| 1. <u>e</u> | fair, impartial | a. prudent    |
|-------------|-----------------|---------------|
| 2           | false,          | b. mulish     |
| 3           | dreadful,       | c. visible    |
| 4           | stubborn,       | d. reckless   |
| 5           | dramatic,       | e. just       |
| 6           | gloomy,         | f. untrue     |
| 7           | regular,        | g. ghastly    |
| 8           | apparent,       | h. expressive |

i. desolate

j. customary

#### SYNONYMS: ADJECTIVES 2

A. Directions: Find synonyms in the box for each **boldface** adjective. Write the synonyms on the lines. Hint: You will not use all the words in the box.

|      | ineffective<br>persuasive<br>perpetual | peculiar<br>endless<br>quick | likeable<br>compelling<br>major              |             | unusual<br>victorious<br>garish | useless<br>showy<br>swift | nice<br>main<br>puny |
|------|--|------------------------------|--|-------------|---------------------------------|---------------------------|----------------------|
| 1.   | an <b>agreeab</b>                      | <b>le</b> girl               |  | <b>5.</b> [ | his <b>odd</b> appea            | rance                     |                      |
| 2.   | a <b>prompt</b> r                      | eply                         | 6  | 5.          | her <b>gaudy</b> cos            | stume                     |                      |
| 3.   | an <b>eternal</b>                      | truth                        | 7  | 7.          | an <b>impractica</b>            | <b>al</b> plan            |                      |
| 4.   | the <b>princip</b>                     | o <b>al</b> crop             |  | 3.          | a <b>convincing</b>             | argument                  |                      |
| ~    | Wri                                    | te your synony               | rm for each <b>bold</b><br>rms on the lines. | ~           |                                 | ~~                        | ~~~                  |
| 1.   | a difficult                            | problem                      |  | ł. i        | a <b>long</b> convers           | sation                    |                      |
| 2.   | the <b>correct</b>                     | answer                       |  | 5. ;        | a <b>happy</b> child            |                           |                      |
| 3.   | an <b>enormo</b>                       | <b>us</b> elephant           | 6  | S. (        | a <b>tasty</b> meal             |                           |                      |
| Name | <b>3</b>                               |                              |  |             | Date:                           |                           |                      |

# **SYNONYMS: ADVERBS 2**

Remember that an *adverb* modifies or qualifies a verb. It answers such questions as when? how? where? how often? and to what extent?

**A.** Directions: Write a letter to match each **boldface** adverb with its synonym.



- 1. \_\_\_\_ unexpectedly
- a. moreover
- 2. \_\_\_\_ nevertheless
- b. following
- 3. \_\_\_\_ additionally
- c. surprisingly
- 4. \_\_\_\_ furthermore
- d. completely

5. \_\_\_\_ **next** 

e. however

6. \_\_\_\_ thoroughly

f. also

7. soon

g. really

8. \_\_\_\_ actually

h. shortly

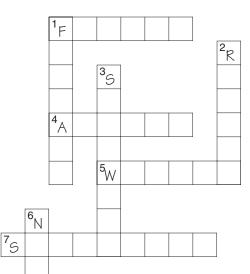
B. Directions: Complete the crossword puzzle. Clues are synonyms of the answer words.

#### **ACROSS**

#### **DOWN**

- 1. affectionately 1. ahead

- 4. nearly
- 2. seldom
- 5. recklessly
- 3. partially
- 7. occasionally 6. immediately



#### SYNONYMS: ADVERBS 2

Directions: First unscramble the adverb in each sentence. Then circle its synonym.

| 1.  | Rhonda replied  | d (MORPTYL    | P)                    |                     |
|-----|-----------------|---------------|-----------------------|---------------------|
|     | eventually      | lately        | immediat              | ely intelligently   |
| 2.  | James seemed    | (HARTRE) _    |                       | upset.              |
|     | extremely       | quite         | unreasona             | ably scarcely       |
| 3.  | Lan was (REVY   | ')            |                       | busy last winter.   |
|     | usually         | never         | periodically          | especially          |
| 4.  | I haven't seen  | my old frien  | d Tim <b>(YETALL)</b> | ·                   |
|     | recently        | nearby        | around                | there               |
| 5.  | Sue's work is j | progressing ( | (LEWL)                | ·                   |
|     | slowly          | poorly        | away                  | satisfactorily      |
| 6.  | The rain stopp  | ed (DUSYLEN   | ND)                   | ·                   |
|     | occasionally    | parti         | ally abru             | ptly magically      |
| 7.  | She was (LAYF   | IR)           |                       | sure of her answer. |
|     | pretty          | absolutely    | unusuall              | y rarely            |
| 8.  | Nick doesn't se | eem to go ou  | it <b>(CHUM)</b>      |                     |
|     | casually        | often         | quickly               | alone               |
| 9.  | He wants to go  | there once    | (ROME)                | ·                   |
|     | before          | after         | soon ag               | gain                |
| 10. | The judge mus   | st study the  | matter (RETHRU        | F)                  |
|     | more            | carefully     | difficulty            | now                 |
|     |                 |               |                       |                     |

## ANTONYMS: NOUNS 1



Name:

Using antonyms—words with opposite meanings—can add clarity to your communication skills.

| ignorance  |  |  |  |
|--|--|--|--|
| handicap   |  |  |  |
| affluence  |  |  |  |
| conclusion   |  |  |  |
| effect   |  |  |  |
| aristocrat   |  |  |  |
| nouns.   |  |  |  |
|  |  |  |  |
| 5. shack / m _ n s _ n n 6. praise / c r _ t _ c _ s m |  |  |  |
| 7. innocence / <u>g l t</u>                            |  |  |  |
| 8. loyalty / <u>b _ t r _ y _ l</u>                    |  |  |  |
| - <del>y</del> — <del>-</del>                          |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| <u>.</u>   |  |  |  |

#### **ANTONYMS: NOUNS 2**

#### A. Directions:

Use the words in the box to make 14 pairs of antonyms.

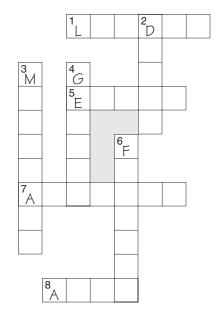
#### B. Directions:

Complete the crossword puzzle with antonyms of the clue words.

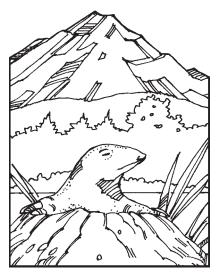
| professional misfortune veteran sincerity enlargement intelligence fiction | death fact amateur birth success ceiling height | certainty stupidity beginner hypocrisy reduction modesty recovery | luck relapse doubt conceit failure floor depth |
|--|---|---|--|
|--|---|---|--|

**ACROSS DOWN** 1. follower 2. giant 5. exit 3. molehill 7. presence 4. dullard 8. enemy 6. reality

| 1 | /   |
|---|-----|
| 2 | _/  |
| 3 | _ / |
| 4 | _ / |
| 5 | _/  |



6. /



## ANTONYMS: VERBS 1



Name:

Remember that *verbs* are words that express an <u>action</u> (*smile*) or a <u>state of being</u> (*are*).

**Directions:** Circle the antonym of the boldface verb in each sentence.

| 1. I | Reuben's com     | pany has bee          | n hired to <b>demol</b>   | <b>ish</b> that old building |
|------|------------------|-----------------------|---------------------------|------------------------------|
|      | destroy          | inspect               | fortify                   | redecorate                   |
| 2. \ | You're sure to   | be <b>captivate</b>   | d by the dancers          | s' performances.             |
|      | interested       | repuls                | sed involv                | ved criticized               |
| 3. 7 | Γhe relief wor   | kers are here         | to <b>dispense</b> med    | licines.                     |
|      | prescribe        | hoard                 | examine                   | eliminate                    |
| 4. I | For the next n   | nonth, Jack h         | nas agreed to <b>forg</b> | go all rich desserts.        |
|      | demand           | fetch                 | deliver                   | divide                       |
| 5. 7 | They decided     | to <b>prohibit</b> al | coholic drinks or         | n the premises.              |
|      | serve            | tax                   | denounce                  | allow                        |
| 6. V | Why does Lou     | anne always           | <b>exaggerate</b> her a   | accomplishments?             |
|      | brag             | minimize              | exploit                   | repeat                       |
| 7. V | Waste materia    | al from that fa       | ctory has <b>pollut</b> o | <b>ed</b> the river.         |
|      | forged           | dirtied               | sterilized                | evaporated                   |
| 8. I | If that dictator | r gains power         | , he will <b>enslave</b>  | the people.                  |
|      | liberate         | capture               | instruct                  | dominate                     |
| 9. 7 | Γhe heavy sno    | owfall <b>hinder</b>  | ed traffic on the o       | eity streets.                |
|      | stopped          | delayed               | increase                  | d enhanced                   |
|      |                  |                       |                           |                              |

#### **ANTONYMS: VERBS 2**

#### A. Directions: Unscramble the word to complete each pair of antonyms.

- 1. whisper / **(TOUSH)** \_\_\_\_\_\_
- 2. weep / (HUGAL) \_\_\_\_\_\_
- 3. survive / (RESHIP) \_\_\_\_\_\_
- 4. boil / (REZFEE) \_\_\_\_\_\_
- 5. question / (**RESWAN**) \_\_\_\_\_\_



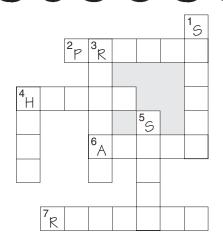


- 6. conceal / (AVERLE) \_\_\_\_\_
- 7. remove / (PLAPY) \_\_\_\_\_
- 8. remember / **(EFTROG)**
- 9. raise / (REWOL) \_\_\_\_\_\_
- 10. descend / (DANCES) \_\_\_\_\_

#### **B. Directions:** Complete the crossword puzzle with antonyms of the clue words.

### **ACROSS DOWN** 2. criticize 1. reject 4. double 3. conceal 6. deny 4. continue

| 7. | advance | ! | 5. | frown |  |
|----|---------|---|----|-------|--|
|    |         |   |    |       |  |



#### **ANTONYMS: ADJECTIVES 1**

Remember that adjectives describe nouns and pronouns. The often tell how many or what kind.

| A. Directions: | Add vowels | (a, e, i, o, u | i) to complete | the antonyms | of the <b>boldface</b> adjectives. |
|----------------|------------|----------------|----------------|--------------|------------------------------------|
|----------------|------------|----------------|----------------|--------------|------------------------------------|

- 1. This bread is **fresh**, but that bread is  $\underline{s} \underline{t} \underline{l} \underline{l}$ .
- 2. Newscasters should be **neutral**, rather than  $\underline{b} = \underline{s} = \underline{d}$ , about the stories they report.
- 3. Although some customers were **complimentary** of the waiter's service, others were  $\underline{c} \underline{r} \underline{t} \underline{c} \underline{c} \underline{l}$ .
- 4. Does that math problem seem to be **simple** or  $\underline{c} \underline{m} \underline{p} \underline{l} \underline{x}$ ?
- 5. That woman's **haughty** manners intimidate h = m b l = 1 people.
- 6. There is nothing  $\underline{c} \underline{m} \underline{c}$  about a **tragic** situation.
- 7. One brother is very **brawny**, but the other is quite  $\underline{s} \underline{c} \underline{r} \underline{\underline{w}} \underline{n} \underline{y}$ .
- 8. Their  $\underline{b}$  \_ \_  $\underline{s}$   $\underline{t}$  \_  $\underline{r}$  \_  $\underline{s}$  behavior was out of place at the sedate tea party.
- **B.** Directions: Find an antonym in the box for each **boldface** adjective. Write it on the line.

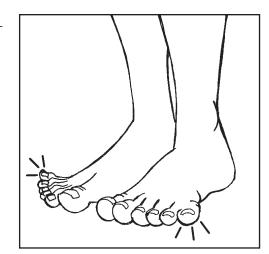
| punctual    | unusual | feasible | exciting         | vulnerable         | flexible          | immaculate | superior |  |  |
|-------------|---------|----------|------------------|--------------------|-------------------|------------|----------|--|--|
| 1. invinci  | ble /   |          |                  | _ 5. <b>rig</b> i  | 5. <b>rigid</b> / |            |          |  |  |
| 2. humdr    |         |          | _ 6. <b>filt</b> | 6. <b>filthy</b> / |                   |            |          |  |  |
| 3. inferior |         |          | _ 7. <b>tar</b>  | 7. <b>tardy</b> /  |                   |            |          |  |  |
| 4. custom   |         |          | _ 8. <b>im</b> j | practical          | /                 |            |          |  |  |

#### ANTONYMS: ADJECTIVES 2

A. Directions: Unscramble the adjectives to complete each pair of antonyms.



- 1. true / **(SELAF)** \_\_\_\_\_\_
- 2. sour / (WESTE) \_\_\_\_\_
- 3. phony / (NINEGUE) \_\_\_\_\_
- 4. worse / (TRETEB) \_\_\_\_\_
- 5. flawed / (CREFTEP) \_\_\_\_\_
- 6. crooked / (RIGHATTS)
- 7. partial / (RENTIE) \_\_\_\_\_
- 8. mild / (REVSEE) \_\_\_\_\_
- 9. smooth / (HOGUR) \_\_\_\_\_
- 10. unusual / **(RONLAM)** \_\_\_\_\_

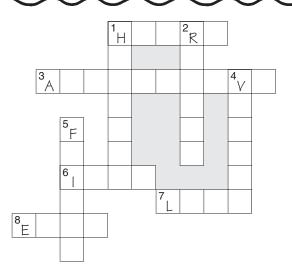


B. Directions: Complete the crossword puzzle with antonyms of the clue words.

#### **ACROSS**

#### **DOWN**

- 1. bald
- 1. beneficial
- 3. repulsive
- 2. wholesale
- 6. busy
- 4. occupied
- 7. found
- 5. sturdy
- 8. difficult



o. difficul

Name:

|  | B |   |
|--|---|---|
|  |   | 1 |
|  |   |   |

# ANTONYMS: ADVERBS 1

Remember that adverbs modify verbs, adjectives, or other adverbs.

**Directions:** Find an *antonym* (word that means the opposite) in the box for each **boldface** adverb. Write it on the line. Hint: You will not use all the words.

initially eagerly irregularly repeatedly in severely eventually rudely artificially up



| 1. | Maria was <b>slightly</b> (                         | ) injured in the car accident. |
|----|---|--------------------------------|
| 2. | Allie was <b>once</b> (                             | ) bothered by telemarketers.   |
| 3. | Brad said that he would be home $\boldsymbol{soon}$ | ().                            |
| 4. | Nicole responded <b>graciously</b> (                | ) to Karen's invitation        |
| 5. | Those peaches were ripened <b>naturally</b> (       | ).                             |
| 6. | Randy answered the question very <b>reluc</b>       | ctantly ().                    |
| 7. | Grace <b>finally</b> ()                             | agreed with the plan.          |
| 8. | The sun goes <b>down</b> (                          | ) about 7:00 P.M.              |
| 9. | New editions of that book come out <b>per</b>       | iodically ().                  |
|    |   |                                |

**B. Directions:** Complete the puzzle with antonyms of the **boldface** adverbs.

### **ACROSS**

- 3. He's **always** late!
- 4. I'll be there **tomorrow**.
- 5. See me **beforehand**.
- 7. She spoke **deceptively**.

#### **DOWN**

- 1. I was **less** interested.
- 2. He drove me right **here**.
- 3. It seems to be **everywhere**.
- 6. He will meet you **now**.

|                |                |   |        |        |   |  | <sup>1</sup> M |  |
|----------------|----------------|---|--------|--------|---|--|----------------|--|
|                |                | 1 |        |        |   |  |                |  |
|                | <sup>2</sup> T |   |        | 3<br>N |   |  |                |  |
|                |                |   |        |        |   |  |                |  |
|                |                |   |        |        |   |  |                |  |
|                |                |   |        |        |   |  |                |  |
| 4 <sub>Y</sub> |                |   |        |        |   |  |                |  |
|                |                |   |        |        |   |  |                |  |
|                | <sup>5</sup> A |   | 6<br>T |        |   |  |                |  |
|                |                |   |        |        | • |  |                |  |
|                |                |   |        |        |   |  |                |  |
|                | <sup>7</sup> S |   |        |        |   |  |                |  |

# **ANTONYMS: ADVERBS 2**

A. Directions: Sort the adverbs in the box to match 10 pairs of antonyms (words with opposite meanings). Write them on the lines. One pair has been done for you.

| illegally<br>vigorously<br>cautiously<br>partially | calmly<br>keenly<br>firmly<br>wholly | nowhere<br>secretly<br>somewhere<br>generally | recklessly<br>frantically<br>specifically<br>loosely | mildly<br>lazily<br>openly<br>lawfully |
|--|--------------------------------------|---|--|--|
| 1. <u>partially</u><br>wholly                      |                                      | 6   |  |  |
| 2  |                                      |   |  |  |
| 3  |                                      | 8   |  |  |
| 4  |                                      | 9   |  |  |
| 5  |                                      | 10  |  |  |

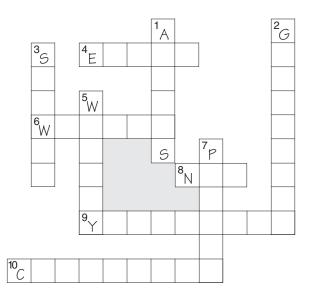
**B. Directions:** Complete the crossword puzzle with antonyms of the **boldface** adverbs.

#### **ACROSS**

- 4. arrived late
- 6. responded **powerfully**
- 8. do it **sometime**
- 9. scheduled tomorrow
- 10. reacted **foolishly**

#### **DOWN**

- 1. **never** abandon
- 2. **specifically** provide
- 3. came quickly
- 5. spoke **coldly**
- 7. **richly** rewarded





#### **HOMOPHONES**



Homophones are words like see and sea. The two words sound exactly alike, but they have different meanings and spellings. When you're writing, be sure you use the word you want instead of its "sound-alike"!

| A. Directions: | Say the words aloud. | Then write a homoph | none next to each word. |
|----------------|----------------------|---------------------|-------------------------|
|----------------|----------------------|---------------------|-------------------------|

- 1. heard / \_\_\_\_\_
- 4. oar / \_\_\_\_\_
- 7. hair / \_\_\_\_\_

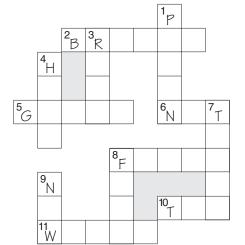
- 2. sail / \_\_\_\_\_
- 5. minor / \_\_\_\_\_
  - 8. sore / \_\_\_\_\_

- 3. dough / \_\_\_\_\_ 6. eight / \_\_\_\_
  - 9. steel / \_\_\_\_

# **B. Directions:** Complete the crossword puzzle with homophones for the **boldface** words.

### **ACROSS**

- 2. a **bridal** veil
- 5. **guessed** the answer
- 6. tie a **knot**
- 8. a pink **flower**
- 10. your big toe
- 11. poked a **hole**



#### **DOWN**

- 1. flew a **plane**
- 3. a big red **rose**
- 4. **our** wedding vows
- 7. **through** the air
- 8. a **foul** odor
- 9. **knew** him well

# **C. Directions:** Circle three homophone errors in each sentence. Then rewrite the sentences correctly on the lines.

- 1. Are ewe the air to that grate fortune?
- 2. Eye was afraid of the bare's sharp clause.
- 3. Wood you be able to lone me sum money?

Name:

## **HOMOPHONE RIDDLES**



Now have some fun with homophones! Use the example below and your imagination to solve the riddles.

EXAMPLE: What would you call a naked grizzly? a <u>bare</u> <u>bear</u>

**A.** Directions: Use vowels (a, e, i, o, u) to fill in the blanks.



# What would you call . . .

- 1. rabbit fur? h r h r
- 2. a sea mammal's cry?  $\mu h \perp \mu \perp \mu \perp \mu$
- 3. an undecorated jet?  $p \underline{l} \underline{l} \underline{n} p \underline{l} \underline{n} \underline{n}$
- 4. a young coal digger? <u>m \_ n \_ r \_ m \_ n \_ r</u>
- 5. a decaying turkey?  $\underline{f} = \underline{l} \quad \underline{f} = \underline{w} \, \underline{l}$
- 6. an insect uncle's wife?  $\underline{n} \underline{t} \underline{n} \underline{t}$
- 7. a masculine letter? m = l = m

**B.** Directions: Now solve the riddles by using only the first letters as clues.

# What would you call . . .

- 1. a more daring rock?

- 2. a genuine spool?

- 3. an uninterested plank?

4. a lone spirit?

- 5. Congressional money?
- 6. an improved gambler?



# **HOMOGRAPHS**



Name:

Words called *homographs* look exactly alike—but they have <u>different</u> meanings.

|    | ·           |                  |       |  | _   |                    |   |
|----|-------------|------------------|-------|--|-----|--------------------|---|
|    |             | EXAMPLE:         | fl    | 1. an insect; 2. to me                                 | OV  | e through the air  |   |
| Α. | Directions: |                  | oelov | nographs that match w. The first one has               |     | BARK               | ) |
| 1  |             | a dog makes      |       | (FOAL)  a. shaped as bread b. to be idle               | _:  |                    | 1 |
| 2  | . (HEDI)    | :                | 5.    | (NALE)   | _:  | 7. <b>(LOES)</b> : |   |
|    | a. to keep  | out of sight     |       | a. not fat   |     | a. type of fish    |   |
|    | b. animal   | skin             |       | b. to stand at a slant                                 |     | b. only            |   |
| 3  | s. (MAPL)   | :                | 6.    | (EMIN)   | _:  | 8. <b>(KILE)</b> : |   |
|    | a. inside o | of hand          |       | a. belonging to me                                     |     | a. be pleased with |   |
|    | b. kind of  | tree             |       | b. hole made in the earth to reveal ores               |     | b. similar to      |   |
| В. | Directions: |                  |       | o find the answer to the ries clues. The first one has |     |                    |   |
|    |             | RIDDLE: W        | hat   | do homographs have in                                  | ı c | ommon?             | • |
| 1  | . sled dog; | big and strong   |       | 1.   | • _ | husky              |   |
| 2  | . 16 ounces | s; use a hamme   | r     |  |     | 2                  |   |
| 3  | s. show the | way; metallic el | eme   | ent  | 3   | 3                  |   |
|    |             |                  |       |  |     | 1 1                |   |

| 1. sled dog; big and strong 1. $h \underline{u} \underline{s} \underline{k}$ | J |
|--|---|
| 2. 16 ounces; use a hammer 2   |   |
| 3. show the way; metallic element 3  |   |
| 4. to jump over; storehouse for valuables 4                                  |   |
| 5. ugly dwarf; method of fishing 5   |   |
| 6. unmarried woman; fail to hit 6  |   |
| 7. dried fruit; to cut or trim 7   |   |
| 8. not heavy; not dark 8   |   |

# HOMOPHONES AND HOMOGRAPHS: DICTIONARY PRACTICE

| 1. We <b>ate</b> dinne   | r:  |
|--|---|
| 2. Pay the sales   | tax::   |
| 3. He <b>won</b> the r   | ace:  |
| 4. Let's meet ne   | xt <b>week</b> :  |
| 5. <b>Wrap</b> the pac   | kage::  |
| 6. Fly the kite <b>h</b>   | igher::   |
| 7. You come, <b>to</b>   | <b>0</b> ::   |
|  |   |
|  | n:: ite two sentences showing each meaning of the <b>boldface</b> <i>homographs</i> . The   |
| Directions: Wr   | ite two sentences showing each meaning of the <b>boldface</b> <i>homographs</i> . The tone has been done for you. Check a dictionary if you need help.  |
| Directions: Wr   | ite two sentences showing each meaning of the <b>boldface</b> <i>homographs</i> . The   |
| Directions: Wr<br>firs<br>1. stalk (noun)<br>stalk (verb)                          | ite two sentences showing each meaning of the <b>boldface</b> homographs. The tone has been done for you. Check a dictionary if you need help.  The stalk is the stem of a plant.   |
| Directions: Wr<br>firs<br>1. stalk (noun)<br>stalk (verb)                          | ite two sentences showing each meaning of the <b>boldface</b> homographs. The tone has been done for you. Check a dictionary if you need help.  The stalk is the stem of a plant.  If you stalk people, you secretly follow them. |
| Directions: Wr firs  1. stalk (noun)  stalk (verb)  2. will (noun)  will (verb)    | ite two sentences showing each meaning of the <b>boldface</b> homographs. The tone has been done for you. Check a dictionary if you need help.  The stalk is the stem of a plant.  If you stalk people, you secretly follow them. |
| Directions: Wr firs  1. stalk (noun) stalk (verb)  2. will (noun) will (verb)      | ite two sentences showing each meaning of the <b>boldface</b> homographs. The tone has been done for you. Check a dictionary if you need help.  The stalk is the stem of a plant.  If you stalk people, you secretly follow them. |
| 1. stalk (noun) stalk (verb) 2. will (noun) will (verb) 3. pine (noun) pine (verb) | ite two sentences showing each meaning of the <b>boldface</b> homographs. The tone has been done for you. Check a dictionary if you need help.  The stalk is the stem of a plant.  If you stalk people, you secretly follow them. |

### **RECOGNIZING ACRONYMS 1**



#### Hey, guys! TGIF! I'm outta here!

An acronym is a word formed by the first letters, or first syllables, of two or more words. The word *radar*, for example, is an acronym formed from "radio detecting and ranging."

**Directions:** Circle a letter to show the meaning of each acronym. Check a dictionary if you're not sure.

- 1. In order to recover, the injured dog will need a lot of TLC.
  - a. tender, loving care
  - b. tough, loyal companionship
- 2. When I asked her where she was going, she rudely said, "MYOB!"
  - a. make your own bed
  - b. mind your own business
- 3. Unfortunately, the accident victim was DOA in the emergency room.
  - a. dead on arrival
  - b. dying of anemia
- 4. Rosalind sometimes orders a BLT sandwich for lunch.
  - a. bacon, lettuce, and tomato
  - b. beef, liverwurst, and turkey
- 5. The inscription on that old tombstone says, Elias Smith, RIP.
  - a. residing in paradise
  - b. rest in peace



- 6. Mr. Cooper claims to have seen a UFO hovering over his house.
  - a. unbelievably fat owl
  - b. unidentified flying object
- 7. Anna Syms has the highest IQ of anyone in our class.
  - a. inherited quality
  - b. intelligence quotient
- 8. At weekend parties, Roger sometimes works as a DJ.
  - a. disc jockey
  - b. dormitory janitor

# **RECOGNIZING ACRONYMS 2**

A. Directions: Draw a line to match each acronym with its meaning.



- 1. SUV
- 2. POW
- 3. CPA
- 4. laser
- 5. ZIP
- 6. VIP

- a. light amplification by stimulated emission of radiation
- b. sport utility vehicle
- c. zone improvement plan
- d. certified public accountant
- e. very important person
- f. prisoner of war

**Directions:** Write the meanings of the acronyms on the lines. Check a dictionary if you need help.

| 1  | 101 | رT ۱ |
|----|-----|------|
| Ι. | ASE | ۱۲   |

- 2. GI
- 3. RAM
- 4. SOS
- 5. KKK
- 6. Nazi

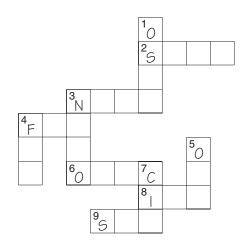
C. Directions: Complete the crossword puzzle with the acronyms for U.S. government departments, bureaus, or alliances.

#### **ACROSS**

- 2. Strategic Arms Limitation Talks
- 3. National Aeronautics and Space Administration
- 4. Food and Drug Administration
- 6. Organization of Petroleum Exporting Countries
- 8. Internal Revenue Service
- 9. Social Security Administration

#### **DOWN**

- 1. Occupational Safety and Health Administration
- 3. North Atlantic Treaty Organization
- 4. Federal Bureau of Investigation
- 5. Organization of American States
- 7. Central Intelligence Agency





## **CLIPPED WORDS 1**



Many English words have been shortened or "clipped" by common use.

| A. | Directions: | Vrite out the complete form of the clipped words shown in <b>boldface</b> | ١. |
|----|-------------|---|----|
|    |             |   |    |

| 1. the <b>carbs</b> in | n your diet |
|------------------------|-------------|
|------------------------|-------------|

5. Jane's **dorm** room

| _  |      |   | 4.   |   |
|----|------|---|------|---|
| 2. | rent | a | limo | Ì |

6. a quarter-pound **burger** 

3. a customer service **rep** 

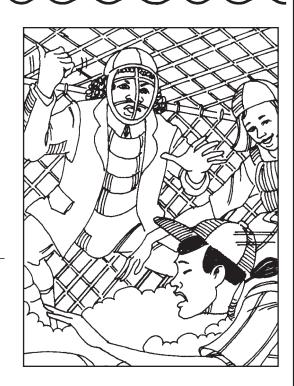
7. raided the **fridge** 

4. a Vietnam **vet** 

8. the chemistry **lab** 

# **B. Directions:** Now write the clipped form of each **boldface** word.

- 1. brand new **bicycle**
- 2. gallon of **gasoline**
- 3. rent a **tuxedo**
- 4. took a **taxicab** \_\_\_\_\_
- 5. booed the **umpire** \_\_\_\_\_
- 6. captured the **perpetrator**
- 7. the world **champion**
- 8. a high school **graduate**





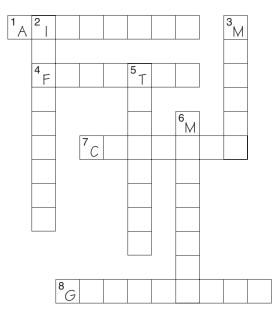
# A. Directions: Solve the crossword puzzle. Answers are the complete forms of the **boldface** clipped words.

#### **ACROSS**

- 1. bought his own plane
- 4. a true Yankees fan
- 7. an imprisoned **con**
- 8. a dance in the **gym**

#### **DOWN**

- 2. sick with **flu**
- 3. the Fancy Food Mart
- 5. hire a **teen**
- 6. **Miss** Mary Murphy



- **B.** Directions: Use vowels (a, e, i, o, u) to complete the longer form of each **boldface** clipped word.
  - 1. The **ref** called a foul on our best player.  $\underline{r} \underline{f} \underline{r} \underline{r} \underline{-} \underline{f}$
  - 2. Jesse sent an email **memo** to his boss. m = m = r = n d = m
  - 3. Natalie has a **math exam** tomorrow morning.

$$m = \underline{t} h = m = \underline{t} = \underline{c} \underline{s} = \underline{x} = \underline{m} = \underline{n} = \underline{t} = \underline{n}$$

- 4. The audience cheered loudly for the **pop** singing star. p p l r
- 5. Mike's new pet is a black **Lab** puppy.  $\underline{L} \underline{b} \underline{r} \underline{d} \underline{r}$
- 6. Tatiana's dad is a business exec, and Shanika's dad is a prof at the university.  $\underline{x} \underline{c} \underline{f} \underline{v} \underline{v} \underline{r}$

# **WORD FAMILIES: -OLOGY AND -PHOBIA 1**



The suffix -ology means "the science of" or "the study of."

# A. Directions:

The names of many branches of medicine end in -ology. Use words from the box to identify the focus of each medical specialty. Hint: You will *not* use all the words in the box. Check a dictionary if you need help.

| diseases | nerves  | tendons |
|----------|---------|---------|
| skin     | poisons | women   |
| eyes     | kidneys | drugs   |
| heart    | bones   | mind    |
| blood    | veins   | knees   |
|          |         |         |

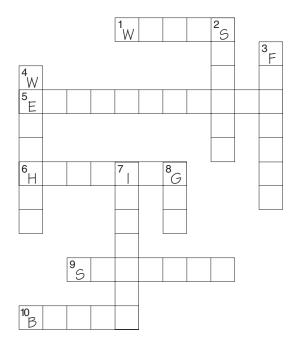
- 1. ophthalmology: \_\_\_\_\_
- 2. toxicology: \_\_\_\_\_
- 3. psychology: \_\_\_\_\_
- 4. gynecology: \_\_\_\_\_
- 5. dermatology: \_\_\_\_\_
- 6. cardiology: \_\_\_\_\_
- 7. nephrology: \_\_\_\_\_\_
- 8. urology: \_\_\_\_\_
- 9. pathology: \_\_\_\_\_
- 10. pharmacology: \_\_\_\_\_

# B. Directions:

Use the clues to help you solve the crossword puzzle. Each answer names the focus of a field of study. Check a dictionary if you need help.

#### ACROSS DOWN

- 1. etymology 2. herpetology
- 5. seismology 3. paleontology
- 6. audiology 4. meteorology
- 9. sociology 7. entomology
- 10. ornithology 8. theology



Name:

### WORD FAMILIES: -OLOGY AND -PHOBIA 2

Are you unreasonably afraid of something? You're phobic! This lesson will acquaint you with an interesting list of various phobias.



**Directions:** Circle a letter to identify the focus of each **boldface** phobia.

Hint 1: Context clues can help you make a good guess.

Hint 2: Think about the meaning of the word's root.

To be sure, check a dictionary.

- 1. Because she is terrified of tiny rodents. Muriel suffers from musophobia.
  - a. roaches
  - b. mice
  - c. spiders
- 2. Brandon, a victim of claustrophobia, would rather climb the stairs than take the elevator.
  - a. heights
  - b. electricity
  - c. closed spaces
- 3. Wendy, who has nyctophobia, always makes sure that she's indoors at dusk.
  - a. night watchmen
  - b. darkness
  - c. streetlights

- 4. Marta's **brontophobia** requires her to wear earplugs whenever it rains.
  - a. thunder
- b. lightning
- c. earaches
- 5. Kent, who suffers from **xenophobia**, is very uncomfortable around people he doesn't know well.
  - a. bullies
- b. foreigners
- c. strangers
- 6. Because of her **ophidiophobia**, Katya would never go hiking in the wilderness.
  - a. snipers
- b. snakes
- c. sunshine
- 7. Dave's **necrophobia** makes it impossible for him to join the family's mortuary business.
  - a. death
- b. coffins
- c. graves
- 8. **Aquaphobia** prevents Ricky from enjoying sports such as swimming and fishing.
  - a. rafts
- b. water
- c. aquaplanes



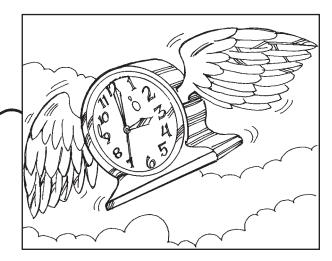
### **FOREIGN WORDS AND PHRASES 1**



Many words and phrases from other languages are commonly used by educated English-speakers.

Directions: Use context clues to help you figure out the meaning of the boldface Latin words and phrases. Check a dictionary if you need help. Circle a letter to show your answer.

- 1. Melissa glanced at her watch and cried out, "Tempus fugit!" as she dashed out the door.
  - a. "Haste makes waste!"
  - b. "Time flies!"
  - c. "I forgot something!"
- 2. Old Dr. Clarke is professor **emeritus** of our college's English Department.
  - a. retired after long service
  - b. the department chairman
  - c. an emergency substitute
- 3. **"Caveat emptor"** is a good guideline to remember if a product seems suspiciously inexpensive.
  - a. One day at a time.
  - b. Thrift is wealth.
  - c. Let the buyer beware.
- 4. After giving the reporter information for a story, the police detective expected quid pro quo.
  - a. something done in exchange
  - b. a flattering news story
  - c. freedom of the press



- 5. The **sine qua non** of a first-rate amusement park is a great roller coaster.
  - a. special treat
  - b. essential thing
  - c. sign of success
- 6. The company is pleased with Jed's performance and vice versa.
  - a. Jed is pleased with the company.
  - b. is confident of the future
  - c. consistently good advice
- 7. The judge determined that Arthur had made a **bona fide** contract with the roofing company.
  - a. slipshod; invalid
  - b. time-limited; temporary
  - c. in good faith; genuine



# **FOREIGN WORDS AND PHRASES 2**



If you don't already know these French words and phrases, you can learn them tout de suite!

Directions: Write a letter to match each boldface word or phrase with its meaning. Check a dictionary if you're not sure.

| 1  | We shouted " <b>Bon voyage!</b> " as the cruise ship departed.        | a. | author's pen name                   |
|----|---|----|-------------------------------------|
| 2  | Meals ordered <b>a la carte</b> usually cost more.                    | b. | Is it not so?                       |
| 3  | Samuel Clemens chose Mark Twain as his <b>nom de plume</b> .          | c. | group spirit                        |
| 4  | The wealthy woman expected service to be <b>tout de suite</b> .       | d. | reason for existence                |
| 5  | The seasoned politician was known for his <b>savoir faire</b> .       | e. | dead-end street                     |
| 6  | Everyone admired the famous actress's amazing <b>couture</b> .        | f. | each food item<br>separately priced |
| 7  | To Mother Teresa, the poor were her <b>raison d'etre</b> .            | g. | Have a good journey.                |
| 8  | The U.S. Marine Corps is well known for its <b>esprit de corps</b> .  | h. | immediate                           |
| 9  | Big spenders usually get <b>carte blanche</b> at Las Vegas hotels.    | i. | high-fashion clothing               |
| 10 | The contractor built eight houses on the suburban <b>cul-de-sac</b> . | j. | social know-how                     |
| 11 | Hoping for agreement, Francine asked, "N'est-ce pas?"                 | k. | appetizer                           |
| 12 | My favorite <b>hors d'oeuvre</b> is caviar on toast points.           | 1. | freedom to do or have anything      |

### SIMPLE IDIOMS 1



Every language has certain combinations of words that aren't meant to be taken literally. These phrases or expressions—called *idioms*—have special meanings. For example, to "hang out" at a certain place means to spend much of your time there.

**A. Directions:** Write a letter to match each **boldface** idiom on the left with its meaning on the right.

| 1 | to talk out     | a. | to answer disrespectfully     |
|---|-----------------|----|-------------------------------|
| 2 | to talk back    | b. | to be unwilling to go forward |
| 3 | to get by       | c. | to rear from childhood        |
| 4 | to hang back    | d. | to pretend                    |
| 5 | to bring up     | e. | to succeed or achieve a goal  |
| 6 | to bring about  | f. | to discuss at length          |
| 7 | to make it      | g. | to barely survive             |
| 8 | to make believe | h. | to cause something to happen  |

- **B. Directions:** Circle a letter to show the meaning of the **boldface** idiom.
  - 1. Roland's name didn't **come up** in the conversation.
    - a. wasn't mentioned
- b. was put down
- c. was flat
- 2. Some employees feared that the company would go under.
  - a. be underground
- b. go out of business
- c. move to Australia
- 3. Rich didn't **come to** until two hours after his surgery.
  - a. return to his room
- b. move around
- c. regain consciousness
- 4. I finished one exam, but I still have two  ${f to}$   ${f go}$ .
  - a. remaining
- b. to take out
- c. moving along
- 5. That new neighbor didn't **come across as** very likeable or friendly.
  - a. walk toward me
- b. seem to be
- c. visit my house

Name:

## SIMPLE IDIOMS 2

Directions: Circle the idiom that correctly completes each sentence.

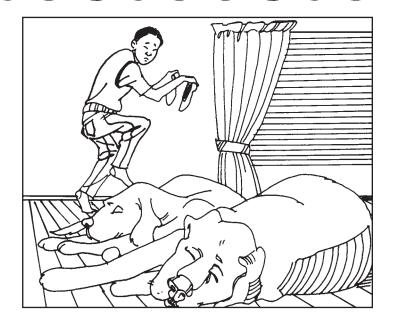
- 1. Despite his disability, Farhad (took down / took up) golf about two years ago.
- 2. Rita was (put on / put off) by Allie's bad attitude.
- 3. Mrs. Ha needed evidence to (back up / back down) her claim.
- 4. The team tried to (pull off / pull through ) a trick play.
- 5. Joseph (ran down / ran through) his allowance very quickly.



- 6. If he ever needed help, Louis was certain that he could always (fall back on / fall in with) his family.
- 7. Right after Jan's husband died, she wasn't sure that she could (carry on / carry out).
- 8. Kenny was too busy to ( take after / take on ) another project.
- 9. Michele didn't ( let out / let on ) that she'd already heard the news.
- 10. On his way to work, Ben will (drop behind / drop over) for a visit.

Directions: Circle a letter to show the meaning of each boldface idiom.

- 1. Miguel's dance performance **brought down the house**.
  - a. shook the stage
  - b. was loudly applauded
  - c. disappointed everyone
- 2. Miranda **looks down her nose** at all freshmen.
  - a. feels much superior to
  - b. is a lot taller than
  - c. pays close attention to
- 3. The doting parents let their child **get away with murder**.
  - a. ignore all rules
  - b. kill people
  - c. evade the police
- 4. Al tried very hard to **put two** and two together.
  - a. introduce two couples
  - b. multiply by 22
  - c. sort out the facts
- 5. Derrick **runs rings around** all the other athletes.
  - a. is much better than
  - b. likes to run laps
  - c. steals and sells rings



- 6. Sometimes it's a good idea to **let sleeping dogs lie**.
  - a. try several solutions
  - b. let problems solve themselves
  - c. disturb the peace
- 7. Joanne was **knocked for a loop** by her mom's announcement.
  - a. physically abused
  - b. resentful of
  - c. greatly surprised
- 8. Willie is **under the gun** to improve his grades.
  - a. being pressured
  - b. threatening others
  - c. doing his best



#### **INTERPRETING IDIOMS 2**

**Directions:** Circle a letter to show the meaning of each **boldface** idiom.



- 1. Henry took the bull by the horns when he
  - a. was attacked and gored.
  - b. confronted his problem directly.
  - c. overpowered a bigger opponent.
- 2. Why did Sherry try to **butter up** her teacher?
  - a. to win favor with flattery
  - b. to soften her skin
  - c. to get a big laugh
- 3. Josh calls his job a piece of cake because
  - a. he works in a bakery.
  - b. he deserves a raise.
  - c. it's very easy to do.

- 4. Shanika is **sitting pretty** right now because she's
  - a. wearing lots of makeup.
  - b. well-positioned for advancement.
  - c. assigned to the best office.
- 5. When Ed shouted, "Take a hike!" he really meant
  - a. "Stroll in the park!"
  - b. "Leave right now!"
  - c. "Get more exercise!"
- 6. By ordering her brother to "Cut it out!" Emily was telling him to
  - a. remove her splinter.
  - b. stop fooling around.
  - c. finish his homework.
- 7. Someone who buys a pig in a poke can't
  - a. afford the sales tax.
  - b. see what is being purchased.
  - c. get a bargain on pigs.
- 8. Why does Marvin say he can't see the light at the end of the tunnel?
  - a. He feels discouraged and hopeless.
  - b. He ignores the oncoming headlights.
  - c. He has lost his eyesight.



### **EXPLAINING IDIOMS 1**

Directions: Circle a letter to correctly answer each question.

What did you actually do if you . . .

# 1. spilled the beans?

- a. wasted food
- b. revealed a secret
- c. made a mess

# 2. got wind of something?

- a. smelled it
- b. heard about it
- c. imagined it

#### 3. hit the sack?

- a. went to bed
- b. hit a punching bag
- c. struck out

## 4. blew your own horn?

- a. acted independently
- b. played a tune
- c. bragged about yourself

#### 5. threw in the towel?

- a. washed yourself
- b. quit or gave up
- c. finished mopping

### 6. got your back up?

- a. started over
- b. became defensive
- c. displayed indifference



#### 7. let off steam?

- a. expressed anger
- b. perspired heavily
- c. worked hard

## 8. minded your p's and q's?

- a. obeyed your parents
- b. cared for children
- c. were very careful

## 9. pulled your own weight?

- a. did your share
- b. did lots of chin-ups
- c. relied on others

### 10. kept a straight face?

- a. spoke pleasantly
- b. didn't smile or laugh
- c. had no wrinkles



# **EXPLAINING IDIOMS 2**

| A. <b>©</b> | rections: Wr       | rite the word th  | at correctly | completes    | each <b>bol</b> | dface idiom.              |
|-------------|--------------------|-------------------|--------------|--------------|-----------------|---------------------------|
| 1           |                    | w that his        |              |              | was             |                           |
|             | cookea wn          | nen the teach     | er aiscover  | ea nis ne.   |                 |                           |
|             | chicken            | pelican           | goo          | se a         | lbatross        | 2                         |
| 2           | . Someone w        | who is <b>all</b> |              | S.           | hould           |                           |
|             | never beco         | me a surgeon      | l <b>.</b>   |              |                 |                           |
|             | thumbs             | shook ι           | ıp ea        | ırs ex       | cited           | Carlo (SAV)               |
| 3           | . Paul seeme       | ed to             |              | arour        | nd the          |                           |
|             | <b>bush</b> instea | ad of answeri     | ng the que   | stion dire   | ctly.           |                           |
|             | run                | twirl (           | dance        | beat         |                 | The month of the          |
| 4           | . Rosie and        | her friends lil   | ce to        |              | t               | <b>he breeze</b> on their |
|             | way home           | from school.      |              |              |                 |                           |
|             | enjoy              | shoot             | bat          | taste        |                 |                           |
| 5           | . A clumsy g       | guy like Roger    | is like a _  |              |                 | in a china shop.          |
|             | bull               | teacup            | bully        | waterm       | elon            |                           |
| В. <b>О</b> | rections: Dra      | aw a line to co   | nnect each i | idiom and it | ts meanin       | g.                        |
| Peo         | ple who are        |                   |              |              |                 |                           |
| 1.          | breaking b         | read are          |              | a.           | explain         | ing in detail.            |
| 2.          | talking sho        | <b>op</b> are     |              | b.           | satisfyi        | ng expectations.          |
| 3.          | spelling it        | out are           |              | c.           | sharing         | g a meal.                 |
| 4.          | smelling tl        | he roses are      |              | d.           | enjoyin         | g the day.                |
| 5.          | cutting the        | e mustard ar      | e            | e.           | discuss         | sing business.            |
|             |                    |                   |              |              | 6               | <b>~</b>                  |

### **USING IDIOMS IN CONTEXT 1**



Use context clues to help you figure out the meaning of these commonly used idioms.

Directions: Circle a letter to complete each sentence with the correct idiom.

- 1. Someone with a great deal of energy and drive is often called a
  - a. penny pincher.
  - b. ball of fire.
  - c. nervous Nellie.
- 2. If you want your brother to stop talking, you might tell him to
  - a. button his lip.
  - b. blow the whistle.
  - c. eat a lemon.
- 3. Because Mrs. Smith is an excellent gardener, people say she
  - a. turned over a new leaf.
  - b. dishes dirt.
  - c. has a green thumb.
- 4. Bill was bragging about his car when he claimed that it could
  - a. jump in the lake.
  - b. stop on a dime.
  - c. eat up the miles.
- 5. By the time he retired, Dad said he was glad to
  - a. leave the rat race.
  - b. pay the piper.
  - c. lend a hand.



- 6. When Jake wanted the waitress's attention, he tried to
  - a. watch her back.
  - b. grab her arm.
  - c. catch her eye.
- 7. If you can't see any way out of a difficult situation, you feel that you are
  - a. up a creek.
  - b. around the bend.
  - c. shooting the breeze.
- 8. You might ask a friend who's moving away to
  - a. sing for his supper.
  - b. drop you a line.
  - c. go fly a kite.



# **USING IDIOMS IN CONTEXT 2**

**Directions:** Select two appropriate idioms from the box to complete each sentence. Write the idioms on the lines.

| pass the buck               | talk out of both sides of her mouth                  | face the music                       |
|-----------------------------|--|--------------------------------------|
| beat the rap<br>mend fences | keep the wolf from the door<br>threw the book at him | blowing his top<br>put much stock in |
| eat crow                    | bring home the bacon                                 | give them the axe                    |
| in the bag                  | all in the same boat                                 |                                      |
| 1. The criminal tried       | to   | ,                                    |
|                             |  |                                      |
| 2. The employees we         | re   | ;                                    |
| •                           | was afraid the boss was about to                     |                                      |
|                             | ·  | at his sister. Bria                  |
|                             | d to   |                                      |
| 4. At first Sandy tried     | d to   | ,                                    |
|                             | led to admit her mistake and                         |                                      |
|                             | <del>.</del>   |                                      |
| 5. After boasting that      | t their team's victory was                           |                                      |
|                             | , the fans had to                                    |                                      |
|                             | when their opponents won.                            |                                      |
| 6. No one                   |  | the manager's                        |
| promises because            | she was known to                                     |                                      |
|                             | ·  |                                      |
|                             | ed very hard to                                      |                                      |
| •                           | and  |                                      |

Even very small words can add punch to your vocabulary. Following are a "gob" of three-letter words to add to your growing list.

Name:

Directions: Complete the sentences with words from the list. Hint: You will not use all the words. Check a dictionary if you need help.

| _           | 1. Another word for a bird's beak is                      |  |  |
|-------------|---|--|--|
| hex         | 2. Does it you to wait in a long line to pay for your     |  |  |
| cm2         | purchases?  |  |  |
| spa         | r.  |  |  |
| urn         | 3. Please put the cream and sugar next to the coffee      |  |  |
| <del></del> | 4. Beginning actors are to get nervous when they          |  |  |
| pry         | perform in front of strangers.                            |  |  |
|             |   |  |  |
| apt         | 5. When there are few jobs available, it can be very hard |  |  |
|             | to out a living.  |  |  |
| nib         | 6. Their auto accident seemed to put a on their           |  |  |
| 4           | cross-country trip.                                       |  |  |
| opt         |   |  |  |
| irk         | 7. At tide, the water flows back to the sea.              |  |  |
|             | 8. Will our top student                                   |  |  |
| lea         | to go to Harvard or to Yale?                              |  |  |
|             |   |  |  |
| sod         | 9. The pregnant woman had a strong                        |  |  |
|             | for pickles and potato chips.                             |  |  |
| ebb         | 10. Esteban used a crowbar                                |  |  |
|             | to open the   |  |  |
| yen         | wooden crate.   |  |  |
| eke         | 11 Leavis arrians the                                     |  |  |
| CIC         | 11. Laurie enjoys the                                     |  |  |
| sue         | sauna baths at the  |  |  |
|             | local health  |  |  |

**Directions:** Read the definitions of the three-letter words. Then use each word in an original sentence.

| vie       | to compete as a rival        | wit | the ability to be clever    |
|-----------|------------------------------|-----|-----------------------------|
| kin       | relatives or family          | due | expected at a certain time  |
| ban       | to forbid or prohibit        | wok | metal cooking pan           |
| sty       | a pen for pigs               | wan | having a pale, sickly color |
| woo       | to try to win someone's love | lax | not strict, exact, or firm  |
| 1         |                              |     |                             |
| 1         |                              |     |                             |
| 2         |                              |     |                             |
|           |                              |     |                             |
| 3         |                              |     |                             |
|           |                              |     |                             |
| <b></b> - |                              |     |                             |
| 5         |                              |     |                             |
|           |                              |     |                             |
| 6         |                              |     |                             |
| 7.        |                              |     |                             |
|           |                              |     |                             |
| 8         |                              |     |                             |
| _         |                              |     |                             |
| 9         |                              |     |                             |
| 10        |                              |     |                             |
|           |                              |     |                             |
| Name:     |                              |     | Date:                       |

Name:

# **4-LETTER WORDS IN CONTEXT 1**

Now let's learn some four-letter words that could add some extra "dash" to your vocabulary!

**Directions:** Complete the sentences with words from the list. Hint: You will *not* use all the words. Check a dictionary if you need help.

| grim | 1. The long across the desert exhausted the travelers'                           |
|------|--|
|      | water supply.  |
| idle |  |
| rout |  |
| fate |  |
| tuft |  |
| hare | 2. A demolition crew will be called in to the old building.                      |
| skew |  |
| feat | 3. The rifle company tried to the enemy troops from their hideaway in the hills. |
| vile | 4. To a criminal is to take part in the crime.                                   |
| raze | 5. We found a of bird feathers in the fallen nest.                               |
| shun | 6. Workers who often appear to be won't keep their                               |
| turf | jobs for long.   |
| cede | 7. Most people agree that language is offensive and disgusting.                  |
| rite | 8. Why did Spain Puerto Rico to the United States in 1898?                       |
| trek | 9. If you alcohol and tobacco, you'll avoid many health                          |
| deem | problems.  |
| abet | 10. Would you it wise to take up skydiving?                                      |
| snub | 11. A biased reporter may the facts of a news story.                             |

Directions: Read the definitions of the four-letter words. Then use each word in an original sentence.

| avid  | very eager or greedy                          | gait | way of walking or running                      |
|-------|---|------|--|
| acme  | the peak or highest point                     | oust | to get rid of                                  |
| bias  | partiality or prejudice                       | pert | lively, bold, saucy                            |
| site  | the place where something is, was, or will be | axis | the straight line around which something turns |
| heed  | to pay careful attention to                   | rash | too hasty or reckless                          |
|       |   |      |  |
| 1     |   |      |  |
|       |   |      |  |
| 2     |   |      |  |
|       |   |      |  |
| 3     |   |      |  |
|       |   |      |  |
| 4     |   |      |  |
|       |   |      |  |
| 5     |   |      |  |
|       |   |      |  |
| 6     |   |      |  |
|       |   |      |  |
| 7     |   |      |  |
|       |   |      |  |
| 8     |   |      |  |
|       |   |      |  |
| 9     |   |      |  |
|       |   |      |  |
| 10    |   |      |  |
|       |   |      |  |
| Vame: |   |      | Date:  |

Name:

# 5-LETTER WORDS IN CONTEXT 1

Try adding some "verve" to your communication skills with some five-letter words. What is verve? It's energy and enthusiasm in the expression of ideas.

**Directions:** Complete the sentences with words from the list. Hint: You will *not* use all the words. Check a dictionary if you need help.

|       | 1. Ancient Romans and Greeks                                |
|-------|---|
| farce | wore a loose gown called a                                  |
|       |   |
| tunic | 2. The of a tree is   |
|       | determined by measuring                                     |
| elegy | around its trunk.   |
| debit | 3. Their expensive hotel                                    |
| ucbit | room was quite luxurious                                    |
| plush | and   |
| •     | 4. To her students'   |
| acute | fears, the teacher stayed calm                              |
|       | during the emergency.                                       |
| proxy | 5. A poem written in honor of                               |
|       | someone who has recently died                               |
| girth | is called an  |
| allay | 6. An medical problem must be treated immediately.          |
| anay  | 7. If you can't attend the session, you must cast your vote |
| pithy | by  |
|       | 8. His elaborate show of concern for us was clearly a       |
| agile |   |
|       | 9. A charge against your bank account is deducted as a      |
| sieve | 10. The president's short speech was both powerful and      |
|       |   |

Directions: Read the words and their definitions. Then use each word in an original sentence.

| deter       | to prevent something from happening              | skulk | to move about in a sneaky,<br>threatening way               |
|-------------|--|-------|---|
| exile       | to force someone to leave his or her own country | orbit | the path an object repeatedly follows around another object |
| seedy       | shabby and untidy                                | adept | highly skilled; expert                                      |
| dally       | to waste time                                    | staid | quiet, dignified, serious                                   |
| tepid       | slightly warm                                    | haven | refuge; place of shelter                                    |
| 1           |  |       |   |
| 2           |  |       |   |
| 3           |  |       |   |
| 4           |  |       |   |
| 5. <u> </u> |  |       |   |
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| 9           |  |       |   |
| 10          |  |       |   |
| Name:       |  |       | Date:   |



Would you like to add some "polish" to your vocabulary? Try these six-letter words.

**Directions:** Circle the word that correctly completes the sentence. Check a dictionary if you need help.

- A (pullet / pundit) is an expert who has great knowledge in a certain field.
- 2. That difficult puzzle will (baffle / banter) even a wordsmith like Ben.
- 3. You won't get to school on time if you ( dabble / dawdle ) along the way.
- 4. You (affirm / assign) the truth of something when you declare that it is so.



- 5. One candidate tried to ( deform / defame ) the other by making false statements about him.
- 6. A special (sensor / splice) in the camera measures the correct amount of light.
- 7. The robber had no ( quaffs / qualms ) about stealing the necklace.
- 8. The gracious innkeeper gave us a (hearty / hectic) welcome.
- 9. Mrs. Allen told her bored child not to (forage / fidget) in her seat.
- 10. The waiter poured hot coffee from a silver ( chaise  $\ / \$  carafe ).
- 11. The (fiasco / finale) of the show featured a wonderful one-man band.



Directions: Read the words and their definitions. Then use each word in an original sentence.

| cavort | to romp, frolic, leap about playfully | devise | to work out, plan, or invent something |
|--------|---------------------------------------|--------|--|
| septic | causing infection                     | berate | to scold harshly                       |
| phobia | unreasonable fear of something        | status | position, standing, or rank            |
| innate | natural; inborn                       | mentor | one who advises or guides              |
| exhort | to urge or strongly advise            | motive | reason for doing something             |
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|        |                                       |        |  |
| Name:  |                                       |        | Date:                                  |



"Animate" your conversations with some of these challenging seven-letter words.

**Directions:** Complete each sentence with a word from the box. Hint: You will *not* use all the words. Check a dictionary if you need help.

| catwalk | profane | platoon | bonanza | textile | fervent | carcass |
|---------|---------|---------|---------|---------|---------|---------|
| terrain | oppress | tedious | gesture | geology | vintage | subsist |



- 1. In a gold or silver mine, an especially rich deposit of ore is called a \_\_\_\_\_\_.
- 2. The hilly, rocky \_\_\_\_\_ made farming the land more difficult.
- 3. In good condition, a \_\_\_\_\_ automobile can be worth a lot of money.
- 4. There are many more soldiers in a company than there are in a
- 5. A nod is a \_\_\_\_\_ that everyone understands.
- 6. Frontiersmen sometimes had to \_\_\_\_\_\_ on berries and wild game.
- 7. To hold people down by the cruel use of power is to \_\_\_\_\_ them.
- 8. The desperate earthquake victims made a \_\_\_\_\_ appeal for help.
- 9. Repeating the same tasks over and over again can be very \_\_\_\_\_.
- 10. \_\_\_\_\_\_ is the study of the Earth's crust and how its layers were formed.
- 11. A \_\_\_\_\_ mill produces knit or woven fabrics.

Name:

**steeple** high tower on a church

Name:

|               | Read the words    | بينا محالج امحت | al a £:.a:1: a .a a | Tla    |          |             |             |          |
|---------------|-------------------|-----------------|---------------------|--------|----------|-------------|-------------|----------|
| Directions: I | Read the Words    | and their d     | aetinitions         | inen i | ise each | word in ar  | i oridinai  | Sentence |
| DIT CONTOUTS. | I lodd tilo wolds | and thon t      |                     | 111011 |          | WOIG III GI | ı origiriai |          |
|               |                   |                 |                     |        |          |             |             |          |

**bizarre** unbelievable; grotesque; very odd

| <ul> <li>or other building</li> <li>prevail to be successful or win out</li> <li>soprano highest singing voice of women or girls</li> <li>hygiene the science that has to do with keeping healthy</li> <li>servile excessive, slavelike humility</li> </ul> | <ul> <li>skeptic one who questions things that most people believe</li> <li>turmoil a noisy or confused condition</li> <li>chagrin embarrassed feeling over one's own failure or disappointment</li> <li>curator one in charge of a museum or library</li> </ul> |
|---|--|
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| Jame:   | Date:  |

Speak with "vitality" and you will spread energy everywhere you go! Here are some eight-letter words to start you down the right road.

**Directions:** Complete the sentences with words from the list. Hint: You will *not* use all the words. Check a dictionary if you need help.

| suffrage | are to play on HEY, COACH!   |  |  |  |  |
|----------|--|--|--|--|--|
| eligible | the basketball team.  2. After the game, there was a   |  |  |  |  |
| latitude | brief between fans of the opposing teams.  |  |  |  |  |
| retrieve | 3. Brian felt until he made some friends   |  |  |  |  |
| alliance | at his new school.   |  |  |  |  |
| monetary | 4. If you are concerned about issues, you  |  |  |  |  |
| gingerly | are worried about money.  5. Oak and Elm streets run to one another.                                     |  |  |  |  |
| skirmish | 6. Will you go and our ball from the neighbor's backyard?  |  |  |  |  |
| parallel | 7. Bubonic plague is a disease carried by infected rats.   |  |  |  |  |
| genocide | 8. The right to vote in political elections is called  9. The Nazis committed when they exterminated six |  |  |  |  |
| isolated | million Jews.  |  |  |  |  |
| efficacy | 10. Stated in degrees, is the measurement of distance north or south of the equator.                     |  |  |  |  |
| virulent | 11. A treaty that unites nations for some purpose is called an   |  |  |  |  |
| Name:    | Date:  |  |  |  |  |

colossal very great; enormous or

**arrogant** prideful, vain, haughty

immense

Directions: Read the words and their definitions. Then use each word in an original sentence.

autonomy self-government;

souvenir a memento or keepsake

independence

| <b>conspire</b> to plan together secretly                              |   |
|--|---|
| <b>strategy</b> a clever plan or scheme manage or accomplish something |   |
| artifact something made by hum work or skill, especially in the pa     | an <b>instinct</b> natural, inborn way of |
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| Name:  | Date:                                     |



An "expansive" vocabulary provides all the words you need to speak or write with confidence. Here are some nine-letter words to add to your list.

**Directions:** Complete the sentences with a word from the box. Hint: You will *not* use all the words. Check a dictionary if you need help.

| sophomore | repellent | improvise | outspoken | treachery | sculpture | dissuade  |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| menagerie | migratory | tolerance | tradition | stalemate | mythology | ambitious |
|           |           |           | 1 To      |           | ia ta     | ~         |



- 1. To \_\_\_\_\_\_ is to quickly "make do" with whatever is at hand.
- 2. We show \_\_\_\_\_ when we're willing to accept that other people's beliefs are often different from our own.
- 3. A collection of wild animals kept in cages is called a \_\_\_\_\_.
- 4. An \_\_\_\_\_\_ person speaks frankly, even when it's not appropriate.
- 5. In her second year at college, Kayla is now a \_\_\_\_\_\_.
- 6. Thanksgiving dinner at my aunt's house has become a family

7. An \_\_\_\_\_ fellow like Ty is always alert to opportunity.

8. Their argument couldn't be resolved; they had reached a \_\_\_\_\_\_.

9. George used an insect \_\_\_\_\_\_ to prevent mosquito bites.

10. \_\_\_\_\_ field workers travel from one job to another.

11. Melina's parents tried to \_\_\_\_\_\_ her from going into debt.

Name:

**proponent** one who proposes or

redundant more than necessary; too

supports a certain idea

Directions: Read the words and their definitions. Then use each word in an original sentence.

something

**symbolize** to stand for or represent

scoundrel villain, rascal, scallawag

| much reputable having a good reputation                           | <b>exquisite</b> beautiful; done with great care and skill       |  |  |  |
|---|--|--|--|--|
| <b>pantomime</b> use of gestures instead of words to tell a story | <b>etiquette</b> good manners; rules of proper behavior          |  |  |  |
| <b>spectator</b> one who watches something without taking part    | <b>speculate</b> to think about something; contemplate; theorize |  |  |  |
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| Name:   | Date:  |  |  |  |

lumberjack

Now you're on the road to becoming a "consummate" (highly skilled and accomplished) wordmaster! These 10-letter words will help you on your way.

evaluation

irrational

preference

vocational

Directions: Complete the sentences with a word from the box. Hint: You will not use all the words. Check a dictionary if you need help.

| fut | uristic resentment pha  | armacist     | unforeseen   | fertilizer   |
|-----|---|--------------|--|--|
| eff | iciency appreciate ind  | ication      | scandalous   | immaturity   |
| 1.  | Lola's strong emotions caused her decisions                         |              |  |  |
| 2.  | Preparing students for the workplagoal of tra                       | E            |  |  |
| 3.  | After three months on the job, you will have your first performance | L            |  |  |
| 4.  | The has be busy filling prescriptions all aftern                    | Į.           | A PARAMANANA NA PARAMANANA | Martin Indianal Indiana Indiana Indiana Indiana Indiana Indiana Indiana Ind |
| 5.  | science fi  | ction        | (14) 11 11   | ξ <sup>r</sup>   |
|     | novels can give us a glimpse at wh                                  | nat may actu | ally happen some   | eday.  |
| 6.  | Victor doesn't seem to  |              | all the help he's  | been given.  |
| 7.  | We have many ice cream flavors; w                                   | what is your |  | ?  |
| 8.  | repair bil  | ls can wreck | your budget.   |  |
| 9.  | Many people love to read of celebrities.                            |              | stories about  | the misdeeds   |
| 10. | is the art  | of competen  | ntly performing ta   | sks in a   |
|     | short amount of time.   |              |  |  |
| 11. | The darkening clouds and strong voice of an upcoming tornado.       | winds were a | clear  |  |
| me  | 9   |              | Date:  |  |

**boisterous** rough; noisy; lively

Name:

Directions: Read the words and their definitions. Then use each word in an original sentence.

particular specific; individual; not general

| comprehend to understand                                | anticipate to expect or look forward to                               |  |  |
|---|---|--|--|
| <pre>affection fond, tender feeling; warm liking</pre>  | <b>conference</b> a meeting held to discuss something                 |  |  |
| <b>incredible</b> so unusual that it seems unbelievable | <b>profession</b> occupation requiring special education and training |  |  |
| <b>methodical</b> done in an orderly, systematic way    | eyewitness person who actually saw something happen                   |  |  |
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A "diversified" stash of words allows you to speak out on many different subjects.

Directions: Complete the sentences with a word from the box. Hint: You will not use all the words. Check a dictionary if you need help.

| un   | rtnership<br>blemished<br>sociation  | dilapidated<br>monstrosity<br>predictable | consistency<br>documentary<br>insensitive  | overwhelmed<br>spectacular<br>destruction  | elimination<br>bittersweet<br>information                                   |
|------|--|---|--|--|---|
| MWW. | White the state of | CONDEMNED                                 | the goal of the goal of the goal of the goal of the local back and been said.  4. A successful usually base 5. Critics call to | g hole in the roof.  of  ne downtown rene ng drought, repor dly  ed on mutual valu the huge new city | the slums was ewal project. ts of starvation is es and goals. hall a "glass |
| 6.   |  |   | memories of y  |  |   |
|      | -  | njoyed the                                |  |  | -   |
| 9.   | ·  |   |  | by her he  | avy workload.   |
| 10.  | A truly conspeople's fee   |   | s never  |  | to other  |
| 11.  | The Chamb  |   | is an  | of   | local   |

Directions: Read the words and their definitions. Then use each word in an original sentence.

| <pre>participant one who takes part or   shares in something</pre>                   | <pre>subsequent coming after; later; following</pre>  |  |  |
|--|---|--|--|
| <b>frustration</b> being kept from doing or getting what you want                    | <ul> <li>concentrate to focus all one's thoughts or efforts</li> <li>devastation total ruin or destruction</li> <li>fundamental forming a basis or foundation; basic</li> </ul> |  |  |
| significant important; meaningful  |   |  |  |
| <pre>investigate to search for facts;   examine in detail</pre>                      |   |  |  |
| <b>contraption</b> strange-looking device that's hard to understand                  | <b>convenience</b> something that increases comfort or makes work less difficult  |  |  |
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| Building Vocabulary Skills and Strategies, Level 4 • Saddleback Educational Publishi | ing ©2004 • 3 Watson, Irvine, CA 92618 • Phone (888) SDL-BACK • www.sdlback.com 11:   |  |  |

The benefits of a good vocabulary are almost "unfathomable" (incapable of being understood or measured)!

Directions: Complete the sentences with words from the list. Hint: You will not use all the words. Check a dictionary if you need help.

|              | 1. The   |
|--------------|--|
| postponement | between people and their pets has been studied for many years.     |
| emancipation | 2. Hal has invented a new board                                    |
| excruciating | game, and now he's looking for a                                   |
| civilization | 3. Nuclear war could put an end to                                 |
| coincidental |  |
| announcement | as we know it.  4. Did you receive Tony and Tina's                 |
| incompatible | wedding in the mail today?   |
| contribution | 5. The indefinite of pay raises was bad news for the employees.    |
| anticipation | 6. Anna hoped to sell 1,000 T-shirts, but her actual sales         |
| constitution | projection was cautiously  7. The Proclamation was signed by       |
| appendectomy | President Abraham Lincoln in 1862.                                 |
| condominium  | 8. Before his emergency, the pain in Ronald's side was             |
| illustration | 9. Roberto drew the beautiful                                      |
| relationship | used on the cover of the yearbook.                                 |
| -            | 10. Dan looked forward to the season's first track meet with great |
| conservative | ·  |
| manufacturer | 11. Our government's basic laws and rules are spelled out in the   |
|              | United States  |
| Name:        | Date:  |

Directions: Read the words and their definitions. Then use each word in an original sentence.

**astronomical** having to do with astronomy; extremely great

**humanitarian** doing good for others; helping humanity

**intelligence** the ability to learn and understand

**rehabilitate** to bring back to normal or good condition

apprehensive fearful; hesitant

**oceanography** science that studies the oceans and the animals and plants that live in them

**experimental** based on a test or a trial; as yet unproven

discourteous rude; impolite

**regeneration** the act of being enlivened or renewed

**afterthought** an idea that comes to mind later—perhaps too late

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| Name: | Date: |

Name:

# 13-LETTER WORDS IN CONTEXT 1

These 13-letter words will help you become a "scintillating" (lively and sparkling) wordsmith.

**Directions:** Complete the sentences with words from the list. Hint: You will *not* use all the words. Check a dictionary if you need help.

| uncomfortable environmental determination | pollutants include waste products that have been dumped in rivers.  2. New leather shoes are often |
|---|--|
| controversial                             | until they've been worn a few times.  3. Politics and religion are two                             |
| irresponsible                             | subjects that are hotly debated.   |
| demonstration                             | 4. If you don't have much help, it takes great to achieve your goals.                              |
| establishment                             | 5. The people in my neighborhood areCentral Americans.   |
| predominantly<br>international            | 6. There is no for teasing   |
| qualification                             | <ul><li>a child until he cries.</li><li>7. Only an babysitter would</li></ul>                      |
| revolutionary                             | leave the house while the children are sleeping.  8. The newscast reported that                    |
| approximately                             | 100 people attended the city council meeting.  |
| justification                             | 9. America's War lasted from 1775 until 1783.  |
| comprehension                             | 10. The salesperson will give you a of   |
| monochromatic                             | how the new vacuum cleaner works.  11. The of trade with other countries                           |
|   | boosted the new nation's economy.  |
|   |  |

unconditional absolute; not

instantaneous in an instant or

subject to change

without delay

Directions: Read the words and their definitions. Then use each word in an original sentence.

questionnaire written list of questions

sportsmanship the practice of good behavior

used to gather information

and fair play in sport

| <ul><li>overconfident too sure of oneself</li><li>contamination the state of being dirty or impure</li><li>rearrangement a change in the previous order</li></ul> | perfectionist one who will not tolerate faults or errors  cosmetologist expert in the use of cosmetics misconception a misunderstanding or wrong idea |  |  |
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Name:

# **JUST FOR FUN: EXPLAINING WHY OR WHY NOT**

Words can be strange, fascinating, and amusing. You can have a bit of fun with these "Why or why not?" questions.

**Directions:** Check a dictionary to help you answer the questions.

| Why is a <b>jowl</b> unable to dance a jig?       | 7.3   |
|---|---|
|   |   |
| Why are you unlikely to see a <b>coati</b>        | in a coat closet?   |
| Vhy might you find a <b>llama</b> on a <b>lla</b> | no?   |
| Why would it amaze everyone to see                | a pony on a <b>pulpit</b> ?   |
| Why would it not be surprising to se              | e a girl on a <b>gurney</b> ?   |
| Why are there never any <b>marmots</b> in         | n the marketplace?  |
| Why will <b>ozone</b> never become <b>obsol</b>   | ete?  |
|   | Thy might you find a <b>llama</b> on a <b>lla</b> Thy would it amaze everyone to see  Thy would it not be surprising to se  Thy are there never any <b>marmots</b> in |

# **JUST FOR FUN: EXPLORING BIG WORDS**



Big words can be *intimidating*. But don't let these monster words *scare* you. Have fun with them instead!

| Dire | words to help you answer the questions.  FOR YOU, MY DICTATOR  |
|------|--|
| 1.   | Who would be more likely to wait on you hand and foot—an <b>autocrat</b> or an <b>automaton</b> ? Explain your thinking. |
| 2.   | Is a hermit more likely to be a <b>misanthrope</b> or a <b>megalomaniac</b> ? Explain your reasoning.                    |
| 3.   | Would you rather be widely known as <b>pusillanimous</b> or <b>pulchritudinous</b> ?  Explain your answer.               |
| 4.   | If you live inland, would you probably eat more <b>vichyssoise</b> or <b>bouillabaisse</b> ? Why?                        |
| 5.   | What's the difference between a <b>troglodyte</b> and a <b>spelunker</b> ? What do they have in common?                  |
| 6.   | If you've been working very long hours, are you more likely to suffer from lassitude or turpitude? Why?                  |
|      |  |

Name:

Date:

# **LITERATURE WORDS 1**

**Directions:** Unscramble the words that match the definitions. Then use the unscrambled words to complete the crossword puzzle. Item 1-Across has been done for you.

#### **ACROSS DOWN** often humorous literary device; the conclusion or outcome irony (NOTIRLOUSE) of a story's struggle or the opposite of what is expected conflict something that represents (LOMBYS) or stands for something else the time and place a (EGSTINT) story takes place the feeling given by the author's (ENTO) the author's special use voice; attitude expressed by the (ELYST) of language to express author's language experience and literary the struggle between forces form (CITFLONC) at the center of a story the outcome of a story's words spoken by the (XCLAIM) main conflict (AIDOGLUE) characters in a novel or play the character who tells the overall feeling or atmosphere (TARNROAR) the story in his or her (ODOM) the author creates in a story own words fictional person in a novel (REACTRACH) or story literary work in which (NOICTIF) the plot and characters the central meaning; the main come from the author's (HEMET) idea of a story imagination long form of fictional literature 9. **(THUROA)** the writer of a story, 16. \_ (EVONL) novel, etc. with a complex plot the chain of events in a story combination of the (COVIE) (TOLP) that leads to its outcome author's personality and unique literary tools the lesson to be drawn by 18. \_ (LORAM) the reader 3<sub>S</sub> 0 N 'S 115 T 16 N 17<sub>P</sub>

Name:

# **LITERATURE WORDS 2**

**Directions:** Use the crossword puzzle answers to correctly complete the sentences.

| The                                 |  |
|-------------------------------------|--|
| between man and the weather         |  |
| is at the center of many sea        | The state of the s |
| stories.                            | My Son My My Son   |
| Stephen King is a very              | The wind have the second of th |
| successful American                 |  |
| ·                                   | VEEN N/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/  |
| The                                 |  |
|                                     | 1/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2  |
| almost always a surprise ending.    | Lun / M/ //  |
| Every one of Aesop's famous fable   | es   |
| embodies a                          |  |
| Brave New World is Aldous Huxle     | ey's most famous   |
| To maintain the reader's interest   | , a mystery story must have a fast-moving  |
|                                     |  |
| The of the                          | he novel Cold Mountain is the South during   |
|                                     | ne nover com momman is the bount duffing   |
|                                     |  |
| In all of world literature, Shakesp | peare's is unique.   |
| A character named Ishmael is the    | e of <i>Moby Dick</i> .  |
| Captain Ahab is the main            | in Moby Dick.  |
| Neil Simon's skill at writing cleve | r makes his  |
|                                     |  |
| plays very popular.                 |  |
|                                     | in Nathaniel Hawthorne's   |
|                                     | in Nathaniel Hawthorne's   |
|                                     | between man and the weather is at the center of many sea stories.  Stephen King is a very successful American  The   |

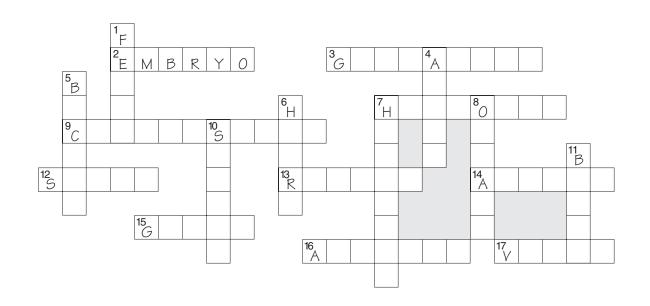
Name:

# **HUMAN BODY WORDS 1**

Directions:

Unscramble the words that match the definitions. Then use the unscrambled words to complete the crossword puzzle. Item 2-Across has been done for you.

| ACROSS                       |   | DOWN               |   |
|------------------------------|---|--------------------|---|
| 2. <u>embryo</u><br>(ROBYEM) | offspring in the first stages of its growth, while still in the uterus            | 1(REMUF)           | the big bone in the upper part of the leg                               |
| 3. (STATENOIG)               | the period of time an offspring develops in the mother before birth               | 4(OTARA)           | the main artery of the body   |
| 7. (NORMSHOE)                | substances produced by glands and then circulated in the blood                    | 5(SPECIB)          | the large muscle in the front of the upper arm                          |
| 9. ${\text{(MESSOMOORCH)}}$  | threadlike parts of a cell's nucleus<br>made up of DNA and genes                  | 6(RATHE)           | the hollow muscle in<br>the chest that pumps                            |
| 12(ESNIP)                    | the backbone  |                    | blood to the arteries<br>through the veins                              |
| 13(EXFLER)                   | a muscle's automatic reaction to nerve stimulation                                | 7. (THERYDIE)      | the passing of<br>traits from parents<br>to offspring                   |
| 14(RYERAT)                   | blood vessel that carries blood away from the heart                               | 8. <u>(GROANS)</u> | parts of the body, like<br>heart and lungs, that                        |
| 15(SNEEG)                    | parts of chromosomes that<br>control the development of<br>individual traits      |                    | have some special purpose   |
| 16                           | the study of the form or structure of animals or plants                           | 10(NESESS)         | the powers of sight,<br>hearing, touch, taste,<br>and smell             |
| 17(SNIVE)                    | blood vessels that carry<br>blood back to the heart<br>from some part of the body | 11(RINAB)          | the organ in the skull<br>that controls many of<br>the body's processes |



Name:

Date:

# **HUMAN BODY WORDS 2**

| 1.  | The human   |
|-----|---|
|     | is the center of thought, memory, and emotion.                                    |
| 2.  | Messages go downward  |
|     | from your brain to a long   |
|     | rope of neurons in  |
|     | your  |
| 3.  | If you want to name every part of the human                                       |
|     | body, you should take an  |
| 4.  | body, you should take an  class.  A human baby has a                              |
|     | period of nine months.  |
| 5.  | The thighbone, or, is the largest bone in the body.                               |
| 6.  | The heart, arteries, and veins are the of your circulatory system.                |
| 7.  | During puberty, certain glands in the body begin to produce                       |
| 8.  | Every trait you inherit, such as eye color, is controlled by at least one pair of |
| 9.  | The color of your hair is determined by   |
| 10. | are tiny particles in the nucleus of cells that pass on                           |
|     | inherited characteristics.  |
| 11. | When you "make a muscle," the in your upper arm bulges.                           |
| Nan | Date:   |
|     |   |

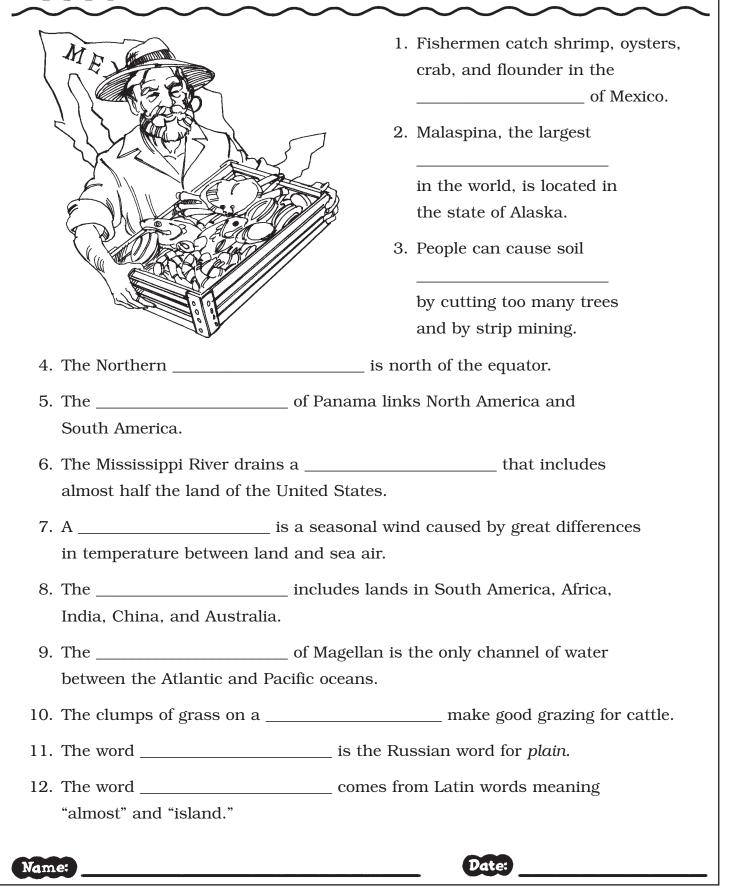
# **GEOGRAPHY WORDS 1**

**Directions:** Unscramble the words that match the definitions. Then use the unscrambled words to complete the crossword puzzle. Item 1-Across has been done for you.

|                 |                    | $\sim\sim\sim$  |                 |             | $\sim\sim\sim$  |
|-----------------|--------------------|---|-----------------|-------------|---|
| ACRO            | oss                |   | DO              | WN          |   |
| 1               | strait<br>(ATRITS) | narrow body of water joining two larger ones  | 1               | (VASNANA)   | flat, open region with bunches of stiff grass; a plain                                    |
| 6               | (LATED)            | triangle of land formed from soil deposited at the mouth                              | 2               | (SHMITSU)   | a narrow strip of land joining two larger areas of land                                   |
| 7               | (ERFE)             | of a large river ridge of sand, coral, or rock lying near the surface of the water    | 3               | (NIPEALSUN) | long piece of land almost<br>completely surrounded<br>by water                            |
| 9               | (CATCIR)           | region around the North Pole  | 4               | (EPSPET)    | extensive treeless plain in<br>Europe or Asia, often grass-<br>covered and semiarid       |
| 11. <b>(S</b> ) | HIMEREEPH)         | any half into which the<br>earth's surface has been<br>divided in geography           | 5               | (CLEARIG)   | huge mass of ice and snow<br>that moves slowly down a<br>mountain or across land          |
| 13              | (SORENOI)          | slow wearing away of soil<br>by wind and water  | 8               | (NIMAFE)    | human starvation throughout<br>a wide region because of lack<br>of food                   |
|                 | (SEAM)             | large, high rock having<br>steep sides and a flat top<br>large area of ocean reaching | 10              | (SCRIPTO)   | hot region of the earth between the Tropic of Capricorn and                               |
|                 | (FLUG)             | into land   | 12.             |             | the Tropic of Cancer place where water is collected                                       |
| 17              | (SNABI)            | all the land drained by a river and its branches                                      |                 | (RIOVERSER) | and stored for later use  |
| 18              | O N O N M O S )    | a wind of the Indian Ocean<br>and southern Asia                                       | 15              | (NEGJUL)    | tropical land covered with<br>thick trees, filled with animals<br>that prey on each other |
|                 | 14 M               | 1 S T R A 2 I T 3 P 6 D 11 H 11 H 16 G 18 N   | 13 <sub>E</sub> | 7 R         | 8 F 9 A 10 T 15 J 15 J 17 B   |

Name:

# **GEOGRAPHY WORDS 2**



# **EARTH SCIENCE WORDS 1**

**Directions:** Unscramble the words that match the definitions. Then use the unscrambled words to complete the crossword puzzle. Item 2-Across has been done for you.

| ACROSS         | DOWN   |
|----------------|--|
| (SNOCREVNOITA) | the wise and careful use of our natural resources  1 path followed by an object in space as it repeatedly goes around another                              |
|                | over the Pacific Ocean  2 the seven major land masses  (STENNOTNIC) of planet Forth  |
|                | region over many years  3 period of history; one of five main divisions of time in geology.  |
| 9. (LISFOS)    | organism embedded in the earth's crust  4 darkening of the sun when the moon passes between  |
|                | all the things that surround anything  6 large celestial bodies that revolve around the sun  |
| , ,            | 8 the study of the earth's crust   |
|                | all the air around the the earth  10 a form of oxygen in a thin layer within the stratosphere  |
|                | the science that studies the size, makeup, and motion of stars, planets, etc.  11 a rocky fragment from space that burns when it enters Earth's atmosphere |
|                | such as the Milky Way  13 the thin outer layer of the earth  |
| (NEDNOCSONAIT) | gas turns into a liquid  15. huge bodies of saltwater covering more than two-thirds of the earth's surface   |
| 10             | 2C O N S 3E R V A T I O N  |
| 4 <sub>E</sub> | 5 <sub>T</sub> 6 <sub>P</sub>  |
| <sup>7</sup> C | 8 <sub>G</sub> 9 <sub>F</sub> 10 <sub>O</sub>  |
| 13             | 12. E  |
|                | 14 <sub>A</sub> 15 <sub>O</sub>  |
|                | 16 <sub>A</sub>  |
|                | 17 <sub>G</sub>  |
|                | 18 C   |
| Name:          | Date:  |

# **EARTH SCIENCE WORDS 2**

| 1.  | The seven   | are Africa, Asia, Australia, Antarctica,   |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|
|     | North America, South America, and Europe.                               |  |  |  |  |  |  |
| 2.  | Earth'sare named the Atlantic, the Pacific, the Indian, and the Arctic. | ARCTICOLEAN  NORTH  AMERICAS  NORTH  AMERICAS  AFRICA  SOUTH  SOU |  |  |  |  |  |
| 3.  | The continents and the ocean floors are part of Earth's                 | 8 INDIAN CHERALIA  |  |  |  |  |  |
| 4.  |   | er, Saturn, Uranus, Neptune, and Pluto.  |  |  |  |  |  |
| 5.  | Dinosaurs flourished during became known as the "age                    | of reptiles.", which   |  |  |  |  |  |
| 6.  | When you see dew on the   | grass, you are looking at an example of  |  |  |  |  |  |
| 7.  | The three main types of and temperate.                                  | are tropical, polar,   |  |  |  |  |  |
| 8.  | Ais often called a "shooting  | that makes a bright streak of light as it burns star."   |  |  |  |  |  |
| 9.  | Scientists think thenickel and iron.                                    | of the earth is probably made of   |  |  |  |  |  |
| 10. | Experts in the age of rocks.  | measure radioactivity to determine   |  |  |  |  |  |
| 11. | Aby gravitational force.  | is a group of stars, dust, and gases held together   |  |  |  |  |  |
| Nam | e:  | Date:  |  |  |  |  |  |

# **PHYSICAL SCIENCE WORDS 1**

**Directions:** Unscramble the words that match the definitions. Then use the unscrambled words to complete the crossword puzzle. Item 1-Across has been done for you.

| ACROSS              |  | DOWN                              |  |  |
|---------------------|--|-----------------------------------|--|--|
|                     | a device that changes chemical energy into electrical energy                                     | $2. {\text{(NOOLGYCHET)}}$        | the application of scientific<br>and industrial skills to<br>practical use                                       |  |
| 5. (STEMELEN)       | the basic substances of which all matter is made   | 3                                 | everything, living or nonliving,   |  |
| 7(AMNICHE)          | a device designed to change<br>the speed, direction, or amount<br>of a force                     | 4. (DOLIS)                        | that tailes up space   |  |
| 8. (ROPESTRIPE)     | qualities of matter such as color, shape, odor, and hardness                                     | 6(ERENYG)                         | the power of certain forces in nature to do work   |  |
|                     | any push or pull on an object  | 9. <b>(SCISYPH)</b>               | the scientific study of energy<br>and how it interacts with<br>matter  |  |
|                     | the force of attraction between any two objects that have mass                                   | 10(TOCRIFIN)                      | the force that slows down the motion of moving objects   |  |
| 14(IDQUIL)          | matter with a definite volume but no definite shape  |                                   | or surfaces that touch   |  |
| 16(STOMA)           | microscopic parts into which all things on earth can be broken down                              | (MIRSP)                           | a glass, triangular-shaped<br>object that can separate a<br>ray of white light into the<br>colors of the rainbow |  |
| 17. (CEPMURTS)      | the rainbowlike band of color seen when white light is refracted                                 | 13                                | the absence of matter  |  |
| 18. (TISCHEMRY)     | the scientific study of substances<br>and how they change when<br>combined with other substances | 15(SAG)                           | matter with neither a definite shape nor a definite volume   |  |
| 19. <b>(TAGNEM)</b> | a stone or piece of metal that attracts iron or steel  | 1 <sub>B</sub> A 2 <sub>T</sub> 1 | - E R Y  |  |
| 5 <sub>E</sub> 6    | E  | 7 <sub>M</sub>                    |  |  |
|                     | 8 <sub>P</sub> 9 <sub>P</sub>  |                                   | 10 <sub>F</sub>  |  |
|                     |  | 14 <sub>L</sub>                   | 16 <sub>A</sub>  |  |
| 17<br>S             | 18 C   | 19                                |  |  |
|                     |  | 19                                | 1  |  |
| Name:               |  | Da                                | te:  |  |

# PHYSICAL SCIENCE WORDS 2

| 1.  | Contact with the sidewalk causes                                 | , which slows down the   |
|-----|--|--|
|     | rolling motion of a skateboard's wheel                           | s.   |
| 2.  | Oxygen, nitrogen, gold, and silver are examples of the 103 known |  |
| 3.  | The steam created by a   |  |
|     | hot shower is an example   |  |
|     | of a   |  |
| 4.  | The  |  |
|     | in a flashlight is made of                                       | man and a second a |
|     | two different kinds of metal                                     |  |
|     | and some kind of acid.   |  |
| 5.  | A common crowbar is  |  |
|     | a good example of a simple                                       |  |
|     | ·  | The state of the s |
| 6.  | When you see a bolt of lightning,                                |  |
|     | you are looking at an example of elect                           | rical  |
| 7.  | pulls all matter   |  |
| 8.  | Solids, liquids, and gases are differen                          | t states of  |
| 9.  | The colors in the  | _ are red, orange, yellow, green, blue,  |
|     | indigo, and violet.  |  |
| 10. | Copper and lead both occur in nature                             | as elements.   |
| 11. | You may use a  | to stick photos or notes on your refrigerator.   |
| 12. | Advances in have   | ve enabled doctors to develop many   |
|     | lifesaving medical treatments.                                   |  |
|     |  |  |
| Nan | ne:  | Date:  |
| -   |  |  |

# **AMERICAN HISTORY WORDS 1**

**Directions:** Unscramble the words that match the definitions. Then use the unscrambled words to complete the crossword puzzle. Item 2-Across has been done for you.

| ACROSS                          |   | DOWN                 |   |
|---------------------------------|---|----------------------|---|
| 2. <u>ancestors</u> (SECANSORT) | those who have lived before<br>us in a family line; forefathers                           | 1. (TRAIPSTO)        | American colonists who wanted independence from England             |
| 3. <u>(REPBLAME)</u>            | the beginning part of a document, such as a constitution                                  |                      | the official act of forbidding slavery                              |
| 9. (RIONEEPS)                   | those people who go<br>somewhere first, to open   | 5. (FLUBOFA)         | another name for the<br>North American bison,<br>a wild kind of ox  |
| 11(AXT)                         | the way for others<br>money paid by citizens to<br>support a government                   | 6. (AIRSRIPE)        | large areas of flat or rolling grasslands                           |
|                                 | lands settled and ruled by people from other countries                                    | 7. (NORETRIF)        | the outer limit of settled country next to untamed wilderness       |
|                                 | Spanish conquerors of other lands   | 8. (CARCOMEDY)       | government in which the people hold the ruling power                |
| 16. (ILOVENURTO)                | the overthrow of a government, with another taking its place                              | 10. (MISTRANGIM      | people who come to a foreign country to make a new home             |
|                                 | an important set of beliefs or principles   | 13. (CEMOONY)        | a country's system of producing, distributing, and consuming wealth |
|                                 | districts where people live on<br>the outskirts of a city<br>local groups of citizens who | 14. <b>(ROTSTEP)</b> | ū .   |
| (AILIMIT)                       | local groups of citizens who<br>act as soldiers but have little<br>military training      | 17. (BLEER)          | nickname for a Confederate soldier in the American Civil War        |
| 1 p 2 A N                       | 7 F 8 D 9 P 10 I I I I I I I I I I I I I I I I I I  |                      | 11- 17- 19- 19- 19- 19- 19- 11- 11- 11- 11- 11                      |

# **AMERICAN HISTORY WORDS 2**

| 1.  | Riding in covered wagons, the  |
|-----|--|
|     | crossed  |
|     | the vast   |
|     | on their way west.   |
| 2.  | Railroad companies saw the vast                                      |
|     | herds of   |
|     | as a cheap source of food for  |
|     | their workers.   |
| 2   | Patrick Henry, Paul Revere, and                                      |
| Ο.  | Patrick Henry, Paul Revere, and Thomas Paine are remembered as       |
|     | great American   |
|     |  |
| 4.  | The American began in 1775 and ended in 1783.                        |
| 5.  | More than 35 million entered the United States                       |
|     | between 1840 and 1920.   |
| 6.  | Hernando Cortes and Francisco Pizarro were who                       |
|     | claimed new lands in the name of Spain.                              |
| 7.  | America's 13 original were settled by people from                    |
|     | England, Holland, and other European countries.                      |
| 8   | of slavery was finally achieved by the Emancipation                  |
| Ο.  | Proclamation in 1863.  |
| _   |  |
| 9.  | In 1823, the Monroe warned Europe not to start new                   |
|     | American colonies or try to reclaim old ones.                        |
| 10. | The Boston Tea Party was a against an unfair                         |
|     | on the colonists.  |
| 11. | When American towns were attacked by the British, local men formed a |
|     | to fight back.   |
|     |  |
| Var | ne: Date:  |

# **WORLD HISTORY WORDS 1**

**Directions:** Unscramble the words that match the definitions. Then use the unscrambled words to complete the crossword puzzle. Item 3-Across has been done for you.

# **ACROSS DOWN** 3. *Holocaust* the killing of millions of Jews 1. (SPHERSOILHOP) things as the meaning of life, scholars who study such (THUSACOOL) by German Nazis right and wrong, etc. 6. \_\_\_\_\_ an agreement between enemies to stop fighting loose outer garment worn by patricians in ancient Rome 9. (HOPRAHA) a king of ancient Egypt 4. \_\_\_\_\_(FRESS) people legally tied to the land; farm workers much like slaves 10. \_\_\_\_ belonging to the Middle Ages, about a.d. 500 to a.d. 14505. **(SONDAM)** people who move from place to place in search of food, 12. \_\_\_\_\_ an agreement, usually having to do with peace or trade water, and grazing land \_ the social classes into which 13. $\frac{}{\text{(DEATHPAIR)}}$ the official separation of races, based mainly on skin color the people of India are divided early writing using pictures 8. (STROIGMACP) early writing using production instead of letters or symbols 15. \_\_\_\_\_ in ancient times, one who wrote out copies of contracts 9. (GLUEAP) a deadly disease that spreads quickly 16. \_\_\_\_\_ body preserved with chemicals by ancient Egyptians 11. (CUPRIBLE) government in which citizens have the right the society and culture 17. (INVICATZILOI) of a particular people, to elect representatives place, or period to make law (STIGCHARLOOE) scientist who studies past cultures by digging up the 14. \_\_\_\_\_(RIPEME) a group of lands under the control of one government remains of ancient towns or ruler <sup>4</sup>S $C \mid A \mid U \mid S \mid T$ 6<sub>T</sub> 9 P 11 R 13 A **15** 16 M **17** Name:

# **WORLD HISTORY WORDS 2**

| 1.  | The ancient Egyptians called their ruler, meaning "the great house." |                                      |
|-----|--|--------------------------------------|
| 2.  | . In times,<br>were forbidden to                                     |                                      |
|     | leave the land on which they were born.                              |                                      |
| 3.  | . Socrates, Plato, and Aristotle were the                            |                                      |
|     | most famous of the brilliant Greek                                   |                                      |
| 4.  | . A wealthy landowner in ancient Rome                                |                                      |
|     | wore a to show   |                                      |
|     | his importance.  |                                      |
| 5.  | . The peace ending   | ammy a                               |
|     | World War I was signed in 1919.                                      | H                                    |
| 6.  | . In the Middle Ages, several outbreaks                              |                                      |
|     | of bubonic killed  |                                      |
|     | millions of Europeans.   | H H H                                |
| 7.  | . Tribes of were called  |                                      |
|     | "barbarians" by the citizens of the Roman Empi                       | ire.                                 |
| 8.  | . In the Roman, 300 elected  | d representatives met in a senate.   |
| 9.  | . The was what Adolph Hit  | ler called the "final solution of    |
|     | the Jewish problem."   |                                      |
| 10. | . Ancient Egyptian was cen   | atered around the Nile River Valley. |
| 11. | . In South Africa, was not o   | officially ended until 1992.         |
| 12. | . As early as $3500\mathrm{B.c.}$ the Sumerians began usin           | ng                                   |
|     | to keep records.   |                                      |
|     |  |                                      |
| Nan | me:  | Date:                                |

Directions:

Unscramble the words that match the definitions. Then use the unscrambled words to complete the crossword puzzle. Item 1-Across has been done for you.

#### **ACROSS DOWN** 1. <u>perspective</u> the art of picturing things (REPSTECVIPE) to make them seem close or a sticky earth material used by sculptors to model a figure far away, big or small, etc. drawing, painting, photograph, etc. (TROPAIRT) of a person, especially of the face paints made by mixing (RETAWSOLORC) Coloring matter with the art of shaping stone, metal, water instead of oil (PLUSCURTE) or other materials into statues a simple drawing, usually or figures 12. \_ (TECKSH) done quickly and with to engrave a drawing or design little detail (CETH) by using acid on a metal or (SANDLPACE) a picture of the scenery that can be a picture of outdoor glass surface building or room for displaying seen in one view (SUMMUE) important art, history, or science one who works in any of 16. \_ objects (STAIRT) the fine arts, especially the artistic arrangement of parts, painting, drawing, etc. (GIDNES) colors, etc. to have a certain effect paints made by mixing a person who poses for an artist coloring matter with oil (DOMEL) or photographer the art of painting with a form of carbon used as pencils, (SCORFE) watercolors on wet plaster (RACHLOAC) sticks, etc. for drawing thin board with a hole hard limestone, sometimes streaked, (TALPTEE) for the thumb at one end, (BRALEM) used as a building material for statues used by an artist for a standing frame for holding an mixing paints (SLEEA) artist's canvas, a picture, etc. 20. room or building for (GLYREAL) heavy cotton or linen cloth showing or selling works (SAVNAC) stretched on a frame to be of art used for oil painting 3 P E 4 S 5 W М **8**D 9 M 11 M 14 13 F 15 C 16 <u>A</u> Name:

# ART WORDS 2

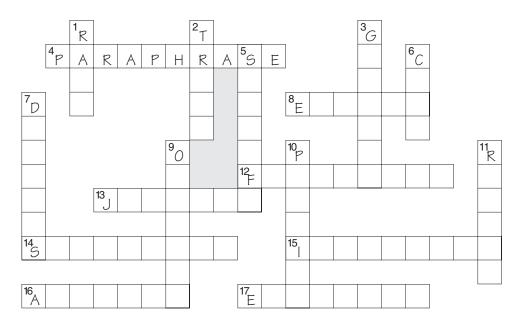
| 1.  | Rodin's most famous   |
|-----|---|
|     | is of a man he called "The Thinker."                                  |
| 2.  | Satisfied with her final pencil                                       |
|     | , Annmarie  |
|     | was ready to start painting.  |
| 3.  | The artwork at that uptown  |
|     | costs a   |
|     | lot more than we can afford.  |
| 4.  | The Louvre is a famous art  |
|     | in  |
|     | Paris, France.  |
| 5.  | The artist mixed blue and yellow                                      |
|     | on his to   |
|     | make the shade of green he wanted.                                    |
| 6.  | Gabriel placed his by   |
|     | a window so he could paint in natural light.                          |
| 7.  | Artists often use   |
|     | to paint delicate subjects, such as pink and white flowers.           |
| 8.  | Rembrandt used to paint his much-admired artworks.                    |
| 9.  | Gilbert Stuart's of George Washington is the                          |
|     | best-known image of our first president.                              |
| 10. | Michelangelo's huge statue of David is 18 feet high and made of solid |
| 11. | The great Renaissance Leonardo da Vinci was                           |
|     | also a brilliant scientist.   |
|     |   |
| am  | e:Date:   |

# **ESSAY TEST WORDS 1**

Directions:

Unscramble the words that match the definitions. Then use the unscrambled words to complete the crossword puzzle. Item 4-Across has been done for you.

| ACROSS                               |   | DOWN |           |   |
|--------------------------------------|---|------|-----------|---|
| 4. <u>paraphrase</u><br>(HAPRASPARE) | to restate something written or spoken; to express something          | 1    | (NARK)    | to position people or things<br>in order, as measured by<br>quality or importance   |
| 8(FECTEF)                            | in different words anything that is caused by something else;         | 2    | (CRATE)   | to show the trail leading to something; to track its development                    |
| 12. (TROMELAUF)                      | a result<br>to put into words in a<br>clear and exact way             | 3    | (ENLARGE) | having to do with the main parts, but not with details; not specialized or specific |
| 13. <b>(YUJSIFT)</b>                 | to give reasons why something is right                                |      |           | to tell in detail; to mention definitely and specifically                           |
| 14.                                  | or fair<br>to briefly restate the main<br>points of something         | 6    | (ETIC)    | to name or quote from something   |
|                                      | to explain the meaning of something in your                           | 7    | (SCUDSIS) | to give opinions and ideas about something in speech or writing                     |
| 16. <u>(LAYNEAZ)</u>                 | own words<br>to carefully examine<br>something by separating          | 9    | (INLOUTE) | to set out the main points of something from beginning to end                       |
| 17(TEAMISTE)                         | it into its parts<br>to make a general but<br>careful guess about the | 10   | (CIDTREP) | to tell what one thinks will happen in the future; to forecast                      |
|                                      | cost, size, quality, or value of something                            | 11   | (TREALE)  | to tell about or give an account of something                                       |



Name:

Date:

# **ESSAY TEST WORDS 2**

| 1.  | The scientist will  | the                           |         |
|-----|---|-------------------------------|---------|
|     | fossil to determine its approximate age.                  |                               | THE WAS |
| 2.  | To a controversia   |                               |         |
|     | issue, mention both the pros and cons of the argument.    | 9,5                           |         |
|     | <u> </u>  |                               |         |
| 3.  | the   |                               |         |
|     | circumstances and events that                             | all all                       |         |
|     | led to the outbreak of World War I.                       |                               |         |
| 4.  | Giving reasons for your opinions, the top three           |                               |         |
|     | U.S. presidents of the 20th century.                      |                               |         |
| 5.  | What was the immediatePearl Harbor?                       | of the bombing of             |         |
| 6.  | It was difficult for the generals to                      | iust how lor                  | าย      |
|     | the war would last.                                       |                               | 0       |
| _   | 11  | 1: 0                          |         |
| 1.  | the meaning of Ju   | ulius Caesar's statement,     |         |
|     | "Veni, vidi, vici."                                       |                               |         |
| 8.  | If you use a direct quote from a speech                   | , be sure to                  |         |
|     | the speaker.  |                               |         |
| 9.  | We were asked to  | the plot of Romeo and Julie   | t in    |
|     | three short paragraphs.                                   |                               |         |
| 10  | Roman numerals are often used to iden                     | ntify the major headings in a | n       |
|     |   |                               |         |
| 1 1 |   | what wil                      | 1       |
| 11. | Past events do not always help us to occur in the future. | what wh                       | 1       |
|     | occur in the future.                                      |                               |         |
| am  |   | Date:                         |         |

| SCOPE & SEQUENC |        | ALPHABETIC. | TION       | ration      |        | VARIANT | SILENT IT | SYLLABICE | ACCENT | CONTEXT | CLUES  | COMPOUNTS | OND WORDS  | MODIS<br>MODIS | Silon    |         |          | libses | SYNON'S: NOUNS | SYNONYA: | ADJECTIVES |
|-----------------|--------|-------------|------------|-------------|--------|---------|-----------|-----------|--------|---------|--------|-----------|------------|----------------|----------|---------|----------|--------|----------------|----------|------------|
| STUDENT         | FORMAI | ALPHAB      | DENOTATION | CONNOTATION | EUPHEN | VARIAN  | SILEN     | SYLLAB    | ACCENT | CONTEX  | VARIAN | COMPO     | GREEK P.C. | LATIN ROCE     | PREFIXES | SUFFIXE | NEAR MIS | SYNOW  | SYNOW          | SYNON    |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
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|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
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|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |
|                 |        |             |            |             |        |         |           |           |        |         |        |           |            |                |          |         |          |        |                |          |            |

| SCOPE & SEQUENC |        | ANTONYMES | ANTONYM. | ANTONYMS: VERBS | ANTONYMS: ADJECTIVES | HOMOPHS: ADVERBS | HOMOGREE | IKAPHS | CLIPPER | SIMPLE | IUIOMS | LITERATION | HUMAN B.       | GEOGRAPH | EARTH SCIE     | PHYSICAL       | AMERICA: | WORLD | ART WORDS | MOS     | Test Words |
|-----------------|--------|-----------|----------|-----------------|----------------------|------------------|----------|--------|---------|--------|--------|------------|----------------|----------|----------------|----------------|----------|-------|-----------|---------|------------|
| CTUDENT         | SYNONY | ANTON     | ANTON    | ANTON           | ANTON                | HOMOP            | HOMO     | ACRONY |         | SIMPLE |        | LITERA     | HUMAN          | GEO GE   | EARTH          | PHYSIC         | AMERIC   | WORLD | ART WOR   | ESSAY 1 |            |
| STUDENT         | "      |           |          |                 |                      |                  |          |        |         |        |        | _          | , <del>-</del> |          | , <del>-</del> | , <del>-</del> |          | _     |           | _       | /          |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
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|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |
|                 |        |           |          |                 |                      |                  |          |        |         |        |        |            |                |          |                |                |          |       |           |         |            |

# **ANSWER KEY**

#### PAGE 6

- A. 1. inquire
  - 2. fatigued
  - 3. residence
  - 4. eschew

  - 5. incensed
  - 6. converse
  - 7. heinous
  - 8. procure

  - 9. petulant
- 10. encounter
- **B.** 1. c 3. a 5. b
  - 2. a 4. c

#### PAGE 7

- A. 1. hitched
  - 2. nuthouse
  - dude
  - 4. spiffy
  - 5. creamed
- 6. busted
- **B.** 1. chummy
- 2. talkative
  - 3. eccentric

  - 4. egghead
  - 5. tattle
  - 6. harass

#### PAGE 8

- A. 1. neutral 3. first
  - 2. third 4. quickly
- B. 1. capacity
- 2. condemn
- 3. congratulations
- 4. excursion
- 5. exemption
- gird
- 7. gravitate
- italic
- 9. jargon
- 10. latitude
- 11 lithe
- 12. lustrous
- 13. nymph
- 14. opaque
- 15. optic
- 16. phylum
- 17. purport
- 18. rigor
- 19. roster
- 20. thesis
- 21. victorious

- A. 1. Cross out: falter, flit.
  - 2. Answers will vary. Some possible answers: flatfoot, flatter, flaw, flax, flay, fleece
- **B.** 1. between 3. will 2. back 4. after
- C. Circle: pepsin, percale, pepperoni
  - Circle: devious, dewlap, diabetes, diabolic

#### PAGE 10

- A. 1. bullies 4. lice
  - 5. alumni 2. echoes
  - 3. solos 6. children
- **B.** 1. rise 3. beginning 4. think 2 said
- C. 1. most beautiful
  - 2. gorier
  - 3. most
  - 4. more serious

#### PAGE 11

- A. 1. moustache
  - 2. fulfil
  - 3. jeweler
  - 4. quintet
  - 5. cacti
  - 6. cagey
  - 7. cocoanut
  - 8. abridgement
- 3. e **B.** 1. c 5. f 7. g
  - 4. a 2. d 6. b

#### PAGE 12

- **A.** 1. N 4. N 7. P 10. N
  - 2. P 5. N 8. N 11. N 3. P 6. P 9. N 12. P
- B. 1. stalk
  - 2. squander
  - 3. fascinated
  - 4. alibi
  - 5. cunning
  - 6. conspicuous
  - 7. struggle
  - 8. investigate
  - 9. distort
- 10. villain

## PAGE 13

- 1. scrawny
- 2. food
- 3. terminate
- 4. runty
- 5. die
- 6. observe
- 7. jailbird
- 8. economical
- 9. frivolous
- 10. visitor
- 11. grind
- 12. inquisitive
- 13. eat

#### PAGE 14

Approximate answers:

- 1. The words sorrel, piebald, and roan are colors of horses (equine animals), not pigs (porcine animals).
- 2. Karoo is a plateau in South Africa. Karnak is a village in Egypt.
- 3. Since turpitude is wickedness, you'd be more likely to be praised for your rectitude, or good moral character.

- 4. No. It wouldn't make sense to put salad dressing on a bowl of fish soup.
- 5. A virtuoso is an expert at the fine arts, especially music. If a performing musician made a mistake, his cheeks might be bright red (vermilion) with embarrassment.
- 6. A satirist, who uses wit to make fun of humankind, would make the best comedian. A somnambulist is a sleepwalker.
- 7. You might tame a ferret, which is a polecat. A garret is an attic room. A turret is a dome containing a gun.

# PAGE 15

Approximate answers:

- 1. A troglodyte is a cave dweller; bats live in caves.
- 2. On a tombstone. It might say, "He loved good food."
- 3. In Italy. You'd be outdoors.
- 4. Yes. Polygamy means having many spouses. Polyandrists have many husbands, and polygynists have many wives.
- 5. You'd hire a prestidigitator, which is a magician. A mountebank is a deceiveroften a fake healer.
- 6. As a bad-tempered person, a curmudgeon would likely be
- 7. Both were Native American tribes. The Kansa lived in Kansas, and the Karok lived in northwestern California.

# PAGE 16

# A SOUNDS

- 1. animal, happen
- 2. rayon, explain
- 3. walnut, altar
- 4. daring, scarce
- 5. party, scar
- 6. senator, agree

# E sounds

- 1. next, edge
- 2. legal, maybe
- 3. some, place
- 4. shower, operate 5. agent, often

# I sounds

- 1. different, little
- 2. giant, spider
- 3. circus, affirm

#### O sounds

- 1. problem, opera
- poem, ocean
- 3. towel, hour
- 4. loval, void
- 5. coffee, along
- 6. wooden, wool
- 7. tool, smooth
- 8. weapon, obstruct

### PAGE 17

# A. U SOUNDS

- 1. hundred, uncle
- 2. pupil, future
- 3. bullfrog, ambush
- 4. duty, solution
- 5. occur, urgent
- 6. although **B.** 1. where
  - 7. hooray 2. hay
  - 8. crude 3. noun
  - 9. slate 4. hassle
  - 10. endow 5. seed

#### **PAGE 18**

# A. SILENT CROSS OUT

- 1. c reject, fraction
- shower, wash 2. w
- 3. t rafter, lofty
- 4. 1 album, enamel 5. g logic, twig
- 6. b number, tremble
- moist, fashion 7. s monkey, oak 8. k
- 9. n hymnal, snare
- 10. p lumpy, respond
- **B.** 1. autumn 3. adjective 2. knuckle 4. knife

# **PAGE 19**

- A. 1. Fasten 4. knead
- 2. gnaw 5. kneel
- 6. Rhapsody 3. Psalms
- B. ACROSS: 3. scene 5. rhyme 7. gnat
  - 8. knit
  - DOWN: 1. gnome
  - 2. rhythm 3. scent

# 4. write 6. knock PAGE 20

A. 1. 2-SYLLABLE WORDS slug'• gish

con'• jure

# stat'• ic ger'• bil

2. 3-syllable words

cha • ris '• ma

in • sur '• ance la '• bor • er

dig'• it • al

3. **4-syllable words** pre • mo • ni '• tion ad'• ver • sar • v

ex • or '• bi • tant

#### 4. 5-syllable words

si • mul • ta ′• ne • ous chor • e • og '• ra • phy in • con • spic '• u • ous mel • o • dra • mat '• ic

#### **B.** 1. LA • bor • er

- 2. cha RIS ma
- 3. ex OR bi tant
- 4. mel o dra MAT ic

#### PAGE 21

- A. 1. second 5. second
  - 2. first 6. third
  - 3. first 7. first
    - 8. first
  - 4. second
- B. 1. min' ute (noun) min • ute' (adjective)
  - 2. re cord' (verb) re' cord (noun)
  - 3. des'• ert (noun) des • ert' (verb)
  - 4. pres ent' (verb) pres' ent (noun)

#### PAGE 22

#### ANSWER CIRCLE WORD

- 1. c shoaty
- 2. a bromps
- 3. c revmoc
- 4. b dibble
- 5. c murty
- 6. a krinks
- 7. b sprictic
- 8. a wakruk

# PAGE 23

1. b 3. a 5. c 2. c 4 h 6. b

# PAGE 24

- 1. symbol 6. customers 2. concept 7. journal
- 3. assistant 8. medal
- 4. cellar 9. country
- 5. den
- 10. story

#### PAGE 25

- 1. forbids 6. grip
- 7. mourn 2. complain
- 3. bear 4. allow
- 8. pay
- 9. prevent
- 5. suggest 10. restore

## PAGE 26

- 6. Vigorous 1. humid 2. petite 7. heavy
- 3. strict 8. clever
- 4. secret 9. weird
- 5. rude 10. brief

## PAGE 27

- 1. tenaciously
- 2. tersely
- 3. noticeably
- 4. characteristically
- 5. severely
- 6. wistfully
- 7. shrewdly
- 8. covertly

#### PAGE 28

A. ACROSS: 3. abundance

6. vision 7. strength

**DOWN:** 1. precision

- 2. validity 4. benefit
- 5 crisis
- **B.** 1. benefit 5. strength
  - 2. abundance 6. validity
  - 7. vision 3. crisis
  - 4. precision

#### **PAGE 29**

Sentences must include the noun:

- 1. variety
- 2. intelligence
- 3. repetition
- 4. pride
- 5. ruthlessness
- 6. loyalty
- 7. expression
- 8. heredity
- 9. futility
- 10. solemnity
- 11. eminence

#### PAGE 30

- A. ACROSS: 2. prosperous
  - 5. satisfactory
  - 6. respectful
  - **DOWN:** 1. perishable
  - 3. excellent 4. broken
- **B.** 1. satisfactory
- 2. prosperous

  - 3. broken
  - 4. perishable
  - 5. excellent 6. respectful
- C. Answers will vary.

#### PAGE 31

Sentences must include the adjective:

- 1. migratory
- 2. praiseworthy
- 3. emergent
- tolerant
- 5. mournful
- 6. sewn
- 7. shady
- 8. persuasive
- 9. offensive
- 10. magnetic
- 11. informative

# PAGE 32

A. ACROSS: 1. disrupt

4. relieve 7. decide

DOWN: 2. recover

- 3. descend 5. invade 6. collect
- B. 1. descend 5. relieve
  - 2. invade 6. disrupt 7. decide
  - 3. collect 4. recover

## PAGE 33

Sentences must include the verb:

- 1. vacate 7. provide
- 2. apologize 8. economize
- 3. intervene 9. cite
- 4. examine 10. observe
- 5. comment 11. know
- 6. guide

## PAGE 34

- A. 2. peek, seek, week
  - 3. foil, toil, soil
  - 4. hire, fire, tire
  - 5. dart, part, tart
  - 6. toss, moss, boss
- **B.** 1. chick, thick, quick
- 2. dress, chess, guess
- 3. plant, grant, slant
- 4. brass, class, glass

# PAGE 35

- **A.** 1. t 3. s 5. f
- 2. m 4. p
- **B.** 1. t 3. d
- 2. k 4. e
- **C.** 2. club
  - 3. lint
  - 4. brag
  - 5. slay or stay
  - 6. fair
  - 7. scum
  - 8. hint or hilt

# PAGE 36

- A. 1. e / afternoon
  - 2. b / barefoot
  - 3. h / campfire
  - 4. l / daydream
  - 5. m/earring
  - 6. d / fireplace
  - 7. j / gentleman
  - 8. i / handlebar 9. g / icepick
- 10. k / jellyfish
- 11. f / keepsake
- 12. c / leftover
- 13. a / motorcycle B. Word choices and drawings will vary.

# PAGE 37

- A. 1. dragonfly
  - 2. popcorn
  - 3. newborn
  - 4. applesauce
  - 5. jackknife 6. flashlight
- 7. rainbow
- 8. nightgown **B.** ACROSS: 2. rowboat
  - 5. toenails 6. lipstick
  - 7. mailbox 8. vineyard **DOWN:** 1. greenhouse
  - 3. quicksand
  - 4. skateboard

### PAGE 38

- A. 1. g, indebted
  - 2. d, outlaw
  - 3. f. outlook
  - 4. c. inmate
  - 5. b, insight
  - 6. e, outrage
- **B.** ACROSS: 1. indoors
  - 3. ingrown 6. outburst

DOWN: 2. outset

- 2. inseam 8. outfield
- 9. outbound 3. outgoing
- 4. outcome 10. outlet
- 5. invoice 11. inside. 6. instill outside

- - 2. downstairs
- 4. upbeat
- 6. uproar

  - 5. downpour 7. downcast
  - 8. upright 9. upkeep
  - DOWN: 2. uprising 3. downgrade 4. update
- 6. downtown

- PAGE 41
- 3. upcoming 9. Downtrodden

10. upbringing

- 4. upriver
- 5. uphill
- PAGE 42
- A. 1. b, underdog
  - 2. g, overthrow
  - 4. c, underhanded
  - 6. e, overhaul
  - 7. d, undertake
  - 4. undergo 5. understand

# pown: 1. overdue

- 2. understudy 3. overcome
- 1. overlook
- 3. overshadow
- 5. overtime 6. undertow
- 8. overload
- 9. underfoot 10. underbrush

- 7. invaluable
- 4. outbreak 5. outdated

# PAGE 39

- 1 inlet 7. instep

# PAGE 40

- A. 1. uproot
  - 3. downfall
  - 5. downwind
- **B.** ACROSS: 1. upturn

- 7. upfront 1. uplift
- 8. downright 2. downhill
- 6. downhearted

  - 3. f. overcast
- 5. a, undergraduate
- **B.** ACROSS: 1. overturn
  - 6. undermine
- PAGE 43
- 2. underworld
- undertaker
- 7. overstock
- 11. undertone

#### PAGE 44

- A. Answers will vary. Possible answers.
  - 3. G: oak, maple, etc.
  - 4. G: dog, lion, etc.
  - 5. G: wrench, pliers, etc.
  - 6. S: fish
  - 7. S: color
  - 8. G: journal, paperback, Black Beauty, etc.
  - 9. S: fabric
  - 10. S: grain
- **B.** Order of word pairs will vary.

| MODE | INTENSE | TECC | INTENS |
|------|---------|------|--------|
| MORE | INTENSE | LEGG | INTERS |

plump

- 2. obese
- 3. frosty cool
- 4. destroy damage dribble
- 5. gush
- 6. uproarious amusing
- 7. brilliant
- clever 8. revolting unattractive
- 9. superb satisfactory
- 10. outrageous inappropriate

#### **PAGE 45**

Answers will vary.

#### **PAGE 46**

- 1. thermal
- 2. telescope
- 3. bigamy
- 4. aristocrat
- 5. telegraph
- 6. geology
- 7. Thermos
- 8. dialogue
- 9. metropolis
- 10. prologue
- 11. graphologist

## PAGE 47

- **A.** 1. c 3. d 5. a
  - 2. f 4. b
- **B.** 1. fly
  - 2. book
  - 3. time
- water
- C. Answers will vary. Possible answers:
  - 1. physique
  - 2. synonym
  - 3. mechanic
  - 4. photography
- **PAGE 48**
- 1. vacation
- 2. verdict
- 3. temporary
- 4. auditorium
- 5. mortuary
- 6. audio-visual
- 7. certain
- 8. predict
- 9. science
- 10. contradict
- 11. certificate

#### PAGE 49

- **A.** 1. feel 4. cut 5. hold
  - 2. conquer
  - 6. give end
- B. Answers will vary. Possible answers:
  - 1. novel 3. just 4. suicide
  - 2. memory

# PAGE 50

- 1. magnifying
- 2. multiplication 3. misinformed
- disobey
- 5. union
- 6. preamble
- remind
- discolored
- 9. misspell
- 10. uniform
- 11. postpone

#### PAGE 51

- A. 1. distant 2. two
- 4. half 5. into
- 3. hundred
- 6. across
- **B.** 1. un
- 4. un
- 2. non

PAGE 52

- 5. un 6. non
- 3. Non

- 1. boredom
- 2. insurance
- 3. hardship
- 4. anticipation 5. preparedness
- 6. application
- 7. employment
- desperation
- ownership
- 10. absence
- Freedom

## PAGE 53

- A. 1. glorious
  - 2. fraudulent
  - 3. thoughtful
  - 4. comatose
  - 5. nervous
  - 6. turbulent
  - 7. successful
- **B.**1. heroism

  - 2. piracy
- 4. thunder 5. voyage
- 3. parade
- 6. Racism

# PAGE 54 1. cartoonist

- 2. pianist
- biologist
- electrician
- 5. editor
- 6. auditor
- 7. gardener
- 8. instructor 9. conductor
- 10. dietitian

## PAGE 55

- A. 1. pioneer
  - 2. financier
  - 3. lieutenant
  - 4. soldier
  - 5. recipient
  - superintendent
  - 7. volunteer
- B. 1. author
  - locksmith 2.
  - 3. mechanic
  - chauffeur 4.
  - 5. therapist
  - 6. playwright
  - 7. auctioneer 8. politician
  - 9. surgeon
- 10. astronomer
- 11. cashier

# PAGE 56

- effect
- 2. morale
- 3. proceed
- 4. imminent
- 5. lapse 6. accept
- 7. dispersed
- 8. formerly 9. uninterested
- 10. dissent
- 11. disprove

# PAGE 57

- A. ACROSS: 1. relapse
  - 6. disapprove 7. precede DOWN: 2. except 3. disburse
  - 4. moral 5. descent
- **B.** 1. f 4. h 7. i 10. g
  - 2. j 5. b 8. e 3. a 6. c 9. d

- PAGE 58
- 1. e, devil 2. d, submergence
- 3. f, facts
- 4. h, jurist
- 5. b, scoop 6. j, memento
- 7. c, pamphlet
- 8. a, liability 9. g, accomplishment
- 10. i. fortune

- PAGE 59 6. myths 1. beards
- 2. chum 3. belly 4. copy
- 7. defect 8. Market 9. decency

10. history

8. worry

9. send

# 5. cargo PAGE 60

- A. 1. explain 6. quit 7. accuse 2. exchange
  - 3. bother 4. teach 5. win

- **B.** 1. converse, communicate
  - 2. acclaim, commend
  - 3. support, substantiate
  - 4. gather, accumulate
  - 5. reclaim, seize
  - 6. beguile, amuse
  - 7. ooze, seep
  - 8. begin, initiate
  - 9. weep, sob

# **PAGE 61**

- 4. fly **A.** 1. rot
  - 5. finish
  - 2. escape 3. steal 6. eat
- **B.** Answers will vary. Possible
  - answers: 1. fix
- 4. assist
- 2. try 5. labor 3. respond 6. forecast
- C. Sentences will vary but
- should include appropriate synonyms for:
  - cheat (trick, fool, swindle)
- smile (grin, smirk)
- stare (look, peer) quarrel (fight, argue)
- laugh (giggle, chuckle)
- hate (despise, dislike) donate (give, contribute)
- **PAGE 62**
- 1. e, impartial 2. f, erroneous
- 3. g, horrendous
- 4. b, obstinate
- 5. h, theatrical 6. i, dismal
- 7. j, normal 8. c, evident
- 9. a, vigilant

# 10. d, ridiculous

- PAGE 63
- A. 1. likeable, nice
  - 2. swift, quick 3. perpetual, endless
  - 4. main, major
  - 5. peculiar, unusual 6. garish, showy
- 7. ineffective, useless 8. persuasive, compelling
- B. Answers will vary. Possible answers:
  - 1. hard, tough
  - 2. right, true, factual 3. big, huge, gigantic
  - 4. wordy, unending 5. cheerful, gay, chipper 6. good, flavorful,

# scrumptious, yummy

- **PAGE 64 A.** 1. c 3. f 5. b 7. h
- 4. a 6. d 8. g
- **B.** ACROSS: 1. fondly 4. almost 5. wildly 7. sometimes
  - DOWN: 1. forward
  - 2. rarely 3. somewhat 4. now

| PAGE 65                                  | PAGE 70                                   | <b>B.</b> ACROSS: 2. bridle 5. guest                       | PAGE 79                                      |  |  |
|--|---|--|--|--|--|
| SCRAMBLE CIRCLE                          | A. 1. stale                               | 6. not 8. flour 10. tow                                    | <b>A.</b> 1. b 3. d 5. c                     |  |  |
| 1. promptly immediately                  | 2. biased                                 | 11. whole  | 2. f 4. a 6. e                               |  |  |
| 2. rather quite                          | 3. critical                               | DOWN: 1. plain 3. rows                                     | <b>B.</b> 1. as soon as possible             |  |  |
| 3. very especially                       | 4. complex                                | 4. hour 7. threw   | 2. government issue                          |  |  |
| 4. lately recently                       | 5. humble                                 | 8. fowl 9. new   | 3. random-access memory                      |  |  |
| 5. well satisfactorily                   | 6. comic                                  | C. CIRCLE REPLACE WITH                                     | 4. save our ship                             |  |  |
| 6. suddenly abruptly                     | 7. scrawny                                | 1. ewe you<br>air heir                                     | 5. Ku Klux Klan                              |  |  |
| 7. fairly pretty                         | 8. boisterous                             |  | 6. National Socialist German                 |  |  |
| 8. much often                            | <b>B.</b> 1. vulnerable                   | grate great<br>2. Eye I                                    | Workers' Party                               |  |  |
| 9. more again                            | 2. exciting                               | bare's bear's  | C. ACROSS: 2. SALT 3. NASA                   |  |  |
| 10. further more                         | 3. superior                               | clause claws   | 4. FDA 6. OPEC 8. IRS                        |  |  |
| PAGE 66                                  | 4. unusual                                | 3. Wood Would  | 9. SSA                                       |  |  |
| <b>A.</b> 1. c 4. b 7. i 10. g           | 5. flexible                               | lone loan  | DOWN: 1. OSHA 3. NATO                        |  |  |
| 2. d 5. a 8. l 11. h                     | 6. immaculate                             | sum some   | 4. FBI 5. OAS 7. CIA                         |  |  |
| 3. f 6. e 9. k 12. j                     | 7. punctual 8. feasible                   |  | PAGE 80                                      |  |  |
| <b>B.</b> 1. democracy                   |   | PAGE 75  | <b>A.</b> 1. carbohydrates                   |  |  |
| 2. similarity                            | PAGE 71                                   | A. 1. hare hair  | 2. limousine                                 |  |  |
| 3. generosity                            | <b>A.</b> 1. false 6. straight            | 2. whale wail  | 3. representative                            |  |  |
| 4. celebrity                             | 2. sweet 7. entire                        | 3. plain plane   | 4. veteran                                   |  |  |
| 5. mansion                               | 3. genuine 8. severe                      | 4. minor miner   | 5. dormitory                                 |  |  |
| 6. criticism                             | 4. better 9. rough                        | 5. foul fowl   | 6. hamburger                                 |  |  |
| 7. guilt                                 | 5. perfect 10. normal                     | 6. ant aunt  | 7. refrigerator                              |  |  |
| 8. betrayal                              | <b>B.</b> Across: 1. hairy 3. attractive  | 7. male mail   | 8. laboratory                                |  |  |
| <b>C.</b> Sentences will vary.           | 6. idle 7. lost 8. easy                   | <b>B.</b> 1. bolder boulder                                | <b>B.</b> 1. bike 5. ump                     |  |  |
| 1. sanity 3. reward                      | DOWN: 1. harmful 2. retail                | 2. real reel   | 2. gas 6. perp                               |  |  |
| 2. defense 4. victory                    | 4. vacant 5. flimsy                       | 3. bored board   | 3. tux 7. champ                              |  |  |
| PAGE 67                                  | PAGE 72                                   | 4. sole soul   | 4. cab/taxi 8. grad                          |  |  |
| A. Sequence will vary.                   | <b>A.</b> 1. severely                     | <ol> <li>capitol capital</li> <li>better bettor</li> </ol> | PAGE 81                                      |  |  |
| 1. death / birth                         | 2. repeatedly                             |  | A. ACROSS: 1. airplane                       |  |  |
| 2. luck / misfortune                     | 3. eventually                             | PAGE 76  | 4. fanatic 7. convict                        |  |  |
| <ol><li>amateur / professional</li></ol> | 4. rudely                                 | <b>A.</b> 1. bark 5. lean                                  | 8. gymnasium                                 |  |  |
| 4. modesty / conceit                     | <ol><li>artificially</li></ol>            | 2. hide 6. mine  | DOWN: 2. influenza                           |  |  |
| 5. success / failure                     | 6. eagerly                                | 3. palm 7. sole  | 3. market 5. teenager                        |  |  |
| 6. ceiling / floor                       | 7. initially                              | 4. loaf 8. like  | 6. mistress                                  |  |  |
| 7. height / depth                        | 8. up                                     | <b>B.</b> RIDDLE ANSWER: spelling                          | <b>B.</b> 1. referee                         |  |  |
| 8. recovery / relapse                    | 9. irregularly                            | 1. husky 5. troll  | 2. memorandum                                |  |  |
| 9. intelligence / stupidity              | <b>B.</b> ACROSS: 3. never 4. yesterday   | 2. pound 6. miss   | 3. mathematics                               |  |  |
| 10. reduction / enlargement              | 5. afterward 7. sincerely                 | 3. lead 7. prune   | examination                                  |  |  |
| 11. hypocrisy / sincerity                | <b>DOWN:</b> 1. more 2. there             | 4. vault 8. light  | 4. popular                                   |  |  |
| 12. beginner / veteran                   | 3. nowhere 6. then                        | PAGE 77  | 5. Labrador                                  |  |  |
| 13. fiction / fact                       | PAGE 73                                   | <b>A.</b> Definitions will vary.                           | 6. executive, professor                      |  |  |
| 14. certainty / doubt                    | A. Sequence will vary.                    | 1. eight: the number                                       | PAGE 82                                      |  |  |
| <b>B.</b> ACROSS: 1. leader 5. entry     | 1. partially / wholly                     | after seven  | <b>A.</b> 1. eyes 6. heart                   |  |  |
| 7. absence 8. ally                       | 2. illegally / lawfully                   | 2. tacks: short, sharp-                                    | 2. poisons 7. nerves                         |  |  |
| <b>DOWN:</b> 2. dwarf 3. mountain        | <ol><li>cautiously / recklessly</li></ol> | pointed nails  | 3. mind 8. kidneys                           |  |  |
| 4. genius 6. fantasy                     | 4. vigorously / lazily                    | 3. one: a single thing or                                  | 4. women 9. diseases                         |  |  |
| PAGE 68                                  | 5. calmly / frantically                   | unit   | 5. skin 10. drugs                            |  |  |
| 1. fortify 6. minimize                   | 6. keenly / mildly                        | 4. weak: lacking in strength                               |  |  |  |
| 2. repulsed 7. sterilized                | 7. firmly / loosely                       | 5. rap: to tap, or a kind of                               | 5. earthquakes 6. hearing                    |  |  |
| 3. hoard 8. liberate                     | 8. secretly / openly                      | music  | 9. society 10. birds                         |  |  |
| 4. demand 9. enhanced                    | 9. somewhere / nowhere                    | 6. hire: to employ for wages                               | <b>DOWN</b> : 2. snakes 3. fossils           |  |  |
| 5. allow                                 | 10. generally / specifically              | 7. two: the number   | 4. weather 7. insects                        |  |  |
| PAGE 69                                  | <b>B.</b> ACROSS: 4. early 6. weakly      | following one;   | 8. God                                       |  |  |
| <b>A.</b> 1. shout 6. reveal             | 8. now 9. yesterday                       | —or—   | PAGE 83                                      |  |  |
| <ol><li>laugh</li><li>apply</li></ol>    | 10. carefully                             | to: in a direction toward                                  | 1. b 3. b 5. c 7. a                          |  |  |
| 3. perish 8. forget                      | DOWN: 1. always                           | 8. wheel: a round disk that                                | 2. c 4. a 6. b 8. b                          |  |  |
| 4. freeze 9. lower                       | 2. generally 3. slowly                    | turns on an axle   | PAGE 84                                      |  |  |
| 5. answer 10. ascend                     | 5. warmly 7. poorly                       | <b>B.</b> Answers will vary, but                           | 1. b 3. c 5. b 7. c                          |  |  |
| <b>B.</b> ACROSS: 2. praise 4. halve     | PAGE 74                                   | sentences should reflect                                   | 2. a 4. a 6. a                               |  |  |
| 6. admit 7. retreat                      | <b>A.</b> 1. herd 6. ate                  | word meanings and part of speech.                          | PAGE 85                                      |  |  |
| <b>DOWN:</b> 1. select 3. reveal         | 2. sale 7. hare                           | =  |  |  |  |
| 4. halt 5. smile                         | 3. doe 8. soar                            | PAGE 78  | 1. g 4. h 7. d 10. e<br>2. f 5. j 8. c 11. b |  |  |
|  | 4. or 9. steal                            | 1. a 3. a 5. b 7. b  | 3. a 6. i 9. l 12. k                         |  |  |
|  | 5. miner                                  | 2. b 4. a 6. b 8. a  | 0. a 0.1 0.1 12. h                           |  |  |
|  |   |  |  |  |  |

## PAGE 86

| <b>A.</b> 1. f | 3. g | 5. c | 7. e |
|----------------|------|------|------|
| 2. a           | 4. b | 6. h | 8. d |
| <b>B.</b> 1. a | 3. c | 5. b |      |

#### 2. b 4. a

#### PAGE 87

- 1. took up
- 2. put off
- 3. back up
- 4. pull off
- 5. ran through
- 6. fall back on
- 7. carry on
- 8. take on
- 9. let on
- 10. drop over

#### PAGE 88

| 1. b | 3. a | 5. a | 7. c |
|------|------|------|------|
| 2. a | 4. c | 6. b | 8. a |

### **PAGE 89**

| 1. b | 3. c | 5. b | 7. b |
|------|------|------|------|
| 2. a | 4. b | 6. b | 8. a |

## **PAGE 90**

| 1. b | 4. c | 7. a | 9. a  |
|------|------|------|-------|
| 2. b | 5. b | 8. c | 10. b |
| 3. a | 6. b |      |       |

#### PAGE 91

| <b>A.</b> 1. | goose  | 4. shoot |
|--------------|--------|----------|
| 2.           | thumbs | 5. bull  |

3. beat

**B.** 1. c 3. a 5. b 2. e 4. d

#### PAGE 92

| 1. b | 3. c | 5. a | 7. a |
|------|------|------|------|
| 2. a | 4. b | 6. c | 8. b |

# **PAGE 93**

- 1. beat the rap; threw the book at him
- 2. all in the same boat; give them the axe
- 3. blowing his top; mend fences
- 4. pass the buck; face the music
- 5. in the bag; eat crow
- 6. put much stock in; talk out of both sides of her mouth
- 7. bring home the bacon; keep the wolf from the door

## PAGE 94

| 1. | nib | 7.  | ebb |
|----|-----|-----|-----|
| 2. | irk | 8.  | opt |
| 3. | urn | 9.  | yen |
| 4. | apt | 10. | pry |
| 5. | eke | 11. | spa |

# 6. hex PAGE 95

Sentences will vary, but confirm that assigned word has been used properly.

#### DAGE 96

| 1. | trek | 7. vile  |
|----|------|----------|
| 2. | raze | 8. cede  |
| 3. | rout | 9. shun  |
| 4. | abet | 10. deem |
| 5. | tuft | 11. skew |
| 6. | idle |          |

#### PAGE 97

Sentences will vary, but confirm that assigned word has been used properly.

## **PAGE 98**

| 1. | turne | o.  | acute |
|----|-------|-----|-------|
| 2. | girth | 7.  | proxy |
| 3. | plush | 8.  | farce |
| 4. | allay | 9.  | debit |
| 5. | elegy | 10. | pithy |
|    |       |     |       |

#### PAGE 99

Sentences will vary, but confirm that assigned word has been used properly.

| PAG | E 100  |           |    |
|-----|--------|-----------|----|
| 1.  | pundit | 7. qual   | ms |
| 2.  | baffle | 8. hear   | ty |
| 3.  | dawdle | 9. fidge  | et |
| 4.  | affirm | 10. cara  | fe |
| 5.  | defame | 11. final | le |
| 6.  | sensor |           |    |

#### **PAGE 101**

Sentences will vary, but confirm that assigned word has been used properly.

#### **PAGE 102**

| 1. | bonanza | 7.  | oppress |
|----|---------|-----|---------|
| 2. | terrain | 8.  | fervent |
| 3. | vintage | 9.  | tedious |
| 4. | platoon | 10. | Geolog  |
| 5. | gesture | 11. | textile |

# 6. subsist **PAGE 103**

Sentences will vary, but confirm that assigned word has been used properly.

## **PAGE 104**

| 1. | eligible | 7.  | virulent |
|----|----------|-----|----------|
| 2. | skirmish | 8.  | suffrage |
| 3. | isolated | 9.  | genocide |
| 4. | monetary | 10. | latitude |
| 5. | parallel | 11. | alliance |
| 6. | retrieve |     |          |

# **PAGE 105**

Sentences will vary, but confirm that assigned word has been used properly.

6. tradition

| PAG | E 106     |     |           |
|-----|-----------|-----|-----------|
| 1.  | improvise | 7.  | ambitious |
| 2.  | tolerance | 8.  | stalemate |
| 3.  | menagerie | 9.  | repellent |
| 4.  | outspoken | 10. | Migratory |
| 5.  | sophomore | 11. | dissuade  |

# **PAGE 107**

Sentences will vary, but confirm that assigned word has been used properly.

#### **PAGE 108**

- 1. irrational
- 2. vocational
- 3. evaluation
- 4. pharmacist
- 5. Futuristic
- 6. appreciate
- 7. preference
- 8. Unforeseen
- 9. scandalous
- 10. Efficiency
- 11. indication

#### **PAGE 109**

Sentences will vary, but confirm that assigned word has been used properly.

#### **PAGE 110**

- 1. dilapidated
- 2. Elimination
- 3. predictable
- 4. partnership
- 5. monstrosity
- 6. bittersweet
- 7. spectacular
- 8. documentary
- 9. overwhelmed 10. insensitive
- 11. association

# **PAGE 111**

Sentences will vary, but confirm that assigned word has been used properly.

# **PAGE 112**

- 1. relationship
- 2. manufacturer
- 3. civilization
- 4. announcement
- 5. postponement
- 6. conservative 7. Emancipation
- 8. appendectomy, excruciating
- 9. illustration
- 10. anticipation
- 11. Constitution

# **PAGE 113**

Sentences will vary, but confirm that assigned word has been used properly.

#### **PAGE 114**

- 1. Environmental
- 2. uncomfortable
- controversial 4. determination
- 5. predominantly
- 6. justification
- 7. irresponsible
- 8. approximately
- 9. Revolutionary
- 10. demonstration 11. establishment

#### **PAGE 115**

Sentences will vary, but confirm that assigned word has been used properly.

#### **PAGE 116**

Approximate answers:

- 1. A hippodrome is an oval track once used for horse racing.
- 2. A jowl is the flesh under the lower jaw, especially when very loose.
- 3. A coati is a small animal that lives in trees in Mexico and South America.
- 4. A llama is a South American mammal; a llano is a grassy plain in South America.
- 5. A pulpit is where a clergyman stands to give a sermon.
- 6. A girl on a gurney (a wheeled cot used in the hospital) is probably injured or sick.
- 7. Marmots are small, burrowing animals with bushy tails.
- 8. The ozone layer in the atmosphere protects life on Earth.

# **PAGE 117**

Approximate answers:

- 1. An automaton, a robot-like machine, would make the best servant. An autocrat is a dictator with complete power.
- 2. Since a misanthrope hates and distrusts all people, he would be more likely to be a hermit. A megalomaniac is one who craves power over other people.
- 3. Since pulchritude is physical beauty and pusillanimous means cowardly, I would rather be known as pulchritudinous.
- 4. Since fish is a major ingredient in bouillabaisse, inlanders would probably eat more vichyssoise, which is potato soup.
- 5. Troglodytes live in caves. Spelunkers explore caves as a hobby or pastime.
- 6. Lassitude is weariness to the point of losing interest in things. Turpitude means wickedness.

| <b>PAGE</b> 118          |                                | PAGE 123  | PAGE 128   | PAGE 133   |
|--------------------------|--------------------------------|---|--|--|
| ACROSS:                  | DOWN:                          | 1. Gulf   | ACROSS: DOWN:  | 1. sculpture                                       |
| 1. irony                 | 2. resolution                  | 2. glacier  | 2. ancestors 1. patriots                               | 2. sketch  |
| 4. symbol                | 3. setting                     | 3. erosion  | 3. preamble 4. abolition                               | 3. gallery   |
| 6. tone                  | 4. style                       | 4. Hemisphere                                     | 9. pioneers 5. buffalo                                 | 4. museum  |
| 10. conflict             | 5. climax                      | 5. Isthmus  | 11. tax 6. prairies                                    | 5. palette   |
| 12. dialogue             | 7. narrator                    | 6. basin  | 12. colonies 7. frontier                               | 6. easel   |
| 13. mood                 | 8. fiction                     | 7. monsoon  | 15. conquistadors 8. democracy                         | 7. watercolors                                     |
| 14. character            | 9. author                      | 8. tropics  | 16. revolution 10. immigrants                          | 8. oils  |
| 15. theme                | 11. voice                      | 9. Strait   | 18. doctrine 13. economy                               | 9. portrait  |
| 16. novel                |                                | 10. savanna                                       | 19. suburbs 14. protest 20. militia 17. rebel          | 10. marble<br>11. artist                           |
| 17. plot<br>18. moral    |                                | 11. steppe  |  |  |
|                          |                                | 12. peninsula                                     | PAGE 129   | PAGE 134   |
| PAGE 119                 | 7                              | PAGE 124  | 1. pioneers, prairies                                  | ACROSS: DOWN:                                      |
| 1. conflict              | 7. setting                     | ACROSS: DOWN:                                     | 2. buffalo   | 4. paraphrase 1. rank                              |
| 2. author                | 8. voice                       | 2. conservation 1. orbit                          | 3. patriots  | 8. effect 2. trace                                 |
|                          | n 9. narrator<br>10. character | 5. typhoon 2. continents                          | 4. Revolution  | 12. formulate 3. genera                            |
| 4. moral                 |                                | 7. climate 3. era<br>9. fossil 4. eclipse         | 5. immigrants  | 13. justify 5. specify                             |
| 5. novel                 | 11. dialogue                   | 1   | <ul><li>6. conquistadors</li><li>7. colonies</li></ul> | 14. summarize 6. cite<br>15. interpret 7. discuss  |
| 6. plot                  | 12. symbol                     | 12. environment 6. planets<br>13. core 8. geology | 8. Abolition   | .*   |
| PAGE 120                 |                                | 14. atmosphere 10. ozone                          | 9. Doctrine  | 16. analyze 9. outline<br>17. estimate 10. predict |
| ACROSS:                  | DOWN:                          | 16. astronomy 11. meteor                          | 10. protest, tax                                       | 11. relate   |
| 2. embryo                | 1. femur                       | 17. galaxy 13. crust                              | 11. militia  |  |
| 3. gestation             | 4. aorta                       | 18. condensation 15. oceans                       |  | PAGE 135   |
| 7. hormones              | 5. biceps                      |   | PAGE 130   | 1. analyze   |
| 9. chromoson             |                                | PAGE 125  | ACROSS: DOWN:  | 2. discuss   |
| 12. spine                | 7. heredity                    | 1. continents                                     | 3. Holocaust 1. philosophers                           | 3. Trace   |
| 13. reflex               | 8. organs                      | 2. oceans   | 6. truce 2. toga                                       | 4. rank  |
| 14. artery               | 10. senses                     | 3. crust  | 9. pharaoh 4. serfs<br>10. medieval 5. nomads          | <ul><li>5. effect</li><li>6. estimate</li></ul>    |
| 15. genes                | 11. brain                      | <ul><li>4. planets</li><li>5. Era</li></ul>       | 10. medieval 5. nomads<br>12. treaty 7. castes         | 7. Interpret                                       |
| 16. anatomy<br>17. veins |                                | 6. condensation                                   | 13. apartheid 8. pictograms                            | 8. cite  |
|                          |                                | 7. climate  | 15. scribe 9. plague                                   | 9. summarize                                       |
| PAGE 121                 |                                | 8. meteor   | 16. mummy 11. republic                                 | 10. outline  |
| 1. brain                 |                                | 9. core   | 17. civilization 14. empire                            | 11. predict  |
| 2. spine                 |                                | 10. geology                                       | 18. archeologist                                       | 11. predict  |
| 3. anatomy               |                                | 11. galaxy  | <u> </u>   |  |
| 4. gestation             | 1                              | o ,   | PAGE 131   |  |
| 5. femur                 |                                | PAGE 126  | 1. pharaoh   |  |
| 6. organs                |                                | ACROSS: DOWN:                                     | 2. medieval, serfs                                     |  |
| 7. hormone               | es                             | 1. battery 2. technology                          | 3. philosophers  |  |
| 8. genes                 |                                | 5. elements 3. matter                             | 4. toga  |  |
| 9. heredity              |                                | 7. machine 4. solid                               | 5. treaty  |  |
| 10. Chromos              | somes                          | 8. properties 6. energy                           | 6. plague  |  |
| 11. biceps               |                                | 10. force 9. physics                              | 7. nomads  |  |
| PAGE 122                 |                                | 12. gravity 10. friction                          | 8. republic  |  |
| ACROSS:                  | DOWN:                          | 14. liquid 11. prism                              | Holocaust     civilization                             |  |
| 1. strait                | 1. savanna                     | 16. atoms 13. vacuum<br>17. spectrum 15. gas      | 10. civilization<br>11. apartheid                      |  |
| 6. delta                 | 2. isthmus                     | 17. spectrum 15. gas<br>18. chemistry             | 1  |  |
| 7. reef                  | 3. peninsula                   | 19. magnet  | 12. pictograms   |  |
| 9. Arctic                | 4. steppe                      | 8   | PAGE 132   |  |
| 11. hemispher            |                                | PAGE 127  | ACROSS: DOWN:  |  |
| 13. erosion              | 8. famine                      | 1. friction                                       | 1. perspective 2. clay                                 |  |
| 14. mesa                 | 10. tropics                    | 2. elements                                       | 5. watercolors 3. portrait                             |  |
| 16. gulf                 | 12. reservoir                  | 3. gas  | 12. sketch 4. sculpture                                |  |
| 17. basin                | 15. jungle                     | 4. battery  | 14. landscape 6. etch                                  |  |
| 18. monsoon              |                                | 5. machine  | 16. artist 7. museum                                   |  |
|                          |                                | 6. energy   | 17. oils 8. design                                     |  |
|                          |                                | 7. Gravity  | 18. fresco 9. model                                    |  |
|                          |                                | 8. matter   | 19. palette 10. charcoal                               |  |
|                          |                                | 9. spectrum                                       | 20. gallery 11. marble                                 |  |
|                          |                                | 10. solid   | 13. easel<br>15. canvas                                |  |
|                          |                                |   |  |  |

11. magnet12. technology

15. canvas

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- shades of meaning
- idiomatic expressions
- clichés
- formal / informal language

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