

**LEARN**



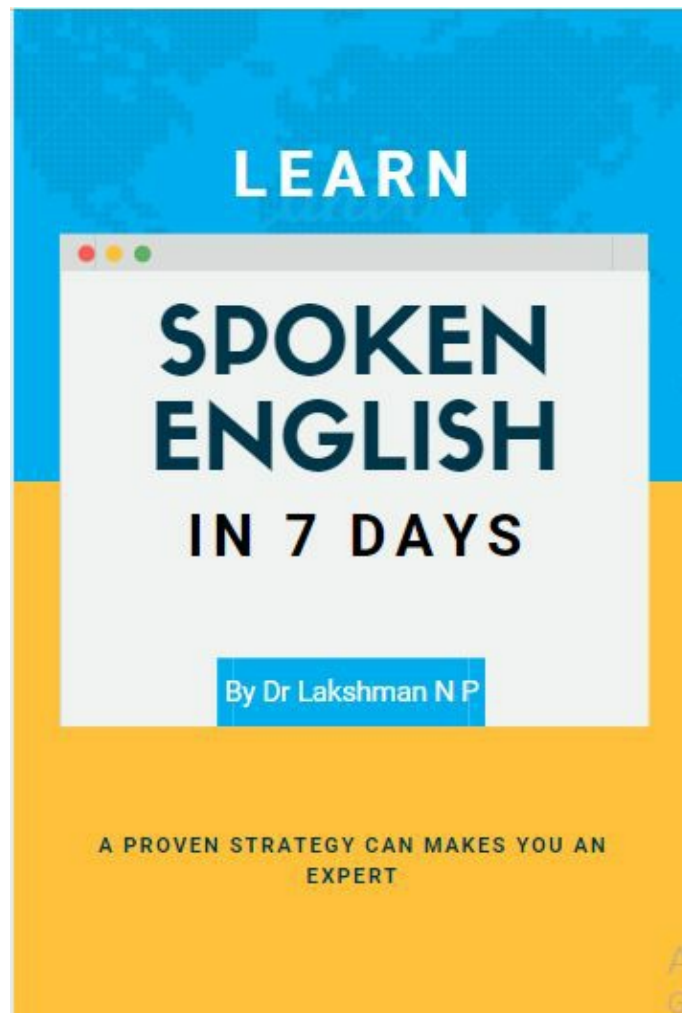
**SPOKEN  
ENGLISH  
IN 7 DAYS**

By Dr Lakshman N P

**A PROVEN STRATEGY CAN MAKES YOU AN  
EXPERT**

# Learn Spoken English in 7 Days

**A Proven Strategy makes you an Expert in Spoken English.**



**(Dedicated to My Parents)**

By  
**Dr. Lakshman Naik P**

### **AUTHOR`S NOTE**

Hereby we proudly state that the presentation of this eBook completely revised in an extremely unique field of spoken English concept. Now-a-days an individual's personal and professional life growth is linked with a fluent spoken English skill set. We know that speaking fluent English is a social status. This eBook was written based on my personal experience, how I learnt spoken English from zero level during my graduation. This eBook mainly creates an opportunity for active learners to practice day wise activities rather than to give lengthy explanations on each and every topic. The proven strategy makes you an expert in the field of spoken English concept. The presented suggestive guidelines and self-evaluation sheets force you in the right manner, for a better spoken English skill set. It is my sincere advice to you all; kindly remember that the spoken English is entirely different from written English. This **copyrighted** eBook enhances your spoken English skill from base level (scratch level) to professional level. Active practice is required at a high level to become an expert in spoken English skill set.

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**Dr. Lakshman Naik P**

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## **I. Introduction**

### **Why you need to Learn Spoken English?**

If you want to get an opportunity for a high paid job, you need to enhance your speaking in a fluent English skill set. We know that English is an international language, speaking English creates better opportunities for

everyone; it is true that English is the most widely used business language in the world. However, the English language plays a vital role in our life. Language is our primary source of communication. Speaking fluent English is one the best way of perfect communication. If anyone pursues higher education in the field like engineering, medical, space science and technology, the English is the best language, there is no alternative. Learning spoken English really can change your life. Speaking fluent English can boost your confidence. A confident person can lead to a better career position and personality. As per the recent research reports

**“ Those who speak fluent English can earn up to 34% more than those who don't speak the fluent English” [1].**

Spoken English is the key to success.

Spoken English can enhance the standard lifestyle.

Spoken English is the key factor for a better life.

Speaking fluent English is a social status.

So everyone needs to learn spoken English.

Remember that **“Spoken English is entirely different from written English”**.

The following table depicts the required factors for a language.

<b>Required Factors for a Language</b>	
<b>Speaking in any language involves</b>	1. Asking questions to others
	2. Giving answers to others
	3. Explanation / Discussion on a point
	1. Verb forms

<b>Speaking in any language requires</b>	2.	Rules
	3.	Pronunciation
	4.	Vocabulary
	5.	Usage / Utilization
<b>Self-discussion on all above factors makes you an expert</b>		

## 2. English Verbs

Verb is an action word. Verb is a special kind of word that informs about a state or an action. Each and every sentence has a verb and it is the main part of a sentence.

Example: He is eating Idly.  
(Subject + Verb + Objective)

“**Eating**” is the action (Verb) word in this sentence.

In every language the verb is not always used in the same ways. Tense to tense the verb changes its properties. The verbs are mainly classified into two types; those are regular verbs and irregular verbs.

### .1 List of Regular Verbs

A verb whose conjugation follows a typical pattern is known as a regular verb. A regular verb creates the simple past and simple future (past participle) by adding “-ed” at the end of the base verb.

Example: **Work** (Base Verb)

Present Tense (V1)	Past Tense (V2)	Past Participle (V3)



Work	Worked	Worked
------	--------	--------

The following table indicates the list of major regular verbs for simple present, simple past and simple future tenses from **A** to **Z** letters.

Present Tense (V1)	Past Tense (V2)	Past Participle (V3)
<b>A</b>		
Ask	Asked	Asked
Accept	Accepted	Accepted
Add	Added	Added
Act	Acted	Acted
Attend	Attended	Attended
Admire	Admired	Admired
Argue	Argued	Argued
Admit	Admitted	Admitted
Answer	Answered	Answered
Appreciate	Appreciated	Appreciated
Announce	Announced	Announced
Advise	Advised	Advised
Afford	Afforded	Afforded
Appeal	Appealed	appealed
Agree	Agreed	agreed
Alert	Alerted	alerted
Accuse	Accused	Accused

Allow	Allowed	allowed
Abuse	Abused	abused
Aim	Aimed	Aimed
<b>B</b>		
Balance	Balanced	balanced
Ban	Banned	banned
Bless	Blessed	Blessed
Borrow	Borrowed	Borrowed
Believe	Believed	Believed
Bother	Bothered	Bothered
Behave	Behaved	Behaved
Blink	Blinked	Blinked
Boast	Boasted	Boasted
Book	Booked	Booked
Burn	Burned	Burned / Burnt
Bounce	Bounced	Bounced
Brush	Brushed	brushed
<b>C</b>		
Complete	Completed	Completed
Cover	Covered	Covered
Calculate	Calculated	Calculated
Call	Called	called
Cause	Caused	Caused
Cheat	Cheated	Cheated

Consult	Consulted	Consulted
Criticize	Criticized	Criticized
Change	Changed	Changed
Contest	Contested	Contested
Charge	Charged	Charged
Change	Changed	Changed
Clean	Cleaned	Cleaned
Conquer	Conquered	Conquered
Cook	Cooked	Cooked
Consider	Considered	Considered
Conduct	Conducted	Conducted
Climb	Climbed	Climbed
<b>D</b>		
Dance	Danced	Danced
Decide	Decided	Decided
Damage	Damaged	Damaged
Dare	Dared	Dared
Decorate	Decorated	Decorated
Deliver	Delivered	Delivered
Depend	Depended	Depended
Distribute	Distributed	Distributed
Declare	Declared	Declared
Disclose	Disclosed	Disclosed
Detect	Detected	Detected

Develop	Developed	Developed
Desire	Desired	Desired
Deny	Denied	Denied
<b>E</b>		
Earn	Earned	Earned
Educate	Educated	Educated
Enhance	Enhanced	Enhanced
Estimate	Estimated	Estimated
Enter	Entered	Entered
Escape	Escaped	Escaped
Elect	Elected	Elected
Encourage	Encouraged	Encouraged
Extend	Extended	Extended
Exploit	Exploited	Exploited
<b>F</b>		
Face	Faced	Faced
Fail	Failed	Failed
Finish	Finished	Finished
Face	Faced	Faced
Follow	Followed	Followed
Force	Forced	Forced
<b>G</b>		
Grant	Granted	Granted
Gather	Gathered	Gathered

Greet	Greeted	Greeted
Guide	Guided	Guided
Guarantee	Guaranteed	Guaranteed
<b>H</b>		
Help	Helped	Helped
Hope	Hoped	Hoped
Happen	Happened	Happened
Harm	Harmed	Harmed
Harass	Harassed	Harassed
Handle	Handled	Handled
Hang	Hanged	Hanged
<b>I</b>		
Inspire	Inspired	Inspired
Insult	Insulted	Insulted
Improve	Improved	Improved
Include	Included	Included
Increase	Increased	Increased
Inform	Informed	Informed
Inject	Injected	in in jet
Inspect	Inspected	Inspected
Instruct	Instructed	Instructed
<b>J</b>		
Jump	Jumped	Jumped
Join	Joined	Joined

Joke	Joked	Joked
Jam	Jammed	Jammed
<b>K</b>		
Kick	Kicked	Kicked
Kiss	Kissed	Kissed
Kill	Killed	Killed
<b>L</b>		
Land	Landed	Landed
Launch	Launched	Launched
Like	Liked	Liked
List	Listed	Listed
Love	Loved	Loved
Load	Loaded	Loaded
<b>M</b>		
Move	Moved	Moved
Misuse	Misused	Misused
Murder	Murdered	Murdered
Mark	Marked	Marked
Match	Match	Matched
Measure	Measured	Measured
Mix	Mixed	Mixed
<b>N</b>		
Note	Noted	Noted
Need	Needed	Needed

Notice	Noticed	Noticed
Neglect	Neglected	Neglected
Narrate	Narrated	Narrated
<b>O</b>		
Open	Opened	Opened
Order	Ordered	Ordered
Offer	Offered	Offered
Occur	Occurred	Occurred
Observe	Observed	Observed
Obtain	Obtained	Obtained
<b>P</b>		
Post	Posted	Posted
Park	Parked	Parked
Pass	Passed	Passed
Perform	Performed	Performed
Permit	Permitted	Permitted
Pick	Picked	Picked
Place	Placed	Placed
Point	Pointed	Pointed
Practice	Practiced	Practiced
Provide	Provided	Provided
Preach	Preached	Preached
<b>Q</b>		
Quarrel	Quarreled	Quarreled

Question	Questioned	Questioned
<b>R</b>		
Reach	Reached	Reached
Record	Recorded	Recorded
Respect	Respected	Respected
Receive	Received	Received
Reduce	Reduced	Reduced
Reflect	Reflected	Reflected
Reject	Rejected	Rejected
Remove	Removed	Reremove
Replace	Replaced	Replaced
Remind	Reminded	Reminded
<b>S</b>		
Spoil	Spoiled	Spoiled
Select	Selected	Selected
Start	Started	Started
Settle	Settled	Settled
Save	Saved	Saved
Solve	Solved	Solved
Serve	Served	Served
Smoke	Smoked	Smoked
Stop	Stopped	Stopped
Skip	Skipped	Skipped
Suggest	Suggested	Suggested



<b>T</b>		
Talk	Talked	Talked
Treat	Treated	Treated
Trust	Trusted	Trusted
Tap	Tapped	Tapped
Test	Tested	Tested
Touch	Touched	Touched
Train	Trained	Trained
Trace	Traced	Raised
Travel	Travelled	Travelled
Trouble	Troubled	Troubled
<b>U</b>		
Use	Used	Used
Unlock	Unlocked	Unlocked
Unite	United	United
Undress	Undressed	understand
<b>V</b>		
Visit	Visited	Visited
Vanish	Vanished	Vanish
Verify	Verified	Verified
View	Viewed	Viewed
Vacate	Vacated	Vacated
<b>W</b>		
Welcome	Welcomed	Welcomed

Work	Worked	Worked
Wait	Waited	Waited
Worry	Worried	Worried
Waste	Wasted	Wasted
Wash	Washed	Washed
Warn	Warned	Warned
Wave	Waved	Waved
<b>Z</b>		
Zip	Zipped	Zipped
Zoom	Zoomed	Zoomed
<b>Without Practice you can't learn English</b>		

**Practice:**

Practice the following words in present tense, past tense and past participle forms

<b>A</b>	Allow, Analyze, Appear, Applaud, Attach, Approve, Arrange, Arrive, Attach, Avoid, Attract, Attempt
<b>B</b>	Boil, Battle, Bomb, Bore, Brake
<b>C</b>	Clear, Clean, command, Concentrate, Consider, Cross, Correct, Communicate, Check, Conduct
<b>D</b>	Disappear, Disapprove, Discover, Divide, Drag, Dream, Dress, Dust
<b>E</b>	End, Enter, Excite, Exit, Expand, Explain, Expect
<b>F</b>	Fit, Fear, Fade, Fetch
<b>G</b>	Guard, Guess, Grip, Grab
<b>H</b>	Hook, hate, hand, hunt, hope
<b>I</b>	Install, involve, introduce, inform, intend, indebt, Issue
<b>J</b>	Jail, judge, jungle

<b>K</b>	Knock, knot
<b>L</b>	Look, listen, laugh, live
<b>M</b>	Marry, multiply, March, manage
<b>N</b>	Name, nail, need, number
<b>O</b>	Organize, offer, own
<b>P</b>	Plan, Play, prepare, participate
<b>Q</b>	Quarrel, Question
<b>R</b>	Respect, Request, rule, release, repair, refuse, remember, repeat
<b>S</b>	Spell, suffer, suspect, suspend, Select
<b>T</b>	Tick, tap, taste, tempt, trap, type
<b>U</b>	Use, unlock, unite, Undress
<b>V</b>	Visit, vacate, Vanish, View
<b>W</b>	Wonder, watch, wait, warm
<b>Z</b>	Zip, Zoom

## 2.2 List of Irregular Verbs

A verb whose conjugation follows a different pattern is known as an irregular verb.

Ex. **Begin** (base verb)

<b>Present simple(V1)</b>	<b>Past Simple (V2)</b>	<b>Past Participle (V3)</b>
Begin	<b>Began</b>	<b>Begun</b>

The following table indicates the list of irregular verbs for simple present, simple past, simple future tenses from **A** to **Z** Letters.

<b>Present simple (V1)</b>	<b>Past Simple (V2)</b>	<b>Past Participle (V3)</b>
Be	was / were	been

Beat	Beat	beat/beaten
Become	Became	become
Begin	Began	Begun
Bet	Bet	Bet
Bite	Bit	Bitten
Bleed	Bled	Bled
Blow	Blew	Blown
Break	Broke	Broken
Bring	Brought	Brought
Build	Built	Built
Burn	burnt/burned	burnt/burned
Buy	Bought	Bought
Catch	Caught	Caught
Choose	Chose	Chosen
Come	Came	Come
Cost	Cost	Cost
Cut	Cut	Cut
Dig	Dug	Dug
Do	Did	Done
Draw	Drew	Drawn
Dream	dreamed/dreamt	dreamed/dreamt
Drink	Drank	Drunk
Drive	Drove	Driven
Eat	Ate	Eaten
Fall	fell	Fallen
Feed	fed	Fed
Fight	fought	Fought
Find	found	Found
Fly	flew	Flown
Forget	forgot	Forgotten
Forgive	forgave	Forgiven
Freeze	froze	Frozen
Get	got	Got / gotten( USA)

Give	gave	given
Go	went	Gone
Grow	grew	Grown
Hang	hung	Hung
Have	had	Had
Hear	heard	Heard
Hide	hid	Hidden
Hit	hit	Hit
Hold	held	Held
Hurt	hurt	Hurt
Keep	kept	Kept
Know	knew	Known
Lay	laid	Laid
Lead	led	Led
Learn	learned/learnt	learned/learnt
Lend	lent	Lent
Leave	left	Left
Let	let	Let
Lie	lied	Lied
Lie	lay	Lain
Light	lit/lighted	lit/lighted
Lose	lost	Lost
Make	made	Made
Mean	meant	Meant
Meet	met	Met
Pay	paid	Paid
Put	put	Put
Read	read	Read
Ride	rode	Ridden
Ring	rang	Rung
Run	ran	Run
Say	said	Said
See	saw	Seen

Sell	sold	Sold
Set	set	Set
Send	sent	Sent
Shake	shook	Shaken
Shine	shined/shone	shined/shone
Shoot	shot	Shot
Show	showed/shown	showed/shown
Shut	shut	shut
Sing	sang	Sung
Sit	sat	Sat
Sleep	slept	Slept
Smell	smelled/smelt	smelled/smelt
Speak	spoke	Spoken
Spell	spelt/spelled	spelt/spelled
Spend	spent	Spent
Stand	stood	Stood
Steal	stole	Stolen
Stick	stuck	Stuck
Sweep	swept	Swept
Swim	swam	Swum
Take	took	Taken
Teach	taught	Taught
Tear	tore	Torn
Tell	told	Told
Think	thought	Thought
Throw	threw	Thrown
Understand	understood	Understood
Wear	wore	Worn
Wake	woke	Woken
Write	wrote	Written

**Without Practice you can't learn English**

A

## . **Benefits of reading Newspaper**

If you want to learn spoken English, first develop a habit of reading English newspapers daily as **loud** as possible. The following are few benefits of reading English newspaper in spoken English course.

- It improves your vocabulary skills.
- It enhances your reading and writing skills.
- It collapse your fear of spoken English.
- It converts your **tongue** as a **musical instrument**.
- It will boost your confidence level to learn spoken English.

## l. **Notable Basic Points:**

Kindly note or remember these basic points for a perfect spoken English skill set.

<b>Person</b>	<b>Singular</b>	<b>Plural</b>
1 <sup>st</sup> Person	I	We
2 <sup>nd</sup> Person	You	You
3 <sup>rd</sup> Person	He, She, It	They

<b>Active &amp; Passive</b>	
<b>Active</b>	<b>Passive</b>
I	Me
We	Us
He	Him
She	Her

They	Them
------	------

Very Important	
Subject	Helping Verb
I	Am
You	Are
<b>He, She, It</b>	<b>Is</b>
We	Are
You	Are
They	Are

Have / Has Usage

Have / Has	
I	Have
You	Have
<b>He, She, It</b>	<b>Has</b>
We	Have
You	Have
They	Have

**List of Auxiliary verbs (or) Helping Verbs:**

Auxiliary verbs help the main verb to describe the action in the perfect manner. The following are important helping verbs.

Am	Is	Are	Was
Were	Being	Been	Be
Shall	will	should	Would
Has	Have	Had	Did
May	Might	Must	Can
Could	Does	Do	Going to
Have to	Need to	Be able to	Ought to

## i. Verb Conjugation



Observe the verb conjugation for various tenses and subjects (First person, second person and third persons)

Simple Present	
I	Work
You	Work
<b>He, She, It</b>	<b>Works</b>
We	Work
You	Work
They	Work

Simple Past	
I	Worked
You	Worked
<b>He, She, It</b>	<b>Worked</b>
We	Worked
You	Worked
They	Worked

Simple Future	
I	Will Work
You	Will Work
<b>He, She, It</b>	Will Work
We	Will Work
You	Will Work
They	Will Work

### 3. Tenses (Present, Past & Future Tenses)

The tenses are playing a vital role in the spoken English concept. The tenses represent the time of an action. There are several types of tenses that represent the time of actions. The following table indicates about various helpful tenses structures for the learners.

Present	Past	Future
Simple: Do / Does    ◇    V1	Simple: Did    ◇    V2	Simple: Will / Shall    ◇    V3

<b>Sub + V1 + Object</b>	<b>Sub + V2 + Object</b>	<b>Sub + V3 + Object</b>
<b>Ex-1:</b> I <b>Eat</b> Idly (or) I do eat Idly <b>Ex-2:</b> He <b>eats</b> idly	<b>Ex-1:</b> I <b>ate</b> Idly (or) I did eat Idly <b>Ex-2:</b> He <b>ate</b> idly	<b>Ex-1:</b> I <b>will eat</b> Idly <b>Ex-2:</b> He <b>will eat</b> idly
<b>Continuous:</b> <b>V1 + Ing</b> <b>Am / Is / Are</b> ◇ <b>Ing from</b> <b>Sub + (am/is/are) + ( V1 + Ing )+ Obj</b> <b>Ex-1:</b> I am <b>Eating</b> Idly <b>Ex-2:</b> He is <b>eating</b> idly	<b>Continuous:</b> <b>V1 + Ing</b> <b>Was / Were</b> ◇ <b>ing from</b> <b>Sub + (was/were) + ( V1 + Ing )+ Obj</b> <b>Ex:</b> I was <b>Eating</b> Idly <b>Ex-2:</b> He was <b>eating</b> idly	<b>Continuous:</b> <b>V1 + Ing</b> <b>Will be / Shall be</b> ◇ <b>ing Form</b> <b>Sub + will/shall be +( V1 + Ing )+ Obj</b> <b>Ex-1:</b> I will be <b>Eating</b> Idly <b>Ex-2:</b> He will be <b>eating</b> idly
<b>Perfect:</b> <b>Have / Has</b> ◇ <b>p.p</b> <b>Sub + Have + V3 + Object</b> <b>Ex-1:</b> I have <b>Eaten</b> Idly <b>Ex-2:</b> He has <b>Eaten</b> Idly	<b>Perfect:</b> <b>Had</b> ◇ <b>p.p</b> <b>Sub + Had + V3 + Object</b> <b>Ex-1:</b> I had <b>Eaten</b> Idly <b>Ex-2:</b> He had <b>Eaten</b> Idly	<b>Perfect:</b> <b>Will Have / Shall Have</b> ◇ <b>p.p</b> <b>Sub + Will Have + V3 + Object</b> <b>Ex-1:</b> I will have <b>Eaten</b> Idly <b>Ex-2:</b> He will have <b>Eaten</b> Idly
<b>Perfect Continuous:</b> <b>Have been / Has been</b> <b>Sub + Have/Has+ been + (V1 +ing) + Object</b> <b>Ex-1:</b> I <b>Have been</b> Eating Idly <b>Ex-2:</b> He <b>Has been</b> Eating Idly	<b>Perfect Continuous:</b> <b>Had been</b> <b>Sub + Had+ been + (V1 +ing) + Object</b> <b>Ex-1:</b> I <b>Had been</b> Eating Idly <b>Ex-2:</b> He <b>Had been</b> Eating Idly	<b>Perfect Continuous:</b> <b>Will have been/ will has been</b> <b>Sub + Will +Have+ been + (V1 +ing) + Object</b> <b>Ex-1:</b> I <b>Will Have been</b> Eating Idly <b>Ex-2:</b> He <b>will Have been</b> Eating Idly

**Note:**

Simple Present	Am, Is, Are
Simple Past	Was, Were
Simple Future	Will, Shall
Present Continuous	Being
Past Continuous	Being

Present Perfect	Been
Past Perfect	Been
Future Perfect	Been

# **Day -1**

## **Activities**

**DAY-1: First teach your mind to learn spoken English.**

**Day summary:** day-1 task explains to you about the importance of reading English newspapers along with the regular and irregular verbs in spoken English. It also introduces simple present, simple past, simple future tenses structures to enhance your spoken English skills set in an easy way. You will get free from fear by reading English newspaper “**as LOUD as possible**”.

Learn the spoken English as per the directions of Activities guidelines (Table-I).

Table-I: Activities Guidelines		Date:
Day-1: Activities Details	Suggested Duration	Suggestive Points
Activity 1: News Paper Reading	10 Minutes	Don't Avoid it
Activity 2: Regular & Irregular Verbs Practice	10 Minutes	Must Practice it
Activity 3: Day-1 Sentences Practice	50 Minutes	Be perfect
Activity 4: Practice all sentences at a time (1 time)	10 Minutes	Don't neglect it
Activity 5: Framing New Sentences by your own	10 Minutes	Do it by your own
<b>Total</b>	<b>90 Minutes = 1.30 Hrs.</b>	It should not be < 1.30 Hrs.
<b>Duration:</b>		
<b>Note:</b>	1. As per your Learning speed, <b>if it is needed extend</b> it up to <b>2 to 3 Hrs.</b> 2. For All Activities try to maintain your voice as <b>LOUD</b> as possible. 3. Don't make a single mistake while practicing the Day-activities. 4. Try to Frame few sentences by your own by closing the book for each tenses.	

## 1. Simple Present Tense:

A simple present tense is the base form of the verb. A simple present tense describes habits, general truth, unchangeable situations, planned and scheduled activities. The third person singular takes “-s”(or) “-es” end of the base verb.

Structure: **Subject+V1+ Object.**

**Example:** We write a book

He writes a book

here

Subject = We & He, verb = write & Writes, object = a book

Practice the following tense as per the given instructions or directions.

**Practice Table: 1.0**

S.No	Simple Present Tense	
	Sentence structure	Read it as LOUD as possible
1.	I write a book	3 Times
	He writes a book	3 Times
	She writes a book	3 Times
	It writes a book	3 Times
	You write a book	3 Times
	We write a book	3 Times
	They write a book	3 Times
		5 Times
		5 Times

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing the sentences.

**Exercise:** To get Perfection, practice the following table (as per the **Practice table 1.0**) for each case (**1 to 8** numbers).

1. Simple Present			
Do / Does ◇		V1	Sub + V1 + Object
<b>1</b>	I <b>eat</b> Idly		<b>2.</b> I <b>complete</b> a work
	He <b>eats</b> idly		
	She <b>eats</b> idly		
	It <b>eats</b> idly		
	You <b>eat</b> idly		
	We <b>eat</b> idly		
	They <b>eat</b> idly		
<b>3.</b>	I <b>read</b> a book		<b>4.</b> I <b>do</b> it
	He <b>reads</b> a book		
	She <b>reads</b> a book		
	It <b>reads</b> a book		
	You <b>read</b> a book		
	We <b>read</b> a book		
	They <b>read</b> a book		
<b>5.</b>	I <b>learn</b> English		<b>6.</b> I <b>welcome</b> him
	He <b>learns</b> English		
	She <b>learns</b> English		
	It <b>learns</b> English		
	You <b>learn</b> English		
	We <b>learn</b> English		
	They <b>learn</b> English		

7.	I <b>solve</b> a problem	8.	I <b>open</b> a hotel
	He <b>solves</b> a problem		He <b>opens</b> a hotel
	She <b>solves</b> a problem		She <b>opens</b> a hotel
	It <b>solves</b> a problem		It <b>opens</b> a hotel
	You <b>solve</b> a problem		You <b>open</b> a hotel
	We <b>solve</b> a problem		We <b>open</b> a hotel
	They <b>solve</b> a problem		They <b>open</b> a hotel
<b>Verbs For Practice</b>			
<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

### I. Simple Past Tense:

Simple past tense describes the activity started and completed in the past. In the past tense the Verb is same for all persons and things.

Structure: **Sub+V2+Obj**

**Example:** We **wrote** a book

He **wrote** a book

Here Subject: We & He, Verb = Wrote, Object = a book

Practice the following tense as per the given instructions or directions.

**Practice Table: 2.0**

S.No	Simple Past Tense		
	Sentence structure	Read it as LOUD as possible	
1.	I wrote a book	3 Times	5 Times



He wrote a book	3 Times	
She wrote a book	3 Times	
It wrote a book	3 Times	
You wrote a book	3 Times	
We wrote a book	3 Times	
They wrote a book	3 Times	
		5 Times

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing the sentences.

**Exercise:** To get the Perfection, practice the following table (as per the **Practice table 2.0**) for each case (1 to 8).

2. Simple Past					
Did		◇	V2	Sub + V2 + Object	
1	I	ate	Idly	2. I <b>did</b> a work	
	He	ate	idly		He <b>did</b> a work
	She	ate	idly		She <b>did</b> a work
	It	ate	idly		It <b>did</b> a work
	You	ate	idly		You <b>did</b> a work
	We	ate	idly		We <b>did</b> a work
	They	ate	idly		They <b>did</b> a work

<p>3. I <b>wrote</b> a book</p> <p>He <b>wrote</b> a book</p> <p>She <b>wrote</b> a book</p> <p>It <b>wrote</b> a book</p> <p>You <b>wrote</b> book</p> <p>We <b>wrote</b> a book</p> <p>They <b>wrote</b> a book</p>	<p>4. I <b>finished</b> a task</p> <p>He <b>finished</b> a task</p> <p>She <b>finished</b> a task</p> <p>It <b>finished</b> a task</p> <p>You <b>finished</b> a task</p> <p>We <b>finished</b> a task</p> <p>They <b>finished</b> a task</p>
<p>5. I <b>learnt</b> English</p> <p>He <b>learnt</b> English</p> <p>She <b>learnt</b> English</p> <p>It <b>learnt</b> English</p> <p>You <b>learnt</b> English</p> <p>We <b>learnt</b> English</p> <p>They <b>learnt</b> English</p>	<p>6. I <b>helped</b> him</p> <p>He <b>helped</b> him</p> <p>She <b>helped</b> him</p> <p>It <b>helped</b> him</p> <p>You <b>helped</b> him</p> <p>We <b>helped</b> him</p> <p>They <b>helped</b> him</p>
<p>7. I <b>faced</b> a problem</p> <p>He <b>faced</b> a problem</p> <p>She <b>faced</b> a problem</p> <p>It <b>faced</b> a problem</p> <p>You <b>faced</b> a problem</p> <p>We <b>faced</b> a problem</p> <p>They <b>faced</b> a problem</p>	<p>8. I <b>moved</b> to Hyderabad</p> <p>He <b>moved</b> to Hyderabad</p> <p>She <b>moved</b> to Hyderabad</p> <p>It <b>moved</b> to Hyderabad</p> <p>You <b>moved</b> to Hyderabad</p> <p>We <b>moved</b> to Hyderabad</p> <p>They <b>moved</b> to Hyderabad</p>
<p><b>Verbs For Practice</b></p>	
<p><b>Note:</b></p>	<p>Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete</p>

### 3. Simple Future Tense:

A simple future tense describes the activities going to happen in future. The auxiliary verbs “**will**” or “**shall**” commonly used for an activity which is going to happen in future.

Structure: **Sub+(V1+will /shall)+object.**

**Example:** We **will write** a book

He **will write** a book

Here subject: We & He, Verb= write, Object= a book, auxiliary verb = will

Practice the following tense as per the given instructions or directions.

**Practice Table: 3.0**

S.No	Simple Future Tense		
	Sentence structure	Read it as LOUD as possible	
1.	I will write a book	3 Times	5 Times
	He will write a book	3 Times	
	She will write a book	3 Times	
	It will write a book	3 Times	
	You will write a book	3 Times	
	We will write a book	3 Times	
	They will write a book	3 Times	
			5 Times

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing the sentences.

**Exercise:** To get Perfection practice the following table (as per the **Practice table 3.0**) for each case.

3.

## Simple Future

Will / Shall ◇ V3

Sub + V3 + Object

1.	I <b>will eat</b> Idly	2.	I <b>will complete</b> a work
	He <b>will eat</b> idly		He <b>will complete</b> a work
	She <b>will eat</b> idly		She <b>will complete</b> a work
	It <b>will eat</b> idly		It <b>will complete</b> a work
	You <b>will eat</b> idly		You <b>will complete</b> a work
	We <b>will eat</b> idly		We <b>will complete</b> a work
	They <b>will eat</b> idly		They <b>will complete</b> a work
3.	I <b>will read</b> a book	4.	I <b>will do</b> it
	He <b>will read</b> a book		He <b>will do</b> it
	She <b>will read</b> a book		She <b>will do</b> it
	It <b>will read</b> a book		It <b>will do</b> it
	You <b>will read</b> a book		You <b>will do</b> it
	We <b>will read</b> a book		We <b>will do</b> it
	They <b>will read</b> a book		They <b>will do</b> it
5.	I <b>will learn</b> English	6.	I <b>will welcome</b> him
	He <b>will learn</b> English		He <b>will welcome</b> him
	She <b>will learn</b> English		She <b>will welcome</b> him
	It <b>will learn</b> English		It <b>will welcome</b> him
	You <b>will learn</b> English		You <b>will welcome</b> him
	We <b>will learn</b> English		We <b>will welcome</b> him
	They <b>will learn</b> English		They <b>will welcome</b> him
7.	I <b>will solve</b> a problem	8.	I <b>will open</b> a hotel
	He <b>will solve</b> a problem		He <b>will open</b> a hotel
	She <b>will solve</b> a problem		She <b>will open</b> a hotel
	It <b>will solve</b> a problem		It <b>will open</b> a hotel

	You <b>will solve</b> a problem	You <b>will open</b> a hotel
	We <b>will solve</b> a problem	We <b>will open</b> a hotel
	They <b>will solve</b> a problem	They <b>will open</b> a hotel
<b>Verbs For Practice</b>		
<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete, Occur, Admit, Enter, Enhance	

As per the self-evaluation table guidelines (**Table-II**, given below) honestly evaluate yourself, whether you practiced or reached the day-1 activities perfectly or not, for a better spoken English skill set.

<b>Table-II: Evaluation sheet</b>		<b>Date:</b>
<b>Day-1: Activities Details</b>	<b>Suggested Duration</b>	<b>Write Your Actual Duration</b>
<b>Activity 1:</b> News Paper Reading	<b>10</b> Minutes	
<b>Activity 2:</b> Regular & Irregular Verbs Practice	<b>10</b> Minutes	
<b>Activity 3:</b> Day-1 Sentences Practice	<b>50</b> Minutes	
<b>Activity 4:</b> Practice all sentences at a time ( <b>1</b> time)	<b>10</b> Minutes	
<b>Activity 5:</b> Framing New Sentences by your own	<b>10</b> Minutes	
<b>Total</b>	<b>90</b> Minutes <b>= 1.30 Hrs.</b>	
<b>Duration:</b>		
<b>Note:</b>	1. Honestly write the <b>active duration</b> for each activity. 2. Try to Frame few sentences by your own by closing the book for each tense.	
<b>Your Remarks:</b>		

# **Day -2**

## **Activities**

## **DAY-2: Learn sentences rather than learning words.**

**Day summary:** The Day- 2 guides you regarding the learning of present continuous, past continuous and future continuous tense structures and practice guidelines along with the reading of English newspapers and regular & irregular verbs.

“ **Learn sentences** rather than **learning words** can boost your spoken English skill set.”

Learn the spoken English as per the directions of Activities guidelines provided in **Table-I**.

<b>Table-I: Activities Guidelines</b>		<b>Date:</b>
<b>Day-2: Activities Details</b>	<b>Suggested Duration</b>	<b>Suggestive Points</b>
<b>Activity 1: News Paper Reading</b>	<b>10 Minutes</b>	Don't Avoid it
<b>Activity 2: Regular &amp; Irregular Verbs Practice</b>	<b>10 Minutes</b>	Must Practice i
<b>Activity 3: Day-1 Sentences Practice</b>	<b>50 Minutes</b>	Be perfect
<b>Activity 4: Practice all sentences at a time (1 time)</b>	<b>10 Minutes</b>	Don't neglect i
<b>Activity 5: Framing New Sentences by your own</b>	<b>10 Minutes</b>	Do it by you own

<b>Duration:</b>	<b>Total</b>	<b>90 Minutes = 1.30 Hrs.</b>	<b>It should not be &lt; 1.30 Hrs.</b>
<b>Note:</b>	<ol style="list-style-type: none"> <li>1. As per your Learning speed, <b>if it is needed extend</b> it up to <b>2 to 3 Hrs.</b></li> <li>2. For All Activities try to maintain your voice as <b>LOUD</b> as possible.</li> <li>3. Don't make a single mistake while practicing the Day-activities.</li> <li>4. Try to Frame few sentences by your own by closing the book for each tenses.</li> </ol>		

#### 4. Present Continuous Tense:

The present continuous tense describes the activity which is in progress at the time of speaking. Present continuous tense has an auxiliary verbs ( **is, are , was, has, am**).

Structure: **Sub+( is/ am/ are) +(V1+ing)+obj.**

**Example:** 1. we are writing a book.

2. He is writing a book.

Here: subject=we, auxiliary verb = are, Verb= writing, Object= a book.

Practice the following tense as per the given instructions or directions.

**Practice Table: 4.0**

S.No	Present Continuous Tense		
	Sentence structure	Read it as LOUD as possible	
1.	I am writing a book	3 Times	5 Times



He is writing a book	3 Times	
She is writing a book	3 Times	
It is writing a book	3 Times	
You are writing a book	3 Times	
We are writing a book	3 Times	
They are writing a book	3 Times	
		5 Times

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while learning spoken English .

**Exercise:** To get Perfection practice the following table (as per the **Practice table 4.0**) for each case.

4. Present Continuous			
Am / Is / Are		Ing from	Sub + am +( V1 + Ing )+ Obj
1.	I am eating	Idly	2. I am completing a work
	He is eating	idly	
	She is eating	idly	
	It is eating	idly	
	You are eating	idly	
	We are eating	idly	
	They are eating	idly	
3.	I am reading	a book	4. I am doing it
	He is reading	a book	

	She <b>is reading</b> a book		She <b>is doing</b> it
	It <b>is reading</b> a book		It <b>is doing</b> it
	You <b>are reading</b> a book		You <b>are doing</b> it
	We <b>are reading</b> a book		We <b>are doing</b> it
	They <b>are reading</b> a book		They <b>are doing</b> it
5.	I <b>am learning</b> English	6.	I <b>am welcoming</b> him
	He <b>is learning</b> English		He <b>is welcoming</b> him
	She <b>is learning</b> English		She <b>is welcoming</b> him
	It <b>is learning</b> English		It <b>is welcoming</b> him
	You <b>are learning</b> English		You <b>are welcoming</b> him
	We <b>are learning</b> English		We <b>are welcoming</b> him
	They <b>are learning</b> English		They <b>are welcoming</b> him
7.	I <b>am solving</b> a problem	8.	I <b>am opening</b> a hotel
	He <b>is solving</b> a problem		He <b>is opening</b> a hotel
	She <b>is solving</b> a problem		She <b>is opening</b> a hotel
	It <b>is solving</b> a problem		It <b>is opening</b> a hotel
	You <b>are solving</b> a problem		You <b>are opening</b> a hotel
	We <b>are solving</b> a problem		We <b>are opening</b> a hotel
	They <b>are solving</b> a problem		They <b>are opening</b> a hotel
<b>Verbs For Practice</b>			
<b>Note:</b>	Occur, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

## 5. Past Continuous Tense:

It represents the activity which is in progress at the time of speaking in the past.

Structure: S+ (was/were) +(V1+ing)+obj.

**Example:** 1. We **were** writing a book.

2. He **was** writing a book.

Here, subject: we, auxiliary verb= were, verb= writing, Object= a book.

Practice the following tense as per the given instructions or directions.

**Practice Table: 5.0**

S.No		Past continuous Tense	
		Sentence structure	Read it as LOUD as possible
1.	I was writing a book	3 Times	5 Times
	He was writing a book	3 Times	
	She was writing a book	3 Times	
	It was writing a book	3 Times	
	You were writing a book	3 Times	
	We were writing a book	3 Times	
	They were writing a book	3 Times	
			5 Times

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing the sentences.

**Exercise:** To get Perfection practice the following table (as per the **Practice table 5.0**) for each case.

5. Past Continuous			
Was / Were		◇ ing from	
		Sub + was/ were +( V1 + Ing )+ Obj	
1	I was eating Idly	2.	I was completing a work
	He was eating idly		He <b>was</b> completing a work
	She was eating idly		She <b>was</b> completing a work

	It <b>was eating</b> idly		It <b>was completing</b> a work
	You <b>were eating</b> idly		You <b>were completing</b> a work
	We <b>were eating</b> idly		We <b>were completing</b> a work
	They <b>were eating</b> idly		They <b>were completing</b> a work
3.	I <b>was reading</b> a book	4.	I <b>was doing</b> it
	He <b>was reading</b> a book		He <b>was doing</b> it
	She <b>was reading</b> a book		She <b>was doing</b> it
	It <b>was reading</b> a book		It <b>was doing</b> it
	You <b>were reading</b> a book		You <b>were doing</b> it
	We <b>were reading</b> a book		We <b>were doing</b> it
	They <b>were reading</b> a book		They <b>were doing</b> it
5.	I <b>was learning</b> English	6.	I <b>was welcoming</b> him
	He <b>was learning</b> English		He <b>was welcoming</b> him
	She <b>was learning</b> English		She <b>was welcoming</b> him
	It <b>was learning</b> English		It <b>was welcoming</b> him
	You <b>were learning</b> English		You <b>were welcoming</b> him
	We <b>were learning</b> English		We <b>were welcoming</b> him
	They <b>were learning</b> English		They <b>were welcoming</b> him
7.	I <b>was solving</b> a problem	8.	I <b>was opening</b> a hotel
	He <b>was solving</b> a problem		He <b>was opening</b> a hotel
	She <b>was solving</b> a problem		She <b>was opening</b> a hotel
	It <b>was solving</b> a problem		It <b>was opening</b> a hotel
	You <b>were solving</b> a problem		You <b>were opening</b> a hotel
	We <b>were solving</b> a problem		We <b>were opening</b> a hotel
	They <b>were solving</b> a problem		They <b>were opening</b> a hotel
	<b>Verbs For Practice</b>		
<b>Note:</b>	Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass,		

## 6. Future Continuous Tense:

Future continuous tense represents the activity which is in progress in the future.

Structure: **subject+ (will be + shall be)+(V1+ing)+ object**

**Example:** 1. We **will be** writing a book.

2. He **will be** writing a book.

Sub = We, helping verb = will be, v= Writing, Obj= a Book

Practice the following tense as per the given instructions or directions.

**Practice Table:6.0**

S.No	Future Continuous Tense	
	Sentence structure	Read it as LOUD as possible
1.	I will be writing a book	3 Times
	He will be writing a book	3 Times
	She will be writing a book	3 Times
	It will be writing a book	3 Times
	You will be writing a book	3 Times
	We will be writing a book	3 Times
	They will be writing a book	3 Times
		5 Times

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing.

**Exercise:** To get Perfection, practice the following table (as per the **Practice table 6.0**) for each case.

## 6.

## Future Continuous

Will be / Shall be ◇ ing Form

Sub + will be / shall be +( V1 + Ing )+ Obj

1.	I will be eating Idly	2.	I will be completing a work
	He <b>will be</b> eating idly		He <b>will be</b> completing a work
	She <b>will be</b> eating idly		She <b>will be</b> completing a work
	It <b>will be</b> eating idly		It <b>will be</b> completing a work
	You <b>will be</b> eating idly		You <b>will be</b> completing a work
	We <b>will be</b> eating idly		We <b>will be</b> completing a work
	They <b>will be</b> eating idly		They <b>will be</b> completing a work
3.	I will be reading a book	4.	I will be doing it
	He <b>will be</b> reading a book		He <b>will be</b> doing it
	She <b>will be</b> reading a book		She <b>will be</b> doing it
	It <b>will be</b> reading a book		It <b>will be</b> doing it
	You <b>will be</b> reading a book		You <b>will be</b> doing it
	We <b>will be</b> reading a book		We <b>will be</b> doing it
	They <b>will be</b> reading a book		They <b>will be</b> doing it
5.	I will be learning English	6.	I will be welcoming him
	He <b>will be</b> learning English		He <b>will be</b> welcoming him
	She <b>will be</b> learning English		She <b>will be</b> welcoming him
	It <b>will be</b> learning English		It <b>will be</b> welcoming him
	You <b>will be</b> learning English		You <b>will be</b> welcoming him
	We <b>will be</b> learning English		We <b>will be</b> welcoming him
	They <b>will be</b> learning English		They <b>will be</b> welcoming him
7.	I will be solving a problem	8.	I will be opening a hotel
	He <b>will be</b> solving a problem		He <b>will be</b> opening a hotel

She <b>will be solving</b> a problem	She <b>will be opening</b> a hotel
It <b>will be solving</b> a problem	It <b>will be opening</b> a hotel
You <b>will be solving</b> a problem	You <b>will be opening</b> a hotel
We <b>will be solving</b> a problem	We <b>will be opening</b> a hotel
They <b>will be solving</b> a problem	They <b>will be opening</b> a hotel
<b>Verbs For Practice</b>	
<b>Note:</b>	Occur, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

As per the self-evaluation table guidelines (Table-II, given below) honestly evaluate yourself, whether you practiced or reached the day-2 activities perfectly or not, for a better spoken English skill set.

Table-II: Self Evaluation sheet		Date:
Day-2: Activities Details	Suggested Duration	Write Your Actual Duration
Activity 1: News Paper Reading	10 Minutes	
Activity 2: Regular & Irregular Verbs Practice	10 Minutes	
Activity 3: Day-1 Sentences Practice	50 Minutes	
Activity 4: Practice all sentences at a time (1 time)	10 Minutes	
Activity 5: Framing New Sentences by your own	10 Minutes	
<b>Total</b>	<b>90 Minutes = 1.30 Hrs.</b>	
<b>Duration:</b>		
<b>Note:</b>	1. Honestly write the <b>active duration</b> for each activity. 2. Try to Frame few sentences by your own by closing the book for each tenses.	

**Your Remarks:**

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# Day -3

## Activities

### Day-3: Role of perfect tenses in spoken English

**Day summary:** Day-3 task guides you about the learning of present perfect, past perfect and future perfect tenses structures and practice guidelines along with the part 1 and part 2(regular & irregular verbs) activities.

“The **perfect tenses** are playing a vital role in the spoken English”

Learn the spoken English as per the directions of Activities guidelines

provided in **Table-I**.

<b>Table-I: Activities Guidelines</b>		<b>Date:</b>
<b>Day-3: Activities Details</b>		<b>Suggestive Points</b>
<b>Activity 1:</b> News Paper Reading	<b>10 Minutes</b>	Don't Avoid it
<b>Activity 2:</b> Regular & Irregular Verbs Practice	<b>10 Minutes</b>	Must Practice it
<b>Activity 3:</b> Day-1 Sentences Practice	<b>50 Minutes</b>	Be perfect
<b>Activity 4:</b> Practice all sentences at a time (1 time)	<b>10 Minutes</b>	Don't neglect it
<b>Activity 5:</b> Framing New Sentences by your own	<b>10 Minutes</b>	Do it by your own
<b>Total Duration:</b>		<b>90 Minutes = 1.30 Hrs.</b>
<b>Note:</b>	<ol style="list-style-type: none"> <li>1. As per your Learning speed, <b>if it is needed extend</b> it up to <b>2 to 3 Hrs.</b></li> <li>2. For All Activities try to maintain your voice as <b>LOUD</b> as possible.</li> <li>3. Don't make a single mistake while practicing the Day-activities.</li> <li>4. Try to Frame few sentences by your own by closing the book for each tenses.</li> </ol>	

## 7. Present Perfect Tense:

The present perfect tense gives the relation between past and present activities. It represents the activity which was completed in the past, but it has the effect on the present.

Present perfect tense consists of the helping verbs (**has/have**).

Structure: **Sub +( has or have)+V3+ objective.**

**Example:** 1. We **have written** a book

2. He **has written** a book

Practice the following tense as per the given instructions or directions.

**Practice Table: 7.0**

S.No	Present Perfect Tense	
	Sentence structure	Read it as LOUD as possible
1.	I have written a book	3 Times
	He has written a book	3 Times
	She has written a book	3 Times
	It has written a book	3 Times
	You have written a book	3 Times
	We have written a book	3 Times
	They have written a book	3 Times
		5 Times

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing the tenses.

**Exercise:** To get Perfection practice the following table (as per the **Practice table 7.0**) for each case.

5. Present Perfect	
Have / Has ◇	p.p <b>Sub + Have/ has + V3 + Object</b>
1.	I <b>have eaten</b> Idly
	He <b>has eaten</b> idly
	She <b>has eaten</b> idly
	It <b>has eaten</b> idly
	You <b>have eaten</b> idly
	We <b>have eaten</b> idly
	They <b>have eaten</b> idly
2.	I <b>have done</b> a work
	He <b>has done</b> a work
	She <b>has done</b> a work
	It <b>has done</b> a work
	You <b>have done</b> a work
	We <b>have done</b> a work
	They <b>have done</b> a work

3.	I <b>have written</b> a book	4.	I <b>have finished</b> a task
	He <b>has written</b> a book		He <b>has finished</b> a task
	She <b>has written</b> a book		She <b>has finished</b> a task
	It <b>has written</b> a book		It <b>has finished</b> a task
	You <b>have written</b> book		You <b>have finished</b> a task
	We <b>have written</b> a book		We <b>have finished</b> a task
	They <b>have written</b> a book		They <b>have finished</b> a task
5.	I <b>have learnt</b> English	6.	I <b>have helped</b> him
	He <b>has learnt</b> English		He <b>has helped</b> him
	She <b>has learnt</b> English		She <b>has helped</b> him
	It <b>has learnt</b> English		It <b>has helped</b> him
	You <b>have learnt</b> English		You <b>have helped</b> him
	We <b>have learnt</b> English		We <b>have helped</b> him
	They <b>have learnt</b> English		They <b>have helped</b> him
7.	I <b>have faced</b> a problem	8.	I <b>have moved</b> to Vizag
	He <b>has faced</b> a problem		He <b>has moved</b> to Vizag
	She <b>has faced</b> a problem		She <b>has moved</b> to Vizag
	It <b>has faced</b> a problem		It <b>has moved</b> to Vizag
	You <b>have faced</b> a problem		You <b>have moved</b> to Vizag
	We <b>have faced</b> a problem		We <b>have moved</b> to Vizag
	They <b>have faced</b> a problem		They <b>have moved</b> to Vizag
<b>Verbs For Practice</b>			
<b>Note:</b>	Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

## 8. Past Perfect Tense:

The past perfect tense gives the relation between two past actions. it does not matter which action is first.

Past perfect tense describes one action that got over before another action in the past.

Structure: **Sub + had + V3+ object**

**Example:** 1. we **had** written a book

2. He **had** written a book

Practice the following tense as per the given instructions or directions.

**Practice Table: 8.0**

S.No	Past Perfect Tense	
	Sentence structure	Read it as LOUD as possible
1.	I had written a book	3 Times
	He had written a book	3 Times
	She had written a book	3 Times
	It had written a book	3 Times
	You had written a book	3 Times
	We had written a book	3 Times
	They have written a book	3 Times
		5 Times

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing.

**Exercise:** To get Perfection practice the following table (as per the **Practice table 8.0**) for each case.

6. Past Perfect	
	Had ◊ past participle <span style="background-color: #FF00FF;">Sub + Had+ V3 + Object</span>
1	I had eaten Idly
	He had eaten idly
2.	I had done a work
	He had done a work

	She <b>had eaten</b> idly		She <b>had done</b> a work
	It <b>had eaten</b> idly		It <b>had done</b> a work
	You <b>had eaten</b> idly		You <b>had done</b> a work
	We <b>had eaten</b> idly		We <b>had done</b> a work
	They <b>had eaten</b> idly		They <b>had done</b> a work
3.	I <b>had written</b> a book	4.	I <b>had finished</b> a task
	He <b>had written</b> a book		He <b>had finished</b> a task
	She <b>had written</b> a book		She <b>had finished</b> a task
	It <b>had written</b> a book		It <b>had finished</b> a task
	You <b>had written</b> a book		You <b>had finished</b> a task
	We <b>had written</b> a book		We <b>had finished</b> a task
	They <b>had written</b> a book		They <b>had finished</b> a task
5.	I <b>had learnt</b> English	6.	I <b>had helped</b> him
	He <b>had learnt</b> English		He <b>had helped</b> him
	She <b>had learnt</b> English		She <b>had helped</b> him
	It <b>had learnt</b> English		It <b>had helped</b> him
	You <b>had learnt</b> English		You <b>had helped</b> him
	We <b>had learnt</b> English		We <b>had helped</b> him
	They <b>had learnt</b> English		They <b>had helped</b> him
7.	I <b>had faced</b> a problem	8.	I <b>had moved</b> to Visakhapatnam
	He <b>had faced</b> a problem		He <b>had moved</b> to Visakhapatnam
	She <b>had faced</b> a problem		She <b>had moved</b> to Visakhapatnam
	It <b>had faced</b> a problem		It <b>had moved</b> to Visakhapatnam
	You <b>had faced</b> a problem		You <b>had moved</b> to Visakhapatnam
	We <b>had faced</b> a problem		We <b>had moved</b> to Visakhapatnam
	They <b>had faced</b> a problem		They <b>had moved</b> to

**Verbs For Practice**

**Note:** Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

**9. Future Perfect Tense:**

The future perfect tense describes the activity, to be completed in the future.

Structure: **Sub + (will have)+V3+ object**

**Example:** 1. We will have written a book

2. He will have written a book

Practice the following tense as per the given instructions or directions.

**Practice Table: 9.0**

S.No	Future Perfect Tense	
	Sentence structure	Read it as LOUD as possible
1.	I will have written a book	3 Times
	He will have written a book	3 Times
	She will have written a book	3 Times
	It will have written a book	3 Times
	You will have written a book	3 Times
	We will have written a book	3 Times
	They will have written a book	3 Times
		<div style="text-align: center;"> <p>5 Times</p> </div>

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing it.

**Exercise:** To get Perfection practice the following table (as per the **Practice table 9.0**) for each case.

## 7.

## Future Perfect

Will Have / Shall Have    ◇    p.p    **Sub + Will Have + V3 + Object**

1.	I <b>will have eaten</b> Idly	2.	I <b>will have done</b> a work
	He <b>will have eaten</b> idly		He <b>will have done</b> a work
	She <b>will have eaten</b> idly		She <b>will have done</b> a work
	It <b>will have eaten</b> idly		It <b>will have done</b> a work
	You <b>will have eaten</b> idly		You <b>will have done</b> a work
	We <b>will have eaten</b> idly		We <b>will have done</b> a work
	They <b>will have eaten</b> idly		They <b>will have done</b> a work
3.	I <b>will have written</b> a book	4.	I <b>will have finished</b> a task
	He <b>will have written</b> a book		He <b>will have finished</b> a task
	She <b>will have written</b> a book		She <b>will have finished</b> a task
	It <b>will have written</b> a book		It <b>will have finished</b> a task
	You <b>will have written</b> book		You <b>will have finished</b> a task
	We <b>will have written</b> a book		We <b>will have finished</b> a task
	They <b>will have written</b> a book		They <b>will have finished</b> a task
5.	I <b>will have learnt</b> English	6.	I <b>will have helped</b> him
	He <b>will have learnt</b> English		He <b>will have helped</b> him
	She <b>will have learnt</b> English		She <b>will have helped</b> him
	It <b>will have learnt</b> English		It <b>will have helped</b> him
	You <b>will have learnt</b> English		You <b>will have helped</b> him
	We <b>will have learnt</b> English		We <b>will have helped</b> him
	They <b>will have learnt</b> English		They <b>will have helped</b> him



7.	I <b>will have faced</b> a problem	8.	I <b>will have moved</b> to Vizag
	He <b>will have faced</b> a problem		He <b>will have moved</b> to Vizag
	She <b>will have faced</b> a problem		She <b>will have moved</b> to Vizag
	It <b>will have faced</b> a problem		It <b>will have moved</b> to Vizag
	You <b>will have faced</b> a problem		You <b>will have moved</b> to Vizag
	We <b>will have faced</b> a problem		We <b>will have moved</b> to Vizag
	They <b>will have faced</b> a problem		They <b>will have moved</b> to Vizag
<b>Verbs For Practice</b>			
<b>Note:</b>	Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

As per the self-evaluation table guidelines (**Table-II**, given below) honestly evaluate yourself, whether you practiced or reached the day-3 activities perfectly or not, for a better spoken English skill set.

Table-II: Self Evaluation sheet		Date:
Day-3: Activities Details	Suggested Duration	Write Your Actual Duration
Activity 1: News Paper Reading	10 Minutes	
Activity 2: Regular & Irregular Verbs Practice	10 Minutes	
Activity 3: Day-1 Sentences Practice	50 Minutes	
Activity 4: Practice all sentences at a time (1 time)	10 Minutes	
Activity 5: Framing New Sentences by your own	10 Minutes	
<b>Total</b>	<b>90 Minutes = 1.30 Hrs.</b>	
<b>Duration:</b>		

1. Honestly write the **active duration** for each activity.

**Note:** 2. Try to Frame few sentences by your own by closing the book for each tense.

**Your Remarks:**

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# Day -4

## Activities

**Day -4: Don't make a single mistake while practicing sentences.**

**Day summary:**

Day-4 task guides you about the learning process of present perfect continuous, past perfect continuous, future perfect continuous tenses structures, practice guidelines along with the part 1 activity ( newspaper reading) and part 2 activity ( regular & irregular verbs practice).  
 “Practice makes you perfect so **don't make a single mistake** while practicing the sentences”.

Learn the spoken English as per the directions of Activities guidelines provided in **Table-I**.

<b>Table-I: Activities Guidelines</b>		<b>Date:</b>
<b>Day-4: Activities Details</b>		<b>Suggested Duration</b>
<b>Activity 1:</b> News Paper Reading	<b>10 Minutes</b>	Don't Avoid it
<b>Activity 2:</b> Regular & Irregular Verbs Practice	<b>10 Minutes</b>	Must Practice i
<b>Activity 3:</b> Day-1 Sentences Practice	<b>50 Minutes</b>	Be perfect
<b>Activity 4:</b> Practice all sentences at a time (1 time)	<b>10 Minutes</b>	Don't neglect i
<b>Activity 5:</b> Framing New Sentences by your own	<b>10 Minutes</b>	Do it by you own
<b>Total</b>		<b>90 Minutes</b>
<b>Duration:</b>		<b>= 1.30 Hrs.</b> <b>&lt; 1.30 Hrs.</b>
<b>Note:</b>	1. As per your Learning speed, <b>if it is needed extend</b> it up to <b>2 to 3 Hrs.</b> 2. For All Activities try to maintain your voice as <b>LOUD</b> as possible. 3. Don't make a single mistake while practicing the Day-activities. 4. Try to Frame few sentences by your own by closing the book for each tenses.	

## 10. Present Perfect Continuous:

The present perfect continuous tense describes the activity which is started in the past and is in progress at the present time.

Structure: **Sub + ( Has been+ have been) + (V1+ing)+ object**

**Example:** 1. We have been writing a book

2. He has been writing a book

Practice the following tense as per the given instructions or directions.

**Practice Table: 10.0**

S.No		Present Perfect Continuous Tense	
Sentence structure		Read it as LOUD as possible	
1.	I have been writing a book	3 Times	
	He has been writing a book	3 Times	
	She has been writing a book	3 Times	
	It has been writing a book	3 Times	
	You have been writing a book	3 Times	
	We have been writing a book	3 Times	
	They have been writing a book	3 Times	

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing the sentences.

**Exercise:** To get Perfection practice the following table (as per the **Practice table 10.0**) for each case.

5. Present Perfect Continuous	
Have been / Has been	<b>Sub + Have+ been + (V1 +ing) + Object</b>
1. I have been eating Idly	2. I have been completing a work

	<p>He <b>has been eating</b> idly</p> <p>She <b>has been eating</b> idly</p> <p>It <b>has been eating</b> idly</p> <p>You <b>have been eating</b> idly</p> <p>We <b>have been eating</b> idly</p> <p>They <b>have been eating</b> idly</p>		<p>He <b>has been completing</b> a work</p> <p>She <b>has been completing</b> a work</p> <p>It <b>has been completing</b> a work</p> <p>You <b>have been completing</b> a work</p> <p>We <b>have been completing</b> a work</p> <p>They <b>have been completing</b> a work</p>
3.	<p>I <b>have been reading</b> a book</p> <p>He <b>has been reading</b> a book</p> <p>She <b>has been reading</b> a book</p> <p>It <b>has been reading</b> a book</p> <p>You <b>have been reading</b> a book</p> <p>We <b>have been reading</b> a book</p> <p>They <b>have been reading</b> a book</p>	4.	<p>I <b>have been doing</b> it</p> <p>He <b>has been doing</b> it</p> <p>She <b>has been doing</b> it</p> <p>It <b>has been doing</b> it</p> <p>You <b>have been doing</b> it</p> <p>We <b>have been doing</b> it</p> <p>They <b>have been doing</b> it</p>
5.	<p>I <b>have been learning</b> English</p> <p>He <b>has been learning</b> English</p> <p>She <b>has been learning</b> English</p> <p>It <b>has been learning</b> English</p> <p>You <b>have been learning</b> English</p> <p>We <b>have been learning</b> English</p> <p>They <b>have been learning</b> English</p>	6.	<p>I <b>have been welcoming</b> him</p> <p>He <b>has been welcoming</b> him</p> <p>She <b>has been welcoming</b> him</p> <p>It <b>has been welcoming</b> him</p> <p>You <b>have been welcoming</b> him</p> <p>We <b>have been welcoming</b> him</p> <p>They <b>have been welcoming</b> him</p>

7.	I <b>have been solving</b> a problem	8.	I <b>have been opening</b> a hotel
	He <b>has been solving</b> a problem		He <b>has been opening</b> a hotel
	She <b>has been solving</b> a problem		She <b>has been opening</b> a hotel
	It <b>has been solving</b> a problem		It <b>has been opening</b> a hotel
	You <b>have been solving</b> a problem		You <b>have been opening</b> a hotel
	We <b>have been solving</b> a problem		We <b>have been opening</b> a hotel
	They <b>have been solving</b> a problem		They <b>have been opening</b> a hotel
<b>Verbs For Practice</b>			
<b>Note:</b>	Occur, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

### 11. Past Perfect Continuous:

The past perfect continuous tense describes the activity which started in the past and it was in progress in the past time.

Structure: **Sub +( had been)+(V1+ing)+ object**

**Example:** 1. we had been writing a book

2. he had been writing a book

Practice the following tense as per the given instructions or directions.

#### Practice Table: 11.0

S.No	Past Perfect Continuous Tense	
	Sentence structure	Read it as LOUD as possible

1.	I had been writing a book	3 Times	
	He had been writing a book	3 Times	
	She had been writing a book	3 Times	
	It had been writing a book	3 Times	
	You had been writing a book	3 Times	
	We had been writing a book	3 Times	
	They had been writing a book	3 Times	
		5 Times	

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing the tenses.

**Exercise:** To get Perfection practice the following table (as per the **Practice table 11.0**) for each case.

6. Past Perfect Continuous			
Had been		Sub + Had+ been + (V1 +ing) + Object	
1.	I had been eating Idly	2.	I had been completing a work
	He <b>had been</b> eating idly		He <b>had been</b> completing a work
	She <b>had been</b> eating idly		She <b>had been</b> completing a work
	It <b>had been</b> eating idly		It <b>had been</b> completing a work
	You <b>had been</b> eating idly		You <b>had been</b> completing a work
	We <b>had been</b> eating idly		We <b>had been</b> completing a work
	They <b>had been</b> eating idly		They <b>had been</b> completing a work
3.	I had been reading a book	4.	I had been doing it
	He <b>had been</b> reading a book		He <b>had been</b> doing it
	She <b>had been</b> reading a book		She <b>had been</b> doing it
	It <b>had been</b> reading a book		It <b>had been</b> doing it
	You <b>had been</b> reading a		You <b>had been</b> doing it



book	
We <b>had been reading</b> a book	We <b>had been doing</b> it
They <b>had been reading</b> a book	They <b>had been doing</b> it

5.	I <b>had been learning</b> English	6.	I <b>had been welcoming</b> him
	He <b>had been learning</b> English		He <b>had been welcoming</b> him
	She <b>had been learning</b> English		She <b>had been welcoming</b> him
	It <b>had been learning</b> English		It <b>had been welcoming</b> him
	You <b>had been learning</b> English		You <b>had been welcoming</b> him
	We <b>had been learning</b> English		We <b>had been welcoming</b> him
	They <b>had been learning</b> English		They <b>had been welcoming</b> him

7.	I <b>had been solving</b> a problem	8.	I <b>had been opening</b> a hotel
	He <b>had been solving</b> a problem		He <b>had been opening</b> a hotel
	She <b>had been solving</b> a problem		She <b>had been opening</b> a hotel
	It <b>had been solving</b> a problem		It <b>had been opening</b> a hotel
	You <b>had been solving</b> a problem		You <b>had been opening</b> a hotel
	We <b>had been solving</b> a problem		We <b>had been opening</b> a hotel
	They <b>had been solving</b> a problem		They <b>had been opening</b> a hotel

## Verbs For Practice

**Note:** Occur, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

### 12. Future Perfect Continuous:

The future perfect continuous tense describes the activity in progress until an event happens in the future.

Structure: **Sub + will have been+(V1+ing)+ object**

**Example:** 1. we will have been writing a book

2. he will have been writing a book

Practice the following tense as per the given instructions or directions.

**Practice Table: 12.0**

S.No	Future Perfect Continuous Tense	
	Sentence structure	Read it as LOUD as possible
1.	I will have been writing a book	3 Times
	He will have been writing a book	3 Times
	She will have been writing a book	3 Times
	It will have been writing a book	3 Times
	You will have been writing a book	3 Times
	We will have been writing a book	3 Times
	They will have been writing a book	3 Times
		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> </div> <div style="text-align: center;"> </div> </div> <p style="text-align: center;">5 Times</p>

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing the tenses.

**Exercise:** To get Perfection practice the following table (as per the **Practice table 12.0**) for each case.

## 7.

## Future Perfect Continuous

Will have been/ will has been

Sub + Will +Have+ been + (V1 +ing) + Object

1	I will have been eating Idly	2	I will have been completing a work
	He will <b>have been</b> eating idly		He will <b>have been</b> completing a work
	She will <b>have been</b> eating idly		She will <b>have been</b> completing a work
	It will <b>have been</b> eating idly		It will <b>have been</b> completing a work
	You will have been eating idly		You will have been completing a work
	We will have been eating idly		We will have been completing a work
	They will have been eating idly		They will have been completing a work
3.	I will have been reading a book	4.	I will have been doing it
	He will <b>have been</b> reading a book		He will <b>have been</b> doing it
	She will <b>have been</b> reading a book		She will <b>have been</b> doing it
	It will <b>have been</b> reading a book		It will <b>have been</b> doing it
	You will have been reading a book		You will have been doing it
	We will have been reading a book		We will have been doing it
	They will have been reading a book		They will have been doing it
5.	I will have been learning English	6.	I will have been welcoming him

He <b>will have been</b> learning English	He <b>will have been</b> welcoming him
She <b>will have been</b> learning English	She <b>will have been</b> welcoming him
It <b>will have been</b> learning English	It <b>will have been</b> welcoming him
You <b>will have been</b> learning English	You <b>will have been</b> welcoming him
We <b>will have been</b> learning English	We <b>will have been</b> welcoming him
They <b>will have been</b> learning English	They <b>will have been</b> welcoming him

7.	I <b>will have been</b> solving a problem	8.	I <b>will have been</b> opening a hotel
	He <b>will have been</b> solving a problem		He <b>will have been</b> opening a hotel
	She <b>will have been</b> solving a problem		She <b>will have been</b> opening a hotel
	It <b>will have been</b> solving a problem		It <b>will have been</b> opening a hotel
	You <b>will have been</b> solving a problem		You <b>will have been</b> opening a hotel
	We <b>will have been</b> solving a problem		We <b>will have been</b> opening a hotel
	They <b>will have been</b> solving a problem		They <b>will have been</b> opening a hotel

### Verbs For Practice

<b>Note:</b>	Select, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete
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As per the self-evaluation table guidelines (**Table-II**, given below) honestly evaluate yourself, whether you practiced or reached the day-4 activities perfectly or not, for a better spoken English skill set.

<b>Table-II: Self Evaluation sheet</b>		<b>Date:</b>
<b>Day-4: Activities Details</b>		<b>Suggested Duration</b>
		<b>Write Your Actual Duration</b>
Activity 1: News Paper Reading		10 Minutes
Activity 2: Regular & Irregular Verbs Practice		10 Minutes
Activity 3: Day-1 Sentences Practice		50 Minutes
Activity 4: Practice all sentences at a time (1 time)		10 Minutes
Activity 5: Framing New Sentences by your own		10 Minutes
<b>Total</b>		<b>90 Minutes</b>
<b>Duration:</b>		<b>= 1.30 Hrs.</b>
<b>Note:</b>	1. Honestly write the <b>active duration</b> for each activity. 2. Try to Frame few sentences by your own by closing the book for each tense.	
<b>Your Remarks:</b>		

# **Day - 5**

## **Activities**

## Day - 5: Power of “Can”, “Have to” & Negative sentences in spoken English.

Day summary: day-5 activities guide you about the learning process of “Can” based sentences, “Have to” based sentences along with **negative sentences** structures and practice guidelines.

The **Can & Have to** based sentences and **Negative** sentences are frequently used sentences in spoken English.

Learn the spoken English as per the directions of Activities guidelines provided in **Table-I**.

Table-I: Activities Guidelines		Date:
Day-5: Activities Details	Suggested Duration	Suggestive Points
Activity 1: News Paper Reading	10 Minutes	Don't Avoid it
Activity 2: Regular & Irregular Verbs Practice	10 Minutes	Must Practice it
Activity 3: Day-1 Sentences Practice	50 Minutes	Be perfect
Activity 4: Practice all sentences at a time (1 time)	10 Minutes	Don't neglect it
Activity 5: Framing New Sentences by your own	10 Minutes	Do it by you

		own
<b>Total</b>		<b>90 Minutes</b>
<b>Duration:</b>		<b>= 1.30 Hrs.</b>
		It should not be <b>&lt; 1.30 Hrs.</b>
<b>Note:</b>	<ol style="list-style-type: none"> <li>1. As per your Learning speed, <b>if it is needed extend</b> it up to <b>2 to 3 Hrs.</b></li> <li>2. For All Activities try to maintain your voice as <b>LOUD</b> as possible.</li> <li>3. Don't make a single mistake while practicing the Day-activities.</li> <li>4. Try to Frame few sentences by your own by closing the book for each tenses.</li> </ol>	

## 6. Sentences with “CAN”

The word “CAN” is one of the most important frequently used English words. It can be used to express ability or inability, an opportunity, possibility or impossibility, offer a permission and to request.

Structure: **Sub +Can+V1+obj.**

**Example:** 1. we **can** write a book

2. He **can** write a book

Practice the following tense as per the given instructions or directions.

**Practice Table: 13.0**

S.No	CAN Sentences	
	Sentence structure	Read it as LOUD as possible
1.	I can write a book	3 Times
	He can write a book	3 Times
	She can write a book	3 Times
	It can write a book	3 Times
	You can write a book	3 Times
	We can write a book	3 Times
	They can write a book	3 Times
		<div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;">↓</div> <div style="margin: 0 20px;">5 Times</div> <div style="text-align: center;">↑</div> </div> <p style="text-align: center;">5 Times</p>



**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing the can based sentences.

**Exercise:** To get Perfection practice the following table (as per the **Practice table 13.0**) for each case.

Sentences with “CAN”			
Can		Sub +Can + V1 + Object	
<b>1</b>	I <b>can</b> teach you	<b>2.</b>	I <b>can</b> complete a Task
	He <b>can</b> teach you		He <b>can</b> complete a Task
	She <b>can</b> teach you		She <b>can</b> complete a Task
	It <b>can</b> teach you		It <b>can</b> complete a Task
	You <b>can</b> teach you		You <b>can</b> complete a Task
	We <b>can</b> teach you		We <b>can</b> complete a Task
	They <b>can</b> teach you		They <b>can</b> complete a Task
<b>3.</b>	I <b>can</b> write a book	<b>4.</b>	I <b>can</b> drive a car
	He <b>can</b> write a book		He <b>can</b> drive a car
	She <b>can</b> write a book		She <b>can</b> drive a car
	It <b>can</b> write a book		It <b>can</b> drive a car
	You <b>can</b> write a book		You <b>can</b> drive a car
	We <b>can</b> write a book		We <b>can</b> drive a car
	They <b>can</b> write a book		They <b>can</b> drive a car
<b>5.</b>	I <b>can</b> learn English	<b>6.</b>	I <b>can</b> swim
	He <b>can</b> learn English		He <b>can</b> swim
	She <b>can</b> learn English		She <b>can</b> swim
	It <b>can</b> learn English		It <b>can</b> swim

	You <b>can</b> learn English		You <b>can</b> swim
	We <b>can</b> learn English		We <b>can</b> swim
	They <b>can</b> learn English		They <b>can</b> swim
7.	I <b>can</b> solve a problem	8.	I <b>can</b> open a hotel
	He <b>can</b> solve a problem		He <b>can</b> open a hotel
	She <b>can</b> solve a problem		She <b>can</b> open a hotel
	It <b>can</b> solve a problem		It <b>can</b> open a hotel
	You <b>can</b> solve a problem		You <b>can</b> open a hotel
	We <b>can</b> solve a problem		We <b>can</b> open a hotel
	They <b>can</b> solve a problem		They <b>can</b> open a hotel
<b>Verbs For Practice</b>			
<b>Should, Could</b>			
<b>Note:</b>	Solve, Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

## 7. Sentences with “Have to”

The word “**Have to**” is also one of the most important frequently used English phrases.

Practice it same as **can** base table (**Table: 13.0**) guidelines.

Structure: **Sub +Have to+V1+obj.**

**Example:** 1. We **have to** write a book

2. He **has to** write a book

Practice the following tense as per the given instructions or directions.

**Practice Table: 14.0**

S.No	Have to Sentences		
	Sentence structure	Read it as LOUD as possible	
1.	I <b>have to</b> write a book	3 Times	5 Times

He has to write a book	3 Times	↓	↑
She has to write a book	3 Times		
It has to write a book	3 Times		
You have to write a book	3 Times		
We have to write a book	3 Times		
They have to write a book	3 Times		
		5	Times

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing the sentences.

**Exercise:** To get Perfection practice the following table (as per the **Practice table 14.0**) for each case.

Sentences with “Have to”			
Have to / Has to		Sub +have/Has + to + V1 + Object	
1.	I <b>have to</b> teach you	2.	I <b>have to</b> go to market
	He <b>has to</b> teach you		He <b>has to</b> go to market
	She <b>has to</b> teach you		She <b>has to</b> go to market
	It <b>has to</b> teach you		It <b>has to</b> go to market
	You <b>have to</b> teach you		You <b>have to</b> go to market
	We <b>have to</b> teach you		We <b>have to</b> go to market
	They <b>have to</b> teach you		They <b>have to</b> go to market
3.	I <b>have to</b> write a book	4.	I <b>have to</b> drive a car
	He <b>has to</b> write a book		He <b>has to</b> drive a car
	She <b>has to</b> write a book		She <b>has to</b> drive a car
	It <b>has to</b> write a book		It <b>has to</b> drive a car
	You <b>have to</b> write a book		You <b>have to</b> drive a car
	We <b>have to</b> write a book		We <b>have to</b> drive a car
	They <b>have to</b> write a book		They <b>have to</b> drive a car

5.	I <b>have to</b> speak in English	6.	I <b>have to</b> walk every day
	He <b>has to</b> speak in English		He <b>has to</b> walk every day
	She <b>has to</b> speak in English		She <b>has to</b> walk every day
	It <b>has to</b> speak in English		It <b>has to</b> walk every day
	You <b>have to</b> speak in English		You <b>have to</b> walk every day
	We <b>have to</b> speak in English		We <b>have to</b> walk every day
	They <b>have to</b> speak in English		They <b>have to</b> walk every day
7.	I <b>have to</b> win a game	8.	I <b>have to</b> get a job
	He <b>has to</b> win a game		He <b>has to</b> get a job
	She <b>has to</b> win a game		She <b>has to</b> get a job
	It <b>has to</b> win a game		It <b>has to</b> get a job
	You <b>have to</b> win a game		You <b>have to</b> get a job
	We <b>have to</b> win a game		We <b>have to</b> get a job
	They <b>have to</b> win a game		They <b>have to</b> get a job
<b>Verbs For Practice</b>			
<b>Use to, Want to</b>			
<b>Note:</b>	Solve, Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

### 3. Negative Sentences:

Sometimes we need to give some declarative statements. The negative sentences consist of the word “**NOT**” after the helping verb.

Subject	Do / Does + Not	Short Form	Verb
I	Do not	Don't	Work

<b>He</b>	<b>Does not</b>	<b>Doesn't</b>	<b>Work</b>
<b>She</b>	<b>Does not</b>	<b>Doesn't</b>	<b>Work</b>
<b>It</b>	<b>Does not</b>	<b>Doesn't</b>	<b>Work</b>
<b>You</b>	<b>Do not</b>	<b>Don't</b>	<b>Work</b>
<b>We</b>	<b>Do not</b>	<b>Don't</b>	<b>Work</b>
<b>They</b>	<b>Do not</b>	<b>Don't</b>	<b>Work</b>

Structure: **Sub+ Do not / does not+V1+ objective**

- Example:** 1. We do not write a book  
 2. He does not write a book

Practice the following tense as per the given instructions or directions.

**Practice Table: 15.0**

S.No		Negative Sentences	
		Sentence structure	Read it as LOUD as possible
1.	I do not write a book	3 Times	
	He does not write a book	3 Times	
	She does not write a book	3 Times	
	It does not write a book	3 Times	
	You do not write a book	3 Times	
	We do not write a book	3 Times	
	They do not write a book	3 Times	
			5 Times

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing the tenses.

**Exercise:** To get Perfection practice the following table (as per the **Practice table 15.0**) for each case.

**Note:** Practice for all 12 sentences as per the directions of **Practice table 15.0**

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## Simple Present

Do / Does + Not ◊      V1		Sub + Do/ Does Not + V1 + Object	
<b>1.</b>	I <b>do not</b> eat Idly	<b>2.</b>	I <b>do not complete</b> a work
	He <b>does not</b> eat Idly		He <b>does not</b> complete a work
	She <b>does not</b> eat Idly		She <b>does not</b> complete a work
	It <b>does not</b> eat Idly		It <b>does not</b> complete a work
	You <b>do not</b> eat Idly		You <b>do not</b> complete a work
	We <b>do not</b> eat Idly		We <b>do not</b> complete a work
	They <b>do not</b> eat Idly		They <b>do not</b> complete a work
<b>3.</b>	I <b>do not</b> read a book	<b>4.</b>	I <b>do not</b> drive a car
	He <b>does not</b> read a book		He <b>does not</b> drive a car
	She <b>does not</b> read a book		She <b>does not</b> drive a car
	It <b>does not</b> read a book		It <b>does not</b> drive a car
	You <b>do not</b> read a book		You <b>do not</b> drive a car
	We <b>do not</b> read a book		We <b>do not</b> drive a car
	They <b>do not</b> read a book		They <b>do not</b> drive a car
<b>5.</b>	I <b>do not</b> learn English	<b>6.</b>	I <b>do not</b> welcome him
	He <b>does not</b> learn English		He <b>does not</b> welcome him
	She <b>does not</b> learn English		She <b>does not</b> welcome him
	It <b>does not</b> learn English		It <b>does not</b> welcome him
	You <b>do not</b> learn English		You <b>do not</b> welcome him
	We <b>do not</b> learn English		We <b>do not</b> welcome him
	They <b>do not</b> learn English		They <b>do not</b> welcome him
<b>7.</b>	I <b>do not</b> solve a problem	<b>8.</b>	I <b>do not</b> open a hotel
	He <b>does not</b> solve a problem		He <b>does not</b> open a hotel
	She <b>does not</b> solve a problem		She <b>does not</b> open a hotel
	It <b>does not</b> solve a problem		It <b>does not</b> open a hotel
	You <b>do not</b> solve a problem		You <b>do not</b> open a hotel

We <b>do not</b> solve a problem	We <b>do not</b> open a hotel
They <b>do not</b> solve a problem	They <b>do not</b> open a hotel
<b>Verbs For Practice</b>	
<b>Note:</b> Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete	

**Note:** The third person verbs lose the **final “s”** in the negative sentences

Example: He **speaks** English                      ◇ Positive sentence  
He **does not speak** English                      ◇ Negative sentence

<b>Simple Present (Don't /Doesn't )</b>		
Do / Does + Not ◇	V1	Sub + Don't / Doesn't + V1 + Object
<b>1</b>	I <b>don't</b> eat Idly	<b>2.</b> I <b>don't</b> complete a work
	He <b>doesn't</b> eat Idly	He <b>doesn't</b> complete a work
	She <b>doesn't</b> eat Idly	She <b>doesn't</b> complete a work
	It <b>doesn't</b> eat Idly	It <b>doesn't</b> complete a work
	You <b>don't</b> eat Idly	You <b>don't</b> complete a work
	We <b>don't</b> eat Idly	We <b>don't</b> complete a work
	They <b>don't</b> eat Idly	They <b>don't</b> complete a work
<b>3.</b>	I <b>don't</b> read a book	<b>4.</b> I <b>do not</b> drive a car
	He <b>doesn't</b> read a book	He <b>does not</b> drive a car
	She <b>doesn't</b> read a book	She <b>does not</b> drive a car
	It <b>doesn't</b> read a book	It <b>does not</b> drive a car
	You <b>don't</b> read a book	You <b>do not</b> drive a car
	We <b>don't</b> read a book	We <b>do not</b> drive a car
	They <b>don't</b> read a book	They <b>do not</b> drive a car
<b>5.</b>	I <b>don't</b> learn English	<b>6.</b> I <b>don't</b> welcome him

He <b>doesn't</b> learn English	He <b>doesn't</b> welcome him
She <b>doesn't</b> learn English	She <b>doesn't</b> welcome him
It <b>doesn't</b> learn English	It <b>doesn't</b> welcome him
You <b>don't</b> learn English	You <b>don't</b> welcome him
We <b>don't</b> learn English	We <b>don't</b> welcome him
They <b>don't</b> learn English	They <b>don't</b> welcome him

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7.	I <b>don't</b> solve a problem	8.	I <b>do not</b> open a hotel
	He <b>doesn't</b> solve a problem		He <b>doesn't</b> open a hotel
	She <b>doesn't</b> solve a problem		She <b>doesn't</b> open a hotel
	It <b>doesn't</b> solve a problem		It <b>doesn't</b> open a hotel
	You <b>don't</b> solve a problem		You <b>don't</b> open a hotel
	We <b>don't</b> solve a problem		We <b>don't</b> open a hotel
	They <b>don't</b> solve a problem		They <b>don't</b> open a hotel

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### Verbs For Practice

<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete
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### Simple Past

Did not	<b>Sub + Did not + V1 + Object</b>
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1	I <b>did not</b> eat Idly	2.	I <b>did not</b> work
	He <b>did not</b> eat Idly		He <b>did not</b> work
	She <b>did not</b> eat Idly		She <b>did not</b> work
	It <b>did not</b> eat Idly		It <b>did not</b> work
	You <b>did not</b> eat Idly		You <b>did not</b> work
	We <b>did not</b> eat Idly		We <b>did not</b> work
	They <b>did not</b> eat Idly		They <b>did not</b> work

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3.	I <b>did not</b> write a book	4.	I <b>did not</b> finish a task
	He <b>did not</b> write a book		He <b>did not</b> finish a task
	She <b>did not</b> write a book		She <b>did not</b> finish a task
	It <b>did not</b> write a book		It <b>did not</b> finish a task
	You <b>did not</b> write a book		You <b>did not</b> finish a task
	We <b>did not</b> write a book		We <b>did not</b> finish a task
	They <b>did not</b> write a book		They <b>did not</b> finish a task

5.	I <b>did not</b> learn English	6.	I <b>did not</b> help him
	He <b>did not</b> learn English		He <b>did not</b> help him
	She <b>did not</b> learn English		She <b>did not</b> help him
	It <b>did not</b> learn English		It <b>did not</b> help him
	You <b>did not</b> learn English		You <b>did not</b> help him
	We <b>did not</b> learn English		We <b>did not</b> help him
	They <b>did not</b> learn English		They <b>helped</b> him

7.	I <b>did not</b> face a problem	8.	I <b>did not</b> move to Hyderabad
	He <b>did not</b> face a problem		He <b>did not</b> move to Hyderabad
	She <b>did not</b> face a problem		She <b>did not</b> move to Hyderabad
	It <b>did not</b> face a problem		It <b>did not</b> move to Hyderabad
	You <b>did not</b> face a problem		You <b>did not</b> move to Hyderabad
	We <b>did not</b> face a problem		We <b>did not</b> move to Hyderabad
	They <b>did not</b> face a problem		They <b>did not</b> move to Hyderabad

### Verbs For Practice

**Note:** Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

### Simple Past (Didn't )

Didn't      **Sub + Didn't + V1 + Object**

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<p>1. I <b>didn't</b> eat Idly</p> <p>He <b>didn't</b> eat Idly</p> <p>She <b>didn't</b> eat Idly</p> <p>It <b>didn't</b> eat Idly</p> <p>You <b>didn't</b> eat Idly</p> <p>We <b>didn't</b> eat Idly</p> <p>They <b>didn't</b> eat Idly</p>	<p>2. I <b>didn't</b> work</p> <p>He <b>didn't</b> work</p> <p>She <b>didn't</b> work</p> <p>It <b>didn't</b> work</p> <p>You <b>didn't</b> work</p> <p>We <b>didn't</b> work</p> <p>They <b>didn't</b> work</p>
<p>3. I <b>didn't</b> write a book</p> <p>He <b>didn't</b> write a book</p> <p>She <b>didn't</b> write a book</p> <p>It <b>didn't</b> write a book</p> <p>You <b>didn't</b> write a book</p> <p>We <b>didn't</b> write a book</p> <p>They <b>didn't</b> write a book</p>	<p>4. I <b>didn't</b> finish a task</p> <p>He <b>didn't</b> finish a task</p> <p>She <b>didn't</b> finish a task</p> <p>It <b>didn't</b> finish a task</p> <p>You <b>didn't</b> finish a task</p> <p>We <b>didn't</b> finish a task</p> <p>They <b>didn't</b> finish a task</p>
<p>5. I <b>didn't</b> learn English</p> <p>He <b>didn't</b> learn English</p> <p>She <b>didn't</b> learn English</p> <p>It <b>didn't</b> learn English</p> <p>You <b>didn't</b> learn English</p> <p>We <b>didn't</b> learn English</p> <p>They <b>didn't</b> learn English</p>	<p>6. I <b>didn't</b> help him</p> <p>He <b>didn't</b> help him</p> <p>She <b>didn't</b> help him</p> <p>It <b>didn't</b> help him</p> <p>You <b>didn't</b> help him</p> <p>We <b>didn't</b> help him</p> <p>They <b>didn't</b> him</p>
<p>7. I <b>didn't</b> face a problem</p> <p>He <b>didn't</b> face a problem</p> <p>She <b>didn't</b> face a problem</p> <p>It <b>didn't</b> face a problem</p> <p>You <b>didn't</b> face a problem</p> <p>We <b>didn't</b> face a problem</p> <p>They <b>didn't</b> face a problem</p>	<p>8. I <b>didn't</b> move to Hyderabad</p> <p>He <b>didn't</b> move to Hyderabad</p> <p>She <b>didn't</b> move to Hyderabad</p> <p>It <b>didn't</b> move to Hyderabad</p> <p>You <b>didn't</b> move to Hyderabad</p> <p>We <b>didn't</b> move to Hyderabad</p> <p>They <b>didn't</b> move to Hyderabad</p>

## Verbs For Practice

**Note:** Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

### Simple Future

**Will / Shall + Not** ◇ **Won't**

**Sub + Will + Not + V1 + Object**

<p><b>1</b></p> <p>I <b>will not</b> eat idly</p> <p>He <b>will not</b> eat idly</p> <p>She <b>will not</b> eat idly</p> <p>It <b>will not</b> eat idly</p> <p>You <b>will not</b> eat idly</p> <p>We <b>will not</b> eat idly</p> <p>They <b>will not</b> eat idly</p>	<p><b>2.</b></p> <p>I <b>will not</b> complete a work</p> <p>He <b>will not</b> complete a work</p> <p>She <b>will not</b> complete a work</p> <p>It <b>will not</b> complete a work</p> <p>You <b>will not</b> complete a work</p> <p>We <b>will not</b> complete a work</p> <p>They <b>will not</b> complete a work</p>
<p><b>3.</b></p> <p>I <b>will not</b> read a book</p> <p>He <b>will not</b> read a book</p> <p>She <b>will not</b> read a book</p> <p>It <b>will not</b> read a book</p> <p>You <b>will not</b> read a book</p> <p>We <b>will not</b> read a book</p> <p>They <b>will not</b> read a book</p>	<p><b>4.</b></p> <p>I <b>will not</b> get the job</p> <p>He <b>will not</b> get the job</p> <p>She <b>will not</b> get the job</p> <p>It <b>will not</b> get the job</p> <p>You <b>will not</b> get the job</p> <p>We <b>will not</b> get the job</p> <p>They <b>will not</b> get the job</p>
<p><b>5.</b></p> <p>I <b>will not</b> learn English</p> <p>He <b>will not</b> learn English</p> <p>She <b>will not</b> learn English</p> <p>It <b>will not</b> learn English</p> <p>You <b>will not</b> learn English</p> <p>We <b>will not</b> learn English</p>	<p><b>6.</b></p> <p>I <b>will not</b> welcome him</p> <p>He <b>will not</b> welcome him</p> <p>She <b>will not</b> welcome him</p> <p>It <b>will not</b> welcome him</p> <p>You <b>will not</b> welcome him</p> <p>We <b>will not</b> welcome him</p>

	They <b>will not</b> learn English		They <b>will not</b> welcome him
7.	I <b>will not solve</b> a problem	8.	I <b>will not open</b> a hotel
	He <b>will not solve</b> a problem		He <b>will not open</b> a hotel
	She <b>will not solve</b> a problem		She <b>will not open</b> a hotel
	It <b>will not solve</b> a problem		It <b>will not open</b> a hotel
	You <b>will not solve</b> a problem		You <b>will not open</b> a hotel
	We <b>will not solve</b> a problem		We <b>will not open</b> a hotel
	They <b>will not solve</b> a problem		They <b>will not open</b> a hotel
<b>Verbs For Practice</b>			
<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete, Occur, Admit, Enter, Enhance		

<b>Simple Future (Won't)</b>			
<b>Will / Shall + Not</b> ◇ <b>V1</b>		<b>Sub + Won't + V1 + Object</b>	
1.	I <b>won't</b> eat idly	2.	I <b>won't</b> complete a work
	He <b>won't</b> eat idly		He <b>won't</b> complete a work
	She <b>won't</b> eat idly		She <b>won't</b> complete a work
	It <b>won't</b> eat idly		It <b>won't</b> complete a work
	You <b>will not</b> eat idly		You <b>won't</b> complete a work
	We <b>won't</b> eat idly		We <b>won't</b> complete a work
	They <b>won't</b> eat idly		They <b>won't</b> complete a work
3.	I <b>won't</b> read a book	4.	I <b>won't</b> get the job
	He <b>won't</b> read a book		He <b>will not</b> get the job
	She <b>won't</b> read a book		She <b>won't</b> get the job

	It <b>won't</b> read a book		It <b>won't</b> get the job
	You <b>won't</b> read a book		You <b>won't</b> get the job
	We <b>won't</b> read a book		We <b>won't</b> get the job
	They <b>won't</b> read a book		They <b>won't</b> get the job
5.	I <b>won't</b> learn English	6.	I <b>won't</b> welcome him
	He <b>won't</b> learn English		He <b>won't</b> welcome him
	She <b>won't</b> learn English		She <b>won't</b> welcome him
	It <b>won't</b> learn English		It <b>won't</b> welcome him
	You <b>won't</b> learn English		You <b>won't</b> welcome him
	We <b>won't</b> learn English		We <b>won't</b> welcome him
	They <b>won't</b> learn English		They <b>won't</b> welcome him
7.	I <b>won't solve</b> a problem	8.	I <b>won't open</b> a hotel
	He <b>won't solve</b> a problem		He <b>won't open</b> a hotel
	She <b>won't solve</b> a problem		She <b>won't open</b> a hotel
	It <b>won't solve</b> a problem		It <b>won't open</b> a hotel
	You <b>won't solve</b> a problem		You <b>won't open</b> a hotel
	We <b>won't solve</b> a problem		We <b>won't open</b> a hotel
	They <b>won't solve</b> a problem		They <b>won't open</b> a hotel
<b>Verbs For Practice</b>			
<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete, Occur, Admit, Enter, Enhance		

<b>Present Continuous</b>			
Am / Is / Are		◇	Ing from
<b>Sub + am +( V1 + Ing )+ Obj</b>			
1	I <b>am not eating</b> Idly	2.	I <b>am not completing</b> a work
	He <b>is not eating</b> idly		He <b>is not completing</b> a work

	She <b>is not eating</b> idly		She <b>is not completing</b> a work
	It <b>is not eating</b> idly		It <b>is not completing</b> a work
	You <b>are not eating</b> idly		You <b>are not completing</b> a work
	We <b>are not eating</b> idly		We <b>are not completing</b> a work
	They <b>are not eating</b> idly		They <b>are not completing</b> a work
3.	I <b>am not reading</b> a book	4.	I <b>am not doing</b> it
	He <b>is not reading</b> a book		He <b>is not doing</b> it
	She <b>is not reading</b> a book		She <b>is not doing</b> it
	It <b>is not reading</b> a book		It <b>is not doing</b> it
	You <b>are not reading</b> a book		You <b>are not doing</b> it
	We <b>are not reading</b> a book		We <b>are not doing</b> it
	They <b>are not reading</b> a book		They <b>are not doing</b> it
5.	I <b>am not learning</b> English	6.	I <b>am not welcoming</b> him
	He <b>is not learning</b> English		He <b>is not welcoming</b> him
	She <b>is not learning</b> English		She <b>is not welcoming</b> him
	It <b>is not learning</b> English		It <b>is not welcoming</b> him
	You <b>are not learning</b> English		You <b>are not welcoming</b> him
	We <b>are not learning</b> English		We <b>are not welcoming</b> him
	They <b>are not learning</b> English		They <b>are not welcoming</b> him
7.	I <b>am not solving</b> a problem	8.	I <b>am not opening</b> a hotel
	He <b>is not solving</b> a problem		He <b>is not opening</b> a hotel
	She <b>is not solving</b> a problem		She <b>is not opening</b> a hotel
	It <b>is not solving</b> a problem		It <b>is not opening</b> a hotel
	You <b>are not solving</b> a problem		You <b>are not opening</b> a hotel
	We <b>are not solving</b> a problem		We <b>are not opening</b> a hotel

They <b>are not solving</b> a problem	They <b>are not opening</b> a hotel
<b>Verbs For Practice</b>	
<b>Is not = Isn't , Are not = Aren't</b> practice above sentences with the words	
<b>Note:</b> Occur, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete	

<b>Past Continuous</b>	
Was / Were + Not + ing from	
<b>Sub + was/ were + Not +( V1 + Ing )+ Obj</b>	
<b>1</b>	I <b>was not eating</b> Idly
	He <b>was not eating</b> idly
	She <b>was not eating</b> idly
	It <b>was not eating</b> idly
	You <b>were not eating</b> idly
	We <b>were not eating</b> idly
	They <b>were not eating</b> idly
<b>2.</b>	I <b>was not completing</b> a work
	He <b>was not completing</b> a work
	She <b>was not completing</b> a work
	It <b>was not completing</b> a work
	You <b>were not completing</b> a work
	We <b>were not completing</b> a work
	They <b>were not completing</b> a work
<b>3.</b>	I <b>was not reading</b> a book
	He <b>was not reading</b> a book
	She <b>was not reading</b> a book
	It <b>was not reading</b> a book
	You <b>were not reading</b> a book
	We <b>were not reading</b> a book
	They <b>were not reading</b> a book
<b>4.</b>	I <b>was not doing</b> it
	He <b>was not doing</b> it
	She <b>was not doing</b> it
	It <b>was not doing</b> it
	You <b>were not doing</b> it
	We <b>were not doing</b> it
	They <b>were not doing</b> it
<b>5.</b>	I <b>was not learning</b> English
<b>6.</b>	I <b>was not welcoming</b> him

He was not learning English	He was not welcoming him
She was not learning English	She was not welcoming him
It was not learning English	It was not welcoming him
You were not learning English	You were not welcoming him
We were not learning English	We were not welcoming him
They were not learning English	They were not welcoming him

7.	<p>I was not solving a problem</p> <p>He was not solving a problem</p> <p>She was not solving a problem</p> <p>It was not solving a problem</p> <p>You were not solving a problem</p> <p>We were not solving a problem</p> <p>They were not solving a problem</p>
8.	<p>I was not opening a hotel</p> <p>He was not opening a hotel</p> <p>She was not opening a hotel</p> <p>It was not opening a hotel</p> <p>You were not opening a hotel</p> <p>We were not opening a hotel</p> <p>They were not opening a hotel</p>

**Verbs For Practice**

**Was not = wasn't , Were not = Weren't**      practice above sentences  
with the words

**Note:** Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

**Future Continuous**



**Will be / Shall be + Not ◇ Won't be / Shan't Sub + Won't be +( V1 + Ing)+ Obj**

<b>1.</b>	I won't <b>be eating</b> Idly	<b>2.</b>	I won't <b>be completing</b> a work
	He won't <b>be eating</b> idly		He won't <b>be completing</b> a work
	She won't <b>be eating</b> idly		She won't <b>be completing</b> a work
	It won't <b>be eating</b> idly		It won't <b>be completing</b> a work
	You won't <b>be eating</b> idly		You won't <b>be completing</b> a work
	We won't <b>be eating</b> idly		We won't <b>be completing</b> a work
	They won't <b>be eating</b> idly		They won't <b>be completing</b> a work
<b>3.</b>	I won't <b>be reading</b> a book	<b>4.</b>	I won't <b>be doing</b> it
	He won't <b>be reading</b> a book		He won't <b>be doing</b> it
	She won't <b>be reading</b> a book		She won't <b>be doing</b> it
	It won't <b>be reading</b> a book		It won't <b>be doing</b> it
	You won't <b>be reading</b> a book		You won't <b>be doing</b> it
	We won't <b>be reading</b> a book		We won't <b>be doing</b> it
	They won't <b>be reading</b> a book		They won't <b>be doing</b> it
<b>5.</b>	I won't <b>be learning</b> English	<b>6.</b>	I won't <b>be welcoming</b> him
	He won't <b>be learning</b> English		He won't <b>be welcoming</b> him
	She won't <b>be learning</b> English		She won't <b>be welcoming</b> him
	It won't <b>be learning</b> English		It won't <b>be welcoming</b> him
	You won't <b>be learning</b> English		You won't <b>be welcoming</b> him
	We won't <b>be learning</b> English		We won't <b>be welcoming</b> him
	They won't <b>be learning</b> English		They won't <b>be welcoming</b> him
<b>7.</b>	I won't <b>be solving</b> a problem	<b>8.</b>	I won't <b>be opening</b> a hotel
	He won't <b>be solving</b> a problem		He won't <b>be opening</b> a hotel
	She won't <b>be solving</b> a		She won't <b>be opening</b> a hotel

problem		
It won't <b>be solving</b> a problem		It won't <b>be opening</b> a hotel
You won't <b>be solving</b> a problem		You won't <b>be opening</b> a hotel
We won't <b>be solving</b> a problem		We won't <b>be opening</b> a hotel
They won't <b>be solving</b> a problem		They won't <b>be opening</b> a hotel

### Verbs For Practice

**Will be / Shall be + Not** ◇ **Won't be / Shan't** practice above sentences with the words

**Note:** Occur, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

### Present Perfect

Subject	Has / Have + Not	Past Participle (V3)
I	Have Not	Practiced
He / She / It	Has Not	Practiced
We	Have Not	Practiced
You	Have Not	Practiced
They	Have Not	Practiced

### Present Perfect

**Have / Has + Not** ◇ **Haven't / Hasn't**

**Sub + Haven't/ hasn't + V3 + Object**

<b>1</b>	I <b>haven't eaten</b> Idly	<b>2.</b>	I <b>haven't done</b> a work
	He <b>hasn't eaten</b> idly		He <b>hasn't done</b> a work
	She <b>hasn't eaten</b> idly		She <b>hasn't done</b> a work

	It <b>hasn't eaten</b> idly		It <b>hasn't done</b> a work
	You <b>haven't eaten</b> idly		You <b>haven't done</b> a work
	We <b>haven't eaten</b> idly		We <b>haven't done</b> a work
	They <b>haven't eaten</b> idly		They <b>haven't done</b> a work
3.	I <b>haven't written</b> a book	4.	I <b>haven't finished</b> a task
	He <b>hasn't written</b> a book		He <b>hasn't finished</b> a task
	She <b>hasn't written</b> a book		She <b>hasn't finished</b> a task
	It <b>hasn't written</b> a book		It <b>hasn't finished</b> a task
	You <b>haven't written</b> book		You <b>haven't finished</b> a task
	We <b>haven't written</b> a book		We <b>haven't finished</b> a task
	They <b>haven't written</b> a book		They <b>haven't finished</b> a task
5.	I <b>haven't learnt</b> English	6.	I <b>haven't helped</b> him
	He <b>hasn't learnt</b> English		He <b>hasn't helped</b> him
	She <b>hasn't learnt</b> English		She <b>hasn't helped</b> him
	It <b>hasn't learnt</b> English		It <b>hasn't helped</b> him
	You <b>haven't learnt</b> English		You <b>haven't helped</b> him
	We <b>haven't learnt</b> English		We <b>haven't helped</b> him
	They <b>haven't learnt</b> English		They <b>haven't helped</b> him
7.	I <b>haven't faced</b> a problem	8.	I <b>haven't moved</b> to Vizag
	He <b>hasn't faced</b> a problem		He <b>hasn't moved</b> to Vizag
	She <b>hasn't faced</b> a problem		She <b>hasn't moved</b> to Vizag
	It <b>hasn't faced</b> a problem		It <b>hasn't moved</b> to Vizag
	You <b>haven't faced</b> a problem		You <b>haven't moved</b> to Vizag
	We <b>haven't faced</b> a problem		We <b>haven't moved</b> to Vizag
	They <b>haven't faced</b> a problem		They <b>haven't moved</b> to Vizag

## Verbs For Practice

Have / Has + Not ◊ Haven't / Hasn't - Practice it

**Note:** Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

### Past Perfect

Had + Not ◊ Hadn't

**Sub + Hadn't+ V3 + Object**

<p><b>1</b></p> <p>I <b>hadn't eaten</b> Idly</p> <hr/> <p>He <b>hadn't eaten</b> idly</p> <hr/> <p>She <b>hadn't eaten</b> idly</p> <hr/> <p>It <b>hadn't eaten</b> idly</p> <hr/> <p>You <b>hadn't eaten</b> idly</p> <hr/> <p>We <b>hadn't eaten</b> idly</p> <hr/> <p>They <b>hadn't eaten</b> idly</p>	<p><b>2.</b></p> <p>I <b>hadn't done</b> a work</p> <hr/> <p>He <b>hadn't done</b> a work</p> <hr/> <p>She <b>hadn't done</b> a work</p> <hr/> <p>It <b>hadn't done</b> a work</p> <hr/> <p>You <b>hadn't done</b> a work</p> <hr/> <p>We <b>hadn't done</b> a work</p> <hr/> <p>They <b>hadn't done</b> a work</p>
<p><b>3.</b></p> <p>I <b>hadn't written</b> a book</p> <hr/> <p>He <b>hadn't written</b> a book</p> <hr/> <p>She <b>hadn't written</b> a book</p> <hr/> <p>It <b>hadn't written</b> a book</p> <hr/> <p>You <b>hadn't written</b> a book</p> <hr/> <p>We <b>hadn't written</b> a book</p> <hr/> <p>They <b>hadn't written</b> a book</p>	<p><b>4.</b></p> <p>I <b>hadn't finished</b> a task</p> <hr/> <p>He <b>hadn't finished</b> a task</p> <hr/> <p>She <b>hadn't finished</b> a task</p> <hr/> <p>It <b>hadn't finished</b> a task</p> <hr/> <p>You <b>hadn't finished</b> a task</p> <hr/> <p>We <b>hadn't finished</b> a task</p> <hr/> <p>They <b>hadn't finished</b> a task</p>
<p><b>5.</b></p> <p>I <b>hadn't learnt</b> English</p> <hr/> <p>He <b>hadn't learnt</b> English</p> <hr/> <p>She <b>hadn't learnt</b> English</p> <hr/> <p>It <b>hadn't learnt</b> English</p> <hr/> <p>You <b>hadn't learnt</b> English</p>	<p><b>6.</b></p> <p>I <b>hadn't helped</b> him</p> <hr/> <p>He <b>hadn't helped</b> him</p> <hr/> <p>She <b>hadn't helped</b> him</p> <hr/> <p>It <b>hadn't helped</b> him</p> <hr/> <p>You <b>hadn't helped</b> him</p>

	We <b>hadn't learnt</b> English		We <b>hadn't helped</b> him
	They <b>hadn't learnt</b> English		They <b>hadn't helped</b> him
7.	I <b>hadn't faced</b> a problem	8.	I <b>hadn't moved</b> to Visakhapatnam
	He <b>hadn't faced</b> a problem		He <b>hadn't moved</b> to Visakhapatnam
	She <b>hadn't faced</b> a problem		She <b>hadn't moved</b> to Visakhapatnam
	It <b>hadn't faced</b> a problem		It <b>hadn't moved</b> to Visakhapatnam
	You <b>hadn't faced</b> a problem		You <b>hadn't moved</b> to Visakhapatnam
	We <b>hadn't faced</b> a problem		We <b>hadn't moved</b> to Visakhapatnam
	They <b>hadn't faced</b> a problem		They <b>hadn't moved</b> to Visakhapatnam
<b>Verbs For Practice</b>			
Had + Not ◇ Hadn't ◇ Practice			
<b>Note:</b>	Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

<b>Future Perfect</b>			
Will Have / Shall Have + Not ◇ Won't have <b>Sub + Will Have/ will has + V3 + Object</b>			
1.	I <b>Won't have eaten</b> Idly	2.	I <b>Won't have done</b> a work
	He <b>Won't have eaten</b> idly		He <b>Won't have done</b> a work
	She <b>Won't have eaten</b> idly		She <b>Won't have done</b> a work
	It <b>Won't have eaten</b> idly		It <b>Won't have done</b> a work
	You <b>Won't have eaten</b> idly		You <b>Won't have done</b> a work
	We <b>Won't have eaten</b> idly		We <b>Won't have done</b> a work

	They <b>Won't have eaten</b> idly		They <b>Won't have done</b> a work
3.	I <b>Won't have written</b> a book	4.	I <b>Won't have finished</b> a task
	He <b>Won't have written</b> a book		He <b>Won't have finished</b> a task
	She <b>Won't have written</b> a book		She <b>Won't have finished</b> a task
	It <b>Won't have written</b> a book		It <b>Won't have finished</b> a task
	You <b>Won't have written</b> a book		You <b>Won't have finished</b> a task
	We <b>Won't have written</b> a book		We <b>Won't have finished</b> a task
	They <b>Won't have written</b> a book		They <b>Won't have finished</b> a task
5.	I <b>Won't have learnt</b> English	6.	I <b>Won't have helped</b> him
	He <b>Won't have learnt</b> English		He <b>Won't have helped</b> him
	She <b>Won't have learnt</b> English		She <b>Won't have helped</b> him
	It <b>Won't have learnt</b> English		It <b>Won't have helped</b> him
	You <b>Won't have learnt</b> English		You <b>Won't have helped</b> him
	We <b>Won't have learnt</b> English		We <b>Won't have helped</b> him
	They <b>Won't have learnt</b> English		They <b>Won't have helped</b> him
7.	I <b>Won't have faced</b> a problem	8.	I <b>Won't have moved</b> to Vizag
	He <b>Won't have faced</b> a problem		He <b>Won't have moved</b> to Vizag
	She <b>Won't have faced</b> a		She <b>Won't have moved</b> to Vizag

problem		
It <b>Won't have faced</b> a problem		It <b>Won't have moved</b> to Vizag
You <b>Won't have faced</b> a problem		You <b>Won't have moved</b> to Vizag
We <b>Won't have faced</b> a problem		We <b>Won't have moved</b> to Vizag
They <b>Won't have faced</b> a problem		They <b>Won't have moved</b> to Vizag
<b>Verbs For Practice</b>		
Will Have / Shall Have + Not ◇ Won't have ... Practice		
<b>Note:</b>	Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete	

<b>Present Perfect Continuous</b>		
Have been / Has been + Not ◇ Haven't been <b>Sub + Haven't+ been + (V1 +ing) + Obj</b>		
<b>1</b>	I <b>haven't been eating</b> Idly	<b>2.</b> I <b>haven't been completing</b> a work
	He <b>hasn't been eating</b> idly	
	She <b>hasn't been eating</b> idly	
	It <b>hasn't been eating</b> idly	
	You <b>haven't been eating</b> idly	
	We <b>haven't been eating</b> idly	
	They <b>haven't been eating</b> idly	
	He <b>hasn't been completing</b> a work	
	She <b>hasn't been completing</b> a work	
	It <b>hasn't been completing</b> a work	
	You <b>haven't been completing</b> a work	
	We <b>haven't been completing</b> a work	
	They <b>haven't been completing</b> a work	

3.	I <b>haven't been reading</b> a book	4.	I <b>haven't been doing</b> it
	He <b>hasn't been reading</b> a book		He <b>hasn't been doing</b> it
	She <b>hasn't been reading</b> a book		She <b>hasn't been doing</b> it
	It <b>hasn't been reading</b> a book		It <b>hasn't been doing</b> it
	You <b>haven't been reading</b> a book		You <b>haven't been doing</b> it
	We <b>haven't been reading</b> a book		We <b>haven't been doing</b> it
	They <b>haven't been reading</b> a book		They <b>haven't been doing</b> it
5.	I <b>haven't been learning</b> English	6.	I <b>haven't been welcoming</b> him
	He <b>hasn't been learning</b> English		He <b>hasn't been welcoming</b> him
	She <b>hasn't been learning</b> English		She <b>hasn't been welcoming</b> him
	It <b>hasn't been learning</b> English		It <b>hasn't been welcoming</b> him
	You <b>haven't been learning</b> English		You <b>haven't been welcoming</b> him
	We <b>haven't been learning</b> English		We <b>haven't been welcoming</b> him
	They <b>haven't been learning</b> English		They <b>haven't been welcoming</b> him
7.	I <b>haven't been solving</b> a problem	8.	I <b>haven't been opening</b> a hotel
	He <b>hasn't been solving</b> a		He <b>hasn't been opening</b> a hotel



problem	
She <b>hasn't</b> been solving a problem	She <b>hasn't</b> been opening a hotel
It <b>hasn't</b> been solving a problem	It <b>hasn't</b> been opening a hotel
You <b>haven't</b> been solving a problem	You <b>haven't</b> been opening a hotel
We <b>haven't</b> been solving a problem	We <b>haven't</b> been opening a hotel
They <b>haven't</b> been solving a problem	They <b>haven't</b> been opening a hotel

### Verbs For Practice

Have been / Has been + Not ◇ Haven't / Hasn't been ... practice

**Note:** Occur, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

### Past Perfect Continuous

Had Not been ◇ Hadn't been

Sub + Hadn't+ been + (V1 +ing) + Object

<b>1</b>	I <b>hadn't</b> been eating Idly	<b>2.</b>	I <b>hadn't</b> been completing a work
	He <b>hadn't</b> been eating idly		He <b>hadn't</b> been completing a work
	She <b>hadn't</b> been eating idly		She <b>hadn't</b> been completing a work
	It <b>hadn't</b> been eating idly		It <b>hadn't</b> been completing a work
	You <b>hadn't</b> been eating idly		You <b>hadn't</b> been completing a work
	We <b>hadn't</b> been eating idly		We <b>hadn't</b> been completing a work
	They <b>hadn't</b> been eating idly		They <b>hadn't</b> been completing a

			work
<b>3.</b>	I <b>hadn't been reading</b> a book	<b>4.</b>	I <b>hadn't been doing</b> it
	He <b>hadn't been reading</b> a book		He <b>hadn't been doing</b> it
	She <b>hadn't been reading</b> a book		She <b>hadn't been doing</b> it
	It <b>hadn't been reading</b> a book		It <b>hadn't been doing</b> it
	You <b>hadn't been reading</b> a book		You <b>hadn't been doing</b> it
	We <b>hadn't been reading</b> a book		We <b>hadn't been doing</b> it
	They <b>hadn't been reading</b> a book		They <b>hadn't been doing</b> it
<b>5.</b>	I <b>hadn't been learning</b> English	<b>6.</b>	I <b>hadn't been welcoming</b> him
	He <b>hadn't been learning</b> English		He <b>hadn't been welcoming</b> him
	She <b>hadn't been hadn't</b> English		She <b>hadn't been welcoming</b> him
	It <b>hadn't been learning</b> English		It <b>hadn't been welcoming</b> him
	You <b>hadn't</b> been learning English		You <b>hadn't been welcoming</b> him
	We <b>hadn't</b> been learning English		We <b>hadn't been welcoming</b> him
	They <b>hadn't</b> been learning English		They <b>hadn't been welcoming</b> him
<b>7.</b>	I <b>hadn't been solving</b> a problem	<b>8.</b>	I <b>hadn't been opening</b> a hotel

He <b>hadn't</b> been solving a problem	He <b>hadn't been opening</b> a hotel
She hadn't been solving a problem	She <b>hadn't been opening</b> a hotel
It <b>hadn't</b> been solving a problem	It <b>hadn't been opening</b> a hotel
You hadn't been solving a problem	You <b>hadn't been opening</b> a hotel
We hadn't been solving a problem	We <b>hadn't been opening</b> a hotel
They hadn't been solving a Problem	They <b>hadn't been opening</b> a hotel
<b>Verbs For Practice</b>	
Had Not been ◇ Hadn't been ..... practice	
<b>Note:</b>	Occur, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

<b>Future Perfect Continuous</b>	
Will have been/ will has been + Not ◇ Won't have bee <b>Sub + Won't +Have+ been + (V1 +ing) + Object</b>	
1	2.
I <b>won't have been eating</b> Idly	I <b>won't have been completing</b> a work
He <b>won't have been eating</b> idly	He <b>won't have been completing</b> a work
She <b>won't have been eating</b> idly	She <b>won't have been completing</b> a work
It <b>won't have been eating</b> idly	It <b>won't have been completing</b> a work
You <b>won't have been eating</b> idly	You <b>won't have been completing</b> a work

	We <b>won't have been eating</b> idly		We <b>won't have been completing</b> a work
	They <b>won't have been eating</b> idly		They <b>won't have been</b> completing a work
3.	I <b>won't have been reading</b> a book	4.	I <b>won't have been doing</b> it
	He <b>won't have been</b> reading a book		He <b>won't have been</b> doing it
	She <b>won't have been</b> reading a book		She <b>won't have been</b> doing it
	It <b>won't have been</b> reading a book		It <b>won't have been</b> doing it
	You <b>won't have been reading</b> a book		You <b>won't have been</b> doing it
	We <b>won't have been reading</b> a book		We <b>won't have been</b> doing it
	They <b>won't have</b> been reading a book		They <b>won't have been</b> doing it
5.	I <b>won't have been learning</b> English	6.	I <b>won't have been welcoming</b> him
	He <b>won't have been</b> learning English		He <b>won't have been</b> welcoming him
	She <b>won't have</b> been learning English		She <b>won't have been</b> welcoming him
	It <b>won't have been</b> learning English		It <b>won't have been</b> welcoming him
	You <b>won't have</b> been learning English		You <b>won't have been</b> welcoming him
	We <b>won't have</b> been learning English		We <b>won't have been</b> welcoming him
	They <b>won't</b> have been learning English		They <b>won't have been</b> welcoming him

<p>7. I <b>won't have</b> been solving a problem</p> <p>He <b>won't have</b> been solving a problem</p> <p>She <b>won't have</b> been solving a problem</p> <p>It <b>won't have been</b> solving a problem</p> <p>You <b>won't</b> have been solving a problem</p> <p>We <b>won't</b> have been solving a problem</p> <p>They <b>won't</b> have been solving a problem</p>	<p>8. I <b>won't have been opening</b> a hotel</p> <p>He <b>won't have been opening</b> a hotel</p> <p>She <b>won't have been opening</b> a hotel</p> <p>It <b>won't have been opening</b> a hotel</p> <p>You <b>won't have been opening</b> a hotel</p> <p>We <b>won't have been opening</b> a hotel</p> <p>They <b>won't have been opening</b> a hotel</p>
<b>Verbs For Practice</b>	
Will have been/ will has been + Not ◇ Won't have bee	
<b>Note:</b>	Select, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

## 9. Negative Sentences with “CAN”

<b>Sentences with “CAN”</b>	
Can + Not ◇ Can't	<b>Sub +Can't + V1 + Object</b>
<p>1 I <b>can't</b> teach you</p> <p>He <b>can't</b> teach you</p> <p>She <b>can't</b> teach you</p> <p>It <b>can't</b> teach you</p> <p>You <b>can't</b> teach you</p>	<p>2. I <b>can't</b> complete a Task</p> <p>He <b>can't</b> complete a Task</p> <p>She <b>can't</b> complete a Task</p> <p>It <b>can't</b> complete a Task</p> <p>You <b>can't</b> complete a Task</p>

We <b>can't</b> teach you	We <b>can't</b> complete a Task
They <b>can't</b> teach you	They <b>can't</b> complete a Task

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3.	I <b>can't</b> write a book	4.	I <b>can't</b> drive a car
	He <b>can't</b> write a book		He <b>can't</b> drive a car
	She <b>can't</b> write a book		She <b>can't</b> drive a car
	It <b>can't</b> write a book		It <b>can't</b> drive a car
	You <b>can't</b> write a book		You <b>can't</b> drive a car
	We <b>can't</b> write a book		We <b>can't</b> drive a car
	They <b>can't</b> write a book		They <b>can't</b> drive a car

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5.	I <b>can't</b> learn English	6.	I <b>can't</b> swim
	He <b>can't</b> learn English		He <b>can't</b> swim
	She <b>can't</b> learn English		She <b>can't</b> swim
	It <b>can't</b> learn English		It <b>can't</b> swim
	You <b>can't</b> learn English		You <b>can't</b> swim
	We <b>can't</b> learn English		We <b>can't</b> swim
	They <b>can't</b> learn English		They <b>can't</b> swim

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7.	I <b>can't</b> solve a problem	8.	I <b>can't</b> open a hotel
	He <b>can't</b> solve a problem		He <b>can't</b> open a hotel
	She <b>can't</b> solve a problem		She <b>can't</b> open a hotel
	It <b>can't</b> solve a problem		It <b>can't</b> open a hotel
	You <b>can't</b> solve a problem		You <b>can't</b> open a hotel
	We <b>can't</b> solve a problem		We <b>can't</b> open a hotel
	They <b>can't</b> solve a problem		They <b>can't</b> open a hotel

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### Verbs For Practice

Can + Not ◇ Can't  
 Could + Not ◇ Couldn't  
 Should+ Not ◇ Shouldn't

**May Not**

**..... Practice with all these**

**Note:** Solve, Help , Write , Note , Move , Open, Pass, Remove, Save,  
Start, Stop, Complete

As per the self-evaluation table guidelines (**Table-II**, given below) honestly evaluate yourself, whether you practiced or reached the day-5 activities perfectly or not, for a better spoken English skill set.

<b>Table-II: Self Evaluation sheet</b>		<b>Date:</b>
<b>Day-5: Activities Details</b>	<b>Suggested Duration</b>	<b>Write Your Actual Duration</b>
<b>Activity 1:</b> News Paper Reading	<b>10</b> Minutes	
<b>Activity 2:</b> Regular & Irregular Verbs Practice	<b>10</b> Minutes	
<b>Activity 3:</b> Day-1 Sentences Practice	<b>50</b> Minutes	
<b>Activity 4:</b> Practice all sentences at a time ( <b>1</b> time)	<b>10</b> Minutes	
<b>Activity 5:</b> Framing New Sentences by your own	<b>10</b> Minutes	
<b>Total</b>	<b>90</b> Minutes <b>= 1.30 Hrs.</b>	
<b>Duration:</b>		
<b>Note:</b>	1. Honestly write the <b>active duration</b> for each activity. 2. Try to Frame few sentences by your own by closing the book for each tenses.	
<b>Your Remarks:</b>		

# **Day - 6**

## **Activities**



## Day - 6: Questions framing strategy in spoken English.

**Day summary:** The Day-6 Tasks guides you about the structure of interrogative sentences and practice guidelines for a perfect spoken English skill set, along with the part 1 activity ( newspaper reading) and part 2 activity (irregular verbs practice).

Learn the spoken English as per the directions of Activities guidelines provided in **Table-I**.

Table-I: Activities Guidelines		Date:
Day-6: Activities Details	Suggested Duration	Suggestive Points
Activity 1: News Paper Reading	10 Minutes	Don't Avoid it
Activity 2: Regular & Irregular Verbs Practice	10 Minutes	Must Practice i
Activity 3: Day-1 Sentences Practice	50 Minutes	

		Be perfect
<b>Activity 4: Practice all sentences at a time (1 time)</b>	<b>10 Minutes</b>	Don't neglect i
<b>Activity 5: Framing New Sentences by your own</b>	<b>10 Minutes</b>	Do it by you own
<b>Duration:</b>	<b>Total</b>	<b>90 Minutes = 1.30 Hrs.</b>
<b>Duration:</b>		<b>&lt; 1.30 Hrs.</b>
<b>Note:</b>	<ol style="list-style-type: none"> <li>1. As per your Learning speed, <b>if it is needed extend</b> it up to <b>2 to 3 Hrs.</b></li> <li>2. For All Activities try to maintain your voice as <b>LOUD</b> as possible.</li> <li>3. Don't make a single mistake while practicing the Day-activities.</li> <li>4. Try to Frame few sentences by your own by closing the book for each tenses.</li> </ol>	

## 5. Interrogative or Questions

In our conversations sometimes you need to raise some questions for others. Questions are interrogative sentences that play a very important role in the spoken English course.

A sentence that asks a question is known as an interactive sentence.

Structure: **helping verb + subject + Verb + object**

**Example:** 1. Do we write a book?

2. Does he write a book?

Practice the following tense as per the given instructions or directions.

**Practice Table: 16.0**

S.No	CAN Sentences	
	Sentence structure	Read it as LOUD as possible
1.	Do I write a book?	3 Times
	Does He write a book?	3 Times
	Does She write a book?	3 Times
	Does It write a book?	3 Times
	Do You write a book?	3 Times
	Do We write a book?	3 Times
	Do They write a book?	3 Times

**Note:** 1. While practicing you need to maintain your voice as **LOUD** as possible.

2. Do not make a single mistake while practicing it.

**Exercise:** To get Perfection practice the following table (as per the **Practice table 16.0**) for each case.

Simple Present			
Eat =Do+ Eat, Eats = Does + Eat		Do/Does + Sub + V1 + Object?	
1.	Do I eat Idly?	2.	Do I complete a work?
	Does he eat idly?		Does He complete a work?
	Does She eat idly?		Does She complete a work?
	Does It eat idly?		Does It complete a work?
	Do You eat idly?		Do You complete a work?
	Do We eat idly?		Do We complete a work?
	Do They eat idly?		Do They complete a work?
3.	Do I read a book?	4.	Do I write a letter to Principal?
	Does He read a book?		Does He write a letter to Principal?
	Does She read a book?		Does She write a letter to Principal?

<b>Does It read</b> a book?	<b>Does</b> It write a letter to Principal?
<b>Do You read</b> a book?	<b>Do</b> You write a letter to Principal?
<b>Do We read</b> a book?	<b>Do</b> We write a letter to Principal?
<b>Do They read</b> a book?	<b>Do</b> They write a letter to Principal?

<b>5.</b>	<b>Do I learn</b> English?	<b>6.</b>	<b>Do I welcome</b> him?
	<b>Does He learn</b> English?		<b>Does He welcome</b> him?
	<b>Does She learn</b> English?		<b>Does She welcome</b> him?
	<b>Does It learn</b> English?		<b>Does It welcome</b> him?
	<b>Do You learn</b> English?		<b>Do You welcome</b> him?
	<b>Do We learn</b> English?		<b>Do We welcome</b> him?
	<b>Do They learn</b> English?		<b>Do They welcome</b> him?

<b>7.</b>	<b>Do I solve</b> a problem?	<b>8.</b>	<b>Do I open</b> a hotel?
	<b>Does He solve</b> a problem?		<b>Does He open</b> a hotel?
	<b>Does She solve</b> a problem?		<b>Does She open</b> a hotel?
	<b>Does It solve</b> a problem?		<b>Does It open</b> a hotel?
	<b>Do You solve</b> a problem?		<b>Do You open</b> a hotel?
	<b>Do We solve</b> a problem?		<b>Do We open</b> a hotel?
	<b>Do They solve</b> a problem?		<b>Do They open</b> a hotel?

### Verbs For Practice

Write = Do + Write, Writes = Does + Write

**Note:** Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

### Simple Past

Ate = Did + eat , Wrote = Did + Write

Did + Sub + V1 + Object?

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<p>1. <b>Did I eat</b> Idly Yesterday?</p> <p><b>Did he eat</b> Idly Yesterday?</p> <p><b>Did she eat</b> Idly Yesterday?</p> <p><b>Did it eat</b> Idly Yesterday?</p> <p><b>Did we eat</b> Idly Yesterday?</p> <p><b>Did You eat</b> Idly Yesterday?</p> <p><b>Did They eat</b> Idly Yesterday?</p>	<p>2. <b>Did I pass</b> the exam?</p> <p><b>Did He pass</b> the exam?</p> <p><b>Did She pass</b> the exam?</p> <p><b>Did It pass</b> the exam?</p> <p><b>Did You pass</b> the exam?</p> <p><b>Did We pass</b> the exam?</p> <p><b>Did They pass</b> the exam?</p>
<p>3. <b>Did I write</b> a book?</p> <p><b>Did He write</b> a book?</p> <p><b>Did She write</b> a book?</p> <p><b>Did It write</b> a book?</p> <p><b>Did You write</b> a book?</p> <p><b>Did We write</b> a book?</p> <p><b>Did They write</b> a book?</p>	<p>4. <b>Did I finish</b> a task?</p> <p><b>Did He finish</b> a task?</p> <p><b>Did She finish</b> a task?</p> <p><b>Did It finish</b> a task?</p> <p><b>Did You finish</b> a task?</p> <p><b>Did We finish</b> a task?</p> <p><b>Did They finish</b> a task?</p>
<p>5. <b>Did I learn</b> English?</p> <p><b>Did He learn</b> English?</p> <p><b>Did She learn</b> English?</p> <p><b>Did It learn</b> English?</p> <p><b>Did You learn</b> English?</p> <p><b>Did We learn</b> English?</p> <p><b>Did They learn</b> English?</p>	<p>6. <b>Did I help</b> him?</p> <p><b>Did He help</b> him?</p> <p><b>Did She help</b> him?</p> <p><b>Did It help</b> him?</p> <p><b>Did You help</b> him?</p> <p><b>Did We help</b> him?</p> <p><b>Did They help</b> him?</p>
<p>7. <b>Did I face</b> a problem?</p>	<p>8. <b>Did I move</b> to Hyderabad?</p>

<b>Did He face</b> a problem?	<b>Did He move</b> to Hyderabad?
<b>Did She face</b> a problem?	<b>Did She move</b> to Hyderabad?
<b>Did It face</b> a problem?	<b>Did It move</b> to Hyderabad?
<b>Did You face</b> a problem?	<b>Did You move</b> to Hyderabad?
<b>Did We face</b> a problem?	<b>Did We move</b> to Hyderabad?
<b>Did They face</b> a problem?	<b>Did They move</b> to Hyderabad?

### Verbs For Practice

Ate = Did+ eat , Wrote = Did + Write

**Note:** Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

### Simple Future

Will / Shall	Will + Sub + V1 + Object?
<b>1</b>	<b>Will I eat</b> Idly?
	<b>Will He eat</b> Idly?
	<b>Will She eat</b> Idly?
	<b>Will It eat</b> Idly?
	<b>Will You eat</b> Idly?
	<b>Will We eat</b> Idly?
	<b>Will They eat</b> Idly?
<b>2.</b>	<b>Will I complete</b> a work?
	<b>Will He complete</b> a work?
	<b>Will She complete</b> a work?
	<b>Will It complete</b> a work?
	<b>Will You complete</b> a work?
	<b>Will We complete</b> a work?
	<b>Will They complete</b> a work?
<b>3.</b>	<b>Will I read</b> a book?
	<b>Will He read</b> a book?
	<b>Will She read</b> a book?
	<b>Will It read</b> a book?
	<b>Will You read</b> a book?
	<b>Will We read</b> a book?
	<b>Will They read</b> a book?
<b>4.</b>	<b>Will I drive</b> a car?
	<b>Will He drive</b> a car?
	<b>Will She drive</b> a car?
	<b>Will It drive</b> a car?
	<b>Will You drive</b> a car?
	<b>Will We drive</b> a car?
	<b>Will They drive</b> a car?

5.	<b>Will I learn</b> English?	6.	<b>Will I welcome</b> him?
	<b>Will He learn</b> English?		<b>Will He welcome</b> him?
	<b>Will She learn</b> English?		<b>Will She welcome</b> him?
	<b>Will It learn</b> English?		<b>Will It welcome</b> him?
	<b>Will You learn</b> English?		<b>Will You welcome</b> him?
	<b>Will We learn</b> English?		<b>Will We welcome</b> him?
	<b>Will They learn</b> English?		<b>Will They welcome</b> him?
<b>Verbs For Practice</b>			
7.	<b>Will I solve</b> a problem?	8.	<b>Will I open</b> a hotel?
	<b>Will He solve</b> a problem?		<b>Will He open</b> a hotel?
	<b>Will She solve</b> a problem?		<b>Will She open</b> a hotel?
	<b>Will It solve</b> a problem?		<b>Will It open</b> a hotel?
	<b>Will You solve</b> a problem?		<b>Will You open</b> a hotel?
	<b>Will We solve</b> a problem?		<b>Will We open</b> a hotel?
	<b>Will They solve</b> a problem?		<b>Will They open</b> a hotel?
<b>Verbs For Practice</b>			
<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete, Occur, Admit, Enter, Enhance		

<b>Present Continuous</b>			
Am / Is / Are		◇	Ing from
<b>(Am / Is / Are) + Sub + am +( V1 + Ing )+ Obj</b>			
1	<b>Am I eating</b> Idly?	2.	<b>Am I completing</b> a work?
	<b>Is He eating</b> idly?		<b>Is He completing</b> a work?
	<b>Is She eating</b> idly?		<b>Is She completing</b> a work?
	<b>Is It eating</b> idly?		<b>Is It completing</b> a work?
	<b>Are You eating</b> idly?		<b>Are You completing</b> a work?
	<b>Are We eating</b> idly?		<b>Are We completing</b> a work?

<b>Are They eating</b> idly?		<b>Are They completing</b> a work?	
3.	<b>Am I reading</b> a book?	4.	<b>Am I writing</b> a letter?
	<b>Is He reading</b> a book?		<b>Is He writing</b> a letter?
	<b>Is She reading</b> a book?		<b>Is She writing</b> a letter?
	<b>Is It reading</b> a book?		<b>Is It writing</b> a letter?
	<b>Are You reading</b> a book?		<b>Are You writing</b> a letter?
	<b>Are We reading</b> a book?		<b>Are We writing</b> a letter?
	<b>Are They reading</b> a book?		<b>Are They writing</b> a letter?
5.	<b>Am I learning</b> English?	6.	<b>Am I welcoming</b> him?
	<b>Is He learning</b> English?		<b>Is He welcoming</b> him?
	<b>Is She learning</b> English?		<b>Is She welcoming</b> him?
	<b>Is It learning</b> English?		<b>Is It welcoming</b> him?
	<b>Are You learning</b> English?		<b>Are You welcoming</b> him?
	<b>Are We learning</b> English?		<b>Are We welcoming</b> him?
	<b>Are They learning</b> English?		<b>Are They welcoming</b> him?
7.	<b>Am I solving</b> a problem?	8.	<b>Am I opening</b> a hotel?
	<b>Is He solving</b> a problem?		<b>Is He opening</b> a hotel?
	<b>Is She solving</b> a problem?		<b>Is She opening</b> a hotel?
	<b>Is It solving</b> a problem?		<b>Is It opening</b> a hotel?
	<b>Are You solving</b> a problem?		<b>Are You opening</b> a hotel?
	<b>Are We solving</b> a problem?		<b>Are We opening</b> a hotel?
	<b>Are They solving</b> a problem?		<b>Are They opening</b> a hotel?
<b>Verbs For Practice</b>			
<b>Note:</b>	Occur, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		



## Past Continuous

Was / Were   ◇     ing from		Was/ Were+ Sub +( V1 + Ing )+ Obj?	
<b>1.</b>	Was I <b>eating</b> Idly?	<b>2.</b>	Was I <b>completing</b> a work?
	Was He <b>eating</b> Idly?		Was He <b>completing</b> a work?
	Was She <b>eating</b> Idly?		Was She <b>completing</b> a work?
	Was It <b>eating</b> Idly?		Was It <b>completing</b> a work?
	Were You <b>eating</b> Idly?		Were You <b>completing</b> a work?
	Were We <b>eating</b> Idly?		Were We <b>completing</b> a work?
	Were They <b>eating</b> Idly?		Were They <b>completing</b> a work?
<b>3.</b>	Was I <b>reading</b> a book?	<b>4.</b>	Was I <b>conducting</b> a meeting?
	Was He <b>reading</b> a book?		Was He <b>conducting</b> a meeting?
	Was She <b>reading</b> a book?		Was She <b>conducting</b> a meeting?
	Was It <b>reading</b> a book?		Was It <b>conducting</b> a meeting?
	Were You <b>reading</b> a book?		Were You <b>conducting</b> a meeting?
	Were We <b>reading</b> a book?		Were We <b>conducting</b> a meeting?
	Were They <b>reading</b> a book?		Were They <b>conducting</b> a meeting?
<b>5.</b>	Was I <b>learning</b> English?	<b>6.</b>	Was I <b>welcoming</b> him?
	Was He <b>learning</b> English?		Was He <b>welcoming</b> him?
	Was She <b>learning</b> English?		Was She <b>welcoming</b> him?
	Was It <b>learning</b> English?		Was It <b>welcoming</b> him?
	Were You <b>learning</b> English?		Were You <b>welcoming</b> him?
	Were We <b>learning</b> English?		Were We <b>welcoming</b> him?
	Were They <b>learning</b> English?		Were They <b>welcoming</b> him?
<b>7.</b>	Was I <b>solving</b> a problem?	<b>8.</b>	Was I <b>opening</b> a school?
	Was He <b>solving</b> a problem?		Was He <b>opening</b> a school?
	Was She <b>solving</b> a problem?		Was She <b>opening</b> a school?
	Was It <b>solving</b> a problem?		Was It <b>opening</b> a school?
	Were You <b>solving</b> a problem?		Were You <b>opening</b> a school?

Were We <b>solving</b> a problem?	Were We <b>opening</b> a school?
Were They <b>solving</b> a problem?	Were They <b>opening</b> a school?
<b>Verbs For Practice</b>	
<b>Note:</b> Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete	

<b>Future Continuous</b>			
Will be / Shall be    ◇    ing Form		Will / shall + Sub+ be +( V1 + Ing )+ Obj	
<b>1</b>	<b>Will I be eating</b> Idly?	<b>2.</b>	<b>Will I be completing</b> a work?
	<b>Will He be eating</b> Idly?		<b>Will He be completing</b> a work?
	<b>Will She be eating</b> Idly?		<b>Will She be completing</b> a work?
	<b>Will It be eating</b> Idly?		<b>Will It be completing</b> a work?
	<b>Will You be eating</b> Idly?		<b>Will You be completing</b> a work?
	<b>Will We be eating</b> Idly?		<b>Will We be completing</b> a work?
	<b>Will They be eating</b> Idly?		<b>Will They be completing</b> a work?
<b>3.</b>	<b>Will I be reading</b> a book?	<b>4.</b>	<b>Will I be driving</b> a car?
	<b>Will He be reading</b> a book?		<b>Will He be driving</b> a car?
	<b>Will She be reading</b> a book?		<b>Will She be driving</b> a car?
	<b>Will It be reading</b> a book?		<b>Will It be driving</b> a car?
	<b>Will You be reading</b> a book?		<b>Will You be driving</b> a car?
	<b>Will We be reading</b> a book?		<b>Will We be driving</b> a car?

	<b>Will They be reading</b> a book?		<b>Will They be driving</b> a car?
5.	<b>Will I be learning</b> English?	6.	<b>Will I be welcoming</b> him?
	<b>Will He be learning</b> English?		<b>Will He be welcoming</b> him?
	<b>Will She be learning</b> English?		<b>Will She be welcoming</b> him?
	<b>Will It be learning</b> English?		<b>Will It be welcoming</b> him?
	<b>Will You be learning</b> English?		<b>Will You be welcoming</b> him?
	<b>Will We be learning</b> English?		<b>Will We be welcoming</b> him?
	<b>Will They be learning</b> English?		<b>Will They be welcoming</b> him?
7.	<b>Will I be solving</b> a problem?	8.	<b>Will I be opening</b> a hotel?
	<b>Will He be solving</b> a problem?		<b>Will He be opening</b> a hotel?
	<b>Will She be solving</b> a problem?		<b>Will She be opening</b> a hotel?
	<b>Will It be solving</b> a problem?		<b>Will It be opening</b> a hotel?
	<b>Will You be solving</b> a problem?		<b>Will You be opening</b> a hotel?
	<b>Will We be solving</b> a problem?		<b>Will We be opening</b> a hotel?
	<b>Will They be solving</b> a problem?		<b>Will They be opening</b> a hotel?
<b>Verbs For Practice</b>			
<b>Note:</b>	Occur, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

## Present Perfect

Have / Has ◊ p.p

Have/ has + Sub + V3 + Object?

<p><b>1</b></p> <p><b>Have I eaten</b> Idly?</p> <p><b>Has He eaten</b> Idly?</p> <p><b>Has She eaten</b> Idly?</p> <p><b>Has It eaten</b> Idly?</p> <p><b>Have You eaten</b> Idly?</p> <p><b>Have We eaten</b> Idly?</p> <p><b>Have They eaten</b> Idly?</p>	<p><b>2.</b></p> <p><b>Have I done</b> a work?</p> <p><b>Has He done</b> a work?</p> <p><b>Has She done</b> a work?</p> <p><b>Has It done</b> a work?</p> <p><b>Have You done</b> a work?</p> <p><b>Have We done</b> a work?</p> <p><b>Have They done</b> a work?</p>
<p><b>3.</b></p> <p><b>Have I written</b> a book?</p> <p><b>Has He written</b> a book?</p> <p><b>Has She written</b> a book?</p> <p><b>Has It written</b> a book?</p> <p><b>Have You written</b> a book?</p> <p><b>Have We written</b> a book?</p> <p><b>Have They written</b> a book?</p>	<p><b>4.</b></p> <p><b>Have I finished</b> a task?</p> <p><b>Has He finished</b> a task?</p> <p><b>Has She finished</b> a task?</p> <p><b>Has It finished</b> a task?</p> <p><b>Have You finished</b> a task?</p> <p><b>Have We finished</b> a task?</p> <p><b>Have They finished</b> a task?</p>
<p><b>5.</b></p> <p><b>Have I learnt</b> English?</p> <p><b>Has He learnt</b> English?</p> <p><b>Has She learnt</b> English?</p> <p><b>Has It learnt</b> English?</p> <p><b>Have You learnt</b> English?</p> <p><b>Have We learnt</b> English?</p> <p><b>Have They learnt</b> English?</p>	<p><b>6.</b></p> <p><b>Have I helped</b> him?</p> <p><b>Has He helped</b> him?</p> <p><b>Has She helped</b> him?</p> <p><b>Has It helped</b> him?</p> <p><b>Have You helped</b> him?</p> <p><b>Have We helped</b> him?</p> <p><b>Have They helped</b> him?</p>
<p><b>7.</b></p> <p><b>Have I faced</b> a problem?</p> <p><b>Has He faced</b> a problem?</p> <p><b>Has She faced</b> a problem?</p>	<p><b>8.</b></p> <p><b>Have I moved</b> to Vizag?</p> <p><b>Has He moved</b> to Vizag?</p> <p><b>Has She moved</b> to Vizag?</p>

<b>Has It faced</b> a problem?	<b>Has It moved</b> to Vizag?
<b>Have You faced</b> a problem?	<b>Have You moved</b> to Vizag?
<b>Have We faced</b> a problem?	<b>Have We moved</b> to Vizag?
<b>Have They faced</b> a problem?	<b>Have They moved</b> to Vizag?
<b>Verbs For Practice</b>	
<b>Note:</b> Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete	

<b>Past Perfect</b>			
Had ◊ p.p		Had+ Sub + V3 + Object?	
<b>1</b>	Had I <b>eaten</b> Idly?	<b>2.</b>	Had I <b>done</b> a work?
	Had He <b>eaten</b> Idly?		Had He <b>done</b> a work?
	Had She <b>eaten</b> Idly?		Had She <b>done</b> a work?
	Had It <b>eaten</b> Idly?		Had It <b>done</b> a work?
	Had You <b>eaten</b> Idly?		Had You <b>done</b> a work?
	Had We <b>eaten</b> Idly?		Had We <b>done</b> a work?
	Had They <b>eaten</b> Idly?		Had They <b>done</b> a work?
<b>3.</b>	Had I <b>written</b> a book?	<b>4.</b>	Had I <b>finished</b> a task?
	Had He <b>written</b> a book?		Had He <b>finished</b> a task?
	Had She <b>written</b> a book?		Had She <b>finished</b> a task?
	Had It <b>written</b> a book?		Had It <b>finished</b> a task?
	Had You <b>written</b> a book?		Had You <b>finished</b> a task?
	Had We <b>written</b> a book?		Had We <b>finished</b> a task?
	Had They <b>written</b> a book?		Had They <b>finished</b> a task?
<b>5.</b>	Had I <b>learnt</b> English?	<b>6.</b>	Had I <b>had helped</b> him

Had He <b>learnt</b> English?	Had He <b>had helped</b> him
Had She <b>learnt</b> English?	Had She <b>had helped</b> him
Had It <b>learnt</b> English?	Had It <b>had helped</b> him
Had You <b>learnt</b> English?	Had You <b>had helped</b> him
Had We <b>learnt</b> English?	Had We <b>had helped</b> him
Had They <b>learnt</b> English?	Had They <b>had helped</b> him

<b>7.</b>		<b>8.</b>	
Had I <b>faced</b> a problem?	Had He <b>faced</b> a problem?	Had I <b>moved</b> to Visakhapatnam?	Had He <b>moved</b> to Visakhapatnam?
Had She <b>faced</b> a problem?	Had It <b>faced</b> a problem?	Had She <b>moved</b> to Visakhapatnam?	Had It <b>moved</b> to Visakhapatnam?
Had You <b>faced</b> a problem?	Had We <b>faced</b> a problem?	Had You <b>moved</b> to Visakhapatnam?	Had We <b>moved</b> to Visakhapatnam?
Had They <b>faced</b> a problem?		Had They <b>moved</b> to Visakhapatnam?	

### Verbs For Practice

**Note:** Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

### Future Perfect

Will Have / Shall Have    ◇    p.p <b>Will + Sub + Have + V3 + Object?</b>			
<b>1</b>	<b>Will I have eaten</b> Idly?	<b>2.</b>	<b>Will I have done</b> a work?
	<b>Will He have eaten</b> Idly?		<b>Will He have done</b> a work?
	<b>Will She have eaten</b> Idly?		<b>Will She have done</b> a work?

<b>Will It have eaten</b> Idly?	<b>Will It have done</b> a work?
<b>Will You have eaten</b> Idly?	<b>Will You have done</b> a work?
<b>Will We have eaten</b> Idly?	<b>Will We have done</b> a work?
<b>Will They have eaten</b> Idly?	<b>Will They have done</b> a work?

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<b>3.</b>	<b>Will I have written</b> a book?	<b>4.</b>	<b>Will I have finished</b> a task?
	<b>Will He have written</b> a book?		<b>Will He have finished</b> a task?
	<b>Will She have written</b> a book?		<b>Will She have finished</b> a task?
	<b>Will It have written</b> a book?		<b>Will It have finished</b> a task?
	<b>Will You have written</b> a book?		<b>Will You have finished</b> a task?
	<b>Will We have written</b> a book?		<b>Will We have finished</b> a task?
	<b>Will They have written</b> a book?		<b>Will They have finished</b> a task?

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<b>5.</b>	<b>Will I have learnt</b> English?	<b>6.</b>	<b>Will I have helped</b> him?
	<b>Will He have learnt</b> English?		<b>Will He have helped</b> him?
	<b>Will She have learnt</b> English?		<b>Will She have helped</b> him?
	<b>Will It have learnt</b> English?		<b>Will It have helped</b> him?
	<b>Will You have learnt</b> English?		<b>Will You have helped</b> him?
	<b>Will We have learnt</b> English?		<b>Will We have helped</b> him?
	<b>Will They have learnt</b> English?		<b>Will They have helped</b> him?

7.	<b>Will I have faced</b> a problem?	8.	<b>Will I have moved</b> to Vizag?
	<b>Will He have faced</b> a problem?		<b>Will He have moved</b> to Vizag?
	<b>Will She have faced</b> a problem?		<b>Will She have moved</b> to Vizag?
	<b>Will It have faced</b> a problem?		<b>Will It have moved</b> to Vizag?
	<b>Will You have faced</b> a problem?		<b>Will You have moved</b> to Vizag?
	<b>Will We have faced</b> a problem?		<b>Will We have moved</b> to Vizag?
	<b>Will They have faced</b> a problem?		<b>Will They have moved</b> to Vizag?
<b>Verbs For Practice</b>			
<b>Note:</b>	Solve , Help , read , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

<b>Present Perfect Continuous</b>			
Have been / Has been		<b>Have/Has +Sub + been + (V1 +ing) + Object?</b>	
1.	<b>Have I been eating</b> Idly?	2.	<b>Have I been completing</b> a work?
	<b>Has</b> He <b>been eating</b> Idly?		<b>Has</b> He <b>been completing</b> a work?
	<b>Has</b> She <b>been eating</b> Idly?		<b>Has</b> She <b>been completing</b> a work?
	<b>Has</b> It <b>been eating</b> Idly?		<b>Has</b> It <b>been completing</b> a work?
	<b>Have</b> You <b>been eating</b> Idly?		<b>Have</b> You <b>been completing</b> a work?



	<p><b>Have We been eating Idly?</b></p> <p><b>Have They been eating Idly?</b></p>		<p><b>Have We been completing a work?</b></p> <p><b>Have They been completing a work?</b></p>
3.	<b>Have I been reading a book?</b>	4.	<b>Have I been driving a car?</b>
	<b>Has He been reading a book?</b>		<b>Has He been driving a car?</b>
	<b>Has She been reading a book?</b>		<b>Has She been driving a car?</b>
	<b>Has It been reading a book?</b>		<b>Has It been driving a car?</b>
	<b>Have You been reading a book?</b>		<b>Have You been driving a car?</b>
	<b>Have We been reading a book?</b>		<b>Have We been driving a car?</b>
	<b>Have They been reading a book?</b>		<b>Have They been driving a car?</b>
5.	<b>Have I been learning English?</b>	6.	<b>Have I been welcoming him?</b>
	<b>Has He been learning English?</b>		<b>Has He been welcoming him?</b>
	<b>Has She been learning English?</b>		<b>Has She been welcoming him?</b>
	<b>Has It been learning English?</b>		<b>Has It been welcoming him?</b>
	<b>Have You been learning English?</b>		<b>Have You been welcoming him?</b>
	<b>Have We been learning English?</b>		<b>Have We been welcoming him?</b>
	<b>Have They been learning English?</b>		<b>Have They been welcoming him?</b>

7.	<b>Have I been solving</b> a problem?	8.	<b>Have I been opening</b> a hotel?
	<b>Has</b> He <b>been solving</b> a problem?		<b>Has</b> He <b>been opening</b> a hotel?
	<b>Has</b> She <b>been solving</b> a problem?		<b>Has</b> She <b>been opening</b> a hotel?
	<b>Has</b> It <b>been solving</b> a problem?		<b>Has</b> It <b>been opening</b> a hotel?
	Have You <b>been solving</b> a problem?		<b>Have</b> You <b>been opening</b> a hotel?
	<b>Have</b> We <b>been solving</b> a problem?		<b>Have</b> We <b>been opening</b> a hotel?
	Have They <b>been solving</b> a problem?		<b>Have</b> They <b>been opening</b> a hotel?
<b>Verbs For Practice</b>			
<b>Note:</b>	Occur, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

<b>Past Perfect Continuous</b>			
<b>Had been</b>		<b>Had+ Sub + been + (V1 +ing) + Object?</b>	
1	<b>Had I been eating</b> Idly?	2.	<b>Had I been completing</b> a work?
	<b>Had He been eating</b> Idly?		<b>Had He been completing</b> a work?
	<b>Had She been eating</b> Idly?		<b>Had She been completing</b> a work?
	<b>Had It been eating</b> Idly?		<b>Had It been completing</b> a work?
	<b>Had You been eating</b> Idly?		<b>Had You been completing</b> a work?

	<p><b>Had We been eating Idly?</b></p> <p><b>Had They been eating Idly?</b></p>		<p><b>Had We been completing a work?</b></p> <p><b>Had They been completing a work?</b></p>
3.	<b>Had I been reading a book?</b>	4.	<b>Had I been driving a car?</b>
	<b>Had He been reading a book?</b>		<b>Had He been driving a car?</b>
	<b>Had She been reading a book?</b>		<b>Had She been driving a car?</b>
	<b>Had It been reading a book?</b>		<b>Had It been driving a car?</b>
	<b>Had You been reading a book?</b>		<b>Had You been driving a car?</b>
	<b>Had We been reading a book?</b>		<b>Had We been driving a car?</b>
	<b>Had They been reading a book?</b>		<b>Had They been driving a car?</b>
5.	<b>Had I been learning English?</b>	6.	<b>Had I been welcoming him?</b>
	<b>Had He been learning English?</b>		<b>Had He been welcoming him?</b>
	<b>Had She been learning English?</b>		<b>Had She been welcoming him?</b>
	<b>Had It been learning English?</b>		<b>Had It been welcoming him?</b>
	<b>Had You been learning English?</b>		<b>Had You been welcoming him?</b>
	<b>Had We been learning English?</b>		<b>Had We been welcoming him?</b>
	<b>Had They been learning English?</b>		<b>Had They been welcoming him?</b>

7.	<b>Had I been solving</b> a problem?	8.	<b>Had I been opening</b> a hotel?
	<b>Had He been solving</b> a problem?		<b>Had He been opening</b> a hotel?
	<b>Had She been solving</b> a problem?		<b>Had She been opening</b> a hotel?
	<b>Had It been solving</b> a problem?		<b>Had It been opening</b> a hotel?
	<b>Had You been solving</b> a problem?		<b>Had You been opening</b> a hotel?
	<b>Had We been solving</b> a problem?		<b>Had We been opening</b> a hotel?
	<b>Had They been solving</b> a problem?		<b>Had They been opening</b> a hotel?
<b>Verbs For Practice</b>			
<b>Note:</b>	Occur, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

<b>Future Perfect Continuous</b>			
Will have been		<b>Will + Sub + Have+ been + (V1 +ing) + Object?</b>	
1	<b>Will I have been eating</b> Idly?	2.	<b>Will I have been completing</b> a work?
	<b>Will He have been eating</b> Idly?		<b>Will He have been completing</b> a work?
	<b>Will She have been eating</b> Idly?		<b>Will She have been completing</b> a work?
	<b>Will It have been eating</b> Idly?		<b>Will It have been completing</b> a work?
	<b>Will You have been eating</b> Idly?		<b>Will You have been completing</b> a work?

	<b>Will We have been eating Idly?</b>		<b>Will We have been completing a work?</b>
	<b>Will They have been eating Idly?</b>		<b>Will They have been completing a work?</b>
<b>3.</b>	<b>Will I have been reading a book?</b>	<b>4.</b>	<b>Will I have been driving a car?</b>
	<b>Will He have been reading a book?</b>		<b>Will He have been driving a car?</b>
	<b>Will She have been reading a book?</b>		<b>Will She have been driving a car?</b>
	<b>Will It have been reading a book?</b>		<b>Will It have been driving a car?</b>
	<b>Will You have been reading a book?</b>		<b>Will You have been driving a car?</b>
	<b>Will We have been reading a book?</b>		<b>Will We have been driving a car?</b>
	<b>Will They have been reading a book?</b>		<b>Will They have been driving a car?</b>
<b>5.</b>	<b>Will I have been learning English?</b>	<b>6.</b>	<b>Will I have been welcoming him?</b>
	<b>Will He have been learning English?</b>		<b>Will He have been welcoming him?</b>
	<b>Will She have been learning English?</b>		<b>Will She have been welcoming him?</b>
	<b>Will It have been learning English?</b>		<b>Will It have been welcoming him?</b>
	<b>Will You have been learning English?</b>		<b>Will You have been welcoming him?</b>
	<b>Will We have been learning English?</b>		<b>Will We have been welcoming him?</b>
	<b>Will They have been learning English?</b>		<b>Will They have been welcoming him?</b>

7.	<b>Will I have been solving a</b>	8.	<b>Will I have been opening a</b>
	problem?		hotel?
	<b>Will He have been solving a</b>		<b>Will He have been opening a</b>
	problem?		hotel?
	<b>Will She have been solving a</b>		<b>Will She have been opening a</b>
	problem?		hotel?
	<b>Will It have been solving a</b>		<b>Will It have been opening a</b>
	problem?		hotel?
	<b>Will You have been solving a</b>		<b>Will You have been opening a</b>
	problem?		hotel?
	<b>Will We have been solving a</b>		<b>Will We have been opening a</b>
	problem?		hotel?
	<b>Will They have been solving a</b>		<b>Will They have been opening a</b>
	problem?		hotel?
<b>Verbs For Practice</b>			
<b>Note:</b>	Select, Admit, Enter, Enhance , Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

<b>Sentences with “CAN”</b>			
<b>Can</b>		<b>Can +Sub + V1 + Object?</b>	
<b>1</b>	<b>Can I teach you?</b>	<b>2.</b>	<b>Can I complete a Task?</b>
	<b>Can He teach you?</b>		<b>Can He complete a Task?</b>
	<b>Can She teach you?</b>		<b>Can She complete a Task?</b>
	<b>Can It teach you?</b>		<b>Can It complete a Task?</b>
	<b>Can You teach you?</b>		<b>Can You complete a Task?</b>
	<b>Can We teach you?</b>		<b>Can We complete a Task?</b>
	<b>Can They teach you?</b>		<b>Can They complete a Task?</b>

3.	Can I write a book?	4.	Can I drive a car?
	Can He write a book?		Can He drive a car?
	Can She write a book?		Can She drive a car?
	Can It write a book?		Can It drive a car?
	Can You write a book?		Can You drive a car?
	Can We write a book?		Can We drive a car?
	Can They write a book?		Can They drive a car?

5.	Can I learn English?	6.	Can I swim?
	Can He learn English?		Can He swim?
	Can She learn English?		Can She swim?
	Can It learn English?		Can It can swim
	Can You learn English?		Can You swim?
	Can We learn English?		Can We swim?
	Can They learn English?		Can They swim?

7.	Can I solve a problem?	8.	Can I open a hotel?
	Can He solve a problem?		Can He open a hotel?
	Can She solve a problem?		Can She open a hotel?
	Can It solve a problem?		Can It open a hotel?
	Can You solve a problem?		Can You open a hotel?
	Can We solve a problem?		Can We open a hotel?
	Can They solve a problem?		Can They open a hotel?

**Verbs For Practice**

**Should, Could**

**Note:** Solve, Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

As per the self-evaluation table guidelines (Table-II, given below) honestly evaluate yourself, whether you practiced or reached the day-6 activities perfectly or not, for a better spoken English skill set.

<b>Table-II: Self Evaluation sheet</b>		<b>Date:</b>
<b>Day-6: Activities Details</b>		<b>Suggested Duration</b>
		<b>Write Your Actual Duration</b>
<b>Activity 1:</b> News Paper Reading		<b>10 Minutes</b>
<b>Activity 2:</b> Regular & Irregular Verbs Practice		<b>10 Minutes</b>
<b>Activity 3:</b> Day-1 Sentences Practice		<b>50 Minutes</b>
<b>Activity 4:</b> Practice all sentences at a time (1 time)		<b>10 Minutes</b>
<b>Activity 5:</b> Framing New Sentences by your own		<b>10 Minutes</b>
<b>Total</b>		<b>90 Minutes</b>
<b>Duration:</b>		<b>= 1.30 Hrs.</b>
<b>Note:</b>	1. Honestly write the <b>active duration</b> for each activity. 2. Try to Frame few sentences by your own by closing the book for each tenses.	
<b>Your Remarks:</b>		



# **Day - 7**

## **Activities**

**Day - 7: Check out your learning outcomes by recalling all the sentences at a time.**

**Day summary:** Day-7 activities represent about the learning outcomes by recalling all the past activities at a time (From starting Day-1 onwards). Along with the few interrogative questions. “Check out yourself, whether you got better learning outcomes or not, by recalling all the activities at a time”.

Learn the spoken English as per the directions of Activities guidelines provided in **Table-I**.

<b>Table-I: Activities Guidelines</b>		<b>Date:</b>
<b>Day-7: Activities Details</b>	<b>Suggested Duration</b>	<b>Suggestive Points</b>
Activity 1: News Paper Reading	<b>10 Minutes</b>	Don't Avoid it
Activity 2: Regular & Irregular Verbs Practice	<b>10 Minutes</b>	Must Practice it
Activity 3: Day-1 Sentences Practice	<b>50 Minutes</b>	Be perfect
Activity 4: Practice all sentences at a time (1 time)	<b>10 Minutes</b>	Don't neglect it
Activity 5: Framing New Sentences by your own	<b>10 Minutes</b>	Do it by your own
<b>Total</b>	<b>90 Minutes = 1.30 Hrs.</b>	It should not be < <b>1.30 Hrs.</b>
<b>Duration:</b>		
<b>Note:</b>	1. As per your Learning speed, <b>if it is needed extend</b> it up to <b>2 to 3 Hrs.</b> 2. For All Activities try to maintain your voice as <b>LOUD</b> as possible	

possible.

3. Don't make a single mistake while practicing the Day-activities.
4. Try to Frame few sentences by your own by closing the book for each tenses.

i. Questions with Question Words ( When, Why, What, Where, How)

Question word	Auxiliary	Subject	Verb	Others
<b>Simple Present</b>				
<b>What</b> <b>When</b> <b>Where</b> <b>Why</b> <b>How</b>	<b>Do</b>	<b>I</b>	<b>Write</b> <b>Read</b> <b>Play</b> <b>Swim</b> <b>Drive</b>	<b>a book?</b>
		<b>You</b>		<b>Go to college?</b>
		<b>He</b>		<b>a letter?</b>
	<b>Does</b>	<b>She</b>		<b>Cricket?</b>
		<b>It</b>		<b>A car?</b>
		<b>We</b>		<b>A bike?</b>
	<b>Do</b>	<b>You</b>		
		<b>They</b>		

<b>Simple Present</b>	
<b>Do / Does</b>	
<b>Q. Word + Do/ Does + Sub + + V1 + Object?</b>	
<b>1</b>	<b>When do</b> i write a book?
	<b>Where do</b> i write a book?
	<b>Why do</b> i write a book?
	<b>What do</b> i write a book?
	<b>How do</b> i write a book?
<b>2.</b>	<b>When does</b> he play?
	<b>Where does</b> he play?
	<b>Why does</b> he play?
	<b>What does</b> he play?
	<b>How does</b> he play?
<b>3.</b>	<b>When does</b> she read?
<b>4.</b>	<b>When does</b> it drive a car?

	<b>Where does</b> she read?		<b>Where does</b> it drive a car?
	<b>Why does</b> she read?		<b>Why does</b> it drive a car?
	<b>What does</b> she read?		<b>What does</b> it drive a car?
	<b>How does</b> she read?		<b>How does</b> it drive a car?
5.	<b>When do</b> we swim?	6.	<b>When do</b> you get a job?
	<b>Where do</b> we swim?		<b>Where do</b> you get a job?
	<b>Why do</b> we swim?		<b>Why do</b> you get a job?
	<b>What do</b> we swim?		<b>What do</b> you get a job?
	<b>How do</b> we swim?		<b>How do</b> you get a job?
7.	<b>When do</b> they write a book?	8.	<b>Practice all these questions and try to answer for each question in your own way.</b>
	<b>Where do</b> they write a book?		
	<b>Why do</b> they write a book?		
	<b>What do</b> they write a book?		
	<b>How do</b> they write a book?		
<b>Verbs For Practice</b>			
<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

Question word	Auxiliary	Subject	Verb	Others
<b>Simple Past</b>				
<b>What When Where Why How</b>	<b>Did</b>	<b>I</b>	<b>Write Read Play Swim Drive</b>	<b>a book?</b>
		<b>You</b>		<b>Go to college?</b>
	<b>Did</b>	<b>He</b>		<b>a letter?</b>
		<b>She</b>		<b>Cricket?</b>
		<b>It</b>		<b>A car?</b>
			<b>A bike?</b>	

<b>Did</b>	<b>We</b>
	<b>You</b>
	<b>They</b>

**Simple Past**

Did	<b>Q. Word + Did + Sub + + V1 + Object?</b>
-----	---

<b>1.</b>	<b>When did</b> i write a book?	<b>2.</b>	<b>When did</b> he play?
	<b>Where did</b> i write a book?		<b>Where did</b> he play?
	<b>Why did</b> i write a book?		<b>Why did</b> he play?
	<b>What did</b> i write a book?		<b>What did</b> he play?
	<b>How did</b> i write a book?		<b>How did</b> he play?

<b>3.</b>	<b>When did</b> she read?	<b>4.</b>	<b>When did</b> it drive a car?
	<b>Where did</b> she read?		<b>Where did</b> it drive a car?
	<b>Why did</b> she read?		<b>Why did</b> it drive a car?
	<b>What did</b> she read?		<b>What did</b> it drive a car?
	<b>How did</b> she read?		<b>How did</b> it drive a car?

<b>5.</b>	<b>When did</b> we swim?	<b>6.</b>	<b>When did</b> you get a job?
	<b>Where did</b> we swim?		<b>Where did</b> you get a job?
	<b>Why did</b> we swim?		<b>Why did</b> you get a job?
	<b>What did</b> we swim?		<b>What did</b> you get a job?
	<b>How did</b> we swim?		<b>How did</b> you get a job?

<b>7.</b>	<b>When did</b> they write a book?	<b>8.</b>	<b>Practice all these questions and try to answer for each question in your own way.</b>
	<b>Where did</b> they write a book?		
	<b>Why did</b> they write a book?		
	<b>What did</b> they write a book?		
	<b>How did</b> they write a book?		

## Verbs For Practice

**Note:** Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

Question word	Auxiliary	Subject	Verb	Others
<b>Simple Future</b>				
<b>What</b>	<b>Will</b>	<b>I</b>	<b>Write</b> <b>Read</b> <b>Play</b> <b>Swim</b> <b>Drive</b>	<b>a book?</b>
		<b>You</b>		<b>Go to college?</b>
<b>When</b>	<b>Will</b>	<b>He</b>		<b>a letter?</b>
		<b>She</b>		<b>Cricket?</b>
<b>Where</b>	<b>Will</b>	<b>It</b>		<b>A car?</b>
		<b>We</b>		<b>A bike?</b>
<b>Why</b>	<b>Will</b>	<b>You</b>		
		<b>They</b>		
<b>How</b>				

<b>Simple Future</b>			
<b>Did</b>		<b>Q. Word + Will + Sub + + V1 + Object?</b>	
<b>1</b>	<b>When will</b> i write a book?	<b>2.</b>	<b>When will</b> he play cricket?
	<b>Where will</b> i write a book?		<b>Where will</b> he play cricket?
	<b>Why will</b> i write a book?		<b>Why will</b> he play cricket?
	<b>What will</b> i write a book?		<b>What will</b> he play cricket?
	<b>How will</b> i write a book?		<b>How will</b> he play cricket?
<b>3.</b>	<b>When will</b> she read?	<b>4.</b>	<b>When will</b> it drive a car?
	<b>Where will</b> she read?		<b>Where will</b> it drive a car?
	<b>Why will</b> she read?		<b>Why will</b> it drive a car?

	<b>What will</b> she read?		<b>What will</b> it drive a car?
	<b>How will</b> she read?		<b>How will</b> it drive a car?
5.	<b>When will</b> we go there?	6.	<b>When will</b> you get a job?
	<b>Where will</b> we go there?		<b>Where will</b> you get a job?
	<b>Why will</b> we go there?		<b>Why will</b> you get a job?
	<b>What will</b> we go there?		<b>What will</b> you get a job?
	<b>How will</b> we go there?		<b>How will</b> you get a job?
7.	<b>When will</b> they write a book?	<b>8. Practice all these questions and try to answer for each question in your own way.</b>	
	<b>Where will</b> they write a book?		
	<b>Why will</b> they write a book?		
	<b>What will</b> they write a book?		
	<b>How will</b> they write a book?		
<b>Verbs For Practice</b>			
<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

<b>Simple Future</b>			
<b>Will</b>		<b>Q. Word + Will + Sub + + V1 + Object?</b>	
1.	<b>When</b> i am write a book?	2.	<b>When will</b> he play cricket?
	<b>Where will</b> i write a book?		<b>Where will</b> he play cricket?
	<b>Why will</b> i write a book?		<b>Why will</b> he play cricket?
	<b>What will</b> i write a book?		<b>What will</b> he play cricket?
	<b>How will</b> i write a book?		<b>How will</b> he play cricket?

3.	When will she read?	4.	When will it drive a car?
	Where will she read?		Where will it drive a car?
	Why will she read?		Why will it drive a car?
	What will she read?		What will it drive a car?
	How will she read?		How will it drive a car?
5.	When will we go there?	6.	When will you get a job?
	Where will we go there?		Where will you get a job?
	Why will we go there?		Why will you get a job?
	What will we go there?		What will you get a job?
	How will we go there?		How will you get a job?
7.	When will they write a book?	8.	Practice all these questions and try to answer for each question in your own way.
	Where will they write a book?		
	Why will they write a book?		
	What will they write a book?		
	How will they write a book?		
<b>Verbs For Practice</b>			
<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

### Present Continuous

Question word	Auxiliary	Subject	Verb	Others
<b>Presnt continuous</b>				
What When	Am	I	Writing Reading	a book?
	is	He		Go to college?
		She		a letter?



Where Why How	are	It	Playing Swimming Driving	Cricket? A car? A bike?
		We		
		You		
		They		

### Present continuous

Am/is/ are		<b>Wh. Word + Will + Sub + + V1+ing + Object?</b>	
<b>1.</b>	<b>When</b> am i writing a book?	<b>2.</b>	<b>When is</b> he playing cricket?
	<b>Where</b> am i writing a book?		<b>Where is</b> he playing cricket?
	<b>Why</b> am i writing a book?		<b>Why is</b> he playing cricket?
	<b>What</b> am i writing a book?		<b>What is</b> he playing cricket?
	<b>How</b> am i writing a book?		<b>How is</b> he playing cricket?
<b>3.</b>	<b>When is</b> she reading a letter?	<b>4.</b>	<b>When is</b> it driving a car?
	<b>Where is</b> she reading a letter?		<b>Where is</b> it driving a car?
	<b>Why is</b> she reading a letter?		<b>Why is</b> it driving a car?
	<b>What is</b> she reading a letter?		<b>What is</b> it driving a car?
	<b>How is</b> she reading a letter?		<b>How is</b> it driving a car?
<b>5.</b>	<b>When are</b> we going there?	<b>6.</b>	<b>When are</b> you getting a job?
	<b>Where are</b> we going there?		<b>Where are</b> you getting a job?
	<b>Why are</b> we going there?		<b>Why are</b> you getting a job?
	<b>What are</b> we going there?		<b>What are</b> you getting a job?
	<b>How are</b> we going there?		<b>How are</b> you getting a job?
<b>7.</b>	<b>When are</b> they writing a book?	<b>8.</b> <b>Practice all these questions and try to answer for each question in your own way.</b>	
	<b>Where are</b> they writing a book?		
	<b>Why are</b> they writing a book?		
	<b>What are</b> they writing a		

book?	
<b>How are</b> they writing a book?	
<b>Verbs For Practice</b>	
<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete

### Past Continuous

Question word	Auxiliary	Subject	Verb	Others
<b>Past continuous</b>				
<b>What</b> <b>When</b> <b>Where</b> <b>Why</b> <b>How</b>	<b>Was</b>	<b>I</b>	<b>Writing</b> <b>Reading</b> <b>Playing</b> <b>Swimming</b> <b>Driving</b>	<b>a book?</b>
	<b>Was</b>	<b>He</b>		<b>Go to college?</b>
		<b>She</b>		<b>a letter?</b>
		<b>It</b>		<b>Cricket?</b>
	<b>Were</b>	<b>We</b>		<b>A car?</b>
		<b>You</b>		<b>A bike?</b>
<b>They</b>				

<b>Present continuous</b>			
<b>Am/is/ are</b>		<b>Wh. Word + Will + Sub + + V1+ing + Object?</b>	
<b>1.</b>	<b>When was</b> i writing a book?	<b>2.</b>	<b>When was</b> he playing cricket?
	<b>Where was</b> i writing a book?		<b>Where was</b> he playing cricket?
	<b>Why was</b> i writing a book?		<b>Why was</b> he playing cricket?
	<b>What was</b> i writing a book?		<b>What was</b> he playing cricket?
	<b>How was</b> i writing a book?		<b>How was</b> he playing cricket?
<b>3.</b>	<b>When was</b> she reading a letter?	<b>4.</b>	<b>When was</b> it driving a car?

	<b>Where was she reading a letter?</b>		<b>Where was it driving a car?</b>
	<b>Why was she reading a letter?</b>		<b>Why was it driving a car?</b>
	<b>What was she reading a letter?</b>		<b>What was it driving a car?</b>
	<b>How was she reading a letter?</b>		<b>How was it driving a car?</b>
5.	<b>When were we going there?</b>	6.	<b>When were you getting a job?</b>
	<b>Where were we going there?</b>		<b>Where were you getting a job?</b>
	<b>Why were we going there?</b>		<b>Why were you getting a job?</b>
	<b>What were we going there?</b>		<b>What were you getting a job?</b>
	<b>How were we going there?</b>		<b>How were you getting a job?</b>
7.	<b>When were they writing a book?</b>	8.	<b>Practice all these questions and try to answer for each question in your own way.</b>
	<b>Where were they writing a book?</b>		
	<b>Why were they writing a book?</b>		
	<b>What were they writing a book?</b>		
	<b>How were they writing a book?</b>		
<b>Verbs For Practice</b>			
<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

### Future Continuous

<b>Question</b>	<b>Auxiliary</b>	<b>Subject</b>	<b>be</b>	<b>Verb</b>	<b>Others</b>
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word					
<b>Future continuous</b>					
<b>What</b> <b>When</b> <b>Where</b> <b>Why</b> <b>How</b>	<b>will</b>	<b>I</b>	<b>be</b>	<b>Writing</b> <b>Reading</b> <b>Playing</b> <b>Swimming</b> <b>Driving</b>	<b>a book?</b> <b>Go to</b> <b>college?</b> <b>a letter?</b> <b>Cricket?</b> <b>A car?</b> <b>A bike?</b>
	<b>will</b>	<b>He</b>			
		<b>She</b>			
		<b>It</b>			
	<b>will</b>	<b>We</b>			
		<b>You</b>			
		<b>They</b>			

<b>Future continuous</b>			
Will/ shall be		<b>Wh. Word + Will + Sub + be + V1+ing + Object?</b>	
<b>1.</b>	<b>When will i be</b> writing a book?	<b>2.</b>	<b>When will he be</b> playing cricket?
	<b>Where will i be</b> writing a book?		<b>Where will he be</b> playing cricket?
	<b>Why will i be</b> writing a book?		<b>Why will he be</b> playing cricket?
	<b>What will i be</b> writing a book?		<b>What will he be</b> playing cricket?
	<b>How will i be</b> writing a book?		<b>How will he be</b> playing cricket?
<b>3.</b>	<b>When will she be</b> reading a letter?	<b>4.</b>	<b>When will it be</b> driving a car?
	<b>Where will she be</b> reading a letter?		<b>Where will it be</b> driving a car?
	<b>Why will she be</b> reading a letter?		<b>Why will it be</b> driving a car?
	<b>What will she be</b> reading a letter?		<b>What will it be</b> driving a car?
	<b>How will she be</b> reading a		<b>How will it be</b> driving a car?

	letter?		
5.	<b>When will we be going there?</b>	6.	<b>When will you be getting a job?</b>
	<b>Where will we be going there?</b>		<b>Where will you be getting a job?</b>
	<b>Why will we be going there?</b>		<b>Why will you be getting a job?</b>
	<b>What will we be going there?</b>		<b>What will you be getting a job?</b>
	<b>How will we be going there?</b>		<b>How will you be getting a job?</b>
7.	<b>When will they be writing a book?</b>	<b>8. Practice all these questions and try to answer for each question in your own way.</b>	
	<b>Where will they be writing a book?</b>		
	<b>Why will they be writing a book?</b>		
	<b>What will they be writing a book?</b>		
	<b>How will they be writing a book?</b>		
<b>Verbs For Practice</b>			
<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		

## Present Perfect

Question word	Auxiliary	Subject	Verb	Others
<b>Present Perfect</b>				
	Have	I		

<b>What</b> <b>When</b> <b>Where</b> <b>Why</b> <b>How</b>	<b>Has</b>	<b>He</b>	<b>Written</b> <b>Read</b> <b>Played</b> <b>Driven</b>	<b>a book?</b>
		<b>She</b>		<b>Go to</b>
		<b>It</b>		<b>college?</b>
	<b>Have</b>	<b>We</b>		<b>a letter?</b>
		<b>You</b>		<b>Cricket?</b>
		<b>They</b>		<b>A car?</b> <b>A bike?</b>

### Present perfect

Have/ has

**Wh.** Word + have/has + Sub + V3 + Object?

<b>1.</b>	<b>When have</b> i written a book?	<b>2.</b>	<b>When has</b> he played cricket?
	<b>Where have</b> i written a book?		<b>Where has</b> he played cricket?
	<b>Why have</b> i written a book?		<b>Why has</b> he played cricket?
	<b>What have</b> i written a book??		<b>What has</b> he played cricket?
	<b>How have</b> i written a book?		<b>How has</b> he played cricket?
<b>3.</b>	<b>When has</b> she read a letter?	<b>4.</b>	<b>When has</b> it driven a car?
	<b>Where has</b> she read a letter?		<b>Where has</b> it driven a car?
	<b>Why has</b> she read a letter??		<b>Why has</b> it driven a car?
	<b>What has</b> she read a letter?		<b>What has</b> it driven a car?
	<b>How has</b> she read a letter?		<b>How has</b> it driven a car?
<b>5.</b>	<b>When have</b> we gone there?	<b>6.</b>	<b>When have</b> you gotten a job?
	<b>Where have</b> we gone there?		<b>Where have</b> you gotten a job?
	<b>Why have</b> we gone there?		<b>Why have</b> you gotten a job?
	<b>What have</b> we gone there?		<b>What have</b> you gotten a job?
	<b>How have</b> we gone there?		<b>How have</b> you gotten a job?
<b>7.</b>	<b>When have</b> they written a book?	<b>8.</b>	<b>Practice all these questions and try to answer for each question</b>

<b>Where have</b> they written a book? <b>Why have</b> they written a book? <b>What have</b> they written a book? <b>How have</b> they written a book?	<b>in your own way.</b>
<b>Verbs For Practice</b>	
<b>Note:</b> Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete	

### Past Perfect

Question word	Auxiliary	Subject	Verb	Others
<b>Past Perfect</b>				
<b>What When Where Why How</b>	had	I	<b>Written Read Played Driven</b>	a book?
	Had	He		Go to
		She		college?
		It		a letter?
	Had	We		Cricket?
		You		A car?
They		A bike?		

<b>Past perfect</b>			
Had		<b>Wh. Word + had + Sub + V3 + Object?</b>	
1	<b>When had</b> i written a book? <b>Where had</b> i written a book?	2.	<b>When has</b> he played cricket? <b>Where has</b> he played cricket?

	<b>Why had</b> i written a book?		<b>Why has</b> he played cricket?
	<b>What had</b> i written a book??		<b>What has</b> he played cricket?
	<b>How had</b> i written a book?		<b>How has</b> he played cricket?
3.	<b>When had</b> she read a letter?	4.	<b>When had</b> it driven a car?
	<b>Where had</b> she read a letter?		<b>Where had</b> it driven a car?
	<b>Why had</b> she read a letter??		<b>Why had</b> it driven a car?
	<b>What had</b> she read a letter?		<b>What had</b> it driven a car?
	<b>How had</b> she read a letter?		<b>How had</b> it driven a car?
5.	<b>When had</b> we gone there?	6.	<b>When had</b> you gotten a job?
	<b>Where had</b> we gone there?		<b>Where had</b> you gotten a job?
	<b>Why had</b> we gone there?		<b>Why had</b> you gotten a job?
	<b>What had</b> we gone there?		<b>What had</b> you gotten a job?
	<b>How had</b> we gone there?		<b>How had</b> you gotten a job?
7.	<b>When had</b> they written a book?	8. <b>Practice all these questions and try to answer for each question in your own way.</b>	
	<b>Where had</b> they written a book?		
	<b>Why had</b> they written a book?		
	<b>What had</b> they written a book?		
	<b>How had</b> they written a book?		
<b>Verbs For Practice</b>			
<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete		



## Future Perfect

Question word	Auxiliary	Subject	Have	Verb	Others
	<b>Future Perfect</b>				
<b>What</b> <b>When</b> <b>Where</b> <b>Why</b> <b>How</b>	<b>Will</b>	<b>I</b>	<b>Have</b>	<b>Written</b>	<b>a book?</b>
	<b>Will</b>	<b>He</b>		<b>Read</b>	<b>Go to</b>
		<b>She</b>		<b>Played</b>	<b>college?</b>
		<b>It</b>		<b>Driven</b>	<b>a letter?</b>
	<b>Will</b>	<b>We</b>			<b>Cricket?</b>
		<b>You</b>			<b>A car?</b>
<b>They</b>			<b>A bike?</b>		

<b>Future perfect</b>	
<b>Have/ has</b>	
<b>Wh. Word + have/has + Sub + V3 + Object?</b>	
<b>1.</b>	<b>When</b> Will i <b>have</b> written a book? <b>Where</b> Will i have written a book? <b>Why</b> Will i <b>have</b> written a book? <b>What</b> Will i <b>have</b> written a book? <b>How</b> Will i <b>have</b> written a book?
<b>2.</b>	<b>When</b> will he <b>have</b> played cricket? <b>Where</b> will he <b>have</b> played cricket? <b>Why</b> will he <b>have</b> played cricket? <b>What</b> will he <b>have</b> played cricket? <b>How</b> will he <b>have</b> played cricket?
<b>3.</b>	<b>When</b> will she <b>have</b> read a letter? <b>Where</b> will she have read a letter? <b>Why</b> will she <b>have</b> read a
<b>4.</b>	<b>When</b> will it <b>have</b> driven a car? <b>Where</b> will it <b>have</b> driven a car? <b>Why</b> will it <b>have</b> driven a car?

letter?	
<b>What will</b> she <b>have</b> read a letter?	<b>What will</b> it <b>have</b> driven a car?
<b>How will</b> she <b>have</b> read a letter?	<b>How will</b> it <b>have</b> driven a car?

5.	<b>When</b> will we <b>have</b> gone there?	6.	<b>When</b> will you <b>have</b> gotten a job?
	<b>Where</b> will we <b>have</b> gone there?		<b>Where</b> will you <b>have</b> gotten a job?
	<b>Why</b> will we <b>have</b> gone there?		<b>Why</b> will you <b>have</b> gotten a job?
	<b>What</b> will we <b>have</b> gone there?		<b>What</b> will you <b>have</b> gotten a job?
	<b>How</b> will we <b>have</b> gone there?		<b>How</b> will you <b>have</b> gotten a job?

7.	When will they have written a book?	8.	<b>Practice all these questions and try to answer for each question in your own way.</b>
	Where will they have written a book?		
	<b>Why</b> will they have written a book?		
	<b>What</b> will they have written a book?		
	<b>How</b> will they have written a book?		

**Verbs For Practice**

<b>Note:</b>	Help , Write , Note , Move , Open, Pass, Remove, Save, Start, Stop, Complete
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## Present Perfect Continuous

Question word	Auxiliary	Subject	been	Verb	Others
	<b>Present Perfect Continuous</b>				
What When Where Why How	Am	I	been	Writing Reading Playing Driving	a book? Go to college? a letter? Cricket? A car? A bike?
	Is	He			
		She			
		It			
	are	We			
		You			
		They			
Practice all these questions and try to answer for each question in your own way.					

## Past Perfect Continuous

Question word	Auxiliary	Subject	been	Verb	Others
	<b>Past Perfect Continuous</b>				
What When Where Why How	Had	I	been	Written Read Played Driven	a book? Go to college? a letter? Cricket? A car? A bike?
	Had	He			
		She			
		It			
	Had	We			
		You			
		They			
Practice all these questions and try to answer for each question in your own way.					

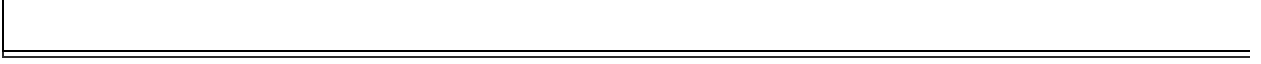
## Future Perfect continuous

Question	Auxiliary	Subject	Have been	Verb	Others
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word					
<b>Present Perfect Continuous</b>					
<b>What When Where Why How</b>	<b>Will</b>	<b>I</b>	<b>Have been</b>	<b>Writing</b>	<b>a book?</b>
	<b>Will</b>	<b>He</b>		<b>Reading</b>	<b>Go to</b>
		<b>She</b>		<b>Playing</b>	<b>college?</b>
		<b>It</b>		<b>Driving</b>	<b>a letter?</b>
	<b>Will</b>	<b>We</b>		<b>Cricket?</b>	<b>A car?</b>
		<b>You</b>		<b>A bike?</b>	
<b>They</b>					
<b>Practice all these questions and try to answer for each question in your own way.</b>					

As per the self-evaluation table guidelines (Table-II, given below) honestly evaluate yourself, whether you practiced or reached the day-7 activities perfectly or not, for a better spoken English skill set.

<b>Table-II: Self Evaluation sheet</b>		<b>Date:</b>
<b>Day-7: Activities Details</b>	<b>Suggested Duration</b>	<b>Write Your Actual Duration</b>
Activity 1: News Paper Reading	<b>10 Minutes</b>	
Activity 2: Regular & Irregular Verbs Practice	<b>10 Minutes</b>	
Activity 3: Day-1 Sentences Practice	<b>50 Minutes</b>	
Activity 4: Practice all sentences at a time (1 time)	<b>10 Minutes</b>	
Activity 5: Framing New Sentences by your own	<b>10 Minutes</b>	
<b>Total</b>	<b>90 Minutes = 1.30 Hrs.</b>	
<b>Duration:</b>		
<b>Note:</b>	1. Honestly write the <b>active duration</b> for each activity. 2. Try to Frame few sentences by your own by closing the book for each tenses.	
<b>Your Remarks:</b>		



# **Additional Required Information**

## 12. Frequently used other question words

Frequently used question words	
Whom	How soon
Who	How old
Which time	why so
Whose	From when
For what	For whom
What for	With whom
What ever	How much
At what time	From where
How ever	How much time
Whom ever	What else
How come	For how long
How cute	When ever
How good	How many
How long	From which date

## 3. Frequently used questions

Frequently used questions	
Can you understand Hindi?	Don't miss this opportunity
What do to you want to talk to me?	Don't you want to come with us?
Can you wait for me for an hour?	Can't you do it for me?
Do you want to go anywhere now?	How should we behave with others?
Can you help me in this matter?	Can you come here tomorrow?
Don't do you have to go to duty today?	How should we keep our house?

Where do you have to go now?	What do you want to become?
Can you write a letter in English?	Have you own a house?
When do you have to go there?	What should we do before taking meals?
Do I have to tell them anything?	Where I Have to go?
How much money you have to give them?	Where do I have to meet you?
Where is the library?	Where is my book?
When do the school open?	When is your birthday?
When are you going to finish?	Why are you always late?
What is her favorite color?	What is the time now?
How do I know the answer?	How often does he read?

#### 4. Frequently used Phrases

Frequently used Phrases	
As far as I am concerned	mind your own business
As far as we are concerned	As far as they are concerned
Don't miss this opportunity	As far as this issue is concerned
Don't say any more	don't talk too much
don't argue with me	speak aloud
Don't care	don't speak a loud
don't get disappointment	Don't get angry
Don't say lies	don't hide the truth
speak in a low a voice	Tell me the truth
my knowledge	As far as I know / to The best of
how are you	I really appreciate
I won't work	excuse me
it's not worth it	I don't understand
that is it too much	what do you like
Is it true or false	doesn't matter
Never miss	can I ask a favor
I am good/ pretty good	How is life
where are you from	see you tomorrow
don't be so Emotional	I didn't get you
what do you do	what do you think
I don't know either	as you like
I don't know no Hindi	do you know English
I don't know anything	put out the light / switch off the light
I know English a little	do you want water
put on the light./ switch on the light	thank you so much in advance
keep it up	Not seen since a long time
I will text to you	you will be fine



Thank you very much	too early
I am a workaholic	thanks for this honor
I am not available	take care
thank you in advance	What's your suggestion
listen to me	Look a head
that's enough	get me a glass of water
the talk of the film is good	how is the talk of this film
do as you like	Go ahead
don't be hasty	knowingly or unknowingly
on some day	and some day if not today
I owe a lot	go this way
Thanks for your compliments	don't go anywhere
I Don't think so	don't go anywhere
what is the date today	What was the date yesterday
how old are you	learn good habits
don't come near	give up your bad habits
How manyeth son are you to your parents	please down your head a little
things happen	are you on Twitter
keep in touch	nice to meet you
I agree to your plan	that's a great job
Thanks so much.	I really appreciate
Excuse me.	I am very sorry.
What do you think?	I am really sorry
Never mind it.	Mind your business
I don't understand.	What do you mean?
I am learning a new course	Could you repeat once again?
Meet you later	How can I help you?
On What time is your meeting?	How does that Nice to meet you.
Actually, I thought that...	I never believe it

## Conclusion:

This book represents the importance of spoken English in our personal and professional life. Spoken English can convert you as a high paid employee. This book also briefly describes the activities from Day-1 to day-7, along with a few suggestive learning spoken English guidelines and self-evaluation

process. It also recaps the importance of interrogative and negative sentences structure along with the “**Can**” and “**Have to**” based sentences for a better skill set. The proposed strategy can make you an expert in spoken English skill set.

### **Request& Suggestion:**

- *For person to person spoken English online classes you can directly contact us.*

I have professionally coached 500 + working professionals, students, graduates, parents, managers, entrepreneurs and businessmen through a professionalized online coaching system.

Today I invite you to join in my **ONLINE CLASS** to learn spoken English in 7 days and get the top#3 secrets for better English skill set.

.

Here’s what you’re going to discover:

1. Step by step game plan
2. Strategy to learn spoken English in 7 days
3. Perfect working case studies along with Top#3 secretes for just participating in this online Spoken English classes.

- *For any type of suggestions and typography errors you are most welcomed.*

**Contact us @ 91- 9908505982  
91-9398856470**

**Email ID: Lakshman.help1@gmail.com**

## References:

1. [http://economictimes.indiatimes.com/articleshow/28426329.cms?utm\\_source=contentofinterest&utm\\_medium=text&utm\\_campaign=cppst](http://economictimes.indiatimes.com/articleshow/28426329.cms?utm_source=contentofinterest&utm_medium=text&utm_campaign=cppst)

**Thank you**

**All the Best**