



Advanced

# Oxford Practice Grammar

Tests

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## Advanced Tests

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# Test 1 Sentences

## A Choose the word or phrase that best completes each sentence.

- 1 He couldn't rest or sleep because ..... too much coffee.  
a drinking b been drinking c had been drinking d he had been drinking
- 2 My brother, together with his friends, always ..... round collecting wood for bonfire night.  
a go b goes c going d gone
- 3 Some of the girls in my group are surprised that I don't wear make-up, but I don't .....  
a wear b care c do d like
- 4 The team all wanted coffee so I made .....  
a it them b some it c some them d them some
- 5 The director ..... to us that there had been financial problems earlier in the year.  
a concluded b offered c revealed d told

## B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentence.

- 1 The tour of the palace included a visit to the old kitchen where they were baking bread and the huge underground wine cellar which was containing thousands of bottles and felt like a prison.  
A B C D
- 2 None of the children wants to be in the group that has to stay inside because everyone prefer to go outside and play.  
A B C D
- 3 The old ladies were collecting money for people who needed some help at Christmas so, after my wife and I discussed it, we decided to put £20 their collection box.  
A B C D
- 4 Elaine handed Michael the letter that someone had sent her and told him to read it to me, but I asked him to show it me because I wanted to see the signature.  
A B C D
- 5 When Fox became president, this seemed to be the first thing that made happy all the young people, especially those who had felt angry with the old government leaders.  
A B C D

## C Complete this text with appropriate forms of the verbs. Add the other words in the appropriate places.

begin catch give include sneeze fever in November it the flu

Anyone who has a history of health problems and people who are 65 or older should get a flu vaccination every year before the flu season <sup>1</sup> .....

Flu, or influenza, is a serious infection of the nose, throat and lungs. Symptoms

<sup>2</sup> ....., cough, runny nose, sore throat, headache and tiredness.

Anyone can <sup>3</sup> ..... and <sup>4</sup> ..... to

others. It is spread when an infected person coughs or <sup>5</sup> .....

**D** Complete each sentence in such a way that it is as similar as possible in meaning to the sentence above it.

1 Nick told one of the detectives that he had taken the cash box.

Nick admitted .....

2 The police said it was too dangerous and we were convinced.

The police persuaded .....

3 After the princess kissed the frog, he suddenly became a prince.

The frog suddenly turned .....

4 Two hours won't be enough to finish the job, he said to us.

He told .....

5 The wall is white. Someone did it yesterday.

Someone painted .....

**E** Complete this text with appropriate forms of the verbs plus a complement in each space.

be (x2)   become   seem   stand   alone   better   clear   quite satisfied   ready

Donald's presence certainly made a big difference to the speed we arose that day. There was no question of Tam lounging about in bed until the last minute, and we <sup>1</sup> ..... for work by half past seven. Donald had his own map of the job, with all the fences marked out in red ink, and the first thing he did was go for a tour of inspection, accompanied by me. We followed the hill up to the summit, and then came down by way of the cross-fence, Donald all the time checking for wire tension and, of course, straightness. When we got to the encircling fence he <sup>2</sup> ..... with what he'd seen.

'Hmm, quite professional,' he said.

After a while we came to the gateway that <sup>3</sup> ..... Donald looked at it for a moment, and then said, 'Yes, I always think it <sup>4</sup> ..... to do the gate first and build the fences round it.'

Donald had put on some overalls, and it soon <sup>5</sup> ..... that he intended to work alongside us during his visit.

# Test 2 Tenses

## A Choose the word or phrase that best completes each sentence.

- I think Mr Wilson..... in this school since 2005 or maybe earlier.  
a teaches b is teaching c has taught d taught
- I stopped watching the game before the end, but I thought we.  
a had won b have won c have been winning d will have won
- That's very sad news. If..... sooner, I would have tried to help.  
a I know b I'll know c I knew d I'd known
- My sister..... me once or twice since she's been living in Athens.  
a was messaging b has messaged c has been messaging d had messaged
- According to the memo, we're..... the meeting at noon tomorrow.  
a having b have c going have d will have

## B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentence.

- My next door neighbour, who is usually shy and doesn't say much, is being very friendly this morning and has a big party tonight for all his friends.  
A B C D
- Martin was used to smoke a lot when he was studying, but since he has been working in the bank, he hasn't been smoking as much.  
A B C D
- People were slipping on the wet floor because no one had cleaned up the water that all of us were knowing had leaked from the coffee machine.  
A B C D
- When you will make a promise, you tell someone that you will definitely give them something or that you definitely will or won't do something.  
A B C D
- As we were entering the building, I noticed a sign that someone has put above the door which said, 'Be alert.'  
A B C D

## C Complete this text by choosing only one of the verbs from each pair for each space.

had decided    was walking    hadn't changed    thinking  
decide    walk    wasn't changing    thought

were looking    whispered    saw    wasn't wearing  
are looking    was whispering    see    didn't wear

I had a very embarrassing moment last Monday. I <sup>1</sup> ..... to school and <sup>2</sup> ..... about the weekend when I noticed that people <sup>3</sup> ..... at me in a strange way. I couldn't understand it, and just when I <sup>4</sup> ..... I was imagining things, I <sup>5</sup> ..... my best friend. 'Look down!' he <sup>6</sup> ..... to me. Then I understood. I <sup>7</sup> ..... any shoes. I <sup>8</sup> ..... out of my fluffy slippers.

**D** Complete each sentence in such a way that it is as similar as possible in meaning to the sentence above it.

- 1 We are spending £300 on repairs before we sell the car.  
By the time we sell the car, we .....
- 2 I never had to think about my health before this.  
This is the first .....
- 3 Juliet started working here about six years ago.  
Juliet has .....
- 4 I didn't think it would be good, but it's really bad.  
It's even worse .....
- 5 I haven't talked to my parents since Christmas.  
It was Christmas when .....

**E** Complete this text with these verbs.

believe    holds    be experiencing    had    have been changing  
will keep    lets    is happening    have been    have created

The world is getting warmer and the oceans are rising. Why <sup>1</sup> ..... this .....? One answer is that it could simply be part of a natural process. After all, there <sup>2</sup> ..... ice ages and long periods of warmth in the past, so we could just <sup>3</sup> ..... another warming trend. This kind of answer <sup>4</sup> ..... more supporters a few years ago. What scientists now <sup>5</sup> ..... is that human activity is the cause. For more than 200 years, humans <sup>6</sup> ..... gradually ..... the atmosphere, mainly as a result of industrial pollution. We <sup>7</sup> ..... an atmosphere around the earth that, like a giant glass container, <sup>8</sup> ..... heat from the sun through and then <sup>9</sup> ..... it in. <sup>10</sup> ..... temperatures and sea levels ..... rising? The general answer is unfortunately, yes.

# Test 3 Modals

## A Choose the word or phrase that best completes each sentence.

- 1 You're 18! You're ..... to be able to look after yourself by now.  
a have b ought c should d supposed
- 2 A permit is a document which states that you ..... to do something.  
a are allowed b cannot c may d shall
- 3 He ..... have helped us if he'd really wanted to.  
a could b may c must d will
- 4 My laptop ..... be old, but it still works really well.  
a can b could c may d would
- 5 ..... someone please tell me where the library is?  
a Can b May c Must d Should

## B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentence.

- 1 They say it can be going to rain later so you should take an umbrella or you might get wet.  
A B C D
- 2 I was going to ask you if you would read over my essay before I have to hand it in, but when you read it, you ought not be too critical or negative.  
A B C D
- 3 His right hand may have been badly injured and he probably won't be able to type, so I thought that I will offer to do some typing for him.  
A B C D
- 4 Andy was so generous. If I asked him, 'Could I borrow your car?', he would always say, 'Of course, you could!', and he would immediately start looking for the keys.  
A B C D
- 5 I really wish I would have a car of my own so that I could go for a drive in the country and I would be able to go when I want to and not have to wait for a bus or a train.  
A B C D

## C Combine one modal and one verb phrase to fill each space in this text.

can      may not      must  
will      won't

be charged      be paid      be used  
be familiar      be required

Note: Credit cards are used instead of cash, interest is charged and part payment is allowed. Charge cards are used instead of cash, but no interest is charged and full payment is required.

As a new customer of the bank, you <sup>1</sup> ..... with the difference between a charge card and a credit card. Both cards <sup>2</sup> ..... instead of cash in most places to pay for goods and services. Later, when you receive your charge card bill, the total <sup>3</sup> ..... in full every time. However, when you receive your monthly credit card bill, you <sup>4</sup> ..... to pay the total amount. If you choose to pay only part of the bill, you <sup>5</sup> ..... interest on the amount not paid.

**D** Complete each sentence in such a way that it is as similar as possible in meaning to the sentence above it.

- 1 Students may not park here.  
Students are .....
- 2 It's possible that his trip was cancelled at the last minute.  
His trip may .....
- 3 She had to get up at five o'clock every morning and she didn't enjoy it.  
She didn't enjoy .....
- 4 It was impossible for him to have committed the crime, according to the report.  
He .....
- 5 It was a bad idea to put this shirt in the washing machine.  
This shirt .....

**E** Complete this text with these words.

be able to    couldn't    might    was able to    would (x2)  
be willing to    had to    should    was going to

'Hello! Mr Appleton!'

The voice was some distance behind him. He stopped raking the leaves and turned to see two women struggling up the driveway towards him. They were wearing identical white T-shirts which had MADD in large black letters across the front. He had a sudden strange thought that they <sup>1</sup> ..... be crazy people who <sup>2</sup> ..... spell. But they didn't look crazy. As they came closer, he <sup>3</sup> ..... make out smaller letters under each of the big letters, spelling out the words 'Mothers Against Drunk Driving'.

'I'm so glad we found you. I'm Nettie Albright and this is Agnes Miller.'

He shook their outstretched hands. Agnes was wearing thin gloves.

'We talked to your wife this morning and she's the one who told us we <sup>4</sup> .....  
<sup>5</sup> ..... find you here. She said she hadn't really witnessed the accident, but you had. We were hoping you <sup>6</sup> ..... <sup>7</sup> ..... testify.' She  
<sup>8</sup> ..... stop and take a deep breath.

'You mean the car crash?'

'Yes, exactly, the crash. We need witnesses. That awful man says it wasn't his fault. He  
<sup>9</sup> ..... be jailed immediately! He's a menace to society. We need your help to put him away.'

It had happened one early evening in July. I <sup>10</sup> ..... just .....  
cross the street when a car came racing through the red light, narrowly missing me, but smashing into another car in the middle of the junction. The woman in that car died. When the man who hit her turned out to be very drunk, it all changed from being an accident to being a criminal case.



# Test 4 Negatives and questions

## A Choose the word or phrase that best completes each sentence.

- 1 What do you think ..... me?  
a told b they told c didn't tell d did he tell
- 2 Why not ..... the meeting for Monday morning?  
a schedule b scheduling c you schedule d do you schedule
- 3 They explained that she couldn't take the course, .....?  
a could she b couldn't she c did she d didn't they
- 4 ..... real work was done in the office while the boss was away.  
a Not a b Not any c No d None
- 5 Good morning, gentlemen. .... of you is first in line?  
a Which b Whose c Who d Whom

## B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct these sentences.

- 1 My neighbour used to say, 'How about helping me carry this?' or 'Give me a hand with this, would you?', but at no time he asked me if I ever needed help with anything.
- 2 I'm not trying to work more, but quite often I have no time for lunch or I don't have much of an appetite, and so I take no longer a whole hour for my lunch break.
- 3 I told Sarah that it wasn't my party. I explained that it was my brother's party, so none of my friends had been invited. I guess she didn't believe me because her first question was, 'Why you didn't invite me to the party?'
- 4 'Did you see those students cheating during the exam?' ~ 'No, but didn't you tell the teacher?' 'I decided not to tell her because I didn't really think it was my business and no one wants to be a tell tale, does he? Don't say anything about this to anyone, will you?'
- 5 Not many people realize that a spider is no insect because insects don't have eight legs and none of them make webs.

## C Fill in the missing words in this dialogue.

- A 'Isn't window-shopping fun? Look at these lovely vases. <sup>1</sup> ..... they beautiful?'
- B 'They're okay.'
- A 'Let's buy one!'
- B 'With <sup>2</sup> .....?'
- A 'Oh, come on, just one.'
- B 'No, I don't think so. They're <sup>3</sup> ..... nicer than the ones we already have at home.'

- A 'Oh, you're such a spoilsport!'
- B 'No, <sup>4</sup> ..... I'm simply trying to avoid spending money that we haven't got!'
- A '<sup>5</sup> ..... we buy anything at all?'
- B 'No. But you can enjoy looking. That, after all, is what window-shopping means.'

**D** Complete each sentence in such a way that it is as similar as possible in meaning to the sentence above it.

- 1 The room wasn't only cold, it was also very damp.  
Not .....
- 2 Your sister said she gave the money to someone.  
Who ..?
- 3 Andreas thinks that something has been stolen.  
What ..?
- 4 She suggested that I take the train instead of driving.  
She said, 'Why ..?'
- 5 'What's his name and where does he live?'  
They asked me ..

**E** Complete the text and questions with these words. Then answer the questions.

did   how   never   no   nothing   what   where   which   who   why

Your parents have sent you a ticket to fly to New York where they are planning to celebrate their wedding anniversary. <sup>1</sup> ..... much is happening at work, you've <sup>2</sup> ..... been to New York and you've had <sup>3</sup> ..... holiday trips for more than a year, so you've quickly packed a couple of large suitcases and headed to the airport. You are now sitting on board flight YZ-23, non-stop from London to New York, waiting to take off. The flight attendant hands you a questionnaire. You decide to complete it.

- <sup>4</sup> ..... is your flight number? .....
- <sup>5</sup> ..... are you taking this flight? Business  or Leisure
- <sup>6</sup> ..... paid for your flight? Myself  or Somebody else
- <sup>7</sup> ..... you check in bags for this flight? .....
- <sup>8</sup> At ..... airport did you board this flight? .....
- <sup>9</sup> ..... will you leave this flight? .....
- <sup>10</sup> ..... many flights have you made in the last 12 months? .....

# Test 5 The passive

## A Choose the word or phrase which best completes each sentence.

- 1 We were told to put it where it was usually .....  
a belonged b fit c had d stored
- 2 It wasn't the first time they had been ..... how it worked.  
a taught b reported c explained d described
- 3 DNA tests ..... accepted in court cases.  
a are known b were used c have been d will have
- 4 Something ..... happened or they would be here by now.  
a must b must be c must have d must have been
- 5 There ..... to be serious flaws in the design.  
a claimed b reported c were said d were told

## B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct these sentences.

- 1 When he said they weren't going to get engaged because they were getting married right away, I assumed he wasn't already got married, but I didn't know he had just got divorced that day.  
A B C D
- 2 No one died, but four people were injured and had to be taken to hospital after a small plane was crashed near Dublin last night.  
A B C D
- 3 The main door couldn't be opened. It had been locked by a special key that the caretaker didn't have. He had been given a large set of keys, but none of them fitted the main door.  
A B C D
- 4 The sign said parking was prohibited, but my car wasn't left there more than five minutes while I ran to pick up the shoes were repaired at Mendems, but I was given a parking ticket anyway.  
A B C D
- 5 A new company has taken over the office which located next to yours and it's going to be redecorated after it's been cleaned up a bit.  
A B C D

## C Complete this text with appropriate passive forms of these verb phrases plus **by**, if necessary.

believe bite consider can cure experience recommend may say

A hangover is the unpleasant physical feeling which <sup>1</sup> ..... the day after drinking too much alcohol. The expression 'a hair of the dog that bit you' refers to another drink of alcohol that you might have to help you recover from a hangover. In the past, it <sup>2</sup> ..... that, if you <sup>3</sup> ..... a mad dog, you <sup>4</sup> ..... placing a hair from that dog on the wound. This treatment <sup>5</sup> ..... widely ..... doctors up to the middle of the 18<sup>th</sup> century, but it <sup>6</sup> ..... no longer ..... effective. The same <sup>7</sup> ..... about trying to use more alcohol as a cure for a hangover.

**D** Complete each sentence in such a way that it is as similar as possible in meaning to the sentence above it.

- 1 'They didn't build Rome in a day.'  
There's a saying that Rome .....
- 2 They have collected the tests and checked the answers.  
The tests .....
- 3 A bee sting is more likely to cause death these days than a snake bite.  
Death .....
- 4 It was reported that there were serious problems with the new design.  
There .....
- 5 No one gave us instructions or showed us what to do.  
We .....

**E** Choose one verb phrase from each pair to fill each space in the text.

a are feeding    c are being caused    e being hit    g brought  
b are being fed    d have caused    f having hit    h was brought

i died    k frightened    m have driven    o to take  
j was died    l was frightened    n have been driven    p to be taken

Thailand has a problem with unemployed elephants which <sup>1</sup> ..... on to the streets by the country's economic crisis and a loss of traditional employment. Many of them <sup>2</sup> ..... by tourists who like <sup>3</sup> ..... photographs of them. Major traffic problems <sup>4</sup> ..... by homeless elephants wandering the streets. Traffic <sup>5</sup> ..... to a standstill one day by a raging bull elephant which <sup>6</sup> ..... by the sounds of motorcycles and cars. Another elephant <sup>7</sup> ..... after <sup>8</sup> ..... by a car in Bangkok last month.

# Test 6 Articles and nouns

## A Choose the word or phrase that best completes each sentence.

- 1 A demonstration is an act of showing by giving proof or ..... evidence.  
a a b an c the d -
- 2 What's in this book? Look at the ..... page.  
a content b contents c content's d contents'
- 3 Dessert is any sweet food eaten at ..... end of a meal.  
a a b an c the d -
- 4 She worked here for a while then ..... afternoon she just quit and left.  
a an b one c the d -
- 5 The police have a new ..... in their search for the bank robbers.  
a assistance b clue c progress d information

## B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentence.

- 1 Two A metres are about the size of most B doorways.
- 2 I take A the bus to B the university and meet Tom at C the sports complex so we can play D the tennis.
- 3 In A one class we had to do B a research on C the language used in D business.
- 4 He took one pair of A shoes, two B shirts and two C trousers, but he forgot to take D socks.
- 5 A Teenagers with B credit cards like to buy C device's and D clothing.

## C Complete this paragraph with *a, an, the* or no article (-).

In <sup>1</sup>..... morning, Sam listened to <sup>2</sup>..... performance by <sup>3</sup>..... Royal Philharmonic Orchestra on <sup>4</sup>..... radio. Then he took <sup>5</sup>..... children to <sup>6</sup>..... school and went on to <sup>7</sup>..... hospital where he works. Two new patients were in hospital with <sup>8</sup>..... virus, and <sup>9</sup>..... elderly lady with <sup>10</sup>..... pneumonia.

Around <sup>11</sup>..... midday, he met his wife Clara who teaches <sup>12</sup>..... physics at <sup>13</sup>..... university. They ate <sup>14</sup>..... lunch with <sup>15</sup>..... Hamptons, a couple who work for <sup>16</sup>..... BBC.

**D** Rewrite these headlines as sentences with appropriate articles and other necessary changes.

1 Masked Man Robs Woman Outside Post Office

Yesterday, .....

2 Bank of England Raising Interest Rates by 1.5%

In business news, .....

3 Murder of Priest in Kent Shocks Community

Yesterday's news of .....

4 New Account of Scottish History by English Writer Criticized

Reviewers have criticized .....

**E** Write the correct forms of these noun combinations, with articles, in the spaces below.

authors / report    earth / health    group / latest report  
 century / middle    ~~environmental disaster / threat~~    organization / Sims    challenges / urgency  
 destruction / environment    population / world

The Earthguard Institute has issued a report warning of *the threat of environmental disaster* by <sup>1</sup>..... unless we do something soon.

<sup>2</sup>..... facing us requires action now,' said Dennis Sims, one of <sup>3</sup>.....

<sup>4</sup>..... is a watchdog group that regularly issues reports on <sup>5</sup>..... and its people.

According to <sup>6</sup>....., rising temperatures, falling water supplies and shrinking forests are problems that will only get worse as <sup>7</sup>..... increases to 9 billion by 2050.

'People's optimism about the future is blinding them to the potential for worldwide disaster,' Sims warned. 'We must try to reduce global warming by replacing coal and oil with renewable energy sources such as wind and solar power. If we continue <sup>8</sup>....., our grandchildren will inherit a wasteland.'

# Test 7

## Determiners and quantifiers

### A Choose the word or phrase which best completes each sentence.

- 1 When Mary said to the dog, 'Stop wagging your tail', ..... tail started wagging faster.  
a your b hers c its d their
- 2 The new job provided money for expensive toys, but not very ..... time to play with them.  
a little b few c much d a lot
- 3 They said on the news that ..... of Scotland was covered in snow.  
a each b half c whole d any
- 4 Cars were parked on ..... side of the street.  
a all b both c each d every
- 5 She liked to say that she was just one of his ..... happy customers.  
a all b lots of c many d some

### B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentence.

- 1 All their neighbours each gave a little money and some their friends helped too.  
A B C D
- 2 A third of them had blue triangles and two-thirds had green squares or circles, but I didn't like either colours or any of the designs.  
A B C D
- 3 We spent a great deal of time looking through a large number of books to help him find a few information about Bermuda, but he knew most of it already.  
A B C D
- 4 I talked to the students and all think that both Mike and I have lots of money, but we really don't have very much.  
A B C D
- 5 Claire and Charlie said that they'd seen most of the Europe on their trip and they both mentioned that every city centre was starting to look the same, with only a few exceptions.  
A B C D

### C Choose the best word from each pair to complete this text.

all / both      any / some      many / a lot of      my / mine  
a few / a little      either / neither      that / the

When we were young, ♦ my ..... sister and I spent <sup>1</sup> ..... time together on our own. Our parents <sup>2</sup> ..... worked and they always seemed to be busy with <sup>3</sup> ..... big project. One of them was usually there when we came home from school, but sometimes <sup>4</sup> ..... of them could make it home before dark and they would ask our neighbour, Mrs Green, to check if we were okay. I remember one time when we were playing basketball. My sister got annoyed and threw the ball at me. I turned my back and it bounced off and hit her straight in <sup>5</sup> ..... face. As her nose started to bleed, Mrs Green arrived and let out a terrible shriek. We all got a fright, but there was only <sup>6</sup> ..... blood. It wasn't serious. We decided not to tell our parents about it.

**D** Complete each sentence in such a way that it is as similar as possible in meaning to the sentence above it.

1 There aren't a lot of people who are willing to help others.

Not many .....

2 We've written fifty per cent of the report already.

Half .....

3 We weren't given any explanation for the delay.

No .....

4 We all want to live forever.

All .....

**E** Complete this text with these words plus **of** where necessary.

no	many	more	most (x2)	little
twice	a great deal	88 per cent	51 per cent	

A recent article on "Injuries in Extreme Sports" in the *Journal of Orthopaedic Surgery and Research* presented a summary of the findings of medical research in that area, as well as advocating for more doctors with relevant professional expertise.

Extreme sports are activities involving high speed, real or perceived danger, <sup>1</sup> ..... physical exertion, specialized equipment and spectacular stunts. Participation in these activities is associated with <sup>2</sup> ..... <sup>3</sup> ..... injuries and deaths than regular sports. One major reason is that they often take place in remote locations with <sup>4</sup> ..... or <sup>5</sup> ..... access to medical care. <sup>6</sup> ..... the injuries reported are fairly predictable.

Since skydiving involves jumping from a plane and waiting as long as possible before opening a parachute, the majority of injuries, around <sup>7</sup> ....., occur during landing, with <sup>8</sup> ..... them involving the lower extremities.

The risk of serious injury from snowboarding is estimated at about <sup>9</sup> ..... that of traditional downhill skiing, with bone fractures the <sup>10</sup> ..... common type of injury.

The number of people participating in extreme sports continues to increase with the inevitable result that more medical professionals will be needed with specializations in orthopaedic surgery.



# Test 8 Pronouns, substitution and ellipsis

## A Choose the word or phrase that best completes each sentence.

- ..... a phone in here?  
a Is b Is it c Is it's d Is there
- Billy's shoes look really dirty. Didn't he bring clean .....?  
a one b ones c any d some
- You can't carry all those boxes. I'll get someone else to ..... for you.  
a do b do it c do so d do these
- He came with his parents and two friends of .....  
a them b their c theirs d themselves
- I asked Megan earlier if she thought it would rain and she said, 'I .....'  
a hope b hope it c hope not d don't hope so

## B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentence.

- She didn't bring a jacket or anything like that with herself, so I gave her one of mine.  
A B C D
- There were two men arguing with each other in the car park when suddenly one punched other and knocked him to the ground.  
A B C D
- After fresh tea is made, she puts milk in the tea cup, then pours the tea and adds a little sugar before she tastes.  
A B C D
- The couple who bought the old pub in Torbrex regarded as an opportunity to make money and enjoy themselves too.  
A B C D
- I'm not sure why it was necessary to evacuate the whole airport, but there was discovered a knife in someone's bag after they had gone through an electronic security check without being stopped.  
A B C D

## C Complete this text by writing two of these words in each space.

do (x2) else it myself someone something them

I'm not sure exactly why I became a regular blood donor. Perhaps it was because a few years ago I started feeling a need to do something positive instead of just feeling helpless in a world full of disasters. It's sort of the same feeling I would have if I saw someone drowning. It wouldn't make any difference whether I knew them or not. I would have to <sup>1</sup> ..... to help. If I didn't think I could save <sup>2</sup> ....., I would try to find <sup>3</sup> ..... who could <sup>4</sup> .....

It's the same thing for me when I give blood or when I can get other people to come with me and give blood. It's just a good thing to do.

**D** Complete each sentence in such a way that it is as similar as possible in meaning to the sentence above it.

1 Having wealthy parents should have been useful, but they didn't actually support her.

It .....

2 He doesn't like her and she doesn't like him.

They .....

3 Someone will be at the airport to meet you, I'm sure.

I'm sure there .....

4 To go swimming out in the ocean by yourself would not be a good idea.

It .....

5 Thousands of people were said to be affected by the rail strike.

There .....

**E** Complete this text with these words.

anyone anywhere him himself it me myself one ours she that

My mum and I got a guard dog because <sup>1</sup>..... sometimes has to go away on business trips and didn't want to leave <sup>2</sup>..... at home by <sup>3</sup>..... We called <sup>4</sup>..... Rufus. When Rufus was about four months old, he started barking if <sup>5</sup>..... came near the cottage, especially the postman. When friends of <sup>6</sup>..... came to visit, Rufus would go to the front door and growl even before we knew they were outside. We didn't train him to do <sup>7</sup>....., he just seemed to train <sup>8</sup>..... to be our watchdog. However, when he was about seven months old, he started growling at people in the street and barking ferociously if <sup>9</sup>..... of them came near our car in a car park. It has become really embarrassing and now we can't take him <sup>10</sup>..... with us. We like <sup>11</sup>..... that he's protective, but we are now afraid that he might become really dangerous and even attack someone. We're not sure what to do.

# Test 9 Adjectives and adverbs

## A Choose the word or phrase that best completes each sentence.

- 1 I'm ..... a swimmer as my sister.  
a better   b good as   c not as good   d so good
- 2 Is St Paul's the oldest cathedral ..... Britain?  
a from   b in   c of   d to
- 3 When we heard the good news, we were .....  
a delight   b delighted   c delighting   d delightful
- 4 I'm waiting up here with Anthony, but Amber has ..... gone.  
a already   b downstairs   c once   d yet
- 5 I left the book on the table. ...., someone else has borrowed it.  
a Perfectly   b Personally   c Presumably   d Properly

## B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentence.

- 1 I stared into the long rectangular black hole, six deep feet, and shuddered.  
A B C D
- 2 After the first real attack started, some afraid soldiers didn't want to fight any more so they just surrendered.  
A B C D
- 3 I get up early, shower first, then I drink usually some tea and get dressed as fast as I can.  
A B C D
- 4 We all very agree that some tests are not difficult enough and others are just too hard.  
A B C D
- 5 The Dutch are playing the Italian first, and then the Spanish and the Portuguese play.  
A B C D

## C Add one pair of adjectives/adverbs to each sentence in this text.

already / never   black / round   easier / eventually   further / just   longer / reading  
short / suddenly

- 1 I know I'm ..... in my 40s, but I ..... imagined that I would need glasses.
- 2 I ..... kept trying to read the newspaper by holding it ..... away.
- 3 I really had to decide whether to get ..... arms or a pair of ..... glasses.
- 4 ....., I chose the ..... solution.
- 5 ....., with my new glasses, those ..... wiggly lines at the top of the page turned into words.
- 6 And the ..... spots that seemed to dance on the floor became ants.

**D** Complete each sentence in such a way that it is as similar as possible in meaning to the sentence above it.

- 1 We all thought they organized the event well and we were all excited by it.  
Everyone thought the event .....
- 2 You will get there quicker if you leave here earlier.  
The earlier .....
- 3 Mark is a good cook, but David is a better cook.  
Mark is not as .....
- 4 Do you have any scarves? I'm looking for one that's woollen, green and fairly long.  
I'm looking for a scarf. ....

**E** Choose the most appropriate word from each pair for each space.

acute / acutely	colour / coloured	far / further	just / only	pleased / pleasing
certain / certainly	early / earlier	Japan / Japanese	now / yet	young / youngest

One evening in the spring of 1936, when I was a boy of 14, my father took me to a dance performance in Kyoto. I remember only two things about it. The first is that he and I were the <sup>1</sup> ..... Westerners in the audience; we had come from our home in the Netherlands only a few weeks <sup>2</sup> ....., so I had not <sup>3</sup> ..... adjusted to the cultural isolation and still felt it <sup>4</sup> ..-. The second is how <sup>5</sup> ..... I was, after months of intensive study of the Japanese language, to find that I could now understand fragments of the conversations I overheard. As for the <sup>6</sup> ..... <sup>7</sup> ..... women dancing on the stage before me, I remember nothing of them except a vague impression of brightly <sup>8</sup> ..... kimono. I <sup>9</sup> ..... had no way of knowing that in a time and place as <sup>10</sup> ..... away as New York City nearly 50 years in the future, one among them would become my good friend and would dictate her extraordinary memoirs to me.

# Test 10 Prepositions

## A Choose the word or phrase that best completes each sentence.

- I know I don't look like everyone else, but I don't like it when people stare ..... me.  
a at b on c to d -
- Please don't call me until ..... eight o'clock on Saturday morning.  
a after b at c by d to
- I ..... waiting here for you since 8.30.  
a am b was c have been d will be
- The United Nations is drawing up an economic plan aimed at ..... East Timor with a stronger economy based on coffee.  
a provide b provides c to provide d providing
- If you borrow something from someone, make sure you give .....  
a them back to it b back it to them c it back to them d it to them back

## B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentence.

- A According to a recent report, more students are choosing to work B in part-time jobs C instead using their weekends to study D during term-time.
- A For a whole week Loretta came B to class C on every day D with her hair a different colour.
- A Between 1850 and 1900, coal production B off the US rose C from 14 million tons D to 100 million.
- The ball went A between the legs of another player, B past me C towards the goal, and rolled D through the goal line.
- The children were laughing A at a cartoon B in which a cat C on a wobbly ladder kept trying to get a small bird D out its cage.

## C Choose one preposition from each pair for each space in the text.

at / in      away / up      during / for  
from / of      off / out of      to / towards

Does the new 'global economy' simply mean that well-paid jobs will be taken

1 ..... 2 ..... people in rich countries and changed

3 ..... low-paid jobs for people 4 ..... poorer countries?

Is this a bad thing? It may actually mean that some poor people who have been

5 ..... work 6 ..... a long time can start to have a better life

and other people will have to work a bit harder to maintain their comfortable lifestyle.

**D** Complete each sentence in such a way that it is as similar as possible in meaning to the sentence above it.

- 1 This building will be closed for renovation from the beginning to the end of August.  
During .....
- 2 What else did you do in addition to shopping when you were in Rome?  
Besides .....
- 3 Haven't you eaten anything else today besides the apple I gave you earlier?  
Apart .....
- 4 We won't be able to do much unless we get more financial support.  
Without .....

**E** Complete this text using these prepositions.

across along at by into of past towards under with

Whenever I see a newspaper lying on the ground beside a door, I think of Jacob. A few years ago, Jacob had to travel to a meeting and his flight was delayed for several hours because of bad weather. <sup>1</sup> ..... the time he got to his hotel it was <sup>2</sup> ..... midnight. Once in his room, he felt really tired so he just undressed and got into bed. <sup>3</sup> ..... some point during the night, he had to get up and go to the bathroom. He wasn't really awake and it was very dark, but he could see a light <sup>4</sup> ..... the bathroom door, so he walked <sup>5</sup> ..... the light. He opened the bathroom door and went in. The bright light blinded him for a moment. As the door closed behind him, he vaguely wondered why there was a doormat on the bathroom floor. Facing him was another door <sup>6</sup> ..... a number on it. It was number 325. That was strange. Then he realized he wasn't in the bathroom. He was in the corridor. He turned to go back <sup>7</sup> ..... his room, but the door was locked. And he was naked. He heard voices coming from the far end of the corridor. What was he going to do? Then he noticed a newspaper on the floor beside the door <sup>8</sup> ..... number 325. He quickly grabbed the newspaper and held it in front of him as a man and a woman in dark uniforms came <sup>9</sup> ..... the corridor towards him. The man said, 'Good morning, sir. Having a bit of trouble?' They were security guards. Jacob explained his embarrassing situation and they unlocked the door for him. He thanked them as if they had just saved his life. After they left, he opened his door, made sure it wouldn't close again, stepped <sup>10</sup> ..... the corridor and put the newspaper back on the floor outside number 325. Someone else might need that newspaper.

# Test 11

## Infinitives and gerunds

### A Choose the word or phrase that best completes each sentence.

- You know they don't allow ..... in here.  
a eat and drink   b you eat and drink   c to eat and drink   d eating and drinking
- He never ..... doing that.  
a agreed   b concentrated   c mentioned   d persuaded
- Flights kept ..... because of bad weather.  
a delaying   b being delayed   c having delayed   d having been delayed
- In my dream, Brad Pitt offered me a ride on his motorbike and I told him I'd rather .....  
a walk   b walking   c walked   d to walk
- Mrs Jacobson reminded us of the importance ..... our passports in a safe place.  
a keep   b keeping   c to keep   d of keeping

### B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentences.

- I really do regret not to learn to play the piano when I had so many opportunities to learn and practise in school.  
A   B   C   D
- When I asked the students to help me move the chairs, some girls volunteered to carry one each for me and some boys offered to take the others, but Mark refused me to help at all.  
A   B   C   D
- When we're ready to leave the house, my mother always tells us wait while she checks in the kitchen because she's afraid to go out without making sure everything is turned off.  
A   B   C   D
- I will never forget to visit Egypt as a child. It was so exciting to stand beside the pyramids. When it was time for us to go home, my parents say I cried and begged them not to leave.  
A   B   C   D
- It really is better to ask for help instead of pretending to know how to do something when you are probably not capable to do it at all.  
A   B   C   D

### C Add these pairs of verbs to this text, with the first verb in an appropriate tense and the second verb as an infinitive or gerund.

allow / go   assume / be   hear / sneeze   remember / tell   smell / burn

I had just arrived at the International Adventure Camp in Florida. They had spent the afternoon assigning us to our cabins and telling us all the rules. The evening meal was pizza. Now it was after ten o'clock and we were all <sup>1</sup> ..... in bed asleep. I was still awake, stretched out on the uncomfortable camp bed, when I <sup>2</sup> ..... someone ..... outside the cabin window. Just once, then silence. I <sup>3</sup> ..... the camp leader ..... us that we weren't <sup>4</sup> ..... outside after dark. Someone was breaking that rule. Then I thought I could <sup>5</sup> ..... a cigarette ..... There was another rule against that.

**D** Complete each sentence, using an infinitive or gerund, in such a way that it is as similar as possible in meaning to the sentence above it.

- 1 It's sometimes hard finding a place to park.  
A place to park .....
- 2 Is keeping all these old files really necessary?  
Is it really necessary .....
- 3 He shouldn't buy a new car now.  
It would be a mistake for .....
- 4 Amy was bitten by a dog when she was very young and she still remembers it.  
Amy still remembers .....
- 5 The boy said that he hadn't done anything wrong.  
The boy denied .....

**E** Add one of these verbs as an infinitive or gerund in each space in this text.

go look put start regain do keep lose stop try

If it's so hard to lose weight, why do people keep <sup>1</sup> .....? Because they want <sup>2</sup> ..... better is the usual answer. The problem is that going on a diet is likely <sup>3</sup> ..... more harm than good, according to health experts. There is a strong tendency <sup>4</sup> ..... all the weight lost within one year of <sup>5</sup> ..... the diet. Only three per cent of those who take off weight have been found <sup>6</sup> ..... it off for at least three years. Moreover, the 'yo-yo' pattern of <sup>7</sup> ..... a diet, <sup>8</sup> ..... some weight and then <sup>9</sup> ..... it back on may be more harmful to an individual than not <sup>10</sup> ..... on a diet in the first place.



# Test 12 Reporting

## A Choose the word or phrase that best completes each sentence.

- 1 They recommended that the windows ..... opened.  
a had to b not be c ought not to d should not
- 2 He ..... to take part.  
a advised not them b invited not them c offered them not d ordered them not
- 3 She ..... that she liked cold coffee.  
a described b replied c spoke d talked
- 4 The teachers were talking about a trip to see castles and the students were wondering .....  
a why to go. b where they go? c when it was. d what were they?
- 5 Her father ..... that Ellen had been to Prague before.  
a mentioned b persuaded c reminded d told

## B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentence.

- 1 We thought flying would be faster, but when Thomas suggested she go by train Marla realized she had enough time and she will be able to see all the small towns along the way.  
A B C D
- 2 Because I suspected that our bill was too high, I asked our waiter if he would check it again and he agreed me there had been a mistake.  
A B C D
- 3 Jessica was complaining to the coach that she felt tired and told him she had to rest, but he encouraged not to quit and said she didn't have much farther to go.  
A B C D
- 4 One student inquired about if it was okay to ask what was going to be in the test and the teacher's only comment was that he had already told them what would be tested.  
A B C D
- 5 We've invited Josh to come and he's offered us to bring extra food, but Linda has warned us that he sometimes promises to do things then forgets completely.  
A B C D

## C Complete this text with appropriate forms of the verbs.

ask explain point out reply not say not speak talk tell

In her best-selling book *You Just Don't Understand*, Deborah Tannen recalled a joke that her father liked to <sup>1</sup> ..... people. In the joke, a woman went to court to get a divorce from her husband. When the judge <sup>2</sup> ..... her why she wanted a divorce, she <sup>3</sup> ..... that her husband <sup>4</sup> ..... anything to her in two years. The judge turned to the husband and asked him why he <sup>5</sup> ..... to his wife in two years. The husband <sup>6</sup> ....., 'I didn't want to interrupt her.' Tannen <sup>7</sup> ..... that the joke was based on an old-fashioned stereotype of women: that they <sup>8</sup> ..... all the time. Her research had shown that it was, in fact, a false stereotype.

**D** Complete each sentence using indirect speech in such a way that it is as similar as possible in meaning to the sentence above it.

- 1 'I will buy the flowers myself.'  
Mrs Dalloway said .....
- 2 'Henry, did you leave your keys in the door?'  
She asked .....
- 3 An announcement was made that the strike was over.  
There was .....
- 4 'I shall return tomorrow.'  
His only comment .....
- 5 It surprised us that he said, 'I won't do it.'  
His statement that .....
- 6 I remember one time when my aunt said to me, 'Don't talk with your mouth full.'  
I remember one time when my aunt told .....
- 7 They said, 'You can stay at our house.'  
They invited .....

**E** Rewrite each of these sentences as indirect speech or a summary report in each space.

'Do you know where Rob is?'      'I'm sorry.'  
'I'll be there by eight o'clock.'      'I think he went out about half an hour ago.'  
'I forgot that I promised to take my mother into town this morning.'

I was sitting in my living room, surrounded by my luggage, waiting for Rob to come and drive me to the airport. It was already twenty past eight and there was still no sign of him. He had said <sup>1</sup>..... I had already tried to call him at home. His younger sister answered, so I asked her <sup>2</sup>..... She sounded sleepy, but said <sup>3</sup>..... Normally it would only take about five minutes to drive from his place to mine, so something had gone wrong. Suddenly the phone rang. It was Rob. He <sup>4</sup>..... for being late and explained <sup>5</sup>..... It wasn't the first time his forgetfulness had made me nervous and his mother had made me take second place in his plans.

# Test 13 Noun clauses

## A Choose the word or phrase that best completes each sentence.

- 1 Can you understand .....?  
a she is saying   b what is saying   c what she is saying   d what is she saying
- 2 ..... you wait or come back later is up to you.  
a If   b That   c When   d Whether
- 3 They will recommend that she ..... soon.  
a leave   b is leaving   c left   d will leave
- 4 Elizabeth explained during the meeting that it was a ..... of what should have priority.  
a belief   b fact   c possibility   d question
- 5 The regulations ..... that a lawyer always be present during any interrogations.  
a assure   b require   c seem   d state

## B Identify the one underlined expression (A, B, C or D) that must be changed to correct the sentence.

- 1 A Amber stayed with John wasn't surprising, but it was obvious to everyone that B they had decided C they were just friends and that D marriage wasn't in their plans.
- 2 He didn't know A who it was and couldn't imagine B why they did it, but there must have been somebody C that started the rumour D which he was from London and very wealthy.
- 3 I heard A about that the director said to them B that he didn't think it necessary C that he should have to agree with everything D they proposed.
- 4 A It became obvious that a lot of students didn't like B that their new teacher C considered it essential that they D do homework every night.
- 5 Martin A told me that he wanted to B remind that C what was important was not the cost, but D how well the job was done.

## C In the original version of this paragraph there were six conjunctions (five *thats* and one *how*) introducing noun clauses. One example is shown. Add the others in appropriate places.

Categorization plays a crucial role in human cognition, yet we give little thought to this process.

Indeed, it seems <sup>that</sup> most of us have a very simple idea of categorization works: we take it for granted categories have clear boundaries, and all members of a given category must have something in common. If we consider the purpose of categorization, we see it is not surprising we hold such a view.

**D** Complete each sentence with a noun clause in such a way that it is as similar as possible in meaning to the sentence(s) above it.

- His parents weren't English. He didn't conceal it.  
He .....
- Why anyone would want to jump out of a plane and put their trust in a parachute has always been a big mystery to me.  
It .....
- We expected that no one would be there.  
Our .....
- Her comments had upset Mark's mother. Bridget was sorry about that.  
Bridget .....
- These apples don't look very nice, but they're delicious.  
Despite .....

**E** In each space, write an appropriate form of one of these words or phrases and, where necessary, **that, if or when**.

argue    feel    notice    emotion    view    concede    know    rule out    reason to    unfair

Kanzi is an adult bonobo, or pygmy chimp, kept at Georgia State University in Atlanta. He has grown up among humans, and is adept at communicating with symbols. He understands some spoken English, and can respond to phrases such as 'go out of the cage' and 'do you want a banana?'

Jared Taglialatela and Sue Savage-Rumbaugh, who work with Kanzi, <sup>1</sup> ..... he was making gentle noises during his interactions with them. 'We wanted to <sup>2</sup> ..... there was any rhyme or <sup>3</sup> ..... they were produced,' says Taglialatela.

So his team studied 100 hours of videotape showing Kanzi's day-to-day interactions and analyzed the sounds he made at various times. They picked situations in which the bonobo's actions were unambiguous: for example, while he was eating a banana, pointing to the symbol for 'grapes', or responding to a request to go outside the cage.

They identified four sounds Kanzi made in different contexts: banana, grapes, juice and yes. In each context, Kanzi made the same sound. 'We haven't taught him this,' says Taglialatela. 'He's doing it on his own.'

Some will <sup>4</sup> ..... the sounds are simply the result of differences in Kanzi's emotional state. Taglialatela <sup>5</sup> ..... emotions may play a part, but says they are not the whole story. For instance, Kanzi's sound for 'yes' stayed the same across very different emotional states.

Primatologist Frans de Waal of Emory University in Atlanta, Georgia, agrees. '<sup>6</sup> ..... is involved doesn't <sup>7</sup> ..... he's following rules that have some sort of cognitive component.'

Kanzi is just the latest primate to challenge the <sup>8</sup> ..... animals have no language ability. Language used to be popularly defined as symbolic communication until Washoe, a chimpanzee, stumped everyone by learning to communicate in American Sign Language. 'The linguists then came up with a definition that emphasized syntax much more than symbols,' says de Waal. 'Sometimes we <sup>9</sup> ..... it's a bit <sup>10</sup> ..... they move the goalposts as soon as we get near.'

# Test 14

## Relative clauses

### A Choose the word or phrase that best completes each sentence.

- 1 The house I grew up ..... has been demolished and replaced by an office building.  
a in b in it c in that d in which
- 2 Fieldwork is practical work ..... outside the school or office.  
a doing b done c which do d that does
- 3 A letterbox is a narrow opening in a door through ..... mail is delivered.  
a it b that c which d where
- 4 I didn't recognize the man who she was talking to .....  
a him b her c his wife d -
- 5 Could you ask those ..... outside to make less noise?  
a wait b waiting c waited d to wait

### B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentence.

- 1 Her new boyfriend, who's from Denmark, seems nicer than Jordy, who was from Spain, or Toby, that had really long hair, and whom nobody really liked.  
A B C D
- 2 A slot is a narrow opening through which something can be put or a channel into which something fits or along something slides or a position for something in a timetable.  
A B C D
- 3 I have friends who had a baby a few years ago when we were neighbours in Wimbledon and, every time when I go back to visit them, their child, whose name is Sam, seems to have grown another ten centimetres.  
A B C D
- 4 We had about ten people helping us carry our belongings to a van parked outside when there was a sudden crash making us turn round to find the big mirror lying in pieces on the ground.  
A B C D
- 5 Everyone who was on the committee agreed that we should set aside some of the money we had collected to pay whoever still had to be paid for their work and then we should put all which was left into a savings account.  
A B C D

### C Complete this text. Use appropriate words to begin the relative clauses.

Genetic engineers, <sup>1</sup> ..... success stories include crops <sup>2</sup> ..... will grow in areas <sup>3</sup> ..... they have never grown before, have produced their first genetically engineered insect. <sup>4</sup> ..... is being called the 'biotech moth' is a modified version of a small moth known to attack and destroy cotton plants. This new version will be sterile, so it will produce no offspring. The Department of Agriculture is planning an experiment in <sup>5</sup> ..... some 3,600 of these biotech moths will be set free under large screened cages in a cotton field. The goal is to have a moth-free field in one generation.

**D** Complete each of the sentences using a relative clause so that it is as similar as possible in meaning to the sentence above it.

- 1 Betty is derived from the name Elizabeth.  
Elizabeth is the name .....
- 2 Her parents were born in India.  
India is .....
- 3 I liked Hemingway's short stories best.  
Hemingway is the author .....
- 4 Her parents will never like me, no matter what I do.  
Whatever .....
- 5 He talked about humanism during the first lecture.  
I was at the first lecture, .....

**E** Add one of these sentences, changed to an appropriate relative clause, to each space.

it is called a beanstalk	they grow very quickly
he suspects something is wrong	he then cuts it down
he steals some things from him	his mother thinks they are worthless
it is often told to children	he is chasing him
he discovers a giant there	he sells a cow

Jack and the Beanstalk is a traditional tale or fairy story <sup>1</sup> ..... Jack is a boy <sup>2</sup> ..... for three magic beans <sup>3</sup> ....., but <sup>4</sup> ..... into a really tall plant <sup>5</sup> ..... Jack climbs up the beanstalk into the clouds <sup>6</sup> ..... <sup>7</sup> .....

The giant, <sup>8</sup> ....., tries to find Jack and recites the famous lines:

'Fee, fi, fo, fum, I smell the blood of an Englishman.

Be he alive or be he dead, I'll grind his bones to make my bread.'

Jack escapes down the beanstalk, <sup>9</sup> ....., so that the giant, <sup>10</sup> ....., falls to the ground and is killed.

# Test 15 Conditionals

## A Choose the word or phrase which best completes each sentence.

- 1 What's a miracle? Well, popcorn's a miracle if you ..... know how it's made.  
a didn't b don't c won't d wouldn't
- 2 Some of you may have already completed section one. ...., you can go on to section two.  
a if so b If you do c If you may d If not
- 3 In summer, if my dad finished work early, he ..... sometimes take us swimming.  
a is b was c will d would
- 4 If you don't mind, I ..... finish my coffee before we leave.  
a would b would have c would like d would rather
- 5 If they'd ..... Justin more time, he'd have been able to do a better job.  
a give b giving c given d gave

## B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentence.

- 1 If I were late, they usually made me stay after school and I had to do extra homework.  
A B C D
- 2 We must maintain a system of law, and support a police force. If we don't, the criminals would soon be in charge.  
A B C D
- 3 I'm not the kind of person who goes around thinking if only I have done this or that. I just feel lucky.  
A B C D
- 4 Things will be better if I will get a job and earn some money so I don't have to live with my parents.  
A B C D
- 5 The Czech Republic's top general once warned staff officers they will lose their jobs if only they don't learn English, according to a story in the news.  
A B C D

## C Complete this article, tips on how to learn a language, with one suitable word in each space.

Spend some time in a country where people speak the language. For example, <sup>1</sup> ..... you go to Paris, you <sup>2</sup> ..... learn French more quickly than if you <sup>3</sup> ..... classes at home. But it's better to go alone. If you <sup>4</sup> ..... with your friends in a group, you're more likely to speak your native language with them.

Try to find a job. If you <sup>5</sup> ..... in a restaurant in Salamanca, you <sup>6</sup> ..... have to speak Spanish to the customers all day. You could also think about who you live with. Imagine how fantastic your Spanish would be by the time you went home if you <sup>7</sup> ..... with Spanish people!

**D** Complete each of the sentences in such a way that it is as similar as possible in meaning to the sentence above it.

- 1 The party is not likely to happen because no one is willing to help.  
Unless .....
- 2 She didn't escape injury; she wasn't wearing a crash helmet.  
If only .....
- 3 I still loved her despite the fact that she could be very difficult.  
Even though .....
- 4 We're leaving tomorrow if you like the idea or if you don't like the idea.  
Whether .....
- 5 I arrived late; the traffic was so bad.  
I'm sorry, but if .....

**E** Complete this text with the following clauses.

whether you're getting an error message	if your queue gets bogged down
if you have received no error messages	if you are still having a problem
even if your printer is an older model	if any print jobs are on hold
if any print jobs are on hold	if your printer won't print
if it's a wireless model	if necessary

Printers are great when they do their job quietly and efficiently, but

<sup>1</sup> ....., it can be a very frustrating experience. What should you do <sup>2</sup> .....? <sup>3</sup> ..... or your printer simply won't respond, you should take a deep breath and follow these basic steps.

First, <sup>4</sup> ....., check to be sure that the printer is still connected via USB or, <sup>5</sup> ....., that you are connected to the right network. Check the print queue to find out

<sup>6</sup> ..... <sup>7</sup> ..... it can cause the printer to grind to a halt. <sup>8</sup> ..... you should still be able to print from a mobile device.

<sup>9</sup> ..... go to the troubleshooting section in the User Manual, or, <sup>10</sup> ....., contact Technical Support.



# Test 16 Adverbial clauses

## A Choose the word or phrase that best completes each sentence.

- 1 Players may not leave the area without permission ..... the game is being played.  
a despite b during c much as d while
- 2 Remember to wear a helmet ..... your head is protected.  
a in order that b so as c that d to
- 3 ..... they had been waiting in line all night, I was sure they'd get tickets.  
a As though b Because of c Since d Until
- 4 Amelia said it was ..... lovely weather they all went swimming.  
a as b as if c so d such
- 5 Once you ..... into a routine, you'll find the work is quite easy.  
a are settling b have settled c settled d will settle

## B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct the sentence.

- 1 They didn't think he had been to visit his birthplace since he is a small child.  
A B C D
- 2 Some British people put a 'GB' plate on the back of their car so that to show that the car is from Great Britain when they drive to other countries, even though it seems rather odd.  
C A B D
- 3 When cooking previously frozen vegetables, use about half as much time as you would for fresh vegetables because becoming softer after they have been kept in a freezer.  
A B C D
- 4 For it was late, they stopped near a stream in order to rest the horses and so as not to get lost while riding through the forest.  
A B C D
- 5 Much as I liked her paintings, I couldn't act as she was Picasso or someone like that when she clearly was a beginner, though very good for a beginner, of course.  
A B C D

## C Complete this text with the following words.

after as because to when (x2)

In Britain, <sup>1</sup> ..... you need legal advice, you go to see a solicitor. Solicitors spend most of their time in their offices <sup>2</sup> ..... their work mostly involves preparing legal documents, especially those involved in buying a house. They can, <sup>3</sup> ..... necessary, go to court with you, but, <sup>4</sup> ..... taking down details of a serious legal matter, they will often contact a barrister <sup>5</sup> ..... represent you in court. <sup>6</sup> ..... you may have seen in films or on TV, barristers wear white curly wigs and black robes in court.

**D** Complete each sentence in such a way that it is as similar as possible in meaning to the sentence above it.

- 1 It was late and I was exhausted, so I went straight to bed.  
Because .....
- 2 There will have to be a change in his attitude or he won't continue to work here.  
In order for .....
- 3 From the way he talked, I thought he owned the restaurant.  
He talked .....
- 4 Finish your homework, then you can go out.  
You can't .....
- 5 I know he's your friend, but he can't sleep here.  
Even .....
- 6 We left half an hour earlier than necessary because we didn't want to be late.  
So as .....

**E** Choose one word or phrase from each pair to complete the text.

although	as easy as	as if	just	as much	despite	so that	though
and so	so easy	if	just as	as much as	despite the fact	whereas	even

<sup>1</sup> ..... a lot has been written and said about class differences in British society, they no longer mean <sup>2</sup> ..... they used to. Traditionally, the upper classes were wealthy and powerful <sup>3</sup> ..... the lower or working classes were poor. Nowadays, some of the upper classes may still seem to behave and speak <sup>4</sup> ..... their social status continues to be <sup>5</sup> ..... it was for their aristocratic ancestors, but it is no longer based on exclusive wealth and power. Maintaining large houses with lots of servants is not <sup>6</sup> ..... it used to be and, strange <sup>7</sup> ..... it may seem, some new owners of those large British country houses in fact come from halfway across the world. <sup>8</sup> ..... that their parents may have been middle or working class, many of today's wealthy Britons achieved success based on education and enterprise, not birth and inheritance.

# Test 17

## Connectors and focus structures

### A Choose the word or phrase that best completes these sentences.

- 1 These plants usually flower in spring, ..... won't if there is frost.  
a but b however c nevertheless d otherwise
- 2 I enjoyed reading the story. It was rather sad, .....
- 3 Jasmine is working as a dental assistant. What she does is ..... people's teeth.
- 4 Tickets are required for admission. ...., those who don't have a ticket won't get in.
- 5 Desert flowers can be invisible for years ..... appear suddenly after heavy rain.

### B Identify the one underlined expression (A, B, C or D) that must be changed in order to correct these sentences.

- 1 To begin with, she insisted that, in addition to her children, she should be allowed to bring their pets; that is, she wanted as well to bring a dog and two cats.
- 2 For many years, coal was not only readily available, but it was also very cheap in comparison other types of fuel and consequently it was used in all the factories.
- 3 As a matter of fact, we had just heard about the problem and, because of that, we didn't stay actually in London very long afterwards.
- 4 In conclusion, the new rules state that, in accordance with our agreement, workers who previously did extra work without extra pay must now receive overtime pay. As a result that those who are asked to do extra work will receive additional payment.
- 5 In the meantime, some of us had to stay in the old building, though it was rather primitive. For a start, there was no hot water. In addition to there were cockroaches everywhere.

### C Choose the most appropriate phrase for each space in this text.

after all for example in addition in the meantime so

The difficulty of getting people to pay attention to the problem of rising sea levels is that it often has to compete with, <sup>1</sup> ....., news of rising food prices or an increase in violent crime. <sup>2</sup> ....., you are unlikely to worry about flooding in the future if, <sup>3</sup> ....., you can't afford to eat or you're about to be shot. <sup>4</sup> ....., most of us don't live anywhere near the sea. <sup>5</sup> ..... why should we worry about it?

**D** Complete each sentence in such a way that it is as similar as possible in meaning to the sentence(s) above it.

- 1 There wasn't any butter. We used margarine instead.  
Instead .....
- 2 You can only get dishes and bowls with this design in Poland.  
Only .....
- 3 We didn't discover the mistake until much later.  
Not .....
- 4 Flooding causes most of the damage in spring.  
It's .....
- 5 She left because he was so unpleasant.  
It was .....
- 6 I know that the main road is blocked.  
All .....
- 7 He went to the party by himself.  
What he .....
- 8 Rose is hoping to travel across Canada by train.  
What .....

**E** Complete this paragraph using only one word or phrase from each pair.

afterwards	as result of	in contrast	similarly
next	the result is	in particular	it's the same

that	in the beginning	what
that is	to begin with	why

<sup>1</sup> ..... I'd like to do today is introduce some important terms that you will become familiar with during this class. <sup>2</sup> ....., there is the term 'greenhouse effect'. A greenhouse is a building with glass sides and a glass roof which trap heat from the sun and hold it inside the building. <sup>3</sup> ....., the polluted atmosphere surrounding the earth is now trapping and holding the heat of the sun, causing temperatures to rise. <sup>4</sup> ....., the polluted atmosphere is having the same kind of effect as a greenhouse. <sup>5</sup> ....., there is the term 'greenhouse gases'. These are the gases which are polluting the atmosphere. <sup>6</sup> ....., one gas called carbon dioxide, which is produced when things like coal and oil are burned, accumulates in the atmosphere and is a direct cause of the greenhouse effect. <sup>7</sup> ..... the greenhouse effect, we are now experiencing a phenomenon known as 'global warming', which is a more general term for increased world temperatures.

# Exit Test

There are four spaces in each of the following paragraphs.  
Choose the best answer (a, b, c or d) for each space.

**1** After police arrested a man for breaking into a supermarket, they discovered that the thief was actually a teenage girl dressed as a man. Although they informed <sup>1</sup>..... she didn't have to <sup>2</sup>..... them anything, the girl confessed <sup>3</sup>..... she had done it <sup>4</sup>..... her family because they had no money and they were hungry.

- |                      |                        |                     |                        |
|----------------------|------------------------|---------------------|------------------------|
| 1 a) <i>her that</i> | b) <i>that</i>         | c) <i>that her</i>  | d) <i>to her that</i>  |
| 2 a) <i>admit</i>    | b) <i>explain</i>      | c) <i>report</i>    | d) <i>tell</i>         |
| 3 a) <i>that</i>     | b) <i>that to them</i> | c) <i>them that</i> | d) <i>them to that</i> |
| 4 a) <i>by</i>       | b) <i>for</i>          | c) <i>that</i>      | d) <i>to</i>           |

**2** It was <sup>1</sup>..... late and I was beginning to <sup>2</sup>..... tired, so I asked Rachel to finish her drawing and tidy up. She held the drawing up for me to see. It <sup>3</sup>..... a big black dog that <sup>4</sup>..... sitting at a table.

- |                      |                       |                        |                       |
|----------------------|-----------------------|------------------------|-----------------------|
| 1 a) <i>becoming</i> | b) <i>being</i>       | c) <i>getting</i>      | d) <i>going</i>       |
| 2 a) <i>feel</i>     | b) <i>feel as</i>     | c) <i>feel it</i>      | d) <i>feel to be</i>  |
| 3 a) <i>looked</i>   | b) <i>looked as</i>   | c) <i>looked for</i>   | d) <i>looked like</i> |
| 4 a) <i>seemed</i>   | b) <i>seemed like</i> | c) <i>seemed to be</i> | d) <i>seemed was</i>  |

**3** The residents of Montclair valley are <sup>1</sup>..... only upset about some recent changes, but they're also very angry because <sup>2</sup>..... consulted. Some families have lived and <sup>3</sup>..... crops in the valley for many years, <sup>4</sup>..... now their way of life is being threatened by developers who plan to build hundreds of new houses in the area.

- |                    |                   |                     |                        |
|--------------------|-------------------|---------------------|------------------------|
| 1 a) <i>both</i>   | b) <i>either</i>  | c) <i>neither</i>   | d) <i>not</i>          |
| 2 a) <i>wasn't</i> | b) <i>weren't</i> | c) <i>it wasn't</i> | d) <i>they weren't</i> |
| 3 a) <i>grew</i>   | b) <i>grow</i>    | c) <i>growing</i>   | d) <i>grown</i>        |
| 4 a) <i>after</i>  | b) <i>before</i>  | c) <i>but</i>       | d) <i>or</i>           |

**4** Because it <sup>1</sup>..... a lot recently, I <sup>2</sup>..... out as much and I suspect you will have been <sup>3</sup>..... why I haven't been in touch. I'm sorry about the long silence, but I <sup>4</sup>..... to phone you this week and maybe we can arrange to meet for lunch on Friday or Saturday.

- |                              |                               |                         |                     |
|------------------------------|-------------------------------|-------------------------|---------------------|
| 1 a) <i>has been raining</i> | b) <i>is raining</i>          | c) <i>rain</i>          | d) <i>rains</i>     |
| 2 a) <i>am not going</i>     | b) <i>don't go</i>            | c) <i>haven't gone</i>  | d) <i>never go</i>  |
| 3 a) <i>believing</i>        | b) <i>knowing</i>             | c) <i>realizing</i>     | d) <i>wondering</i> |
| 4 a) <i>am promising</i>     | b) <i>have been promising</i> | c) <i>have promised</i> | d) <i>promise</i>   |

**5** My grandfather said that when he <sup>1</sup>..... up, he lived on a farm. During the summer, he <sup>2</sup>..... to get up early every morning and work all day on the farm. He said that most people <sup>3</sup>..... to go away on holiday, as they do now. But he <sup>4</sup>..... feeling unhappy or deprived or anything like that because all of his friends were in the same situation.

- |                              |                                   |                             |                              |
|------------------------------|-----------------------------------|-----------------------------|------------------------------|
| 1 a) <i>had been growing</i> | b) <i>had grown</i>               | c) <i>was growing</i>       | d) <i>was grown</i>          |
| 2 a) <i>had been</i>         | b) <i>has</i>                     | c) <i>was having</i>        | d) <i>would have</i>         |
| 3 a) <i>didn't use</i>       | b) <i>haven't used</i>            | c) <i>wasn't used</i>       | d) <i>weren't used</i>       |
| 4 a) <i>didn't remember</i>  | b) <i>hadn't been remembering</i> | c) <i>hadn't remembered</i> | d) <i>wasn't remembering</i> |

**6** As soon as the war was over, the refugees <sup>1</sup>..... to go back to the villages they <sup>2</sup>..... about five years earlier. When they arrived, they <sup>3</sup>..... that other groups from the east had moved into the ruined houses and <sup>4</sup>..... rebuilding them.

- |                        |                     |                 |                      |
|------------------------|---------------------|-----------------|----------------------|
| 1 a) <i>have tried</i> | b) <i>had tried</i> | c) <i>tried</i> | d) <i>were tried</i> |
| 2 a) <i>have left</i>  | b) <i>had left</i>  | c) <i>leave</i> | d) <i>were left</i>  |
| 3 a) <i>have found</i> | b) <i>had found</i> | c) <i>found</i> | d) <i>were found</i> |
| 4 a) <i>are</i>        | b) <i>have</i>      | c) <i>had</i>   | d) <i>were</i>       |

**7** Paul and Jack meet in the corridor as Jack is locking his office door.

**Paul:** Oh, hello. I <sup>1</sup>..... put this report in your in tray, but perhaps you'd rather take it now.

**Jack:** Oh, thanks. Actually, I <sup>2</sup>..... have lunch right now, but if you put it in my in tray, I <sup>3</sup>..... it as soon as I <sup>4</sup>..... back.

- |                            |                          |                    |                        |
|----------------------------|--------------------------|--------------------|------------------------|
| 1 a) <i>'ll</i>            | b) <i>'m going to</i>    | c) <i>shall</i>    | d) <i>was going to</i> |
| 2 a) <i>'ll</i>            | b) <i>'m going to</i>    | c) <i>shall</i>    | d) <i>would</i>        |
| 3 a) <i>'ll be reading</i> | b) <i>'ll have read</i>  | c) <i>'ll read</i> | d) <i>read</i>         |
| 4 a) <i>get</i>            | b) <i>'ll be getting</i> | c) <i>'ll get</i>  | d) <i>'ll have got</i> |

**8** I'm not sure where Karen is. She <sup>1</sup>..... have been waiting outside her house this morning so that we <sup>2</sup>..... give her a lift to work, but she wasn't there. Of course, she might <sup>3</sup>..... sleeping and didn't hear us. If she had decided to take the bus, she <sup>4</sup>..... arrived by now. I hope she isn't sick.

- |                     |                     |                    |                      |
|---------------------|---------------------|--------------------|----------------------|
| 1 a) <i>may</i>     | b) <i>must</i>      | c) <i>ought</i>    | d) <i>should</i>     |
| 2 a) <i>can</i>     | b) <i>can be</i>    | c) <i>could</i>    | d) <i>could have</i> |
| 3 a) <i>be</i>      | b) <i>been</i>      | c) <i>have</i>     | d) <i>have been</i>  |
| 4 a) <i>will be</i> | b) <i>will have</i> | c) <i>would be</i> | d) <i>would have</i> |

**9** Don't you hate it when people say things like 'Let's be careful, <sup>1</sup>..... we??' It always sounds to me as if two of us <sup>2</sup>..... to do something together, but in fact the other person <sup>3</sup>..... doing anything. <sup>4</sup>..... prefer it if they just said, 'You should be careful', because that's what they really mean.

- |                       |                    |                      |                    |
|-----------------------|--------------------|----------------------|--------------------|
| 1 a) <i>will</i>      | b) <i>would</i>    | c) <i>shall</i>      | d) <i>should</i>   |
| 2 a) <i>are going</i> | b) <i>will</i>     | c) <i>will be</i>    | d) <i>would</i>    |
| 3 a) <i>won't</i>     | b) <i>won't be</i> | c) <i>won't have</i> | d) <i>won't do</i> |
| 4 a) <i>I'd</i>       | b) <i>I'll</i>     | c) <i>I'm</i>        | d) <i>I've</i>     |

**10** The best summer holiday I <sup>1</sup> ..... was when I was ten and I went to stay with my grandparents for a few weeks. At that time they were living in the country and <sup>2</sup> ..... still go for long walks through the woods. I <sup>3</sup> ..... to climb trees and run around with their dog. I <sup>4</sup> ..... go near the lake by myself, but my grandfather sometimes took me fishing there.

- |   |                          |                        |                         |                             |
|---|--------------------------|------------------------|-------------------------|-----------------------------|
| 1 | a) <i>am remembering</i> | b) <i>can remember</i> | c) <i>must remember</i> | d) <i>was remembering</i>   |
| 2 | a) <i>can</i>            | b) <i>could</i>        | c) <i>may</i>           | d) <i>might</i>             |
| 3 | a) <i>could</i>          | b) <i>could be</i>     | c) <i>could have</i>    | d) <i>was able</i>          |
| 4 | a) <i>can't</i>          | b) <i>may not</i>      | c) <i>might not</i>     | d) <i>wasn't allowed to</i> |

**11** Tommy, <sup>1</sup> ..... better slow down and wait for the rest of us. I'm sure we have lots of time, so we <sup>2</sup> ..... to run. We don't <sup>3</sup> ..... stop and buy tickets and there are still lots of people on the platform, so the train <sup>4</sup> ..... come yet.

- |   |                       |                       |                      |                        |
|---|-----------------------|-----------------------|----------------------|------------------------|
| 1 | a) <i>you'd</i>       | b) <i>you'll</i>      | c) <i>you're</i>     | d) <i>you've</i>       |
| 2 | a) <i>aren't need</i> | b) <i>don't need</i>  | c) <i>needn't</i>    | d) <i>needn't have</i> |
| 3 | a) <i>have to</i>     | b) <i>have got to</i> | c) <i>must</i>       | d) <i>must have to</i> |
| 4 | a) <i>can't</i>       | b) <i>can't be</i>    | c) <i>can't have</i> | d) <i>couldn't</i>     |

**12** Joe has just returned to the school computer room where Sam is working.

**Joe:** Who <sup>1</sup> ..... been using my computer?

**Sam:** I have <sup>2</sup> ..... idea. But these computers are for any student who wants to use them, <sup>3</sup> .....?

**Joe:** Of course. But <sup>4</sup> ..... you see me doing my work on that one before lunch? I hope I remembered to save it.

- |   |                       |                     |                      |                     |
|---|-----------------------|---------------------|----------------------|---------------------|
| 1 | a) <i>has</i>         | b) <i>has he</i>    | c) <i>have</i>       | d) <i>have they</i> |
| 2 | a) <i>no</i>          | b) <i>no longer</i> | c) <i>not</i>        | d) <i>not an</i>    |
| 3 | a) <i>aren't they</i> | b) <i>can't it</i>  | c) <i>don't they</i> | d) <i>isn't it</i>  |
| 4 | a) <i>aren't</i>      | b) <i>didn't</i>    | c) <i>don't</i>      | d) <i>haven't</i>   |

**13** Liz is helping Lucy clean out her flat.

**Liz:** Did you want to keep all these old books or <sup>1</sup> .....?

**Lucy:** I'm not sure. They look interesting, but <sup>2</sup> ..... of them would be worth anything.

**Liz:** So, <sup>3</sup> ..... of them do you think <sup>4</sup> ..... going to keep?

- |   |                    |                     |                   |                   |
|---|--------------------|---------------------|-------------------|-------------------|
| 1 | a) <i>no</i>       | b) <i>none</i>      | c) <i>not</i>     | d) <i>nothing</i> |
| 2 | a) <i>none</i>     | b) <i>no one</i>    | c) <i>not any</i> | d) <i>nothing</i> |
| 3 | a) <i>for what</i> | b) <i>for which</i> | c) <i>what</i>    | d) <i>which</i>   |
| 4 | a) <i>are</i>      | b) <i>are you</i>   | c) <i>you</i>     | d) <i>you are</i> |

**14** The Star Tree hotel chain is in financial trouble and some of their smaller hotels are going to have <sup>1</sup>..... Rising costs <sup>2</sup>..... for recent losses and many smaller hotels <sup>3</sup>..... to have been losing money for many years. No buyer has yet <sup>4</sup>..... for the properties.

- |   |                            |                         |                         |                         |
|---|----------------------------|-------------------------|-------------------------|-------------------------|
| 1 | a) <i>been sold</i>        | b) <i>being sold</i>    | c) <i>sold</i>          | d) <i>to be sold</i>    |
| 2 | a) <i>are being blamed</i> | b) <i>blamed</i>        | c) <i>have blamed</i>   | d) <i>to be blamed</i>  |
| 3 | a) <i>are reported</i>     | b) <i>are reporting</i> | c) <i>been reported</i> | d) <i>have reported</i> |
| 4 | a) <i>been found</i>       | b) <i>being found</i>   | c) <i>found</i>         | d) <i>to be found</i>   |

**15** 'The Waste Land' is <sup>1</sup>..... title of <sup>2</sup>..... poem by T.S. Eliot, first published in 1922. <sup>3</sup>..... style of the poem has had a great influence on <sup>4</sup>..... modern poetry.

- |   |             |              |               |             |
|---|-------------|--------------|---------------|-------------|
| 1 | a) <i>a</i> | b) <i>an</i> | c) <i>the</i> | d) <i>-</i> |
| 2 | a) <i>a</i> | b) <i>an</i> | c) <i>the</i> | d) <i>-</i> |
| 3 | a) <i>a</i> | b) <i>an</i> | c) <i>the</i> | d) <i>-</i> |
| 4 | a) <i>a</i> | b) <i>an</i> | c) <i>the</i> | d) <i>-</i> |

**16** 'I don't call this <sup>1</sup>..... progress,' says Rob Harding, owner of <sup>2</sup>..... small business in the city centre. He complains that an hour and fifteen minutes <sup>3</sup>..... become his typical commuting time every morning. 'It used to take only twenty minutes. There's just too much <sup>4</sup>..... now.'

- |   |               |                |                 |                   |
|---|---------------|----------------|-----------------|-------------------|
| 1 | a) <i>a</i>   | b) <i>one</i>  | c) <i>the</i>   | d) <i>-</i>       |
| 2 | a) <i>a</i>   | b) <i>an</i>   | c) <i>the</i>   | d) <i>-</i>       |
| 3 | a) <i>are</i> | b) <i>has</i>  | c) <i>have</i>  | d) <i>is</i>      |
| 4 | a) <i>car</i> | b) <i>cars</i> | c) <i>motor</i> | d) <i>traffic</i> |

**17** I'm really enjoying my new job. All of <sup>1</sup>..... people I work with are friendly and I haven't had <sup>2</sup>..... problems so far. The best part is that I get paid <sup>3</sup>..... two weeks instead of waiting <sup>4</sup>..... month between pay days like in my last job.

- |   |                   |                        |                 |                    |
|---|-------------------|------------------------|-----------------|--------------------|
| 1 | a) <i>that</i>    | b) <i>the</i>          | c) <i>them</i>  | d) <i>-</i>        |
| 2 | a) <i>any</i>     | b) <i>much</i>         | c) <i>some</i>  | d) <i>no</i>       |
| 3 | a) <i>all</i>     | b) <i>both</i>         | c) <i>each</i>  | d) <i>every</i>    |
| 4 | a) <i>a whole</i> | b) <i>the whole of</i> | c) <i>whole</i> | d) <i>whole of</i> |

**18** Last year we had <sup>1</sup>..... more rain in the early spring and it made <sup>2</sup>..... in the garden grow better. We probably had three or four <sup>3</sup>..... strawberries as we're getting this year. I checked the strawberries in the garden this morning, but there <sup>4</sup>..... that were ripe.

- |   |                             |                           |                           |                         |               |             |
|---|-----------------------------|---------------------------|---------------------------|-------------------------|---------------|-------------|
| 1 | a) <i>a large number of</i> | b) <i>a lot of</i>        | c) <i>many</i>            | d) <i>much</i>          | a) <i>all</i> | b) <i>-</i> |
|   | <i>each</i>                 | <i>every</i>              | <i>everything</i>         |                         |               |             |
| 3 | a) <i>time as many</i>      | b) <i>time as much</i>    | c) <i>times as many</i>   | d) <i>times as much</i> |               |             |
| 4 | a) <i>was only a little</i> | b) <i>was only little</i> | c) <i>were only a few</i> | d) <i>were only few</i> |               |             |



**19** I was sitting at my desk when there was a loud crash as something came flying through the window. At first I thought it was a rock, but then I realized it was a cricket ball. I picked up the ball and put it on the desk beside <sup>1</sup>..... Two young boys appeared outside the broken window. They said they were sorry, but then they started arguing, with each blaming <sup>2</sup>..... for causing the accident. Then suddenly one of them asked if <sup>3</sup>..... could have the ball back. I said, 'I don't think <sup>4</sup>.....'. Not until you pay for this broken window.' They looked at me, then at each other, and then they both started running.

- |                     |                     |                 |                     |
|---------------------|---------------------|-----------------|---------------------|
| 1 a) <i>me</i>      | b) <i>mine</i>      | c) <i>my</i>    | d) <i>myself</i>    |
| 2 a) <i>another</i> | b) <i>one other</i> | c) <i>other</i> | d) <i>the other</i> |
| 3 a) <i>it</i>      | b) <i>then</i>      | c) <i>they</i>  | d) –                |
| 4 a) <i>it</i>      | b) <i>so</i>        | c) <i>that</i>  | d) –                |

**20** Although they were described as the <sup>1</sup>..... designs in many years, there isn't <sup>2</sup>..... about the latest line of shoes from Santorelli. As one of the most famous designers <sup>3</sup>..... Italy, Salvatore Santorelli is expected to do <sup>4</sup>..... simply repeat the previous year's successful formula of 'smart casual' sandals.

- |                               |                             |                             |                             |
|-------------------------------|-----------------------------|-----------------------------|-----------------------------|
| 1 a) <i>first Italian new</i> | b) <i>first new Italian</i> | c) <i>new first Italian</i> | d) <i>Italian first new</i> |
| 2 a) <i>anything new very</i> | b) <i>anything very new</i> | c) <i>new anything very</i> | d) <i>very new anything</i> |
| 3 a) <i>by</i>                | b) <i>in</i>                | c) <i>of</i>                | d) <i>to</i>                |
| 4 a) <i>as much as</i>        | b) <i>more than</i>         | c) <i>the best</i>          | d) <i>the most</i>          |

**21** I remember when we stayed <sup>1</sup>..... New York <sup>2</sup>..... a few days <sup>3</sup>..... last summer. It was really hot, even <sup>4</sup>..... night, and I just felt miserable.

- |                |                  |                  |              |
|----------------|------------------|------------------|--------------|
| 1 a) <i>at</i> | b) <i>in</i>     | c) <i>into</i>   | d) –         |
| 2 a) <i>by</i> | b) <i>during</i> | c) <i>for</i>    | d) <i>in</i> |
| 3 a) <i>at</i> | b) <i>on</i>     | c) <i>in</i>     | d) –         |
| 4 a) <i>at</i> | b) <i>by</i>     | c) <i>during</i> | d) <i>in</i> |

**22** When we were students, my friends and I rented a cabin <sup>1</sup>..... the mountains so that we could go hiking. It only cost us £55 for the whole week, not <sup>2</sup>..... food, of course. One day, my friend Daniel got tired and stopped to rest, saying he'd catch <sup>3</sup>..... later, but when he still hadn't returned to the cabin <sup>4</sup>..... late afternoon, we started getting worried. Luckily, he met some men who lived in the area and they brought him back to the cabin before it got dark.

- |                     |                      |                    |                      |
|---------------------|----------------------|--------------------|----------------------|
| 1 a) <i>above</i>   | b) <i>in</i>         | c) <i>on</i>       | d) <i>over</i>       |
| 2 a) <i>include</i> | b) <i>included</i>   | c) <i>includes</i> | d) <i>including</i>  |
| 3 a) <i>up us</i>   | b) <i>up with us</i> | c) <i>us up</i>    | d) <i>with us up</i> |
| 4 a) <i>by</i>      | b) <i>during</i>     | c) <i>in</i>       | d) <i>since</i>      |

**23** When I visit big cities like Paris, I usually avoid <sup>1</sup> ..... to the most famous places because I really hate crowds. But it was no use <sup>2</sup> ..... that to my friend Tatjana because she was really eager <sup>3</sup> ..... the Mona Lisa in the Louvre and she refused <sup>4</sup> ..... outside while she went in.

- |                         |                      |                      |                      |
|-------------------------|----------------------|----------------------|----------------------|
| 1 a) go                 | b) going             | c) gone              | d) to go             |
| 2 a) trying explain     | b) trying to explain | c) to try explaining | d) to try to explain |
| 3 a) for see            | b) to see            | c) in seeing         | d) seeing            |
| 4 a) letting me to wait | b) letting me wait   | c) to let me to wait | d) to let me wait    |

**24** At a time when it has become so important <sup>1</sup> ..... in school, we shouldn't be <sup>2</sup> ..... to learn that more students are cheating than ever before. With so many of them anxious about <sup>3</sup> ....., students also now seem to believe that those who cheat are unlikely <sup>4</sup> .....

- |               |                   |                 |                   |
|---------------|-------------------|-----------------|-------------------|
| 1 a) succeed  | b) succeeding     | c) success      | d) to succeed     |
| 2 a) surprise | b) surprised      | c) surprises    | d) surprising     |
| 3 a) fail     | b) failed         | c) failing      | d) to fail        |
| 4 a) to catch | b) to be catching | c) to be caught | d) to have caught |

**25** There was one student who asked about <sup>1</sup> ..... it was okay to use a dictionary during the exam and I had to tell her <sup>2</sup> ..... it. Then she started arguing <sup>3</sup> ..... me that her teacher always allowed her to use it in class. I had to remind <sup>4</sup> ..... was an exam, not a classroom exercise.

- |                |           |             |               |
|----------------|-----------|-------------|---------------|
| 1 a) if        | b) that   | c) whether  | d) why        |
| 2 a) don't use | b) no use | c) no using | d) not to use |
| 3 a) about     | b) for    | c) to       | d) with       |
| 4 a) her it    | b) that   | c) that it  | d) –          |

**26** Andrew Murphy, former managing director of Delco Electronics, has pleaded 'Not Guilty' to charges <sup>1</sup> ..... £5 million from the company. He claims not to know where <sup>2</sup> ..... He has suggested that an accountant <sup>3</sup> ..... the money. Investigators consider <sup>4</sup> ..... anyone else in the company could have committed the crime.

- |                       |                     |                   |                   |
|-----------------------|---------------------|-------------------|-------------------|
| 1 a) stealing         | b) that he stole    | c) to have stolen | d) which he stole |
| 2 a) did go the money | b) did the money go | c) the money went | d) went the money |
| 3 a) is taking        | b) should take      | c) takes          | d) took           |
| 4 a) it unlikely that | b) that it unlikely | c) that unlikely  | d) unlikely that  |

**27** I've been looking for a special kind of brown cheese <sup>1</sup> ..... made in Norway, but <sup>2</sup> ..... name I can't remember. There was one woman I talked <sup>3</sup> ..... in the Gourmet Experience shop on King Street <sup>4</sup> ..... said they could order it for me if I could give her more information about it.

- |           |           |            |          |
|-----------|-----------|------------|----------|
| 1 a) it   | b) that's | c) was     | d) which |
| 2 a) what | b) which  | c) where   | d) whose |
| 3 a) to   | b) to her | c) to whom | d) –     |
| 4 a) what | b) who    | c) whom    | d) –     |

**28** The term 'organic' can only be used to describe food <sup>1</sup> ..... in situations <sup>2</sup> ..... no artificial chemicals have been used. Anyone <sup>3</sup> ..... fertilizer <sup>4</sup> ..... containing chemicals to make tomatoes grow bigger, for example, is certainly not growing them organically.

- |   |                 |                        |                         |                       |
|---|-----------------|------------------------|-------------------------|-----------------------|
| 1 | a) <i>grown</i> | b) <i>that growing</i> | c) <i>where growing</i> | d) <i>which grown</i> |
| 2 | a) <i>how</i>   | b) <i>that</i>         | c) <i>where</i>         | d) <i>which</i>       |
| 3 | a) <i>use</i>   | b) <i>used</i>         | c) <i>uses</i>          | d) <i>using</i>       |
| 4 | a) <i>what</i>  | b) <i>when</i>         | c) <i>which</i>         | d) <i>–</i>           |

**29** <sup>1</sup> ..... their hair wasn't actually very long, rock groups such as the Beatles and the Rolling Stones were often criticized as 'long-haired' or 'needing haircuts' when they first became popular during the early 1960s. At that time men were sometimes considered effeminate if they <sup>2</sup> ..... long hair. The opposite was true for men who grew a beard <sup>3</sup> ....., of course, it was allowed to grow too long. Beards grow faster than hair and need more care. In fact, if the average man never trimmed his beard, it <sup>4</sup> ..... to nearly ten metres in his lifetime. Now, that's a lot of hair!

- |   |                       |                     |                     |                      |
|---|-----------------------|---------------------|---------------------|----------------------|
| 1 | a) <i>Even though</i> | b) <i>If only</i>   | c) <i>Unless</i>    | d) <i>Whether</i>    |
| 2 | a) <i>had</i>         | b) <i>have</i>      | c) <i>will have</i> | d) <i>would have</i> |
| 3 | a) <i>if</i>          | b) <i>if not</i>    | c) <i>only if</i>   | d) <i>unless</i>     |
| 4 | a) <i>grew</i>        | b) <i>has grown</i> | c) <i>will grow</i> | d) <i>would grow</i> |

**30** I'm still waiting to find out if I passed the entrance exam. Perhaps I'll get the news later today when I <sup>1</sup> ..... to school. I promise I <sup>2</sup> ..... you as soon as I get the news. It's three weeks <sup>3</sup> ..... I took the exam, but my teacher warned me that they sometimes don't announce the results until more than a month <sup>4</sup> .....

- |   |                      |                      |                    |                      |
|---|----------------------|----------------------|--------------------|----------------------|
| 1 | a) <i>go</i>         | b) <i>have gone</i>  | c) <i>going</i>    | d) <i>will go</i>    |
| 2 | a) <i>call</i>       | b) <i>called</i>     | c) <i>'ll call</i> | d) <i>'m calling</i> |
| 3 | a) <i>later</i>      | b) <i>once</i>       | c) <i>since</i>    | d) <i>when</i>       |
| 4 | a) <i>has passed</i> | b) <i>is passing</i> | c) <i>passed</i>   | d) <i>will pass</i>  |

**31** <sup>1</sup> ..... in most other sports players are usually trying to get the most goals or points <sup>2</sup> ..... win, the opposite is true in golf. In a game of golf, it is the lowest score that wins. Each player must try to get his or her ball in the hole <sup>3</sup> ..... as few shots as possible. For each hole there is a given number of shots called 'par'. <sup>4</sup> ..... a player uses one shot less than par, it's called a 'birdie' and one more than par is called a 'bogey'.

- |   |                         |                       |                      |                     |
|---|-------------------------|-----------------------|----------------------|---------------------|
| 1 | a) <i>Even although</i> | b) <i>In spite of</i> | c) <i>Instead of</i> | d) <i>Whereas</i>   |
| 2 | a) <i>for</i>           | b) <i>in order to</i> | c) <i>so that</i>    | d) <i>such that</i> |
| 3 | a) <i>use</i>           | b) <i>uses</i>        | c) <i>used</i>       | d) <i>using</i>     |
| 4 | a) <i>As</i>            | b) <i>Since</i>       | c) <i>When</i>       | d) <i>While</i>     |

**32** 1 ..... our flight from London to Toronto was delayed because 2 ..... bad weather, we missed our connection to Vancouver and had to spend six hours in the airport 3 ..... for the next flight. 4 ..... being delayed, we still had a good trip and didn't feel too jet-lagged when we arrived.

- |                         |                    |                   |                        |
|-------------------------|--------------------|-------------------|------------------------|
| 1 a) <i>After</i>       | b) <i>Although</i> | c) <i>If</i>      | d) <i>So that</i>      |
| 2 a) <i>it</i>          | b) <i>of</i>       | c) <i>the</i>     | d) <i>–</i>            |
| 3 a) <i>have waited</i> | b) <i>waited</i>   | c) <i>waiting</i> | d) <i>were waiting</i> |
| 4 a) <i>Although</i>    | b) <i>As</i>       | c) <i>Despite</i> | d) <i>Unless</i>       |

**33** What the recent use of DNA testing has shown 1 ..... eyewitness testimony may not always be reliable. 2 ....., an eyewitness testified that he saw Arthur Medeiros with Annie Anderson shortly before the young woman was murdered and, 3 ..... that testimony, Medeiros was convicted and sent to prison. Not until much later 4 ..... discovered through DNA testing that someone other than Medeiros had been responsible for Anderson's death.

- |                         |                            |                             |                        |
|-------------------------|----------------------------|-----------------------------|------------------------|
| 1 a) <i>is it</i>       | b) <i>is that</i>          | c) <i>it is</i>             | d) <i>that is</i>      |
| 2 a) <i>For example</i> | b) <i>In addition</i>      | c) <i>On the other hand</i> | d) <i>Therefore</i>    |
| 3 a) <i>afterwards</i>  | b) <i>as a consequence</i> | c) <i>as a result of</i>    | d) <i>subsequently</i> |
| 4 a) <i>it was</i>      | b) <i>they</i>             | c) <i>was</i>               | d) <i>was it</i>       |

**34** Do you sometimes feel anxious or irritable when you're driving? It may be the smell inside your car 1 ..... is determining how you feel. A recent study of American drivers found that the smell of peppermint or cinnamon improved their performance by reducing anxiety more than 20 per cent. Alertness 2 ..... increased by almost 30 per cent. 3 ....., the smell of cakes or fast food made drivers more irritable and caused them to speed, probably because those smells stimulate hunger 4 ..... make drivers more anxious to get where they're going sooner.

- |                           |                          |                            |                          |
|---------------------------|--------------------------|----------------------------|--------------------------|
| 1 a) <i>it</i>            | b) <i>that</i>           | c) <i>what</i>             | d) <i>which</i>          |
| 2 a) <i>also</i>          | b) <i>as well</i>        | c) <i>besides</i>          | d) <i>moreover</i>       |
| 3 a) <i>In conclusion</i> | b) <i>In contrast</i>    | c) <i>In other words</i>   | d) <i>In particular</i>  |
| 4 a) <i>and</i>           | b) <i>as a result of</i> | c) <i>consequently and</i> | d) <i>however didn't</i> |