

#### Издатель

приносит извинения автору и читателям за допущенные в книге опечатки:

с. 90 написано: Brainy's Quizees, с. 98 написано: 16. Here's a funny hotchpotch tree. Count how many apples, hotchpotch tree. Count how many apcherries, pears, bananas, watermelons there are in the three, ...

с. 106 написано: Brainy's Quizees

следует читать: Brainy's Quizzes следует читать: 16. Here's a funny ples, cherries, pears, bananas, watermelons there are in the tree, .... следует читать: Brainy's Quizzes

Т.Н. Игнатова

# Мои первые шаги в английском

8003

# My First Steps in English

English for Communication with Children

Книга для детей младшего школьного возраста

Соответствие разрешенному к печати экземиляр подтверждаю

Москва Толмач СТ 2009

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Книга **My First Steps in English** является частью комплекта «A Fun New World of English», включающего также «*Рекомендации для учителей и родителей*», наглядные пособия: карточки, кубики для игр и запоминания слов, лото «Bingo», изображения главных героев для театрализованного представления и аудиоприложение с записью текстов, диалогов и песен на английском языке.

Книга состоит из двенадцати уроков, объединённых общим сюжетом и, постоянно действующими, персонажами. Вы найдете в ней также прописи, формирующие навыки письма, и приложение с кроссвордами и головоломками для детей.

Книга в комплекте может быть использована для изучения английского языка как в семейном кругу, так и преподавателями для занятий в языковых группах с детьми в возрасте 5—9 лет.

УДК 811.111(07) ББК 81.2 Англ-9

Художник: В.В. Дунько

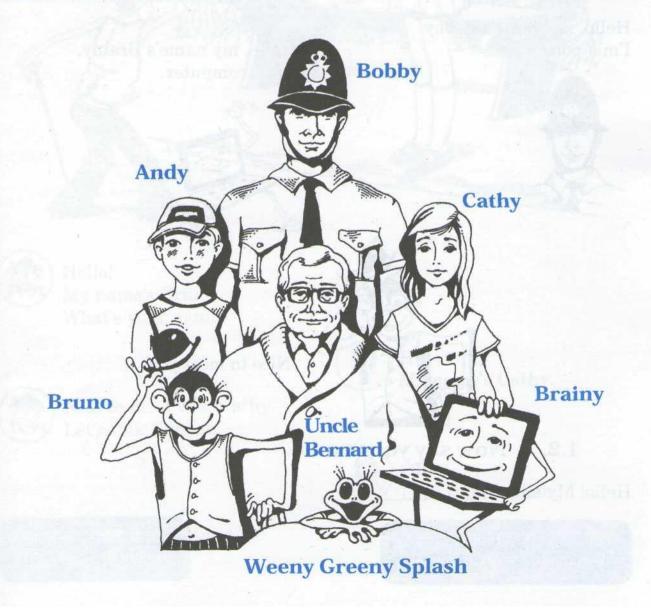
Воспроизведение всей книги или любой ее части без письменного разрешения издателя воспрещается. Любые попытки нарушения закона будут преследоваться в судебном порядке

#### To my darling Veronica



Hello, Kids.
Here's a book for you to read and learn English.
Listen, repeat, read, sing and talk English.
I hope you enjoy it.
Good luck!

The characters of the book:



# **Meet My Friends**



### 1.1. Listen, repeat and act it out.

Hello, my name's Andy.



Hello, my name's Bobby. I'm a policeman.



Hello, my name's Bruno.



Hello, my name's Brainy. I'm a computer.





Nice to meet you.

#### 1.2. Now say your name.

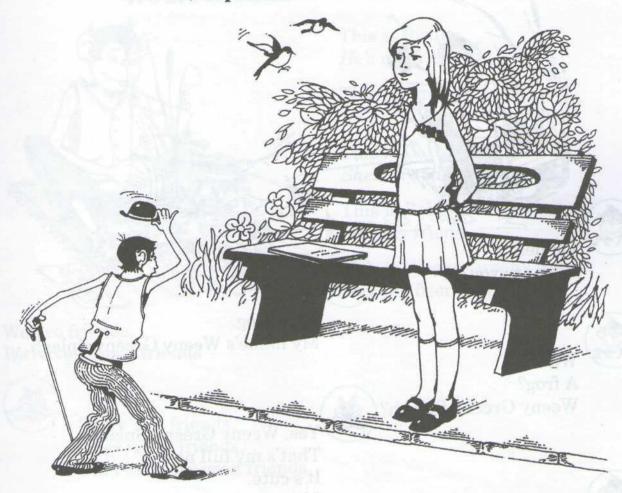
Hello! My name's \_\_\_\_\_

I'm ... = I am ... My name's. = My name is...



### 1.3. Meet Cathy.

Listen, repeat, learn and act it out.





Hello! My name's Bruno. What's your name?



Nice to meet you, Cathy. Let's talk English.



Hi! My name's Cathy.



OK Let's talk English.

What's = What is Hi! — Привет



### 1.4. Listen, repeat, learn and act it out.





Oh dear! Who are you?



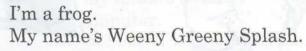
Me?



What?!

A frog?

Weeny Greeny Splash?





Yes, Weeny Greeny Splash.

That's my full name.

It's cute.

I like my name!



Well, let's make friends.



OK

Let's make friends.



This is Brainy. He's my friend.

This is Andy. He's my friend.

This is Cathy.

This is Bobby. He's my friend.

She's my friend too.

He's my friend too.

This is Weeny Greeny Splash



### 1.5. Listen, look and say. We are friends.



We are friends. We're very good friends



They are friends. They're my friends. They are very good friends.

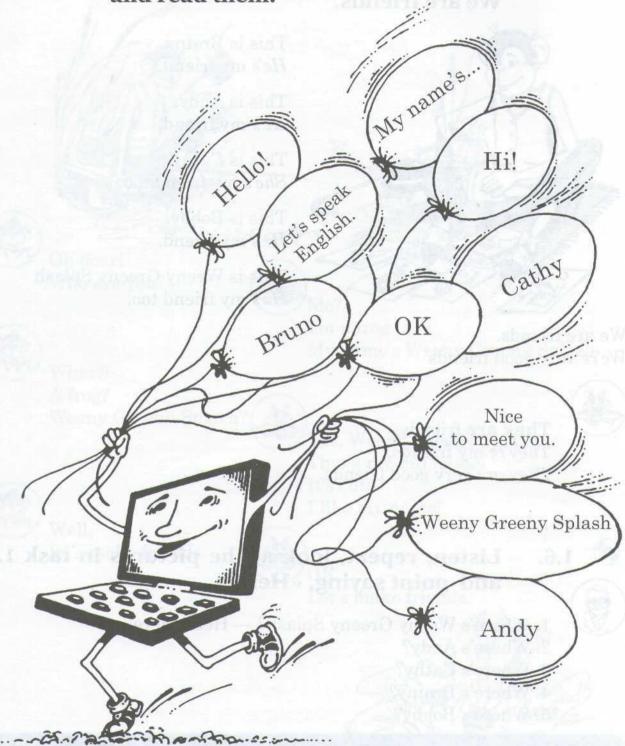
#### Listen, repeat, look at the pictures in task 1.5 1.6. and point saying, «Here!»

- 1. Where's Weeny Greeny Splash? Here! Here!
- 2. Where's Andy?
- 3. Where's Cathy?
- 4. Where's Brainy?
- 5. Where's Bobby?

Личные местоимения:  $\mathbf{he}$  — oн;  $\mathbf{she}$  — oнa;  $\mathbf{it}$  — oн /oнa (для неодушевл. существительных); we — мы; they — они He's... = He is...; She's... = She is...; It's... = It is...; We're... = We are; They're... = They are...; Where's ...= Where is ...? (где?) (см. кн. «Рекомендации для учителей и родителей», с. 48, 50.)



1.7. Listen, repeat, find the words in the balloons and read them.



The order of reading: 1. Hi! 2. Hello! 3. My name's ... 4. Nice to meet you. 5. Let's speak English. 6. O.K. 7. Bruno. 8. Weeny Greeny Splash. 9. Andy.

1.8. Here is Brainy's ABC song for you. Listen, sing, point to the letters and learn the Alphabet.

Nn Uu Hh Aa 00 Vv Bb PP 心心 Ji (c Qq Xx Dd KR. GRN! Ee Yy SI Ss Zz Ff Mm Tt Gg

#### 1.9. Games

(see «Игры с алфавитом» в кн. «Рекомендации для учителей и родителей», с. 21).

1.10. Write the word «Hello» in your favourite colour.

# Hello

Helo Helo Helo Helo

1.11. Write the words «he, she, we, they, I», use coloured pencils.

OF He
He
He
He
He
She
She
She
She
She
She

We We We We

They They They They

**9**.

# This is My Room

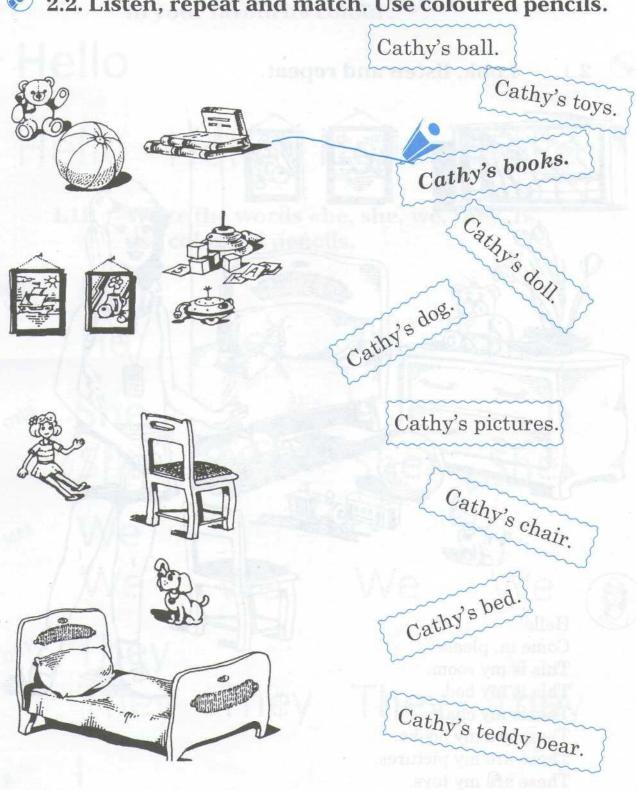
### 2.1. Look, listen and repeat.



This is These are ... — (множ. число) это ...



2.2. Listen, repeat and match. Use coloured pencils.



What's this?



#### What's this? What are these? Listen, look and say.



This is Cathy's room. This is her room.

This is Cathy's bed. This is her bed.

This is Cathy's chair. This is her chair.

They are Cathy's toys. They are her toys.



Her room? What's this?

Her bed? What's this?

Her chair? What are these?

Her toys?



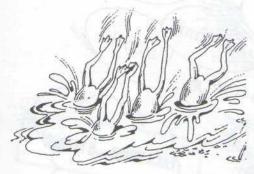
And these are Cathy's books, her books, her pictures, her roller skates.





No water!

Hmm.. Her books? Her pictures? Her roller skates? and ... NO WATER?!



a book — книга

книги (множеств. число)

What's this? What are these?



#### 2.4. Listen, point and repeat.



Whose room is this? This is Andy's room. This is his bed. His desk, his lamp.

Whose books are these? They are Andy's books. Whose toys are these? They are Andy's toys, his toys.

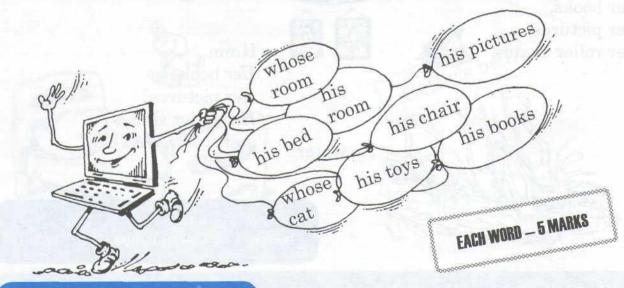
Whose cat is this?



This is Andy's cat.
He's beautiful.



#### 2.5. Read the words in Brainy's balloons.



Whose? — Чей? Чья? Чьи?

### This is My Room



#### 2.6. Listen to Andy and answer his questions.



Do you like my room?



Yes, I do.
I like your room.
I like your books.
I like your toys too.

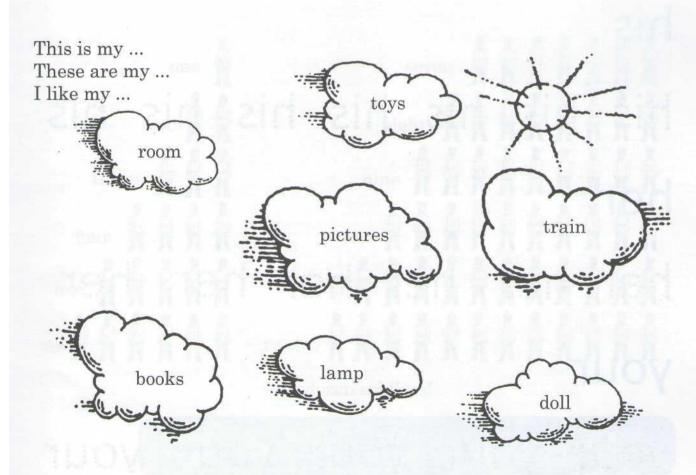


Do you like Cathy's room?



Yes, I do .
I like her room.
I like her pictures.
I like her toy dog too.

#### 2.7. Describe your room saying:



2.8. Write the name «Cathy» in your favourite colours:

# Cathy

Cathy Cathy Cathy Cathy Cathy Cathy Cathy Cathy Cathy Cathy Cathy

2.9. Write the words «his, her, your» in your favourite colours (translate the words into Russian).

### his

his his his his his his his his

your

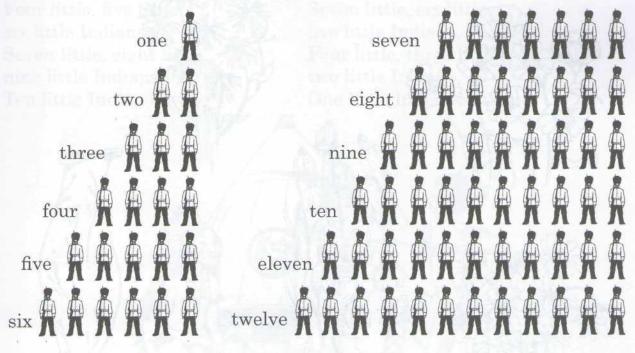
your your your your your

### Numbers, Numbers. Let's Count

3.1. How many eggs?



3.2. How many soldiers has Andy got? (Say and sing the numbers.)

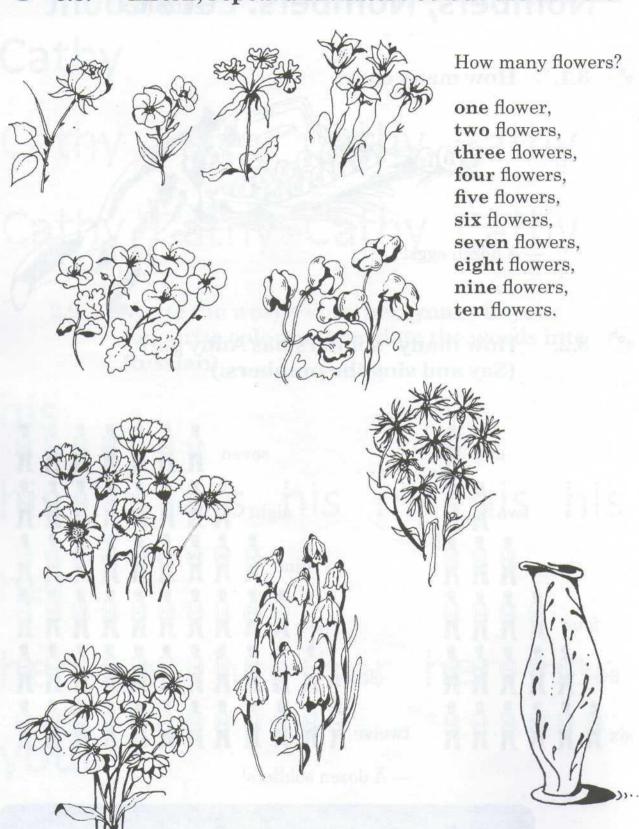


— A dozen soldiers!

How many ... — сколько ... (для исчисляемых существительных) Twelve is a dozen. — Двенадцать — дюжина.



### 3.3. Listen, repeat and match. Colour the flowers.

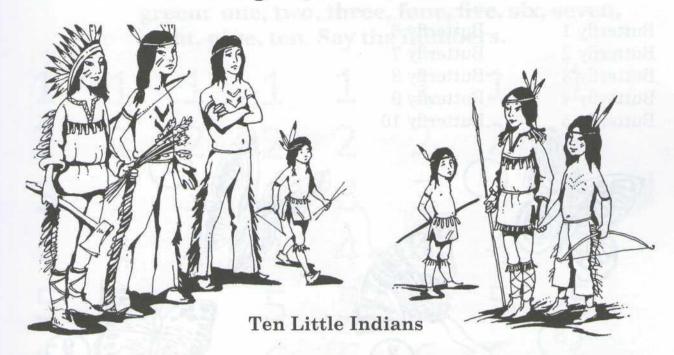


- No flowers in the vase!

### Numbers, Numbers. Let's Count (19)



#### 3.4. Listen, sing and count the Indians.



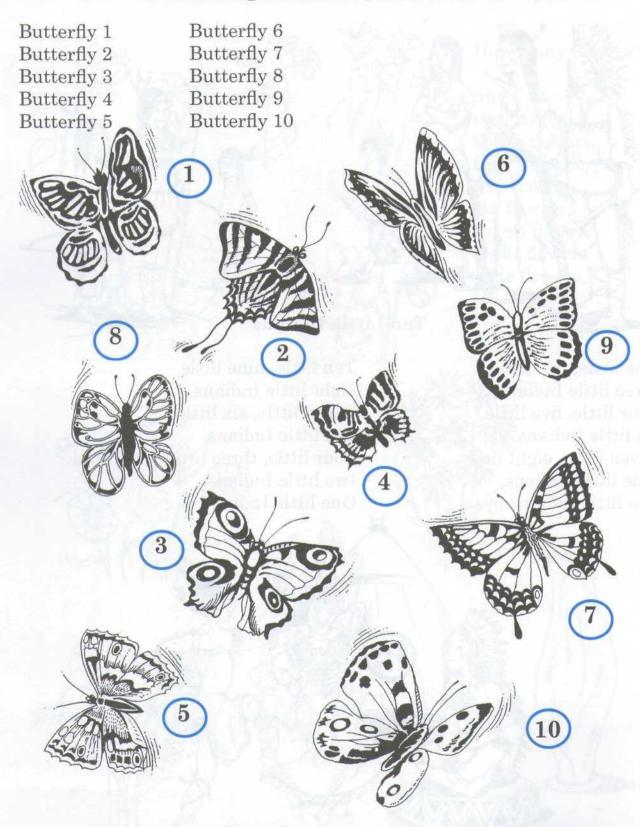
One little, two little, three little Indians, Four little, five little, six little Indians, Seven little, eight little, nine little Indians, Ten little Indian boys.

Ten little, nine little, eight little Indians, Seven little, six little, five little Indians, Four little, three little, two little Indians, One little Indian boy.





#### 3.5. Listen, repeat, find, point and say «Here!».

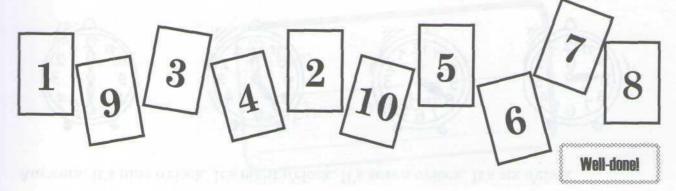


3.6. Now colour the butterflies as you like.

3.7. Write the numbers in red, blue, yellow and green: one, two, three, four, five, six, seven, eight, nine, ten. Say the numbers.

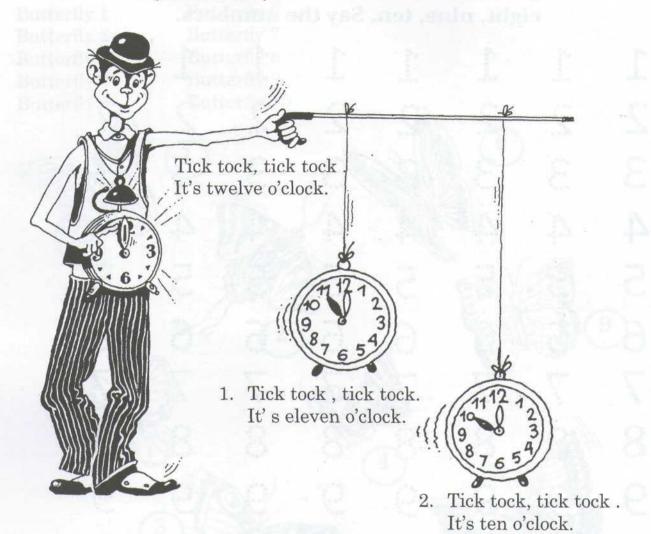
••• • 4 / 4. 4. \*\*\*\* 6 

3.8. A game: Who's the quickest to point and say the numbers in order out of this hotchpotch?





3.9. What time is it? Let's learn how to tell the time (the hours).



Now help Bruno to tell the time:

3. Tick tock, tick tock. It's......









Answers: It's nine o'clock. It's eight o'clock. It's seven o'clock. It's six o'clock.



3.10. Phone numbers.

Look, listen and say.













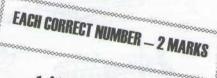


Listen and repeat 3.11. Andy's mobile number.



A game. Who can read Andy's mobile number 3.12. very quickly and without mistakes (see 3.11)?

Make a card for your 3.13. friend, Mum or Dad and read it.



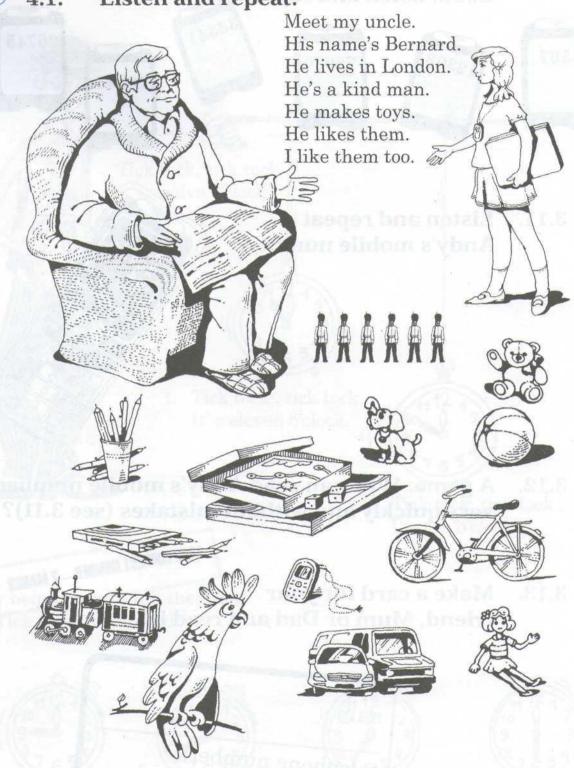
name:

telephone number:

### **Meet Uncle Bernard**

100

4.1. Listen and repeat.



I like his toys — Мне нравятся ... Не likes his toys — Ему нравятся ... (в 3-ем лице окончание «s»)



### 4.2. Listen, point and repeat.

My name's Bernard.
I live in London.
London is in England.
I have got a toy shop.

This is my toy shop. These are my toys:

a ball,

a dog,

a parrot,

a doll.

Look! The doll is cute. Her name's Jane.



This is my favourite teddy bear. He's from Russia. His name's Alex.

These are my toy soldiers, cars, a train, a lot of games, coloured pens and pencils.

I like my toy shop. I like my toys.



Do you like toys?

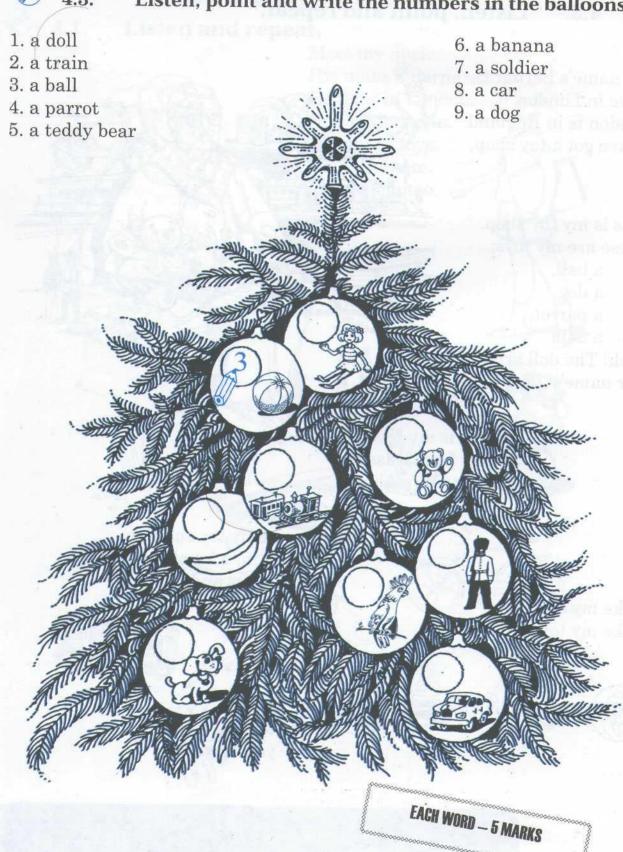


Oh, yes, I do. I like toys. I like your toys.

> He's ... = He is ... His name's ... = His name is .



#### 4.3. Listen, point and write the numbers in the balloons.





#### 4.4. Listen, point and repeat.

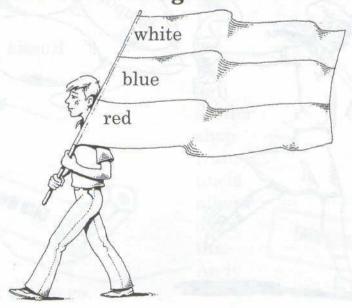
Bernard's teddy bear is from Moscow. Moscow is in Russia. Bernard is from London. London is in Great Britain.



Bernard's computer is from Washington. Washington is in the USA.

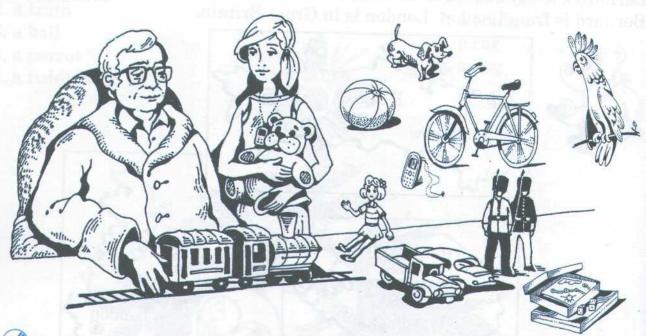


4.5. Can you colour the Russian flag? Say the colours in English.

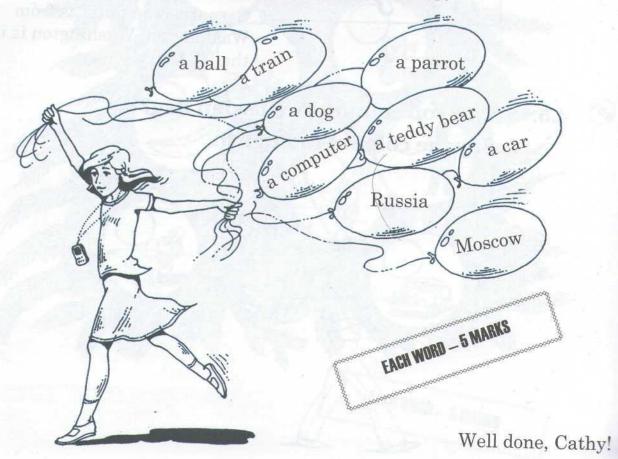


# 4.6. These are Uncle Bernard's toys. Name them...

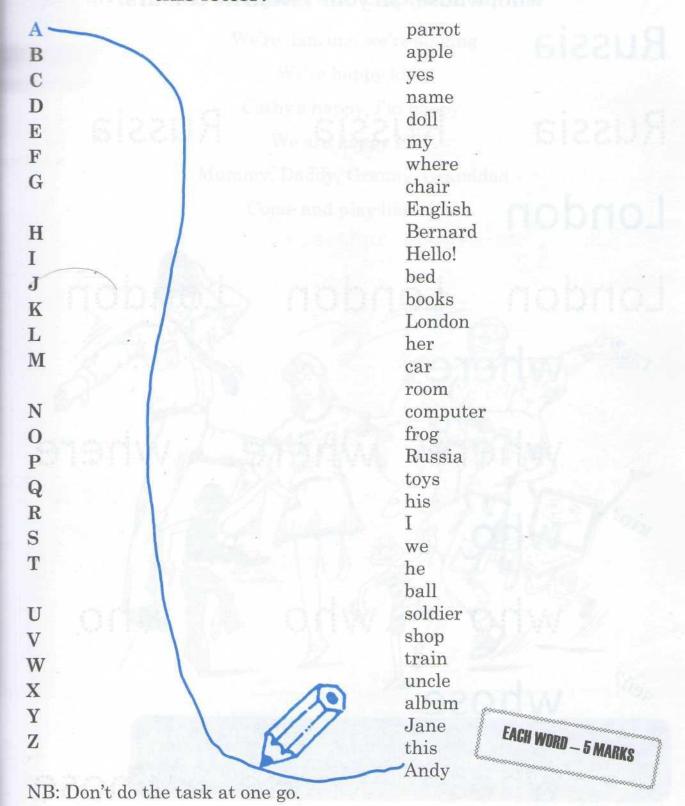
This is a... These are ...



### 4.7. Read the words in the balloons.



4.8. First sing and read the alphabet (see task 1.8). Circle a letter ("A" for example) in blue pencil, then draw a line to the word starting with this letter.



# 30

### Unit 4

- 4.9. Read the alphabet (see task 4.8) in reverse order.
- 4.10. Write the words: «Russia, London, where, who, whose» in your favourite colours.

### Russia

Russia

Russia

# London

THE?

where

where

where

KTO?

who

who

who

who

den?

whose

whose

# We are Happy Kids

### 5.1. Listen, repeat and clap your hands.

We're dancing, we're singing
We're happy kids.
Cathy's happy, I'm happy.
We are happy kids.
Mummy, Daddy, Granny, Granddad
Come and play like kids.



Mother = Mum, Mummy — разг. мама, мамочка
Father = Dad, Daddy — разг. папа, папочка
Grandma / Granny — бабушка. Granddad — дедушка (see 8.1 p. 54)



#### 5.2. Hello, everybody.



How are you, kids?



We're fine, thank you. And how are you, Uncle Bernard?



I'm fine, thank you. Here's a story for you today.



#### 5.3. Listen, repeat and learn it.

#### There's a Kingdom of Boys and Girls.

In the Kingdom there's a town.

In the town there's a street.

In the street there's a house.

In the house there's a room.

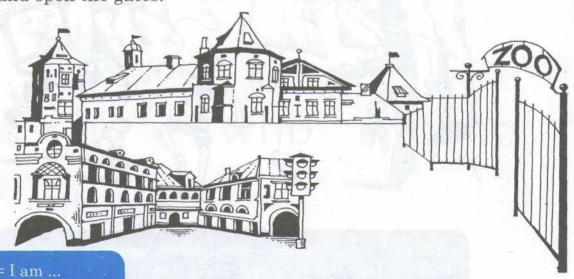
In the room there's a trunk.

In the trunk there's a box.

In the box there's a key.

This is the key to the Zoo.

Take it and open the gates.



I'm ... = I am ... We're ... = We are ...

## We are Happy Kids



#### 5.4. Here's the key! Was broad on spail 17.6



Take it and open the gates.



What?! The Zoo?



We can go to the Zoo?! Great!



We are happy! Let's go!



Hurray! Hurry up!

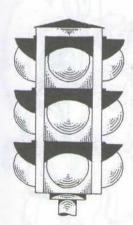




#### In the street. 5.5.



Just a moment, Kids! See the street lights?



A red light! A red light! Stop. Don't cross the street!

A yellow light! A yellow light! Stop and wait! Just wait!

A green light! A green light! Go! Cross the street! Hurry up!

5.6. Games: a) Imagine a street and move, saying «Stop!», «Wait!», «Go!», «Cross the street!», «Hurry up!»...

b) Draw the streetlights, colour them and «direct the traffic» in the street as a policeman (see 5.5).



# 5.7. Listen, look and say. Move around the room following the instructions:



turn left



go straight on



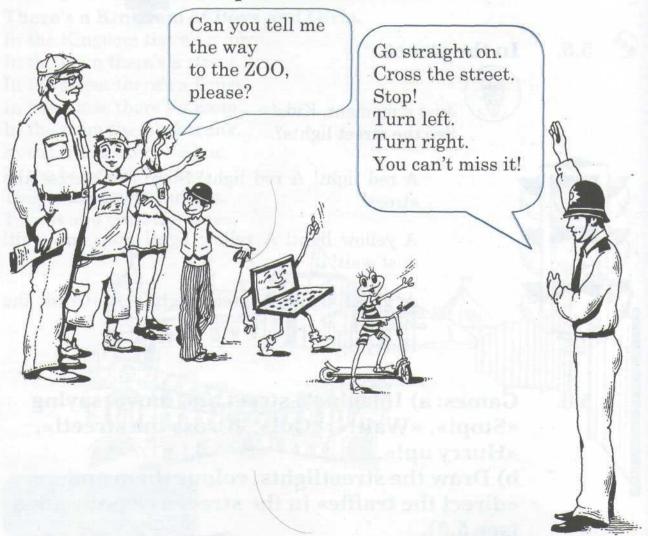
stop



turn right

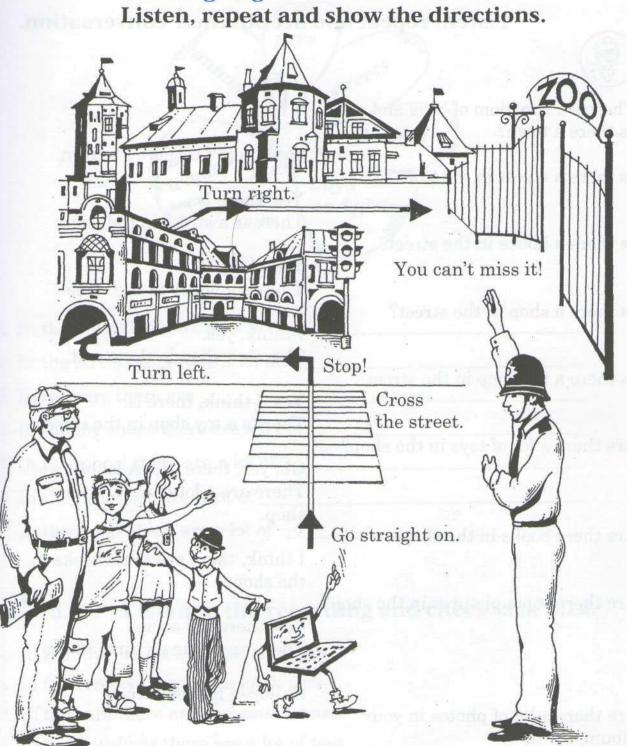


#### 5.8. Listen, repeat and act it out.





5.9. We are going to the Zoo.



5.10. A game: You are a policeman.
Give directions to your friends (Mum or Dad).
You can prepare cards with the directions and put them on the floor (see 5.7).



# 5.11. Uncle Bernard asks Cathy questions.Listen, repeat and act out their conversation.



There's a Kingdom of boys and girls. Is there a town?

Is there a street in the town?

Is there a house in the street?

Is there a shop in the street?

Is there a toy shop in the street?

Are there a lot of toys in the shop?

Are there books in the shop?

Are there some pictures in the shop?

Are there a lot of photos in your album, Cathy?



Yes, there is. There's a town.

Yes, there is. There is a street in the town.

Yes, there is. There's a house in the street.

I think, yes. There's a shop in the street.

Yes. I think, there is. There's a toy shop in the street.

Oh, yes, there are. A lot of toys. There are a lot of toys in the shop.

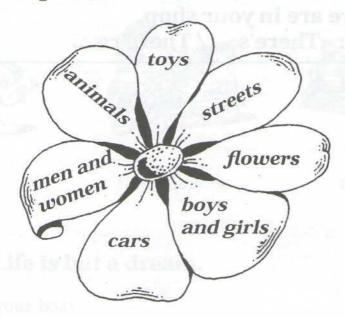
I think, there are some books in the shop.

Yes, there are some.
There are some pictures in the shop.
Children like pictures.

Yes, there are.
There are a lot of photos in my album.
But there's no photo of the Kingdom of boys and girls.

## We are Happy Kids

#### 5.12. Complete and read.



1. In the town there are a lot of	
2. In the streets there are a lot of	-
3. In the cars there are	<u> </u>
4. In the toy shops there are a lot of	
5. In the school there are a lot of	
6 .In the Zoo there are a lot of	
7. In the parks there are a lot of	

### 60

### 5.13. Listen to the recording and check task 5.12.

- 1. In the town there are a lot of streets.
- 2. In the streets there are a lot of cars.
- 3. In the cars there are men and women.
- 4. In the toy shops there are a lot of toys.
- 5. In the schools there are a lot of boys and girls.
- 6. In the Zoo there are a lot of animals.
- 7. In the parks there are a lot of flowers.

5.14. Draw your toy shop and say what toys shop there are in your shop.

Use: «There's ... / There're ...









a doll's house



a doll's bed



a doll's car



a teddy bear



books



coloured pens and pencils

## We are Happy Kids







a dog

roller skates

a train



### 5.15. Life is but a dream.

Row, row, row your boat Gently down the stream. Merrily, merrily, merrily, Life is but a dream.



### Welcome to the Zoo

6.1. We are at the Zoo. Listen, point and repeat.

The state of the s

1) j

This is a monkey. She's so funny! Her name's Nunny.

This is a hippo. He's so nice and big! His name's Iron Rib.

This is a lion. He's always hungry! His name's Sundry.

This is a snake. It's very long! Its name's Long-Kong.

This is a giraffe. He isn't small. He's very, very tall! His name's Paul.

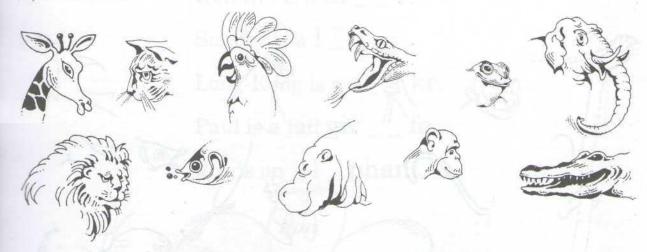
This is an elephant. He's from Africa. He's a strong boy! His name's Roy.

It's  $\neq$  Its... It's = It is ... Its name — ero / её имя (если мы не знаем пол животного)



## 6.2. Listen, look at the pictures, point and name the animals.

a monkey, an elephant, a giraffe, a fish, a lion, a hippo, a cat, a frog, a parrot, a crocodile



### 600

#### 6.3. Listen to the questions and answer them.

Question: Who's very tall?	Answer: Paul's very tall.			
1. Who's very funny?		1		
2. Who's always hungry?				
3. Who's very long?		1		
4. Who's nice and big?				
5. Who's strong?		7 5		
6 Who's from Africa?				

- 6.4. Game 1: One child mimes an animal and the others guess and name the animal.
- 6.5. Game 2: Who can mime 1) a hungry crocodile 2) a hungry lion 3) a strong elephant 4) a tall giraffe 5) a funny monkey.

a mime — 5 marks

7. What's your favourite animal?

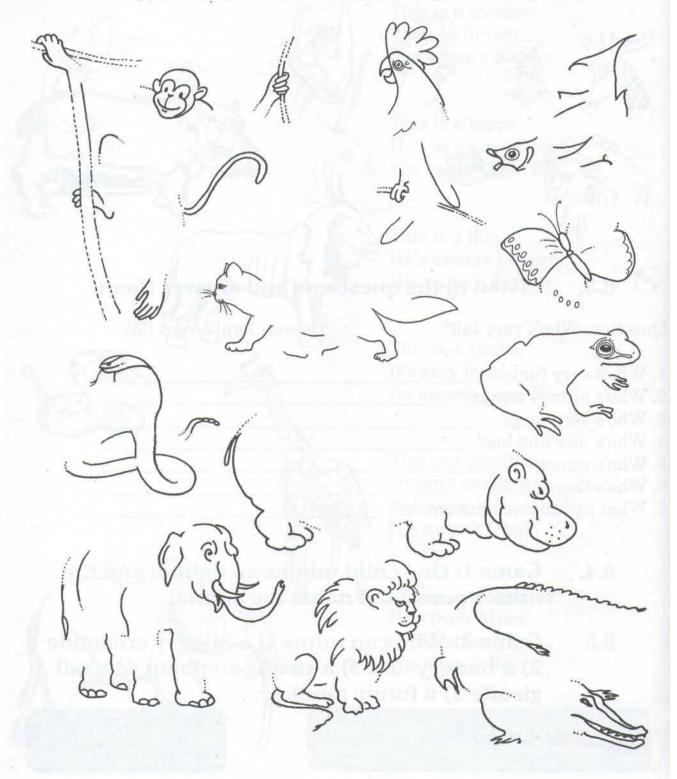
Who's ...? = Who is ...?



### 6.6. Finish the drawings and name the animals.

This is ...

a giraffe, a snake, a fish, a lion, a hippo, an elephant, a monkey, a cat, a parrot, a crocodile, a frog, a butterfly





#### 6.7. Listen and write the missing letters.

Nunny is a mo\_\_\_ y.

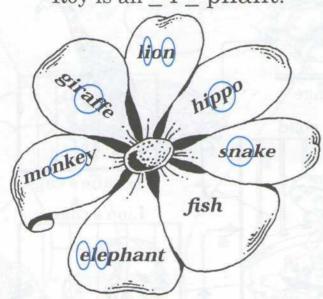
Iron Rib is a hi \_ \_ o.

Sundry is a l \_ o \_.

Long-Kong is a S \_ \_ ke.

Paul is a tall gir \_ \_ fe.

Roy is an \_ l \_ phant.

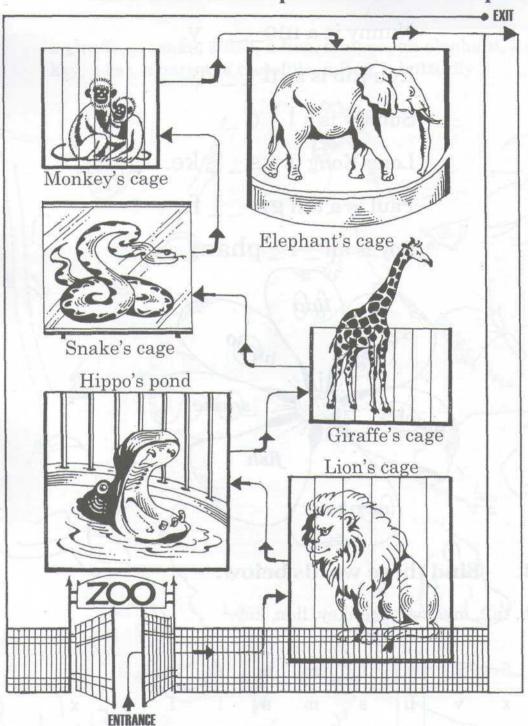


#### 6.8. Find these words below:

short, fish, tall, my, long, monkey, lion, key.

У	W	f	i	s	h	m	0	n	k	е	У
t	p	Z	V	h	S	m	a	1	1	i	X
a	k	е	1	О	n	g	b	d	У	r	0
е	n	m	у	r	i	s	k	С	е	1	У
i	q	s	С	t	a	1	1	w	a	s	s
е	1	i	0	n	r	p	j	t	X	w	Z

Colour the way to the homes of the animals. 6.9. Then answer the question below the picture.



What is the way to the lion's cage, to the hippo's cage, to the giraffe's cage, to the snake's cage, to the monkey's cage, to the elephant's cage?

Use: Start here.

Stop!

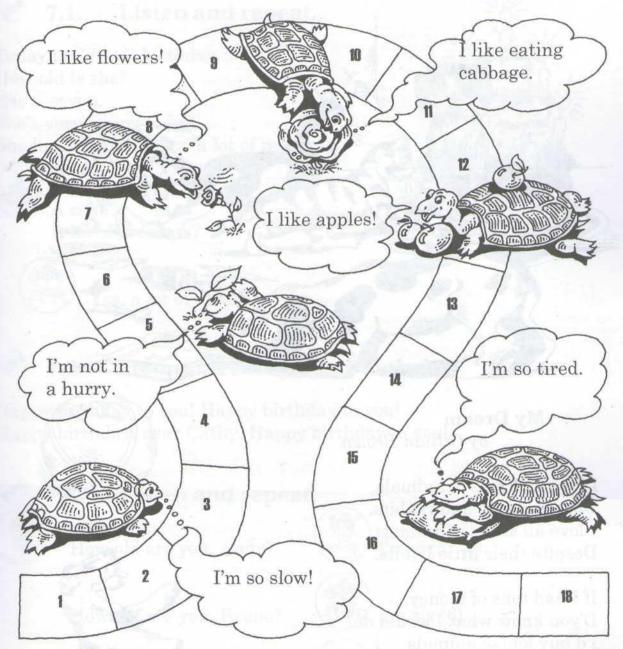
Turn left.

Go straight on. Turn right. You can't miss it!

## Welcome to the Zoo



## 6.10. Listen and say how many centimeters the tortoise has covered.

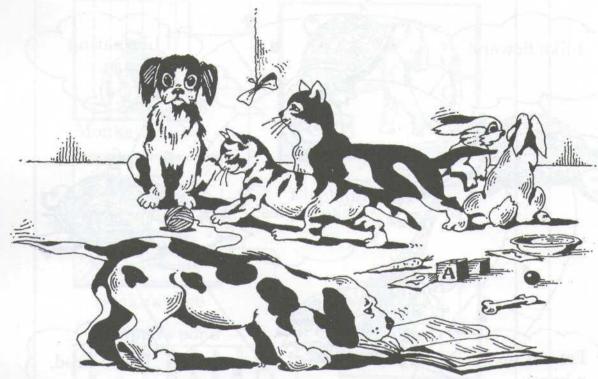


#### 6.11. Complete.

1. The tortoise	very slow.					
2. She	not in a hurry.					
3. She likes						
4. She	eating cabbage.					
5. She	very tired.	(si .d	4. likes	3. apples	vers:	



# 6.12. Learn the verses. Try to sing them to your own tune.



My Dream
by Gillian Brown

I love all kinds of animals, Dogs and cats and rabbits. I love all kinds of animals, Despite their little habits.

If I had tons of money, D'you know what I would do? I'd buy lots of animals And have my own little zoo.

But they wouldn't be in cages, They'd be free to run around. And there's one thing they would feel, And that is safe and sound.



## Happy Birthday!



### 7.1. Listen and repeat.

Today is Cathy's birthday.
How old is she?
She's seven.
She's very happy today.
She has got a cake and a lot of presents.



A cake? A lot of presents?



Yes, a lot of presents.





#### 7.2. Happy birthday, dear Cathy!

Happy birthday to you! Happy birthday to you! Happy birthday, dear Cathy. Happy birthday to you!



#### 7.3. Listen and repeat.



How old are you, Andy?



I'm eight (8).

How old are you, Bruno?



I'm six (6).

How old are you, Brainy?

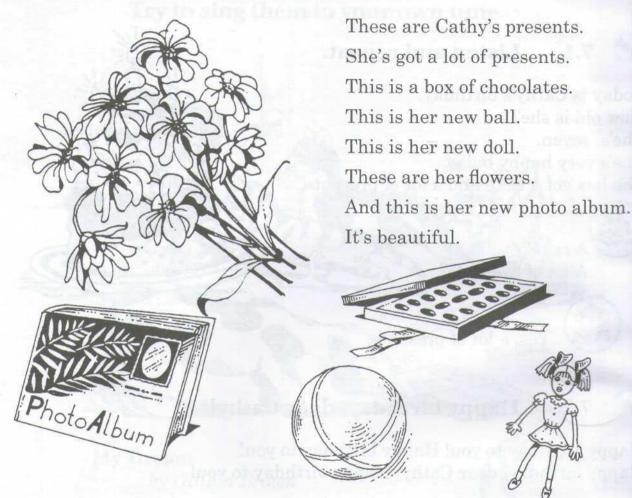


I'm three (3), but I'm very clever.

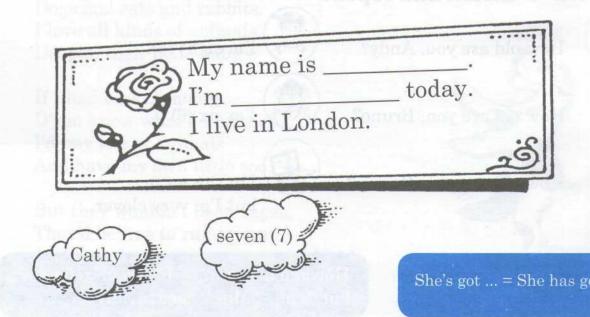
How old are you? — Сколько тебе лет? I'm ten. — Мне десять лет.



### 7.4. Listen, repeat and point.



7.5. Cathy signs her new photo album.





## 7.6. Listen to the song and say what Uncle Bernard sent Cathy on her birthday.

Cathy wore her red skirt, red skirt, red skirt,

Cathy wore her red skirt all day long.

Cathy wore her black shoes, black shoes, black shoes,

Cathy wore her black shoes all day long.

Cathy wore her white blouse, white blouse,

Cathy wore her white blouse all day long.

Cathy wore her red hat, red hat, red hat,

Cathy wore her red hat all day long.





# 7.7. What are Uncle Bernard's presents? Listen, repeat and say «Yes» or «No».

Example: a black skirt? No! a red skirt? Yes!

a white blouse? Yes / No
a black hat? Yes / No
a red hat? Yes / No
white shoes? Yes / No
black shoes? Yes / No

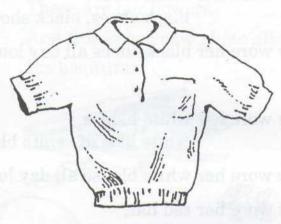
Cathy wore her red skirt. — На Кэти была красная юбка.



7.8. Listen to the song again (see 7.6) and colour Cathy's new clothes.



a red hat a white blouse a red skirt black shoes









Do you like the presents?

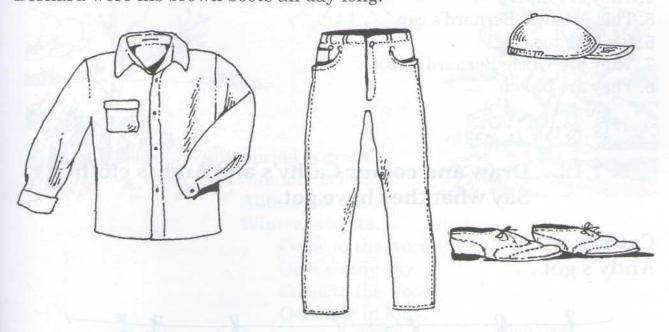


Yes, I do. I like my presents. Thank you, Uncle Bernard.



## 7.9. Sing a song about Uncle Bernard's clothes to the tune you know (see 7.6).

Bernard wore his blue jeans, blue jeans, blue jeans.
Bernard wore his blue jeans all day long.
Bernard wore his brown boots, brown boots.
Bernard wore his brown boots all day long.



Use the words and sing your own song:
his white shirt
his blue cap



## 7.10. Look at the picture in task 7.9 and answer the questions.

- 1. Whose shirt is this?
- 2. What colour is the shirt?
- 3. Whose jeans are these?
- 4. What colour are the jeans?
- 5. Whose cap is this?
- 6. What colour is the cap?
- 7. Whose boots are these?
- 8. What colour are the boots?

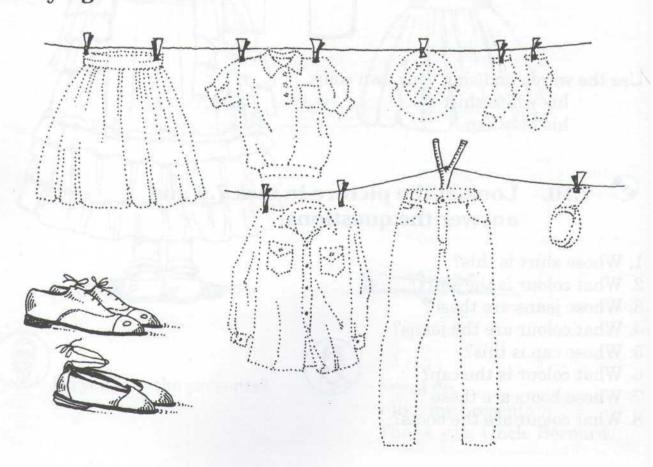


## 7.11. Here are the answers to task 7.10. Listen and check.

- 1. This is Uncle Bernard' shirt.
- 2. It's white.
- 3. They are Uncle Bernard's jeans.
- 4. They are blue.
- 5. This is Uncle Bernard's cap.
- 6. It's blue too.
- 7. They are Uncle Bernard's boots.
- 8. They are brown.

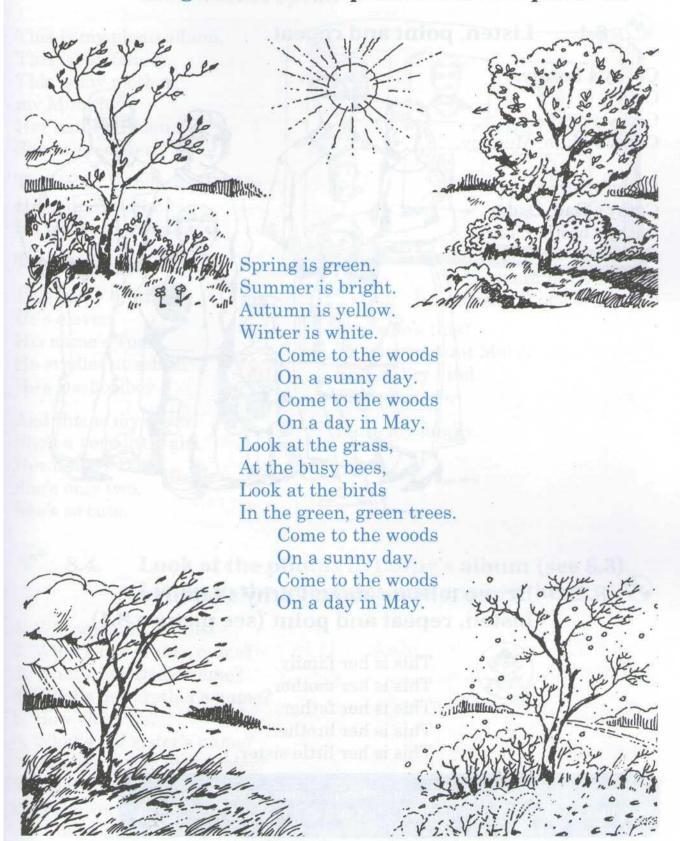
## 7.12. Draw and colour Cathy's and Andy's clothes. Say what they have got.

Cathy's got ... Andy's got ...





7.13. Uncle Bernard would like you to learn the song. Listen and repeat. Colour the pictures.



### Hand in Hand with One Another



#### 8.1. Listen, point and repeat.

Cathy's family:
Cathy,
Cathy's mother,
Cathy's Mum, Mummy.

Cathy's Dad, Daddy.
Cathy's brother Tom.
Cathy's sister Dolly.
Cathy's Aunt Mary.
Cathy's Uncle Bernard.



# 8.2. Bruno tells us about Cathy's family. Listen, repeat and point (see picture 8.1)



This is her family.
This is her mother.
This is her father.
This is her brother.
This is her little sister.

Cathy's family, Cathy's Mum — притяжательный падеж существительных (см. кн. «Рекомендации для учителей и родителей», с. 44).



#### Cathy talks about her family. 8.3. Listen and repeat.

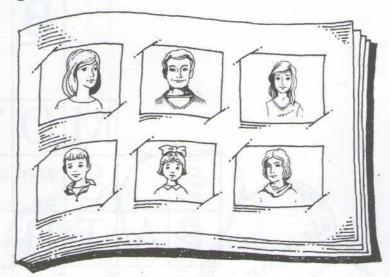
This is my photo album. This is my family. This is my mother, my Mummy. Her name's Helen. She is a teacher.

This is my father, my Daddy. His name's John. He works in a bank.

That's me.

This is my brother. He's eleven. His name's Tom. He studies at school. He's a schoolboy.

And this is my sister. She's a very little girl. Her name's Dolly. She's only two. She's so cute.



And who's this? This is my Aunt Mary. She is very kind. I love her too.

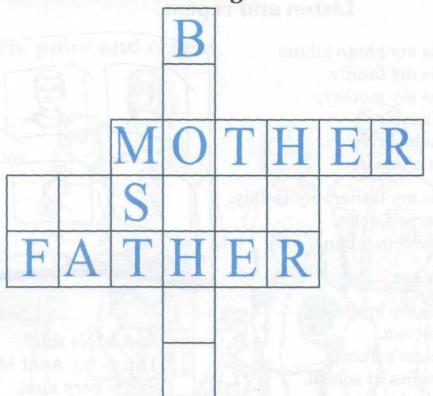
I love my family.



#### 8.4. Look at the photos in Cathy's album (see 8.3). Listen to the questions and answer them.

- 1. Whose family is this?
- 2. What's her Mum's name?
- 3. What's her Dad's name?
- 4. What's her brother's name?
- 5. How old is he?
- 6. What's her sister's name?
- 7. How old is her little sister?
- 8. What's her aunt's name?
- 9. Is she very kind? Yes, she is. ..........
- 10. Does Cathy love her family? Yes, she does. She loves ..........

8.5. Brainy has prepared a crossword for you. Which letters are missing?



- 80°
- 8.6. Cathy wants to know about your family. Answer her questions.
- 1. My name's Cathy. What's your name?
- 2. My mother's name is Helen. What's your mother's name?
- 3. My father's name is John. What's your father's name?
- 4. My sister's name is Dolly. What's your sister's name?
- 5. My brother's name is Tom. What's your brother's name?
- 6. I love my family. Do you love your family?

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		×	30
	- le		
100	ν,	W.	J
0.00	/		/
	•	-	e.

8.7. Tom talks about his family.

Listen, repeat and then tick ( ✓ ) what you can say about yourself.

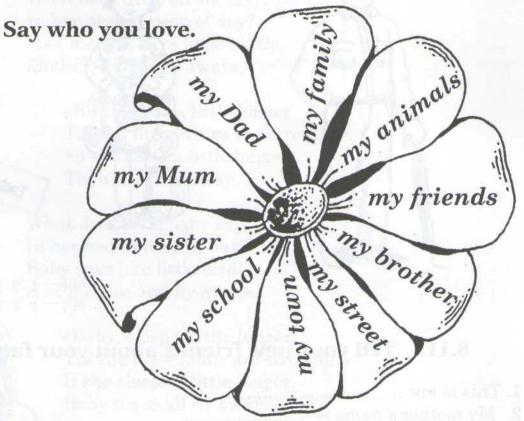
1. I love my family.		- h
2. I love my Mum.		
3. I love my Dad.		
4. I love my brother.	The Mary State	SALE I

5. I love my sisters.	e chear
6. I love my cat.	
7. I love animals.	
8. I love my town.	
9. I love my street.	WE HELD
11. I love my school.	3G 4 20 _

I love ...

12. I love my friends.

8.8.



Write in «he» or «she», then listen to the 8.9. recording and check.

	is seven	has go	ot a cake and a l	ot of
presents.		L-at redic	y teksphone nus	
Uncle Bernard makes toys	is my fri	iend	is from	ADDING.
London.			- Action and Associate and Ass	9
This is my favourite Teddy Be	ear is	from Rus	- man - 5 man	HEDDODDE H
sia. I like him.		HARLIN S	Each word — 5 mark	
Weeny Greeny is a little frog.	is very	y cute.	& Source of the same	



#### 8.10. Write «his» or «her», then listen and check.

1	This	is	shirt
Τ,	11112	TO	 SIIII C

2. This is \_\_\_\_\_ hat.

3. These are \_\_\_\_\_ shoes.

4. These are blue jeans.

-	This		127.07	1 1
7	hig	10	C	kirt.
U.	TITIO	TIO	D.	MIL U.

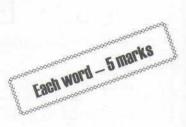
6. This is \_\_\_\_\_ hat.

7. These are \_\_\_\_\_ shoes.

8. These are toys.







4, 5, 6, 7 — her) I, 2, 3, 4 — his (answers:

#### Tell your new friends about your family. 8.11.

1. This is my ...... 2. My mother's name is ...... 3. My father's name is ...... 4. This is my brother/sister. 5. His/her name is ...... 6. He/she is Each sentence \_ 10 marks 7. We live in ...... 9. I love my ...... 10. They love me very much.

I love my family. He / she loves his / her family. They love their family.

We love our family.

## Hand in Hand with One Another (59)



Why not learn the verses? 8.12. It would be great fun to sing the lyrics to your own tune.

What Does Little Birdie Say?

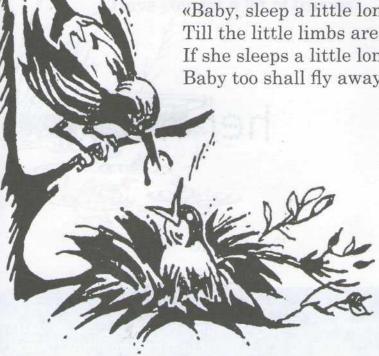
Lord Tennyson (1809—1892)

What does little birdie say, In her nest at peep of day? «Let me fly», says little birdie, Mother, let me fly away».

> «Birdie, rest a little longer Till the little wings are stronger». So she rests a little longer Then she flies away.

What does little baby say In her bed at peep of day? Baby says like little birdie, «Let me rise and fly away».

> «Baby, sleep a little longer, Till the little limbs are stronger» If she sleeps a little longer, Baby too shall fly away.



8.13. Write the words in your favourite colours and translate them.

what

whatemwhat ee what

my name

my name my name

his name

his name his name

her name

hername hername

how old

how old how old

## **Taking Interviews**



#### Listen, repeat and act it out.

Hello, Weeny Greeny.

Hello, Andy.

How are you?

I'm fine, thank you. See my mike? I'd like to interview you?

Weeny Greeny, have you got a family?

Have you got any brothers?

Have you got any sisters?

I'm fine, thank you. And you?

Me? Why not?!



Yes, I have. I've got a large family.

Oh, I've got a lot of brothers.

Yes, I have. I've got a lot of sisters. And I've got a lot of aunts and uncles.

Yes, I have. I've got a lot of friends. My best friends

are frogs and fishes.

Yes, little fishes in the pond. Let's go and see them.

Have you got a lot of friends?

Oh, fishes?!

I have got ... = I've got ... — у меня есть (я имею) Have you got a fish? В вопросит. предложении глагол «have» на 1-ом месте (см. кн. «Рекомендации для учителей и родителей», с. 47).



#### 9.2. My fishes.

#### Listen, look, repeat and colour the fishes.

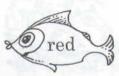


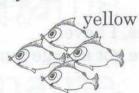
This is our pond.

The water is warm and clean.

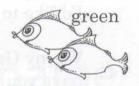
Take a look:

I've got a red fish, a blue fish, two green fishes, four yellow fishes, one orange fish and three silver fishes.















#### 9.3. Listen and act it out.



Aren't they beautiful?! What colour are your fishes?



Hmm ...
My fishes?
I haven't got any fishes.
I've got two little kittens.







What colour are they?

They are grey. I love them.

### Taking Interviews

9.4. Look, the sun is beaming.

Listen to Weeny Greeny and sing

his favourite song.



I like swimming While the sun is beaming When little fishes are not in bed And the grass is warm and wet.

Bruno would like to interview you. Answer his questions.

**Example:** Have you got a blue fish?

Yes, I have.

I've got a blue fish.

or:

No, I haven't.

I haven't got a blue fish.

1. Have you got a red pen?

2. Have you got a blue pen?

3. Have you got a green pen?

4. Have you got a yellow pen?

5. Have you got a black pen?

6. Have you got a brown pen?

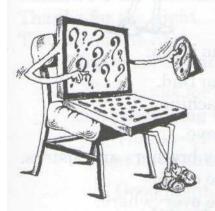


Ask your friends Bruno's questions (see 9.5). 9.6.



9.7. Brainy's test.

Do you remember? Listen, repeat and answer.



- l. What colour are Weeny Greeny's fishes?
- 2. What colour are Andy's kittens?
- 3. What colour are Uncle Bernard's jeans?
- 4. What colour are Uncle Bernard's boots?
- 5. What colour is Uncle Bernard's shirt?
- 6. What colour is Uncle Bernard's cap?

What colour is ... — для единственного числа What colour are ... — для множественного числа

## 64

## Unit 9



9.8. Andy is interviewing Cathy.

Listen, repeat the questions and the answers.



1. Do you love your Mum?

2. Do you love your Dad?

3. Do you love your brother Tom?

4. Do you love your little sister Dolly?

5. Do you love your uncle Bernard?

6. Do you love your aunt Mary?

7. You love your family, don't you?

Yes, I do.

I love my Mum.

Yes. I do.

I love my Dad.

Yes, I do.

I love my brother.

Of course, I do.

I love my sister very much.

Of course, I do.

He's so kind.

Yes, I do.

I love my aunt too.

Yes, I do.

I love my family very much.



9.9. Andy asks Brainy questions.



1. Do you love your Mum?

2. Do you love your Dad?

3. But you've got brothers and sisters, haven't you?



Mum?

I have no Mum.

I have no Dad.

I'm a machine.

Yes, I have.

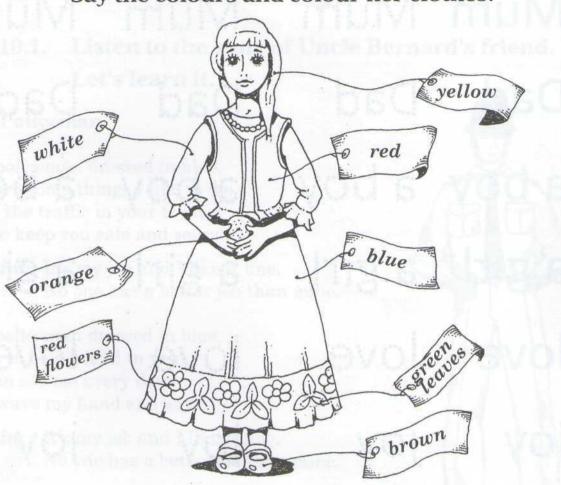
I love my brothers and sisters.

They are clever.

They are everywhere.

## Taking Interviews

# 9.10. Here's Cathy's favourite doll Jane. Say the colours and colour her clothes.





### 9.11. Cathy likes the bedtime with her Mum.

Here's what her Mum usually says before wishing Cathy «Good night». Listen, repeat or sing it to your own tune.

Thanks for the morning,
Thanks for the night,
Thanks for the day

That was busy and bright.

Thanks for the love
That is bringing us joy.
Thanks for all things
We can have and enjoy.

Good night, Sweetie. Good night, Mummy.



9.12. Write the words in your favourite colours.

Mum Mum Viim V um Dad Dad a boy a boy aboy aboy agri agri a girl a girl love ove OVE OVE joy OV

9.13. Recall what Cathy's Mum says wishing Cathy «Good night».

Thanks for		
fo	or the night.	
Thanks for		
That was busy a	nd bright.	_ for the love
That is bringing	us	
Thanks for all th	nings	
We can	and	

## Let's Make Friends



## 10.1. Listen to the song of Uncle Bernard's friend. Let's learn it.

#### I'm a Policeman

I'm a policeman dressed in blue. Here are some things I like to do: Direct the traffic in your town, Help to keep you safe and sound.

**Refrain:** It's my job and I like it fine.

No one has a better job than mine.

I'm a policeman dressed in blue. I want to be a friend to you. You can see me every day, I will wave my hand and say.

Refrain: It's my job and I like it fine.

No one has a better job than mine.





## 10.2. Listen, repeat and learn.

I'm Uncle Bernard's friend.
My name's Bobby.
I'm a policeman.
I'm from Great Britain.
I live in London.
I like children.
My job is to help children in the street.
I help men and women too.



mine =  $3\partial$ . my job



#### 10.3. Complete, then listen and check.

Uncle Bernard has a friend.

He's ....

His name's ....

He's from ....

He lives in ....

He likes ....

He helps ... and ... too.

Men and women

Tondon

to help children

to help children



## 10.4. Listen and repeat.



Cathy: Excuse me, what's your name?

Bobby: My name's Bobby.

Cathy: Where are you from?

Bobby: I'm from England. I live in London.

Cathy: Nice to meet you.

Are you Uncle Bernard's friend?

Bobby: Oh, yes, we are friends.

I'm his friend and he's my friend.

Cathy: I want to be a friend to you.

Bobby: That's nice!

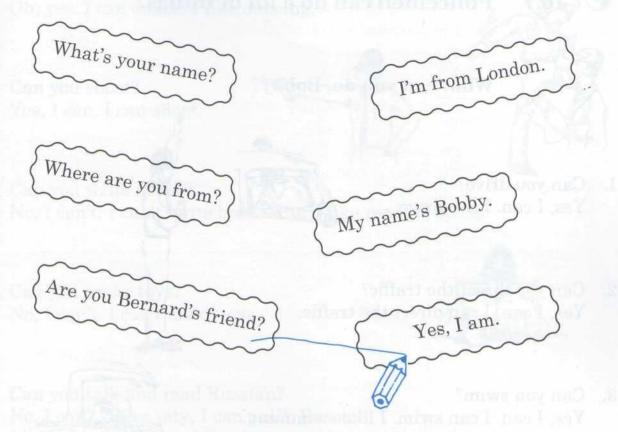
Let's make friends.

I live in London.

He / she lives in London (окончание «s» для глагола в 3-ем лице) (см. кн. «Рекомендации для учителей и родителей», с. 45—46).



#### 10.5. Match the questions and answers.



10.6. Complete Bobby's story.
Then listen to the recording and check it.

My name's	
I'm a policem I _	from London.
I from Great B	mitain
I from Great B	ritain.
I'm Uncle Bernard's	and

(answers:
Bobby, policeman, 'm / am, 'm / am, friend, he's, number)



## 10.7. Policemen can do a lot of things.



What can you do, Bobby?

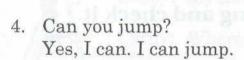
1. Can you drive? Yes, I can. I can drive.



2. Can you direct the traffic? Yes, I can. I can direct the traffic.

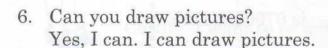


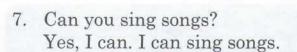
3. Can you swim? Yes, I can. I can swim. I like swimming.





5. Can you use a computer? Yes, I can. I can use a computer.







- 8. Can you dance? Oh, yes. I can dance. I like dancing.
- 9. Can you shoot? Yes, I can. I can shoot.





- 10. Can you write books?

  No, I can't. I can't write books. But I like reading books.
- 11. Can you make toys?
  No, I can't. I can't make toys.

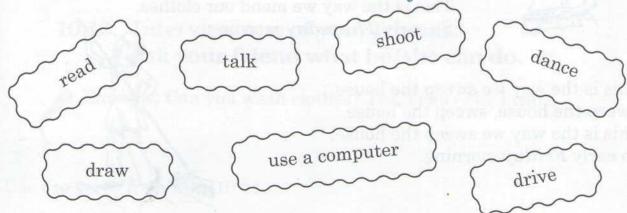


- 12. Can you talk and read Russian? No, I can't. It's a pity, I can't talk Russian. It's a pity, I can't read Russian.
  - 10.8. Look at the pictures in 10.7 and say what Bobby can do and what Bobby can't do.

Examples:

Bobby can use a computer. It's a pity, Bobby can't ...

10.9. What can't babies do? They can't ...





# 10.10. Listen to Cathy's favourite song, mime the actions and sing it.

## Here We Go Round the Mulberry Bush

Here we go round the mulberry bush, The mulberry bush, the mulberry bush Here we go round the mulberry bush, So early in the morning.

This is the way we wash our clothes, Wash our clothes, wash our clothes. This is the way we wash our clothes, So early *Monday* morning.



This is the way we iron our clothes, Iron our clothes, iron our clothes. This is the way we iron our cloth So early *Tuesday* morning.

This is the way we scrub the floor, Scrub the floor, scrub the floor. This is the way we scrub the floor, So early *Wednesday* morning.



This is the way we mend our clothes, Mend our clothes, mend our clothes. This is the way we mend our clothes, So early *Thursday* morning.

This is the way we sweep the house, Sweep the house, sweep the house. This is the way we sweep the house, So early *Friday* morning.

## Let's Make Friends



This is the way we bake our bread. Bake our bread, bake our bread. This is the way we bake our bread, So early *Saturday* morning.

This is the way we go to church, Go to church, go to church. This is the way we go to church, So early *Sunday* morning.



#### 10.11. Say what you can do and mime the actions.

Example: I can wash my clothes.

For ideas: dance, read books, swim, direct the traffic, draw pictures, draw animals, sing songs, use a computer, sweep the floor, iron clothes, shoot, count, read telephone numbers.



- 10.12. A game: One player mimes an action, the others guess and name the action, saying: «She / He can ...»
- 10.13. Interview one of your friends.
  Ask your friend what he/she can do.

Example: Can you wash clothes? Yes, I can / No, I can't.

Use the verbs from task 10.11.

## Uncle Bernard is at Home. He is Ill



#### 11.1. Where's Uncle Bernard?

It is 10 o'clock. Uncle Bernard is not in his shop.



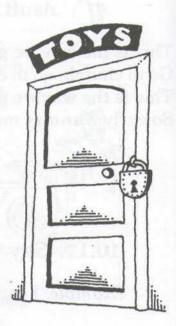
Where's Uncle Bernard?



Where's Uncle Bernard? Is he at home?



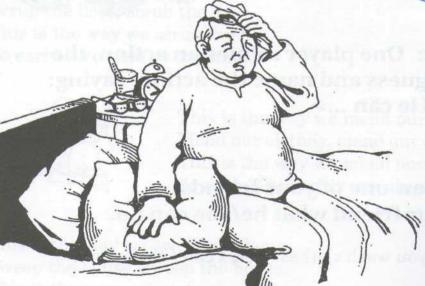
Yes, he is at home. He's in bed.





In bed? Why is he in bed? Is he ill?





We don't know. Let's phone him.

Where's he? Is he at home? He is at home.

О порядке слов в утвердительных и отрицательных предложениях см. кн. «Рекомендации для учителей и родителей», с. 47.

# Uncle Bernard is at Home. He is Ill (75)



#### 11.2. Cathy phones Uncle Bernard. Listen, repeat and act out the conversation.



Hello, is this 131-94-75?



Hello, this is 131-94-75. Bernard speaking.



Hello, Uncle Bernard. Cathy speaking.



Hello, Cathy.



How are you, Uncle Bernard?



Oh. I'm not quite well.



But why, Uncle Bernard?



It's all because of mice. They are everywhere. Oh, I'm so unhappy. I can't read. I can't eat. I can't work today.



Don't worry, Uncle Bernard! We can help you. See you!





# 11.3. We're at Uncle Bernard's. Listen, repeat and point.



Oh dear! There are mice everywhere!

There are six mice on the table. They are dancing. Two mice are eating cheese.

Oh no!

One mouse is washing its tail in the cup of tea!

There are four mice in the arm-chair. They are sleeping.

Three mice are sitting in Uncle Bernard's hat. They are watching TV.



What a shame!?

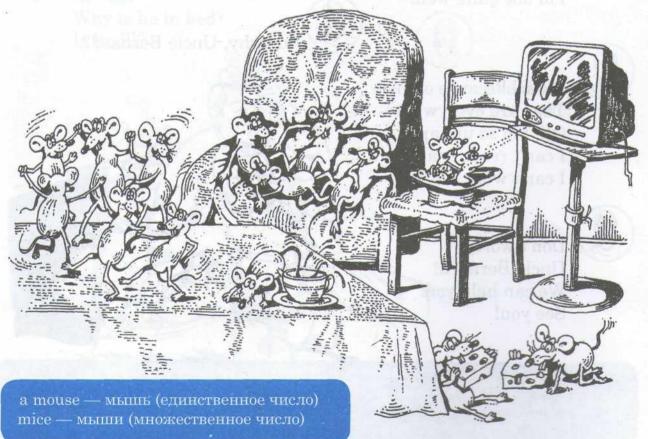


Well, I never!

They are so mean!



What shall we do?





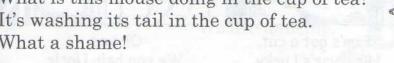
#### 11.4. Look, listen and repeat. What are the mice doing?

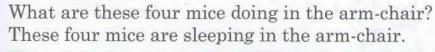
Where are the mice? They are on the table. What are they doing? They are dancing.



What are these mice doing? They are eating cheese.

What is this mouse doing in the cup of tea? It's washing its tail in the cup of tea. What a shame!





Where are these three mice sitting? They are sitting in Uncle Bernard's hat! What are they doing?

They are watching TV. They are so mean.

Oh, no, not a mouse again!





#### Count how many mice there are 11.5. in Uncle Bernard's room.

#### 11.6. Tell your friends what the mice are doing in Uncle Bernard's home.

1. Six mice		on the table.
2. Two mice		cheese.
3. One mouse		its tail in the cup of tea.
4. Four mice		in the arm-chair.
5. Three mice	<u> </u>	in Uncle Bernard's hat.
They	TV.	

its tail = the tail of the mouse — её (свой) хвост

5. are sitting, are watching) eating 3. is washing 4. are lying (answers: L. are dancing 2. are

## 10°

# 11.7. Cathy and her friends are trying to help Uncle Bernard. Listen and repeat.

Well done, Lucky!



Oh dear! How can I help Uncle Bernard?



Tom's got a cat. His name's Lucky.



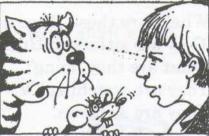
Oh yes. We can help Uncle Bernard!



That's a good idea! Mice are afraid of cats.



Lucky will chase all the mice away from the house.



Lucky, help us! Quick!



Grrrr! Go away!



Hurray! Well done, Lucky.





Thank you, Lucky. You're a good boy.



## 11.8. Look, listen, repeat and point.

We are singing.



We are dancing.



We are reading, We are reading, We are reading books.





We are eating cakes.

I'm / I am reading now. He's / He is reading now. She's / She is reading now. We're / We are reading now. You're / You are reading now. They're / They are reading now. (См. кн. «Рекомендации для детей и родителей», с. 47—48 (настоящее продолженное время.)



### 11.9. What are you doing, Bruno?

I'm washing my clothes. I'm washing my jeans and my shirts. I'm busy.





## 11.10. Listen, repeat and mime the following actions.

I'm eating a cake.
I'm drawing a picture.
I'm dancing.
I'm singing.
I'm reading a book.
I'm writing letters.
I'm walking in the street.
I'm jumping.
I'm sitting on a chair.
I'm listening to music.
I'm washing my clothes.
I'm swimming.
I'm shooting.
I'm directing the traffic.

#### 11.11. A game.

Player 1 thinks of an action that his friend is doing at the moment.

Player 2 asks, «What's your friend doing now?»

Player 1 mimes the action and says, «Please, guess».

Player 2 describes the action, saying «Your friend is \_\_\_\_\_ing now.

#### 11.12. Sing a song (see task 10.10).

## A Party at Uncle Bernard's

## 808

#### 12.1. Listen and repeat.

Tomorrow is Sunday.

We're going to have a party.

Uncle Bernard is going to play the piano!

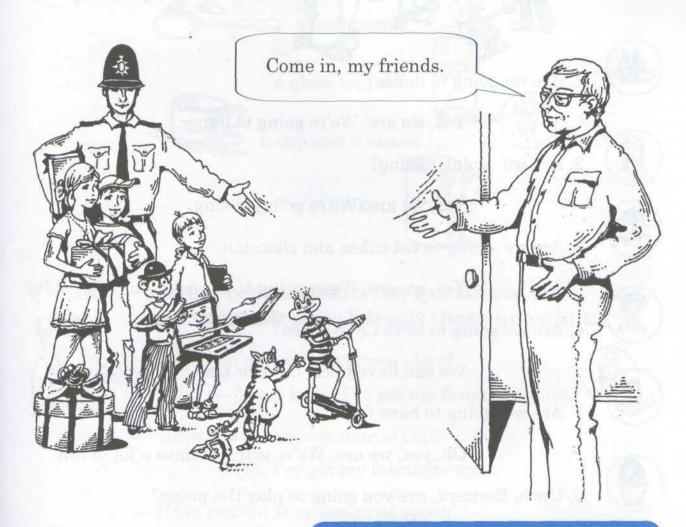
We're going to dance.

We're going to sing.

We're going to eat cakes, chocolate and ice-cream.

We're going to have a lot of fun.

Hurray! Let's go!

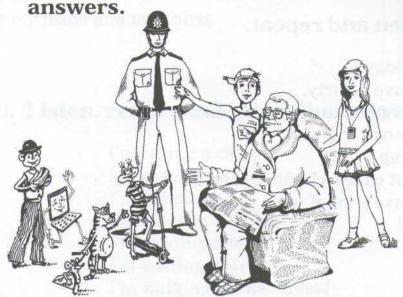


We're going to ... = We are going to ... Мы собираемся ... см. кн. «Рекомендации для учителей и родителей», с. 48.



12.2. Listen, look and repeat.

Act out the questions and Uncle Bernard's





1. Are we going to dance?



Yes, we are. We're going to dance.



2. Are we going to sing?



Yes, we are. We're going to sing.

3. Are we going to eat cakes and chocolate?



Yes, we are. We're going to eat cakes and chocolate.

4. Are we going to have Coke or tea?



We can have juice, Coke or tea.

5. Are we, going to have fun?



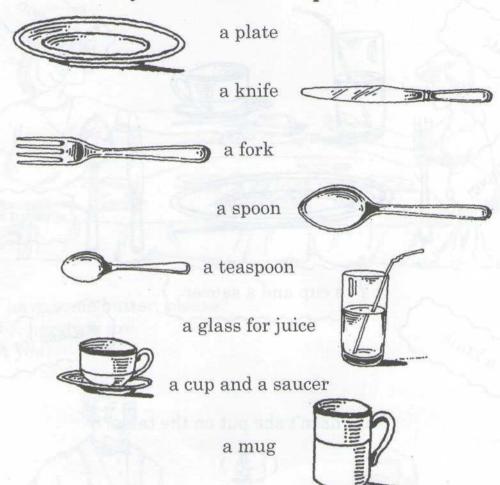
Oh, yes, we are. We're going to have a lot of fun.

6. Uncle Bernard, are you going to play the piano?

Yes, I am. I'm going to play the piano. I'm going to sing. I'm going to dance. I'm going to have a lot of fun.



#### 12.3. Listen, repeat and point. Let's lay the table. Let's put ...





# 12.4. Listen, repeat, learn the questions and then ask your friends these questions.

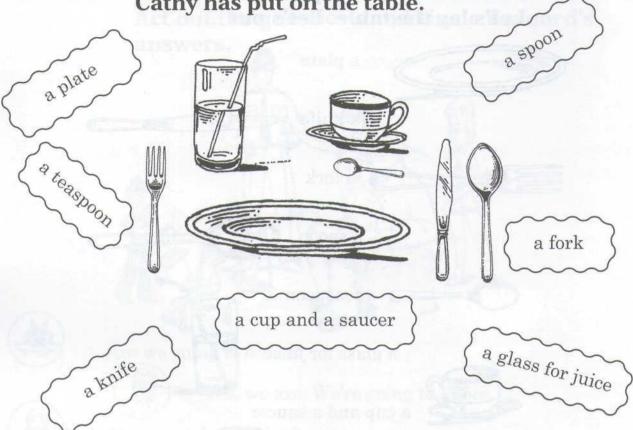


- Have you got your favourite plate?
  - Yes, I have. I've got my favourite plate.



- Have you got your favourite cup?
  - Oh, I've got my favourite mug.
- Have you got your favourite spoon?
  - Yes, I have. I've got my favourite teaspoon. It's a silver teaspoon. It's a present.

12.5. Look, point and say what Cathy has put on the table.



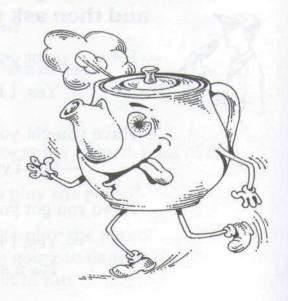
What hasn't she put on the table?





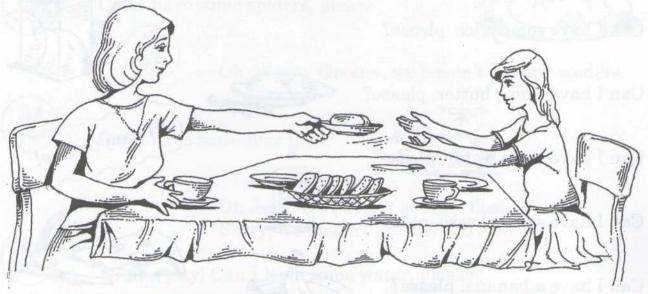
## 12.6. What a funny teapot! Listen and learn.

I'm a little teapot,
Short and stout.
Here's my handle,
Here's my spout!
When the water's boiling
Hear me shout,
«Lift me up and pour me out!"





## 12.7. Listen, repeat and act it out.



- Can I have some butter, please?
- Oh, yes, here you are.
- Thank you.



- Here's your ice-cream, sir.
- How nice! Thank you.



12.8. We're at the table. Listen and repeat. Ask for something you like most.

Can I have some juice, please?

Can I have some butter, please?

Can I have some water, please?

Can I have some cheese, please?

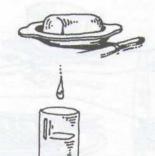
Can I have a banana, please?

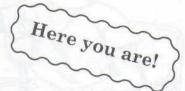
Can I have some tea, please?

Can I have some sugar, please?

Can I have a pear, please?

Can I have an apple, please?

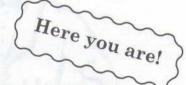












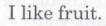


12.9. Listen, repeat and point.



I like tea.

I like juice.



I like vegetables.







## A Party at Uncle Bernard's



#### 12.10. Listen and act it out.



— Can I have some spiders, please?



— Oh, Weeny Greeny, we haven't got any spiders.



— Can I have some flies then?



Oh dear! We haven't got any flies.
 Sorry, we haven't got any zoo food.

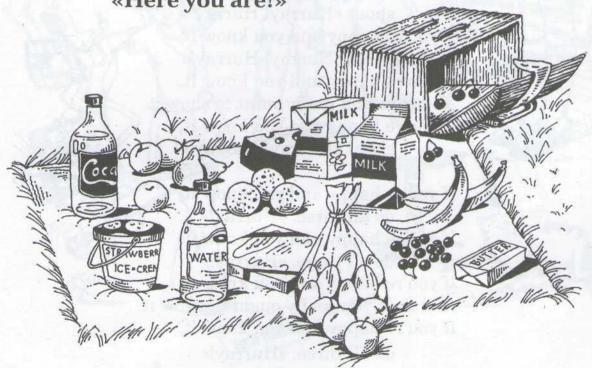


— What a pity! Can I have some water, please?



- Oh, yes. Here you are!

12.11. We're on a picnic. Choose something you like most. One child says «Can I have ..., please?» The other child points to the food and says, «Here you are!»





#### 12.12. Are you happy? If you are, sing this song.

#### If You're Happy ...



If you're happy and you know it, clap your hands. If you're happy and you know it, clap your hands. If you're happy and you know it, Then you really want to show it. If you're happy and you know it, clap your hands.





If you're happy and you know it, stamp your feet.

If you're happy and you know it, stamp your feet.

If you're happy and you know it, Then you really want to show it. If you're happy and you know it, stamp your feet.





If you're happy and you know it,
shout "Hurray! Hurray!"

If you're happy and you know it,
shout "Hurray! Hurray!"

If you're happy and you know it,
And then you really want to show it.

If you're happy and you know it,
shout "Hurray!"



If you're happy and you know it,
do all three. «Hurray!»

If you're happy and you know it,
do all three. «Hurray!»

If you're happy and you know it,
And then you really ought to show it.

If you're happy and you know it,
do all three. «Hurray!»

## A Party at Uncle Bernard's

12.13. Describe the picture. Where are the children? What's there in the room? What are Uncle Bernard's friends doing? Are they having fun?

Happy is the House that shelters friends.



# Brainy's Quizees

1. Which	ch letters are m	issing.	Uu
Bb		Oo	Vv
	Ji		
Dd		Qq	Xx
	Cl	Ri	
E f	21	Ss	
	Mm		Zz

# 2. What a hotchpotch! Find and colour the letters. Name the letters.



3. What words can you write using the following letters? (if you write these letters on separate cards, you easily put the letters in order in this hotchpotch).

	To percent				otompoto	, -
M	m	У	m	u		
D	a	У	d	d		
h	е	S				
е	h					
Н		е		0		
T	h	а	k	n	S	
F	n	g			h	S

### 4. Find the «family» words and circle them.

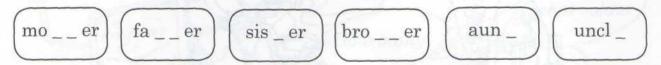
aunt	phone	mother	colours	song
brother	shoes	blue	sister	baby
skirt	father	present	uncle	jeans

### 5. Find the words in the letter hotchpotch.

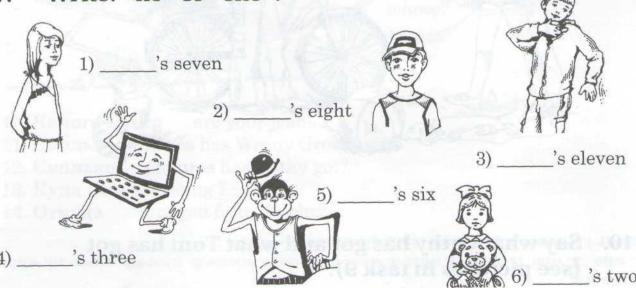
fish short tall small my long monkey snake lion cat water cake doll

С	a	t	w	f	i	S	h)	m	0	n	k	е	y
j	v	t	p	Z	V	h	S	m	a	1	-1	i	x
s	n	a	k	е	1	0	n	g	b	d	У	r	0
m	q	е	n	m	У	r	i	S	k	d	0	1	1
w	a	t	е	r	c	t	a	1	1	w	a	S	S
е	i	е	1	i	0	n	r	p	j	c	a	k	е
								1777	1100				

## 6. Which letters are missing in the following words?



#### 7. Write: «he» or «she».



## 8. Write the sentences.

1. Cathy's 7.	She's seven.		
2. Andy's 8.	orase temera un o	the plant open	
3. Tom's 11.	14:84	50310	
4. Brainy's 3.	a <u>vimil a a Abbro</u> a	a bresera i m	
5. Bruno's 6.			
6 I'm			

#### 9. Write «his» or «her» and read the sentences.

It's her bo	ok.	It's	cat.
It's	bag.	It's	ball.
It's	balloon.	It's	plane.
It's	ice-cream.	It's	cage.
It's	dog.	It's	bicycle.



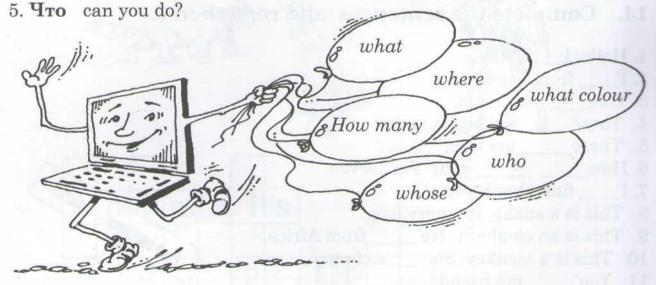
10. Say what Cathy has got and what Tom has got (see pictures in task 9).

# 11. Can you put this hotchpotch in order. Match the words correctly.

1. я	he
2. ты вы	we
3. он	she
4. она	you
5. оно	they
6. мы	I
7. они	it
	Vo

# 12. Translate the Russian words into English and read the sentences.

- 1. Kto are you?
- 2. Kto is your friend?
- 3. YTO is this?
- 4. **Yro** are the mice doing?
- 6. Чья room is this?
- 7. Чым books are these?
- 8. Где is Bruno?
- 9. Где are my toys?



- 10. **Какого цвета** are your jeans?
- 11. Сколько fishes has Weeny Greeny got?
- 12. Сколько pictures has Cathy got?
- 13. Куда are you going?
- 14. Откуда are you from, Bobby?

answers:

I. who 2. who 3. what 4. what 5. what 6. whose 7. whose 8. where 9. where 10. what colour 11. how many 12. how many 13. where 14. where

#### 13. Insert «'s» where necessary and read the sentences.

1. What's his name?	
2. What your name?	
3. Who is Bobby's friend?	
4. Who your friend?	
5. My name Bruno.	
6. Where Cathy?	
7. What colour are your shoes?	
8. Let's talk English.	
9. Let dance.	

10. There's a shop in the street.11. There a policeman in the street.

12. Dolly a little girl.



answers: 2. 's 4. 's 5. 's 6. 's 9. 's 11. 's 12. 's

### 14. Complete the sentences and read them.

1.	Hello,	I	Cathy.
2.	I'	from	London.
3.	This	1000	my room.

4. These\_\_\_\_my books.

5. These\_\_\_\_my toys.

6. How\_\_\_\_ you? I'm seven.

7. I'\_\_\_\_ fine, thank you.

8. This is a snake. It'\_very long.

9. This is an elephant. He'\_\_\_\_ from Africa.

10. This is a monkey. She'\_\_\_ so funny.

11. You'\_\_\_\_ my friend.

12. We' \_\_\_\_ friends.

13. They'\_\_\_\_ my friends, too.

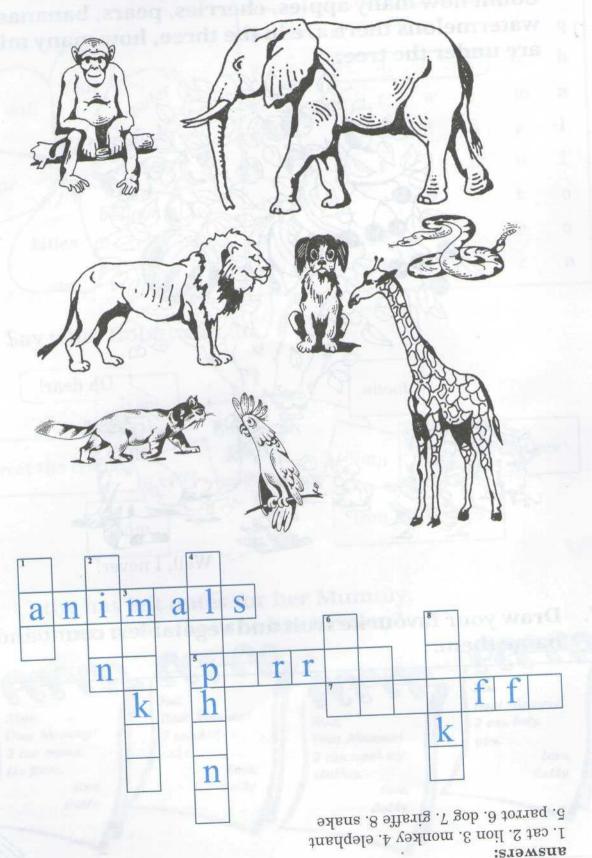
14. Let'\_ make friends.

15. What'\_your name?

Circle Sent to 118.

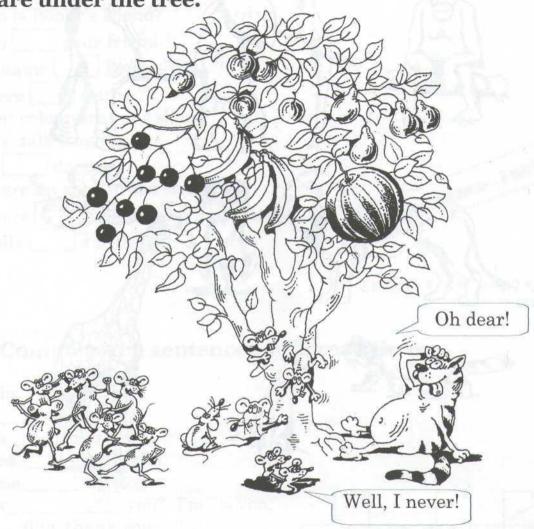
answers: 1. 'm 2. 'm 3. is 4. are 5. are 6. old are 7. 'm 8. 's 9. 's 10. 's 11. 're 12. 're 13. 're 14. 's 15. 's

# 15. Let's solve the crossword.



16. Here's a funny hotchpotch tree.

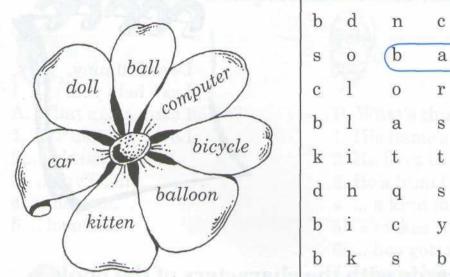
Count how many apples, cherries, pears, bananas, watermelons there are in the three, how many mice are under the tree.



17. Draw your favourite fruit and vegetables, count and name them.

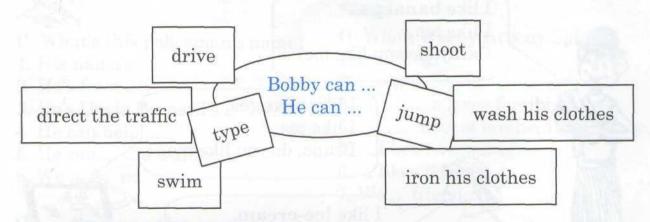


#### 18. Find and circle the words.



b	d	n	c	k	n	c	q
S	0	b	a	1	1)	0	b
c	1	0	r	w	У	m	a
b	1	a	S	d	h	р	1
k	i	t	t	е	n	u	1
d	h	q	s	b	k	t	0
b	i	c	У	c	1	е .	0
b	k	s	b	j	d	r	n

### 19. Say what Bobby can do.



20. Cathy has left notes for her Mummy. Can you read what she has written?



21. Write a note to your mother promising to help her. Choose from the sentences below.

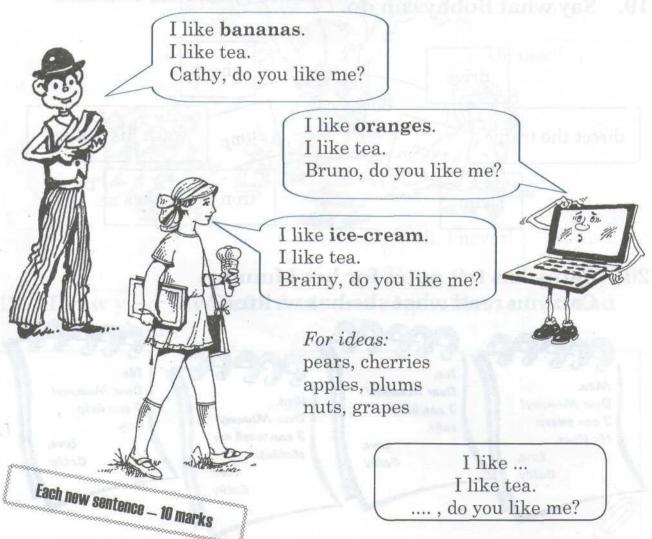
I can sweep the floor.
I can wash my clothes.
I can iron my clothes.
I can wash up.
I can bake a cake.

Dear Mummy, I can help you. I can ............ Love, ..........

22. A game.

I can make tea.

Use the flashcards with the characters of the book and talk on behalf of them.



# 23. What do you remember about the characters of the book? Complete the sentences.



- A. What's this girl's name?
- 1. Her name's ....
- 2......'s seven.
- 3. ... my friend.
- 4. ... has got....
- 5. .. love her.



- C. What's this policeman's name?
- 1. His name's ....
- 2. He's from ....
- 3. He's Uncle Bernard's ....
- 4. He can help ...
- 5. He can ... the traffic.
- 6. We ... friend.



- B. What's this man's name?
- 1. His name's ....
- 2. He lives in ....
- 3. He's from Great ...
- 4. ... a kind man.
- 5. ... makes ...
- 6. ... has got a lot of ...
- 7. ... loves his ...

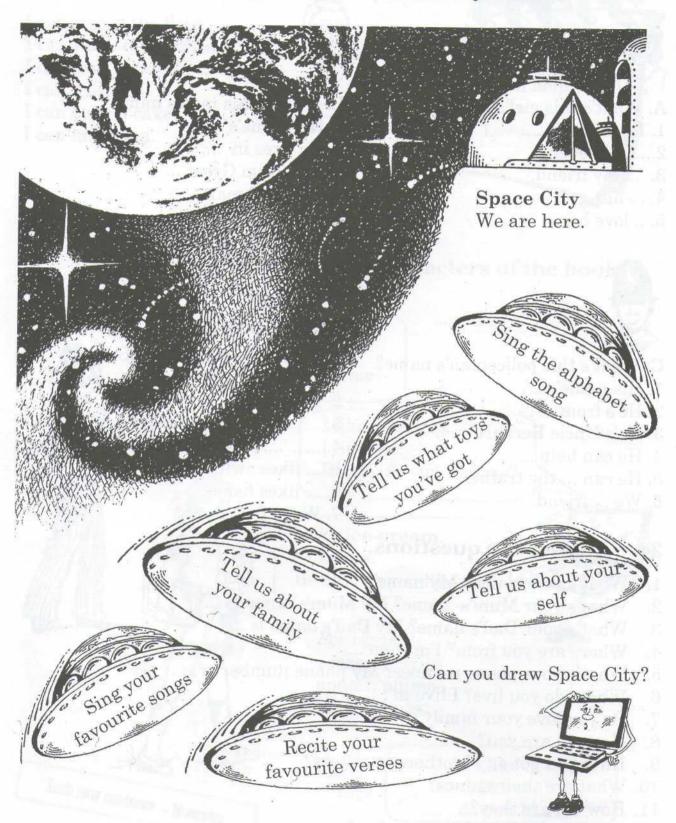


- D. Who's Weeny Greeny Splash?
- 1. ... a frog.
- 2. ... cute.
- 3. ... ... a large family.
- 4. ... ... a lot of brothers and sisters.
- 5. ... likes swimming.
- 6. ... likes fishes.
- 7. We ... friends.

## 24. Answer the questions.

- 1. What's your name? My name's ....
- 2. What's your Mum's name? My Mum's name is ....
- 3. What's your Dad's name? My Dad's name is ....
- 4. Where are you from? I'm from ....
- 5. What's your phone number? My phone number is ....
- 6. Where do you live? I live in ....
- 7. Do you love your family?
- 8. How old are you?
- 9. Have you got any brothers or sisters?
- 10. What are their names?
- 11. How old are they?
- 12. What colour is the Russian flag?

25. Welcome to my Space City.
You can reach Space City if you do my tasks.



#### WRITE THE CAPITAL LETTERS.

ABCDEFGHI JKLMNOPQR STUVWXYZ

### WRITE THE SMALL LETTERS.

eeeeee
t t t t t t
a a a a a a
o o o o o o
n n n n n n
r r r r r r
i i i i i i i i

S S S S SS n 7 d d d d d d u u u U U U U C C C C C C mmmm m m m f f f f g g g g g 8 8 Y O P p P

b	b	Ь	b	Ь			Ċ
٧	V	V				Meet My	
k	k	- k	k K	K	K	k-w	
X	X	X	X	X3	× X	Ve pre	
j	. ]				i bi ah	i ya qali mi mali	
q	q	q	q	q	- Q	q	
7	Z	Z	Z	Z	Z	8 6 6 6 10 1 2 1 A 1	

## Contents

Unit 1.	Meet My Friends	4
Unit 2.	This is My Room	11
Unit 3.	Numbers, Numbers. Let's Count	. 17
Unit 4.	Meet Uncle Bernard	24
Unit 5.	We are Happy Kids	31
Unit 6.	Welcome to the Zoo	40
Unit 7.	Happy Birthday!	47
Unit 8.	Hand in Hand with One Another	54
Unit 9.	Taking Interviews	61
Unit 10.	Let's Make Friends	67
Unit 11.	Uncle Bernard is at Home. He is Ill	74
Unit 12.	A Party at Uncle Bernard's	81
Brainy's	Quizees	90

#### Игнатова Тамара Николаевна

#### Мои первые шаги в английском

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### My First Steps in English

English for Communication with Children

Книга для детей младшего школьного возраста

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