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Grammar Practice Book





### A note to teachers, parents and children

Welcome to the English World Level 5 Grammar Practice Book.

As in previous levels, this book contains a variety of activities which practise the grammar points of the Pupil's Book and Workbook. There are also activities which practise writing skills and spelling.

There is a unit in the Grammar Practice Book for each unit in the Pupil's Book and the Workbook. There are three pages in each unit:

- Page 1 of each unit practises the main grammar point of each unit.
- Page 2 of each unit practises the Grammar in Conversation point.
- Page 3 of each unit practises the content of the *Use of English* activity in each unit.

There are **Review pages** after every two units. The Review pages practise the grammar, phonics and spelling from the previous two units.

Each grammar activity in the Review units has a score out of 5. The spelling activity has a score out of 10. This gives a total score out of 35. The children write their score for the Review pages in a box on the page.

The Review units also have a **Your Writing Page**. These pages help the children to

- complete simple three-paragraph texts.
- understand the use of paragraphs in written English.
- write texts in paragraphs.

When all the activities in each unit are complete, the Grammar Practice Book will be a useful reference and revision aid for the children. The series of Grammar Practice Books builds up into a complete record of the grammar in *English World*.

The children can keep their Grammar Practice Books and use them for reference in later levels of *English World*. In this way, they develop good study skills and make an important step to becoming independent learners.

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# Unit 1

While he was walking in the park, it started to rain. While I was ... / While they were ...

### 1 Complete. Use the verbs in the box.

eat carry <del>buy</del> ring take drop see <del>run away with</del> fall cross



| 1 | ( To ) To 3        | While she _ | was buying  | apples, a man | ran away with   |
|---|--------------------|-------------|-------------|---------------|-----------------|
|   | 黑黑                 | her bag.    |             |               |                 |
| 2 | To ESS             | While they  | 0.00        | sar           | ndwiches , they |
|   | Li Elis            |             | their frier | nds.          |                 |
| 3 | -                  | While I     |             | the stre      | eet, my phone   |
|   | 2                  |             |             |               |                 |
| 4 |                    | While she _ |             | a ph          | oto, she        |
|   |                    |             |             |               |                 |
| 5 |                    | While they  |             | the           | e box, they     |
|   | SEL EX             |             | it.         |               |                 |
|   | 1 4 - 12 1 100 100 |             |             |               |                 |

### 2 Write about these people.

look at / find

play with / hurt her finger

When I was little, I used to play with a car.

# 1 Complete the sentences. Use the verbs in the box and time expressions with *When* ...

| V  | wear     | play       | have        |                         |                   | ATT OF          | 53  |
|----|----------|------------|-------------|-------------------------|-------------------|-----------------|-----|
| То |          | _          | 1.111       |                         |                   |                 |     |
| 1  | When     |            | 1000        | , he <u>used to wea</u> | r shorts.         |                 |     |
| 2  |          |            |             | , he<br>with dinosaurs. |                   | TYS.            | MOB |
| Lu |          |            |             | with diffosaurs.        |                   | 8 8.            | dry |
| 3  |          |            |             | , she                   | The second second | with dolls      |     |
| 4  |          |            |             | , she                   |                   |                 |     |
| То | m and    | Lucy       |             | Military                |                   | Kal Keretam pin |     |
| 5  |          |            |             | , they                  | 11/11             | HOSPITAL        |     |
|    |          |            | -34         | in the garden.          |                   | 2               | F   |
|    | m and    | Lucy       |             |                         | TART              |                 | 1   |
| 6  | ritio ob | out the    | - 1         | , they                  | 10165             |                 |     |
|    |          |            |             | bicycles.               | Lucy              | Ton             |     |
| W  | rite.    |            |             |                         | Lucy              | 0.00            |     |
| 1  |          |            | r / short h |                         |                   | V               |     |
|    | Lucy L   | used to    | have long   | g hair but now sl       |                   |                 |     |
| 2  | They /   | bicycles   | / cars      |                         |                   |                 |     |
|    |          |            | Life (S)    | s miliali es ella       |                   | o Detimore and  |     |
| 3  | Tom / s  | shorts / t | rousers     |                         |                   |                 |     |
| 4  | Lucu /   | garden (   | hospital    | Inimin is               | all ( and and and | andin record    |     |
| 7  |          | garaeri /  | Hospital    |                         |                   |                 |     |
| 5  | They /   | short / t  | all         |                         |                   |                 |     |
|    | 9.       | •          |             |                         |                   |                 |     |

| 1 | Complete | the  | adi | ective | and  | adverb | nairs   |
|---|----------|------|-----|--------|------|--------|---------|
|   | complete | HILE | uu  | CCUVE  | ullu | uuveib | pull 5. |

| A | djectives | Adverbs | Adjectives | Adverbs  |
|---|-----------|---------|------------|----------|
| 1 | angry     | angrily | 2          | heavily  |
| 3 | greedy    |         | 4          | funnily  |
| 5 | lazy      |         | 6          | prettily |
| 7 | noisu     |         | Q          | hannilu  |

Remember: to make an adverb from an adjective ending in a consonant + y, change y to i and add ly.

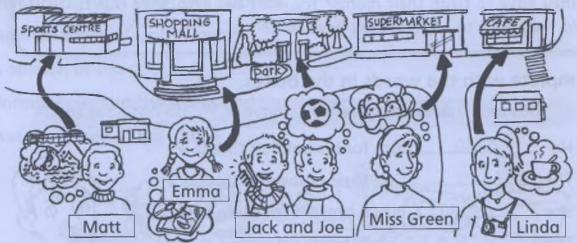
### Complete the sentences. Use adjectives and adverbs from Activity 1.

- It was my birthday party. My friends and we made and I were \_\_\_ a lot of noise.
- 2 My mother covered her ears with her hands. "This is a very\_ \_ party," she said.
- 3 There was a clown. He made some \_ flowers.
- 4 We laughed because the clown danced \_
- 5 Alex did not laugh. He was eating all the sandwiches -There were not enough sandwiches for my friends!
- 6 Alex did not want to play games. "I'm very tired," he said. He sat on the sofa.
- 7 My brother wanted to put a box of games on the sofa. It was very
- 8 Alex shouted at my brother. "I'm not going to move!" he said

I am not going to invite Alex again!

They went to the shops to buy a computer game.

### 1 Match.



- 1 Matt went to the sports centre d
- 2 Emma went to the shopping mall
- 3 Jack and Joe went to the park
- 4 Miss Green went to the supermarket
- 5 Linda went to the café
- 1 d 2 3 4 \_ 5\_\_\_

- a to buy eggs.
- b to have a coffee.
- c to buy a CD.
- d to swim.
- e to play football.

### 2 Write about these people.



wear scarves / keep warm

They wore scarves to keep warm.

2



buy some eggs / make some biscuits

3



take her camera / take photos

4



phone his friend / invite him to his house

He has to study. + had to ..., will have to ... She does not have to study. + did not have to ..., will not have to ... Do they have to clean their rooms? Yes, they do. / No, they don't. + Did they have to ...?, Will they have to ...?

|   | ompiete with      | i the words in the   | DOXES.       |               |             |          |
|---|-------------------|----------------------|--------------|---------------|-------------|----------|
|   | <del>has to</del> | does not have to     | have to      | do not hav    | ve to       |          |
| 1 | He <u>has</u>     | to pack for his h    | oliday toda  | y. <b>√</b>   |             |          |
| 2 | They              | do their ho          | mework tod   | ay. 🗸         | (TI)        |          |
| 3 | She               | buy a presen         | t for Mum t  | oday. X       | ( TO )      |          |
| 4 | They              | walk to sch          | ool today. 🗴 |               | 76          |          |
|   | had to            | did not have to      |              | /             | 44/2        |          |
| 5 | He                | walk to schoo        | l yesterday. | 1             |             |          |
| 6 | He                | clean his roon       | n yesterday. | X             |             |          |
|   | will have to      | o will not have to   |              |               |             |          |
| 7 | She               | buy a presen         | t for Mum to | omorrow.      | 100         | 2        |
| 8 | She               | clean her roo        | m tomorrov   | v. <b>X</b>   |             |          |
| W | rite question     | าร.                  |              |               |             |          |
|   | he / clean his    | room today           |              |               |             |          |
| 1 | Does he           | have to clean his ro | om today?    |               | No, he do   | oesn't.  |
|   | she / make a      | cake today           |              |               |             |          |
| 2 |                   | y hand - Forest      | antiquality  | and the lands | No, she d   | loesn't  |
|   | he / go to be     | d early yesterday    |              |               | 182         |          |
| 3 | Common you        |                      |              |               | Yes, he di  | d        |
|   | they / do the     | ir homework tomorro  | ow           |               | , es, ne ai | <b>.</b> |
| 4 |                   |                      |              |               | No, they    | W00'+    |
|   |                   |                      |              |               | No, they    | VVOII L  |

1 Read these mixed-up paragraphs about a football match. Match each paragraph with the subject.

| what happened after the match               |
|---|
| his opinion of the day                      |
| information about the teams and the stadium |
| what happened at the match                  |



- A It was a very good match. Ricky Rogers, the Mega United captain, scored the first goal. Then Star Rovers scored a goal. Finally, Ricky Rogers scored another goal and Mega United won the match.
- B It was a very special day. I always enjoy matches at the Mega United Stadium. This match was very good. The best part of the day was meeting Ricky Rogers. That was fantastic!
- C When we were walking home we saw Ricky Rogers in the street. We talked to him and we took photos with him. Then we went back to my friend's house. We showed the photos to his mum and dad. They were very happy for us.
- D On Saturday I went to see Mega United play Star Rovers. The match was at the Mega United Stadium. It's a new stadium and it's very big. I went with my best friend. We were very excited because Mega United is our favourite team.

| 1 | D | 2 | 3 |  |
|---|---|---|---|--|
|---|---|---|---|--|

## Review



## Review of Unit 1 and Unit 2

While she was running, she lost her phone.

| 1 Complete. | Use the | words | in | the | box. |
|-------------|---------|-------|----|-----|------|
|-------------|---------|-------|----|-----|------|

mother you playing While was hurt

1 \_\_\_\_\_\_ they were walking, it began to rain.

2 While he \_\_\_\_\_\_ swimming, he saw a shark.

3 While I was \_\_\_\_\_\_ a computer game, the telephone rang.

4 While my \_\_\_\_\_ was cooking, she broke a plate.

5 While my friend was playing football, he \_\_\_\_\_\_ his leg.

6 While \_\_\_\_\_ were watching TV, your friends arrived.

Score \_\_\_\_ /5

When she was four, she used to play with dolls.

He used to play with cars but now he plays computer games.

### 2 Match.

- 1 He used to live in a flat but now d
- 2 When he was little.
- 3 When he was six, he used
- 4 He used to
- 5 He used to wear shorts but
- 6 When he was four, he
- 1<u>d</u> 2<u>3</u> 4 5 6

- a to play in the garden.
- b used to have a bike.
- c now he wears trousers.
- d he lives in a house.
- e he used to eat sweets.
- f like pizza.

Score \_\_\_\_ /5

| He we                    | ent nome to have lunch.  |  |      |
|--------------------------|--|--|------|
| 3 W                      | /rite in the correct order.  |  |      |
| 1                        | the television / I / watch / turned on / a film / to /   |  |      |
|                          | I turned on the television to watch a film.  | Complete   |      |
| 2                        | went / to / some bread / They / to the supermarket / b   | uy /   |      |
| 3                        | a CD player / bought / We / to / our CDs / listen to /   | toginalm ic  |      |
| 4                        | working / have / They / to / stopped / lunch /   |  |      |
| 5                        | close / stood up / to / the window / He /  | With the last of t |      |
| 6                        | some bread / sandwiches / She / make / bought / to /   | THE ZINGS  |      |
|                          | Long-Mary  | z nam otinW  |      |
|                          |  | Score  | _ /5 |
|                          | as to / had to / will have to wash her clothes.<br>do not have to / did not have to / will not have to cook  |  | _ /5 |
| They                     |  |  | _ /5 |
| They 4 V                 | do not have to / did not have to / will not have to cook   | lunch.   | _ /5 |
| They 4 V                 | Vrite sentences with the correct form of have to.  He / tidy his room / tomorrow He will have to tidy tomorrow.  She / not / play football / yesterday She did not   | lunch.   | _ /5 |
| They  4 V                | Vrite sentences with the correct form of have to.  He / tidy his room / tomorrow He will have to tidy tomorrow.  She / not / play football / yesterday She did not football yesterday.   | lunch.   | _ /5 |
| They 4 V 1               | Vrite sentences with the correct form of have to.  He / tidy his room / tomorrow He will have to tidy tomorrow.  She / not / play football / yesterday She did not football yesterday.  I / not / make lunch / today   | lunch.   | _ /5 |
| They  4 V  1  2          | Vrite sentences with the correct form of have to.  He / tidy his room / tomorrow He will have to tidy tomorrow.  She / not / play football / yesterday She did not football yesterday.  I / not / make lunch / today  They / not / get up early / tomorrow   | lunch.   | _ /5 |
| They  4 V  1  2          | Vrite sentences with the correct form of have to.  He / tidy his room / tomorrow He will have to tidy tomorrow.  She / not / play football / yesterday She did not football yesterday.  I / not / make lunch / today  They / not / get up early / tomorrow  You / walk to school / yesterday   | lunch.   | _ /5 |
| They  4 V  1  2  3  4  5 | Vrite sentences with the correct form of have to.  He / tidy his room / tomorrow He will have to tidy tomorrow.  She / not / play football / yesterday She did not football yesterday.  I / not / make lunch / today  They / not / get up early / tomorrow  You / walk to school / yesterday  We / buy some food / today  We / buy some food / today | lunch.   | _ /5 |

Does he have to read this book? Yes, he does. / No, he doesn't.

Do they have to buy pencils? Yes, they do. / No, they don't.

Did he have to make lunch? Yes, he did. / No, he didn't.

Will he have to walk to school? Yes, he will. / No, he won't.

| 5 | Co | mi | ole | te. |
|---|----|----|-----|-----|
|   |    |    |     |     |

- 1 \_\_\_\_\_ they have to learn French? No, they don't have to learn French.
- 2 Do you \_\_\_\_\_ early? Yes, I have to get up early.
- he \_\_\_\_\_ his room yesterday? No, he did not have to tidy his room yesterday.
- 4 \_\_\_\_\_ you \_\_\_\_ the car next week? No, I will not have to wash the car next week.

### Phonics and spelling

Score \_\_\_\_ /5

### 6 Write and say.

wh like wheel

hwta

what



1\_\_\_\_\_



2\_\_\_\_\_



3

h w h i c 4\_\_\_\_\_

ch like bunch



lunch



5\_\_\_\_\_



6\_\_\_\_



7\_\_\_\_\_

ch like stomach



school



8 \_\_\_\_\_



9 \_\_\_\_\_



10

Score \_\_\_\_ /10

My score is \_\_\_\_

### **Your Writing Page 1**

### 1 Complete the story about Jack. Use the words in the box.

cake much opening hospital does at medicine used



Jack - four

| When Jack was four, he                     | to eat |
|--|--------|
| a lot. He had a very big                   | at his |
| birthday party. While he was               | - 10   |
| his presents, he felt ill. His mother took | him to |
| to see a doctor.                           |        |
|  |        |



Jack - ten

| They arrived at the hospital                       |
|--|
| 6 o'clock. The doctor talked to him. He did not    |
| give Jack "You aren't ill," the                    |
| doctor said. "You ate too cake."                   |
| Jack and his mother left the hospital at 8 o'clock |
|  |

Now Jack is ten. He likes cake, but he \_\_\_\_ not eat too much cake!

### 2 Match the paragraphs with their content.

Paragraph 1 \_\_\_\_ a How Jack is different now

Paragraph 2 \_\_\_\_ b Jack's problem

Paragraph 3 \_\_\_\_ c What happened when Jack felt ill

# 3 Write about David. Use the text in 1 as a model. The words below can help you.

Paragraph 1 David – five – watch a lot of television / one night – watch television for six hours / going to bed – very bad headache / hospital – doctor

Paragraph 2 arrive at 10 o'clock / "You aren't ill." / "You watched too much television." / leave at 11 o'clock

Paragraph 3 now – nine – not watch too much television

When David was five.





# Unit 3

Who are planes flown by? By pilots. Planes are flown by pilots.

|   |      | TODAY INDY  |
|---|------|---|
|   | 1 C  | omplete.  |
|   | /    | oo to Green Hill School!  |
| W | elco | ne to Green Hill School!  I open the gates in the morning.  |
|   |      | I paint the gates and windows. I mend the chairs.   |
|   |      |   |
|   |      |   |
|   |      | Mr Brown I teach English.   |
|   |      | /y *** /\   |
|   |      | Miss Green  |
|   |      | (E, 2h)   |
| ( | I se | Il sandwiches.  |
|   |      | ALMAIN.   |
|   |      | Tom Mrs Black   |
|   |      |   |
|   | 1    | The gates and windows are painted by Mr Brown.  |
|   | 2    | The school  |
|   | 3    | The gates   |
|   | 4    | English   |
|   | 5    | The sandwiches  |
|   | 6    | The chairs  |
| 2 | ) \A | rito M/ho 2 and M/hat 2 avections Answer the mostly we  |
|   | 1    | Irite Who? and What? questions. Answer the questions.  English / teach Who is English taught by? Miss Green |
|   | 1    |   |
|   | 2    | school / clean  |
|   | 3    | chairs/ mena  |
|   | 4    | teach / Miss Green English  |
|   | 5    | sandwiches / sell   |

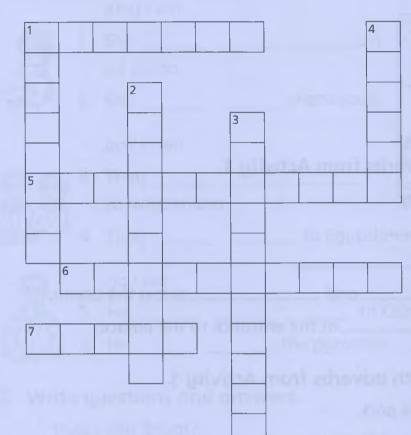
The gates and windows

6 paint / Mr Brown

I am interested in sports.

Sports are interesting.

### 1 Complete the crossword.



### Across

- 1 We were e\_\_\_\_ when we heard the news.
- 5 That progamme about India was i\_\_\_\_.
- 6 She is f\_\_\_\_ by film stars.
- 7 I watched television all day.
  I was very b\_\_\_\_\_.

### Down

- 1 We thought the news was very e\_\_\_\_.
- 2 I was i\_\_\_\_ in that programme about India.
- 3 She thinks film stars are f .
- 4 I watched television all day. It was very b\_\_\_\_\_.

### 2 Write sentences about yourself. Use the words in boxes.

interesting / interested

1 I am \_\_\_\_\_\_ in \_\_\_\_\_

2 I think \_\_\_\_\_ are \_\_\_\_\_
boring / bored

3 I was \_\_\_\_\_\_

because \_\_\_\_

- 4 I think \_\_\_\_\_ are
  exciting / excited
  - 5 I think \_\_\_\_\_ are
- 6 I was \_\_\_\_\_\_ because

|   | CI  | nange the adjectives to adverbs.                  |
|---|-----|---|
|   | 1   | quick quickly                                     |
|   | 2   | beautiful   |
|   | 3   | slow  |
|   | 4   | steady  |
|   | 5   | watchful  |
|   | 6   | happy   |
| 7 | 10/ |   |
|   |     | rite sentences with adverbs from Activity 1.      |
|   | 2   | The children were playing                         |
|   | 3   | The lion ran  The birds were singing              |
|   |     |   |
|   |     | The ship sailed and across the ocean.             |
|   | 5   | The soldier stood at the entrance to the palace.  |
| 3 | Ar  | nswer the questions with adverbs from Activity 1. |
|   | 1   | There were children in the park.                  |
|   |     | How were they playing? Happily                    |
|   | 2   | There was a lion on the hill.                     |
|   |     | How was it running?                               |
|   | 3   | There were birds in the trees.                    |
|   |     | How were they singing?                            |
|   | 4   | There was a a ship on the sea.                    |
|   |     | How was it sailing? and                           |
|   | 5   | There was a soldier in front of the palace.       |
|   |     | How was he standing?                              |
|   |     |   |

# Unit 4

She has been to a lot of countries.

Has she been to China? No, she hasn't.

She has never visited China.

Has she ever seen the Pyramids? Yes, she has.

| 1   | Co  | omp      | olet             | te.                          |         | Switzerland China  |
|-----|-----|----------|------------------|------------------------------|---------|--|
|     |     |          |                  | play / eat                   |         |  |
|     | 20  |          | 1                | She                          | an      | 1 000 00 1 d.  |
| 6   | 17  | 1        |                  | ice piano.                   |         | 16 Co. 500   |
| 9   | - H | /AII)    | 2                | She shark                    | soup.   |  |
|     |     |          |                  | go / listen                  |         | GAZZO MA ES  |
| G   | 3   | <b>E</b> | 3                | They                         | mon3    | 000  |
| A T | VI  | S.       |                  | to Switzerland.              |         | Egypt Control Egypt  |
| (3) |     | 7        | 4                | They to E                    | gyptia  | n music.   |
|     | 6   | 3        |                  | go / see                     |         |  |
| 8   | No. | 1        | 5                | He                           | _ to C  | hina.  |
| 6   | 31  |          | 6                | He the py                    | ramids. |  |
| 2   | W   | /rite    | aı               | uestions and answers.        |         |  |
| Ţ.  |     |          |                  | visit Egypt?                 |         |  |
|     | 1   | <u> </u> |                  | lave they ever visited Egypt | ?       | Yes. they have.  |
|     |     | sh       | e/l              | near Egyptian music?         |         |  |
|     | 2   |          |                  |                              |         | •  |
|     |     | th       | ey /             | see the pyramids?            |         |  |
|     | 3   |          |                  |                              |         | ant Verman and Committee C |
|     |     | he       | / e              | at shark soup?               |         |  |
|     | 4   | -        |                  |                              |         |  |
|     |     | sh       | e / <sub> </sub> | olay an ice piano?           |         |  |
|     | 5   | -        |                  |                              |         |  |

I have never been to France. Have you ever been to America? Yes, I have. / No, I haven't.

### 1 Write sentences.



|   | play fo       | otball in     | n England | 1  |          |
|---|---------------|---------------|-----------|----|----------|
| 1 | <u>I have</u> | <u>played</u> | football  | in | England. |

| make | octopus | soup | in | Spain |
|------|---------|------|----|-------|
|------|---------|------|----|-------|

|       |   | 1 1 = 0.15 |    |       |
|-------|---|------------|----|-------|
| climb | a | mountain   | in | Japan |

|      |   |       | _  |   |       |    |       |
|------|---|-------|----|---|-------|----|-------|
| take | a | photo | ot | a | tiger | in | India |

X

| 2 | I have ne  | ver taken | ap | hoto | of |
|---|------------|-----------|----|------|----|
|   | a tiger in | India     |    |      |    |

| see | the | Taj | Mahal | in | Indic |
|-----|-----|-----|-------|----|-------|
|     |     | - 3 |       |    |       |

| 4 |       |     |        |    |           |
|---|-------|-----|--------|----|-----------|
|   |       |     |        |    |           |
|   | go to | the | desert | in | Australia |

### 2 Write questions and answers.

| 1 | Have you ever climbed | α |
|---|-----------------------|---|
|   | mountain in Japan?    |   |

| 2 |  |  |  |  |
|---|--|--|--|--|
|   |  |  |  |  |

| 3 |  |
|---|--|
|   | man and the second seco |
| 1 |  |

| 4  |  |
|----|--|
| /- |  |
|    |  |

| Yes, I have.         | The | 1 |
|----------------------|-----|---|
|                      |     | X |
| Table only orly only |     | X |
| Tquoi Sindera        |     | 1 |
|                      | 1   |   |

| 1 |           | ne words under the correct headings. Use capital letters for   |
|---|-----------|--|
|   | the first |  |
|   | Days of   | the week Months of the year  |
|   |           | Company of the Compan |
|   |           |  |
|   | Places    | Names of people  |
|   |           | the state of the s |
|   |           | books and a second |
|   | friday    | september robert egypt march russia carla thursday   |
| 2 | Write tl  | ne conversation. Use capital letters.  |
|   |           |  |
|   | Joe:      | what are you reading?  |
|   |           | What are you reading?  |
|   | Matt:     | adventure in egypt. it's about an explorer. his name is tim. he travels  |
|   |           | to cairo, in egypt, and he goes on a boat on the nile.   |
|   |           | The state of the s |
|   | Joe:      | did you buy it?  |
|   |           | 2 Complete   |
|   | Matt:     | no, I didn't. it was a birthday present from mum. she bought it in a   |
|   |           | bookshop in london on tuesday.   |
|   | Joe:      | when's your birthday?  |
|   |           |  |
|   | Matt:     | on september 21st.   |

# Review 2 Review of Unit 3 and Unit 4

| Bri | dge   | s are built b | by engineers.                      |
|-----|-------|---------------|------------------------------------|
| 1   | Co    | omplete. U    | Jse the verbs in boxes.            |
|     |       | grow          |                                    |
|     | 1     | Grapes        | are grown in hot countries.        |
|     |       | find          |                                    |
|     | 2     | Whales        | in the Pacific Ocean.              |
|     |       | make          |                                    |
|     | 3     | That house    | e of wood.                         |
|     |       | build         |                                    |
|     | 4     | Fast roads    | between large towns.               |
|     |       | pick          |                                    |
|     | 5     | The apples    | s on the farm in September.        |
|     |       | use           |                                    |
|     | 6     | Paper         | for many things in the house.      |
|     |       |               | Score /5                           |
|     | - 11  | and the same  |                                    |
|     |       | _             | ouilt by? By engineers.            |
| Wr  | nat i | is built by e | ngineers? Bridges.                 |
| 2   | Co    | omplete.      |                                    |
|     | 1     |               | ead made <u>by</u> ? By bakers.    |
|     | 2     |               | s made by bakers? Bread.           |
|     | 3     | a             | re planes flown by? By pilots.     |
|     | 4     | a             | re sold by bookshops? Books.       |
|     | 5     | Who           | films directed by? By directors.   |
|     | 6     | is            | s grass eaten by? By cows. Score/5 |

This song is boring. I am bored by this song.

### 3 Choose the correct word.

- 1 I watched a film yesterday but it was very (boring) bored.
- 2 My little brother was very exciting / excited about his birthday party.
- 3 My father is not very *interesting / interested* in computers.
- 4 The teacher told us a fascinating I fascinated story.
- 5 The weather was bad on holiday and I was boring I bored.
- 6 We watched an interesting / interested programme on television.

Score \_\_\_\_ /5

He has been to France three times.

He has never flown in a plane.

Has he ever climbed a mountain? Yes, he has. / No, he hasn't.

### 4 Complete.



| d | r | 11taly 2008 |   |
|---|---|-------------|---|
| N | 1 |             | - |
| ٧ | 8 |             |   |

- 1 Tom has been to Italy three times.
- 2 He has \_\_\_\_ been to Germany.
- \_ been to Spain? Yes, he has. 3 Has he
- he ever been to Italy? Yes, he 4
- 5 He never been to Greece.
- 6 Has he ever \_\_\_\_ Greek food? No, he

Score

I have been to Germany five times. / I have never been to Spain. Have you ever swum in the sea? Yes, I have. / No, I haven't.

5 Match.

| 1 1_                      | a an orchestra? Yes, I have.   |
|---------------------------|--|
| 2 1 h                     | b played tennis three times.   |
| 3 Ha                      | ve you ever heard c played basketball? No, I haven't.  |
|                           | ve you ever seen the Eiffel Tower? d haven't.  |
| 5 Ha                      | ve you ever made a cake? e have.   |
| No                        |  |
| 6 Ha                      | ve you ever f have never climbed a   |
|                           | mountain. Score /5   |
| Phonics                   | and spelling   |
|                           | A company and a company of the compa |
|                           | words. Complete the sentences with the words.  |
| power                     | 1 There are some <u>wonder ful</u> old buildings in Moscow.  |
| use<br>watch              | 2 A computer is very for homework.   |
| care                      | 3 Be when you cross the road.  |
| help<br><del>wonder</del> | 4 A teacher is, a president is   |
| - ful                     | and a guard is a person.   |
| un-                       | 5 I don't like him. He's an <u>unhappy</u> ,   |
| happy                     | person.  |
| usual                     | 6 It was snowing in April. That was very   |
| friendly                  | 7 I don't believe her. Her story was   |
| do                        | 8 You buttons and you Score /10  |
| wrap                      | presents.  |
|                           | My score is  |

### **Your Writing Page 2**

| 1 | Complete t | he text | about Joe | James. | Use | the | words | in | the | box. |
|---|------------|---------|-----------|--------|-----|-----|-------|----|-----|------|
|---|------------|---------|-----------|--------|-----|-----|-------|----|-----|------|

climbed fly went has never he Joe James is a famous explorer. He visited a lot of countries. He has \_\_ mountains and has swum in rivers. His favourite country is Australia. He Joe James to Australia in 2004. He walked in the desert and he swam in the sea. Joe has \_\_\_\_\_ \_ been to Egypt. He has never seen the pyramids. This is going to change. He is going to Egypt next week!

### 2 Match the paragraphs with their content.

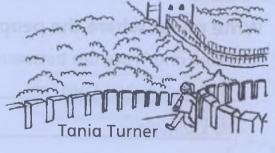
Paragraph 1 \_\_\_\_ a Joe's favourite country

Paragraph 2 \_\_\_\_ b A country Joe has not been to

Paragraph 3 \_\_\_\_ c What Joe James has done

3 Write about Tania Turner. Use the text in 1 as a model. The words below can help you.

Paragraph 1 25 countries – walk in rainforests – swim in oceans



Paragraph 2 favourite country – China – 2005 – see the the Great Wall – walk in the desert

Paragraph 3 never go to Russia – never see St Petersburg – visit Russia next year

Tania Turner is a famous explorer. She has visited

# Unit 5

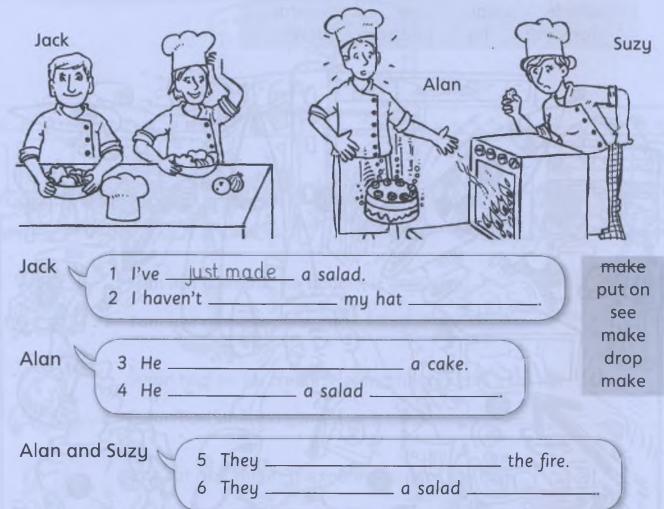
He has just seen the ship. He has not seen the monster yet.

| The Grammar Competition  |
|--|
| D – run for 5 kilometres  E – jump across the river  A – swim across   |
| the river  |
| 1 Complete. Use just or yet.   |
| 1 Tina <u>has just swum</u> across the river. 2 She the mountain   |
| 3 Tom the mountain. 4 He for 10 kilometres   |
| 5 Linda and Lucy for 10 kilometres. 6 They for 5 kilometres  |
| 2 Write about where the people are.  |
| Tania and Tracy are between D and E.  1 They have just run for 2 They have not jumped across  5 kilometres. the river yet. |
| Matt and Dan are between A and B.  3   |
| Angela is between C and D.   |

I've just phoned my friend. / I haven't had lunch yet.

Have you done your homework yet? Yes, I have. / No, I haven't.

### 1 Write. Use *just*, *yet* and the verbs in the box.



### 2 Write questions and answers.

you / make a salad

1 Have you made a salad yet?

you / eat a biscuit

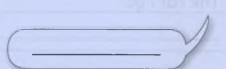
2\_\_\_\_\_

Jack / see the fire

3

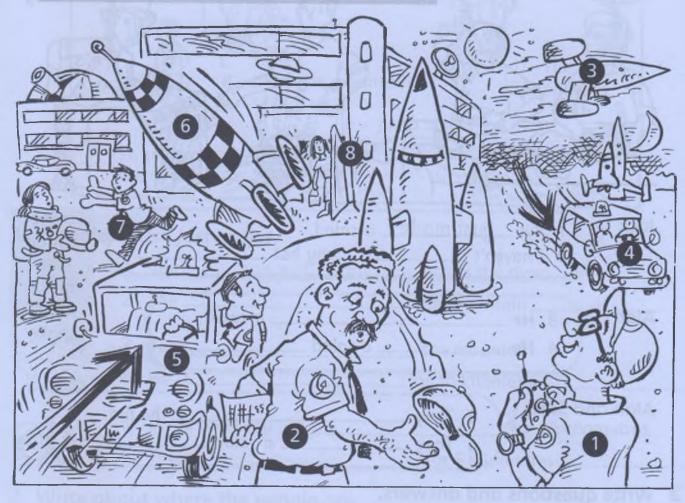
No. I haven't

Yes.



## 1 Write sentences. Use adverbs from the box.

outside away over backwards forwards upwards by down



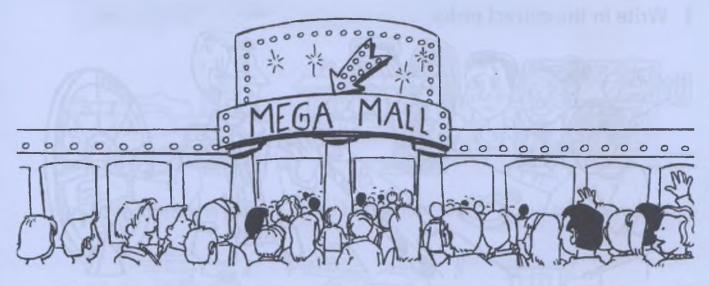
|   | He / look              |   | The car / go   |
|---|------------------------|---|--|
| 1 | He is looking upwards. | 5 |  |
|   | The hat / fall         |   | The rocket / fall  |
| 2 |                        | 6 | Digital Control of the Control of th |
|   | The rocket / fly       |   | The man / run  |
| 3 |                        | 7 |  |
|   | The car / go           |   | The woman / go   |
| 4 | Mindred T. Care D.     | 8 |  |



Fish are animals which / that live in the sea.

Animals which / that live in the sea are called marine animals.

1 Write.





Tom lost a phone. He bought it yesterday.

1 Tom lost a phone which he bought yesterday.



Susan had an ice cream. Her mother bought it for her.

2 Susan had an ice cream \_\_\_\_\_



Jack sat at a table. The table was near the door.

3 Jack sat at a table \_\_\_\_\_

### 2 Write two sentences for each situation.

Tom bought a pair of trainers. They were very expensive.

- 1 Tom bought a pair of trainers which were very expensive.
- 2 The trainers which Tom bought were very expensive.

  Susan watched a film. The film was very long.
- 3 Susan \_\_\_\_\_
- 4 The film \_\_\_\_\_

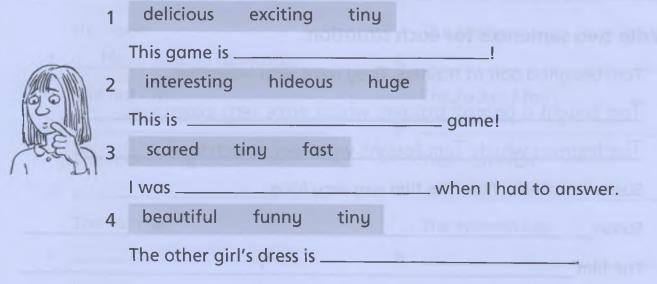
It's such a good film! But they were such expensive tickets! It's so exciting!

### Write in the correct order.



|   | /tired/so/l'm/                   |   | / game / this / such / fantastic / a / is /    |
|---|----------------------------------|---|--|
| 1 | I'm so tired.                    | 2 |  |
|   | / thirsty / I'm / so /           |   | / horrible / wearing / he's / clothes / such / |
| 3 |                                  | 4 |  |
|   | / music / so / the / loud / is / |   |  |

### 2 Choose a suitable adjective and complete the sentences with so, such, or such a/an.



5

1 Imagine you went on a school trip yesterday. Write about it. Use adverbs of time.

afterwards finally then first next later Museum 2 go to the museum 3 visit the souvenir shop 1 go to the centre in a bus 4 eat our sandwiches 5 take photos 6 go home in a bus First we went

### 2 Write about yourself.

| Example: nev | er | I never go to bed late. |
|--------------|----|-------------------------|
| never        | 1  |                         |
| sometimes    | 2  |                         |
| yesterday    | 3  |                         |
| now          | 4  |                         |
| always       | 5  |                         |
| soon         | 6  |                         |



# Review 3 Review of Unit 5 and Unit 6

She has just had lunch. She has not done her homework yet.

### Choose the correct word.

- 1 My friend(has) have just phoned me.
- 2 He has just did / done his homework.
- 3 My sister has not found her bag just / yet.
- 4 My mother has just / yet dropped a plate.
- 5 I have just saw / seen an elephant in the street.
- 6 My father has I has not eaten his lunch yet.

Score \_

I have just finished my homework. I have not had lunch yet. Have you tidied your room yet? Yes, I have. / No, I haven't.

### 2 Complete.

- 1 I have not phoned my friend yet.
- 2 I have \_\_\_\_ eaten three sandwiches.
- 3 I have not done my homework
- you finished your homework yet? Yes, I have. 4
- 5 Have you had breakfast yet? No, I \_\_\_\_\_.
- 6 Have you put on your shoes \_\_\_\_\_? Yes, I have.

Score \_\_\_\_ /5

| DVE  | DVDs are discs which / that have films on. |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
| 3    | W  | rite sentences.  |  |  |  |  |  |
|      |  | Tigers are animals. They have stripes.   |  |  |  |  |  |
|      | 1  | Tigers are animals which have stripes.   |  |  |  |  |  |
|      |  | Horses are animals. People ride them.  |  |  |  |  |  |
|      | 2  |  |  |  |  |  |  |
|      |  | I bought a computer game. It is very good.   |  |  |  |  |  |
|      | 3  | The state of the s |  |  |  |  |  |
|      |  | Tom goes to a school. The school is near his house.  |  |  |  |  |  |
|      | 4  |  |  |  |  |  |  |
|      | _  | Lucy ate a salad. The salad had tomato and lettuce.  |  |  |  |  |  |
|      | 5  | The boundary bis of a The bis of a constant fact   |  |  |  |  |  |
|      | 6  | The boys have bicycles. The bicycles are very fast.  |  |  |  |  |  |
|      | 0  |  |  |  |  |  |  |
|      |  | S IF   |  |  |  |  |  |
| Die  |  | Score  |  |  |  |  |  |
| Dis  | cs v                                       | Score/5  |  |  |  |  |  |
| Dis- |  | omplete the sentences with the words in the box.   |  |  |  |  |  |
|      |  | vhich have films on are called DVDs.   |  |  |  |  |  |
|      |  | omplete the sentences with the words in the box.  which which he takes to school which is  |  |  |  |  |  |
|      | Co   | which have films on are called DVDs.  Implete the sentences with the words in the box.  Which which he takes to school which is that my grandfather made for me pen which I am that he   |  |  |  |  |  |
|      | Co   | which have films on are called DVDs.  I am reading is very interesting.  |  |  |  |  |  |
|      | 1<br>2                                     | which have films on are called DVDs.  Implete the sentences with the words in the box.  Which which he takes to school which is that my grandfather made for me pen which I am that he The book I am reading is very interesting.  There is a new film at the cinema very interesting.   |  |  |  |  |  |
|      | 1<br>2<br>3                                | which have films on are called DVDs.  I mplete the sentences with the words in the box.  which which he takes to school which is that my grandfather made for me pen which I am that he The book I am reading is very interesting.  There is a new film at the cinema very interesting.  I have a box  |  |  |  |  |  |
|      | 1<br>2<br>3<br>4                           | which have films on are called DVDs.  Implete the sentences with the words in the box.  which which he takes to school which is that my grandfather made for me pen which I am that he  The book I am reading is very interesting.  There is a new film at the cinema very interesting.  I have a box told us was very funny.  |  |  |  |  |  |

| This game is so nice! / This is such a nice game! / These are such l   | heavy bags. |
|--|-------------|
| 5 Write so, such or such a/an.   |             |
| 1 That was <u>such a</u> 2 The weather is  | Taget       |
| difficult test. hot.   |             |
| 3 It is hot day. 4 This song is  | 9           |
| 5 He was wearing 6 His shoes were strange shoes. strange.  |             |
|  |             |
| Phonics and spelling   | Score /5    |
| The state of the s |             |
|  |             |
| Make words with the beginnings and endings in the box Complete the sentences with these words.   | (es.        |
| dis appear obey agree like   |             |
| 1 I don't think he is telling the truth. I <u>distrust</u> him.  |             |
| 2 I don't think that is correct. I with you.   |             |
| 3 You mustn't the teacher.   |             |
| 4 I think oranges are horrible. I them.  |             |
| 5 My mother says I always when she needs   | help.       |
| sing paint dance win run bake  | -er         |
| 6 Joe was the of the race, and Tom was sec   | ond.        |
| 7 The moved his feet in time with the music  |             |
| 8 Jack is the fastest in the school.   |             |
| 9 She's a brilliant and her songs are always   |             |
| 10 Picasso was a great and his pictures are fo   | amous.      |
| 11 This makes very good bread.   |             |
| S  | Score /10   |
|  | e is        |

### **Your Writing Page 3**

| 1 Complete the text about Joe Pearce. Use the words in the box |
|--|
|--|

took yet take just taken who



| Photographers are people take                     |
|---|
| photographs. For example, some photographers      |
| photos of animals.                                |
| Joe Pearce is an animal photographer. He has      |
| photos of animals in different                    |
| countries. Last year he photos of                 |
| elephants in Africa and kangaroos in Australia.   |
| Now Joe is in China. He has taken                 |
| photos of some panda bears in a forest. He hasn't |
| taken photos of baby panda bears                  |
| He's going to do that this evening.               |

### 2 Match the paragraphs with their content.

Paragraph 1 \_\_\_\_ a Types of photographers

Paragraph 2 \_\_\_\_ b What Joe is doing now

Paragraph 3 \_\_\_\_ c What Joe has done

# 3 Write about Lucy Adams. Use the text in 1 as a model. The words below can help you.

Paragraph 1 songwriters – write songs / some songwriters – fast, happy songs

Paragraph 2 Lucy Adams – songwriter – fast, happy songs / songs about different things / last week – a song about her best friend

Paragraph 3 now – at home – write a new song – about her family / not write a song about her city – tomorrow

Songwriters are people who





I have been here for twenty minutes.

I have been here since two o'clock.

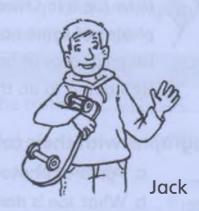
| 1 | Complete | the | sentences | about | Linda | with | for | or | since. |  |
|---|----------|-----|-----------|-------|-------|------|-----|----|--------|--|
|---|----------|-----|-----------|-------|-------|------|-----|----|--------|--|

- 1 I have lived here \_\_\_\_\_ three years.
- 2 I have had a bicycle \_\_\_\_\_ 2006.
- 3 Miss Green has been my teacher 1995.
- 4 I have been a student at this school six months.
- 5 I have had short hair \_\_\_\_\_ 2008.
- 6 I have not eaten sweets \_\_\_\_\_ January.



Linda

### 2 Write about Jack.



How long have you lived here? We have lived here for three months. We have lived here since January.

### 1 Write two endings to each sentence.



- 1 He has been in hospital
- 2 His friends have been at the hospital
- 3 He has had a computer in his room
- 4 He has not eaten anything
- 5 He has not slept

for a month.

for two hours.

for three hours.

since July.

since Tuesday.

since 8 o'clock.

### 2 Write questions with you. Use the verbs in the box.

be here

1 How long have you been here?

For a month.

have a dog

2 \_\_\_\_\_

Since 2007.

play football

3 \_\_\_\_\_?

For three years.

live in this town

4 \_\_\_\_\_\_?

Since June.

have a computer in your room

5 \_\_\_\_\_\_

Since Tuesday.

### 1 Draw lines from the description to the picture.

- What are they? They're the boy's trousers.
- What is it? It's the boy's hair.
- 3 What is it? It's the girl's T-shirt.
- 4 What are they? They're the girl's shoes.
- What are they? They're the bird's eyes.



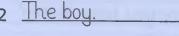
4

### 2 Write about the pictures.



What is it? Who is the owner?

| 1 | lt is | the | bou's | shoe. |  |  |
|---|-------|-----|-------|-------|--|--|
|   |       |     |       |       |  |  |





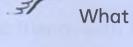
What is it? Who is the owner?

3



What is it?

5



What is the owner?

6



What is it? Who is the owner?

# Unit 8

He likes talking to <u>people</u>.

He is talking to <u>a person</u> in the street.

He is talking to <u>the person</u> with a hat.

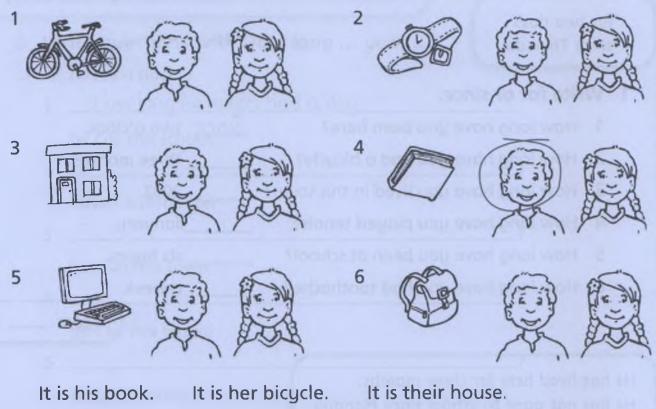
|   | W | rite <i>a, the</i> or cro | oss out the li       | ine ( <u>/</u> ).                     |  |                  |   |
|---|---|---------------------------|----------------------|---------------------------------------|--|------------------|---|
|   | 1 | Jack likes/_              | _ birds.             |                                       | 0  | TO A             |   |
|   | 2 | He is taking a ph         | oto of               | _ bird now.                           |  |                  |   |
|   | 3 | bird is si                | nging.               |                                       | The state of the s |                  |   |
|   | 4 | It has bl                 | ue wings.            |                                       | II WILL  |                  |   |
|   | 5 | Alex plays                | computer of          | games at home.                        |  |                  |   |
|   | 6 | He is buying              | compute              | r game now.                           |  | S S Munit        | ) |
|   | 7 | game is                   | very expensiv        | e.                                    | E E  |                  | 2 |
| 2 |   | rite two senten           |                      |                                       |  |                  |   |
|   |   | se singular or p<br>song  | lural, with <i>a</i> | /an, the or cros                      | ss out the li  | ne ( <u>/</u> ). |   |
|   | 1 | Lucy writes               |                      |                                       |  | TELE THE         | ) |
|   |   |                           | now. <u>The</u>      | song is for her                       | r new CD.  | 1000             |   |
|   |   | T-shirt                   |                      |                                       |  |                  |   |
|   | 2 | Tom is wearing .          | is white. Tom        | likes                                 | and the same   | ( )              |   |
|   |   | computer                  |                      |                                       |  |                  | ) |
|   | 3 |                           | are very usef        | ul. Joe is working<br>is in his bedro |  | B Coyen          | 3 |
|   |   | mobile phone              |                      | 13 III III3 DEGIC                     | ,01111   | IN MINISTER      |   |
|   | 4 | Linda is talking          | on                   |                                       | Spring / Eng   |                  |   |
|   |   | is her sister's           |                      | are expensive.                        |  |                  |   |

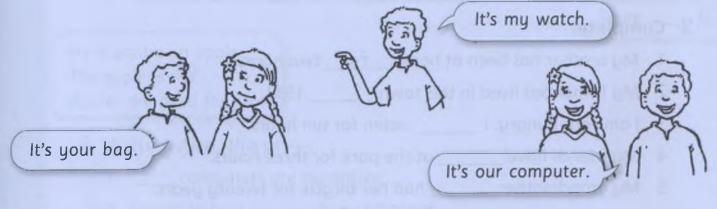
It was so funny that I laughed. It was such a funny story that I laughed. He told such funny stories that we laughed.

|   | C  | omplete with 30 or such d/an. Add a suitable ending.   |  |  |  |  |  |
|---|----|--|--|--|--|--|--|
|   | 1  | I was so tired that I went to bed at 7 o'clock.  |  |  |  |  |  |
|   | 2  | It was difficult exam that   |  |  |  |  |  |
|   | 3  | My sister was happy that   |  |  |  |  |  |
|   | 4  | It was old car that  |  |  |  |  |  |
|   | 5  | The concert was good that  |  |  |  |  |  |
|   | 6  | It was difficult game that   |  |  |  |  |  |
|   |    |  |  |  |  |  |  |
| 2 | Re | ewrite the sentences.  |  |  |  |  |  |
|   |    | The bag was so heavy that I could not lift it.   |  |  |  |  |  |
|   | 1  | lt   |  |  |  |  |  |
|   |    | It was such an old ship that it moved very slowly.   |  |  |  |  |  |
|   | 2  | The ship   |  |  |  |  |  |
|   |    | The hird was so be suffed that we all to the mist.   |  |  |  |  |  |
|   | 3  | The bird was so beautiful that we all took pictures of it.  It   |  |  |  |  |  |
|   | ,  |  |  |  |  |  |  |
|   |    | The T-shirt was so small that I could not wear it.   |  |  |  |  |  |
|   | 4  | It   |  |  |  |  |  |
|   |    | It was such a fast horse that it always won.   |  |  |  |  |  |
|   | 5  | The horse  |  |  |  |  |  |
|   |    | A STATE OF THE PROPERTY OF THE |  |  |  |  |  |
|   | _  | It was such a comfortable chair that I slept in it.  |  |  |  |  |  |
|   | 6  | The chair  |  |  |  |  |  |
|   |    | They were such funny clowns that we all laughed and clapped.   |  |  |  |  |  |
|   | 7  | The clowns   |  |  |  |  |  |
|   |    |  |  |  |  |  |  |

# Use of English

# 1 Read and circle the owners of each object.





# 2 Complete the sentences with his, her, its or their.

1 \_\_\_\_ cat is black and white. \_\_\_ tail is black.

2 \_\_\_\_ cats are small.

3 \_\_\_\_ cat is grey.





# Review of Unit 7 and Unit 8

... for two days ... since Thursday

| 1 | V | V | ri1 | e | f | or | or | sin | ce. |
|---|---|---|-----|---|---|----|----|-----|-----|
|   | _ | _ |     | _ | - |    |    |     |     |

- How long have you been here? Since two o'clock.
- How long have you had a bicycle? three months.
- 3 How long have you lived in this town? 2002.
- 4 How long have you played tennis? January.
- 5 How long have you been at school? six hours.
- 6 How long have you had toothache? a week.

Score

He has lived here for three months. He has not gone to school since Monday.

# 2 Complete.

- My brother has been at home <u>for</u> two hours.
- My father has lived in this town 1982.
- I am very hungry. I \_\_\_\_ eaten for ten hours.
- 4 My friends have \_\_\_\_\_ at the park for three hours.
- 5 My grandmother \_\_\_\_\_ had her bicycle for twenty years.
- My sister has \_\_\_\_\_ tennis for five years.

Score \_\_\_\_ /5

How long have you lived here? We have lived here for six months / since March.

| 3      | VV                                 | rite questions with <i>How long you?</i>   |       |      |
|--------|------------------------------------|--|-------|------|
|        |                                    | have / a dog   |       |      |
|        | 1                                  | How long have you had a dog?   |       |      |
|        |                                    | be / at this school  |       |      |
|        | 2                                  | In the 10th blump that is  | ?     |      |
|        |                                    | have / a computer  |       |      |
|        | 3                                  |  | ?     |      |
|        |                                    | live / in this town  |       |      |
|        | 4                                  |  | ?     |      |
|        |                                    | go / to this school  |       |      |
|        | 5                                  |  | ?     |      |
|        |                                    | play / football  |       |      |
|        | 6                                  |  | ?     |      |
|        |                                    |  | Ccoro | 15/  |
|        |                                    | tely the tenegroup of the constitution of the life   | Score | 15/  |
|        |                                    | eating an apple.   | Score | 15/  |
| The    | е ар                               | eating an apple.  ople is red.  s are good for you.  | Score | 15/  |
| The Ap | e ap<br>ples                       | ople is red.<br>s are good for you.  | Score | 15/  |
| The    | e ap<br>ples                       | ople is red. s are good for you.  Irite a / an, the or   | Score | 15/  |
| The Ap | e apples W                         | ople is red. s are good for you.  /rite a / an, the or computers are expensive.  | Score | 15/  |
| The Ap | w<br>1                             | I want to buy new computer.  | Score | 15/  |
| The Ap | vv<br>1<br>2<br>3                  | Irite a / an, the or  computers are expensive.  new computer.  computer in my house is broken.   | Score | 15/  |
| The Ap | v<br>ples<br>v<br>1<br>2<br>3<br>4 | rite a / an, the or  computers are expensive.  I want to buy new computer.  computer in my house is broken.  T-shirts are comfortable.                                   | Score | 15/  |
| The Ap | w<br>1<br>2<br>3<br>4<br>5         | Irite a / an, the or  computers are expensive.  I want to buy new computer.  computer in my house is broken.  T-shirts are comfortable.  T-shirts in this shop are good. | Score | 15   |
| The Ap | v<br>ples<br>v<br>1<br>2<br>3<br>4 | rite a / an, the or  computers are expensive.  I want to buy new computer.  computer in my house is broken.  T-shirts are comfortable.                                   | Score | . /5 |

| The film was so | long that I fell | asleep. / It was | such a long | film that I fel | l asleep. |
|-----------------|------------------|------------------|-------------|-----------------|-----------|
| They were such  | pretty flowers   | that she took a  | photo.      |                 |           |

#### 5 Match.

- 1 It was such a hot day b
- 2 The box was so heavy
- 3 I was so cold
- 4 It was such a big meal
- 5 He was so tired
- 6 It was such a big city

- a that I wore a big coat.
- b that we went to the beach.
- c that we got lost.
- d that he slept on the bus.
- e that I could not eat all of it.
- f that I dropped it.

|  | 1 | b | 2 | 3 | 4 | 5 | 6 |  |
|--|---|---|---|---|---|---|---|--|
|--|---|---|---|---|---|---|---|--|

Score \_\_\_\_ /5

# Phonics and spelling

### 6 Write and say.

Complete the sentences. Use the words in the boxes.

foot snow tooth <del>super</del> sun news -man -ball -<del>market</del> -paper -glasses -ache

We buy all our food in the supermarket

- 1 My mother reads the \_\_\_\_\_ at breakfast.
- 2 I must phone the dentist because I have \_\_\_\_\_\_.
- 3 Put on your \_\_\_\_\_\_ because the sun is very bright.
- 4 \_\_\_\_\_\_ is one of the most popular sports in the world.
- 5 We made a \_\_\_\_\_ in winter.

trav lab tunn cam hot -el

- 6 Put a \_\_\_\_\_ on your bag.
- 7 My father rode on a \_\_\_\_\_ when he was in Egypt.
- 8 There is a \_\_\_\_\_\_ in the middle of the pyramid.
- 9 He decided to \_\_\_\_\_\_ to Russia.

10 We stayed in a \_\_\_\_\_ when we were in London.

Score \_\_\_\_ /10

My score is \_\_\_\_\_

Amany Rashid is a famous

| Tour Willing To  |  |  |   |   |  |                 |
|--|--|--|---|---|--|-----------------|
| 1 Complete the   | text about   | Ahmad  | Nassar  | . Use the   | e words in t   | he box.         |
| since goin   | g when   | lots   | with  | Then  | favourite  | has             |
|  | played foot<br>He has play<br>March.   | ball<br>ed footk   | yed footboall with learning                                     | oall for tw<br>— he we<br>Mega Un<br>his famil        | venty years. I<br>as four years<br>ited<br>y in a house i<br>part of t | old.            |
| Ahmad<br>Nasser  |  | to s   | tay at M<br>he's g  | ega Unite   | or the future<br>ed for three o<br>ravel. He's alv                     | r four          |
| 2 Match the pa   | ragraphs w   | ith thei   | r conten  | ıt.   |  |                 |
| Paragraph 1 _  | a Ahı  | med's lif  | e now   |   |  |                 |
| Paragraph 2 _  | b Wh   | at Ahm   | ed has do   | ne  |  |                 |
| Paragraph 3 _  | c Ah   | med's pl   | ans for th  | ne future   | TAR  | (O);            |
| play with Paragraph 2 li the beach on the bea Paragraph 3 lo | many Rashi<br>lay for fiftee<br>Kidderton Ro<br>ve with brot<br>/ favourite p<br>ach every da<br>ot of plans fo<br>/ then – teac | d – famen years sunners sucher and oart of the first the | ous bask<br>s / first pl<br>since Jan<br>d sister –<br>own – be | cetball<br>lay – nin<br>luary<br>flat nea<br>each / w | r<br>alk<br>Runners –  | Amany<br>Rashid |

# Unit 9

The bridge was built by an engineer.
Who was the bridge built by? By an engineer.

# 1 Complete the sentences.



The children wrote the play. Their mothers made the clothes. The art teacher painted the castle. The school orchestra played the music. The music teacher wrote the songs. The computer teacher printed the tickets.

The play was written by the children.

|   | _ | 0  |         |
|---|---|--|---------|
|   | 2 | The clothes  | . 15    |
|   | 3 | The castle   |         |
|   | 4 | The music  |         |
|   | 5 | The songs  |         |
|   | 6 | The tickets  | torns'i |
|   |   | ma   |         |
| 2 | W | rite questions and answers.  | 1       |
|   | 1 | Who were the songs written by? The music teacher.  | Songs   |
|   | _ |  | A. C.   |
|   | 2 |  | 7000    |
|   | 3 | Figure / Thorn - (and by particular in a sampel Apply and a sample of the control | School  |
|   | 1 |  | MAR     |
|   | _ |  | 1:1198  |

I ought to do my homework. I need to study a lot. I want to watch television.

### Choose the correct words.

| 1 | Jack                 | play             | football every day. |
|---|----------------------|------------------|---------------------|
|   |                      | plays            |                     |
| 2 | He wants to          | plays            | football now.       |
| 3 | He does not want to  | study<br>studies | for his exam.       |
| 3 | rie does not want to |                  | ioi ilis exam.      |

study He needs to harder. studies

He ought to go home now. goes

# 2 Write two sentences about each set of pictures.

| 1 He wants to play of | computer game.  want  want |
|-----------------------|----------------------------|
| 34                    | want ought                 |
| 5                     |                            |
| 6                     | want oo need               |

# **Use of English**

| 1 | Choose a reporting verb for each sentence. Write the sentence aga | ıin |
|---|---|-----|
|   | with the reporting verb.  |     |

| 1        | "Go home!" he said very loudly. shout mutter "Go home!" he shouted.  |
|----------|--|
|          | "I'm going to tell you a secret," he said very quietly. complain whispe  |
| 2        |  |
|          | "This cheese tastes horrible," he said. ask complain   |
| 3        | "What time is it?" he said ask exclaim   |
| 4        | "What time is it?" he said. ask exclaim  |
|          | "It's five past three," she said. answer shout   |
| 5        | dinancine me depart, plenter progress of realization is  |
|          | "I'm going out to buy some food," she said. explain ask  |
| 6        | 5 Ho comittee comment to the comment of the comment |
| W        | rite the sentences in two different ways.  |
| "T       | he problem is," he explained, "that I'm tired."  |
|          | "The problem is that I'm tired." he explained.   |
| 2        | He explained. "The problem is that I'm tired."   |
| "        | don't like pizza," he complained, "and I don't want to eat it."  |
| 3        |  |
| 4        |  |
|          |  |
| "l"<br>5 | m very bored," she whispered, "and I want to go home."   |
| 6        |  |

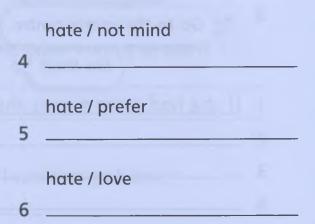
2

# Unit 10

If she had some money, she would buy a T-shirt.

| 1 | Co | mplete.        | remain with sunable (P   | m bored.                      |
|---|----|----------------|--|-------------------------------|
|   | 1  | be, play       | C.   | SUM                           |
|   |    |                | was at home, he  |                               |
|   |    |                | a computer game with him.  |                               |
|   | 2  | have, ride     |  |                               |
|   |    |                | bicycle, he  | it in the park.               |
|   | 3  | like, swim     | RECEIPT TO THE RESERVE OF THE PARTY OF THE P | isa wilain (s.uan t           |
|   | 4  | have, go       | swimming, he   | at the sports centre.         |
|   | 4  |                | a ticket for the match h   | ne to the stadium.            |
|   | 5  | be, watch      | d ticket for the match, h  | to the stadium.               |
|   |    |                | a good programme o   | on television, he it.         |
|   |    |                | a good programme o   |                               |
| 2 | W  | rite.          |  | fonul fono seven i            |
|   | 1  | Go to the cir  | nema.)   | Watch television.             |
|   |    | I haven't got  | any money.   | The television isn't working. |
|   | 2  | Phone your     | hest friend  | Tidy your room. 5             |
|   |    |                |  |                               |
|   | 2  | Sne's          | on holiday.  | It isn't untidy.              |
|   | 3  | Go to the sp   | ports centre.  | Do your homework. 6           |
|   |    | (1             | 'm tired.  | I don't understand it.        |
|   | 1  | If she had som | e money. she would go to th  | ne cinema.                    |
|   | 2  |                |  |                               |
|   | 3  |                |  |                               |
|   | 4  |                |  |                               |
|   | 5  |                |  |                               |
|   | 6  |                |  |                               |

I enjoy playing computer games. I hate playing computer games. Complete. hate / watch 3 He \_\_\_\_\_\_ television. look forward to / perform like / make 4 He is \_\_\_\_ He likes making models. in the school concert. avoid / go prefer / play 2 He \_\_\_\_\_ computer games. 5 He \_\_\_\_\_ the mall. 2 Choose the correct expression and write a sentence. 4 Doing homework is OK. I never cook lunch. 5 Playing tennis is my I like using computers. favourite sport. I'm performing in the school 6 Walking to school is horrible! play tomorrow! That's great!



2

3

# Use of English

| 1 | Co | omplete the sentences with suitable phrases.   |
|---|----|--|
|   | 1  | My brother is interested in  |
|   | 2  | I don't mind   |
|   | 3  | I'm looking forward to   |
|   | 4  | It was such a hot day that we went   |
|   | 5  | I was so tired that I  |
|   | 6  | They were such delicious sweets that we  |
| 2 | pι | nderline the sentences. Write them again with the correct unctuation.  |
|   | ιn | is is a good book a very exciting film   |
|   | ne | ear my house they walk to school every day on Tuesday  |
|   | W  | e went to the aquarium yesterday   |
|   |    | the second in the first of the second states and the second secon |
|   |    |  |
|   | _  | A series and the series are series ar |
| 3 |    | rcle the phrases in Activity 2. Write a complete sentence using each<br>ne.  |
|   | _  |  |

# Review 5



# Review of Unit 9 and Unit 10

The CD was recorded by the band. The songs were written by Jack.

| 1 | Write   | Use the  | passive. |
|---|---------|----------|----------|
|   | AAIIIC. | OSE LITE | pussive. |

- My mother made this cake. This cake was made by my mother.
- 2 The boys played the computer games.
- The policeman found the money.
- An engineer built this bridge.
- My brother wrote this story.
- A scientist discovered these plants.

Score

Who were the songs written by? They were written by Tom.

2 Write Who ...? questions and answers about the sentences in Activity 1.

- Who was the cake made by? It was made by my mother.
- 2
- 3

Score .

| up to her    | to phone her friends. / She needs to tidy her room. | / She ought to   | go   |
|--------------|---|--|------|
| 3 Write      | in the correct order.                               | And the same of th |      |
|              | ome/want/go/l/to/                                   |  |      |
|              | ant to go home.                                     |  |      |
| 2 / to       | / her homework / my sister / needs / do /           |  |      |
| 3 / yo       | our room / to / you / tidy / ought /                |  |      |
| 4 /w         | atch / they / to / a film / want /                  |  |      |
| 5 / he       | lp / to / you / your parents / ought /              |  |      |
| 6 / so       | me food / my mother / to / needs / buy /            | Comment  | 15   |
|              |   | Score  | _ /5 |
| If it was ho | t, I would go to the park.                          |  |      |
| 4 Compl      | ete. Use the verbs in the boxes.                    |  |      |
| have .       | play  |  |      |
| 1 If I _     | had a computer, I would play comp                   | puter games.   |      |
| live / s     | wim   |  |      |
| 2 If w       | e <u>lived</u> near the beach, I                    | _ every day.   |      |
| be/w         |   |  |      |
| 3 If it      | cold, I my coat.                                    |  |      |
|              | / phone   |  |      |
| 4 If I _     | Marie and Computer with world Plant                 | _ him.   |      |
|              |   | Score  | _ /5 |

I like talking to my friends.

+ avoid, not mind, enjoy, prefer, interested in, hate, looking forward to, love

# 5 Complete. Use the verbs in the boxes.

- 1 He enjoys walking to school enjoy / walk
- 2 My sister \_\_\_\_\_ computers. interested in / use
- 3 My mother \_\_\_\_\_\_ early. prefer / get up
- 4 My brother is \_\_\_\_\_\_ on holiday. look forward to / go
- 5 You must \_\_\_\_\_ unhealthy food. avoid / eat
- 6 We \_\_\_\_\_\_ games. enjoy / play

Score \_\_\_\_ /5

# Phonics and spelling

# 6 Write and say.

Make words with the beginnings and endings in the boxes.

Complete the sentences with the words.

- 1 There is a <u>table</u> and four chairs.
- batt
  bubb -le
  stab
  app
- 2 I had a sandwich and an \_\_\_\_\_ for lunch.
- 3 The horses live in a \_\_\_\_\_\_,
- 4 There was a terrible \_\_\_\_\_ here.
- 5 There was a \_\_\_\_\_ floating in the air.
- journ
  vall
  k
  donk
- 6 Their house is in the \_\_\_\_\_
- 7 We went on a long \_\_\_\_\_ by bus.
- 8 I haven't got the \_\_\_\_\_ for the door.
- 9 There was a \_\_\_\_\_ on the farm.
- fi umpi -re
- 10 You have to be careful with \_\_\_\_\_\_
- 11 The \_\_\_\_\_ makes decisions in a cricket

match.

Score \_\_\_\_ /10

My score is \_\_\_\_\_\_.

# **Your Writing Page 5**

# 1 Complete the text about Monica. Use the words in the box.

has loves interested would going were doesn't from aren't



Monica is \_\_\_\_\_ London. She's twelve years old. She \_\_\_\_ a brother and two sisters. She goes to Hendon Valley School.

Monica is \_\_\_\_\_\_ in music and films. She
likes \_\_\_\_\_ out and talking to friends. She
\_\_\_\_\_ going to the cinema and going to music
shops. She \_\_\_\_\_ like playing computer games.

At the moment, Monica is at home. There \_\_\_\_\_\_ any new good films at the moment. If there \_\_\_\_\_ some good new films, she \_\_\_\_\_ go and see them. Monica doesn't know what to do!

# Monica

# 2 Match the paragraphs with their content.

Paragraph 1 \_\_\_\_ a What Monica is doing now

Paragraph 2 \_\_\_\_ b Basic information about Monica

Paragraph 3 \_\_\_\_ c What Monica likes doing

# 3 Write about Joe. Use the text in 1 as a model. The words below can help you.

Paragraph 1 Joe – from Oxford – 13 years old – a brother and a sister – Cowley Road School
 Paragraph 2 interested in – sports and computers / likes – playing tennis and using the internet / loves – playing football and playing computer games / doesn't like – going shopping



Paragraph 3 his computer isn't working

Joe is from Oxford. He's



"London is a fantastic city!"

He said that London was a fantastic city.

The young woman is in the car.

The old men's hats are very big.

The old men are in front of the shop.

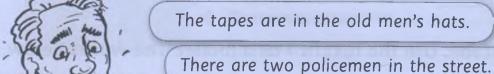
The young woman's car is new.

The policeman is near the car.

- 1 He said that the young woman \_\_\_\_\_ in the car.
- 2 He said that the old men \_\_\_\_\_ in front of the shop.
- 3 He said that the young woman's car \_\_\_\_\_ new
- 4 He said that the old men's hats \_\_\_\_\_ very big.
- 5 He said that the policeman \_\_\_\_\_ near the car.

### 2 Write.

The old men are suspicious.



The young woman is a policewoman.

There is a camera in the tree.



| 1 | She said that the old men were suspicious. |
|---|--|
| 2 |  |
| 3 | Liniquint.                                 |
| 4 | Constant and annual sat Kalawikani         |
| 5 | and Literature Committee and               |

She said that she liked apples.

# 1 Complete.

She writes songs in the evening.

She likes this town.

She reads a book every day.

She plays the guitar every morning.



She has fruit for breakfast.

- 1 He said that she <u>liked</u> this town.
- 2 He said that she \_\_\_\_\_ a book every day.
- 3 He said that she \_\_\_\_\_ the guitar every morning.
- 4 He said that she \_\_\_\_\_ songs in the evening.
- 5 He said that she \_\_\_\_\_ fruit for breakfast.

#### 2 Write.

3

1 She said that they lived in the United States.

They love singing.

They live in the United States.

They phone their parents every night.

They want to make a film next year.

4

They go to bed early.

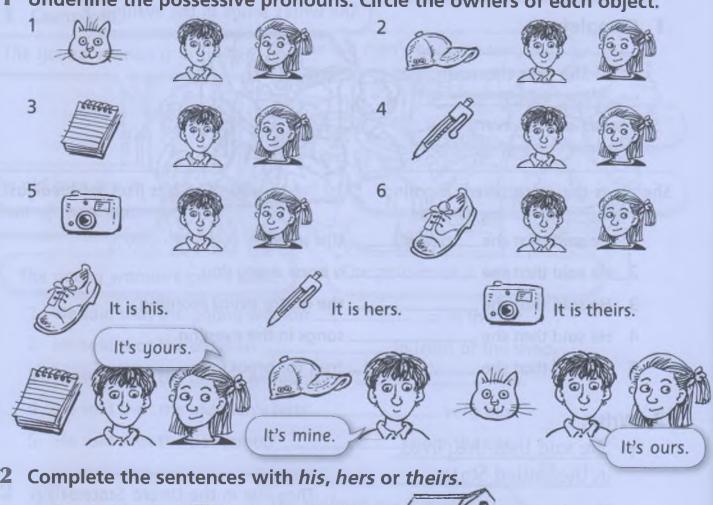
They give concerts in the school holidays.

6 \_\_\_\_\_



# **Use of English**

1 Underline the possessive pronouns. Circle the owners of each object.





The mobile phones

1 \_\_\_\_\_ is black. \_\_\_\_ is white.
The house

2 \_\_\_\_\_\_ is old.

The bags

3 \_\_\_\_\_ is small. \_\_\_\_\_ is big.

The car

4 \_\_\_\_\_\_ is small.



There are more people in Team B than Team C.

There are fewer people in Team C than Team B.

Team A has the most people. / Team C has the fewest people.

Team B has less rubbish than Team A. / Team C has the least rubbish.

+ fewest, less, least

# 1 Which place is it? Write.



| en Street |
|-----------|
| 2         |

- 2 It has the fewest trees.
- 3 It has more trees than Central Avenue.
- 4 It has the most rubbish.
- 5 It has the least traffic.
- 6 It has less traffic than Sea Road.

### 2 Write.

# Central Avenue

- 1 It has <u>more</u> trees than Sea Road.
- 2 It has \_\_\_\_\_ houses.
- 3 It has \_\_\_\_\_\_ traffic.

### **Green Street**

- 4 It has \_\_\_\_\_\_ trees.
- 5 It has \_\_\_\_\_ rubbish than Central Avenue.
- 6 It has \_\_\_\_\_ houses than Central Avenue.

| Con | vers  | ation | al pl | nrases  |
|-----|-------|-------|-------|---------|
| COL | A 612 | ution | ui pi | 11 0263 |

| 4 | n a |              | a la |
|---|-----|--------------|------|
|   | IVI | $\mathbf{u}$ | ch.  |

| 1 | I'm going on holiday.              | a | Poor you!  |
|---|------------------------------------|---|------------|
| 2 | There's an alien in the classroom! | b | Lucky you! |
| 3 | I've got to study a lot.           | С | Nonsense!  |

|   | <u> </u>                                |   |                            |  |
|---|---|---|----------------------------|--|
| 4 | I got the best score in the exam.       | d | I'm fine. How about you?   |  |
| 5 | How are you?                            | е | Maybe.                     |  |
| 6 | Are you going to Jack's birthday party? | f | Really? That sounds great. |  |
| 1 | 2 3 1 5 6                               |   |                            |  |

2 Find the reply in the line with the same number in the wordsquare. Add punctuation.

- 1 All my answers in the exam were correct!
- 2 I can't find my bag.
- 3 Will the exam be difficult?
- 4 I feel sick.
- 5 I'm going to be in the school play.

6 I think it's going to rain.

| كالتفا فالشفيفية بالتفار |
|--------------------------|
|--------------------------|

That sounds

|            |                               | 7 |
|------------|-------------------------------|---|
| made rived | Conference manufactures of 12 |   |
|            |                               |   |

| 1 | X | R | Е | А | L | L | Y | Р | L | G |
|---|---|---|---|---|---|---|---|---|---|---|
| 2 | D | 0 | N | Т | W | 0 | R | R | Υ | K |
| 3 | Т | Z | М | А | Υ | В | Е | W | Q | V |
| 4 | Р | 0 | 0 | R | Υ | 0 | U | F | М | Z |
| 5 | Q | В | R | I | L | L | I | А | N | Т |
| 6 | X | 0 | Н | D | Е | Α | R | Т | K | S |

# **Use of English**

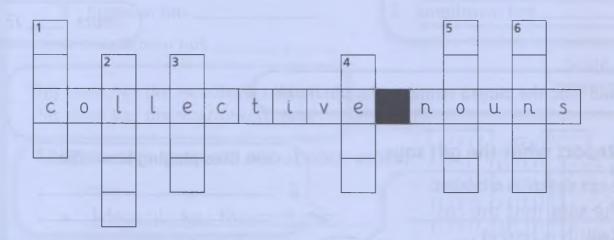
### 1 Circle the collective nouns.

hat bunch house train team pack flock bird herd wolf flowers shoal

# 2 Complete the sentences with collective nouns.

- 1 People say there is a \_\_\_\_\_ of wolves in the forest.
- 2 A \_\_\_\_\_ of birds was flying in the sky.
- 3 There was a \_\_\_\_\_ of cows in the field.
- 4 Which football \_\_\_\_\_ do you support?
- 5 We could see a \_\_\_\_\_ of fish in the water.
- 6 We gave a \_\_\_\_\_ of flowers to the teacher.

# 3 Complete the crossword. Use the collective nouns from Activity 2.



Which football team do you support?





# Review of Unit 11 and Unit 12

Score \_\_\_\_ /5

| He said that he was at home.<br>He said that the children were at school.                           |  |
|---|--|
| 1 Report what the boy says.  Tom and Joe are at home. 2   | Dad is at the sports centre.  1 He said that Dad was at the sports centre. |
| There are three bedrooms in the house.  | The school is near the park.  The living room is the biggest roor          |
| The kitchen is the nicest room.   | 5  |
| She said that she played tennis in the after  | noon.  |
| 2 Report what the girl says.  The cat sleeps in a basket.  She said that the cat slept in a basket. | Joe likes playing basketball.  |
| Mum and Dad go to the sports centre on Saturday.  | Tom plays football in the park  4  —————————————————————————————————       |
| The teacher lives next to the school.   | Grandma wears a funny hat.  6  |

This town has more rubbish. That town has less rubbish.

This town has the fewest trees. That town has fewer trees.

| 3 | Write | two | sentences | about | each | word. |
|---|-------|-----|-----------|-------|------|-------|
|---|-------|-----|-----------|-------|------|-------|



cars

rubbish

- 1 Bigtown has more cars.
- 2 <u>Smalltown has fewer cars.</u>
- 3 Bigtown has \_\_\_\_\_
- 4 Smalltown has \_\_\_\_\_

trees

people

- 5 Bigtown has \_\_\_\_\_
- 6 Smalltown has \_\_\_\_\_
- 7 Smalltown has \_\_\_\_\_

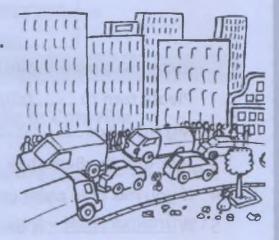
This town has the most/least rubbish. This town has the most/fewest trees.

Score \_\_\_\_ /5

# 4 Write two sentencs about each word.

cars

- 1 Megacity has the most cars.
- 2 Smalltown has the fewest cars.
  rubbish
- 3 Megacity has \_\_\_\_\_
- 4 Smalltown has \_\_\_\_\_trees
- 5 Megacity has \_\_\_\_\_
- 6 Smalltown has \_\_\_\_\_



people

7 Smalltown has

Score \_\_\_\_ /5

| I feel | sick. / Poor you                               | / + How abo    | out you? Ne | ver mind! I  | Vonsense!    |             |  |  |
|--------|--|----------------|-------------|--|--------------|-------------|--|--|
| 5 C    | hoose the bes                                  | t answer.      |             |  |              | - W- W      |  |  |
| 1      | I can't find my                                | ı school bag.  |             | be it's in y   |              |             |  |  |
| 2      | Let's go to the                                | e cinema.      |             | The trouble is, I haven't got any money.  Anyway, I haven't got any money. |              |             |  |  |
| 3      | I feel sick.                                   |                | Poor you    | ! That   | sounds g     | reat!       |  |  |
| 4      | I won a prize                                  | last week.     | Oh dear.    | Wow!   |              |             |  |  |
| 5      | I don't think I                                | II pass the te | st. Noi     | nsense!  | That so      | unds nice.  |  |  |
| 6      | I can't come t                                 | o your house   | tomorrow    | . Luck   | y you!       | Never mind. |  |  |
|        |  |                |             |  |              |             |  |  |
| Pho    | nics and spel                                  | ling           |             |  |              | Score /5    |  |  |
|        | Vrite the word                                 | s in the cor   | rect box.   | Complete   | the sent     | tences with |  |  |
|        | ic words.                                      | soft g         |             | hard g   |              |             |  |  |
|        |  | page           |             | gone   | or other     |             |  |  |
|        |  | page           |             | gorte  |              |             |  |  |
|        |  |                |             |  | = line m     |             |  |  |
|        |  |                |             |  | man with the |             |  |  |
|        |  |                | und n       |  |              |             |  |  |
|        | <del>page</del> <del>gon</del>                 | e giraffe      | game        | guest  | giant        | green       |  |  |
| 1      | Please turn to                                 | page           | 21 in y     | our books.   |              |             |  |  |
| 2      | My sister has .                                | gone           | to the U    | Inited State   | es for two   | weeks.      |  |  |
| 3      | Jack and the E                                 | Beanstalk is a | story abou  | ut a   |              | -5451       |  |  |
| 4      | If you mix blue paint and yellow paint you get |                |             |  |              |             |  |  |
| 5      | Α  | is an ani      | mal with a  | very long  | neck.        |             |  |  |

My score is

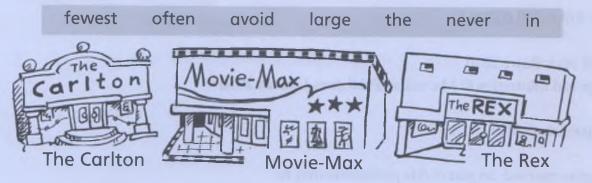
Score \_\_\_\_/10

6 My sister was playing a computer \_

7 My father has a \_\_\_\_\_ in the house.

# **Your Writing Page 6**

1 Complete the text about the cinemas in Camville. Use the words in the box.



| There are three cinemas in Camville. The Carlton is a small cinema         |
|--|
| the centre of the town. The Movie-Max is a                                 |
| cinema in the Maxi shopping mall. The Rex is a large cinema near the park. |
| The Movie-Max has most films. The Carlton is the oldest                    |
| cinema. The Rex has the films.   |
| go to the Carlton because it isn't nice. I                                 |
| going to the Rex because the films aren't good. I go to the                |
| Movie-Max because it's big and it's new.                                   |

## 2 Match the paragraphs with their content.

Paragraph 1 \_\_\_\_ a Comparing the three cinemas

Paragraph 2 \_\_\_\_ b The writer's opinion

Paragraph 3 \_\_\_\_ c Basic information about the three cinemas

# 3 Write about these three shopping malls in Camville. Use these paragraphs.

Paragraph 1 New World – small, near centre / Giant – big, in the centre / Diamond – small, near the beach

Paragraph 2 New World – best shops / Giant – least expensive / Diamond – fewest shops

Paragraph 3 Diamond – never (small shops) / Giant – avoid (so big) / New World – new, near my house

There are three shopping malls in Camville.