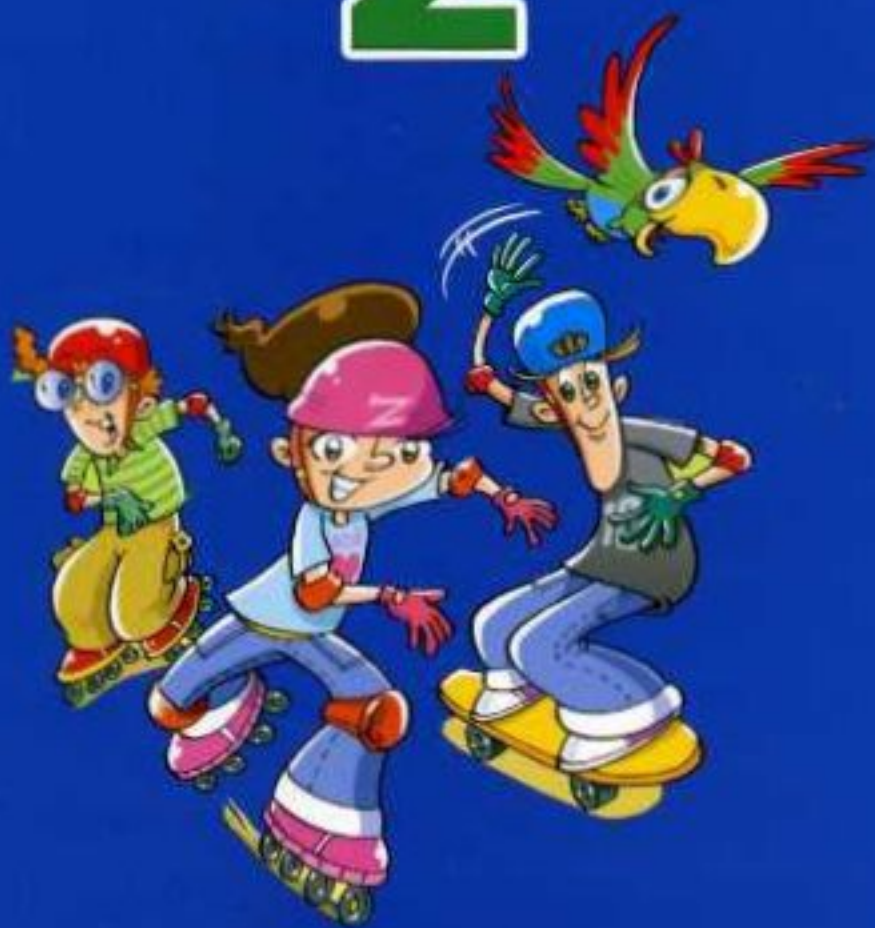


NEW

Grammar Time 2



NEW

Grammar Time



Teacher's Book
Sandy Jervis and Richard Northcott

NEW **Grammar** **Time** **2**



Teacher's Book

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Introduction

Grammar Time is a series of grammar reference and practice books specifically designed for young learners from the age of eight upwards. **Grammar Time** can be used alongside any major coursebook. The aims and overall purpose of the series are:

- to present grammar in amusing, meaningful contexts, appropriate to the pupils' age and level.
- to help them understand new grammatical items by means of simple reference tables and explanations of key points.
- to help them assimilate the grammar by providing interesting, graded practice exercises
- to provide opportunities to use the grammar communicatively in freer oral and/or written practice.

Grammar Time and the Common European Framework

The new editions of **Grammar Time** are closely correlated to the Common European Framework.

Grammar Time	Language level	Common European Framework	Cambridge ESOL
1	Beginners		Starters
2	False beginners	A1	Movers
3	Elementary	A2	Flyers, KET
4	Pre-Intermediate	B1	PET
5	Intermediate	B1+ (towards B2)	PET (towards FCE)

Grammar Time components

The components of the course are:

- a Pupils' Book
- a Teacher's Resource Book with answer keys and additional photocopiable activities, unit quizzes and progress checks
- a Multi-Rom containing recorded material from the Pupils' Book that can be played on a CD player for use in the classroom; and extra practice exercises for the learners to do at home on their computers.

Grammar Time syllabus progression

The order in which grammatical items are introduced in **Grammar Time** follows the typical progression of most coursebooks. However, it is possible to select units in any order which is relevant and appropriate to the particular needs of your language classroom.

Organisation of Grammar Time 2 Pupils' Book

The main part of the book consists of:

- twenty-four core units
- five revision units called 'Use your English'.

Additional reference material at the end of book consists of:

- irregular verbs table
- spelling rules
- unit by unit wordlist.

Grammar Time Characters

The characters in **Grammar Time 2** are the same as those the learners met in **Grammar Time 1**: Zoe, her parrot Corky, and her friends Brian and Dave (see below).

- Zoe is a strong-minded girl and the undisputed leader of the group. She's a keen rollerblader, horserider and an aspiring ballerina.
- Corky is Zoe's pet parrot. He's quite mischievous. He loves chocolate, singing and dancing (at which he is very bad) and teasing everybody else.
- Dave is tall and lanky. He's a basketball wizard but extremely shy and gentle and he has a tendency to mess things up.
- Brian is the brains of the gang. He reads all the time and is a maths and science genius. He can do almost anything he puts his mind to, not necessarily successfully, however.

Core units

Each core unit is organised in the following way.

Presentation

Motivating and memorable content facilitates the acquisition of language. In **Grammar Time 2**, grammar is presented in context through cartoons featuring the four main characters and their friends. Pupils can easily identify with the varied and amusing situations the characters find themselves in. The cartoons are recorded on the accompanying Multi-Rom.

Care has been taken so that larger "chunks" of grammar are broken down to make them more manageable for young learners. In **Grammar Time 2**, units vary in length according to the language item introduced. In Unit 11, for instance, which deals with the present simple, the first spread presents and practises the positive form only. The second spread presents the negative and question forms. This gives you some freedom to adapt the pace according to the needs of each individual class, choosing either to break down the unit into two different lessons, or to deal with the whole unit at one go.


Grammar reference tables and additional explanations

The grammar reference tables help focus the learners' attention on the new grammatical items in a visually memorable way. They are often in the form of substitution tables. Where necessary, Corky the parrot draws attention to key features of the grammar either in a speech bubble or on a grammar board.

The tables and explanations appear together before the practice section. This makes it easy for pupils to refer to them while working through the exercises.

Exercises

The controlled practice exercises that follow each presentation are carefully graded to ensure that new language can be easily consolidated. They aim to recycle known vocabulary rather than introduce a large number of new lexical items, which would only serve to confuse and distract the pupils. The cartoon characters often appear in the exercises to provide realistic contexts for the grammatical items.

Each unit ends with a speaking exercise so that learners can use the newly acquired items. A  symbol indicates when an exercise is recorded.

'Use your English' revision units

There are five revision units in the book. They allow for regular consolidation of the language presented and practised so far. The tasks aim to provide realistic and communicative contexts for the language to make it more memorable. Again, the lexis used is familiar to the learner.

Reference material

At the end of book, there are:

- irregular verbs table for the past simple
- spelling rules for plural nouns, present simple, present continuous and past simple

These provide a fast and simple way to review or revise these grammar areas.

Wordlist

This contains key lexical items from each unit. Your pupils may want to write in a translation of each word in their own language. They can use this for reference at home and for revision purposes.

For you, this list proves a preview of which words your pupils will need to know to be able to work alone on a unit. It can help you decide what key vocabulary to pre-teach before the Presentation.

Useful tips**Presentation**

One of the main advantages of this series is its use of recurring cartoon characters who present grammar through amusing stories. The presentations are recorded on the Multi-ROM accompanying the Pupils' Book.

You can start off by asking pupils to look at the pictures and say what they think is happening. Depending on the linguistic level and perception of their class, you might find it useful to pre-teach key lexical items that appear in the presentation (using the wordlist if necessary).

You can then play the recording and either have the pupils follow in their books, or listen with books closed. It's a good idea to play the recording twice. The second time, you can ask pupils to repeat parts of the dialogue.

After listening to the recording, allow pupils to comment on the stories and give their opinions.

Follow-up ideas

- Pupils can act out the dialogues in class immediately.
- Pupils can be assigned to learn the lines of one of the characters for homework and act out the dialogues in the next lesson without books.
- You could write the dialogue on the board, leaving out key grammatical items, then ask pupils to fill them in.
- Pupils may be encouraged to write their own version of the story making any desirable changes (this can be done in class with the teacher as a resource; pupils then vote for the best version).

Grammar reference tables and explanations

It is advisable for you to go through these in class, before pupils work on the exercises. Pupils can be asked to read the items in the tables aloud (in chorus and individually) to familiarise themselves with pronunciation and stress. You can ask them to supply further examples based on the tables.

Draw your pupils' attention to any additional explanations, and make certain that they understand, adding extra examples on the board if you wish.

When this is done, pupils could be asked to go back to the presentation and circle, underline or highlight all grammatical items in focus.

Controlled practice exercises

The simple instructions and examples provided make all exercises suitable for homework. However, it is always advisable to do a sufficient number of them in class, where you can prompt, help and advise. If necessary, do more than one item as an example and ask pupils to work through the rest of the activity individually or, preferably, in pairs.

Pupils should be encouraged to ask questions if they are in difficulty. You can usually guide them towards finding the answer on their own by looking back at the presentation and tables.

When it is time for checking, it is a good idea to encourage the rest of the class to say whether a particular answer given is acceptable or not, rather than accepting or correcting immediately. Multiple choice exercises or those which require a choice between two words (e.g. *is* or *are*), make them suitable for “voting” – that is, pupils are asked to put their hands up to choose one of the answers (the majority is usually right).

Speaking exercises

The speaking exercise at the end of each unit allows pupils to use the newly acquired items communicatively. These exercises are usually recorded.

You can play the recording before your pupils try the exercise for themselves. The recording can be used as a listening activity as well as providing a pronunciation model for your pupils. For example, for Exercise 6 on page 23, you can tell pupils to listen to the recording and put a tick or cross next to each prompt in the Pupils' Book.

You can then ask your pupils to listen and repeat the first few exchanges before they work in pairs to do the activity.

'Use your English' revision units

The 'Use your English' revision units are best done in class, as they contain speaking exercises as well as written exercises.

Teacher's Resource Book

This Teacher's Resource Book contains answer keys to all the exercises in the Pupils' Book, as well as additional photocopiable activities with teaching notes, Unit Quizzes and Progress Checks with answer keys.

Photocopiable activities

There is one photocopiable activity sheet for each unit in the Pupils' Book. The activities consist of games and pairwork activities to activate the language practised in the unit in a lively and interesting way.

This provides another opportunity to recycle the grammar and build your pupils' confidence in using the language.

The teaching notes explain how to use each activity and answers are provided where necessary.

Unit Quizzes and Progress Checks

There is a photocopiable Quiz for every two units in the Pupils' Book. The style of the tasks is appropriate for the assessment of language use at this level.

The Quizzes are best done in class after the completion of a unit and after homework has been checked. They do not take long and are a valuable form of assessment.

In addition, there are five Progress Checks, which review the same units as the 'Use your English' revision units. They help you assess which grammatical areas you may need to return to. They also highlight individual weaknesses for future revision.


It might be best for you to collect the Quizzes and Progress Checks and correct them before returning them to the pupils with the score and your comments. Comments should be positive and encouraging wherever possible.

With some classes, it helps to create an atmosphere of competition. You can do this by announcing at the beginning of the book that the three pupils with the highest overall score at the end of the year will receive a special commendation certificate or prize.

Multi-ROM

The Multi-ROM packaged with each Pupils' Book contains

For the teacher:

- 60 minutes of recorded material from the Pupils' Book, including all the Presentation cartoons and the final Speaking exercises. Some of the other cartoons and dialogues are also recorded, to allow pupils to listen and check their answers. This material can be played on an ordinary CD player. A  symbol indicates when an exercise is recorded.

For the pupils:

- extra practice exercises and games which can be done on a home computer. For each unit, there are up to five extra exercises including at least one listening exercise, as well as a final game to make learning fun. There are also five revision units for further consolidation. Only vocabulary that has been seen in the Pupils' Book is used, to facilitate pupils' understanding and allow them to focus on the grammar.

Key to the Pupils' Book

Unit 1

1

- | | |
|------|------|
| 1 a | 5 an |
| 2 an | 6 a |
| 3 an | 7 an |
| 4 a | 8 a |

2

- | | |
|------------|------------|
| 1 a, -, an | 3 -, a, an |
| 2 an, a, - | 4 a, -, an |

3

- 1 two houses
- 2 three boxes
- 3 three bananas
- 4 two photos
- 5 three bushes
- 6 four sandwiches
- 7 four tomatoes
- 8 two windows

4

- 1 four boys
- 2 four ferries
- 3 eight strawberries
- 4 three toys
- 5 three donkeys
- 6 three babies
- 7 six keys
- 8 nine flies

5

- 1 two fish
- 2 three men
- 3 two teeth
- 4 four dwer
- 5 two loaves
- 6 four feet
- 7 two wolves
- 8 five mice
- 9 two knives



6

-s	-es	-ies	-ves	irregular
oranges	glasses	babies	loaves	women
desks	tomatoes	flies	wives	children
books	buses	parties	knives	mice
	watches			sheep

Unit 2

1

- | | |
|-------|-------|
| 1 is | 4 is |
| 2 are | 5 am |
| 3 are | 6 are |

2

- 1 He's.
- 2 They're.
- 3 He's
- 4 They're
- 5 We're
- 6 It's
- 7 She's
- 8 They're



3

- 1 isn't, She's
- 2 'm not, I'm
- 3 're not, They're
- 4 isn't, He's
- 5 aren't, We're
- 6 aren't, You're

4

- | | |
|-----|-----|
| 1 c | 4 f |
| 2 a | 5 d |
| 3 b | 6 e |

5

- 1 Yes, I am.
- 2 Yes, I am. / No, I'm not.
- 3 Yes, he is. / No, he isn't.
- 4 Yes, she is. / No, she isn't.
- 5 Yes, they are. / No, they aren't.
- 6 Yes, he/she is. / No, he/she isn't.



6

- 1 Is Jenny from Spain?
No, she isn't. She's from Australia.
- 2 Is Costas from Greece?
Yes, he is.
- 3 Are Gina and Antonio from China?
No, they aren't. They're from Italy.
- 4 Is Juan from Italy?
No, he isn't. He's from Spain.
- 5 Are Nicole and Adrian from the USA?
Yes, they are.
- 6 Is Anna from Russia?
Yes, she is.

7

- 1 's my name
- 2 are you
- 3 's his name
- 4 are we
- 5 are they
- 6 's she

8

- | | |
|-------|-------|
| 1 's | 6 we |
| 2 'm | 7 are |
| 3 It | 8 's |
| 4 are | 9 's |
| 5 're | 10 's |

Unit 3

1

- | | |
|--------|----------|
| 1 This | 4 That |
| 2 That | 5 These |
| 3 This | 6 Thoses |

2

- | | |
|-------|-------|
| 1 is | 5 are |
| 2 are | 6 is |
| 3 are | 7 are |
| 4 is | 8 is |

3

- 1 Is this a pretty dress?
Yes, it is. / No, it isn't.
- 2 Is that a nice T-shirt?
Yes, it is. / No, it isn't.
- 3 Are those good boots?
Yes, they are. / No, they aren't.
- 4 Are these cool shoes?
Yes, they are. / No, they aren't.
- 5 Is this a nice watch?
Yes, it is. / No, it isn't.
- 6 Is that a good mark?
Yes, it is. / No, it isn't.

4

- | | |
|---------|--------|
| 1 Their | 4 Your |
| 2 my | 5 Our |
| 3 His | 6 Her |

5

- 1 our, My
- 2 my, Our, your, His
- 3 Her, Your

Unit 4

1

- 1 Jenny's, Her
- 2 Brian's, His
- 3 dog's, Its
- 4 boy's, His
- 5 giraffe's, Its
- 6 Zoe's, Her

2

- | | |
|------|------|
| 1 's | 5 's |
| 2 's | 6 ' |
| 3 's | 7 's |
| 4 ' | 8 ' |

3

- 1 Brian is Zoe's friend.
- 2 That is Dave's book.
- 3 Jenny is Brian's cousin.
- 4 The mouse's name is Pinky.
- 5 Helen is this girl's sister.
- 6 The woman's bag is red.

4

- 1 is, It's
- 2 are, They're
- 3 is, It's
- 4 are, They're
- 5 are, They're
- 6 is, It's

5

- 1 Whose scarf is this? It's Zoe's.
- 2 Whose glasses are these? They're Brian's.
- 3 Whose bag is this? It's Zoe's.
- 4 Whose eyes are these? They're Corky's.
- 5 Whose T-shirt is this? It's Adam's.
- 6 Whose legs are these? They're Dave's.

Unit 5

1

- | | |
|---------------|---------------|
| 1 have got | 5 have got |
| 2 has got | 6 haven't got |
| 3 have got | 7 has got |
| 4 haven't got | 8 hasn't got |

2

- 1 hasn't got
- 2 's got, hasn't got
- 3 's got, hasn't got
- 4 's got, hasn't got
- 5 have got, haven't got

3

- 1 I haven't got a big family. / I've got a big family.
- 2 I haven't got a brother. / I've got ... brother(s).
- 3 I haven't got a sister. / I've got ... sister(s).
- 4 My dad hasn't got a moustache. / My dad's got a moustache.
- 5 My mum hasn't got short hair. / My mum's got short hair.
- 6 I haven't got brown eyes. / I've got brown eyes.

4

- | | |
|-----------------|---------------|
| 1 Has she got | 5 Has he got |
| 2 Have they got | 6 Have we got |
| 3 Have you got | 7 Has it got |
| 4 Has he got | 8 Has she got |

5

- 1 Has Brian got a skateboard?
No, he hasn't. He's got a robot.
- 2 Has Zoe got a computer?
No, she hasn't. She's got a CD player.

- 3 Has Dave got a BMX bike?
No, he hasn't. He's got a skateboard.
- 4 Has Jenny got a robot?
No, she hasn't. She's got a bike.
- 5 Has Peter got a CD player?
No, he hasn't. He's got a camera.
- 6 Has Claire got a camera?
No, she hasn't. She's got a laptop.

Use your English 1

- 1**
- 1 a, These are cars.
2 an, Those are oranges.
3 a, These are teeth.
4 an, These are umbrellas.
5 a, Those are knives.
6 a, Those are watches.
7 an, These are elephants.
8 a, Those are buses.
- 2**
- 1 are those bananas? They're Oliver's.
2 are these fish? They're the children's.
3 is this watch? It's Harry's.
4 are those shoes? They're Helen's.
5 is that T-shirt? It's Paul's.
6 are these sandwiches? They're the boys'.

- 3**
- | | |
|----------|---------------|
| 1 that | 7 It's |
| 2 my | 8 are |
| 3 Whose | 9 dad's |
| 4 Mike's | 10 our |
| 5 you | 11 Mr Brook's |
| 6 a | 12 This |



15

4 Audioscript

- 1**
- A: Look! That's Lisa, over there.
B: Has she got short hair?
A: No, she's the girl with the long, dark hair. Her skirt is white.
B: Oh, right. So, that's Lisa. OK.
- 2**
- A: ...and that is Kim. She's got short, dark hair and a white shirt.
B: Is she with Lisa?
A: Yes, she is. She's Lisa's best friend.
B: Fine. Lisa's got long hair, Kim's got short hair.
A: That's right.
- 3**
- A: Is that Harry?
B: Who?
A: The boy with the red hair.
B: No, Harry's hair is blond. Wait! That's Harry!
A: Where?

- B: There! He's got a bottle of orange juice.
A: Ah, yes. You're right.

- 4**
- A: Who is Lianne?
B: She's got long blond hair and a green T-shirt.
A: A green T-shirt? That girl's got long, blond hair but her T-shirt is blue.
B: Sorry! Blue T-shirt! My mistake!
A: No problem!

- 5**
- A: Look, that's Ben and Tom!
B: Are they brothers?
A: Yes, they are. They're twins.
B: Who's Tom and who's Ben?
A: Tom's got the ball. Ben's the boy with the green baseball cap.
B: And the girls?
A: They're Oliver's cousins. He's the boy with the red hair.
B: Oh, yes. There he is.

- 5**
- 1 Who's got red hair? Oliver.
2 Who are twins? Ben and Tom.
3 Who's got a blue T-shirt? Lianne.
4 Whose cousins are the two girls? Oliver's.
5 Who's got long dark hair? Lisa.
6 Whose friend is Kim? Lisa's.

Unit 6

- 1**
- | | |
|-----------|---------------|
| 1 next to | 5 in front of |
| 2 in | 6 behind |
| 3 between | 7 under |
| 4 on | |

- 2**
- | | |
|---------------|-----------|
| 1 behind | 5 in |
| 2 near | 6 between |
| 3 on | 7 next to |
| 4 in front of | 8 under |

- 3**
- 1 is, She's in
2 is, It's next to
3 are, They're on
3 are, They're in
4 is, It's behind
5 is, He's in
7 is, It's next to
8 are, They're under

- 4**
- 1 Where's Zoe? She's near
2 Where are the dogs? They're under
3 Where's Corky? He's in
4 Where are the rabbits? They're behind
5 Where's Dave? He's between

Grammar Time 2

- 6 Where's Peter? He's in front of
7 Where's Claire? She's next to

Unit 7

1

- | | |
|-------------|-------------|
| 1 There's | 5 There are |
| 2 There are | 6 There's |
| 3 There are | 7 There are |
| 4 There's | 8 There's |

2

- 1 Is there, Yes, there is.
2 Are there, No, there aren't
3 Is there, Yes, there is.
4 Are there, No, there aren't.
5 Is there, No, there isn't.
6 Are there, Yes, there are
7 Are there, No, there aren't.
8 Is there, No, there isn't.

3

- 1 There are four.
2 There is one.
3 There are two.
4 There is one.
5 There are three.

4

- 1 There are two cinemas.
2 There isn't a zoo.
3 There are two supermarkets.
4 There isn't a bus station.
5 There are two parks.
6 There are three schools.
7 There isn't a sports centre.
8 There is one museum.
9 There is one library.
10 There are three cafés.

5

- 1 Is there a museum? Yes, there is.
2 Are there three cinemas? No, there aren't.
3 Is there a toy shop? No, there isn't.
4 Are there three schools? Yes, there are.
5 Is there a museum? Yes, there is.
6 Are there two parks? Yes, there are.
7 Is there a zoo? No, there isn't.
8 Are there three cafés? Yes, there are.

6

(Students' own answers)

7

- | | |
|-----------|---------|
| 1 I'm | 5 's |
| 2 schools | 6 there |
| 3 are | 7 Is |
| 4 library | |

Unit 8

1

- 1 Can, Yes, she can.
2 Can, No, they can't.
3 Can, No, he can't.
4 Can, Yes, he can.
5 Can, No, they can't.
6 Can, No, he can't.
7 Can, Yes, they can.
8 Can, Yes, she can.

2

- 1 can, can't
2 can, can't
3 can't, can
4 can, can't
5 can, can
6 can, can't
7 can't, can't
8 can't, can

3

- | | |
|-------|-------|
| 1 but | 4 and |
| 2 and | 5 but |
| 3 but | 6 and |

4

- 1 Can he fly? No, he can't.
2 Can it ride a bike? No, it can't.
3 Can it climb a tree? Yes, it can.
4 Can she sing? Yes, she can.
5 Can he paint? Yes, he can.
6 Can it drive a car? No, it can't.

5

- 1 Can you ride a bike?
Yes, I can. / No, I can't.
2 Can your friend play the guitar?
Yes, he/she can. / No, he/she can't.
3 Can your dad swim?
Yes, he can. / No, he can't.
4 Can elephants speak English?
No, they can't.
5 Can parrots fly?
Yes, they can.

6

- 1 They can play the piano.
2 Can you play music?
3 Sarah can ride a horse.
4 Can you answer the question?
5 We can't climb this tree.
6 Can your sister run fast?

7

- 1 can point
2 can't
3 can't
4 play basketball

- 5 can ride
- 6 skate
- 7 play
- 8 can fly
- 9 can speak

Unit 9

- 1**
- | | |
|-----|-----|
| 1 g | 5 d |
| 2 f | 6 c |
| 3 b | 7 e |
| 4 h | 8 a |

- 2**
- 1 Please don't open
 - 2 Help
 - 3 Don't talk
 - 4 Wash
 - 5 Don't sit
 - 6 Take
 - 7 Listen
 - 8 Don't eat

- 3**
- 1 Don't eat in the classroom.
 - 2 Listen to the teacher.
 - 3 Answer the teacher's questions.
 - 4 Don't read comics in the classroom.
 - 5 Don't listen to music in the classroom.
 - 6 Sit at your desk.

- 4**
- | | |
|---------|---------|
| 1 can | 4 can |
| 2 can't | 5 can |
| 3 can't | 6 can't |

- 5**
- 1 can't swim
 - 2 can't use
 - 3 can't eat or drink
 - 4 can't take
 - 5 can't play
 - 6 can't feed

Unit 10

- 1**
- | | |
|------|------|
| I | me |
| you | you |
| he | him |
| she | her |
| it | it |
| we | us |
| you | you |
| they | them |

- 2**
- | | |
|--------|-------|
| 1 them | 5 me |
| 2 him | 6 her |
| 3 us | 7 me |
| 4 them | 8 us |

- 3**
- | | |
|-----|-----|
| 1 d | 4 a |
| 2 e | 5 b |
| 3 f | 6 c |

- 4**
- | | |
|--------|--------|
| 1 it | 5 them |
| 2 them | 6 it |
| 3 him | 7 her |
| 4 it | 8 them |

- 5**
- | | |
|----------|--------|
| 1 me, it | 4 us |
| 2 him | 5 you |
| 3 her | 6 them |

- 6**
- | | |
|--------|-------|
| 1 it | 4 me |
| 2 them | 5 her |
| 3 him | 6 us |

- 7**
- 1 I can't talk to you now.
 - 2 Brian's with her.
 - 3 We're in front of him.
 - 4 They can't see us.
 - 5 Dad's got a surprise for me!
 - 6 The children are with them.

- 8**
- | | |
|-----|-----|
| 1 a | 4 c |
| 2 b | 5 c |
| 3 c | 6 a |



- 9**
- | | |
|--------|-------|
| 1 you | 6 her |
| 2 They | 7 She |
| 3 them | 8 I |
| 4 it | 9 us |
| 5 it | |

Use your English 2



26

Audioscript

- 1 There's a bag on the chair.
- 2 There are three pens under the table.
- 3 Corky is next to the TV.
- 4 Zoe's behind the sofa.
- 5 There are two photos between the window and the door.
- 6 There are six books on the sofa.
- 7 There's a picnic basket near the door.
- 8 Zoe is in front of the sofa.

- 1 Picture B
- 2 Picture A
- 3 Picture A
- 4 Picture B
- 5 Picture B
- 6 Picture A

Grammar Time 2

- 7 Picture B
8 Picture A

2

- 1 There's, behind
2 There's, between
3 There are, under
4 There are, near
5 There's, on
6 There are, under
7 There's, in front of
8 There are, in

3

- 1 Where's Zoe in Picture A?
She's in front of the sofa.
Where's Zoe in Picture B?
She's behind the sofa.
2 Where are the pens in Picture A?
They're under the table.
Where are the pens in Picture B?
They're on the table.
3 Where's the bag in Picture A?
It's between the sofa and the door.
Where's the bag in Picture B?
It's on the chair.
4 Where are the photos in Picture A?
They're near the window.
Where are the photos in Picture B?
They're between the window and the door.
5 Where's Corky in Picture A?
He's next to the TV.
Where's Corky in Picture B?
He's in front of the door.
6 Where's the basket in Picture A?
It's between the sofa and the chair.
Where's the basket in Picture B?
It's between the sofa and the door.

4

- 1 Can Helen play football? No, she can't.
2 Can Nick ride a bike? Yes, he can.
3 Can Sandra swim 200m? Yes, she can.
4 Can Nick speak Italian? No, he can't.
5 Can Helen ride a bike? Yes, she can.
6 Can Sandra play football? Yes, she can.

5

- 1 b them
2 c Can I take
3 a me
4 b Don't
5 a Where's
6 a her
7 a him
8 c Listen

Unit 11

1

-s	-es	-ies
looks	watches	cries
stays	does	flies
runs	washes	studies
swims	teaches	
lives		
eats		
buys		

2

1 like	5 studies
2 plays	6 read
3 speaks	7 get up
4 live	8 teaches

3

1 gets up	4 get up
3 does	5 go to
3 watches	6 play

4

1 doesn't	5 don't
2 don't	6 doesn't
3 don't	7 doesn't
4 doesn't	8 don't

5

- 1 Does John play football in the morning?
No, he doesn't. He plays football in the afternoon.
2 Does Julia teach Maths in the afternoon?
No, she doesn't. She teaches Maths in the morning.
3 Do Harry and Emma go out with friends in the afternoon?
No, they don't. They go out with friends in the evening.
4 Does John go to school in the evening?
No, he doesn't. He watches TV in the evening.
5 Does Julia paint pictures in the evening?
No, she doesn't. She paint pictures in the afternoon.
6 Do Harry and Emma help sick animals in the evening?
No, they don't. They go out with friends in the evening.

Unit 12

1

1 sometimes	5 always
2 always	6 sometimes
3 never	7 usually
4 often	

2

- 1 She sometimes rides her bike in the park.
2 You always go to bed at 9 o'clock.
3 We usually go to the cinema on Wednesday.
4 I often read a magazine on Sunday morning.
5 She never eats fish.
6 He always does his homework on Friday.

- 3**
- Peter usually visits a friend. He sometimes reads comics.
 - Sylvia always listens to music. She never watches TV.
 - Chris often skates in the park. He sometimes plays computer games.
 - Victoria usually goes out with friends. She never stays at home.

- 4**
- Does Sylvia always listen to music?
Yes, she does.
 - Does Victoria often skate in the park?
No, she doesn't.
 - Does Chris sometimes play computer games?
Yes, he does.
 - Does Victoria usually stay at home?
No, she doesn't.
 - Does Peter always watch TV?
No, he doesn't.
 - Does Sylvia often go out with friends?
No, she doesn't.

- 5**
- My cousin, Ralf, never gets up
 - He usually gets up
 - He never goes
 - Do you always go to bed
 - I sometimes go to bed
 - I often get up

- 6**
(Students' own answers)

- 7**
- live
 - often play
 - likes
 - sings
 - plays
 - usually reads
 - plays
 - sometimes go
 - watch
 - do ... usually do

Unit 13

- 1**
- doesn't have
 - has
 - has
 - has
 - have
 - have
 - don't have
 - doesn't have
 - has
 - has

- 2**
- | | |
|---------------|-----------------|
| 1 have | 5 don't have |
| 2 Do ... have | 6 Does ... have |
| 3 don't | 7 does |
| 4 have | 8 doesn't have |

Unit 14

- 1**
- | -ing | e -ing | (double consonant)
-ing |
|-------------|---------------|------------------------------------|
| playing | riding | running |
| going | leaving | swimming |
| buying | writing | sitting |
| laughing | closing | |

- 2**
- | | |
|-------|-------|
| 1 's | 5 is |
| 2 're | 6 're |
| 3 are | 7 's |
| 4 're | 8 'm |

- 3**
- isn't wearing
 - aren't eating
 - aren't doing
 - isn't listening
 - isn't riding
 - isn't sleeping
 - 'm not reading
 - aren't swimming

- 4**
- Is Tom studying – b
 - Is Mum working – e
 - Are you writing – a
 - Are they laughing – c
 - Is it raining – f
 - Am I sitting – d

- 5**
- Is the girl taking a photo?
Yes, she is.
 - Are the dogs jumping?
Yes, they are.
 - Is Brian eating a banana?
No, he isn't.
 - Is Zoe laughing?
Yes, she is.
 - Are the clowns wearing red shoes?
Yes, they are.
 - Is the baby looking at the clowns?
No, it isn't.
 - Are the mice sleeping?
No, they aren't.
 - Is the cat running?
Yes, it is.

Grammar Time 2

6

- 1 The girl isn't talking to Dave. She's taking a photo.
- 2 The clowns aren't wearing black T-shirts. They're wearing yellow T-shirts.
- 3 Brian isn't drinking lemonade. He's eating a sandwich.
- 4 The acrobats aren't jumping. They're climbing.
- 5 The baby isn't sleeping. It's crying.
- 6 Zoe isn't crying. She's laughing.
- 7 Dave isn't reading a comic. He's drinking.
- 8 The dogs aren't running. They're jumping.

7

- 1 are you doing?
- 2 I'm watching
- 3 is Zoe doing?
- 4 She's reading
- 5 Adam and I are playing
- 6 I'm coming

8

- 1 's watching
- 2 isn't talking
- 3 's listening
- 4 's dancing
- 5 's visiting
- 6 are studying
- 7 'm writing
- 8 are ... doing

Unit 15

1

- 1 drives, is riding
- 2 eats, is eating
- 3 wear, are wearing
- 4 drinks, is drinking
- 5 play, are playing

2

- 1 No, he doesn't. Yes, he is.
- 2 Yes, he does. No, he isn't.
- 3 Yes, they do. No, they aren't.
- 4 No, she doesn't. Yes, she is.
- 5 Yes, they do. No, they aren't.

3

- 1 every day
- 2 today
- 3 usually
- 4 at the moment
- 5 every Saturday
- 6 at the moment
- 7 always
- 8 now

4

- 1 Brian has a guitar lesson.
- 2 Zoe goes to the library.
- 3 Dave and Pete play basketball.
- 4 Corky watches 'Star Pets' on TV.

5 Claire and Anne study French.

6 Brian isn't having a guitar lesson. He's reading a comic.

7 Zoe isn't going to the library. She's skating.

8 Dave and Pete aren't playing basketball. They're listening to music.

9 Corky is watching 'Star Pets' on TV. He's sleeping.

10 Claire and Ann aren't studying French. They're playing tennis.

5

- 1 'm writing
- 2 like
- 3 'm sitting
- 4 's drinking
- 5 ' m eating
- 6 do
- 7 comes
- 8 Are ... having

6

- 1 Does Giovanna usually do her homework on Saturday? Yes, she does.
- 2 Is Giovanna doing her homework at the moment? No, she isn't.
- 3 Does her grandmother always visit her on Sunday? Yes, she does.
- 4 Is her mum eating lemon ice cream? No, she isn't.

Use your English 3

1

(Possible answers)

- 1 I go to school at 8 o'clock in the morning.
- 2 My mum goes to work at 9 o'clock.
- 3 I do my homework at ...
- 4 I get my pocket money on ...day.
- 5 We have dinner at ...
- 6 My sister / brother / friend watches TV at ...
- 7 I go to the cinema at the weekend / on Sundays.
- 8 My mum/dad goes to bed at ...

2

- | | |
|-------------------|----------------|
| 1 usually gets up | 5 loves |
| 2 doesn't have | 6 doesn't have |
| 3 doesn't like | 7 in |
| 4 at | 8 never takes |

3

(Students' own answers)

4

Audioscript

It's half past eleven on Saturday.

A: That's Dave, isn't it? The tall boy. He's playing basketball.

B: No, that isn't him. Dave's riding his bike over there. Look.

A: Oh, yes. You're right.



It's three o'clock on Saturday.

A: I have four tickets for the cinema.

B: Are Dave and Peter coming with us?

A: No, the tickets are for Jenny and Vicky. The boys are playing basketball today.

It's half past four on Tuesday.

A: Where's Zoe?

B: She and Brian are studying for a test.

A: Are they in Zoe's room?

B: No, they're in the living room.

It's ten o'clock on Wednesday.

A: Is Brian with you?

B: No, he's still in his classroom.

A: What's he doing?

B: He's doing a History test.

A: Ouch.

It's one o'clock on Wednesday.

A: Claire, I think you're reading my book.

B: No, I'm not!

C: Zoe's right! Look, her name's on the book.

B: What? Oh, no! Sorry!

A: Oh look! I'm reading your book!

It's five o'clock on Thursday.

A: Hi, Nick!

B: Hello Dave! What are you doing here?

A: I'm with my friends. Brian's buying a new pair of jeans.

B: Oh! I'm getting a new pair of jeans, too.

5

1 's playing

2 's he doing

3 does

4 are you going

5 are going

6 Do you always go

7 'm reading

8 always watch

Unit 16

1

1 a

7 a

2 some

8 a

3 some

9 some

4 some

10 some

5 an

11 some

6 some

12 some

2

1 a, some

2 some

3 some

4 some, some, a, a

5 some, a

3

1 are some, aren't any

2 are some, aren't any

3 are some, aren't any

4 are some, aren't any

4

1 Is there any sugar?

Yes, there is.

2 Are there any biscuits?

No, there aren't.

3 Is there any coffee?

No, there isn't.

4 Are there any crisps?

Yes, there are.

5 Is there any milk?

Yes, there is.

6 Are there any lemons?

No, there aren't.

7 Are there any sweets?

Yes, there are.

8 Is there any tea?

No, there isn't.

5

1 Have you got any sandwiches?

No, but I've got some bananas.

2 Have you got any orange juice?

No, but I've got some lemonade.

3 Have you got any apples?

No, but I've got some strawberries.

4 Have you got any milk?

No, but I've got some yoghurt.

6

1 I'd like a cheeseburger and a banana, please.

2 I'd like a green salad and some chips, please.

3 I'd like an apple and some lemonade, please.

4 I'd like some soup and a sandwich, please.

5 I'd like some chocolate ice cream and some biscuits, please.

6 I'd like a pizza and some water, please.



7

1 some

4 some

2 a

5 a

3 any

9

1 How many, About twelve

2 How much, Three bottles

3 How much, One bowl

4 How many, Twenty

5 How many, Eight

6 How many, About fifteen

7 How much, Three bottles

8 How many, Eighteen



11

- 40 1 How many 4 How many
2 How much 5 How many
3 How much

Unit 17

1

- 1 I love / like / hate skating.
2 I love / like / hate classical music.
3 I love / like / hate playing computer games.
4 I love / like / hate swimming in the sea.
5 I love / like / hate museums.
6 I love / like / hate tests.

2

- 1 Dave loves playing basketball. He likes comics. He hates dancing.
2 Zoe and Brian love music. They like going to the cinema. They hate getting up early.



3

- 42 1 Does Dave love dancing? No, he doesn't. He hates dancing.
2 Do Zoe and Brian hate music? No, they don't. They love music.
3 Does Jenny love chicken soup? No, she doesn't. She hates chicken soup.
4 Does Dave hate comics? No, he doesn't. He likes comics.
5 Do Zoe and Brian like getting up early? No, they don't. They hate getting up early.
6 Does Jenny love dogs? Yes, she does.

Unit 18

1

- 1 wants to be
2 doesn't want to work
3 want to visit
4 doesn't want to go
5 wants to be
6 don't want to tidy

2

- 1 do you want to be
2 want to be
3 want to help
4 does ... want to be
5 wants to be
6 wants to write
7 Does ... want to be
8 wants to write



3

(Students' own answers)

4

- 1 c 4 b
2 f 5 a
3 e 6 d

5

- 1 Let's play
2 Let's watch
3 Let's listen
4 Let's go
5 Let's visit
6 Let's leave

Unit 19

1

- 1 d 5 g
2 a 6 b
3 c 7 f
4 e

2

- 1 mustn't 4 mustn't
2 must 5 must
3 must 6 mustn't

3

- 1 Corky must eat fruit every day.
2 Corky can sometimes drink fruit juice.
3 Corky mustn't eat chocolate.
4 Corky can sometimes drink milk.
5 Corky mustn't eat sweets.
6 Corky must eat vegetables every day.
7 Corky can sometimes eat cake.
8 Corky mustn't drink fizzy drinks.
9 Corky must drink water every day.

4

- 1 can I take
2 can
3 mustn't
4 Can ... watch
5 mustn't
6 must
7 Can ... go
8 Can ... come
9 can
10 must

5

- 1 must have
2 must eat
3 must drink
4 can ... eat
5 mustn't sit
6 must exercise
7 must play
8 mustn't go
9 must sleep

6

- 1 can
2 must
3 can
4 must
5 mustn't / can't

- 6 mustn't / can't
7 can
8 can

Use your English 4



1 Audioscript

- 1**
A: Mum wants some apples.
B: Are four apples OK?
A: No, she wants to make an apple pie.
B: ... eight, nine, ten. OK?
A: Yeah, fine.
- 2**
A: I need some pens.
B: Here's a packet. It's got blue and black pens..
A: How many pens are there in it?
B: Four.
A: Let's take two packets then.
- 3**
A: Lucy, I've got the milk. Can you get some sugar, please?
B: Sure, Dad. How much?
A: One kilo. I think one packet of sugar is one kilo, so get one packet.
B: Right.
- 4**
B: Look, Dad! Chocolate eggs! Can we get a box, please?
A: A box?
B: Yes, they're little chocolate eggs!
A: All right. But you can only eat two chocolate eggs a day.
B: Thanks, Dad!
- 5**
A: Do you want strawberry or banana yogurt?
B: Strawberry, please.
A: Strawberry... strawberry... No strawberry.
B: Banana's fine, too.
A: Right.
- 6**
B: Here's some fruit juice. Do we want one big bottle or two small bottles?
A: A big bottle is fine. Look at those glasses. What do you think?
B: They're OK.
A: We need some glasses for the party on Saturday. Let's get twelve. No. Not twelve, six.
B: There are six glasses in this box.

- 1c Ten
2b four
3b How much
4a a box of
5c isn't any strawberry
6a How many glasses

- 2**
1 reading
2 listening
3 to be
4 getting
5 playing
6 to play

- 3**
(Students' own answers)

- 4**
1 must 5 much
2 want 6 playing
3 like 7 can
4 many 8 getting
Zoe and Brian love *swimming* in the summer

Unit 20

- 1**
1 was 4 was
2 was 5 was
3 were 7 were
4 were 8 were
- 2**
1 He wasn't at the cinema. He was at the park.
2 She wasn't at home. She was at the swimming pool.
3 They weren't at the park. They were at the zoo.
4 He wasn't at home. He was at Aunt Pat's house.
5 She wasn't at Zoe's house. She was at home.
6 They weren't at the library. They were at the cinema.
- 3**
1 Suzie was at the zoo yesterday morning.
2 Zoe and Vicky were at the shops yesterday afternoon.
3 Peter was at the cinema last night.
4 Brian and Dave were at the supermarket yesterday morning.
5 Claire and Ann were at the library yesterday afternoon.
6 Adam was at home last night.
- 4**
1 Was Suzie at home yesterday morning? No, she wasn't.
2 Were Zoe and Vicky at the shops yesterday afternoon? Yes, they were.
3 Was Peter at Dave's house last night? No, he wasn't.
4 Were Brian and Dave at the supermarket yesterday morning? Yes, they were.
5 Were Claire and Ann at the park yesterday afternoon? No, they weren't.
6 Was Adam at home last night? Yes, he was.

- 5**
1 was
2 was
3 was
4 were

Grammar Time 2

- 5 was
- 6 were
- 7 were
- 8 was
- 9 were
- 10 were

6

- 1 She was at a friend's house.
- 2 Because it was for girls only.
- 3 The food was fantastic.
- 4 She was at Brian's house on Sunday.
- 5 Dave was there too.
- 6 Yes, it was.
- 7 They were in the garden all day.

Unit 21

1

-ed	-d	-ied
cooked	lived	tidied
played	liked	tried
cleaned	closed	carried
walked	danced	

2

- 1 watched
- 2 knocked
- 3 tidied
- 4 visited
- 5 picked
- 6 snowed
- 7 called
- 8 finished

3

- 1 helped
- 2 cooked
- 3 washed
- 4 visited
- 5 climbed
- 6 picked
- 7 stayed
- 8 watched

4

(Students' own answers)

5

- 1 didn't clean, cleaned
- 2 didn't tidy, tidied
- 3 didn't watch, watched
- 4 didn't help, helped
- 5 didn't want, wanted

6

- 1 cleaned
- 2 locked
- 3 Did ... knock
- 4 did

- 5 shouted
- 6 Did ... open
- 7 didn't
- 8 Did ... cry
- 9 didn't
- 10 stayed

Unit 22

1

- 1 eat, ate
go, went
have, had
get, got
buy, bought
drive, drove
make, made
meet, met
see, saw
give, gave

2

- | | |
|-----|-----|
| 1 c | 4 b |
| 2 e | 5 f |
| 3 a | 6 d |

3

- | | |
|---------|----------|
| 1 made | 4 drank |
| 2 wrote | 5 bought |
| 3 saw | 6 ate |

4

- | | |
|----------|---------|
| 1 went | 5 ate |
| 2 bought | 6 drank |
| 3 bought | 7 met |
| 4 went | 8 drove |

5

- 1 Zoe didn't read a book. She read a magazine.
- 2 Brian didn't fly his kite. He flew his model plane.
- 3 Dave didn't eat a sandwich. He listened to music.
- 4 Jenny didn't ride a horse. She rode a bike.
- 5 Pete didn't listen to music. He slept.
- 6 Corky didn't drink orange juice. He drank milk.

6

- 1 Did they go, No, they didn't.
- 2 Did Zoe eat, No, she didn't
- 3 Did Pete and Dave fly, No, they didn't.
- 4 Did they have, Yes, they did.
- 5 Did Jenny wear, No, she didn't.
- 6 Did Pete drink, No, he didn't

Unit 23

1

- | | |
|-----|-----|
| 1 h | 5 c |
| 2 f | 6 g |
| 3 a | 7 e |
| 4 b | 8 d |

2

- 1 Who
- 2 What
- 3 Whose
- 4 Where
- 5 When
- 6 How many

3

- 1 What is your name?
- 2 When is your birthday?
- 3 How many brothers and sisters have you got?
- 4 Why are you leaving?
- 5 Where are you going?
- 6 When can I see you again?

4

- 1 does the film start
- 2 did you do, did you see
- 3 were you, did you buy, did it cost

5

- 1 Who was
- 2 What did she want
- 3 Where is he
- 4 Why did he go
- 5 Where are you going
- 6 When is dinner / When will dinner be

6

- How old are you
 When is your
 Where do you live
 When do you get up
 What do you eat
 Who is your

7

- 1 How old are you?
- 2 How many cousins have you got?
- 3 When do you do your homework?
- 4 Where did you go last Saturday afternoon?
- 5 How much popcorn can you eat?
- 6 What is your favourite sport?

Unit 24**1**

- | | |
|-----|-----|
| 1 d | 4 b |
| 2 a | 5 f |
| 3 e | 6 c |

2

- 1 Brian's going to take
- 2 Dave's going to bring
- 3 Zoe and Brian are going to make
- 4 Brian and Dave are going to buy
- 5 Zoe is going to get
- 6 Dave is going to bring

3

- 1 She isn't going to take
- 2 They aren't going to bring
- 3 He isn't going to make
- 4 They aren't going to bring
- 5 He isn't going to get
- 6 She isn't going to buy

4

- 1 is going to clean the living room
- 2 is going to make a cake
- 3 are going to paint the chair
- 4 is going to buy a CD player
- 5 is going to watch TV
- 6 are going to play tennis

5

- 1 Is Zoe going to paint her bedroom? No, she isn't. She's going to clean the living room.
- 2 Is Vicky going to eat breakfast? No, she isn't. She's going to make a cake.
- 3 Are Pete and Dave going to sit in the garden? No, they aren't. They're going to paint the chair.
- 4 Is Brian going to buy a computer? No, he isn't. He's going to buy a CD player.
- 5 Is Corky going to read a book? No, he isn't. He's going to watch TV.
- 6 Are Zoe and Vicky going to listen to a CD? No, they aren't. They're going to play tennis.

6

- | | |
|---------|-------|
| 1 'm | 5 are |
| 2 going | 6 go |
| 3 not | 7 're |
| 4 to | 8 are |

Use your English 5**1****Audioscript**

- A: Hi, Beth!
 B: Hi Susan! Monday morning, again!
 A: Oh, well... Did you have a good weekend, Beth?
 B: Oh, yes. I went to London with my parents. We took the train.
 A: Did your sister come with you?
 B: No, she didn't. She stayed with my grandmother.
 A: What did you do in London?
 B: We went to the theatre. We saw the musical, 'Star Parade' on Friday evening.
 A: Did you like it?
 B: Yes, I did. It was very funny. But it was three and a half hours long!
 A: Wow!
 B: Yes, and I was really hungry, but it was late and I went to bed without dinner!
 A: Did you go shopping the next day?
 B: Yes, we did. We went on Saturday morning. I bought these jeans. Do you like them?
 A: They're cool!

Grammar Time 2

B: Then we visited my aunt and uncle. We had lunch with them at a café next to the river! Then we all went for a walk in the park. What about your weekend?

A: It was OK. I went to David's party on Saturday...

B: Did you? Tell me all about it....

A: Well, Debbie and Ben came to my house and we....

- | | |
|-----|-----|
| 1 a | 5 b |
| 2 b | 6 b |
| 3 a | 7 a |
| 4 a | |

2

The correct order is: c, a, b, d, g, f, e, h

- 1 took the train to London
- 2 went to the theatre
- 3 finished late
- 4 went to bed without dinner
- 5 bought some jeans
- 6 visited her aunt and uncle
- 7 had lunch at a café
- 8 went for a walk

3

(Students' own answers)

4

- 1 How are you
- 2 Where were you
- 3 What did you do
- 4 Who is Denise
- 5 How old is she

5

- 1 I'm going to get up early. / I'm not going to get up early.
- 2 I'm going to play with my friends. / I'm not going to play with my friends.
- 3 I'm going to listen to music. / I'm not going to listen to music.

6

- | | |
|--------|---------|
| 1 Why | 5 Whose |
| 2 eat | 6 fly |
| 3 saw | 7 much |
| 4 have | 8 going |

The hidden message is: *Bye, have fun!*

Key to the Photocopiable Quizzes

Quiz 1

A

- | | |
|------|-----|
| 1 an | 4 a |
| 2 a | 5 a |
| 3 an | |

B

- | | |
|--------|----------|
| 1 men | 4 babies |
| 2 boys | 5 fish |
| 3 feet | |

C

- | | |
|---------|-----------|
| 1 He's | 4 They're |
| 2 We're | 5 She's |
| 3 It's | 6 They're |

D

- 1 No, I'm not.
- 2 Yes, she is./No, he isn't.
- 3 No, she isn't./Yes, she is.
- 4 No, he isn't./Yes, he is.
- 5 Yes, I am./No, I'm not.
- 6 Yes, they are.

Quiz 2

A

- 1 This is a nice T-shirt
- 2 Those are good boots.
- 3 These are cool shoes.
- 4 This is a great watch.
- 5 This is an awful dress.
- 6 That is a good mark.

B

- | | |
|---------|-------|
| 1 her | 4 Her |
| 2 Their | 5 our |
| 3 your | |

C

- 1 Our teacher's car is green.
- 2 That is Helen's sister.
- 3 Corky is Zoe's parrot.
- 4 The dog's name is Ben.
- 5 My brother's bike is cool.
- 6 It is Jenny's computer.

D

- 1 Yes, she has.
- 2 Yes, I have./No, I haven't.
- 3 Yes, she has./No, she hasn't.
- 4 Yes, he/she has./No, he/she hasn't.
- 5 Yes, I have./No, I haven't.
- 6 Yes, he has.

Quiz 3

A

- | | |
|---------|-----------|
| 1 in | 4 behind |
| 2 in | 5 next to |
| 3 under | 6 on |

B

- | | |
|-------|-------|
| 1 are | 4 are |
| 2 is | 5 are |
| 3 are | 6 is |

C

- | | |
|-----------|---------|
| 1 there's | 4 a |
| 2 two | 5 isn't |
| 3 library | 6 there |

D

- 1 Yes, there are.
- 2 No, there aren't.
- 3 No, there isn't.
- 4 Three.
- 5 Yes, there is.
- 6 No, there isn't.

Quiz 4**A**

- 1 Penny can dance but she can't sing.
- 2 She can't drive but she can act.
- 3 Ben and Emma can sing and they can act.
- 4 They can't dance and they can't drive
- 5 Marco can sing and he can act.
- 6 He can dance but he can't drive.

B

- 1 I can't play the piano.
- 2 Can you sing?
- 3 My friend can play tennis.
- 4 He can't answer the question.
- 5 Can you drive a car?
- 6 I can ride a bike.

C

- | | |
|------------------|------------------|
| 1 No, you can't. | 4 Yes, you can. |
| 2 No, you can't. | 5 No, you can't. |
| 3 Yes, you can. | 6 Yes, you can. |

D

- | | |
|-------|--------|
| 1 her | 4 them |
| 2 it | 5 me |
| 3 him | 6 us |

Quiz 5**A**

- | | |
|---------|-----------|
| 1 don't | 4 doesn't |
| 2 likes | 5 play |
| 3 get | |

B

- | | |
|------|---------|
| 1 at | 4 on |
| 2 in | 5 every |
| 3 at | |

C

- 1 I sometimes read comics.
- 2 We usually eat fish on Fridays.
- 3 My mum never drinks coffee.
- 4 Dave always gets up late on Mondays.
- 5 I often go out with friends.

D

(Students' own answers.)

Quiz 6**A**

- | | |
|--------|--------|
| 1 has | 4 have |
| 2 have | 5 has |
| 3 have | |

B

- 1 I don't have a parrot.
- 2 My mum has a bike.
- 3 They don't have milkshakes.
- 4 Corky doesn't have a T-shirt.
- 5 I have a baseball cap.
- 6 We have a DVD player.

C

- 1 Are you sitting on your chair? – d Yes, I am.
- 2 Are you writing a letter? – b No, I'm not.
- 3 Is it snowing? – f No, it isn't?
- 4 Is your Dad working today? – a Yes, he is.
- 5 Is your Mum sleeping? – e No, she isn't.
- 6 Are your friends going to the swimming pool? – c No, they aren't.

D

- 1 writing
- 2 raining
- 3 watching
- 4 laughing.
- 5 reading
- 6 are you doing

Quiz 7**A**

- | | |
|------|------|
| 1 PC | 4 PC |
| 2 PS | 5 PS |
| 3 PS | 6 PS |

B

- 1 play, 're playing
- 2 wears, 's wearing
- 3 read, 'm reading
- 4 go, 're going
- 5 eat, 'm eating
- 6 drinks, 's drinking

C

- 1 every Saturday
- 2 every day
- 3 at the moment
- 4 usually
- 5 today

D

- 1 'm writing
- 2 do
- 3 'm sitting
- 4 is playing
- 5 is taking
- 6 like

Quiz 8

A

- | | |
|--------|--------|
| 1 some | 4 some |
| 2 some | 5 a |
| 3 an | |

B

- 1 How many
- 2 How many
- 3 How much
- 4 How many
- 5 How much

C

- | | |
|--------|--------|
| 1 a | 4 some |
| 2 any | 5 any |
| 3 some | 6 a |

D

- 1 swimming
- 2 dogs
- 3 getting up early
- 4 loves playing football
- 5 likes reading
- 6 hates dancing

Quiz 9

A

- 1 I want to be famous.
- 2 Zoe doesn't want to live in a palace.
- 3 My brother doesn't want to be a pilot.
- 4 My friend wants to work in an office.
- 5 Brian and Jenny want to visit their friend.
- 6 We don't want to go to the cinema.
- 7 I don't want to tidy my room.

B

- | | |
|-----|-----|
| 1 b | 4 d |
| 2 a | 5 c |
| 3 e | 6 f |

C

- | | |
|-----------|-----------|
| 1 mustn't | 4 mustn't |
| 2 must | 5 must |
| 3 must | |

D

- | | |
|-----------|---------|
| 1 Can | 4 can't |
| 2 can | 5 must |
| 3 mustn't | |

Quiz 10

A

- | | |
|--------|--------|
| 1 were | 4 was |
| 2 was | 5 were |
| 3 was | |

B

- 1 He wasn't at the park. He was at the supermarket.
- 2 They weren't at the swimming pool. They were at the supermarket.
- 3 He wasn't at Brian's house. He was at the park.
- 4 They weren't at the shops. They were at the park.
- 5 She wasn't at the cinema. She was at the park.
- 6 He wasn't at Dave's house. He was at home.

C

- 1 Where were you yesterday morning?
- 2 Were you at home yesterday evening?
- 3 Who was with you?
- 4 Where were you on Saturday afternoon?
- 5 Was the weather good?

Quiz 11

A

- 1 I wrote an e-mail.
- 2 She didn't close the door.
- 3 We didn't play games.
- 4 I gave Dad a present.
- 5 I didn't have a stomach ache.

B

- | | |
|-----------|--------|
| 1 watched | 4 made |
| 2 played | 5 saw |
| 3 cleaned | 6 ate |

C

- | | |
|--------|--------|
| 1 went | 4 flew |
| 2 met | 5 saw |
| 3 had | 6 ran |

D

(Students' own answers.)

Quiz 12

A

- 1 What
- 2 How
- 3 How many
- 4 Where
- 5 Why

B

- 1 What did you do yesterday?
- 2 Whose car is that?
- 3 Who is your favourite film star?
- 4 When is your birthday?
- 5 How much sugar have we got?

C

- 1 Zoe and Brian are going to
- 2 Brian's going to
- 3 Zoe's going to
- 4 Zoe's going to
- 5 Zoe and Brian are going to
- 6 Brian's going to

D

- 1 Is your mum going to make a cake today?
- 2 Are you going to watch TV?
- 3 Is it going to rain?
- 4 Is your brother going to clean his bedroom?
- 5 Are you mum and dad going to visit their friends?
- 6 Are you going to do your homework

Key to the photocopiable 'Use your English' tests
Use your English (Units 1-5)
A

- 1 an – These are iguanas.
- 2 a – Those are buses.
- 3 a – Those are mice.
- 4 an – These are apples.
- 5 a – Those are girls.
- 6 a – These are fish.
- 7 an – Those are oranges.

B

- 1 Brian is Zoe's friend.
- 2 The man's car is green.
- 3 Jenny is this boy's cousin.
- 4 My teacher's bag is red.
- 5 That is my friend's house.
- 6 The parrot's name is Corky.

C

- | | |
|-------|---------|
| 1 His | 4 Her |
| 2 Our | 5 Their |
| 3 my | 6 Your |

D

- 1 Has she got
- 2 Has he got
- 3 Have we got
- 4 Has it got
- 5 Have they got
- 6 Have you got
- 7 Has it got

E

- 1 those
- 2 They're
- 3 aren't
- 4 brother's
- 5 Whose
- 6 it
- 7 my
- 8 Have
- 9 haven't
- 10 I've
- 11 a
- 12 has
- 13 hasn't

Use your English (Units 6-10)
A

- 1 in
- 2 on
- 3 under
- 4 behind
- 5 in front of
- 6 next to
- 7 near
- 8 between

B

- | | |
|---------|---------|
| 1 there | 5 a |
| 2 is | 6 are |
| 3 are | 7 there |
| 4 There | 8 isn't |

C

- 1 Can you fly? – No, I can't
- 2 Can Corky fly? – Yes, he can.
- 3 Can your teacher speak English? – Yes, he/she can.
- 4 Can your friend drive a car? – No, he/she can't.
- 5 Can dogs play football? – No, they can't.
- 6 Can you write your name? – Yes, I can.

D

- 1 Don't eat in the classroom.
- 2 Wash your hands.
- 3 Don't eat my sandwiches.
- 4 Listen to the teacher.
- 5 Don't write on your book.
- 6 Please don't open the window.

E

- 1 talk to – Yes
- 2 eat or drink – No
- 3 read – Yes
- 4 feed – No
- 5 take – No

F

- | | |
|--------|--------|
| 1 them | 6 you |
| 2 her | 7 them |
| 3 me | 8 him |
| 4 us | 9 you |
| 5 it | |

Use your English (Units 11-15)
A

- | | |
|-----------|--------|
| 1 have | 5 have |
| 2 has | 6 have |
| 3 doesn't | 7 have |
| 4 don't | |

B

- | | |
|-----------|---------|
| 1 like | 4 lives |
| 2 gets up | 5 go |
| 3 tidy | |

Grammar Time 2

C

- | | |
|--------------------|--------------------|
| 1 Does | 9 Do |
| 2 watch | 10 go |
| 3 No, he doesn't. | 11 No, they don't. |
| 4 watches | 12 go |
| 5 Does | 13 Does |
| 6 play | 14 do |
| 7 No, she doesn't. | 15 No, he doesn't. |
| 8 plays | 16 does |

D

- | | |
|----------|-----------|
| 1 not | 7 Are |
| 2 are | 8 're/are |
| 3 'm/am | 9 is |
| 4 aren't | 10 is |
| 5 Is | 11 not |
| 6 isn't | |

E

- | | |
|----------------|---------------|
| 1 's playing | 6 're wearing |
| 2 's she doing | 7 wear |
| 3 does | 8 'm wearing |
| 4 'm writing | 9 Do you like |
| 5 go | |

Use your English (Units 16-20)

A

- | | |
|--------|--------|
| 1 any | 6 some |
| 2 some | 7 a |
| 3 a | 8 a |
| 4 some | 9 some |
| 5 any | |

B

- | | |
|------------|------------|
| 1 How many | 6 How many |
| 2 How many | 7 How much |
| 3 How much | 8 How many |
| 4 How much | 9 How many |
| 5 How much | |

C

- | | |
|-----------|---------|
| 1 doesn't | 6 work |
| 2 be | 7 wants |
| 3 want | 8 a |
| 4 to | 9 don't |
| 5 want | |

D

- 1 love playing
- 2 I like reading
- 3 I hate
- 4 love going to
- 5 like
- 6 hate playing
- 7 loves
- 8 likes dancing
- 9 hates getting up

E

- 1 It's a lovely day.
- 2 Let's go to the park.
- 3 Let's have a picnic.
- 4 Let's take some photos.

F

- | | |
|-----------|-----------|
| 1 Can | 4 can |
| 2 can | 5 must |
| 3 mustn't | 6 mustn't |

Use your English (Units 21-25)

A

- 1 Was
- 2 Yes, she was.
- 3 Were
- 4 No, they weren't.
- 5 Was
- 6 No, he wasn't.
- 7 Was
- 8 Yes, he was.
- 9 Was
- 10 Yes, she was.

B

- | | |
|-----------|------------|
| 1 watched | 6 ate |
| 2 helped | 7 snowed |
| 3 bought | 8 finished |
| 4 wrote | 9 had |
| 5 went | |

C

- 1 No, I made a pizza.
- 2 No, I played football.
- 3 No, I went to the park.
- 4 No, I wrote some e-mails.
- 5 No, I drank some orange juice.

D

- 1 I didn't go to the cinema last night.
- 2 My friend didn't call me this morning.
- 3 I tidied my room last Saturday.
- 4 You weren't at home yesterday.
- 5 We didn't have a good time at my cousin's house.

E

- | | |
|---------|---------|
| 1 Who | 6 What |
| 2 What | 7 Where |
| 3 What | 8 Why |
| 4 Whose | 9 How |
| 5 How | |

F

- | | |
|-----------|-------|
| 1 going | 6 buy |
| 2 to | 7 I'm |
| 3 watch | 8 not |
| 4 They're | 9 you |
| 5 make | |

Teacher's notes for photocopiable activity sheets

Unit 1

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Read and draw.

- Pupils must complete the drawings according to the numbers they read. Tell them to keep their drawings simple and be strict about limiting the time they have to draw.
- Give pupils about twenty seconds for each drawing. Count down the last ten seconds – *ten ... nine ... eight ...* – and insist they stop drawing when you reach one.
- Pupils can swap activity sheets to check each other's work.

2 Write the correct words under the pictures.

- Pupils complete the captions for each picture. If necessary, write the singular version of each word on the board as a prompt.

Answers

- 1 two sheep
- 2 three women
- 3 four leaves
- 4 two glasses
- 5 three flies
- 6 four mice

Unit 2

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Read, choose and complete.

- Pupils complete the dialogues using words chosen from the box.
- If you feel your class needs extra support, read out the completed dialogues and ask pupils to repeat each line of dialogue after you. Then ask them to complete the sentences in writing, working singly or in pairs.

Answers

- 1 Are you from Italy?
No, I'm not. I'm from Spain.
- 2 Who's that?
It's my sister.
Is she in your class?
No, she isn't. She's eight years old and I'm ten years old.
- 3 This is my dog. He's very clever.
What's his name?
Sparky.

2 Use the ideas below to make new conversations. Then act them out.

- Work through each dialogue orally, helping pupils to construct each line following the model in Exercise 1.
- Invite confident pupils to come to the front and act out the different situations. Encourage them to leave their activity sheets on their desks and act from memory. You can help them by writing key words on the board.

Answers

- 1 Are you from France?
No, I'm not. I'm from the USA.
- 2 Who's that?
It's my brother.
Is he in your class?
No, he isn't. He's twelve years old and I'm ten years old.
- 3 This is my cat. She's very clever.
What's her name?
Candy.

Unit 3

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Complete the sentences.

- Ask pupils to read the first sentence and then write a sentence about the second picture.
- Go through question 1 with the class. Point out the words that change.

Answers

- 1 My T-shirt is cool.
- 2 Her hat is funny.
- 3 Our bags are heavy.
- 4 Their sunglasses are big.
- 5 Her dad is a doctor.
- 6 His name is Harry.

Unit 4

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Write questions and answers.

- Pupils have to follow the lines to find out who each object belongs to. They must write questions beginning *Whose*, then write the answer, as in the example.
- Do the exercise orally first, then ask pupils to complete it in writing.

Answers

- 1 Whose jeans are these? – They're Brian's.
- 2 Whose scarf is this? – It's Zoe's.
- 3 Whose computer is this? – It's Zoe's.
- 4 Whose bag is this? – It's Zoe's.
- 5 Whose shoes are these? – They're Dave's.
- 6 Whose sunglasses are these? – They're Vicky's.

2 Draw your friend's things. Write.

- Ask pupils to draw an object belonging to friend: first an item in the singular (*a bag, a book, a watch*), then plural items (*shoes, eyes, hands, books*).
- Ask the class *What can you draw?* and list different possibilities on the board. Pupils then make their own choices.
- Pupils caption their drawings, e.g. *This is Giorgio's T-shirt. These are Francesca's ears.*

Unit 5

Preparation: Photocopy one activity sheet for every pupil in the class. Cut each sheet in half along the dotted line. Give the A sheet to half the class and the B sheet to the other half of the class.

1 Ask and answer. Tick your friend's things.

- Explain the activity. Pupils have to find out about their friend's things by asking questions. They use the 'My things' pictures to answer questions about their own things..
- Demonstrate by giving the activity sheet to one pupil. Ask: *Have you got a skateboard?* Elicit a short answer: *Yes, I have* or *No, I haven't*. Hold up your own sheet and demonstrate how to draw a tick or a cross next to the pictures in the bottom row, depending on your partner's answer.
- Pupils work in A/B pairs. Say: *Don't show your sheet to anyone.*
- Pupils take turns to ask and answer about the things in the bottom row,

2 Write about your friend.

- Pupils use the information they gathered in the first activity to write sentences about their partner, using *has got* and *hasn't got*.

Unit 6

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Draw these things in your room.

- Pupil look at the six items shown along the top of the sheet. They copy them onto the picture entitled *My room*, wherever they choose.

2 Ask and answer. Draw the things in your friend's room.

- Put pupils in A/B pairs, moving them around so that they are working with someone they haven't worked with before. Tell them: *Don't show your drawing to anyone.*
- Pupils take turns to ask and answer about the six items: *Where is the cat?* etc. They complete the second picture – *My friend's room* – according to their partner's answers.
- Pupils write sentences about their own drawing. They can write on the back of the sheet, or stick the sheet into their notebook and write beneath it.

Unit 7

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Read and draw.

- Ask the pupils to look at the incomplete picture of the garden. Tell them to read the sentences and complete the picture.

2 Memory game: Talk and write about the picture.

- Pupils fold their activity sheets in half along the dotted line. Tell them to work in pairs. Together, the pupils should try to remember what's in the garden without looking at the picture they completed. They use the words as prompts, and write sentences beginning *There are* or *There's a*.
- When they have finished writing, they can check their answers against the sentences in Exercise 1.
- Early finishers can take turns to ask each other questions about the picture, beginning *Is there* or *Are there*. The other pupil must try to reply from memory, without looking at the picture. Encourage them to use short answers: *Yes, there is*. etc.

Unit 8

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Ask your friends.

- Give each pupil an activity sheet, then demonstrate the activity. Hold up your sheet, point to the first row of the grid and ask a pupil: *Do you play the guitar?* Insist on short answers: *Yes, I do* or *No, I don't*. Ask another pupil: *Does your mum play the guitar?* and so on.
- Show them how to complete the grid using ticks and crosses, according to the answers they receive.
- Pupils can work with just one partner, with the group of pupils around them, or they can move around the classroom and ask different pupils they meet. Tell them to try and get an answer for each square in the grid, but fix a time limit for the activity.

2 Write about your friends.

- Pupils write sentences about their friends, as in the examples. Tell them to write five sentences.

Unit 9

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Complete the questions.

- Draw students' attention to the table. Point out that there are rules for a swimming pool and for a cinema. Ask students to try to guess what the rules might be.
- Ask pupils to use the words to complete the questions.

2 Ask and answer. Use the questions in Exercise 1.

- Pupils work in pairs. They ask and answer the questions in Exercise 1. Go round the class, checking that students are using good intonation and have completed the questions correctly.

3 Write rules. Use the ideas from Exercise 1.

- Pupils use their answers from Exercise 2 to write sentences about the rules for a swimming pool and for a cinema.
- Fast finishers can write more sentences.

Answers

1

at the swimming pool

Can you wear shoes?

Can you play with your dog?

Can you talk to your friends?

at the cinema

Can you take photos?

Can you eat chocolates?

Can you use your mobile phone?

Swimming Pool Rules

You can swim.

You can't play with your dog.

You can talk to your friends.

You can't wear shoes.

Cinema Rules

You can't take photos.

You can eat chocolates.

You can't use your mobile phone.

You can sit with your friends.

Unit 10

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Find and underline seven more object pronouns.

- Pupils read the speech bubbles and underline the object pronouns. Go through the example first with the class.

Answers

Can you see me?

Please help her.

Can you tell me your name? – It's Zoe!

Take a picture of us, Zoe.

These flowers are for you. – They're very pretty.

I've got some new shoes. Do you like them?

Where's my bag? I can't find it.

Don't sit next to him!

2 Write.

- Pupils complete the sentences using the picture prompts and the correct object pronoun.
- Ask pupils to check their answers in pairs before a whole class feedback.

Answers

1 It's my mum's birthday. I've got some flowers for her.

2 This cake is for Mum. Please don't eat it.

3 I can't carry this box. Please help me.

4 Close your eyes. We've got a surprise for you.

5 A These photos are funny!

B Can I see them, please?

6 Is Dave in this photo? I can't see him.

Unit 11

Preparation: Photocopy one activity sheet for every pupil in the class. Cut each sheet in half along the dotted line. Give the A sheet to half the class and the B sheet to the other half of the class.

1 Ask and answer. Complete.

- Pupils work in A/B pairs. Ideally, they will be seated face to face, on opposite sides of the desk. Give each pupil in the pair a different half of the activity sheet. Pupils should not look at each other's sheet.
- Give pupils a few moments to look at the sheets.
- Demonstrate the activity by asking: *What does Emma do on Saturday morning?* Elicit the reply from a pupil who has the bottom half of the activity sheet: *She does her homework.* Continue in the same way with the next item, eliciting the question and the answer from different pupils.
- Pupils continue asking and answering in pairs. Circulate and ensure that they are using the plural form (*What do ...*) when it is needed.

2 Answer the questions

- Pupils use the completed Exercise 1 to answer the three questions. Insist on full answers, as shown below.

Answers

A

1 No, she doesn't. She goes out with her friends.

2 No, they don't. They watch TV.

3 Yes, she does.

B

1 No, he doesn't. He tidies his room.

2 Yes, she does.

3 No, they don't. They go out with their mum and dad.

Unit 12

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Listen to your teacher and match.

- Demonstrate the activity by reading out the first sentence: *Ben sometimes reads comics.* Hold up your sheet to show pupils how they have to draw pencil lines from the faces to the adverbs to the pictures, to match the sentences you read out.
- Read the remaining sentences, pausing after each one for pupils to draw in the lines.
- Correct the activity by asking pupils to follow the lines they have drawn and to read out the full sentences.

Sentences for dictation

Ben sometimes reads comics.

Emma usually has an apple for breakfast.

I often listen to music.

My mum and dad never play computer games.

My friends and I always walk to school.

2 Write.

- Pupils use the lines they drew in the previous exercise to write sentences about Ben etc. This follow-up could be done for homework.
- For further exploitation, pupils can draw lines in different coloured pen to reflect their own habits and preferences. Their lines should begin at 'I' at the top of the page then link up with an adverb and a picture, so as to say, for example, *I never walk to school.*
- Circulate and ask pupils to say these sentences out loud. Ask them: *How often do you walk to school?* etc.

Unit 13

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Write the questions.

- Pupils use the word-and-picture prompts to write questions using *Do/Does ... have ... ?*
- Pupils can check their questions together in pairs.

Answers

- 1 Does your father have a skateboard?
- 2 Do you have a cat?
- 3 Do your friends have bikes?
- 4 Does your teacher have a watch?
- 5 Do your mother and father have a computer?
- 6 Does your father have a bike?
- 7 Do you have a CD player?
- 8 Do your friends have schoolbags?

2 Ask your friend the questions in Exercise 1.

- Pupils work in pairs and ask the questions they wrote in Exercise 1.

3 Write about you and a friend. Use the words in the box.

- Pupils write sentences about the items listed in the box. They must write about themselves and about their partner in the class, or about the friend of their choice.
- You can write these words on the board for fast finishers to write further sentences: *radio, game console, scooter,*

Unit 14

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Read and draw.

- Pupils read the captions and draw pictures to illustrate them. Tell them to keep their drawings very simple.
- You could ask different pupils up to the board to draw their pictures for the whole class to see.

2 Complete the sentences.

- Pupils complete the conversations, using the Present Continuous forms they have studied in Unit 14.

Answers

- 1 Hello, Joe. Where are you going?
I'm going to the park.
Great! I'm coming too.
- 2 What are you doing?
I'm doing my homework.
What's your brother doing?
He's reading a book.

- 3 Are you sitting on a chair?
Yes, I am.
Is your teacher eating a banana?
No, she isn't.

Unit 15

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Read about Marco.

- Explain the task carefully, writing examples on the board if necessary. Pupils must identify four Present Simple verbs and two Present Continuous verbs in Marco's text, and mark them as shown.

Answers

I usually wear a T-shirt. Today I'm wearing a blue T-shirt.
I usually eat bread for breakfast.
On Saturdays I usually go to the sports centre.
I usually sit next to Mario in English lessons.
Today I'm sitting next to Rita.

2 True (T) or False (F)?

- Pupils read the sentences and decide if they are true or false, referring back to the text from Exercise 1.
- Go through answers with the whole class, asking different pupils to read out the sentences from Exercise 1 which helped them decide.

Answers

1 F 2 T 3 F 4 T

3 Write true sentences.

- Ask students to read the sentences and think about whether they should use the Present Simple or the Present Continuous to complete them.
- Pupils then complete the sentences so that they are true for them.

Unit 16

Preparation: Photocopy one activity sheet for every pupil in the class. Cut each sheet along the dotted lines. Give the A sheet to half the class and the B sheet to the other half of the class.

1 & 2 Look at the list and answer A/B's questions. Now ask questions to find out about A/B's list.

- The exercise is an information gap to practise *How much* and *How many*. Write 3 bottles of cola on the board. Choose two students to demonstrate the dialogue.
- Pupils continue in pairs, swapping roles when all the questions about Student A's list have been answered.

Unit 17

Preparation: Photocopy one activity sheet for each pair of pupils. Cut each sheet in half along the dotted line. Give the A sheet to half the class and the B sheet to the other half of the class.

1 Ask and answer to find out about Ben and Emma.

- Pupils work in A/B pairs. If possible, seat them so that they are facing each other.
- Ensure that pupils understand the situation. Ben and Emma are brother and sister and are on holiday together. There are things they like doing, things they love doing and things they hate doing. Unfortunately, they are not the same things.
- Pupils take turns to ask each other questions and fill in the gaps on their sheets. They can draw symbols like those in Unit 17 of the Pupils' Book.
- Ask pupils to use short answers: *Yes, he does. No she doesn't.* etc. when they reply.

Unit 18

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Read and draw lines to match.

- Pupils must read the sentences about the four children and work out what each of them wants to be when they are older. They record the answers by drawing linking lines between the faces and the words for jobs.
- Check answers by asking about each child: *What does Sally want to be? Does Emma want to be a pilot?* etc.

Answers

Sally wants to be a vet.
 Emma wants to be a doctor.
 Ben wants to be a footballer.
 Joe wants to be a pilot.

2 Read, choose and complete.

- Pupils complete the dialogues using the words in the box.

Answers

1 I'm thirsty. – Let's drink some lemonade.
 2 It's a lovely day today! – Let's go to the park.
 3 It's snowing. – Let's make a snowman.

Unit 19

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Write a tick (✓) or a cross (X).

- Pupils read the list of things that they may or may not do in the classroom. They write a tick or a cross, depending on whether it is something that they must or must not do in the classroom.

2 Write and draw.

- Pupils create their own poster, showing classroom rules. Encourage them to design a poster that is clear and eye-catching. They can create simple drawings or pictograms, like those on page 79 of the Pupil's Book, to illustrate each rule.

Unit 20

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Look and complete the sentences.

- To complete the sentences, pupils must follow the tangled lines to find out where each of the children was yesterday afternoon.

Answers

1 Ben was at the swimming pool.
 2 Emma was at home.
 3 Joe and Sally were at the shops.
 4 Bill was at Emma's house.
 5 Joe was with Sally.
 6 Emma was with Bill.

2 Look and read. Correct three mistakes.

- Ask pupils to read the text about the picture. They must find and correct three mistakes.
- Pupils can compare their answers in pairs before whole class feedback.

Answers

Last Saturday I was at the park. It was hot/sunny. I was with my dog. We were very happy.

3 Draw and write true sentences.

- Pupils draw a picture to illustrate where they were last Saturday. They then write three or four sentences like those in Exercise 2.
- Encourage them to use *was* and *were*. Be ready to supply new vocabulary to help them express their ideas.

Unit 21

Preparation: Photocopy one activity sheet for every pupil in the class. Cut out the 30 word cards on each sheet, or ask pupils to do so.

- Pupils can do the activity individually or in pairs.
- Ask pupils to use the word cards to create five questions about the past, beginning *Did ...*
- When they have made the five questions, they can copy them into their notebooks, and write short answers: *No, I didn't. Yes, he did.* etc.

Answers

Possible questions

Did you tidy your room yesterday/last weekend?

Did Corky want to play hide and seek yesterday/last weekend?

Did you watch TV yesterday/last weekend?

Did Zoe want to play hide and seek yesterday/last weekend?

Did you visit your friend yesterday/last weekend?

Unit 22

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Read and answer.

- Ask pupils to read the diary extracts.
- Check understanding by asking the following questions. Insist on short answers.
Did Zoe go to the shopping centre on Wednesday? (Yes, she did.)
Did Brian buy two new CDs on Friday? (No, he didn't.)
- Pupils then answer the questions below the diary extracts using short answers.

Answers

- | | |
|-------------------|------------------|
| 1 No, she didn't. | 5 No, he didn't. |
| 2 No, she didn't. | 6 Yes, he did. |
| 3 No, she didn't. | 7 No, he didn't. |
| 4 Yes, she did. | 8 Yes, he did. |

Unit 23

Preparation: Photocopy one activity sheet for each pair of pupils. Cut each sheet in half along the dotted line. Give the A sheet to half the class and the B sheet to the other half of the class.

1 Ask A/B about Anne/Ed and complete. Then answer A/B's questions about Ed/Anne.

- Pupils work in A/B pairs. Ideally, they should sit opposite each other so they cannot see their partner's sheet.
- Pupils take turns to ask their partner questions and complete the information. Pupil A must find out about Brian's American penfriend, Ed. Pupil B must ask questions about Vicky's penfriend Anne, who lives in France.
- Ensure that pupils use the question words taught in Unit 23. You may wish to write model questions on the board:
Whose penfriend is ...?
How old is ...?
Where does ... live?
How many brothers/sisters has ... got?
What time does ... get up?

Unit 24

Preparation: Photocopy one activity sheet for every pupil in the class.

1 Play a game: What's he going to do?

- Invite volunteers to come to the front and do a mime to suggest something they are going to do. Remind them that they must suggest getting ready to do an action, without miming the action itself. They should mime their preparations, then freeze, as if someone had pushed the 'pause' button on a DVD. Demonstrate 'freezing', using the orange juice example on the worksheet.
- Pupils can choose their mime from the ideas on the worksheet, or any other actions they know.

2 Write.

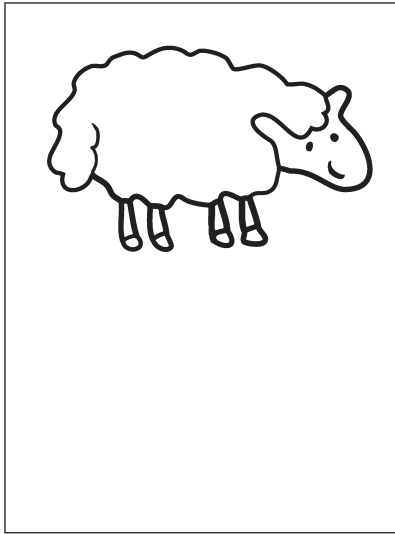
- Pupils read about each situation, then write an appropriate sentence beginning *I'm going to* and using the word in brackets.

Answers

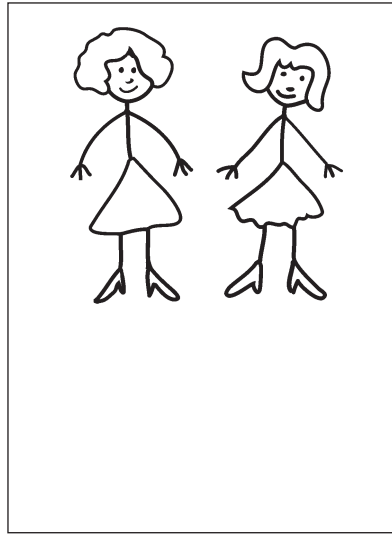
- 1 I'm going to make a sandwich.
- 2 I'm going to open the window.
- 3 I'm going to take a photo.
- 4 I'm going to buy her a present.
- 5 I'm going to do some shopping.
- 6 I'm going to play football.

Unit 1

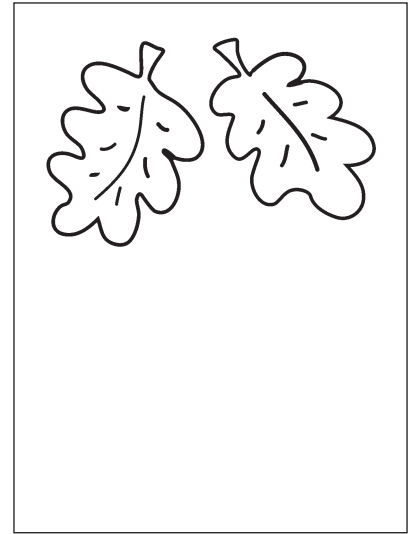
1 Read and draw.



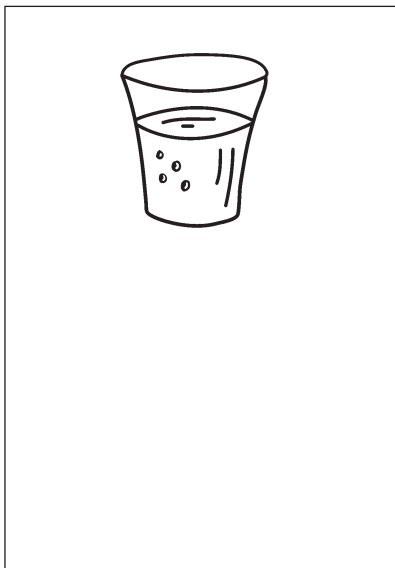
1 two *sheep*



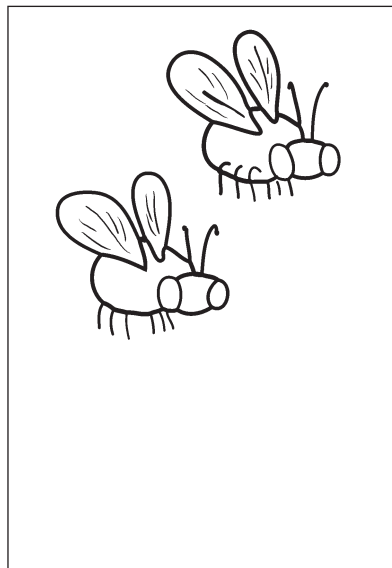
2 three



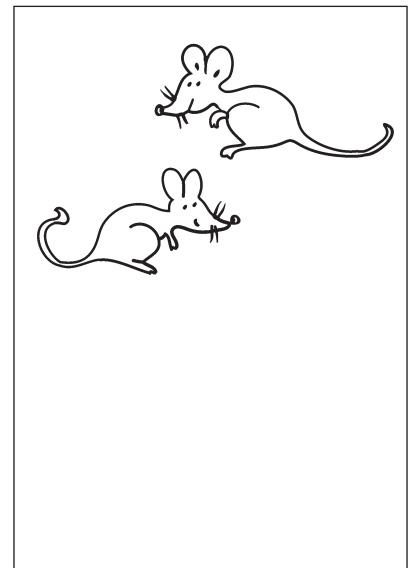
3 four



4 two



5 three



6 four

2 Write the correct words under the pictures.

Unit 2

1 Read, choose and complete.

Who's not He's I'm isn't Are What's Is is

1 *Are* you from Italy?

No, I'm I'm from Spain.

2 that?

It's my sister.

..... she in your class?

No, she She's eight years old and ten years old.

3 This my dog.
..... very clever.

Sparky.

..... his name?

2 Use the ideas below to make new conversations. Then act them out.

1 A: from France?

B: no / USA

2 A: Who?

B: my brother

A: your class?

B: no / he / twelve years old / I / ten years old

3 A: my cat / very clever

B: her name?

A: Candy

Unit 3

1 Complete the sentences.

1

Your T-shirt is cool.



My T-shirt is cool.



2

His hat is funny.



.....

3

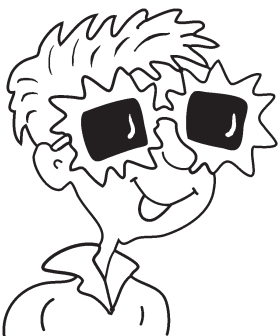
My bags are heavy.



.....

4

His sunglasses are big.



.....

5

His mum is a doctor.



.....

6

Clare

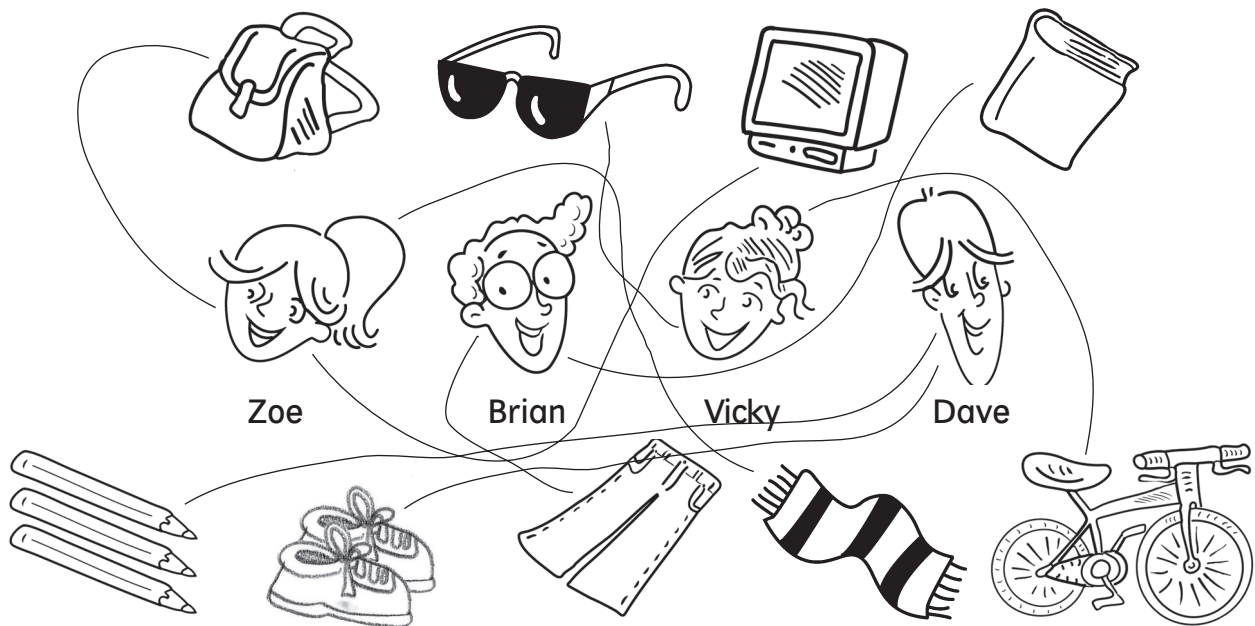
Her name is Clare.

Harry

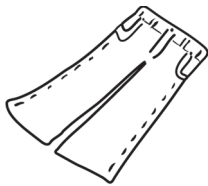
.....

Unit 4

1 Write questions and answers.



1



Whose jeans are these?
They're Brian's.

2



.....
.....

3



.....
.....

4



.....
.....

5



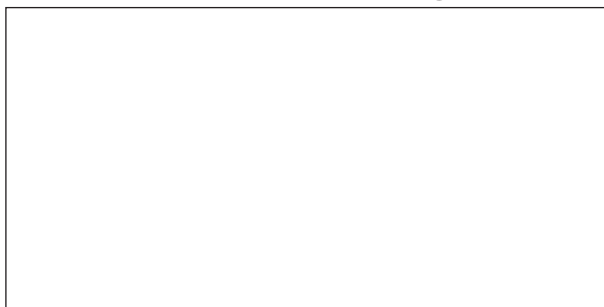
.....
.....

6

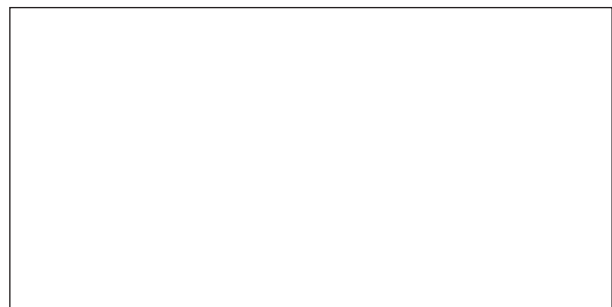


.....
.....

2 Draw your friend's things. Write.



This is 's



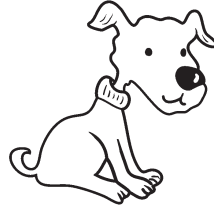
This is 's

Unit 5

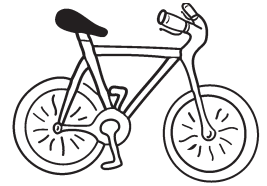
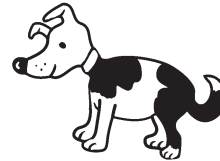
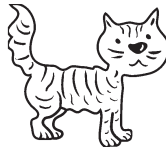
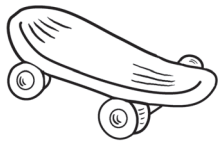
A

1 Ask and answer. Tick your friend's things.

My things



My friend's things


☐
☐
☐
☐
☐

A: Have you got a bike?

B: Yes, I have. / No, I haven't.

2 Write about your friend.

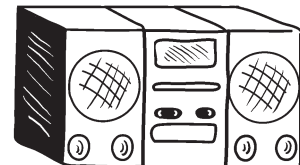
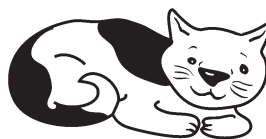
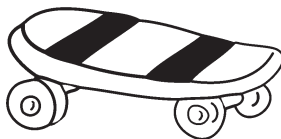
Marco has got a ...



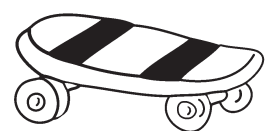
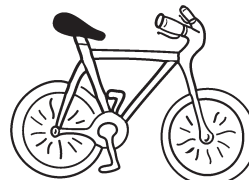
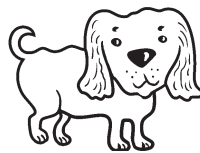
B

1 Ask and answer. Tick your friend's things.

My things



My friend's things


☐
☐
☐
☐
☐

B: Have you got a bike?

A: Yes, I have. / No, I haven't.

2 Write about your friend.

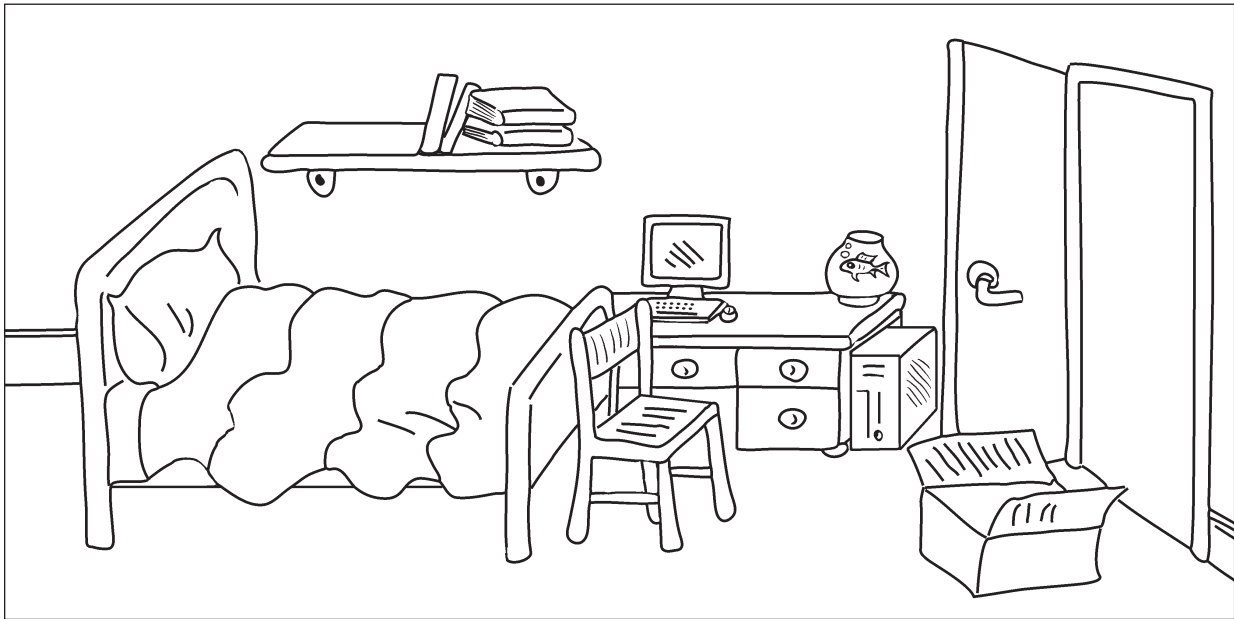
Marco has got a ...

Unit 6

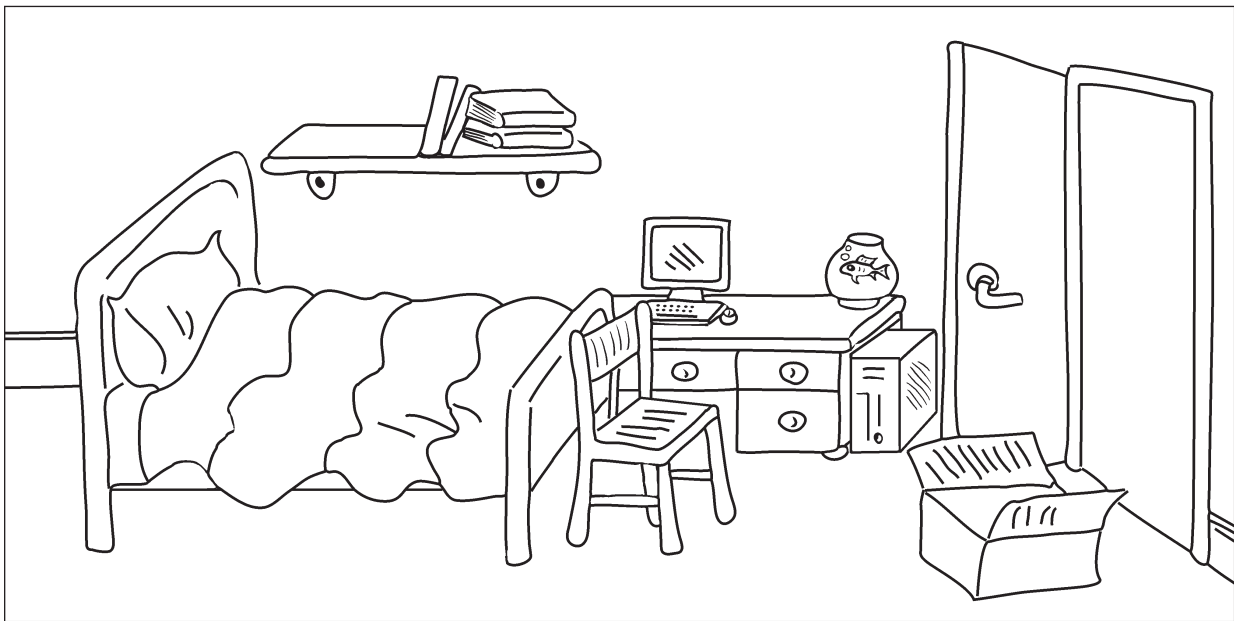
1 Draw these things in your room.



My room



My friend's room



2 Ask and answer. Draw the things in your friend's room.

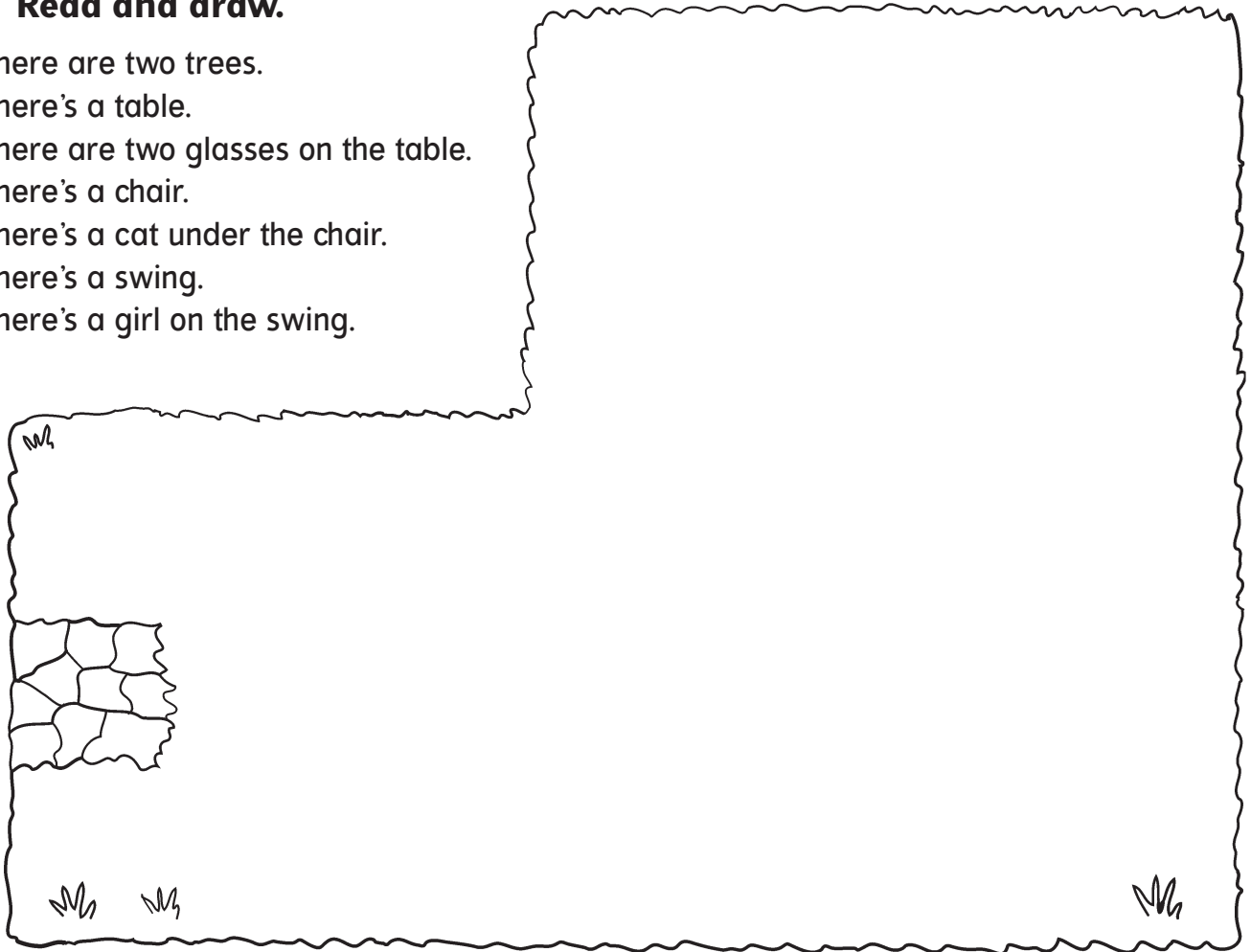
A: Where are the shoes?

B: They're ...

Unit 7

1 Read and draw.

There are two trees.
 There's a table.
 There are two glasses on the table.
 There's a chair.
 There's a cat under the chair.
 There's a swing.
 There's a girl on the swing.



2 Memory game: Talk and write about the picture.

1 tree

There are two trees.

2 table

3 glass

4 chair

5 cat





6 swing

7 girl

Unit 8

1 Ask your friends.

A: Can you play the guitar?
B: No, I can't.
A: Can your mum swim?
B: Yes, she can.

	you	your mum	your dad
			
			
			
			

2 Write about your friends.

Nina can swim.
Rob's mum can't ride a bike.

Unit 9

1 Complete the questions.

eat play take talk use wear

at the swimming pool

Can you shoes?
 Can you with your dog?
 Can you swim?
 Can you to your friends?

at the cinema

Can you photos?
 Can you chocolates?
 Can you your mobile phone?
 Can you sit with your friends?

2 Ask and answer. Use the questions in Exercise 1.

A: Can you wear shoes at the swimming pool?

B: No, you can't.

3 Write rules. Use the ideas from Exercise 1.

Swimming Pool Rules

You can swim.

.....

Cinema Rules

You can't take photos.

.....

Unit 10

1 Find and underline seven more object pronouns.

Can you see me?

Please help her.

Can you tell me your name?

It's Zoe!

Take a picture of us, Zoe.

I've got some new shoes. Do you like them?


These flowers are for you.


They're very pretty.


Where's my bag? I can't find it.


Don't sit next to him!


2 Write.


1 It's my mum's birthday. I've got some  for ____.
It's my mum's birthday. I've got some flowers for her.

2 This  is for Mum. Please don't eat ____.

3 I can't carry this . Please help ____.

4 Close your . We've got a surprise for ____.

5 A: These  are funny!
B: Can I see ____, please?'

6 Is Dave in this ? I can't see ____.

Unit 11

A

1 Ask and answer. Complete.

B: What does Ben do on Saturday morning? A: He tidies his room.

	Ben	Emma
Saturday morning	tidies his room	.....
Saturday afternoon	plays football	.....
Saturday evening	watches TV	.....
Sunday morning	does homework	.....
Sunday afternoon	goes out with Mum and Dad	.....
Sunday evening	goes to bed at nine o'clock	.....

2 Answer the questions.

1 Does Emma go out with her mum on Saturday afternoon?

.....

2 Do Emma and Ben do their homework on Saturday evening?

.....

3 Does Emma go to bed at nine o'clock on Sunday evening?

.....



B

1 Ask and answer. Complete.

A: What does Emma do on Saturday morning? B: She does her homework.

	Ben	Emma
Saturday morning	does homework
Saturday afternoon	goes out with friends
Saturday evening	watches TV
Sunday morning	reads a book
Sunday afternoon	goes out with Mum and Dad
Sunday evening	goes to bed at nine o'clock

2 Answer the questions.

1 Does Ben play football on Saturday morning?

.....

2 Does Emma read a book on Sunday morning?


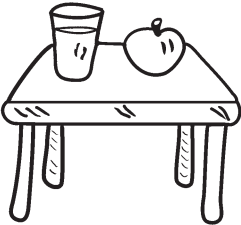


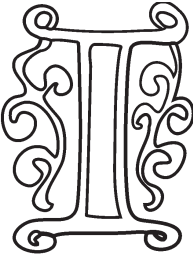





.....

3 Do Emma and Ben go out with their friends on Sunday afternoon?

.....

Unit 12

1 Listen to your teacher and match.

	always	
	usually	
	often	
	sometimes	
	never	

2 Write.

- 1 *Ben sometimes reads comics.*
- 2 Emma
- 3 I
- 4 Mum and dad
- 5 My friends and I

Unit 13

1 Write the questions.

1 your father

Does your father have a skateboard?

No, he doesn't.



2 you



3 your friends?



4 your teacher?



5 your mother and father?



6 your father?



7 you?



8 your friends?



2 Ask your friend the questions in Exercise 1.

3 Write about you and a friend. Use the words in the box.

dog guitar camera horse

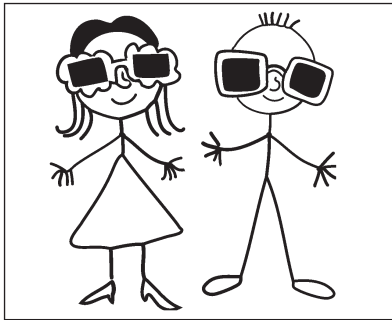
I don't have a dog.

Marco has a guitar.

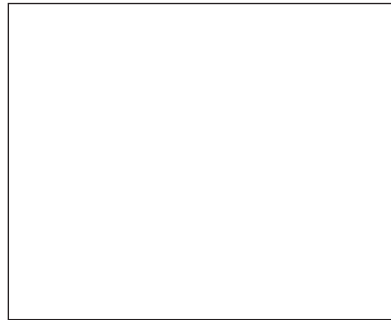
Unit 14

1 Read and draw.

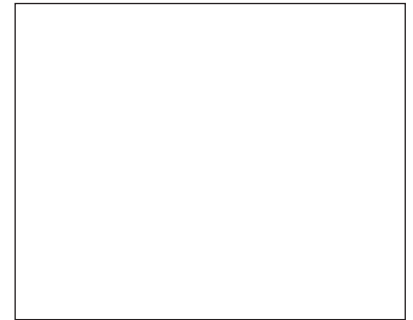
1



2



3



4



5



6



- 1 They're wearing sunglasses.
- 2 She's watching TV.
- 3 He's taking a photo.
- 4 They're sleeping.
- 5 It's snowing.
- 6 She's doing her homework.

2 Complete the sentences.

- 1 A: Hello, Joe. Where you going?
B: I'm to the park.
A: Great! coming too.
- 2 A: What are you?
B: doing my homework.
A: your brother doing?
B: reading a book.
- 3 A: you sitting on a chair?
B:, I am.
A: Is your teacher a banana?
B: , she

Unit 15

1 Read about Marco.

Find four verbs in the Present Simple. Draw a circle round them:

Find two verbs in the Present Continuous. Underline them:

Name: Marco **Age:** 12

I usually wear a T-shirt. Today I'm wearing a blue T-shirt.

I usually eat bread for breakfast.

On Saturdays I usually go to the sports centre.

I usually sit next to Mario in English lessons.

Today I'm sitting next to Rita.

2 True (T) or False (F)?

- 1 Marco isn't wearing a T-shirt today.
- 2 He usually eats bread for breakfast.
- 3 He usually sits next to Rita in English lessons.
- 4 On Saturdays he goes to the sports centre.

3 Write true sentences.

- 1 I usually wear
Today I'm wearing
- 2 I usually for breakfast.
- 3 On Saturdays I usually
- 4 I usually in English lessons.
- 5 Today

Unit 16

A

- 1 Look at the list and answer B's questions.
Start by saying: *We need some cola.*

A: We need some cola.

B: How much cola?

A: Three bottles.

3 bottles of cola
10 oranges
2 cartons of popcorn
5 bottles of water
6 tins of soup
12 sandwiches
15 glasses

- 2 Now ask questions to find out about B's list. Use *How much* or *How many*. Write B's list in the box.




B

- 1 Listen to A and ask questions with *How much* or *How many*.
Write A's list in the box.

A: We need some cola.

B: How much cola?

A: Three bottles.



- 2 Now answer A's questions about the list below.
Start by saying: *We need some orange juice.*

4 cartons of orange juice
5 bottles of lemonade
12 burgers
8 bananas
30 sausages
18 plates
5 packets of crisps

Unit 17

A

1 Ask and answer to find out about Ben and Emma.



B: Does Ben like writing postcards?

A: No, he doesn't. He hates writing postcards.

😊 = likes

😐 = doesn't like

😞 = hates

Ben 	Emma 
swim in the sea 😊	swim in the sea
try new food 😐	try new food 😐
visit museums	visit museums 😐
make new friends 😐	make new friends
dance	dance 😐
write postcards 😐	write postcards



B

1 Ask and answer to find out about Ben and Emma.



A: Does Emma like swimming in the sea?

B: No, she doesn't. She hates swimming in the sea.

😊 = likes

😐 = doesn't like

😞 = hates

Ben 	Emma 
swim in the sea	swim in the sea 😞
try new food 😐	try new food
visit museums 😐	visit museums 😐
make new friends	make new friends 😊
dance 😐	dance
write postcards	write postcards 😐

Unit 18

1 Read and draw lines to match.

What do they want to be?

Sally's brother wants to be a pilot.
Emma wants to be a doctor.
Ben doesn't want to be a vet.
Sally is Joe's sister.
Sally wants to help sick animals.
Ben loves sport.

Sally	pilot
Emma	footballer
Ben	vet
Joe	doctor

2 Read, choose and complete.

drink go lovely make snowing thirsty

1 I'm

Let's some lemonade.

2 It's a day today!

Let's to the park.

3 It's

Let's a snowman.

Unit 19

1 Write a tick (✓) or a cross (X).

What must you do in the classroom? What mustn't you do?

eat or drink	<input type="checkbox"/>
use mobile phones	<input type="checkbox"/>
listen to your teacher	<input type="checkbox"/>
work quietly	<input type="checkbox"/>
tidy your table after the lesson	<input type="checkbox"/>
draw on the table	<input type="checkbox"/>

2 Write and draw.

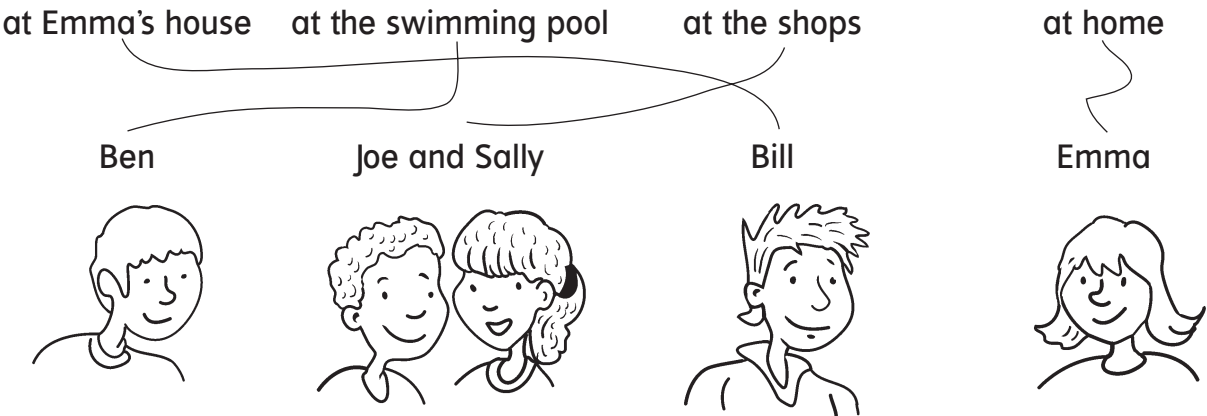
Make a *Classroom Rules* poster. Use *You must* and *You mustn't*.

CLASSROOM RULES

Unit 20

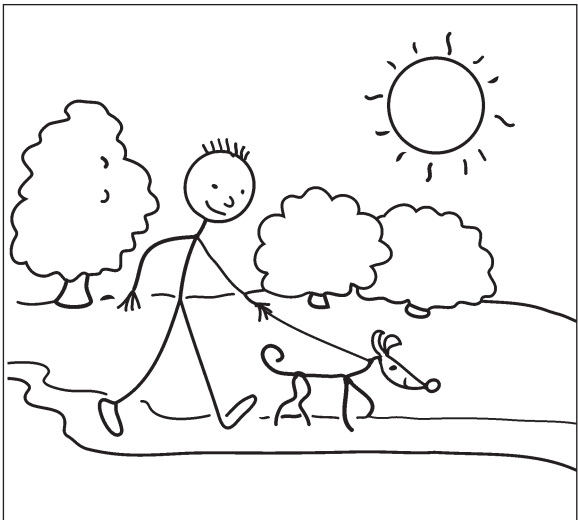
1 Look and complete the sentences.

Where were they yesterday afternoon?



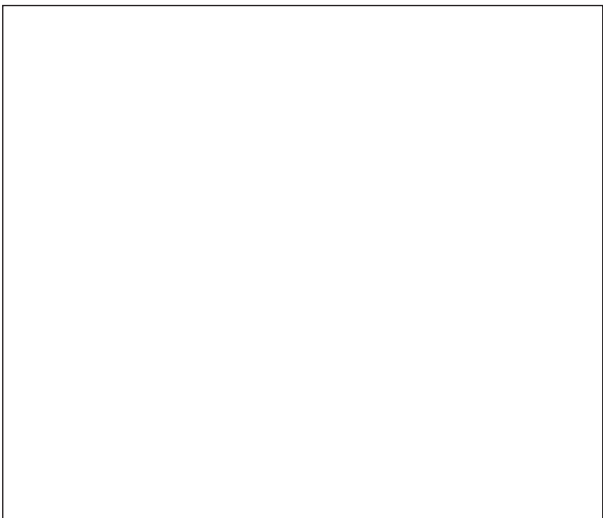
- 1 Ben *was at the swimming pool.*
- 2 Emma
- 3 at the shops.
- 4 at Emma's house.
- 5 was with Sally.
- 6 Emma was with

2 Look and read. Correct three mistakes.



*Last Saturday I was at the beach.
It was cold. I was with my horse.
We were very happy.*

3 Draw and write true sentences.



Last Saturday I
.....
.....
.....

Unit 21

room

Did

yesterday?

you

Did

visit

your friend

last

want

TV

hide
and seek

Corky

Zoe

weekend?

Did

tidy

weekend?

you

you

your

yesterday?

to play

want

hide
and seek

last

watch

yesterday?

to play

Did

Did

Unit 22

1 Read and answer.

Zoe's diary	
Monday	I went to the library.
Tuesday	
Wednesday	I met Dave at the shopping centre.
Thursday	I ate a salad for supper.
Friday	
Saturday	I bought a new T-shirt.
Sunday	

Brian's diary	
Monday	I ate a pizza for lunch.
Tuesday	
Wednesday	Dad's birthday. I gave him a book.
Thursday	I read Dad's new book.
Friday	
Saturday	I bought two CDs.
Sunday	I went to the museum.

- 1 Did Zoe go the library on Sunday?
- 2 Did Zoe see Brian on Monday?
- 3 Did Zoe eat pizza on Thursday?
- 4 Did Zoe buy a T-shirt on Saturday?
- 5 Did Brian eat chicken for lunch on Monday?
- 6 Did Brian read a book on Thursday?
- 7 Did Brian buy two books on Saturday?
- 8 Did Brian go to the museum on Sunday?

Unit 23

A

1 Ask B about Ed and complete. Then answer B's questions about Anne.

A: Whose penfriend is Ed?

B: He's Brian's penfriend.

- 1 Ed is penfriend.
- 2 Ed is years old.
- 3 Ed lives in
- 4 Ed had sisters.
- 5 Ed gets up at o'clock.



Anne is Vicky's penfriend.

Anne is 10 years old.

Anne lives in France.

Anne has four brothers.

Anne gets up at 8 o'clock.



B

1 Answer B's questions about Ed. Then ask A about Anne and complete.

A: Whose penfriend is Ed?

B: He's Brian's penfriend.

Ed is Brian's penfriend.

Ed is 9 years old.

Ed lives in America.

Ed had two sisters.

Ed gets up at 7 o'clock.

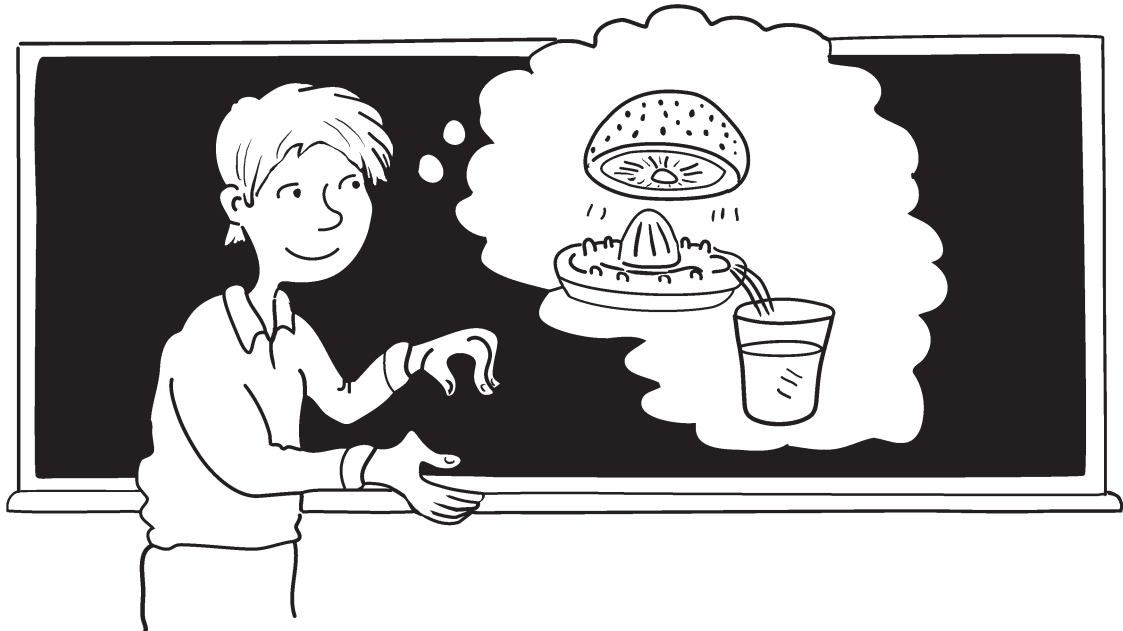


- 1 Anne is penfriend.
- 2 Anne is years old.
- 3 Anne lives in
- 4 Anne has brothers.
- 5 Anne gets up at o'clock.



Unit 24

1 Play a game: What's he going to do?



watch TV

drink some orange juice

sleep

ride a bike

open the door

eat a banana

swim

clean your teeth

take a photo

climb a tree

2 Write.

1 I'm hungry. (sandwich)

I'm going to make a sandwich.

2 I'm hot. (window)

3 My friend is wearing a funny hat. (photo)

4 It's my mum's birthday on Saturday. (present)

5 I want some new clothes. (shopping)

6 I don't want to watch TV. (football)

Quiz 1

Name:

Date:

Total:/ 20

A Write *a* or *an*.

- 1 apple
- 2 pencil
- 3 insect
- 4 schoolbag
- 5 book

Score:/ 5

B Write the plural.

- 1 man
- 2 boy
- 3 foot
- 4 baby
- 5 fish

Score:/ 5

C Read and write.

- | | |
|--------------------------------------|-------------------------------|
| 1 Dave is tall. | <i>He's</i> tall. |
| 2 My friend and I are in the garden. | in the garden. |
| 3 The book is on the table. | on the table. |
| 4 Brian and Jenny are cousins. | cousins. |
| 5 Jenny is from Australia. | from Australia. |
| 6 The dogs are in the garden. | in the garden. |

Score:/ 5

D Write short answers.

- | | |
|------------------------------------|---------------------------------|
| 1 Are you a baby? | <i>No, I'm not.</i> |
| 2 Is your teacher a woman? | ..... |
| 3 Is your mum a policewoman? | ..... |
| 4 Is your dad a basketball player? | ..... |
| 5 Are you a girl? | ..... |
| 6 Are Brian and Dave friends? | ..... |

Score:/ 5


Quiz 2


Name:


Date:

Total:/20

A Look and write *this, these, that or those*.

1  nice t-shirt.
That is a nice t-shirt.

4  great watch

2  good boots

5  awful dress

3  cool shoes

6  good mark

Score:/5

B Write the correct possessive adjective.

A: This is Josie and this is (1) brother, Andrew. (2) dad is a policeman.

B: Hi, Josie! Hi, Andrew! Is this (3) dog?

C: Yes, it is. It's a girl. (4) name's Flo. And this is (5) house.

B: It's big!

Score:/5

C Write the sentences in full form.

1 Our teacher's car's green.
Our teacher's car is green.

4 The dog's name's Ben.

2 That's Helen's sister.

5 My brother's bike's cool.

3 Corky's Zoe's parrot.

6 It's Jenny's computer.

Score:/5

D Write short answers.

1 Has Zoe got a parrot? *Yes, she has.*

2 Have you got a dog?

3 Has your mum got a bike?

4 Has your teacher got long hair?

5 Have you got a sister?

6 Has Brian got a bike?

Score:/5

Quiz 3

Name:

Date:

Total:/20

A Look and answer the questions.



- 1 Where's Dad?
He's *in* the garden.



- 2 Where are the boys?
They're the car.



- 3 Where are the shoes?
They're the chair.



- 4 Where's the mouse?
It's the chair.



- 5 Where's the café?
It's the supermarket.



- 6 Where are the jeans?
They're the bed.

Score:/5

B Write *is* or *are*.

- 1 Where *are* my glasses?
2 Where Mum?
3 Where the tickets?

- 4 Where my football boots?
5 Where Brian and Dave?
6 Where the swimming pool?

Score:/5

C Read, choose and write.

a isn't library there ~~there's~~ two

Dear Marco
My name is Ben and I'm eleven years old. In my town, (1) *there's* a park and a cinema. There are (2) schools and there's a (3) too. There's (4) sports centre but there (5) a swimming pool. Is (6) a swimming pool in your town?
Best wishes
Ben

Score:/5

D Answer the questions about this town.

park – 1 cinemas – 2
swimming pool – 0 schools – 3
supermarkets – 2 museum – 0

- 1 Are there two supermarkets?
Yes, there are......
2 Are there three cinemas?
.....
3 Is there a swimming pool?
.....
4 How many schools are there?
.....
5 Is there a park?
.....
6 Is there a museum?
.....

Score:/5

Quiz 4

Name:

Date:

Total:/20

A Read and write can or can't .

What can you do?

	sing	dance	drive	act
Penny	X	✓	X	✓
Ben & Emma	✓	X	X	✓
Marco	✓	✓	X	✓

- 1 Penny can dance but she can't sing.
- 2 She drive but she act.
- 3 Ben and Emma sing and they act.
- 4 They dance and they drive.
- 5 Marco sing and he act.
- 6 He dance but he drive.

Score:/5

B Put the words in the correct order.

- 1 can't / play / I / piano / the
- 2 you / sing? / Can
- 3 play / My / can / tennis. / friend
- 4 question. / the / He / answer / can't
- 5 you / drive / car? / Can / a
- 6 I / a / ride / bike. / can

I can't play the piano.

Score:/5

C Write Yes, you can or No, you can't.

- 1 Can you eat in the classroom?
- 2 Can you feed the animals at the zoo?
- 3 Can you take photos at the zoo?
- 4 Can you play with friends in the swimming pool?
- 5 Can you play with your dog in the swimming pool?
- 6 Can you use your mobile phone in the park?

No, you can't.

Score:/5

D Circle the correct answer.

- 1 Where's Zoe? I can't see **she** / him / her.
- 2 This water isn't OK. Don't drink **you** / them / it.
- 3 It's my dad's birthday today. I've got a present for **he** / him / her.
- 4 I can't find my sunglasses. Have you got **me** / them / it.
- 5 I can't carry these books. Please help **me** / I / us.
- 6 Peter is ill. He can't come to the swimming pool with **us** / we / him.

Score:/5

Quiz 5

Name:

Date:

Total:/20

A Circle the correct word.

1 I **doesn't** / does / don't watch TV in the morning.

2 My brother **likes** / like / does ice cream.

3 I **plays** / get / gets up at nine o'clock on Saturdays.

4 My teacher **don't** / reads / doesn't read comics.

5 My mum and dad **play** / swim / plays tennis at the weekend.

Score:/5

B Write at, in, on, or every.

1 We don't go to school the weekend.

2 My cat sleeps on my bed the afternoon.

3 My dog sleeps in the kitchen night

4 I sometimes go to the cinema Saturdays.

5 My dad gets up at six o'clock day.

Score:/5

C Put the words in the correct order.

1 comics. / read / I / sometimes

2 fish / on / Fridays. / usually / We / eat

3 coffee. / drinks / My / mum / never

4 on / Dave / late / always / gets up / Mondays

5 out / friends. / often / I / with / go

Score:/5

D Write how often you do things. Use an adverb from the box.

always usually often sometimes never

1 watch TV in the morning
I *never* watch TV in the morning.

2 get up before 7 in the morning

3 play at a friend's house

4 eat ice-cream

5 watch TV in the evening

6 play computer games at school

Score:/5

Quiz 6

Name:

Date:

Total:/20

A Complete with the correct form of *have*.

A: My sister is 16. She (1) a TV in her room. Do you (2) a sister?

B: No, I (3) a brother. He's 15.

A: Does he (4) a TV in his room?

B: No. He (5) a computer.

Score:/5

B Complete the sentences.

1 I *don't have* (not have) a parrot.

2 My mum (have) a bike.

3 They (not have) milkshakes.

4 Corky (not have) a T-shirt.

5 I (have) a baseball cap.

6 We (have) a DVD player.

Score:/5

C Write questions. Then match them to the answers.

1 (you / sit) *Are you sitting* on your chair?

2 (you / write) a letter?

3 (it / snow) today?

4 (your Dad / work) today?

5 (your Mum / sleep)?

6 (your friends / go) to the swimming pool?

a Yes, he is.

b No, I'm not.

c No, they aren't.

d Yes, I am.

e No, she isn't.

f No, it isn't.

Score:/5

D Choose and complete with the correct form of the verb.

read rain laugh do ~~write~~ watch

Hi Bob

It's one o'clock. I'm (1) *writing* e-mails to my friends. The sky is grey. It's

(2) My brother is (3) a funny film on TV. He's

(4) My sister is (5) a magazine.

What (6) you today?

Peter

Score:/5

Quiz 7

Name:

Date:

Total:/20

A Write PS (Present simple) or PC (Present continuous)

- 1 My sister is talking on the phone now. PC
- 2 I usually wear a T-shirt.
- 3 We always visit my grandmother on Sunday.
- 4 I'm wearing shorts today.
- 5 My friends often play football in the park.
- 6 My dad always drives to work.

Score:/5

B Read and write.

- 1 We usually play..... (play) football in the park. Today we 're playing..... (play) tennis.
- 2 My sister usually (wear) jeans. Today she (wear) a dress.
- 3 I usually (read) books. Today I (read) a comic.
- 4 My friends usually (go) swimming on Fridays. Today they (go) shopping.
- 5 I usually (eat) a banana for breakfast. Today I (eat) an apple.
- 6 My dad usually (drink) coffee. Today he (drink) milk.

Score:/5

C Circle the correct word.

- 1 I see my friends **right now** / **every Saturday** / **today**.
- 2 I don't watch TV **today** / **never** / **every day**.
- 3 My dog is sleeping **every afternoon** / **at the moment** / **in the morning**.
- 4 I **right now** / **usually** / **at the moment** go to bed at nine o'clock.
- 5 Why are you wearing sunglasses **every day** / **often** / **today**?

Score:/5

D Read, choose and write.

do like play sit take write

Dear Giovanna,

I (1) 'm writing..... this letter in London. I'm here with my family for the week.

I usually (2) my homework on Sunday afternoon. Today I (3) in a park with my mum and dad. My brother (4) football with some boys. My dad (5) photos. I (6) London. It's great!

Love, Maria

Score:/5

Quiz 8

Name:

Date:

Total:/20

A Write *a, an* or *some*.

- 1 I've got biscuits.
- 2 Can I have orange juice?
- 3 Have you got apple?
- 4 There's ice cream in the freezer.
- 5 She's got bottle of cola in her bag.

Score:/5

B Write *How much* or *How many*.

- 1 people are coming to the party?
- 2 sandwiches are there?
- 3 orange juice is there?
- 4 glasses have we got?
- 5 ice cream is in the freezer?

Score:/5

C Complete with one word.

Waiter: Hello. Can I help you?

Dave: Hello. I'd like (1)^a cheeseburger, please.

Waiter: Sorry, we haven't got (2) cheeseburgers. We've got (3) soup.

Dave: OK. Can I have (4) bread with the soup, please?

Waiter: Of course.

Dave: Is there (5) salad?

Waiter: Yes, we've got (6) green salad.

Score:/5

D Read and write.

	😊	😐	😞
Emma	swim	dogs	get up early
Ben	play football	read	dance

- 1 Emma loves swimming
- 2 She likes
- 3 She hates
- 4 Ben
- 5 He
- 6 He

Score:/5

Quiz 9

Name:

Date:

Total:/20

A Complete the table.

Positive	Negative
(1) <i>I want to be famous</i>	I don't want to be famous.
Zoe wants to live in a palace.	(2) <i>Zoe doesn't want to live in a palace</i>
My brother wants to be a pilot.	(3)
(4)	My friend doesn't want to work in an office.
(5)	Brian and Jenny don't want to visit their friend.
We want to go to the cinema	(6)
I want to tidy my room.	(7)

Score:/5

B Match

- | | |
|----------------------------|----------------------------------|
| 1 I'm bored! | a Let's make a snowman. |
| 2 It's snowing! | b Let's watch a DVD. |
| 3 My cat is sick. | c Let's listen to some CDs. |
| 4 I'm thirsty! | d Let's drink some orange juice. |
| 5 I love music. | e Let's take her to the vet. |
| 6 It's a lovely day today! | f Let's go to the park. |

Score:/5

C Write *must* or *mustn't*.

- At the zoo, you touch the animals.
- At the library, you be quiet.
- In the car, you wear a seatbelt.
- On the train, you put your hands out of the window.
- At the museum, you talk quietly.

Score:/5

D Read and complete with *must*, *mustn't* or *can*.

Dad: Get ready, Zoe. We're going to the zoo.

Zoe: Great. (1) we have a picnic?

Dad: Yes, we (2) But you (3) give food to the animals.

Zoe: Can Corky come with us?

Dad: No, he (4) Corky (5) stay at home today.

Score:/5

Quiz 10

Name:

Date:

Total:/20

A Write *was* or *were*.

- 1 Brian and Dave at the supermarket yesterday afternoon.
- 2 It cold on Sunday morning
- 3 I at school yesterday.
- 4 Zoe a pretty baby.
- 5 We at the cinema on Saturday evening.

Score:/5

B Read and correct the sentences.

- 1 Brian was at the park on Saturday morning.
He wasn't at the park. He was at the supermarket
- 2 Brian and his Dad were at the swimming pool on Saturday morning.
.....
- 3 Dave was at Brian's house on Saturday afternoon.
.....
- 4 Dave and Brian were at the shops on Saturday afternoon.
.....
- 5 Zoe was at the cinema on Saturday afternoon.
.....
- 6 Brian was at Dave's house on Saturday evening.
.....

Brian	Saturday
morning:	supermarket with Dad
afternoon:	park with Dave and Zoe
evening:	at home

Score:/5

C Write the questions in the correct order. Then write answers.

- 1 Where / yesterday morning / you / were ?
- 2 Were / yesterday evening / at / home / you ?
- 3 was / with / you / Who ?
- 4 afternoon / Saturday / you / were / Where ?
- 5 good / the / weather / Was ?

Score:/10

Quiz 11

Name: Date:

Total:/20

A Circle the correct word.

- 1 I wrote / **writed** an e-mail.
- 2 She **not** / **didn't** close the door.
- 3 We didn't **play** / **played** games.
- 4 I **give** / **gave** Dad a present.
- 5 I **didn't** / **not** have stomach ache.

Score:/5

B Complete the sentences.

- 1 I watched (watch) TV yesterday evening.
- 2 We (play) football this morning.
- 3 Zoe (clean) her room yesterday afternoon
- 4 Mum (make) a beautiful birthday cake.
- 5 I (see) my friends at the park yesterday morning.
- 6 You (eat) all the cakes!

Score:/5

C Choose and complete with the past simple form of the verbs.

fly ~~go~~ have meet run see

Our weekend
Last Saturday I (1) went to the beach with my brother. We (2) our friends
and we (3) a nice picnic. My brother (4) his model plane. We
(5) my teacher with her dog! Her dog (6) in the water. It was very funny!

Score:/5

D Write short answers.

- 1 Did you watch TV last weekend?
- 2 Did you have a picnic yesterday?
- 3 Did your dad eat a pizza this morning?
- 4 Did you clean your room last weekend?
- 5 Did your teacher go to school yesterday?

Score:/5

Quiz 12

Name:

Date:

Total:/20

A Read, choose and write.

How How many What Where Why

- 1 time do you get up?
- 2 old is your friend?
- 3 brothers and sisters have you got?
- 4 were you yesterday afternoon?
- 5 are you laughing?

Score:/5

B Put the words in the correct order.

- 1 you / did / What / yesterday? / do
- 2 Whose / that? / is / car
- 3 film / your / is / star? / Who / favourite
- 4 is / birthday? / your / When
- 5 sugar / have / much / How / got? / we

Score:/5

C Zoe and Brian are preparing for a picnic. Read and write.

	Zoe	Brian
have a picnic	✓	✓
bring a ball	✗	✓
make a salad	✓	✗
bring Corky	✓	✗
meet Dave	✓	✓
take photos	✗	✓

- 1 *Zoe and Brian are going to* have a picnic.
- 2 bring a ball
- 3 make a salad
- 4 bring Corky
- 5 meet Dave
- 6 take photos

Score:/5

D Read and write.

- 1 your mum / make a cake today? *Is your mum going to make a cake today?*
- 2 you / watch TV?
- 3 it / rain?
- 4 your brother / clean his bedroom?
- 5 your mum and dad / visit friends?
- 6 you / do your homework?

Score:/5

Use your English (Units 1–5)

Name:

Date:

Total:/40

A Complete with *a* or *an*. Then write the plural.

- 1 This is *an* iguana. *These are iguanas.*
- 2 That is bus.
- 3 That is mouse.
- 4 This is apple.
- 5 That is girl.
- 6 This is fish.
- 7 That is orange.

Score:/12

B Write the sentences in the full form.

- 1 Brian's Zoe's friend. *Brian is Zoe's friend.*
- 2 The man's car's green.
- 3 Jenny's this boy's cousin.
- 4 My teacher's bag's red.
- 5 That's my friend's house.
- 6 The parrot's name's Corky.

Score:/5

C Circle the correct word.

her his my our their your



- 1 His boots are cool.



- 2 bags are heavy.



- 3 Corky is pet.



- 4 T-shirt is big.



5 sunglasses are funny.



6 eyes are red.

Score:/5

D Read and write questions.

- 1 Zoe's got a parrot.
Has she got a dog, too?
- 2 My brother's got a TV.
..... a DVD player, too?
- 3 We've got apple juice.
..... orange juice, too?
- 4 This bike has got brakes.
..... a bell, too?
- 5 My cousins have a got a big house.
..... a big car, too?
- 6 You've got a coat.
..... an umbrella, too?
- 7 Our school has got a big door.
..... big windows, too?

Score:/6

E Circle the correct word.

- A: Hi David! Are ¹ **that** / **those** your sunglasses? ² **It's** / **They're** cool!
- B: No, they ³ **aren't** / **isn't**. They're my ⁴ **brother** / **brother's**.
- A: ⁵ **Whose** / **What** T-shirt is that. Is ⁶ **he** / **it** your brother's?
- B: No, it's ⁷ **wrong** / **my** T-shirt. It's new.
- A: ⁸ **Have** / **Has** you got a skateboard?
- B: No, I ⁹ **haven't** / **hasn't**.
- A: ¹⁰ **I** / **I've** got a skateboard and ¹¹ **a** / **an** bike.
- B: Great! My brother ¹² **have** / **has** got a skateboard.
- B: Has he got a bike?
- B: No, he ¹³ **haven't** / **hasn't**.

Score:/12

Use your English (Units 6–10)

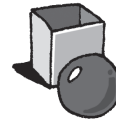
Name:

Date:

Total:/40

A Write the correct preposition.

behind between ~~in~~ in front of near next to on under

1 The ball is in the box.

5 The ball is the box.



2 The ball is the box.



6 The ball is the box.



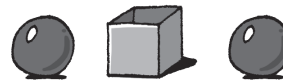
3 The ball is the box.



7 The ball is the box.



4 The ball is the box.



8 The box is the two balls.

Score:/7

B Complete with one word.

A: Is ¹ there a cinema in your town?B: Yes, there ²A: How many schools ³ there?B: ⁴ 's one school. That's my school.A: Is there ⁵ sports centre?B: Yes. There ⁶ two sports centres.A: Great? Are ⁷ two swimming pools?B: No, there ⁸ a swimming pool in my town.

Score:/7

C Write questions and true answers.

- | | | |
|--------------------------------|---------------------|---------------------|
| 1 you / fly | <u>Can you fly?</u> | <u>No, I can't.</u> |
| 2 Corky / fly | ..... | ..... |
| 3 your teacher / speak English | ..... | ..... |
| 4 your friend / drive a car | ..... | ..... |
| 5 dogs / play football | ..... | ..... |
| 6 you / write your name | ..... | ..... |

Score:/5

D Put the words in the correct order.

- 1 in / the / Don't / classroom / eat
Don't eat in the classroom.
- 2 hands / your / Wash

- 3 eat / Don't / sandwiches / my

- 4 teacher / Listen / the / to

- 5 book / on / write / your / Don't

- 6 Please / open / window / don't / the

Score:/5

E Choose and write. Circle Yes or No.eat or drink feed read take ~~talk to~~

- | | | |
|---|--------------------------------------|----|
| 1 Can you <i>talk to</i> your friends in the swimming pool? | <input checked="" type="radio"/> Yes | No |
| 2 Can you in the classroom? | Yes | No |
| 3 Can you your book in the park? | Yes | No |
| 4 Can you the animals in the zoo? | Yes | No |
| 5 Can you your dog in the swimming pool? | Yes | No |

Score:/8

F Circle the correct word.

- 1 The boys are over there. Can you see them / they?
- 2 Where's your sister? I can't see **she** / her.
- 3 I can't do this exercise. Please help **me** / I.
- 4 Come to the cinema with **we** / us.
- 5 There's a cat in the tree. Can you see **it** / she?
- 6 I'm sorry. I can't talk to **she** / you now.
- 7 The children are in the park. Their teacher is with **they** / them.
- 8 It's my dad's birthday. I've got a present for **him** / her.
- 9 Happy birthday, Dad! This present is for **him** / you.

Score:/8

Use your English (Units 11–15)

Name:

Date:

Total:/40

A Circle the correct word.

I ¹ have / has a new friend. His name is Joe. He ² have / has three brothers.

He ³ don't / doesn't have a sister.

I ⁴ don't / doesn't have a brother or a sister, but I ⁵ have / has two dogs.

Joe likes my dogs. He doesn't ⁶ have / has a pet.

Do you ⁷ have / has a pet?

Score:/6

B Complete the sentences.

1 We like (like) ice cream.

2 Dave (get up) at seven o'clock every day.

3 I (tidy) my room on Saturdays.

4 My uncle (live) in London.

5 My mum and dad (go) to the supermarket on Fridays.

Score:/4

C Read and complete.



John (student)

morning
afternoon
evening
play football
do homework
watch TV



Julia (teacher)

play tennis
go to the park
go out with friends



Harry and Emma (vets)

help sick animals
go to the supermarket
go to the cinema

A: ¹ Does John ² watch TV in the afternoon?

B: ³ No, he doesn't. He ⁴ watches TV in the evening.

A: ⁵ Julia ⁶ tennis in the afternoon?

B: ⁷ She ⁸ tennis in the morning.

A: ⁹ Harry and Emma ¹⁰ to the cinema in the afternoon?

B: ¹¹ They ¹² to the cinema in the evening.

A: ¹³ John ¹⁴ his homework in the morning?

B: ¹⁵ He ¹⁶ his homework in the afternoon.

Score:/12

D Complete with one word.

- 1 I'm *not* swimming in the sea. It's very cold.
- 2 Adam and Peter playing football in the park.
- 3 Don't move. I taking a photo.
- 4 They doing their homework. They're watching TV!
- 5 Dad sleeping?
- 6 No, he
- 7 you using the computer at the moment?
- 8 I can't talk on the phone. We eating our lunch.
- 9 Corky dancing. He's a funny bird.
- 10 Please be quiet. Mum watching her favourite TV show.
- 11 I can talk now. We're eating.

Score:/10

E Complete with the Present simple or the Present continuous.

- 1 A: Look! That's Maria over there. She ¹ *'s playing* (play) tennis with Ben.
 B: What ² (she / do) here? She usually ³
 (do) her homework in the afternoon.
 A: Today is a holiday. There's no homework.
- 2 A: Can I use the computer?
 B: I'm sorry. I ⁴ (write) an e-mail at the moment.
 A: But it's Saturday afternoon. You usually ⁵ (go) to the sports
 centre on Saturday afternoon.
- 3 A: Dad! You ⁶ (wear) sunglasses today. You never
⁷ (wear) sunglasses at home.
 B: Yes. And I ⁸ (wear) my new T-shirt. ⁹
 (you / like) it?
 A: Yes. It's really cool.

Score:/8

Use your English (Units 16–19)

Name:

Date:

Total:/40

A Write *a*, *some* or *any*.

- 1 A: I'm hungry. Are there ¹ *any* crisps?
B: No, but there are ² biscuits in the cupboard.
- 2 A: Hello. Can I help you?
B: I'd like ³ cheeseburger and ⁴ chips, please.
A: Sorry. We haven't got ⁵ chips today. We've got ⁶ vegetables.
B: No thanks. Can I have ⁷ green salad, please?
- 3 A: Have you got ⁸ pencil?
B: Yes. Here you are.
A: I need ⁹ paper too.

Score:/8

B Write *How much* or *How many*.

- 1 *How many* people are coming to the picnic?
- 2 sandwiches are there?
- 3 water do we need?
- 4 orange juice is there?
- 5 fruit is there?
- 6 glasses do we need?
- 7 ice cream is there?
- 8 plates do we need?
- 9 tomatoes are there?

Score:/8

C Complete with one word.

My brother ¹ *doesn't* want to work in an office. He wants to ² a pilot.
My friends ³ to be football players. They want ⁴ play for Real Madrid.
My mum and dad ⁵ to live in Italy. They want to ⁶ in a restaurant.
My sister loves animals. She ⁷ to be ⁸ vet.
I ⁹ want to be a vet. I hate big dogs.

Score:/8

D Read and write.



me

my mum and dad

my sister

play football

go to restaurants

animals

read comics

music

dance

big dogs

play computer games

get up early

- 1 I *love playing* football.
- 2 comics.
- 3 big dogs.
- 4 My mum and dad restaurants
- 5 They music.
- 6 They computer games.
- 7 My sister animals.
- 8 She
- 9 She early.

Score:/8

E Put the words in the correct order.

- 1 day / a / It's / lovely
It's a lovely day.
- 2 the / go / Let's / to / park
.....
- 3 have / picnic / a / Let's
.....
- 4 Let's / photos / take / some
.....

Score:/3

F Write *can*, *must* or *mustn't*.

Mum: Get ready, Ben. We're going to the zoo.

Ben: ¹ *Can* we take some sandwiches?

Mum: Yes, we ² But you ³ feed the animals.

Dad: Here's my camera. You ⁴ take some photos.

Mum: Good idea.

Dad: But you ⁵ be quiet in the zoo. And you ⁶ run.

Score:/5

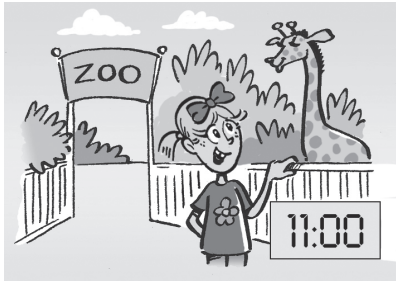
Use your English (Units 20–24)

Name:

Date:

Total:/40

A Look, ask and answer.



Suzie



Claire and Ann



Pete

- A 1 Was Suzie at the zoo yesterday?
 B 2 Yes, she was.
 A 3 Claire and Ann at the supermarket yesterday afternoon?
 B 4
 A 5 Pete at home last night?
 B 6
 A 7 Pete at the cinema last night?
 B 8
 A 9 Ann at the library yesterday afternoon?
 B 10

Score:/8

B Complete the sentences.

- 1 We watched (watch) TV yesterday evening.
 2 I (help) my dad yesterday morning.
 3 Suzie (buy) a new T-shirt yesterday afternoon.
 4 I (write) an e-mail to my friend this morning.
 5 Corky (go) to the vet yesterday.
 6 My brother (eat) five fairy cakes last weekend.
 7 It (snow) last week.
 8 I (finish) my homework two hours ago.
 9 We (have) a party last weekend.

Score:/8

C Read and answer.

- 1 Did you make a cake yesterday? (pizza) No, I made a pizza.
 2 Did you play tennis yesterday? (football)
 3 Did you go to the supermarket yesterday? (park)
 4 Did you write a letter yesterday? (some e-mails)
 5 Did you drink some cola yesterday? (orange juice)

Score:/4

D Write sentences.

- ✓ I went to the cinema last night.
 ✗ 1 *I didn't go to the cinema last night.*
 ✓ My friend called me this morning.
 ✗ 2
 ✓ 3
 ✗ I didn't tidy my room last Saturday.
 ✓ You were at home yesterday.
 ✗ 4
 ✓ We had a good time at my cousin's house.
 ✗ 5

Score:/4

E Circle the correct word.

- | | |
|--|--|
| 1 A: Where / Who is Oliver?
B: He's my cousin. | 6 A: What / Whose colour is your bike?
B: It's red. |
| 2 A: Where / What time is it?
B: Half past six. | 7 A: Where / Who is my bag?
B: It's in your room. |
| 3 A: Why / What did you do yesterday?
B: I went to the sports centre. | 8 A: Why / What are you laughing?
B: Because this comic is funny. |
| 4 A: Whose / Who car is that?
B: It's my mum's. | 9 A: Who / How many sandwiches
have we got?
B: We've got four. |
| 5 A: What / How old is your sister?
B: She's fifteen years old. | |

Score:/8

F Choose and write.

buy ~~going~~ I'm make not They're to watch you

- 1 I'm going to live in Hollywood. I'm *going* to be star.
 2 My brother can't drive. He's going take driving lessons.
 3 We're staying at home this evening. We're going to TV.
 4 Bob and Tina are in London. going to visit the British Museum.
 5 I've got six oranges. I'm going to orange juice.
 6 It's my dad's birthday tomorrow. I'm going to him a present.
 7 I love animals. going to be a vet.
 8 Tomorrow is a holiday. I'm going to get up before ten o'clock.
 9 What are going to do tomorrow?

Score:/8