

Macmillan/McGraw-Hill

READING
Triumphs



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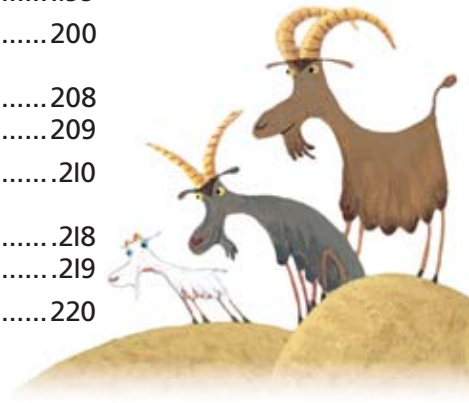
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Working with Words

Phonics

Read the words.

bake

ate

them

cake

lake

made

thing

make

grape

plane

late

game

Words to Know

Read the words.

today

eat

said

away

Time to Read

Read the story.

Fox and Grapes

Fox had grapes today.

"Can I eat?" asked Hen.

"Take them," said Fox.

But then Fox ran away!



Dave and Kate

by Lana Rios

illustrated by José Cruz

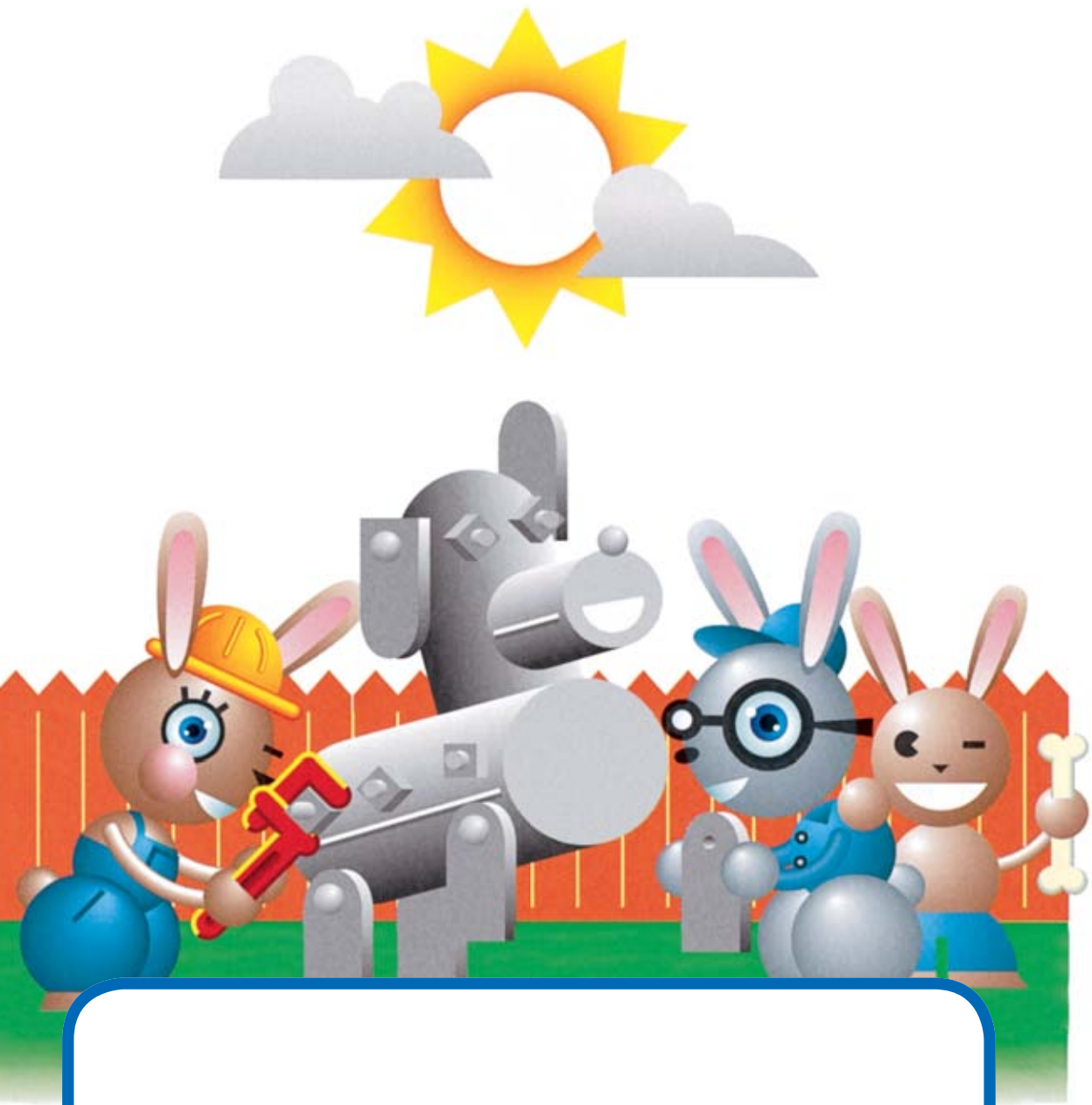


Dave and Kate make things.
What will they make **today**?



Dave and Kate make this.
They will live in it.





Kate and Dave make a pet.
It is a big dog!





Kate and Dave make a plane.
What will they make next?



“Let’s go away,” said Kate.
“This is the best thing yet!”



Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. Who is the story about?
2. What do Dave and Kate make at the end?



Write About It

Write about something
you would like to make.

Jake's Cake

by Beth Lewis

Illustrated by Olga and Aleksey Ivanov



Jake will bake a cake.
His pals will help him.



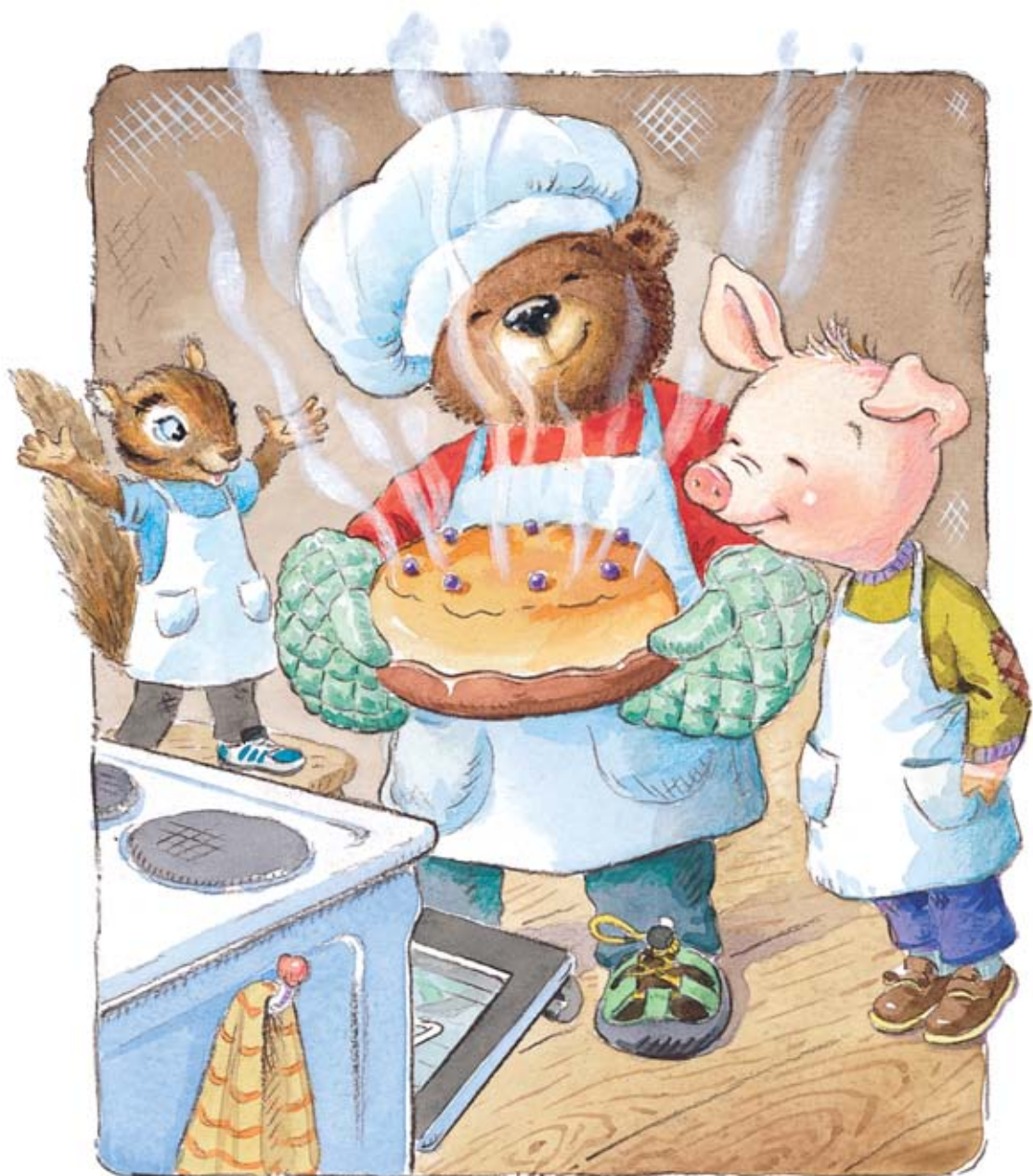
“Let’s add eggs,” said Jane.

“Let’s add nuts,” said Ed.

Jake mixed and mixed.



In went the cake.
Then Jake and his pals sat.



“What a cake,” said Jane.
“It’s just grand!”



“Let’s eat!” said Jake.

And they ate it up.

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. What do the characters do in the beginning, middle, and end?
2. How do the characters act like friends?



Write About It

Write about a food you can help make.



Working with Words

Phonics

Read the words.

dime

ride

dive

fine

five

grape

hide

like

line

mine

make

time

Words to Know

Read the words.

where

now

how

there

Time to Read

Read the story.

Where Will Pig Hide?

Little Pig likes to hide.

Where will Pig hide now?

Pig will hide in the well.

How will Pig get there?

Look but do not tell!



Five Ducks and a Frog

by Linda Ross

illustrated by Joan Paley



Five ducks swam in a line.
A frog sat on the side.

"I like ducks," said Frog.
"But will ducks like a frog?"

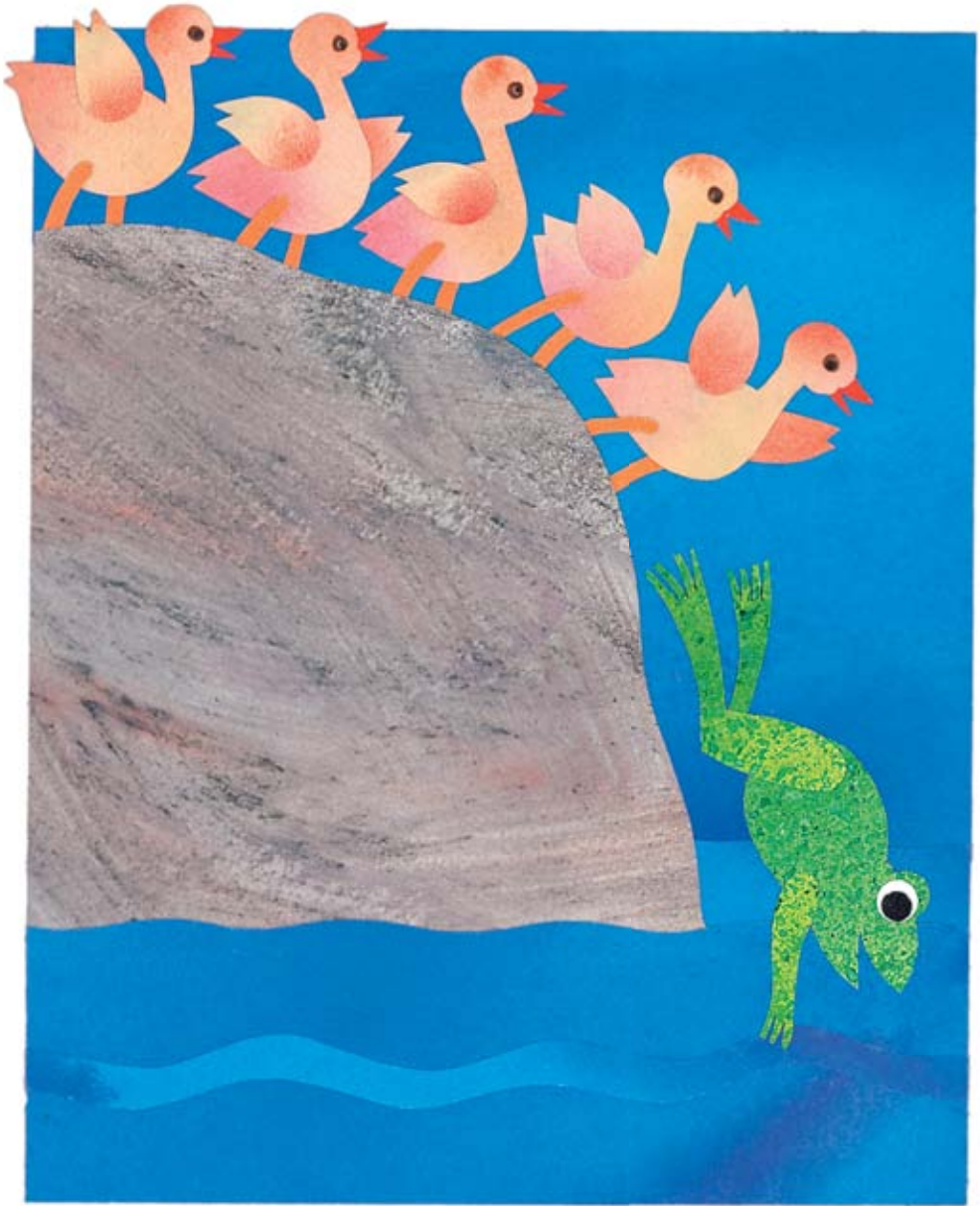


"Can I play?" asked Frog.

"Let's hide in this log."

"What fun!" said the ducks.

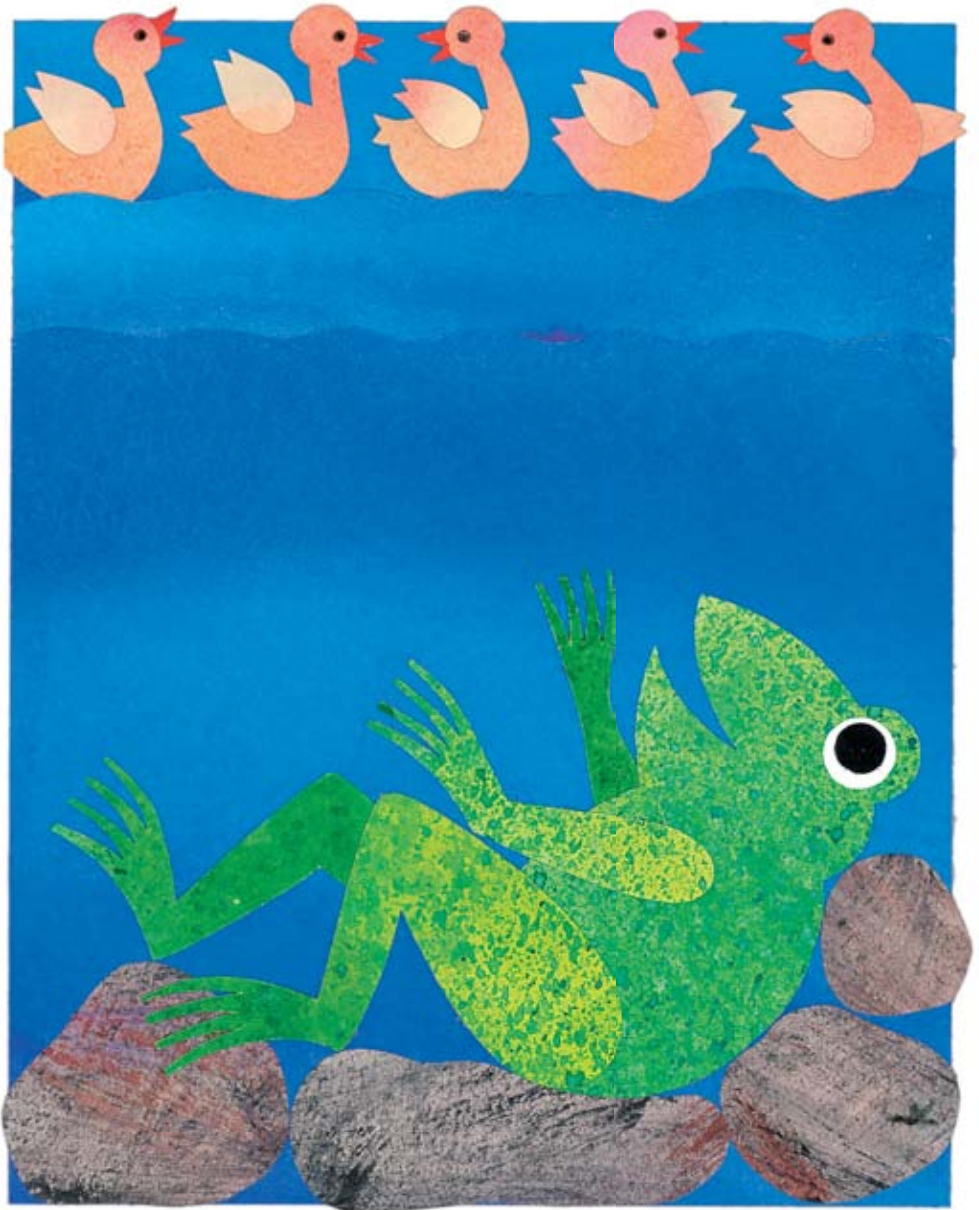
"Let's hide with Frog."



Next Frog said, "Let's dive!"

"Yes, yes," said the five.

"Ducks like to dive."



Then the ducks got in line.

"Frog," said the ducks.

"Come swim with us!"



Now there are six in line.
Five ducks plus a frog.

They think that is fine!

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. Did you think the ducks would like Frog?
2. How can you tell the ducks liked Frog?



Write About It

How do the ducks and Frog have fun?

Miss Fine's Dime

by Tasha Wilson

illustrated by Deborah Morse



Where is Miss Fine's dime?

"I had it," said Miss Fine.

"It is mine. Where is it?"



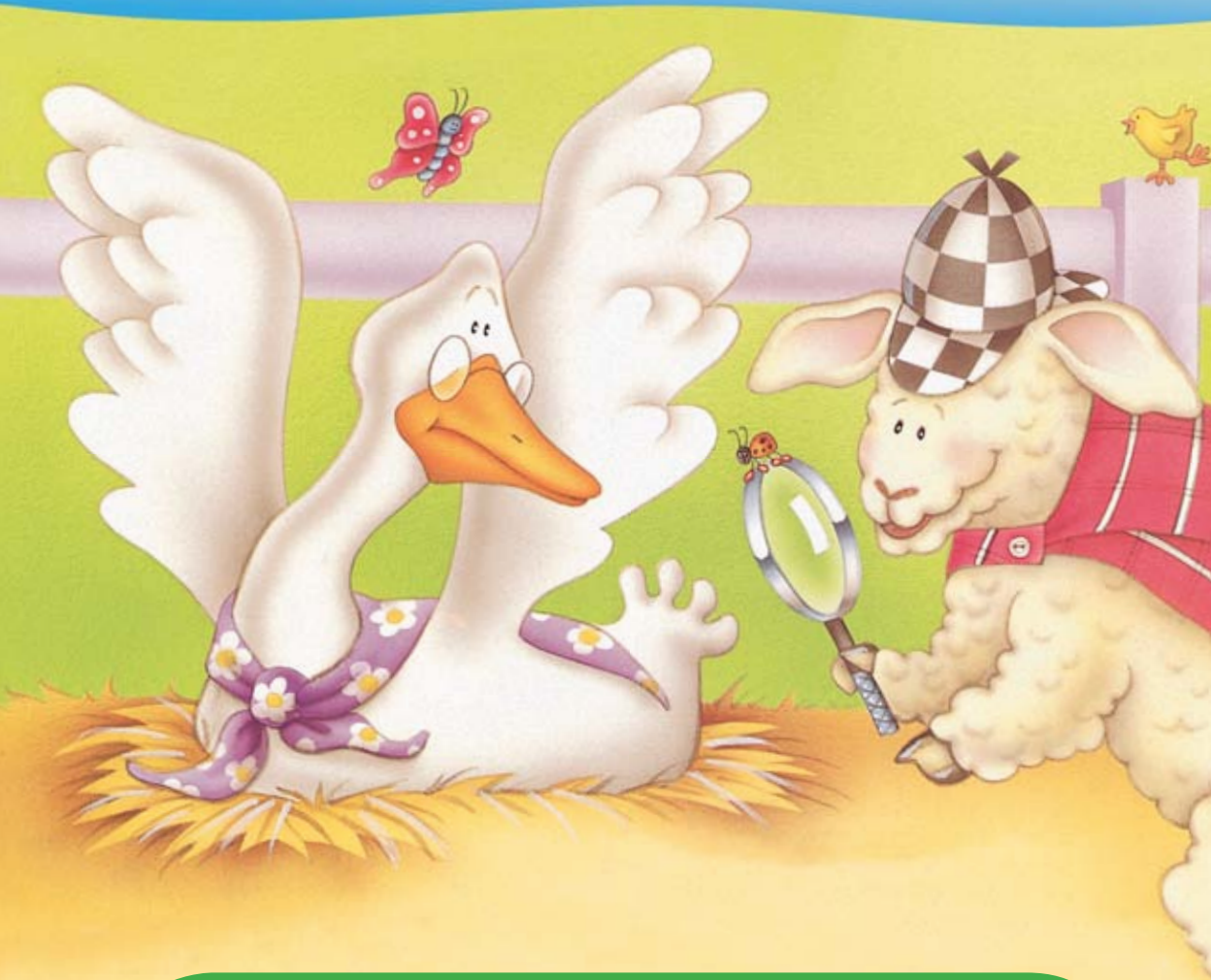
"I will help," said Mike.

"How?" asked Miss Fine.

"I will ask Hen," said Mike.



“What dime?” asked Hen.
“I sat here at the time.
But I did not see a dime.”



Mike went back.
Mike looked at Miss Fine.
"Stand up," said Mike.
"What is in that nest?"



"It is a dime!" said Mike.

"It is mine," said Miss Fine.

"I sat on my dime!"

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. Where did you think Mike would find the dime?
2. How do you think the dime got into the nest?



Write About It

What have you lost?

Where did you find it?



Working with Words

Phonics

Read the words.

switch

chick

chop

chimp

chomp

white

lunch

bike

munch

when

which

catch

Words to Know

Read the words.

our

your

under

was

Time to Read

Read the story.

Our Lunch

"Chicks," said **our** mom.

"It is time for **your** lunch."

Mom gave us our lunch.

We ate it **under** a tent.

Our lunch **was** such fun!



Let's Eat Lunch

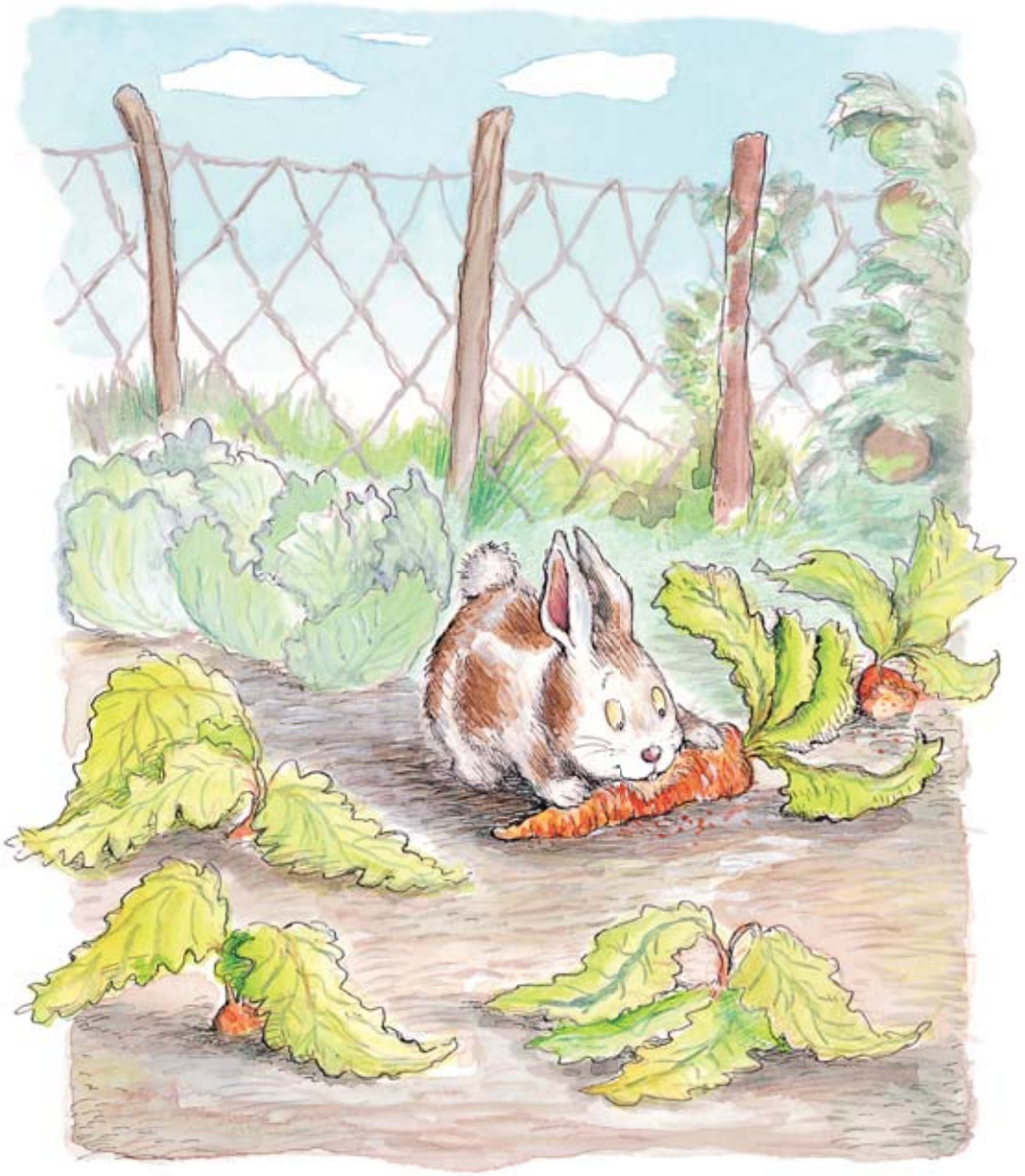
by Lana Rios
illustrated by R. W. Alley



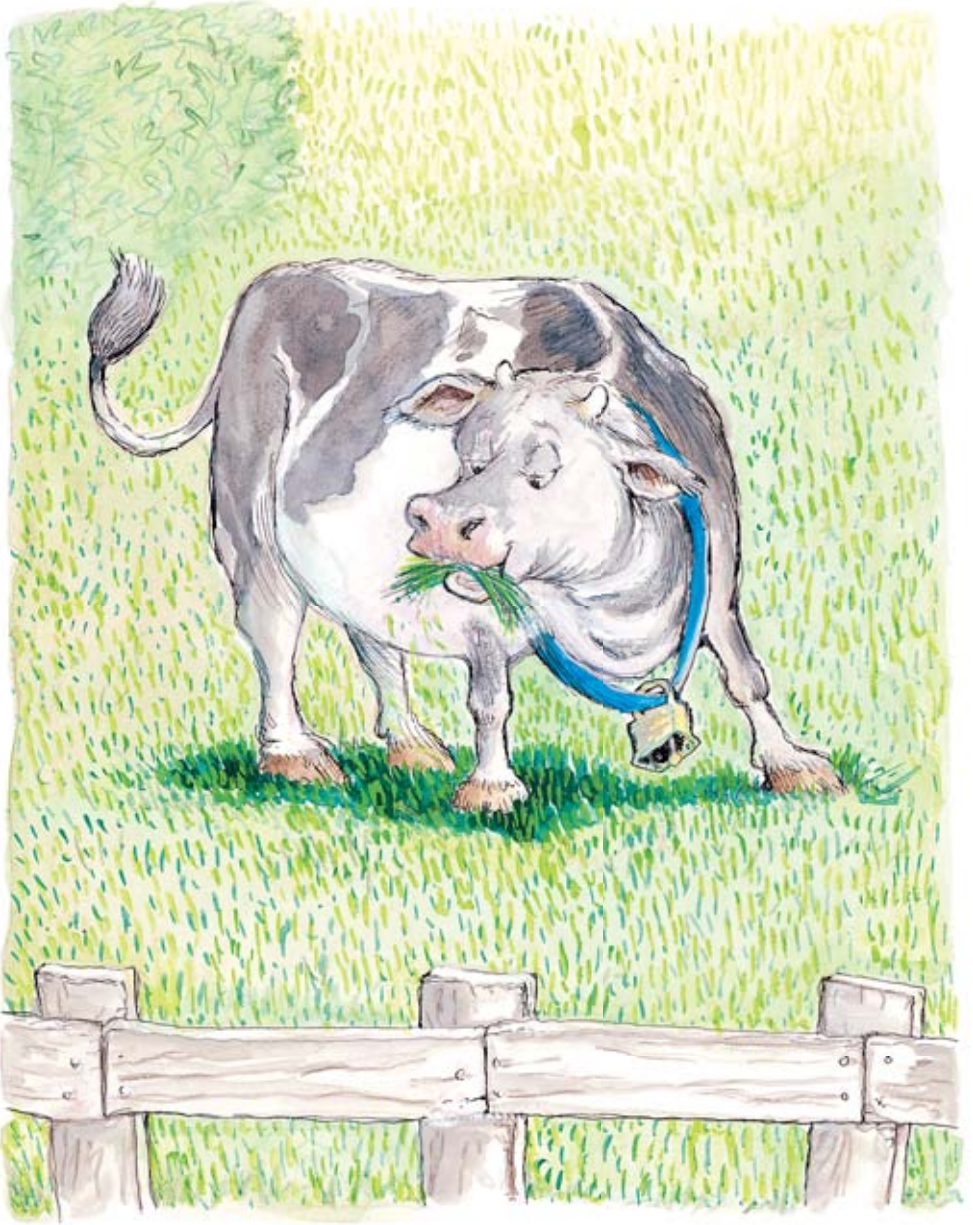
Munch, munch!
Let's eat lunch.



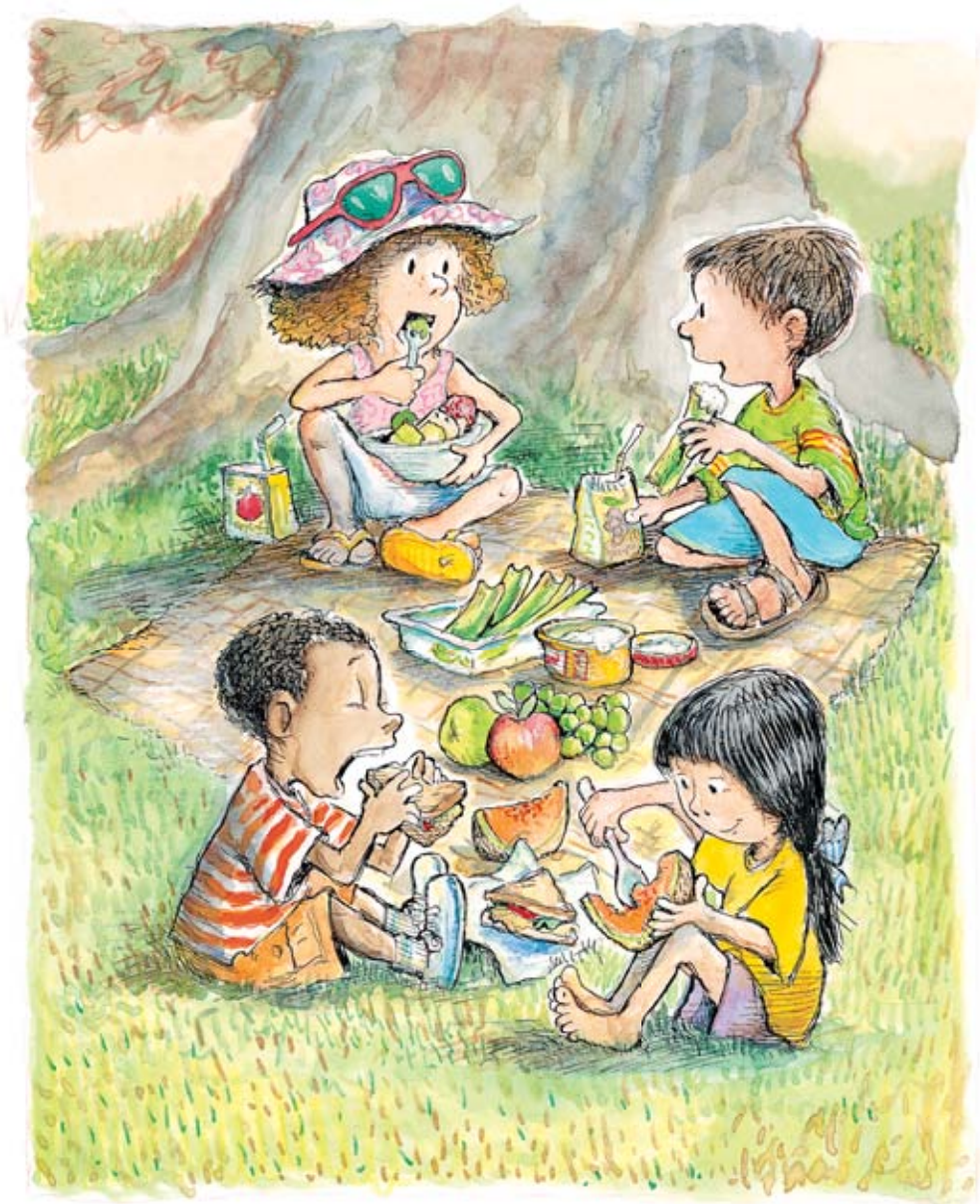
A chimp has his lunch.
It **was** in a bunch.



This is a good lunch.
Crunch, crunch, crunch!



Grass makes a good lunch.
Chomp, chomp, munch!



Munch! Crunch!
Let's eat **our** lunch.

Comprehension Check

Retell

Retell the story.
Use the pictures.

Think About It

1. What different lunches are in the story?
2. What is this story mainly about?



Write About It

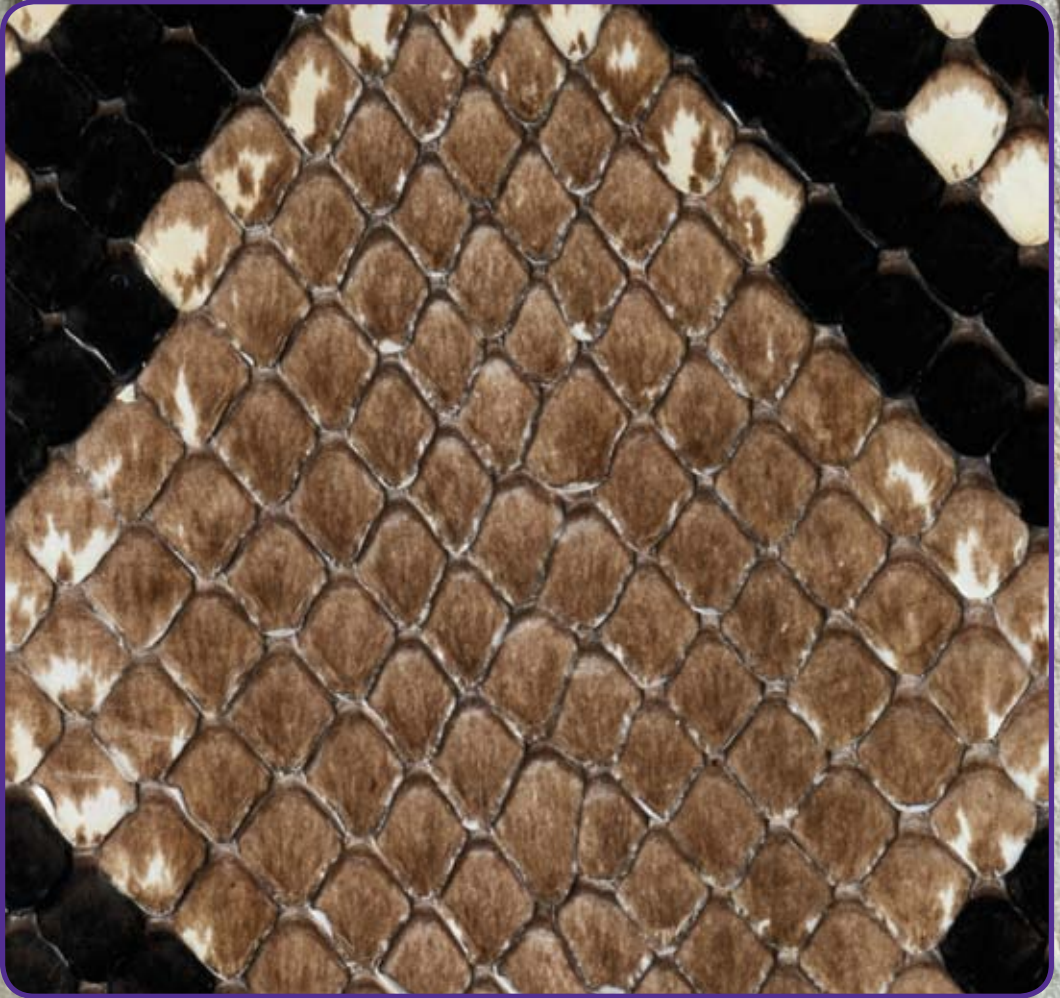
Write about what you
eat for lunch.

Snakes, Snakes, Snakes!

by Linda Ross



A snake can be big.
It can be little.
It can fit in **your** hand.



Snakes have scales.
This snake has black scales.
It has white scales.
It has tan scales, too.



A snake has no legs.
It can not run.
But it is fast.
You can't catch it!
44



It is hot.

Check **under** a rock.

It is a snake!



What do snakes eat?
This snake just ate an egg.
That was a big lunch!

Comprehension Check

Retell

Retell the story.
Use the pictures.

Think About It

1. What is this story mainly about?
2. How are all the snakes the same?



Write About It

What can a snake do?
Write about it.



Phonics

Read the words.

cute	mole	flute
home	rode	mule
nose	chose	catch
tune	use	woke

Words to Know

Read the words.

new	she
work	he

Time to Read

Read the story.

A Singing Mule

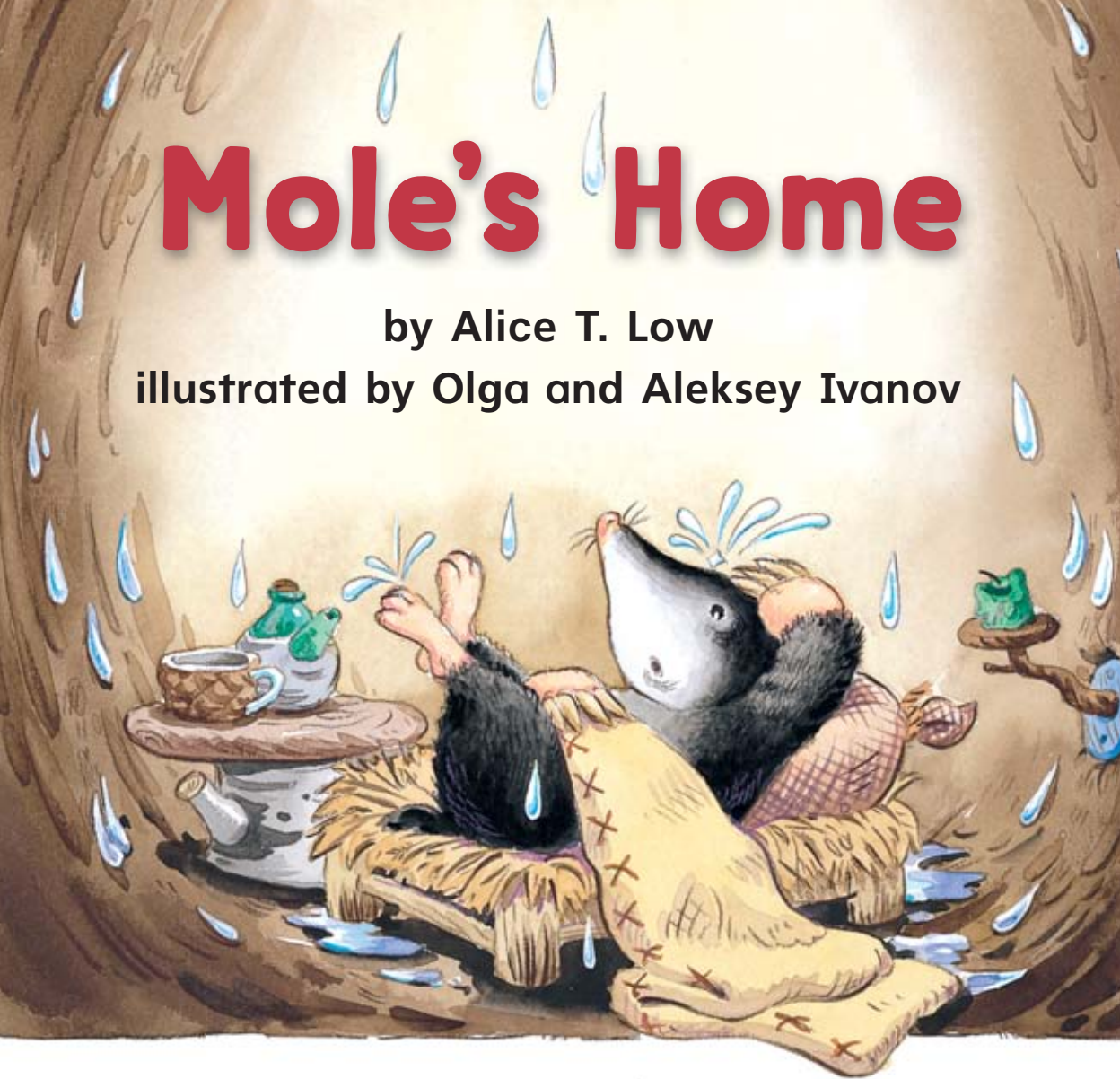
Rose got a **new** mule.
She named him Duke.
Rose rode Duke to **work**.
He sang as they rode.
Duke was quite a mule!



Mole's Home

by Alice T. Low

illustrated by Olga and Aleksey Ivanov



Mole woke up.

Drip, drop! Drip, drop!

"Look at that!" said Mole.

"My home is wet."

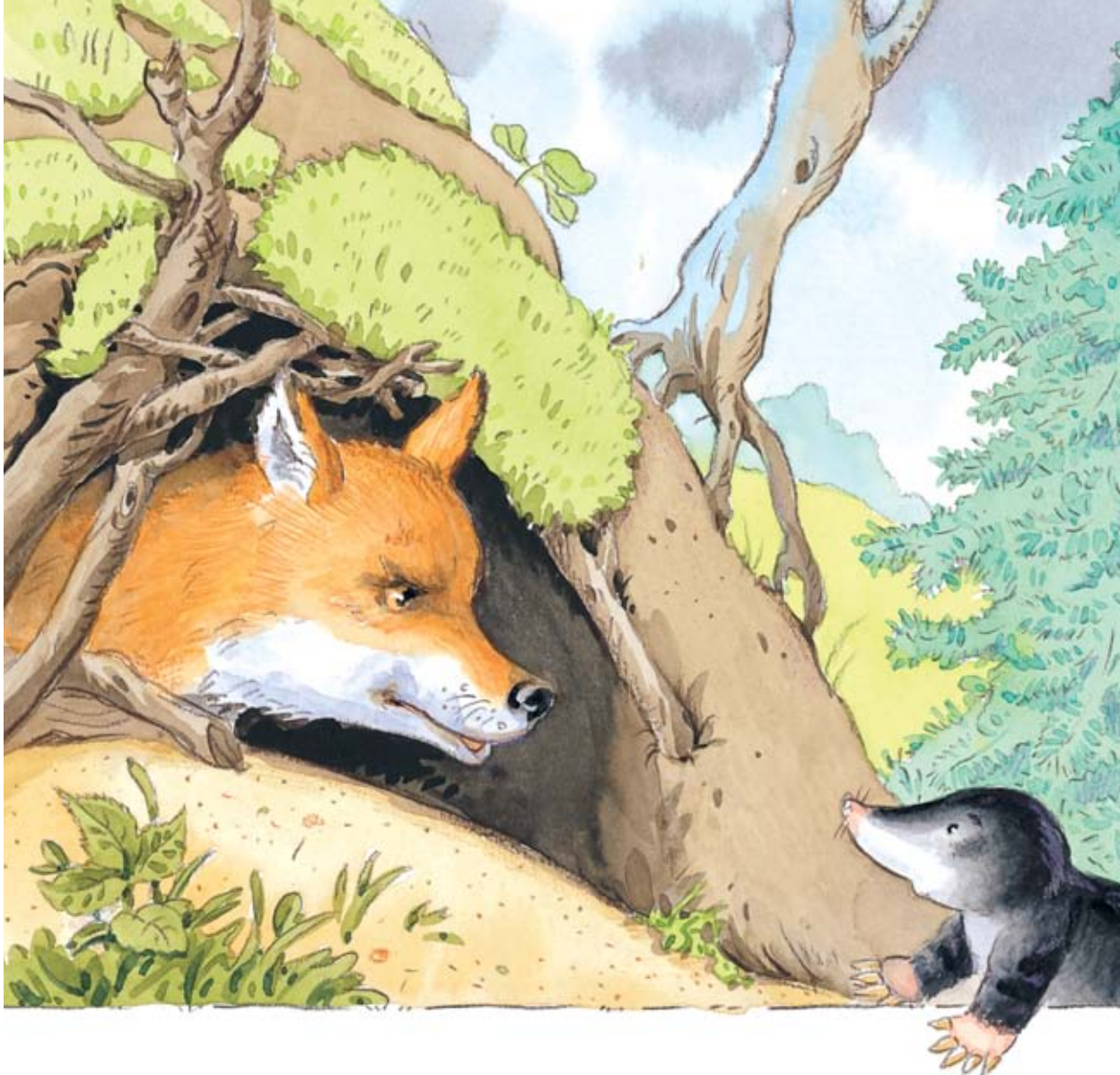


"It is too wet," said Mole.
"I will look for a **new** home."



Mole came to a hole.
Mole poked his nose in.

“Scat!” said Rat.
“This home is mine!”



Next Mole came to a den.
He poked his nose in.

“Scat!” said Fox.

“This home is mine!”



Then Mole came to a cave.
He poked his nose in.

"Scat!" said Cub.
"This home is mine!"



Mole went on and on.
Then he came to a big hole.
Mole poked his nose in.



It was not wet.

“This is cute!” said Mole.

“I will live in this home.”

Comprehension Check

Retell

Retell the story.
Use the pictures.

Think About It

1. What is funny about the story ending?
2. Why isn't Mole's home wet at the end?



Write About It

What do you like about
Mole's home?

June's Flute

by Linda B. Ross

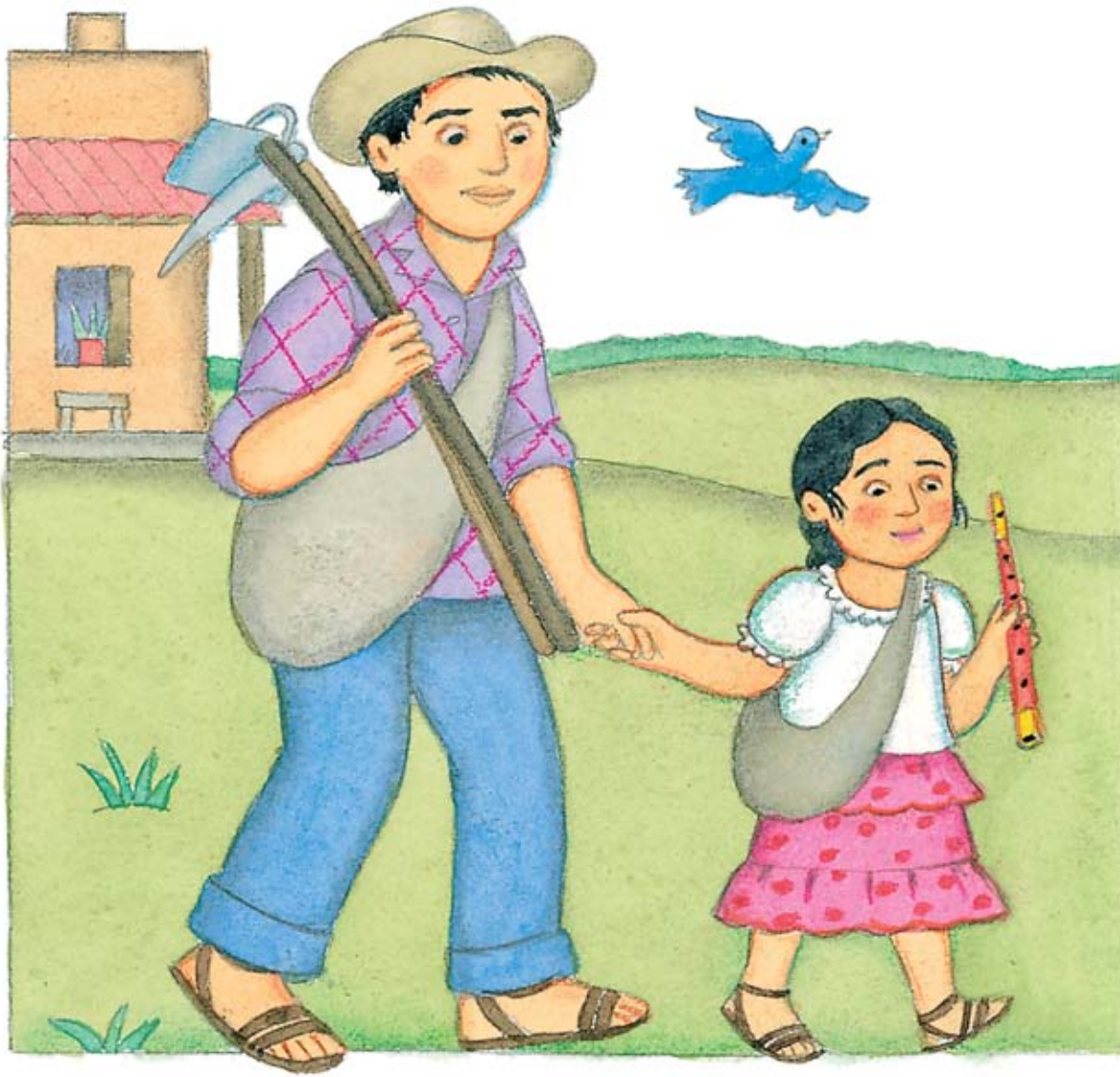
illustrated by Carolyn Croll



Dad gave June a new flute.

June liked this new flute.

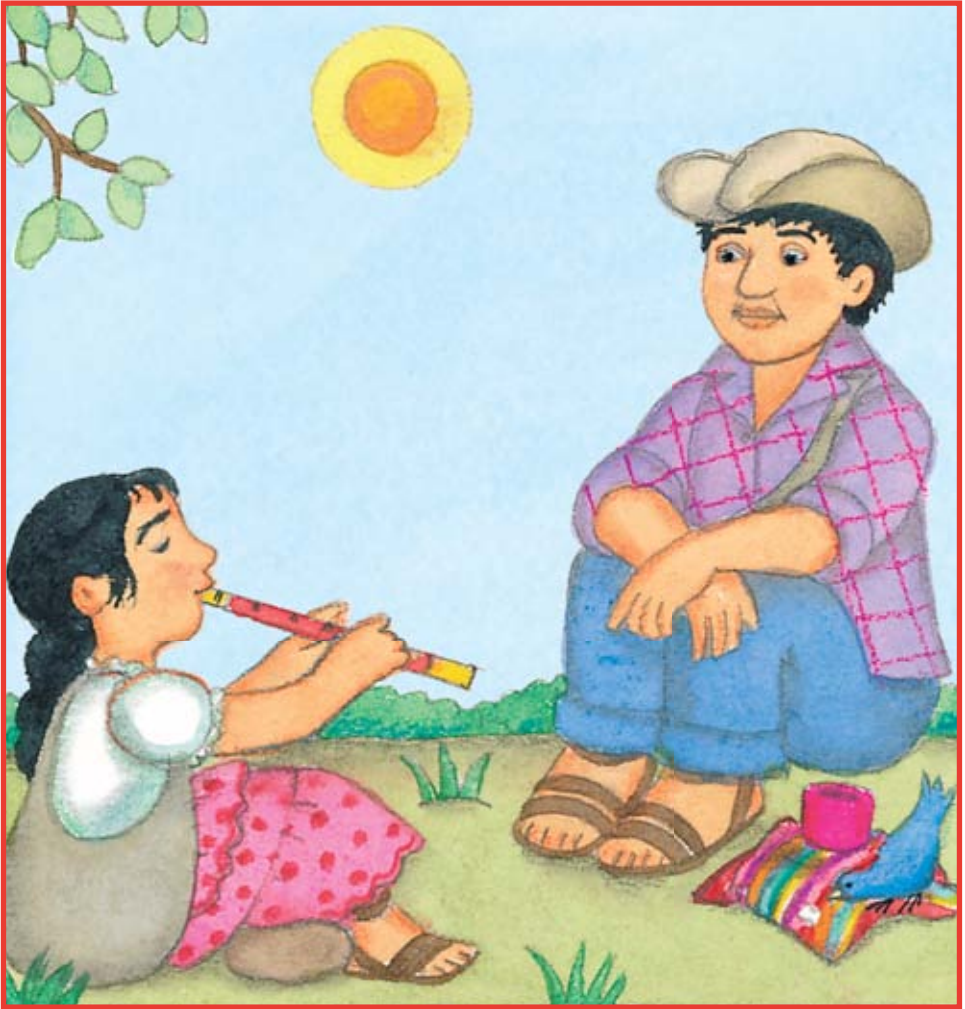
She liked it a lot!



June went to **work** with Dad.
She had her flute.



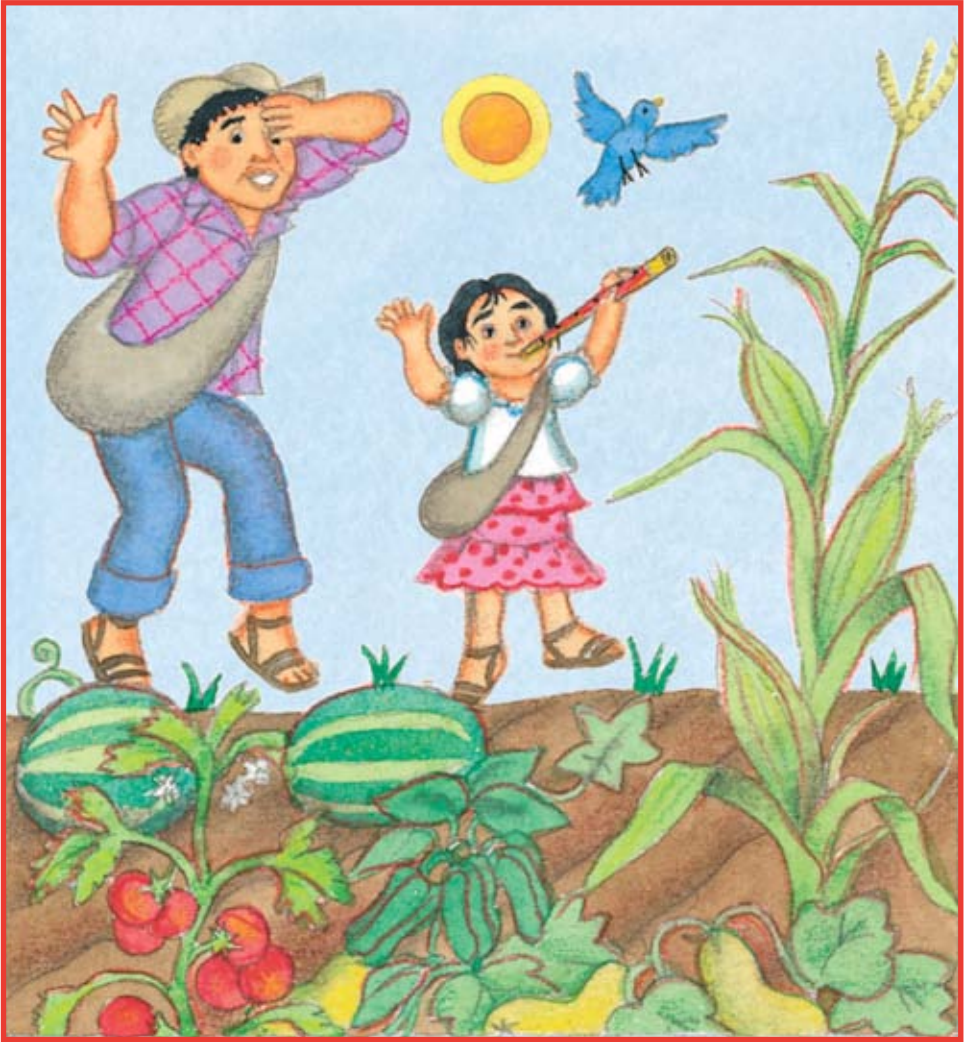
Dad dug and planted.
June helped him.



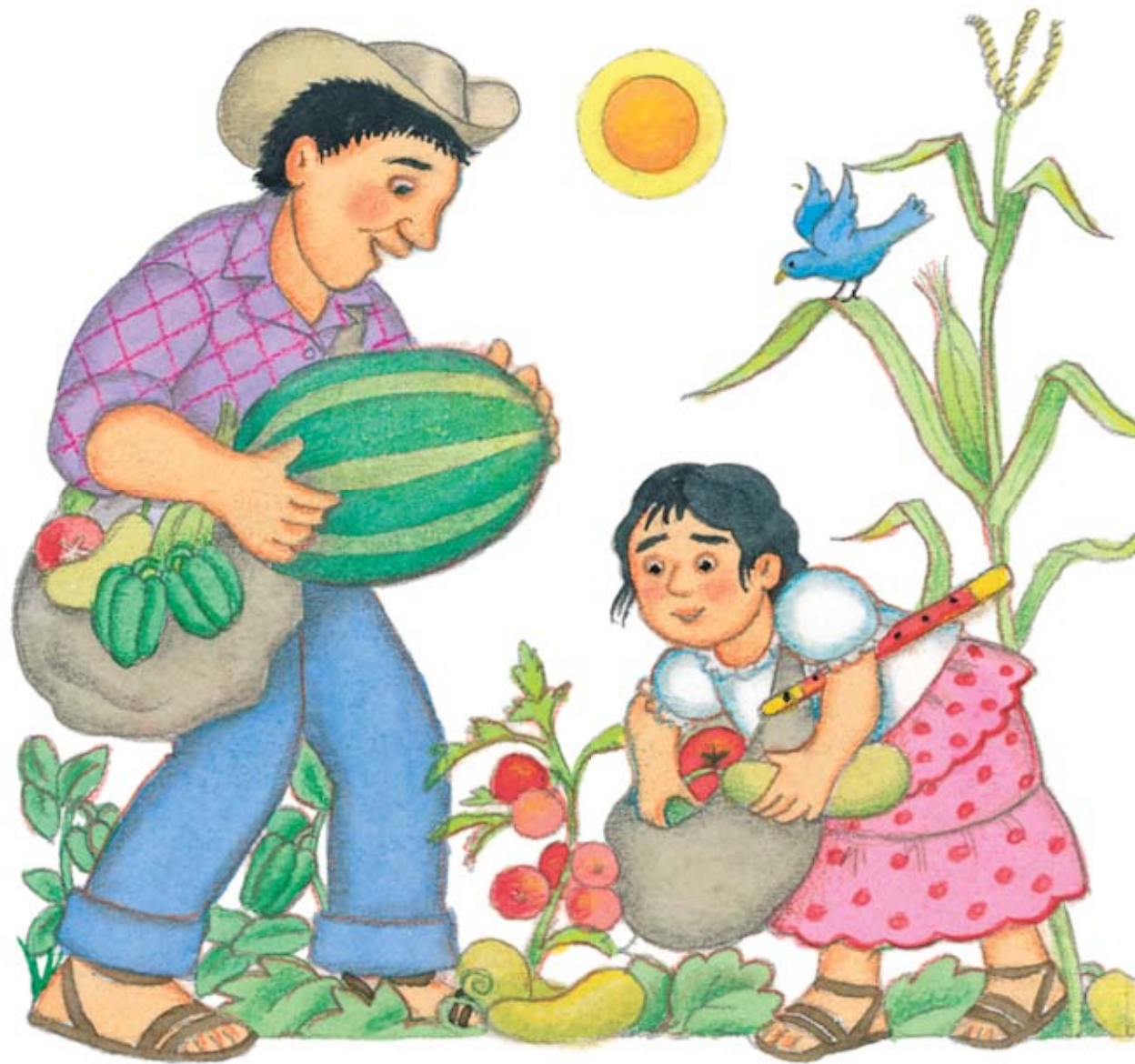
“Let’s rest,” said Dad.

June and Dad ate lunch.

Then June played a tune.



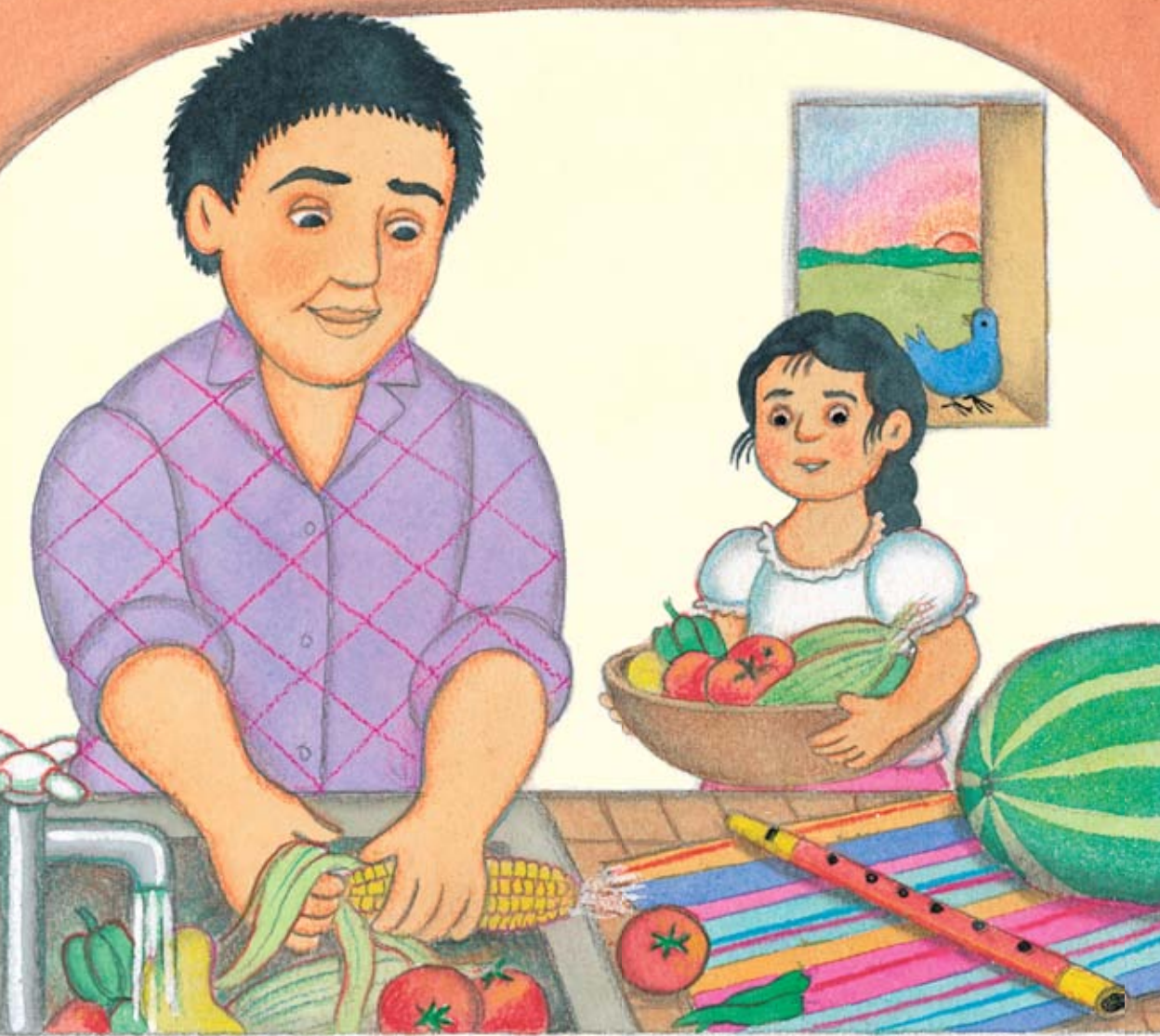
June's tune made Dad smile.
The plants liked it, too.
They came up when June
played!



“Look at that!” said Dad.

They picked the plants.

Then they went home.



"It is a fine flute," said Dad.

"Yes it is," said June.

"It brings us fine things."

Comprehension Check

Retell

Retell the story.
Use the pictures.

Think About It

1. Why is the flute special?
2. How do June and Dad feel when they see plants coming up?



Write About It

What would you do
with a special flute?



Working with Words

Phonics

Read the words.

scratch	scrub	home
Scruff	splash	strike
split	spring	splish
stripe	cute	strap

Words to Know

Read the words.

put	water
of	done

Time to Read

Read the story.

A Bath for Scruff

I gave Scruff a bath.

I **put** in **water**.

I put in lots **of** suds.

Scruff splashed and splashed.

I was wet when he was **done!**



Stripes, Stripes, Stripes!

by Linda Ross



What has stripes?

Lots of things have stripes.



This flag has stripes.
They are white and red.



This big cat has stripes.
It is black and tan.
It likes to scratch.



This fish has black stripes.
It swims and swims.



See what Ann **put** on.
Today Ann has stripes.
Ann likes stripes a lot.

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. How are the fish and the zebra the same? How are they different?
2. What stripes in this story are made by people?



Write About It

Write about something else that has stripes.

Let's Help!

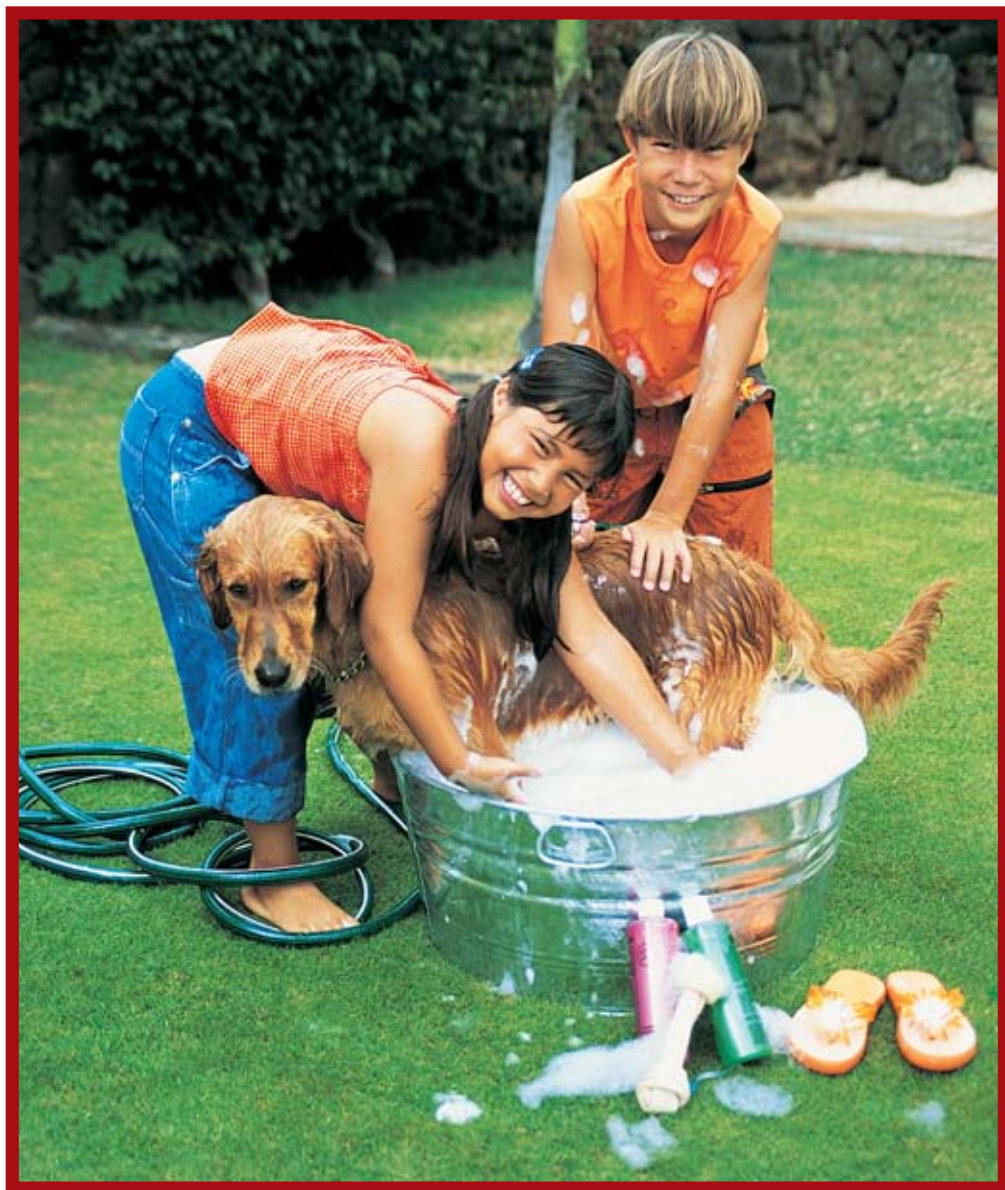
by Nancy Ellman



Kids like to help. It's fun!

Kim likes to rake.

She makes a big pile.



June and Pete get Rex wet.
Then they help scrub him.
They get a bath, too!
Splish, splash!



Rose helps Mom bake.
She can mix and mix.
It smells good. Yum!
When will they be **done**?



Jake helps Jon get dressed.
Jake can fix the strap.
Now Jon will not slip.



Kate helps plants in spring.
She brings them **water**.

Think fast!

How can you help at home?

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. What is the same about how Kate and Kim help? What is different?
2. Who do June and Pete help? How do they help?



Write About It

How do you help at home?

Write about it.



Working with Words

Phonics

Read the words.

play

plain

rain

gray

day

wait

tail

stay

split

spray

may

way

Words to Know

Read the words.

into

walk

soon

some

Time to Read

Read the story.

Some Skunk!

A skunk came **into** our tent.
“Wait for it to **walk** away,”
said my dad.

Then the skunk lifted its
tail. It sprayed! **Soon** it went
away. But the smell stayed.
That was **some** skunk!



It Is Raining

by Tina Edwards

illustrated by Liza Woodruff

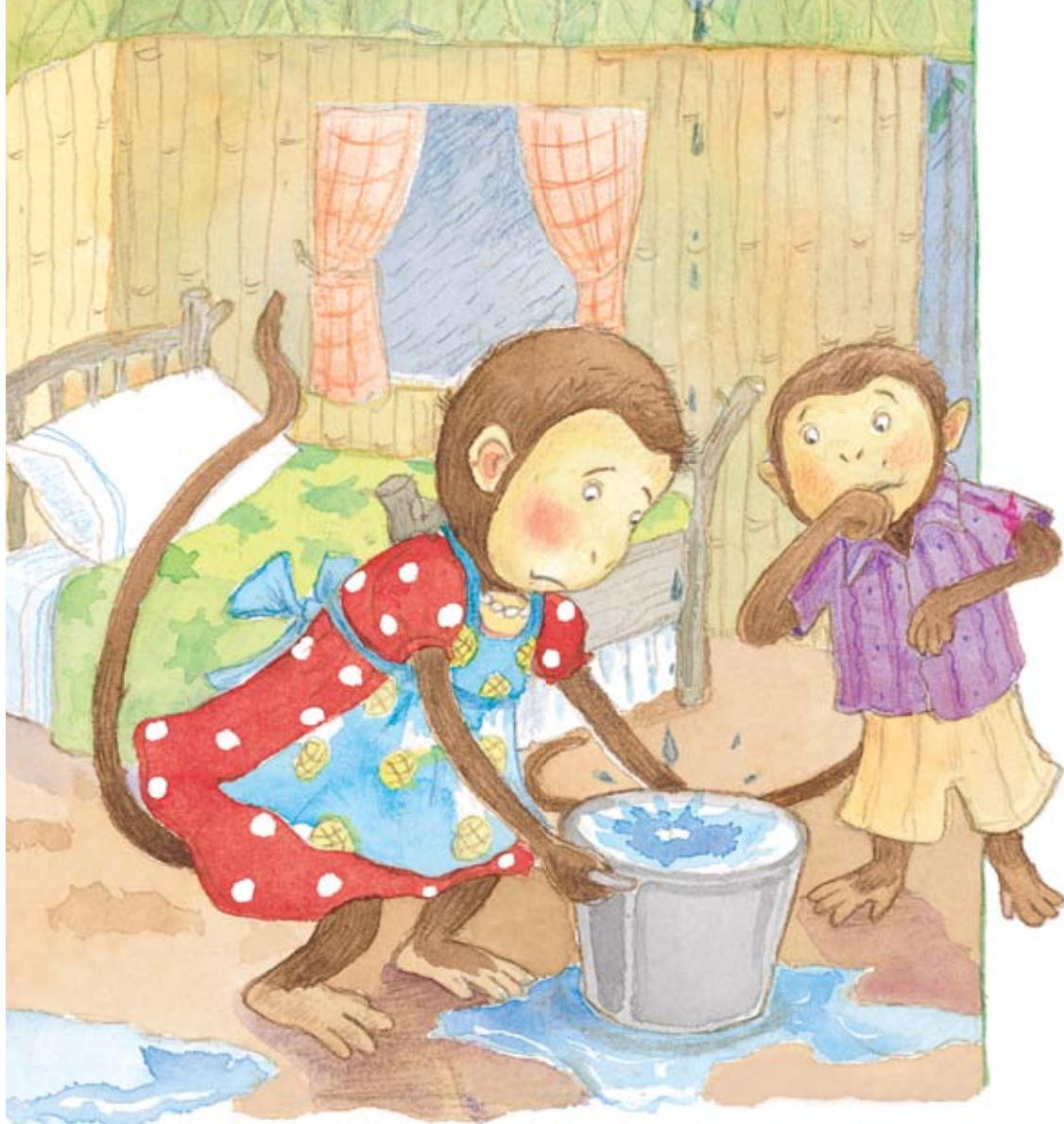


It is raining and raining.

It is a very wet day.

I am sad.

I want to play.



It is raining and raining.
It will not stop.
Mom brings a big, big pot.
Some rain drops into it.
Plip! Plop!



It is raining and raining.
What can we do?
Mom can mop.
I can mop, too.
But when will I get to play?



It is raining and raining.
It is not a fun day.
How long must I wait?
How **soon** can I play?



Mom and I hop.
We **walk**. We run.
Now the rain is lots of fun.
Rain, rain, will you stay?
Mom and I want to play!

Comprehension Check

Retell

Retell the story.
Use the pictures.

Think About It

1. What did the little monkey want?
2. What did you predict would happen? Were you right?



Write About It

What games could the monkeys play?



Working with Words

Phonics

Read the words.

tree

me

sweet

he

we

paint

real

street

see

stay

eat

cream

Words to Know

Read the words.

give

across

says

again

Time to Read

Read the story.

A Sweet Gift

Cub wants to give Mom a gift. Roses are for sale across the street.

"You are sweet," says Mom.
"I will give you roses again," says Cub.





Up a Tree

by Carla Raglin • illustrated by Jenny Campbell

Cat is stuck in a tree.
He sees Fox **across** the street.
"Help me!" **says** Cat.



Fox is eating lunch.

He sees Cat in the tree.

"Wait for me," says Fox.

"I will save you!"



"Cat is up a tree!" Fox yells.

"We must get him."

Fox puts on his hat.

The truck is waiting.



They drive to the tree.
Fox plans how he will
save Cat.

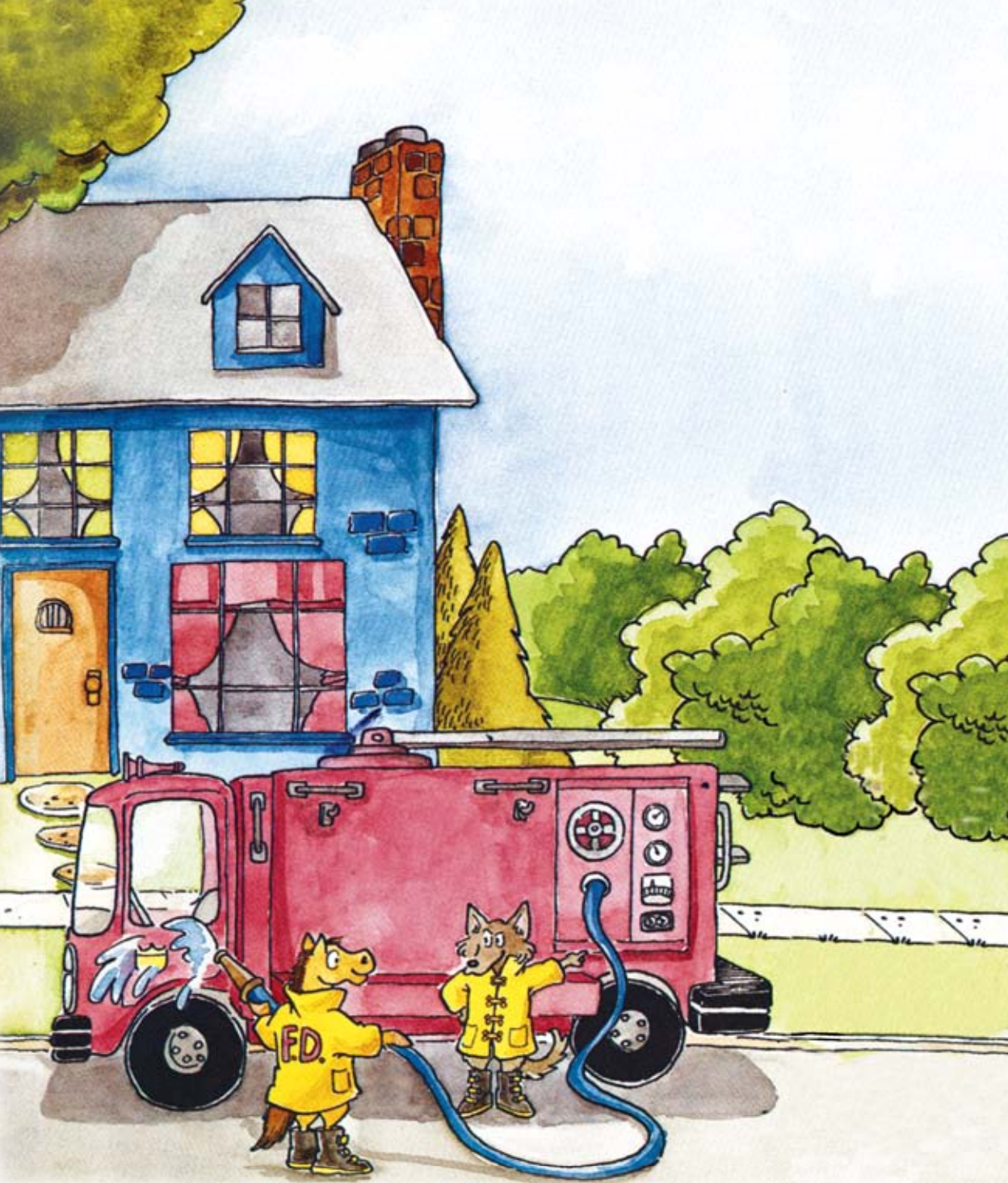


Fox gets Cat.

"Come with me," says Fox.

"Thank you," says Cat.

"I will not get stuck **again!**"



"Fox is brave," say his pals.
"Yay for Fox!"



Fox saved the day.

They give him a prize.

"This is nice," says Fox.

"But can I eat lunch now?"

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. Who are the main characters in the story?
2. How would you describe Fox?



Write About It

Write a news story
about Fox and Cat.



Working with Words

Phonics

Read the words.

slow

grow

row

boat

coat

blow

feet

coast

seat

go

no

most

Words to Know

Read the words.

people

about

move

by

Time to Read

Read the story.

Go by Boat!

Many **people** like boats.
So do I! I like to read
about boats. Some boats
move fast. Some boats
move slow. Boats are a fun
way to go. So go **by** boat!



Let's Go!

by Dolly Hertz



How can we go places?

We can go **by** boat.

We can go by train.

Let's read **about** lots of
ways we can go!



A bike is a fun way to go.
We can ride on flat land.
We can ride up a big hill.
We can coast. Riding a bike
can help us grow strong.



How can we go across water?
Ride in a rowboat!
A rowboat can be slow.
But if we must go fast,
we can row, row, row!



It is fun to ride in a sailboat.
What makes a sailboat **move**?
When the wind blows,
it pushes on the sail.
Then the boat will go!



A plane can go fast.
A plane can go far.
A plane can be the best
way to go.



A train is a fast way to go, too.
Trains go on tracks.
Most trains are very long.
Many **people** can ride on
a train.



So do we need to ride? No!
Walking is a fine way to go.
We just need our legs!

What way do you like to go?

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. What are two fast ways to go?
2. How does a sailboat move?



Write About It

Write about taking a pretend trip.



Working with Words

Phonics

Read the words.

by	boat	high
kind	light	my
night	so	right
show	sight	try

Words to Know

Read the words.

every	should
never	out

Time to Read

Read the story.

Keep Trying!

Every day Pig got on his bike. He rode a while. Then he fell off. He stopped trying. "You should never stop trying," Pig's mom said. So Pig went back out. And he rode the whole day.



The Light

by Beth Lewis
illustrated by John Wallner



It was night.

"I can't see," said Pig.

"My light is **out**. Can you help reach it?"



Dog got on top of Pig.

"I can't reach that high,"
said Dog. "We need help."

In came Rabbit.

"I will help!" he said.



Rabbit got on top of Dog.

"I can't reach that high,"
said Rabbit. "We need help."

In came Red.

"I will help!" he said.



Red got on top of Rabbit.

"I can't reach it," said Red.

"We need help."

In came Min.

"Can I try?" she asked.



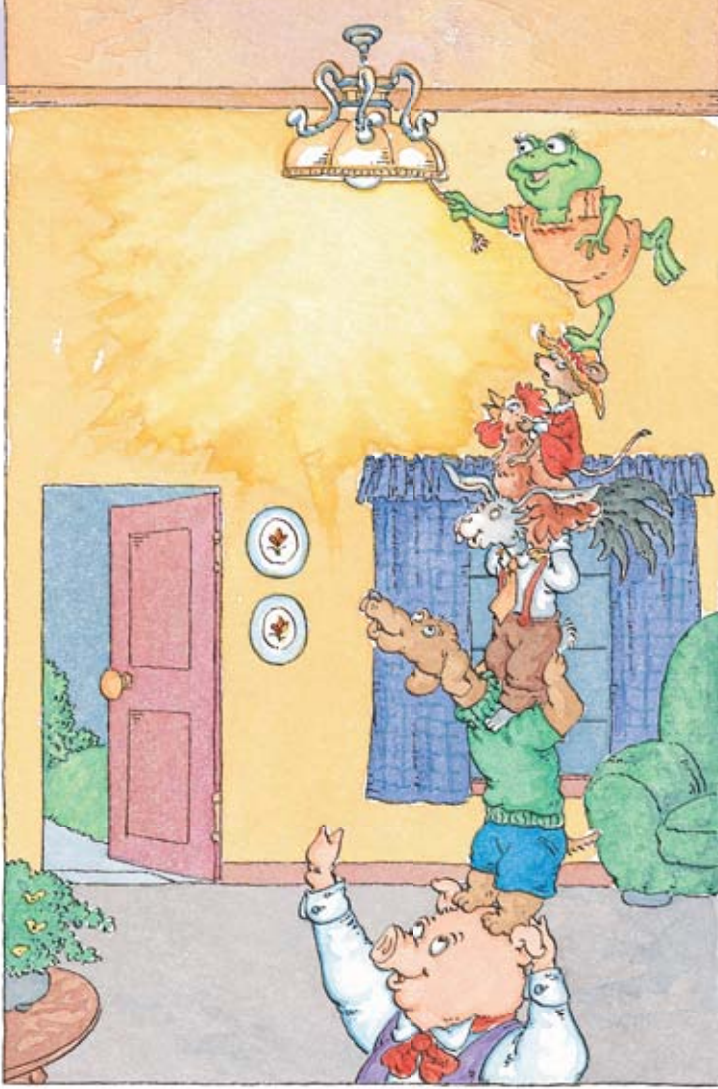
Min got on top of Red.

“It’s still too high!” said Min.

In came Frog.

“What a sight!” she said.

“I will help!”



So Frog got on top of Min.

"The light is on!" said Frog.

"Thanks, my kind pals!" said Pig. "I **never** could have done it by myself!"



"Now we can read," said Pig.

"Let's read!" said Pig's pals.

"We should do this every night!"

Comprehension Check

Retell

Retell the story.
Use the pictures.

Think About It

1. What is Pig's problem?
How does he solve it?
2. Why does it take so many friends to solve the problem?



Write About It

Write about a time
you helped a friend.



Working with Words

Phonics

Read the words.

Buddy	happy	messy
tiny	Lilly	puppy
sloppy	find	right
my	silly	funny

Words to Know

Read the words.

saw	other
pull	two

Time to Read

Read the story.

My Buddy

I got a tiny puppy named Buddy. When I **saw** him at the shop, he came to me. No **other** puppy did that! Buddy is fun to walk. He likes to **pull** me. When we go in, he gets **two** treats.



Lilly Cleans Up

by Beatrice Reynolds

illustrated by Cathy Morrison



“It’s still messy in here,”
said Mom.

Mom had asked Lilly to
clean up **two** times today.



But Lilly had not done it.

“I am sorry, Mom,” Lilly said.

Then she got to work.



Lilly peeked beneath the bed.

"It is sloppy!" she said.

"I will fix things up."



Lilly gave a pull.

"I missed these!" she yelled.
"Now I can use them."



Lilly kept cleaning.

“I will clean each shelf,” she said. “Then I’ll fix up my desk.”



Then she **saw** her clock.

“This is my missing clock!”
she said. “Now I can tell
the time.”



Lilly felt happy. She looked for **other** lost things.

“Cleaning is the best way to get your stuff back!” she said.

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. How does Lilly feel about cleaning at the end?
2. Why does Lilly tell her mom she's sorry?



Write About It

Write about a time when you cleaned a room.



Working with Words

Phonics

Read the words.

bird	perch	after
first	silly	fern
fur	curb	happy
turn	dirt	her

Words to Know

Read the words.

does	also
another	from

Time to Read

Read the story.

A Mom Bird

A mom bird **does** a lot for her baby. First she makes a nest. She uses grass and mud. She might **also** use sticks. Soon the baby hatches **from** the egg. Then she brings it things to eat. **Another** thing she does is show it how to fly.




Birds' Nests


by Beatrice Reynolds
illustrated by Jenifer Thomas



A bird makes its home in a nest. You can find birds' nests in many places.



Some birds make
nests in trees.
Some birds make
nests in bushes.
Some birds make
nests in lakes.



How **does** a bird make a nest?

This bird made its nest with twigs. She **also** used grass. She filled in the holes with mud and dirt. The nest will hold her eggs.





This bird made a nest that swings. She made it with grass, string, and fur. She hung it from a branch.



These birds made **another** kind of nest. They worked as a team. First, they got some mud. Then, they pressed it into big lumps.

This bird made her nest on a lake. She sits on her eggs and keeps them warm.

When the eggs hatch, there will be little birds!





Now it's your turn to help
make a nest!

Get bits of cloth. Hang them
on trees where birds will see
them. They will use them for
nests!

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. What are the different places where birds build their nests?
2. What keeps the baby birds on page 135 warm?



Write About It

Write about the birds you see in your neighborhood.



Working with Words

Phonics

Read the words.

bark

car

far

hard

arm

park

part

her

star

bird

yard

turn

Words to Know

Read the words.

knew

were

any

better

Time to Read

Read the story.

Camping in the Yard

Dad and I camped in the yard. Fluff was with us. He didn't bark. He **knew** to stay by the tent. We **were** good campers! I didn't miss **any** of my stuff. It was much **better** than sleeping inside!



At the Big Park

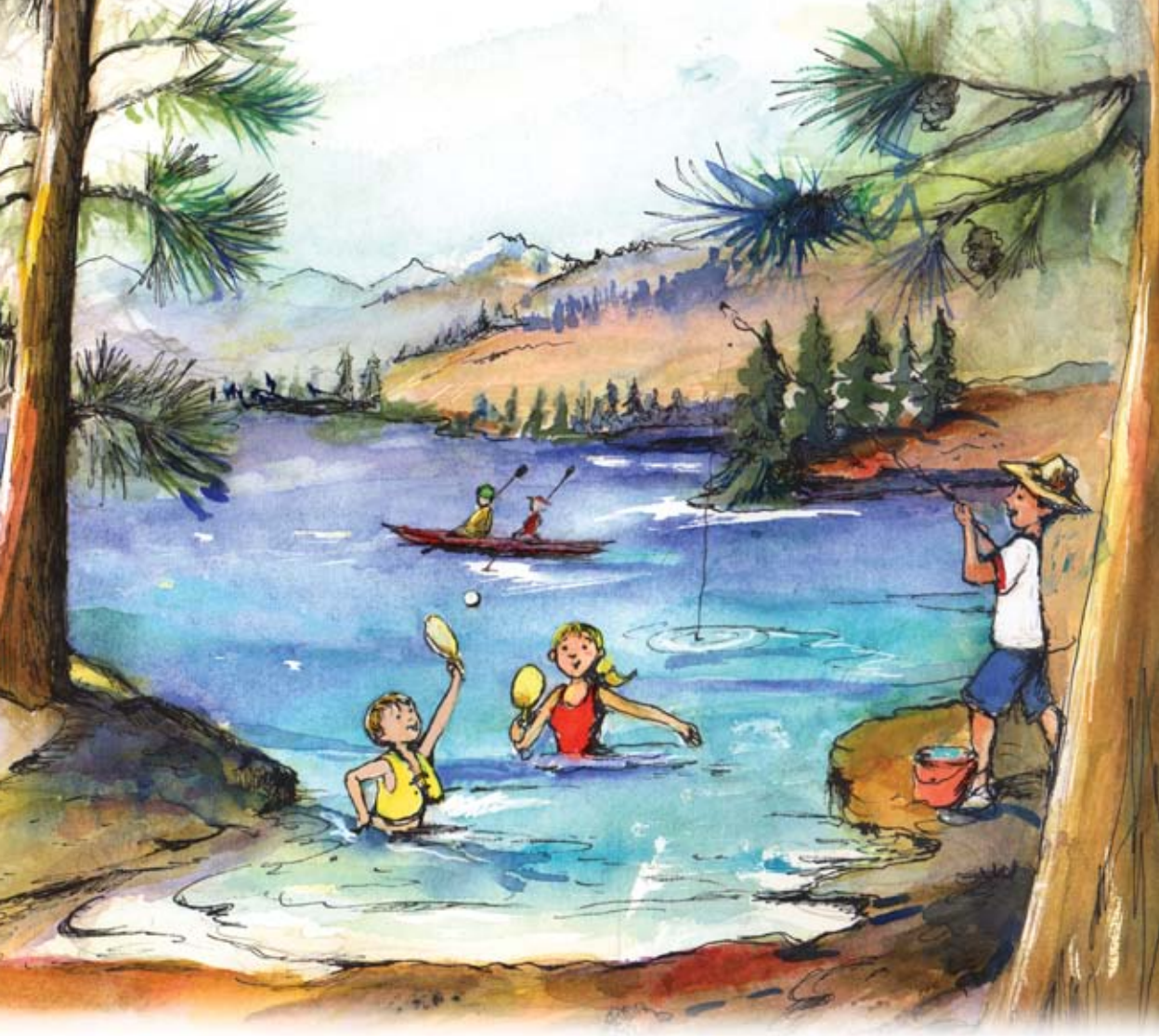
by Ed Reyes
illustrated by Joy Allen



Last year we went camping for a week. We packed up the car. We drove to a big park. It was far away.



When we got to the park, we picked a camping spot. Then we set up the tent. Mom and Dad camped a lot. They knew just what to do.



Most days we went swimming and boating. What could be better than that?



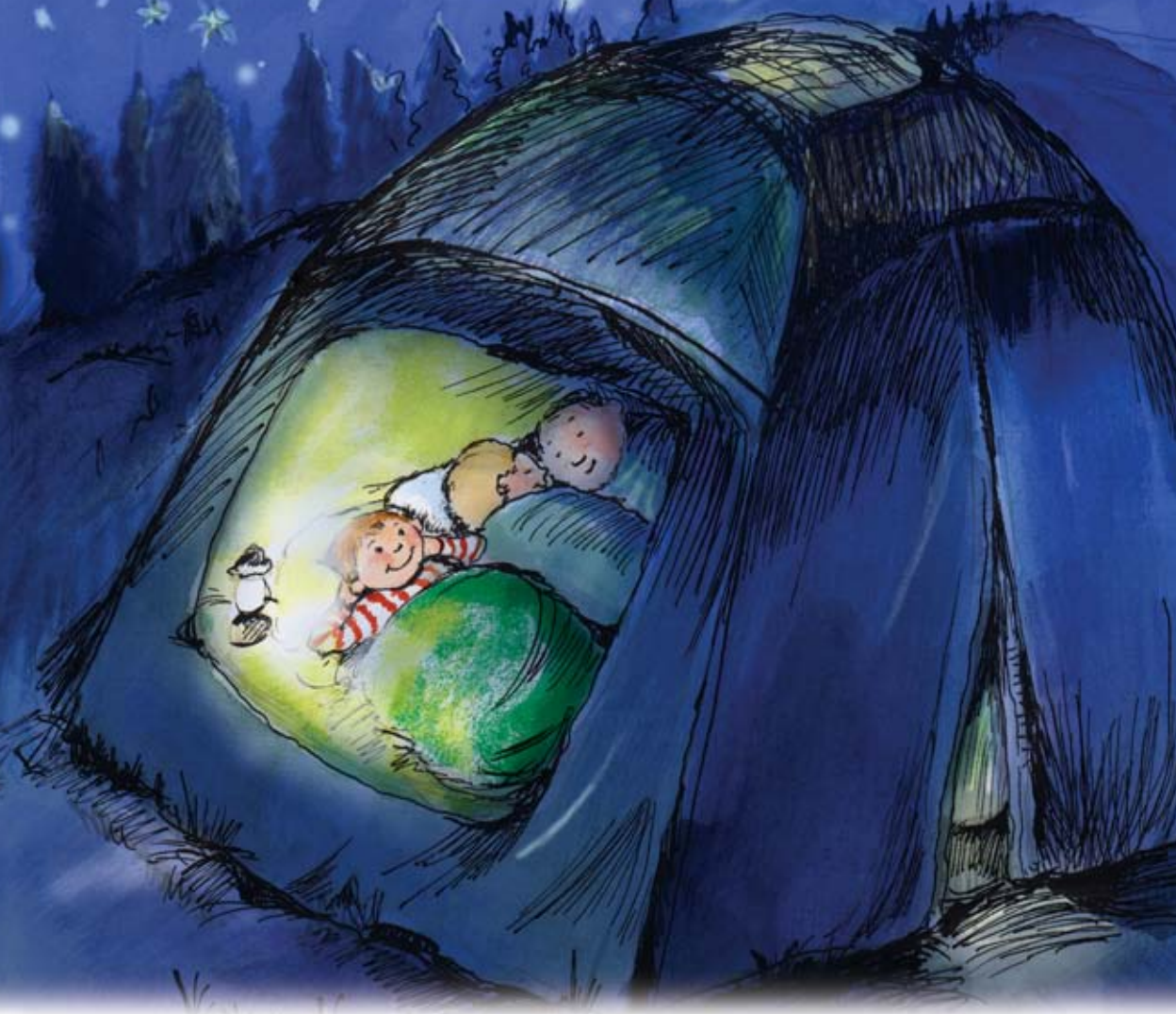
We went hiking on a trail. We got to see lots of deer. They ran off when we came by. I was glad that we didn't see any snakes!



Each day, we ate yummy things. It's fun to sit on the grass and eat. Home seemed so far away!



The nights **were** the best part.
We sang by the fire. The sky
was filled with stars. I made
lots of wishes.



I liked sleeping in a tent a lot.
It felt hard. But I didn't mind.

I hope we can go back to
the big park. I made a wish
on a star!

Comprehension Check

Retell

Retell the story.
Use the pictures.

Think About It

1. How does the boy feel about camping?
2. What do you think the boy wished for at the end?



Write About It

What would you do if you went camping?



Working with Words

Phonics

Read the words.

for	more	forth
Cory	park	sort
sport	star	yard
fork	born	torn

Words to Know

Read the words.

great	because
warm	would

Time to Read

Read the story.

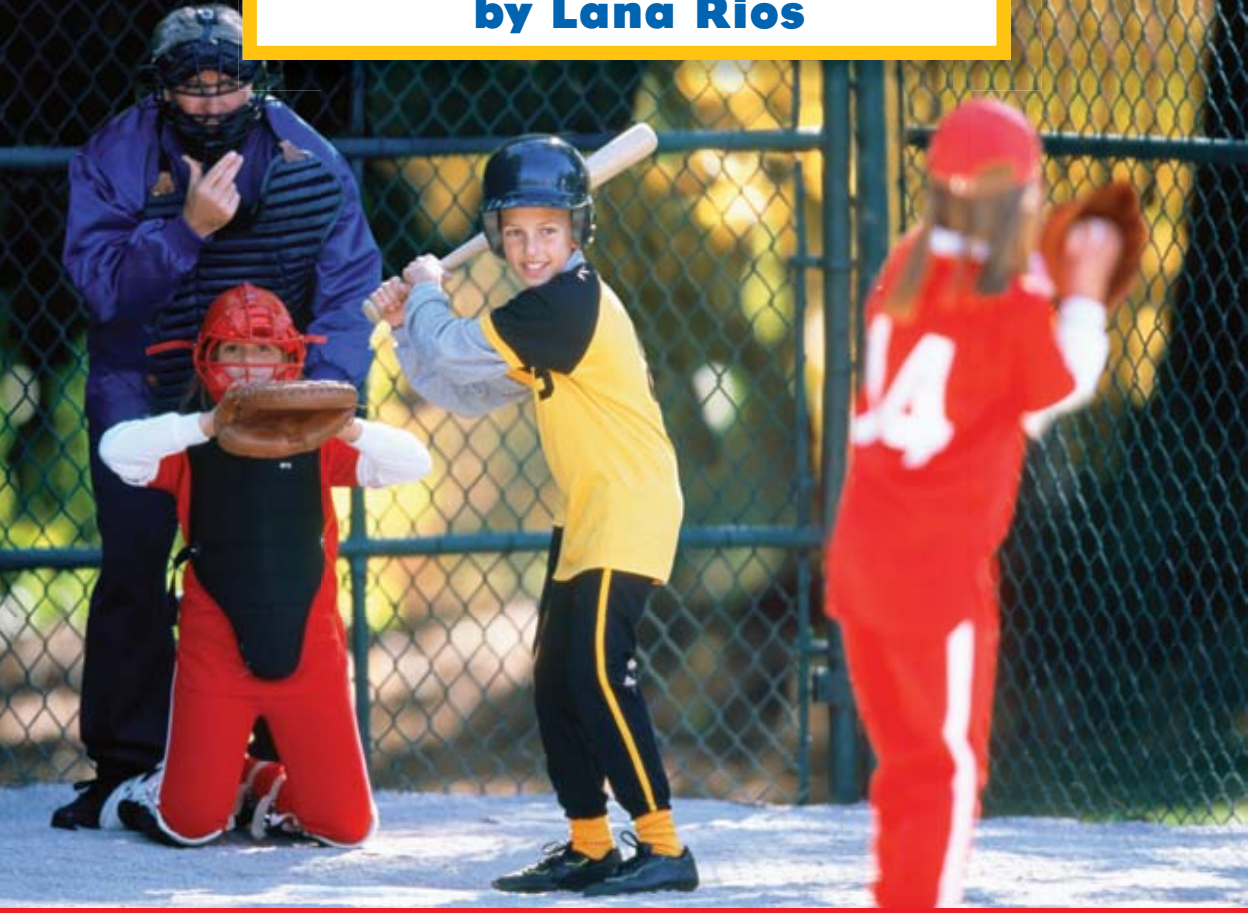
Born to Swim

Cory swims a lot. She is a great swimmer. She swims because it's fun. She swims when it is warm out. Last summer she would go swimming three times a day. Cory says that she was born to swim!



Fun with Sports

by Lana Rios



It's fun to play a sport! When it's warm out, many kids play baseball. It is a great sport.



In baseball, players hit the ball. This batter is going to swing. If she misses, she will get a strike. Three strikes and she will be out.



This player just got a hit.
Then he runs to each base.
He is a fast runner. Will he get
to home plate?

This hitter ran to home plate. He is happy **because** he made a home run! How **would** you feel if you made a home run?





These kids are playing soccer. In soccer, players kick and pass the ball. They run back and forth.

Each team is trying to make a goal. Who will do it?

This player did it! She kicked hard and made a goal. It is a winning goal, and the game is over.





The two teams clap hands.
They are good sports! They
will play more games soon!

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. What do players do with the ball in baseball? What do they do in soccer?
2. How are baseball and soccer alike?



Write About It

Write about a sport that you like to play.



Working with Words

Phonics

Read the words.

count

cow

crowd

down

fork

found

mouth

torn

now

out

shout

town

Words to Know

Read the words.

once

upon

buy

fall

Time to Read

Read the story.

Counting Eggs

Once upon a time, a girl went to buy a hen. She found a fine hen. That day, it laid golden eggs. The girl picked the eggs up so they would not fall. She counted ten eggs. "Now I can buy another hen!" she said.



Jack and the Beans

by Steve Gold
illustrated by Mike Wohnoutka



Once upon a time, there was a lad named Jack.

He and his mom lived in a crowded hut. They did not have much. But they had a cow.



Then the cow stopped giving milk.

“Go and sell our cow,” Mom told Jack.

So Jack went to town with the cow.



On his way, Jack met a man.

"I will **buy** this cow for five beans," he told Jack. "The beans will make you rich."

So Jack sold his cow.



He gave his mom the beans.

“You are such a silly child!”
she cried. She threw out the
beans.



The next day, Jack woke up and saw a big, big plant outside. It reached the sky!

Jack jumped on the plant and went up. He held on tight so he would not fall.



At the top, Jack saw ten bags filled with gold.

“I am not greedy. I will take just two bags of gold,” said Jack.

And down he went with his gold!



“Mom! Look!” shouted Jack.

“You were right!” cried Mom.

And from that day on, they
had as much as they needed.

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. Why does Jack take the cow to town?
2. What happens after Jack's mom throws out the beans?



Write About It

What made Jack's beans special?



Working with Words

Phonics

Read the words.

joy

noise

boy

enjoy

out

spoil

voice

town

coin

join

Roy

toy

Words to Know

Read the words.

open

eyes

enough

all

Time to Read

Read the story.

My Cat, Roy

My cat, Roy, is a great cat. As soon as I **open** my **eyes** in the morning, I run to find Roy. We play with a string. When he has had **enough**, he sits in my lap and purrs. I like that noise. I could play with Roy **all** day!



Joy's Surprise

by Beth Lewis
illustrated by Mick Reid



When Joy woke up, she smiled.
Today was her birthday.

Mom and Dad had a big
surprise. What would it be?



“Good morning, Joy!” said Mom and Dad.

Joy looked for her surprise. But she did not see it.

“Enjoy these pancakes,” said Mom and Dad.

Then they ran out to the yard.



Joy went to read. Did Mom and Dad forget her surprise?

Then she heard a banging noise. Mom and Dad were making something! Was it a toy?



Joy went to see what was going on. She spotted a book. It showed a dog!

She had seen **enough**. She ran outside.



Joy looked **all** over the yard.
But she did not see a dog.

"We got you a gift," said Dad.
"But it's not the kind of gift
you **open**."

"Close your **eyes**," said Mom.



"Come, boy!" shouted Dad.

Then Joy heard a bark. It was a puppy! She picked the puppy up. He licked her.



“What should we name him?”
asked Mom.

“Let’s name him Surprise,”
said Joy.

Surprise wagged his tail.

“What a cute surprise!” said Joy.

Comprehension Check

Retell

Retell the story.
Use the pictures.

Think About It

1. What happened after Joy heard banging?
2. What clues told you that there was a dog?



Write About It

Write about a pet that you would like.



Working with Words

Phonics

Read the words.

cool	toy	moon
book	group	soon
noise	took	you
knew	room	fool

Words to Know

Read the words.

love	pretty
sure	eight

Time to Read

Read the story.

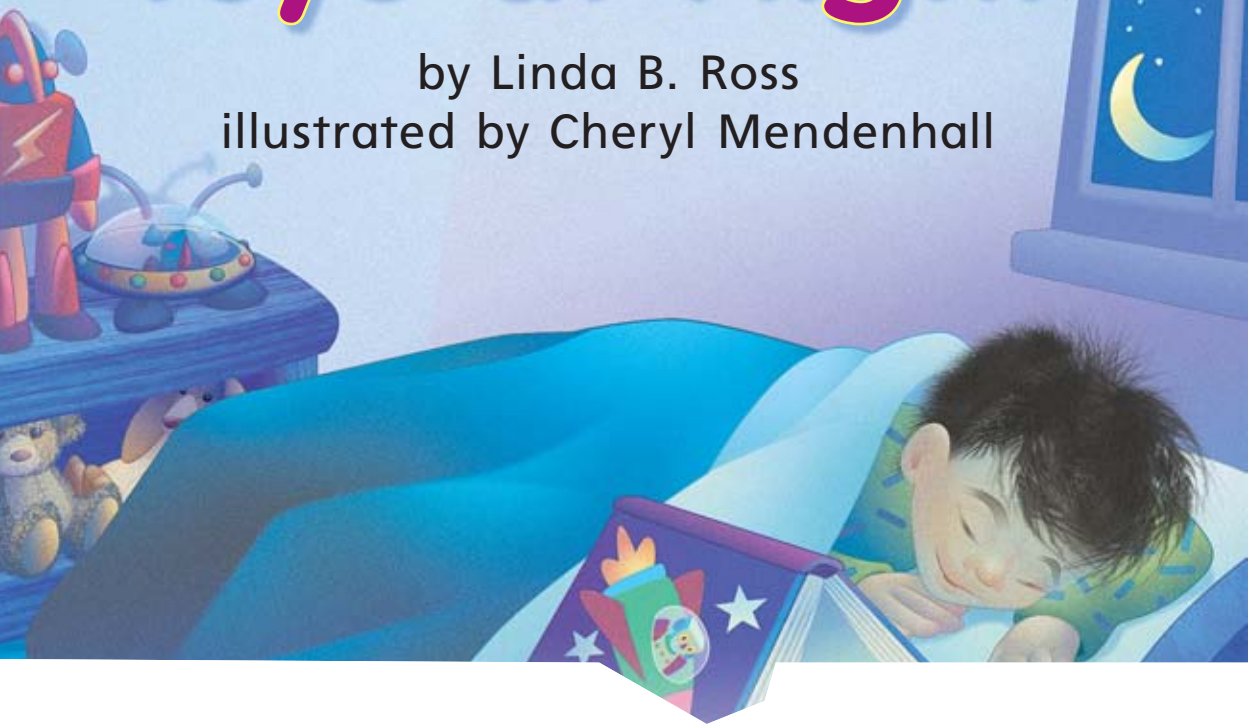
The Moon and Stars

I **love** to look at the moon and stars. They are so **pretty**. I am not **sure** how many stars there are. I know the names of **eight** of them. The brightest star is named the North Star. You should look for it!



Toys at Night

by Linda B. Ross
illustrated by Cheryl Mendenhall



The clock said **eight**. Drew put down his book. It was time for bed.

He looked out at the moon. Soon he was sleeping.



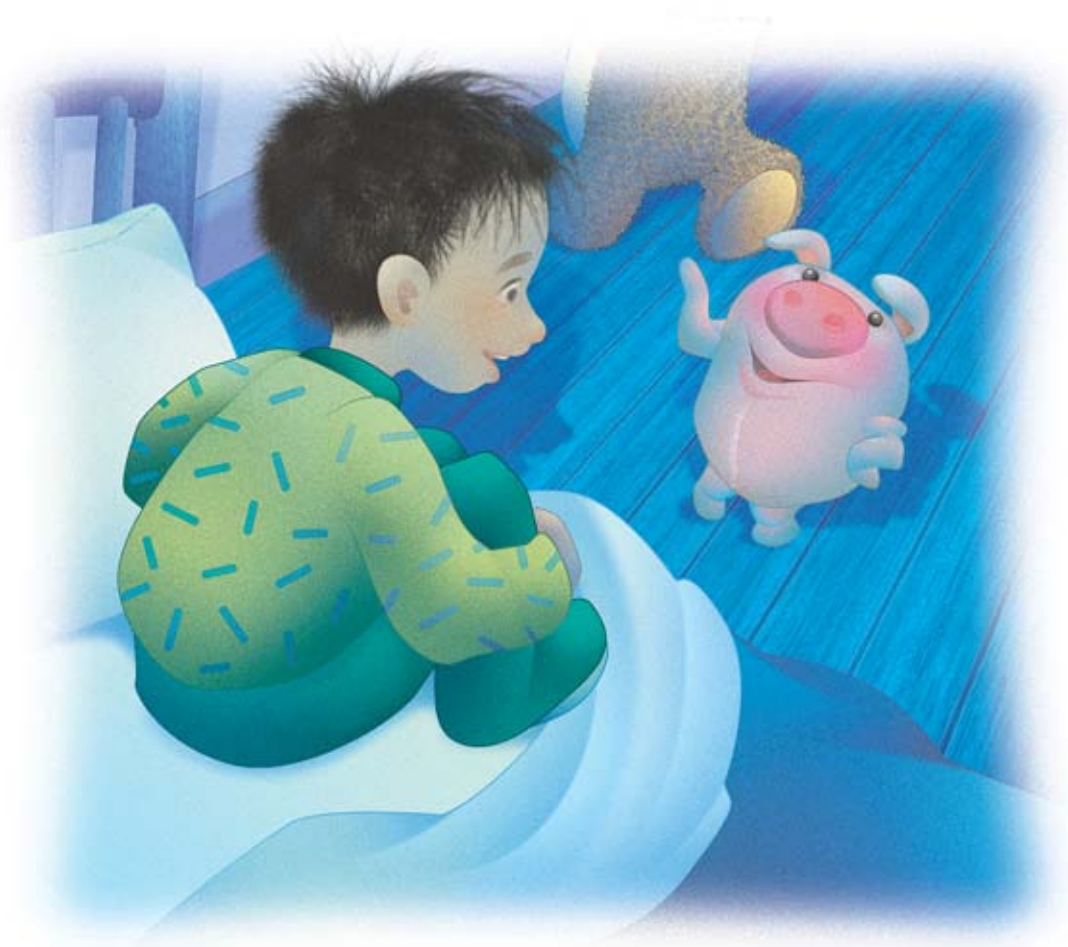
A while later, there was a loud noise. Drew sat up in bed. He looked out at his room.

“Are my eyes fooling me?”
he asked.



Drew saw his toys in a line.
The group was marching and
singing.

“This can’t be!” he cried.



“Why can’t it be?” asked Pig.
“Don’t you think we love fun,
just like you?”

“Well, yes,” said Drew.



"We don't move when you are awake," the pretty bird said.

"Did you think we never did?"

"I am not sure what I think," said Drew. "I never knew a toy that could talk!"



Then his robots jumped down from the shelf. They joined the marching line.

“Cool!” said Drew. “This is so much fun.”



The next day, Drew got up.
His toys did not march or sing.
They just sat still.

"Was I dreaming?" he asked.
"I hope not!"

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. What parts of this story could not happen in real life?
2. How do you think Drew feels when he wakes up?



Write About It

How might your toys have fun at night?



Working with Words

Phonics

Read the words.

claw

new

hawk

good

crawl

paws

saw

jaw

food

fault

small

lawn

Words to Know

Read the words.

four

nothing

carry

over

Time to Read

Read the story.

Four Cubs

Four cubs have nothing to eat. Their mom hunts for food. She can carry it back in her jaws. Then the cubs eat the food. When the meal is over, they crawl on Mom. They are four happy cubs!



Paws and Claws

by Herb Arkins



How do animals get food? 🐾 🐾
Some use paws and claws.
This big cat is hunting. It runs
on **four** strong legs. **Nothing**
will stop it!

It will use its claws to help catch food. Then it will use strong jaws and teeth to eat. After eating, it will lick its paws clean.





This bear goes up a tree to get its food. It eats nuts and berries and leaves. Sharp claws help it get up the trunk.



A hawk is a good hunter because it sees very well. It can swoop down to catch a small bird. Then it will carry it off in its claws.






Not all birds use claws to get food. Some use beaks and bills. This bird has a long, thin beak. It helps it reach inside a plant to get a drink.



This bird has a big bill.
It flies **over** the water.
Then it swoops down to
catch fish. A big fish can
fit in its wide bill.





This bird drills holes in a tree trunk with its hard beak. Inside the tree are good things to eat such as bugs.

Peck, peck, peck means it's time to eat!

Comprehension Check

Retell

Retell the story.
Use the pictures.

Think About It

1. How do claws help an animal catch food?
2. How are claws and beaks alike? How are they different?



Write About It

Write about how another animal gets food.



Working with Words

Phonics

Read the words.

winter	relax	lazy
happens	because	begin
even	blossom	mittens
claw	picnic	summer

Words to Know

Read the words.

full	call
only	one



The Seasons

by
Tamar Bridges
illustrated by
Marsha Winborn



The four seasons are spring, summer, winter, and fall. Each season is different. Each **one** is **full** of fun things to do.



Winter is cold and snowy.
But you **only** need a jacket,
a hat, and mittens to stay
warm. Then you can make a
snowman. You can go skating
or sledding.



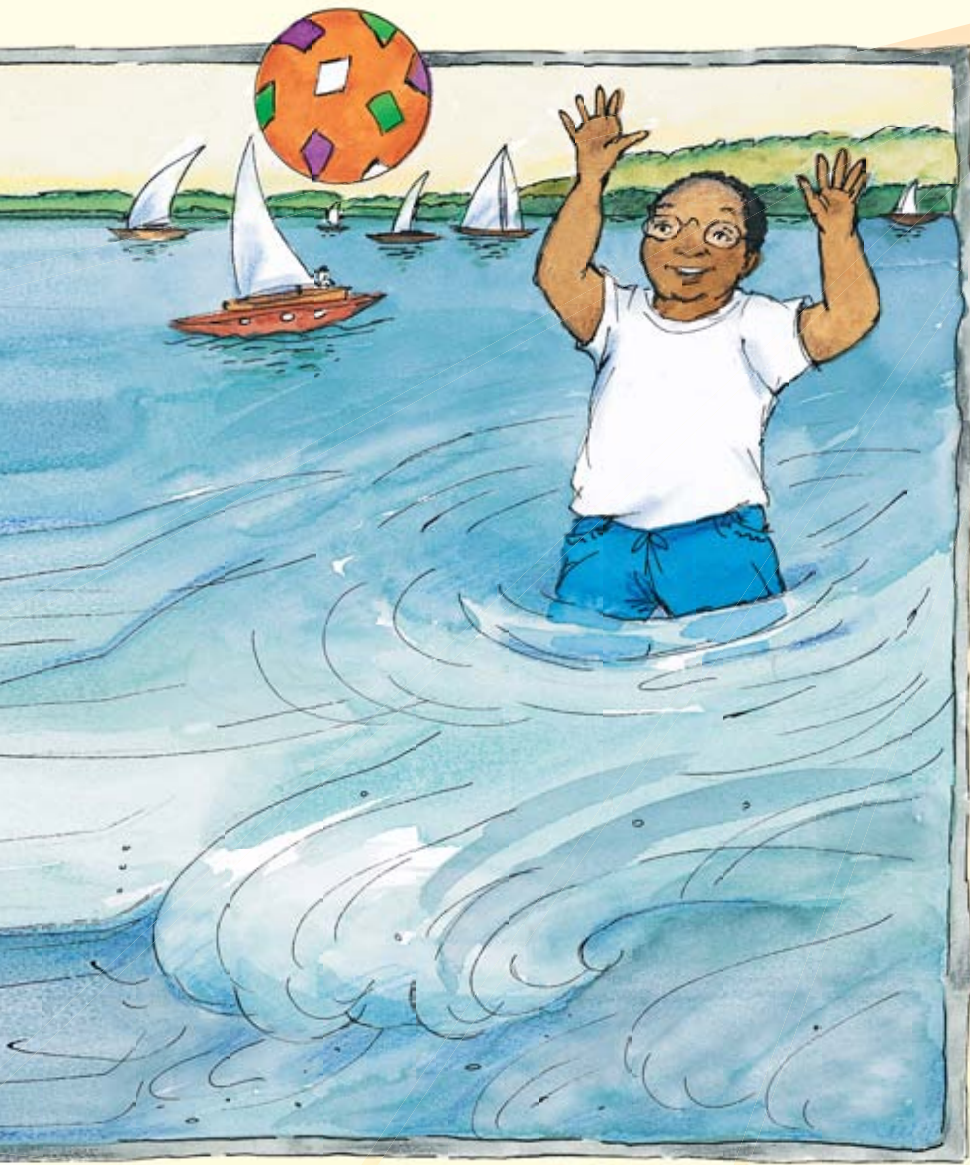
After winter, it is spring. Lots of things begin in the spring. Flowers blossom. It is fun to work in the garden.



Spring is also a great time to play outside. You can ride a bike or play ball.



In summer it can get hot.
A picnic at the beach is a
good way to stay cool.



You can have a lazy day
and relax in the sun.

Then splashing in the water
will help cool you off.



After summer, it is fall. Some people **call** it autumn. Time to button up your jacket! It's a great season to go on a hike in the woods.

Which season do you like best?

Comprehension Check

Retell

Retell the story.
Use the pictures.

Think About It

1. Which activities are fun in the winter? Which are fun in the summer?
2. How are spring and fall different?



Write About It

Write about your favorite season.



Working with Words

Phonics

Read the words.

began	baby	protect
packet	open	rabbit
tiny	yellow	happen
tender	dinner	yummy

Words to Know

Read the words.

down	after
before	been

Time to Read

Read the story.

A Tiny Seed

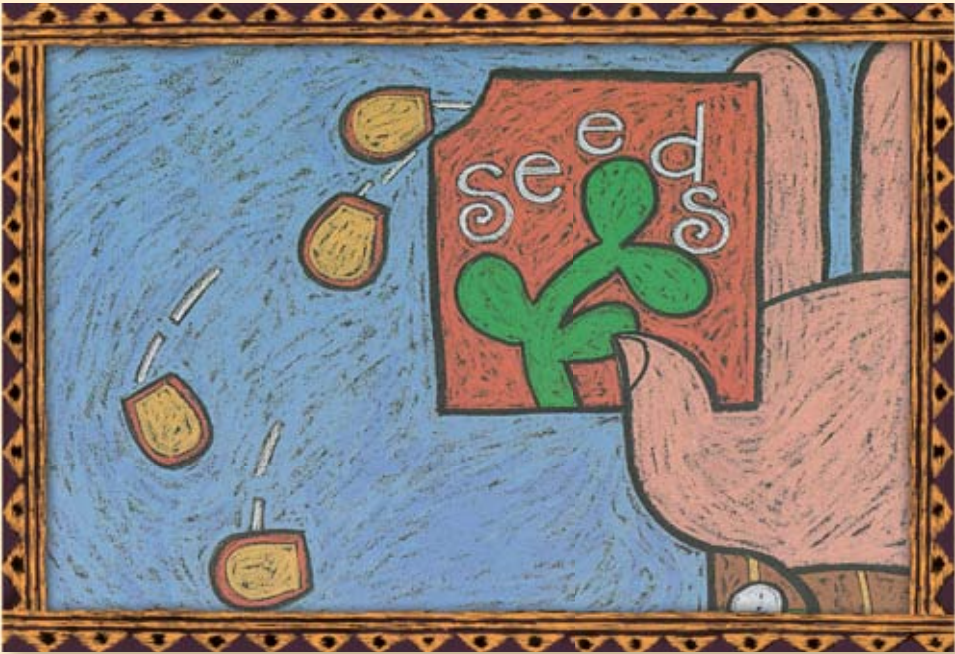
I had a tiny seed. I planted it **down** in the ground. **After** that, I waited. **Before** long, the seed began to grow. It has **been** many years. Now my tiny seed is a peach tree.



Let's Plant Seeds

by Lana Rios

illustrated by Philippa A. Kirby



Look at this packet. It has tiny seeds in it. What kind of seeds are they? We will find out when they begin to grow. Let's plant them!



Before we plant, we dig holes in the soil. Then we put the seeds in the holes. After that, we wait.



The hot sun shines **down** on the seeds. They start to grow. Soon tiny green shoots push up from the soil.



Then it rains. The tender new plants drink in the water. They grow some more. Now they are baby plants.



Look at what has happened to the plants! They are tall and green. They have **been** in the soil for quite a while. Soon it will be time to pick them.



Let's open up a plant and see what is inside.

It is yellow. There are kernels.
It is a corn plant!



We will have corn for dinner.
We can cook it over a fire or
boil it in water. It is a sweet,
yummy treat!

Comprehension Check

Retell

Retell the story.

Use the pictures.

Think About It

1. What kind of plant did you think the seed would be?
How could you tell?
2. What do plants need in order to grow?



Write About It

What kind of seeds would you like to plant?



Working with Words

Phonics

Read the words.

circle

pickle

noodle

apple

middle

able

little

single

baby

rabbit

title

scramble

Words to Know

Read the words.

their

always

around

laugh

Time to Read

Read the story.

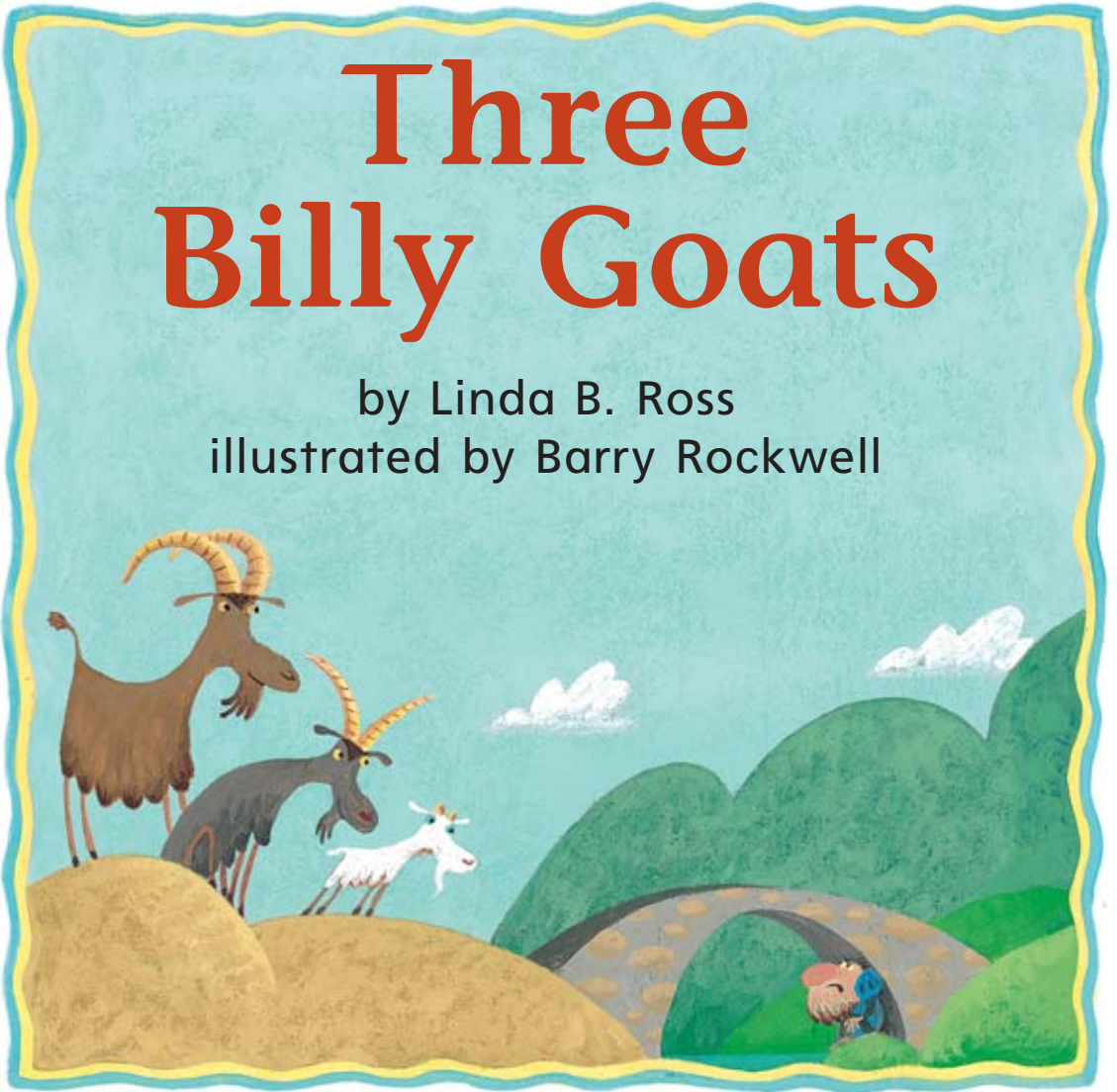
Five Little Frogs

Five little frogs went swimming with their mom. They always swam in the morning. Today they swam around the pond. "We are back where we started!" they cried at the end. "We swam in a circle," said their mom with a laugh.



Three Billy Goats

by Linda B. Ross
illustrated by Barry Rockwell



Three Billy Goats wanted to eat grass. But they had to cross a bridge to get it. And a mean troll sat under it. There was no way around it.



"I will try," said Little Billy.
Trip, trap went his feet.

"Who is that?" yelled the troll.
"You will taste good with
a pickle!"



"It is I, Little Billy," said Little Billy. "Wait for Middle Billy Goat. He will make a bigger meal."

"Very well," said the troll.



Middle Billy scrambled over.
Trip, trap went his feet.

“You will taste so good with a sliced apple,” said the troll.



“Wait for the next Billy Goat,” begged Middle Billy. “He is so much bigger!”

“Don’t make me **laugh!**” yelled the troll. But he waited.



Then Biggest Billy went over.
TRIP, TRAP went his feet.

"Yum," said the troll. "You will
taste good on top of noodles."

"No!" yelled Biggest Billy.



Biggest Billy gave that mean troll a single big kick! The troll ran away.

Now the three Billy Goats **always** go over and eat **their** lunch.

Comprehension Check

Retell

Retell the story.
Use the pictures.

Think About It

1. How would you describe the troll?
2. Why did the troll agree to wait for the biggest goat?



Write About It

How would you cross the troll's bridge?

Skills and Strategies

TITLE		PHONICS	HIGH-FREQUENCY WORDS	COMPREHENSION
Vol. 1 Unit 1 pages 6-75				
8 14	Pam Ran Sam Can Nap	/a/ a <u>can</u>	and I jump not	Analyze Story Structure: Character and Setting
22 28	Tag At Bat	/a/ a <u>bat</u>	go too we up	Analyze Story Structure: Sequence of Events
36 42	Can Jim Fit? Big Max	/i/ i <u>dig</u>	be play run the	Analyze Story Structure: Sequence
50 56	Clip, Clip! Flag Can Do It	/-blends: <u>clip</u> , <u>flag</u> , <u>glad</u>	a come do good	Analyze Story Structure: Plot
64 70	Big Cats Ants, Ants, Ants!	/nd/ -nd <u>hand</u> , /nk/ -nk <u>sink</u> , /nt/ -nt <u>ant</u> , /st/ -st <u>fast</u>	help little very what	Analyze Story Structure: Author's Purpose
Vol. 1 Unit 2 pages 76-145				
78 84	I Can Hop My Mom	/o/ o <u>hop</u>	her my see they	Summarize: Main Idea and Details
92 98	Jen Helps Rex On the Bed	/e/ e <u>bed</u>	are look no who	Summarize: Retell
106 112	Frogs, Frogs, Frogs! Kids Can	r-blends: <u>drip</u> , <u>frog</u> , <u>trip</u> s-blends: <u>spot</u> , <u>swim</u>	for here live many	Summarize: Main Idea and Details
120 126	Pup and Cat Big Bud	/u/ u <u>fun</u>	could have make to	Visualize: Plot
134 140	Sing This Song! At the Shop	/sh/ <u>sh</u> <u>shop</u> , <u>fish</u> /th/ <u>th</u> <u>with</u> , <u>this</u> /ng/ -ng <u>sing</u> , <u>song</u>	me together want you	Visualize: Retell
Vol. 2 Unit 3 pages 6-79				
8 14	Dave and Kate Jake's Cake	/ā/ a_e <u>make</u>	away eat said today	Analyze Story Structure: Retell
22 28	Five Ducks and a Frog Miss Fine's Dime	/i/ i_e <u>dime</u>	how now there where	Analyze Story Structure: Make Predictions
36 42	Let's Eat Lunch Snakes, Snakes, Snakes!	/ch/ <u>ch</u> <u>chick</u> , <u>bunch</u> /ch/ - <u>ch</u> <u>catch</u> /hw/ <u>wh</u> <u>when</u>	our under was your	Monitor Comprehension: Reread Main Idea and Details
50 58	Mole's Home June's Flute	/ō/ o_e <u>hole</u> /ū/ u_e <u>mule</u> , <u>flute</u>	he new she work	Monitor Comprehension: Reread Draw Conclusions
68 74	Stripes, Stripes, Stripes! Let's Help!	/skr/ <u>scr</u> - <u>scratch</u> , /spl/ <u>spl</u> - <u>splash</u> , /spr/ <u>spr</u> - <u>spring</u> , /str/ <u>str</u> - <u>stripes</u>	done of put water	Monitor Comprehension: Reread Compare and Contrast

TITLE	PHONICS	HIGH-FREQUENCY WORDS	COMPREHENSION
Vol.2 Unit 4 pages 80-127			
82 It Is Raining	/ā/ ai <u>rain</u> , ay <u>day</u>	into some soon walk	Ask Questions: Make Predictions
90 Up a Tree	/ē/ e <u>be</u> , ea <u>eat</u> , ee <u>tree</u>	across again give says	Ask Questions: Character and Setting
100 Let's Go!	/ō/ o <u>go</u> , oa <u>boat</u> , ow <u>know</u>	about by move people	Ask Questions: Retell
110 The Light	/ī/ i <u>kind</u> , y <u>try</u> , igh <u>high</u>	every never out should	Visualize: Plot
120 Lilly Cleans Up	/ē/ -y <u>happy</u> , -ey <u>key</u>	other pull saw two	Visualize: Retell
Vol.2 Unit 5 pages 128-177			
130 Birds' Nests	/ūr/ er <u>her</u> , ir <u>bird</u> , ur <u>fur</u>	also another does from	Ask Questions: Cause and Effect
140 At the Big Park	/ār/ ar <u>part</u>	any better knew were	Ask Questions: Make Inferences
150 Fun with Sports	/ōr/ or <u>sport</u> , ore <u>more</u>	because great warm would	Ask Questions: Compare and Contrast
160 Jack and the Beans	/ou/ ou <u>count</u> , ow <u>now</u>	buy fall once upon	Summarize: Sequence of Events
170 Joy's Surprise	/oi/ oi <u>noise</u> , oy <u>toy</u>	all enough eyes open	Summarize: Sequence of Events
Vol.2 Unit 6 pages 178-227			
180 Toys at Night	/ū/ oo <u>moon</u> , ew <u>knew</u> , ou <u>you</u> ; /ū/ oo <u>good</u>	eight love pretty sure	Visualize: Fantasy/Reality
190 Paws and Claws	/ō/ au <u>fault</u> , aw <u>paws</u> , al <u>talk</u>	carry four nothing over	Visualize: Make Inferences
200 The Seasons	Open and Closed Syllables	call full one only	Monitor Comprehension: Reread Classify/Categorize
210 Let's Plant Seeds	Open and Closed Syllables	after been before down	Monitor Comprehension: Reread Make Predictions
220 Three Billy Goats	Final Stable Syllables: <u>apple</u> , <u>single</u>	always around laugh their	Monitor Comprehension: Reread Character, Setting

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