

SPELLING

WORKBOOK

Includes:

- ▶ Letter-Sound Relationships
 - ▶ High-Frequency Words
 - ▶ Spelling Rules
 - ▶ Proofreading
- And Lots More!**



joy
joyous

happy
happier



**Scholastic Success With
Spelling
Grade 1**

by Lisa Molengraft

New York • Toronto • London • Auckland • Sydney
Mexico City • New Delhi • Hong Kong • Buenos Aires

**Teaching
Resources**

Scholastic Inc. grants teachers permission to photocopy the reproducible pages from this book for classroom use. No other part of this publication may be reproduced in whole or in part, or stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without written permission of the publisher. For information regarding permission, write to Scholastic Inc., 557 Broadway, New York, NY 10012.

Cover art by Amy Vangsgard
Cover design by Maria Lilja
Interior illustrations by Mark Mason
Interior design by Quack & Company

ISBN 0-439-55372-5









Copyright © 2004 Scholastic, Inc.
All rights reserved. Printed in the U.S.A.

1 2 3 4 5 6 7 8 9 10 40 09 08 07 06 05 04

About the Book

Parents and teachers alike will find this book to be a valuable learning tool. The book is organized into 21 lists, each following a phonetic spelling rule. The list words were developed from a collection of age-appropriate, high-priority word lists. At the end of each list you will find two words that can be used as an academic challenge.

Throughout the book you will find the following symbols that represent various strategy-based skills:

-  **Visual Discrimination Skills:** Use this strategy to highlight visual similarities among words.
-  **Sound Relationship Skills:** Use this strategy to highlight sound patterns among words.
-  **Dictation Skills:** Read the dictation sentence aloud to children. Having children write the sentence will give them additional practice in spelling list words as well as practice in using correct punctuation.
-  **Writing Skills:** Use this strategy to practice writing sentences using the list words.
-  **Reading Skills:** These activities include stories and letters with missing words, giving children an opportunity to connect reading with writing.
-  **Fun Stuff!** This section includes games, puzzles, and codes in which children apply previously learned strategies.
-  **Challenge Word Activity:** This section offers an opportunity to stretch spelling skills to a more difficult level using the two optional challenge words.
-  **Bright Idea Activities:** This section offers extension ideas to bridge learning beyond “the book” and into “the world.”

Throughout the book children will find Review Lists. These are not a collection of “old words,” but are new list words that follow previously learned patterns. This list gives children a chance to apply mastered skills and strategies as they spell new words.

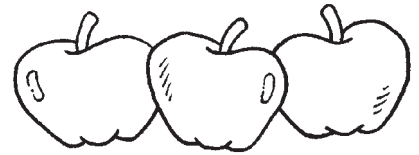
Through a collection of well-prepared lists, age-appropriate challenges, valuable spelling strategies, and stimulating activities, children will gain the self-confidence they need to become strong spellers.

Table of Contents

| | |
|---|--|
| Apples! Apples! (Short-a sound) | Those Thorns! (Digraph th) |
| Elephant Tricks (Short-e sound) | Shiny Shells (Digraph sh) |
| Iggy the Inchworm (Short-i sound) | Changing Gears (Digraphs ch and wh) |
| An Octopus (Short-o sound) | In My Backpack (Ending digraph ck) |
| Umbrella Fun (Short-u sound) | Shopping Spree (Review) |
| Here Kitty! (Review) | Under the Arch (r-Controlled ar) |
| A Crazy Ape (Long-a sound) | Ornaments Galore (r-Controlled or) |
| Let’s Play in the Rain! (Long-a sound) | To You, From Me (Different ways to use o) |
| Look Out! A Bee! (Long-e sound) | Under Control (Review) |
| Ice Cream Truck (Long-i sound) | Master Spelling List |
| Oh, Ovals! (Long-o sound) | Answer Key |
| A Tight Squeeze (Review) | |



Apples! Apples!



The short-a sound is the beginning sound of the word apple.

Read each list word. Circle the letter that makes the short-a sound.



Read.

1. an

2. at

3. as

4. and

5. can

6. had



Copy.

1. _____

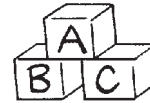
2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words that begin with a

list words with a in the middle



Challenge Words


7. fast

7. _____

8. lamp

8. _____



Draw an  around the list word that is spelled correctly.

1. an

un

2. cin

can

3. et

at

4. had

dah

5. as

az

6. nad

and



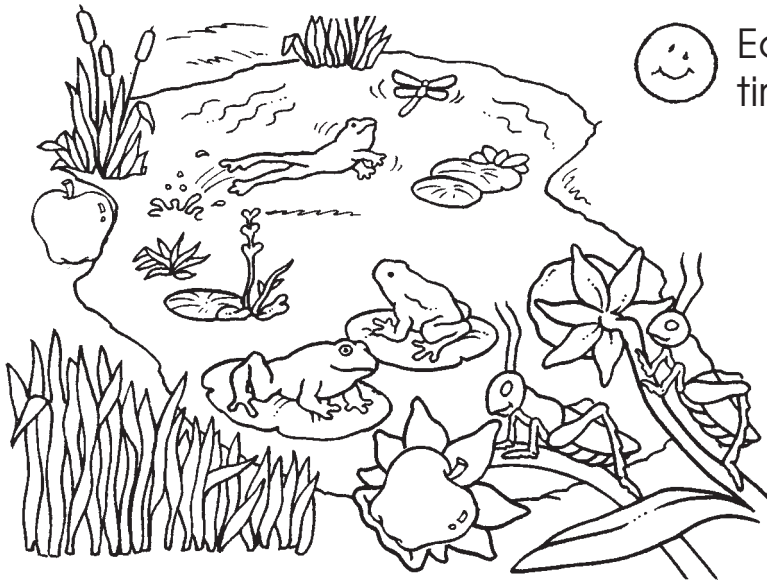
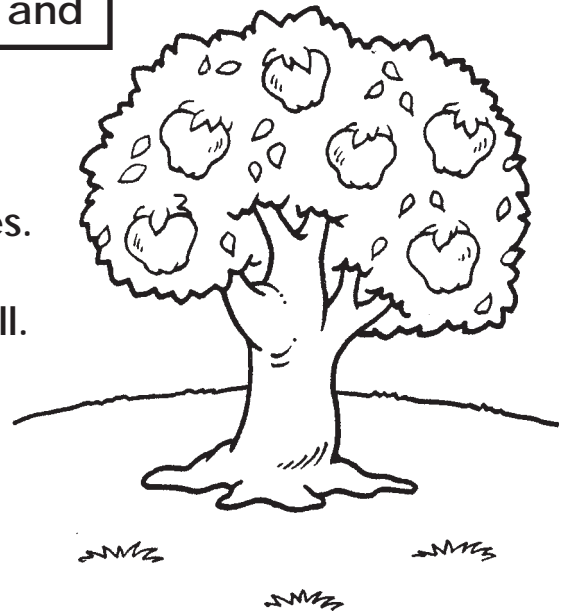
Mom and Dad had an apple.



Use a list word to complete each sentence.

at had an can as and

1. We went to _____ apple farm.
2. We picked green _____ red apples.
3. One apple was as big _____ a ball.
4. We _____ lots of fun!
5. We went home _____ dinnertime.
6. Now Mom _____ make apple pie.



Each list word is hidden two times. Circle the words.

hidanaastcan

kuhadtatiand

ashadinande

dahcaniatean



Write the challenge word that matches each clue.

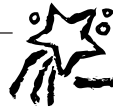
I can be turned off and on. I am a _____.

I am not slow. I am _____.

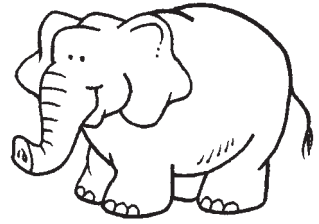


Add a letter to the beginning of **as**, **an**, and **at** to make new words.

Example **an** words are can, Dan, and fan.



Elephant Tricks



The short-e sound is the beginning sound of the word elephant.

Read each list word. Circle the letter that makes the short e sound.



Read.

1. end

2. get

3. let

4. red

5. ten

6. yes



Copy.

1. _____

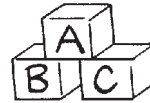
2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words with *en*

list words with *et*



Challenge Words

7. nest

8. went


7. _____


8. _____

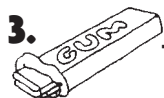
other list words



Write the list word that begins with the same sound as each picture.

1.  _____

2.  _____

3.  _____

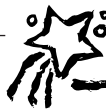
4.  _____

5.  _____

6.  _____



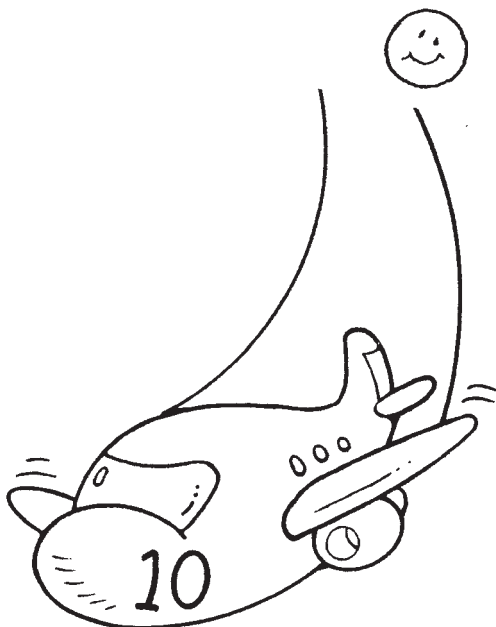
Let the ten red cats in at the end.



Write the list word that matches each clue.

1. I am the opposite of *no*. I am _____.
2. I am a number. I am _____.
3. I am not the start. I am the _____.
4. I am a color. I am _____.
5. We rhyme with *jet*. We are _____ and _____.

| |
|-----|
| red |
| get |
| yes |
| let |
| end |
| ten |



Unscramble the letters to spell the list words.

ent _____

der _____

teg _____

dne _____

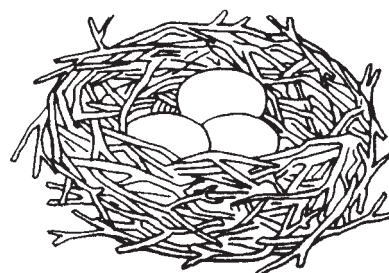
sye _____

elt _____



Write the challenge words in all uppercase letters. Then write them in all lowercase letters. Circle the word that shows your best handwriting.

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |



On another sheet of paper, write a sentence using each of the list words.



Iggy the Inchworm



The short-*i* sound is the beginning sound for the word **inchworm**

Read each list word. Circle the letter that makes the short-*i* sound.



Read.

1. if

2. is

3. big

4. him

5. his

6. sit



Copy.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words that begin with *i*

list words that begin with *h*



Challenge Words

7. will

8. flip

7. _____

8. _____

other list words



Write the list word that ends with the same sound as each picture.

1.



2.



3.



4.



5.



and



His big pig sits in the mud.



Circle the six misspelled words. Write them correctly on the lines.

him is sit his if big

Iggy the Inchworm

Tom has a new pet. It iz an inchworm. Hiz name is Iggy. Tom keeps hem in a cage. Iggy likes to sist on a leaf in the cage. Ef he eats the leaf, Iggy will grow beg.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____



Write each list word in the shape box that fits it.

| | | |
|--|--|--|
| | | |
| | | |



Each challenge word is hidden three times. Circle the words.

efliplithwill

thewilltflip

theriwillertt

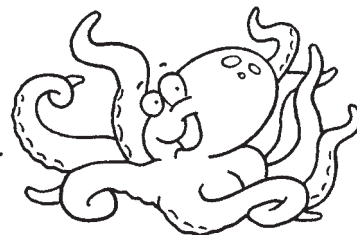
triflipwitrei



Cut letters from an old newspaper to spell each of the list words. Glue them on another sheet of paper and read them to a friend.



An Octopus



The short-o sound is the beginning sound of the word **octopus**.

Read each list word. Circle the letter that makes the short-o sound.



Read.

1. on

2. got

3. hop

4. fox

5. top

6. not



Copy.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words with *op*

list words with *ot*

other list words



Challenge Words

7. rock

7. _____

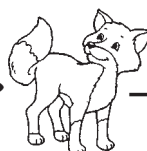
8. stop


8. _____



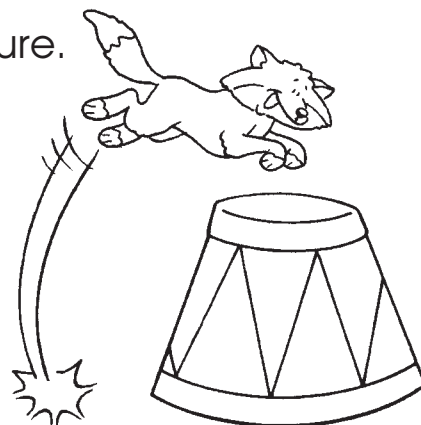
Write the list word that matches each picture.

1.  _____

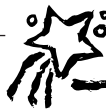
2.  _____

3.  _____

4.  _____



The fox can hop to the top.



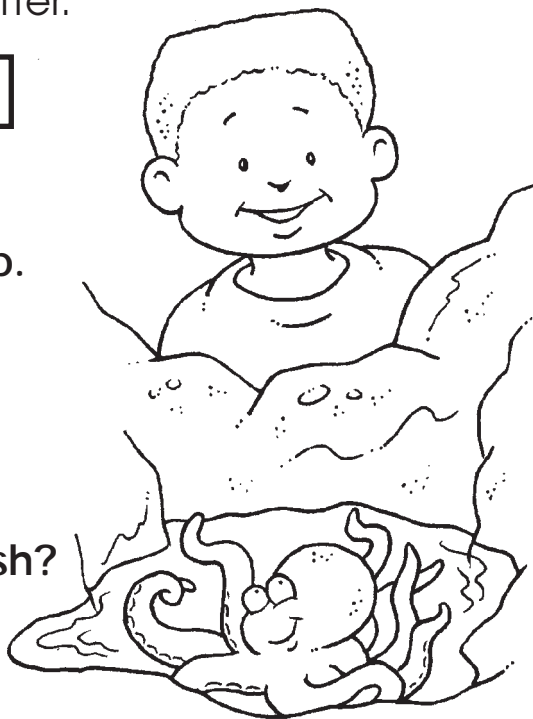
Use the list words to complete the letter.

fox top got on not hop

Dear Todd,

I _____ to see an octopus on our trip.
 It had two eyes on _____ of its head.
 It was the color of a _____. We had to
 _____ up _____ a rock to see it. Did
 you know that an octopus is _____ a fish?

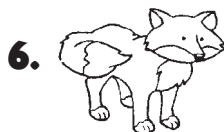
Your friend,
 Bob



Use the clues to complete the puzzle.

Across

2. I am _____ going.

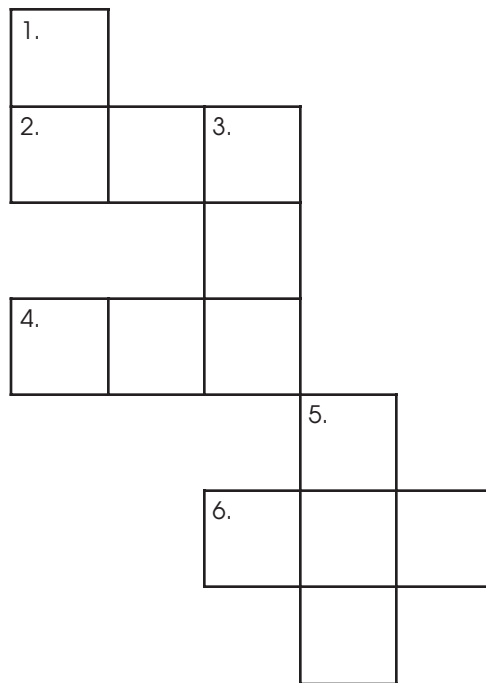


Down

1. the opposite of *off*

3. the opposite of *bottom*

5. "I _____ it!"



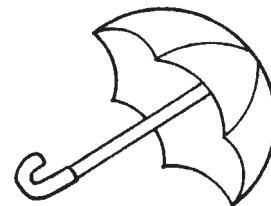
On another sheet of paper, write each of the challenge words. Draw a picture to illustrate each one.



On another sheet of paper, write the list words in alphabetical order.



Umbrella Fun



The **short-u sound** is the beginning sound of the word **umbrella**.

Read each list word. Circle the letter that makes the short-u sound.



Read.

1. up

2. but

3. run

4. bug

5. mud

6. jump



Copy.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

two-letter list word

three-letter list words



Challenge Words

7. funny

7. _____

four-letter list word

8. puppy

8. _____



Write the list word that rhymes with each word.

1. bud _____

2. lump _____

3. hut _____

4. sun _____

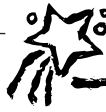
5. tug _____

6. cup _____



The **bug** can **run** and **jump** in the **mud**.





Write two sentences using as many list words as you can.



Unscramble the letters to spell the list words.

1. mupj _____

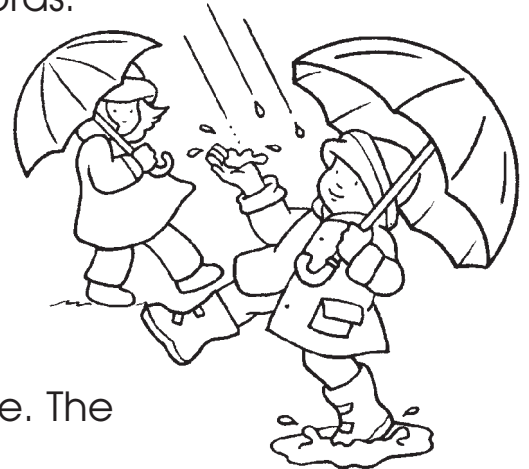
2. gbu _____

3. tub _____

4. nur _____

5. pu _____

6. dmU _____



Circle each list word hidden in the puzzle. The words go across, down, and diagonally.



| | |
|-----|------|
| up | bug |
| but | mud |
| run | jump |

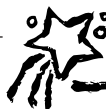
| | | | | | | | |
|---|---|---|---|---|---|---|---|
| f | l | u | k | b | u | t | l |
| r | b | j | c | u | j | p | z |
| u | j | p | u | g | l | d | p |
| n | d | e | t | m | u | o | m |
| a | m | u | d | l | p | w | o |



Write each challenge word three times.



Look up each list word in a dictionary.



Here Kitty!



Each of these pictures begins with a short vowel sound.



a



e



i



o



u

Use the short vowel sounds to help you spell these new words.



Read.

1. hat

2. hand

3. men

4. six

5. dog

6. sun



Copy.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words with short a

list word with short e

list word with short i

list word with short o

list word with short u



Challenge Words

7. happy

7. _____

8. desk

8. _____



Write the list word that belongs in each group.



4 5



1. _____

2. _____

3. _____



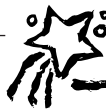
4. _____

5. _____

6. _____



Six men with hats sat in the sun.



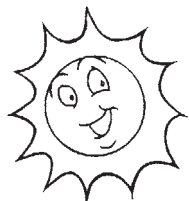
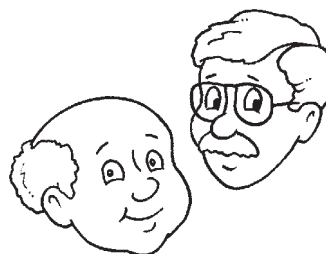
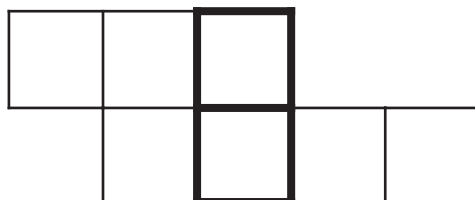
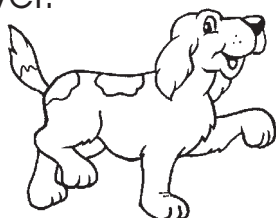
Write three sentences. Use two list words in each one.

- | |
|------|
| sun |
| dog |
| six |
| men |
| hand |
| hat |



Where do cats go to learn?

To find out, write the list word next to each picture. Then write the letters from the bold boxes in order on the line below to complete the answer.



Answer: Cats learn at kitty-_____!



Write the challenge word that matches each clue.

I am not sad. I am _____.

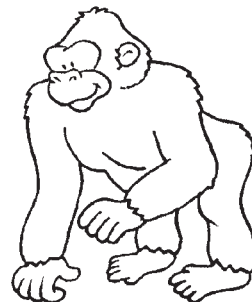
I am a place to write. I am a _____.



On another sheet of paper, draw a picture. Hide pictures of the list words in the big picture. Make a list of the words and ask a friend to find all six hidden pictures.



A Crazy Ape



The long-a sound is sometimes spelled a_e like in the word **ape**.

Read each list word. Circle the long a and silent e.



Read.

1. ate
2. make
3. came
4. name
5. gave
6. tape



Copy.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Organize.

list words that rhyme

list words that do not rhyme



Challenge Words

7. frame
8. snake

7. _____
8. _____

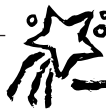


Circle each list word that is spelled correctly.

- | | | | | | |
|---------|------|---------|------|---------|------|
| 1. aet | ate | 2. tape | taep | 3. gave | gav |
| 4. came | caym | 5. mak | make | 6. naem | name |



She gave us her name when she came.



Use a list word to complete the story.

ate make came name gave tape

A Crazy Ape

We saw a new animal at the zoo. He is an ape. His _____ is Hairy. He _____ a banana. Next, he _____ over by me. He _____ me his banana peel! Then he ripped my zoo map.



Follow the clues to play tic-tac-toe. As you find each answer, mark an X or O. The first to get three in a row is the winner!

1. I look like **cake**, but I begin with **m**. Mark an **X** on me.
2. I rhyme with **late**. Mark an **O** on me.
3. I begin like the word **got**. Mark an **X** on me.
4. I look like **ape**, but I begin with **t**. Mark an **O**.
5. I begin like the word **cake**. Mark an **X**.
6. I rhyme with the word **came**. Mark an **O**.
7. I am a challenge word. Mark an **X**.

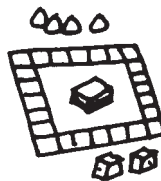


| | | |
|-------|------|------|
| came | ate | tape |
| snake | make | at |
| gave | as | name |



Write the challenge word that rhymes with each picture.







On another sheet of paper, scramble each of the list words and ask a friend to unscramble them.



Let's Play in the Rain!



The **long-a sound** can be spelled with the letters **ay** like in the word **may** and the letters **ai** like in the word **mail**.

Read each list word. Circle the letters that make the long-a sound.



Read.

1. day

2. rain

3. tail

4. play

5. wait

6. stay



Copy.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words with long-a sound spelled **ay**

list words with long-a sound spelled **ai**



Challenge Words

7. away

7. _____


8. chain


8. _____




Write the list word that begins with the same sound as the picture.

1.  _____

2.  _____

3.  _____

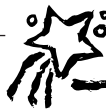
4.  _____

5.  _____

6.  _____



We can stay to play in the rain one day.



Write the list word that matches each clue.

play wait day rain tail stay



1. I am wet and fall from the sky. I am _____.

2. I can be furry. I am a _____.



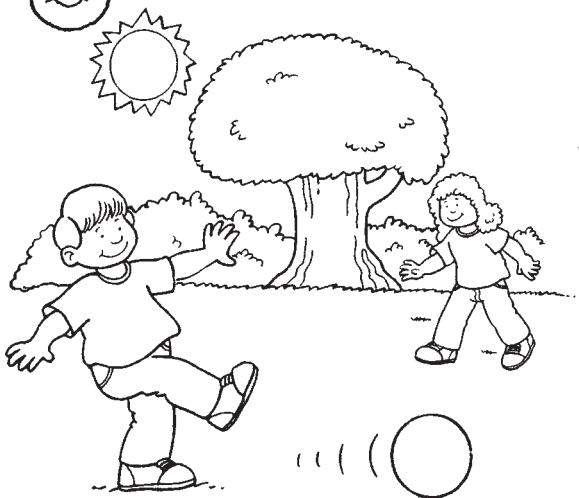
3. I have a morning and a night. I am a _____.

4. I am something you do with friends. I am _____.

5. We mean the same thing. We are _____ and _____.



Each list word is hidden two times. Circle the words.



aplayranwait

taywaitpday

watailinrain

plydayraintal

dystayentail

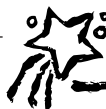
nplaysstayen



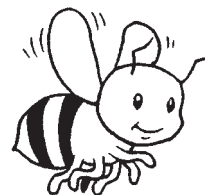
Write the challenge words in all uppercase letters. Then write them in all lowercase letters. Circle the word that shows your best handwriting.



On another sheet of paper, write a story about a dog using as many list words as you can.



Look Out! A Bee!



The long-e sound can also be spelled with the letter e like in the word **he** and the letters ee like in the word **need**.

Read each list word. Circle the letters that make the long-e sound.



Read.

1. me

2. tree

3. we

4. need

5. see

6. feet



Copy.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words with long-e sound spelled ee

list words with long-e sound spelled e



Challenge Words

7. sleep


7. _____


8. sheep

8. _____




Write the list word that begins with the same sound as each picture.

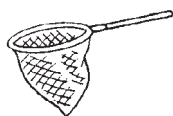
1.  _____

2.  _____

3.  _____

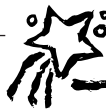
4.  _____

5.  _____

6.  _____



We need to see the tree.



Circle the six misspelled words. Write them correctly on the lines.

The Biggest Bee

One day my dad took mee on a hike.

“Do you seie that beehive in the big trea?” I asked.

“It is two feat long!” said my dad.

“We will ned a ladder to see,” he said. We went up the ladder, and a big bee came out. Whe ran!

| |
|------|
| feet |
| me |
| we |
| tree |
| see |
| need |

1. _____ 2. _____ 3. _____
 4. _____ 5. _____ 6. _____



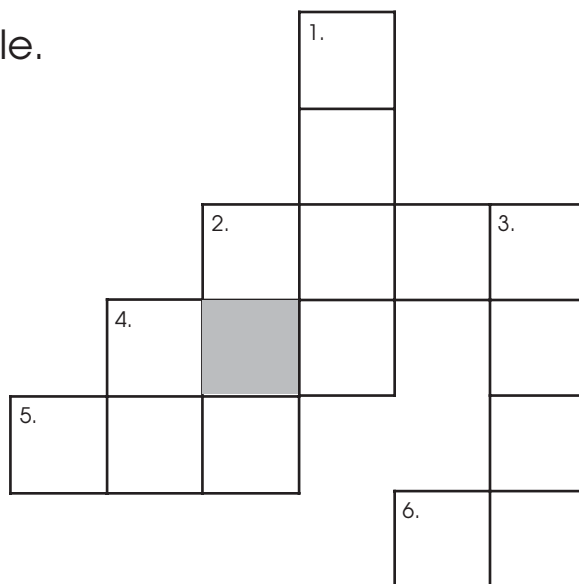
Use the clues to complete the puzzle.

Across

2. We have two _____.
 5. Your eyes help you _____.
 6. I _____

Down

1. We ____ food and shelter.
 3. a tall plant
 4. us _____



Write the challenge word that matches each clue two times.

You do this at night. _____

You may count these at night. _____



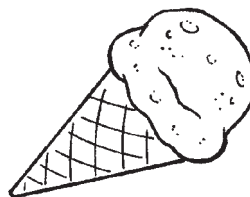
Find each list word in some of your favorite books.



Ice Cream Truck



The long-i sound is can be spelled with the letters i_e like in the word **ice** and the letter y like in the word **try**.



Read each list word. Circle the letter that makes the long-i sound.



Read.

1. by

2. like

3. l

4. my

5. kite

6. fly



Copy.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words with i_e

list words with y



Challenge Words

7. time

7. _____

8. hi

8. _____

the shortest list word



Write the list word that rhymes with each picture.

1.



2.

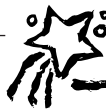




Write four list words that rhyme with each other.



I try to fly a kite by my house.



Use a list word to complete the poem.

Ice Cream Truck

Ding! Ding! Ding!

_____ hear the ice cream truck!

I can't believe _____ good luck.

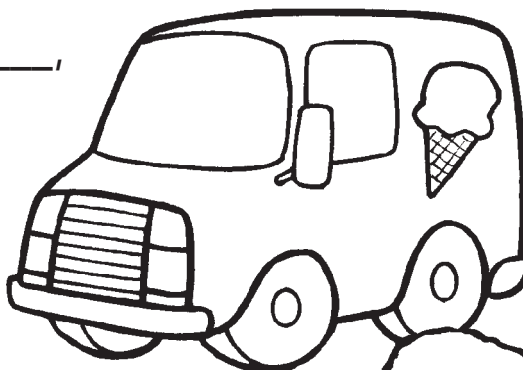
When the truck comes _____,

Like a bird I _____.

I stop flying my _____,

So I can take a bite.

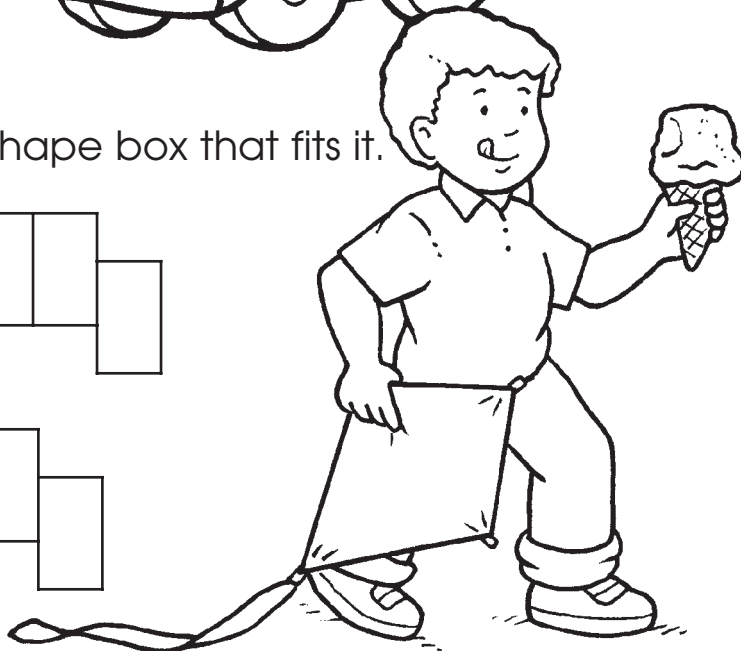
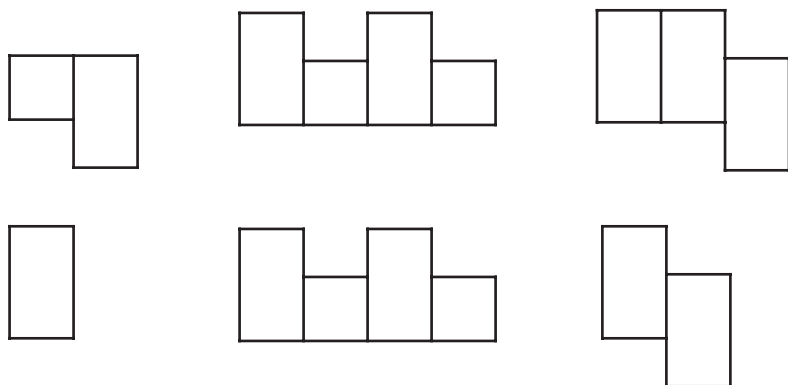
I _____ ice cream a lot!



| |
|------|
| kite |
| my |
| I |
| by |
| like |
| fly |



Write each list word in the shape box that fits it.



Draw a picture showing each challenge word. Write each word.



On another sheet of paper, make a word search using the list words.



Oh, Ovals!



The **long-o sound** is sometimes spelled with the letter **o** like in the word **no** and the letters **o_e** like in the word **cone**.



Read each list word. Circle the letters that make the long-o sound.



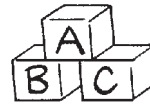
Read.

1. so
2. home
3. go
4. bone
5. note
6. rope



Copy.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Organize.

list words with long-o sound spelled o_e

list words with long-o sound spelled o



Challenge Words

7. vote
8. stone

7. _____
8. _____




Write the list word with the same ending sound as each picture.

1.  _____

2.  _____

3.  _____

4.  _____

5.  _____

and _____



I have a note to go home.



Write a sentence using as many list words as you can.



Unscramble the letters to spell the list words.

1. nebo _____

2. os _____

3. meho _____

4. pero _____

5. teon _____

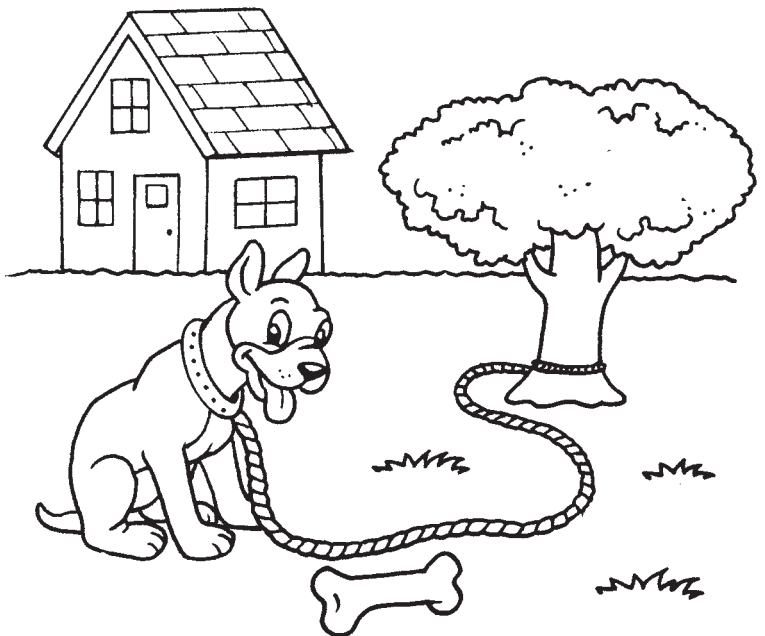
6. og _____



Circle each list word hidden in the puzzle. The words go across, down, and diagonally.

| | |
|------|------|
| go | so |
| bone | rope |
| note | home |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| e | i | h | o | m | e | s | u |
| r | o | m | b | b | d | j | r |
| f | e | h | p | o | c | s | o |
| q | n | o | t | e | n | t | p |
| g | l | n | g | o | k | e | e |



Write each challenge word three times.



Cut letters from a newspaper to spell each list word. Glue them on another sheet of paper and read them to someone at home.



A Tight Squeeze



The long vowel sounds can be spelled with the following letters:

long a:
a_e, ay, ai

long e:
ee

long i:
i_e

long o:
o_e

Use the long vowel sound to help you spell these new words.



Read.

1. cake

2. nail

3. tray

4. seed

5. nine

6. nose



Copy.

1. _____

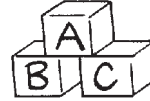
2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words with
long-a sound

list word with
long-e sound

list word with
long-i sound

list word with
long-o sound



Challenge Words

7. have


7. _____

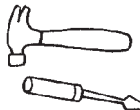
8. here


8. _____





Write the list word that belongs in each group.

1.  _____

2.  _____

3.  _____

4.  _____

5.  _____

6.  _____



The cake on the tray has nine candles.



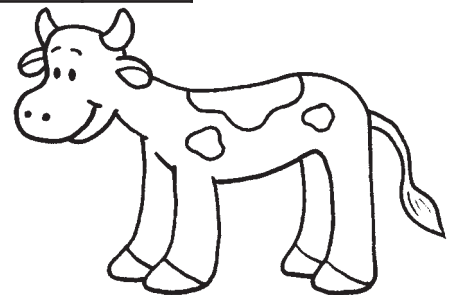
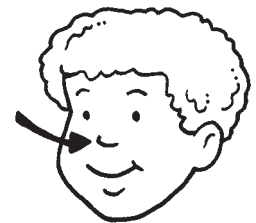
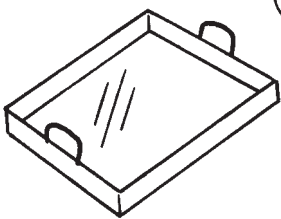
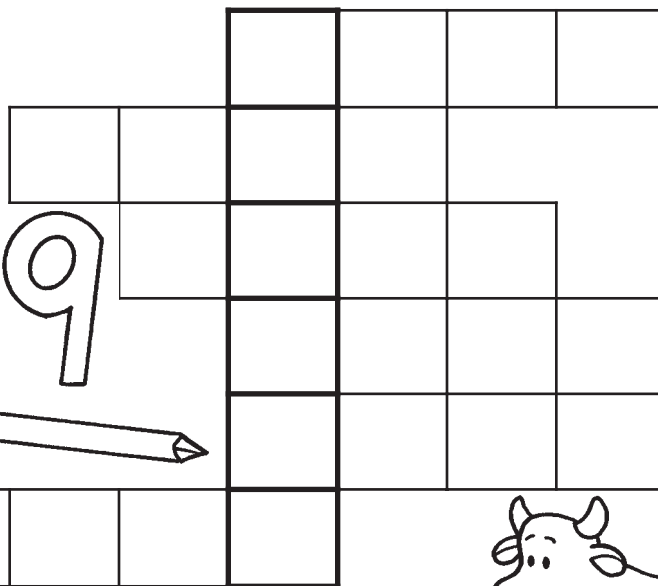
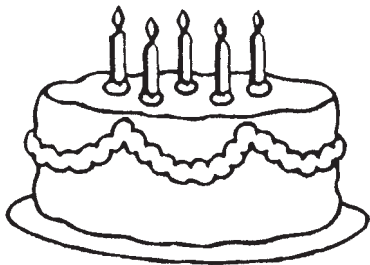
Write three sentences. Use two list words in each one.

tray seed nose cake nine nail



What kind of cow can get through the farmer's fence?

To find out, write the list word next to each picture. Then write the letters from the bold boxes in order on the line below to answer the riddle.



Answer: A _____ cow!



Change one letter to turn each word into a challenge word.

hive _____

hire _____



On another sheet of paper, draw a picture. Hide pictures of the list words in the picture. Make a list of the words and ask a friend to find all six hidden pictures.



Those Thorns!



The letters *th* make the sound at the beginning of the word **thorn**.



Read each list word. Circle the letters *th* in each word.



Read.

1. the

2. this

3. with

4. then

5. bath

6. that



Copy.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words that
begin with *th*

list words that
end with *th*



Challenge Words

7. them

7. _____

8. they

8. _____



Write the list word that rhymes with each word.

1. math _____

2. den _____

3. rat _____



Unscramble each list word.

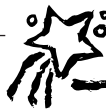
4. het _____

5. hiwt _____

6. tsih _____



That baby took a bath with this toy.



Circle the list word that completes each sentence. Then write it on the line.

"Mom, may I pick _____ flower?" with then this

"Yes, but _____ flower has thorns." then that bath

"But it is _____ prettiest one." the this that

"_____ be careful." With Then The

"Let's put it in a glass _____ water." this bath with

"Yes, like it is taking a _____!" with the bath



Use the code to spell each list word.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| n | i | h | w | t | b | e | s | a |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

1. _____
5 3 9 5

2. _____
6 9 5 3

3. _____
5 3 2 8

4. _____
5 3 7 1

5. _____
5 3 7

6. _____
4 2 5 3



Look closely at the spelling of the challenge words.

How are the two words alike? _____

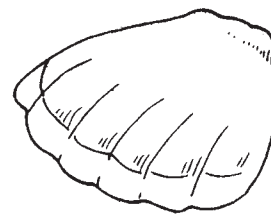
How are they different? _____



Spell each list word aloud at the dinner table.



Shiny Shells



The letters *sh* make the sound at the beginning of the word **shell**.

Read each list word. Circle the letters *sh* in each word.



Read.

1. ship

2. she

3. fish

4. shape

5. wish

6. brush



Copy.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words that begin with *sh*

list words that end with *sh*



Challenge Words

7. shine

7. _____

8. shoe

8. _____



Draw a  around the list word that is spelled correctly.

1. shipe

ship

2. shape

shap

3. she

shee

4. fish

fich

5. brosh

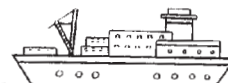
brush

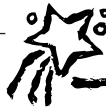
6. wich

wish



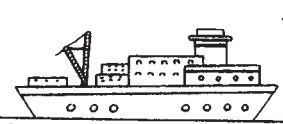
She saw the shape of a fish by the ship.





Write the list word that matches each clue.

fish she brush ship shape wish



1. I live in water. I am a _____.
2. I am a name for a girl. I am _____.
3. I am used in hair. I am a _____.
4. I sail in the water. I am a _____.
5. I may be a circle or square. I am a _____.
6. Make me when you see a star. I am a _____.



Find each list word hidden two times. Circle the words.

shiwishashem

beshapeshwish

fibrushshipe

shfishishapen

weshelshipsho

brushshifish



Write the challenge word that rhymes with each picture two times.



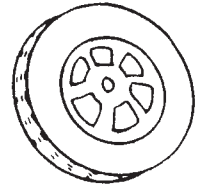




On another sheet of paper, scramble the list words. Ask someone at home to unscramble them.



Changing Gears



The letters *ch* make the sound at the beginning of the word **chain**.
The letters *wh* make the sound at the beginning of the word **wheel**.

Read each list word. Circle the letters *ch* and *wh* in each word.



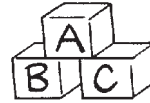
Read.

1. chin
2. chop
3. whale
4. when
5. inch
6. which



Copy.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Organize.

list words that begin with *ch*

list words that begin with *wh*



Challenge Words

7. why
8. what

7. _____
8. _____

list words that end with *ch*



Write the list word that rhymes with each word.

- | | | |
|----------------|--------------|----------------|
| 1. tail _____ | 2. mop _____ | 3. pinch _____ |
| 4. pitch _____ | 5. pen _____ | 6. win _____ |



Which whale was an inch from the boat?



In My Backpack



The letters *ck* make the sound at the end of the word **pick**.

Read each list word. Circle the letters *ck* in each word.



Read.

1. duck

2. pack

3. stick

4. back

5. neck

6. rock



Copy.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words with short-*a* sound

list word with short-*e* sound

list word with short-*i* sound

list word with short-*o* sound

list word with short-*u* sound



Challenge Words

7. clock

7. _____

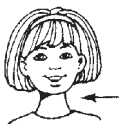
8. quick

8. _____



Write the list word that matches each picture.

1.



2.



3.



4.



5.

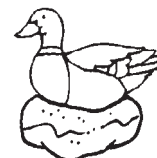


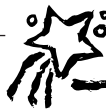
6.





The duck sat on the rock near the stick.





Use list words to complete the story.

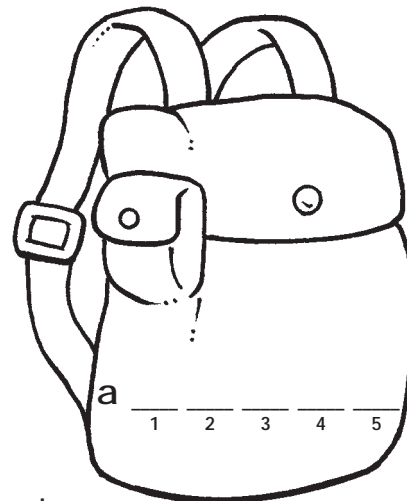
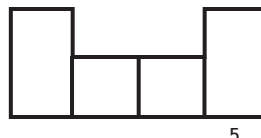
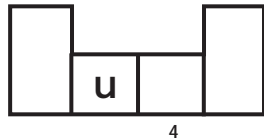
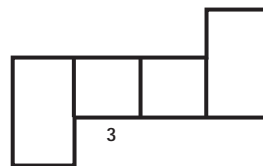
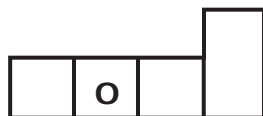
In My Backpack

I went to the park with my friend Ben. We always _____ some bread to feed the ducks. We sat on a _____ near the water. Soon a white _____ swam up to us. It had a ring around its _____. It came up to my backpack. It put its head in my _____ pack and found the bread! We let it _____ its head in again. It ate all of the bread! It was funny!

- neck
 - pack
 - rock
 - duck
 - stick
 - back



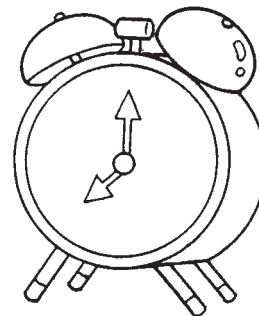
Write each list word in the shape box that fits it. Then use the number code to spell out what is in the backpack.



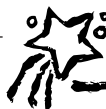
Write the challenge word that matches each clue.

an instrument that tells time _____

fast _____



On another sheet of paper, write the list words in alphabetical order.



Shopping Spree



These two letters work together to make one sound.



th



sh



ch



wh



ck

Use the letter sounds to help you spell these new words.



Read.

1. shop

2. chip

3. dish

4. white

5. black

6. math



Copy.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words with short-*a* sound

list words with short-*i* sound



Challenge Words

7. chick

7. _____

8. thank

8. _____

other list words



Write the list word that fits in each group.

1.



2.



3.



4.



5.



6.





I got the black and white dish at the shop.



Write three sentences. Use two list words in each one.

black dish shop white math chip



How do you make a shop hop?

To find out, write the list word that rhymes with each picture. Then write the words from the bold boxes in order on the lines below.

The crossword puzzle grid consists of several empty boxes. A central vertical box contains the letter 'r'. To its left, a horizontal box contains the letter 'e'. Below the 'r' box, another vertical box contains the letter 'e'. To the right of the 'r' box, there are two horizontal boxes, one above and one below. To the right of the 'e' box, there are two horizontal boxes, one above and one below. To the right of the bottom 'e' box, there are two horizontal boxes, one above and one below. To the right of the bottom 'e' box, there are two horizontal boxes, one above and one below. To the right of the bottom 'e' box, there are two horizontal boxes, one above and one below.

Answer: _____ !



Change two letters to turn each word into a challenge word.

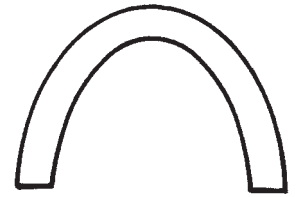
thing _____ crack _____



On another sheet of paper, write a definition for each list word.



Under the Arch



The letters *ar* make the sound at the beginning of the word **arch**.

Read each list word. Circle the letters *ar* in each word.



Read.

1. are

2. hard

3. star

4. jar

5. part

6. farm



Copy.

1. _____

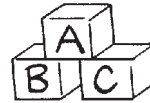
2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words with
ar in the middle

other list words



Challenge Words

7. start

7. _____

8. shark

8. _____



Write the list word that rhymes with each word.

1. card _____

2. art _____

3. harm _____

4. car _____

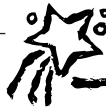
and _____

and _____



That part of the star is hard to see.

Name _____



r-Controlled ar

 Hide two list words in these boxes.

1.

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

2.

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|



Find each list word hidden two times.
Circle the words.

hapartjardar

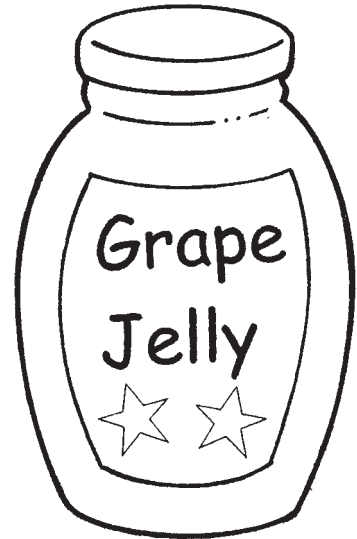
pahardoraret

fastararfarm

arfarmareth

stjartstareernt

tehardetpart



Unscramble the letters to spell the list words.

raj _____

amrf _____

dhra _____

trap _____

rea _____

rast _____



Draw a picture showing each challenge word. Write each challenge word as a title for its matching picture.

| |
|--|
| |
|--|

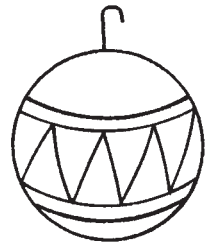
| |
|--|
| |
|--|



On another sheet of paper, change one letter in each list word to make a new word.
For example: jar becomes jam or far.



Ornaments Galore



The letters **or** make the sound at the beginning of the word **ornament**.

Read each list word. Circle the letters **or** in each word.



Read.

1. or
2. corn
3. porch
4. horn
5. for
6. short



Copy.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Organize.

two- or three-letter list words

four- or five-letter list words




Challenge Words


7. your
8. horse


7. _____
8. _____

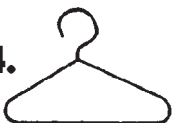



Write the list word that begins with the same sound as each picture.


1.  _____

2.  _____

3.  _____

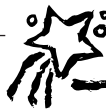
4.  _____

5.  _____

6.  _____



We eat corn or cake on the porch for lunch.



Use the list words to complete the story.

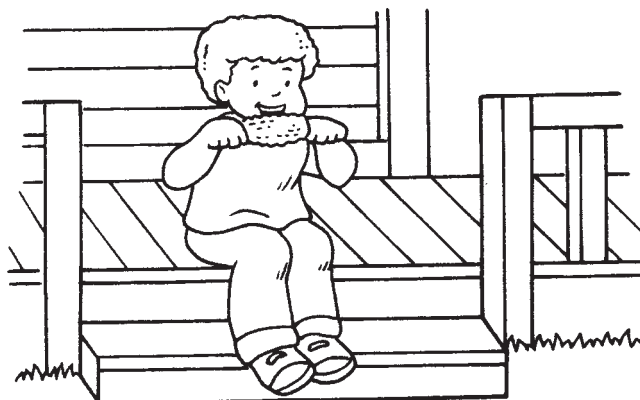
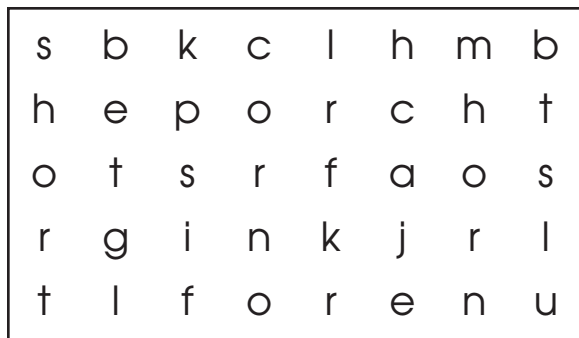
| | | | | | |
|-----|----|-------|-------|------|------|
| for | or | porch | short | horn | corn |
|-----|----|-------|-------|------|------|

Let's Do It Again!

I had a great holiday. We ate turkey and _____ for dinner. Then we played a _____ game. Later, we heard the _____ of a car outside. It was Uncle Norm. He stepped on the _____, and we all hugged him. He had a big box. Could it be for my brother _____ me? It was full of ornaments _____ the tree. We all helped hang them before we went to bed. I hope we can do it all again tomorrow!



Circle each list word hidden in the puzzle. The words go across and down. How many times can you find the word *or* in the puzzle? _____



Look closely at the spelling of the challenge words.

How are the two words alike? _____

How are they different? _____



Find each list word in some of your favorite books.



To You, From Me



The letter o can be used to make other sounds such as oo like in the words **to** and **do** and u like in the words **of**, **from**, and **love**.

Read each list word. Circle the letter o in each word.



Read.

1. to

2. do

3. you

4. of

5. from

6. love



Copy.

1. _____

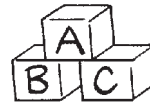
2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words with short-*u* sound

list words with oo (moo) sound



Challenge Words

7. come

7. _____

8. some

8. _____



Draw a heart around the list word that is spelled correctly.

1. luv

love

2. you

yoo

3. uv

of

4. to

tu

5. frum

from

6. du

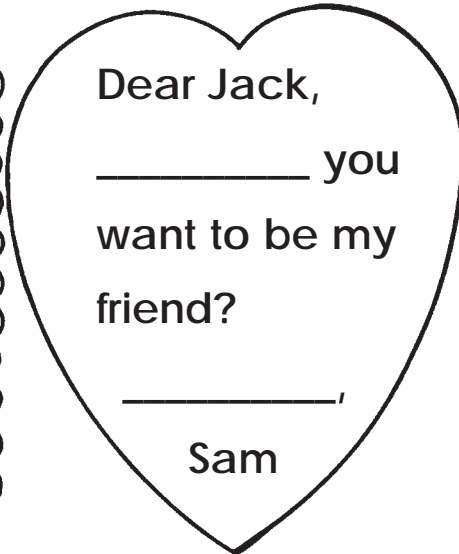
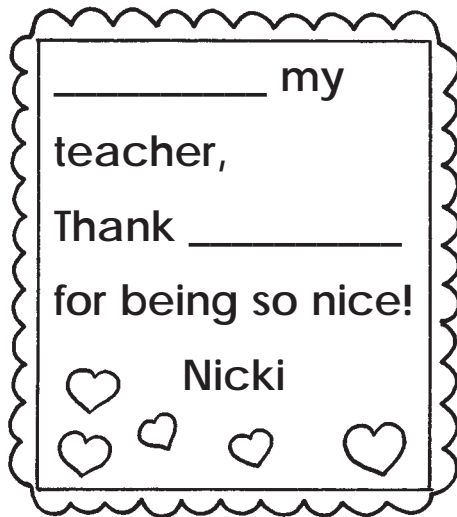
do



Do you love to get cards from your friends?



Use the list words to complete the valentine cards. Be careful! These words are not spelled the way they sound.



Follow the clues to play tic-tac-toe. As you find each answer, mark an X or O. The first to get three in a row is the winner!

1. I look like the word **dove** except I begin with **l**. Mark an **X** on me.

2. I rhyme with the word **love**. Mark an **O**.

3. I begin like the word **time**. Mark an **X**.

4. I have three letters. Mark an **O**.

5. I begin like the word **dog**. Mark an **X**.

6. I am the opposite of **to**. Mark an **O**.

7. I am a challenge word that begins with the letter **c**. Mark an **X**.

8. I am a challenge word that begins with the letter **s**. Mark an **O**.

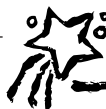
| | | |
|------|------|------|
| you | love | come |
| some | from | I |
| of | to | do |



Write the challenge words in all uppercase letters. Then write them in all lowercase letters. Circle the word that shows your best handwriting.



On another sheet of paper, write the list words in alphabetical order.



Under Control



The letters **ar** make the sound at the beginning of the word **arch**.



The letters **or** make the sound at the beginning of the word **ornament**.



Use the letter sounds to help you spell these new words.



Read.

1. car

2. fork

3. arm

4. thorn

5. north

6. park



Copy.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Organize.

list words with
ar sound

list words with
or sound



Challenge Words

7. store

7. _____

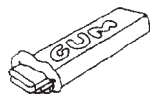
8. world

8. _____



Write the list word that ends with the same sound as each picture.

1.



2.



3.



4.



5.



and



Park the car north of the fork in the road.



Write three sentences using as many list words as you can.



Use the code to spell each of the list words.

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|
| t | n | c | h | a | f | r | p | k | m | o |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |

| | | | | | | | |
|---|----|----|---|---|---|---|----|
| 2 | 11 | 7 | 1 | 4 | 5 | 7 | 10 |
| 1 | 4 | 11 | 7 | 2 | | | |
| 3 | 5 | 7 | | | | | |
| 8 | 5 | 7 | 9 | | | | |
| 6 | 11 | 7 | 9 | | | | |



Change two letters in each word to make a challenge word.

slope _____

worth _____



Look up the list words in a dictionary. On another sheet of paper, write each word and the page number where each is found.

Name _____



Master Spelling List

| | | | | |
|-------|------|-------|-------|-------|
| an | do | if | or | tape |
| and | dog | inch | pack | ten |
| are | duck | is | park | that |
| arm | end | jar | part | the |
| as | farm | jump | play | then |
| at | feet | kite | porch | this |
| ate | fish | let | rain | thorn |
| back | fly | like | red | to |
| bath | for | love | rock | top |
| big | fork | make | rope | tray |
| black | fox | math | run | tree |
| bone | from | me | see | up |
| brush | gave | men | seed | wait |
| bug | get | mud | shape | we |
| but | go | my | she | whale |
| by | got | nail | ship | when |
| cake | had | name | shop | which |
| came | hand | neck | short | white |
| can | hard | need | sit | wish |
| car | hat | nine | six | with |
| chin | him | north | so | yes |
| chip | his | nose | star | you |
| chop | home | not | stay | |
| corn | hop | note | stick | |
| day | horn | of | sun | |
| dish | l | on | tail | |



Page 4

begin with a: an, at, as, and; a in the middle: can, had; 1. an; 2. can; 3. at; 4. had; 5. as; 6. and

Page 5

1. an; 2. and; 3. as; 4. had; 5. at; 6. can; hidanaastcan; kuhadtatiand; ashadinande; dahcaniatean; lamp, fast

Page 6

en: end, ten; et: get, let; other: red, yes; 1. red; 2. yes; 3. get; 4. let; 5. ten; 6. end

Page 7

1. yes; 2. ten; 3. end; 4. red; 5. get, let; ten, red, get, end, yes, let

Page 8

i: if, is; h: him, his; other: big, sit; 1. big; 2. him; 3. if; 4. sit; 5. is, his

Page 9

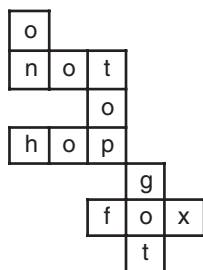
1. is; 2. His; 3. him; 4. sit; 5. If; 6. big; big, sit, him; if, is, his; eflip lithwill; thewilltflip; theriwillertt; triflipwitrei

Page 10

op: hop, top; ot: got, not; other: on, fox; 1. top; 2. fox; 3. hop; 4. on

Page 11

got, top, fox, hop, on, not

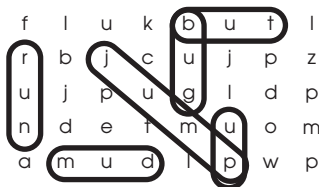


Page 12

two-letter: up; three-letter: but, run, bug, mud; four-letter: jump; 1. mud; 2. jump; 3. but; 4. run; 5. bug; 6. up

Page 13

Sentences will vary. 1. jump, 2. bug; 3. but, 4. run; 5. up, 6. mud



Page 14

a: hat, hand; e: men; i: six; o: dog; u: sun; 1. sun; 2. six; 3. hat; 4. hand; 5. men; 6. dog

Page 15

Sentences will vary.



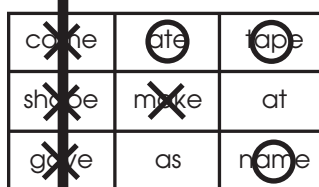
kitty-garten!; happy, desk

Page 16

rhyme: came, name; do not rhyme: ate, make, gave, tape; 1. ate; 2. tape; 3. gave; 4. came; 5. make; 6. name

Page 17

name, ate, came, gave



snake, frame

Page 18

ay: day, play, stay; ai: rain, tail, wait; 1. wait; 2. day; 3. rain; 4. tail; 5. stay; 6. play

Page 19

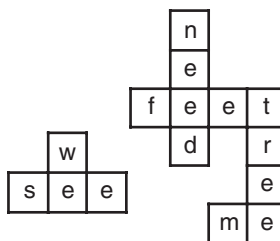
1. rain; 2. tail; 3. day; 4. play; 5. wait, stay; aplayranwait, taywaitpday, watailinrain, plydayraintal, dystayentail, nplaysstayen

Page 20

ee: tree, need, see, feet; e: me, we; 1. see; 2. tree; 3. we; 4. feet; 5. me; 6. need

Page 21

1. me; 2. see; 3. tree; 4. feet; 5. need; 6. We



sleep; sheep

Page 22

i_e: like, kite; y: by, my, fly; shortest: l; 1. like; 2. kite; by, l, my, fly

Page 23

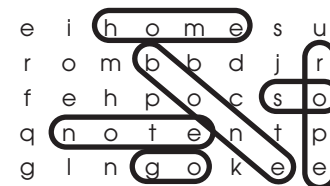
l, my, by, fly, kite, like; my, like, fly; l, kite, by

Page 24

o_e: home, bone, note, rope; o: so, go; 1. note; 2. rope; 3. home; 4. bone; 5. so, go

Page 25

Sentences will vary. 1. bone; 2. so; 3. home; 4. rope; 5. note; 6. go



Page 26

a: cake, nail, tray; e: seed; i: nine; o: nose; 1. nose; 2. nail; 3. seed; 4. nine; 5. cake; 6. tray

Page 27

Sentences will vary.



skinny; have, here

Page 28

begin with th: the, this, then, that; end with th: with, bath; 1. bath; 2. then; 3. that; 4. the; 5. with; 6. this

Page 29

this, that, the, Then, with, bath; 1. that; 2. bath; 3. this; 4. then; 5. the; 6. with; They both begin with the letters **the**. One ends with m, and one ends with y.



Page 30

begin with sh: ship, she, shape; end with sh: fish, wish, brush; 1. ship; 2. shape; 3. she; 4. fish; 5. brush; 6. wish

Page 31

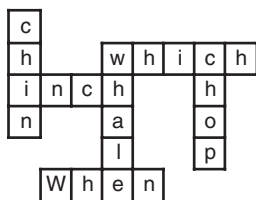
1. fish; 2. she; 3. brush; 4. ship; 5. shape; 6. wish; shi**wish**ashem, be**sh**ap**esh**wish; fi**brush**shipe, sh**fish**ishapen; we**sh**el**ship**sho, **brush**sh**if**ish; shoe, shine

Page 32

begin with ch: chin, chop; begin with wh: whale, when, which; end with ch: inch, which; 1. whale; 2. chop; 3. inch; 4. which; 5. when; 6. chin

Page 33

1. whale; 2. inch; 3. When; 4. chin; 5. which



whi**wh**at**wh**at,
wh**why**wh**why**att;
wh**why**wh**tt**wh**att**,
wywh**wh**atwy

Page 34

short a: pack, back; short e: neck; short i: stick; short o: rock; short u: duck; 1. neck; 2. duck; 3. stick; 4. rock; 5. pack; 6. back

Page 35

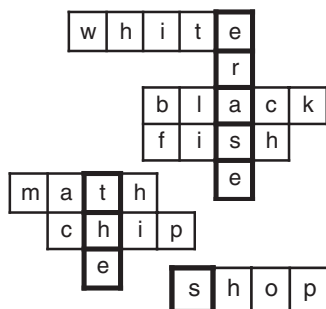
pack, rock, duck, neck, back, stick; rock, stick, neck; pack, duck, back; snack; clock, quick

Page 36

short a: black, math; short i: chip, dish; other: white, shop; 1. shop; 2. dish; 3. math; 4. chip; 5. white; 6. black

Page 37

Sentences will vary.



erase the s; thank, chick

Page 38

ar in the middle: hard, part, farm; other: are, star, jar; 1. hard; 2. part; 3. farm; 4. are, star, jar

Page 39

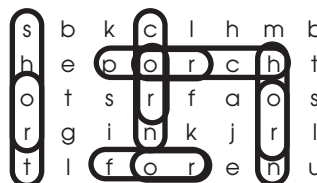
1.-2. Answers will vary. ha**part**ja**rd**ar, pa**hard**o**ra**re**t**, fa**star**a**rf**arm, a**rf**arm**are**th, **st**ja**rt**st**ar**e**rn**t, **te**ha**rd**e**t**pa**rt**; jar, farm, hard; part, are, star

Page 40

two- or three-letter: or, for; four- or five-letter: corn, porch, horn, short; 1. short; 2. porch; 3. corn; 4. horn; 5. or; 6. for

Page 41

corn, short, horn, porch, or, for



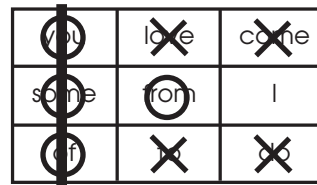
5 times; They both have the **or** sound. **Your** is spelled **our** and **horse** is spelled **or**.

Page 42

short u: of, from, love; oo: to, do, you; 1. love; 2. you; 3. of; 4. to; 5. from; 6. do

Page 43

To you; Do, From; of, Love



Page 44

ar: car, arm, park; or: fork, thorn, north; 1. arm; 2. north; 3. thorn; 4. car; 5. fork, park

Page 45

Sentences will vary. north, arm, thorn, car, park, fork; store, world