

SPELLING

WORKBOOK

Includes:

- ▶ Letter-Sound Relationships
- ▶ Spelling Rules
- ▶ Proofreading
- ▶ High-Frequency Words

And Lots More!

joy
joyous

happy
happier



**Scholastic Success With
Spelling
Grade 2**

by Lisa Molengraft

New York • Toronto • London • Auckland • Sydney
Mexico City • New Delhi • Hong Kong • Buenos Aires

**Teaching
Resources**

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1 2 3 4 5 6 7 8 9 10 40 09 08 07 06 05 04

Introduction

Parents and teachers alike will find this book to be a valuable learning tool. The book is organized into 21 lists, each following a phonetic spelling rule. The list words were developed from a collection of age-appropriate, high-priority word lists. At the end of each list you will find three words that can be used as an academic challenge.

Throughout the book you will find the following symbols that represent various strategy-based skills:



Visual Discrimination Skills: Use this strategy to highlight visual similarities among words.



Sound Relationship Skills: Use this strategy to highlight sound patterns among words.



Dictation Skills: Read the dictation sentence aloud to students. Having students write the sentence will provide additional practice in spelling list words as well as practice in using correct punctuation.



Writing Skills: Use this strategy to practice writing sentences using the list words.



Reading Skills: These activities include stories and letters with missing words, giving students an opportunity to connect reading with writing.



Fun Stuff! This section includes games, puzzles, and codes in which children apply previously learned strategies.



Challenge Word Activities: This section offers an opportunity to stretch spelling skills to a more difficult level using the three optional challenge words.



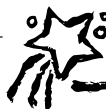
Bright Idea Activities: This section offers extension ideas to bridge beyond “the book” and into “the world.”

Throughout the book students will find Review Lists. These are not a collection of “old words,” but are actually new list words that follow previously learned patterns. This list gives students a chance to apply mastered skills and strategies.

Through a collection of well-prepared lists, age-appropriate challenges, valuable spelling strategies, and stimulating activities, students will gain the self-confidence they need to become strong spellers.

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Matt's Map



The **short-a sound** is found in the word **map**.

Read and copy each list word. Circle the letter that makes the short-a sound. Watch for a word with an unexpected silent e ending. Then organize the list words by their number of letters.



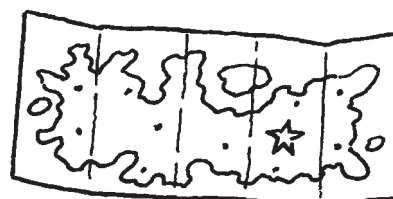
List Words

- | | | | | | |
|----------|-----------|---------------|-------|--------------|-------|
| 1. map | 1. _____ | three letters | _____ | five letters | _____ |
| 2. ask | 2. _____ | | _____ | | _____ |
| 3. last | 3. _____ | | _____ | | |
| 4. has | 4. _____ | | | four letters | |
| 5. sack | 5. _____ | | | | |
| 6. clap | 6. _____ | | _____ | | |
| 7. after | 7. _____ | | _____ | | |
| 8. mask | 8. _____ | | _____ | | |
| 9. black | 9. _____ | | _____ | | |
| 10. have | 10. _____ | | _____ | | |



Challenge Words

- | | |
|--------------|-----------|
| 11. backpack | 11. _____ |
| 12. stamp | 12. _____ |
| 13. stand | 13. _____ |



Change one letter in each word to spell a list word. The first one has been done for you.

- | | | |
|-------------------|---------------|---------------|
| 1. ash <u>ask</u> | 2. mash _____ | 3. slap _____ |
| 4. block _____ | 5. list _____ | 6. lap _____ |
| 7. his _____ | 8. sick _____ | 9. hive _____ |

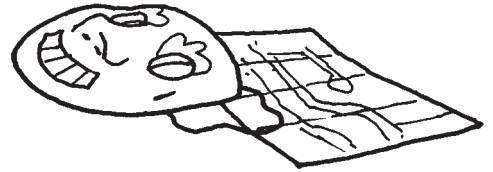


Matt has a map in the black sack.



Use the list words to complete the story.

Matt's Map



Matt _____ a map of the houses on his street. He keeps the map in his _____ sack. _____ night Matt could not find his map. He looked everywhere. "Do you _____ my map?" he would _____ everyone. Matt saw something under his Halloween _____. It was his _____! Matt was so happy he began to _____. _____ that, Matt always put his map back in his black _____.



Follow the clues to play tic-tac-toe. As you find each answer, mark an X or O. Do you get three in a row?

1. I am the antonym (opposite) for **answer**. Mark an X.
2. I am a color. Mark an O.
3. I rhyme with **past**. Mark an X.
4. I am the antonym for **before**. Mark an O.
5. She ____ a sister. Mark an X.
6. I begin like the word **sit**. Mark an X.
7. I rhyme with **map**. Mark an X.
8. They ____ a dog. Mark an O.
9. I rhyme with **ask**. Mark an X.

has	have	clap
black	mask	sack
last	after	ask



Write the challenge word that finishes each analogy.

10. You put a plate on the table. You put a _____ on a letter.
11. **Down** is the antonym for **up**. **Sit** is the antonym for _____.
12. A wallet is kept in a purse. A book is kept in a _____.



Cut letters from an old newspaper and glue them to another sheet of paper to spell each of the list words.



My Backyard Tent



The **short-e sound** is found in the word **tent**.

Read and copy each list word. Circle the letter that makes the short-e sound. Watch for a word with an unexpected spelling. Then organize the list words by their ending letters.



List Words

- | | |
|----------|-----------|
| 1. tent | 1. _____ |
| 2. met | 2. _____ |
| 3. send | 3. _____ |
| 4. went | 4. _____ |
| 5. bed | 5. _____ |
| 6. nest | 6. _____ |
| 7. bend | 7. _____ |
| 8. yet | 8. _____ |
| 9. best | 9. _____ |
| 10. said | 10. _____ |

words that
end with **f**

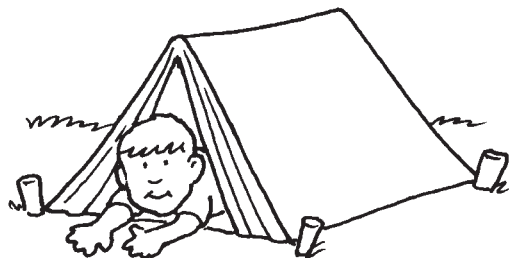
words that end
with **d**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Challenge Words

- | | |
|-----------|-----------|
| 11. bench | 11. _____ |
| 12. next | 12. _____ |
| 13. else | 13. _____ |



Each list word has a rhyming partner. Write two list words that rhyme.

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| _____ | _____ | _____ |
| 4. _____ | 5. _____ | |
| _____ | _____ | |



"I went to bed in a tent," said Ned.



Circle ten misspelled words. Write them correctly on the lines.

My Backyard Tent

My dad and I built a tint in the backyard.

We had to bind sticks to stake it in the ground. We had the beste time. We made a bid out of straw. We sed it was like a bird's nast. My mom said she would sind a snack out to us. We mete her in the yard and then she whent back in the house. She said she isn't ready for camping yat!

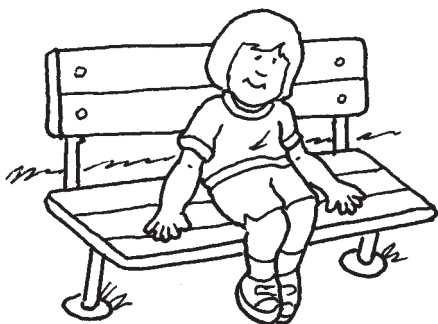


- | | | | |
|----------|-----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | | |



Use addition and subtraction to spell each list word. The first one has been done for you.

- | | |
|--------------------------------|--------------------------|
| 11. rest - r + b = <u>best</u> | 12. test - s + n = _____ |
| 13. mat - a + e = _____ | 14. bad - a + e = _____ |
| 15. sent - t + d = _____ | 16. sand - n + i = _____ |
| 17. send - s + b = _____ | 18. set - s + y = _____ |
| 19. next - x + s = _____ | 20. want - a + e = _____ |



Write the challenge word that matches each definition.

21. another choice _____
22. a place to sit _____
23. the nearest in order _____



On another sheet of paper, write the list words in order from easiest to hardest to spell.



The Missed Kick



The short-*i* sound is found in the word **miss**.

Read and copy each list word. Circle the letter that makes the short-*i* sound. Then organize the list words by the letter clues.



List Words

- | | |
|----------|-----------|
| 1. hid | 1. _____ |
| 2. mix | 2. _____ |
| 3. with | 3. _____ |
| 4. tip | 4. _____ |
| 5. milk | 5. _____ |
| 6. miss | 6. _____ |
| 7. slip | 7. _____ |
| 8. kick | 8. _____ |
| 9. kiss | 9. _____ |
| 10. pick | 10. _____ |

words that
begin with **m**

words that
have a **p**

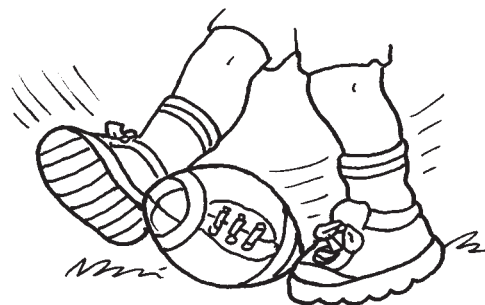
words that
begin with **k**

words that
have an **h**



Challenge Words

- | | |
|------------|-----------|
| 11. into | 11. _____ |
| 12. trick | 12. _____ |
| 13. sister | 13. _____ |

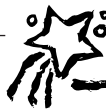


Circle the word that is spelled correctly.

- | | | | | | |
|--------|------|---------|------|---------|------|
| 1. pik | pick | 2. melk | milk | 3. kiss | kis |
| 4. tip | tipp | 5. slep | slip | 6. kik | kick |
| 7. hid | hidd | 8. miks | mix | 9. mis | miss |



Did he slip and miss the kick?



Write the list word that matches each clue.

1. I am the past tense of *hide*. I am _____.
2. We rhyme with *sick*. We are _____ and _____.
3. I am part of the dairy food group. I am _____.
4. I begin with the same sound as *wind*. I am _____.
5. I am a synonym for *stir*. I am _____.
6. We rhyme with *flip*. We are _____ and _____.
7. Do this to your mom or dad. I am _____.
8. I am kiss - k + m. I am _____.



Circle each list word hidden in the puzzle. The words go across, down, or diagonally.

g	m	i	l	k	a	j	l	p	w	e	i	c	e	o
u	s	o	x	f	x	c	q	b	i	w	f	e	y	z
f	l	e	d	m	i	b	t	n	r	c	j	o	d	w
p	i	k	i	c	k	p	r	b	m	m	k	i	f	i
l	p	i	k	x	a	d	v	c	i	m	i	r	g	t
k	u	t	b	d	h	i	d	m	s	r	j	x	n	h
v	t	i	p	v	m	g	r	b	s	i	d	i	i	d
h	d	i	r	p	n	p	z	k	i	s	s	e	q	i
b	c	f	h	a	q	r	t	p	k	a	c	s	h	e



Write the challenge word that finishes each question.

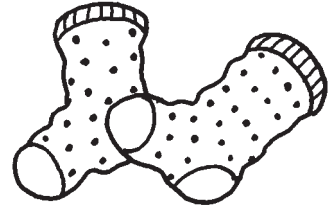
9. Does Josie's _____ share a bedroom with her?
10. Did you stir the milk _____ the cake mix?
11. Have you learned a new magic _____?



On another sheet of paper, write the list words in alphabetical order.



Socks With Dots



The short-o sound is found in the word **sock**.

Read and copy each list word. Circle the letter that makes the short o sound. Then organize the list words in rhyming pairs.



List Words

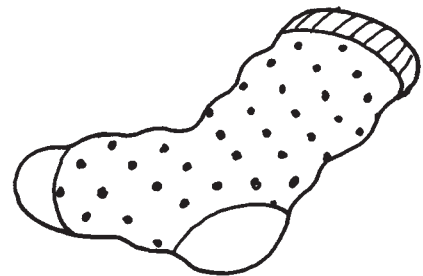
- | | | | |
|----------|-----------|-------|-------|
| 1. sock | 1. _____ | _____ | _____ |
| 2. mop | 2. _____ | _____ | _____ |
| 3. box | 3. _____ | _____ | _____ |
| 4. spot | 4. _____ | _____ | _____ |
| 5. odd | 5. _____ | _____ | _____ |
| 6. off | 6. _____ | _____ | _____ |
| 7. dot | 7. _____ | _____ | _____ |
| 8. stop | 8. _____ | _____ | _____ |
| 9. fox | 9. _____ | _____ | _____ |
| 10. lock | 10. _____ | _____ | _____ |

Which two words do not have a rhyming partner?



Challenge Words

- | | |
|-----------|-----------|
| 11. clock | 11. _____ |
| 12. cross | 12. _____ |
| 13. stomp | 13. _____ |

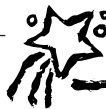


Change the vowel in each word to spell a list word.

- | | | |
|--------------|---------------|---------------|
| 1. map _____ | 2. step _____ | 3. sack _____ |
| 4. fix _____ | 5. lick _____ | 6. spit _____ |
| 7. add _____ | | |



My sock with dots is in the box.

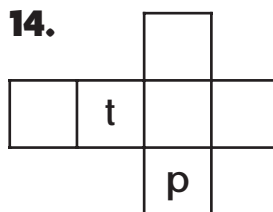
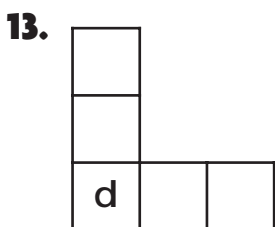
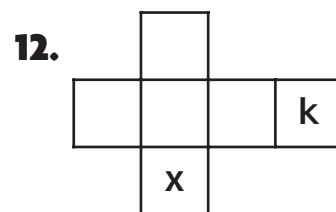
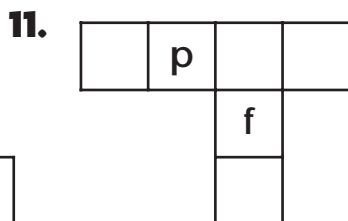
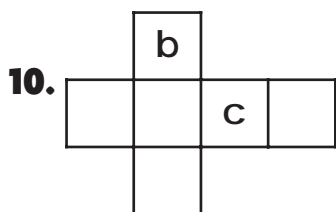


Use a list word to complete each analogy.

1. *Pull* is the antonym for *push*. *On* is the antonym for _____.
2. A hat goes on your head. A _____ goes on your foot.
3. Scrub a pan. _____ a floor.
4. A knob opens a door. A key opens a _____.
5. *An* is in *can*. *Ox* is in _____ or _____.
6. *Short* is the antonym for *tall*. _____ is the antonym for *go*.
7. Two, four, and six are even. One, three, and five are _____.
8. A box is square. A _____ is round.
9. A puddle is on the street. A _____ is on the rug.



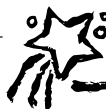
Complete each puzzle with two list words.



Write each challenge word three times.



Find the list words written in some of your favorite books.



A Bump in the Road



The short-u sound is found in the word **bump**.

Read and copy each list word. Circle the letter that makes the short-u sound. Watch for words that use unexpected spellings. Then organize the list by the letters making the short-u sound.



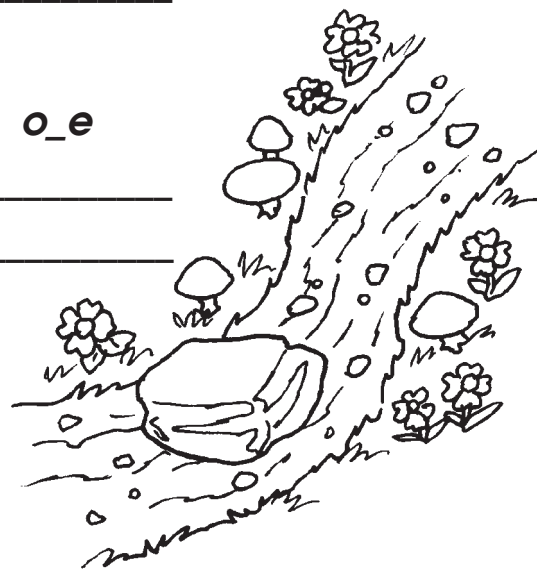
List Words

- | | | | |
|----------|-----------|-------|-------|
| 1. rub | 1. _____ | _____ | _____ |
| 2. bump | 2. _____ | _____ | _____ |
| 3. come | 3. _____ | _____ | o |
| 4. was | 4. _____ | _____ | _____ |
| 5. dump | 5. _____ | _____ | _____ |
| 6. must | 6. _____ | _____ | _____ |
| 7. from | 7. _____ | _____ | _____ |
| 8. dust | 8. _____ | _____ | _____ |
| 9. tub | 9. _____ | _____ | _____ |
| 10. some | 10. _____ | _____ | _____ |

u

a

o_e











Challenge Words

- | | |
|-----------|-----------|
| 11. lunch | 11. _____ |
| 12. stuck | 12. _____ |
| 13. stung | 13. _____ |



Write a list word that begins with the same sound as the picture.

- | | | |
|--|--|--|
| 1.  _____ | 2.  _____ | 3.  _____ |
| 4.  _____ | 5.  _____ | 6.  _____ |
| 7.  _____ | 8.  _____ | and _____ |



Riding over the bump must have kicked up some dust.



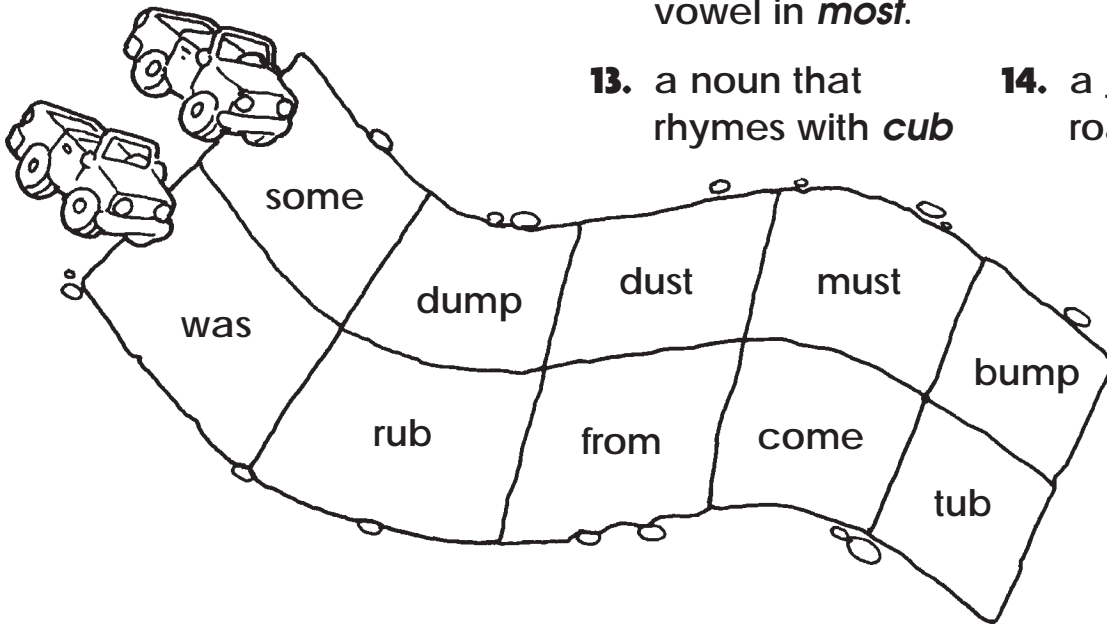
Use two list words to make a rhyme.

1. We hit a _____ on our way to the _____.
2. Will you give my back a _____ while I sit in the warm _____?
3. Achoo! I really _____ begin to _____.
4. These cookies are great! When I _____, I will bring _____.



Use the clues to identify the list words. Move the jeeps along the road by shading the answers. The jeep that reaches the end of the road first is the winner!

5. more than one
6. the past tense of *is*
7. a verb that rhymes with *cub*
8. starts like *friend*
9. jump - j + d
10. dirt
11. Change the vowel in *most*.
12. starts like *candy*
13. a noun that rhymes with *cub*
14. a _____ in the road



Draw a picture to show each challenge word. Label the picture.

--	--	--



Who Dropped the Ball?



Each of these words has a short vowel spelling with one final consonant. Before adding an ending like -ing or -ed, double the final consonant.

Read and copy each list word. Circle the letter that makes the short vowel sound. Underline the words with double consonants.



List Words

- | | | | |
|-------------|-----------|-------------------------|------------------------------|
| 1. tap | 1. _____ | words with
no ending | words with an
-ed ending |
| 2. tapping | 2. _____ | _____ | _____ |
| 3. beg | 3. _____ | _____ | _____ |
| 4. begged | 4. _____ | _____ | _____ |
| 5. skip | 5. _____ | _____ | words with an
-ing ending |
| 6. skipping | 6. _____ | _____ | _____ |
| 7. drop | 7. _____ | _____ | _____ |
| 8. dropped | 8. _____ | _____ | _____ |
| 9. run | 9. _____ | _____ | _____ |
| 10. running | 10. _____ | _____ | _____ |



Challenge Words

- | | |
|--------------|-----------|
| 11. clapped | 11. _____ |
| 12. tripped | 12. _____ |
| 13. stopping | 13. _____ |



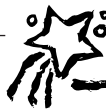
Unscramble the letters to spell list words.

- | | | | |
|-------------|-------|------------|-------|
| 1. nunigrn | _____ | 2. dgebge | _____ |
| 3. propedd | _____ | 4. spik | _____ |
| 5. snigippk | _____ | 6. patnpig | _____ |

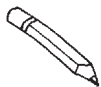


She dropped the ball when she was running and skipping.

Name _____



Short vowel sounds/
-ing and -ed endings



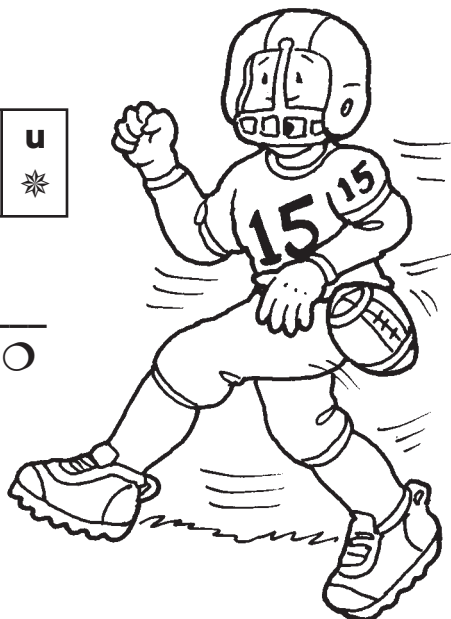
Write four sentences using at least two list words in each.

1. _____
2. _____
3. _____
4. _____



Crack the code to spell each list word.

a	b	d	e	g	i	k	n	o	p	r	s	t	u
☆	◇	✓	⊙	☀	★	🕒	★	↑	○	x	🕒	□	☀



5. _____
✓ x ↑ ○ ○ ⊙ ✓
6. _____
🕒 🕒 ★ ○
7. _____
🕒 🕒 ★ ○ ○ ★ ★ ☀
8. _____
x ☀ ★
9. _____
x ☀ ★ ★ ★ ★ ☀
10. _____
✓ x ↑ ○
11. _____
□ ☆ ○
12. _____
□ ☆ ○ ○ ★ ★ ☀
13. _____
◇ ⊙ ☀ ☀ ⊙ ✓
14. _____
◇ ⊙ ☀



Write the challenge word that belongs in each group.

clap, clapping,	stop, stopped,	trip, tripping,
-----------------	----------------	-----------------



On another sheet of paper, make a word search puzzle using the list words. Ask a friend to find the hidden words.



A Snake on the Trail



The long-a sound can be spelled with the letters a_e, ai, or ay.

Read and copy each list word. Circle the letters that make the long-a sound. Watch for a word with an unexpected spelling. Then organize the list words by the letters making the long-a sound.



List Words

- | | | | |
|----------|-----------|-------|-------|
| 1. say | 1. _____ | _____ | _____ |
| 2. made | 2. _____ | _____ | _____ |
| 3. snake | 3. _____ | _____ | _____ |
| 4. pain | 4. _____ | _____ | _____ |
| 5. away | 5. _____ | _____ | _____ |
| 6. trade | 6. _____ | _____ | _____ |
| 7. train | 7. _____ | _____ | _____ |
| 8. brake | 8. _____ | _____ | _____ |
| 9. trail | 9. _____ | _____ | _____ |
| 10. they | 10. _____ | _____ | _____ |

a_e

ai

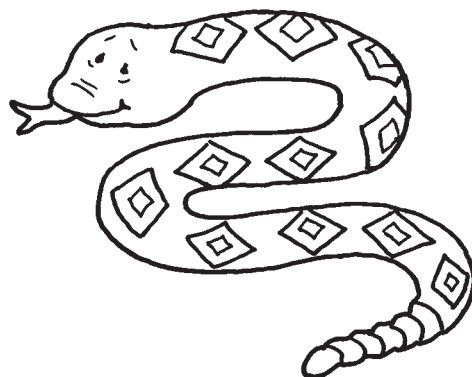
ay

unexpected
spelling



Challenge Words

- | | |
|------------|-----------|
| 11. raise | 11. _____ |
| 12. plate | 12. _____ |
| 13. scrape | 13. _____ |



Write three list words that rhyme with one another.

1. _____



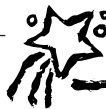
Six other list words have a rhyming partner. Write them below.

2. _____ 3. _____ 4. _____

- _____



Did they say the snake on the trail went away?



Use the list words to complete the letter.

Dear John,

My family went _____ for vacation. We took a _____ to Arizona. My favorite part was riding horses. We followed a _____ into the desert. Suddenly my horse had to _____. He saw a _____ on the trail. The snake was hurt and in _____. I didn't know what to _____. "Stop!" I called. The others _____ their horses stop. _____ saw the snake, too. We used a stick to move the snake under a rock. I hope he'll be okay.

Your friend,
Joe

P.S. Do you want to _____ baseball cards?



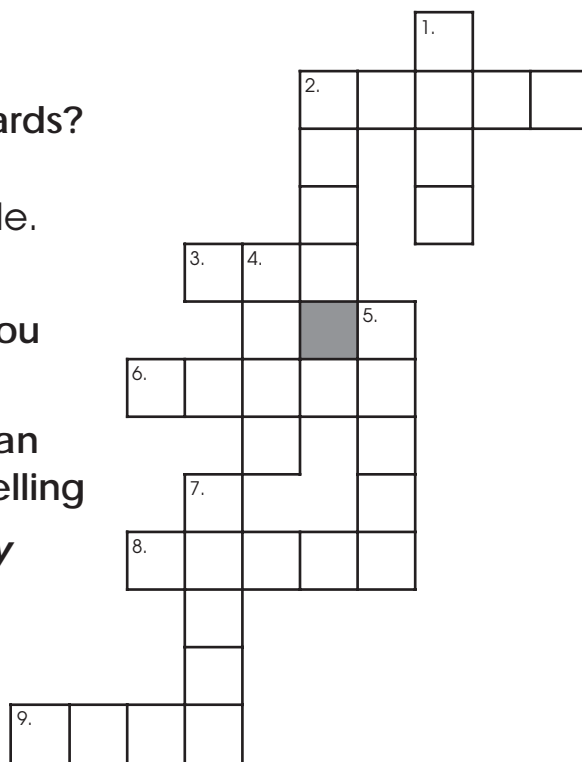
Follow the clues to complete the puzzle.

Across

- 2. rhymes with *sale*
- 3. to speak
- 6. a form of transportation
- 8. a synonym for *swap*
- 9. the past tense of *make*

Down

- 1. feel this when you are hurt
- 2. a list word with an unexpected spelling
- 4. rhymes with *day*
- 5. a reptile
- 7. a synonym for *stop*

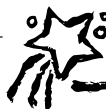


Write the challenge word that finishes each analogy.

- 1. Lower is to move down as _____ is to move up.
- 2. Cut is to finger as _____ is to knee.
- 3. Drink is to cup as eat is to _____.



On another sheet of paper, scramble the letters in each list word. Ask a friend to unscramble the words.



A Sleepy Team



The long-e sound can be spelled with the letters e_e, ea, or ee.

Read and copy each list word. Circle the letters that make the long-e sound. Then organize the list words by the letters making the long-e sound.



List Words

- | | |
|-----------|-----------|
| 1. meet | 1. _____ |
| 2. each | 2. _____ |
| 3. here | 3. _____ |
| 4. read | 4. _____ |
| 5. seen | 5. _____ |
| 6. team | 6. _____ |
| 7. wheel | 7. _____ |
| 8. mean | 8. _____ |
| 9. eve | 9. _____ |
| 10. sleep | 10. _____ |

e_e

ee

ea



Challenge Words

- | | |
|------------|-----------|
| 11. these | 11. _____ |
| 12. easy | 12. _____ |
| 13. please | 13. _____ |



Change one letter in each word to spell a list word. The first one has been done for you.

- | | | |
|-----------------------|---------------|---------------|
| 1. sheep <u>sleep</u> | 2. been _____ | 3. melt _____ |
| 4. meal _____ | 5. tear _____ | 6. road _____ |
| 7. hare _____ | 8. ewe _____ | |

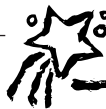


Change the first and last letters to spell a list word.

- | |
|----------------|
| 9. sheet _____ |
| 10. back _____ |



Each week the team reads here.

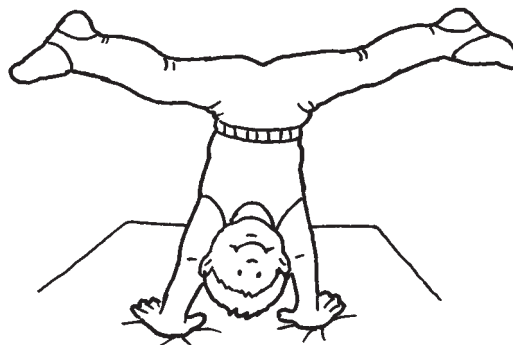


Circle ten misspelled words. Write them correctly on the lines below.

A Sleepy Team

Last week our gymnastics team met here. Each boy and girl had to practice harder than before. We worked as hard as a hamster running on a wheel. We did not even have a chance to sleep. At first we thought our coach was mean, but now I have seen what extra work can do for our team. We are all tired, but we are ready for our first gymnastics meet on New Year's Eve. You can read about it in the newspaper. I hope we do well!

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |



Use addition and subtraction to spell each list word.

- | | |
|-----------------------------|-----------------------------|
| 11. swan - sw + me = _____ | 12. sell - ll + en = _____ |
| 13. help - lp + re = _____ | 14. she - sh + ve = _____ |
| 15. rest - st + ad = _____ | 16. creep - cr + sl = _____ |
| 17. wheat - at + el = _____ | 18. well - ll + ek = _____ |
| 19. itch - it + ea = _____ | 20. clam - cl + te = _____ |



Write the challenge word that matches each definition.

21. simple _____
22. used with a request, to show good manners _____
23. used before a plural noun _____



On another sheet of paper, make a word search puzzle using the list words.



The Night Sky



The long-*i* sound can be spelled with the letters *i_e*, *igh*, or *y*.

Read and copy each list word. Circle the letters that make the long-*i* sound. Watch for a word that has an unexpected spelling. Then organize the list words by the letters making the long-*i* sound.



List Words

- | | |
|----------|-----------|
| 1. sky | 1. _____ |
| 2. time | 2. _____ |
| 3. right | 3. _____ |
| 4. night | 4. _____ |
| 5. cry | 5. _____ |
| 6. wide | 6. _____ |
| 7. try | 7. _____ |
| 8. light | 8. _____ |
| 9. slide | 9. _____ |
| 10. why | 10. _____ |

i_e

y

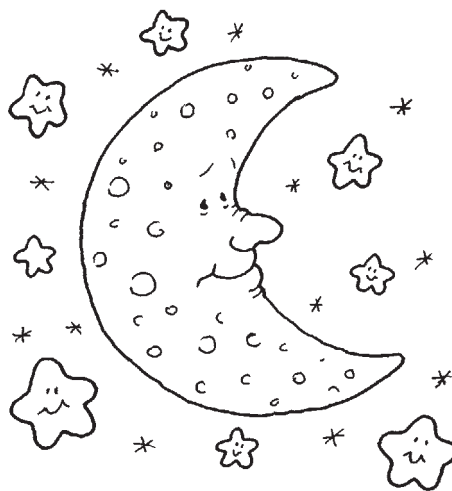
_____	_____
_____	_____
_____	_____
_____	_____

igh



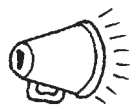
Challenge Words

- | | |
|------------|-----------|
| 11. while | 11. _____ |
| 12. bright | 12. _____ |
| 13. stripe | 13. _____ |

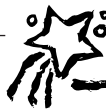


Circle the word that is spelled correctly.

- | | | | | | |
|----------|-------|---------|------|----------|-------|
| 1. slyde | slide | 2. try | trie | 3. nite | night |
| 4. right | ryte | 5. skye | sky | 6. light | lite |
| 7. wide | wyde | 8. cry | crie | 9. whi | why |



“That’s right. The light in the night sky is the moon.”

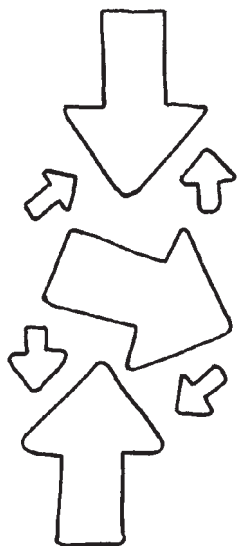


Write the list word that matches each clue.

1. I am the antonym for *day*. I am _____.
2. Children sit on me at the park. I am a _____.
3. I begin with the same sound as *truck*. I am _____.
4. I am used to ask a question. I am _____.
5. I am a synonym for *weep*. I am _____.
6. I am an antonym for *narrow*. I am _____.
7. We rhyme with *bite*. We are _____ and _____.
8. I am always above you. I am the _____.
9. I tell past, present, and future. I am _____.



Circle each list word hidden in the puzzle. The words go across, down, or diagonally.



a	q	w	t	s	l	i	d	e	c	r
t	t	r	i	d	j	i	s	s	k	w
r	p	i	e	d	i	u	g	b	k	h
y	l	g	m	y	e	w	o	h	i	y
m	f	h	v	e	n	i	g	h	t	s
i	n	t	i	l	h	t	g	c	r	y

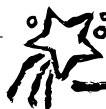


Write the challenge word that finishes each sentence.

10. My teacher said, "The American flag has 13 _____s."
11. "Did it rain _____ you were at the beach?" she asked.
12. Michael shouted, "I have a _____ idea!"



On another sheet of paper, write a story using as many list words as possible.



Let It Snow!



The **long-o sound** can be spelled with the letters **o_e**, **oa**, or **ow**.

Read and copy each list word. Circle the letters that make the long-o sound. Watch for a word that has an unexpected silent letter. Then organize the list words by the letters making the long-o sound.



List Words

- | | |
|-----------------|------------------|
| 1. toad | 1. _____ |
| 2. grow | 2. _____ |
| 3. nose | 3. _____ |
| 4. boat | 4. _____ |
| 5. snow | 5. _____ |
| 6. broke | 6. _____ |
| 7. close | 7. _____ |
| 8. soap | 8. _____ |
| 9. coat | 9. _____ |
| 10. know | 10. _____ |

o_e

ow

oa



Challenge Words

- | | |
|------------------|------------------|
| 11. show | 11. _____ |
| 12. wrote | 12. _____ |
| 13. those | 13. _____ |



Can you find all ten list words hidden two times? Circle them.

brocoatknsoapow

noknowplbroke

boclosewtoadoatn

snowabrokeknow

bogrowboatlosen

clonosegrowocoat

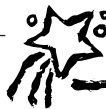
closeknosnowese

knonoseowsoape

toadyowboatnown

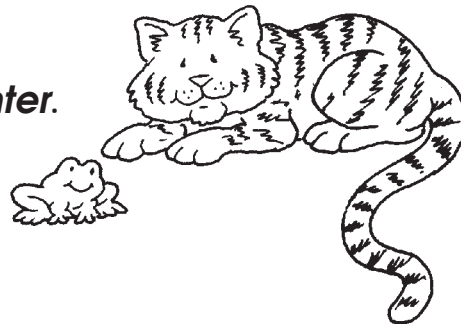


Did you know she broke her nose in the snow?



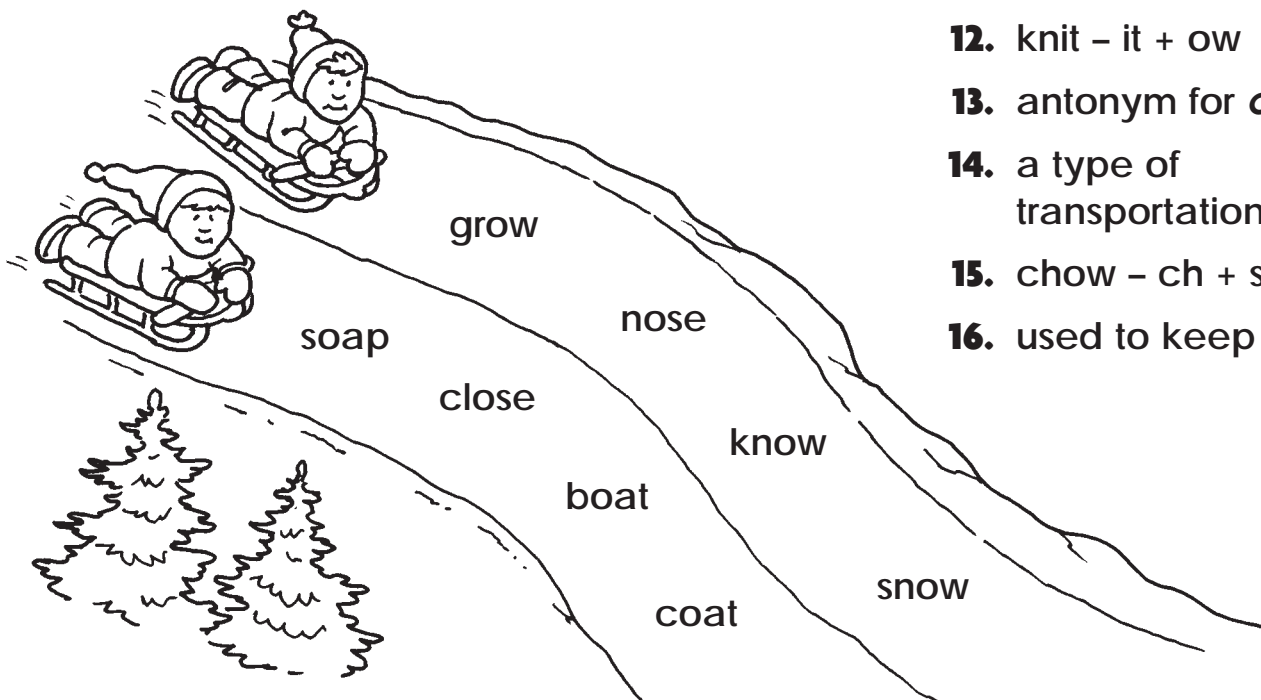
Use a list word to complete each analogy.

1. *Bathing suit* is to *summer* as _____ is to *winter*.
2. A *train* is to *tracks* as a _____ is to *water*.
3. A *knob* is to *door* as a _____ is to *face*.
4. *See* is to *saw* as *break* is to _____.
5. *Rain* is to *warm* as _____ is to *cold*.
6. A *tiger* is to *mammal* as a _____ is to *amphibian*.
7. *Drink* is to *drank* as _____ is to *knew*.
8. *Shampoo* is to *hair* as _____ is to *body*.



Use the clues to identify the list words. Move the sleds down the hill by circling the answers. The sled that reaches the bottom first is the winner!

9. to get bigger
10. used to smell
11. used to clean
12. knit - it + ow
13. antonym for *open*
14. a type of transportation
15. chow - ch + sn
16. used to keep warm



Write each challenge word three times.

_____	_____	_____
_____	_____	_____
_____	_____	_____



Deep in the Hole



Some of the common spellings for long vowel sounds are:

a_e	e_e	i_e	o_e
ai, ay	ea, ee	y, igh	oa, ow

Read and copy each list word. Circle the letters that make the long vowel sound. Then organize the list words by their long vowel sounds.



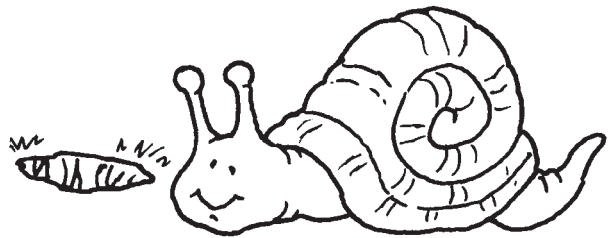
List Words

		long-a sound	long-i sound
1. deep	1. _____	_____	_____
2. hole	2. _____	_____	_____
3. ride	3. _____	_____	_____
4. meal	4. _____		long-o sound
5. snail	5. _____	long-e sound	_____
6. blow	6. _____	_____	_____
7. game	7. _____	_____	_____
8. lay	8. _____		
9. goat	9. _____		
10. might	10. _____		



Challenge Words

11. globe	11. _____
12. became	12. _____
13. smile	13. _____

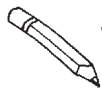
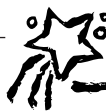


Unscramble the letters to spell list words.

1. bowl _____	2. alins _____	3. mega _____
4. alem _____	5. yal _____	6. deir _____
7. tago _____	8. leoh _____	9. githm _____
		10. eped _____



The snail might lay deep in the hole.



Write four sentences using at least two list words.

1. _____
2. _____
3. _____
4. _____



Crack the code to spell each list word.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
g	a	w	r	s	n	i	l	y	d	p	o	t	b	m	h	e

5. 1-2-15-17

6. 16-12-8-17

7. 8-2-9

8. 15-17-2-8

9. 1-12-2-13

10. 10-17-17-11

11. 15-7-1-16-13

12. 4-7-10-17

13. 14-8-12-3

14. 5-6-2-7-8



Write the challenge word that belongs in each group.

become, becoming,	map, atlas,	smirk, frown,
-------------------	-------------	---------------



On another sheet of paper, write a definition for each list word.



The Cute Mule



The long-*u* sound can be spelled with the letters *oo* or *u_e*.

Read and copy each list word. Circle the letters that make the long-*u* sound. Watch for a word that has an unexpected spelling. Organize the list words by the letters making the long-*u* sound.



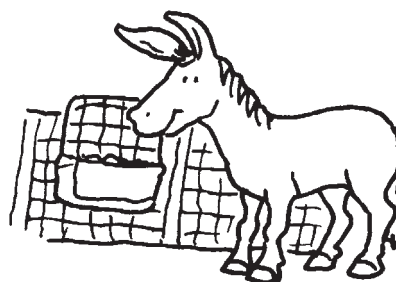
List Words

- | | | <i>oo</i> | <i>u_e</i> |
|----------|-----------|------------------------|------------|
| 1. room | 1. _____ | _____ | _____ |
| 2. food | 2. _____ | _____ | _____ |
| 3. tube | 3. _____ | _____ | _____ |
| 4. mule | 4. _____ | _____ | _____ |
| 5. moon | 5. _____ | _____ | _____ |
| 6. rule | 6. _____ | unexpected
spelling | _____ |
| 7. spoon | 7. _____ | | _____ |
| 8. cute | 8. _____ | _____ | _____ |
| 9. tune | 9. _____ | _____ | _____ |
| 10. who | 10. _____ | _____ | _____ |



Challenge Words

- | | |
|-------------|-----------|
| 11. school | 11. _____ |
| 12. goose | 12. _____ |
| 13. scooter | 13. _____ |



Change one letter in each word to spell a list word.

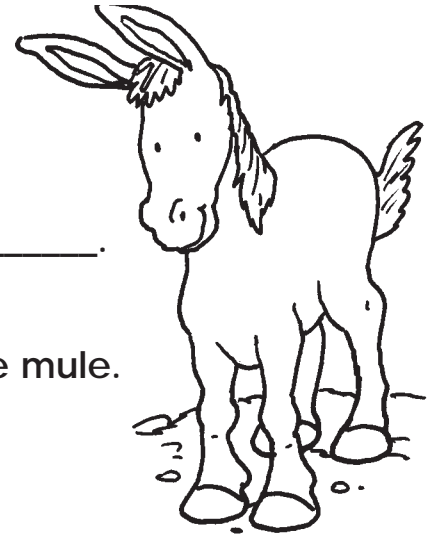
- | | | |
|----------------|---------------|---------------|
| 1. cube _____ | or _____ | 2. zoom _____ |
| 3. tube _____ | 4. why _____ | 5. role _____ |
| 6. spook _____ | 7. noon _____ | 8. fool _____ |
| | | 9. male _____ |



Who saw the cute mule eating his food?



Use a list word to complete each sentence.



1. A _____ is a mammal similar to a donkey.
2. There is a _____ baby mule at the zoo.
3. The baby mule gets anxious when he wants _____.
4. He has plenty of _____ to play in his pen.
5. One zoo _____ is that visitors cannot feed the mule.
6. The _____ revolves around Earth.
7. _____ is going to the football game?
8. My baby sister has learned to eat with a _____.
9. Have you heard this _____ before?
10. I found a _____ of toothpaste in my suitcase.



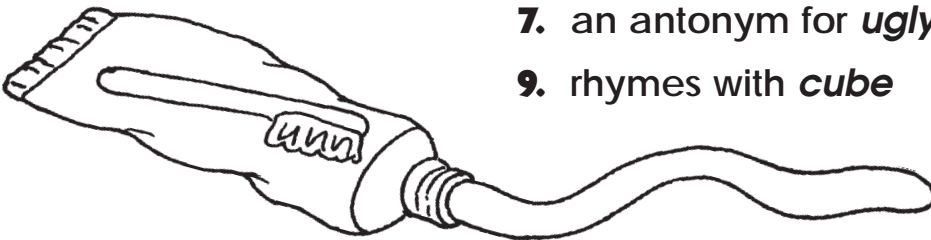
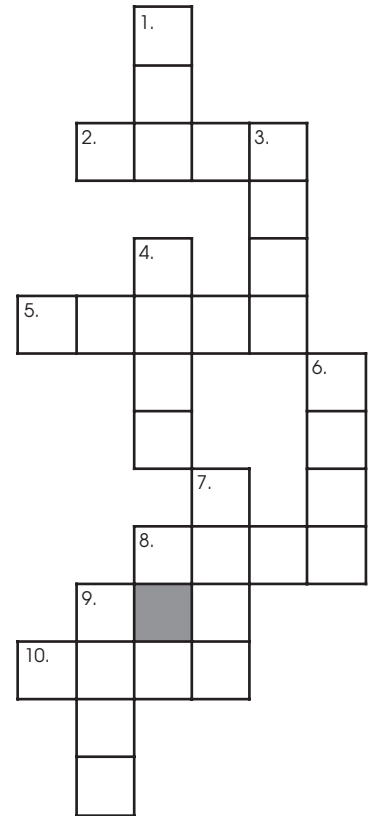
Follow the clues to complete the puzzle.

Across

2. rhymes with *groom*
5. a breakfast utensil
8. the base word of *ruler*
10. a synonym for *song*

Down

1. a question word
3. seen in the night sky
4. bread, fruit, vegetables
6. a stubborn mammal
7. an antonym for *ugly*
9. rhymes with *cube*

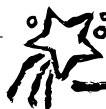


Write the challenge word that finishes each analogy.

11. A unicycle has one wheel. A _____ has two wheels.
12. A baby cow is a calf. A baby _____ is a gosling.
13. We play on a playground. We learn in a _____.



On another sheet of paper, write the list words in order from easiest to hardest to spell.



A True Blue Friend



When the **long-u sound** is found at the end of a word, it can be spelled with the letters **ew** or **ue**.

Read each list word. Circle the letters that make the long-u sound. Watch for a word that has an unexpected spelling. Then organize the list words by the letters making the long-u sound.



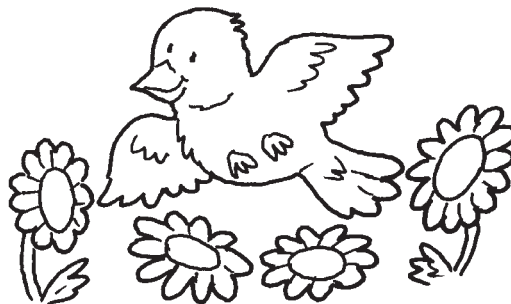
List Words

		ew	ue
1. few	1. _____	_____	_____
2. new	2. _____	_____	_____
3. true	3. _____	_____	_____
4. blue	4. _____	_____	_____
5. grew	5. _____	_____	_____
6. flew	6. _____	_____	unexpected spelling
7. glue	7. _____	_____	_____
8. drew	8. _____	_____	_____
9. threw	9. _____	_____	_____
10. two	10. _____	_____	_____



Challenge Words

11. due	11. _____
12. dew	12. _____
13. knew	13. _____

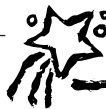


Change the first and last letters of each word to spell a list word.

1. grub _____ 2. owl _____ 3. let _____ **and** _____
4. sled _____ 5. club _____ **and** _____



The bluebird flew over a few new flowers.



Circle ten misspelled words. Write them correctly on the lines.

A True Blue Friend

"Today was a great day at school," Mark said as he thru the door open. He sat down at the table and took a fue grapes from the bowl. "We drooe pictures to show the parts of a plant. Before I could glew my pictures in place, Drew walked by and brushed them onto the floor. I was so mad! I had to draw tow noow pictures! Then something pretty cool happened. Matthew came over and helped me. We flewe through the work together. I grue less angry then."



Mark's mom replied, "Matthew really is a troo blewe friend."

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____



Use addition and subtraction to spell each list word.

11. flag - ag + ew = _____ 12. glad - ad + ue = _____
13. net - t + w = _____ 14. toe - oe + wo = _____
15. drum - um + ew = _____ 16. grip - ip + ew = _____
17. trap - ap + ue = _____ 18. fur - ur + ew = _____
19. crew - c + th = _____ 20. blob - ob + ue = _____



Write the challenge word that matches the definition.

21. drops of water sometimes found on grass early in the morning _____
22. something owed or expected to arrive _____
23. the past tense of *know* _____



On another sheet of paper, write the list words in alphabetical order.





A Good Book



The letters u, oo, and ou can all sound like oo in **good**.

Read and copy each list word. Circle the letters that make the short oo sound. Watch for three words that have unexpected spellings. Then organize the list words by the letters that make the short oo sound.



List Words

- | | | |
|------------|-----------|-------|
| 1. good | 1. _____ | _____ |
| 2. book | 2. _____ | _____ |
| 3. put | 3. _____ | _____ |
| 4. could | 4. _____ | _____ |
| 5. look | 5. _____ | _____ |
| 6. pull | 6. _____ | _____ |
| 7. would | 7. _____ | _____ |
| 8. push | 8. _____ | _____ |
| 9. foot | 9. _____ | _____ |
| 10. should | 10. _____ | _____ |

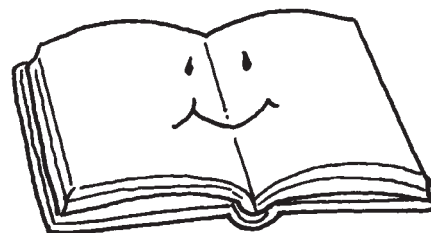
u

oo



Challenge Words

- | | |
|--------------|-----------|
| 11. stood | 11. _____ |
| 12. shook | 12. _____ |
| 13. cookbook | 13. _____ |

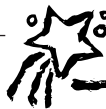


Circle the word that is spelled correctly.

- | | | | | | |
|----------|--------|---------|-------|----------|-------|
| 1. shood | should | 2. louk | look | 3. put | poot |
| 4. foot | fout | 5. cood | could | 6. gude | good |
| 7. pul | pull | 8. book | booke | 9. woud | would |
| | | | | 10. puch | push |



"I should look for a good book," Eric said.



Write the list word that matches each clue.

1. I am the antonym for *push*. I am _____.
2. When I am plural, I become *feet*. I am _____.
3. I have a homonym that is spelled *wood*. I am _____.
4. Use your eyes to do this. I am _____.
5. I am a synonym for *shove*. I am _____.
6. I am a noun. I am made of paper. I am a _____.
7. I am a three-letter word. I am _____.
8. I am less than *great*. I am _____.
9. We rhyme with *good*. We are _____, _____, and _____.



Circle each list word hidden in the puzzle. The words go across, down, or diagonally.

g	p	u	s	h	k	w	p	u	t	f
b	p	u	o	h	s	b	l	c	j	o
o	h	c	l	n	o	i	r	o	t	o
o	l	q	v	l	d	u	b	u	o	t
k	w	o	u	l	d	c	l	l	a	k
f	m	e	d	s	g	o	o	d	t	l

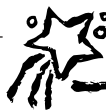


Write the challenge word that finishes each exclamation.

10. We _____ on the back of a dolphin!
11. The earthquake _____ the house!
12. This is a great _____!



Find each of the list words in a few of your favorite books.



Which White Shell?



In some words, two letters work together to make one sound.

Read and copy each list word. Circle the letters that make a new sound. Then organize the list words by the letters that make the new sound.



List Words

- | | |
|----------|-----------|
| 1. wish | 1. _____ |
| 2. chase | 2. _____ |
| 3. shell | 3. _____ |
| 4. shut | 4. _____ |
| 5. than | 5. _____ |
| 6. chat | 6. _____ |
| 7. white | 7. _____ |
| 8. them | 8. _____ |
| 9. which | 9. _____ |
| 10. what | 10. _____ |

sh

wh

ch

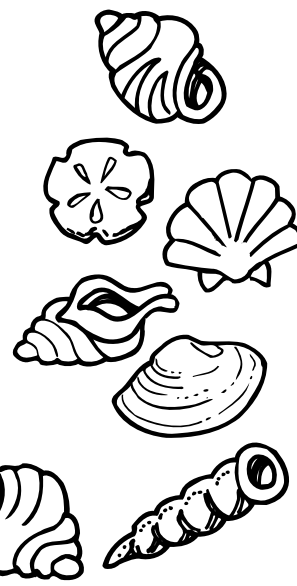
wh and ch

th



Challenge Words

- | | |
|-----------|-----------|
| 11. there | 11. _____ |
| 12. where | 12. _____ |
| 13. these | 13. _____ |



Can you find all ten list words hidden two times? Circle them.

awshellchwisht

thchasethemack

whshutshchatn

whichthannth

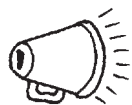
shwhiteafwhatin

chasetwhatente

shutthanewish

prshellenchathir

whichwhitethem



Which white shell will you give them?

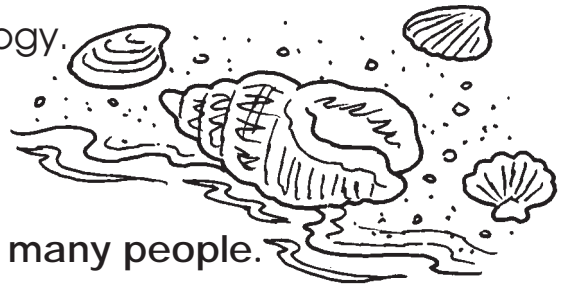
Name _____



Digraphs *sh, ch, th, and wh*



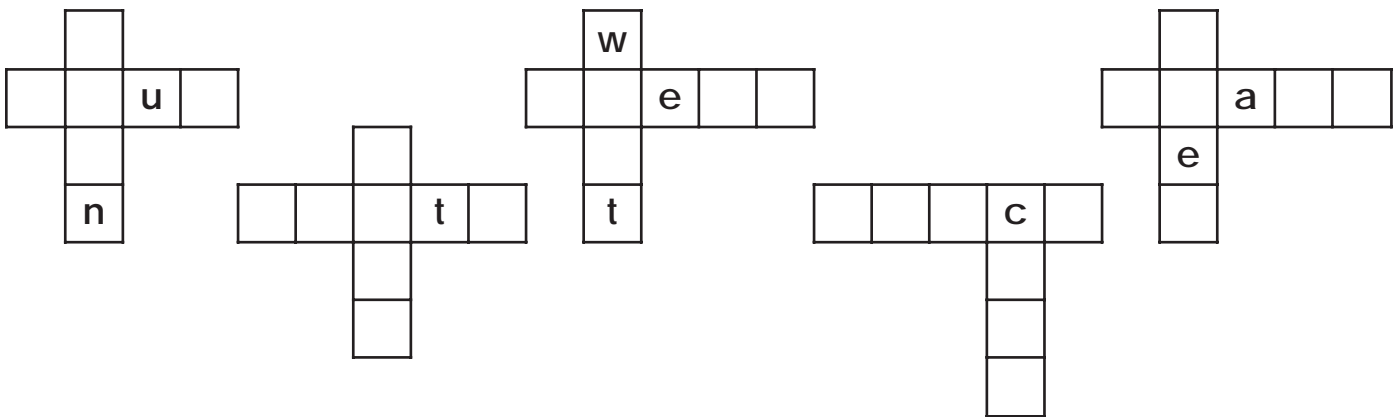
Use a list word to complete each analogy.



1. To trot is to run. To _____ is to talk.
2. Grass is green. Snow is _____.
3. *Him* means one person. _____ means many people.
4. A rock is found in the dirt. A _____ is found in the ocean.
5. *High* is the antonym for *low*. _____ is the antonym for *open*.
6. *See* is a homonym for *sea*. _____ is a homonym for *witch*.
7. *Chair* rhymes with *hair*. *Pan* rhymes with _____.
8. To run fast is to scurry. To run after is to _____.
9. Make a play in a game. Make a _____ on a star.
10. *Hat* rhymes with *that*. *Hut* rhymes with _____ and _____.



Complete each puzzle with two list words.



Write each challenge word three times.

_____	_____	_____
_____	_____	_____
_____	_____	_____



Find each list word in a dictionary. On another sheet of paper, write the list word and the page number where it was found.



A Clue to the Treasure Chest



In some words two letters work together to make one sound. The **long-u sound** can be spelled with the letters *oo, u_e, ew, and ue*. The **short oo sound** can be spelled with the letters *u, oo, and ou*.

Read and copy each list word. Watch for a word that has an unexpected spelling. Then organize the list words by the listed sounds.



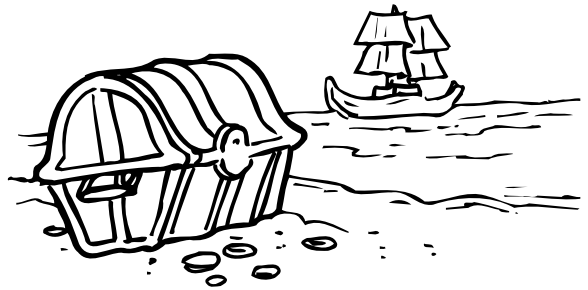
List Words

1. bush	1. _____	long-u sound as in <i>room</i>	<i>ch, th, wh,</i> or <i>sh</i>
2. tool	2. _____	_____	_____
3. thin	3. _____	_____	_____
4. blew	4. _____	_____	_____
5. chest	5. _____	_____	_____
6. took	6. _____	short oo sound as in <i>good</i>	_____
7. brush	7. _____	_____	_____
8. shape	8. _____	_____	_____
9. clue	9. _____	_____	_____
10. whale	10. _____	_____	_____



Challenge Words

11. balloon	11. _____
12. choose	12. _____
13. shoe	13. _____

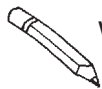
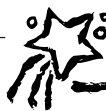


Unscramble the letters to spell list words.

1. alhew _____	2. sbuhr _____	3. shetc _____
4. olot _____	5. phesa _____	6. eluc _____
7. elwb _____	8. niht _____	9. shub _____
		10. okot _____



The clue says, "Use the tool to open the chest."



Write four sentences using at least two list words in each.

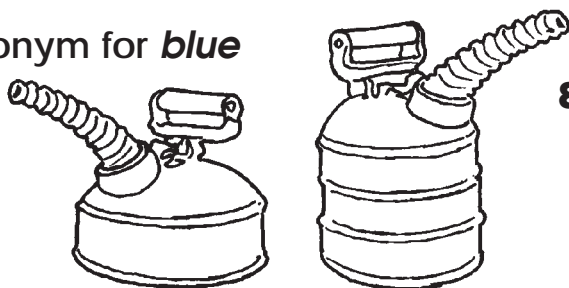
1. _____
2. _____
3. _____
4. _____



Riddle time! Use the clues to write each list word in the boxes. When you have finished, the shaded boxes will spell the answer to the riddle.

What has ten letters and starts with gas?

1. A square is a _____.
2. rhymes with *blue*
3. a part of the body
4. past tense of *take*
5. a hammer
6. a plant
7. antonym for *thick*
8. an ocean animal
9. homonym for *blue*



1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									

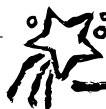


Write the challenge word that belongs in each group.

sock, boot,	decide, pick,	circus, clown,
-------------	---------------	----------------



On another sheet of paper, make a word search puzzle using the list words. Ask a friend to find all ten words.



The Hurt Bird



The sound a vowel makes often changes when it is followed by an r.

Read and copy each list word. Circle the "vowel plus r" spellings. Watch for words that have unexpected spellings. Then organize the list words by the number of letters they have.



List Words

- | | | | | | |
|----------|-----------|---------------|-------|--------------|-------|
| 1. smart | 1. _____ | three letters | _____ | five letters | _____ |
| 2. her | 2. _____ | | | | _____ |
| 3. bird | 3. _____ | four letters | _____ | | _____ |
| 4. more | 4. _____ | | | | |
| 5. curl | 5. _____ | | | | |
| 6. sharp | 6. _____ | | | | |
| 7. were | 7. _____ | | | | |
| 8. first | 8. _____ | | | | |
| 9. hurt | 9. _____ | | | | |
| 10. your | 10. _____ | | | | |











Challenge Words

- | | |
|-------------|-----------|
| 11. morning | 11. _____ |
| 12. third | 12. _____ |
| 13. before | 13. _____ |

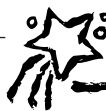


Write a list word that begins with the same sound as the picture.

- | | | |
|--|--|--|
| 1.  _____ | 2.  _____ | and _____ |
| 3.  _____ | 4.  _____ | 5.  _____ |
| 6.  _____ | 7.  _____ | 8.  _____ |



Was your bird hurt by the sharp stick?



Circle ten misspelled words. Write them correctly on the lines.

Kia was given a berd for her eighth birthday. She named her Sweetie. It was the forst pet Kia had ever had. Sometimes Kia’s bird would sit on hir shoulder. “Yor bird is really smurt,” everyone told Kia. One day Kia and Sweetie wer sitting on the front porch. A wild bird with a cirl on its head landed nearby. Sweetie flew from Kia’s shoulder and onto a branch near the wild bird. The wild bird flew away. Kia waited for Sweetie to fly back, but her bird didn’t. Sweetie seemed to be hert. Kia lifted Sweetie down and noticed how sharpe the branch was. Kia said, “You can’t fly with the wild birds. They have mor experience than you do, Sweetie.” The bird seemed to understand and climbed back onto Kia’s shoulder.

1. _____ 2. _____ 3. _____ 4. _____
 5. _____ 6. _____ 7. _____ 8. _____
 9. _____ 10. _____



Follow the clues to play tic-tac-toe. As you find each answer, mark an X or O. Do you get three in a row?

11. I am the antonym for **dull**. Mark an O.
12. I begin like the word **birthday**. Mark an X.
13. I come before **second**. Mark an O.
14. I am the antonym for **less**. Mark an X.
15. I show that a girl owns something. Mark an O.
16. I am a synonym for **intelligent**. Mark an X.
17. I rhyme with **shirt**. Mark an O.
18. I rhyme with **her**. Mark an X.
19. I describe a pig’s tail. Mark an O.

her	were	hurt
bird	curl	smart
first	more	sharp



Draw a picture to illustrate each challenge word. Label the picture.

--	--	--



The Clown's House



In some words, vowel combinations come together to make a completely new sound. The letters *ou* and *ow* often make the same sound. For example: **out** and **cow**

Read and copy each list word. Circle the *ou* or *ow* spelling. Then organize the list words by either *ou* or *ow*.



List Words

- | | |
|----------|-----------|
| 1. how | 1. _____ |
| 2. clown | 2. _____ |
| 3. house | 3. _____ |
| 4. down | 4. _____ |
| 5. now | 5. _____ |
| 6. shout | 6. _____ |
| 7. about | 7. _____ |
| 8. town | 8. _____ |
| 9. count | 9. _____ |
| 10. our | 10. _____ |

ou

ow

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Challenge Words

- | | |
|-----------|-----------|
| 11. found | 11. _____ |
| 12. crown | 12. _____ |
| 13. mouth | 13. _____ |

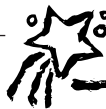


Change the last two letters in each word to spell a list word.

- | | | |
|----------------|----------------|----------------|
| 1. shore _____ | 2. abode _____ | 3. his _____ |
| 4. couch _____ | 5. torn _____ | 6. hound _____ |
| 7. net _____ | 8. cloud _____ | 9. oat _____ |
| | | 10. door _____ |



The clown's house is downtown near our house.



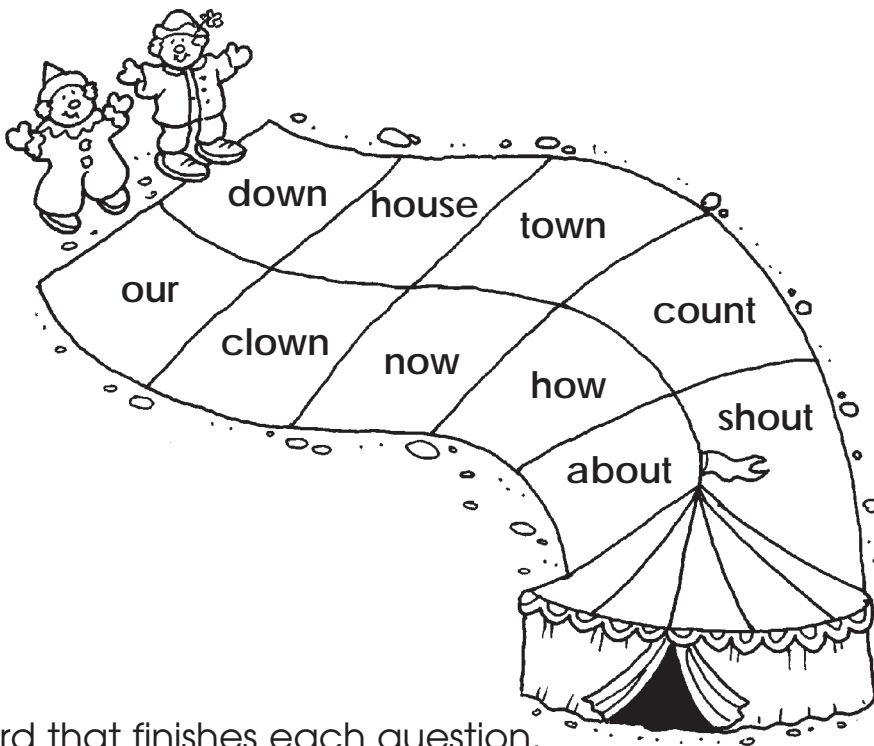
Complete the story using each of the list words.

The circus has come to _____! My favorite part is watching the _____ shoot out of the cannon. We all _____ from 10 _____ to zero and then yell, "Blast off!" Then we cover _____ ears because the cannon is loud. You can hear the clown _____, "Wheee," as he flies over our heads. He flies for _____ two minutes. Then he disappears. "Where is he _____?" everyone asks. Suddenly, the clown jumps out of a dog's _____. "Wow! _____ did he do that?" we all wonder.



Use the clues to identify the list words. Move the clowns along the path by shading the answers. The clown that reaches the circus tent first is the winner.

1. the antonym for *up*
2. Where is ___ dog?
3. a circus performer
4. at this time
5. a synonym for *home*
6. smaller than a city
7. 1, 2, 3 . . .
8. a question word
9. not exact
10. a synonym for *yell*



Write the challenge word that finishes each question.

11. Has he _____ his notebook yet?
12. Can you talk with your _____ closed?
13. Did you notice all of the jewels in the ancient _____?



Cut letters from an old newspaper and glue them to another sheet of paper to spell each of the list words.



Enjoy the Toy!



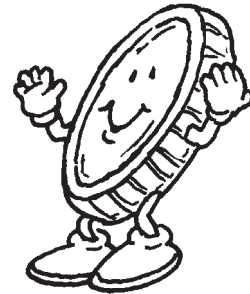
The letters *oi* and *oy* often make the same sound. For example: oil and boy

Read and copy each list word. Circle the *oi* or *oy* spelling. Then organize the list words by either *oi* or *oy*.



List Words

- | | | <i>oi</i> | <i>oy</i> |
|-----------|-----------|-----------|-----------|
| 1. oil | 1. _____ | _____ | _____ |
| 2. boy | 2. _____ | _____ | _____ |
| 3. toy | 3. _____ | _____ | _____ |
| 4. join | 4. _____ | _____ | _____ |
| 5. soil | 5. _____ | _____ | _____ |
| 6. joy | 6. _____ | _____ | _____ |
| 7. boil | 7. _____ | _____ | _____ |
| 8. enjoy | 8. _____ | _____ | _____ |
| 9. coin | 9. _____ | _____ | _____ |
| 10. point | 10. _____ | _____ | _____ |



Challenge Words

- | | |
|-----------|-----------|
| 11. noise | 11. _____ |
| 12. voice | 12. _____ |
| 13. annoy | 13. _____ |



Circle the word that is spelled correctly.

- | | | | | | |
|----------|-------|---------|------|-----------|-------|
| 1. joi | joy | 2. soyl | soil | 3. toy | toye |
| 4. koin | coin | 5. boy | boiy | 6. joyn | join |
| 7. enjoy | injoy | 8. oil | oyl | 9. boyl | boil |
| | | | | 10. poynt | point |



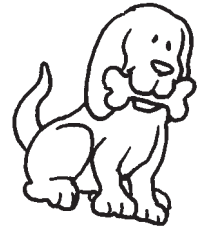
The boy will enjoy the toy coin.



Use a list word to complete each analogy.



1. A fish lives in water. A flower lives in _____.
2. *Woman* is to *man* as *girl* is to _____.
3. *Cat* is to *at* as *boil* is to _____.
4. The nose is part of an airplane. The _____ is part of a pencil.
5. Water will freeze when it is cold. Water will _____ when it is hot.
6. *Rough* is the antonym of *smooth*. *Dislike* is the antonym of _____.
7. To separate is to break apart. To _____ is to come together.
8. Sadness is pain. Happiness is _____.
9. A tire is made of rubber. A _____ is made of metal.
10. A dog plays with a bone. A child plays with a _____.



Use the Braille code to spell each list word.

b	c	e	i	j	l	n	o	p	s	t	y
:	:	:	:	:	:	:	:

- | | | | |
|------------------------|-----------------------------|--------------------------------|------------------------|
| 11. _____
: . : | 12. _____
.. : . : | 13. _____
: : . : | 14. _____
: : : |
| 15. _____
: : : | 16. _____
: : . : | 17. _____
. : : : : | |
| 18. _____
: : : | 19. _____
: : . : | 20. _____
: : . : : | |



Write the challenge word that finishes each analogy.

21. *Scream* is a synonym for *yell*. *Bug* is a synonym for _____.
22. You walk with your feet. You sing with your _____.
23. You hear whispers in the library. You hear _____ on the playground.



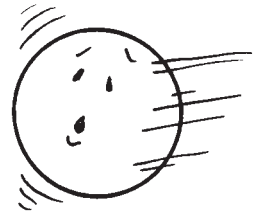
Write a story using as many list words as possible.



There Goes the Ball!



The letters *aw* make the sound in the word **law**. The letters *all* make the sound in the word **ball**. These are two different sounds.



Read and copy each list word. Circle the *aw* or *all* spellings. Then organize the list words by either *aw* or *all*.



List Words

- | | | | |
|----------|-----------|-------|-------|
| 1. tall | 1. _____ | _____ | _____ |
| 2. jaw | 2. _____ | _____ | _____ |
| 3. ball | 3. _____ | _____ | _____ |
| 4. hall | 4. _____ | _____ | _____ |
| 5. paw | 5. _____ | _____ | _____ |
| 6. saw | 6. _____ | _____ | _____ |
| 7. call | 7. _____ | _____ | _____ |
| 8. draw | 8. _____ | _____ | _____ |
| 9. yawn | 9. _____ | _____ | _____ |
| 10. fall | 10. _____ | _____ | _____ |

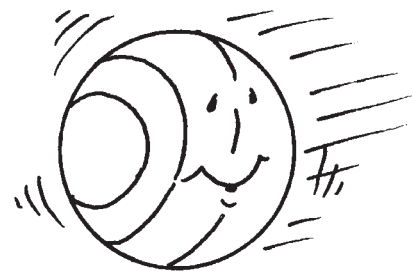
aw

all



Challenge Words

- | | |
|----------|-----------|
| 11. dawn | 11. _____ |
| 12. claw | 12. _____ |
| 13. hawk | 13. _____ |



Write a list word that begins with the same letter as the picture.


1.  _____

2.  _____


3.  _____

4.  _____

5.  _____

6.  _____

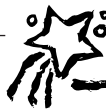
7.  _____

8.  _____

9.  _____



I saw the ball fall down the hall.



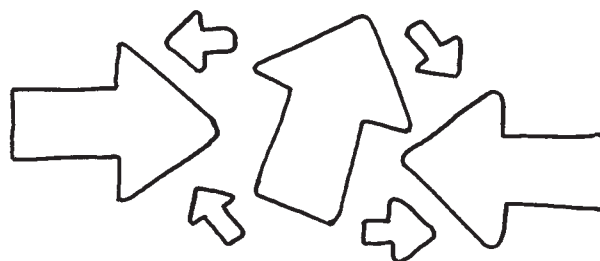
Write the list word that matches each clue.

1. I am an animal's foot. I am a _____.
2. You do this when you are sleepy. I am a _____.
3. I am part of your face. I am a _____.
4. I am a season called autumn. I am _____.
5. I am an antonym for *short*. I am _____.
6. I am the past tense for *see*. I am _____.
7. I am shaped like a sphere. I am a _____.
8. I am the present tense of *drew*. I am _____.
9. I may be part of your school or house. I am a _____.
10. Your mother may do this at dinnertime. She may _____ you.



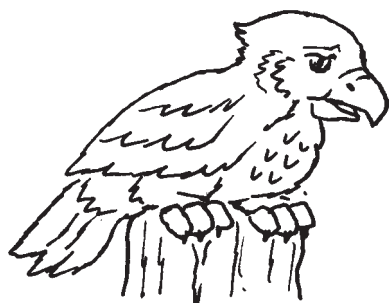
Circle each list word hidden in the puzzle. The words go across, down, or diagonally.

r	h	j	p	d	c	f	a	l	l	d
b	t	a	y	p	a	w	b	j	a	r
c	y	b	l	f	l	t	l	a	c	a
d	a	h	c	l	l	y	a	w	l	w
k	w	s	a	w	s	f	s	l	p	l
f	n	e	a	l	l	r	j	p	l	l



Change the last two letters in each word to spell a challenge word.

11. clip _____
12. hand _____
13. damp _____



On another sheet of paper, write the list words in rhyming groups. Brainstorm more rhyming words for each list and write them.



The Girl's Small Horse



Many letters may work together to make a new sound.

Remember these: ar er ir or ur ou ow aw all oi oy

Read and copy each list word. Circle the letters that work together. Then organize the list words by their vowel sounds.



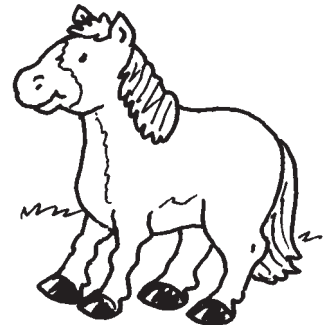
List Words

- | | | | |
|-----------|-----------|--------------------------------|--------------------------------|
| 1. art | 1. _____ | words with
vowel + <i>r</i> | words with
all or <i>aw</i> |
| 2. straw | 2. _____ | _____ | _____ |
| 3. girl | 3. _____ | _____ | _____ |
| 4. south | 4. _____ | _____ | _____ |
| 5. small | 5. _____ | _____ | word with <i>oi</i> |
| 6. horse | 6. _____ | _____ | _____ |
| 7. frown | 7. _____ | _____ | _____ |
| 8. sister | 8. _____ | words with
ou or <i>ow</i> | _____ |
| 9. turn | 9. _____ | _____ | _____ |
| 10. foil | 10. _____ | _____ | _____ |



Challenge Words

- | | |
|------------|-----------|
| 11. purple | 11. _____ |
| 12. round | 12. _____ |
| 13. shirt | 13. _____ |

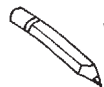
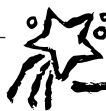


Unscramble the letters to spell list words.

- | | | |
|----------------|----------------|----------------|
| 1. rat _____ | 2. ilof _____ | 3. stohu _____ |
| 4. nutr _____ | 5. mlsla _____ | 6. ritse _____ |
| 7. norwf _____ | 8. resoh _____ | 9. wasrt _____ |



The small girl may frown when she sees the horse turn. 10. ligr _____



Write four sentences using at least two list words in each.

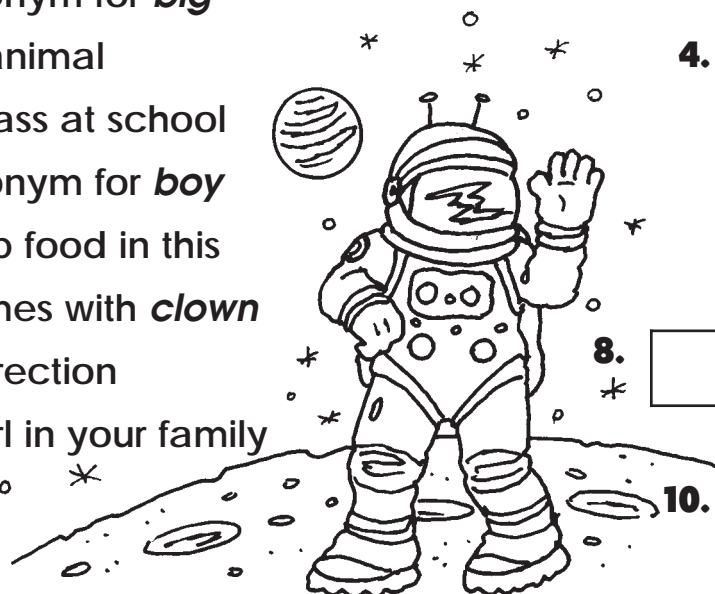
1. _____
2. _____
3. _____
4. _____



Riddle time! Use the clues to write each list word in the boxes. When you have finished, the shaded boxes will spell the answer to the riddle.

What do you call a crazy spaceman?

1. helps you take a drink
2. change directions
3. antonym for *big*
4. an animal
5. a class at school
6. antonym for *boy*
7. wrap food in this
8. rhymes with *clown*
9. a direction
10. a girl in your family



1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					



Write the challenge word that belongs in each group.

yellow, blue,	square, rectangular,	shoes, pants,
---------------	----------------------	---------------



On another sheet of paper, write the definition for each of the list words.

Name _____



Master Spelling List

about	clap	foot	light	pick	slide	tool
after	close	fox	lock	point	slip	town
art	clown	from	look	pull	small	toy
ask	clue	frown	made	push	smart	trade
away	coat	game	map	put	snail	trail
ball	coin	girl	mask	read	snake	train
bed	come	glue	meal	ride	snow	true
beg	could	goat	mean	right	soap	try
begged	count	good	meet	room	sock	tub
bend	cry	grew	met	rub	soil	tube
best	curl	grow	might	rule	some	tune
bird	cute	hall	milk	run	south	turn
black	deep	has	miss	running	spoon	two
blew	dot	have	mix	sack	spot	was
blow	down	her	moon	said	stop	went
blue	draw	here	mop	saw	straw	were
boat	drew	hid	more	say	tall	whale
boil	drop	hole	mule	seen	tap	what
book	dropped	horse	must	send	tapping	wheel
box	dump	house	nest	shape	team	which
boy	dust	how	new	sharp	tent	white
brake	each	hurt	night	shell	than	who
broke	enjoy	jaw	nose	should	them	why
brush	eve	join	now	shout	they	wide
bump	fall	joy	odd	shut	thin	wish
bush	few	kick	off	sister	threw	with
call	first	kiss	oil	skip	time	would
chase	flew	know	our	skipping	tip	yawn
chat	foil	last	pain	sky	toad	yet
chest	food	lay	paw	sleep	took	your



Page 4

three letters: map, ask, has; four letters: last, sack, clap, mask, have; five letters: after, black; 2. mask; 3. clap; 4. black; 5. last; 6. map; 7. has; 8. sack; 9. have

Page 5

has; black; Last; have; ask; mask; map; clap; After; sack; 1. ask; 2. black; 3. last; 4. after; 5. has; 6. sack; 7. clap; 8. have; 9. mask; 10. stamp; 11. stand; 12. backpack

Page 6

t: tent, met, went, nest, yet, best; d: send, bed, bend, said; 1. tent, went; 2. met, yet; 3. send, bend; 4. bed, said; 5. nest, best

Page 7

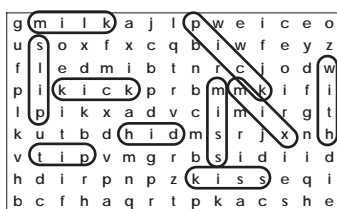
1. tent; 2. bend; 3. best; 4. bed; 5. said; 6. nest; 7. send; 8. met; 9. went; 10. yet; 12. tent; 13. met; 14. bed; 15. send; 16. said; 17. bend; 18. yet; 19. nest; 20. went; 21. else; 22. bench; 23. next

Page 8

m: mix, milk, miss; p: tip, slip, pick; k: kick; kiss; h: hid, with; 1. pick; 2. milk; 3. kiss; 4. tip; 5. slip; 6. kick; 7. hid; 8. mix; 9. miss

Page 9

1. hid; 2. kick, pick; 3. milk; 4. with; 5. mix; 6. tip, slip; 7. kiss; 8. miss; 9. sister; 10. into; 11. trick



Page 10

sock, lock; mop, stop; box, fox; spot, dot; odd, off; 1. mop; 2. stop; 3. sock; 4. fox; 5. lock; 6. spot; 7. odd

Page 11

1. off; 2. sock; 3. mop; 4. lock; 5. box, fox; 6. stop; 7. odd; 8. dot; 9. spot; 10. sock, box; 11. spot, off; 12. lock, fox; 13. odd, dot; 14. stop, mop

Page 12

u: rub, bump, tub, dust, dump, must; o_e: come, some; a: was; o: from; 1. some; 2. must; 3. rub or bump; 4. bump; 5. was; 6. from; 7. come; 8. dump, dust

Page 13

1. bump, dump; 2. rub, tub; 3. must, dust; 4. come, some; 5. some; 6. was; 7. rub; 8. from; 9. dump; 10. dust; 11. must; 12. come; 13. tub; 14. bump

Page 14

no ending: tap, beg, skip, drop, run; -ed: begged, dropped; -ing: tapping, skipping, running; 1. running; 2. begged; 3. dropped; 4. skip; 5. skipping; 6. tapping

Page 15

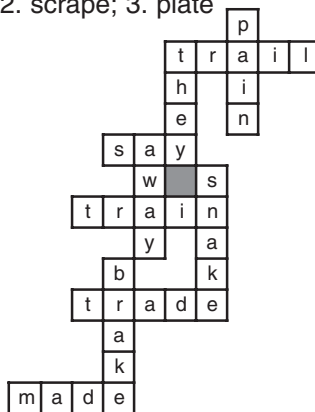
5. dropped; 6. skip; 7. skipping; 8. run; 9. running, 10. drop; 11. tap; 12. tapping; 13. begged; 14. beg; clapped, stopping, tripped

Page 16

a_e: made, snake, trade, brake; ai: pain, train, trail; ay: say, away; unexpected spelling: they; 1. say, away, they; 2. made, trade; 3. snake, brake; 4. pain, train

Page 17

away, train, trail, brake, snake, pain, say, made, They, trade; 1. raise; 2. scrape; 3. plate



Page 18

e_e: here, eve; ea: each, read, team, mean; ee: meet, seen, wheel, sleep; 1. sleep; 2. seen; 3. meet; 4. mean; 5. team; 6. read; 7. here; 8. eve; 9. wheel; 10. each

Page 19

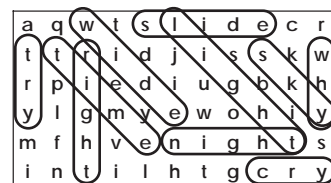
1. week; 2. team; 3. here; 4. Each; 5. wheel; 6. sleep; 7. mean; 8. seen; 9. Eve; 10. read; 11. mean; 12. seen; 13. here; 14. eve; 15. read; 16. sleep; 17. wheel; 18. week; 19. each; 20. team; 21. easy; 22. please; 23. these

Page 20

i_e: time, wide, slide; igh: right, night, light; y: sky, cry, try, why; 1. slide; 2. try; 3. night; 4. right; 5. sky; 6. light; 7. wide; 8. cry; 9. why

Page 21

1. night; 2. slide; 3. try; 4. why; 5. cry; 6. wide; 7. right, light; 8. sky; 9. time; 10. stripe; 11. while; 12. bright



Page 22

o_e: nose, broke, close; oa: toad, boat, soap, coat; ow: grow, snow, know; coat, soap; know, broke; close, toad; snow, broke, know; grow, boat; nose, grow, coat; close, snow; nose, soap; toad, boat

Page 23

1. coat; 2. boat; 3. nose; 4. broke; 5. snow; 6. toad; 7. know; 8. soap; 9. grow; 10. nose; 11. soap; 12. know; 13. close; 14. boat; 15. snow; 16. coat

Page 24

long a: snail, game, lay; long e: deep, meal; long i: ride, might; long o: hole, blow, goat; 1. blow; 2. snail; 3. game; 4. meal; 5. lay; 6. ride; 7. goat; 8. hole; 9. might; 10. deep

Page 25

5. game; 6. hole; 7. lay; 8. meal; 9. goat; 10. deep; 11. might; 12. ride; 13. blow; 14. snail; became, globe, smile

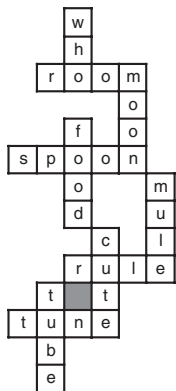
Page 26

oo: room, food, moon, spoon; u_e: tube, mule, rule, cute, tune; unexpected spelling: who; 1. cute, tube; 2. room; 3. tune; 4. who; 5. rule; 6. spoon; 7. moon; 8. food; 9. mule



Page 27

1. mule; 2. cute; 3. food;
4. room; 5. rule; 6. moon;
7. Who; 8. spoon; 9. tune;
10. tube; 11. scooter;
12. goose; 13. school



Page 28

- ew: few, new, grew, flew, drew, threw; eu: true, blue, glue; unexpected spelling: two; 1. true; 2. two; 3. new and few; 4. flew; 5. blue and glue

Page 29

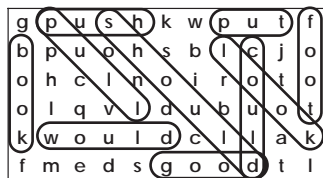
1. threw; 2. few; 3. drew;
4. glue; 5. two; 6. new;
7. flew; 8. grew; 9. true;
10. blue; 11. flew; 12. glue;
13. new; 14. two; 15. drew;
16. grew; 17. true; 18. few;
19. threw; 20. blue;
21. dew; 22. due; 23. knew

Page 30

- u: put, pull, push; oo: good, book, look, foot; ou: could, would, should;
1. should; 2. look; 3. put;
 4. foot; 5. could; 6. good;
 7. pull; 8. book; 9. would;
 10. push

Page 31

1. pull; 2. foot; 3. would;
4. look; 5. push; 6. book;
7. put; 8. good; 9. could,
- should, would; 10. stood;
11. shook; 12. cookbook

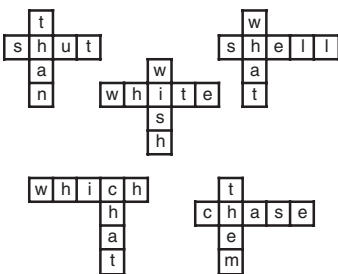


Page 32

- sh: wish, shell, shut; ch: chase, chat; th: than, them; wh: white, what; wh and ch: which; shell, wish; chase, them; shut, chat; which, than; white, what; chase, what; shut, than, wish; shell, chat; which, white, them

Page 33

1. chat; 2. white; 3. Them;
4. shell; 5. Shut; 6. Which;
7. than; 8. chase; 9. wish;
10. shut, what



Page 34

- room: tool, blew, clue; good: bush, took; ch, th, wh, or sh: bush, thin, chest, brush, shape, whale; 1. whale; 2. brush; 3. chest; 4. tool; 5. shape; 6. clue; 7. blew; 8. thin; 9. bush; 10. took

Page 35

1. shape; 2. clue; 3. chest;
4. took; 5. tool; 6. bush;
7. thin; 8. whale; 9. blew;
- automobile; shoe, choose,
- balloon

Page 36

- three: her; four: bird, more, curl, were, hurt, your; five: smart, sharp, first;
1. smart; 2. her, hurt;
 3. first; 4. were; 5. bird;
 6. curl; 7. sharp; 8. more

Page 37

1. bird; 2. first; 3. her;
4. Your; 5. smart; 6. were;
7. curl; 8. hurt; 9. sharp;
10. more; 11. sharp;
12. bird; 13. first; 14. more;
15. her; 16. smart;
17. hurt; 18. were; 19. curl

Page 38

- ou: house, shout, about, count, our; ow: how, clown, down, now, town;
1. shout; 2. about; 3. how;
 4. count; 5. town; 6. house;
 7. now; 8. clown;
 9. our; 10. down

Page 39

- town, clown, count, down, our, shout, about, now, house, How; 1. down; 2. our; 3. clown; 4. now; 5. house; 6. town; 7. count; 8. how; 9. about; 10. shout; 11. found; 12. mouth; 13. crown

Page 40

- oi: oil, join, soil, boil, coin, point; oy: boy, toy, joy, enjoy; 1. joy; 2. soil; 3. toy; 4. coin; 5. boy; 6. join; 7. enjoy; 8. oil; 9. boil; 10. point

Page 41

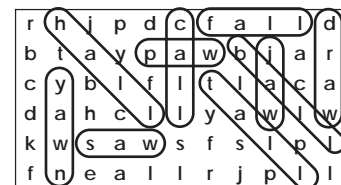
1. soil; 2. boy; 3. oil;
4. point; 5. boil; 6. enjoy;
7. join; 8. joy; 9. coin;
10. toy; 11. oil; 12. coin;
13. boil; 14. toy; 15. boy;
16. soil; 17. enjoy; 18. joy;
19. join; 20. point;
21. annoy; 22. voice;
23. noise

Page 42

- aw: jaw, paw, saw, draw, yawn; tall: all, ball, hall, call, fall; 1. saw; 2. jaw; 3. draw; 4. fall; 5. call; 6. ball; 7. hall; 8. paw; 9. yawn

Page 43

1. paw; 2. yawn; 3. jaw;
4. fall; 5. tall; 6. saw;
7. ball; 8. draw; 9. hall;
10. call; 11. claw;
12. hawk; 13. dawn



Page 44

- vowel + r: art, girl, horse, sister, turn; ou or ow: south, frown; all or aw: straw, small; oi: foil; 1. art; 2. foil; 3. south; 4. turn; 5. small; 6. sister; 7. frown; 8. horse; 9. straw; 10. girl

Page 45

1. straw; 2. turn; 3. small;
4. horse; 5. art; 6. girl;
7. foil; 8. frown; 9. south;
10. sister; an astronut;
- purple, round, shirt