

# SPELLING

## WORKBOOK

**Includes:**

- ▶ Spelling Rules
- ▶ Homophones
- ▶ Compound Words
- ▶ Abbreviations
- ▶ Commonly Misspelled Words

**And Lots More!**

joy  
joyous

happy  
happier



# Scholastic Success With Spelling Grade 3

by Lisa Molengraft

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New York • Toronto • London • Auckland • Sydney  
Mexico City • New Delhi • Hong Kong • Buenos Aires

**Teaching**  
*Resources*

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# Introduction

Parents and teachers alike will find this book to be a valuable teaching tool. The book is organized into 21 lists, each focusing on a phonetic spelling rule or spelling concept. The list words were developed from a collection of age-appropriate, high-priority word lists. At the end of each list you will find three words that can be used as a challenge for those students interested.

Throughout the book the following symbols are used to represent various strategy-based skills:



**Visual Discrimination Skills:** Use this strategy to emphasize visual similarities between words.



**Dictation Skills:** Read the dictation sentence aloud to the students. Having students write the sentence gives them additional practice in spelling list words and practice in using correct punctuation.



**Reading Skills:** These activities include stories and letters with missing words, giving students an opportunity to connect reading with writing.



**Fun Stuff!:** This section includes games, puzzles, and codes that review the previously learned strategies.



**Challenge Word Activities:** These activities give students a chance to stretch spelling skills to a more difficult level using the three optional challenge words.



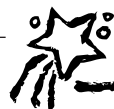
**Bright Idea Activities:** This section offers extension ideas to bridge learning outside of “the book” and into “the world.”

Throughout the book students will find Review pages. The words on these pages are not “old words,” but are new words that follow previously learned patterns. Completing these pages gives students a chance to apply mastered skills and strategies in spelling new words.

The well-prepared lists, age-appropriate challenges, valuable spelling strategies, and stimulating activities included in this book will give students the self-confidence they need to become strong spellers.

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# Dancing Dragons



The **short-*a* sound** is often spelled with the letter **a**.

The **long-*a* sound** can be spelled with the letters **a\_e, ai, or ay**.

Read and write each word. Then organize the list words by the spelling of their *a* sound.



## List Words

1. dragon \_\_\_\_\_
2. today \_\_\_\_\_
3. brave \_\_\_\_\_
4. plains \_\_\_\_\_
5. mistake \_\_\_\_\_
6. raise \_\_\_\_\_
7. maybe \_\_\_\_\_
8. dance \_\_\_\_\_
9. wait \_\_\_\_\_
10. holiday \_\_\_\_\_
11. handle \_\_\_\_\_
12. became \_\_\_\_\_

short *a*

*ai*

*a\_e*

*ay*



## Challenge Words

13. parade \_\_\_\_\_
14. costume \_\_\_\_\_
15. balloons \_\_\_\_\_



Write four list words that have three vowels (not including y).

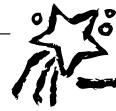
\_\_\_\_\_



Maybe the dragon will dance today since it is a holiday.



Name \_\_\_\_\_



Short- and long-*a* sounds



Proofread the letter. Circle the six misspelled words. Write them correctly on the lines below.

Dear Chelsey,

Chinese New Year is almost here! It is celebrated in January or February. The date of the holliday depends on the movement of the moon. The children in my family wate all year to receive red paper envelopes full of money from our family and friends. My favorite part of the celebration is the parade. This year my brave brother will wear the dragin costume with some of this friends. They will danse through the streets to entertain the crowds. Maybee one day you can visit during this wonderful celebration.

Your friend,  
Mia

\_\_\_\_\_  
\_\_\_\_\_



Write the list word for each definition. The shaded boxes will answer the riddle.

Where do dragons go to dance?



1. an error

2. to lift

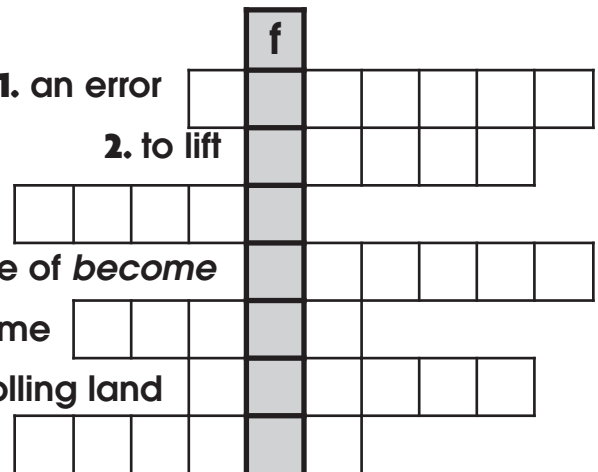
3. to move to music

4. the past tense of *become*

5. the present time

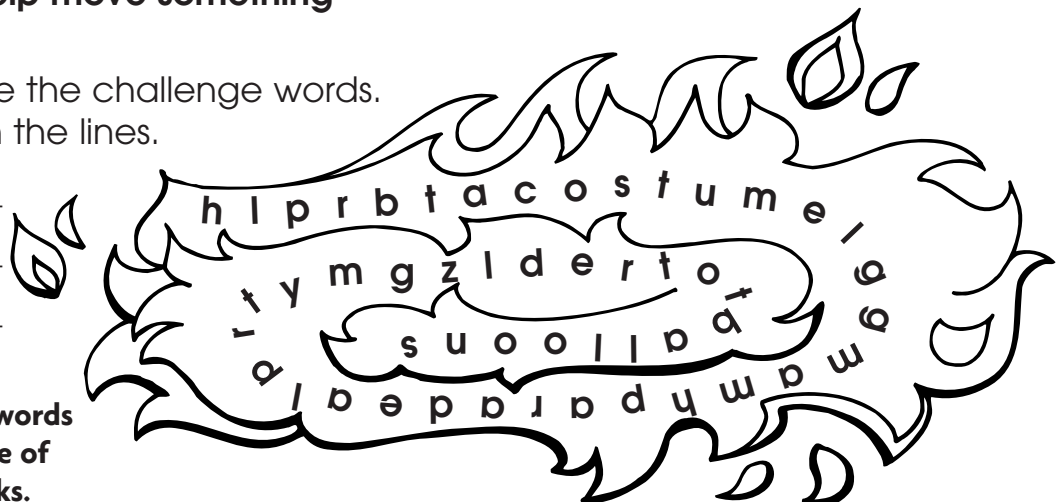
6. open rolling land

7. part that can be grabbed to help move something



Find and circle the challenge words. Write them on the lines.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



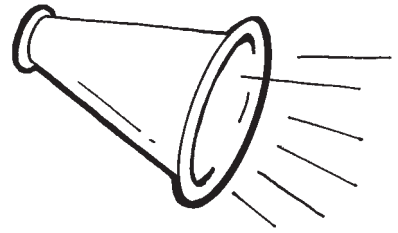
Find as many list words as you can in three of your favorite books.



# Scream for the Team!



The **short-e sound** is often spelled with the letter **e**.  
The **long-e sound** can be spelled with the letters **ea** or **ee**.



Read and write each word. Then organize the list words by the spelling of their e sound.



## List Words

1. scream \_\_\_\_\_
2. cheek \_\_\_\_\_
3. member \_\_\_\_\_
4. freeze \_\_\_\_\_
5. next \_\_\_\_\_
6. reason \_\_\_\_\_
7. asleep \_\_\_\_\_
8. check \_\_\_\_\_
9. team \_\_\_\_\_
10. enter \_\_\_\_\_
11. between \_\_\_\_\_
12. reach \_\_\_\_\_

short e

ea

ee



## Challenge Words

13. basketball \_\_\_\_\_
14. soccer \_\_\_\_\_
15. tennis \_\_\_\_\_

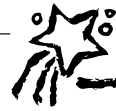


Write four list words that begin with more than one consonant.

\_\_\_\_\_

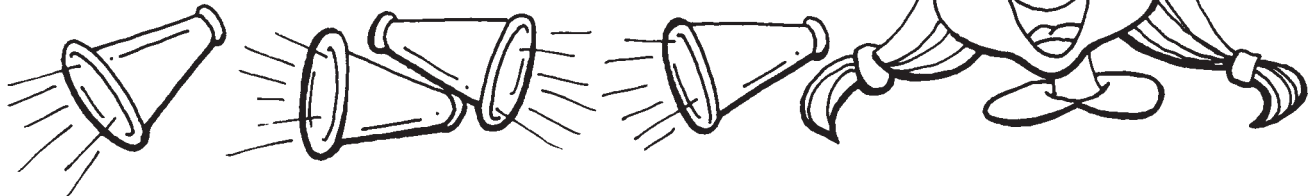


Each member had reason to scream and cheer as the team entered the stadium.



Use a list word to complete each analogy.

1. *Push* is to *pull* as *exit* is to \_\_\_\_\_.
2. *Sing* is to *joyful* as \_\_\_\_\_ is to *scared*.
3. *Puddle* is to *melt* as *ice* is to \_\_\_\_\_.
4. *Teacher* is to *class* as *coach* is to \_\_\_\_\_.
5. *Sister* is to *family* as \_\_\_\_\_ is to *group*.
6. *Narrow* is to *wide* as \_\_\_\_\_ is to *awake*.



Circle each of the list words hidden in the puzzle. The words go across, down, backward, and diagonally. Write each word in the correct group.

r	k	c	e	h	c	n	o	d	g	m
b	a	r	i	s	c	r	e	a	m	e
e	r	r	f	g	r	a	b	x	y	n
t	a	e	s	r	m	a	e	t	t	t
w	h	a	a	s	e	a	n	d	a	e
e	d	c	i	s	m	e	m	b	e	r
e	s	h	x	c	o	t	z	t	l	i
n	c	h	e	e	k	n	l	e	g	r
a	v	m	a	p	e	e	l	s	a	c

Across

Backward

Down

Diagonally



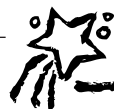
Find a word in each sentence that could be replaced by a challenge word. Cross it out and write the challenge word on the line.

7. Mike kicked the big ball down the field and into the net. \_\_\_\_\_
8. Kayla won the chess match last Friday. \_\_\_\_\_
9. Sam grabbed the ball and shot it through the hoop. \_\_\_\_\_



On another sheet of paper, scramble each of the list words and ask a friend to unscramble them.



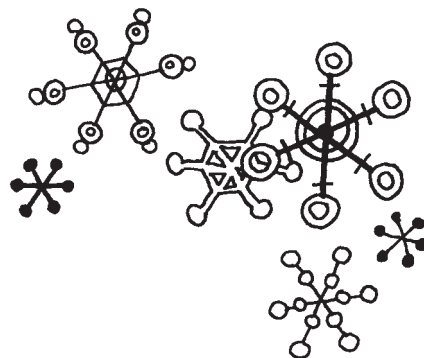


# A Winter Surprise



The **short-*i* sound** is often spelled with the letter *i*.

The **long-*i* sound** can be spelled with the letters *i\_e* or *igh*.



Read and write each word. Then organize the list words by the spelling of their *i* sound.



## List Words

1. winter \_\_\_\_\_
2. surprise \_\_\_\_\_
3. bright \_\_\_\_\_
4. middle \_\_\_\_\_
5. polite \_\_\_\_\_
6. frighten \_\_\_\_\_
7. children \_\_\_\_\_
8. tight \_\_\_\_\_
9. while \_\_\_\_\_
10. strike \_\_\_\_\_
11. kitchen \_\_\_\_\_
12. slight \_\_\_\_\_

short *i*

*i\_e*

*igh*



## Challenge Words

13. sleigh \_\_\_\_\_
14. igloo \_\_\_\_\_
15. icicle \_\_\_\_\_



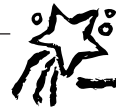
Write four list words that end in silent *e*.

\_\_\_\_\_



The children were silent while the bright light shown on their winter surprise.

Name \_\_\_\_\_



Short- and long-*i* sounds



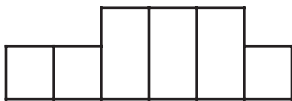
Write the list word that belongs with each group.

1. kind, considerate, \_\_\_\_\_
2. ball, foul, \_\_\_\_\_
3. scare, startle, \_\_\_\_\_
4. family room, bathroom, \_\_\_\_\_
5. mother, father, \_\_\_\_\_
6. autumn, summer, \_\_\_\_\_

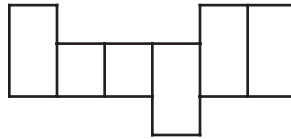


Look at the shape of the list words. Write the word that fits in each set of letter boxes.

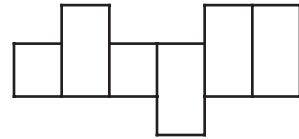
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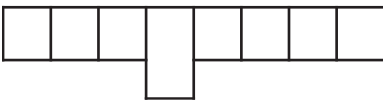
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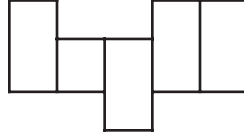
9.



10.



11.



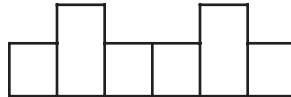
12.



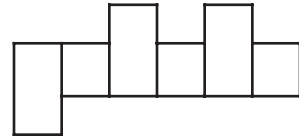
13.



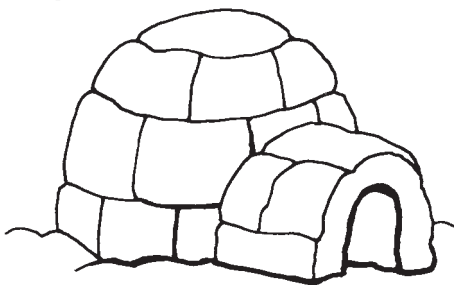
14.



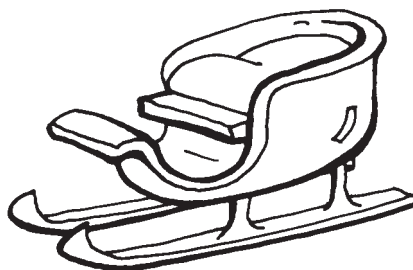
15.



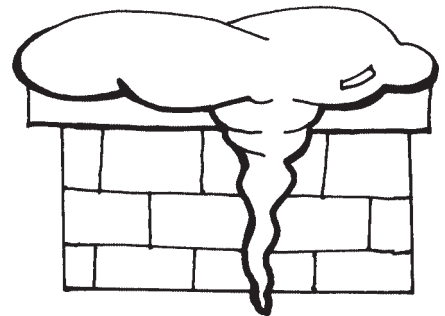
Write the challenge word that matches each picture.



16. \_\_\_\_\_



17. \_\_\_\_\_



18. \_\_\_\_\_



Find each list word in the dictionary. On another sheet of paper, write each word and the page number where it was found.

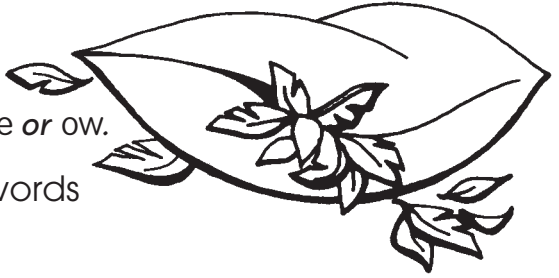


# Pillow Fight



The **short-o sound** is often spelled with the letter **o**.

The **long-o sound** can be spelled with the letters **o\_e** or **ow**.



Read and write each word. Then organize the list words by the spelling of their o sound.



## List Words

1. pillow \_\_\_\_\_
2. rocket \_\_\_\_\_
3. alone \_\_\_\_\_
4. below \_\_\_\_\_
5. monster \_\_\_\_\_
6. globe \_\_\_\_\_
7. follow \_\_\_\_\_
8. holler \_\_\_\_\_
9. whole \_\_\_\_\_
10. window \_\_\_\_\_
11. bottle \_\_\_\_\_
12. suppose \_\_\_\_\_

short o

o\_e

ow

short o and ow



## Challenge Words

13. feathers \_\_\_\_\_
14. blanket \_\_\_\_\_
15. trouble \_\_\_\_\_



Write four list words that have double consonants.

\_\_\_\_\_



The pillow flew like a rocket over the globe and out the open window.

Name \_\_\_\_\_



Short- and long-o sounds



Use list words to complete the story.

Pillow fights are the greatest! The best pillow fight I ever had was with my brother. He threw his \_\_\_\_\_ so hard that it flew over my head like a \_\_\_\_\_ into space. Seconds later, I heard my mom \_\_\_\_\_, "Stop throwing the pillows. One may fly out the \_\_\_\_\_!" I couldn't resist. I blasted my pillow toward my brother. I missed my aim, and it broke a \_\_\_\_\_ of my mom's perfume. I don't \_\_\_\_\_ we'll have any more pillow fights around here!



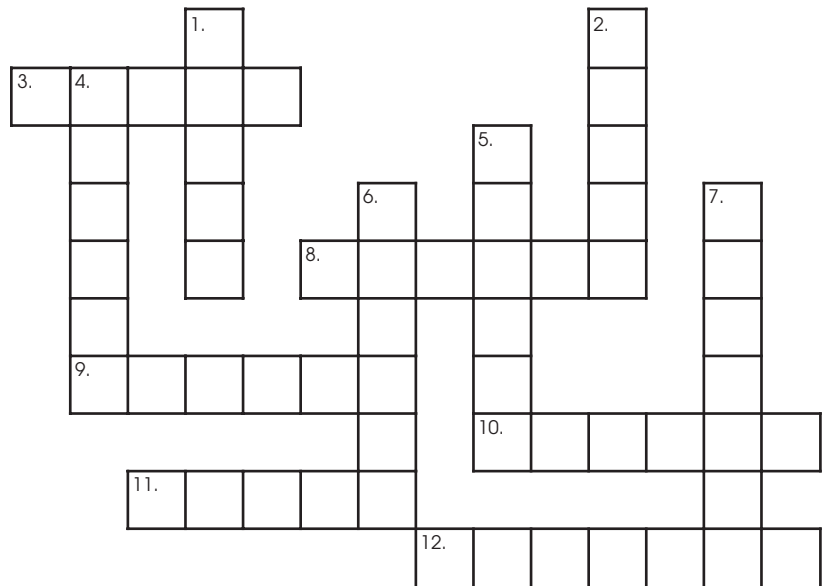
Complete the crossword puzzle using the list word that fits each clue.

**Across**

- 3. complete
- 8. rhymes with *hollow*
- 9. spaceship
- 10. a noun you can look through
- 11. antonym for *together*
- 12. a scary creature

**Down**

- 1. the world
- 2. antonym for *above*
- 4. to shout
- 5. a soft place for your head
- 6. a glass container
- 7. rhymes with *grows*

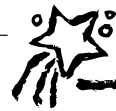


Write the challenge words in alphabetical order.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_



On another sheet of paper, add an ending (-s, -ed, -ing) to each of the list words. Which words do not work with one of these endings?

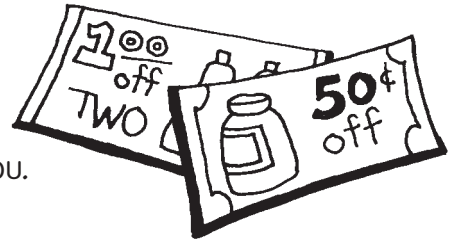


## Super Coupons



The **short-u sound** is often spelled with the letter **u**.

The **/oo/ sound** can be spelled with the letters **u, oo, or ou**.



Read and write each word. Then organize the list words by the spelling of their **u** sound.



### List Words

- |                   | short <b>u</b> | <b>u</b>  |
|-------------------|----------------|-----------|
| 1. super _____    | _____          | _____     |
| 2. coupon _____   | _____          | _____     |
| 3. until _____    | _____          | _____     |
| 4. loose _____    | _____          | _____     |
| 5. ruler _____    | _____          | _____     |
| 6. group _____    | <b>oo</b>      | <b>ou</b> |
| 7. shampoo _____  | _____          | _____     |
| 8. number _____   | _____          | _____     |
| 9. soup _____     | _____          | _____     |
| 10. sudden _____  | _____          | _____     |
| 11. duty _____    | _____          | _____     |
| 12. caboose _____ | _____          | _____     |



### Challenge Words

13. groceries \_\_\_\_\_
14. shopping \_\_\_\_\_
15. supermarket \_\_\_\_\_



A noun is a word that names a person, place, or thing. Write four list words that are nouns.

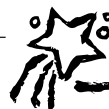
\_\_\_\_\_



The group used a number of coupons to pay for the soup and shampoo.







# Midnight Camping

Read and write each word. Then organize the list words in alphabetical order.



## List Words

- |             |       |       |
|-------------|-------|-------|
| 1. midnight | _____ | _____ |
| 2. pocket   | _____ | _____ |
| 3. summer   | _____ | _____ |
| 4. delay    | _____ | _____ |
| 5. state    | _____ | _____ |
| 6. beneath  | _____ | _____ |
| 7. finish   | _____ | _____ |
| 8. shadow   | _____ | _____ |
| 9. empty    | _____ | _____ |
| 10. youth   | _____ | _____ |
| 11. match   | _____ | _____ |
| 12. divide  | _____ | _____ |



## Challenge Words

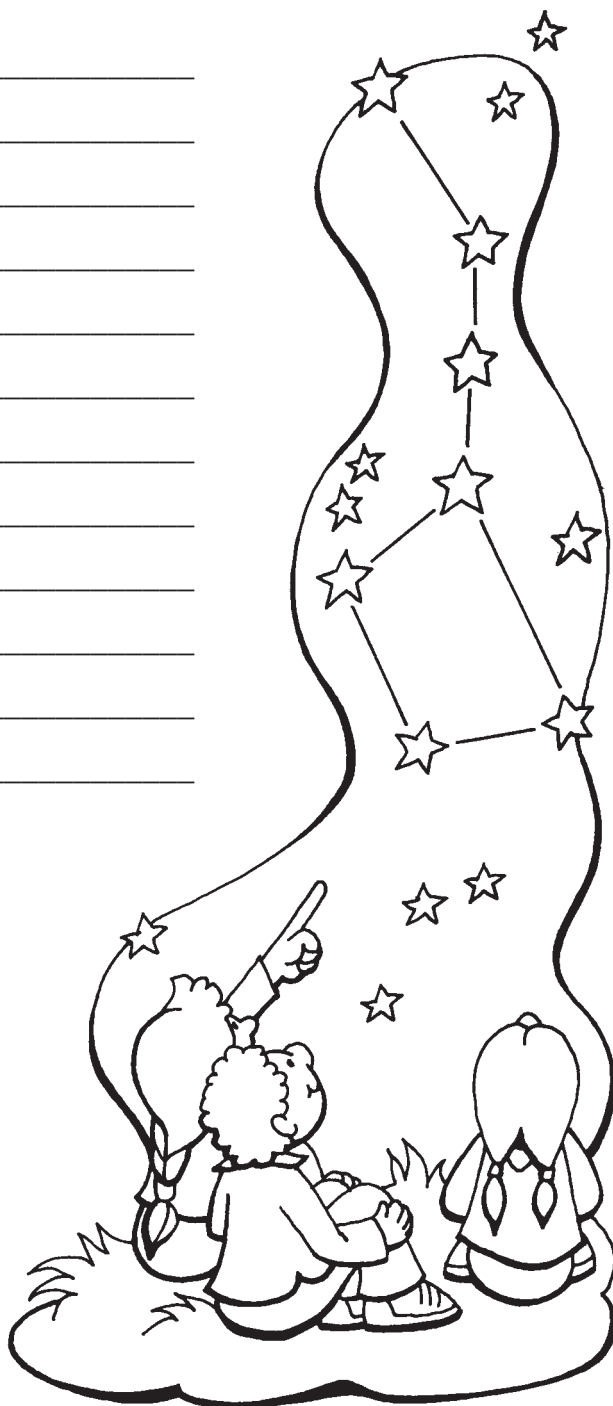
- |             |       |
|-------------|-------|
| 13. compass | _____ |
| 14. lantern | _____ |
| 15. canteen | _____ |



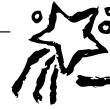
A verb is a word that names an action.  
Write four list words that can be verbs.

\_\_\_\_\_

\_\_\_\_\_



While camping, the youth group woke at midnight to see the summer constellations.



Write a list word for each definition. Then use the number code to discover a fun fact about trees.

1. a pair \_\_\_\_\_  
1

2. to complete \_\_\_\_\_  
5

3. to put off or postpone  
\_\_\_\_\_  
3

4. to put into groups  
\_\_\_\_\_  
4

5. under \_\_\_\_\_  
8

6. childhood \_\_\_\_\_  
6

7. one of 50 areas that make up  
the U.S.A. \_\_\_\_\_  
2

8. the warmest season  
\_\_\_\_\_  
7

To camp under the oldest trees in the world, travel to

\_\_\_\_\_. Some trees there are over 4,500 years old!  
1 2 3 4 5 6 7 8 4 2



Unscramble the letters to spell list words.

9. dawohs \_\_\_\_\_

10. camth \_\_\_\_\_

11. tkecpo \_\_\_\_\_

12. snifih \_\_\_\_\_

13. dayle \_\_\_\_\_

14. smurme \_\_\_\_\_

15. toyuh \_\_\_\_\_

16. eatst \_\_\_\_\_

17. pemyt \_\_\_\_\_

18. anhbeet \_\_\_\_\_

19. eviddi \_\_\_\_\_

20. thindgmi \_\_\_\_\_



Write an answer to each question using a complete sentence that includes a challenge word.

21. How will we find our way back to the campground?

\_\_\_\_\_

22. Where can I find water while we are hiking?

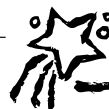
\_\_\_\_\_

23. How will we see to put up our tents in the dark?

\_\_\_\_\_



On another sheet of paper, make letter boxes for 15 list words. Challenge a friend to fill in the boxes.



# The Hawk's Prey



The /ô/ **sound** as in paw can be spelled au, aw, or augh.

Read and write each word. Then organize the list words by their ô sound spelling.



## List Words

- |             | <i>au</i> | <i>aw</i> |
|-------------|-----------|-----------|
| 1. hawk     | _____     | _____     |
| 2. daughter | _____     | _____     |
| 3. awful    | _____     | _____     |
| 4. because  | _____     | _____     |
| 5. naughty  | _____     | _____     |
| 6. pause    | _____     | _____     |
| 7. caught   | _____     | _____     |
| 8. dawn     | _____     | _____     |
| 9. sauce    | _____     | _____     |
| 10. author  | _____     | _____     |
| 11. crawl   | _____     | _____     |
| 12. taught  | _____     | _____     |



## Challenge Words

- |                |       |
|----------------|-------|
| 13. food chain | _____ |
| 14. producer   | _____ |
| 15. consumer   | _____ |



Write four list words that will be tough to learn to spell.

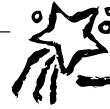
\_\_\_\_\_



The hawk caught the hurt mouse at dawn because it could not crawl.

Name \_\_\_\_\_

/ô/ sound



Use list words to complete the paragraph.

### The Hawk's Prey

I read an article about red-tailed hawks today. The \_\_\_\_\_ was a scientist who had studied a hawk that he named Harry. Harry is a bird of prey. \_\_\_\_\_ he has sharp talons and incredible speed, he can easily catch other small animals. The article showed a picture of Harry as he \_\_\_\_\_ a mouse in the field at \_\_\_\_\_. Red-tailed hawks like Harry can fly for hundreds of miles without getting tired. They \_\_\_\_\_ from flapping their wings and glide in the wind. If you are interested in learning more about \_\_\_\_\_s, check out the book *Birds of Prey*. It \_\_\_\_\_ me a lot about hawks.



Use the code to spell a list word.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
a	c	d	e	f	g	h	i	n	r	s	t	u	w	y

1. \_\_\_\_\_  
2 - 1 - 13 - 6 - 7 - 12

2. \_\_\_\_\_  
2 - 10 - 1 - 14 - 8

3. \_\_\_\_\_  
9 - 1 - 13 - 6 - 7 - 12 - 15

4. \_\_\_\_\_  
3 - 1 - 13 - 6 - 7 - 12 - 4 - 10

5. \_\_\_\_\_  
12 - 1 - 13 - 6 - 7 - 12

6. \_\_\_\_\_  
11 - 1 - 13 - 2 - 4

7. \_\_\_\_\_  
1 - 14 - 5 - 13 - 8



Use the letters in each challenge word to spell two smaller words. For example, the letters in *daughter* could be used to spell *the* and *hat*.

food chain

producer

consumer

\_\_\_\_\_  
\_\_\_\_\_

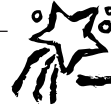
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



On another sheet of paper, write a sentence using as many list words as you can.

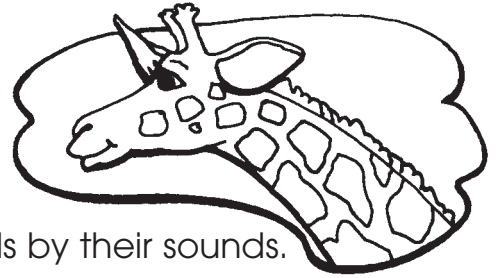




# The Giant Giraffe



The /s/ sound is sometimes spelled with the letter c.  
The /j/ sound is sometimes spelled with the letter g.



Read and write each word. Then organize the list words by their sounds.

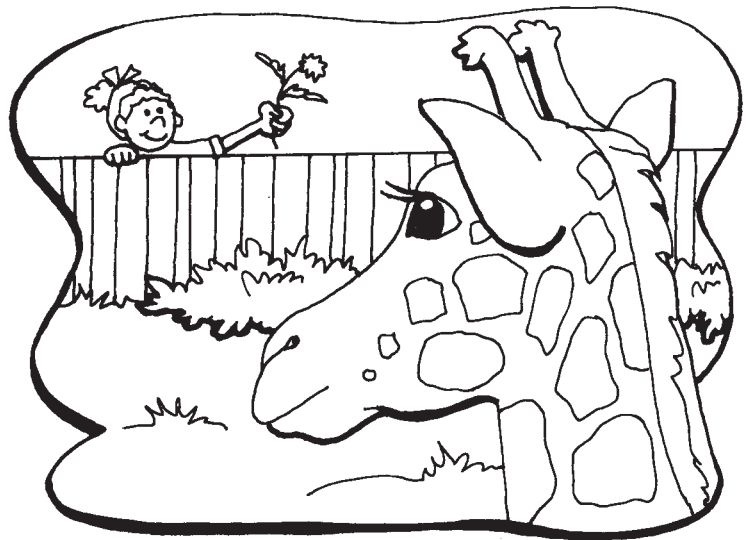


## List Words

1. giant \_\_\_\_\_
2. giraffe \_\_\_\_\_
3. office \_\_\_\_\_
4. excite \_\_\_\_\_
5. strange \_\_\_\_\_
6. fence \_\_\_\_\_
7. gentle \_\_\_\_\_
8. center \_\_\_\_\_
9. since \_\_\_\_\_
10. danger \_\_\_\_\_
11. large \_\_\_\_\_
12. price \_\_\_\_\_

"c" spellings that  
sound like /s/

"g" spellings that  
sound like /j/



## Challenge Words

13. monkey \_\_\_\_\_
14. antelope \_\_\_\_\_
15. elephant \_\_\_\_\_



An adjective is a describing word. Write four list words that could be used to describe an animal.

\_\_\_\_\_



The giant giraffe sensed a strange danger near the fence.



Proofread the report. Circle the eight misspelled words. Then write them correctly on the lines below.

### Our Class Trip

What a great field trip! We went to the city zoo to observe grassland animals. The most interesting was the geraff. I didn't expect such a larg animal to be so jentle. I picked a dandelion and held it over the fense toward the giraffe. It strolled over and stretched its neck to smell the senter of the flower. It must have known that there was no danjer because it wrapped its gient tongue around the dandelion and took it right out of my hand! It was such a stranje feeling! I can't wait to go back!

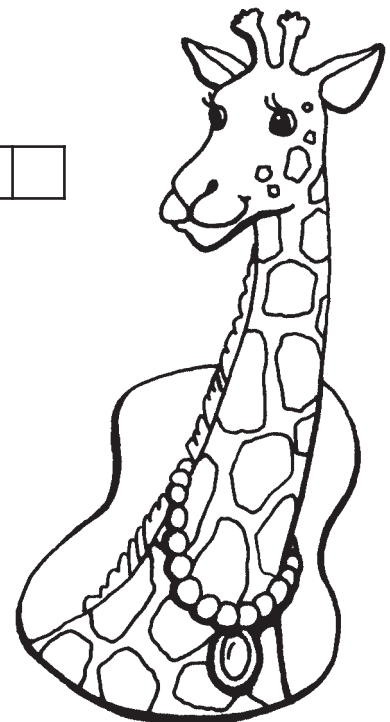
_____	_____	_____
_____	_____	_____
_____	_____	_____



Write the list word for each definition. The shaded boxes will answer the riddle.

**What do you call a giraffe's necklace?**

- |   |                              |
|---|------------------------------|
| <b>1. big; rhymes with barge</b>        | <div>□ □ □ ■ □ □</div>       |
| <b>2. a place where business occurs</b> | <div>□ □ □ ■ □ □ □</div>     |
| <b>3. in a kind manner</b>              | <div>□ □ □ ■ □ □ □ □ □</div> |
| <b>4. odd</b>                           | <div>□ □ □ ■ □ □ □</div>     |
| <b>5. something that may cause harm</b> | <div>□ □ □ ■ □ □ □</div>     |
| <b>6. to stir up</b>                    | <div>□ □ □ ■ □ □ □</div>     |
| <b>7. from then until now</b>           | <div>□ □ □ ■ □ □ □ □</div>   |
| <b>8. cost</b>                          | <div>□ □ □ ■ □ □ □</div>     |

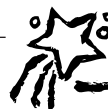


Find and circle the challenge words hidden in the maze. Write them on the lines.

_____
_____
_____



Find as many list words as you can in two of your favorite books.



# Knock, Knock, Who's There?



A **digraph** is made up of two letters that work together to make one sound.

digraph **gh** = /f/    digraph **ph** = /f/

Sometimes when two consonants come together, only one sound is heard.

**kn** = /n/    **wr** = /r/

Read and write each word. Then organize the list words by their digraphs.



## List Words

1. knock \_\_\_\_\_
2. write \_\_\_\_\_
3. alphabet \_\_\_\_\_
4. laugh \_\_\_\_\_
5. wrist \_\_\_\_\_
6. graph \_\_\_\_\_
7. known \_\_\_\_\_
8. cough \_\_\_\_\_
9. knife \_\_\_\_\_
10. enough \_\_\_\_\_
11. telephone \_\_\_\_\_
12. wrong \_\_\_\_\_

**kn**

**wr**

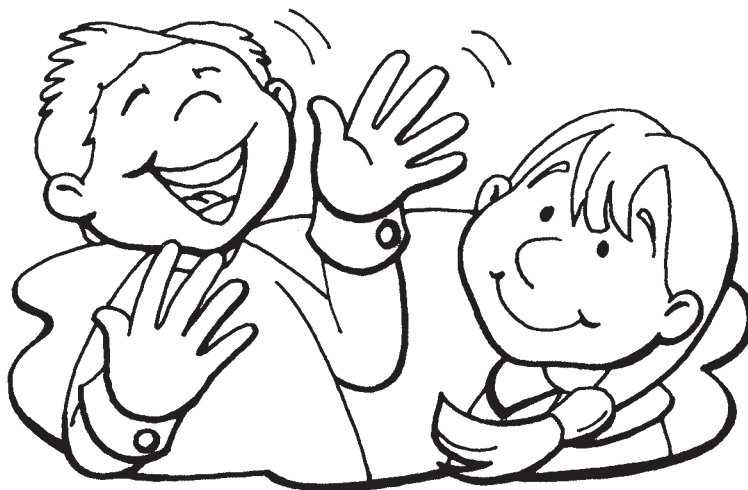
**gh**

**ph**



## Challenge Words

13. riddle \_\_\_\_\_
14. rhyme \_\_\_\_\_
15. solve \_\_\_\_\_

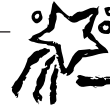


Write four list words that can be nouns.

\_\_\_\_\_

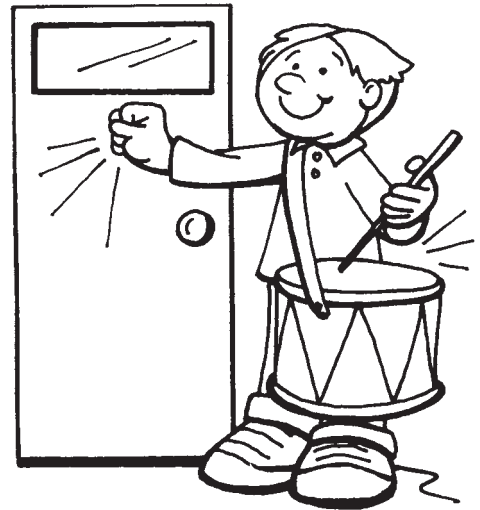


Phil had known the answer, but he laughed at the knock-knock joke anyway.



Use a list word to complete each analogy.

1. *Beat* is to *drum* as \_\_\_\_\_ is to *door*.
2. *Simple* is to *difficult* as *right* is to \_\_\_\_\_.
3. *Numbers* are to *math* as *letters* are to \_\_\_\_\_.
4. *Ring* is to *finger* as *watch* is to \_\_\_\_\_.
5. *Yawn* is to *sleepy* as \_\_\_\_\_ is to *ill*.
6. *Jog* is to *run* as *chuckle* is to \_\_\_\_\_.



Circle each of the list words hidden in the puzzle. The words go across, down, backward, and diagonally. Then write each word in the correct group.

**Across**

**Backward**

_____	_____
_____	_____
_____	_____

**Down**

**Diagonally**

_____	_____
_____	_____
_____	_____

f	a	q	n	w	o	n	k	l	s	t	n
w	b	l	r	w	u	v	k	n	o	c	k
r	c	m	p	e	p	r	a	c	i	e	m
i	l	g	k	h	u	h	n	o	g	f	i
s	i	r	w	s	a	h	g	u	o	n	e
t	v	a	y	r	r	b	k	b	d	j	w
r	a	p	l	t	o	w	e	s	j	f	r
s	o	h	x	h	d	n	x	t	g	p	i
b	n	l	a	u	g	h	g	u	o	c	t
p	t	e	l	e	p	h	o	n	e	q	e

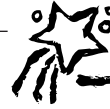


Find a word in each sentence that could be replaced by a challenge word. Cross it out and write the challenge word on the line.

7. It took a long time, but I was finally able to do the problem. \_\_\_\_\_
8. Dr. Seuss stories are usually told in English. \_\_\_\_\_
9. My brother told me the funniest joke. \_\_\_\_\_



On another sheet of paper, scramble each of the list words and ask a friend to unscramble them.



# Searching for Pearls



The /ôr/ **sound** can be spelled with the letters **our**.

The /ûr/ **sound** can be spelled with the letters **ear** or **ur**.

Read and write each word. Then organize the list words by their spellings.



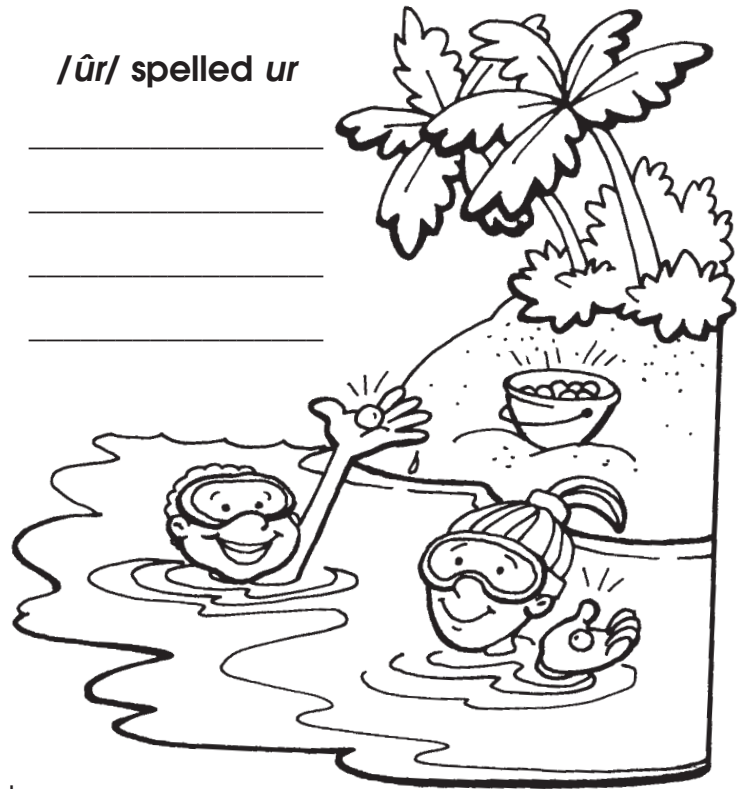
## List Words

1. search \_\_\_\_\_
2. pearl \_\_\_\_\_
3. court \_\_\_\_\_
4. purse \_\_\_\_\_
5. pour \_\_\_\_\_
6. Earth \_\_\_\_\_
7. turtle \_\_\_\_\_
8. fourth \_\_\_\_\_
9. early \_\_\_\_\_
10. burn \_\_\_\_\_
11. course \_\_\_\_\_
12. hurry \_\_\_\_\_

/ôr/ spelled **our**

/ûr/ spelled **ear**

/ûr/ spelled **ur**



## Challenge Words

13. seashell \_\_\_\_\_
14. oyster \_\_\_\_\_
15. octopus \_\_\_\_\_



Write four list words that can be verbs.

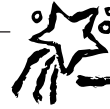
\_\_\_\_\_



We woke early to search for pearls in Turtle Cove.



Name \_\_\_\_\_

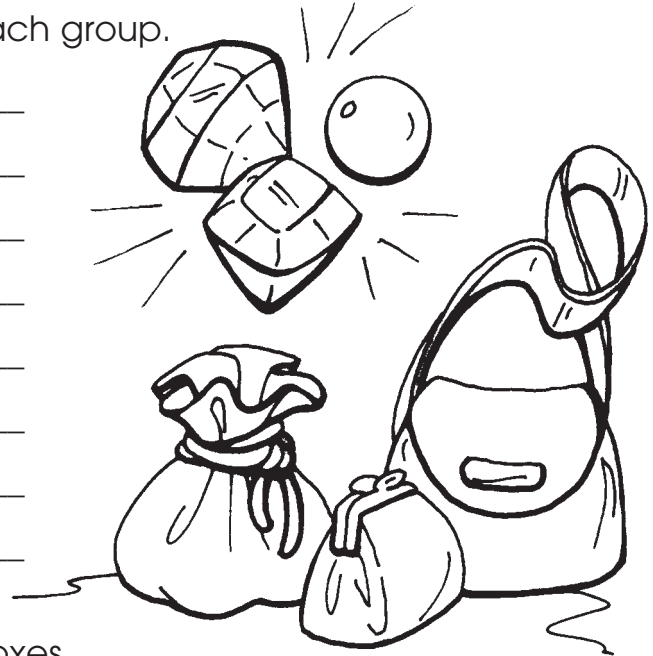


**r-Controlled vowels**  
/ôr/ and /ûr/

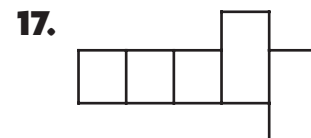
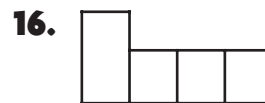
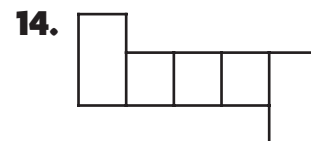
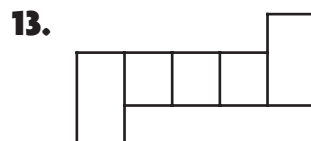
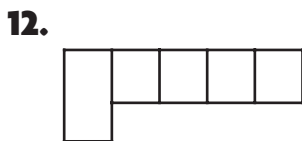


Write the list word that belongs in each group.

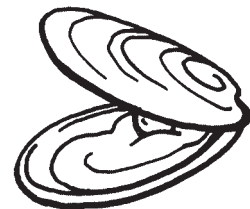
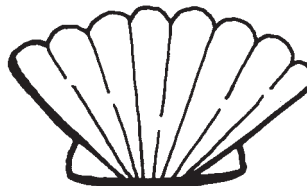
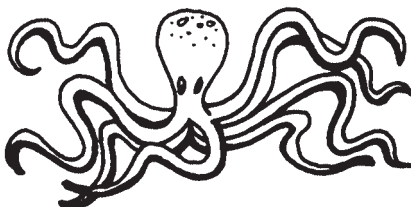
1. look, seek, \_\_\_\_\_
2. drizzle, rain, \_\_\_\_\_
3. snake, lizard, \_\_\_\_\_
4. late, on time, \_\_\_\_\_
5. Mars, Venus, \_\_\_\_\_
6. ruby, diamond, \_\_\_\_\_
7. handbag, pouch, \_\_\_\_\_
8. path, track, \_\_\_\_\_



Write a list word that fits in the letter boxes.



Write the challenge word that matches each picture.



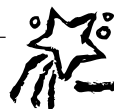
18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_



Find each list word in the dictionary. On another sheet of paper, write each word and its part of speech (noun, verb, adjective, adverb).



# The Rare Pear Tree



The /âr/ **sound** can be spelled with the letters air, are, or ear.

Read and write each word. Then organize the list words by their spellings.



## List Words

- |             |       |                  |                  |
|-------------|-------|------------------|------------------|
| 1. rare     | _____ | /âr/ spelled air | /âr/ spelled are |
| 2. pear     | _____ | _____            | _____            |
| 3. fair     | _____ | _____            | _____            |
| 4. share    | _____ | _____            | _____            |
| 5. stairs   | _____ | _____            | _____            |
| 6. tear     | _____ |                  |                  |
| 7. repair   | _____ | /âr/ spelled ear |                  |
| 8. scare    | _____ | _____            |                  |
| 9. bear     | _____ | _____            |                  |
| 10. careful | _____ | _____            |                  |
| 11. chair   | _____ | _____            |                  |
| 12. wear    | _____ |                  |                  |



## Challenge Words

13. orange \_\_\_\_\_
14. pineapple \_\_\_\_\_
15. watermelon \_\_\_\_\_



Write three list words that rhyme but have different spellings for the /âr/ sound.

\_\_\_\_\_



The bear was careful not to fall as he reached for the rare pear.

Name \_\_\_\_\_



r-Controlled vowel /âr/



Use list words to complete the newspaper article.

### It's Unbelievable!

A small girl has saved a \_\_\_\_\_ tree in Evergreen Park! The tree was supposed to be cut down to build new apartments, but Lilly Butler wouldn't allow it. "This pear tree is special because of the \_\_\_\_\_ fruit it grows. The pears are sweet and juicy. It wouldn't be \_\_\_\_\_ to cut it down," Lilly said. When she heard of plans to destroy the tree, Lilly climbed to the top like a \_\_\_\_\_. She was \_\_\_\_\_ not to fall as she found a safe branch to sit on like a \_\_\_\_\_. Lilly made her point. The builders agreed not to \_\_\_\_\_ down the tree after all.



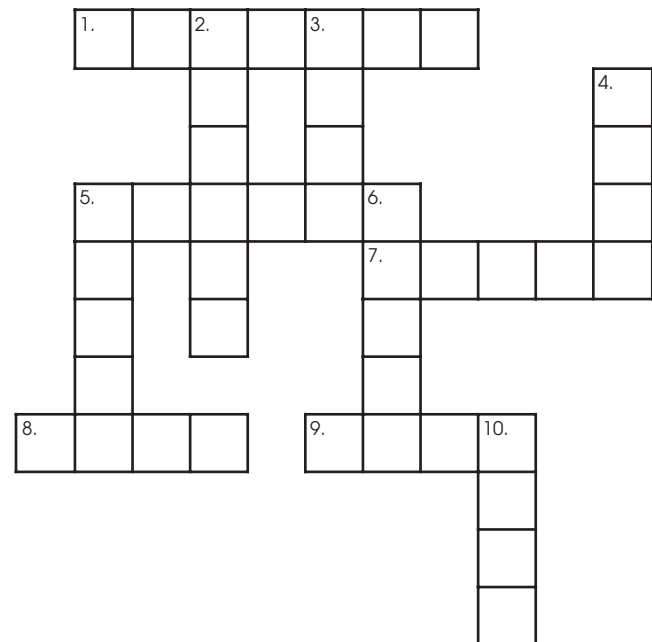
Complete the crossword puzzle using the list word that fits each clue.

#### Across

1. cautious
5. synonym for *steps*
7. a place to sit
8. to put on
9. a mammal

#### Down

2. to fix something that is broken
3. honest
4. homophone for *pair*
5. to split with a friend
6. to frighten
10. unusual



Use a dictionary to help you divide each of the challenge words into syllables. For example, the word *fairy* has two syllables: *fair-y*.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



On another sheet of paper, change the list words by adding an ending (-s, -es, -ed, -ing) where it is possible.



# Twinkle, Twinkle



These letters commonly join together to make their own sound.

ank → sank    ink → sink    ing → sing    ong → song



Read and write each word. Then organize the list words by their spellings.



## List Words

1. twinkle \_\_\_\_\_
2. thank \_\_\_\_\_
3. along \_\_\_\_\_
4. bring \_\_\_\_\_
5. drank \_\_\_\_\_
6. think \_\_\_\_\_
7. strong \_\_\_\_\_
8. ankle \_\_\_\_\_
9. belong \_\_\_\_\_
10. string \_\_\_\_\_
11. drink \_\_\_\_\_
12. nothing \_\_\_\_\_

ank

ink

ing

ong



## Challenge Words

13. constellation \_\_\_\_\_
14. horizon \_\_\_\_\_
15. star pictures \_\_\_\_\_



Find three pairs of words that have identical spellings except for one letter.

\_\_\_\_\_

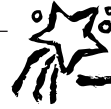
\_\_\_\_\_



I think I'll bring a drink along to the planetarium.







# Watching Wrens

Each of the words listed below follows a spelling pattern from previous lists you've studied. Read and write each word. Then organize the list words in alphabetical order.



## List Words

1. wren \_\_\_\_\_
2. swing \_\_\_\_\_
3. laundry \_\_\_\_\_
4. blink \_\_\_\_\_
5. police \_\_\_\_\_
6. pair \_\_\_\_\_
7. straw \_\_\_\_\_
8. aware \_\_\_\_\_
9. page \_\_\_\_\_
10. knot \_\_\_\_\_
11. heard \_\_\_\_\_
12. curve \_\_\_\_\_



## Challenge Words

13. sparrow \_\_\_\_\_
14. cardinal \_\_\_\_\_
15. finch \_\_\_\_\_



Write four list words that have four letters.

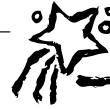
\_\_\_\_\_

\_\_\_\_\_



The pair of wrens were not aware that we were watching them gather straw for their nest.





Write a list word for each definition. Then use the number code to discover a fun fact.

1. the past tense of *hear*    5    \_\_\_\_\_

2. a group of community workers    \_\_\_\_\_ 9 10 \_\_\_\_\_

3. to sway    1    \_\_\_\_\_

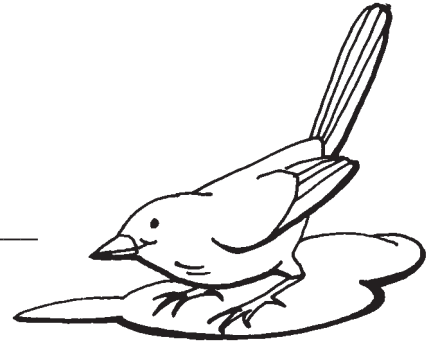
4. two of a kind    \_\_\_\_\_ 7 \_\_\_\_\_

5. to bend    6 3    \_\_\_\_\_

6. a tangled part    \_\_\_\_\_ 11 2 \_\_\_\_\_

7. hay    \_\_\_\_\_ 4 \_\_\_\_\_

8. a small bird    \_\_\_\_\_ 8 \_\_\_\_\_



Which two states have named a wren as their state bird?

1 2 3 4 5

6 7 8 2 9 10 11 7

and    7 8 10    **z**    2 11 7



Unscramble the letters to spell list words.

9. redah \_\_\_\_\_

10. nerw \_\_\_\_\_

11. revuc \_\_\_\_\_

12. tonk \_\_\_\_\_

13. weara \_\_\_\_\_

14. egap \_\_\_\_\_

15. rapi \_\_\_\_\_

16. lepcio \_\_\_\_\_

17. knib \_\_\_\_\_

18. wasrt \_\_\_\_\_

19. ginws \_\_\_\_\_

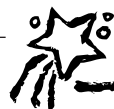
20. daylrn \_\_\_\_\_



Each challenge word is the name of a bird found in North America. Find out what each bird looks like. Then draw a picture of each bird in the spaces below. Label the birds using the challenge words.



Next to each list word on page 28, write a previously learned word that follows a similar spelling pattern.



# Mom's Fried Chicken



When a word ends with a consonant plus the letter y, change the y to an i before adding an ending.

Read and write each word. Then organize the list words by their endings.



## List Words

1. craziest \_\_\_\_\_
2. fried \_\_\_\_\_
3. tries \_\_\_\_\_
4. earlier \_\_\_\_\_
5. married \_\_\_\_\_
6. happily \_\_\_\_\_
7. scariest \_\_\_\_\_
8. hurries \_\_\_\_\_
9. replied \_\_\_\_\_
10. lazily \_\_\_\_\_
11. funnier \_\_\_\_\_
12. cries \_\_\_\_\_

words with  
-ed ending

words with  
-es ending

words with  
-er ending

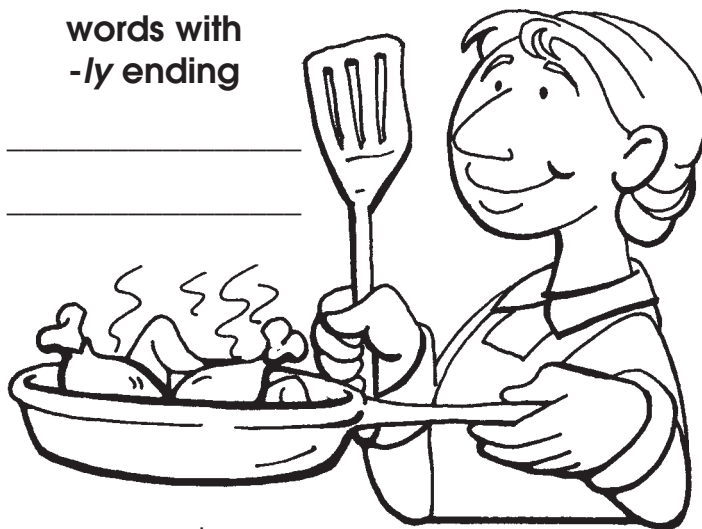
words with  
-est ending

words with  
-ly ending



## Challenge Words

13. chicken \_\_\_\_\_
14. potatoes \_\_\_\_\_
15. gravy \_\_\_\_\_



Write four list words that have double consonants.

\_\_\_\_\_



"I will happily make fried chicken," my mother earlier replied.

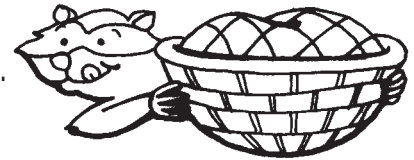
Name \_\_\_\_\_



Changing y to i



Proofread the letter. Circle the eight misspelled list words. Then write them correctly on the lines below.



Dear Justin,

We had the craziest weekend! We planned a picnic at the park with my Aunt Dee, who just got married. I hapily helped my mom pack a basket full of friied chicken, potato chips, and cookies. We spent the first hour playing baseball, then we got hungry. When I reached in the basket, nothing was there! I called out, "Hey, where is all of the food?" My mom replied, "It is in the basket." But it wasn't. We searched everywhere. Then I remembered earlyer I had seen some potato chips along the edge of the woods. I peeked under a bush and found all of our food and a family of raccoons lazyly eating it! I've never seen anything funier! We decided we would eat lunch at home instead! Hope all is well with you.

Your friend,  
Joey

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Use the code to spell a list word.

a	c	d	e	h	i	l	m	p	r	s	t	u	y	z
✓	⌚	🕒	☆	★	⊙	☀	x	↑	⬤	✧	☀	◯	◻	➔

⌚ ⬤ ⊙ ☆ ✧ ☀ ✓ ➔ ⊙ ☀ ◻ ✧ ⌚ ✓ ⬤ ⊙ ☆ ✧ ☀

☀ ⬤ ⊙ ☆ ✧ ★ ◯ ⬤ ⬤ ⊙ ☆ ✧ ★ ✓ ↑ ↑ ⊙ ☀ ◻



Use the letters in each challenge word to spell two smaller words.

chicken

potatoes

gravy

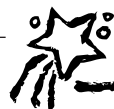
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



On another sheet of paper, write the base word for each of the list words.



# Olympic Swimmers



When a word ends with one vowel and one consonant (VC), double the consonant before adding an ending. For example, run becomes running. When a word ends with a silent e, the e is dropped before adding an ending. For example, rake becomes raking.

Read and write each word. Then organize the list words by their endings.



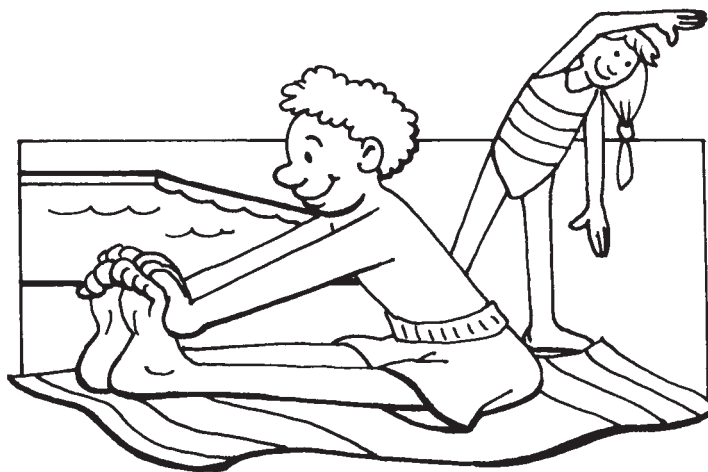
## List Words

- |             |       |            |       |             |       |
|-------------|-------|------------|-------|-------------|-------|
| 1. swimmer  | _____ | -er ending | _____ | -est ending | _____ |
| 2. wisest   | _____ |            | _____ |             | _____ |
| 3. hoped    | _____ |            | _____ |             | _____ |
| 4. shopping | _____ |            | _____ |             | _____ |
| 5. clapped  | _____ |            |       |             |       |
| 6. safer    | _____ | -ed ending | _____ | -ing ending | _____ |
| 7. biggest  | _____ |            | _____ |             | _____ |
| 8. getting  | _____ |            | _____ |             | _____ |
| 9. freezer  | _____ |            | _____ |             | _____ |
| 10. coming  | _____ |            |       |             |       |
| 11. stopped | _____ |            |       |             |       |
| 12. whitest | _____ |            |       |             |       |



## Challenge Words

- |              |       |
|--------------|-------|
| 13. champion | _____ |
| 14. medal    | _____ |
| 15. compete  | _____ |



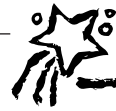
Write four list words that have long vowel sounds.

\_\_\_\_\_



The wisest swimmers stopped to stretch out before getting in the pool.

Name \_\_\_\_\_



-er, -est, -ed, -ing endings



Read each base word and write its matching list word with an ending. Then check the rule that applies to each word.

Base Word	List Word	Double the final consonant.	Drop the silent e.
1. big			
2. hope			
3. come			
4. get			
5. white			
6. wise			



Write a list word to complete each sentence. The shaded boxes will answer the riddle.

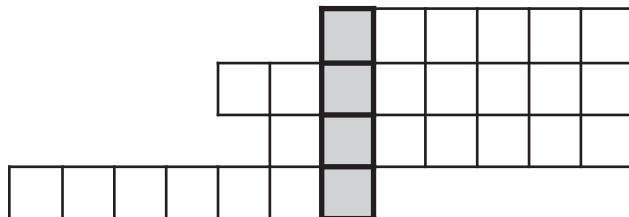
What did the sneezing champion win at the Olympics?

Are you \_\_\_\_\_ over today?

We are \_\_\_\_\_ for new shoes.

We \_\_\_\_\_ at the end of the show.

Our bus \_\_\_\_\_ at the corner.

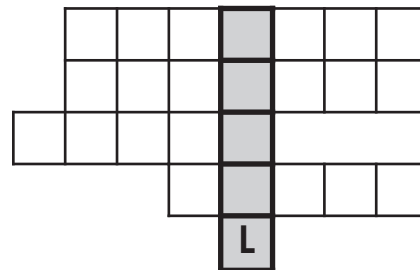


My best friend is a strong \_\_\_\_\_.

Let's get ice cream from the \_\_\_\_\_.

I \_\_\_\_\_ my mother would agree.

Riding a bike is \_\_\_\_\_ with a helmet.

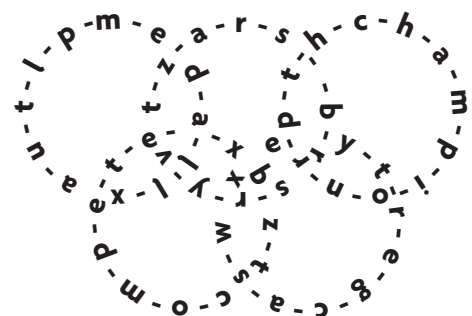


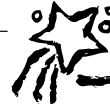
Find and circle the challenge words hidden in the Olympic rings. Write them on the lines.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# A Mess of Flour



**Homophones** are words that sound the same but have different spellings and meanings.

Read and write each word. Then group the homophones as partners.



## List Words

- |             |       |       |       |
|-------------|-------|-------|-------|
| 1. some     | _____ | _____ | _____ |
| 2. way      | _____ | _____ | _____ |
| 3. flower   | _____ | _____ | _____ |
| 4. close    | _____ | _____ | _____ |
| 5. hear     | _____ | _____ | _____ |
| 6. wood     | _____ | _____ | _____ |
| 7. flour    | _____ | _____ | _____ |
| 8. would    | _____ | _____ | _____ |
| 9. here     | _____ | _____ | _____ |
| 10. clothes | _____ | _____ | _____ |
| 11. weigh   | _____ | _____ | _____ |
| 12. sum     | _____ | _____ | _____ |



## Challenge Words

- |               |       |
|---------------|-------|
| 13. cookies   | _____ |
| 14. sugar     | _____ |
| 15. sprinkles | _____ |



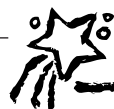
Write four list words that begin with two consonants.

\_\_\_\_\_



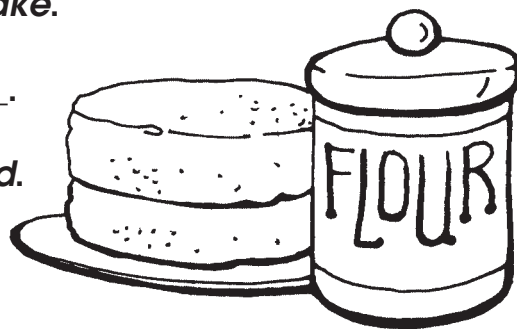
While making cookies, some flour got on my clothes and on the wood floor of Grandma's kitchen.





Use a list word to complete each analogy.

1. *Spoon* is to *measure* as *scale* is to \_\_\_\_\_.
2. *Subtract* is to *difference* as *add* is to \_\_\_\_\_.
3. *Egg* is to *omelette* as \_\_\_\_\_ is to *cake*.
4. *Read* is to *book* as *wear* is to \_\_\_\_\_.
5. *Taste* is to *food* as \_\_\_\_\_ is to *sound*.
6. *Lose* is to *find* as *open* is to \_\_\_\_\_.

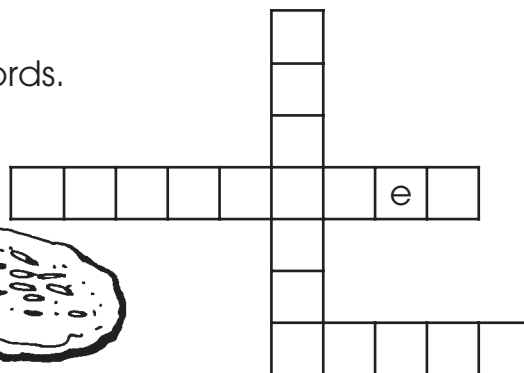
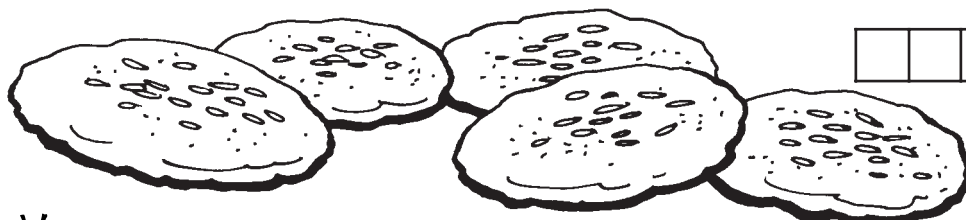


Circle the correct homophone to complete each sentence.

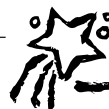
7. We find the (some, sum) by adding two numbers together.
8. The new (would, wood) furniture must (weigh, way) a ton!
9. The (flour, flower) has grown large (here, hear) in the sun.
10. Be sure to (close, clothes) the lid so the (flower, flour) will not spill.
11. (Would, wood) you like to have some lemonade?
12. How did you find the (weigh, way) (here, hear)?
13. We will give (some, sum) old (close, clothes) to a charity.



Complete the puzzle using the challenge words.



On another sheet of paper, draw a picture for six list words to help you remember their definitions.



# It's Springtime!



A **compound word** is made up of two smaller words whose definitions give meaning to the new word.

Read and write each word. Then separate each compound into two smaller words.



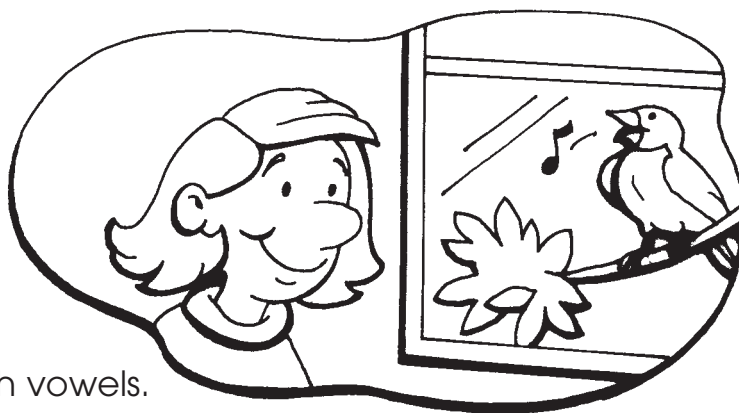
## List Words

- |               |       |       |       |
|---------------|-------|-------|-------|
| 1. springtime | _____ | _____ | _____ |
| 2. someone    | _____ | _____ | _____ |
| 3. birthday   | _____ | _____ | _____ |
| 4. afternoon  | _____ | _____ | _____ |
| 5. outdoors   | _____ | _____ | _____ |
| 6. everything | _____ | _____ | _____ |
| 7. homework   | _____ | _____ | _____ |
| 8. skateboard | _____ | _____ | _____ |
| 9. notebook   | _____ | _____ | _____ |
| 10. breakfast | _____ | _____ | _____ |
| 11. bluebird  | _____ | _____ | _____ |
| 12. upstairs  | _____ | _____ | _____ |



## Challenge Words

- |                 |       |
|-----------------|-------|
| 13. butterfly   | _____ |
| 14. grasshopper | _____ |
| 15. ladybug     | _____ |



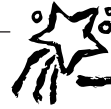
Write four list words that begin with vowels.

\_\_\_\_\_



A bluebird sings outside the classroom window telling us it is springtime.

Name \_\_\_\_\_



Compound words



Use list words to complete the story.

Cody raced through the door and threw his books down. The warm air outside told him that \_\_\_\_\_ had finally arrived. He could not wait to get \_\_\_\_\_, but he knew he would have to finish his \_\_\_\_\_ first. He ran \_\_\_\_\_ to his bedroom and grabbed a pencil and \_\_\_\_\_ from his desk. He sat down to write his story, but he could not think of a good topic. Just then, a \_\_\_\_\_ landed on his window ledge. "That's it!" Cody shouted. He finished his story in no time and ran outside to jump on his new \_\_\_\_\_. "I love springtime!" he shouted.



Match the words to create compound list words. Write them on the lines.

home	fast	bird
board	up	break
stairs	skate	blue
note	book	work

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

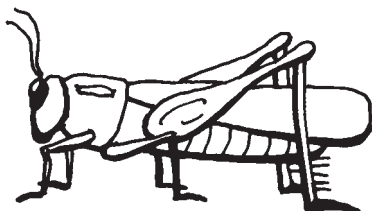
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

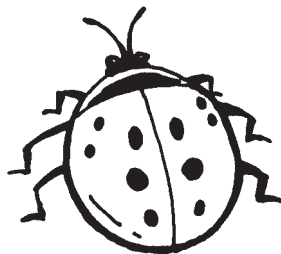
thing	some	birth
one	doors	every
after	out	noon
day	time	spring



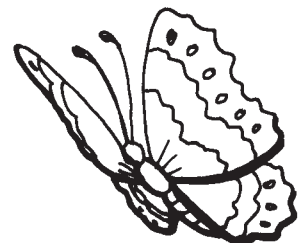
Label each insect picture using a challenge word.



\_\_\_\_\_



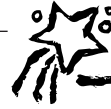
\_\_\_\_\_



\_\_\_\_\_



On another sheet of paper, make a new list of compound words by using only the beginning part of each list word and adding a new ending.



## Where's Ben?



A **contraction** is a word that combines two smaller words. An apostrophe is added where letters have been left out. For example, it is becomes it's.

Read and write each word. Then separate each contraction to write two smaller words.



### List Words

- |              |       |       |       |
|--------------|-------|-------|-------|
| 1. where's   | _____ | _____ | _____ |
| 2. wouldn't  | _____ | _____ | _____ |
| 3. you'll    | _____ | _____ | _____ |
| 4. haven't   | _____ | _____ | _____ |
| 5. we've     | _____ | _____ | _____ |
| 6. she's     | _____ | _____ | _____ |
| 7. they'll   | _____ | _____ | _____ |
| 8. shouldn't | _____ | _____ | _____ |
| 9. that's    | _____ | _____ | _____ |
| 10. you've   | _____ | _____ | _____ |
| 11. doesn't  | _____ | _____ | _____ |
| 12. aren't   | _____ | _____ | _____ |



### Challenge Words

- |            |       |
|------------|-------|
| 13. hour   | _____ |
| 14. minute | _____ |
| 15. second | _____ |

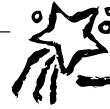


Write four list words that are missing two letters in place of the apostrophe.

\_\_\_\_\_



**Where's Ben? He won't know the time because he doesn't have a watch, so we've got to go without him.**



Circle a set of words that could be replaced with a contraction. Write the list word on the line.

1. We knew we would not be at the game. \_\_\_\_\_
2. Sydney said that she is going on vacation. \_\_\_\_\_
3. It does not look like a good day for the beach. \_\_\_\_\_
4. They will celebrate the team's victory. \_\_\_\_\_
5. Mom said that you have got to come inside. \_\_\_\_\_
6. I have not seen the new movie yet. \_\_\_\_\_



Circle each of the list words hidden in the puzzle. The words go across, down, backward, and diagonally. Write each word (including the apostrophe) in the correct group.

**Across**

**Backward**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Down**

**Diagonally**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

f	j	c	s	t	a	h	t	v	m	t
v	y	g	w	h	e	r	e	s	i	h
b	o	o	t	n	e	r	a	h	b	e
m	u	f	d	e	p	s	h	o	l	y
a	v	t	n	o	w	y	o	u	l	l
h	e	u	w	a	e	k	s	l	i	l
s	c	n	d	e	q	s	p	d	s	r
p	o	s	e	g	v	w	n	n	j	t
e	y	o	h	a	v	e	n	t	x	q
u	t	n	d	l	u	o	w	y	n	o

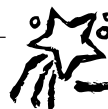


Write each challenge word followed by its definition.

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_



On another sheet of paper, make a list of other contractions ending in *-s*, *-ll*, *-ve*, or *-t*.



## Mr. and Mrs. Miller



An **abbreviation** is a letter or group of letters that stand for a longer word. Abbreviations for proper nouns (special names) begin with a capital letter and end with a period. Abbreviations for common nouns are not capitalized.

Read and write each word. Then organize the list words as common nouns or proper nouns.



### List Words

		common nouns	proper nouns
1. Mr.	_____		
2. Mrs.	_____		
3. in.	_____		
4. ft	_____		
5. yd	_____		
6. Mon.	_____		
7. Tues.	_____		
8. Wed.	_____		
9. cm	_____		
10. km	_____		
11. tsp	_____		
12. lb	_____		



### Challenge Words

13. period \_\_\_\_\_
14. comma \_\_\_\_\_
15. question mark \_\_\_\_\_



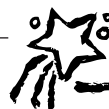
Write four list words that are used in measuring lengths.

\_\_\_\_\_



Mr. and Mrs. Miller jogged six km on Wed.





Write an abbreviation that means the same as the given word.

teaspoon \_\_\_\_\_ Tuesday \_\_\_\_\_ pound \_\_\_\_\_ Mistress \_\_\_\_\_  
 Monday \_\_\_\_\_ inch(es) \_\_\_\_\_ Mister \_\_\_\_\_ foot or feet \_\_\_\_\_  
 kilometer(s) \_\_\_\_\_ centimeter(s) \_\_\_\_\_ yard(s) \_\_\_\_\_ Wednesday \_\_\_\_\_



Use a list word to complete each sentence. Then mark the box as directed to find whether Mr. or Mrs. Miller wins the game of tic-tac-toe. Mrs. Miller marks with an X, and Mr. Miller marks with an O.

1. Mr. Miller caught a bass that measured two \_\_\_\_\_ in length. (Mark an X.)
2. The Millers live 60 \_\_\_\_\_ south of Kansas City. (Mark an O.)
3. Mrs. Miller's recipe calls for two \_\_\_\_\_ of vanilla. (Mark an X.)
4. Mr. Miller is six feet, two \_\_\_\_\_ tall. (Mark an O.)
5. The Millers have a cat, Sam, who weighs 14 \_\_\_\_\_. (Mark an X.)
6. Mr. and \_\_\_\_\_ Miller are visiting their friends in San Diego. (Mark an O.)
7. The Millers will return from their trip on \_\_\_\_\_, Dec. 1. (Mark an X.)



Tues.	yd	tsp
Mr.	ft	Mrs.
in.	km	lb



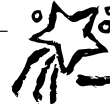
Write the challenge word followed by directions for using it.

8. A \_\_\_\_\_ is used \_\_\_\_\_.
9. A \_\_\_\_\_ is used \_\_\_\_\_.
10. A \_\_\_\_\_ is used \_\_\_\_\_.



Find ten abbreviations in a newspaper or magazine. Write them on another sheet of paper.





# Man's Best Friend



*Some words do not follow common spelling patterns. Their spellings must be memorized.*

Read and write each word. Then write an idea that will help you memorize each spelling. For example, *been* has two e's.



## List Words

1. been \_\_\_\_\_
2. other \_\_\_\_\_
3. favorite \_\_\_\_\_
4. does \_\_\_\_\_
5. these \_\_\_\_\_
6. before \_\_\_\_\_
7. friend \_\_\_\_\_
8. always \_\_\_\_\_
9. their \_\_\_\_\_
10. done \_\_\_\_\_
11. people \_\_\_\_\_
12. thought \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

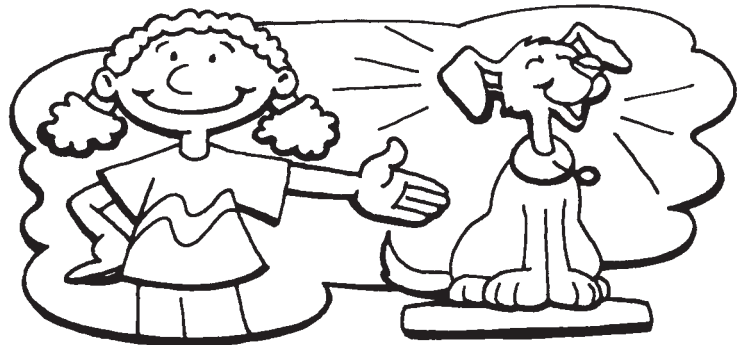
\_\_\_\_\_

\_\_\_\_\_



## Challenge Words

13. mammal \_\_\_\_\_
14. canines \_\_\_\_\_
15. breed \_\_\_\_\_

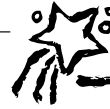


Write four list words that will be the toughest to learn to spell.

\_\_\_\_\_

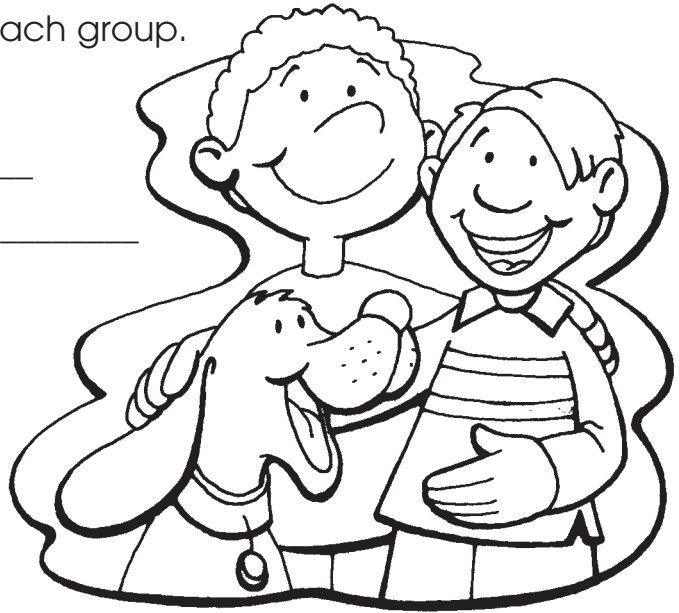


People thought it was funny when I told them my best friend has always been my dog.

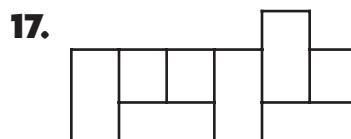
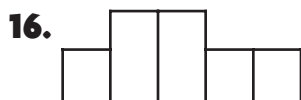
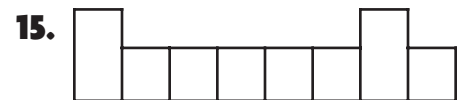
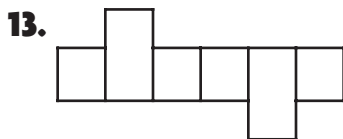
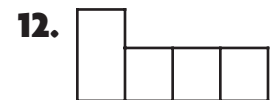
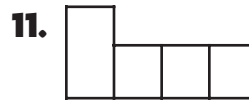
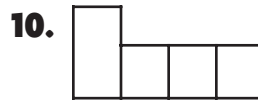
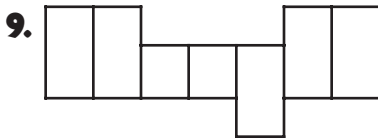


Write the list word that belongs in each group.

1. this, those, \_\_\_\_\_
2. finished, completed, \_\_\_\_\_
3. especially liked, preferred, \_\_\_\_\_
4. pal, comrade, \_\_\_\_\_
5. \_\_\_\_\_, during, after
6. \_\_\_\_\_, sometimes, never
7. his, her, our, \_\_\_\_\_
8. persons, humans, \_\_\_\_\_



Write a list word that fits in the letter boxes. Use a list word only once.



Find the word in the sentence that could be replaced by a challenge word. Cross it out and write the challenge word on the line.

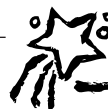
19. The elephant is the largest living animal. \_\_\_\_\_

20. Labrador retrievers are an excellent kind of dog for families. \_\_\_\_\_

21. Dogs are used to help guard, herd, track, and hunt. \_\_\_\_\_



On another sheet of paper, write a story about a pet using as many list words as possible.



# The Worried Rabbit



Each of the words listed below follows a spelling pattern from previous lists you've studied.

Read and write each word. Then organize the list words in alphabetical order.



## List Words

1. worried \_\_\_\_\_
2. chasing \_\_\_\_\_
3. skipping \_\_\_\_\_
4. knew \_\_\_\_\_
5. new \_\_\_\_\_
6. sidewalk \_\_\_\_\_
7. something \_\_\_\_\_
8. wasn't \_\_\_\_\_
9. couldn't \_\_\_\_\_
10. Thurs. \_\_\_\_\_
11. sure \_\_\_\_\_
12. beautiful \_\_\_\_\_



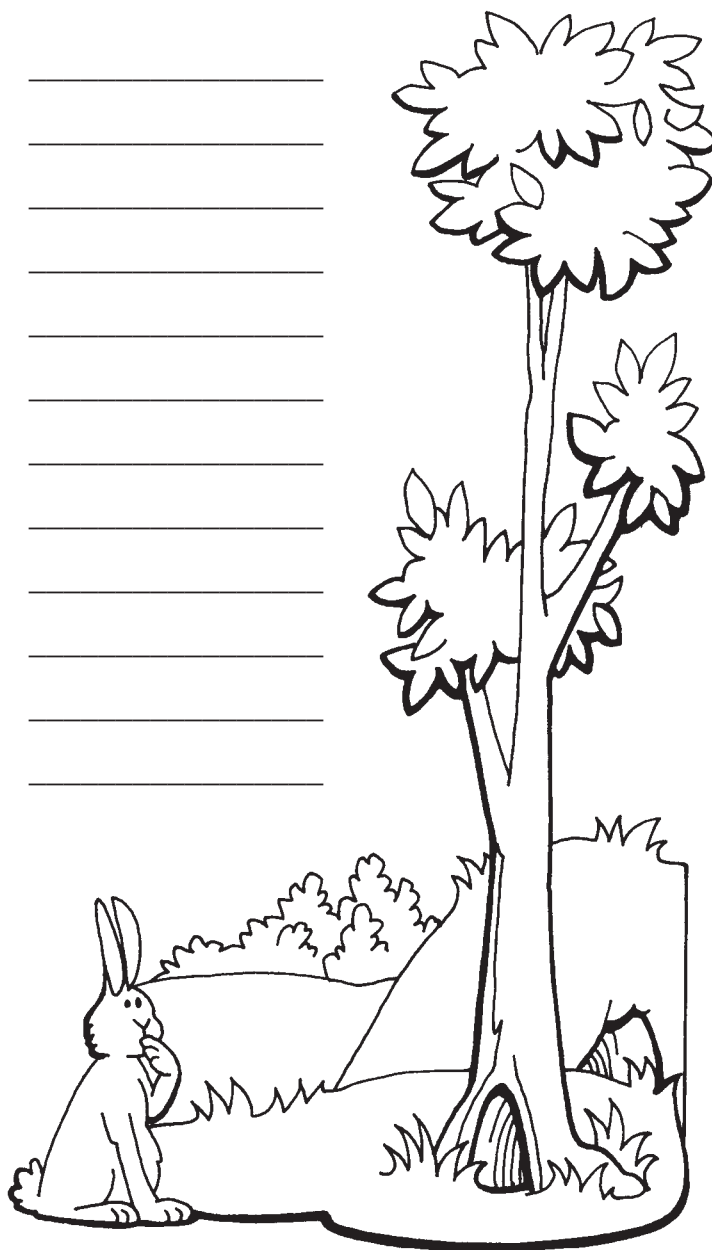
## Challenge Words

13. prey \_\_\_\_\_
14. predator \_\_\_\_\_
15. carnivore \_\_\_\_\_



Write four list words that are a combination of two smaller words.

\_\_\_\_\_



The worried rabbit knew the fox was chasing him, and he wasn't sure where to hide.



Write a list word for each definition. Use the number code to discover a fun fact.

1. the past tense of *know* \_\_\_\_\_  
2

2. was not \_\_\_\_\_  
4

3. to be concerned \_\_\_\_\_  
7 6

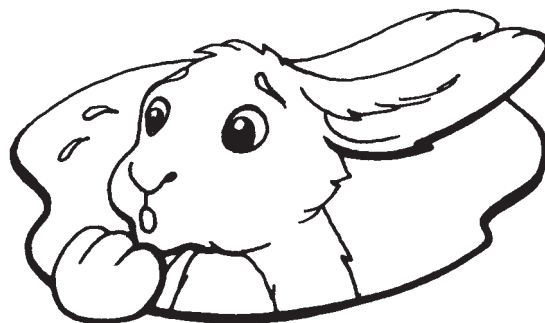
4. noun without a specific name \_\_\_\_\_  
11

5. a paved path following a street \_\_\_\_\_  
1 8

6. could not \_\_\_\_\_  
3

7. running behind \_\_\_\_\_  
5

8. pleasing to the eye \_\_\_\_\_  
9 10



What type of hare can actually change its color to match its changing environment.

1 2 3 4 1 5 3 6 7 8 9 9 10 11



Unscramble the letters to spell list words.

9. nwtas \_\_\_\_\_

10. weslakid \_\_\_\_\_

11. clutnod \_\_\_\_\_

12. rhsuT \_\_\_\_\_

13. nipkpigs \_\_\_\_\_

14. wekn \_\_\_\_\_

15. drewior \_\_\_\_\_

16. tublifeau \_\_\_\_\_

17. nestimohg \_\_\_\_\_

18. resu \_\_\_\_\_

19. wen \_\_\_\_\_

20. nishgca \_\_\_\_\_



Use the guide words to write each challenge word on the dictionary page where it would be found.

precede • prefer

preview • pride

career • carry

Name \_\_\_\_\_



## Master Spelling List

afternoon	chasing	enter	hurries	page	skateboard	Thurs.
alone	check	everything	hurry	pair	skipping	tight
along	cheek	excite	in.	pause	slight	today
alphabet	children	fair	kitchen	pear	some	tries
always	clapped	favorite	km	pearl	someone	tsp
ankle	close	fence	knew	people	something	Tues.
aren't	clothes	finish	knife	pillow	soup	turtle
asleep	cm	flour	knock	plains	springtime	twinkle
author	coming	flower	knot	pocket	stairs	until
aware	cough	follow	known	police	state	upstairs
awful	couldn't	fourth	large	polite	stopped	wait
bear	coupon	freeze	laugh	pour	strange	wasn't
beautiful	course	freezer	laundry	price	straw	way
became	court	fried	lazily	purse	strike	wear
because	crawl	friend	lb	raise	string	Wed.
been	craziest	frighten	loose	rare	strong	weigh
before	cries	ft	married	reach	sudden	we've
belong	curve	funnier	match	reason	sum	where's
below	dance	gentle	maybe	repair	summer	while
beneath	danger	getting	member	replied	super	whitest
between	daughter	giant	middle	rocket	suppose	whole
biggest	dawn	giraffe	midnight	ruler	sure	window
birthday	delay	globe	mistake	safer	surprise	winter
blink	divide	graph	Mon.	sauce	swimmer	wisest
bluebird	does	group	monster	scare	swing	wood
bottle	doesn't	handle	Mr.	scariest	taught	worried
brave	done	happily	Mrs.	scream	team	would
breakfast	dragon	haven't	naughty	search	tear	wouldn't
bright	drank	hawk	new	shadow	telephone	wren
bring	drink	hear	next	shampoo	thank	wrist
burn	duty	heard	notebook	share	that's	write
caboose	earlier	here	nothing	she's	their	wrong
careful	early	holiday	number	shopping	these	yd
caught	Earth	holler	office	shouldn't	they'll	you'll
center	empty	homework	other	sidewalk	think	youth
chair	enough	hoped	outdoors	since	thought	you've

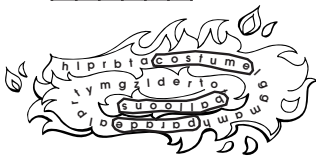
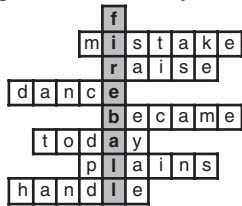


### Page 4

short a: dragon, dance,  
handle; ai: plains, raise,  
wait; a\_e: brave, mistake,  
became; ay: today, maybe,  
holiday; mistake, raise,  
holiday, became

### Page 5

holiday, wait, brave,  
dragon, dance, Maybe

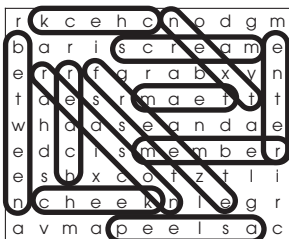


### Page 6

short e: member, next,  
check, enter; ea: scream,  
reason, team, reach;  
ee: cheek, freeze, asleep,  
between; scream, cheek,  
freeze, check

### Page 7

1. enter; 2. scream;  
3. freeze; 4. team;  
5. member; 6. asleep;  
7. big, soccer; 8. chess,  
tennis; 9. ball, basketball



### Page 8

short i: winter, middle,  
children, kitchen;  
i\_e: surprise, polite, while,  
strike; igh: bright, frighten,  
tight, slight; surprise,  
middle, polite, while, strike

### Page 9

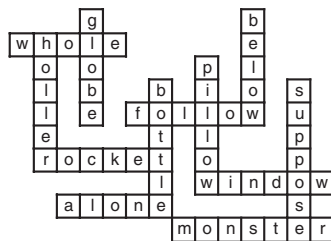
1. polite; 2. strike;  
3. frighten; 4. kitchen;  
5. children; 6. winter;  
7. middle; 8. bright;  
9. slight; 10. surprise;  
11. tight; 12. while;  
13. kitchen; 14. strike;  
15. polite; 16. igloo;  
17. sleigh; 18. icicle

### Page 10

short o: rocket, monster,  
holler, bottle; o\_e: alone,  
globe, whole, suppose;  
ow: pillow, below, window;  
short o and ow: follow;  
pillow, follow, holler, bottle,  
suppose

### Page 11

pillow, rocket, holler,  
window, whole, bottle,  
suppose



1. blanket; 2. feathers;  
3. trouble

### Page 12

short u: until, number,  
sudden; u: super, ruler,  
duty; oo: loose, shampoo,  
caboose; ou: coupon,  
group, soup; Answers may  
vary: coupon, ruler, group,  
shampoo, number, soup,  
duty, caboose

### Page 13

1. coupon; 2. ruler;  
3. group; 4. loose;  
5. shampoo; 6. until;  
cereal; 7. caboose,  
number; 8. coupon, loose;  
9. soup, super; 10. duty,  
sudden; 11. group, until;  
supermarket, groceries,  
shopping

### Page 14

beneath, delay, divide,  
empty, finish, match,  
midnight, pocket, shadow,  
state, summer, youth;  
pocket, delay, state, finish,  
empty, match, divide,  
shadow, summer

### Page 15

1. match; 2. finish; 3. delay;  
4. divide; 5. beneath;  
6. youth; 7. state;  
8. summer, California;  
9. shadow; 10. match;  
11. pocket; 12. finish;  
13. delay; 14. summer;  
15. youth; 16. state;  
17. empty; 18. beneath;  
19. divide; 20. midnight;  
21–23. Answers will vary.

### Page 16

au: because, pause,  
sauce, author; aw: hawk,  
awful, dawn, crawl; augh:  
daughter, naughty, caught,  
taught

### Page 17

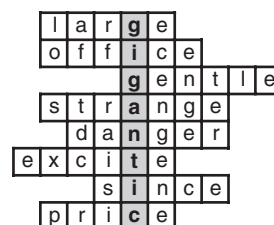
author, Because, caught,  
dawn, pause, hawk,  
taught; 1. caught; 2. crawl;  
3. naughty; 4. daughter;  
5. taught; 6. sauce;  
7. awful; Answers will vary.

### Page 18

c: office, excite, fence,  
center, since, price;  
g: giant, giraffe, strange,  
gentle, danger, large;  
giant, strange, gentle,  
large

### Page 19

giraffe, large, gentle,  
fence, center, danger,  
giant, strange

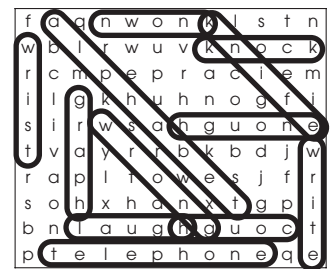


### Page 20

kn: knock, known, knife;  
wr: write, wrist, wrong;  
gh: laugh, cough, enough;  
ph: alphabet, graph,  
telephone; knock,  
alphabet, laugh, wrist,  
graph, cough, knife,  
telephone

### Page 21

1. knock; 2. wrong;  
3. alphabet; 4. wrist;  
5. cough; 6. laugh; 7. de,  
solve; 8. English, rhyme;  
9. joke, riddle



### Page 22

our: court, pour, fourth,  
course; ear: search, pearl,  
Earth, early; ur: purse,  
turtle, burn, hurry; search,  
court, purse, pour, burn,  
hurry, course

### Page 23

1. search; 2. pour; 3. turtle;  
4. early; 5. Earth; 6. pearl;  
7. purse; 8. course;  
9. court; 10. course;  
11. turtle; 12. purse;  
13. pearl; 14. hurry;  
15. fourth; 16. burn;  
17. early; 18. octopus;  
19. seashell; 20. oyster

### Page 24

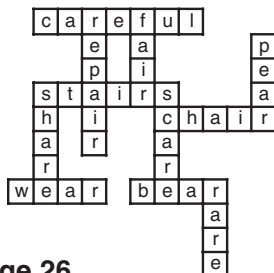
air: fair, stairs, repair, chair;  
are: rare, share, scare,  
careful; ear: pear, tear,  
bear, wear; Answers will  
vary.





### Page 25

pear, rare, fair, bear,  
careful, chair, tear;  
1. or-ange; 2. pine-ap-ple;  
3. wa-ter-mel-on

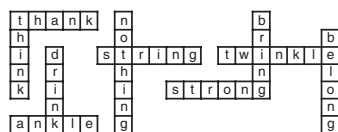


### Page 26

ank: thank, drank, ankle;  
ink: twinkle, think, drink;  
ing: bring, string, nothing;  
ong: along, strong, belong;  
thank, think; drank, drink;  
strong, string

### Page 27

1. nothing; 2. drank;  
3. bring; 4. belong;  
5. twinkle; 6. along; Orion;



11. the line where the sky  
and the earth seem to  
meet; 12. a group of stars  
that forms a pattern in the  
sky; 13. a body in the sky  
that shines from burning  
gases

### Page 28

aware, blink, curve, heard,  
knot, laundry, page, pair,  
police, straw, swing, wren;  
wren, pair, page, knot

### Page 29

1. heard; 2. police;  
3. swing; 4. pair; 5. curve;  
6. knot; 7. straw; 8. wren;  
South Carolina and  
Arizona; 9. heard;  
10. wren; 11. curve;  
12. knot; 13. aware;  
14. page; 15. pair;  
16. police; 17. blink;  
18. straw; 19. swing;  
20. laundry; Check

students' drawings.

### Page 30

ed: fried, married, replied;  
es: tries, hurries, cries;  
er: earlier, funnier;  
est: craziest, scariest;  
ly: happily, lazily; married,  
happily, hurries, funnier

### Page 31

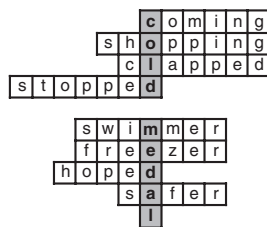
craziest, married, happily,  
fried, replied, earlier, lazily,  
funnier; cries, lazily,  
scariest; tries, hurries,  
happily; Answers will vary.

### Page 32

er: swimmer, safer, freezer;  
est: wisest, biggest,  
whitest; ed: hoped,  
clapped, stopped; ing:  
shopping, getting, coming;  
wisest, hoped, safer,  
freezer, whitest

### Page 33

Base Word	List Word	Double the final consonant.	Drop the silent e.
1. big	<b>biggest</b>	✓	
2. hope	<b>hoped</b>		✓
3. come	<b>coming</b>		✓
4. get	<b>getting</b>	✓	
5. white	<b>whitest</b>		✓
6. wise	<b>wisest</b>		✓



### Page 34

some, sum; way, weigh;  
flower, flour; close, clothes;  
hear, here; wood, would;  
flower, close, flour, clothes

### Page 35

1. weigh; 2. sum; 3. flour;  
4. clothes; 5. hear;  
6. close; 7. sum; 8. wood,  
weigh; 9. flower, here;  
10. close, flour; 11. Would;

12. way, here; 13. some,  
clothes



### Page 36

spring, time; some, one;  
birth, day; after, noon; out,  
doors; every, thing; home,  
work; skate, board; note,  
book; break, fast; blue,  
bird; up, stairs; afternoon,  
outdoors, everything,  
upstairs

### Page 37

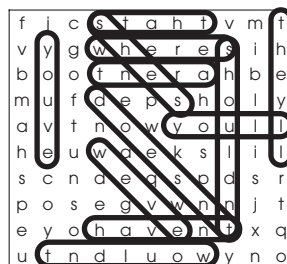
springtime, outdoors,  
homework, upstairs,  
notebook, bluebird,  
skateboard; homework,  
upstairs, skateboard,  
notebook, bluebird,  
breakfast; everything,  
someone, afternoon,  
outdoors, birthday,  
springtime; grasshopper,  
ladybug, butterfly

### Page 38

where is, would not,  
you will, have not,  
we have, she is or she  
has, they will, should not,  
that is or that has, you  
have, does not, are not;  
you'll, we've, she's, they'll,  
that's, you've

### Page 39

1. wouldn't; 2. she's;  
3. doesn't; 4. They'll;  
5. you've; 6. haven't



7. hour: 60 minutes;  
8. minute: 60 seconds;  
9. second: one of the 60  
parts of a minute

### Page 40

common: in., ft, yd, cm,  
km, tsp, lb; proper: Mr.,  
Mrs., Mon., Tues., Wed.;  
in., ft, yd, cm, km

### Page 41

tsp, Tues., lb, Mrs.; Mon.,  
in., Mr., ft; km, cm, yd,  
Wed.; 1. ft; 2. km; 3. tsp;  
4. in.; 5. lb; 6. Mrs.;  
7. Tues.; Mrs. Miller won.  
Answers will vary. Possible  
answers include: 8. period,  
at the end of a sentence;  
9. comma, between a city  
and state; 10. question  
mark, at the end of a  
question

### Page 42

Answers will vary.

### Page 43

1. these; 2. done;  
3. favorite; 4. friend;  
5. before; 6. always;  
7. their; 8. people;  
9. thought; 10. been;  
11. does; 12. done;  
13. always; 14. their;  
15. favorite; 16. other;  
17. people; 18. friend;  
19. animal, mammal;  
20. kind, breed; 21. Dogs,  
Canines

### Page 44

beautiful, chasing,  
couldn't, knew, new,  
sidewalk, skipping,  
something, sure, Thur.,  
wasn't, worried; sidewalk,  
something, wasn't, couldn't

### Page 45

1. knew; 2. wasn't;  
3. worried; 4. something;  
5. sidewalk; 6. couldn't;  
7. chasing; 8. beautiful;  
snowshoe rabbit;  
9. wasn't; 10. sidewalk;  
11. couldn't; 12. Thurs.;  
13. skipping; 14. knew;  
15. worried; 16. beautiful;  
17. something; 18. sure;  
19. new; 20. chasing;  
predator, prey, carnivore  
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