

SPELLING

WORKBOOK

Includes:

- ▶ Spelling Rules
- ▶ Homophones
- ▶ Compound Words
- ▶ Abbreviations
- ▶ Commonly Misspelled Words

And Lots More!



joy
joyous

happy
happier



Scholastic Success With Spelling Grade 3

by Lisa Molengraft

New York • Toronto • London • Auckland • Sydney
Mexico City • New Delhi • Hong Kong • Buenos Aires

Teaching
Resources

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1 2 3 4 5 6 7 8 9 10 40 09 08 07 06 05 04

Introduction

Parents and teachers alike will find this book to be a valuable teaching tool. The book is organized into 21 lists, each focusing on a phonetic spelling rule or spelling concept. The list words were developed from a collection of age-appropriate, high-priority word lists. At the end of each list you will find three words that can be used as a challenge for those students interested.

Throughout the book the following symbols are used to represent various strategy-based skills:



Visual Discrimination Skills: Use this strategy to emphasize visual similarities between words.



Dictation Skills: Read the dictation sentence aloud to the students. Having students write the sentence gives them additional practice in spelling list words and practice in using correct punctuation.



Reading Skills: These activities include stories and letters with missing words, giving students an opportunity to connect reading with writing.



Fun Stuff!: This section includes games, puzzles, and codes that review the previously learned strategies.



Challenge Word Activities: These activities give students a chance to stretch spelling skills to a more difficult level using the three optional challenge words.



Bright Idea Activities: This section offers extension ideas to bridge learning outside of “the book” and into “the world.”

Throughout the book students will find Review pages. The words on these pages are not “old words,” but are new words that follow previously learned patterns. Completing these pages gives students a chance to apply mastered skills and strategies in spelling new words.

The well-prepared lists, age-appropriate challenges, valuable spelling strategies, and stimulating activities included in this book will give students the self-confidence they need to become strong spellers.

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Dancing Dragons



The **short-*a* sound** is often spelled with the letter *a*.

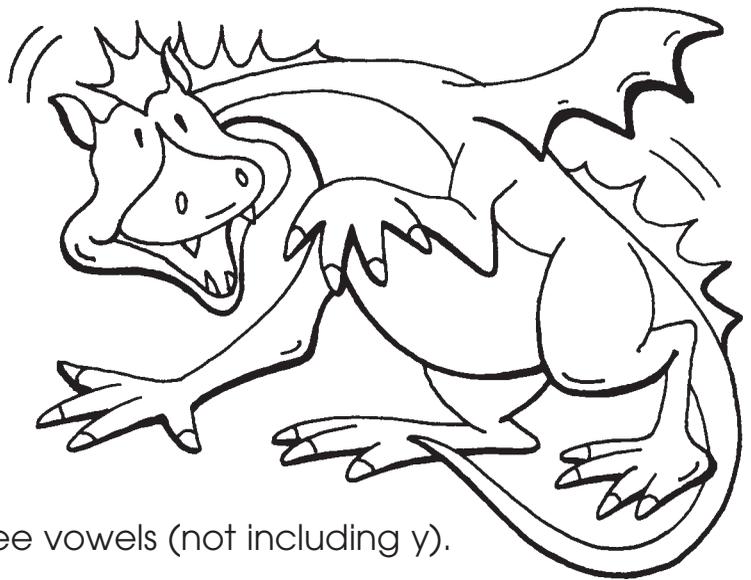
The **long-*a* sound** can be spelled with the letters *a_e*, *ai*, or *ay*.

Read and write each word. Then organize the list words by the spelling of their *a* sound.



List Words

- | | | | |
|-------------|-------|-----------------------|------------------|
| 1. dragon | _____ | short <i>a</i> | <i>ai</i> |
| 2. today | _____ | _____ | _____ |
| 3. brave | _____ | _____ | _____ |
| 4. plains | _____ | _____ | _____ |
| 5. mistake | _____ | | |
| 6. raise | _____ | <i>a_e</i> | <i>ay</i> |
| 7. maybe | _____ | _____ | _____ |
| 8. dance | _____ | _____ | _____ |
| 9. wait | _____ | _____ | _____ |
| 10. holiday | _____ | | |
| 11. handle | _____ | | |
| 12. became | _____ | | |



Challenge Words

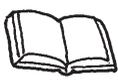
- parade _____
- costume _____
- balloons _____



Write four list words that have three vowels (not including *y*).



Maybe the dragon will dance today since it is a holiday.



Proofread the letter. Circle the six misspelled words. Write them correctly on the lines below.

Dear Chelsey,

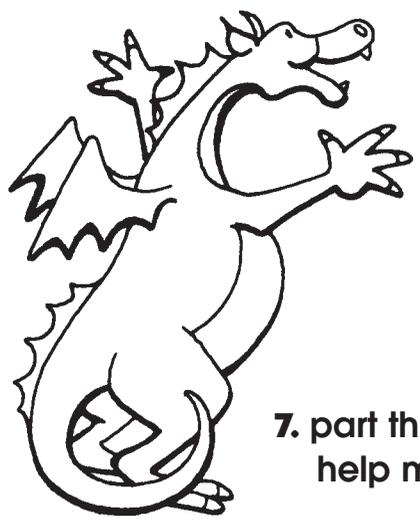
Chinese New Year is almost here! It is celebrated in January or February. The date of the holliday depends on the movement of the moon. The children in my family wate all year to receive red paper envelopes full of money from our family and friends. My favorite part of the celebration is the parade. This year my brave brother will wear the dragin costume with some of this friends. They will danse through the streets to entertain the crowds. Maybee one day you can visit during this wonderful celebration.

Your friend,
Mia



Write the list word for each definition. The shaded boxes will answer the riddle.

Where do dragons go to dance?



| | | | | | | | | | |
|--|---|--|--|--|--|--|--|--|--|
| | f | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

1. an error

2. to lift

3. to move to music

4. the past tense of *become*

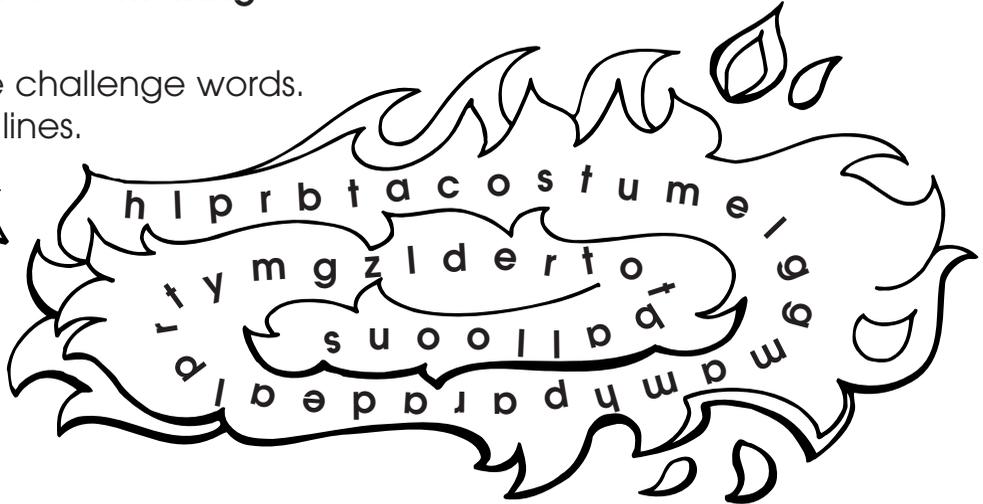
5. the present time

6. open rolling land

7. part that can be grabbed to help move something



Find and circle the challenge words. Write them on the lines.



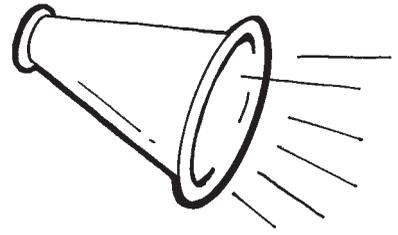
Find as many list words as you can in three of your favorite books.



Scream for the Team!



The **short-e sound** is often spelled with the letter **e**.
The **long-e sound** can be spelled with the letters **ea** or **ee**.



Read and write each word. Then organize the list words by the spelling of their e sound.



List Words

- 1. scream _____
- 2. cheek _____
- 3. member _____
- 4. freeze _____
- 5. next _____
- 6. reason _____
- 7. asleep _____
- 8. check _____
- 9. team _____
- 10. enter _____
- 11. between _____
- 12. reach _____

short e

ea

ee



Challenge Words

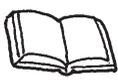
- 13. basketball _____
- 14. soccer _____
- 15. tennis _____



Write four list words that begin with more than one consonant.

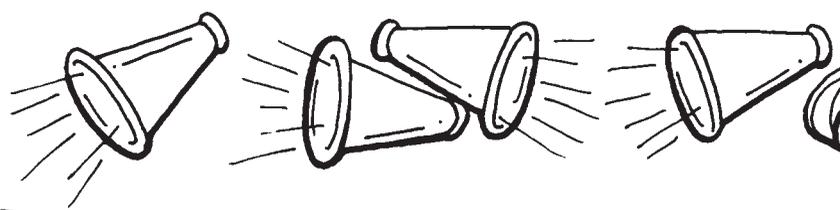
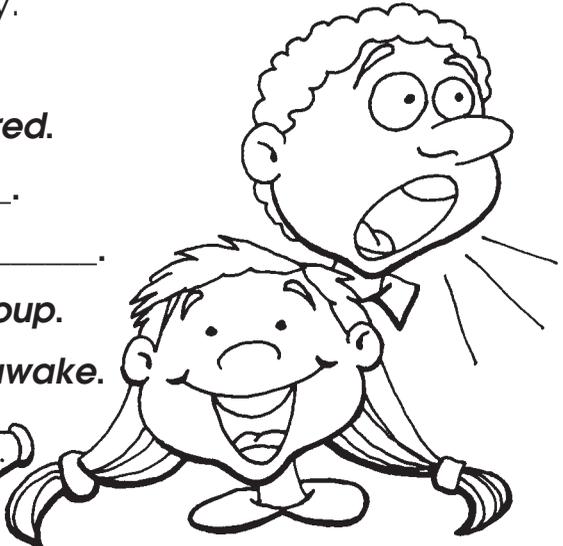


Each member had reason to scream and cheer as the team entered the stadium.



Use a list word to complete each analogy.

1. *Push* is to *pull* as *exit* is to _____.
2. *Sing* is to *joyful* as _____ is to *scared*.
3. *Puddle* is to *melt* as *ice* is to _____.
4. *Teacher* is to *class* as *coach* is to _____.
5. *Sister* is to *family* as _____ is to *group*.
6. *Narrow* is to *wide* as _____ is to *awake*.



Circle each of the list words hidden in the puzzle. The words go across, down, backward, and diagonally. Write each word in the correct group.

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| r | k | c | e | h | c | n | o | d | g | m |
| b | a | r | i | s | c | r | e | a | m | e |
| e | r | r | f | g | r | a | b | x | y | n |
| t | a | e | s | r | m | a | e | t | t | t |
| w | h | a | a | s | e | a | n | d | a | e |
| e | d | c | i | s | m | e | m | b | e | r |
| e | s | h | x | c | o | t | z | t | l | i |
| n | c | h | e | e | k | n | l | e | g | r |
| a | v | m | a | p | e | e | l | s | a | c |

Across

Backward

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Down

Diagonally

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |



Find a word in each sentence that could be replaced by a challenge word. Cross it out and write the challenge word on the line.

7. Mike kicked the **big** ball down the field and into the net. _____
8. Kayla won the chess match last Friday. _____
9. Sam grabbed the ball and shot it through the hoop. _____



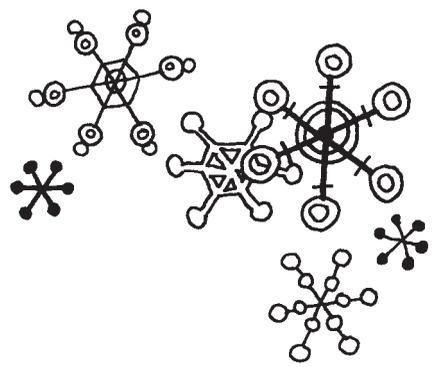
On another sheet of paper, scramble each of the list words and ask a friend to unscramble them.



A Winter Surprise



The **short-*i* sound** is often spelled with the letter *i*.
The **long-*i* sound** can be spelled with the letters *i_e* or *igh*.



Read and write each word. Then organize the list words by the spelling of their *i* sound.



List Words

- 1. winter _____
- 2. surprise _____
- 3. bright _____
- 4. middle _____
- 5. polite _____
- 6. frighten _____
- 7. children _____
- 8. tight _____
- 9. while _____
- 10. strike _____
- 11. kitchen _____
- 12. slight _____

short *i*

i_e

igh



Challenge Words

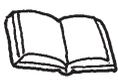
- 13. sleigh _____
- 14. igloo _____
- 15. icicle _____



Write four list words that end in silent *e*.



The children were silent while the bright light shown on their winter surprise.



Write the list word that belongs with each group.

1. kind, considerate, _____
2. ball, foul, _____
3. scare, startle, _____
4. family room, bathroom, _____
5. mother, father, _____
6. autumn, summer, _____

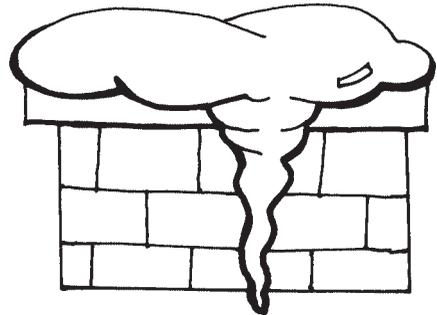
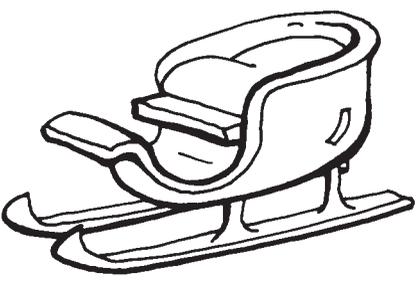
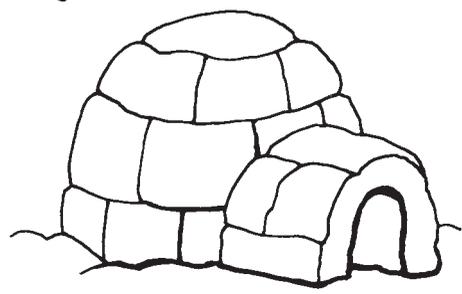


Look at the shape of the list words. Write the word that fits in each set of letter boxes.

- | | | |
|-------------|-------------|-------------|
| <p>7. </p> | <p>8. </p> | <p>9. </p> |
| <p>10. </p> | <p>11. </p> | <p>12. </p> |
| <p>13. </p> | <p>14. </p> | <p>15. </p> |



Write the challenge word that matches each picture.



16. _____ 17. _____ 18. _____



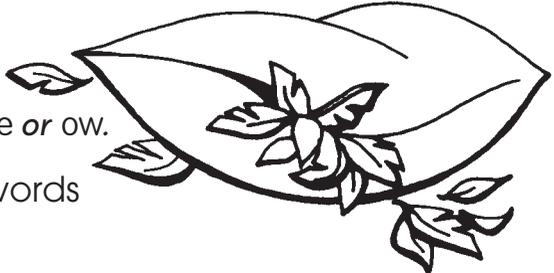
Find each list word in the dictionary. On another sheet of paper, write each word and the page number where it was found.



Pillow Fight



The **short-o sound** is often spelled with the letter **o**.
The **long-o sound** can be spelled with the letters **o_e** or **ow**.



Read and write each word. Then organize the list words by the spelling of their o sound.



List Words

- 1. pillow _____
- 2. rocket _____
- 3. alone _____
- 4. below _____
- 5. monster _____
- 6. globe _____
- 7. follow _____
- 8. holler _____
- 9. whole _____
- 10. window _____
- 11. bottle _____
- 12. suppose _____

short o

o_e

ow

short o and ow



Challenge Words

- 13. feathers _____
- 14. blanket _____
- 15. trouble _____



Write four list words that have double consonants.



The pillow flew like a rocket over the globe and out the open window.



Use list words to complete the story.

Pillow fights are the greatest! The best pillow fight I ever had was with my brother. He threw his _____ so hard that it flew over my head like a _____ into space. Seconds later, I heard my mom _____, "Stop throwing the pillows. One may fly out the _____!" I couldn't resist. I blasted my pillow toward my brother. I missed my aim, and it broke a _____ of my mom's perfume. I don't _____ we'll have any more pillow fights around here!



Complete the crossword puzzle using the list word that fits each clue.

Across

- 3. complete
- 8. rhymes with *hollow*
- 9. spaceship
- 10. a noun you can look through
- 11. antonym for *together*
- 12. a scary creature

Down

- 1. the world
- 2. antonym for *above*
- 4. to shout
- 5. a soft place for your head
- 6. a glass container
- 7. rhymes with *grows*

The crossword puzzle grid consists of 12 numbered starting points for words. The grid is composed of white squares for letters and black squares for empty space. The numbers are: 1 (Down), 2 (Down), 3 (Across), 4 (Across), 5 (Down), 6 (Down), 7 (Down), 8 (Across), 9 (Across), 10 (Across), 11 (Across), and 12 (Across).



Write the challenge words in alphabetical order.

- 1. _____
- 2. _____
- 3. _____



On another sheet of paper, add an ending (-s, -ed, -ing) to each of the list words. Which words do not work with one of these endings?



Super Coupons



The **short-u sound** is often spelled with the letter **u**.
The **/oo/ sound** can be spelled with the letters **u, oo, or ou**.



Read and write each word. Then organize the list words by the spelling of their **u** sound.



List Words

- | | | | |
|-------------|-------|----------------|-----------|
| 1. super | _____ | short u | u |
| 2. coupon | _____ | _____ | _____ |
| 3. until | _____ | _____ | _____ |
| 4. loose | _____ | _____ | _____ |
| 5. ruler | _____ | _____ | _____ |
| 6. group | _____ | oo | ou |
| 7. shampoo | _____ | _____ | _____ |
| 8. number | _____ | _____ | _____ |
| 9. soup | _____ | _____ | _____ |
| 10. sudden | _____ | _____ | _____ |
| 11. duty | _____ | _____ | _____ |
| 12. caboose | _____ | _____ | _____ |



Challenge Words

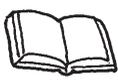
13. groceries _____
14. shopping _____
15. supermarket _____



A noun is a word that names a person, place, or thing. Write four list words that are nouns.

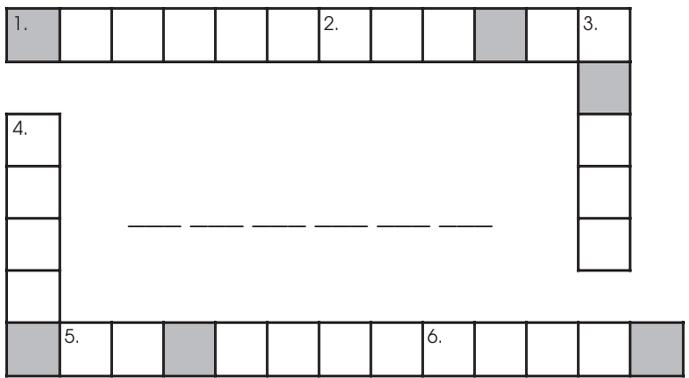


The group used a number of coupons to pay for the soup and shampoo.

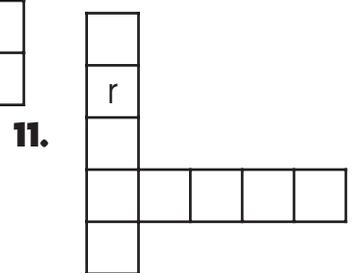
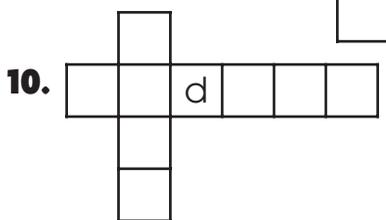
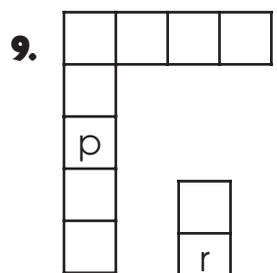
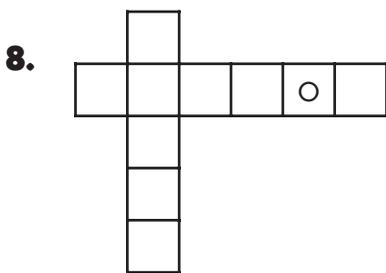
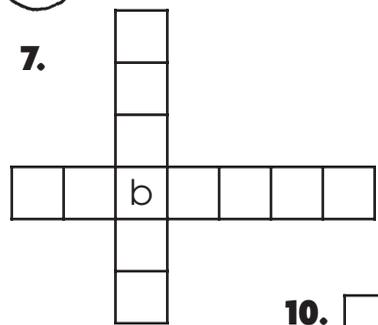


Write the list word that completes each sentence in the puzzle. Then write the letters in the shaded boxes in order to spell the name of a grocery item.

1. Mom used a _____ to save a dollar on the price of a ticket.
2. Molly's _____ showed that her plant had grown three inches.
3. A _____ of fish is called a school.
4. Spot's collar was too _____, and he squirmed out of it.
5. Always _____ your hair after swimming.
6. The beach party was great fun _____ it started raining.



Write two list words that share a common letter to complete each puzzle.



Guide words are listed at the top of each page in a dictionary. They show the first and last words found on that page. Write each challenge word on the dictionary page where it would be found.

sunset • supply

grizzly • grouch

shoe • shortage



On another sheet of paper, make a word search using each of the list words. Ask a friend to find the hidden words.



Midnight Camping

Read and write each word. Then organize the list words in alphabetical order.



List Words

- | | | |
|-------------|-------|-------|
| 1. midnight | _____ | _____ |
| 2. pocket | _____ | _____ |
| 3. summer | _____ | _____ |
| 4. delay | _____ | _____ |
| 5. state | _____ | _____ |
| 6. beneath | _____ | _____ |
| 7. finish | _____ | _____ |
| 8. shadow | _____ | _____ |
| 9. empty | _____ | _____ |
| 10. youth | _____ | _____ |
| 11. match | _____ | _____ |
| 12. divide | _____ | _____ |

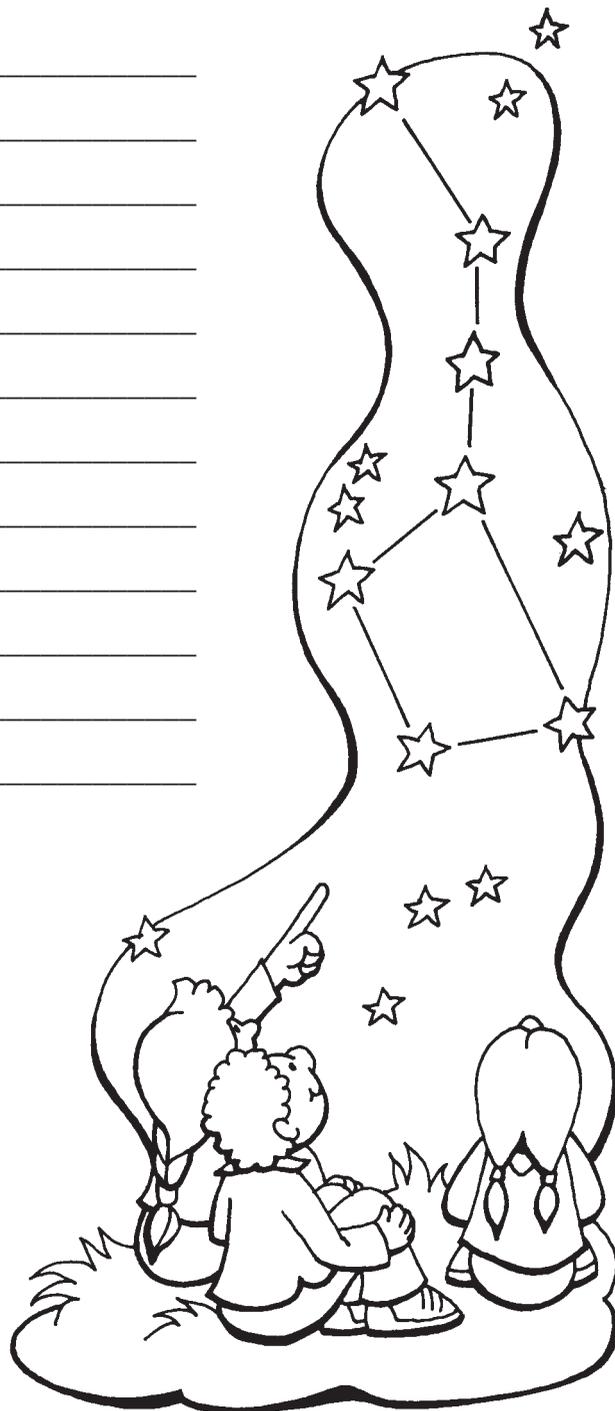


Challenge Words

- | | |
|-------------|-------|
| 13. compass | _____ |
| 14. lantern | _____ |
| 15. canteen | _____ |



A verb is a word that names an action.
Write four list words that can be verbs.



While camping, the youth group woke at midnight to see the summer constellations.



Write a list word for each definition. Then use the number code to discover a fun fact about trees.

1. a pair _____
1

2. to complete _____
5

3. to put off or postpone

3

4. to put into groups

4

5. under _____
8

6. childhood _____
6

7. one of 50 areas that make up
the U.S.A. _____
2

8. the warmest season

7

To camp under the oldest trees in the world, travel to

_____. Some trees there are over 4,500 years old!

1 2 3 4 5 6 7 8 4 2



Unscramble the letters to spell list words.

9. dawohs _____

10. camth _____

11. tkecpo _____

12. snifih _____

13. dayle _____

14. smurme _____

15. toyuh _____

16. eatst _____

17. pemyt _____

18. anhbeet _____

19. eviddi _____

20. thindgmi _____



Write an answer to each question using a complete sentence that includes a challenge word.

21. How will we find our way back to the campground?

22. Where can I find water while we are hiking?

23. How will we see to put up our tents in the dark?



On another sheet of paper, make letter boxes for 15 list words. Challenge a friend to fill in the boxes.



The Hawk's Prey



The /ô/ sound as in paw can be spelled au, aw, or augh.

Read and write each word. Then organize the list words by their ô sound spelling.



List Words

- | | | | |
|-------------|-------|-------|-------|
| 1. hawk | _____ | au | aw |
| 2. daughter | _____ | _____ | _____ |
| 3. awful | _____ | _____ | _____ |
| 4. because | _____ | _____ | _____ |
| 5. naughty | _____ | _____ | _____ |
| 6. pause | _____ | | |
| 7. caught | _____ | augh | |
| 8. dawn | _____ | _____ | |
| 9. sauce | _____ | _____ | |
| 10. author | _____ | _____ | |
| 11. crawl | _____ | _____ | |
| 12. taught | _____ | _____ | |



Challenge Words

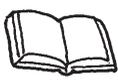
13. food chain _____
14. producer _____
15. consumer _____



Write four list words that will be tough to learn to spell.



The hawk caught the hurt mouse at dawn because it could not crawl.



Use list words to complete the paragraph.

The Hawk's Prey

I read an article about red-tailed hawks today. The _____ was a scientist who had studied a hawk that he named Harry. Harry is a bird of prey. _____ he has sharp talons and incredible speed, he can easily catch other small animals. The article showed a picture of Harry as he _____ a mouse in the field at _____. Red-tailed hawks like Harry can fly for hundreds of miles without getting tired. They _____ from flapping their wings and glide in the wind. If you are interested in learning more about _____s, check out the book *Birds of Prey*. It _____ me a lot about hawks.



Use the code to spell a list word.

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| a | c | d | e | f | g | h | i | n | r | s | t | u | w | y |

1. _____
2 - 1 - 13 - 6 - 7 - 12

2. _____
2 - 10 - 1 - 14 - 8

3. _____
9 - 1 - 13 - 6 - 7 - 12 - 15

4. _____
3 - 1 - 13 - 6 - 7 - 12 - 4 - 10

5. _____
12 - 1 - 13 - 6 - 7 - 12

6. _____
11 - 1 - 13 - 2 - 4

7. _____
1 - 14 - 5 - 13 - 8



Use the letters in each challenge word to spell two smaller words. For example, the letters in *daughter* could be used to spell *the* and *hat*.

food chain

producer

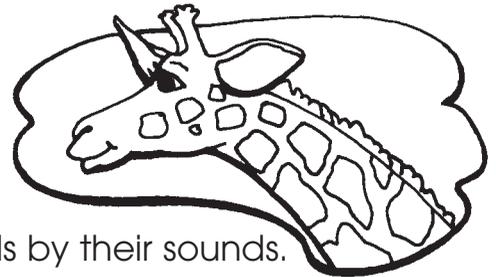
consumer



On another sheet of paper, write a sentence using as many list words as you can.



The Giant Giraffe



The /s/ sound is sometimes spelled with the letter c.
The /j/ sound is sometimes spelled with the letter g.

Read and write each word. Then organize the list words by their sounds.



List Words

1. giant _____
2. giraffe _____
3. office _____
4. excite _____
5. strange _____
6. fence _____
7. gentle _____
8. center _____
9. since _____
10. danger _____
11. large _____
12. price _____

“c” spellings that
sound like /s/

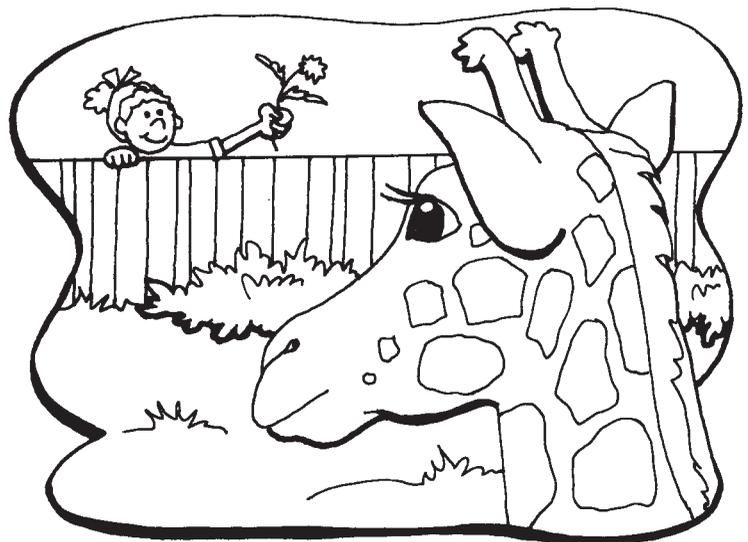
“g” spellings that
sound like /j/

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |



Challenge Words

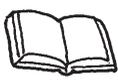
13. monkey _____
14. antelope _____
15. elephant _____



An adjective is a describing word. Write four list words that could be used to describe an animal.



The giant giraffe sensed a strange danger near the fence.



Proofread the report. Circle the eight misspelled words. Then write them correctly on the lines below.

Our Class Trip

What a great field trip! We went to the city zoo to observe grassland animals. The most interesting was the geraff. I didn't expect such a larg animal to be so jentle. I picked a dandelion and held it over the fense toward the giraffe. It strolled over and stretched its neck to smell the senter of the flower. It must have known that there was no danjer because it wrapped its gient tongue around the dandelion and took it right out of my hand! It was such a stranje feeling! I can't wait to go back!



Write the list word for each definition. The shaded boxes will answer the riddle.

What do you call a giraffe's necklace?

1. big; rhymes with barge

2. a place where business occurs

3. in a kind manner

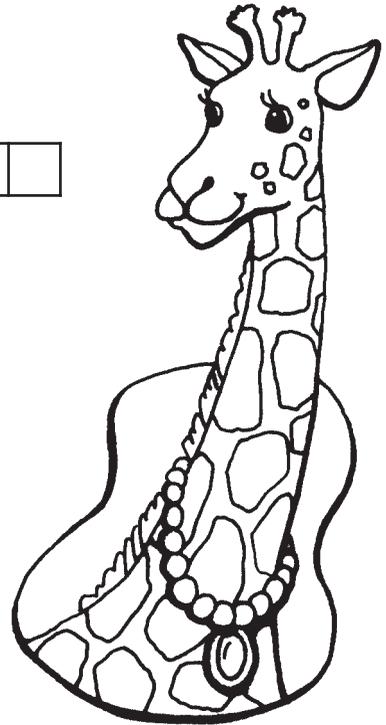
4. odd

5. something that may cause harm

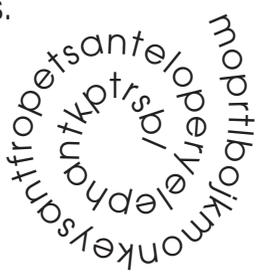
6. to stir up

7. from then until now

8. cost



Find and circle the challenge words hidden in the maze. Write them on the lines.



Find as many list words as you can in two of your favorite books.



Knock, Knock, Who's There?



A **digraph** is made up of two letters that work together to make one sound.
 digraph **gh** = /f/ digraph **ph** = /f/

Sometimes when two consonants come together, only one sound is heard.
kn = /n/ **wr** = /r/

Read and write each word. Then organize the list words by their digraphs.



List Words

- | | | | | | |
|---------------|-------|-----------|-------|-----------|-------|
| 1. knock | _____ | <i>kn</i> | _____ | <i>wr</i> | _____ |
| 2. write | _____ | | _____ | | _____ |
| 3. alphabet | _____ | | _____ | | _____ |
| 4. laugh | _____ | | _____ | | _____ |
| 5. wrist | _____ | | | | |
| 6. graph | _____ | <i>gh</i> | | <i>ph</i> | |
| 7. known | _____ | | _____ | | _____ |
| 8. cough | _____ | | _____ | | _____ |
| 9. knife | _____ | | _____ | | _____ |
| 10. enough | _____ | | | | |
| 11. telephone | _____ | | | | |
| 12. wrong | _____ | | | | |



Challenge Words

13. riddle _____
14. rhyme _____
15. solve _____



Write four list words that can be nouns.



Phil had known the answer, but he laughed at the knock-knock joke anyway.



Use a list word to complete each analogy.

1. *Beat* is to *drum* as _____ is to *door*.
2. *Simple* is to *difficult* as *right* is to _____.
3. *Numbers* are to *math* as *letters* are to _____.
4. *Ring* is to *finger* as *watch* is to _____.
5. *Yawn* is to *sleepy* as _____ is to *ill*.
6. *Jog* is to *run* as *chuckle* is to _____.



Circle each of the list words hidden in the puzzle. The words go across, down, backward, and diagonally. Then write each word in the correct group.

Across

Backward

Down

Diagonally

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| f | a | q | n | w | o | n | k | l | s | t | n |
| w | b | l | r | w | u | v | k | n | o | c | k |
| r | c | m | p | e | p | r | a | c | i | e | m |
| i | l | g | k | h | u | h | n | o | g | f | i |
| s | i | r | w | s | a | h | g | u | o | n | e |
| t | v | a | y | r | r | b | k | b | d | j | w |
| r | a | p | l | t | o | w | e | s | j | f | r |
| s | o | h | x | h | d | n | x | t | g | p | i |
| b | n | l | a | u | g | h | g | u | o | c | t |
| p | t | e | l | e | p | h | o | n | e | q | e |



Find a word in each sentence that could be replaced by a challenge word. Cross it out and write the challenge word on the line.

7. It took a long time, but I was finally able to do the problem. _____
8. Dr. Seuss stories are usually told in English. _____
9. My brother told me the funniest joke. _____



On another sheet of paper, scramble each of the list words and ask a friend to unscramble them.



Searching for Pearls



The /ôr/ **sound** can be spelled with the letters **our**.
The /ûr/ **sound** can be spelled with the letters **ear** or **ur**.

Read and write each word. Then organize the list words by their spellings.



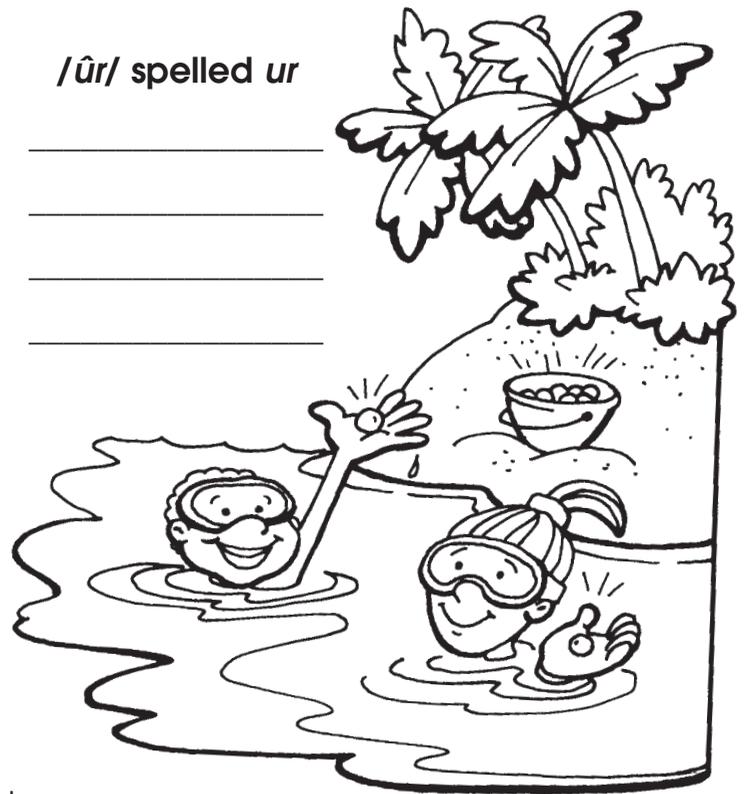
List Words

1. search _____
2. pearl _____
3. court _____
4. purse _____
5. pour _____
6. Earth _____
7. turtle _____
8. fourth _____
9. early _____
10. burn _____
11. course _____
12. hurry _____

/ôr/ spelled **our**

/ûr/ spelled **ear**

/ûr/ spelled **ur**



Challenge Words

13. seashell _____
14. oyster _____
15. octopus _____



Write four list words that can be verbs.

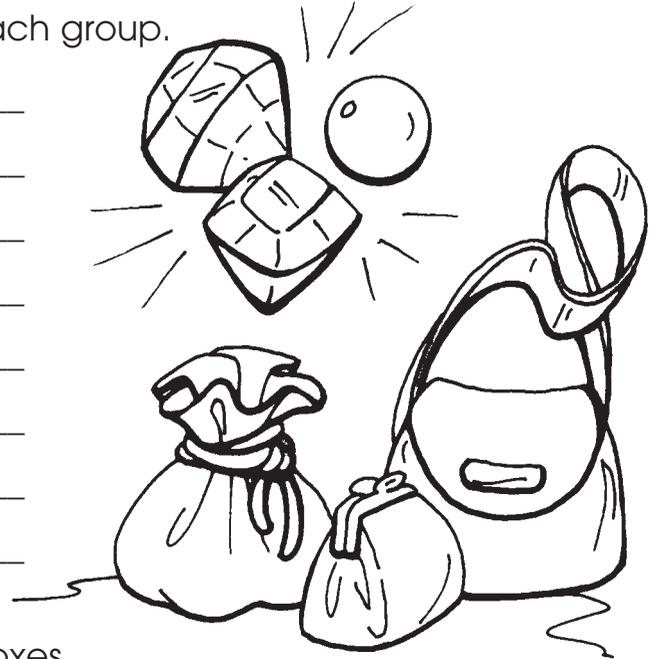


We woke early to search for pearls in Turtle Cove.

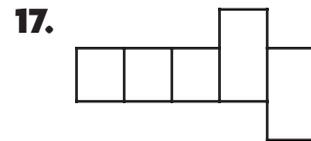
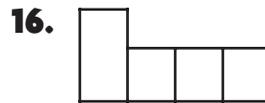
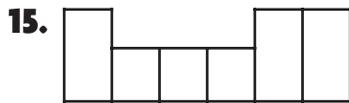
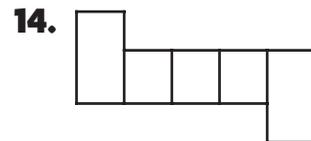
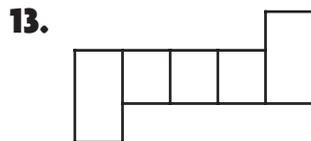
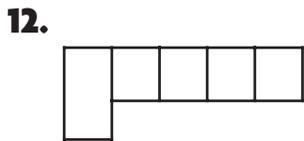
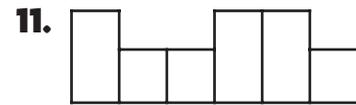
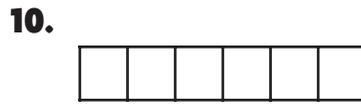


Write the list word that belongs in each group.

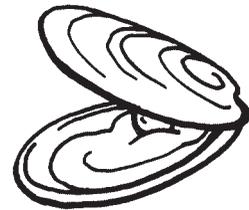
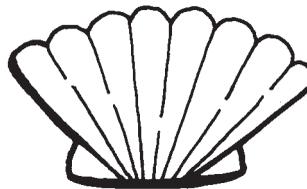
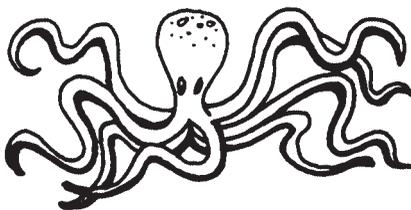
- 1. look, seek, _____
- 2. drizzle, rain, _____
- 3. snake, lizard, _____
- 4. late, on time, _____
- 5. Mars, Venus, _____
- 6. ruby, diamond, _____
- 7. handbag, pouch, _____
- 8. path, track, _____



Write a list word that fits in the letter boxes.



Write the challenge word that matches each picture.



18. _____

19. _____

20. _____



Find each list word in the dictionary. On another sheet of paper, write each word and its part of speech (noun, verb, adjective, adverb).



The Rare Pear Tree



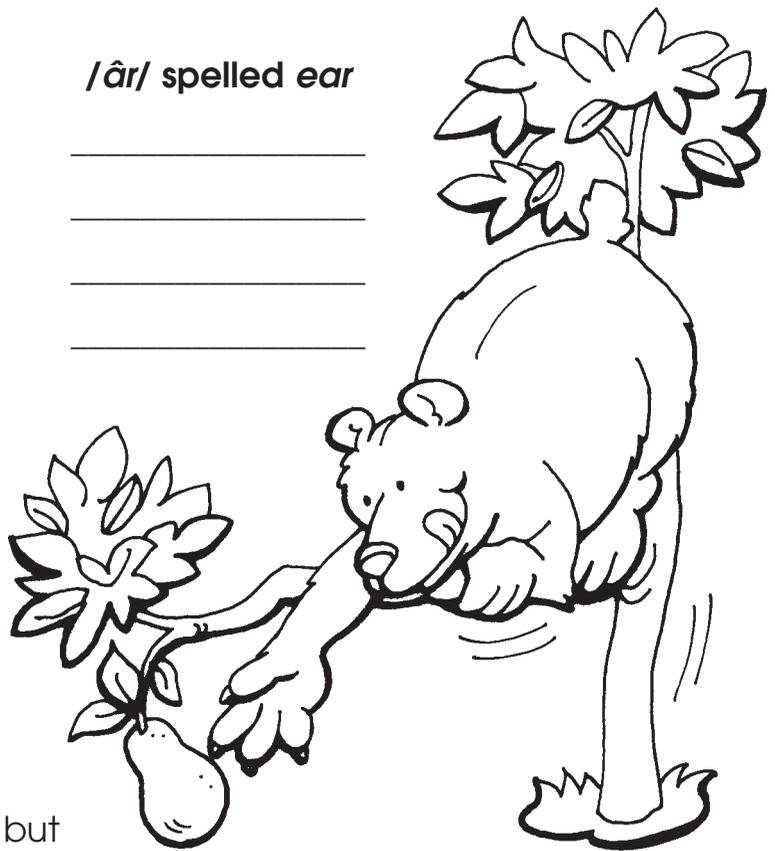
The /âr/ sound can be spelled with the letters air, are, or ear.

Read and write each word. Then organize the list words by their spellings.



List Words

- | | | | |
|-------------|-------|------------------|------------------|
| 1. rare | _____ | /âr/ spelled air | /âr/ spelled are |
| 2. pear | _____ | _____ | _____ |
| 3. fair | _____ | _____ | _____ |
| 4. share | _____ | _____ | _____ |
| 5. stairs | _____ | _____ | _____ |
| 6. tear | _____ | | |
| 7. repair | _____ | /âr/ spelled ear | |
| 8. scare | _____ | _____ | |
| 9. bear | _____ | _____ | |
| 10. careful | _____ | _____ | |
| 11. chair | _____ | _____ | |
| 12. wear | _____ | | |



Challenge Words

13. orange _____
14. pineapple _____
15. watermelon _____



Write three list words that rhyme but have different spellings for the /âr/ sound.



The bear was careful not to fall as he reached for the rare pear.



Twinkle, Twinkle



These letters commonly join together to make their own sound.

ank → sank ink → sink ing → sing ong → song



Read and write each word. Then organize the list words by their spellings.



List Words

1. twinkle _____
2. thank _____
3. along _____
4. bring _____
5. drank _____
6. think _____
7. strong _____
8. ankle _____
9. belong _____
10. string _____
11. drink _____
12. nothing _____

ank

ink

ing

ong



Challenge Words

13. constellation _____
14. horizon _____
15. star pictures _____



Find three pairs of words that have identical spellings except for one letter.



I think I'll bring a drink along to the planetarium.



Watching Wrens

Each of the words listed below follows a spelling pattern from previous lists you've studied. Read and write each word. Then organize the list words in alphabetical order.



List Words

- 1. wren _____
- 2. swing _____
- 3. laundry _____
- 4. blink _____
- 5. police _____
- 6. pair _____
- 7. straw _____
- 8. aware _____
- 9. page _____
- 10. knot _____
- 11. heard _____
- 12. curve _____



Challenge Words

- 13. sparrow _____
- 14. cardinal _____
- 15. finch _____



Write four list words that have four letters.



The pair of wrens were not aware that we were watching them gather straw for their nest.



Write a list word for each definition. Then use the number code to discover a fun fact.

1. the past tense of *hear* 5 _____

2. a group of community workers 9 10 _____

3. to sway 1 _____

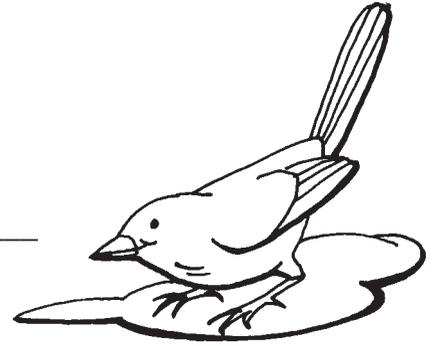
4. two of a kind 7 _____

5. to bend 6 3 _____

6. a tangled part 11 2 _____

7. hay 4 _____

8. a small bird 8 _____



Which two states have named a wren as their state bird?

1 2 3 4 5

6 7 8 2 9 10 11 7

and z
7 8 10 2 11 7



Unscramble the letters to spell list words.

9. redah _____

10. nerw _____

11. revuc _____

12. tonk _____

13. weara _____

14. egap _____

15. rapi _____

16. lepcio _____

17. knib _____

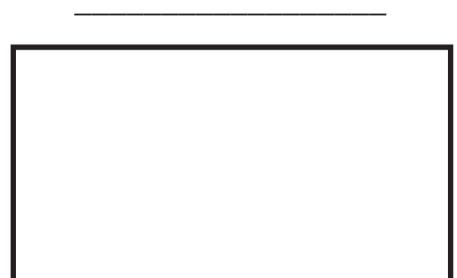
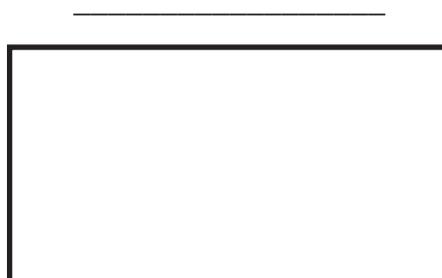
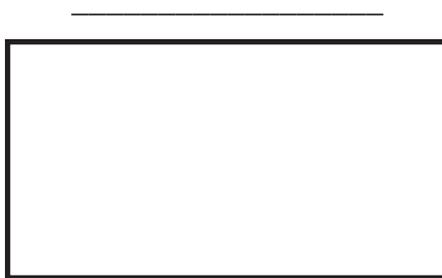
18. wasrt _____

19. ginws _____

20. daylrn _____



Each challenge word is the name of a bird found in North America. Find out what each bird looks like. Then draw a picture of each bird in the spaces below. Label the birds using the challenge words.



Next to each list word on page 28, write a previously learned word that follows a similar spelling pattern.



Mom's Fried Chicken



When a word ends with a consonant plus the letter y, change the y to an i before adding an ending.

Read and write each word. Then organize the list words by their endings.



List Words

1. craziest _____
2. fried _____
3. tries _____
4. earlier _____
5. married _____
6. happily _____
7. scariest _____
8. hurries _____
9. replied _____
10. lazily _____
11. funnier _____
12. cries _____

words with
-ed ending

words with
-es ending

words with
-er ending

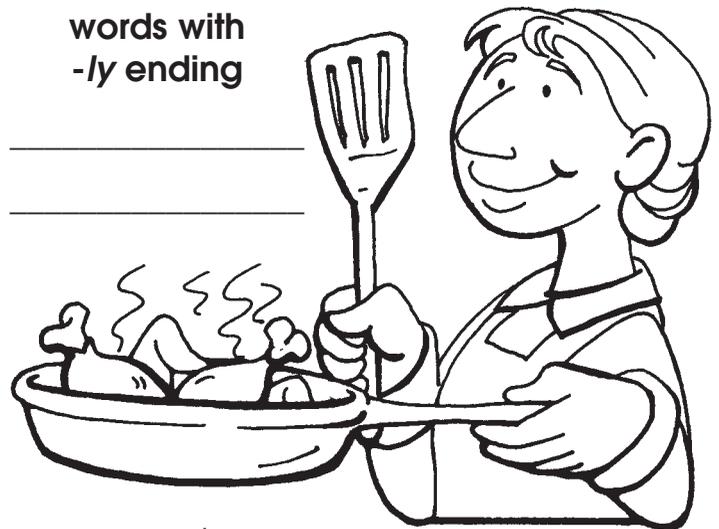
words with
-est ending

words with
-ly ending



Challenge Words

13. chicken _____
14. potatoes _____
15. gravy _____



Write four list words that have double consonants.

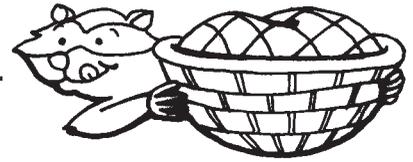


"I will happily make fried chicken," my mother earlier replied.

Name _____



Proofread the letter. Circle the eight misspelled list words. Then write them correctly on the lines below.



Dear Justin,

We had the craziest weekend! We planned a picnic at the park with my Aunt Dee, who just got married. I hapily helped my mom pack a basket full of friied chicken, potato chips, and cookies. We spent the first hour playing baseball, then we got hungry. When I reached in the basket, nothing was there! I called out, "Hey, where is all of the food?" My mom replied, "It is in the basket." But it wasn't. We searched everywhere. Then I remembered earlyer I had seen some potato chips along the edge of the woods. I peeked under a bush and found all of our food and a family of raccoons lazyly eating it! I've never seen anything funier! We decided we would eat lunch at home instead! Hope all is well with you.

Your friend,
Joey



Use the code to spell a list word.

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|----|---|---|---|---|----|---|---|---|
| a | c | d | e | h | i | l | m | p | r | s | t | u | y | z |
| ✓ | ⌚ | 🕒 | ☆ | ★ | ⊙ | ☀️ | x | ↑ | ⊛ | ✧ | ☀️ | ○ | □ | → |

⌚ ⊛ ⊙ ☆ ✧ ☀️ ✓ → ⊙ ☀️ □ ✧ ⌚ ✓ ⊛ ⊙ ☆ ✧

☀️ ⊛ ⊙ ☆ ✧ ★ ○ ⊛ ⊛ ⊙ ☆ ✧ ★ ✓ ↑ ↑ ⊙ ☀️ □



Use the letters in each challenge word to spell two smaller words.

chicken

potatoes

gravy



On another sheet of paper, write the base word for each of the list words.



Olympic Swimmers



When a word ends with one vowel and one consonant (VC), double the consonant before adding an ending. For example, run becomes running. When a word ends with a silent e, the e is dropped before adding an ending. For example, rake becomes raking.

Read and write each word. Then organize the list words by their endings.



List Words

- | | | | |
|-------------|-------|------------|-------------|
| 1. swimmer | _____ | -er ending | -est ending |
| 2. wisest | _____ | _____ | _____ |
| 3. hoped | _____ | _____ | _____ |
| 4. shopping | _____ | _____ | _____ |
| 5. clapped | _____ | | |
| 6. safer | _____ | -ed ending | -ing ending |
| 7. biggest | _____ | _____ | _____ |
| 8. getting | _____ | _____ | _____ |
| 9. freezer | _____ | _____ | _____ |
| 10. coming | _____ | | |
| 11. stopped | _____ | | |
| 12. whitest | _____ | | |



Challenge Words

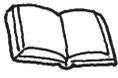
13. champion _____
14. medal _____
15. compete _____



Write four list words that have long vowel sounds.



The wisest swimmers stopped to stretch out before getting in the pool.



Read each base word and write its matching list word with an ending. Then check the rule that applies to each word.

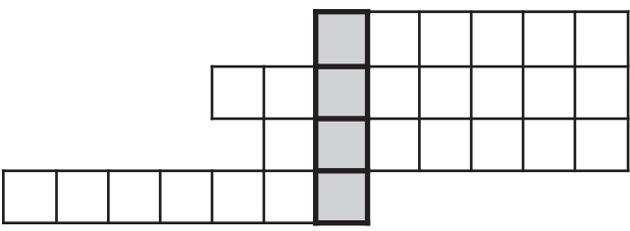
| Base Word | List Word | Double the final consonant. | Drop the silent e. |
|-----------|-----------|-----------------------------|--------------------|
| 1. big | | | |
| 2. hope | | | |
| 3. come | | | |
| 4. get | | | |
| 5. white | | | |
| 6. wise | | | |



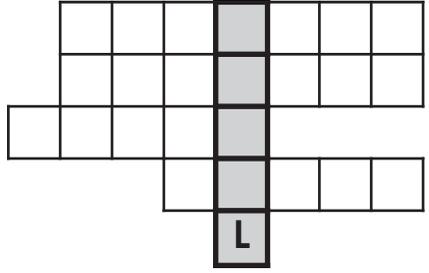
Write a list word to complete each sentence. The shaded boxes will answer the riddle.

What did the sneezing champion win at the Olympics?

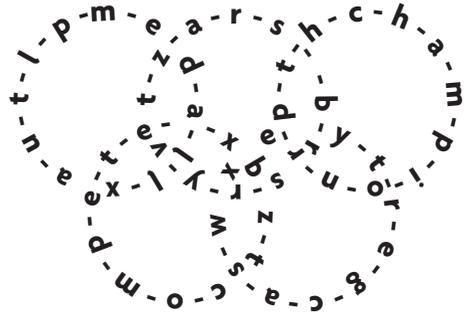
Are you _____ over today?
 We are _____ for new shoes.
 We _____ at the end of the show.
 Our bus _____ at the corner.



My best friend is a strong _____.
 Let's get ice cream from the _____.
 I _____ my mother would agree.
 Riding a bike is _____ with a helmet.



Find and circle the challenge words hidden in the Olympic rings. Write them on the lines.





A Mess of Flour



Homophones are words that sound the same but have different spellings and meanings.

Read and write each word. Then group the homophones as partners.



List Words

1. some _____
2. way _____
3. flower _____
4. close _____
5. hear _____
6. wood _____
7. flour _____
8. would _____
9. here _____
10. clothes _____
11. weigh _____
12. sum _____



Challenge Words

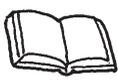
13. cookies _____
14. sugar _____
15. sprinkles _____



Write four list words that begin with two consonants.

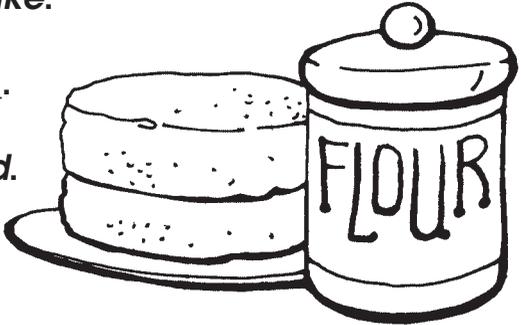


While making cookies, some flour got on my clothes and on the wood floor of Grandma's kitchen.



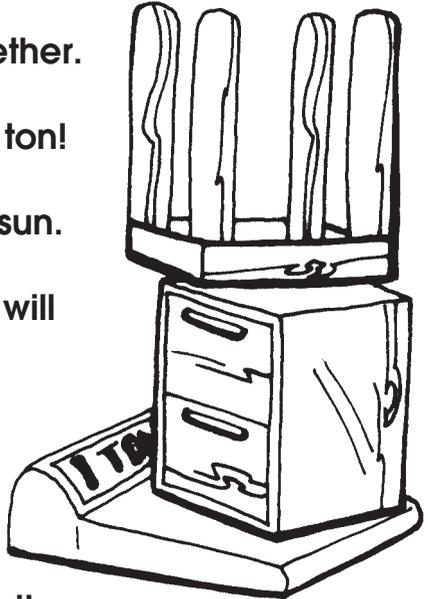
Use a list word to complete each analogy.

- 1. *Spoon* is to *measure* as *scale* is to _____.
- 2. *Subtract* is to *difference* as *add* is to _____.
- 3. *Egg* is to *omelette* as _____ is to *cake*.
- 4. *Read* is to *book* as *wear* is to _____.
- 5. *Taste* is to *food* as _____ is to *sound*.
- 6. *Lose* is to *find* as *open* is to _____.

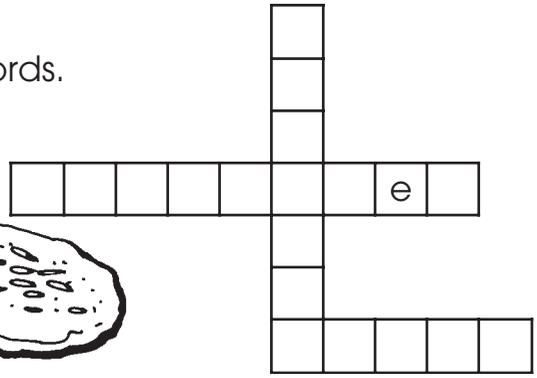
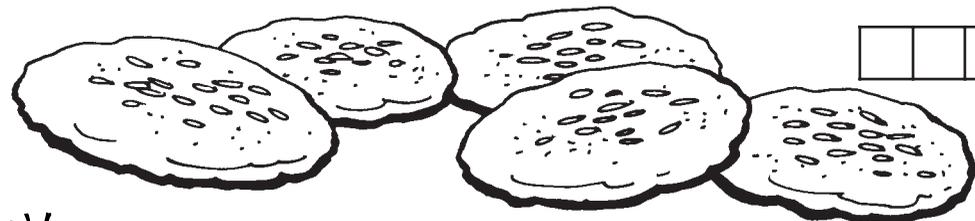


Circle the correct homophone to complete each sentence.

- 7. We find the (some, sum) by adding two numbers together.
- 8. The new (would, wood) furniture must (weigh, way) a ton!
- 9. The (flour, flower) has grown large (here, hear) in the sun.
- 10. Be sure to (close, clothes) the lid so the (flower, flour) will not spill.
- 11. (Would, wood) you like to have some lemonade?
- 12. How did you find the (weigh, way) (here, hear)?
- 13. We will give (some, sum) old (close, clothes) to a charity.



Complete the puzzle using the challenge words.



On another sheet of paper, draw a picture for six list words to help you remember their definitions.



It's Springtime!



A **compound word** is made up of two smaller words whose definitions give meaning to the new word.

Read and write each word. Then separate each compound into two smaller words.



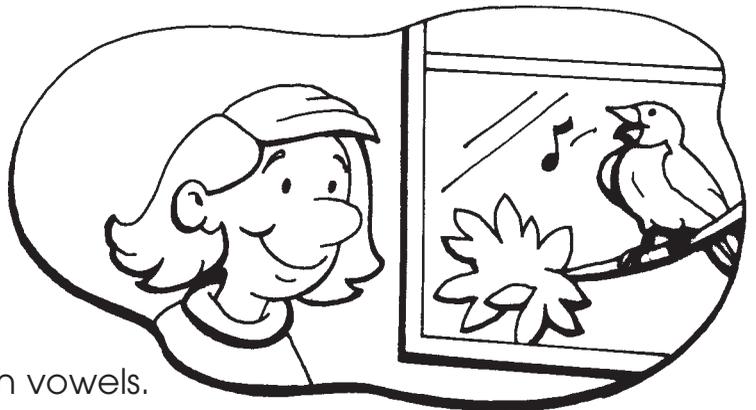
List Words

- 1. springtime _____
- 2. someone _____
- 3. birthday _____
- 4. afternoon _____
- 5. outdoors _____
- 6. everything _____
- 7. homework _____
- 8. skateboard _____
- 9. notebook _____
- 10. breakfast _____
- 11. bluebird _____
- 12. upstairs _____



Challenge Words

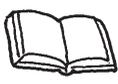
- 13. butterfly _____
- 14. grasshopper _____
- 15. ladybug _____



Write four list words that begin with vowels.



A bluebird sings outside the classroom window telling us it is springtime.



Use list words to complete the story.

Cody raced through the door and threw his books down. The warm air outside told him that _____ had finally arrived. He could not wait to get _____, but he knew he would have to finish his _____ first. He ran _____ to his bedroom and grabbed a pencil and _____ from his desk. He sat down to write his story, but he could not think of a good topic. Just then, a _____ landed on his window ledge. "That's it!" Cody shouted. He finished his story in no time and ran outside to jump on his new _____. "I love springtime!" he shouted.



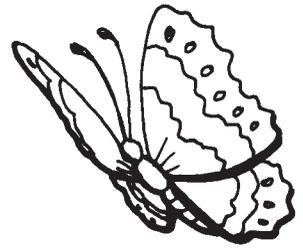
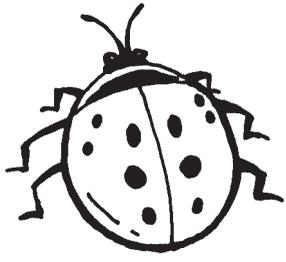
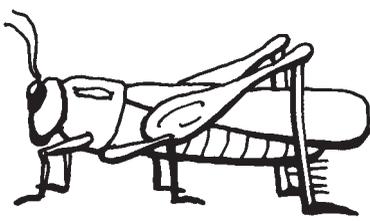
Match the words to create compound list words. Write them on the lines.

- home fast bird
- board up break
- stairs skate blue
- note book work

- thing some birth
- one doors every
- after out noon
- day time spring



Label each insect picture using a challenge word.





On another sheet of paper, make a new list of compound words by using only the beginning part of each list word and adding a new ending.



Where's Ben?



A **contraction** is a word that combines two smaller words. An apostrophe is added where letters have been left out. For example, it is becomes it's.

Read and write each word. Then separate each contraction to write two smaller words.



List Words

- | | | | |
|--------------|-------|-------|-------|
| 1. where's | _____ | _____ | _____ |
| 2. wouldn't | _____ | _____ | _____ |
| 3. you'll | _____ | _____ | _____ |
| 4. haven't | _____ | _____ | _____ |
| 5. we've | _____ | _____ | _____ |
| 6. she's | _____ | _____ | _____ |
| 7. they'll | _____ | _____ | _____ |
| 8. shouldn't | _____ | _____ | _____ |
| 9. that's | _____ | _____ | _____ |
| 10. you've | _____ | _____ | _____ |
| 11. doesn't | _____ | _____ | _____ |
| 12. aren't | _____ | _____ | _____ |



Challenge Words

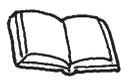
- | | |
|------------|-------|
| 13. hour | _____ |
| 14. minute | _____ |
| 15. second | _____ |



Write four list words that are missing two letters in place of the apostrophe.



Where's Ben? He won't know the time because he doesn't have a watch, so we've got to go without him.



Circle a set of words that could be replaced with a contraction. Write the list word on the line.

1. We knew we would not be at the game. _____
2. Sydney said that she is going on vacation. _____
3. It does not look like a good day for the beach. _____
4. They will celebrate the team's victory. _____
5. Mom said that you have got to come inside. _____
6. I have not seen the new movie yet. _____



Circle each of the list words hidden in the puzzle. The words go across, down, backward, and diagonally. Write each word (including the apostrophe) in the correct group.

Across

Backward

Down

Diagonally

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| f | j | c | s | t | a | h | t | v | m | t |
| v | y | g | w | h | e | r | e | s | i | h |
| b | o | o | t | n | e | r | a | h | b | e |
| m | u | f | d | e | p | s | h | o | l | y |
| a | v | t | n | o | w | y | o | u | l | l |
| h | e | u | w | a | e | k | s | l | i | l |
| s | c | n | d | e | q | s | p | d | s | r |
| p | o | s | e | g | v | w | n | n | j | t |
| e | y | o | h | a | v | e | n | t | x | q |
| u | t | n | d | l | u | o | w | y | n | o |



Write each challenge word followed by its definition.

7. _____
8. _____
9. _____



On another sheet of paper, make a list of other contractions ending in -s, -ll, -ve, or -t.



Mr. and Mrs. Miller



An **abbreviation** is a letter or group of letters that stand for a longer word. Abbreviations for proper nouns (special names) begin with a capital letter and end with a period. Abbreviations for common nouns are not capitalized.

Read and write each word. Then organize the list words as common nouns or proper nouns.



List Words

| | common nouns | proper nouns |
|----------|--------------|--------------|
| 1. Mr. | _____ | _____ |
| 2. Mrs. | _____ | _____ |
| 3. in. | _____ | _____ |
| 4. ft | _____ | _____ |
| 5. yd | _____ | _____ |
| 6. Mon. | _____ | _____ |
| 7. Tues. | _____ | _____ |
| 8. Wed. | _____ | _____ |
| 9. cm | _____ | _____ |
| 10. km | _____ | _____ |
| 11. tsp | _____ | _____ |
| 12. lb | _____ | _____ |



Challenge Words

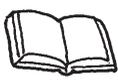
- period _____
- comma _____
- question mark _____



Write four list words that are used in measuring lengths.



Mr. and Mrs. Miller jogged six km on Wed.



Write an abbreviation that means the same as the given word.

- teaspoon _____ Tuesday _____ pound _____ Mistress _____
 Monday _____ inch(es) _____ Mister _____ foot or feet _____
 kilometer(s) _____ centimeter(s) _____ yard(s) _____ Wednesday _____



Use a list word to complete each sentence. Then mark the box as directed to find whether Mr. or Mrs. Miller wins the game of tic-tac-toe. Mrs. Miller marks with an X, and Mr. Miller marks with an O.

- Mr. Miller caught a bass that measured two _____ in length. (Mark an X.)
- The Millers live 60 _____ south of Kansas City. (Mark an O.)
- Mrs. Miller's recipe calls for two _____ of vanilla. (Mark an X.)
- Mr. Miller is six feet, two _____ tall. (Mark an O.)
- The Millers have a cat, Sam, who weighs 14 _____. (Mark an X.)
- Mr. and _____ Miller are visiting their friends in San Diego. (Mark an O.)
- The Millers will return from their trip on _____, Dec. 1. (Mark an X.)



| | | |
|-------|----|------|
| Tues. | yd | tsp |
| Mr. | ft | Mrs. |
| in. | km | lb |



Write the challenge word followed by directions for using it.

- A _____ is used _____.
- A _____ is used _____.
- A _____ is used _____.



Find ten abbreviations in a newspaper or magazine. Write them on another sheet of paper.



Man's Best Friend



Some words do not follow common spelling patterns. Their spellings must be memorized.

Read and write each word. Then write an idea that will help you memorize each spelling. For example, *been* has two e's.



List Words

- | | | |
|-------------|-------|-------|
| 1. been | _____ | _____ |
| 2. other | _____ | _____ |
| 3. favorite | _____ | _____ |
| 4. does | _____ | _____ |
| 5. these | _____ | _____ |
| 6. before | _____ | _____ |
| 7. friend | _____ | _____ |
| 8. always | _____ | _____ |
| 9. their | _____ | _____ |
| 10. done | _____ | _____ |
| 11. people | _____ | _____ |
| 12. thought | _____ | _____ |



Challenge Words

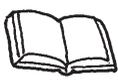
- | | |
|-------------|-------|
| 13. mammal | _____ |
| 14. canines | _____ |
| 15. breed | _____ |



Write four list words that will be the toughest to learn to spell.

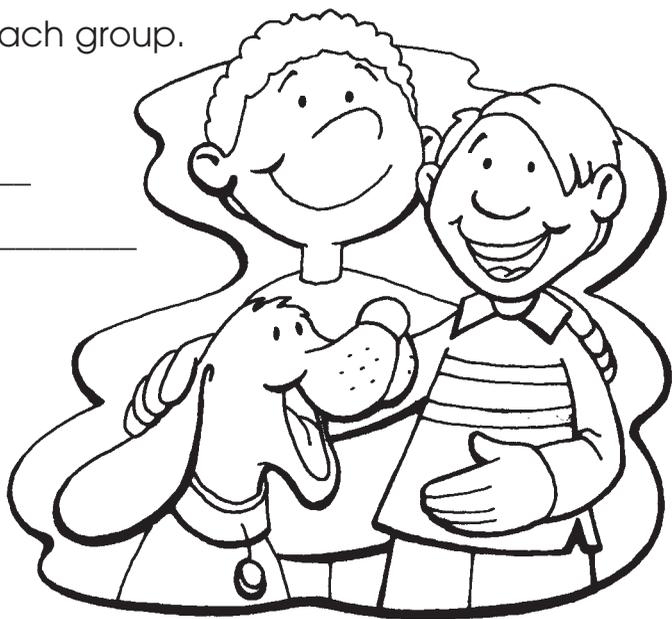


People thought it was funny when I told them my best friend has always been my dog.

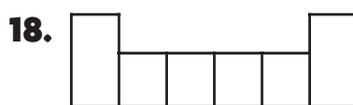
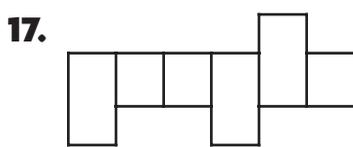
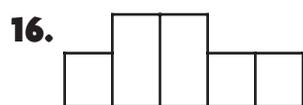
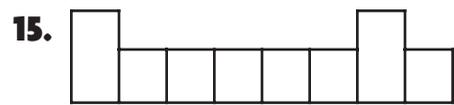
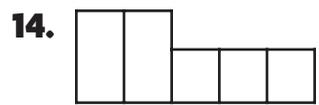
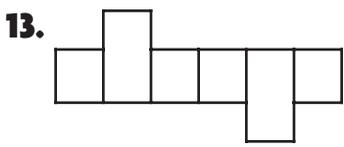
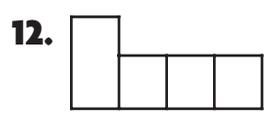
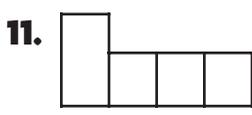
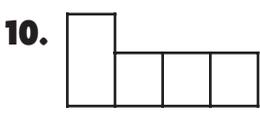
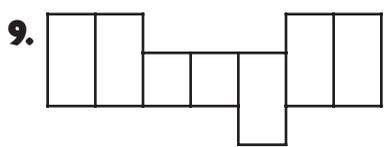


Write the list word that belongs in each group.

- 1. this, those, _____
- 2. finished, completed, _____
- 3. especially liked, preferred, _____
- 4. pal, comrade, _____
- 5. _____, during, after
- 6. _____, sometimes, never
- 7. his, her, our, _____
- 8. persons, humans, _____



Write a list word that fits in the letter boxes. Use a list word only once.



Find the word in the sentence that could be replaced by a challenge word. Cross it out and write the challenge word on the line.

- 19. The elephant is the largest living animal. _____
- 20. Labrador retrievers are an excellent kind of dog for families. _____
- 21. Dogs are used to help guard, herd, track, and hunt. _____



On another sheet of paper, write a story about a pet using as many list words as possible.



The Worried Rabbit



Each of the words listed below follows a spelling pattern from previous lists you've studied.

Read and write each word. Then organize the list words in alphabetical order.



List Words

1. worried _____
2. chasing _____
3. skipping _____
4. knew _____
5. new _____
6. sidewalk _____
7. something _____
8. wasn't _____
9. couldn't _____
10. Thurs. _____
11. sure _____
12. beautiful _____

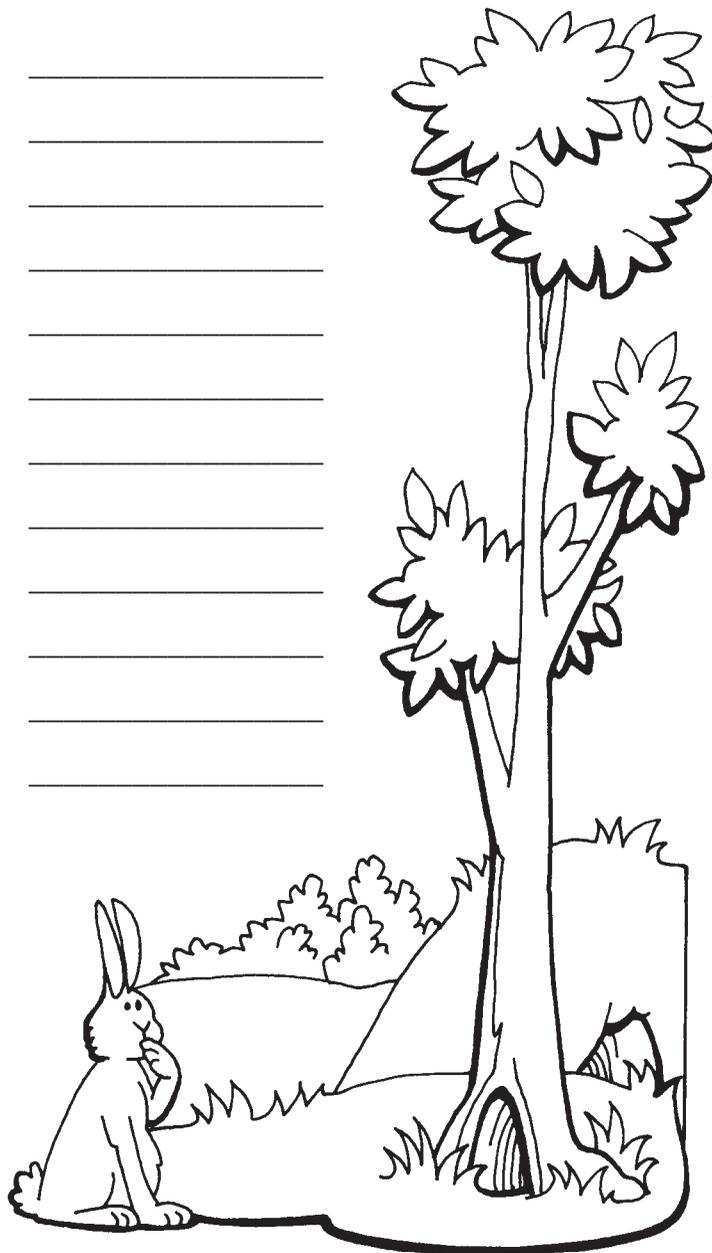


Challenge Words

13. prey _____
14. predator _____
15. carnivore _____



Write four list words that are a combination of two smaller words.



The worried rabbit knew the fox was chasing him, and he wasn't sure where to hide.



Write a list word for each definition. Use the number code to discover a fun fact.

1. the past tense of *know* _____
2

2. was not _____
4

3. to be concerned _____
7 6

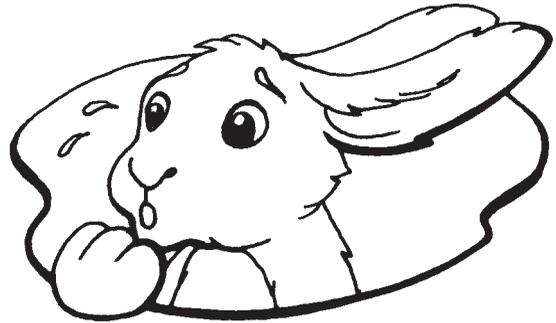
4. noun without a specific name _____
11

5. a paved path following a street _____
1 8

6. could not _____
3

7. running behind _____
5

8. pleasing to the eye _____
9 10



What type of hare can actually change its color to match its changing environment.

1 2 3 4 1 5 3 6 7 8 9 9 10 11



Unscramble the letters to spell list words.

- | | | |
|-------------------|---------------------|---------------------|
| 9. nwtas _____ | 10. weslakid _____ | 11. clutnod _____ |
| 12. rhsuT _____ | 13. nipkpigs _____ | 14. wekn _____ |
| 15. drewior _____ | 16. tublifeau _____ | 17. nestimohg _____ |
| 18. resu _____ | 19. wen _____ | 20. nishgca _____ |



Use the guide words to write each challenge word on the dictionary page where it would be found.

precede • prefer

preview • pride

career • carry

Name _____



Master Spelling List

| | | | | | | |
|-----------|----------|------------|----------|-----------|------------|----------|
| afternoon | chasing | enter | hurries | page | skateboard | Thurs. |
| alone | check | everything | hurry | pair | skipping | tight |
| along | cheek | excite | in. | pause | slight | today |
| alphabet | children | fair | kitchen | pear | some | tries |
| always | clapped | favorite | km | pearl | someone | tsp |
| ankle | close | fence | knew | people | something | Tues. |
| aren't | clothes | finish | knife | pillow | soup | turtle |
| asleep | cm | flour | knock | plains | springtime | twinkle |
| author | coming | flower | knot | pocket | stairs | until |
| aware | cough | follow | known | police | state | upstairs |
| awful | couldn't | fourth | large | polite | stopped | wait |
| bear | coupon | freeze | laugh | pour | strange | wasn't |
| beautiful | course | freezer | laundry | price | straw | way |
| became | court | fried | lazily | purse | strike | wear |
| because | crawl | friend | lb | raise | string | Wed. |
| been | craziest | frighten | loose | rare | strong | weigh |
| before | cries | ft | married | reach | sudden | we've |
| belong | curve | funnier | match | reason | sum | where's |
| below | dance | gentle | maybe | repair | summer | while |
| beneath | danger | getting | member | replied | super | whitest |
| between | daughter | giant | middle | rocket | suppose | whole |
| biggest | dawn | giraffe | midnight | ruler | sure | window |
| birthday | delay | globe | mistake | safer | surprise | winter |
| blink | divide | graph | Mon. | sauce | swimmer | wisest |
| bluebird | does | group | monster | scare | swing | wood |
| bottle | doesn't | handle | Mr. | scariest | taught | worried |
| brave | done | happily | Mrs. | scream | team | would |
| breakfast | dragon | haven't | naughty | search | tear | wouldn't |
| bright | drank | hawk | new | shadow | telephone | wren |
| bring | drink | hear | next | shampoo | thank | wrist |
| burn | duty | heard | notebook | share | that's | write |
| caboose | earlier | here | nothing | she's | their | wrong |
| careful | early | holiday | number | shopping | these | yd |
| caught | Earth | holler | office | shouldn't | they'll | you'll |
| center | empty | homework | other | sidewalk | think | youth |
| chair | enough | hoped | outdoors | since | thought | you've |



Page 25

pear, rare, fair, bear, careful, chair, tear;
1. or-ange; 2. pine-ap-ple;
3. wa-ter-mel-on

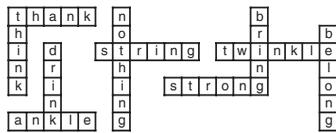


Page 26

ank: thank, drank, ankle;
ink: twinkle, think, drink;
ing: bring, string, nothing;
ong: along, strong, belong;
thank, think; drank, drink;
strong, string

Page 27

1. nothing; 2. drank;
3. bring; 4. belong;
5. twinkle; 6. along; Orion;



11. the line where the sky and the earth seem to meet; 12. a group of stars that forms a pattern in the sky; 13. a body in the sky that shines from burning gases

Page 28

aware, blink, curve, heard, knot, laundry, page, pair, police, straw, swing, wren; wren, pair, page, knot

Page 29

1. heard; 2. police;
3. swing; 4. pair; 5. curve;
6. knot; 7. straw; 8. wren;
South Carolina and Arizona;
9. heard;
10. wren; 11. curve;
12. knot; 13. aware;
14. page; 15. pair;
16. police; 17. blink;
18. straw; 19. swing;
20. laundry; Check

students' drawings.

Page 30

ed: fried, married, replied;
es: tries, hurries, cries;
er: earlier, funnier;
est: craziest, scariest;
ly: happily, lazily; married, happily, hurries, funnier

Page 31

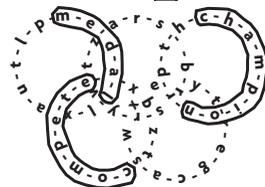
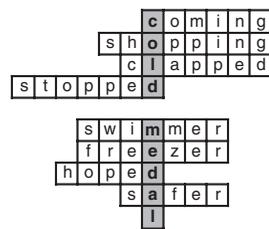
craziest, married, happily, fried, replied, earlier, lazily, funnier; cries, lazily, scariest; tries, hurries, happily; Answers will vary.

Page 32

er: swimmer, safer, freezer;
est: wisest, biggest, whitest; ed: hoped, clapped, stopped; ing: shopping, getting, coming; wisest, hoped, safer, freezer, whitest

Page 33

| Base Word | List Word | Double the final consonant. | Drop the silent e. |
|-----------|----------------|-----------------------------|--------------------|
| 1. big | biggest | ✓ | |
| 2. hope | hoped | | ✓ |
| 3. come | coming | | ✓ |
| 4. get | getting | ✓ | |
| 5. white | whitest | | ✓ |
| 6. wise | wisest | | ✓ |



Page 34

some, sum; way, weigh; flower, flour; close, clothes; hear, here; wood, would; flower, close, flour, clothes

Page 35

1. weigh; 2. sum; 3. flour;
4. clothes; 5. hear;
6. close; 7. sum; 8. wood, weigh; 9. flower, here;
10. close, flour; 11. Would;

12. way, here; 13. some, clothes



Page 36

spring, time; some, one; birth, day; after, noon; out, doors; every, thing; home, work; skate, board; note, book; break, fast; blue, bird; up, stairs; afternoon, outdoors, everything, upstairs

Page 37

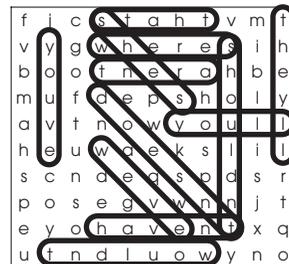
springtime, outdoors, homework, upstairs, notebook, bluebird, skateboard; homework, upstairs, skateboard, notebook, bluebird, breakfast; everything, someone, afternoon, outdoors, birthday, springtime; grasshopper, ladybug, butterfly

Page 38

where is, would not, you will, have not, we have, she is or she has, they will, should not, that is or that has, you have, does not, are not; you'll, we've, she's, they'll, that's, you've

Page 39

1. wouldn't; 2. she's;
3. doesn't; 4. They'll;
5. you've; 6. haven't



7. hour: 60 minutes;
8. minute: 60 seconds;
9. second: one of the 60 parts of a minute

Page 40

common: in., ft, yd, cm, km, tsp, lb; proper: Mr., Mrs., Mon., Tues., Wed.; in., ft, yd, cm, km

Page 41

tsp, Tues., lb, Mrs.; Mon., in., Mr., ft; km, cm, yd, Wed.; 1. ft; 2. km; 3. tsp; 4. in.; 5. lb; 6. Mrs.; 7. Tues.; Mrs. Miller won. Answers will vary. Possible answers include: 8. period, at the end of a sentence; 9. comma, between a city and state; 10. question mark, at the end of a question

Page 42

Answers will vary.

Page 43

1. these; 2. done;
3. favorite; 4. friend;
5. before; 6. always;
7. their; 8. people;
9. thought; 10. been;
11. does; 12. done;
13. always; 14. their;
15. favorite; 16. other;
17. people; 18. friend;
19. animal, mammal;
20. kind, breed; 21. Dogs, Canines

Page 44

beautiful, chasing, couldn't, knew, new, sidewalk, skipping, something, sure, Thur., wasn't, worried; sidewalk, something, wasn't, couldn't

Page 45

1. knew; 2. wasn't;
3. worried; 4. something;
5. sidewalk; 6. couldn't;
7. chasing; 8. beautiful; snowshoe rabbit;
9. wasn't; 10. sidewalk;
11. couldn't; 12. Thurs.;
13. skipping; 14. knew;
15. worried; 16. beautiful;
17. something; 18. sure;
19. new; 20. chasing; predator, prey, carnivore