

# SPELLING

## WORKBOOK

**Includes:**

- ▶ Spelling Rules
  - ▶ Commonly Misspelled Words
  - ▶ Syllabication
  - ▶ Compound Words
  - ▶ Proofreading
- And Lots More!**



joy  
joyous

happy  
happier



**Scholastic Success With  
Spelling  
Grade 4**

**by Mary Newmaster**

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New York • Toronto • London • Auckland • Sydney  
Mexico City • New Delhi • Hong Kong • Buenos Aires

**Teaching  
Resources**

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# Introduction

Parents and teachers alike will find this book to be a valuable learning tool. The book is divided into 18 spelling lists and 3 review lists. To begin mastering a list, the students are directed to read, write, and organize the words. As they organize the words, students practice many important skills such as alphabetizing, syllabication, and using guide words. Each spelling list includes the following elements:



**List Words**—The grade-appropriate list words are organized by a specific focus such as common phonetic elements, compound words, homophones, commonly misspelled words, and many more.



**Challenge Words**—Five challenge words are included with each list. These words share a common theme and are related to other areas of the curriculum.



**Dictation Sentences**—A dictation sentence is also included with each list. These sentences use several of the list words and a word from the previous list. These sentences can be used to help the students practice the words and for evaluation purposes.

A variety of fun and challenging practice activities accompany the lists. Completing these activities will give students opportunities to master the spelling of the words as well as practice other important skills, such as completing analogies, finding synonyms and antonyms, and proofreading.

Once students have completed the activities for a spelling list, evaluate their progress by having them write the words on a separate sheet of paper as the words are recited. The dictation sentences can also be used at this time for additional evaluation.

A master list of the words can be found on page 46. This list includes all the list and challenge words. The challenge words are italicized for easy reference.

Take a look at the Table of Contents and you will feel rewarded providing such a valuable resource for your students. Remember to praise them for their efforts and successes!



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# Listen Daily



The long-a sound /ā/ can be spelled with the letters a, a-e, ai, ay, ey, or eigh.

Read and write each word. Then organize the list words by the correct long-a sound group.



## List Words

1. basic \_\_\_\_\_
2. eighth \_\_\_\_\_
3. erase \_\_\_\_\_
4. crayon \_\_\_\_\_
5. obey \_\_\_\_\_
6. daily \_\_\_\_\_
7. radio \_\_\_\_\_
8. escape \_\_\_\_\_
9. brain \_\_\_\_\_
10. stray \_\_\_\_\_
11. they \_\_\_\_\_
12. neighbor \_\_\_\_\_
13. glacier \_\_\_\_\_
14. explain \_\_\_\_\_
15. freight \_\_\_\_\_

**a**

**ai**

**a\_e**

**ay**

**ey**

**eigh**



## Challenge Words

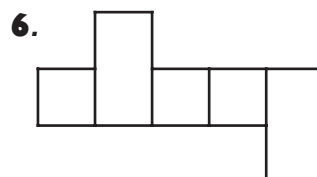
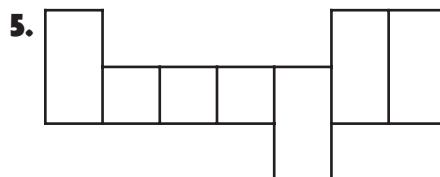
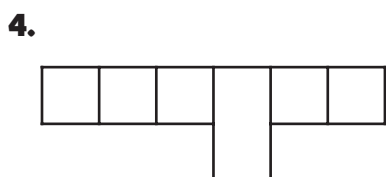
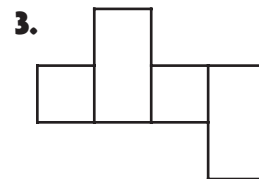
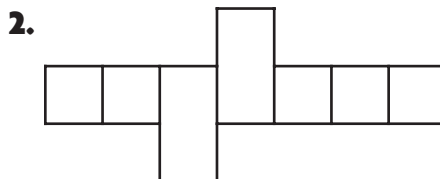
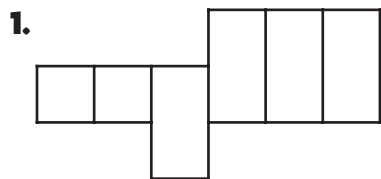
16. precipitation \_\_\_\_\_
17. temperature \_\_\_\_\_
18. thermometer \_\_\_\_\_
19. humidity \_\_\_\_\_
20. hail \_\_\_\_\_



Our neighbor listens to his radio daily about basic weather.



Use the shape of the letters to fit a list word into each puzzle.



Use proofreading marks to correct the ten mistakes in the letter below.

shane = Change to a capital letter.  
 explain~~e~~ = Delete a letter.  
 eghth = Add a letter.  
 l~~e~~te = Change a letter.

Dear Jane,

I saw a glashier on the basik dailey boat tour. I cannot erais the magnificent image from my brane. I asked the captain and crew if i could raydio my neighbor. However, thay were too busy trying to excap the bad weather. Talk to you soon.

Sincerely,

Daisy

Write the challenge word for each definition. Then use the number code to learn a fact about an incredible storm.

- 7.** frozen raindrops \_ \_ \_ \_ \_  
5
- 8.** the degree of heat or cold \_ \_ \_ \_ \_ \_ \_ \_ \_ \_  
7 2
- 9.** rain, snow, hail, or sleet \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_  
4 6 8
- 10.** used to measure temperature \_ \_ \_ \_ \_ \_ \_ \_ \_ \_  
3 9
- 11.** amount of water vapor in the air \_ \_ \_ \_ \_ \_ \_ \_ \_ \_  
1

The U.S. government uses a woman or a man's name to identify a

\_\_\_\_\_.  
 1 2 3 4 5 6 7 8 9



# The Queen's Feast



The long-e sound /ē/ can be spelled with the letters e, ea, ee, ei, ie, or ey.

Guide Words are listed at the top of each dictionary page. They tell the first and last words found on that page.

Read and write each word. Then organize the list words using the guide words.



## List Words

1. species \_\_\_\_\_
2. beach \_\_\_\_\_
3. jockey \_\_\_\_\_
4. ecology \_\_\_\_\_
5. eager \_\_\_\_\_
6. neither \_\_\_\_\_
7. field \_\_\_\_\_
8. monkey \_\_\_\_\_
9. secret \_\_\_\_\_
10. agreed \_\_\_\_\_
11. queen \_\_\_\_\_
12. either \_\_\_\_\_
13. yield \_\_\_\_\_
14. feast \_\_\_\_\_
15. seaweed \_\_\_\_\_

about/family

famous/nibble

niche/young



## Challenge Words

16. rhinoceros \_\_\_\_\_
17. crocodile \_\_\_\_\_
18. leopard \_\_\_\_\_
19. orangutan \_\_\_\_\_
20. biologist \_\_\_\_\_



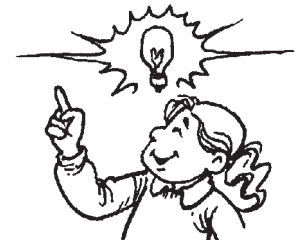
The queen agreed to fix a basic feast to take to the beach.







# A Mighty Idea



The long-i sound /ī/ can be spelled with the letters i, i-e, ai, igh, or y.

A **syllable** is a unit of spoken language that is spoken without interruption.

The word excited has three syllables.

Read and write each word. Then organize the list words by their number of syllables.



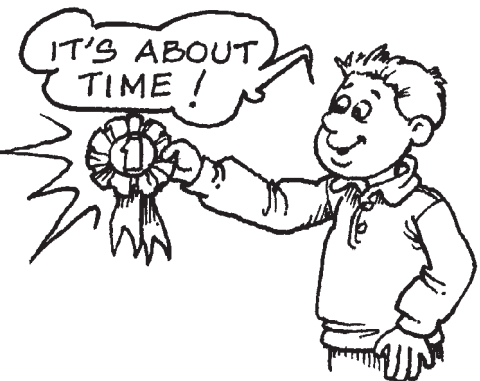
## List Words

one syllable

two syllables

1. flight \_\_\_\_\_
2. type \_\_\_\_\_
3. delight \_\_\_\_\_
4. icicle \_\_\_\_\_
5. mile \_\_\_\_\_
6. surprise \_\_\_\_\_
7. idea \_\_\_\_\_
8. rhyme \_\_\_\_\_
9. decided \_\_\_\_\_
10. apply \_\_\_\_\_
11. finally \_\_\_\_\_
12. prize \_\_\_\_\_
13. myself \_\_\_\_\_
14. diagram \_\_\_\_\_
15. mighty \_\_\_\_\_

three syllables

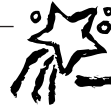


## Challenge Words

16. dictionary \_\_\_\_\_
17. library \_\_\_\_\_
18. glossary \_\_\_\_\_
19. fiction \_\_\_\_\_
20. biography \_\_\_\_\_



Mike finally won a prize for drawing a diagram about his idea for a book about ecology.



Circle each list word in the puzzle. The words go forward, backward, down, and diagonally. Then write each word in the correct group below.



d	e	c	i	d	e	d	r	h	i	m	e	a	f	s
t	i	a	d	e	c	i	t	e	d	f	i	p	i	u
i	c	a	m	e	s	i	r	p	r	u	s	l	n	r
p	i	r	g	w	l	f	l	i	t	e	a	y	a	p
e	c	m	y	r	f	i	n	a	l	l	y	z	l	r
d	l	y	o	f	a	s	g	e	m	l	f	d	y	i
e	e	s	e	l	i	m	t	h	i	i	m	y	i	z
l	m	e	z	i	r	p	y	s	t	e	g	l	d	i
i	c	l	c	g	d	l	p	e	y	e	a	h	e	d
t	p	f	l	h	y	e	d	a	p	p	l	y	t	e
e	f	l	i	t	g	h	a	t	e	m	y	h	r	y



Forward

Backward

Down

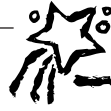
Diagonally

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
	_____	_____	_____

Complete each sentence with a challenge word. Then use the code to answer the riddle below.

- Carlos read a \_\_\_\_\_ about Jim Thorpe.  
★
- Kristen checked out three books from the \_\_\_\_\_.  
✱
- James found the definition in the \_\_\_\_\_ in the back of his book.  
⇄
- My favorite \_\_\_\_\_ book is *Anastasia Krupnik* by Lois Lowry.  
◆ ✦
- Sarah used a \_\_\_\_\_ to find the phonetic spelling of the word.  
✱

A fish is like what part of a book? the " \_\_\_\_\_ "  
◆ ✱ ✦ ✧ ⇄ ★



# Tomorrow's Goal



The long-o sound /ō/ can be spelled with the letters o, o\_e, oa, and ow.

Read and write each word. Look for the word with two long-o sounds. Then organize the list words by the correct long-o sound group.



## List Words

o

o\_e

- |               |       |                   |       |
|---------------|-------|-------------------|-------|
| 1. shown      | _____ | _____             | _____ |
| 2. coast      | _____ | _____             | _____ |
| 3. spoke      | _____ | _____             | _____ |
| 4. throat     | _____ | _____             | _____ |
| 5. wrote      | _____ | _____             | _____ |
| 6. poem       | _____ | oa                | ow    |
| 7. narrow     | _____ | _____             | _____ |
| 8. echo       | _____ | _____             | _____ |
| 9. goal       | _____ | _____             | _____ |
| 10. tomorrow  | _____ | _____             | _____ |
| 11. awoke     | _____ | _____             | _____ |
| 12. introduce | _____ | two long-o sounds | _____ |
| 13. grove     | _____ | _____             | _____ |
| 14. cocoa     | _____ | _____             | _____ |
| 15. shadow    | _____ | _____             | _____ |



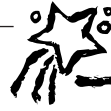
## Challenge Words

- |               |       |
|---------------|-------|
| 16. ocean     | _____ |
| 17. continent | _____ |
| 18. geography | _____ |
| 19. valley    | _____ |
| 20. discovery | _____ |



Tomorrow while drinking cocoa, Joan will type a poem about the coast.

Name \_\_\_\_\_



Long-o sound

Complete each analogy with a list word.

1. *Ice cream* is to *milk shake* as \_\_\_\_\_ is to *hot chocolate*.
2. A *novel* is to *Judy Blume* as a \_\_\_\_\_ is to *Shel Silverstein*.
3. *River* is to *bank* as *ocean* is to \_\_\_\_\_.
4. *Yesterday* is to \_\_\_\_\_ as *past* is to *future*.
5. *Batch* is to *bunch* as \_\_\_\_\_ is to *group*.
6. To *make known* is to \_\_\_\_\_ as to *look closely* is to *investigate*.
7. *Write* is to \_\_\_\_\_ as *bring* is to *brought*.

Unscramble each group of code symbols to write a list word.

a	c	d	e	g	h	k	l	n	o	p	r	s	t	w

8.      9.      10.      11.

\_\_\_\_\_

12.      13.      14.      15.

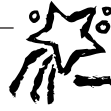
\_\_\_\_\_

Write the challenge word for each definition. Then use the number code to complete the fact below about the earth's surface.

16. one of the bodies of salt water that covers three-fourths of the earth's surface      \_\_\_\_\_ 9 3
17. the act of finding out something      11 \_\_\_\_\_ 6 10
18. the science of dealing with the earth's surface and life on it      \_\_\_\_\_ 12 8 \_\_\_\_\_ 14 2
19. area of land between hills or mountains      \_\_\_\_\_ 4 5
20. one of the seven large land areas on the earth      1 \_\_\_\_\_ 7 13

\_\_\_\_\_ is the deepest point on the earth's surface. It is located in the Pacific Ocean.

1    2    3    4    5    6    7    8    9    10    11    12    13    14



# Musical Crew



The long-u sound /ū/ as in beauty can be spelled with the letters u\_e, ew, ieu, or ue.

The u sound /oo/ as in move and proof can be spelled with the letters o\_e, ue, ew, oo, ui, or ui\_e.

Read and write each word. Then organize each list word under the correct u group.

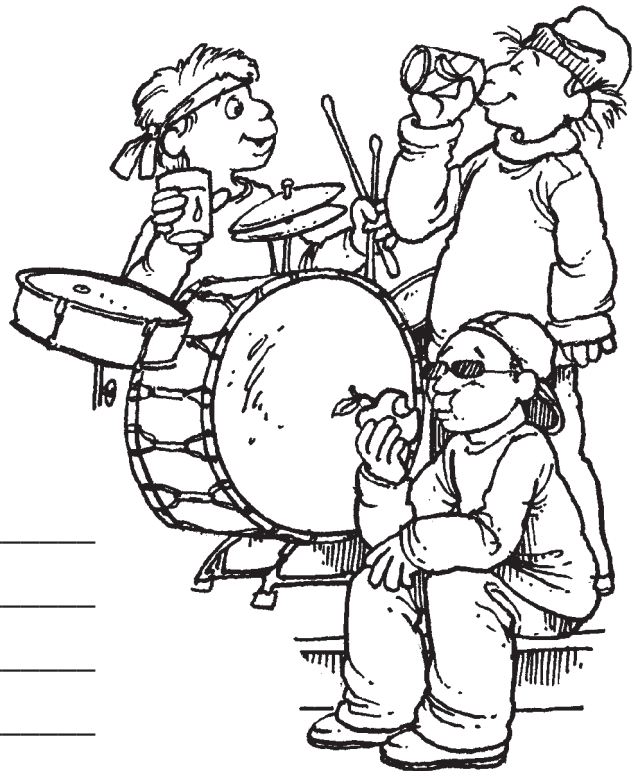


## List Words

/ū/

/oo/

1. clue \_\_\_\_\_
2. huge \_\_\_\_\_
3. view \_\_\_\_\_
4. school \_\_\_\_\_
5. prove \_\_\_\_\_
6. juice \_\_\_\_\_
7. rescue \_\_\_\_\_
8. few \_\_\_\_\_
9. fruit \_\_\_\_\_
10. refuse \_\_\_\_\_
11. crew \_\_\_\_\_
12. issue \_\_\_\_\_
13. value \_\_\_\_\_
14. bruise \_\_\_\_\_
15. accuse \_\_\_\_\_



## Challenge Words

16. musical \_\_\_\_\_
17. harmony \_\_\_\_\_
18. performance \_\_\_\_\_
19. orchestra \_\_\_\_\_
20. rhythm \_\_\_\_\_



The crew had juice and fruit after they wrote a few tunes.



Write the list word that belongs with each group of words.

- |                            |                            |
|----------------------------|----------------------------|
| 1. milk, water, _____      | 2. gigantic, vast, _____   |
| 3. team, band, _____       | 4. suggestion, hint, _____ |
| 5. save, recover, _____    | 6. vegetable, meat, _____  |
| 7. blister, scratch, _____ | 8. scene, picture, _____   |

Use proofreading marks to correct the ten mistakes in the story.

**Proven Clean**

Luke just read the latest issew of the skool newspaper. An author of one of the articles was trying to acuse Luke's class of making the mess in the lunchroom last tuesday. Luke knew this was not true He decided he must pruve it to more than a fuw students. Luke interviewed the custodian. The custodian agreed that Luke's class did not refuze to clean up. In fact, the custodian added that they knew the valew of a clean lunchroom. Luke now had his proof

<u>ru</u> th	= Change to a capital letter.
threw <del>e</del>	= Delete a letter.
ju <sup>i</sup> ce	= Add a letter.
⊙	= Add a period.
l <sup>a</sup> ete	= Change a letter.



Write the challenge word for each definition. The shaded boxes will spell the name of the musician who began composing at the age of five.

orderly repeating of sounds

a pleasing combination of musical notes

having to do with music

a public presentation

a group of musicians playing together

					Z				



# Eager to Review

Read and write each word. Then organize the list words in alphabetical order.



## List Words

- |              |       |       |
|--------------|-------|-------|
| 1. obey      | _____ | _____ |
| 2. neighbor  | _____ | _____ |
| 3. explain   | _____ | _____ |
| 4. species   | _____ | _____ |
| 5. eager     | _____ | _____ |
| 6. neither   | _____ | _____ |
| 7. surprise  | _____ | _____ |
| 8. finally   | _____ | _____ |
| 9. myself    | _____ | _____ |
| 10. narrow   | _____ | _____ |
| 11. echo     | _____ | _____ |
| 12. tomorrow | _____ | _____ |
| 13. rescue   | _____ | _____ |
| 14. fruit    | _____ | _____ |
| 15. value    | _____ | _____ |



## Challenge Words

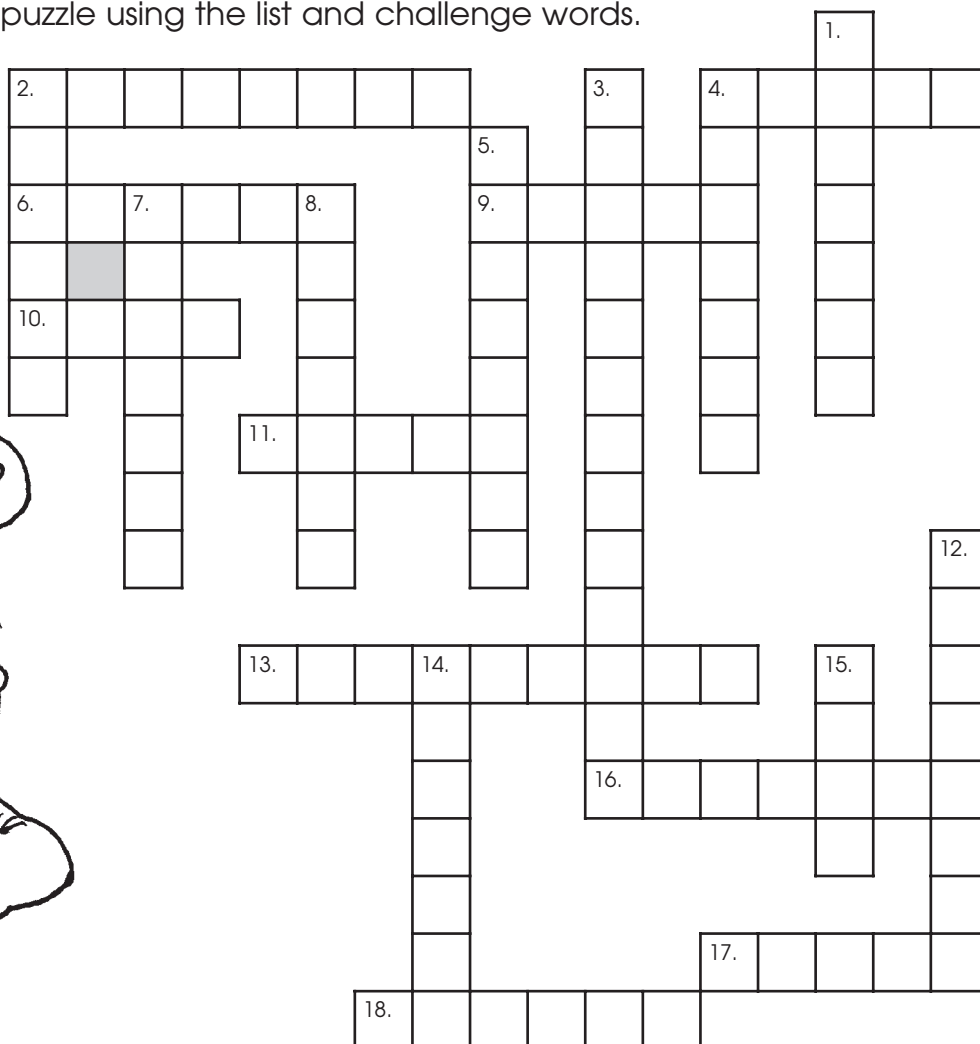
- |                   |       |
|-------------------|-------|
| 16. precipitation | _____ |
| 17. biologist     | _____ |
| 18. library       | _____ |
| 19. ocean         | _____ |
| 20. musical       | _____ |



My musical neighbor finally heard the echo in the narrow cave.



Complete the crossword puzzle using the list and challenge words.



**Across**

- 2. lives next door
- 4. apples and bananas
- 6. to save something
- 9. body of salt water
- 10. to carry out orders
- 11. anxious
- 13. a person who studies living things
- 16. not either
- 17. the worth of something
- 18. my own self

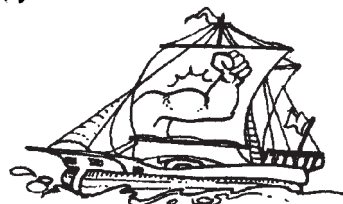
**Down**

- 1. having to do with music
- 2. not wide
- 3. rain, sleet, snow, or hail
- 4. concluding
- 5. the day after today
- 7. a group of animals or plants that have characteristics in common
- 8. to answer
- 12. to startle
- 14. a collection of books
- 15. the repeating of a sound





# Muscle Voyage



The /ou/ sound can be spelled with the letters ow or ou.

The /oi/ sound can be spelled with the letters oi or oy.

A **noun** is a word that names a person, place, or thing. A **verb** is a word that shows an action.

Read and write each word. Look for the word that can be both a noun and a verb. Then organize the list words as nouns or verbs.



## List Words

nouns

verbs

1. moisture \_\_\_\_\_
2. destroy \_\_\_\_\_
3. allow \_\_\_\_\_
4. council \_\_\_\_\_
5. avoid \_\_\_\_\_
6. employ \_\_\_\_\_
7. boundary \_\_\_\_\_
8. downtown \_\_\_\_\_
9. boiled \_\_\_\_\_
10. voyage \_\_\_\_\_
11. mountain \_\_\_\_\_
12. disappoint \_\_\_\_\_
13. allowance \_\_\_\_\_
14. found \_\_\_\_\_
15. oyster \_\_\_\_\_

both noun and verb

\_\_\_\_\_



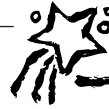
## Challenge Words

16. exercise \_\_\_\_\_
17. heartbeat \_\_\_\_\_
18. muscle \_\_\_\_\_
19. oxygen \_\_\_\_\_
20. breathe \_\_\_\_\_



The council ran downtown to avoid climbing the huge mountain.

Name \_\_\_\_\_



/ou/ and /oi/  
sounds

Complete each analogy with a list word.

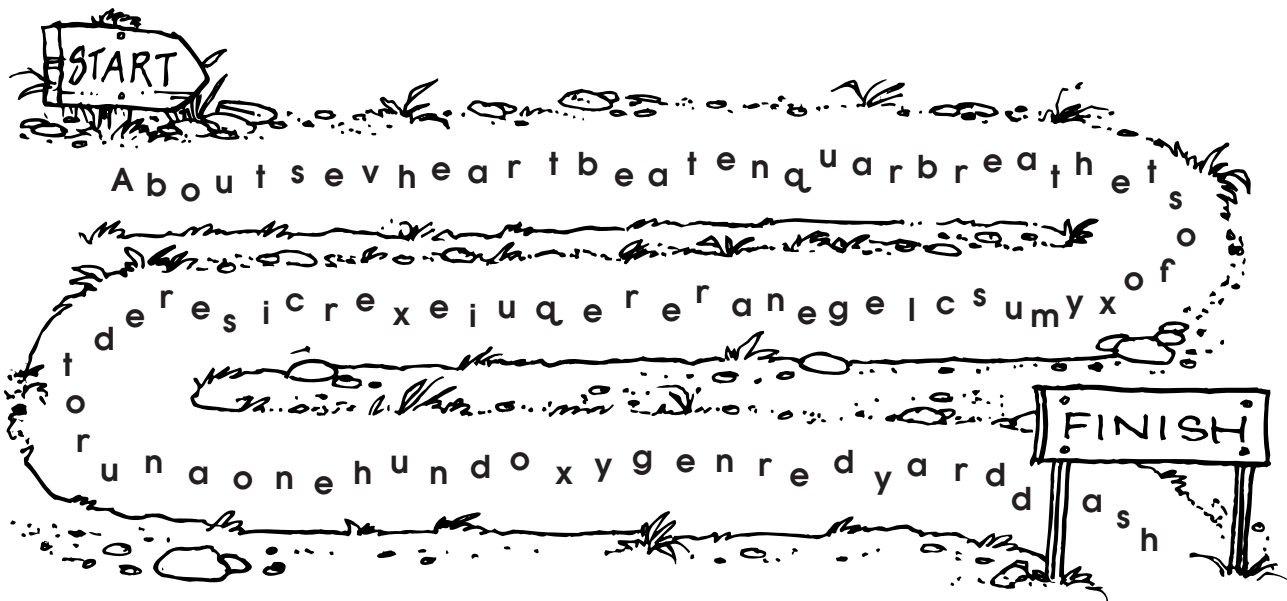
1. *Studied* is to *observed* as \_\_\_\_\_ is to *discovered*.
2. *Lake* is to *ocean* as *hill* is to \_\_\_\_\_.
3. *Seed* is to *apple* as *pearl* is to \_\_\_\_\_.
4. *Laugh* is to *comedian* as \_\_\_\_\_ is to *enemy*.
5. *Cookie* is to *snack* as *money* is to \_\_\_\_\_.
6. *Heal* is to *doctor* as \_\_\_\_\_ is to *boss*.



Write the missing vowels for each word.

- |                  |                |               |
|------------------|----------------|---------------|
| 7. v__y__g__     | 8. c__nc__l    | 9. b__l__d    |
| 10. __ll__w      | 11. m__st__r__ | 12. b__nd__ry |
| 13. d__s__pp__nt | 14. d__wnt__wn | 15. d__str__y |

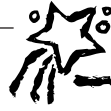
Circle each challenge word on the track. Then write the remaining letters on the blanks below to learn an interesting fact about exercising.



-----

-----

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# Heroic Competition



The /k/ sound can be spelled with the letters c, k, or ck.

Read and write each word. Then organize the list words using the guide words.



## List Words

atomic/freckle

- |             |       |       |       |
|-------------|-------|-------|-------|
| 1. nickel   | _____ | _____ | _____ |
| 2. tractor  | _____ | _____ | _____ |
| 3. picnic   | _____ | _____ | _____ |
| 4. cracker  | _____ | _____ | _____ |
| 5. clerk    | _____ | _____ | _____ |
| 6. heroic   | _____ | _____ | _____ |
| 7. hockey   | _____ | _____ | _____ |
| 8. rocket   | _____ | _____ | _____ |
| 9. shriek   | _____ | _____ | _____ |
| 10. attic   | _____ | _____ | _____ |
| 11. frantic | _____ | _____ | _____ |
| 12. attack  | _____ | _____ | _____ |
| 13. hawk    | _____ | _____ | _____ |
| 14. plastic | _____ | _____ | _____ |
| 15. stack   | _____ | _____ | _____ |

handicap/picture

pink/trademark



## Challenge Words

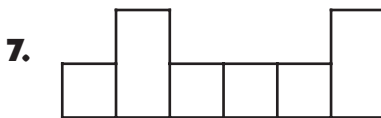
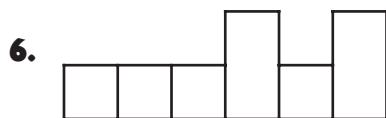
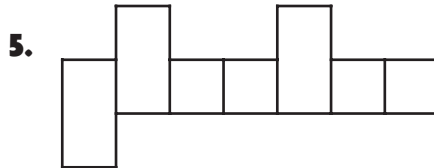
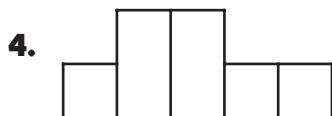
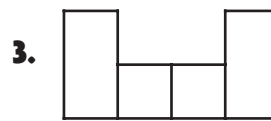
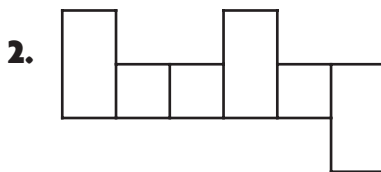
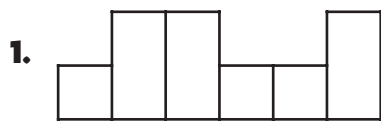
- |                  |       |
|------------------|-------|
| 16. Olympic      | _____ |
| 17. snowboarding | _____ |
| 18. skiing       | _____ |
| 19. competition  | _____ |
| 20. athletes     | _____ |



Heroic Jack let out a frantic shriek when he did not allow a goal in the hockey game.



Look at the shape of the list words. Write the word that fits in each set of letter boxes.



Unscramble each group of letters to write two list words.

8. ckerelkccrar \_\_\_\_\_

9. croikehtocre \_\_\_\_\_

10. tanpcricnifci \_\_\_\_\_

11. skrcatortcat \_\_\_\_\_

Complete the passage using the challenge words. Then use the number code to learn about an exciting winter sport.

The first Winter \_\_\_\_\_ Games were held in 1924.

The \_\_\_\_\_ featured skating and

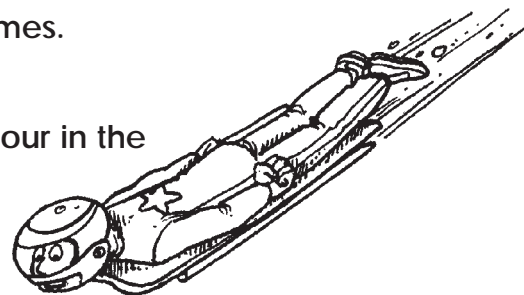
\_\_\_\_\_. In 1998, \_\_\_\_\_

became an Olympic sport. \_\_\_\_\_ from about 80

countries competed in the 2002 Winter Olympic Games.

Athletes sled headfirst at speeds over 80 miles per hour in the

\_\_\_\_\_ event!





# A Pledge to Health



The /j/ sound can be spelled with the letters ge or dge.

Read and write each word. Then organize the list words by their number of syllables.



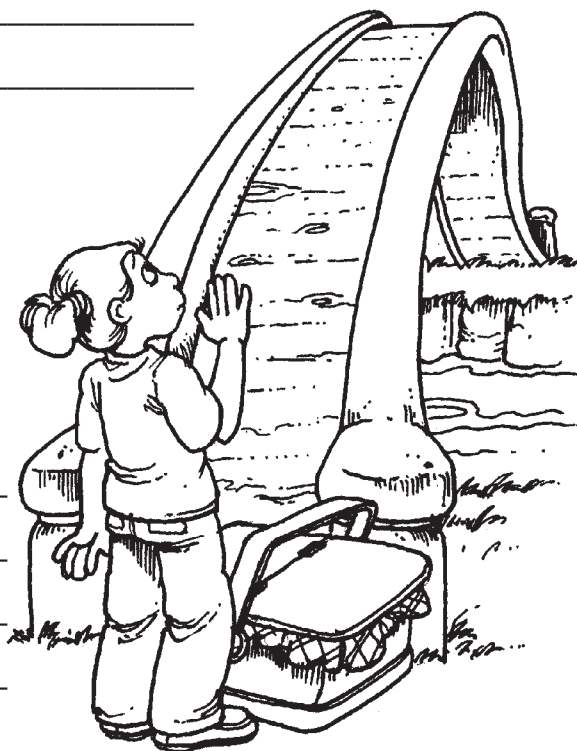
## List Words

one syllable

two syllables

1. ledge \_\_\_\_\_
2. package \_\_\_\_\_
3. message \_\_\_\_\_
4. pledge \_\_\_\_\_
5. garbage \_\_\_\_\_
6. bridge \_\_\_\_\_
7. average \_\_\_\_\_
8. judge \_\_\_\_\_
9. damage \_\_\_\_\_
10. luggage \_\_\_\_\_
11. edge \_\_\_\_\_
12. discourage \_\_\_\_\_
13. budge \_\_\_\_\_
14. manage \_\_\_\_\_
15. urge \_\_\_\_\_

three syllables



## Challenge Words



16. vegetable \_\_\_\_\_
17. mineral \_\_\_\_\_
18. protein \_\_\_\_\_
19. vitamin \_\_\_\_\_
20. nutrition \_\_\_\_\_



Marge made a pledge to carry the picnic basket to the edge of the bridge.

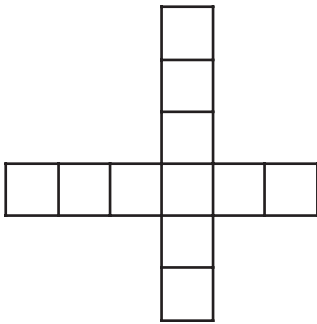


A **synonym** is a word with the same or almost the same meaning as another word.

Write the list words in each puzzle that are synonyms for the clue words.

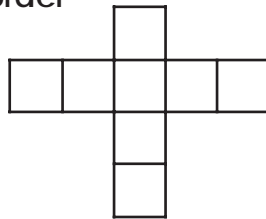
1. supervise

harm



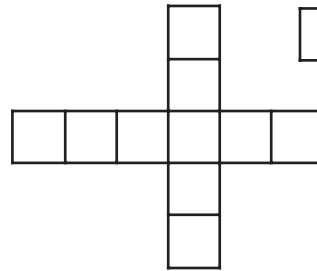
2. referee

border



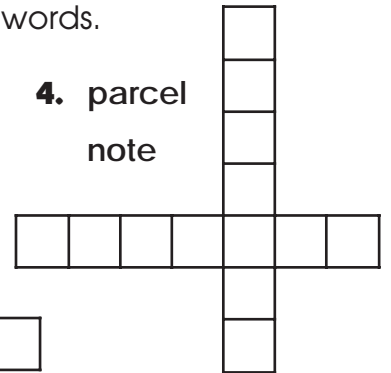
3. promise

shelf



4. parcel

note



Circle the misspelled words in each sentence. Then write them correctly on the lines.

5. I urdge you to pin a badg on your luggege.

\_\_\_\_\_

6. The averige length of a bridg in our city is 100 meters.

\_\_\_\_\_

7. Mom tried to discourije George from putting his hat in the garbadge.

\_\_\_\_\_



Write the challenge word for each phonetic spelling in the puzzle. Then write the shaded letters in order on the blanks below to complete the fact.

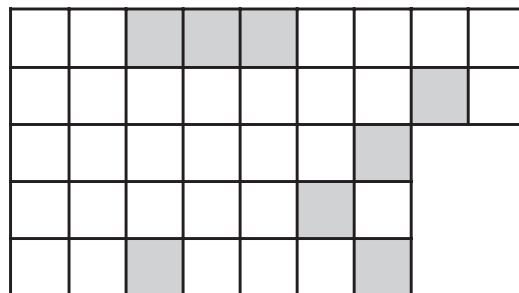
noo 'tri shən

'vej tə bəl

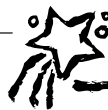
'min ər əl

'vī tə mən

'prō tēn



When you eat, you are feeding about a hundred \_\_\_\_\_ cells in your body!



# Study in Silence



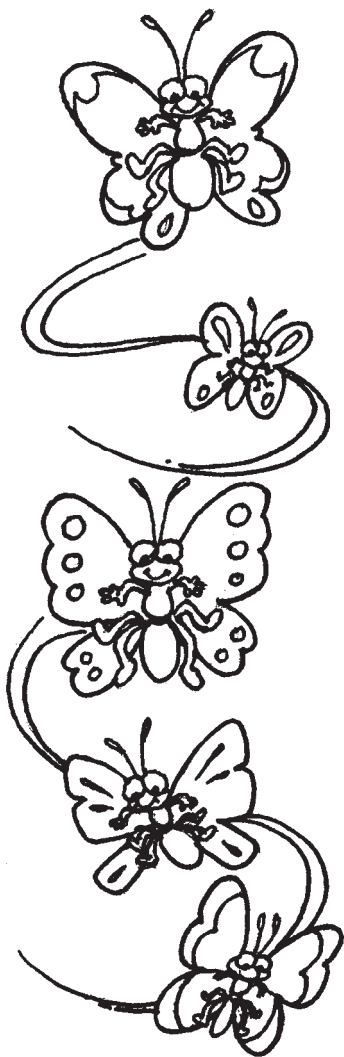
The /s/ sound can be spelled with the letters s or c.

Read and write each word. Then organize the list words in alphabetical order.



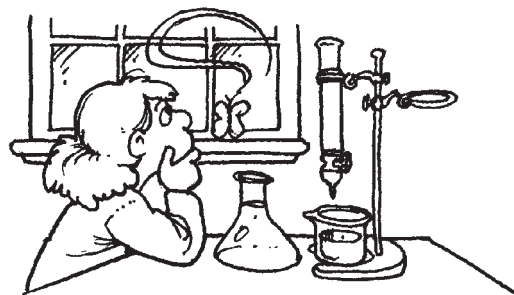
## List Words

- |              |       |       |
|--------------|-------|-------|
| 1. since     | _____ | _____ |
| 2. recess    | _____ | _____ |
| 3. sentence  | _____ | _____ |
| 4. spice     | _____ | _____ |
| 5. distance  | _____ | _____ |
| 6. succeed   | _____ | _____ |
| 7. slice     | _____ | _____ |
| 8. princess  | _____ | _____ |
| 9. silence   | _____ | _____ |
| 10. surface  | _____ | _____ |
| 11. instance | _____ | _____ |
| 12. science  | _____ | _____ |
| 13. saucer   | _____ | _____ |
| 14. source   | _____ | _____ |
| 15. spruce   | _____ | _____ |



## Challenge Words

- |                 |       |
|-----------------|-------|
| 16. insects     | _____ |
| 17. grasshopper | _____ |
| 18. ladybug     | _____ |
| 19. antenna     | _____ |
| 20. cricket     | _____ |



In science class before recess, we watched in silence as a butterfly landed on the surface of the ledge.



Write the list word that is related to each group of words.

- |                        |                           |
|------------------------|---------------------------|
| 1. queen, king, _____  | 2. math, reading, _____   |
| 3. cup, plate, _____   | 4. break, rest, _____     |
| 5. sugar, flour, _____ | 6. word, paragraph, _____ |
| 7. pine, fir, _____    | 8. cut, tear, _____       |

Use the code to write each word.



- |               |               |
|---------------|---------------|
| 9. _____<br>  | 10. _____<br> |
| 11. _____<br> | 12. _____<br> |
| 13. _____<br> | 14. _____<br> |
| 15. _____<br> |               |

Complete each sentence using a challenge word. Then use the number code to answer the riddle below.

16. A \_\_\_\_\_<sub>3</sub> \_\_\_\_\_<sub>5</sub> \_\_\_\_\_ chirps by rubbing its two front wings together.
17. A \_\_\_\_\_<sub>6</sub> \_\_\_\_\_<sub>7</sub> \_\_\_\_\_ is helpful to fruit growers.
18. A \_\_\_\_\_<sub>8</sub> \_\_\_\_\_<sub>1</sub> \_\_\_\_\_ is known for the distance it can leap.
19. Small, six-legged animals are called \_\_\_\_\_<sub>4</sub> \_\_\_\_\_.
20. An insect uses an \_\_\_\_\_<sub>2</sub> \_\_\_\_\_ to smell and feel.



What bug needs to take a bath? a \_\_\_\_\_<sub>1</sub> \_\_\_\_\_<sub>2</sub> \_\_\_\_\_<sub>3</sub> \_\_\_\_\_<sub>4</sub> \_\_\_\_\_<sub>5</sub> \_\_\_\_\_<sub>6</sub> \_\_\_\_\_<sub>7</sub> \_\_\_\_\_<sub>8</sub>





# Problem Solved



The **schwa sound** /ə/ can be spelled with the letters a, e, or o. This sound can be found in many unstressed syllables.

Read and write each word. Then organize the list words by the letter making the schwa sound.



## List Words

	a	e
1. garden	_____	_____
2. person	_____	_____
3. custom	_____	_____
4. woman	_____	_____
5. problem	_____	_____
6. students	_____	_____
7. bottom	_____	_____
8. balance	_____	_____
9. animal	_____	_____
10. season	_____	_____
11. frighten	_____	_____
12. different	_____	_____
13. instant	_____	_____
14. opinion	_____	_____
15. hospital	_____	_____

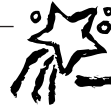


## Challenge Words

16. division \_\_\_\_\_
17. multiplication \_\_\_\_\_
18. geometry \_\_\_\_\_
19. graph \_\_\_\_\_
20. fraction \_\_\_\_\_



The animal tried to balance the package on its head while solving the math problem.



Write the missing vowels for each word.

1. b\_\_l\_\_nc\_\_

2. pr\_\_bl\_\_m

3. h\_\_sp\_\_t\_\_l

4. w\_\_m\_\_n

5. \_\_n\_\_m\_\_l

6. \_\_nst\_\_nt

7. b\_\_tt\_\_m

8. c\_\_st\_\_m

9. \_\_p\_\_n\_\_ \_\_n

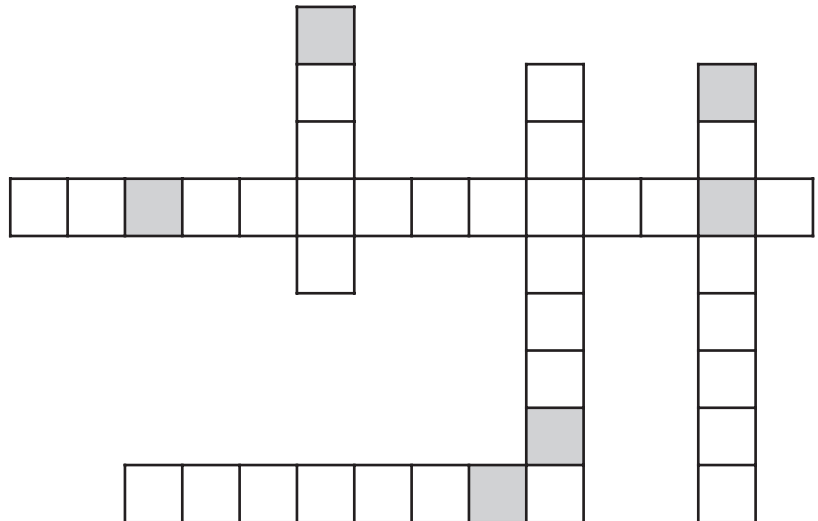
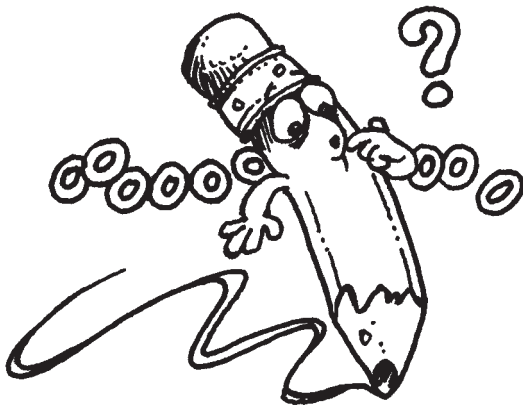
Use proofreading marks to correct the ten mistakes in the word problem. Then solve the problem.

All the studints from Mr. melby's class met in front of the school early saturday morning. It was spring, the seson to plant their class gardon. Each persan was to plant a diferent kind of seed. Mr. Melby was in charge of creating a scarecrow to frightin the crows away They calculated that if every student planted 50 seeds, the class would plant 1,250 seeds altogether. How many students are in Mr. Melby's class. \_\_\_\_\_



Fit the challenge words into the puzzle. Then unscramble the shaded letters on the blanks to spell a number with one hundred zeros. Use a dictionary to check your answer.

\_\_\_\_\_





# The Distance to Succeed

Read and write each word. Then organize the list words by the number of syllables.



## List Words

one syllable

two syllables

1. council \_\_\_\_\_
2. voyage \_\_\_\_\_
3. allowance \_\_\_\_\_
4. heroic \_\_\_\_\_
5. attack \_\_\_\_\_
6. clerk \_\_\_\_\_
7. pledge \_\_\_\_\_
8. discourage \_\_\_\_\_
9. message \_\_\_\_\_
10. surface \_\_\_\_\_
11. succeed \_\_\_\_\_
12. distance \_\_\_\_\_
13. opinion \_\_\_\_\_
14. frighten \_\_\_\_\_
15. balance \_\_\_\_\_

three syllables

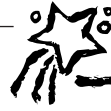


## Challenge Words

16. exercise \_\_\_\_\_
17. competition \_\_\_\_\_
18. nutrition \_\_\_\_\_
19. insects \_\_\_\_\_
20. fraction \_\_\_\_\_



In my opinion, the message to learn to go the distance and succeed in the competition is to work hard.



Circle each list and challenge word in the puzzle. The words go forward, backward, down, and diagonally. Then write each word in the correct group below.



t	h	a	e	s	c	f	r	i	p	p	p	s	h	o	w	a	r
a	d	l	n	d	a	t	r	i	o	n	l	a	l	s	p	e	l
v	l	i	n	i	g	b	a	e	e	s	e	t	a	r	t	e	
e	c	o	d	i	n	s	t	h	c	e	v	y	d	e	a	r	n
r	o	w	i	n	n	u	t	r	i	t	i	o	n	g	e	s	t
a	m	a	k	c	a	t	t	a	e	e	i	n	y	h	e	u	u
g	p	n	o	p	i	n	i	o	n	n	d	o	r	a	e	c	d
e	e	c	a	l	i	c	n	u	o	c	n	d	n	t	g	c	w
e	t	e	n	t	n	y	l	f	i	v	e	c	i	o	r	e	h
e	i	t	h	e	s	r	e	e	x	e	r	c	i	s	e	e	w
e	t	r	e	n	e	e	g	a	r	u	o	c	s	i	d	d	i
n	i	e	c	o	c	n	t	e	s	k	b	a	l	a	n	c	e
t	o	a	n	e	t	h	g	i	r	f	n	t	s	i	n	t	h
i	n	s	e	v	s	u	r	f	a	c	e	e	n	t			



Forward

Backward

Down

Diagonally

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Now write all the uncircled letters in order on the lines below to learn when the first national spelling bee took place.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# On the St. to Success



An **abbreviation** is a letter or group of letters that stand for a longer word. Abbreviations for proper nouns begin with a capital letter and end with a period.

Read and write each word. Look for the abbreviation that can stand for both an address and a person. Then organize the list words in the correct category.



## List Words

month

address

- |           |       |       |                    |
|-----------|-------|-------|--------------------|
| 1. Jan.   | _____ | _____ | _____              |
| 2. Feb.   | _____ | _____ | _____              |
| 3. Mar.   | _____ | _____ | _____              |
| 4. Apr.   | _____ | _____ | _____              |
| 5. Aug.   | _____ | _____ | person             |
| 6. Sept.  | _____ | _____ | _____              |
| 7. Oct.   | _____ | _____ | _____              |
| 8. Nov.   | _____ | _____ | _____              |
| 9. Dec.   | _____ | _____ | _____              |
| 10. Ave.  | _____ | _____ | _____              |
| 11. St.   | _____ | _____ | address and person |
| 12. Rd.   | _____ | _____ | _____              |
| 13. Dr.   | _____ | _____ | _____              |
| 14. Gov.  | _____ | _____ | _____              |
| 15. Pres. | _____ | _____ | _____              |



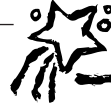
## Challenge Words

- |                |       |
|----------------|-------|
| 16. government | _____ |
| 17. capitol    | _____ |
| 18. senator    | _____ |
| 19. governor   | _____ |
| 20. president  | _____ |



 Gov. Ray told Dr. Jones his opinion about beginning school on Aug. 26 rather than Sept. 2.

Name \_\_\_\_\_



Circle the letters for the abbreviation of a month found in each word. Then write the abbreviation using a capital letter and a period. The first one has been done for you.

- |               |             |                |       |
|---------------|-------------|----------------|-------|
| 1. b①neficial | <u>Feb.</u> | 2. specialty   | _____ |
| 3. reputation | _____       | 4. environment | _____ |
| 5. vague      | _____       | 6. stomach     | _____ |
| 7. commentary | _____       | 8. adjustment  | _____ |
| 9. incredible | _____       |                |       |

Rewrite each sentence using an abbreviation for the underlined word.

10. President Adams was the first president to live at 1600 Pennsylvania Avenue.

\_\_\_\_\_

11. Governor Shapp had to be evacuated from his home at 2035 North Front Street because of the flood in 1972.

\_\_\_\_\_

12. I bought a book about Doctor Martin Luther King, Jr., at the bookstore on Ballas Road.

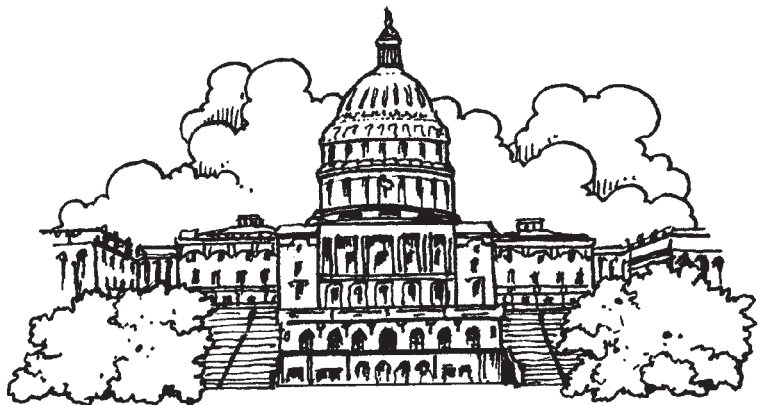
\_\_\_\_\_

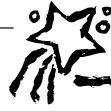


The **accented syllable** is the syllable that is spoken the most strongly. In a dictionary, it is marked with an accent mark (').

Draw a line to connect the syllables of each challenge word. Then circle the accented syllable.

- |      |     |      |
|------|-----|------|
| gov  | a   | dent |
| cap  | er  | ment |
| sen  | ern | tol  |
| gov  | i   | tor  |
| pres | i   | nor  |





# Time to Brainstorm



Compound words are made by joining two shorter words.

Read and write each word. Then organize the list words in alphabetical order.



## List Words

1. background \_\_\_\_\_
2. everywhere \_\_\_\_\_
3. earphone \_\_\_\_\_
4. themselves \_\_\_\_\_
5. yardstick \_\_\_\_\_
6. chessboard \_\_\_\_\_
7. earthquake \_\_\_\_\_
8. outline \_\_\_\_\_
9. touchdown \_\_\_\_\_
10. brainstorm \_\_\_\_\_
11. cheerleader \_\_\_\_\_
12. everybody \_\_\_\_\_
13. cloudburst \_\_\_\_\_
14. photocopy \_\_\_\_\_
15. headquarters \_\_\_\_\_



## Challenge Words

16. astronaut \_\_\_\_\_
17. universe \_\_\_\_\_
18. asteroids \_\_\_\_\_
19. atmosphere \_\_\_\_\_
20. galaxy \_\_\_\_\_



Dr. Stockton showed everybody the photocopy of the picture he took of the cloudburst at his headquarters.


Name \_\_\_\_\_





Write the list word that goes with each group of words.

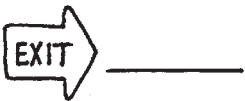
- 1. ruler, tape measure, \_\_\_\_\_
- 2. group, class, \_\_\_\_\_
- 3. office, workplace, \_\_\_\_\_
- 4. ourselves, yourselves, \_\_\_\_\_
- 5. goalpost, end zone, \_\_\_\_\_
- 6. here, there, \_\_\_\_\_
- 7. downpour, rainstorm, \_\_\_\_\_


Write the list word for each set of pictures. The first one has been done for you.


8.  photocopy


9.  \_\_\_\_\_


10.  \_\_\_\_\_

11.  \_\_\_\_\_






12.  \_\_\_\_\_

13.  \_\_\_\_\_


14.  \_\_\_\_\_

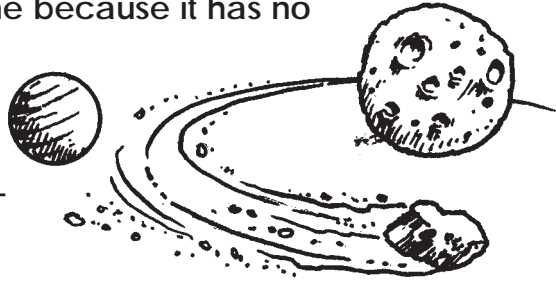
15.  \_\_\_\_\_

Complete each sentence with a challenge word. Then use the picture code to complete the fact below.

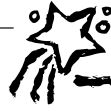
16. \_\_\_\_\_ are thousands of small chunks of rock or metal that orbit the sun. 
17. Billions of stars held together by gravity is called a \_\_\_\_\_. 
18. John Glenn was the first American \_\_\_\_\_ to orbit Earth. 
19. The \_\_\_\_\_ includes Earth, the planets, and the stars. 
20. Everything on the moon's surface stays the same because it has no \_\_\_\_\_. 

Light travels \_\_\_\_\_ miles a second.









# Sailing Along Peacefully



**Homophones** are words that sound the same but have different meanings and spellings.

Read and write each word. Then organize the list words by the number of letters in them.

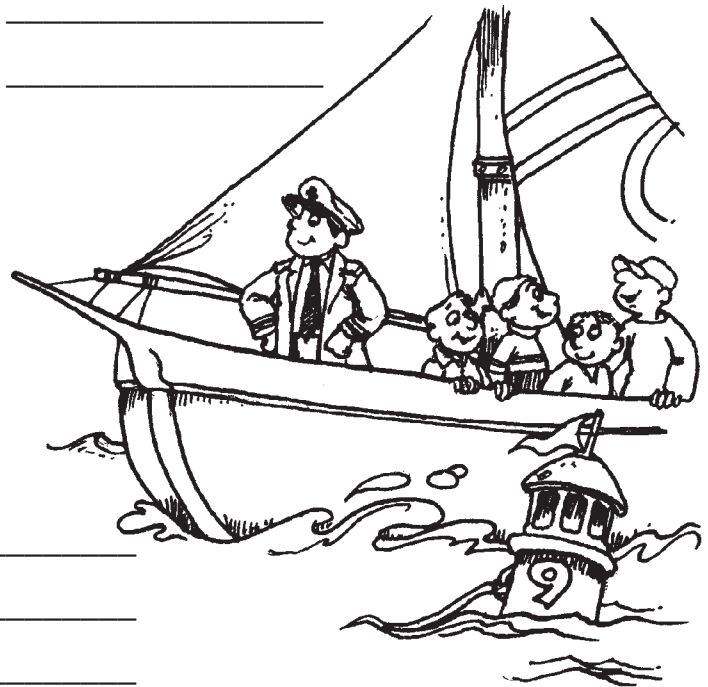


## List Words

five or less letters

six or more letters

1. there \_\_\_\_\_
2. piece \_\_\_\_\_
3. fowl \_\_\_\_\_
4. minor \_\_\_\_\_
5. fourth \_\_\_\_\_
6. they're \_\_\_\_\_
7. principal \_\_\_\_\_
8. through \_\_\_\_\_
9. miner \_\_\_\_\_
10. their \_\_\_\_\_
11. peace \_\_\_\_\_
12. threw \_\_\_\_\_
13. foul \_\_\_\_\_
14. forth \_\_\_\_\_
15. principle \_\_\_\_\_



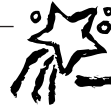
## Challenge Words

16. anchor \_\_\_\_\_
17. yacht \_\_\_\_\_
18. submarine \_\_\_\_\_
19. windward \_\_\_\_\_
20. capsized \_\_\_\_\_



The principal sailed with everybody through a minor storm on the Fourth of July.

Name \_\_\_\_\_



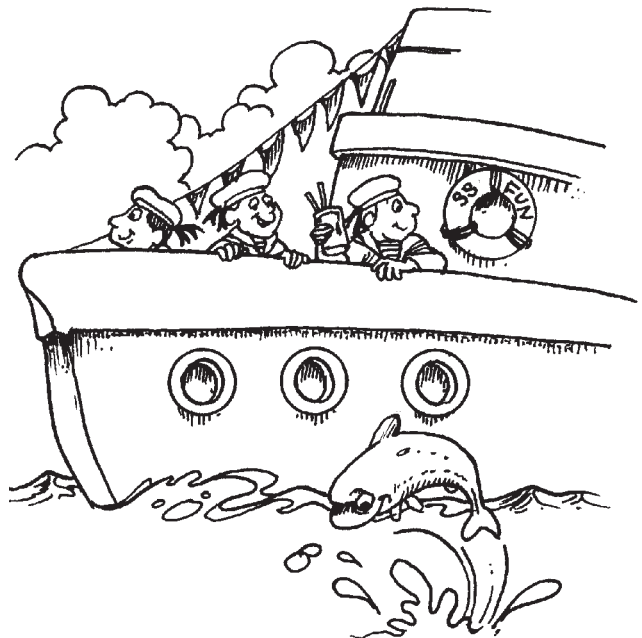
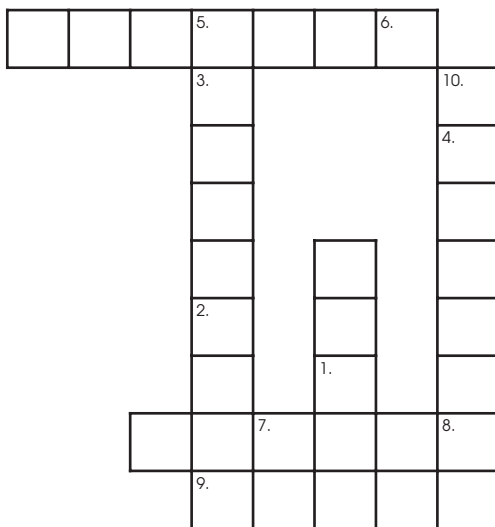
Write the list word for each definition. Then draw a line to connect the homophones.

- |                           |                                      |
|---------------------------|--------------------------------------|
| _____ next after third    | _____ freedom from fighting          |
| _____ a part of something | _____ a bird                         |
| _____ small in importance | _____ forward                        |
| _____ unpleasant          | _____ a person who digs for minerals |
| _____ a basic belief      | _____ the head of a school           |

Complete each sentence with the correct homophones.

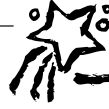
- \_\_\_\_\_ going swimming in \_\_\_\_\_ pool before they go over \_\_\_\_\_.
- Sam \_\_\_\_\_ the ball \_\_\_\_\_ the hole in the fence.

Fit the challenge words into the puzzle. Then use the number code to solve the riddle below.



What do you call groups of sailors on a boating pleasure trip?

1   2   3   4   5   6                      7   8   9   10   5



# Spelling Journeys



If a singular noun ends with sh, ch, c, s, or z, add -es to make it plural.

If a singular noun ends with a consonant followed by -y, change the -y to i and add -es to make it plural.

If a singular noun ends with a vowel followed by -y, add -s to make it plural.

Read and write each word. Then organize the list words by the ending used to make them plural.



## List Words

1. turkeys \_\_\_\_\_
2. taxes \_\_\_\_\_
3. holidays \_\_\_\_\_
4. countries \_\_\_\_\_
5. libraries \_\_\_\_\_
6. buzzes \_\_\_\_\_
7. monkeys \_\_\_\_\_
8. sandwiches \_\_\_\_\_
9. highways \_\_\_\_\_
10. galleries \_\_\_\_\_
11. families \_\_\_\_\_
12. radishes \_\_\_\_\_
13. journeys \_\_\_\_\_
14. guesses \_\_\_\_\_
15. activities \_\_\_\_\_

es

s

ies



## Challenge Words

16. Pennsylvania \_\_\_\_\_
17. Minnesota \_\_\_\_\_
18. New Jersey \_\_\_\_\_
19. Illinois \_\_\_\_\_
20. Massachusetts \_\_\_\_\_



During holidays, many families make journeys on highways through different states.

Name \_\_\_\_\_



Write the two list words found in each group of scrambled letters.

1. miastrlfcueeiinos \_\_\_\_\_
2. gwatavhieyiiscisht \_\_\_\_\_
3. censhaujnorwsedyis \_\_\_\_\_

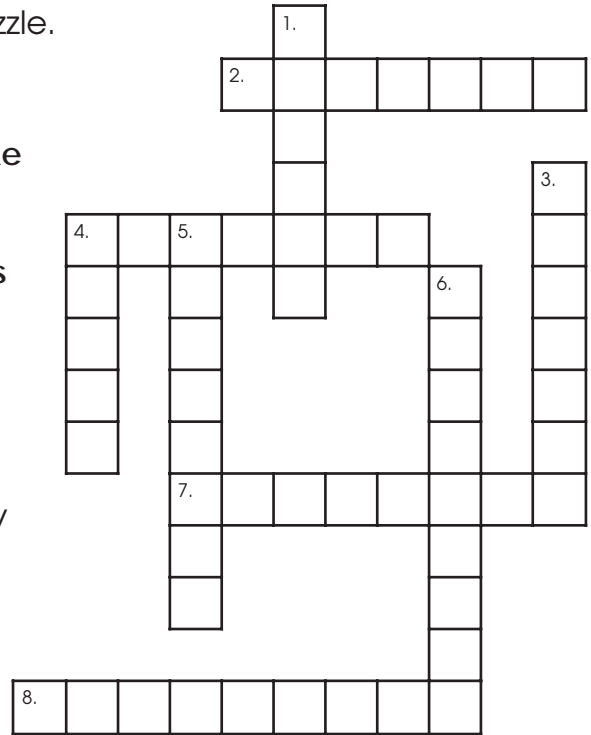
Use the clues to write list words in the crossword puzzle.

**Across**

2. answers
4. Thanksgiving birds
7. celebrations
8. where paintings are

**Down**

1. sounds bees make
3. zoo animals
4. what money pays
5. vegetables
6. where books are



Write the name of the state for each map below. Then use the number code to learn where the Pony Express riders began their journeys.

They began their journeys in

1 2 3 4 5 6 7 8

9 10 11 12 13 14 15 16

4.



5.



6.



3 15 11

16 10 4

9 12 13 2

7.

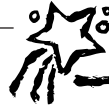


8.



7 5

1 8 14 6



# Shelves of Facts



There are different ways to form the plurals of words. To form the plural of most words ending in f or fe, change the f or fe to v and add -es. Example: leaf, leaves

Some words have unusual plural forms. Example: man, men

Read and write each word. Then organize the list words using the guide words.



## List Words

caboose/knee

1. loaves \_\_\_\_\_
2. geese \_\_\_\_\_
3. wolves \_\_\_\_\_
4. calves \_\_\_\_\_
5. oxen \_\_\_\_\_
6. children \_\_\_\_\_
7. halves \_\_\_\_\_
8. teeth \_\_\_\_\_
9. thieves \_\_\_\_\_
10. scarves \_\_\_\_\_
11. cacti \_\_\_\_\_
12. mice \_\_\_\_\_
13. knives \_\_\_\_\_
14. women \_\_\_\_\_
15. shelves \_\_\_\_\_

knew/scene

shallow/wonderful



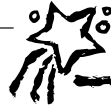
## Challenge Words

16. reptiles \_\_\_\_\_
17. tortoises \_\_\_\_\_
18. alligator \_\_\_\_\_
19. predators \_\_\_\_\_
20. vertebrates \_\_\_\_\_



The children visited several libraries to find facts about lizards, mice, geese, and wolves.





## A Sweet Review



A **prefix** is a group of letters added to the beginning of a word to change its meaning and make a new word. The prefix re- means "again." The prefix un- means "not" or "to do the opposite of."

Read and write each word. Then organize the list words by their prefixes.



### List Words

re-

un-

1. replace \_\_\_\_\_

2. remove \_\_\_\_\_

3. unfair \_\_\_\_\_

4. review \_\_\_\_\_

5. unwrap \_\_\_\_\_

6. unbeaten \_\_\_\_\_

7. unfriendly \_\_\_\_\_

8. rewind \_\_\_\_\_

9. recycle \_\_\_\_\_

10. uncertain \_\_\_\_\_

11. rearrange \_\_\_\_\_

12. unequal \_\_\_\_\_

13. unfinished \_\_\_\_\_

14. reappear \_\_\_\_\_

15. unknown \_\_\_\_\_



### Challenge Words

16. chocolate \_\_\_\_\_

17. raisins \_\_\_\_\_

18. dessert \_\_\_\_\_

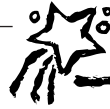
19. yogurt \_\_\_\_\_

20. delicious \_\_\_\_\_



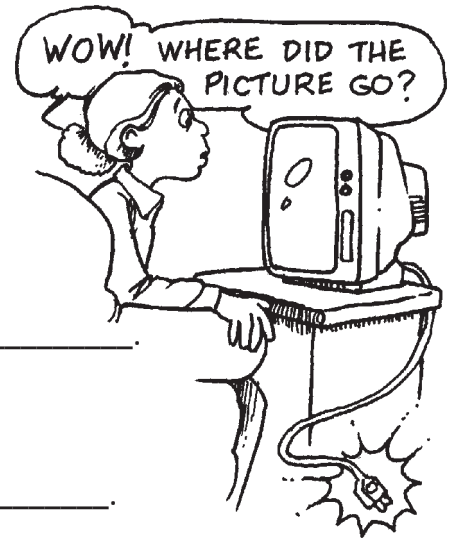
The unfriendly thieves tried to remove the unfinished ice cream before the unbeaten team reappeared.

Name \_\_\_\_\_



Complete each analogy with a list word.

1. *Book* is to *read* as *presents* are to \_\_\_\_\_.
2. *Donate* is to *clothing* as \_\_\_\_\_ is to *paper*.
3. *Winner* is to \_\_\_\_\_ as *mentor* is to *teacher*.
4. *Distant planet* is to *unexplored* as *stranger* is to \_\_\_\_\_.
5. *Unhappy* is to *sad* as \_\_\_\_\_ is to *unpleasant*.
6. *Disconnect* is to *reconnect* as *disappear* is to \_\_\_\_\_.



Fill in the missing vowels for each word.

- |                       |                    |                  |
|-----------------------|--------------------|------------------|
| 7. ___nf___n___sh___d | 8. r___v___w       | 9. r___pl___c___ |
| 10. ___n___q___l      | 11. ___nb___t___n  | 12. r___m___v___ |
| 13. r___rr___ng___    | 14. ___nc___rt___n | 15. ___nf___r    |

Complete each sentence with a challenge word. Then write the letters in the shaded boxes on the blanks below to learn a fact about a special treat.

16. Lorenzo's favorite 

--	--	--	--	--	--	--

 is apple pie.
17. Ben prefers ice cream with 

--	--	--	--	--	--	--	--	--	--

 syrup.
18. Both of these treats are 

--	--	--	--	--	--	--	--	--

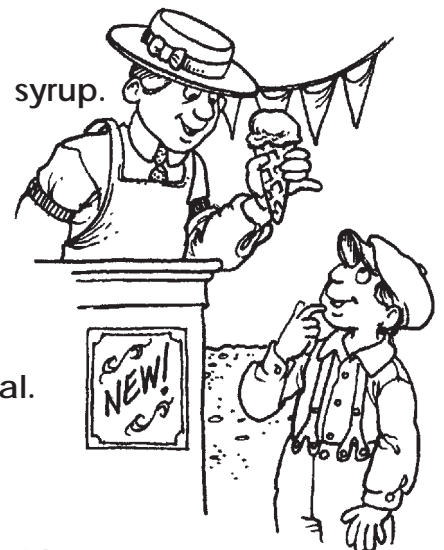
 !
19. Lisa sometimes eats 

--	--	--	--	--	--

 for breakfast.
20. Our mom sprinkles 

--	--	--	--	--	--	--

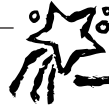
 in our oatmeal.



Where was the first ice-cream cone served?

It was served in \_\_\_\_\_. \_\_\_\_\_ during the 1904 World's Fair.





# A Wonderful Language



A **suffix** is a syllable or group of syllables added to the end of a word to change its meaning and make a new word. The suffix *-ful* means "full of." The suffix *-less* means "without."

Read and write each word. Then organize the list words by their suffixes.



## List Words

*-ful*

*-less*

1. powerful \_\_\_\_\_
2. painful \_\_\_\_\_
3. careless \_\_\_\_\_
4. skillful \_\_\_\_\_
5. useless \_\_\_\_\_
6. fearless \_\_\_\_\_
7. wonderful \_\_\_\_\_
8. harmful \_\_\_\_\_
9. spotless \_\_\_\_\_
10. thoughtful \_\_\_\_\_
11. cloudless \_\_\_\_\_
12. breathless \_\_\_\_\_
13. successful \_\_\_\_\_
14. tasteless \_\_\_\_\_
15. faithful \_\_\_\_\_



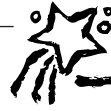
## Challenge Words



16. prefix \_\_\_\_\_
17. suffix \_\_\_\_\_
18. syllable \_\_\_\_\_
19. consonant \_\_\_\_\_
20. vowel \_\_\_\_\_



One must be faithful and review our wonderful language to become a successful and skillful writer.



The suffixes *-ful* and *-less* have opposite meanings. An **antonym** is a word with the opposite meaning to another word.

Write the list word that is an antonym for each word.

1. dirty \_\_\_\_\_

2. scared \_\_\_\_\_

3. weak \_\_\_\_\_

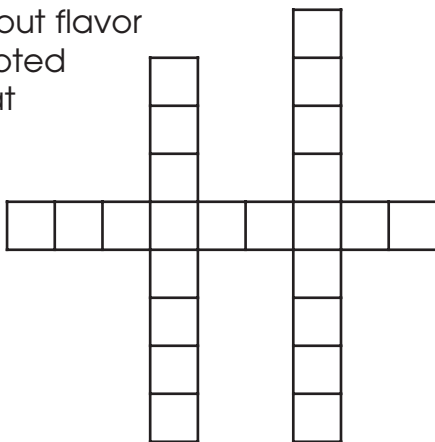
4. failed \_\_\_\_\_

5. comfortable \_\_\_\_\_

6. helpful \_\_\_\_\_

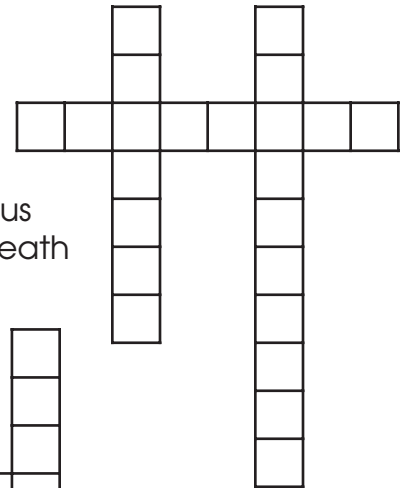
Use the definition clues to complete each puzzle with three list words.

7. without flavor  
devoted  
great



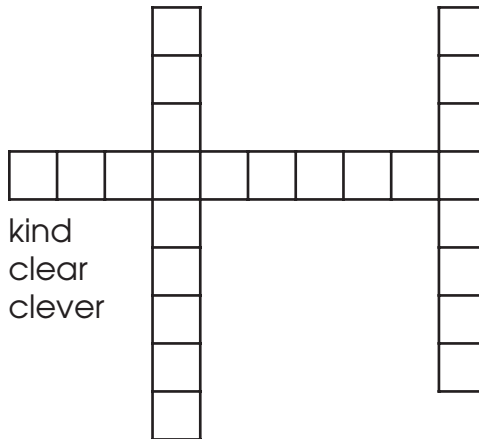
- 8.

- sloppy  
dangerous  
out of breath



- 9.

- kind  
clear  
clever



Write the challenge word that names each category.

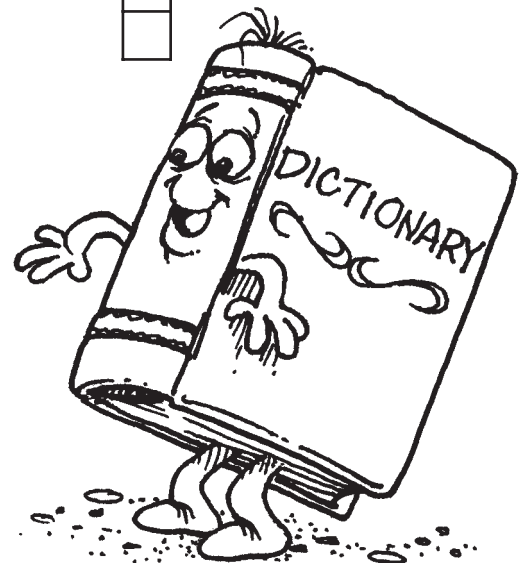
10. b, d, f \_\_\_\_\_

11. a, e, i \_\_\_\_\_

12. *-ful*, *-less* \_\_\_\_\_

13. won • der • ful \_\_\_\_\_

14. re-, un- \_\_\_\_\_





# A Lesson of Beauty



Some words do not follow common sound-spelling patterns. The spellings of these words must be memorized.

Read and write each word. Then organize the list words by the number of vowels in them.



## List Words

one vowel

two vowels

1. once \_\_\_\_\_
2. forty \_\_\_\_\_
3. meant \_\_\_\_\_
4. young \_\_\_\_\_
5. island \_\_\_\_\_
6. another \_\_\_\_\_
7. truly \_\_\_\_\_
8. against \_\_\_\_\_
9. beauty \_\_\_\_\_
10. toward \_\_\_\_\_
11. calendar \_\_\_\_\_
12. answer \_\_\_\_\_
13. often \_\_\_\_\_
14. machine \_\_\_\_\_
15. cousin \_\_\_\_\_

three vowels



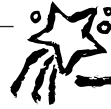
## Challenge Words

16. portrait \_\_\_\_\_
17. sculpture \_\_\_\_\_
18. artistic \_\_\_\_\_
19. landscape \_\_\_\_\_
20. masterpiece \_\_\_\_\_



My thoughtful young cousin often paints a picture of that island.

Name \_\_\_\_\_



Write the list word that belongs with each group of words.

1. peninsula, mountain, \_\_\_\_\_

2. aunt, uncle, \_\_\_\_\_

3. twenty, sixty, \_\_\_\_\_

4. equipment, appliance, \_\_\_\_\_

5. pretty, handsome, \_\_\_\_\_

6. month, date, \_\_\_\_\_



Use proofreading marks to correct the 11 mistakes in the paragraph.

Wunce upon a time there was a yung boy who would not study. He ment to study, but he always forgot. Thus, he would ofen need to guess an anser because he truely did not know it. While walking tward his house after school, he decided to lean against a tree. He watched a squirrel nibble on a nut. Another squirrel scampered up the tree. the squirrels were so fascinating the boy decided to learn about them That night he discovered how interesting it is to study.

Write the challenge word for each definition. Then use the picture code to answer the question below.

7. a statue \_\_\_\_\_  
★

8. a picture of a land scene \_\_\_\_\_  
✱

9. something done with great skill \_\_\_\_\_  
✱ ✂

10. showing talent \_\_\_\_\_  
✱ ✱

11. a picture of someone \_\_\_\_\_  
✂ ✎

What is the most expensive painting in the world?

The " \_\_\_\_\_ , " painted by Leonardo da Vinci, is worth at least 100 million dollars.  
✱ ✎ ✱ ✱ ✱ ✂ ✱ ✎



# Successful Spellers



Read and write each word. Then organize the list words using the guide words.



## List Words

autumn/follow

- 1. children \_\_\_\_\_
- 2. useless \_\_\_\_\_
- 3. Ave. \_\_\_\_\_
- 4. journey \_\_\_\_\_
- 5. knives \_\_\_\_\_
- 6. principle \_\_\_\_\_
- 7. everybody \_\_\_\_\_
- 8. uncertain \_\_\_\_\_
- 9. answer \_\_\_\_\_
- 10. background \_\_\_\_\_
- 11. libraries \_\_\_\_\_
- 12. principal \_\_\_\_\_
- 13. machine \_\_\_\_\_
- 14. reappear \_\_\_\_\_
- 15. successful \_\_\_\_\_

jockey/prism

realize/usual



## Challenge Words

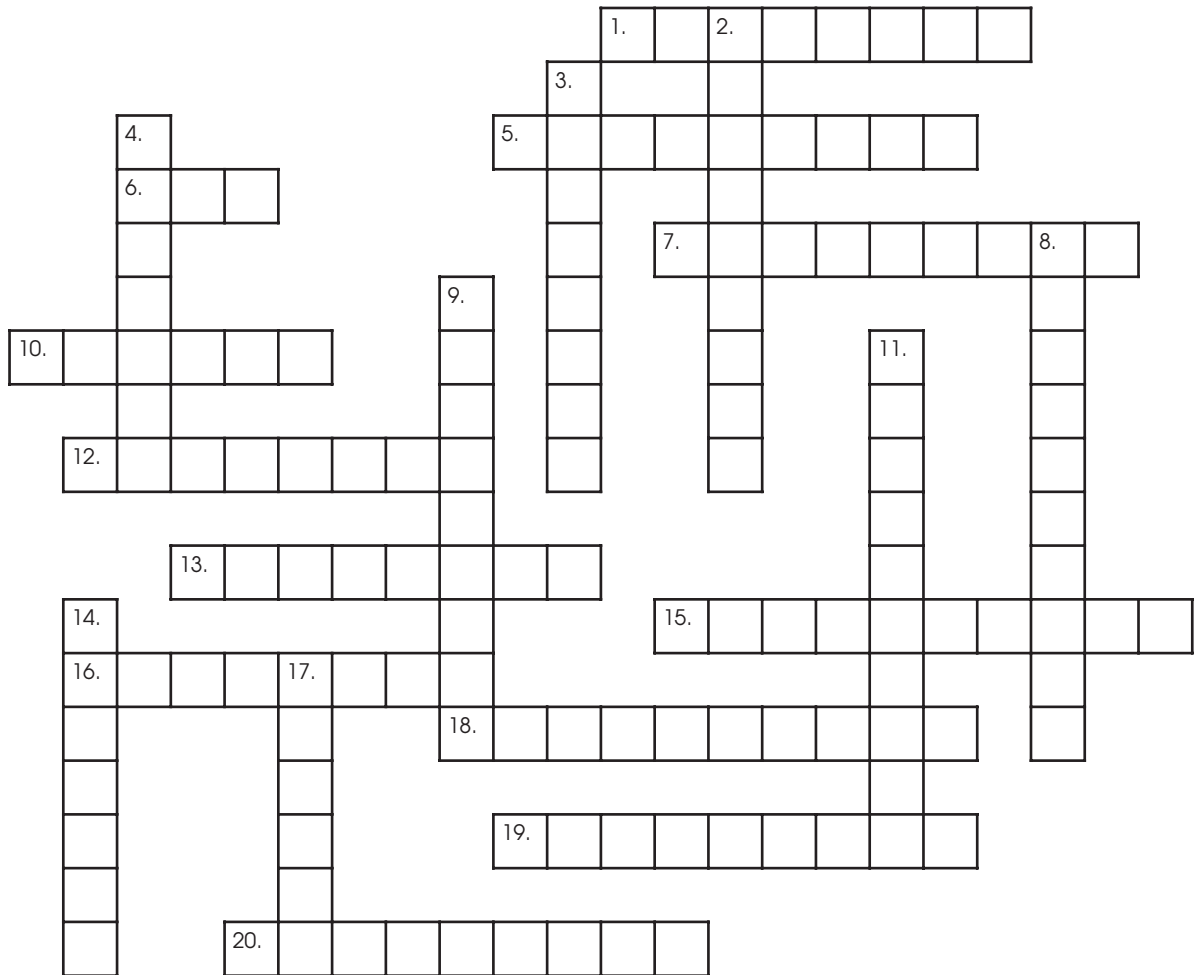
- 16. atmosphere \_\_\_\_\_
- 17. delicious \_\_\_\_\_
- 18. syllable \_\_\_\_\_
- 19. government \_\_\_\_\_
- 20. reptiles \_\_\_\_\_



The principal sent everybody on journeys to libraries to become successful spellers.



Complete the crossword puzzle using the list and challenge words.



**Across**

- 1. voyages
- 5. tasty
- 6. the abbreviation for avenue
- 7. the main person
- 10. eating utensils
- 12. to show up again
- 13. youngsters
- 15. a ruling group
- 16. a unit of spoken language
- 18. full of accomplishments
- 19. every person
- 20. a basic belief

**Down**

- 2. not sure
- 3. cold-blooded animals with backbones
- 4. a device that does a job
- 8. the layer of gases that surround Earth
- 9. places where books are kept
- 11. the part of a picture that is in the distance
- 14. without any use
- 17. a reply to a question



accuse	<i>competition</i>	fowl	machine	<i>president</i>	<i>submarine</i>
activities	<i>consonant</i>	<i>fraction</i>	manage	princess	succeed
against	<i>continent</i>	frantic	Mar.	principal	successful
agreed	council	freight	<i>Massachusetts</i>	principle	<i>suffix</i>
<i>alligator</i>	countries	frighten	<i>masterpiece</i>	prize	surface
allow	cousin	fruit	meant	problem	surprise
allowance	cracker	<i>galaxy</i>	message	<i>protein</i>	<i>syllable</i>
<i>anchor</i>	crayon	galleries	mice	prove	tasteless
animal	crew	garbage	mighty	queen	taxes
another	<i>cricket</i>	garden	mile	radio	teeth
answer	<i>crocodile</i>	geese	miner	radishes	<i>temperature</i>
<i>antenna</i>	custom	<i>geography</i>	<i>mineral</i>	<i>raisins</i>	their
apply	daily	<i>geometry</i>	<i>Minnesota</i>	Rd.	themselves
Apr.	damage	glacier	minor	reappear	there
<i>artistic</i>	Dec.	<i>glossary</i>	moisture	rearrange	<i>thermometer</i>
<i>asteroids</i>	decided	goal	monkey	recess	they
<i>astronaut</i>	<i>delicious</i>	Gov.	monkeys	recycle	they're
<i>athletes</i>	delight	<i>government</i>	mountain	refuse	thieves
<i>atmosphere</i>	dessert	<i>governor</i>	<i>multiplication</i>	remove	thoughtful
attack	destroy	<i>graph</i>	<i>muscle</i>	replace	threw
attic	diagram	<i>grasshopper</i>	<i>musical</i>	<i>reptiles</i>	throat
Aug.	<i>dictionary</i>	grove	myself	rescue	through
Ave.	different	guesses	narrow	review	tomorrow
average	disappoint	<i>hail</i>	neighbor	rewind	<i>tortoises</i>
avoid	discourage	halves	neither	<i>rhinoceros</i>	touchdown
awoke	<i>discovery</i>	harmful	<i>New Jersey</i>	rhyme	toward
background	distance	<i>harmony</i>	nickel	<i>rhythm</i>	tractor
balance	<i>division</i>	hawk	Nov.	rocket	truly
basic	downtown	headquarters	<i>nutrition</i>	sandwiches	turkeys
beach	Dr.	<i>heartbeat</i>	obey	saucer	type
beauty	eager	heroic	<i>ocean</i>	scarves	unbeaten
<i>biography</i>	earphone	highways	Oct.	school	uncertain
<i>biologist</i>	earthquake	hockey	often	science	unequal
boiled	echo	holidays	<i>Olympic</i>	<i>sculpture</i>	unfair
bottom	ecology	hospital	once	season	unfinished
boundary	edge	huge	opinion	seaweed	unfriendly
brain	eighth	<i>humidity</i>	<i>orangutan</i>	secret	<i>universe</i>
brainstorm	either	icicle	<i>orchestra</i>	<i>senator</i>	unknown
<i>breathe</i>	employ	idea	outline	sentence	unwrap
breathless	erase	<i>Illinois</i>	oxen	Sept.	urge
bridge	escape	<i>insects</i>	<i>oxygen</i>	shadow	useless
bruise	everybody	instance	oyster	shelves	<i>valley</i>
budge	everywhere	instant	package	shown	value
buzzes	<i>exercise</i>	introduce	painful	shriek	<i>vegetable</i>
cacti	explain	island	peace	silence	<i>vertebrates</i>
calendar	faithful	issue	<i>Pennsylvania</i>	since	view
calves	families	Jan.	<i>performance</i>	<i>skiing</i>	<i>vitamin</i>
<i>capitol</i>	fearless	jockey	person	skillful	vowel
<i>capsize</i>	feast	journeys	photocopy	slice	voyage
careless	Feb.	judge	picnic	<i>snowboarding</i>	<i>windward</i>
cheerleader	few	juice	piece	source	wolves
chessboard	<i>fiction</i>	knives	pledge	species	woman
children	field	<i>ladybug</i>	plastic	spice	women
<i>chocolate</i>	finally	<i>landscape</i>	poem	spoke	wonderful
clerk	flight	ledge	<i>portrait</i>	spotless	wrote
cloudburst	forth	<i>leopard</i>	powerful	spruce	<i>yacht</i>
cloudless	forty	libraries	<i>precipitation</i>	St.	yardstick
clue	foul	<i>library</i>	<i>predators</i>	stack	yield
coast	found	loaves	<i>prefix</i>	stray	<i>yogurt</i>
cocoa	fourth	luggage	Pres.	students	young



**Page 4**

a: basic, radio, glacier;  
ai: daily, brain, explain;  
a-e: erase, escape; ay: crayon,  
stray; ey: obey, they;  
eigh: eighth, neighbor, freight

**Page 5**

1. eighth; 2. explain; 3. obey; 4.  
crayon; 5. freight; 6. stray;  
Dear Jane,

I saw a **glacier** on the **basic**  
**daily** boat tour. I cannot **erase**  
the magnificent image from  
my **brain**. I asked the captain  
and crew if I could **radio** my  
**neighbor**. However, **they** were  
too busy trying to **escape** the  
bad weather. Talk to you soon.

Sincerely,  
Daisy

7. hail; 8. temperature;  
9. precipitation;  
10. thermometer; 11. humidity;  
hurricane

**Page 6**

about/family: agreed, beach,  
eager, ecology, either;  
famous/nibble: feast, field,  
jockey, monkey, neither;  
niche/young: queen, seaweed,  
secret, species, yield

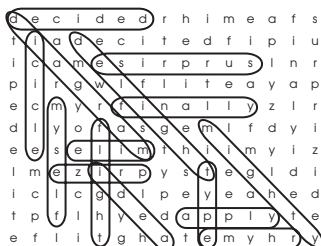
**Page 7**

1. monkey; 2. Ecology;  
3. eager; 4. feast; 5. queen;  
6. Seaweed; 7. either; algae;  
8. species, beach; 9. neither,  
field; 10. agreed, yield;  
11. secret, jockey;;  
12. crocodile; 13. biologist;  
14. rhinoceros;  
15. orangutan; 16. leopard

**Page 8**

one syllable: flight, type, mile,  
rhyme, prize; two syllables:  
delight, surprise, apply, myself,  
mighty; three syllables: icicle,  
idea, decided, finally, diagram

**Page 9**



1. biography; 2. library;  
3. glossary; 4. fiction;  
5. dictionary; the "fin"ish

**Page 10**

o: poem, echo, introduce,  
cocoa; o-e: spoke, wrote,  
awoke, grove; oa: coast,  
throat, goal, cocoa; ow:  
shown, narrow, tomorrow,  
shadow; cocoa

**Page 11**

1. cocoa; 2. poem; 3. coast;  
4. tomorrow; 5. grove;  
6. introduce; 7. wrote;  
8. shadow; 9. echo; 10. throat;  
11. shown; 12. awoke;  
13. narrow; 14. goal;  
15. spoke; 16. ocean;  
17. discovery; 18. geography;  
19. valley; 20. continent;  
Challenger Deep

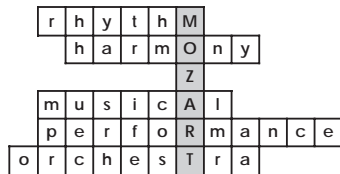
**Page 12**

/ū/: huge, view, rescue, few,  
refuse, value, accuse;  
/ü/: clue, school, prove, juice,  
fruit, crew, issue, bruise

**Page 13**

1. juice; 2. huge; 3. crew;  
4. clue; 5. rescue; 6. fruit;  
7. bruise; 8. view;

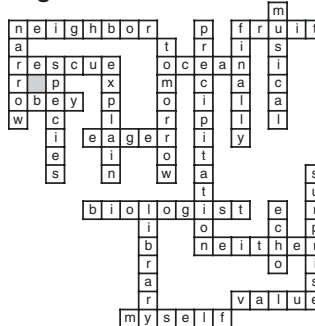
Luke just read the latest  
**issue** of the **school**  
newspaper. An author of one  
of the articles was trying to  
**accuse** Luke's class of  
making the mess in the  
lunchroom last **Tuesday**. Luke  
knew this was not true. He  
decided he **must prove** it to  
more than a **few** students.  
Luke interviewed the  
custodian. The custodian  
agreed that Luke's class did  
not **refuse** to clean up. In fact,  
the custodian added that they  
knew the **value** of a clean  
lunchroom. Luke now had his  
proof.



**Page 14**

eager, echo, explain, finally,  
fruit, myself, narrow, neighbor,  
neither, obey, rescue, species,  
surprise, tomorrow, value

**Page 15**



**Page 16**

nouns: moisture, council,  
boundary, downtown,  
mountain, allowance, oyster;  
verbs: destroy, allow, avoid,  
employ, boiled, disappoint,  
found; voyage

**Page 17**

1. found; 2. mountain;  
3. oyster; 4. avoid;  
5. allowance; 6. employ;  
7. voyage; 8. council;  
9. boiled; 10. allow;  
11. moisture; 12. boundary;  
13. disappoint;  
14. downtown; 15. destroy;  
heartbeat, breathe, muscles,  
exercise, oxygen; About seven  
quarts of oxygen are required  
to run a one-hundred-yard  
dash.

**Page 18**

atomic/freckle: attack, attic,  
cracker, clerk, frantic;  
handicap/picture: hawk,  
heroic, hockey, nickel, picnic;  
pink/trademark: plastic, shriek,  
stack, rocket, tractor

**Page 19**

1. attack; 2. hockey; 3. hawk;  
4. attic; 5. plastic; 6. nickel;  
7. shriek; 8. cracker, clerk;  
9. heroic, rocket; 10. picnic,  
frantic; 11. tractor, stack;  
Olympic, competition, skiing,  
snowboarding, Athletes;  
skeleton

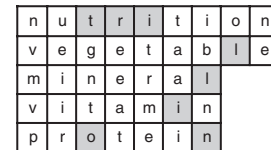
**Page 20**

one syllable: ledge, pledge,  
bridge, judge, edge, budge,  
urge; two syllables: package,  
message, garbage, damage,  
luggage, manage; three  
syllables: average, discourage

**Page 21**

1. manage, damage;

2. judge, edge; 3. pledge,  
ledge; 4. package, message;  
5. urge, badge, luggage;  
6. average, bridge;  
7. discourage, garbage



trillion

**Page 22**

distance, instance, princess,  
recess, saucer, science,  
sentence, silence, since, slice,  
source, spice, spruce,  
succeed, surface

**Page 23**

1. princess; 2. science;  
3. saucer; 4. recess;  
5. spice; 6. sentence;  
7. spruce; 8. slice; 9. source;  
10. distance; 11. since;  
12. silence; 13. succeed;  
14. instance; 15. surface;  
16. cricket; 17. ladybug;  
18. grasshopper; 19. insects;  
20. antenna; STINK BUG

**Page 24**

a: woman, balance, animal,  
instant, hospital; e: garden,  
problem, students, frighten,  
different; o: person, custom,  
bottom, season, opinion

**Page 25**

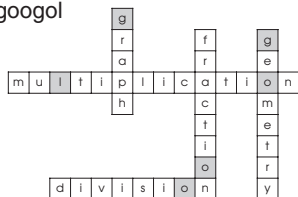
1. balance; 2. problem;  
3. hospital; 4. woman;  
5. animal; 6. instant;  
7. bottom; 8. custom;  
9. opinion;

All the **students** from Mr.  
**Melby's** class met in front of  
the school early **Saturday**  
morning. It was spring, the  
**season** to plant their class  
**garden**. Each **person** was to  
plant a **different** kind of seed.  
Mr. Melby was in charge of  
creating a scarecrow to  
**frighten** the crows away. They  
calculated that if every student  
planted 50 seeds, the class  
would plant 1,250 seeds  
altogether. How many  
students are in Mr. Melby's  
class?  
25 students





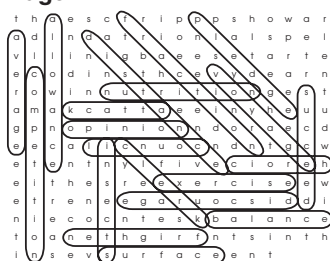
googol



**Page 26**

one syllable: clerk, pledge;  
two syllables: council, voyage,  
attack, surface, succeed,  
distance, frighten, balance;  
three syllables: allowance,  
heroic, discourage, average,  
opinion

**Page 27**



The Scripps Howard National Spelling Bee started in the year nineteen hundred and twenty-five. There were nine contestants in this event.

**Page 28**

month: Jan., Feb., Mar., Apr.,  
Aug., Sept., Oct., Nov., Dec.;  
address: Ave., St., Rd.;  
person: Gov., Pres.; address  
and person: Dr.

**Page 29**

2. Sept.; 3. Apr.;  
4. Nov.; 5. Aug.; 6. Oct.;  
7. Mar.; 8. Jan.; 9. Dec.;  
10. Pres., Ave.; 11. Gov., St.;  
12. Dr., Rd.; 'gov-ern-ment,  
'cap-i-tol, 'sen-a-tor,  
'gov-er-nor, 'pres-i-dent

**Page 30**

background, brainstorm,  
cheerleader, chessboard,  
cloudburst, earphone,  
earthquake, everybody,  
everywhere, headquarters,  
outline, photocopy,  
themselves, touchdown,  
yardstick

**Page 31**

1. yardstick; 2. everybody;  
3. headquarters;  
4. themselves; 5. touchdown;  
6. everywhere; 7. cloudburst;

8. photocopy; 9. chessboard;  
10. background; 11. outline;  
12. earthquake; 13. earphone;  
14. brainstorm;  
15. cheerleader; 16. Asteroids;  
17. galaxy; 18. astronaut;  
19. universe; 20. atmosphere;  
one hundred eighty-six

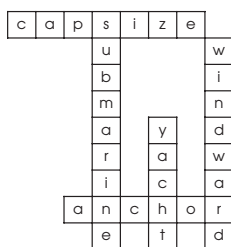
**Page 32**

five or less letters: there,  
piece, fowl, minor, miner, their,  
peace, threw, foul, forth;  
six or more letters: fourth,  
they're, principal, through,  
principle

**Page 33**

fourth (next after third)—forth  
(forward), piece (a part of  
something)—peace (freedom  
from fighting), minor (small in  
importance)—miner (a person  
who digs for minerals), foul  
(unpleasant)—fowl (a bird),  
principle (a basic belief)—  
principal (the head of a  
school)

1. They're, their, there;
2. threw, through



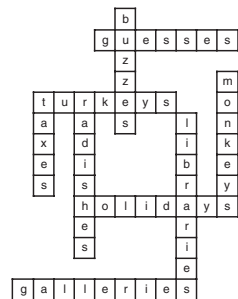
cruise crews

**Page 34**

es: taxes, buzzes,  
sandwiches, radishes,  
guesses; s: turkeys, holidays,  
monkeys, highways, journeys;  
ies: countries, libraries,  
galleries, families, activities

**Page 35**

1. families, countries;
2. highways, activities;
3. sandwiches, journeys



4. New Jersey; 5. Illinois;  
6. Minnesota; 7. Pennsylvania;  
8. Massachusetts;  
St. Joseph, Missouri

**Page 36**

caboose/knee: cacti, calves,  
children, geese, halves;  
knew/scene: knives, loaves,  
mice, oxen, scarves;  
shallow/wonderful: shelves,  
teeth, thieves, wolves, women,

**Page 37**

1. calves; 2. geese; 3. halves;
4. teeth; 5. shelves; 6. cacti;
7. oxen; 8. knives; 9. thieves;
10. scarves; 11. women;
12. mice; 13. loaves;
14. children; 15. wolves;

geckos  
**Reptiles** are cold-blooded  
**vertebrates**. This means that  
their body temperatures stay  
about the same temperature  
as their surroundings.  
**Alligators**, lizards, snakes,  
and **tortoises** are examples of  
these scaly-skinned animals.  
Many reptiles are **predators**,  
which means they hunt other  
animals for food.

**Page 38**

re-: replace, remove, review,  
rewind, recycle, rearrange,  
reappear; un-: unfair, unwrap,  
unbeaten, unfriendly,  
uncertain, unequal,  
unfinished, unknown

**Page 39**

1. unwrap; 2. recycle;
  3. unbeaten; 4. unknown;
  5. unfriendly; 6. reappear;
  7. unfinished; 8. review;
  9. replace; 10. unequal;
  11. unbeaten; 12. remove;
  13. rearrange; 14. uncertain;
  15. unfair; 16. dessert;
  17. chocolate; 18. delicious;
  19. yogurt; 20. raisins;
- St. Louis

**Page 40**

-ful: powerful, painful, skillful,  
wonderful, harmful, thoughtful,  
successful, faithful;  
-less: careless, useless,  
fearless, spotless, cloudless,  
breathless, tasteless

**Page 41**

1. spotless; 2. fearless;
3. powerful; 4. successful;
5. painful; 6. useless;

7. tasteless, faithful,  
wonderful; 8. careless,  
harmful, breathless;  
9. thoughtful, cloudless,  
skillful; 10. consonant;  
11. vowel; 12. suffix;  
13. syllable; 14. prefix

**Page 42**

one vowel: forty, truly;  
two vowels: once, meant,  
young, island, toward, answer,  
often; three vowels: another,  
against, beauty, calendar,  
machine, cousin

**Page 43**

1. island; 2. cousin; 3. forty;
4. machine; 5. beauty;
6. calendar

Once upon a time there was  
**young** boy who would not  
study. He **meant** to study, but  
he always forgot. Thus, he  
would **often** need to guess an  
**answer** because he **truly** did  
not know it. While walking  
**toward** his house after school,  
he decided to lean **against** a  
tree. He watched a squirrel  
nibble on a nut. **Another**  
squirrel scampered up the  
tree. **The** squirrels were so  
fascinating the boy decided to  
study about them. That night  
he discovered how interesting  
it is to study.

**Page 44**

autumn/follow: answer, Ave.,  
background, children,  
everybody; jockey/prism:  
journey, knives, libraries,  
machine, principal, principle;  
realize/usual: reappear,  
successful, uncertain, useless

**Page 45**

