

## Supplementary Lesson for Smart English

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## Smart English Grammar Worksheets

## 1 What are they?

These are supplemental grammar worksheets to use with the Smart English course book. The worksheets align with the units from Smart English. The worksheets have been designed to give students a more explicit grammar explanation, sample problems, and more writing practice.

## (2) Why grammar worksheets?

The Smart English course books focus on the four skills - listening, reading, writing, and speaking. Some students, however, might need to focus more on the grammar structures they are learning in the course books. These grammar worksheets are meant to appease that need.

## (3) Basic Grammar Tips

Teaching grammar can be challenging. However, there is a basic format you can follow to help both yourself and your students.

1. Give explicit directions with examples (i.e. use grammar charts).
2. Check to see if students understand.
3. Allow students time for guided practice with structure.
4. Check to see if students understand.
5. Allow time for more practice focusing on writing.
6. Check to see if students understand.

## (4) Grammar Charts

Each worksheet starts with a grammar chart. These are meant to provide students with the target structure, an explanation of the target structure, and a few examples. Ideally, these grammar charts should be looked at together with your students. It is likely they'll have some questions and it would be good if the teacher is there to help.


## Smart English and My First Grammar

For more grammar practice, you can use e-future's My First Grammar and My Next Grammar. e-future's grammar series provide students with more explicit instruction, examples, grammar charts, and activities focused on both grammar and writing. For more information, please feel free to visit e-future's website (www.efuture-elt.com).
Elementary (A1-A2)

| Elementary |
| :---: |
| (A1-A2) |
|  |



## Lesson te di My floyse

Structures $\quad$ Where is your mom?

## Grammar Focus

| Where is...? |  |  |
| :---: | :---: | :---: |
| - Where asks about the locations of someone or something. |  |  |
|  | Question | Answers |
|  | Where + to be + (your) + person/pronoun? | Pronoun + to be + preposition + location. |
| singular | Where is your mom? <br> Where is she? | She's in the kitchen. |
|  | Where is your dad? Where is he? | He's in the kitchen. |
| plural | Where are your brothers? Where are they? | They're in the kitchen. |

## 1. Look and answer.

1


Q: Where is she?
A: $\qquad$
2


Q: Where is he?
A: $\qquad$
3


Q: Where are they?
A: $\qquad$

Q: Where are they?
A: $\qquad$

## 2. Think and write.

It's 8 o'clock in the morning.
1 Where are you?
2 Where is your mom?
3 Where is your dad?
4 Where is your sister or brother?

## 

Where is your mom? She's in the kitchen.

Where is...?

## 3. Look and write.



2


5


7

8


1 Where is he?

2 Where is she? $\qquad$

3 Where is he? $\qquad$

4 Where are you? $\qquad$

5 $\qquad$
$\qquad$
$\qquad$
$\qquad$


7 $\qquad$
$\qquad$


8 $\qquad$

## Structures

What's in the bathroom? There's a bathtub and a toilet.

Grammar Focus

What's in...?
There's...

## Grammar Focus 1

| Commas and And |  |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| - Use commas and and to separate more than one noun, object, idea, etc. |  |  |  |  |  |  |
| Two objects: <br> and | There's a chair and a bed. |  |  |  |  |  |
| More than two <br> objects: <br> commas + and | There's a computer and a desk. |  |  |  |  |  |

## 1. Correct the sentences.

1 There's a bathtub, and a toilet.

2 There's a closet, a sofa and a desk.

3 There's a stove, a refrigerator, and, a table.

## Grammar Focus 2

## What's in...?

-What's in asks about the objects in a room or place.

|  | Question | Answers |
| :---: | :--- | :--- |
|  | What + to be + in + room/location? | There + to be + object(s). |
| Two Objects | What's in the bathroom? | There's a bathtub and a toilet. |
| More than <br> two objects | What's in the bathroom? | There's a bathtub, a toilet, and a shower. |

## 2. Look, read, and circle.



What's in the bathroom?
a There's a bathtub, a sink, and a toilet.
(b) There's a sink, a bathtub, and a stove.

What's in the living room?
a There's a TV, a sofa, and a coffee table.
(b) There's a TV, a closet, and a table.

## Lesson 2s Unging in mouse

3. Look and write.


Q: What's in the ?

A: There's a $\qquad$ , a $\qquad$ , a $\qquad$ , and a $\qquad$ .

2


Q: What's in the?

A: There's a $\qquad$ , a $\qquad$ , and $\qquad$ .


Q: What's in the ?
A: There's a $\qquad$ , a $\qquad$ , and a $\qquad$ .

4


Q: What's in the ?
A: There's a $\qquad$ , a $\qquad$ , and a $\qquad$ .


Q: What's in the?

A: There's a $\qquad$ , $\qquad$ , and $\qquad$ .

## Lesson 38 18 1

Review

1. Look, read, and circle.

1


What's in the living room?
There's a sofa, a table, and a TV.
Yes
No

2


What's in the kitchen?
There's a sink, a dining table, and a stove.
Yes No
3


Where is she?
She's in the house.
Yes
No
4


Where is he?
He's in the dining room.
Yes No

## 2. Think and write.

1 What's in your bedroom?

2 What's in your living room?

3 What's in your kitchen?

4 What's in your bathroom?

## 1

Review
3. Look and write.

1


Q: Where is she?
A: $\qquad$

2


Q: Where is she?
A: $\qquad$

3


Q: What's in the dining room?
A: $\qquad$

4


Q: What's in the living room?
A: $\qquad$

5


Q: What's in the bedroom?
A: $\qquad$

6


Q: What's in the bathroom?
A: $\qquad$

## Grammar Focus

| What did...? |  |  |
| :---: | :--- | :--- |
|  | Question |  |
|  | What + did + pronoun + do + time (in the <br> past)? | Pronoun + went + activity. |
| he/she | What did he do last weekend? <br> What did she do last weekend? | He went hiking. <br> She went hiking. |
| they | What did they do last weekend? | They went hiking. |
| you | What did you do last weekend? | I went hiking. |

## 1. Look, read, and match.

1


1 What did they do last weekend?
2 What did she do last weekend?
3 What did he do last weekend?

- He went to a baseball game.
- They went bike riding.

She went to the movies.

## 2. Look, read, and circle.

1


1 What did she do last weekend?
a She went to a concert.
2 What did he do last weekend?
a He went bike riding.
(b) She went shopping.
© He went hiking.

## Lesson it Last heekend

## Structures

What did she / they do last weekend? She / They went hiking.

Past tense What did...?

## 3. Look and write.

1


4


2


5


3


6


6

What did she do last weekend?

What did they do last weekend?

What did they do last weekend?

She went shopping.

He went to a baseball game.

| Structures | Where did he / they go on vacation? <br> He /They went to a mountain. <br> Did he / they go to a river? <br> Yes, he did. / No, he didn't. <br> Yes, they did. / No, they didn't. | Grammar Focus | Past tense <br> Where did...? <br> Did + pronoun...? |
| :--- | :--- | :--- | :--- |
| Grammar Focus 1 |  |  |  | | Where did...? |
| :--- | :--- | :--- |

## 1. Look and write.



Q: Where did they go on vacation?
A:
Q: Where did she go on vacation?
A:

## Grammar Focus 2

## Did...?

|  | Question | Answers |  |
| :---: | :--- | :--- | :--- |
|  | Did + pronoun + go + to + place/location? | Yes + pronoun + <br> did. | No + pronoun + <br> didn't. |
| he/she | Did he go to a river? <br> Did she go to a river? | Yes, he did. <br> Yes, she did. | No, he didn't. <br> No, she didn't. |
| they | Did they go to a river? | Yes, they did. | No, they didn't. |
| you | Did you go to a river? | Yes, I did. | No, I didn't. |

## 2. Look, read, and circle.

1

2

3


1 Did they go to a cave?
2 Did they go to a beach?
3 Did he go to a lake?
a Yes, they did.
© Yes, they did.
a Yes, he did.
(b) No, they didn't.
(b) No, they didn't.
(b) No, he didn't.

## Lesson 5: Last Vacaition

Structures
Where did he / they go on vacation?
He / They went to a mountain.
Did he / they go to a river?
Grammar Focus

Past tense
Where did...?
Did + pronoun...?

## 3. Look and write.

1


Q: Where did he go on vacation?
A: $\qquad$

2


Q: $\qquad$
A: Yes, she did.

3


Q: Where did they go on vacation?
A: $\qquad$


5


Q: Where did they go on vacation?
A: $\qquad$

6


Q: Did they go to a lake?
A:

## 2

Review

## 1. Look, read, and choose.

a
 b


©


1 Q: What did they do last weekend?
A: They went to a concert.
2 Q: Did she go shopping?
A: Yes, she did.
3 Q: What did they do last weekend?
A: They went to the movies.


4 Q: Did they go on a picnic?
A: No, they didn't. They went to a baseball game.

## 2. Read and write.

1


Q: Where did she go on vacation?
A: $\qquad$

2


Q: Where did they go on vacation?
A: $\qquad$

Draw

Q: Where did you go on vacation?
A: $\qquad$

## 2

Review

## 3. Look, read, and write.

1


3


4


1 Q: Where did she go on vacation?
Q: What did she do on vacation? $\qquad$

2 Q: Where did they go on vacation?
Q: What did they do on vacation? $\qquad$
3 Q: Where did he go on vacation? $\qquad$
Q: Did he go swimming? $\qquad$
Q: What did he do?
4 Q: Where did they go on vacation?
Q: Did they go on a picnic?
Q: What did they do? $\qquad$

## Lesson t/ Daily Activities

| Structures | What time do they get up? <br> They get up at 7 o'clock. <br> What time does he get up? <br> He gets up at 7 o'clock. | Grammar Focus | What time...? |
| :--- | :--- | :--- | :--- |

## Grammar Focus

| What time...? |  |  |
| :---: | :--- | :--- |
| - What time asks about the time of when something happens. |  |  |
|  | Question | Answers |

## 1. Look, read, and circle.

1


2


3


4


1 What time does she get up?
a She gets up at seven thirty.
b She gets up at seven twenty.
2 What time does she eat lunch?
a She eats lunch at twelve forty.
b She eats lunch at twelve forty five.
3 What time does she finish school?
a She finishes school at three twenty five.
(b) She finishes school at two twenty five.

4 What time does she go to bed?
a She goes to bed at ten fifty.
(b) She goes to bed at ten fifteen.

## 2. Read and circle.

1 What time do / does they get up?
2 They get up / gets up at 8 o'clock.
3 What time do / does he have / has dinner?
4 He have / has dinner at 7:30.
5 What time do / does she come / comes home?
6 She come / comes home at 2:30.

## Lesson 7s Dajly Activities

| Structures | What time do they get up? <br> They get up at 7 o'clock. <br> What time does he get up? <br> He gets up at 7 o'clock. | Grammar Focus | What time...? |
| :--- | :--- | :--- | :--- |

## 3. Look, circle, and write.



Q: What time do / does he / she get up?
A: $\qquad$

Q: What time do / does they / she have breakfast?
A: $\qquad$

3


Q: What time do / does they / she go to school? A: $\qquad$ _


5


Q: What time do / does he / they have lunch?
A: $\qquad$

Q: What time do / does he / they finish school? A: $\qquad$


Q: What time do / does he / she go to bed?
A: $\qquad$

| Structures | How does he go to school? <br> He takes the bus to school. <br> Does he take the bus to school? <br> Yes, he does. / No, he doesn't. | Grammar Focus |
| :--- | :--- | :--- | | How does...? |
| :--- |
| To take |

Grammar Focus 1

| How does...? |  |  |
| :---: | :---: | :---: |
|  | Question | Answers |
|  | How + does/do + pronoun + go + to + place? | Pronoun + verb + [ ] + to + place. |
| he/she | How does he go to school? How does she go to school? | He takes the bus to school. She takes the bus to school. |
| they | How do they go to school? | They take the bus to school. |
| you | How do you go to school? | I take the bus to school. |

## 1. Look, read, and fill in the blanks.

1


Q: How does he go to school?
A: He $\qquad$ to school.

2


Q: How do they go to school?
A: They $\qquad$ to school.

## Grammar Focus 2

| Does / Do...? |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Question | Answers |  |
|  | Does/Do + pronoun + verb + [ ] + to + place? | Yes + pronoun + does/do. | No + pronoun + doesn't/don't. |
| he/she | Does he take the bus to school? Does she take the bus to school? | Yes, he does. Yes, she does. | No, he doesn't. No, he doesn't. |
| they | Do they take the bus to school? | Yes, they do. | No, they don't. |
| you | Do you take the bus to school? | Yes, I do. | No, I don't. |

## 2. Look, read, and circle.



Q: Does she take the tram to school?
A: Yes, she does. / No, she doesn't.
Q: Do they take the train to work?
A: Yes, they do. / No, they don't.
They take / takes the subway to work.

## Lesson es ifameportation

| Structures | How does he go to school? <br> He takes the bus to school. <br> Does he take the bus to school? <br> Yes, he does. / No, he doesn't. | Grammar Focus |
| :--- | :--- | :--- | | How does...? |
| :--- |
| To take |

3. Look and write.


Q: How do they go to school?

A: $\qquad$

Q: $\qquad$
A: Yes, he does.


Q: How do they go to school?
A: $\qquad$

Q: Do they take the train to school?
A: $\qquad$

Q: How does she go to work?
A: $\qquad$

6


Q: Do they take a taxi to work?
A: $\qquad$

## 1. Look, read, and match.

1

a
What time does he get up?
He gets up at seven ten.

2


What time does he have breakfast? He has breakfast at seven fifty.

What time does he go to school?
He goes to school at eight thirty.

What time does he come home?
©
He comes home at four twenty.

What time does he have dinner?
He has dinner at seven twenty.

## 2. Think and write.

1 What time do you have lunch?

2 What time do you go to bed?

3 How do you go to school?

4 Does your dad take a taxi to work?

## 

Review

## 3. Look, read, and answer.

1


Q: How does she go to school?
A: $\qquad$

2


Q: Does he take the train to work?
A: $\qquad$

3


Q: How does he go to school?

A: $\qquad$

4


Q: What time does she go to school?
A: $\qquad$
Q: How does she go to school?
A: $\qquad$
5


Q: Do they take the subway to school?
A: $\qquad$
Q: What time do they go to school?
A: $\qquad$
6


Q: How do they come home?
A: $\qquad$
Q: What time do they come home?
A: $\qquad$

## Lesson 10: Show Your Progress 1

Review

## 1. Look and write.

1


4


1 Q: Where is she?
A: $\qquad$

2 Q: What did they do last weekend?
A: $\qquad$
3 Q: Where did she go on vacation?
A: $\qquad$
5 Q: How do they go to school?
A: $\qquad$
6 Q: What time do they have dinner?
A: $\qquad$
2. Write the sentences in the correct order. Cross out the extra word.

1
are a bathtub a toilet There and is
went They camping go
mo weekend last
$\qquad$

3 takes

He bus the to take school

## Lesson 10: Show Your Progress 1

Review
3. Look, read, and write.

1


Q: Where is your grandmother?
A: $\qquad$

2


Q: What's in the bedroom?
A: $\qquad$

3


Q: What did she do last weekend?
A: $\qquad$

4


Q: Where did he go on vacation?
A: $\qquad$


Q: $\qquad$
A: Yes, he did.

6


Q: Does she take the tram to school?
A: $\qquad$

Structures

How often does she take pictures? She takes pictures twice a week.

Grammar Focus

How often...?
Frequency

## Grammar Focus 1

## Frequency

- Frequency describes how often you do something.

| M | T | W | TH | F | S | S | once a week | She plays sports once a week. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | TH | F | S | S | twice a week | She plays sports twice a week. |
| M | T | W | TH | F | S | S | three times a week | She plays sports three times a week. |
| M | T | W | TH | F | S | S | four times a week | She plays sports four times a week. |
| M | T | W | TH | F | S | S | every day | She plays sports every day. |

## 1. Read, think, and circle.

1 I play soccer once / twice / three times / four times a week.
2 I go to the movies once / twice / three times / four times a month.
3 I go bike riding once / twice / three times / four times a week.
4 I play the piano once / twice / three times / four times a week.
5 I read books once / twice / three times / four times a week.

## Grammar Focus 2

## How often...?

- How often asks about the frequency of something.

|  | Question | Answers |
| :---: | :--- | :--- |
|  | How often + does/do + pronoun + activity? | Pronoun + verb + (object) + frequency. |
| he/she | How often does he take pictures? <br> How often does she take pictures? | He takes pictures twice a week. <br> She takes pictures twice a week. |
| they | How often do they take pictures? | They take pictures twice a week. |
| you | How often do you take pictures? | I take pictures twice a week. |

## 2. Look, read, and choose.

a

b

C

d


1 Q: How often do they play music?
A: They play music four times a week.
2 Q: How often does she do jigsaw puzzles?
A: She does jigsaw puzzles three times a week.
3 Q: How often does she do jigsaw puzzles?
A: She does jigsaw puzzles once a week.
4 Q: How often do they play music?
A: They play music twice a week.

## Lesson JIE Hobbjes

Structures
How often does she take pictures? She takes pictures twice a week.

How often...?
Frequency

## 3. Look and write.



7
Q: How often do you draw comics?
A: $\qquad$

## Grammar Focus 1

| Adverbs (of frequency) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Adverbs help describe verbs. Adverbs of frequency describe how often you do an activity. |  |  |  |  |  |  |
| How often |  |  |  |  | Adverb | Pronoun + adverb + activity. |
| $\star$ | $\star$ | $\star$ | $\star$ | $\star$ | Always | I always get up early. |
| $\star$ | $\star$ | $\star$ | $\star$ | H | Usually | I usually get up early. |
| $\star$ | $\star$ | H | $\cdots$ | H | Sometimes | I sometimes get up early. |
| * | \% | 走 | * | 3 | Never | I never get up early. |

## 1. Think, choose, and write.

```
always usually sometimes never
```

1 I
2 I $\qquad$ play soccer on Sundays.
3 I $\qquad$ go bike riding on Sundays.
4 I $\qquad$ take a nap on Sundays.
5 I $\qquad$ play card games on Sundays.

## Grammar Focus 2

| Frequency |  |  |
| :---: | :--- | :--- |
|  | Statement |  |
| Pronoun + adverb + activity + (time period). |  |  |

## 2. Look, read, and circle.

1


She sometimes does the laundry on Sundays.
True False

2


They always eat out on Sundays.
True False
3


He never takes a nap on Sundays.
True False

## Lesson 12 צ Sujadقy

Structures They usually bake cookies on Sundays.

## 3. Look and write.

- What do they do on Saturdays?
1

2

3

4

- What does he do on Saturdays?

5


6


7

8


1 They never go horseback riding on Saturdays.

2 $\qquad$

3 $\qquad$

4 $\qquad$

5 $\qquad$

6 $\qquad$

7 $\qquad$

8 $\qquad$

## 4

Review

## 1. Read and color.

|  | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 once a week | (2) | ()) | ()) | (1) | (1) | (1) | (:) |
| 2 twice a week | (2) | ()) | ()) | (1) | (\%) | (-) | (1) |
| 3 three times a week | () | (-) | (:) | (:) | (1) | (1) | (1) |
| 4 four times a week | (3) | (1) | (:) | (:) | (2) | (\%) | (2) |
| 5 every day | (3) | (1) | (\%) | (1) | (1) | (1) | (2) |
| 6 always | (4) | (1) | (1) | (1) | (-) | (1) | (2) |
| 7 usually | (2) | (1) | (:) | (1) | (2) | (1) | (2) |
| 8 sometimes | (3) | (:) | (:) | (:) | (2) | (1) | (2) |
| 9 never | (3) | (:) | (:) | (:) | (2) | (1) | (1) |

## 2. Look, read, and circle.



1 How often does she go to a concert?
a She goes to a concert once a week.
(b) She goes to a concert twice a week.

2 How often does he go bike riding?
a He goes bike riding three times a week.
(b) He goes bike riding four times a week.

3 How often do they go shopping?
© They go shopping twice a week.
(b) They go shopping every day.

## 

Review

## 3. Look and write.

1


He $\qquad$ draw comics on the weekend.

2


They $\qquad$ eat out on the weekend.

3


She $\qquad$ washes her car on the weekend.

4


Q: How often do they look at the stars?
A: $\qquad$

Q: How often does he watch cartoons on TV?
A: $\qquad$

What did...?
Past tense

## Grammar Focus 1

## What did...?

- What did asks about what someone did in the past.

|  | Question | Answers |
| :---: | :--- | :--- |
|  | What + did + pronoun + do + at place + time in past? | Pronoun + past tense verb + activity. |
| he/she | What did he do at home yesterday? <br> What did she do at home yesterday? | He watched TV. <br> She watched TV. |
| they | What did they do at home yesterday? | They watched TV. |
| you | What did you do at home yesterday? | I watched TV. |

## 1. Look, read, and write.



Q: What did she do at home yesterday?
A: She $\qquad$

Q: What did they do at home yesterday?
A: They

## Grammar Focus 2

## Did...?

|  | Question | Answers |  |
| :---: | :--- | :--- | :--- |
|  | Did + pronoun + verb + object + time (past)? | Yes + pronoun + did. | No + pronoun + didn't. |
| he/she | Did she talk on the phone yesterday? |  |  |
|  | Did he talk on the phone yesterday? | Yes, he did. | No, he didn't. |
| Yes, she did. | No, he didn't.. |  |  |
| they | Did they talk on the phone yesterday? | Yes, they did. | No, they didn't. |
| you | Did you talk on the phone yesterday? | Yes, I did. | No, I didn't. |

## 2. Look, read, and answer.



2


Q: Did she clean the bathroom yesterday?
A:

What did...? Past tense
3. Look, read, and write.


1 Q: What did he do at home yesterday?
A: He $\qquad$
2 Q: What did she do at home yesterday?
A: She $\qquad$
3 Q: $\qquad$ A: Yes, he did.

4 Q: $\qquad$ A: Yes, they did.

5 Q: What did she do at home yesterday?
A: She $\qquad$
6 Q: Did he clean the bathroom at home A: $\qquad$ yesterday?

7 Q: Did they watch TV at home yesterday? A: $\qquad$
8 Q: What did she do at home yesterday?
A: She $\qquad$

## Lesson 15: Outchoor Activities

Structures
What did he / they do at the park? He / They flew a kite.

## Grammar Focus

| What did...? |  |  |
| :---: | :---: | :---: |
| - What did asks about what someone did in the past. |  |  |
|  | Question | Answers |
|  | What + did + pronoun + do + preposition + location? | Pronoun + past tense verb + object. |
| he/she | What did he do at the park? What did she do at the park? | He flew a kite. She flew a kite. |
| they | What did they do at the park? | They flew a kite. |
| you | What did you do at the park? | I flew a kite. |

1. Look, read, and circle.

2. Look and fill in the blanks.


She $\qquad$ a car at the park.

He $\qquad$ a book at the park.

They $\qquad$ the ducks at the park.

## Lesson 158 Outidoor Activinjes

Structures
What did he / they do at the park? He / They flew a kite.

## 3. Look, read, and write.



Q: $\qquad$ at the park?

1 A: He $\qquad$
2 A: He $\qquad$
6 A: He $\qquad$
Q: $\qquad$ at the park?
4 A: She $\qquad$
5 A: She $\qquad$
7 A: She $\qquad$
Q: $\qquad$ at the park?

3 A: They
8 A: They

## Lesson $16 \%$ J 5

Review

## 1. Look, read, and circle.

1


2


3


1 Did she talk on the phone yesterday?
(a) Yes, she did. (b) No, she didn't.

Did he ride a bike yesterday?
Did they feed the ducks yesterday?
(a) Yes, he is. (b) No, he didn't.
a Yes, she is.
(b) No, they didn't.
2. Look, read, and write.

Q: What did she do at home yesterday?
A: $\qquad$
Q: What did he do yesterday?
A: $\qquad$

Q: What did they do yesterday?
A: $\qquad$
You
Q: What did you do at home yesterday?
A: $\qquad$

## Lesson 16 H

Review Lessons 14-15
3. Look, read, and write.

Q: Did he walk to school yesterday?
A: $\qquad$

Q: What did they do yesterday?
A: $\qquad$

Q: What did she do at home yesterday?
A: $\qquad$

Q: $\qquad$
A: Yes, she did.
5

Q: $\qquad$
A: Yes, he did.
Q: What did she do at home yesterday?
A: $\qquad$
4. Write the past tense form.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| eat | drink | drive | feed | fly | read | ride | take |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

## Lesson 178 Next Sujnmer

Structures
What will she / they do next summer? She / They will sail a boat.

What will...? Future tense

## Grammar Focus

| What will...? |  |  |
| :---: | :--- | :--- |
|  | Question | Answers |

## 1. Look, read, and answer.

1


Q: What will he do next summer?
A: $\qquad$

2


Q: What will she do next summer?
A: $\qquad$
2. Look, read, and circle.


2


3


Q: What will they do next summer?
a They will stay at a hotel.
b They will go surfing.

Q: What will he do next summer?
a He will play a jigsaw puzzle.
b He will get a suntan.
Q: What will she do next summer?
a She will build a sand castle.
(b) She will collect seashells.

## Lesson the wext surnmoner

Structures
What will she / they do next summer? She / They will sail a boat.

What will...? Future tense

## 3. Look, read, and write.



Q: $\qquad$ next summer?
1 A: They $\qquad$
2 A: They $\qquad$
3 A: They $\qquad$
4 A: They $\qquad$

Q: $\qquad$ next summer?

5 A: She $\qquad$
7 A: She $\qquad$

Q: $\qquad$ next summer?

6 A: He $\qquad$
8 A: He

Will she go ice skating?
Structures

Yes, she will. / No, she won't.
Will they go ice skating? Yes, they will. / No, they won't.

Grammar Focus
Will...?
Future tense

## Grammar Focus

| Will ...? |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Question | Answers |  |
|  | Will + pronoun + verb + [object/ activity] + [time period]? | Yes + pronoun + will. | No + pronoun + won't. |
| he/she | Will he go ice skating? <br> Will she go ice skating? <br> Will he go ice skating next winter? | Yes, he will. Yes, she will. Yes, he will. | No, he won't. No, she won't. No, he won't. |
| they | Will they go ice skating? Will they go ice skating next winter? | Yes, they will. | No, they won't. |
| you | Will you go ice skating? <br> Will you go ice skating next winter? | Yes, I will. | No, I won't. |

## 1. Look, read and circle.


4


1 Will he go ice fishing?
2 Will she go ice skating?
3 Will they play ice hockey?
4 Will they make a snowman?
a Yes, he will.
a Yes, she will.
a Yes, they will.
© Yes, they will.
© No, he won't.
(b) No, she won't.
(b) No, they won't.
(b) No, they won't.

## 2. Read and answer.

1 Will you go ice skating next winter?
2 Will you have a snowball fight next winter? $\qquad$
3 Will you go sledding next winter? $\qquad$
4 Will you go ice fishing next winter? $\qquad$
5 Will you build an igloo next winter?

## Lesson 188 Next Minter

| Structures | Will she go ice skating? |  |
| :--- | :--- | :--- |
|  | Yes, she will. / No, she won't. | Grammar Focus |
|  | Will they go ice skating? | Will...? |
|  | Yes, they will. / No, they won't. |  |

3. Look, read, and write.


$$
1 \text { Q: }
$$

$\qquad$ A: Yes, she will.
2 Q: Will they have a snowball fight next
winter?A:
$\qquad$
3 Q:
$\qquad$ A: Yes, he will.
4 Q: Will they go ice fishing next winter?A:
$\qquad$
5 Q:
$\qquad$ A: Yes, she will.
6 Q: Will they go sledding next winter?A:
$\qquad$
7 Q:
$\qquad$ A: Yes, he will.
8 Q:
$\qquad$ A: Yes, she will.

## Lesson 198 שי

Review

1. Look, read, and write.


Q: What will they do next winter?
A: $\qquad$

2


Q: Will they make a snowman next winter?
A: $\qquad$

3


Q: Will he go ice fishing next winter?
A: $\qquad$
$\qquad$
4


Q: What will she do next winter?
A: $\qquad$
2. Look, read, and write the letter.
a


1What will she do next summer?
She will sail a boat.

3 $\square$ What will she do next summer?
She will build a sand castle.

C


2 $\square$ Will he get a suntan next summer?
No, he won't. He will collect seashells.

4 $\square$ Will they play beach volleyball next summer? No, they won't. They will go surfing.

## Lesson 198 ב

Review Lessons 17-18

## 3. Look, read, and write.

1


Q: What will he do next summer?
A: $\qquad$

3


Q: What will they do next winter?
A: $\qquad$

5


Q: Will she go surfing next summer?
A: $\qquad$ A: $\qquad$

## Lesson 20: Show Your Progress 2

Review

## 1. Look and write.

1


2


5


3


6


1 Q: What did she do at home yesterday?
A: $\qquad$
3 Q: What will she do next winter?
A: $\qquad$
5 Q: Did she fly a kite at the park?
A: $\qquad$

2 Q: What did he do at the park?
A: $\qquad$
4 Q: Will they build an igloo next winter? A: $\qquad$
6 Q: What does he do on Sundays? A: $\qquad$

## Lesson 20: Show Your Progress 2

Review
3. Look, read, and write.


1 Q: What did they do at the beach?
A: $\qquad$
2 Q: What did he do at the beach?
A: $\qquad$
3 Q: Did they get a suntan at the beach?
A: $\qquad$
4 Q: What did she do at the beach?
A: $\qquad$
5 Q: What did they do at the beach?
A: $\qquad$
6 Q: Did she learn to water-ski at the beach?
A: $\qquad$

7


Q: How often does she make model planes?
A: $\qquad$

