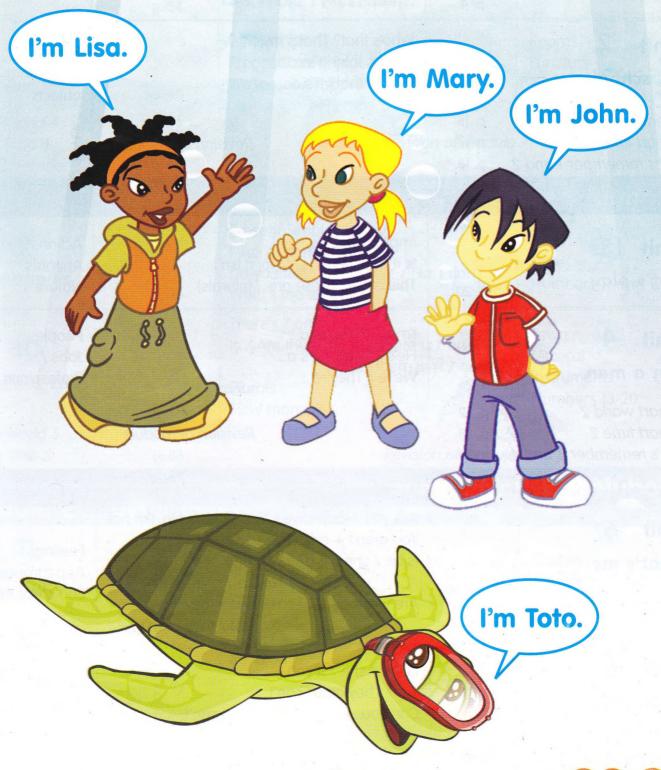


#### student's book





Contents		Grammar V	ocabulary	
Module 1 New	n frier	nds		
unit 1 Hello	p. 4	Hello-Goodbye What's your name? I'm How old are you? I'm	Greetings Numbers 1-10 Colours	
unit 2 At school	p. 10	Who's that? That's my What's this? It's a What's that? It's a	People School Classroom objects	
Smart world 1 Smart time 1 Let's remember 1 and 2	p. 16 p. 17 p. 18	Revision of module		
Module 2 Per	ople			
unit 3 Let's play	p. 20	Imperatives Is it a? Yes, it is. / No, it isn't. This is a/ These are (plurals)	Actions Animals Nature	
unit 4 I'm a man	p. 26	l'm a / You're a He's / She's / It's a We're / They're	People Jobs / Professions	
Smart world 2 Smart time 2 Let's remember 3 and 4	p. 32 p. 33 p. 34	Revision of module		
Module 3 Ha	ppy d	ays		
unit 5 That's me	p. 36	Are you + adjective? Yes, I am. / No, I'm not. You aren't + adjective. Is he / she / it? Yes, he / she / it is. No, he / she / it isn't. Are we/they? Yes, we / they are. No, we / they aren't.	Feelings Appearance Sea creatures	
unit 6 I can play tennis	p. 42	I / he / she / it can We / They can / can't Can you? Yes, I can. / No, I can't.	Actions Ability	
Smart world 3 Smart time 3 Let's remember 5 and 6 Smart game 1	<ul><li>p. 48</li><li>p. 49</li><li>p. 50</li><li>p. 52</li></ul>	Revision of module		
		THE COLUMN		

Si Le

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Sr Le Sr Pl Cu

		Grammar	Vocabulary
Module 4 At	home		
unit 7 You've got big ears	p. 54	I've got / You've got He's / She's / It's got Have you got? Yes, I have. / No, I haven't.	Face and body Family
unit 8 Where's Toto?	p. 60	Where's? Prepositions of place We've got / They've got	Rooms Furniture Toys
Smart world 4 Smart time 4 Let's remember 7 and 8	p. 66 p. 67 p. 68	Revision of module	
Module 5 Arc	ound to	own	
unit 9 I like apples	p. 70	Present Simple I like / I don't like Do you like? Yes, I do. / No, I don't. What's the time? It's	Food Time Numbers 11 and 12
unit 10 There's a zoo	p. 76	There's / are Is / Are there? Yes, there is / are. No, there isn't / aren't. Plurals How many?	Town Musical instruments Numbers 13-20
Smart world 5 Smart time 5 Let's remember 9 and 10	p. 82 p. 83 p. 84	Revision of module	
Module 6 Go	od tim	es	
unit 11 A tall hat	p. 86	Present Progressive	Clothes Actions
unit 12 Goodbye	p. 92	Revision	Days of the week Weather
Smart world 6 Smart time 6 Let's remember 11 and 12	<ul><li>p. 98</li><li>p. 99</li><li>p. 100</li></ul>	Revision of module	
Smart game 2 Play 'The Pot of Gold' Cut Outs	p. 102 p. 104 p. 107		The substituted

## a Hello





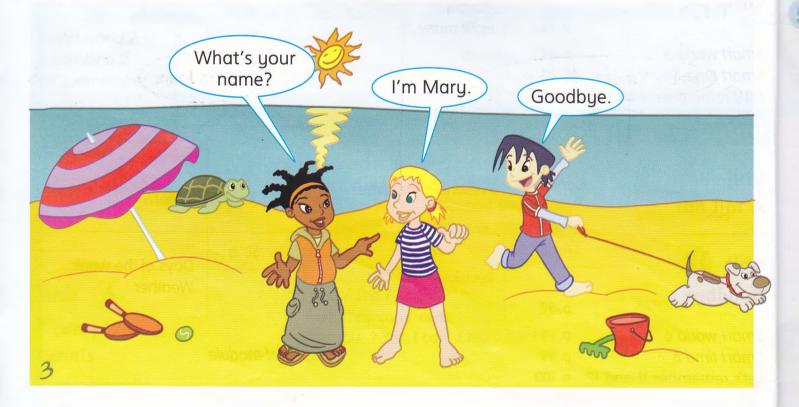
Look and listen. 🙆



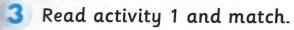
Hello. What's your name?







Listen and repeat. 👩





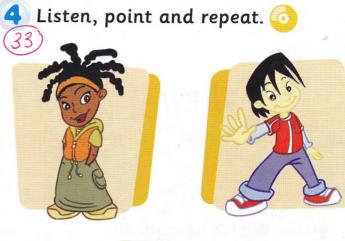
John



Lisa



Mary





5 Make and play. Turn to page 107, cut out and play.

















Sing. 📀

## Hello. What's your name?

Hello. What's your name? I'm Toto. I'm Toto.

One

Two

Three

Four

Five

How old are you? How old are you?

Six

Seven

Eight

Nine

Ten

How old are you? I'm two.





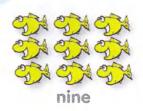


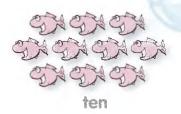






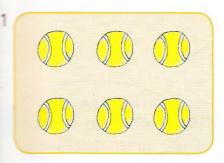


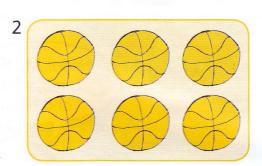


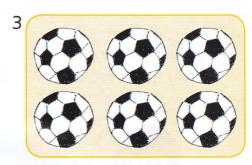


🙎 Listen and circle. 📀









3 Find the secret number.

seven

eight

three

two

six

one













1 Listen and read.

# FLAGS









white

2 Circle the colour.

1	green	orange
2	red	white
3	yellow	brown

- **3** Find your own country on the map.
- 4 Make a flag.



5 Write the colours.

My flag is \_\_\_\_\_

6 Show and tell.

My flag is red, blue, yellow and green.



## 2a At school

39





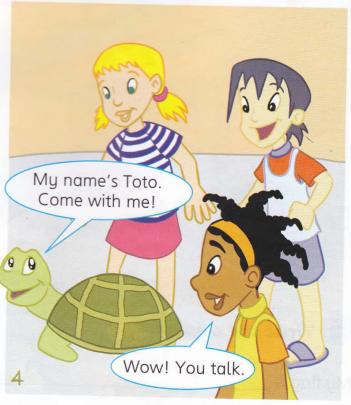


1 Look and listen. 🧿

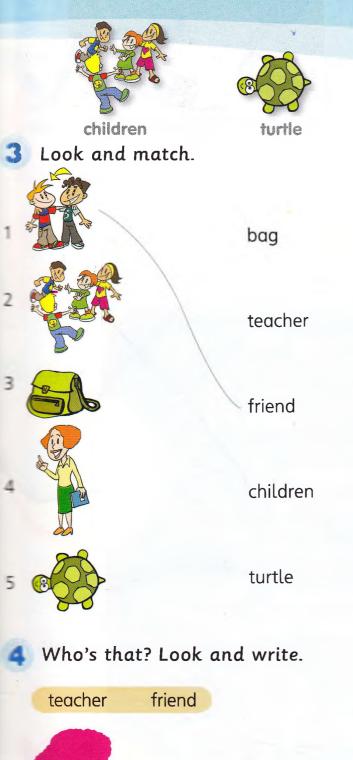


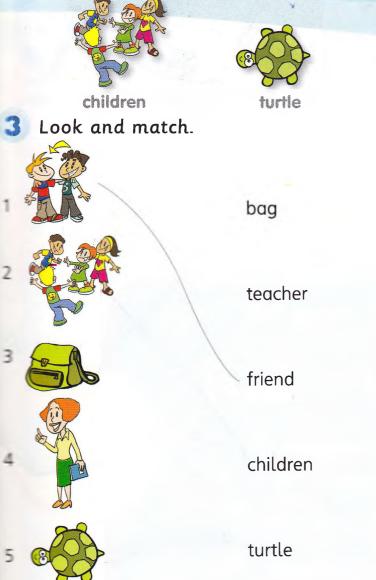




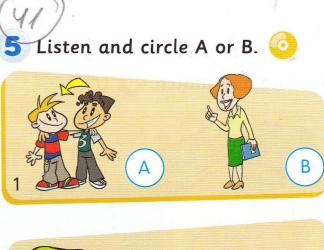


2 Listen and repeat.



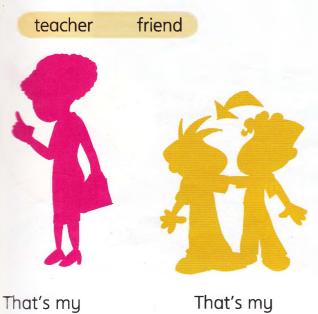




















penci

rubber





### What's this?

What's this? What's this?

It's a book, it's a book, it's a book.

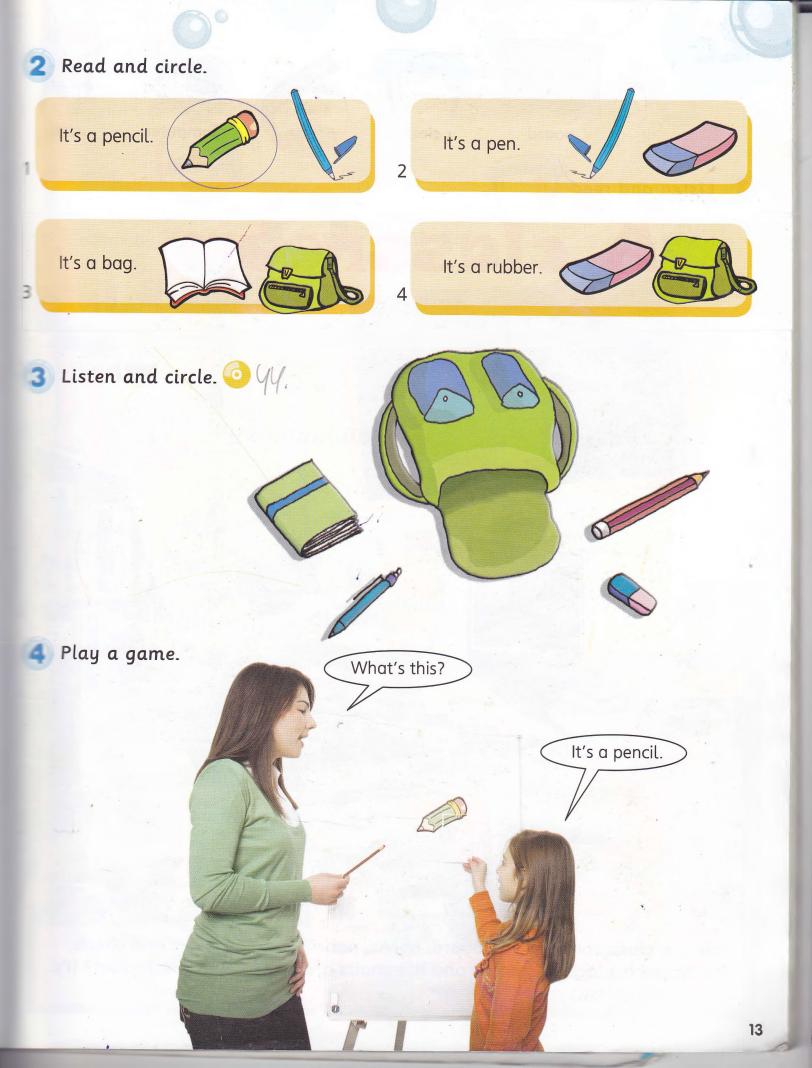
What's this? What's this? It's a pen, it's a pen, it's a pen.

What's this? What's this?

It's a rubber, it's a rubber.

What's this? What's this?

It's a pencil, it's a pencil.









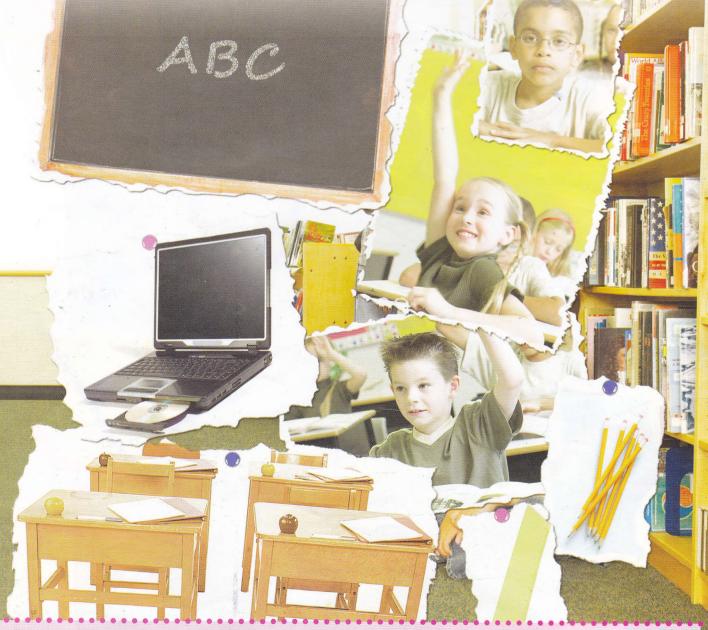
uler



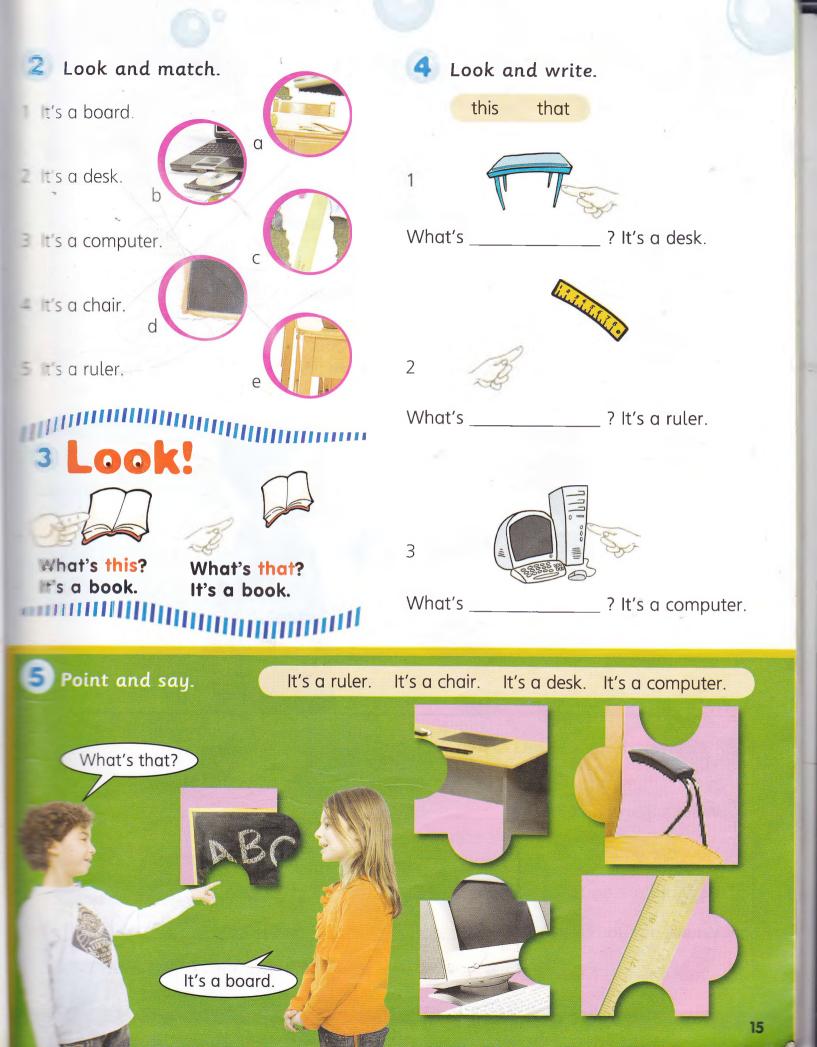
cha

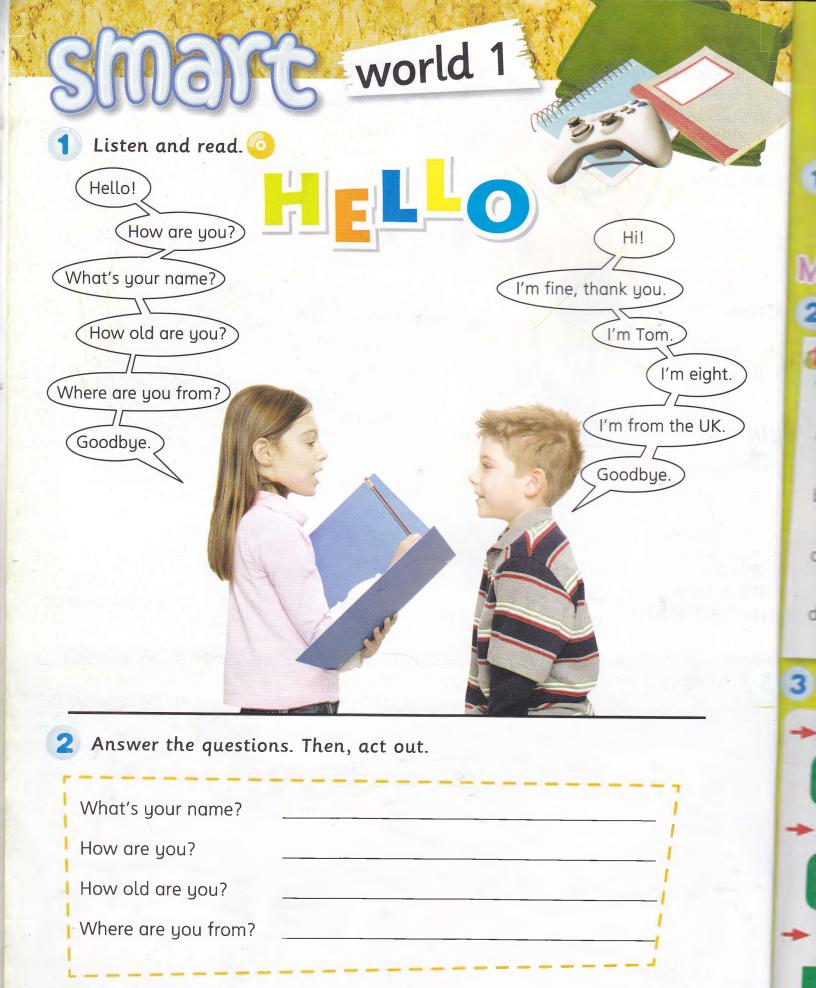
1 Listen and read. 📀

A classroom

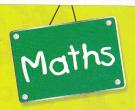


This is a classroom. Look! A board, books, pencils, a ruler, desks and chairs. The board is black. The desks and the chairs are brown. And what's that? It's a computer! Wow!





# smart fine 1



1 Listen and repeat.

minus



equals

### Maths quiz

2 Listen and tick (🗸) T for True or F for False.



$$e 4 - 2 = 6$$

$$b 7 + 3 = 9$$

a + 6 = 9

$$f 8 - 3 = 4$$

$$c 2 + 5 = 6$$

$$q 7 - 2 = 5$$

$$d 1 + 8 = 10$$

$$h 9 - 8 = 1$$

9 - 3 = 6

3 Listen and follow the route. What is there?

$$\rightarrow$$
 8 + 2 = 10

3 + 1 = 4



$$\rightarrow$$
 3 + 2 = 5

43" 5 + 2 = 7





8 - 2 = 6



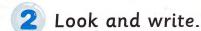
8 + 2 = 10



Units 1-2

#### Let's remember!





What's your name? Hello Goodbye. I'm eight.

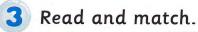














Hello! I'm Lisa. That's my bag.

b

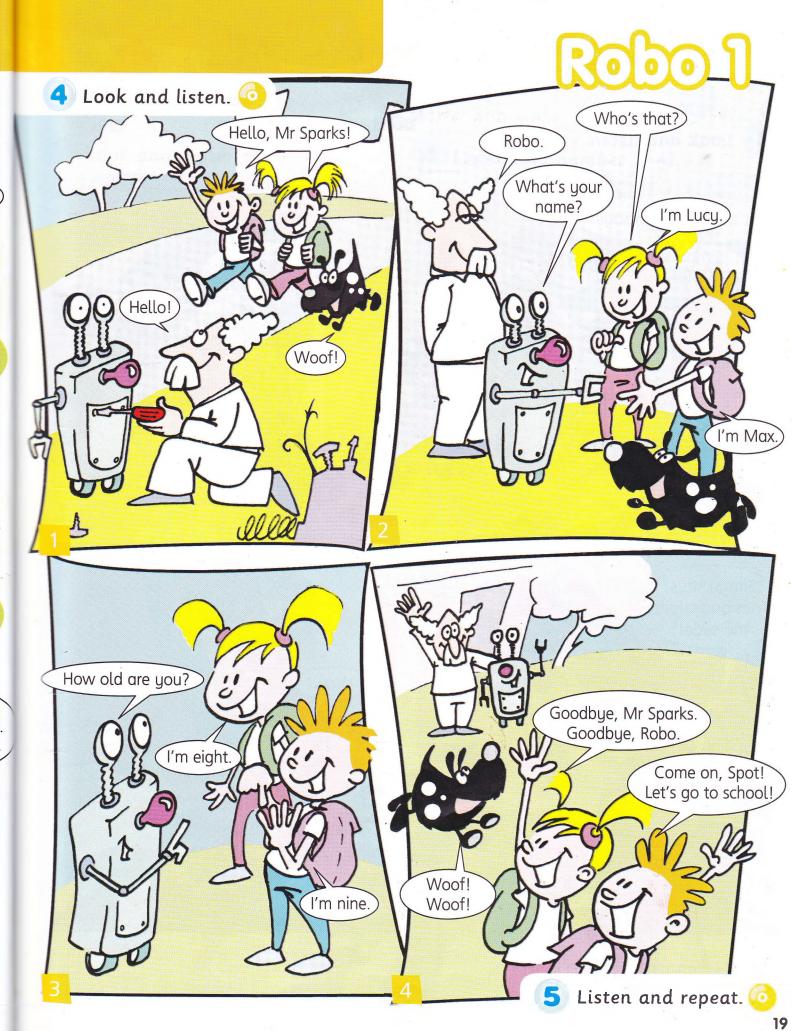


Hello! I'm Mary. That's my friend, Lisa She's eight years old.









## 3a Let's play



Look and listen. 📀















2 Listen and repeat. 📀





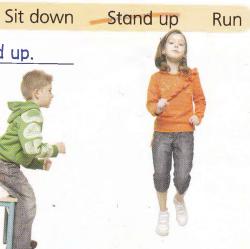


3 Look and write.



4) Listen and number (1-4). 📀 🥕

















Play a game.













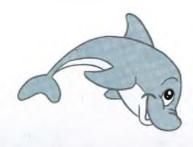




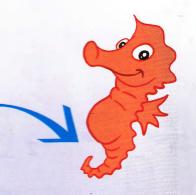
1) Sing and match. 🙆 🚳







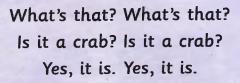
What's that? What's that? Is it a seahorse? Is it a seahorse? Yes, it is. Yes, it is.



What's that? What's that? Is it a starfish? Is it a starfish? Yes, it is. Yes, it is.



What's that? What's that? Is it a dolphin? Is it a dolphin? Yes, it is. Yes, it is.





What's that? What's that? Is it a cat? No, it isn't. Is it a turtle? Yes, it is. Yes, it is.















## What's in a forest?

- These are trees. They are green and brown.
- These are birds. They're parrots. They're red and blue.

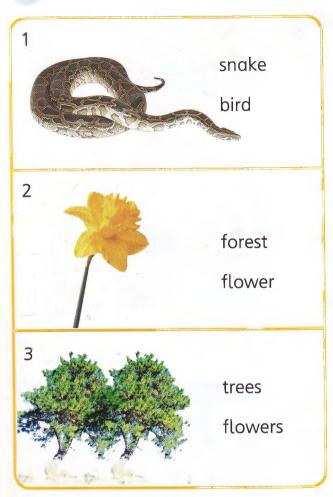
These are flowers. They're red and yellow.

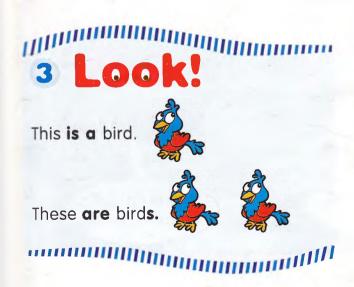
> This is a snake. It's green and brown.

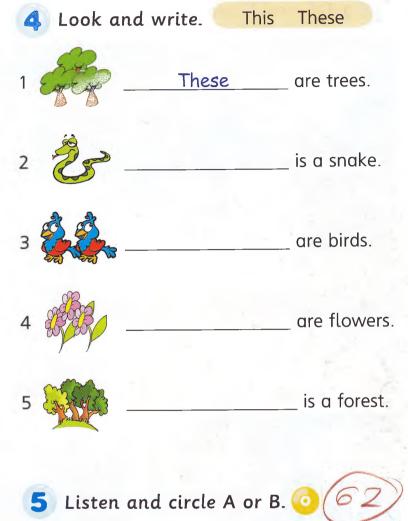


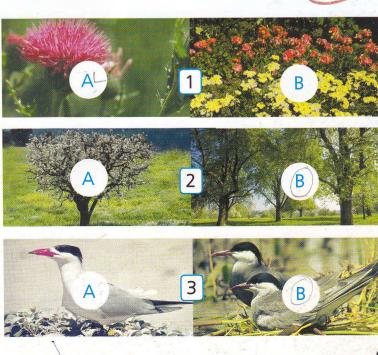


2 Look and circle.









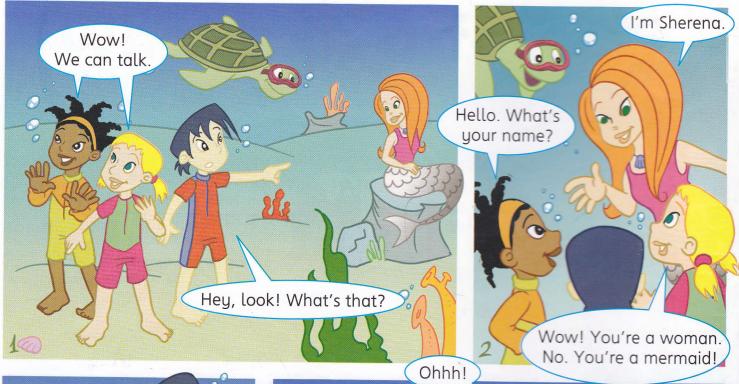
## I'm a man







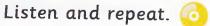
Look and listen.



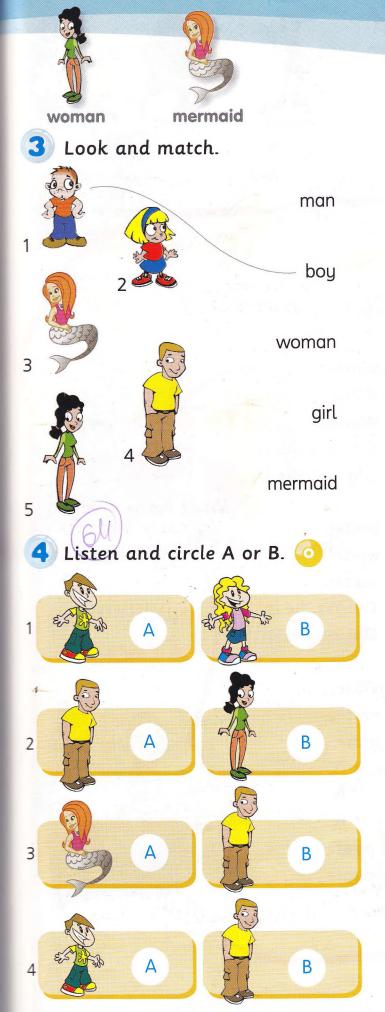


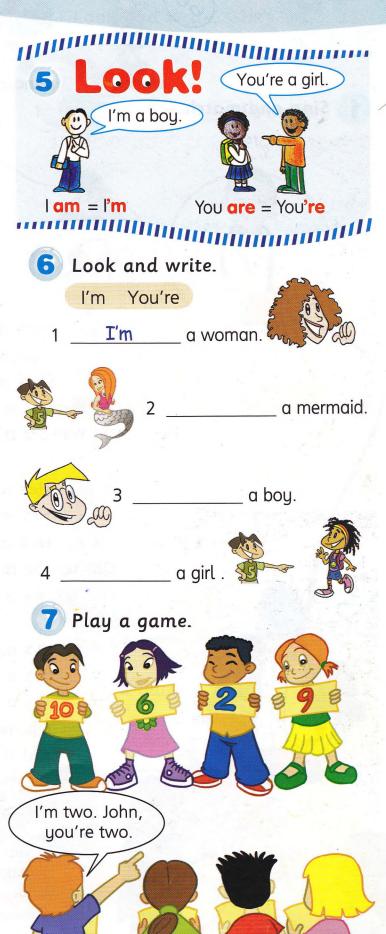
























3

Sing and match.









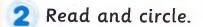
## She's a dancer

She's a dancer, She's a dancer, She's a dancer. Oh! Yes, she is. Oh! Yes, she is. Oh! Yes, she is. Oh! Yes, she is.

He's a waiter, He's a waiter, He's a waiter. Oh! Yes, he is. Oh! Yes, he is. Oh! Yes, he is. Oh! Yes, he is.

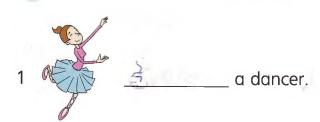
> It's a pirate, It's a pirate, It's a pirate. Oh! Yes, it is. Oh! Yes, it is. Oh! Yes, it is. Toto's a pirate. Toto's a pirate.







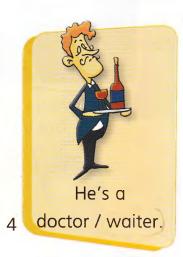


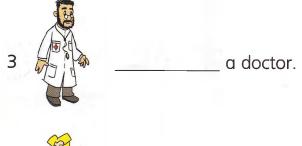


Look and write. He's She's It's















She's a woman. She is = She's



He's a man. He is = He's



It's a turtle.
It is = It's



5 Play a game.









singer

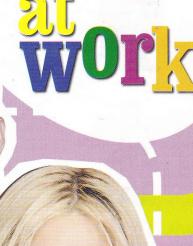






1) Listen and read. 🧿



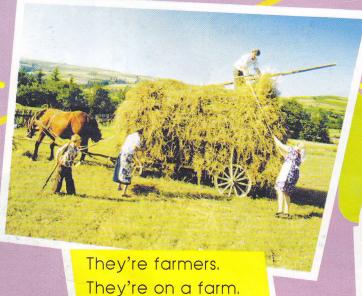


Justin Timberlake and Shakira are singers. Their songs are great.

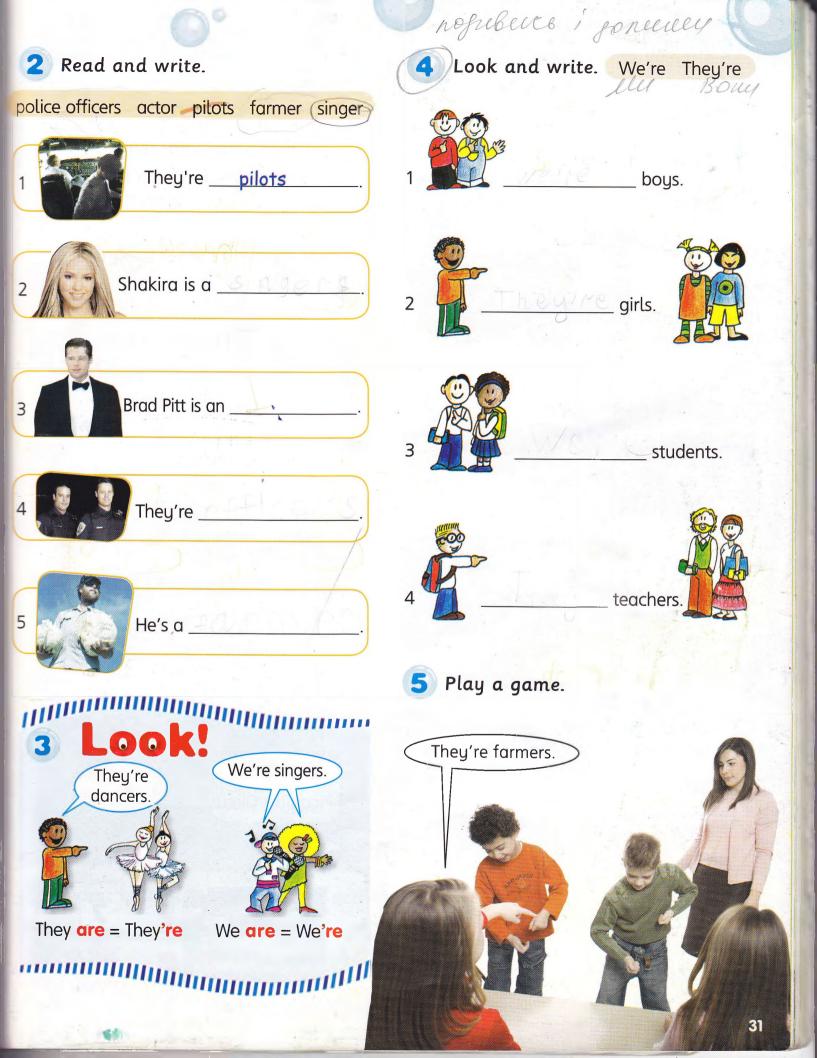


We're police officers. Our uniform is blue.









# SMORE world 2

1 Listen and read. 👩

London Transport

These are taxis.
They're black.





This is a bus. It's a red bus!

What's this?
It's the London
Underground.
It's called
'the tube'!



2 What colour are the taxis and buses in your country? Draw and colour.

3 Read and match the places with the right buses.



# smart fime 2



1 Listen and repeat.



snail



duck



frog



mosquito

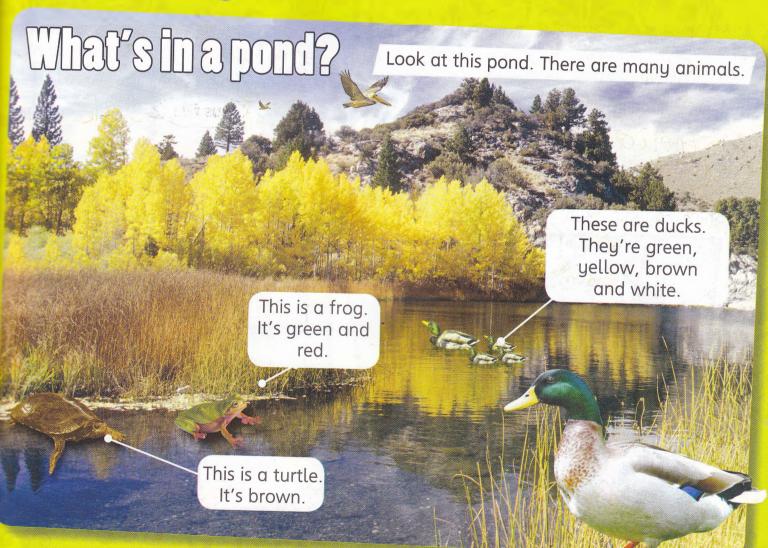


turtle



fish

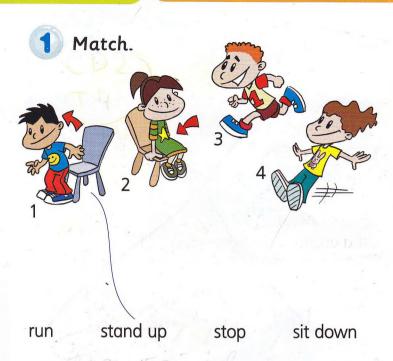
2 Listen and read.

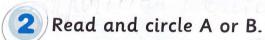


- 3 What is it? Read and find in activity 2.
- 1 It's brown.
- 2 It's green and red. \_\_\_\_\_
- 3 They're green, yellow, brown and white.

### Units 3-4

### Let's remember!





1 She's a dancer.



2 She's a student.



3 He's a singer.



4 He's a teacher.



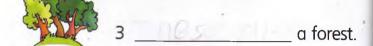
5 It's a pirate.

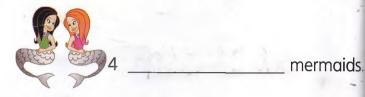


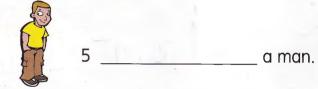
3 Look and write. This is These are

1 \_\_\_\_\_\_ 1 \_\_\_\_ a woman.









4 Read and circle.



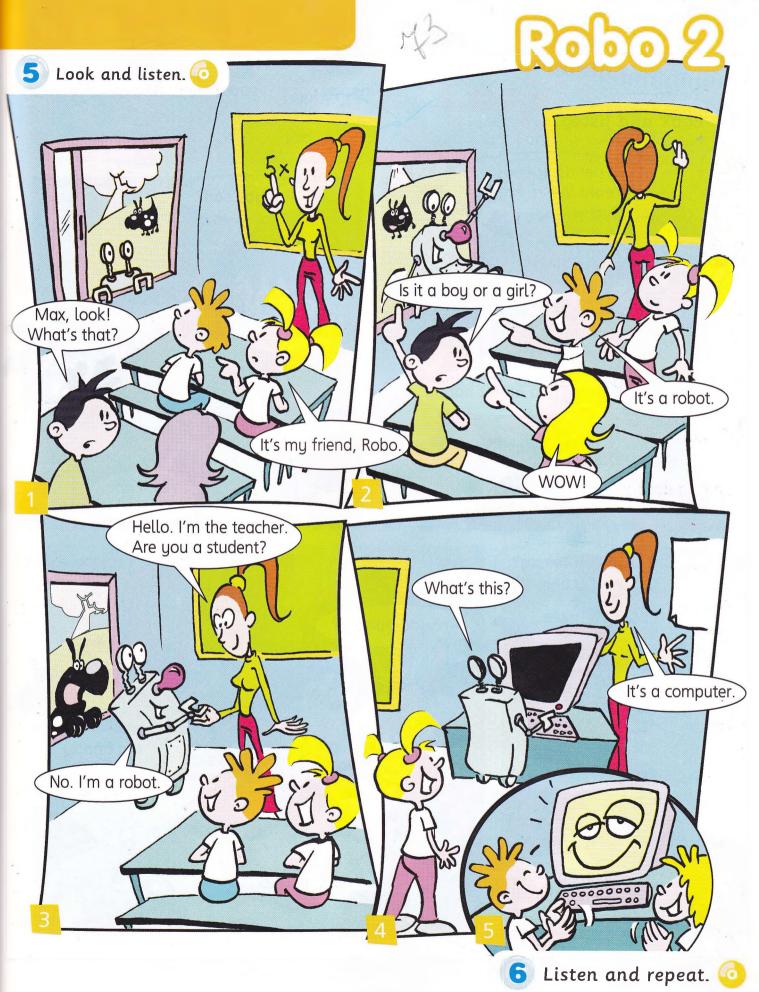
2 Is it a snake? Yes, it is. / No, it isn't.



4 Is it a turtle? Yes, it is. / No, it isn't

5 Is it a dolphin? Yes, it

Yes, it is. / No, it isn't.



### 5a That's me



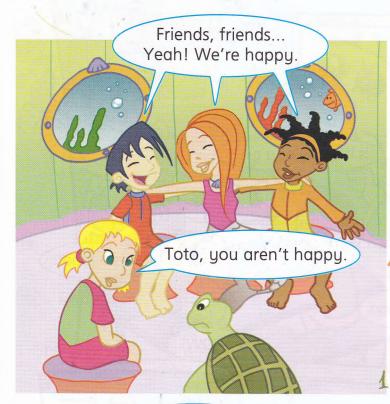


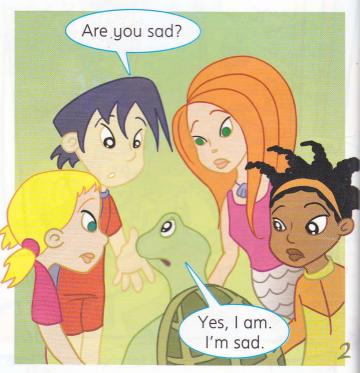




Look and listen. 📀











Listen and repeat.



#### 3 Look and circle.









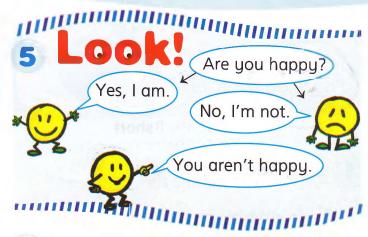
1 She's happy.



2 She's thirsty.

3 He's sad.

4 He's hungry.



6 Look and write.

Yes, I am. No, I'm not.

1 Are you happy?



2 Are you thirsty?



3 Are you sad?



4 Are you hungry?





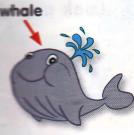




short







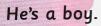
fat



Sing and match. 🔕



### Is he thin?

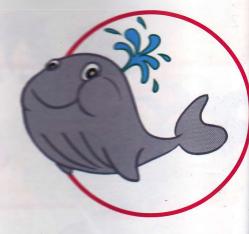


Is he thin?

Thin, thin, thin.

Yes, he is. He's thin!

He's thin!





She's a girl.

Is she tall?

Tall, tall, tall.

No, she isn't. She isn't tall!

She's short!

It's a whale.

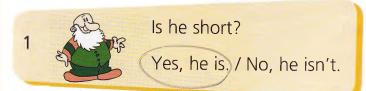
Is it fat?

Fat, fat, fat.

Yes, it is. It's fat! It's fat!

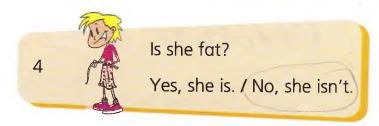


### 2 Read and circle.











Yes, he is.
No, he isn't.

Is she thin?

Yes, she is.
No, she isn't.

Yes, it is.
No, it isn't.

### 

### 4 Look and write.

1 Is she thin?

Yes, <u>she is</u>



2 Is he short?

No, \_\_\_\_



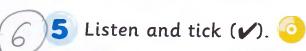
3 Is it fat?

Yes, \_\_\_\_



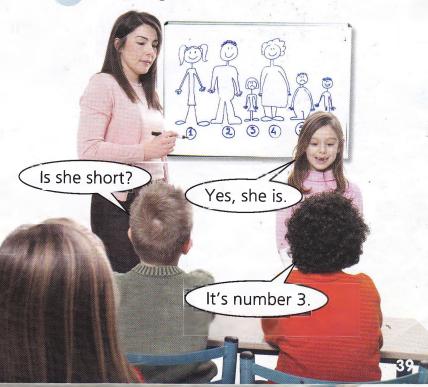
4 Is it tall?

Yes, \_\_\_\_\_



He's short.
 She's thin.
 Yes
 No
 She's short.
 Yes
 No
 It's fat.
 Yes
 No

### 6 Play a game.









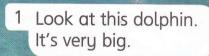




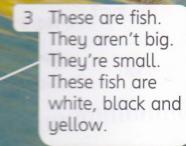
seal



# What's in the sea?



2 These turtles are big.
They're green and brown.



- 5 This turtle is small. It's cute.
- 4 These are two seals.
  One is big and one is small.
- 6 This is a starfish.

  It's small and red.



#### 2 Read activity 1 and circle.

Picture 1 Is it small?

Yes, it is. / No, it isn't.

Picture 2 Are they green and brown?

Yes, they are. / No, they aren't.

Picture 3 Are they big?

Yes, they are. / No, they aren't.

Picture 6 Is it red?

Yes, it is. / No, isn't.

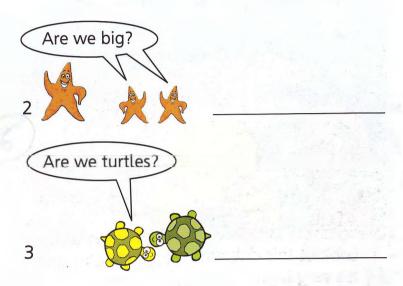


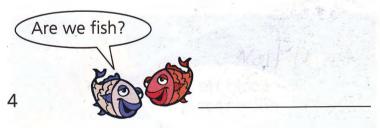
4 Look and write.

Yes, we are. No, we aren't.

Are we small?

No. we aren't.





5 Play a game.

Turn to page 109, cut out and play.



## I can play tennis





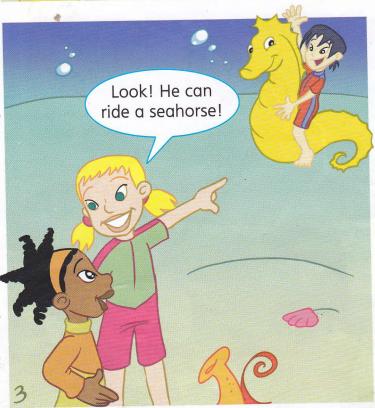


Look and listen. 🧿









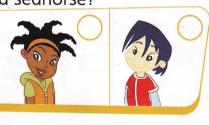




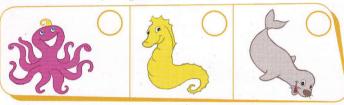
Listen and repeat.



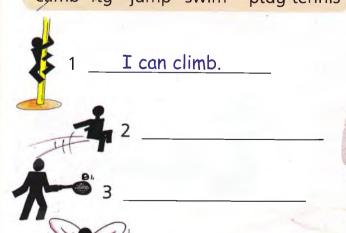


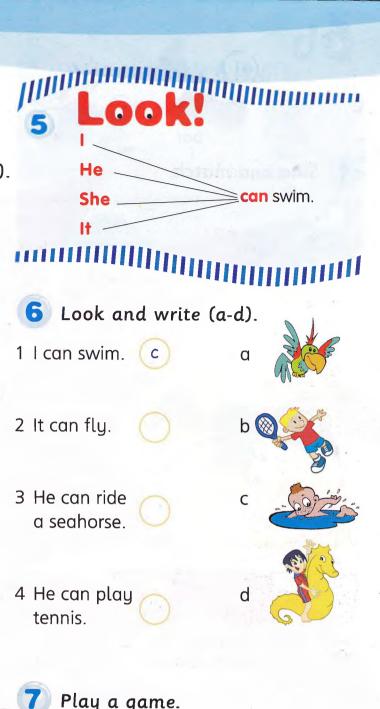


3 Who can play tennis?



4 Look and write. climb fly jump swim play tennis





















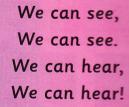
Sing and match. 📀

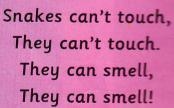


### Bats can't see



Bats can't see, They can't see. They can hear, They can hear!

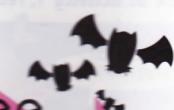


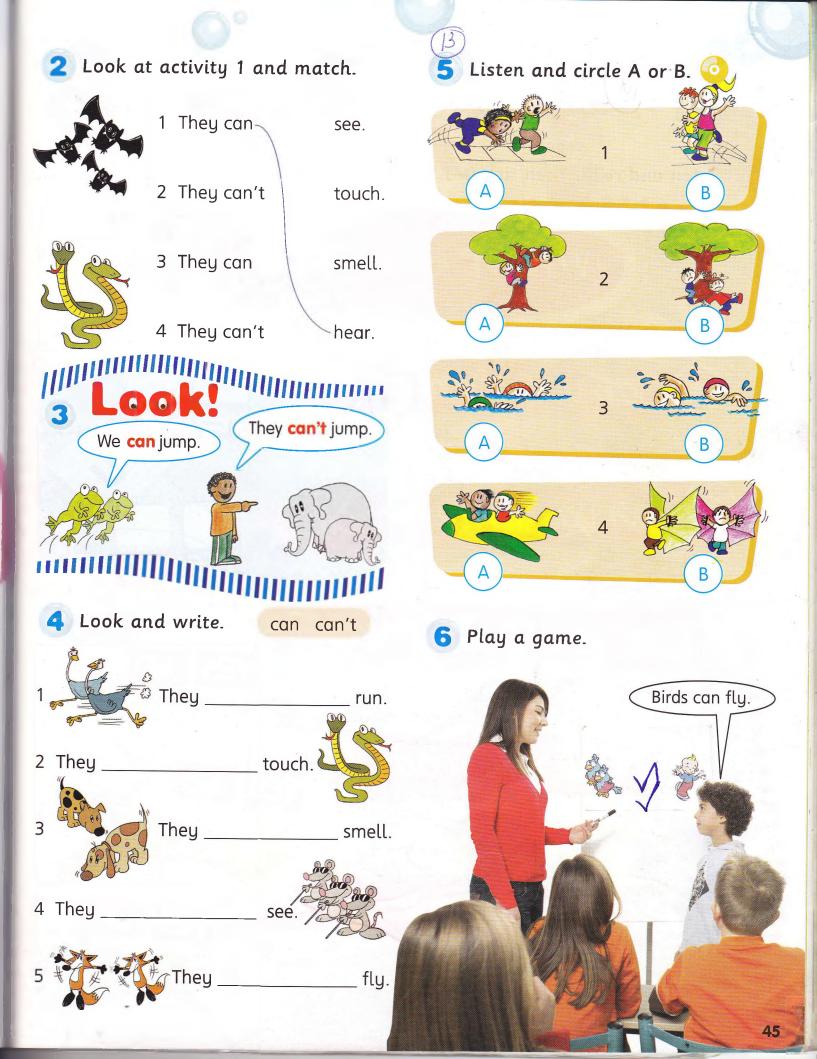




We can touch, We can touch. We can smell, We can smell!





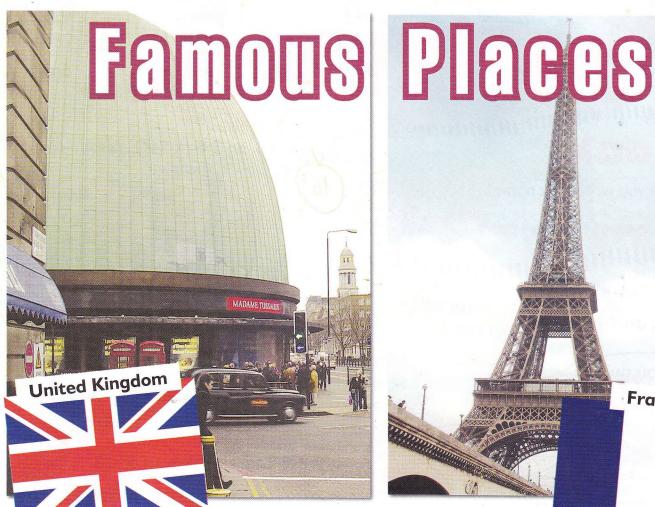






# Smerred 3

Listen and read. 📀



Madame Tussaud's is a wax museum in London. There are wax models of sports stars, singers, actors and other famous people.



France

The Eiffel Tower is very popular. It's very tall, 324 metres! You can see all of Paris.

2 What can you do at the following places? Write.

Madam Tussaud's: I can \_\_\_\_\_

Eiffel Tower: I can

# smart fine 8



1 Listen and repeat.



gymnastics



gym

basketball



P.E.

2 Listen and read. Where are the people in each picture? What can they do? Circle the words.



## Meand P.E.I

My name is Rod and I'm nine years old. I like P.E. very much.



This is Mr Brown. He's my P.E. teacher. He can do gymnastics. He's great!



These are my friends in P. E. Class. They can swim fast.





This is my friend, Tod. He can run fast.

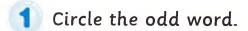
Here I am in the gym. I can play basketball!



- 3 Discuss.
- 1 Do you have a P.E. class?
- 2 What activities do you do?
- 3 Do you like P.E.?
- 4 What's your favourite subject?

### Units 5-6

### Let's remember!



hungry happy sad bat

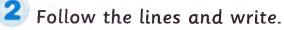
short see tall

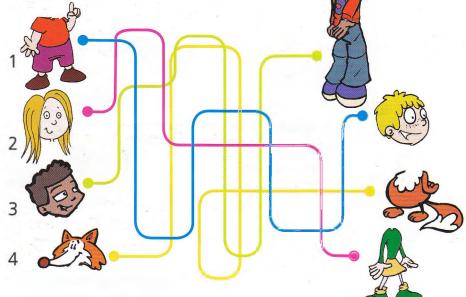
fat

seal fish whale big

fly jump ride small smell pencil hear touch

> count write spell thirsty





Yes, he is. No, it isn't. No, he isn't. No, she isn't.

1 Is he sad?

2 Is she fat?

3 Is he tall?

4 Is it thin? \_\_\_\_\_

### 3 Read and match.

We can smell and we can touch. We can't fly but we are happy.

I can swim but I can't fly. I'm big and black.

We can smell but we can't touch.
We're green and yellow.

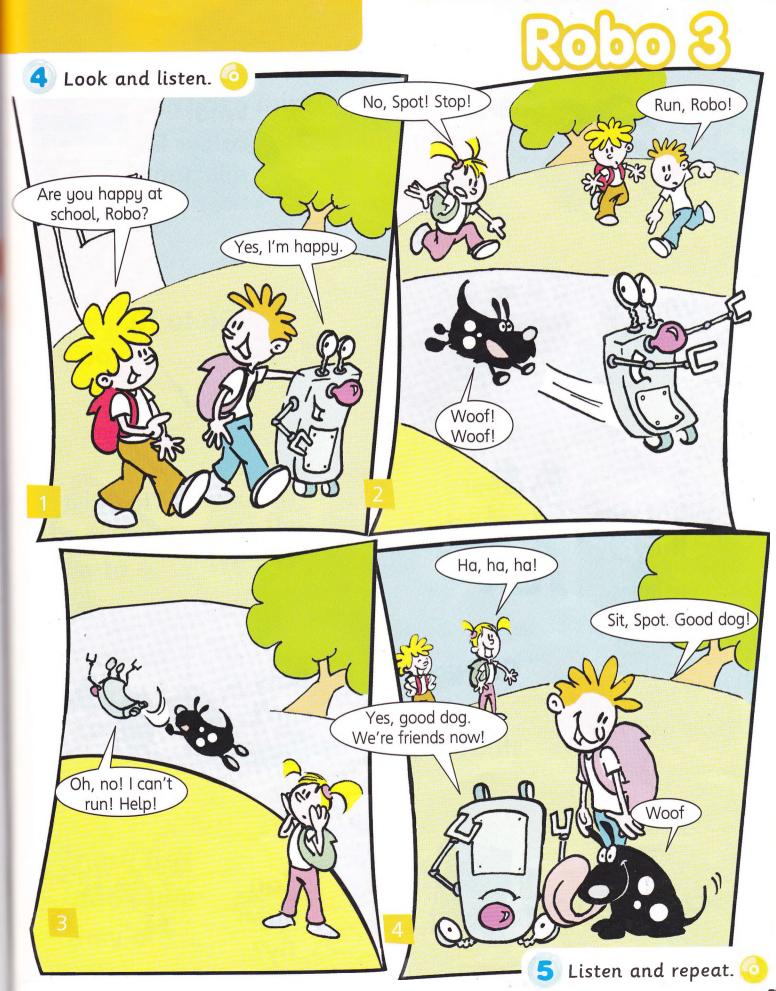
I'm small and I can fly. I can't see but I can hear. I'm black.











## SMart



What colour is this flag?



What is she?



Go to 10.

What are they?



Say.



Can you spell 'student'?



Can you read?



Can they fly?



### game 1

3

What's this?



Say.

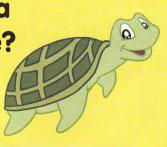


Say.

10-8=2

ls i





Oh no! It's a crab! Go to 6.



Is he happy?



He can

•••



Are they thin?



These fish aren't big.
They are ...



What's in the sea?



## You've got big ears!









Look and listen.



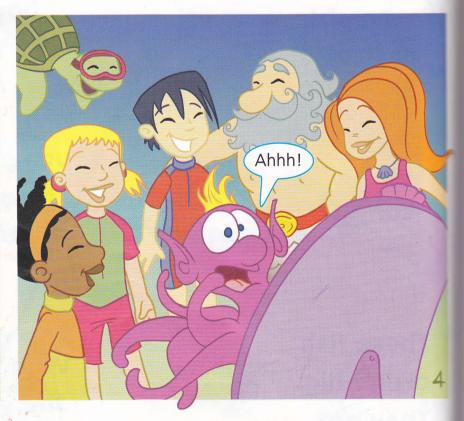




Wow! Look! I'm beautiful. I've got blue eyes and blonde hair!



And you've got a big nose and big ears, too!



Listen and repeat.





long hair

Look and circle.





1 (hair) nose

2 mouth eyes



3 nose eyes



4 nose ears



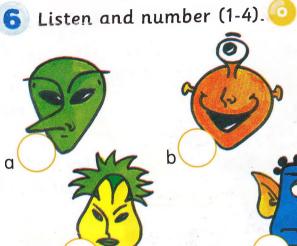
5 mouth ears

I've got two eyes.



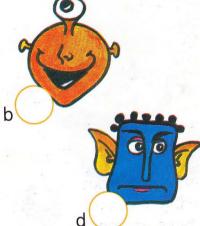
You've got one eye.

You have got → You've got



Play a game.

Turn to page 106 and play.



5 Look and write.

I've got You've got

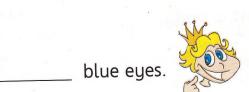
\_\_\_\_\_ black hair.



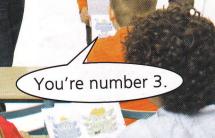
2 <u>hig</u> big ears.



a big mouth.



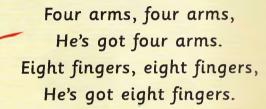
I've got three eyes, two noses, one mouth and seven ears.



1 Sing and match. 🧿



### What a body!



What a body, what a body, What a body - wow!

Three legs, three legs,
She's got three legs.
Three feet, three feet,
She's got three feet.

What a body, what a body,
What a body - wow!

Four legs, four legs,
It's got four legs.
One eye, one eye,
It's got one eye.

What a body, what a body, What a body - wow!





2 Read activity 1 and match.



It's got

three feet.

2

He's got 3



four legs.

four arms.

**He's got** two hands.

He has got = He's got



She's got six fingers.

She has got = She's got

It's got one eye.

It has got = It's got



#### Look and write.

He's got She's got It's got

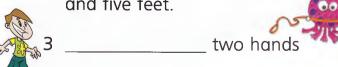


1 \_\_\_\_\_ two arms

and two legs.

2 \_\_\_\_\_ one big head

and five feet



and two feet.

4 \_\_\_\_\_ one eye and three arms.







It's blue and yellow. It's got two arms, six fingers and two legs. It's got three eyes!





father



mother



grandfather



grandmother



brother



sister



Listen and read. 📀



Hello, Baby Bear.

Hello, Goldilocks. This is my mother and my father.

Hello, Little Red Riding Hood. Who's that?

Hello, Big Bad Wolf. That's my grandmother. She's great!

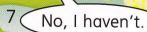
5

....



Hey, Ugly Duckling. Have you got a brother?

Yes, I've got two brothers and three sisters. Look! Have you got a brother?











2 sister



3 mother



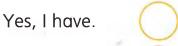
4 father



5 brother



Look and tick ().



1 Have you got a brother?

No, I haven't.



2 Have you got a sister?

Yes, I have.



No, I haven't.



3 Have you got a dog?

Yes, I have.

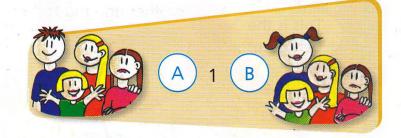


No, I haven't.



5) Listen and circle A or B. 📀







Have you got a brother?

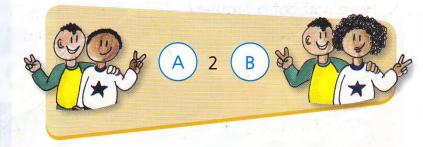
Yes, I have.

No, I haven't.



l **haven't** got a sister.

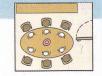




Draw your family. Ask a friend, 'Have you got a brother/sister?'

## Where's Toto?













Look and listen. 👩



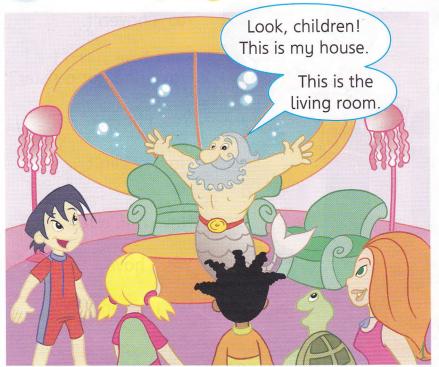
dining room

bedroom

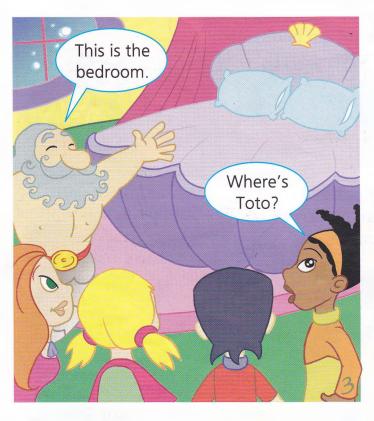
bathroom

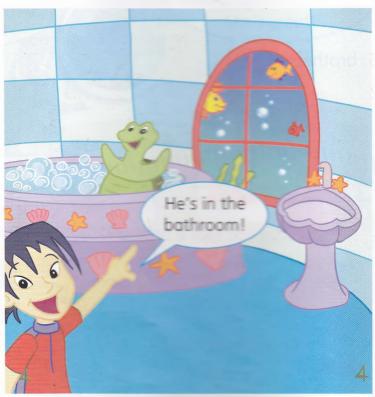
living room

kitchen





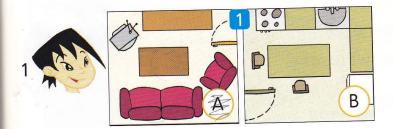


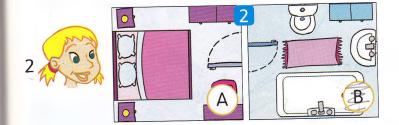


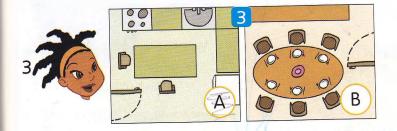
Listen and repeat.

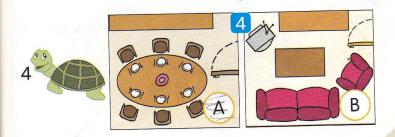


- 3 Read activity 1 and circle.
- 1 Picture 1 Where's Lisa?
  In the living room. / In the bedroom.
- 2 Picture 2 Where's King Seth? In the bedroom. / In the kitchen.
- 3 Picture 3 Where's John? In the bedroom. / In the dining room.
- 4 Picture 4 Where's Toto?
  In the dining room. / In the bathroom.
- 5 Listen and circle A or B. 🧿



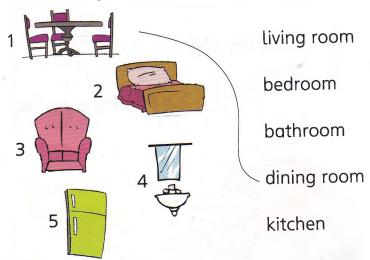




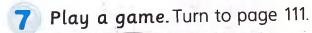


#### 4 Look and match.

Where can you see these things?



- 6 Look at activity 5 and write.
- 1 Where's John? He's in the
- 2 Where's Mary? \_\_\_\_\_
- 3 Where's Lisa? \_\_\_\_\_
- 4 Where's Toto? \_\_\_\_\_

















wardrobe

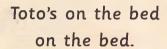


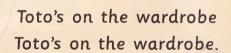
1) Sing and match. 🙆

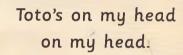
Where's Toto?



Toto's on the lamp on the lamp.







Toto's under the table under the table.

Toto's under the bed under the bed.

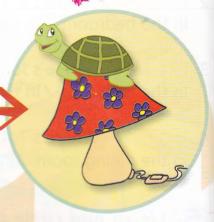
Toto's under the sofa Toto's under the sofa.

Toto's on my head on my head!







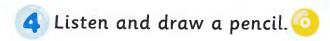


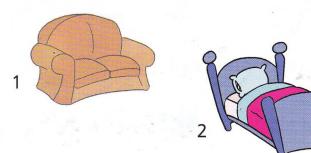


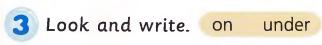






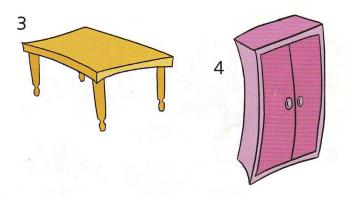








- 1 The pencil is \_\_\_\_\_ the table.
- 2 John is \_\_\_\_\_ the bed.
- 3 Lisa is \_\_\_\_\_ the bed.
- 4 The computer is \_\_\_\_\_ the desk.
- 5 The bag is \_\_\_\_\_ the chair.
- 6 Toto is \_\_\_\_\_ the lamp.
- 7 The book is \_\_\_\_\_ the wardrobe.

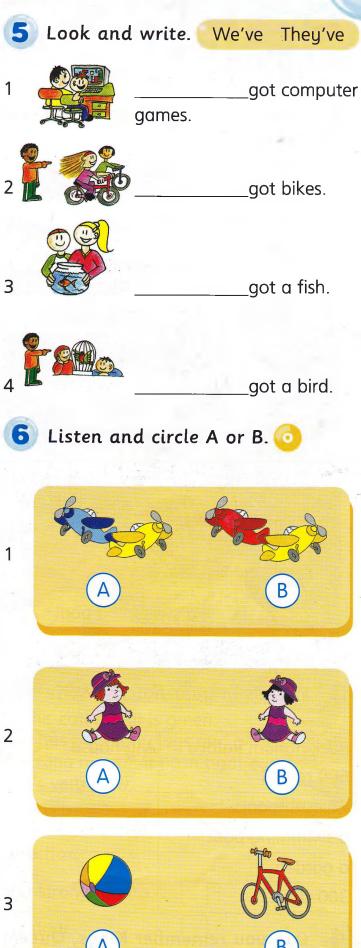


5 Ask and answer.









# John World 4

- Listen and repeat. 👩
- 2 Listen and read. 👩











Prince





This is Buckingham Palace. It's the Queen's home in London. The palace is very big. There are:

600 rooms



78 bathrooms



a cinema



a swimming pool



and a post office!



What's in your house? Write.

Buckingham Palace	My house	
600 rooms		
78 bathrooms		-
a swimming pool		
a garden		
300 clocks		



Can you remember Kings, Queens, Princes or Princesses from fairy tales?

# smart fine 4



1 Listen and repeat.



spider



caterpillar



fast



slow



strong

2 Listen and read.



3	Read	and	write	S for	spider	or	C for	caterpillar
---	------	-----	-------	-------	--------	----	-------	-------------

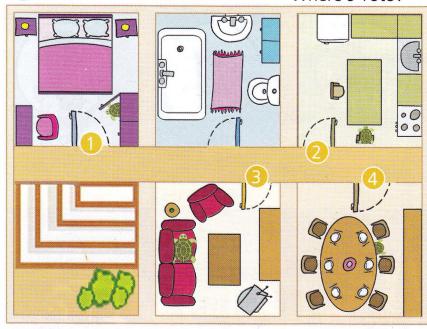
1 It is black.

- 4 It's got a strong mouth.
- 2 It has got eight legs.
- 5 It's very slow.
- 3 It hasn't got eyes.
- 6 It's fast.

### Let's remember!

1 Look, write and match.

Where's Toto?



1 He's in the bedroom.

2 He's in the \_\_\_\_\_

3 He's in the \_\_\_\_\_

4 He's in the

He's on the chair.

He's in the wardrobe.

He's under the table.

He's on the sofa.

Look and write.

He's She's lt's



<u>She's</u> got four legs.



\_\_\_ got one eye.



got ten fingers



got two arms.



got a big bod

3 Read and match.

Have you got a brother?

Yes, I have. I've got two brothers.



Have you got a sister?



No, I haven't. I've got one brother.



(Have you got a sister?)

Yes, I have. I've one brother and on sister.







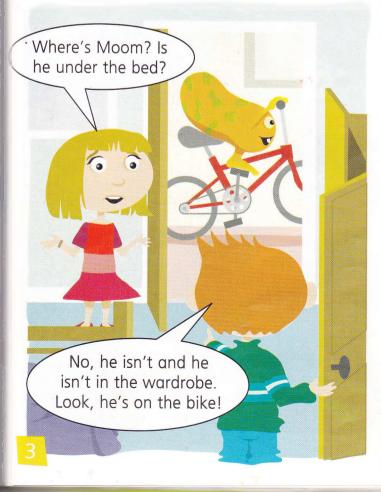


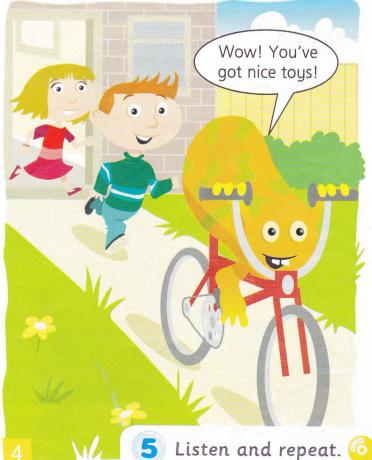


Moom 1









## I like apples



apple

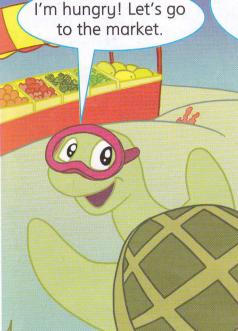






Look and listen

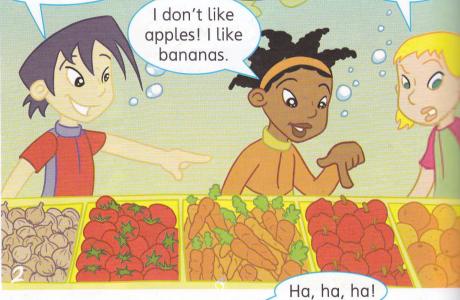
I'm hungry! Let's go to the market.

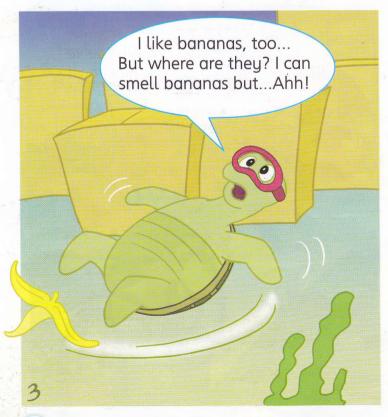


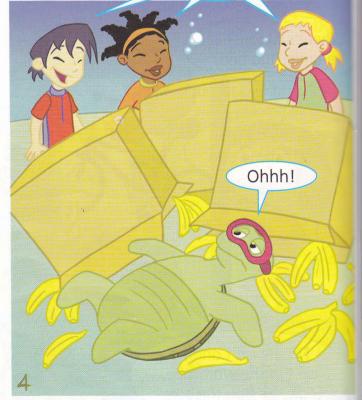
Look, there are onions, tomatoes, carrots, oranges and apples. I like oranges.



I don't like oranges! I like apples!













onion

tomatoes

#### Read activity 1 and circle.

I like... oranges tomatoes

I like... bananas apples

1



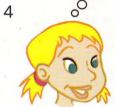
2

I like... bananas onions









### 4 Look and match.



oranges





bananas





carrots





### Look!





I like carrots. I don't like carrots.

#### 6 Look and write. I like I don't like

oranges.



2 bananas.



apples.



\_ carrots. 🦋

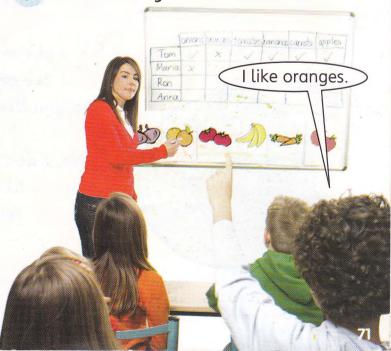


tomatoes

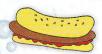
onions.



7 Do a survey.







hot dog



pizza



chocolate



ice cream



orange juice

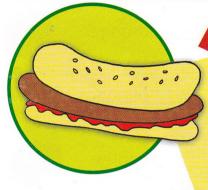




🜓 Sing and match. 🧿 50



I like hot dogs!



I like hot dogs, I like hot dogs, Do you like hot dogs, too?

> Yes, I do, yes, I do, But I like pizza, too.

I like chocolate, I like chocolate, Do you like chocolate, too?

Yes, I do, yes, I do, But I like ice cream, too.

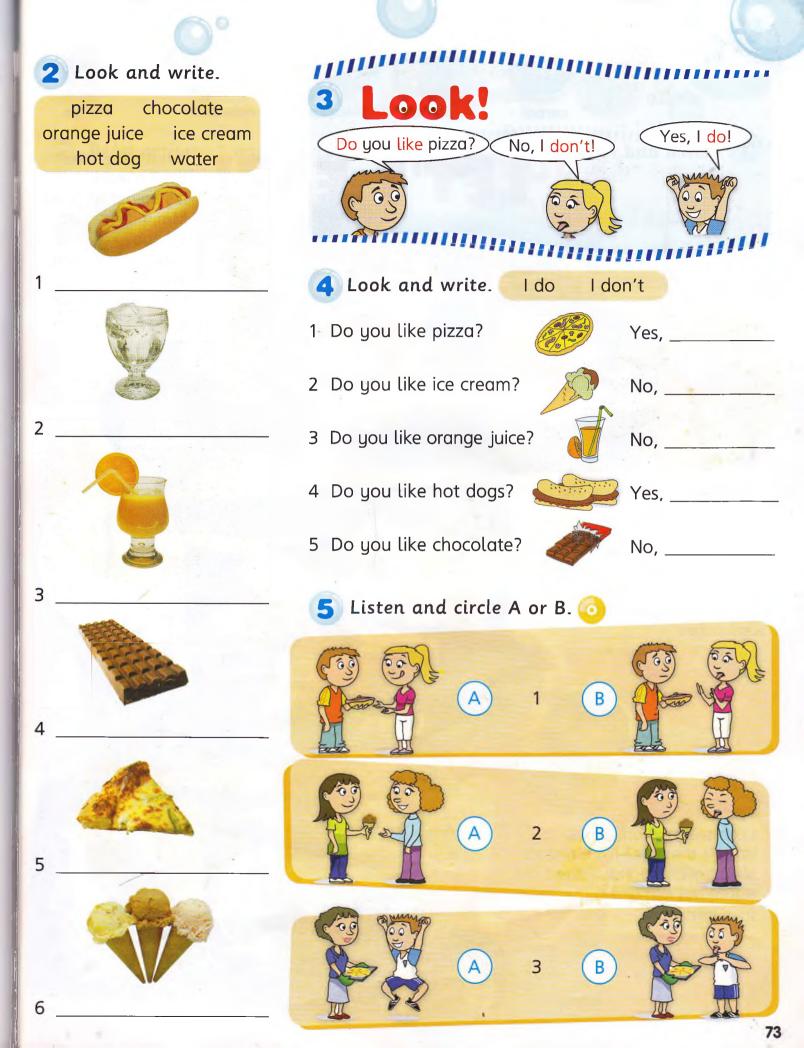
I like orange juice, I like orange juice, Do you like orange juice?

No, I don't, no, I don't, I like water, Yes, I do!











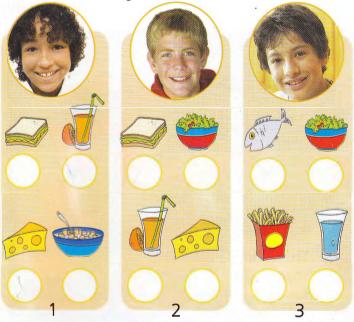
sandwich



eleven



Read activity 1 and tick (🗸) what they like.





Look and write.



What's the time? It's eleven o'clock.

**5** Circle. What's the time?







It's 10 o'clock. It's 11 o'clock. It's 12 o'clock. It's 9 o'clock.

What's the time?

It's 2 o'clock. It's 1 o'clock.

salad sandwich fish cheese pasta chips





6 Play a game.







It's three o'clock





# 10a There's a zoo





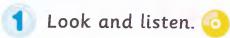


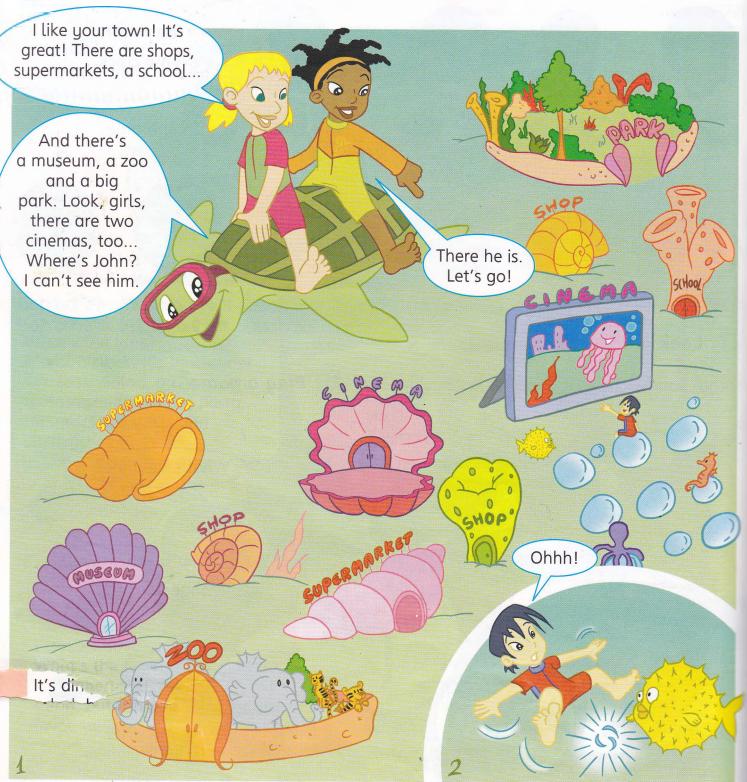


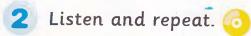
supermarket

shop

museum













park

school

ZOO

3 Read activity 1 and tick (✔).

Where's John?





Where can you find these things?



























shop



## 5 Look!

There's a shop.
There are shops.

6 Look and complete.

there's there are



In the bookshop,

	(1) books,
	(2) a fish,
	(3) flowers,
	(4) pencils,
	(5) a compute
and	(6) a girl.

**7** Play a memory game. Look at page 76 and memorise.



10b











guita

🚹 Sing and match. 🧿

## Music Museum



Drums, drums, drums.

Are there drums?

Yes, there are. Yes, there are.

Drums, drums, drums.

Violin, violin, violin.

Is there a violin?

Yes, there is. Yes, there is.

Violin, violin, violin.

Flutes, flutes, flutes.

Are there flutes?

Yes, there are. Yes, there are.

Flutes, flutes, flutes.

Is there a trumpet?
Yes, there is. Yes, there is.
Trumpet, trumpet, trumpet.

Piano, piano, piano.

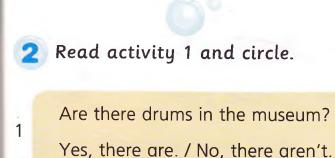
Is there a piano?

No, there isn't. No, there isn't.

Piano, piano, piano.







Is there a violin in the museum?

Yes, there is. / No, there isn't.

Are there flutes in the museum?

Yes, there are. / No, there aren't.

Is there a piano in the museum?

Yes, there is. / No, there isn't.

3 Guess the instrument and write.

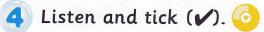


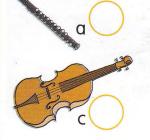
4

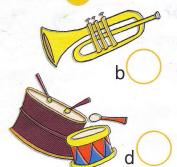






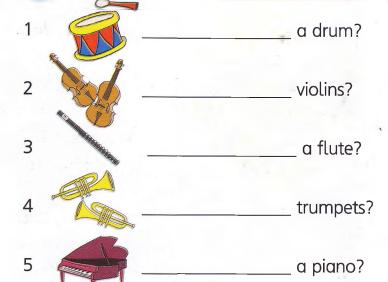


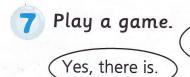






6 Look and write. Is there Are there





Is there a piano in your museum?



10c



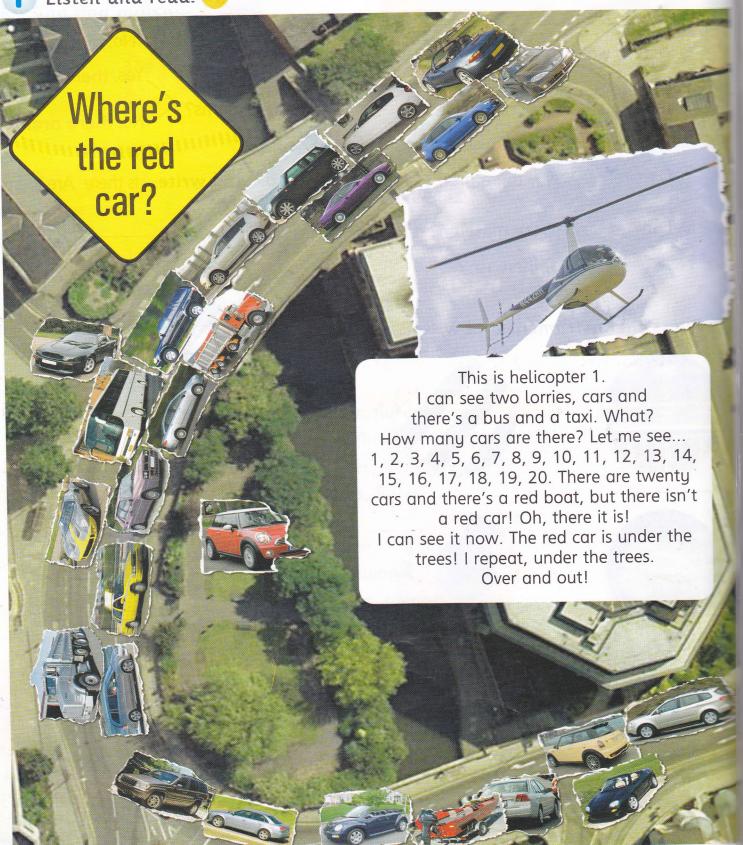






1 Listen and read. 📀











Read activity 1 and circle.

- There are / aren't two lorries.
- 2 There is / isn't a taxi.
- There are / aren't three buses.
- There is a blue boat / red boat.
- There is / isn't a red car under the trees.
- Look and write.

helicopter lorry boat taxi







5



## Look!

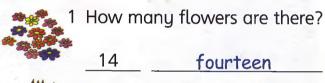
#### **How many** cars are there?

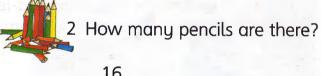
13 thirteen seventeen fourteen 14 eighteen fifteen 15 19 nineteen 16 twenty

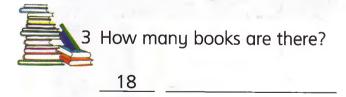
20

#### Look and write.

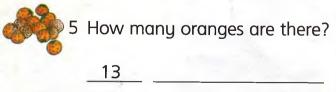
sixteen

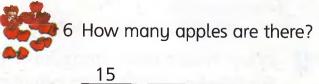






4 How many rubbers are there?





# SMORE world 5

1 Listen, read and match. 📀

I like rice and vegetables.

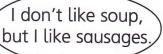






My favourite food is soup.







b



I like salad and feta cheese. Mmmm...







2 V	<b>Vrite</b>	what	you	like	to	eat:

- 1 in the morning
- 2 for lunch
- 3 for dinner
- 3 What traditional foods have you got in your country? Do you know any traditional foods from other countries? Discuss.

# smart time 5

1 Listen and repeat.



band



orchestra



singer



instruments

2 Listen and read.





This is an orchestra. Listen... this is classical music. Do you like classical music? What instruments can you see?



This is a band. Listen... this is rock music. Do you like rock music? Can you see the singer?

3 Look at the instruments below. Do you see these instruments in an orchestra or a band? Write O for Orchestra or B for Band.



## Units 9-10

## Let's remember!

1 Look and write.

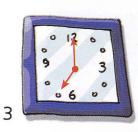


- 1 There's a zoo.
- 2 There are three shops.
- 3 \_\_\_\_\_\_ school.
- 4 \_\_\_\_\_ park.
- 5 \_\_\_\_\_\_ supermarkets
- 6 \_\_\_\_\_ cinemas.
- 7 \_\_\_\_\_ museum.

2 Look and write. What's the time?







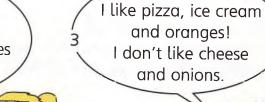


It's <u>twelve o'clock</u>.

3 Read and match.

I like fish and chips.
I don't like cheese
sandwiches.

I like hot dogs and orange juice. I don't like tomatoes and onions.

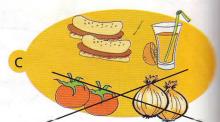


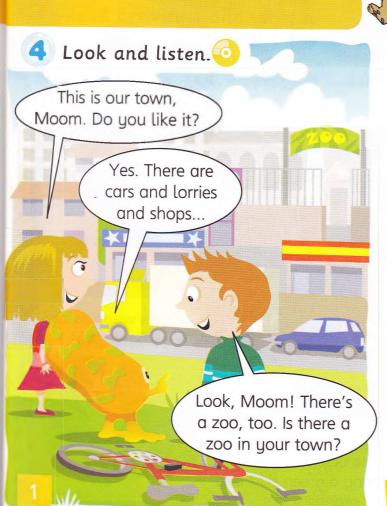


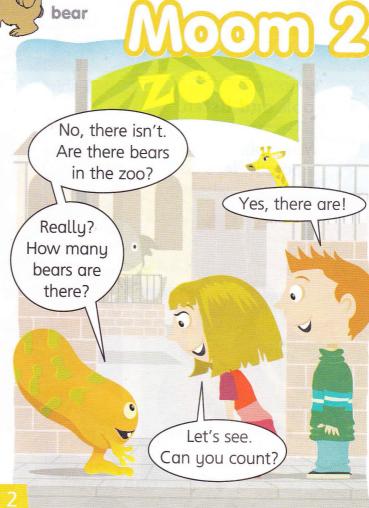












bear





## lla A tall hat

CD2. 40









0



0



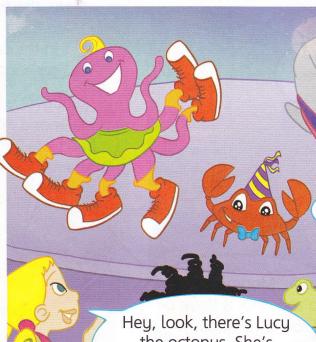
2

hoes trousers hat skirt



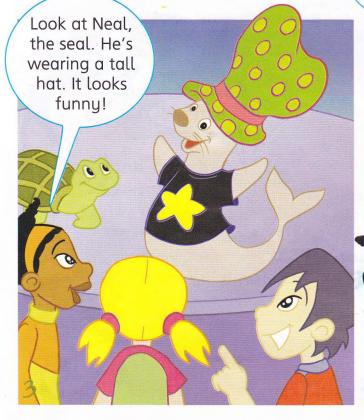


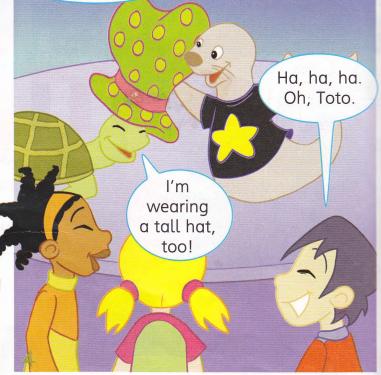
I can hear music.



Hey, look, there's Lucy the octopus. She's wearing a green skirt and orange socks.







2 Listen and repeat. 🧿

#### 3 Read activity 1 and write.

Yes No

- 1 Lucy's wearing a green skirt and orange socks.
- 2 Lucy's wearing small shoes.
- 3 Neal's wearing a tall hat.
- 4 Toto's wearing a T-shirt. \_\_\_\_\_

### Look and circle.



skirt T-shirt



socks shoes



hat skirt



trousers socks



shoes skirt



T-shirt hat

## Look!



I'm wearing a hat.



She's wearing a skirt.



#### 6 Look and write. I'm She's He's



\_\_\_\_\_ wearing blue trousers.



\_\_\_\_\_ wearing a skirt.

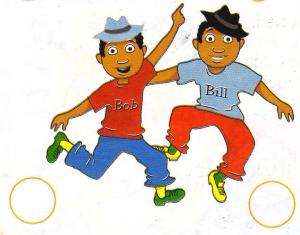


red shoes.



\_\_\_\_ wearing a hat.

## 7 Listen and tick 🗸). 🙆



#### Write about yourself.

I'm wearing	100			
147				













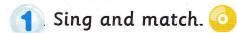




jumper

glasses

jeans

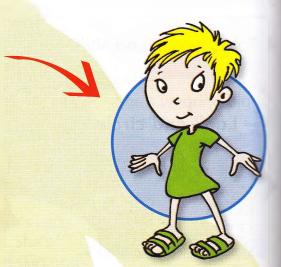


## Who's wearing a dress?



A dress, a dress, a dress. Who's wearing a dress? Is she wearing a dress? Is she wearing a dress? Yes, she is.

Glasses, glasses, glasses. Who's wearing glasses? Is he wearing glasses? Is he wearing glasses? Yes, he is.



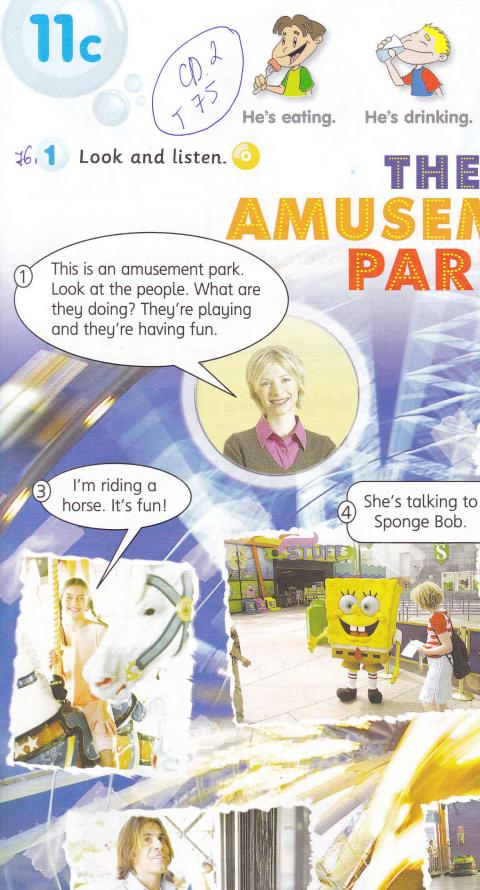


Jeans, jeans, jeans.
Who's wearing jeans?
Is she wearing jeans?
Is she wearing jeans?
Yes, she is.

Shorts, shorts, shorts.
Who's wearing shorts?
Are you wearing shorts?
Are you wearing shorts?
Yes, I am.



Look and write (a-f). 1 jeans <u>c</u> 2 dress <u> 3 glasses 4 shirt 5 jumper <u> 6 shorts </u></u> Look! **5)** Write about yourself. **Is he** wearing jeans? Yes, I am. No, I'm not. Yes, he is. 1 Are you wearing jeans? \_\_\_\_\_ **Is she** wearing a dress? No, she isn't. 2 Are you wearing a dress? \_\_\_\_ **Are you** wearing a jumper? 3 Are you wearing a T-shirt? \_\_\_\_\_ No, I'm not. **Are you** wearing a T-shirt? Yes, I am. 🌀 Play a game. Is he wearing jeans? Look and write. 1 Is <u>he wearing</u> jeans? Yes. Is he wearing a T-shirt? Yes, he is. 2 ls \_\_\_\_\_\_ glasses? Is it John? Yes, it is. No, she isn't. 3 ls \_\_\_\_\_ a dress? Yes, she is. 4 ls \_\_\_\_\_\_ shorts? Yes, he is. 5 Are \_\_\_\_\_\_ trousers? Yes, I am. 6 Are \_\_\_\_\_ a shirt? No, I'm not.







He's talking.

He's driving a car.

# 

We're drinking orange juice. Yummy!

She's talking to Sponge Bob.

We're having fun!

He's buying hot dogs. He's hungry.

They're driving dodgem cars. It's fun!





She's buying a T-shirt.



They're playing and having fun.

#### Read activity 1 and match.

Bubble 2 We're

talking to Sponge Bob.

Bubble 3 I'm

driving dodgem cars.

Bubble 4 She's

buying hot dogs.

riding a horse.

Bubble 6 He's

Bubble 5 We're

having fun!

Bubble 7 They're

drinking orange juice.

4 Read and circle A or B.



They're riding bikes. 🎸

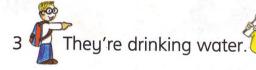


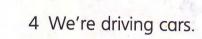


2 We're buying flowers.



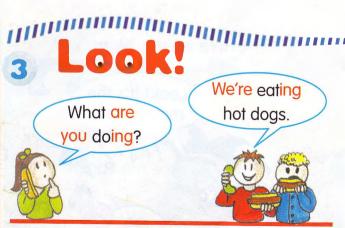
















## 12a Goodbye



home





magic



3

🚺 Look and listen.🙆



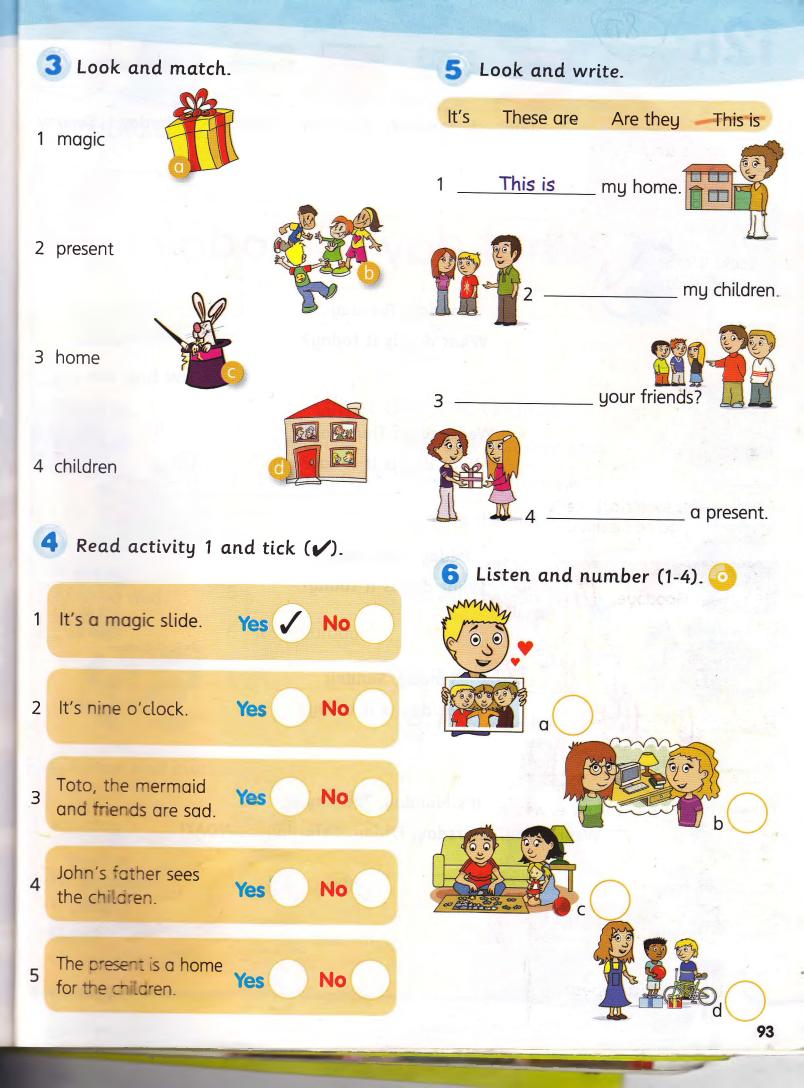








Listen and repeat.





Monday



Tuesday



Wednesday Thursday Friday







Saturday



ZV

3 F





## What day is it today?

Monday, Tuesday... What day is it today?

Wednesday, Thursday... What day is it today?



Friday, Saturday... What day is it today?

Sunday, Sunday What day is it today?

It's Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, SUNDAY! Write in the correct order.







Sun

Look and write.



## What day is it today?

It's Monday We're at a clothes shop.

It's Tuesday We're at the supermarket.

It's Thursday 4

3

It's Saturday

We're at the park.

We're at home.

We're at the museum.



Thur



🜓 Listen and match. 👩





cinema



museum



toy shop



Tuesday

Friday

Saturday

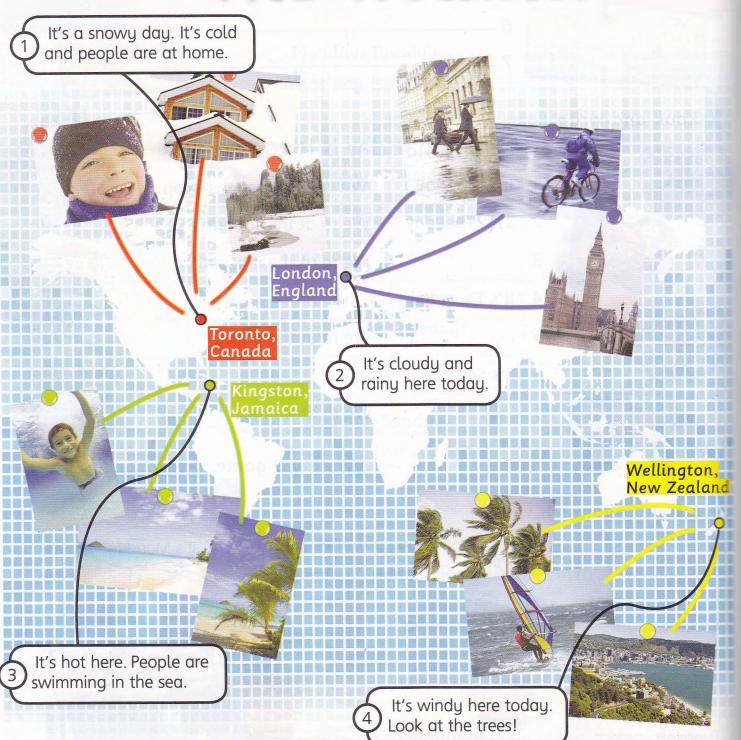
Wednesday

12c

hot cloudy rainy windy snowy cold

1 Listen and read. 🧿

## The weather



#### 2 Read activity 1 and match.

1 Where's it hot?

Kingston

2 Where's it cold?

London

3 Where's it cloudy and rainy? Wellington

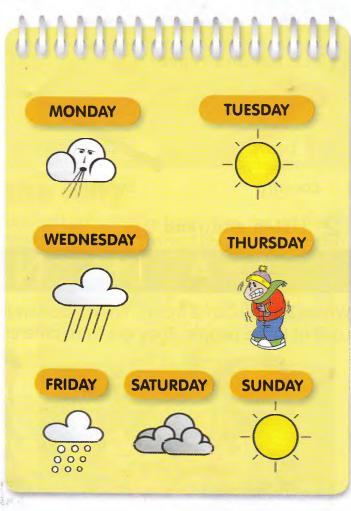
4 Where's it windy?

**Toronto** 





## 5) Play a memory game.





# SMORE world 6

1 Listen and repeat. 👩







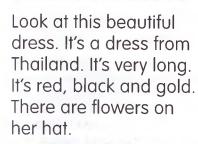


🙎 Listen and read. 📀

## TRADITIONAL COSTUMES

Where do you come from? What traditional costume do you wear in your country? Look at these people. They are from different countries.







Look at the man. He's from Scotland. He isn't wearing trousers. He's wearing a kilt. Can you see his black cap? He's got a sword, too!



This woman is from Sweden. She's wearing a long, black and red dress and a white shirt. Her shoes are black.

3	Read and write <b>S</b> for Scotland,	T for	Thailand	and	Sw for	Sweden
---	---------------------------------------	-------	----------	-----	--------	--------

- 1 It's red, black and gold.
- 2 He's wearing a cap.
- 3 She's wearing black shoes.



- 4 There are flowers on her hat.
- 5 He's wearing a kilt.
- 6 She's wearing a white shirt.



# smart fine 6



1 Listen and repeat.



fairy magician



bottle





2 Listen and read. Felix and the fairy

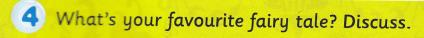
Felix and his friends, Jack and Mary, are at the amusement park. They're having fun! The children see a little fairy in a bottle. She's there because a magician wants her magical powers. The children find the spell and let her out!





3	Read,	look	and	tick	(1)	or	cross	(X)
	,,,	20010	arta	cccic			CI 033	

- 1 The magician is very angry.
- 3 The fairy is wearing a green skirt and green shoes.
- 2 The fairy can't fly.
- 4 The children go back to school.



## Let's remember!

Look and write.



1 What's the weather like in Houston?

It's

- 2 What's the weather like in Lima?
- 3 What's the weather like in Brasilia?
- 4 What's the weather like in Buenos Aires?

Read and circle.

- 1 Is she wearing a dress? Yes, she is. /No, she isn't.
- 2 Is he wearing shoes? Yes, he is. / No, he isn't.
- 3 Is she wearing a hat? Yes, she is. / No, she isn't.
- 4 Is he wearing socks? Yes, he is. / No, he isn't.

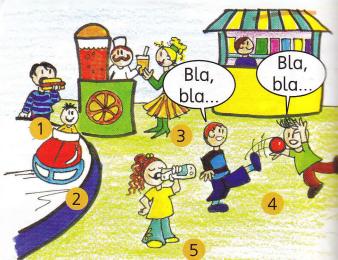






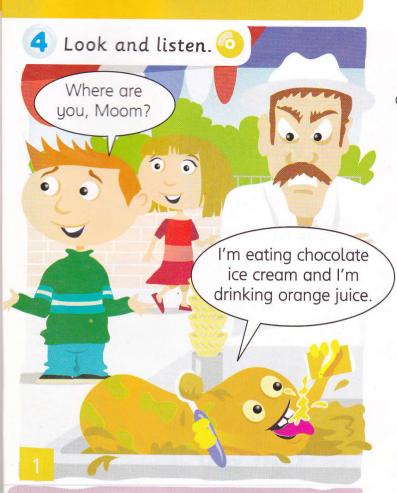
3 Look and write.

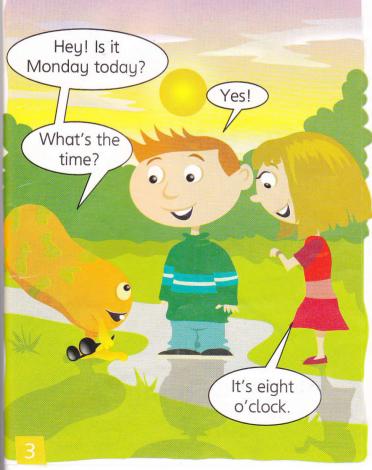
driving buying talking eating drinking

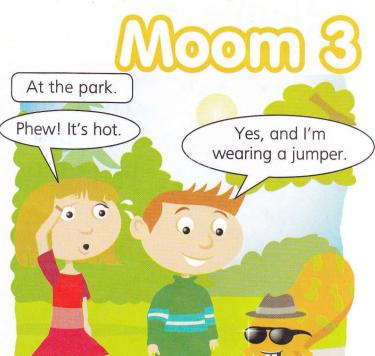


This is my family. We're at an amusement park. My father is <u>eatina</u> (1) a hot dog. My brother is \_\_\_\_\_(2) a orange juice. The children are \_\_\_\_\_(4) and playing. I'm \_\_\_\_\_ (5) water. It's

hot!







Look! I'm wearing sunglasses. I've got a hat, too!

I'm going to Moomtown now. It's time. Bye...!

Bye!

Goodbye, Moom!

Listen and repeat.

## SMarc



How many arms and legs has he got?



Say the days of the week.



Say.



Is he thirsty?



Can you spell 'flower'?

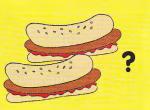


Have you got a brother?



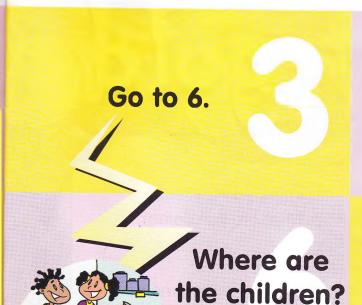


Do you like

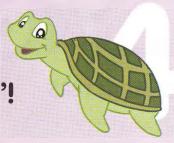


Is she wearing jeans?

## game 2



Toto says, 'stand up'!



Oh, no! It's **a...** Go to 2.



How many are there?



Say.



Where's John?



What's the time?

What day is it





What's the weather like?

Finish!

# CHARACTERS CHARACTERS

MOTHER

BILLY

BONNIE

**FAIRY GODMOTHER** 

BAT

FOX

SNAKE

BIRD

SQUIRREL

BEAR

#### SCENE

MOTHER Bonnie, Billy! What are you doing?

**BONNIE** We're playing.

MOTHER Well, stop now. It's bedtime!

FAIRY GODMOTHER I'm your fairy godmother.

There's a pot of gold in a magic forest. Go to the forest.

"Open your eyes, E, I, O.

To the pot of gold now go!"

#### SCENE 2

BILLY Bonnie...look! We're in a forest.

**BONNIE** Wow! Look at the trees and flowers!

BAT Hello! I'm the forest bat. Let's go to the pot of gold.

**BONNIE** What's that?

BILLY It's a fox.

FOX Hello! Can I come with you?

**EVERYONE** Yes, you can.

**SNAKE** Hello, I'm Sam the snake. Can I come with you?

**EVERYONE** Yes, you can, Sam!

BIRD Hello!

**EVERYONE** Hello!

BIRD Can I come with you?

**EVERYONE** Yes, you can!

**BILLY** Hi, friend. What are you doing?

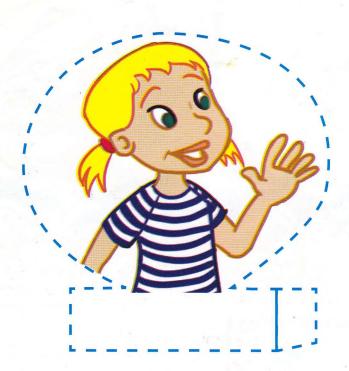
**SQUIRREL** I'm eating nuts. I'm hungry. Are you hungry?

**EVERYONE** Yes!

SQUIRREL Here. Nuts.

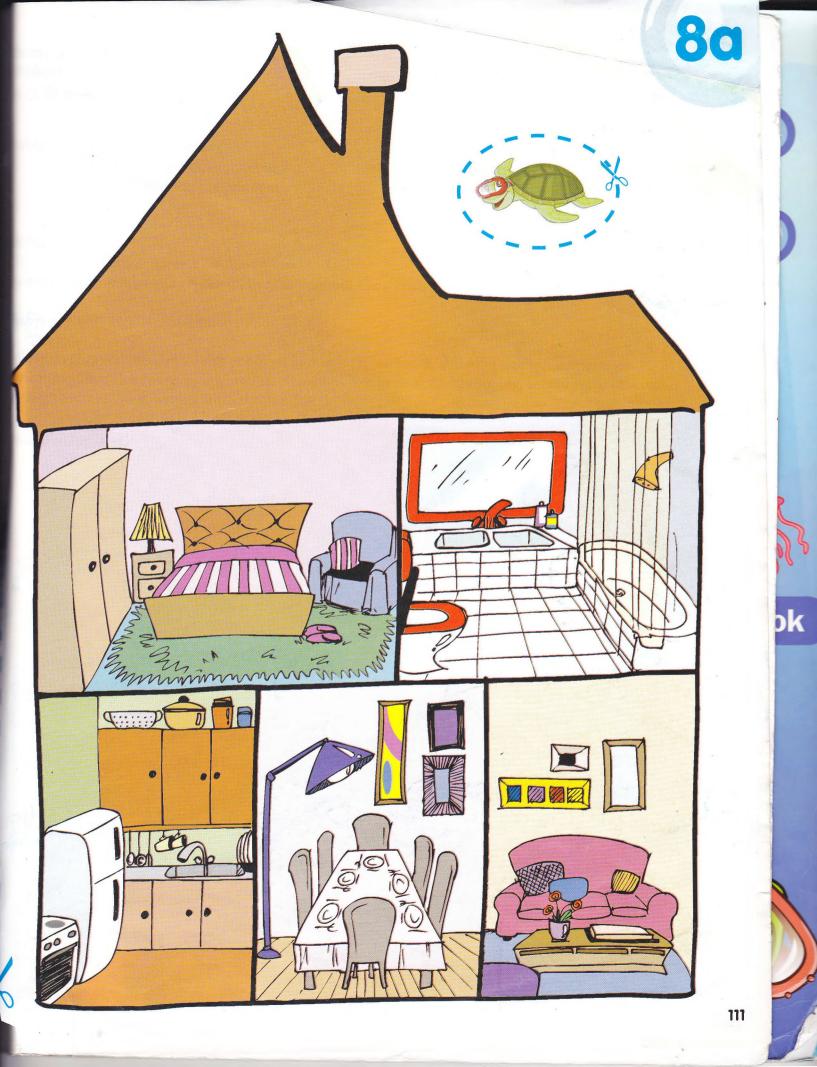












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H.Q. Mitchell

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