

SPECTRUM®

Spelling

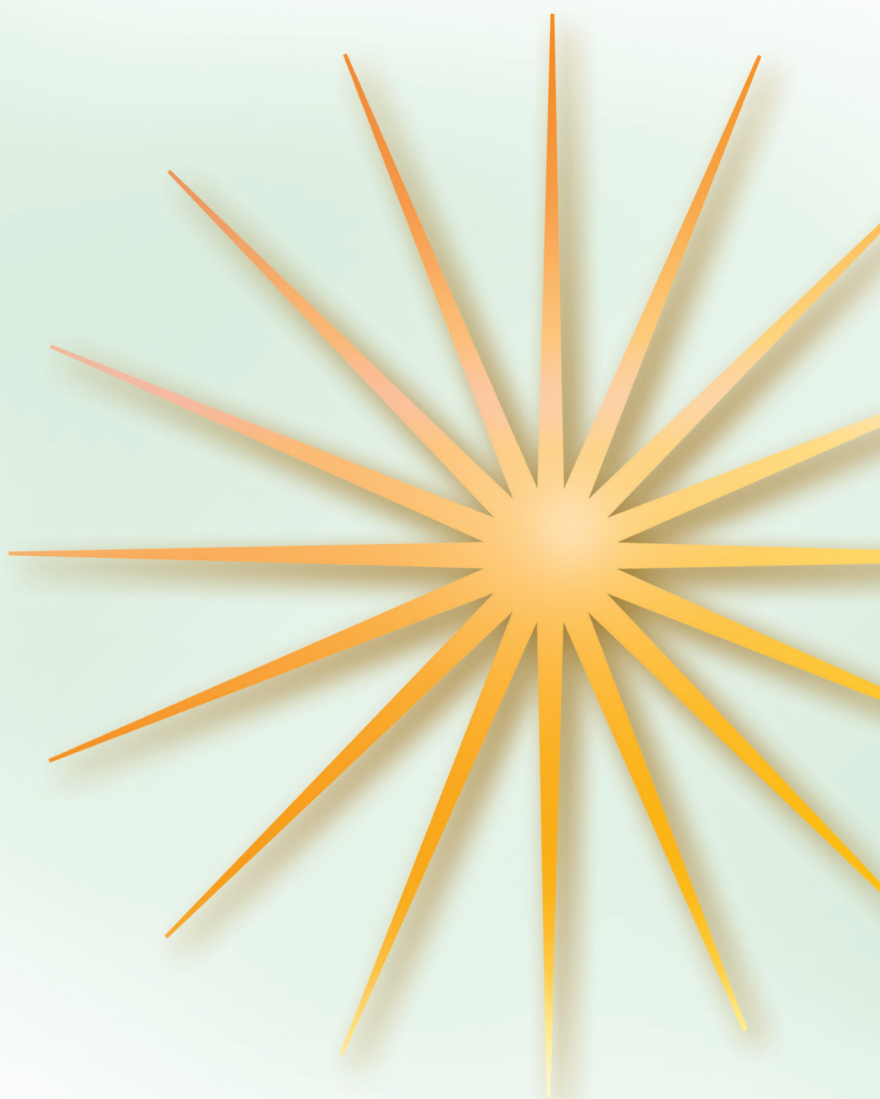
GRADE

2



Focused Practice for Spelling Mastery




- Short and long vowels
- Sight words
- Contractions
- Compound words
- Dictionary
- Answer key



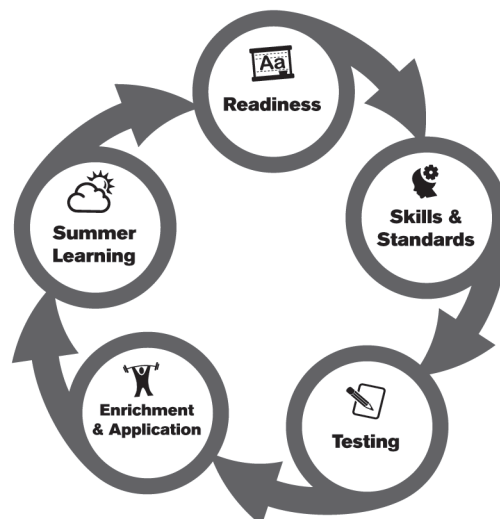
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Spelling

Grade 2

Spectrum®
an imprint of Carson Dellosa Education
Greensboro, NC

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P.O. Box 35665
Greensboro, NC 27425 USA

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ISBN 978-1-4838-1503-9

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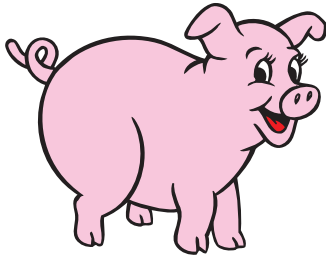
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Sounds and Spellings



The short **a** sound: **bag**, **dad**

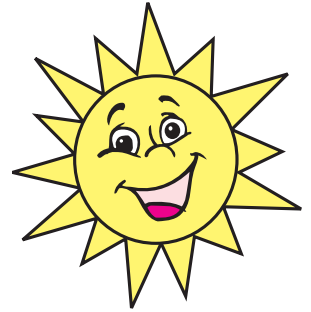
The short **e** sound: **bed**, **hen**

The short **i** sound: **pig**, **is**

The short **o** sound: **pot**, **box**

The /ô/ sound: **dog**, **lost**

The short **u** sound: **sun**, **tub**



The long **a** sound: **lake**, **stay**, **wait**

The long **e** sound: **me**, **feet**, **eat**

The long **i** sound: **like**, **my**, **night**

The long **o** sound: **home**, **no**, **slow**, **coat**



The /ü/ sound: **room**, **rude**

The /ù/ sound: **put**, **look**

The /ou/ sound: **out**, **now**

The /är/ sound: **jar**, **park**

The /ôr/ sound: **fort**, **more**

The /ûr/ sound: **girl**, **first**



The /k/ sound: **cat**, **kite**, **black**

The /s/ sound: **nice**, **house**

The /z/ sound: **zoo**, **use**, **nose**



The /th/ sound: **thing**, **with**

The /wh/ sound: **why**, **white**

The /sh/ sound: **ship**, **dish**

The /ch/ sound: **child**, **teach**

Lesson 1 Words with the Short **a** Sound

Say each word. Listen to the short **a** sound. Write the word.

**Spelling
Tip**

The short **a** sound is
often spelled **a**.
The sign for short **a** is /a/.

Spelling Words

has

man

ham

hat

pan

mad

as

jam

bad

pat

Lesson 1 Words with the Short **a** Sound**Words in Context**

Write the missing spelling words to finish the rhyme.

My Dad and His Cat

My dad is a _____.

He _____ a pet cat.

The cat's name is Nan.

She likes to chase rats.

My dad's really _____.

Nan chewed up his _____.

That cat is so _____,

I won't give her a _____.

_____ soon as he can,

Dad will make bread and _____.

He will get out a _____,

And then cook some _____.

Challenge

Circle the other words in the rhyme with the short **a** sound.



Lesson 1 Words with the Short **a** Sound**Fun with Words**

Write the spelling word that goes with each word.

1. eggs _____ 4. bread _____

2. pot _____ 5. woman _____

3. coat _____ 6. pet _____

Write the spelling word that means the opposite of each word.

1. good _____

2. glad _____

Words Across the Curriculum

Say each social studies word. Then, write each word.

1. map _____ 3. cash _____

2. path _____ 4. chat _____

Write each social studies word where it belongs.

1. We will walk on the garden _____.

2. Coins and dollars are _____.

3. A _____ shows the state you live in.

4. Do you like to _____ with friends?

Lesson 1 Words with the Short a Sound

Words in Writing

Do you have to do chores at home? Write a list of chores that must be done at home. Use at least three words from the box.



has	ham	pan	as	bad	map	cash
man	hat	mad	jam	pat	path	chat

Misspelled Words

Read the student's list of things to do after school. Circle the five misspelled words. Then, write the words correctly on the lines.

1. Put away my coat and het.
2. Make a snack of bread and jem.
3. Clean every pot and pen in the sink.
4. Pate my cat as soon as I find her.
5. Walk my dog on the peth in the park.

Lesson 2 Words with the Short i Sound

Say each word. Listen to the short i sound. Write the word.

**Spelling
Tip**

The short i sound is
often spelled i.
The sign for short i is /i/.

Spelling Words

pin

sit

fix

will

zip

dish

his

rip

hid

wish

Lesson 2 Words with the Short i Sound

Words in Context

Write the missing spelling words.

A Bad Day

Today has been a bad day. I _____ be glad when it's over. As I made lunch, I broke a _____. Just as I was about to _____ down and eat, I stepped on a tack. After lunch, I tried to give my cat a bath. He ran outside and _____ from me because he doesn't like to get _____ fur wet. As I started to _____ up my coat, I saw a big _____ in it. I had to _____ it with a _____. I _____ this day would end soon!

Challenge

Circle the other words in the paragraph with the short i sound.

Word Building

Add **p**, **g**, **t**, or **ll** to make new words.

1. si _____

5. di _____

2. wi _____

6. fi _____

3. hi _____

7. ji _____

4. ti _____

8. bi _____

Lesson 2 Words with the Short i Sound

Fun with Words

Unscramble the letters to make the spelling words.

- | | |
|---------------|---------------|
| 1. dhi _____ | 6. ist _____ |
| 2. pri _____ | 7. lilw _____ |
| 3. xif _____ | 8. pzi _____ |
| 4. nip _____ | 9. sdhi _____ |
| 5. swih _____ | 10. shi _____ |

Words Across the Curriculum



Say each science word. Then, write each word.

- | | |
|---------------|--------------|
| 1. fish _____ | 3. mix _____ |
| 2. milk _____ | 4. pit _____ |

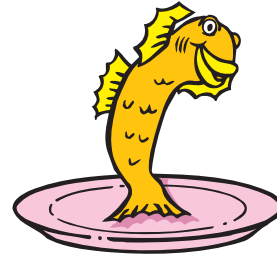
Write each science word next to its definition.

- | | |
|---------------------------------|-------|
| 1. to blend together | _____ |
| 2. a drink that comes from cows | _____ |
| 3. a water animal with fins | _____ |
| 4. the seed in a plum | _____ |

Lesson 2 Words with the Short i Sound

Words in Writing

Make up a silly rhyme. Use at least three words from the box.



pin	fix	zip	his	hid	fish	milk
sit	will	dish	rip	wish	mix	pit

Misspelled Words

Read the rhyme. Circle the four misspelled words. Then, write the words correctly on the lines.

1. Tim had a wiss.
2. He wished for a fesh.
3. When he looked at hes dishe.
4. One appeared with a swish!

Lesson 3 Words with the Short **o** and /ô/ Sounds

Say each word. Listen to the middle sound. Write the word.

**Spelling
Tip**

The short **o** sound and the /ô/ sound are often spelled **o**. The sign for short **o** is /o/.
/o/ sound: h**o**p /ô/ sound: d**o**g

Spelling Words

hop

lot

jog

got

dog

spot

off

lost

soft

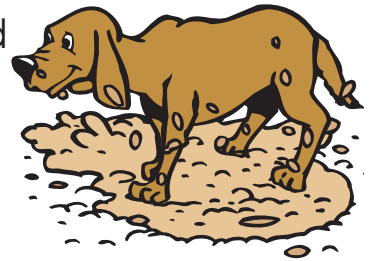
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Lesson 3 Words with the Short **o** and /ô/ Sounds**Words in Context**

Write the missing spelling words.

My Lost Dog

When I _____ up today, I could not find my
 _____ Moll. She was _____. I took a
 _____ around the block to look for her. After a
 _____ time, I saw Moll. Her collar was coming
 _____ her neck. She had a _____ of mud all
 over her legs. One foot was hurt. Moll had to _____ on
 three legs. I patted her _____ fur and
 rubbed the hurt _____ on her foot.

**Word Building**Add **s** to tell what a girl is doing. Then, write the word.

1. I jog. She jog _____. _____
2. I hop. She hop _____. _____
3. I mop. She mop _____. _____
4. I chop. She chop _____. _____
5. I shop. She shop _____. _____

Lesson 3 Words with the Short o and /ô/ Sounds

Fun with Words

Write the spelling word that means the opposite.

- | | |
|---------------|----------------|
| 1. on _____ | 3. short _____ |
| 2. hard _____ | 4. found _____ |

Write the spelling word or words that rhyme with each word.

- | | |
|--------------|-------|
| 1. top _____ | |
| 2. hog _____ | _____ |
| 3. not _____ | _____ |
| | _____ |

Words Across the Curriculum



Say each science word. Then, write each word.

- | | |
|--------------|----------------|
| 1. fox _____ | 3. fog _____ |
| 2. hot _____ | 4. robin _____ |

Write the science word that belongs with each pair of words.

- | | |
|-------------------|-------|
| 1. rain, dew | _____ |
| 2. bluebird, crow | _____ |
| 3. warm, burning, | _____ |
| 4. dog, wolf | _____ |

Lesson 3 Words with the Short o and /ô/ Sounds

Words in Writing

Have you ever lost a pet? Make a poster that tells about a lost pet. Use at least three words from the box.



hop	jog	dog	off	soft	fox	fog
lot	got	spot	lost	long	hot	robin

Dictionary Practice

Words in the dictionary are in ABC order. Write the word from the box that comes between each pair of words.

- | | | |
|---------|-------|------|
| 1. pan | _____ | soft |
| 2. hug | _____ | lap |
| 3. fox | _____ | hat |
| 4. long | _____ | lot |
| 5. mop | _____ | pit |

Lesson 4 Words with the Final /k/ Sound

Say each word. Listen to the ending sound. Write the word.

**Spelling
Tip**

The /k/ sound at
the end of a word is
often spelled **ck**.

Spelling Words

sack

pack

rock

back

chick

pick

stick

flock

snack

peck

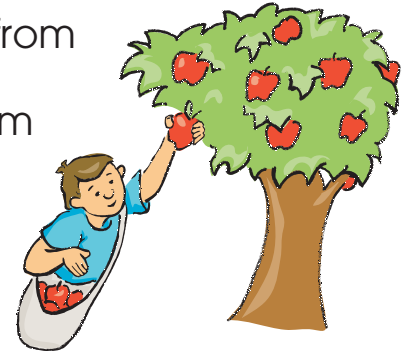
Lesson 4 Words with the Final /k/ Sound

Words in Context

Write the missing spelling words.

At the Farm

Today, I went to _____ apples from trees on a farm. I had to _____ them all in a big _____. Then, I sat on a _____. I ate a stack of crackers for a _____. A _____ of black birds landed near me. One little bird was only a _____. It turned its neck and saw a brown _____ on the ground. The baby bird began to _____ at it with its beak. Then, it ran _____ to its mother.



Challenge

Circle the other words in the journal entry with the /k/ sound.

Word Building

Add **s** to each word to make words that tell about more than one.

1. one pack, two _____
2. one chick, two _____
3. one rock, two _____
4. one flock, two _____
5. one snack, two _____

Lesson 4 Words with the Final /k/ Sound**Fun with Words**

Each word below has at least one spelling word in it. Circle each spelling word that you find.

- | | |
|-------------|-------------|
| 1. chicken | 6. backpack |
| 2. picking | 7. rocky |
| 3. packer | 8. flocked |
| 4. snacking | 9. rocker |
| 5. sticky | 10. pecking |

Words Across the Curriculum

Say each social studies word. Then, write each word.

- | | |
|----------------|----------------|
| 1. lock _____ | 3. clock _____ |
| 2. shack _____ | 4. tack _____ |

Write each social studies word next to the pair of words it belongs with.

- | | |
|----------------|-------|
| 1. time, watch | _____ |
| 2. pin, nail | _____ |
| 3. shut, bolt | _____ |
| 4. home, hut | _____ |

Lesson 4 Words with the Final /k/ Sound**Words in Writing**

Write about some things you might see and do on a farm. Use at least three words from the box.



sack	rock	chick	stick	snack	lock	clock
pack	back	pick	flock	peck	shack	tack

Misspelled Words

Read the student's list of jobs she does on her farm. Circle the five misspelled words. Then, write the words correctly on the lines.

1. Feed the fleck of ducks

and the chiks.

2. Pick up the stecks and

rocs in the yard.

3. Pak the eggs in a box.

Lesson 5 Words with **nd** and **st**

Say each word. Listen to the **nd** and **st** sounds. Write the word.

**Spelling
Tip**

The **nd** and **st**
sounds are spelled
nd and **st**.

Spelling Words

fast

list

band

past

fist

pond

last

stand

cast

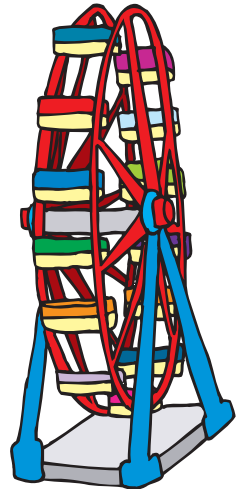
stack

Lesson 5 Words with **nd** and **st****Words in Context**

Write the missing spelling words.

A Day at the Fair

_____ week, I went to the fair. I
 heard a _____ play music. Then, I went
 to a food _____. It had a sign with a
 _____ of good things to eat. I decided to
 have a _____ of pancakes and some
 milk. I couldn't eat very _____ because I
 had a _____ on my broken hand. I couldn't make a
 _____ to hold my fork. After I ate, I just watched some
 ducks as I walked _____ the _____.

**Challenge**

Circle the other words in the journal entry with **nd** or **st**.

Word Building

Add **nd** or **st** to make new words. Then, write the words.

1. ki_____
2. _____ir
3. _____amp
4. se_____

Lesson 5 Words with **nd** and **st**

Fun with Words

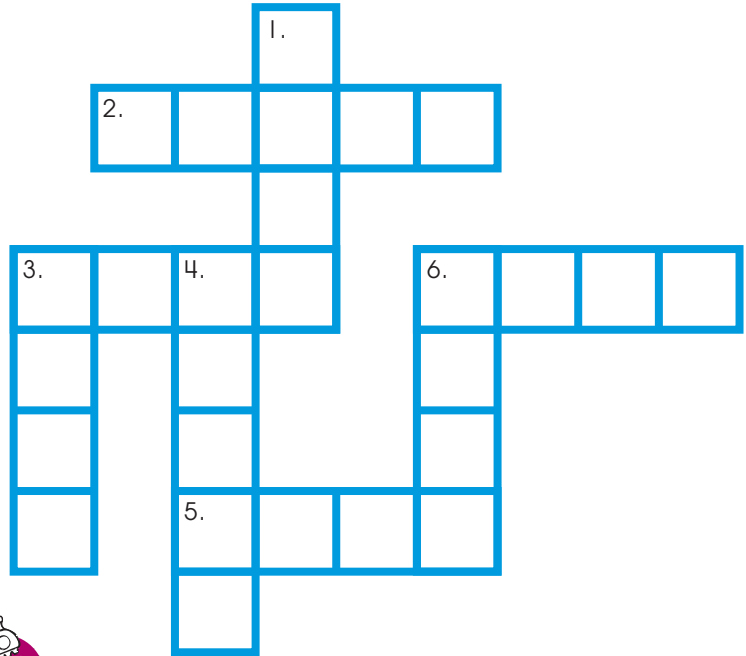
Use the clues to solve the puzzle with spelling words.

Down

1. opposite of slow
3. a small lake
4. a pile
6. a note of things to do

Across

2. opposite of sit
3. by
5. a wrap for a broken bone
6. opposite of first



Words Across the Curriculum



Say each science word. Then, write each word.

- | | |
|---------------|---------------|
| 1. sand _____ | 3. land _____ |
| 2. wind _____ | 4. mist _____ |

Write the missing science words.

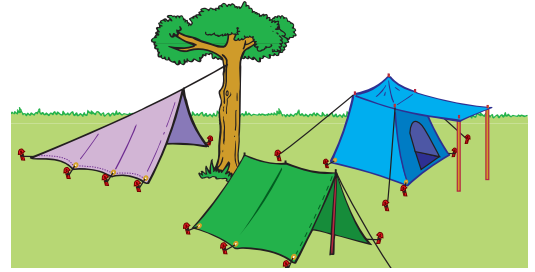
1. Fog is a _____ of tiny water drops.
2. Earth has oceans and _____.
3. _____ is moving air.
4. Beaches have _____ instead of dirt.

Lesson 5 Words with **nd** and **st**

Words in Writing

Why do people like to go camping?

Write an ad that tells why a campsite is fun. Use at least three words from the box.



fast	band	fist	last	cast	sand	land
list	past	pond	stand	stack	wind	mist

Misspelled Words

Read the student's ad for a campsite. Circle the six misspelled words. Then, write the words on the lines below.

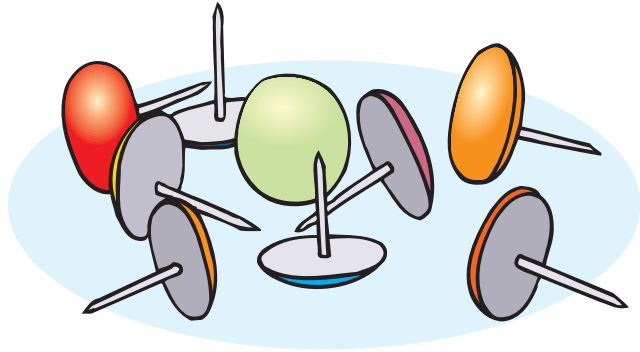
This is your last chance to get a good campsite! We have a pon where you can go fishing. You can fish from a boat or from the lande. If the wid and miste make you cold, you can make a campfire. There is a stak of wood that you can use. Call us soon. These campsites will go fasst!

_____	_____	_____
_____	_____	_____

Review Lessons 1–5

Write the five spelling words that rhyme with **tack**.

1. _____
2. _____
3. _____
4. _____
5. _____



Write the spelling word that means the opposite of each word.

1. first _____
2. on _____
3. happy _____
4. break _____
5. sit _____
6. found _____
7. slow _____
8. won't _____
9. good _____
10. short _____

Review Lessons 1–5

Write the spelling word that belongs with each pair of words.

1. want, hope _____
2. walk, run _____
3. mine, hers _____
4. plate, bowl _____
5. stone, pebble _____
6. tear, cut _____
7. pot, kettle _____
8. boy, woman _____

Write the spelling word that fits in each sentence.

1. A _____ of birds landed near me.
2. The cat has _____, fluffy fur.
3. I will _____ flowers for my mom.
4. The fish swam in the _____.
5. My dad made a _____ of jobs for me to do.
6. I like _____ on my toast.
7. My dog has a white _____ on his face.
8. I will _____ up my coat.

Lesson 6 Words with the Short **u** Sound

Say each word. Listen for the short **u** sound. Write the word.

**Spelling
Tip**

The short **u** sound is
often spelled **u**.
The sign for short **u** is /u/.

Spelling Words

us

rug

luck

tug

must

hunt

bug

duck

stuck

lunch

Lesson 6 Words with the Short **u** Sound**Words in Context**

Write the missing spelling words.

Good Luck for a Bug**Challenge**

Circle the other words in the journal entry with the short **u** sound.

My friend Russ and I went to the park. We stopped near the pond to eat our _____. We spread a blanket like a _____ on the grass. We had to _____ on the ends to smooth out the blanket. As we ate, we saw a _____ swim toward _____. Then, it started to _____ for something to eat. The duck saw a small water _____. The duck rushed toward the bug, but it got _____ in some mud. The bug swam away. It _____ have had really good _____!

Word Building

Add **s** to each word to make words that tell about more than one.

1. one bug, two _____
2. one duck, two _____
3. one hut, two _____
4. one tub, two _____
5. one hug, two _____

Lesson 6 Words with the Short u Sound**Fun with Words**

Change the vowel in each word to make a spelling word.

1. mist _____

2. is _____

3. rag _____

4. hint _____

5. lick _____

6. tag _____

7. big _____

8. stack _____

Words Across the Curriculum

Say each math word. Then, write each word.

1. sum _____ 3. number _____

2. plus _____ 4. subtract _____

Write the missing math words.

When you add one _____ to another, you find the
_____. You use a _____ sign to show that
you are adding. You use a minus sign when you _____.

Lesson 6 Words with the Short u Sound

Words in Writing

Write about a good day you had. Use at least three words from the box.



us	luck	must	bug	stuck	sum	number
rug	tug	hunt	duck	lunch	plus	subtract

Dictionary Practice

Write each word from the box in ABC order.

BCDEFGHI

JKLMN OPQ

RSTUVWXYZ

<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
	<hr/>	<hr/>
	<hr/>	<hr/>

Lesson 7 Words with the Short **e** Sound

Say each word. Listen for the short **e** sound. Write the word.

**Spelling
Tip**

The short **e** sound is
often spelled **e**.
The sign for short **e** is /e/.

Spelling Words

pen

met

rest

send

yet

tell

them

went

best

mess

Lesson 7 Words with the Short e Sound**Words in Context**

Write the missing spelling words.

At the Pet Shop

Dear Meg,

I have to _____ you

about my trip to the pet shop. I

_____ there yesterday and

_____ my friend Rick. We

saw some pups playing in a _____. After a while, they

sat down to _____. They were so cute that I wanted to

take all of _____ home. I called Mom to see if I could

get one pup. I promised not to let it make a _____ in

the house. I told Mom it would be the _____ birthday

present she could get me. She said yes! I haven't named my new

pup _____. _____ me a letter soon!

Love,

Ben

Challenge

Circle the other words in the letter with the short e sound.



Lesson 7 Words with the Short e Sound**Fun with Words**

Unscramble the letters to make spelling words.

- | | |
|---------------|---------------|
| 1. netw _____ | 5. steb _____ |
| 2. left _____ | 6. emt _____ |
| 3. tye _____ | 7. tres _____ |
| 4. sems _____ | 8. ndes _____ |

Words Across the Curriculum

Say each math word. Then, write each word.

- | | |
|---------------|----------------|
| 1. set _____ | 3. lend _____ |
| 2. less _____ | 4. spend _____ |

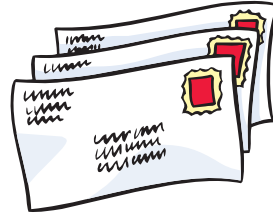
Write the missing math words.

1. A bank can _____ money to people.
2. The number six is _____ than the number eight.
3. You can _____ money or save it.
4. A _____ is a group of things.

Lesson 7 Words with the Short e Sound

Words in Writing

Write a letter to a friend. Use at least three words from the box.



pen	rest	yet	them	best	set	lend
met	send	tell	went	mess	less	spend

Misspelled Words

Read the student's letter. Circle the five misspelled words. Then, write the words correctly.

Dear Jen,

I've been waiting for you to sen me a postcard, but I haven't gotten one yet. I bet this will be the besst summer you've ever had! I mett a lot of friends when I wente to the beach. Write soon to till me all about your trip.

Your friend,
Beth

_____	_____	_____
_____	_____	

Lesson 8 Words with **dr**, **gr**, and **tr**

Say each word. Listen to the beginning sound. Write the word.

**Spelling
Tip**

The /dr/, /gr/, and /tr/
sounds are spelled
dr, **gr**, and **tr**.

Spelling Words

drop

trap

dry

grin

drum

trip

grip

trick

try

dress

Lesson 8 Words with **dr**, **gr**, and **tr****Words in Context**

Write the missing spelling words.

A Tricky Friend

I met a friend named Greg on my _____ to camp.
 Greg would always _____ to play a
 _____ on me. One time, I was playing my
 _____. I did not see Greg _____ a spider
 and take it from its web. Greg put the spider on my
 _____. The spider really startled me! It made me lose
 my _____ on my drumsticks and _____
 them. My mouth was so _____
 I couldn't scream. Greg just looked at me with
 a great big _____ on his face.

**Challenge**

Circle the other words in the story with **dr**, **gr**, or **tr**.

Word Building

Add **dr**, **gr**, or **tr** to make new words. Then, write the new words.

- | | |
|-------------------|-------------------|
| 1. _____ip _____ | 4. _____im _____ |
| 2. _____uck _____ | 5. _____ive _____ |
| 3. _____eat _____ | 6. _____ack _____ |

Lesson 8 Words with **dr**, **gr**, and **tr****Fun with Words**

Add and subtract the letters to make spelling words.

1. chin - ch + gr = _____

2. mess - m + dr = _____

3. ripe + t - e = _____

4. plum - pl + dr = _____

5. chick - ch + tr = _____

6. rope + d - e = _____

7. map - m + tr = _____

8. chip - ch + gr = _____

**Words Across the Curriculum**

Say each science word. Then, write each word.

1. tree _____ 3. grass _____

2. grow _____ 4. gram _____

Write the missing science words.

A _____ is a tall plant with a trunk and leaves. One big leaf might weigh about one _____.

_____ is a short plant that can _____ very fast.

Lesson 8 Words with **dr**, **gr**, and **tr**

Words in Writing

Write a funny story about a trick that a pet can do. Use at least three words from the box.



drop	dry	drum	grip	try	tree	grass
trap	grin	trip	trick	dress	grow	gram

Dictionary Practice

A dictionary has symbols that tell how to say words. Write the word or words from the box that have the sound of each short-vowel symbol.

/a/ _____

/e/ _____

/i/ _____

/o/ _____

/u/ _____

Lesson 9 Words with **bl**, **gl**, and **pl**

Say each word. Listen to the beginning sound. Write the word.

**Spelling
Tip**

The **bl**, **gl**, and **pl**
sounds are spelled the
way they sound.

Spelling Words

plum

glass

bloom

glow

glad

plan

block

plot

glove

plant

Lesson 9 Words with **bl**, **gl**, and **pl**

Words in Context

Write the missing spelling words.

An Indoor Garden

I drew a _____ for an indoor garden. It will be in a room with plenty of windows made of _____. The windows won't _____ the _____ of the sun. First, I will _____ a _____ tree. I'll wear a _____ on one hand when I place the tree in the rich, black dirt. My garden will also have a _____ for flowers. Everyone will be _____ when they _____.



Challenge

Circle the other words in the story with **bl**, **gl**, or **pl**.

Word Building

Add **es** to make words that mean more than one. Then, write the new words.

1. one glass, two glass _____
2. one dress, two dress _____
3. one fox, two fox _____
4. one class, two class _____
5. one lunch, two lunch _____

Lesson 9 Words with **bl**, **gl**, and **pl**

Fun with Words

Circle the hidden spelling words.

p	l	g	b	l	o	c	k	g
n	g	l	a	s	s	g	r	l
p	l	o	t	g	p	l	a	n
l	a	w	c	l	p	o	d	e
a	s	l	n	a	l	v	g	d
n	w	u	t	d	u	e	l	t
t	b	l	o	o	m	o	l	s

Words Across the Curriculum



Say each art word. Then, write each word.

1. blot _____
2. blend _____
3. blank _____

Write the art words where they belong.

You can create a colorful picture on a _____ sheet of paper. You can _____ different colors of paint together. You can use a cloth to _____ the paint dry.

Lesson 9 Words with **bl**, **gl**, and **pl**

Words in Writing

Write a description of an artwork you made.
Use at least three of the words from the box.



plum	bloom	glad	block	glove	blot	blank
glass	glow	plan	plot	plant	blend	

Dictionary Practice

Some words have more than one meaning. A dictionary tells all the meanings of words. Write the word from the box next to its two meanings.

1. the action in a story; a small piece of ground _____
2. a square piece of wood; to be in the way _____
3. a living thing that has leaves; to put in the ground _____
4. something to drink from; what a window is made of _____

Lesson 10 Words with **mp**, **ng**, and **sk**

Say each word. Listen to the ending sound. Write the word.

**Spelling
Tip**

The /mp/, /ng/, and /sk/
sounds are spelled
ng, **mp**, and **sk**.

Spelling Words

ask _____

camp _____

wing _____

desk _____

sting _____

jump _____

lamp _____

bring _____

dump _____

ramp _____

Lesson 10 Words with **mp**, **ng**, and **sk****Words in Context**

Write the missing spelling words.

Fun Away from Home

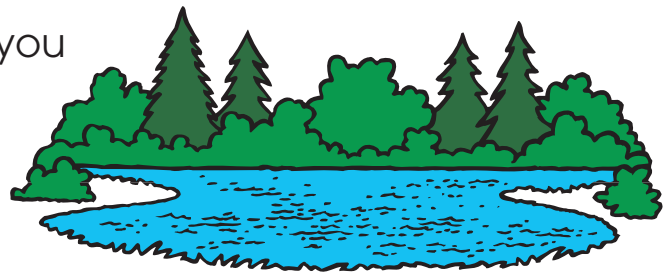
Dear Carlos,

I'm having a great time at _____! In the morning, we run down a long _____ and _____ into the lake. Then, we each have to do a task. I have to _____ the trash outside. Then, I _____ it in a large bin. Once, there was a pesky bee with a black spot on one _____ near the bin. I was afraid it might _____ me, but it flew away. At night, we sing songs or perform funny skits. I sit at the _____ in my room. I turn on the _____ and read a book. You should _____ your mom if you can come to camp next year.

Your friend,
Mike

Challenge

Circle the other words in the story with **ng**, **mp**, or **sk**.



Lesson 10 Words with **mp**, **ng**, and **sk**

Fun with Words

Write the spelling word that fits each tongue-twister.

1. Can Carlos come to _____?
2. Don't _____ dirt down the drain.
3. Ron ran in the rain on the _____.
4. _____ Brad the broken brown branch.
5. Jack will just _____ over Jim's jeep.
6. Lily looked at the light leaving the _____.
7. _____ Ann to add all the apples.
8. One _____ of the wasp was white.

Words Across the Curriculum



Say each art word. Then, write each word.

- | | |
|---------------|---------------|
| 1. song _____ | 3. ring _____ |
| 2. mask _____ | 4. lump _____ |

Write each art word next to the correct clue.

- | | |
|-----------------------------------|-------|
| 1. This could be a piece of clay. | _____ |
| 2. You can sing this. | _____ |
| 3. This hides your face. | _____ |
| 4. A bell makes this sound. | _____ |

Lesson 10 Words with **mp**, **ng**, and **sk**

Words in Writing

Write some questions that you would ask a camp worker about a camp you might like to visit. Use at least three words from the box.



ask	wing	sting	lamp	dump	song	ring
camp	desk	jump	bring	ramp	mask	lump

Misspelled Words

Read the student's questions. Circle the six misspelled words. Then, write the words correctly.

1. Are there any bugs that can stinge?

2. Should I breng

my own lammpp?

3. Do you have a desck that I can use?

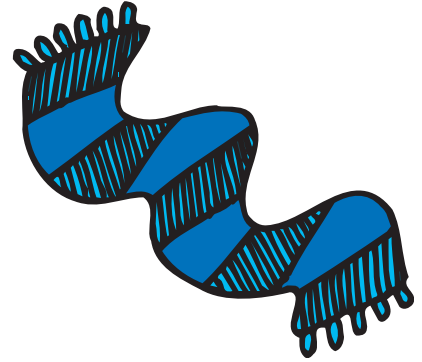
4. Do we have to aks before we jemp

in the lake?

Review Lessons 6–10

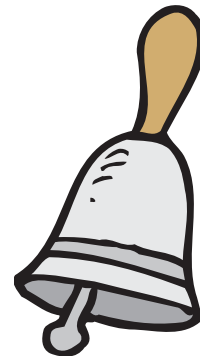
Write the spelling word that belongs with each pair of words.

1. hat, scarf, _____
2. guitar, trumpet, _____
3. apple, peach, _____
4. hop, skip, _____
5. smile, laugh, _____
6. shirt, pants, _____



Write the spelling word that rhymes with each pair of words.

1. bent, sent, _____
2. rust, just, _____
3. mad, sad, _____
4. lip, drip, _____
5. nest, pest, _____
6. blot, slot, _____
7. bunch, crunch, _____
8. sell, bell, _____



Review Lessons 6–10

Some of the spelling words are action words. Write each spelling word next to its meaning.

1. to pull on _____
2. to fall _____
3. to hold on to _____
4. to think ahead _____
5. to capture _____
6. to question _____

Write the missing spelling words.

1. Did you _____ your books home?
2. I will _____ you a letter soon.
3. The truck is _____ in the mud.
4. Which song do you think is the _____?
5. I poured some milk in my _____.
6. Li will _____ to win the race.
7. The roses will _____ in the spring.
8. Turn on the _____ so you can see.

Lesson 11 Words with the Long **a** Sound

Say each word. Listen for the long **a** sound. Write the word.

**Spelling
Tip**

The long **a** sound can be spelled
a-consonant-e, **ay**, and **ai**.
The sign for the long **a** sound is /ā/.

Spelling Words

lake

stay

wait

take

play

came

rain

safe

late

sail

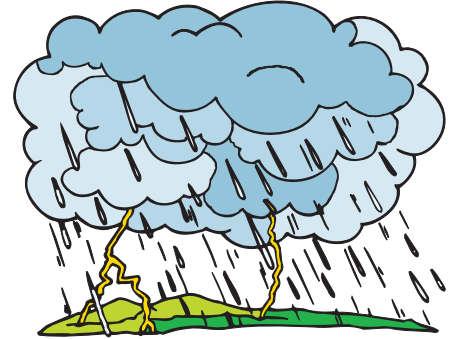
Lesson 11 Words with the Long a Sound

Words in Context

Write the missing spelling words.

A Rainy Day

I did not want to _____ in
today. I was ready to _____
outside. But it was too _____!
The sky was gray and _____ was
falling. I went inside to make sure I was _____ from the
storm. I didn't have to _____ very long before the sun
_____ out. I decided to _____ my toy
boat outside. I placed it in a puddle so it could _____
like a ship in a _____.



Challenge

Circle the other words in the story with the /ā/ sound.

Word Building

Add **ing** to tell what the boys are doing. Then, write the words.

1. The boys play. The boys are play_____. _____
2. The boys sail. The boys are sail_____. _____
3. The boys stay. The boys are stay_____. _____
4. The boys wait. The boys are wait_____. _____

Lesson 11 Words with the Long a Sound

Fun with Words

Write the missing letters to make the /ā/ sound in the spelling words.

1. s _____ f _____

6. r _____ n

2. c _____ m _____

7. t _____ k _____

3. w _____ t

8. pl _____

4. st _____

9. s _____ l

5. l _____ t _____

10. l _____ k _____

Words Across the Curriculum



Say each science word. Then, write each word.

1. hay _____

3. trail _____

2. taste _____

4. grape _____

Write each science word next to its definition.

1. to sense the flavor of _____

2. a path in the woods _____

3. food for a horse _____

4. a fruit that grows on a vine _____

Lesson 11 Words with the Long a Sound

Words in Writing

Imagine that you are at bat in a baseball game. Write a description of what happens. Use at least three words from the box.



lake	wait	play	rain	late	hay	trail
stay	take	came	safe	sail	bait	grape

Misspelled Words

Read the student's description of part of a baseball game. Circle the six misspelled words. Then, write the words correctly.

I caim up to the plate. The pitcher did not tayke long to throw a fast ball. I swung my bat too laite. Strike one! On the next plae, I cracked the ball hard. I didn't wate to see where the ball landed. I ran to first base. I was saif!

_____	_____	_____
_____	_____	_____

Lesson 12 Words with the Long i Sound

Say each word. Listen for the long i sound. Write the word.

**Spelling
Tip**

The long i sound can be spelled **i**,
i-consonant-e, **y**, and **igh**.
The sign for the long i sound is /ī/.

Spelling Words

cry

pine

light

nice

why

find

right

spy

spider

night

Lesson 12 Words with the Long i Sound**Words in Context**

Write the missing spelling words.

Lost in the Woods**Challenge**

Circle the other words in the story with the /ī/ sound.

Once, a princess was lost in the woods at _____.
It was so dark that she could not see any _____. The
princess shook with fright. She went to hide under a
_____ tree and began to _____.
Suddenly, she heard a tiny voice.

"_____ are you crying?" asked the voice.

"Who's there?" cried the princess. "Are you
trying to _____ on me?"

"No, I am just a shy _____ who
lives in a web in the woods," said the voice. "I can
help you _____ your way home."

The spider dropped down

_____ in front of the princess. She looked at it for a minute. "That is very
_____ of you," she finally said. "I don't know why so
many people are afraid of spiders."



Lesson 12 Words with the Long i Sound**Fun with Words**

Write the spelling word that fits part of each rhyme.

1. The little rabbit might
go for a hop at _____.
2. That book was so _____
that I read it twice!
3. I think you will _____
that it's great to be kind.
4. It is very bright
when we turn on the _____.

Words Across the Curriculum

Say each math word. Then, write each word.

- | | |
|---------------|----------------|
| 1. line _____ | 3. minus _____ |
| 2. wide _____ | 4. pint _____ |

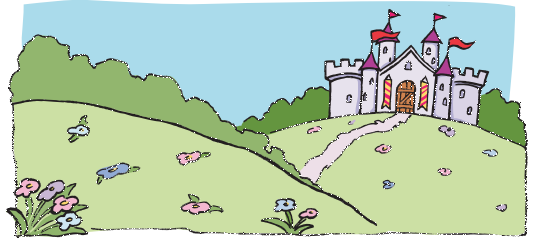
Write the missing math words.

1. Nine _____ five equals four.
2. One _____ is half a quart.
3. A straight _____ connects two points.
4. You can measure how _____ a box is.

Lesson 12 Words with the Long i Sound

Words in Writing

Write a fairy tale. Use at least three words from the box.



cry	light	why	right	spider	line	minus
pine	nice	find	spy	night	wide	pint

Dictionary Practice

Circle the word in each set that comes first in ABC order. Then, write it on the line.

1. why went wolf

2. cry cup clip

3. not new nice

4. spy stop soft

Lesson 13 Words with the Long o Sound

Say each word. Listen for the long o sound. Write the word.

**Spelling
Tip**

The long o sound can be spelled **oa**,
o-consonant-e, and **ow**.
The sign for the long o sound is /ō/.

Spelling Words

own _____

coat _____

woke _____

flow _____

toad _____

row _____

those _____

road _____

slow _____

float _____

Lesson 13 Words with the Long o Sound

Words in Context

Write the missing spelling words.

On the River

Aunt Rose has her _____ cabin. Just down the _____ from her cabin is a river. Aunt Rose takes me out on the river in her boat. Sometimes, we use paddles to _____ the boat. When we want to _____ down, we just let the boat _____ and watch the river _____. Once, I saw a brown _____ sleeping near the river. A flock of crows landed nearby and _____ up the toad. I hoped _____ crows would leave it alone. The toad hopped away and hid under a stone.

Challenge

Circle the other words in the story with the /ō/ sound.

Word Building

Some words sound the same but have different spellings and meanings. Write each word from the box next to the word that sounds the same.

hey sale rode rose

1. road _____

3. sail _____

2. rows _____

4. hay _____

Lesson 13 Words with the Long o Sound

Fun with Words

Write the spelling words that complete the rhymes.

1. You can _____ a boat,
or just let it _____.
2. Did you see the toad by the side of the _____?
3. You can stop or go and move fast or _____.
4. When you are alone, you're on your _____.
5. The water will _____ and make the plants grow.

Words Across the Curriculum



Say each science word. Then, write each word.

- | | |
|---------------|---------------|
| 1. grow _____ | 3. rose _____ |
| 2. soap _____ | 4. goat _____ |

Write each science word next to its definition.

- | | |
|--------------------------------------|-------|
| 1. a flower with thorns on its stem | _____ |
| 2. to get bigger and older | _____ |
| 3. a farm animal that eats grass | _____ |
| 4. a bar that makes suds for washing | _____ |

Lesson 13 Words with the Long o Sound

Words in Writing

Write a paragraph about a person you like to visit. Use at least three of the words from the box.



own	woke	toad	those	slow	grow	rose
coat	flow	row	road	float	soap	goat

Misspelled Words

Circle the word in each set that is spelled correctly. Then, write it on the line.

- | | | | |
|----------|-------|-------|-------|
| 1. flote | flowt | float | _____ |
| 2. owne | own | oan | _____ |
| 3. toad | tode | towd | _____ |
| 4. floe | flow | flowe | _____ |
| 5. row | rowe | roe | _____ |
| 6. sloe | slowe | slow | _____ |

Lesson 14 Words with the /ü/ Sound

Say each word. Listen for the /ü/ sound. Write the word.

**Spelling
Tip**

The /ü/ sound can
be spelled **oo** and
u-consonant-e.

Spelling Words

too

rude

room

zoo

glue

soon

cool

moon

food

pool

Lesson 14 Words with the /ü/ Sound

Words in Context

Write the missing spelling words.

Otters

I like to see otters at the _____. They splash and fool around in their _____, even when it's _____ outside. They zoom down their slide, too. Sometimes, the otters are _____ to each other. One otter sometimes steals a small piece of _____ from another otter. Then, it runs into a _____ in their shelter and hides. The otters play until the _____ comes out at night. I hope to visit them _____.



Word Building

sun + shine = sunshine

A compound word is made of two smaller words. Write the spelling word that goes with each word. Then, write the compound word.

1. bed + _____ = _____
2. _____ + keeper = _____
3. _____ + light = _____

Lesson 14 Words with the /ü/ Sound**Fun with Words**

Subtract and add letters to make spelling words.

1. coop - p + l = _____

2. fool - l + d = _____

3. rule - l + d = _____

4. noon - n + s = _____

5. gloom - oom + ue = _____

6. loom - l + r = _____

7. moo - m + z = _____

8. spool - s = _____

Words Across the Curriculum

Say each art word. Then, write each word.

1. tune _____

2. tube _____

Write the missing art words.

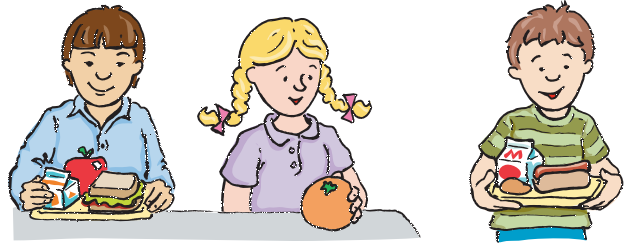
3. Paint can come in a jar or a _____.

4. The band played a happy _____.

Lesson 14 Words with the /ü/ Sound

Words in Writing

Write a list of rules for school, home, or another place. Use at least three words from the box.



too	room	glue	cool	food	tune
rude	zoo	soon	moon	pool	tube

Misspelled Words

Read the student's list of rules. Circle the five misspelled words. Then, write the words correctly.

1. Do not run near the poole.
2. Keep all fude away from the water.
3. Get out of the water as sune as the lifeguards blow their whistles.
4. Don't be rood to the lifeguards.
5. Keep the dressing rome clean.

Lesson 15 Words with the Long **e** Sound

Say each word. Listen for the long **e** sound. Write the word.

**Spelling
Tip**

The long **e** sound can be
spelled **e**, **ee** and **ea**.
The sign for the long **e** sound is /ē/.

Spelling Words

eat _____

meet _____

team _____

keep _____

each _____

leave _____

read _____

teeth _____

sleep _____

clean _____

Lesson 15 Words with the Long e Sound

Words in Context

Write the missing spelling words.

Saturdays

Saturday is a busy day for me. After I brush my _____ and _____ breakfast, I have to _____ my room. I have to _____ working until it's time for lunch. After lunch, I _____ my house to go to my soccer game. I _____ the players on my soccer _____ at the field. _____ one of us has to run at least three laps before our game. After we play our game, I usually go to a movie. Before I go to _____, I _____ a book and have a cup of hot tea.



Challenge

Circle the other words in the description with the /ē/ sound.

Word Building

Add the **-ing** ending to make new words.

1. eat _____

2. read _____

3. meet _____

4. keep _____

5. clean _____

6. sleep _____

Lesson 15 Words with the Long e Sound**Fun with Words**

Write the spelling word that fits each sentence and rhymes with each underlined word.

1. We need to _____ a book each week.
2. This group of players seem to be a dream _____.
3. I counted sheep to help me _____.
4. I sat on my seat to _____ my meat.
5. I can reach _____ peach on the tree.
6. Do you greet everyone you _____?

Words Across the Curriculum

Say each math word. Then, write each word.

- | | |
|----------------|----------------|
| 1. week _____ | 3. equal _____ |
| 2. meter _____ | 4. even _____ |

Write the missing math words.

1. Three plus three is _____ to six.
2. A _____ is a metric unit of length.
3. Two, four, and six are _____ numbers.
4. There are seven days in one _____.

Lesson 15 Words with the Long e Sound

Words in Writing

Make a list of things that you do on weekends.
Use at least three words from the box.



eat	team	each	read	sleep	week	equal
meet	keep	leave	teeth	clean	meter	even

Misspelled Words

Read the student's list of things to do. Circle the seven misspelled words. Then, write the words correctly.

1. Brush my teath. _____
2. Cleen my room and
put eeche toy away. _____
3. Practice soccer with the players on my teem. _____
4. Reed a book. _____
5. Meete my sister for lunch. _____
6. I will eet a snack with my tea. _____

Review Lessons 11–15

Write the spelling word that means the opposite of each word.

1. give _____
2. warm _____
3. fast _____
4. dark _____
5. wake _____
6. go _____
7. sink _____
8. mean _____
9. day _____
10. early _____

Write the spelling word that belongs with each pair of words.

1. pond, river, _____
2. sob, weep, _____
3. oak, elm, _____
4. street, alley, _____
5. sun, Earth, _____
6. hat, mittens, _____

Review Lessons 11–15

Write each spelling word next to the word that means the same.

1. chilly _____
2. wash _____
3. kind _____
4. every _____
5. correct _____
6. save _____
7. go _____
8. also _____

Write the spelling words where they belong.

Today, I am going to _____ my friends at the beach next to the _____. We will _____ bring some _____ to eat for lunch under a _____ tree. Then, we'll _____ on the water. We might also _____ some games in the sand. I hope it doesn't _____!

Lesson 16 Words with **br** and **fr**

Say each word. Listen to the beginning sound. Write the word.

**Spelling
Tip**

The /br/ and /fr/
sounds are spelled
br and **fr**.

Spelling Words

free

bright

from

brush

break

frog

broom

fresh

front

bread

Lesson 16 Words with **br** and **fr**

Words in Context

Write the missing spelling words.

A Painting for Frank

Today, I painted a picture. I used my _____ to make a _____ yellow sun in a blue sky. Then, I painted a brown tree with leaves falling _____ its branches. In _____ of the tree, I painted a green _____. Then, my friend Frank asked me if I wanted to take a _____. We ate some _____ and _____ fruit. Frank swept up the crumbs with a _____. When I finished my painting, I gave it to Frank for _____.



Challenge

Circle the other words in the story with **br** and **fr**.

Word Building

A compound word is made of two smaller words. Write the spelling word that goes with each word. Then, write the compound word.

1. _____ + fast = _____
2. _____ + crumb = _____
3. paint + _____ = _____
4. _____ + stick = _____

Lesson 16 Words with **br** and **fr****Fun with Words**

Write the spelling words that complete the comparisons.

1. **Dig** is to **shovel** as **sweep** is to _____.
2. **Dark** is to **night** as _____ is to **light**.
3. **Crayon** is to **color** as _____ is to **paint**.
4. **Top** is to **bottom** as _____ is to **back**.
5. **Open** is to **close** as _____ is to **trap**.
6. **Snake** is to **slither** as _____ is to **hop**.

Words Across the Curriculum

Say each science word. Then, write each word.

- | | |
|----------------|-----------------|
| 1. frost _____ | 3. fruit _____ |
| 2. brick _____ | 4. breeze _____ |

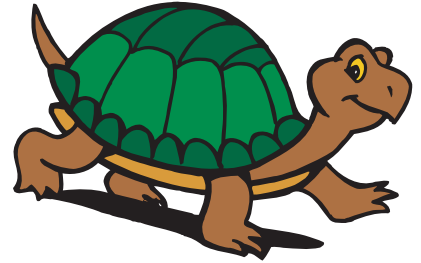
Write each science word next to the pair of words it belongs with.

- | | |
|-------------------|-------|
| 1. stone, wood, | _____ |
| 2. apple, orange, | _____ |
| 3. snow, ice, | _____ |
| 4. wind, air, | _____ |

Lesson 16 Words with **br** and **fr**

Words in Writing

Write a paragraph that tells about an animal.
Use at least three of the words from the box.



free	from	break	broom	front	frost	fruit
bright	brush	frog	fresh	bread	brick	breeze

Misspelled Words

Read the student's description of an animal. Circle the four misspelled words. Then, write the words correctly.

I found a frogg at the pond. I named him Freddie. Freddie's skin is brite green. He has brown spots on the frunt of his legs. I decided not to take Freddie from the pond. Freddie needs to be free. He likes to sit by the pond and feel the breze on his skin.

Lesson 17 Words with **sl** and **sp**

Say each word. Listen to the beginning sound. Write the word.

**Spelling
Tip**

The /sl/ and /sp/
sounds are spelled
sl and **sp**.

Spelling Words

spin

slip

slam

sled

speak

slide

sport

spill

spoon

slice

Lesson 17 Words with **sl** and **sp**

Words in Context

Write the missing spelling words.

Winter Fun

In winter, I like to speed down a snowy hill on my _____ . I go so fast, I can't stop to _____ to my friends who are on the slope. Ice-skating is another fun winter _____ . Sometimes, I _____ in a circle on the ice. Then, I _____ on the ice as fast as I can. I try not to _____ into other skaters. When I go over a slick spot on the ice, sometimes I _____ and fall. When I get too cold, I go inside. I have a _____ of pizza and a bowl of hot soup. My hands are so cold I have to grip my _____ so I don't _____ my soup.



Word Building

Write the word from the box that tells about the past.

1. Today, I **spin**. Yesterday, I _____.
2. Today, I **speak**. Yesterday, I _____.

spoke
spun

Lesson 17 Words with **sl** and **sp****Fun with Words**

Fill in the missing vowels to make the spelling words.

1. sp_____n

6. sl_____c_____

2. sl_____d

7. sl_____p

3. sl_____d_____

8. sp_____rt

4. sp_____ll

9. sp_____k

5. sl_____m

10. sp_____n

Words Across the Curriculum

Say each art word. Then, write each word.

1. slant _____

3. space _____

2. slit _____

4. spray _____

Write the missing art words.

1. You can brush or _____ paint on a work of art.

2. Zigzag lines _____ from one side to another.

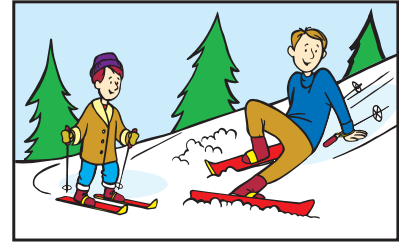
3. To make a mask, cut one _____ for each eye.

4. It's good to leave some empty _____ in a painting.

Lesson 17 Words with **sl** and **sp**

Words in Writing

Write about what you like to do outside in winter. Use at least three of the words from the box.



spin	slam	speak	sport	spoon	slant	space
slip	sled	slide	spill	slice	slit	spray

Dictionary Practice

To find a word in a dictionary, you sometimes have to look at the second letter of the words on a page. Circle the second letter in each word. Then, write the words in ABC order.

- | | | | |
|----------|----------|----------|----------|
| 1. slide | 5. sweep | 1. _____ | 5. _____ |
| 2. stick | 6. skip | 2. _____ | 6. _____ |
| 3. show | 7. spin | 3. _____ | 7. _____ |
| 4. small | 8. snake | 4. _____ | 8. _____ |

Lesson 18 Words with **sh** and **wh**

Say each word. Listen to the beginning sound. Write the word.

**Spelling
Tip**

The /sh/ and /wh/
sounds are often spelled
sh and **wh**.

Spelling Words

whip

shoe

shall

wheel

share

shine

while

shake

where

which

Lesson 18 Words with **sh** and **wh****Words in Context**

Write the missing spelling words.

What to Do?**Challenge**

Circle the other words in the story with **sh** and **wh**.

It rained all morning. The sun wasn't going to _____ all day. "What _____ I do today?" I asked my mom. "You can help me make a cake," she said. "_____ should I start?" I asked. "You can _____ the egg whites," Mom said. She gave me a tool with a small _____ on top. She showed me _____ way to turn it. As I mixed the eggs into the batter, I spilled a little bit on my _____. _____ the cake was baking, Mom made a chocolate _____ for us to _____.

**Word Building**

Add **s** to each word to mean more than one. Then, write the word.

1. one shoe, two shoe _____
2. one sport, two sport _____
3. one wheel, two wheel _____

Lesson 18 Words with **sh** and **wh****Fun with Words**

Unscramble the letters to make the spelling words.

1. lashl _____

6. phiw _____

2. sneih _____

7. rheas _____

3. ekahs _____

8. lhewi _____

4. ehwer _____

9. elweh _____

5. oesh _____

10. ciwhh _____

Words Across the Curriculum

Say each science word. Then, write each word.

1. shore _____

3. shadow _____

2. wheat _____

4. shade _____

Write the science word next to the place in which you can find it.

1. in a field _____

2. under a tree _____

3. behind you _____

4. next to a lake _____

Lesson 18 Words with **sh** and **wh****Words in Writing**

What kind of party would you like to have?
Write an invitation to a party. Use at least
three of the words from the box.



whip	shall	share	while	where	shore	shadow
shoe	wheel	shine	shade	which	wheat	shade

Misspelled Words

Read the invitation. Circle the five misspelled words. Then, write the words correctly on the lines below.

When: 2:00 on Saturday, May 3, rain or shene

Wheer: At the park near the shoar of the lake

Given by: Mia

P.S. Please bring a snack to sheare. I shal bring everything else.

Lesson 19 Words with **ch** and **th**

Say each word. Listen for the **ch** and **th** sounds. Write the word.

**Spelling
Tip**

The /ch/ and /th/
sounds are often spelled
ch and **th**.

Spelling Words

with _____

such _____

think _____

both _____

chase _____

reach _____

thing _____

teach _____

catch _____

child _____

Lesson 19 Words with **ch** and **th**

Words in Context

Write the missing spelling words.

Soccer Is Fun!

Do you like to play soccer? It's _____ a fun sport! I
 _____ that every _____ should learn
 how to play. Most coaches _____ their players to kick
 and trap the ball with _____ feet. They also tell the
 players to stay in their positions and not _____ the ball
 all over the field. Another _____ players have to
 remember is not to _____ for the ball
 _____ their hands. Only the goalkeeper can use his
 hands to _____ the ball.



Challenge

Circle the other words in the story with **ch** and **th**.

Word Building

Add **er** to each word below to make a word that names a person who does an action.

1. catch + er = _____

2. play + er = _____

3. read + er = _____

4. think + er = _____

Lesson 19 Words with **ch** and **th**

Fun with Words

Add **ch** or **th** to make the spelling words that rhyme.

1. match, cat _____

5. wild, _____ild

2. base, _____ase

6. much, su _____

3. ring, _____ing

7. pink, _____ink

4. peach, rea _____

8. beach, tea _____

Words Across the Curriculum



Say each math word. Then, write each word.

1. inch _____

3. change _____

2. month _____

4. width _____

Write each math word next to the word it is like.

1. money _____

2. distance across _____

3. length _____

4. week _____

Lesson 19 Words with **ch** and **th**

Words in Writing

What is your favorite sport? Write a paragraph that tells how to play the sport. Use at least three of the words from the box.



with	think	chase	thing	catch	inch	change
such	both	reach	teach	child	month	width

Dictionary Practice

A dictionary has guide words at the top of the page. All the words on the page come between the guide words in ABC order. Write the word from the box that comes between each pair of guide words.

1. wash _____

wise

2. take _____

thing

3. bath _____

bring

4. ship _____

swim

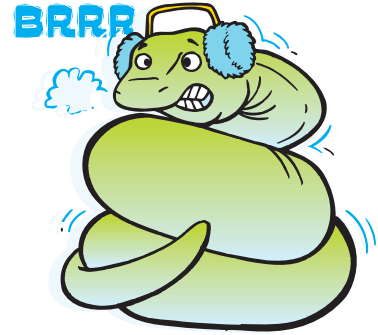
5. race _____

rich

Review Lessons 16–19

Write the spelling word that has the same meaning.

1. turn _____
2. shiver _____
3. grab _____
4. glow _____
5. cut _____
6. will _____
7. game _____
8. beat _____



Write the spelling word that rhymes with each pair of words.

1. log, fog, _____
2. jam, dam, _____
3. make, rake, _____
4. moon, noon, _____
5. meal, peel, _____
6. light, night, _____
7. ride, hide, _____
8. beak, week, _____



Review Lessons 16–19

Write the spelling word that means the opposite.

1. dull _____
2. throw _____
3. back _____
4. fix _____
5. to _____
6. capture _____

Write the spelling words that fit the questions.

1. _____ are you going?
2. Did you sweep the floor with the _____?
3. Did you hear the door _____?
4. Can I _____ your hair for you?
5. _____ book should we read?
6. Would you like to _____ my lunch with me?
7. May I have some jam on my _____?
8. Can I ride your _____ down the hill?

Lesson 20 Words with the /är/ Sound

Say each word. Listen for the /är/ sound. Write the word.

**Spelling
Tip**

The /är/ sound is often spelled **ar**.

Spelling Words

far

farm

yard

cart

hard

park

start

part

sharp

garden

Lesson 20 Words with the /är/ Sound

Words in Context

Write the missing spelling words.

Farm Work

There is a lot of _____ work to do on a
 _____. You have to set your alarm early and then
 _____ working. First, you feed the animals. Then, you
 let them out of the barn. You have to make sure they don't go
 _____ from the _____. This is only
 _____ of the day's work. There are more chores
 outside in the _____. You have to dig up weeds with a
 _____ tool. Then, you wheel them away
 in a _____. It's much harder to work
 on a farm than in a _____!



Challenge

Circle the other words in the story with the /är/ sound.

Word Building

The ending **-er** can compare two things. Add **er** to make a new word that compares. Then, write the new word.

1. This tack is **sharp**. That tack is **sharp**_____. _____
2. This job is **hard**. That job is **hard**_____. _____
3. This dog is **smart**. That dog is **smart**_____. _____

Lesson 20 Words with the /är/ Sound**Fun with Words**

Write the spelling word that completes each rhyme.

1. Don't let the dog bark when he runs in the _____.
2. It's not very hard to work in the _____.
3. It's time to _____ on a work of art.
4. An actor who's smart will play a good _____.
5. You can go very _____ when you drive in a car.
6. You must have a strong arm to work on a _____.

Words Across the Curriculum

Say each art word. Then, write each word.

- | | | | |
|---------|-------|----------|-------|
| 1. art | _____ | 3. carve | _____ |
| 2. dark | _____ | 4. mark | _____ |

Write the art words to complete the directions.

Here's how to make a jack o'lantern from a pumpkin. First, use a _____ pen to _____ the parts of the face. Then, have an adult use a knife to _____ them out. If you do a good job, you will have a work of _____!

Lesson 20 Words with the /är/ Sound

Words in Writing

Have you ever had a dog for a pet? Write a list of things to do to take care of a dog. Use at least three of the words from the box.



far	yard	hard	start	sharp	art	carve
farm	cart	park	part	garden	dart	mark

Misspelled Words

Read the list of things to do to take care of a dog. Circle the five misspelled words. Then, write the words correctly.

1. Let the dog play in the yerd. _____
2. Don't let her dig in the gerden. _____
3. Cut her nails when they start to get too sharpe. _____
4. Take her for walks in the parck. _____
5. Don't let her get too fare away. _____

Lesson 21 Words with the /ôr/ and /ûr/ Sounds

Say each word. Listen for the /ôr/ and /ûr/ sounds. Write the word.

**Spelling
Tip**

The /ôr/ sound can be
spelled **ir** or **ur**.
The /ûr/ sound can be spelled **or**.

Spelling Words

girl

fort

turn

first

more

hurt

dirt

store

short

burn

Lesson 21 Words with the /ôr/ and /ûr/ Sounds**Words in Context**

Write the missing spelling words.

Dear Burt,

Thank you for letting me stay
at your farm last weekend. Now, it's your _____ to visit
me. We can shop at the new sports _____. It's just a
_____ walk down the street. We also can play with the
_____ who lives next door. She and I just built a
_____ in her yard. _____, we collected
some boards that her dad didn't need. He was going to
_____ them in the fireplace. We nailed the boards
together to make the fort. I _____ my finger with the
hammer, but it's not too sore. We packed the _____
down hard to make a floor. I'll tell you _____ about the
fort the next time I write.

Your friend,
Mario

Challenge

Circle the other words in the
letter with the /ôr/ and /ûr/ sounds.



Lesson 21 Words with the /ôr/ and /ûr/ Sounds

Fun with Words

Write the spelling word that completes each tongue-twister.

1. Steve's _____ still sells stickers.
2. Dad doesn't dig _____ during the day.
3. Tim took a _____ telling a tall tale.
4. Mary must make _____ money.
5. Greta is a _____ who gets good grades.
6. Sue shall show Shellie the six _____ sheep.

Words Across the Curriculum



Say each science word. Then, write each word.

- | | |
|----------------|-----------------|
| 1. bird _____ | 3. north _____ |
| 2. horse _____ | 4. turtle _____ |

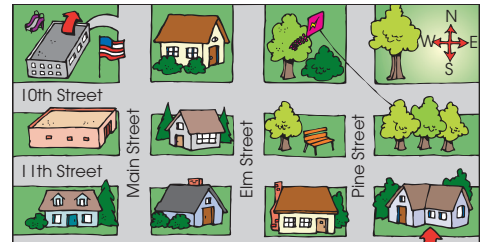
Write each science word next to the group of words it belongs with.

1. south, east, west, _____
2. lizard, snake, alligator, _____
3. zebra, mule, pony, _____
4. robin, eagle, owl, _____

Lesson 21 Words with the /ôr/ and /ûr/ Sounds

Words in Writing

Write the directions to a place near your home. Use at least three words from the box.



girl	turn	more	dirt	short	bird	north
fort	first	hurt	store	burn	horse	turtle

Misspelled Words

Circle the correct spelling for each word.

- | | | | | |
|-----------|-------|-------|--------|-------|
| 1. | furst | forst | first | _____ |
| 2. | hurt | hirt | hort | _____ |
| 3. | store | stor | sture | _____ |
| 4. | tirn | turn | turne | _____ |
| 5. | shurt | short | shirte | _____ |
| 6. | burn | birn | burne | _____ |

Lesson 22 Words with **c** and **s**

Say each word. Listen for the /s/ and /z/ sounds. Write the word.

**Spelling
Tip**

The /s/ sound can be spelled **s** or **ce**. The /z/ sound can be spelled **se**.

Spelling Words

once

use

race

nose

nice

please

mouse

place

house

because

Lesson 22 Words with **c** and **s****Words in Context**

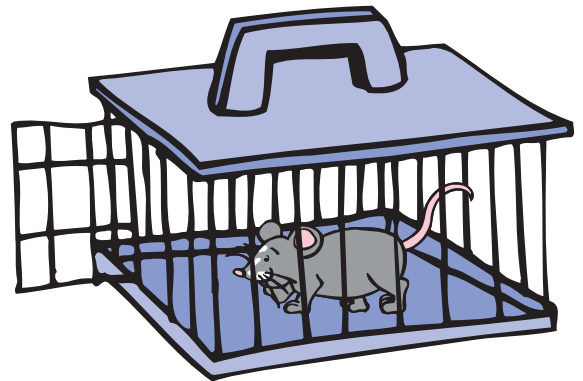
Write the missing spelling words.

My Pet Mike

I have a pet _____ named Mike. He has a gray body with white spots on his face. He also has a long, pointed _____. At first, my mom didn't want him in the _____. I had to beg her to _____ let me keep Mike. When she saw how _____ he is, my mom said yes. _____, Mike got loose _____ I forgot to close his cage door. I had to _____ after him. He ran all over the _____. I finally chased him into a corner. Then, I had to _____ a net to catch him. It's a good thing my mom wasn't home!

Challenge

Circle the other words in the story with **ce** and **se**.



Lesson 22 Words with **c** and **s****Fun with Words**

Add **se** or **ce** to make the spelling words.

1. hou _____

6. ni _____

2. becau _____

7. mou _____

3. no _____

8. on _____

4. ra _____

9. pla _____

5. u _____

10. plea _____

Words Across the Curriculum

Say each art word. Then, write each word.

1. dance _____

3. pencil _____

2. pose _____

4. paste _____

Write the art word that completes each sentence.

1. Will you _____ for me so I can paint a picture of you?

2. I used a _____ to sketch the house.

3. It's fun to sing and _____.

4. You can _____ cutout shapes on a sheet of paper.

Lesson 22 Words with **c** and **s**

Words in Writing

Write a description of a piece of art you made. Use at least three of the words from the box.



once	race	nice	mouse	house	dance	pencil
use	nose	please	place	because	pose	paste

Dictionary Practice

A dictionary has a beginning, middle, and end. Write ten spelling words where you would find them in the dictionary.

ABCDEFGHIH

IJKLMNOPQ

RSTUVWXYZ

_____	_____	_____
_____	_____	_____

Review Lessons 20–22

Write the spelling word that means the opposite.

1. easy _____
2. last _____
3. tall _____
4. boy _____
5. stop _____
6. dull _____
7. less _____
8. mean _____
9. near _____
10. whole _____

Write the spelling word that names a place where you would find each thing.

1. flowers _____
2. bedroom _____
3. soldiers _____
4. crops _____

Review Lessons 20–22

Write the spelling word that tells about each action.

1. You can _____ a car in a lot.
2. You can _____ a pencil to draw a picture.
3. You can _____ with other runners.
4. You can _____ your finger on a hot stove.

Write the spelling word that completes each sentence.

1. I stayed in bed today _____ I was sick.
2. Go down the hall and _____ left at the second door.
3. May I _____ see your new book?
4. I like to play with my friends at the _____.
5. My mom pushed the shopping _____ through the store.
6. Did you _____ your foot when you stepped on the tack?
7. My cat chased a _____ in the yard.
8. _____, I saw a shooting star in the sky.

Lesson 23 Words with the Endings **-s** and **-es**

Say each word. Look at the two letters before the **-s** or **-es** ending.
Write the word.

**Spelling
Tip**

Add **s** or **es** to most nouns to mean more than one. When a word ends with **s**, **ss**, **ch**, **sh** or **x**, add **es**.

Spelling Words

students _____

foxes _____

bushes _____

watches _____

beaches _____

branches _____

classes _____

books _____

flashes _____

animals _____

Lesson 23 Words with the Endings **-s** and **-es****Words in Context**

Write the missing spelling words.

A Fun Day**Challenge**

Circle the other words in the story that mean more than one.

Yesterday, the _____ at our school had a fun day. We didn't stay in our rooms, and we didn't read any _____. We didn't have any _____ at all. Instead, we rode in buses to the lake. We rode past a few _____ before we stopped to go swimming. We changed our clothes and took off our _____. We left them under some _____ and went swimming. After a few hours, it started to rain. We saw some _____ of lightning behind some tree _____. Soon, the rain stopped. We hiked through the forest by the lake to look for _____. We saw a lot of birds and squirrels. We even saw two red _____.



Lesson 23 Words with the Endings **-s** and **-es****Fun with Words**

Circle the hidden spelling words.

t	b	r	a	n	c	h	e	s	t	e
o	c	i	t	o	i	r	x	e	b	s
s	b	u	c	r	m	p	s	n	b	t
k	f	w	r	i	g	o	p	c	u	u
c	i	o	a	n	i	m	a	i	s	d
e	a	f	o	x	e	s	a	a	h	e
h	s	a	n	b	o	o	k	s	e	n
p	h	w	a	t	c	h	e	s	s	t
b	e	r	o	j	s	s	m	e	m	s
a	s	b	e	a	c	h	e	s	c	e

Words Across the Curriculum

Say each social studies word. Then, write each word.

1. states _____ 3. friends _____

2. speeches _____ 4. signs _____

Write the social studies word that completes each sentence.

1. Traffic _____ tell you what to do.

2. People give _____ to tell about something they know.

3. Our _____ play with us and help us.

4. There are 50 _____ in our country.

Lesson 23 Words with the Endings **-s** and **-es**

Words in Writing

Write a paragraph that tells what you do on the weekends. Use at least three words from the box.



students	bushes	beaches	classes	flashes	states	friends
foxes	watches	branches	books	animals	speeches	signs

Misspelled Words

Read the paragraph. Circle the four misspelled words. Then, write the words correctly on the lines below.

On the weekends, there are no school clases. I help my dad clean our house. I also help him cut the grass and trim the buches in the yard. We leave some food out for the wild animals. Then, I play outside with my friendes. When we get tired, we go inside and read bookes.

_____	_____
_____	_____

Lesson 24 Words with the Endings **-ed** and **-ing**

Say each word. Listen to the ending sound. Write the word.

**Spelling
Tip**

For some words with only one vowel, double the last consonant before adding **ed** or **ing**.

Spelling Words

winning

tapped

clapping

digging

slipped

stepped

running

dropped

skipped

hugged

Lesson 24 Words with the Endings **-ed** and **-ing****Words in Context**

Write the missing spelling words.

The Last Inning

The baseball game was in the last inning. The Tigers' best batter was next. He _____ up to the plate. He looked down and started _____ the toe of his shoe into the dirt. Then he looked up at the pitcher and gripped his bat with both hands. He gently _____ the first pitch with his bat and started _____ to first base. The ball popped out to left field. The outfielder held out his mitt, but then his feet _____ on the wet grass. He _____ the ball! The runner on third base _____ to home plate. The other players on his team ran out and _____ him. The fans started _____ and hopping up and down. The Tigers still had their _____ streak.

Challenge

Circle the other words in the story that have double consonants before **ed** or **ing**.



Lesson 24 Words with the Endings **-ed** and **-ing****Fun with Words**

Write the spelling word that rhymes with the underlined word and fits in each sentence.

1. I _____ the chips that I had chopped.
2. The _____ players were all grinning.
3. I tripped and fell as I _____ down the road.
4. The fans were _____ and tapping their feet.
5. The baby's mom _____ him when he tugged on her dress.
6. The stick snapped in two when I _____ it on the floor.

Words Across the Curriculum

Say each art word. Then, write each word.

1. cutting _____
2. hummed _____
3. dipped _____
4. dripping _____

Write the missing art words.

1. Some people make artwork by _____ paint onto paper.
2. Be careful when you're _____ paper with scissors.
3. I _____ my brush into the blue paint.
4. The boy _____ a tune to himself.

Lesson 24 Words with the Endings -ed and -ing

Words in Writing

What sport do you like to watch? Write a description of a sports game you watched. Use at least three words from the box.



winning	tapped	clapping	digging	slipped	cutting	dipped
stepped	running	dropped	skipped	hugged	hummed	dripping

Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly.

I like to watch my dad play basketball. I don't care if his team is wining or losing. In his last game, he scored 10 points. Everyone was claping when his shots dipped into the basket. Near the end of the game, he slippet and fell. He dropt the ball. Another player steped on his hand, but he wasn't hurt. I hugged him after the game.

_____	_____	_____
_____	_____	_____

Lesson 25 Easily Misspelled Words

Say each word. Look at the spelling. Write the word.

**Spelling
Tip**

Some words aren't spelled the way they sound. You have to remember how to spell them.

Spelling Words

our

give

very

new

were

goes

many

next

why

every

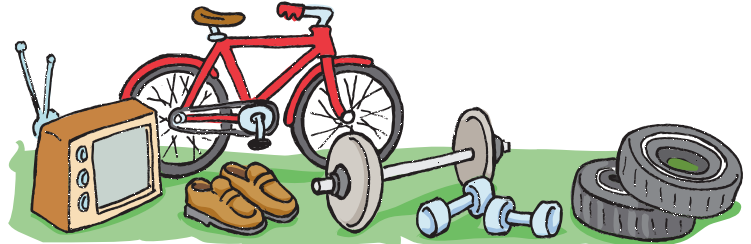
Lesson 25 Easily Misspelled Words

Words in Context

Write the missing spelling words.

Yard Sale

Our class is having a yard
 sale _____ week. We will have _____ toys
 and clothes that _____ used only once or twice. We'll
 also have some _____ ones. _____ item
 will have a _____ low price. We'll _____
 you free cookies and juice just for coming to _____ sale.
 The sale _____
 on all day. _____
 don't you plan to come?



Challenge

Circle the three words in the ad that have a **vowel-consonant-e** pattern but a short vowel sound.

Word Building

Add **s** to each pronoun to show that something belongs to a person or animal. Then, write the word.

1. This is our house. This house is our _____. _____
2. The dog is happy. It is wagging its _____ tail. _____
3. Rosa found her coat. That coat is her _____. _____
4. Is this your pencil? I think it is your _____. _____

Lesson 25 Easily Misspelled Words

Fun with Words

Write the spelling word that fits in each pattern.

- | | |
|--------------------------|---------------------|
| 1. go, _____, going | 5. is, are, _____ |
| 2. one, few, _____, most | 6. my, your, _____ |
| 3. each, all, _____ | 7. _____, used, old |
| 4. first, _____, last | 8. who, what, _____ |

Words Across the Curriculum



Say each math word. Then, write each word.

- | | |
|----------------|-----------------|
| 1. cube _____ | 3. length _____ |
| 2. money _____ | 4. circle _____ |

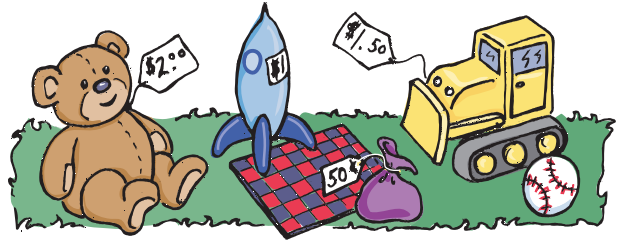
Write the math word that completes each sentence.

- Inches and meters measure _____.
- A _____ is a closed, curved line.
- _____ is used to buy things.
- Most blocks have the shape of a _____.

Lesson 25 Easily Misspelled Words

Words in Writing

Write the words for a poster that tell about a yard sale. Use at least three words from the box.



our	very	were	many	why	cube	length
give	new	goes	next	every	money	circle

Dictionary Practice

Circle the word that comes between each pair of guide words in ABC order.

- | | | | |
|---------------|--------|-------|--------|
| 1. orange—our | oven | open | otter |
| 2. were—who | why | when | woke |
| 3. under—wait | stop | way | very |
| 4. many—most | milk | must | my |
| 5. next—now | napkin | night | nest |
| 6. circle—cry | cube | come | cuddle |

Review Lessons 23–25

Write the spelling word that rhymes with each word.

1. stopped _____

2. boxes _____

3. live _____

4. try _____

5. looks _____

6. tugged _____

7. rapped _____

8. dashes _____

9. berry _____

10. glasses _____



Write the spelling word that means the opposite.

1. losing _____

2. none _____

3. old _____

4. few _____

Review Lessons 23–25

Write the spelling word that means the same or almost the same.

1. shores _____
2. walked _____
3. slid _____
4. clocks _____
5. each _____
6. shrubs _____

Write the spelling word that completes each sentence.

1. You can see _____ at the zoo.
2. The girls _____ there when I got home.
3. The birds are sitting on the _____ of the tree.
4. The fans are _____ for their team.
5. I am the _____ person in line.
6. My dog is _____ a hole in the yard.



Lesson 26 Words That Sound the Same

Say each word. Notice the different spellings of the words that sound the same. Write each word.

**Spelling
Tip**

Some words sound the same but have different spellings and meanings.

Spelling Words

meat

deer

hole

road

dear

there

whole

meet

rode

their

Lesson 26 Words That Sound the Same

Words in Context

Write the missing spelling words.

_____ Mom,

I'm having a great time at

Uncle Pete's ranch. Yesterday, we

_____ horses along a dirt _____.

We were on our way to _____ some friends of Uncle Pete.

_____ ranch is only a few miles away. On the way

_____, I saw a _____ hiding in the trees.

It tripped over a _____ in the ground as it ran away.

When we got to the ranch, Uncle Pete and I had lunch. I ate a

_____ plate of _____ and vegetables. I'll

write again soon.

Love,

Irene

Challenge

Circle the words in the letter that sound the same as the words **eye**, **sum**, **too**, **right**, **hour**, **peat**, and **grate**.

Word Building

Add **er** and **est** to make new words that compare.

1. dear, dear _____, dear _____

2. long, long _____, long _____

Lesson 26 Words That Sound the Same

Fun with Words

Write the spelling word that rhymes and has the same spelling pattern.

1. code _____ 4. near _____

2. seat _____ 5. load _____

3. where _____ 6. mole _____

Words Across the Curriculum



Say each science word. Then, write each word.

1. sea _____ 3. eye _____

2. hear _____ 4. hour _____

Write the science word next to its definition. Then, write a word that sounds the same but has a different spelling and meaning. Use the dictionary in the back if you need help.

1. listen _____

2. 60 minutes _____

3. ocean _____

4. body part that
lets you see _____

Lesson 26 Words That Sound the Same

Words in Writing

Write an ad for a restaurant where you like to eat. Use at least three words from the box.



meat	hole	dear	whole	rode	sea	eye
deer	road	there	meet	their	hear	hour

Incorrect Words

Read the ad. Circle the six words that are used incorrectly for their meaning. Then, write the correct words.

Did you here about Mia's Place yet? You can get great food their. You can get a hole pizza for just five dollars. You can get meet or vegetable toppings for free. It's a fun place to meat your friends. It's right on the beach, next to the see.

_____	_____	_____
_____	_____	_____

Lesson 27 Family Words

Say each word. Look at the spelling of each word. Write each word.

**Spelling
Tip**

Many family words don't fit a spelling pattern. You have to remember how to spell them.

Spelling Words

family _____

mother _____

father _____

sister _____

brother _____

baby _____

aunt _____

uncle _____

grandfather _____

grandmother _____

Lesson 27 Family Words**Words in Context**

Write the missing spelling words.

My Family**Challenge**

Circle the other family words in the description.

There are many people in my _____. My _____ is a teacher. His parents are my grandparents. My _____ likes to go fishing in his boat. My _____ is a very good cook. My _____ is an artist. Sometimes, she paints pictures of me with my _____ Maria and my _____ Carlos. My mother's brother is an artist, too. He is my _____. His wife is my _____. Uncle Paul and Aunt Rita just had a _____. I like to hold my new cousin.



Lesson 27 Family Words

Fun with Words

Write the spelling word that goes with each clue.

1. your mom _____
2. a girl whose mom is your mom _____
3. your dad _____
4. your dad's brother _____
5. your dad's sister _____
6. a boy whose dad is your dad _____
7. your dad's dad _____
8. your mom's mom _____

Words Across the Curriculum



Say each social studies word. Then, write each word.

1. parent _____
2. cousin _____
3. together _____
4. people _____

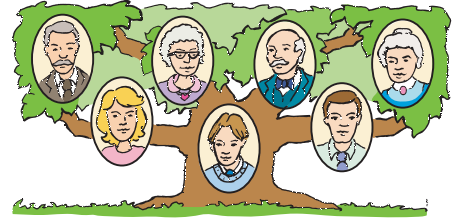
Write the social studies word or words that complete each sentence.

1. The _____ in a family work and play
_____.
2. A _____ takes care of his or her children.
3. My aunt's son is my _____.

Lesson 27 Family Words

Words in Writing

A family tree shows how the people in a family are related. Make your family tree. Use words from the box to name your family members.



family	father	brother	aunt	grandfather	parent	together
mother	sister	baby	uncle	grandmother	cousin	people

Dictionary Practice

A dictionary has a beginning, middle, and end. Write the words from the box where you would find them in the dictionary.

ABCDEFGHIH

IJKLMNOPQ

RSTUVWXYZ

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Lesson 28 Number Words

Say each word. Look at the spelling of each word. Write each word.

**Spelling
Tip**

Some number words are spelled the way they sound. You have to remember how to spell others.

Spelling Words

one

two

three

four

five

six

seven

eight

nine

ten

Lesson 28 Number Words**Words in Context**

Write the missing spelling words.

1. A person has _____ fingers on one hand.
2. A person has _____ fingers altogether.
3. _____ gloves are a pair.
4. There are _____ players on a baseball team.
5. A triangle has _____ sides.
6. The 50 states make _____ country.
7. There are _____ days in a week.
8. A square has _____ sides.
9. A cube has _____ faces.
10. A spider has _____ legs.

Word Building

Some number words add **th** to make words that tell what order things are in. Add **th** to the end of each word to make a new word that tells about order. Then, write the word.

1. four _____
2. six _____
3. seven _____
4. ten _____

Lesson 28 Number Words**Fun with Words**

Write the spelling word that rhymes with the underlined word.

1. _____ pigs are in a pen.
2. _____ geese are at the gate.
3. _____ sisters pick up sticks.
4. _____ friends are at the door.
5. _____ bees are in their hive.
6. _____ foxes are running free.
7. _____ circles are colored blue.
8. _____ numbers are on the line.

Words Across the Curriculum

Say each math word. Then, write each word.

- | | |
|-----------------|----------------|
| 1. second _____ | 3. fifth _____ |
| 2. third _____ | 4. ninth _____ |

Write the math words in the correct order.

1. first, _____, _____, fourth
2. _____, sixth, seventh
3. eighth, _____, tenth

Lesson 28 Number Words

Words in Writing

Write a paragraph that tells about people in your family. Use at least three words from the box.



one	three	five	seven	nine	second	fifth
two	four	six	eight	ten	third	ninth

Misspelled Words

Read the paragraph. Circle the five misspelled words. Then, write the words correctly.

I am eighth years old. I'm in the sicond grade. I have one older sister. She is nin years old. She's in the therd grade. I also have two brothers. My older brother is tene. My other brother is just a baby.

Review Lessons 26–28

Write the spelling word that fits each meaning.

1. A brown _____ ran into the woods.
2. I like soup with vegetables and _____.
3. My dog is digging a _____ in the dirt.
4. I will _____ my sister after school.
5. We _____ our bikes home.
6. My brother and I ate a _____ pizza.
7. There are many cars on the _____ today.
8. The boys took off _____ coats.
9. _____ is a pear tree in my yard.
10. My dad's mom is my _____.

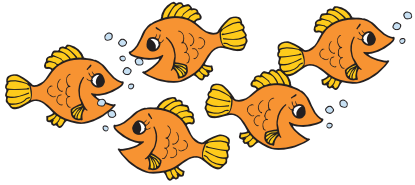
Write the spelling word or words that belong with each word.

- | | | |
|-----------------|-------|-------|
| 1. parents | _____ | _____ |
| 2. grandparents | _____ | _____ |
| 3. sister | _____ | |
| 4. aunt | _____ | |

Review Lessons 26–28

Write the spelling word that tells how many.

1.



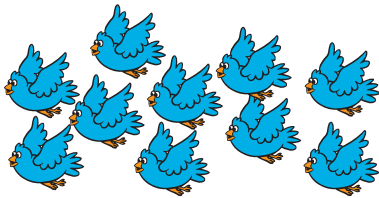
2.



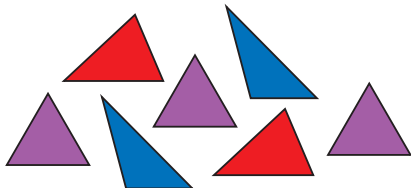
3.



4.



5.



6.



7.



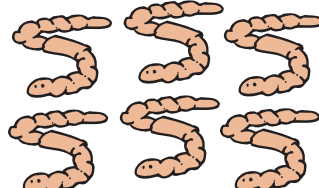
8.



9.



10.



Lesson 29 Words with the /ù/ Sound

Say each word. Listen to the /ù/ sound. Write each word.

**Spelling
Tip**

The /ù/ sound is often
spelled **oo** or **u**.

Spelling Words

look

put

cook

wood

took

full

hook

good

book

stood

Lesson 29 Words with the /û/ Sound**Words in Context**

Write the missing spelling words.

My mom likes to

_____.

She makes cookies and meats.

She doesn't _____

in a _____,

when she whips up her treats.

She has a small nook

that is _____ of her tools.

And hung from a _____,

A list of kitchen rules:

"_____ all dishes away.

Sweep up the _____ floors.

If you've done all the chores,

I will have a _____ day."

I once _____ a turn.

I _____ in her place.

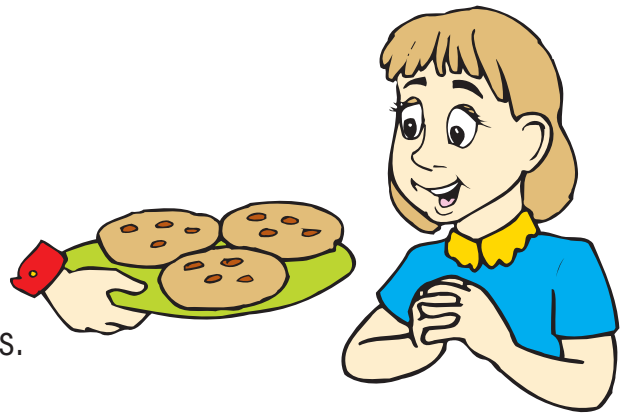
But the food started to burn.

There was smoke everyplace.

Challenge

Circle the other words in the rhyme with the /û/ sound.

Underline the words with **oo** that do not have the /û/ sound.



Lesson 29 Words with the /û/ Sound**Fun with Words**

Write the spelling word that completes each tongue-twister.

1. Cara can _____ corn on the cob.
2. Pat _____ a plum on Paul's plate.
3. Tara _____ ten turns trying to tell time.
4. Stan stopped and _____ still.
5. _____ at Len's little lamb.
6. Hank hung his hat on a _____.

Words Across the Curriculum

Say each science word. Then, write each word.

- | | |
|---------------|----------------|
| 1. push _____ | 3. wool _____ |
| 2. pull _____ | 4. brook _____ |

Write the spelling word or words that complete each sentence.

1. A _____ is a creek, or small stream.
2. _____ is made from sheep's hair.
3. A force can be a _____ or a _____.

Lesson 29 Words with the /û/ Sound

Words in Writing

Write a list that tells what chores you do at home. Use at least three of the words from the box.



look	cook	took	hook	book	push	wool
put	wood	full	good	stood	pull	brook

Dictionary Practice

Some words have more than one meaning. A dictionary tells when a word is a noun, a verb, or both. Write the five spelling words and science words that can be a noun and a verb.

I took one **step**.

I will **step** over the puddle.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | |

Lesson 30 Words with the /ou/ Sound

Say each word. Listen for the /ou/ sound. Write each word.

**Spelling
Tip**

The /ou/ sound can be spelled **ou** or **ow**.

Spelling Words

out

owl

now

loud

count

down

sound

south

ground

around

Lesson 30 Words with the /ou/ Sound**Words in Context**

Write the missing spelling words.

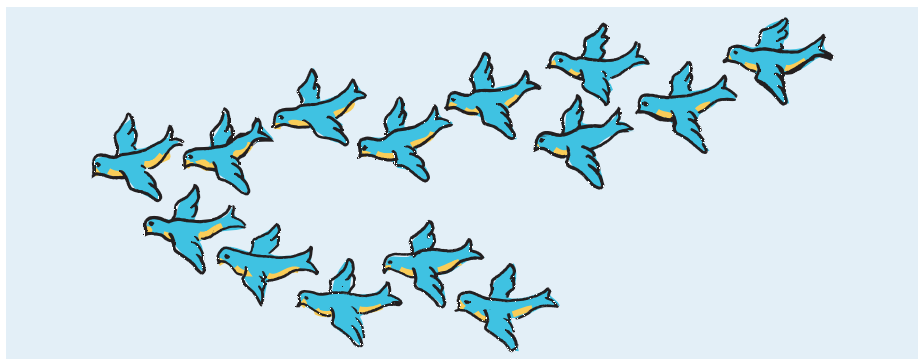
Gone for the Winter

_____ that it
is almost winter, many birds will
fly _____. If you look _____ your window,
you might see some of them. So many birds fly together that you
can't _____ them. This helps to protect them from
bigger birds, such as an eagle or an _____. These big
birds can swoop _____ on smaller birds without making
a _____. The birds fly for many hours before they land
on the _____ to rest. After they rest, some birds make
_____ sounds. The other birds gather
_____ them. All the birds fly off together again.

Challenge

Circle the other words in the report with /ou/ sound.

Underline the words with **ou** or **ow** that don't have the /ou/ sound.



Lesson 30 Words with the /ou/ Sound

Fun with Words

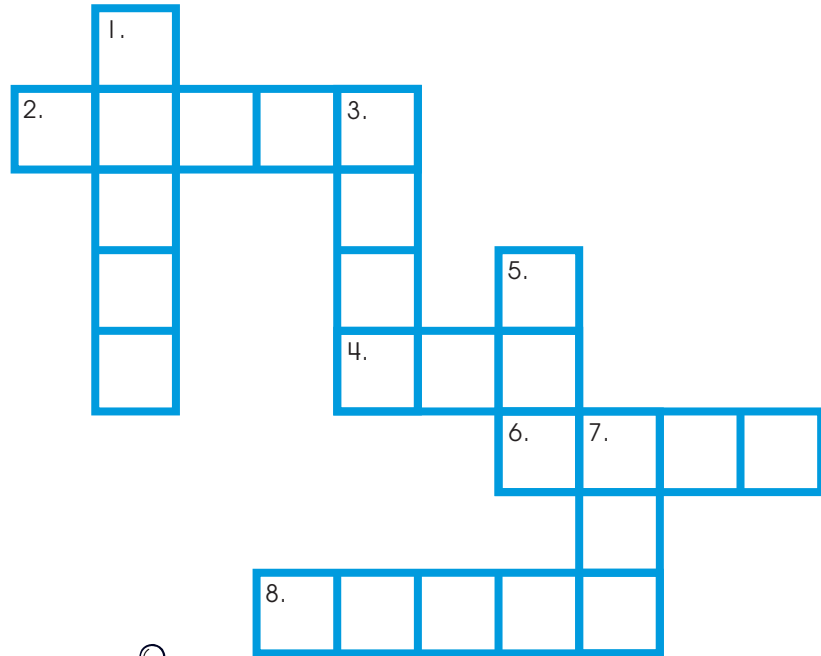
Use the clues to complete the puzzle with spelling words.

Down

1. opposite of north
3. opposite of up
5. bird with big eyes
7. opposite of in

Across

2. noise
4. at this time
6. opposite of quiet
8. find out how many



Words Across the Curriculum



Say each social studies word. Then, write each word.

1. town _____
2. crowd _____
3. found _____
4. crown _____

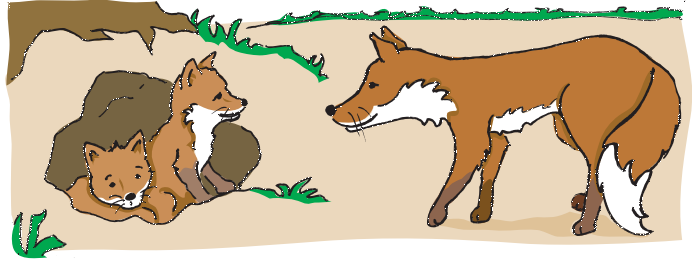
Write the social studies word that completes each sentence.

1. A king sometimes wears a _____.
2. A _____ is smaller than a city.
3. A _____ of people was there to hear the band.
4. A girl on my street _____ my lost dog.

Lesson 30 Words with the /ou/ Sound

Words in Writing

Write a short report about an animal. Use at least three of the words from the box.



out	now	count	sound	ground	town	found
owl	loud	down	south	around	crowd	crown

Misspelled Words

Read the paragraph from a student's report. Circle the five misspelled words. Then, write the words correctly.

Owls are birds of prey. At night, they come owt of their hiding places. They fly arownd looking for smaller birds. They also look doun on the grownd to find mice. An owl hardly makes any sownd when it hunts.

Lesson 31 Contractions

Say each word. Look at the spelling. Write each word.

**Spelling
Tip**

A contraction is made of two words with one or more letters left out. An apostrophe is a mark that shows where some letters have been left out.

Spelling Words

I'm

can't

you'll

I'll

it's

there's

we'll

don't

that's

wouldn't

Lesson 31 Contractions

Words in Context

Write the contractions that replace the underlined words.

Birthday Party

Dear Josh,

Thank you for inviting me to your party!

(I am) _____ really glad that you

asked me. I know (it is) _____

going to be a lot of fun. I (do not) _____ know if my

sister can come. She'd really like to, but she's got soccer practice

that day. She (can not) _____ miss it or she

(would not) _____ get to play in the next game. If

(there is) _____ any way she can go to your party,

(we will) _____ go together. I've already gotten your

birthday present. (You will) _____ really like it.

(That is) _____ all (I will) _____ say about

it until your party!

Your friend,

Mickey

Challenge

Circle the other contractions in the letter.



Lesson 31 Contractions

Fun with Words

Follow the steps to make the spelling word contractions.

1. we will - wi + ' = _____

2. do not - o + ' = _____

3. I will - wi + ' = _____

4. I am - a + ' = _____

5. can not - no + ' = _____

6. there is - i + ' = _____

7. you will - wi + ' = _____

8. that is - s + ' = _____

Words Across the Curriculum (Language Arts icon)

Say each contraction. Then, write the contraction.

1. he's _____ 3. she's _____

2. we're _____ 4. they're _____

Write each contraction where it belongs.

My brother is ten years old. _____ older than I am.

My sister is only one. _____ a baby.

_____ both at the park now. When they get home,

_____ all going to have lunch.

Lesson 31 Contractions

Words in Writing

Write a letter to a friend. Use at least three of the words from the box.



I'm	you'll	can't	we'll	that's	he's	she's
it's	I'll	there's	don't	won't	we're	they're

Misspelled Words

Read the letter. Circle the five misspelled contractions. Then, write the words correctly.

Dear Yuri,

Its' almost summer, and my family will be going to the lake soon. Im' not sure what day wer'e leaving. I think wel'l leave the week after school gets out. I'll let you know as soon as I find out. I cant' wait to see you!

Your friend,
Sam

_____	_____	_____
_____	_____	

Lesson 32 Compound Words

Say each word. Listen to the two words that make up the word. Write each word.

**Spelling
Tip**

A compound word
is made up of two
smaller words.

Spelling Words

into _____

everything _____

sometimes _____

today _____

myself _____

everyone _____

weekend _____

bedroom _____

outside _____

nothing _____

Lesson 32 Compound Words**Words in Context**

Write the missing spelling words.

Workday**Challenge**

Circle the other compound words in the story.

_____ is Saturday. That means _____
in my family has to do chores. I have to clean my
_____ all by _____. I have to make sure
that _____ is out of place. Then, I have to wash my
clothes and put them _____ my closet. I also have to
help my sister clean the bathroom upstairs. After we've done our
chores inside the house, we go _____ to work in the
yard. _____, we rakes leaves. Other times, we pull the
weeds from the flowerbeds. When we've done _____
on our list of chores, we can enjoy the rest of the _____.

Word Building

Combine the words to make compound words.

1. sail + boat = _____
2. birth + day = _____
3. may + be = _____
4. note + book = _____

Lesson 32 Compound Words**Fun with Words**

Write the spelling word that includes one of the words from each compound word.

- | | |
|------------------|--------------------|
| 1. cookout _____ | 5. something _____ |
| 2. daytime _____ | 6. bathroom _____ |
| 3. himself _____ | 7. within _____ |
| 4. nowhere _____ | 8. bookend _____ |

Words Across the Curriculum

Say each social studies word. Then, write the word.

- | | |
|-------------------|--------------------|
| 1. downtown _____ | 3. classroom _____ |
| 2. mailbag _____ | 4. daylight _____ |

Write each social studies word next to its definition.

- | | |
|----------------------------------|-------|
| 1. a place for students to learn | _____ |
| 2. a sack to carry letters in | _____ |
| 3. the time when the sun shines | _____ |
| 4. the middle of a city | _____ |

Lesson 32 Compound Words

Words in Writing

Write about something your family does on the weekends. Use at least three of the words from the box.



into sometimes myself weekend outside downtown classroom
without today everyone bedroom nothing mailbag daylight

Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly.

Every weekend in the summer, everone in my family comes to my house. My cousins and I play games in my bedrom for a while. Somtimes, we have a cookout outcside in the backyard. The food is always so good that there's nothig left over. I'm sad when everybody has to leave.

Review Lessons 29–32

Write the contraction for each pair of words.

1. you will _____
2. do not _____
3. I am _____
4. there is _____
5. can not _____
6. I will _____
7. we will _____
8. it is _____
9. that is _____
10. will not _____

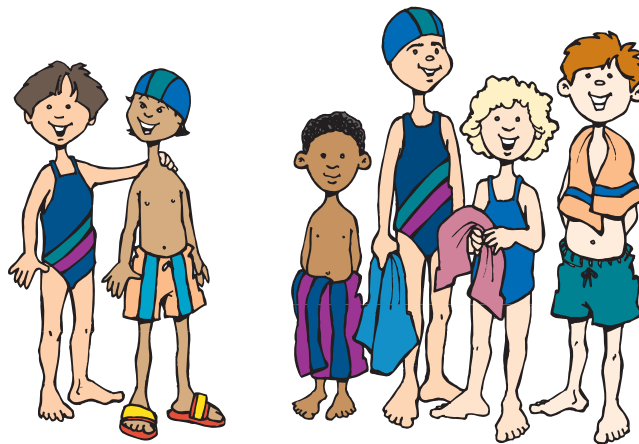
Write the spelling word that completes each sentence.

1. Please hang your coat on the _____.
2. An _____ sleeps during the day and hunts at night.
3. There is no school on the _____.
4. Some floors are made of _____.
5. I can _____ to 100.
6. On a hot summer day, _____ I go swimming.

Review Lessons 29–32

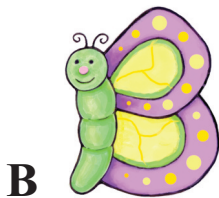
Write the spelling word that means the opposite.

1. bad _____
2. in _____
3. north _____
4. something _____
5. gave _____
6. up _____
7. empty _____
8. inside _____
9. sat _____
10. quiet _____
11. no one _____
12. later _____





an•i•mals *pl. n.* Plural form of *animal*. Any being other than a human being.
a•round *adv.* On all sides.
art *n.* Expression of other objects by painting, drawing, sculpture, etc.
as *adv.* In the same way.
ask *v.* To question.
aunt *n.* A sister of one's father or mother; the wife of one's uncle.



ba•by *n.* A young child.
back *n.* The rear part of a structure or object.
bad *adj.* Not good.
band *n.* A group of musicians who join together to play their instruments.
beach•es *pl. n.* Plural of *beach*. Pebbly or sandy shore of a lake, ocean, sea, or river.
be•cause *conj.* For a reason.
bed•room *n.* A room for sleeping.
best *adj.* Better than all others.
bird *n.* A warm-blooded, egg-laying animal, usually able to fly, whose body is covered with feathers.
blank *adj.* Having no markings or writing.
blend *v.* To mix together smoothly.
block *n.* A solid piece of matter. *v.* To stop.
bloom *v.* To bear flowers.
blot *n.* A spot or stain. *v.* To pat dry with a cloth.

books *pl. n.* Plural of *book*. A group of pages fastened together.
both *adj.* Two together.
branch•es *pl. n.* Plural of *branch*. A woody part that grows from the main trunk of a tree.
bread *n.* A food made from flour.
break *v.* To separate into parts.
breeze *n.* A slight, gentle wind.
brick *n.* A molded block.
bright *adj.* Shining color or light.
bring *v.* To carry to a certain place.
brook *n.* A small, freshwater stream.
broom *n.* A long-handled tool used for sweeping.
broth•er *n.* A male who shares the same parents as another person.
brush *n.* A tool with bristles used for applying paint; a tool used to smooth hair *v.* To smooth hair.
bug *n.* Any small insect or life form. *v.* To bother or annoy.
burn *v.* To hurt or destroy by fire.
bush•es *pl. n.* Plural of *bush*. A short, tree-like plant with branches near the ground.



came *v.* Past tense of *come*. To travel toward.
camp *n.* A temporary shelter outdoors.
can't *contr.* Short form of *cannot*.
cart *n.* A vehicle for moving items by hand.
carve *v.* To cut into something.
cash *n.* Money.
cast *n.* A covering used on a broken bone. *v.* To throw with force.

catch *v.* To grab from the air.
change *n.* Coins *v.* To make different.
chase *v.* To follow quickly.
chat *v.* To talk in a friendly manner.
chick *n.* A bird that has just hatched.
child *n.* A young person.
circle *n.* A closed curve with all points the same distance from a center point.
clap-ping *v.* Striking the hands together with a loud sound.
class-es *pl. n.* Plural form of *class*. A group of students who study the same subject in the same room.
class-room *n.* A room in a school where students learn.
clean *adj.* Free from dirt. *v.* To remove dirt from an object.
clock *n.* A tool that measures time.
coat *n.* A piece of clothing worn over other clothes to protect a person from weather.
cook *n.* Someone who makes food. *v.* To make food.
cool *adj.* Without warmth.
count *v.* To name numbers in order.
cous-in *n.* A child of one's uncle or aunt.
crowd *n.* A large group of people gathered together.
crown *n.* A head covering worn by royalty.
cry *v.* To shed tears.
cube *n.* A regular solid with six equal sides.
cut-ting *v.* Separating into pieces with a sharp tool.



dance *v.* To move the body to music.
dark *adj.* Having little or no light.
day-light *n.* Light during the day.
desk *n.* A table with drawers and a top for writing.
dig-ging *v.* Making a hole in the ground.
dip-ping *v.* Putting something down into a liquid for a moment.
dirt *n.* Soil or earth.
dish *n.* A plate or bowl for food.
dog *n.* A tame member of the wolf family.
don't *contr.* Short form of *do not*.
down *adv.* The direction that is opposite of up.
down-town *adv.* Toward the lower part of a city.
dress *n.* A piece of clothes for girls and women.
drip-ping *v.* Letting a liquid fall in small drops; falling in small drops.
drop *n.* A small amount of a liquid. *v.* To fall or let go of an object in air.
dropped *v.* Past tense of *drop*.
drum *n.* A musical instrument played by beating.
dry *adj.* Free from water or other moisture.
duck *n.* A swimming bird with a short neck and legs. *v.* To lower the head and body quickly.
dump *v.* To drop in one load.



each *adj.* Two or more considered separately.
eat *v.* To chew and swallow food.

eight *n.* The number after seven and before nine.

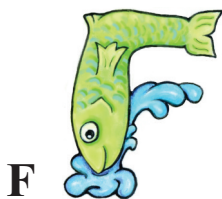
e•qual *adj.* Of the same measurement, quantity, or value as another.

e•ven *adj.* Smooth; able to be divided by two equally.

eve•ry *adj.* All things; all possible.

eve•ry•one *pron.* Everybody; all people.

eye *n.* The organ used to see.



fam•i•ly *n.* Parents and their children; a group of people connected by blood or marriage.

far *adv.* At a distance.

farm *n.* Land to grow food or to breed and raise domestic animals.

fast *adj.* Quick.

fa•ther *n.* A male parent.

fifth *adj.* Number five in a series.

find *v.* To discover.

first *adj.* Number one in a series.

fish *n.* A water animal with fins, gills, and usually, scales. *v.* To try to catch fish.

fist *n.* A hand closed tightly.

five *n.* The number after four and before six.

fix *v.* To repair.

flash•es *pl. n.* Plural form of *flash*. Sudden, quick bursts. *v.* Occurs or appears briefly or suddenly.

float *n.* Something that stays on the surface of a liquid. *v.* To stay on the surface of a liquid.

flock *n.* A group of animals of all the same kind, especially birds or sheep.

flow *v.* To move freely.

fog *n.* A mass of condensed water vapor that lies close to the ground.

food *n.* A substance to be eaten.

fort *n.* A building used for defense.

found *v.* Past tense of *find*. Discovered.

four *n.* The number after three and before five.

fox *n.* A wild animal having a pointed snout, upright ears, and a long, bushy tail.

fox•es *pl. n.* Plural form of *fox*.

free *adj.* Able to choose; without cost or payment. *v.* To get loose.

fresh *adj.* Newly made.

friends *pl. n.* Plural form of *friend*. People who are personally liked by another.

frog *n.* A small animal with strong hind legs for hopping.

from *prep.* Starting at a particular time or place.

front *n.* The forward surface of an object or body.

frost *n.* A covering of small ice crystals on a cold surface.

fruit *n.* The part of a plant that has seeds and can be eaten.



gar•den *n.* A place for growing flowers, vegetables, or fruit.

girl *n.* A female child or infant.

give *v.* To make a present of.

glad *adj.* A state of being happy.

glass *n.* A clear material used for windows; a clear cup used to hold a drink.

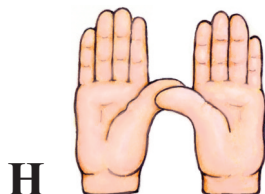
glove *n.* A covering for the hand.

glow *v.* To have a bright, warm color.

glue *n.* Something used to stick and hold items together.

goat *n.* A horned animal related to sheep.

goes *v.* Present tense of *go*. Moves along.
got *v.* Past tense of *get*. Received; gained.
gram *n.* A metric unit of mass and weight.
grand·fa·ther *n.* The father of one's father or mother.
grand·moth·er *n.* The mother of one's father or mother.
grape *n.* A small fruit.
grass *n.* Any of many plants having narrow leaves and jointed stems, usually found on a lawn.
grin *v.* To smile broadly.
grip *n.* A strong hold. *v.* To grab and keep a strong hold on.
ground *n.* The surface of the earth.
grow *v.* To increase in size.



ham *n.* Meat that comes from a pig.
hard *adj.* Not soft.
has *v.* Owns.
hat *n.* A covering for the head.
hay *n.* Grass that has been cut and dried for animal food.
he's *contr.* Short form of *he is*.
hear *v.* To listen with the ear.
hid *v.* Past tense of *hide*. Put out of sight.
his *adj.* The possessive form of the pronoun *he*.
hook *n.* A curved object used to hang things. *v.* To catch or grab.
hop *v.* To move with light springing motions.
horse *n.* A large, strong, hoofed animal with a long mane and tail.
hot *adj.* Having heat that is greater than normal

body temperature.

hour *n.* A measure of time equal to 60 minutes.
house *n.* A building that serves as living quarters for one or more families.
hugged *v.* Past tense of *hug*. Put one's arms around a person or thing.
hunt *v.* To look for.
hurt *v.* To experience or cause pain.



I'll *contr.* Short form of *I will*.
I'm *contr.* Short form of *I am*.
inch *n.* A unit of length. *v.* To move slowly.
in·to *prep.* Inside of.
it's *contr.* Short form of *it is*.



jam *n.* A jelly with whole fruit. *v.* To force or wedge into a tight position.
jog *n.* A slow steady run, especially when exercising. *v.* To slowly run.
jump *v.* To spring from the ground into the air.

K



keep *v.* To have and hold on to.

L



lake *n.* A large, inland body of water.

lamp *n.* A device that gives off light.

land *n.* The solid, exposed surface of the earth. *v.*

To arrive at a place from water.

last *adj.* Following all the rest. *adv.* After all others.

late *adj.* Happening after the proper or usual time.

leave *v.* To go from.

lend *v.* To give and expect return of something.

length *n.* The distance of something from end to end.

less *adj.* Not as much; fewer.

light *n.* Brightness. *adj.* Having light.

line *n.* A long, thin mark.

list *n.* A series of numbers or words.

lock *n.* A device used to secure or fasten. *v.* To close up securely.

long *adj.* Greater than the normal amount of time or distance.

look *v.* To see. *n.* The act of seeing.

lost *adj.* Unable to find one's way.

lot *n.* A great number or amount; a piece of land having boundaries.

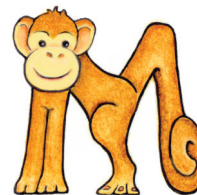
loud *adj.* Having intense sound and high volume.

luck *n.* Good fortune.

lump *n.* A pile. *v.* To group things together.

lunch *n.* The meal between breakfast and dinner.

M



mad *adj.* Angry.

mail-bag *n.* A container for carrying letters.

man *n.* An adult male.

man-y *adj.* Amounting to a large number or amount.

map *n.* A plane surface picture of land.

mark *n.* A dent or stain that can be seen.

mask *n.* A covering used to hide the face.

meet *v.* To come upon face to face.

mess *n.* A disorderly or confused heap.

met *v.* Past tense of *meet*.

me-ter *n.* A metric unit of length.

milk *n.* A white liquid from animals that is a source of food for their young.

mi-nus *prep.* Reduced by subtraction.

mist *n.* A cloud of water droplets in the air.

mix *v.* To blend into one.

mon-ey *n.* Anything that has value and is used in exchange.

month *n.* One of the twelve divisions of a calendar year.

moon *n.* Earth's natural satellite.

more *adj.* Greater number, size, or degree.

moth-er *n.* A female parent.

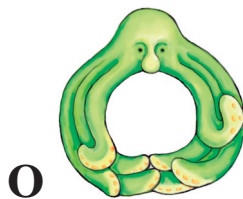
mouse *n.* A small rodent.

must *v.* To have to.

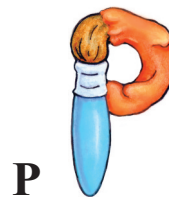
my-self *pron.* The one who is me.



- new** *adj.* Not used before.
next *adj.* Immediately following.
nice *adj.* Pleasing.
night *n.* The hours of darkness.
nine *n.* The number after eight and before ten.
ninth *adj.* Number nine in a series.
north *n.* The direction to a person's left while facing east.
nose *n.* The facial feature containing the nostrils, used to smell.
noth•ing *n.* Not anything.
now *adv.* At this time.
num•ber *n.* A word or symbol that is used in counting.



- off** *adv.* No longer on or connected. *prep.* Away from.
once *adv.* A single time.
one *adj.* Single. *n.* A single person.
our *adj.* Of or relating to us. *pron.* The possessive case of the pronoun *we*.
out *adv.* Away from the inside. *adj.* Away. *prep.* Through.
out•side *n.* The area not inside.
owl *n.* A bird that is active at night.
own *adj.* Belonging to oneself. *v.* To possess.



- pack** *n.* A group of things tied or wrapped up. *v.* To put things together.
pan *n.* A container used for cooking.
par•ent *n.* A mother or father.
park *n.* Land used for playing or relaxing. *v.* To leave something in a parking garage or lot, as a car.
part *n.* A segment, portion, or division of a whole. *v.* To leave or go away from.
past *adj.* Having to do with or existing at an earlier time. *n.* Before the present time. *adv.* To go by. *prep.* After.
paste *n.* A mixture used to stick things together.
pat *v.* To tap lightly with a hand.
path *n.* A track or trail.
peck *v.* To strike with a beak.
pen *n.* A writing tool that uses ink.
pen•cil *n.* A writing or drawing tool whose marks can be erased.
peo•ple *n.* Human beings.
pick *v.* To choose from a group; to take off a tree.
pin *n.* A piece of wire used to hold something together.
pine *n.* A cone-bearing evergreen tree.
pint *n.* A liquid or dry measurement equal to half a quart.
pit *n.* The hard stone of a fruit.
place *n.* An area.
plan *n.* A way to do something.
plant *n.* A living organism belonging to the vegetable kingdom. *v.* To place a living organism in the ground for growing.

play *v.* To amuse or entertain oneself.

please *v.* To be so kind as to make happy; used to ask politely.

plot *n.* A small piece of ground; the main story line.

plum *n.* A small fruit.

plus *prep.* Added to.

pond *n.* A small body of still water, smaller than a lake.

pool *n.* A small body of water, often made by human beings for swimming.

pose *v.* To place.

pull *n.* The act of moving something toward the force. *v.* To cause motion in the same direction of.

push *n.* The act of moving something away from the force. *v.* To move forward by force.



race *n.* A contest judged by speed.

rain *n.* Water that falls to Earth in the form of drops.

ramp *n.* A slope that connects two different levels.

reach *v.* To stretch out; to touch or grasp; to arrive at a place.

read *v.* To look at and understand the meaning of something written.

right *adj.* Correct. *n.* The direction opposite left.

ring *n.* A circular mark, line, or object; a small, circular band worn on a finger.

rip *v.* To tear apart.

road *n.* A highway used for cars and trucks.

rob-in *n.* A bird with a black head and reddish

breast.

rock *n.* A hard naturally formed material.

room *n.* An area of a building set off by walls.

rose *n.* A plant that has flowers and prickly stems.

row *n.* A group of things next to each other in line.

v. To move a boat with oars.

rude *adj.* Not polite.

rug *n.* A cloth used to cover a floor.

run-ning *v.* Moving quickly.



sack *n.* A strong bag.

safe *adj.* Not in danger. *n.* A strong metal container used to protect items.

sail *n.* A fabric used to catch wind and cause a ship to move. *v.* To move over water in a boat.

sand *n.* Fine grains of rock found in deserts and on beaches.

sea *n.* The body of salt water that covers most of Earth.

sec-ond *n.* A very short period of time. *adj.* Next after the first.

send *v.* To cause something to be moved from one place to another.

set *n.* A group. *v.* To put or place.

sev-en *n.* The number after six and before eight.

shack *n.* A small, roughly built hut or cabin.

shade *n.* A place sheltered from the rays of the sun.

shad-ow *n.* A dark shape cast by a person or thing as it blocks the sun's light.

shake *v.* To move back and forth quickly.

shall *v.* Will.

share *v.* To use together.

sharp *adj.* Having a fine point that can cut.

she's *contr.* Short form of *she is*.

shine *v.* To give off light.

shoe *n.* An outer covering for a foot.

shore *n.* The land next to a body of water.

short *adj.* Having little height or length.

signs *pl. n.* Plural form of *sign*. Objects with information written on them. *v.* To write one's name on.

sis•ter *n.* A female having the same parents as another.

sit *v.* To rest the body on a seat.

six *n.* The number after five and before seven.

skip•ped *v.* Past tense of *skip*. Moved in light jumps or leaps.

slam *v.* To shut with force.

slant *v.* To be in a sloped position.

sled *n.* A vehicle used to travel on snow or ice.

sleep *n.* A natural state of rest. *v.* To rest while not awake.

slice *n.* A thinly cut piece. *v.* To cut into slices.

slide *v.* To move smoothly across a surface.

slip *v.* To fall or lose one's balance.

slipped *v.* Past tense of *slip*.

slit *n.* A thin opening. *v.* To cut a thin opening into something.

slow *adj.* Moving at a low rate of speed; not fast.

snack *n.* A small amount of food eaten between meals.

soap *n.* A substance used for washing.

soft *adj.* Feeling smooth to the touch; not stiff or hard.

some•times *adv.* Not always.

song *n.* A piece of poetry set to music.

soon *adv.* In a short time.

sound *n.* A noise heard by the ears.

south *n.* The direction opposite of north.

space *n.* An area; the area beyond Earth's atmosphere.

speak *v.* To say words.

speech•es *pl. n.* Plural form of *speech*. A talk given to a group of people.

spend *v.* To pay or use money.

spi•der *n.* An eight-legged bug that spins a web.

spill *v.* To cause something to flow or fall out of a container.

spin *v.* To turn something around and around.

spoon *n.* A smooth, curved eating or cooking tool.

sport *n.* A game or physical activity with set rules.

spot *n.* A small mark that is different from the area around it.

spray *n.* A liquid moved in a fine mist or droplets. *v.* To force small drops of a liquid through air.

spy *n.* One who watches other people secretly.

stack *n.* A large pile. *v.* To put things in a pile.

stand *v.* To move to an upright position. *n.* A device on which something rests.

start *v.* To begin. *n.* The beginning of something.

states *pl. n.* Plural form of *state*. One of an area of a land. *v.* To make known verbally.

stay *v.* To remain. *n.* A short visit.

stepped *v.* Past tense of *step*. To move by lifting and putting one's foot down.

stick *n.* A thin piece of wood.

sting *v.* To poke with something sharp.

store *n.* A business that has items for sale. *v.* To put something away for a long time.

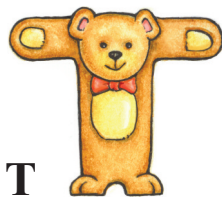
stuck *v.* Held or trapped in one place.

stu•dents *pl. n.* Plural form of *student*. Learners.

sub•tract *v.* To take away from.

such *adj.* Of an extreme degree or amount.

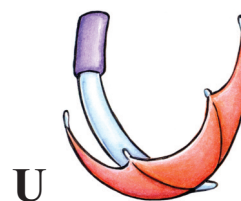
sum *n.* The result of adding.



T

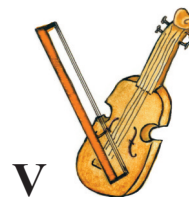
tack *n.* A short nail with a flat head.
take *v.* To get hold of.
tapped *v.* Past tense of *tap*. Hit lightly.
taste *v.* To notice the flavor of something.
teach *v.* To pass on knowledge; to give lessons.
team *n.* Two or more players on one side in a game.
teeth *pl. n.* The plural form of *tooth*. Hard objects in the mouth used for chewing.
tell *v.* To say or describe.
ten *n.* The number after nine and before eleven.
test *n.* An exam; a way to find out what someone knows or has learned.
that's *contr.* Short form of *that is*.
them *pron.* Those people or things.
there's *contr.* Short form of *there is*.
they're *contr.* Short form of *they are*.
thing *n.* An object.
think *v.* To use one's mind.
third *adj.* Coming next after second.
those *adj.* The ones over there.
three *n.* The number after two and before four.
toad *n.* A small animal like a frog that lives on dry land.
to-day *adv.* On or during the present day. *n.* The present day.
to-gether *adv.* In one pair or group.
too *adv.* Also.
town *n.* A group of buildings smaller than a city.
trail *n.* A path through woods.
trap *n.* A device for catching animals. *v.* To catch by surprise.

tree *n.* A tall, woody plant.
trick *n.* An action meant to fool.
trip *n.* A visit from one place to another. *v.* To stumble.
try *v.* To make an attempt.
tube *n.* A hollow cylinder.
tug *v.* To pull with force.
tune *n.* A simple song.
turn *v.* To rotate.
tur-tle *n.* An animal covered with a hard shell.
two *n.* The number after one and before three.



U

un-cle *n.* The brother of one's mother or father; the husband of an aunt.
us *pron.* You and me.
use *v.* To put to work.



V

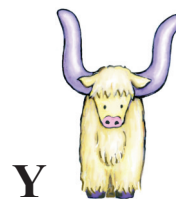
ver-y *adv.* To a high or great degree.



W

wait *v.* To stay in one place until something happens.
watch-es *n.* Plural of *watch*. Small clocks worn on

people's wrists. *v.* Looks at with attention.
we'll *contr.* Short form of *we will*.
we're *contr.* Short form of *we are*.
week *n.* A period of seven days.
week•end *n.* The end of the week from the period of Friday evening through Sunday evening.
went *v.* Past tense of *go*. Moved away from; left.
were *v.* Plural past tense of *to be*. Existed.
wheat *n.* A grain used to make breads and similar foods.
wheel *n.* A round disk that turns on an axle.
where *adv.* At or in what direction or place.
which *pron.* What one or ones.
while *n.* A length or period of time.
whip *v.* To hit or beat many times.
why *adj.* For what reason or purpose.
wide *adj.* Covering a large area.
width *n.* The distance of something from side to side.
will *v.* To be about to or going to.
wind *n.* A natural movement of air.
wing *n.* One of the movable structures that allow a bird or insect to fly; one of the airfoils on either side of an aircraft.
win•ning *adj.* Succeeding over others.
wish *v.* To want something.
with *prep.* Alongside of; in possession of something.
with•out *adv.* On the outside; not in possession of. *prep.* Something or someone lacking.
woke *v.* Past tense of *wake*. To stop sleeping.
wool *n.* The soft, thick hair of sheep and other such mammals; a fabric made from that hair.
wouldn't *contr.* Short form of *would not*.



yard *n.* The ground around or near a house or building.
yet *adv.* Up to now.
you'll *contr.* Short form of *you will*.



zip *v.* To open or close with a zipper; to move with speed.
zoo *n.* A public display or collection of living animals.

Parts of Speech

adj. = adjective
adv. = adverb
art. = article
conj. = conjunction
n. = noun
prep. = preposition
pron. = pronoun
v. = verb

Answer Key

Say each word. Listen to the short **a** sound. Write the word.

Spelling Tip

The short **a** sound is often spelled **a**.
The sign for short **a** is /a/.

Spelling Words

has	_____ has _____
man	_____ man _____
ham	_____ ham _____
hat	_____ hat _____
pan	_____ pan _____
mad	_____ mad _____
as	_____ as _____
jam	_____ jam _____
bad	_____ bad _____
pat	_____ pat _____

6

Words in Context

Write the missing spelling words to finish the rhyme.

My Dad and His Cat

My dad's a _____ **man** _____.

He _____ **has** _____ a pet **cat** _____.

The **cat**'s name is **Nan** _____.

She likes to chase **rats** _____.

My dad's really _____ **mad** _____.

Nan chewed up his _____ **hat** _____.

That **cat** is so _____ **bad** _____.

I won't give her a _____ **pat** _____.

_____ **As** _____ soon as he **can** _____.

Dad will make bread _____ **and** _____ **jam** _____.

He will get out a _____ **pan** _____.

And then cook some _____ **ham** _____.

Challenge

Circle the other words in the rhyme with the short **a** sound.



7

Fun with Words

Write the spelling word that goes with each word.

- eggs _____ **ham** _____
- pot _____ **pan** _____
- coat _____ **hat** _____
- bread _____ **jam** _____
- woman _____ **man** _____
- pet _____ **pat** _____

Write the spelling word that means the opposite of each word.

- good _____ **bad** _____
- glad _____ **mad** _____

Words Across the Curriculum



Say each social studies word. Then, write each word.

- map _____ **map** _____
- path _____ **path** _____
- cash _____ **cash** _____
- chat _____ **chat** _____

Write each social studies word where it belongs.

- We will walk on the garden _____ **path** _____.
- Coins and dollars are _____ **cash** _____.
- A _____ **map** _____ shows the state you live in.
- Do you like to _____ **chat** _____ with friends?

8

Words in Writing

Do you have to do chores at home? Write a list of chores that must be done at home. Use at least three words from the box.



has	ham	pan	as	bad	map	cash
man	hat	mad	jam	pat	path	chat

Answers will vary.

Misspelled Words

Read the student's list of things to do after school. Circle the five misspelled words. Then, write the words correctly on the lines.

- Put away my coat and **het**. _____ **hat** _____
- Make a snack of bread and **jem**. _____ **jam** _____
- Clean every pot and **pen** in the sink. _____ **pan** _____
- Pate** my cat as soon as I find her. _____ **Pat** _____
- Walk my dog on the **peth** in the park. _____ **path** _____

9

Answer Key

Say each word. Listen to the short i sound. Write the word.

Spelling Tip

The short i sound is often spelled i.
The sign for short i is /i/.

Spelling Words

pin	_____ pin _____
sit	_____ sit _____
fix	_____ fix _____
will	_____ will _____
zip	_____ zip _____
dish	_____ dish _____
his	_____ his _____
rip	_____ rip _____
hid	_____ hid _____
wish	_____ wish _____

10

Words in Context

Write the missing spelling words.

A Bad Day

Today has been a bad day. I _____ **will** _____ be glad when it's over. As I made lunch, I broke a _____ **dish** _____. Just as I was about to _____ **sit** _____ down and eat, I stepped on a tack. After lunch, I tried to _____ **give** _____ my cat a bath. He ran outside and _____ **hid** _____ from me because he doesn't like to get _____ **his** _____ fur wet. As I started to _____ **zip** _____ up my coat, I saw a _____ **big** _____ _____ **rip** _____ in it. I had to _____ **fix** _____ it with a _____ **pin** _____. I _____ **wish** _____ this day would end soon!

Word Building

Add **p**, **g**, **t**, or **ll** to make new words.

- | | |
|--|--|
| 1. si _____ sip or sill _____ | 5. di _____ dip, dig, or dill _____ |
| 2. wi _____ wig or will _____ | 6. fi _____ fill, fit, or fig _____ |
| 3. hi _____ hit, hip, or hill _____ | 7. ji _____ jig _____ |
| 4. ti _____ tip or till _____ | 8. bi _____ big, bit, or bill _____ |

11

Fun with Words

Unscramble the letters to make the spelling words.

- | | |
|---------------------------------|---------------------------------|
| 1. dhi _____ hid _____ | 6. ist _____ sit _____ |
| 2. pri _____ rip _____ | 7. lilw _____ will _____ |
| 3. xif _____ fix _____ | 8. pzi _____ zip _____ |
| 4. nip _____ pin _____ | 9. sdhi _____ dish _____ |
| 5. swih _____ wish _____ | 10. shi _____ his _____ |

Words Across the Curriculum



Say each science word. Then, write each word.

- | | |
|---------------------------------|-------------------------------|
| 1. fish _____ fish _____ | 3. mix _____ mix _____ |
| 2. milk _____ milk _____ | 4. pit _____ pit _____ |

Write each science word next to its definition.

- | |
|---|
| 1. to blend together _____ mix _____ |
| 2. a drink that comes from cows _____ milk _____ |
| 3. a water animal with fins _____ fish _____ |
| 4. the seed in a plum _____ pit _____ |

12

Words in Writing

Make up a silly rhyme. Use at least three words from the box.



pin	fix	zip	his	hid	fish	milk
sit	will	dish	rip	wish	mix	pit

Answers will vary.

Misspelled Words

Read the rhyme. Circle the four misspelled words. Then, write the words correctly on the lines.

- | | |
|--|-------------------------|
| 1. Tim had a _____ wiss _____ | _____ wish _____ |
| 2. He wished for a _____ fesh _____ | _____ fish _____ |
| 3. When he looked at _____ hes _____ dishe _____ | _____ his _____ |
| 4. One appeared with a swish! | _____ dish _____ |

13

Answer Key

Say each word. Listen to the middle sound. Write the word.

Spelling Tip

The short **o** sound and the /ô/ sound are often spelled **o**. The sign for short **o** is /o/.
/o/ sound: **hop** /ô/ sound: **dog**

Spelling Words

hop	hop
lot	lot
jog	jog
got	got
dog	dog
spot	spot
off	off
lost	lost
soft	soft
long	long

14

Words in Context

Write the missing spelling words.

My **Lost Dog**

When I **got** up today, I could not find my **dog**. **Moll** She was **lost**! I took a **jog** around the block to look for her. After a **long** time, I saw **Moll**. Her collar was coming **off** her neck. She had a **lot** of mud **all** over her legs. One foot was hurt. **Moll** had to **hop** **on** three legs. I patted her **soft** fur and rubbed the hurt **spot** on her foot.



Word Building

Add **s** to tell what a girl is doing. Then, write the word.

- I jog. She jog **s** **jogs**
- I hop. She hop **s** **hops**
- I mop. She mop **s** **mops**
- I chop. She chop **s** **chops**
- I shop. She shop **s** **shops**

15

Fun with Words

Write the spelling word that means the opposite.

- on **off**
- hard **soft**
- short **long**
- found **lost**

Write the spelling word or words that rhyme with each word.

- top **hop**
- hog **jog** **dog**
- not **spot** **got**
lot

Words Across the Curriculum



Say each science word. Then, write each word.

- fox **fox**
- hot **hot**
- fog **fog**
- robin **robin**

Write the science word that belongs with each pair of words.

- rain, dew **fog**
- bluebird, crow **robin**
- warm, burning, **hot**
- dog, wolf **fox**

16

Words in Writing

Have you ever lost a pet? Make a poster that tells about a lost pet. Use at least three words from the box.



Answers will vary.

hop	jog	dog	off	soft	fox	fog
lot	got	spot	lost	long	hot	robin

Dictionary Practice

Words in the dictionary are in ABC order. Write the word from the box that comes between each pair of words.

- pan **robin** soft
- hug **jog** lap
- fox **got** hat
- long **lost** lot
- mop **off** pit

17

Answer Key

Say each word. Listen to the ending sound. Write the word.

Spelling Tip

The /k/ sound at the end of a word is often spelled **ck**.

Spelling Words

sack	<u>sack</u>
pack	<u>pack</u>
rock	<u>rock</u>
back	<u>back</u>
chick	<u>chick</u>
pick	<u>pick</u>
stick	<u>stick</u>
flock	<u>flock</u>
snack	<u>snack</u>
peck	<u>peck</u>

18

Words in Context

Write the missing spelling words.

At the Farm

Today, I went to pick apples from trees on a farm. I had to pack them all in a big sack. Then, I sat on a rock. I ate a stack of crackers for a snack. A flock of black birds landed near me. One little bird was only a chick. It turned its neck and saw a brown stick on the ground. The baby bird began to peck at it with its beak. Then, it ran back to its mother.



Challenge

Circle the other words in the journal entry with the /k/ sound.

Word Building

Add **s** to each word to make words that tell about more than one.

- one pack, two packs
- one chick, two chicks
- one rock, two rocks
- one flock, two flocks
- one snack, two snacks

19

Fun with Words

Each word below has at least one spelling word in it. Circle each spelling word that you find.

- chicken
- picking
- packer
- snacking
- stick
- back pack
- rock
- flocked
- rocker
- pecking

Words Across the Curriculum



Say each social studies word. Then, write each word.

- lock lock
- shack shack
- clock clock
- tack tack

Write each social studies word next to the pair of words it belongs with.

- time, watch clock
- pin, nail tack
- shut, bolt lock
- home, hut shack

20

Words in Writing

Write about some things you might see and do on a farm. Use at least three words from the box.



sack rock chick stick snack lock clock
pack back pick flock peck shack tack

Answers will vary.

Misspelled Words

Read the student's list of jobs she does on her farm. Circle the five misspelled words. Then, write the words correctly on the lines.

- Feed the fleck of ducks and the chiks. flock
chicks
- Pick up the stecks and rocs in the yard. sticks
rocks
- Pak the eggs in a box. Pack

21

Answer Key

Say each word. Listen to the **nd** and **st** sounds. Write the word.

Spelling Tip

The **nd** and **st** sounds are spelled **nd** and **st**.

Spelling Words

fast	<u>fast</u>
list	<u>list</u>
band	<u>band</u>
past	<u>past</u>
fist	<u>fist</u>
pond	<u>pond</u>
last	<u>last</u>
stand	<u>stand</u>
cast	<u>cast</u>
stack	<u>stack</u>

22

Words in Context

Write the missing spelling words.

A Day at the Fair

_____ **Last** _____ week, I went to the fair. I heard a _____ **band** _____ play music. Then, I went to a food _____ **stand** _____. It had a sign with a _____ **list** _____ of good things to eat. I decided to have a _____ **stack** _____ of pancake, **and** some milk. I couldn't eat very _____ **fast** _____ because I had a _____ **cast** _____ on my broken **hand**. I couldn't make a _____ **fist** _____ to hold my fork. After I ate, I **just** watched some ducks as I walked _____ **past** _____ the _____ **pond** _____.



Word Building

Add **nd** or **st** to make new words. Then, write the words.

- | | | |
|-------------|-----------|--------------|
| 1. ki _____ | <u>nd</u> | <u>kind</u> |
| 2. _____ir | <u>st</u> | <u>stir</u> |
| 3. _____amp | <u>st</u> | <u>stamp</u> |
| 4. se _____ | <u>nd</u> | <u>send</u> |

23

Fun with Words

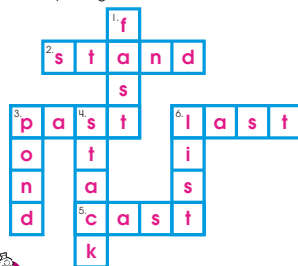
Use the clues to solve the puzzle with spelling words.

Down

- opposite of slow
- a small lake
- a pile
- a note of things to do

Across

- opposite of sit
- by
- a wrap for a broken bone
- opposite of first



Words Across the Curriculum

Say each science word. Then, write each word.

- | | | | |
|---------|-------------|---------|-------------|
| 1. sand | <u>sand</u> | 3. land | <u>land</u> |
| 2. wind | <u>wind</u> | 4. mist | <u>mist</u> |

Write the missing science words.

- Fog is a _____ **mist** _____ of tiny water drops.
- Earth has oceans and _____ **land** _____.
- _____ **Wind** _____ is moving air.
- Beaches have _____ **sand** _____ instead of dirt.

24

Words in Writing

Why do people like to go camping?

Write an ad that tells why a campsite is fun. Use at least three words from the box.



fast	band	fist	last	cast	sand	land
list	past	pond	stand	stack	wind	mist

Answers will vary.

Misspelled Words

Read the student's ad for a campsite. Circle the six misspelled words. Then, write the words on the lines below.

This is your last chance to get a good campsite! We have a **pon** where you can go fishing. You can fish from a boat or from the **lande**. If the **wid** and **miste** make you cold, you can make a campfire. There is a **stak** of wood that you can use. Call us soon. These campsites will go **fasst**.

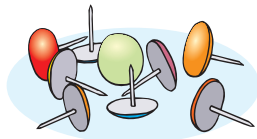
<u>pond</u>	<u>wind</u>	<u>stack</u>
<u>land</u>	<u>mist</u>	<u>fast</u>

25

Answer Key

Write the five spelling words that rhyme with **tack**.

1. **pack**
2. **sack**
3. **back**
4. **snack**
5. **stack**



Write the spelling word that means the opposite of each word.

1. first **last**
2. on **off**
3. happy **mad**
4. break **fix**
5. sit **stand**
6. found **lost**
7. slow **fast**
8. won't **will**
9. good **bad**
10. short **long**

26

Write the spelling word that belongs with each pair of words.

1. want, hope **wish**
2. walk, run **jog**
3. mine, hers **his**
4. plate, bowl **dish**
5. stone, pebble **rock**
6. tear, cut **rip**
7. pot, kettle **pan**
8. boy, woman **man**

Write the spelling word that fits in each sentence.

1. A **flock** of birds landed near me.
2. The cat has **soft**, fluffy fur.
3. I will **pick** flowers for my mom.
4. The fish swam in the **pond**.
5. My dad made a **list** of jobs for me to do.
6. I like **jam** on my toast.
7. My dog has a white **spot** on his face.
8. I will **zip** up my coat.

27

Say each word. Listen for the short **u** sound. Write the word.

Spelling Tip

The short **u** sound is often spelled **u**.
The sign for short **u** is /u/.

Spelling Words

- | | |
|-------|--------------|
| us | us |
| rug | rug |
| luck | luck |
| tug | tug |
| must | must |
| hunt | hunt |
| bug | bug |
| duck | duck |
| stuck | stuck |
| lunch | lunch |

28

Words in Context

Write the missing spelling words.

Good **luck** for a **bug**.

Challenge

Circle the other words in the journal entry with the short **u** sound.

My friend **Russ** and I went to the park. We stopped near the pond to eat our **lunch**. We spread a blanket like a **rug** on the grass. We had to **tug** on the ends to smooth out the blanket. As we ate, we saw a **duck** swim toward **us**. Then, it started to **hunt** for something to eat. The **duck** saw a small water **bug**. The **duck** rushed toward the **bug**, but it got **stuck** in some mud. The **bug** swam away. It **must** have had really good **luck**!

Word Building

Add **s** to each word to make words that tell about more than one.

1. one bug, two **bugs**
2. one duck, two **ducks**
3. one hut, two **huts**
4. one tub, two **tubs**
5. one hug, two **hugs**

29

Answer Key

Fun with Words

Change the vowel in each word to make a spelling word.

1. mist must
2. is us
3. rag rug
4. hint hunt
5. lick luck
6. tag tug
7. big bug
8. stack stuck

Words Across the Curriculum

Say each math word. Then, write each word.

1. sum sum
2. plus plus
3. number number
4. subtract subtract

Write the missing math words.

When you add one number to another, you find the sum. You use a plus sign to show that you are adding. You use a minus sign when you subtract.

30

Words in Writing

Write about a good day you had. Use at least three words from the box.



us	luck	must	bug	stuck	sum	number
rug	tug	hunt	duck	lunch	plus	subtract

Answers will vary.

Dictionary Practice

Write each word from the box in ABC order.

BCDEFGHI

JKLMNO PQ

RSTUVWXYZ

bug

luck

rug

duck

lunch

stuck

hunt

must

subtract

number

sum

plus

tug

us

31

Say each word. Listen for the short e sound. Write the word.

Spelling Tip

The short e sound is often spelled e.
The sign for short e is /e/.

Spelling Words

- | | |
|------|-------------|
| pen | <u>pen</u> |
| met | <u>met</u> |
| rest | <u>rest</u> |
| send | <u>send</u> |
| yet | <u>yet</u> |
| tell | <u>tell</u> |
| them | <u>them</u> |
| went | <u>went</u> |
| best | <u>best</u> |
| mess | <u>mess</u> |

32

Words in Context

Write the missing spelling words.

At the Pet shop

Dear Meg

I have to tell you about my trip to the pet shop. I

went there yesterday and

met my friend Rick. We

saw some pups playing in a pen. After a while, they

sat down to rest. They were so cute that I wanted to

take all of them home. I called Mom to see if I could

get one pup. I promised not to let it make a mess in

the house. I told Mom it would be the best birthday

present she could get me. She said yes! I haven't named my new

pup yet. Send me a letter soon!

Love,

Ben

Challenge

Circle the other words in the letter with the short e sound.



33

Answer Key

Fun with Words

Unscramble the letters to make spelling words.

1. netw went 5. steb best
2. lelt tell 6. emt met
3. tye yet 7. tres rest
4. sems mess 8. ndes send

Words Across the Curriculum

Say each math word. Then, write each word.

1. set set 3. lend lend
2. less less 4. spend spend

Write the missing math words.

1. A bank can lend money to people.
2. The number six is less than the number eight.
3. You can spend money or save it.
4. A set is a group of things.

34

Words in Writing

Write a letter to a friend. Use at least three words from the box.



pen	rest	yet	them	best	set	lend
met	send	tell	went	mess	less	spend

Answers will vary.

Misspelled Words

Read the student's letter. Circle the five misspelled words. Then, write the words correctly.

Dear Jen,

I've been waiting for you to sen me a postcard, but I haven't gotten one yet. I bet this will be the best summer you've ever had! I mett a lot of friends when I wente to the beach. Write soon to till me all about your trip.

Your friend,
Beth

<u>send</u>	<u>met</u>	<u>tell</u>
<u>best</u>	<u>went</u>	

35

Say each word. Listen to the beginning sound. Write the word.

Spelling Tip

The /dr/, /gr/, and /tr/ sounds are spelled **dr**, **gr**, and **tr**.

Spelling Words

drop	<u>drop</u>
trap	<u>trap</u>
dry	<u>dry</u>
grin	<u>grin</u>
drum	<u>drum</u>
trip	<u>trip</u>
grip	<u>grip</u>
trick	<u>trick</u>
try	<u>try</u>
dress	<u>dress</u>

36

Words in Context

Write the missing spelling words.

A Tricky Friend

I met a friend named Greg on my trip to camp. Greg would always try to play a trick on me. One time, I was playing my drum. I did not see Greg trap a spider and take it from its web. Greg put the spider on my dress. The spider really startled me! It made me lose my grip on my drumsticks and drop them. My mouth was so dry I couldn't scream. Greg just looked at me with a great big grin on his face.



Word Building

Add **dr**, **gr**, or **tr** to make new words. Then, write the new words.

1. drip drip 4. tr, grim trim, grim
2. truck truck 5. drive drive
3. great great 6. track track

37

Answer Key

Fun with Words

Add and subtract the letters to make spelling words.

1. chin - ch + gr = **grin**
2. mess - m + dr = **dress**
3. ripe + t - e = **trip**
4. plum - pl + dr = **drum**
5. chick - ch + tr = **trick**
6. rope + d - e = **drop**
7. map - m + tr = **trap**
8. chip - ch + gr = **grip**

Words Across the Curriculum



Say each science word. Then, write each word.

1. tree **tree** 3. grass **grass**
2. grow **grow** 4. gram **gram**

Write the missing science words.

A **tree** is a tall plant with a trunk and leaves. One big leaf might weigh about one **gram**.
Grass is a short plant that can **grow** very fast.

38

Words in Writing

Write a funny story about a trick that a pet can do. Use at least three words from the box.



Answers will vary.

drop	dry	drum	grip	try	tree	grass
trap	grin	trip	trick	dress	grow	gram

Dictionary Practice

A dictionary has symbols that tell how to say words. Write the word or words from the box that have the sound of each short-vowel symbol.

- /a/ **grass** **gram** **trap**
 /e/ **dress**
 /i/ **grin** **grip** **trip**
trick
 /o/ **grow**
 /u/ **drum**

39

Say each word. Listen to the beginning sound. Write the word.

Spelling Tip

The **bl**, **gl**, and **pl** sounds are spelled the way they sound.

Spelling Words

- | | |
|-------|--------------|
| plum | plum |
| glass | glass |
| bloom | bloom |
| glow | glow |
| glad | glad |
| plan | plan |
| block | block |
| plot | plot |
| glove | glove |
| plant | plant |

40

Words in Context

Write the missing spelling words.

An Indoor Garden

I drew a **plan** for an indoor garden. It will be in a room with **plenty** of windows made of **glass**. The windows won't **block** the **glow** of the sun. First, I will **plant** a **plum** tree. I'll wear a **glove** on one hand when I **place** the tree in the rich **black** dirt. My garden will also have a **plot** for flowers. Everyone will be **glad** when they **bloom**.



Word Building

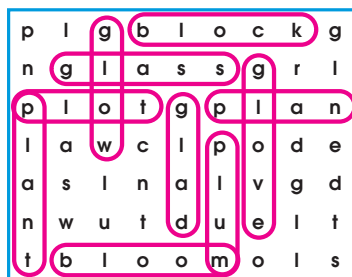
Add **es** to make words that mean more than one. Then, write the new words.

- | | |
|-----------------------------------|----------------|
| 1. one glass, two glass es | glasses |
| 2. one dress, two dress es | dresses |
| 3. one fox, two fox es | foxes |
| 4. one class, two class es | classes |
| 5. one lunch, two lunch es | lunches |
| 6. one bunch, two bunch es | bunches |

41

Answer Key

Fun with Words
Circle the hidden spelling words.



Words Across the Curriculum

Say each art word. Then, write each word.

1. blot blot 3. blank blank
2. blend blend

Write the art words where they belong.

You can create a colorful picture on a blank sheet of paper. You can blend different colors of paint together. You can use a cloth to blot the paint dry.

42

Words in Writing

Write a description of an artwork you made. Use at least three of the words from the box.



Answers will vary.

plum	bloom	glad	block	glove	blot	blend
glass	glow	plan	plot	plant	glue	blank

Dictionary Practice

Some words have more than one meaning. A dictionary tells all the meanings of words. Write the word from the box next to its two meanings.

1. the action in a story; a small piece of ground plot
2. a square piece of wood; to be in the way block
3. a living thing that has leaves; to put in the ground plant
4. something to drink from; what a window is made of glass

43

Say each word. Listen to the ending sound. Write the word.

Spelling Tip

The /mp/, /ng/, and /sk/ sounds are spelled **ng, mp, and sk**

Spelling Words

ask	<u>ask</u>
camp	<u>camp</u>
wing	<u>wing</u>
desk	<u>desk</u>
sting	<u>sting</u>
jump	<u>jump</u>
lamp	<u>lamp</u>
bring	<u>bring</u>
dump	<u>dump</u>
ramp	<u>ramp</u>

44

Words in Context

Write the missing spelling words.

Fun Away from Home

Challenge

Circle the other words in the story with **ng, mp, or sk**.

Dear Carlos,

I'm having a great time at camp! In the morning, we run down a long ramp and jump into the lake. Then, we each have to do a task. I have to bring the trash outside. Then, I dump it in a large bin. Once, there was a pesky bee with a black spot on one wing near the bin. I was afraid it might sting me, but it flew away. At night, we sing songs or perform funny skits. I sit at the desk in my room. I turn on the lamp and read a book. You should ask your mom if you can come to camp next year.

Your friend,
Mike



45

Answer Key

Fun with Words

Write the spelling word that fits each tongue-twister.

1. Can Carlos come to camp?
2. Don't dump dirt down the drain.
3. Ron ran in the rain on the ramp.
4. Bring Brad the broken brown branch.
5. Jack will just jump over Jim's jeep.
6. Lily looked at the light leaving the lamp.
7. Ask Ann to add all the apples.
8. One wing of the wasp was white.

Words Across the Curriculum



Say each art word. Then, write each word.

1. song song 3. ring ring
2. mask mask 4. lump lump

Write each art word next to the correct clue.

1. This could be a piece of clay. lump
2. You can sing this. song
3. This hides your face. mask
4. A bell makes this sound. ring

46

Words in Writing

Write some questions that you would ask a camp worker about a camp you might like to visit. Use at least three words from the box.



ask	wing	sting	lamp	dump	song	ring
camp	desk	jump	bring	ramp	mask	lump

Answers will vary.

Misspelled Words

Read the student's questions. Circle the six misspelled words. Then, write the words correctly.

1. Are there any bugs that can stinge sting
2. Should bring my own lammp bring lamp
3. Do you have a desck that I can use? desk
4. Do we have to aks before we jemp ask jump in the lake?

47

Write the spelling word that belongs with each pair of words.

1. hat, scarf, glove
2. guitar, trumpet, drum
3. apple, peach, plum
4. hop, skip, jump
5. smile, laugh, grin
6. shirt, pants, dress



Write the spelling word that rhymes with each pair of words.

1. bent, sent, went
2. rust, just, must
3. mad, sad, glad
4. lip, drip, trip
5. nest, pest, best
6. blot, slot, plot
7. bunch, crunch, lunch
8. sell, bell, tell



48

Some of the spelling words are action words. Write each spelling word next to its meaning.

1. to pull on tug
2. to fall drop
3. to hold on to grip
4. to think ahead plan
5. to capture trap
6. to question ask

Write the missing spelling words.

1. Did you bring your books home?
2. I will send you a letter soon.
3. The truck is stuck in the mud.
4. Which song do you think is the best?
5. I poured some milk in my glass.
6. Li will try to win the race.
7. The roses will bloom in the spring.
8. Turn on the lamp so you can see.

49

Answer Key

Say each word. Listen for the long **a** sound. Write the word.

Spelling Tip

The long **a** sound can be spelled **a-consonant-e**, **ay**, and **ai**.
The sign for the long **a** sound is /ā/.

Spelling Words

lake	lake
stay	stay
wait	wait
take	take
play	play
came	came
rain	rain
safe	safe
late	late
sail	sail

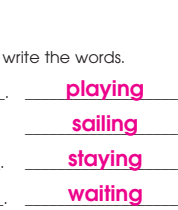
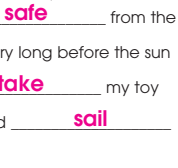
50

Words in Context

Write the missing spelling words.

A Rainy Day

I did not want to stay in today. I was ready to play outside. But it was too late! The sky was gray and rain was falling. I went inside to make sure I was safe from the storm. I didn't have to wait very long before the sun came out. I decided to take my toy boat outside. I placed it in a puddle so it could sail like a ship in a lake.



Word Building

Add **ing** to tell what the boys are doing. Then, write the words.

- The boys play. The boys are play ing playing
- The boys sail. The boys are sail ing sailing
- The boys stay. The boys are stay ing staying
- The boys wait. The boys are wait ing waiting

51

Fun with Words

Write the missing letters to make the /ā/ sound in the spelling words.

- s a f e
- c a m e
- w a i t
- st a y
- l a t e
- r a i n
- t a k e
- pl a y
- s a i l
- l a k e

Words Across the Curriculum

Say each science word. Then, write each word.

- hay hay
- taste taste
- trail trail
- grape grape

Write each science word next to its definition.

- to sense the flavor of taste
- a path in the woods trail
- food for a horse hay
- a fruit that grows on a vine grape

52

Words in Writing

Imagine that you are at bat in a baseball game. Write a description of what happens. Use at least three words from the box.



lake	wait	play	rain	late	hay	trail
stay	take	came	safe	sail	bait	grape

Answers will vary.

Misspelled Words

Read the student's description of part of a baseball game. Circle the six misspelled words. Then, write the words correctly.

I caim up to the plate. The pitcher did not toayke long to throw a fast ball. I swung my bat too laite. Strike one! On the next plae, I cracked the ball hard. I didn't wate to see where the ball landed. I ran to first base. I was saif!

<u>came</u>	<u>late</u>	<u>wait</u>
<u>take</u>	<u>play</u>	<u>safe</u>

53

Answer Key

Say each word. Listen for the long i sound. Write the word.

Spelling Tip

The long i sound can be spelled i, i-consonant-e, y, and igh.
The sign for the long i sound is /ī/.

Spelling Words

cry	cry
pine	pine
light	light
nice	nice
why	why
find	find
right	right
spy	spy
spider	spider
night	night

54

Words in Context

Write the missing spelling words.

Lost in the Woods

Once, a princess was lost in the woods at night. It was so dark that she could not see any light. The princess shook with fright. She went to hide under a pine tree and began to cry. Suddenly, she heard a tiny voice.

"Why are you crying?" asked the voice.

"Who's there?" cried the princess. "Are you trying to spy on me?"

"No, I am just a shy spider who lives in a web in the woods," said the voice. I can help you find your way home."

The spider dropped down right in front of the princess. She looked at it for a minute. "That is very nice of you," she finally said. "I don't know why so many people are afraid of spiders."



55

Fun with Words

Write the spelling word that fits part of each rhyme.

- The little rabbit might go for a hop at night.
- That book was so nice that I read it twice!
- I think you will find that it's great to be kind.
- It is very bright when we turn on the light.

Words Across the Curriculum

Say each math word. Then, write each word.

- line line
- wide wide
- minus minus
- pint pint

Write the missing math words.

- Nine minus five equals four.
- One pint is half a quart.
- A straight line connects two points.
- You can measure how wide a box is.

56

Words in Writing

Write a fairy tale. Use at least three words from the box.

cry	light	why	right	spider	line	minus
pine	nice	find	spy	night	wide	pint



Answers will vary.

Dictionary Practice

Circle the word in each set that comes first in ABC order. Then, write it on the line.

- why went wolf went
- cry cup clip clip
- not new nice new
- spy stop soft soft

57

Answer Key

Say each word. Listen for the long o sound. Write the word.

Spelling Tip

The long o sound can be spelled **oa**, **o-consonant-e**, and **ow**.
The sign for the long o sound is /ō/.

Spelling Words

own	own
coat	coat
woke	woke
flow	flow
toad	toad
row	row
those	those
road	road
slow	slow
float	float

58

Words in Context

Write the missing spelling words.

On the River

Aunt **Rose** has her **own** cabin. Just down the **road** from her cabin is a river. Aunt **Rose** takes me out on the river in her boat. Sometimes, we use paddles to **row** the **boat**. When we want to **slow** down, we just let the **boat** **float** and watch the river **flow**. Once, I saw a brown **toad** sleeping near the river. A flock of **crows** landed nearby and **woke** up the **toad**. **Those** **crows** would leave it **alone**. The **toad** hopped away and hid under a **stone**.

Challenge

Circle the other words in the story with the /ō/ sound.

Word Building

Some words sound the same but have different spellings and meanings. Write each word from the box next to the word that sounds the same.

hey sale rode rose

- road **rode**
- rows **rose**
- sail **sale**
- hay **hey**

59

Fun with Words

Write the spelling words that complete the rhymes.

- You can **row** a boat,
or just let it **float**.
- Did you see the toad by the side of the **road**?
- You can stop and go and move fast or **slow**.
- When you are alone, you're on your **own**.
- The water will **flow** and make the plants grow.

Words Across the Curriculum

Say each science word. Then, write each word.

- grow **grow**
- soap **soap**
- rose **rose**
- goat **goat**

Write each science word next to its definition.

- a flower with thorns on its stem **rose**
- to get bigger and older **grow**
- a farm animal that eats grass **goat**
- a bar that makes suds for washing **soap**

60

Words in Writing

Write a paragraph about a person you like to visit. Use at least three of the words from the box.



own woke toad those slow grow rose
coat flow row road float soap goat

Answers will vary.

Misspelled Words

Circle the word in each set that is spelled correctly. Then, write it on the line.

- floie flowt **float** **float**
- owne **own** oan **own**
- toad** tode towd **toad**
- floe **flow** flowe **flow**
- row** rowe roe **row**
- sloe slowe **slow** **slow**

61

Answer Key

Say each word. Listen for the /û/ sound. Write the word.

Spelling Tip The /û/ sound can be spelled **oo** and **u-consonant-e**.

Spelling Words

too	too
rude	rude
room	room
zoo	zoo
glue	glue
soon	soon
cool	cool
moon	moon
food	food
pool	pool

62

Words in Context
Write the missing spelling words.


Otters

I like to see otters at the zoo. They splash and fool around in their pool, even when it's cool outside. They zoom down their slide, too. Sometimes, the otters are rude to each other. One otter sometimes steals a small piece of food from another otter. Then, it runs into a room in their shelter and hides. The otters play until the moon comes out at night. I hope to visit them soon.

Word Building
sun + shine = sunshine

A compound word is made of two smaller words. Write the spelling word that goes with each word. Then, write the compound word.

- bed + room = bedroom
- zoo + keeper = zookeeper
- moon + light = moonlight




Challenge
Circle the other words in the description with the /û/ sound.

63

Fun with Words
Subtract and add letters to make spelling words.

- coop - p + l = cool
- fool - l + d = food
- rule - l + d = rude
- noon - n + s = soon
- gloom - oom + ue = glue
- loom - l + r = room
- moo - m + z = zoo
- spool - s = pool

Words Across the Curriculum 

Say each art word. Then, write each word.

- tune tune
- tube tube

Write the missing art words.

- Paint can come in a jar or a tube.
- The band played a happy tune.

64

Words in Writing

Write a list of rules for school, home, or another place. Use at least three words from the box.

too	room	glue	cool	food	tune
rude	zoo	soon	moon	pool	tube

Answers will vary.

Misspelled Words
Read the student's list of rules. Circle the five misspelled words. Then, write the words correctly.

- Do not run near the poole. pool
- Keep al fude away from the water. food
- Get out of the water as sune as the lifeguards blow their whistles. soon
- Don't be rood to the lifeguards. rude
- Keep the dressing rome clean. room

65

Answer Key

Say each word. Listen for the long e sound. Write the word.

Spelling Tip

The long e sound can be spelled e, ee and ea.
The sign for the long e sound is /ē/.

Spelling Words

eat	eat
meet	meet
team	team
keep	keep
each	each
leave	leave
read	read
teeth	teeth
sleep	sleep
clean	clean

66

Words in Context

Write the missing spelling words.

Saturdays

Saturday is a busy day for me. After I brush my teeth and eat breakfast, I have to clean my room. I have to keep working until it's time for lunch. After lunch, I leave my house to go to my soccer game. I meet the players on my soccer team at the field. Each one of us has to run at least three laps before our game. After we play our game, I usually go to a movie. Before I go to sleep, I read a book and have a cup of hot tea.



Challenge

Circle the other words in the description with the /ē/ sound.

Word Building

Add the -ing ending to make new words.

- eat ing
- read ing
- meet ing
- keep ing
- clean ing
- sleep ing

67

Fun with Words

Write the spelling word that fits each sentence and rhymes with each underlined word.

- We need to read a book each week.
- This group of players seem to be a dream team.
- I counted sheep to help me sleep.
- I sat on my seat to eat my meat.
- I can reach each peach on the tree.
- Do you greet everyone you meet?

Words Across the Curriculum

Say each math word. Then, write each word.

- week week
- meter meter
- equal equal
- even even

Write the missing math words.

- Three plus three is equal to six.
- A meter is a metric unit of length.
- Two, four, and six are even numbers.
- There are seven days in one week.

68

Words in Writing

Make a list of things that you do on weekends. Use at least three words from the box.



eat	team	each	read	sleep	week	equal
meet	keep	leave	teeth	clean	meter	even

Answers will vary.

Misspelled Words

Read the student's list of things to do. Circle the seven misspelled words. Then, write the words correctly.

- Brush my teeth. teeth
- Cleen my room, and put each toy away. clean each
- Practice soccer with the players on my team. team
- Reed a book. Read
- Meete my sister for lunch. Meet
- I will eet a snack with my tea. eat

69

Answer Key

Write the spelling word that means the opposite of each word.

1. give take
2. warm cool
3. fast slow
4. dark light
5. wake sleep
6. go stay
7. sink float
8. mean nice
9. day night
10. early late

Write the spelling word that belongs with each pair of words.

1. pond, river, lake
2. sob, weep, cry
3. oak, elm, pine
4. street, alley, road
5. sun, Earth, moon
6. hat, mittens, coat

70

Write each spelling word next to the word that means the same.

1. chilly cool
2. wash clean
3. kind nice
4. every each
5. correct right
6. save keep
7. go leave
8. also too

Write the spelling words where they belong.

Today, I am going to meet my friends at the beach next to the lake. We will each bring some food to eat for lunch under a pine tree. Then, we'll float on the water. We might also play some games in the sand. I hope it doesn't rain!

71

Say each word. Listen to the beginning sound. Write the word.

Spelling Tip

The /br/ and /fr/ sounds are spelled **br** and **fr**.

Spelling Words

- | | |
|--------|---------------|
| free | <u>free</u> |
| bright | <u>bright</u> |
| from | <u>from</u> |
| brush | <u>brush</u> |
| break | <u>break</u> |
| frog | <u>frog</u> |
| broom | <u>broom</u> |
| fresh | <u>fresh</u> |
| front | <u>front</u> |
| bread | <u>bread</u> |

72

Words in Context

Write the missing spelling words.

A Painting for Frank

Today, I painted a picture. I used my brush to make a bright yellow sun in a blue sky. Then, I painted a brown tree with leaves falling from its branches. In front of the tree, I painted a green frog. Then, my friend Frank asked me if I wanted to take a break. We ate some bread and fresh fruit. Frank swept up the crumbs with a broom. When I finished my painting, I gave it to Frank for free.



Word Building

A compound word is made of two smaller words. Write the spelling word that goes with each word. Then, write the compound word.

1. break + fast = breakfast
2. bread + crumb = breadcrumb
3. paint + brush = paintbrush
4. broom + stick = broomstick

73

Answer Key

Fun with Words

Write the spelling words that complete the comparisons.

1. Dig is to shovel as sweep is to **broom**.
2. Dark is to night as **bright** is to light.
3. Crayon is to color as **brush** is to paint.
4. Top is to bottom as **front** is to back.
5. Open is to close as **free** is to trap.
6. Snake is to slither as **frog** is to hop.

Words Across the Curriculum



Say each science word. Then, write each word.

1. frost **frost**
2. brick **brick**
3. fruit **fruit**
4. breeze **breeze**

Write each science word next to the pair of words it belongs with.

1. stone, wood, **brick**
2. apple, orange, **fruit**
3. snow, ice, **frost**
4. wind, air, **breeze**

74

Words in Writing

Write a paragraph that tells about an animal. Use at least three of the words from the box.



free	from	break	broom	front	frost	fruit
bright	brush	frog	fresh	bread	brick	breeze

Answers will vary.

Misspelled Words

Read the student's description of an animal. Circle the four misspelled words. Then, write the words correctly.

I found a **frogg** at the pond. I named him Freddie. Freddie's skin is **brite** green. He has brown spots on the **frunt** of his legs. I decided not to take Freddie from the pond. Freddie needs to be free. He likes to sit by the pond and feel the **breze** on his skin.

frog **front**
bright **breeze**

75

Say each word. Listen to the beginning sound. Write the word.

Spelling Tip

The /s/ and /sp/ sounds are spelled **sl** and **sp**.

Spelling Words

- | | |
|-------|--------------|
| spin | spin |
| slip | slip |
| slam | slam |
| sled | sled |
| speak | speak |
| slide | slide |
| sport | sport |
| spill | spill |
| spoon | spoon |
| slice | slice |

76

Words in Context

Write the missing spelling words.

Winter Fun

In winter, I like to **speed** down a snowy hill on my **sled**. I go so fast I can't stop to **speak** to my friends who are on the **slope**. Ice-skating is another fun winter **sport**. Sometimes, I **spin** in a circle on the ice. Then, I **slide** on the ice as fast as I can. I try not to **slam** into other skaters. When I go over a **slip** **spot** on the ice, sometimes I **slip** and fall. When I get too cold, I go inside. I have a **slice** of pizza and a bowl of hot soup. My hands are so cold I have to grip my **spoon** so I don't **spill** my soup.



Challenge

Circle the other words in the description with **sl** and **sp**.

Word Building

Write the word from the box that tells about the past.

1. Today, I **spin**. Yesterday, I **spun**.
2. Today, I **speak**. Yesterday, I **spoke**.

spoke
spun

77

Answer Key

Fun with Words

Fill in the missing vowels to make the spelling words.

1. sp_ o _ o _ n
2. sl_ e _ d
3. sl_ i _ d _ e _
4. sp_ i _ ll
5. sl_ a _ m
6. sl_ i _ c _ e _
7. sl_ i _ p
8. sp_ o _ rt
9. sp_ e _ _ a _ k
10. sp_ i _ n

Words Across the Curriculum



Say each art word. Then, write each word.

1. slant slant
2. slit slit
3. space space
4. spray spray

Write the missing art words.

1. You can brush or spray paint on a work of art.
2. Zigzag lines slant from one side to another.
3. To make a mask, cut one slit for each eye.
4. It's good to leave some empty space in a painting.

78

Words in Writing

Write about what you like to do outside in winter. Use at least three of the words from the box.



spin	slam	speak	sport	spoon	slant	space
slip	sled	slide	spill	slice	slit	spray

Answers will vary.

Dictionary Practice

To find a word in a dictionary, you sometimes have to look at the second letter of the words on a page. Circle the second letter in each word. Then, write the words in ABC order.

- | | | | |
|-----------------|-----------------|------------------|------------------|
| 1. <u>i</u> lde | 5. <u>w</u> eep | 1. <u>s</u> how | 5. <u>s</u> nake |
| 2. <u>t</u> ck | 6. <u>k</u> o | 2. <u>s</u> kip | 6. <u>s</u> pin |
| 3. <u>t</u> ow | 7. <u>t</u> n | 3. <u>s</u> lide | 7. <u>s</u> tick |
| 4. <u>m</u> all | 8. <u>m</u> ake | 4. <u>s</u> mall | 8. <u>s</u> weep |

79

Say each word. Listen to the beginning sound. Write the word.

Spelling Tip

The /sh/ and /wh/ sounds are often spelled **sh** and **wh**.

Spelling Words

whip	<u>whip</u>
shoe	<u>shoe</u>
shall	<u>shall</u>
wheel	<u>wheel</u>
share	<u>share</u>
shine	<u>shine</u>
while	<u>while</u>
shake	<u>shake</u>
where	<u>where</u>
which	<u>which</u>

80

Words in Context

Write the missing spelling words.

What to Do?

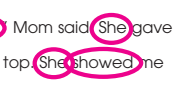
It rained all morning. The sun wasn't going to shine all day. What shall I do today?" I asked my mom.

"You can help me make a cake," she said.

"Where should start?" I asked.

"You can whip the egg whites," Mom said. She gave me a tool with a small wheel on top. She showed me which way to turn it. As I mixed the eggs into the batter, I spilled a little bit on my shoe.

While the cake was baking, Mom made a chocolate shake for us to share.



Word Building

Add **s** to each word to mean more than one. Then, write the word.

- | | |
|----------------------------------|---------------|
| 1. one shoe, two shoe <u>s</u> | <u>shoes</u> |
| 2. one sport, two sport <u>s</u> | <u>sports</u> |
| 3. one wheel, two wheel <u>s</u> | <u>wheels</u> |

81

Answer Key

Fun with Words

Unscramble the letters to make the spelling words.

1. lashl shall
2. sneih shine
3. ekahs shake
4. ehwer where
5. oesh shoe
6. phiw whip
7. rheas share
8. lhewi while
9. elweh wheel
10. ciwhh which

Words Across the Curriculum

Say each science word. Then, write each word.

1. shore shore
2. wheat wheat
3. shadow shadow
4. shade shade

Write the science word next to the place in which you can find it.

1. in a field wheat
2. under a tree shade
3. behind you shadow
4. next to a lake shore

82

Words in Writing

What kind of party would you like to have? Write an invitation to a party. Use at least three of the words from the box.



whip	shall	share	while	where	shore	shadow
shoe	wheel	shine	shade	which	wheat	shade

Answers will vary.

Misspelled Words

Read the invitation. Circle the five misspelled words. Then, write the words correctly on the lines below.

When: 2:00 on Saturday, May 3, rain or shene
 Where: At the park near the shoar of the lake
 Given by: Mia

P.S. Please bring a snack to sheare, shal bring everything else.

shine shore shall
Where share

83

Say each word. Listen for the **ch** and **th** sounds. Write the word.

Spelling Tip

The /ch/ and /th/ sounds are often spelled **ch** and **th**.

Spelling Words

- | | |
|-------|--------------|
| with | <u>with</u> |
| such | <u>such</u> |
| think | <u>think</u> |
| both | <u>both</u> |
| chase | <u>chase</u> |
| reach | <u>reach</u> |
| thing | <u>thing</u> |
| teach | <u>teach</u> |
| catch | <u>catch</u> |
| child | <u>child</u> |

84

Words in Context

Write the missing spelling words.

Soccer Is Fun!

Do you like to play soccer? It's such a fun sport! I think that every child should learn how to play. Most coaches teach their players to kick and trap the ball with both feet. They also tell the players to stay in their positions and not chase the ball all over the field. Another thing players have to remember is not to reach for the ball with their hands. Only the goalkeeper can use his hands to catch the ball.



Word Building

Add **er** to each word below to make a word that names a person who does an action.

1. catch + er = catcher
2. play + er = player
3. read + er = reader
4. think + er = thinker

85

Answer Key

Fun with Words

Add **ch** or **th** to make the spelling words that rhyme.

1. match, cat ch
2. base, ch ase
3. ring, th ing
4. peach, rea ch
5. wild, ch ild
6. much, su ch
7. pink, th ink
8. beach, tea ch

Words Across the Curriculum

Say each math word. Then, write each word.

1. inch inch
2. month month
3. change change
4. width width

Write each math word next to the word it is like.

1. money change
2. distance across width
3. length inch
4. week month

86

Words in Writing

What is your favorite sport? Write a paragraph that tells how to play the sport. Use at least three of the words from the box.



Answers will vary.

with	think	chase	thing	catch	inch	change
such	both	reach	teach	child	month	width

Dictionary Practice

A dictionary has guide words at the top of the page. All the words on the page come between the guide words in ABC order. Write the word from the box that comes between each pair of guide words.

1. wash width wise
2. take teach thing
3. bath both bring
4. ship such swim
5. race reach rich

87

Write the spelling word that has the same meaning.

1. turn spin
2. shiver shake
3. grab catch
4. glow shine
5. cut slice
6. will shall
7. game sport
8. beat whip



Write the spelling word that rhymes with each pair of words.

1. log, fog, frog
2. jam, dam, slam
3. make, rake, shake
4. moon, noon, spoon
5. meal, peel, wheel
6. light, night, bright
7. ride, hide, slide
8. beak, week, speak



88

Write the spelling word that means the opposite.

1. dull bright
2. throw catch
3. back front
4. fix break
5. to from
6. capture free

Write the spelling words that fit the questions.

1. Where are you going?
2. Did you sweep the floor with the broom?
3. Did you hear the door slam?
4. Can I brush your hair for you?
5. Which book should we read?
6. Would you like to share my lunch with me?
7. May I have some jam on my bread?
8. Can I ride your sled down the hill?

89

Answer Key

Say each word. Listen for the /är/ sound. Write the word.

Spelling Tip

The /är/ sound is often spelled **ar**.

Spelling Words

far	_____ far _____
farm	_____ farm _____
yard	_____ yard _____
cart	_____ cart _____
hard	_____ hard _____
park	_____ park _____
start	_____ start _____
part	_____ part _____
sharp	_____ sharp _____
garden	_____ garden _____

90

Words in Context

Write the missing spelling words.

Farm Work

There is a lot of **hard** work to do on a **farm**. You have to set your **alarm** early and then **start** working. First, you feed the animals. Then, you let them out of the **barn**. You have to make sure they don't go **far** from the **yard**. This is only **part** of the day's work. There **are** more chores outside in the **garden**. You have to dig up weeds with a **sharp** tool. Then, you wheel them away in a **cart**. It's much **harder** to work on a **farm** than in a **park**!



Word Building

The ending **-er** can compare two things. Add **er** to make a new word that compares. Then, write the new word.

- This tack is **sharp**. That tack is **sharp** **er**. **sharper**
- This job is **hard**. That job is **hard** **er**. **harder**
- This dog is **smart**. That dog is **smart** **er**. **smarter**

91

Fun with Words

Write the spelling word that completes each rhyme.

- Don't let the dog bark when he runs in the **park**.
- It's not very hard to work in the **yard**.
- It's time to **start** on a work of art.
- An actor who's smart will play a good **part**.
- You can go very **far** when you drive in a car.
- You must have a strong arm to work on a **farm**.

Words Across the Curriculum



Say each art word. Then, write each word.

- art _____ **art** _____
- dark _____ **dark** _____
- carve _____ **carve** _____
- mark _____ **mark** _____

Write the art words to complete the directions.

Here's how to make a jack-o'-lantern from a pumpkin. First, use a **dark** pen to **mark** the parts of the face. Then, have an adult use a knife to **carve** them out. If you do a good job, you will have a work of **art**!

92

Words in Writing

Have you ever had a dog for a pet? Write a list of things to do to take care of a dog. Use at least three of the words from the box.



far	yard	hard	start	sharp	art	carve
farm	cart	park	part	garden	dart	mark

Answers will vary.

Misspelled Words

Read the list of things to do to take care of a dog. Circle the five misspelled words. Then, write the words correctly.

- Let the dog play in the **verd**. **yard**
- Don't let her dig in the **gerden**. **garden**
- Cut her nails when they start to get too **sharpe**. **sharp**
- Take her for walks in the **park**. **park**
- Don't let her get too **fare** away. **far**

93

Answer Key

Say each word. Listen for the /ôr/ and /ûr/ sounds. Write the word.

Spelling Tip

The /ôr/ sound can be spelled **ir** or **ur**.
The /ûr/ sound can be spelled **or**.

Spelling Words

girl	girl
fort	fort
turn	turn
first	first
more	more
hurt	hurt
dirt	dirt
store	store
short	short
burn	burn

94

Words in Context

Write the missing spelling words.

Dear **Burt**,

Thank you **for** letting me stay at your farm last weekend. Now, it's your **turn** to visit me. We can shop at the new **sports** **store**. It's just a **short** walk down the street. We also can play with the **girl** who lives next **door**. She and I just built a **fort** in her yard. **First**, we collected some **boards** that her dad didn't need. He was going to **burn** them in the fireplace. We nailed the **boards** together to make the **fort**. I **hurt** my finger with the hammer, but it's not too **sore**. We packed the **dirt** down hard to make a **floor**. I'll tell you **more** about the **fort** the next time I write.

Your friend,
Mario



Challenge

Circle the other words in the letter with the /ôr/ and /ûr/ sounds.

95

Fun with Words

Write the spelling word that completes each tongue-twister.

- Steve's **store** still sells stickers.
- Dad doesn't dig **dirt** during the day.
- Tim took a **turn** telling a tall tale.
- Mary must make **more** money.
- Greta is a **girl** who gets good grades.
- Sue shall show Shellie the six **short** sheep.

Words Across the Curriculum



Say each science word. Then, write each word.

- bird **bird**
- horse **horse**
- north **north**
- turtle **turtle**

Write each science word next to the group of words it belongs with.

- south, east, west, **north**
- lizard, snake, alligator, **turtle**
- zebra, mule, pony, **horse**
- robin, eagle, owl, **bird**

96

Words in Writing

Write the directions to a place near your home. Use at least three words from the box.



girl	turn	more	dirt	short	bird	north
fort	first	hurt	store	burn	horse	turtle

Answers will vary.

Misspelled Words

Circle the correct spelling for each word.

- furst forst **first** **first**
- hurt** hirt hort **hurt**
- store** stor sture **store**
- tirn **turn** turne **turn**
- shurt **short** shirte **short**
- burn** birn burne **burn**

97

Answer Key

Say each word. Listen for the /s/ and /z/ sounds. Write the word.

Spelling Tip

The /s/ sound can be spelled **s** or **ce**. The /z/ sound can be spelled **se**.

Spelling Words

once	_____
use	_____
race	_____
nose	_____
nice	_____
please	_____
mouse	_____
place	_____
house	_____
because	_____

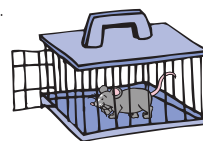
98

Words in Context

Write the missing spelling words.

My Pet Mike

I have a pet **mouse** named Mike. He has a gray body with white spots on his **face**. He also has a long, pointed **nose**. At first, my mom didn't want him in the **house**. I had to beg her to **please** let me keep Mike. When she saw how **nice** he is, my mom said yes. **Once**, Mike got **loose** **because** I forgot to **close** his cage door. I had to **race** after him. He ran all over the **place**. I finally **chased** him into a corner. Then, I had to **use** a net to catch him. It's a good thing my mom wasn't home!



Challenge

Circle the other words in the story with **ce** and **se**.

99

Fun with Words

Add **se** or **ce** to make the spelling words.

- hou **se**
- becau **se**
- no **se**
- ra **ce**
- u **se**
- ni **ce**
- mou **se**
- on **ce**
- pla **ce**
- plea **se**

Words Across the Curriculum



Say each art word. Then, write each word.

- dance **dance**
- pose **pose**
- pencil **pencil**
- paste **paste**

Write the art word that completes each sentence.

- Will you **pose** for me so I can paint a picture of you?
- I used a **pencil** to sketch the house.
- It's fun to sing and **dance**.
- You can **paste** cutout shapes on a sheet of paper.

100

Words in Writing

Write a description of a piece of art you made. Use at least three of the words from the box.



once race nice mouse house dance pencil
use nose please place because pose paste

Answers will vary.

Dictionary Practice

A dictionary has a beginning, middle, and end. Write ten spelling words where you would find them in the dictionary.

ABCDEFGHIJ

KLMNOPQ

RSTUVWXYZ

because

mouse

race

house

nice

use

nose

once

place

please

101

Answer Key

Write the spelling word that means the opposite.

1. easy hard
2. last first
3. tall short
4. boy girl
5. stop start
6. dull sharp
7. less more
8. mean nice
9. near far
10. whole part

Write the spelling word that names a place where you would find each thing.

1. flowers garden
2. bedroom house
3. soldiers fort
4. crops farm

102

Write the spelling word that tells about each action.

1. You can park a car in a lot.
2. You can use a pencil to draw a picture.
3. You can race with other runners.
4. You can burn your finger on a hot stove.

Write the spelling word that completes each sentence.

1. I stayed in bed today because I was sick.
2. Go down the hall and turn left at the second door.
3. May I please see your new book?
4. I like to play with my friends at the park.
5. My mom pushed the shopping cart through the store.
6. Did you hurt your foot when you stepped on the tack?
7. My cat chased a mouse in the yard.
8. Once, I saw a shooting star in the sky.

103

Say each word. Look at the two letters before the -s or -es ending. Write the word.

Spelling Tip

Add **s** or **es** to most nouns to mean more than one. When a word ends with **s, ss, ch, sh** or **x**, add **-es**.

Spelling Words

- | | |
|----------|-----------------|
| students | <u>students</u> |
| foxes | <u>foxes</u> |
| bushes | <u>bushes</u> |
| watches | <u>watches</u> |
| beaches | <u>beaches</u> |
| branches | <u>branches</u> |
| classes | <u>classes</u> |
| books | <u>books</u> |
| flashes | <u>flashes</u> |
| animals | <u>animals</u> |

104

Words in Context

Write the missing spelling words.

A Fun Day

Yesterday, the students at our school had a fun day. We didn't stay in our rooms and we didn't read any books. We didn't have any classes at all. Instead, we rode in buses to the lake. We rode past a few beaches before we stopped to go swimming. We changed our clothes and took off our watches. We left them under some bushes and went swimming. After a few hours, it started to rain. We saw some flashes of lightning behind some tree branches. Soon, the rain stopped. We hiked through the forest by the lake to look for animals. We saw a lot of birds and squirrels. We even saw two red foxes.

Challenge

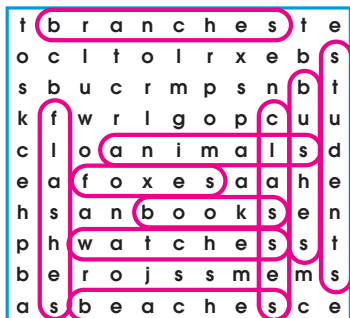
Circle the other words in the story that mean more than one.



105

Answer Key

Fun with Words
Circle the hidden spelling words.



Words Across the Curriculum

Say each social studies word. Then, write each word.

1. states states 3. friends friends
2. speeches speeches 4. signs signs

Write the social studies word that completes each sentence.

1. Traffic signs tell you what to do.
2. People give speeches to tell about something they know.
3. Our friends play with us and help us.
4. There are 50 states in our country.

106

Words in Writing

Write a paragraph that tells what you do on the weekends. Use at least three words from the box.



students	bushes	beaches	classes	flashes	states	friends
foxes	watches	branches	books	animals	speeches	signs

Answers will vary.

Misspelled Words

Read the paragraph. Circle the four misspelled words. Then, write the words correctly on the lines below.

On the weekends, there are no school clases. I help my dad clean our house. I also help him cut the grass and trim the buches in the yard. We leave some food out for the wild animals. Then, I play outside with my friendes. When we get tired, we go inside and read bookes.

classes

friends

bushes

books

107

Say each word. Listen to the ending sound. Write the word.

Spelling Tip

For some words with only one vowel, double the last consonant before adding **ed** or **ing**.

Spelling Words

- | | |
|----------|-----------------|
| winning | <u>winning</u> |
| tapped | <u>tapped</u> |
| clapping | <u>clapping</u> |
| digging | <u>digging</u> |
| slipped | <u>slipped</u> |
| stepped | <u>stepped</u> |
| running | <u>running</u> |
| dropped | <u>dropped</u> |
| skipped | <u>skipped</u> |
| hugged | <u>hugged</u> |

108

Words in Context

Write the missing spelling words.

The Last inning

Challenge

Circle the other words in the story that have double consonants before **ed** or **ing**.

The baseball game was in the last inning. The Tigers' best batter was next. He stepped up to the plate. He looked down and started digging the toe of his shoe into the dirt. Then he looked up at the pitcher and gripped his bat with both hands. He gently tapped the first pitch with his bat and started running to first base. The ball popped out to left field. The outfielder held out his mitt, but then his feet slipped on the wet grass. He dropped the ball! The runner on third base skipped to home plate. The other players on his team ran out and hugged him. The fans started clapping and hopping up and down. The Tigers still had their winning streak.



109

Answer Key

Fun with Words

Write the spelling word that rhymes with the underlined word and fits in each sentence.

- I dropped the chips that I had chopped.
- The winning players were all grinning.
- I tripped and fell as I slipped down the road.
- The fans were clapping and tapping their feet.
- The baby's mom hugged him when he tugged on her dress.
- The stick snapped in two when I tapped it on the floor.

Words Across the Curriculum

Say each art word. Then, write each word.

- cutting cutting
- hummed hummed
- dipped dipped
- dripping dripping

Write the missing art words.

- Some people make artwork by dripping paint onto paper.
- Be careful when you're cutting paper with scissors.
- I dipped my brush into the blue paint.
- The boy hummed a tune to himself.

110

Words in Writing

What sport do you like to watch? Write a description of a sports game you watched. Use at least three words from the box.



winning tapped clapping digging slipped cutting dipped
stepped running dropped skipped hugged hummed dripping

Answers will vary.

Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly.

I like to watch my dad play basketball. I don't care if his team is wining or losing. In his last game, he scored 10 points. Everyone was claping when his shots dipped into the basket. Near the end of the game, he slipped and fell. He dropt the ball. Another player stepped on his hand, but he wasn't hurt. I hugged him after the game.

winning slipped stepped
clapping dropped

111

Say each word. Look at the spelling. Write the word.

Spelling Tip

Some words aren't spelled the way they sound. You have to remember how to spell them.

Spelling Words

our	<u>our</u>
give	<u>give</u>
very	<u>very</u>
new	<u>new</u>
were	<u>were</u>
goes	<u>goes</u>
many	<u>many</u>
next	<u>next</u>
why	<u>why</u>
every	<u>every</u>

112

Words in Context

Write the missing spelling words.

Yard Sale

Our class is having a yard

sale next week. We will have many toys and clothes that were used only once or twice. We'll also have some new ones. Every item will have a very low price. We'll give you free cookies and juice just for coming to our sale. The sale goes on all day. Why don't you plan to come?



Challenge

Circle the three words in the ad that have a vowel-consonant-e pattern but a short vowel sound.

Word Building

Add s to each pronoun to show that something belongs to a person or animal. Then, write the word.

- This is our house. This house is our s. ours
- The dog is happy. It is wagging its s tail. its
- Rosa found her coat. That coat is her s. hers
- Is this your pencil? I think it is your s. yours

113

Answer Key

Fun with Words

Write the spelling word that fits in each pattern.

1. go, goes, going
2. one, few, many, most
3. each, all, every
4. first, next, last
5. is, are, were
6. my, your, our
7. new, used, old
8. who, what, why

Words Across the Curriculum

Say each math word. Then, write each word.

1. cube cube
2. money money
3. length length
4. circle circle

Write the math word that completes each sentence.

1. Inches and meters measure length.
2. A circle is a closed, curved line.
3. Money is used to buy things.
4. Most blocks have the shape of a cube.

114

Words in Writing

Write the words for a poster that tell about a yard sale. Use at least three words from the box.



our	very	were	many	why	cube	length
give	new	goes	next	every	money	circle

Answers will vary.

Dictionary Practice

Circle the word that comes between each pair of guide words in ABC order.

1. orange—our oven open offer
2. were—who why when woke
3. under—wait stop way very
4. many—most milk must my
5. next—now napkin night nest
6. circle—cry cube come cuddle

115

Write the spelling word that rhymes with each word.

1. stopped dropped
2. boxes foxes
3. live give
4. try why
5. looks books
6. tugged hugged
7. rapped tapped
8. dashes flashes
9. berry very
10. glasses classes



Write the spelling word that means the opposite.

1. losing winning
2. none every
3. old new
4. few many

116

Write the spelling word that means the same or almost the same.

1. shores beaches
2. walked stepped
3. slid slipped
4. clocks watches
5. each every
6. shrubs bushes

Write the spelling word that completes each sentence.

1. You can see animals at the zoo.
2. The girls were there when I got home.
3. The birds are sitting on the branches of the tree.
4. The fans are clapping for their team.
5. I am the next person in line.
6. My dog is digging a hole in the yard.



117

Answer Key

Say each word. Notice the different spellings of the words that sound the same. Write each word.

Spelling Tip

Some words sound the same but have different spellings and meanings.

Spelling Words

meat	meat
deer	deer
hole	hole
road	road
dear	dear
there	there
whole	whole
meet	meet
rode	rode
their	their

118

Words in Context

Write the missing spelling words.

Dear Mom,
I'm having a great time at Uncle Pete's ranch. Yesterday, we rode horses along a dirt road. We were on our way to meet some friends of Uncle Pete. Their ranch is only a few miles away. On the way there, I saw a deer hiding in the trees. It tripped over a hole in the ground as it ran away. When we got to the ranch, Uncle Pete and I had lunch. I ate a whole plate of meat and vegetables. I'll write again soon.
Love,
Irene

Challenge

Circle the words in the letter that sound the same as the words **eye, sum, too, right, hour, peat, and grate.**

Word Building

Add **er** and **est** to make new words that compare.

- dear, dear **er**, dear **est**
- long, long **er**, long **est**

119

Fun with Words

Write the spelling word that rhymes and has the same spelling pattern.

- code **rode**
- seat **meat**
- where **there**
- near **dear**
- load **road**
- mole **hole**

Words Across the Curriculum

Say each science word. Then, write each word.

- sea **sea**
- hear **hear**
- eye **eye**
- hour **hour**

Write the science word next to its definition. Then, write a word that sounds the same but has a different spelling and meaning. Use the dictionary in the back if you need help.

- listen **hear** **here**
- 60 minutes **hour** **our**
- ocean **sea** **see**
- body part that lets you see **eye** **I**

120

Words in Writing

Write an ad for a restaurant where you like to eat. Use at least three words from the box.



meat	hole	dear	whole	rode	sea	eye
deer	road	there	meet	their	hear	hour

Answers will vary.

Incorrect Words

Read the ad. Circle the six words that are used incorrectly for their meaning. Then, write the correct words.

Did you **here** about Mia's Place yet? You can get great food **their**. You can get a **hole** pizza for just five dollars. You can get **meet** or vegetable toppings for free. It's a fun place to **meat** your friends. It's right on the beach, next to the **see**.

hear	whole	meet
there	meat	sea

121

Answer Key

Say each word. Look at the spelling of each word. Write each word.

Spelling Tip

Many family words don't fit a spelling pattern. You have to remember how to spell them.

Spelling Words

family	<u>family</u>
mother	<u>mother</u>
father	<u>father</u>
sister	<u>sister</u>
brother	<u>brother</u>
baby	<u>baby</u>
aunt	<u>aunt</u>
uncle	<u>uncle</u>
grandfather	<u>grandfather</u>
grandmother	<u>grandmother</u>

122

Words in Context

Write the missing spelling words.

My Family

There are many people in my family. My father is a teacher. His parents are my grandparents. My grandfather likes to go fishing in his boat. My grandmother is a very good cook. My mother is an artist. Sometimes, she paints pictures of me with my sister Maria and my brother Carlos. My mother's brother is an artist, too. He is my uncle. His wife is my aunt. Uncle Paul and Aunt Rita just had a baby. I like to hold my new cousin.



123

Fun with Words

Write the spelling word that goes with each clue.

- your mom mother
- a girl whose mom is your mom sister
- your dad father
- your dad's brother uncle
- your dad's sister aunt
- a boy whose dad is your dad brother
- your dad's dad grandfather
- your mom's mom grandmother

Words Across the Curriculum



Say each social studies word. Then, write each word.

- parent parent
- cousin cousin
- together together
- people people

Write the social studies word or words that complete each sentence.

- The people in a family work and play together.
- A parent takes care of his or her children.
- My aunt's son is my cousin.

124

Words in Writing

A family tree shows how the people in a family are related. Make your family tree. Use words from the box to name your family members.



Answers will vary.

family	father	brother	aunt	grandfather	parent	together
mother	sister	baby	uncle	grandmother	cousin	people

Dictionary Practice

A dictionary has a beginning, middle, and end. Write the words from the box where you would find them in the dictionary.

ABCDEFGHIJ	KLMNOPQ	RSTUVWXYZ
<u>aunt</u>	<u>mother</u>	<u>sister</u>
<u>baby</u>	<u>parent</u>	<u>together</u>
<u>brother</u>	<u>people</u>	<u>uncle</u>
<u>cousin</u>		
<u>family</u>		
<u>father</u>		
<u>grandfather</u>		
<u>grandmother</u>		

125

Answer Key

Say each word. Look at the spelling of each word. Write each word.

Spelling Tip

Some number words are spelled the way they sound. You have to remember how to spell others.

Spelling Words

one	<u>one</u>
two	<u>two</u>
three	<u>three</u>
four	<u>four</u>
five	<u>five</u>
six	<u>six</u>
seven	<u>seven</u>
eight	<u>eight</u>
nine	<u>nine</u>
ten	<u>ten</u>

126

Words in Context

Write the missing spelling words.

1. A person has five fingers on one hand.
2. A person has ten fingers altogether.
3. Two gloves are a pair.
4. There are nine players on a baseball team.
5. A triangle has three sides.
6. The 50 states make one country.
7. There are seven days in a week.
8. A square has four sides.
9. A cube has six faces.
10. A spider has eight legs.

Word Building

Some number words add **th** to make words that tell what order things are in. Add **th** to the end of each word to make a new word that tells about order. Then, write the word.

1. four th fourth
2. six th sixth
3. seven th seventh
4. ten th tenth

127

Fun with Words

Write the spelling word that rhymes with the underlined word.

1. Ten pigs are in a pen.
2. Eight geese are at the gate.
3. Six sisters pick up sticks.
4. Four friends are at the door.
5. Five bees are in their hive.
6. Three foxes are running free.
7. Two circles are colored blue.
8. Nine numbers are on the line.

Words Across the Curriculum

Say each math word. Then, write each word.

1. second second
2. third third
3. fifth fifth
4. ninth ninth

Write the math words in the correct order.

1. first, second, third, fourth
2. fifth, sixth, seventh
3. eighth, ninth, tenth

128

Words in Writing

Write a paragraph that tells about people in your family. Use at least three words from the box.



one	three	five	seven	nine	second	fifth
two	four	six	eight	ten	third	ninth

Answers will vary.

Misspelled Words

Read the paragraph. Circle the five misspelled words. Then, write the words correctly.

I am eight years old. I'm in the second grade. I have one older sister. She is nin years old. She's in the therd grade. I also have two brothers. My older brother is tene. My other brother is just a baby.

<u>eight</u>	<u>nine</u>	<u>ten</u>
<u>second</u>	<u>third</u>	

129

Answer Key

Write the spelling word that fits each meaning.










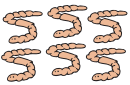
1. A brown deer ran into the woods.
2. I like soup with vegetables and meat.
3. My dog is digging a hole in the dirt.
4. I will meet my sister after school.
5. We rode our bikes home.
6. My brother and I ate a whole pizza.
7. There are many cars on the road today.
8. The boys took off their coats.
9. There is a pear tree in my yard.
10. My dad's mom is my grandmother.

Write the spelling word or words that belong with each word.

- | | | |
|-----------------|--------------------|--------------------|
| 1. parents | <u>mother</u> | <u>father</u> |
| 2. grandparents | <u>grandfather</u> | <u>grandmother</u> |
| 3. sister | <u>brother</u> | |
| 4. aunt | <u>uncle</u> | |

130

Write the spelling word that tells how many.

- | | |
|---|--|
| 1. 
<u>five</u> | 6. 
<u>one</u> |
| 2. 
<u>two</u> | 7. 
<u>three</u> |
| 3. 
<u>eight</u> | 8. 
<u>nine</u> |
| 4. 
<u>ten</u> | 9. 
<u>four</u> |
| 5. 
<u>seven</u> | 10. 
<u>six</u> |

131

Say each word. Listen to the /û/ sound. Write each word.

Spelling Tip The /û/ sound is often spelled **oo** or **u**.

Spelling Words

- | | |
|-------|--------------|
| look | <u>look</u> |
| put | <u>put</u> |
| cook | <u>cook</u> |
| wood | <u>wood</u> |
| took | <u>took</u> |
| full | <u>full</u> |
| hook | <u>hook</u> |
| good | <u>good</u> |
| book | <u>book</u> |
| stood | <u>stood</u> |

132

Words in Context

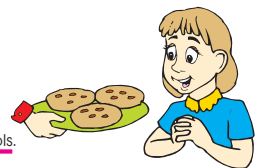
Write the missing spelling words.

- My mom likes to cook.
- She makes cookies and meats.
- She doesn't look in a book when she whips up her treats.
- She has a small hook that is full of her tools.
- And hung from a hook.
- A list of kitchen rules:
- "Put all dishes away.
- Sweep up the wood floors.
- If you've done all the chores,
- I will have a good day."
- I once took a turn.
- I stood in her place.
- But the food started to burn.
- There was smoke everywhere.

Challenge

Circle the other words in the rhyme with the /û/ sound.

Underline the words with **oo** that do not have the /û/ sound.



133

Answer Key

Fun with Words

Write the spelling word that completes each tongue-twister.

1. Cara can **cook** corn on the cob.
2. Pat **put** a plum on Paul's plate.
3. Tara **took** ten turns trying to tell time.
4. Stan stopped and **stood** still.
5. **Look** at Len's little lamb.
6. Hank hung his hat on a **hook**.

Words Across the Curriculum



Say each science word. Then, write each word.

1. push **push**
2. pull **pull**
3. wool **wool**
4. brook **brook**

Write the spelling word or words that complete each sentence.

1. A **brook** is a creek, or small stream.
2. **Wool** is made from sheep's hair.
3. A force can be a **push** or a **pull**.

134

Words in Writing

Write a list that tells what chores you do at home. Use at least three of the words from the box.



look	cook	took	hook	book	push	wool
put	wood	full	good	stood	pull	brook

Answers will vary.

Dictionary Practice

Some words have more than one meaning. A dictionary tells when a word is a noun, a verb, or both. Write the five spelling words and science words that can be a noun and a verb.

I took one **step**.

I will **step** over the puddle.

1. **cook**
2. **hook**
3. **look**
4. **pull**
5. **push**

135

Say each word. Listen for the /ou/ sound. Write each word.

Spelling Tip

The /ou/ sound can be spelled **ou** or **ow**.

Spelling Words

out	out
owl	owl
now	now
loud	loud
count	count
down	down
sound	sound
south	south
ground	ground
around	around

136

Words in Context

Write the missing spelling words.

Gone for the Winter

Now that it

is almost winter, many birds will

fly **south**. If **you** look **out** **your window**, **you** might see some of them. So many birds fly together that **you** can't **count** them. This helps to protect them from bigger birds, such as an eagle or an **owl**. These big birds can swoop **down** on smaller birds **without** making a **sound**. The birds fly for many **hours** before they land on the **ground** to rest. After they rest, some birds make **loud** **sounds**. The other birds gather **around** them. All the birds fly off together again.



Challenge

Circle the other words in the report with /ou/ sound.

Underline the words with **ou** or **ow** that don't have the /ou/ sound.

137

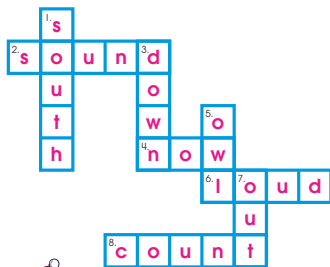
Answer Key

Fun with Words

Use the clues to complete the puzzle with spelling words.

Down

1. opposite of north
3. opposite of up
5. bird with big eyes
7. opposite of in



Across

2. noise
4. at this time
6. opposite of quiet
8. find out how many

Words Across the Curriculum



Say each social studies word. Then, write each word.

1. town town 3. found found
2. crowd crowd 4. crown crown

Write the social studies word that completes each sentence.

1. A king sometimes wears a crown.
2. A town is smaller than a city.
3. A crowd of people was there to hear the band.
4. A girl on my street found my lost dog.

138

Words in Writing

Write a short report about an animal. Use at least three of the words from the box.



out now count sound ground town found
owl loud down south around crowd crown

Answers will vary.

Misspelled Words

Read the paragraph from a student's report. Circle the five misspelled words. Then, write the words correctly.

Owls are birds of prey. At night, they come owl of their hiding places. They fly crownd looking for smaller birds. They also look doun on the grownd to find mice. An owl hardly makes any sownd when it hunts.

out down sound
around ground

139

Say each word. Look at the spelling. Write each word.

Spelling Tip

A contraction is made of two words with one or more letters left out. An apostrophe is a mark that shows where some letters have been left out.

Spelling Words

I'm I'm
can't can't
you'll you'll
I'll I'll
it's it's
there's there's
we'll we'll
don't don't
that's that's
wouldn't wouldn't

140

Words in Context

Write the contractions that replace the underlined words.

Birthday Party

Dear Josh,

Thank you for inviting me to your party!

(I am) I'm really glad that you asked me. I know (it is) it's

going to be a lot of fun. I (do not) don't know if my

sister can come (She'd really like to, but she's got soccer practice that day. She (can not) can't miss it or she

(would not) wouldn't get to play in the next game. If

(there is) there's any way she can go to your party.

(we will) we'll go together (I've already gotten your

birthday present. (You will) you'll really like it.

(That is) that's all (I will) I'll say about it until your party!

Your friend,
Mickey



Challenge

Circle the other contractions in the letter.

141

Answer Key

Fun with Words

Follow the steps to make the spelling word contractions.

1. we will - wi + ' = **we'll**
2. do not - o + ' = **don't**
3. I will - wi + ' = **I'll**
4. I am - a + ' = **I'm**
5. can not - no + ' = **can't**
6. there is - i + ' = **there's**
7. you will - wi + ' = **you'll**
8. that is - s + ' = **that's**

Words Across the Curriculum (Language Arts icon)

Say each contraction. Then, write the contraction.

1. he's **he's** 3. she's **she's**
2. we're **we're** 4. they're **they're**

Write each contraction where it belongs.

My brother is ten years old. **He's** older than I am.

My sister is only one. **She's** a baby.

They're both at the park now. When they get home,

we're all going to have lunch.

142

Words in Writing

Write a letter to a friend. Use at least three of the words from the box.



I'm you'll can't we'll that's he's she's
it's I'll there's don't won't we're they're

Answers will vary.

Misspelled Words

Read the letter. Circle the five misspelled contractions. Then, write the words correctly.

Dear Yuri,

It's almost summer, and my family will be going to the lake soon. **I'm** not sure what day **we're** leaving. I think **we'll** leave the week after school gets out. I'll let you know as soon as I find out. **can't** wait to see you!

Your friend,

Sam

It's

we're

can't

I'm

we'll

143

Say each word. Listen to the two words that make up the word. Write each word.

Spelling Tip

A compound word is made up of two smaller words.

Spelling Words

- | | |
|-----------|------------------|
| into | into |
| without | without |
| sometimes | sometimes |
| today | today |
| myself | myself |
| everyone | everyone |
| weekend | weekend |
| bedroom | bedroom |
| outside | outside |
| nothing | nothing |

144

Words in Context

Write the missing spelling words.

Workday

Today is Saturday. That means **everyone**

in my family has to do chores. I have to clean my

bedroom all by **myself**. I have to make sure

that **nothing** is out of place. Then, I have to wash my

clothes and put them **into** my closet. I also have to

help my sister clean the **bathroom** upstairs. After we've done our

chores **inside** the house, we go **outside** to work in the

yard. **Sometimes** we rake leaves. Other times, we pull the

weeds from the **flowerbeds**. When we've done **everything**

on our list of chores, we can enjoy the rest of the **weekend**.

Word Building

Combine the words to make compound words.

1. sail + boat = **sailboat**
2. birth + day = **birthday**
3. may + be = **maybe**
4. note + book = **notebook**

145

Challenge

Circle the other compound words in the story.

Answer Key

Fun with Words

Write the spelling word that includes one of the words from each compound word.

1. cookout outside
2. daytime today
3. himself myself
4. nowhere nothing
5. something sometimes
6. bathroom bedroom
7. within into
8. bookend weekend

Words Across the Curriculum

Say each social studies word. Then, write the word.

1. downtown downtown
2. mailbag mailbag
3. classroom classroom
4. daylight daylight

Write each social studies word next to its definition.

1. a place for students to learn classroom
2. a sack to carry letters in mailbag
3. the time when the sun shines daytime
4. the middle of a city downtown

146

Words in Writing

Write about something your family does on the weekends. Use at least three of the words from the box.



into sometimes myself weekend outside downtown classroom
without today everyone bedroom nothing mailbag daylight

Answers will vary.

Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly.

Every weekend in the summer, everone in my family comes to my house. My cousins and I play games in my bedrom for a while. Somtimes we have a cookout outside in the backyard. The food is always so good that there's nothig left over. I'm sad when everybody has to leave.

everyone Sometimes nothing
bedroom outside

147

Write the contraction for each pair of words.

1. you will you'll
2. do not don't
3. I am I'm
4. there is there's
5. can not can't
6. I will I'll
7. we will we'll
8. it is it's
9. that is that's
10. will not won't

Write the spelling word that completes each sentence.

1. Please hang your coat on the hook.
2. An owl sleeps during the day and hunts at night.
3. There is no school on the weekend.
4. Some floors are made of wood.
5. I can count to 100.
6. On a hot summer day, sometimes I go swimming.

148

Write the spelling word that means the opposite.

1. bad good
2. in out
3. north south
4. something nothing
5. gave took
6. up down
7. empty full
8. inside outside
9. sat stood
10. quiet loud
11. no one everyone
12. later now



149

This image shows a single page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

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Stop the summer slide. Start Summer Bridge Activities®.

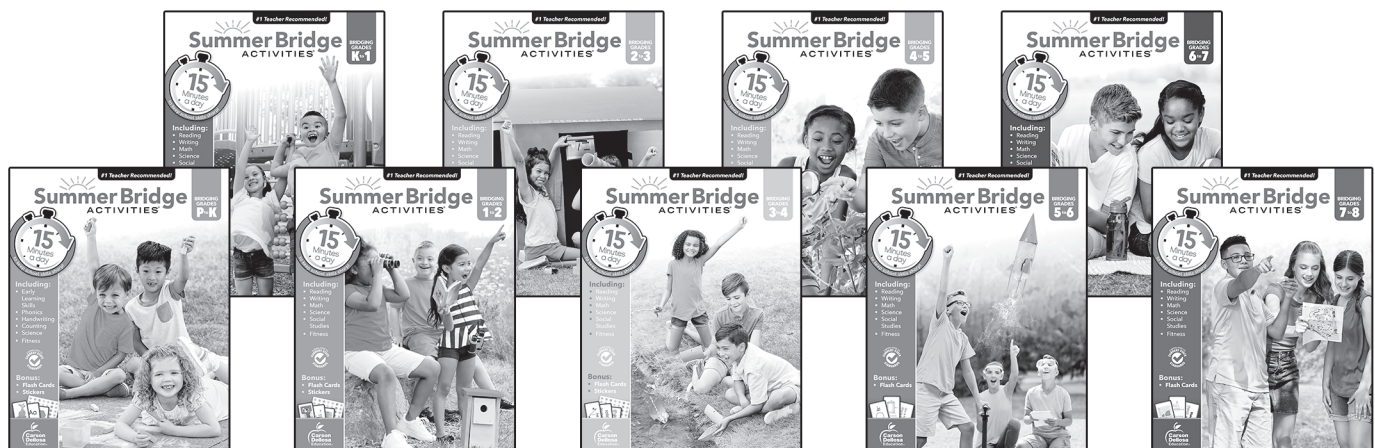
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- ✱ Outdoor fitness activities to keep them moving
- ✱ Free access to the **Summer Bridge Activities®** online companion site

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Spelling



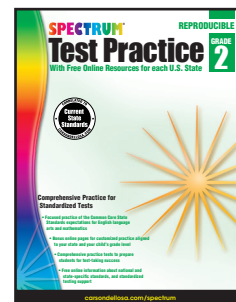
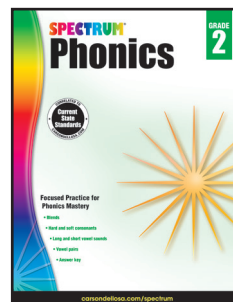
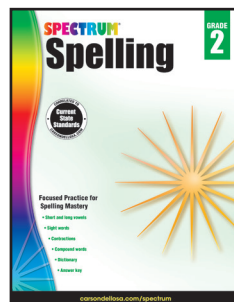
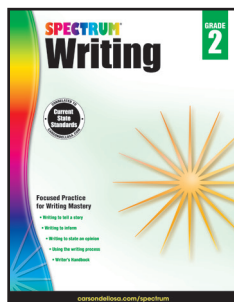
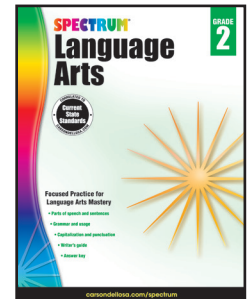
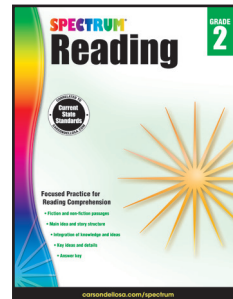
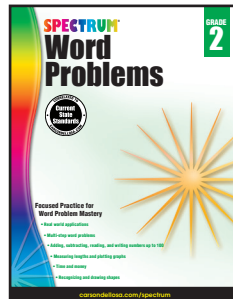
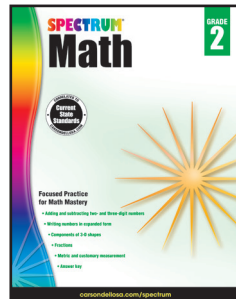
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