

**SPECTRUM**<sup>®</sup>

# Spelling

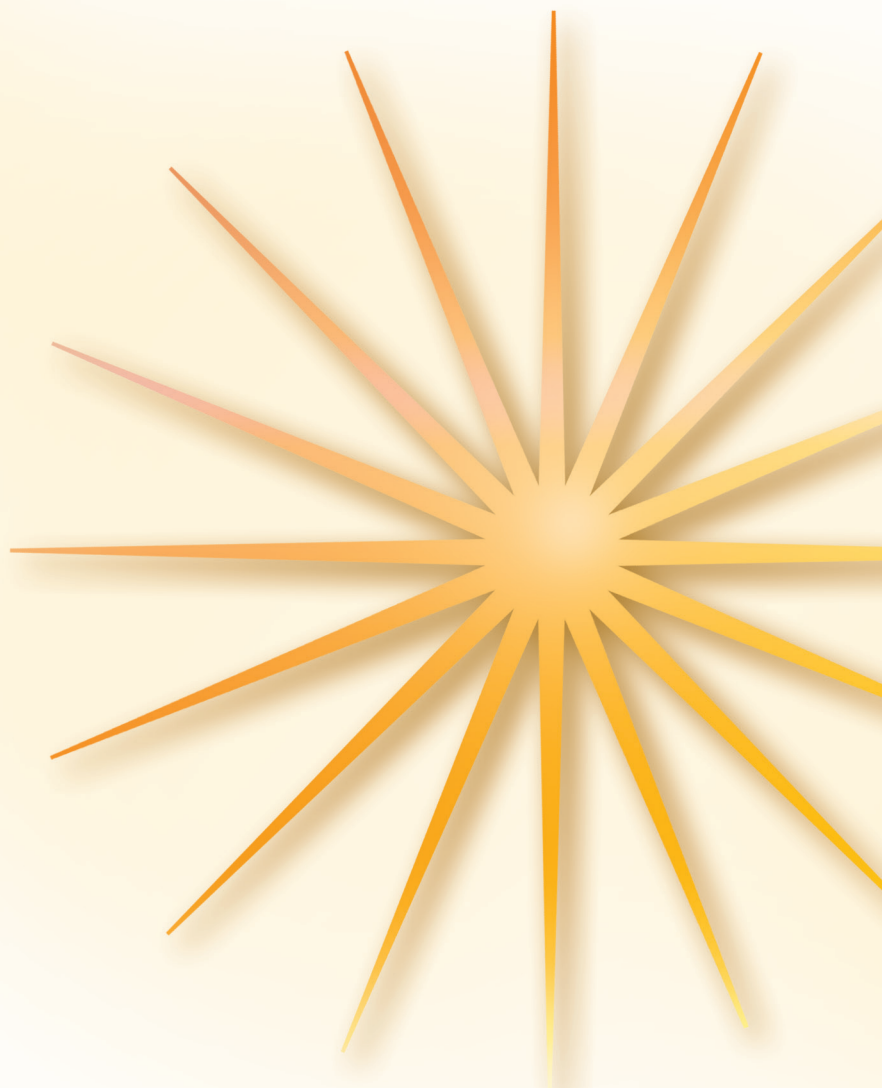
GRADE

4




## Focused Practice for Spelling Mastery

- Vowel sounds
- Easily misspelled words
- Prefixes and suffixes
- Compound words
- Dictionary
- Answer key

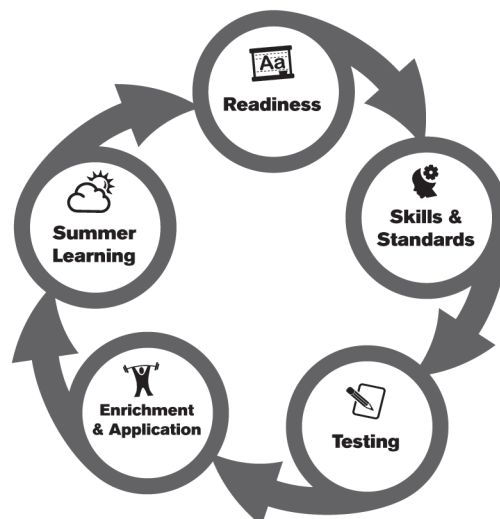


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# Spelling

## Grade 4

Published by Spectrum<sup>®</sup>  
an imprint of Carson Dellosa Education  
Greensboro, NC

Spectrum®  
An imprint of Carson Dellosa Education  
P.O. Box 35665  
Greensboro, NC 27425 USA

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ISBN 978-1-4838-1505-3

# Table of Contents **Grade 4**

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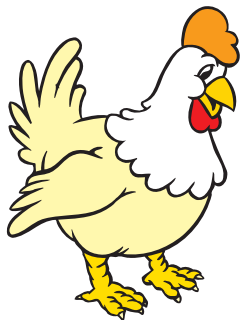
Lesson 1: Words with the Short <b>a</b> and Short <b>e</b> Sounds. . . . .	6
Lesson 2: Words with the Short <b>i</b> , <b>o</b> , and <b>u</b> Sounds .	10
Lesson 3: Words with <b>scr</b> , <b>squ</b> , <b>str</b> , and <b>thr</b> . . . . .	14
Lesson 4: Words with <b>ch</b> and <b>sh</b> . . . . .	18
Lesson 5: Silent Letters: Words with <b>gn</b> , <b>mb</b> , <b>tch</b> , and <b>wr</b> . . . . .	22
Review . . . . .	26
Lesson 6: Words with the Long <b>a</b> Sound. . . . .	28
Lesson 7: Words with the Long <b>e</b> Sound. . . . .	32
Lesson 8: Words with the Long <b>i</b> Sound. . . . .	36
Lesson 9: Words with the Long <b>o</b> Sound. . . . .	40
Lesson 10: Words with the Long <b>u</b> and /ü/ Sounds . . . . .	44
Review . . . . .	48
Lesson 11: Words with the /ôr/ Sound. . . . .	50
Lesson 12: Words with the /ûr/ Sound. . . . .	54
Lesson 13: Words with the /ə/ Sound . . . . .	58
Review . . . . .	62
Lesson 14: Possessive Nouns. . . . .	64
Lesson 15: Easily Misspelled Words . . . . .	68
Lesson 16: Irregular Plurals . . . . .	72
Lesson 17: Words with the Final /əl/ Sound . . . . .	76
Lesson 18: Homophones. . . . .	80

## Table of Contents, continued

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Review . . . . .	84
Lesson 19: Words with the /j/ Sound . . . . .	86
Lesson 20: Words with the /k/ Sound . . . . .	90
Lesson 21: Words with the /s/ Sound . . . . .	94
Lesson 22: Words with <b>ex-</b> . . . . .	98
Review . . . . .	102
Lesson 23: Words with the Prefixes <b>in-</b> , <b>re-</b> and <b>un-</b> . . . . .	104
Lesson 24: Words with the Prefixes <b>dis-</b> and <b>mis-</b> . . . . .	108
Lesson 25: Words with the Suffix <b>-ly</b> . . . . .	112
Lesson 26: Words with the Suffixes <b>-ful</b> and <b>-less</b> . . . . .	116
Review . . . . .	120
Lesson 27: Number Words . . . . .	122
Lesson 28: Words That End with <b>-tion</b> , <b>-ture</b> , and <b>-ure</b> . . . . .	126
Lesson 29: Adjectives That End with <b>-er</b> and <b>-est</b> . . . . .	130
Lesson 30: More Easily Misspelled Words . . . . .	134
Lesson 31: Compound Words . . . . .	138
Review . . . . .	142
Answer Key . . . . .	144

# Pronunciation Key and Sample Words



The short **a** sound: **bag**, **dad**  
The short **i** sound: **pig**, **is**  
The short **o** sound: **pot**, **box**  
The short **u** sound: **sun**, **tub**  
The short **e** sound: **bed**, **hen**

The long **a** sound: **lake**, **stay**, **wait**  
The long **i** sound: **like**, **my**, **night**  
The long **o** sound: **home**, **no**, **slow**, **coat**, **vote**  
The long **e** sound: **me**, **feet**, **eat**, **lucky**  
The long **u** sound: **few**, **view**, **fuse**

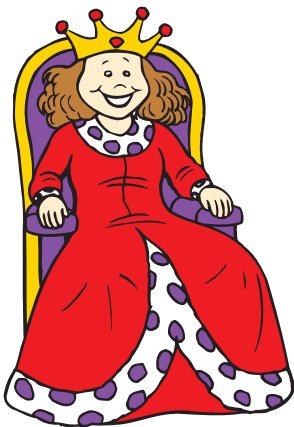
The /ü/ sound: **room**, **whose**, **rude**, **move**, **duty**  
The /ù/ sound: **put**, **look**  
The /ou/ sound: **out**, **now**  
The /oi/ sound: **joy**, **boil**  
The /ô/ sound: **saw**, **talk**, **song**



The /ə/ sound: **happen**, **royal**, **cotton**  
The /əl/ sound: **angle**, **little**

The /är/ sound: **jar**, **park**  
The /är/ sound: **hair**, **care**, **bear**  
The /ôr/ sound: **fort**, **more**, **source**  
The /ûr/ sound: **girl**, **hurt**, **upper**, **early**, **worry**

The /j/ sound: **joke**, **page**, **bridge**  
The /k/ sound: **cat**, **black**, **kangaroo**  
The /s/ sound: **spice**, **house**, **cent**, **scent**  
The /z/ sound: **zoo**, **use**, **nose**



The /kw/ sound: **queen**  
The /skw/ sound: **squeeze**

The /th/ sound: **thing**, **with**  
The /wh/ sound: **why**, **white**  
The /sh/ sound: **shut**, **ship**  
The /ch/ sound: **child**, **teach**



**Lesson 1** Words with the Short **a** and Short **e** Sounds

Say each word. Listen for the short **a** sound and the short **e** sound. Then, write the word.

**Spelling  
Tip**

The short **a** and short **e** sounds often come between two consonants. The symbol for the short **a** sound is /a/.  
The symbol for the short **e** sound is /e/.

**Spelling Words**

sandwich \_\_\_\_\_

blanket \_\_\_\_\_

effort \_\_\_\_\_

package \_\_\_\_\_

extra \_\_\_\_\_

traffic \_\_\_\_\_

napkin \_\_\_\_\_

panic \_\_\_\_\_

basket \_\_\_\_\_

address \_\_\_\_\_

cabin \_\_\_\_\_

banner \_\_\_\_\_

gather \_\_\_\_\_

salad \_\_\_\_\_

celery \_\_\_\_\_



# Lesson 1 Words with the Short **a** and Short **e** Sounds

## Words in Context

Write the missing spelling words.

### Rest from the City

Last weekend, my family stayed

at a \_\_\_\_\_ in the woods. First, we all had to make an  
 \_\_\_\_\_ to \_\_\_\_\_ up the things we needed to  
 take. We loaded all our bags and a large \_\_\_\_\_ of supplies  
 into the car. As we left the busy streets of the city  
 crowded with \_\_\_\_\_, we began to relax.

Once we got into the country, we started looking for  
 the \_\_\_\_\_ of our cabin on the mailboxes  
 near the road. There was a moment of \_\_\_\_\_ when we  
 thought we were lost. Then, my dad saw the large red \_\_\_\_\_  
 with the name of our campground written on it. We had finally arrived.

After we unpacked our things, we decided to go on a picnic. My mom  
 packed a \_\_\_\_\_ full of food and covered it with a large  
 \_\_\_\_\_. My brother and I found a shady spot and spread out  
 a \_\_\_\_\_ to sit on. We each had a ham \_\_\_\_\_  
 with \_\_\_\_\_ lettuce and tomato. We also had a mixed fruit  
 \_\_\_\_\_ and crisp stalks of \_\_\_\_\_ spread with  
 peanut butter. After we ate, we took a walk through the woods.

## Challenge

Circle the other two-syllable words in the narrative with the /a/ and /e/ sounds.



## Lesson 1 Words with the Short **a** and Short **e** Sounds

### Fun with Words

Unscramble the letters to make spelling words. Then, unscramble the letters that you circle to solve the riddle.

1. frictaf \_\_\_\_\_ Circle letters 2 and 6.
2. creyle \_\_\_\_\_ Circle letters 3 and 6.
3. banic \_\_\_\_\_ Circle letter 1.
4. pankni \_\_\_\_\_ Circle letter 1.
5. takbes \_\_\_\_\_ Circle letter 6.
6. daserds \_\_\_\_\_ Circle letters 4 and 5.
7. eakgcap \_\_\_\_\_ Circle letter 3.
8. trofef \_\_\_\_\_ Circle letter 4.

What word in the dictionary is spelled incorrectly? \_\_\_\_\_

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                 |                   |
|-----------------|-------------------|
| 1. cactus _____ | 3. element _____  |
| 2. desert _____ | 4. predator _____ |

Write the missing science words.

A \_\_\_\_\_ is a hot, dry habitat that is home to many plants and animals. The dominant type of plant in this habitat is the \_\_\_\_\_. A common \_\_\_\_\_ that eats small lizards and mice in this habitat is the rattlesnake. In the American Southwest, the \_\_\_\_\_ silver is found under the layers of sand and rock.

# Lesson 1 Words with the Short **a** and Short **e** Sounds

## Words in Writing

Write a narrative about something you like to do with your family. Use at least four words from the box.




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sandwich	package	napkin	address	gather	cactus	desert
blanket	extra	panic	cabin	salad	element	predator
effort	traffic	basket	banner	celery		

## Misspelled Words

Read the narrative and circle the seven misspelled words. Then, write the words correctly on the lines below.

I like to help my dad gathar vegetables from the garden. I pull carrots and celary from the ground and put them in a baskit. I also pick tomatoes, peppers, and other vegetables to use in a saled or on a sandwich. Taking care of a garden is hard work, but it's worth the extra effert.

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**Lesson 2** Words with the Short **i**, **o**, and **u** Sounds

Say each word. Listen for the short **i**, **o**, and **u** sounds. Then, write the word.

**Spelling  
Tip**

The short **i**, **o**, and **u** sounds often come between two consonants. The symbol for the short **i** sound is /i/. The symbol for the short **o** sound is /o/. The symbol for the short **u** sound is /u/.

**Spelling Words**

exit \_\_\_\_\_

bottom \_\_\_\_\_

electric \_\_\_\_\_

suggest \_\_\_\_\_

polish \_\_\_\_\_

until \_\_\_\_\_

river \_\_\_\_\_

closet \_\_\_\_\_

victim \_\_\_\_\_

inspect \_\_\_\_\_

possible \_\_\_\_\_

distance \_\_\_\_\_

umbrella \_\_\_\_\_

window \_\_\_\_\_

finish \_\_\_\_\_

## Lesson 2 Words with the Short i, o, and u Sounds

### Words in Context

Write the missing spelling words.

#### No Escape

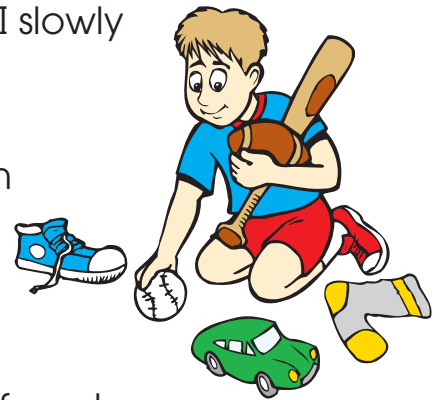
I was planning to meet my friends at the park by the \_\_\_\_\_. Just as I was trying to make a quick \_\_\_\_\_ from the house, my mother appeared before me.

"Have you forgotten what I told you?" she asked. "You're not to go anywhere \_\_\_\_\_ you tidy up your room," she said, wagging her finger at me. "I \_\_\_\_\_ that you get it done now."

My heart sank, and I felt like a helpless \_\_\_\_\_. I knew it wasn't \_\_\_\_\_ to invent any excuses. I slowly trudged back to my room.

"I'll be ready to \_\_\_\_\_ your room when you \_\_\_\_\_ with it," I heard my mother call out from a \_\_\_\_\_.

I decided to surprise her by cleaning my room from top to \_\_\_\_\_. I put my \_\_\_\_\_ and all my clothes away neatly in the \_\_\_\_\_. I dusted the furniture and rubbed \_\_\_\_\_ on it. I ran the \_\_\_\_\_ vacuum cleaner. I even washed the \_\_\_\_\_ and shined the mirror. Finally, my room was spotless. My mother was going to be very impressed!



### Challenge

Circle the other two-syllable words in the story with the /i/, /o/, and /u/ sounds.

## Lesson 2 Words with the Short i, o, and u Sounds

### Fun with Words

**Alliteration** is when a group of words have the same beginning sound. Use alliteration to write the spelling word that fits each sentence.

1. Clare cleaned her cluttered \_\_\_\_\_.
2. Will we wash the \_\_\_\_\_ with water?
3. We huddled under our umbrella \_\_\_\_\_ our uncle rescued us.
4. Ray rigged a rickety raft to ride the rapidly rising \_\_\_\_\_.
5. Fred forgot to \_\_\_\_\_ feeding the fifty fish he found.
6. Eleven excited elephants escaped from the \_\_\_\_\_.
7. I'll \_\_\_\_\_ the inside of the Inuit igloo.
8. Dozens of dentists' drills droned in the \_\_\_\_\_.
9. Ben built a box in the \_\_\_\_\_ of Bob's boat.

### Words Across the Curriculum



Say each math word. Then, write the word.

- |                   |                    |
|-------------------|--------------------|
| 1. multiple _____ | 3. intersect _____ |
| 2. prism _____    | 4. column _____    |

Write the math word that completes each sentence.

1. A \_\_\_\_\_ of data in a table is read from top to bottom.
2. Perpendicular lines \_\_\_\_\_ one another.
3. The number 16 is a \_\_\_\_\_ of 4.
4. A \_\_\_\_\_ is a solid shape that separates the colors of white light.

## Lesson 2 Words with the Short i, o, and u Sounds

### Words in Writing

Write a description of a chore that you do at home. Use at least two words from the box.




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exit	suggest	river	inspect	umbrella	multiple	prism
bottom	polish	closet	possible	window	intersect	column
electric	until	victim	distance	finish		

### Dictionary Practice

Write the words from the box in the groups where they belong. Some words belong in more than one group.

#### /i/ Sound

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

#### /o/ Sound

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#### /u/ Sound

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**Lesson 3** Words with **scr**, **squ**, **str**, and **thr**

Say each word. Listen to the beginning sounds. Then, write the word.

**Spelling  
Tip**

The letters **scr**, **squ**, **str**, and **thr** spell the beginning consonant sounds of some words.

**Spelling Words**

throne \_\_\_\_\_

stretch \_\_\_\_\_

squirm \_\_\_\_\_

throw \_\_\_\_\_

strap \_\_\_\_\_

through \_\_\_\_\_

scream \_\_\_\_\_

streak \_\_\_\_\_

squeaky \_\_\_\_\_

strength \_\_\_\_\_

thrill \_\_\_\_\_

scrape \_\_\_\_\_

threat \_\_\_\_\_

screw \_\_\_\_\_

string \_\_\_\_\_



## Lesson 3 Words with **scr**, **squ**, **str**, and **thr**

### Words in Context

Write the missing spelling words.

### Take a Deep Breath!

Ride the Maximum Force roller coaster

for the \_\_\_\_\_ of a lifetime! The moment you squeeze into a car and buckle your safety \_\_\_\_\_, you'll begin to \_\_\_\_\_ nervously in your seat. The metal wheels of the cars will slowly \_\_\_\_\_ along the rails as you move upward. On the first hill, the ride will stop for a moment. You will feel like a king sitting on his \_\_\_\_\_ as you look out on the grounds of the park that \_\_\_\_\_ out before you.

All of a sudden, the cars will jolt forward and nearly \_\_\_\_\_ you out of your seat. The cars will \_\_\_\_\_ along the track like lightning. As you seem to fly \_\_\_\_\_ the air, you will hang onto the safety bar with all of your \_\_\_\_\_. Your throat will be so dry with fright that you won't even be able to \_\_\_\_\_. But don't worry—there is no \_\_\_\_\_ of danger. Although the cables sound \_\_\_\_\_ and are no thicker than a \_\_\_\_\_, they're made of steel. Every latch, cable, and \_\_\_\_\_ on the ride is secure.

### Challenge

Circle the other words with **scr**, **squ**, **str**, and **thr**.



## Lesson 3 Words with **scr**, **squ**, **str**, and **thr**

### Fun with Words

Write the spelling word that rhymes with each underlined word.

1. It's quite a \_\_\_\_\_ to run down the hill.
2. I started to \_\_\_\_\_ when I had a bad dream.
3. When you pull on the \_\_\_\_\_, the bell will ring.
4. I touched the worm, and it started to \_\_\_\_\_.
5. Why did you \_\_\_\_\_ the skin off the grape?
6. The queen was alone as she sat on her \_\_\_\_\_.
7. Why did you \_\_\_\_\_ the ball in the snow?
8. Please fasten the \_\_\_\_\_ across your lap.
9. The boys used all their \_\_\_\_\_ to run the last length.
10. The old stairs are creaky, and they're also \_\_\_\_\_.

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                |                 |
|----------------|-----------------|
| 1. squid _____ | 3. squash _____ |
| 2. straw _____ | 4. throat _____ |

Write the science word that belongs with each group of words.

1. grass, wheat, hay, \_\_\_\_\_
2. chin, \_\_\_\_\_, neck, chest
3. potato, lettuce, tomato, \_\_\_\_\_
4. octopus, \_\_\_\_\_, jellyfish, sponge

## Lesson 3 Words with **scr**, **squ**, **str**, and **thr**

### Words in Writing

Write an ad for a ride or other attraction that you think is exciting. Use at least four words from the box.




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throne	throw	scream	strength	threat	squid	straw
stretch	strap	streak	thrill	screw	squash	throat
squirm	through	squeaky	scrape	string		

### Misspelled Words

Read the ad and circle the five misspelled words. Then, write the words correctly on the lines below.

Halloween is almost here, so be sure to visit the Haunted House. As you walk through the dark, skweeky house, you will have one scary threll after another. You will experience spooky sounds and sights that will stretch your imagination. Try not to skream as the giant worms sqirm all around you!

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**Lesson 4** Words with **ch** and **sh**

Say each word. Listen for the /ch/ and /sh/ sounds. Then, write the word.

**Spelling  
Tip**

The /ch/ sound is often spelled **ch**.  
The /sh/ sound is often spelled **sh**.

**Spelling Words**

bunch \_\_\_\_\_

cheese \_\_\_\_\_

hunch \_\_\_\_\_

shift \_\_\_\_\_

charge \_\_\_\_\_

perch \_\_\_\_\_

ranch \_\_\_\_\_

pinch \_\_\_\_\_

cherry \_\_\_\_\_

sheep \_\_\_\_\_

punch \_\_\_\_\_

cheap \_\_\_\_\_

shelter \_\_\_\_\_

chief \_\_\_\_\_

chance \_\_\_\_\_

**Lesson 4** Words with **ch** and **sh****Words in Context**

Write the missing spelling words.

**Agriculture in California**

California is the \_\_\_\_\_

agricultural state. Crops are produced on a farm, while animals are raised on a \_\_\_\_\_. Orange, \_\_\_\_\_, and peach trees thrive in the hot days. The chilly nights give them a \_\_\_\_\_ to recover from the heat.

During the harvest, every fruit picker works a long \_\_\_\_\_ from morning to evening.

Workers climb trees and \_\_\_\_\_ on the lower branches to reach the fruit.

Some workers \_\_\_\_\_ over shrubs to pick blueberries and raspberries.

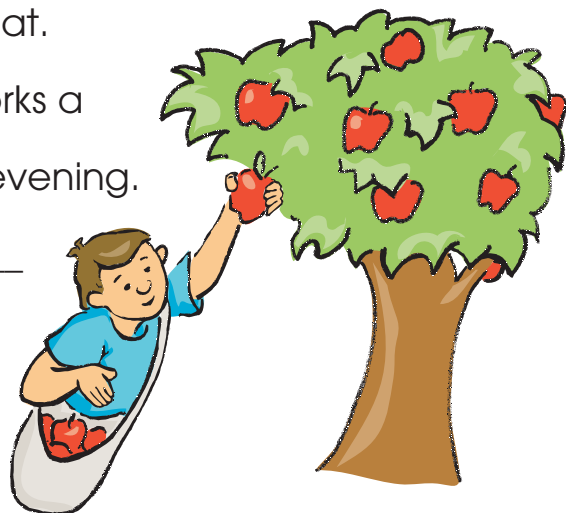
Others carefully pick each \_\_\_\_\_ of grapes from its vine.

Later, other workers take the grapes to a covered \_\_\_\_\_ and \_\_\_\_\_ the grapes from their stems. Some of the grapes are made into juice and fruit \_\_\_\_\_.

Cows and \_\_\_\_\_ are also raised in California, so the prices that the ranchers \_\_\_\_\_ for dairy products, including milk and \_\_\_\_\_, are \_\_\_\_\_ there.

**Challenge**

Circle the other words with /ch/ and /sh/.



## Lesson 4 Words with **ch** and **sh**

### Fun with Words

Write the spelling word that answers the question "What am I?"

1. You need food, water and me to survive.  
What am I? \_\_\_\_\_
2. Horses and cattle live on me. What am I? \_\_\_\_\_
3. I can mean a change or a time period of work.  
What am I? \_\_\_\_\_
4. I can be positive, negative, or neutral. What am I? \_\_\_\_\_
5. I can be a group of bananas or grapes. What am I? \_\_\_\_\_
6. I am a leader of people or the main thing.  
What am I? \_\_\_\_\_
7. I am a fruit and a popular flavor. What am I? \_\_\_\_\_
8. You might like me best when I'm melted.  
What am I? \_\_\_\_\_

### Words Across the Curriculum



Say each language arts word. Then, write the word.

- |                   |                  |
|-------------------|------------------|
| 1. chapter _____  | 3. publish _____ |
| 2. research _____ | 4. English _____ |

Write the language arts word that fits each group of words.

1. edit, proofread, \_\_\_\_\_
2. paragraph, page, \_\_\_\_\_
3. French, Spanish, \_\_\_\_\_
4. references, sources, \_\_\_\_\_

## Lesson 4 Words with **ch** and **sh**

### Words in Writing

Write a short report about some goods that are produced in your state. Use at least four words from the box.




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bunch	shift	ranch	sheep	shelter	chapter	research
cheese	charge	pinch	punch	chief	publish	English
hunch	perch	cherry	cheap	chance		

### Misspelled Words

Read the paragraph from a report. Circle the five misspelled words. Then, write the words correctly on the lines below.

I did some research about some foods and animals that are raised on farms in Wisconsin. Cows, hogs, and sheap make up most of the livestock raised in the state. A huge amount of milk, chease, and other dairy products are produced there, so these products are fairly cheep for the people of this state. I was surprised to find that Wisconsin farmers grow a large number of chery trees. However, apples are their chief fruit crop.

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**Lesson 5** Silent Letters: Words with **gn**, **mb**, **tch**, and **wr**

Say each word. Listen to the sound of each consonant digraph and notice which letter is silent. Then, write the word.

**Spelling  
Tip**

The consonant digraphs **gn**, **mb**, **tch**, and **wr** each have a silent letter. In the consonant digraph **gn**, the **g** is silent. In the consonant digraph **mb**, the **b** is silent. In the consonant digraph **tch**, the **t** is silent. In the consonant blend **wr**, the **w** is silent.

**Spelling Words**

fetch \_\_\_\_\_

wren \_\_\_\_\_

sketch \_\_\_\_\_

design \_\_\_\_\_

wreck \_\_\_\_\_

comb \_\_\_\_\_

twitch \_\_\_\_\_

wrinkle \_\_\_\_\_

ditch \_\_\_\_\_

patch \_\_\_\_\_

limb \_\_\_\_\_

align \_\_\_\_\_

wrench \_\_\_\_\_

clutch \_\_\_\_\_

snatch \_\_\_\_\_



**Lesson 5** Silent Letters: Words with **gn**, **mb**, **tch**, and **wr****Words in Context**

Write the missing spelling words.

**Building a Birdhouse**

Our art class had an interesting assignment. We each had to \_\_\_\_\_ a birdhouse. I began by making a \_\_\_\_\_. I didn't have a ruler, so I used the edge of my \_\_\_\_\_ to draw straight lines. When I was finished, I began to \_\_\_\_\_ the materials I needed to build my birdhouse.

I took some wood, nails, and my drawing out to a tree in my backyard. Then, I had to \_\_\_\_\_ my saw, a hammer, and a \_\_\_\_\_ all at once and carry them to the tree. There, I saw my cat try to \_\_\_\_\_ my drawing. I knew that he was trying to \_\_\_\_\_ my plan to build a safe place for birds. I chased him into a \_\_\_\_\_ at the end of the yard. Then, I smoothed out the \_\_\_\_\_ in my drawing. I carved a notch on a \_\_\_\_\_ of the tree to mark the place for my birdhouse. As I built it, I tried to \_\_\_\_\_ all the pieces of wood.

Now, a small brown \_\_\_\_\_ with a \_\_\_\_\_ of black on her throat often visits my birdhouse. She likes to watch my cat, who can only stare back at her and \_\_\_\_\_ his whiskers. He can't climb the tree.

**Challenge**

Circle the other words with **gn**, **mb**, **tch**, and **wr**.

## Lesson 5 Silent Letters: Words with **gn**, **mb**, **tch**, and **wr**

### Fun with Words

Write the spelling word that fits each sentence and has a consonant digraph that sounds the same as the underlined letters.

1. Will you please \_\_\_\_\_ the matches from the hutch?
2. Rachel will iron the \_\_\_\_\_ in her red dress.
3. Can you \_\_\_\_\_ a sign to sell bologna?
4. The catcher tried to \_\_\_\_\_ the ball before it rolled into the ditch.
5. The \_\_\_\_\_ is the wrong tool to use to repair the rake.
6. Please \_\_\_\_\_ the twine with the stem of the vine.
7. Did you attach a \_\_\_\_\_ on your scratch?
8. The tiny brown \_\_\_\_\_ perched on the wreath.

### Words Across the Curriculum



Say each social studies word. Then, write the word.

- |                 |                  |
|-----------------|------------------|
| 1. wreath _____ | 3. lasagna _____ |
| 2. tomb _____   | 4. hitch _____   |

Write the social studies word that completes each sentence.

1. \_\_\_\_\_ is an Italian dish made with pasta, meat, and cheese.
2. Some people hang a \_\_\_\_\_ on the door during holidays.
3. Each pyramid in Egypt is the \_\_\_\_\_ of an ancient king or queen.
4. In the Old West, people used to \_\_\_\_\_ their horses to posts outside of stores.

**Lesson 5** Silent Letters: Words with **gn**, **mb**, **tch**, and **wr****Words in Writing**

Write directions telling how to make or fix something. Use at least four words from the box.




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fetch	design	twitch	patch	wrench	wreath	tomb
wren	wreck	wrinkle	limb	clutch	lasagna	hitch
sketch	comb	ditch	align	snatch		

**Dictionary Practice**

Write the words from the box in alphabetical order. For some words, you will have to look at the third or fourth letter.

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ |           |
| 7. _____ | 14. _____ |           |

**Review** Lessons 1–5

Write the spelling word that fits with each group of words.

1. lettuce, radish, carrot, \_\_\_\_\_
2. mattress, pillow, sheets, \_\_\_\_\_
3. peach, plum, apricot, \_\_\_\_\_
4. bolt, nut, nail, \_\_\_\_\_
5. rope, cord, twine, \_\_\_\_\_
6. sparrow, robin, finch, \_\_\_\_\_
7. milk, yogurt, butter, \_\_\_\_\_
8. soup, salad, chips, \_\_\_\_\_
9. brook, creek, stream, \_\_\_\_\_
10. hand, palm, thumb, \_\_\_\_\_

Write the spelling word that is a synonym for each word below.

11. shine \_\_\_\_\_
12. propose \_\_\_\_\_
13. excitement \_\_\_\_\_
14. ruin \_\_\_\_\_
15. flag \_\_\_\_\_
16. end \_\_\_\_\_

**Review** Lessons 1–5

Write the spelling word that means the same as each word below.

17. collect \_\_\_\_\_
18. shriek \_\_\_\_\_
19. toss \_\_\_\_\_
20. grab \_\_\_\_\_
21. branch \_\_\_\_\_
22. wriggle \_\_\_\_\_

Write the spelling word that completes each sentence.

23. Did you pack the food in the picnic \_\_\_\_\_?
24. The girls hung their coats in the \_\_\_\_\_.
25. The wheels of the old bike sound \_\_\_\_\_.
26. I taught my dog to \_\_\_\_\_ the newspaper.
27. I bought a \_\_\_\_\_ of ripe bananas.
28. Dad tightened the bolt on my bike with a \_\_\_\_\_.
29. I like the geometric \_\_\_\_\_ on that quilt.
30. Did you get \_\_\_\_\_ credit for your report?

**Lesson 6** Words with the Long **a** Sound

Say each word. Listen for the long **a** sound. Then, write the word.

**Spelling  
Tip**

The long **a** sound can be spelled **a**, **a-consonant-e**, **ai**, **ay**, **ea**, and **eigh**.  
The symbol for the long **a** sound is /ā/.

**Spelling Words**

steak \_\_\_\_\_

plain \_\_\_\_\_

agent \_\_\_\_\_

weight \_\_\_\_\_

amaze \_\_\_\_\_

danger \_\_\_\_\_

brain \_\_\_\_\_

bacon \_\_\_\_\_

brave \_\_\_\_\_

escape \_\_\_\_\_

paper \_\_\_\_\_

neighbor \_\_\_\_\_

trace \_\_\_\_\_

cable \_\_\_\_\_

behave \_\_\_\_\_

## Lesson 6 Words with the Long **a** Sound

### Words in Context

Write the missing spelling words.

#### A Tall, Tall Tale

My dog Albert is incredible. The things

he can do would truly \_\_\_\_\_ you. First of all, he uses his \_\_\_\_\_ to think like a human. He doesn't \_\_\_\_\_ like a dog at all. Albert likes to lay on the couch and watch cooking programs on \_\_\_\_\_ TV. He writes down the recipes on notebook \_\_\_\_\_. Last night, Albert invited our next-door \_\_\_\_\_ over for dinner. Albert made grilled \_\_\_\_\_, baked potatoes, and a salad topped with cheese and \_\_\_\_\_.

Albert is much more than a great cook. He is also a very \_\_\_\_\_ dog who tracks criminals in his spare time. He once helped a secret \_\_\_\_\_ catch an international thief. Albert trailed the thief along a beach in Maine. The thief thought that Albert was just a \_\_\_\_\_, ordinary dog. Thinking that he was in no \_\_\_\_\_ of being caught, the thief broke into a beach house and stole some jewels. He thought he would \_\_\_\_\_ from the house without leaving a \_\_\_\_\_ of evidence. But Albert threw all the \_\_\_\_\_ of his body at the thief and knocked him down. Then, he used his cell phone to call for backup.

### Challenge

Circle the other words with the /ā/ sound.

## Lesson 6 Words with the Long **a** Sound

### Fun with Words

Write the spelling word that completes each comparison.

1. *Chalk* is to *board* as *pen* is to \_\_\_\_\_.
2. *Inches* is to *height* as *pounds* is to \_\_\_\_\_.
3. *Public* is to *police* as *secret* is to \_\_\_\_\_.
4. *Battery* is to *cell phone* as \_\_\_\_\_ is to *television*.
5. *Breathe* is to *lungs* as *think* is to \_\_\_\_\_.
6. *Steak* is to *potatoes* as \_\_\_\_\_ is to *eggs*.
7. *Amazing* is to *unusual* as *ordinary* is to \_\_\_\_\_.
8. *Afraid* is to *scared* as *fearless* is to \_\_\_\_\_.
9. *Thrill* is to *boredom* as *safety* is to \_\_\_\_\_.
10. *Unfriendly* is to *enemy* as *friendly* is to \_\_\_\_\_.

### Words Across the Curriculum



Say each math word. Then, write the word.

- |                 |                 |
|-----------------|-----------------|
| 1. scale _____  | 3. eighth _____ |
| 2. radius _____ | 4. table _____  |

Write the math word that fits each group of words.

1. row, column, data, \_\_\_\_\_
2. area, diameter, circumference, \_\_\_\_\_
3. fifth, sixth, seventh, \_\_\_\_\_
4. balance, spring, weigh, \_\_\_\_\_



## Lesson 6 Words with the Long **a** Sound

### Words in Writing

Write a tall tale using made-up characters and exaggeration. Use at least four words from the box.




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steak	weight	brain	escape	trace	scale	radius
plain	amaze	bacon	paper	cable	eighth	table
agent	danger	brave	neighbor	behave		

### Dictionary Practice

Read the dictionary entries below. Then, read the example sentences. Write the part of speech and the number of the definition of the underlined words.

**cable** (kā´bəl) *n.* **1.** a strong, thick cord. **2.** A bundle of wires enclosed in a protective covering and used to carry an electric current.

*adj.* **1.** Transmitted by cable TV. *v.* **1.** To transmit a message.

**plain** (plān) *adj.* **1.** Clearly seen or heard. **2.** Obvious; clearly understood.

**3.** Without decoration. **4.** ordinary. *n.* **1.** An area of level land.

**1.** The judge made it plain that he did not agree. \_\_\_\_\_

**2.** Suspension bridges are held up by steel cables. \_\_\_\_\_

**3.** The woman wore a plain black raincoat. \_\_\_\_\_

**4.** I like to watch comedy shows on cable TV. \_\_\_\_\_

**Lesson 7** Words with the Long e Sound

Say each word. Listen for the long e sound. Then, write the word.

**Spelling  
Tip**

The long e sound can be spelled **e, ee, ea, ie, y, and ey**. The symbol for the long e sound is /ē/.

**Spelling Words**

steam \_\_\_\_\_

sweet \_\_\_\_\_

honey \_\_\_\_\_

shield \_\_\_\_\_

treat \_\_\_\_\_

screech \_\_\_\_\_

least \_\_\_\_\_

beetle \_\_\_\_\_

reason \_\_\_\_\_

breathe \_\_\_\_\_

field \_\_\_\_\_

beast \_\_\_\_\_

valley \_\_\_\_\_

species \_\_\_\_\_

monkey \_\_\_\_\_

## Lesson 7 Words with the Long e Sound

### Words in Context

Write the missing spelling words.

#### Life in a Rain Forest

Tropical rain forests are the most diverse ecosystems on Earth. More than half of all plant and animal \_\_\_\_\_ live in rain forests, which receive at \_\_\_\_\_ 50 inches of rain per year. Sometimes, the rain is so warm that water droplets rise back into the air in the form of \_\_\_\_\_. Rain forest trees give off oxygen that animals need to \_\_\_\_\_. The trees are often clustered around a sloping river \_\_\_\_\_.

Most rain forest trees have leafy branches that grow only at the top. These branches, called the canopy, \_\_\_\_\_ the forest floor from sunlight. From above, the canopy looks like a huge green \_\_\_\_\_.

All kinds of nuts and tropical fruits that are as \_\_\_\_\_ as \_\_\_\_\_ grow in the canopy. For this \_\_\_\_\_, most rain forest animals live in the canopy. There, it is common to see a \_\_\_\_\_ or two swinging from branch to branch as they \_\_\_\_\_ loudly at one another and search for fruit, nuts, or a special \_\_\_\_\_, such as a cricket or a plump \_\_\_\_\_. A strange \_\_\_\_\_, called a *sloth*, also lives in the canopy.

### Challenge

Circle the other words in the report with the /ē/ sound.

## Lesson 7 Words with the Long e Sound

### Fun with Words

Circle the word in each sentence that is contained in the underlined spelling word. There can be more than one possible answer.

1. The impish monkey hid the key to his cage.
2. Let's eat a cookie for a treat.
3. The air that we breathe contains oxygen.
4. One swarm of bees can produce a lot of honey.
5. The driver needs to take at least one more turn before he heads east.
6. A team of scientists designed a new steam engine.
7. The student had a good reason for being late.
8. A black beetle is nibbling on the beet.
9. We like to eat sweet berries.
10. At the end of the alley, you can see the distant valley.

### Words Across the Curriculum



Say each math word. Then, write the word.

- |                 |                   |
|-----------------|-------------------|
| 1. mean _____   | 3. capacity _____ |
| 2. degree _____ | 4. median _____   |

Write each math word next to its definition.

- |  |       |
|--|-------|
| 1. a unit used to measure temperature                                      | _____ |
| 2. the middle number in a group of numbers arranged from least to greatest | _____ |
| 3. the amount of liquid that a container can hold                          | _____ |
| 4. the average of a group of numbers                                       | _____ |

## Lesson 7 Words with the Long e Sound

### Words in Writing

Write a short report about a rain forest animal. Use at least four words from the box.




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steam	shield	least	breathe	valley	mean	degree
reason	treat	beetle	field	species	capacity	median
honey	screech	sweet	beast	monkey		

### Misspelled Words

Read the paragraph. Circle the six misspelled words. Then, write the words correctly on the lines below.

Several different spesces of monkeys live in tropical rain forests. Most rain forest monkeys are very social, like humans. They chatter with one another and screech loudly to warn other monkeys when a dangerous beest is nearby. Monkeys eat leaves, sweate fruits, flowers, seeds, and insects. A favorite treat of some monkeys is fresh honee or a plump beatle.

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**Lesson 8** Words with the Long i Sound

Say each word. Listen for the long i sound. Then, write the word.

**Spelling  
Tip**

The long i sound can be spelled **i**, **i-consonant-e**, **igh**, and **y**. The symbol for the long i sound is /ī/.

**Spelling Words**

price \_\_\_\_\_

mild \_\_\_\_\_

supply \_\_\_\_\_

fight \_\_\_\_\_

invite \_\_\_\_\_

surprise \_\_\_\_\_

private \_\_\_\_\_

divide \_\_\_\_\_

slight \_\_\_\_\_

lightning \_\_\_\_\_

quite \_\_\_\_\_

bicycle \_\_\_\_\_

decide \_\_\_\_\_

library \_\_\_\_\_

drive \_\_\_\_\_

## Lesson 8 Words with the Long i Sound

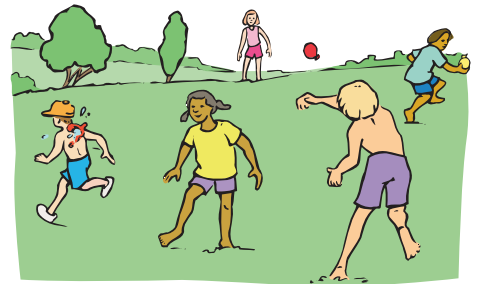
### Words in Context

Write the missing spelling words.

### It's a Party!

Dear Mike,

I'm writing to \_\_\_\_\_ you to a \_\_\_\_\_ party for Casey. The party is next Saturday at Highland Park, which is right next to the public \_\_\_\_\_. The weather should be sunny and \_\_\_\_\_, with only a \_\_\_\_\_ chance of rain and \_\_\_\_\_. Kristi and I reserved the \_\_\_\_\_ shelter near the pond. The party starts at five o'clock.



We will have a large \_\_\_\_\_ of food and soda. After we eat, we can \_\_\_\_\_ into two teams and play baseball. I bought \_\_\_\_\_ a few water balloons for a very low \_\_\_\_\_. So we can also have a water-balloon \_\_\_\_\_. We can \_\_\_\_\_ later what other games to play.

I hope you can come to the party. I think it will be really exciting! You could ride your \_\_\_\_\_ to my house, and then my dad can \_\_\_\_\_ us both to the park. Let me know soon.

Your friend,  
Robbie

### Challenge

Circle the other words in the letter with the /ī/ sound.

## Lesson 8 Words with the Long i Sound

### Fun with Words

Write the spelling word that completes each quote.

- "Life is like riding a \_\_\_\_\_. You don't fall off unless you stop pedaling." -Claude Pepper
- "When elephants \_\_\_\_\_, it is the grass that suffers." -African proverb
- "If you must play, \_\_\_\_\_ upon three things at the start: the rules of the game, the stakes, and the quitting time." -Chinese proverb
- "The public \_\_\_\_\_ is where place and possibility meet." -Stuart Dybek
- "\_\_\_\_\_ and rule, unite and lead." -Johann Wolfgang von Goethe
- "When you reach for the stars you may not \_\_\_\_\_ get one, but you won't come up with a handful of mud either." -Leo Burnett

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                |                   |
|----------------|-------------------|
| 1. tide _____  | 3. hydrogen _____ |
| 2. biome _____ | 4. vitamin _____  |

Write the science word that completes each sentence.

- The Sun is made up of mostly helium and \_\_\_\_\_.
- A \_\_\_\_\_ is a chemical compound that human bodies need.
- A \_\_\_\_\_ is the rise and fall of surface water in the ocean.
- A desert is a \_\_\_\_\_ that receives very little rain.



## Lesson 8 Words with the Long i Sound

### Words in Writing

Write a letter to a friend. Use at least four words from the box.




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price	fight	private	lightning	decide	tide	biome
mild	invite	divide	quite	library	hydrogen	vitamin
supply	surprise	slight	bicycle	drive		

### Dictionary Practice

Divide the words below into syllables using hyphens. Use a dictionary if you need help.

1. invite \_\_\_\_\_
2. biome \_\_\_\_\_
3. supply \_\_\_\_\_
4. divide \_\_\_\_\_
5. private \_\_\_\_\_
6. hydrogen \_\_\_\_\_
7. lightning \_\_\_\_\_
8. surprise \_\_\_\_\_
9. library \_\_\_\_\_
10. bicycle \_\_\_\_\_

**Lesson 9** Words with the Long **o** Sound

Say each word. Listen for the long **o** sound. Then, write the word.

**Spelling  
Tip**

The long **o** sound can be spelled **o**, **o-consonant-e**, **oa**, **ough**, and **ow**. The symbol for the long **o** sound is /ō/.

**Spelling Words**

over \_\_\_\_\_

broke \_\_\_\_\_

motion \_\_\_\_\_

below \_\_\_\_\_

choke \_\_\_\_\_

stolen \_\_\_\_\_

noble \_\_\_\_\_

moment \_\_\_\_\_

swallow \_\_\_\_\_

notice \_\_\_\_\_

spoke \_\_\_\_\_

croak \_\_\_\_\_

propose \_\_\_\_\_

hollow \_\_\_\_\_

although \_\_\_\_\_

**Lesson 9** Words with the Long **o** Sound**Words in Context**

Write the missing spelling words.

**The Fox and the Crow**

A black crow sat on a limb of a

\_\_\_\_\_ tree. He was holding a piece of  
cheese in his beak. The crow did not \_\_\_\_\_  
the cheese. Instead, he held it in his beak so that the fox  
sitting \_\_\_\_\_ the tree would  
\_\_\_\_\_ it. The fox stared up at the crow for  
a \_\_\_\_\_. Then, he \_\_\_\_\_  
the silence.

**Challenge**

Circle the other words in the fable with the /ō/ sound.

“My, what a handsome and \_\_\_\_\_ bird you are,” said the sly fox. “Too bad your voice is just an ugly \_\_\_\_\_.”

The crow became very angry. \_\_\_\_\_ he tried to  
\_\_\_\_\_ back his words, he couldn’t remain quiet.

“That’s not true! I have a beautiful voice,” the crow boasted.

As soon as he \_\_\_\_\_, the cheese fell from his beak. With a single quick \_\_\_\_\_, the fox grabbed the cheese. The crow groaned in despair as he watched the fox dine on the \_\_\_\_\_ cheese.

“Thank you,” said the fox, running his tongue \_\_\_\_\_ his lips. “May I \_\_\_\_\_ a word of advice? Eating is more important than pride.”

## Lesson 9 Words with the Long o Sound

### Fun with Words

Clichés are common figures of speech that people use over and over again. Write the spelling word that completes each cliché.

1. This is the straw that \_\_\_\_\_ the camel's back.
2. There's no point crying \_\_\_\_\_ spilled milk.
3. I decided to go shopping on the spur of the \_\_\_\_\_.
4. I was so sad that I had to \_\_\_\_\_ back my tears.
5. The lion is a \_\_\_\_\_ beast that's known as the king of the jungle.
6. We couldn't understand her, because she \_\_\_\_\_ in riddles.
7. That insult was really hard to \_\_\_\_\_.
8. \_\_\_\_\_ the thief looks honest, he lies like a rug.

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                |                 |
|----------------|-----------------|
| 1. motor _____ | 3. rotate _____ |
| 2. ocean _____ | 4. proton _____ |

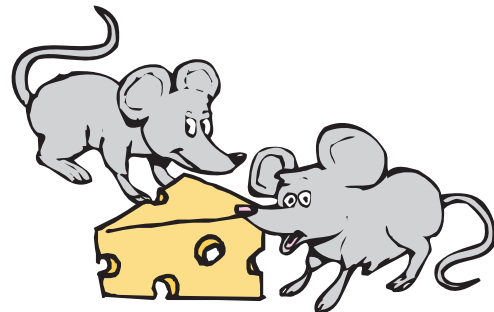
Write the science word that completes each sentence.

1. It takes Earth 24 hours to \_\_\_\_\_ on its axis.
2. An electric \_\_\_\_\_ changes electricity into mechanical energy.
3. The Pacific is the largest \_\_\_\_\_ on Earth.
4. A \_\_\_\_\_ has a positive charge.

## Lesson 9 Words with the Long o Sound

### Words in Writing

A fable is a short story that teaches a lesson about life. It includes a sentence or two at the end that tells what the lesson is. Write an existing fable in your own words, or make up a new one. Use at least four words from the box.




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over	below	noble	notice	propose	motor	ocean
broke	choke	moment	spoke	hollow	rotate	proton
motion	stolen	swallow	croak	although		

### Misspelled Words

Read the first paragraph of the fable. Circle the five misspelled words. Then, write the words correctly on the lines below.

A town mouse invited his country cousin over for dinner. The two mice were enjoying the scraps left on the dining table from a noable feast. They didn't noetice the mosion of the hungry cat entering the room, although they did hear a most frightening noise: a sound like the purring of a motore. The two mice froze and looked into the darkness below the table.

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**Lesson 10** Words with the Long **u** and /ü/ Sounds

Say each word. Listen for the long **u** and /ü/ sound. Then, write the word.

**Spelling  
Tip**

The long **u** sound can be spelled **o-consonant-e**, **u**, **ue**, **iew**, **u-consonant-e**. The symbol for the long **u** sound is /ū/. The **oo** sound can be spelled **ew**, **u-consonant-e**, **oo**, and **ue**. The symbol for the /oo/ sound is /ü/.

**Spelling Words**

proof \_\_\_\_\_

duty \_\_\_\_\_

stew \_\_\_\_\_

issue \_\_\_\_\_

review \_\_\_\_\_

smooth \_\_\_\_\_

value \_\_\_\_\_

whose \_\_\_\_\_

troop \_\_\_\_\_

truce \_\_\_\_\_

regular \_\_\_\_\_

include \_\_\_\_\_

argue \_\_\_\_\_

usually \_\_\_\_\_

continue \_\_\_\_\_

## Lesson 10 Words with the Long u and /ü/ Sounds

### Words in Context

Write the missing spelling words.

### Please Join Our Group

Would you like to join a group of fun people? If so, we would like to \_\_\_\_\_ you as a member of our scouting \_\_\_\_\_. Our \_\_\_\_\_ meetings are on the first Tuesday of each month.

At our meetings, we \_\_\_\_\_ make plans for future activities. We also collect dues, which we use to pay for our activities. We \_\_\_\_\_ any other \_\_\_\_\_ that scout members want to discuss. We try not to \_\_\_\_\_ about these matters or lose our tempers. Instead, we talk calmly and try to \_\_\_\_\_ out any disagreements. We truly \_\_\_\_\_ every person's opinion. If we can't agree on something, we call a \_\_\_\_\_. Then, we \_\_\_\_\_ the discussion at the next meeting.

Our scouts have a strong sense of \_\_\_\_\_ to our community. This year, we had a yard sale to raise money for a family \_\_\_\_\_ house was damaged by a fire. We also made a huge batch of beef \_\_\_\_\_ for the homeless center. These activities are \_\_\_\_\_ of our commitment to our community.

### Challenge

Circle the other words with the /ū/ or /ü/ sounds.



## Lesson 10 Words with the Long u and /ü/ Sounds

### Fun with Words

Unscramble the letters to make spelling words. Then, unscramble the letters that you circle to solve the riddle.

1. grealru \_\_\_\_\_ Circle letter 5.
2. sweho \_\_\_\_\_ Circle letter 5.
3. dunlice \_\_\_\_\_ Circle letter 3.
4. wivere \_\_\_\_\_ Circle letter 4.
5. gerua \_\_\_\_\_ Circle letter 5.
6. shomot \_\_\_\_\_ Circle letter 1.
7. notunice \_\_\_\_\_ Circle letter 3.

What is so fragile that even saying its name can break it? \_\_\_\_\_

### Words Across the Curriculum



Say each art word. Then, write the word.

- |                |                 |
|----------------|-----------------|
| 1. music _____ | 3. flute _____  |
| 2. unity _____ | 4. statue _____ |

Write the art word that fits with each group of words.

1. variety, harmony, balance, \_\_\_\_\_
2. piano, trumpet, guitar, \_\_\_\_\_
3. tune, melody, song, \_\_\_\_\_
4. painting, drawing, pottery, \_\_\_\_\_



## Lesson 10 Words with the Long u and /ü/ Sounds

### Words in Writing

Write a flyer that persuades people to join a club or other group. Use at least four words from the box.




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proof	issue	value	truce	argue	music	unity
duty	review	whose	regular	usually	flute	statue
stew	smooth	troop	include	continue		

### Dictionary Practice

Write the number of syllables in each word below.

1. issue \_\_\_\_\_
2. unity \_\_\_\_\_
3. smooth \_\_\_\_\_
4. continue \_\_\_\_\_
5. duty \_\_\_\_\_
6. regular \_\_\_\_\_
7. statue \_\_\_\_\_
8. include \_\_\_\_\_
9. review \_\_\_\_\_
10. usually \_\_\_\_\_

**Review** Lessons 6–10

Write the spelling word that is an antonym of each word below.

1. safety \_\_\_\_\_

2. unite \_\_\_\_\_

3. solid \_\_\_\_\_

4. above \_\_\_\_\_

5. public \_\_\_\_\_

6. greatest \_\_\_\_\_

7. sour \_\_\_\_\_

8. rarely \_\_\_\_\_

9. fixed \_\_\_\_\_

10. rough \_\_\_\_\_

11. bought \_\_\_\_\_

Write the spelling word that belongs with each group of words.

12. juice, eggs, toast, \_\_\_\_\_

13. meadow, pasture, grassland, \_\_\_\_\_

14. skateboard, wagon, scooter, \_\_\_\_\_

15. string, cord, rope, \_\_\_\_\_

16. offer, suggest, advise, \_\_\_\_\_

**Review** Lessons 6–10

Write the spelling word that is a synonym of each word below.

17. simple \_\_\_\_\_
18. movement \_\_\_\_\_
19. evidence \_\_\_\_\_
20. protect \_\_\_\_\_
21. purpose \_\_\_\_\_
22. cost \_\_\_\_\_
23. very \_\_\_\_\_
24. battle \_\_\_\_\_

Write the spelling word that rhymes with each pair of words below.

25. beach, teach, \_\_\_\_\_
26. scoop, group, \_\_\_\_\_
27. lose, choose, \_\_\_\_\_
28. wake, break, \_\_\_\_\_
29. chunky, junky, \_\_\_\_\_
30. rally, tally, \_\_\_\_\_
31. dream, cream, \_\_\_\_\_
32. money, funny, \_\_\_\_\_

**Lesson 11** Words with the /ôr/ Sound

Say each word. Listen for the /ôr/ sound. Then, write the word.

**Spelling  
Tip**

The /ôr/ sound can be spelled **or**, **ore**, and **our**.

**Spelling Words**

port \_\_\_\_\_

force \_\_\_\_\_

source \_\_\_\_\_

support \_\_\_\_\_

chore \_\_\_\_\_

report \_\_\_\_\_

before \_\_\_\_\_

fort \_\_\_\_\_

course \_\_\_\_\_

order \_\_\_\_\_

explore \_\_\_\_\_

record \_\_\_\_\_

border \_\_\_\_\_

landform \_\_\_\_\_

history \_\_\_\_\_

**Lesson 11** Words with the /ôr/ Sound**Words in Context**

Write the missing spelling words.

**A Famous Expedition**

In 1804, Merriwether Lewis and William

Clark began one of the most important journeys in American

\_\_\_\_\_. By the \_\_\_\_\_ of President Thomas

Jefferson, they left St. Louis to \_\_\_\_\_ the western United

States. The year \_\_\_\_\_, the president had bought this

territory from the French. The territory included the \_\_\_\_\_

city of New Orleans. It extended the western \_\_\_\_\_ of the

United States from the Mississippi River to the Pacific Ocean.

Lewis and Clark began their journey aboard a keelboat on the Missouri River and followed the river to its \_\_\_\_\_.

They took 50 men with them for protection and \_\_\_\_\_. They also built

a \_\_\_\_\_. As the \_\_\_\_\_ of the river carried

them along, Clark spent most of his time charting their \_\_\_\_\_

and making maps. He was very careful not to make an error in his

calculations. Lewis's main \_\_\_\_\_ was to

\_\_\_\_\_ his observations of the strange new animals, plants,

and \_\_\_\_\_ that he saw. Lewis would later

\_\_\_\_\_ this information to the president.

**Challenge**

Circle the other words in the report with the /ôr/ sound.

## Lesson 11 Words with the /ôr/ Sound

### Fun with Words

Use the letters of each spelling word below to make at least three four-letter words.

1. landform \_\_\_\_\_
2. course \_\_\_\_\_
3. support \_\_\_\_\_
4. record \_\_\_\_\_
5. before \_\_\_\_\_
6. history \_\_\_\_\_
7. Two of the spelling words have all of the same letters. The only difference is that two of the letters are reversed. Which words are they?  
\_\_\_\_\_

### Words Across the Curriculum



Say each social studies word. Then, write the word.

- |                 |                  |
|-----------------|------------------|
| 1. court _____  | 3. uniform _____ |
| 2. afford _____ | 4. export _____  |

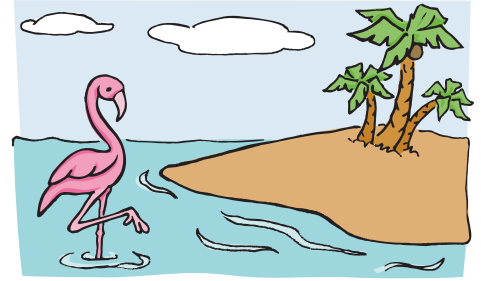
Write the social studies word that completes each sentence.

1. The United States and Canada \_\_\_\_\_ many goods.
2. If you can't \_\_\_\_\_ to buy something you want right away, you can wait until you save enough money.
3. A trial is held in a \_\_\_\_\_.
4. A police officer wears a \_\_\_\_\_ so that people can identify him or her.

## Lesson 11 Words with the /ôr/ Sound

### Words in Writing

If you could live in any place at any time in history, where would it be? Write about this time and place. Use at least four words from the box.




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port	support	before	order	border	court	afford
force	chore	fort	explore	landform	uniform	export
source	report	course	record	history		

### Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

If I could go back in history, I'd like to live about 100 years ago. I would live on a tropical island in the days befor many tourists visited it. I would explour every beach and landforme. I'd keep a journal to recorde all the interesting things I saw. I would also sail on a boat beyond the boreder of the land.

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**Lesson 12** Words with the /ûr/ Sound

Say each word. Listen for the /ûr/ sound. Then, write the word.

**Spelling  
Tip**

The /ûr/ sound can  
be spelled **er**,  
**ear**, **ir**, **or**, and **ur**.

**Spelling Words**

curve \_\_\_\_\_

heard \_\_\_\_\_

worry \_\_\_\_\_

further \_\_\_\_\_

perfect \_\_\_\_\_

worth \_\_\_\_\_

return \_\_\_\_\_

shirt \_\_\_\_\_

hurry \_\_\_\_\_

surge \_\_\_\_\_

expert \_\_\_\_\_

search \_\_\_\_\_

purpose \_\_\_\_\_

certain \_\_\_\_\_

thirsty \_\_\_\_\_



## Lesson 12 Words with the /ûr/ Sound

### Words in Context

Write the missing spelling words.

#### Earning a Comeback

This morning was my first soccer game of the season, but I overslept. I had to \_\_\_\_\_ through my closet for my gear and \_\_\_\_\_ to the field as quickly as I could. I was \_\_\_\_\_ that I'd be late, but it turned out that there was no need to \_\_\_\_\_. The game hadn't started yet.



I took off my \_\_\_\_\_ and put on my jersey. Then, I \_\_\_\_\_ the referee blow his whistle, so I joined my team on the field. During the first half of the game, the opposing team dominated us. Our players pursued the ball without any real \_\_\_\_\_. At halftime, we were discouraged, hot, and \_\_\_\_\_. We did not think it was \_\_\_\_\_ the effort to \_\_\_\_\_ to the field to face \_\_\_\_\_ embarrassment.

Somehow, our coach managed to encourage us. He is an \_\_\_\_\_ at making us focus on doing our best. We came back in the second half with a \_\_\_\_\_ of energy. With the score tied near the end of the game, our best striker scored a \_\_\_\_\_ goal. He faked around his defender and was able to \_\_\_\_\_ the ball into the top of the goal.

## Lesson 12 Words with the /ûr/ Sound

### Fun with Words

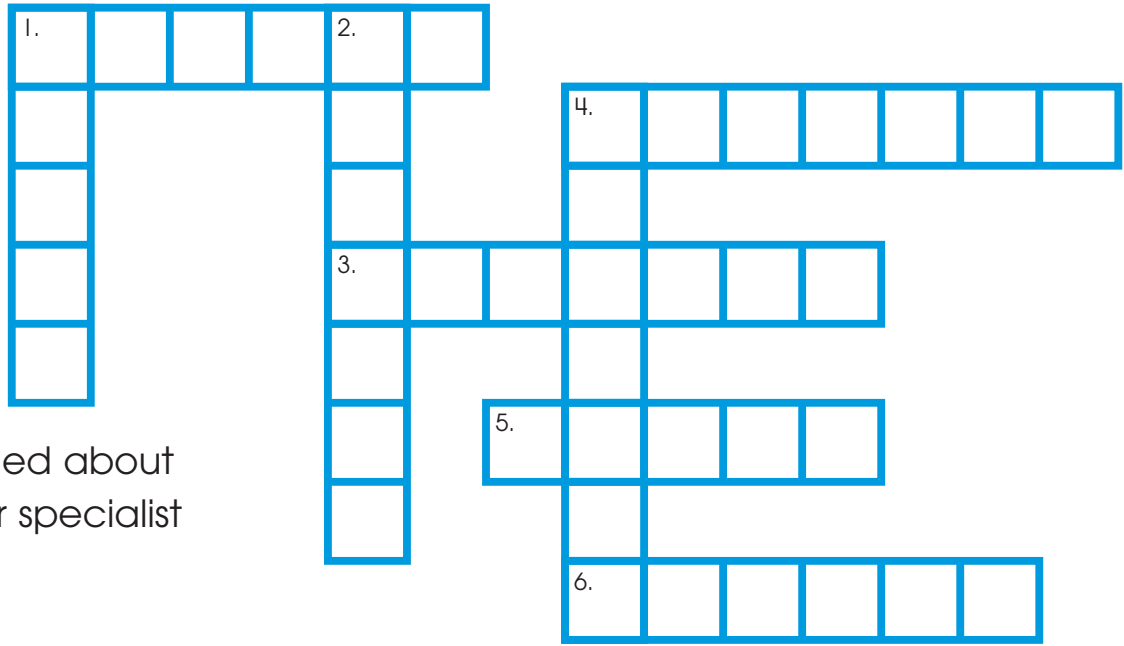
Use the clues to complete the puzzle with spelling words.

#### Across

1. look for
3. needing water
4. just right
5. be troubled about
6. master or specialist

#### Down

1. a burst
2. sure
4. reason



### Words Across the Curriculum



Say each science word. Then, write the word.

- |                |                  |
|----------------|------------------|
| 1. germ _____  | 3. current _____ |
| 2. Earth _____ | 4. pearl _____   |

Write the science word that completes each sentence.

1. A \_\_\_\_\_ can flow deep beneath the surface of the ocean.
2. The moon revolves around \_\_\_\_\_.
3. A \_\_\_\_\_ can be seen only with a microscope.
4. A \_\_\_\_\_ is a gem formed inside of an oyster.

## Lesson 12 Words with the /ûr/ Sound

### Words in Writing

Describe a sports event that you watched or participated in. Use at least four words from the box.




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curve	further	return	surge	purpose	germ	Earth
heard	perfect	shirt	expert	certain	current	pearl
worry	worth	hurry	search	thirsty		

### Dictionary Practice

Circle the correct pronunciation for the words below. Use a dictionary if you need help.

- |            |           |           |           |
|------------|-----------|-----------|-----------|
| 1. pearl   | perl      | pûrl      | pûr el    |
| 2. curve   | cûrve     | kûrv      | kerv      |
| 3. perfect | pûrf' ect | per' fek  | pûr' fikt |
| 4. further | fur' thur | fûr' thər | ferth' er |
| 5. thirsty | thûrs' tī | thir' stē | thûr' ste |
| 6. heard   | herd      | hûred     | hûrd      |
| 7. surge   | surg      | cûrj      | sûrj      |

**Lesson 13** Words with the /ə/ Sound

Say each word. Listen for the /ə/ sound in the final syllable. Then, write the word.

**Spelling  
Tip**

The /ə/ sound can be spelled **a**, **e**, and **o**. The /ə/ sound is common in unstressed syllables.

**Spelling Words**

model \_\_\_\_\_

royal \_\_\_\_\_

cotton \_\_\_\_\_

central \_\_\_\_\_

custom \_\_\_\_\_

flavor \_\_\_\_\_

towel \_\_\_\_\_

happen \_\_\_\_\_

local \_\_\_\_\_

lemon \_\_\_\_\_

jewel \_\_\_\_\_

capital \_\_\_\_\_

travel \_\_\_\_\_

normal \_\_\_\_\_

natural \_\_\_\_\_

## Lesson 13 Words with the /ə/ Sound

### Words in Context

Write the missing spelling words.

#### An Unusual Shopping Trip

If you ever \_\_\_\_\_ to \_\_\_\_\_ to Egypt, be sure to visit the famous marketplace in the middle of Cairo, the \_\_\_\_\_ city. The marketplace has many ancient walls and buildings, including a \_\_\_\_\_ palace. This marketplace is nothing like a \_\_\_\_\_ mall in the United States.

Inside the \_\_\_\_\_ part of the marketplace, there is a maze of shops that sell almost any item that you can imagine. You can find an inexpensive \_\_\_\_\_



of a famous piece of Egyptian art or a copy of a valuable \_\_\_\_\_. You also can find a carpet, \_\_\_\_\_, or other piece of cloth made of fine wool or \_\_\_\_\_.

Outside the marketplace, many \_\_\_\_\_ farmers set up stalls with fruits, vegetables, and other \_\_\_\_\_ products, which they unload each day from their wagons. You can almost taste the bitter \_\_\_\_\_ of a juicy \_\_\_\_\_ or an exotic spice. It is a \_\_\_\_\_ in Egypt to bargain with the shopkeepers over their prices.

## Lesson 13 Words with the /ə/ Sound

### Fun with Words

The letters in one or two words in each sentence can be rearranged to form a spelling word. Circle the words and then rearrange the letters to make the spelling word.

1. I will not sit on that cot! \_\_\_\_\_
2. The lunar spaceship landed on the moon at noon. \_\_\_\_\_
3. My dad lent his car to his barber. \_\_\_\_\_
4. Would you like a ripe, juicy melon? \_\_\_\_\_
5. Did you lay your gloves down or did you lose them? \_\_\_\_\_
6. We bought a lot of apples today. \_\_\_\_\_
7. The old man gave me some wise advice. \_\_\_\_\_
8. I did a sum while I lay on the cot. \_\_\_\_\_

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                |                 |
|----------------|-----------------|
| 1. metal _____ | 3. carbon _____ |
| 2. organ _____ | 4. water _____  |

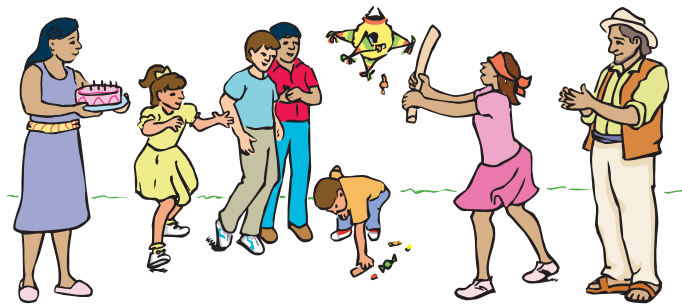
Write the science word that completes each sentence.

1. The \_\_\_\_\_ that pumps blood in the body is the heart.
2. \_\_\_\_\_ is a mixture of hydrogen and oxygen.
3. A \_\_\_\_\_ is usually a hard, solid, shiny substance.
4. \_\_\_\_\_ is an element found in the remains of all living things.

## Lesson 13 Words with the /ə/ Sound

### Words in Writing

Describe a tradition in your family.  
Use at least four words from the box.




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model	central	towel	lemon	travel	metal	organ
royal	custom	happen	jewel	normal	carbon	water
cotton	capital	local	flavor	natural		

### Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

My grandmother is from the central part of Greece. She isn't able to travel there very often, but she still follows many Greek customs. She makes Greek food using natural ingredients that she buys from a local farm market. She uses lemon juice to add a tart flavor to many of the dishes she makes.

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**Review** Lessons 11–13

Write the spelling word that is an antonym of each word below.

1. closer \_\_\_\_\_
2. after \_\_\_\_\_
3. unsure \_\_\_\_\_
4. game \_\_\_\_\_
5. unusual \_\_\_\_\_
6. leave \_\_\_\_\_

Write the spelling word that is a synonym of each word below.

7. goal \_\_\_\_\_
8. tradition \_\_\_\_\_
9. command \_\_\_\_\_
10. arch \_\_\_\_\_
11. taste \_\_\_\_\_
12. occur \_\_\_\_\_
13. path \_\_\_\_\_
14. edge \_\_\_\_\_
15. value \_\_\_\_\_



**Review** Lessons 11–13

Write the spelling word that belongs with each group of words.

16. mountain, desert, volcano, \_\_\_\_\_

17. aching, tired, hungry, \_\_\_\_\_

18. pants, sweater, vest, \_\_\_\_\_

19. king, queen, prince, \_\_\_\_\_

20. orange, grapefruit, lime, \_\_\_\_\_

21. velvet, wool, silk, \_\_\_\_\_

22. diamond, ruby, emerald, \_\_\_\_\_

23. seek, hunt, pursue, \_\_\_\_\_

24. journey, trip, visit, \_\_\_\_\_

25. robe, washcloth, sponge, \_\_\_\_\_

26. inform, notify, broadcast \_\_\_\_\_

27. origin, root, beginning, \_\_\_\_\_

28. pro, master, specialist \_\_\_\_\_

29. help, aid, assistance, \_\_\_\_\_

30. power, strength, might, \_\_\_\_\_



**Lesson 14** Possessive Nouns

Say each word. Notice how the order of the **s** and the apostrophe shows whether the word is singular or plural. Then, write the word.

**Spelling  
Tip**

**Possessive nouns** are words that show ownership. When a noun shows that one person or thing owns something, the noun ends with **'s**. Usually, when a noun shows that more than one person or thing owns something, the noun ends with **s'**.

**Spelling Words**

baby's \_\_\_\_\_

mother's \_\_\_\_\_

brothers' \_\_\_\_\_

officer's \_\_\_\_\_

friend's \_\_\_\_\_

sister's \_\_\_\_\_

children's \_\_\_\_\_

family's \_\_\_\_\_

everyone's \_\_\_\_\_

hamster's \_\_\_\_\_

friends' \_\_\_\_\_

father's \_\_\_\_\_

grandmothers' \_\_\_\_\_

customers' \_\_\_\_\_

families' \_\_\_\_\_

## Lesson 14 Possessive Nouns

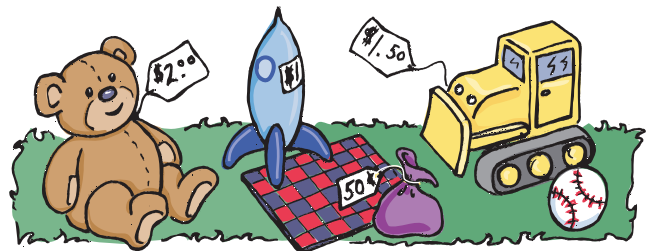
### Words in Context

Write the missing spelling words.

### Everything Not Being Used Must Go!

This summer, the people on my block had a big yard sale. The sale was held in my \_\_\_\_\_ yard. This was my \_\_\_\_\_ idea. At first, she just wanted to get rid of my youngest \_\_\_\_\_ old dresses and coats. Then, she decided that both of my \_\_\_\_\_ old baseball equipment had to go, too. She began searching through \_\_\_\_\_ closets and drawers to see what she could get rid of. She even went through my \_\_\_\_\_ office to find things that he didn't use anymore.

My mother offered to help clear out some of her \_\_\_\_\_ houses, too. Soon, our yard was filled with other \_\_\_\_\_ old and unused items. There was a \_\_\_\_\_ crib, a \_\_\_\_\_ cage, an old police \_\_\_\_\_ uniform, and all kinds of \_\_\_\_\_ toys and clothes. My best \_\_\_\_\_ mother brought over a box full of both of her \_\_\_\_\_ old-fashioned dresses. When the sale was over, we had collected more than \$200 of our \_\_\_\_\_ money.



## Lesson 14 Possessive Nouns

### Fun with Words

Write the spelling word that explains the relationship described in each sentence.

1. My mother's sons' bikes are my \_\_\_\_\_ bikes.
2. My parents' mothers' coats are my \_\_\_\_\_ coats.
3. My mother's daughter's desk is my \_\_\_\_\_ desk.
4. My grandfather's only son's car is my \_\_\_\_\_ car.
5. My buddy's mother is my \_\_\_\_\_ mother.
6. My aunt's only sister's dog is my \_\_\_\_\_ dog.
7. My parents' \_\_\_\_\_ toys are my brother's and sister's toys.
8. My parents' and their children's house is my \_\_\_\_\_ house.

### Words Across the Curriculum



Say each art word. Then, write the word.

- |                    |                   |
|--------------------|-------------------|
| 1. painters' _____ | 3. actors' _____  |
| 2. dancers' _____  | 4. artists' _____ |

Write the missing art words.

People enjoy many different kinds of \_\_\_\_\_ work. Some people like to visit museums to see their favorite \_\_\_\_\_ works of art. Some people enjoy going to a play to see the \_\_\_\_\_ performances. Others enjoy watching a group of \_\_\_\_\_ movements onstage.

## Lesson 14 Possessive Nouns

### Words in Writing

Write a short story about something funny or interesting that happened to you or members of your family. Use at least four words from the box.




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**baby's**  
**mother's**  
**brothers'**  
**officer's**

**friend's**  
**sister's**  
**children's**  
**family's**

**everyone's**  
**hamster's**  
**friends'**  
**father's**

**families'**  
**grandmothers'**  
**customers'**  
**painters'**

**actors'**  
**dancers'**  
**artists'**

### Misspelled Words

Read the story. Circle the four possessive nouns that are used or spelled incorrectly. Then, write the correct possessive nouns.

I was taking care of my best friends' hamster while he went to his familys' cabin for a week. On the second morning, the hamsters' cage was empty. My oldest sister's cat was licking its paws in a corner of my room. I gasped and ran into my parents' bedroom. I couldn't understand why they were both laughing. Then, I saw the hamster curled up inside one of my fathers' slippers.

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**Lesson 15** Easily Misspelled Words

Say each word. Look for familiar and unfamiliar spelling patterns. Then, write the word.

**Spelling  
Tip**

Some words have unusual spellings. You have to remember how these words are spelled.

**Spelling Words**

person \_\_\_\_\_

sure \_\_\_\_\_

touch \_\_\_\_\_

tropical \_\_\_\_\_

young \_\_\_\_\_

island \_\_\_\_\_

built \_\_\_\_\_

against \_\_\_\_\_

different \_\_\_\_\_

palm \_\_\_\_\_

awhile \_\_\_\_\_

answer \_\_\_\_\_

mountain \_\_\_\_\_

remember \_\_\_\_\_

camera \_\_\_\_\_

**Lesson 15** Easily Misspelled Words**Words in Context**

Write the missing spelling words.

**A Vacation in Paradise Awaits You**

Would you like to relax for \_\_\_\_\_ on a quiet beach without having another \_\_\_\_\_ in sight? If the \_\_\_\_\_ to this question is yes, please plan to visit our beautiful \_\_\_\_\_. You will be \_\_\_\_\_ to enjoy your stay. You can lie in a hammock under a \_\_\_\_\_ tree as a cool breeze blows gently \_\_\_\_\_ your skin. You can wade along the shore and feel the warm \_\_\_\_\_ of the sparkling blue ocean.

There are many \_\_\_\_\_ things to do here, whether you are old or \_\_\_\_\_. You can hike up the stone steps that were \_\_\_\_\_ into the slope of a \_\_\_\_\_ hundreds of years ago. You also can take a walk through our \_\_\_\_\_ rain forest. \_\_\_\_\_ to bring your \_\_\_\_\_ so you can take pictures of the beautiful scenery.



## Lesson 15 Easily Misspelled Words

### Fun with Words

Alliteration is when a group of words have the same beginning sound. Use alliteration to write the spelling word that best fits each sentence.

1. She's \_\_\_\_\_ she saw sheep shivering in the shade.
2. Tourists tried to twist through the trails under the \_\_\_\_\_ trees.
3. Bill \_\_\_\_\_ a box with black and blue blocks.
4. You'll be \_\_\_\_\_ for years.
5. The members must \_\_\_\_\_ to meet at midnight.
6. Dino demands a \_\_\_\_\_ dish every day for dinner.
7. Ann acted \_\_\_\_\_ Aunt Alice's advice.
8. Ken's \_\_\_\_\_ captured a captivating shot of the calico cats.
9. We will wait \_\_\_\_\_ for warmer weather.

### Words Across the Curriculum



Say each math word. Then, write the word.

- |                 |                   |
|-----------------|-------------------|
| 1. height _____ | 3. cylinder _____ |
| 2. symbol _____ | 4. graph _____    |

Write the math word that completes each sentence.

1. A tube is shaped like a \_\_\_\_\_.
2. The volume of a rectangle is its length times its width times its \_\_\_\_\_.
3. Ordered pairs can be plotted on a \_\_\_\_\_.
4. The \_\_\_\_\_ for cubic centimeters is  $\text{cm}^3$ .



## Lesson 15 Easily Misspelled Words

### Words in Writing

Write an ad for a vacation spot that you would like to visit. Use at least four words from the box.




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person	tropical	built	palm	mountain	height	symbol
sure	young	against	awhile	remember	cylinder	graph
touch	island	different	answer	camera		

### Dictionary Practice

Use hyphens to show where to divide each word into syllables. Use a dictionary if you need help.

1. camera \_\_\_\_\_
2. mountain \_\_\_\_\_
3. answer \_\_\_\_\_
4. cylinder \_\_\_\_\_
5. different \_\_\_\_\_
6. remember \_\_\_\_\_
7. measure \_\_\_\_\_
8. symbol \_\_\_\_\_

## Lesson 16 Irregular Plurals

Say each pair of words. Notice how the spelling of the plural form is different from the singular form. Also notice that one word does not have a singular form. Then, write each plural word.

### Spelling Tip

When a noun ends with **f** or **fe**, change the **f** or **fe** to **v** before adding **es**. A few nouns have plural forms that you have to remember.

### Spelling Words

leaf	leaves	_____
calf	calves	_____
life	lives	_____
ox	oxen	_____
wife	wives	_____
half	halves	_____
mouse	mice	_____
wolf	wolves	_____
thief	thieves	_____
loaf	loaves	_____
goose	geese	_____
knife	knives	_____
shelf	shelves	_____
scarf	scarves	_____
themselves		_____

## Lesson 16 Irregular Plurals

### Words in Context

Write the missing spelling words.

### The Story of Ali Baba

A popular Middle Eastern folktale tells the story of Ali Baba and the forty \_\_\_\_\_. Ali Baba found the robbers' secret cave hidden behind the \_\_\_\_\_ of some thick bushes. Ali Baba listened at the door of the cave. He knew that the robbers would attack him like a pack of \_\_\_\_\_ pouncing on a flock of \_\_\_\_\_ or a herd of helpless \_\_\_\_\_ if they found him there. He heard nothing but a few \_\_\_\_\_ nibbling on \_\_\_\_\_ of bread.

When Ali Baba entered the cave, he saw all kinds of treasures heaped upon \_\_\_\_\_ and tables. He saw piles of gold and valuable goods, such as ladies' \_\_\_\_\_ and sharp \_\_\_\_\_ with jeweled handles. Ali Baba loaded a few bags of treasure onto his \_\_\_\_\_.



Ali Baba and his brother Cassim got along well, but their \_\_\_\_\_ stirred up trouble. Cassim's wife thought that the brothers should split the treasure between \_\_\_\_\_ in two \_\_\_\_\_. Cassim went to the cave and took so much treasure that the robbers noticed it was missing. The \_\_\_\_\_ of the brothers were in danger.

### Challenge

Circle the other plural nouns in the story.

## Lesson 16 Irregular Plurals

### Fun with Words

Write the spelling word that names things you might find in each place.

- |                              |                                |
|------------------------------|--------------------------------|
| 1. inside a library _____    | 6. with their husbands _____   |
| 2. in a kitchen drawer _____ | 7. around people's necks _____ |
| 3. on a branch _____         | 8. in a bakery _____           |
| 4. with cows _____           | 9. in the mountains _____      |
| 5. at a pond _____           | 10. in prison _____            |

### Words Across the Curriculum



Say each pair of words. Notice how the spelling of the plural form is different from the singular form. Also notice that one word does not have a singular form. Then, write the plural word.

- |                      |                         |
|----------------------|-------------------------|
| 1. elf elves _____   | 3. child children _____ |
| 2. woman women _____ | 4. ourselves _____      |

Write the missing irregular plural nouns.

- The \_\_\_\_\_ made sandcastles on the beach.
- \_\_\_\_\_ are imaginary creatures who sometimes help humans.
- We are going to the park by \_\_\_\_\_.
- Only a few men and \_\_\_\_\_ are chosen to be astronauts.

## Lesson 16 Irregular Plurals

### Words in Writing

Write your own folktale or fable. Use at least four words from the box.




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leaves	oxen	mice	loaves	shelves	elves	women
calves	wives	wolves	geese	scarves	children	ourselves
lives	halves	thieves	knives	themselves		

### Misspelled Words

Read the fable. Circle the five misspelled words. Then, write the words correctly.

A group of mice once roamed the kitchen of a farmhouse. They climbed up the shelves and tables, eating crumbs from loafs of bread and pieces of cheese. When the master of the house bought a cat, they held a meeting among themselves to see how they could outwit the cat.

“Let’s tie a bell around the cat’s neck,” said a young mouse.

“That’s easy to say,” replied an older mouse. “But who among us will actually risk their lifes to become heroes?”

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**Lesson 17** Words with the Final /əl/ Sound

Say each word. Listen to the final /əl/ sound. Then, write the word.

**Spelling  
Tip**

The /əl/ sound at the ends of words is often spelled **le**.

**Spelling Words**

settle \_\_\_\_\_

angle \_\_\_\_\_

title \_\_\_\_\_

bubble \_\_\_\_\_

trouble \_\_\_\_\_

sparkle \_\_\_\_\_

kettle \_\_\_\_\_

simple \_\_\_\_\_

scramble \_\_\_\_\_

terrible \_\_\_\_\_

puzzle \_\_\_\_\_

scribble \_\_\_\_\_

tremble \_\_\_\_\_

double \_\_\_\_\_

trickle \_\_\_\_\_

**Lesson 17** Words with the Final /əl/ Sound**Words in Context**

Write the missing spelling words.

**The First National Park**

Before the 1870s, pioneers had

not yet begun to \_\_\_\_\_ in Idaho,

Wyoming, and Montana. However, explorers told

incredible stories of hot water that would

\_\_\_\_\_ from the ground like water boiling

from a \_\_\_\_\_ on a stove. Sometimes,

they said the ground seemed to rumble and \_\_\_\_\_.

The hot water would spurt straight out of the ground at a right

\_\_\_\_\_ and \_\_\_\_\_ in the sunlight. Then, it

would slow to a \_\_\_\_\_.

Afraid that something \_\_\_\_\_ might happen to them, the explorers would

\_\_\_\_\_ to safety. Still, they took time to \_\_\_\_\_

brief notes about the geysers. How geysers worked was a \_\_\_\_\_

to early explorers, but it is \_\_\_\_\_ to understand.

In 1872, explorers had very little \_\_\_\_\_ convincing Congress

to set aside this remarkable land which became the first national park. It

contains more than \_\_\_\_\_ the amount of all the other geysers

on Earth. The park's \_\_\_\_\_ is Yellowstone National Park.

**Challenge**

Circle the other words in the story with the final /əl/ sound spelled **le**.



## Lesson 17 Words with the Final /əl/ Sound

### Fun with Words

Clichés are familiar phrases that have been used over and over again. Write the spelling word that completes each cliché.

1. The truth is pure and \_\_\_\_\_.
2. This is a fine \_\_\_\_\_ of fish!
3. I need to \_\_\_\_\_ a score with you.
4. Her eyes \_\_\_\_\_ like diamonds.
5. I don't want to burst your \_\_\_\_\_, but . . .
6. I started to \_\_\_\_\_ like a leaf in the wind.
7. The money began to slowly \_\_\_\_\_ in.
8. The detective finally put together the pieces of the \_\_\_\_\_.

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                 |                   |
|-----------------|-------------------|
| 1. ankle _____  | 3. cycle _____    |
| 2. muscle _____ | 4. particle _____ |

Write the science word that belongs with each group of words.

1. atom, molecule, \_\_\_\_\_
2. bone, tendon, \_\_\_\_\_
3. water, life, \_\_\_\_\_
4. knee, elbow, \_\_\_\_\_



## Lesson 17 Words with the Final /əl/ Sound

### Words in Writing

Write notes about some things that you know about water. Use at least four words from the box.




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settle	bubble	kettle	terrible	tremble	ankle	muscle
angle	trouble	simple	puzzle	double	cycle	particle
title	sparkle	scramble	scribble	trickle		

### Misspelled Words

Read the notes about water. Circle the five misspelled words. Then, write the words correctly.

Water on Earth goes through a simple sycle.

There's more than doubele the amount of water in oceans than in lakes and rivers.

Particels of water from oceans rise and collect in clouds.

When rain falls to Earth, some water drops setle in puddles. Others trikle from tree branches down to the ground.

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**Lesson 18** Homophones

Say each word. Notice the different spellings of the words that sound the same. Then, write each word.

**Spelling  
Tip**

**Homophones** are words that sound the same but have different spellings and meanings.

**Spelling Words**

close \_\_\_\_\_

sight \_\_\_\_\_

poor \_\_\_\_\_

peek \_\_\_\_\_

groan \_\_\_\_\_

waste \_\_\_\_\_

clothes \_\_\_\_\_

miner \_\_\_\_\_

pour \_\_\_\_\_

site \_\_\_\_\_

peak \_\_\_\_\_

waist \_\_\_\_\_

grown \_\_\_\_\_

pore \_\_\_\_\_

minor \_\_\_\_\_

## Lesson 18 Homophones

### Words in Context

Write the missing spelling words.

#### San Francisco, 1849

I arrived in San Francisco in 1849 to become a gold \_\_\_\_\_. I spent most of my money to pay my fare on the ship, so now I was \_\_\_\_\_. I didn't have a penny to \_\_\_\_\_. This, I thought, was only a \_\_\_\_\_ problem. Soon, I'd be rich.



With the money I had left, I bought some food and work \_\_\_\_\_ at a general store. I put them on and strapped my belt around my \_\_\_\_\_. As I paid for my goods, the store clerk described how the city had \_\_\_\_\_ in the past year. I reached behind me to \_\_\_\_\_ the door of the store and began a new chapter of my life.

I started down the dusty trail with the \_\_\_\_\_ of a mountain \_\_\_\_\_ looming before me. After a few days, I found a good \_\_\_\_\_ to look for gold. With a loud \_\_\_\_\_, I dropped my heavy pack. Sweat dripped from every \_\_\_\_\_ of my skin. As I sat down by the creek bed and began to \_\_\_\_\_ water over my head, I saw something sparkling in the mud. I closed my eyes before I dared to take another \_\_\_\_\_.

## Lesson 18 Homophones

### Fun with Words

Write the spelling word that completes each quote.

1. "It's not the man who has too little that is \_\_\_\_\_; it's the man who always wants more." -Unknown
2. "Today I have \_\_\_\_\_ taller from walking with the trees." -Karl Baker
3. "\_\_\_\_\_ not, want not." -Benjamin Franklin
4. "A person who is out of \_\_\_\_\_ is soon out of mind." -Unknown
5. "You can't judge a book by its cover or a man by his \_\_\_\_\_." -Unknown
6. "Happiness is a perfume which you cannot \_\_\_\_\_ on someone without getting some on yourself." -Ralph Waldo Emerson

### Words Across the Curriculum



Say each pair of words that sound the same. The underlined word is the science word. Look at the different spellings. Then, write the science word.

1. scent, sent \_\_\_\_\_
2. beat, beet \_\_\_\_\_
3. foul, fowl \_\_\_\_\_
4. heel, he'll \_\_\_\_\_

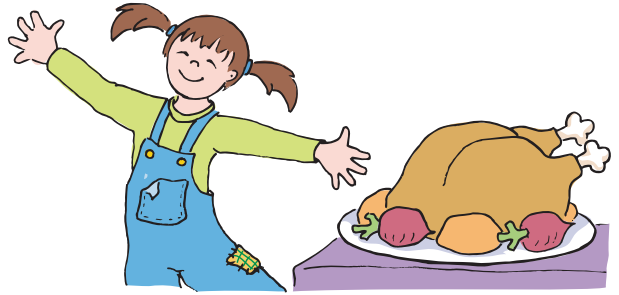
Write the science homophone that completes each sentence.

1. A \_\_\_\_\_ is a vegetable that grows underground.
2. The rounded, back part of a human foot is the \_\_\_\_\_.
3. Ducks and geese are both water \_\_\_\_\_.
4. The color and \_\_\_\_\_ of a flower attracts bees.

## Lesson 18 Homophones

### Words in Writing

Make up some wise sayings, or proverbs.  
Use at least four words from the box.




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close	peek	clothes	site	grown	scent	beet
sight	groan	miner	peak	pore	fowl	heel
poor	waste	pour	waist	minor		

### Dictionary Practice

Read the dictionary entries. Then, write the part of speech and the number of the definition for the underlined word in each sentence.

**waste** *n.* **1.** The act of using carelessly. **2.** A wild or deserted place with few or no living things. *v.* **1.** To use up or spend in a careless way. **2.** To destroy or ruin.

**foul** *adj.* **1.** Unpleasant or disgusting. **2.** Very bad; evil. *v.* **1.** To make dirty. **2.** To break a rule in sports, especially by unfairly touching another player.

- The rotten bananas had a foul smell. \_\_\_\_\_
- The invading army wasted everything in its path. \_\_\_\_\_
- Watching that movie was a waste of time. \_\_\_\_\_
- I got a free throw because a player on the other team fouled me.  
\_\_\_\_\_

**Review** Lessons 14–18

Write the spelling word that is an antonym of each word.

1. same \_\_\_\_\_
2. rich \_\_\_\_\_
3. husbands \_\_\_\_\_
4. wonderful \_\_\_\_\_
5. forget \_\_\_\_\_
6. old \_\_\_\_\_
7. complex \_\_\_\_\_
8. open \_\_\_\_\_
9. question \_\_\_\_\_
10. for \_\_\_\_\_

Write the spelling word that belongs with each group of words.

11. eighths, fourths, thirds, \_\_\_\_\_
12. chicks, lambs, foals, \_\_\_\_\_
13. plates, forks, spoons, \_\_\_\_\_
14. hill, volcano, cliff, \_\_\_\_\_
15. point, line, side, \_\_\_\_\_
16. riddle, mystery, maze, \_\_\_\_\_
17. moan, shriek, cry, \_\_\_\_\_
18. twice, couple, pair, \_\_\_\_\_

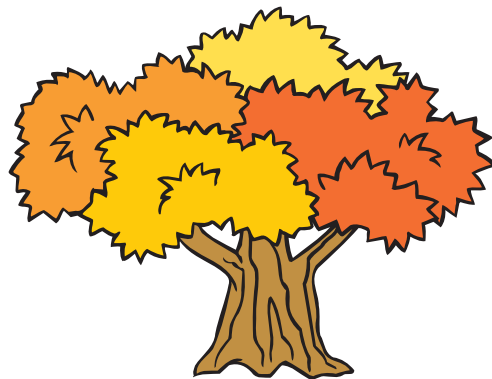
**Review** Lessons 14–18

Write the spelling word that is a synonym of each word.

19. made \_\_\_\_\_
20. robbers \_\_\_\_\_
21. twinkle \_\_\_\_\_
22. dad's \_\_\_\_\_
23. shake \_\_\_\_\_
24. moms' \_\_\_\_\_
25. certain \_\_\_\_\_
26. name \_\_\_\_\_

Write the spelling word that completes each sentence.

27. The \_\_\_\_\_ crib was full of toys and blankets.
28. The autumn \_\_\_\_\_ are red and orange.
29. Are there many \_\_\_\_\_ trees on this island?
30. Mother likes to bake \_\_\_\_\_ of bread.
31. Do you have your \_\_\_\_\_ hat on?
32. \_\_\_\_\_ are members of the dog family.



**Lesson 19** Words with the /j/ Sound

Say each word. Listen for the /j/ sound. Then, write each word.

**Spelling  
Tip**

The /j/ sound can be spelled **j**, **g**, or **dje**.

**Spelling Words**

bridge \_\_\_\_\_

jazz \_\_\_\_\_

image \_\_\_\_\_

luggage \_\_\_\_\_

jumble \_\_\_\_\_

range \_\_\_\_\_

message \_\_\_\_\_

jockey \_\_\_\_\_

manage \_\_\_\_\_

gentle \_\_\_\_\_

plunge \_\_\_\_\_

cabbage \_\_\_\_\_

lodge \_\_\_\_\_

garbage \_\_\_\_\_

dangerous \_\_\_\_\_



## Lesson 19 Words with the /j/ Sound

### Words in Context

Write the missing spelling words.

#### What to Do?

Grown-ups always ask what I want to do when I grow up. There's such a large \_\_\_\_\_ of things to do that I haven't decided yet. I'd like to be a \_\_\_\_\_, but that would be very \_\_\_\_\_. Racehorses aren't known for being \_\_\_\_\_ animals. I'm afraid I'd fall off and \_\_\_\_\_ to the ground with my arms and legs all in a \_\_\_\_\_. I can just imagine the X-ray \_\_\_\_\_ of all the damaged bones in my body.



### Challenge

Circle the other words in the essay with the /j/ sound.

I wouldn't mind working in a ski \_\_\_\_\_. I could help the skiers take their \_\_\_\_\_ to their rooms and give them a \_\_\_\_\_ when someone wants to reach them. Or, I could work in the kitchen, chopping up \_\_\_\_\_ and other vegetables. I'd probably have to clean the whole kitchen and take out the \_\_\_\_\_, too. On second thought, if I worked in a ski resort, I'd want to \_\_\_\_\_ all the other workers. Or, I could be an engineer and design the longest \_\_\_\_\_ in the world. I could play in a \_\_\_\_\_ band at night.

## Lesson 19 Words with the /j/ Sound

### Fun with Words

Write the spelling word that answers each clue.

1. If you travel a lot, you have to lug me around. \_\_\_\_\_
2. I come from ragtime and the blues.  
Bebop, rock, and hip-hop came from me. \_\_\_\_\_
3. My job is racing, but I don't run. \_\_\_\_\_
4. You see me when you look in a mirror. \_\_\_\_\_
5. Nobody likes me; everyone always  
wants to get rid of me. \_\_\_\_\_
6. I bring places together. \_\_\_\_\_
7. I am the head of the garden. \_\_\_\_\_
8. I shelter people in the woods and mountains. \_\_\_\_\_

### Words Across the Curriculum



Say each social studies word. Then, write the word.

- |                |                  |
|----------------|------------------|
| 1. jury _____  | 3. badge _____   |
| 2. gypsy _____ | 4. justice _____ |

Write the social studies word that completes each sentence.

1. A police officer wears a \_\_\_\_\_ to identify himself or herself.
2. The court system is meant to provide \_\_\_\_\_ for all citizens.
3. We heard singing and clapping coming from the \_\_\_\_\_ camp.
4. A judge or a \_\_\_\_\_ can make a decision in a legal trial.

## Lesson 19 Words with the /j/ Sound

### Words in Writing

Describe a trip that you'd like to take.  
Use at least four words from the box.




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bridge	luggage	message	gentle	dangerous	jury	gypsy
jazz	jumble	jockey	plunge	lodge	badge	justice
image	range	manage	cabbage	garbage		

### Misspelled Words

Read the description. Circle the four misspelled words. Then, write the words correctly.

I'd like to stay at a ski lodje in the mountains. As soon as I got there, I'd take my luggadge to my room and put on my ski clothes. I'd leave a messaje for my parents that I would be on the slopes all day. I'd get my ski badge, ride the ski lift up a mountain, and plundge down the slope.

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**Lesson 20** Words with the /k/ Sound

Say each word. Listen for the /k/ sound. Then, write each word.

**Spelling  
Tip**

The /k/ sound can be spelled **c**, **k**, and **ck**.

**Spelling Words**

junk \_\_\_\_\_

socket \_\_\_\_\_

carpet \_\_\_\_\_

kangaroo \_\_\_\_\_

corner \_\_\_\_\_

picnic \_\_\_\_\_

ticket \_\_\_\_\_

candle \_\_\_\_\_

bucket \_\_\_\_\_

creaky \_\_\_\_\_

attack \_\_\_\_\_

plastic \_\_\_\_\_

racket \_\_\_\_\_

attic \_\_\_\_\_

hockey \_\_\_\_\_

**Lesson 20** Words with the /k/ Sound**Words in Context**

Write the missing spelling words.

**Be Careful of Rainy Days**

One rainy day last week, I decided to explore the \_\_\_\_\_. Holding out a lit \_\_\_\_\_ in front of me, I crept up the \_\_\_\_\_ old stairs. They were barely covered by a worn-out \_\_\_\_\_. I kept looking back over my shoulder as if someone might sneak up and \_\_\_\_\_ me from behind.

When I got to the top of the stairs, I looked around and saw all kinds of \_\_\_\_\_. In one \_\_\_\_\_, there was a rusty metal \_\_\_\_\_ next to a wicker \_\_\_\_\_ basket. Next to these was a trunk filled with sports equipment, including a \_\_\_\_\_ stick, ice skates, and a tennis \_\_\_\_\_. Nearby, a stuffed \_\_\_\_\_ seemed to stare at me with one \_\_\_\_\_ black eye. Scattered across an old desk were letters, postcards, and even an old movie \_\_\_\_\_.

Suddenly, I heard footsteps behind me on the stairs. My mother appeared and plugged a lamp into a \_\_\_\_\_. "I'm so glad you're here to help me clean up this mess," she said with a wicked smile.

**Challenge**

Circle the other words in the story with the /k/ sound.



## Lesson 20 Words with the /k/ Sound

### Fun with Words

Write the spelling word that fits each comparison.

1. *Curtain* is to *window* as \_\_\_\_\_ is to *floor*.
2. *Soccer* is to *grass* as \_\_\_\_\_ is to *ice*.
3. *Basement* is to *bottom* as \_\_\_\_\_ is to *top*.
4. *Snake* is to *slither* as \_\_\_\_\_ is to *hop*.
5. *Bat* is to *baseball* as \_\_\_\_\_ is to *tennis*.
6. *Straw* is to *basket* as *metal* is to \_\_\_\_\_.
7. *Bulb* is to *flashlight* as *flame* is to \_\_\_\_\_.
8. *Curve* is to *circle* as \_\_\_\_\_ is to *square*.
9. *Hug* is to *friend* as \_\_\_\_\_ is to *enemy*.
10. *Lunchbox* is to *lunch* as *basket* is to \_\_\_\_\_.

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                  |                   |
|------------------|-------------------|
| 1. climate _____ | 3. volcano _____  |
| 2. cricket _____ | 4. compound _____ |

Write each science word next to its definition.

- |  |       |
|--|-------|
| 1. a substance made of two or more elements  | _____ |
| 2. a hopping insect related to a grasshopper | _____ |
| 3. a mountain that ejects lava and hot rocks | _____ |
| 4. the weather patterns in an area           | _____ |

## Lesson 20 Words with the /k/ Sound

### Words in Writing

Describe a place in your home where many things are stored. Use at least four words from the box.




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junk	kangaroo	ticket	creaky	racket	climate	volcano
socket	corner	candle	attack	attic	compound	cricket
carpet	picnic	bucket	plastic	hockey		

### Dictionary Practice

Write four words from the box that have each sound listed below. You might use a word in more than one column.

#### Short a Sound

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#### Short i Sound

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#### Short o Sound

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**Lesson 21** Words with the /s/ Sound

Say each word. Listen for the /s/ sound. Then, write each word.

**Spelling  
Tip**

The /s/ sound can be spelled **c** or **s**.

**Spelling Words**

silent \_\_\_\_\_

suit \_\_\_\_\_

special \_\_\_\_\_

sorry \_\_\_\_\_

notice \_\_\_\_\_

ceiling \_\_\_\_\_

promise \_\_\_\_\_

sudden \_\_\_\_\_

cereal \_\_\_\_\_

select \_\_\_\_\_

circus \_\_\_\_\_

office \_\_\_\_\_

sentence \_\_\_\_\_

balance \_\_\_\_\_

celebrate \_\_\_\_\_



## Lesson 21 Words with the /s/ Sound

### Words in Context

Write the missing spelling words.

### Birthday Surprise

Last Saturday was my birthday. As I was eating my breakfast of \_\_\_\_\_ and juice, my dad came downstairs. He was dressed in a \_\_\_\_\_ and tie. He looked like he was ready to go to his \_\_\_\_\_ and work. He had forgotten his \_\_\_\_\_ to spend this \_\_\_\_\_ day with me.

My dad was very \_\_\_\_\_ that he had forgotten. He took me to the mall and let me \_\_\_\_\_ some games and CDs. Then, we went to the \_\_\_\_\_. We had a great time there. I especially enjoyed watching the acrobats \_\_\_\_\_ on the high wire.

When we got back home, our house was dark and \_\_\_\_\_. I didn't \_\_\_\_\_ anything unusual. All of a \_\_\_\_\_, the lights went on. The \_\_\_\_\_ was covered with floating balloons and a banner with a \_\_\_\_\_ that said, "Have a great year!" My friends were all there to \_\_\_\_\_ my birthday!

### Challenge

Circle the other words in the story with the /s/ sound.



## Lesson 21 Words with the /s/ Sound

### Fun with Words

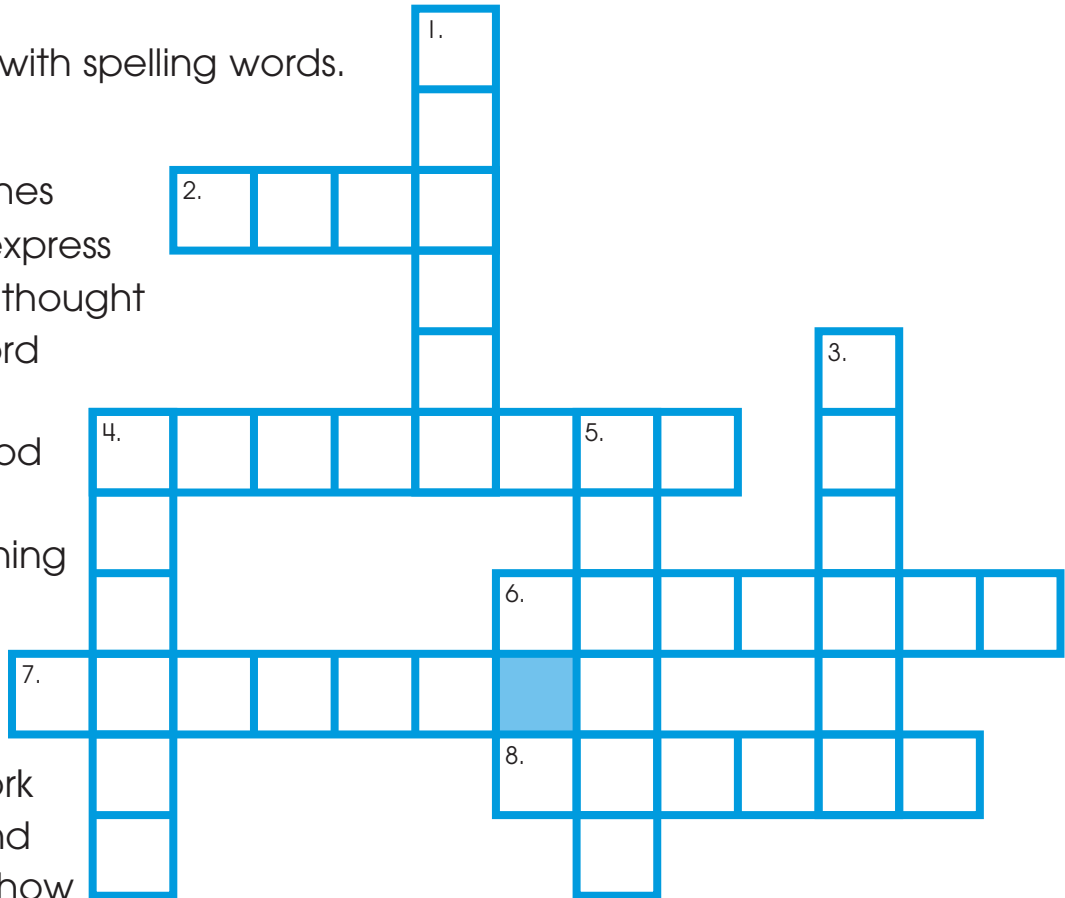
Solve the puzzle with spelling words.

#### Across

2. a set of clothes
4. words that express a complete thought
6. a vow or word of honor
7. breakfast food
8. fast and without warning

#### Down

1. see
3. a place to do paperwork
4. without sound
5. a traveling show



### Words Across the Curriculum



Say each science word. Then, write the word.

1. solid \_\_\_\_\_
2. surface \_\_\_\_\_
3. icicle \_\_\_\_\_
4. science \_\_\_\_\_

Write each science word next to the pair of words it belongs with.

1. outside, top \_\_\_\_\_
2. frost, snow \_\_\_\_\_
3. math, art \_\_\_\_\_
4. gas, liquid \_\_\_\_\_

## Lesson 21 Words with the /s/ Sound

### Words in Writing

Write about a day that was important to you. Use at least four words from the box.




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silent	sorry	promise	select	sentence	solid	surface
suit	notice	sudden	circus	balance	icicle	science
special	ceiling	cereal	office	celebrate		

### Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly.

Last winter, there was a suddin snowstorm during the night. When I went outside the next morning, I noticed that everything was cilent and covered with snow. The surfase of our pond was frozen solud. My sister and I skated on the pond all day. I was sorry when the day ended.

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**Lesson 22** Words with **ex-**

Say each word. Look for familiar spelling patterns. Then, write each word.

**Spelling  
Tip**

The **ex-** spelling usually comes at the beginnings of words.

**Spelling Words**

except \_\_\_\_\_

example \_\_\_\_\_

exciting \_\_\_\_\_

exactly \_\_\_\_\_

extend \_\_\_\_\_

expect \_\_\_\_\_

excuse \_\_\_\_\_

explain \_\_\_\_\_

express \_\_\_\_\_

exert \_\_\_\_\_

exercise \_\_\_\_\_

exhausted \_\_\_\_\_

excellent \_\_\_\_\_

expensive \_\_\_\_\_

extremely \_\_\_\_\_

**Lesson 22** Words with **ex-****Words in Context**

Write the missing spelling words.

**Why Not Try Tennis?**

Playing tennis is an \_\_\_\_\_ way to \_\_\_\_\_ while playing a fun sport. The match I recently played is a perfect \_\_\_\_\_. I didn't really \_\_\_\_\_ the match to \_\_\_\_\_ any longer than an hour. However, the match ended up taking \_\_\_\_\_ two hours and twenty-two minutes. I had to \_\_\_\_\_ every extra bit of energy I had to finish the match, but I still lost. I tried not to \_\_\_\_\_ my disappointment about losing. Afterwards, my opponent and I were both \_\_\_\_\_. We were moving \_\_\_\_\_ slowly when we exited the tennis court.

Some people tell me that they don't play tennis because it's too \_\_\_\_\_. I think that they just say this as an \_\_\_\_\_ not to play. I \_\_\_\_\_ to them that once they have a racket and tennis shoes, they don't have to spend any more money \_\_\_\_\_ to buy new tennis balls once in a while. I also tell them that you don't have to be an expert player to enjoy tennis. It's an \_\_\_\_\_ game that everyone should try.

**Challenge**

Circle the other words in the essay with **ex**.

## Lesson 22 Words with ex-

### Fun with Words

Write the spelling word that fits each sentence and rhymes with the underlined word.

- The police \_\_\_\_\_ to question the suspect.
- Isn't it \_\_\_\_\_ that they're inviting us to the concert?
- I'd like to \_\_\_\_\_ my joy for your success.
- Please \_\_\_\_\_ why you continue to complain.
- That sample is an \_\_\_\_\_ of sandy soil.
- My mom didn't refuse to \_\_\_\_\_ me from school today.
- This spray seems to be an \_\_\_\_\_ insect repellant.
- I had to \_\_\_\_\_ my strongest effort to stay awake and alert.

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                  |                     |
|------------------|---------------------|
| 1. examine _____ | 3. exhibit _____    |
| 2. explode _____ | 4. experiment _____ |

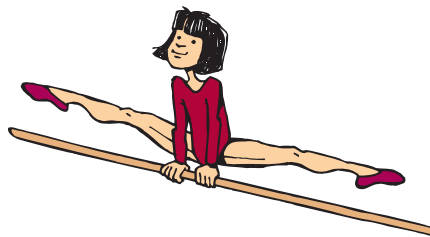
Write the science word or words that complete each sentence.

- A dinosaur \_\_\_\_\_ is on display at the museum.
- It's important to \_\_\_\_\_ the results of an \_\_\_\_\_ before drawing a conclusion.
- Some chemicals \_\_\_\_\_ when they come in contact with oxygen.

## Lesson 22 Words with ex-

### Words in Writing

Write a persuasive paragraph about a sport you enjoy. Use at least four words from the box.




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except exactly excuse exert excellent examine explode  
 example extend explain exercise expensive exhibit experiment  
 exciting expect express exhausted extremely

### Dictionary Practice

Write the words from the box in alphabetical order. You will have to look at the third or fourth letter of each word.

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ |           |
| 7. _____ | 14. _____ |           |

**Review** Lessons 19–22

Write the spelling word that rhymes with each word.

1. confess \_\_\_\_\_

2. mumble \_\_\_\_\_

3. picket \_\_\_\_\_

4. boot \_\_\_\_\_

5. refuse \_\_\_\_\_

6. peeling \_\_\_\_\_

7. squeaky \_\_\_\_\_

8. complain \_\_\_\_\_

9. handle \_\_\_\_\_

10. has \_\_\_\_\_

11. sponge \_\_\_\_\_

12. jacket \_\_\_\_\_

13. inviting \_\_\_\_\_

14. bunk \_\_\_\_\_

15. pocket \_\_\_\_\_



**Review** Lessons 19–22

Write the spelling word that belongs with each pair of words.

16. baseball, soccer, \_\_\_\_\_

17. word, paragraph, \_\_\_\_\_

18. model, sample, \_\_\_\_\_

19. cabin, inn, \_\_\_\_\_

20. rug, mat, \_\_\_\_\_

21. basement, garage, \_\_\_\_\_

22. letter, note, \_\_\_\_\_

Write the spelling word that is a synonym of each word.

23. pail \_\_\_\_\_

24. trash \_\_\_\_\_

25. very \_\_\_\_\_

26. unsafe \_\_\_\_\_

27. quiet \_\_\_\_\_

28. choose \_\_\_\_\_

29. tired \_\_\_\_\_

30. operate \_\_\_\_\_

31. costly \_\_\_\_\_

**Lesson 23** Words with the Prefixes **in-**, **re-**, and **un-**

Say each word. Listen to the first syllable. Then, write each word.

**Spelling  
Tip**

The prefix **in-** can mean *not* or *in*.  
The prefix **re-** often means *again*.  
The prefix **un-** means *not*.

**Spelling Words**

remove \_\_\_\_\_

unfair \_\_\_\_\_

instant \_\_\_\_\_

regret \_\_\_\_\_

unable \_\_\_\_\_

instead \_\_\_\_\_

review \_\_\_\_\_

unaware \_\_\_\_\_

invent \_\_\_\_\_

repeat \_\_\_\_\_

unless \_\_\_\_\_

incorrect \_\_\_\_\_

retreat \_\_\_\_\_

refuse \_\_\_\_\_

incomplete \_\_\_\_\_

**Lesson 23** Words with the Prefixes **in-**, **re-**, and **un-****Words in Context**

Write the missing spelling words.

**Going Fishing**

On Saturday morning, my mom

made me \_\_\_\_\_ my latest math exam. I had seven \_\_\_\_\_ answers, and one problem was \_\_\_\_\_ because I hadn't had time to finish it. I had to \_\_\_\_\_ all of my calculations. The \_\_\_\_\_ I finished, my best friend called and invited me to go fishing with him.

I was \_\_\_\_\_ that my dad had other plans for me. He told me to clean my room \_\_\_\_\_ of going fishing. I thought it was \_\_\_\_\_ of him to interrupt my plans, but I couldn't \_\_\_\_\_ to clean my room. I was \_\_\_\_\_ to \_\_\_\_\_ any excuses, but I did \_\_\_\_\_ all those times when I left my clothes lying on the floor.

I was forced to \_\_\_\_\_ into my messy bedroom. \_\_\_\_\_ I could clean it up quickly, I would have to forget about fishing. For the next half-hour, I worked incredibly hard to \_\_\_\_\_ every piece of trash and dirty clothing from my room. Finally, I was free to go fishing.

**Challenge**

Circle the other words in the journal entry with the suffixes **in-**, **re-**, and **un-**.



## Lesson 23 Words with the Prefixes **in-**, **re-**, and **un-**

### Fun with Words

Write the spelling word that belongs to the same word family as each pair of words.

1. fairness, fairly, \_\_\_\_\_
2. correction, correctly, \_\_\_\_\_
3. preview, viewer, \_\_\_\_\_
4. ability, disabled, \_\_\_\_\_
5. completely, uncompleted, \_\_\_\_\_
6. inventor, invention, \_\_\_\_\_
7. unmoved, removal, \_\_\_\_\_
8. repetition, repeating, \_\_\_\_\_
9. refusal, refusing, \_\_\_\_\_
10. aware, awareness, \_\_\_\_\_

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                   |                  |
|-------------------|------------------|
| 1. recycle _____  | 3. unearth _____ |
| 2. instinct _____ | 4. react _____   |

Write the science word that completes each sentence.

1. Some metals \_\_\_\_\_ to oxygen by rusting.
2. Scientists \_\_\_\_\_ dinosaur bones very carefully.
3. You can \_\_\_\_\_ glass, paper, and plastic.
4. An \_\_\_\_\_ is a behavior that an animal is born knowing.

## Lesson 23 Words with the Prefixes **in-**, **re-**, and **un-**

### Words in Writing

Write a paragraph about something that was difficult for you to learn how to do. Use at least four words from the box.

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remove	unable	invent	retreat	unearth
unfair	instead	repeat	refuse	instinct
instant	review	unless	incomplete	react
regret	unaware	incorrect	recycle	

### Misspelled Words

Read the paragraph. Circle the five misspelled words. Then, write the words correctly.

I have to admit that I'm completely unabel to play basketball. I tried it once, and it's an experience that I'll never repeet unless I grow about three feet. Insted of getting the ball through the hoop, I could barely throw it over my head. Still, my older brothers wouldn't let me reatreat from the court. I think they had an unfaire advantage because they were much taller than I was.

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**Lesson 24** Words with the Prefixes **dis-** and **mis-**

Say each word. Listen to the first syllable. Then, write each word.

**Spelling  
Tip**

The prefix **dis-** often means *the opposite of*. The prefix **mis-** often means *wrong or a lack of*.

**Spelling Words**

dislike	_____
mistake	_____
disturb	_____
dismiss	_____
misery	_____
dishonest	_____
disease	_____
misplaced	_____
discuss	_____
disappoint	_____
disagree	_____
misfortune	_____
discover	_____
disappear	_____
distribute	_____

## Lesson 24 Words with the Prefixes **dis-** and **mis-**

### Words in Context

Write the missing spelling words.

#### A Surprising Discovery

When I \_\_\_\_\_ the newspapers to my customers, I try to \_\_\_\_\_ from sight as soon as I deliver the paper to the last house. I don't want to \_\_\_\_\_ the old man who lives there. I don't \_\_\_\_\_ him, but some neighbors have told me that he likes to argue and \_\_\_\_\_ with everyone.

Today, the old man was sitting on his porch. Much to my dismay, he asked me to read the paper to him, because he had \_\_\_\_\_ his reading glasses. He looked so distressed that I didn't want to \_\_\_\_\_ him, and I just couldn't make up a \_\_\_\_\_ excuse. Besides, I felt sorry for him. I knew that he had the \_\_\_\_\_ of having a \_\_\_\_\_ that kept him in constant \_\_\_\_\_.

I dismounted my bike and sat on the porch while reading the paper to the old man. Then, he wanted to \_\_\_\_\_ the news before he would \_\_\_\_\_ me from his porch. It didn't take me long to \_\_\_\_\_ that I had made a \_\_\_\_\_ in judging the old man. He isn't disagreeable at all.

### Challenge

Circle the other words in the story with the prefixes **dis-** and **mis-**.



## Lesson 24 Words with the Prefixes **dis-** and **mis-**

### Fun with Words

Write the spelling word that belongs to the same word family as each word below.

1. placement \_\_\_\_\_
2. likely \_\_\_\_\_
3. agreement \_\_\_\_\_
4. easily \_\_\_\_\_
5. fortunately \_\_\_\_\_
6. appointment \_\_\_\_\_
7. mission \_\_\_\_\_
8. covering \_\_\_\_\_

### Words Across the Curriculum



Say each language arts word. Then, write the word.

1. misprint \_\_\_\_\_
2. misquote \_\_\_\_\_
3. misspelled \_\_\_\_\_
4. display \_\_\_\_\_

Write the missing language arts words.

A newspaper editor has to make sure that a reporter doesn't \_\_\_\_\_ a person who gives information. The editor edits articles to correct any \_\_\_\_\_ words and tries to avoid any kind of \_\_\_\_\_ in the paper. The editor also chooses photos to \_\_\_\_\_ with the articles.



## Lesson 24 Words with the Prefixes **dis-** and **mis-**

### Words in Writing

Write directions that tell how you would research and write a newspaper article. Use at least four words from the box.




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<b>dislike</b>	<b>misery</b>	<b>discuss</b>	<b>discover</b>	<b>misspelled</b>
<b>mistake</b>	<b>dishonest</b>	<b>disappoint</b>	<b>disappear</b>	<b>misquote</b>
<b>disturb</b>	<b>disease</b>	<b>disagree</b>	<b>distribute</b>	<b>display</b>
<b>dismiss</b>	<b>misplaced</b>	<b>misfortune</b>	<b>misprint</b>	

### Dictionary Practice

Write *noun*, *verb*, or *adjective* to tell what part of speech each word is.

1. discover \_\_\_\_\_
2. misery \_\_\_\_\_
3. dishonest \_\_\_\_\_
4. disease \_\_\_\_\_
5. disturb \_\_\_\_\_
6. misfortune \_\_\_\_\_
7. disagree \_\_\_\_\_
8. disappear \_\_\_\_\_

**Lesson 25** Words with the Suffix **-ly**

Say each word. Listen to the last syllable. Then, write each word.

**Spelling  
Tip**

Many adverbs  
end with **ly**.

**Spelling Words**

lonely \_\_\_\_\_

wisely \_\_\_\_\_

barely \_\_\_\_\_

rapidly \_\_\_\_\_

finally \_\_\_\_\_

truly \_\_\_\_\_

secretly \_\_\_\_\_

closely \_\_\_\_\_

eagerly \_\_\_\_\_

safely \_\_\_\_\_

totally \_\_\_\_\_

freely \_\_\_\_\_

perfectly \_\_\_\_\_

certainly \_\_\_\_\_

personally \_\_\_\_\_

**Lesson 25** Words with the Suffix **-ly****Words in Context**

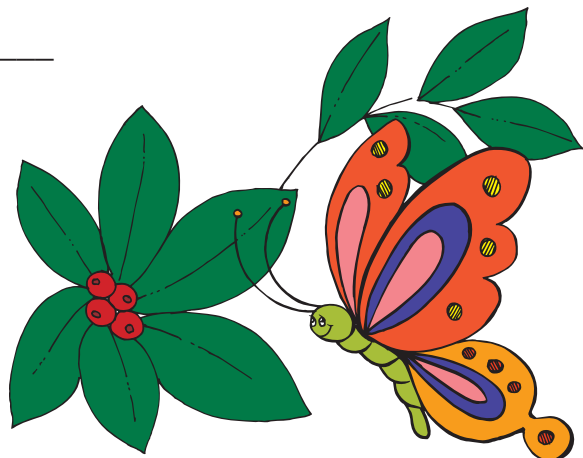
Write the missing spelling words.

**Born Free**

My dad was resting in his hammock so comfortably that he was \_\_\_\_\_ awake. A \_\_\_\_\_ beautiful butterfly with \_\_\_\_\_ matched markings on its wings fluttered by him so \_\_\_\_\_ that I hardly saw it. My dad suddenly became alert and \_\_\_\_\_ watched the butterfly as it landed on a nearby flower. I \_\_\_\_\_ don't know anything about butterflies, but my dad does. He \_\_\_\_\_ crept towards it with a net, and I \_\_\_\_\_ remained \_\_\_\_\_ silent. \_\_\_\_\_, I hoped that my dad wouldn't catch the butterfly. I thought it belonged in the garden, moving \_\_\_\_\_ from flower to flower. If my dad kept it inside a terrarium, it would \_\_\_\_\_ be very \_\_\_\_\_ all by itself. \_\_\_\_\_, my dad had his net just above the butterfly when our dog suddenly ran over to him and began barking loudly. Just in time, the butterfly flew \_\_\_\_\_ away from the net.

**Challenge**

Circle the other words in the story that end with the suffix **-ly**.



## Lesson 25 Words with the Suffix -ly

### Fun with Words

Unscramble the underlined words to make spelling words. If there is more than one word underlined, combine both words, then unscramble them.

1. A gray eel slithered through the water. \_\_\_\_\_
2. The tall boy got a new toy for his birthday. \_\_\_\_\_
3. Did you see the gull fly over the sea? \_\_\_\_\_
4. The children began to cry when they saw the sleet outside. \_\_\_\_\_
5. We worked nicely together on our art projects. \_\_\_\_\_
6. That lady has a rip in her coat. \_\_\_\_\_
7. The soup is made of beef and barley. \_\_\_\_\_
8. The farmer nearly slipped when he fed the slop to the pigs. \_\_\_\_\_

### Words Across the Curriculum



Say each social studies word. Then, write the word.

- |                   |                 |
|-------------------|-----------------|
| 1. recently _____ | 3. daily _____  |
| 2. monthly _____  | 4. weekly _____ |

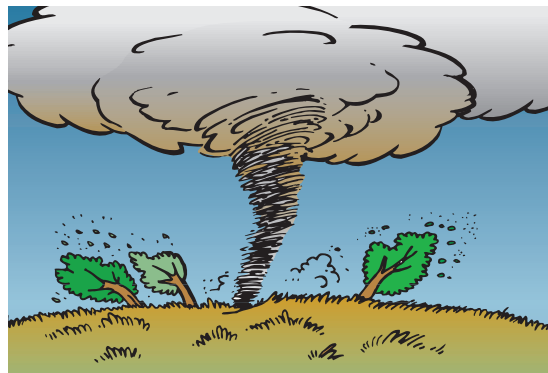
Write each social studies word next to its meaning.

1. every day \_\_\_\_\_
2. not long ago \_\_\_\_\_
3. once every seven days \_\_\_\_\_
4. once every 28 to 31 days \_\_\_\_\_

## Lesson 25 Words with the Suffix -ly

### Words in Writing

Write a newspaper article that describes a weather event. Use at least four words from the box.




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lonely	rapidly	secretly	safely	perfectly	recently	monthly
wisely	finally	closely	totally	certainly	daily	weekly
barely	truly	eagerly	freely	personally		

### Misspelled Words

Read the article. Circle the five misspelled words. Then, write the words correctly.

A sudden storm swept rapidly though the city today. Some people egerly reported that they bearily got safely inside their houses before the storm hit. Others said that they personaly saw a funnel cloud developing. They wisly took shelter in the basements of their homes.

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**Lesson 26** Words with the Suffixes **-ful** and **-less**

Say each word. Listen to the last syllable. Then, write each word.

**Spelling  
Tip**

The suffix **-ful** means *full of*.  
The suffix **-less** means *without*.

**Spelling Words**

cheerful \_\_\_\_\_

colorful \_\_\_\_\_

spotless \_\_\_\_\_

thankful \_\_\_\_\_

graceful \_\_\_\_\_

harmless \_\_\_\_\_

hopeful \_\_\_\_\_

restless \_\_\_\_\_

wonderful \_\_\_\_\_

frightful \_\_\_\_\_

breathless \_\_\_\_\_

thoughtful \_\_\_\_\_

faithful \_\_\_\_\_

motionless \_\_\_\_\_

beautiful \_\_\_\_\_

**Lesson 26** Words with the Suffixes **-ful** and **-less****Words in Context**

Write the missing spelling words.

**Thanks for the Memories**

Dear Ms. Johnson,

I'm very \_\_\_\_\_ to you for the \_\_\_\_\_ time I had at your camp. I didn't see any \_\_\_\_\_ spiders; the cabin was so clean that it was truly \_\_\_\_\_. The \_\_\_\_\_ blend of blues and yellows inside the cabin always made me feel \_\_\_\_\_. Also, the view of the peaceful meadow was \_\_\_\_\_.

Whenever I got \_\_\_\_\_ from being inside the cabin, I found many things to do outside. I enjoyed observing the \_\_\_\_\_ deer running through the woods. Although I was \_\_\_\_\_ with excitement to be so close to them, I was careful to remain \_\_\_\_\_ so they would know that I was \_\_\_\_\_.

I also want to let you know how grateful I am to your camp workers for being so helpful and \_\_\_\_\_. I am \_\_\_\_\_ that I will be able to return to your camp next year. I will always be a \_\_\_\_\_ customer.

Sincerely,  
Frankie Martinez

**Challenge**

Circle the other words with the suffix **-ful** or **-less**.

## Lesson 26 Words with the Suffixes **-ful** and **-less**

### Fun with Words

Write the spelling word that fits each description.

1. A runner after a race \_\_\_\_\_
2. A rainbow in the sky \_\_\_\_\_
3. A scary costume \_\_\_\_\_
4. A person making a wish \_\_\_\_\_
5. A room that's just been cleaned \_\_\_\_\_
6. A bike that no one is riding \_\_\_\_\_
7. A happy person \_\_\_\_\_
8. A bee that doesn't sting \_\_\_\_\_
9. A dog that loves its owner \_\_\_\_\_
10. A student writing a report \_\_\_\_\_

### Words Across the Curriculum



Say each social studies word. Then, write the word.

- |                   |                     |
|-------------------|---------------------|
| 1. careless _____ | 3. worthless _____  |
| 2. eventful _____ | 4. respectful _____ |

Write the social studies word next to its meaning.

1. without value \_\_\_\_\_
2. full of courtesy \_\_\_\_\_
3. full of things to see and do \_\_\_\_\_
4. without caution or attention \_\_\_\_\_



## Lesson 26 Words with the Suffixes **-ful** and **-less**

### Words in Writing

Write a letter thanking someone for something they did for you. Use at least four words from the box.




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cheerful	graceful	wonderful	faithful	worthless
colorful	harmless	frightful	motionless	eventful
spotless	hopeful	breathless	beautiful	respectful
thankful	restless	thoughtful	careless	

### Dictionary Practice

Write the root word of each spelling word below.

- colorful \_\_\_\_\_
- graceful \_\_\_\_\_
- breathless \_\_\_\_\_
- thoughtful \_\_\_\_\_
- wonderful \_\_\_\_\_
- harmless \_\_\_\_\_
- thankful \_\_\_\_\_
- beautiful \_\_\_\_\_

**Review** Lessons 23–26

Write the spelling word that is an antonym of each word.

1. ungrateful \_\_\_\_\_
2. dangerous \_\_\_\_\_
3. happiness \_\_\_\_\_
4. truthful \_\_\_\_\_
5. slowly \_\_\_\_\_
6. openly \_\_\_\_\_
7. ugly \_\_\_\_\_
8. clumsy \_\_\_\_\_
9. foolishly \_\_\_\_\_
10. alert \_\_\_\_\_

Write the spelling word that completes each sentence.

11. I can't leave \_\_\_\_\_ I ask my dad.
12. My brother looks \_\_\_\_\_ in his skeleton costume.
13. The frog hopped away the \_\_\_\_\_ I let go of it.
14. Sydney \_\_\_\_\_ her book and searched the whole house for it.
15. We have to \_\_\_\_\_ our muddy shoes before we go inside.

**Review** Lessons 23–26

Write the spelling word that is a synonym of each word.

16. wrong \_\_\_\_\_

17. illness \_\_\_\_\_

18. surely \_\_\_\_\_

19. completely \_\_\_\_\_

20. loyal \_\_\_\_\_

21. create \_\_\_\_\_

22. unmoving \_\_\_\_\_

23. find \_\_\_\_\_

24. error \_\_\_\_\_

25. unluckiness \_\_\_\_\_

26. honestly \_\_\_\_\_

27. happy \_\_\_\_\_

28. redo \_\_\_\_\_

29. lastly \_\_\_\_\_

30. bother \_\_\_\_\_

**Lesson 27** Number Words

Say each word. Look for familiar spelling patterns. Then, write each word.

**Spelling  
Tip**

Many number words have familiar spelling patterns.

**Spelling Words**

thirty \_\_\_\_\_

sixteen \_\_\_\_\_

eleven \_\_\_\_\_

billion \_\_\_\_\_

forty \_\_\_\_\_

thirteen \_\_\_\_\_

fifteen \_\_\_\_\_

eighteen \_\_\_\_\_

fifty \_\_\_\_\_

fourteen \_\_\_\_\_

million \_\_\_\_\_

nineteen \_\_\_\_\_

twenty \_\_\_\_\_

seventeen \_\_\_\_\_

twelve \_\_\_\_\_

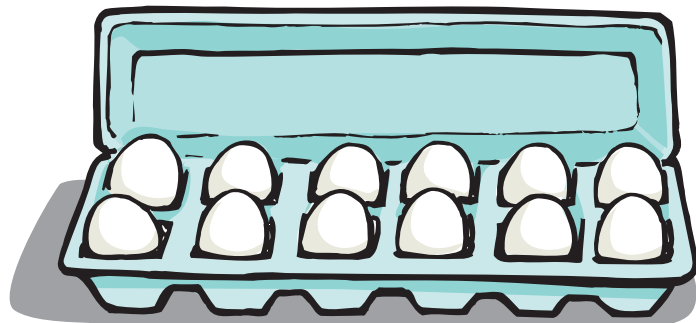
## Lesson 27 Number Words

### Words in Writing

Write the missing spelling words.

### Numbers

Numbers can be added and described in all kinds of ways. For example, \_\_\_\_\_ eggs or doughnuts make a dozen. Two quarters equal \_\_\_\_\_ cents, three dimes equal \_\_\_\_\_ cents, and three nickels equal \_\_\_\_\_ cents. Two weeks include \_\_\_\_\_ days, and two baseball teams have \_\_\_\_\_ players on the field at one time.



Two spiders together have \_\_\_\_\_ legs. Ten squares have \_\_\_\_\_ angles, while three triangles plus two squares have \_\_\_\_\_ angles. One less than a dozen is \_\_\_\_\_, and one more is \_\_\_\_\_. Two times ten is \_\_\_\_\_, and one less than that is \_\_\_\_\_.

Very large numbers describe some other things. Coal and oil formed more than a \_\_\_\_\_ years ago. There are more than a \_\_\_\_\_ stars in our galaxy.

### Challenge

Circle the other words that name numbers or specific amounts.

## Lesson 27 Number Words

### Fun with Words

Solve each math problem with a numeral that represents a spelling word. Then, write the spelling word.

1.  $10 + 7 =$  \_\_\_\_\_
2.  $100 - 50 =$  \_\_\_\_\_
3.  $32 \div 2 =$  \_\_\_\_\_
4.  $6 \times 5 =$  \_\_\_\_\_
5.  $77 \div 7 =$  \_\_\_\_\_
6.  $5 \times 8 =$  \_\_\_\_\_
7.  $40 - 28 =$  \_\_\_\_\_
8.  $90 \div 6 =$  \_\_\_\_\_
9.  $39 \div 3 =$  \_\_\_\_\_
10.  $10 \times 2 =$  \_\_\_\_\_

### Words Across the Curriculum



Say each math word. Then, write the word.

1. numeral \_\_\_\_\_
2. product \_\_\_\_\_
3. decimal \_\_\_\_\_
4. fraction \_\_\_\_\_

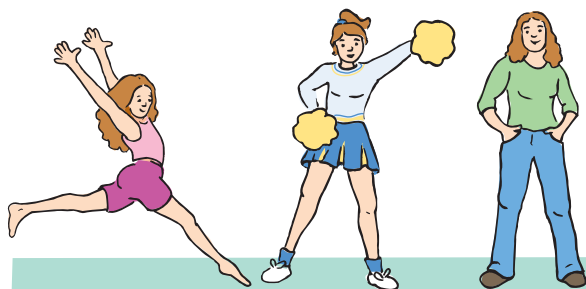
Write the word or words that complete each sentence.

1. A \_\_\_\_\_ is a part of a whole that can also be represented as a \_\_\_\_\_.
2. Any number can be spelled out or written as a \_\_\_\_\_.
3. A \_\_\_\_\_ results from multiplying two or more numbers.

## Lesson 27 Number Words

### Words in Writing

Write a paragraph describing what you might be doing at different ages in your life. Use at least four words from the box.




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thirty	billion	fifteen	fourteen	twenty	numeral	product
sixteen	forty	eighteen	million	seventeen	decimal	fraction
eleven	thirteen	fifty	nineteen	twelve		

### Misspelled Words

Read the paragraph. Circle the five misspelled words. Then, write the words correctly.

Right now, I'm elevin years old. When I turn forteen, I'll be a teenager. I will be glad to get my diver's license when I'm sixteen. When I'm eigttteen, I'll be able to vote. Maybe I'll make a millon dollars by the time I'm thirtey.

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**Lesson 28** Words That End with **-tion**, **-ture**, and **-ure**

Say each word. Listen to the last syllable. Then, write each word.

**Spelling  
Tip**

The /shən/ sound is often spelled **tion**.  
The /chər/ sound is often spelled **ture**.  
The /yər/ sound is often spelled **ure**.

**Spelling Words**

nation	_____
moisture	_____
direction	_____
figure	_____
mention	_____
creature	_____
vacation	_____
pleasure	_____
condition	_____
location	_____
feature	_____
attention	_____
adventure	_____
protection	_____
furniture	_____



**Lesson 28** Words That End with **-tion, -ture, and -ure****Words in Context**

Write the missing spelling words.

**Dream House**

Are you looking for the perfect

\_\_\_\_\_ home for you and your family? We have a house for sale in a wonderful \_\_\_\_\_ on the beach. The house is the creation of a famous builder. It's in excellent \_\_\_\_\_, and some of the \_\_\_\_\_ and pictures inside will be sold with the house. There's a huge deck that faces in the \_\_\_\_\_ of the ocean. It's a real \_\_\_\_\_ to sit so close to the shore that you can feel the \_\_\_\_\_ from the waves on your skin.

Another great \_\_\_\_\_ of the house is that it's next to one of the most secluded nature preserves in the \_\_\_\_\_. You're sure to have an interesting \_\_\_\_\_ every time you visit it. It's common for an unusual \_\_\_\_\_ moving in the preserve to catch the \_\_\_\_\_ of a person walking near it. The motion is often caused by an unusual \_\_\_\_\_ that is under the \_\_\_\_\_ of the government.

Please call us and \_\_\_\_\_ this ad. Hurry! This treasure will be gone in the very near future.

**Challenge**

Circle the other words in the ad with **tion, ture, and ure**.

## Lesson 28 Words That End with **-tion**, **-ture**, and **-ure**

### Fun with Words

Write the spelling word or words that fit each sentence and have the same ending as the underlined word.

1. Please turn your \_\_\_\_\_ to the \_\_\_\_\_ of the motion picture on the screen.
2. It's always great to have an \_\_\_\_\_ surrounded by nature.
3. Did you mention the \_\_\_\_\_ of your favorite place to take a \_\_\_\_\_?
4. I hope there won't be any \_\_\_\_\_ on the patio \_\_\_\_\_ in the future.
5. The shadowy form of a mysterious \_\_\_\_\_ appeared in the pasture.

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                  |                      |
|------------------|----------------------|
| 1. caution _____ | 3. solution _____    |
| 2. measure _____ | 4. temperature _____ |

Write the science word or words that complete each sentence.

1. Ocean water is a common \_\_\_\_\_ made of salt and water.
2. You can \_\_\_\_\_ the \_\_\_\_\_ of an object in degrees Fahrenheit or Celsius.
3. Always use \_\_\_\_\_ when working with chemicals.

## Lesson 28 Words That End with **-tion**, **-ture**, and **-ure**

### Words in Writing

Write an ad that you could use to convince people to buy something that you own. Use at least four words from the box.




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nation	mention	condition	adventure	solution
moisture	creature	location	protection	measure
direction	vacation	feature	furniture	temperature
figure	pleasure	attention	caution	

### Dictionary Practice

Write the root word of each word below. Use a dictionary if you need help.

1. location \_\_\_\_\_

5. protection \_\_\_\_\_

2. moisture \_\_\_\_\_

6. vacation \_\_\_\_\_

3. direction \_\_\_\_\_

7. attention \_\_\_\_\_

4. pleasure \_\_\_\_\_

8. adventure \_\_\_\_\_

## Lesson 29 Adjectives That End with **-er** and **-est**

Say each word. Listen to the second syllable and the third syllable, if there is one. Then, write each word.

### Spelling Tip

For adjectives that end with **y**, change the **y** to **i** before adding **er** or **est**.

### Spelling Words

happy \_\_\_\_\_

cloudy \_\_\_\_\_

uglier \_\_\_\_\_

heaviest \_\_\_\_\_

pretty \_\_\_\_\_

happier \_\_\_\_\_

cloudiest \_\_\_\_\_

ugly \_\_\_\_\_

heavier \_\_\_\_\_

happiest \_\_\_\_\_

prettier \_\_\_\_\_

ugliest \_\_\_\_\_

heavy \_\_\_\_\_

cloudier \_\_\_\_\_

prettiest \_\_\_\_\_

## Lesson 29 Adjectives That End with -er and -est

### Words in Context

Write the missing spelling words.

### An Unkind Princess



There once was a princess who was never \_\_\_\_\_ than when she was playing with her golden balls. One \_\_\_\_\_ day, the princess took three balls that she thought were \_\_\_\_\_ than the others into the garden. Although they were \_\_\_\_\_, the princess liked to toss them into the air. The princess thought they were the \_\_\_\_\_ sight she had ever seen. As she played, the \_\_\_\_\_ of the balls rolled into a deep well. The princess was not \_\_\_\_\_ about this, and she began to cry. Soon, an \_\_\_\_\_ frog poked his head out of the water.

“I’ll get the ball if I can eat lunch with you at your dining table,” said the frog. Then, I’ll be the \_\_\_\_\_ creature in the world instead of the \_\_\_\_\_.”

The princess’s face became \_\_\_\_\_ than the sky as she imagined the frog at her father’s fine table. The frog seemed \_\_\_\_\_ to her than ever. Still, the sky was the \_\_\_\_\_ that she had ever seen. The princess couldn’t go inside without her \_\_\_\_\_ golden ball. Her heart felt \_\_\_\_\_ every minute.

## Lesson 29 Adjectives That End with **-er** and **-est**

### Fun with Words

Unscramble the underlined words to make spelling words. If there is more than one word underlined, combine both words, then unscramble them.

1. As I began to eat my rice, I heard a loud noise. \_\_\_\_\_
2. Be careful not to trip on the rocks under the tree. \_\_\_\_\_
3. Let's eat the honey from the bee's hives. \_\_\_\_\_
4. I made a small ship out of paper and tape. \_\_\_\_\_
5. When my pet mouse gets tired, it likes to rest on my lap. \_\_\_\_\_
6. Mother took the pie out of the oven and sliced it into pieces. \_\_\_\_\_

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                   |                     |
|-------------------|---------------------|
| 1. sunnier _____  | 3. healthier _____  |
| 2. sunniest _____ | 4. healthiest _____ |

Write the missing science words.

The \_\_\_\_\_ plants get just the right amount of sunlight and water. Some plants need to be grown in \_\_\_\_\_ locations than other plants. A plant that needs constant light might need to be moved to the \_\_\_\_\_ spot you can find. The plant will soon become \_\_\_\_\_.

## Lesson 29 Adjectives That End with -er and -est

### Words in Writing

Write an ending to the story about the princess and the frog. Use at least four words from the box.




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happy	heaviest	cloudiest	happiest	heavy	sunnier	sunniest
cloudy	pretty	ugly	prettier	cloudier	healthier	healthiest
uglier	happier	heavier	ugliest	prettiest		

### Misspelled Words

Read the ending to the story. Circle the four misspelled words. Then, write the words correctly.

The king was not happi with his daughter for trying to break her promise to the frog. He told her that her actions were much ugleir than the way the poor frog looked to her. He ordered the princess to find the frog as soon as the cloudy sky became sunnyier. The princess was sorry that she had been so cruel to the frog. When she found him, she felt much happyier.

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**Lesson 30** More Easily Misspelled Words

Say each word. Look for familiar and unfamiliar spelling patterns. Then, write the word.

**Spelling  
Tip**

Some words have unusual spellings. You have to remember how these words are spelled.

**Spelling Words**

believe \_\_\_\_\_

guess \_\_\_\_\_

century \_\_\_\_\_

machine \_\_\_\_\_

library \_\_\_\_\_

probably \_\_\_\_\_

recognize \_\_\_\_\_

separate \_\_\_\_\_

question \_\_\_\_\_

portrait \_\_\_\_\_

citizen \_\_\_\_\_

enough \_\_\_\_\_

government \_\_\_\_\_

biography \_\_\_\_\_

especially \_\_\_\_\_



## Lesson 30 More Easily Misspelled Words

### Words in Context

Write the missing spelling words.

#### Time for Research

For social studies class, I had to read

a \_\_\_\_\_ about a person

whose work I \_\_\_\_\_ was

\_\_\_\_\_ important to my

daily life. I didn't have

\_\_\_\_\_ information at home,

so I went to the \_\_\_\_\_ to do some research. I wanted a

quiet place to work, so I found a desk that was \_\_\_\_\_ from

the main research area.

I wasn't sure whether I wanted to read about a person who invented

an important \_\_\_\_\_ or a person who helped form the

\_\_\_\_\_ of our country. I was gazing around the room when I

saw a \_\_\_\_\_ of a person I didn't \_\_\_\_\_.

My \_\_\_\_\_ was that it was \_\_\_\_\_ a famous

\_\_\_\_\_ from the eighteenth \_\_\_\_\_.

My \_\_\_\_\_ was soon answered. The plaque under the painting

identified the person as the founder of the city.



## Lesson 30 More Easily Misspelled Words

### Fun with Words

Write the spelling word that completes each analogy.

1. Command is to order as \_\_\_\_\_ is to ask.
2. Member is to club as \_\_\_\_\_ is to country.
3. Theater is to movie as \_\_\_\_\_ is to book.
4. Statue is to sculpture as \_\_\_\_\_ is to painting.
5. Combine is to unite as \_\_\_\_\_ is to divide.
6. Hammer is to tool as car is to \_\_\_\_\_.
7. Fact is to know as faith is to \_\_\_\_\_.
8. Ten is to decade as one hundred is to \_\_\_\_\_.
9. Surely is to certainly as possibly is to \_\_\_\_\_.

### Words Across the Curriculum



Say each science word. Then, write the word.

- |                  |                   |
|------------------|-------------------|
| 1. weather _____ | 3. dinosaur _____ |
| 2. equator _____ | 4. stomach _____  |

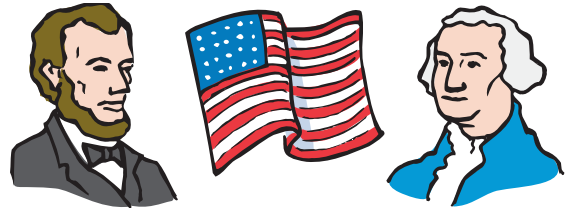
Write the missing science words.

1. The \_\_\_\_\_ separates the northern and southern hemispheres.
2. A \_\_\_\_\_ skeleton contains hundreds of bones.
3. Different climates on Earth experience different types of \_\_\_\_\_.
4. A female kangaroo has a pouch on her \_\_\_\_\_ for carrying babies.

## Lesson 30 More Easily Misspelled Words

### Words in Writing

Write a paragraph about an important American citizen. Use at least four words from the box.




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believe	machine	recognize	portrait	biography	weather	equator
guess	library	separate	citizen	especially	dinosaur	stomach
century	probably	question	enough	government		

### Dictionary Practice

Write the spelling words that fit in each column below. Some words belong in more than one column.

**/e/ Sound**

**Long e Sound**

**Long i Sound**

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Lesson 31** Compound Words

Say each word. Look for the two smaller words in each compound word. Then, write the word.

**Spelling  
Tip**

Many compound words are made of smaller words with familiar spelling patterns.

**Spelling Words**

highway \_\_\_\_\_

football \_\_\_\_\_

classmate \_\_\_\_\_

skateboard \_\_\_\_\_

motorcycle \_\_\_\_\_

newspaper \_\_\_\_\_

background \_\_\_\_\_

notebook \_\_\_\_\_

stoplight \_\_\_\_\_

sideline \_\_\_\_\_

crosswalk \_\_\_\_\_

somewhere \_\_\_\_\_

grandstand \_\_\_\_\_

brainstorm \_\_\_\_\_

scrapbook \_\_\_\_\_

## Lesson 31 Compound Words

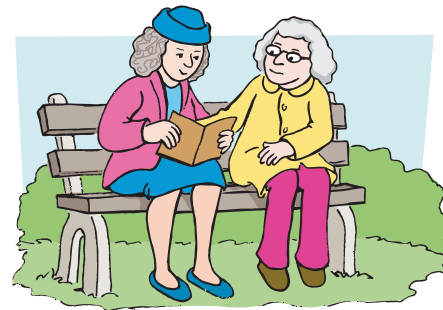
### Words in Context

Write the missing spelling words.

#### At the Park

Sometimes, I walk to the park near my home in the afternoon. I turn left at the second \_\_\_\_\_ and then follow the \_\_\_\_\_ into the park. Usually, I walk by myself along the \_\_\_\_\_ of the \_\_\_\_\_ field and find an empty bench \_\_\_\_\_ near the woods. I like to blend into the \_\_\_\_\_ of the park and watch other people.

Today, I saw a college student sitting under a tree and reading a \_\_\_\_\_. There were a few old ladies on another bench looking at a \_\_\_\_\_ filled with photographs of themselves from their childhood. A \_\_\_\_\_ of mine from school whizzed past them on a \_\_\_\_\_.



The bleachers of the \_\_\_\_\_ were deserted. The sunlit park was quiet except for the sudden roar of a \_\_\_\_\_ speeding down the \_\_\_\_\_ near the park. I decided to take out a pen and a \_\_\_\_\_ from my backpack. This seemed like a good time to \_\_\_\_\_ ideas for a story I have to write.

### Challenge

Circle the other compound words in the journal entry.

## Lesson 31 Compound Words

### Fun with Words

Write the spelling word that completes each sign and includes one word from the underlined compound word.

1. Please don't jaywalk! Use the \_\_\_\_\_ instead.
2. We need to paint the outline of the field to make each end \_\_\_\_\_.
3. Buy tickets to the fair at the newsstand next to the \_\_\_\_\_.
4. Come and enjoy the scenic \_\_\_\_\_ of our campground.
5. Shop here for a new bicycle, surfboard, or \_\_\_\_\_!
6. Buy one ticket and your teammate or \_\_\_\_\_ gets one.
7. Make sure you bring your textbook and a \_\_\_\_\_ to class.
8. The football field and the \_\_\_\_\_ court are closed.

### Words Across the Curriculum



Say each science word. Then, write the word.

1. earthquake \_\_\_\_\_
2. rattlesnake \_\_\_\_\_
3. waterfall \_\_\_\_\_
4. heartbeat \_\_\_\_\_

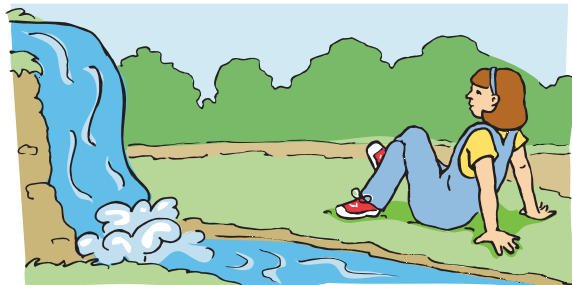
Write the missing science words.

1. A \_\_\_\_\_ make a warning sound with its tail.
2. During exercise, a person's \_\_\_\_\_ becomes faster.
3. A severe \_\_\_\_\_ can destroy buildings, roads, and bridges.
4. A \_\_\_\_\_ forms when a stream rushes over rocks that resist erosion.

## Lesson 31 Compound Words

### Words in Writing

Write a description of a hobby that you enjoy. Use at least four words from the box.




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highway	motorcycle	stoplight	grandstand	waterfall
football	newspaper	sideline	brainstorm	rattlesnake
classmate	background	crosswalk	scrapbook	heartbeat
skateboard	notebook	somewhere	earthquake	

### Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly.

I like to collect photos and newspaper clippings for my scrapebook. I include articles about my brother's football team. I have a photo of my dad riding his motercycle on the hiway. I also have a photo of myself on the skatboard I got for my birthday.

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**Review** Lessons 27–31

Write the spelling word that names each number.

1. 19 \_\_\_\_\_

2. 40 \_\_\_\_\_

3. 11 \_\_\_\_\_

4. 13 \_\_\_\_\_

5. 20 \_\_\_\_\_

6. 15 \_\_\_\_\_

7. 1,000,000 \_\_\_\_\_

8. 30 \_\_\_\_\_

Write the spelling word that is an antonym of each word or phrase.

9. most beautiful \_\_\_\_\_

10. combined \_\_\_\_\_

11. lighter \_\_\_\_\_

12. pain \_\_\_\_\_

13. sad \_\_\_\_\_

14. dryness \_\_\_\_\_

15. answer \_\_\_\_\_

16. no place \_\_\_\_\_

17. sunniest \_\_\_\_\_

18. most sorrowful \_\_\_\_\_



**Review** Lessons 27–31

Write the spelling word that fits with each group of words.

19. hockey, soccer, \_\_\_\_\_

20. million, trillion, \_\_\_\_\_

21. rugs, curtains, \_\_\_\_\_

22. republic, country, \_\_\_\_\_

23. shape, outline, \_\_\_\_\_

24. bicycle, scooter, \_\_\_\_\_

25. year, decade, \_\_\_\_\_

26. street, road, \_\_\_\_\_

27. safety, preservation, \_\_\_\_\_

28. trait, characteristic, \_\_\_\_\_

Write the spelling word that is a synonym of each word.

29. ideas \_\_\_\_\_

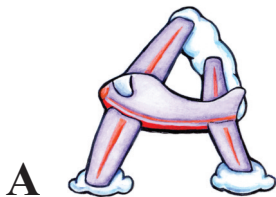
30. setting \_\_\_\_\_

31. beast \_\_\_\_\_

32. dozen \_\_\_\_\_

33. stadium \_\_\_\_\_

34. place \_\_\_\_\_



**ac-tors** *pl. n.* People who act in plays, movies, television shows, and other media, usually in fictional roles.

**ad-dress** *n.* The location to which mail or goods can be sent to a person. *v.* To speak to.

**ad-ven-ture** *n.* An exciting, dangerous, or unusual experience.

**af-ford** *v.* To have enough money to spare; to be able to provide.

**a-against** *prep.* In contact with; not in favor of or in combat with.

**a-gent** *n.* A person who acts as the representative of another.

**a-align** *v.* To adjust or bring into line.

**al-though** *conj.* Even though; despite the fact that.

**a-maze** *v.* To overwhelm with surprise or wonder.

**an-gle** *n.* A shape made by two straight lines meeting at a point.

**an-kle** *n.* The joint that connects the foot with the leg.

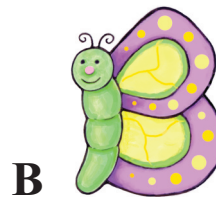
**an-swer** *n.* A written or spoken reply, as to a question; a result or solution, as to a problem. *v.* To respond.

**art-ists'** *pl. poss.* Belonging to people who practice the fine arts of painting, sculpture, architecture, literature, music, dance, or theater.

**at-tack** *v.* To apply force or to assault; to work on energetically. *n.* A sudden action of aggression; assault.

**at-ten-tion** *n.* Observation, notice, or mental concentration.

**a-while** *adv.* For a short time.



**ba-bies'** *poss. pl.* Belonging to infants or very young children.

**back-ground** *n.* The area or surface behind which objects are represented.

**ba-con** *n.* Meat from the side and back of a pig.

**badge** *n.* A symbol worn for identification.

**bal-ance** *n.* The state of a body or object having a steady position; a tool for determining the weight of something. *v.* To keep in a steady state or position.

**ban-ner** *n.* A piece of cloth with a symbol or message on it, such as a flag.

**bare-ly** *adv.* Scarcely; hardly.

**bas-ket** *n.* A container made of woven material.

**beast** *n.* Any animal other than a human, especially a large, four-legged animal.

**beau-ti-ful** *adj.* Being pleasing to the eye.

**beet** *n.* The root from a cultivated plant that can be used as a vegetable.

**be-fore** *adv.* Earlier; previously. *prep.* In front of.

**be-have** *v.* To act or function in a certain manner.

**be-lieve** *v.* To accept as true or real.

**be-low** *adv.* In or to a lower place. *prep.* Lower in rank, degree, or position.

**bi-cy-cle** *n.* A two-wheeled vehicle propelled by pedals.

**bil-lion** *n.* A thousand million.

**bi-og-ra-phy** *n.* A researched and accurate report of the life and accomplishments of a person written by another person.

**bi-ome** *n.* A major type of habitat, such as a jungle or grasslands.

## Dictionary blanket — cherry

**blan-ket** *n.* A covering used on a bed for warmth; something that evenly covers a surface.

**bor-der** *n.* A political or geographic boundary; a decorative or protective margin or edge.

**bot-tom** *n.* The lowest or deepest part of anything.

**brain** *n.* The main organ of the body's nervous system, responsible for control of the body, the senses, and coordination; the center of thought and emotion.

**brain-storm** *n.* A sudden idea or inspiration. *v.* To think and contribute ideas without boundaries.

**brave** *adj.* Having courage; willing to face danger or pain.

**breathe** *v.* To draw air into and expel from the lungs.

**breath-less** *adj.* Without breath.

**bridge** *n.* A structure allowing passage over two bodies of land divided by water or some other gap.

**broke** *v.* Past tense of *break*. Cracked or split into pieces; caused to end.

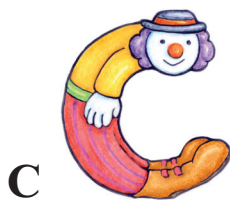
**broth-ers'** *pl. poss.* Belonging to males who share the same parents as another person.

**bub-ble** *n.* A small body of gas contained inside a liquid.

**buck-et** *n.* A vessel used to carry liquids or solids; a pail.

**built** *v.* Past tense of *build*. Created or fashioned.

**bunch** *n.* A cluster or group of like items.



**cab-bage** *n.* A vegetable similar in shape to lettuce.

**ca-bin** *n.* A shelter in the woods, usually made of logs.

**ca-ble** *adj.* Sent through wires or a satellite. *n.* A heavy rope made from fiber or steel.

**cac-tus** *n.* A plant that lives primarily in desert regions.

**cal-ves** *pl. n.* Young offspring of cows.

**cam-er-a** *n.* A device for taking photographs.

**can-dle** *n.* A wax form with a wick used for light.

**ca-pac-i-ty** *n.* The maximum amount of matter, especially liquid, that a container can hold.

**car-bon** *n.* A nonmetallic element that is present in all living and once-living material.

**care-less** *adj.* Without care or concern.

**car-pet** *n.* A thick, woven floor covering.

**cau-tion** *n.* Care regarding danger or risk; a warning advising careful planning or procedure.

**ceil-ing** *n.* The overhead covering of a room.

**cele-brate** *v.* To observe with ceremonies, rejoicing, or festivity.

**cel-er-y** *n.* A green vegetable with an edible stalk.

**cen-tral** *adj.* In, near, or at the center.

**ce-re-al** *n.* An edible grain eaten as a breakfast food.

**cer-tain** *adj.* Very sure; without any doubt.

**cer-tain-ly** *adv.* Definitely.

**chance** *n.* The possibility of something happening; opportunity.

**chap-ter** *n.* A major division of a book.

**charge** *v.* To ask a price for something. *n.* The required price; the amount of electrical energy that an object has.

**cheap** *adj.* Inexpensive; low in cost; of poor quality.

**cheer-ful** *adj.* Having or being in good spirits.

**cheese** *n.* A food made from milk.

**cher-ry** *n.* A small, round, deep red or purplish red fruit with a small, hard stone.

**chief** *n.* The person of highest rank *adj.* Most important.

**child-ren's** *pl. poss.* Belonging to young people.

**choke** *v.* To prevent or interrupt the breathing.

**chore** *n.* A daily task.

**cir-cus** *n.* A traveling show featuring clowns, acrobats, trained animals, and other acts.

**cit-i-zen** *n.* A resident of a town, city, or country.

**class-mate** *n.* A member of one's class.

**cli-mate** *n.* The weather conditions of a certain region.

**close** *v.* To shut.

**close-ly** *adv.* Being near in time, space, or relationship.

**clo-set** *n.* A small cabinet, compartment, or room for storage.

**clothes** *n.* Articles made from cloth and worn on the body.

**cloud-i-er** *adj.* Having more clouds than another.

**cloud-i-est** *adj.* Having the most clouds of all.

**cloud-y** *adj.* Having clouds.

**color-ful** *adj.* Having many colors.

**col-umn** *n.* A vertical list of numbers; a pillar used in constructing buildings.

**comb** *n.* A toothed device used for smoothing and arranging hair.

**com-pound** *n.* A mixture made of two or more parts or substances.

**con-di-tion** *n.* The state of existence of a person or object.

**con-tin-ue** *v.* To maintain without interruption a course or condition.

**cor-ner** *n.* The point formed when two surfaces or lines meet and form an angle.

**cot-ton** *n.* A plant grown for its soft, fluffy fibers, which are used to make cloth; the fabric made from the fibers of such a plant.

**course** *n.* The act of moving in a path from one point to another.

**court** *n.* A place where justice is carried out and trials are held; an area marked off for playing a sport.

**crea-ture** *n.* Any living being, especially a member of the animal kingdom.

**crick-et** *n.* A leaping insect.

**croak** *n.* A hoarse, raspy cry such as that made by a frog.

**cross-walk** *n.* A marked area of a street, usually at an intersection, for people to cross.

**cur-rent** *n.* a stream within a body of water or air that constantly flows in the same path. *adj.* Belonging or occurring in the present time.

**curve** *n.* A line that has a smooth slope.

**cus-tom** *n.* An accepted practice of a community or people.

**cus-to-mers'** *poss. pl.* Belonging to people who buy items from sellers.

**cy-cle** *n.* A series of events that occur repeatedly.

**cyl-in-der** *n.* A long, round object that is either hollow or solid.



**dai-ly** *adj.* Happening every day.

**danc-ers'** *poss. pl.* Belonging to people who move their bodies to music.

**dan-ger** *n.* Something unsafe, causing injury or loss.

**dan-ger-ous** *adj.* Having danger.

**de-cide** *v.* To settle; to make up one's mind.

**dec-i-mal** *n.* A proper fraction based on the number

## Dictionary degree — equator

10 and indicated by the use of a decimal point.

**de-gree** *n.* A unit of cold or heat on a thermometer.

**des-ert** *n.* A hot, dry, barren region of land that receives very little rainfall.

**de-sign** *n.* A plan or sketch made to serve as a guide; a pattern. *v.* To invent or create in the mind; to draw and sketch an idea or outline.

**dif-fer-ent** *adj.* Not the same.

**di-no-saur** *n.* Any extinct reptile from prehistoric times.

**di-rec-tion** *n.* An instruction, order or command; the path or line along which something points.

**dis-a-gree** *v.* To vary in opinion; to differ; to argue.

**dis-ap-pear** *v.* To vanish; to drop from sight.

**dis-ap-point** *v.* To fail to satisfy; to let down.

**dis-cov-er** *v.* To make known or visible; to find for the first time.

**dis-cuss** *v.* To hold a conversation; to talk.

**dis-ease** *n.* A sickness, often spread from one person to another.

**dis-hon-est** *adj.* Lacking honesty; coming from falseness.

**dis-like** *v.* To have no appreciation or respect for something.

**dis-miss** *v.* To allow to leave; to remove from a position.

**dis-play** *n.* An exhibit. *v.* To show or put on exhibit.

**dis-tance** *n.* Separation in time or space.

**dis-trib-ute** *v.* To divide among many.

**dis-turb** *v.* To destroy the balance or rest of someone or something.

**ditch** *n.* A trench in the ground.

**di-vid** *v.* To separate into halves or portions and give out in shares.

**dou-ble** *adj.* Twice as much.

**drive** *v.* To operate a vehicle.

**du-ty** *n.* Something a person must or ought to do; an obligation or responsibility.



**ea-ger-ly** *adv.* With desire.

**ear-ly** *adj.* Occurring near the beginning of a period of time; before the expected time.

**Earth** *n.* The third planet from the sun.

**earth-quake** *n.* A sudden movement of Earth's crust that causes violent shaking on the surface of Earth.

**ef-fort** *n.* An attempt; a use of physical or mental energy to do something.

**eigh-teen** *n.* The number after seventeen and before nineteen.

**eighth** *n.* Number eight in a series.

**e-lec-tric** *adj.* Relating to energy, especially energy carried by protons and electrons through wires.

**el-e-ment** *n.* A substance that contains only one type of atoms.

**e-lev-en** *n.* The number after ten and before twelve.

**en-er-gy** *n.* The ability or power to move or work.

**English** *n.* A language spoken and written in the United States, England, and other parts of the world.

**e-nough** *adj.* Adequate to satisfy demands or needs.

**e-qua-tor** *n.* The imaginary circle around Earth that separates the northern and southern hemispheres.

**es-cape** *v.* To break free from capture or restraint.

**es-pe-cial-ly** *adv.* Gaining or deserving special consideration.

**e-vent-ful** *adv.* Full of happenings.

**e-ve-ry-one** *pron.* All persons.

**ex-act-ly** *adv.* Accurately or precisely; perfectly.

**ex-am-ine** *v.* To observe or inspect.

**ex-am-ple** *n.* A representative as a sample.

**ex-cel-lent** *adj.* Of the best quality.

**ex-cept** *prep.* But; with the omission or exclusion of.

**ex-cit-ing** *adj.* Fun-filled; entertaining.

**ex-cuse** *n.* A reason given to explain something.

**ex-er-cise** *n.* A physical workout; a drill or repeated activity to gain skill.

**ex-ert** *v.* To make a strenuous effort.

**ex-haust-ed** *adj.* Extremely tired.

**ex-hib-it** *n.* A display. *v.* To display, or put up for public view.

**ex-it** *n.* A way or passage out.

**ex-pect** *v.* To look forward to something as probable or certain.

**ex-pen-sive** *adj.* Costing a lot of money; high-priced.

**ex-per-i-ment** *n.* An act or test performed to demonstrate or illustrate a truth.

**ex-pert** *n.* A person having great knowledge, experience, or skill in a certain field.

**ex-plain** *v.* To make understandable; to make clear.

**ex-plode** *v.* To burst or blow up violently with a loud noise.

**ex-plore** *v.* To examine and investigate in a systematic way.

**ex-port** *v.* To carry or send goods or raw materials to other countries for resale or trade.

**ex-press** *v.* To put into words; to show outwardly through words, actions, or art.

**ex-tend** *v.* To stretch or open to full length.

**ex-tra** *adj.* Over and above what is normal, required, or expected.

**ex-treme-ly** *adv.* To a great or excessive degree.



**faith-ful** *adj.* True and trustworthy in the performance of duty, promises, or obligations.

**fam-i-lies'** *poss. pl.* belonging to groups of parents and their children.

**fea-ture** *n.* An important part or characteristic of something; a part of the face.

**fetch** *v.* To go after and return with.

**field** *n.* A piece of land with few or no trees; an area of land cleared and set aside for the playing of a sport.

**fif-teen** *n.* The number after fourteen and before sixteen.

**fif-ty** *n.* The number after forty-nine and before fifty-one.

**fight** *n.* A struggle or argument. *v.* To struggle against in combat; to quarrel; to argue.

**fig-ure** *n.* The visible form of something; the human form or body.

**fin-al-ly** *adv.* At last; after a long time.

**fin-ish** *v.* To bring to or reach an end.

**fla-vor** *n.* A distinctive taste of something.

**flute** *n.* A high-pitched musical woodwind instrument.

**foot-ball** *n.* A team game whose object is to get the ball over a goal line or between goalposts by running, passing or kicking; the ball used in such a game.

**force** *n.* Energy or power; strength; *v.* To compel or make happen by force.

**for•ty** *n.* The number after thirty-nine and after forty-one.

**fort** *n.* A building used as protection against an army.

**four•teen** *n.* The number after thirteen and before fifteen.

**fowl** *n.* A bird used as food or hunted as game.

**frac•tion** *n.* A small part; in mathematics, an indicated quantity less than a whole number.

**free•ly** *adv.* Without being held back or restrained; with an easy manner.

**friends'** *poss. pl.* Belonging to people personally well-known and liked.

**fright•ful** *adj.* Causing fear; disgusting or shocking.

**fur•ni•ture** *n.* Movable articles, such as chairs and tables, used in a home, office, or other interior.

**fur•ther** *adj.* Beyond; more distant in time or space.



**G**

**gar•bage** *n.* Trash or waste material.

**gath•er** *v.* To bring or come together into one place or group.

**gen•tle** *adj.* Not harsh, severe, rough, or loud.

**geese** *pl. n.* More than one goose.

**germ** *n.* A tiny living organism, especially one that causes disease.

**gov•ern•ment** *n.* An organization that rules or directs a country, state, or city.

**grace•ful** *adj.* Full of seemingly effortless beauty

and charm of movement.

**grand•moth•ers'** *pl. poss. n.* Belonging to the mothers of people's fathers or mothers.

**grand•stand** *n.* A seating area for people to view an outdoor event.

**graph** *n.* A diagram that represents the relationship between sets of things.

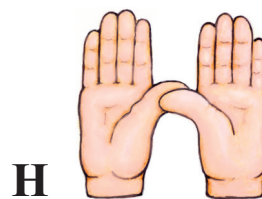
**great** *adj.* Very large in size or volume.

**groan** *n.* A long, deep sound of pain or disapproval. *v.* To utter a deep, prolonged sound of pain or disapproval.

**grown** *adj.* Having matured or increased in size.

**guess** *n.* An opinion formed without complete knowledge. *v.* To make a judgment or form an opinion on uncertain or incomplete knowledge.

**gyp•sy** *n.* A member of a nomadic group of people.



**H**

**halves** *n.* Two equal parts of a whole.

**ham•ster's** *poss. n.* Belonging to a large rodent with large cheek pouches and a short tail.

**hap•pen** *v.* To occur or come to pass.

**hap•pi•er** *adj.* More happy than another.

**hap•pi•est** *adj.* Most happy of all.

**hap•py** *adj.* Enjoying contentment and well-being.

**harm•less** *adj.* Unable to cause pain.

**health•i•er** *adj.* In a better state or having better health than another.

**health•i•est** *adj.* In the best state or having the best health of all.

**healthy** *adj.* Being in good physical condition.

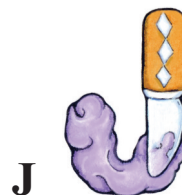
## Dictionary **heartbeat — justice**

- heart•beat** *n.* A pulsation of the heart.
- heav•i•er** *adj.* Weighing more than another.
- heav•i•est** *adj.* Weighing more than all others.
- heav•y** *adj.* Of great weight.
- heel** *n.* The rounded back part of the human foot under and behind the ankle.
- height** *n.* The distance from the bottom to the top of something.
- high•way** *n.* A main road connecting towns and cities.
- his•to•ry** *n.* Past events, especially those involving human affairs.
- hitch** *v.* To fasten or tie temporarily with a knot.
- hock•ey** *n.* A game played on ice between two teams of skaters.
- hol•low** *adj.* Having a cavity or empty space inside.
- hon•ey** *n.* A sweet, sticky substance made by bees from the nectar gathered from flowers.
- hope•ful** *adj.* Having belief that something can happen.
- hunch** *v.* To bend or stoop.
- hur•ry** *v.* To move or cause to move with haste.
- hy•dro•gen** *n.* A colorless, normally odorless, highly flammable gas.



- i•ci•cle** *n.* A hanging spike of ice formed by dripping water that freezes.
- im•age** *n.* A representation of the form and features of someone or something.
- in•clude** *v.* To have as a part or member.
- in•com•plete** *adj.* Not finished.

- in•cor•rect** *adj.* Wrong; not correct.
- in•spect** *v.* To examine or look at very carefully for flaws.
- in•stant** *n.* A very short time; a moment.
- in•stead** *adv.* Rather than something else.
- in•stinct** *n.* A tendency for an animal to act in a certain way that is inherited, not learned.
- in•ter•sect** *v.* To divide by cutting through or across.
- in•vent** *v.* To create by an original effort or design.
- in•vite** *v.* To request the presence or participation of a person.
- is•land** *n.* A piece of land smaller than a continent and completely surrounded by water.
- is•sue** *n.* A subject that is under discussion or consideration.



- jazz** *n.* A kind of music that has a strong rhythmic structure.
- jew•el** *n.* A precious stone.
- jock•ey** *n.* A person who rides a horse in races as a profession.
- jum•ble** *n.* A confused or disordered mixture.  
*v.* To mix in a confused mass.
- junk** *n.* Discarded or unused items.
- ju•ry** *n.* A group of people summoned to serve at a court trial to give a verdict according to evidence presented.
- jus•tice** *n.* The principle of moral or ideal rightness.

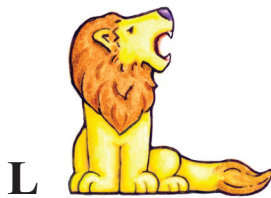




**kan-ga-roo** *n.* A jumping marsupial of Australia, with short forelegs, large hind limbs, and a large tail.

**ket-tle** *n.* A large, metal pot for stewing or boiling.

**kni-ves** *pl. n.* Tools used to cut items.



**land-form** *n.* A feature of land, such as a mountain or cliff.

**la-sa-gna** *n.* Pasta in the shape of long strips.

**least** *adj.* The smallest amount.

**leaves** *pl. n.* More than one leaf.

**lem-on** *n.* An oval, yellow citrus fruit grown on a tree.

**li-brar-y** *n.* A collection of books, pamphlets, magazines, and reference books kept for reading.

**light-ning** *n.* The flash of light produced by a high-tension natural electric discharge into the atmosphere.

**limb** *n.* A large branch of a tree; an animal's appendage used for movement or grasping; an arm or leg.

**lives** *pl. n.* More than one life.

**loaves** *pl. n.* More than one loaf, such as a loaf of bread.

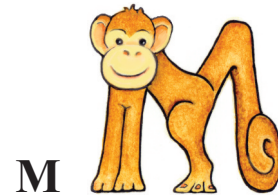
**lo-cal** *adj.* Pertaining to, being in, or serving a particular area or place.

**lo-ca-tion** *n.* A particular place.

**lodge** *n.* A house, such as a cabin, used as a temporary or seasonal dwelling.

**lone-ly** *adj.* Being without companions.

**lug-gage** *n.* Suitcases or other baggage used to carry items when traveling.



**ma-chine** *n.* A device or system built to use energy to do work.

**man-age** *v.* To direct or control the affairs or use of a place or event.

**mean** *v.* To have in mind as a purpose or intent. *adj.* Not nice. *n.* The average of a set of numbers.

**meas-ure** *v.* To determine the range, dimension, size, or capacity of anything.

**me-di-an** *n.* The middle number in a set of numbers arranged from least to greatest.

**men-tion** *v.* To refer to in passing or briefly.

**mes-sage** *n.* Any information, command, or news transmitted from one person to another.

**met-al** *n.* One of a category of hard solids, such as steel.

**mice** *pl. n.* Small rodents.

**mild** *adj.* Gentle in manner, behavior, or disposition; not severe or extreme.

**mil-lion** *n.* A number equal to 1,000 x 1,000.

**min-er** *n.* One who works underground in search of material, such as coal.

**mi-nor** *adj.* Not of legal age; lesser in degree, size, or importance.

**mis-er-y** *n.* A state of great unhappiness, distress, or pain.

**mis-for-tune** *n.* Bad luck or fortune.

**mis-plac-ed** *v.* Misplaced; put in a wrong place.

**mis-print** *n.* An error in a publication, such as a newspaper or book.

**mis-quote** *v.* To repeat incorrectly what someone has said.

**mis-spell-ed** *adj.* Not spelled right. *v.* Spelled a word wrongly.

**mis-take** *n.* An error; a wrong statement, action, or decision.

**mod-el** *n.* A small representation of an object.

**mois-ture** *n.* The presence of a small amount of liquid; dampness.

**mo-ment** *n.* A few seconds; a very short amount of time.

**mon-key** *n.* A member of the primates, excluding humans, having a long tail.

**month-ly** *adj.* Occurring, done, or payable each month.

**mo-tion** *n.* The act or process of changing position.

**mo-tion-less** *adj.* Not moving.

**mo-tor** *n.* A device that powers a machine.

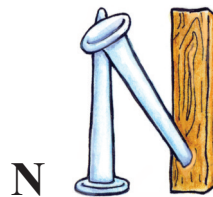
**mo-tor-cy-cle** *n.* A two-wheeled vehicle powered by a motor.

**moun-tain** *n.* A land mass that rises above its surroundings and is higher than a hill.

**mul-ti-ple** *adj.* A number that is a product of a certain number and another number.

**mus-cle** *n.* Body tissue made of long cells that contract and produce movement.

**mu-sic** *n.* Pleasing or harmonious combinations of sounds.



**nap-kin** *n.* A cloth or soft paper, used while eating, for wiping the lips and fingers.

**na-tion** *n.* A group of people who are represented by one government.

**nat-u-ral** *adj.* Produced or existing by nature.

**neigh-ber** *n.* One who lives near another.

**news-pa-per** *n.* A weekly or daily publication that contains recent information.

**nine-teen** *n.* The number after eighteen and before twenty.

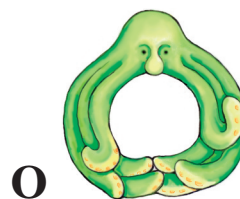
**no-ble** *adj.* Morally good.

**nor-mal** *adj.* Ordinary, average, usual.

**note-book** *n.* Sheets of paper bound together and used for writing.

**no-tice** *v.* To be aware of; to observe or pay attention to.

**nu-mer-al** *n.* A symbol or figure, or a group of these that represents a number.



**o-cean** *n.* A huge body of salt water.

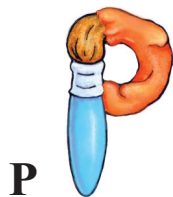
**of-fice** *n.* A place where people perform business or professional duties.

**or-der** *n.* A command. *v.* To command; to demand.

**or-gan** *n.* A part of an animal, human, or plant that performs a specific function.

**o-ver** *prep.* Above; across; upon.

**oxen** *pl. n.* Plural form of *ox*.



**pack-age** *n.* One or more items packed, wrapped, or bound together.

**paint-ers'** *poss. pl.* Belonging to people who paint.

**palm** *n.* The inner area of the hand between the fingers and the wrist.

**pan-ic** *n.* A sudden, uncontrollable fear. *v.* To be overcome by a sudden, uncontrollable fear.

**pa-per** *n.* A substance made of pulp from wood, used for writing upon.

**par-ti-cle** *n.* A very small piece of solid matter.

**patch** *n.* A piece of fabric used to repair a weakened or torn area in a garment.

**peak** *n.* The summit of a mountain; the top.

**pearl** *n.* A round, whitish gem formed inside an oyster.

**peek** *v.* To look at shyly or quickly, often from a place of hiding.

**perch** *n.* A place on which birds rest; any place for standing or sitting. *v.* To rest or sit upon.

**per-fect** *adj.* Having no defect or fault.

**per-fect-ly** *adv.* Having no defect or fault.

**per-son** *n.* A human being.

**per-son-al-ly** *adv.* In person; face to face.

**pic-nic** *n.* An outdoor social gathering with food.

**pinch** *v.* To squeeze between a finger and thumb, causing pain or discomfort.

**plain** *adj.* Ordinary; not rich or luxurious; not beautiful or highly decorated.

**plas-tic** *n.* A human-made material molded and then hardened into objects.

**pleas-ure** *n.* A feeling of satisfaction or enjoyment.

**plunge** *v.* To thrust or cast something, as into water.

**pol-ish** *v.* To make shiny and smooth by rubbing.

**poor** *adj.* Lacking possessions and money.

**pore** *n.* A tiny opening, as in the skin.

**port** *n.* A city or town with a harbor for loading and unloading cargo from ships.

**por-trait** *n.* A painting of a person.

**pos-si-ble** *adj.* Capable of being true, happening, or being accomplished.

**pour** *v.* To drop a liquid into another container.

**pred-a-tor** *n.* An animal that survives by eating other animals.

**pret-ti-er** *adj.* More attractive than others.

**pret-ti-est** *adj.* Most attractive of all.

**pret-ty** *adj.* Pleasant; attractive.

**price** *n.* The set amount of money expected or given for the sale of something; cost.

**prism** *n.* A solid figure with triangular ends and rectangular sides, used to disperse light into a spectrum.

**pri-vate** *adj.* Secluded or removed from the public view.

**prob-a-bly** *adv.* Most likely.

**prod-uct** *n.* Something produced, manufactured, or obtained.

**prom-ise** *n.* An assurance given that one will or will not do something; a pledge. *v.* To declare that one will or will not do something.

**proof** *n.* Evidence that supports a fact or shows that something is true.

**pro-pose** *v.* To present or put forward for consideration or action.

**pro-tec-tion** *n.* Something that shields a person, animal, or thing from harm; the act of keeping safe from harm.

**pro-ton** *n.* An atomic particle with a positive charge.

**pub·lish** *v.* To print and distribute books, magazines, or newspapers to the public.

**punch** *n.* A drink made from different substances, often fruit juice. *v.* To hit sharply with the hand or fist.

**pur·pose** *n.* A desired goal; an intention.

**puz·zle** *n.* A mystery or riddle. *v.* To bewilder; to confuse.



**ques·tion** *n.* An expression of inquiry that requires an answer. *v.* To ask.

**quite** *adv.* To the fullest degree; really; actually; to a great extent.



**rack·et** *n.* An instrument used to play tennis.

**ra·di·us** *n.* A line from the center of a circle to its surface.

**ranch** *n.* A large establishment for raising cattle, sheep, or other livestock.

**range** *n.* The limits between which something varies or changes; a tract of land over which animals such as cattle and horses graze.

**rap·id·ly** *adv.* With great speed.

**rat·tle·snake** *n.* A poisonous reptile with segments at the end of its tail that make a rattling sound.

**re·act** *v.* To act in response to.

**reason** *n.* The explanation for doing something.

**re·cent·ly** *adv.* In the near past; not long ago.

**rec·og·nize** *v.* To experience or identify something or someone as having been known previously.

**re·cord** *v.* To write down for future use or permanent reference.

**re·cy·cle** *v.* To make suitable for reuse.

**re·fuse** *v.* To decline or reject; to strongly state unwillingness to do something.

**re·gret** *v.* To feel disappointed or sorry about.

**reg·u·lar** *adj.* Usual; normal; conforming to a set of principles or procedures.

**re·mem·ber** *v.* To bring back or recall to the mind.

**re·move** *v.* To take off or away; to get rid of.

**re·peat** *v.* To do again.

**re·port** *n.* A detailed account about observations. *v.* To give a detailed account or statement.

**re·spect·ful** *adv.* Full of consideration or courtesy for.

**rest·less** *adv.* Nervous; unable to rest.

**re·treat** *n.* A place where one can rest and relax; the act of withdrawing from danger. *v.* To withdraw, as from battle.

**re·turn** *v.* To come back to an earlier place or condition.

**re·view** *v.* To study or look over something again.

**ri·ver** *n.* A large stream.

**ro·tate** *v.* To turn on an axis.

**roy·al** *adj.* Relating to a king or queen.



**safe·ly** *adv.* In a way without danger.

**sal·ad** *n.* A dish usually made of green vegetables,

- fruit, or meat tossed with dressing.
- sandwich** *n.* Two or more slices of bread with a filling, such as cheese or meat, placed between them.
- scale** *n.* A device for weighing; a flat plate that covers certain animals, especially fish and reptiles.
- scarves** *pl. n.* Wide pieces of cloth used to keep the neck warm.
- scent** *n.* A smell; an odor.
- science** *n.* The study and explanation of things and events in nature and in the universe.
- scramble** *v.* To move with panic.
- scrapbook** *n.* A book for collecting photos, various paper items, or other flat objects.
- scrape** *n.* a mark left on a surface by the rubbing of something against it; a minor cut on the skin.  
*v.* To rub or move roughly along a surface.
- scream** *n.* A sharp cry of fear or pain. *v.* To utter a long, sharp cry, as of fear or pain.
- screech** *v.* To make a shrill, harsh noise.
- screw** *n.* A metal piece that resembles a nail, having a spiral thread used for fastening things together.
- scribble** *v.* To write without thought or care to penmanship.
- search** *v.* To try to find something.
- secrety** *adv.* In a hidden or mysterious manner.
- select** *v.* To choose or pick out.
- sentence** *n.* A series of words arranged to express a complete thought.
- separate** *adj.* Apart from others.
- settle** *v.* To colonize; to adjust or place in a proper position; to make quiet or calm.
- seventeen** *n.* The number after sixteen and before eighteen.
- sheep** *n.* A herding mammal with thick, wooly fur.
- shelter** *n.* Something that gives protection or cover.
- shelves** *pl. n.* Surfaces for storing objects, such as books or dishes.
- shield** *n.* A piece of protective metal or wood held in front of the body. *v.* To protect.
- shift** *n.* A period of working. *v.* To change direction or position.
- shirt** *n.* A garment worn on the upper part of the body.
- sideline** *n.* The edge of a court or sports field that marks its limits.
- sight** *n.* The ability to see with the eyes; an image seen with the eyes.
- signal** *n.* An action or symbol that warns, directs, or informs. *v.* To make a sign of warning or instruction.
- silent** *adj.* Making no sound.
- simple** *adj.* Easy to do or understand.
- site** *n.* A location, as of a city, building, or historical event.
- sixteen** *n.* The number after fifteen and before seventeen.
- skateboard** *n.* A narrow piece of wood with wheels attached for a person to move along a concrete surface.
- sketch** *n.* A rough drawing or outline. *v.* To make a rough drawing or outline.
- slight** *adj.* Minor; unimportant.
- smooth** *adj.* Having an even surface; flat; without irregularity.
- snatch** *v.* To seize or grasp something suddenly.
- socket** *n.* A hollow opening into which something is fitted; an electrical outlet.
- solid** *adj.* Having a definite, firm shape and volume. *n.* A three-dimensional figure.
- solution** *n.* An answer to a problem; a combination of liquids.

**some-where** *n.* An unspecified place.

**sor-ry** *adj.* Feeling or showing sympathy or regret.

**source** *n.* Any point of origin or beginning.

**spark-le** *v.* To give off light.

**special** *adj.* Unusual, exceptional, or uncommon.

**spe-cies** *n.* A group of animals or plants that share the same characteristics and can mate with other members of the same species.

**spoke** *n.* One of the rods that serve to connect and support the rim of a wheel. *v.* Past tense of *speak*; talked.

**spot-less** *adj.* Perfectly clean; without flaws.

**squash** *n.* An edible fruit of the gourd family. *v.* To press or squeeze into a soft pulp.

**squeak-y** *adj.* Having a sharp, penetrating sound.

**squid** *n.* A type of ten-armed marine animal with a tapered body.

**squirm** *v.* To twist the body in a wiggling motion.

**stat-ue** *n.* A form sculpted from wood, clay, metal, or stone.

**steak** *n.* A piece of meat, usually from a cow, cooked and eaten.

**steam** *n.* Water in the form of vapor, caused by heat.

**stew** *n.* A mixture of food, usually meat and vegetables, cooked on low heat for a long period of time. *v.* To cook slowly; to simmer; to boil.

**stom-ach** *n.* The organ of the body into which food passes from the esophagus to begin the process of digestion; belly, abdomen.

**stop-light** *n.* A signalling device that controls the flow of automobile traffic at intersections.

**strap** *n.* A long, narrow strip of leather or other material used to secure objects.

**straw** *n.* A stalk of dried, threshed grain; a slender, plastic or paper tube used to suck up a liquid.

**streak** *n.* A line or mark that is a different color from the surrounding area.

**strength** *n.* The quality of being strong.

**stretch** *v.* To extend fully.

**string** *n.* A strip of thin twine or wire.

**sud-den** *adj.* Happening very quickly without warning or notice.

**sug-gest** *v.* To give an idea for action or consideration.

**suit** *n.* A set of clothes to be worn together.

**sun-nier** *adj.* Having more sunlight than other places.

**sun-niest** *adj.* Having the most sunlight of all places.

**sup-ply** *v.* To provide with what is needed; to make available.

**sup-port** *v.* To bear or hold the weight of.

**sure** *adj.* Certain; being impossible to doubt.

**sur-face** *n.* The exterior or outside boundary of something.

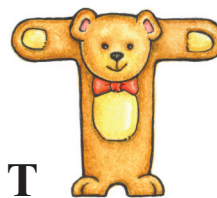
**surge** *v.* To increase suddenly. *n.* A burst, as of water or energy.

**surprise** *v.* To startle.

**swal-low** *v.* To cause food to pass from the mouth to the stomach.

**sweet** *adj.* Having a sugary, agreeable flavor.

**sym-bol** *n.* Something that stands for or represents something else.



**ta-ble** *n.* An article of furniture having a flat top, supported by legs.

**tem-per-a-ture** *n.* A measure of heat or cold in

## Dictionary terrible — umbrella

relation to the body or environment.

**ter-ri-ble** *adj.* Horrible; causing fear or terror.

**thank-ful** *adj.* Grateful; feeling or showing gratitude.

**them-selves** *pron.* Them or they.

**thieves** *pl. n.* People who steal; robbers.

**thirst-y** *adj.* Having a need or desire for a drink of water or other refreshing liquid.

**thir-teen** *n.* The number after twelve and before fourteen.

**thirty** *n.* The number after twenty-nine and before thirty-one.

**thought-ful** *adj.* Showing care or consideration for another; engaged in thinking.

**threat** *n.* An expression or warning of harm.

**thrill** *n.* A feeling of sudden, intense excitement, fear, or joy.

**throat** *n.* The front section or part of the neck containing passages for food and air.

**throne** *n.* The chair on which a ruler sits.

**through** *prep.* From the beginning to the end; in one side and out the other; by means of.

**throw** *v.* To toss or fling through the air.

**tick-et** *n.* A printed slip of paper or cardboard allowing its holder to enter a specified event or to enjoy a privilege.

**tide** *n.* The rise and fall of the surface level of the ocean.

**ti-tle** *n.* An identifying name of a book, poem, play, or other creative work; a word used with a person's name to show respect, a profession, or rank.

**tomb** *n.* A vault for burying the dead; a grave.

**to-tal-ly** *adv.* Completely.

**touch** *n.* The sense by which objects are observed by contact with the skin. *v.* To allow a part of the body, as the hands, to feel something else; to come in contact with.

**tow-el** *n.* An absorbent piece of cloth used for drying or wiping.

**traf-fic** *n.* The passage or movement of vehicles.

**trav-el** *v.* To journey or move from one place to another.

**treat** *n.* A pleasant surprise. *v.* To behave or act toward.

**trem-ble** *v.* To shake, as with fear or from cold.

**trick-le** *n.* A small stream, as of water. *v.* To flow in droplets or a small stream.

**troop** *n.* A group or assembly of people.

**trop-ic-al** *adj.* Being hot and humid in climate.

**trou-ble** *n.* Difficulty or danger; something that causes a problem.

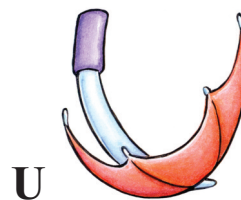
**truce** *n.* A temporary end to fighting or a disagreement.

**tru-ly** *adj.* Really, actually; certainly.

**twelve** *n.* The number after eleven and before thirteen.

**twenty** *n.* The number after nineteen and before twenty-one.

**twitch** *v.* To move or cause to move in a jerky manner.



**ug-li-er** *adj.* More unpleasant to look at than others.

**ug-li-est** *adj.* Most unpleasant to look at than all others.

**ug-ly** *adj.* Offensive or unpleasant to look at.

**um-brel-la** *n.* A collapsible frame covered with plastic or cloth, held above the head as protection from sun or rain.

**un•a•ble** *adj.* Not having the necessary capabilities, skills, or power.

**un•a•ware** *adj.* Not realizing.

**un•earth** *v.* To discover; to dig up.

**un•fair** *adj.* Not just; not following accepted rules.

**u•ni•form** *n.* Identical clothing worn by the members of a group.

**u•ni•ty** *n.* The fact or state of being one.

**un•less** *conj.* Only with the condition that something else happens.

**un•til** *prep.* Up to the time of.

**up•per** *adj.* Higher in status, position, or location.

**u•su•al•ly** *adv.* Happening regularly or often.



**va•ca•tion** *n.* A period of time away from work for pleasure, relaxation, or rest.

**val•ley** *n.* Low land between ranges of hills or mountains.

**val•ue** *n.* The worth or cost of something. *v.* To appreciate or consider as being important.

**vic•tim** *n.* A person who is harmed or killed; a person who is tricked or cheated by another person.

**vi•ta•min** *n.* Any of various substances found in foods that are essential to good health.

**vol•can•o** *n.* A mountain through which lava is forced out.



**waist** *n.* The narrow part of the body between the chest and hips.

**waste** *n.* Worthless material or trash; the act of carelessly using up something. *v.* To use up carelessly.

**wa•ter** *n.* The clear liquid making up oceans, lakes, and streams.

**wa•ter•fall** *n.* A flowing body of water, such as a river or stream, falling from a height.

**weath•er** *n.* The condition of the air or atmosphere in terms of humidity, temperature, and similar features.

**week•ly** *adv.* Once a week.

**weight** *n.* The amount of heaviness of something.

**whose** *pron.* Belonging to or having to do with one's belongings.

**win•dow** *n.* An opening built into a wall for light and air; a pane of glass.

**wise•ly** *adv.* In an intelligent manner.

**wives** *pl. n.* Married women.

**wolves** *pl. n.* More than one wolf.

**won•der•ful** *adj.* Very good or excellent; causing amazement.

**wor•ry** *v.* To be concerned or troubled.

**worth•less** *adj.* Having no worth or value.

**wreath** *n.* A decorative, ringlike form of intertwined flowers, bows, and other articles.

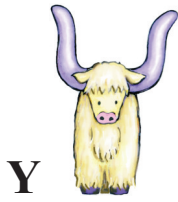
**wreck** *v.* To crash into something; to ruin.

**wren** *n.* A small, brown songbird.

**wrench** *n.* A tool used to secure bolts.

**wrin•kle** *n.* A small crease on the skin or on fabric.





**young** *adj.* Of or relating to the early stage of life; not old.

### Parts of Speech

*adj.* = adjective

*adv.* = adverb

*art.* = article

*conj.* = conjunction

*n.* = noun

*prep.* = preposition

*pron.* = pronoun

*v.* = verb

# Answer Key

Say each word. Listen for the short **a** sound and the short **e** sound. Then, write the word.

### Spelling Tip

The short **a** and short **e** sounds often come between two consonants. The symbol for the short **a** sound is /a/. The symbol for the short **e** sound is /e/.

### Spelling Words

sandwich	<u>          </u>	<b>sandwich</b>
blanket	<u>          </u>	<b>blanket</b>
effort	<u>          </u>	<b>effort</b>
package	<u>          </u>	<b>package</b>
extra	<u>          </u>	<b>extra</b>
traffic	<u>          </u>	<b>traffic</b>
napkin	<u>          </u>	<b>napkin</b>
panic	<u>          </u>	<b>panic</b>
basket	<u>          </u>	<b>basket</b>
address	<u>          </u>	<b>address</b>
cabin	<u>          </u>	<b>cabin</b>
banner	<u>          </u>	<b>banner</b>
gather	<u>          </u>	<b>gather</b>
salad	<u>          </u>	<b>salad</b>
celery	<u>          </u>	<b>celery</b>

6

### Words in Context

Write the missing spelling words.

#### Rest from the City

Last **weekend** my family stayed at a **cabin** in the woods. First, we all had to make an **effort** to **gather** up the things we needed to take. We loaded all our bags and a large **package** of supplies into the car. As we left the busy streets of the city crowded with **traffic**, we began to **relax**. Once we got into the country, we started looking for the **address** of our cabin on the mailboxes near the road. There was a moment of **panic** when we thought we were lost. Then, my dad saw the large red **banner** with the name of our **campground** written on it. We had finally arrived. After we **unpacked** our things, we decided to go on a picnic. My mom packed a **basket** full of food and covered it with a large **napkin**. My brother and I found a shady spot and spread out a **blanket** to sit on. We each had a ham **sandwich** with **extra** **lettuce** and tomato. We also had a mixed fruit **salad** and crisp stalks of **celery** spread with peanut butter. After we ate, we took a walk through the woods.

### Challenge

Circle the other two-syllable words in the narrative with the /a/ and /e/ sounds.



7

### Fun with Words

Unscramble the letters to make spelling words. Then, unscramble the letters that you circle to solve the riddle.

- fRICTaf **traffic** Circle letters 2 and 6.
- creyle **celery** Circle letters 3 and 6.
- banic **cabin** Circle letter 1.
- pankni **napkin** Circle letter 1.
- takbes **basket** Circle letter 6.
- dasersd **address** Circle letters 4 and 5.
- eakgcap **package** Circle letter 3.
- trofef **effort** Circle letter 4.

What word in the dictionary is spelled incorrectly? **incorrectly**

### Words Across the Curriculum

Say each science word. Then, write the word.

- cactus **cactus**
- desert **desert**
- element **element**
- predator **predator**

Write the missing science words.

A **desert** is a hot, dry habitat that is home to many plants and animals. The dominant type of plant in this habitat is the **cactus**. A common **predator** that eats small lizards and mice in this habitat is the rattlesnake. In the American Southwest, the **element** silver is found under the layers of sand and rock.

8

### Words in Writing

Write a narrative about something you like to do with your family. Use at least four words from the box.



Answers will vary.

sandwich	package	napkin	address	gather	cactus	desert
blanket	extra	panic	cabin	salad	element	predator
effort	traffic	basket	banner	celery		

### Misspelled Words

Read the narrative and circle the seven misspelled words. Then, write the words correctly on the lines below.

I like to help my dad **gather** vegetables from the garden. I pull carrots and **celery** from the ground and put them in a **basket**. I also pick tomatoes, peppers, and other vegetables to use in a **salad** or on a **sandwich**. Taking care of a garden is hard work, but it's worth the **extra** **effort**.

**gather**    **basket**    **sandwich**    **effort**  
**celery**    **salad**    **extra**

9

# Answer Key

Say each word. Listen for the short **i**, **o**, and **u** sounds. Then, write the word.

### Spelling Tip

The short **i**, **o**, and **u** sounds often come between two consonants. The symbol for the short **i** sound is /i/. The symbol for the short **o** sound is /o/. The symbol for the short **u** sound is /u/.

### Spelling Words

exit	_____	<b>exit</b>
bottom	_____	<b>bottom</b>
electric	_____	<b>electric</b>
suggest	_____	<b>suggest</b>
polish	_____	<b>polish</b>
until	_____	<b>until</b>
river	_____	<b>river</b>
closet	_____	<b>closet</b>
victim	_____	<b>victim</b>
inspect	_____	<b>inspect</b>
possible	_____	<b>possible</b>
distance	_____	<b>distance</b>
umbrella	_____	<b>umbrella</b>
window	_____	<b>window</b>
finish	_____	<b>finish</b>

10

### Words in Context

Write the missing spelling words.

#### No Escape

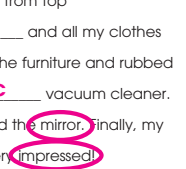
I was planning to meet my friends at the park by the **river**. Just as I was trying to make a quick **exit** from the house, my mother appeared before me.

"Have you forgotten what I told you?" she asked. "You're not to go anywhere **until** you tidy up your room," she said, wagging her finger at me. "I **suggest** that you get it done now."

My heart sank, and I felt like a helpless **victim**. I knew it wasn't **possible** to invent any excuses. I slowly trudged back to my room.

"I'll be ready to **inspect** your room when you **finish** with it," I heard my mother call out from a **distance**.

I decided to surprise her by cleaning my room from top to **bottom**. I put my **umbrella** and all my clothes away neatly in the **closet**, **dusted** the furniture and rubbed **polish** on it. I ran the **electric** vacuum cleaner. I even washed the **window** and shined the **mirror**. Finally, my room was **spotless**. My mother was going to be very **impressed**.



11

### Challenge

Circle the other two-syllable words in the story with the /i/, /o/, and /u/ sounds.

### Fun with Words

**Alliteration** is when a group of words have the same beginning sound. Use alliteration to write the spelling word that fits each sentence.

- Clare cleaned her cluttered **closet**.
- Will we wash the **window** with water?
- We huddled under our umbrella **until** our uncle rescued us.
- Ray rigged a rickety raft to ride the rapidly rising **river**.
- Fred forgot to **finish** feeding the fifty fish he found.
- Eleven excited elephants escaped from the **exit**.
- I'll **inspect** the inside of the Inuit igloo.
- Dozens of dentists' drills droned in the **distance**.
- Ben built a box in the **bottom** of Bob's boat.

### Words Across the Curriculum

Say each math word. Then, write the word.

- multiple **multiple**
- prism **prism**
- intersect **intersect**
- column **column**

Write the math word that completes each sentence.

- A **column** of data in a table is read from top to bottom.
- Perpendicular lines **intersect** one another.
- The number 16 is a **multiple** of 4.
- A **prism** is a solid shape that separates the colors of white light.

12

### Words in Writing

Write a description of a chore that you do at home. Use at least two words from the box.



Answers will vary.

exit	suggest	river	inspect	umbrella	multiple	prism
bottom	polish	closet	possible	window	intersect	column
electric	until	victim	distance	finish		

### Dictionary Practice

Write the words from the box in the columns where they belong. Some words belong in more than one column.

#### /i/ Sound

<b>exit</b>	<b>inspect</b>	<b>distance</b>
<b>until</b>	<b>victim</b>	<b>river</b>
<b>polish</b>	<b>window</b>	<b>intersect</b>
<b>multiple</b>	<b>finish</b>	<b>prism</b>
<b>possible</b>	<b>electric</b>	

#### /o/ Sound

<b>bottom</b>	<b>until</b>
<b>polish</b>	<b>multiple</b>
<b>column</b>	<b>column</b>
<b>possible</b>	<b>umbrella</b>
<b>closet</b>	<b>suggest</b>

13

# Answer Key

Say each word. Listen to the beginning sounds. Then, write the word.

### Spelling Tip

The letters **scr**, **squ**, **str**, and **thr** spell the beginning consonant sounds of some words.

### Spelling Words

throne	_____	<b>throne</b>
stretch	_____	<b>stretch</b>
squirm	_____	<b>squirm</b>
throw	_____	<b>throw</b>
strap	_____	<b>strap</b>
through	_____	<b>through</b>
scream	_____	<b>scream</b>
streak	_____	<b>streak</b>
squeaky	_____	<b>squeaky</b>
strength	_____	<b>strength</b>
thrill	_____	<b>thrill</b>
scrape	_____	<b>scrape</b>
threat	_____	<b>threat</b>
screw	_____	<b>screw</b>
string	_____	<b>string</b>

14

### Words in Context

Write the missing spelling words.

#### Take a Deep Breath!

Ride the Maximum Force roller coaster for the **thrill** of a lifetime! The moment you **squeeze** into a car and buckle your safety **strap**, you'll begin to **squirm** nervously in your seat. The metal wheels of the cars will slowly **scrape** along the rails as you move upward. On the first hill, the ride will stop for a moment. You will feel like a king sitting on his **throne** as you look out on the grounds of the park that **stretch** out before you.



All of a sudden, the cars will jolt forward and nearly **throw** you out of your seat. The cars will **streak** along the track like lightning. As you seem to fly **through** the air, you will hang onto the safety bar with all of your **strength**. Your **throat** will be so dry with fright that you won't even be able to **scream**. But don't worry—there is no **threat** of danger. Although the cables sound **squeaky** and are no thicker than a **string**, they're made of steel. Every latch, cable, and **screw** on the ride is secure.

**Challenge**  
Circle the other words with **scr**, **squ**, **str**, and **thr**.

15

### Fun with Words

Write the spelling word that rhymes with each underlined word.

- It's quite a **thrill** to run down the hill.
- I started to **scream** when I had a bad dream.
- When you pull on the **string**, the bell will ring.
- I touched the worm, and it started to **squirm**.
- Why did you **scrape** the skin off the grape?
- The queen was alone as she sat on her **throne**.
- Why did you **throw** the ball in the snow?
- Please fasten the **strap** across your lap.
- The boys used all their **strength** to run the last length.
- The old stairs are creaky, and they're also **squeaky**.

### Words Across the Curriculum



Say each science word. Then, write the word.

- squid **squid**
- straw **straw**
- squash **squash**
- throat **throat**

Write the science word that belongs with each group of words.

- grass, wheat, hay, **straw**
- chin, **throat**, neck, chest
- potato, lettuce, tomato, **squash**
- octopus, **squid**, jellyfish, sponge

16

### Words in Writing

Write an ad for a ride or other attraction that you think is exciting. Use at least four words from the box.



Answers will vary.

throne	throw	scream	strength	threat	squid	straw
stretch	strap	streak	thrill	screw	squash	throat
squirm	through	squeaky	scrape	string		

### Misspelled Words

Read the ad and circle the five misspelled words. Then, write the words correctly on the lines below.

Halloween is almost here, so be sure to visit the Haunted House. As you walk **through** the dark **skweeeky** house, you will have one scary **threil** after another. You will experience spooky sounds and sights that will stretch your imagination. Try not to **skream** as the giant worm **squim** all around you!

- through**      **thrill**      **squirm**  
**squeaky**      **scream**

17

# Answer Key

Say each word. Listen for the /ch/ and /sh/ sounds. Then, write the word.

**Spelling Tip** The /ch/ sound is often spelled **ch**.  
The /sh/ sound is often spelled **sh**.

### Spelling Words

bunch	_____	<b>bunch</b>
cheese	_____	<b>cheese</b>
hunch	_____	<b>hunch</b>
shift	_____	<b>shift</b>
charge	_____	<b>charge</b>
perch	_____	<b>perch</b>
ranch	_____	<b>ranch</b>
pinch	_____	<b>pinch</b>
cherry	_____	<b>cherry</b>
sheep	_____	<b>sheep</b>
punch	_____	<b>punch</b>
cheap	_____	<b>cheap</b>
shelter	_____	<b>shelter</b>
chief	_____	<b>chief</b>
chance	_____	<b>chance</b>

18

### Words in Context

Write the missing spelling words.

#### Agriculture in California

California is the **chief** agricultural state. Crops are produced on a farm, while animals are raised on a **ranch**. Orange, **cherry**, and **beach** trees thrive in the hot days. The **chilly** nights give them a **chance** to recover from the heat.

During the harvest, every fruit picker works a long **shift** from morning to evening.

Workers climb trees and **perch** on the lower **branches** to **reach** the fruit.

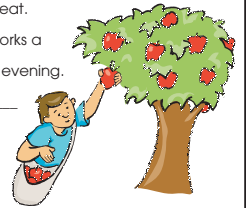
Some workers **hunch** over shrubs to pick blueberries and raspberries.

Others carefully pick **each** **bunch** of grapes from its vine.

Later, other workers take the grapes to a covered **shelter** and **pinch** the grapes from their stems. Some of the grapes are made into juice and fruit **punch**.

Cows and **sheep** are also raised in California, so the prices that the **ranchers** **charge** for dairy products, including milk and **cheese**, are **cheap** there.

**Challenge**  
Circle the other words with /ch/ and /sh/.



19

### Fun with Words

Write the spelling word that answers the question "What am I?"

- You need food, water and me to survive. What am I? **shelter**
- Horses and cattle live on me. What am I? **ranch**
- I can mean a change or a time period of work. What am I? **shift**
- I can be positive, negative, or neutral. What am I? **charge**
- I can be a group of bananas or grapes. What am I? **bunch**
- I am a leader of people or the main thing. What am I? **chief**
- I am a fruit and a popular flavor. What am I? **cherry**
- You might like me best when I'm melted. What am I? **cheese**

### Words Across the Curriculum

Say each language arts word. Then, write the word.

- chapter **chapter**
- publish **publish**
- research **research**
- English **English**

Write the language arts word that fits each group of words.

- edit, proofread, **publish**
- paragraph, page, **chapter**
- French, Spanish, **English**
- references, sources, **research**

20

### Words in Writing

Write a short report about some goods that are produced in your state. Use at least four words from the box.



Answers will vary.

bunch	shift	ranch	sheep	shelter	chapter	research
cheese	charge	pinch	punch	chief	publish	English
hunch	perch	cherry	cheap	chance		

### Misspelled Words

Read the paragraph from a report. Circle the five misspelled words. Then, write the words correctly on the lines below.

I did some **research** about some foods and animals that are raised on farms in Wisconsin. Cows, hogs, and **sheep** make up most of the livestock raised in the state. A huge amount of milk, **cheese**, and other dairy products are produced there, so these products are fairly **cheap** for the people of this state. I was surprised to find that Wisconsin farmers grow a large number of **cherry** trees. However, apples are their chief fruit crop.

**research**      **cheese**      **cherry**  
**sheep**      **cheap**

21

# Answer Key

Say each word. Listen to the sound of each consonant digraph and notice which letter is silent. Then, write the word.

### Spelling Tip

The consonant digraphs **gn**, **mb**, **tch**, and **wr** each have a silent letter. In the consonant digraph **gn**, the **g** is silent. In the consonant digraph **mb**, the **b** is silent. In the consonant digraph **tch**, the **t** is silent. In the consonant blend **wr**, the **w** is silent.

### Spelling Words

fetch	_____	<b>fetch</b>
wren	_____	<b>wren</b>
sketch	_____	<b>sketch</b>
design	_____	<b>design</b>
wreck	_____	<b>wreck</b>
comb	_____	<b>comb</b>
twitch	_____	<b>twitch</b>
wrinkle	_____	<b>wrinkle</b>
ditch	_____	<b>ditch</b>
patch	_____	<b>patch</b>
limb	_____	<b>limb</b>
align	_____	<b>align</b>
wrench	_____	<b>wrench</b>
clutch	_____	<b>clutch</b>
snatch	_____	<b>snatch</b>

22

### Words in Context

Write the missing spelling words.

#### Building a Birdhouse

Our art class had an interesting **assignment**. We each had to **design** a birdhouse. I began by making a **sketch**. I didn't have a ruler, so I used the edge of my **comb** to draw straight lines. When I was finished, I began to **fetch** the materials I needed to build my birdhouse.

I took some wood, nails, and my drawing out to a tree in my backyard. Then, I had to **clutch** my saw, a hammer, and a **wrench** all at once and carry them to the tree. There, I saw my cat try to **snatch** my drawing. I knew that he was trying to **wreck** my plan to build a safe place for birds. I chased him into a **ditch** at the end of the yard. Then, I smoothed out the **wrinkle** in my drawing. I carved a **notch** on a **limb** of the tree to mark the place for my birdhouse. As I built it, I tried to **align** all the pieces of wood.

Now, a small brown **wren** with a **patch** of black on her throat often visits my birdhouse. She likes to **watch** my cat, who can only stare back at her and **twitch** his whiskers. He can't **climb** the tree.

### Challenge

Circle the other words with **gn**, **mb**, **tch**, and **wr**.

23

### Fun with Words

Write the spelling word that fits each sentence and has a consonant digraph that sounds the same as the underlined letters.

- Will you please **fetch** the matches from the hutch?
- Rachel will iron the **wrinkle** in her red dress.
- Can you **design** a sign to sell bolognna?
- The catcher tried to **snatch** the ball before it rolled into the ditch.
- The **wrench** is the wrong tool to use to repair the pake.
- Please **align** the twige with the stem of the vine.
- Did you attach a **patch** on your scrach?
- The tiny brown **wren** perched on the wreath.

### Words Across the Curriculum



Say each social studies word. Then, write the word.

- wreath **wreath**
- lasagna **lasagna**
- tomb **tomb**
- hitch **hitch**

Write the social studies word that completes each sentence.

- Lasagna** is an Italian dish made with pasta, meat, and cheese.
- Some people hang a **wreath** on the door during holidays.
- Each pyramid in Egypt is the **tomb** of an ancient king or queen.
- In the Old West, people used to **hitch** their horses to posts outside of stores.

24

### Words in Writing

Write directions telling how to make or fix something. Use at least four words from the box.



Answers will vary.

fetch	design	twitch	patch	wrench	wreath	tomb
wren	wreck	wrinkle	limb	clutch	lasagna	hitch
sketch	comb	ditch	align	snatch		

### Dictionary Practice

Write the words from the box in alphabetical order. For some words, you will have to look at the third or fourth letter.

- align**
- clutch**
- comb**
- design**
- ditch**
- fetch**
- hitch**
- lasagna**
- limb**
- patch**
- sketch**
- snatch**
- tomb**
- twitch**
- wreath**
- wreck**
- wren**
- wrench**
- wrinkle**

25

# Answer Key

Write the spelling word that fits with each group of words.

- lettuce, radish, carrot, celery
- mattress, pillow, sheets, blanket
- peach, plum, apricot, cherry
- bolt, nut, nail, screw
- rope, cord, twine, string
- sparrow, robin, finch, wren
- milk, yogurt, butter, cheese
- soup, salad, chips, sandwich
- brook, creek, stream, river
- hand, palm, thumb, finger

Write the spelling word that is a synonym for each word below.

- shine polish
- propose suggest
- excitement thrill
- ruin wreck
- flag banner
- end finish

26

Write the spelling word that means the same as each word below.

- collect gather
- shriek scream
- toss throw
- grab snatch
- branch limb
- wriggle squirm

Write the spelling word that completes each sentence.

- Did you pack the food in the picnic basket?
- The girls hung their coats in the closet.
- The wheels of the old bike sound squeaky.
- I taught my dog to fetch the newspaper.
- I bought a bunch of ripe bananas.
- Dad tightened the bolt on my bike with a wrench.
- I like the geometric design on that quilt.
- Did you get extra credit for your report?

27

Say each word. Listen for the long **a** sound. Then, write the word.

**Spelling Tip**

The long **a** sound can be spelled **a**, **a-consonant-e**, **ai**, **ay**, **ea**, and **ei**. The symbol for the long **a** sound is /ā/.

**Spelling Words**

- |          |                 |
|----------|-----------------|
| steak    | <u>steak</u>    |
| plain    | <u>plain</u>    |
| agent    | <u>agent</u>    |
| weight   | <u>weight</u>   |
| amaze    | <u>amaze</u>    |
| danger   | <u>danger</u>   |
| brain    | <u>brain</u>    |
| bacon    | <u>bacon</u>    |
| brave    | <u>brave</u>    |
| escape   | <u>escape</u>   |
| paper    | <u>paper</u>    |
| neighbor | <u>neighbor</u> |
| trace    | <u>trace</u>    |
| cable    | <u>cable</u>    |
| behave   | <u>behave</u>   |

28

**Words in Context**

Write the missing spelling words.

**A Tall, Tall Tale**

My dog Albert is incredible. The things he can do would truly amaze you. First of all, he uses his brain to think like a human. He doesn't behave like a dog at all. Albert likes to lay on the couch and watch cooking programs on cable TV. He writes down the recipes on notebook paper. Last night, Albert invited our next-door neighbor over for dinner. Albert made grilled steak, baked potatoes and a salad topped with cheese and bacon.

Albert is much more than a great cook. He is also a very great dog who tracks criminals in his spare time. He once helped a secret agent catch an international thief. Albert trailed the thief along a beach in Maine. The thief thought that Albert was just a plain, ordinary dog. Thinking that he was in no danger of being caught, the thief broke into a beach house and stole some jewels. He thought he would escape from the house without leaving a trace of evidence. But Albert threw all the weight of his body at the thief and knocked him down. Then, he used his cell phone to call for backup.

**Challenge**

Circle the other words with the /ā/ sound.

29

# Answer Key

## Fun with Words

Write the spelling word that completes each comparison.

1. Chalk is to board as pen is to paper.
2. Inches is to height as pounds is to weight.
3. Public is to police as secret is to agent.
4. Battery is to cell phone as cable is to television.
5. Breathe is to lungs as think is to brain.
6. Steak is to potatoes as bacon is to eggs.
7. Amazing is to unusual as ordinary is to plain.
8. Afraid is to scared as fearless is to brave.
9. Thrill is to boredom as safety is to danger.
10. Unfriendly is to enemy as friendly is to neighbor.

## Words Across the Curriculum

Say each math word. Then, write the word.

1. scale scale      3. eighth eighth
2. radius radius      4. table table

Write the math word that fits each group of words.

1. row, column, data, table
2. area, diameter, circumference, radius
3. fifth, sixth, seventh, eighth
4. balance, spring, weigh, scale

30

## Words in Writing

Write a tall tale using made-up characters and exaggeration. Use at least four words from the box.



Answers will vary.

steak	weight	brain	escape	trace	scale	radius
plain	amaze	bacon	paper	cable	eighth	table
agent	danger	brave	neighbor	behave		

## Dictionary Practice

Read the dictionary entries below. Then, read the example sentences. Write the part of speech and the number of the definition of the underlined words.

**cable** (kā bə) *n.* 1. a strong, thick cord. 2. A bundle of wires enclosed in a protective covering and used to carry an electric current.

*adj.* 1. Transmitted by cable TV. v. 1. To transmit a message.

**plain** (plān) *adj.* 1. Clearly seen or heard. 2. Obvious; clearly understood. 3. Without decoration. 4. ordinary. *n.* 1. An area of level land.

1. The judge made it plain that he did not agree. adjective, 2
2. Suspension bridges are held up by steel cables. noun, 1
3. The woman wore a plain black raincoat. adjective, 3
4. I like to watch comedy shows on cable TV. adjective, 1

31

Say each word. Listen for the long e sound. Then, write the word.

### Spelling Tip

The long e sound can be spelled e, ee, ea, ie, y, and ey. The symbol for the long e sound is /ē/.

## Spelling Words

steam	<u>steam</u>
sweet	<u>sweet</u>
honey	<u>honey</u>
shield	<u>shield</u>
treat	<u>treat</u>
screech	<u>screech</u>
least	<u>least</u>
beetle	<u>beetle</u>
reason	<u>reason</u>
breathe	<u>breathe</u>
field	<u>field</u>
beast	<u>beast</u>
valley	<u>valley</u>
species	<u>species</u>
monkey	<u>monkey</u>

32

## Words in Context

Write the missing spelling words.

### Life in a Rain Forest

Tropical rain forests are the most diverse ecosystems on Earth. More than half of all plant and animal species live in rain forests, which receive at least 50 inches of rain per year. Sometimes, the rain is so warm that water droplets rise back into the air in the form of steam. Rain forest trees give off oxygen that animals need to breathe. The trees are often clustered around a sloping river valley. Most rain forest trees have leafy branches that grow only at the top. These branches, called the canopy, shield the forest floor from sunlight. From above, the canopy looks like a huge green field. All kinds of nuts and tropical fruits that are as sweet as honey grow in the canopy. For this reason, most rain forest animals live in the canopy. There, it is common to see a monkey or two swinging from branch to branch as they screech loudly at one another and search for fruit, nuts, or a special treat, such as a cricket or a plump beetle. A strange beast, called a sloth, also lives in the canopy.

### Challenge

Circle the other words in the report with the /ē/ sound.

33



# Answer Key

## Fun with Words

Circle the word in each sentence that is contained in the underlined spelling word. There can be more than one possible answer.

- The impish monkey hid the key to his cage.
- Let's eat a cookie for a treat.
- The air that we breathe contains oxygen.
- One swarm of bees can produce a lot of honey.
- The driver needs to take at least one more turn before he heads east.
- A team of scientists designed a new steam engine.
- The student had a good reason for being late.
- A black beetle is nibbling on the beet.
- We like to eat sweet berries.
- At the end of the alley, you can see the distant valley.

## Words Across the Curriculum

Say each math word. Then, write the word.

- mean mean      3. capacity capacity
- degree degree      4. median median

Write each math word next to its definition.

- a unit used to measure temperature degree
- the middle number in a group of numbers arranged from least to greatest median
- the amount of liquid that a container can hold capacity
- the average of a group of numbers mean

34

## Words in Writing

Write a short report about a rain forest animal. Use at least four words from the box.



Answers will vary.

steam	shield	least	breathe	valley	mean	degree
reason	treat	beetle	field	species	capacity	median
honey	screech	sweet	beast	monkey		

## Misspelled Words

Read the paragraph. Circle the six misspelled words. Then, write the words correctly on the lines below.

Several different speces of monkeys live in tropical rain forests. Most rain forest monkeys are very social, like humans. They chatter with one another and screach loudly to warn other monkeys when a dangerous beest is nearby. Monkeys eat leaves, sweate fruits, flowers, seeds, and insects. A favorite treat of some monkeys is fresh honee or a plump beatle.

species      beast      honey  
screech      sweet      beetle

35

Say each word. Listen for the long i sound. Then, write the word.

Spelling Tip

The long i sound can be spelled i, i-consonant-e, igh, and y. The symbol for the long i sound is /i/.

## Spelling Words

price	<u>price</u>
mild	<u>mild</u>
supply	<u>supply</u>
fight	<u>fight</u>
invite	<u>invite</u>
surprise	<u>surprise</u>
private	<u>private</u>
divide	<u>divide</u>
slight	<u>slight</u>
lightning	<u>lightning</u>
quite	<u>quite</u>
bicycle	<u>bicycle</u>
decide	<u>decide</u>
library	<u>library</u>
drive	<u>drive</u>

36

## Words in Context

Write the missing spelling words.

It's a Party!

Dear Mike,

I'm writing to invite you to a surprise party for Casey. The party is next Saturday at Highland Park, which is right next to the public library. The weather should be sunny and mild, with only a slight chance of rain and lightning. Kristi and I reserved the private shelter near the pond. The party starts at five o'clock.

We will have a large supply of food and soda. After we eat, we can divide into two teams and play baseball. I bought quite a few water balloons for a very low price, so we can also have a water-balloon fight. We can decide later what other games to play.

I hope you can come to the party. I think it will be really exciting. You could ride your bicycle to my house, and then my dad can drive us both to the park. Let me know soon.

Your friend,  
Robbie

## Challenge

Circle the other words in the letter with the /i/ sound.



37

# Answer Key

## Fun with Words

Write the spelling word that completes each quote.

- "Life is like riding a **bicycle**. You don't fall off unless you stop pedaling." -Claude Pepper
- "When elephants **fight**, it is the grass that suffers." -African proverb
- "If you must play, **decide** upon three things at the start: the rules of the game, the stakes, and the quitting time." -Chinese proverb
- "The public **library** is where place and possibility meet." -Stuart Dybek
- "**Divide** and rule, unite and lead." -Johann Wolfgang von Goethe
- "When you reach for the stars you may not **quite** get one, but you won't come up with a handful of mud either." -Leo Burnett

## Words Across the Curriculum



Say each science word. Then, write the word.

- tide **tide**
- biome **biome**
- hydrogen **hydrogen**
- vitamin **vitamin**

Write the science word that completes each sentence.

- The Sun is made up of mostly helium and **hydrogen**.
- A **vitamin** is a chemical compound that human bodies need.
- A **tide** is the rise and fall of surface water in the ocean.
- A desert is a **biome** that receives very little rain.

38

## Words in Writing

Write a letter to a friend. Use at least four words from the box.



Answers will vary.

price	fight	private	lightning	decide	tide	biome
mild	invite	divide	quite	library	hydrogen	vitamin
supply	surprise	slight	bicycle	drive		

## Dictionary Practice

Divide the words below into syllables using hyphens. Use a dictionary if you need help.

- invite **in-vite**
- biome **bi-ome**
- supply **sup-ply**
- divide **di-vid**
- private **pri-vate**
- hydrogen **hy-dro-gen**
- lightning **light-ning**
- surprise **sur-prise**
- library **li-brar-y**
- bicycle **bi-cy-cle**

39

Say each word. Listen for the long o sound. Then, write the word.

### Spelling Tip

The long o sound can be spelled o, o-consonant-e, oa, ough, and ow. The symbol for the long o sound is /ō/.

### Spelling Words

over	<b>over</b>
broke	<b>broke</b>
motion	<b>motion</b>
below	<b>below</b>
choke	<b>choke</b>
stolen	<b>stolen</b>
noble	<b>noble</b>
moment	<b>moment</b>
swallow	<b>swallow</b>
notice	<b>notice</b>
spoke	<b>spoke</b>
croak	<b>croak</b>
propose	<b>propose</b>
hollow	<b>hollow</b>
although	<b>although</b>

40

## Words in Context

Write the missing spelling words.

### The Fox and the Crow

A black **crow** sat on a limb of a **hollow** tree. He was **holding** a piece of cheese in his beak. The **crow** did not **swallow** the cheese. Instead, he held it in his beak **so** that the fox sitting **below** the tree would **notice** it. The fox stared up at the **crow** for a **moment**. Then, he **broke** the silence.



"My, what a handsome and **noble** bird you are," said the sly fox. "Too bad your voice is just an ugly **croak**."

The **crow** became very angry. **Although** he tried to **choke** back his words, he couldn't remain quiet.

"That's not true! I have a beautiful voice," the **crow** **boasted**.

As soon as he **spoke**, the cheese fell from his beak. With a single quick **motion**, the fox grabbed the cheese. The **crow** **groaned** in despair as he watched the fox dine on the **stolen** cheese.

"Thank you," said the fox, running his tongue **over** his lips. "May I **propose** a word of advice? Eating is more important than pride."

### Challenge

Circle the other words in the fable with the /ō/ sound.

41

# Answer Key

## Fun with Words

Clichés are common figures of speech that people use over and over again. Write the spelling word that completes each cliché.

1. This is the straw that **broke** the camel's back.
2. There's no point crying **over** spilled milk.
3. I decided to go shopping on the spur of the **moment**.
4. I was so sad that I had to **choke** back my tears.
5. The lion is a **noble** beast that's known as the king of the jungle.
6. We couldn't understand her, because she **spoke** in riddles.
7. That insult was really hard to **swallow**.
8. **Although** the thief looks honest, he lies like a rug.

## Words Across the Curriculum

Say each science word. Then, write the word.

1. motor **motor**
2. ocean **ocean**
3. rotate **rotate**
4. proton **proton**

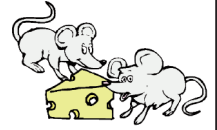
Write the science word that completes each sentence.

1. It takes Earth 24 hours to **rotate** on its axis.
2. An electric **motor** changes electricity into mechanical energy.
3. The Pacific is the largest **ocean** on Earth.
4. A **proton** has a positive charge.

42

## Words in Writing

A fable is a short story that teaches a lesson about life. It includes a sentence or two at the end that tells what the lesson is. Write an existing fable in your own words, or make up a new one. Use at least four words from the box.



Answers will vary.

over	below	noble	notice	propose	motor	ocean
broke	choke	moment	spoke	hollow	rotate	proton
motion	stolen	swallow	croak	although		

## Misspelled Words

Read the first paragraph of the fable. Circle the five misspelled words. Then, write the words correctly on the lines below.

A town mouse invited his country cousin over for dinner. The two mice were enjoying the scraps left on the dining table from a **noable** feast. They didn't **noefice** the **mosion** of the hungry cat entering the room, although they did hear a most frightening noise: a sound like the purring of a **motore**. The two mice froze and looked into the darkness **below** the table.

**noble**      **motion**      **below**  
**notice**      **motor**

43

Say each word. Listen for the long u and /oo/ sound. Then, write the word.

## Spelling Tip

The long u sound can be spelled **o-consonant-e, u, ue, ieu, u-consonant-e**. The symbol for the long u sound is /ū/. The oo sound can be spelled **ew, u-consonant-e, oo, and ue**. The symbol for the /oo/ sound is /ū/.

## Spelling Words

proof	<b>proof</b>
duty	<b>duty</b>
stew	<b>stew</b>
issue	<b>issue</b>
review	<b>review</b>
smooth	<b>smooth</b>
value	<b>value</b>
whose	<b>whose</b>
troop	<b>troop</b>
truce	<b>truce</b>
regular	<b>regular</b>
include	<b>include</b>
argue	<b>argue</b>
usually	<b>usually</b>
continue	<b>continue</b>

44

## Words in Context

Write the missing spelling words.

### Please Join Our Group

Would **you** like to join a **group** of fun people? If so, we would like to **include** **you** as a member of our scouting **troop**. Our **regular** meetings are on the first **Tuesday** of each month.

At our meetings, we **usually** make plans for **future** activities. We also collect **dues**, which we **use** to pay for our activities. We **review** any other **issue** that scout members want to discuss. We try not to **argue** about these matters or **lose** our tempers. Instead, we talk calmly and try to **smooth** out any disagreements. We **truly** **value** every person's opinion. If we can't agree on something, we call a **truce**. Then, we **continue** the discussion at the next meeting.

Our scouts have a strong sense of **duty** to our **community**. This year, we had a yard sale to raise money for a family **whose** house was damaged by a fire. We also made a **huge** batch of beef **stew** for the homeless center. These activities are **proof** of our commitment to our **community**.

## Challenge

Circle the other words with the /ū/ or /ü/ sounds.



45

# Answer Key

## Fun with Words

Unscramble the letters to make spelling words. Then, unscramble the letters that you circle to solve the riddle.

- greafru regular Circle letter 5.
- sweho whose Circle letter 5.
- dunlice include Circle letter 3.
- wivere review Circle letter 4.
- gerua argue Circle letter 5.
- shomot smooth Circle letter 1.
- notunice continue Circle letter 3.

What is so fragile that even saying its name can break it? silence

## Words Across the Curriculum



Say each art word. Then, write the word.

- music music 3. flute flute
- unity unity 4. statue statue

Write the art word that fits with each group of words.

- variety, harmony, balance, unity
- piano, trumpet, guitar, flute
- tune, melody, song, music
- painting, drawing, pottery, statue

46

## Words in Writing

Write a flyer that persuades people to join a club or other group. Use at least four words from the box.



Answers will vary.

proof	issue	value	truce	argue	music	unity
duty	review	whose	regular	usually	flute	statue
stew	smooth	troop	include	continue		

## Dictionary Practice

Write the number of syllables in each word below.

- issue 2 6. regular 3
- unity 3 7. statue 2
- smooth 1 8. include 2
- continue 3 9. review 2
- duty 2 10. usually 4

47

Write the spelling word that is an antonym of each word below.

- safety danger
- unite divide
- solid hollow
- above below
- public private
- greatest least
- sour sweet
- rarely usually
- fixed broke
- rough smooth
- bought stolen

Write the spelling word that belongs with each group of words.

- juice, eggs, toast, bacon
- meadow, pasture, grassland, field
- skateboard, wagon, scooter, bicycle
- string, cord, rope, cable
- offer, suggest, advise, propose

48

Write the spelling word that is a synonym of each word below.

- simple plain
- movement motion
- evidence proof
- protect shield
- purpose reason
- cost price
- very quite
- battle fight

Write the spelling word that rhymes with each pair of words below.

- beach, teach, screech
- scoop, group, troop
- lose, choose, whose
- wake, break, steak
- chunky, junky, monkey
- rally, tally, valley
- dream, cream, steam
- money, funny, honey

49

# Answer Key

Say each word. Listen for the /ôr/ sound. Then, write the word.

**Spelling Tip** The /ôr/ sound can be spelled **or**, **ore**, and **our**.

## Spelling Words

port	_____	<b>port</b>
force	_____	<b>force</b>
source	_____	<b>source</b>
support	_____	<b>support</b>
chore	_____	<b>chore</b>
report	_____	<b>report</b>
before	_____	<b>before</b>
fort	_____	<b>fort</b>
course	_____	<b>course</b>
order	_____	<b>order</b>
explore	_____	<b>explore</b>
record	_____	<b>record</b>
border	_____	<b>border</b>
landform	_____	<b>landform</b>
history	_____	<b>history</b>

50

## Words in Context

Write the missing spelling words.

### A Famous Expedition

In 1804, Merriwether Lewis and William Clark began one of the most **important** journeys in American **history**. By the **order** of President Thomas Jefferson, they left St. Louis to **explore** the western United States. The year **before**, the president had bought this **territory** from the French. The **territory** included the **port** city of New **Orleans**. It extended the western **border** of the United States from the Mississippi River to the Pacific Ocean.

Lewis and Clark began their journey **aboard** a keelboat on the Missouri River and followed the river to its **source**. They took 50 men with them **for** protection and **support**. They also built a **fort**. As the **force** of the river carried them along, Clark spent most of his time charting their **course** and making maps. He was very careful not to make an error in his calculations. Lewis's main **chore** was to **record** his observations of the strange new animals, plants, and **landform** that he saw. Lewis would later **report** this **information** to the president.

## Challenge

Circle the other words in the report with the /ôr/ sound.

51

## Fun with Words

Use the letters of each spelling word below to make at least three four-letter words. **Answers will vary. Possible answers.**

- landform **land, form, from, roam, foal**
- course **our, ours, core, sore, sour, rose, sure**
- support **port, sport, spot, stop, pour**
- record **cord, rode, code, core, order**
- before **robe, bore, beef, reef, free**
- history **stir, story, short, shirt, this**

7. Two of the spelling words have all of the same letters. The only difference is that two of the letters are reversed. Which words are they?

**source, course**

## Words Across the Curriculum

Say each social studies word. Then, write the word.

- court **court**
- uniform **uniform**
- afford **afford**
- export **export**

Write the social studies word that completes each sentence.

- The United States and Canada **export** many goods.
- If you can't **afford** to buy something you want right away, you can wait until you save enough money.
- A trial is held in a **court**.
- A police officer wears a **uniform** so that people can identify him or her.

52

## Words in Writing

If you could live in any place at any time in history, where would it be? Write about this time and place. Use at least four words from the box.



Answers will vary.

port	support	before	order	border	court	afford
force	chore	fort	explore	landform	uniform	export
source	report	course	record	history		

## Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

If I could go back in history, I'd like to live about 100 years ago. I would live on a tropical island in the day **before** many tourists visited it. I would **explour** every beach and **landforme**. I'd keep a journal to **recorde** all the interesting things I saw. I would also sail on a boat beyond the **boreder** of the land.

**before**      **landform**      **border**  
**explore**      **record**

53

# Answer Key

Say each word. Listen for the /ŭr/ sound. Then, write the word.

**Spelling Tip**

The /ŭr/ sound can be spelled **er**, **ear**, **ir**, **or**, and **ur**.

**Spelling Words**

- curve \_\_\_\_\_
- heard \_\_\_\_\_
- worry \_\_\_\_\_
- further \_\_\_\_\_
- perfect \_\_\_\_\_
- worth \_\_\_\_\_
- return \_\_\_\_\_
- shirt \_\_\_\_\_
- hurry \_\_\_\_\_
- surge \_\_\_\_\_
- expert \_\_\_\_\_
- search \_\_\_\_\_
- purpose \_\_\_\_\_
- certain \_\_\_\_\_
- thirsty \_\_\_\_\_

54

**Words in Context**

Write the missing spelling words.

**Earning a Comeback**



This morning was my first soccer game of the season, but I overslept. I had to **search** through my closet for my gear and **hurry** to the field as quickly as I could. I was **certain** that I'd be late, but it turned out that there was no need to **worry**. The game hadn't started yet.

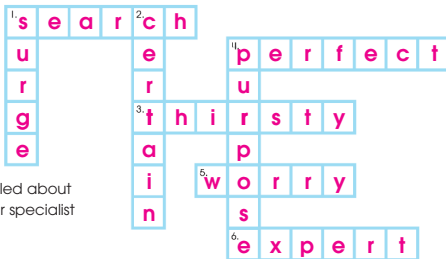
I took off my **shirt** and put on my jersey. Then, I **heard** the referee blow his whistle, so I joined my team on the field. During the first half of the game, the opposing team dominated us. Our players pursued the ball without any real **purpose**. At halftime, we were discouraged, hot, and **thirsty**. We did not think it was **worth** the effort to **return** to the field to face **further** embarrassment.

Somehow, our coach managed to encourage us. He is an **expert** at making us focus on doing our best. We came back in the second half with a **surge** of energy. With the score tied near the end of the game, our best striker scored a **perfect** goal. He faked around his defender and was able to **curve** the ball into the top of the goal.

55

**Fun with Words**

Use the clues to complete the puzzle with spelling words.



**Across**

1. look for
3. needing water
4. just right
5. be troubled about
6. master or specialist

**Down**

1. a burst
2. sure
4. reason

**Words Across the Curriculum**



Say each science word. Then, write the word.

1. germ \_\_\_\_\_ **germ** \_\_\_\_\_
2. Earth \_\_\_\_\_ **Earth** \_\_\_\_\_
3. current \_\_\_\_\_ **current** \_\_\_\_\_
4. pearl \_\_\_\_\_ **pearl** \_\_\_\_\_

Write the science word that completes each sentence.

1. A **current** can flow deep beneath the surface of the ocean.
2. The moon revolves around **Earth**.
3. A **germ** can be seen only with a microscope.
4. A **pearl** is a gem formed inside of an oyster.

56

**Words in Writing**

Describe a sports event that you watched or participated in. Use at least four words from the box.



Answers will vary.

curve	further	return	surge	purpose	germ	Earth
heard	perfect	shirt	expert	certain	current	pearl
worry	worth	hurry	search	thirsty		

**Dictionary Practice**

Circle the correct pronunciation for the words below. Use a dictionary if you need help.

1. pearl      perl      **pŭrl**      pŭr el
2. curve      cŭrve      **kŭrv**      kerv
3. perfect      pŭrf' ect      per' fek      **pŭr' fikt**
4. further      fur' thur      **fŭr' ther**      ferth' er
5. thirsty      thŭrs' tī      thir' stē      **thŭr' ste**
6. heard      herd      hŭred      **hŭrd**
7. surge      surg      cŭrj      **sŭrj**

57

# Answer Key

Say each word. Listen for the /ə/ sound in the final syllable. Then, write the word.

**Spelling Tip**

The /ə/ sound can be spelled **a, e, and o**. The /ə/ sound is common in unstressed syllables.

**Spelling Words**

model	<u>model</u>
royal	<u>royal</u>
cotton	<u>cotton</u>
central	<u>central</u>
custom	<u>custom</u>
flavor	<u>flavor</u>
towel	<u>towel</u>
happen	<u>happen</u>
local	<u>local</u>
lemon	<u>lemon</u>
jewel	<u>jewel</u>
capital	<u>capital</u>
travel	<u>travel</u>
normal	<u>normal</u>
natural	<u>natural</u>

58

**Words in Context**

Write the missing spelling words.

**An Unusual Shopping Trip**

If you ever happen to travel to Egypt, be sure to visit the famous marketplace in the middle of Cairo, the capital city. The marketplace has many ancient walls and buildings, including a royal palace. This marketplace is nothing like a normal mall in the United States.

Inside the central part of the marketplace, there is a maze of shops that sell almost any item that you can imagine. You can find an inexpensive model of a famous piece of Egyptian art or a copy of a valuable jewel. You also can find a carpet, towel, or other piece of cloth made of fine wool or cotton.



Outside the marketplace, many local farmers set up stalls with fruits, vegetables, and other natural products, which they unload each day from their wagons. You can almost taste the bitter flavor of a juicy lemon or an exotic spice. It is a custom in Egypt to bargain with the shopkeepers over their prices.

59

**Fun with Words**

The letters in one or two words in each sentence can be rearranged to form a spelling word. Circle the words and then rearrange the letters to make the spelling word.

- I will not sit on that cot. cotton
- The lunar spaceship landed on the moon at noon. natural
- My dad lent his car to his barber. central
- Would you like a ripe, juicy melon? lemon
- Did you lay your gloves down or did you lose them? royal
- We bought a lot of apples today. towel
- The old man gave me some wise advice. model
- I did a sum while I lay on the cot. custom

**Words Across the Curriculum**

Say each science word. Then, write the word.

- metal metal      3. carbon carbon
- organ organ      4. water waer

Write the science word that completes each sentence.

- The organ that pumps blood in the body is the heart.
- Water is a mixture of hydrogen and oxygen.
- A metal is usually a hard, solid, shiny substance.
- Carbon is an element found in the remains of all living things.

60

**Words in Writing**

Describe a tradition in your family. Use at least four words from the box.



Answers will vary.

model	central	towel	lemon	travel	metal	organ
royal	custom	happen	jewel	normal	carbon	water
cotton	capital	local	flavor	natural		

**Misspelled Words**

Read the description. Circle the five misspelled words. Then, write the words correctly on the lines below.

My grandmother is from the central part of Greece. She isn't able to travel here very often, but she still follows many Greek customs. She makes Greek food using natural ingredients that she buys from a local farm market. She uses lemon juice to add a tart flavor to many of the dishes she makes.

- central      natural      flavor  
travel      lemon

61

# Answer Key

Write the spelling word that is an antonym of each word below.

1. closer \_\_\_\_\_ **further** \_\_\_\_\_
2. after \_\_\_\_\_ **before** \_\_\_\_\_
3. unsure \_\_\_\_\_ **certain** \_\_\_\_\_
4. game \_\_\_\_\_ **chore** \_\_\_\_\_
5. unusual \_\_\_\_\_ **normal** \_\_\_\_\_
6. leave \_\_\_\_\_ **return** \_\_\_\_\_

Write the spelling word that is a synonym of each word below.

7. goal \_\_\_\_\_ **purpose** \_\_\_\_\_
8. tradition \_\_\_\_\_ **custom** \_\_\_\_\_
9. command \_\_\_\_\_ **order** \_\_\_\_\_
10. arch \_\_\_\_\_ **curve** \_\_\_\_\_
11. taste \_\_\_\_\_ **flavor** \_\_\_\_\_
12. occur \_\_\_\_\_ **happen** \_\_\_\_\_
13. path \_\_\_\_\_ **course** \_\_\_\_\_
14. edge \_\_\_\_\_ **border** \_\_\_\_\_
15. value \_\_\_\_\_ **worth** \_\_\_\_\_

62

Write the spelling word that belongs with each group of words.

16. mountain, desert, volcano, \_\_\_\_\_ **landform** \_\_\_\_\_
17. aching, tired, hungry, \_\_\_\_\_ **thirsty** \_\_\_\_\_
18. pants, sweater, vest, \_\_\_\_\_ **shirt** \_\_\_\_\_
19. king, queen, prince, \_\_\_\_\_ **royal** \_\_\_\_\_
20. orange, grapefruit, lime, \_\_\_\_\_ **lemon** \_\_\_\_\_
21. velvet, wool, silk, \_\_\_\_\_ **cotton** \_\_\_\_\_
22. diamond, ruby, emerald, \_\_\_\_\_ **jewel** \_\_\_\_\_
23. seek, hunt, pursue, \_\_\_\_\_ **search** \_\_\_\_\_
24. journey, trip, visit, \_\_\_\_\_ **travel** \_\_\_\_\_
25. robe, washcloth, sponge, \_\_\_\_\_ **towel** \_\_\_\_\_
26. inform, notify, broadcast \_\_\_\_\_ **report** \_\_\_\_\_
27. origin, root, beginning, \_\_\_\_\_ **source** \_\_\_\_\_
28. pro, master, specialist \_\_\_\_\_ **expert** \_\_\_\_\_
29. help, aid, assistance, \_\_\_\_\_ **support** \_\_\_\_\_
30. power, strength, might, \_\_\_\_\_ **force** \_\_\_\_\_



63

Say each word. Notice how the order of the **s** and the apostrophe shows whether the word is singular or plural. Then, write the word.

## Spelling Tip

**Possessive nouns** are words that show ownership. When a noun shows that one person or thing owns something, the noun ends with **'s**. Usually, when a noun shows that more than one person or thing owns something, the noun ends with **'s**.

## Spelling Words

- |               |                                  |
|---------------|----------------------------------|
| baby's        | _____ <b>baby's</b> _____        |
| mother's      | _____ <b>mother's</b> _____      |
| brothers'     | _____ <b>brothers'</b> _____     |
| officer's     | _____ <b>officer's</b> _____     |
| friend's      | _____ <b>friend's</b> _____      |
| sister's      | _____ <b>sister's</b> _____      |
| children's    | _____ <b>children's</b> _____    |
| family's      | _____ <b>family's</b> _____      |
| everyone's    | _____ <b>everyone's</b> _____    |
| hamster's     | _____ <b>hamster's</b> _____     |
| friends'      | _____ <b>friends'</b> _____      |
| father's      | _____ <b>father's</b> _____      |
| grandmothers' | _____ <b>grandmothers'</b> _____ |
| customers'    | _____ <b>customers'</b> _____    |
| families'     | _____ <b>families'</b> _____     |

64

## Words in Context

Write the missing spelling words.

### Everything Not Being Used Must Go!

This summer, the people on my block had a big yard sale. The sale was held in my \_\_\_\_\_ **family's** \_\_\_\_\_ yard. This was my \_\_\_\_\_ **mother's** \_\_\_\_\_ idea. At first, she just wanted to get rid of my youngest \_\_\_\_\_ **sister's** \_\_\_\_\_ old dresses and coats. Then, she decided that both of my \_\_\_\_\_ **brothers'** \_\_\_\_\_ old baseball equipment had to go, too. She began searching through \_\_\_\_\_ **everyone's** \_\_\_\_\_ closets and drawers to see what she could get rid of. She even went through my \_\_\_\_\_ **father's** \_\_\_\_\_ office to find things that he didn't use anymore.

My mother offered to help clear out some of her \_\_\_\_\_ **friends'** \_\_\_\_\_ houses, too. Soon, our yard was filled with other \_\_\_\_\_ **families'** \_\_\_\_\_ old and unused items. There was a \_\_\_\_\_ **baby's** \_\_\_\_\_ crib, a \_\_\_\_\_ **hamster's** \_\_\_\_\_ cage, an old police \_\_\_\_\_ **officer's** \_\_\_\_\_ uniform, and all kinds of \_\_\_\_\_ **children's** \_\_\_\_\_ toys and clothes. My best \_\_\_\_\_ **friend's** \_\_\_\_\_ mother brought over a box full of both of her \_\_\_\_\_ **grandmothers'** \_\_\_\_\_ old-fashioned dresses. When the sale was over, we had collected more than \$200 of our \_\_\_\_\_ **customers'** \_\_\_\_\_ money.



65



# Answer Key

## Fun with Words

Write the spelling word that explains the relationship described in each sentence.

1. My mother's sons' bikes are my brothers' bikes.
2. My parents' mothers' coats are my grandmothers' coats.
3. My mother's daughter's desk is my sister's desk.
4. My grandfather's only son's car is my father's car.
5. My buddy's mother is my friend's mother.
6. My aunt's only sister's dog is my mother's dog.
7. My parents' children's toys are my brother's and sister's toys.
8. My parents' and their children's house is my family's house.

## Words Across the Curriculum



Say each art word. Then, write the word.

1. painters' painters'
2. dancers' dancers'
3. actors' actors'
4. artists' artists'

Write the missing art words.

People enjoy many different kinds of artists' work. Some people like to visit museums to see their favorite painters' works of art. Some people enjoy going to a play to see the actors' performances. Others enjoy watching a group of dancers' movements onstage.

66

## Words in Writing

Write a short story about something funny or interesting that happened to you or members of your family. Use at least four words from the box.



Answers will vary.

baby's	friend's	everyone's	families'	actors'
mother's	sister's	hamster's	grandmothers'	dancers'
brothers'	children's	friends'	customers'	artists'
officer's	family's	father's	painters'	

## Misspelled Words

Read the story. Circle the four possessive nouns that are used or spelled incorrectly. Then, write the correct possessive nouns.

I was taking care of my best friends' hamster while he went to his family's cabin for a week. On the second morning, the hamsters' cage was empty. My oldest sister's cat was licking its paws in a corner of my room. I gasped and ran into my parents' bedroom. I couldn't understand why they were both laughing. Then, I saw the hamster curled up inside one of my fathers' slippers.

friend's

hamster's

family's

father's

67

Say each word. Look for familiar and unfamiliar spelling patterns. Then, write the word.

### Spelling Tip

Some words have unusual spellings. You have to remember how these words are spelled.

## Spelling Words

person	<u>person</u>
sure	<u>sure</u>
touch	<u>touch</u>
tropical	<u>tropical</u>
young	<u>young</u>
island	<u>island</u>
built	<u>built</u>
against	<u>against</u>
different	<u>different</u>
palm	<u>palm</u>
awhile	<u>awhile</u>
answer	<u>answer</u>
mountain	<u>mountain</u>
remember	<u>remember</u>
camera	<u>camera</u>

68

## Words in Context

Write the missing spelling words.

### A Vacation in Paradise Awaits You

Would you like to relax for awhile on a quiet beach without having another person in sight? If the answer to this question is yes, please plan to visit our beautiful island. You will be sure to enjoy your stay. You can lie in a hammock under a palm tree as a cool breeze blows gently against your skin. You can wade along the shore and feel the warm touch of the sparkling blue ocean.

There are many different things to do here, whether you are old or young. You can hike up the stone steps that were built into the slope of a mountain hundreds of years ago. You also can take a walk through our tropical rain forest. Remember to bring your camera so you can take pictures of the beautiful scenery.



69

# Answer Key

## Fun with Words

Alliteration is when a group of words have the same beginning sound. Use alliteration to write the spelling word that best fits each sentence.

1. She's **sure** she saw sheep shivering in the shade.
2. Tourists tried to twist through the trails under the **tropical** trees.
3. Bill **built** a box with black and blue blocks.
4. You'll be **young** for years.
5. The members must **remember** to meet at midnight.
6. Dino demands a **different** dish every day for dinner.
7. Ann acted **against** Aunt Alice's advice.
8. Ken's **camera** captured a captivating shot of the calico cats.
9. We will wait **awhile** for warmer weather.

## Words Across the Curriculum



Say each math word. Then, write the word.

1. height **height**
2. symbol **symbol**
3. cylinder **cylinder**
4. graph **graph**

Write the math word that completes each sentence.

1. A tube is shaped like a **cylinder**.
2. The volume of a rectangle is its length times its width times its **height**.
3. Ordered pairs can be plotted on a **graph**.
4. The **symbol** for cubic centimeters is  $\text{cm}^3$ .

70

## Words in Writing

Write an ad for a vacation spot that you would like to visit. Use at least four words from the box.



Answers will vary.

person	tropical	built	palm	mountain	height	symbol
sure	young	against	awhile	remember	cylinder	graph
touch	island	different	answer	camera		

## Dictionary Practice

Use hyphens to show where to divide each word into syllables. Use a dictionary if you need help.

1. camera **cam-er-a**
2. mountain **moun-tain**
3. answer **an-swer**
4. cylinder **cyl-in-der**
5. different **dif-fer-ent**
6. remember **re-mem-ber**
7. measure **mea-sure**
8. symbol **sym-bol**

71

Say each pair of words. Notice how the spelling of the plural form is different from the singular form. Also notice that one word does not have a singular form. Then, write each plural word.

### Spelling Tip

When a noun ends with **f** or **fe**, change the **f** or **fe** to **v** before adding **es**. A few nouns have plural forms that you have to remember.

### Spelling Words

leaf	leaves	<b>leaves</b>
calf	calves	<b>calves</b>
life	lives	<b>lives</b>
ox	oxen	<b>oxen</b>
wife	wives	<b>wives</b>
half	halves	<b>halves</b>
mouse	mice	<b>mice</b>
wolf	wolves	<b>wolves</b>
thief	thieves	<b>thieves</b>
loaf	loaves	<b>loaves</b>
goose	geese	<b>geese</b>
knife	knives	<b>knives</b>
shelf	shelves	<b>shelves</b>
scarf	scarves	<b>scarves</b>
themselves		<b>themselves</b>

72

## Words in Context

Write the missing spelling words.

### The Story of Ali Baba

A popular Middle Eastern folktale tells the story of Ali Baba and the forty **thieves**. Ali Baba found the **robbers'** secret cave hidden behind the **leaves** of some thick **bushes**. Ali Baba listened at the door of the cave. He knew that the **robbers** would attack him like a pack of **wolves**, pouncing on a flock of **geese** or a herd of helpless **calves** if they found him there. He heard nothing but a few **mice** nibbling on **loaves** of bread.

When Ali Baba entered the cave, he saw all kinds of **treasures** heaped upon **shelves** and **tables**. He saw **piles** of gold and valuable **goods**, such as **ladies' scarves** and sharp **knives**, with jeweled **handles**.

Ali Baba loaded a few **bags** of treasure onto his **oxen**.

Ali Baba and his brother Cassim got along well, but their **wives** stirred up trouble. Cassim's wife thought that the **brothers** should split the treasure between **themselves** in two **halves**. Cassim went to the cave and took so much treasure that the **robbers** noticed it was missing. The **lives** of the **brothers** were in danger.

### Challenge

Circle the other plural nouns in the story.

73

# Answer Key

## Fun with Words

Write the spelling word that names things you might find in each place.

- inside a library shelves
- with their husbands wives
- in a kitchen drawer knives
- around people's necks scarves
- on a branch leaves
- in a bakery loaves
- with cows calves
- in the mountains wolves
- at a pond geese
- in prison thieves

## Words Across the Curriculum

Say each pair of words. Notice how the spelling of the plural form is different from the singular form. Also notice that one word does not have a singular form. Then, write the plural word.

- elf elves
- child children
- woman women
- ourselves ourselves

Write the missing irregular plural nouns.

- The children made sandcastles on the beach.
- Elves are imaginary creatures who sometimes help humans.
- We are going to the park by ourselves.
- Only a few men and women are chosen to be astronauts.

74

## Words in Writing

Write your own folktale or fable. Use at least four words from the box.



Answers will vary.

leaves	oxen	mice	loaves	shelves	elves	women
calves	wives	wolves	geese	scarves	children	ourselves
lives	halves	thieves	knives	themselves		

## Misspelled Words

Read the fable. Circle the five misspelled words. Then, write the words correctly.

A group of mice once roamed the kitchen of a farmhouse. They climbed up the shelves and tables, eating crumbs from loafs of bread and pieces of cheese. When the master of the house bought a cat, they held a meeting among themselves to see how they could outwit the cat.

"Let's tie a bell around the cat's neck," said a young mouse.

"That's easy to say," replied an older mouse. "But who among us will actually risk their lives to become heroes?"

mice      loaves      lives  
shelves      themselves

75

Say each word. Listen to the final /el/ sound. Then, write the word.

**Spelling Tip** The *le* sound at the ends of words is often spelled **le**.

## Spelling Words

settle	<u>settle</u>
angle	<u>angle</u>
title	<u>title</u>
bubble	<u>bubble</u>
trouble	<u>trouble</u>
sparkle	<u>sparkle</u>
kettle	<u>kettle</u>
simple	<u>simple</u>
scramble	<u>scramble</u>
terrible	<u>terrible</u>
puzzle	<u>puzzle</u>
scribble	<u>scribble</u>
tremble	<u>tremble</u>
double	<u>double</u>
trickle	<u>trickle</u>

76

## Words in Context

Write the missing spelling words.

The First National Park

Before the 1870s, pioneers had not yet begun to settle in Idaho, Wyoming, and Montana. However, explorers told incredible stories of hot water that would bubble from the ground like water boiling from a kettle on a stove. Sometimes, they said the ground seemed to rumble and tremble. The hot water would spurt straight out of the ground at a right angle and sparkle in the sunlight. Then, it would slow to a trickle. Afraid that something terrible might happen to them, the explorers would scramble to safety. Still, they took time to scribble brief notes about the geysers. How geysers worked was a puzzle to early explorers, but it is simple to understand.

In 1872, explorers had very little trouble convincing Congress to set aside this remarkable and which became the first national park. It contains more than double the amount of all the other geysers on Earth. The park's title is Yellowstone National Park.

## Challenge

Circle the other words in the story with the final /el/ sound spelled **le**.



77

# Answer Key

## Fun with Words

Clichés are familiar phrases that have been used over and over again. Write the spelling word that completes each cliché.

- The truth is pure and simple.
- This is a fine kettle of fish!
- I need to settle a score with you.
- Her eyes sparkle like diamonds.
- I don't want to burst your bubble, but . . .
- I started to tremble like a leaf in the wind.
- The money began to slowly trickle in.
- The detective finally put together the pieces of the puzzle.

## Words Across the Curriculum



Say each science word. Then, write the word.

- ankle ankle      3. cycle cycle
- muscle muscle      4. particle particle

Write the science word that belongs with each group of words.

- atom, molecule, particle
- bone, tendon muscle
- water, life cycle
- knee, elbow ankle

78

## Words in Writing

Write notes about some things that you know about water. Use at least four words from the box.



Answers will vary.

settle	bubble	kettle	terrible	tremble	ankle	muscle
angle	trouble	simple	puzzle	double	cycle	particle
title	sparkle	scramble	scribble	trickle		

## Misspelled Words

Read the notes about water. Circle the five misspelled words. Then, write the words correctly.

Water on Earth goes through a simple cycle.

There's more than double the amount of water in oceans than in lakes and rivers.

Particels of water from oceans rise and collect in clouds.

When rain falls to Earth, some water drops settle in puddles. Others trickle from tree branches down to the ground.

cycle      particles      trickle  
double      settle

79

Say each word. Notice the different spellings of the words that sound the same. Then, write each word.

### Spelling Tip

**Homophones** are words that sound the same but have different spellings and meanings.

## Spelling Words

close	<u>close</u>
sight	<u>sight</u>
poor	<u>poor</u>
peek	<u>peek</u>
groan	<u>groan</u>
waste	<u>waste</u>
clothes	<u>clothes</u>
miner	<u>miner</u>
pour	<u>pour</u>
site	<u>site</u>
peak	<u>peak</u>
waist	<u>waist</u>
grown	<u>grown</u>
pore	<u>pore</u>
minor	<u>minor</u>

80

## Words in Context

Write the missing spelling words.

San Francisco, 1849

I arrived in San Francisco in 1849 to become a gold miner. I spent most of my money to pay my fare on the ship, so now I was poor. I didn't have a penny to waste. This, I thought, was only a minor problem. Soon, I'd be rich.

With the money I had left, I bought some food and clothes at a general store. I put them on and strapped my belt around my waist. As I paid for my goods, the store clerk described how the city had grown in the past year. I reached behind me to close the door of the store and began a new chapter of my life.

I started down the dusty trail with the sight of a mountain peak looming before me. After a few days, I found a good site to look for gold. With a loud groan, I dropped my heavy pack. Sweat dripped from every pore of my skin. As I sat down by the creek bed and began to pour water over my head, I saw something sparkling in the mud. I closed my eyes before I dared to take another peek.



81

# Answer Key

## Fun with Words

Write the spelling word that completes each quote.

- "It's not the man who has too little that is **poor**; it's the man who always wants more." -Unknown
- "Today I have **grown** taller from walking with the trees." -Karl Baker
- "**Waste** not, want not." -Benjamin Franklin
- "A person who is out of **sight** is soon out of mind." -Unknown
- "You can't judge a book by its cover or a man by his **clothes**." -Unknown
- "Happiness is a perfume which you cannot **pour** on someone without getting some on yourself." -Ralph Waldo Emerson

## Words Across the Curriculum

Say each pair of words that sound the same. The underlined word is the science word. Look at the different spellings. Then, write the science word.

- scent, sent **scent**      3. foul, fowl **fowl**
- beat, beet **beet**      4. heel, he'll **heel**

Write the science homophone that completes each sentence.

- A **beet** is a vegetable that grows underground.
- The rounded, back part of a human foot is the **heel**.
- Ducks and geese are both water **fowl**.
- The color and **scent** of a flower attracts bees.

82

## Words in Writing

Make up some wise sayings, or proverbs. Use at least four words from the box.



Answers will vary.

close	peek	clothes	site	grown	scent	beet
sight	groan	miner	peak	pore	fowl	heel
poor	waste	pour	waist	minor		

## Dictionary Practice

Read the dictionary entries. Then, write the part of speech and the number of the definition for the underlined word in each sentence.

**waste** *n.* 1. The act of using carelessly. 2. A wild or deserted place with few or no living things. *v.* 1. To use up or spend in a careless way. 2. To destroy or ruin.

**foul** *adj.* 1. Unpleasant or disgusting. 2. Very bad; evil. *v.* 1. To make dirty. 2. To break a rule in sports, especially by unfairly touching another player.

- The rotten bananas had a foul smell. **adjective, 1**
- The invading army wasted everything in its path. **verb, 2**
- Watching that movie was a waste of time. **noun, 1**
- I got a free throw because a player on the other team fouled me. **verb, 2**

83

Write the spelling word that is an antonym of each word.

- same **different**
- rich **poor**
- husbands **wives**
- wonderful **terrible**
- forget **remember**
- old **young**
- complex **simple**
- open **close**
- question **answer**
- for **against**

Write the spelling word that belongs with each group of words.

- eighths, fourths, thirds, **halves**
- chicks, lambs, foals, **calves**
- plates, forks, spoons, **knives**
- hill, volcano, cliff, **mountain**
- point, line, side, **angle**
- riddle, mystery, maze, **puzzle**
- moan, shriek, cry, **groan**
- twice, couple, pair, **double**

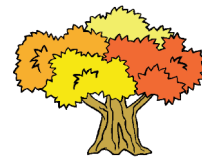
84

Write the spelling word that is a synonym of each word.

- made **built**
- robbers **thieves**
- twinkle **sparkle**
- dad's **father's**
- shake **tremble**
- moms' **mothers'**
- certain **sure**
- name **title**

Write the spelling word that completes each sentence.

- The **baby's** crib was full of toys and blankets.
- The autumn **leaves** are red and orange.
- Are there many **palm** trees on this island?
- Mother likes to bake **loaves** of bread.
- Do you have your **Answers will vary** hat on?
- Wolves** are members of the dog family.



85

# Answer Key

Say each word. Listen for the /j/ sound. Then, write each word.

**Spelling Tip** The /j/ sound can be spelled j, g, or dj.

### Spelling Words

bridge	_____	<b>bridge</b>
jazz	_____	<b>jazz</b>
image	_____	<b>image</b>
luggage	_____	<b>luggage</b>
jumble	_____	<b>jumble</b>
range	_____	<b>range</b>
message	_____	<b>message</b>
jockey	_____	<b>jockey</b>
manage	_____	<b>manage</b>
gentle	_____	<b>gentle</b>
plunge	_____	<b>plunge</b>
cabbage	_____	<b>cabbage</b>
lodge	_____	<b>lodge</b>
garbage	_____	<b>garbage</b>
dangerous	_____	<b>dangerous</b>

86

### Words in Context

Write the missing spelling words.

#### What to Do?

Grown-ups always ask what I want to do when I grow up. There's such a **large** **range** of things to do that I haven't decided yet. I'd like to be a **jockey**, but that would be very **dangerous**. Racehorses aren't known for being **gentle** animals. I'm afraid I'd fall off and **plunge** to the ground with my arms and legs all in a **jumble**. I can **just imagine** the X-ray **image** of all the **damaged** bones in my body. I wouldn't mind working in a ski **lodge**. I could help the skiers take their **luggage** to their rooms and give them a **message** when someone wants to reach them. Or, I could work in the kitchen, chopping up **cabbage** and other **vegetables**. I'd probably have to clean the whole kitchen and take out the **garbage**, too. On second thought, if I worked in a ski resort, I'd want to **manage** all the other workers. Or, I could be **an engineer** and design the longest **bridge** in the world. I could play in a **jazz** band at night.

### Challenge

Circle the other words in the essay with the /j/ sound.



87

### Fun with Words

Write the spelling word that answers each clue.

- If you travel a lot, you have to lug me around. **luggage**
- I come from ragtime and the blues. Bebop, rock, and hip-hop came from me. **jazz**
- My job is racing, but I don't run. **jockey**
- You see me when you look in a mirror. **image**
- Nobody likes me; everyone always wants to get rid of me. **garbage**
- I bring places together. **bridge**
- I am the head of the garden. **cabbage**
- I shelter people in the woods and mountains. **lodge**

### Words Across the Curriculum



Say each social studies word. Then, write the word.

- jury **jury**
- gypsy **gypsy**
- badge **badge**
- justice **justice**

Write the social studies word that completes each sentence.

- A police officer wears a **badge** to identify himself or herself.
- The court system is meant to provide **justice** for all citizens.
- We heard singing and clapping coming from the **gypsy** camp.
- A judge or a **jury** can make a decision in a legal trial.

88

### Words in Writing

Describe a trip that you'd like to take. Use at least four words from the box.



Answers will vary.

bridge	luggage	message	gentle	dangerous	jury	gypsy
jazz	jumble	jockey	plunge	lodge	badge	justice
image	range	manage	cabbage	garbage		

### Misspelled Words

Read the description. Circle the four misspelled words. Then, write the words correctly.

I'd like to stay at a ski **lodge** in the mountains. As soon as I got there, I'd take my **luggadge** to my room and put on my ski clothes. I'd leave a **messaje** for my parents that I would be on the slopes all day. I'd get my ski badge, ride the ski lift up a mountain, and **plundge** down the slope.

**lodge** **message**  
**luggage** **plunge**

89

# Answer Key

Say each word. Listen for the /k/ sound. Then, write each word.

**Spelling Tip** The /k/ sound can be spelled **c**, **k**, and **ck**.

### Spelling Words

junk	_____	<b>junk</b>
socket	_____	<b>socket</b>
carpet	_____	<b>carpet</b>
kangaroo	_____	<b>kangaroo</b>
corner	_____	<b>corner</b>
picnic	_____	<b>picnic</b>
ticket	_____	<b>ticket</b>
candle	_____	<b>candle</b>
bucket	_____	<b>bucket</b>
creaky	_____	<b>creaky</b>
attack	_____	<b>attack</b>
plastic	_____	<b>plastic</b>
racket	_____	<b>racket</b>
attic	_____	<b>attic</b>
hockey	_____	<b>hockey</b>

90

### Words in Context

Write the missing spelling words.

#### Be Careful of Rainy Days

One rainy day last week, I decided to explore the \_\_\_\_\_ **attic** \_\_\_\_\_. Holding out a lit \_\_\_\_\_ **candle** \_\_\_\_\_ in front of me, I **crept** up the \_\_\_\_\_ **creaky** \_\_\_\_\_ old stairs. They were barely \_\_\_\_\_ **covered** by a worn-out \_\_\_\_\_ **carpet** \_\_\_\_\_. I **kept** \_\_\_\_\_ **looking back** over my shoulder as if someone might \_\_\_\_\_ **sneak** up and \_\_\_\_\_ **attack** \_\_\_\_\_ me from behind.

### Challenge

Circle the other words in the story with the /k/ sound.



When I got to the top of the stairs, I looked around and saw all kinds of \_\_\_\_\_ **junk** \_\_\_\_\_. In one \_\_\_\_\_ **corner** \_\_\_\_\_, there was a rusty metal \_\_\_\_\_ **bucket** \_\_\_\_\_ next to a \_\_\_\_\_ **wicker** \_\_\_\_\_ **picnic** \_\_\_\_\_ **basket** \_\_\_\_\_. Next to these was a trunk filled with sports equipment, including a \_\_\_\_\_ **hockey** \_\_\_\_\_ **stick** \_\_\_\_\_, ice skates, and a tennis \_\_\_\_\_ **racket** \_\_\_\_\_. Nearby, a stuffed \_\_\_\_\_ **kangaroo** \_\_\_\_\_ seemed to stare at me with one \_\_\_\_\_ **plastic** \_\_\_\_\_ **black eye** \_\_\_\_\_. Scattered across an old desk were letters, \_\_\_\_\_ **postcards** \_\_\_\_\_, and even an old movie \_\_\_\_\_ **ticket** \_\_\_\_\_.

Suddenly, I heard footsteps behind me on the stairs. My mother appeared and plugged a lamp into a \_\_\_\_\_ **socket** \_\_\_\_\_. "I'm so glad you're here to help me \_\_\_\_\_ **clean** up this mess," she said with a \_\_\_\_\_ **wicked** \_\_\_\_\_ smile.

91

### Fun with Words

Write the spelling word that fits each comparison.

- Curtain is to window as **carpet** is to floor.
- Soccer is to grass as **hockey** is to ice.
- Basement is to bottom as **attic** is to top.
- Snake is to slither as **kangaroo** is to hop.
- Bat is to baseball as **racket** is to tennis.
- Straw is to basket as metal is to **bucket**.
- Bulb is to flashlight as flame is to **candle**.
- Curve is to circle as **corner** is to square.
- Hug is to friend as **attack** is to enemy.
- Lunchbox is to lunch as basket is to **picnic**.

### Words Across the Curriculum



Say each science word. Then, write the word.

- climate \_\_\_\_\_ **climate** \_\_\_\_\_
- cricket \_\_\_\_\_ **cricket** \_\_\_\_\_
- volcano \_\_\_\_\_ **volcano** \_\_\_\_\_
- compound \_\_\_\_\_ **compound** \_\_\_\_\_

Write each science word next to its definition.

- a substance made of two or more elements \_\_\_\_\_ **compound** \_\_\_\_\_
- a hopping insect related to a grasshopper \_\_\_\_\_ **cricket** \_\_\_\_\_
- a mountain that ejects lava and hot rocks \_\_\_\_\_ **volcano** \_\_\_\_\_
- the weather patterns in an area \_\_\_\_\_ **climate** \_\_\_\_\_

92

### Words in Writing

Describe a place in your home where many things are stored. Use at least four words from the box.



Answers will vary.

junk	kangaroo	ticket	creaky	racket	climate	volcano
socket	corner	candle	attack	attic	compound	cricket
carpet	picnic	bucket	plastic	hockey		

### Dictionary Practice

Write four words from the box that have each sound listed below. You might use a word in more than one column.

Short a Sound	Short i Sound	Short o Sound
_____ <b>attic</b> _____	_____ <b>attic</b> _____	_____ <b>hockey</b> _____
_____ <b>attack</b> _____	_____ <b>ticket</b> _____	_____ <b>socket</b> _____
_____ <b>racket</b> _____	_____ <b>cricket</b> _____	_____ <b>compound</b> _____
_____ <b>candle</b> _____	_____ <b>picnic</b> _____	_____ <b>volcano</b> _____

93

# Answer Key

Say each word. Listen for the /s/ sound. Then, write each word.

**Spelling Tip** The /s/ sound can be spelled **c** or **s**.

### Spelling Words

- |           |                   |
|-----------|-------------------|
| silent    | <u>          </u> |
| suit      | <u>          </u> |
| special   | <u>          </u> |
| sorry     | <u>          </u> |
| notice    | <u>          </u> |
| ceiling   | <u>          </u> |
| promise   | <u>          </u> |
| sudden    | <u>          </u> |
| cereal    | <u>          </u> |
| select    | <u>          </u> |
| circus    | <u>          </u> |
| office    | <u>          </u> |
| sentence  | <u>          </u> |
| balance   | <u>          </u> |
| celebrate | <u>          </u> |

94

### Words in Context

Write the missing spelling words.

#### Birthday Surprise

Last Saturday was my birthday. As I was eating my breakfast of cereal and juice my dad came downstairs. He was dressed in a suit and tie. He looked like he was ready to go to his office and work. He had forgotten his promise to spend his special day with me.

My dad was very sorry that he had forgotten. He took me to the mall and let me select some games and CDs. Then, we went to the circus. We had a great time there. I especially enjoyed watching the acrobats balance on the high wire.

When we got back home, our house was dark and silent. I didn't notice anything unusual. All of a sudden the lights went on. The ceiling was covered with floating balloons and a banner with a sentence that said, "Have a great year!" My friends were all there to celebrate my birthday!

**Challenge**  
Circle the other words in the story with the /s/ sound.



95

### Fun with Words

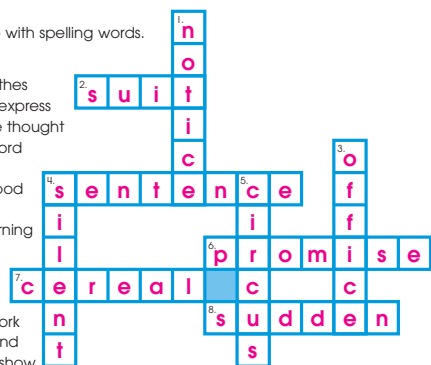
Solve the puzzle with spelling words.

#### Across

- a set of clothes
- words that express a complete thought
- a vow or word of honor
- breakfast food
- fast and without warning

#### Down

- see
- a place to do paperwork
- without sound
- a traveling show



### Words Across the Curriculum

Say each science word. Then, write the word.

- solid solid      3. icicle icicle
- surface surface      4. science science

Write each science word next to the pair of words it belongs with.

- outside, top surface
- frost, snow icicle
- math, art science
- gas, liquid solid

96

### Words in Writing

Write about a day that was important to you. Use at least four words from the box.



Answers will vary.

silent	sorry	promise	select	sentence	solid	surface
suit	notice	sudden	circus	balance	icicle	science
special	ceiling	cereal	office	celebrate		

### Misspelled Words

Read the description. Circle the five misspelled words. Then, write the words correctly.

Last winter, there was a sudden snowstorm during the night. When I went outside the next morning, I noticed that everything was silent and covered with snow. The surface of our pond was frozen solid. My sister and I skated on the pond all day. I was sorry when the day ended.

- |               |                |              |
|---------------|----------------|--------------|
| <u>sudden</u> | <u>surface</u> | <u>sorry</u> |
| <u>silent</u> | <u>solid</u>   |              |

97



# Answer Key

Say each word. Look for familiar spelling patterns. Then, write each word.

**Spelling Tip**

The **ex-** spelling usually comes at the beginnings of words.

**Spelling Words**

- |           |                  |
|-----------|------------------|
| except    | <u>except</u>    |
| example   | <u>example</u>   |
| exciting  | <u>exciting</u>  |
| exactly   | <u>exactly</u>   |
| extend    | <u>extend</u>    |
| expect    | <u>expect</u>    |
| excuse    | <u>excuse</u>    |
| explain   | <u>explain</u>   |
| express   | <u>express</u>   |
| exert     | <u>exert</u>     |
| exercise  | <u>exercise</u>  |
| exhausted | <u>exhausted</u> |
| excellent | <u>excellent</u> |
| expensive | <u>expensive</u> |
| extremely | <u>extremely</u> |

98

**Words in Context**

Write the missing spelling words.

**Why Not Try Tennis?**

Playing tennis is an excellent way to exercise while playing a fun sport. The match I recently played is a perfect example. I didn't really expect the match to extend any longer than an hour. However, the match ended up taking exactly two hours and twenty-two minutes. I had to exert every extra bit of energy I had to finish the match, but I still lost. I tried not to express my disappointment about losing. Afterwards, my opponent and I were both exhausted. We were moving extremely slowly when we exited the tennis court.

Some people tell me that they don't play tennis because it's too expensive. I think that they just say this as an excuse not to play. I explain to them that once they have a racket and tennis shoes, they don't have to spend any more money except to buy new tennis balls once in a while. I also tell them that you don't have to be an expert player to enjoy tennis. It's an exciting game that everyone should try.

**Challenge**

Circle the other words in the essay with **ex**.

99

**Fun with Words**

Write the spelling word that fits each sentence and rhymes with the underlined word.

- The police expect to question the suspect.
- Isn't it exciting that they're inviting us to the concert?
- I'd like to express my joy for your success.
- Please explain why you continue to complain.
- That sample is an example of sandy soil.
- My mom didn't refuse to excuse me from school today.
- This spray seems to be an excellent insect repellant.
- I had to exert my strongest effort to stay awake and alert.

**Words Across the Curriculum**

Say each science word. Then, write the word.

- examine examine
- explode explode
- exhibit exhibit
- experiment experiment

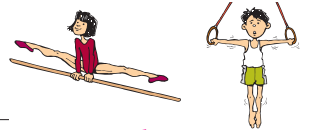
Write the science word or words that complete each sentence.

- A dinosaur exhibit is on display at the museum.
- It's important to examine the results of an experiment before drawing a conclusion.
- Some chemicals explode when they come in contact with oxygen.

100

**Words in Writing**

Write a persuasive paragraph about a sport you enjoy. Use at least four words from the box.



Answers will vary.

except exactly excuse exert excellent examine explode  
example extend explain exercise expensive exhibit experiment  
exciting expect express exhausted extremely

**Dictionary Practice**

Write the words from the box in alphabetical order. You will have to look at the third or fourth letter of each word.

- exactly
- examine
- example
- excellent
- except
- exciting
- excuse
- exercise
- exert
- exhausted
- exhibit
- expect
- expensive
- experiment
- explain
- explode
- express
- extend
- extremely

101

# Answer Key

Write the spelling word that rhymes with each word.

1. confess      express
2. mumble      jumble
3. picket        ticket
4. boot          suit
5. refuse        excuse
6. peeling       ceiling
7. squeaky      creaky
8. complain     explain
9. handle        candle
10. has          jazz
11. sponge      plunge
12. jacket       racket
13. inviting      exciting
14. bunk         junk
15. pocket       socket

102

Write the spelling word that belongs with each pair of words.

16. baseball, soccer, hockey
17. word, paragraph, sentence
18. model, sample, example
19. cabin, inn, lodge
20. rug, mat, carpet
21. basement, garage, attic
22. letter, note, message

Write the spelling word that is a synonym of each word.

23. pail            bucket
24. trash          garbage
25. very           extremely
26. unsafe        dangerous
27. quiet          silent
28. choose        select
29. tired          exhausted
30. operate       manage
31. costly         expensive

103

Say each word. Listen to the first syllable. Then, write each word.

**Spelling Tip**

The prefix **in-** can mean *not* or *in*.  
The prefix **re-** often means *again*.  
The prefix **un-** means *not*.

**Spelling Words**

- |            |                   |
|------------|-------------------|
| remove     | <u>remove</u>     |
| unfair     | <u>unfair</u>     |
| instant    | <u>instant</u>    |
| regret     | <u>regret</u>     |
| unable     | <u>unable</u>     |
| instead    | <u>instead</u>    |
| review     | <u>review</u>     |
| unaware    | <u>unaware</u>    |
| invent     | <u>invent</u>     |
| repeat     | <u>repeat</u>     |
| unless     | <u>unless</u>     |
| incorrect  | <u>incorrect</u>  |
| retreat    | <u>retreat</u>    |
| refuse     | <u>refuse</u>     |
| incomplete | <u>incomplete</u> |

104

**Words in Context**

Write the missing spelling words.

**Going Fishing**

On Saturday morning, my mom made me review my latest math exam. I had seven incorrect answers, and one problem was incomplete because I hadn't had time to finish it. I had to repeat all of my calculations. The instant I finished, my best friend called and invited me to go fishing with him.

I was unaware that my dad had other plans for me. He told me to clean my room instead of going fishing. I thought it was unfair of him to interrupt my plans, but I couldn't refuse to clean my room. I was unable to invent any excuses, but I did regret all those times when I left my clothes lying on the floor.

I was forced to retreat into my messy bedroom. Unless I could clean it up quickly, I would have to forget about fishing. For the next half-hour, I worked incredibly hard to remove every piece of trash and dirty clothing from my room. Finally, I was free to go fishing.

**Challenge**

Circle the other words in the journal entry with the suffixes **in-**, **re-**, and **un-**.



105

# Answer Key

## Fun with Words

Write the spelling word that belongs to the same word family as each pair of words.

1. fairness, fairly, unfair
2. correction, correctly, incorrect
3. preview, viewer, review
4. ability, disabled, unable
5. completely, uncompleted, incomplete
6. inventor, invention, invent
7. unmoved, removal, remove
8. repetition, repeating, repeat
9. refusal, refusing, refuse
10. aware, awareness, unaware

## Words Across the Curriculum

Say each science word. Then, write the word.

1. recycle recycle
2. instinct instinct
3. unearth unearth
4. react react

Write the science word that completes each sentence.

1. Some metals react to oxygen by rusting.
2. Scientists unearth dinosaur bones very carefully.
3. You can recycle glass, paper, and plastic.
4. An instinct is a behavior that an animal is born knowing.

106

## Words in Writing

Write a paragraph about something that was difficult for you to learn how to do. Use at least four words from the box.

Answers will vary.

remove	unable	invent	retreat	unearth
unfair	instead	repeat	refuse	instinct
instant	review	unless	incomplete	react
regret	unaware	incorrect	recycle	

## Misspelled Words

Read the paragraph. Circle the five misspelled words. Then, write the words correctly.

I have to admit that I'm completely unable to play basketball. I tried it once, and it's an experience that I'll never repeat unless I grow about three feet instead of getting the ball through the hoop. I could barely throw it over my head. Still, my older brothers wouldn't let me retreat from the court. I think they had an unfair advantage because they were much taller than I was.

unable      instead      unfair  
repeat      retreat

107

Say each word. Listen to the first syllable. Then, write each word.

### Spelling Tip

The prefix **dis-** often means *the opposite of*. The prefix **mis-** often means *wrong or a lack of*.

## Spelling Words

dislike	<u>dislike</u>
mistake	<u>mistake</u>
disturb	<u>disturb</u>
dismiss	<u>dismiss</u>
misery	<u>misery</u>
dishonest	<u>dishonest</u>
disease	<u>disease</u>
misplaced	<u>misplaced</u>
discuss	<u>discuss</u>
disappoint	<u>disappoint</u>
disagree	<u>disagree</u>
misfortune	<u>misfortune</u>
discover	<u>discover</u>
disappear	<u>disappear</u>
distribute	<u>distribute</u>

108

## Words in Context

Write the missing spelling words.

### A Surprising Discovery

When I distribute the newspapers to my customers, I try to disappear from sight as soon as I deliver the paper to the last house. I don't want to disturb the old man who lives there. I don't dislike him, but some neighbors have told me that he likes to argue and disagree with everyone.

Today, the old man was sitting on his porch. Much to my dismay, he asked me to read the paper to him, because he had misplaced his reading glasses. He looked so distressed that I didn't want to disappoint him, and I just couldn't make up a dishonest excuse. Besides, I felt sorry for him. I knew that he had the misfortune of having a disease that kept him in constant misery. dismounted my bike and sat on the porch while reading the paper to the old man. Then, he wanted to discuss the news before he would dismiss me from his porch. It didn't take me long to discover that I had made a mistake in judging the old man. He isn't disagreeable at all.



### Challenge

Circle the other words in the story with the prefixes **dis-** and **mis-**.

109

# Answer Key

## Fun with Words

Write the spelling word that belongs to the same word family as each word below.

- placement misplaced
- likely dislike
- agreement disagree
- easily disease
- fortunately misfortune
- appointment disappoint
- mission dismiss
- covering discover

## Words Across the Curriculum

Say each language arts word. Then, write the word.

- misprint misprint
- misquote misquote
- misspelled misspelled
- display display

Write the missing language arts words.

A newspaper editor has to make sure that a reporter doesn't misquote a person who gives information. The editor edits articles to correct any misspelled words and tries to avoid any kind of misprint in the paper. The editor also chooses photos to display with the articles.

110

## Words in Writing

Write directions that tell how you would research and write a newspaper article. Use at least four words from the box.



Answers will vary.

dislike	misery	discuss	discover	misspelled
mistake	dishonest	disappoint	disappear	misquote
disturb	disease	disagree	distribute	display
dismiss	misplaced	misfortune	misprint	

## Dictionary Practice

Write *noun*, *verb*, or *adjective* to tell what part of speech each word is.

- discover verb
- misery noun
- dishonest adjective
- disease noun
- disturb verb
- misfortune noun
- disagree verb
- disappear verb

111

Say each word. Listen to the last syllable. Then, write each word.

**Spelling Tip** Many adverbs end with *ly*.

## Spelling Words

- |            |                   |
|------------|-------------------|
| lonely     | <u>lonely</u>     |
| wisely     | <u>wisely</u>     |
| barely     | <u>barely</u>     |
| rapidly    | <u>rapidly</u>    |
| finally    | <u>finally</u>    |
| truly      | <u>truly</u>      |
| secretly   | <u>secretly</u>   |
| closely    | <u>closely</u>    |
| eagerly    | <u>eagerly</u>    |
| safely     | <u>safely</u>     |
| totally    | <u>totally</u>    |
| freely     | <u>freely</u>     |
| perfectly  | <u>perfectly</u>  |
| certainly  | <u>certainly</u>  |
| personally | <u>personally</u> |

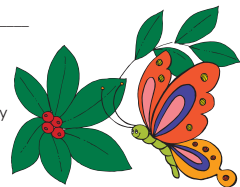
112

## Words in Context

Write the missing spelling words.

### Born Free

My dad was resting in his hammock so comfortably that he was barely awake. A truly beautiful butterfly with perfectly matched markings on its wings fluttered by him so rapidly that hardly saw it. My dad suddenly became alert and closely watched the butterfly as it landed on a nearby flower. I personally don't know anything about butterflies, but my dad does. He eagerly crept towards it with a net, and I wisely remained totally silent. Secretly, I hoped that my dad wouldn't catch the butterfly. I thought it belonged in the garden, moving freely from flower to flower. If my dad kept it inside a terrarium, it would certainly be very lonely all by itself. Finally, my dad had his net just above the butterfly when our dog suddenly ran over to him and began barking loudly. Just in time, the butterfly flew safely away from the net.



### Challenge

Circle the other words in the story that end with the suffix *-ly*.

113

# Answer Key

## Fun with Words

Unscramble the underlined words to make spelling words. If there is more than one word underlined, combine both words, then unscramble them.

1. A gray eel slithered through the water. eagerly
2. The tall boy got a new toy for his birthday. totally
3. Did you see the gull fly over the sea? safely
4. The children began to cry when they saw the sleet outside. secretly
5. We worked nicely together on our art projects. certainly
6. That lady has a rip in her coat. rapidly
7. The soup is made of beef and barley. barely
8. The farmer nearly slipped when he fed the slap to the pigs. personally

## Words Across the Curriculum



Say each social studies word. Then, write the word.

1. recently recently      3. daily daily
2. monthly monthly      4. weekly weekly

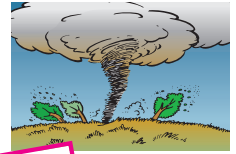
Write each social studies word next to its meaning.

1. every day daily
2. not long ago recently
3. once every seven days weekly
4. once every 28 to 31 days monthly

114

## Words in Writing

Write a newspaper article that describes a weather event. Use at least four words from the box.



Answers will vary.

lonely	rapidly	secretly	safely	perfectly	recently	monthly
wisely	finally	closely	totally	certainly	daily	weekly
barely	truly	eagerly	freely	personally		

## Misspelled Words

Read the article. Circle the five misspelled words. Then, write the words correctly.

A sudden storm swept rapidly through the city today. Some people eagerly reported that they barely got safely inside their houses before the storm hit. Others said that they personally saw a funnel cloud developing. They wisely took shelter in the basements of their homes.

- rapidly      barely      wisely  
eagerly      personally

115

Say each word. Listen to the last syllable. Then, write each word.

## Spelling Tip

The suffix **-ful** means *full of*.  
 The suffix **-less** means *without*.

## Spelling Words

cheerful	<u>cheerful</u>
colorful	<u>colorful</u>
spotless	<u>spotless</u>
thankful	<u>thankful</u>
graceful	<u>graceful</u>
harmless	<u>harmless</u>
hopeful	<u>hopeful</u>
restless	<u>restless</u>
wonderful	<u>wonderful</u>
frightful	<u>frightful</u>
breathless	<u>breathless</u>
thoughtful	<u>thoughtful</u>
faithful	<u>faithful</u>
motionless	<u>motionless</u>
beautiful	<u>beautiful</u>

116

## Words in Context

Write the missing spelling words.

### Thanks for the Memories

Dear Ms. Johnson,

I'm very thankful to you for the wonderful time I had at your camp. I didn't see any frightful spiders; the cabin was so clean that it was truly spotless. The colorful blend of blues and yellows inside the cabin always made me feel cheerful. Also, the view of the peaceful meadow was beautiful.

Whenever I got restless from being inside the cabin, I found many things to do outside. I enjoyed observing the graceful deer running through the woods. Although I was breathless with excitement to be so close to them, I was careful to remain motionless so they would know that I was harmless.

I also want to let you know how grateful I am to your camp workers for being so helpful and thoughtful. I am hopeful that I will be able to return to your camp next year. I will always be a faithful customer.

Sincerely,  
 Frankie Martinez



## Challenge

Circle the other words with the suffix **-ful** or **-less**.

117

# Answer Key

## Fun with Words

Write the spelling word that fits each description.

1. A runner after a race breathless
2. A rainbow in the sky colorful
3. A scary costume frightful
4. A person making a wish hopeful
5. A room that's just been cleaned spotless
6. A bike that no one is riding motionless
7. A happy person cheerful
8. A bee that doesn't sting harmless
9. A dog that loves its owner faithful
10. A student writing a report thoughtful

## Words Across the Curriculum



Say each social studies word. Then, write the word.

1. careless careless      3. worthless worthless
2. eventful eventful      4. respectful respectful

Write the social studies word next to its meaning.

1. without value worthless
2. full of courtesy respectful
3. full of things to see and do eventful
4. without caution or attention careless

118

## Words in Writing

Write a letter thanking someone for something they did for you. Use at least four words from the box.



Answers will vary.

cheerful	graceful	wonderful	faithful	worthless
colorful	harmless	frightful	motionless	eventful
spotless	hopeful	breathless	beautiful	respectful
thankful	restless	thoughtful	careless	

## Dictionary Practice

Write the root word of each spelling word below.

1. colorful color      5. wonderful wonder
2. graceful grace      6. harmless harm
3. breathless breath      7. thankful thank
4. thoughtful thought      8. beautiful beauty

119

Write the spelling word that is an antonym of each word.

1. ungrateful thankful
2. dangerous harmless
3. happiness misery
4. truthful dishonest
5. slowly rapidly
6. openly secretly
7. ugly beautiful
8. clumsy graceful
9. foolishly wisely
10. alert unaware

Write the spelling word that completes each sentence.

11. I can't leave unless I ask my dad.
12. My brother looks frightful in his skeleton costume.
13. The frog hopped away the instant I let go of it.
14. Sydney misplaced her book and searched the whole house for it.
15. We have to remove our muddy shoes before we go inside.

120

Write the spelling word that is a synonym of each word.

16. wrong incorrect
17. illness disease
18. surely certainly
19. completely totally
20. loyal faithful
21. create invent
22. unmoving motionless
23. find discover
24. error mistake
25. unluckiness misfortune
26. honestly truly
27. happy cheerful
28. redo repeat
29. lastly finally
30. bother disturb

121

# Answer Key

Say each word. Look for familiar spelling patterns. Then, write each word.

**Spelling Tip** Many number words have familiar spelling patterns.

## Spelling Words

thirty	<u>          </u>	<b>thirty</b>
sixteen	<u>          </u>	<b>sixteen</b>
eleven	<u>          </u>	<b>eleven</b>
billion	<u>          </u>	<b>billion</b>
forty	<u>          </u>	<b>forty</b>
thirteen	<u>          </u>	<b>thirteen</b>
fifteen	<u>          </u>	<b>fifteen</b>
eighteen	<u>          </u>	<b>eighteen</b>
fifty	<u>          </u>	<b>fifty</b>
fourteen	<u>          </u>	<b>fourteen</b>
million	<u>          </u>	<b>million</b>
nineteen	<u>          </u>	<b>nineteen</b>
twenty	<u>          </u>	<b>twenty</b>
seventeen	<u>          </u>	<b>seventeen</b>
twelve	<u>          </u>	<b>twelve</b>

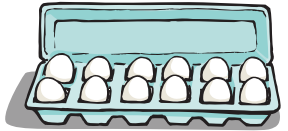
122

## Words in Writing

Write the missing spelling words.

### Numbers

Numbers can be added and described in all kinds of ways. For example, twelve eggs or doughnuts make a dozen. Two quarters equal fifty cents, three dimes equal thirty cents, and three nickels equal fifteen cents. Two weeks include fourteen days, and two baseball teams have eighteen players on the field at one time.



Two spiders together have sixteen legs. Ten squares have forty angles, while three triangles plus two squares have seventeen angles. One less than a dozen is eleven, and one more is thirteen. Two times ten is twenty, and one less than that is nineteen.

Very large numbers describe some other things. Coal and oil formed more than a million years ago. There are more than a billion stars in our galaxy.

### Challenge

Circle the other words that name numbers or specific amounts.

123

## Fun with Words

Solve each math problem with a numeral that represents a spelling word. Then, write the spelling word.

- |                               |                   |                  |
|-------------------------------|-------------------|------------------|
| 1. $10 + 7 =$ <u>17</u>       | <u>          </u> | <b>seventeen</b> |
| 2. $100 - 50 =$ <u>50</u>     | <u>          </u> | <b>fifty</b>     |
| 3. $32 \div 2 =$ <u>16</u>    | <u>          </u> | <b>sixteen</b>   |
| 4. $6 \times 5 =$ <u>30</u>   | <u>          </u> | <b>thirty</b>    |
| 5. $77 \div 7 =$ <u>11</u>    | <u>          </u> | <b>eleven</b>    |
| 6. $5 \times 8 =$ <u>40</u>   | <u>          </u> | <b>forty</b>     |
| 7. $40 - 28 =$ <u>12</u>      | <u>          </u> | <b>twelve</b>    |
| 8. $90 \div 6 =$ <u>15</u>    | <u>          </u> | <b>fifteen</b>   |
| 9. $39 \div 3 =$ <u>13</u>    | <u>          </u> | <b>thirteen</b>  |
| 10. $10 \times 2 =$ <u>20</u> | <u>          </u> | <b>twenty</b>    |

## Words Across the Curriculum

Say each math word. Then, write the word.

- |                           |                             |
|---------------------------|-----------------------------|
| 1. numeral <u>numeral</u> | 3. decimal <u>decimal</u>   |
| 2. product <u>product</u> | 4. fraction <u>fraction</u> |

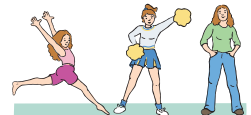
Write the word or words that complete each sentence.

- A fraction is a part of a whole that can also be represented as a decimal.
- Any number can be spelled out or written as a numeral.
- A product results from multiplying two or more numbers.

124

## Words in Writing

Write a paragraph describing what you might be doing at different ages in your life. Use at least four words from the box.



Answers will vary.

thirty	billion	fifteen	fourteen	twenty	numeral	product
sixteen	forty	eighteen	million	seventeen	decimal	fraction
eleven	thirteen	fifty	nineteen	twelve		

## Misspelled Words

Read the paragraph. Circle the five misspelled words. Then, write the words correctly.

Right now, I'm eleven years old. When I turn forteen, I'll be a teenager. I will be glad to get my diver's license when I'm sixteen. When I'm eightteen, I'll be able to vote. Maybe I'll make a million dollars by the time I'm thirtey.

<u>eleven</u>	<u>eighteen</u>	<u>thirty</u>
<u>fourteen</u>	<u>million</u>	

125

# Answer Key

Say each word. Listen to the last syllable. Then, write each word.

### Spelling Tip

The /shən/ sound is often spelled **tion**.  
The /chər/ sound is often spelled **ture**.  
The /yər/ sound is often spelled **ure**.

### Spelling Words

nation	<u>        </u>
moisture	<u>        </u>
direction	<u>        </u>
figure	<u>        </u>
mention	<u>        </u>
creature	<u>        </u>
vacation	<u>        </u>
pleasure	<u>        </u>
condition	<u>        </u>
location	<u>        </u>
feature	<u>        </u>
attention	<u>        </u>
adventure	<u>        </u>
protection	<u>        </u>
furniture	<u>        </u>

126

### Words in Context

Write the missing spelling words.

#### Dream House

Are you looking for the perfect **vacation** home for you and your family? We have a house for sale in a wonderful **location** on the beach. The house is the **creation** of a famous builder. It's in excellent **condition**, and some of the **furniture** and **pictures** inside will be sold with the house. There's a huge deck that faces in the **direction** of the ocean. It's a real **pleasure** to sit so close to the shore that you can feel the **moisture** from the waves on your skin.

Another great **feature** of the house is that it's next to one of the most secluded **nature** preserves in the **nation**. You're **sure** to have an interesting **adventure** every time you visit it. It's common for an unusual **figure** moving in the preserve to catch the **attention** of a person walking near it. The **motion** is often caused by an unusual **creature** that is under the **protection** of the government.

Please call us and **mention** this ad. Hurry! This **treasure** will be gone in the very near **future**.

**Challenge**

Circle the other words in the ad with **tion, ture, and ure**.

127

### Fun with Words

Write the spelling word or words that fit each sentence and have the same ending as the underlined word.

1. Please turn your **attention** to the **direction** of the motion picture on the screen.
2. It's always a great to have an **adventure** surrounded by nature.
3. Did you mention the **location** of your favorite place to take a **vacation**?
4. I hope there won't be any **moisture** on the patio **furniture** in the future.
5. The shadowy form of a mysterious **creature** appeared in the pasture.

### Words Across the Curriculum



Say each science word. Then, write the word.

1. caution **caution**
2. measure **measure**
3. solution **solution**
4. temperature **temperature**

Write the science word or words that complete each sentence.

1. Ocean water is a common **solution** made of salt and water.
2. You can **measure** the **temperature** of an object in degrees Fahrenheit or Celsius.
3. Always use **caution** when working with chemicals.

128

### Words in Writing

Write an ad that you could use to convince people to buy something that you own. Use at least four words from the box.




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Answers will vary.

nation	mention	condition	adventure	solution
moisture	creature	location	protection	measure
direction	vacation	feature	furniture	temperature
figure	pleasure	attention	caution	

### Dictionary Practice

Write the root word of each word below. Use a dictionary if you need help.

1. location **locate**
2. moisture **moist**
3. direction **direct**
4. pleasure **please**
5. protection **protect**
6. vacation **vacate**
7. attention **attend**
8. adventure **venture**

129



# Answer Key

Say each word. Listen to the second syllable and the third syllable, if there is one. Then, write each word.

**Spelling Tip**

For adjectives that end with **y**, change the **y** to **i** before adding **er** or **est**.

## Spelling Words

happy	_____	<b>happy</b>
cloudy	_____	<b>cloudy</b>
uglier	_____	<b>uglier</b>
heaviest	_____	<b>heaviest</b>
pretty	_____	<b>pretty</b>
happier	_____	<b>happier</b>
cloudiest	_____	<b>cloudiest</b>
ugly	_____	<b>ugly</b>
heavier	_____	<b>heavier</b>
happiest	_____	<b>happiest</b>
prettier	_____	<b>prettier</b>
ugliest	_____	<b>ugliest</b>
heavy	_____	<b>heavy</b>
cloudier	_____	<b>cloudier</b>
prettiest	_____	<b>prettiest</b>

130

## Words in Context

Write the missing spelling words.

### An Unkind Princess



There once was a princess who was never **happier** than when she was playing with her golden balls. One **cloudy** day, the princess took three balls that she thought were **prettier** than the others into the garden. Although they were **heavy**, the princess liked to toss them into the air. The princess thought they were the **prettiest** sight she had ever seen. As she played, the **heaviest** of the balls rolled into a deep well. The princess was not **happy** about this, and she began to cry. Soon, an **ugly** frog poked his head out of the water.

"I'll get the ball if I can eat lunch with you at your dining table," said the frog. Then, I'll be the **happiest** creature in the world instead of the **ugliest**."

The princess's face became **cloudier** than the sky as she imagined the frog at her father's fine table. The frog seemed **uglier** to her than ever. Still, the sky was the **cloudiest** that she had ever seen. The princess couldn't go inside without her **pretty** golden ball. Her heart felt **heavier** every minute.

131

## Fun with Words

Unscramble the underlined words to make spelling words. If there is more than one word underlined, combine both words, then unscramble them.

- As I began to eat my rice, I heard a loud noise. **cloudier**
- Be careful not to trip on the rocks under the tree. **prettier**
- Let's eat the honey from the bee's hives. **heaviest**
- I made a small ship out of paper and tape. **happiest**
- When my pet mouse gets tired, it likes to rest on my lap. **prettiest**
- Mother took the pie out of the oven and sliced it into pieces. **cloudiest**

## Words Across the Curriculum



Say each science word. Then, write the word.

- sunnier **sunnier**
- healthier **healthier**
- sunniest **sunniest**
- healthiest **healthiest**

Write the missing science words.

The **healthiest** plants get just the right amount of sunlight and water. Some plants need to be grown in **sunnier** locations than other plants. A plant that needs constant light might need to be moved to the **sunniest** spot you can find. The plant will soon become **healthier**.

132

## Words in Writing

Write an ending to the story about the princess and the frog. Use at least four words from the box.



Answers will vary.

happy	heaviest	cloudiest	happiest	heavy	sunnier	sunniest
cloudy	pretty	ugly	prettier	cloudier	healthier	healthiest
uglier	happier	heavier	ugliest	prettiest		

## Misspelled Words

Read the ending to the story. Circle the four misspelled words. Then, write the words correctly.

The king was not **happi** with his daughter for trying to break her promise to the frog. He told her that her actions were much **ugleir** than the way the poor frog looked to her. He ordered the princess to find the frog as soon as the cloudy sky became **sunnyier**. The princess was sorry that she had been so cruel to the frog. When she found him, she felt much **happiyer**.

**happy** **sunnier**  
**uglier** **happier**

133

# Answer Key

Say each word. Look for familiar and unfamiliar spelling patterns. Then, write the word.

**Spelling Tip**

Some words have unusual spellings. You have to remember how these words are spelled.

**Spelling Words**

believe	<u>believe</u>
guess	<u>guess</u>
century	<u>century</u>
machine	<u>machine</u>
library	<u>library</u>
probably	<u>probably</u>
recognize	<u>recognize</u>
separate	<u>separate</u>
question	<u>question</u>
portrait	<u>portrait</u>
citizen	<u>citizen</u>
enough	<u>enough</u>
government	<u>government</u>
biography	<u>biography</u>
especially	<u>especially</u>

134

**Words in Context**

Write the missing spelling words.

**Time for Research**

For social studies class, I had to read a **biography** about a person whose work I **believe** was **especially** important to my daily life. I didn't have **enough** information at home, so I went to the **library** to do some research. I wanted a quiet place to work, so I found a desk that was **separate** from the main research area.



I wasn't sure whether I wanted to read about a person who invented an important **machine** or a person who helped form the **government** of our country. I was gazing around the room when I saw a **portrait** of a person I didn't **recognize**. My **guess** was that it was **probably** a famous **citizen** from the eighteenth **century**. My **question** was soon answered. The plaque under the painting identified the person as the founder of the city.

135

**Fun with Words**

Write the spelling word that completes each analogy.

1. **Command** is to **order** as **question** is to **ask**.
2. **Member** is to **club** as **citizen** is to **country**.
3. **Theater** is to **movie** as **library** is to **book**.
4. **Statue** is to **sculpture** as **portrait** is to **painting**.
5. **Combine** is to **unite** as **separate** is to **divide**.
6. **Hammer** is to **tool** as **car** is to **machine**.
7. **Fact** is to **know** as **faith** is to **believe**.
8. **Ten** is to **decade** as one **hundred** is to **century**.
9. **Surely** is to **certainly** as **possibly** is to **probably**.

**Words Across the Curriculum**



Say each science word. Then, write the word.

1. weather **weather**
2. equator **equator**
3. dinosaur **dinosaur**
4. stomach **stomach**

Write the missing science words.

1. The **equator** separates the northern and southern hemispheres.
2. A **dinosaur** skeleton contains hundreds of bones.
3. Different climates on Earth experience different types of **weather**.
4. A female kangaroo has a pouch on her **stomach** for carrying babies.

136

**Words in Writing**

Write a paragraph about an important American citizen. Use at least four words from the box.



Answers will vary.

believe machine recognize portrait biography weather equator  
guess library separate citizen especially dinosaur stomach  
century probably question enough government

**Dictionary Practice**

Write the spelling words that fit in each column below. Some words belong in more than one column.

/e/ Sound	Long e Sound	Long i Sound
<u>guess</u>	<u>believe</u>	<u>recognize</u>
<u>especially</u>	<u>machine</u>	<u>biography</u>
<u>recognize</u>	<u>especially</u>	<u>library</u>
<u>question</u>	<u>library</u>	<u>dinosaur</u>
<u>century</u>	<u>probably</u>	
<u>weather</u>	<u>biography</u>	
	<u>enough</u>	
	<u>equator</u>	

137

# Answer Key

Say each word. Look for the two smaller words in each compound word. Then, write the word.

**Spelling Tip**

Many compound words are made of smaller words with familiar spelling patterns.

**Spelling Words**

highway	<u>highway</u>
football	<u>football</u>
classmate	<u>classmate</u>
skateboard	<u>skateboard</u>
motorcycle	<u>motorcycle</u>
newspaper	<u>newspaper</u>
background	<u>background</u>
notebook	<u>notebook</u>
stoplight	<u>stoplight</u>
sideline	<u>sideline</u>
crosswalk	<u>crosswalk</u>
somewhere	<u>somewhere</u>
grandstand	<u>grandstand</u>
brainstorm	<u>brainstorm</u>
scrapbook	<u>scrapbook</u>

138

**Words in Context**

Write the missing spelling words.

**At the Park**

Sometimes, I walk to the park near my home in the afternoon. I turn left at the second stoplight and then follow the crosswalk into the park. Usually, I walk by myself along the sideline of the football field and find an empty bench somewhere near the woods. I like to blend into the background of the park and watch other people.

Today, I saw a college student sitting under a tree and reading a newspaper. There were a few old ladies on another bench looking at a scrapbook filled with photographs of themselves from their childhood. A classmate of mine from school whizzed past them on a skateboard.

The bleachers of the grandstand were deserted. The sunlit park was quiet except for the sudden roar of a motorcycle speeding down the highway near the park. I decided to take out a pen and a notebook from my backpack. This seemed like a good time to brainstorm ideas for a story I have to write.

**Challenge**  
Circle the other compound words in the journal entry.




139

**Fun with Words**

Write the spelling word that completes each sign and includes one word from the underlined compound word.

- Please don't jaywalk! Use the crosswalk instead.
- We need to paint the outline of the field to make each end sideline.
- Buy tickets to the fair at the newsstand next to the grandstand.
- Come and enjoy the scenic background of our campground.
- Shop here for a new bicycle, surfboard, or skateboard!
- Buy one ticket and your teammate or classmate gets one.
- Make sure you bring your textbook and a notebook to class.
- The football field and the basketball court are closed.

**Words Across the Curriculum**

Say each science word. Then  the word.

- earthquake earthquake
- rattlesnake rattlesnake
- waterfall waterfall
- heartbeat heartbeat

Write the missing science words.

- A rattlesnake make a warning sound with its tail.
- During exercise, a person's heartbeat becomes faster.
- A severe earthquake can destroy buildings, roads, and bridges.
- A waterfall forms when a stream rushes over rocks that resist erosion.

140

**Words in Writing**

Write a description of a hobby that you enjoy. Use at least four words from the box.



Answers will vary.

highway	motorcycle	stoplight	grandstand	waterfall
football	newspaper	sideline	brainstorm	rattlesnake
classmate	background	crosswalk	scrapbook	heartbeat
skateboard	notebook	somewhere	earthquake	

**Misspelled Words**

Read the description. Circle the five misspelled words. Then, write the words correctly.

I like to collect photos and newspaper clippings for my scrapbook. I include articles about my brother's football team. I have a photo of my dad riding his motorcycle on the hiway. I also have a photo of myself on the skatboard I got for my birthday.

<u>newspaper</u>	<u>motorcycle</u>	<u>skateboard</u>
<u>scrapbook</u>	<u>highway</u>	

141

# Answer Key

Write the spelling word that names each number.

1. 19                    nineteen
2. 40                    forty
3. 11                    eleven
4. 13                    thirteen
5. 20                    twenty
6. 15                    fifteen
7. 1,000,000           million
8. 30                    thirty

Write the spelling word that is an antonym of each word or phrase.

9. most beautiful      ugliest
10. combined          separate
11. lighter              heavier
12. pain                 pleasure
13. sad                  happy
14. dryness             moisture
15. answer             question
16. no place            somewhere
17. sunniest            cloudiest
18. most sorrowful   happiest

142

Write the spelling word that fits with each group of words.

19. hockey, soccer,   football
20. million, trillion, billion
21. rugs, curtains,   furniture
22. republic, country, nation
23. shape, outline,   figure
24. bicycle, scooter, skateboard
25. year, decade,   century
26. street, road,      highway
27. safety, preservation, protection
28. trait, characteristic, feature

Write the spelling word that is a synonym of each word.

29. ideas                brainstorm
30. setting             background
31. beast               creature
32. dozen              twelve
33. stadium            grandstand
34. place               location

143













# Notes

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# Stop the summer slide. Start Summer Bridge Activities®.

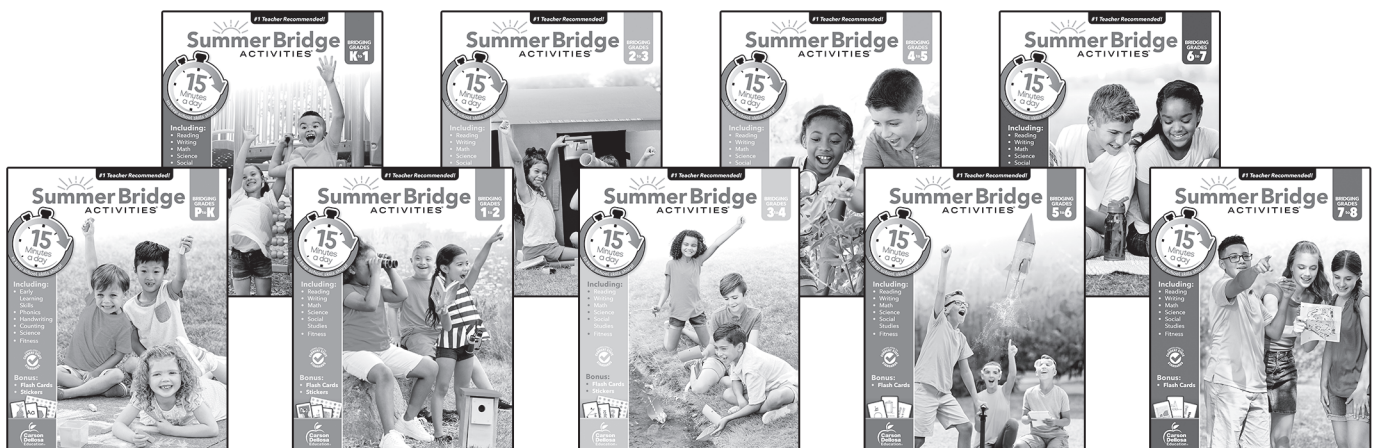
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# Spelling



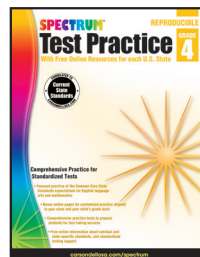
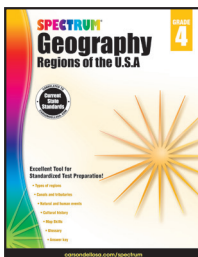
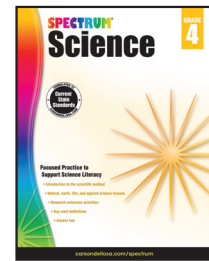
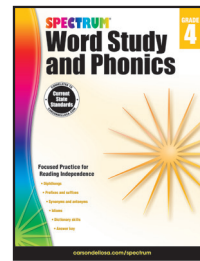
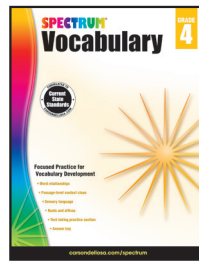
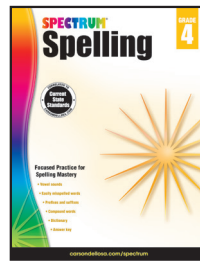
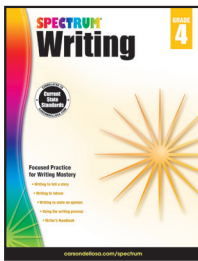
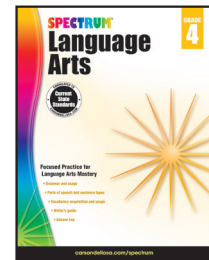
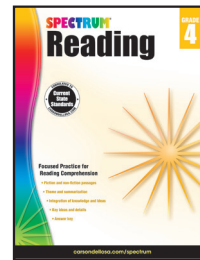
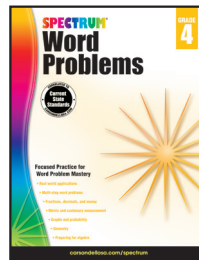
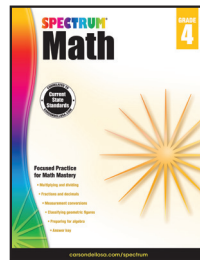
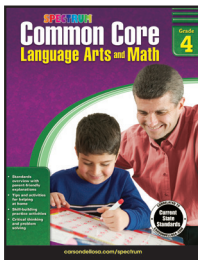
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