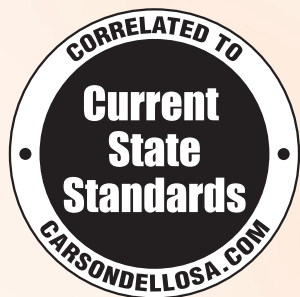


SPECTRUM[®]

Spelling

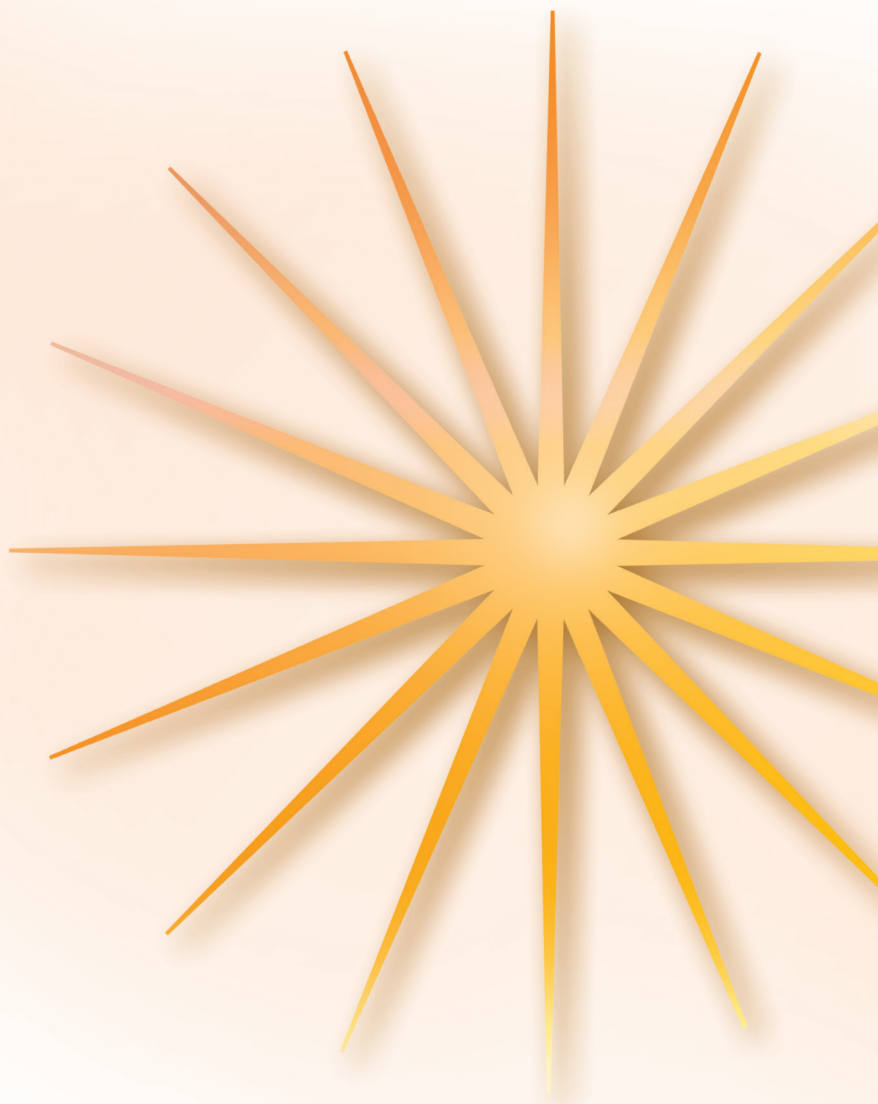
GRADE

5



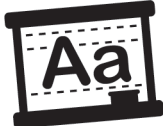




Focused Practice for Spelling Mastery

- Variant consonants
- Irregular plural nouns
- Prefixes and suffixes
- Rhyming words
- Dictionary
- Answer key

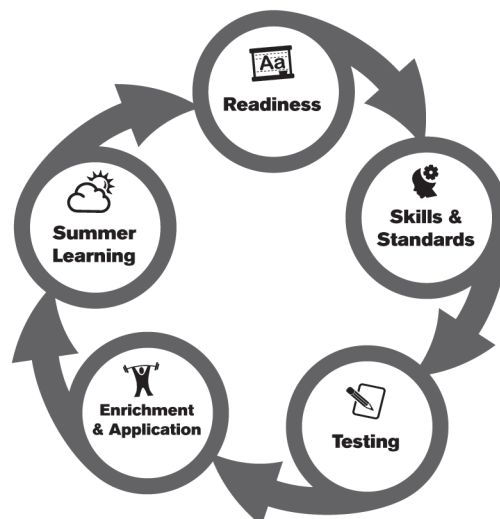


Support your child's educational journey throughout the year!

For over 40 years, Carson Dellosa has provided quality educational products that help children excel at school and home.

				
Readiness	Skills & Standards	Testing	Enrichment & Application	Summer Learning
Preparing your child for the upcoming school year	Supporting your child with subject- and skill-based practice	Providing your child with the essential skills and strategies for test-day success	Extending your child's learning with real-world applications	Keeping your child's skills sharp all summer long

Carson Dellosa—your partner in education from PreK through 8th grade



SPECTRUM[®]

Spelling

Grade 5

Spectrum[®]

An imprint of Carson Dellosa Education
Greensboro, North Carolina

Spectrum®
An imprint of Carson Dellosa Education
P.O. Box 35665
Greensboro, NC 27425 USA

© 2015 Carson Dellosa Education. Except as permitted under the United States Copyright Act, no part of this publication may be reproduced, stored, or distributed in any form or by any means (mechanically, electronically, recording, etc.) without the prior written consent of Carson Dellosa Education. Spectrum® is an imprint of Carson Dellosa Education.

ISBN 978-1-4838-1506-0

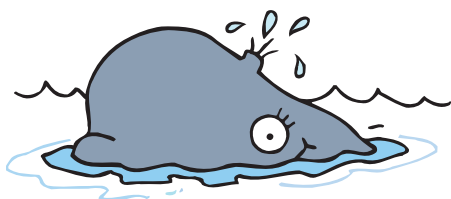
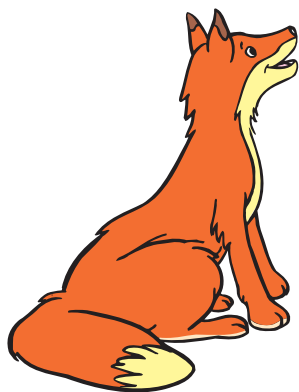
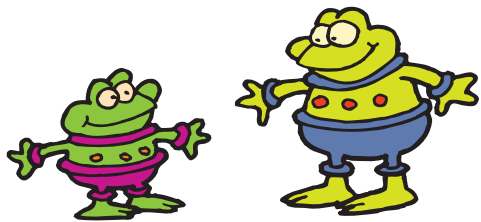
Table of Contents **Grade 5**

Lesson 1: Short Vowels: a, e, i	6
Lesson 2: Short Vowels: o, u	10
Review	14
Lesson 3: Long Vowels: a, e, i	16
Lesson 4: Long Vowels: o, u	20
Review	24
Lesson 5: Variant Consonants: j, k	26
Lesson 6: Consonant Digraphs: ch, ph, sh, th, wh, tch	30
Lesson 7: Consonant Blends: bl, fl, br, cr, gr, sk, sp, st	34
Lesson 8: Silent Letters: kn, mb, wr	38
Review	42
Lesson 9: Vowel Combinations: /aI/, /aU/, /aW/, /oU/, /oY/, final /eI/	44
Lesson 10: r-Controlled Vowels: ar, er, ir, or, ur	48
Lesson 11: Special Spelling Patterns: ough, augh	52
Review	56
Lesson 12: Compound Words	58
Lesson 13: Contractions	62
Review	66

Table of Contents, continued

Lesson 14: Regular Plural Nouns	68
Lesson 15: Irregular Plural Nouns	72
Lesson 16: Possessives	76
Review	80
Lesson 17: Prefixes: dis- , pre- , un-	82
Lesson 18: Suffixes: -ion , -tion , -ation	86
Review	90
Lesson 19: Rhyming Words	92
Lesson 20: Homophones.	96
Lesson 21: Easily Confused Words	100
Lesson 22: Using a Dictionary	104
Review	106
Dictionary	110
Answer Key	122

Pronunciation Key and Sample Words



/a/ = and, accident

/ā/ = alien, claim

/ä/ = star, garden

/âr/ = share, repair

/e/ = next, meadow

/ē/ = cedar, breeze

/êr/ = gear, fierce

/i/ = insect, invent

/ī/ = mice, pie

/o/ = fox, possible

/ō/ = globe, slope

/ô/ = cost, sought

/ôr/ = dorm, port

/oi/ = choice, loyal

/ou/ = couch, powder

/u/ = usher, summer

/ū/ = muse, bugle

/ü/ = flute, June

/ù/ = brook, full

/û/ = courage, journal

/ch/ = beach, channel

/ng/ = hanger, strong

/sh/ = ship, splash

/th/ = three, cloth

/th/ = these, feather

/hw/ = whale, wheat

/zh/ = pleasure, measure

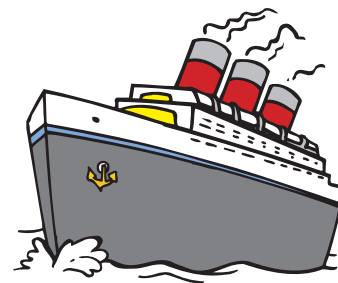
/ə/ = a = about, purchase

e = item, happen

i = habit, pencil

o = other, mother

u = up, crust



Lesson 1 Short Vowels: **a, e, i**

Say each of the following words out loud, stressing the short vowel sounds. Then, write the words on the lines provided.

**Spelling
Tip**

Short **a** can be spelled **a**, short **e** can be spelled **e** and **ea**, and short **i** is spelled **i**. The symbol for short **a** is /a/. The symbol for short **e** is /e/. The symbol for short **i** is /i/.

Spelling Words

perhaps	_____
necklace	_____
sweater	_____
inch	_____
happen	_____
empty	_____
invent	_____
athlete	_____
elephant	_____
until	_____
accident	_____
spell	_____
city	_____
adventure	_____
important	_____

Lesson 1 Short Vowels: a, e, i

Words in Context

Use the spelling words to fill in the missing blanks. Pay careful attention to the spelling as you write each word in the blank.

1. Mitzi wore a pretty bracelet and a beautiful _____.
2. I am studying about a big, gray _____ in Africa.
3. The _____ broke the record for the fastest time.
4. Larry lived in the capital _____.
5. Sheryl wore a pink _____ yesterday.
6. Be careful as you drive so you don't have an _____.
7. Who will _____ the next space tool?
8. Ann can _____ the best in the class.
9. _____ we can go to the movies tomorrow night.
10. It measured an _____ long.
11. Wait _____ tomorrow, and we'll go together.
12. Please _____ the cans before you put them in the bag.
13. What do you think will _____ at the end of the book?
14. Please sign the _____ papers on your desk.
15. Our trip was quite an _____.

Challenge

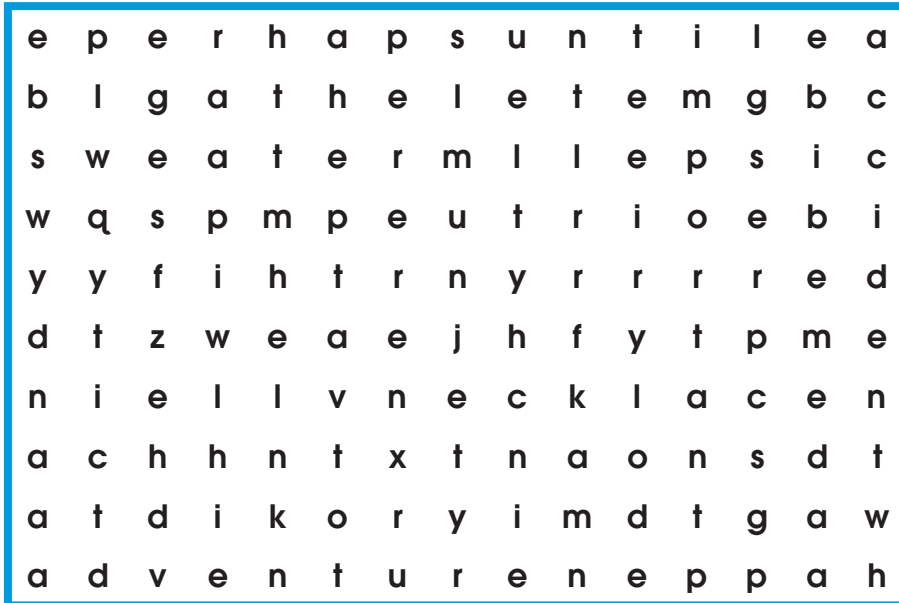
Circle the other words that have a short **a**, **e**, or **i** sound.

Word Building

Compound words are two words joined together that form a new word. Use the following lines to write as many compound words as you can using the word *neck*.

Lesson 1 Short Vowels: **a, e, i****Fun with Words**

Find the 15 spelling words with short **a**, **e**, and **i** vowels in the puzzle below. The words can be forward, backward, horizontal, vertical, and diagonal.

**Words Across the Curriculum**

Write the geography words on the lines.

1. Africa _____
2. nomads _____
3. elevations _____
4. discover _____
5. India _____

Complete the following paragraph with words from above.

Many people travel the countries to visit and explore. South _____ and _____ are two countries explored for cultural and historic reasons. Visitors there might learn about _____ who lived in the deserts. Many of these people spent their lives crossing their country, sometimes crossing mountains with high _____. They were known for their agricultural processes. When traveling, there is much to _____ and learn.

Lesson 1 Short Vowels: a, e, i

Words in Writing

Write a paragraph about a nomadic group of people. Use at least five words from the box.

perhaps	inch	invent	until	city	Africa	discover
necklace	happen	athlete	accident	adventure	nomads	India
sweater	empty	elephant	spell	important	elevations	

Misspelled Words

Read the paragraph below. Circle the misspelled words. Write the correct spelling above the misspelled word.

A nomad is a member of a group of people who do not have a stable home. Nomeds wander from place to place unutil they find food, water, and land to graze their animals. Nomad tribes still live in areas of Africacae, Asia, Australia, and the Arctic region. Some nomades have seasonal homes. These groups of people are seminomadic.

Lesson 2 Short Vowels: o, u

Say each of the following words out loud, stressing the short vowel sounds. Then, write the words on the lines.

Spelling Tip

The short **o** sound can be spelled with **o**, **au**, **aw**, **oa**, or **ough**. These letter patterns can have slightly different sounds for short **o**. The symbols for short **o** are /o/ and /ô/. The short **u** sound is spelled with the letter **u**. The symbol for short **u** is /u/.

Spelling Words

possible	_____
because	_____
straw	_____
broad	_____
bought	_____
swung	_____
problem	_____
taught	_____
paw	_____
sought	_____
jungle	_____
brought	_____
shuttle	_____
lobster	_____
umbrella	_____

Lesson 2 Short Vowels: o, u

Words in Context

Complete the following dialogue using the spelling words. Not all spelling words are used.

Maya had _____ her

special vegetarian pizza for the school cook-off. Now, it looked

like Gina had brought the same thing. _____

it was a contest, students were not supposed to bring the

same recipe. This was a _____. Maya

set her pan on the _____ food table.

Then, she _____ her teacher.

"How is this _____?" she

asked Mrs. Kaye.

"It's not a problem," answered Mrs. Kaye. "How can we change your recipe?"

Mrs. Kaye had always _____ her students to think creatively.

"Hmm...", thought Maya. "I know," she blurted. "But it will take me a few minutes."

Fortunately, Maya was early. She found her mother in the auditorium, who had

_____ extra ingredients. First, they spread the tortilla chips in a bowl

shaped like an upside down _____. Then, they scooped the sauce and

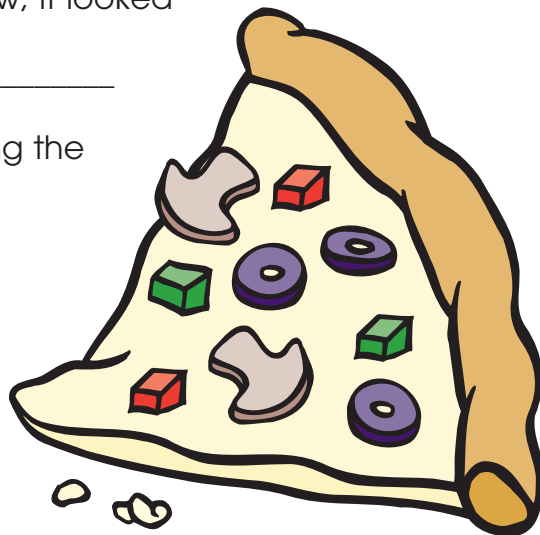
vegetables off of the pizza crust and plopped it on the tortilla chips. They sprinkled a

little more cheese and added a dab of sour cream. Maya had a new recipe:

vegetarian nachos. They were the hit of the cook-off!

Challenge

Circle the other words that have the short **o** or **u** sound.



Lesson 2 Short Vowels: o, u

Fun with Words

Look at the following pictures. Next to each picture, write a sentence using one of the spelling words from this lesson. Underline the spelling word in your sentence.

1.



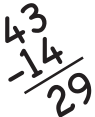
2.



3.



4.



5.



6.



7.



8.



9.



10.



Lesson 2 Short Vowels: o, u**Words in Writing**

Write a short passage about your favorite animal. Use at least five words from the box.

possible	broad	problem	sought	shuttle
because	bought	taught	jungle	lobster
straw	swung	paw	brought	umbrella

Using the Dictionary

The word you look up in a dictionary is called an **entry word**. Entry words in a dictionary are arranged alphabetically. Put words in the box in alphabetical order.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Review Lessons 1-2

Write each of the following words on the lines. Then, circle the letters that make each word have the short **a** or **i** sound.

1. important _____
2. adventure _____
3. city _____
4. accident _____
5. until _____
6. athlete _____
7. invent _____
8. and _____
9. inch _____
10. nomads _____

Write a spelling word that has the short **e** sound that completes each of the following sentences. Then, circle the letter or letters that make this word have the short **e** sound.

1. I can _____ all of the words from this list correctly.
2. The _____ is being moved to an animal sanctuary in Tennessee.
3. I was hungry and the box of cereal was _____.
4. My sister wants a new _____ to wear on her birthday.
5. My father got me a sparkling _____ to wear on my birthday.

Review Lessons 1-2

Complete the following paragraph with the spelling words from the box that have the short **o** sound. Then, circle the letter or letters that give the words the short **o** sound.

because	paw	problem	taught
brought	possible	sought	

Henry had a puppy. But the puppy had a _____ with his _____ . The puppy was Henry's pet and best friend. Henry needed to take care of the puppy _____ he was the guardian. Henry's teacher had _____ his class a lesson on veterinarians. Maybe it was _____ he could take his puppy to a vet. He _____ out the office on Wilkson Street with his parents and took his puppy there. The doctor said she was glad Henry _____ his puppy to the vet. She could make him well again.

Complete the following sentences with spelling words in the box that have the short **u** sound.

jungle	shuttle	swung	umbrella
--------	---------	-------	----------

1. Monkeys live in the _____ .
2. The children _____ on the swing set in the park.
3. The students liked learning about the space _____ in school.
4. Take an _____ ; it looks like it will rain.



Lesson 3 Long Vowels: a, e, i

Say each of the following words out loud, stressing the long vowel sounds. Then, write the words on the lines provided.

Spelling Tip

Long **a** can be spelled **a**, **ai**, **ay**, **ea**, **eigh**, and **a-consonant-e**. The symbol for long **a** is /ā/. Long **e** can be spelled **ea**, **ee**, **ei**, **ie**, and **y**. The symbol for long **e** is /ē/. Long **i** can be spelled **i**, **igh**, **y**, and **i-consonant-e**. The symbol for long **i** is /ī/.

Spelling Words

vacation	_____
reach	_____
describe	_____
sustain	_____
sleep	_____
flight	_____
break	_____
seize	_____
sky	_____
weigh	_____
field	_____
pioneer	_____
airplane	_____
study	_____
clay	_____

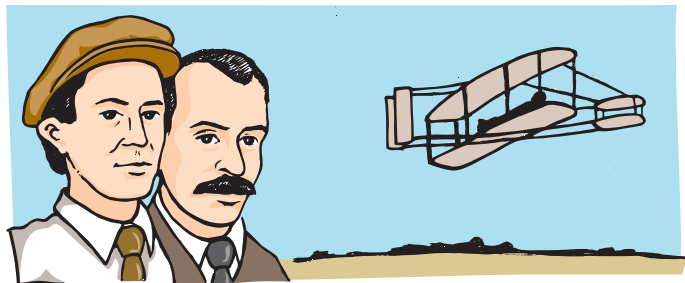
Lesson 3 Long Vowels: a, e, i

Words in Context

Complete the following paragraph using the spelling words. Not every spelling word is used.

Wilbur and Orville Wright

How would you _____
a _____? A pioneer is not
just a person who crossed a corn
_____ of America in the old



west. A pioneer is someone who opens the way for others. Who opened the way to
the _____? The Wright brothers did. Orville and Wilbur Wright were born
in Dayton, Ohio in the mid-1800s. In 1903, near Kitty Hawk, North Carolina, the Wright
brothers made the first sustained _____ in a power-driven
_____. The Wright brothers continued to _____ several
flying records. A great _____ would be to visit the Wright Brothers
National Memorial in Kill Devil Hills, North Carolina.

Word Building

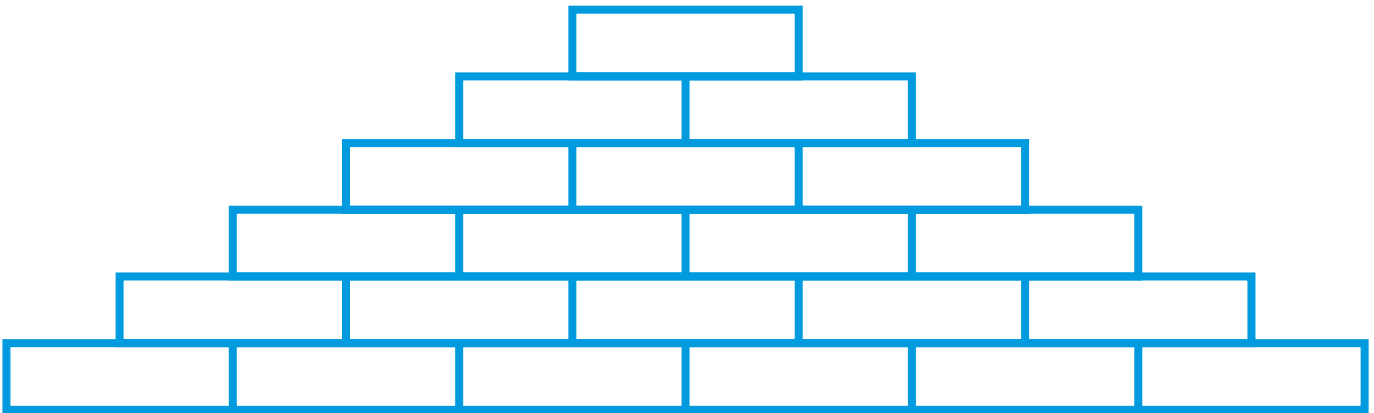
The spelling words below are verbs. Regular present tense verbs are made into past tense by adding **ed**. Write the four spelling words on the lines. Then, write the past tense form of these verbs on the lines beside them. If a verb ends in the letter **y**, change the **y** to **i** and then add **ed**.

reach	_____	_____
seize	_____	_____
weigh	_____	_____
study	_____	_____

Lesson 3 Long Vowels: a, e, i

Fun with Words

Create a word pyramid. The bottom layer of the pyramid is built with spelling words with the long **a** sound. The next layer up is built with long **e** spelling words. The third layer is built with long **i** spelling words. The top three layers are built with long **a**, **e**, and **i** words of your choice.



Words Across the Curriculum



Write the math words on the lines.

1. data _____

4. mile _____

2. feet _____

5. right triangle _____

3. meter _____

Read each definition below, then write the word next to its definition. Use a dictionary if you need help.

1. _____: a standard measure of length, equal to 5,280 feet or 1,760 yards or 1.6093 kilometers

2. _____: plural of foot; a unit of length equal to 12 inches or 0.3048 meter

3. _____: a triangle with a 90° angle

4. _____: facts or figures which can be studied in order to make conclusions or judgments

5. _____: a unit of measure that is the basic unit in the metric system; it is equal to 39.37 inches

Lesson 3 Long Vowels: a, e, i


Words in Writing

Interview a teacher in your school who knows a lot about math. Use at least five words from the box to write a paragraph of your conversation.

vacation	sustain	break	weigh	airplane	data	mile
reach	sleep	seize	field	study	feet	right triangle
describe	flight	sky	pioneer	clay	meter	

Misspelled Words

Have you heard the Latin expression *carpe diem*? You have probably heard it translated to English: *Seize the Day!* This expression means *to enjoy the day and all of its opportunities* and *to live for the moment*. Proofread the following ways you may seize the day. Write the correct spelling above the misspelled words, using proofreading marks.

 = deletes incorrect word
 = inserts correct word

- take a long vaycation
- braik a record in a 5K race
- learn to fly an airpleighn
- pioneir a new invention
- run barefoot through a fieeld
- studie a new language
- observe birds in flite
- fly a glider through the skigh
- create pottery with clae
- seaze the day

Lesson 4 Long Vowels: o, u

Say each of the following words out loud, stressing the long vowel sounds. Then, write the words on the lines provided. Over emphasize the difference between the /ū/ and the /ü/.

Spelling Tip

Long **o** can be spelled **o**, **oa**, **ow**, and **o-consonant-e**. The symbol for long **o** is /ō/. Long **u** has two sounds. The /ū/ sound can be spelled **u** and has a /y/ sound at the beginning of the vowel. The /ü/ sound can be spelled **u**, **ue**, **ew**, **oo**, **ou**, **u-consonant-e**, and **ui-consonant-e**. The difference between /ū/ and /ü/ is slight.

Spelling Words

bogus	_____
uniform	_____
coach	_____
truth	_____
bowl	_____
true	_____
antelope	_____
crew	_____
school	_____
group	_____
parachute	_____
bruise	_____
future	_____
ooze	_____
reduce	_____

Lesson 4 Long Vowels: o, u**Words in Context**

Complete the following sentences using spelling words

1. Monica liked her new band _____.
2. There was red _____ coming out of Mark's volcano science experiment.
3. The soccer _____ announced that practice would begin right after school.
4. The _____ is yet to be known.
5. Jerry likes a big _____ of cereal for breakfast.
6. Kyoko got a _____ on her knee when she fell off of her bike.
7. The _____ opened right on time.
8. The _____ is related to the oxen and the goat.
9. The whole _____ of students enjoyed the field trip.
10. The _____ of the space shuttle was excited for the trip.
11. Abraham participated in many _____ activities.
12. The teacher asked a series of _____ or false questions.
13. Don't spend the monopoly money; it is _____ money.
14. I will not lie; I will always tell the _____.
15. Put ice on your bruised knee to help _____ the swelling.



Lesson 4 Long Vowels: o, u

Fun with Words

Read the following sentences. After each question, write whether the sentence is **true** or **false**. Then, circle the spelling word or words found in the sentence.

1. A parachute is used to slow down a person dropping from an airplane. _____
2. You wouldn't find a coach in a school. _____
3. Antelope are related to oxen and goats. _____
4. If you drop an apple, it might bruise. _____
5. If you reduce the number in a group, then you will have more. _____
6. One might find ooze on the trunk of a maple tree. _____
7. A one-man team is called a *crew*. _____
8. The future is a time in the past. _____

Words Across the Curriculum



Write the following science words on the lines.

- | | |
|-------------------|------------------|
| 1. fuse _____ | 4. nucleus _____ |
| 2. molecule _____ | 5. proton _____ |
| 3. nuclear _____ | |

Write the science word next to its definition. Use a dictionary if you need help.

1. _____: This particle has a single, electric charge. It is part of the nucleus of an atom.
2. _____: The verb form of this word means *to unite* or *to join together by melting*.
3. _____: This is the center part of the atom.
4. _____: This adjective involves the use of the nuclei of atoms.
5. _____: This is the smallest particle of a substance that can exist alone without losing its chemical form.

Lesson 4 Long Vowels: o, u

Words in Writing

Write a letter to a friend using at least five spelling words.

Using the Dictionary

The sound difference between the /ü/ and the /ū/ spellings can seem quite slight. However, when you pronounce the words, you can hear a difference. The vowel sounds in the following pronunciations are missing. Add the correct symbol for the sound. Then, write the word.

/ü/ = oō
/ū/ = yōō

1. br__z

6. per' ə sh__t

11. ____n' ə fōrm

2. kr__

7. rē d__s'

12. f____z

3. f____' chər

8. sk__l

13. mäl' ə k____l

4. gr__p

9. tr__

14. n__' klē ər

5. __z

10. tr__th

15. n__' klē əs

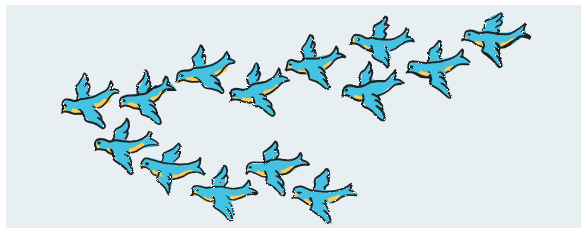
Review Lessons 3–4

Write each of the spelling words below. Then, circle the letter or letters that make each word have the long **a**, **e**, or **i** sound.

- | | |
|------------------|------------------|
| 1. sustain _____ | 6. pioneer _____ |
| 2. study _____ | 7. seize _____ |
| 3. break _____ | 8. field _____ |
| 4. weigh _____ | 9. flight _____ |
| 5. reach _____ | 10. sky _____ |

Write a word from Lesson 3 that has the long **a**, **e**, or **i** sound that completes each of the following sentences.

- Are you going to take a _____ this spring break?
- Melissa is hoping to _____ the long jump record.
- The _____ is delayed and won't arrive for another hour.
- Michael found out his great-great-grandmother was a _____.
- Leigh and Bob love to _____ mountains.
- The _____ is really blue today.
- The trucks have to pass through the _____ stations on the freeway.
- The lost and found officer asked Sandra to _____ the missing bracelet.
- The farmers plowed the _____ and prepared for the following day's work.
- The birds' _____ patterns are amazing to watch.



Review Lessons 3–4

Write each of the following spelling words. Then, circle the letter or letters that make each word have the long **o** or long **u** sound.

1. coach _____

6. crew _____

2. bowl _____

7. school _____

3. antelope _____

8. group _____

4. uniform _____

9. parachute _____

5. true _____

10. bruise _____

Complete the following paragraph with the spelling words from Lesson 4 that have the long **o** or **u** sound. Then, circle other words in the paragraph with a long **o** or **u** sound.

The team was ready. It was a beautiful day. The members of the _____ had been practicing for months and in all types of weather. The _____ was proud of her team. It was a slow start. Many girls dropped out. The _____ weren't ready for the first meet. One girl suffered a serious _____ and had to take several weeks off. The weather wasn't cooperating either. But now, the _____ was in the semifinals. One more regatta, or boat race, and the _____ would advance to the finals. Today was this team's day. Today, the _____ would be known. They were ready!



Lesson 5 Variant Consonants: **j, k**

Say the following words out loud. Then, write each one on the lines provided.

**Spelling
Tip**

The /j/ sound can be spelled with **j** or **g**. The /k/ sound can be spelled with **k**, **c**, or **ch**.

Spelling Words

banjo _____

broken _____

general _____

American _____

major _____

kitten _____

ginger _____

camp _____

object _____

market _____

legend _____

character _____

subject _____

monkey _____

electric _____

Lesson 5 Variant Consonants: j, k

Words in Context

Use spelling words to complete the paragraph. Not every word is used.

Sullivan Ballou

Have you ever heard of Major Sullivan Ballou? He may not be a famous _____ of the _____ Civil War, but he should definitely be remembered. Ballou was a strong supporter of President Abraham Lincoln. He decided to enlist in the Union Army and serve under _____ Ulysses S. Grant. _____ Sullivan Ballou was stationed at Camp Clark, a _____ near Washington, D.C. Ballou did not have a good feeling about the upcoming battle. Though his spirits were not _____, he did not believe he would survive the war. At Camp Clark, he wrote a letter to his wife. The _____ was his love for her and their children, his passion for the Union Army, and his worries about dying in battle. Fifteen days later, at the First Battle of Bull Run, Major Ballou and many of his men were killed. Altogether, four thousand Americans lost their lives at this battle. Major Ballou's letter is now published. You can learn more about this brave soldier with remarkable _____ by reading his letter.

Challenge

Circle other words with the /j/ and /k/ sounds.

Word Building

Synonyms are words that have the same or similar meaning. Write the spelling word that is a synonym of each word below.

1. famous _____

4. shattered _____

2. dynamic _____

5. personality _____

3. item _____

6. store _____

Lesson 5 Variant Consonants: j, k

Fun with Words

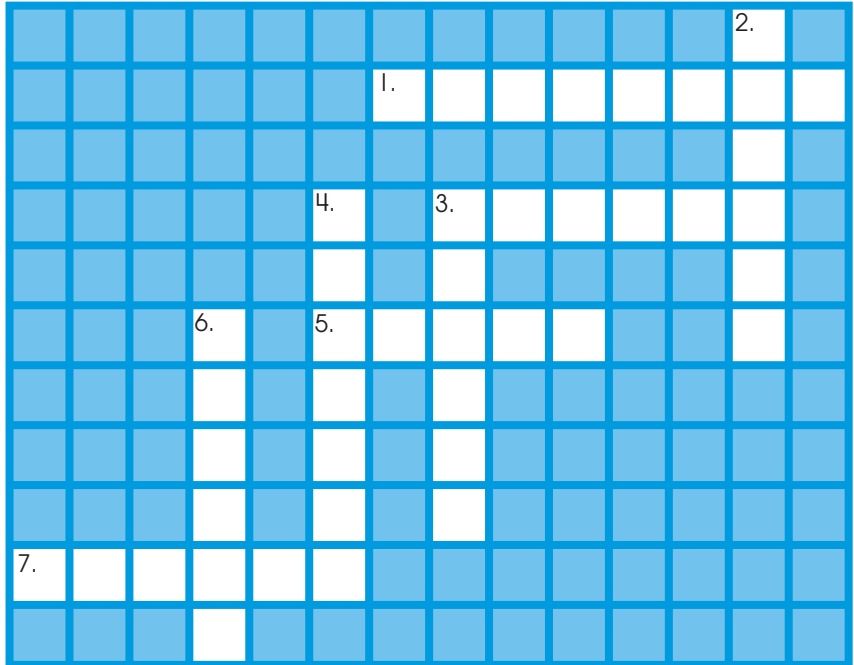
Complete the puzzle using spelling words.

Across

- The _____ light went out during the storm.
- You can pick up fruit and vegetables at the _____.
- A _____ is a stringed musical instrument.
- The _____ of the game *Jeopardy* is to provide the questions to given answers.

Down

- You can adopt a dog, puppy, cat, or _____, from an animal shelter.
- A _____ lives in a jungle.
- Social studies is one _____ in school.
- _____ is a spice made from the root of a plant.



Words Across the Curriculum



Write the social studies words on the lines.

- captain _____
- climate _____
- crew _____
- geography _____
- voyage _____

Complete the following sentences with social studies words.

- _____ James Cook was an explorer who commanded the ship, *Endeavor*.
- He and his _____ set sail in 1768.
- Their _____ circumnavigated the globe.
- On his second trip, he explored the cold _____ of the Antarctic Ocean.
- During his third trip, Cook tested his knowledge of _____ to find the Northwest passage.

Lesson 5 Variant Consonants: j, k

Words in Writing

Write a biography about a famous figure from history. Use at least five words from the box.

banjo	American	ginger	market	subject	captain	geography
broken	major	camp	legend	monkey	climate	voyage
general	kitten	object	character	electric	crew	

Misspelled Words

Circle the misspelled words in each sentence and rewrite them correctly.

1. Stacy played her bango all evening. _____
2. The jeneral was respected by his troops. _____
3. Thomas played a magor role in winning the baseball game. _____
4. I like to sprinkle ginjer on my vanilla pudding. _____
5. Bill loves to go to summer kampf. _____
6. Mom goes to the marcet every Saturday morning. _____
7. I have to think of one more charakter for the skit I'm writing. _____
8. Jane Goodall was given a toy moncey when she was a little girl. _____
9. Doug will be the kaptain of our football team. _____
10. I prefer a warmer klimate. _____

Lesson 6 Consonants Digraphs: **ch, ph, sh, th, wh, tch**

Say each word out loud. Then, write each word.

**Spelling
Tip**

Consonant digraphs are two or more consonant letters that together make one specific sound.

Spelling Words

chestnut _____

trophy _____

shutter _____

thorn _____

pitch _____

whale _____

chipmunk _____

phone _____

toothbrush _____

month _____

patch _____

whistle _____

speech _____

width _____

watch _____

Lesson 6 Consonants Digraphs: **ch, ph, sh, th, wh, tch**

Words in Context

Complete the following story with spelling words.

It had been three hours since I had received the _____ call. Mom had asked that I _____ the tea kettle and turn it off when it began to _____. I was putting away my _____ when the water began to boil in the kettle. I turned it off and turned around just as the phone rang. I answered, and the woman on the other end said, "It's time."

I had a _____ ready for just this occasion, but all I could do was squeak like a little _____. I asked her when I needed to be ready, figuring it would be a week or a _____. "Three hours," she replied.

I quickly hung up the phone, ran the _____ of the room to get my stuff, closed the _____ on the front window, and locked the front door behind me. Mom was working in the garden when I told her where I was going. That was three hours ago.

The _____ trees swayed in the wind. A cloud as big as a _____ floated above me. I stood on a _____ of dirt in the center of the field. I still couldn't believe I was called up to _____. I was nervous when I threw the first pitch. It felt like a _____ was poking me. But after nine innings, I brought home a _____ from my first little league baseball start.



Lesson 6 Consonants Digraphs: **ch**, **ph**, **sh**, **th**, **wh**, **tch**

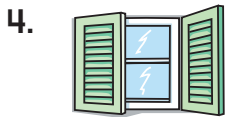
Fun with Words

Look at the following pictures. Next to each picture, write a sentence using the spelling word that names the picture. Underline the spelling word in your sentence.



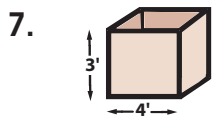


















Lesson 6 Consonants Digraphs: **ch, ph, sh, th, wh, tch**

Words in Writing

Write a fictional dialogue between at least three characters about a sporting event. Use at least five words from the box.

chestnut	thorn	chipmunk	month	speech
trophy	pitch	phone	patch	width
shutter	whale	toothbrush	whistle	watch

Using the Dictionary

Look up each spelling word in a dictionary and write the parts of speech listed.

- | | |
|-------------------|---------------------|
| 1. chestnut _____ | 9. toothbrush _____ |
| 2. trophy _____ | 10. month _____ |
| 3. shutter _____ | 11. patch _____ |
| 4. thorn _____ | 12. whistle _____ |
| 5. pitch _____ | 13. speech _____ |
| 6. whale _____ | 14. width _____ |
| 7. chipmunk _____ | 15. watch _____ |
| 8. phone _____ | |

Lesson 7 Consonant Blends: **bl, fl, br, cr, gr, sk, sp, st**

Say each word out loud. Then, write each word on the lines provided.

**Spelling
Tip**

Consonant blends are two or more consonant letters that run together. Each letter is still heard.

Spelling Words

blend _____

conflict _____

branch _____

cream _____

grant _____

risk _____

respect _____

frost _____

bloom _____

flash _____

breakfast _____

secret _____

grade _____

skunk _____

spinach _____

Lesson 7 Consonant Blends: **bl, fl, br, cr, gr, sk, sp, st**

Words in Context

Complete each sentence with spelling words.

1. _____ is a very good food for you to eat.
2. Don't forget to _____ the strawberries and bananas together.
3. I think I see and smell a _____ over in the trees.
4. The class had a _____ over which book to read.
5. The teacher will _____ the papers this weekend.
6. The tree _____ looks small compared to the big tree.
7. Stacy promised not to tell her best friend's _____.
8. Do you like _____ in your coffee?
9. Grace likes pancakes with syrup for _____.
10. The teacher said she would _____ a reading request from each student.
11. The lightning was like a _____ in the sky.
12. Bridget took a _____ and attempted to run the whole distance.
13. The flowers will _____ in the spring.
14. The students had a lot of _____ for their teacher.
15. The _____ came early this fall.

Word Building

Antonyms are words that have the opposite or close to the opposite meanings of each other. Write the spelling words that are the antonyms of the words below.

- | | |
|--------------------|----------------|
| 1. separate _____ | 4. safe _____ |
| 2. agreement _____ | 5. scorn _____ |
| 3. refuse _____ | |

Lesson 7 Consonant Blends: **bl, fl, br, cr, gr, sk, sp, st**

Words Across the Curriculum

Write the health words on the lines.

1. cerebrum _____

3. stomach _____

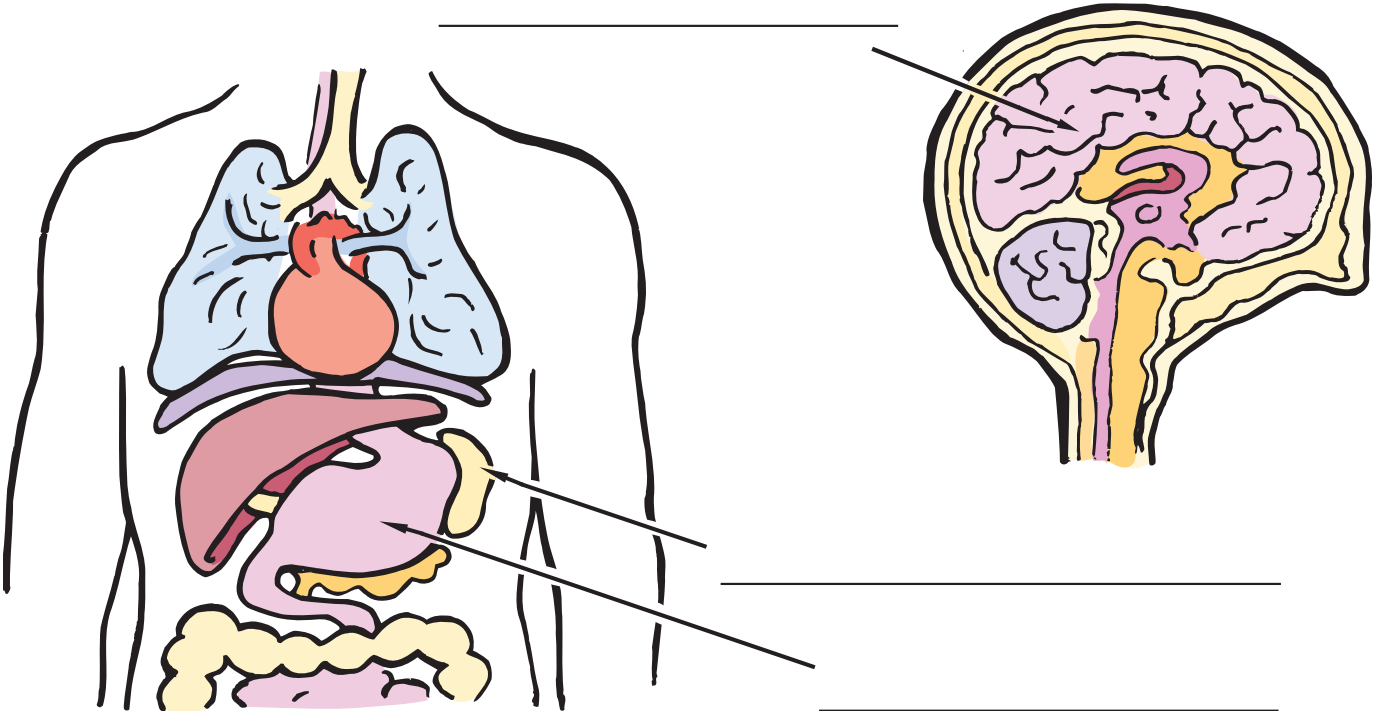
2. spleen _____

Use a dictionary to write a brief description of each of these parts of the body. Then, match the part to the illustration. Write the name of the body part next to the appropriate illustration.

1. _____

2. _____

3. _____



Lesson 7 Consonant Blends: **bl, fl, br, cr, gr, sk, sp, st**

Words in Writing

Write a short story or poem about someone you respect. Use at least five words from the box.



blend	cream	respect	flash	grade	cerebrum
conflict	grant	frost	breakfast	skunk	spleen
branch	risk	bloom	secret	spinach	stomach

Misspelled Words

Use the proofreading symbols to correct misspellings in the recipe below. If you try this recipe at home, be sure you have adult supervision and permission.

Tomato and Spinach Omelet

- 2 extra large, graid A, cage-free eggs
- 1 tablespoon heavy creem
- 1 ounce fresh cooked and drained supinach
- one fresh diced tomato
- salt and pepper to taste
- 1 teaspoon butter

 = deletes letters and words
 = inserts letters and words

Preheat skillet on medium heat. Coat pan with extra virgin olive oil.

Belend eggs and creme in bowl. Pour into skillet. Add sphinach and tomatoes to one side of the omelet and sprinkle in pepper and salt. Cook until eggs are solid and thoroughly cooked. Flip egg-only side over the spinach and tomato side. Cook for one or two minutes more, flipping carefully a couple of times. Slide onto plate and serve.

Lesson 8 Silent Letters: **kn, mb, wr**

Say each word out loud. Then, write each word on the line.

**Spelling
Tip**

Some consonant combinations produce silent letters. In the consonant combination **kn**, only the **n** is pronounced. In **mb**, only the **m** is pronounced, and in **wr**, only the **r** is pronounced.

Spelling Words

knapsack _____

rewrite _____

knead _____

climber _____

wreath _____

knee _____

wren _____

knock _____

numb _____

wrestle _____

knot _____

wrist _____

know _____

plumber _____

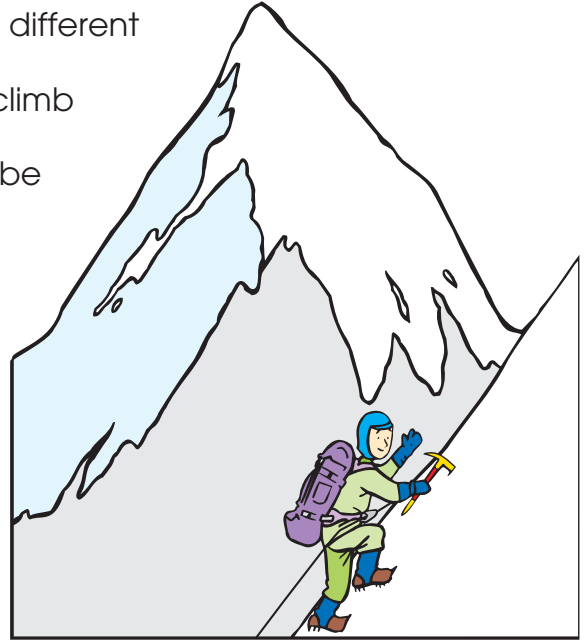
wrong _____

Lesson 8 Silent Letters: **kn, mb, wr**

Words in Context

Complete the following paragraph with spelling words. Not every word will be used.

Having a hobby is important. There are many different kinds of hobbies. Some people run, bike, swim, or climb mountains. A mountain _____ must be very serious. Climbers must _____ about the types of rocks and mountains they are climbing. This will determine what equipment they need. They must trust their equipment and know how it works, including tying more than one type of _____.



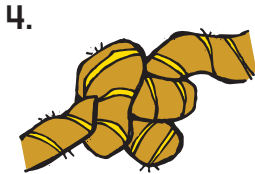
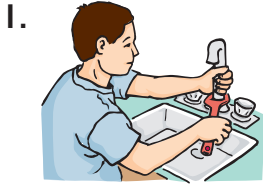
_____ won't be able to hold all the equipment a climber needs. Climbers must be careful when climbing. If they are not careful, they can hurt a _____, _____, or other part of their body.

Climbers must know the weather conditions. It can be very dangerous to be caught on a mountain during bad weather. A _____ prediction can lead to bad consequences. In extremely cold weather, fingers and toes can become _____ and hard to move. Climbing is definitely serious business. But most climbers love it and are devoted to spending the time in training and practice to be able to accomplish their goals and enjoy the views from the top of the world.

Lesson 8 Silent Letters: **kn**, **mb**, **wr**

Fun with Words

Write the spelling word that each picture represents.



Words Across the Curriculum



Write the social studies words on the lines below.

1. knights _____

3. wrap _____

2. tombs _____

Complete the following paragraph with words from above.

Mummies of the World

Ancient Egyptians would _____ mummies with cloths in hidden _____ . Native Americans of North America mummified their dead and kept them in caves. The dryness of the caves preserved the bodies. Canadian mummies have been found naturally frozen in glaciers. Kings and _____ were mummified before being buried in certain parts of Europe. The oldest mummies of the world have been found in South America.

Lesson 8 Silent Letters: **kn**, **mb**, **wr**

Words in Writing

Write a paragraph describing your favorite hobby. Include at least five words from the box.

knapsack	climber	wren	wrestle	know	knights
rewrite	wreath	knock	knot	plumber	tombs
knead	knee	numb	wrist	wrong	wrap

Using the Dictionary

Look up the pronunciations of the following spelling words and write them on the lines provided. Notice that the **k** in **kn** words, the **b** in **mb** words, and the **w** in **wr** words are not given in the pronunciation, since they are silent.

- | | |
|-------------------|-------------------|
| 1. knapsack _____ | 10. wrestle _____ |
| 2. rewrite _____ | 11. knot _____ |
| 3. knead _____ | 12. wrist _____ |
| 4. climber _____ | 13. know _____ |
| 5. wreath _____ | 14. plumber _____ |
| 6. knee _____ | 15. wrong _____ |
| 7. wren _____ | 16. knights _____ |
| 8. knock _____ | 17. tombs _____ |
| 9. numb _____ | 18. wrap _____ |

Review Lessons 5–8

Write each of the following words. Circle the consonant sounds /j/ and /k/. Underline the consonant digraphs.

1. banjo _____
2. monkey _____
3. watch _____
4. electric _____
5. thorn _____
6. trophy _____
7. general _____
8. toothbrush _____
9. whale _____
10. chipmunk _____

Write a word from Lesson 5 or 6 that completes each of the following sentences.

1. My sister is going to _____ in communication in college.
2. Anna's favorite cookies are _____ snaps.
3. Jill adopted a _____ from the humane society.
4. Sam is my favorite _____ in *The Lord of the Rings*.
5. Donna is going to give a _____ in her political science class.
6. A cell _____ can come in very handy in emergencies.
7. The _____ made a loud noise when the wind blew it closed.
8. Be sure to measure both the height and the _____ of the box before shipping.
9. The coach blows his _____ when he is ready to start practice.
10. Who is going to throw the first _____ at the game?

Review Lessons 5–8

Write each of the following words. Circle the consonant blends. Underline the silent letter combinations.

- | | |
|------------------|---------------------|
| 1. blend _____ | 7. skunk _____ |
| 2. flash _____ | 8. respect _____ |
| 3. branch _____ | 9. frost _____ |
| 4. cream _____ | 10. knead _____ |
| 5. grant _____ | 11. climber _____ |
| 6. wrestle _____ | 12. breakfast _____ |

Complete the following sentences by filling in the blanks with words from Lesson 7 or 8.

1. A _____ is a small songbird with a narrow bill and a stubby tail that tilts up.
2. A good morning _____ for these birds would be insects and fruit.
3. The _____ of these birds can be quick and irregular.
4. These birds can use their slender bills to investigate a _____.
5. They nest in cavities, like birdhouses and nests built out of a tree _____ and grass.
6. A _____ on a door has become the home of some nests.
7. If you _____ the sound these songbirds make in your area, you might be able to identify them.



Lesson 9 Vowel Combinations: /aI/, /au/, /aw/, /ou/, /oy/, final /əI/

Say each word out loud. Then, write each word on the lines provided.

Spelling Tip

Some vowel combinations make special sounds. The /aI/, /au/, and /aw/ sounds make the short **o** sound, as in the word *dog*. It is a slightly longer sound than some other short **o** words. The /ou/ and /oy/ sounds make the vowel sound in *shower*. **Diphthongs** are vowel combinations that make a new sound. The /au/, /aw/, /ou/, /oy/ sounds are diphthongs. The schwa sound is an unaccented vowel followed by an **l** (or other consonant).

Spelling Words

chalk	_____
August	_____
crawl	_____
foundation	_____
annoy	_____
cancel	_____
false	_____
author	_____
lawn	_____
our	_____
loyal	_____
label	_____
salt	_____
autograph	_____
outside	_____

Lesson 9 Vowel Combinations: /a/, /au/, /aw/, /ou/, /oy/, final /əl/

Words in Context

Write a spelling word to complete the following sentences.

- The movie star signed an _____ as he left the theater.
- After all of the rain, the _____ looked nice and green.
- Since it stopped raining, the students played _____ during recess.
- The best friends had been _____ to each other for years.
- The teacher used different colored _____ to write the assignment on the board.
- The coaches might have to _____ the game if it doesn't stop raining soon.
- The _____ raises money for patients in the hospital.
- Our teacher said to put a _____ on our books so they won't get mixed up.
- The baby is learning to _____ across the floor.
- The _____ has written many good books.



Word Building

Compound words are two words joined together to form a new word. Find the spelling word that is a compound word. Write the word and then write the individual words that are joined together.

Compound Word

Individual Word

Individual Word

1. _____

The following spelling words can be part of compound words if another word is added. Use a dictionary if you need help.

2. chalk _____ 3. salt _____

Lesson 9 Vowel Combinations: /aI/, /au/, /aw/, /ou/, /oy/, final /əl/

Fun with Words

Unscramble the spelling words in the following sentences.

1. The magazine publisher said, "We are yodal _____ to our ouraht _____ even though he sometimes will nonya _____ the readers."
2. The chef said, "If you add tlas _____ to the sauce, it will alter the flavor."
3. The weather reporter said, "It was a lfesa _____ report that the storm struck in gsuutA _____."
4. The mother said, "We are so proud, because rou _____ baby can waclr _____ across the entire waln _____."
5. The director said, "The onainfudaot _____ must nclace _____ the event in guAstu _____ and move it to September."

Words Across the Curriculum



Write the social studies words on the lines.

- | | |
|----------------------|------------------|
| 1. autumn _____ | 4. thaw _____ |
| 2. cauliflower _____ | 5. walnuts _____ |
| 3. drought _____ | |

Write the social studies words to complete the paragraph.

If you plan on growing either cauliflower or _____ there are a few things you should know. Both cauliflower and walnuts need plenty of water. Do not plan on a good crop if you are expecting a _____. Both _____ and walnuts are harvested in the _____. You can eat them fresh in September. If you want to save them, though, you can. You can freeze them and then _____ them when you are ready to eat them.

Lesson 9 Vowel Combinations: /aI/, /au/, /aw/, /ou/, /oy/, final /əI/**Words in Writing**

Choose ten spelling words and two Words Across the Curriculum words. Write a sentence using each word.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Misspelled Words

Circle the correct answer in each sentence.

1. Please taste the soup before adding (salt, sault) or pepper.
2. After the rain, the (lawn, laun) was green and thick.
3. The sports hero loved to sign her (awtograph, autograph) for her fans.
4. The students were (loyal, loud) to their teacher.
5. The peridot is the birthstone for the month of (Awgust, August).

Lesson 10 r-Controlled Vowels: ar, er, ir, or, ur

Say each of the following words out loud. Then, write each word on the lines provided.

Spelling Tip

The vowels **a**, **e**, **i**, **o**, and **u** can all be influenced by the letter **r** following them. Words with a **vowel-plus-r** spelling can make their own single-syllable sounds, with the **r** sound emphasized more than the vowel. There are many different symbols for **r**-controlled vowels: /är/ (as in *car*), /er/ (as in *fair*), /ir/ (as in *deer*), /ôr/ (as in *forest*), /ur/ (as in *urban*), and /ər/ for unstressed **r**-controlled vowels.

Spelling Words

apartment	_____
discover	_____
confirm	_____
alligator	_____
purple	_____
Arkansas	_____
fern	_____
thirsty	_____
northern	_____
return	_____
cougar	_____
western	_____
Virginia	_____
forest	_____
urban	_____

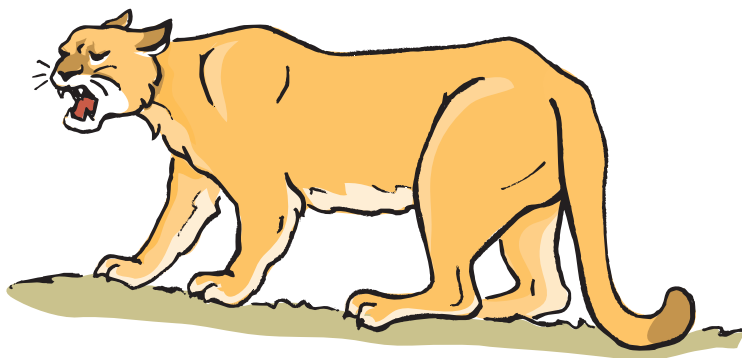
Lesson 10 r-Controlled Vowels: ar, er, ir, or, ur

Words in Context

Write spelling words to complete the following paragraph. You will not use all of the words.

Cougars

A _____ is another name for a mountain lion. Cougars used to live all over the continental U.S., including _____ and _____. Now, they are now found mostly in the _____ deserts of the U.S. They have been forced out of their natural habitats because of _____ growth.



Challenge

Circle other r-controlled vowels you find in the paragraph.

Cougars are born with spots, but the spots soon fade to a gray, yellow, or brown color. Once cougars _____ prey, they sneak up quietly and pounce. Since cougars are generally solitary animals, if there is more than one set of tracks, you can _____ that it is usually a mother and her cubs. If they get separated, the cubs often _____ to where they ate last to find their mother.

Word Building

Prefixes are groups of letters added to the beginning of words to change the meaning of the words. A common prefix is **re-**. The prefix **re-** means *again* or *back*.

The spelling word *return* means *to go back* or *to take back*. Write the two other words from the spelling list you can add **re** to.

Lesson 10 r-Controlled Vowels: ar, er, ir, or, ur

Fun with Words

In Column A, fill in the blanks with a spelling word. In Column B, fill in your own answers.

Column A

1. Jim's favorite color is _____.
2. Meranda lives in an _____.
3. Johnny would like to _____ a hidden treasure.
4. Charlotte was born in the state of _____.
5. Lisa now lives in the state of _____.
6. When Mike exercises, he becomes _____.
7. Yoshi's favorite reptile is an _____.
8. Sylvia's favorite plant is the _____.
9. The nurse will _____ the appointment.
10. Phoebe lives in the city, an _____ setting.

Column B

1. My favorite color is _____.
2. I live in a/an _____.
3. I would like to _____ a _____.
4. I was born in the state of _____.
5. I now live in the state of _____.
6. When I exercise I become _____.
7. My favorite reptile is a/an _____.
8. My favorite plant is the _____.
9. I will _____ the test date with my teacher.
10. I live in the _____.

Lesson 10 r-Controlled Vowels: ar, er, ir, or, ur

Words in Writing

Write a paragraph about a career you may want to pursue. Use at least four words from the box in your paragraph.

apartment	alligator	fern	return	Virginia
discover	purple	thirsty	cougar	forest
confirm	Arkansas	northern	western	urban

Using the Dictionary

Guide words are the first and last word on a dictionary page. They appear at the top of each page. All words on that page fall between those two words. Look up the guide words for the following words and write them below.

1. alligator _____ _____
2. apartment _____ _____
3. confirm _____ _____
4. cougar _____ _____
5. fern _____ _____
6. forest _____ _____
7. purple _____ _____
8. urban _____ _____

Lesson 11 Special Spelling Patterns: **ough**, **augh**

Say each word out loud. Then, write the words on the lines provided.

**Spelling
Tip**

Spelling patterns **ough** and **augh** have the same short **o** sound (found in *dog*), as the /al/, /au/, and /aw/ sounds.

Spelling Words

aught _____

bought _____

caught _____

brought _____

daughter _____

cough _____

distraught _____

fought _____

fraught _____

ought _____

naught _____

sought _____

taught _____

thought _____

trough _____

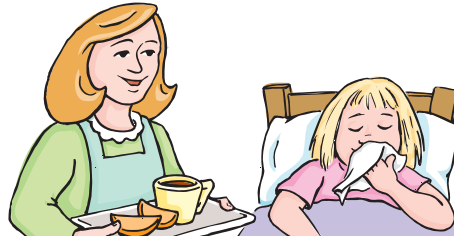
Lesson 11 Special Spelling Patterns: ough, augh

Words in Context

Complete the following poem with spelling words.

Chloe's Cough

Chloe _____ a cold.
 She couldn't stop her _____.
 Chloe _____ a cure.
 She became so _____.
 Chloe _____ to rest and sleep,
 So her mother _____.
 She _____ her _____ oranges
 And special teas she _____.
 Finally, Chloe _____ her cold
 When she did just what her mother _____.



Word Building

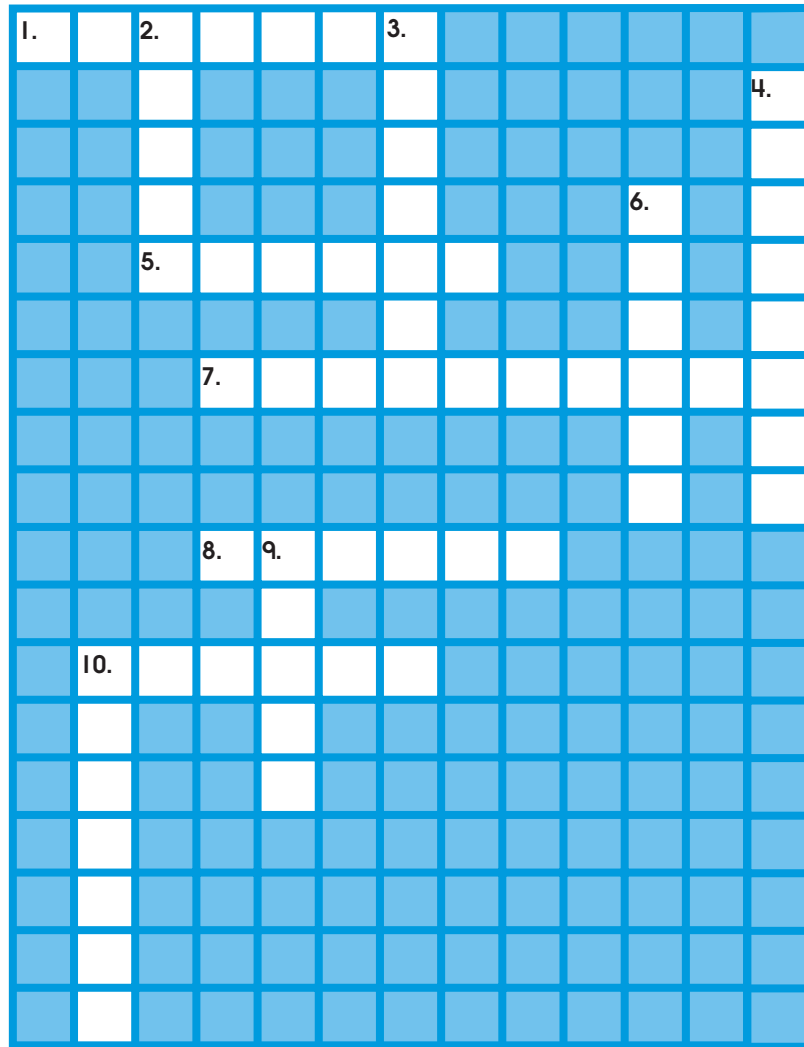
Homophones are words that sound alike but have different spellings and meanings. Find the two spelling words that are homophones. Write the words and use a dictionary to write their definitions.

_____	_____
_____	_____
_____	_____
_____	_____

Lesson 11 Special Spelling Patterns: ough, augh

Fun with Words

Complete the puzzle using spelling words.



Across

1. An adjective meaning *filled* or *loaded*.
5. A noun meaning *a long, narrow open container*.
7. An adjective meaning *very confused* or *troubled by worry*.
8. A verb that is the past tense of *seek*.
10. A verb that is the past tense of *buy*.

Down

2. A pronoun meaning *anything at all*.
3. A verb that is the past tense of *think*.
4. A noun meaning *a girl or woman as she relates to a parent*.
6. A noun meaning *the same as nothing*.
9. A helping verb meaning *to be forced by what is right or necessary*.
10. A verb that is the past tense of *bring*.

Lesson 11 Special Spelling Patterns: **ough, augh****Words in Writing**

Write a poem using as many spelling words as you can. The poem can be funny or serious.

Misspelled Words

Circle the misspelled words and write them correctly on the lines.

What Is a Cold?

A cold is an infection of the nose and throat. A cold comes from a variety of viruses. A virus is a matter that multiplies and lives in cells causing diseases. Colds ought to last about a week, but they sometimes last longer. People who work closely with others who have colds often become distrust because colds are very contagious. Colds are caught through inhaling and touching others who are infected. A cough, a runny nose, and a scratchy throat are all thought to be symptoms of a cold. One who has a cold ought to get plenty of rest and fluids.

Review Lessons 9–11

Write each of the following words on the lines provided. Circle the vowel diphthongs /ou/ and /oy/. Then, underline the final /əl/ vowel combination.

1. foundation _____
2. annoy _____
3. cancel _____
4. our _____
5. loyal _____
6. label _____

Write each of the following spelling words on the lines. Circle the letters that make the short o sound found in *dog*.

- | | |
|-----------------|--------------------|
| 1. chalk _____ | 6. false _____ |
| 2. author _____ | 7. autograph _____ |
| 3. crawl _____ | 8. lawn _____ |
| 4. caught _____ | 9. taught _____ |
| 5. fought _____ | 10. thought _____ |

Complete the following sentences with words from the above list.

1. The students drew their hopscotch marks with _____.
2. The famous _____ signed an _____.
3. After the rain, we had a bright green _____.
4. The umpire wasn't sure where the ball was _____.
5. The best friends were sorry that they _____.

Review Lessons 9–11

Write each of the following spelling words on the lines. Circle the r-controlled vowels (including the r).

1. cougar _____

6. apartment _____

2. western _____

7. confirm _____

3. Virginia _____

8. purple _____

4. forest _____

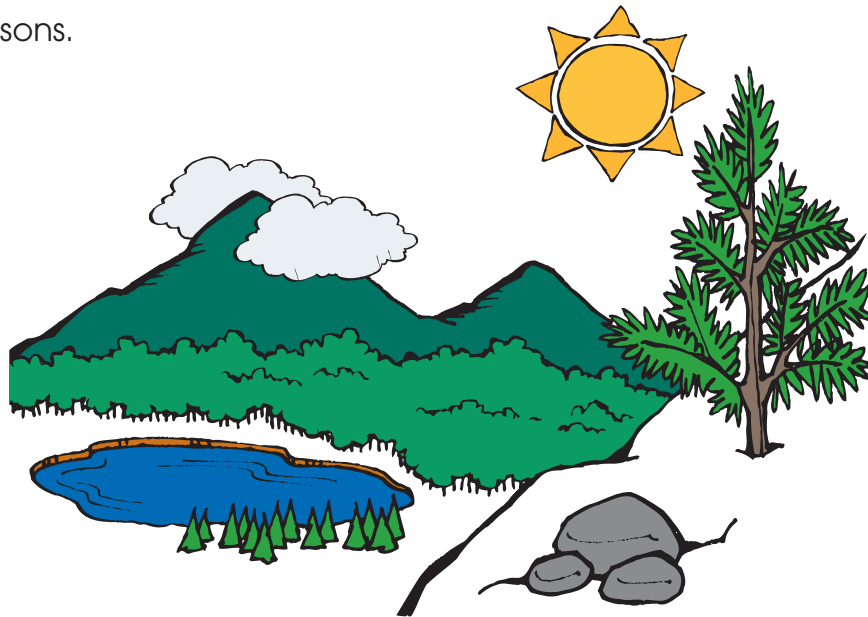
9. fern _____

5. urban _____

10. northern _____

Complete the following paragraph with words from above.

The beautiful state of _____ is located in the eastern part of the United States. Eastern Virginia, on the coast of the Atlantic Ocean, has many _____ areas. Some Eastern Virginia cities are close to Washington, D.C. _____ Virginia is mountainous. The Allegheny and Blue Ridge Mountains run through this part of Virginia. A beautiful Virginia _____ is the perfect place for hiking, picnicking, and observing nature. Virginia is beautiful during all four of its amazing seasons.



Lesson 12 Compound Words

Say each of the following words out loud. Then, write each word.

Spelling Tip

Compound words are made by joining two words. Compound words may or may not join the meanings of the two words.

Spelling Words

applesauce _____

baseball _____

blueprint _____

bookshelf _____

cupcake _____

daylight _____

drawbridge _____

grandparents _____

haircut _____

horseback _____

housework _____

mailbox _____

sunset _____

textbook _____

volleyball _____

Lesson 12 Compound Words

Words in Context

Complete the following sentences with spelling words.

- Peter likes a _____
made with _____ instead of sugar.
- Elise's favorite activity is _____ riding on her uncle's farm.
- When my parents finish the _____ and I finish my homework, we're going to the movies.
- On my birthday, the _____ was stuffed with cards.
- During _____ savings time, the _____ comes later in the day.
- The architect is putting the finishing touches on the building's _____.
- Dennis loves sports and plays both _____ and _____ in school.
- My _____ told me about their visit to Port Clinton, where they saw a _____ and tall sailboats.
- The teacher asked Billy to put his _____ back on the _____.
- Andy's dad gets a _____ at the barbershop in town.

Challenge

Circle any other compound words you find.



Lesson 12 Compound Words

Fun with Words

Make new compound words by adding a word to each word below. Use a dictionary if you need help.

1. blue + _____ = _____
2. book + _____ = _____
3. cup + _____ = _____
4. _____ + light = _____
5. grand + _____ = _____

Words Across the Curriculum



Write each science word on the lines below.

- | | |
|---------------------|----------------------|
| 1. aftershock _____ | 4. outside _____ |
| 2. earthquake _____ | 5. underground _____ |
| 3. inside _____ | |

Complete the following paragraph with science words from above.

Earthquakes

An _____ is a shaking of the ground. Earthquakes are caused by the shifting of _____ rock or from the action of a volcano. Shifting and moving rocks cause vibrations. An _____ can be felt toward the end of the movement of earthquakes. If you live close to an area where earthquakes are likely to occur, it is a good idea to have a safety plan. If you are _____, stay outside. If you are _____, try to get to a doorway, under a sturdy table, or by an interior wall. Knowing what to do during an earthquake is very important.

Lesson 12 Compound Words

Words in Writing

Using at least five spelling words, write a paragraph describing your family.

Using a Dictionary

Use a dictionary to look up the definitions of the following individual words and compound words. Then, use each word in a sentence.

1. blue _____
2. print _____
3. blueprint _____
4. draw _____
5. bridge _____
6. drawbridge _____

Lesson 13 Contractions

Say each of the following contractions out loud. Then, write each word.

**Spelling
Tip**

Contractions are shortened forms of words. The words are shortened by leaving out letters and replacing them with an apostrophe.

Spelling Words

I'll _____

I'm _____

she's _____

that's _____

they're _____

what's _____

you're _____

he'd _____

I've _____

we've _____

can't _____

don't _____

weren't _____

wouldn't _____

let's _____

Lesson 13 Contractions

Words in Context

The following dialogue contains words that could be written as contractions. Change the words to contractions from the spelling word list. Write them above the existing words.

“Hey, Leigh, where are you running off to so fast?” asked Melissa.

“I am late for a meeting,” answered Leigh.

“You are late for a meeting? What kind of meeting?” asked Melissa.

“I will talk as we walk,” Leigh said smiling. “I do not have much time. I am going to a Sierra Club meeting.”



“What is that?” asked Melissa.

“You do not know what the Sierra Club is?” asked Leigh. “The Sierra Club is America’s oldest and largest environmental organization. We have been studying American explorers in school. Do you remember John Muir?” He was from Scotland, but he came to America and walked all over the country. He would stop along the way and take notes about all the wonderful things he saw in nature. He wanted to make sure that our natural environment was around for many generations.”

Melissa responded, “That is right, I remember. He’s considered the founder of our National Park System.”

“You are right,” said Leigh. “He is also the founder of the Sierra Club. The members work for clean water, safe forests, and clean air, among other issues. You would not believe some of the activities I have joined. I feel really good doing it.”

“Well, let us get moving,” chimed in Melissa. “We can not be late!”

 = deletes letters and words
 = inserts words, letters, and punctuation



Lesson 13 Contractions

Fun with Words

Connect the words to make contractions. Draw a line from each of the words in Line 1 to any of the words in Line 2 that might follow them. (For example, in the first Line 1, *he* would not go with *am*, but *he* would go with *is*.) Then, write the contractions that these words make on Line 3. Make as many contractions as you can.

Line 1: I he she you we they it that could should would

Line 2: am is tonight are was space were

Line 3: _____

Line 1: I he she you we they it that could should would

Line 2: had have shoe

Line 3: _____

Line 1: can do were would

Line 2: giraffe not should Oliver

Line 3: _____

Lesson 13 Contractions

Words in Writing

Write a dialogue between at least two characters about a school activity or community activity. Use at least six of the contractions from this lesson.

Misspelled Words

Some of the contractions in the following sentences are either misspelled or the apostrophe is in the wrong place. Circle the incorrect contractions and write them correctly on the lines provided.

1. Ashley and Megan can't believe they're advancing to the finals of the spelling bee. _____
2. Will said h'ed pick up dinner on the way home from track practice. _____
3. Tasha said, "I'hve been waiting for weeks for this movie to open." _____
4. Leah said she'is excited about the upcoming softball season. _____
5. Mr. Pickney's students said they'r joining a community clean-up program for their special project this semester. _____
6. Nicole and Chris wer'ent quite ready for school when the bus pulled up. _____
7. Whats' the name of your favorite song? _____
8. The banker would'nt accept the out of town check. _____

Review Lessons 12–13

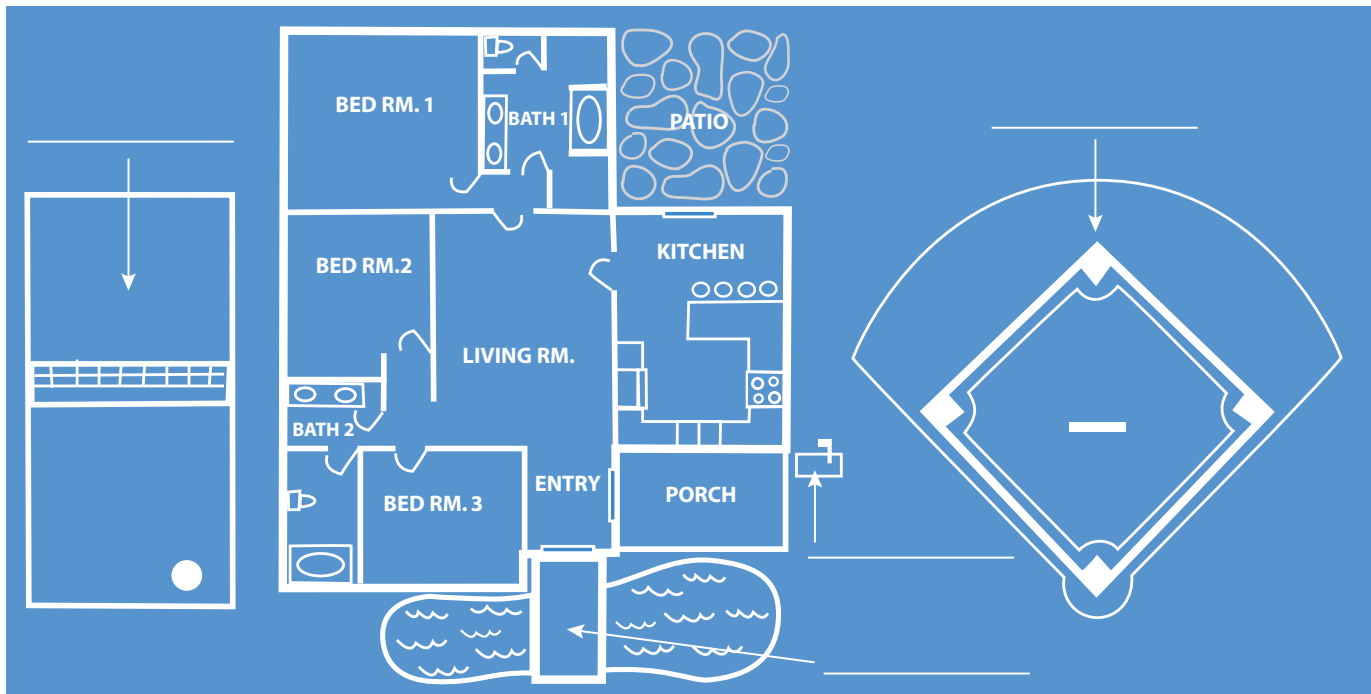
Write each of the following spelling words. Circle the two individual words that make up the compound words. Circle the apostrophes in the contractions.

1. applesauce _____
2. I'm _____
3. blueprint _____
4. that's _____
5. cupcake _____
6. what's _____
7. drawbridge _____
8. he'd _____
9. haircut _____
10. we've _____
11. housework _____
12. don't _____
13. sunset _____
14. wouldn't _____
15. volleyball _____
16. I'll _____
17. textbook _____
18. let's _____
19. baseball _____
20. she's _____

Review Lessons 12-13

Below is a blueprint for a house where some Olympic athletes will live. Most of the places are labeled, but four outside areas are not. Choose words from Word Box A to label the unlabeled outside areas.

Word Box A	baseball	bookshelf	daylight	drawbridge	grandparents
	housework	mailbox	sunset	volleyball	



LESSONS 12-13 REVIEW

Use each of the remaining words in Word Box A in a sentence as it might relate to the above house. Add contractions from Word Box B to at least three of your sentences. One has been done for you.

Word Box B	can't	let's	that's
	wouldn't	you're	

1. We can't see the sunset from the kitchen.
2. _____
3. _____
4. _____
5. _____

Lesson 14 Regular Plural Nouns

Say each of the following plural nouns out loud. Then, write each word.

Spelling Tip

Following are the rules for making nouns plural:

Most nouns are made plural by adding **s** to the singular form.

Nouns ending in **s, x, z, ch,** and **sh** are made by adding **es**.

Nouns ending in **y** with a vowel before the **y** are formed by adding an **s**.

Nouns ending in **y** with a consonant before the **y** are formed by changing the **y** to **i** and adding **es**.

Nouns ending in **o** with a vowel before the **o** are formed by adding **s**.

Nouns ending in **o** with a consonant before the **o** are formed by adding **es**.

Spelling Words

friends _____

passes _____

taxes _____

buzzes _____

benches _____

bushes _____

donkeys _____

batteries _____

patios _____

echoes _____

pictures _____

valleys _____

centuries _____

radios _____

tomatoes _____

Lesson 14 Regular Plural Nouns

Words in Context

Complete the following narrative with spelling words. Not all of the words will be used.

Mary, Jim, Robyn, Peter, Christina, and

Robert were best _____. They had known each other since first grade.

On the last day of fifth grade, they sat on some _____, talking about the last year.

"Remember the time Robert crashed his model airplane into the _____, and we all searched and searched for hours?" asked Robyn. "It seemed like it took _____ to find, but we ended up having a blast."

"How about the time we all tried making spaghetti in Mary's mom's kitchen?" said Jim. "We had crushed _____ all over everything!"

"I'm really going to miss Mrs. Bell in science class. She didn't even mind when we set up all of those _____ to try to break the sound barrier," said Peter.

"She even brought us more _____," added Jim.

"I'll especially miss Mrs. Richardson's field trips," commented Mary. "I'll never forget our hiking trip. We even got to ride _____. The mountains and the _____ were so beautiful".

"Do you remember how she had all of us try to yodel so we could hear our _____?" laughed Robert.

"Well, we better go," sighed Christina. "It's almost time for class _____."

"Then," continued Jim, "we're off to climb our next mountain."

Challenge

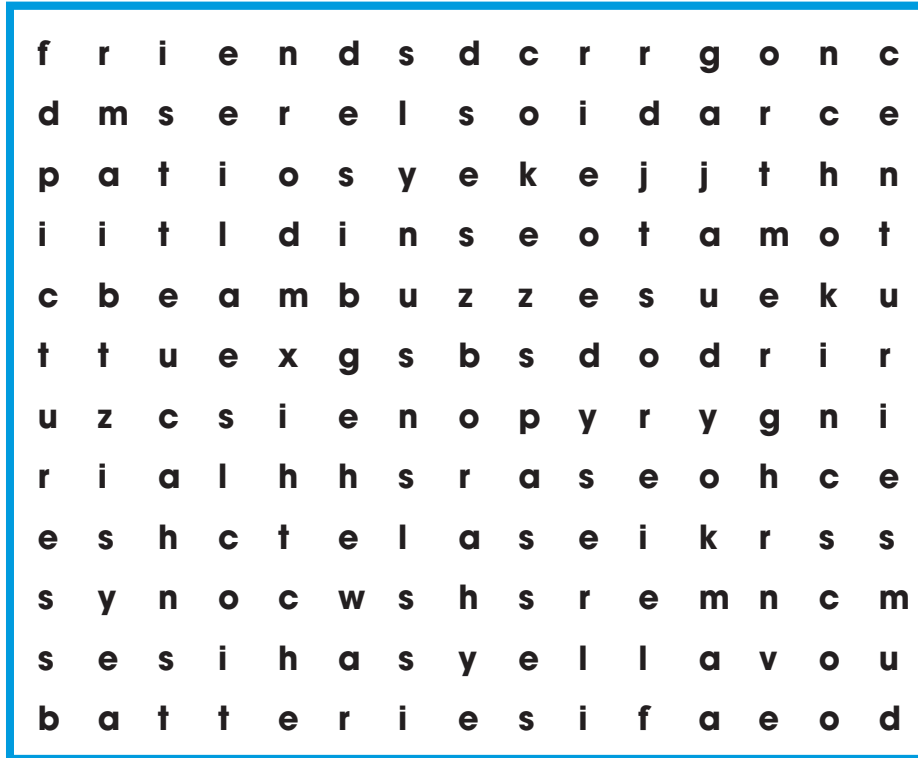
Find other regular plural words in the narrative and circle them.



Lesson 14 Regular Plural Nouns

Fun with Words

Find all of the spelling words from the lesson in the puzzle below. The words can be horizontal, vertical, diagonal, forward, and backward.



Words Across the Curriculum



Write each social studies word on the lines below.

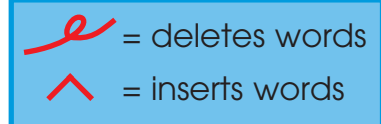
1. animals _____

4. officers _____

2. doctors _____

5. teachers _____

3. heroes _____



Correct the words in the paragraph below by writing the correct spelling above them.

Some people have professions that may make them heros. Firefighters, police officeres, doctores, and veterinarrians can all be heros. Teacheres can be heroes by teaching us to do our best, and inspire us to be even better. Animaless can be heros, too. Dogs have saved their guardians from burning houses and have brought sick guardians medication.

Lesson 14 Regular Plural Nouns

Words in Writing

Write a paragraph describing who has been a hero in your life. Use at least five words from this lesson.

Using a Dictionary

Write the following words from this lesson in alphabetical order.

friends	bushes
pictures	animals
passes	donkeys
valleys	doctors
taxes	batteries
centuries	heroes
buzzes	patios
radios	officers
benches	echoes
tomatoes	teachers

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Lesson 15 Irregular Plural Nouns

Say each of the following plural nouns out loud. Then, write each word.

**Spelling
Tip**

Some nouns do not have a regular pattern to form their plurals. These plural nouns must be memorized.

Spelling Words

children _____

deer _____

dozen _____

feet _____

geese _____

media _____

men _____

mice _____

moose _____

oxen _____

sheep _____

teeth _____

traffic _____

wheat _____

women _____

Lesson 15 Irregular Plural Nouns**Words in Context**

Complete the following sentences using spelling words.

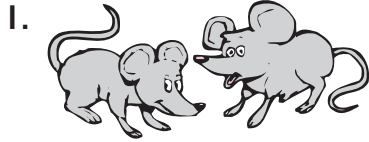
1. Since one child got to go, all of the _____ wanted to go, too.
2. I saw one deer in the woods, and then I saw three more _____ pass by.
3. Hally got one dozen roses for Valentine's Day, and Drea received two _____.
4. Matt jumped one foot in the contest, and then he tried again and he jumped four _____.
5. One goose swam across the pond, and it was followed by three more _____.
6. Television is one of the most popular mediums of all _____.
7. One man wasn't enough to hold up the beam—it took three _____.
8. One mouse snatched the cheese, and then two more _____ got the crumbs.
9. Alexandra saw not one moose but two _____ in the woods.
10. One ox was not enough to pull the cart; it took two _____.
11. Cindy saw a sheep on the hill, and then she saw a dozen _____ in the field.
12. Tommy's tooth hurt, so his parents had his _____ examined by the dentist.
13. The traffic today was heavy, but the _____ is heavy every day.
14. One grain of wheat is not enough to make a bowl of cereal, it will take many grains of _____.
15. One woman jumped in the airport taxi, and then three more _____ jumped in, too.

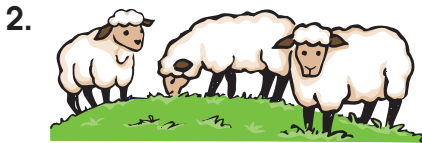


Lesson 15 Irregular Plural Nouns

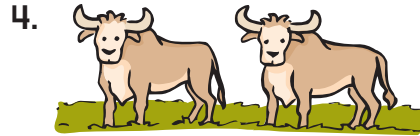
Fun with Words

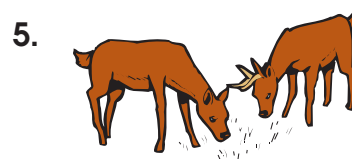
Under each picture, write the spelling word that matches.

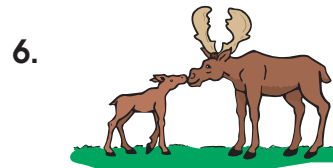












Words Across the Curriculum



Write the science words on the lines below.

1. bass _____

3. fish _____

2. cod _____

4. trout _____

In the following definitions, fill in the missing science word.

1. A fish is an animal that lives in water and has a backbone, fins, and gills. Most _____ have scales.

2. A trout is a small fish of the salmon family. _____ live mainly in lakes, rivers, and streams.

3. A bass fish is a North American fish with a spiny fin. _____ fish live in both freshwater and saltwater.

4. A cod is a large fish. _____ live in northern seas.

Lesson 15 Irregular Plural Nouns

Words in Writing

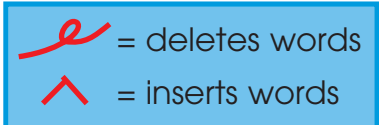
Write six sentences using at least one word from this lesson in each.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Misspelled Words

The following narrative contains nine misspelled words from this lesson. Cross out the misspelled words and write the correct spellings above them.

The childrens in Mrs. McGuire's 5th grade class were excited to visit the Wildlife Rehabilitation Center. A wildlife



rehabilitation center is a place that takes in injured wild animals and treats and cares for them until they are ready to be released back to their habitats. While at the center, the children were able to see deers, geoses, sheeps, and even tiny mices. The director of the center told the childrens that all of the animals will be treated and cared for until they are better. The children learned that donations are accepted to help the center buy equipment and pay those who work at the center. Sometimes, they have fundraisers and the mediums attends and spreads the word to the community to help raise money. The children also learned another way to help the center. Mans, womans, and even children can volunteer at the center. The children left feeling happy that there are places to care for these injured animals and also glad to know that they will be able to help, too.

Lesson 16 Possessives

Say each of the following possessive nouns out loud. Then, write each word.

Spelling Tip

Possessives show ownership.

To spell the possessive of a singular noun, add an apostrophe and **s**.

My aunt's cookies are the best.

To spell the possessive of plural nouns ending in **s**, simply add the apostrophe.

All of the brothers' T-shirts were in the laundry room.

If the plural noun does not end in an **s**, add both the apostrophe and **s**.

All of the deer's antlers were starting to grow.

Spelling Words

bicyclist's _____

bicyclists' _____

child's _____

children's _____

grandfather's _____

grandfathers' _____

grandmother's _____

grandmothers' _____

principal's _____

principals' _____

sister's _____

sisters' _____

uncle's _____

uncles' _____

today's _____

Lesson 16 Possessives**Words in Context**

Add an apostrophe in the correct place to each word in parentheses to make it possessive. Then, write it on the line.

Thursday, March 24

I am so excited! Spring break is just around the corner, and I'm going to my aunt and (uncle) _____ house for the whole week. I can't wait to see Buffy, their dog. She's my pal. She is a beagle, and she loves to play. She even likes to take (childrens) _____ toys and build little forts out of them.

My grandfather and grandmother will come to visit when I'm there. My (grandmothers) _____ blackberry bread is delicious, and she promised she would bring some for me. My uncle loves to play baseball, and he said he would play catch with me. I have four uncles, and all of my (uncles) _____ old sports equipment will be there.

My grandfather promised me a surprise. But I think I know what it is. My parents got me a bicycle for my birthday last week. I think my grandparents will get me a (bicyclists) _____ helmet and gloves. Then, I'll be ready to ride! (Todays) _____ paper says the weather is going to be perfect. I can't wait for spring break!

Lesson 16 Possessives

Fun with Words

Choose a spelling word that belongs in each sentence and fits in the boxes. Write the words in the boxes. Apostrophes get their own box.

1. My _____ office is on the first floor of the school.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

2. The _____ coloring book was in his backpack.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

3. Last night's sports scores are in _____ newspaper.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

4. All of the _____ helmets were the same style.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

5. Emma liked to borrow her oldest _____ clothes.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

6. All of my aunt and _____ houses are in Arizona.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

7. My grandfather and _____ recipes are from their ancestors.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

8. The _____ jersey got muddy from the puddles.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

9. The _____ toys were in the play box.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

10. All of the bride's brothers' vests and _____ dresses were ready.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Lesson 16 Possessives**Words in Writing**

Write a journal entry about something you have done recently. Use at least five possessive words in your entry.

Using a Dictionary

Write the definition of each spelling word below. Then, use each word in a sentence.

1. bicyclist's _____

2. bicyclists' _____

3. child's _____

4. children's _____

5. grandfather's _____

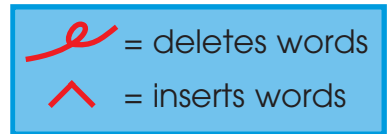
6. grandfathers' _____

Review Lessons 14–16

Write each of the following words on the lines provided. For the regular plurals, circle the **s** or **es** that makes the word plural. Do not circle anything in the irregular plurals.

- | | |
|--------------------|-------------------|
| 1. benches _____ | 9. moose _____ |
| 2. bushes _____ | 10. oxen _____ |
| 3. centuries _____ | 11. passes _____ |
| 4. deer _____ | 12. radios _____ |
| 5. echoes _____ | 13. sheep _____ |
| 6. fish _____ | 14. taxes _____ |
| 7. friends _____ | 15. valleys _____ |
| 8. geese _____ | |

Some of the words from the above list are misspelled in the following paragraph. Cross out the misspelled words and rewrite them correctly above the misspelled word.

Denali National Park

Denali's highest peak is 20,320 feet, the highest point in

America. This mountain is located in Denali National Park in Alaska. Many amazing wonders reside in this national park. Monumental glaciers dot the area. Its slopes and vallees are covered with lakes, rivers, and streams that remain from the glaciers that retreated centurys ago. More than 650 species of plants live in Denali. Wildlife is abundant. More than 39 species of mammals, 167 species of birds, and 10 species of fishes dwell in this wonderland. Some of the most common mammals found are mooses, sheeps, bears, wolves, oxes, deers, and elk. Visitors can take part in many activities, including wildlife viewing, hiking, mountaineering, backcountry camping, skiing, and attending naturalistic lectures and programs.

Review Lessons 14–16

Write each of the following words on the lines provided. Circle the apostrophe or the apostrophe and **s** that make the words possessive.

1. bicyclists' _____
2. child's _____
3. children's _____
4. grandfathers' _____
5. principal's _____
6. sisters' _____
7. uncle's _____
8. today's _____

The words in the above list are scrambled in the following sentences. Unscramble and write them on the lines following each sentence.

1. The teacher asked her students to write ytoda's date on their papers. _____
2. All of the sr'siste pictures were in the yearbook. _____
3. The csh'inledr books were on the lower shelf. _____
4. My clneu's classic car is a beautiful matte yellow. _____
5. The nplr'scpiai main goal was the education and well being of her students. _____
6. My nftes'gadahr umbrella was in the hall closet, next to his coat. _____
7. The clybi'tsisc bags were filled with water, bananas, bagels, and power bars for her bike ride later that day. _____
8. Brook's daughter ordered the lc'hids meal. _____

Lesson 17 Prefixes: **dis-**, **pre-**, **un-**

Say each of the following words out loud. Then, write each word.

**Spelling
Tip**

A **prefix** is a group of letters that is added to the beginning of a base word to change its meaning. The prefix **dis-** means *opposite*. The prefix **pre-** means *before*. The prefix **un-** means *not*.

Spelling Words

disappoint	_____
prepaid	_____
unable	_____
disapprove	_____
prerecorded	_____
unbeaten	_____
discover	_____
preset	_____
unhappy	_____
dishonest	_____
preschool	_____
unlimited	_____
disorder	_____
pretest	_____
unsure	_____

Lesson 17 Prefixes: **dis-**, **pre-**, **un-**

Words in Context

Complete the following narrative by filling in the blanks with spelling words. You may use some words more than once.

The room was in _____. Alicia didn't want to _____ her parents. But how was she going to clean up this mess before her parents got home from picking up her brother at _____? At first, Alicia's parents had said, "We _____ of you having a puppy right now." They thought she would be _____ to take care of a puppy and keep up with her studies. She understood how important it was to care for a pet. Her parents showed an _____ amount of patience and understanding, and she was eventually allowed to get one.

Alicia was running late for volleyball practice when she left that morning. Now, she had to find her textbook to study for a _____.



"If my parents _____ I've let things go, they'll never trust me again,"

Alicia said to her new puppy, Buzz. Buzz scampered over to her desk, pulled off an envelope, and brought it to Alicia. "I forgot, I got this from the animal shelter. It's a flyer for puppy training classes and a _____ envelope. I was _____ about taking you to training, but you may be right," she said.

Alicia heard her parents pull up in the driveway. "Well, they may be _____ about my room, but I think they will be happy with our decision!"

Lesson 17 Prefixes: **dis-**, **pre-**, **un-**

Fun with Words

Solve the following rhymes with a spelling word.

1. Tana was so happy; she just passed the test.
Alex was not happy; he did not do his best.

Alex was _____.

2. Donald had to pay the bill as it was overdue.
Richard's bill was paid before by his friend Drew.

Richard's bill was _____.

3. Courtney was able to stay on top and make the gymnastics team.
Vanessa did well on the bars but was not able to stay on the beam.

Vanessa was _____ to stay on the beam.

Words Across the Curriculum



Write the history words on the lines.

1. disagree _____

3. preamble _____

2. dispute _____

Choose words from the list above to complete the following paragraph.

The U.S. Constitution is a document in which the laws and rules of the United States are recorded. The U.S. Constitution was drawn up and signed in 1787. The constitution consists of seven articles, a _____ that comes before the constitution and explains its purpose, and 27 amendments have been added afterward. Some people have found the wording of the U.S. Constitution to be unclear and open to interpretation. A _____ existed over the power between the union and states rights. To this day, some people _____ about the meaning of the U.S. Constitution.

Lesson 17 Prefixes: **dis-**, **pre-**, **un-**

Words in Writing

Write a short, descriptive narrative with at least two characters. Use at least five words from this lesson in your narrative. You can also use other words with the prefixes **dis-**, **pre-**, or **un-**.

Misspelled Words

The prefixes in Column A are all mixed up. Rewrite the words in Column B with the correct prefixes.

Column A

1. dishonest
2. disrecorded
3. disbeaten
4. precover
5. disset
6. dislimited

Column B

Lesson 18 Suffixes: **-ion, -tion, -ation**

Say each of the following words out loud. Then, write each word.

**Spelling
Tip**

A **suffix** is a group of letters that are added to the end of a base word to change its meaning. The suffixes **-ion**, **-tion**, and **-ation** mean *the state or quality of*.

Spelling Words

ambition _____

instruction _____

admiration _____

champion _____

interception _____

appreciation _____

companion _____

production _____

education _____

conclusion _____

rejection _____

imagination _____

possession _____

tradition _____

preparation _____

Lesson 18 Suffixes: -ion, -tion, -ation

Words in Context

Some of the spelling words are scrambled in the following biography. Unscramble the words and rewrite them above the scrambled words.

Mikhail Baryshnikov

It takes talent and a lot of practice. It takes bmntiaoi and gamtaininio. It also takes some luck. Becoming a famous dancer is not easy. One of the world's most famous dancers is Mikhail Baryshnikov. Born in Russia in 1948, Baryshnikov danced with the Kirov Ballet in Russia until 1974. He was highly respected and held the tmraidoani of the Russian people. He defected to America in 1974 and joined the American Ballet Theatre and the New York City Ballet. He has performed and choreographed many ballets. He won the prcainapeito of the American audiences through his work in theatre, movies, and television. Baryshnikov also tours with his own modern dance poutonicdr company. The Baryshnikov Dance Foundation supports new and mid-career dancers, musicians, and other artists in training and developing their crafts. Baryshnikov's intense niaaepotrrp for his art and his powerful and graceful performances have brought him a life long career and devoted audiences.



Lesson 18 Suffixes: -ion, -tion, -ation

Fun with Words

Choose a spelling word that completes each sentence.

1. The football team was the _____ of the state.
2. It is a popular _____ to eat pumpkin pie on Thanksgiving.
3. The man needed better _____ on how to assemble the bookcase.
4. Sarah's photograph of her family was her most prized _____.
5. Kelly's dog, Abby, was her constant _____ and best friend.
6. The author was sad over the _____ of his book but hopeful that the next one would be accepted.
7. The _____ led to a victory for the team.
8. The book had a twist near the end, and Vicki was surprised by the book's _____.

Words Across the Curriculum



Write the social studies words on the lines.

- | | |
|---------------------|--------------------|
| 1. deflation _____ | 3. inflation _____ |
| 2. depression _____ | 4. recession _____ |

Complete the following paragraph with words from above.

Economics

Have you ever heard the word *inflation*? _____ means a large rise in the price of goods and services. What would be the opposite of inflation? _____ means the prices of goods and services are falling. You have probably read or heard about the Great _____. You've probably also heard the word *recession*. A _____ is a mild depression. These are all terms that explain how the economy works.

Lesson 18 Suffixes: -ion, -tion, -ation

Words in Writing

Write a letter to a friend about preparing for an event. Use at least five spelling words in your letter.

Using a Dictionary

Write a brief definition for the following spelling words.

1. admiration _____
2. ambition _____
3. appreciation _____
4. companion _____
5. interception _____
6. possession _____
7. production _____
8. rejection _____

Review Lessons 17–18

Write each of the following spelling words on the lines. Circle the prefixes.

- | | |
|---------------------|-------------------|
| 1. disapprove _____ | 4. disorder _____ |
| 2. prepaid _____ | 5. preset _____ |
| 3. unlimited _____ | 6. unsure _____ |

Use a dictionary to define the base words and whole words and use them in sentences.

1. definition of base word: _____

definition of word with prefix: _____

sentence: _____
2. definition of base word: _____

definition of word with prefix: _____

sentence: _____
3. definition of base word: _____

definition of word with prefix: _____

sentence: _____
4. definition of base word: _____

definition of word with prefix: _____

sentence: _____
5. definition of base word: _____

definition of word with prefix: _____

sentence: _____
6. definition of base word: _____

definition of word with prefix: _____

sentence: _____

Review Lessons 17–18

Write each of the following spelling words on the lines. Circle the suffixes.

- | | |
|-----------------------|-----------------------|
| 1. conclusion _____ | 6. rejection _____ |
| 2. possession _____ | 7. admiration _____ |
| 3. instruction _____ | 8. appreciation _____ |
| 4. interception _____ | 9. imagination _____ |
| 5. production _____ | 10. preparation _____ |

Complete the following sentences using words from the above list.

- If the mountain hikers are well prepared, then they have spent much time in _____.
- If the students like to pretend, then they have an active _____.
- If the teacher's efforts are appreciated, then the teacher has received _____.
- If people admire the artists, then the artists have received _____.
- If the application is denied, then the one who has applied has received a _____.
- If the farmer grows many tomatoes, then his _____ of tomatoes is large.
- If the football player is in position to intercept the ball, then there is a good chance the play will result in an _____.
- If the teacher instructs, then what he teaches is his _____.
- If one possesses something, the thing one owns is his or her _____.
- If the speaker concludes his speech with a joke, then the joke is the _____.

Lesson 19 Rhyming Words

Say each of the following words out loud. Then, write each word on the lines.

**Spelling
Tip**

Rhyming words are words that have the same sounds at the ends of the word. Even though the spellings may be different, rhymes are made from the same vowel sounds.

Spelling Words

apple _____

dapple _____

center _____

enter _____

prince _____

mince _____

clock _____

stock _____

bake _____

cake _____

city _____

ditty _____

flute _____

fruit _____

hoot _____

Lesson 19 Rhyming Words

Fun with Words

Circle all of the spelling words you find in this story. Write the words you circled on the lines below. Underline other pairs of rhyming words that are not spelling words.

This little ditty is about a prince,
 A young prince named Prince Vitty.
 Prince Vitty lived in a kingdom,
 A kingdom within a big city.
 Prince Vitty had some favorite things.
 Prince Vitty loved a good apple.
 He was lucky that his field
 Had a bunches of apples.
 Prince Vitty also liked to play.
 He played a lovely flute.
 In his fields, he'd play and hoot
 And eat lots of shiny fruit.
 Prince Vitty had another love.
 Prince Vitty liked to bake.
 What do you think his favorite was?
 Why it was dapple apple cake.
 Prince Vitty was a good baker.
 And Prince Vitty played the flute well.
 It's too bad he had a job
 That made him want to yell.
 Prince Vitty couldn't stay outside
 He had to watch his clock.
 He had to get back to his job,
 Which was to watch the stock.
 He really didn't like his job,
 Which had to do with money.
 He would rather play his flute

And sit by a lake that's sunny.
 It's not that the prince didn't like to work.
 He wanted to earn his keep.
 He just had his own ideas
 On the rewards he wanted to reap.
 One day, his father saw the prince
 Return from the lake to enter
 The business place of the kingdom
 Where stocks and bonds were the center.
 Poor Prince Vitty looked so sad,
 With thoughts of music and cake,
 His father Vince could no longer stand
 To continue his terrible mistake.
 "Son," his father gently said
 And looked him in his eyes.
 "I just want you to be happy,
 So by night, mince your apples,
 And by day, you can bake pies.
 Prince Vitty's eyes lit up,
 And he hugged his loving father.
 "You know there's one who likes the stocks.
 It is your only daughter."
 Princess Bitty started working
 With the kingdom's book
 Prince Vitty gladly took the job
 Of the city's only flute-playing cook.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Lesson 19 Rhyming Words

Words Across the Curriculum



Write the sports words on the lines.

1. field _____

3. hurdles _____

2. gold _____

4. track _____

Read the following biography. Then, write words from above to answer the questions.

Jackie Joyner-Kersey

Jackie Joyner-Kersey is one of the greatest track and field athletes in sports. Jackie didn't have it easy from the beginning. Her family did not have much money, but they did have spirit. Her parents taught their children to work hard and do their best. Jackie and her brother, Al, spent much of their childhood in the local community center. They exercised and played sports. Track and field became their favorite sport. Jackie excelled at track and field in college. When she was diagnosed with asthma, it made her want to work even harder.

Both Jackie and Al made it to the 1984 Olympic Games. Al earned a gold medal in the triple jump. Jackie earned a silver medal in the heptathlon, an event with seven track and field events, which includes the 100 meter hurdles. Jackie was happy for her brother and pleased with her medal, but she knew she could do better. She practiced harder. In the 1988 Olympic Games, Jackie earned a gold medal in the long jump and in the heptathlon. She set world records in both. She earned her third gold medal in the 1992 Olympic Games. Through hard work, practice, and patience, Jackie Joyner-Kersey succeeded at her goals and lived her dreams.



1. Jackie excelled at the _____.

2. Her '88 fate was sealed with two victories in _____ and _____.

3. Jackie was excited to earn Olympic _____ three times.

Lesson 19 Rhyming Words

Words in Writing

Write a rhyming poem using at least six words from this lesson. Add rhyming pairs of your own.

Misspelled Words

Complete the following sentences by choosing the correct answer in parentheses. The words in parentheses make the same sound, but only one spelling is correct.

1. When the (clock, clauck) strikes 3:00, school is out.
2. My favorite (caik, cake) is yellow with chocolate icing.
3. Julia lives in the country, and Denise lives in the (city, citee).
4. Peaches are Lyndell's favorite (froot, fruit).
5. Jennifer plays the clarinet, and Lee plays the (flute, ffoot).
6. Jackie and Al's favorite sport was track and (feeld, field).

Lesson 20 Homophones

Say each of the following words out loud. Then, write each word on the lines provided.

**Spelling
Tip**

Homophones are words that sound the same but are spelled differently and have different meanings.

Spelling Words

ate _____

eight _____

beach _____

beech _____

board _____

bored _____

feat _____

feet _____

serf _____

surf _____

waist _____

waste _____

pair _____

pare _____

pear _____

Lesson 20 Homophones

Words in Context

Complete the following sentences with spelling words. Use a dictionary if you need help.

1. A _____ tree has dark green leaves, smooth gray bark, and edible nuts.
2. A _____ is an act of courage, strength, or skill.
3. In the Middle Ages, a _____ was a farm worker who could be sold along with the property on which he worked.
4. A soft, yellow or green fruit that is round at one end and narrows at the other is a _____.
5. The past tense of *eat* is _____.
6. If a speaker is boring, then the audience would surely be _____.
7. The plural of the word *foot* is _____.
8. If one would _____ a pear, he or she would be peeling away the rind.
9. Another word for *trash* is _____.
10. The waves of the sea breaking on the shore or reef is the _____.
11. The part of the body between the ribs and the hips is the _____.
12. A _____ is a set of two.

Word Building

Write the plural form of the words below.

1. beach _____
2. beech _____
3. board _____
4. feat _____
5. pear _____



Lesson 20 Homophones

Words in Context

Read the passage and complete the sentences with spelling words.

Surfing is a fun sport where individuals ride to shore on a breaking wave. Surfers ride on surfboards. A surfer begins at the point where the wave begins to form. Then, the surfer starts paddling toward the beach with the oncoming wave. The surfer stands up when the wave catches the board. The surfer rides the crest of the wave, or if the wave is large, the tube of the wave. You have probably seen the tube in pictures with surfers riding under the overhead curl. Surfing began in Hawaii in the 19th century and spread to California in the 1920s. Hawaii remains a hotspot for surfing.



1. Surfers paddle from the _____ out into the sea.
2. To be safe, it's best to surf with a _____ of friends.
3. Surfing requires a lot of practice and skill. Surfing is quite a _____.

Words Across the Curriculum



Write the music words on the lines beside each word.

- | | |
|---------------|-----------------|
| 1. base _____ | 3. coarse _____ |
| 2. bass _____ | 4. course _____ |

Complete the following narrative with music words.

Tim wasn't feeling well. His throat felt _____. Music is Tim's favorite _____. He has a band concert in two days. At least he plays the cymbals, so he can still practice and hopefully be well for the recital.

Tim's best friend, Theo, plays the _____ in the band. Tim's favorite sport is baseball. But Theo sprained his ankle running to third _____. Fortunately, it wasn't too bad, and Theo can still play with a sprained ankle. Tim and Theo's music teacher, Mr. Anton, is relieved that Tim and Theo can still play. He was starting to think it was a sign that the recital was doomed. However, both Tim and Theo recovered. The recital is a hit!

Lesson 20 Homophones

Words in Writing

Write a descriptive narrative using at least six words from this lesson. Make it fun and be creative!

Using a Dictionary

Hundreds of homophones exist in the English language. Use a dictionary to look up the definitions of each of these pairs of homophones. Write a brief description of each.

- | | |
|------------------|---------------------|
| 1. blew: _____ | 6. might: _____ |
| blue: _____ | mite: _____ |
| 2. creak: _____ | 7. principal: _____ |
| creek: _____ | principle: _____ |
| 3. eyelet: _____ | 8. rose: _____ |
| islet: _____ | rows: _____ |
| 4. fair: _____ | 9. soar: _____ |
| fare: _____ | sore: _____ |
| 5. hair: _____ | 10. toe: _____ |
| hare: _____ | tow: _____ |

Lesson 21 Easily Confused Words

Say each of the following words out loud. Then, write each word.

**Spelling
Tip**

Some words in the English language are easily confused with other, similar words. Pay careful attention to your writing to make sure you are using the correct word and spelling.

Spelling Words

adapt _____

adopt _____

accept _____

except _____

desert _____

dessert _____

of _____

off _____

weather _____

whether _____

were _____

where _____

breadth _____

breath _____

breathe _____

Lesson 21 Easily Confused Words

Words in Context

Complete the following paragraph with spelling words. Not every word will be used. Use a dictionary if you need help.

Hiking the Grand Canyon

Many people enjoy the view of the Grand Canyon in Arizona from the rims above. Its _____,

or expanse of the canyon, is truly amazing. Those who

are adventuresome hike down into the canyon below. Much _____ the

lower canyon has a _____ terrain. The _____ is hot and

dry in the summer and cold and icy in the winter. It is essential to carry plenty of water and food and to wear the appropriate clothing and hiking boots. _____

you are hiking for just a day or overnight, always consult the authorities for lists of articles to carry.

Many find it difficult to _____ to the elevation changes. Some people find it hard to _____. Be prepared for strenuous hiking conditions going into and especially coming out of the canyon. Before departing,

_____ the fact that _____ conditions can change quickly.

It is always best to be prepared for all types of conditions. _____ a plan

for what you want to see, how long you want to be gone, and all of the essentials you

need to carry. It is always a good idea to let other people who are not on the trip

know _____ you will be and how long you will be gone.

The sights and sounds of the Grand Canyon can definitely take your

_____ away!



Lesson 21 Easily Confused Words

Fun with Words

Complete the following script with spelling words. Some words may be used more than once.

Mom: Riley and Gillian, you can have _____ after you finish your vegetables. What would you like?

Riley: I would like walnut brownies.

Gillian: I like brownies, _____ without nuts. Can we have lemon meringue pie?

Riley: I like lemon pie, but can you take the meringue _____?

Dad: Maybe we can have something else for _____?

Mom: Alright, how about peach cobbler for _____, with no nuts and no meringue?

Dad: I think that is something we can all _____.

Words Across the Curriculum



Write the social studies words on the lines below.

1. emigrate _____ 2. immigrate _____

Use a dictionary to define the social studies words. Then, write a sentence using each word.

1. emigrate _____

2. immigrate _____

Lesson 21 Easily Confused Words

Words in Writing

Create a comic strip. Write the dialogue in bubbles or in boxes of their own. Draw pictures to go along with the dialogue. Use at least six spelling words.

Words in Context

Circle the best word in each of the following sentences.

1. Ricky is going to (adapt, adopt) a kitten from the local animal shelter.
2. Gianna put all of the fruit in the basket (accept, except) for the bananas that were bad.
3. Mark is going to cross the (desert, dessert) on his trip out West.
4. The runners took (of, off) their jackets when it got warmer.
5. (Were, Where) (were, where) the players going to celebrate their victory?
6. The (weather, whether) was cool and sunny the day of the race.
7. The cave hikers couldn't wait to (breath, breathe) fresh air.
8. It was (decent, descend) of the young man to help the elderly lady with her groceries.

Lesson 22 Using a Dictionary

Dictionaries are useful in many ways. Not only can you learn how to spell a word, but you can also learn the origin of the word, its part of speech, and definitions, as well as any alternate spellings. Words are listed alphabetically. The word you are looking up in a dictionary is called the **entry word**.

When you are looking up your entry word, go to the first letter of your word. For example, if you are looking up *proton*, go to the letter **p** first. From there, you can use guide words to help you narrow down the page. **Guide words** are located at the top of each page. The first guide word is the first word on the page. The second guide word is the last word on the page. If the word you are looking up is between the guide words alphabetically, then the word is on that page.

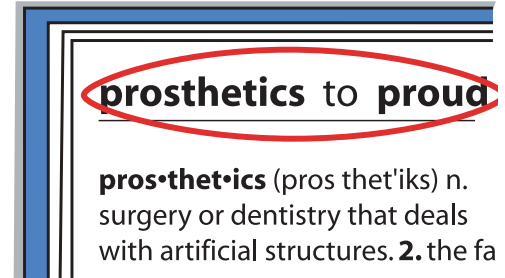
Once you have found your entry word on the page, there is a wealth of information about the word. After the entry word, you will see its pronunciation. The pronunciation will help you to pronounce the word if you are unsure. If you are unclear about some of the pronunciation marks used, find the pronunciation key in the dictionary.

After the pronunciation will be the entry word's part of speech, usually abbreviated, **n.** for *noun*, **v.** for *verb*, **adj.** for *adjective*, or **adv.** for *adverb*. Sometimes, a word has more than one part of speech. All of the parts of speech will be given for an entry word.

The definition of the entry word for each part of speech will be given after the abbreviation of the part of speech. Sometimes more than one definition exists. Each definition will be listed with numbers. Sometimes, example sentences are given along with the definition to help clarify that particular definition.

In addition to the various parts of speech of the entry word, plurals of nouns, tenses of verbs, and comparatives and superlatives of adjectives will also be noted.

Sometimes, even a picture will be given to help illustrate an entry word.



unit or cell. **2.** a person or thing that is formed first; original; prototype. **3.** the hypothetical first individual or species.

pro•to•type (prō'tə tīp), n., v. **1.** the original or model on which som

pro•to•type (prō' tə tīp), n., v. -n **1.** the original or model on which something is based or formed; pattern. **2.** someone that serves as a typical example. -v **3.** to create a prototype.

puf•fin (pə-fən), n. any of several sea birds of the genus *Fratercula*, of the auk family, with a short neck and a colorful, triangular bill.



Lesson 22 Using a Dictionary

Write these words in alphabetical order. Then, look them up in the dictionary. Then, write each word, their pronunciations, parts of speech, and definitions on the lines provided.

adventure	monkey	autograph	baseball	discover
coach	chipmunk	purple	geese	imagination

1. word: _____
pronunciation: _____
part of speech: _____
definition: _____
2. word: _____
pronunciation: _____
part of speech: _____
definition: _____
3. word: _____
pronunciation: _____
part of speech: _____
definition: _____
4. word: _____
pronunciation: _____
part of speech: _____
definition: _____
5. word: _____
pronunciation: _____
part of speech: _____
definition: _____
6. word: _____
pronunciation: _____
part of speech: _____
definition: _____
7. word: _____
pronunciation: _____
part of speech: _____
definition: _____
8. word: _____
pronunciation: _____
part of speech: _____
definition: _____
9. word: _____
pronunciation: _____
part of speech: _____
definition: _____
10. word: _____
pronunciation: _____
part of speech: _____
definition: _____

Review Lessons 19–22

Write each of the following spelling words on the lines provided.

1. enter _____
2. center _____
3. clock _____
4. stock _____
5. flute _____
6. fruit _____
7. board _____
8. bored _____
9. serf _____
10. surf _____
11. pare _____
12. pear _____

Complete each of the following sentences using words from above.

1. The players jumped for the ball in the _____ of the court.
2. The group packed nuts, cheese, bread, and _____ for their lunches.
3. The _____ of the Middle Ages had a difficult life.
4. The chef used a small knife to _____ the fruit.
5. The surfer was very particular about the _____ she used.
6. The _____ on the wall seemed to tick slower and slower the closer it got to the end of the school day.

Review Lessons 19–22

Write each of the following words on the lines.

1. accept _____
2. except _____
3. desert _____
4. dessert _____
5. were _____
6. where _____
7. breath _____
8. breathe _____

Complete each of the following sentences using words from above.

1. Becca's class is learning about animals who live in the _____.
2. After the work out, you should _____ deeply.
3. Reggie is going to _____ the invitation to the dance.
4. _____ is the class going on its next field trip?
5. Strawberry shortcake is Suzie's favorite _____.
6. After the hard work out, I almost couldn't catch my _____.
7. Dave likes all vegetables _____ green peppers.
8. Ricki, Lynne, and Lee _____ best friends.

Review Lessons 19–22

Choose ten words listed from this review lesson and write them in alphabetical order. Then, use a dictionary to write the pronunciations, parts of speech, and definitions.

1. word: _____

pronunciation: _____

part of speech: _____

definition: _____

6. word: _____

pronunciation: _____

part of speech: _____

definition: _____

2. word: _____

pronunciation: _____

part of speech: _____

definition: _____

7. word: _____

pronunciation: _____

part of speech: _____

definition: _____

3. word: _____

pronunciation: _____

part of speech: _____

definition: _____

8. word: _____

pronunciation: _____

part of speech: _____

definition: _____

4. word: _____

pronunciation: _____

part of speech: _____

definition: _____

9. word: _____

pronunciation: _____

part of speech: _____

definition: _____

5. word: _____

pronunciation: _____

part of speech: _____

definition: _____

10. word: _____

pronunciation: _____

part of speech: _____

definition: _____

Review Lessons 19–22

Choose ten words of your own and write them in alphabetical order. Then, use a dictionary to write the pronunciations, parts of speech, and definitions.

1. word: _____
 pronunciation: _____
 part of speech: _____
 definition: _____

2. word: _____
 pronunciation: _____
 part of speech: _____
 definition: _____

3. word: _____
 pronunciation: _____
 part of speech: _____
 definition: _____

4. word: _____
 pronunciation: _____
 part of speech: _____
 definition: _____

5. word: _____
 pronunciation: _____
 part of speech: _____
 definition: _____

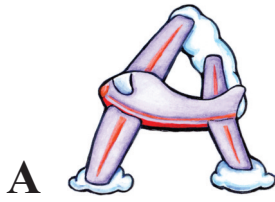
6. word: _____
 pronunciation: _____
 part of speech: _____
 definition: _____

7. word: _____
 pronunciation: _____
 part of speech: _____
 definition: _____

8. word: _____
 pronunciation: _____
 part of speech: _____
 definition: _____

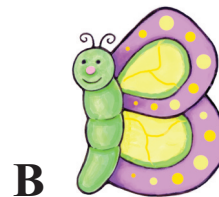
9. word: _____
 pronunciation: _____
 part of speech: _____
 definition: _____

10. word: _____
 pronunciation: _____
 part of speech: _____
 definition: _____



- ac-cept** *v.* To take what is offered or given.
ak sept'
- ac-ci-dent** *n.* An unplanned or unexpected event.
ak' si dɛnt
- a-dapt** *v.* To fit or suit; to change oneself as to adjust to new conditions. ə dapt'
- ad-mi-ra-tion** *n.* A feeling of respect and wonder.
ad mər ā' shən
- a-dopt** *v.* To take into one's family legally and raise as one's own; to accept as a process.
ə dɔpt'
- ad-ven-ture** *n.* An exciting, dangerous, or unusual experience. ad ven' chər
- Af-ri-ca** *n.* The second largest continent on Earth.
af' ri kə
- af-ter-schock** *n.* A tremor after an earthquake.
af' tər shäk
- air-plane** *n.* A fixed-wing vehicle capable of flight, heavier than air, commonly propelled by jet engine or propeller. er' plān
- al-li-ga-tor** *n.* Large amphibious reptile with very sharp teeth. al' ə gāt ə
- am-bi-tion** *n.* Strong desire to achieve.
am bish' ən
- A-mer-i-can** *adj.* Having to do with the United States. ə mer' ə' kən
- an-i-mals** *pl. n.* Beings other than human beings.
an' ə məlz
- an-noy** *v.* To bother; to irritate; to make slightly angry. ə noi'
- an-te-lope** *n.* An animal similar to a deer.
an' tə lōp

- a-part-ment** *n.* A suite or room in a building, sharing walls, floor, or ceiling with others, equipped for individual living. ə pärt' mənt
- ap-ple** *n.* The edible fruit of an apple tree. ap' əl
- ap-ple-sauce** *n.* A sauce made from cooking apples. ap' əl sôs
- ap-pre-ci-a-tion** *n.* The feeling of thanks.
ə prē shē ā' shən
- Ar-kan-sas** *n.* A state in the United States.
är' kən sô
- ate** *v.* Past tense of *eat*. āt
- ath-lete** *n.* A physically skilled and trained person in sport. ath' lēt
- a-tri-um** *n.* One of the heart chambers; the main hall of a Roman house. ā' trē əm
- aught** *pron.* Anything at all. ôt
- Au-gust** *n.* The eighth month of the year. ô' gust
- au-thor** *n.* A person who writes. ô' thər
- au-to-graph** *n.* A handwritten signature. *v.* To sign with one's signature. ôt' ə graf
- au-tumn** *n.* The season between summer and winter. ôt' əm



- bake** *v.* To cook in an oven. bāk
- ban-jo** *n.* A stringed instrument similar to a guitar. ban' jō
- base** *n.* One of four corners of a baseball infield.
v. To begin with. bās
- base-ball** *n.* A game played with a ball and bat, in which players occupy bases around a diamond; the ball used in a baseball game. bās' bôl

Dictionary **bass – cerebrum**

bass *n.* **1.** A fresh water fish, one of the perch family. *bās* **2.** A large stringed musical instrument with a deep range. *bas*

bat-ter-ies *pl. n.* Chemical devices for generating and storing electrical energy. *bat' ər ēz*

beach *n.* Pebbly or sandy shore of a lake, ocean, sea, or river. *bēch*

be-cause *conj.* For a reason; since; from the cause that. *bi kōz'*

beech *n.* A tree with edible nuts. *bēch*

bench-es *pl. n.* Long seats for more than two people. *bench' əz*

bi-cy-cl-ist *n.* One who rides a bike. *bī' si klist*

bi-ol-o-gist *n.* One who studies the life of living things. *bī ol' ə jist*

blend *v.* To mix together smoothly. *n.* A mixture of complementary substances. *blend*

bloom *v.* To bear flowers. *blüm*

blue-print *n.* A reproduction of technical drawings or plans. *blü' print*

board *n.* A flat piece of sawed lumber. *bōrd*

bo-gus *adj.* Fake. *bō' gəs*

book-shelf *n.* An open shelf area used to display and store books. *book' shelf*

bored *v.* Past tense of *bore*. To make tired. *bōrd*

bought *v.* Past tense of *buy*. To purchase. *bôt*

bowl *n.* A container for food or liquids. *bōl*

branch *n.* An extension from the main trunk of a tree. *branch*

breadth *n.* The distance or measurement from side to side. *bredth*

break *v.* To separate into parts with violence or suddenness. *brāk*

break-fast *n.* The first meal of the day. *brek' fəst*

breath *n.* The air inhaled and exhaled in breathing. *breth*

breathe *v.* To draw air into and expel from the lungs. *brēth*

broad *adj.* Covering a wide area. *brôd*

bro-ken *adj.* Separated violently into parts. *brō' kən*

brought *v.* Past tense of *bring*. To carry along with. *brôt*

bruise *n.* An injury that causes the skin color to darken. *brüz*

bush-es *pl. n.* Low plants with branches near the ground. *boosh' əz*

buzz-es *v.* Making a sound like a bee. *buz' əz*



cake *n.* A sweet, baked dessert food. *kāk*

camp *n.* A temporary lodging or makeshift shelter. *kamp*

can-cel *v.* To stop a procedure or program. *kan' səl*

can't *contr.* Short form of *can not*. *kant*

cap-tain *n.* The chief leader of a group. *kap' tən*

caught *v.* Past tense of *catch*. To capture from flight. *côt*

cau-li-flow-er *n.* A vegetable related to broccoli and cabbage. *kôl' ə flou ər*

cen-ter *n.* The place of equal distance from all sides. *sen' tər*

cen-tur-ies *pl. n.* Periods consisting of 100 years. *sen' chər ēz*

cer-e-brum *n.* The brain structure divided into two cerebral hemispheres and occupying most of the cranial cavity. *sə rē' brəm*

chalk *n.* A soft mineral used for marking on a surface. chōk

cham-pi-on *n.* The holder of first place in a contest. cham' pē ən

char-ac-ter *n.* A trait that distinguishes an individual or group. kər' ək tər

chest-nut *n.* A tree bearing edible reddish-brown nuts. ches' nut

chil-dren *pl. n.* Young human beings. chil' drən

chip-munk *n.* A burrowing striped rodent of the squirrel family. chip' munk

cit-y *n.* An urban self-governed permanently located community. sit' ē

clay *n.* A sticky portion of dirt that becomes hard when baked. klā

cli-mate *n.* The weather conditions of a certain region. klī' mət

climb-er *n.* One who moves to a higher or lower location. klīm' ər

clock *n.* An instrument that measures time. klāk

coach *n.* A trainer or director of athletics, drama, or other skill. kōch

coarse *adj.* Rough; having large particles. kōrs

cod *n.* A large fish of the North Atlantic. käd

com-pan-ion *n.* An associate; a close friend or fellow traveler. kəm pan' yən

con-clu-sion *n.* The end. kən klü' zhən

con-firm *v.* To establish or support the truth of something. kən furm'

con-flict *n.* A battle; clash; a disagreement of ideas, or interests. kən' flikt

con-ser-va-tion-ist *n.* One who practices protecting something, particularly the environment. kən sər vā' shə nist

couger *n.* A wild cat. kü' gər

cough *v.* To suddenly expel air from the lungs with an explosive noise. cōf

course *n.* The act of moving in a path from one point to another; a series of studies. kōrs

crawl *v.* To move slowly by dragging the body along the ground in a prone position. krōl

cream *n.* The yellowish, fatty part of milk. krēm

crew *n.* A group of people who work together. krü'

cup-cake *n.* A small baked dessert food. kup' kāk

cym-bals *n.* Brass instruments that are forced together to make a noise resembling a crash. sim' bəlz



dap-ple *n.* Spotted marking. dap' əl

da-ta *pl. n.* The numbers or facts of a study or survey. dāt' ə or dat' ə

daugh-ter *n.* The female child of a man or woman. dōt' ər

day-light *n.* The light of day. dā' līt

de-cent *adj.* Satisfactory; kind; generous. dē' sənt

deer *n.* A hoofed mammal with antlers. dēr

de-fla-tion *n.* The decrease in consumer prices. dē flā' shən

de-pres-sion *n.* The state of being or the act of being sad or unhappy; a period of time when the economy is weak. dē presh' ən

de-scend *v.* To move from a higher to a lower level. dē send'

de-scribe *v.* To tell how something looks or feels; to explain in written or spoken words. də skrīb'

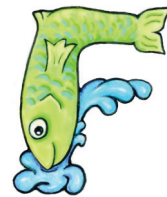
Dictionary desert – field

- des-ert** *n.* A dry, barren region of land without adequate water supply. dez' ərt
- des-sert** *n.* A serving of sweet foods at the end of a meal. də zurt'
- dis-a-gree** *v.* To vary in opinion; to differ; to argue. dis ə grē'
- dis-ap-point** *v.* To fail to satisfy; to let down. dis ə point
- dis-ap-prove** *v.* To refuse to approve; to reject; to condemn. dis ə pruv'
- dis-cov-er** *v.* To find for the first time. di skuv' ər
- dis-hon-est** *adj.* Lacking honesty. dis ən' əst
- dis-or-der** *n.* Lack of good order; messiness. dis ər' dər
- dis-pute** *v.* To debate or argue; to question the validity of. di spyūt'
- dis-traught** *adj.* Deeply worried. di strôt'
- dit-ty** *n.* A short, simple song. dit' ē
- doc-tor** *n.* A person who practices medicine. dāk' tər
- don-keys** *pl. n.* Animals similar to horses but smaller and with long ears. dôn' kēz
- don't** *contr.* Short form of *do not*. dōnt
- doz-en** *n.* Twelve of a kind; a set of twelve things. duz' ən
- draw-bridge** *n.* A bridge that can be raised or lowered to allow ships and boats to pass. drô' brɪj
- drought** *n.* A lack of water, usually for a prolonged period of time. drout



E

- earth-quake** *n.* A sudden movement of Earth's crust, causing violent shaking on the surface of Earth. ərth' kwāk
- ech-os** *pl. n.* Repetition of sounds by reflecting sound waves from surfaces. ek' ōz
- ed-u-ca-tion** *n.* The process of learning. ej ə kă' shən
- eight** *n.* The number between seven and nine. āt
- e-lec-tric** *adj.* Relating to electricity. ē lek' trik
- el-e-phant** *n.* A large mammal with thick gray hide and ivory tusks. el' ə fənt
- el-e-va-tions** *n.* The height of objects. el' ə vā shənz
- em-i-grate** *v.* To move from one country or region to settle elsewhere. em' ə grāt
- emp-ty** *adj.* Containing nothing. emp' tē
- en-ter** *v.* To go or come into. en' tər
- ex-cept** *prep.* With the omission or exclusion of; not including. ek sept'



F

- false** *adj.* Contrary to truth or fact; incorrect. fōls
- feat** *n.* A notable act or difficult physical achievement. fēt
- feet** *pl. n.* The plural of foot. fēt
- fern** *n.* A plant with spores that grow on the back of its leaves. fərn
- field** *n.* A piece of land with few or no trees. fēld

Dictionary fish – hurdles

fish *n.* A cold-blooded, vertebrated aquatic animal with fins, gills, and usually scales. *v.* To try to catch fish. fish

flash *v.* To burst forth suddenly into a brilliant fire or light; to occur or appear briefly or suddenly. flash

flight *n.* The act or manner of flying. flīt

flute *n.* A high-pitched musical woodwind instrument. flüt

for·est *n.* A large tract of land covered with trees. fôr' əst

foun·da·tion *n.* The basis on which anything is founded; a fund for helping others.

foun dā' shən

fought *v.* Past tense of fight. fôt

fraught *adj.* Full of or accompanied by something specified. frät

friends *pl. n.* People personally well known and liked. frendz

frost *n.* A light covering of minute ice crystals on a cold surface. frost

fruit *n.* The ripened, mature, seed-bearing part of a flowering plant. früt

fuse *n.* A cord used to carry flame to an explosive devise. fyūz

fu·ture *n.* The time after the present. fyū' chər



geese *pl. n.* Plural form of *goose*. gēs

gen·er·al *adj.* Common to or typical of most. *n.* Highest ranking military officer. jen' ər əl

ge·og·ra·phy *n.* The science of the earth's natural climate, resources, and population.

jē ôg' rə fē

gin·ger *n.* A tropical plant used in medicine and cooking as a spice. jin' jər

gold *n.* A soft, yellow, metallic element used especially in coins and jewelry. gōld

grade *n.* A step or degree in a process or series, a grade in class. grād

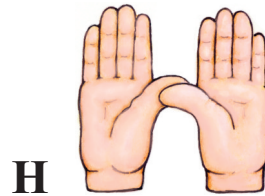
grand·fa·ther *n.* The father of one's father or mother. grand' fā thər

grand·moth·er *n.* The mother of one's father or mother. grand' muth ər

grand·par·ents *pl. n.* The parents of one's mother or father. grand' per ənts

grant *v.* To allow; to consent to. *n.* An award of money for a study or experiment. grant

group *n.* A collection or assemblage of people, objects, or things. grüp



hair·cut *n.* The act of cutting hair. her' kut

hap·pen *v.* To take place. hap' ən

he'd *contr.* Short form of he would or he had. hēd

he·roes *pl. n.* people looked up to for bravery. hē' rōz

hoot *n.* The loud sound or cry of an owl. hüt

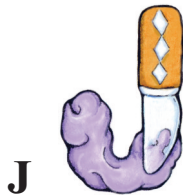
horse·back *n.* The back of a horse. *adv.* On the back of a horse. hōrs' bak

house·work *n.* Work done at a house. hous' wurk

hur·dles *pl. n.* Portable barriers used to jump over in a race; obstacles one must overcome. hur' dəlz



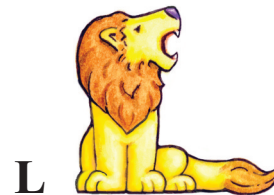
- I'll** *contr.* Short form of *I will* and *I shall*. ĩl
I'm *contr.* Short form of *I am*. ĩm
im-ag-i-na-tion *n.* The power of forming mental images of unreal or absent objects. ĩ maj ĩ nā' shən
im-mi-grate *v.* To leave one country and settle in another. im' ə grāt
im-por-tant *adj.* Likely to determine or influence events; significant. im pōr' tənt
inch *n.* A unit of measurement equal to one twelfth of a foot. *v.* To move slowly. ĩch
In-di-a *n.* A country in southern Asia. in' dē ə
in-fla-tion *n.* The increase of consumer prices. ĩn flā' shən
in-side *n.* The part, surface, or space that lies within. ĩn' sĭd
in-struc-tion *n.* The act of teaching. ĩn struk' shən
in-ter-cep-tion *n.* The interruption of the course of. ĩn tər sept' shən
in-vent *v.* To design or create by original effort or design. ĩn vent'
I've *contr.* Short form of *I have*. ĩv



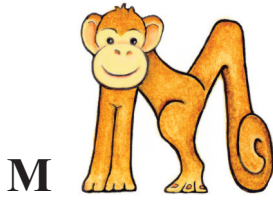
- jun-gle** *n.* A densely covered land with tropical vegetation, usually inhabited by wild animals. jung' gəl



- kit-ten** *n.* A young cat. kit' n
knap-sack *n.* A supply or equipment bag. nap' sak
knead *v.* To work dough into a uniform mass by folding over. nēd
knee *n.* The hinged joint in the leg connecting the calf with the thigh. nē
knights *n.* Medieval soldiers serving a monarch. nĭtz
knock *v.* To hit or strike with a hard blow. nāk
knot *n.* An interwinding of string or rope. nāt
know *v.* To perceive directly as fact or truth; to believe to be true. nō



- la-bel** *n.* Something that identifies or describes. lā' bəl
lawn *n.* A stretch of ground covered with grass mowed regularly. lōn
leg-ent *n.* An unverifiable story handed down from the past. lej' ənd
let's *contr.* Short form of let us. lets
lob-ster *n.* Any of several large marine animals with five pairs of legs. lob' stər
loy-al *adj.* Faithful in allegiance to one's country and government; faithful to a person, cause, ideal, or custom. loi' əl



M

mail-box *n.* A container for holding mail. māl' bāks

ma-jor *adj.* Greater in importance, quantity, number, or rank; serious. *n.* A military officer. mā' jər

mar-ket *n.* The trade and commerce in a certain service or commodity; a public place for purchasing and selling merchandise; the possible consumers of a particular product. mār' kət

med-i-a *pl. n.* The instruments of news communication, as radio, television, and newspapers. mē dē ə

men *pl. n.* Plural form of man. men

me-ter *n.* A unit of measurement equaling 39.37 inches. mēt' ər

mice *pl. n.* Plural form of mouse. mīs

mile *n.* A unit of measurement equaling 5,280 feet. mīl

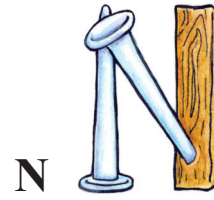
mince *v.* To cut or chop something into small pieces. mins

mole-cule *n.* The simplest structural unit into which a substance can be divided and still retain its identity. māl' ə kyūl

mon-key *n.* A member of the older primates excluding man, having a long-tail. mun' kē

month *n.* One of the twelve divisions of a calendar year. munth

moose *n.* The largest member of the deer family. müs



N

naught *n.* Nothing; the number 0; zero. nôṭ

neck-lace *n.* Jewelry worn around the neck. nek' lis

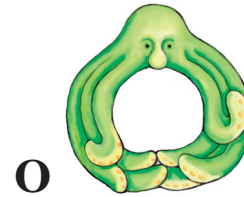
no-mads *pl. n.* A group of people who wander from place to place. nō' madz

north-ern *adj.* Having to do with the north. nôr' thərn

nu-cle-ar *adj.* Relating to atomic energy. nü' klē ər

nu-cle-us *n.* A central element around which other elements are grouped. nü' klē əs

numb *adj.* Lacking physical sensation. num



O

ob-ject *v.* To voice disapproval; to protest. *n.* Something visible which can be touched. əb' jekt

of *prep.* Proceeding; composed of; relating to. uv

off *adv.* From a position or place; no longer connected or on. ôf

of-fi-cers *pl. n.* People who hold a title, position, or office; policemen; military personnel. ôf' i sərz

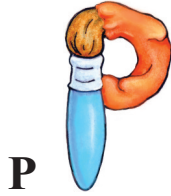
ooze *n.* A soft deposit of slimy mud. *v.* To flow or leak slowly; to disappear little by little. üz

ought *v.* Used to show or express a moral duty or obligation; to be advisable or correct. ôṭ

our *adj.* Of or relating to us; ourselves. our

out-side *n.* The area beyond the boundary lines or surface. out sīd'

oxen *pl. n.* Plural form of ox. äks' ən



pair *n.* Two things similar and used together. per

par-a-chute *n.* A folding umbrella-shaped apparatus of light fabric used to make a safe landing after a free fall from an airplane. per' ə shüt

pare *v.* To cut away or remove the outer surface gradually. per

pass-es *v.* To proceed; to move; to transfer. pas əz

patch *n.* A piece of fabric used to repair a weakened or torn area in a garment. *v.* To put patches on. pach

pa-ti-os *pl. n.* Areas attached to a house, used for enjoyment and entertainment. pat' ē ōz

paw *n.* The foot of an animal. pô

pear *n.* A juicy, edible fruit. per

per-haps *adv.* Maybe or possibly. pər haps'

phone *n.* A telephone. fōn

pic-tures *pl. n.* A visual representation printed, drawn, or photographed. pik' chərz

pi-o-neer *n.* A person who goes before others; one of the first settlers of a new region or country. pī ə nir'

pitch *v.* To throw; to throw out. pich

plumb-er *n.* A person who repairs or installs plumbing in a home or business. plum' ər

pos-ses-sion *n.* The fact or act of possessing property or an item. pə zesh' ən

pos-si-ble *adj.* Capable of being true, happening, or being accomplished. pos' ə bəl

pre-am-ble *n.* An introduction to something, as a law. prē am' bəl

pre-paid *adj.* Paid before. prē' pād'

prep-a-ra-tion *n.* The process of preparing for something. prep ər ā' shən

pre-re-cord-ed *adj.* Recorded before. prē rē kôr' dəd

pre-school *adj.* Of or for children usually between the ages of two and five. *n.* A school for children between the ages of two and five. prē' skül

pre-set *adj.* Set before. prē' set

pre-test *n.* A test before the lesson or activity. prē' test

prince *n.* The son of a king. prins

prin-ci-pal *n.* The head-master or chief official of a school. prin' sə pəl

prob-lem *n.* A perplexing situation or question; a question presented for consideration or solution. prob' ləm

pro-duc-tion *n.* The process or act of producing; something produced, as a play. prə duk' shən

pro-ton *n.* A unit of positive charge found in the nucleus of an atom. prō' tən

pub-lish *v.* To print and distribute a book, magazine, or any printed matter to the public. pub' ish

pur-ple *n.* A color between red and violet. pur' pəl



R

ra-di-os *pl. n.* Machines that receive radio waves, allowing information to be broadcast. *rā' dē ōz*

reach *v.* To stretch out; to be able to grasp. *rēch*

re-ces-sion *n.* A period or time of reduced economic activity. *rē sesh' ən*

re-duce *v.* To decrease; lessen in number, degree, or amount. *rē düz'*

re-jec-tion *n.* The act of refusing. *ri jek' shən*

re-spect *v.* To show consideration or esteem for. *rē spekt'*

re-turn *v.* To come back to an earlier condition. *rē turn'*

re-write *v.* To write again. *rē rīt'*

right tri-an-gle *n.* A triangle with one right (90 degree) angle. *rīt trī' an gəl*

risk *v.* To take a chance. *n.* A chance of suffering, harm, or loss. *risk*



S

salt *n.* A white solid used as a preservative and a seasoning. *sôlt*

school *n.* A place for teaching and learning. *skül*

se-cret *n.* Knowledge kept from others; a mystery. *sē' krət*

seize *v.* To take forcefully or without consent. *sēz*

serf *n.* A person who was a slave during the Middle Ages. *surf*

sheep *n.* A thick-fleeced mammal, related to a goat. *shēp*

she's *contr.* Short form of she is and she has. *shēz*

shut-ter *n.* A hinged or swinging cover for a window; a part of a camera that controls the amount of light entering the camera. *shut'ər*

shut-tle *n.* A vehicle used for space travel; a form of transportation that makes many trips on a short route. *shut' əl*

sis-ter *n.* A female having the same parents as another. *sis' tər*

skunk *n.* A black mammal with white streaks down its back. *skunk*

sky *n.* The upper atmosphere above the earth. *skī*

sleep *n.* The body at a state of rest. *v.* To be in the condition of sleep. *slēp*

sought *v.* Past tense of seek. To search for an object. *sôt*

speech *n.* The ability, manner, or act of speaking; a public talk. *spēch*

spell *v.* To say out loud or write in proper order the letters which make up a word. *spel*

spin-ach *n.* A widely cultivated plant with dark green leaves, used in salads. *spin' əch*

stock *n.* A supply of goods kept on hand. *stāk*

stom-ach *n.* The organ into which food passes from the esophagus; one of the primary organs of digestion. *stum' ək*

straw *n.* A stalk of dried, threshed grain; a slender, plastic or paper straw used to suck up a liquid. *strô*

stud-y *n.* The process of applying the mind to acquire knowledge. *stud' ē*

sub-ject *n.* A person who is under the control of another's governing power; what is being discussed; a course of study. *sub' jekt*

sun-set *n.* The time of day the sun goes down. *sun' set*

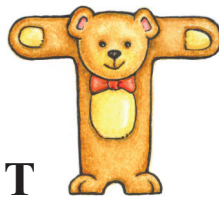
surf *n.* The swell of the sea that breaks upon the shore. *v.* To ride on the crest of a wave on a board. surf

sus•tain *v.* To hold up and keep from falling; to suffer or undergo an injury. sə stān'

sweat•er *n.* A knitted garment. swet' ə

swung *v.* Past tense of swing. swung

sym•bols *pl. n.* Things that stand for or represents something else. sim' bəlz



taught *v.* Past tense of teach. tōt

tax•es *pl. n.* Payments imposed and collected from individuals or businesses by the government. taks' əz

teach•ers *pl. n.* People who communicate skills or knowledge. tēch' ərz

teeth *pl. n.* The plural of tooth. Hard, bone-like structures in the mouth used to chew. tēth

text•book *n.* A book used for class. tekst' bōk

that's *contr.* Short form of *that is* and *that has*. thats

thaw *v.* To change from a frozen state to a liquid or soft state. thō

they're *contr.* Short form of *they are*. ther

thirs•ty *adj.* Feeling the need to drink. thurs' tē

thorn *n.* A sharp point that grows out of a plant stem. thōrn

thought *n.* The process, act, or power of thinking. thōt

thou•sand *n.* The cardinal number equal to 10 x 100. thou' zənd

to•day *adv.* On or during the present day. *n.* The present time, period, or day. tə dā

to•ma•toes *n.* Garden plants cultivated for their edible fruit; the fruit of such a plant. tə āt' ōz

tombs *n.* Vaults for burying the dead; graves. tümz

tooth•brush *n.* A tool used for cleaning the teeth. tüth' brush

tra•che•a *n.* The tube that carries air to the lungs. Also called the *windpipe*. trā' kē ə

track *n.* A mark, as a footprint, left by the passage of anything; a regular course; a set of rails on which a train runs; a circular or oval course for racing. trak

tra•di•tion *n.* The doctrines, knowledge, practices, and customs passed down from one generation to another. trə dish' ən

traf•fic *n.* The passage or movement of vehicles. traf' ik

tri•ceps *n.* Muscles found on the back of the arms, above the elbows. trī' seps

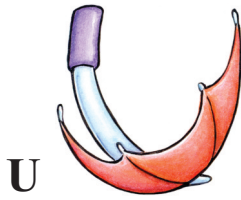
tro•phy *n.* A prize or object awarded to someone for success. trō' fē

trough *n.* A container to hold the food and water of animals. trōf

trout *n.* A fish. trout

true *adj.* In accordance with reality or fact. trü

truth *n.* The facts corresponding with actual events or happenings. trüth



um•brel•la *n.* A collapsible frame covered with plastic or cloth, held above the head as protection from sun or rain. um brel' ə

un•a•ble *adj.* Not having the capabilities. ən ā' bəl

un•beat•en *adj.* Having never lost. un bēt' n

un•cle *n.* The brother of one's mother or father; the husband of one's aunt. un' kəl

un•clear *adj.* Hard to understand. un klir'

un•der•ground *adj.* Located underneath the surface of the ground. un' dər ground

un•hap•py *adj.* Sad; without laughter or joy. un hap' ē

u•ni•form *n.* Identical clothing worn by the members of a group to distinguish them. *adj.* Alike; not different. yū'nə fôrm

un•lim•it•ed *adj.* Having no boundaries. un lim' it əd

un•sure *adj.* Without confidence. un shür'

un•til *prep.* Up to the time of. un til'

ur•ban *adj.* Pertaining to a city or having characteristics of a city. ur' bən



va•ca•tion *n.* A period of time away from work for pleasure, relaxation, or rest. vā kā' shən

val•leys *pl. n.* Low lands between ranges of hills or mountains. val' ēz

ven•tri•cle *n.* Either of two lower sections of the heart. ven' tri kəl

Vir•gin•ia *n.* A state on the east coast of the U.S. vər jin' yə

vol•ley•ball *n.* A sport played on a court with two teams and a net separating them; the ball used in a volleyball game. vāl' ē bōl

voy•age *n.* A long trip or journey. voi' ij



wail *n.* A loud, mournful cry or weep. wāl

wal•nuts *pl. n.* Edible nuts with hard, light-brown shells. wōl' nuts

watch *v.* To view carefully. *n.* a small timepiece worn on the wrist, designed to keep the correct time of day. wäch

weath•er *n.* The condition of the air or atmosphere in terms of humidity, temperature, and similar features. weth' ər

weigh *v.* To determine the heaviness of an object by using a scale. wā

were *v.* Past tense of *to be*. wur

weren't *contr.* Short form of *were not*. wurnt

west•ern *adj.* Having to do with the west. wes' tərən

we've *contr.* Short form of *we have*. wēv

whale *n.* A very large mammal resembling a fish which lives in salt water. hwāl

what's *contr.* Short form of *what is* and *what has*. hwuts

wheat *n.* A grain ground into flour. hwēt

where *adv.* At or in what direction or place. hwer

wheth•er *conj.* Indicating a choice. hweth' ər

whis-tle *v.* To make a clear shrill sound by blowing air through the mouth. hwis' əl

width *n.* The distance or extent of something from side to side. width

wo-men *pl. n.* Plural form of *woman*. Mature adult human females. wim' ən

wouldn't *contr.* Short form of *would not*. wood' nt

wrap *v.* To conceal an object by covering it. rap

wreath *n.* A decorative ring-like form of intertwined flowers, bows, and other articles. rēth

wren *n.* A small, brown songbird. ren

wres-tle *v.* To struggle with an opponent. res' əl

wrist *n.* The joint of the body between the hand and forearm. rist

wrong *adj.* Incorrect, not right. rông

Parts of Speech

adj. = adjective

adv. = adverb

art. = article

conj. = conjunction

n. = noun

prep. = preposition

pron. = pronoun

v. = verb



you're *contr.* Short

form of *you are*. yər

Answer Key

Say each of the following words out loud, stressing the short vowel sounds. Then, write the words on the lines provided.

Spelling Tip

Short **a** can be spelled **a**, short **e** can be spelled **e** and **ea**, and short **i** is spelled **i**. The symbol for short **a** is /a/. The symbol for short **e** is /e/. The symbol for short **i** is /i/.

Spelling Words

perhaps	_____	perhaps
necklace	_____	necklace
sweater	_____	sweater
inch	_____	inch
happen	_____	happen
empty	_____	empty
invent	_____	invent
athlete	_____	athlete
elephant	_____	elephant
until	_____	until
accident	_____	accident
spell	_____	spell
city	_____	city
adventure	_____	adventure
important	_____	important

6

Words in Context

Use the spelling words to fill in the missing blanks. Pay careful attention to the spelling as you write each word in the blank.

Challenge

Circle the other words that have a short **a**, **e**, or **i** sound.

- Mitzi wore a pretty bracelet and a beautiful necklace.
- I am studying about a big, gray elephant in Africa.
- The athlete broke the record for the fastest time.
- Larry lived in the capital city.
- Sheryl wore a pink sweater yesterday.
- Be careful as you drive so you don't have an accident.
- Who will invent the next space tool?
- Ann can spell the best in the class.
- Perhaps we can go to the movies tomorrow night.
- It measured an inch long.
- Wait until tomorrow and we'll go together.
- Please empty the cans before you put them in the bag.
- What do you think will happen at the end of the book?
- Please sign the important paper on your desk.
- Our trip was quite an adventure.

Word Building

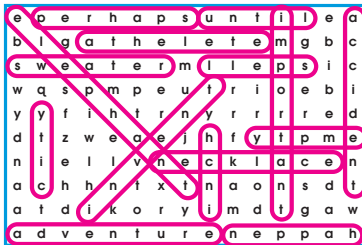
Compound words are two words joined together that form a new word. Use the following lines to write as many compound words as you can using the word neck.

Answers will vary.

7

Fun with Words

Find the 15 spelling words with short **a**, **e**, and **i** vowels in the puzzle below. The words can be forward, backward, horizontal, vertical, and diagonal.



Words Across the Curriculum

Write the geography words on the lines.

- Africa Africa
- nomads nomads
- elevations elevations
- discover discover
- India India

Complete the following paragraph with words from above.

Many people travel the countries to visit and explore. South Africa and India are two countries explored for cultural and historic reasons. Visitors there might learn about nomads who lived in the deserts. Many of these people spent their lives crossing their country, sometimes crossing mountains with high elevations. They were known for their agricultural processes. When traveling, there is much to discover and learn.

8

Words in Writing

Write a paragraph about a nomadic group of people. Use at least five words from the box.

perhaps	inch	invent	until	city	Africa	discover
necklace	happen	athlete	accident	adventure	nomads	India
sweater	empty	elephant	spell	important	elevations	

Answers will vary.

Misspelled Words

Read the paragraph below. Circle the misspelled words. Write the correct spelling above the misspelled word.

A nomad is a member of a group of people who do not have a stable home. Nomads wander from place to place until they find food, water, and land to graze their animals. Nomad tribes still live in areas of Africa, Asia, Australia, and the Arctic region. Some nomades have seasonal homes. These groups of people are seminomadic.

9

Answer Key

Say each of the following words out loud, stressing the short vowel sounds. Then, write the words on the lines.

Spelling Tip The short **o** sound can be spelled with **o, ou, ow, oa,** or **ough**. These letter patterns can have slightly different sounds for short **o**. The symbols for short **o** are /*ɒ*/ and /*ɔ*/. The short **u** sound is spelled with the letter **u**. The symbol for short **u** is /*ʊ*/.

Spelling Words

possible	possible
because	because
straw	straw
broad	broad
bought	bought
swung	swung
problem	problem
taught	taught
paw	paw
sought	sought
jungle	jungle
brought	brought
shuttle	shuttle
lobster	lobster
umbrella	umbrella

10

Words in Context
Complete the following dialogue using the spelling words. Not all spelling words are used.


Maya had brought her special vegetarian pizza for the school cook-off. Now, it looked like Gina had brought the same thing. Because it was a contest, students were not supposed to bring the same recipe. This was a problem. Maya set her part on the broad food table. Then, she sought her teacher.

"How is this possible?" she asked Mrs. Kaye.

"It's not problem," answered Mrs. Kaye. "How can we change your recipe?" Mrs. Kaye had always taught her students to think creatively.











"Hmm... thought Maya. "I know," she blurted. "But it will take me a few minutes." Fortunately, Maya was early. She found her mother in the auditorium, who had bought extra ingredients. First, they spread the tortilla chips in a bowl shaped like an upside down umbrella. Then, they scooped the sauce and vegetables off of the pizza crust and popped it on the tortilla chips. They sprinkled a little more cheese and added a dab of sour cream. Maya had a new recipe: vegetarian nachos. They were the hit of the cook-off!

Challenge
Circle the other words that have the short **o** or **u** sound.



11

Fun with Words
Look at the following pictures. Next to each picture, write a sentence using one of the spelling words from this lesson. Underline the spelling word in your sentence.

1.  _____
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____
7.  _____
8.  _____
9.  _____
10.  _____

Answers will vary.

12

Words in Writing
Write a short passage about your favorite animal. Use at least five words from the box.

possible	broad	problem	sought	shuttle
because	bought	taught	jungle	lobster
straw	swung	paw	brought	umbrella

Using the Dictionary
The word you look up in a dictionary is called an **entry word**. Entry words in a dictionary are arranged alphabetically. Put words in the box in alphabetical order.

<u>because</u>	<u>lobster</u>	<u>sought</u>
<u>bought</u>	<u>paw</u>	<u>straw</u>
<u>broad</u>	<u>possible</u>	<u>swung</u>
<u>brought</u>	<u>problem</u>	<u>taught</u>
<u>jungle</u>	<u>shuttle</u>	<u>umbrella</u>

13

Answer Key

Write each of the following words on the lines. Then, circle the letters that make each word have the short **a** or **i** sound.

1. important	<u>important</u>
2. adventure	<u>adventure</u>
3. city	<u>city</u>
4. accident	<u>accident</u>
5. until	<u>until</u>
6. athlete	<u>athlete</u>
7. invent	<u>invent</u>
8. and	<u>and</u>
9. inch	<u>inch</u>
10. nomads	<u>nomads</u>

Write a spelling word that has the short **e** sound that completes each of the following sentences. Then, circle the letter or letters that make this word have the short **e** sound.

- I can spell all of the words from this list correctly.
- The elephant is being moved to an animal sanctuary in Tennessee.
- I was hungry and the box of cereal was empty.
- My sister wants a new sweater to wear on her birthday.
- My father got me a sparkling necklace to wear on my birthday.

14

Complete the following paragraph with the spelling words from the box that have the short **o** sound. Then, circle the letter or letters that give the words the short **o** sound.

because paw problem taught
 brought possible sought

Henry had a puppy. But the puppy had a problem with his paw. The puppy was Henry's pet and best friend. Henry needed to take care of the puppy because he was the guardian. Henry's teacher had taught his class a lesson on veterinarians. Maybe it was possible he could take his puppy to a vet. He sought out the office on Wilkerson Street with his parents and took his puppy there. The doctor said she was glad Henry brought his puppy to the vet. She could make him well again.

Complete the following sentences with spelling words in the box that have the short **u** sound.

jungle shuttle swung umbrella

- Monkeys live in the jungle.
- The children swung on the swing set in the park.
- The students liked learning about the space shuttle in school.
- Take an umbrella; it looks like it will rain.

15

Say each of the following words out loud, stressing the long vowel sounds. Then, write the words on the lines provided.

Spelling Tip Long **a** can be spelled **a, ai, ay, ea, eigh,** and **a-consonant-e**. The symbol for long **a** is /**ā**/. Long **e** can be spelled **ea, ee, ei, ie,** and **y**. The symbol for long **e** is /**ē**/. Long **i** can be spelled **i, igh, y,** and **i-consonant-e**. The symbol for long **i** is /**ī**/.

Spelling Words

vacation	<u>vacation</u>
reach	<u>reach</u>
describe	<u>describe</u>
sustain	<u>sustain</u>
sleep	<u>sleep</u>
flight	<u>flight</u>
break	<u>break</u>
seize	<u>seize</u>
sky	<u>sky</u>
weigh	<u>weigh</u>
field	<u>field</u>
pioneer	<u>pioneer</u>
airplane	<u>airplane</u>
study	<u>study</u>
clay	<u>clay</u>

16

Words in Context
Complete the following paragraph using the spelling words. Not every spelling word is used.

Wilbur and Orville Wright

How would you describe a pioneer? A pioneer is not just a person who crossed a corn field of America in the old west. A pioneer is someone who opens the way for others. Who opened the way to the sky? The Wright brothers did. Orville and Wilbur Wright were born in Dayton, Ohio in the mid-1800s. In 1903, near Kitty Hawk, North Carolina, the Wright brothers made the first sustained flight in a power-driven airplane. The Wright brothers continued to make several flying records. A great vacation would be to visit the Wright Brothers National Memorial in Kill Devil Hills, North Carolina.

Word Building
The spelling words below are verbs. Regular present tense verbs are made into past tense by adding **ed**. Write the four spelling words on the lines. Then, write the past tense form of these verbs on the lines beside them. If a verb ends in the letter **y**, change the **y** to **i** and then add **ed**.

reach	<u>reach</u>	<u>reached</u>
seize	<u>seize</u>	<u>seized</u>
weigh	<u>weigh</u>	<u>weighed</u>
study	<u>study</u>	<u>studied</u>

17

Answer Key

Fun with Words
Create a word pyramid. The bottom layer of the pyramid is built with spelling words with the long **a** sound. The next layer up is built with long **e** spelling words. The third layer is built with long **i** spelling words. The top three layers are built with long **a**, **e**, and **i** words of your choice.

Answers will vary.

describe flight sky pioneer
reach sleep seize field study
vacation sustain break weigh airplane clay

Words Across the Curriculum
Write the math words on the lines.

- data data 4. mile mile
- feet feet 5. right triangle right triangle
- meter meter

Read each definition below, then write the word next to its definition. Use a dictionary if you need help.

- mile: a standard measure of length, equal to 5,280 feet or 1,760 yards or 1.6093 kilometers
- feet: plural of foot; a unit of length equal to 12 inches or 0.3048 meter
- right triangle: a triangle with a 90° angle
- data: facts or figures which can be studied in order to make conclusions or judgments
- meter: a unit of measure that is the basic unit in the metric system; it is equal to 39.37 inches

18

Words in Writing
Interview a teacher in your school who knows a lot about math. Use at least five words from the box to write a paragraph of your conversation.

vacation	sustain	break	weigh	airplane	data	mile
reach	sleep	seize	field	study	feet	right triangle
describe	flight	sky	pioneer	clay	meter	

Answers will vary.

Misspelled Words
Have you heard the Latin expression *carpe diem*? You have probably heard it translated to English: *Seize the Day!* This expression means to *enjoy the day and all of its opportunities* and to *live for the moment*. Proofread the following ways you may seize the day. Write the correct spelling above the misspelled words, using proofreading marks.

e = deletes incorrect word
^ = inserts correct word

- take a long way vacation
- break a record in a 5K race break
- learn to fly an airplane airplane
- pick up a new invention pioneer
- run barefoot through a field field
- study a new language study
- observe birds in the sky flight
- fly a glider through the sky sky
- create pottery with clay clay
- seize the day seize

19

Say each of the following words out loud, stressing the long vowel sounds. Then, write the words on the lines provided. Over-emphasize the difference between the /ū/ and the /ū/.

Spelling Tip
Long **o** can be spelled **o**, **oo**, **ow**, and **o-consonant-e**. The symbol for long **o** is /ō/. Long **u** has two sounds. The /ū/ sound can be spelled **u** and has a /y/ sound at the beginning of the vowel. The /ū/ sound can be spelled **u**, **ue**, **ew**, **oo**, **ou**, **u-consonant-e**, and **ui-consonant-e**. The difference between /ū/ and /ū/ is slight.

Spelling Words

bogus	<u>bogus</u>
uniform	<u>uniform</u>
coach	<u>coach</u>
truth	<u>truth</u>
bowl	<u>bowl</u>
true	<u>true</u>
antelope	<u>antelope</u>
crew	<u>crew</u>
school	<u>school</u>
group	<u>group</u>
parachute	<u>parachute</u>
bruise	<u>bruise</u>
future	<u>future</u>
ooze	<u>ooze</u>
reduce	<u>reduce</u>

20

Words in Context
Complete the following sentences using spelling words.

- Monica liked her new band uniform.
- There was red ooze coming out of Mark's volcano science experiment.
- The soccer coach announced that practice would begin right after school.
- The future is yet to be known.
- Jerry likes a big bowl of cereal for breakfast.
- Kyoko got a bruise on her knee when she fell off of her bike.
- The parachute opened right on time.
- The antelope is related to the oxen and the goat.
- The whole group of students enjoyed the field trip.
- The crew of the space shuttle was excited for the trip.
- Abraham participated in many school activities.
- The teacher asked a series of true or false questions.
- Don't spend the monopoly money; it is bogus money.
- I will not lie; I will always tell the truth.
- Put ice on your bruised knee to help reduce the swelling.

21

Answer Key

Fun with Words
Read the following sentences. After each question, write whether the sentence is **true** or **false**. Then, circle the spelling word or words found in the sentence.

1. A **parachute**s used to slow down a person dropping from an airplane. **true**
2. You wouldn't find a **coach** in a school. **false**
3. **Antelope**s are related to oxen and goats. **true**
4. If you drop an apple, it might **bruise**. **true**
5. If you **reduce** the number in a **group**, then you will have more. **false**
6. One might find **ooze** on the trunk of a maple tree. **true**
7. A one-man team is called a **crew**. **false**
8. The **future** is a time in the past. **false**

Words Across the Curriculum
Write the following science words on the lines.

1. fuse **fuse**
2. molecule **molecule**
3. nuclear **nuclear**
4. nucleus **nucleus**
5. proton **proton**

Write the science word next to its definition. Use a dictionary if you need help.

1. **proton**: This particle has a single, electric charge. It is part of the nucleus of an atom.
2. **fuse**: The verb form of this word means to *unite* or to *join together* by melting.
3. **nucleus**: This is the center part of the atom.
4. **nuclear**: This adjective involves the use of the nuclei of atoms.
5. **molecule**: This is the smallest particle of a substance that can exist alone without losing its chemical form.

22

Words in Writing
Write a letter to a friend using at least five spelling words.

Answers will vary.

Using the Dictionary
The sound difference between the /ū/ and the /ü/ spellings can seem quite slight. However, when you pronounce the words, you can hear a difference. The vowel sounds in the following pronunciations are missing. Add the correct symbol for the sound. Then, write the word.

1. br. <u>ü</u> z	6. per' e sh. <u>ü</u> t	11. <u>ü</u> n' e fōrm
bruise	parachute	uniform
2. kr. <u>ü</u>	7. rē d. <u>ü</u> s'	12. f. <u>ü</u> z
crew	reduce	fuse
3. f. <u>ü</u> ' cher	8. sk. <u>ü</u>	13. mōl' e k. <u>ü</u>
future	school	molecule
4. gr. <u>ü</u> p	9. tr. <u>ü</u>	14. n. <u>ü</u> ' klē er
group	true	nuclear
5. <u>ü</u> z	10. tr. <u>ü</u> th	15. n. <u>ü</u> ' klē es
ooze	truth	nucleus

/ū/ = ðö
/ü/ = yöð


23

Write each of the spelling words below. Then, circle the letter or letters that make each word have the long **a**, **e**, or **i** sound.

1. sus <u>ai</u> n sustain	6. p <u>ie</u> er pioneer
2. stu <u>dy</u> study	7. se <u>iz</u> e seize
3. br <u>ea</u> k break	8. fi <u>eld</u> field
4. we <u>igh</u> weigh	9. fl <u>igh</u> t flight
5. re <u>ach</u> reach	10. s <u>ky</u> sky

Write a word from Lesson 3 that has the long **a**, **e**, or **i** sound that completes each of the following sentences.

1. Are you going to take a **vacation** this spring break?
2. Melissa is hoping to **break** the long jump record.
3. The **airplane** is delayed and won't arrive for another hour.
4. Michael found out his great-great-grandmother was a **pioneer**.
5. Leigh and Bob love to **study** mountains.
6. The **sky** is really blue today.
7. The trucks have to pass through the **weigh** stations on the freeway.
8. The lost and found officer asked Sandra to **describe** the missing bracelet.
9. The farmers plowed the **field** and prepared for the following day's work.
10. The birds' **flight** patterns are amazing to watch.




24

Write each of the following spelling words. Then, circle the letter or letters that make each word have the long **o** or long **u** sound.

1. <u>oa</u> ch coach	6. <u>ow</u> crew
2. <u>ow</u> l bowl	7. <u>oo</u> l school
3. ant <u>ee</u> pe antelope	8. <u>oo</u> p group
4. <u>oo</u> nm uniform	9. <u>oo</u> chute parachute
5. <u>oo</u> e true	10. <u>oo</u> se bruise

Complete the following paragraph with the spelling words from Lesson 4 that have the long **o** or **u** sound. Then, circle other words in the paragraph with a long **o** or **u** sound.

The team was ready. It was a **beautiful** day. The members of the **crew** had been practicing for months and in all types of weather. The **coach** was proud of her team. It was a **slow** start. Many girls dropped out. The **uniforms** weren't ready for the first meet. One girl suffered a serious **bruise** and had to take several weeks off. The weather wasn't **cooperating** either. But now, the **school** was in the semifinals. One more regatta, a **boat** race, and the **group** would advance to the finals. Today was this team's day. Today, the **truth** would be **known**. They were ready!



25

Answer Key

Say the following words out loud. Then, write each one on the lines provided.

Spelling Tip

The // sound can be spelled with j or g. The /k/ sound can be spelled with k, c, or ch.

Spelling Words

banjo	<u>banjo</u>
broken	<u>broken</u>
general	<u>general</u>
American	<u>American</u>
major	<u>major</u>
kitten	<u>kitten</u>
ginger	<u>ginger</u>
camp	<u>camp</u>
object	<u>object</u>
market	<u>market</u>
legend	<u>legend</u>
character	<u>character</u>
subject	<u>subject</u>
monkey	<u>monkey</u>
electric	<u>electric</u>

26

Words in Context

Use spelling words to complete the paragraph. Not every word is used.

Sullivan Ballou

Have you ever heard of Major Sullivan Ballou? He may not be a famous legend of the American Civil War, but he should definitely be remembered. Ballou was a strong supporter of President Abraham Lincoln. He decided to enlist in the Union Army and serve under General Ulysses S. Grant. Major Sullivan Ballou was stationed at Camp Clark, a camp near Washington, D.C. Ballou did not have a good feeling about the upcoming battle. Though his spirits were not broken, he did not believe he would survive the war. At Camp Clark, he wrote a letter to his wife. The subject was his love for her and their children, his passion for the Union Army, and his worries about dying in battle. Fifteen days later, at the First Battle of Bull Run, Major Ballou and many of his men were killed. Altogether, four thousand Americans lost their lives at this battle. Major Ballou's letter is now published. You can learn more about this brave soldier with remarkable character by reading his letter.

Challenge

Circle other words with the //j/ and /k/ sounds.

Word Building

Synonyms are words that have the same or similar meaning. Write the spelling word that is a synonym of each word below.

- | | | | |
|------------|-----------------|----------------|------------------|
| 1. famous | <u>legend</u> | 4. shattered | <u>broken</u> |
| 2. dynamic | <u>electric</u> | 5. personality | <u>character</u> |
| 3. item | <u>object</u> | 6. store | <u>market</u> |

27

Fun with Words

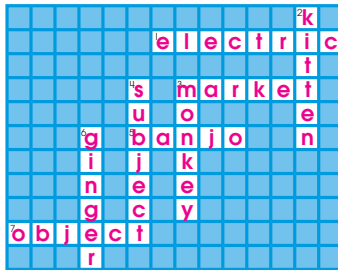
Complete the puzzle using spelling words.

Across

- The _____ light went out during the storm.
- You can pick up fruit and vegetables at the _____.
- A _____ is a stringed musical instrument.
- The _____ of the game Jeopardy is to provide the questions to given answers.

Down

- You can adopt a dog, puppy, cat, or _____ from an animal shelter.
- A _____ lives in a jungle.
- Social studies is one _____ in school.
- _____ is a spice made from the root of a plant.



Words Across the Curriculum

Write the social studies words on the lines.

- | | | | |
|------------|----------------|--------------|------------------|
| 1. captain | <u>captain</u> | 4. geography | <u>geography</u> |
| 2. climate | <u>climate</u> | 5. voyage | <u>voyage</u> |
| 3. crew | <u>crew</u> | | |

Complete the following sentences with social studies words.

- Captain James Cook was an explorer who commanded the ship, Endeavor.
- He and his crew set sail in 1768.
- Their voyage circumnavigated the globe.
- On his second trip, he explored the cold climate of the Antarctic Ocean.
- During his third trip, Cook tested his knowledge of geography to find the Northwest passage.

28

Words in Writing

Write a biography about a famous figure from history. Use at least five words from the box.

banjo	American	ginger	market	subject	captain	geography
broken	major	camp	legend	monkey	climate	voyage
general	kitten	object	character	electric	crew	

Answers will vary.

Misspelled Words

Circle the misspelled words in each sentence and rewrite them correctly.

- | | |
|---|------------------|
| 1. Stacy played her <u>bango</u> all evening. | <u>banjo</u> |
| 2. The <u>general</u> was respected by his troops. | <u>general</u> |
| 3. Thomas played a <u>magor</u> role in winning the baseball game. | <u>major</u> |
| 4. I like to sprinkle <u>ginjer</u> on my vanilla pudding. | <u>ginger</u> |
| 5. Bill loves to go to summe <u>kamp</u> . | <u>camp</u> |
| 6. Mom goes to the <u>marcet</u> every Saturday morning. | <u>market</u> |
| 7. I have to think of one more <u>character</u> for the skit I'm writing. | <u>character</u> |
| 8. Jane Goodall was given a toy <u>moncey</u> when she was a little girl. | <u>monkey</u> |
| 9. Doug will be the <u>kaptain</u> of our football team. | <u>captain</u> |
| 10. I prefer a warme <u>klimate</u> . | <u>climate</u> |

29

Answer Key

Say each word out loud. Then, write each word.

Spelling Tip

Consonant digraphs are two or more consonant letters that together make one specific sound.

Spelling Words

- chestnut _____ **chestnut** _____
- trophy _____ **trophy** _____
- shutter _____ **shutter** _____
- thorn _____ **thorn** _____
- pitch _____ **pitch** _____
- whale _____ **whale** _____
- chipmunk _____ **chipmunk** _____
- phone _____ **phone** _____
- toothbrush _____ **toothbrush** _____
- month _____ **month** _____
- patch _____ **patch** _____
- whistle _____ **whistle** _____
- speech _____ **speech** _____
- width _____ **width** _____
- watch _____ **watch** _____

30

Words in Context

Complete the following story with spelling words.

It had been three hours since I had received the **phone** call. Mom had asked that I **watch** the tea kettle and turn it off when it began to **whistle**. I was putting away my **toothbrush** when the water began to boil in the kettle. I turned it off and turned around just as the phone rang. I answered, and the woman on the other end said, "It's time."

I had a **speech** ready for just this occasion, but all I could do was squeak like a little **chipmunk**. I asked her when I needed to be ready, figuring it would be a week or a **month**. "Three hours," she replied.

I quickly hung up the phone, ran the **width** of the room to get my stuff, closed the **shutter** on the front window, and locked the front door behind me. Mom was working in the garden when I told her where I was going. That was three hours ago.

The **chestnut** trees swayed in the wind. A cloud as big as a **whale** floated above me. I stood on a **patch** of dirt in the center of the field. I still couldn't believe I was called up to **pitch**. I was nervous when I threw the first pitch. It felt like a **thorn** was poking me. But after nine innings, I brought home a **trophy** from my first little league baseball start.



31

Fun with Words

Look at the following pictures. Next to each picture, write a sentence using the spelling word that names the picture. Underline the spelling word in your sentence.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Answers will vary.

32

Words in Writing

Write a fictional dialogue between at least three characters about a sporting event. Use at least five words from the box.

chestnut	thorn	chipmunk	month	speech
trophy	pitch	phone	patch	width
shutter	whale	toothbrush	whistle	watch

Answers will vary.

Using the Dictionary

Look up each spelling word in a dictionary and write the parts of speech listed.

- | | |
|------------------------------------|-------------------------------|
| 1. chestnut noun, adjective | 9. toothbrush noun |
| 2. trophy noun, adjective | 10. month noun |
| 3. shutter noun, verb | 11. patch noun, verb |
| 4. thorn noun | 12. whistle noun, verb |
| 5. pitch noun, verb | 13. speech noun |
| 6. whale noun, verb | 14. width noun |
| 7. chipmunk noun | 15. watch noun, verb |
| 8. phone noun, verb | |

33

Answer Key

Say each word out loud. Then, write each word on the lines provided.

Spelling Tip

Consonant blends are two or more consonant letters that run together. Each letter is still heard.

Spelling Words

- | | | | |
|-----------|-------|------------------|-------|
| blend | _____ | blend | _____ |
| conflict | _____ | conflict | _____ |
| branch | _____ | branch | _____ |
| cream | _____ | cream | _____ |
| grant | _____ | grant | _____ |
| risk | _____ | risk | _____ |
| respect | _____ | respect | _____ |
| frost | _____ | frost | _____ |
| bloom | _____ | bloom | _____ |
| flash | _____ | flash | _____ |
| breakfast | _____ | breakfast | _____ |
| secret | _____ | secret | _____ |
| grade | _____ | grade | _____ |
| skunk | _____ | skunk | _____ |
| spinach | _____ | spinach | _____ |

34

Words in Context

Complete each sentence with spelling words.

1. **Spinach** is a very good food for you to eat.
2. Don't forget to **blend** the strawberries and bananas together.
3. I think I see and smell a **skunk** over in the trees.
4. The class had a **conflict** over which book to read.
5. The teacher will **grade** the papers this weekend.
6. The tree **branch** looks small compared to the big tree.
7. Stacy promised not to tell her best friend's **secret**.
8. Do you like **cream** in your coffee?
9. Grace likes pancakes with syrup for **breakfast**.
10. The teacher said she would **grant** a reading request from each student.
11. The lightning was like a **flash** in the sky.
12. Bridget took a **risk** and attempted to run the whole distance.
13. The flowers will **bloom** in the spring.
14. The students had a lot of **respect** for their teacher.
15. The **frost** came early this fall.

Word Building

Antonyms are words that have the opposite or close to the opposite meanings of each other. Write the spelling words that are the antonyms of the words below.

- | | | | |
|--------------|-----------------|----------|----------------|
| 1. separate | blend | 4. safe | risk |
| 2. agreement | conflict | 5. scorn | respect |
| 3. refuse | grant | | |

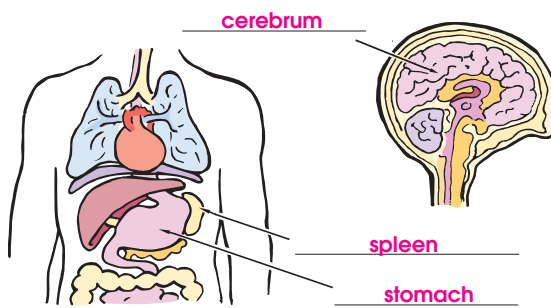
35

Words Across the Curriculum
Write the health words on the lines.

1. cerebrum **cerebrum**
2. spleen **spleen**
3. stomach **stomach**

Use a dictionary to write a brief description of each of these parts of the body. Then, match the part to the illustration. Write the name of the body part next to the appropriate illustration.

1. **the main part of the brain that controls voluntary activity**
2. **an organ near that stomach that helps keep the blood in proper condition**
3. **a large, hollow organ into which food goes after it is swallowed**



36

Words in Writing

Write a short story or poem about someone you respect. Use at least five words from the box.

- | | | | | | |
|----------|-------|---------|-----------|---------|----------|
| blend | cream | respect | flash | grade | cerebrum |
| conflict | grant | frost | breakfast | skunk | spleen |
| branch | risk | bloom | secret | spinach | stomach |

Answers will vary.

Misspelled Words

Use the proofreading symbols to correct misspellings in the recipe below. If you try this recipe at home, be sure you have adult supervision and permission.

Tomato and Spinach Omelet

- 2 extra large ~~grade~~ **A**, cage-free eggs
- 1 tablespoon heavy ~~cream~~ **cream**
- 1 ounce fresh cooked and drained ~~sumnach~~ **spinach**
- one fresh diced tomato
- salt and pepper to taste
- 1 teaspoon butter

e = deletes letters and words
^ = inserts letters and words

Preheat skillet on medium heat. Coat pan with extra virgin olive oil. ~~Blend~~ **Blend** eggs and ~~cream~~ **cream** in bowl. Pour into skillet. Add ~~spinach~~ **spinach** and tomatoes to one side of the omelet and sprinkle in pepper and salt. Cook until eggs are solid and thoroughly cooked. Flip egg-only side over the spinach and tomato side. Cook for one or two minutes more, flipping carefully a couple of times. Slide onto plate and serve.

37

Answer Key

Say each word out loud. Then, write each word on the line.

Spelling Tip

Some consonant combinations produce silent letters. In the consonant combination **kn**, only the **n** is pronounced. In **mb**, only the **m** is pronounced, and in **wr**, only the **r** is pronounced.

Spelling Words

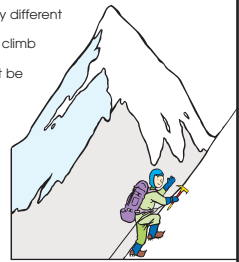
knapsack	<u>knapsack</u>
rewrite	<u>rewrite</u>
knead	<u>knead</u>
climber	<u>climber</u>
wreath	<u>wreath</u>
knee	<u>knee</u>
wren	<u>wren</u>
knock	<u>knock</u>
numb	<u>numb</u>
wrestle	<u>wrestle</u>
knot	<u>knot</u>
wrist	<u>wrist</u>
know	<u>know</u>
plumber	<u>plumber</u>
wrong	<u>wrong</u>

38

Words in Context

Complete the following paragraph with spelling words. Not every word will be used.

Having a hobby is important. There are many different kinds of hobbies. Some people run, bike, swim, or climb mountains. A mountain climber must be very serious. Climbers must know about the types of rocks and mountains they are climbing. This will determine what equipment they need. They must trust their equipment and know how it works, including tying more than one type of knot. Also, a regular



knapsack won't be able to hold all the equipment a climber needs.









Climbers must be careful when climbing. If they are not careful, they can hurt a knee, wrist, or other part of their body.

Climbers must know the weather conditions. It can be very dangerous to be caught on a mountain during bad weather. A wrong prediction can lead to bad consequences. In extremely cold weather, fingers and toes can become numb and hard to move. Climbing is definitely serious business. But most climbers love it and are devoted to spending the time in training and practice to be able to accomplish their goals and enjoy the views from the top of the world.

39

Fun with Words

Write the spelling word that each picture represents.

1. 	3. 	5. 	7. 
<u>plumber</u>	<u>wren</u>	<u>rewrite</u>	<u>wreath</u>
2. 	4. 	6. 	8. 
<u>knock</u>	<u>knot</u>	<u>wrestle</u>	<u>knead</u>

Words Across the Curriculum

Write the social studies words on the lines below.

1. knights knights 3. wrap wrap
2. tombs tombs

Complete the following paragraph with words from above.

Mummies of the World

Ancient Egyptians would wrap mummies with cloths in hidden tombs. Native Americans of North America mummified their dead and kept them in caves. The dryness of the caves preserved the bodies. Canadian mummies have been found naturally frozen in glaciers. Kings and knights were mummified before being buried in certain parts of Europe. The oldest mummies of the world have been found in South America.

40

Words in Writing

Write a paragraph describing your favorite hobby. Include at least five words from the box.

knapsack	climber	wren	wrestle	know	knights
rewrite	wreath	knock	knot	plumber	tombs
knead	knee	numb	wrist	wrong	wrap

Answers will vary.

Using the Dictionary

Look up the pronunciations of the following spelling words and write them on the lines provided. Notice that the **k** in **kn** words, the **b** in **mb** words, and the **w** in **wr** words are not given in the pronunciation, since they are silent.

- | | |
|-----------------------------|-----------------------------|
| 1. knapsack <u>nap' sak</u> | 10. wrestle <u>res' əl</u> |
| 2. rewrite <u>rē rit'</u> | 11. knot <u>nāt</u> |
| 3. knead <u>nēd</u> | 12. wrist <u>rist</u> |
| 4. climber <u>klīm' ər</u> | 13. know <u>nō</u> |
| 5. wreath <u>rēth</u> | 14. plumber <u>plum' ər</u> |
| 6. knee <u>nē</u> | 15. wrong <u>rōng</u> |
| 7. wren <u>ren</u> | 16. knights <u>nītz</u> |
| 8. knock <u>nāk</u> | 17. tombs <u>tūmz</u> |
| 9. numb <u>num</u> | 18. wrap <u>rap</u> |

41

Answer Key

Write each of the following words. Circle the consonant sounds /j/ and /k/. Underline the consonant digraphs.

- banjo
- monkey
- watch
- electric
- thorn
- trophy
- general
- toothbrush
- whale
- chipmunk

Write a word from Lesson 5 or 6 that completes each of the following sentences.

- My sister is going to major in communication in college.
- Anna's favorite cookies are ginger snaps.
- Jill adopted a kitten from the humane society.
- Sam is my favorite character in *The Lord of the Rings*.
- Donna is going to give a speech in her political science class.
- A cell phone can come in very handy in emergencies.
- The shutter made a loud noise when the wind blew it closed.
- Be sure to measure both the height and the width of the box before shipping.
- The coach blows his whistle when he is ready to start practice.
- Who is going to throw the first pitch at the game?


42

Write each of the following words. Circle the consonant blends. Underline the silent letter combinations.

- blend
- flash
- branch
- cream
- grant
- wrestle
- skunk
- respect
- frost
- knead
- climber
- breakfast

Complete the following sentences by filling in the blanks with words from Lesson 7 or 8.

- A wren is a small songbird with a narrow bill and a stubby tail that tilts up.
- A good morning breakfast for these birds would be insects and fruit.
- The flight of these birds can be quick and irregular.
- These birds can use their slender bills to investigate a knot.
- They nest in cavities, like birdhouses and nests built out of a tree branch and grass.
- A wreath on a door has become the home of some nests.
- If you know the sound these songbirds make in your area, you might be able to identify them.



43

Say each word out loud. Then, write each word on the lines provided.

Spelling Tip Some vowel combinations make special sounds. The /ai/, /au/, and /aw/ sounds make the short o sound, as in the word dog. It is a slightly longer sound than some other short o words. The /ou/ and /oy/ sounds make the vowel sound in shower. **Diphthongs** are vowel combinations that make a new sound. The /ou/, /aw/, /oi/, /oy/ sounds are diphthongs. The schwa sound is an unaccented vowel followed by an l (or other consonant).


Spelling Words

chalk	<u>chalk</u>
August	<u>August</u>
crawl	<u>crawl</u>
foundation	<u>foundation</u>
annoy	<u>annoy</u>
cancel	<u>cancel</u>
false	<u>false</u>
author	<u>author</u>
lawn	<u>lawn</u>
our	<u>our</u>
loyal	<u>loyal</u>
label	<u>label</u>
salt	<u>salt</u>
autograph	<u>autograph</u>
outside	<u>outside</u>

44

Words in Context
Write a spelling word to complete the following sentences.

- The movie star signed an autograph as he left the theater.
- After all of the rain, the lawn looked nice and green.
- Since it stopped raining, the students played outside during recess.
- The best friends had been loyal to each other for years.
- The teacher used different colored chalk to write the assignment on the board.
- The coaches might have to cancel the game if it doesn't stop raining soon.
- The foundation raises money for patients in the hospital.
- Our teacher said to put a label on our books so they won't get mixed up.
- The baby is learning to crawl across the floor.
- The author has written many good books.



Word Building
Compound words are two words joined together to form a new word. Find the spelling word that is a compound word. Write the word and then write the individual words that are joined together.

Compound Word	Individual Word	Individual Word
1. <u>outside</u>	<u>out</u>	<u>side</u>
2. chalk <u>chalkboard</u>		3. salt <u>saltshaker or saltwater</u>

The following spelling words can be part of compound words if another word is added. Use a dictionary if you need help.

45

Answer Key

Fun with Words

Unscramble the spelling words in the following sentences.

- The magazine publisher said, "We are **loyal** to our **author** even though he sometimes will **annoy** the readers."
- The chef said, "If you add **salt** to the sauce, it will alter the flavor."
- The weather reporter said, "It was a **false** report that the storm struck in **August**."
- The mother said, "We are so proud, because our **our** baby can **crawl** across the entire **lawn**."
- The director said, "The **foundation** must **cancel** the event in **August** and move it to September."

Words Across the Curriculum

Write the social studies words on the lines.

- autumn **autumn**
- cauliflower **cauliflower**
- drought **drought**
- thaw **thaw**
- walnuts **walnuts**

Write the social studies words to complete the paragraph.

If you plan on growing either cauliflower or **walnuts** there are a few things you should know. Both cauliflower and walnuts need plenty of water. Do not plan on a good crop if you are expecting a **drought**. Both **cauliflower** and walnuts are harvested in the **autumn**. You can eat them fresh in September. If you want to save them, though, you can. You can freeze them then **thaw** them when you are ready to eat them.

46

Words in Writing

Choose ten spelling words and two Words Across the Curriculum words. Write a sentence using each word.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Answers will vary.

Misspelled Words

Circle the correct answer in each sentence.

- Please taste the soup before adding **salt** (sault) or pepper.
- After the rain, the **lawn** (laun) was green and thick.
- The sports hero loved to sign her (awtograph) **autograph** for her fans.
- The students were **loyal** (loual) to their teacher.
- The peridot is the birthstone for the month of (August) **August**.

47

Say each of the following words out loud. Then, write each word on the lines provided.

Spelling Tip

The vowels **a, e, i, o,** and **u** can all be influenced by the letter **r** following them. Words with a **vowel-plus-r** spelling can make their own single-syllable sounds, with the **r** sound emphasized more than the vowel. There are many different symbols for **r**-controlled vowels: /*är*/ (as in *car*), /*er*/ (as in *fair*), /*ir*/ (as in *deer*), /*ör*/ (as in *forest*), /*ur*/ (as in *urban*), and /*ər*/ for unstressed **r**-controlled vowels.

Spelling Words

apartment	apartment
discover	discover
confirm	confirm
alligator	alligator
purple	purple
Arkansas	Arkansas
fern	fern
thirsty	thirsty
northern	northern
return	return
cougar	cougar
western	western
Virginia	Virginia
forest	forest
urban	urban

48

Words in Context

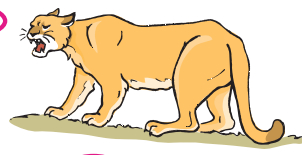
Write spelling words to complete the following paragraph. You will not use all of the words.

Cougars

A **cougar** is another name for a mountain lion. **Cougars** used to live all over the continental U.S., including **Arkansas** and **Virginia**. Now, they are now found mostly in the **western** **deserts** of the U.S. They have been forced out of their **natural** habitats because of **urban** growth. **Cougars** are born with spots, but the spots soon fade to a gray, yellow, or brown color. Once **cougars** **discover** prey, they sneak up quietly and pounce. Since cougars are generally solitary animals, if there **more** than one set of tracks, you can **confirm** that is usually a mother and her cubs. If they get **separated** the cubs often **return** to where they ate last to find the **mother**.

Challenge

Circle other **r**-controlled vowels you find in the paragraph.



Word Building

Prefixes are groups of letters added to the beginning of words to change the meaning of the words. A common prefix is **re-**. The prefix **re-** means *again* or *back*.

The spelling word *return* means to *go back* or to *take back*. Write the two other words from the spelling list you can add **re** to.

reconfirm **rediscover**

49

Answer Key

Fun with Words

In Column A, fill in the blanks with a spelling word. In Column B, fill in your own answers.

Column A

1. Jim's favorite color is purple.
2. Meranda lives in an apartment.
3. Johnny would like to discover a hidden treasure.
4. Charlotte was born in the state of Arkansas or Virginia.
5. Lisa now lives in the state of Arkansas or Virginia.
6. When Mike exercises, he becomes thirsty.
7. Yoshiki's favorite reptile is an alligator.
8. Sylvia's favorite plant is the fern.
9. The nurse will confirm the appointment.
10. Phoebe lives in the city, an urban setting.

Column B

1. My favorite color is _____.
2. I live in a/an _____.
3. I would like to _____ a _____.
4. I was born in the state of _____.
6. When I exercise I become _____.
7. My favorite reptile is a/an _____.
8. My favorite plant is the _____.
9. I will _____ the test date with my teacher.
10. I live in the _____.

Answers will vary.

50

Words in Writing

Write a paragraph about a career you may want to pursue. Use at least four words from the box in your paragraph.

apartment	alligator	fern	return	Virginia
discover	purple	thirsty	cougar	forest
confirm	Arkansas	northern	western	urban

Answers will vary.

Using the Dictionary

Guide words are the first and last word on a dictionary page. They appear at the top of each page. All words on that page fall between those two words. Look up the guide words for the following words and write them below.

1. alligator _____
2. apartment _____
3. confirm _____
4. cougar _____
5. fern _____
6. forest _____
7. purple _____
8. urban _____

Answers will vary.

51

Say each word out loud. Then, write the words on the lines provided.

Spelling Tip

Spelling patterns **ough** and **augh** have the same short **o** sound (found in *dog*), as the /a/, /au/, and /aw/ sounds.

Spelling Words

aught	<u> aught </u>
bought	<u> bought </u>
caught	<u> caught </u>
brought	<u> brought </u>
daughter	<u> daughter </u>
cough	<u> cough </u>
distraught	<u> distraught </u>
fought	<u> fought </u>
fraught	<u> fraught </u>
ought	<u> ought </u>
naught	<u> naught </u>
sought	<u> sought </u>
taught	<u> taught </u>
thought	<u> thought </u>
trough	<u> trough </u>

52

Words in Context

Complete the following poem with spelling words.

Chloe's Cough

Chloe caught a cold.
 She couldn't stop her cough .
 Chloe sought a cure.
 She became so distraught .
 Chloe ought to rest and sleep.
 So her mother thought .
 She brought her daughter oranges.
 And special teas she bought .
 Finally, Chloe fought her cold.
 When she did just what her mother taught .



Word Building

Homophones are words that sound alike but have different spellings and meanings. Find the two spelling words that are homophones. Write the words and use a dictionary to write their definitions.

 aught anything at all

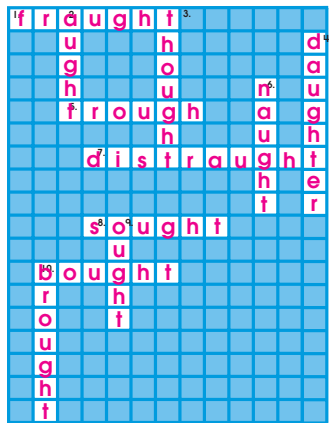
 ought to be forced by what is right or necessary

53

Answer Key

Fun with Words

Complete the puzzle using spelling words.



Across

- An adjective meaning *filled or loaded*.
- A noun meaning *a long, narrow open container*.
- An adjective meaning *very confused or troubled by worry*.
- A verb that is the past tense of *seek*.
- A verb that is the past tense of *buy*.

Down

- A pronoun meaning *anything at all*.
- A verb that is the past tense of *think*.
- A noun meaning *a gift or woman as she relates to a parent*.
- A noun meaning *the same as nothing*.
- A helping verb meaning *to be forced by what is right or necessary*.
- A verb that is the past tense of *bring*.

54

Words in Writing

Write a poem using as many spelling words as you can. The poem can be funny or serious.

Answers will vary.

Misspelled Words

Circle the misspelled words and write them correctly on the lines.

What is a Cold?

A cold is an infection of the nose and throat. A cold comes from a variety of viruses. A virus is a matter that multiplies and lives in cells causing diseases. Colds ought to last about a week, but they sometimes last longer. People who work closely with others who have colds often become distraught because colds are very contagious. Colds are caught through inhaling and touching others who are infected. A cough, a runny nose, and a scratchy throat are all thought to be symptoms of a cold. One who has a cold ought to get plenty of rest and fluids.

- | | | |
|-------------------|---------------|----------------|
| <u>ought</u> | <u>caught</u> | <u>thought</u> |
| <u>distraught</u> | <u>cough</u> | <u>ought</u> |

55

Write each of the following words on the lines provided. Circle the vowel diphthongs /ou/ and /oy/. Then, underline the final /el/ vowel combination.

- | | |
|---------------|-------------------|
| 1. foundation | <u>foundation</u> |
| 2. annoy | <u>annoy</u> |
| 3. cancel | <u>cancel</u> |
| 4. our | <u>our</u> |
| 5. loyal | <u>loyal</u> |
| 6. label | <u>label</u> |

Write each of the following spelling words on the lines. Circle the letters that make the short o sound found in *dog*.

- | | | | |
|-----------|---------------|--------------|------------------|
| 1. chalk | <u>chalk</u> | 6. false | <u>false</u> |
| 2. author | <u>author</u> | 7. autograph | <u>autograph</u> |
| 3. crawl | <u>crawl</u> | 8. lawn | <u>lawn</u> |
| 4. caught | <u>caught</u> | 9. taught | <u>taught</u> |
| 5. fought | <u>fought</u> | 10. thought | <u>thought</u> |

Complete the following sentences with words from the above list.

- The students drew their hopscotch marks with chalk.
- The famous author signed an autograph.
- After the rain, we had a bright green lawn.
- The umpire wasn't sure where the ball was caught.
- The best friends were sorry that they fought.

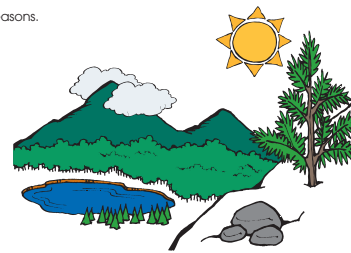
56

Write each of the following spelling words on the lines. Circle the r-controlled vowels (including the r).

- | | | | |
|-------------|-----------------|--------------|------------------|
| 1. cougar | <u>cougar</u> | 6. apartment | <u>apartment</u> |
| 2. western | <u>western</u> | 7. confirm | <u>confirm</u> |
| 3. Virginia | <u>Virginia</u> | 8. purple | <u>purple</u> |
| 4. forest | <u>forest</u> | 9. fern | <u>fern</u> |
| 5. urban | <u>urban</u> | 10. northern | <u>northern</u> |

Complete the following paragraph with words from above.

The beautiful state of Virginia is located in the eastern part of the United States. Eastern Virginia, on the coast of the Atlantic Ocean, has many urban areas. Some Eastern Virginia cities are close to Washington, D.C. Western Virginia is mountainous. The Allegheny and Blue Ridge Mountains run through this part of Virginia. A beautiful Virginia forest is the perfect place for hiking, picnicking, and observing nature. Virginia is beautiful during all four of its amazing seasons.



57

Answer Key

Say each of the following words out loud. Then, write each word.

Spelling Tip

Compound words are made by joining two words. Compound words may or may not join the meanings of the two words.

Spelling Words

applesauce	<u>applesauce</u>
baseball	<u>baseball</u>
blueprint	<u>blueprint</u>
bookshelf	<u>bookshelf</u>
cupcake	<u>cupcake</u>
daylight	<u>daylight</u>
drawbridge	<u>drawbridge</u>
grandparents	<u>grandparents</u>
haircut	<u>haircut</u>
horseback	<u>horseback</u>
housework	<u>housework</u>
mailbox	<u>mailbox</u>
sunset	<u>sunset</u>
textbook	<u>textbook</u>
volleyball	<u>volleyball</u>

58

Words in Context

Complete the following sentences with spelling words.

Challenge

Circle any other compound words you find.

1. Peter likes a cupcake made with applesauce instead of sugar.
2. Elise's favorite activity is horseback riding on her uncle's farm.
3. When my parents finish the housework and I finish my homework, we're going to the movies.
4. On my birthday the mailbox was stuffed with cards.
5. During daylight savings time, the sunset comes later in the day.
6. The architect is putting the finishing touches on the building's blueprint.
7. Dennis loves sports and plays both baseball and volleyball in school.
8. My grandparents told me about their visit to Port Clinton, where they saw a drawbridge and tall sailboats.
9. The teacher asked Billy to put his textbook back on the bookshelf.
10. Andy's dad gets a haircut at the barbershop in town.



59

Fun with Words

Make new compound words by adding a word to each word below. Use a dictionary if you need help.

1. blue + _____ = _____
2. book + _____ = _____
3. cup + _____ = _____
4. _____ = _____
5. grand + _____ = _____

Answers will vary.

Words Across the Curriculum

Write each science word on the lines below.

1. aftershock aftershock
2. earthquake earthquake
3. inside inside
4. outside outside
5. underground underground

Complete the following paragraph with science words from above.

Earthquakes

An earthquake is a shaking of the ground. Earthquakes are caused by the shifting of underground rock or from the action of a volcano. Shifting and moving rocks cause vibrations. An aftershock can be felt toward the end of the movement of earthquakes. If you live close to an area where earthquakes are likely to occur, it is a good idea to have a safety plan. If you are outside, stay outside. If you are inside, try to get to a doorway, under a sturdy table, or by an interior wall. Knowing what to do during an earthquake is very important.

60

Words in Writing

Using at least five spelling words, write a paragraph describing your family.

Answers will vary.

Using a Dictionary

Use a dictionary to look up the definitions of the following individual words and compound words. Then, use each word in a sentence.

1. blue _____
2. print _____
3. blueprint _____
4. draw _____
5. bridge _____
6. drawbridge _____

Answers will vary.

61

Answer Key

Say each of the following contractions out loud. Then, write each word.

Spelling Tip

Contractions are shortened forms of words. The words are shortened by leaving out letters and replacing them with an apostrophe.

Spelling Words

I'll	_____
I'm	_____
she's	_____
that's	_____
they're	_____
what's	_____
you're	_____
he'd	_____
I've	_____
we've	_____
can't	_____
don't	_____
weren't	_____
wouldn't	_____
let's	_____

62

Words in Context

The following dialogue contains words that could be written as contractions. Change the words to contractions from the spelling word list. Write them above the existing words.

"Hey, Leigh, where are you running off to so fast?" asked Melissa.

"I'm late for a meeting," answered Leigh.

"You're late for a meeting? What kind of meeting?" asked Melissa.

"I'll talk as we walk," Leigh said smiling. "I do not have much time. I'm going to a Sierra Club meeting."



"What's that?" asked Melissa.

"You don't know what the Sierra Club is?" asked Leigh. "The Sierra Club is America's oldest and largest environmental organization. We've been studying American explorers in school. Do you remember John Muir?" He was from Scotland, but he came to America and walked all over the country. He'd stop along the way and take notes about all the wonderful things he saw in nature. He wanted to make sure that our natural environment was around for many generations."

Melissa responded, "That's right, I remember. He's considered the founder of our National Park System."

"You're right," said Leigh. "He is also the founder of the Sierra Club. The members work for clean water, safe forests, and clean air, among other issues. You'd not believe some of the activities I've joined. I feel really good doing it."

"Well, let's get moving," chimed in Melissa. "We can't be late!"

 = deletes letters and words
 = inserts words, letters, and punctuation



63

Fun with Words

Connect the words to make contractions. Draw lines from the words in Line 1 to any of the words in Line 2 that they can be combined with. In the first Line 1, he would not go with *am*, but you can use *am* with *is*. Write the contractions that these words make on Line 3. Make sure you use each word as many times as you can.

Possible answers.

Line 1: I he she you we they it that could should would

Line 2: am is tonight are was space were

Line 3: **I'm, he's, she's, it's, that's, you're, we're, they're, he's, she's, it's, that's, you're, we're, they're**

Line 1: I he she you we they it that could should would

Line 2: had have shoe

Line 3: **I'd, he'd, she'd, you'd, we'd, they'd, I've, you've, we've, they've, could've, should've, would've**

Line 1: can do were would

Line 2: giraffe not should Oliver

Line 3: **can't, don't, weren't, wouldn't**

64

Words in Writing

Write a dialogue between at least two characters about a school activity or community activity. Use at least six of the contractions from this lesson.

Answers will vary.

Misspelled Words

Some of the contractions in the following sentences are either misspelled or the apostrophe is in the wrong place. Circle the incorrect contractions and write them correctly on the lines provided.

- Ashley and Megan can't believe they're advancing to the finals of the spelling bee. **can't**
- Will said he'd pick up dinner on the way home from track practice. **he'd**
- Tasha said, "I've been waiting for weeks for this movie to open." **I've**
- Leah said she's excited about the upcoming softball season. **she's**
- Mr. Pickney's students said they'r joining a community clean-up program for their special project this semester. **they're**
- Nicole and Chris weren't quite ready for school when the bus pulled up. **weren't**
- What's the name of your favorite song? **What's**
- The banker would'nt accept the out of town check. **wouldn't**

65

Answer Key

Write each of the following spelling words. Circle the two individual words that make up the compound words. Circle the apostrophes in the contractions.

1. apple <u>auce</u>	<u>applesauce</u>
2. I'm	<u>I'm</u>
3. blue <u>print</u>	<u>blueprint</u>
4. tha <u>t's</u>	<u>that's</u>
5. cup <u>cake</u>	<u>cupcake</u>
6. wha <u>t's</u>	<u>what's</u>
7. draw <u>bridge</u>	<u>drawbridge</u>
8. he <u>d</u>	<u>he'd</u>
9. hair <u>cut</u>	<u>haircut</u>
10. we <u>ve</u>	<u>we've</u>
11. house <u>work</u>	<u>housework</u>
12. do <u>n't</u>	<u>don't</u>
13. sun <u>set</u>	<u>sunset</u>
14. wou <u>ldn't</u>	<u>wouldn't</u>
15. vol <u>leyball</u>	<u>volleyball</u>
16. I'll	<u>I'll</u>
17. text <u>book</u>	<u>textbook</u>
18. le <u>t's</u>	<u>let's</u>
19. base <u>ball</u>	<u>baseball</u>
20. she <u>s</u>	<u>she's</u>

66

Below is a blueprint for a house where some Olympic athletes will live. Most of the places are labeled, but four outside areas are not. Choose words from Word Box A to label the unlabeled outside areas.

Word Box A baseball bookshelf daylight drawbridge grandparents
housework mailbox sunset volleyball

Use each of the remaining words in Word Box B in a sentence as it might relate to the above house. Add contractions from Word Box B to at least three of your sentences. One has been done for you.

Word Box B can't let's that's
wouldn't you're

- We can't see the sunset from the kitchen.
- _____
- _____
- _____
- _____

Answers will vary.

67

Say each of the following plural nouns out loud. Then, write each word.

Following are the rules for making nouns plural:
 Most nouns are made plural by adding **s** to the singular form.
 Nouns ending in **s**, **x**, **z**, **ch**, and **sh** are made by adding **es**.
 Nouns ending in **y** with a vowel before the **y** are formed by adding an **s**.
 Nouns ending in **y** with a consonant before the **y** are formed by changing the **y** to **i** and add **es**.
 Nouns ending in **o** with a vowel before the **o** are formed by adding **s**.
 Nouns ending in **o** with a consonant before the **o** are formed by adding **es**.

Spelling Words	
friends	<u>friends</u>
passes	<u>passes</u>
taxes	<u>taxes</u>
buzzes	<u>buzzes</u>
benches	<u>benches</u>
bushes	<u>bushes</u>
donkeys	<u>donkeys</u>
batteries	<u>batteries</u>
patios	<u>patios</u>
echoes	<u>echoes</u>
pictures	<u>pictures</u>
valleys	<u>valleys</u>
centuries	<u>centuries</u>
radios	<u>radios</u>
tomatoes	<u>tomatoes</u>

68

Words in Context
 Complete the following narrative with spelling words. Not all of the words will be used.

Challenge
 Find other regular plural words in the narrative and circle them.

Mary, Jim, Robyn, Peter, Christina, and Robert were best friends. They had known each other since first grade. On the last day of fifth grade, they sat on some benches, talking about the last year.

"Remember the time Robert crashed his model airplane into the bushes, and we all searched and searched for hours," asked Robyn. "It seemed like it took centuries to find, but we ended up having a blast."

"How about the time we all tried making spaghetti in Mary's mom's kitchen?" said Jim. "We had crushed tomatoes all over everything!"

"I'm really going to miss Mrs. Bell in science class. She didn't even mind when we set up all of those radios to try to break the sound barrier," said Peter.

"She even brought us more batteries," added Jim.

"I'll especially miss Mrs. Richardson's field trips," commented Mary. "I'll never forget our hiking trip. We even got to ride donkeys. The mountains and the valleys were so beautiful".

"Do you remember how she had all of us try to yodel so we could hear our echoes?" laughed Robert.

"Well, we better go," sighed Christina. "It's almost time for class pictures."

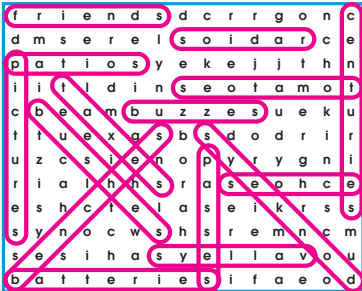
"Then," continued Jim, "we're off to climb our next mountain."

69

Answer Key

Fun with Words

Find all of the spelling words from the lesson in the puzzle below. The words can be horizontal, vertical, diagonal, forward, and backward.

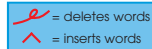


Words Across the Curriculum

Write each social studies word on the lines below.

1. animals animals
2. doctors doctors
3. heroes heroes
4. officers officers
5. teachers teachers

Correct the words in the paragraph below by writing the correct spelling above them.



Some people have professions that may make them heroes. Firefighters, police officers, doctors, and veterinarians can all be heroes. Teachers can be heroes by teaching us to do our best, and inspire us to be even better. Animals can be heroes, too. Dogs have saved their guardians from burning houses and have brought sick guardians medication.

70

Words in Writing

Write a paragraph describing who has been a hero in your life. Use at least five words from this lesson.

Answers will vary.

Using a Dictionary

Write the following words from this lesson in alphabetical order.

friends	bushes
pictures	animals
passes	donkeys
valleys	doctors
taxes	batteries
centuries	heroes
buzzes	patios
radios	officers
benches	echoes
tomatoes	teachers

1. animals
2. batteries
3. benches
4. bushes
5. buzzes
6. centuries
7. doctors
8. donkeys
9. echoes
10. friends
11. heroes
12. officers
13. passes
14. patios
15. pictures
16. radios
17. taxes
18. teachers
19. tomatoes
20. valleys

71

Say each of the following plural nouns out loud. Then, write each word.

Spelling Tip

Some nouns do not have a regular pattern to form their plurals. These plural nouns must be memorized.

Spelling Words

children	<u>children</u>
deer	<u>deer</u>
dozen	<u>dozen</u>
feet	<u>feet</u>
geese	<u>geese</u>
media	<u>media</u>
men	<u>men</u>
mice	<u>mice</u>
moose	<u>moose</u>
oxen	<u>oxen</u>
sheep	<u>sheep</u>
teeth	<u>teeth</u>
traffic	<u>traffic</u>
wheat	<u>wheat</u>
women	<u>women</u>

72

Words in Context

Complete the following sentences using spelling words.


1. Since one child got to go, all of the children wanted to go, too.
2. I saw one deer in the woods, and then I saw three more deer pass by.
3. Holly got one dozen roses for Valentine's Day, and Drea received two dozen.
4. Matt jumped one foot in the contest, and then he tried again and he jumped four feet.
5. One goose swam across the pond, and it was followed by three more geese.
6. Television is one of the most popular mediums of all media.
7. One man wasn't enough to hold up the beam—it took three men.
8. One mouse snatched the cheese, and then two more mice got the crumbs.
9. Alexandra saw not one moose but two moose in the woods.
10. One ox was not enough to pull the cart; it took two oxen.
11. Cindy saw a sheep on the hill, and then she saw a dozen sheep in the field.
12. Tommy's tooth hurt, so his parents had his teeth examined by the dentist.
13. The traffic today was heavy, but the traffic is heavy every day.
14. One grain of wheat is not enough to make a bowl of cereal, it will take many grains of wheat.
15. One woman jumped in the airport taxi, and then three more women jumped in, too.





73


Answer Key


Fun with Words
Under each picture, write the spelling word that matches.


1.  mice

2.  sheep

3.  geese

4.  oxen

5.  deer

6.  moose

Words Across the Curriculum
Write the science words on the lines below.

1. bass bass 3. fish fish

2. cod cod 4. trout trout

In the following definitions, fill in the missing science word.

1. A fish is an animal that lives in water and has a backbone, fins, and gills. Most fish have scales.

2. A trout is a small fish of the salmon family. Trout live mainly in lakes, rivers, and streams.

3. A bass fish is a North American fish with a spiny fin. Bass fish live in both freshwater and saltwater.

4. A cod is a large fish. Cod live in northern seas.

74

Words in Writing
Write six sentences using at least one word from this lesson in each.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Answers will vary.

Misspelled Words
The following narrative contains nine misspelled words from this lesson. Cross out the misspelled words and write the correct spellings above them.

The ~~children~~ children in Mrs. McGuire's 5th grade class were excited to visit the Wildlife Rehabilitation Center. A wildlife rehabilitation center is a place that takes in injured wild animals and treats and cares for them until they are ready to be released back to their habitats. While at the center, the children were able to see ~~oxen~~ deer, ~~geese~~ geese, ~~sheep~~ sheep, and even tiny ~~mice~~ mice. The director of the center told the ~~children~~ children that all of the animals will be treated and cared for until they are better. The children learned that donations are accepted to help the center buy equipment and pay those who work at the center. Sometimes, they have fundraisers and the ~~media~~ media attends and spreads the word to the community to help raise money. The children also learned another way to help the center. ~~Men~~ Men, ~~women~~ women, and even children can volunteer at the center. The children left feeling happy that there are places to care for these injured animals and also glad to know that they will be able to help, too.

75

Say each of the following possessive nouns out loud. Then, write each word.

Spelling Tip
Possessives show ownership. To spell the possessive of a singular noun, add an apostrophe and s. My aunt's cookies are the best.
To spell the possessive of plural nouns ending in s, simply add the apostrophe. All of the brothers' T-shirts were in the laundry room.
If the plural noun does not end in an s, add both the apostrophe and s. All of the deer's antlers were starting to grow.

Spelling Words

bicyclist's	<u>bicyclist's</u>
bicyclists'	<u>bicyclists'</u>
child's	<u>child's</u>
children's	<u>children's</u>
grandfather's	<u>grandfather's</u>
grandfathers'	<u>grandfathers'</u>
grandmother's	<u>grandmother's</u>
grandmothers'	<u>grandmothers'</u>
principal's	<u>principal's</u>
principals'	<u>principals'</u>
sister's	<u>sister's</u>
sisters'	<u>sisters'</u>
uncle's	<u>uncle's</u>
uncles'	<u>uncles'</u>
today's	<u>today's</u>

76

Words in Context
Add an apostrophe in the correct place to each word in parentheses to make it possessive. Then, write it on the line.

Thursday, March 24

I am so excited! Spring break is just around the corner, and I'm going to my aunt and (uncle) uncle's house for the whole week. I can't wait to see Buffy, their dog. She's my pal. She is a beagle, and she loves to play. She even likes to take (childrens) children's toys and build little forts out of them.

My grandfather and grandmother will come to visit when I'm there. My (grandmothers) grandmother's blackberry bread is delicious, and she promised she would bring some for me. My uncle loves to play baseball, and he said he would play catch with me. I have four uncles, and all of my (uncles) uncles' old sports equipment will be there.

My grandfather promised me a surprise. But I think I know what it is. My parents got me a bicycle for my birthday last week. I think my grandparents will get me a (bicyclists) bicyclist's helmet and gloves. Then, I'll be ready to ride! (Today's) Today's paper says the weather is going to be perfect. I can't wait for spring break!

77

Answer Key

Fun with Words

Choose a spelling word that belongs in each sentence and fits in the boxes. Write the words in the boxes. Apostrophes get their own box.

1. My _____ office is on the first floor of the school.

p r i n c i p a l ' s

2. The _____ coloring book was in his backpack.

c h i l d ' s

3. Last night's sports scores are in _____ newspaper.

t o d a y ' s

4. All of the _____ helmets were the same style.

b i c y c l i s t ' s

5. Emma liked to borrow her oldest _____ clothes.

s i s t e r ' s

6. All of my aunt and _____ houses are in Arizona.

u n c l e ' s

7. My grandfather and _____ recipes are from their ancestors.

g r a n d m o t h e r ' s

8. The _____ jersey got muddy from the puddles.

b i c y c l i s t ' s

9. The _____ toys were in the play box.

c h i l d r e n ' s

10. All of the bride's brothers' vests and _____ dresses were ready.

s i s t e r ' s

78

Words in Writing

Write a journal entry about something you have done recently. Use at least five possessive words in your entry.

Answers will vary.

Using a Dictionary

Write the definition of each spelling word below. Then, use each word in a sentence.

1. bicyclist's _____

2. bicyclists' _____

3. child's _____

4. children's _____

5. grandfather's _____

6. grandfathers' _____

Answers will vary.

79

Write each of the following words on the lines provided. For the regular plurals, circle the **s** or **es** that makes the word plural. Do not circle anything in the irregular plurals.

- | | | | |
|-----------------------|-----------|----------------------|---------|
| 1. benches s | benches | 9. moose | moose |
| 2. bushes s | bushes | 10. oxen | oxen |
| 3. centuries s | centuries | 11. passes s | passes |
| 4. deer | deer | 12. radios s | radios |
| 5. echoes s | echoes | 13. sheep | sheep |
| 6. fish | fish | 14. taxes s | taxes |
| 7. friends s | friends | 15. valleys s | valleys |
| 8. geese | geese | | |

Some of the words from the above list are misspelled in the following paragraph. Cross out the misspelled words and rewrite them correctly above the misspelled word.

Denali National Park

Denali's highest peak is 20,320 feet, the highest point in

= deletes words
 = inserts words

America. This mountain is located in Denali National Park in Alaska. Many amazing wonders reside in this national park. Monumental glaciers dot the area. Its slopes and valleys are covered with lakes, rivers, and streams that remain from the glaciers that retreated centuries ago. More than 650 species of plants live in Denali. Wildlife is abundant. More than 39 species of mammals, 167 species of birds, and 10 species of fish dwell in this wonderland. Some of the most common mammals found are moose, sheep, oxen, deer, bears, wolves, and goats, and elk. Visitors can take part in many activities, including wildlife viewing, hiking, mountaineering, backcountry camping, skiing, and attending naturalistic lectures and programs.

80

Write each of the following words on the lines provided. Circle the apostrophe or the **s** that make the words possessive.

- | | |
|------------------|---------------|
| 1. bicyclist's | bicyclists' |
| 2. child's | children's |
| 3. children's | grandfathers' |
| 4. grandfather's | principal's |
| 5. principal's | sisters' |
| 6. sister's | uncle's |
| 7. uncle's | today's |
| 8. today's | |

The words in the above list are scrambled in the following sentences. Unscramble and write them on the lines following each sentence.

- The teacher asked her students to write ytoday's date on their papers.
- All of the sr'siste pictures were in the yearbook.
- The csh'inledr books were on the lower shelf.
- My cineu's classic car is a beautiful matte yellow.
- The npl'r'scpial main goal was the education and well being of her students.
- My nrttes'gadahr umbrella was in the hall closet, next to his coat.
- The clyb'r'tsisc bags were filled with water, bananas, bagels, and power bars for her bike ride later that day.
- Brook's daughter ordered the lc'hids meal.

today's

sisters' or sister's

children's

uncle's

principal's

grandfathers'

bicyclist's

child's

81

Answer Key

Say each of the following words out loud. Then, write each word.

Spelling Tip

A **prefix** is a group of letters that is added to the beginning of a base word to change its meaning. The prefix **dis-** means *opposite*. The prefix **pre-** means *before*. The prefix **un-** means *not*.

Spelling Words

disappoint	<u>disappoint</u>
prepaid	<u>prepaid</u>
unable	<u>unable</u>
disapprove	<u>disapprove</u>
prerecorded	<u>prerecorded</u>
unbeaten	<u>unbeaten</u>
discover	<u>discover</u>
preset	<u>preset</u>
unhappy	<u>unhappy</u>
dishonest	<u>dishonest</u>
preschool	<u>preschool</u>
unlimited	<u>unlimited</u>
disorder	<u>disorder</u>
pretest	<u>pretest</u>
unsure	<u>unsure</u>

82

Words in Context

Complete the following narrative by filling in the blanks with spelling words. You may use some words more than once.

The room was in disorder. Alicia didn't want to disappoint her parents. But how was she going to clean up this mess before her parents got home from picking up her brother at preschool? At first, Alicia's parents had said, "We disapprove of you having a puppy right now." They thought she would be unable to take care of a puppy and keep up with her studies. She understood how important it was to care for a pet. Her parents showed an unlimited amount of patience and understanding, and she was eventually allowed to get one.

Alicia was running late for volleyball practice when she left that morning. Now, she had to find her textbook to study for a pretest. "If my parents discover I've let things go, they'll never trust me again," Alicia said to her new puppy, Buzz. Buzz scampered over to her desk, pulled off an envelope, and brought it to Alicia. "I forgot, I got this from the animal shelter. It's a flyer for puppy training classes and a prepaid envelope. I was unsure about taking you to training, but you may be right," she said. Alicia heard her parents pull up in the driveway. "Well, they may be unhappy about my room, but I think they will be happy with our decision!"



83

Fun with Words

Solve the following rhymes with a spelling word.

- Tana was so happy; she just passed the test.
Alex was not happy; he did not do his best.
Alex was unhappy.
- Donald had to pay the bill as it was overdue.
Richard's bill was paid before by his friend Drew.
Richard's bill was prepaid.
- Courtney was able to stay on top and make the gymnastics team.
Vanessa did well on the bars but was not able to stay on the beam.
Vanessa was unable to stay on the beam.

Words Across the Curriculum

Write the history words on the lines.

- disagree disagree 3. preamble preamble
- dispute dispute

Choose words from the list above to complete the following paragraph.

The U.S. Constitution is a document in which the laws and rules of the United States are recorded. The U.S. Constitution was drawn up and signed in 1787. The constitution consists of seven articles, a preamble that comes before the constitution and explains its purpose, and 27 amendments have been added afterward. Some people have found the wording of the U.S. Constitution to be unclear and open to interpretation. A dispute existed over the power between the union and states rights. To this day, some people disagree about the meaning of the U.S. Constitution.

84

Words in Writing

Write a short, descriptive narrative with at least two characters. Use at least five words from this lesson in your narrative. You can also use other words with the prefixes **dis-**, **pre-**, or **un-**.

Answers will vary.

Misspelled Words

The prefixes in Column A are all mixed up. Rewrite the words in Column B with the correct prefixes.

Column A	Column B
1. unhonest	<u>dishonest</u>
2. disrecorded	<u>prerecorded</u>
3. disbeaten	<u>unbeaten</u>
4. precover	<u>discover</u>
5. disset	<u>preset</u>
6. dislimited	<u>unlimited</u>

85

Answer Key

Say each of the following words out loud. Then, write each word.

Spelling Tip

A **suffix** is a group of letters that are added to the end of a base word to change its meaning. The suffixes **-ion**, **-tion**, and **-ation** mean *the state or quality of*.

Spelling Words

- | | |
|--------------|---------------------|
| ambition | <u>ambition</u> |
| instruction | <u>instruction</u> |
| admiration | <u>admiration</u> |
| champion | <u>champion</u> |
| interception | <u>interception</u> |
| appreciation | <u>appreciation</u> |
| companion | <u>companion</u> |
| production | <u>production</u> |
| education | <u>education</u> |
| conclusion | <u>conclusion</u> |
| rejection | <u>rejection</u> |
| imagination | <u>imagination</u> |
| possession | <u>possession</u> |
| tradition | <u>tradition</u> |
| preparation | <u>preparation</u> |

86

Words in Context

Some of the spelling words are scrambled in the following biography. Unscramble the words and rewrite them above the scrambled words.

Mikhail Baryshnikov

It takes talent and a lot of practice. It takes **ambition** and **imagination** and **gáimtaininio**. It also takes some luck. Becoming a famous dancer is not easy. One of the world's most famous dancers is Mikhail Baryshnikov. Born in Russia in 1948, Baryshnikov danced with the Kirov Ballet in Russia until 1974. He was highly respected and held the **admiration** of the Russian people. He defected to America in 1974 and joined the American Ballet Theatre and the New York City Ballet. He has performed and choreographed many ballets. He won the **appreciation** of the American audiences through his work in theatre, movies, and television. Baryshnikov also tours with his own modern dance **production** **poutonicá** company. The Baryshnikov Dance Foundation supports new and mid-career dancers, musicians, and other artists in training and developing their crafts. Baryshnikov's intense **preparation** for his art and his powerful and graceful performances have brought him a life long career and devoted audiences.



87

Fun with Words

Choose a spelling word that completes each sentence.

- The football team was the **champion** of the state.
- It is a popular **tradition** to eat pumpkin pie on Thanksgiving.
- The man needed better **instruction** on how to assemble the bookcase.
- Sarah's photograph of her family was her most prized **possession**.
- Kelly's dog, Abby, was her constant **companion** and best friend.
- The author was sad over the **rejection** of his book but hopeful that the next one would be accepted.
- The **interception** led to a victory for the team.
- The book had a twist near the end, and Vicki was surprised by the book's **conclusion**.

Words Across the Curriculum

Write the social studies words on the lines.

- deflation deflation
- depression depression
- inflation inflation
- recession recession

Complete the following paragraph with words from above.

Economics

Have you ever heard the word **inflation**? **Inflation** means a large rise in the price of goods and services. What would be the opposite of inflation? **deflation** means the prices of goods and services are falling. You have probably read or heard about the Great **Depression**. You've probably also heard the word **recession**. A **recession** is a mild depression. These are all terms that explain how the economy works.

88

Words in Writing

Write a letter to a friend about preparing for an event. Use at least five spelling words in your letter.

Answers will vary.

Using a Dictionary

Write a brief definition for the following spelling words.

- admiration a feeling of delight at anything skillful, beautiful, or fine
- ambition a desire to be successful
- appreciation the act of thinking well of, enjoying, and being grateful for
- companion one who spends time with another
- interception the act of stopping or cutting off
- possession the act of owning or holding
- production the act or process of making or manufacturing
- rejection the act of being refused or not accepted

89

Answer Key

Write each of the following spelling words on the lines. Circle the prefixes.

1. disapprove disapprove 4. disorder disorder
 2. prepaid prepaid 5. preset preset
 3. unlimited unlimited 6. unsure unsure

Use a dictionary to define the base words and whole words and use them in sentences.

- definition of base word: _____
 definition of word with prefix: _____
 sentence: _____
- definition of base word: _____
 definition of word with prefix: _____
 sentence: _____
- definition of base word: _____
 definition of word with prefix: _____
 sentence: _____
- definition of base word: _____
 definition of word with prefix: _____
 sentence: _____
- definition of base word: _____
 definition of word with prefix: _____
 sentence: _____
- definition of base word: _____
 definition of word with prefix: _____
 sentence: _____

Answers will vary.

90

Write each of the following spelling words on the lines. Circle the suffixes.

1. conclusion conclusion 6. rejection rejection
 2. possession possession 7. admiration admiration
 3. instruction instruction 8. appreciation appreciation
 4. interception interception 9. imagination imagination
 5. production production 10. preparation preparation

Complete the following sentences using words from the above list.

- If the mountain hikers are well prepared, then they have spent much time in preparation.
- If the students like to pretend, then they have an active imagination.
- If the teacher's efforts are appreciated, then the teacher has received appreciation.
- If people admire the artists, then the artists have received admiration.
- If the application is denied, then the one who has applied has received a rejection.
- If the farmer grows many tomatoes, then his production of tomatoes is large.
- If the football player is in position to intercept the ball, then there is a good chance the play will result in an interception.
- If the teacher instructs, then what he teaches is his instruction.
- If one possesses something, the thing one owns is his or her possession.
- If the speaker concludes his speech with a joke, then the joke is the conclusion.

91

Say each of the following words out loud. Then, write each word on the lines.

Spelling Tip Rhyming words are words that have the same sounds at the ends of the word. Even though the spellings may be different, rhymes are made from the same vowel sounds.

Spelling Words

apple	_____	<u>apple</u>
dapple	_____	<u>dapple</u>
center	_____	<u>center</u>
enter	_____	<u>enter</u>
prince	_____	<u>prince</u>
mince	_____	<u>mince</u>
clock	_____	<u>clock</u>
stock	_____	<u>stock</u>
bake	_____	<u>bake</u>
cake	_____	<u>cake</u>
city	_____	<u>city</u>
ditty	_____	<u>ditty</u>
flute	_____	<u>flute</u>
fruit	_____	<u>fruit</u>
hoot	_____	<u>hoot</u>

92

Fun with Words

Circle all of the spelling words you find in this story. Write the words you circled on the lines below. Underline other pairs of rhyming words that are not spelling words.

This little ditty's about a prince.
 A young prince named Prince Witty.
Prince Witty lived in a kingdom,
 A kingdom within a big city.
Prince Witty had some favorite things.
Prince Witty loved a good apple.
 He was lucky that his field
 Had a bunches of apples.
Prince Witty also liked to play.
 He played a lovely flute.
 In his fields, he'd play and hoot
 And eat lots of shin fruit.
Prince Witty had another love.
Prince Witty liked to bake.
 What do you think his favorite was?
Prince Witty liked to bake.
 Why it was dapple apple cake.
Prince Witty was a good baker.
 And Prince Witty played the flute well.
 It's too bad he had a job
 That made him want to yell.
Prince Witty couldn't stay outside
 He had to watch his clock.
 He had to get back to his job,
 Which was to watch the stock.
 He really didn't like his job,
 Which had to do with money.
 He would rather play his flute.

And sit by a lake that's sunny.
 It's not that the prince didn't like to work.
 He wanted to earn his keep.
 He just had his own ideas
 On the rewards he wanted to reap.
 One day, his father saw the prince.
 Return from the lake to enter.
 The business place of the kingdom
 Where stocks and bonds were the center.
 Poo, Prince Witty looked so sad.
 With thoughts of music and cake.
 His father Vince could no longer stand
 To continue his terrible mistake.
 "Son," his father gently said
 And looked him in his eyes.
 "I just want you to be happy,
 So by night mince our apples.
 And by day, you can bake pies.
Prince Witty's eyes lit up,
 And he hugged his loving father.
 "You know there's one who likes the stocks.
 It is your only daughter."
 Princess Betty started working
 With the kingdom's book.
Prince Witty gladly took the job
 Of the city's only flute-playing cook.

<u>ditty</u>	<u>dapple</u>	<u>bake</u>	<u>enter</u>
<u>prince</u>	<u>flute</u>	<u>cake</u>	<u>center</u>
<u>city</u>	<u>hoot</u>	<u>clock</u>	<u>mince</u>
<u>apple</u>	<u>fruit</u>	<u>stock</u>	

93

Answer Key

Words Across the Curriculum
Write the sports words on the lines.


1. field field 3. hurdles hurdles
2. gold gold 4. track track

Read the following biography. Then, write words from above to answer the questions.

Jackie Joyner-Kersey

Jackie Joyner-Kersey is one of the greatest track and field athletes in sports. Jackie didn't have it easy from the beginning. Her family did not have much money, but they did have spirit. Her parents taught their children to work hard and do their best. Jackie and her brother, Al, spent much of their childhood in the local community center. They exercised and played sports. Track and field became their favorite sport. Jackie excelled at track and field in college. When she was diagnosed with asthma, it made her want to work even harder.

Both Jackie and Al made it to the 1984 Olympic Games. Al earned a gold medal in the triple jump. Jackie earned a silver medal in the heptathlon, an event with seven track and field events, which includes the 100 meter hurdles. Jackie was happy for her brother and pleased with her medal, but she knew she could do better. She practiced harder. In the 1988 Olympic Games, Jackie earned a gold medal in the long jump and in the heptathlon. She set world records in both. She earned her third gold medal in the 1992 Olympic Games. Through hard work, practice, and patience, Jackie Joyner-Kersey succeeded at her goals and lived her dreams.



1. Jackie excelled at the hurdles.
2. Her '88 fate was sealed with two victories in track and field.
3. Jackie was excited to earn Olympic gold three times.

94

Say each of the following words out loud. Then, write each word on the lines provided.

Spelling Tip	Homophones are words that sound the same but are spelled differently and have different meanings.
---------------------	--

Spelling Words

ate	<u>ate</u>
eight	<u>eight</u>
beach	<u>beach</u>
beech	<u>beech</u>
board	<u>board</u>
bored	<u>bored</u>
feat	<u>feat</u>
feet	<u>feet</u>
serf	<u>serf</u>
surf	<u>surf</u>
waist	<u>waist</u>
waste	<u>waste</u>
pair	<u>pair</u>
pare	<u>pare</u>
pear	<u>pear</u>

96

Words in Writing
Write a rhyming poem using at least six words from this lesson. Add rhyming pairs of your own.

Answers will vary.

Misspelled Words
Complete the following sentences by choosing the correct answer in parentheses. The words in parentheses make the same sound, but only one spelling is correct.

1. When the clock (clock, clauck) strikes 3:00, school is out.
2. My favorite (caik, cake) is yellow with chocolate icing.
3. Julia lives in the country, and Denise lives in the city (city, citee).
4. Peaches are Lyndell's favorite (froot, fruit).
5. Jennifer plays the clarinet, and Lee plays the flute (flute, floot).
6. Jackie and Al's favorite sport was track and field (feeld, field).


95

Words in Context
Complete the following sentences with spelling words. Use a dictionary if you need help.

1. A beech tree has dark green leaves, smooth gray bark, and edible nuts.
2. A feat is an act of courage, strength, or skill.
3. In the Middle Ages, a serf was a farm worker who could be sold along with the property on which he worked.
4. A soft, yellow or green fruit that is round at one end and narrows at the other is a pear.
5. The past tense of eat is ate.
6. If a speaker is boring, then the audience would surely be bored.
7. The plural of the word foot is feet.
8. If one would pare a pear, he or she would be peeling away the rind.
9. Another word for trash is waste.
10. The waves of the sea breaking on the shore or reef is the surf.
11. The part of the body between the ribs and the hips is the waist.
12. A pair is a set of two.

Word Building
Write the plural form of the words below.

1. beach	<u>beaches</u>
2. beech	<u>beeches</u>
3. board	<u>boards</u>
4. feat	<u>feats</u>
5. pear	<u>pears</u>




97

Answer Key

Words in Context
Read the passage and complete the sentences with spelling words.

Surfing is a fun sport where individuals ride to shore on a breaking wave. Surfers ride on surfboards. A surfer begins at the point where the wave begins to form. Then, the surfer starts paddling toward the beach with the oncoming wave. The surfer stands up when the wave catches the board. The surfer rides the crest of the wave, or if the wave is large, the tube of the wave. You have probably seen the tube in pictures with surfers riding under the overhead curl. Surfing began in Hawaii in the 19th century and spread to California in the 1920s. Hawaii remains a hotspot for surfing.



1. Surfers paddle from the **beach** out into the sea.
2. To be safe, it's best to surf with a **pair** of friends.
3. Surfing requires a lot of practice and skill. Surfing is quite a **feat**.

Words Across the Curriculum
Write the music words on the lines beside each word.

1. base **base** 3. coarse **coarse**
2. bass **bass** 4. course **course**

Complete the following narrative with music words.

Tim wasn't feeling well. His throat felt **coarse**. Music is Tim's favorite **course**. He has a band concert in two days. At least he plays the cymbals, so he can still practice and hopefully be well for the recital.

Tim's best friend, Theo, plays the **bass** in the band. Tim's favorite sport is baseball. But Theo sprained his ankle running to third **base**. Fortunately, it wasn't too bad, and Theo can still play with a sprained ankle. Tim and Theo's music teacher, Mr. Anton, is relieved that Tim and Theo can still play. He was starting to think it was a sign that the recital was doomed. However, both Tim and Theo recovered. The recital is a hit!

98

Words in Writing
Write a descriptive narrative using at least six words from this lesson. Make it fun and be creative!

Answers will vary.

Using a Dictionary
Hundreds of homophones exist in the English language. Use a dictionary to look up the definitions of each of these pairs of homophones. Write a brief description of each.

1. blew: **past tense of blow** 6. might: **the past tense of may; strength**
- blue: **a color** mite: **a small insect**
2. creak: **a noise** 7. principal: **the chief**
- creek: **a stream** principle: **rule**
3. eyelet: **a small hole for a cord to go through** 8. rose: **a flower**
- islet: **a small island** rows: **lines**
4. fair: **honest; a bazaar** 9. soar: **to fly**
- fare: **the cost of transportation** sore: **painful**
5. hair: **small growths that come from the skin** 10. toe: **any of five parts at the end of the foot**
- hare: **a rabbit** tow: **to pull**

99

Say each of the following words out loud. Then, write each word.

Spelling Tip Some words in the English language are easily confused with other, similar words. Pay careful attention to your writing to make sure you are using the correct word and spelling.


Spelling Words

adapt	adapt
adopt	adopt
accept	accept
except	except
desert	desert
dessert	dessert
of	of
off	off
weather	weather
whether	whether
were	were
where	where
breadth	breadth
breath	breath
breathe	breathe

100

Words in Context
Complete the following paragraph with spelling words. Not every word will be used. Use a dictionary if you need help.

Hiking the Grand Canyon



Many people enjoy the view of the Grand Canyon in Arizona from the rims above. Its **breadth** or expanse of the canyon, is truly amazing. Those who are adventuresome hike down into the canyon below. Much **of** the lower canyon has a **desert** terrain. The **weather** is hot and dry in the summer and cold and icy in the winter. It is essential to carry plenty of water and food and to wear the appropriate clothing and hiking boots. **Whether** you are hiking for just a day or overnight, always consult the authorities for lists of articles to carry.

Many find it difficult to **adapt** to the elevation changes. Some people find it hard to **breathe**. Be prepared for strenuous hiking conditions going into and especially coming out of the canyon. Before departing, **accept** the fact that **weather** conditions can change quickly. It is always best to be prepared for all types of conditions. **Adopt** a plan for what you want to see, how long you want to be gone, and all of the essentials you need to carry. It is always a good idea to let other people who are not on the trip know **where** you will be and how long you will be gone.

The sights and sounds of the Grand Canyon can definitely take your **breath** away!

101

Answer Key

Fun with Words
Complete the following script with spelling words. Some words may be used more than once.

Mom: Riley and Gillian, you can have dessert after you finish your vegetables. What would you like?

Riley: I would like walnut brownies.

Gillian: I like brownies, except without nuts. Can we have lemon meringue pie?

Riley: I like lemon pie, but can you take the meringue off?

Dad: Maybe we can have something else for dessert?

Mom: Alright, how about peach cobbler for dessert, with no nuts and no meringue?

Dad: I think that is something we can all accept.

Words Across the Curriculum
Write the social studies words on the lines below.

1. emigrate emigrate 2. immigrate immigrate

Use a dictionary to define the social studies words. Then, write a sentence using each word.

1. emigrate _____

2. immigrate _____

Answers will vary.

102

Words in Writing
Create a comic strip. Write the dialogue in bubbles or in boxes of their own. Draw pictures to go along with the dialogue. Use at least six spelling words.

Answers will vary.

Words in Context
Circle the best word in each of the following sentences.

- Ricky is going to (adapt adopt) a kitten from the local animal shelter.
- Gianna put all of the fruit in the basket (accept except) for the bananas that were bad.
- Mark is going to cross the (desert, dessert) on his trip out West.
- The runners took (of, off) their jackets when it got warmer.
- (Were, Where, were) where) the players going to celebrate their victory?
- The (weather, whether) was cool and sunny the day of the race.
- The cave hikers couldn't wait to (breath, breathe) fresh air.
- It was (decant, descend) of the young man to help the elderly lady with her groceries.

103

Write these words in alphabetical order. Then, look them up in the dictionary. Then, write their pronunciations, parts of speech, and definitions on the lines provided.

adventure	monkey	autograph	baseball	discover
coach	chipmunk	purple	geese	imagination

- word: adventure
pronunciation: ad ven' shēr
part of speech: noun
definition: an exciting experience
- word: autograph
pronunciation: ôt e graf
part of speech: noun
definition: a signature
- word: baseball
pronunciation: bās' bōl
part of speech: noun
definition: a sport or ball used in baseball
- word: chipmunk
pronunciation: chip' munk
part of speech: noun
definition: a member of the squirrel family
- word: coach
pronunciation: kōch
part of speech: noun
definition: a trainer of athletics
- word: discover
pronunciation: dis skuv' er
part of speech: verb
definition: to find for the first time
- word: geese
pronunciation: gēs
part of speech: noun
definition: plural of goose
- word: imagination
pronunciation: i maj i nā shen
part of speech: noun
definition: a mental image
- word: monkey
pronunciation: mun' kē
part of speech: noun
definition: a primate with a long tail
- word: purple
pronunciation: pur' pəl
part of speech: noun
definition: a color between red and violet

105

Write each of the following spelling words on the lines provided.

- enter enter
- center center
- clock clock
- stock stock
- flute flute
- fruit fruit
- board board
- bored bored
- serf serf
- surf surf
- pare pare
- pear pear

Complete each of the following sentences using words from above.

- The players jumped for the ball in the center of the court.
- The group packed nuts, cheese, bread, and fruit for their lunches.
- The serf of the Middle Ages had a difficult life.
- The chef used a small knife to pare the fruit.
- The surfer was very particular about the board she used.
- The clock on the wall seemed to tick slower and slower the closer it got to the end of the school day.

106

Answer Key

Write each of the following words on the lines.

- accept accept
- except except
- desert desert
- dessert dessert
- were were
- where where
- breath breath
- breathe breathe

Complete each of the following sentences using words from above.

- Becca's class is learning about animals who live in the desert.
- After the work out, you should breathe deeply.
- Reggie is going to accept the invitation to the dance.
- Where is the class going on its next field trip?
- Strawberry shortcake is Suzie's favorite dessert.
- After the hard work out, I almost couldn't catch my breath.
- Dave likes all vegetables except green peppers.
- Ricki, Lynne, and Lee were best friends.

107

Choose ten words listed from this review lesson and write them in alphabetical order. Then, use a dictionary to write the pronunciations, parts of speech, and definitions.

- word: _____ 6. word: _____
pronunciation: _____ pronunciation: _____
part of speech: _____ part of speech: _____
definition: _____ definition: _____
- word: _____ 7. word: _____
pronunciation: _____ pronunciation: _____
part of speech: _____ part of speech: _____
definition: _____ definition: _____
- word: _____ 8. word: _____
pronunciation: _____ pronunciation: _____
part of speech: _____ part of speech: _____
definition: _____ definition: _____
- word: _____ 9. word: _____
pronunciation: _____ pronunciation: _____
part of speech: _____ part of speech: _____
definition: _____ definition: _____
- word: _____ 10. word: _____
pronunciation: _____ pronunciation: _____
part of speech: _____ part of speech: _____
definition: _____ definition: _____

Answers will vary.

108

Choose ten words of your own and write them in alphabetical order. Then, use a dictionary to write the pronunciations, parts of speech, and definitions.

- word: _____ 6. word: _____
pronunciation: _____ pronunciation: _____
part of speech: _____ part of speech: _____
definition: _____ definition: _____
- word: _____ 7. word: _____
pronunciation: _____ pronunciation: _____
part of speech: _____ part of speech: _____
definition: _____ definition: _____
- word: _____ 8. word: _____
pronunciation: _____ pronunciation: _____
part of speech: _____ part of speech: _____
definition: _____ definition: _____
- word: _____ 9. word: _____
pronunciation: _____ pronunciation: _____
part of speech: _____ part of speech: _____
definition: _____ definition: _____
- word: _____ 10. word: _____
pronunciation: _____ pronunciation: _____
part of speech: _____ part of speech: _____
definition: _____ definition: _____

Answers will vary.

109

Stop the summer slide. Start Summer Bridge Activities®.

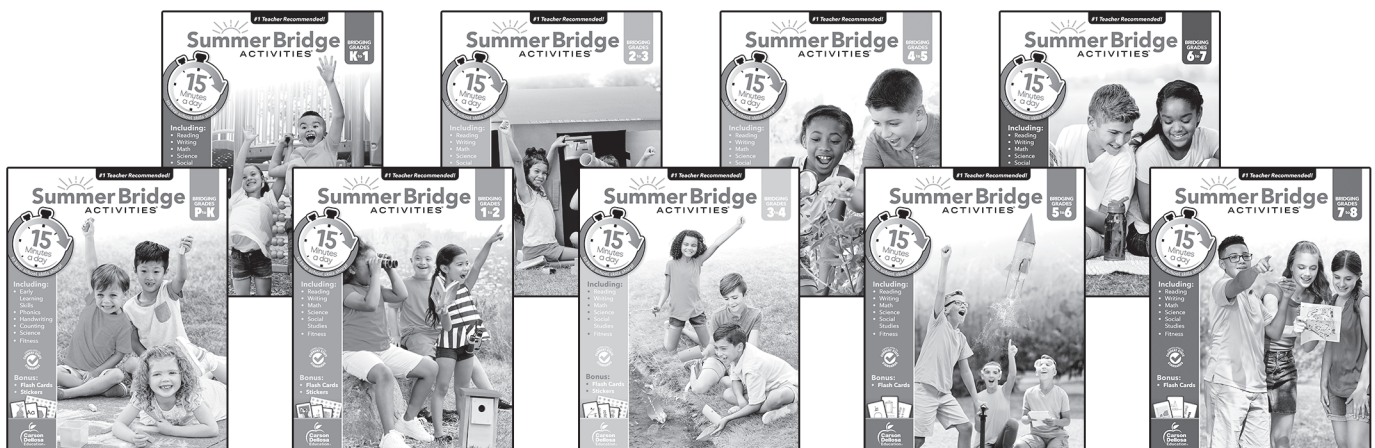
You've probably heard of "summer learning loss," or the "summer slide." Studies have shown that children can *lose up to 2.5 months of learning* over the summer. But did you know that summer learning loss could have a cumulative effect with a long-term impact on children's skills and success?

Summer Bridge Activities® are an easy, effective, and fun way to keep your child's mind sharp all summer long.

Inside each book you'll find:

- ✦ Essential math, language arts, reading, social studies, science, and character development skills
- ✦ Encouraging stickers and certificates to keep kids motivated
- ✦ Outdoor fitness activities to keep them moving
- ✦ Free access to the **Summer Bridge Activities®** online companion site

With **Summer Bridge Activities®**, your child will be on track for a terrific school year, and beyond. That's why we say; *just 15 minutes a day goes a long way!*



Newly updated, **Summer Bridge Activities®** books align to state learning standards.

Spelling



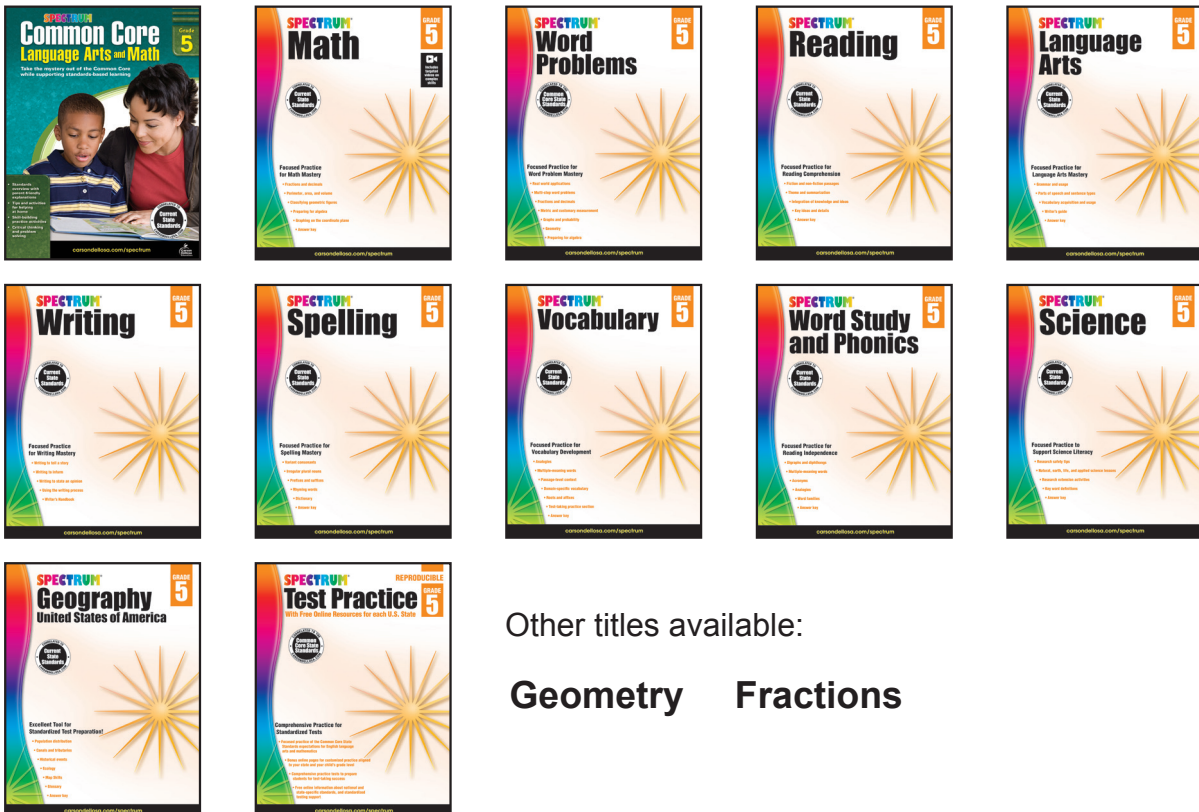
Supporting your child's educational journey every step of the way.

Spectrum[®] provides specific support in the skills and standards that your child is learning in today's classroom.

- Comprehensive, grade-specific titles to prepare for the year ahead
- Subject-specific practice to reinforce classroom learning
- Skill-specific titles to enrich and enhance educational concepts
- Test preparation titles to support test-taking skills

No matter your need, *Spectrum* is with you every step of the way.

Spectrum is available in these titles for fifth grade success:



Other titles available:

Geometry Fractions



carsondellosa.com