

KUMON

Ages

4•5•6

My Book of

EASY

TELLING TIME

Learning about Hours and Half-Hours



*If your child is starting to learn how to tell time,
then this book will build on that foundation.*

*Use this book to introduce your child to telling time in hour
and half-hour increments while also improving
his or her understanding of numbers.*

My Book of

EASY TELLING TIME

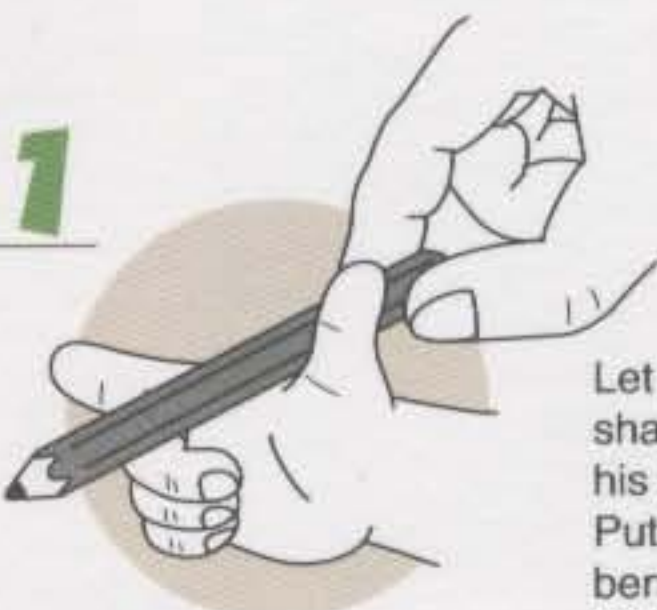


The aims and purpose of this book

- ▶ This book will develop your child's understanding of hours and half-hours as well as strengthen his or her sense of numbers.
- ▶ Children accustomed to basic daily routines may already recognize how our lives are based on time. For example, children understand "getting up at 7 o'clock in the morning," or "going to bed at 8:30 in the evening." The exercises in this book are designed to use this familiarity to develop an accurate understanding of time.
- ▶ Your child will begin by concentrating on the numbers from 1 to 12, which are essential for learning to tell time. After studying the numbers by him- or herself, your child will progress to learning whole hours from 1 o'clock up to 12 o'clock. Once your child understands whole hours, he or she will move on to half-hours.
- ▶ The exercises begin by asking your child to tell time first by looking at a clock and tracing the time, and then by looking at a clock and writing the time by him- or herself. Later, your child will practice these skills by matching the correct clock with the corresponding digital display, as well as filling in the time for different daily activities. These activities will help your child tell time with certainty while furthering his or her grasp of numbers.
- ▶ Try to make a habit of asking your child the time. This will foster your child's interest in telling time and increase motivation for learning this important skill.

How to hold a pencil properly

There are several ways to teach children to hold a pencil properly. Here is one example.



1 Let your child form the shape pictured here, using his or her own fingers. Put the pencil between the bending middle finger and joint part of thumb and forefinger.



2 Have your child grip the pencil with thumb and forefinger.



3 Check the way that your child is holding the pencil against the picture to decide whether or not it is the proper way.

It can be difficult for a child who does not yet have enough strength in his or her hand and fingers to hold the pencil properly. Please teach this skill gradually, so that your child will remain interested and willing to hold a pencil naturally.

How to use this book

- ▶ Offer praise at the end of each page, and write encouraging words or place stickers on completed pages as a special prize.
- ▶ Please refer to the "To parents" notes in this book, which provide more comments and advice on how to help your child progress through this book.
- ▶ It is a good idea to set the number of pages your child will complete in a day. It may be one sheet (two pages) or two sheets (four pages) a day. The essential point to remember is that the practice should come to an end when your child still wants to do a little more.
- ▶ Most workbooks contain the same paper stock, but each Kumon Workbook features a different type of paper, tailored to a specific activity and use. This book features a good quality paper geared to children who are learning to write. The paper can stand up to rough drawing, even from children who have not yet acquired basic pencil-control skills. It is also made for easy erasing, which gives your child the opportunity to draw the lines again and again on each page.

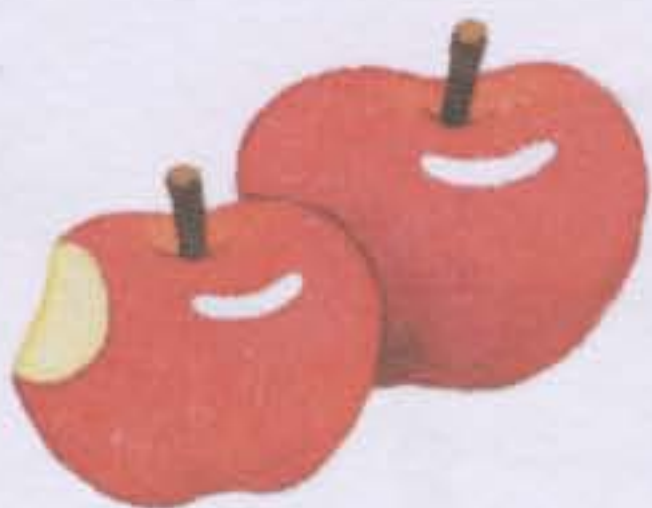


Writing Numbers

1 to 12

Name
Date

Trace the numbers in each ○.





Trace the numbers in each .

1	2	3	4	5	6
7	8	9	10	11	12

1	2	3	4	5	6
7	8	9	10	11	12






Writing Numbers

1 to 12

Name
Date

Trace the gray number and fill in the missing numbers in each .





■ Trace the gray numbers and fill in the missing numbers in each .

1	2	3		5	
7		9		11	

1	2		4		6
	8		10		12





Writing Numbers

1 to 12

Name
Date

Trace the gray number and fill in the missing numbers in each .

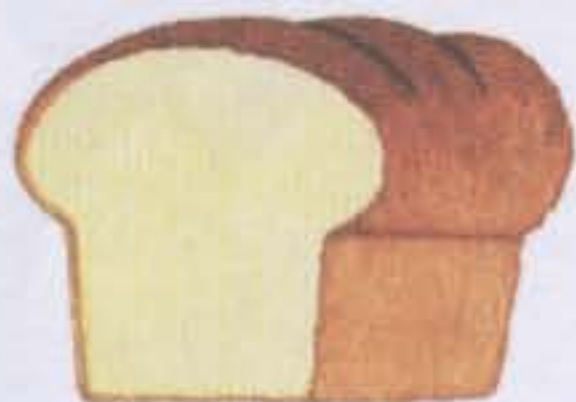


■ Fill in the missing numbers in each .



1		3	4		
	8		10	11	

	2			5	6
7		9			12





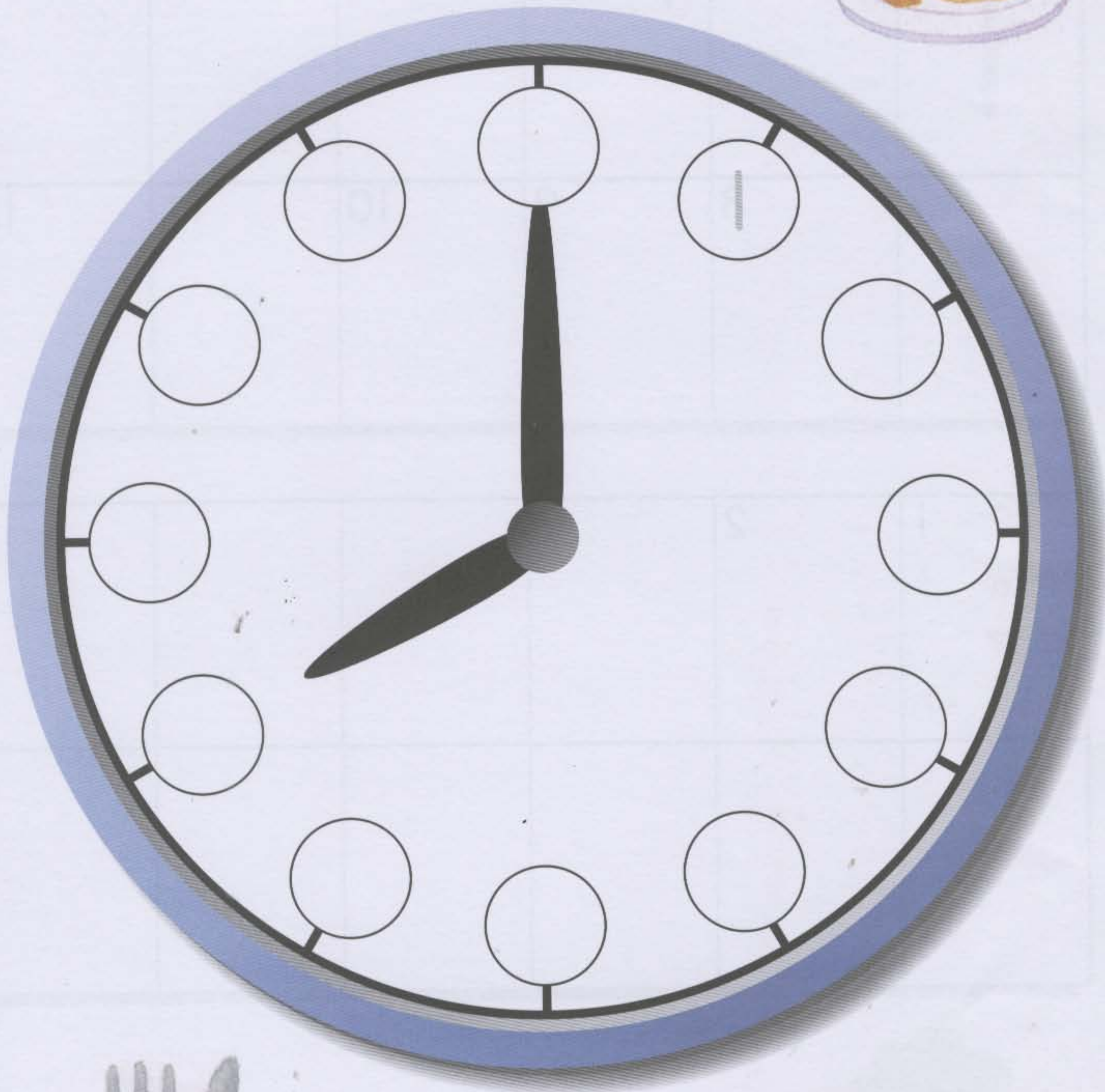
Writing Numbers

1 to 12

Name

Date

Write the numbers from 1 to 12.





Write the numbers from 1 to 12.

1	2	3	4	5	6
7	8	9	10	11	12

1	2	3			





What Time Is It?

1 o'clock to 2 o'clock

Name
Date

■ Look at the clock. Then trace the time in the .



<input type="text"/> o'clock





■ Look at the clock. Then trace the time in the .



2 o'clock





6

What Time Is It?

3 o'clock to 6 o'clock

Name

Date

■ Look at each clock. Then trace the time in each .



3

o'clock



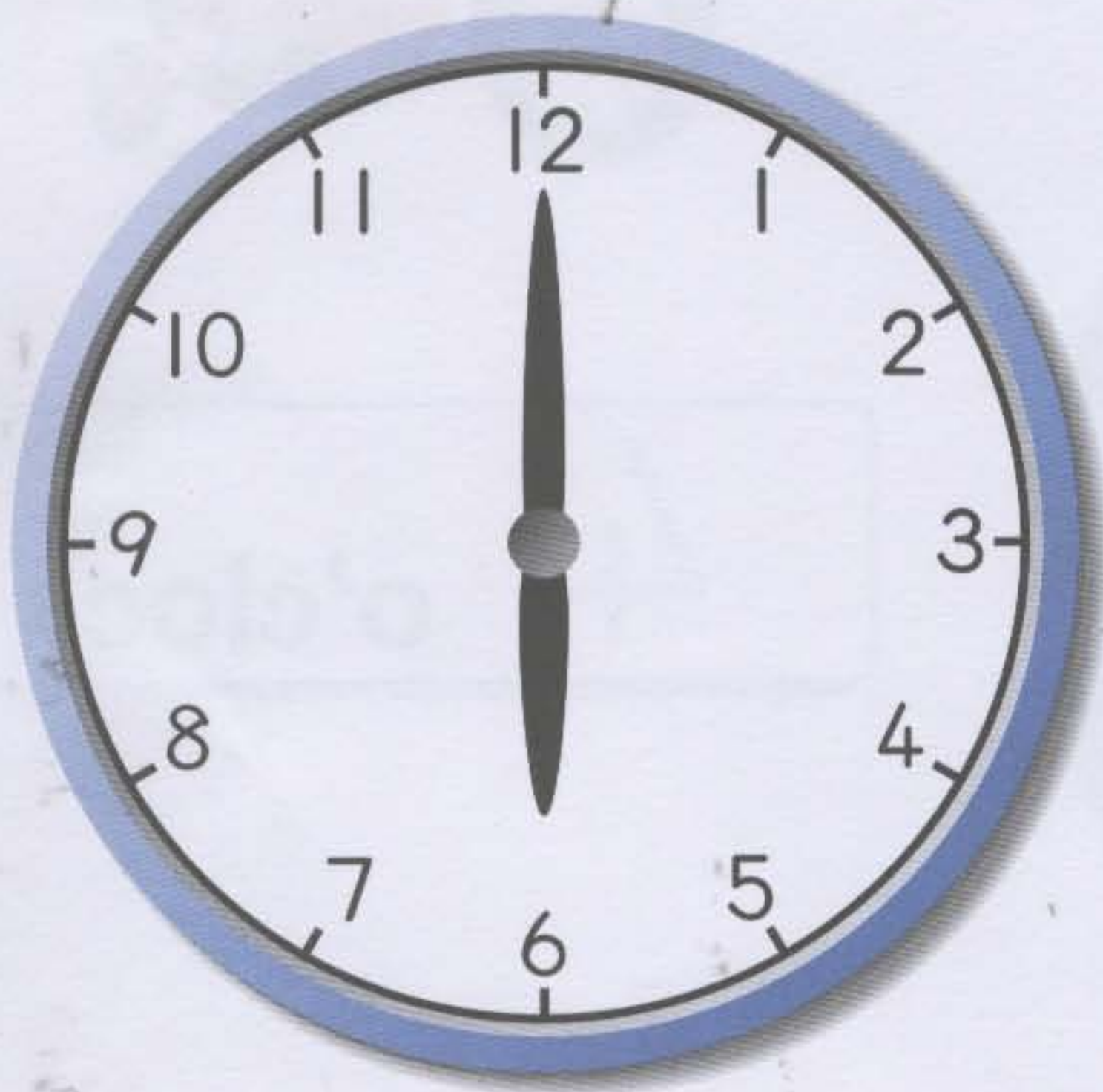
4

o'clock

■ Look at each clock. Then trace the time in each .



5 o'clock



6 o'clock



What Time Is It?

7 o'clock to 12 o'clock

Name

Date

Look at each clock. Then trace the time in each .



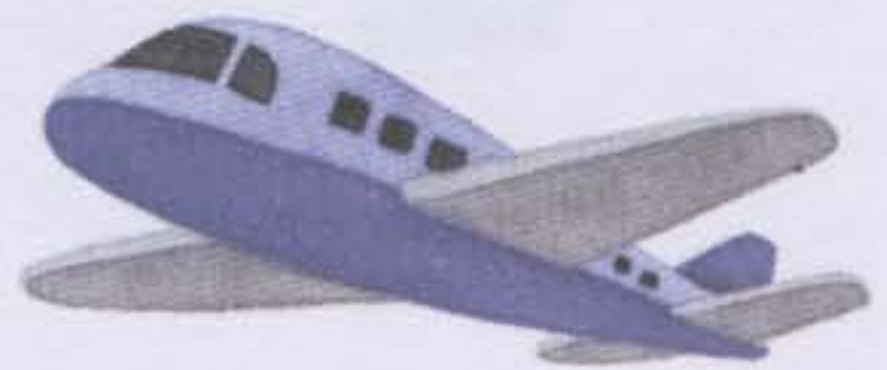
7 o'clock



8 o'clock

9 o'clock

■ Look at each clock. Then trace the time in each .



10 o'clock



11 o'clock

12 o'clock



What Time Is It?

1 o'clock to 4 o'clock

Name

Date

■ Look at each clock. Then trace the time in each .



1 o'clock



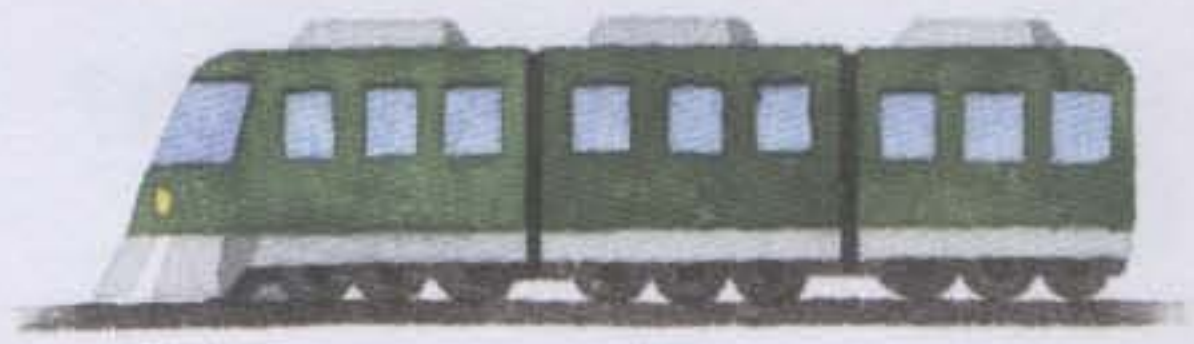
2 o'clock



3 o'clock



4 o'clock



■ Look at each clock. Then write the time in each .



o'clock



o'clock



o'clock



o'clock



9

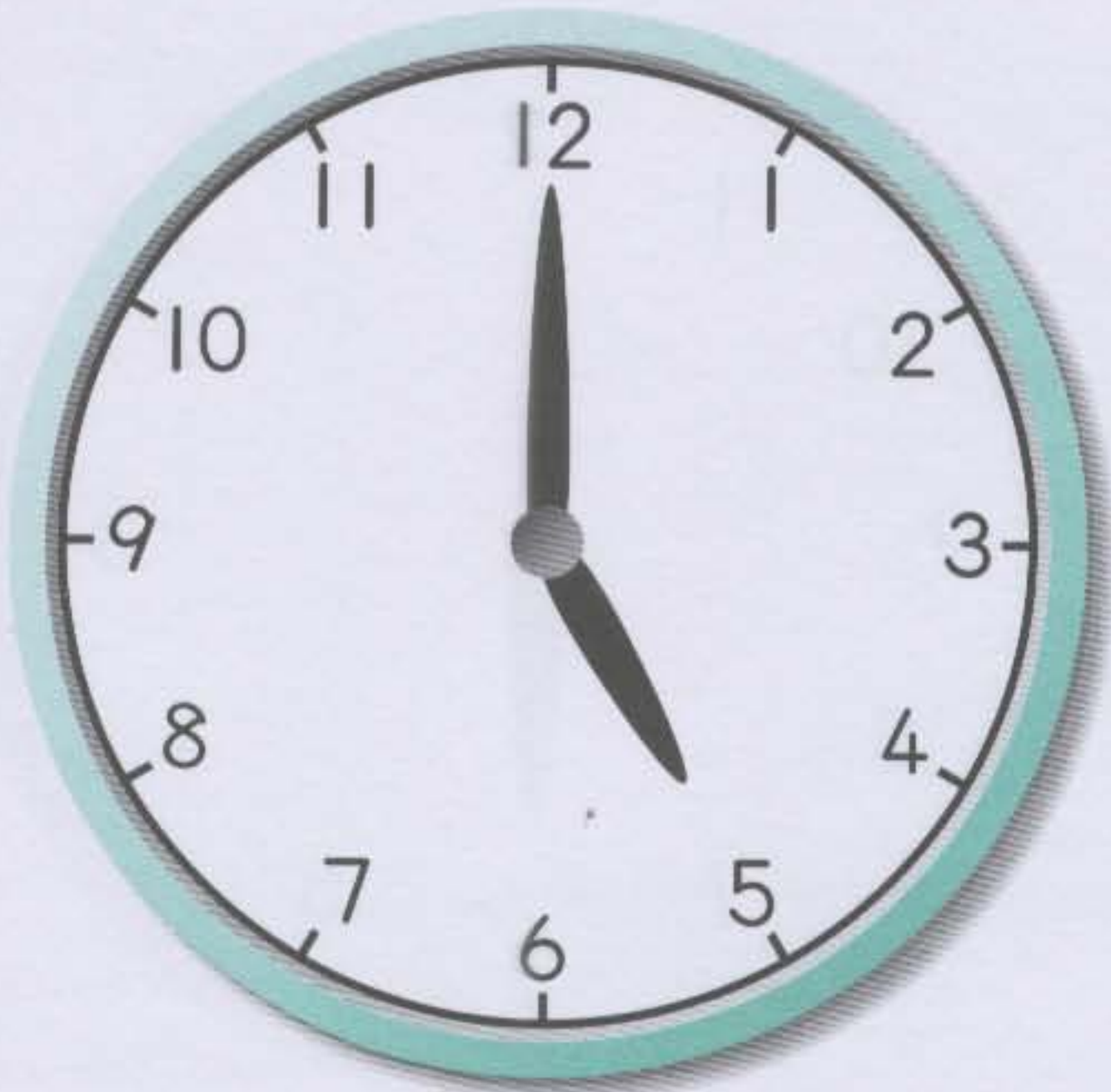
What Time Is It?

5 o'clock to 8 o'clock

Name

Date

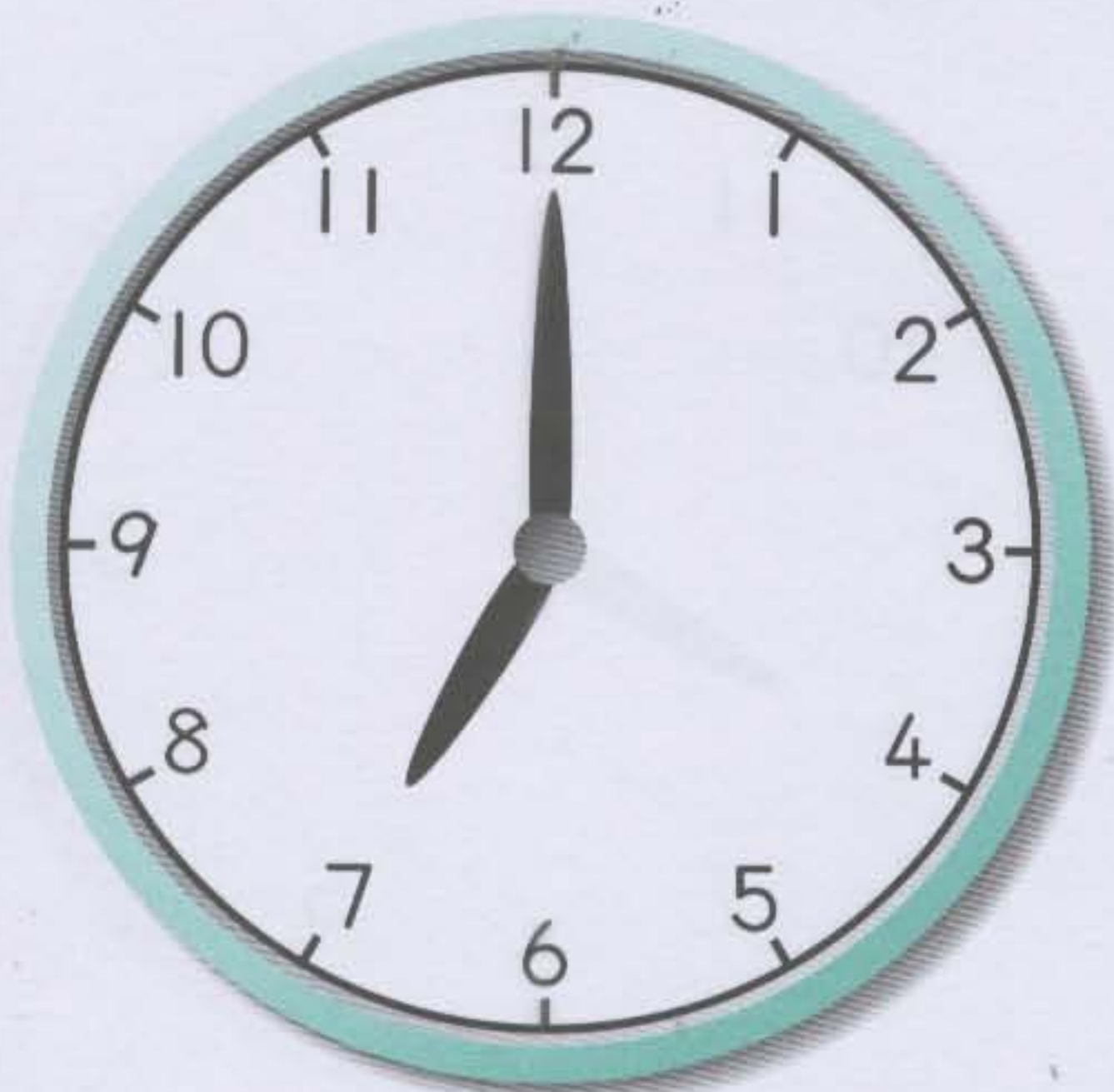
Look at each clock. Then trace the time in each .



5 o'clock



6 o'clock



7 o'clock



8 o'clock



■ Look at each clock. Then write the time in each .



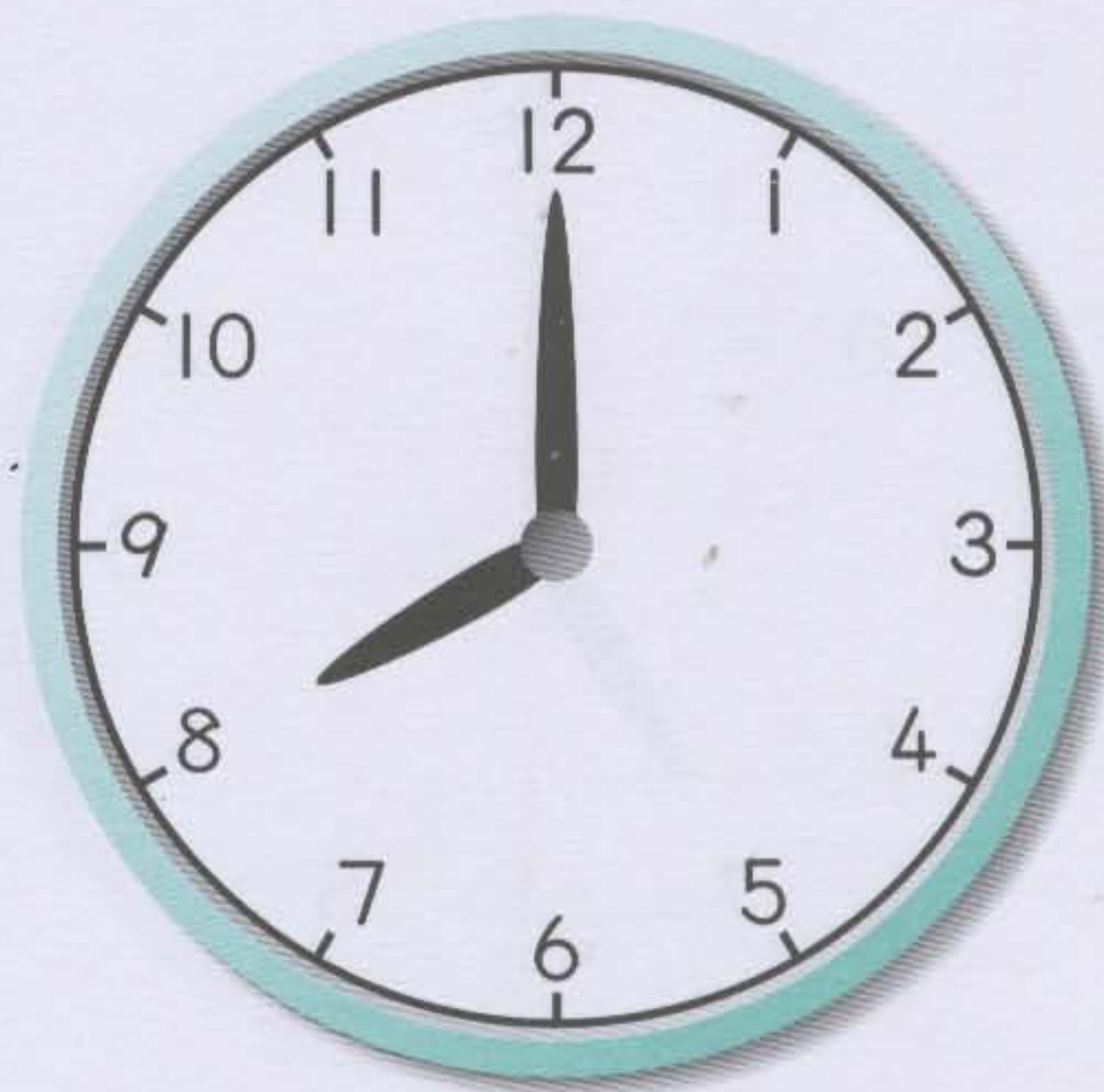
o'clock



o'clock



o'clock



o'clock



What Time Is It?

9 o'clock to 12 o'clock

Name
Date

■ Look at each clock. Then trace the time in each .



9 o'clock



10 o'clock



11 o'clock



12 o'clock



■ Look at each clock. Then write the time in each .



o'clock



o'clock



o'clock



o'clock



11

Review

1 o'clock to 12 o'clock

Name
Date

■ Look at each clock. Then write the time in each .



o'clock



o'clock



o'clock



o'clock



o'clock



o'clock



■ Look at each clock. Then write the time in each .



o'clock



o'clock



o'clock



o'clock



o'clock



o'clock



12 The River

Name
Date

■ Follow the river with your pencil. Stop and look at each clock. Then write the time in each .



o'clock



o'clock



o'clock



o'clock

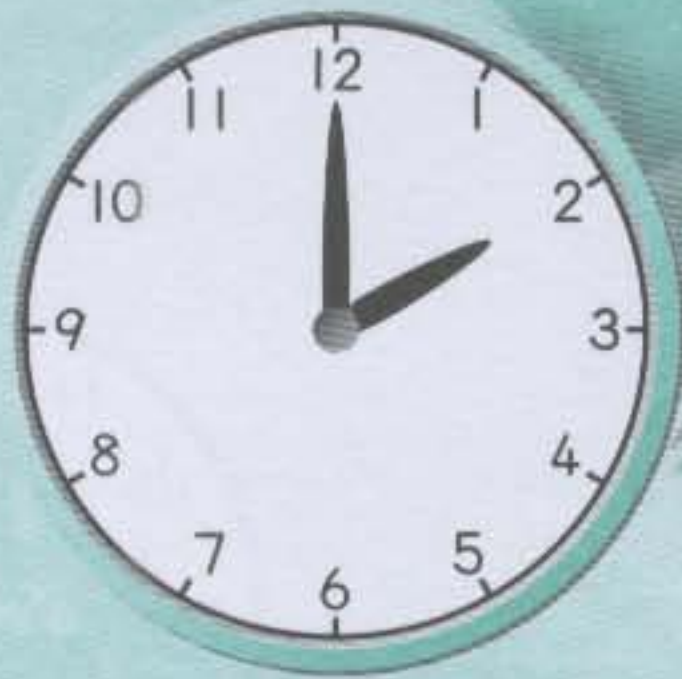
■ Follow the river with your pencil. Stop and look at each clock.
Then write the time in each .



o'clock



o'clock



o'clock



o'clock



13

The Long Hand

1 o'clock to 12 o'clock

To parents The long hand should point to the 12. The width of the line is not important.

Name

Date

- Draw the long hand in the correct position on each clock.

1 o'clock



2 o'clock



3 o'clock



4 o'clock

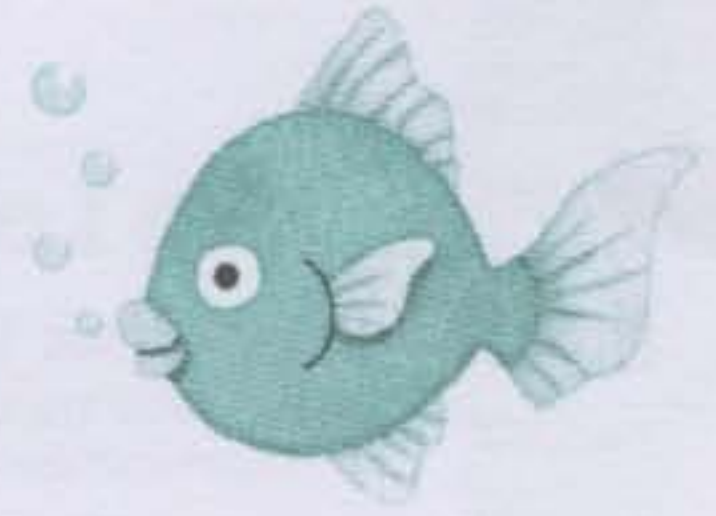


5 o'clock



6 o'clock





■ Draw the long hand in the correct position on each clock.

7 o'clock



8 o'clock



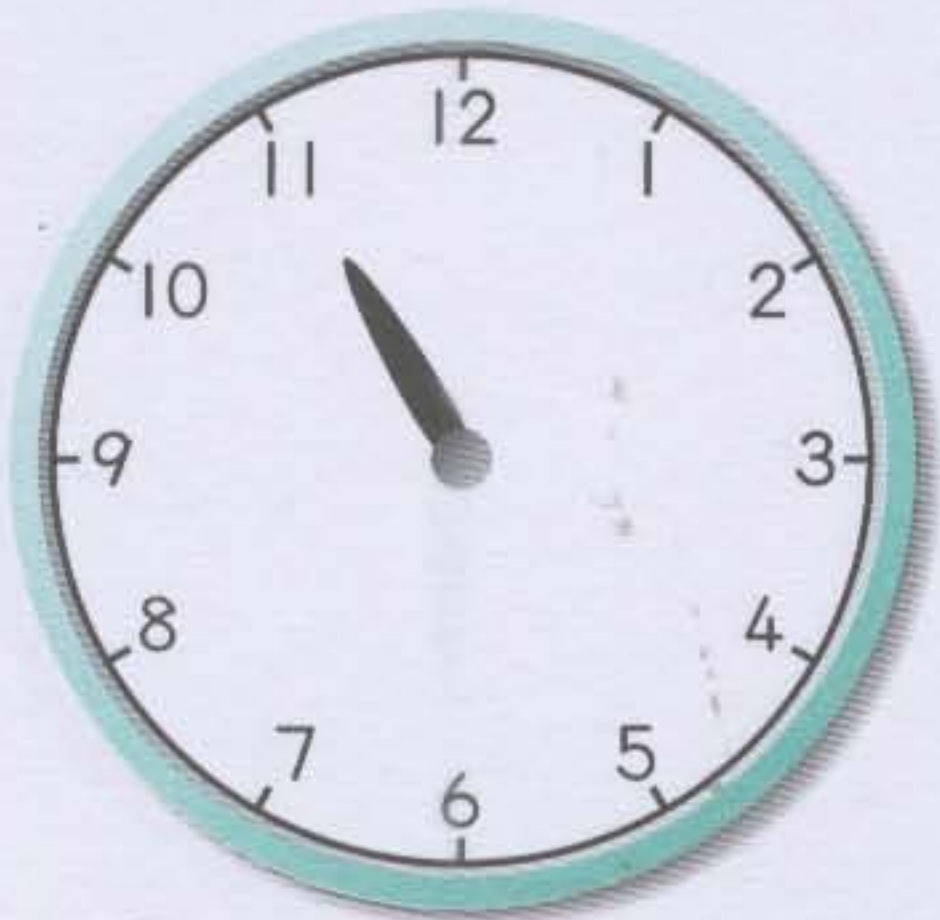
9 o'clock



10 o'clock



11 o'clock



12 o'clock





14

The Short Hand

1 o'clock to 12 o'clock

To parents The short hand should point to the correct number for each question. The width of the line is not important.

Name
Date

■ Draw the short hand in the correct position on each clock.

1 o'clock



2 o'clock



3 o'clock



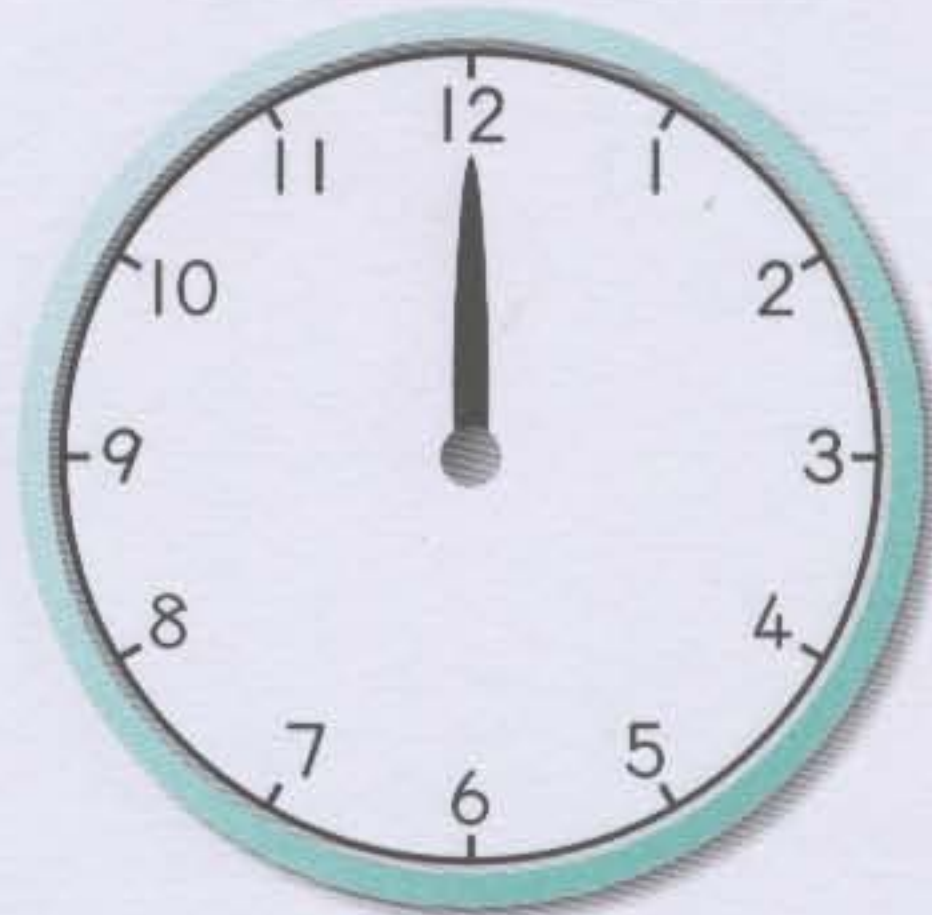
4 o'clock



5 o'clock



6 o'clock





■ Draw the short hand in the correct position on each clock.

7 o'clock



8 o'clock



9 o'clock



10 o'clock



11 o'clock



12 o'clock





15

The Short Hand

1 o'clock to 12 o'clock

Name

Date

- Draw the short hand in the correct position on each clock.

2 o'clock



5 o'clock



10 o'clock



7 o'clock

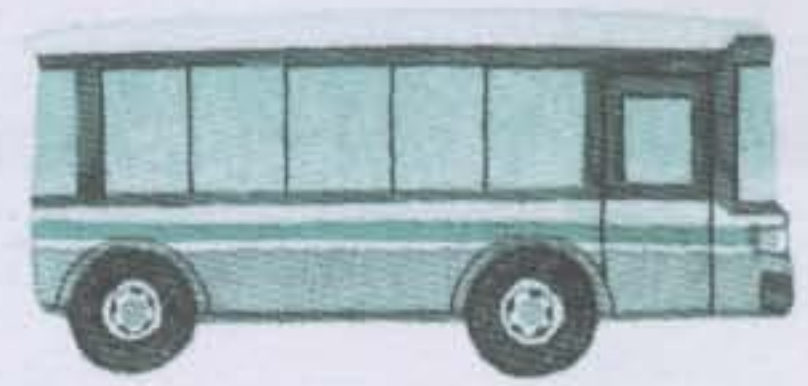


3 o'clock



6 o'clock





■ Draw the short hand in the correct position on each clock.

8 o'clock



1 o'clock



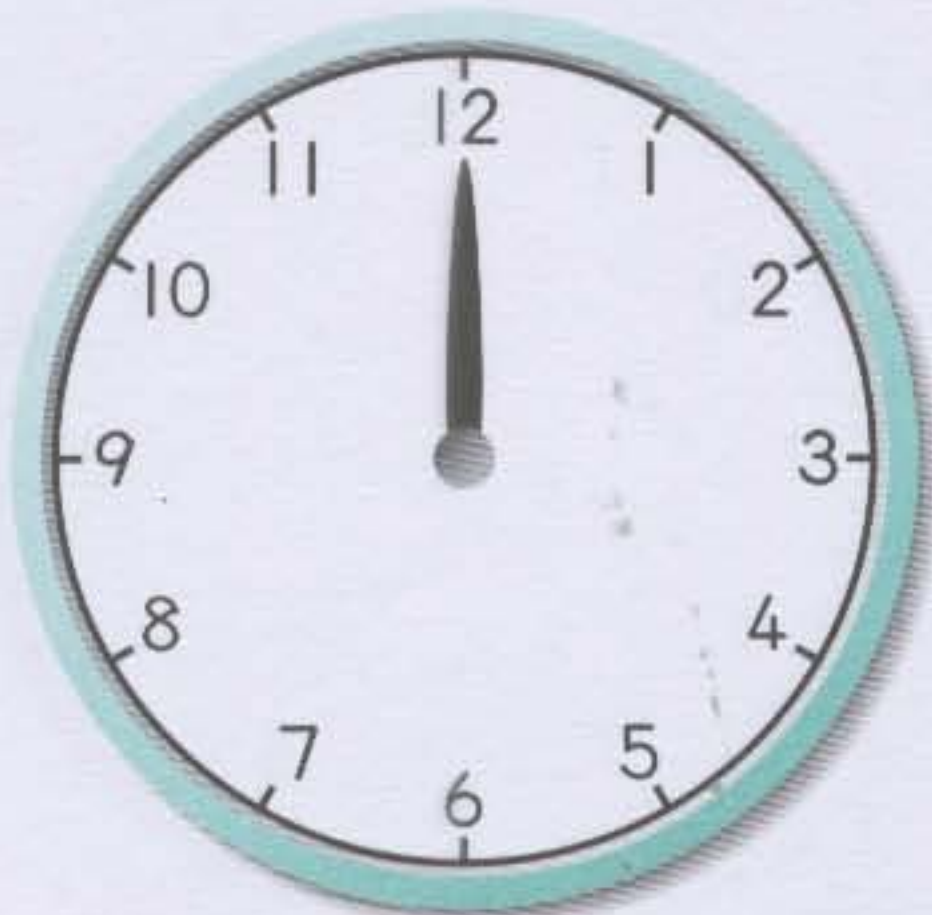
11 o'clock



9 o'clock



12 o'clock



4 o'clock





16

The Clock Hands

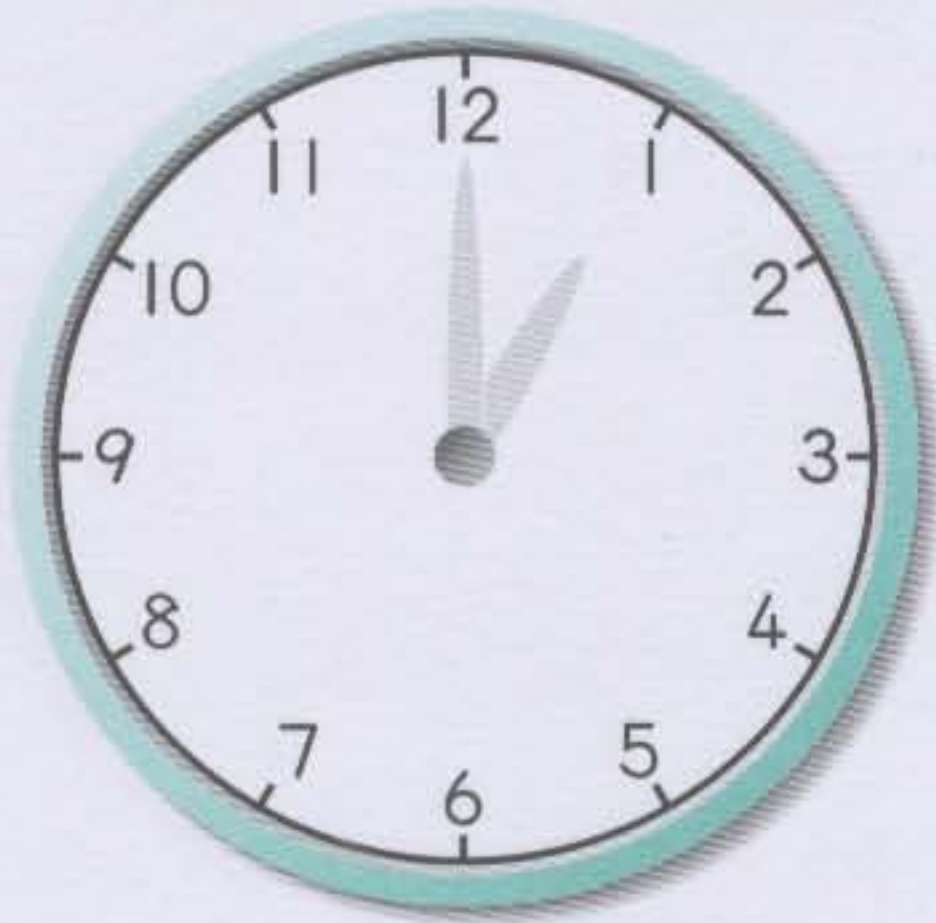
1 o'clock to 12 o'clock

Name

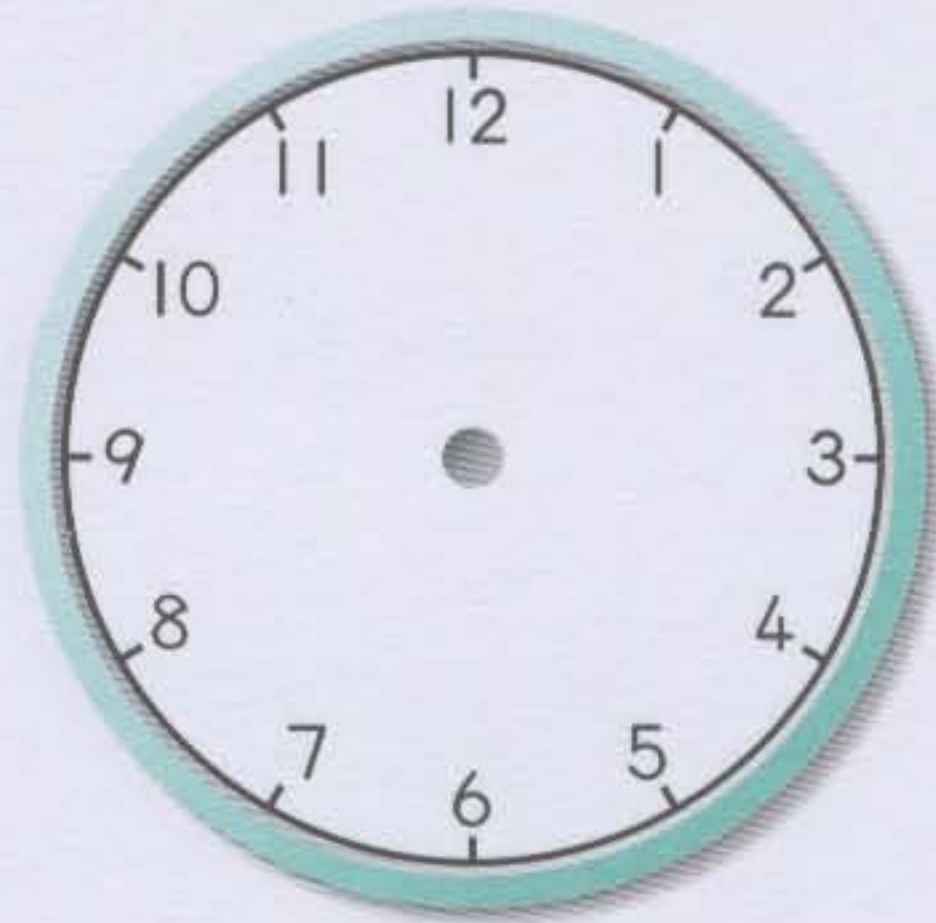
Date

- Draw both the long hand and the short hand in the correct position on each clock.

1 o'clock



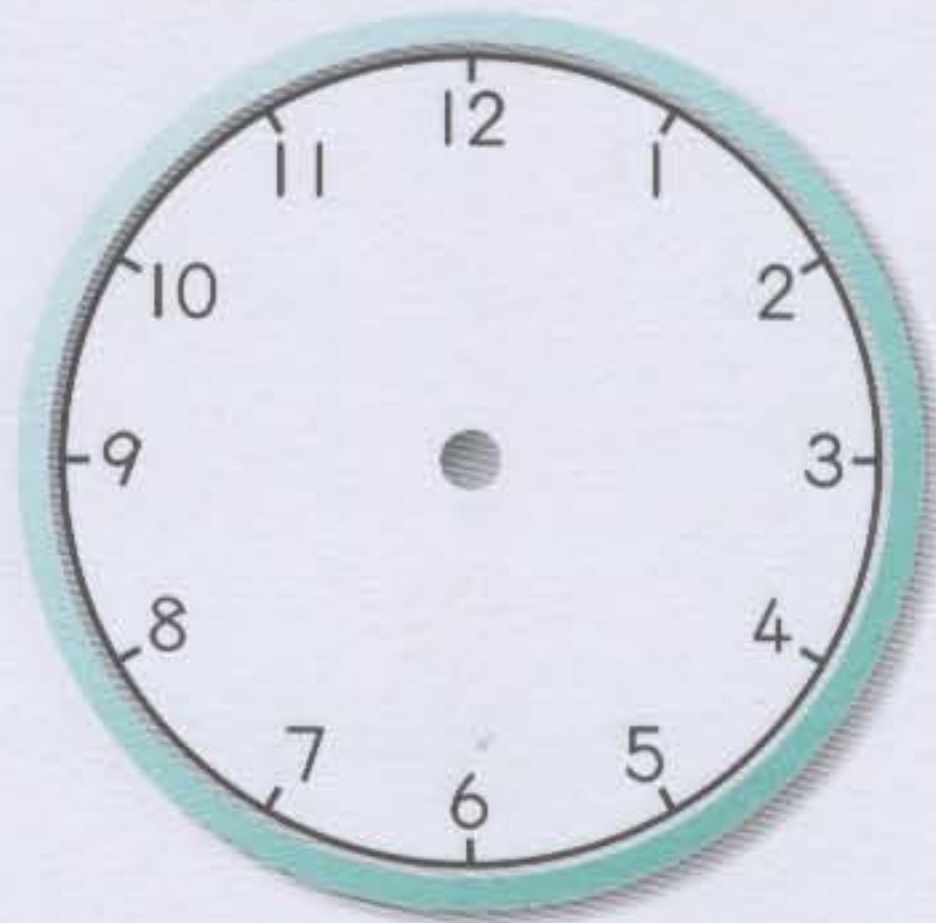
2 o'clock



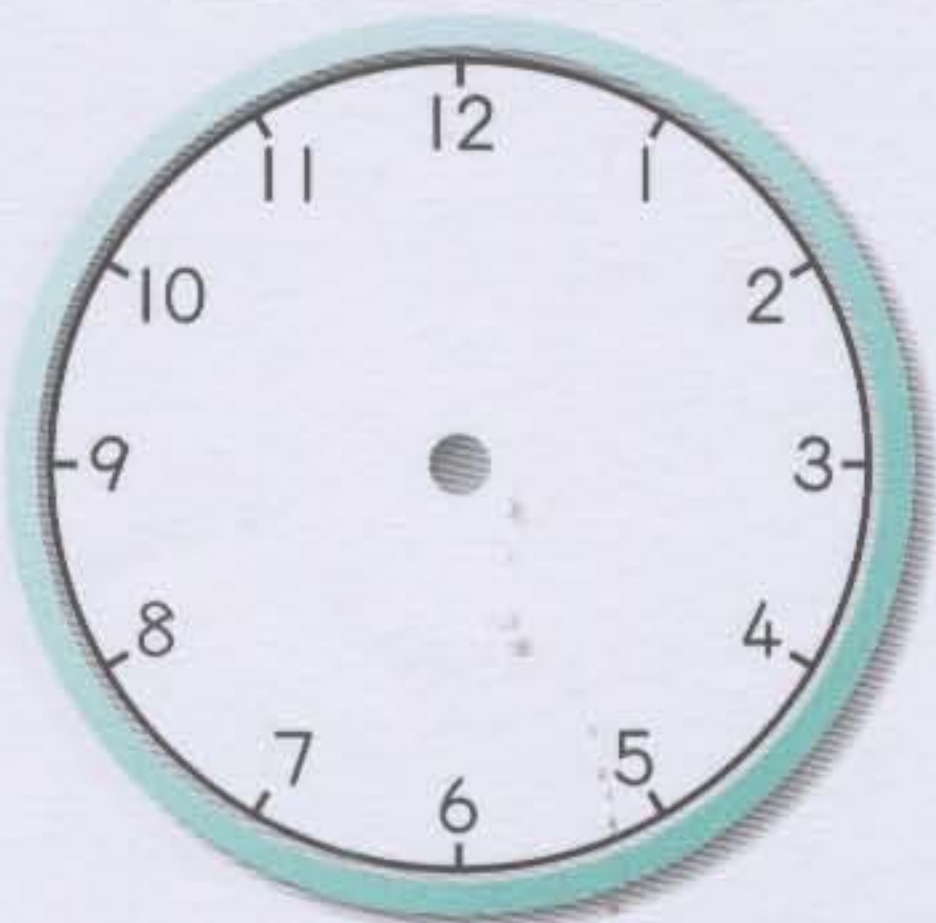
3 o'clock



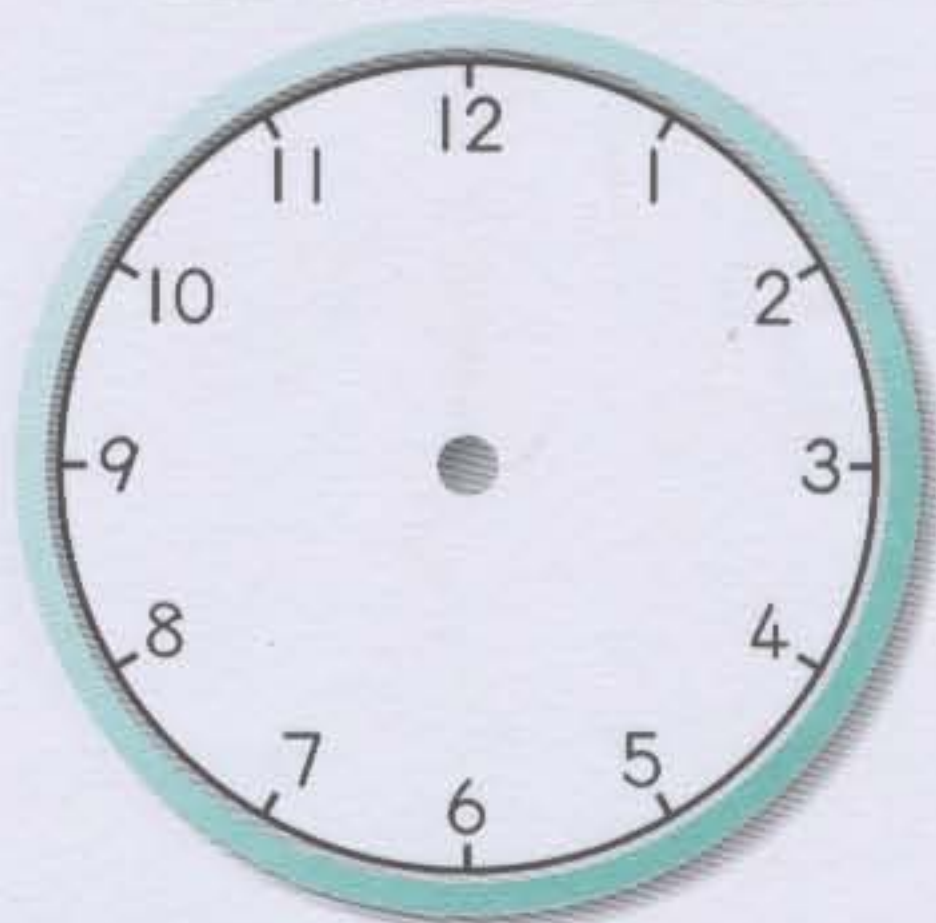
4 o'clock



5 o'clock



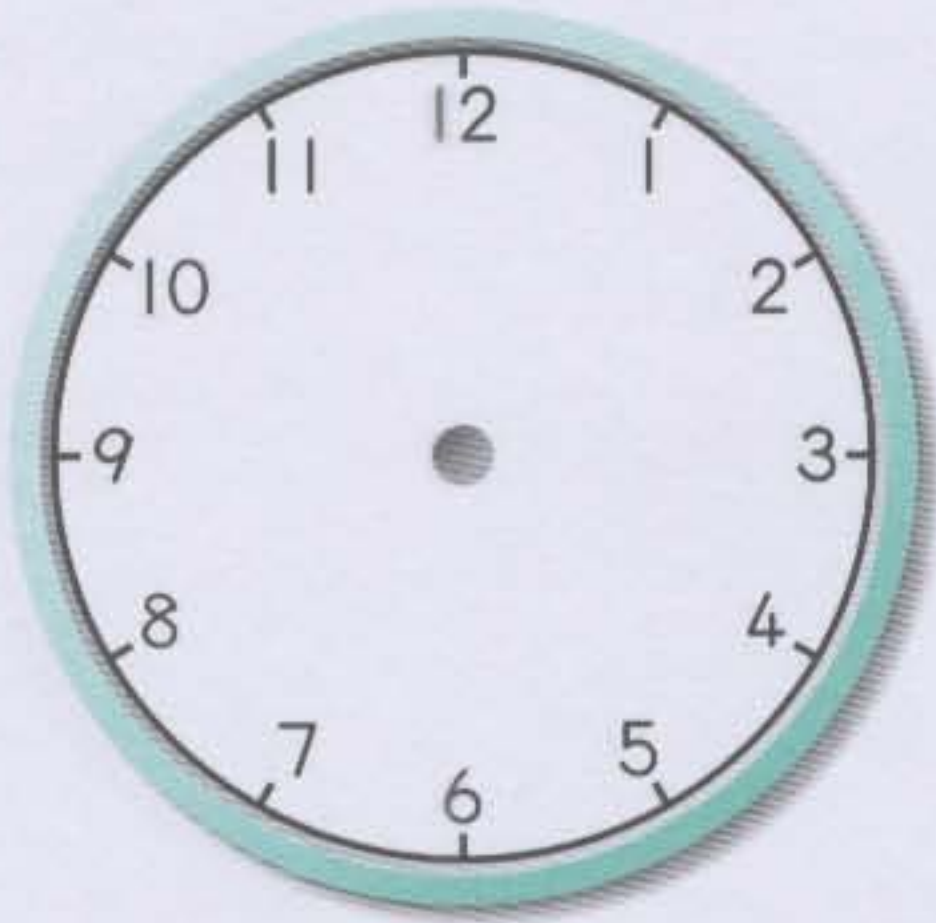
6 o'clock



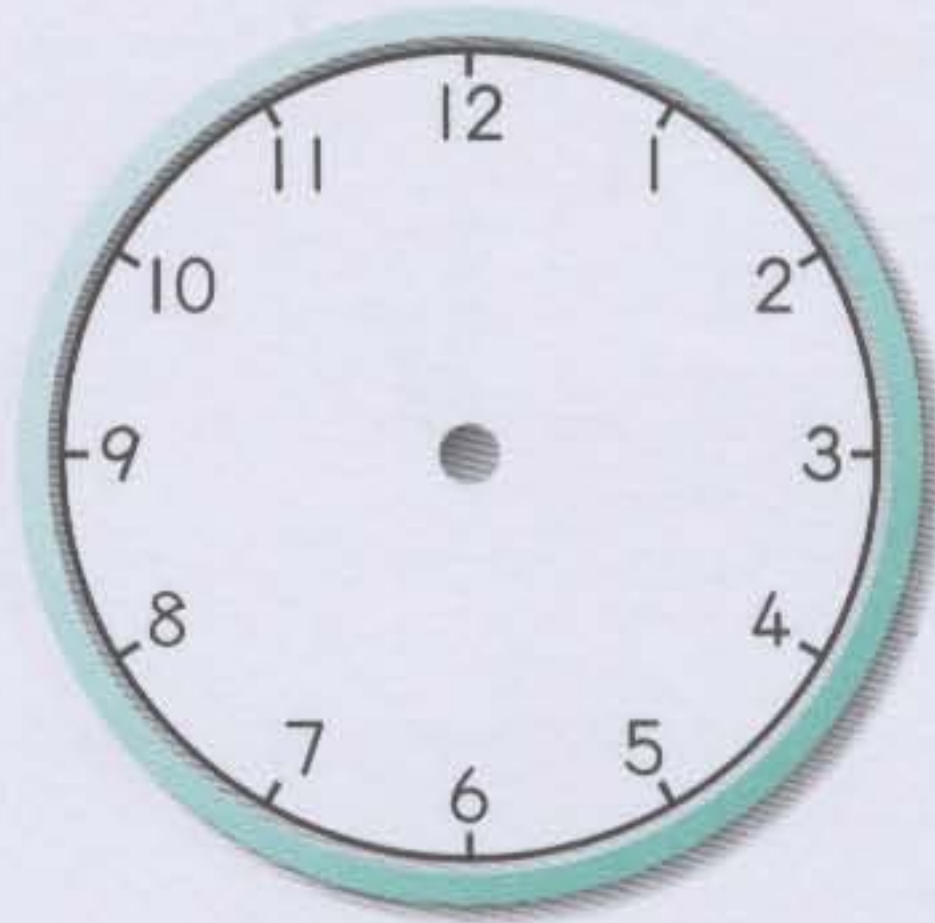


■ Draw both hands in the correct position on each clock.

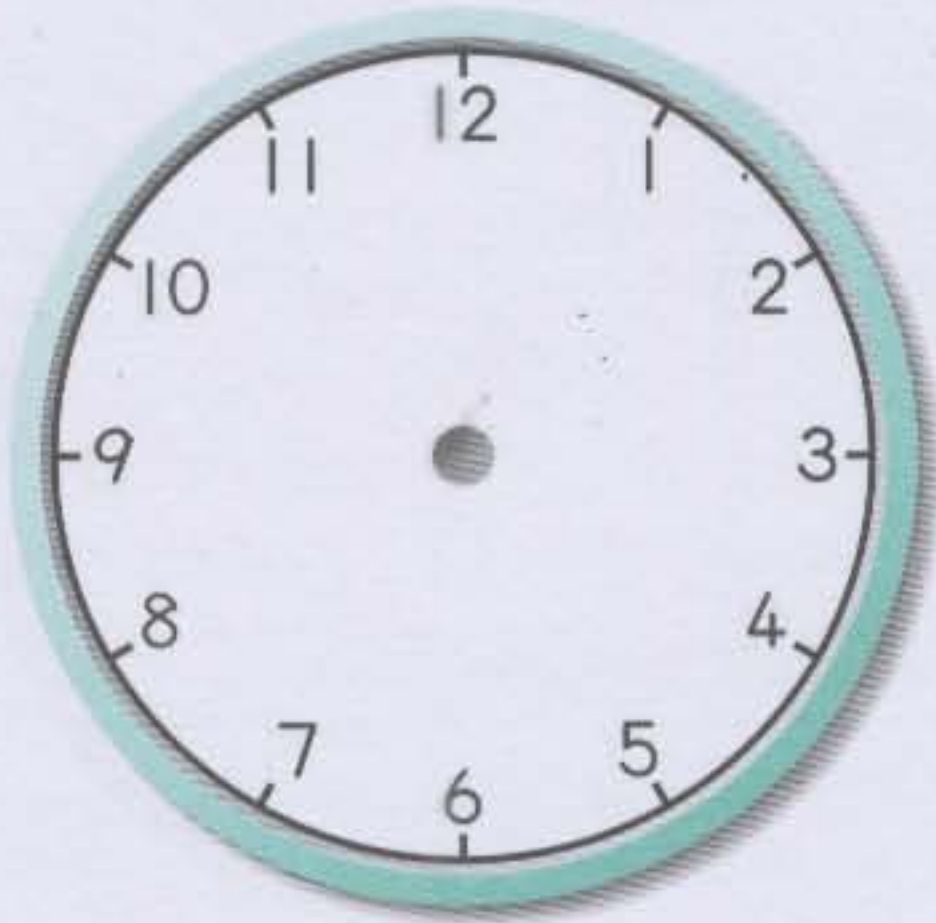
7 o'clock



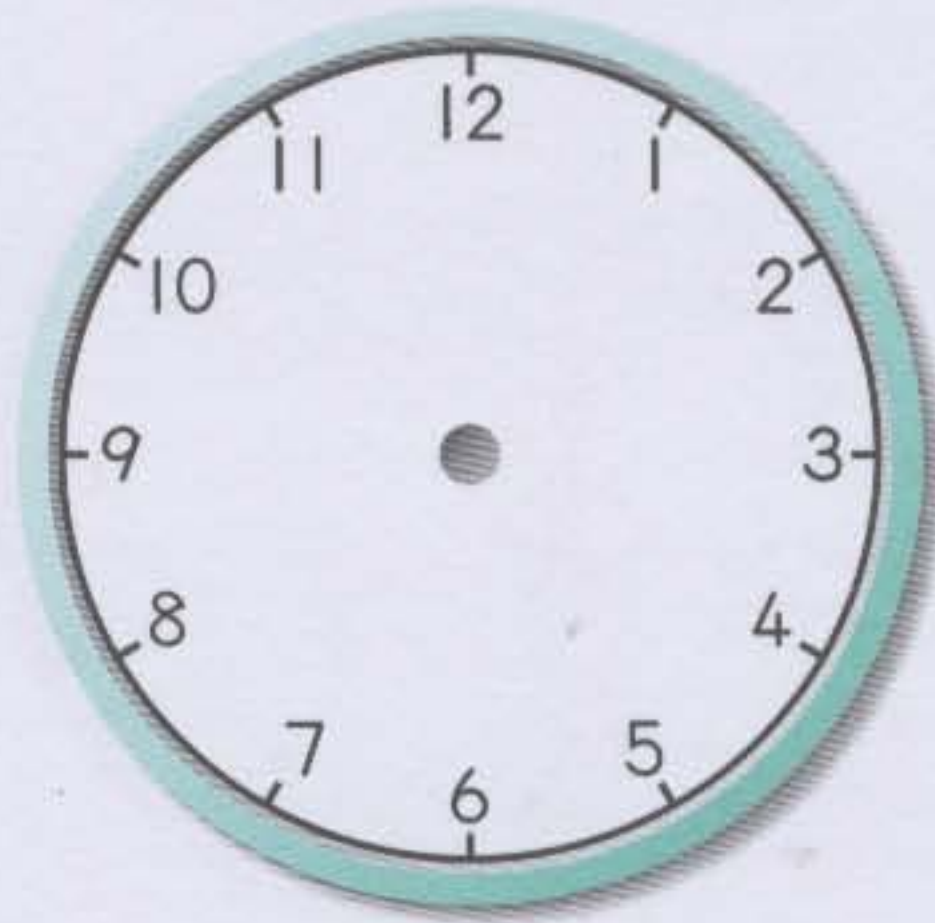
8 o'clock



9 o'clock



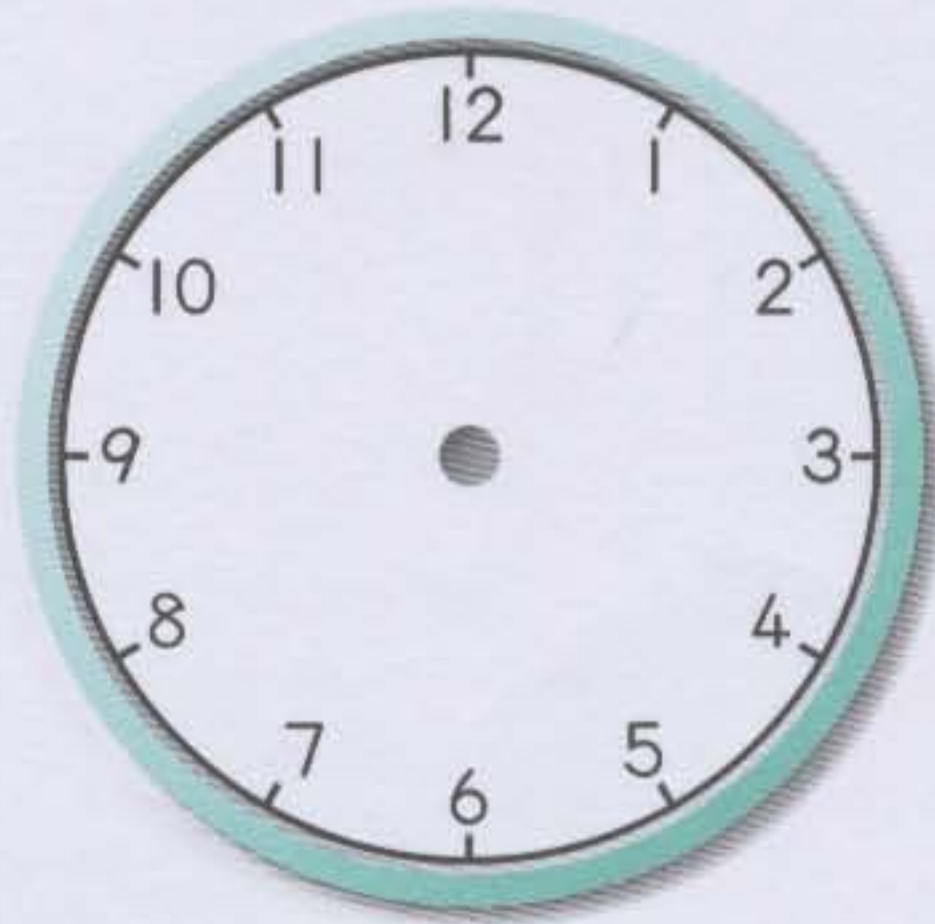
10 o'clock



11 o'clock



12 o'clock





The Clock Hands

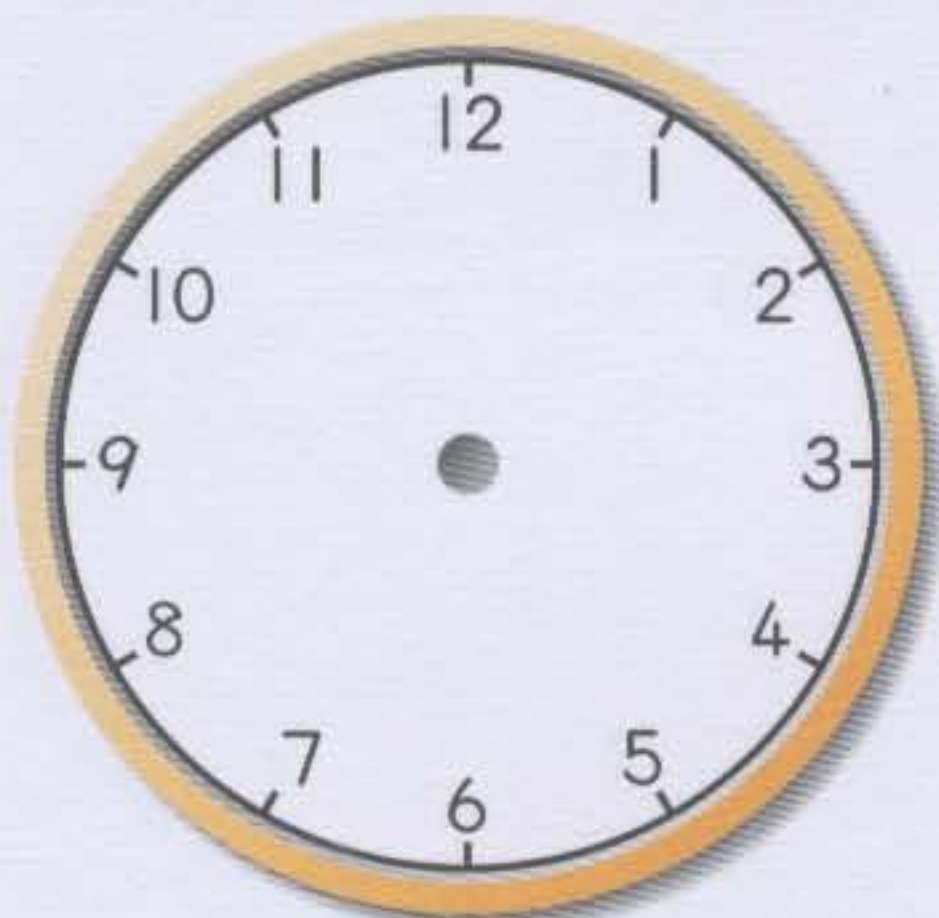
1 o'clock to 12 o'clock

Name

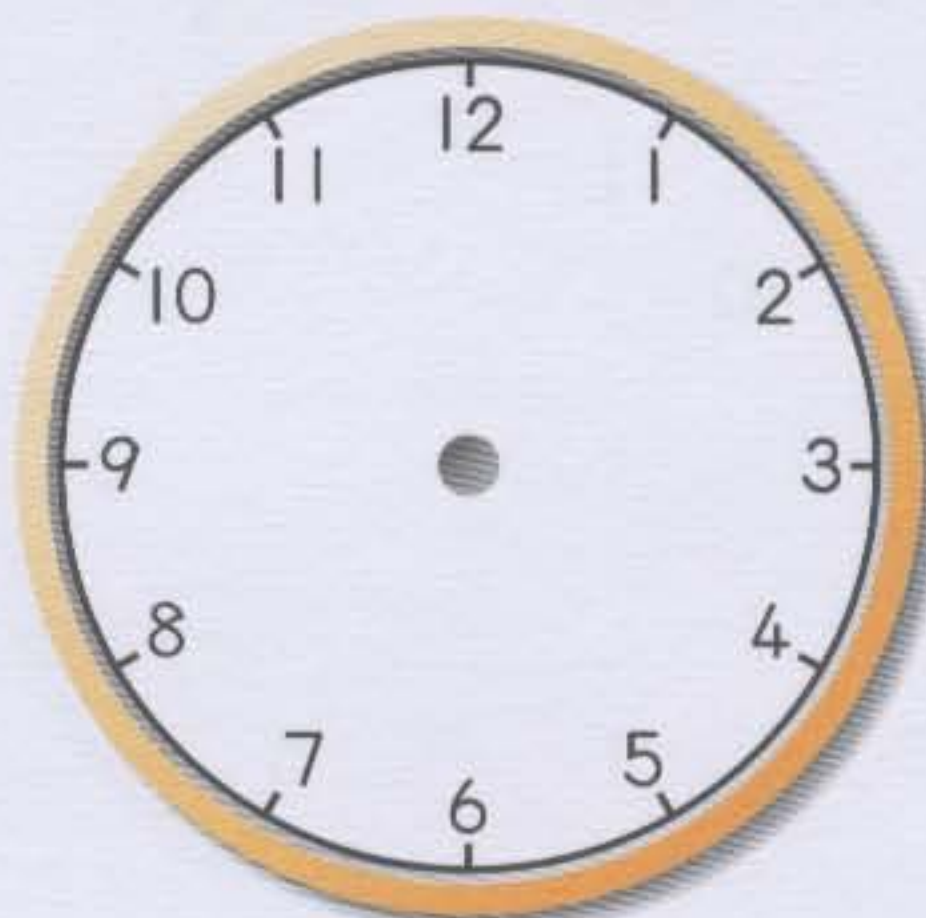
Date

- Draw both hands in the correct position on each clock.

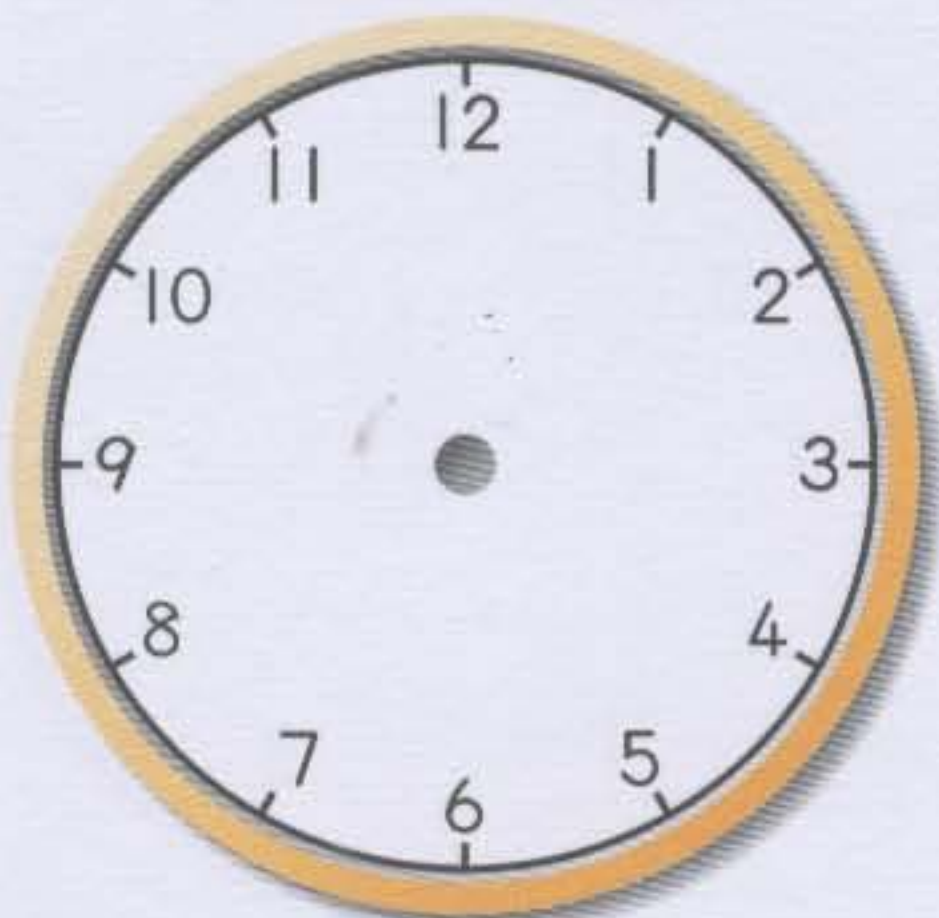
4 o'clock



7 o'clock



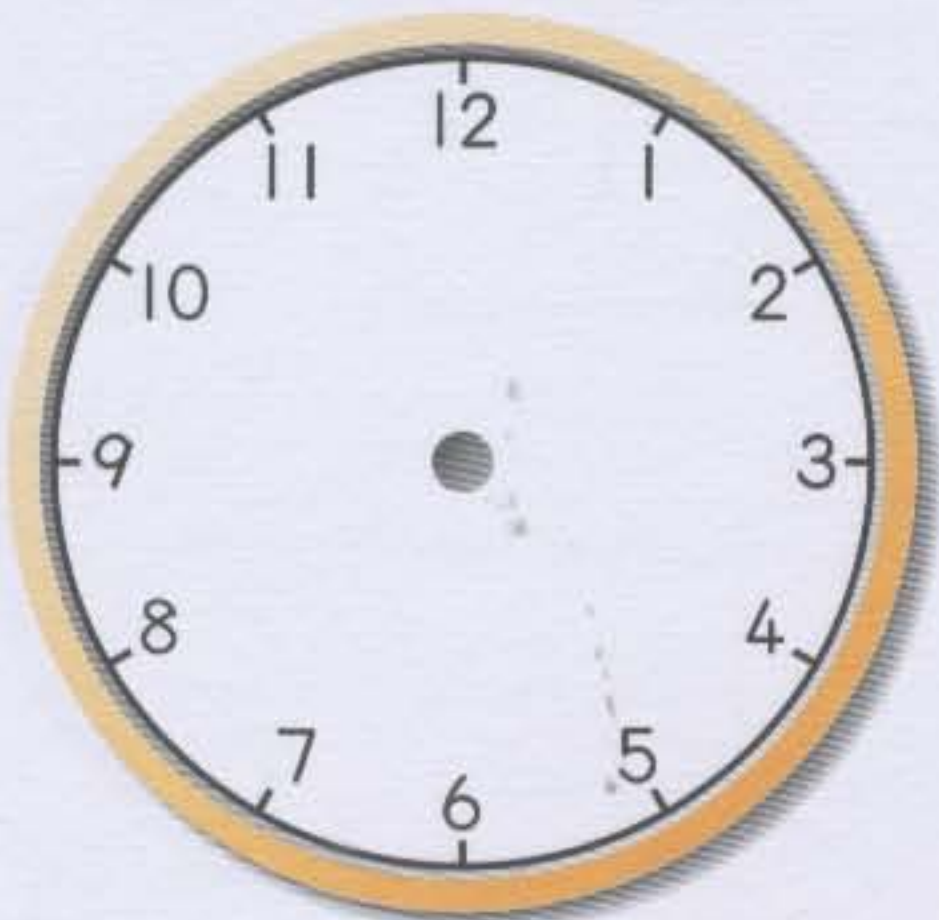
2 o'clock



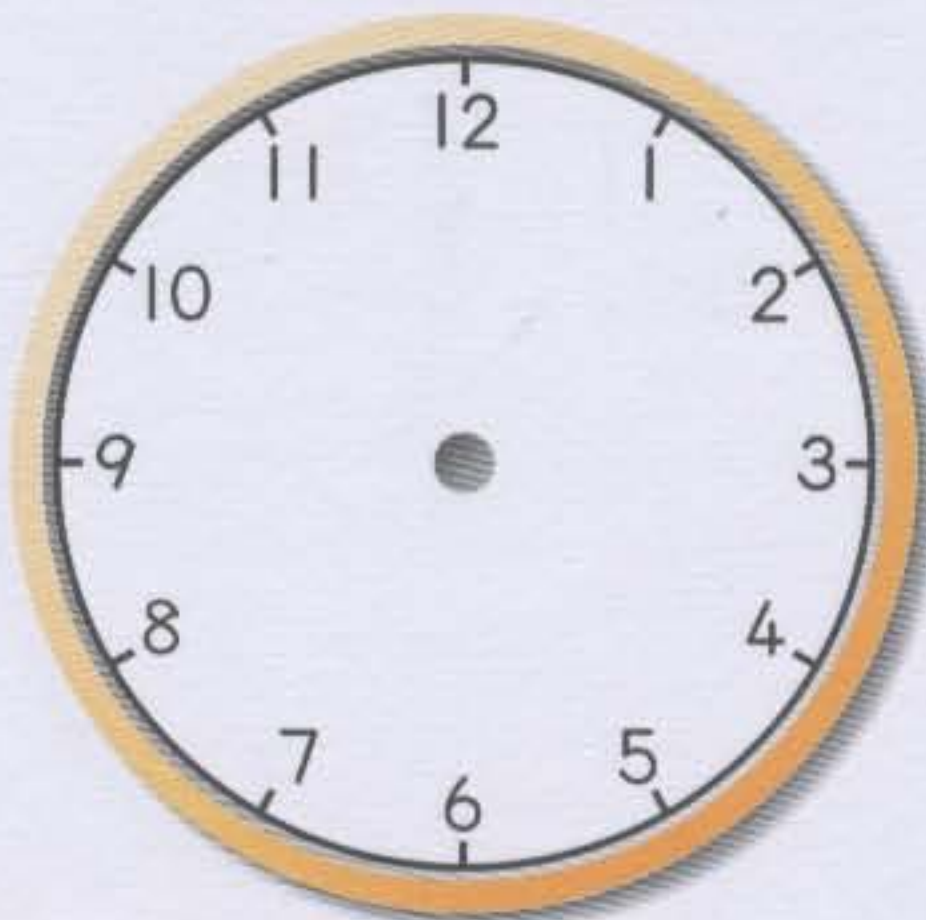
12 o'clock



6 o'clock



5 o'clock





■ Draw both hands in the correct position on each clock.

3 o'clock



11 o'clock



10 o'clock



9 o'clock



1 o'clock



8 o'clock



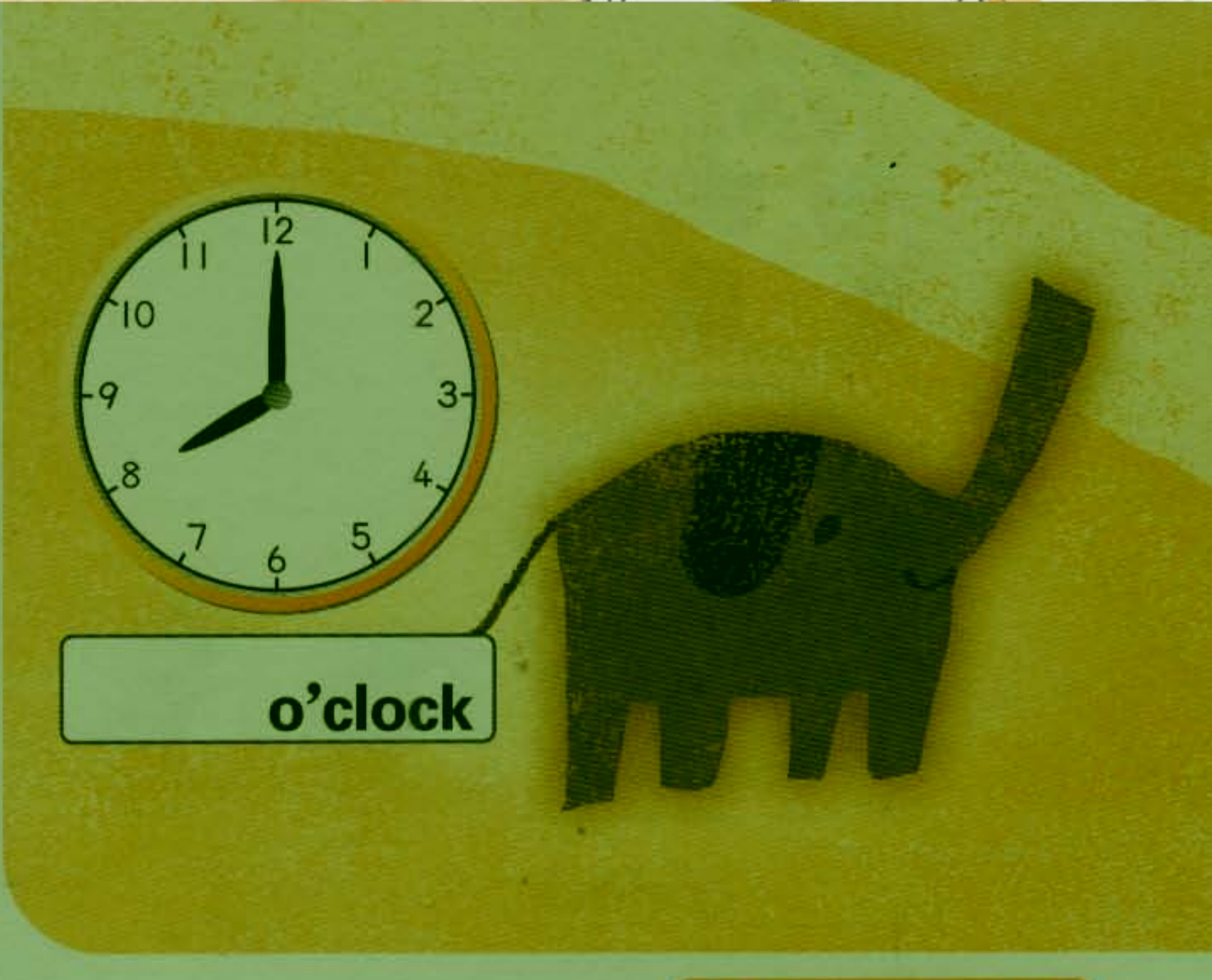
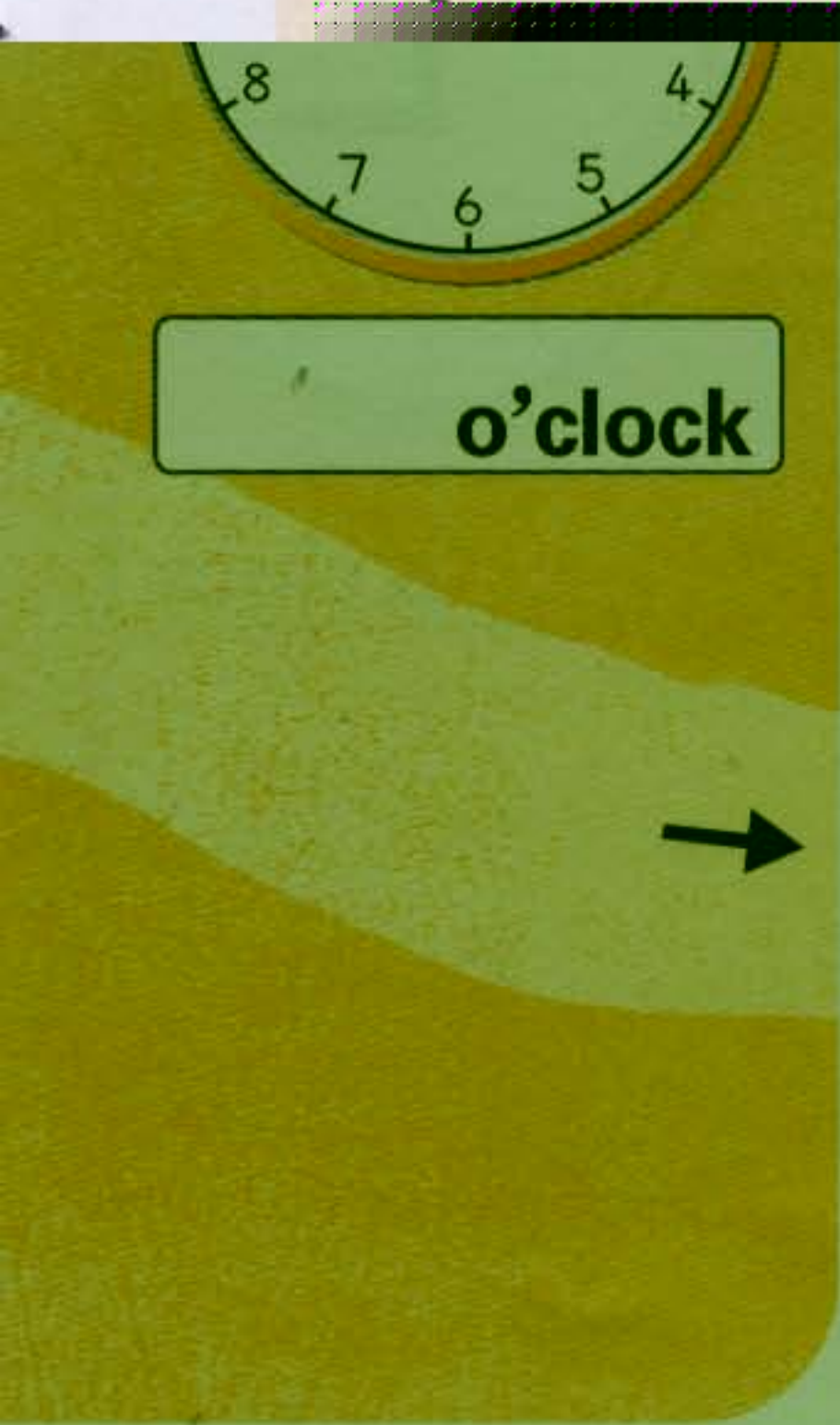
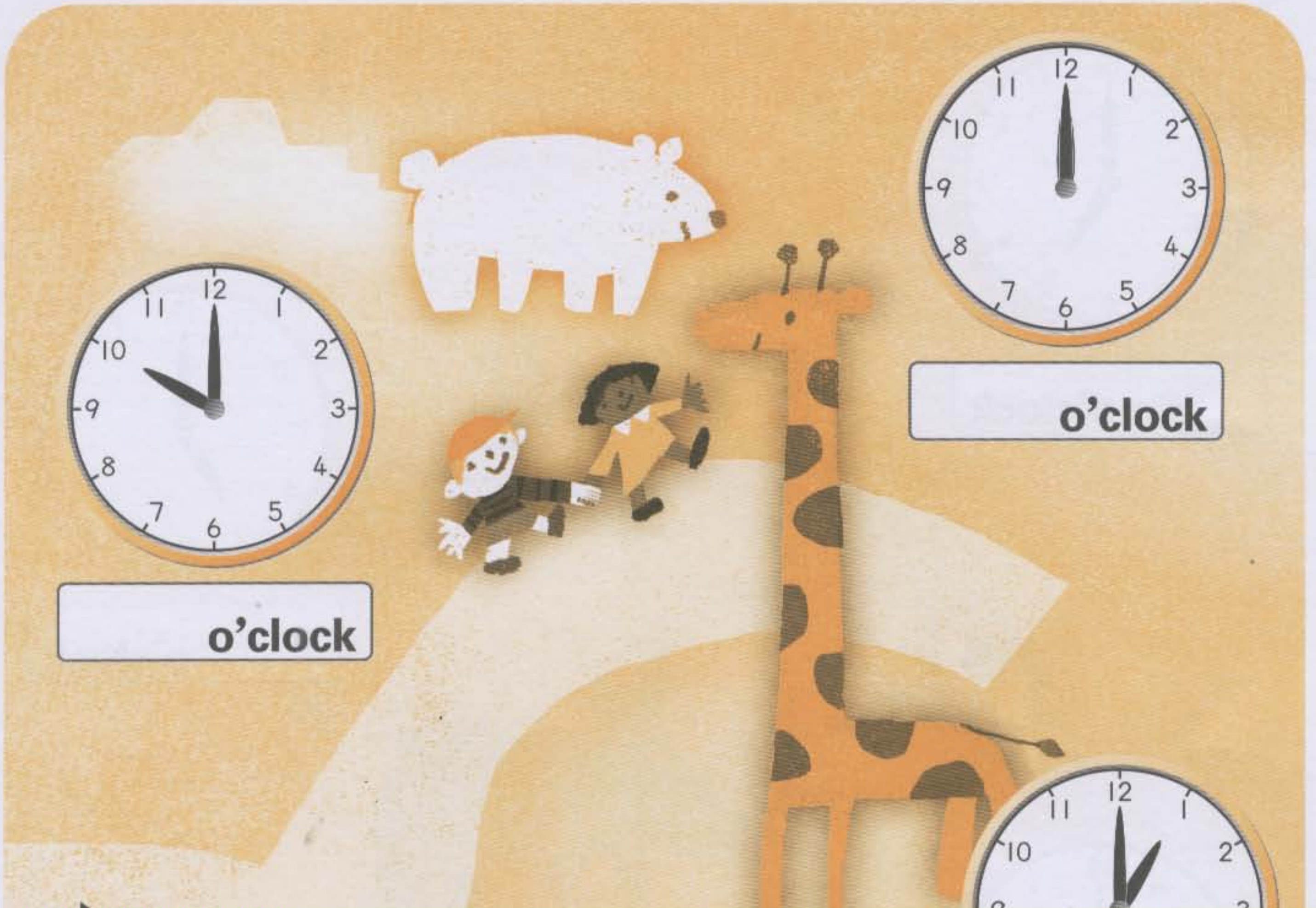


The Zoo

Name _____

Date _____

■ Follow the zoo path with your pencil. Stop and look at each clock. Then write the time in each .



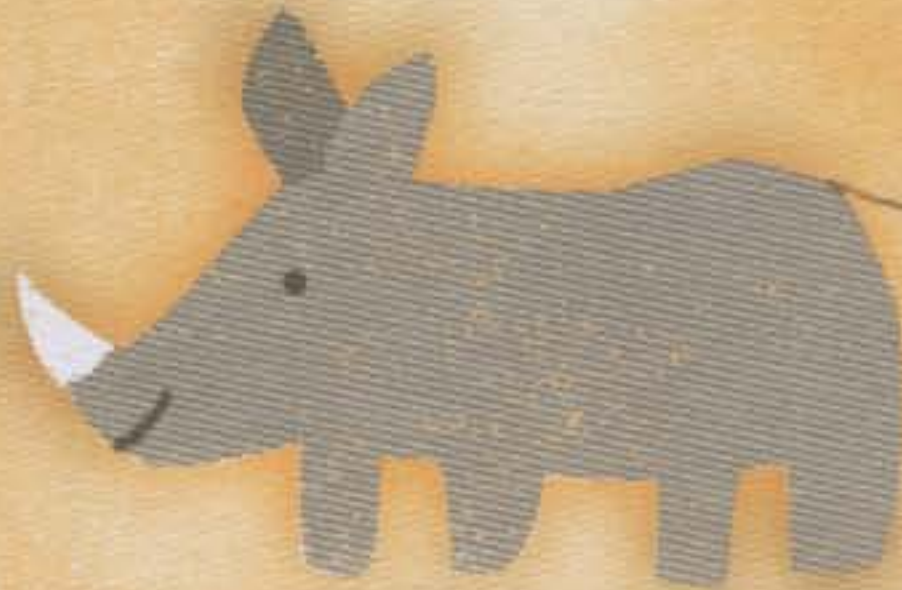
- Follow the zoo path with your pencil. Stop and look at each clock. Then write the time in each .



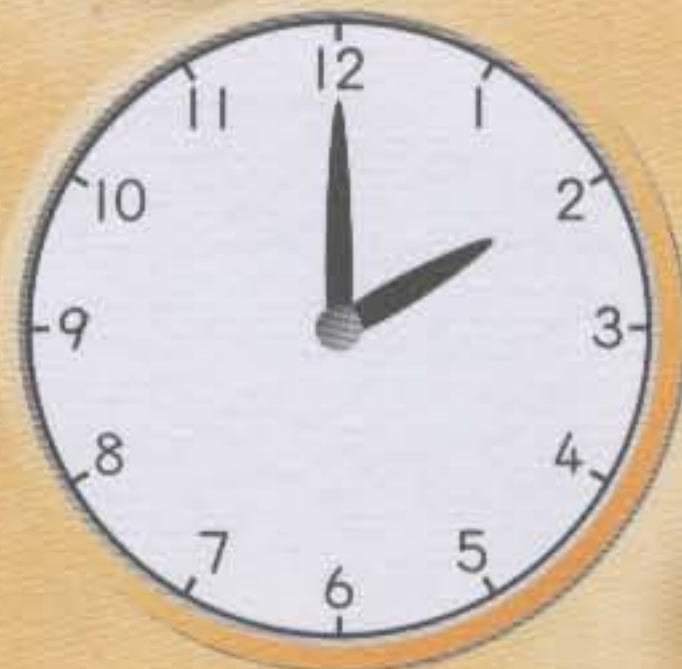
o'clock



o'clock



o'clock



o'clock





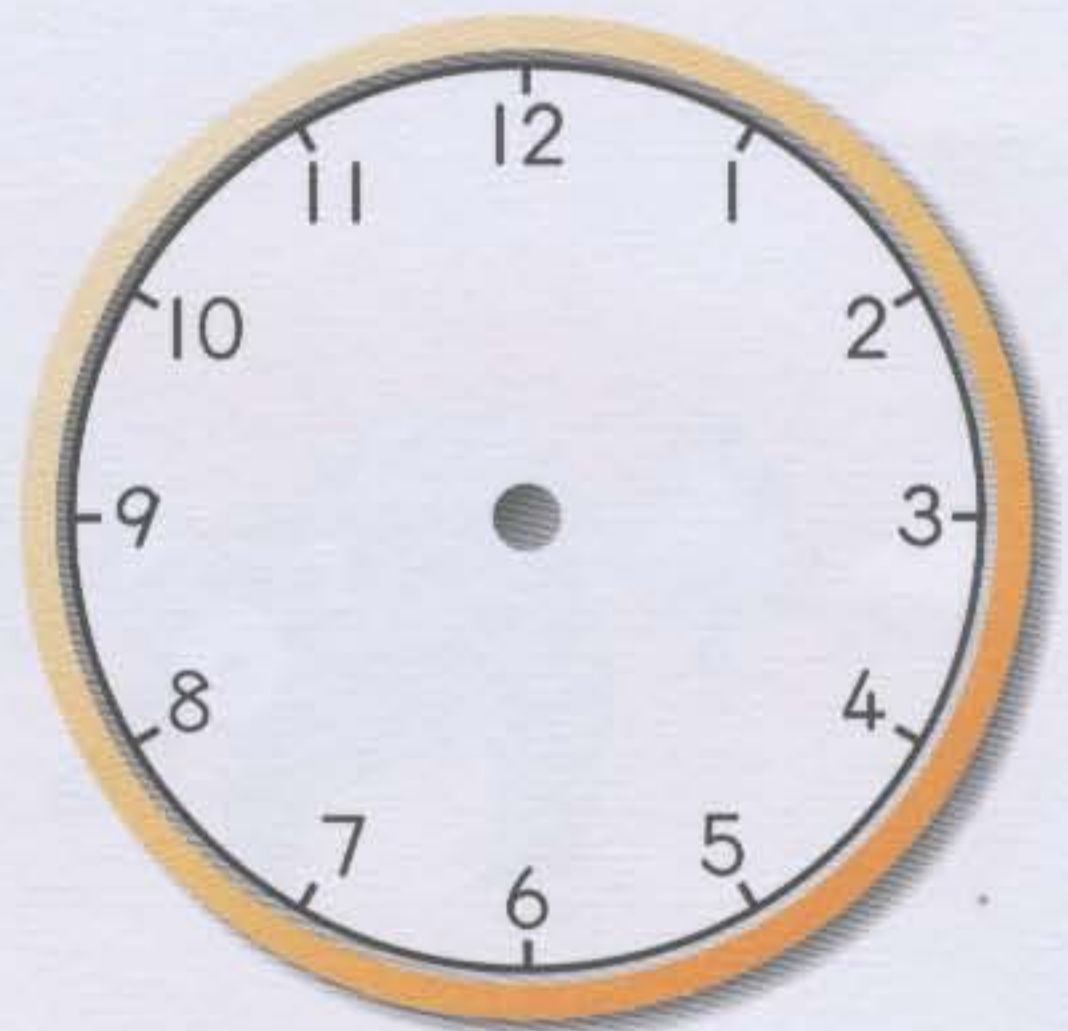
19 The Little Bear's Day

Name

Date

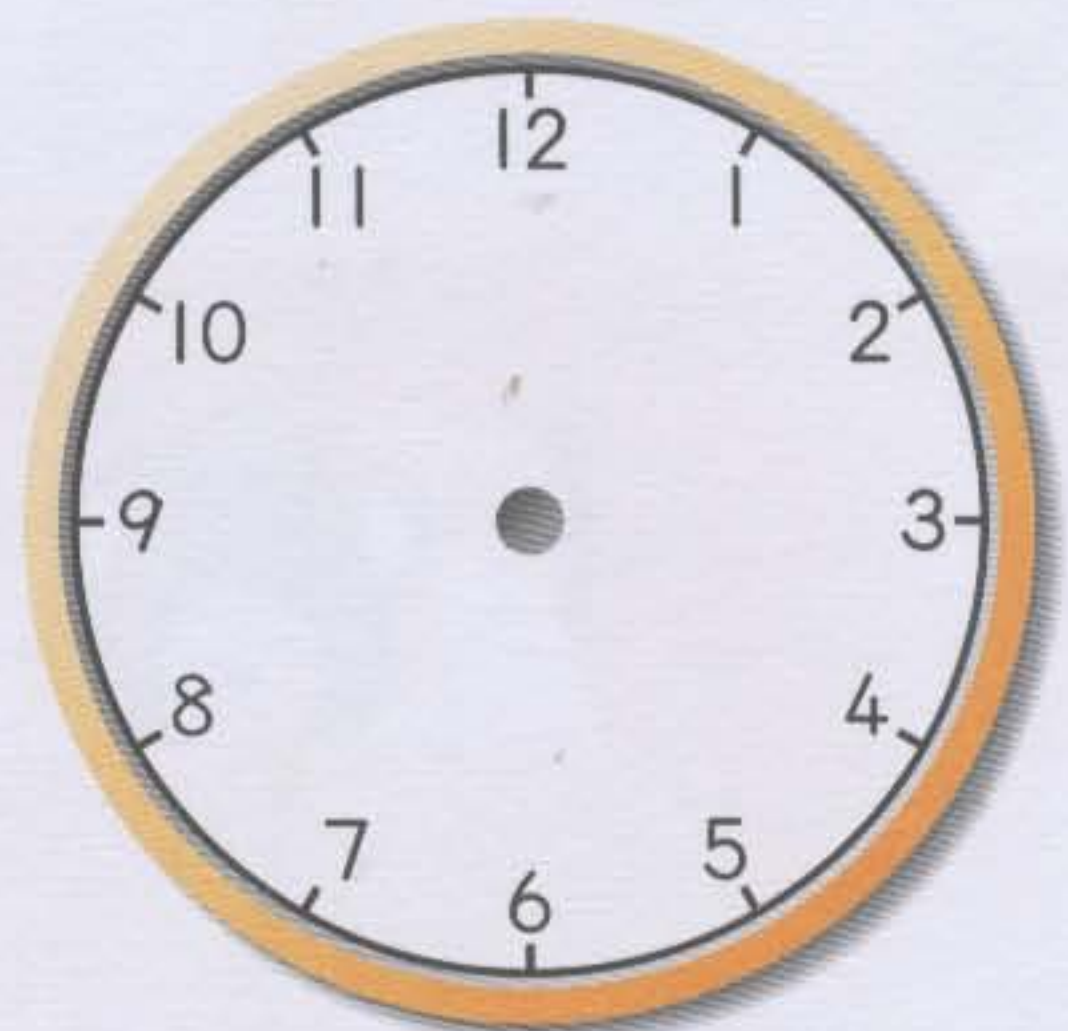
- Draw both hands in the correct position on each clock after looking at the time below.

- The little bear wakes up at 6 o'clock.



6 o'clock

- The little bear eats lunch at 12 o'clock.



12 o'clock

- Draw both hands in the correct position on each clock after looking at the time below.

- The little bear takes a walk at 4 o'clock.



4 o'clock

- The little bear goes to bed at 7 o'clock.



7 o'clock



What Time Is It?

Half past 1 to half past 2

To parents Explain to your child that halfway between 1 and 2 is called "half past 1."

Name

Date

■ Look at the clock. Then trace the time in the .



half past





■ Look at the clock. Then trace the time in the .



half past





What Time Is It?

Half past 3 to half past 6

Name

Date

Look at each clock. Then trace the time in each .



half past

3



half past

4



■ Look at each clock. Then trace the time in each .



half past 5



half past 6



What Time Is It?

Half past 7 to half past 12

Name
Date

Look at each clock. Then trace the time in each .



half past 7



half past 8



half past 9

■ Look at each clock. Then trace the time in each .



half past 10



half past 11



half past 12



What Time Is It?

Half past 1 to half past 4

Name
Date

Look at each clock. Then trace the time in each .



half past



half past



half past



half past



■ Look at each clock. Then write the time in each .



half past



half past



half past



half past



What Time Is It?

Half past 5 to half past 8

Name

Date

Look at each clock. Then trace the time in each .



half past

5



half past

6



half past

7



half past

8



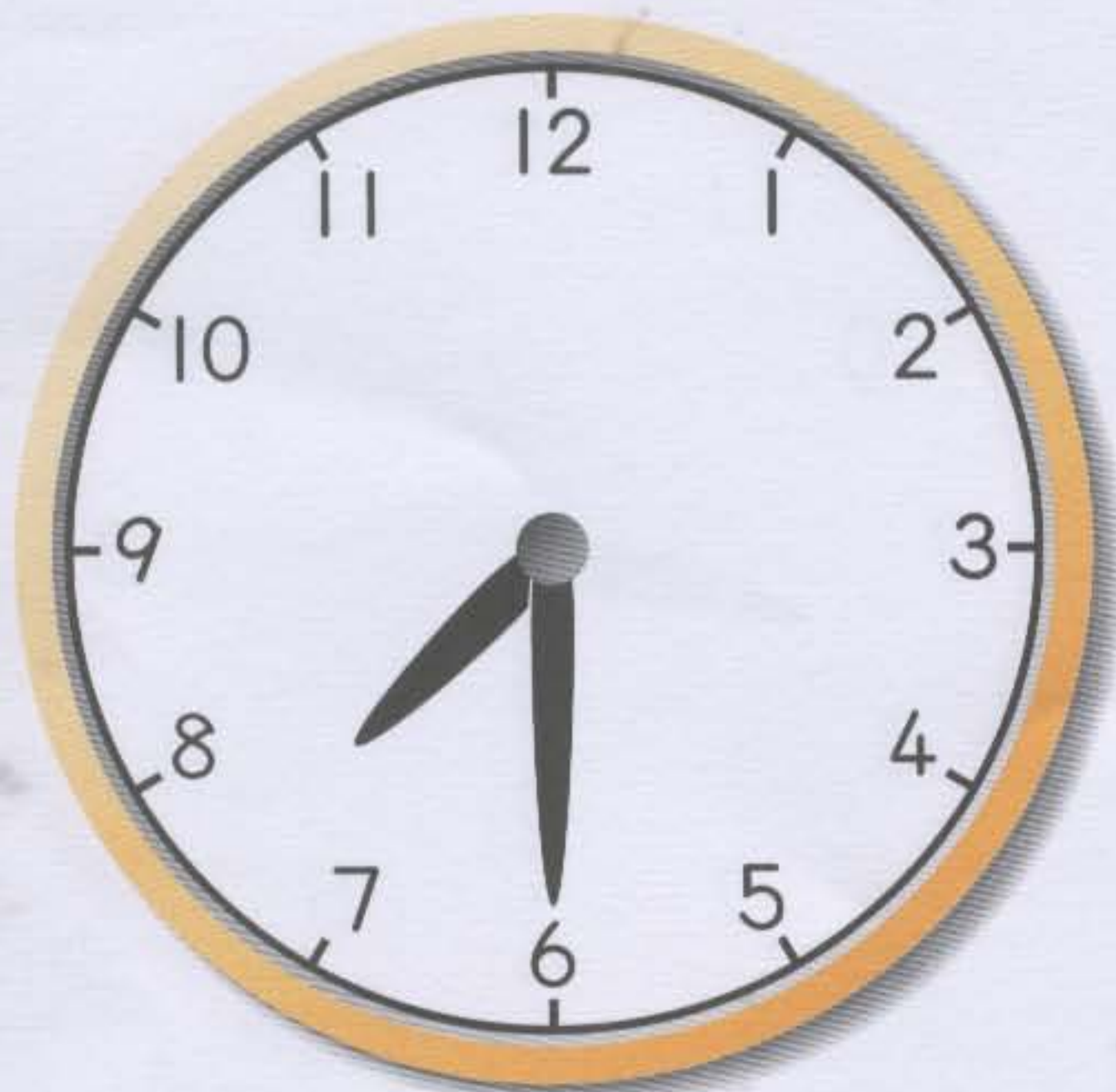
■ Look at each clock. Then write the time in each .



half past



half past



half past



half past



What Time Is It?

Half past 9 to half past 12

Name
Date

■ Look at each clock. Then trace the time in each .



half past 9



half past 10



half past 11



half past 12



■ Look at each clock. Then write the time in each .



half past



half past



half past



half past



Review

Half past 1 to half past 12

Name
Date

■ Look at each clock. Then write the time in each .



half past



half past



half past



half past



half past



half past



■ Look at each clock. Then write the time in each .



half past



half past



half past



half past



half past



half past



27 The Mountain Path

Name

Date

- Follow the mountain path with your pencil. Stop and look at each clock. Then write the time in each .



half past



half past



half past



half past

■ Follow the mountain path with your pencil. Stop and look at each clock. Then write the time in each .

The illustration shows a winding mountain path starting from the bottom center and ending at a peak on the left. At the top of the path, a person is standing next to a flag. Along the path, there are four analog clocks. Each clock is accompanied by a rectangular box containing the text "half past". The path is marked with arrows at both ends. The background features stylized mountains and a small white rabbit on the right side.

half past

half past

half past

half past



28

The Long Hand

Half past 1 to half past 12

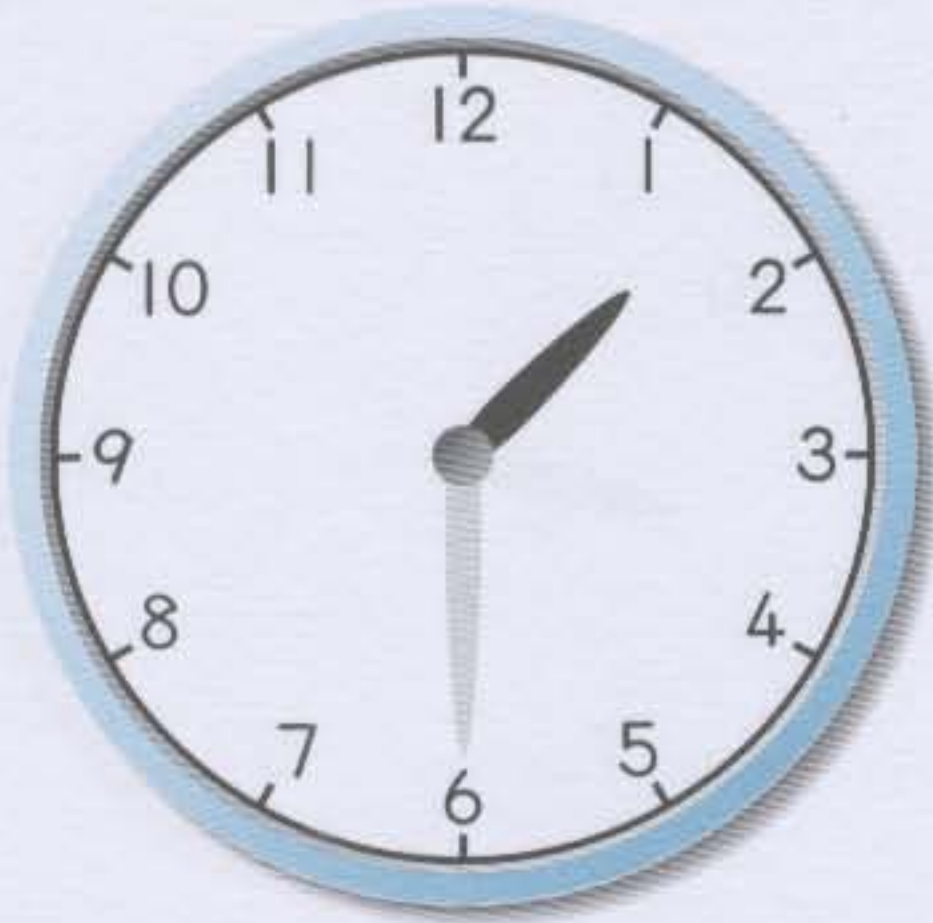
To parents The long hand should point to the 6. The width of the line is not important.

Name

Date

■ Draw the long hand in the correct position on each clock.

half past 1



half past 2



half past 3



half past 4



half past 5



half past 6





■ Draw the long hand in the correct position on each clock.

half past 7



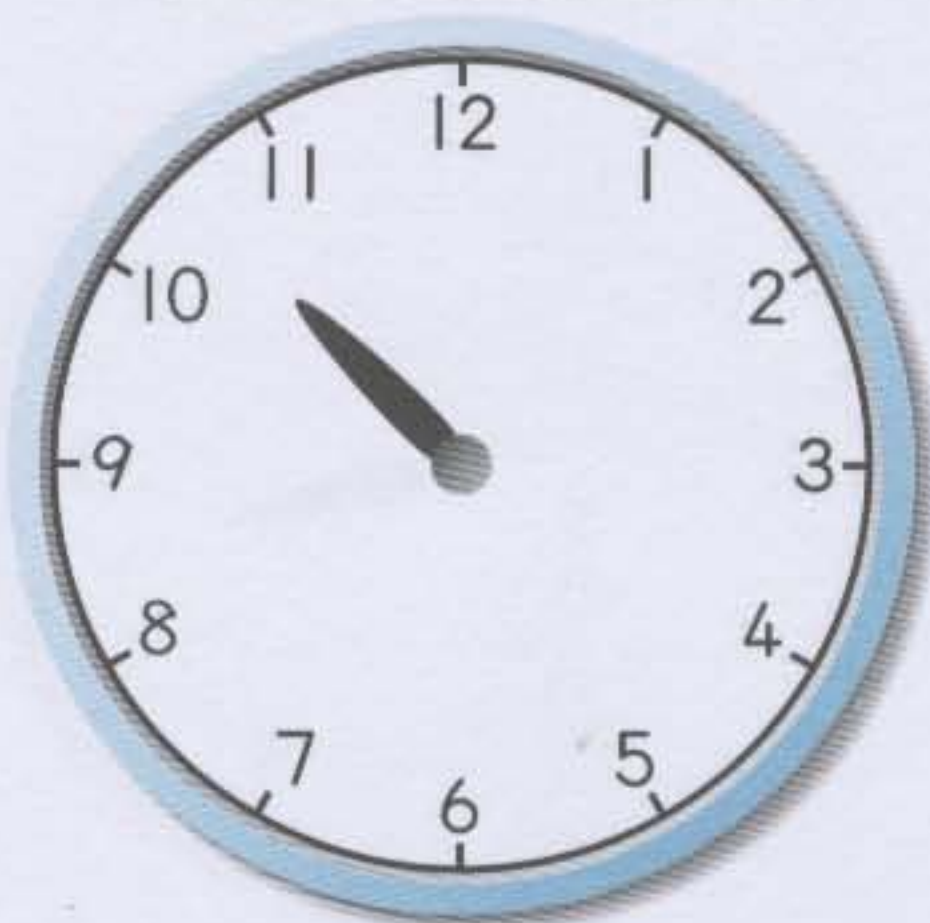
half past 8



half past 9



half past 10



half past 11



half past 12





The Long Hand

Half past 1 to half past 12

Name
Date

■ Draw the long hand in the correct position on each clock.

half past 3



half past 1



half past 10



half past 9



half past 5



half past 11





■ Draw the long hand in the correct position on each clock.

half past 4



half past 8



half past 7



half past 2



half past 12



half past 6





The Short Hand

Half past 1 to half past 12

To parents The short hand should point to the correct number for each question. The width of the line is not important.

Name
Date

■ Draw the short hand in the correct position on each clock.

half past 1



half past 2



half past 3



half past 4



half past 5



half past 6





■ Draw the short hand in the correct position on each clock.

half past 7



half past 8



half past 9



half past 10



half past 11



half past 12





31

The Short Hand

Half past 1 to half past 12

Name

Date

■ Draw the short hand in the correct position on each clock.

half past 3



half past 9



half past 11



half past 2



half past 8



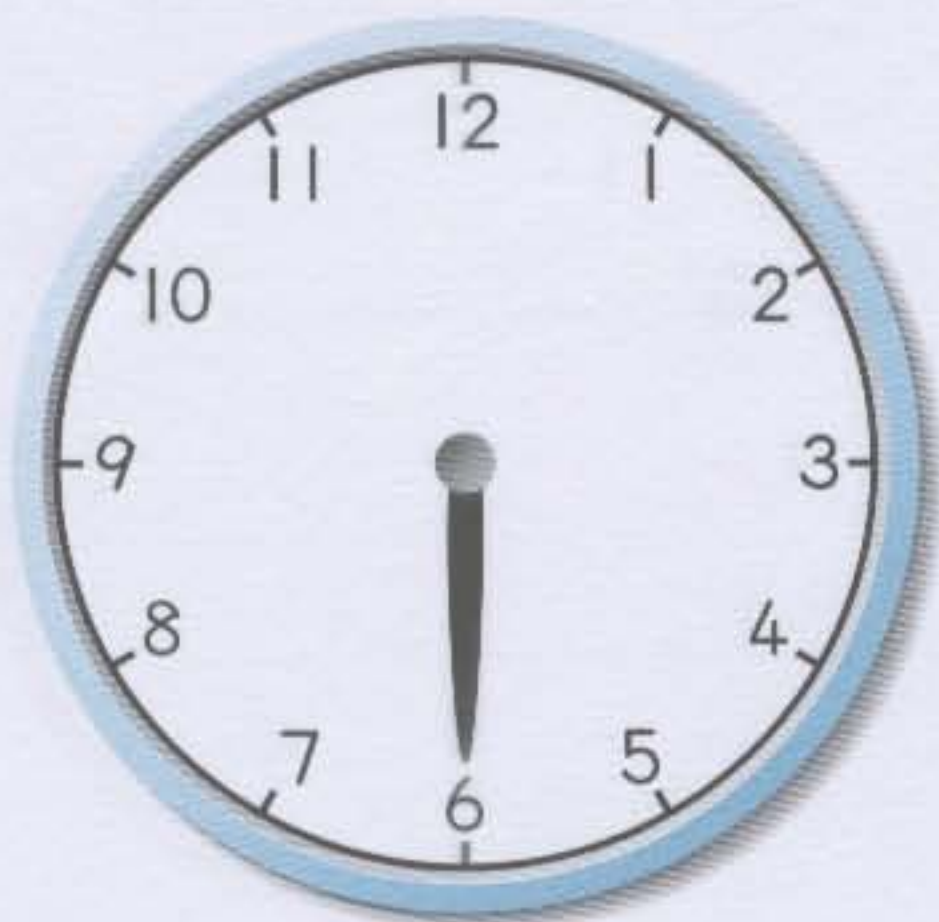
half past 4





■ Draw the short hand in the correct position on each clock.

half past 5



half past 1



half past 6



half past 12



half past 10



half past 7





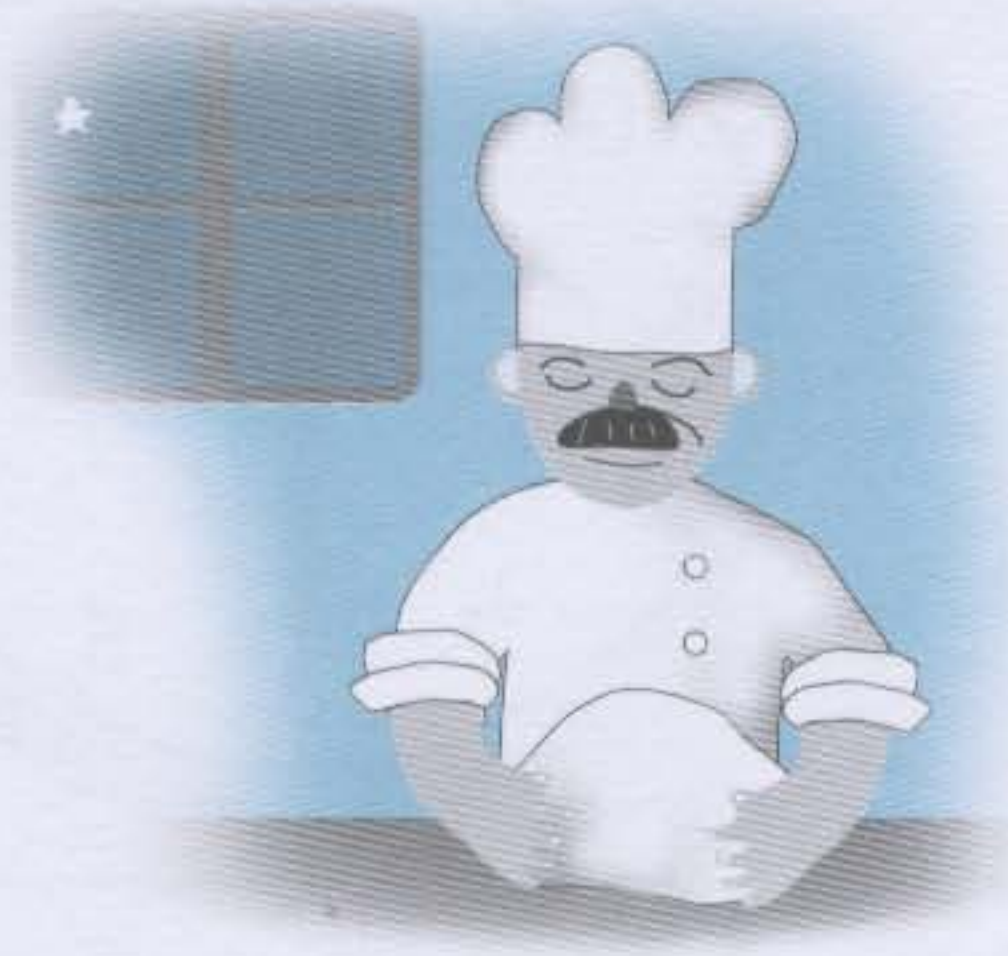
The Baker's Day

Name

Date

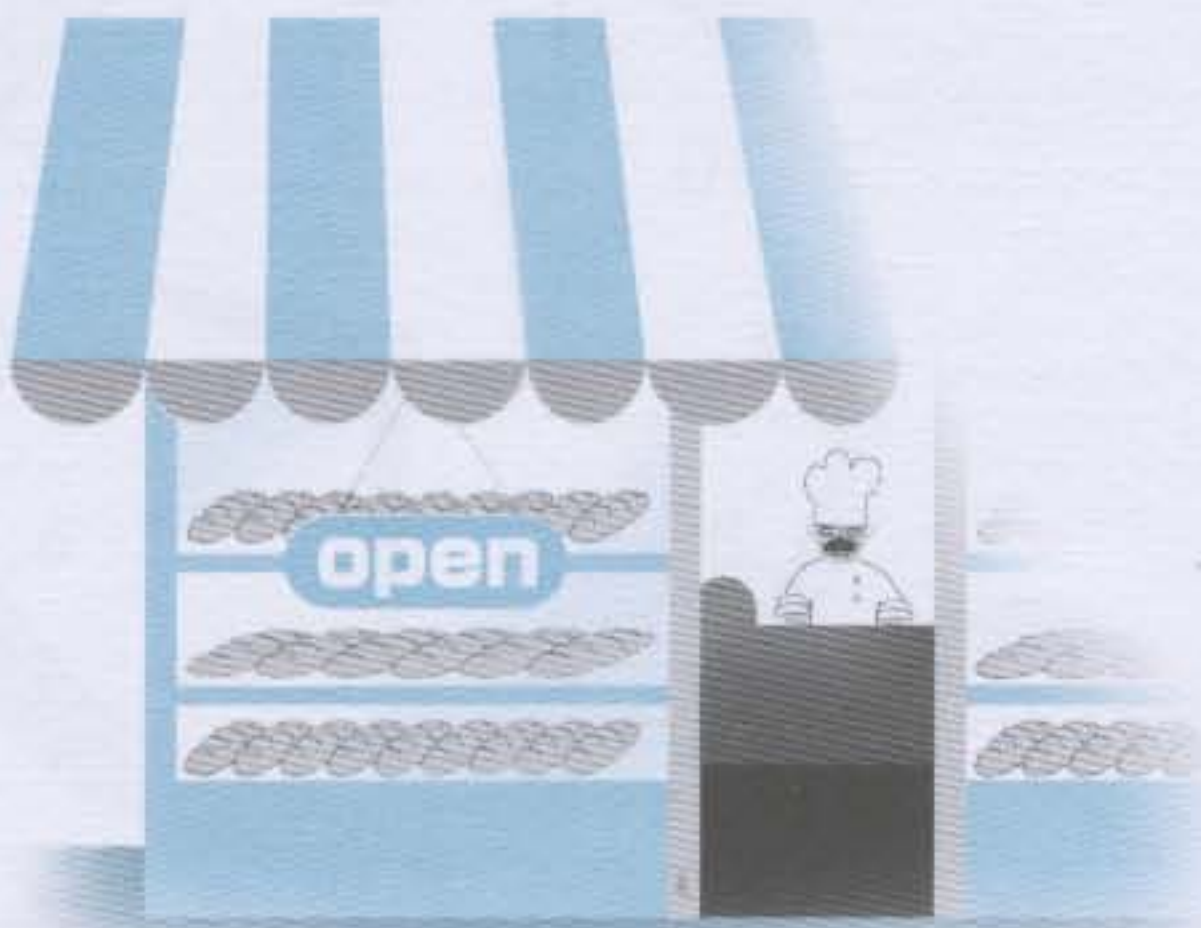
Look at each clock. Then write the time in each .

- The baker starts to bake bread.



half past

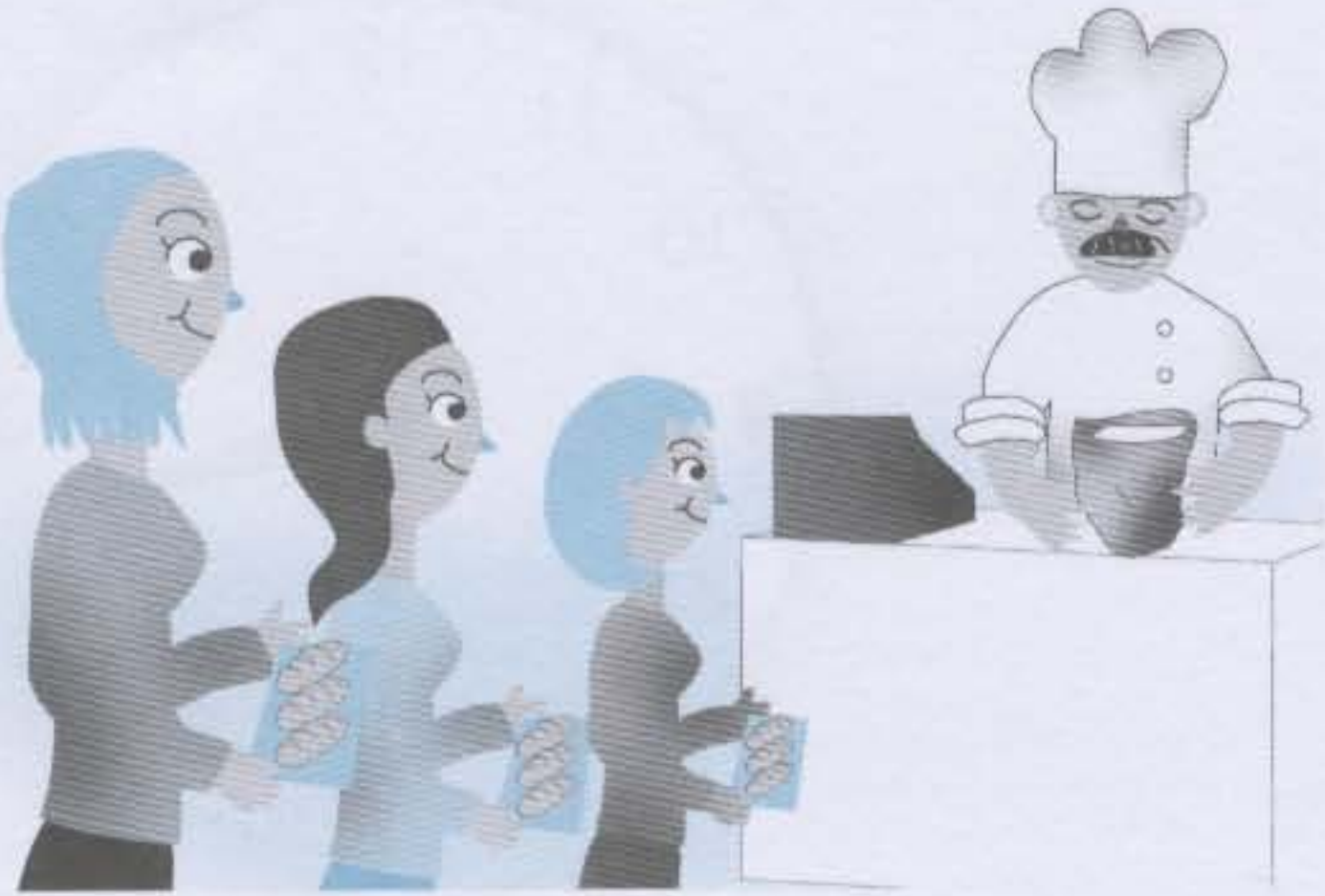
- The bakery opens.



half past

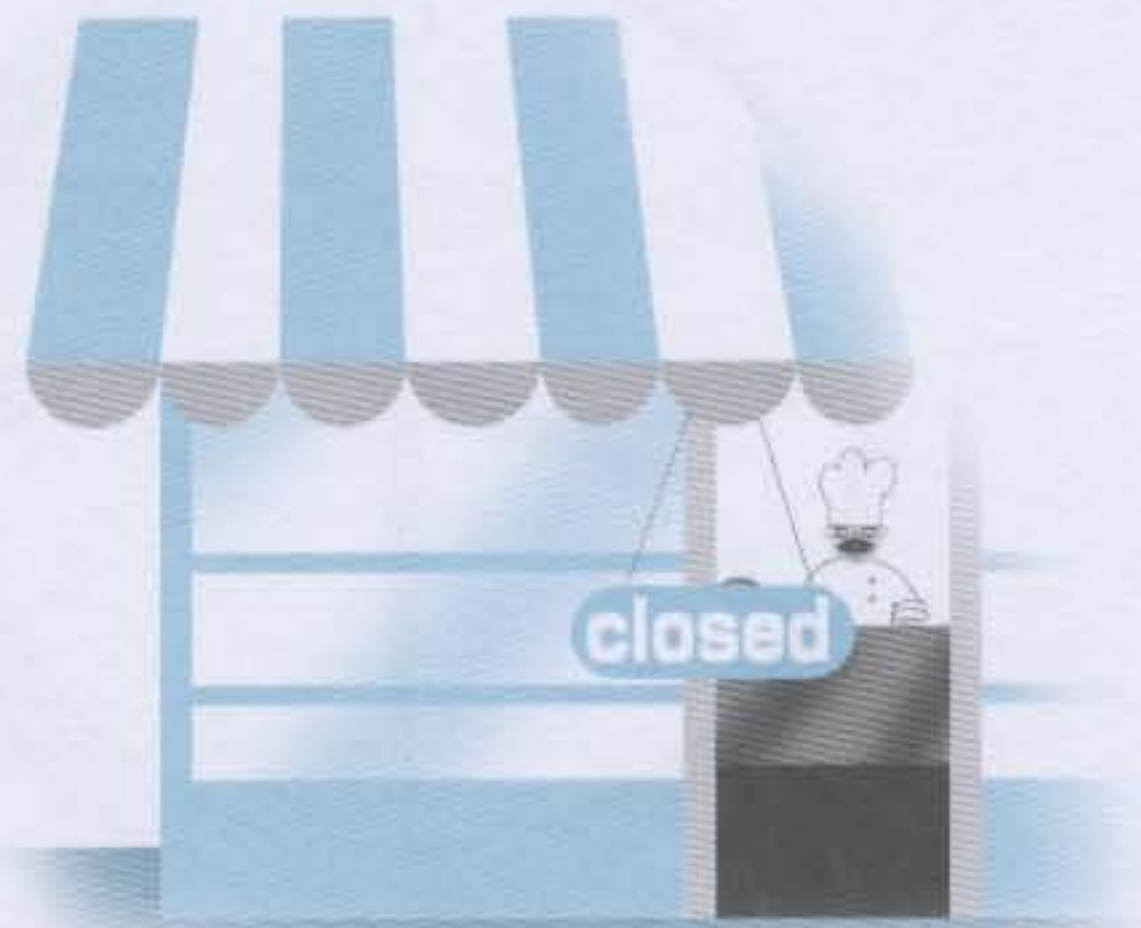
■ Look at each clock. Then write the time in each .

● The bakery is crowded.



half past

● The bakery is closed.



half past



What Time Is It?

1:00 to 12:00

Name
Date

■ Look at each clock. Then write the time in each .



1:00	o'clock
------	---------



2:00	o'clock
------	---------



3:00	o'clock
------	---------



4:00	o'clock
------	---------



5:00	o'clock
------	---------



6:00	o'clock
------	---------



■ Look at each clock. Then write the time in each .





What Time Is It?

1:00 to 12:00

Name
Date

Look at each clock. Then trace the time in each .



01:00



02:00



03:00



04:00



05:00



06:00



Look at each clock. Then trace the time in each .



07:00



08:00



09:00



10:00



11:00



12:00



Review

1:00 to 12:00

Name
Date

■ Look at each clock. Then write the time in each .





■ Look at each clock. Then write the time in each .



:00



:00



:00



:00



:00



:00



What Time Is It?

1:30 to 12:30

Name

Date

Look at each clock. Then write the time in each .



1:30

half past



2:30

half past



3:30

half past



4:30

half past



5:30

half past



6:30

half past



Look at each clock. Then write the time in each .



half past



half past



half past



half past



half past



half past



What Time Is It?

1:30 to 12:30

Name
Date

Look at each clock. Then trace the time in each .



01:30



02:30



03:30



04:30



05:30



06:30



■ Look at each clock. Then trace the time in each .



7:30



8:30



9:30



10:30



11:30



12:30



Review

1:30 to 12:30

Name
Date

■ Look at each clock. Then write the time in each .





■ Look at each clock. Then write the time in each .



: 30



: 30



: 30



: 30



: 30



: 30

My Day

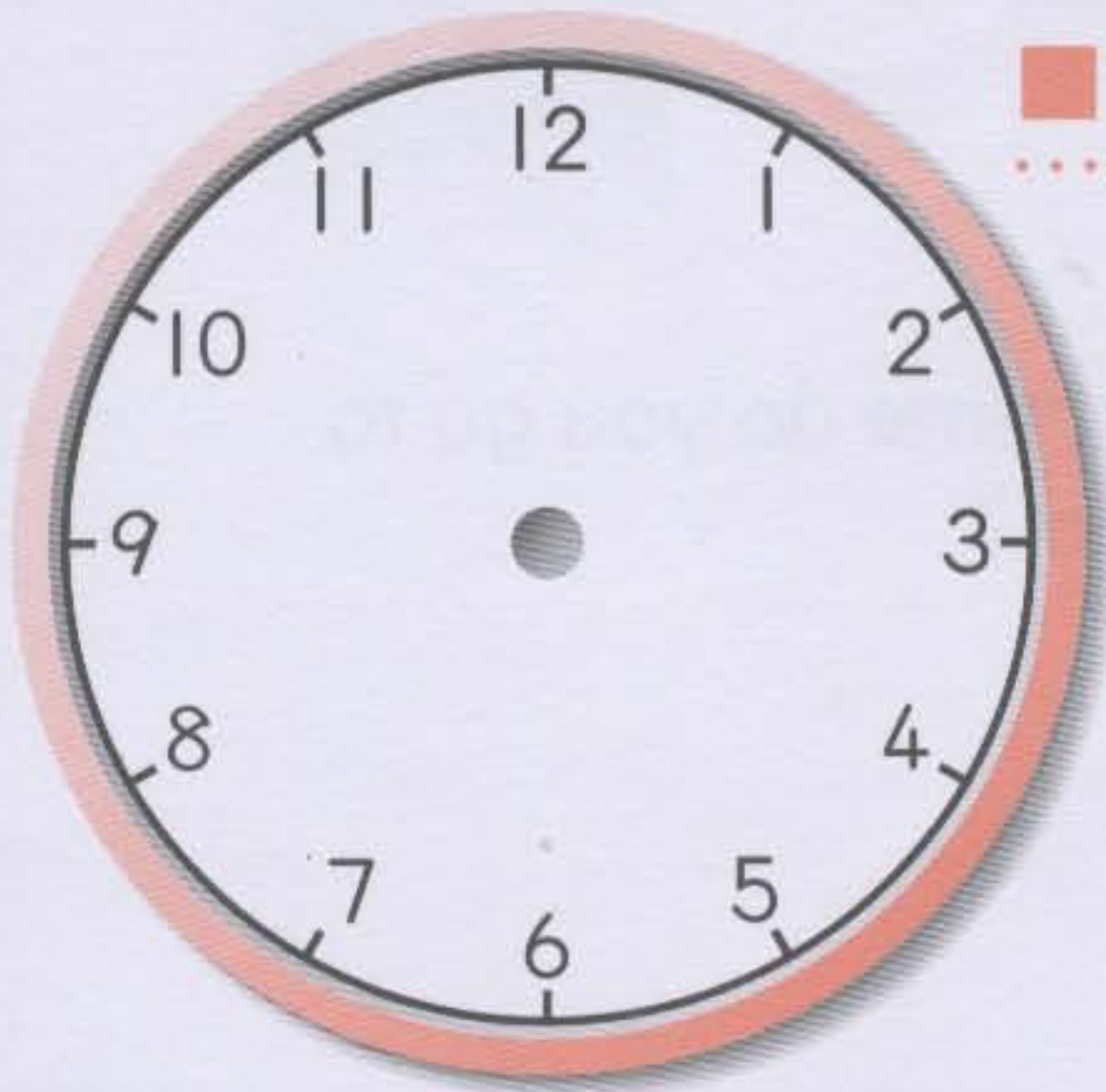
Write your name.



by

To parents The phrase "o'clock" is printed in the answer boxes below. If your child would like to use "half past" to answer, please write that phrase in the box for him or her.

Write the time in each
and then draw the hands on each clock.



■ What time do you wake up?
.....



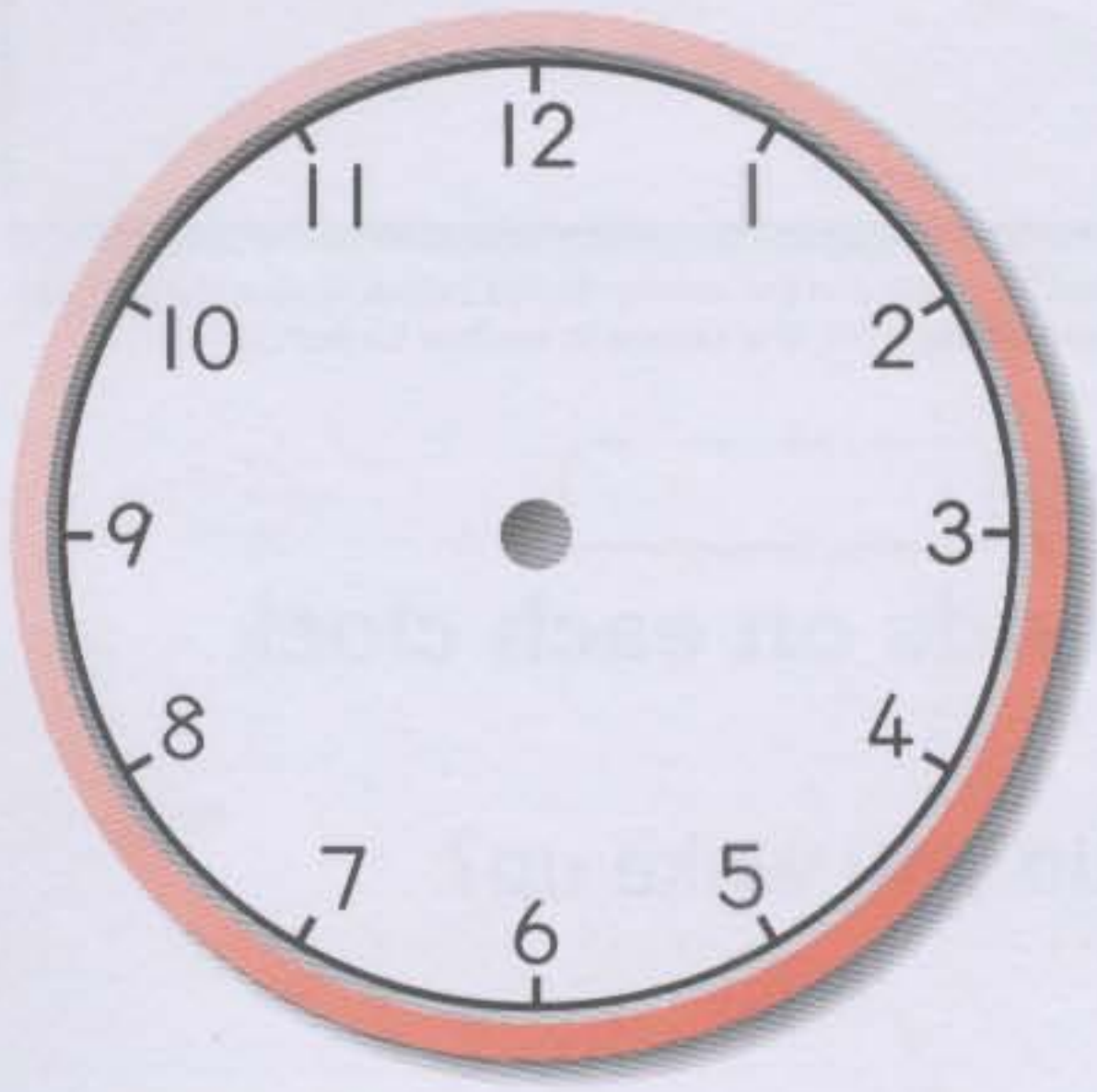
o'clock



■ What time do you eat breakfast?
.....



o'clock



o'clock



What time do you go to school?

What time do you eat lunch?



o'clock



o'clock

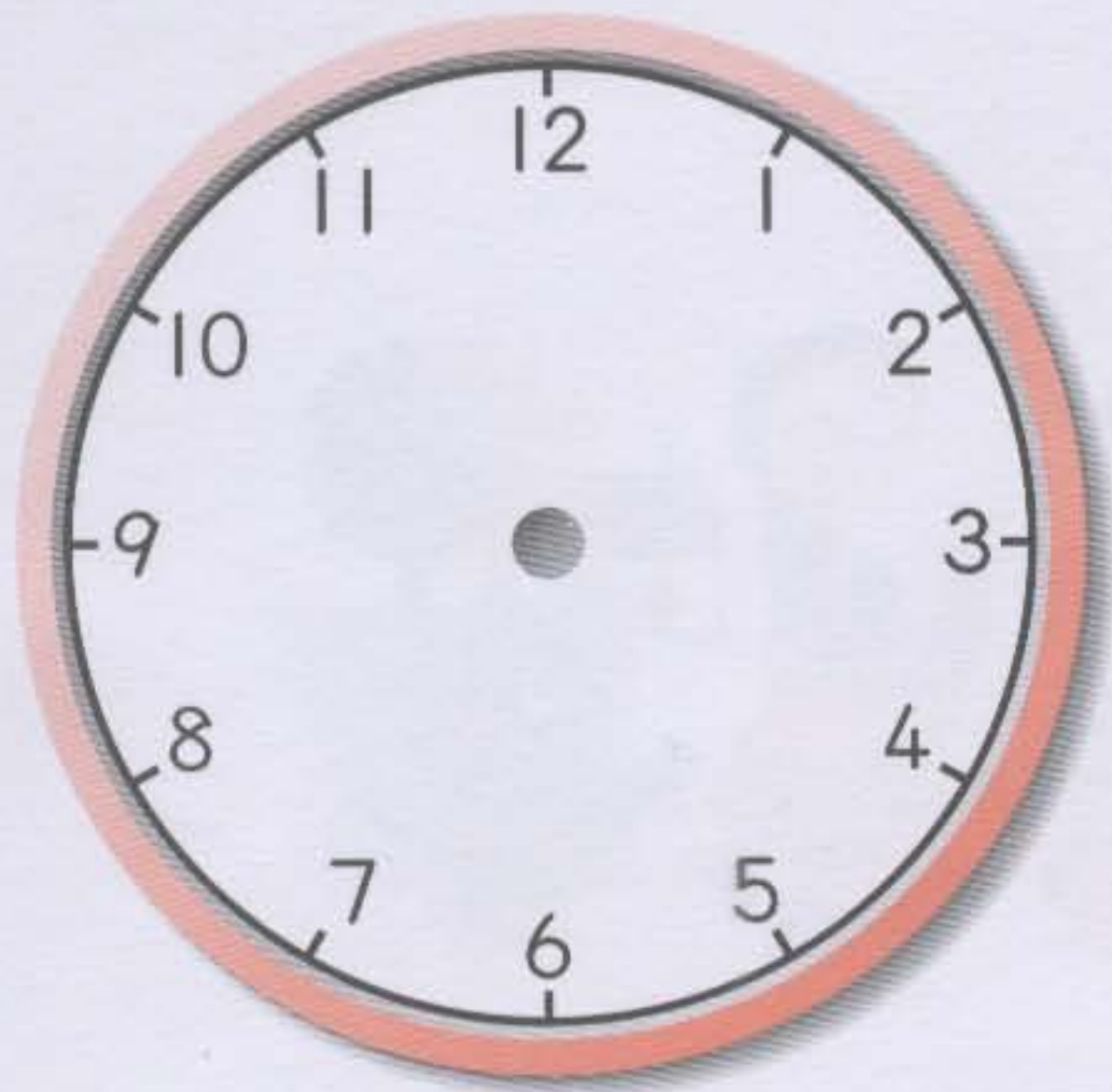


■ What time do you leave school?

■ What time do you eat dinner?



o'clock

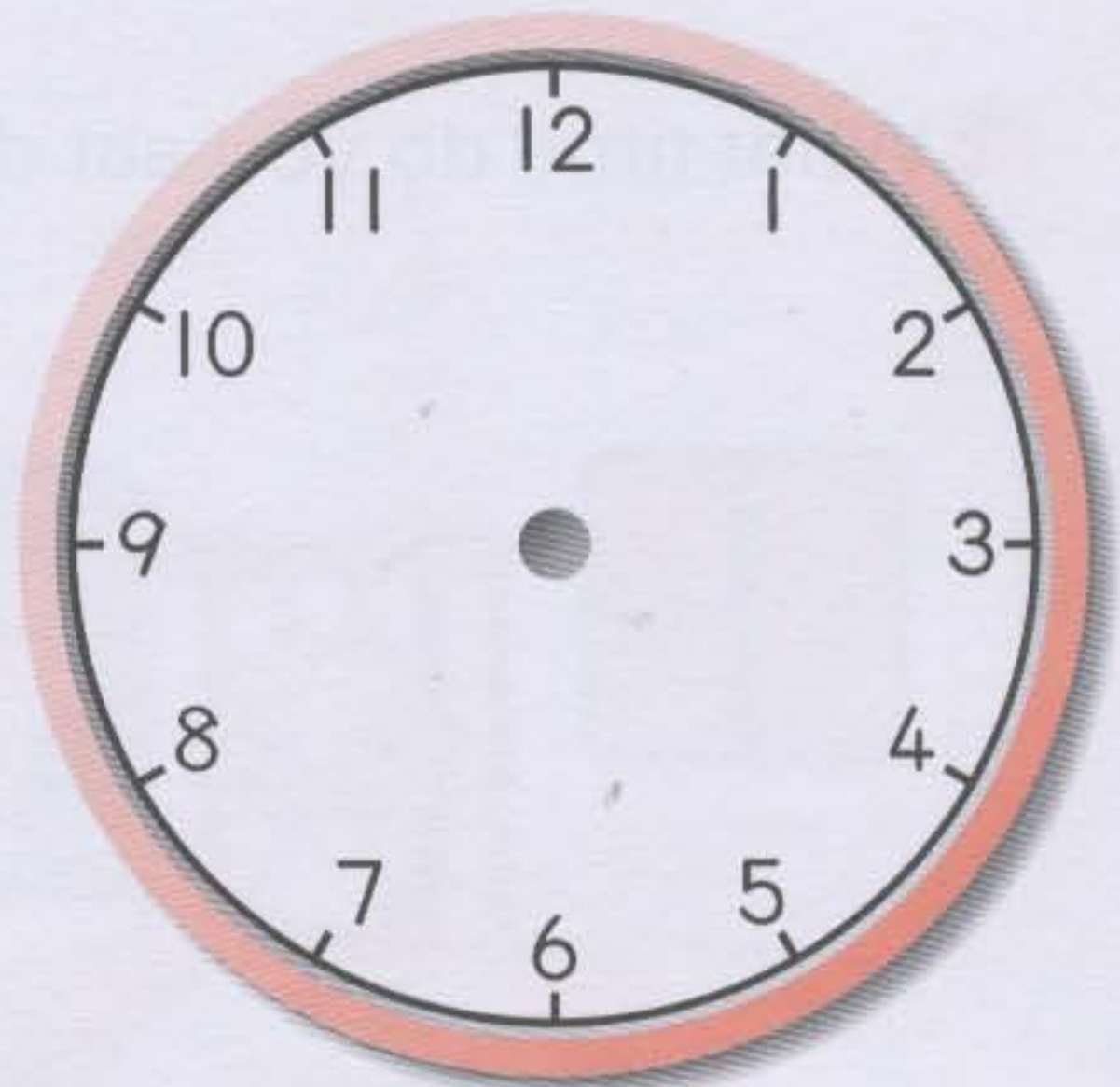


o'clock



■ What time do you take a bath?

■ What time do you go to bed?



o'clock