

Julia Donaldson's

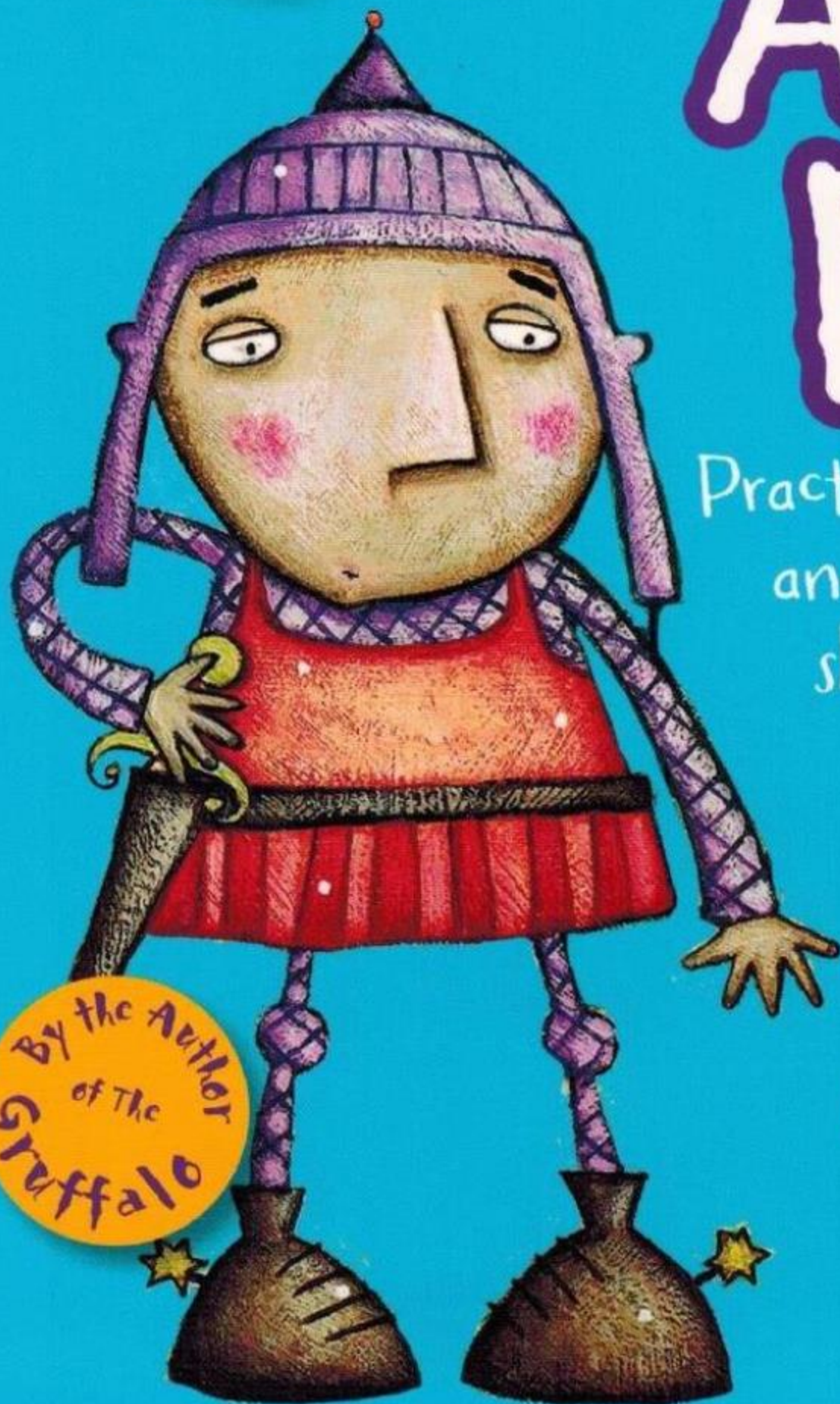


Songbirds



Phonics Activity Book 6

Practise sounds, letters
and early reading
skills at home



By the Author
of The
Gruffalo



With
stickers
inside!

OXFORD

Feast for a Queen

The sound **ee** as in *queen* can be written in different ways, such as

ee
queen

ea
cream

y
happy

e
me

Write the missing letters to finish the words on the plate.
Use

ea

or

y

jell____

p____ch

pupp____

l____f

m____t

Find the stickers. Read the words and match them to the right pictures. Then check your work.

Queen Anneena

Write the right words to finish the sentences.

Use

jelly

feast

cream



Queen Anneena had
a _____.



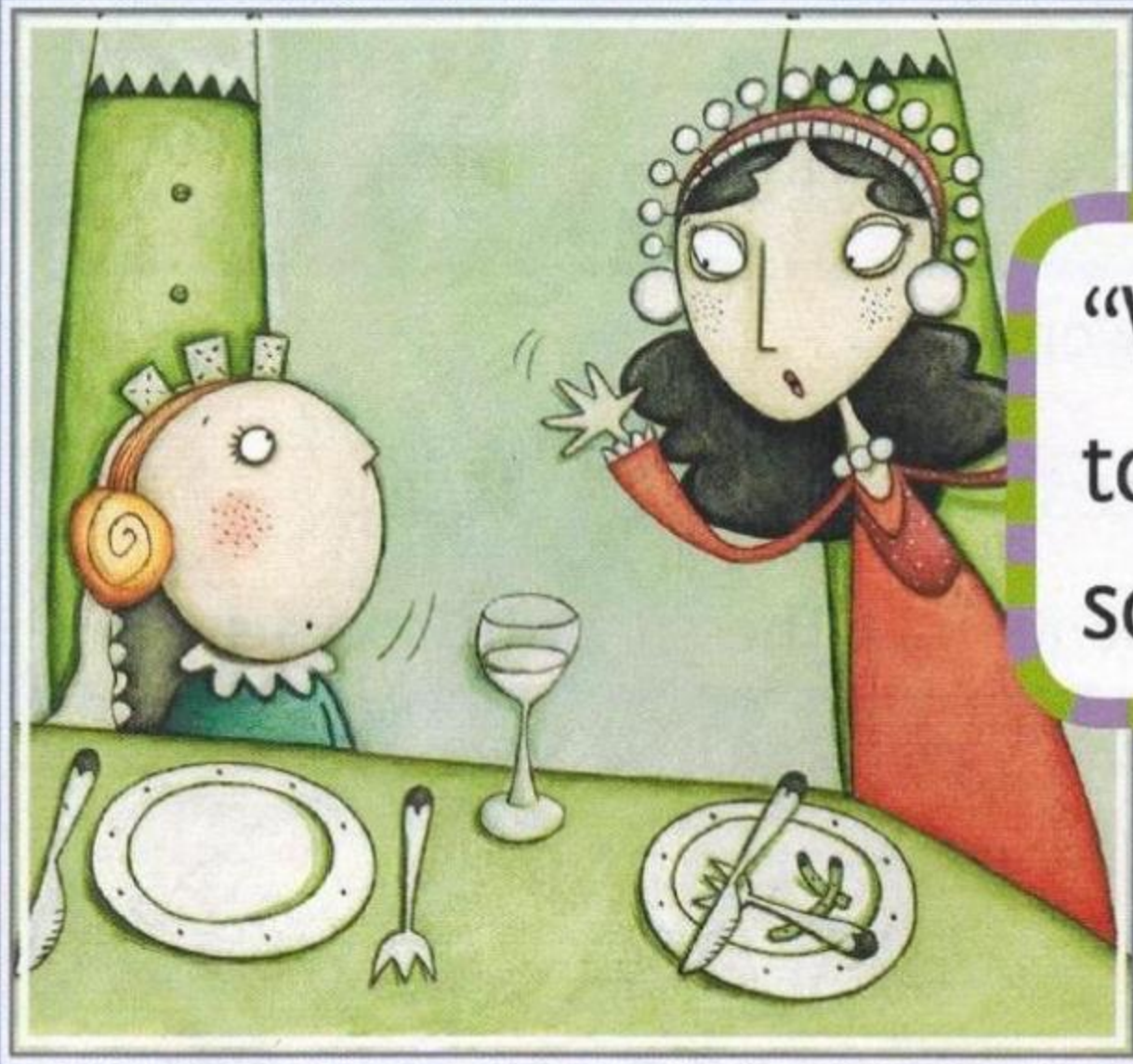
“Have some _____ and _____,”
said Queen Nelly.

Use

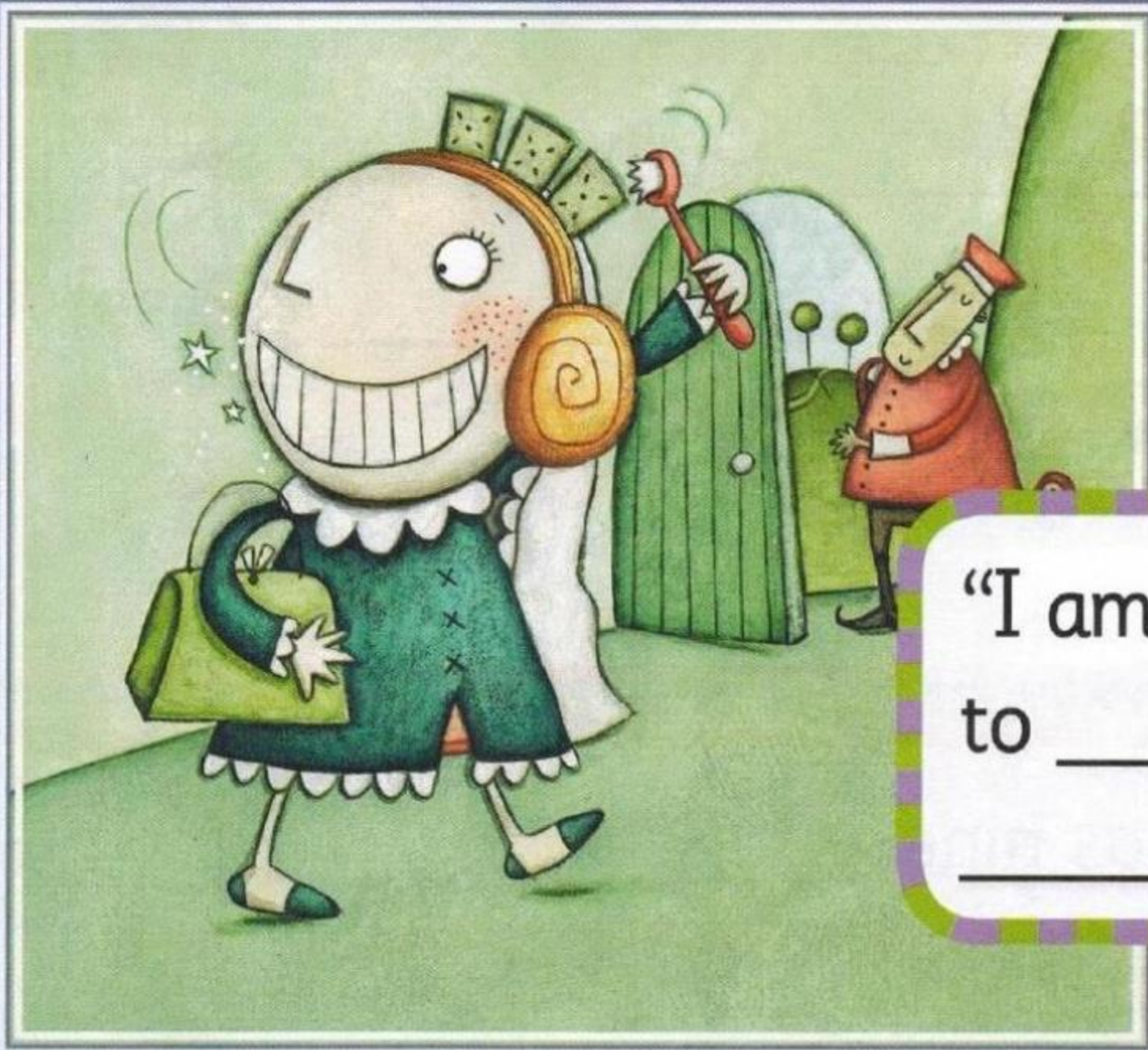
clean

eat

teeth



“What do you want
to _____ then?”
said Queen Anneena.



“I am going home
to _____ my
_____.”

Spike Says

The sound **ie** as in **pie** can be written in different ways, such as

i-e
like

igh
night

y
fly

i
find

ie
pie

Underline this sound in these words.

fight

lie

bikes

dive

wild

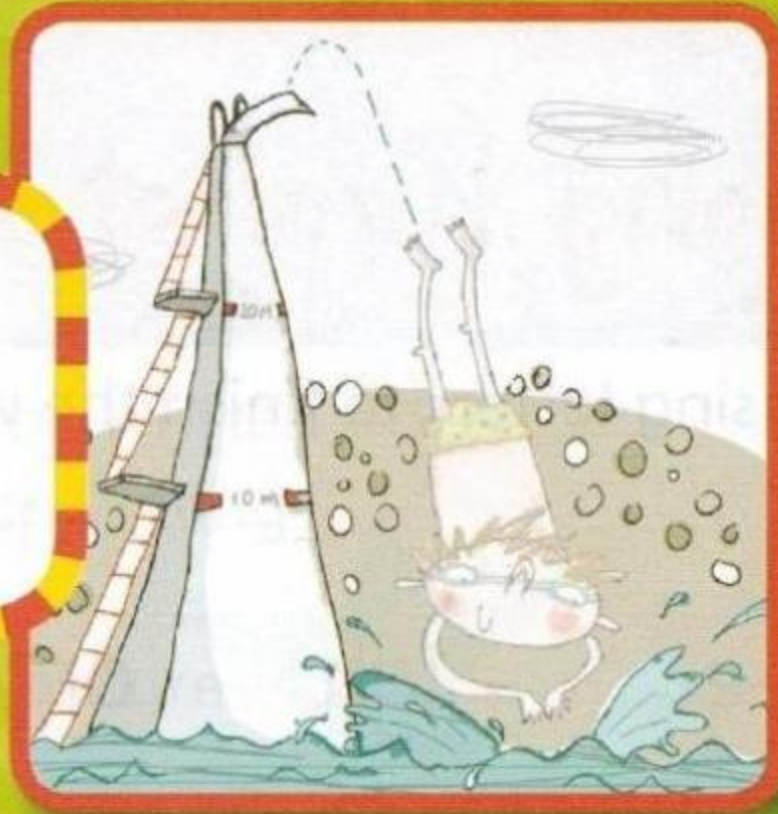
Use these words to finish the sentences. Then find the stickers.



Spike says he has nine _____.

Spike says he can

_____.



Spike says he can _____ fires and
feed _____ lions.

Spike says that he
never, ever tells a

_____.



The Wrong Kind of Knight

Write the missing letters to finish the words on the castle.

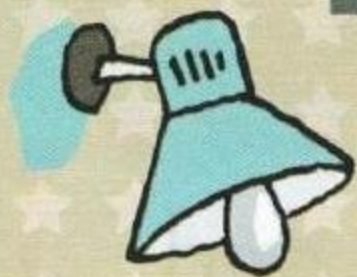
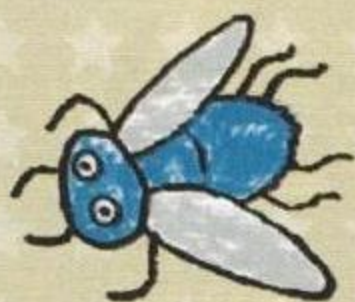
Use

i-e

igh

or

y



kn____t

f____v____

fl____

sl____d____

l____t

sk____

5

Find the stickers. Read the words and match them to the right pictures.

Knitting Knight

The sound **n** as in *night* can be written
Use this letter pattern to finish writing
the words.

Join up the dots to finish the pictures.

kn



____itting



____ight



____ee



____ickers

Moan, Moan, Moan!

The sound **oa** as in *moan* can be written in different ways, such as

oa
moan

ow
snow

o-e
bone

o
go

Underline this sound in these words.

road

holes

Go

rose

Blow

Use these words to finish the sentences. Then find the sticker.

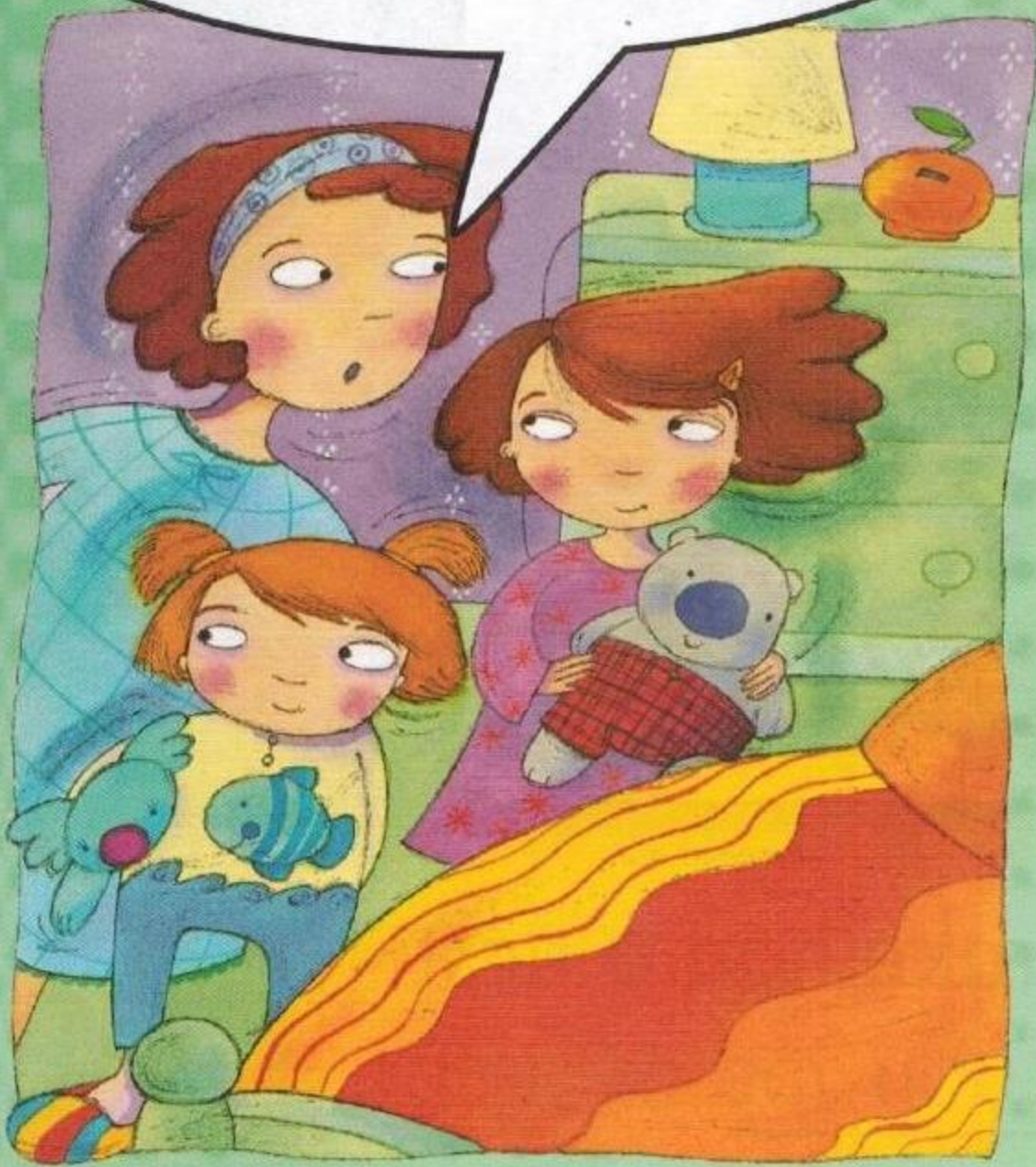
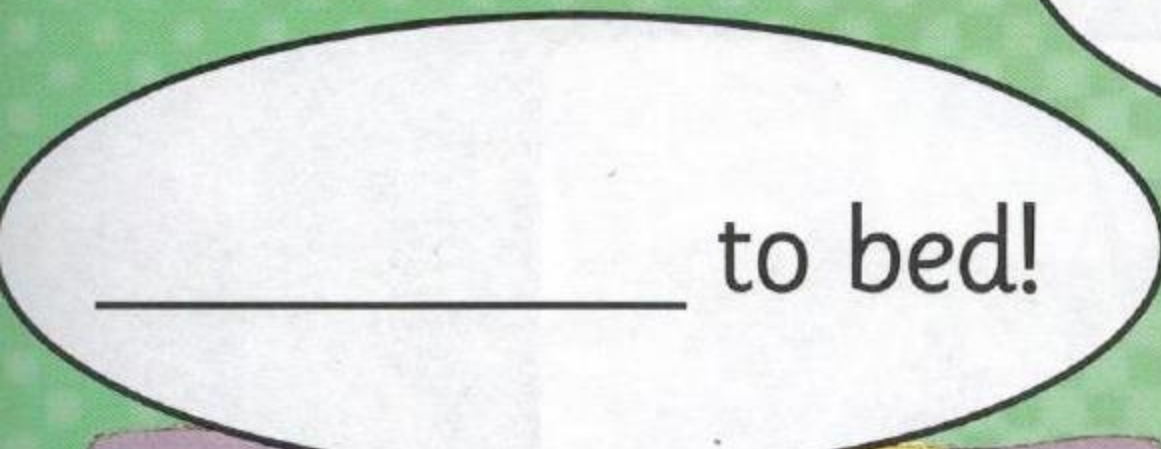
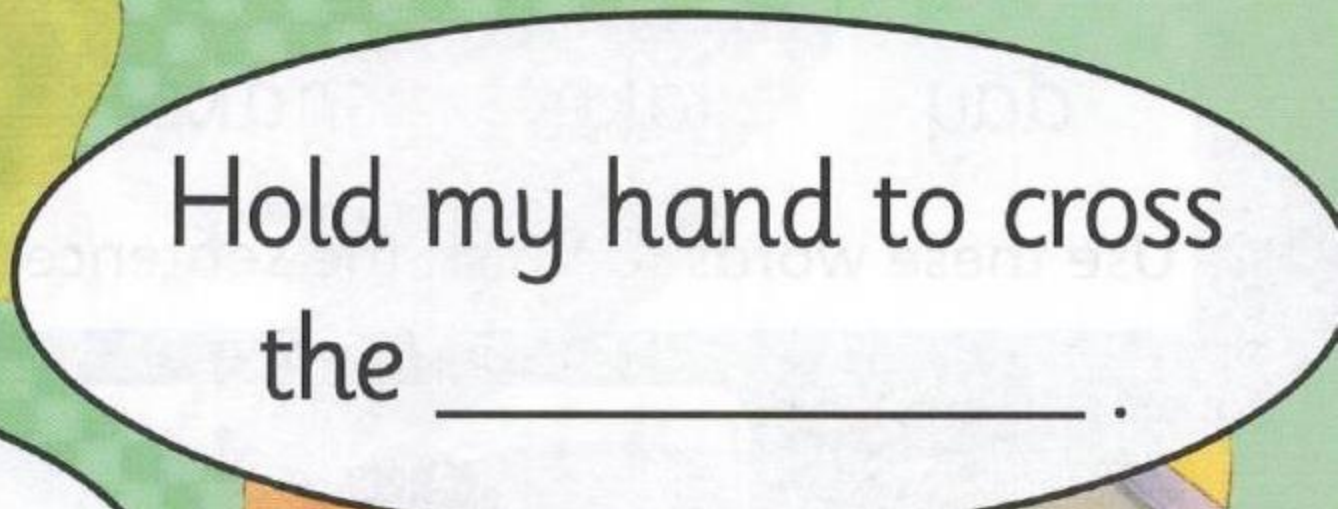
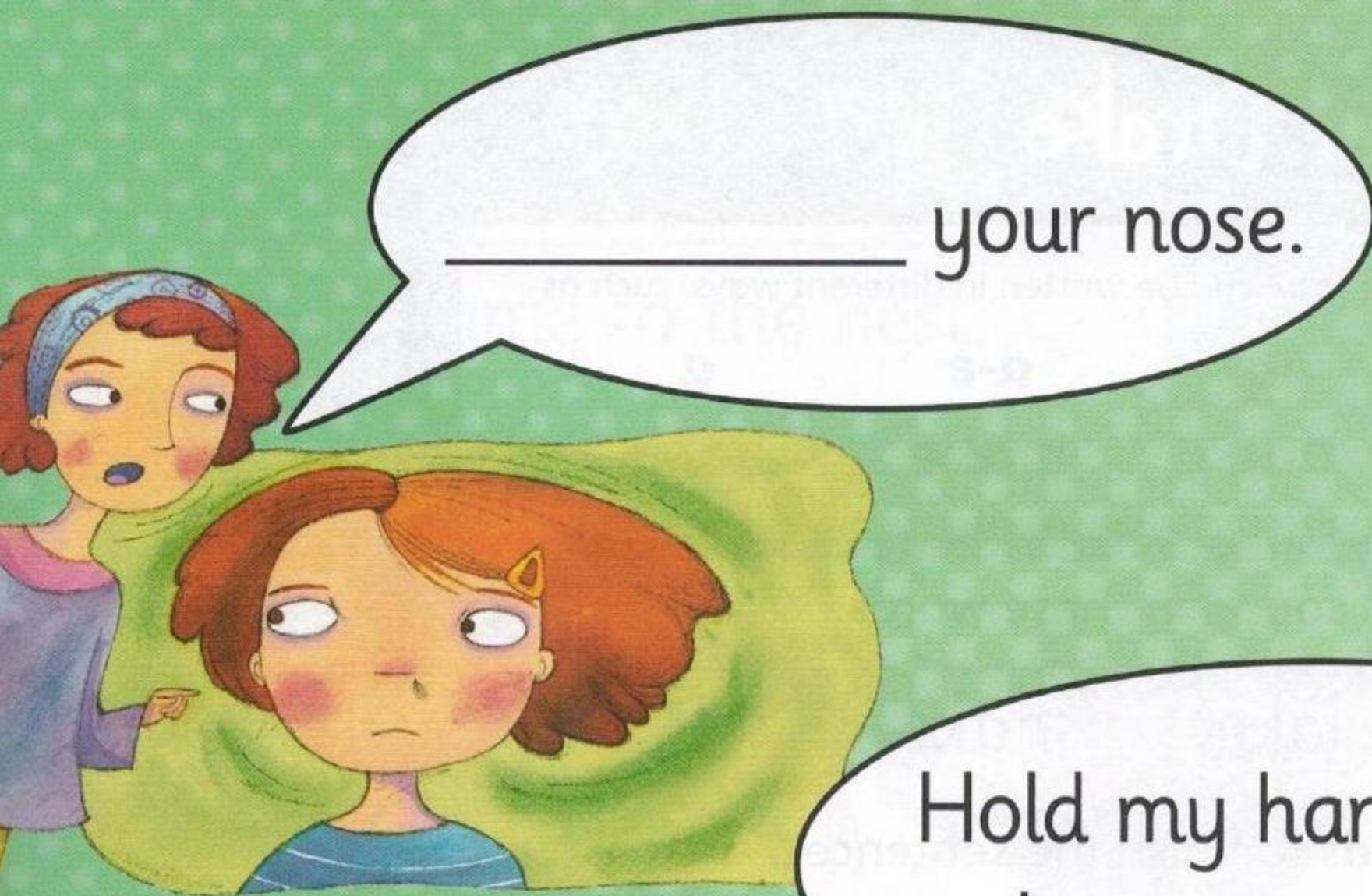
Don't dig

_____.

Don't pick
that

_____.





Snake and Drake

The sound **ai** as in *snail* can be written in different ways, such as

ai
sn**ail**

ay
d**ay**

a-e
m**a**ke

a
b**a**by

Underline this sound in these words.

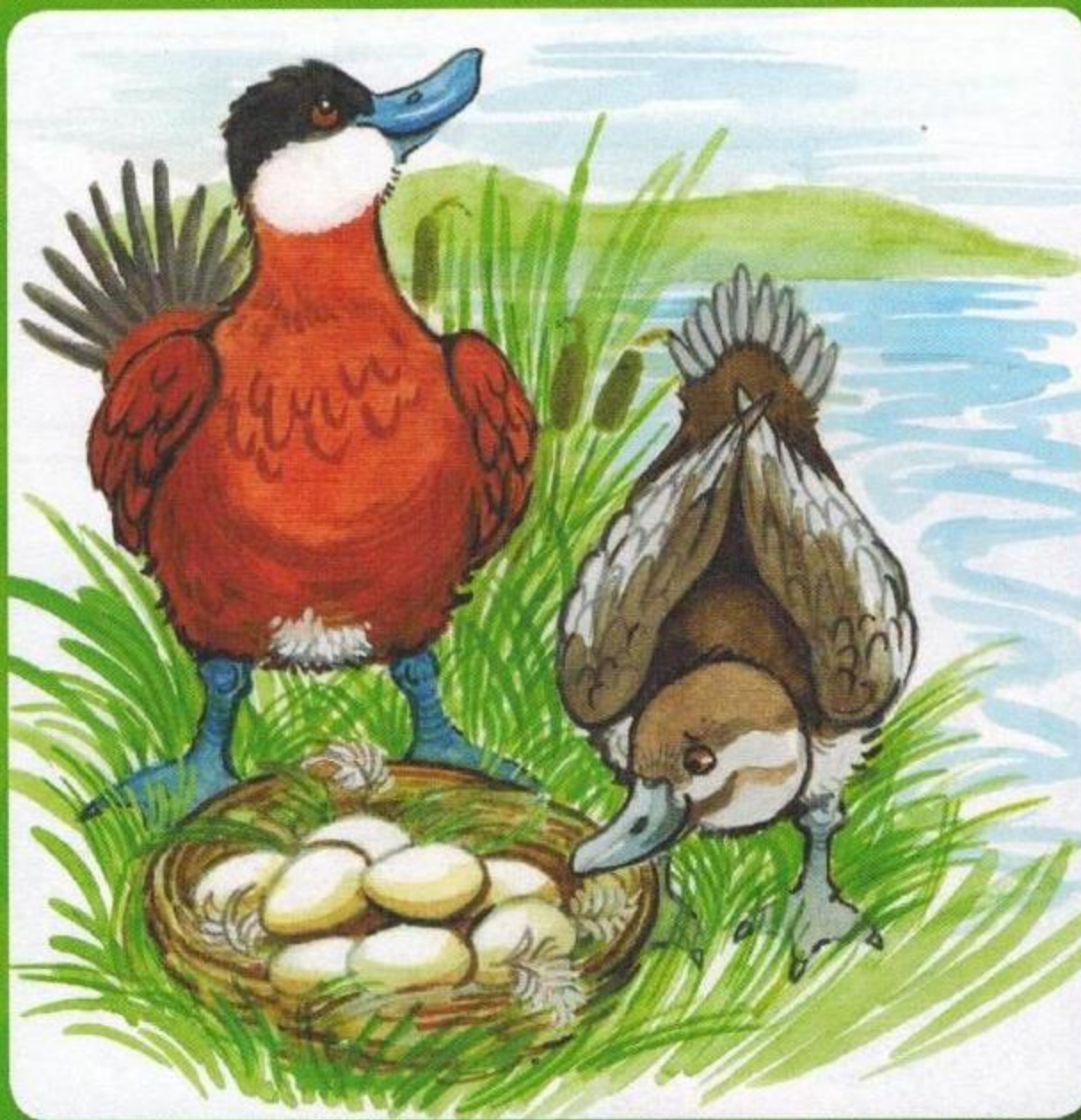
day

lake

snake

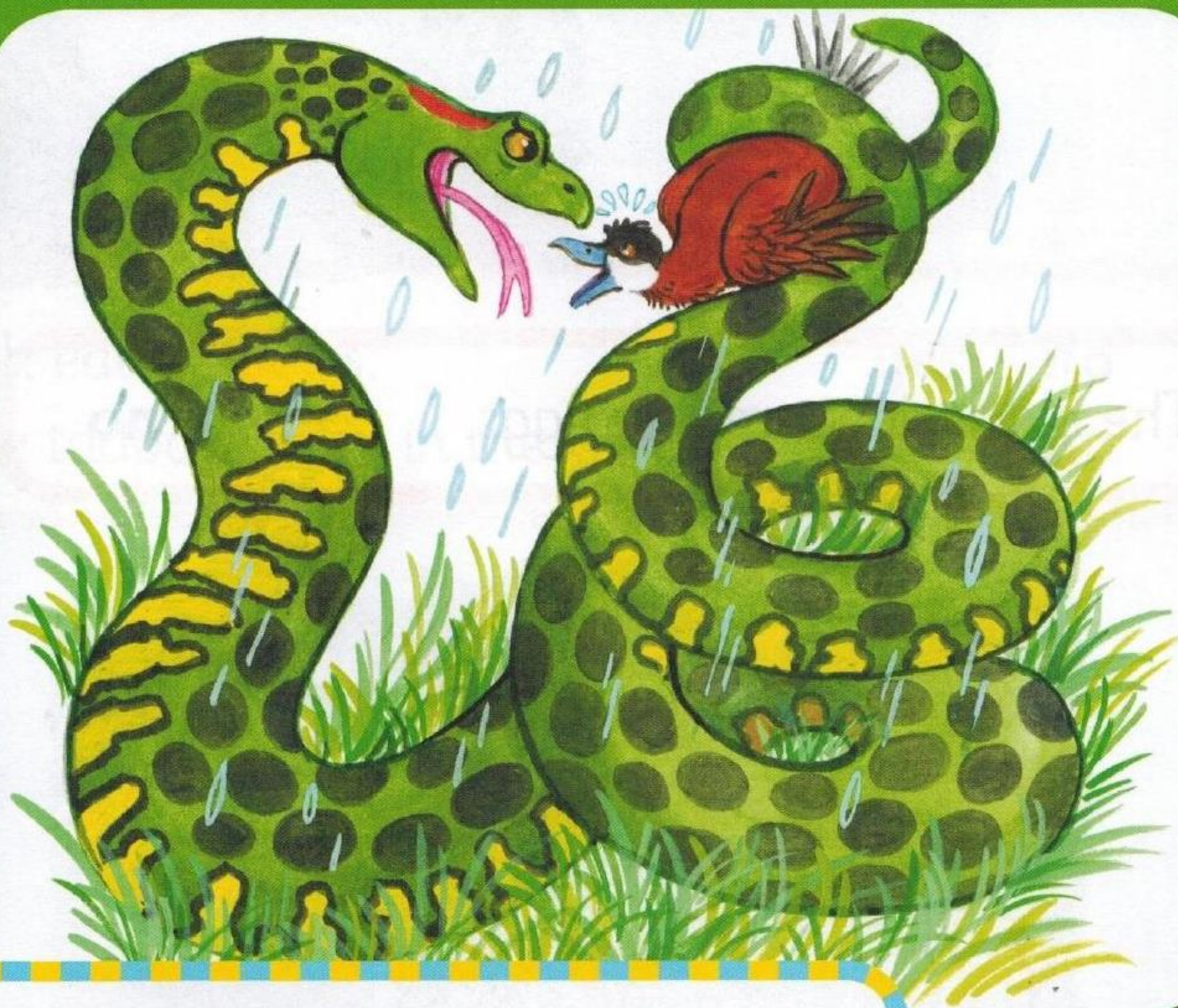
tail

Use these words to finish the sentences.



A duck and a drake had a nest
by a _____.

One rainy _____ ,
a snake came to the nest.



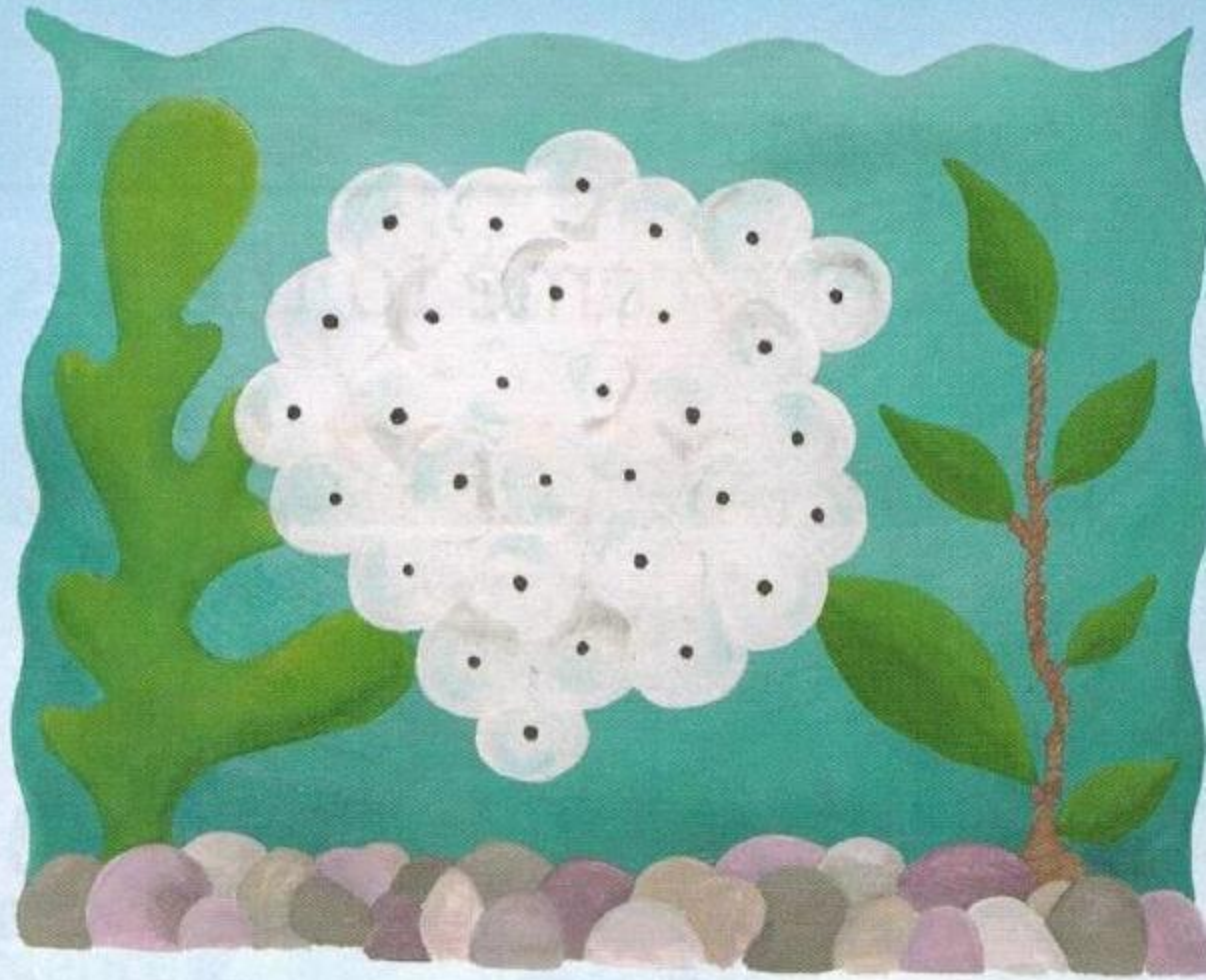
“Let go of my _____ ,”
said the drake.

“No,” said the _____ .

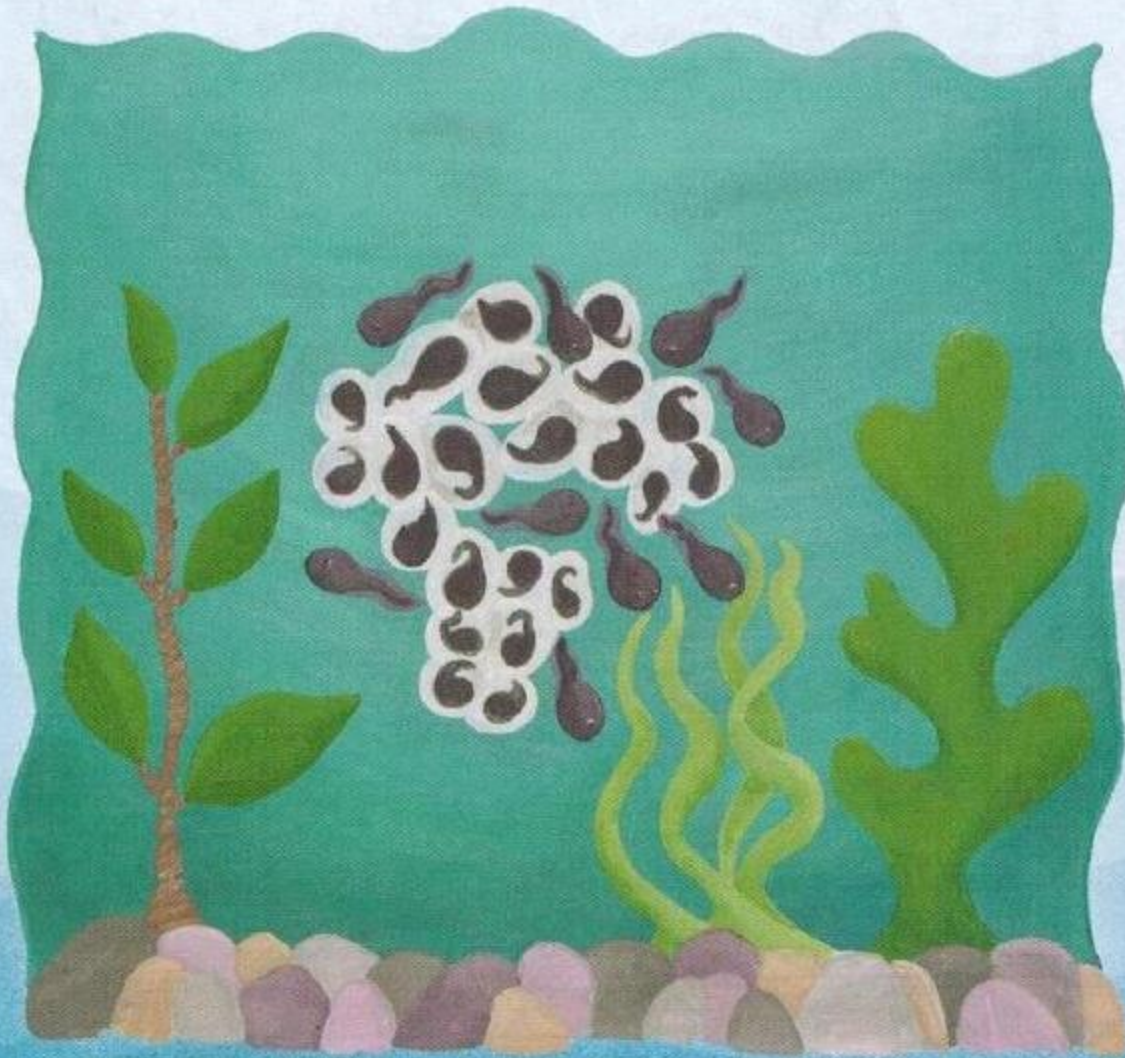
“I am going to eat you.”

Tadpoles

Read each sentence.
Then circle the right answer.



The black dots are tiny eggs. **yes** **no**



The tadpoles grow wings. **yes** **no**



Fish eat tadpoles.

yes

no

The tadpoles hide in the weeds.

yes

no



The tadpole grows into a cat.

yes

no

What does a tadpole grow into? _____

Pirates!

Find the stickers.

The objects in each treasure chest have the same vowel sound.

Write the word to match each picture.



a-e



i-e

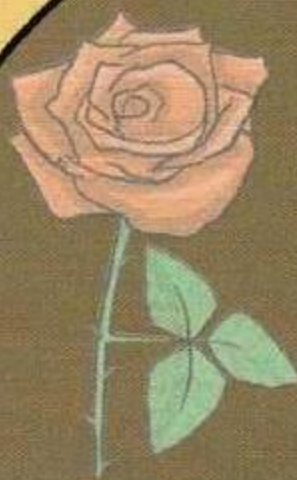
9



ee

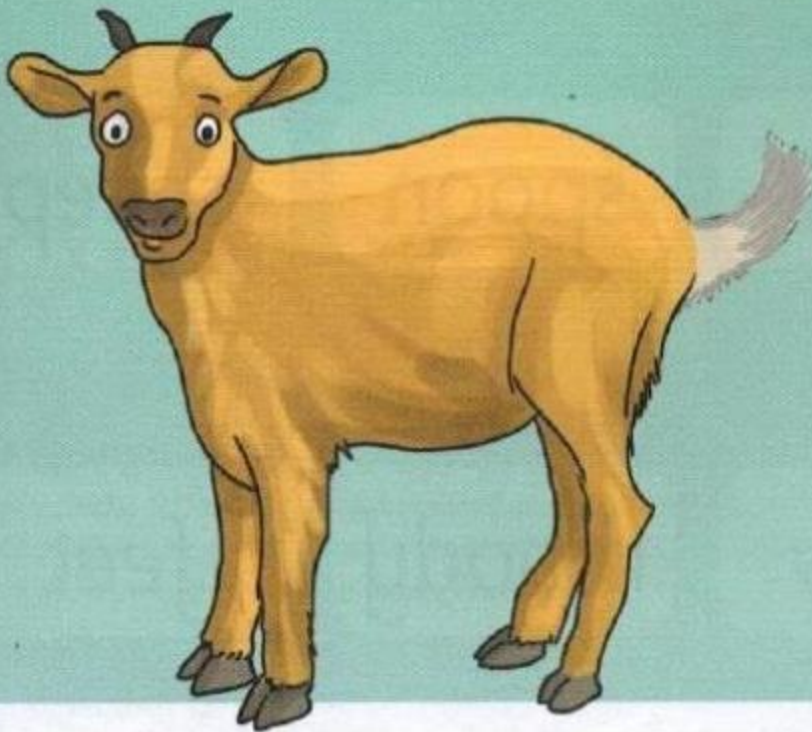
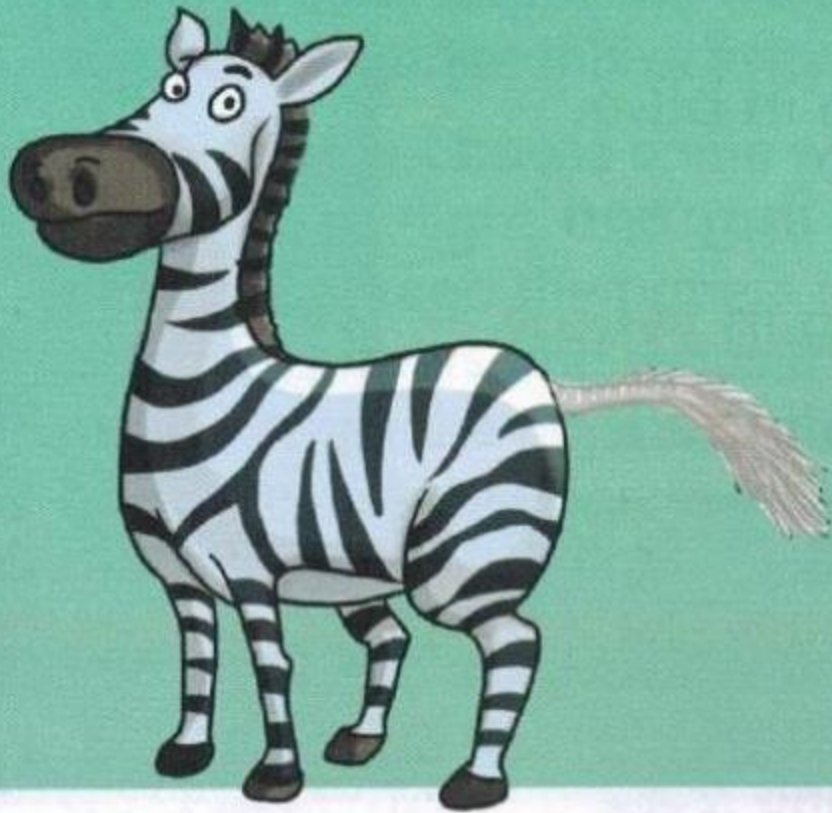


o-e



Lost Tails

Find the stickers and give each animal the right tail.



Write the word to match each picture.

Use

lion

zebra

goat

skunk

Tim's Bad Mood

Get Tim across the pool.

Read the words on the floats.

Colour floats with an **oo** letter pattern in blue.

Colour floats with an **ee** letter pattern in green.

Colour floats with an **ow** letter pattern in yellow.

Colour floats with an **ay** letter pattern in red.



start

stool

hoof

sweet

creep

week

tray

room

cool

spoon

sheep

play

stay

grow

moody

feet

below

flow

own

food

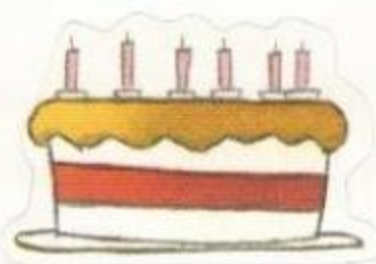
too

Which letter pattern gets Tim across the pool? _____

Stickers for page 1



Stickers for page 5



Sticker for page 9



Stickers for page 6



Stickers for page 14

Stickers for page 15

