

# Now I Know My

# NUMBERS

## Learning Mats

50+ Double-Sided Activity Sheets That Help Children Recognize, Write, and Count Numbers 1 to 30

Counting to 3

Name: William

☆ 16 ☆

Color 3 bees in each row.

1. 

2. 

3. 

Draw 3 bees on the flower.

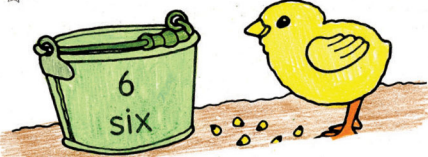


Identifying 6

Name: Elena

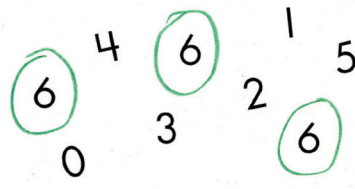
☆ 23 ☆

Trace. Write.

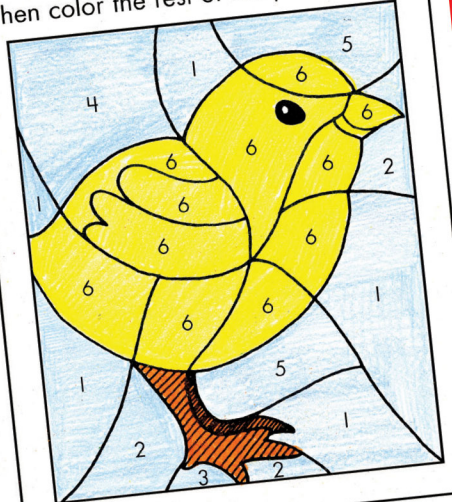


6 6 6

Circle each 6.



Find each 6. Color that space yellow. Then color the rest of the picture.



**Build Skills in Minutes a Day!**

 SCHOLASTIC

**Now I Know My**

# NUMBERS

**Learning Mats**

*50+ Double-Sided Activity Sheets That Help Children  
Recognize, Write, and Count Numbers 1 to 30*

**Lucia Kemp Henry**

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New York • Toronto • London • Auckland • Sydney  
Mexico City • New Delhi • Hong Kong • Buenos Aires

**Teaching**  
*Resources*



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1 2 3 4 5 6 7 8 9 10 40 19 18 17 16 15 14 13 12

# Contents

About This Book .....	5
Meeting the Standards .....	8

## Learning Mats

	<b>Mat</b>	<b>Skill</b>
page 9	1–2. ....	.Identifying 1; Counting to 1
page 11	3–4. ....	.Identifying 2; Counting to 2
page 13	5–6. ....	.Identifying <i>one</i> and <i>two</i>
page 15	7–8. ....	.Identifying 3; Counting to 3
page 17	9–10 .....	.Identifying 4; Counting to 4
page 19	11–12. ....	.Identifying <i>three</i> and <i>four</i>
page 21	13–14. ....	.Identifying 5; Counting to 5
page 23	15–16. ....	.Identifying 6; Counting to 6
page 25	17–18. ....	.Identifying <i>five</i> and <i>six</i>
page 27	19–20. ....	.Identifying 7; Counting to 7
page 29	21–22. ....	.Identifying 8; Counting to 8
page 31	23–24. ....	.Identifying <i>seven</i> and <i>eight</i>
page 33	25–26. ....	.Identifying 9; Counting to 9
page 35	27–28. ....	.Identifying 10; Counting to 10
page 37	29–30. ....	.Identifying <i>nine</i> and <i>ten</i>
page 39	31–32. ....	.Identifying 11 and <i>eleven</i> ; Counting to 11
page 41	33–34. ....	.Identifying 12 and <i>twelve</i> ; Counting to 12
page 43	35–36. ....	.Identifying 13 and <i>thirteen</i> ; Counting to 13
page 45	37–38. ....	.Identifying 14 and <i>fourteen</i> ; Counting to 14
page 47	39–40. ....	.Identifying 15 and <i>fifteen</i> ; Counting to 15
page 49	41–42. ....	.Identifying 16 and <i>sixteen</i> ; Counting to 16
page 51	43–44. ....	.Identifying 17 and <i>seventeen</i> ; Counting to 17
page 53	45–46. ....	.Identifying 18 and <i>eighteen</i> ; Counting to 18
page 55	47–48. ....	.Identifying 19 and <i>nineteen</i> ; Counting to 19

# Learning Mats (continued)

	<b>Mat</b>	<b>Skill</b>
page 57	49–50. . . . .	Identifying 20 and <i>twenty</i> ; Counting to 20
page 59	51–52. . . . .	Identifying 21 and <i>twenty-one</i> ; Counting to 21
page 61	53–54. . . . .	Identifying 22 and <i>twenty-two</i> ; Counting to 22
page 63	55–56. . . . .	Identifying 23 and <i>twenty-three</i> ; Counting to 23
page 65	57–58. . . . .	Identifying 24 and <i>twenty-four</i> ; Counting to 24
page 67	59–60. . . . .	Identifying 25 and <i>twenty-five</i> ; Counting to 25
page 69	61–62. . . . .	Identifying 26 and <i>twenty-six</i> ; Counting to 26
page 71	63–64. . . . .	Identifying 27 and <i>twenty-seven</i> ; Counting to 27
page 73	65–66. . . . .	Identifying 28 and <i>twenty-eight</i> ; Counting to 28
page 75	67–68. . . . .	Identifying 29 and <i>twenty-nine</i> ; Counting to 29
page 77	69–70. . . . .	Identifying 30 and <i>thirty</i> ; Counting to 30
page 79	71–72. . . . .	Identifying 40 and <i>forty</i> ; Counting to 40
page 81	73–74. . . . .	Identifying 50 and <i>fifty</i> ; Counting to 50
page 83	75–76. . . . .	Identifying 60 and <i>sixty</i> ; Counting to 60
page 85	77–78. . . . .	Identifying 70 and <i>seventy</i> ; Counting to 70
page 87	79–80. . . . .	Identifying 80 and <i>eighty</i> ; Counting to 80
page 89	81–82. . . . .	Identifying 90 and <i>ninety</i> ; Counting to 90
page 91	83–84. . . . .	Identifying 100 and <i>one hundred</i> ; Counting to 100
page 93	85–86. . . . .	Identifying Even Numbers
page 95	87–88. . . . .	Identifying Odd Numbers
page 97	89–90. . . . .	Counting Practice to 12 and to 15
page 99	91–92. . . . .	Counting Practice to 28 and to 30
page 101	93–94. . . . .	Counting Practice to 60 and to 100
page 103	95–96. . . . .	Comparing Sets: More
page 105	97–98. . . . .	Comparing Sets: Fewer
page 107	99–100. . . . .	Matching Numbers & Number Words
page 109	101–102. . . . .	Matching Numbers & Number Words
page 111	103–104. . . . .	Writing Numbers 1–50 and 51–100

# About This Book

Welcome to *Now I Know My Numbers Learning Mats*! The 104 double-sided mats in this book provide engaging activities designed to help children master essential number recognition and counting skills. In addition, the systematic format reinforces literacy and fine-motor skills while enabling children to work independently.

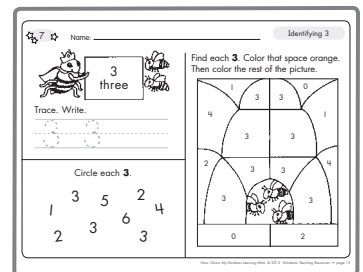
The interactive, reproducible mats feature appealing art and simple, predictable text to target the numbers 1 to 30, increments of 10 up to 100, and other key number concepts. Activities include identifying, writing, and matching numbers and number words; counting; comparing quantities to numbers; creating and comparing sets; distinguishing between odd and even numbers; and sequencing. The drawing and writing exercises help develop and strengthen fine-motor skills as well as reinforce letter and word recognition. And, as children read and follow directions to complete each mat, they build critical vocabulary and comprehension skills. To help meet the learning needs of your students, refer to page 8 to see how activities in this book connect to the Common Core State Standards for Mathematics, Reading (Foundational Skills), and Language, as well as the standards recommended by the National Council of Teachers of Mathematics (NCTM).

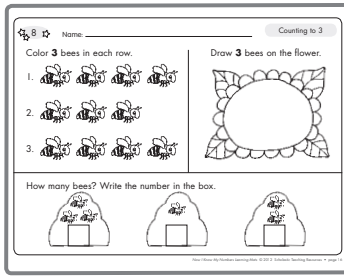
Preparing and using the learning mats is quick and easy! Simply make double-sided copies to use for instruction with the whole class, small groups, student pairs, or individuals. The mats are also ideal for independent work, centers, and homework. You'll find that daily practice with these activities helps build and reinforce skills in number concepts and boosts early literacy skills. Best of all, children will experience the joy of learning as they develop skills that help them grow more confident in themselves as learners.

## What's Inside

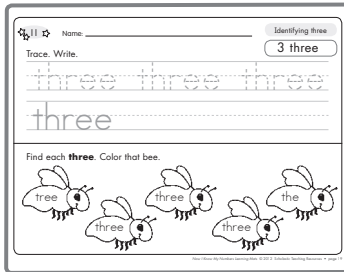
Each ready-to-go learning mat in this resource targets a specific number or number concept. To use, simply decide on the skill you want to teach, locate the corresponding mats in the book, and make a double-sided copy of the selected mats. The only materials kids need for the activities are crayons or colored pencils. To use, children read and follow the directions to perform each activity. You'll find several activity formats throughout the book, as described below:

- ❖ **Trace the Number:** Children trace the number and then write it on their own without guides. This exercise reinforces number formation and helps build fine-motor skills.
- ❖ **Identify the Number:** Visual discrimination skills are reinforced as children distinguish the target number from an array of other numbers.
- ❖ **Hidden Picture:** Children identify the target number and color that space as directed to reveal a hidden picture or shape.

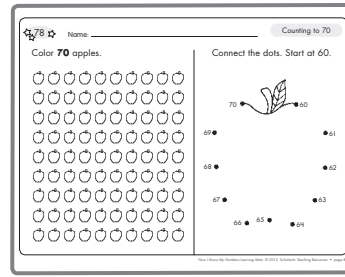




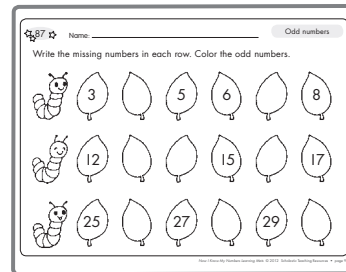
- ❖ **Count and Color:** Counting skills get a boost as children count out and color a specific number of items.
- ❖ **Drawing:** Develop fine-motor skills with this activity while reinforcing the targeted number concept.
- ❖ **Count the Sets:** This activity helps children make the connection between quantities and numbers in print.



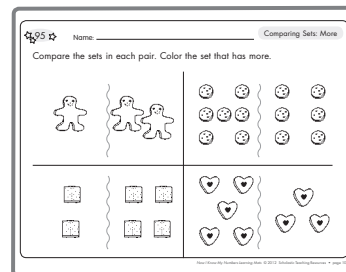
- ❖ **Trace the Word:** Reinforce word recognition, spelling, and letter formation as children trace the number word.
- ❖ **Identify the Word:** Children use visual discrimination skills to identify the target number word from similarly spelled or shaped words.



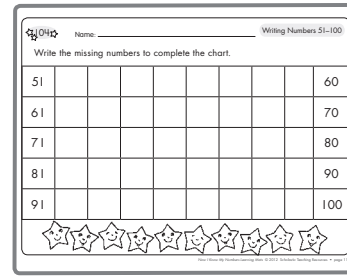
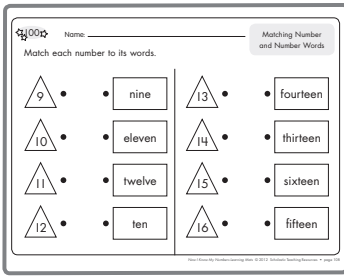
- ❖ **Color the Quantity:** Children color the specified number of items.
- ❖ **Connect-the-Dot Puzzles:** Build skills in counting higher numbers (from 30 to 100) with these simple connect-the-dot activities.



- ❖ **Odd or Even Number:** Children fill in the missing numbers and then color all of the odd or even numbers in the series.



- ❖ **Compare Sets:** In this activity, children compare two sets to determine which has more or fewer items.



❖ **Match Numbers and Words:**

Children draw lines to match each number to the correct number word.

❖ **Number Chart:** As children write numbers in the chart, they practice sequencing and number formation.

## Helpful Tips

The following suggestions will help you and your students get the most out of the learning mats:

- Complete each mat in advance to become familiar with the directions, art, and response for each activity. If desired, laminate your completed copy to use as an answer key. (Or slip the mat into a clear, plastic page protector.) You might bind all of your answer keys into a notebook to keep on hand for children to check their work.
- Use the mats to introduce new concepts, track children’s progress in mastering essential skills, and review concepts already covered.
- Prepare the mats for repeated use in learning centers. Simply laminate the double-sided mats and put them in a center along with wipe-off color crayons and paper towels (to use as erasers).
- Compile sets of the learning mats into booklets for children to complete in class or at home. For example, you might staple copies of mats 1–6 between two sheets of construction paper and title the booklet, “My Book of Numbers: 1 and 2.”
- The mats are also perfect for instant homework assignments. Send the pages home with children to complete. This is an easy way to reinforce skills covered in class as well as to help keep families informed about what their children are learning, what they’ve mastered, and where they might need some extra guidance.



# Meeting the Standards

## Connections to the Common Core State Standards

The Common Core State Standards Initiative (CCSSI) has outlined learning expectations in English/Language Arts and Mathematics for students at different grade levels. The activities in this book align with the following standards for students in grades K–1. For more information, visit the CCSSI Web site at [www.corestandards.org](http://www.corestandards.org).

### Mathematics

#### Counting & Cardinality

- K.CC.1. Count to 100 by ones and by tens.
- K.CC.2. Count forward beginning from a given number within the known sequence.
- K.CC.3. Write numbers from 0 to 20. Represent a number of objects with a written numeral 0–20 (with 0 representing a count of no objects).
- K.CC.4. Understand the relationship between numbers and quantities; connect counting to cardinality.
- K.CC.5. Count to answer “how many?” questions; given a number from 1–20, count out that many objects.
- K.CC.6. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.
- K.CC.7. Compare two numbers between 1 and 10 presented as written numerals.

### Reading Standards: Foundational Skills

#### Print Concepts

- RF.K.1, RF.1.1. Demonstrate understanding of the organization and basic features of print.
- RF.K.1a. Recognize and name all upper- and lowercase letters of the alphabet.

#### Phonological Awareness

- RF.K.2, RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

#### Phonics and Word Recognition

- RF.K.3, RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.

#### Fluency

- RF.K.4, RF.1.4. Read with sufficient accuracy and fluency to support comprehension.
- RF.1.4a. Read grade-level text with purpose and understanding.

- RF.1.4b. Read grade-level text orally with accuracy, appropriate rate, and expression.
- RF.1.4c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

### Language

#### Conventions of Standard English

- L.K.1, L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.K.1a, L.1.1a. Print upper- and lowercase letters.
- L.K.2, L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

## Connections to the NCTM Math Standards

The activities in this book are also designed to support you in meeting the following PreK–1 standards—including process standards, such as problem solving, reasoning and proof, and communication—recommended by the National Council of Teachers of Mathematics (NCTM):

#### Understands numbers, ways of representing numbers, relationships among numbers, and number systems

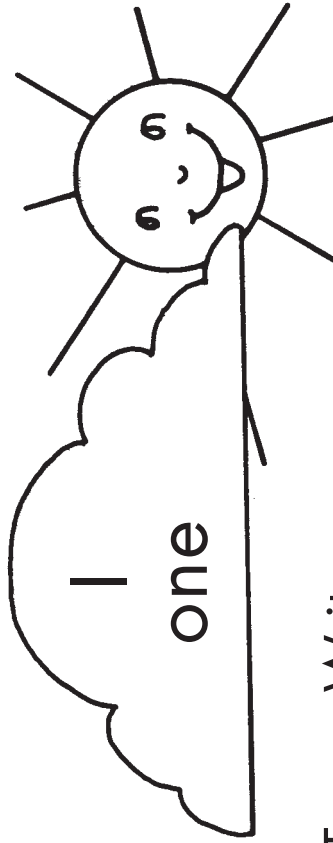
- Counts with understanding and recognizes “how many” in sets of objects
- Develops understanding of the relative position and magnitude of whole numbers
- Connects number words and numerals to the quantities they represent

**Source:** National Council of Teachers of Mathematics. (2000). *Principles and Standards for School Mathematics*. Reston, VA: NCTM. [www.nctm.org](http://www.nctm.org)



Name: \_\_\_\_\_

# Identifying 1



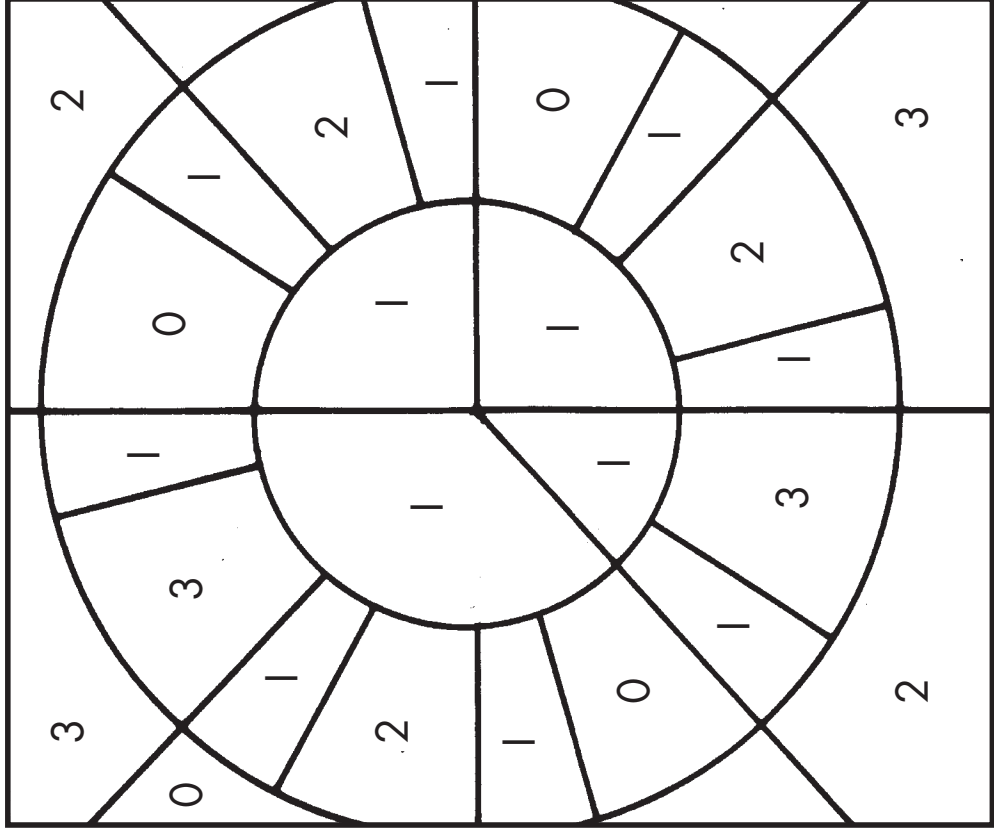
Trace. Write.

Two sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Circle each 1.

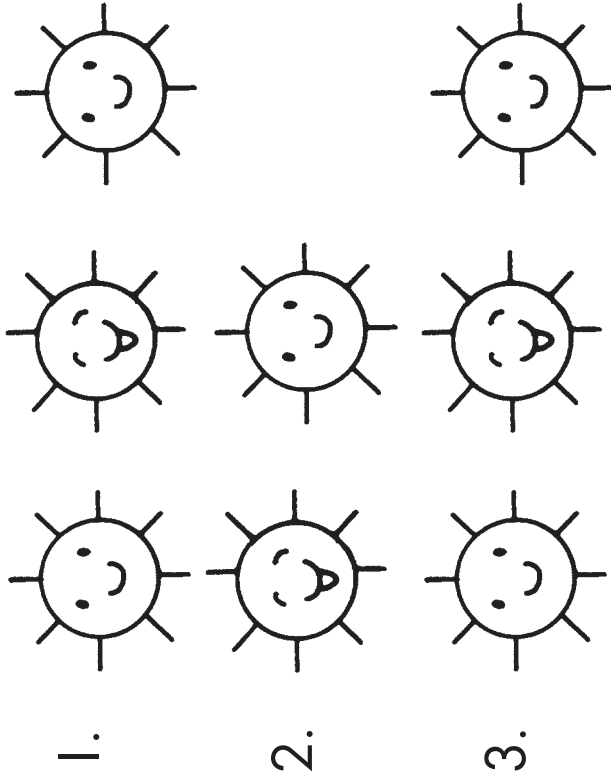
2 3 0 1 0  
1 3 2 1

Find each 1. Color that space yellow.  
Then color the rest of the picture.

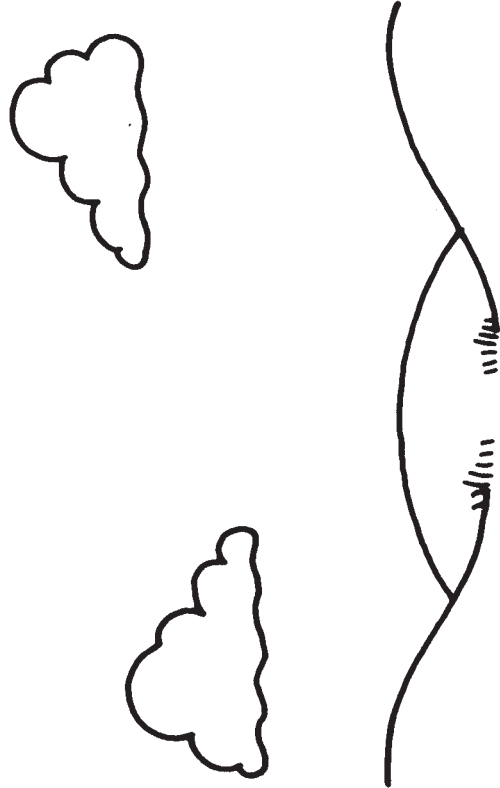


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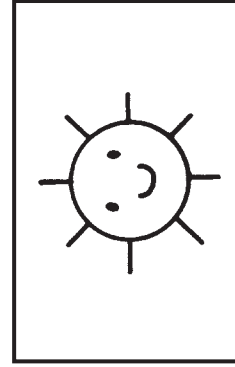
Color 1 sun in each row.



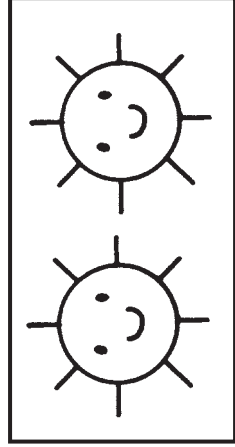
Draw 1 sun in the sky.



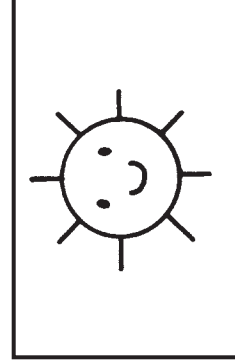
How many suns? Write the number in the box.



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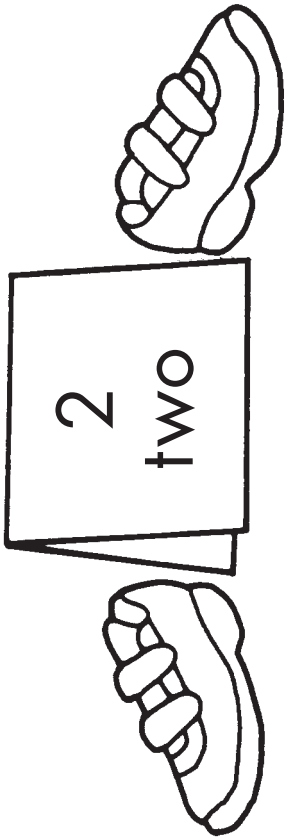


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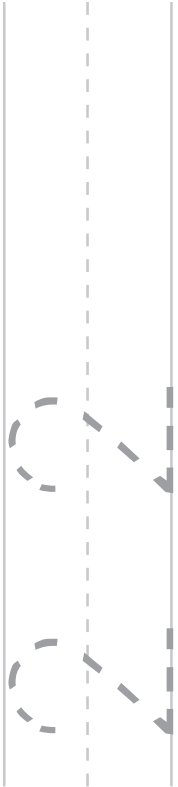


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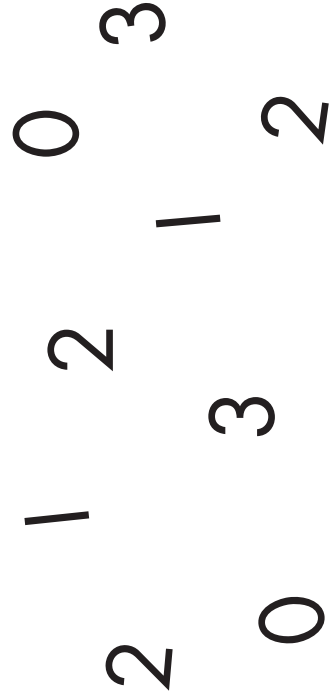
Name: \_\_\_\_\_



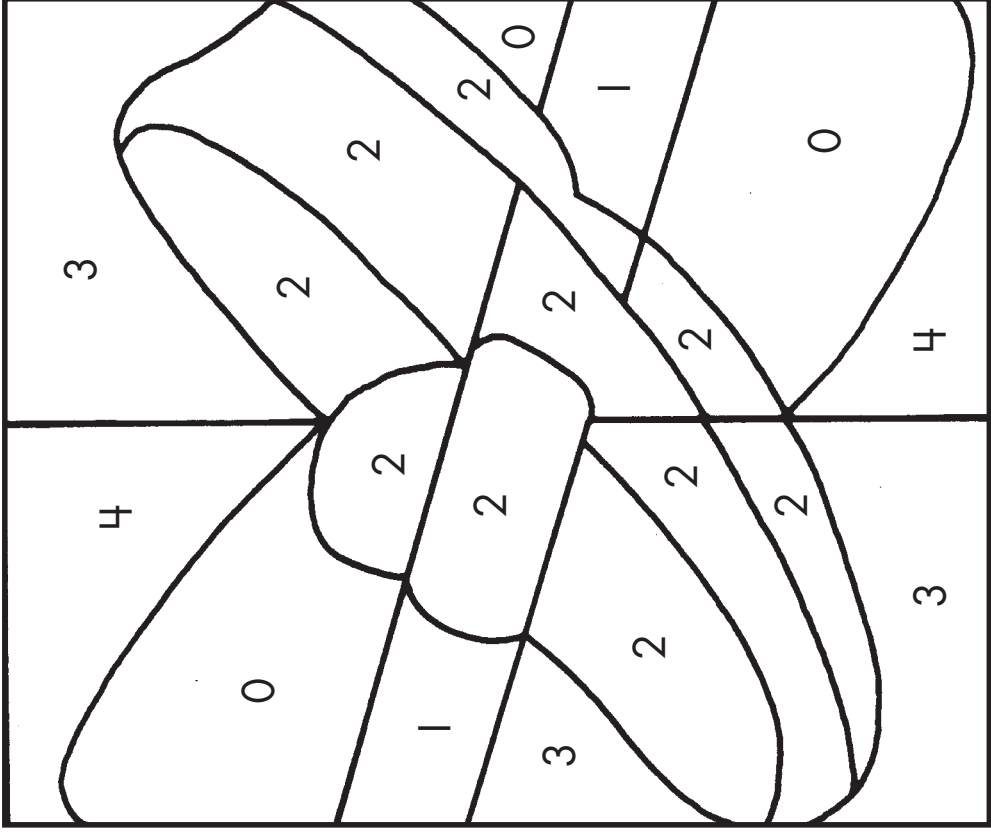
Trace. Write.



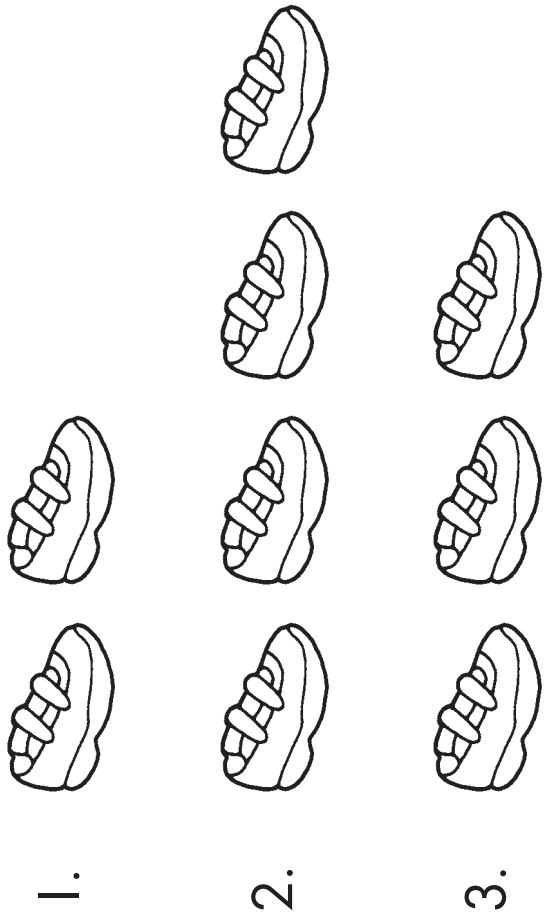
Circle each 2.



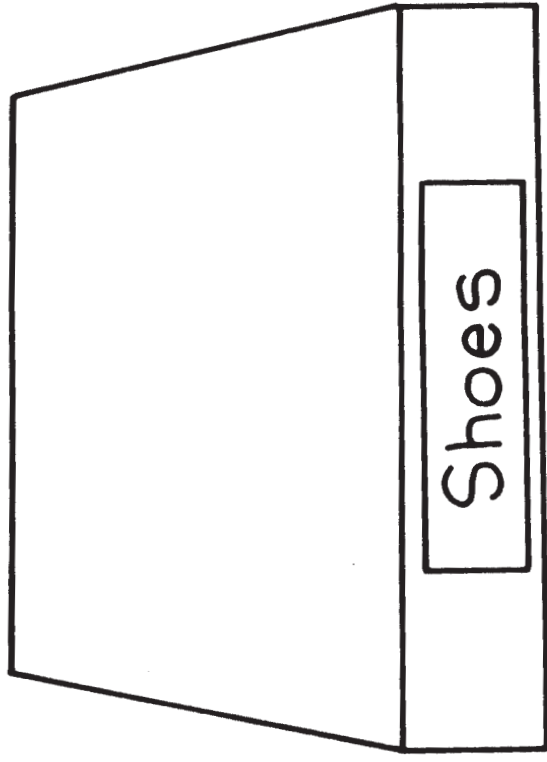
Find each **2**. Color that space brown.  
Then color the rest of the picture.



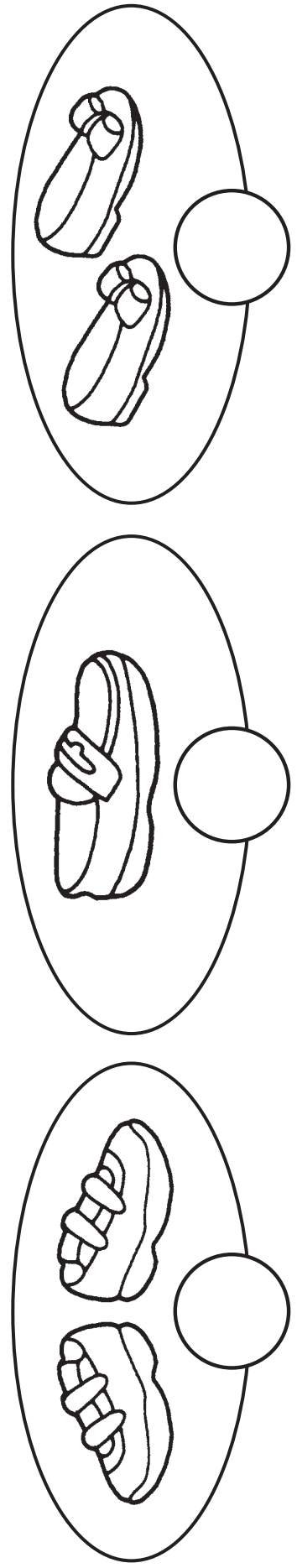
Color **2** shoes in each row.



Draw **2** shoes in the box.



How many shoes? Write the number in the circle.





5

Name: \_\_\_\_\_

Identifying one

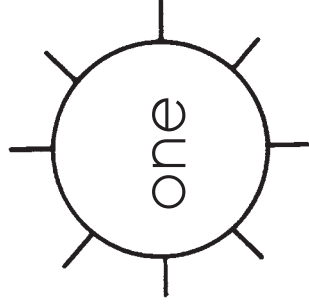
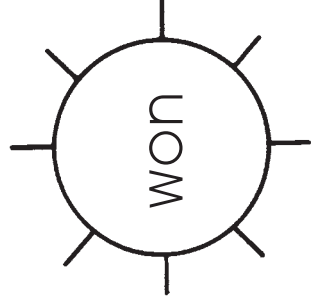
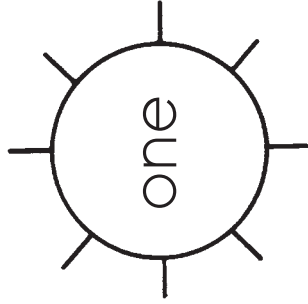
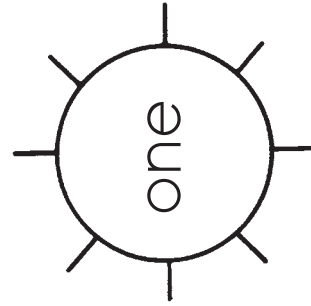
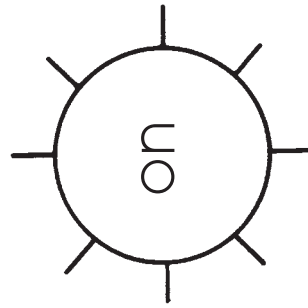
1 one

Trace. Write.

one one one

one

Find each **one**. Color that sun.



Name: \_\_\_\_\_

Identifying two

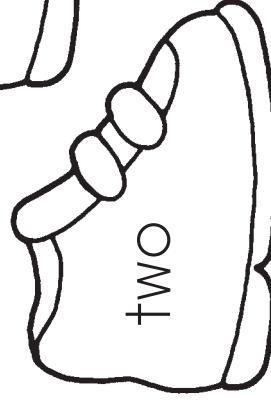
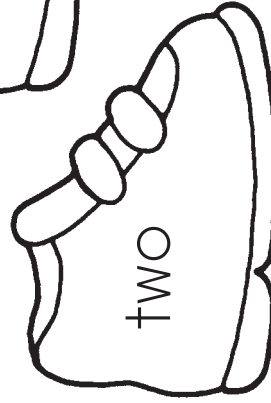
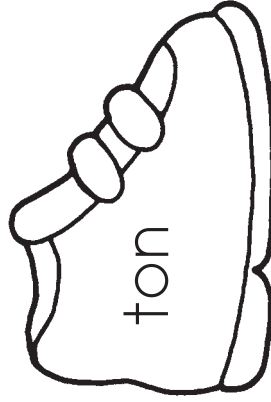
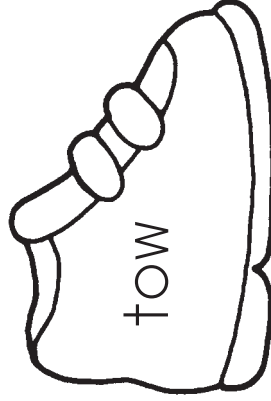
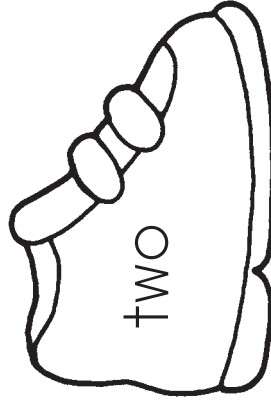
2 two

Trace. Write.

two two

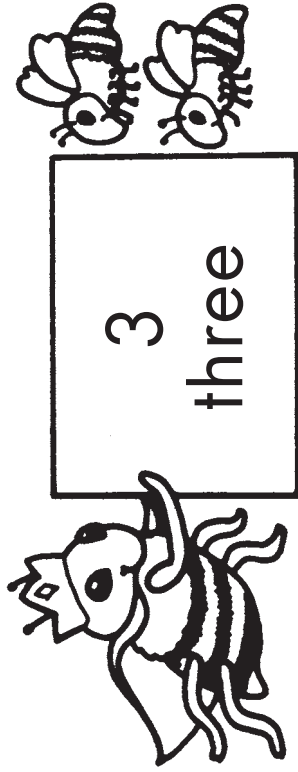
two

Find each **two**. Color that shoe.

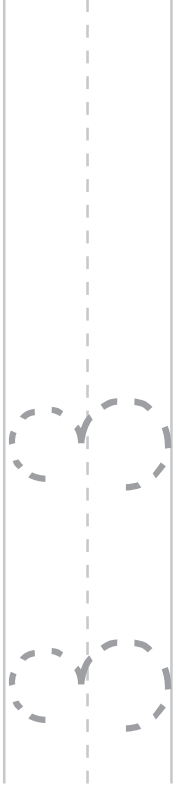


Name: \_\_\_\_\_

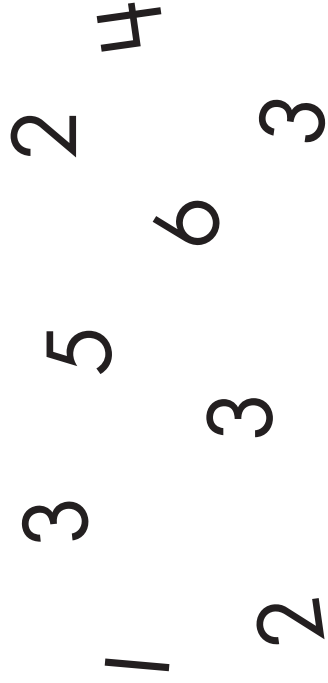
Identifying 3



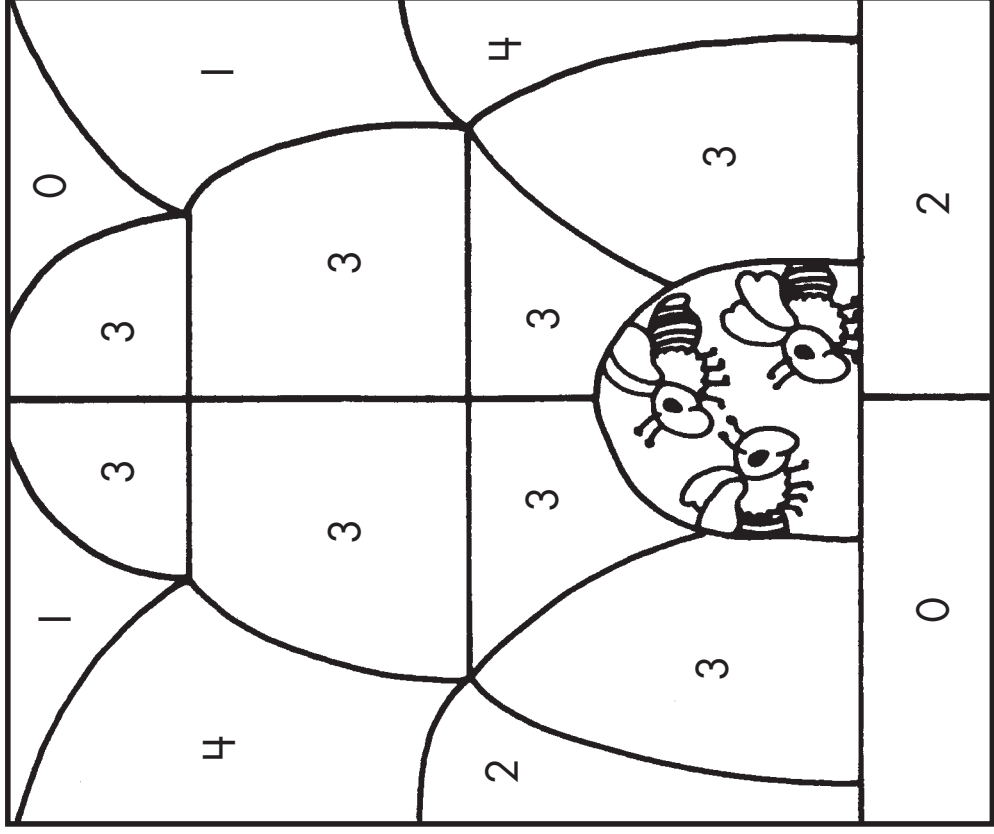
Trace. Write.



Circle each 3.



Find each **3**. Color that space orange.  
Then color the rest of the picture.







Name: \_\_\_\_\_

Color **3** bees in each row.

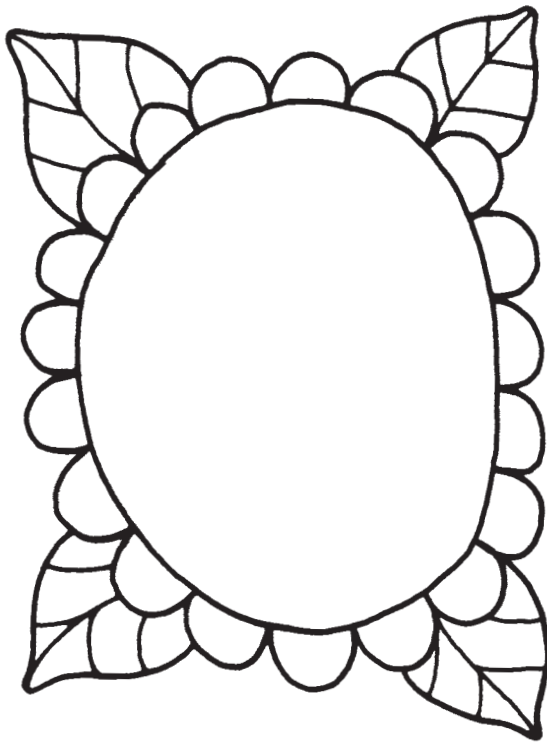
1.



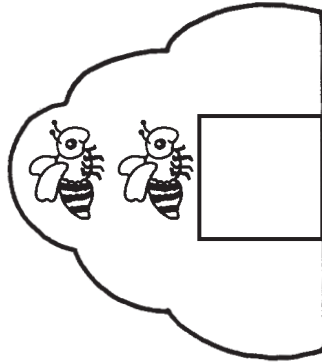
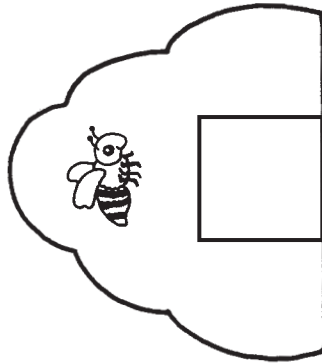
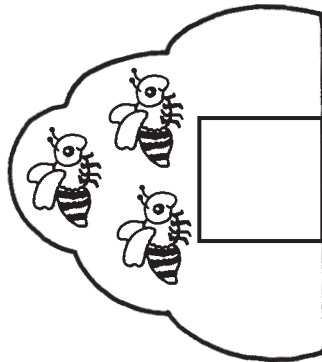
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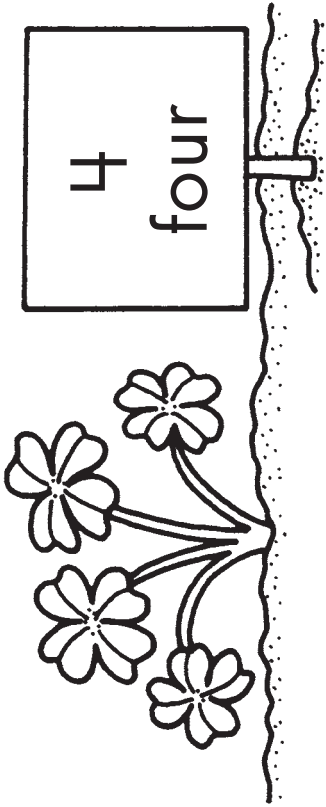


3.

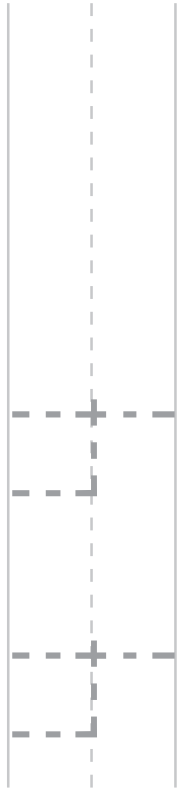
Draw **3** bees on the flower.

How many bees? Write the number in the box.

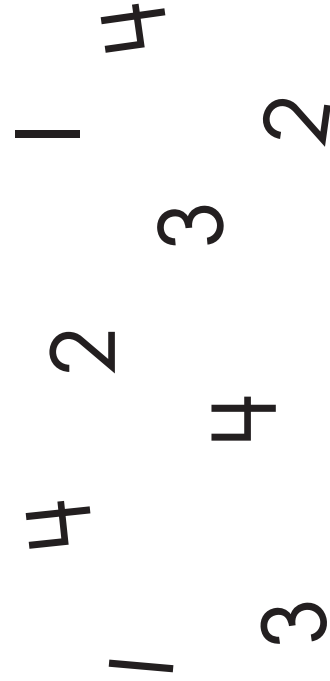




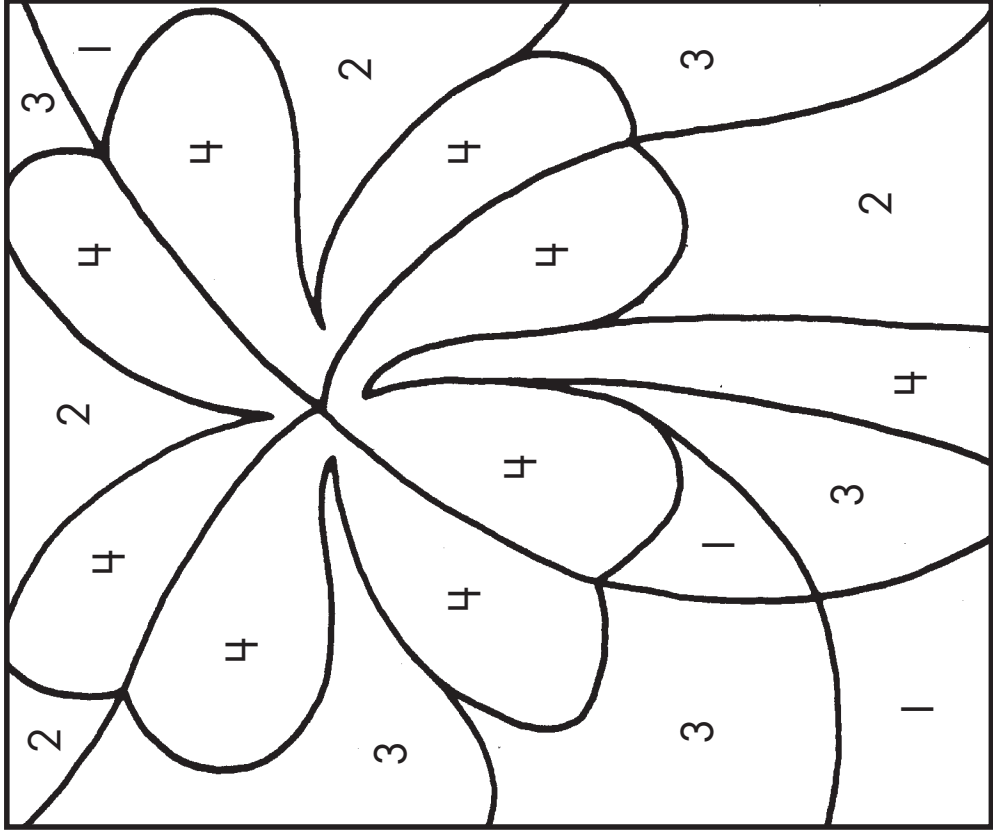
Trace. Write.



Circle each 4.



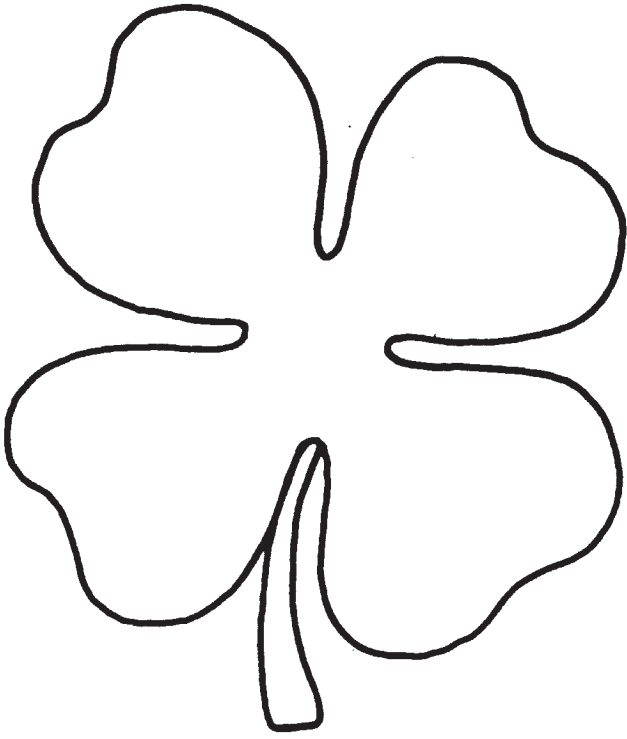
Find each **4**. Color that space green.  
Then color the rest of the picture.



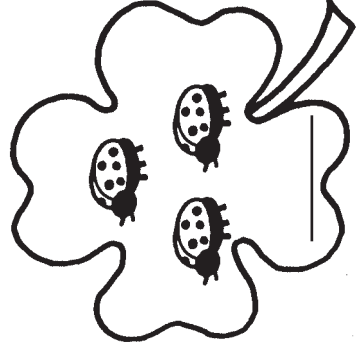
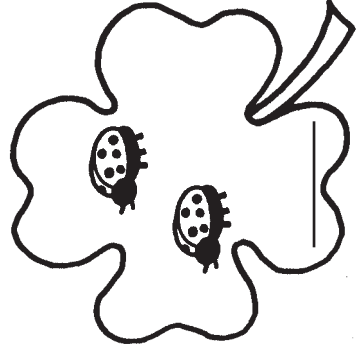
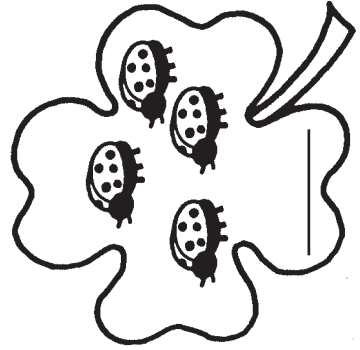
Color **4** clovers in each row.



Draw **4** ladybugs on the clover.



How many ladybugs? Write the number on the line.





Name: \_\_\_\_\_

Identifying three

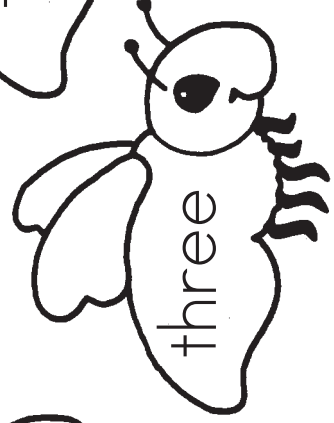
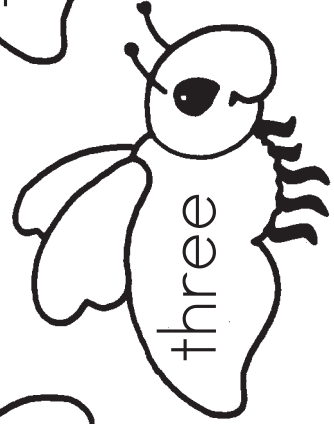
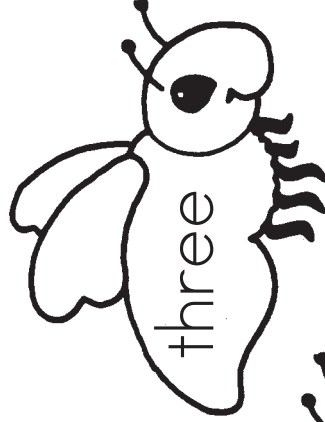
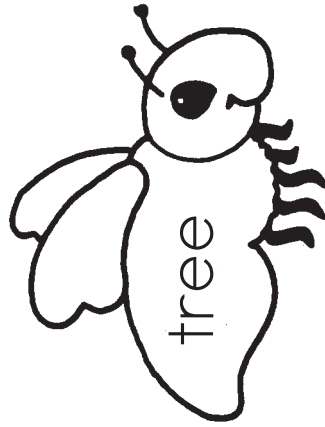
3 three

Trace. Write.

three three

three

Find each **three**. Color that bee.



Name: \_\_\_\_\_

Identifying four

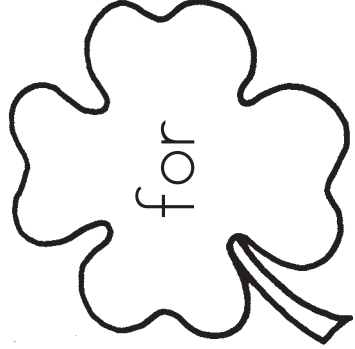
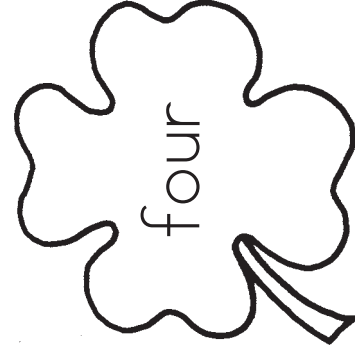
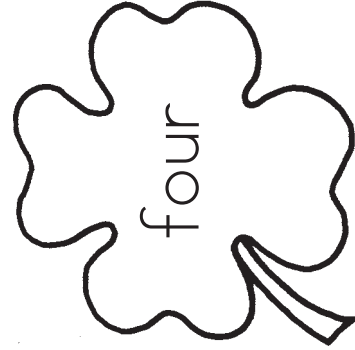
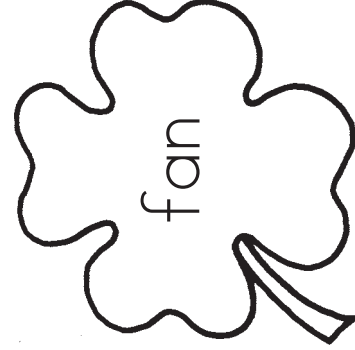
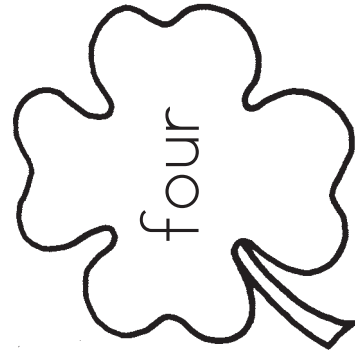
4 four

Trace. Write.

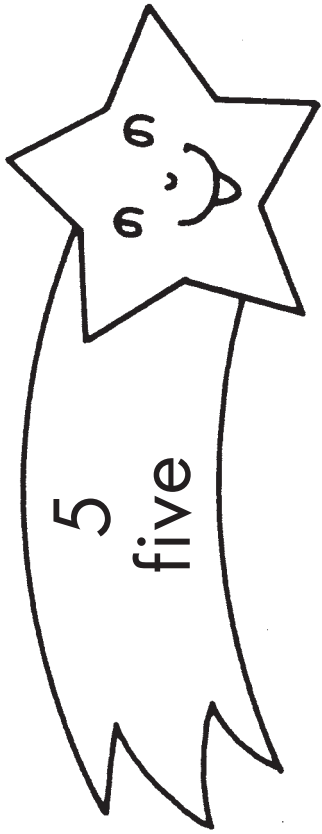
four four

four

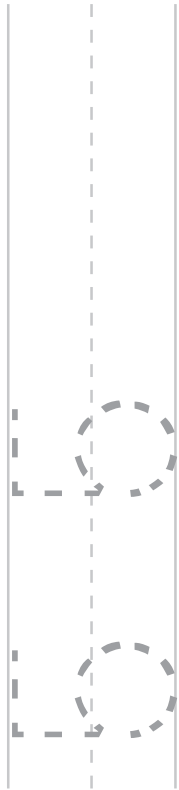
Find each **four**. Color that clover.



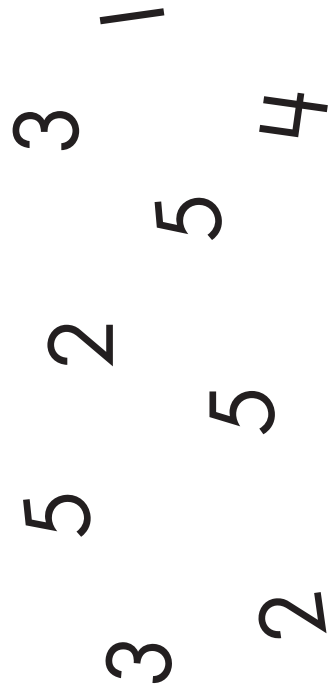
Name: \_\_\_\_\_



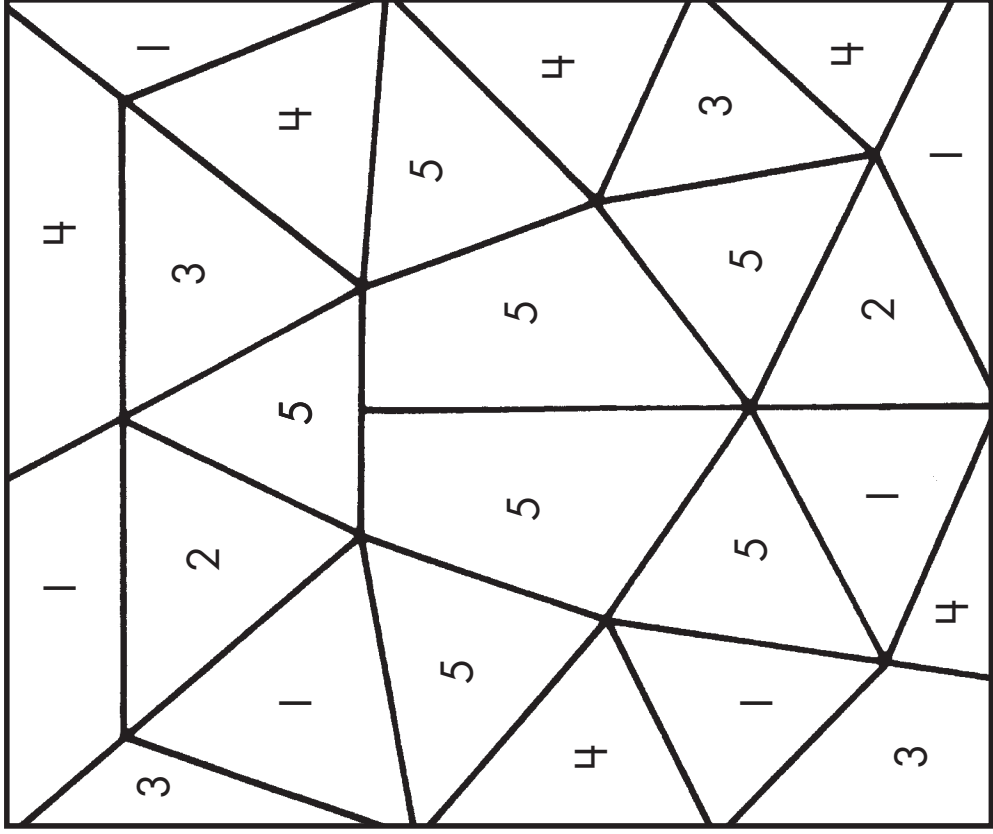
Trace. Write.



Circle each 5.



Find each **5**. Color that space yellow.  
Then color the rest of the picture.

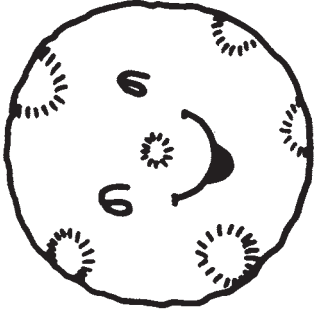


Name: \_\_\_\_\_

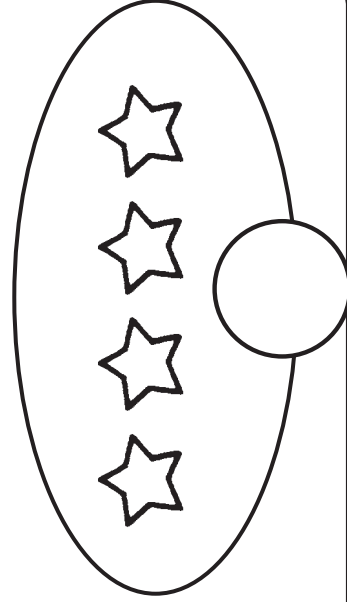
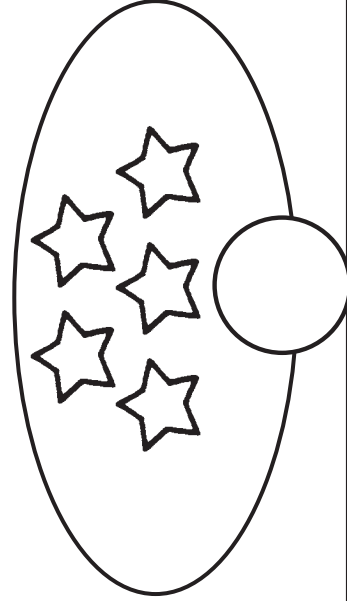
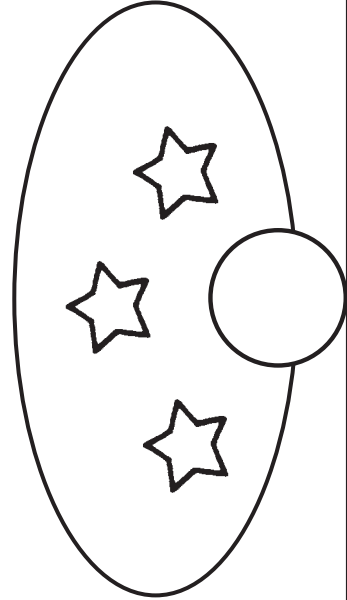
Color **5** stars in each row.



Draw **5** stars in the sky.

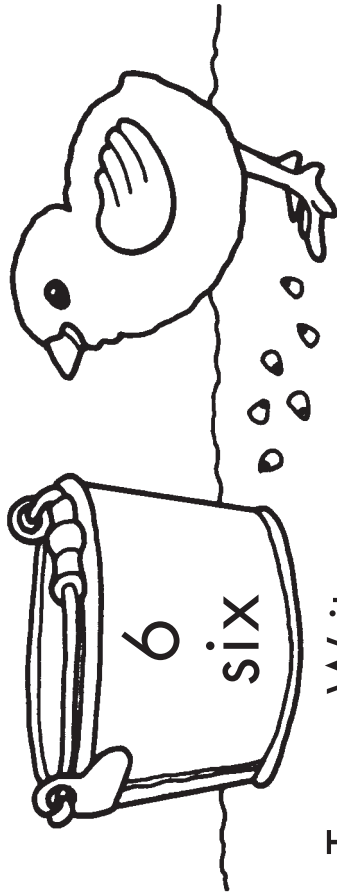


How many stars? Write the number in the circle.



Name: \_\_\_\_\_

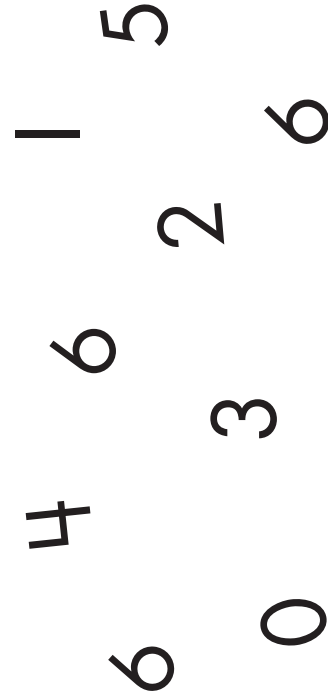
Identifying 6



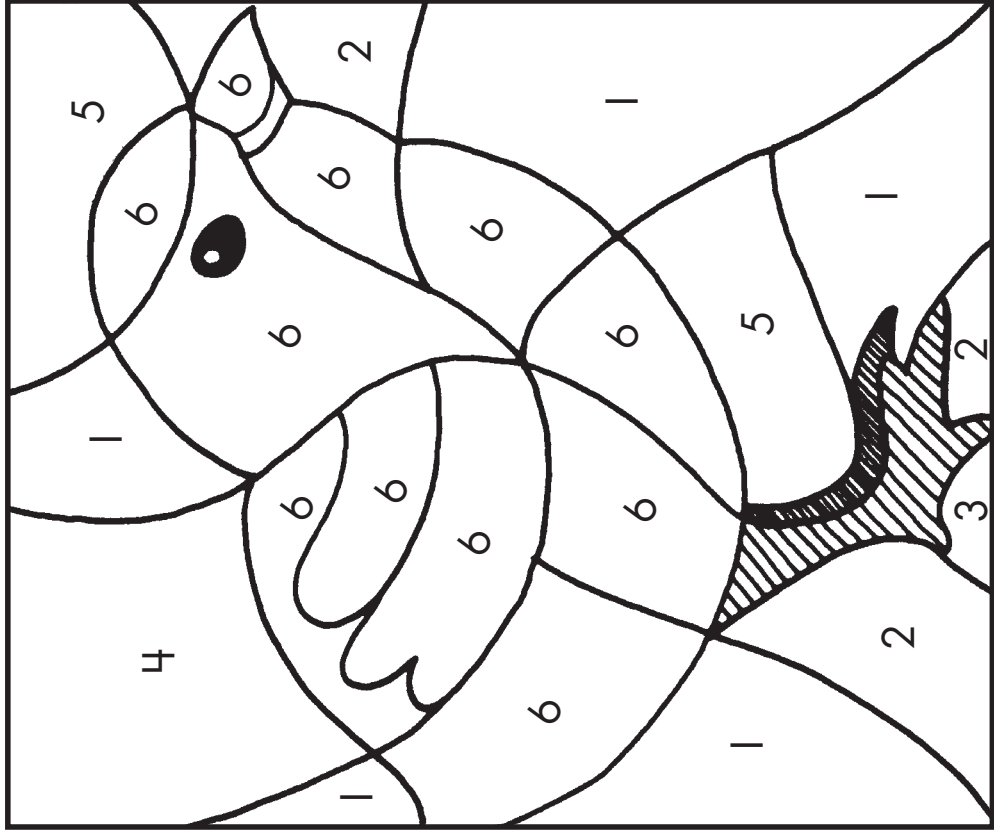
Trace. Write.



Circle each 6.



Find each **6**. Color that space yellow.  
Then color the rest of the picture.



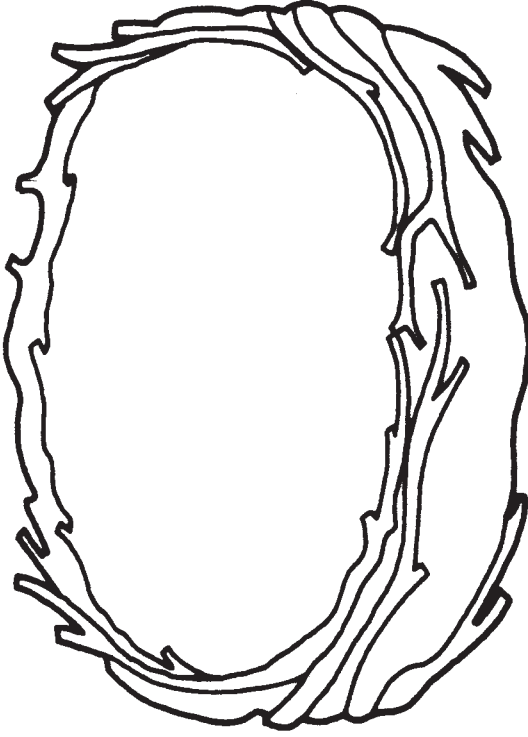


Name: \_\_\_\_\_

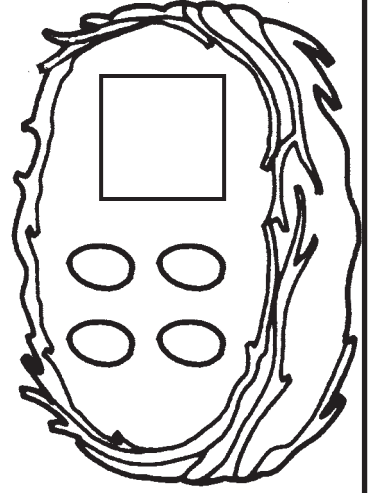
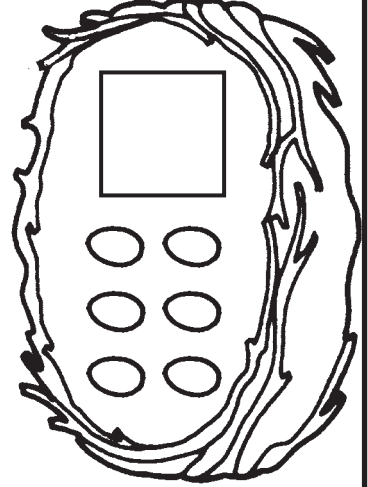
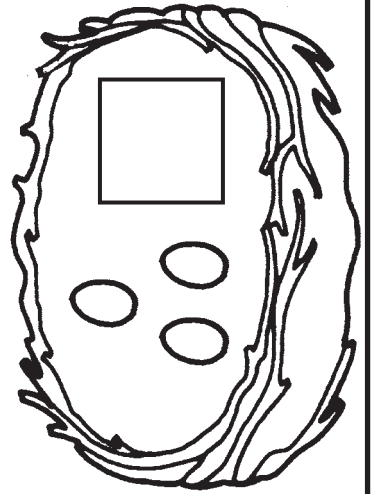
Color **6** chicks in each row.



Draw **6** eggs in the nest.



How many eggs? Write the number in the box.



Name: \_\_\_\_\_

Identifying five

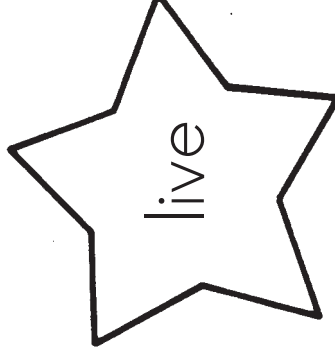
5 five

Trace. Write.

five five

five

Find each **five**. Color that star.



Name: \_\_\_\_\_

Identifying six

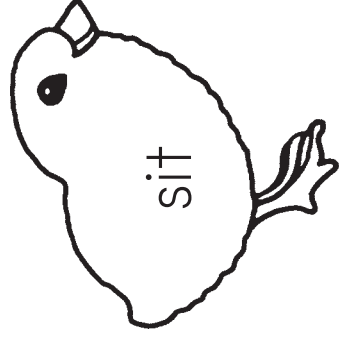
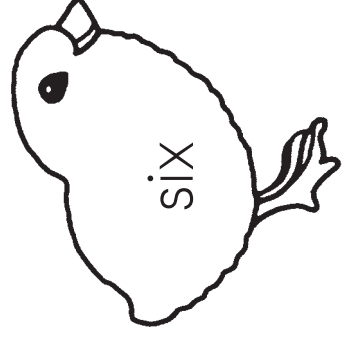
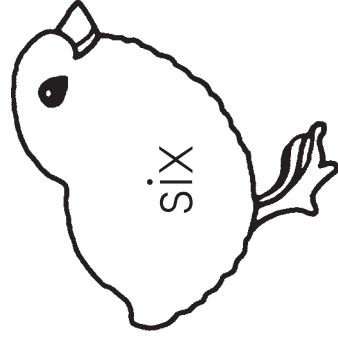
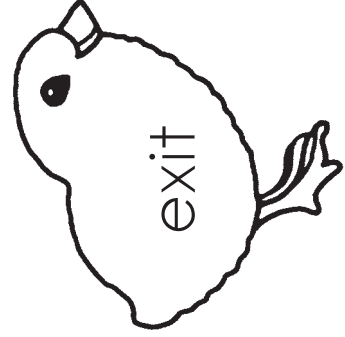
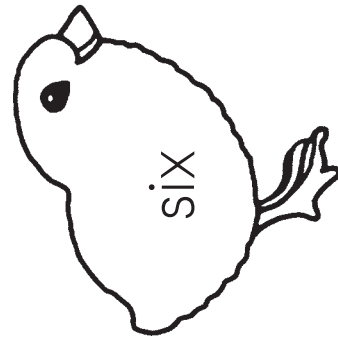
6 six

Trace. Write.

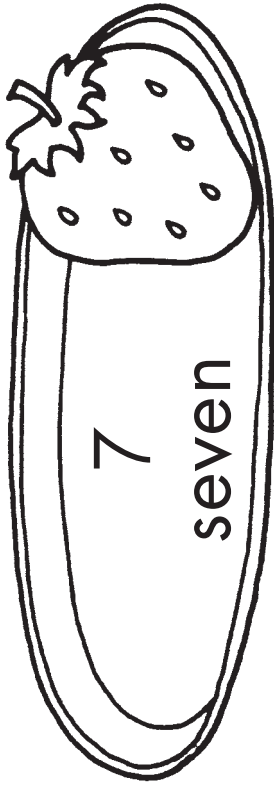
six six six six

six

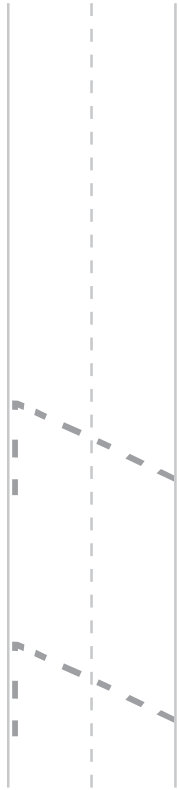
Find each **six**. Color that chick.



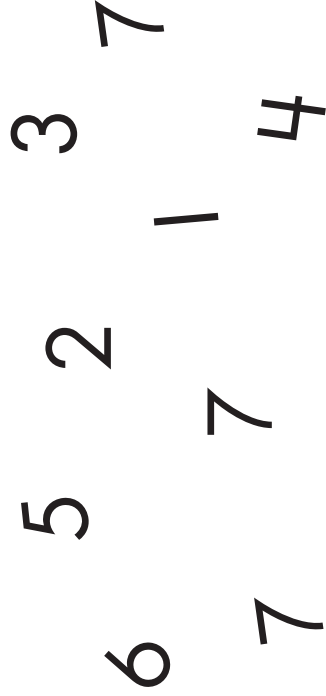
Name: \_\_\_\_\_



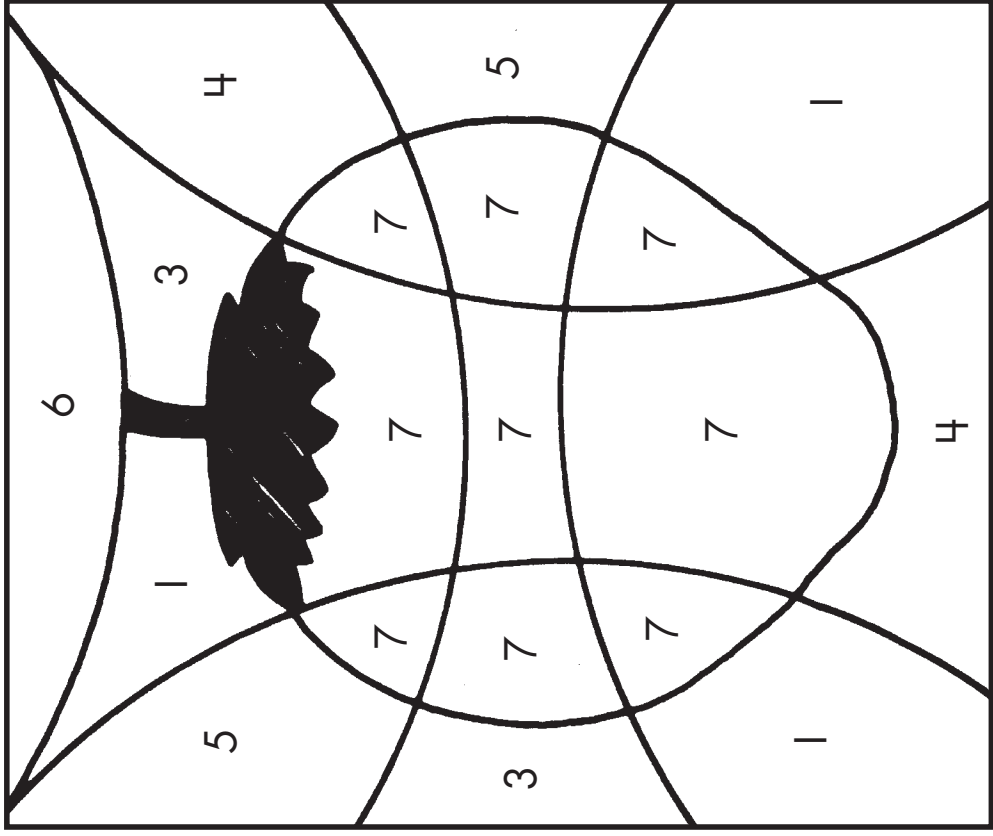
Trace. Write.



Circle each 7.

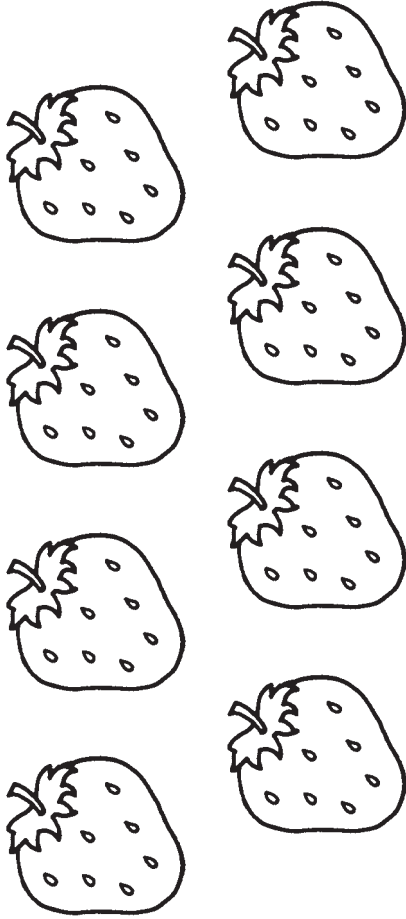


Find each **7**. Color that space red.  
Then color the rest of the picture.

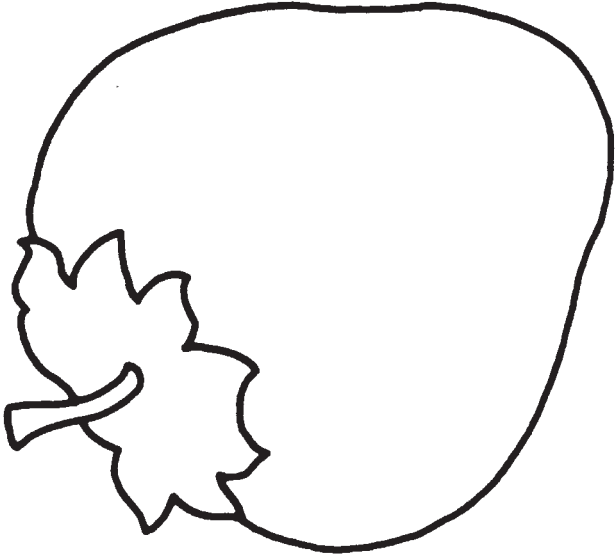


Name: \_\_\_\_\_

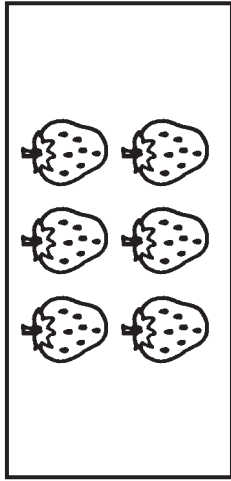
Color **7** strawberries.



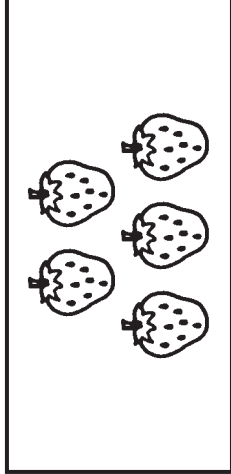
Draw **7** seeds on the strawberry.



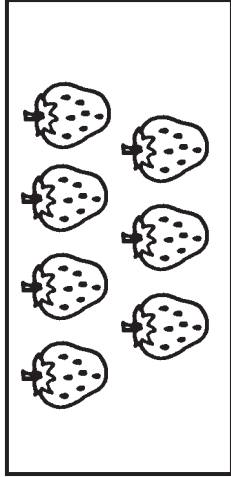
How many strawberries? Write the number in the box.



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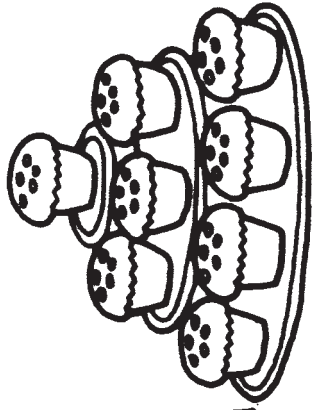
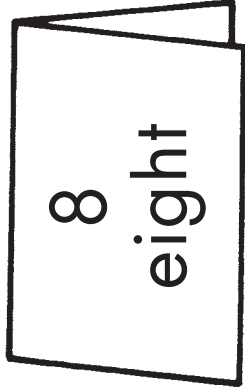


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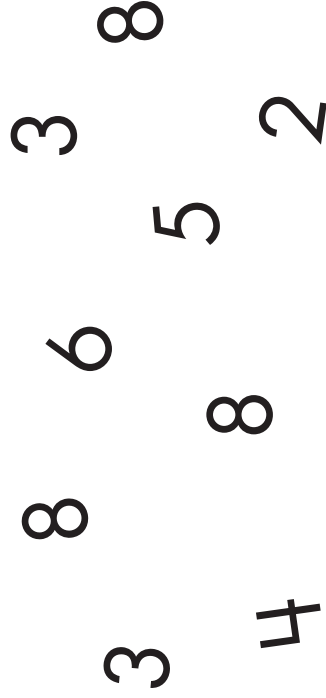
Name: \_\_\_\_\_



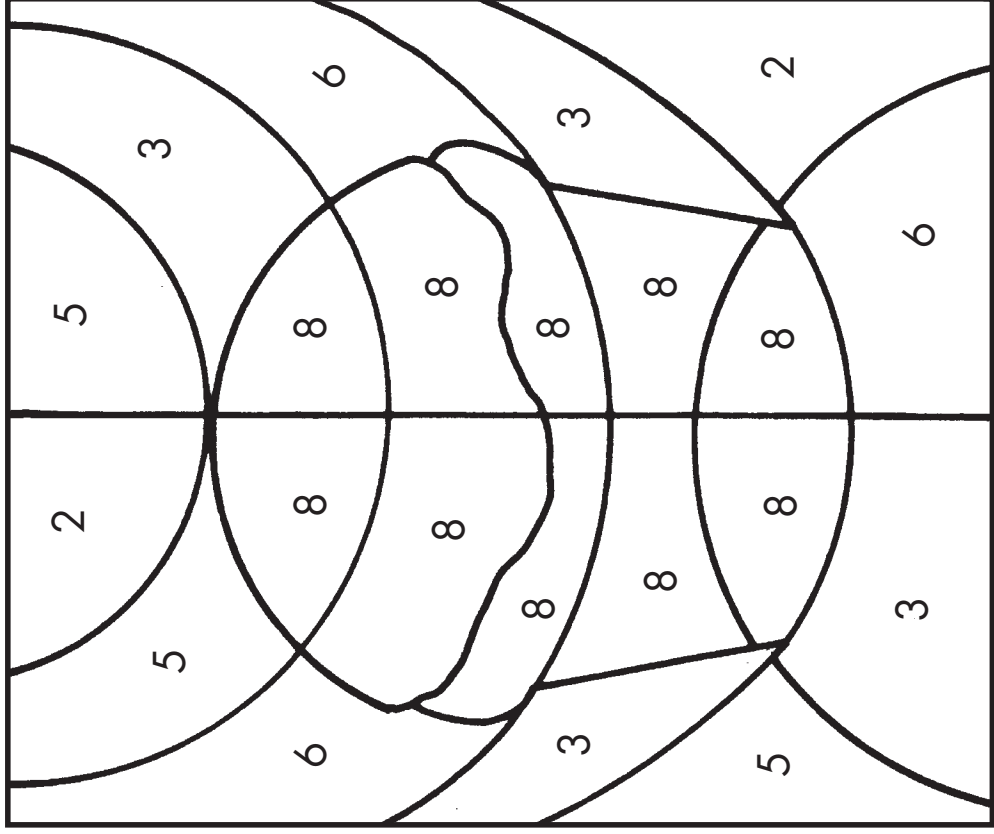
Trace. Write.



Circle each 8.

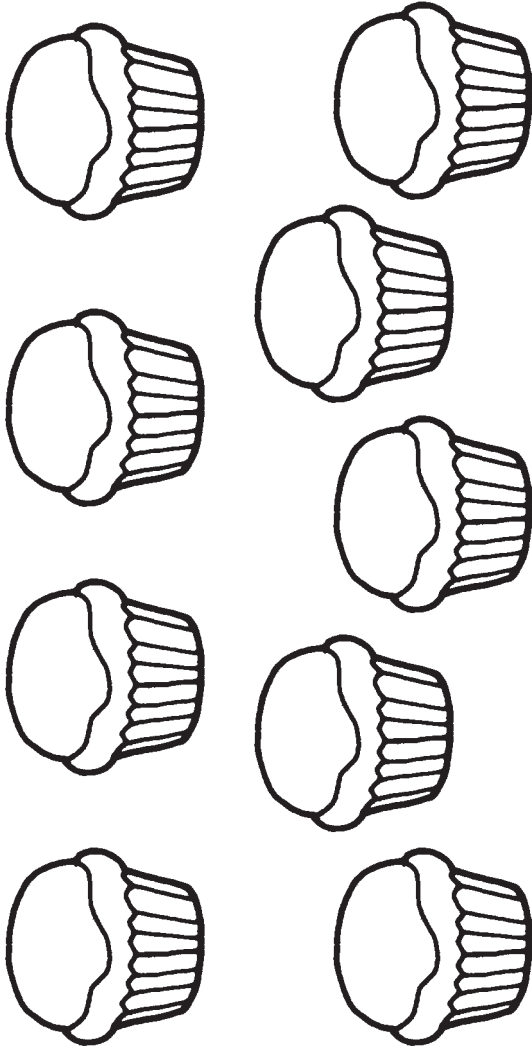


Find each **8**. Color that space pink.  
Then color the rest of the picture.

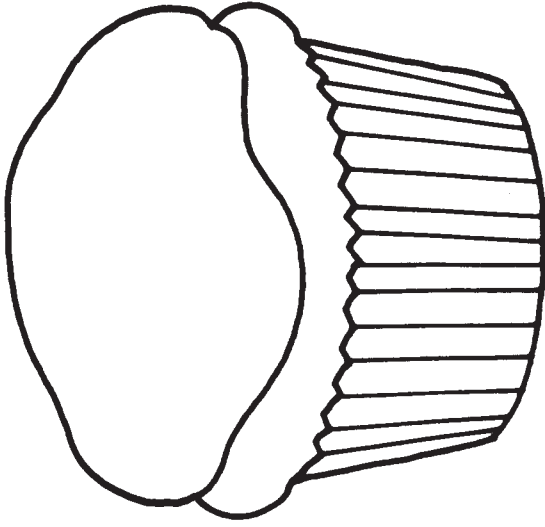


Name: \_\_\_\_\_

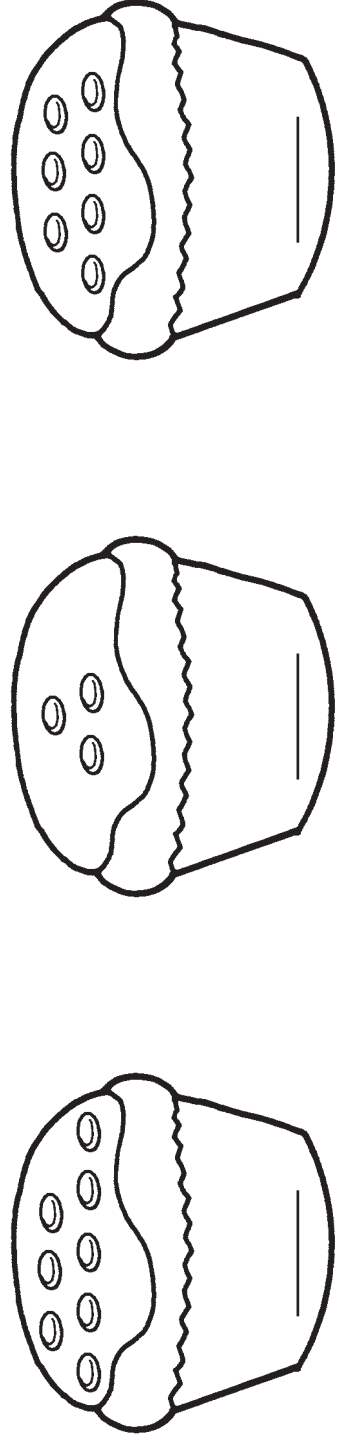
Color **8** cupcakes.



Draw **8** candies on the cupcake.



How many candies? Write the number on the line.



Name: \_\_\_\_\_

Identifying seven

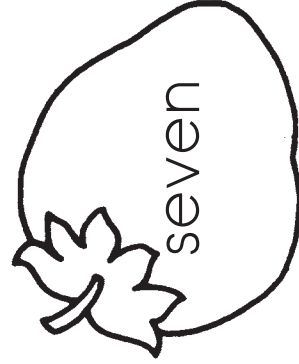
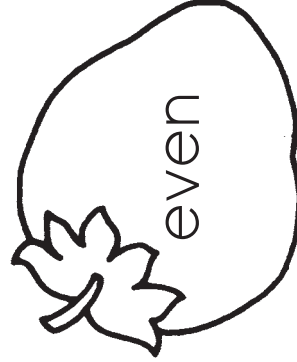
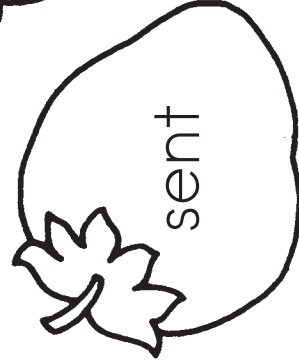
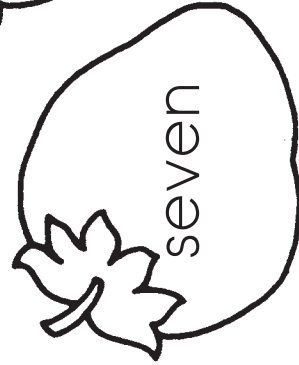
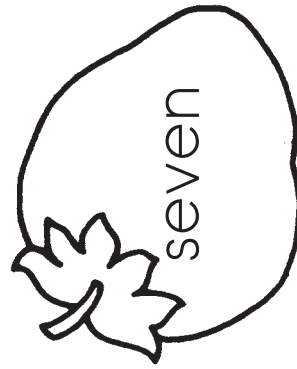
7 seven

Trace. Write.

seven seven

seven

Find each **seven**. Color that strawberry.





Name: \_\_\_\_\_

Identifying eight

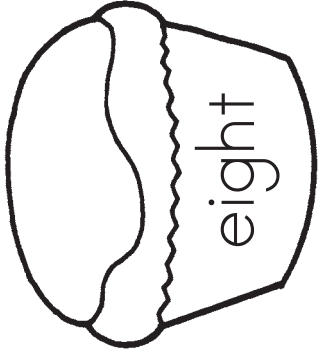
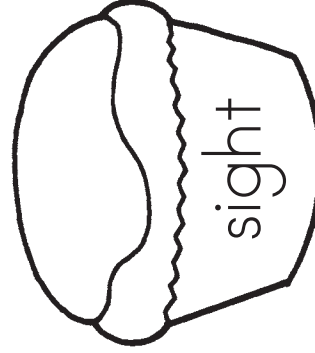
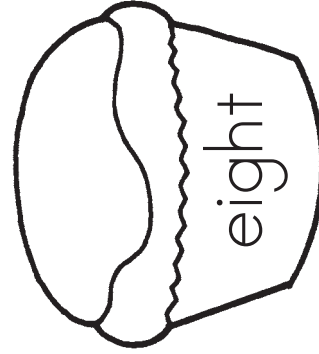
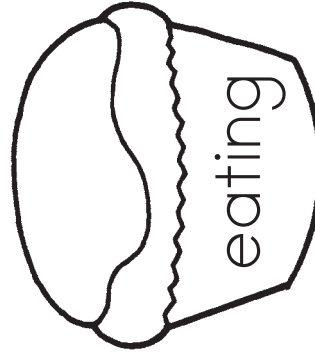
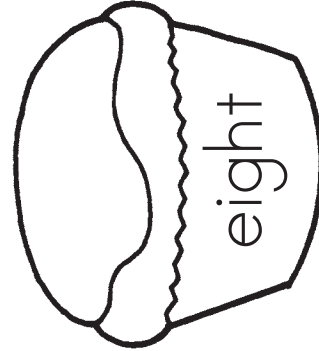
8 eight

Trace. Write.

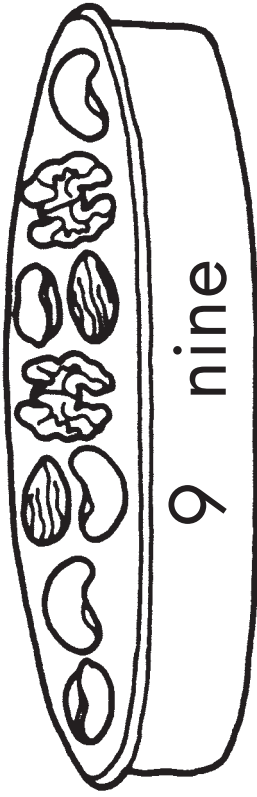
eight eight

eight

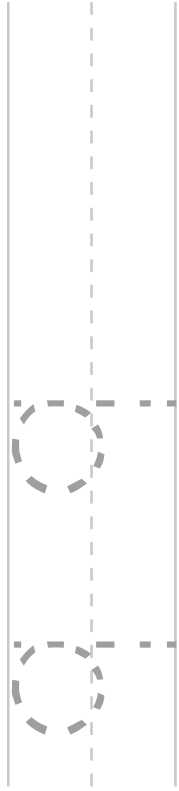
Find each **eight**. Color that cupcake.



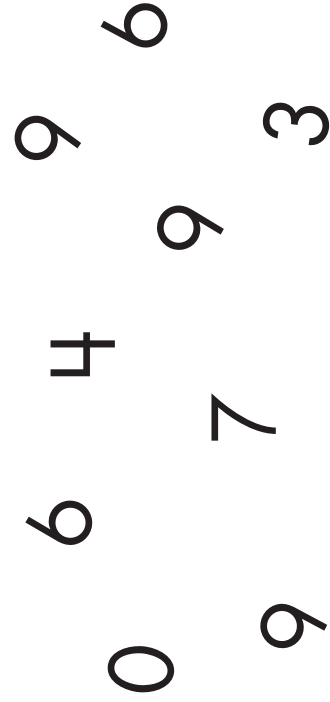
Name: \_\_\_\_\_



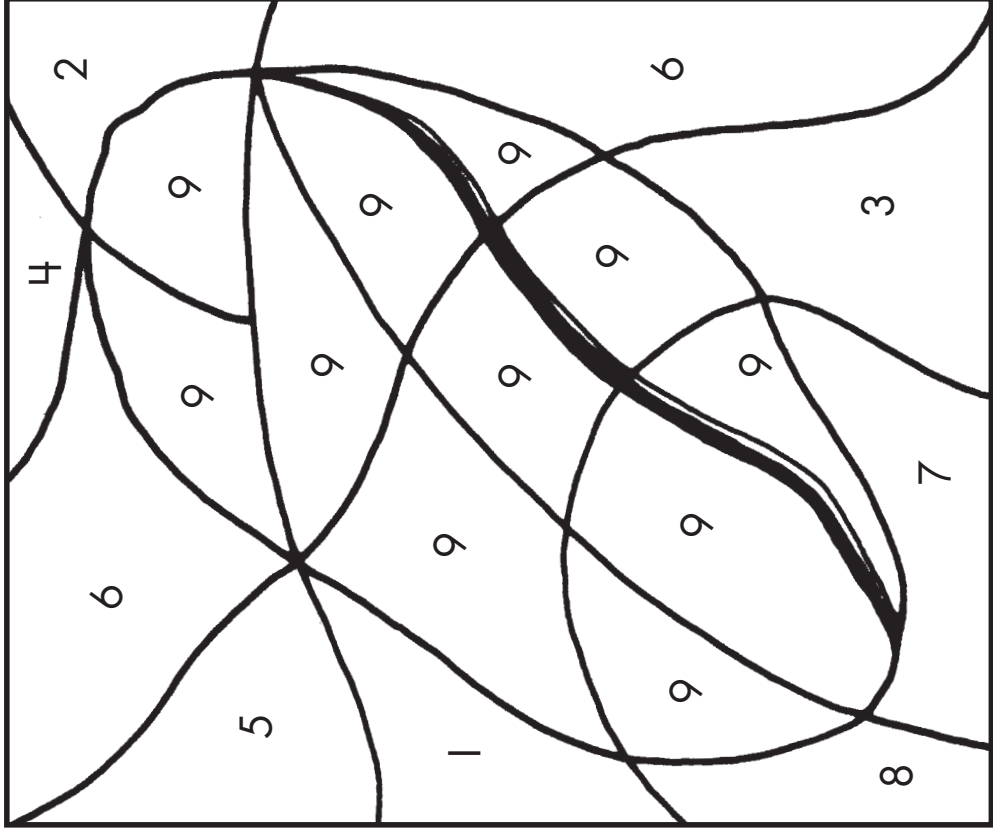
Trace. Write.



Circle each 9.

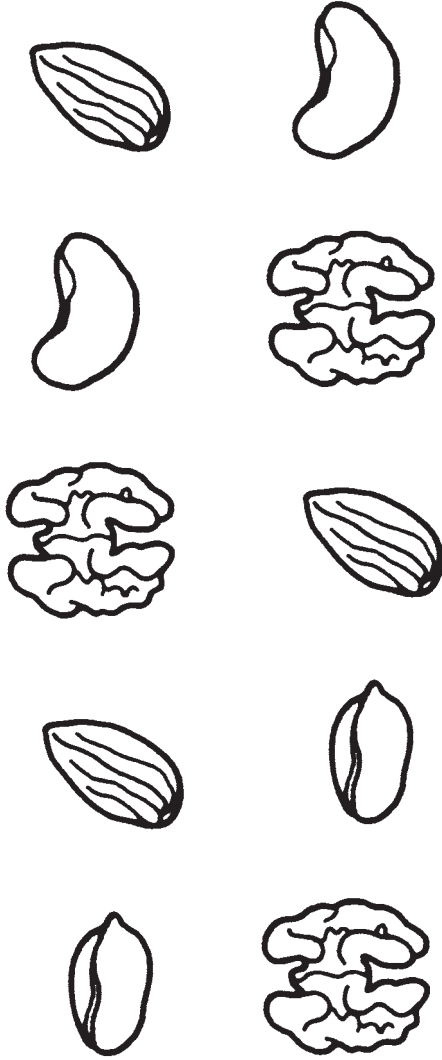


Find each **9**. Color that space brown. Then color the rest of the picture.

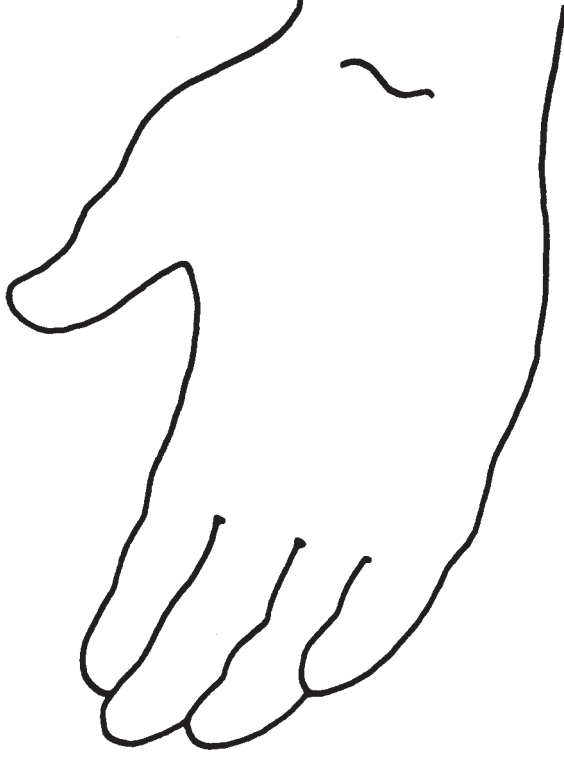


Name: \_\_\_\_\_

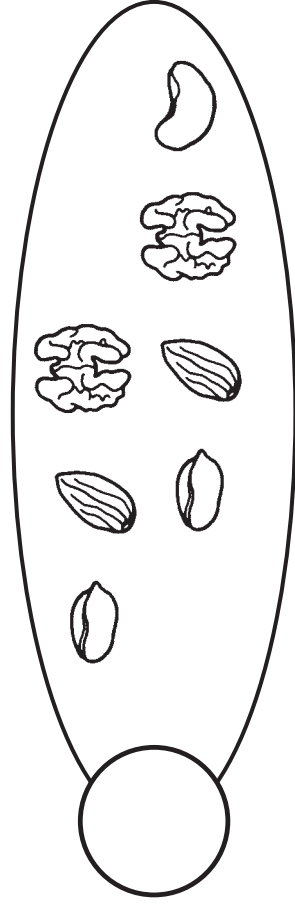
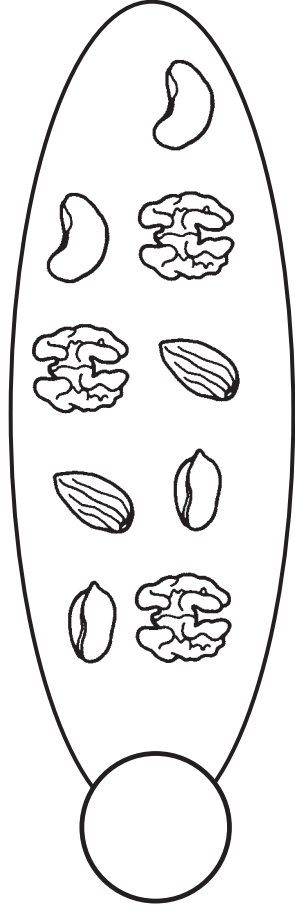
Color **9** nuts.



Draw **9** nuts in the hand.

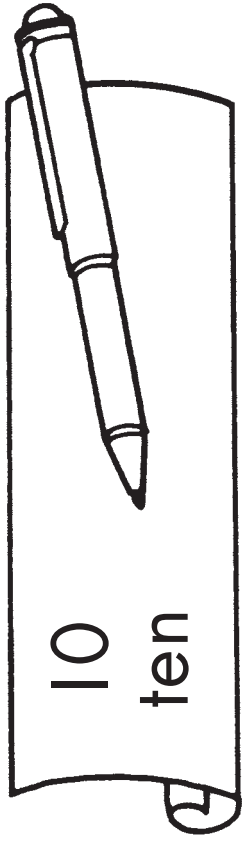


How many nuts? Write the number in the circle.

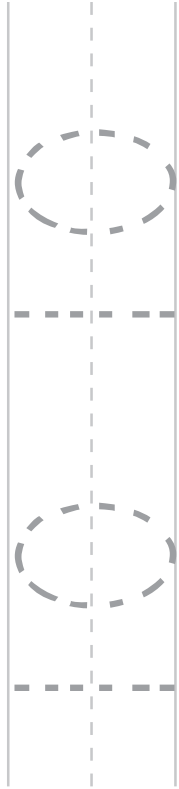


Name: \_\_\_\_\_

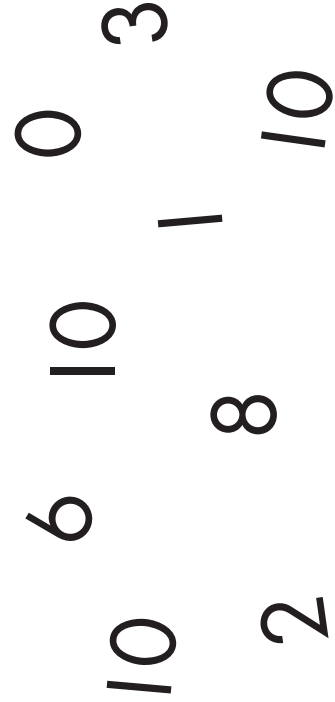
Identifying 10



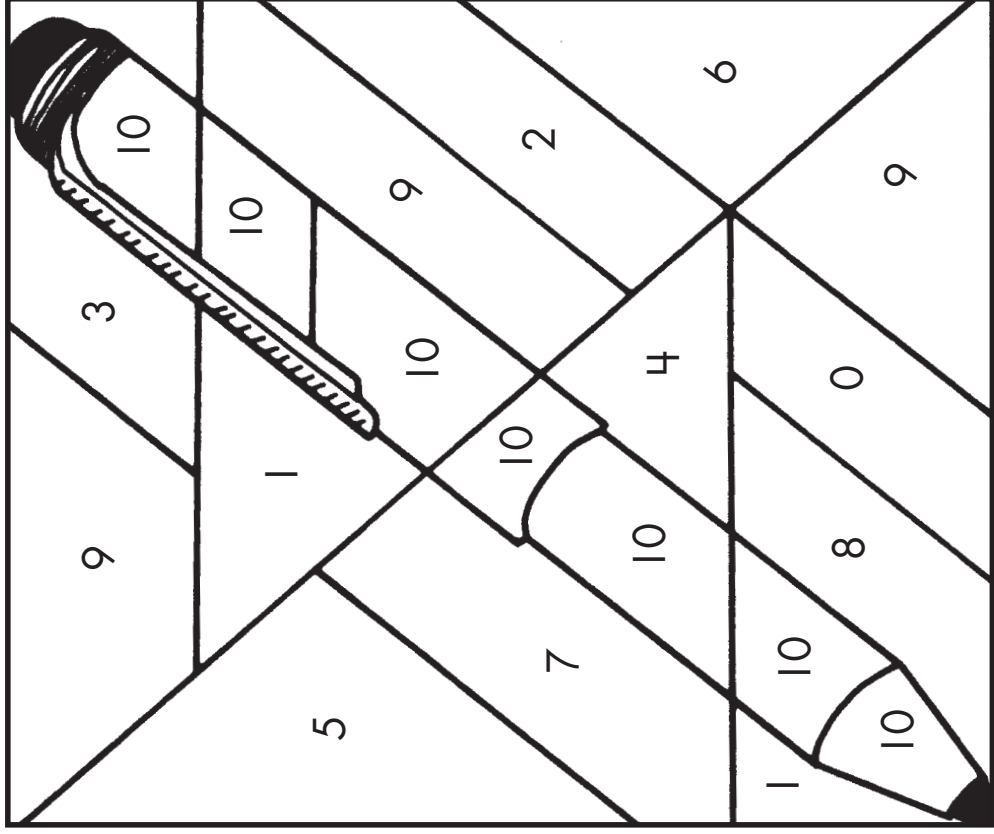
Trace. Write.



Circle each 10.

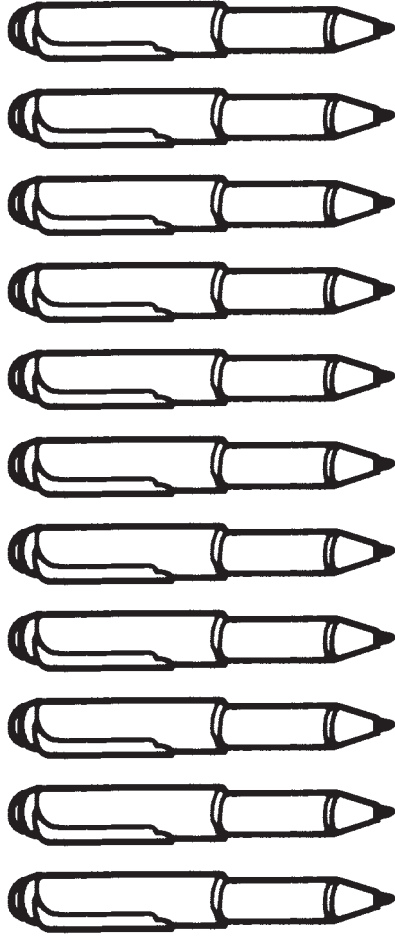


Find each **10**. Color that space blue.  
Then color the rest of the picture.

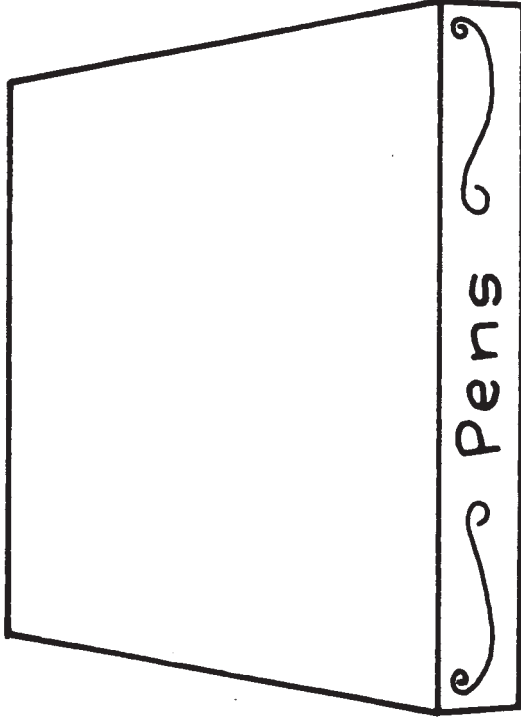


Name: \_\_\_\_\_

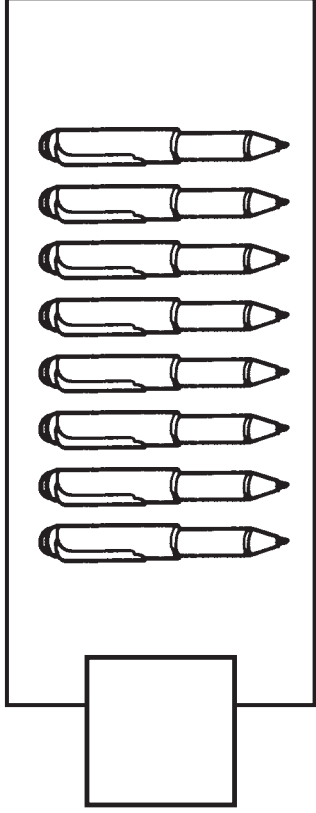
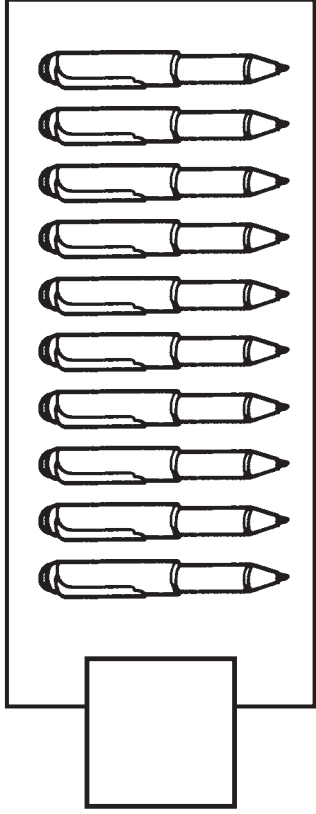
Color **10** pens.



Draw **10** pens in the box.



How many pens? Write the number in the box.



Name: \_\_\_\_\_

Identifying nine

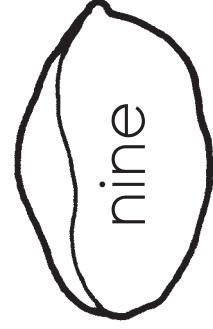
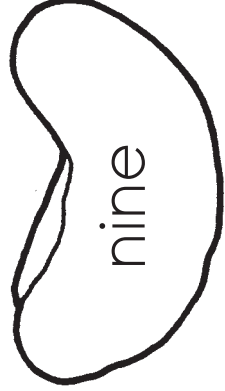
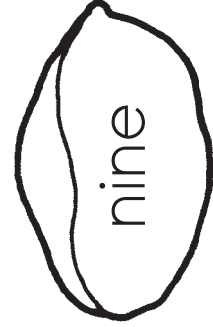
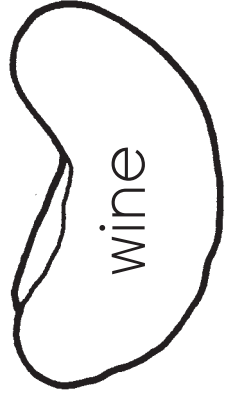
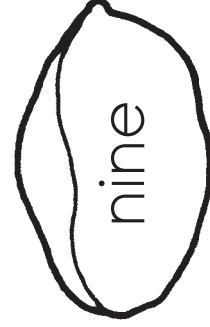
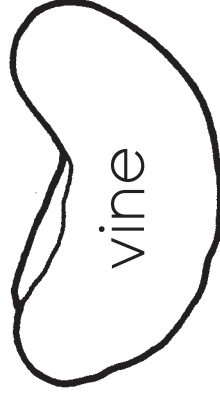
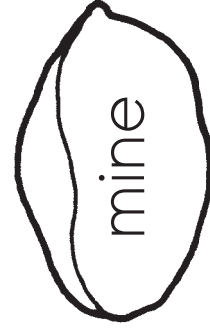
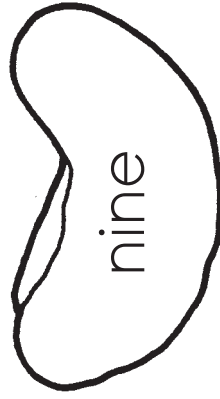
9 nine

Trace. Write.

nine nine

nine

Find each **nine**. Color that nut.



Name: \_\_\_\_\_

Identifying ten

10 ten

Trace. Write.

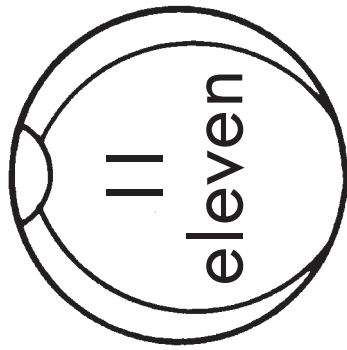
ten ten ten

ten

Find each **ten**. Color that pen.



Name: \_\_\_\_\_



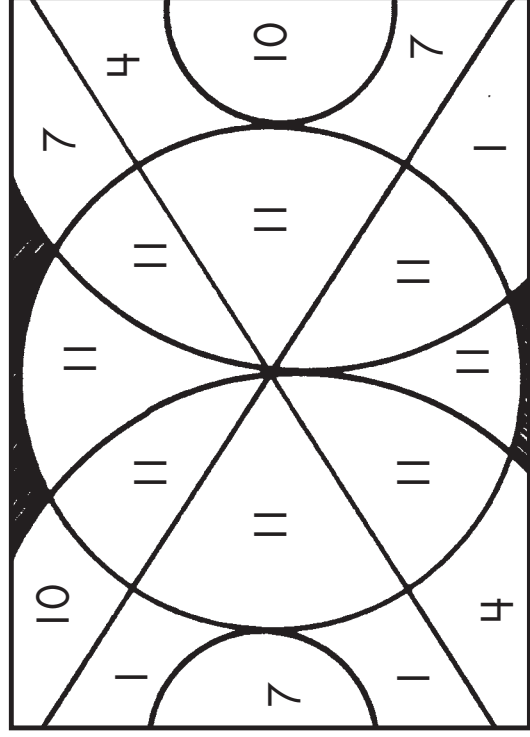
Trace. Write.

Tracing practice area with three sets of horizontal lines (top solid, middle dashed, bottom solid). The word "eleven" is written in large dashed letters across the lines for tracing.

Circle each 11.

9 11 7 11 2  
5 11 10 4

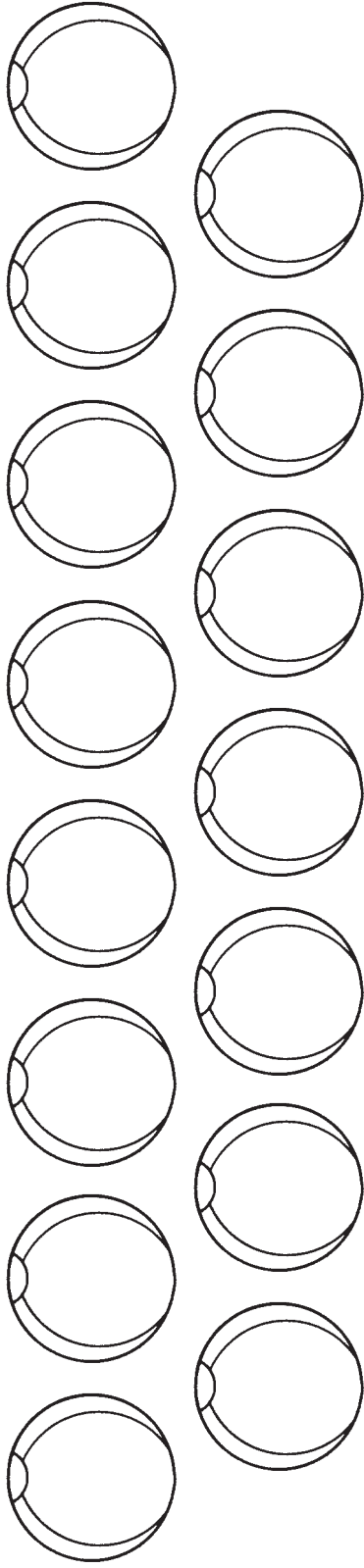
Find each 11. Color that space red. Then color the rest of the picture.



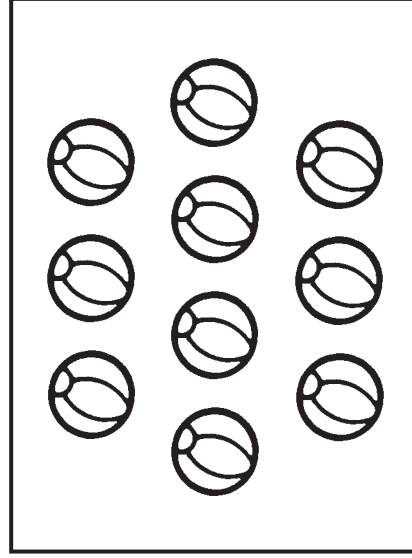
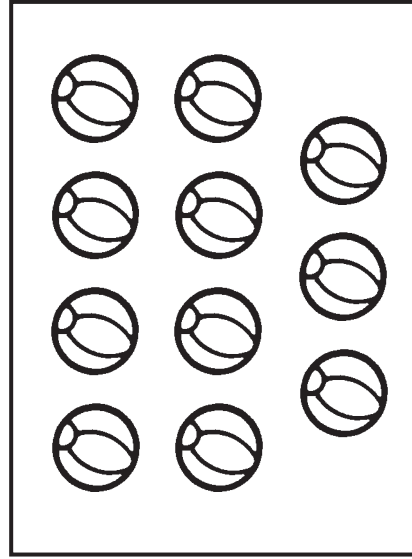
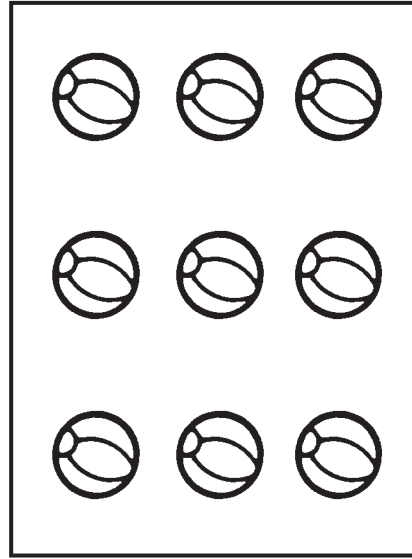


Name: \_\_\_\_\_

Color  balls.

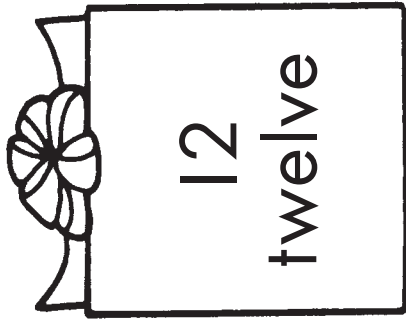


How many balls? Write the number in the box.



Name: \_\_\_\_\_

Identifying 12



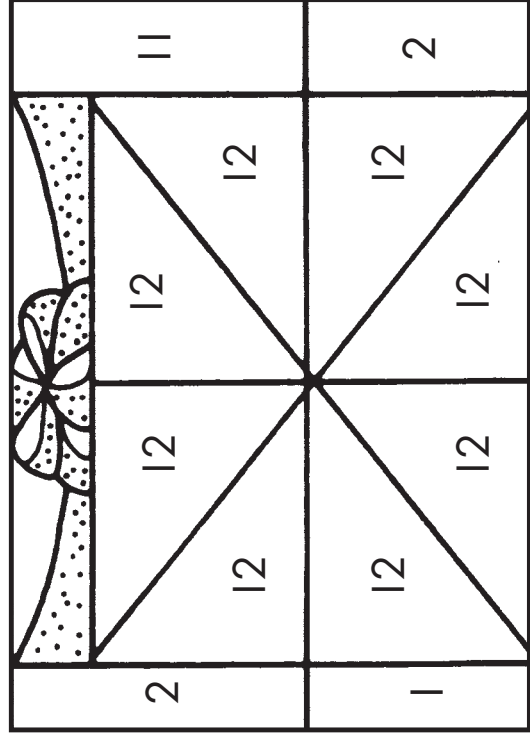
Trace. Write.

Tracing practice for the number 12 and the word twelve. The first row shows a dashed '12' on a set of three horizontal lines (top, middle, bottom). The second row shows a dashed 'twelve' on the same set of lines.

Circle each 12.

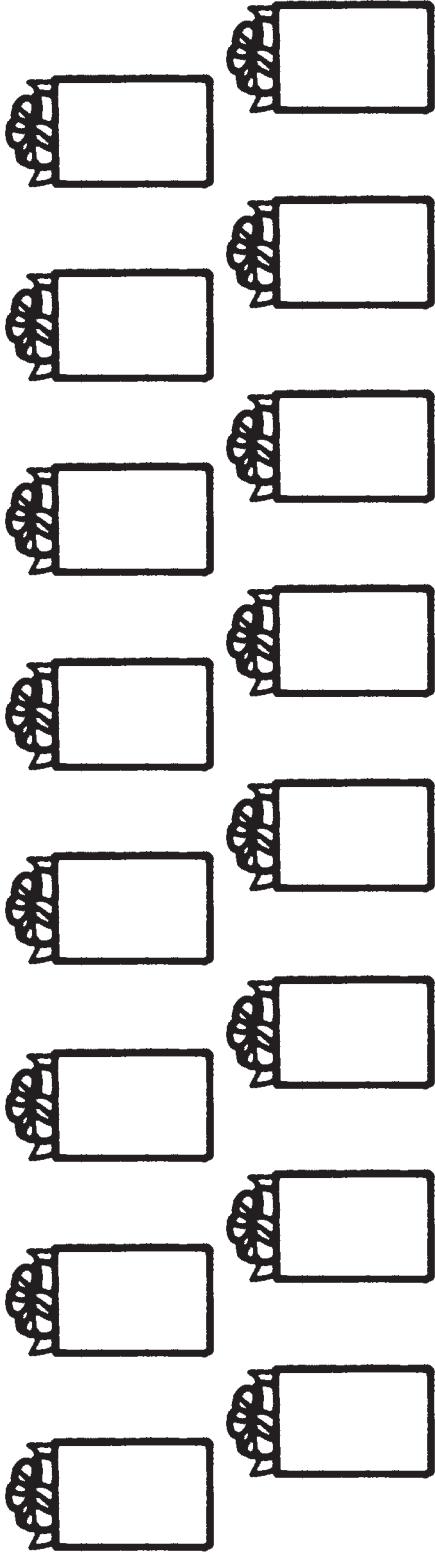
A collection of numbers for identification: 12, 4, 12, 1, 11, 7, 12, 2, 10, 2.

Find each 12. Color that space pink. Then color the rest of the picture.

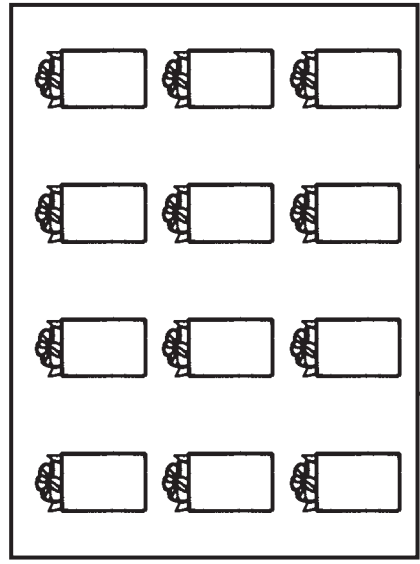
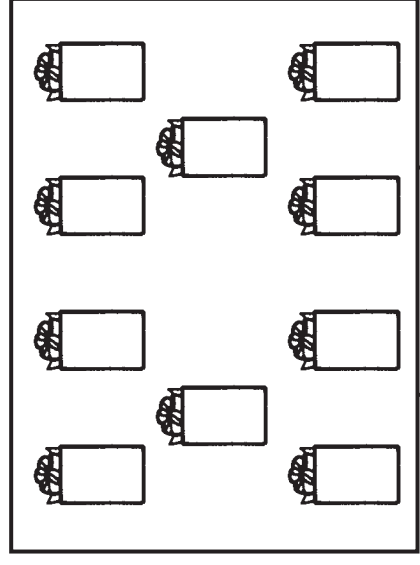
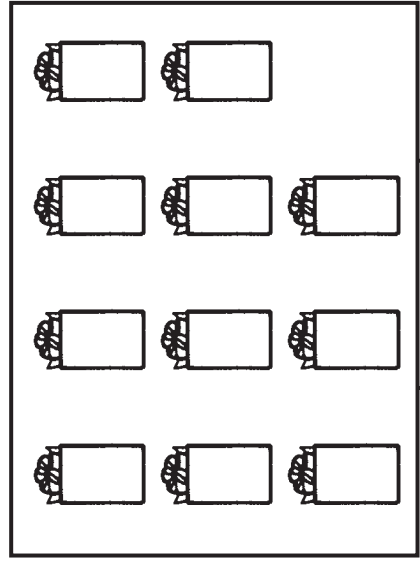


Name: \_\_\_\_\_

Color **12** gifts.



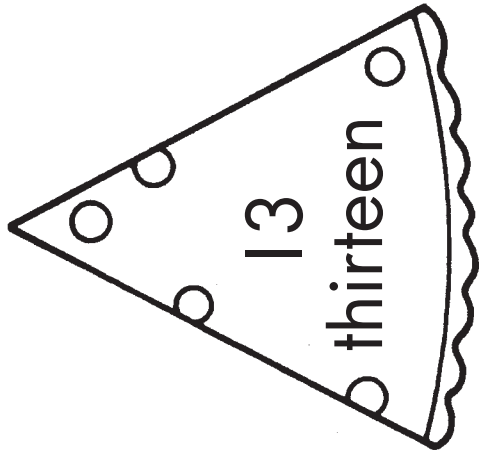
How many gifts? Write the number in the box.



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Name: \_\_\_\_\_

Identifying 13



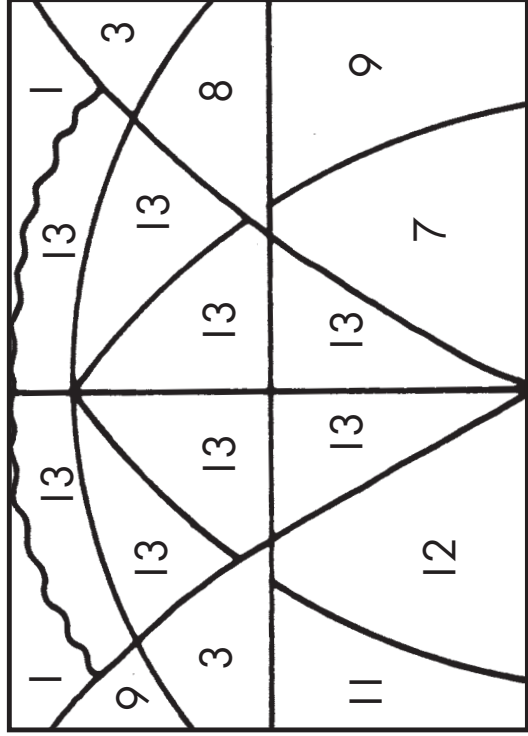
Trace. Write.

Tracing practice for the number 13 and the word 'thirteen'. The first row shows a dashed '13' on a three-line grid. The second row shows a dashed 'thirteen' on a three-line grid.

Circle each **13**.

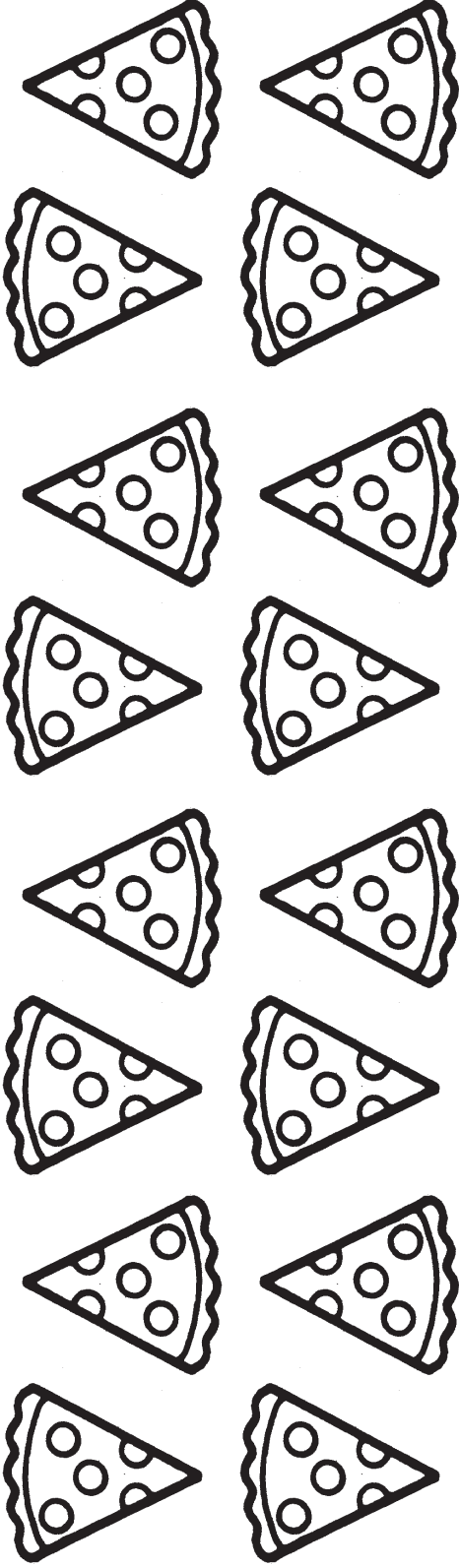
A collection of numbers for identification: 13, 3, 8, 13, 10, 12, 11, 13, 1.

Find each **13**. Color that space red. Then color the rest of the picture.

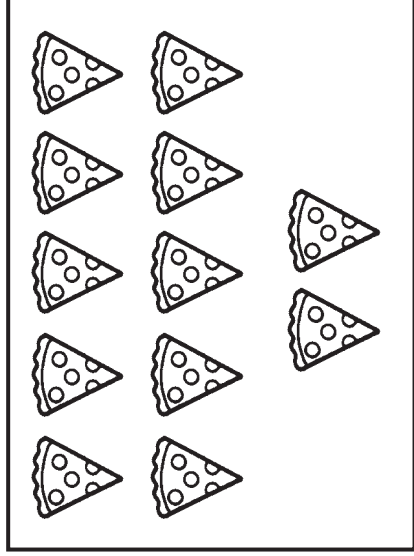
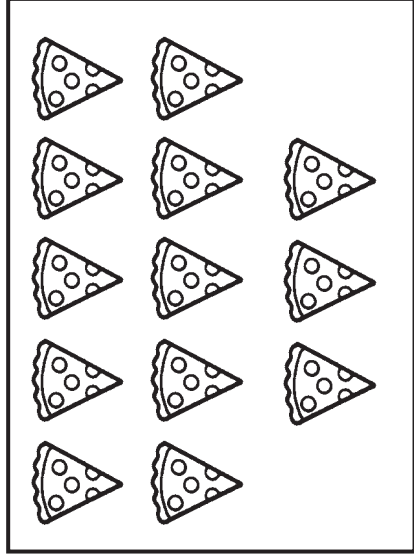
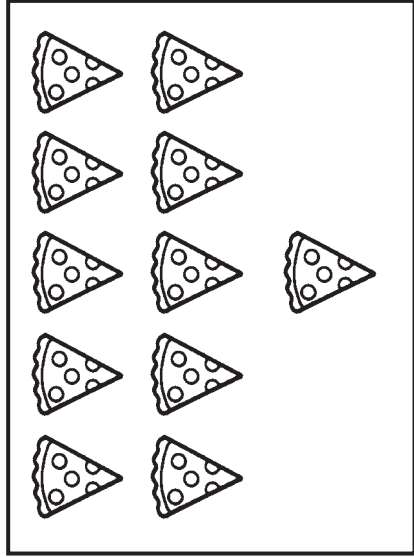


Name: \_\_\_\_\_

Color **13** pizza slices.



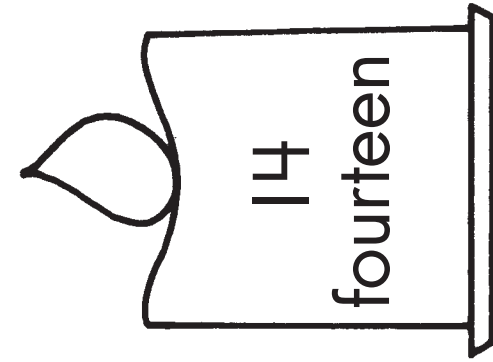
How many pizza slices? Write the number in the box.



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Name: \_\_\_\_\_

Identifying 14



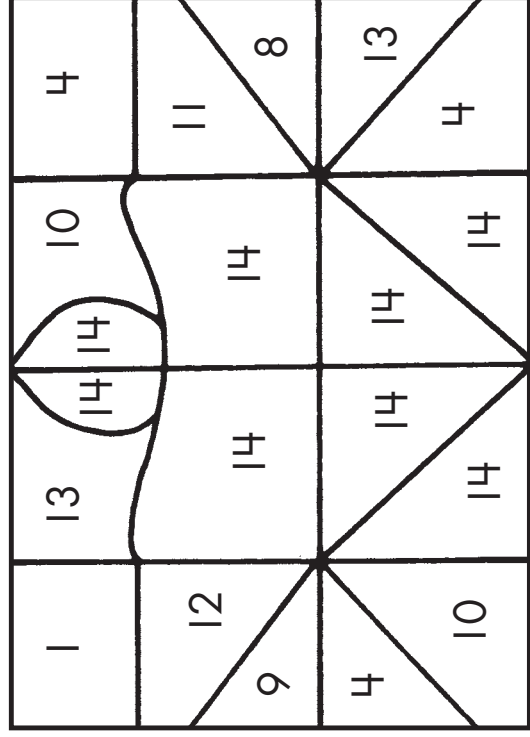
Trace. Write.

Tracing practice lines for the number 14 and the word fourteen. The number 14 is shown in a dashed format on a set of three horizontal lines (top, middle, bottom). The word 'fourteen' is also shown in a dashed format on the same set of lines.

Circle each **14**.

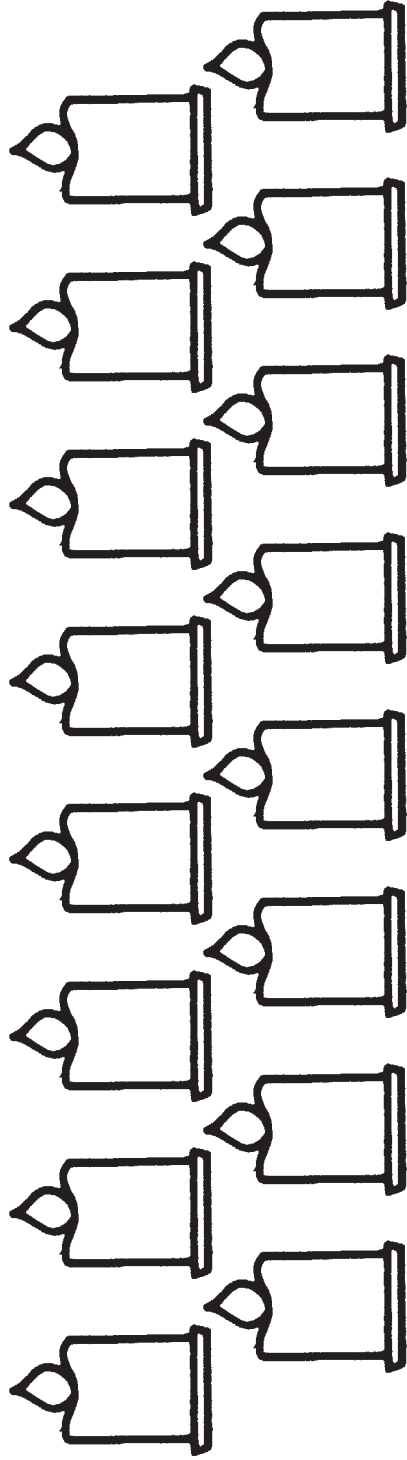
11    10    14    4    12  
 14    13    1    14

Find each **14**. Color that space yellow. Then color the rest of the picture.

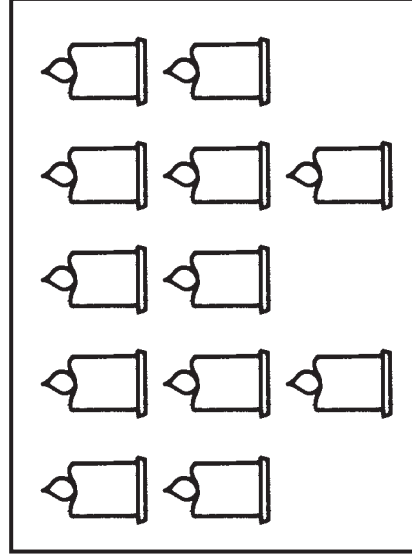
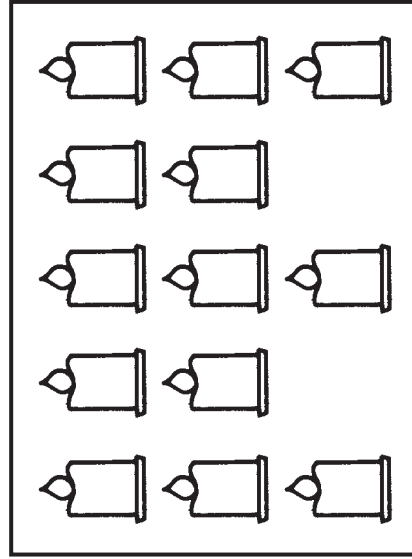
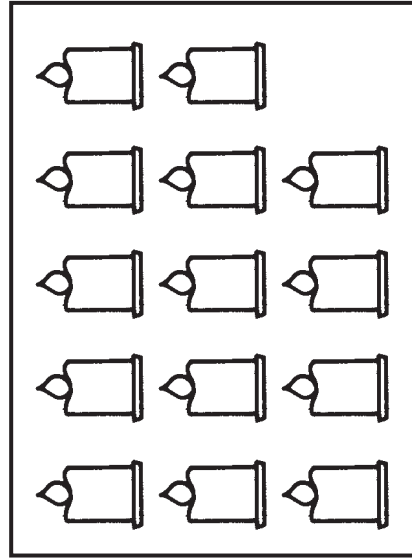


Name: \_\_\_\_\_

Color **14** candles.



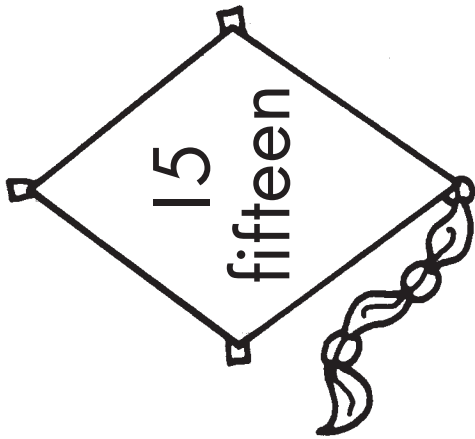
How many candles? Write the number in the box.



Name: \_\_\_\_\_

Identifying 15

Trace. Write.

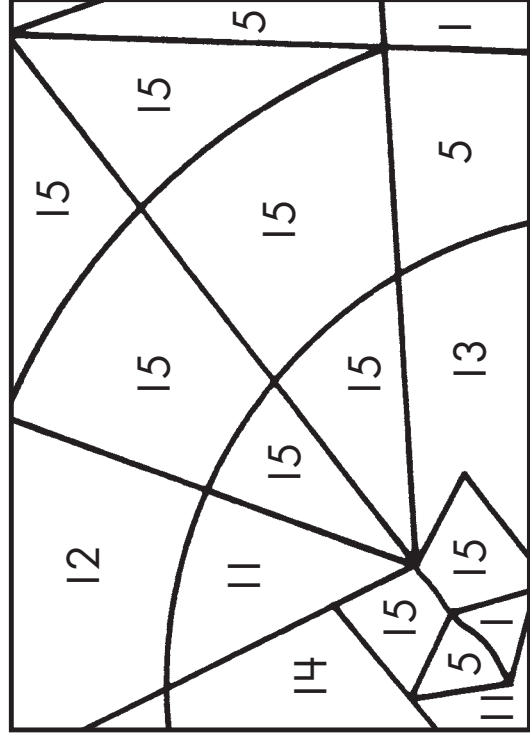


15 15  
fifteen fifteen

Circle each 15.

5 15 12 1 10  
11 15 15 14

Find each 15. Color that space purple. Then color the rest of the picture.

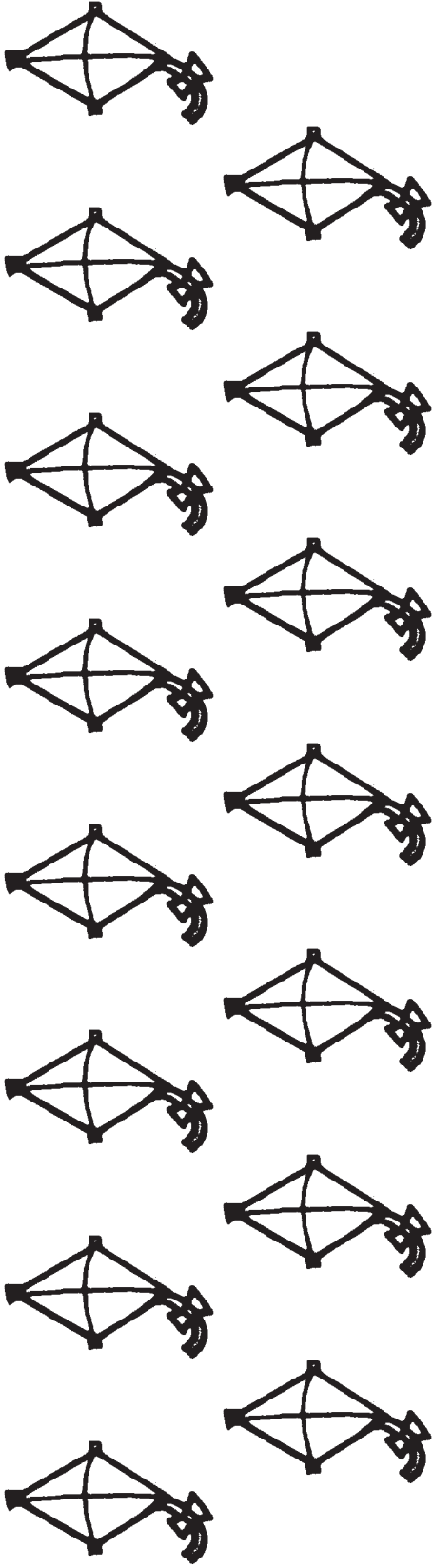




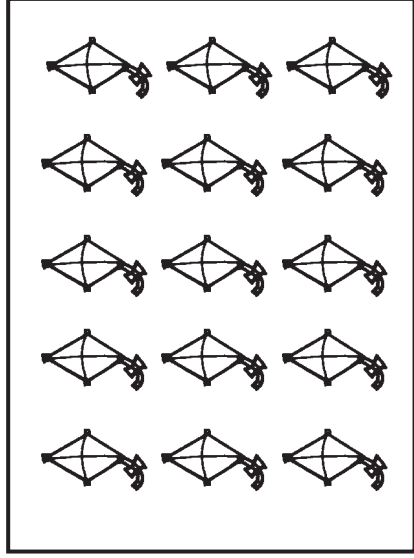
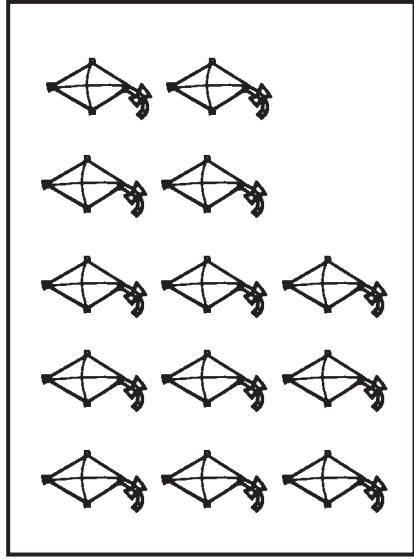
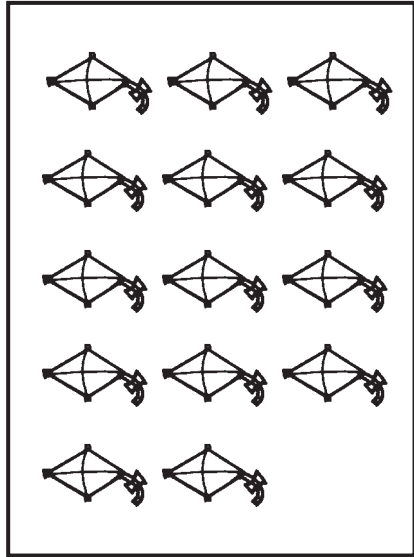
Name: \_\_\_\_\_

Counting to 15

Color **15** kites.



How many kites? Write the number in the box.

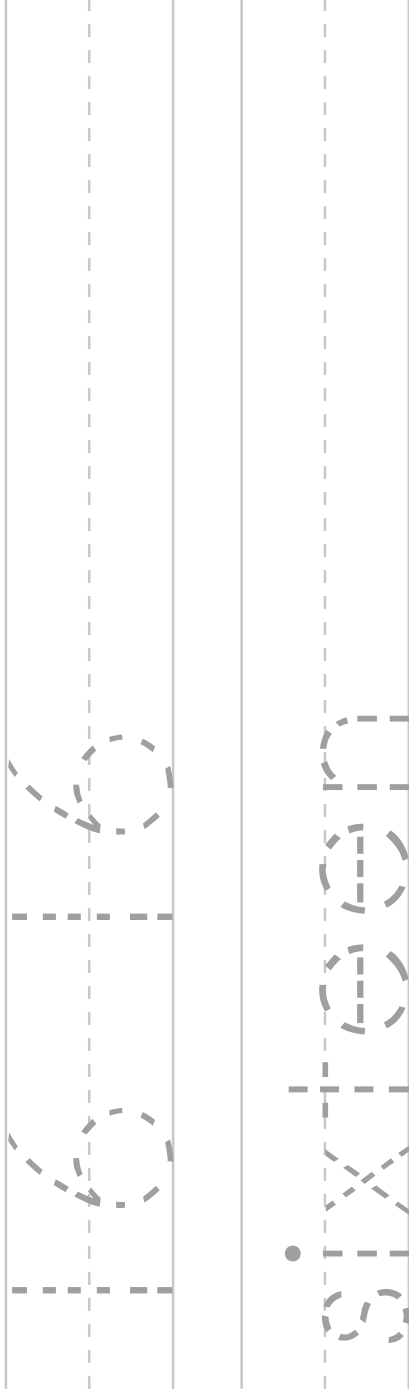
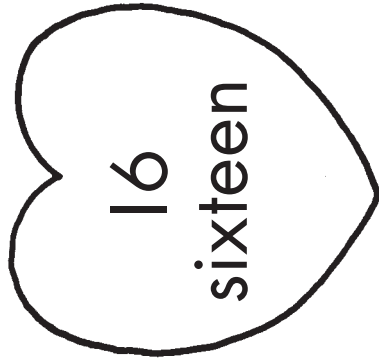




Name: \_\_\_\_\_

## Identifying 16

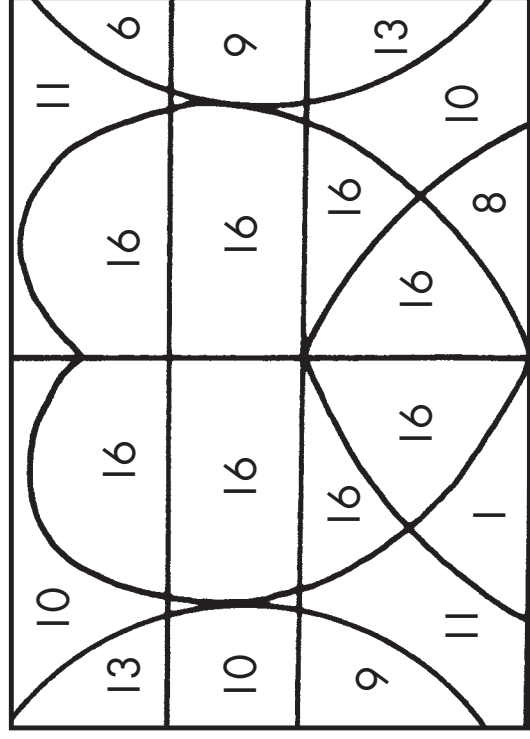
Trace. Write.



Circle each 16.

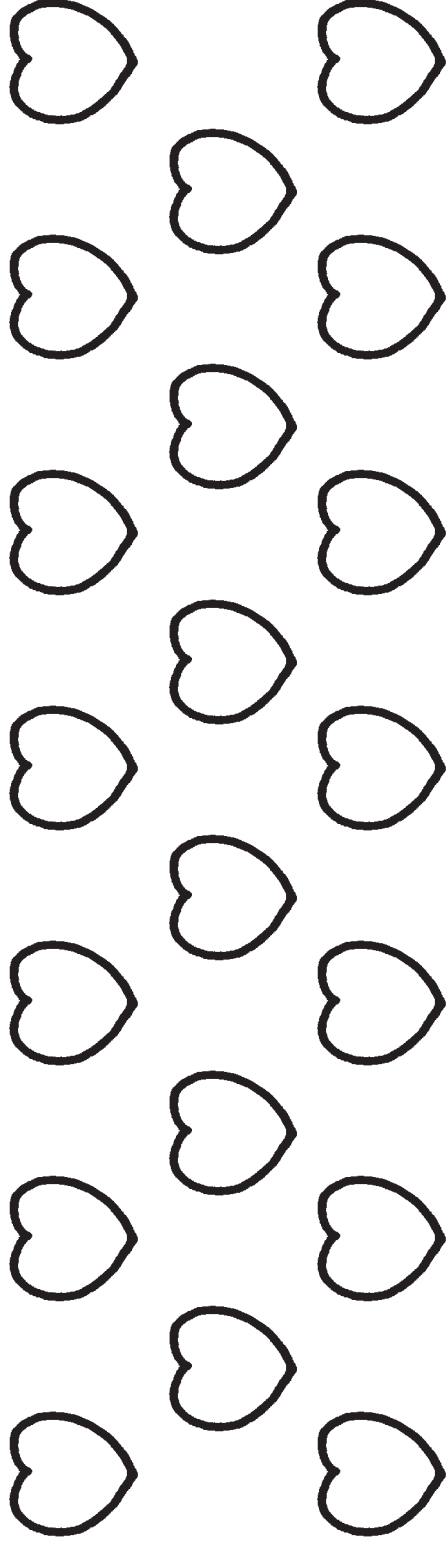
10   1   9   16   12  
 16   8   16   6

Find each **16**. Color that space red. Then color the rest of the picture.

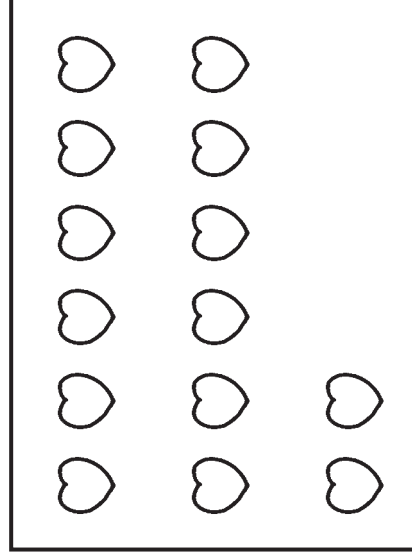
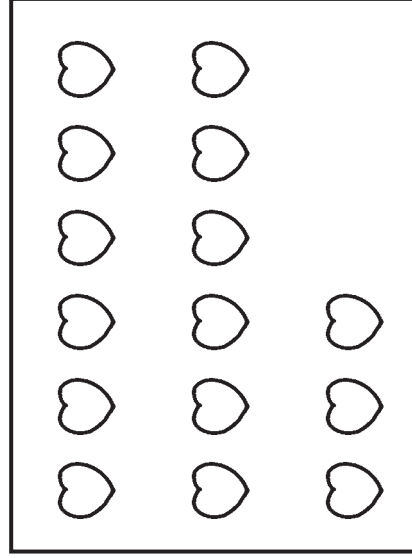
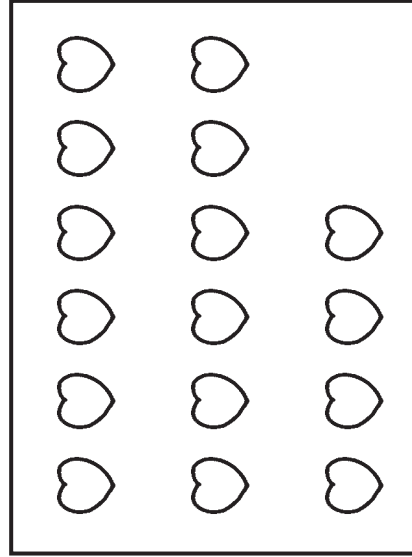


Name: \_\_\_\_\_

Color **16** hearts.



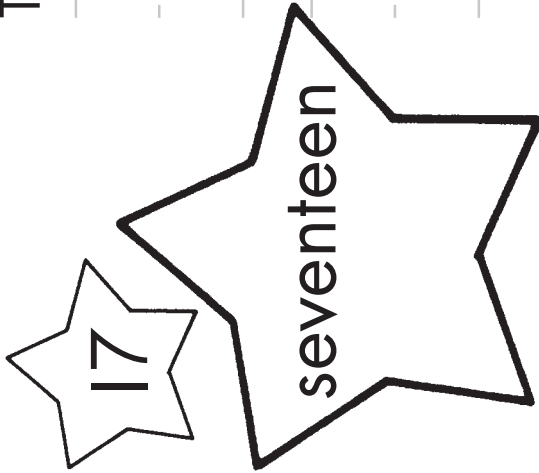
How many hearts? Write the number in the box.



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Name: \_\_\_\_\_

Trace. Write.

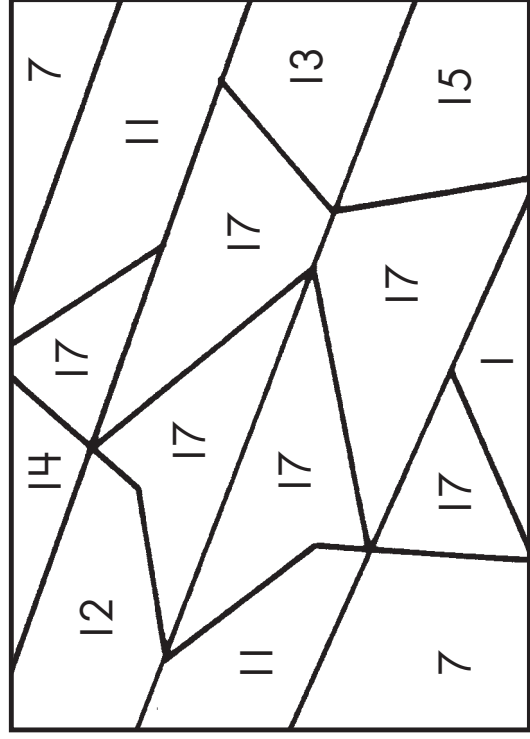


Tracing practice for the number 17 and the word 'seventeen' on a four-line grid. The number 17 is shown in a dashed line, followed by a solid line. The word 'seventeen' is shown in a dashed line, followed by a solid line.

Circle each **17**.

17 16 7 15  
 1 14 17  
 17 10 17

Find each **17**. Color that space yellow. Then color the rest of the picture.

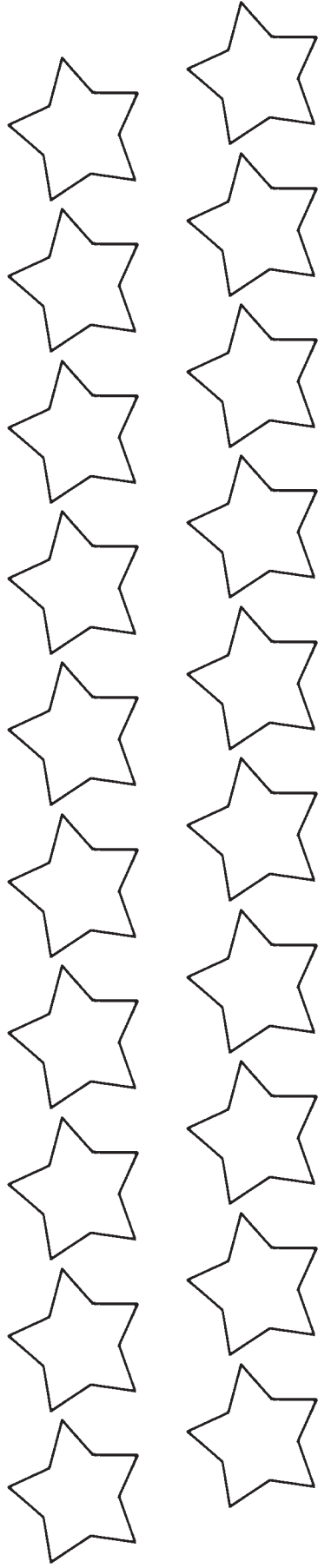




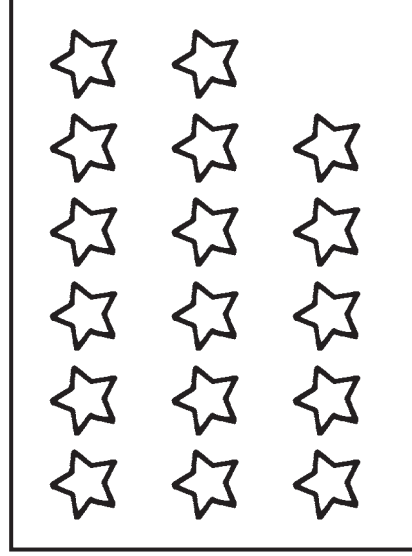
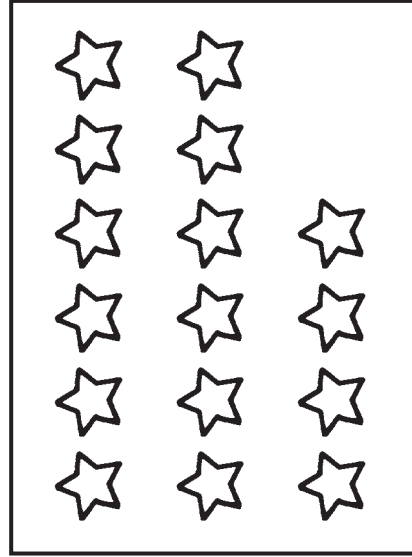
Name: \_\_\_\_\_

Counting to 17

Color **17** stars.

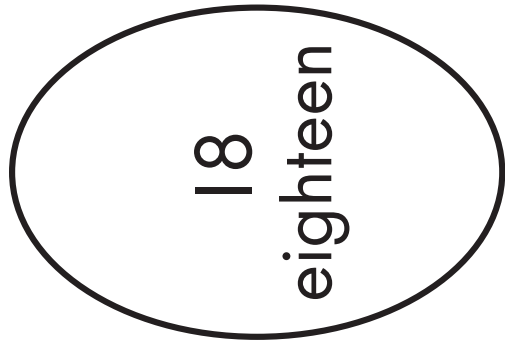


How many stars? Write the number in the box.



Three empty rectangular boxes for writing the number of stars in each group.

Name: \_\_\_\_\_



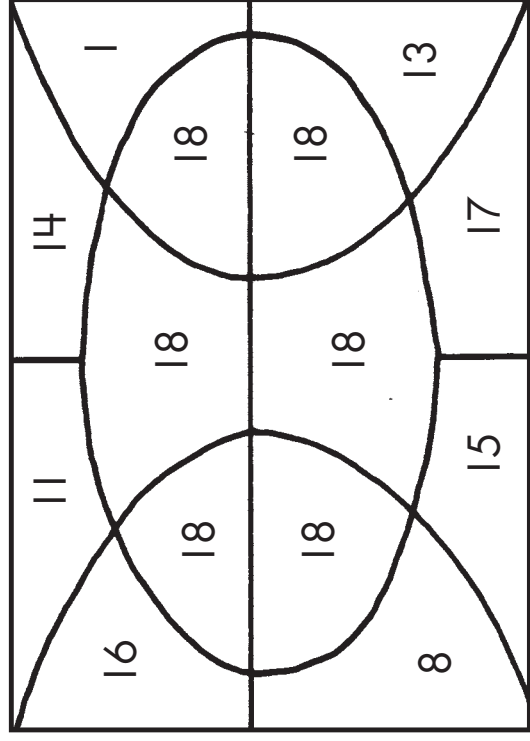
Trace. Write.

Tracing practice for the number 18 and the word 'eighteen'. The first row shows a dashed '18' on a three-line grid. The second row shows a dashed 'eighteen' on a three-line grid.

Circle each **18**.

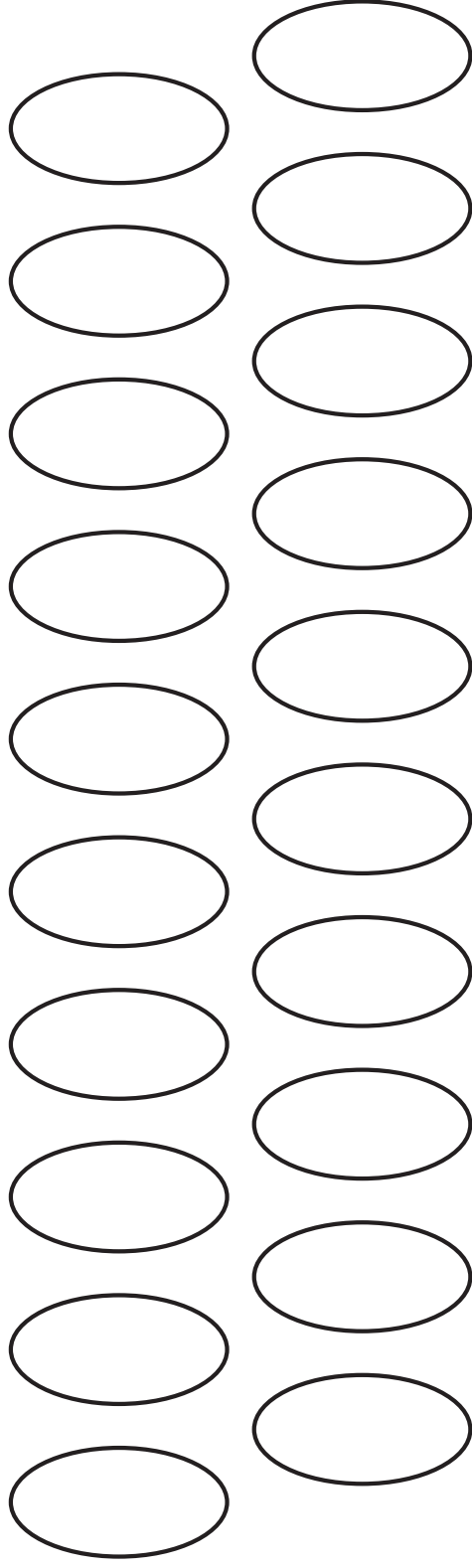
- 15   1   18   16   8  
 18   10   12   18

Find each **18**. Color that space green. Then color the rest of the picture.

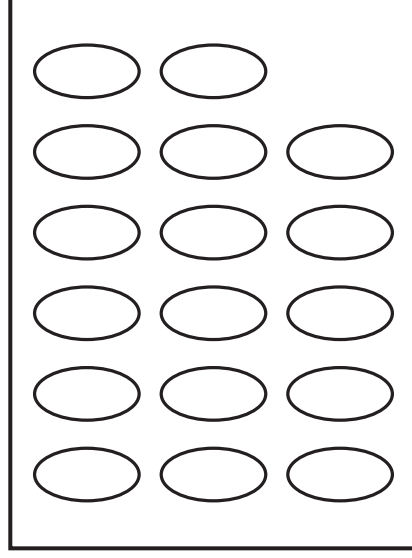
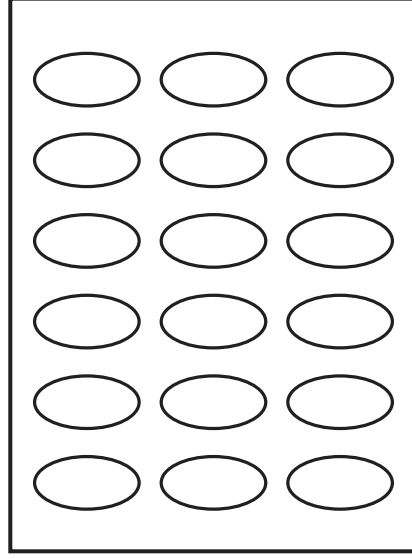
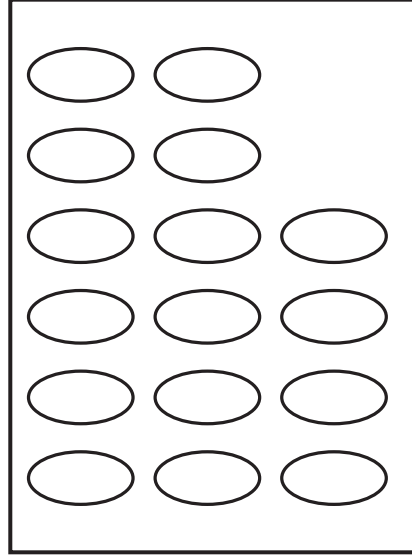


Name: \_\_\_\_\_

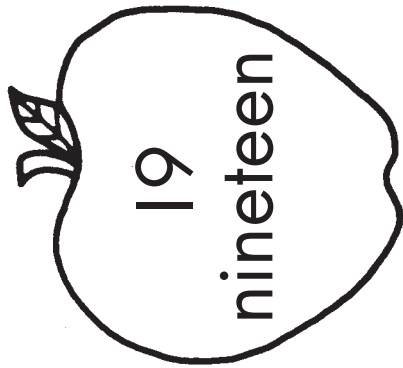
Color **18** ovals.



How many ovals? Write the number in the box.



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Trace. Write.

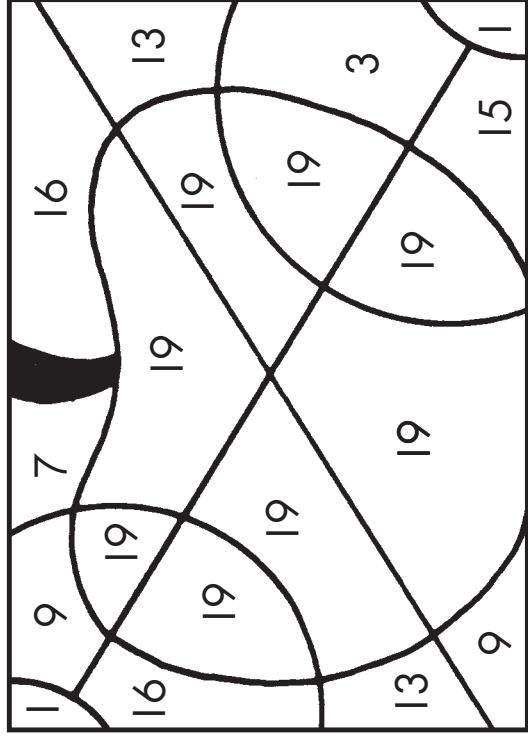
19

nineteen

Circle each **19**.

18 19 17 9  
1 16 19  
19 10 19

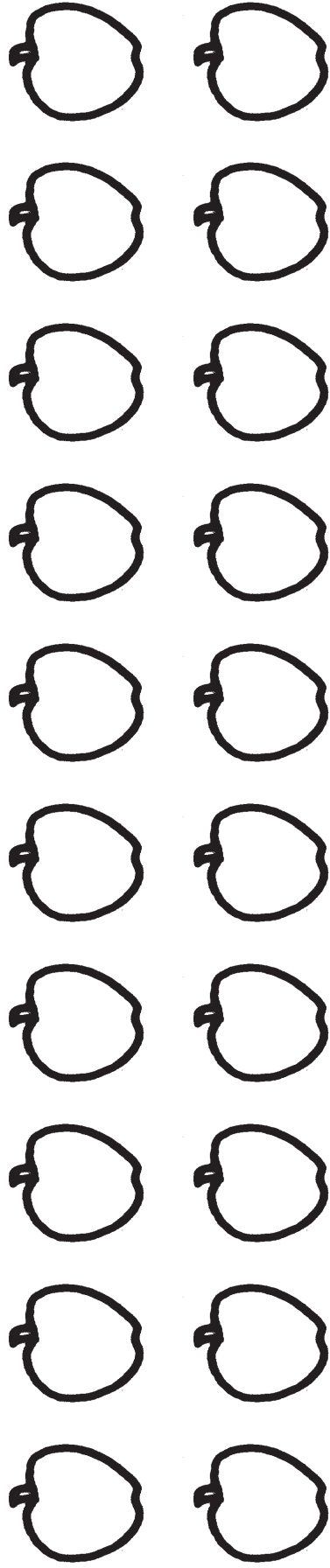
Find each **19**. Color that space red. Then color the rest of the picture.



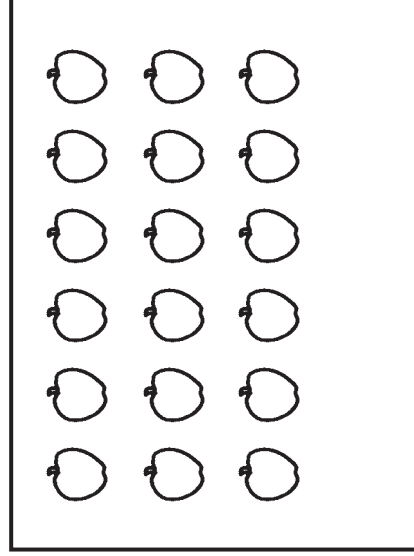
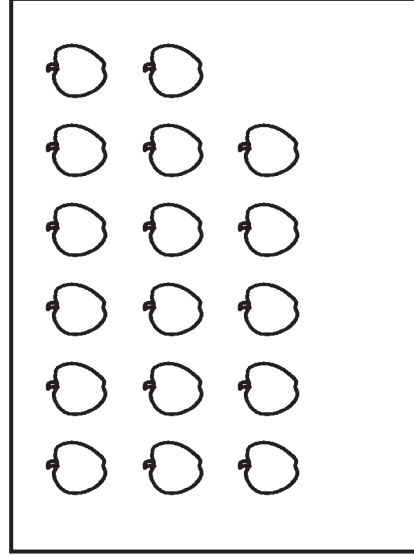
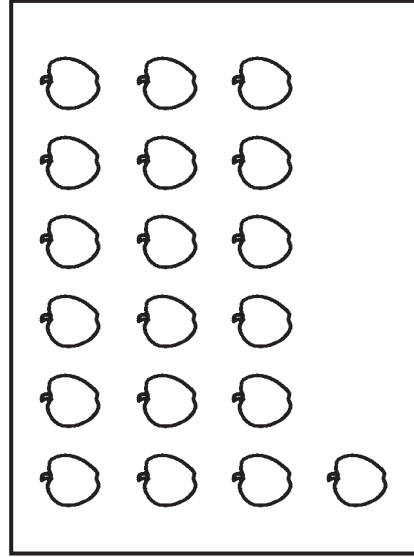


Name: \_\_\_\_\_

Color **19** apples.

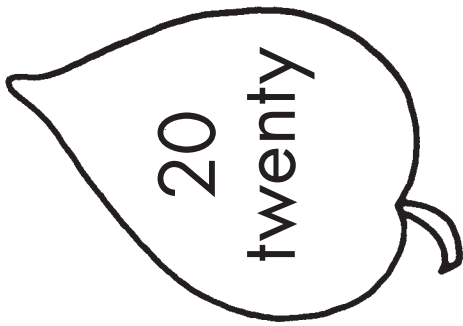


How many apples? Write the number in the box.



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Name: \_\_\_\_\_



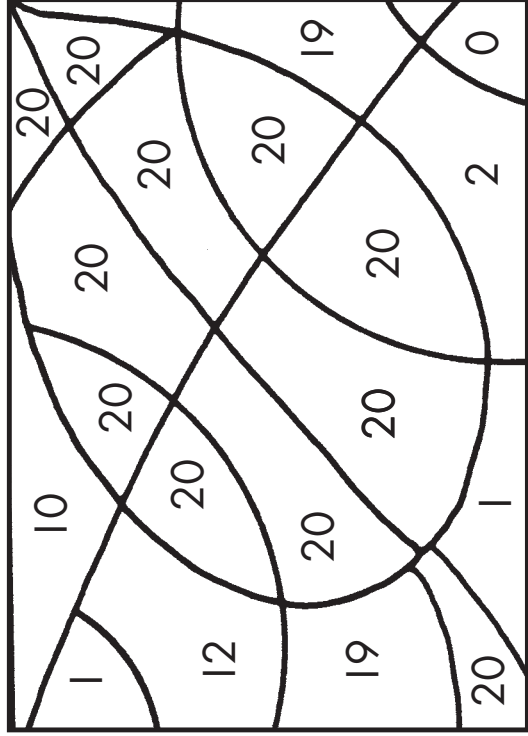
Trace. Write.

Tracing practice for the number 20 and the word 'twenty'. The first row shows a dashed '20' on a set of three horizontal lines (top, middle-dashed, bottom). The second row shows a dashed 'twenty' on the same set of lines.

Circle each **20**.

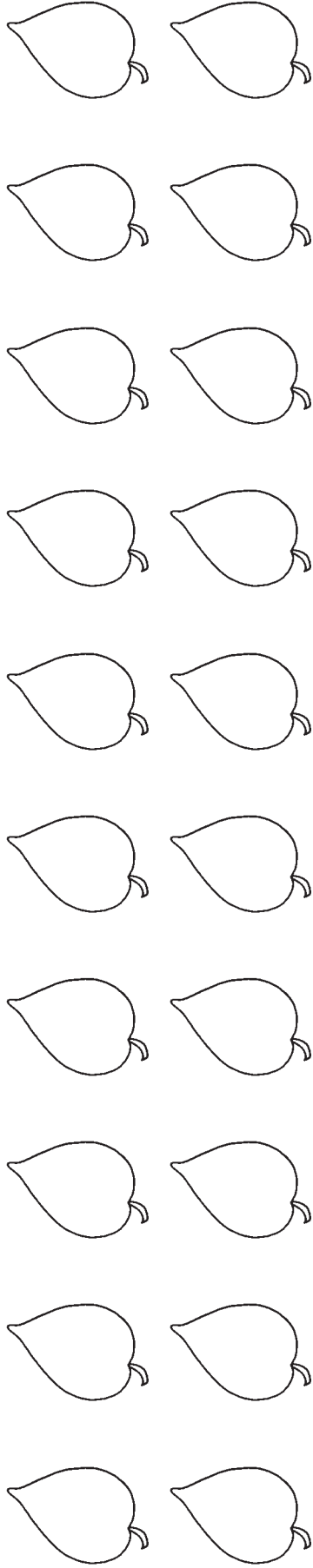
A collection of numbers for a circle exercise: 12, 2, 20, 10, 19, 20, 17, 0, 20.

Find each **20**. Color that space green. Then color the rest of the picture.

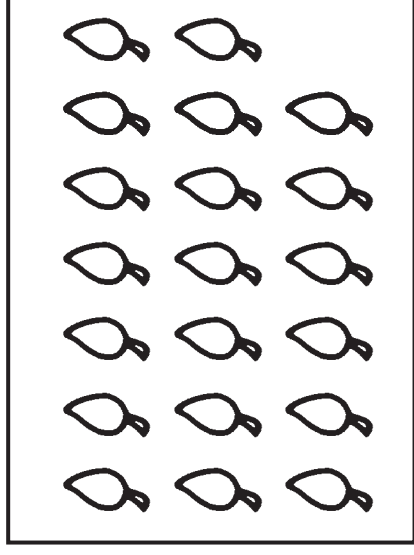
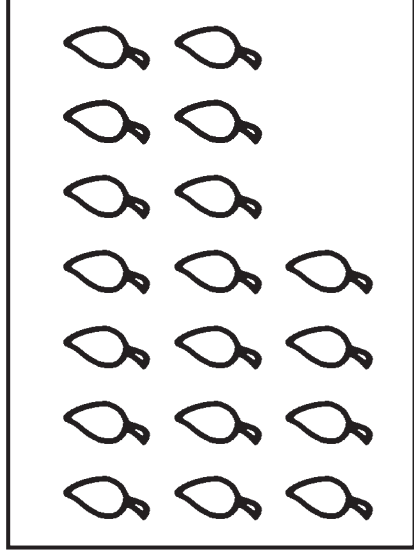
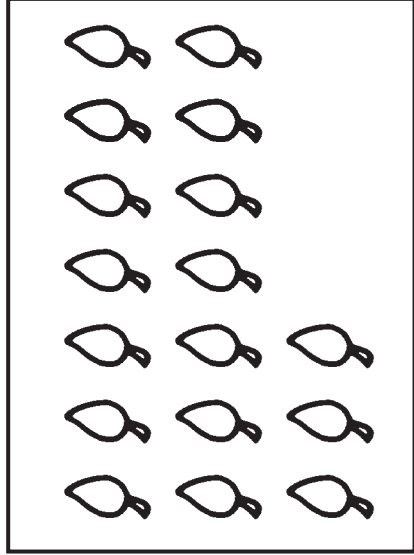


Name: \_\_\_\_\_

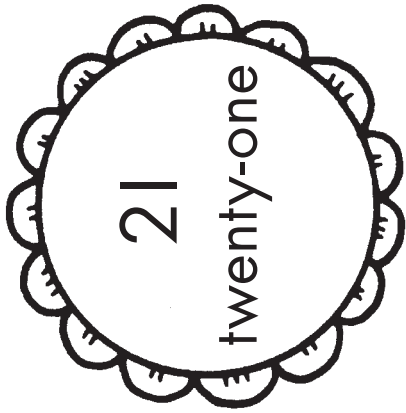
Color **20** leaves.



How many leaves? Write the number in the box.



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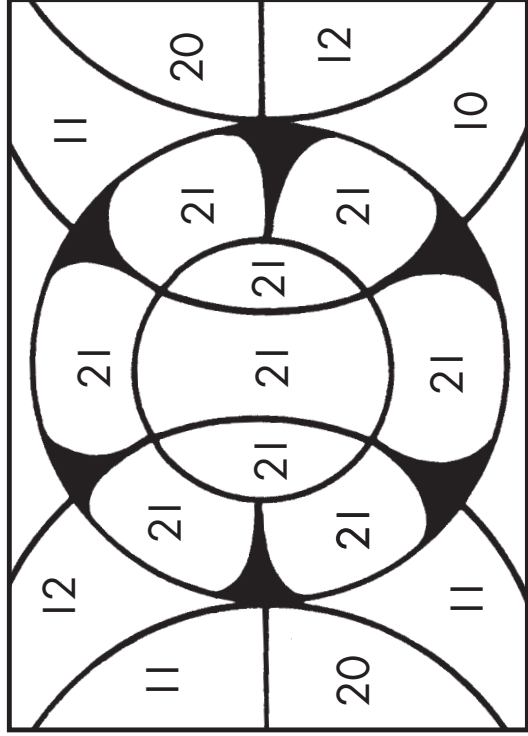
Trace. Write.

21  
 twenty-one

Circle each **21**.

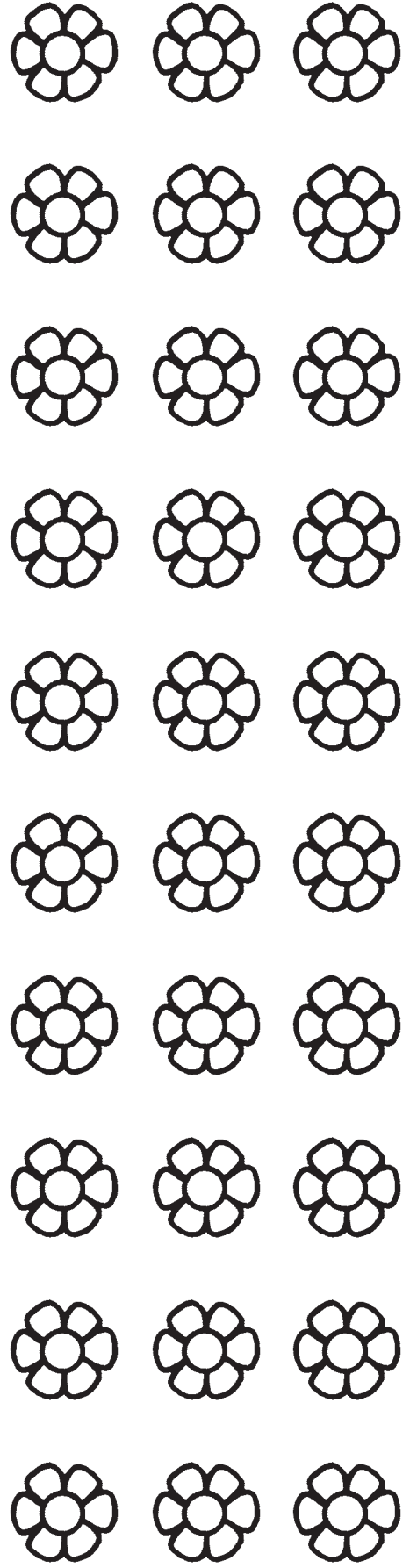
12    21    10    19    11  
 22    21    20    21

Find each **21**. Color that space orange. Then color the rest of the picture.

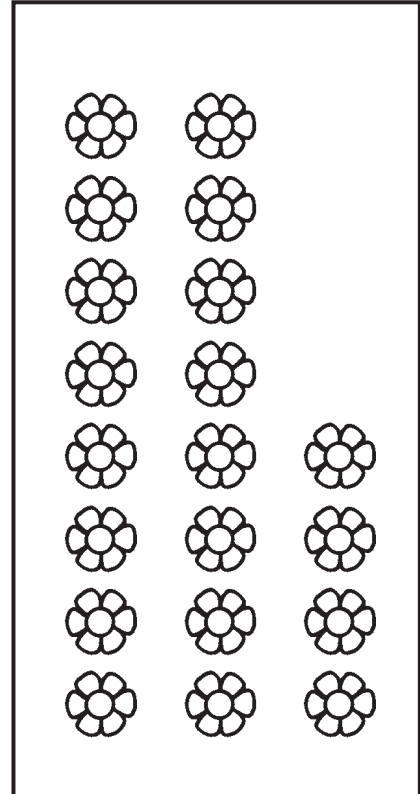
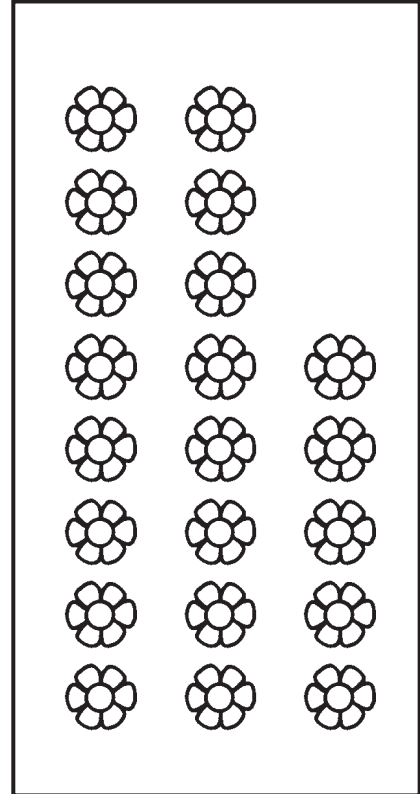


Name: \_\_\_\_\_

Color **21** flowers.



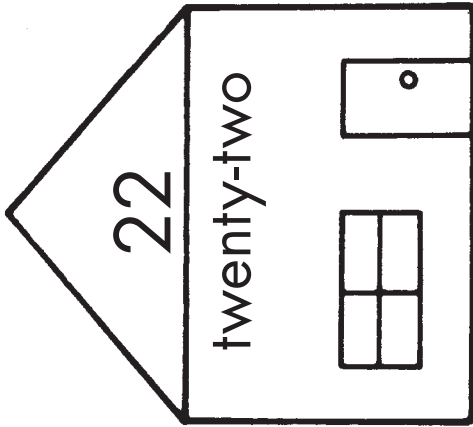
How many flowers? Write the number in the box.



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Name: \_\_\_\_\_

Trace. Write.



22 22

twenty-two

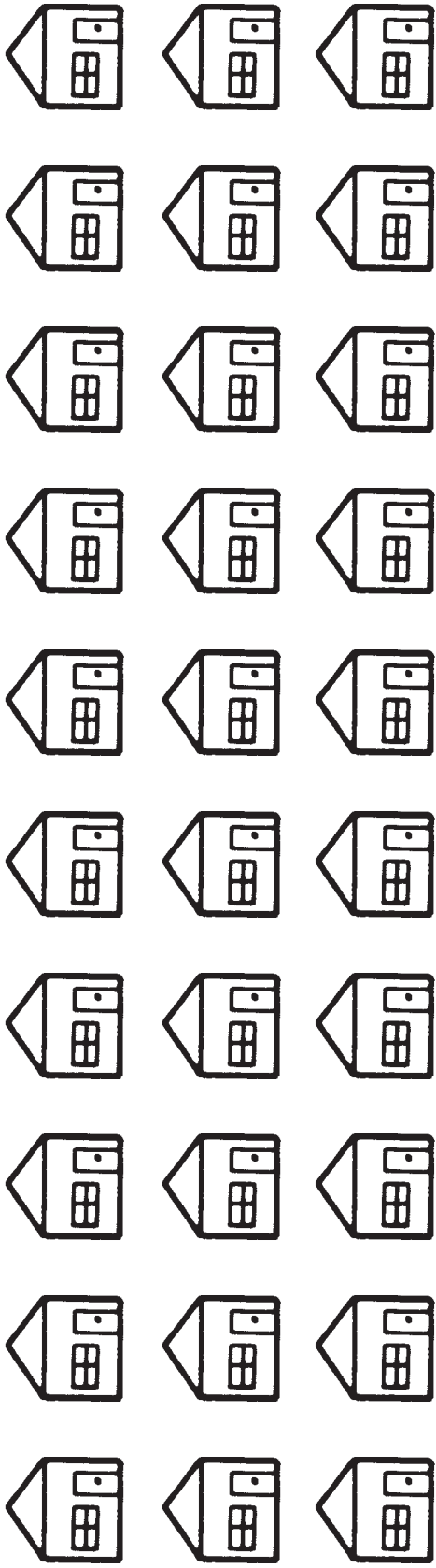
Circle each **22**.

22 10 22 21 2 2  
20 12 15 22

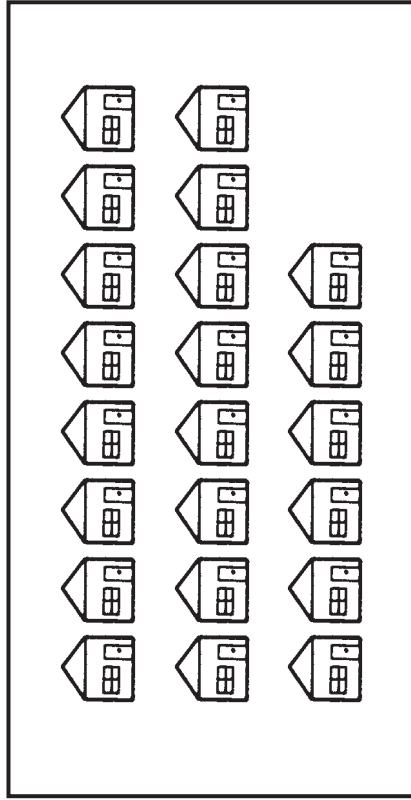
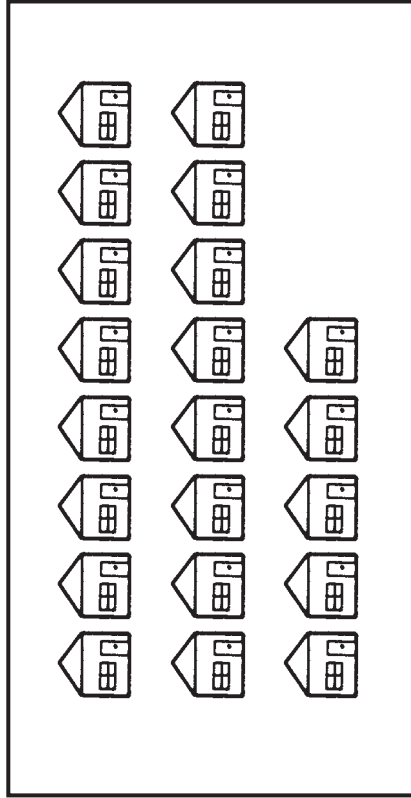
Find each **22**. Color that space brown. Then color the rest of the picture.

21	18	22	15	2
12	22	22	22	17
19	22	22	22	20
	22			

Color **22** houses.



How many houses? Write the number in the box.



Name: \_\_\_\_\_



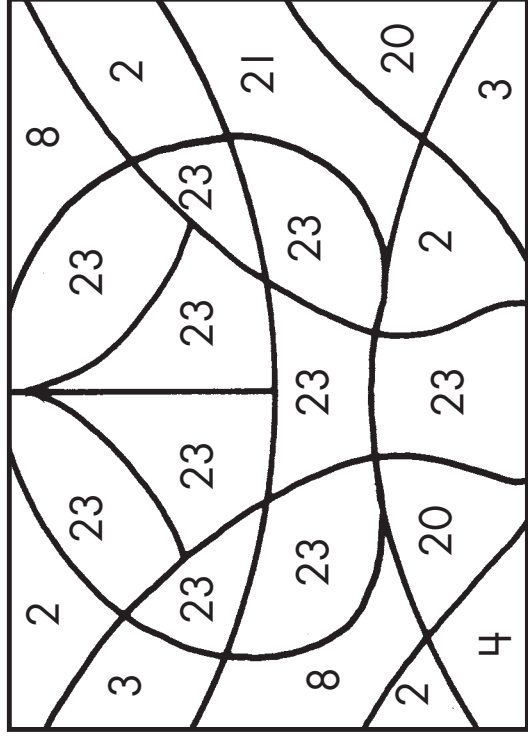
Trace. Write.

Tracing practice for the number 23 and the word 'twenty-three' on a four-line grid. The number 23 and the word 'twenty-three' are shown in dashed lines for tracing. Below the tracing area are two blank sets of four lines for independent writing.

Circle each **23**.

- 23      8      13      23      2
- 20      3      23      18

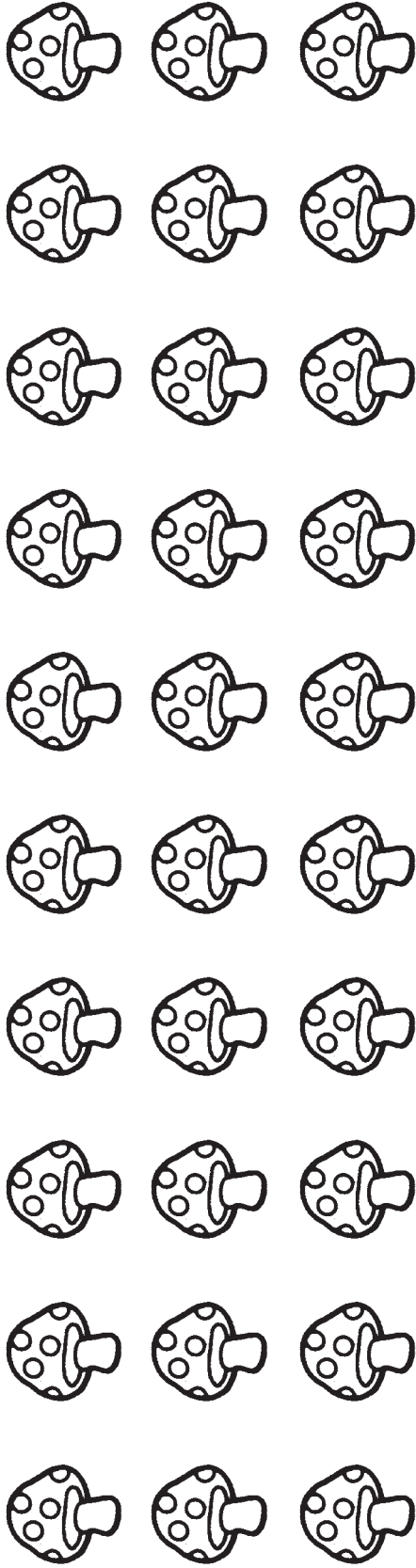
Find each **23**. Color that space brown. Then color the rest of the picture.



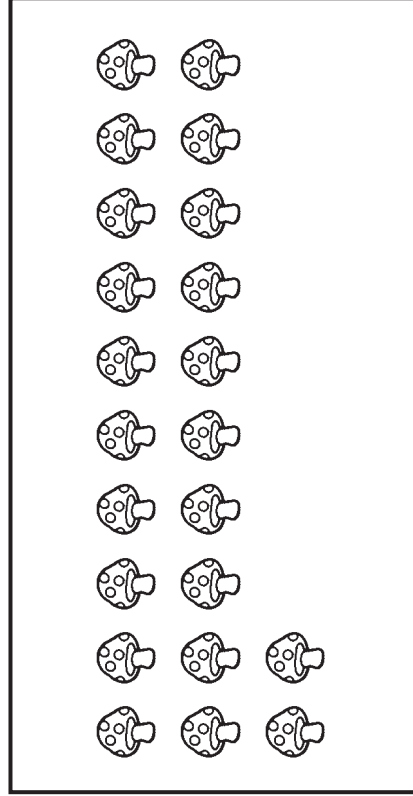
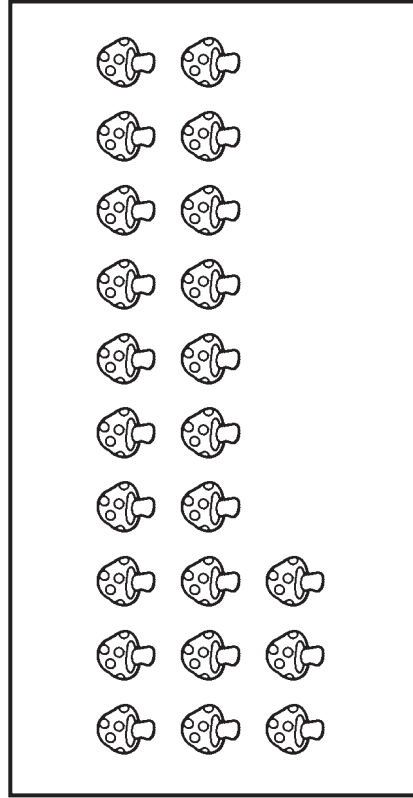


Name: \_\_\_\_\_

Color **23** mushrooms.



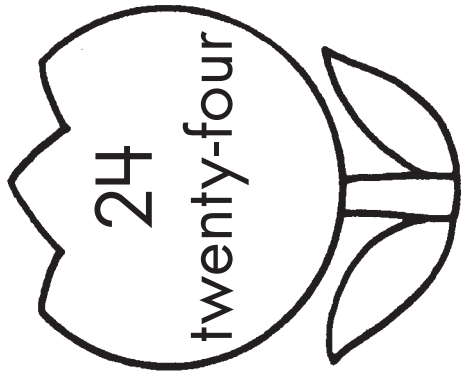
How many mushrooms? Write the number in the box.



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Name: \_\_\_\_\_

Trace. Write.

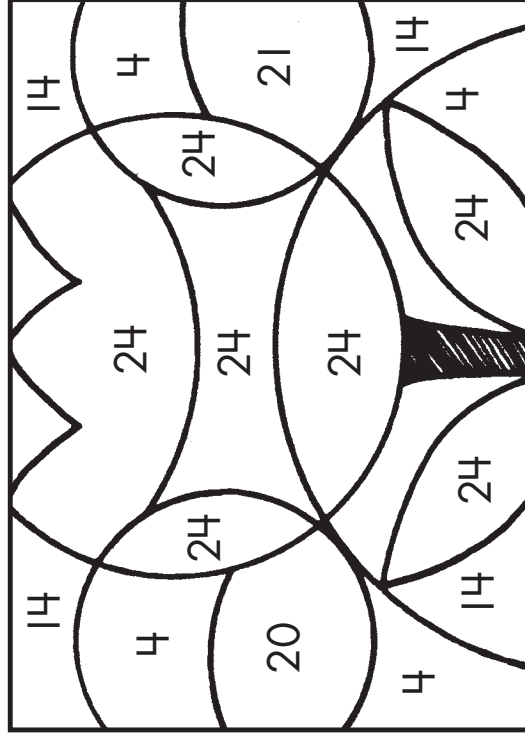


24  
twenty-four

Circle each **24**.

21    22    24    13    12  
14    20    24  
24

Find each **24**. Color that space purple. Then color the rest of the picture.

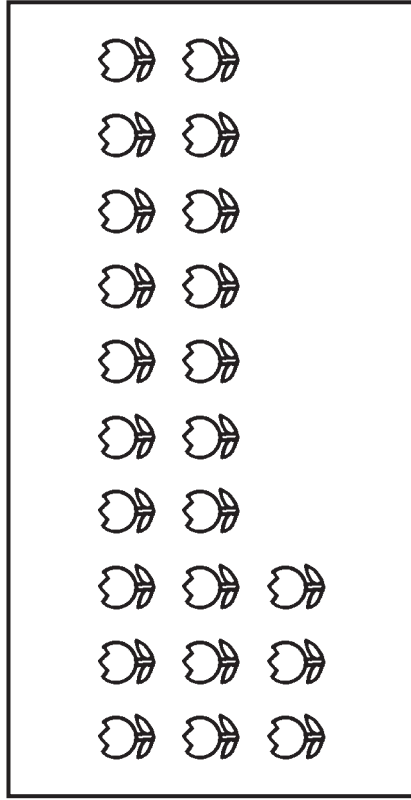
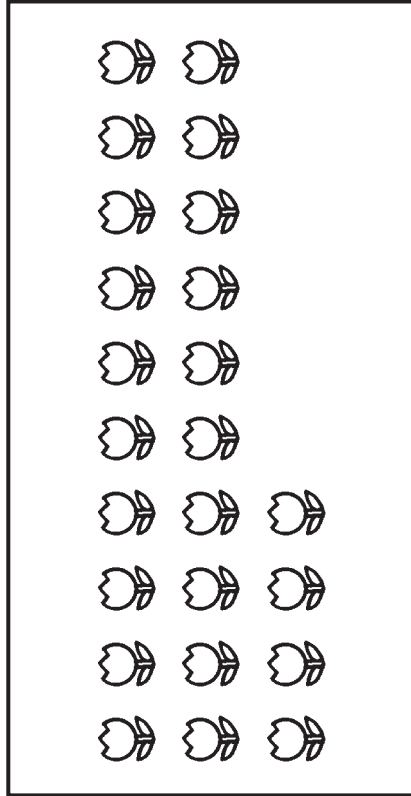


Name: \_\_\_\_\_

Color **24** flowers.



How many flowers? Write the number in the box.



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Name: \_\_\_\_\_

Trace. Write.

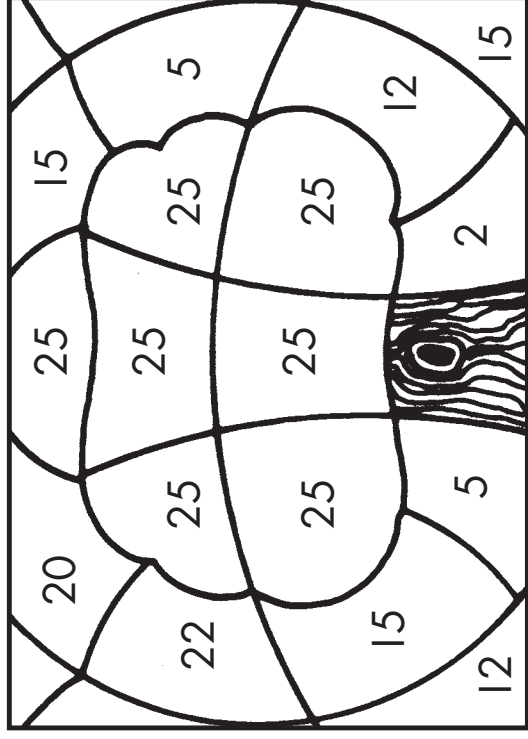


25  
twenty

Circle each **25**.

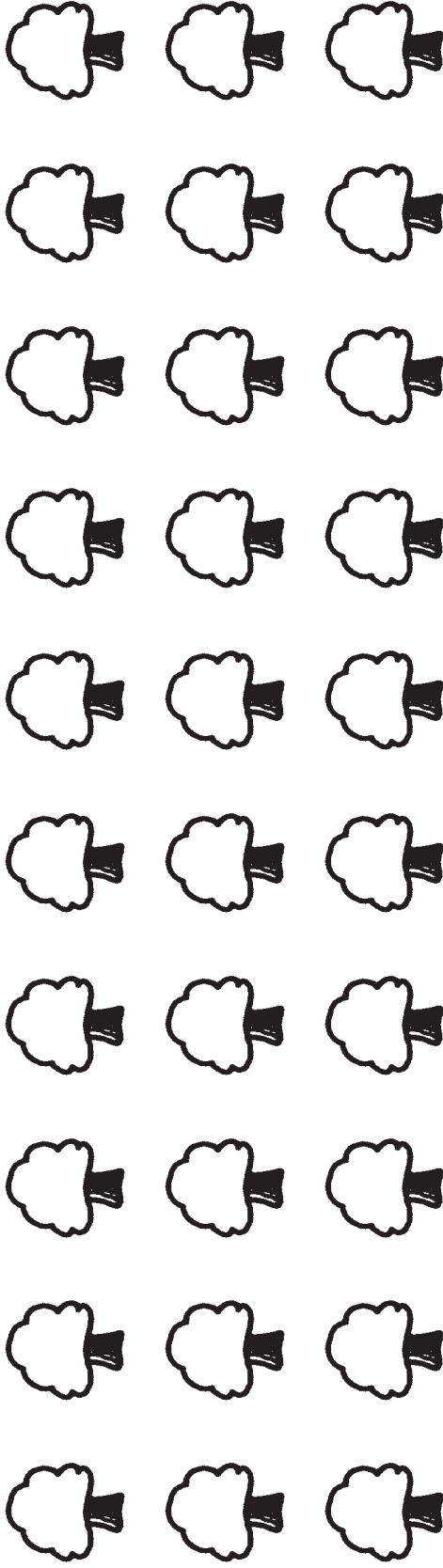
23    25    20    15    22  
5    25    25    24

Find each **25**. Color that space green. Then color the rest of the picture.

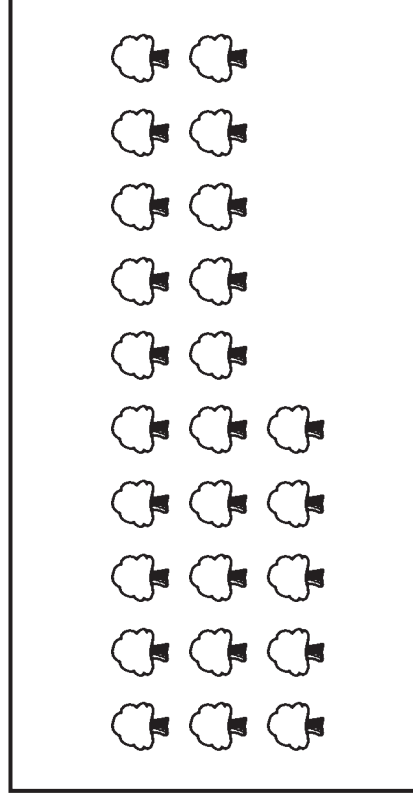
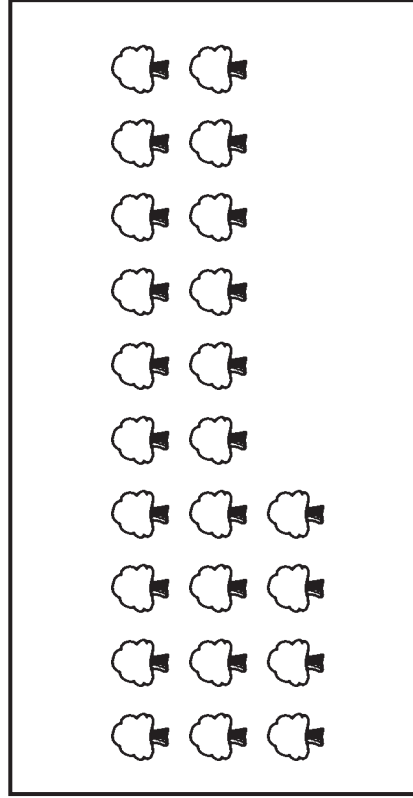


Name: \_\_\_\_\_

Color **25** trees.

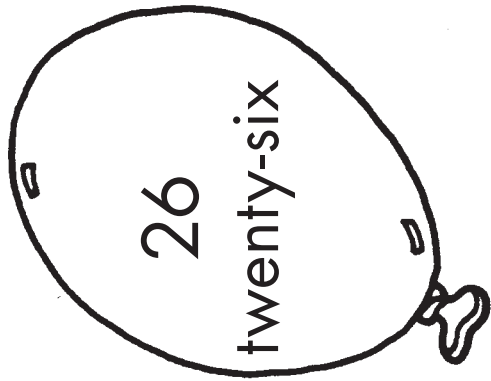


How many trees? Write the number in the box.




Name: \_\_\_\_\_

Trace. Write.

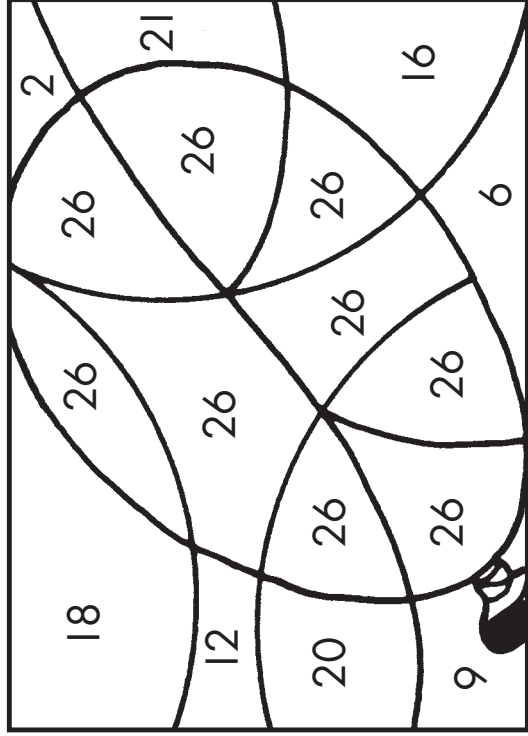


26 26  
 twenty-six

Circle each **26**.

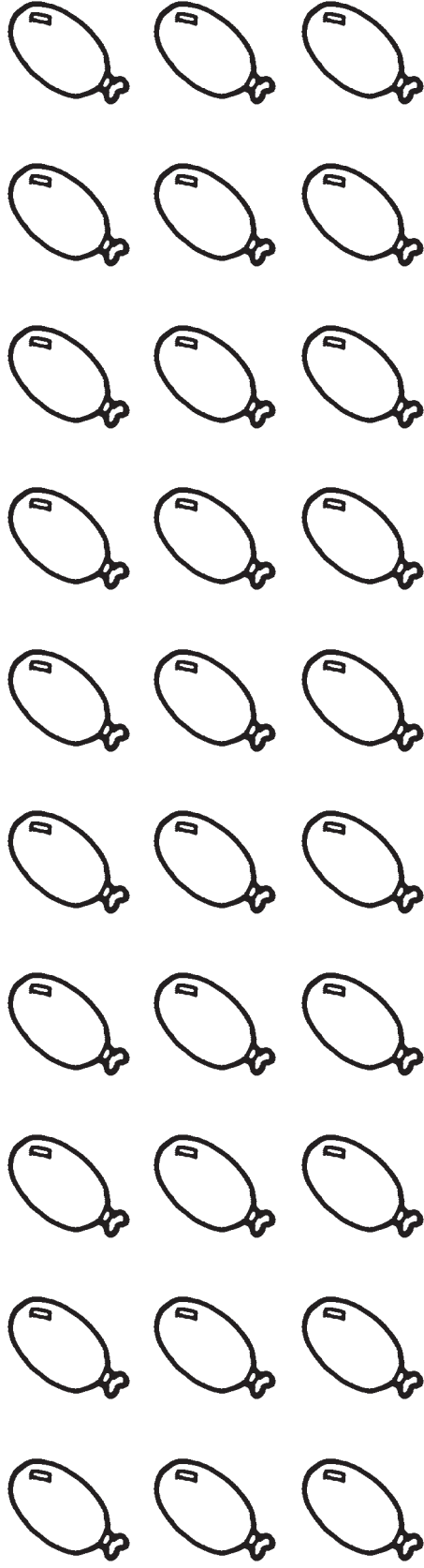
2 12 26 26 20  
 26 23 16  
 26 19

Find each **26**. Color that space blue. Then color the rest of the picture.

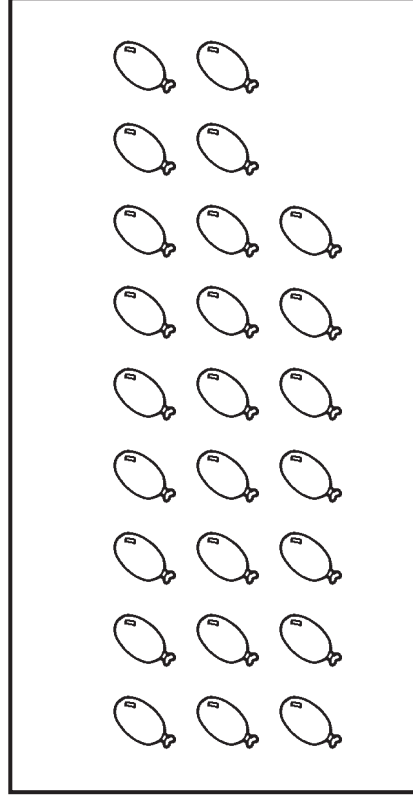
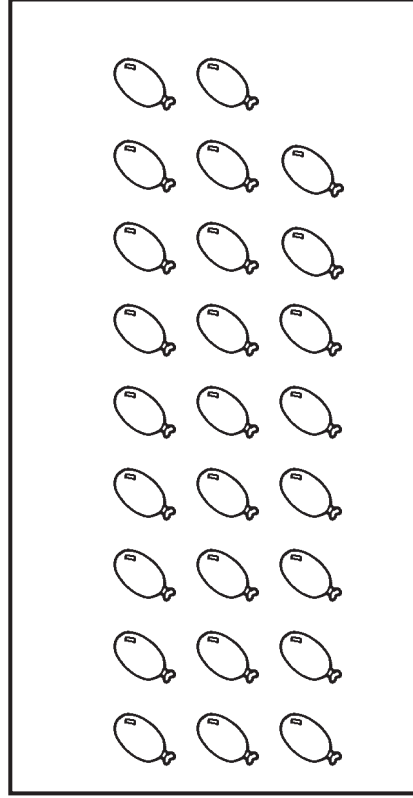


Name: \_\_\_\_\_

Color **26** balloons.



How many balloons? Write the number in the box.



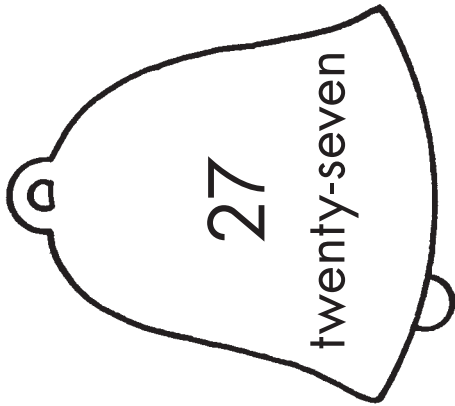
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Name: \_\_\_\_\_

Trace. Write.

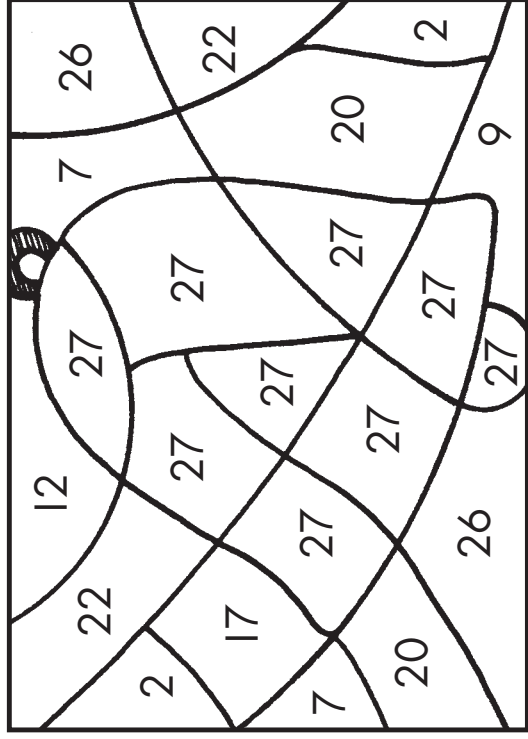


Handwriting practice lines. The first line shows the number 27 and the word 'twenty-seven' in dashed lines for tracing. The second line shows the word 'twenty-seven' in dashed lines for tracing.

Circle each **27**.

26    27    7    20    22  
 12    27    17    27

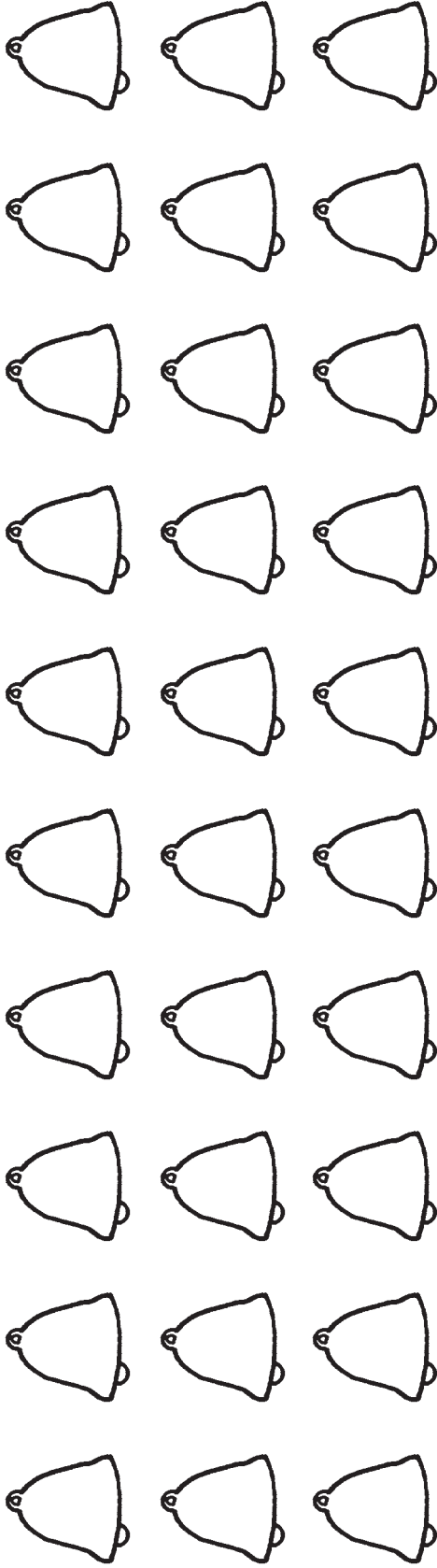
Find each **27**. Color that space red. Then color the rest of the picture.



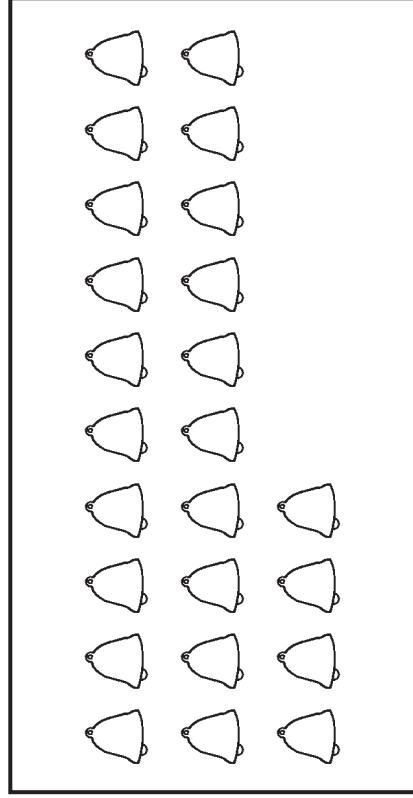
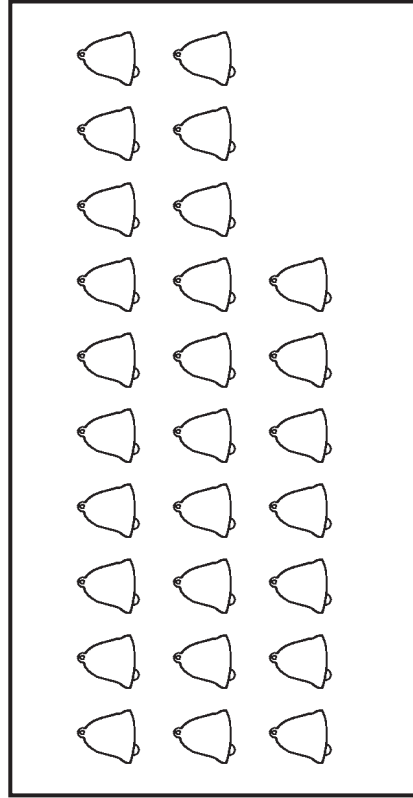


Name: \_\_\_\_\_

Color **27** bells.

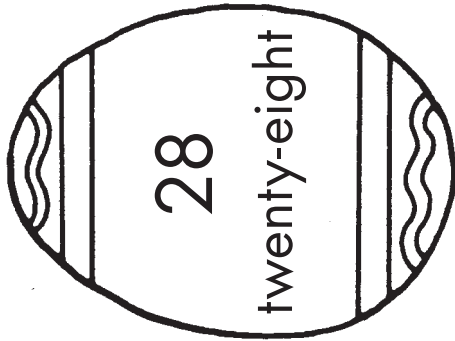


How many bells? Write the number in the box.



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Name: \_\_\_\_\_



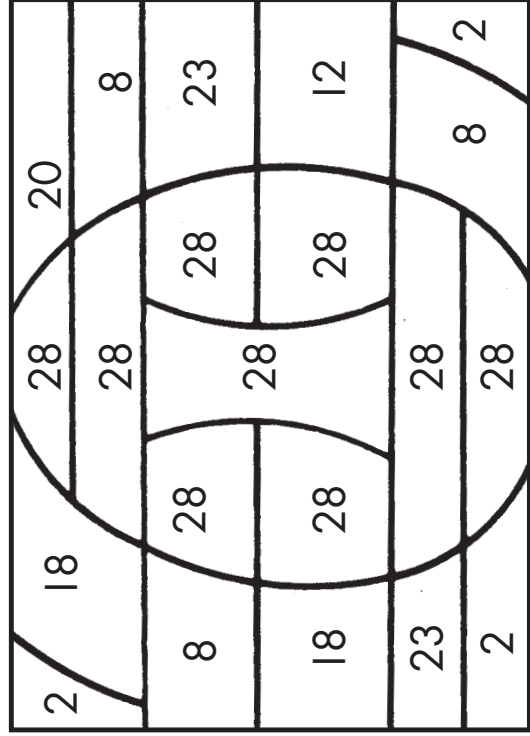
Trace. Write.

Tracing practice on a four-line grid. The first row contains two dashed '28's. The second row contains the word 'twenty-eight' in dashed letters.

Circle each **28**.

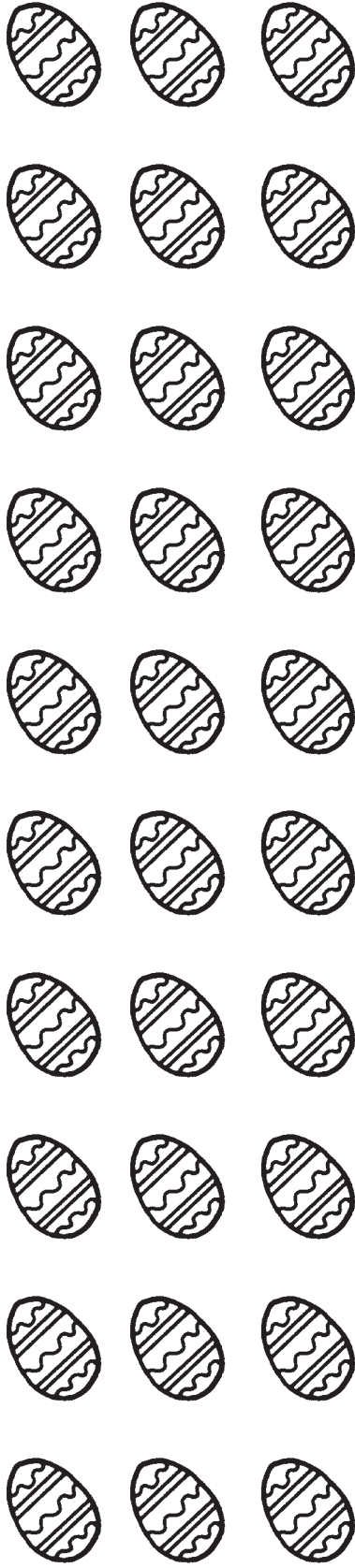
23    28    8    28    13  
 20    28    18    26

Find each **28**. Color that space purple. Then color the rest of the picture.

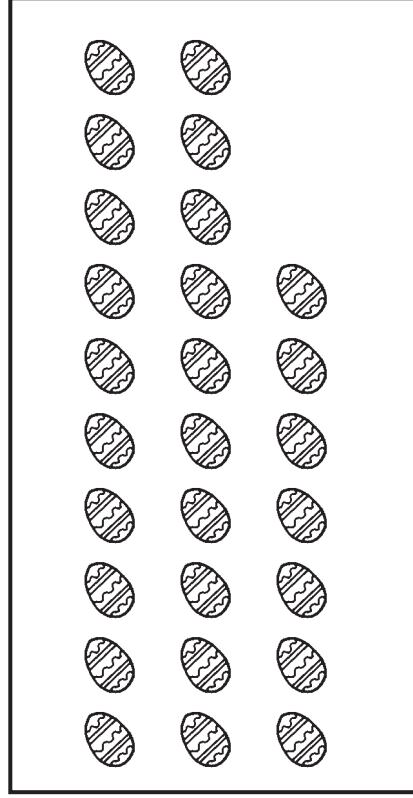
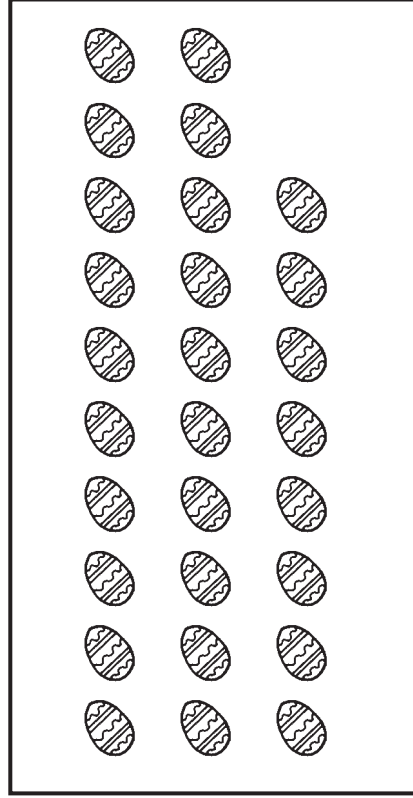


Name: \_\_\_\_\_

Color **28** eggs.



How many eggs? Write the number in the box.



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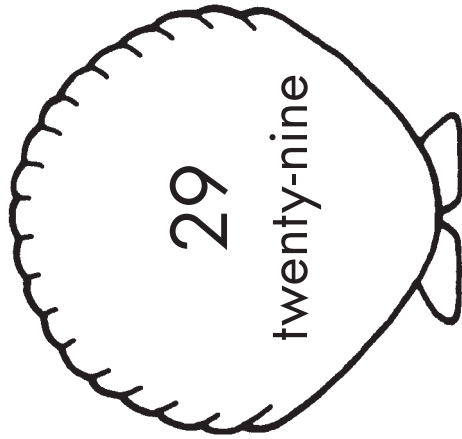
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Name: \_\_\_\_\_

Trace. Write.

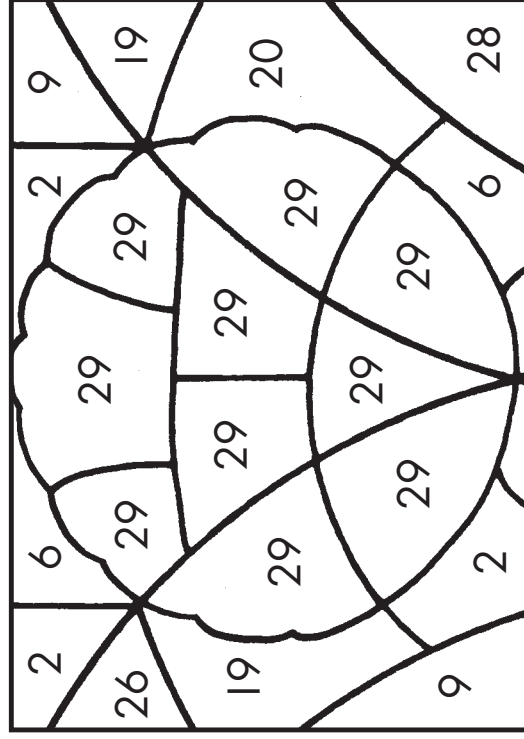


29  
 twenty-nine

Circle each **29**.

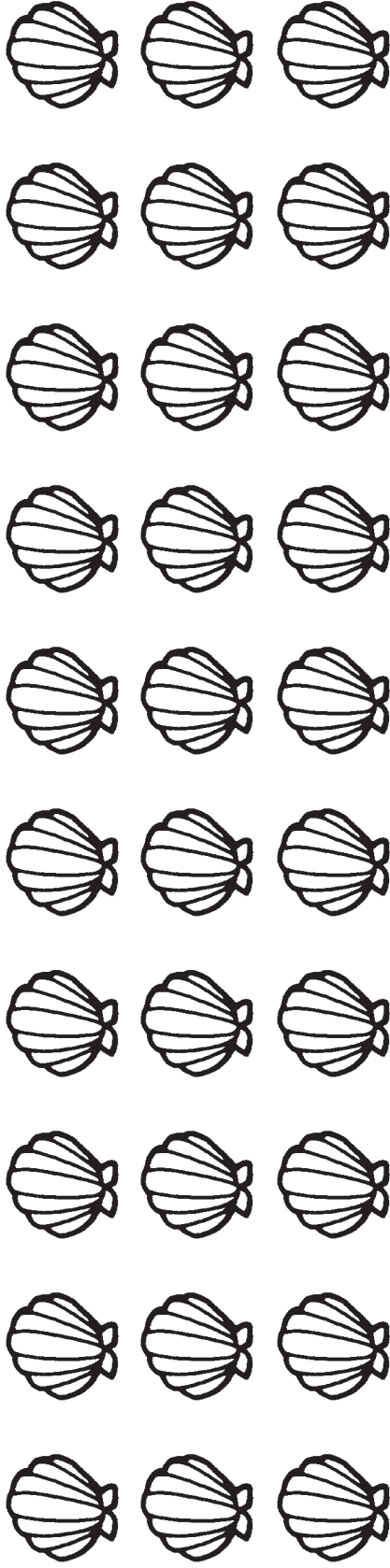
18    29    20    16    29  
 29    26    9    19

Find each **29**. Color that space pink. Then color the rest of the picture.

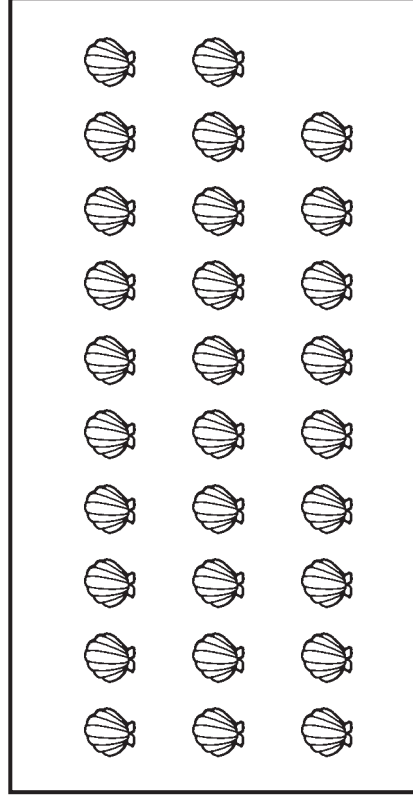
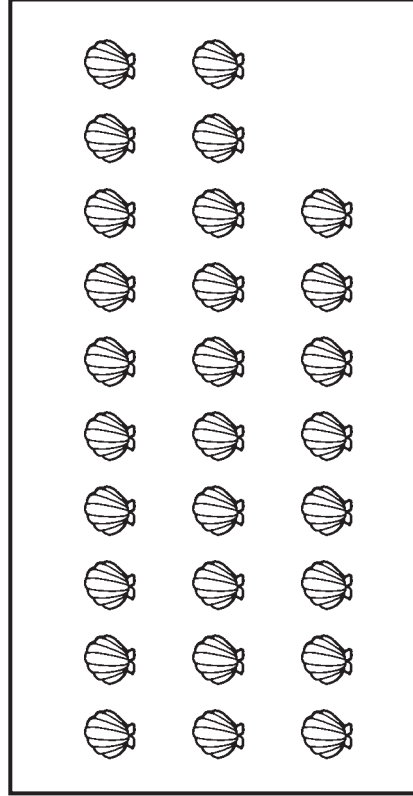


Name: \_\_\_\_\_

Color **29** shells.



How many shells? Write the number in the box.

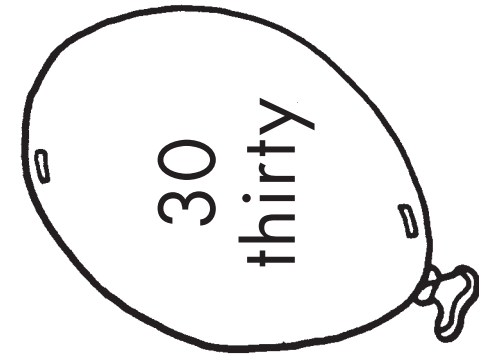


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Name: \_\_\_\_\_



Trace. Write.

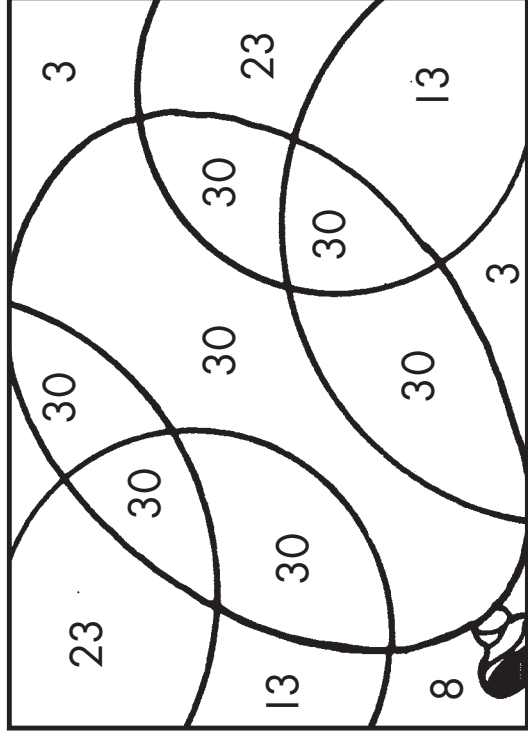
30 30

thirty

Circle each **30**.

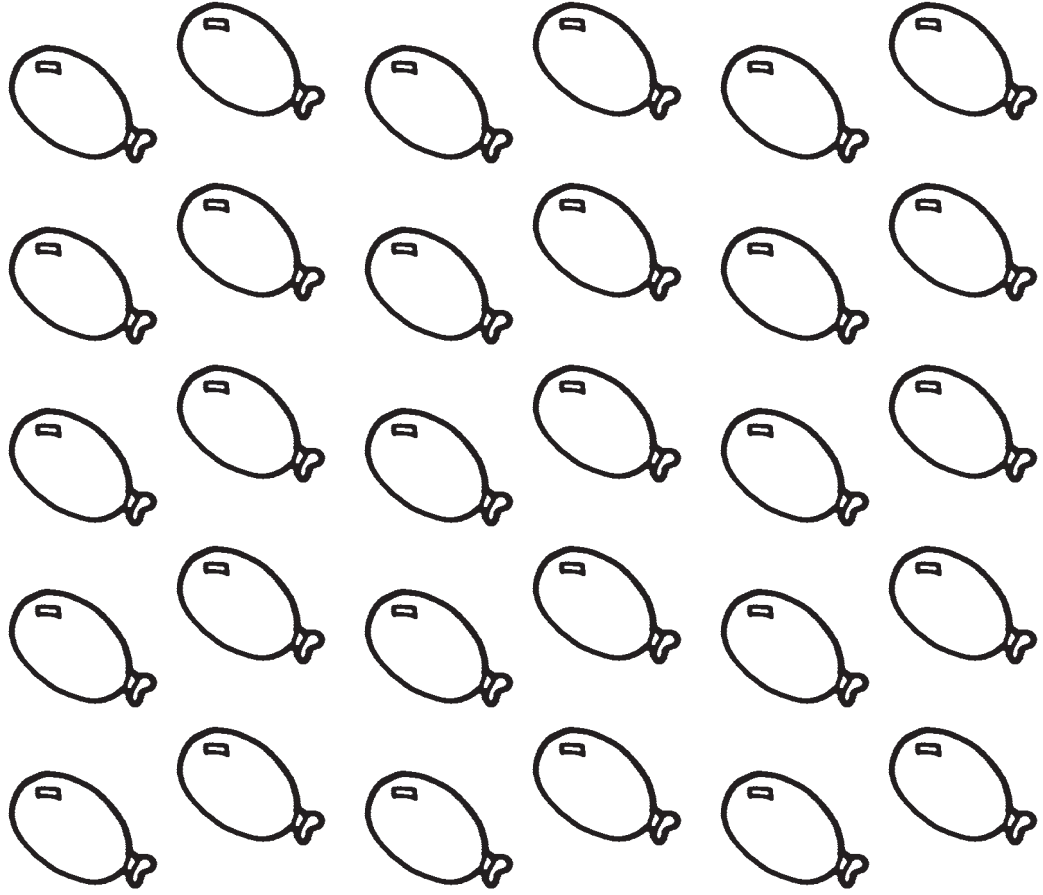
13 30 20 10 3  
30 23 2 30

Find each **30**. Color that space blue. Then color the rest of the picture.

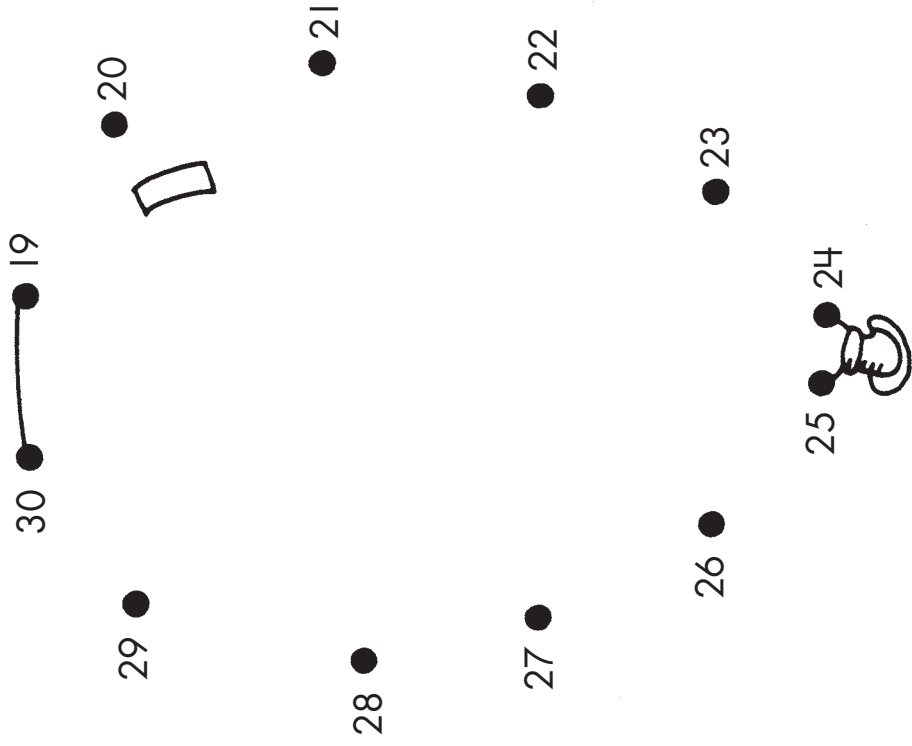


Name: \_\_\_\_\_

Color **30** balloons.

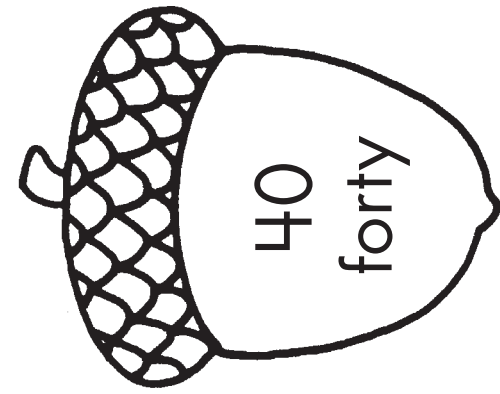


Connect the dots. Start at 19.



Name: \_\_\_\_\_

Identifying 40



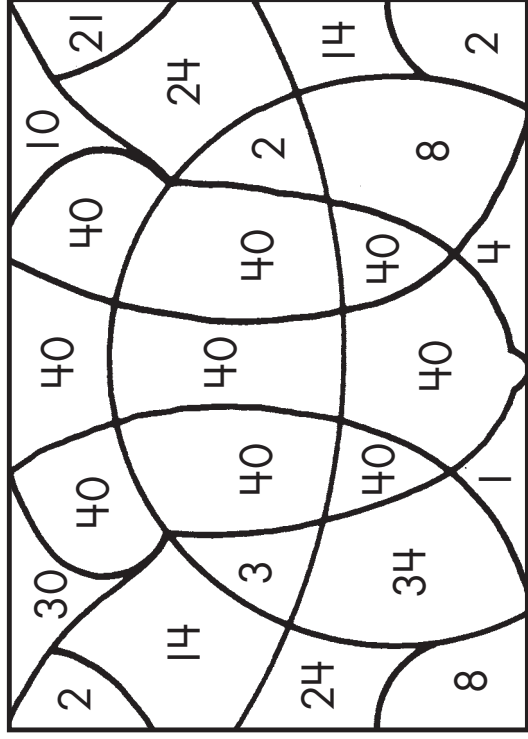
Trace. Write.

Tracing practice for the number 40 and the word forty. The top row shows '40' and the bottom row shows 'forty' on a three-line grid (top solid, middle dashed, bottom solid).

Circle each **40**.

- 40      14      34      10
- 24      4      40
- 40      30      40

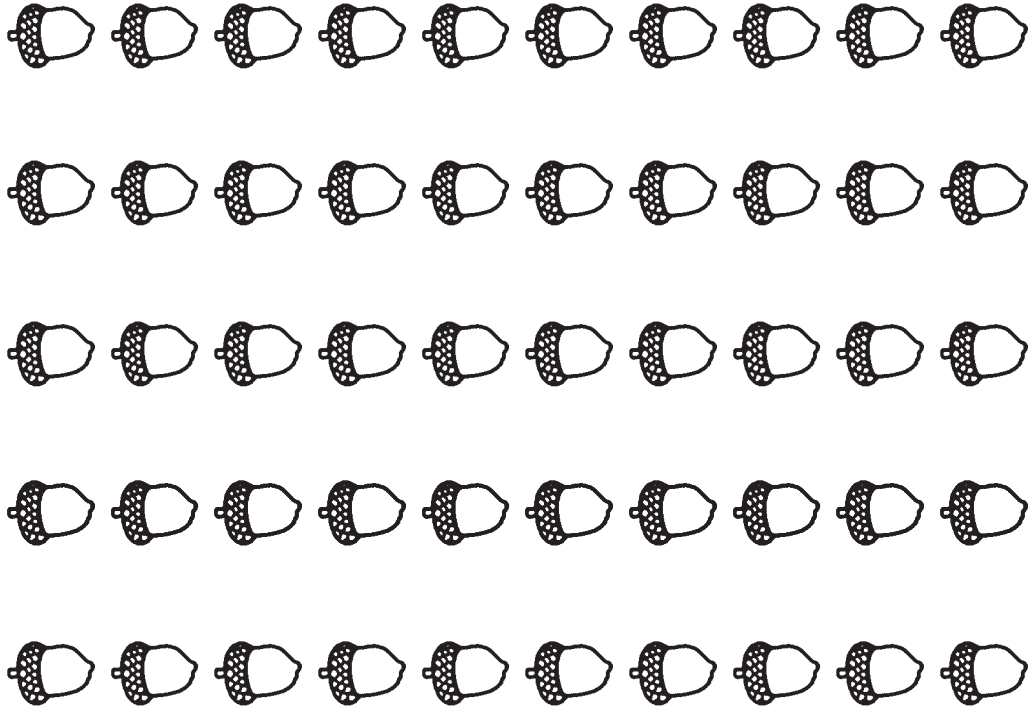
Find each **40**. Color that space pink. Then color the rest of the picture.



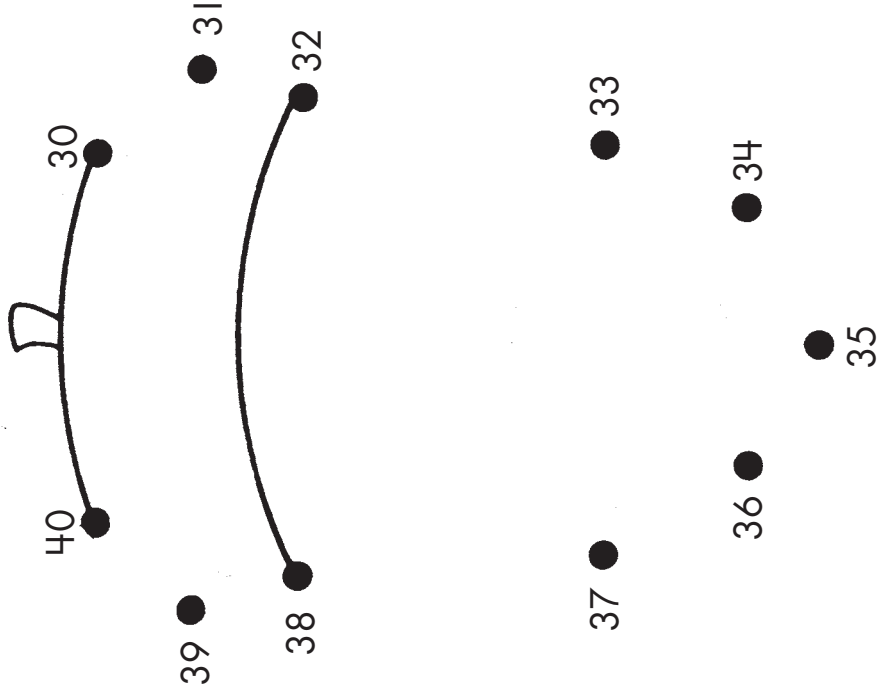


Name: \_\_\_\_\_

Color **40** acorns.

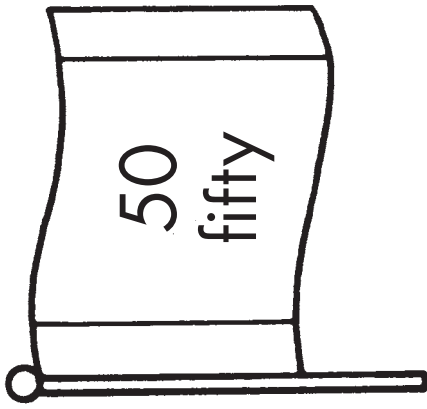


Connect the dots. Start at 30.



Name: \_\_\_\_\_

Identifying 50



Trace. Write.

Tracing practice lines for the number 50 and the word fifty. The number 50 and the word fifty are shown in dashed lines on a set of three horizontal lines (top, middle-dashed, bottom) for tracing. Below the tracing lines are two more sets of empty three-line guides for independent writing practice.

Circle each **50**.

- 20      45      25  
 35      50      5  
 15      50      50

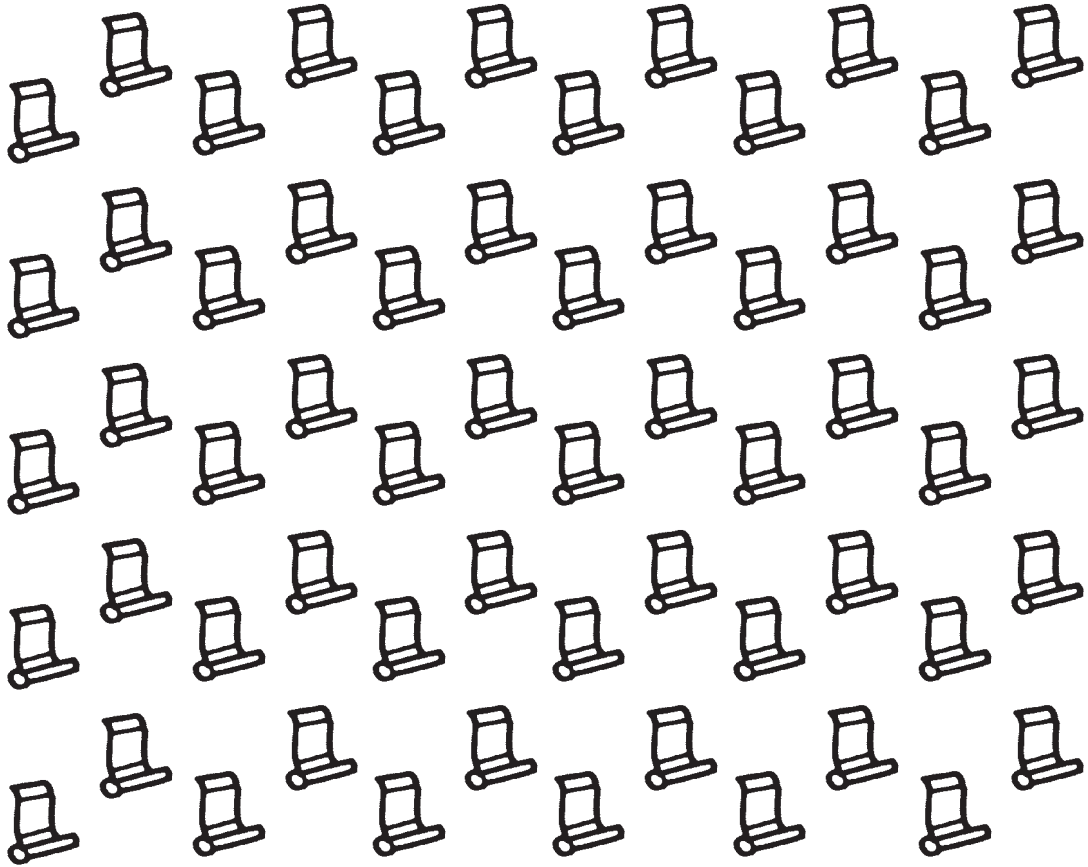
Find each **50**. Color that space blue. Then color the rest of the picture.

		20	30
1	50	50	4
5	50	50	1
1	50	50	5
	15	2	

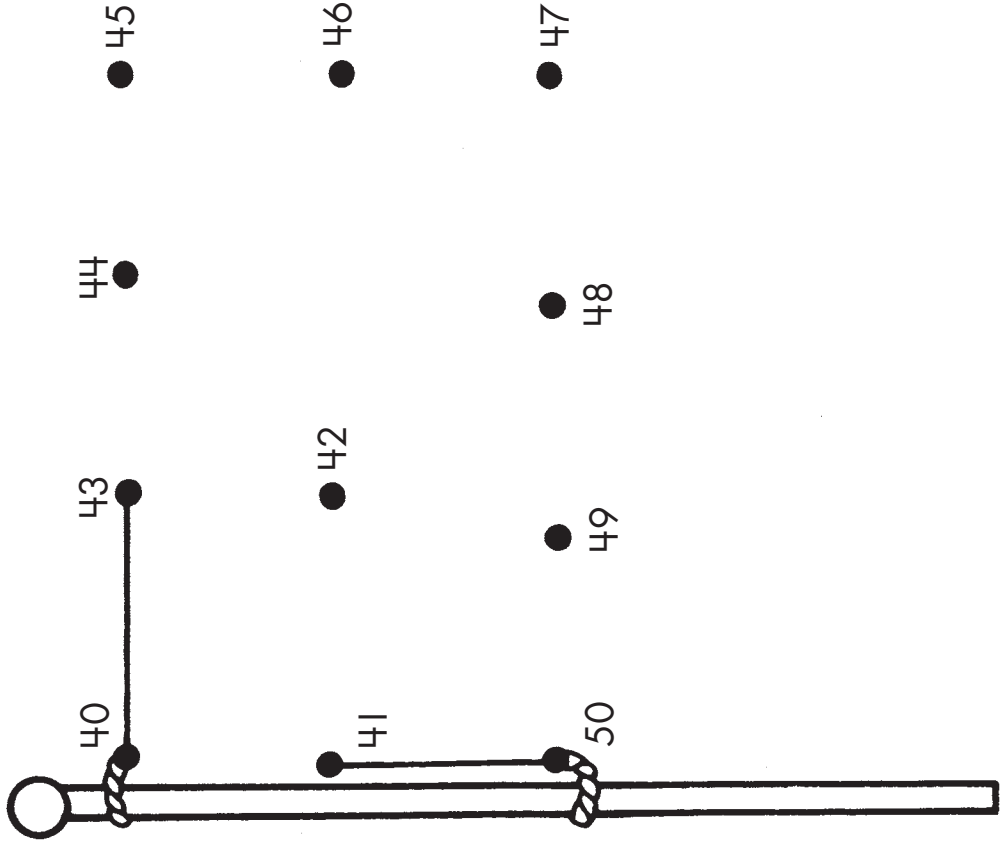
Name: \_\_\_\_\_

Counting to 50

Color **50** flags.



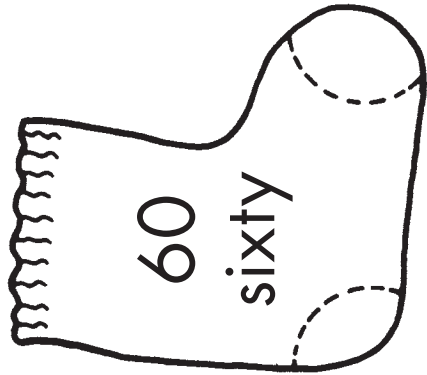
Connect the dots. Start at 40.



Name: \_\_\_\_\_

Identifying 60

Trace. Write.



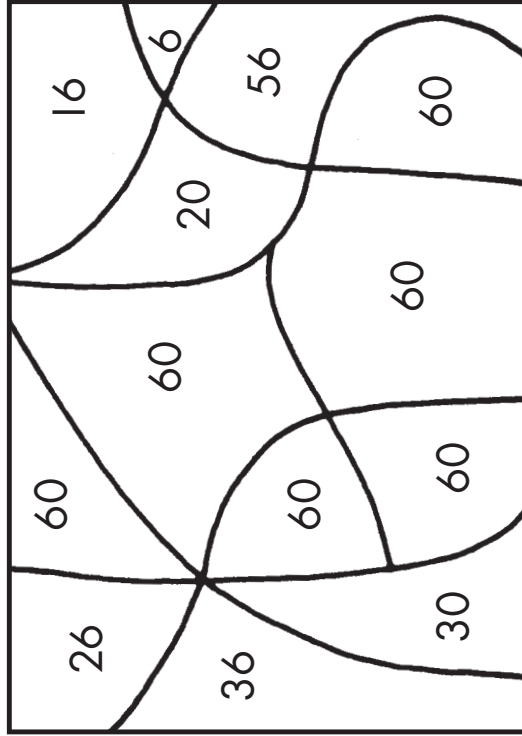
60

sixty

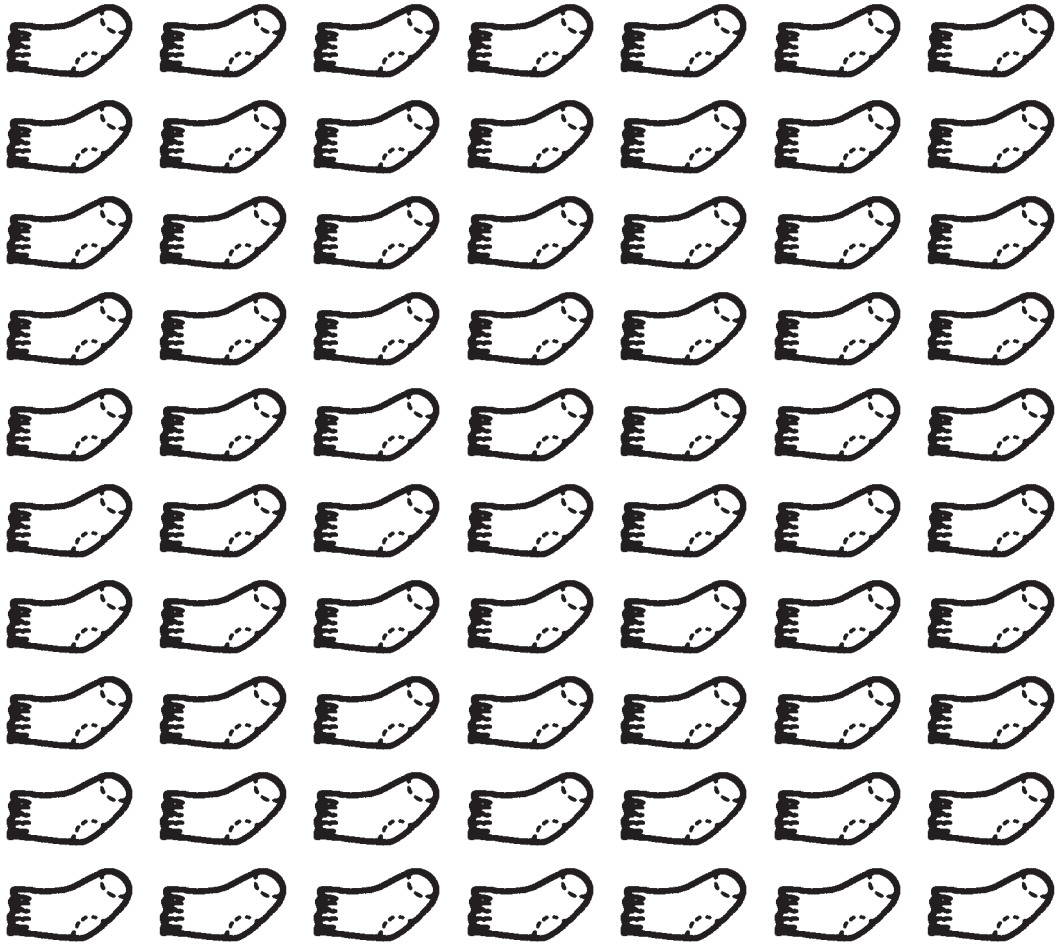
Circle each **60**.

56      46      36      60  
 60      20      6      60  
 16

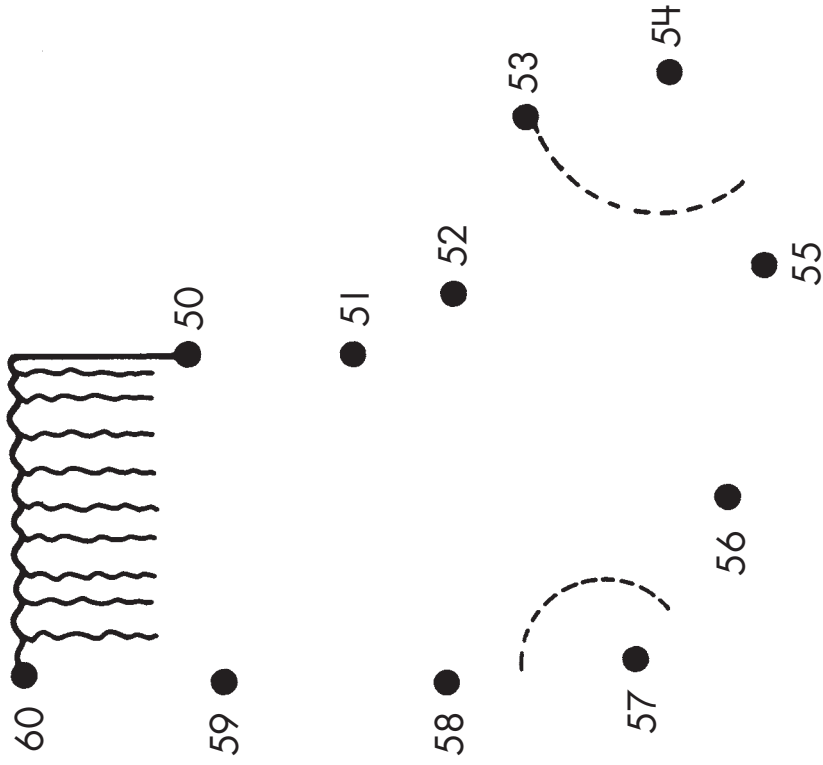
Find each **60**. Color that space brown. Then color the rest of the picture.



Color **60** socks.



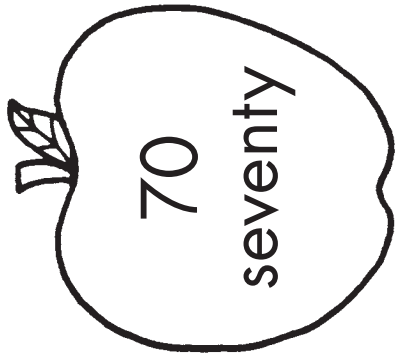
Connect the dots. Start at 50.





Name: \_\_\_\_\_

# Identifying 70



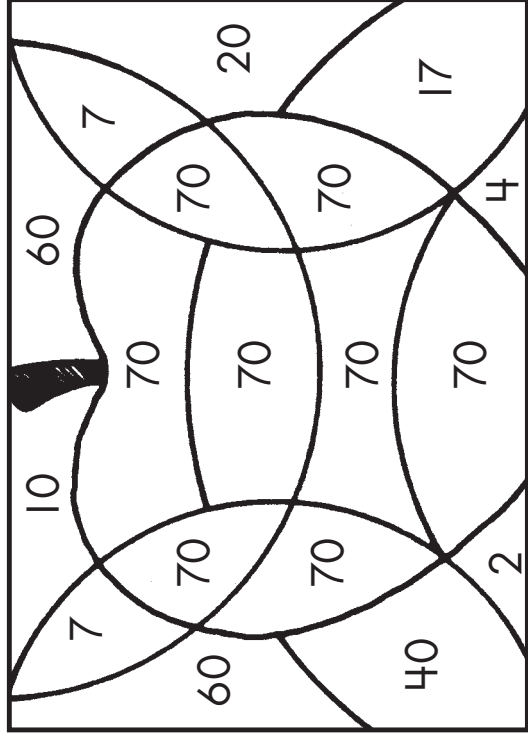
Trace. Write.

70 70  
seventy

Circle each **70**.

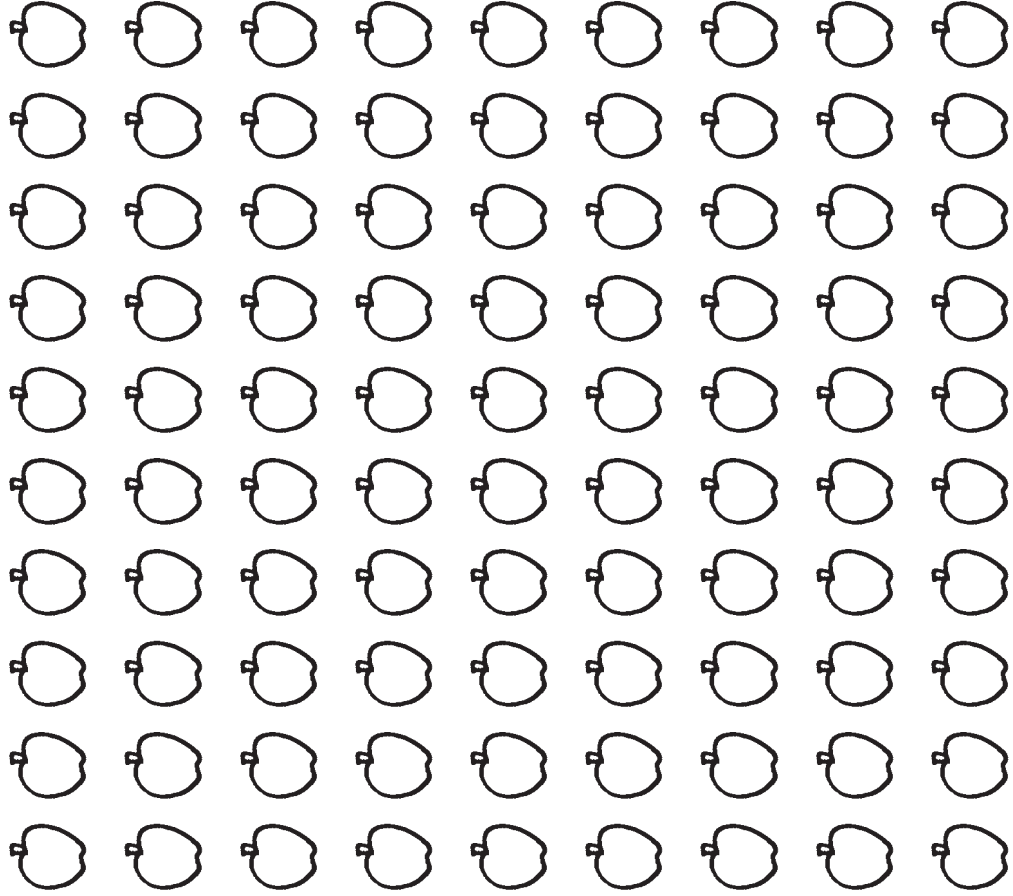
7 57 70 20  
17 47 70  
40 70 70

Find each **70**. Color that space red. Then color the rest of the picture.



Name: \_\_\_\_\_

Color **70** apples.



Connect the dots. Start at 60.



69 ●

● 61

68 ●

● 62

67 ●

● 63

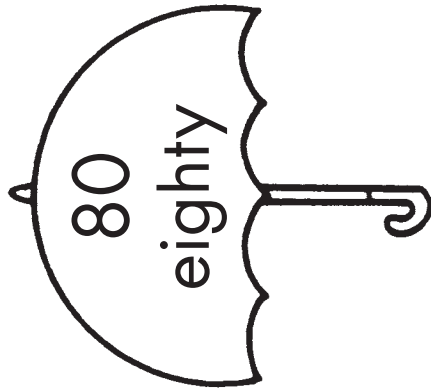
66 ●

● 64

●

65

Name: \_\_\_\_\_



Trace. Write.

80 80

eighty

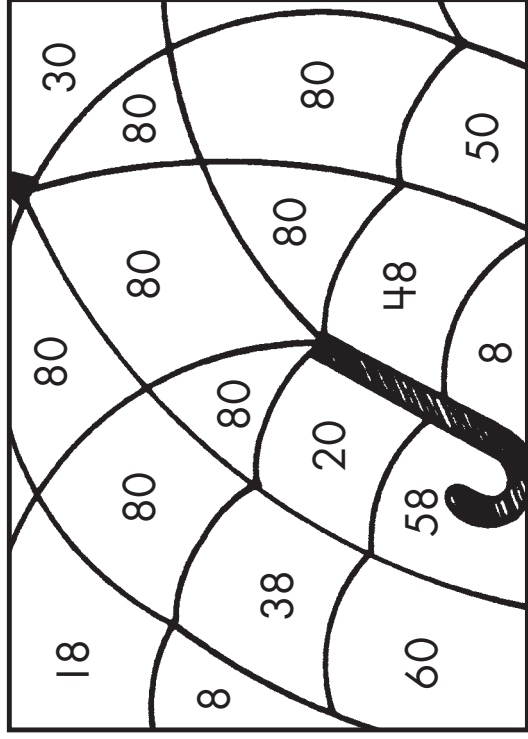
Circle each **80**.

80 18 68 30

8 80 80 60

80 38

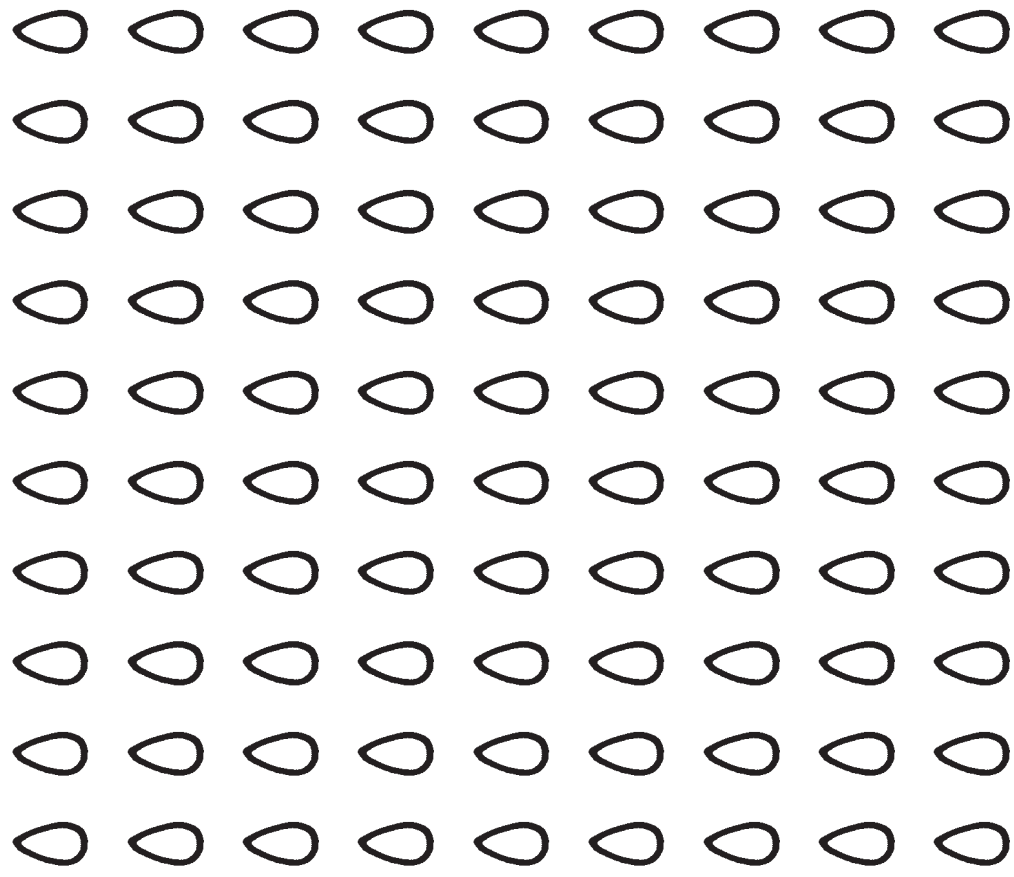
Find each **80**. Color that space orange. Then color the rest of the picture.



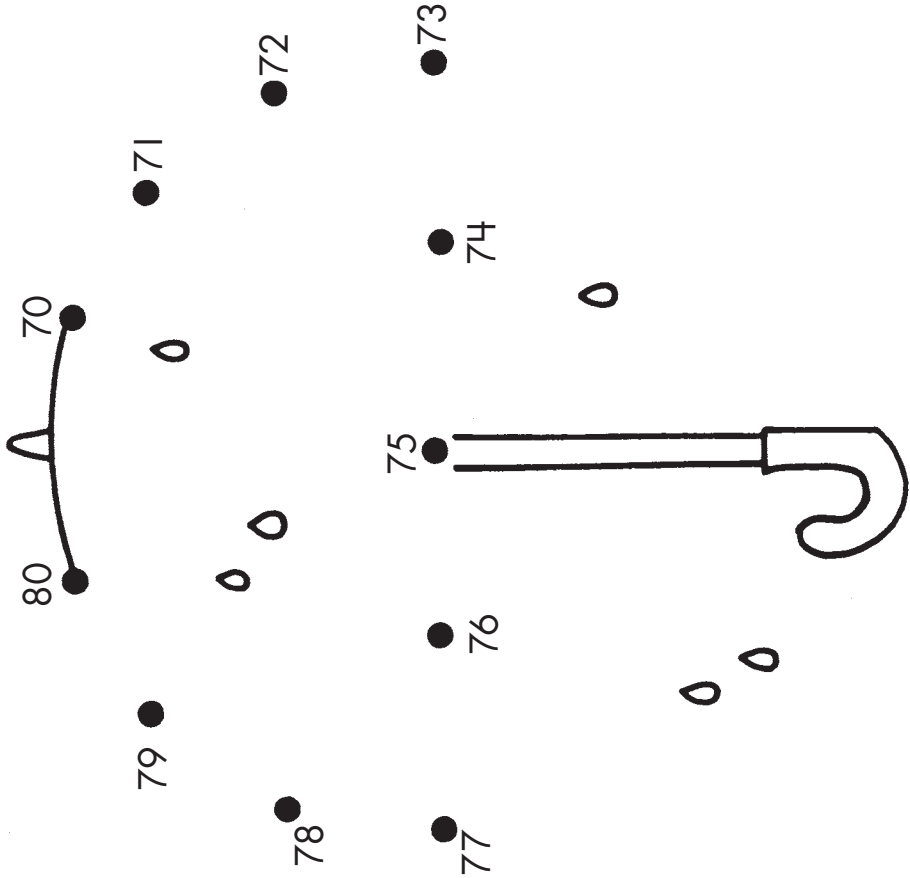


Name: \_\_\_\_\_

Color **80** raindrops.



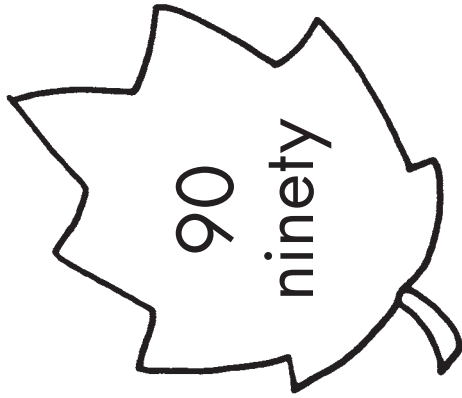
Connect the dots. Start at 70.



Name: \_\_\_\_\_

Identifying 90

Trace. Write.

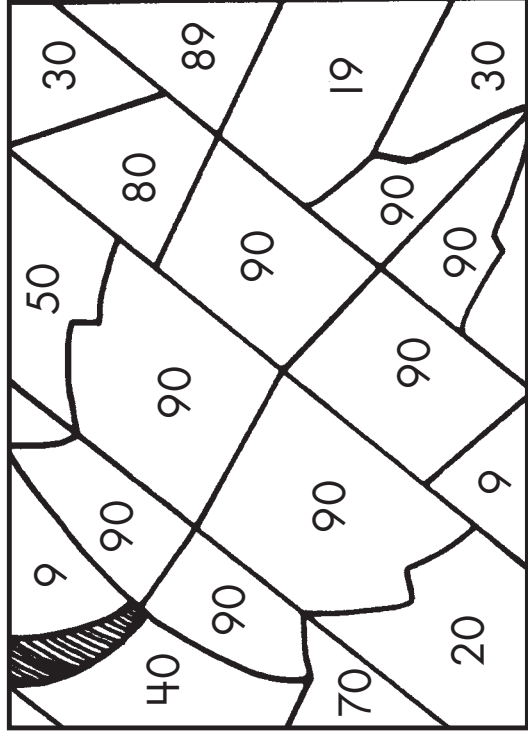


90 90  
 ninety

Circle each 90.

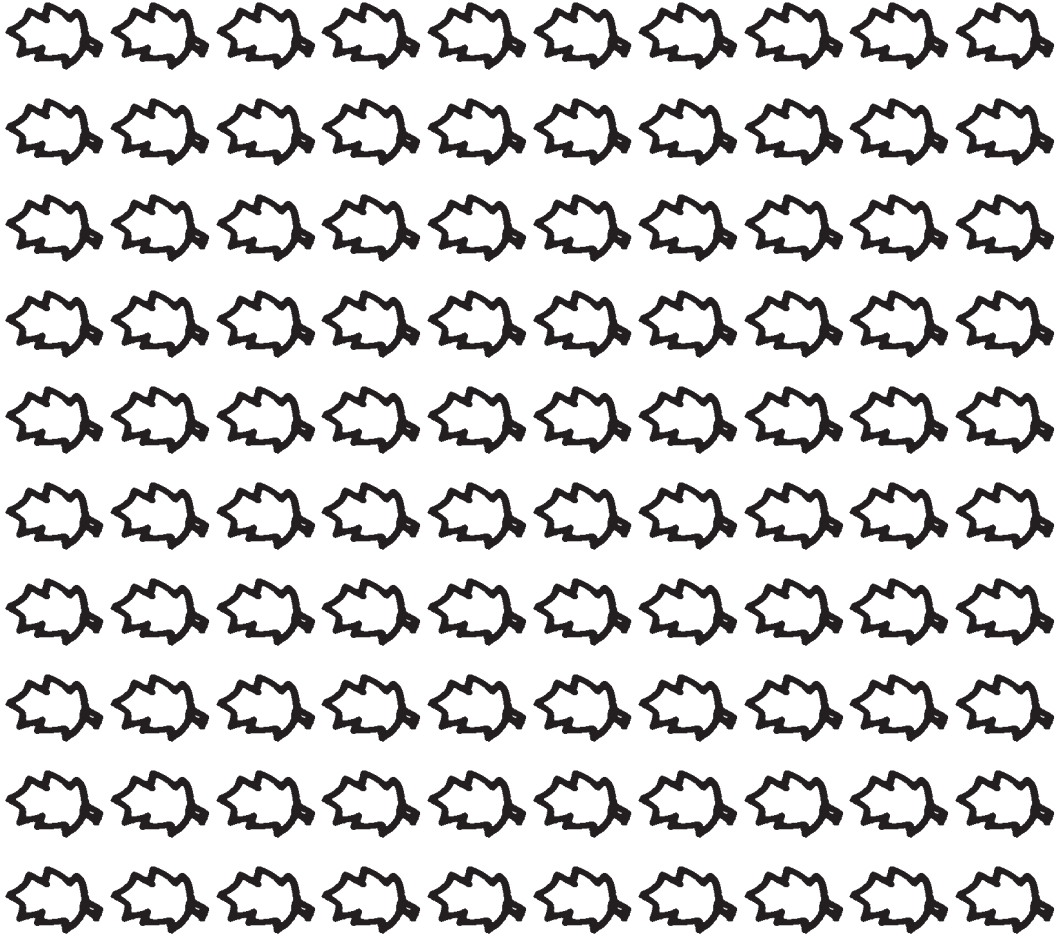
9 19 90 89  
 70 90 60 90  
 39

Find each 90. Color that space green. Then color the rest of the picture.

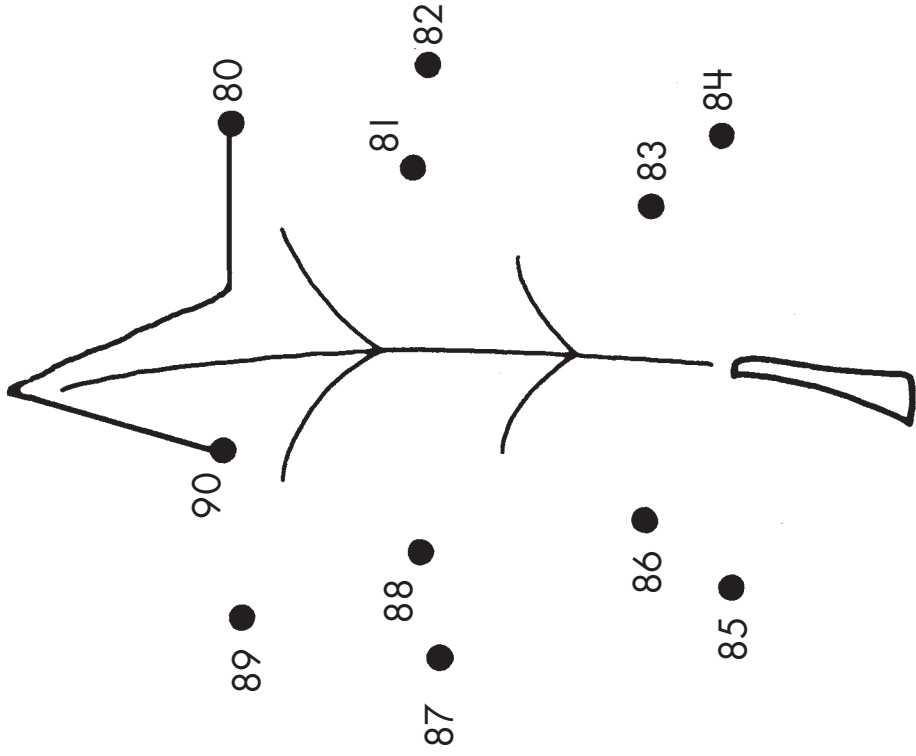


Name: \_\_\_\_\_

Color **90** leaves.



Connect the dots. Start at 80.

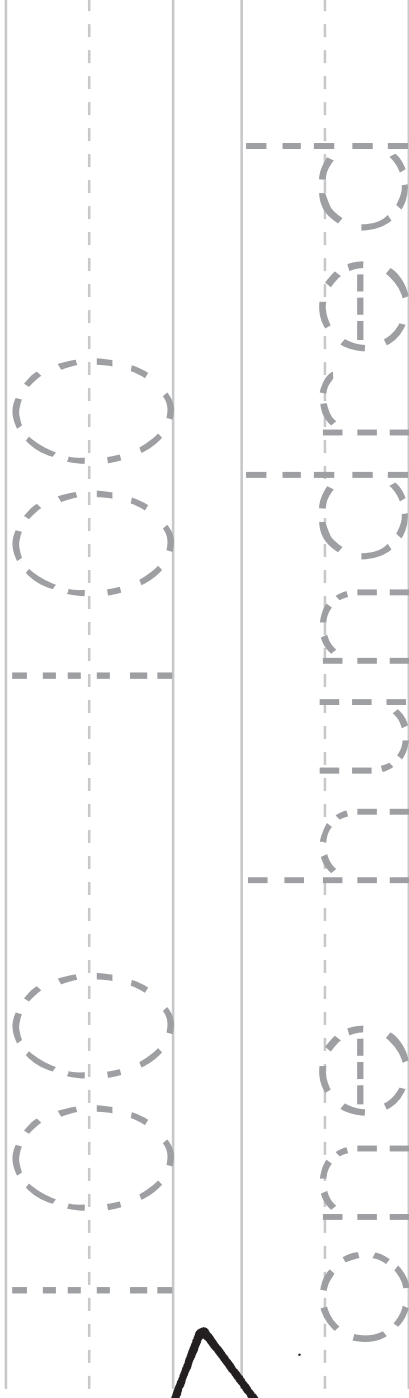


Name: \_\_\_\_\_

Identifying 100



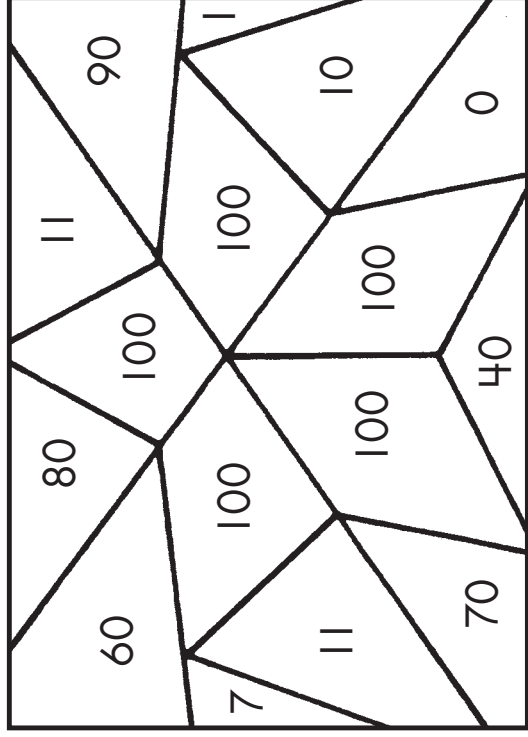
Trace.



Circle each **100**.

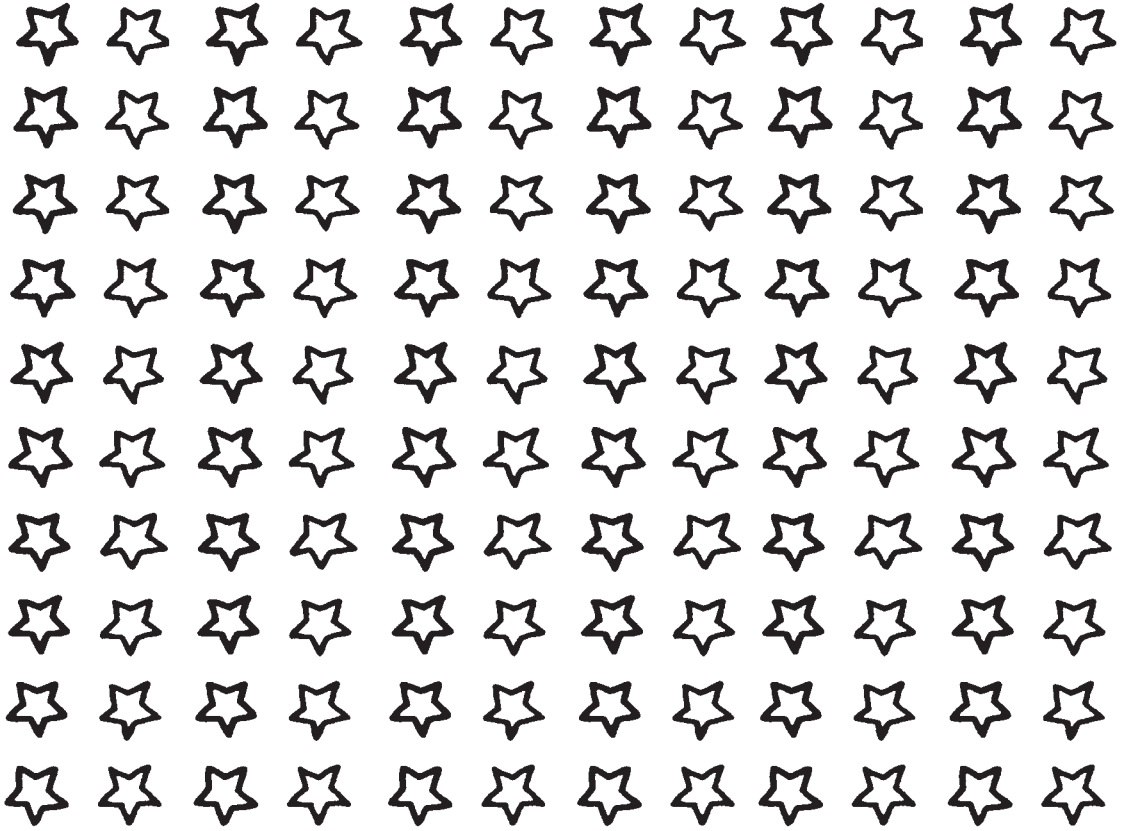
100    10    80    17  
 11    70    1    100  
 100

Find each **100**. Color that space yellow. Then color the rest of the picture.

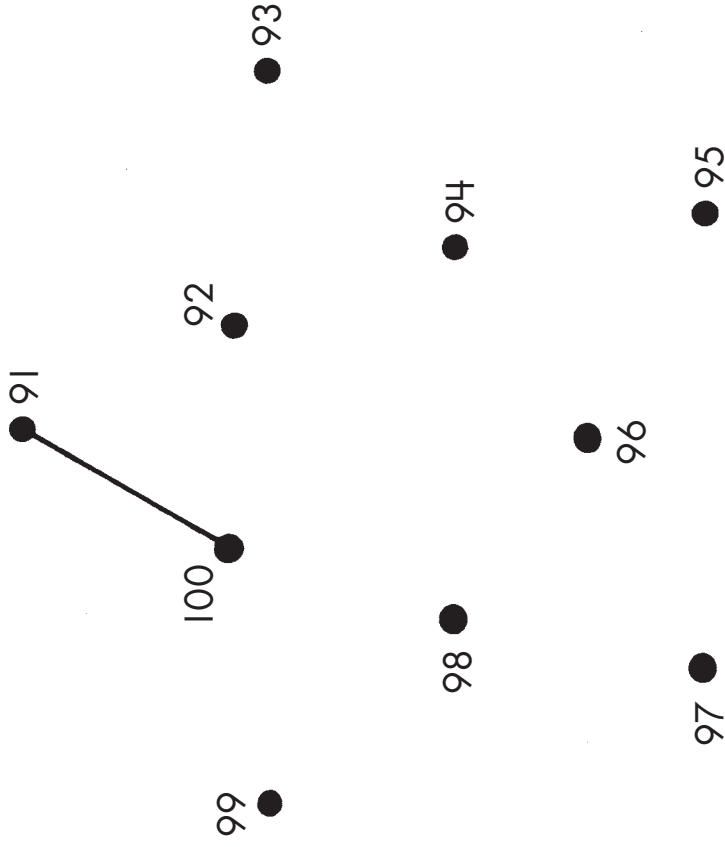


Name: \_\_\_\_\_

Color **100** stars.



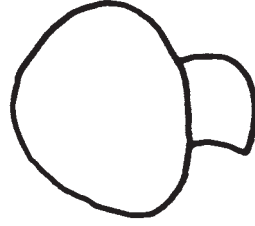
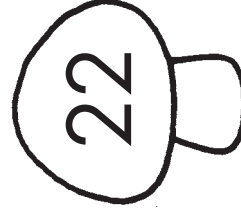
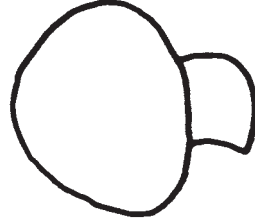
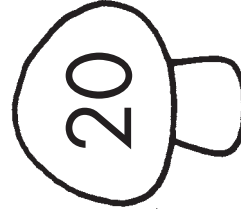
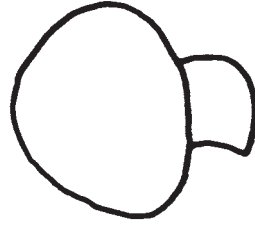
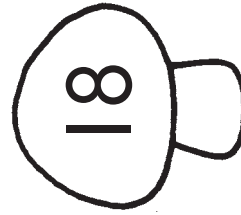
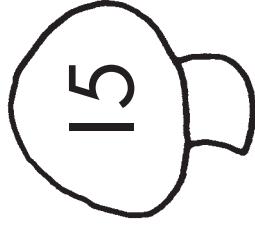
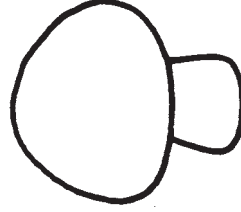
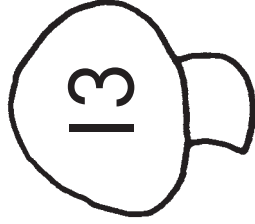
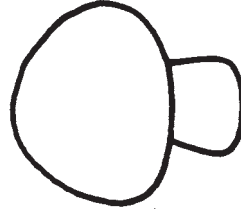
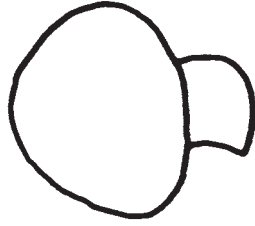
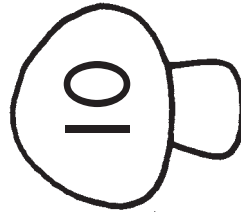
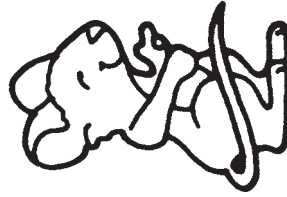
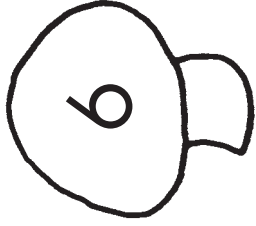
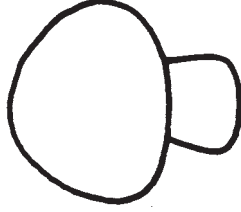
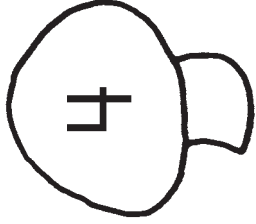
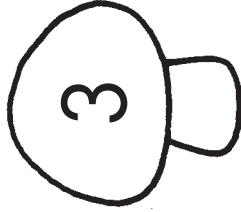
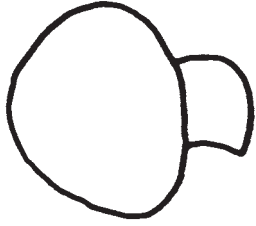
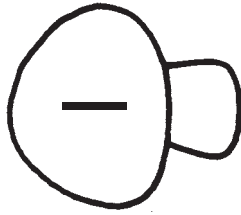
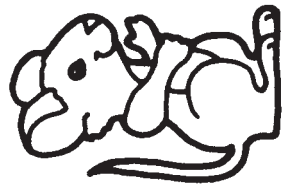
Connect the dots. Start at 91.



Name: \_\_\_\_\_

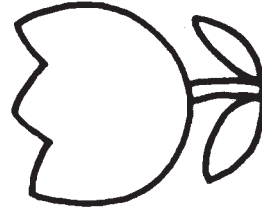
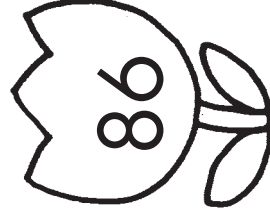
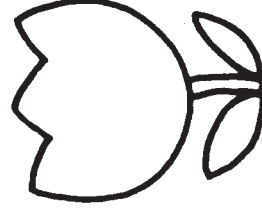
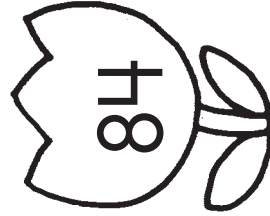
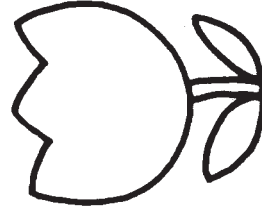
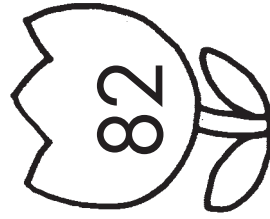
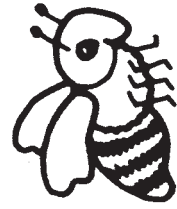
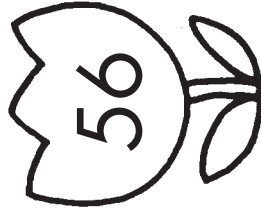
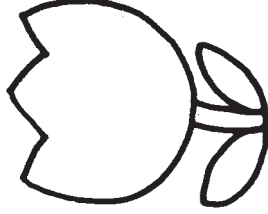
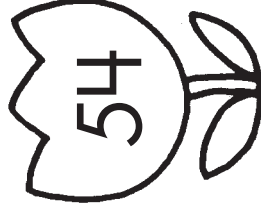
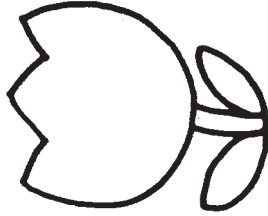
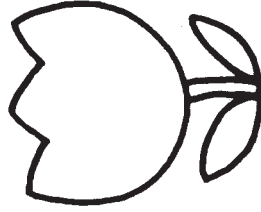
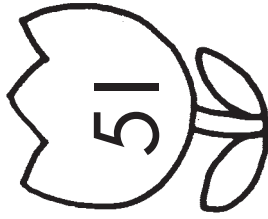
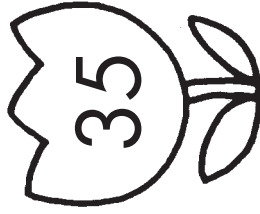
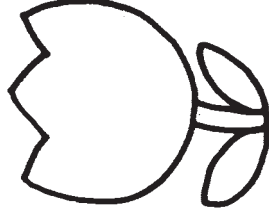
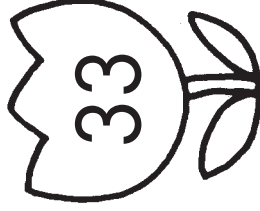
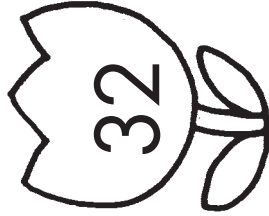
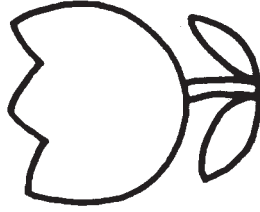
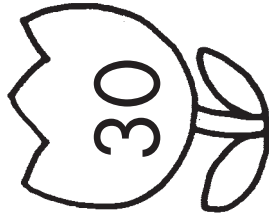
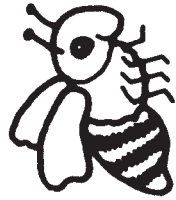
## Even Numbers

Write the missing numbers in each row. Color the **even** numbers.



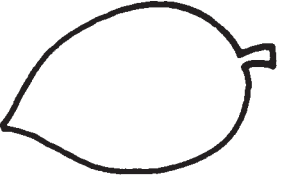
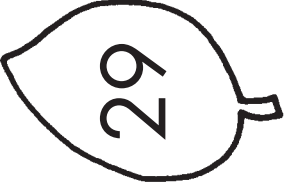
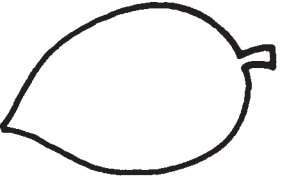
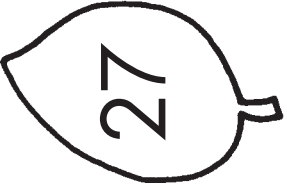
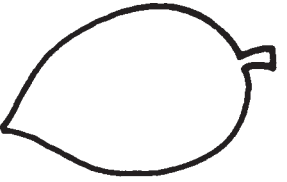
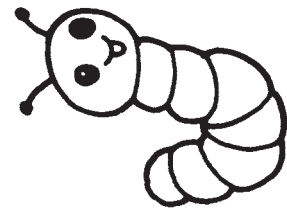
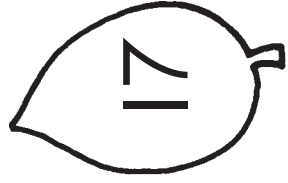
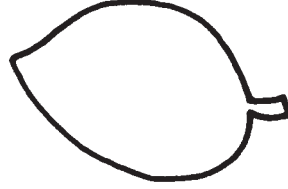
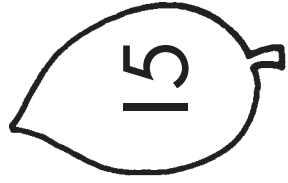
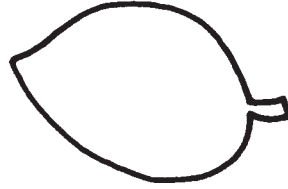
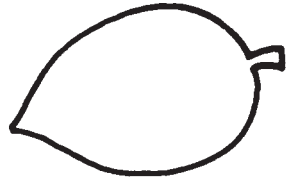
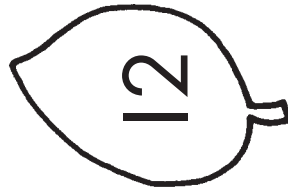
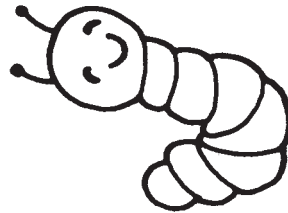
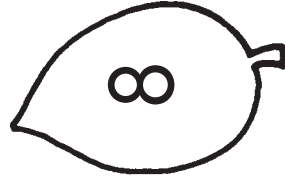
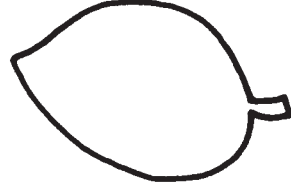
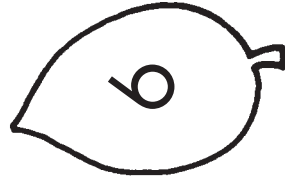
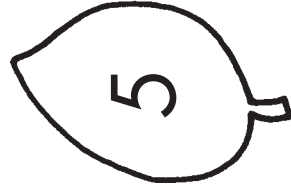
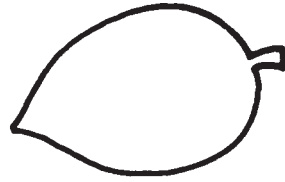
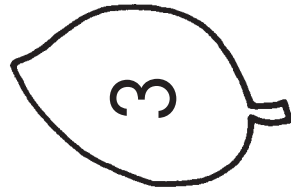
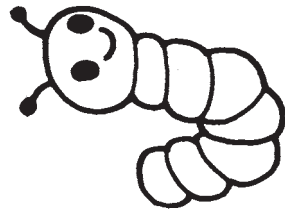
Name: \_\_\_\_\_

Write the missing numbers in each row. Color the **even** numbers.



Name: \_\_\_\_\_

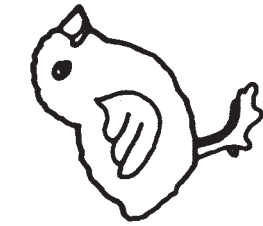
Write the missing numbers in each row. Color the **odd** numbers.





Name: \_\_\_\_\_

Write the missing numbers in each row. Color the **odd** numbers.

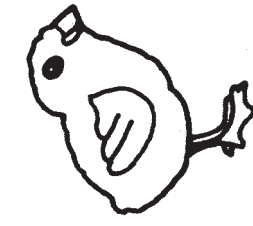


40

42

43

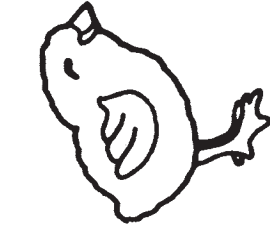
45



72

75

77



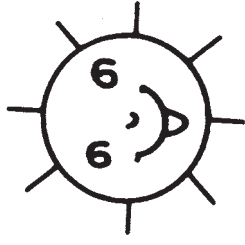
93

95

97

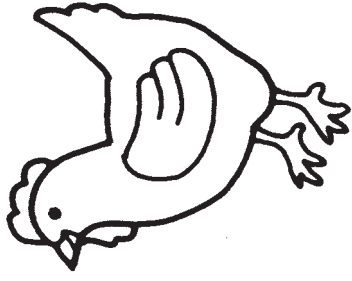
Name: \_\_\_\_\_

Count the flowers in each set. Write the number in the box.

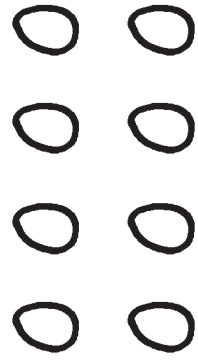


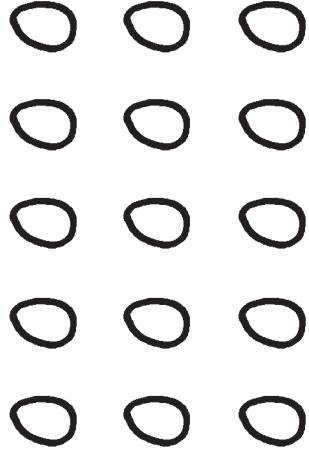
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 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

Name: \_\_\_\_\_

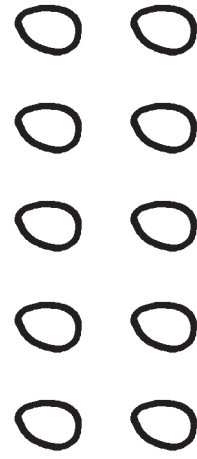


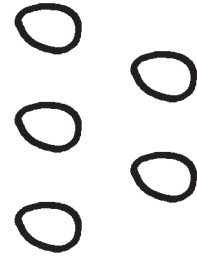
Count the eggs in each set. Write the number in the box.

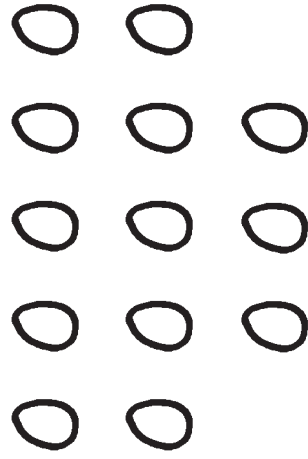




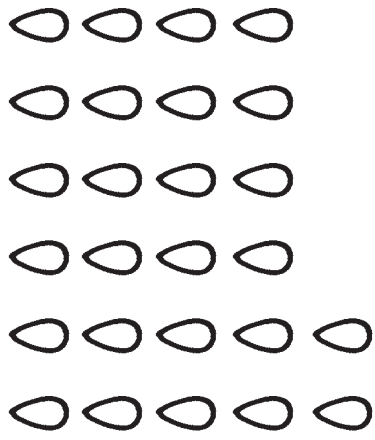
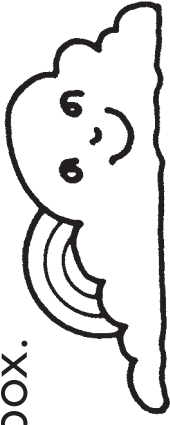


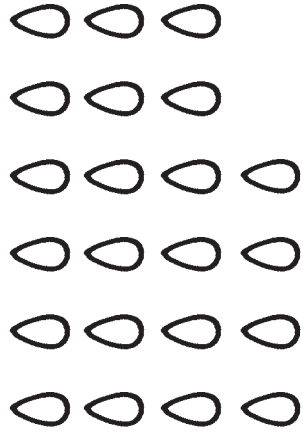


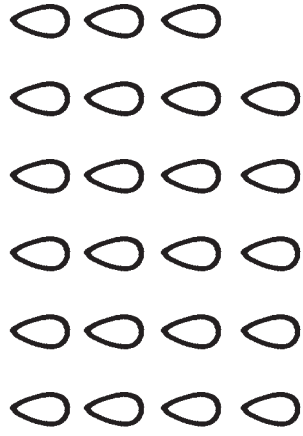


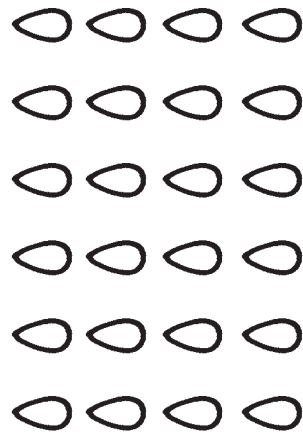


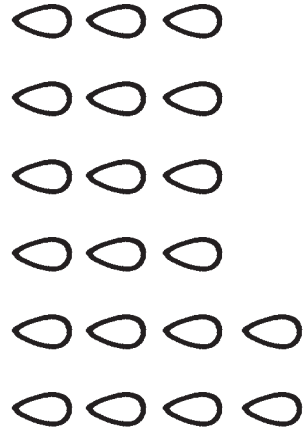
Count the raindrops in each set. Write the number in the box.

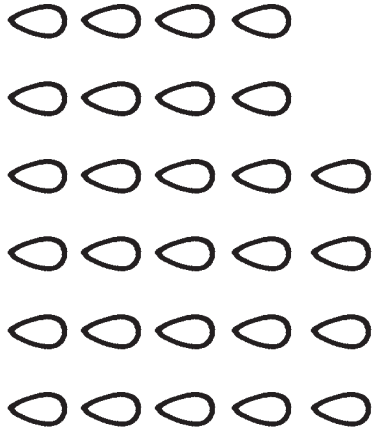






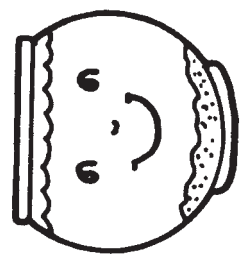






Name: \_\_\_\_\_

Count the fish in each set. Write the number in the box.



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	<input type="text"/>
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	<input type="text"/>
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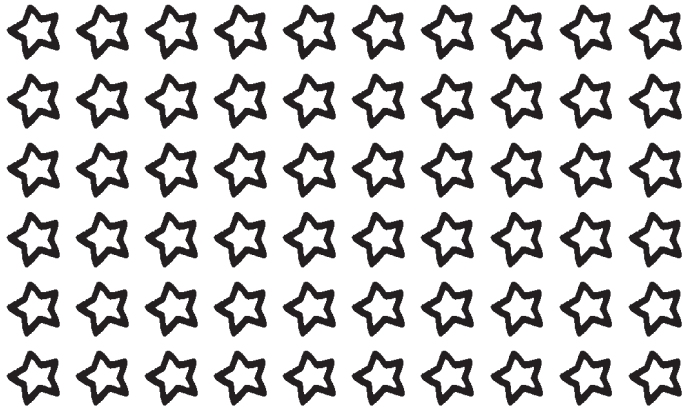
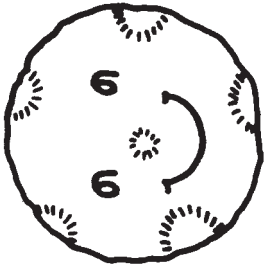
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Name: \_\_\_\_\_

Count the stars in each set. Write the number in the box.

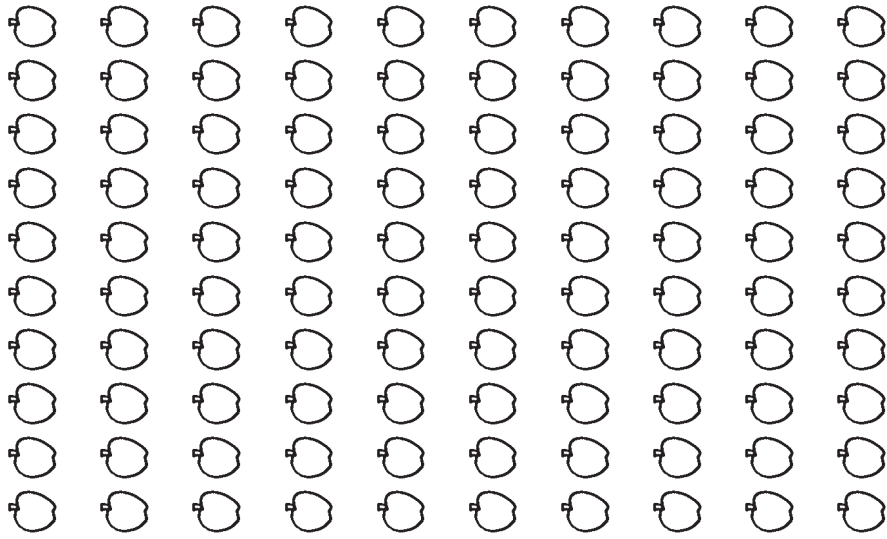


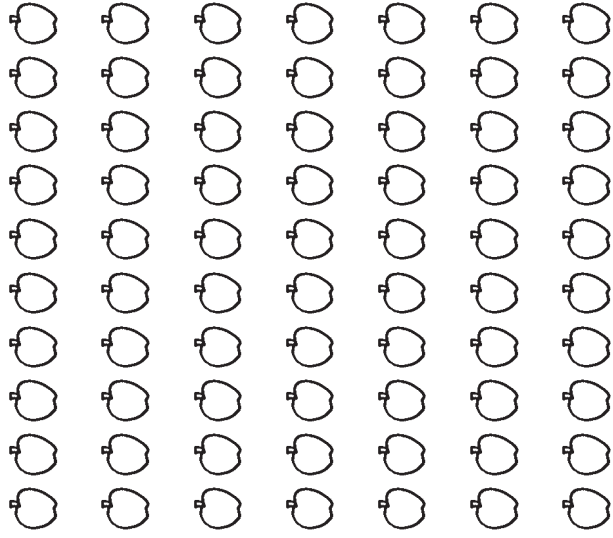


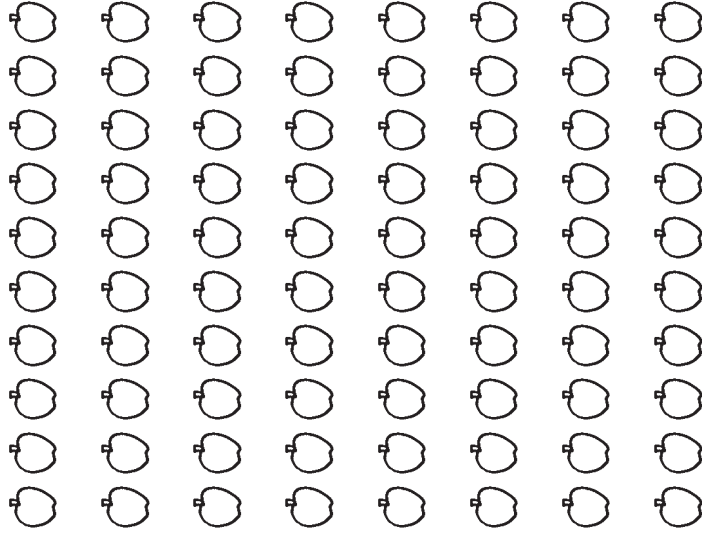
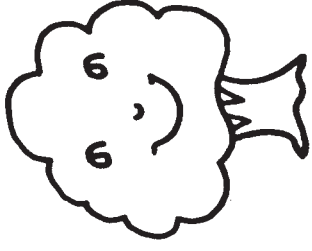


Name: \_\_\_\_\_

Count the apples in each set. Write the number in the box.

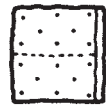
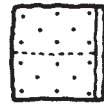
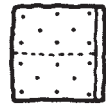
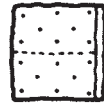
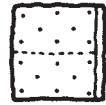
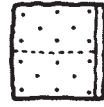
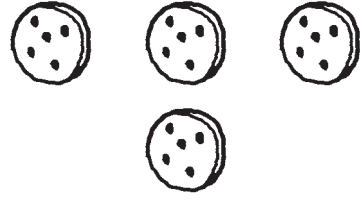
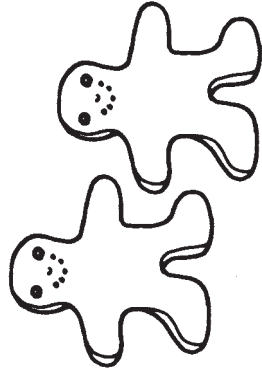
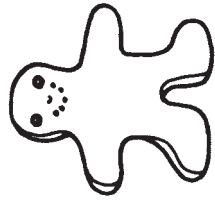






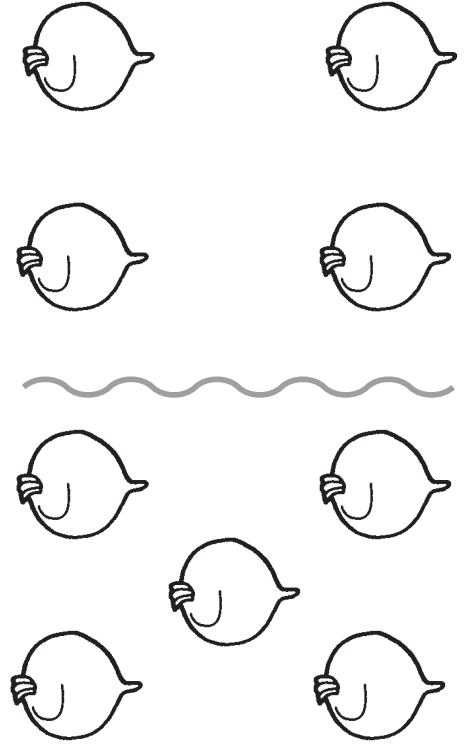
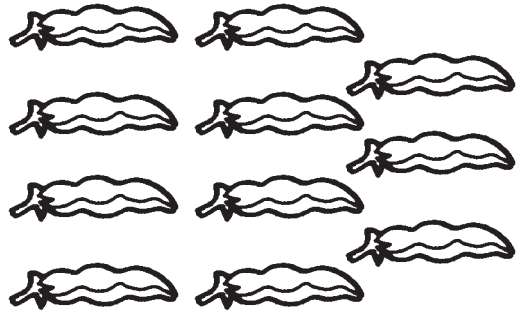
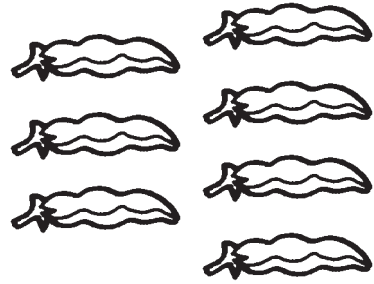
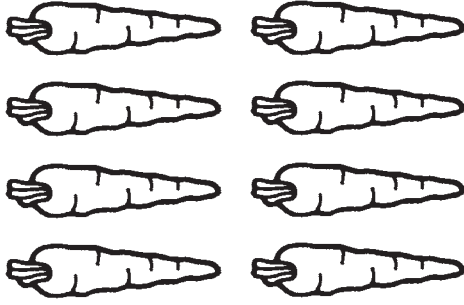
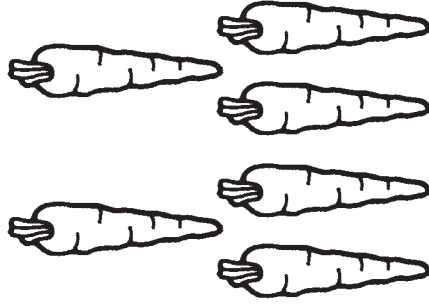
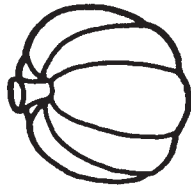
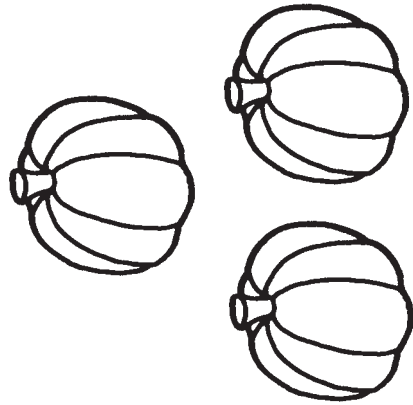
Name: \_\_\_\_\_

Compare the sets in each pair. Color the set that has **more**.



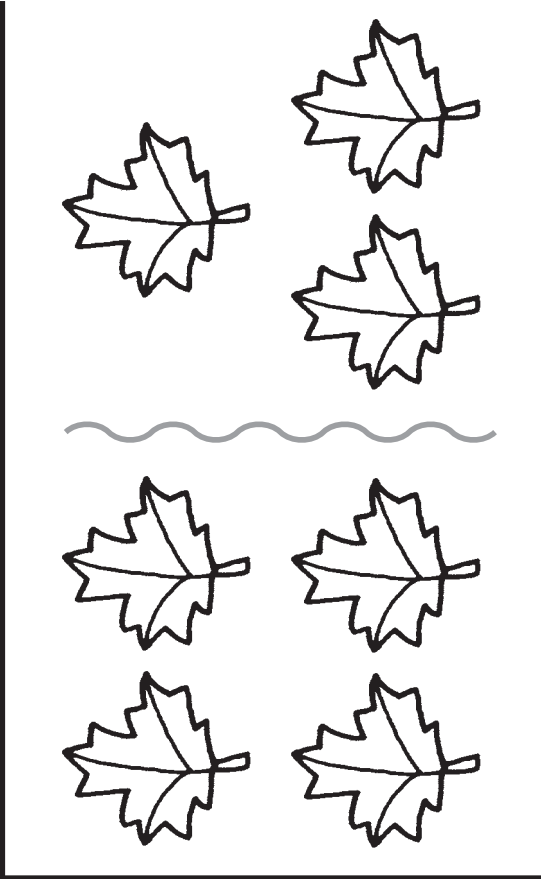
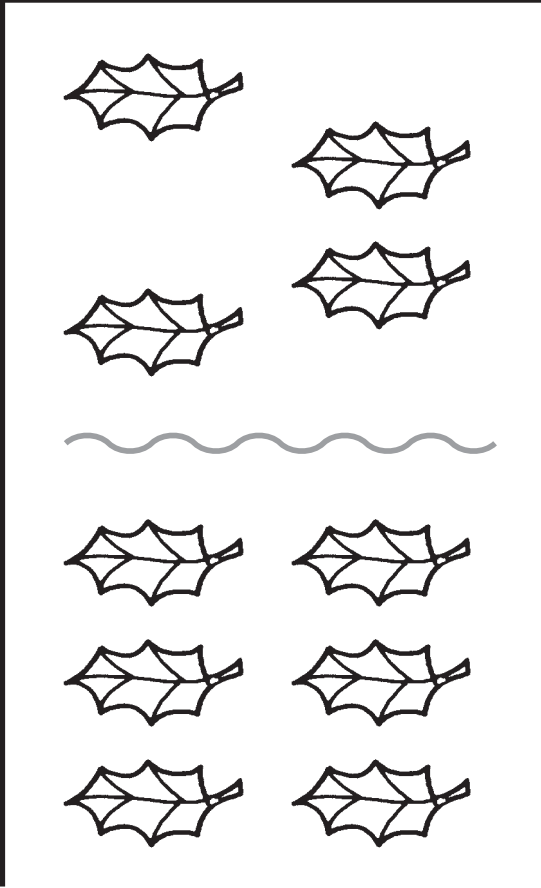
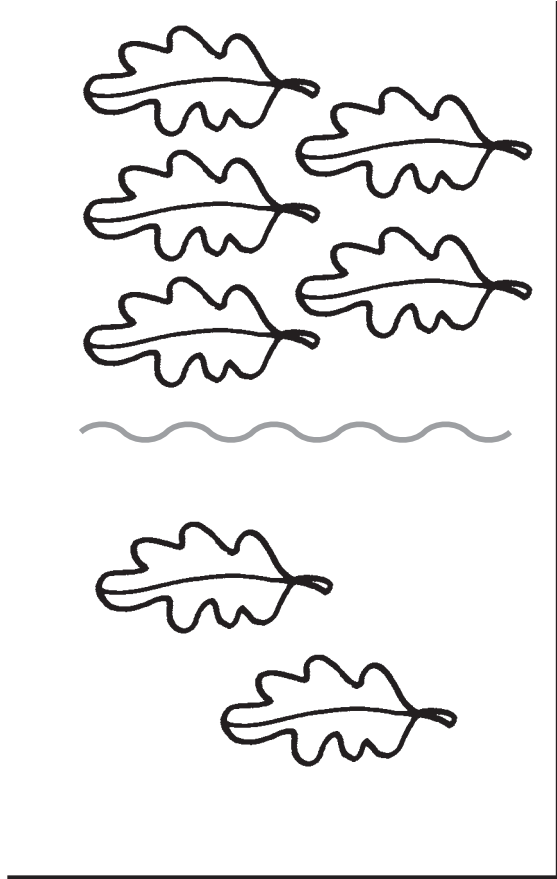
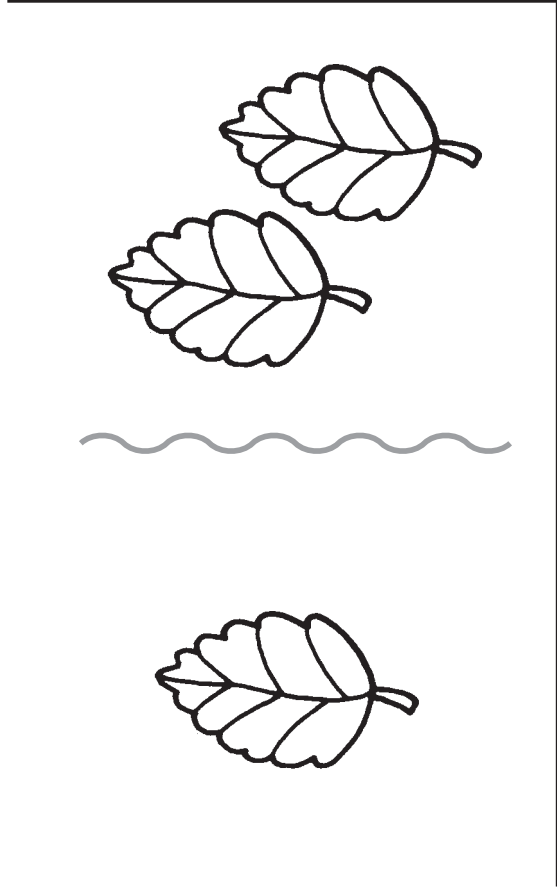


Compare the sets in each pair. Color the set that has **more**.



Name: \_\_\_\_\_

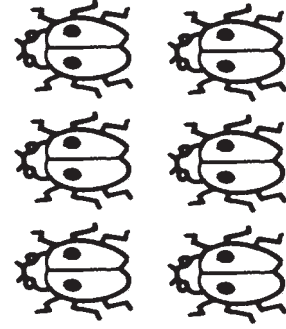
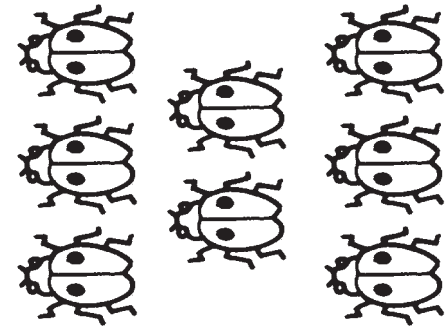
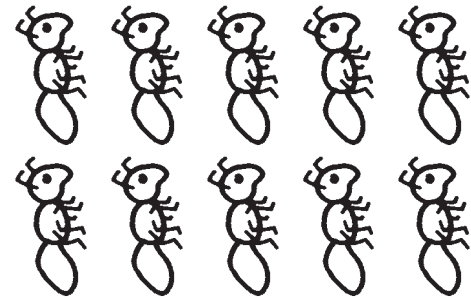
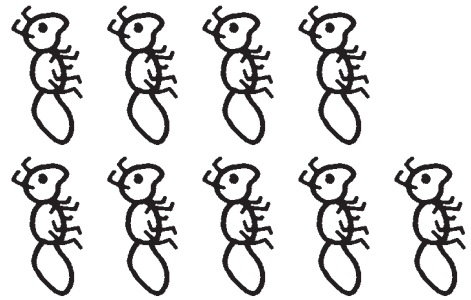
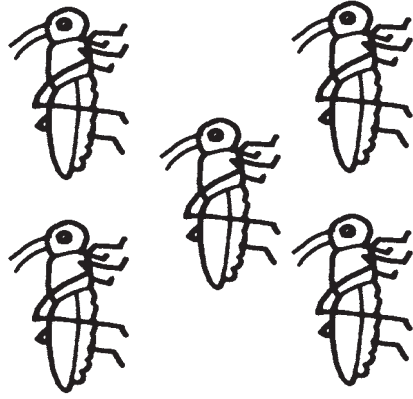
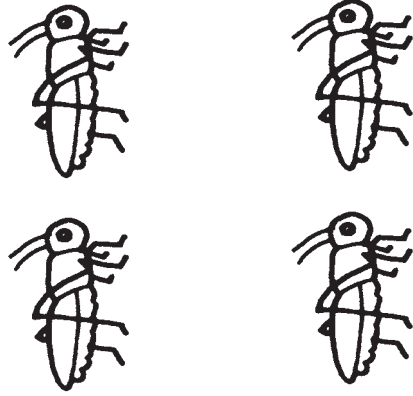
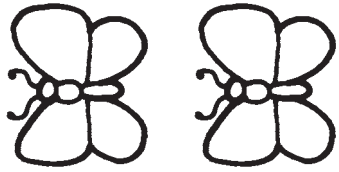
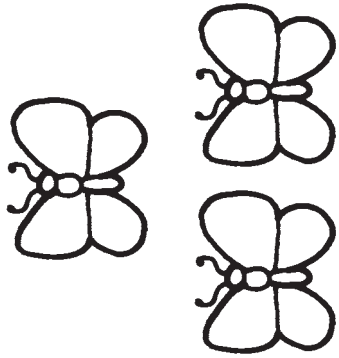
Compare the sets in each pair. Color the set that has **fewer**.



Name: \_\_\_\_\_

Comparing Sets: Fewer

Compare the sets in each pair. Color the set that has **fewer**.



Name: \_\_\_\_\_

Matching Numbers  
and Number Words

Match each number to its word.

1

two

2

one

3

four

4

three

5

six

6

seven

7

five

8

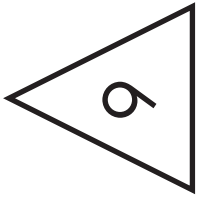
eight



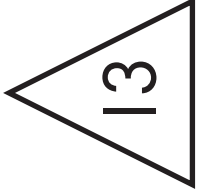
Name: \_\_\_\_\_

Matching Numbers  
and Number Words

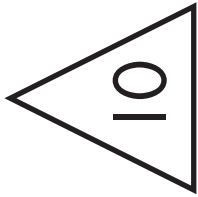
Match each number to its word.



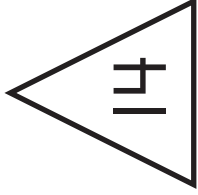
● nine



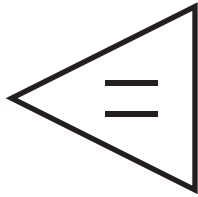
● fourteen



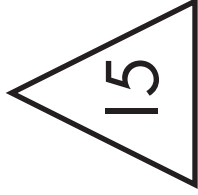
● eleven



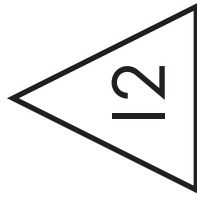
● thirteen



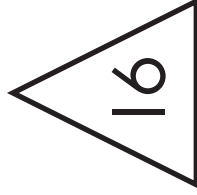
● twelve



● sixteen



● ten



● fifteen



Name: \_\_\_\_\_

### Matching Numbers and Number Words

Match each number to its word.

17

twenty

21

twenty-four

18

nineteen

22

twenty-two

19

eighteen

23

twenty-one

20

seventeen

24

twenty-three

Name: \_\_\_\_\_

Matching Numbers and Number Words

Match each number to its word.

30

forty

70

eighty

40

fifty

80

seventy

50

sixty

90

one hundred

60

thirty

100

ninety





Write the missing numbers to complete the chart.

51																					60	
61																						70
71																						80
81																						90
91																						100

