

## VOCABULARY

## WORKBOOK

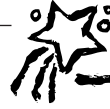
## Includes:

- ▶ Root Words
- ▶ Prefixes & Suffixes
- ▶ Antonyms & Synonyms
- ▶ Analogies
- ▶ Idioms
- ▶ Content Area Vocabulary

And Lots More!







# Why Did the Swallow Swallow?



Words with more than one meaning are called **homonyms**.

Write the word that is shown by each set of pictures.

 <b>1.</b> _____	 <b>2.</b> _____	 <b>3.</b> _____
 <b>4.</b> _____	 <b>5.</b> _____	 <b>6.</b> _____

Unscramble the letters to write other homonyms. Then choose three and illustrate two meanings for each one.

**7.** gripsn

**8.** sowllaw

**9.** digreb

**10.** krunt

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<p>_____</p>	<p>_____</p>	<p>_____</p>
--------------	--------------	--------------



Choose a word from above. On another sheet of paper, use the word twice in a sentence to show that you understand both meanings. Here is an example:

The swallow swallowed a fly.

**Page 4**

1. tackle; 2. pupil; 3. fence; 4. quarter;  
5. bow; 6. press; 7. spring; 8. swallow;  
9. bridge; 10. trunk; Answers will vary.



## In Other Words . . .

Pretend you are about to have dinner at a fancy restaurant. Read each of the following descriptions from the menu. Is it **soup** or a **salad**? Is it **dessert** or a **beverage**? Is it an **entrée** or an **appetizer**? Is it **pasta** or **poultry**? Is it **seafood** or **beef**? Write your answer on the line.

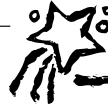
<p><b>1.</b> A lettuce medley is tossed with tomato, red onion, mushrooms, and olives, with a choice of balsamic vinaigrette, tarragon ginger, or herb and blue cheese dressing.</p> <p>_____</p>	<p><b>2.</b> Linguini noodles are simmered in heavy cream with Julienne ham, sliced mushrooms, and cheese, and topped with crispy bacon.</p> <p>_____</p>
<p><b>3.</b> Three jumbo mushroom caps are stuffed with delicious Imperial crabmeat and baked with a touch of garlic butter.</p> <p>_____</p>	<p><b>4.</b> Tender chicken breasts are sautéed with capers, mushrooms, and green onions and served in a zesty lemon sauce.</p> <p>_____</p>
<p><b>5.</b> Jumbo shrimp are wrapped in zucchini and served on risotto with a cream sauce laced with marinara.</p> <p>_____</p>	<p><b>6.</b> A rich savory broth is combined with succulent pieces of white turkey, fresh vegetables, and black, northern white, and pinto beans.</p> <p>_____</p>
<p><b>7.</b> Luscious strawberries, lightly sweetened, are served over slices of papaya and topped with a generous dollop of whipped cream.</p> <p>_____</p>	<p><b>8.</b> A refreshing blend of orange pekoe and pekoe-cut black tea leaves are steeped to perfection and enhanced with the flavors of lemon and lime.</p> <p>_____</p>



**On another sheet of paper, design a menu for a restaurant. Include some of your favorite food items with a description. Be sure to list them in categories.**

**Page 5**

Answers may vary. 1. salad; 2. pasta;  
3. appetizer; 4. poultry; 5. seafood;  
6. soup; 7. dessert; 8. beverage



## Which One Do You Mean?



A **homophone** is a word that sounds just like another word, but it has a different spelling and a different meaning.

Write the correct homophone in each blank to complete the sentence. Use a dictionary if necessary.

**1. ball, bawl**

The toddler started to \_\_\_\_\_ when the dog ran off with her \_\_\_\_\_.

**2. manner, manor**

The lord and lady of the \_\_\_\_\_ displayed a kindly \_\_\_\_\_ toward their servants and staff.

**3. chute, shoot**

Just as the cameraman was about to \_\_\_\_\_ the scene, the actor lost his balance and slid down the \_\_\_\_\_.

**4. straight, strait**

The captain skillfully sailed the ship \_\_\_\_\_ through the treacherous \_\_\_\_\_ without any difficulty.

**5. weather, whether**

\_\_\_\_\_ or not we hold the family reunion outdoors depends completely on the \_\_\_\_\_ that day.

**6. least, leased**

According to our neighbors, Mr. Jenkins \_\_\_\_\_ the house across the street for at \_\_\_\_\_ two years.

The homophones are used incorrectly in the sentences below. Find the mistakes. Cross out each incorrect word. Then write the correct word above it.

**7.** I slipped the bridal over my hoarse's head, took the reign, and lead the animal toward the riding path.

**8.** The air to the thrown proved to be a fare ruler.

**9.** Theirs an extra hangar in the close closet.

**10.** We ordered stake sandwiches on toasted hole wheat bred.

**11.** The boys leaped over the creak and duct behind a bolder, hoping they wood not be scene.

**12.** We needed the doe, aloud it to rise, and baked it for an our and a half.



## **Page 6**

1. bawl, ball; 2. manor, manner; 3. shoot, chute; 4. straight, strait; 5. Whether, weather; 6. leased, least; 7. bridle, horse's, rein, led; 8. heir, throne, fair; 9. There's, hanger, clothes; 10. steak, whole, bread; 11. creek, ducked, boulder, would, seen; 12. kneaded, dough, allowed, hour



# The Root of the Matter



A word can have parts. The main part of a word, or **root**, contains the basic meaning. Here are some common roots.

spec, vid, vis, scop = see

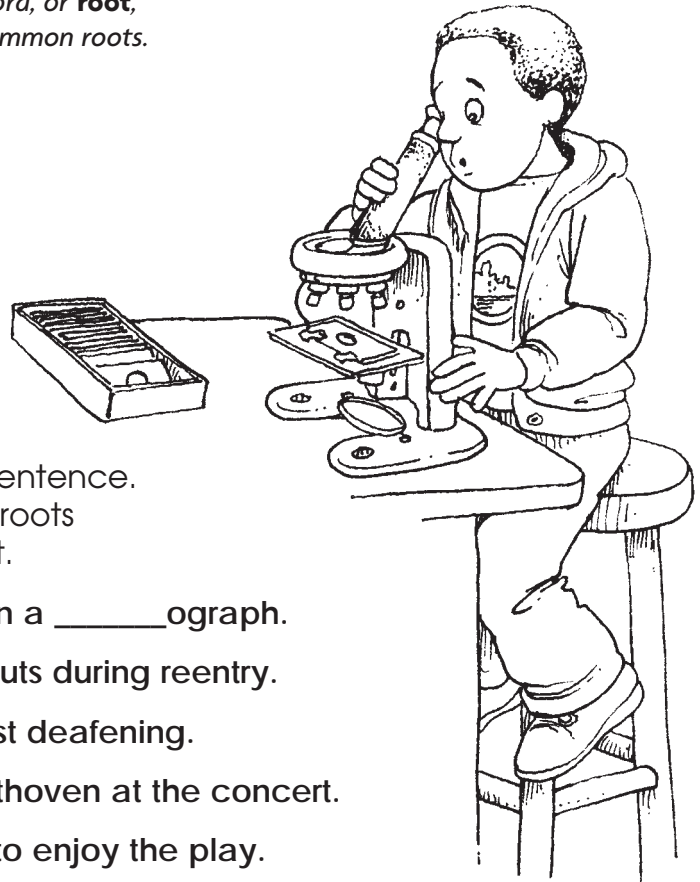
aud = hear

phon, son = sound

tact = touch

clam, claim = shout

dic = speak



The root is missing from one word in each sentence. Use context clues and the meaning of the roots above to complete each word with its root.

1. My grandfather listens to his old 45s on a \_\_\_\_\_ograph.
2. NASA lost con\_\_\_\_\_ with the astronauts during reentry.
3. The \_\_\_\_\_or of the crowd was almost deafening.
4. We heard a piano \_\_\_\_\_ata by Beethoven at the concert.
5. Everyone in the \_\_\_\_\_ience seemed to enjoy the play.
6. Hometown \_\_\_\_\_tators cheered as their team ran onto the field.
7. The crack in the plate is barely \_\_\_\_\_ible.
8. Why don't you come over and watch a \_\_\_\_\_eo with us?
9. The suspect pro\_\_\_\_\_ed that he was not guilty of the charges.
10. The students used a micro\_\_\_\_\_e to study the plant cells.
11. I will \_\_\_\_\_tate the list of words so listen carefully.

On another sheet of paper, list the words you made. Define each one in your own words. Then use a dictionary to check your definitions. Make corrections if needed.



Here are some more common roots. Find out what each root means. This will help you figure out the meaning of unfamiliar words.

act	aero	aqua	bio	cycl	fac	form	geo	gram
liber	loc	mar	mob	nat	pod	photo	ques	san
saur	scribe	sign	terr	therm	trib	voc	void	volv



**Page 7**

1. phonograph; 2. contact; 3. clamor;  
4. sonata; 5. audience; 6. spectators;  
7. visible; 8. video; 9. proclaimed;  
10. microscope; 11. dictate



## All Aboard!



A **prefix** is a word part that is added to the beginning of a word and changes its meaning. Here are some common prefixes and their meanings.

a-	on	mis-	wrong	re-	again, back
anti-	against	multi-	many, much	super-	above, beyond
im-	not	non-	not	trans-	across
in-	not	over-	too much	un-	not
inter-	among, between	pre-	before	under-	below, less than

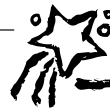
Here are some words with these prefixes. Use the information from the chart above to write what you think each word means. Then use a dictionary to check your definitions. Make corrections if needed.

1. aboard \_\_\_\_\_
2. supervisor \_\_\_\_\_
3. multicolored \_\_\_\_\_
4. misunderstood \_\_\_\_\_
5. international \_\_\_\_\_
6. preheat \_\_\_\_\_
7. nonstop \_\_\_\_\_
8. transcontinental \_\_\_\_\_
9. uncomfortable \_\_\_\_\_
10. overpriced \_\_\_\_\_
11. review \_\_\_\_\_
12. unbelievable \_\_\_\_\_
13. inexpensive \_\_\_\_\_
14. underweight \_\_\_\_\_
15. impatient \_\_\_\_\_
16. antifreeze \_\_\_\_\_



What other prefixes do you know? On another sheet of paper, list them along with their meanings. Knowing what a prefix means can help you figure out the meaning of an unfamiliar word.





## Discontinued Until Further Notice



The prefix **dis-** can mean “not” or “opposite of.” Draw a line between the prefix and base word in the chart below. Think about how the meaning of the base word changes when **dis-** is added.

discontinued

disagree

dislike

discover

dishonest

disconnect

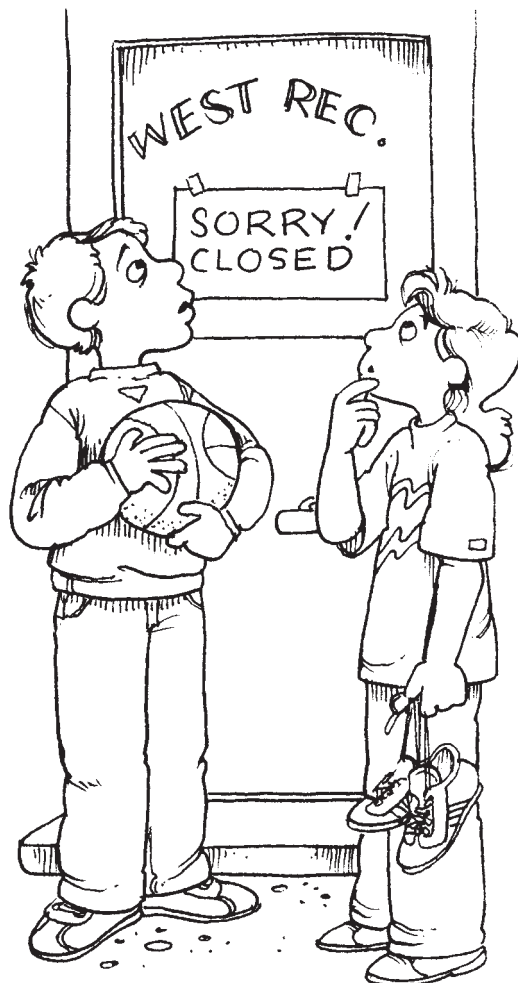
disobey

disappear

disapprove

Now use the words to complete the sentences.

1. Activities at the recreation center have been \_\_\_\_\_ until further notice.
2. You can \_\_\_\_\_ the electric clock by pulling out the plug.
3. Instead of studying, the \_\_\_\_\_ student cheated by copying the test answers from another student.
4. My brother always seems to \_\_\_\_\_ from sight whenever there is work to be done around the house.
5. If you would at least taste the soup, you might \_\_\_\_\_ that it is really quite good.
6. My parents sometimes \_\_\_\_\_ with me about which CDs to buy because they \_\_\_\_\_ of the content.
7. I really \_\_\_\_\_ doing homework as soon as I get home from school and would rather do something fun.
8. What is the punishment if you \_\_\_\_\_ the rules?



On another sheet of paper, list at least ten words that you can make by adding the prefix *dis-*.



**Page 9**

1. discontinued; 2. disconnect;
3. dishonest; 4. disappear; 5. discover;
6. disagree, disapprove; 7. dislike;
8. disobey

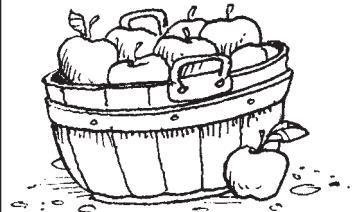


# The State of Apples



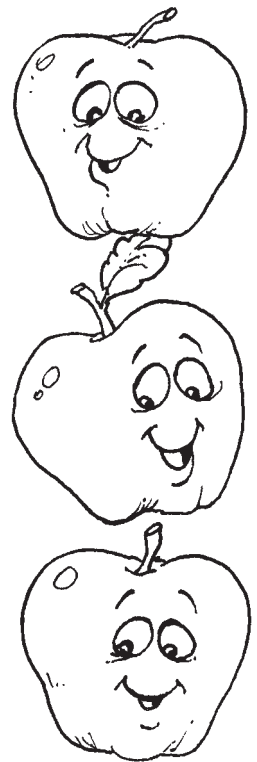
A **suffix** is a group of letters that are added to the end of a word and can add meaning to it. Some common suffixes and their meanings are listed in the box below.

-ous	full of	-ward	direction
-less	without	-ity	condition of
-ment	action or process	-en	to make
-ent	one who	-ology	science or study of
-an	relating to	-ily	in what manner



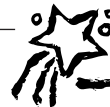
One state grows enough apples for everyone in the world to have 18 pounds of them a year. Do you know which state this is? To find out, use the suffixes to write a word for each definition. The letters in the boxes will answer the question.

1. in the direction of the east \_\_\_\_\_
2. in a hearty manner \_\_\_\_\_
3. one who resides in a place \_\_\_\_\_
4. full of treachery \_\_\_\_\_
5. relating to America \_\_\_\_\_
6. action of governing \_\_\_\_\_
7. the study of animals \_\_\_\_\_
8. the condition of being necessary \_\_\_\_\_
9. without noise \_\_\_\_\_
10. to make weak \_\_\_\_\_



**Page 10**

1. eastward; 2. heartily; 3. resident;  
4. treacherous; 5. American;  
6. government; 7. zoology; 8. necessity;  
9. noiseless; 10. weaken; Washington



## You Don't Say!



*Some words have consonants that are silent.*

Say each word to yourself. Circle each letter that is silent. Then mark the box next to the phrase that tells where you would most likely see each word. Use a dictionary for help.

1. calf

- ☐ in your bedroom
- ☐ in a pond
- ☐ on a farm

2. wrestler

- ☐ in a family room
- ☐ on a sports channel
- ☐ at a parade

3. knocker

- ☐ on a door
- ☐ at the zoo
- ☐ in the ocean

4. yacht

- ☐ in a pool
- ☐ at a marina
- ☐ in a kitchen drawer

5. gnat

- ☐ in the woods
- ☐ in a yarn basket
- ☐ in a box of cereal

6. thistle

- ☐ in a toy box
- ☐ at a football game
- ☐ in a field

7. yolk

- ☐ in a riddle book
- ☐ in an avocado
- ☐ in an egg

8. knapsack

- ☐ in baby's crib
- ☐ on a hiker's back
- ☐ at a grocery store

9. limb

- ☐ on a tree
- ☐ in a fruit bowl
- ☐ in a garage

10. wren

- ☐ in a toolbox
- ☐ at a bird feeder
- ☐ at the library

11. crumb

- ☐ in your shoe
- ☐ in a band
- ☐ on your plate

12. beret

- ☐ on a person's head
- ☐ in an orchestra
- ☐ in the refrigerator

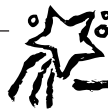


**What other words do you know with silent consonants? On another sheet of paper, make a list.**



**Page 11**

1. l, on a farm; 2. w, t, on a sports channel; 3. k, on a door; 4. ch, at a marina; 5. g, in the woods; 6. t, in a field; 7. l, in an egg; 8. k, on a hiker's back; 9. b, on a tree; 10. w, at a bird feeder; 11. b, on your plate; 12. t, on a person's head



# Compound It All!



A **compound word** is formed by combining two words.

Each word below can be combined with one of the other words to form a compound word. Starting with *cookbook*, take the second word, *book*, and write it on the next line. Then choose a word from the box that will make a new compound word. Continue until you have used all the words in the box.

house	way	walk	side	hill
cook	store	book	hold	up

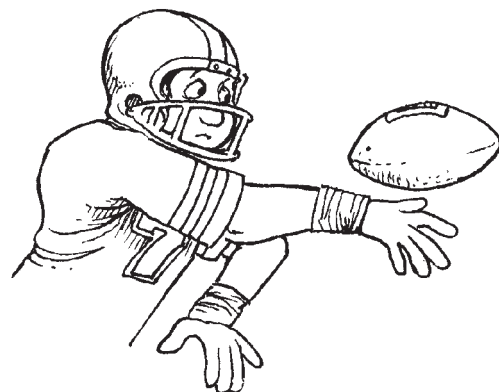
cook + book = cookbook  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



Starting with the word *quarterback*, continue to make compound words as you did above using the words from the box.

mate	stick	back	quarter	yard	room	ball
------	-------	------	---------	------	------	------

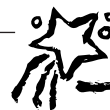
quarter + back = quarterback  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



Read a page from a book you are reading, a newspaper column, or a magazine article. On another sheet of paper, list the compound words you find.

**Page 12**

cookbook, bookstore, storehouse,  
household, holdup, uphill, hillside,  
sidewalk, walkway; quarterback,  
backyard, yardstick, stickball, ballroom,  
roommate



## One Out of Three

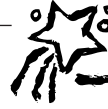
Each word below names something. What do you think it is? What do you do with it? Underline the most likely choice. Use a dictionary to check your answers.

- |                     |                       |                          |                        |
|---------------------|-----------------------|--------------------------|------------------------|
| <b>1. tango</b>     | peel and eat it       | dance it                 | mail it to a friend    |
| <b>2. terrarium</b> | swim in it            | put fish in it           | grow plants in it      |
| <b>3. soufflé</b>   | plant it in a garden  | play catch with it       | bake and eat it        |
| <b>4. brochure</b>  | read it               | fill it with water       | float on it            |
| <b>5. radish</b>    | throw it in the trash | put it in a salad        | steer a boat with it   |
| <b>6. sapling</b>   | plant and water it    | make syrup with it       | climb it to get a view |
| <b>7. turban</b>    | put it on your head   | put your money in it     | peel and slice it      |
| <b>8. concerto</b>  | perform it            | worship in it            | paint with it          |
| <b>9. trophy</b>    | win it in a contest   | play it in the band      | catch it in a river    |
| <b>10. spade</b>    | listen to it          | water the garden with it | dig with it            |
| <b>11. whisk</b>    | wash clothes with it  | whip liquids with it     | dust with it           |



**Page 13**

Classifications may vary. 1. dance it;  
2. grow plants in it; 3. bake and eat it;  
4. read it; 5. put it in a salad;  
6. plant and water it; 7. put it on your  
head; 8. perform it; 9. win it in a contest;  
10. dig with it; 11. whip liquids with it



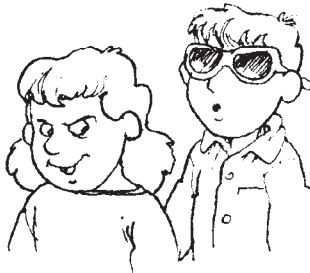
## Just What Do You Mean by That?



**Slang** consists of colorful and expressive words. These words are not to be used when writing or speaking formally. Slang words are often made up and popular for a short time.

The underlined words in each conversation are examples of slang. Write a more formal word or phrase to use in place of each underlined word on the lines below the conversations. Use the scrambled words in the box for help.

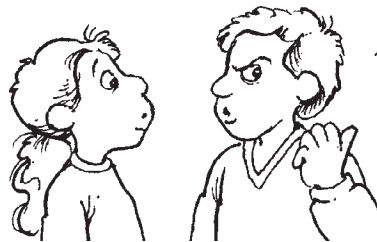
Nice shades, Dude,  
but you can take them off  
now. It's nighttime!



\_\_\_\_\_

\_\_\_\_\_

Don't waste your dough on  
that flick! It was a turkey!



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Don't be such a chicken!  
Sky diving is dynamite!

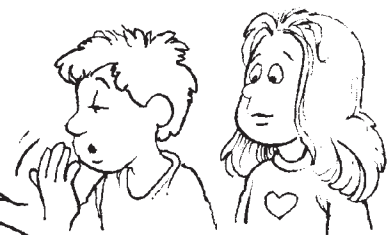


\_\_\_\_\_

\_\_\_\_\_

vetosneil  
aexlr  
rwoadc  
yomen  
lenssaguss  
plof  
mna  
veoim  
raget  
husedtaxe

I'm beat. I'm just going to veg out  
and watch the tube tonight.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Pay attention to the conversations you hear throughout the day. On another sheet of paper, write down slang words and phrases you hear and use. Then write a more "formal" word for each one.

**Page 14**

sunglasses, man; money, movie, flop;  
coward, great; exhausted, relax,  
television



## What Do You Know?

Read the words in each category. Think about how they are related. Then select and write a word or phrase from the box that best completes the title of each category.

Capitals	Monuments	Military	Nicknames	Parks	Astronauts
Airports	Frontiersmen	Lakes	Documents	Rivers	Holidays

<b>National</b> _____ Devils Tower Muir Woods Statue of Liberty	<b>Major U.S.</b> _____ Rio Grande Snake Mississippi	<b>Branches of the</b> _____ Army Navy Air Force
<b>Federal</b> _____ Martin Luther King Day Veterans Day Memorial Day	<b>State</b> _____ Montpelier Bismarck Sacramento	<b>Major U.S.</b> _____ Erie Pontchartrain Champlain
<b>State</b> _____ Garden State Golden State Show-Me State	<b>Female</b> _____ Sally Ride Mae Jemison Shannon Lucid	<b>American</b> _____ Davy Crockett Daniel Boone Kit Carson
<b>National</b> _____ Acadia Everglades Yellowstone	<b>U.S.</b> _____ John F. Kennedy International O'Hare International Logan International	<b>Important</b> _____ Bill of Rights Constitution of the U.S. Declaration of Independence



**On one set of index cards write the following terms:** *inventors, explorers, presidents, vice presidents, landmarks, national symbols, regions, mountains, cities, states, landforms, and oceans.* **On another set of index cards list three examples for each category. Shuffle the cards. Then challenge a friend to match the categories and examples.**



**Page 15**

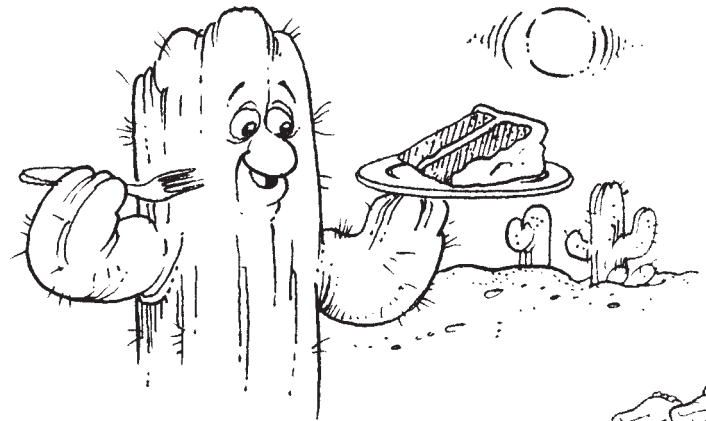
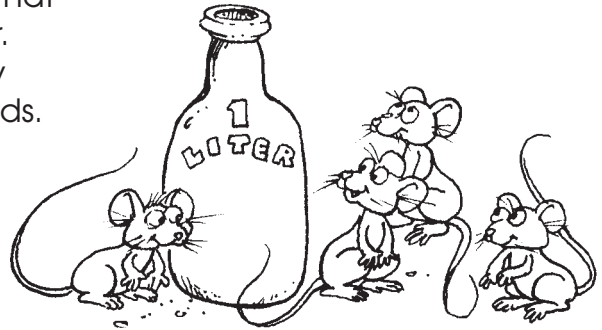
Monuments, Rivers, Military; Holidays,  
Capitals, Lakes; Nicknames, Astronauts,  
Frontiersmen; Parks, Airports,  
Documents



## Not to Be Confused With . . .

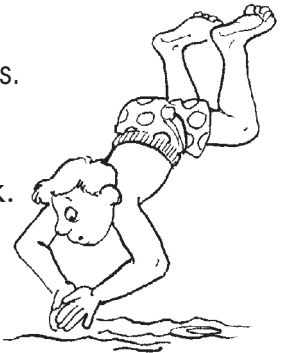
Add a letter to each word to create a word that is very similar. Then say the words in each pair. Notice how they are spelled. Use a dictionary to look up the meaning of any unfamiliar words.

1. liter + t = \_\_\_\_\_
2. through + o = \_\_\_\_\_
3. father + r = \_\_\_\_\_
4. later + t = \_\_\_\_\_
5. envelop + e = \_\_\_\_\_
6. coma + m = \_\_\_\_\_
7. desert + s = \_\_\_\_\_
8. breath + e = \_\_\_\_\_
9. decent + s = \_\_\_\_\_
10. ally + e = \_\_\_\_\_



Write the correct word from each pair above to complete the sentences.

11. I took a deep \_\_\_\_\_ and dove into the water.
12. The \_\_\_\_\_ behind the building is not a good place to park.
13. The man was in a \_\_\_\_\_ for a week after the accident.
14. We observed the \_\_\_\_\_ of the jet as it neared the airport.
15. Alex made a \_\_\_\_\_ search of his room for the missing boot.
16. A thick fog began to \_\_\_\_\_ the valley.
17. The hikers went \_\_\_\_\_ along the trail than they had planned.
18. A surprising number of animals thrive in the \_\_\_\_\_.
19. If I had to choose between broccoli and spinach, I'd choose the \_\_\_\_\_.
20. We were so thirsty that we drank a \_\_\_\_\_ of water.



What words confuse you? On another sheet of paper, begin a list. Then try to come up with a way to remember how each one is spelled. For example, thinking about having a double portion of your favorite dessert might help you remember to spell dessert with two s's.

**Page 16**

1. litter; 2. thorough; 3. farther; 4. latter;  
5. envelope; 6. comma; 7. dessert;  
8. breathe; 9. descent; 10. alley;  
11. breath; 12. alley; 13. coma;  
14. descent; 15. thorough; 16. envelop;  
17. farther; 18. desert; 19. latter; 20. liter

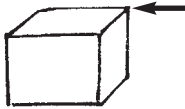


# Geometrically Speaking

A solid figure is an object that has length, width, and height. Use the picture clues to complete the crossword puzzle with words relating to solid figures. Try to complete the puzzle without looking at the words at the bottom of the page.

## Across

2.



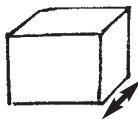
6.



7.



9.



10.



11.



## Down

1.



3.



4.



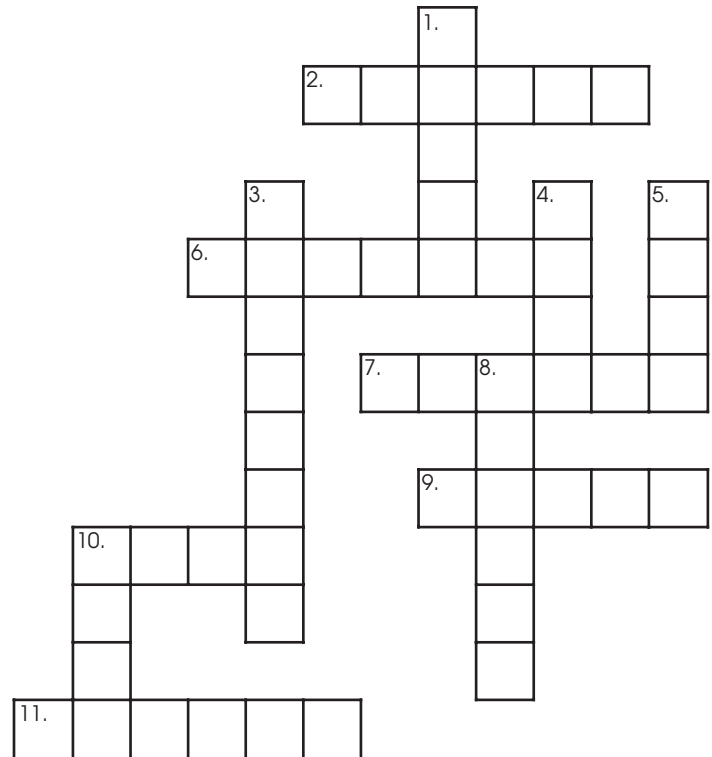
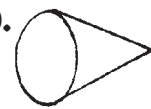
5.



8.



10.

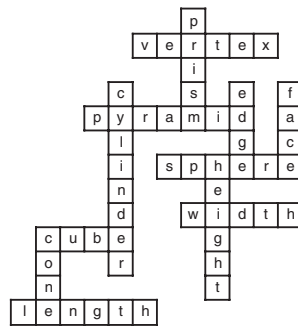


face	edge	cube	pyramid	width	sphere	length	vertex	(rectangular) prism
------	------	------	---------	-------	--------	--------	--------	---------------------



On another sheet of paper, make a list of the mathematical terms for polygons. Then create a crossword puzzle using the terms. Draw pictures or write definitions as clues.

Page 17

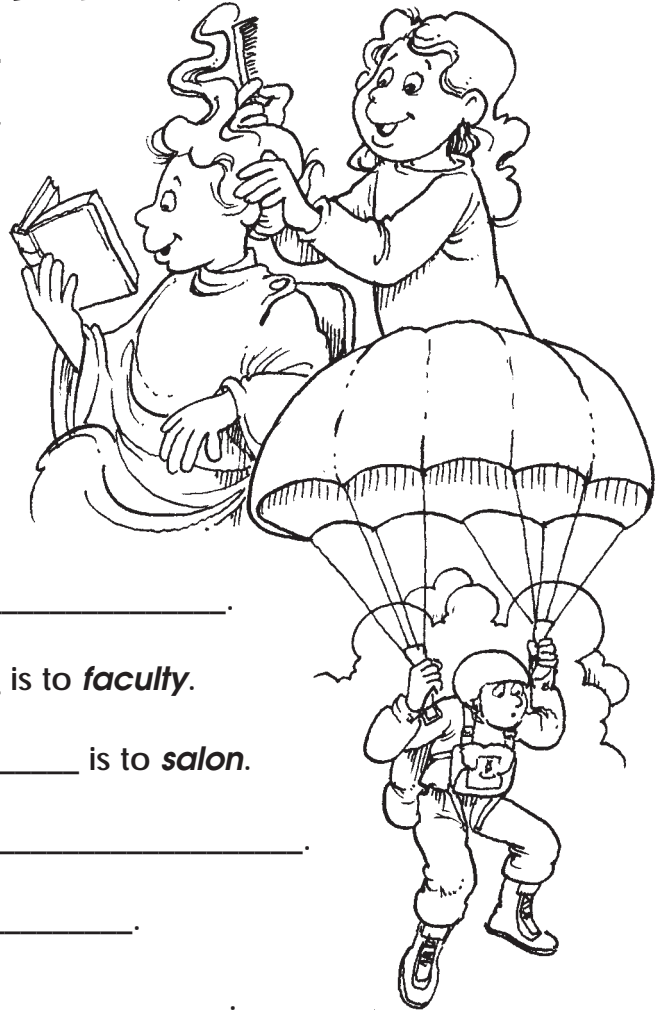




## All in a Day's Work

Think about how the first pair of words is related. Then write the word that completes the second part of the analogy. Use the words in the box or another word you know that fits.

conductor	cashier	custodian
astronaut	professor	paratrooper
geologist	architect	archaeologist
hairstylist	physician	astronomer



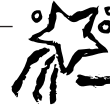
1. *Spade* is to *gardener* as *baton* is to \_\_\_\_\_.
2. *Athlete* is to *team* as \_\_\_\_\_ is to *faculty*.
3. *Lawyer* is to *courtroom* as \_\_\_\_\_ is to *salon*.
4. *Pattern* is to *seamstress* as *blueprint* is to \_\_\_\_\_.
5. *Cook* is to *chef* as *clean* is to \_\_\_\_\_.
6. *Scuba* is to *diver* as *parachute* is to \_\_\_\_\_.
7. *Mechanic* is to *garage* as \_\_\_\_\_ is to *space station*.
8. *Screwdriver* is to *carpenter* as *stethoscope* is to \_\_\_\_\_.
9. *Books* are to *librarian* as *rocks* are to \_\_\_\_\_.
10. *Flight attendant* is to *airplane* as \_\_\_\_\_ is to *supermarket*.
11. *Collector* is to *taxes* as \_\_\_\_\_ is to *artifacts*.
12. *Lasso* is to *cowhand* as *telescope* is to \_\_\_\_\_.



Notice the suffixes that end many of the words for people. Knowing that the suffix *-er* means "one who" can help you figure out the meaning of a word. List the suffixes on this page. Find out what they mean.

**Page 18**

1. conductor; 2. professor;  
3. hairdresser; 4. architect; 5. custodian;  
6. paratrooper; 7. astronaut; 8. physician;  
9. geologist; 10. cashier;  
11. archaeologist; 12. astronomer



## Time to Rhyme



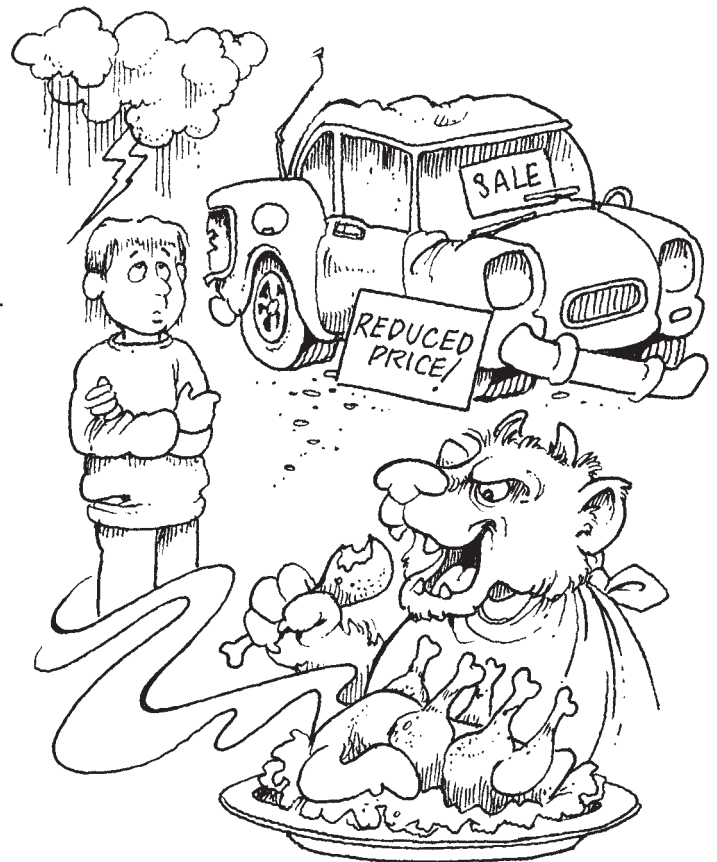
**Synonyms** are words with the same or almost the same meanings.

What do you call a sad friend?  
The answer is a **glum chum**.

For each word pair below, write rhyming synonyms.  
The letter or letters that begin each word are given.



1. minor scare      sl\_\_\_\_\_ fr\_\_\_\_\_
2. finest visitor      b\_\_\_\_\_ g\_\_\_\_\_
3. inexpensive car      ch\_\_\_\_\_ h\_\_\_\_\_
4. animal meal      b\_\_\_\_\_ f\_\_\_\_\_
5. little storm      sm\_\_\_\_\_ sq\_\_\_\_\_
6. purple cloak      gr\_\_\_\_\_ c\_\_\_\_\_
7. paperback thief      b\_\_\_\_\_ cr\_\_\_\_\_
8. chocolate blotch      f\_\_\_\_\_ sm\_\_\_\_\_
9. broad step      w\_\_\_\_\_ str\_\_\_\_\_
10. angry boy      m\_\_\_\_\_ l\_\_\_\_\_
11. head ache      br\_\_\_\_\_ p\_\_\_\_\_
12. sly look      sn\_\_\_\_\_ p\_\_\_\_\_



On another sheet of paper, make lists of words that rhyme. As you review the words, look for two that go together. Then write a synonym for each word. Challenge a friend to read the clues and write the rhyming synonyms.



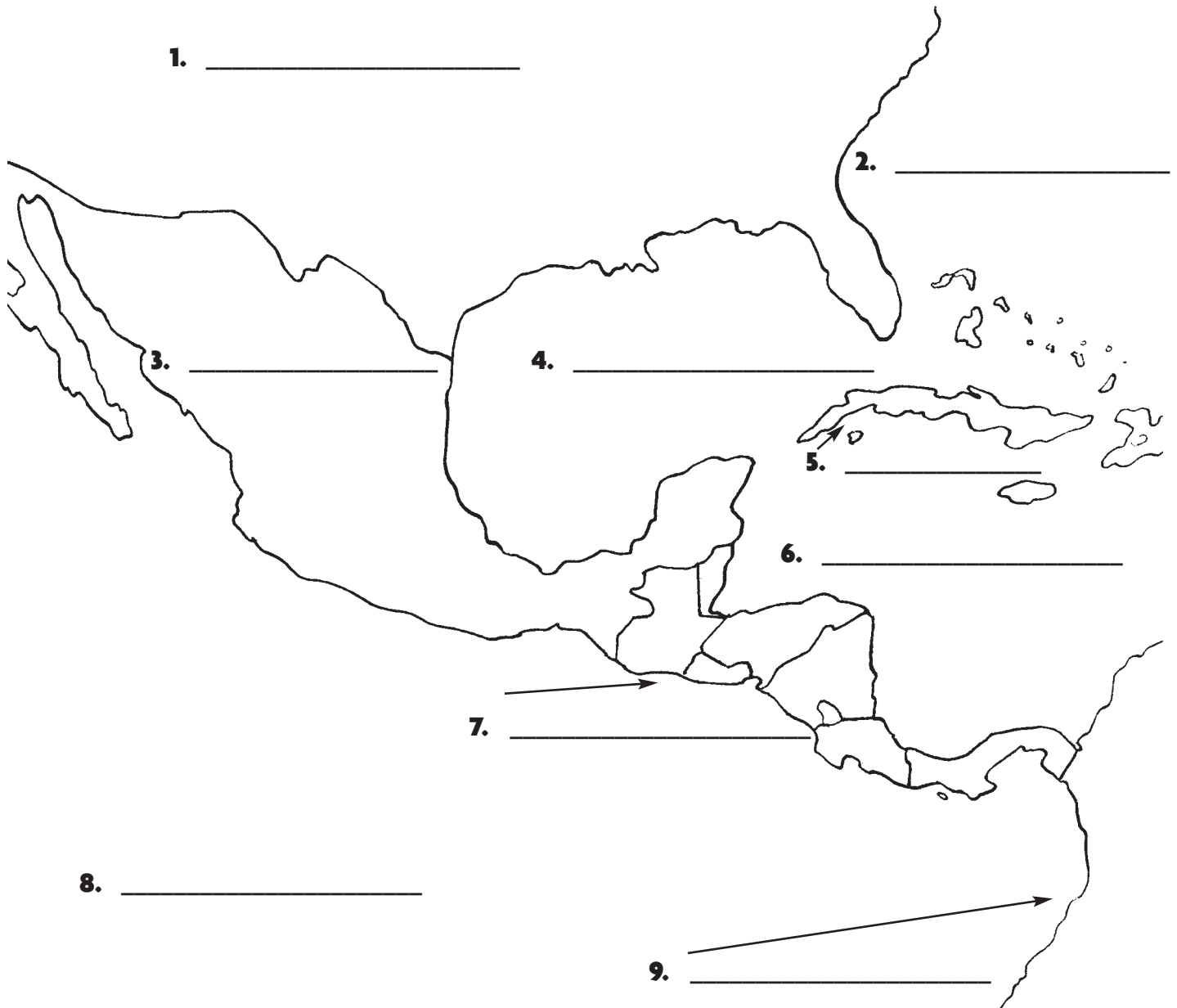
**Page 19**

1. slight fright; 2. best guest; 3. cheap  
heap; 4. beast feast; 5. small squall;  
6. grape cape; 7. book crook; 8. fudge  
smudge; 9. wide stride; 10. mad lad;  
11. brain pain; 12. sneak peek

## South of the Border

Central America is a region to the south of the United States. It lies between Mexico and South America. Seven countries make up the region. The body of water north of Central America is the Caribbean Sea. The Pacific Ocean borders this region on the south. The Atlantic Ocean borders the United States on the east. East of Mexico is the Gulf of Mexico. Cuba is a large island south of Florida.

Write the bolded words in the correct location.



Can you name all the countries of Central and South America? On another sheet of paper, list as many as you can. Then check a globe or map.

**Page 20**

1. United States; 2. Atlantic Ocean;  
3. Mexico; 4. Gulf of Mexico; 5. Cuba;  
6. Caribbean Sea; 7. Central America;  
8. Pacific Ocean; 9. South America



## Which Is It?



**Antonyms** are words that mean the opposite or nearly the opposite of each other.

Use the words from the box to write an antonym for each word below. Use a dictionary for help. Then complete each sentence with the word that makes the most sense.

lower	minor	hustle	innocent	sloppy	dry
scarce	failure	darken	brand-new	narrow	

1. (moist, \_\_\_\_\_)

This chocolate cake is rich, \_\_\_\_\_, and the best I have ever tasted!

2. (guilty, \_\_\_\_\_)

The defendant was sentenced to prison after the jury found him \_\_\_\_\_.

3. (broad, \_\_\_\_\_)

One behind the other, the hikers made their way along the \_\_\_\_\_ trail.

4. (lighten, \_\_\_\_\_)

As the early dawn hour approached the sky began to \_\_\_\_\_.

5. (dawdle, \_\_\_\_\_)

Please do not \_\_\_\_\_, or you may miss the bus again.

6. (hoist, \_\_\_\_\_)

We used a pulley and rope to \_\_\_\_\_ everything up to our tree house.

7. (major, \_\_\_\_\_)

The man had only \_\_\_\_\_ injuries, so he was treated and released.

8. (success, \_\_\_\_\_)

It took a little luck and a lot of hard work to be a \_\_\_\_\_.

9. (plentiful, \_\_\_\_\_)

Food supplies were \_\_\_\_\_ after the harvest.

10. (neat, \_\_\_\_\_)

His handwriting is \_\_\_\_\_ and difficult to read.

11. (second-hand, \_\_\_\_\_)

I bought a \_\_\_\_\_ bike at the thrift store that looked as good as new.

**Page 21**

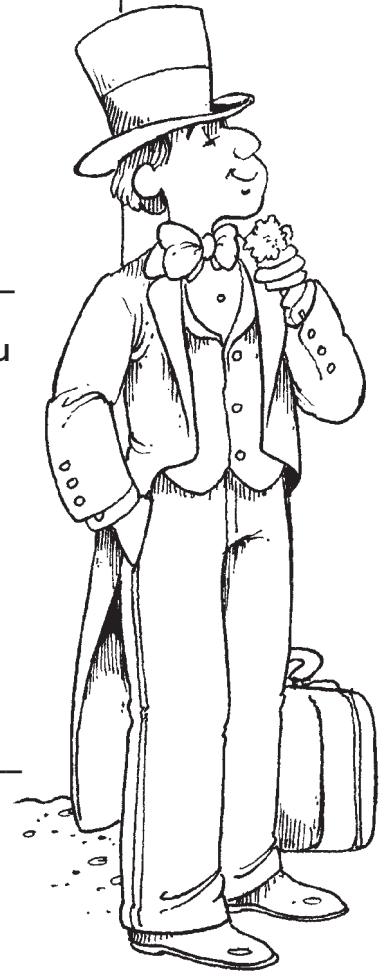
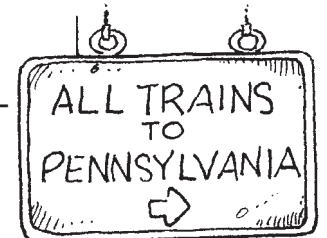
1. dry, moist; 2. innocent, guilty;  
3. narrow, narrow; 4. darken, lighten;  
5. hustle, dawdle; 6. lower, hoist;  
7. minor, minor; 8. failure, success;  
9. scarce, plentiful; 10. sloppy, sloppy;  
11. brand-new, second-hand



## Adopt or Adapt?

Read each sentence and the question that follows. Then write the correct word to answer the question. Use a dictionary if you are unfamiliar with the meaning of a word.

1. Your homework is very difficult to read. Is it illegible or eligible? \_\_\_\_\_
2. Your ancestors came to live in America in 1840. Did they emigrate or immigrate to the United States? \_\_\_\_\_
3. Your grandfather tells an interesting story about his boyhood. Did he tell an antidote or anecdote? \_\_\_\_\_
4. Your mother insisted that you stop teasing your sister. Did she want you to seize or cease the teasing? \_\_\_\_\_
5. You showed that your friend's claim was not true. Did you disprove or disapprove it? \_\_\_\_\_
6. You faint suddenly and then awaken several minutes later. Are you conscious or conscience again? \_\_\_\_\_
7. Your family moved from New Jersey to Pennsylvania. Are you formally or formerly from New Jersey? \_\_\_\_\_
8. You brought home an orphaned kitten from the animal shelter. Did you adapt or adopt it? \_\_\_\_\_
9. You laughed at your sister's odd new hairdo. Did you think it was bizarre or bazaar? \_\_\_\_\_
10. You and your friends worked together on a project. Did you demonstrate corporation or cooperation? \_\_\_\_\_
11. You researched facts for a report on the Internet. Did you access or excess the information? \_\_\_\_\_
12. Your mom left a note asking you to walk the dog. Did she leave a message or a massage for you? \_\_\_\_\_



Continue to record words in a notebook that confuse you. Include the definition and a sentence using the word. Then think of ways to help remember them.

**Page 22**

1. illegible; 2. immigrate; 3. anecdote;  
4. cease; 5. disprove; 6. conscious;  
7. formerly; 8. adopt; 9. bizarre;  
10. cooperation; 11. access;  
12. message

Name \_\_\_\_\_



Postal abbreviations

## Be Brief!



*When you address an envelope, use the two-letter postal abbreviation for the name of the state followed by the ZIP code.*

Alabama AL	Hawaii HI	Massachusetts MA	New Mexico NM	South Dakota SD
Alaska AK	Idaho ID	Michigan MI	New York NY	Tennessee TN
Arizona AZ	Illinois IL	Minnesota MN	North Carolina NC	Texas TX
Arkansas AR	Indiana IN	Mississippi MS	North Dakota ND	Utah UT
California CA	Iowa IA	Missouri MO	Ohio OH	Vermont VT
Colorado CO	Kansas KS	Montana MT	Oklahoma OK	Virginia VA
Connecticut CT	Kentucky KY	Nebraska NE	Oregon OR	Washington WA
Delaware DE	Louisiana LA	Nevada NV	Pennsylvania PA	West Virginia WV
Florida FL	Maine ME	New Hampshire NH	Rhode Island RI	Wisconsin WI
Georgia GA	Maryland MD	New Jersey NJ	South Carolina SC	Wyoming WY

The capital cities of all 50 states are listed below, but the names of the states are missing. Fill in the states using the two-letter postal abbreviation.

Oklahoma City, \_\_\_\_\_

Lincoln, \_\_\_\_\_

Little Rock, \_\_\_\_\_

Salem, \_\_\_\_\_

Hartford, \_\_\_\_\_

Dover, \_\_\_\_\_

Trenton, \_\_\_\_\_

Columbia, \_\_\_\_\_

Augusta, \_\_\_\_\_

Tallahassee, \_\_\_\_\_

Cheyenne, \_\_\_\_\_

Atlanta, \_\_\_\_\_

Boise, \_\_\_\_\_

Madison, \_\_\_\_\_

Springfield, \_\_\_\_\_

Des Moines, \_\_\_\_\_

Frankfort, \_\_\_\_\_

Denver, \_\_\_\_\_

Annapolis, \_\_\_\_\_

St. Paul, \_\_\_\_\_

Jackson, \_\_\_\_\_

Salt Lake City, \_\_\_\_\_

Richmond, \_\_\_\_\_

Charleston, \_\_\_\_\_

Nashville, \_\_\_\_\_

Boston, \_\_\_\_\_

Topeka, \_\_\_\_\_

Jefferson City, \_\_\_\_\_

Helena, \_\_\_\_\_

Carson City, \_\_\_\_\_

Concord, \_\_\_\_\_

Santa Fe, \_\_\_\_\_

Albany, \_\_\_\_\_

Raleigh, \_\_\_\_\_

Bismarck, \_\_\_\_\_

Columbus, \_\_\_\_\_

Montgomery, \_\_\_\_\_

Lansing, \_\_\_\_\_

Harrisburg, \_\_\_\_\_

Providence, \_\_\_\_\_

Sacramento, \_\_\_\_\_

Indianapolis, \_\_\_\_\_

Honolulu, \_\_\_\_\_

Pierre, \_\_\_\_\_

Juneau, \_\_\_\_\_

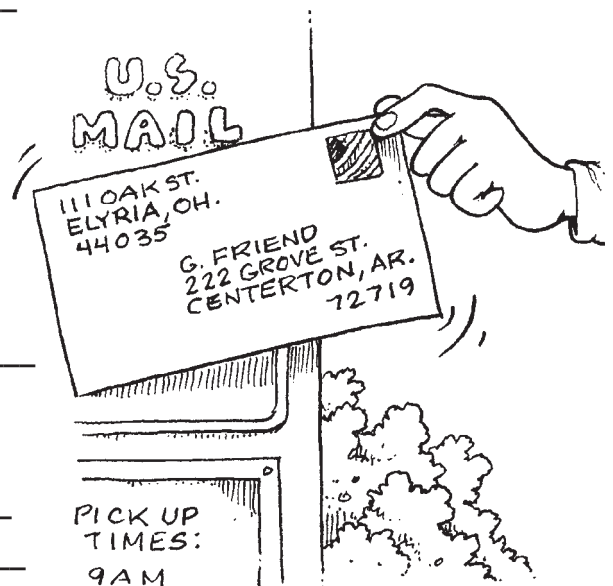
Austin, \_\_\_\_\_

Montpelier, \_\_\_\_\_

Olympia, \_\_\_\_\_

Phoenix, \_\_\_\_\_

Baton Rouge, \_\_\_\_\_





**Page 23**

Oklahoma City, OK; Lincoln, NE; Little Rock, AR; Salem, OR; Hartford, CT; Dover, DE; Trenton, NJ; Columbia, SC; Augusta, ME; Tallahassee, FL; Cheyenne, WY; Atlanta, GA; Boise, ID; Madison, WI; Springfield, IL; Des Moines, IA; Frankfort, KY; Denver, CO; Annapolis, MD; St. Paul, MN; Jackson, MS; Salt Lake City, UT; Richmond, VA; Charleston, WV; Nashville, TN; Boston, MA; Topeka, KS; Jefferson City, MO; Helena, MT; Carson City, NV; Concord, NH; Santa Fe, NM; Albany, NY; Raleigh, NC; Bismarck, ND; Columbus, OH; Montgomery, AL; Lansing, MI; Harrisburg, PA; Providence, RI; Sacramento, CA; Indianapolis, IN; Honolulu, HI; Pierre, SD; Juneau, AK; Austin, TX; Montpelier, VT; Olympia, WA; Phoenix, AZ; Baton Rouge, LA



## You're Out of Here!

All the words are supposed to be synonyms, but one word in each group actually belongs in one of the other groups. Cross out the word and write it in the correct group.

<b>1.</b> clumsy awkward klutzy ordinary _____	<b>2.</b> glossy big-hearted shiny sparkling _____	<b>3.</b> weird bewildered confused puzzled _____
<b>4.</b> generous kind trustworthy giving _____	<b>5.</b> devoted loyal faithful graceless _____	<b>6.</b> average red regular typical _____
<b>7.</b> gleaming wobbly rickety shaky _____	<b>8.</b> eerie strange baffled mysterious _____	<b>9.</b> brisk unsteady rapid quick _____
<b>10.</b> sturdy durable strong alert _____	<b>11.</b> ruby swift crimson scarlet _____	<b>12.</b> cautious wary solid careful _____



**On another sheet of paper, list two to three synonyms for these words: *sloppy, weary, valuable, terrific, numerous*. Next, write an antonym for each word. Then challenge a friend to identify the word that does not belong in each group.**

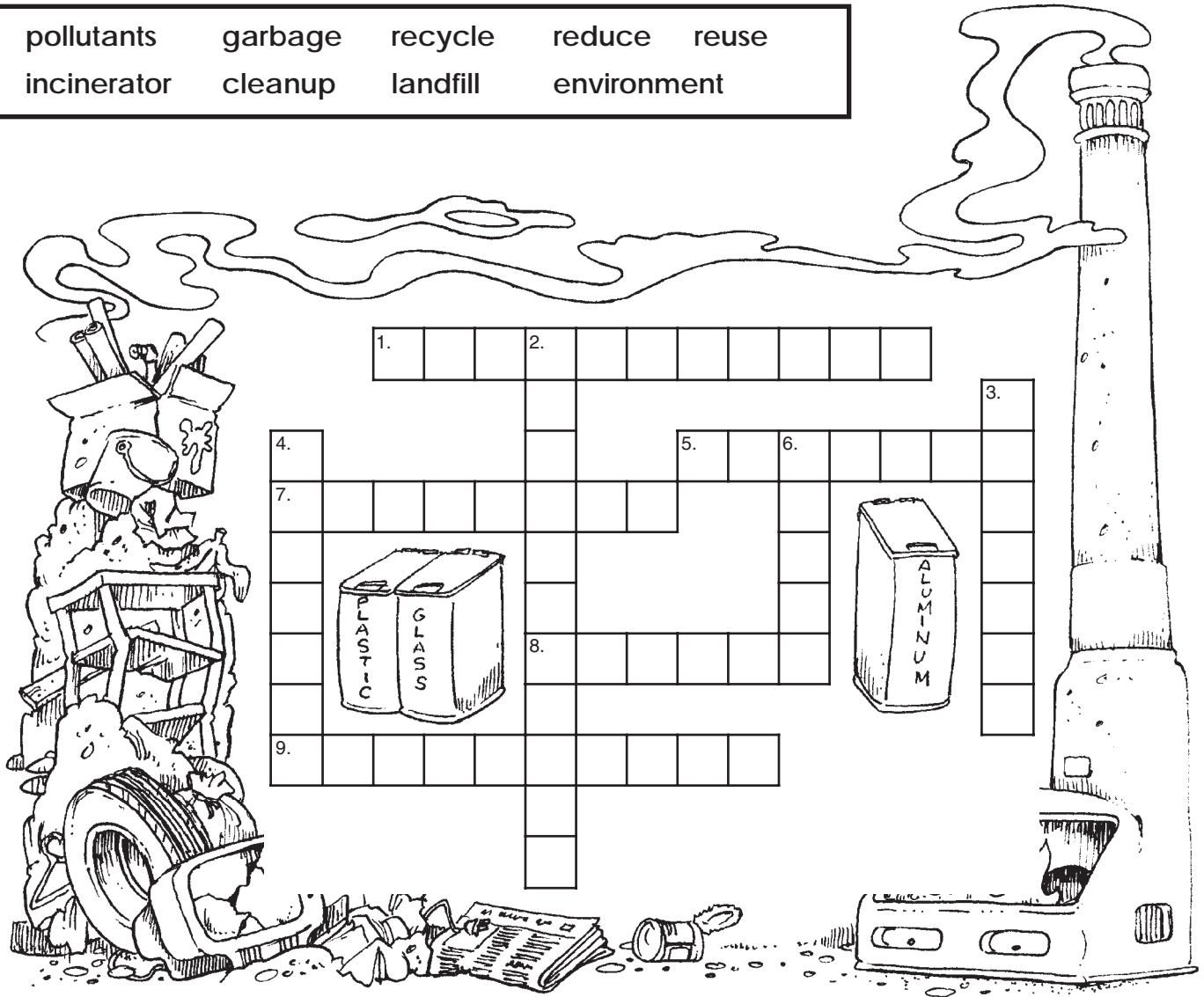
**Page 24**

1. ordinary, graceless; 2. big-hearted, gleaming; 3. weird, baffled;  
4. trustworthy, big-hearted; 5. graceless, trustworthy; 6. red, ordinary; 7. gleaming, unsteady; 8. baffled, weird; 9. unsteady, swift; 10. alert, solid; 11. swift, red;  
12. solid, alert

## The Three R's

Write the word for each clue from the box to complete the crossword puzzle.

pollutants	garbage	recycle	reduce	reuse
incinerator	cleanup	landfill	environment	



### Across

1. everything that surrounds and has to do with the growth of living things
5. the things we throw away
7. an area of land filled with garbage
8. make less waste
9. harmful chemicals from burning trash

### Down

2. furnace for burning trash
3. treat or process something so that it can be used again
4. removal of something unpleasant or unwanted
6. use something over again

## Page 25

	e	n	v	i	r	o	n	m	e	n	t	
c				n							r	
			c			g	a	r	b	a	g	e
	l	a	n	d	f	i	l					c
e				n					e			y
a				e					u			c
n						r	e	d	u	c	e	
u				a								l
p	o	l	i	u	t	a	n	t	s			e
				r								



## Which Is Which?



**Homographs** are words that are spelled the same but have different pronunciations and meanings.



Read the pronunciations for each word. Then write the definition for each one. Use a dictionary for help.

progress  
(ˈprə-grəs) \_\_\_\_\_  
(prə-ˈgrəs) \_\_\_\_\_

content  
(kən-ˈtent) \_\_\_\_\_  
(ˈkən-,tent) \_\_\_\_\_

combine  
(kəm-ˈbīn) \_\_\_\_\_  
(ˈkəm-,bīn) \_\_\_\_\_

produce  
(prə-ˈdūs) \_\_\_\_\_  
(ˈprō-(ɪ)dūs) \_\_\_\_\_

converse  
(ˈkän-,vərs) \_\_\_\_\_  
(kən-ˈvərs) \_\_\_\_\_

peaked  
(ˈpēkt) \_\_\_\_\_  
(ˈpē-kəd) \_\_\_\_\_

rebel  
(ˈre-bəl) \_\_\_\_\_  
(ri-ˈbel) \_\_\_\_\_

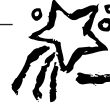
proceeds  
(prō-ˈsēdz) \_\_\_\_\_  
(ˈprō-,sēdz) \_\_\_\_\_

Use the homographs above to fill in the missing words in each sentence. Then read aloud the sentences using the correct pronunciations.

- Which states \_\_\_\_\_ the most \_\_\_\_\_?
- Unfair taxes caused the \_\_\_\_\_ colonists to \_\_\_\_\_.
- He was \_\_\_\_\_ after his temperature \_\_\_\_\_ at 102 degrees.
- As the two board members began to \_\_\_\_\_, it became clear that they held \_\_\_\_\_ views.
- After reading the draft of my report, I was not \_\_\_\_\_ with the \_\_\_\_\_.
- If he \_\_\_\_\_ to spend the \_\_\_\_\_ so quickly, there will not be anything left.
- How does the \_\_\_\_\_ harvesting and threshing grain?
- How will you evaluate the children's \_\_\_\_\_ as they \_\_\_\_\_ through the program?

**Page 26**

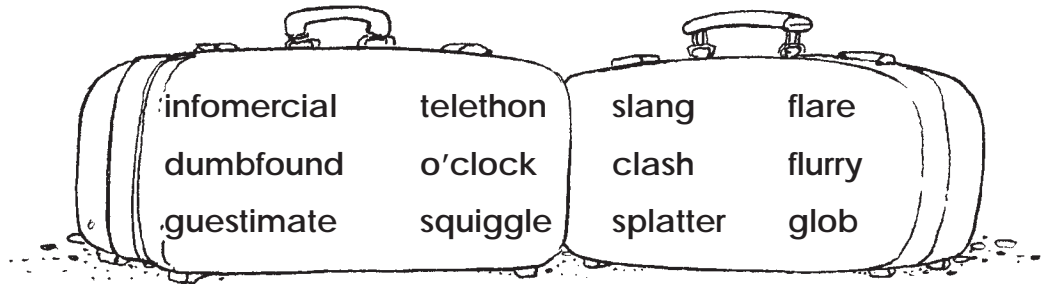
Definitions may vary; 1. produce;  
2. rebel; 3. peaked; 4. converse;  
5. content; 6. proceeds; 7. combine;  
8. progress



## Motor + Hotel = Motel



Motel is a **portmanteau word**. Portmanteau means “suitcase” in French. Just as you fold the two parts of a suitcase into one, a portmanteau word is created by blending or “folding” part of one word with part of another. Here are more portmanteau words.



What word was formed by blending the sound and meaning of each pair of words below? Select your answers from the suitcases and write them in the blanks. What does each word mean? Write the letter of the definition for each word.

- |   |  |
|---|--|
| _____ 1. flutter + hurry = _____          | a. according to the clock                |
| _____ 2. splash + spatter = _____         | b. to estimate using incomplete data     |
| _____ 3. clap + crash = _____             | c. a small, wiggly mark                  |
| _____ 4. television + marathon = _____    | d. a portion of something soft           |
| _____ 5. globe + blob = _____             | e. a burst of activity                   |
| _____ 6. information + commercial = _____ | f. burn suddenly and brightly            |
| _____ 7. slovenly + language = _____      | g. a loud, harsh sound                   |
| _____ 8. dumb + confound = _____          | h. a long television commercial          |
| _____ 9. of (the) + clock = _____         | i. to splash or spatter                  |
| _____ 10. squirm + wiggle = _____         | j. to make someone speechless            |
| _____ 11. guess + estimate = _____        | k. very casual language                  |
| _____ 12. flame + glare = _____           | l. a long television show to raise money |



On another sheet of paper, create your own portmanteau words by blending part of one word with part of another. Then write a definition and a sentence using the words you create.



**Page 27**

1. e, flurry; 2. i, splatter; 3. g, clash;  
4. l, telethon; 5. d, glob; 6. h, infomercial;  
7. k, slang; 8. j, dumbfound;  
9. a, o'clock; 10. c, squiggle;  
11. b, gestimate; 12. f, flare



# Scrambled Anagrams



**Anagrams** are formed by rearranging the letters of one word to make another word.

Examples: night—thing, ring—grin, note—tone

Each group of letters can be arranged to form two words or anagrams.

1. arhte



\_\_\_\_\_

3. pimdel



\_\_\_\_\_

5. caone



\_\_\_\_\_

7. hubrs



\_\_\_\_\_

9. rhacm



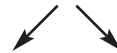
\_\_\_\_\_

11. endes



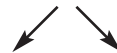
\_\_\_\_\_

2. radyi



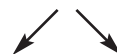
\_\_\_\_\_

4. ginfre



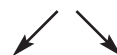
\_\_\_\_\_

6. monel



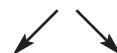
\_\_\_\_\_

8. neris



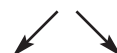
\_\_\_\_\_

10. mabl



\_\_\_\_\_

12. toism



\_\_\_\_\_



Below are some well-known cities. On another sheet of paper, rearrange the letters to create other words.

Athens

Oslo

Paris

Rome

Salem

Toledo

Tucson

**Page 28**

1. heart, earth; 2. dairy, diary; 3. limped, dimple; 4. finger, fringe; 5. canoe, ocean; 6. lemon, melon; 7. shrub, brush; 8. rinse, siren, risen; 9. charm, march; 10. lamb, balm; 11. dense, needs; 12. moist, omits; hasten, solo, pairs, more, meals, males, tooled, counts



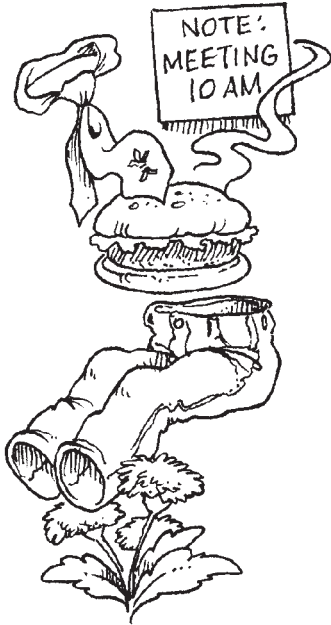
# The Long and Short of It



Many of the words in our language have been shortened by use over time.

*submarine gasoline advertisement laboratory telephone*

Write the shortened form for each word below. Then find each clipped word in the puzzle. The words go across, down, and diagonally.



d	o	r	m	e	m	o	g
p	v	y	f	u	x	m	r
i	a	b	l	i	m	o	a
k	n	n	u	u	z	d	d
e	d	i	t	r	n	o	y
g	y	m	u	s	g	c	o
p	q	a	x	p	y	e	h
o	p	r	e	x	a	m	r
p	q	t	i	e	p	r	o



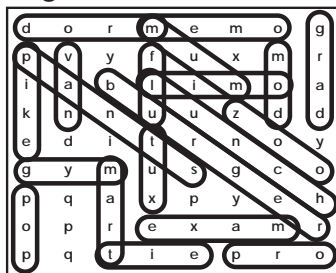
- luncheon = \_\_\_\_\_
- professional = \_\_\_\_\_
- chrysanthemum = \_\_\_\_\_
- dormitory = \_\_\_\_\_
- caravan = \_\_\_\_\_
- graduate = \_\_\_\_\_
- necktie = \_\_\_\_\_
- market = \_\_\_\_\_
- popular = \_\_\_\_\_
- modern = \_\_\_\_\_
- pantaloon = \_\_\_\_\_
- turnpike = \_\_\_\_\_
- memorandum = \_\_\_\_\_
- examination = \_\_\_\_\_
- gymnasium = \_\_\_\_\_
- tuxedo = \_\_\_\_\_
- influenza = \_\_\_\_\_
- zoological garden = \_\_\_\_\_
- hamburger = \_\_\_\_\_
- limousine = \_\_\_\_\_



Here are more clipped words. On another sheet of paper, write the long form for each one.

copter    teen    photo    ref    auto    champ    cuke

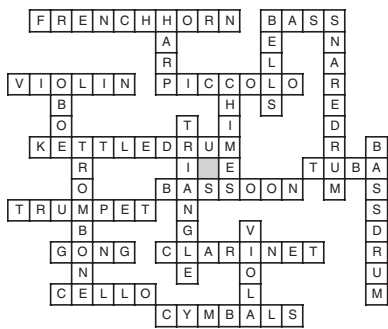
Page 29



1. lunch; 2. pro; 3. mum; 4. dorm;  
 5. van; 6. grad; 7. tie; 8. mart; 9. pop;  
 10. mod; 11. pants; 12. pike; 13. memo;  
 14. exam; 15. gym; 16. tux; 17. flu;  
 18. zoo; 19. burger; 20. limo; helicopter,  
 teenager, photograph, referee,  
 automobile, champion, cucumber



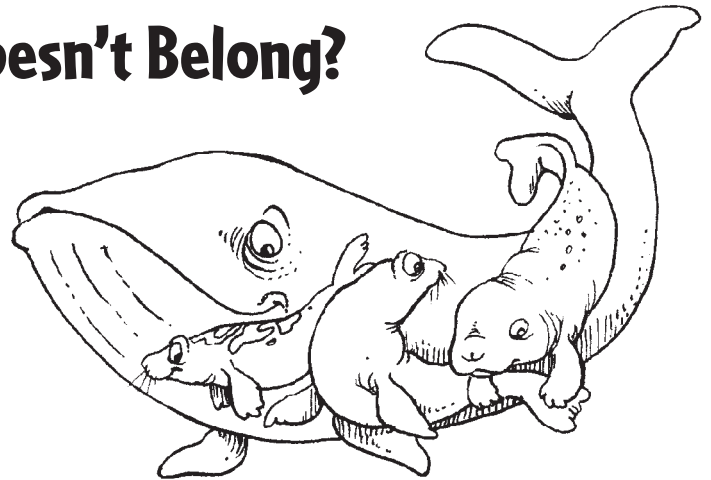
Page 30





## Which One Doesn't Belong?

Three words in each group are related. Cross out the word that does not belong. Write a title for the remaining words. Then think of a word to add in place of the word you crossed out. The first one has been done for you. If you are not sure of the meaning of a word, use a dictionary or a science book.



1. manatee      blue whale      ~~<sup>seal</sup>minnow~~      sea lion      Endangered Mammals
2. iris      eardrum      pupil      cornea      \_\_\_\_\_
3. root      petals      stamen      pistil      \_\_\_\_\_
4. wedge      lever      pulley      battery      \_\_\_\_\_
5. centimeter      decimeter      kilogram      meter      \_\_\_\_\_
6. biology      geometry      botany      zoology      \_\_\_\_\_
7. incisors      molars      canines      plaque      \_\_\_\_\_
8. volume      thermometer      barometer      anemometer      \_\_\_\_\_
9. baking soda      nitrogen      oxygen      carbon dioxide      \_\_\_\_\_
10. cirrus      cumulus      stratus      circus      \_\_\_\_\_
11. flock      gosling      herd      colony      \_\_\_\_\_
12. climate      forest      grassland      desert      \_\_\_\_\_
13. larva      chrysalis      pupa      hibernation      \_\_\_\_\_
14. alligator      seal      tortoise      gecko      \_\_\_\_\_



Choose three of the words you crossed out. Think of two or more words that are related to each one in some way.



**Page 31**

Titles and added words may vary.;

2. eardrum, Parts of the Eye; 3. root, Parts of a Flower; 4. battery, Simple Machines; 5. kilogram, Metric Measures of Length; 6. geometry, Branches of Science; 7. plaque, Types of Teeth; 8. volume, Tools for Measuring; 9. baking soda, Gases; 10. circus, Kinds of Clouds; 11. gosling, Names for Groups of Animals; 12. climate, Areas of Land; 13. hibernation, Stages of an Insect's Life Cycle; 14. seal, Reptiles

Name \_\_\_\_\_



**Synonyms, antonyms,  
homophones**

## Word Wise

Each word below has a synonym, an antonym, and a homophone. See how many you know and can list without referring to the word box at the bottom of the page.

	Synonym	Antonym	Homophone
<b>1. stationary</b>			
<b>2. taut</b>			
<b>3. current</b>			
<b>4. alter</b>			
<b>5. banned</b>			
<b>6. bolder</b>			
<b>7. coarse</b>			
<b>8. cruel</b>			
<b>9. sum</b>			
<b>10. sheer</b>			
<b>11. birth</b>			
<b>12. attendance</b>			

loose	some	still	rough	origin	thin	total	prohibited
presence	taught	altar		maintain	outdated	absence	up-to-date
death	meeker	thick	boulder		band	tight	attendants
berth	smooth	change	braver		permitted	course	difference
moving	shear	currant	kind		hurtful	crewel	stationery



**Make a chart like the one above for new words. Here are some to get you started.**

**cheap   build   brake   compliment   die   hire   tow   foul   sweet**

**Page 32**

1. still, moving, stationery;
2. tight, loose, taught; 3. up-to-date, outdated, currant; 4. change, maintain, altar; 5. prohibited, permitted, band; 6. braver, meeker, boulder; 7. rough, smooth, course; 8. hurtful, kind, crewel;
9. difference, some; 10. sheer, thin, thick, shear; 11. origin, death, berth;
12. presence, absence, attendants

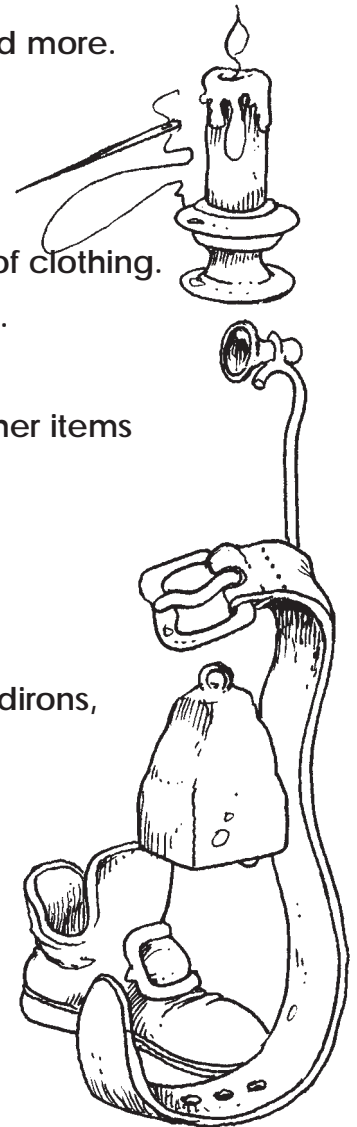


## Who's Who?

The words below form a special group of people. To find out who they are, complete each sentence. Then use the letters in the boxes to complete the sentence at the bottom of the page.

chandler	plumer	plowright	tinker	blacksmith	cobbler
cooper	milliner	nedeller	mason	cartwright	saddler
tanner	taper	founder	malster	trenchmaker	

1. A  \_\_\_\_\_ made casks, barrels, tubs, churns, and more.
2. A  \_\_\_\_\_ mended and made shoes.
3. A  \_\_\_\_\_ made or sold candles.
4. A  \_\_\_\_\_ made or repaired plows.
5. A  \_\_\_\_\_ sold fancy items and articles of clothing.
6. A  \_\_\_\_\_ made carts or wagons.
7. A  \_\_\_\_\_ made animal hides into leather.
8. A  \_\_\_\_\_ made saddles, harnesses, and other items for horses.
9. A  \_\_\_\_\_ made things out of iron.
10. A  \_\_\_\_\_ repaired pots and pans.
11. A  \_\_\_\_\_ made or sold candlewicks.
12. A  \_\_\_\_\_ molded melted brass to make andirons, bells, harness fittings, buckles, hardware, and other things.
13. A  \_\_\_\_\_ made boards or platters for serving food.
14. A  \_\_\_\_\_ worked with brick and stone.
15. A  \_\_\_\_\_ brewed malted beverages.
16. A  \_\_\_\_\_ made or sold ornamental feathers.
17. A  \_\_\_\_\_ made needles.



They are \_\_\_\_\_.



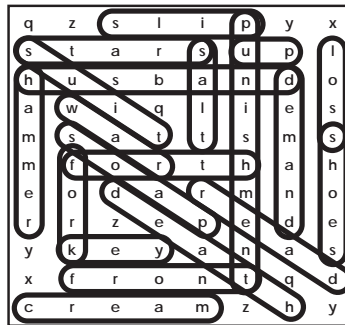
On another sheet of paper, make a list of occupations that people have today. Choose one and write it vertically. Then create a puzzle like the one you just solved, trying to use all the other occupations by writing them horizontally, using the vertical letters.

**Page 33**

1. cooper; 2. cobbler; 3. Chandler;  
4. plowright; 5. milliner; 6. cartwright;  
7. tanner; 8. saddler; 9. blacksmith;  
10. tinker; 11. taper; 12. founder;  
13. trenchmaker; 14. mason;  
15. malster; 16. plumer; 17. nedeller;  
They are colonial craftsmen.



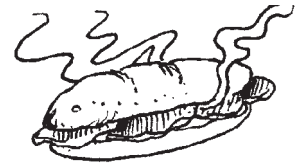
Page 34



1. up; 2. fork; 3. suit; 4. death; 5. front;
6. loss; 7. salt; 8. punishment; 9. slip;
10. husband; 11. forth; 12. hammer;
13. stars; 14. demand; 15. soap; 16. key;
17. shoes; 18. war; 19. cream; 20. read



# Pastrami on Pumpnickel

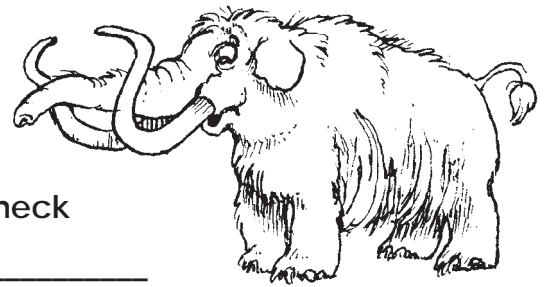


Many words in the English language have been adopted from other languages.

Chinese	Dutch	Russian	Hindi	Spanish	German
Arabic	Turkish	Japanese	Yiddish	Italian	French

What language do you think each of the following words comes from? Write your guess. Then use a dictionary to check. The dictionary entry for *mammoth* tells that it comes from the Russian language.

**mammoth** \ˈma-məth\ *n* a large, extinct elephant that had long curved tusks and was covered with hair.  
(1706) [Russian *mamont*, *mamot*]



Guess

Check

1. delicatessen

\_\_\_\_\_

\_\_\_\_\_

2. shampoo

\_\_\_\_\_

\_\_\_\_\_

3. chow

\_\_\_\_\_

\_\_\_\_\_

4. pickle

\_\_\_\_\_

\_\_\_\_\_

5. bouquet

\_\_\_\_\_

\_\_\_\_\_

6. macaroni

\_\_\_\_\_

\_\_\_\_\_

7. borscht

\_\_\_\_\_

\_\_\_\_\_

8. judo

\_\_\_\_\_

\_\_\_\_\_

9. coyote

\_\_\_\_\_

\_\_\_\_\_

10. sherbet

\_\_\_\_\_

\_\_\_\_\_

11. pastrami

\_\_\_\_\_

\_\_\_\_\_

12. alfalfa

\_\_\_\_\_

\_\_\_\_\_

13. pumpnickel

\_\_\_\_\_

\_\_\_\_\_

14. bologna

\_\_\_\_\_

\_\_\_\_\_

15. potato

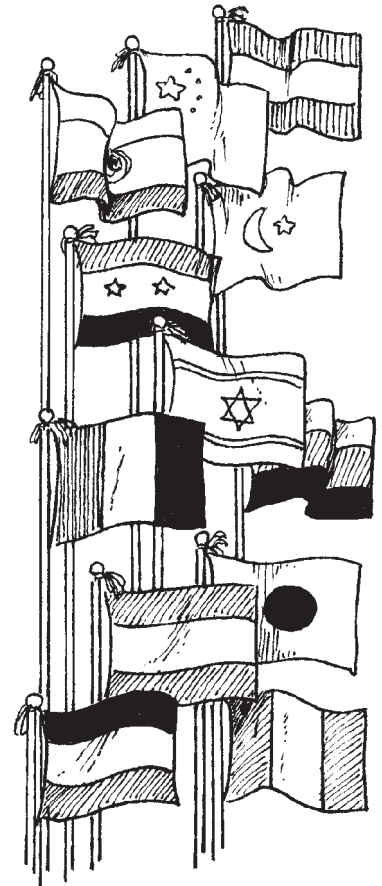
\_\_\_\_\_

\_\_\_\_\_

16. detour

\_\_\_\_\_

\_\_\_\_\_



On another sheet of paper, make a list of words that you would like to know the origins of. Then look up each one to learn where it comes from.



**Page 35**

1. German; 2. Hindi; 3. Chinese;  
4. Dutch; 5. French; 6. Italian;  
7. Russian; 8. Japanese; 9. Spanish;  
10. Turkish; 11. Yiddish; 12. Arabic;  
13. German; 14. Italian; 15. Spanish;  
16. French



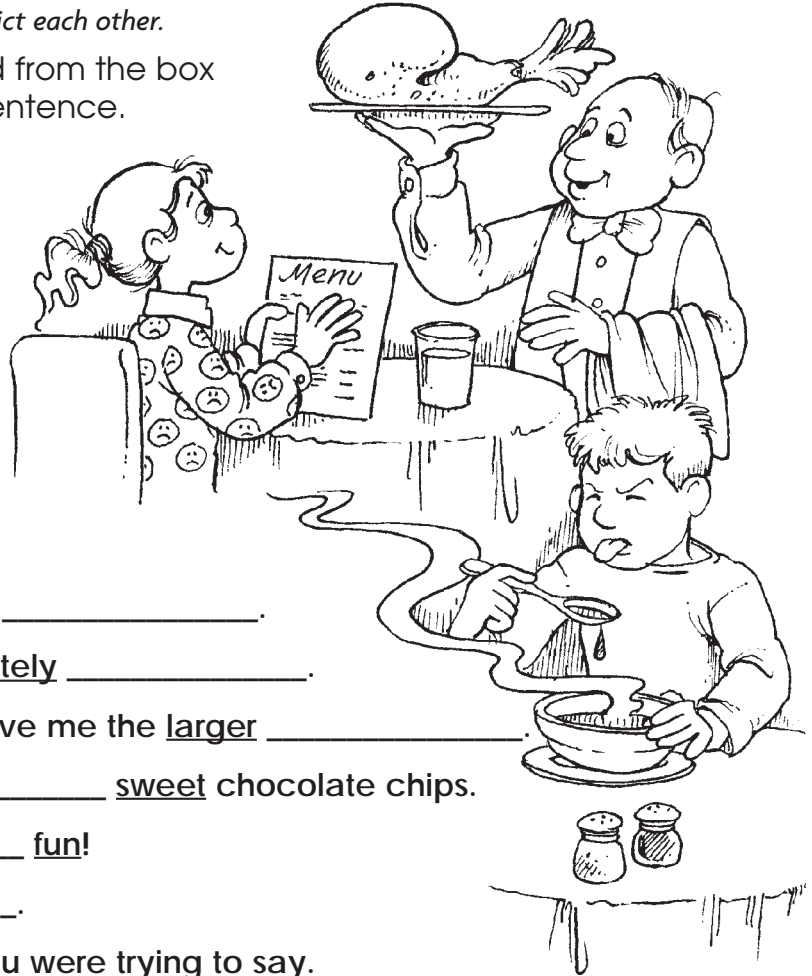
## Accidentally on Purpose



Accidentally on purpose is called an **oxymoron** because words that make up the phrase contradict each other.

Create an oxymoron by writing a word from the box next to the underlined word in each sentence.

random	inside
original	bitter
estimate	minor
whisper	sorrow
awfully	unfinished
serious	ugly
shrimp	half
misunderstood	



- Mason ordered a plate of jumbo \_\_\_\_\_.
- I bought a desk that was completely \_\_\_\_\_.
- Meg sliced the sandwich and gave me the larger \_\_\_\_\_.
- We made cookies with \_\_\_\_\_ sweet chocolate chips.
- It is time for some \_\_\_\_\_ fun!
- That shirt is pretty \_\_\_\_\_.
- I clearly \_\_\_\_\_ what you were trying to say.
- Who said that parting is sweet \_\_\_\_\_?
- Speaking in a loud \_\_\_\_\_, he allowed us to hear his secret.
- My day was one \_\_\_\_\_ disaster after another.
- Did you know that your shirt is \_\_\_\_\_ out?
- I have an \_\_\_\_\_ copy of the letter.
- Please make an exact \_\_\_\_\_ of what you will need.
- The children arranged themselves in \_\_\_\_\_ order.
- The soup tasted \_\_\_\_\_ good.



As you listen to conversations throughout the day, listen for oxymorons. On another sheet of paper, make a list. Then create some of your own. Share them with friends and family.

**Page 36**

1. jumbo shrimp; 2. completely unfinished; 3. larger half; 4. bittersweet; 5. serious fun; 6. pretty ugly; 7. clearly misunderstood; 8. sweet sorrow; 9. loud whisper; 10. minor disaster; 11. inside out; 12. original copy; 13. exact estimate; 14. random order; 15. awfully good



# Buzz! Hiss! Hoot! Fizz!

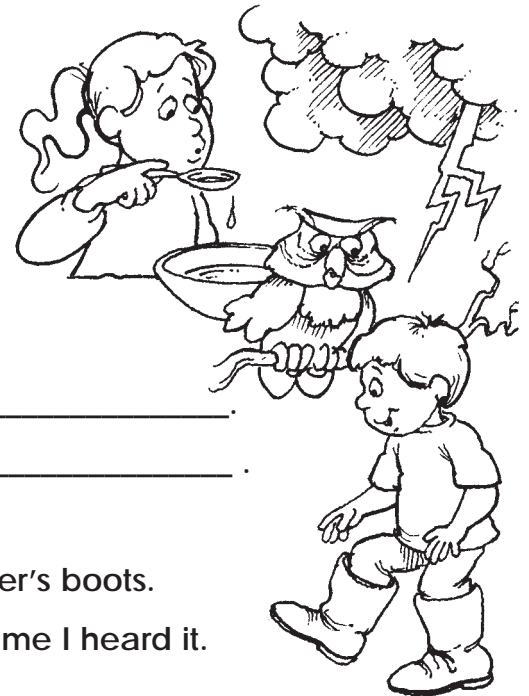


Buzz, hiss, fizz, and hoot imitate sounds. They are called **onomatopoeic** words. Here are more words. Think about their sounds as you say each one aloud. Then list other words you know that imitate sounds.

sniffle	swish	rumble	crunch	whish	slurp
sizzle	crackle	clatter	hiccup	thud	screech
whir	zing	sputter	clomp	burp	splash
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Complete each sentence with a word from the box.  
Add -ed to the word when necessary.

1. It is not polite to \_\_\_\_\_ your soup.
2. As the storm approached, we could hear the \_\_\_\_\_ of thunder.
3. The steaks began to \_\_\_\_\_ on the grill.
4. The packed snow \_\_\_\_\_ under our feet.
5. The book fell from the shelf and hit the floor with a \_\_\_\_\_.
6. If you drink that soda pop too fast, you are sure to \_\_\_\_\_.
7. The burning logs \_\_\_\_\_ in the fireplace.
8. The child \_\_\_\_\_ across the floor in his father's boots.
9. The \_\_\_\_\_ of the owl startled me the first time I heard it.
10. As soon as I flipped the switch, the motor began to \_\_\_\_\_.



Now write original sentences using onomatopoeic words you listed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Page 37**

1. slurp; 2. rumble; 3. sizzle;  
4. crunched; 5. thud; 6. burp; 7. crackled;  
8. clomped; 9. screech; 10. whirl;  
Sentences will vary.



# Grammatically Speaking



*These are the eight parts of speech.*

**nouns**  
**pronouns**

**verbs**  
**prepositions**

**adverbs**  
**adjectives**

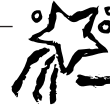
**interjections**  
**conjunctions**

Each group of words represents a part of speech. Write the answer on the line above the words. Then add four more words to each group.

<p>_____</p> <p>Phew _____</p> <p>Ouch _____</p> <p>Wow _____</p> <p>Hooray _____</p>	<p>_____</p> <p>unless _____</p> <p>and _____</p> <p>since _____</p> <p>or _____</p>
<p>_____</p> <p>with _____</p> <p>in _____</p> <p>beside _____</p> <p>during _____</p>	<p>_____</p> <p>brilliantly _____</p> <p>daily _____</p> <p>above _____</p> <p>never _____</p>
<p>_____</p> <p>gigantic _____</p> <p>happiest _____</p> <p>refreshing _____</p> <p>yellow _____</p>	<p>_____</p> <p>New York _____</p> <p>Maria _____</p> <p>teacher _____</p> <p>cafeteria _____</p>
<p>_____</p> <p>ourselves _____</p> <p>we _____</p> <p>your _____</p> <p>both _____</p>	<p>_____</p> <p>uncover _____</p> <p>shuffle _____</p> <p>have _____</p> <p>whittle _____</p>

**Page 38**

Words will vary. interjections,  
conjunctions; prepositions, adverbs;  
adjectives, nouns; pronouns, verbs



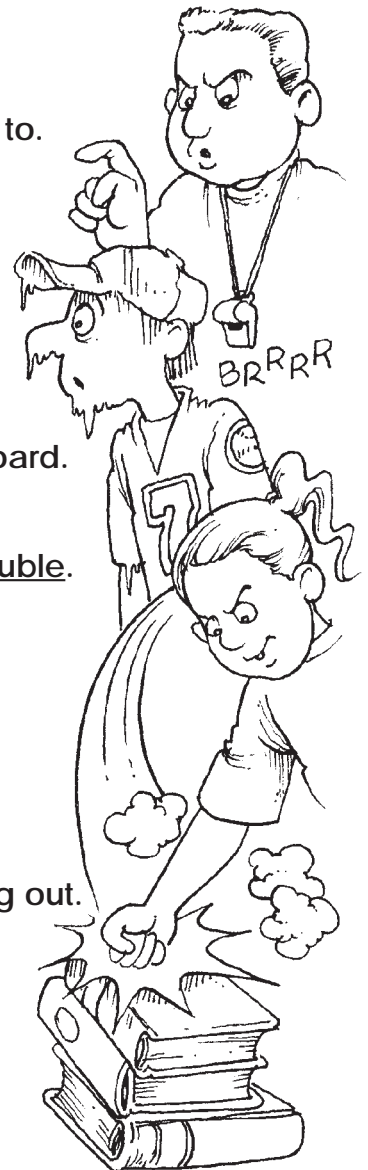
## Hit the Books!



Hit the books! is an **idiom**, or expression. It means “study carefully,” as for a class or a test, but the ordinary meaning of the words does not necessarily help to understand the meaning of the idiom.

What does the expression in each sentence mean? Circle the word that you think makes the most sense.

1. My suggestion to get a puppy went over like a lead balloon.  
succeeded                      failed                      spread
2. Jack tried to butter up his sister, but she knew what he was up to.  
flatter                      tease                      pester
3. My mother chewed me out for ruining my new jacket.  
praised                      scolded                      ignored
4. Winning the science prize was a feather in my cap.  
accomplishment                      disappointment                      monument
5. My brother was green with envy when he saw my new snowboard.  
furious                      delighted                      jealous
6. My father told me to clean up the mess I had made on the double.  
immediately                      afterward                      thoroughly
7. Are you still on the fence about what you are going to do?  
certain                      undecided                      uneasy
8. Why do you always make a mountain out of a molehill?  
underestimate                      complain                      exaggerate
9. The coach told me to chill out when I flung the bat after striking out.  
practice                      shower                      relax
10. Buying that old car was money down the drain.  
wasted                      found                      earned
11. I am all thumbs when it comes to sewing a button onto a shirt.  
skilled                      clumsy                      frightened
12. Tickets for the concert are scarce as hen's teeth because they were  
all sold out in an hour.  
available                      expensive                      nonexistent

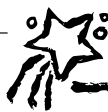


Look for a book on idioms, expressions, phrases, and sayings to learn the history of the sayings people commonly use.



**Page 39**

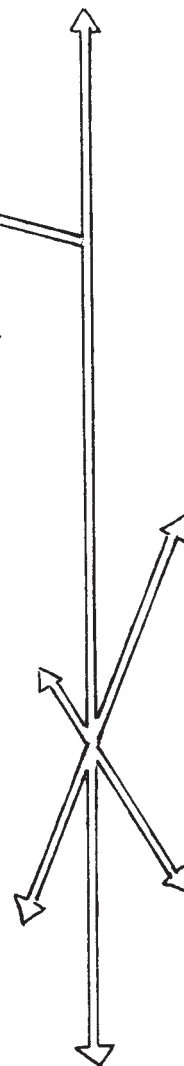
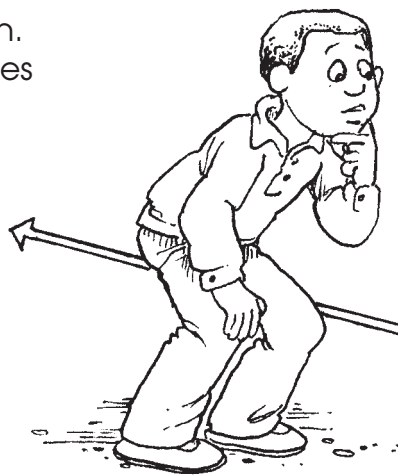
1. failed; 2. flatter; 3. scolded;  
4. accomplishment; 5. jealous;  
6. immediately; 7. undecided;  
8. exaggerate; 9. relax; 10. wasted;  
11. clumsy; 12. nonexistent



# What's the Point?

Write the term from the box for each description.  
Then write the letter of the diagram that illustrates each term.

point	line
line segment	perpendicular lines
right angle	parallel lines
acute angle	obtuse angle
ray	intersecting lines



- \_\_\_\_\_ 1. part of a line with only one endpoint
- \_\_\_\_\_ 2. an exact position
- \_\_\_\_\_ 3. lines that always form right angles when they meet
- \_\_\_\_\_ 4. a straight path that is endless
- \_\_\_\_\_ 5. part of a line that has two endpoints
- \_\_\_\_\_ 6. lines that cross at one point
- \_\_\_\_\_ 7. lines the same distance apart that never cross
- \_\_\_\_\_ 8. an angle of 90 degrees
- \_\_\_\_\_ 9. an angle less than 90 degrees
- \_\_\_\_\_ 10. an angle greater than a right angle

---

---

---

---

---

---

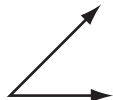
---

---

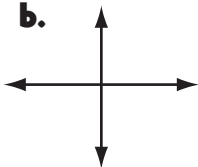
---

---

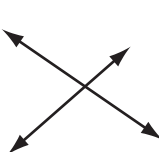
a.



b.



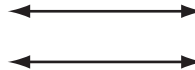
c.



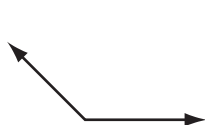
d.



e.



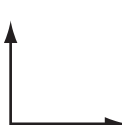
f.



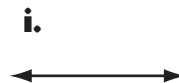
g.



h.



i.

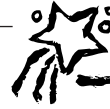


j.



**Page 40**

1. g, ray; 2. d, point; 3. b, perpendicular lines; 4. i, line; 5. j, line segment; 6. c, intersecting lines; 7. e, parallel lines; 8. h, right angle; 9. a, acute angle; 10. f, obtuse angle



## Analyze These

Unscramble the groups of letters in the box to make words that complete the analogies. Remember to think about how the first pair of words are related.

lettaloninocs

shoniuc

clerad

seeteclop

rextev

numimlua

chatl

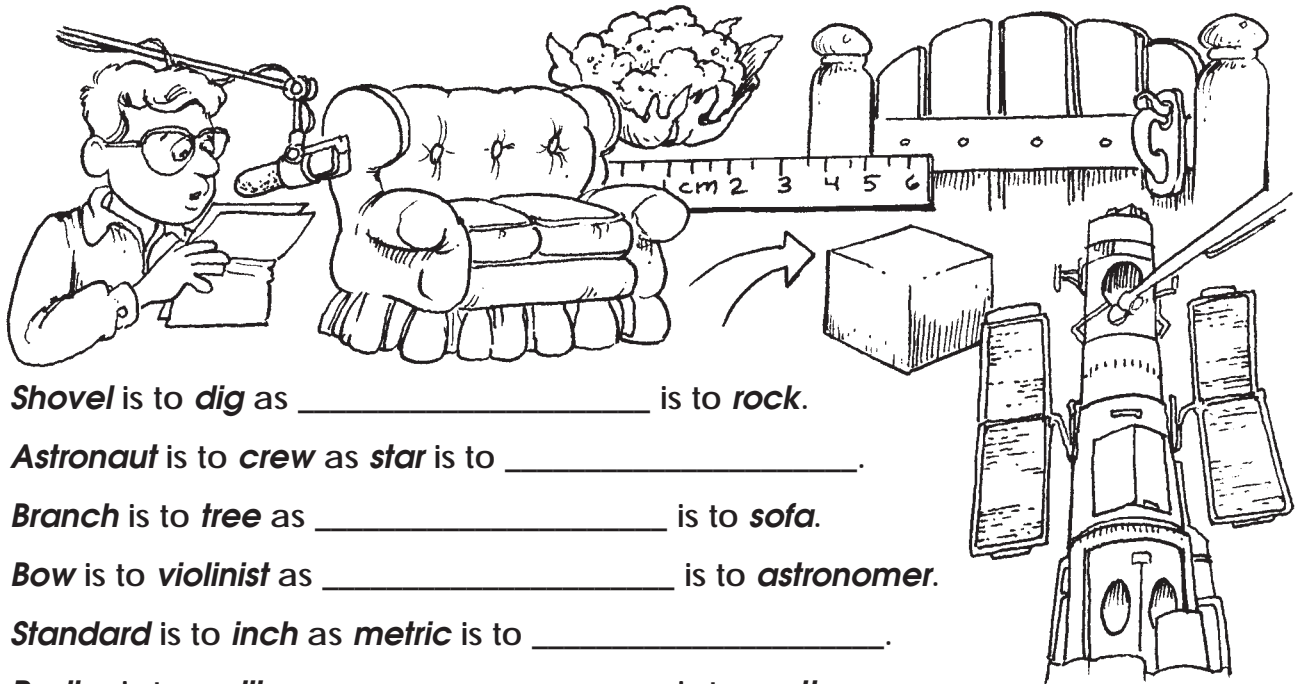
teemrincet

erunconna

flowlirecua

nettan

meetmorreth



1. *Shovel* is to *dig* as \_\_\_\_\_ is to *rock*.
2. *Astronaut* is to *crew* as *star* is to \_\_\_\_\_.
3. *Branch* is to *tree* as \_\_\_\_\_ is to *sofa*.
4. *Bow* is to *violinist* as \_\_\_\_\_ is to *astronomer*.
5. *Standard* is to *inch* as *metric* is to \_\_\_\_\_.
6. *Radius* is to *radii* as \_\_\_\_\_ is to *vertices*.
7. *Barometer* is to *air pressure* as \_\_\_\_\_ is to *temperature*.
8. *Den* is to *bear* as *apartment* is to \_\_\_\_\_.
9. *Mango* is to *fruit* as \_\_\_\_\_ is to *vegetable*.
10. *Color* is to *crimson* as *metal* is to \_\_\_\_\_.
11. *Button* is to *blouse* as \_\_\_\_\_ is to *gate*.
12. *Register* is to *cashier* as *microphone* is to \_\_\_\_\_.



On another sheet of paper, create ten analogies of your own like the ones you completed above. They can show the relationship between a part and a whole, a member and a group, an object and an action, an object and its use, an object and its user, and an object and its place. Then rewrite the analogies, omitting one of the words. Challenge someone you know to complete your analogies.

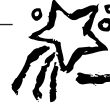
**Page 41**

1. cradle; 2. constellation; 3. cushion;  
4. telescope; 5. centimeter; 6. vertex;  
7. thermometer; 8. tenant; 9. cauliflower;  
10. aluminum; 11. latch; 12. announcer



**Page 42**

1. comets; 2. axis; 3. planets;  
4. satellites; 5. moon; 6. meteorite;  
7. telescope; 8. orbit; 9. Earth;  
10. constellation; 11. astronaut;  
12. revolution; 13. galaxy; 14. rotate;  
15. astronomy; 16. asteroids; 17. gravity;  
18. solar; 19. Saturn; 20. Mercury;  
21. atmosphere



## Prefix + Root + Suffix

Oops! Someone mixed up the cards. Make the words that match each definition below by combining a prefix, root, and suffix.

### prefixes

in non

dis tele

im un

trans inter

mis re

### roots

nation port

act scope

return friend

possible appear

agree take

### suffixes

ic en

ance ly

ive ation

ment ity

able al

1. difference of opinion
2. not moving
3. not kind
4. act of coming into sight again
5. act of carrying from one place to another
6. wrong in opinion or judgment
7. relating to an instrument that helps you see far-off things
8. between or among nations
9. something that cannot happen
10. not capable of being returned

---

---

---

---

---

---

---

---

---

---



Look for words with a suffix and a prefix. Write each on a strip of paper. Then cut apart each word into three parts—prefix, root, and suffix. Mix up the parts. Then challenge a friend to rearrange the parts to form the words.



**Page 43**

1. disagreement; 2. inactive;  
3. unfriendly; 4. reappearance;  
5. transportation; 6. mistaken;  
7. telescopic; 8. international;  
9. impossibility; 10. nonreturnable



# Building Destination

Read each clue. Then write a word that begins with the letter *d* for each one.  
Use a dictionary for help.

1. first note of a musical scale
2. small drops of moisture
3. sleep lightly
4. happening every day
5. delicate
6. long period without rain
7. great misfortune
8. make an exact copy of
9. meaning of a word
10. place to which one is going
11. break into small pieces
12. firmness in carrying out a purpose
13. feeling of being let down
14. state of not being satisfied

d \_

d \_ \_

d \_ \_ \_

d \_ \_ \_ \_

d \_ \_ \_ \_ \_

d \_ \_ \_ \_ \_ \_

d \_ \_ \_ \_ \_ \_

d \_ \_ \_ \_ \_ \_

d \_ \_ \_ \_ \_ \_ \_

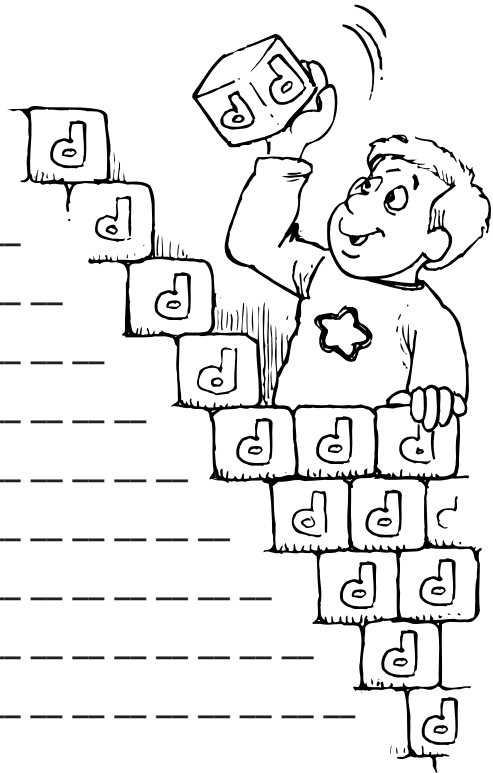
d \_ \_ \_ \_ \_ \_ \_

d \_ \_ \_ \_ \_ \_ \_

d \_ \_ \_ \_ \_ \_ \_

d \_ \_ \_ \_ \_ \_ \_

d \_ \_ \_ \_ \_ \_ \_



Now create your own clues for ten words that begin with *b*.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

b \_

b \_ \_

b \_ \_ \_

b \_ \_ \_ \_

b \_ \_ \_ \_ \_

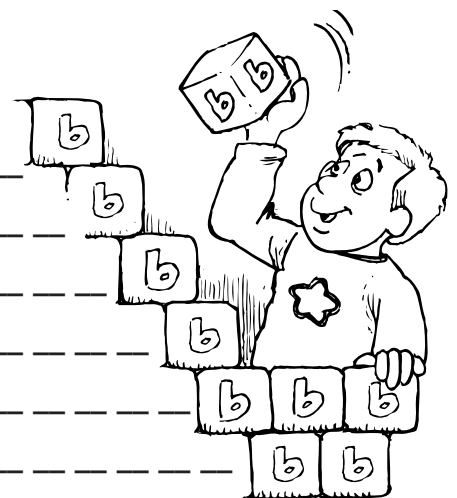
b \_ \_ \_ \_ \_

b \_ \_ \_ \_ \_

b \_ \_ \_ \_ \_

b \_ \_ \_ \_ \_

b \_ \_ \_ \_ \_



**Page 44**

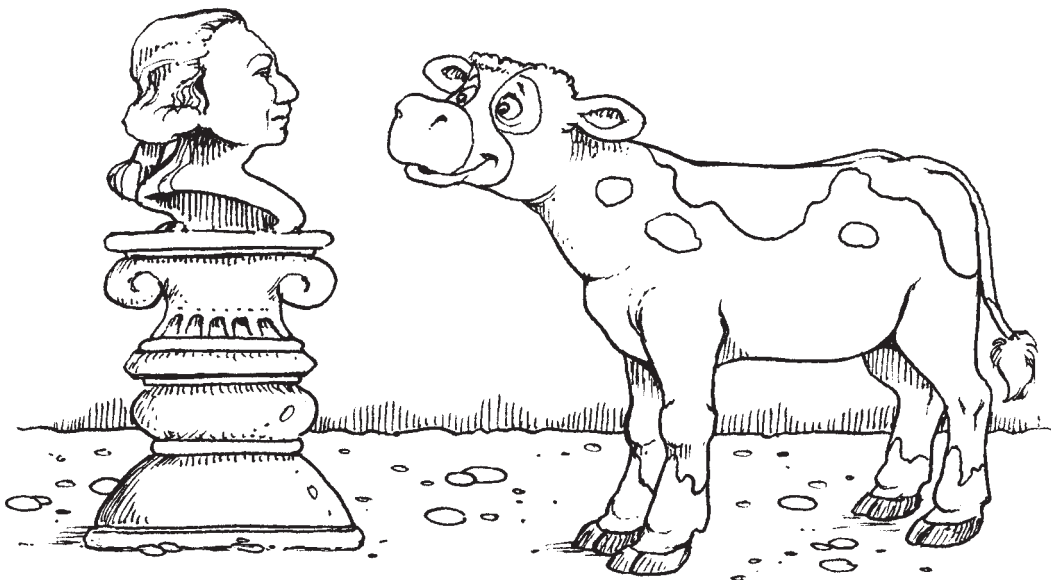
1. do; 2. dew; 3. doze; 4. daily;  
5. dainty; 6. drought; 7. disaster;  
8. duplicate; 9. definition;  
10. destination; 11. disintegrate;  
12. determination; 13. discouragement or  
disappointment; 14. dissatisfaction;  
Words and definitions will vary.



## What Do You Know?

To answer the questions, you must know what the underlined words mean. Use a dictionary for help.

1. Where might you see a procession? \_\_\_\_\_
2. What might you see on a veranda? \_\_\_\_\_
3. What is an ingredient in a soufflé? \_\_\_\_\_
4. What is something you might varnish? \_\_\_\_\_
5. Where might you see a heifer? \_\_\_\_\_
6. What is something you loathe doing? \_\_\_\_\_
7. Where might you see something luminous? \_\_\_\_\_
8. What is something that might be perilous? \_\_\_\_\_
9. What is something that you do not relish? \_\_\_\_\_
10. Where might you see a chandelier? \_\_\_\_\_
11. What is something you might see in a rookery? \_\_\_\_\_
12. What is something that you might need stamina to do? \_\_\_\_\_
13. Where might you see a schooner? \_\_\_\_\_
14. What is something you might need in a grotto? \_\_\_\_\_
15. What is something that might cause you to guffaw? \_\_\_\_\_
16. What is something you might put on a pedestal? \_\_\_\_\_



**Page 45**

Answers will vary. Possible answers include: 1. church; 2. rocking chair; 3. eggs; 4. table; 5. farm; 6. homework; 7. in the sky; 8. skydiving; 9. washing the dishes; 10. on a ceiling; 11. baby seal; 12. a sport; 13. in the ocean; 14. flashlight; 15. a funny story; 16. sculpture

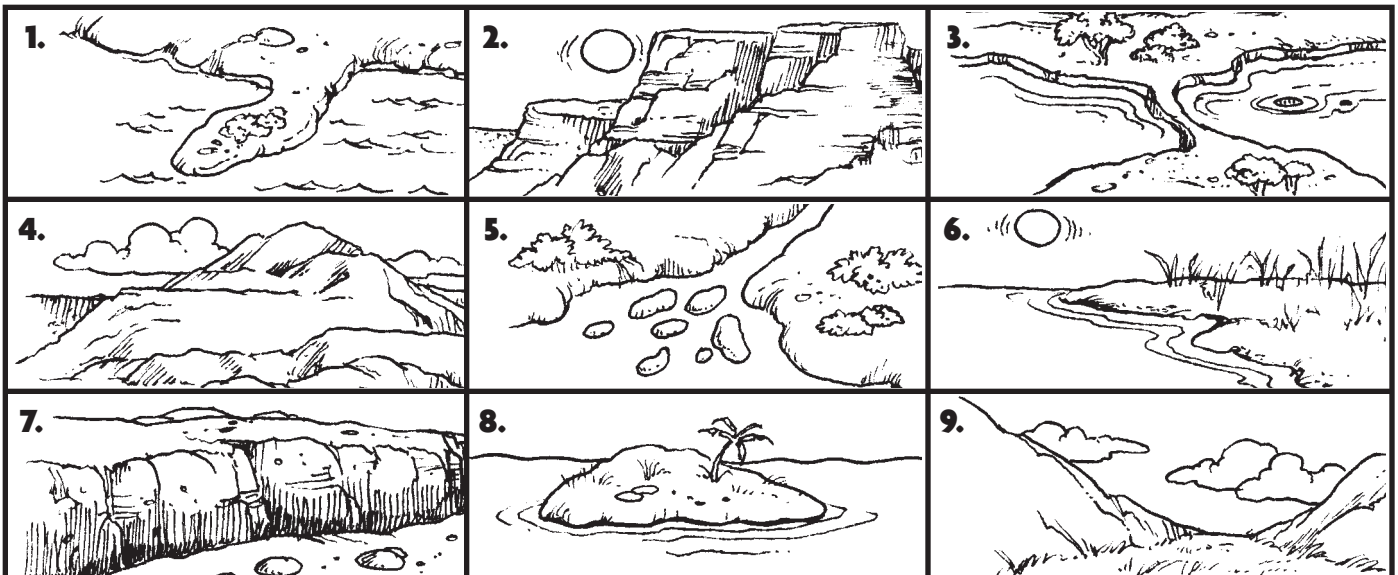


## On the Surface

What do you know about the earth's landforms? Unscramble the letters to form the terms that match the descriptions of landforms below. Then write the letter next to the picture that illustrates the term.

eatlaup	nailsd	yellva	toscala aplin	musthis
yonnca	tetub	taled	uslapnine	

- a. \_\_\_\_\_ narrow strip of land connecting two larger land masses
- b. \_\_\_\_\_ a piece of land almost surrounded by water
- c. \_\_\_\_\_ area of flat land high above sea level with a steep side
- d. \_\_\_\_\_ triangular piece of land at the mouth of a river
- e. \_\_\_\_\_ low land between hills and mountain ranges
- f. \_\_\_\_\_ steep hill with a flat top that stands alone
- g. \_\_\_\_\_ a deep valley with high steep sides
- h. \_\_\_\_\_ any land smaller than a continent surrounded by water
- i. \_\_\_\_\_ flat land found along a continent or coast



Look for and identify examples of landforms on a physical map.

**Page 46**

a. isthmus; b. peninsula; c. plateau;  
d. delta; e. valley; f. butte; g. canyon;  
h. island; i. coastal plain; 1. b; 2. f ; 3. a;